



**STATE BOARD OF EDUCATION  
TRUSTEES OF BOISE STATE UNIVERSITY  
TRUSTEES OF IDAHO STATE UNIVERSITY  
TRUSTEES OF LEWIS-CLARK STATE COLLEGE  
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO  
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION**

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**APPROVED MINUTES  
STATE BOARD OF EDUCATION  
March 5, 2015  
Office of the State Board of Education  
Len B. Jordan Building, 3<sup>rd</sup> Floor  
Boise, Idaho**

A special meeting of the State Board of Education was held March 5, 2015 in the large conference room of the Office of the State Board of Education, Len B. Jordan Building, in Boise, Idaho. Board President Emma Atchley presided and called the meeting to order at 10:00 am Mountain Time. A roll call of members was taken.

**Present:**

Emma Atchley, President  
Rod Lewis, Vice President  
Don Soltman, Secretary  
Debbie Critchfield

Richard Westerberg  
Bill Goesling  
Sherri Ybarra, State Superintendent

**Absent:**

Dave Hill

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**

**1. Legislative Update**

**BOARD ACTION**

**M/S (Westerberg/Goesling): To approve the following statement of support for HB 222:**

**The Board was asked by the Governor to shepherd a process involving a broad coalition of education stake holders and experts to improve public education in the State of Idaho. The Board did so and the education task force approved a series of recommendations which included a residency program for Idaho teachers and a career ladder salary apportionment model which incorporated significant increases in teacher pay with meaningful measures of teacher performance and effectiveness. These recommendations were delivered to the legislature. The Board fully respects the legislators'**

**responsibility to craft from these recommendations legislation which they can support. While the Board would have preferred legislation more closely aligned to the education task force's original recommendations, including but not limited to the task force's proposed professional license qualification requirements, the master level of the career ladder, increased specificity relating to teacher performance and further enhanced teacher pay, the Board supports an increase in teacher salaries and the movement to a career ladder model rather than the current "longevity based" model and the inclusion of teacher proficiency and student achievement or growth as requirements for movement along the career ladder.**

A roll call vote was taken and the motion carried 6-1. Ms. Ybarra voted nay on the motion. Mr. Hill was absent from voting.

Board member Westerberg asked Ms. Tracie Bent from the Board office to provide an update on the Board's legislative items that have had changes to status. Ms. Bent reported they have all gone through the committee process and the only two bills that didn't get a hearing are the risk management bill and the career ladder legislation. In respect to HB 222, the career ladder legislation, the Board proposed an administrative rule on teacher certification. The Senate Committee rejected the rule, however they left it open with the expectation that the Board would bring forward new rules regarding the teacher certification. Ms. Bent outlined the changes to HB 222 for the Board members from the draft they received and what was printed. Ms. Critchfield asked about the definition of pupil service staff. Ms. Bent responded they are certificated staff (like counselors and nurses) but do not do direct instruction. Mr. Lewis asked about the third year qualification. Ms. Bent responded it would apply to anyone regardless of the circumstances.

Ms. Critchfield asked about overall expectations and if they were lower than the original proposal. Ms. Bent responded that the student growth piece had one change of the word "or" versus the word "and". She summarized regarding proficiency on the evaluation that the current proposal is for overall proficiency. She explained the proposal from the Task Force Committee was based on a number of elements: 16 out of the 22 elements on the statewide evaluation. There was additional discussion about the expectations in proficiency and student growth. Mr. Lewis pointed out the definition has been changed from an approach of achieving a certain level on the test to achieving an overall rating of proficiency on the test as determined by the administrator. He clarified that it's not tied to the evaluation directly, but a process of going through the evaluation and whether the administrator determines the teacher is proficient.

## **INSTRUCTION, RESEARCH AND STUDENT AFFAIRS**

### 1. Eastern Idaho Technical College – AAS Degree and Intermediate Technical Certificate – Machine Tool Technology

## **BOARD ACTION**

**M/S (Soltman/Westerberg): To approve the request by Eastern Idaho Technical College to create a new professional technical program in Machine Tool Technology.** A roll call vote was taken and the motion carried 7-0. Mr. Hill was absent from voting.

Mr. Soltman introduced the item from Eastern Idaho Technical College (EITC) for an Associate of Applied Science (AAS) degree and a Technical Certificate in machine tool technology. Mr. Soltman indicated the Idaho Workforce Development Council has been very interested in machine tool technology programs. Ms. Sharee Anderson from EITC was available for questions. She offered comments in support of the program and provided some background. The program came from special funding from PTE. EITC was encouraged to do some advanced manufacturing. Consequently staff from EITC met with people in manufacturing in that area and determined there was a need for those types of jobs. Industry representatives helped develop the goals and outcomes, and also helped design the syllabus. Ms. Anderson felt it will be a premiere program at EITC once it gets up and running.

Ms. Atchley asked if the equipment for this program is available or will need to be purchased, and if they have looked to industry to help provide equipment for a program like this. Ms. Anderson responded that industry has volunteered to help where they can, and the University of Idaho (UI) has some materials that will be moved on site. They will share the space with the UI who will also be using the machinery in some of their programs. The remainder of the equipment has been ordered and is being received currently.

## **OTHER BUSINESS**

Mr. Lewis requested that as the Board communicates about the career ladder motion and legislation, the full motion be communicated in any response. Mr. Lewis added that in communications with Mr. Hill, despite his absence today, he was also supportive of the career ladder motion.

There being no further business, a motion to adjourn was entertained.

**M/S (Lewis/Critchfield): To adjourn the meeting at 10:30 a.m.** The motion carried unanimously.