



**STATE BOARD OF EDUCATION  
TRUSTEES OF BOISE STATE UNIVERSITY  
TRUSTEES OF IDAHO STATE UNIVERSITY  
TRUSTEES OF LEWIS-CLARK STATE COLLEGE  
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO  
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION**

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**APPROVED MINUTES  
STATE BOARD OF EDUCATION  
April 16-17, 2014  
University of Idaho  
Student Union Building, Ballroom  
Moscow, Idaho**

A regularly scheduled meeting of the State Board of Education was held April 16-17, 2014 at the University of Idaho's (UI) Student Union Building Ballroom in Moscow, Idaho.

**Present:**

Don Soltman, President  
Emma Atchley, Vice President  
Richard Westerberg  
Rod Lewis, Secretary

Milford Terrell, arrived at 1:35 p.m.  
Bill Goesling  
Tom Luna, State Superintendent

**Wednesday, April 16, 2014**

The Board met in the Ballroom of the Student Union Building at the University of Idaho in Moscow, Idaho. Board President Don Soltman called the meeting to order at 9:00 a.m.

**BOARDWORK**

1. Agenda Review / Approval

**BOARD ACTION**

**M/S (Atchley/Westerberg): To remove Business Affairs and Human Resources (BAHR) Item 2, Multi-Year Employment Agreement – Head Women's Soccer Coach – from the agenda and otherwise approve the agenda as submitted. The motion carried 6-0. Mr. Terrell was absent from voting.**

2. Minutes Review / Approval

**BOARD ACTION**

**M/S (Atchley/Goesling): To approve the minutes from the February 14, 2014 special Board meeting and the February 26-27, 2014 regular Board meeting as submitted.** The motion carried 6-0. Mr. Terrell was absent from voting.

3. Rolling Calendar

**BOARD ACTION**

**M/S (Atchley/Westerberg): To set April 15-16, 2015 as the date and University of Idaho as the location for the April 2015 regularly scheduled Board meeting.** The motion carried 6-0. Mr. Terrell was absent from voting.

**WORKSESSION**

Mr. Lewis was asked to lead this morning's BAHR work session in consideration of BAHR Chairman Terrell's absence until 1:00 p.m. The institutions presented the details of their tuition and fee requests during the morning session of the meeting. After lunch, Board members voted on the motions related to the institution tuition and fee requests.

**A. BUSINESS AFFAIRS & HUMAN RESOURCES (BAHR)**

Student Tuition & Fee Rates (Academic Year 2014-2015)

**BOARD ACTION**

**M/S (Westerberg/Terrell): To increase the FY 2015 resident tuition and fees at Boise State University overall by an average of 4% to be allocated by the institution between part-time and full-time students resulting in an annual increase of \$348 for full-time students for a total dollar amount of \$6,640; and to increase the annual full-time tuition for non-resident tuition of 2% (\$252) for a total dollar amount of \$12,852.** A roll call vote was taken and the motion carried 5-2. Mr. Lewis and Mr. Soltman voted nay on the motion.

Mr. Terrell offered a substitute motion.

**M/S (Terrell/Luna): To increase the FY 2015 resident tuition and fees at Boise State University overall by an average of 6.1% to be allocated by the institution between part-time and full-time students resulting in an annual increase of \$384 for full-time students for a total dollar amount of \$6,676; and to increase the annual full-time tuition for non-resident tuition of 2% (\$252) for a total dollar amount of \$12,852.** A roll call vote was taken and the motion failed 6-1. Mr. Lewis, Ms. Atchley, Mr. Westerberg, Dr. Goesling, Mr. Luna and Mr. Soltman voted nay on the motion. Ms. Atchley clarified that she voted against the motion. Mr. Lewis offered additional comments regarding the motion.

**M/S (Terrell/Atchley): To approve all other fees set forth in the FY 2015 Boise State University tuition and fees worksheet which will be made part of the written minutes. The motion carried unanimously 7-0.**

**BOARD ACTION**

**M/S (Terrell/Westerberg): To increase the FY 2015 annual full-time resident tuition and fees at Idaho State University by 3.5% (\$222) for a total dollar amount of \$6,566; and to increase the annual full-time tuition for nonresident tuition of 3.5% (\$428) for a total dollar amount of \$12,760. The motion carried 7-0.**

**M/S (Terrell/Atchley): To approve all other fees set forth in the FY 2015 Idaho State University tuition and fees worksheet which will be made a part of the written minutes. The motion carried unanimously 7-0.**

**BOARD ACTION**

**M/S (Terrell/Soltman): To increase the FY 2015 annual full-time resident tuition and fees at Eastern Idaho Technical College by 6.3% (\$134) for a total dollar amount of \$2,256; and to increase the annual full-time tuition for nonresident tuition of 6.3% (\$356) for a total dollar amount of \$6,006. The motion carried 5-2. Mr. Lewis and Mr. Luna voted nay on the motion.**

**M/S (Terrell/Atchley): To approve all other fees in the FY 2015 Eastern Idaho Technical College tuition and fees worksheet which will be made a part of the written minutes. The motion carried unanimously 7-0.**

**BOARD ACTION**

**M/S (Terrell/Westerberg): To increase the FY 2015 annual full-time resident tuition and fees at Lewis-Clark State College by 2% (\$116) for a total dollar amount of \$5,900; and to increase the annual full-time tuition for nonresident tuition of 2% (\$206) for a total dollar amount of \$10,518. The motion carried unanimously 7-0.**

**M/S (Terrell/Atchley): To approve all other fees set forth in the FY 2015 in the Lewis-Clark State College tuition and fees worksheet which will be made part of the written minutes. The motion carried unanimously 7-0.**

**BOARD ACTION**

**M/S (Westerberg/Terrell): To increase the FY 2015 annual full-time resident tuition and fees at University of Idaho by 4% (\$260) for a total dollar amount of \$6,784; and to increase the annual full-time tuition for nonresident tuition of 3.5% (\$454) for a total dollar amount of \$13,530. The motion carried 5-2. Mr. Lewis and Mr. Luna voted nay on the motion.**

**M/S (Terrell/Atchley): To approve all other fees set forth in the FY 2015 University of Idaho tuition and fees worksheet which will be made part of the written minutes.** The motion carried unanimously 7-0.

#### **BOARD ACTION**

**M/S (Terrell/Atchley): To direct the institutions to adopt a consistent model for projecting increased student fee revenues by estimating the gross change in student counts and showing separately the estimated dollar amount of the increase in discounts and waivers.** The motion carried unanimously 7-0.

#### **BOARD ACTION**

**M/S (Terrell/Westerberg): To set the statewide dual credit fee at \$65 per credit for courses delivered at secondary schools for fiscal year 2015.** The motion carried unanimously 6-1. Dr. Goesling voted nay on the motion.

Dr. Goesling offered an amended motion.

**M/S (Goesling/): To set the statewide dual credit fee at \$75 per credit for courses delivered at secondary schools for fiscal year 2015.** The amended motion failed due to lack of a second.

1. Boise State University (BSU) – Student Tuition & Fee Rates

#### **Discussion:**

Dr. Kustra introduced the item and provided a bit of background on tuition and fees at BSU and the recommendations the legislature has supported. He introduced Brian Locke President of Associated Students of BSU, Dr. Marty Schimpf and Ms. Stacy Pearson.

Ms. Pearson indicated the funding they are seeking is needed to help the university continue forward on the 60% goal. They propose \$264 per credit up from \$260 per credit. Their total tuition and fee increase equates to 6.1%. Ms. Pearson reviewed the benefits of a cost-based linear tuition model and including that it allows the university to hire more faculty to reduce bottlenecks in courses and that it simplifies the tuition structure to support future policy decisions related to academic terms and programs and to allow flexibility to price programs regardless of credit level. She reviewed how the request compares with other Idaho universities, stating that they are in line with University of Idaho and Idaho State University. She also pointed out that the bi-linear model provides better affordability for part time and full time students.

Ms. Pearson reported that their funding request will go toward salary and benefit increases, maintenance of current operation, replacement funding, the 60% goal, occupancy costs, and Center for Advanced Energy Studies (CAES) funding. Revenues

from tuition increase will be used to cover mandatory fund shift for salaries, benefits and MCO as appropriated by the legislature (\$3 million), fund current and past enrollment growth, boost faculty salaries, and to fund high priority needs like campus security. Ms. Pearson reported on BSU's efficient use of state funding and progress on Idaho's 60% goal. Regarding the 60% goal progress, they do show in increase toward the goal. Ms. Pearson discussed new student admission trends which show an 11% increase over 2013; admitted students show an 14% increase over 2013. She also remarked on the sense of priority they are giving their scholarship programs.

Dr. Schimpf pointed out that through the bi-linear model, they are making education more equitable for part time students. Moving to the bi-linear model is a key strategy for BSU. Mr. Locke offered comment that this is an investment for the students of BSU and that they are in support of the bi-linear model. Ms. Atchley asked if they have seen any change in enrollment patterns since they have moved to the bi-linear model. Ms. Pearson responded that although they have just moved to this model, they have seen positive changes with the model; the enrollment behavior shows a slight increase with this model.

Mr. Westerberg asked if the salary increases would be higher than average over the last few years and about the turnover rates. Ms. Pearson responded that they have experienced higher turnover rates. Dr. Schimpf echoed those remarks stating that the salary issue is becoming a morale issue, particularly with faculty, which also has an effect on students. Mr. Lewis indicated he would be interested in seeing a five year chart showing faculty turnover. Mr. Lewis asked about the effect of the CEC in terms of benefit shift for BSU and what kind of a percent increase that would represent. Ms. Pearson responded it is a 2-3% increase. Mr. Lewis asked about the cost of the effect of the guns on campus bill. Ms. Pearson responded that they have asked their campus security to prepare a budget and they are still reviewing those costs and options.

Mr. Soltman asked if BSU uses WUE discounts as a recruiting tool. Dr. Kustra responded that they use it heavily. Mr. Lewis asked a global question about the costs of tuition increasing over time at a greater rate than that of inflation. Dr. Schimpf responded that declining state support has a great deal to do with it, along with an increase in the use of technology and the expense accompanying it, additionally students are demanding more amenities on campus. Dr. Kustra also remarked on the increasing number of regulations that are required now that were not necessarily required before, such as counseling, compliance regulations and reviews, and so forth.

Dr. Goesling asked about the tech fees, progress in program prioritization, and security costs addressing the new guns on campus law. Ms. Pearson responded on tech fees and activity fees and they should show more of an alignment in the next few years with the new bi-linear model. Ms. Pearson responded on program prioritization being very beneficial, but they won't see the real impact and savings for a few more years such as FY16 and beyond.

Mr. Luna questioned the need for more revenue and the impact it has on students seeking higher education; cost is one of the major barriers to students going on to higher education. Mr. Luna felt there is not enough discussion about the dual credit opportunities for students; parents and students are now beginning to realize dual credit opportunities exist. Mr. Luna asked what the universities are doing to promote dual credit courses. Dr. Schimpf responded that they are very aware of the need to reach out to high school students. One of the ways to reach those students is for the universities to be working with high schools on articulation agreements and helping students identify a path – ideally a degree path – from high school to university. Mr. Luna continued to express concern over the raising of tuition, commenting that we need to look at how we can lower the cost for students going on to college. He clarified that it is obvious the universities need to increase tuition to meet their needs, but encouraged a hard look at the entire system's ability to meet the student demand. Mr. Luna wanted to ensure those students who may have a part of their college courses accomplished through dual credit can maintain their momentum and actually forward.

## 2. Idaho State University (ISU) – Student Tuition & Fee Rates

Dr. Vailas introduced the item and indicated they are still in need of tuition dollars, but continue on a trend of being among the lowest in tuition increase requests.

Mr. Fletcher provided an overview and recommendation of ISU's tuition and fees increases. Mr. Fletcher introduced the President-elect of the Associated Students of ISU (ASISU), Kyle Son. Mr. Fletcher remarked that their tuition and fees proposal is governed by three operating assumptions that include a consultative approach to include the campus community, a strategic approach that aligns the increases with strategic campus goals, and an economic approach to reflect a sensitivity to cost saving initiatives and approaches to keep tuition and fees as low as possible. Mr. Fletcher viewed the four core principles they maintain during their tuition and fee proposal process and that increases are within the criteria set forth by the Board. He reported on some key academic accomplishments and enhanced services and benefits for students in 2013-14, and remarked on the increase of student advising and the positive effects it has had. Their Early College Program has also increased its enrollment 7% this year over the previous year. Retention rates have continued to increase from 61% to better than 67% presently. He commented on the Department of Education's funding to increase first generation, at-risk students. He remarked that the funding situation they are in is not unique in that state support has decreased over the years; of which the key offset to that decrease is an increase in tuition and fees.

Dr. Fletcher indicated their recommended increase is 3.5% and is the lowest increase they have had in 26 years. Changes to the health care benefit requirements have had a fairly dramatic effect on increases. Mr. Fletcher outlined the major areas comprising the tuition and fee increases, showing an increase analysis for visual purposes. He remarked on ISU's move toward fiscal equilibrium where they are progressively decreasing the rate of tuition and fee increases, adequate reserves to meet emergencies, remarking that they are still a year or two from reaching this new level of

fiscal equilibrium. He reported that program prioritization is moving forward on an accelerated schedule, that governance reform continues to function well, and that they have implemented unified university policies and procedures.

Dr. Hatzenbuehler remarked on the proposed fee increases and on the cost of their health profession programs which are also a large part of ISU's makeup. She felt ISU's fee increase is a bare-bones increase, and is mainly based on an increased cost for technology, as well as the ongoing challenge of clinical placements.

Mr. Fletcher outlined their FY2015 budget priorities and remarked that as funding becomes available, they will continue to address key infrastructure and deferred maintenance needs. He summarized that the 3.5% increase is a balanced proposal and was reached after extensive discussion.

Mr. Westerberg requested seeing a five-year faculty churn rate from ISU. Mr. Luna asked if they keep track of the students who come from the high schools they work with, the number of credits they arrive with, and how that shortens the duration the student is on campus. Dr. Woodworth-Ney remarked on their early college completion program and that they are working to track how many credits students are taking in high school and how many they arrive with. They will be reporting on the early college cohort that started in 2011. She indicated they are optimistic the program is increasing the number of students arriving at ISU. Mr. Westerberg felt the institution goals should be broadened.

### 3. Eastern Idaho Technical College (EITC) – Student Tuition & Fee Rates

Dr. Albiston provided a few comments regarding EITC's tuition and fee rate increase proposal. He introduced Jim Stratton, Vice President of Administration, who was available to answer questions. President Albiston indicated EITC is asking for a 6.3% increase for full time fees and a 3.1% increase for part time fees. They have reviewed their budget with the campus community including students and the student senate, who are very understanding of the needs of the institution. He reminded the Board they have a long standing history of having the lowest fees in the state of Idaho. He reviewed how the fees would be spread out across the institution.

### 4. Lewis-Clark State College (LCSC) – Student Tuition & Fee Rates

Chet Herbst provided a recap of the tuition and fee rate increase for LCSC. Interim Provost Lori Stinson and members of their student body joined Mr. Herbst for discussion. Mr. Herbst indicated LCSC is requesting a 2% fee increase which will be used to cover unfunded employee costs and benefit increases, to minimize impact in access to students, and sustain the quality of programs and delivery at LCSC. He indicated that their tuition is the lowest of the four year institutions, and pointed out that is a result of lean staffing, lean salaries, lean reserves, and very focused program offerings. He reported on the issue of lean salaries being considerably lower than their peers which is having direct effect on turnover. Faculty turnover has increased to over

10% as a direct result of the lean salaries, which also has an effect on students. Mr. Herbst reported on the rationale for their fee increase proposal which includes unfunded enrollment growth and credit hour production, shortfalls in inflation and other funding, the compensation gap, the need to fund Board 60% and CCI goals, deferred maintenance needs and the discontinuation of fund shifting. He reviewed enrollment and funding trends whereby enrollment is trending upward while funding is trending downward. Regarding the performance based funding gap, EWA pays only 67% of cost of delivery. LCSC's annual fee requests in comparison to other 4-year colleges have been the lowest since FY13.

Mr. Herbst outlined where the fee increase will go and the impact of the 2% increase they are requesting. It will be applied to all student categories, assumes 0% change in enrollment, and an estimated increased revenue of \$322K. The impact on students is about \$58 per semester and \$116 per year.

Mr. Herbst reported on controlling other costs pointing out there are no application, orientation or graduation fees; that residence halls have desirable options, and meal plans are affordable. Additionally, parking and textbook costs are kept low. Mr. Herbst reported they have experienced sharp increases as a result of the student health insurance requirement. He reviewed the impact of their request commenting that the 1% fee change equates to \$161K in revenue.

Mr. Herbst reviewed their plans for FY2015 to continue to carry out their assigned mission, balance sacrifices among students, staff and programs, to generate external funding, and to continue to work to control the total cost for students, adding that their 2% request is a calculation to preserve access for financially challenged students and their families.

Ms. Atchley asked how many students are regarded as financially challenged. Mr. Herbst responded over 8% are receiving financial aid. Mr. Soltman expressed concern about a flat enrollment projection. Mr. Herbst responded they are hoping to generate an increase and expand on that trend. Members from the student body remarked that they are supportive of paying their professors more because the professors are the ones who work so closely with the students.

##### 5. University of Idaho (UI) – Student Tuition & Fee Rates

Dr. Staben presented the University of Idaho's tuition and fee increase proposal. He introduced Provost Kathy Aiken, Budget Director Keith Ickes, and Associated Students of the University of Idaho (ASUI) President Max Cowan to assist in the discussion. He started by saying that they feel their proposal represents a good compromise between cost and access. He remarked on the change in higher education funding sources for colleges and universities, commenting that state funding has been markedly declining over the years, which is not unique to Idaho. Their most pressing challenges for FY14 include the CEC, the increased cost of medical benefits, and other required cost increases in areas such as utilities and so forth. He commented on non-recurring state

obligations such as capital replacement, and that their total challenge is \$9.1 million, of which \$6.1 is recurring.

Dr. Staben reviewed the faculty salaries since FY08, commenting that their peers are increasing at 3%-4% per year. Without substantive change, UI will drop within 2-3 years into the 70% range of their peer average. Staff salaries are of grave concern. He reviewed the existing tuition and fees and reviewed the fee increase proposal.

Mr. Cowan commented on the student activity fees and that the increase allows better services to be provided to students at orientation and throughout the course of their studies at the university. They are still well below their peer average for the non-resident fee. Dr. Staben reviewed new FY 14 resources from state funding, land endowment and tuition and fees, and reviewed how the resources would be allocated to meet the challenges of the university. He summarized scholarships to Idaho residents, stating that over the last five years \$54 million has gone to scholarships. He pointed out the annual amount has increased 33% over a five year period which equates to about three times the amount of total state need-based aid for the state.

Dr. Staben reported on some of their focus areas such as increasing enrollment and graduation, ensuring access and minimizing student debt, strategic distance education, and that they are a national research institution with a statewide land-grant mission that serves the state in many ways. He also indicated that as a way to increase access, they are allowing students to defer their application fees to the Fall when financial aid can be used to help pay the application fee; it is a no cost, access enhancing step to help the students.

Mr. Westerberg asked if they are looking at any other pricing models going forward. Dr. Staben responded that at the moment he feels very comfortable with the present model, but is not opposed to looking at others.

At this time the meeting recessed for a lunch break.

## **B. PLANNING, POLICY & GOVERNMENTAL AFFAIRS**

### **Institution, Agencies, Special/Health Programs Strategic Plans**

Ms. Tracie Bent from the Board office provided a presentation on the institution strategic plans and reminded the Board of the required plan components. Those components include the vision statement, mission statement, goals, objectives, performance measures, benchmarks, and key external factors. She reviewed the goals for the strategic plans and the strategies for the Complete College Idaho (CCI) plan. She reported that the plan includes requirements for system-wide performance measures such as graduation rates, retention rates, the cost of college, remediation, and dual credit.

Dr. Todd Schwarz from the College of Southern Idaho (CSI) provided a recap of their strategic plan for 2015-2019. As they consider the long term focus of the college, they are considering several impacting issues including the practical realities facing every institution. Dr. Schwarz remarked that the consequences of those factors and others mean that while they have plans to make major structural change to the plan, presently the strategic plan has only been updated with current measures and benchmarks. Additionally, the accreditation cycle and timing requires CSI to be patient in synchronizing its plans for change with the accreditation process and schedule. Dr. Schwarz pointed out that they are launching new plans and initiatives to propel the colleges' success.

Dr. Schwarz reported for the time being, the mission of CSI remains unchanged along with its four strategic goals. New ideas include a new student success initiative, innovation circle grants, extended physical collaboration with colleges and universities, and appropriations and legislated changes such as increased focus on STEM and community college service to Idaho Falls. Mr. Soltman suggested that since CSI has met or exceeded some of its benchmarks, it should consider moving the bar.

Dr. Bert Glandon provided a report from the College of Western Idaho (CWI). Dr. Glandon reported that their board recently met and reviewed their mission and vision which hasn't changed. He pointed out they have a work session scheduled to review the strategic plan, and have had some community hearings regarding CWI's master plan and where the college is headed. Dr. Glandon reviewed the highlights of their strategic plan and identified their institutional priorities which include the structure for student success, developing systems to support faculty and staff, implementing practices for fiscal stability, connecting the college to the community, and ensuring the sustainability of CWI's infrastructure. Dr. Glandon remarked positively on sustainability for the CWI infrastructure. They are focused on providing consistent and quality services to their students. Related to student success, they are looking at ways to encourage students to use dual credit to transfer to CWI and other local institutions. The metrics at CWI measuring student success include the voluntary framework of accountability, longitudinal data system, and alignment of statewide measures of the go-on transfer rates toward the 60% goal. He remarked on CWI's sustainability which includes development of employees, facilities, and infrastructure.

Dr. Joe Dunlap provided a recap and progress update of North Idaho College's (NIC) strategic plan, stating there are five major goals for the college. Dr. Dunlap reported on goal one, student success, indicating that they have implemented new financial aid requirements and counseling, they have obtained a grant from the Albertson's Foundation for student retention, they have expanded online and outreach offerings to name a few. Under goal two, educational excellence, they have established a general education task force to review transferability for general education courses and align their curriculum with the common core. Additionally, they have established the voluntary framework of accountability, implemented community college survey of student engagement, and implemented and started an entrepreneurship program.

Related to goal three, community engagement, they have established an Aerospace Center of Excellence, and obtained a Forestry Products Center of Excellence grant, and have been working to assist workforce needs in Kootenai County. Under goal four, diversity, they have established an international student program with the Spokane College of English Language, improved the relationships with the Coeur d'Alene Tribe, and have increased opportunities for participation in club and activities for all students. With goal five of stewardship, they have adjusted the budget mid-year based on enrollment trend, significantly increased grant activity, began a comprehensive review of all college policies, received a clean audit report, and improved campus security and emergency planning.

Dr. Albiston from provided a report on Eastern Idaho Technical College's (EITC) strategic plan. He highlighted student training placement trends over the last four years that show an upward trend. Dr. Albiston reviewed details of the modification of the Pilot Bridge Program. The goal of the program is to provide student's access to English 101 and Math 123 whose placement test scores would allow entry into English 090 and Math 100. The plan is to establish a two hour per week co-requisite lab section for English 101 and Math 123 to provide support for marginally underprepared students. Their tutoring services center shows an increase in services and number of students served, despite decreases in student enrollment which shows more students using those tutoring services. Dr. Albiston reported that access results are embedded in the strategic plan and they are working to provide better clarity on that item.

Dr. Aiken reported on behalf of the University of Idaho's strategic plan and its goals. Under Goal 1, Teaching and Learning, they work to provide learning outcomes that provide a basis for ongoing assessment to continuously improve teaching and learning. Their Guided Pathways Program is an example found under Goal 1. Regarding Goal 2, Scholarly and Creative Activity, they have more than \$89M in funded research. Dr. Aiken mentioned some undergraduate opportunities that fall under this goal such as their Innovation Showcase, the Engineering Expo, Business and Economical Vandal Innovation, and Enterprise Works. Regarding Goal 3, Outreach and Engagement, Dr. Aiken highlighted some of the university's plans to meet society's critical needs by engaging in mutually beneficial partnerships. Related to Goal 4, Community and Culture, the university continuously encourages students to be part of a purposeful, ethical, vibrant, and open community.

Mr. Westerberg expressed that they need to address student accessibility in their plan and that their goals could be more robust.

Dr. Kustra provided a review of BSU's strategic plan and their focus on effectiveness. He identified that their main goal is to create a signature, high-quality education for their students. He indicated they use NSSE benchmark measures of student perception of quality educational experience which show over all high ratings. Strategies include development of the foundational studies program which data is not available yet, provide opportunities across disciplines, respect for diversity, cultivate intellectual

community and invest in faculty development. Dr. Kustra also reported in an increase in STEM degrees.

Mr. Westerberg asked about the difference in structure with goals, strategies, key performance indicators, etc. Dr. Schimpf responded that they have tried to create strategies that have action goals. Ms. Bent indicated that per Board policy and state code, objectives are required as part of the strategic plan. Mr. Lewis asked about BSU's plan to increase access to students. Dr. Kustra responded they are involved in an aggressive scholarship campaign, and secondly they reach out to high school students about career opportunities and degree options. Dr. Schimpf added that BSU continues to develop on-line programs for students, thereby increasing access.

ISU Provost Dr. Woodworth-Ney provided a report to the Board. She pointed out that their seven year site visit with the Northwest Accreditation Commission is in October and they are preparing for that. As a result of that, they have not revised their strategic plan in this cycle, and intend to revise the plan starting in January 2015. Dr. Woodworth-Ney indicated they have divided their plan into four areas. Under Learning and Discovery, they have reported a 123% increase in the number of on-line course sections, a 170% increase in the Career Path Internship program since FY2011, and their Early College Program has grown 33% since FY2009. Related to Access and Opportunity, they report a 6% increase in retention rates from freshmen to sophomore, and a 15% growth in total degree production since FY2009. Related to Leadership and Health Sciences, they report pass rates for ISU students on clinical licensure and certification exams in the health professions continue to meet or exceed the national pass rates. They report a 170% increase in external funding received for health related and biomedical research. Regarding Economic and Social Impact, they report 4,000 community members attended "CommUniversity" which is an event to celebrate ISU. They also report private partnerships with Idaho companies continue to increase, and patient visits to ISU clinics and clinical services are up 39% from FY2009. Dr. Woodworth-Ney indicated that regarding stewardship of institutional resources, the financial health of the institution continues to improve with total assets surpassing \$300 million. Program prioritization includes reallocating resources to achieve strategic balance.

Mr. Westerberg requested a future report to the Board on the Bengal Pharmacy.

Interim Provost Dr. Lori Stinson provided a report to the Board for LCSC and reported their plan has buy-in from the entire campus community. Dr. Stinson reviewed the mission statement of LCSC and remarked that it contains four main goals that contain robust objectives. Their highest emphasis is under goals one and two. Goal one is to sustain and enhance excellence in teaching and learning and the program prioritization process is assisting in this area. Goal two looks at student enrollment and success, and LCSC continues to market and focus on degree offerings for students. They have specific strategies related to this goal. Related to goal three, to strengthen and expand collaborative relationships and partnerships, Dr. Stinson reported that one of the critical objectives includes internships and volunteer experiences. Additionally, they continue

to seek outside support for the college. In goal four to leverage resources, Dr. Stinson reported they carefully manage their resources to maximize institutional strength and efficiency. She reported on stretch goals such as enrollment expansion and dual credit that will enable the college to expand and continue to grow.

Dr. Stinson reviewed highlights of the strategic plan that include increased degree production and a centralized advising model. She provided a recap of certificates and degrees awarded that shows a gradual increase since FY 2009. She reported that they go out of their way to keep tuition as low as possible to enhance access to students, and also continue to expand their on-line offerings and attention to scholarships.

Mr. Westerberg suggested the Board have a discussion among its members about benchmarks that includes reasonable expectations, and recommended providing more guidance to institutions. Mr. Westerberg requested unanimous consent to defer the motion approving the strategic plans to the June meeting to enable the institutions to make changes to their plans. There were no objections. During the June meeting, the Board will briefly review the revised strategic plans.

**Thursday April 17, 2013, 8:00 a.m., University of Idaho, Student Union Building Ballroom, Moscow, Idaho.**

The Board convened at the University of Idaho in the Student Union Building Ballroom for regular business. Board President Don Soltman called the meeting to order at 8:00 a.m. MST.

**EXECUTIVE SESSION (Closed to the Public)**

Boise State University

**BOARD ACTION**

**M/S (Atchley/Goesling): To go into Executive Session pursuant to Idaho Code §67-2345(1)(C), Idaho Code “to conduct deliberations concerning labor negotiations or to acquire an interest in real property which is not owned by a public agency.”**

A roll call vote was taken and the motion carried unanimously 7-0. Mr. Terrell requested to be excused from Executive Session. There were no objections.

**BOARD ACTION**

**M/S (Goesling/Atchley): To go out of Executive Session at 8:17 a.m.** The motion carried unanimously 6-0. Mr. Terrell was absent from Executive Session.

At this time, Board President Soltman welcomed everyone to the second day of the regularly scheduled Board meeting.

## **OPEN FORUM**

Board member Terrell requested to speak during Open Forum. Mr. Terrell announced that as of June 30, he will retire from the State Board of Education where he has served since 2003. He has volunteered with various organizations in various capacities over the past 30 years. He requested time on the June Board agenda.

## **CONSENT AGENDA**

**M/S (Atchley/Goesling): To approve the consent agenda as posted.** The motion carried unanimously 7-0.

### **Instruction, Research & Student Affairs (IRSA)**

1. Quarterly Report: Programs and Changes Approved by the Executive Director

**This item was provided in the agenda materials as an information item to the Board.**

2. Idaho EPSCoR Committee Appointment

## **BOARD ACTION**

**By unanimous consent to re-appoint Mr. David Barneby to the Idaho Experimental Program to Stimulate Competitive Research Committee as a representative of the private sector, effective January 1, 2014 to June 30, 2019.**

### **Policy, Planning & Governmental Affairs (PPGA)**

3. Boise State University – Facility Naming

## **BOARD ACTION**

**By unanimous consent to approve Boise State University's request to name the facilities inside Dona Larsen Park the "Dona Larsen Stadium" and "Huber Field."**

4. President Approved Alcohol Permits Report

**This item was provided in the agenda materials as an information item to the Board.**

### **State Department of Education (SDE)**

5. Professional Standards Commission Appointments

**BOARD ACTION**

**By unanimous consent to appoint Jason Hancock as a member of the Professional Standards Commission for the remainder of a three-year term effective immediately, and ending June 30, 2015, representing the Department of Education.**

**By unanimous consent to appoint Charlotte McKinney as a member of the Professional Standards Commission for a three-year term effective July 1, 2014, and ending June 30, 2017, representing Secondary Classroom Teachers.**

**By unanimous consent to reappoint Laurel Nelson as a member of the Professional Standards Commission for a three-year term effective July 1, 2014, and ending June 30, 2017, representing School Superintendents.**

**By unanimous consent to appoint Elisa Saffle as a member of the Professional Standards Commission for the remainder of a three-year term effective immediately, and ending June 30, 2015, representing Elementary School Principals.**

**By unanimous consent to appoint Margaret Chipman as a member of the Professional Standards Commission for the remainder of a three-year term effective immediately, and ending June 30, 2015, representing School Board Members.**

**By unanimous consent to reappoint Clara Allred as a member of the Professional Standards Commission for a three-year term effective July 1, 2014, and ending June 30, 2017, representing Special Education Administrators.**

**By unanimous consent to appoint Deborah Hedeem as a member of the Professional Standards Commission for a three-year term effective July 1, 2014, and ending June 30, 2017, representing Public Higher Education.**

6. Curricular Materials Selection Committee Appointments

**BOARD ACTION**

**By unanimous consent to appoint Chris Wadley to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Secondary Teachers.**

**By unanimous consent to appoint Kristie Scott to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Secondary Teachers.**

**By unanimous consent to appoint Lisa Olsen to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Secondary Teachers.**

**By unanimous consent to appoint Rebecca Parrill to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Secondary Teachers.**

**By unanimous consent to appoint Kristi Enger to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing the Division of Professional Technical Education.**

**By unanimous consent to appoint Donna Wommack to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Elementary Teachers.**

**By unanimous consent to appoint Heide Fry to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Elementary Teachers.**

## **PLANNING, POLICY & GOVERNMENTAL AFFAIRS**

### 1. University of Idaho Progress Report

Dr. Chuck Staben provided a progress report of the University of Idaho's strategic plan to the Board. He pointed out that the university is celebrating their 125<sup>th</sup> year. He discussed growing enrollment and serving the people of Idaho, stating the university's retention and graduation rates have been very stable since FY 06 through FY 12. Those rates are below that of their peers and Dr. Staben felt the university would be able to do better with retention and graduations rates in the future. Their graduate and undergraduate degrees are stable, but again Dr. Staben points out the need to grow those areas. The UI is a leader in STEM Education where 33% of undergraduates earn degrees in STEM disciplines. They produce 51% of Idaho's STEM undergraduate degrees, 50% of engineering degrees and issue 900 doctoral degrees each year. He remarked on the high quality student experience and resulting success in undergraduate research, international programs, service learning and graduation initiatives. Dr. Staben reported on scholarships to Idaho residents; in FY13 \$12.3 million was issued in scholarships and over \$54 million in the last five years. Annually the amount has increased 33% over a five year period; and they take the access issue very seriously. They have produced many student and future leaders locally and throughout the nation such as doctors, lawyers, architects and veterinarians. Dr. Staben expressed thanks for the WWAMI program and those involved with that program. Their institution is recognized nationally, and Forbes Magazine rates them as one of the top 25 value colleges in the United States.

Related to research, Dr. Staben reviewed research expenditures by funding source and highlighted many reasons why research is important to Idaho and the resources it brings to the state. He reported on research strategies and remarked on partnerships, enhanced productivity, and major interdisciplinary grants. Per faculty member, they are doing extremely well in research productivity. Dr. Staben named a number of major grants specific to research at the institution. He also remarked on the economic development and engagement that the university is contributing to in the areas of commercialization, agriculture, aquaculture, and in workforce development.

Dr. Staben reported on facilities development at the university that includes the COE building and the IRIC building. Dr. Staben reported on outside investment in the University and pointed out they are at 96% of reaching their goal of \$225 million. He reported on challenges and opportunities. Faculty salaries continue to be a challenge, along with student readiness. He remarked on the importance of dual credit, and on strong K12 partnerships to assist with student readiness. Dr. Staben indicated building their leadership team at the university will be both a challenge and an opportunity for growth and new ideas.

## 2. President's Council Report

Dr. Joe Dunlap, President of North Idaho College and current chair of the President's Council, provided a report to the Board on the Council's meetings from March 10 and April 1, 2014. Dr. Dunlap thanked Mr. Terrell for his long standing service to the state. Dr. Dunlap reported the presidents discussed the April budget guidelines and agreed on the line item categories that would be submitted. The majority of the discussion surrounded guns on campus legislation, and Dr. Dunlap reported that Idaho Code would prevail on school properties but not necessarily on campus. He pointed out that the state Attorney General recommends posting on school buildings the prevailing Idaho Code. It was also recommended that safety plans be submitted to the Board to ensure they are consistent with state code and Board policy.

Dr. Dunlap reported the presidents briefly reviewed Senate Bill 1229 which relates to dual credit and the requirement for MOUs between school districts and governing boards. There was Board interest expressed for a follow-up to the IBE study; Carson Howell from the Board office is leading that study. There was concern raised about on-line courses from students from other states. He indicated the state reciprocity authorization agreement will hopefully resolve issues related to distance learning. Dr. Dunlap reported the community colleges continue to meet on a quarterly basis and have developed an MOU on the delivery of dual credit.

## 3. Idaho EPSCoR Annual Report

Laird Noh and Rick Schumaker, provided a report to the Board on current Experimental Program to Stimulate Competitive Research (EPSCoR) activities and projects. Mr. Noh thanked the Board and staff for their support of the EPSCoR program and invited all to attend the upcoming EPSCoR meeting in McCall next week. Mr. Schumaker provided

the annual report to the Board and thanked the members of the state EPSCoR committee. He discussed research competitiveness and indicated that the junior faculty are becoming increasingly well known for their accomplishments. He pointed out that the EPSCoR investment has brought new faculty and new expertise to Idaho. There are currently two active EPSCoR awards. Track 1 is called Managing Idaho's Landscapes for Ecosystem Services (MILES); and Track 2 is called the Western Consortium for Watershed Analysis, Visualizations, and Exploration. Mr. Schumaker reported that with the MILES award, they have 11 new faculty positions. They also have an extensive workforce development outreach program. The Track 2 award is focused on watershed science through visualization and data, and also promotes workforce development and education. He remarked on the evidence of Idaho's progress and success through the EPSCoR program and provided a slide for visual purposes, showing an increase since the 1990's; Idaho is the only state who has maintained and increased its success rate since the 1990's. He also indicated their annual meeting would be held in Coeur d'Alene on April 22-24, 2014.

#### 4. Division of Vocational Rehabilitation – Administrator, Interim Appointment

### **BOARD ACTION**

**M/S (Westerberg/Atchley): To appoint Jane Donnellan as the Interim Administrator for the Division of Vocational Rehabilitation and to set her salary at \$42.56/hr (\$88,524.80 annually), effective April 17, 2014.** The motion carried unanimously. Mr. Terrell was absent from voting.

Don Alveshere the current Administrator for the Division of Vocational Rehabilitation (IDVR) has resigned his position, following a recent leave of absence for personal reasons. Jane Donnellan, the Division's Planning and Evaluation Manager has been serving as the Acting Administrator. The Executive Director is recommending the appointment of Ms. Donnellan as the Interim Administrator until such time as a permanent administrator may be appointed.

At this time the meeting recessed for a 10 minute break.

Mr. Soltman requested unanimous consent to move to the Department of Education section and Superintendent's Update. There were no objections.

### **DEPARTMENT OF EDUCATION**

#### 1. Superintendent's Update

Superintendent Tom Luna provided an update from the State Department of Education. He reported on the SBAC progress and that they are field testing the test in every school. The field test is a dress rehearsal and they hope to provide a practice run for students, as well as give the school districts a chance to experience it. Mr. Luna reported that he has been traveling throughout the state to observe some of the testing

and encouraged Board members to do the same. He reported student feedback is that the test is more difficult, but more engaging and more “fun”. Students like the fact they are answering more than multiple choice questions and have a chance to explain their answers. He reported they are getting a better picture of the timing of the tests, and so far the math test is taking less time and the English test is taking slightly longer. He encouraged feedback on the length of the test and has also asked for student feedback. So far, the majority of the feedback indicated students prefer a longer test as long as the students can give feedback. He indicated the districts are having students take surveys on the test, and looked forward to sharing the feedback gained from those surveys. He indicated they have put together an advisory committee for the field tests and hope to learn more from the administrators on the tests. Superintendent Luna reported that before they serve the operational test, they will enter into an RFP and contract for the testing. There will be an MOU with Smarter Balanced for further test development, and an MOU with the test vendor to deliver and score the test. They will not release scores on the field test. They want to ensure the logistics and technology is in place by testing the test. They anticipate the scores to be available within 10 days after the student completes the test.

Mr. Soltman asked if the test will be called something different. Mr. Luna responded that the expectation will be for the test to be called the *Smarter Balanced* test. The score level for the graduation requirement will be set by the Board in the future. Ms. Atchley asked how the advisory committee would work. Mr. Luna indicated the legislature passed a bill on data security and also that 30 individuals will be appointed regionally that will look at the test questions for bias and sensitivity.

At this time the agenda returned to item 5 under the PPGA agenda.

5. Amendment to Board Policy I.R. (V.L.) – Campus Security 1<sup>st</sup> Reading

**BOARD ACTION**

**M/S (Westerberg/Lewis): To approve the first reading of Board Policy I.R. as provided Attachment 1.** The motion carried unanimously 7-0.

Ms. Bent from the Board office led the discussion on the item, indicating there was a request to look at a system wide policy to address the guns on campus policy. Legal counsel from the institutions and Board office worked on revisions to the policy, and a copy of the amended policy was handed out during the Board meeting for Board member consideration. Mr. Luna asked for explanation on the changes. Ms. Marcus recapped what happened during the legislative session, and indicated that this policy directs the institutions to implement the law. Dr. Goesling asked about ROTC programs. Ms. Marcus pointed out that ROTC events or certain programs may be allowed according to policy.

6. 2014 Legislative Update

Marilyn Whitney from the Board office provided a report on legislation that passed this year.

**House Bill 521** directed school districts to develop a strategic plan and provided funding for training of administrators and school boards. The requirement is that school districts have a plan by September 15, 2014. Mr. Luna expressed concern that it may be too aggressive to have a good plan composed by September. Ms. Whitney indicated that the understanding is for those plans to get started and be refined through the process.

**Senate Bill 1233** clarifies which students may be eligible for the Mastery Advancement Scholarship, that professional certificates are eligible for advanced opportunity programs and to provide \$200 for high school juniors and \$400 for high school seniors for dual credit and professional technical certificates. Mr. Terrell asked if students who are home schooled would be able to qualify for dual credits. Ms. Whitney read aloud the bill which does not mention home schools, just public schools. CWI and CSI offer a dual credit pathway for home schooled students.

**Senate Bill 1275** enhances the secondary Agriculture and Natural Resource programs currently offered in Idaho schools and provides start up grants for new programs as well as grants for high quality existing programs.

**Senate Bill 1372** establishes procedures for sharing student information, procedures collecting new data elements, and requires reporting to the legislature pertaining to the statewide K-12 and postsecondary longitudinal data systems.

**Senate Bill 1396** requires that the Board appoint a review committee comprised of 30 people consisting of parents, teachers, and administrators representing public and charter schools in all six regions of the state. They will serve staggered four year terms, and be charged with reviewing and making recommendations to the State Board of Education and the Department of Education to revise or eliminate certain summative computer adaptive test questions.

## **INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS**

### 1. WWAMI Program Report

Dr. Mary Barinaga introduced Dr. Joe Cloud and Dr. Suzanne Allen who were present to assist with her report to the Board and answer any questions on the WWAMI program. She reviewed what WWAMI is and described the partnership between the five states (Washington, Wyoming, Alaska, Montana and Idaho) to grow a medical education program. She reviewed the year-to-year curriculum of the WWAMI program, where first year is spent in Moscow, second year is spent in Seattle, and the 3<sup>rd</sup> and 4<sup>th</sup> year can be spent at Seattle, Idaho or other WWAMI region. She reported on why there is a need to change the curriculum, stating that exams are becoming more clinical, medicine is becoming increasingly team-based, students need more time for clinical

exploration prior to selecting specialties (the need to choose their field by 3<sup>rd</sup> year), and students need more time to do meaningful research. Dr. Barinaga reviewed a working draft of the new curriculum which will be broken into three distinct phases. The first phase is the scientific foundations phase, the second is the clinical foundations phase, and the third is the career exploration and focus phase. Dr. Joe Cloud discussed the changes occurring at the University of Idaho that will enhance increased instructional participation of 18 months of instruction. There will be systems based instructional formats, and integration of basic sciences and clinical medicine. The increased instructional participation begins in the Fall of 2015. Class instruction will be limited to four hours per day and involve case-based learning. There will be a systems based instructional format that will also include a two week intersession break for remediation and electives. There will be integration of basic science and clinical medicine where students will benefit from an educational experience that combines normal functions and pathologies.

Ms. Atchley asked how the “blocks” would run. Dr. Cloud described how the blocks would run whereby all of the students would be in the cohort at the same time, but not the same class. Mr. Soltman asked if there were enough clinical opportunities here. Dr. Cloud responded in the affirmative. Mr. Terrell asked about the UW expansion. Dr. Allen responded that UW is supportive of expansion and it will not limit opportunities for Idaho students. Mr. Lewis asked if there will be mandatory time in Seattle. Dr. Allen responded that there will be, and commented on how it will help develop students at that first year site. Mr. Lewis asked if the expanded program at the UI would require additional resources. Dr. Cloud responded it would be likely, but it would be self sustaining, adding that there may be challenges with additional space needs however.

## 2. Board Policy III.V., Statewide Articulation – First Reading

### **BOARD ACTION**

**M/S (Westerberg/Terrell): To approve the first reading of proposed amendments to Board Policy III.V, Articulation and Transfer as submitted in Attachment 1.** The motion carried 7-0.

Dr. Chris Mathias from the Board office introduced the item and provided more detail of the first reading. He reported that proposed amendments to Board Policy III.V will bring policy into alignment with proposed new Board Policy III.N on statewide general education and provide a seamless transfer of courses between Idaho public postsecondary institutions for students.

Dr. Schimpf remarked that they are working together with staff for a solution that could be an accreditation for BSU.

## 3. Board Policy III.G. – Program Approval and Discontinuance – Second Reading

### **BOARD ACTION**

**M/S (Westerberg/Atchley): To approve the second reading of proposed amendments to Board Policy III.G, Postsecondary Program Approval and Discontinuance as submitted in Attachment 1.** The motion carried 7-0.

Board Policy III.G, Postsecondary Program Approval and Discontinuance provides Idaho's public institutions with procedures for the development, approval, and discontinuation of academic and professional-technical programs. There were no changes between first and second reading.

4. Board Policy III.N. – General Education – Second Reading

**BOARD ACTION**

**M/S (Westerberg/Goesling): To approve the second reading of proposed new Board Policy III.N, General Education as presented and to be implemented by the Fall 2015 academic semester.** The motion carried 7-0.

Mr. Westerberg indicated the new policy will establish ongoing responsibilities for the faculty discipline groups, who will ensure consistency and relevance of General Education competencies related to their discipline. Additionally, policy will also formally establish the State General Education Committee, who will be responsible for reviewing competencies and rubrics for institutionally-designated General Education categories and ensure transferability. There were no changes between first and second reading. Mr. Soltman thanked the committee and staff for their work on this item.

5. Board Policy III.Y. – Advanced Opportunities – Second Reading

**BOARD ACTION**

**M/S (Westerberg/Terrell): To approve the first reading of proposed amendments to Board policy III.Y. Certificates and Degrees as submitted in Attachment 1.** The motion carried 7-0.

Mr. Westerberg indicated approving the amendments now would allow the institutions time to evaluate changes they would like to make in the advanced opportunities they offer secondary students and notify the school districts they work with prior to the start of the secondary schools summer break. This will allow the secondary schools to make any necessary changes to their fall course offerings. He also pointed out the number of changes between first and second reading.

Ms. Bent reviewed those changes that were significant to the policy. In the first reading, there was a fee for the technical dual credit courses that was in alignment with the workforce training fee. Feedback from institutions indicated that given the oversight necessary, the fee was not adequate, and it was requested that it be made the same as it is for the academic dual courses. An additional change is in how the two pathways

(formerly tech prep) are organized. Professional-Technical Advanced Learning (PTAL) was removed and the technical dual credit language was moved under academic dual credit, so the two forms of dual credit were grouped together. The language defining technical competency credit was also moved into the definition section.

Dr. Lori Stinson from LCSC remarked they are concerned about student access related to the policy changes, specifically with the \$65 per credit charge that was added between first and second reading. They believe that fee will be a barrier to students enrolling in technical dual credit opportunities. Additionally, superintendents in that region did not feel they were included in the discussion of the policy changes to the extent they would have preferred. They have asked for flexibility related to the \$65 fee. Mr. Luna concurred with Dr. Stinson's comments about the item and that this is an unintended consequence that may create a barrier for some students pursuing professional-technical education.

Mr. Westerberg indicated that there has been discussion on the item. He recommended reading the motion as a first reading and returning it to the IRSA committee for additional work with the institutions. Mr. Luna suggested another option which was that the language be changed to say "the universities can charge *up to* \$65 per credit", which would allow institutions flexibility to charge from \$0 to \$65. He felt adding those words would address the concerns that have been raised. Mr. Westerberg read the motion as a first reading, and returned the item to the IRSA committee for additional work.

#### 6. Boise State University – Graduate Certificate in Victim Services, Self-Support Program

### **BOARD ACTION**

**M/S (Westerberg/Atchley): To approve the request by Boise State University to create a new self-support program granting a graduate certificate in Victim Services.** The motion carried 7-0.

**M/S (Westerberg/Atchley): To approve the request by Boise State University to designate a self-support fee for the Graduate Certificate in Victim Services program in conformance with the program budget submitted to the Board in Attachment 1.** The motion carried 7-0.

Mr. Westerberg indicated the program was unanimously recommended by committee. Dr. Schimpf indicated that BSU plans to provide a new self-support program that will award a graduate certificate in victim services. BSU plans to charge \$340 per credit hour. Students enrolled in the program are expected to generate 260 graduate credit hours per year. The expected annual gross revenue will therefore be approximately \$88,400.

7. Boise State University – Master of Athletic Leadership

**BOARD ACTION**

**M/S (Westerberg/Goesling): To approve the request by Boise State University to create a new self-support program granting the degree of Master of Athletic Leadership.** The motion carried 7-0.

**M/S (Westerberg/Atchley): To approve the request by Boise State University to designate a self-support fee for the Master of Athletic Leadership program in conformance with the program budget submitted to the Board in Attachment 1.** The motion carried 7-0.

Mr. Westerberg indicated the program was unanimously recommended by committee.

Dr. Schimpf invited Mr. Tyler Johnson from the department of Kinesiology to assist with any questions. Dr. Schimpf indicated BSU proposes to create a new self-support program that will award a Master of Athletic Leadership degree. The proposed program will be offered face-to-face in BSU's regional service area, and will differ from programs currently offered in Idaho because of its focus on leadership training from both coaching and athletic administration perspectives, and the inclusion of substantial practical experience and mentoring, as opposed to being based only on traditional coursework. BSU plans to charge \$340 per credit hour taken. In the second year of the program (when the program is fully functional), BSU will teach a total of 6 courses of 5 to 6 credits each with an estimate of 18-20 students per class. BSU expects to produce 593 graduate student credit hours per year for a total gross income of \$201,620. Local funds totaling \$57,117 will be used to initiate the program; the local account will be repaid with program revenues by the end of the third year of the program consistent with Board Policy V.R.

Dr. Goesling asked if they may tie in this program with the University of Idaho. Mr. Johnson responded the system is geared toward the Treasure Valley, and would definitely consider expansion as the program develops.

**BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)**

**Section I – Human Resources**

1. Amendment to Board Policy – Section II.H. – Coaching Personnel – Second Reading

**M/S (Terrell/Goesling): To approve the second reading of proposed amendments to Board Policy II.H., Coaches and Athletic Directors, with all revisions as presented and to direct staff to bring forward amendments to the model contract for consideration.** The motion carried 7-0.

Mr. Terrell provided some background on the item and pointed out that the proposed policy change would authorize the institutions to use a new leave code similar to elected officials whereby coaches would not accrue vacation or sick leave. Athletic Directors would be required to approve a coach's leave.

Ms. Atchley asked for clarification on the last sentence of the policy. Mr. Freeman responded that those changes were requested by the Controller's office to declare what happens to any leave.

## **BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)**

### **Section II – Finance**

1. Amendment to Board Policy V.1. – Real and Personal Property and Services – First Reading

#### **BOARD ACTION**

**M/S (Terrell/Atchley): To approve the first reading of proposed amendments to Board Policy V.I. Real and Personal Property and Services.** The motion carried 7-0.

2. Amendment to Board Policy V.K. – Construction Projects – First Reading

#### **BOARD ACTION**

**M/S (Terrell/Atchley): To approve the first reading of proposed amendments to Board policy V.K. Construction Projects.** The motion carried 6-0. Mr. Luna was absent from voting.

3. Amendment to Board Policy V.W. – Litigation – First Reading

#### **BOARD ACTION**

**M/S (Terrell/Atchley): To approve the first reading of Idaho State Board of Education Governing Policies & Procedures V.W. – Litigation as submitted.** The motion carried 6-0. Mr. Luna was absent from voting.

4. Amendment to Board Policy V.X. – Intercollegiate – Second Reading

#### **BOARD ACTION**

**M/S (Terrell/Atchley): To approve the second reading of proposed amendments to Board policy V.X. Intercollegiate Athletics, with all revisions as presented.** The motion carried 6-0. Mr. Luna was absent from voting.

5. FY 2015 Appropriations

**BOARD ACTION**

**M/S (Terrell/Westerberg): To approve the allocation of the FY 2015 appropriation for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented on Tab 5b, Page 3. The motion carried 7-0.**

**M/S (Terrell/Westerberg): To approve the allocation of the FY 2015 appropriation for the College of Southern Idaho, College of Western Idaho and North Idaho College, as presented on Tab 5c, Page 3. The motion carried 7-0.**

**M/S (Terrell/Westerberg): To approve the request from the Division of Professional-Technical Education for the FY 2015 appropriation allocation as detailed on Tab 5d page 3 (Attachment 1). The motion carried 7-0.**

6. Intercollegiate Athletics – FY 2015 Athletics General Fund Limits

**BOARD ACTION**

**M/S (Terrell/Lewis): To approve the FY 2015 athletics limits for General Funds as listed in Attachment 1 lines 28-31 and the FY 2015 athletics limits for Institutional Funds as listed in Attachment 1 lines 14-21. The motion carried 7-0.**

Mr. Terrell pointed out the Board agenda item Tab 7 includes the gender equity plans for each institution. Included in that agenda item, an institution could request additional funding to add a new sport or to address other compliance issues. It should be noted that an increase in students fees may be required should the Board request an increase in the limit.

Dr. Goesling asked what the impact is on the athletic budget with regard to the tuition and fee increase. Mr. Rob Spear responded that in relation to the activity fee, it restricts the athletic departments during certain years. Dr. Goesling suggested flexibility with regard to the activity fees. Mr. Terrell recommended this item be discussed in the Athletics Committee and also discussed in the BAHF Committee. Mr. Westerberg pointed out that the discussion did occur and that this is an improvement in the policy. Mr. Spear pointed out that the athletics fee cap is tied to the state appropriations and student activity fee; that the athletic fee raises in proportion to the student activity fee.

Mr. Freeman requested direction from the Board on if they want to vote each year on athletics limits, review them as an information item, or if they are comfortable with the policy formula and handling it at the staff level. The consensus of the Board was to hear discussion in committee and report to the Board. Mr. Spear requested an analysis since 2008 of appropriated fund and institutional funds in comparison to the overall fee

increase and how much the activity fee increased in proportion to how much the athletics programs have received.

7. Intercollegiate Athletics – FY 2015 Gender Equity Reports

**BOARD ACTION**

**M/S (Terrell/Westerberg): To approve the Gender Equity Reports for Boise State University, Idaho State University, University of Idaho and Lewis-Clark State College as submitted. The motion carried 7-0.**

Mr. Lewis complemented the staff on their work on this item.

8. FY 2016 Budget Guidelines

**BOARD ACTION**

**M/S (Terrell/Atchley): To direct to direct the college and universities to use the following categories to develop FY 2016 Line Item budget requests:**

**System wide**

- 1. Complete College Idaho**
- 2. Deferred Maintenance**
- 3. Financial Aid (merit and need based)**
- 4. One-time funding for philanthropic matching program**

**Institution-level**

- 1. Salary Competitiveness**
- 2. Institution-specific Initiatives (up to two).**

The motion carried 7-0.

Mr. Terrell indicated the Presidents Council met on March 10, 2014 to discuss FY 2016 budget priorities. The institutions' Vice Presidents for Finance & Administration and Governmental Affairs Directors also attended and participated in the conversation. The consensus of the group was to recommend the following line item categories for the college and universities: System-wide, Complete College Idaho, deferred maintenance, financial aid (merit and need based), one-time funding for philanthropic matching program. Institution-level: Salary Competitiveness, institution-specific Initiatives (up to two), in addition to salary competitiveness, each institution could submit up to two (2) line item requests at the institutional level. This would provide the Governor and Legislature statewide Board priority initiatives and institution specific line items.

Mr. Lewis requested information on the one-time funding for philanthropic matching program. Dr. Vailas from ISU responded that this item is important given the political environment to have the support of the Legislature to move an item forward that contains merit such as this one. Mr. Lewis indicated it feels "open ended" and felt it may be providing money to be used in a way they don't understand. Dr. Staben

commented that he was a strong advocate for this idea as well and provided an example from the University of Kentucky. What was most dramatic about the effects of this program was that the rate of philanthropy was changed by this one-time money to support the program. He pointed out that in fact, the program ended up carrying forward after the one-time funding ended. In the economic environment with one-time funding, this may be a way to have a lasting change to the philanthropic environment in the state. Dr. Vailas added that it also engages the private sector. Mr. Lewis suggested having a more definitive target and recommended discussion in the BAHR committee. He also felt it was interesting that it was placed in a higher place than salary competitiveness. Dr. Staben felt it would help address salary competitiveness. Mr. Westerberg suggested a timeline for the item. Dr. Rush remarked the final approvals would be set at the August meeting and this would provide direction for the proposals. He expected the institutions be able to discuss the item and that it should be discussed at the next President's Council, and that a preliminary report should be provided at the June meeting. Dr. Rush indicated that the BAHR Committee should also be involved.

Mr. Soltman asked about deferred maintenance. Mr. Freeman responded that this is intended as a "nod" in the need to address deferred maintenance.

At this time the meeting recessed for lunch.

9. Boise State University – Six-Year Capital Improvement Plan Amendment

**BOARD ACTION**

**M/S (Terrell/Westerberg): To approve the Six-year Capital Improvement Plan Amendment (FY 2015 – 2020) for Boise State University as presented in Attachment 1.** The motion carried 5-0. Mr. Lewis and Ms. Atchley were absent from voting.

10. University of Idaho – Integrated Research Center Project – Finance Plan and Construction Phase

**BOARD ACTION**

**M/S (Terrell/Atchley): To approve the request by the University of Idaho to implement the construction phase for the Integrated Research & Innovations Center, pursuant to the budget set forth in Attachment 1. Approval includes the authority to execute all necessary consultant, vendor, and construction contracts to fully implement construction of the project.** The motion carried 7-0.

Mr. Smith provided details on behalf of UI. He reported that this is a partnership with the state, and the state has provided \$5M toward the project. Dr. Goesling asked about the multiple buildings that were present in the original plan. Mr. Smith responded that one building burned down and is now located elsewhere. They are defining needs for the ROTC building and will plan accordingly.

Mr. Freeman reminded the Board that per policy this motion approves construction, and a separate motion will be required in June in order to approve debt financing.

11. University of Idaho – College of Education – Renovation and Improvements Project

**BOARD ACTION**

**M/S (Terrell/Westerberg): To approve the request by the University of Idaho to implement the construction phase for the College of Education Building Asbestos Remediation and Whole Building Renovation and Improvements pursuant to the Estimated Budget set forth in the materials submitted to the Board. The motion carried 7-0.**

Mr. Terrell indicated this is an authorization request to allow the UI to proceed with the construction phase of a complete renovation of the College of Education Building. Mr. Ron Smith provided additional details on the project. He pointed that asbestos abatement and remediation of the building was necessary. They have received \$2.6 million in donor funds. The State Department of Public Works will oversee the asbestos abatement. Total project dollars will be \$17.1 million to complete the project. Mr. Smith indicated that they have addressed relocating staff during the renovation of this project.

Mr. Freeman reminded the Board that per policy this motion approves construction, and a separate motion will be required in June in order to approve debt financing.

12. Idaho State University – Property Sale – East Terry Street, Pocatello

**BOARD ACTION**

**M/S (Terrell/Atchley): To authorize ISU’s Vice President for Finance and Administration to negotiate with the Land Board for the sale of the Subject Property (located just off Terry Street in Pocatello, Idaho) to the Pocatello School District on behalf of the State Board of Education in its capacity as the Board of Trustees for the University that they can sell the property at the price of \$135,500. The motion carried 7-0.**

Mr. Terrell questioned whether to reference the appraisal price of \$135,500, and requested to modify the motion. Ms. Marcus indicated in consultation with Land Board staff, ISU counsel has determined that the Subject Property does not constitute “surplus real property” as that term is used in Code, and therefore the Board has its own authority to dispose of the Subject Property.

**OTHER BUSINESS**

Election of officers:

Mr. Westerberg recognized the Board's current president, Don Soltman, and the outstanding job he has done over the past year.

## **BOARD ACTION**

**M/S (Westerberg/Terrell): To appoint Emma Atchley as the new president of the Board, Rod Lewis Vice President, Don Soltman as Secretary; and that the nominations cease.** The motion carried 7-0.

There being no further business, a motion to adjourn was entertained.

**M/S (Luna/Terrell): To adjourn the meeting at 1:00 p.m.** The motion carried 7-0.

# Colleges & Universities

## Summary of FY 2015 Annual Student Tuition & Fees - As Approved Board Meeting: April 17, 2014

Institution	FY 2014	Requested Increases		Total Requested FY 2015
		Amount	% Incr	
<b>1 Full-time Tuition &amp; Fees:</b>				
<b>2 Resident Tuition and Fees:</b>				
3 Undergraduate:				
4 Boise State University	\$6,292.00	\$348.00	5.5%	\$6,640.00
5 Idaho State University	\$6,344.00	\$222.00	3.5%	\$6,566.00
6 University of Idaho	\$6,524.00	\$260.00	4.0%	\$6,784.00
7 Lewis Clark State College	\$5,784.00	\$116.00	2.0%	\$5,900.00
8 Eastern Idaho Tech College	\$2,122.00	\$134.00	6.3%	\$2,256.00
9 Average 4 year institutions	\$6,236.00			\$6,472.50
10 Graduate:				
11 Boise State University	\$1,140.00	\$44.00	3.9%	\$1,184.00
12 Idaho State University	\$1,128.00	\$40.00	3.5%	\$1,168.00
13 University of Idaho	\$1,062.00	\$36.00	3.4%	\$1,098.00
14 Average Graduate	\$1,110.00			\$1,150.00
<b>15 Nonresident Tuition and Fees:</b>				
16 Undergraduate	(In addition to the tuition and fees paid by resident students)			
17 Boise State University	\$12,600.00	\$252.00	2.0%	\$12,852.00
18 Idaho State University	\$12,332.00	\$428.00	3.5%	\$12,760.00
19 University of Idaho	\$13,076.00	\$454.00	3.5%	\$13,530.00
20 Lewis Clark State College	\$10,312.00	\$206.00	2.0%	\$10,518.00
21 Eastern Idaho Tech College	\$5,650.00	\$356.00	6.3%	\$6,006.00
22 Average 4 year institutions	\$12,080.00			\$12,415.00
23				
<b>24 Part-time Credit Hour Tuition &amp; Fees:</b>				
<b>25 Resident Fees: (per credit hour)</b>				
26 Undergraduate:				
27 Boise State University	\$260.00	\$4.00	1.5%	\$264.00
28 Idaho State University	\$317.00	\$11.00	3.5%	\$328.00
29 University of Idaho	\$326.00	\$13.00	4.0%	\$339.00
30 Lewis Clark State College	\$296.00	\$6.00	2.0%	\$302.00
31 Eastern Idaho Tech College	\$96.50	\$3.00	3.1%	\$99.50
32 In-Service Teacher Fee	\$100.00	\$3.00	3.0%	\$103.00
33				
34 Graduate:	(In addition to resident undergraduate fees)			
35 Boise State University	\$64.00	\$3.00	4.7%	\$67.00
36 Idaho State University	\$57.00	\$2.00	3.5%	\$59.00
37 University of Idaho	\$59.00	\$2.00	3.4%	\$61.00
38 In-Service Teacher Fee	\$121.00	\$4.00	3.3%	\$125.00
39				
<b>40 Nonresident Tuition and Fees:</b>				
41 Pt Tm Nonresident Cr Hr Tuition	(In addition to resident fees)			
42 Boise State University	\$112.00	\$88.00	78.6%	\$200.00
43 Idaho State University	\$200.00	\$7.00	3.5%	\$207.00
44 University of Idaho	\$654.00	\$23.00	3.5%	\$677.00
45 Lewis-Clark State College	\$0.00	\$0.00	No Fee	\$0.00
46 Eastern Idaho Tech College	\$96.50	\$3.00	3.1%	\$99.50