



**STATE BOARD OF EDUCATION  
TRUSTEES OF BOISE STATE UNIVERSITY  
TRUSTEES OF IDAHO STATE UNIVERSITY  
TRUSTEES OF LEWIS-CLARK STATE COLLEGE  
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO  
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION**

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**APPROVED MINUTES  
STATE BOARD OF EDUCATION  
November 30, 2015  
Office of the State Board of Education  
Len B. Jordan Building, 3<sup>rd</sup> Floor  
Boise, Idaho**

A special meeting of the State Board of Education was held November 30, 2015 in the large conference room of the Office of the State Board of Education, Len B. Jordan Building, in Boise, Idaho. Board President Don Soltman presided and called the meeting to order at 10:30 am Mountain Time. A roll call of members was taken.

**Present:**

Don Soltman, President  
Emma Atchley, Vice President  
Bill Goesling, Secretary  
Sherri Ybarra, State Superintendent

Richard Westerberg  
Debbie Critchfield  
Linda Clark

**Absent:**

Dave Hill

Ms. Bent gave a brief overview of the rulemaking process which begins in April. June through August the Board sees proposed rules which also go out for public comment, then come before the Board as pending rules after the comment period. Generally pending rules go before the Board in November. Pending rules have already been seen and approved by the Board and changes to the pending rules, if any, are those precipitated by comments received. Once approved by the Board, the rules go before the legislature who can accept or reject them in whole or in part. Those accepted by the legislature take effect at the end of the legislative session.

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS**

1. Pending Rule – Docket No. 08-0109-1501 – GearUP Idaho Scholarship

**BOARD ACTION**

**M/S (Critchfield/Clark): To approve Pending Rule, Docket No. 08-0109-1501, as submitted in Attachment 1. The motion carried unanimously 7-0.**

Ms. Bent indicated small, technical edits were made to this rule to allow for more flexibility in distributing funds for this scholarship. There were no changes made between the proposed and pending rule.

2. Pending Rule – Docket No. 08-0113-1501 – Opportunity Scholarship

#### **BOARD ACTION**

**M/S (Critchfield/Goesling): To approve Pending Rule – Docket No. 08-0113-1501, as submitted in Attachment 1.** The motion carried unanimously 7-0.

Ms. Bent indicated there were some technical changes made to this rule and no changes were made between the proposed and pending rule.

3. Pending Rule – Docket No. 08-0201-1501 – Rules Governing Administration - GED Assessment

#### **BOARD ACTION**

**M/S (Critchfield/Atchley): To approve Pending Rule – Docket No. 08-0201-1501, as submitted in Attachment 1.** The motion carried unanimously 7-0.

Ms. Bent pointed out this rule is specific to the GED testing process and changes are to remove cut scores that were for students to be eligible for the high school equivalency and GED tests. There were no changes between the proposed and pending rule.

4. Pending Rule – Docket No. 08-0201-1502 – Rules Governing Administration - Continuous Improvement Plans

#### **BOARD ACTION**

**M/S (Critchfield/Westerberg): To approve Pending Rule – Docket No. 08-0201-1502, as submitted in Attachment 1.** The motion carried unanimously 7-0.

Ms. Bent indicated this rule is specific to the strategic planning and continuous improvement plan requirements to the school district. The changes align the terms to be consistent with Section 33-5201, Idaho Code, changing the term to “strategic plan” to “continuous improvement plan”. There were no changes between the proposed and pending rule.

5. Pending Rule – Docket No. 08-0202-1501 – Rules Governing Uniformity - Teacher Certification

#### **BOARD ACTION**

**M/S (Critchfield/Atchley): To approve pending rule, docket number 08-0202-1501 as submitted in Attachment 1.** The motion carried unanimously 7-0.

Ms. Bent indicated this rule pertains to teacher certification requirements. The changes made were to reorganize the section and make technical corrections. Definitions were added that brought the section in alignment with the Career Ladder adopted by the legislature last year. Endorsements for computer science and engineering have been added as previously approved by the Board. Ms. Bent pointed out a report would be provided at the Board's December meeting on the teacher pipeline and the teacher certification process. Ms. Atchley questioned whether the colleges or universities had programs related to certification or endorsements in their educational colleges. Mr. Westerberg suggested relaying the question to the Institutional Research and Student Affairs Committee (IRSA) to query the institutions and provide a report to IRSA.

6. Pending Rule – Docket No. 08-0203-1505 – Rules Governing Thoroughness - Advanced Opportunities

## **BOARD ACTION**

**M/S (Critchfield/Goesling): To approve Pending Rule – Docket No. 08-0203-1505, Advanced Opportunities, as submitted in Attachment 1.** The motion carried unanimously 7-0.

Ms. Bent indicated the language was updated from “tech prep” to “technical competency” to bring the rule and language in alignment with Board Policy III.Y. There were no changes between the proposed and pending rule.

7. Pending Rule – Docket No. 08-0203-1507 – Rules Governing Thoroughness - Graduation Requirements

## **BOARD ACTION**

**M/S (Critchfield/Atchley): To approve Pending Rule – Docket No. 08-0203-1507, as submitted in Attachment 1.** The motion carried unanimously 7-0.

Ms. Bent indicated this rule pertains to graduation requirements; there were no changes between proposed and pending rule. One comment received recommends adding the definition of certification into the rule. Ms. Bent pointed out that any definition to certification should be in rule 08-0202 and will be something that is considered next spring when requirements as a whole are reviewed. Consequently, the change was not included in this rule. There were no changes between the proposed and pending rule.

8. Pending Rule – Docket No. 08-0501-1501 – Seed Certification, Incorporated by Reference – Standards

## **BOARD ACTION**

**M/S (Critchfield/Goesling): To approve Pending Rule – Docket No. 08-0501-1501, as presented in Attachment 1.** The motion carried unanimously 6-0. Ms. Atchley abstained from voting.

Ms. Bent indicated this rule updates and reincorporates the standards developed by the Idaho Crop Improvement Association (ICIA). There were no changes to the standards or to the rule itself between proposed and pending rule.

9. Pending Rule – Docket No. 47-0101-1501 – Vocational Rehabilitation, Incorporated by Reference – Field Service Manual

## **BOARD ACTION**

**M/S (Critchfield/Atchley): To approve Pending Rule Docket No. 47-0101-1501, as submitted in Attachment 1.** The motion carried unanimously 7-0.

Ms. Bent indicated this rule incorporates by reference the Division of Vocational Rehabilitation's Field Service Manual. Because they are amending their Field Service Manual and because it is incorporated by reference to a rule, it must go through the rulemaking process. No comments or changes were received or made between proposed and pending rule; no comments were received during the comment period.

## **STATE DEPARTMENT OF EDUCATION (Department)**

1. Pending Rule – Docket No. 08-0202-1504 – Rules Governing Uniformity, Incorporated by Reference – Standards – Certification of Professional School Personnel

## **BOARD ACTION**

**M/S (Ybarra/Critchfield): To approve Pending Rule – Docket No. 08-0202-1504, Rules Governing Uniformity, Incorporated by Reference, incorporating the Idaho Standards for Initial Certification of Professional School Personnel as submitted.** The motion carried unanimously 7-0.

Ms. Ybarra indicated this was related to the Professional Standards Commission's review of 20% of the Idaho Standards for Initial Certification of Professional School Personnel. The Professional Standards Commission has reviewed and recommends approval of all of the proposed revisions. There were no changes between the proposed and pending rule.

2. Pending Rule – Docket No. 08-0203-1503 – Rules Governing Thoroughness – Data Collection for Advanced Opportunities

## **BOARD ACTION**

**M/S (Ybarra/Goesling): To approve Pending Rule – Docket No. 08-0203-1503, Rules Governing Thoroughness, adding Data Collection Elements for Advanced Opportunities, as submitted.** The motion carried unanimously 7-0.

Ms. Ybarra indicated the Dual Credit for Early Completers and Fast Forward programs provide financial support for students in Idaho public schools to earn dual credit and take college credit-bearing and professional/technical examinations. There were no changes between the proposed and pending rule.

3. Pending Rule – Docket No. 08-0203-1506 – Rules Governing Thoroughness – End of Course Achievement Standards, Incorporated by Reference – Special Education Manual

### **BOARD ACTION**

**M/S (Ybarra/Atchley): To approve Pending Rule – Docket No. 08-0203-1506, as submitted.** The motion carried unanimously 7-0.

Ms. Ybarra indicated that comments were received but were not pertinent to the rule; no changes were made between the proposed and pending rule. Additionally, several hearings were held to answer questions.

4. Pending Rule – Docket No. 08-0203-1508 – Rules Governing Thoroughness – Compliance with IDEA/IEP Timelines

### **BOARD ACTION**

**M/S (Ybarra/Atchley): To approve the Pending Rule – Docket No. 08-0203-1508, Compliance with IDEA/IEP timelines, as submitted.** The motion carried unanimously 7-0.

Ms. Ybarra indicated this rule is related to compliance with the Individuals with Disabilities Education Act (IDEA) and Individualized Education Program (IEP) timelines and the proposed amendments bring the rule into compliance with IDEA requirements. There were no changes between the proposed and pending rule.

5. Pending Rule – Docket No. 08-0203-1509 – Rules Governing Thoroughness, Incorporated by Reference/Amended Content Standards – Humanities and Science

### **BOARD ACTION**

**M/S (Ybarra/Clark): To approve Pending Rule – Docket No. 08-0203-1509, Rules Governing Thoroughness – Incorporation by Reference/Amended Content**

**Standards – Humanities and Science, as submitted.** The motion carried unanimously 7-0.

Ms. Ybarra indicated that per stakeholder input and public comments, minor changes were made to language in the pending rule to align with language in the standards. Most of the comments received were not pertinent to the rule or the standards bring incorporated into the rule. Questions during the public comment period were answered and those answers are also posted on the Department's website. There were no changes made between the proposed and pending rule.

6. Pending Rule – Docket No. 08-0203-1510 – Rules Governing Thoroughness – Physical Education Curricular Materials

### **BOARD ACTION**

**M/S (Ybarra/Atchley): To approve Pending Rule – Docket No. 08-0203-1510, Rules Governing Thoroughness – inclusion of Physical Education to the list of subject areas for curricular materials adoption, as submitted.** The motion carried unanimously 7-0.

Ms. Ybarra noted that this adds physical education to the list of subjects reviewed by the curriculum materials committee. There have been no changes between proposed and pending rule.

7. Pending Rule – Docket No. 08-0203-1511 – Rules Governing Thoroughness – Idaho English Language Assessment

### **BOARD ACTION**

**M/S (Ybarra/Atchley): To approve Pending Rule – Docket No. 08-0203-1511, Rules Governing Thoroughness, as submitted.** The motion carried unanimously 7-0.

Ms. Ybarra indicated this rule removes redundant standards causing districts confusion and updates proficiency levels for the Idaho English Language Assessment, along with a few technical corrections. There were no comments received during the public comment period, and no changes were made between the proposed and pending rule.

8. Idaho State Teacher Equity Plan

### **BOARD ACTION**

Ms. Ybarra pointed out this item an information item. It is the Idaho State Teacher Equity Plan and is something new that the U.S. Department of Education is requiring to address equity to ensure all students regardless of race or family income have access to effective educators. She pointed out there will be a webinar on December 15<sup>th</sup> that will provide a 30 minute overview of the plan. Details for the webinar will be posted on

the Department's website. Ms. Marcia Beckman, Deputy Superintendent, outlined the federal requirements for the plan. She reported that they received notification on November 23<sup>rd</sup> that Idaho's Plan to Ensure Equitable Access to Excellent Educators had been approved. The plan details elements of Idaho's approach to improving access to excellent educators for minority and students from low-income families. She indicated this plan represents the first step in a comprehensive approach to strengthening and maintaining educator preparation and effectiveness across the state, with an emphasis on districts and schools demonstrating the greatest need.

Ms. Atchley complemented the Department on the metrics that were included in the plan and consistency with the Board's vision.

### **OTHER BUSINESS**

There being no further business, a motion to adjourn was entertained.

**M/S (Clark/Atchley): To adjourn the meeting at 11:27 a.m.** The motion carried unanimously.