



**STATE BOARD OF EDUCATION
TRUSTEES OF BOISE STATE UNIVERSITY
TRUSTEES OF IDAHO STATE UNIVERSITY
TRUSTEES OF LEWIS-CLARK STATE COLLEGE
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION**

**APPROVED MINUTES
STATE BOARD OF EDUCATION
September 14, 2015
Office of the State Board of Education
Len B. Jordan Building, 3rd Floor
Boise, Idaho**

A special meeting of the State Board of Education was held September 14, 2015 in the Executive Director's office of the Office of the State Board of Education, Len B. Jordan Building, in Boise, Idaho. Board President Don Soltman presided and called the meeting to order at 1:30 pm Mountain Time. A roll call of members was taken.

Present:

Don Soltman, President
Emma Atchley, Vice President
Bill Goesling, Secretary

Richard Westerberg
Debbie Critchfield
Dave Hill

Absent:

Sherri Ybarra, State Superintendent

PLANNING, POLICY & GOVERNMENTAL AFFAIRS

1. 2016 Legislative Agenda

BOARD ACTION

M/S (Critchfield/Atchley): To adopt the recommendation of the Task Force Public School Funding subcommittee to incorporate pupil service staff into the career ladder as outlined in Attachment 2 and the ADA count as described herein. A roll call vote was taken and the motion carried unanimously 7-0. Ms. Ybarra was absent from voting.

AND

M/S (Critchfield/Hill): To approve the proposed legislation in substantial conformance to the summaries provided and to authorize the Executive Director to make additional changes as necessary as the legislation moves forward

through the legislative process. A roll call vote was taken and the motion carried unanimously 7-0. Ms. Ybarra was absent from voting.

Ms. Critchfield introduced the item indicating Board staff would highlight a few of the legislative items that may have new or clarifying information for Board members. She indicated that two of the items are before the Board for the first time and all of the draft language is contained in the agenda material. Ms. Bent reviewed the major changes, starting with item 2, Residency for Tuition Purposes. She indicated changes are intended to streamline residency requirements for students, and will help to alleviate some of the burden on the institutions' side. Staff has been working with the community colleges on the item, but there is still concern whether the changes take away any local authority. Ms. Bent pointed out local authority is not being taken away and staff will continue to work with the community colleges on any concerns. If a consensus cannot be reached the proposal will go forward with only changes to the four

Dr. Goesling asked about the status of military students who are gone for more than six years. Ms. Bent indicated there would be no change to how they are treated today, and for those who come back within six years they would be treated as in-state residents for tuition purposes. She indicated staff could look at the impact over the next couple of years and make adjustments to the six or ten year benchmark if necessary.

Moving on to item 4, Charter School Law Clarification and Non-Profit Corporation Limitations and Authorizations, Ms. Bent indicated staff has been working with the charter school network to address any concerns and make certain the level of understanding. The legislation clarifies that as non-profit organizations, a public charter school may not operate enterprises other than the public charter school. Additional amendments address issues regarding the number of charter schools that may be organized and managed under a non-profit organization and a streamlined process for replication of existing charter schools that have been proven effective.

Ms. Critchfield directed attention to item 14, Pupil Service Staff/Career Ladder, indicating it is a new item from the Task Force. Ms. Bent highlighted the details of this item and the work from the Task Force, pointing out that amending this law will establish outcome based criteria for Pupil Service Staff and move them onto the Career Ladder in addition to technical changes that were identified during the first year of implementation. Dr. Clark commended the committee for their work on this item.

Ms. Critchfield moved on to item 15, Literacy Recommendations, and pointed out two things. One is that all schools will be reporting their scores on the Idaho Reading Indicator (IRI) rather than only low scoring schools. The second item is that this rule would provide districts an opportunity for kindergarten students that are below basic in their testing to have a full day of kindergarten or some other type of proven effective program. Those schools would be identified and the hope is that they would receive funding in order to provide some of these services.

Ms. Critchfield indicated item 17, ADA Calculation, is new and is related to the average daily attendance (ADA) calculation. Ms. Bent provided a recap that the item is part of the Public School Funding Committee's recommendation. She indicated that the committee was tasked with looking at the funding formula for K-12 schools, and that the formula is based heavily on how ADA is calculated. She indicated part of this item was to give some certainty to districts and that the committee will be working on a future recommendation for public school funding. This is the initial recommendation on how to calculate ADA. Mr. Hill requested the item be developed more before it goes before the legislature, specifically regarding the funding of virtual schools. Ms. Bent indicated the committee will continue to work on it.

Ms. Bent indicated if the Board is comfortable with these legislative proposals, they will be submitted to DFM today which today is the deadline. If there are any questions or concerns, there is an opportunity to edit or pull legislation at the October Board meeting. Mr. Westerberg remarked that an enrollment based funding proposal should be looked at in the future. Dr. Clark pointed out that if you look at enrollment based funding without an additional type of funding, it actually reduces the amount that districts received, but clarified by saying this is a good intermediate step.

Dr. Goesling asked about students who were impacted by the recent fires in their areas, such as the Kamiah district. Mr. Freeman responded that regarding those districts, there is a provision in code for extraordinary circumstances, such as natural disasters, where if a district has an unexpected drop in attendance their ADA funding is protected at 97% of the previous year's ADA.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Atchley/Hill): To adjourn the meeting at 2:30 p.m. Mountain Time. The motion carried unanimously.