

1. Agenda Approval

Changes or additions to the agenda

BOARD ACTION

I move to approve the agenda as posted

2. Minutes Approval

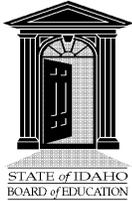
BOARD ACTION

I move to approve the minutes from the April 15-16, 2015 Regular Board Meeting, and the May 15-16, 2015 Board Retreat as submitted.

3. Rolling Calendar

BOARD ACTION

I move to set May 18-19, 2016 as the date and Boise, Idaho as the location for the 2016 Board Retreat and to set June 15-16, 2016 as the date and Eastern Idaho Technical College as the location for the June 2016 regularly scheduled Board meeting.



STATE BOARD OF EDUCATION
TRUSTEES OF BOISE STATE UNIVERSITY
TRUSTEES OF IDAHO STATE UNIVERSITY
TRUSTEES OF LEWIS-CLARK STATE COLLEGE
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION

**DRAFT MINUTES
STATE BOARD OF EDUCATION
April 15-16, 2015
University of Idaho
Bruce M. Pitman Center
International Ballroom
Moscow, Idaho**

A regularly scheduled meeting of the State Board of Education was held April 15-16, 2015 at the University of Idaho's Bruce M. Pitman Center, International Ballroom in Moscow, Idaho.

Present:

Emma Atchley, President	Bill Goesling
Rod Lewis, Vice President	Richard Westerberg
Don Soltman, Secretary	Dave Hill
Sherri Ybarra, State Superintendent	

Absent:

Debbie Critchfield – joined via phone

Wednesday, April 15, 2015

Board President Emma Atchley presided and called the meeting to order at 9:00 a.m. Pacific Time, and thanked the University of Idaho for their hospitality.

BOARDWORK

1. Agenda Review / Approval

BOARD ACTION

M/S (Lewis/Soltman): To approve the agenda as presented. The motion carried unanimously.

2. Minutes Review / Approval

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BOARD ACTION

M/S (Lewis/Goesling): To approve the minutes from the February 11, 2015 Special Board Meeting, the February 18-19, 2015 Regular Board Meeting, the March 5, 2015 Special Board meeting, and the March 19, 2015 Special Board meeting as submitted. The motion carried unanimously.

3. Rolling Calendar

BOARD ACTION

M/S (Lewis/Soltman): I move to set April 13-14, 2016 as the date and the University of Idaho as the location for the April 2016 regularly scheduled Board meeting. The motion carried unanimously.

WORKSESSION**A. Business Affairs & Human Resources (BAHR)**

Student Tuition & Fee Rates (Academic Year 2015-2016)

1. Idaho State University – Student Tuition & Fee Rates
2. Eastern Idaho Technical College – Student Tuition & Fee Rates
3. Lewis-Clark State College – Student Tuition & Fee Rates
4. University of Idaho – Student Tuition & Fee Rates
5. Boise State University – Student Tuition & Fee Rates

BOARD ACTION**IDAHO STATE UNIVERSITY:**

M/S (Lewis/Goesling): To increase the FY 2016 annual full-time resident tuition and fees at Idaho State University by 3.3% (\$218) for a total dollar amount of \$6,784; and to increase the annual full-time tuition for nonresident tuition by 5.0% (\$638) for a total dollar amount of \$13,398. The motion carried unanimously.

M/S (Lewis/Goesling): I move to approve all other fees set forth in the FY 2016 Idaho State University tuition and fees worksheet which will be made part of the written minutes. The motion carried unanimously.

EASTERN IDAHO TECHNICAL COLLEGE:

M/S (Lewis/Goesling): To increase the FY 2016 annual full-time resident tuition and fees at Eastern Idaho Technical College by 3.5% (\$78) for a total dollar amount of \$2,334; and to increase the annual full-time tuition for nonresident tuition by 3.5% (\$210) for a total dollar amount of \$6,216. The motion carried unanimously.

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M/S (Lewis/Soltman): To approve all other fees in the FY 2016 Eastern Idaho Technical College tuition and fees worksheet which will be made part of the written minutes. The motion carried unanimously.

LEWIS-CLARK STATE COLLEGE:

M/S (Lewis/Goesling): To increase the FY 2016 annual full-time resident tuition and fees at Lewis-Clark State College by 1.7% (\$100) for a total dollar amount of \$6,000; and to increase the annual full-time tuition for nonresident tuition by 4.6% (\$482) for a total dollar amount of \$11,000. The motion carried unanimously.

M/S (Lewis/Goesling): To approve all other fees set forth in the FY 2016 in the Lewis-Clark State College tuition and fees worksheet which will be made part of the written minutes. The motion carried unanimously.

UNIVERSITY OF IDAHO:

M/S (Lewis/Soltman): To increase the FY 2016 annual full-time resident tuition and fees at University of Idaho by 3.5% (\$236) for a total dollar amount of \$7,020; and to increase the annual full-time tuition for nonresident tuition by 3.5% (\$474) for a total dollar amount of \$14,004. The motion carried unanimously.

M/S (Lewis/Goesling): To approve all other fees set forth in the FY 2016 University of Idaho tuition and fees worksheet which will be made part of the written minutes. The motion carried 8-0.

BOISE STATE UNIVERSITY:

M/S (Lewis/Soltman): To increase the FY 2016 annual full-time resident tuition and fees at Boise State University by 3.5% (\$234) for a total dollar amount of \$6,874; and to increase the annual full-time tuition for nonresident tuition by 9.3% (\$1,198) for a total dollar amount of \$14,050. The motion carried unanimously.

M/S (Lewis/Ybarra): To approve all other fees set forth in the FY 2016 Boise State University tuition and fees worksheet which will be made part of the written minutes. The motion carried unanimously.

M/S (Lewis/Westerberg): To set the statewide dual credit fee at \$65 per credit for courses delivered at secondary schools for fiscal year 2016. The motion carried 7-1. Dr. Goesling voted nay on the motion.

M/S (Goesling/): To postpone the motion on the dual credit fee until Thursday morning to. The motion failed due to lack of a second.

Mr. Lewis introduced the item indicating the BAHR committee has put a considerable amount of time and work into it with the institutions. Mr. Freeman from the Board office provided a summary of the process along with some historical information. He pointed out that Board staff and BAHR worked together with the institutions to improve the tuition and fee setting process. BAHR had three meetings from January through March

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with the institutions and as a result of their work, developed a new worksheet for each institution which enabled BAHR and Board staff to review and compare items included in the Governor's budget recommendation, items funded by JFAC, and new items (e.g. a presidential initiative). Mr. Freeman reported Board staff found this new process to be extremely beneficial and productive. It allowed BAHR members more time to ask questions and reflect on institutional needs versus wants. BAHR members and staff also have a better understanding of how the institutions go about developing their tuition and fees request.

Mr. Jim Fletcher, Vice President of Finance at Idaho State University (ISU), reviewed their tuition and fee proposal process for the Board. Mr. Taylor Tingey, the Associated Students of ISU (ASISU) President, spoke on behalf of ISU students remarking that they felt students were heard throughout the process. Mr. Fletcher reviewed key accomplishments and enhanced services and benefits for ISU students. Additionally, he shared information from the results of the program prioritization process. Mr. Fletcher reviewed appropriated revenue sources for general education operating budget numbers comparing FY 2000 to FY 2015. He pointed out that what they are receiving in tuition and fees and state appropriations is close to the same. He indicated ISU proposed a 3.03% increase in tuition and fees for FY 2016 which is also the lowest in 27 years. He reported that ISU's position among peer institutions continues to be 12th out of 14 institutions, and is only 80% of the average. Mr. Fletcher reported that ISU is still moving toward fiscal equilibrium by progressively decreasing the rate of tuition and fee increases and by continuing to strengthen and improve the budget process, and maintaining a balance with budget priorities. He reported on their FY 2016 budget priorities and cost reduction initiatives.

Mr. Freeman interjected for the benefit of the Board that during the review process for institutions, they identified areas that were not fully funded by the legislature. He directed the Board members to the worksheets provided in their agenda materials.

Mr. Christian Godfrey, interim Vice President for Finance and Administration from Eastern Idaho Technical College (EITC) presented their tuition and fee request to the Board. He reported that they are seeking a 3.5% fee increase for both residents and non-residents. He pointed out that this increase is specific to the technology portion of the fees since it is primarily used for supporting the cost of the student information system, and it is a top priority for FY16.

Mr. Chet Herbst, Vice President of Finance and Administration from Lewis-Clark State College (LCSC) presented their tuition and fee request to the Board. He indicated they are seeking a 1.7% increase this year and reported on the funding needs and shortfalls of the college. Mr. Herbst reported this fee increase will cover areas not funded by the legislature and will cover employee costs associated with the increase in benefits and CEC. He pointed out LCSC strives to keep overall costs to students as low as possible, pointing out they are the lowest cost of the four year institutions in the state and are also below the average in faculty salaries with their peers. He reviewed the impact to students of the fee increase which equates to \$50 per semester and \$100 per year for

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Idaho residents, and \$241 per semester and \$482 per year for non-residents. Ms. Megan Weir, President of the Associated Students of Lewis-Clark State College (ASLCSC) remarked that the students are supportive of the increase and what LCSC is doing to involve students.

Dr. Chuck Staben, President from the University of Idaho (UI), reported to the Board on the university's proposed tuition and fee increase. He reviewed their FY 2016 fiscal challenges, pointed out that faculty salaries have slipped to about 85% of their peer average, and staff salaries are at about 85% of regional market. He reported on their existing tuition and fee package and their proposal of a 3.5% increase. Mr. Dave Fisher, student body president of the Associated Students of the University of Idaho (ASUI) reported they felt it was a reasonable increase and the students were supportive of the majority of it going to faculty and staff salaries. Dr. Staben remarked on how ISU intends to meet some of the challenges before them, including focus areas which include increasing enrollment and graduation.

Mr. Soltman questioned a couple of UI's fee increases that appeared high such as the EMBA program and the MOSS program. Dr. Staben responded that those programs should have received an increase over the years, but since they haven't that's why we are seeing such a jump.

Ms. Stacy Pearson, Vice President of Finance and Administration from Boise State University (BSU) reported to the Board on BSU's proposed tuition and fee increase, pointing out it is the lowest increase proposed by the university in over 22 years. Ms. Pearson indicated BSU is requesting an increase of 3.5%, and summarized the breakdown of the fee increases and where those fees are applied such as tuition, facility, technology, etc. She reported the increase in undergraduate resident tuition is estimated to cover a portion of the fund shift for a 3% CEC and health benefits increase. Ms. Pearson reported their revenue projection is based on budgeting for a 1% enrollment decline for undergraduate resident students based on current undergraduate resident enrollments, and reported that BSU has implemented a reduction to the appropriated budget. The funds and current reserves will be used to reduce the operating budget to improve financial ratios and as a hedge for future revenue challenges, and to provide funding for current commitments and new initiatives. She clarified that these are actions taken as a result of program prioritization. President of the Associated Students of Boise State (ASBSU) Mr. Brian Vlok commented that students participated in the fee setting process and were available to provide input to the university staff, adding the students, are supportive of the university's administration and the work they are doing.

Mr. Lewis thanked the members of the BAHF committee and Board Staff, and thanked the institutions for their work toward what the Board was requesting. He acknowledged the Board's understanding of the amount of pressure the institutions are under. He also pointed out that this is truly a good faith statement by institutions in an effort to keep tuition and fee increases down. Ms. Atchley requested the institutions use a consistent format for reporting their information to the Board.

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B. Planning, Policy & Governmental Affairs (PPGA)

Institution, Agencies, Special/Health Programs Strategic Plans

Mr. Westerberg introduced the item indicating the institutions would give a short progress update on the changes in their strategic plans for the Board's review and feedback. He pointed out the Board expects the institution benchmarks to be stretch benchmarks.

Ms. Bent from the Board office reminded Board members that review of the strategic plans is scheduled annually at the April and June Board meetings. The review in April allows the Board to review the plans and ask questions or recommend changes prior to their being approved in June. She reviewed the six required plan components. In addition to the overall strategic plan, the Board has also approved the Complete College Idaho Plan which looks at strategies for accomplishing the overall goals of the Board's statewide strategic plan with an emphasis on completion and attainment. System-wide performance measures that the Board requires the institutions to include in their plans have been agreed upon by the institutional research staff at each of the institutions.

Dr. Steve Albiston, President of EITC, provided a review of the college's strategic plan. He reported EITC did a structural change and mapped the strategic plan back to the college's core themes. Next year they will have their year seven accreditation visit and once that is complete, they will again revisit their strategic plan. Dr. Albiston reported their student satisfaction measurements are coming in very solid. Mr. Soltman requested EITC use more of a matrix when reporting this info to the Board rather than "benchmark attained" or "benchmark not attained". Mr. Lewis suggested more stretch goals for the college. Dr. Albiston acknowledged both requests.

Interim Provost and Executive Vice President, Dr. Katherine Aiken, reported on the University of Idaho's strategic plan. She reported on the challenges of realigning their strategic plan in consideration of the many changes they have experienced at the University of Idaho. She pointed out they have made progress in all four areas of their strategic plan and that the university will align its strategic plan with the Northwest Commission on Colleges and Universities (NWCCU) seven year cycle which takes place next week, and with the State Board's strategic planning process. Dr. Goesling requested UI to have additional benchmarks moving forward, and to add an external factor of the attraction of faculty and staff. Dr. Goesling suggested the latter for all institutions. Mr. Lewis recommended the university work on their introduction to make it sound less like a marketing piece, adding it is very strong even without the introduction. He also felt there might be a disconnect between benchmarks and strategies and requested all institutions work on that portion of their strategic plans.

Dr. Marty Schimpf, Provost and Vice President of Academic Affairs from Boise State University (BSU), provided an update on the university's strategic plan for the Board. He pointed out that in 2006 when they declared BSU would become a metropolitan

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research institution of distinction it charted a new course of action for BSU which was aimed at redefining the university through the addition of research and graduate programs. In the strategic plan that followed, they worked to better define their new role as a metropolitan research university, focusing on effectiveness with more action oriented strategies. He pointed out many of their goals and strategies have not changed, and performance indicators were adjusted. Dr. Schimpf reported on some of those adjustments, adding that BSU is focused on a high-quality educational experience for its students. He reported they have intensified their focus particularly on advising and have created a new key performance indicator around this area to capture the perception of students' of the quality of their experience.

Ms. Atchley suggested they review their mission statement in that it is another one that sounds like a marketing plan. The institutions were reminded that any changes to their Mission statements must be brought to the Board for approval.

Dr. Laura Woodworth-Ney, Provost and Vice President of Academic Affairs from Idaho State University (ISU), and Ms. Selena Grace, Associate Vice President for Institutional Effectiveness in Academic Affairs, provided an update for the Board. Dr. Woodworth-Ney introduced the Board to ISU's new strategic planning process which is in alignment with the recent accreditation site review. She pointed out the accreditors had a recommendation for the university regarding planning in that their performance indicators don't always track to the goals. They are working through revisions to address that recommendation. Dr. Woodworth-Ney reported on some key planning dates for ISU and that they expect to submit a final draft of ISU's strategic plan in April 2016 for Board review. She reported their analysis indicates necessary revision of some of key objectives and indicators; integration of all campus plans and planning processes to align them with strategic goals; and to clarify how assessment demonstrates mission fulfillment.

Mr. Lewis recommended clarifying the percent increases referenced in the plan. Dr. Woodworth-Ney acknowledged that comment indicating they are working to revise and clarify those percentages.

Dr. Lori Stinson, Provost and Vice President for Academic Affairs, and Mr. Chet Herbst, Vice President for Finance and Administration for LCSC, provided an update to the Board on the college's strategic plan. Dr. Stinson reported they are in the middle of their strategic plan as it was developed during 2014. She reported on LCSC's progress during the past year and pointed out some enhancements to their first three goals. She indicated LCSC has developed a crosswalk of its strategic plan with the Board's strategic plan and have identified areas where they can refine their plan. Dr. Stinson pointed out that the NWCCU has deferred their seven year review for one year due to overscheduling, so LCSC is off-cycle from what they had intended. She felt this would be an opportunity to further align their core themes and their strategic plan in preparation for the 2018 site visit. Mr. Herbst reviewed strategies of LCSC's fourth goal which is to leverage resources to maximize institutional strength and efficiency.

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The meeting recessed for lunch at 12:00 p.m. Pacific Time. After lunch, Dr. Staben announced that UI has received a \$10.6 million dollar grant from the Centers of Biomedical Research Excellence (COBRE) program. Additionally, Board members and Board Staff are invited to use the university's student recreation center.

Dr. Todd Schwarz, Executive Vice President and Chief Academic Officer from the College of Southern Idaho (CSI), provided comments to the Board on the college's strategic plan. He thanked Dr. Albiston and EITC for their collaboration with CSI and partnered attempts to ramp up lower division transfer education in eastern Idaho. He pointed out there have been no substantive changes to the plan as they are about to undertake a major planning revision in 2016. Dr. Schwarz indicated the college's seven-year accreditation cycle will complete next week. He commented on a new framework for student success which is in development called the Student Success Initiative (SSI). They are in the midst of the most comprehensive reorganization in 50 years and see much opportunity ahead. As a result of this reorganization, CSI would like to postpone any major changes to the current strategic plan in favor of better aligning the SSI, the Board's strategic plan, the campus master plan, and the accreditation cycle as a new strategic plan takes shape.

Assistant Vice President for Academic Affairs at the College of Western Idaho (CWI), Ms. Brenda Pettinger, presented the college's strategic plan to the Board. She indicated the changes were limited. Goals and objectives remained the same, and some metrics and benchmarks were changed to better align with the voluntary framework of accountability and accreditation documents. She pointed out they are preparing for an accreditation visit in the Fall of 2016. She added that they are working on multiple initiatives to address student retention and enhanced student success.

Mr. Lewis commended CWI for their focus and goals on employee success.

President of North Idaho College (NIC), Dr. Joe Dunlap, presented to the Board. He reported on a few significant changes to their strategic plan with regard to the benchmarks. In terms of the overall plan, NIC has not made significant changes. Dr. Dunlap clarified that all three community colleges implemented a voluntary framework of accountability which is a data collection system geared specifically toward community colleges and it articulates what happens in PTE programs. He described the system, pointing out it is data they would otherwise not be able to track and has been a beneficial tool for the college. He remarked on some of the areas where they have made significant progress such as in the area of licensure pass rates, where they went from 77% to 98% since 2012. Dr. Dunlap reported on efforts they have made with the remediation measure and some of the strategies NIC has put in place to assist students. He commented on the static level of state appropriations and that NIC is engaging in efforts to pursue grant monies, which will help begin and sustain programs. He also remarked on some strategies to address student remediation and how those initiatives have positively affected success rates.

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Mr. Soltman commented as NIC looks to expand dual credit options, if they will look at English 102. Dr. Dunlap responded that they are presently working to address that.

Ms. Bent called out that the action to be taken in June will be to approve all the strategic plans. She requested any questions, changes, or direction from Board members be sent to her for tracking and that she will forward such material to the respective institutions.

EXECUTIVE SESSION

M/S (RL/DS): To go into Executive Session pursuant to section 67-2345(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent. A roll call vote was taken and the motion carried unanimously.

The Board went into Executive Session at 1:10 p.m.

M/S (RL/DH): To go out of Executive Session at 2:10 p.m. The motion carried unanimously.

During Executive Session, the Board conducted a performance evaluation of Dr. Rush.

The meeting was recessed at 2:15 p.m. Pacific Time.

Thursday April 16, 2015, 8:00 a.m., University of Idaho, Bruce M. Pitman Center, International ballroom, Moscow, Idaho.

Board President Atchley called the meeting to order at 8:00 a.m. Pacific Time for regularly scheduled business. Board member Critchfield joined via phone until the meeting was recessed at 12:00 for lunch.

OPEN FORUM

There was one request to address the Board during Open Forum.

Mr. Mike Ray from the American Planning Association Idaho Chapter addressed the Board. He said they represent over 250 practicing professionals and volunteer planners throughout the state. The organization has been monitoring the changing state of planning education in Idaho and had sent a letter to the Board on February 17, 2015 regarding the termination of the Community and Regional Planning Program at Boise State University. He remarked that they are in support of the cooperation between Boise State University and the University of Idaho to facilitate the availability of a planning program in the Treasure Valley which includes the ability for students at UI to enroll in planning courses offered by other institutions in the Treasure Valley. He pointed out that at their April meeting, the Chapter Executive Board held discussions regarding

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educational planning programs in the Treasure Valley and voted to support the initiative of the University of Idaho to focus a planning program in Boise that combines the instructional research capacity from UI and the policy focus from BSU. He praised the institutions for reaching out to the representatives of their organization and other community leaders in soliciting support for a planning program in Boise. He said regarding the termination of BSU's program that they are concerned that the students affected and those who applied be considered for admission to the UI's program as seamlessly as possible. He closed by stating the American Planning Association Idaho Chapter is available to help in any way possible.

Ms. Atchley requested unanimous consent to reorder the agenda to hear the Department's section of the agenda after PPGA section. There were no objections.

CONSENT AGENDA**BOARD ACTION**

M/S (RL/DH): To approve the Consent Agenda as presented. The motion carried unanimously.

IRSA

1. Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) Committee Appointment

BOARD ACTION

By unanimous consent to appoint Dr. Cornelius J. Van der Schyf to the Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) Idaho Committee as a representative of the Idaho State Senate, effective immediately.

PPGA

2. Presidential Approved Alcohol Permits

This item was provided in the agenda materials as an information item.

3. Boise State University – License Plate Design

BOARD ACTION

By unanimous consent to approve the request by Boise State University to approve a new Collegiate License Plate design as submitted in attachment 1.

4. Idaho State Rehabilitation Council Appointments

BOARD ACTION

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By unanimous consent to approve the appointment of Jane Womack to the State Rehabilitation Council as a representative for disability advocacy groups for a term of three years effective July 1, 2015 and ending June 30, 2018.

By unanimous consent to approve the appointment of Judith James to the State Rehabilitation Council as a representative for business/industry and labor for a term of three years effective immediately and ending June 30, 2018.

5. University of Idaho – Changes in Constitution and Bylaws of the University Faculty

BOARD ACTION

By unanimous consent to approve changes to the University of Idaho faculty constitution as set forth in the materials submitted to the Board.

By unanimous consent to approve changes to the University of Idaho Faculty Senate bylaws as set forth in the materials submitted to the Board.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

1. University of Idaho Annual Progress Report

President Staben provided the UI's annual report to the Board. He reviewed the mission of the UI and its statewide impact. Current enrollment is about 11,534 students and their 6-year grad rate is at 58%. He pointed out 36% of their students are first generation students. Dr. Staben recapped enrollment by location between Boise, Coeur d' Alene, Idaho Falls, Moscow and Twin Falls. He reported on enrollment diversity, and emphasized the need to work more with the Hispanic and American Indian students to ensure access, enhance enrollment, promote college progression, and for them to reach graduation. He pointed out UI has an MOU with 10 of the tribes in the region and meets with them regularly.

Dr. Staben remarked on the concern of student debt and that college still remains a great and important investment. He reported on scholarships to Idaho recipients and emphasized the need to work to help students attain a college level education. He illustrated by use of a chart ("maintaining college affordability") that an education in Idaho has actually become more affordable to Idaho families in recent years. Dr. Staben introduced the Better Education About Money for Students (BEAMS) program and that they are considering making it a requirement to all students receiving aid. He also mentioned there is discussion among provosts about an Auto Admit program which by collaborating with K-12 institutions the colleges and universities can develop a way whereby if a student in Idaho meets the admissions criteria of Idaho institutions the student would be automatically notified on the basis of their high school record that they would be admitted.

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Dr. Staben reported on the effects of being a high-impact research institution and its partnerships with key industries. He shared a short video highlighting some of UI's projects. Pointing out UI is the only Confucius Institute in Idaho, Dr. Staben remarked on its partnership with the South China University of Technology (SCUT), and that they are growing their international enrollment. Dr. Staben also remarked on the WWAMI program being the primary source of medical education in Idaho with 35 seats in Fall of 2015, and their Law Program which has had significant enrollment growth as well. He reported on efforts of the university's fundraising, some of its new buildings, and also shared some leadership changes that are in UI's near future. Dr. Staben closed with some student and institution highlights from the university on a national scale and that the university has been recognized by Money Magazine and is ranked 21st on the social mobility index by College Net.

2. President's Council Report

Dr. Joe Dunlap, President of North Idaho College and current chair of the President's Council provided a report to the Board summarizing the council's two meetings since the last Board meeting. From the March 3rd meeting, president's discussed concerns regarding the Gear-up Scholarship and that funds from these scholarships may be left on the table. Staff and institutions are working to identify students and raise awareness to promote scholarships. They discussed Dualenroll.com which is an initiative that will help to address the difficulty dual enrolled students have in enrolling in different institutions. They received an update from Dr. Chris Mathias from the Board office on the common on-line application. Dr. Rush reviewed recently proposed legislation to create a network that potentially replaces the IEN; concern was expressed about how it would be funded. They discussed immunization policy for residential campus students and expect to have a follow-up discussion on the topic. Additionally, Board staff indicated that Representative Miller from JFAC is exploring intent language regarding the development of return-on-investment metrics for CCI line items. Board staff also reported that Blackboard has agreed to reduce their contract value for this year.

Recapping from the April 7th President's Council meeting, Dr. Dunlap indicated they discussed FY17 budget line item categories and that the total value of requests will be capped at 10% of the institutions' FY16 total general fund appropriations. Mr. Freeman reported on purchasing flexibility and that purchasing must be done through products or services offered under the statewide contract. There was discussion about legislators taking this subject up on behalf of their home districts as the matter affects all state agencies, not just education. Dr. Rush reported that the State Board Office is proposing the formation of a task force in response to DFM's interest in funding for higher education. Ms. Bent reviewed the format for the May Board Retreat which will include presidential evaluations for those presidents under the Board's governance. Presidents are excused from the retreat discussion on assessment in the K-12 system. They also discussed Board policy III.C. on institutional governance with regard to faculty senate constitutions. Dr. Dunlap pointed out the presidents discussed the President's Council rotation and that although ISU is next in the rotation, it was recommended that

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President Fernandez of LCSC would be the next chair and host institution. He will take over following the June Board meeting. Dr. Rush reported that in preparation for the reauthorization of the Higher Education Act, Senator Lamar Alexander, chairman of the Senate Education Committee, developed three white papers. Dr. Rush asked that the presidents review and provide feedback on the white papers by April 24. On a final note, Dwight Johnson from Professional-Technical Education (PTE) indicated they will be providing the technical colleges with an update on the Registered Apprenticeship College Consortium for getting letters of intent submitted.

3. Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) Annual Report

Dr. Laird Noh, EPSCoR Committee Chair, provided an annual report to the Board. He was accompanied by Peter Goodwin, Project Director, and Rick Schumaker, Assistant Director. Dr. Noh provided some updates on changes to the membership of the EPSCoR Committee and very complementary remarks regarding the work of Dr. Goodwin. Dr. Goodwin reported to the Board and started by remarking on the state of emergency California is in presently with the drought and the work scientists are doing regarding the shortage of water.

Dr. Goodwin provided a recap of the national perspective of the Idaho EPSCoR, active EPSCoR RII Awards, and EPSCoR accomplishments. He reported on research competitiveness and how fortunate they are to be recipients of National Science Foundation (NSF) funds which totals in excess of \$26.6M over five years. He pointed out Idaho is one of the few states that has had received consistent funding and had also realized a consistent increase in research funding. Dr. Goodwin emphasized the importance of this funding and how it has contributed to Idaho's history of success.

Dr. Goodwin highlighted the three active NSF EPSCoR RII Projects that are referred to under Track I, Track II, and Track III categories. Track I is related to academic research Capacity; the program is called Managing Idaho's Landscapes for Ecosystem Services (MILES). Track II is related to regional collaboration; the program is called Western Consortium for Watershed Analysis, Visualization, and Exploration (WC-WAVE). Track III is related to STEM education and its program is the Indigenous Program for STEM Research and a Regional Native Network of Graduate Education.

Dr. Goodwin reported on where the funds are applied in each of the programs, and reviewed how these programs impact society and use an infrastructure improvement strategy. He commented on the efforts in statewide collaboration and the benefits of collaborative relationships. Dr. Goodwin reported on the "ONEIdaho" philosophy, and the accomplishments of each of the three programs and contributions to workforce development and diversity.

4. 2015 Legislative Update

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Blake Youde from the Board office provided a summary of Board approved legislation and other education related bills considered during the 2015 legislative session.

He summarized that eleven of the twelve bills approved or supported by the Board were passed by the Legislature. The risk-management opt-out legislation was not introduced as non-legislative options are being considered. The four bills related to the Governor's Task Force for Improving Education passed the legislature. Mr. Youde provided a summary of each of the bills for the Board and descriptive material was also provided in the Board agenda materials. Mr. Westerberg expressed appreciation for the efforts of Board staff during the legislative session.

5. Amendment to Board Policy – I.Q. Accountability Oversight Committee - First Reading

BOARD ACTION

M/S (Westerberg/Hill): To approve the first reading of Board Policy I.Q. – Accountability Oversight Committee as presented in Attachment 1. The motion carried unanimously.

Mr. Westerberg indicated the proposed changes to the policy would add language that would allow the Superintendent of Public Instruction to designate an alternate to serve as a member of the committee.

6. Amendment to Board Policy III.C. Institutional Governance – First Reading

BOARD ACTION

M/S (/): To approve the first reading of amendments to Board Policy III.C. Institutional Governance as amended. There was no action taken on the motion.

Mr. Westerberg asked for unanimous consent to hold the item until the June meeting for further review and discussion. There were no objections to the request.

Mr. Westerberg remarked the proposed amendments would allow campus-level flexibility for faculty senates to establish their own rules and principles, and focus the Board's approval on how the groups bring forward recommendations to the Chief Executive Officer of the institution and ultimately the Board for consideration.

Mr. Lewis asked for a deeper explanation of this item. Ms. Bent provided some historical background of the item and how shared governance works with bringing items before the Board. This proposal allows the faculty senate to determine on their own what their internal workings are and allows them to set their own internal policies.

They would not be required to bring forward changes relevant to their own internal workings. This change was sent out to the CAAP members and institutions for review.

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Mr. Lewis was concerned about unintended consequences. Mr. Westerberg suggested moving forward with the first reading and giving it a more thorough review before second reading. There was discussion on moving the item to the June meeting.

7. Amendment to Board Policy Section I.O. Data Management Council – Second Reading

BOARD ACTION

M/S (Westerberg/Soltman): To approve the second reading of Board Policy I.O. Data Management Council as presented in Attachment 1. The motion carried unanimously.

8. University of Idaho Amendment to Seed and Plant Certification Standards

BOARD ACTION

M/S (Westerberg/Goesling): To approve the request by the University of Idaho to approve the revised standards for Seed and Plant Certification of the Idaho Crop Improvement Association, Inc., as presented to the Board in Attachment 1. The motion carried 7-1. Ms. Atchley abstained from voting.

9. Temporary Proposed Rule IDAPA 08.02.03.105 – Rules Governing Thoroughness – Graduation Requirement

BOARD ACTION

M/S (Westerberg/Goesling): To approve the Temporary Proposed Rule amendments to IDAPA 08.02.03.105 as amended. The motion carried unanimously.

Ms. Bent provided some background on the item and that the Board office has received a number of requests from parents that the credits not be transcribed; parents believe it could impact their student's high school grade point average negatively. Board Staff has also received a request from the Pocatello School District for the same reason. Rather than waive the rule, staff has determined that an amendment allowing for the parents' choice would be a more appropriate long term solution. Approval of the temporary/proposed rule will allow parents to request the schools do not transcribe credits earned in middle school to their student's high school transcript. Mr. Westerberg requested holding the item on the agenda until a future time to make some revisions to the language.

At this time, Board President Atchley requested to move to the first item on the IRSA agenda to hear the presentation on WWAMI and then to move on to the Department of Education's portion of the agenda. There were no objections.

DEPARTMENT OF EDUCATION

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1. Superintendent of Public Instruction Update

Superintendent of Public Instruction, Ms. Sherri Ybarra, provided a brief report from the State Department of Education. She commented they have recently finished their post legislative tour and are starting to work on items tasked to the Department by the legislature.

2. New Elementary Secondary Education Act (ESEA) Flexibility Request (Waiver)

BOARD ACTION

M/S (Ybarra/Goesling): To approve Idaho's ESEA Flexibility Wavier with additions and deletions as noted. The motion carried unanimously.

Ms. Ybarra provided some background on the item and remarked in 2014 the US Department of Education approved a one-year waiver. Because that waiver is expiring, it is necessary to create another waiver. She pointed out they are bound to what is in the waiver until it expires. They are recommending a one-year waiver rather than a three year waiver to add further flexibility for modifications. The ESEA Flexibility Waiver that is being submitted for approval by the US Department of Education has made many changes to the original waiver which was initially approved by the US Department of Education in February 2012. There is a summary provided in the agenda materials. Ms. Ybarra remarked on some of the consequences of letting the waiver expire and that it is not an option.

3. Post Falls Excision/Coeur d'Alene Annexation

BOARD ACTION

M/S (Ybarra/Soltman): To accept the findings and conclusions issued by the hearing officer and to approve the excision and annexation of property from the Post Falls School District to the Coeur d'Alene School District. The motion carried unanimously.

Mr. Lewis questioned whether this action leaves the school district with bonded debt. Ms. Bent responded it does not leave the district with bonded debt.

4. Idaho State University – Proposed K-12 Mathematics Consulting Teacher Endorsement Program

BOARD ACTION

M/S (Ybarra/Hill): To accept the Professional Standards Commission recommendation and to conditionally approve the K-12 Mathematics Consulting

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Teacher Endorsement program offered through Idaho State University. The motion carried unanimously.

- 5. Lewis-Clark State College – Proposed On-line Teaching Endorsement Program

BOARD ACTION

M/S (Ybarra/Goesling): To accept the Professional Standards Commission recommendation and to conditionally approve the Online Teaching Endorsement program offered through Lewis-Clark State College. The motion carried unanimously.

- 6. Boise State University – Proposed Master in Teaching Special Education Endorsement Program

BOARD ACTION

M/S (Ybarra/Hill): To conditionally accept the Professional Standards Commission recommendation and to approve the Masters of Teaching in Special Education for the Special Education Generalist K-12 Teaching Endorsement offered through Boise State University. The motion carried unanimously.

- 7. Teacher Preparation Program Standards – Computer Science and Engineering/Proposed Rule IDAPA 08.02.02.004 – Rules Governing Uniformity

BOARD ACTION

M/S (Ybarra/Soltman): To approve the addition of Computer Science and Engineering standards to the Idaho Standards for Initial Certification of Professional School Personnel as submitted in Attachment 2. The motion carried unanimously.

M/S (Ybarra/Soltman): To approve the proposed rule change to IDAPA 08.02.02.04.01., Rules Governing Uniformity, Incorporation by Reference as submitted in Attachment 1. The motion carried unanimously.

- 8. Proposed Rule IDAPA 08.02.03.115 – Rules Governing Thoroughness, Data Collection

BOARD ACTION

M/S (Ybarra/Soltman): To approve the proposed rule amendment to IDAPA 08.02.03.115, Rules Governing Thoroughness as submitted in Attachment 1. The motion carried unanimously.

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Mr. Lewis asked why we collect student results on eligibility examinations. Mr. Matt McCarter from the Department responded that they are seeking to automate the collection of information in order to reduce the burden on the districts. Mr. Lewis questioned if there are privacy concerns. Mr. McCarter responded the mechanism they use to collect data is secure. Ms. Bent responded data is only collected on exams the state is paying for as part of the eligibility of the programs. Mr. Lewis asked if there could be a pass/fail mechanism used rather than a score. Mr. McGraw responded they could contemplate that.

The agenda returned to item 2 on the IRSA agenda.

INSTRUCTION, RESEARCH & STUDENT AFFAIRS (IRSA)

1. University of Washington School of Medicine Curriculum Renewal Report

Dr. Suzanne Allen, Dr. Mary Barinaga, and Dr. Justin Seegmiller provided a report to the Board. Dr. Barinaga reviewed current University of Washington School of Medicine (UWSOM) curriculum, and the physician pipeline from residency to becoming a practicing physician. She remarked on the quality and impact of the WWAMI program with Idaho realizing a 51% retention rate for its graduates. She reviewed the current UWSOM curriculum and the new UWSOM curriculum which will be four years in length and broken into three distinct phases.

Dr. Seegmiller reviewed the curriculum renewal process and changes at the UI for Fall of 2015. He indicated they have been involved in the curriculum renewal process for about the last five years. He discussed increased instructional participation, systems-based instructional format, the integration of basic sciences and critical medicine, and longitudinal clinical skills training. Dr. Seegmiller explained the impact to the UI that includes enhanced program needs, expanded facilities, enhanced technology and the support of additional faculty and staff. He indicated tuition from third term medical students will support the program needs.

Dr. Allen reported on the Washington State University (WSU) and University of Washington (UW) impacts to the program. She indicated there have been discussions about medical education in the state of Washington and reviewed its current structure. She indicated WSU is interested in having their own independent school of medicine located in Spokane, and increase that class size up to 120 students. The University of Washington and Washington State University have been partners in WWAMI since 1971. Dr. Allen reported that WSU did get authorization to offer a medical degree but did not get the funding to be able to do that. The University of Washington also has a request into the state legislature to expand the class size in Spokane from 40 to 80. The legislature is still in session in Washington and has not acted on the item yet.

Dr. Allen reported that WSU and UW have agreed to end their partnership in WWAMI on June 30 of this year. There will still be medical students in Spokane for the coming 2015-16 academic year, then transition to the new curriculum in 2016-17, and they will

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continue working with all their clinical partners in Washington to provide the clerkships for the medical students. The clinical entities in Idaho will continue to work with WWAMI and not WSU to continue to train WWAMI students. She reported on the potential number of medical students (300) in Eastern Washington and pointed out that from a clinical standpoint there are not enough clinical locations to support that many students.

Mr. Soltman asked of the impact on WWAMI. Dr. Allen responded they have initiated discussion with Gonzaga University as a partner and are hopeful for that partnership.

At this time they returned to the Department's portion of the agenda after which they returned to the second item on the IRSA agenda.

2. Amendment to Board Policy – Section III.N. – General Education – First Reading

BOARD ACTION

M/S (Soltman/Westerberg): To approve the first reading of proposed amendments to Board Policy Section III.N. General Education, as presented, effective Fall 2015. The motion carried unanimously.

Dr. Mathias recapped the changes to the policy.

3. Amendment to Board Policy – Section III.V. – Articulation and Transfer – First Reading

BOARD ACTION

M/S (Soltman/Westerberg): To approve the first reading of proposed amendments to Board Policy III.V. – Articulation and Transfer as submitted in Attachment 1. The motion carried unanimously.

Dr. Mathias clarified that approval of proposed amendments will bring Board Policy III.V into alignment with Board Policy III.N and will provide institutions and staff with necessary guidance for articulation and transfer of general education and non-general education courses between postsecondary institutions. He pointed out the proposed policy amendment was shared with the Registrars who expressed concerns that the language in Section 4 would suggest that all credit would transfer regardless of specific program requirements. They recommended language changes that would clarify the type of credit that would transfer. CAAP endorsed these changes at its March meeting and IRSA reviewed this policy at its April meeting. Dr. Mathias outlined the changes to the policy.

4. Repeal of Board Policy III.O. – Curriculum Equivalency Schedules – First Reading

BOARD ACTION

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M/S (Soltman/Westerberg): To approve the first reading of amendments to Board Policy III.O., Curriculum and Equivalency Schedules, repealing the section in its entirety. The motion carried unanimously.

5. Board Policy III.S. – Developmental and Remedial Education – First Reading

BOARD ACTION

M/S (Soltman/Hill): To approve the first reading of proposed amendments to Board Policy III.S., Remedial Education as submitted in Attachment 1. The motion carried unanimously.

Dr. Mathias provided a summary of the item outlining the changes by section. He pointed out amendments bring this policy into alignment with reformed and current practices and expectations in remedial education. Under these changes, the Board would receive an annual report on the effectiveness of remedial education efforts.

Dr. Hill requested information on the removal of the requirement for diagnostic testing in natural sciences and asked that information on who does maintain the diagnostic testing be provided before the second reading. There was discussion about some of the changes and deletions made to the policy, along with discussion about remedial education. Dr. Rush remarked that the reform on remedial education is around the Complete College Idaho requirements. He remarked the way we were doing remedial education wasn't working and what was recommended is alternate ways to address remedial education and support. A recommendation was made for the institutions to offer one of the models. There was continued discussion about diagnostic testing and providing corrective measures for students. Dr. Mathias indicated they will work on the policy before the next reading.

6. Boise State University – Bachelor of Science in Games, Interactive Media, and Mobile

BOARD ACTION

M/S (Soltman/Hill): To approve the request by Boise State University to create a Bachelor of Science in Games, Interactive Media, and Mobile. The motion carried unanimously.

Dr. Schimpf reported that BSU is proposing a new program that will award a Bachelor of Science in Games, Interactive Media & Mobile. The proposed program is the first degree program to emerge from their new College of Innovation and Design. They anticipate 50 new students each year and have an overall enrollment of approximately 200 students. They expect 40 graduates per year once the program is fully running. Initial funding for the program will come from reallocation of other appropriated funds. Professor Anthony Ellerson was present to assist with any questions.

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7. Boise State University – Bachelor of Science in Imaging Science

BOARD ACTION

M/S (Soltman/Hill): To approve the request by Boise State University to create a new online, degree-completion program that will award a Bachelor of Science in Imaging Sciences. The motion carried unanimously.

Dr. Schimpf reported that BSU proposes to create a new online, degree completion program for a Bachelor of Science in Imaging Sciences. The program will provide students with an additional avenue to completing a baccalaureate in medical imaging. He indicated the program will operate under the guidelines of revised Board Policy V.R. as they pertain to wholly on-line programs. Students will be charged \$395 per credit; the program will not require use of new state appropriated funds.

8. Boise State University – Discontinuation of the Department of Community and Regional Planning, the Master of Community and Regional Planning, and the Community and Regional Planning Graduate Certificate Program

BOARD ACTION

M/S (Soltman/Hill): To approve the request by Boise State University to discontinue the Department of Community and Regional Planning and the two academic programs housed therein: The Master of Community and Regional Planning and the Community and Regional Planning Graduate Certificate. The motion carried unanimously.

Dr. Schimpf introduced Dr. Chris Hill to answer any questions. Dr. Schimpf indicated BSU is proposing to discontinue the Department of Community and Regional Planning and two of its programs; the two programs scored poorly in the program prioritization process. BSU proposes to phase out the Community and Regional Planning programs over a two-year period and provide options for students presently enrolled in the program to complete the program. Dr. Schimpf indicated BSU is currently working with students enrolled in the Master program in Community and Regional Planning. Options include program offerings that allow students to complete within two years, and may also include the ability to transfer to similar programs offered at the University of Idaho, or similar programs at another institution.

The meeting recessed for lunch at 12:00 Pacific Time. Board President Atchley requested after lunch to return to PPGA items 6 and 9, followed by the BAHF Finance item 10 for BSU on Bonds. After completion of the BSU bond item, they would return to the BAHF HR portion of the agenda.

BUSINESS AFFAIRS & HUMAN RESOURCES (BAHR)

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Section I – Human Resources

- 1. Amendment to Board Policy – Section II.H. – Coaches and Athletic Directors, First Reading

BOARD ACTION

M/S (Lewis/Goesling): To approve the first reading of the proposed amendment to Board Policy Sections II.H., as presented. The motion carried 7-0. Ms. Critchfield was absent from voting.

- 2. Amendment to Board Policy Sections II.F., L., and M – Second Reading Coach

BOARD ACTION

M/S (LewisSoltman): To approve the second reading of proposed amendments to Board Policy Sections II.F., II.L., and II.M., as presented. The motion carried 7-0. Ms. Critchfield was absent from voting.

Mr. Freeman summarized the changes between first and second reading that included clarifying language.

- 3. Amendment to Board Policy Sections II.R. – Retirement Plans Committee – Second Reading

BOARD ACTION

M/S (Lewis/Goesling): To approve the second reading of the proposed Board Policy Section II.R., as presented. The motion passed 7-0. Ms. Critchfield was absent from voting.

Mr. Lewis indicated the only change between 1st and 2nd reading was to move the proposed policy under Section II (Human Resources) instead of Section V (Financial Affairs).

- 4. University of Idaho – Vice President for Infrastructure

BOARD ACTION

M/S (Lewis/Hill): To approve the request by the University of Idaho for the creation of a new Vice President for Infrastructure as described in the materials submitted to the Board. The motion passed 7-0. Ms. Critchfield was absent from voting.

Dr. Staben introduced the item which is a change to the administrative structure at the UI. The University of Idaho is requesting approval for a new position: Vice President for

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Infrastructure. Dr. Staben reviewed the current administration configuration and summarized the proposed Vice President of Infrastructure position which will oversee facilities and technology. The existing Vice President for Finance and Administration title will change to Vice President for Finance and the Budget office will be consolidated with the Finance area. He indicated current Vice President of Finance and Administration, Ron Smith, would be retiring at the end of this year. A search for the position is underway.

At this time, Mr. Lewis reported on a motion made during Executive Session on Wednesday, April 15, 2015:

M/S (Lewis/Goesling): To approve an hourly rate of \$62.87 and a salary of \$130,769.60 for Dr. Mike Rush as Executive Director of the Idaho State Board of Education, effective April 12, 2015 and to authorize a one-time bonus in the amount of \$2000.00. The motion carried unanimously.

Section II – Finance

1. Amendment to Board Policy – Section V.T. – Fee Waivers – Second Reading

BOARD ACTION

M/S (Lewis/Goesling): To approve the second reading of proposed amendments to Board Policy Section V.T., Fee Waivers, as presented. The motion passed 7-0. Ms. Critchfield was absent from voting.

Mr. Freeman indicated there were no changes between first and second reading. On February 23, 2015 the Board office received written notification from the U.S. Department of Veterans Affairs that the proposed amendment to Board policy had been reviewed “and if adopted, the policy would meet the requirements set forth in Section 702 of the Choice Act.” He indicated staff recommends approval.

2. Intercollegiate Athletics – FY2016 Gender Equity Reports

BOARD ACTION

M/S (Lewis/Hill): To approve the Gender Equity Reports for Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College as submitted. The motion passed 7-0. Ms. Critchfield was absent from voting.

Mr. Lewis indicated the Gender Equity Reports were provided in the agenda materials to the Board. Mr. Christie provided an overview for the Board. He pointed out that Board policy states it is the intent of the Board that increases in program revenues should be maximized before increases to the athletic limits will be considered.

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Mr. Soltman asked if as a member of the Board they are at risk. Ms. Marcus responded they are not.

3. FY 2016 Appropriations

BOARD ACTION

M/S (Lewis/Hill): To approve the allocation of the FY 2016 appropriation for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented on Tab 3b, Page 3. The motion passed 7-0. Ms. Critchfield was absent from voting.

BOARD ACTION

M/S (Lewis/Hill): To approve the allocation of the FY 2016 appropriation for the College of Southern Idaho, College of Western Idaho and North Idaho College, as presented on Tab 3c, Page 3. The motion passed 7-0. Ms. Critchfield was absent from voting.

BOARD ACTION

M/S (Lewis/Hill): To approve the request from the Division of Professional-Technical Education for the FY 2016 appropriation allocation as detailed in (Attachment 1). The motion passed 7-0. Ms. Critchfield was absent from voting.

Mr. Freeman summarized the item for the Board and funding highlights for the colleges and universities, and the WWAMI seats.

4. FY 2017 Budget Development Process (Line Items)

BOARD ACTION

M/S (Lewis/Westerberg): To direct the college and universities to develop Fiscal Year 2017 budget line items that target the implementation of the Board's strategic plan. Institutions may request up to five line items in priority order, the guideline for the aggregate amount would be an amount not exceeding 10% of an institution's FY2016 total General Fund appropriation. Any request for occupancy costs will not count towards the five line items. The motion carried 7-0. Ms. Critchfield was absent from voting.

Mr. Freeman reminded the Board members of the budget development process. He indicated staff and BAHM members worked to develop a process or institutions to develop line items so that institutions could bring forward what their true needs are and not a forced outline that they have to work with. He also pointed out that some Board members and staff they met with DFM their invitation to discuss strategy for the next budget development session. From that conversation, they discussed a Higher Ed

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Funding Task Force to focus on issues that are unique to higher education funding. Mr. Freeman discussed the concept of the Higher Ed Funding Task Force and that it has been discussed in President's Council. They hope through the budget process and this special funding task force to be able to report to the Board with recommendations for the FY18 budget development. Mr. Westerberg requested thoroughly developing a well-defined charter for the task force.

Dr. Vailas requested flexibility regarding the 10% and felt it should be in merit and based on what the institutions need.

At this time Mr. Lewis modified his motion.

Dr. Goesling expressed concern with the limit of five line items stating the institutions should be allowed flexibility to develop what the need and then have the Board review those items. He added deferred maintenance should be considered as well. There was additional discussion about the institutions' line item requests. Mr. Freeman reminded the Board what they have done in recent years. Dr. Goesling asked for presidential input on whether the institutions are comfortable with five line items in the request. The presidents all responded they are comfortable with five.

5. Boise State University – 2015 Master Plan Update

Vice President and Legal Counsel for Boise State University, Mr. Kevin Satterlee, introduced the item along with Ms. Carolyn Krall of Ayers Saint Gross Architects out of Tempe, Ms. Christie Jordan Director of Athletic Planning Facilities, and Mr. Mike Sumpter Acting Associate Vice President of Campus Planning Facilities. Mr. Satterlee provided a brief overview of the master plan including the review of projects since 2005. He reviewed the university's master plan goals and framework for the plan update. Mr. Satterlee walked the Board through a number of visual aids for illustrative purposes. Ms. Krall reviewed the phasing portion and pointed out it is a 20-30 year project. Mr. Satterlee reported this updated master plan will serve as the framework and guidelines for the development of the Boise State University Campus through 2025 and beyond. It will guide future property acquisitions, the function and location of new facilities, expansion of existing facilities and will inform utility and infrastructure projects.

Ms. Ybarra left the meeting at 2:30 p.m.

6. Idaho State University – Expansion of Bengal Pharmacy Telepharmacy Services

BOARD ACTION

M/S (Lewis/Goesling): To approve the request by Idaho State University and the Idaho State University Foundation to establish a Bengal Pharmacy telepharmacy site in Challis, including the purchase of current inventory and prescription files, and an annual lease for pharmacy space, as described in the materials submitted

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to the Board. The motion carried 6-0. Ms. Critchfield and Ms. Ybarra were absent from voting.

Associate Dean for Clinical Research for the College of Pharmacy at ISU, Dr. Rex Force, introduced the item. He provided a recap to the Board of the Bengal Pharmacy LLC goals and shared a timeline from April 2013 through June 2014 and the progress over that time. He outlined the specific requirements for telepharmacies as required by the Board of Pharmacy and updated the Board on the telepharmacy's progress and success, remarking that it is a profitable model for student experience. He pointed out that there have been no state-appropriated monies and no fees used.

Mr. Force indicated this is a request by ISU to offer telepharmacy services in Challis, ID. The only retail pharmacy in that community recently lost its pharmacist, putting the residents of Challis and its health clinic in the untenable position of having no pharmaceutical services. Mr. Lewis pointed out that the BAHR committee reviewed this item very carefully.

7. University of Idaho – Gender Equity Limits Increase

BOARD ACTION

M/S (Lewis/Goesling): To approve the request by University of Idaho to increase the state gender equity limit by \$120,000 as requested. The motion carried 6-0. Ms. Critchfield and Ms. Ybarra were absent from voting.

8. FY 2016 Idaho Opportunity Scholarship Maximum Award Amount

BOARD ACTION

M/S (Lewis/Hill): To approve the FY2016 Educational Cost for the Opportunity scholarship award formula to be set at the following amounts:

1. \$19,700 for students attending University of Idaho
2. \$20,742 for students attending Boise State University
3. \$19,487 for students attending Idaho State University
4. \$18,778 for students attending Lewis-Clark State College
5. \$19,677 for students attending eligible Idaho private postsecondary institutions
6. \$12,948 for students attending College of Southern Idaho
7. \$13,200 for students attending College of Western Idaho
8. \$13,988 for students attending North Idaho College
9. \$16,227 for students attending Eastern Idaho Technical College

The motion carried 6-0. Ms. Critchfield and Ms. Ybarra were absent from voting.

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M/S (Lewis/Soltman): To approve the Opportunity Scholarship maximum award in the amount of \$3,000 per year (\$1,500 per semester). The motion carried 6-0. Ms. Critchfield and Ms. Ybarra were absent from voting.

M/S (Lewis/Soltman): To approve the FY16 student contribution be set at \$6,500 for students attending 4-year institutions and \$4,500 for students attending 2-year institutions, and to accept student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution. The motion carried 6-0. Ms. Critchfield and Ms. Ybarra were absent from voting.

Mr. Freeman provided a brief summary of the item.

9. Boise State University - Waiver of Board Policy V.R.3.x. – On-line Program Fee

BOARD ACTION

M/S (Lewis/Hill): To waive Board Policy V.R.3.x. as it applies to Online Program Fees for twelve months or until the policy provision has been amended, whichever comes first. The motion carried 6-0. Ms. Critchfield and Ms. Ybarra were absent from voting.

Mr. Freeman provided a summary of the item stating that BSU has submitted a proposal for a new Graduate Certificate in Health Care Simulation, which will consist of three courses of three credits each in simulation teaching, operations, and practical application. Two courses will be offered online. The third course would entail combined online and on-campus intensive instruction. The on-campus component would be delivered over a single three-day period. Board Policy V.R.3.x (Online Program Fee) does not define what constitutes “fully online” which presents a challenge for BSU to proceed with this proposed program. BSU would like to be able to use the new online program fee for this program.

10. Boise State University – Authorization for Issuance of 2015 Refunding Bonds

BOARD ACTION

M/S (Lewis/Soltman): To approve a Supplemental Resolution for the Series 2015A Bonds, the title of which is as follows:

A SUPPLEMENTAL RESOLUTION of the Board of Trustees of Boise State University authorizing the issuance of General Revenue Refunding Bonds, Series 2015A, delegating authority to approve the terms and provisions of the Bonds, in the principal amount of up to \$31,210,000; authorizing the execution and delivery of a Bond Purchase Agreement upon sale of the Bonds, and providing for other matters relating to the authorization, issuance, sale and payment of the Series 2015A Bonds. Roll call vote was taken and the motion carried 7-0. Ms. Critchfield was absent from voting.

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Ms. Stacy Pearson, BSU's Vice President for Finance and Administration introduced the item stating that they are refunding some bonds in order to realize savings. She indicated BSU periodically reviews outstanding bond issues to assess whether market conditions warrant refinancing to take advantage of lower interest rates. Ms. Atchley asked where the money will be used. Ms. Pearson responded it is not money that comes back to the university, it just lowers the university's debt and lowers their interest payments.

OTHER BUSINESS

Ms. Atchley invited VP Fletcher to come forward with a few comments. He reported at the last meeting during audit committee that ISU had underrun its budget by 6.8 million. Mr. Fletcher stated it was an innocent joke and offhanded comment and apologized for the misstatement.

Ms. Atchley thanked Interim Provost Katherine Aiken and recognized her hard work as interim provost for the University of Idaho. This will be her last meeting as Interim Provost.

There being no further business, a motion to adjourn was entertained.

M/S (Lewis/Goesling): To adjourn the meeting at 2:46 p.m. The motion carried unanimously.

BOISE STATE UNIVERSITY
Changes to Student Fees for FY 2016
Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd	FY15	FY16	Requested		
Student Fees:	Appv	Fees	Initial Notice	FY16 Fees	Change	% Chg.
1 Full-time Fees:						
2 Tuition	**	\$4,620.50	\$4,766.20	\$4,766.20	\$145.70	3.2%
3 Technology Fee	**	\$198.50	\$217.68	\$217.68	19.18	9.7%
4 Facilities Fees	**	\$1,066.00	\$1,123.58	\$1,123.58	57.58	5.4%
5 Student Activity Fees	**	\$755.00	\$766.54	\$766.54	11.54	1.5%
6 Total Full-time Fees		\$6,640.00	\$6,874.00	\$6,874.00	\$234.00	3.5%
7	**					
8 Part-time Credit Hour Fees:						
9 Education Fee	**	\$169.25	\$176.83	\$176.83	\$7.58	4.5%
10 Technology Fee	**	9.45	9.65	9.65	0.20	2.1%
11 Facilities Fees	**	49.60	49.60	49.60	0.00	0.0%
12 Student Activity Fees	**	35.70	36.92	36.92	1.22	3.4%
13 Total Part-time Cr Hr Fees:		\$264.00	\$273.00	\$273.00	\$9.00	3.4%
14						
15 Summer Fees: (eff. Summer 2016)						
16 Education Fee	**	\$177.60	\$186.83	\$186.83	\$9.23	5.2%
17 Technology Fee	**	9.65	9.65	9.65	0.00	0%
18 Facilities Fees	**	48.40	48.40	48.40	0.00	0.0%
19 Student Activity Fees	**	24.35	24.12	24.12	(0.23)	-0.9%
20 Total Summer Fees:		\$260.00	\$269.00	\$269.00	\$9.00	3.5%
21						
22 Other Student Fees:						
23 Graduate Fees:						
24 Full-time Grad/Prof	**	\$1,184.00	\$1,290.00	\$1,290.00	\$106.00	9.0%
25 Part-time Graduate/Hour	**	\$67.00	\$85.00	\$85.00	\$18.00	26.9%
26 Nonresident Tuition:						
27 Nonres Tuition - full time	**	\$12,852.00	\$14,050.00	\$14,050.00	\$1,198.00	9.3%
28 Nonres Fees - part-time		\$200.00	\$250.00	\$250.00	\$50.00	25.0%
29						
30 Professional Fee:						
31 Undergrad. Nursing - Con't Students	**	\$200.00	\$200.00	\$200.00	\$0.00	0.0%
32 Undergrad. Nursing - New Students	**	\$850.00	\$850.00	\$850.00	\$0.00	0.0%
33 Other Fees:						
34 Western Undergrad Exchange	**	\$3,320.00	\$3,500.00	\$3,500.00	\$180.00	5.4%
35 Overload fee		\$170.00	\$184.00	\$184.00	\$14.00	8.2%
36 In-service Fees/Cr Hr - Undergrad	**	\$103.00	\$106.00	\$106.00	\$3.00	2.9%
37 In-service Fees/Cr Hr - Grad	**	\$125.00	\$131.00	\$131.00	\$6.00	4.8%
38 New Student Orientation Fee	**	\$175.00	\$175.00	\$175.00	\$0.00	0.0%
39						
40 Self-Support Program Fees:						
41 Business and Accountancy: Twin Falls		\$286.00	\$297.00	\$297.00	\$11.00	3.8%
42 Master of Bilingual Ed/ESL: Canyon Cty		\$329.00	\$375.00	\$375.00	\$46.00	14.0%
43 Graduate Certificate in Conflict Management		\$328.00	\$341.00	\$341.00	\$13.00	4.0%
44						

NOTES:**FY 2015 budgeted for:**

1. Flat overall enrollment number - budget to budget
2. A change in the plateau from 12-17 credits to 13-17 credits, actual was not linear to 13 cr
3. An anticipated change in students behavior to enroll in the plateau range rather than staying @ 12 credits -- **no change in behavior occurred.**

FY 2016 notes

4. Non Resident enrollment adjusted --- NR FT waivers are included as the HC is a net fee paying students
5. Does not include any adjustment for linear as it is not feasible based on the increase limitations and need to cover fund shift
 reflecting a 1% decline in resident UG students, 1 percent increase in nonresident and flat for summer as compared to 2014 actual summer enrollments

EASTERN IDAHO TECHNICAL COLLEGE

Changes to Student Fees for FY 2016 Annual Full-Time Fees and Part-Time Credit Hour Fees

	Bd	FY15	FY16	Requested		
	Appv	Fees	Initial Notice	FY16 Fees	Change	% Chg.
Annual Fees						
Full-time Fees:						
1 Vocational Education Fee	**	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00	0.0%
2 Technology Fee	**	250.00	328.00	328.00	78.00	31.2%
3 Student Activity Fees	**	506.00	506.00	506.00	0.00	0.0%
4 Total Full-time Fees		<u>\$2,256.00</u>	<u>\$2,334.00</u>	<u>\$2,334.00</u>	<u>\$78.00</u>	<u>3.5%</u>
5						
6						
Part-time Credit Hour Fees:						
7 Education Fee	**	\$99.50	\$102.50	\$102.50	\$3.00	3.0%
8 Total Part-time Cr Hr Fees:		<u>\$99.50</u>	<u>\$102.50</u>	<u>\$102.50</u>	<u>\$3.00</u>	<u>3.0%</u>
9						
10						
Additional Nonresident Tuition:						
11 Full-time Nonresident Tuition	**	\$6,006.00	\$6,216.00	\$6,216.00	\$210.00	3.5%
12 Part-time Nonresident Tuition/Cr	**	\$99.50	\$102.50	\$102.50	\$3.00	3.0%
13						
14						
15						
16						
17						
18						

IDAHO STATE UNIVERSITY
Changes to Student Fees for FY 2016
Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd	FY15	FY16	Requested		
Student Fees:	Appv	Fees	Initial Notice	FY16 Fees	Change	% Chg.
1 Full-time Fees:						
2 Tuition	**	\$4,909.02	\$5,105.06	\$5,105.06	\$196.04	4.0%
3 Technology Fee	**	166.80	166.80	166.80	0.00	0.0%
4 Facilities Fees	**	510.00	510.00	510.00	0.00	0.0%
5 Student Activity Fees	**	980.18	1,002.14	1,002.14	21.96	2.2%
6 Total Full-time Fees		<u>\$6,566.00</u>	<u>\$6,784.00</u>	<u>\$6,784.00</u>	<u>\$218.00</u>	<u>3.3%</u>
7						
8 Part-time Credit Hour Fees:						
9 Education Fee	**	\$279.96	\$290.00	\$290.00	\$10.04	3.6%
10 Technology Fee	**	6.15	6.15	6.15	0.00	0.0%
11 Facilities Fees	**	0.00	0.00	0.00	0.00	0.0%
12 Student Activity Fees	**	41.89	42.85	42.85	0.96	2.3%
13 Total Part-time Cr Hr Fees:		<u>\$328.00</u>	<u>\$339.00</u>	<u>\$339.00</u>	<u>\$11.00</u>	<u>3.4%</u>
14						
15 Other Student Fees:						
16 Graduate Fees:						
17 Full-time Tuition/Fees	**	\$6,566.00	\$6,894.00	\$6,894.00	\$328.00	5.0%
18 Full-time Grad/Prof	**	\$1,168.00	\$1,226.00	\$1,226.00	\$58.00	5.0%
19 Part-time Graduate/Hour	**	\$328.00	\$344.00	\$344.00	\$16.00	4.9%
20 Part-time Graduate/Hour	**	\$59.00	\$62.00	\$62.00	\$3.00	5.1%
21 Nonresident Tuition:						
22 Nonres Tuition	**	\$12,760.00	\$13,398.00	\$13,398.00	\$638.00	5.0%
23 Part-time Nonres Tuition	**	\$207.00	\$217.00	\$217.00	\$10.00	4.8%
24 Professional Fees:						
25 PharmD - Resident	**	\$9,678.00	\$10,030.00	\$10,030.00	\$352.00	3.6%
26 PharmD - Nonres	**	\$14,418.00	\$14,940.00	\$14,940.00	\$522.00	3.6%
27 Phys Therapy - Resident	**	\$2,714.00	\$3,172.00	\$3,172.00	\$458.00	16.9%
28 Phys Therapy - Nonres	**	\$7,726.00	\$8,640.00	\$8,640.00	\$914.00	11.8%
29 Occu Therapy - Resident	**	\$2,320.00	\$2,720.00	\$2,720.00	\$400.00	17.2%
30 Occu Therapy - Nonres	**	\$6,850.00	\$6,850.00	\$6,850.00	\$0.00	0.0%
31 Physician Assistant - Resident	**	\$19,035.00	\$19,815.00	\$19,815.00	\$780.00	4.1%
32 Physician Assistant - Nonres	**	\$20,613.00	\$20,625.00	\$20,625.00	\$12.00	0.1%
33 Nursing-BSN	**	\$1,722.00 *	\$1,780.00	\$1,780.00	\$58.00	3.4%
34 Nursing-MSN	**	\$2,094.00	\$2,160.00	\$2,160.00	\$66.00	3.2%
35 Nursing-PhD	**	\$2,102.00	\$2,170.00	\$2,170.00	\$68.00	3.2%
36 Nursing-DNP	**	\$3,766.00	\$3,880.00	\$3,880.00	\$114.00	3.0%
35 Speech Language Path MS (Cr Hr)	**	\$51.00	\$60.00	\$60.00	\$9.00	17.6%
36 Speech Language Online PreProf (C	**	\$200.00	\$210.00	\$210.00	\$10.00	5.0%
37 Speech Language Online MS (Cr Hr	**	\$432.00	\$435.00	\$435.00	\$3.00	0.7%
38 Audiology AuD (Cr Hr)	**	\$51.00	\$55.00	\$55.00	\$4.00	7.8%
39 Dental Hygiene BS (Junior/Senior)	**	\$576.00	\$720.00	\$720.00	\$144.00	25.0%
40 Dental Hygiene MS-Didactic (Cr Hr)	**	\$88.00 *	\$105.00	\$105.00	\$17.00	19.3%
41 Dental Hygiene MS-Clinical (Cr Hr)	**	\$349.00 *	\$349.00	\$349.00	\$0.00	0.0%
42 Dental Hygiene MS-Thesis (Cr Hr)	**	\$176.00 *	\$210.00	\$210.00	\$34.00	19.3%
43 Counseling-Graduate	**	\$932.00	\$990.00	\$990.00	\$58.00	6.2%
44 Radiographic Science	**	\$824.00	\$830.00	\$830.00	\$6.00	0.7%
45 Clinical Lab Science	**	\$940.00	\$970.00	\$970.00	\$30.00	3.2%
46 Paramedic Science (Note A)	**	\$1,312.00	\$1,370.00	\$1,370.00	\$58.00	4.4%
47 Dietetics	**	\$2,700.00	\$2,900.00	\$2,900.00	\$200.00	7.4%
48 Social Work	**	\$250.00	\$250.00	\$250.00	\$0.00	0.0%
49 Athletic Training MS	**	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00	0.0%
50 Idaho Dental Education (IDEP)		\$25,020.00	\$26,944.00	\$26,944.00	\$1,924.00	7.7%
51 Other Fees:						
52 Western Undergrad Exchge	**	\$3,283.00	\$3,392.00	\$3,392.00	\$109.00	3.3%
53 In-service Fees/Cr Hr - Undergrad	**	\$103.00	\$106.00	\$106.00	\$3.00	2.9%
54 In-service Fees/Cr Hr - Grad	**	\$125.00	\$131.00	\$131.00	\$6.00	4.8%
55 New Student Orientation Fee	**	\$100.00	\$100.00	\$100.00	\$0.00	0.0%
55						
56						
57						

The Full-time fee & Part-time credit hour fee are effective Fall Semester 2015.
 Summer session fees are at the Part-time fee rate - effective Summer 2016.

LEWIS-CLARK STATE COLLEGE

Changes to Student Fees for FY 2016 Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd Appv	FY15 Fees	FY16 Initial Notice	Requested FY16 Fees	Change	% Chg.
Student Fees:						
1 Full-time Fees:						
2 Tuition Fee	**	\$4,676.00	\$4,776.00	\$4,776.00	\$100.00	2.1%
3 Technology Fee	**	70.00	70.00	70.00	0.00	0.0%
4 Facilities Fees	**	468.00	468.00	468.00	0.00	0.0%
5 Student Activity Fees	**	686.00	686.00	686.00	0.00	0.0%
6 Total Full-time Fees		<u>\$5,900.00</u>	<u>\$6,000.00</u>	<u>\$6,000.00</u>	<u>\$100.00</u>	<u>1.7%</u>
7						
8 Part-time Credit Hour Fees:						
9 Education Fee	**	\$257.00	\$262.00	\$262.00	\$5.00	1.9%
10 Technology Fee	**	4.25	4.25	4.25	0.00	0.0%
11 Facilities Fees	**	13.75	13.75	13.75	0.00	0.0%
12 Student Activity Fees	**	27.00	27.00	27.00	0.00	0.0%
13 Total Part-time Cr Hr Fees		<u>\$302.00</u>	<u>\$307.00</u>	<u>\$307.00</u>	<u>\$5.00</u>	<u>1.7%</u>
14						
15 Summer Fees: (eff. Summer 2016)						
16 Education Fee	**	\$205.10	\$210.10	\$210.10	\$5.00	2.4%
17 Technology Fee	**	4.25	4.25	4.25	0.00	0.0%
18 Facilities Fees	**	13.75	13.75	13.75	0.00	0.0%
19 Student Activity Fees	**	78.90	78.90	78.90	0.00	0.0%
20 Total Summer Cr Hr Fees		<u>\$302.00</u>	<u>\$307.00</u>	<u>\$307.00</u>	<u>\$5.00</u>	<u>1.7%</u>
21						
22 Other Student Fees:						
23 Nonresident Tuition:						
24 Nonres Tuition	**	\$10,518.00	\$11,000.00	\$11,000.00	\$482.00	4.6%
25 Nonres Tuition-Asotin County	**	\$3,232.00	\$3,380.00	\$3,380.00	\$148.00	4.6%
26 Professional Fees:						
27 None						
28 Other Fees:						
29 Western Undergrad Exchge	**	\$2,950.00	\$3,000.00	\$3,000.00	\$50.00	1.7%
30 In-service Fees/Cr Hr - Undergrad	**	\$103.00	\$106.00	\$106.00	\$3.00	2.9%
31 Overload (20 cr. or more)	**	\$302.00	\$307.00	\$307.00	\$5.00	1.7%
32						
33						
34						

<p>Full-time fees & Part-time credit hour fees are effective Fall Semester 2015. Summer credit hour fees are effective Summer 2016.</p>

UNIVERSITY OF IDAHO
Changes to Student Fees for FY 2016
Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd	FY15	FY16	Requested		
Student Fees:	Apprv	Fees	Initial Notice	FY16 Fees	Change	% Chg.
1 Full-time Fees:						
2 Tuition	**	\$4,784.06	\$5,002.60	\$5,002.60	\$218.54	4.6%
3 Technology Fee	**	125.40	125.40	125.40	0.00	0.0%
4 Facilities Fees	**	790.50	790.50	790.50	0.00	0.0%
5 Student Activity Fees	**	1,084.04	1,101.50	1,101.50	17.46	1.6%
6 Total Full-time Fees (See Note A)		6,784.00	7,020.00	7,020.00	236.00	3.5%
7						
8 Part-time Credit Hour Fees:						
9 Undergraduate Tuition and Fees	**	\$280.50	\$292.50	\$292.50	\$12.00	4.3%
10 Undergraduate Fees	**	58.50	58.50	58.50	0.00	0.0%
11 Total Part-time Cr Hr Fees: *		\$339.00	\$351.00	\$351.00	\$12.00	3.5%
12						
13 Other Student Fees:						
14 Academic Year Graduate Fees:						
15 Full-Time Tuition	**	\$4,784.06	\$5,002.60	\$5,002.60	\$218.54	4.6%
16 Full-Time Grad Fee	**	1,098.00	1,202.00	1,202.00	\$104.00	9.5%
17 Full-Time Other Fees	**	1,999.94	2,017.40	2,017.40	17.46	0.9%
18 Part-Time Tuition	**	318.50	331.50	331.50	\$13.00	4.1%
19 Part-Time Grad Fee	**	61.00	67.00	67.00	\$6.00	9.8%
20 Part-Time Other Fees	**	58.50	58.50	58.50	0.00	0.0%
21 Academic Year Outreach Programs:						
22 Full-Time Undergrad Tuition	**	\$6,134.00	\$6,370.00	\$6,370.00	\$236.00	3.8%
23 Full-Time Grad Tuition	**	6,134.00	6,370.00	6,370.00	\$236.00	3.8%
24 Full-Time Grad Fee	**	1,098.00	1,202.00	1,202.00	\$104.00	9.5%
25 Full-Time Other Fees (UG & GR)	**	650.00	650.00	650.00	0.00	0.0%
26 Part-Time Undergrad Tuition	**	306.50	318.50	318.50	\$12.00	3.9%
27 Part-Time Grad Tuition	**	344.50	357.50	357.50	\$13.00	3.8%
28 Part-Time Grad Fee	**	61.00	67.00	67.00	\$6.00	9.8%
29 Part-Time Other Fees (UG & GR)	**	32.50	32.50	32.50	0.00	0.0%
30 Nonresident Tuition (See Notes A & B)						
31 Full-Time Undergrad Tuition	**	\$13,530.00	\$14,004.00	\$14,004.00	\$474.00	3.5%
32 Part-Time Undergrad Tuition	**	677.00	700.00	700.00	\$23.00	3.4%
33 Full-Time Grad Tuition	**	13,530.00	14,004.00	14,004.00	\$474.00	3.5%
34 Part-Time Grad Tuition	**	752.00	778.00	778.00	\$26.00	3.5%
35 Other Fees:						
36 Overload Fee (>20 credits)	**	\$280.50	\$292.50	\$292.50	\$12.00	4.3%
37 Western Undergrad Exchge	**	3,392.00	3,510.00	3,510.00	\$118.00	3.5%
38 In-service Fees/Cr Hr - UG	**	\$103.00	\$106.00	\$106.00	\$3.00	2.9%
39 In-service Fees/Cr Hr - UG Summe	**	\$103.00	\$106.00	\$106.00	\$3.00	2.9%
40 In-service Fees/Cr Hr - Grad	**	\$125.00	\$131.00	\$131.00	\$6.00	4.8%
41 In-service Fees/Cr Hr - Grad Summ	**	\$125.00	\$131.00	\$131.00	\$6.00	4.8%
42 Professional Fees:						
43 Law College FT	**	\$8,598.00	\$9,008.00	\$9,008.00	\$410.00	4.8%
44 Law College PT	**	478.00	500.00	500.00	\$22.00	4.6%
45 Law College PT Summer	**	478.00	500.00	500.00	\$22.00	4.6%
46 Art & Architecture FT UG & GR	**	1,068.00	1,106.00	1,106.00	\$38.00	3.6%
47 Art & Architecture PT Undergrad	**	53.00	55.00	55.00	\$2.00	3.8%
48 Art & Architecture PT Summer UG	**	53.00	55.00	55.00	\$2.00	3.8%
49 Art & Architecture PT Grad	**	59.00	61.00	61.00	\$2.00	3.4%
50 Art & Architecture PT Summer GR	**	59.00	61.00	61.00	\$2.00	3.4%
51 Bioregional Planning FT	**	1,050.00	1,106.00	1,106.00	\$56.00	5.3%
52 Bioregional Planning PT	**	53.00	61.00	61.00	\$8.00	15.1%
53 Bioregional Planning PT Summer	**	53.00	61.00	61.00	\$8.00	15.1%
54 Summer Session (2016)						
55 On-Campus						
56 Part-Time Undergrad Tuition	**	\$280.50	\$292.50	\$292.50	\$12.00	4.3%
57 Part-Time Grad Tuition	**	318.50	331.50	331.50	\$13.00	4.1%
58 Part-Time Grad Fee	**	61.00	67.00	67.00	\$6.00	9.8%
59 Part-Time Other Fees (UG & GR)	**	58.50	58.50	58.50	0.00	0.0%
60 Outreach/Off-Campus:						
61 Part-Time Undergrad Tuition	**	\$306.50	\$318.50	\$318.50	\$12.00	3.9%
62 Part-Time Grad Tuition	**	344.50	357.50	357.50	13.00	3.8%
63 Part-Time Grad Fee	**	61.00	67.00	67.00	6.00	9.8%
64 Part-Time Other Fees (UG & GR)	**	32.50	32.50	32.50	0.00	0.0%
65 Self-Support Program Fees:						
66 Executive MBA (2 years)		\$37,000.00	\$42,000.00	\$42,000.00	\$5,000.00	13.5%
67 Professional Practices Doctorate (3 yrs)		30,000.00	30,000.00	30,000.00	0.00	0.0%
68 Masters of Science Athletic Training (1 yr)		20,394.00	20,394.00	20,394.00	0.00	0.0%
69 Doctorate Athletic Training (1 yr)		18,128.00	18,128.00	18,128.00	0.00	0.0%
70 MOSS Environmental Ed Grad Pgm (sem)		5,986.00	7,238.00	7,238.00	1,252.00	20.9%
71 New Student Orientation (See Note C)		\$100.00	\$100.00	\$100.00	0.00	0.0%

Note A: The university is requesting a total package for non-resident undergraduate students of \$21,024 per academic year. Therefore if the tuition and fee package is approved at lower than \$7,020 the non-resident fee will be increased to maintain the \$21,024 total package.

Note B: The University is exploring the ability to charge increased tuition to Non-Residents for Summer Session but not to exceed full Non-Resident Tuition.

Note C: The university charges a separate one-time \$100 fee charged only to first time undergraduate students.



**APPROVED MINUTES
STATE BOARD OF EDUCATION
May 20-21, 2015
Board Retreat
Boise, ID**

A special meeting of the State Board of Education was held May 20-21, 2015. It originated from the Skyline Room of the Stueckle Sky Center at Boise State University, in Boise Idaho. Board President Emma Atchley presided and called the meeting to order at 8:00 a.m. A roll call of members was taken.

Present:

Emma Atchley, President	Richard Westerberg
Don Soltman, Secretary	Bill Goesling
Dave Hill	Debbie Critchfield
Sherri Ybarra, Superintendent (joined Wednesday at 8:45)	
Rod Lewis, Vice President (joined Thursday at 8:00 am)	

AGENDA APPROVAL

M/S (Soltman/Goesling): To approve the agenda as posted. The motion carried unanimously 7-0.

EXECUTIVE SESSION (Closed to the Public)

M/S (Soltman/Goesling): To meet in executive session to evaluate the presidents of Idaho's state higher education institutions and to consider hiring a public officer, employee, staff member or individual agent, pursuant to Idaho Code Section 67-2345(1)(a) and (b). A roll call vote was taken and the motion carried unanimously 7-0. Board members entered into Executive Session shortly after 8:00 a.m.

Ms. Atchley requested unanimous consent to go out of executive session at 1:00 p.m. There were no objections.

BOARDWORK (Open Meeting)**POLICY, PLANNING & GOVERNMENTAL AFFAIRS (PPGA)**1. Foundation for Excellence in Education – Mastery Based Education

M/S (Westerberg/Goesling): To recommend the Department of Education accept the Foundation for Excellence in Education’s offer to partner with Idaho in implementing mastery-based education across the state and the requirements of HB 110. The motion carried unanimously 7-0.

M/S (Hill/Ybarra): To amend the motion to remove the word “strongly” from the original motion. The motion carried unanimously 7-0.

Board member Westerberg introduced the item and provided background information indicating the Governor’s Task Force for Improving Education recommended a shift to a system where students advance based upon content mastery rather than seat time requirements. House Bill 110 passed in 2015 related to this recommendation, and requires the Department of Education to promote understanding and interest in mastery-based education. Following the passage of HB 110, Idaho was recognized by the Foundation for Excellence in Education (Foundation) as being on the leading edge of implementing mastery-based education on a statewide level and would like to provide assistance to the Board in moving forward with the Task Force recommendation and implementation of HB 110. Mr. Westerberg introduced Ms. Carla Phillips from the Foundation to give an overview of their offer to partner with the Board in developing recommendations for a mastery based education.

Ms. Phillips indicated the Foundation is offering to partner with the Board in conducting an interactive policy summit designed to engage key stakeholders to identify roadblocks and opportunities. She outlined the Foundation’s goals and HB 110 goals and how they align. She remarked the Foundation would assist by working with stakeholders and Board staff to understand how the policy is perceived and to develop a communications toolkit that Idaho could use to help communicate with districts to implement the policies. They would assist in the development of preconditions and recommend criteria in an effort to redesign education for student success by helping the state to better serve and support education.

Mr. Soltman asked how the Foundation’s work is being funded. Ms. Phillips responded they have received a grant from the Stiles-Nicholson Foundation to do the work. Ms. Critchfield asked if they have partnered with other states. Ms. Phillips responded that Idaho is the first. There was discussion about what mastery-based education will look like. Ms. Phillips indicated they are presently exploring communications and policy issues related to mastery based education. She was asked and reported on the expertise of the Foundation and its credentials. Ms. Ybarra expressed concern regarding the direction of the legislature through HB 110 for the Department to take the lead on the recommendations. She pointed out HB 110 expressly identifies the

Department as the point on this initiative. She requested that the Foundation make the same presentation to her staff and also work to identify a clearer definition of Foundation assistance.

There was additional discussion on the Foundation and its history and area of expertise. Ms. Marilyn Whitney provided supportive comments on its vetting and background, founded by Governor Jeb Bush, recommended by the Idaho Business for Education (IBE), and confirmed the support of the Governor's office. She added that it makes sense to use the resources the Foundation is offering. Ms. Atchley added that this is an opportunity to make significant advancements and use this support to help develop a template in implementing the work of the Task Force.

There was concern expressed about the word "strongly" in the original motion, and Board member Hill recommended rewording it to say "recommend" rather than "strongly recommend". There were no objections to the amendment.

2. Temporary Rule – Seed Certification

M/S (Westerberg/Hill): To approve the Temporary Rule amendment to IDAPA 08.05.01, as presented in Attachment 1. The motion carried 6-1. Ms. Atchley abstained from voting.

3. Temporary Rule – Alternate Route to Certification

M/S (Westerberg/Hill): To approve the Temporary Rule amendments to IDAPA 08.02.02.044 as submitted in Attachment 1. The motion carried unanimously 7-0.

Ms. Bent introduced and clarified the item which is a temporary rule which will be revisited with additional changes adding clarification. They discovered the Department of Education had been authorizing provisional certificates which does not follow what is in statute. Since the discovery, the Department has stopped issuing the provisional certificates. In order to bring the state certification process back into compliance with Idaho Code and meet the needs of school districts who have been unable to fill critical teaching positions with individuals holding a standard certificate, several changes are being proposed to the Alternative Authorization – Content Specialist certification requirements in IDAPA 08.02.02.044.

4. Memorandum of Understanding – Higher Education Opportunities Shanxi Province

M/S (Westerberg/Soltman): To approve the Memorandum of Understanding (MOU) between Idaho State Board of Education and Shanxi Provincial Education Department, The People's Republic of China, as presented to the Board in Attachment 1 and authorize the Executive Director to sign on behalf of the Board. The motion carried unanimously 7-0.

Mr. Blake Youde from the Board Office introduced the item and remarked on the importance of global competitiveness and collaboration. He indicated the Shanxi Province of the People's Republic of China is a sister state to Idaho. On June 14-16, 2015, Governor Otter and the Idaho Department of Commerce are hosting a delegation from the Chinese Province of Shanxi to mark the 30th anniversary of this relationship. As part of the visit, Governor Otter will sign an Memorandum of Understanding (MOU) with the Shanxi Province pledging continued partnerships, followed by the signing of MOUs between state agency representatives and Shanxi delegates. The Governor's Office and the Department of Commerce have asked the State Board of Education to sign an MOU relating to continued cooperation in higher education. The University of Idaho, Boise State University, and Lewis-Clark State College will also be signing individual MOUs.

By agreeing to the MOU, State of Idaho (through the Board) and the Shanxi Province will encourage education programs among the colleges and universities within their respective jurisdictions. Additionally, the MOU will support the efforts of Governor Otter and the Department of Commerce in promoting Idaho and its goods and services worldwide.

The Board recessed the meeting at 4:43 pm MST.

BOARD RETREAT (Open Meeting)

1. Methods of Measuring K-12 Student Achievement

Board President Atchley introduced the work session item indicating the staff felt assessments are an important part of the state's concern with education and education reform in the state, and felt it would be helpful to have a presenter with in-depth knowledge on the matter. The presentation today is related to k-12 student achievement and measurement thereof.

Dr. Rush pointed out that during the last legislative session, the legislature passed some legislation directing the state to review education standards and assessments. Because of the important decisions ahead and the level of detail required, the concerns surrounding standards and assessments, the Board felt that an informal conversation with an expert would be valuable. Dr. Rush introduced Dan A. Long, consultant from Tennessee with a distinguished record of working with states in the area of assessment and implementation of standards. Dr. Rush provided additional details about Mr. Long's background through the entire educational system and as a consultant to many major educational groups, and welcomed him to the work session.

Mr. Long started the conversation reminding the group that the subject is about standards first – how we teach kids; then assessment – what they know. He spoke with the group about instruction, assessments, and how they relate; along with what states do with it all and what it costs in terms of resources, personnel, and time and energy

involved. Mr. Long discussed essential questions behind assessments like why, what, how and when. He discussed the importance of determining how much you want to know along by asking basic questions like is it a must know, nice to know, don't need to know, etc. Mr. Long reported on assessment basics and that they can take many forms and be designed for many reasons. He recommended the Council of Chief State School Officers (CCSSO) Assessment quality principles. He discussed different types of assessments and some of the results they produce, and summarized that with high quality standards-based assessments we can improve student learning, classroom instruction, include accountabilities, and assist with evaluation and research. He reviewed assessment quality principles and that they should be internationally benchmarked, be instructionally sensitive and educationally valuable, valid, reliable, and fair. Finally, that assessments need to match up to standards.

There was discussion about how this might look to people, and how to build confidence and assurance in people with other preconceived perceptions. Mr. Long summarized that it's a process involved in what becomes the vision the state has which includes component parts, and as the vision is developed it makes it easier to explain to people. There was also discussion about the issue of building trust whereby folks trust the state education leaders and policy makers to have assessments that are valid, reliable, and fair. The foundation needs to be communicated in a straight-forward, transparent way that is easy for people to understand; and also to realize that the definitions to words like "valid", "reliable", and "fair" have different meanings to individuals, entities, and industries.

Returning to the CCSSO principles, Mr. Long recommended aligning to College and Career Readiness (CCR) standards in English Language Arts assessing student reading and writing in both English Language Arts (ELA) and literacy. And, similarly in Mathematics, by focusing strongly on content most needed for student success in later mathematics. The group discussed criteria for high-quality assessments, recognizing that no single assessment can evaluate all of the kinds of learning we value for students, nor can a single instrument meet all of the goals held by parents, practitioners, and policy makers.

Mr. Long clarified that it is important to envision a coordinated system of assessment where different tools are used for different purposes. He reported that five major features define the elements of assessment systems that can fully measure the Common Core state Standards and support the evaluation of deeper learning. Those include the assessment of higher-order cognitive skills, high-fidelity assessment of critical abilities, standards that are internationally benchmarked, the use of items that are instructionally sensitive and educationally valuable, and assessments that are, valid, reliable, and fair. They discussed assessment methods, types, tasks, and timing, and differences between formative and summative assessments which can have different interpretations among educators. Overall, the standards and expectations must be made very understandable and clear, and how accountability is held boils down to a policy related decision and has little to do with ethics or what you can afford; it is a policy decision on what the Board feels is the right place to be. Additionally, if there is

not state buy-in, the clients don't buy in, and you don't have a system that works. Mr. Long pointed out that no matter what, you will not get 100% buy-in from all regardless of how hard you try.

He highlighted that it becomes very important to share what you're doing, because people want assurances about what valuable and reliable means. Assurances provide proof to people over time that educators are doing the best they can. People want to trust that the policy makers are making good decisions and being able to explain the "why" to them is a very important part of the process. The communication piece will also be very important to discuss and diffuse a perception on over testing. What you are looking for is an amount of testing that is the Goldilocks theory of "just right". The amount that is "just right" for determining how your students are doing and how get comparative information to answer specific questions. The Board must think about what its vision is long term. I.e., the system can be whatever you want it to be, but the last part of that is "and whatever you can afford". It can be perfectly aligned, and be anything you want it to be, IF you have the resources to do that. Mr. Long indicated if you don't have the resources, then "good" is a good thing to shoot for, because perfect can cost you a whole lot in resources, manpower and time. It boils down to the question of what do you want to know and what do you want to do with the information?

The group discussed testing, both formative and summative; along with test timing, and that it needs to be done with results back in an amount of time that is useful for instruction. They discussed the importance of the relationship between curriculum, assessment and instruction and where the segment of overlap occurs, and what an assessment should accomplish. And also that the assessments need to stand up to scrutiny and potential legal action. There was discussion about balancing data needs whereby educators need different types of information about student learning for different purposes, that different assessment types are suited for different data needs. Assessment purposes of the data may include accountability, student information, educator information, school or district information, state information, and federal information, or any combination thereof.

At the conclusion of Wednesday's discussion, Mr. Long summarized that the state needs to put their plan into a voice that makes sense to those who are reading it at several different levels depending on the audience. And, pointing out that Idaho somewhat already has a vision with there being policy in place and legislative pieces in place. Idaho needs to continue the follow through to drive the whole piece, and the plan needs to take in all the variables to makes sure the people understand what you are doing.

Thursday, May 21, 2015

BOARD RETREAT (Open Meeting)

1. Methods of Measuring K-12 student Achievement (Continued)

The Board continued discussion with Mr. Long regarding assessments. The morning started with questions and expectations for what assessments should include and what they should yield. They discussed the need to consider the comparative notions of achievement and what kinds of assessments to consider. For instance should the assessment yield growth or accountability? The instrument needs to be built to get the result you are looking for. And taking that one step further is exploring the range you are measuring; i.e., are you measuring a class, school, district, region, or statewide.

The Board discussed using assessments to measure achievement, accountability, and achievement and how it relates to accountability. Mr. Long urged the Board to set a vision as a Board on what they want to achieve. The vision includes what you want it to do and what you want it to say, and it needs to match up to the principles of the vision along the way.

The Board has agreed that the assessments it should be using are summative. They should also inform instruction down to the individual teacher. Board members discussed a possible disconnect between formative and summative assessments and arriving at a proper balance through the test. There was a suggestion for more formative work on the standards. In a broader sense, there is still a need to teach against the standards. There was additional discussion about the accountability of a summative test and the emphasis on local control. Mr. Long recommended looking at best practices of other states, but reminded the Board they need to do what is best for their own state. They also discussed failing districts and how to turn their direction, concluding that it relies on the duty of the local school board.

The group discussed different tests such as the Measures of Academic Progress (MAP) test, the SAT, ACT, and SBAC. SBAC is aligned and built to the common core. They discussed Idaho assessments and local control, and the need for testing on the state's standards. Mr. Long pointed out that local control states know some good practices and one of those is how they look at data and how it helps them with what they need to do. The Board discussed that part of the shift in perspective needs to be from the state burdening school districts, students, and teachers, to the fact that the state is providing a service for local districts, students, and teachers that coordinates with the system that is in place to help students do better in class. Overall that the information that comes from testing is going to help the student in the short and long term. Building on that, Dr. Goesling added that the argument should be expanded to include the taxpayer as the entire discussion it is important to our economy as a state going beyond the student, teacher, and district level – which gets back to the communications plan and different audiences. Mr. Long reaffirmed the systemic layers of the work.

The group concluded the conversation by discussing cost implications of assessments including cost per student; states testing more students have a lower cost per student. Some cost categories include base data, number of items tested, scoring, types and distribution of tests, reports, development, meeting and service costs, reporting costs, etc. Mr. Long pointed out that related to cost, the first step is determining the budget limitations and then decide how to balance out the other elements of the assessments;

i.e., where does the Board want to put the money to be most effective. He thanked the Board for the opportunity to discuss assessments with them today.

EXECUTIVE SESSION (Closed to the Public)

M/S (Soltman/Goesling): To meet in executive session to evaluate the presidents of Idaho's state higher education institutions and to consider hiring a public officer, employee, staff member or individual agent, pursuant to Idaho Code Section 67-2345(1)(a) and (b). A roll call vote was taken and the motion carried unanimously. Board members entered into Executive Session at 10:20 a.m.

Unanimous consent was requested to go out of executive session at 2:25 p.m. There were no objections to the motion.

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

1. Chief Executive Officer Salaries

BOARD ACTION

M/S (Lewis/Westerberg): To approve an hourly rate of \$52.63 (annual salary of \$109,470.40) for Dwight Johnson as Administrator of the Division of Professional-Technical Education, effective April 26, 2015. The motion carried unanimously.

AND

M/S (Lewis/Westerberg): To approve an hourly rate of \$48.12 (annual salary of \$100,089.60) for Jane Donnellan as Administrator of the Division of Vocational Rehabilitation, effective April 26, 2015. The motion carried unanimously.

AND

M/S (Lewis/Soltman): To authorize the Executive Director to set the salary for Ron Pisaneschi General Manager of Idaho Public Television consistent with its approved compensation plan. The motion carried unanimously.

AND

M/S (Lewis/Soltman): To approve an annual salary for Dr. Robert Kustra, President of Boise State University in the amount of \$385,948.16, effective June 7, 2015. The motion carried unanimously.

AND

M/S (Lewis/Goesling): To approve an annual salary for Dr. Art Vailas, as President of Idaho State University, in the amount of \$371,310.16, effective June 7, 2015.

The motion carried unanimously.

AND

M/S (Lewis/Westerberg): To approve an annual salary for Dr. Chuck Staben, as President of the University of Idaho, in the amount of \$364,000.00, effective June 7, 2015. The motion carried unanimously.

AND

M/S (Lewis/Critchfield): To approve an annual salary for Dr. Tony Fernandez as President of Lewis-Clark State College in the amount of \$183,051.44, effective June 7, 2015. The motion carried unanimously.

2. Eastern Idaho Technical College – Interim President

BOARD ACTION

M/S (Lewis/Goesling): To appoint Dr. Rick Aman as Interim President of Eastern Idaho Technical College, effective July 1, 2015, at a salary of \$109,250 annually and to authorize a \$13,000 housing allowance to address the temporary housing requirements during the appointment. The motion carried unanimously.

President Albiston is retiring effective June 30, 2015. The Board President and Executive Director interviewed the interim president candidate on April 22, 2015 on the EITC campus, and they bring this appointment forward for the Board's consideration.

The interim candidate lives in Canyon County, so he would incur relocation and temporary housing expenses in Idaho Falls if he were to accept this appointment. These expenses are estimated at \$13,000. While it is not customary for the president at Eastern Idaho Technical College to receive a housing allowance, Board staff is recommending a \$13,000 housing allowance to cover these costs due to the unique nature of the interim appointment. An alternate solution would be to increase the salary to cover these costs, however, this approach would require a waiver of Board policy.

3. Boise State University – In-Service Training Fee

BOARD ACTION

M/S (Lewis/Westerberg): To approve the request by Boise State University to participate in the Mickelson ExxonMobil Teachers Academy in order to offer professional development credits to Idaho and non-Idaho teachers not exceed one-third of the average part-time undergraduate credit hour fee or one-third of the average graduate credit hour fee. The motion carried unanimously.

BSU would like to partner with the Mickelson ExxonMobil Teachers Academy. Board policy V.R.3.a.viii.a) provides for a fee for in-service teachers, but limits the ability to charge the discounted rate for professional development to only Idaho educators. Charging the regular graduate rate of \$358 per credit is not an option since teachers participating in the academy simply won't be willing to pay that much to have professional development credits recorded.

BSU would like to request Board Policy V.R.3.a.viii.a) be amended to allow the institutions to develop professional development opportunities for teachers nationally and apply the in-service teacher fee rather than the applicable tuition rate for these teachers. If BSU is going to participate in the program they must enter into an agreement with the Mickelson ExxonMobil Teachers Academy by the end of May 2015, for the program starting mid-June 2015.

M/S (Westerberg/Goesling): To adjourn the meeting at 3:00 p.m. The motion carried unanimously.