

**STATE DEPARTMENT OF EDUCATION  
FEBRUARY 18, 2016**

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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
1	<b>SUPERINTENDENT'S UPDATE</b>	Information Item
2	<b>TEMPORARY RULE - IDAPA 08.02.02.111- BULLYING, HARASSMENT, AND INTIMIDATION PREVENTION AND RESPONSE</b>	Motion to Approve
3	<b>PROFESSIONAL STANDARDS COMMISSION ANNUAL REPORT</b>	Motion to Approve
4	<b>SMARTER BALANCED REPORTS PRESENTATION</b>	Information Item

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**SUBJECT**

Superintendent of Public Instruction Update to the State Board of Education

**BACKGROUND/DISCUSSION**

Superintendent of Public Instruction, Sherri Ybarra, will provide an update on the State Department of Education.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Temporary Rule - IDAPA 08.02.02.111, Rules Governing Uniformity, Bullying, Harassment and Intimidation Prevention and Response.

**REFERENCE**

August 2015

Board approved proposed rule regarding bullying, intimidation, and harassment. The Proposed rule was not submitted for publication by the Department and the rulemaking was vacated.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1631, Idaho Code

**BACKGROUND/DISCUSSION**

Section 33-1631, Idaho Code requires school districts and public charter schools to implement measures intended to prevent, identify and respond to bullying, harassment and intimidation. The requirements include:

- School districts and charter schools annually disseminate information to school personnel, parents and students information on harassment, intimidation and bullying;
- Ongoing professional development to school staff to prevent, identify and respond to bullying, harassment and intimidation;
- Requirement that district policies include graduated consequences for these types of incidences; and,
- Requirements that school districts and charter schools report annually regarding these incidences.

Additionally, the statute requires the Board establish the provision of ongoing professional development, district policy guidelines, and the manner in which bullying incidents are to be reported to the State Department of Education through the promulgation of administrative rules.

**ATTACHMENTS**

Attachment 1 - Temporary Rule – Bullying, Harassment, and Intimidation Prevention and Response Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

Section 33-1630 [33-1631], Idaho Code requires school districts and charter schools to “undertake reasonable efforts to ensure that information on harassment, intimidation and bullying of students is disseminated annually to all school personnel, parents and students, including an affirmation that school personnel are authorized and expected to intervene or facilitate intervention on behalf of students facing harassment, intimidation or bullying” and provide ongoing professional development to all staff members to prevent, identify and respond to harassment, intimidation and bullying.”

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Temporary rules go into effect at the time of Board approval unless an alternative effective date is specified by Board action. To qualify as a temporary rule, the rule must meet one of three criteria: provides protection of the public health, safety, or welfare; or is to come into compliance with deadlines in amendments to governing law or federal programs; or is conferring a benefit. This rule qualifies as temporary rules as it brings Administrative Code in compliance with Section 33-1630, Idaho Code.

This rule will need to be followed-up with a proposed rule after the close of the legislative session. The proposed rule will need to go through the negotiated rulemaking process and will be brought back to the Board for approval at a later date. Staff recommends approval.

**BOARD ACTION**

I move to approve the Temporary Rule amendment to IDAPA 08.02.02, creating a new section 111, Rules Governing Uniformity - Bullying, Harassment and Intimidation Prevention.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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IDAPA 08  
TITLE 02  
CHAPTER 02

08.02.02 - RULES GOVERNING UNIFORMITY

111. BULLYING, HARASSMENT AND INTIMIDATION PREVENTION AND RESPONSE. ( )

01. School districts and charter schools shall make reasonable efforts to ensure that information on harassment, intimidation and bullying of students is disseminated annually to all school personnel, parents and students. ( )
02. The content of ongoing professional development for school staff related to bullying, harassment and intimidation shall include: ( )
- a. School philosophy regarding school climate and student behavior expectations. ( )
  - b. Definitions of bullying, harassment, and intimidation. ( )
  - c. School prevention strategies or programs including the identification of materials to be distributed annually to students and parents. ( )
  - d. Expectations of staff intervention for bullying, harassment, and intimidation. ( )
  - e. School process for responding to bullying, harassment, and intimidation including the reporting process for students and staff, investigation protocol, the involvement of law enforcement, related student support services and parental involvement. ( )
  - f. Other topics as determined appropriate by the school district or charter school. ( )
03. Graduated consequences for a student who commits acts of bullying, harassment, and intimidation shall include a series of measures proportional to the act(s) committed and appropriate to the severity of the violation as determined by the school board of trustees, school administrators, or designated personnel depending upon the level of discipline. Graduated consequences should be in accordance with the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. ( )
- a. Graduated consequences may include, but are not limited to: ( )
    - i. Meeting with the school counselor; ( )
    - ii. Meeting with the school principal and student's parents or guardian; ( )
    - iii. Detention, suspension or special programs; and, ( )
    - iv. Expulsion. ( )
  - b. The graduated consequences are not intended to prevent or prohibit the referral of a student who commits acts of harassment, intimidation or bullying to available outside counseling services, and/or to law enforcement pursuant to section 18-917A, Idaho Code. ( )
  - c. Students with disabilities may be afforded additional protections under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act; school districts and charter schools

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shall comply with applicable state and federal law when disciplining students with individualized education programs (IEPs) or 504 plans for committing acts of bullying, harassment, and intimidation. ( )

04. School district and charter school employees are authorized and expected to intervene or facilitate intervention on behalf of students facing harassment, intimidation, and bullying. Intervention shall be reasonably calculated to: ( )
- a. Correct the problem behavior; ( )
  - b. Prevent another occurrence of the problem; ( )
  - c. Protect and provide support for the victim of the act; and ( )
  - d. Take corrective action for documented systemic problems related to harassment, intimidation, or bullying. ( )
05. Annual reporting will occur at the end of the school year through an aggregate report identifying the total number of bullying incidents by school districts and charter schools, grade level, gender, and repeat offenders. The State Department of Education shall provide school districts and charter schools with the guidelines and forms for reporting. ( )

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**SUBJECT**

Professional Standards Commission 2014-2015 Annual Report.

**APPLICABLE STATUTE, RULE, OR POLICY**

Sections 33-1208, 33-1209, 33-1251, 33-1252, 33-1253, 33-1254, and 33-1258, Idaho Code

**BACKGROUND/DISCUSSION**

In 1972, the Idaho Legislature established the Professional Standards Commission which combined the Professional Practices Commission, established by the State Legislature in 1969, with the Professional Standards Board, an advisory board appointed by the State Board of Education.

The Professional Standards Commission was thereby created as a commission appointed by the State Board of Education and housed in the Department of Education. The Commission consists of 18 constituency members comprised of seven (7) teachers, four (4) school administrators, three (3) public higher education personnel, plus one (1) representative each of private higher education institutions, the State Department of Education, the Division of Professional-Technical Education, and the State School Boards Association. Members are appointed or reappointed for terms of three (3) years.

The Professional Standards Commission publishes an annual report following the conclusion of each fiscal year to advise the State Board of Education regarding the accomplishments of the commission.

**IMPACT**

This report advises the State Board of Education regarding the accomplishments of the Professional Standards Commission at the conclusion of each fiscal year.

**ATTACHMENTS**

Attachment 1 – 2014-2015 Annual Report  
Attachment 2 – PSC Current Membership

Page 3  
Page 19

**STAFF COMMENTS AND RECOMMENDATIONS**

Section 33-1252, Idaho Code, created the Professional Standards Commission. The commission is made up of 18 members appointed by the State Board of Education. Membership is made up of individuals representing the teaching profession in Idaho, including a staff person from the Department of Education and the Division of Professional-Technical Education. No less than seven members must be certificated classroom teachers, of which at least one must be a teacher of exceptional children and one must serve in pupil personnel services. In addition to making recommendations regarding professional codes and standards of ethics to the State Board of Education, the Commission investigates complaints regarding the violation of such standards and makes

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recommendations to the Board in areas of teacher education, teacher certification and teaching standards.

Due to agenda material production timelines there is one sentence on page 7 of the report regarding “approval” of due process hearings that is in error. Board staff has worked with Department staff to amend the reference going forward. Section 33-1208, Idaho Code, states “Any person whose certificate may be or has been revoked, suspended or denied under the provisions of this section shall be afforded a hearing according the provisions of Section 33-1209, Idaho Code,” there is not an “approval” requirement.

**BOARD ACTION**

I move to accept the Professional Standards Commission 2014-2015 Annual Report.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**PROFESSIONAL STANDARDS  
COMMISSION**

**ANNUAL REPORT**

**2014-2015**

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**INTRODUCTION**

The Professional Standards Commission was established by the legislature as provided in Sections 33-1251 through 33-1258, Idaho Code. It is an 18-member body comprised of 7 teachers, 4 school administrators, 3 public higher education personnel, plus 1 representative each of private higher education institutions, the State Department of Education, the Division of Professional-Technical Education, and the Idaho School Boards Association.

Under Idaho Code, the Professional Standards Commission is charged with the three basic categories of responsibility listed below. 1) The Commission adopts professional codes and standards of ethics, conduct, and professional practices applicable to certificated employees; 2) it inquires into and, if warranted, provides hearings on charges of improper conduct; and 3) it makes recommendations concerning teacher education, teacher certification, and standards. Items 1) and 3) are subject to final approval by the State Board of Education.

During the 2014-2015 academic year, the following persons served as members of the Professional Standards Commission:

- |     |                           |  |
|-----|---------------------------|--|
| 1.  | Clara Allred              | Twin Falls SD #411                     |
| 2.  | Margaret Chipman          | Weiser SD #431                         |
| 3.  | Kristi Enger              | State Professional-Technical Education |
| 4.  | Dr. Deborah Hedeem        | Idaho State University                 |
| 5.  | Esther Henry, Chair       | Jefferson County Joint SD #251         |
| 6.  | Dr. Paula Kellerer        | Northwest Nazarene University          |
| 7.  | Pete Koehler              | State Department of Education          |
| 8.  | Angie Lakey-Campbell      | Cambridge Joint SD #432                |
| 9.  | Charlotte McKinney        | Mountain View SD #244                  |
| 10. | Dr. Becky Meyer           | Lake Pend Oreille SD #84               |
| 11. | Kim Mikolajczyk           | Moscow SD #281                         |
| 12. | Dr. Laural Nelson         | Idaho Digital Learning Academy         |
| 13. | Mikki Nuckols, Vice Chair | Bonneville Joint SD #93                |
| 14. | Dr. Tony Roark            | Boise State University                 |
| 15. | Elisa Saffle              | Bonneville Joint SD #93                |
| 16. | Donna Sulfridge           | Mountain Home SD #193                  |
| 17. | Dr. Heather Van Mullem    | Lewis-Clark State College              |
| 18. | Virginia Welton           | Coeur d'Alene SD #271                  |

Dr. Taylor Raney served as Administrator for the Commission from July 1, 2014, to June 21, 2015; Lisa Colón served as Administrator for the Commission from June 22, 2015, to June 30, 2015.

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**INTERNAL OPERATION OF THE COMMISSION**

The Professional Standards Commission met five times during the 2014-2015 academic year in August, October, January, March, and May. Five standing committees and one standing subcommittee functioned throughout the year.

<b><u>STANDING COMMITTEES</u></b>	<b><u>FUNCTION</u></b>
LEADERSHIP TEAM (Consists of Chair, Vice Chair, and four chairpersons from other standing committees/subcommittees.)	Troubleshoots. Tracks Commission tasks. Manages the Commission strategic plan.
AUTHORIZATIONS	Reviews district requests for approval of Alternative Certification authorizations.
STANDARDS	Reviews Certification standards. Recommends changes to Commission.
EXECUTIVE	Makes recommendations to the Commission regarding disciplinary actions and policy revision.
PROFESSIONAL DEVELOPMENT	Reviews professional development issues.

<b><u>STANDING SUBCOMMITTEE</u></b>	<b><u>FUNCTION</u></b>
BUDGET	Monitors/makes recommended revisions to annual budget. Develops yearly budget with recommendations for Commission approval.

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**PROFESSIONAL PRACTICES ACTIVITIES**

Under Section 33-1208, Idaho Code, the Professional Standards Commission has the ultimate responsibility for suspending or revoking certificates for educator misconduct. The Professional Standards Commission, under 33-1209, Idaho Code, is charged with the responsibility of securing compliance with standards of ethical conduct. The chief certification officer of the State Department of Education/administrator of the Professional Standards Commission advises the Commission Executive Committee of the circumstances of a case, suggesting a possible need for action to be taken against a certificate. If a due process hearing is requested, the State Superintendent of Public Instruction grants approval for a hearing to be held.

During the 2014-2015 academic year time period, the Professional Standards Commission opened 54 cases of educator ethical misconduct. The administrator also provided technical assistance to districts in which educator misconduct or related problems were an issue, with a consistent recommendation that districts use legal counsel to help determine a course of action. During that same time period, the following cases were disposed of as indicated:

<u>CASE</u>	<u>CAUSE</u>	<u>DISPOSITION</u>
21210	Violation of Code	Decision Made to Not Pursue Any Disciplinary Action
21216	Violation of Code	Indefinite Suspension; Ethics Course; Anger Management Counseling; Classroom Management Course; 5-Page Book Review
21220	Violation of Code	Revocation (Default)
21221	Violation of Code Violation of State Law; Conviction	Indefinite Suspension
21224	Violation of Code	Revocation (Default)
21305	Violation of Code	Conditional Certificate with Classroom Management Course, Restraint Training or MANDT Training Course, and Ethics Course – All to Be Completed Within 1 Year
21308	Violation of Code Violation of State Law; Conviction	Permanent Revocation
21315	Violation of Code	Revocation (Default)
21316	Violation of Code	Revocation (Default)
21318	Violation of Code	Approval of 5-Page Paper; Certificate Reinstatement

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21324	Violation of Code	Revocation (Default)
21325	Violation of Code	Revocation (Default)
21326	Violation of Code	Indefinite Suspension
21330	Violation of Code	Certificate Reinstatement
21337	Violation of Code	Letter of Reprimand; Ethics Course; Professional Boundaries Course; 5-7 Page Research Paper on Subject of Appropriate Teacher-Student Boundaries with at Least 5 Sources; Status Reports from Principal for 5 Years
21342	Violation of Code	Letter of Reprimand
21401	Violation of Code	Letter of Reprimand; Ethics Course Within 6 Months
21404	Violation of Code Violation of State Law; Conviction	Permanent Revocation
21407	Violation of Code	Revocation (Default)
21408	Violation of Code	Case Closed Due to Inability to Prosecute Under Idaho Code 33-512B
21409	Violation of Code	Letter of Reprimand; Ethics Course; Creation of Professional Development Presentation
21411	Violation of Code	Revocation (Default)
21412	Violation of Code	Indefinite Suspension; Ethics Course; Classroom Management Course; Professional Boundaries Course
21413	Violation of Code	Letter of Reprimand; Ethics Course; Anger Management Course
21415	Violation of Code	Revocation (Default)
21417	Violation of Code	Case Closed by PSC Administrator
21418	Violation of Code	Case Closed by PSC Administrator
21419	Violation of Code	No Probable Cause
21420	Violation of Code	Indefinite Suspension; Ethics Course; Professional Boundaries Course;

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		4-Page Essay on Each Course Referencing at Least 2 Professional Journal Articles
21421	Violation of Code	Revocation (Voluntary Surrender of Certificate)
21422	Violation of Code	No Probable Cause
21423	Violation of Code	No Probable Cause
21425	Violation of Code	Revocation (Voluntary Surrender of Certificate)
21426	Violation of Code	No Probable Cause
21427	Violation of Code	Letter of Reprimand; Ethics Course; 5- Page Paper Using 5 Sources on How FERPA and HIPA Laws Apply to Respondent's Job and Responsibilities
21433	Violation of Code	Letter of Reprimand; Ethics Course
21439	Violation of Code	Letter of Reprimand
21446	Violation of Code	Case Closed by PSC Administrator and Deputy Attorney General
21451	Violation of Code	Case Closed by PSC Administrator and Deputy Attorney General
21523	Violation of Code	Case Closed by PSC Administrator

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**REQUESTS FOR PROVISIONAL AUTHORIZATIONS**

There were 149 Provisional Authorizations with 159 total endorsements/ assignments issued during the 2014-2015 school year. Those Provisional Authorizations by subject area during that same time period are as follows:

Agricultural Science and Technology 6/12 - 2  
All Subjects K/8 – 25  
Biological Science 6/12 – 4  
Birth-Grade 3 - 1  
Business Technology Education 6/12 – 3  
Chemistry 6/12 – 1  
Chinese K/12 - 1  
Communication 6/12 – 2  
Counselor K/12 – 2  
Director of Special Education and Related Services Pre-K/12 - 1  
Earth Science 6/12 - 1  
Economics 6/12 – 1  
English 6/12 – 12  
English as a New Language K/12 - 2  
Family and Consumer Sciences 6/12 – 3  
Generalist K/12 – 22  
Geography 6/12 – 1  
German 6/12 - 1  
Health 6/12 – 5  
Health Occupations 6/12 – 1  
History 6/12 – 3  
Mathematics 6/12 – 20  
Music 6/9 - 1  
Music 6/12 – 4  
Natural Science 6/12 – 8  
Physical Education 6/12 – 5  
Physical Education K/12 - 3  
Physical Science 6/12 – 4  
Physics 6/12 - 4  
School Nurse - 2  
School Principal Pre-K/12 - 2  
Social Studies 6/12 – 1  
Spanish 6/12 – 3  
Spanish K/12 – 2  
Speech-Language Pathologist – 1  
Sports Medicine/Athletic Trainer 6/12 - 1  
Superintendent – 1  
Teacher Librarian K/12 – 1  
Technology Education 6/12 – 2

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**REQUESTS FOR TEACHER TO NEW CERTIFICATION AUTHORIZATIONS**

There were 230 Teacher to New Certification Authorizations with 244 total endorsements/assignments issued during the 2014-2015 school year. Those Teacher to New Certification Authorizations by subject area during that same time period are as follows:

Agriculture Science and Technology 6/12 - 1  
All Subjects K/8 – 7  
American Government/Political Science 6/12 – 3  
Art 6/12 – 2  
Bilingual Education K/12 - 3  
Biological Science 6/12 – 6  
Birth to Grade 3 – 5  
Business Technology Education 6/12 - 2  
Chemistry 6/12 – 4  
Counselor K/12 - 4  
Director of Special Education and Related Services Pre-K/12 – 6  
Early Childhood Special Education Pre-K/3 - 5  
Earth Science 6/12 – 1  
Earth Science 6/9 - 1  
Economics 6/12 – 4  
English 6/12 – 8  
English 6/9 - 1  
English as a New Language K/12 – 8  
Family and Consumer Sciences 6/12 – 4  
French 6/12 – 2  
Generalist K/12 – 48  
German 6/12 - 1  
Gifted and Talented K/12 – 11  
Health 6/12 – 11  
Health K/12 – 2  
Hearing Impaired K/12 - 1  
History 6/12 – 2  
Literacy K/12 - 1  
Mathematics – Basic 6/12 – 8  
Mathematics 6/12 – 18  
Mathematics 6/9 - 2  
Music K/12 - 4  
Natural Science 6/12 – 10  
Natural Science 6/9 - 1  
Physical Education 6/12 - 6  
Physical Education K/12 - 4  
Physical Science 6/12 – 2  
Physical Science 6/9 - 1

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Physics 6/12 - 2  
School Principal Pre-K/12 – 8  
School Psychologist - 2  
Social Studies 6/12 – 3  
Spanish 6/12 – 1  
Spanish K/12 – 1  
Special Education Consulting Teacher - 2  
Superintendent – 7  
Teacher Librarian K/12 - 8

**REQUESTS FOR CONTENT SPECIALIST AUTHORIZATIONS**

There were 56 Content Specialist Authorizations with 64 total endorsements/assignments issued during the 2014-2015 school year. Those Content Specialist Authorizations by subject area during that same time period are as follows:

All Subjects K/8 – 16  
American Government/Political Science 6/12 – 2  
American Sign Language K/12 - 1  
Art 6/12 – 2  
Biological Science 6/12 – 4  
Business Technology Education 6/12 – 1  
Chemistry 6/12 – 1  
Communication 6/12 - 1  
Counselor K/12 – 2  
French 6/12 - 1  
Generalist K/12 – 9  
Health 6/12 – 1  
Health Occupations 6/12 – 1  
History 6/12 - 1  
Latin K/12 - 1  
Mathematics 6/12 – 3  
Music 6/12 – 1  
Music K/12 – 3  
Natural Science 6/12 – 1  
Philosophy 6/12 - 1  
Physical Education 6/12 – 1  
Physical Science 6/12 - 1  
Psychology 6/12 – 1  
School Social Worker – 1  
Social Studies 6/12 – 2  
Spanish 6/12 – 5

**REQUESTS FOR PUPIL PERSONNEL SERVICES AUTHORIZATIONS**

There were 3 Pupil Personnel Services Authorizations with 3 total endorsements/assignments issued during the 2014-2015 school year. Those Pupil Personnel Services Authorizations by subject area during that same time period are as follows:

Counselor K/12 – 3

**REQUESTS FOR ABCTE (AMERICAN BOARD FOR CERTIFICATION OF TEACHER EXCELLENCE) NON-TRADITIONAL AUTHORIZATIONS**

There were 103 ABCTE Authorizations with 127 total endorsements/assignments issued during the 2014-2015 school year. Those ABCTE Authorizations by subject area during that same time period are as follows:

All Subjects K/8 – 52  
Biological Science 6/12 – 6  
Chemistry 6/12 – 2  
English 6/12 – 13  
Generalist K/12 – 20  
History 6/12 – 8  
Mathematics 6/12 – 18  
Natural Science 6/12 – 6  
Physics 6/12 – 2

## STATE/NATIONAL APPROVAL OF EDUCATOR PREPARATION PROGRAMS

The State Board of Education requires all educator preparation programs to be evaluated on a seven-year cycle. This evaluation occurs through a concurrent on-site visit by a CAEP (Council for the Accreditation of Educator Preparation) team and a state team. The CAEP team evaluates the unit, and the state team evaluates respective content area disciplines.

Under the direction of the administrator of the Professional Standards Commission, the state evaluation team utilizes the CAEP/Idaho protocol and conducts educator preparation program evaluations. While all educator preparation programs are subject to a state evaluation, CAEP evaluations are optional. All Idaho educator preparation institutions, except The College of Idaho and BYU-Idaho, choose to undergo a CAEP program evaluation. All Idaho educator preparation programs, however, must address both state and CAEP standards when preparing for on-site educator preparation program reviews.

The official vehicle for the approval of existing educator preparation programs in Idaho is the CAEP/Idaho partnership agreement. State standards for evaluating educator preparation programs are those approved by the State Board of Education effective July 1, 2013, and found in the Idaho Standards for Initial Certification of Professional School Personnel manual.

### **Northwest Nazarene University**

A state/CAEP on-site program review visit was held at Northwest Nazarene University on February 28 – March 3, 2015. The team reports from that on-site visit were subsequently submitted for Commission and State Board of Education approval consideration sometime after the 2014-2015 academic year.

COMMITTEE WORK

1. Commission members were kept informed of the status of work (participation of triads; implementation of Individualized Professional Learning Plans or IPLPs and Common Summative Assessments; number of pre-service educators on whom data was collected, etc.) associated with the Network for Transforming Educator Preparation (NTEP) grant to Idaho for the state to participate in a two-year pilot that focused on transforming educator preparation and entry systems to the profession.
2. In order to ensure consistency among institutions, the Commission, through its Standards Committee, received the following clarification of the process for higher education institutions to add endorsements to Idaho teaching certificates:

*If an individual is currently certified and wishes to add an endorsement in a new content area, the institution can work with the individual to provide evidence of content, pedagogy, and performance. For endorsements only, the institution can do so regardless of whether it has a Department of Education-approved program in the new content area or not. (For initial certification, the institution must have a Department of Education-approved program in the content area.) If the individual is currently employed in the new content area, the school district and the higher education institution can work on a plan for alternative certification, and the district is required to provide supervision. A higher education institution can accept this as evidence of performance if it deems the evidence as appropriate.*

3. During the academic year, the Commission was updated on The Hub (Department of Education website component that directed educators to any professional development program/service provided by the department); Family Advocates (a private, independent, non-profit agency serving ten counties in southwest Idaho to protect and enrich the lives of youth through working to strengthen families and keep youth safe by empowering everyday people); the ProEthica Program (educator ethics training and assessment tool) of Educational Testing Service (ETS); the moral and ethical work of teaching and teacher education (research conducted by two Idaho higher education faculty members); and addiction intervention and recovery services offered by the Idaho Board of Nursing for nursing professionals.
4. The Commission passed the Standards Committee's recommendation to conditionally approve the newly proposed Boise State University Master's in Teaching (MIT) in Special Education program.
5. The Commission funded the participation of various Commission staff members in the National Association of State Directors of Teacher Education and

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Certification (NASDTEC) Professional Practices Institute (PPI); the NASDTEC Winter Symposium; the NASDTEC Annual Conference; and the Idaho State Prevention and Support Conference.

6. Commission staff conducted one ethics hearing during the 2014-2015 academic year.
7. The Commission paid \$2,259.12 for contracted investigative services during the 2014-2015 academic year.
8. The Commission approved revisions to the *Professional Standards Commission Procedures Manual*.
9. The Commission passed the Standards Committee's recommendation to approve the Computer Science standards.
10. The Commission passed the Standards Committee's recommendation to approve the Engineering standards.
11. The Commission passed the Standards Committee's recommendation to conditionally approve the Boise State University newly proposed STEM Engineering endorsement program.
12. The Commission passed the Standards Committee's recommendation to conditionally approve the Boise State University newly proposed Master's in STEM: Computer Science endorsement program.
13. The Commission passed the Standards Committee's recommendation to approve the Communication Arts Foundation Standards as proposed/ revised.
14. The Commission funded Idaho's annual \$4,000 membership in NASDTEC and Idaho's \$3,977 membership in CAEP.
15. The Commission passed the Standards Committee's recommendation to approve the Speech and Debate Standards as proposed/ revised.
16. The Commission passed the Standards Committee's recommendation to approve the Journalism Standards as proposed/ revised.
17. The Commission passed the Standards Committee's recommendation to approve the Deaf/Hard of Hearing Standards as proposed/ revised.
18. The Commission passed the Standards Committee's recommendation to approve the revised School Social Worker Standards with one substantive modification of changing the word "challenges" to "considers" in Standard 8, Performance 1.

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19. The Commission passed the Standards Committee's recommendation to conditionally approve the Boise State University newly proposed Master's in Teaching (MIT) Early Childhood program.
20. The Commission passed the Standards Committee's recommendation to conditionally approve the Idaho State University newly proposed Math Consulting Teacher endorsement program.
21. The Commission passed the Standards Committee's recommendation to conditionally approve the Lewis-Clark State College Online Teacher endorsement program.
22. The Commission passed the Standards Committee's recommendation to approve the Health Standards as proposed/ revised.
23. The Commission passed the Standards Committee's recommendation to approve the Physical Education Standards as proposed/ revised with the following recommended substantive changes: Standard 5, Performance 4: change "stimulates" to "fosters"; Standard 5, Performance 6: change "demonstrate personal competence and effective performance" to "facilitates technical demonstration and effective performance."
24. The Commission passed the Standards Committee's recommendation to approve revisions to the Blind/Visually Impaired and the Deaf/Hard of Hearing Standards as submitted by the standards review teams.
25. The Commission funded regional career fairs in Nampa, Coeur d'Alene, and Moscow; the fairs provided an opportunity where teacher education candidates could meet with district superintendents who were seeking to fill teaching positions within their districts.
26. The Commission passed the Standards Committee's recommendation to approve the adoption of the American Sign Language, Latin, and Mandarin Chinese Praxis II tests and their multi-state standard cut scores as additional avenues for candidates to demonstrate expertise for the World Languages endorsement.
27. The Supervisor/Coordinator of Special Education endorsement, with legislative approval, was eliminated; there were no standards for the endorsement or defined roles and responsibilities differentiating the position from the Special Education Director or Special Education Consulting Teacher.
28. In a ballot election for 2015-2016 Commission officers, Esther Henry was elected chair and Mikki Nuckols was elected vice-chair.

STATE DEPARTMENT OF EDUCATION  
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PSC Revenue/Expense details FY 2015													Index Code 2003		(Budget: Approved 5-30-2014)	
	Jul 14	Aug 14	Sept 14	Oct 14	Nov 14	Dec 14	Jan 15	Feb 15	Mar 15	Apr 15	May 15	June 15				
<b>Revenue (actual)</b>	<b>\$57,916</b>	<b>\$62,320</b>	<b>\$25,065</b>	<b>\$18,653</b>	<b>\$6,579</b>	<b>\$10,124</b>	<b>\$25,681</b>	<b>\$23,035</b>	<b>\$24,117</b>	<b>\$25,848</b>	<b>\$42,841</b>	<b>\$62,024</b>	<b>\$384,202</b>			
													<b>Actual</b>	<b>Est.</b>		
<b>PERSONNEL</b>																
Salaries, benefits	\$20,050	\$26,798	\$18,924	\$18,671	\$18,830	\$18,338	\$25,181	\$18,972	\$18,748	\$18,842	\$17,311	\$17,487	\$238,152	\$205,000		
<b>OPERATING</b>																
PSC-Commission Work																
PSC Mtg Travel/meals	\$87	\$3,507	\$3,161	\$5,095	\$1,504	\$295	\$9	\$6,287	\$2,478	\$4,024	\$706	\$6,223	\$33,375	\$39,000		
Public relations/hearings													\$0	\$0		
Commission Prof Dev & Training													\$0	\$2,500		
Governmental Overhead													\$0	\$13,000		
Legal Services													\$0	\$0		
<b>Committee Work</b>																
Leadership Team													\$0	\$0		
Strategic Planning													\$0	\$0		
SBOE Meetings													\$0	\$0		
Exec. - Printing (brochure/poster)													\$0	\$0		
Investigations/hearings/training	\$1,198	\$1,887	\$40	\$71									\$3,197	\$6,000		
Contract investigative services							\$2,259						\$2,259	\$20,000		
NASDTEC Professional Pract.			\$2,866	\$55	\$1,417	\$2,293							\$6,631	\$7,500		
NASDTEC Dues										\$4,000			\$4,000	\$4,000		
Authorizations													\$0	\$0		
Alternate Routes													\$0	\$0		
Teacher Licensure/Comp													\$0	\$0		
Standards													\$0	\$0		
Standards Maintenance		\$151	\$1,429	\$6,569	\$3,940	\$1,415	\$247	\$6,066					\$19,817	\$11,000		
Praxis													\$0	\$0		
Prep Program Review Re-write													\$0	\$0		
Prep Program Review & Focus visits (PPR) & Training							\$568		\$3,214				\$3,782	\$10,500		
CAEP (NCATE) Partnership dues												\$3,977	\$3,977	\$4,000		
Prof Development Committee													\$0	\$0		
Communication	\$270	\$245	\$230	\$174	\$191	\$316	\$162	\$264	\$109	\$292	\$102	\$254	\$2,609	\$3,000		
Employee Development													\$0	\$500		
Prof. Services-Consultant													\$0	\$0		
Repairs and Maintenance Svcs. & supplies										\$100			\$100	\$750		
Admin. services	\$92	\$142	\$153	\$855	\$53	\$257	\$150	\$229	\$136	\$94	\$93	\$64	\$2,319	\$2,000		
Computer services													\$0	\$250		
Employee Travel Costs				\$142	\$54	\$38		\$40	\$184	\$484	\$400	\$762	\$2,104	\$7,500		
Admin. Supplies (Office supplies)			\$270	\$14			\$15			\$43	\$19	\$11	\$371	\$2,500		
Computer Supplies													\$0	\$250		
Insurance	\$407												\$407	\$500		
Rentals & operating leases			\$2,924					\$2,791					\$5,716	\$5,000		
Payroll/Accounting		\$1,115											\$1,115	\$1,400		
<b>CAPITAL</b>																
Computer equipment	\$253												\$253	\$1,000		
Office equipment	\$257												\$257	\$600		
<b>TOTALS</b>	<b>\$22,613</b>	<b>\$33,844</b>	<b>\$29,999</b>	<b>\$31,646</b>	<b>\$25,989</b>	<b>\$22,952</b>	<b>\$28,591</b>	<b>\$34,649</b>	<b>\$24,869</b>	<b>\$27,879</b>	<b>\$18,630</b>	<b>\$28,779</b>	<b>\$330,440</b>	<b>\$347,750</b>		
<b>Revenue less expenses</b>	<b>\$35,303</b>	<b>\$28,476</b>	<b>(\$4,935)</b>	<b>(\$12,993)</b>	<b>(\$19,410)</b>	<b>(\$12,829)</b>	<b>(\$2,910)</b>	<b>(\$11,614)</b>	<b>(\$752)</b>	<b>(\$2,030)</b>	<b>\$24,211</b>	<b>\$33,245</b>	<b>\$53,762</b>	<b>\$17,310</b>		

## Professional Standards Commission Members – 2015-2016

(Updated August 2015)

Clara Allred  
Special Education Administrator  
Twin Falls SD #411

Margaret Chipman  
School Board Member  
Weiser SD #431

Kristi Enger  
Profession-Technical Education  
Division of Professional-Technical Education

Deb Hedeem  
Public Higher Education  
Idaho State University

Esther Henry, Chair  
Secondary Classroom Teacher  
Jefferson County Joint SD #251

Dana Johnson  
Private Higher Education  
Brigham Young University - Idaho

Pete Koehler  
State Department of Education  
Idaho Department of Education  
"

M~~o~~ "Zeyde  
Secondary Classroom Teacher  
West Ada SD #2

Charlotte McKinney  
Secondary Classroom Teacher  
Mountain View SD #244

Becky Meyer  
Secondary School Principal  
Lake Pend Oreille SD #84

Kim Mikolajczyk  
School Counselor  
Moscow SD #281

Laural Nelson  
School Superintendent  
Idaho Digital Learning Academy

Mikki Nuckols, Vice Chair  
Secondary Classroom Teacher  
Bonneville Joint SD #93

Tony Roark  
Public Higher Education – Letters and Sciences  
Boise State University

Elisa Saffle  
Elementary School Principal  
Bonneville Joint SD #93

Donna Sulfridge  
Elementary Classroom Teacher  
Mountain Home SD #193

Heather Van Mullem  
Public Higher Education  
Lewis-Clark State College

Ginny Welton  
Exceptional Child Education  
Coeur d'Alene SD #271

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**STATE DEPARTMENT OF EDUCATION  
FEBRUARY 18, 2016**

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**SUBJECT**

Utilization of Smarter Balanced® reports from the ISAT

**REFERENCE**

December 18, 2014

Board approved the Idaho Academic Achievement Standards

December 10, 2015

Board members requested a presentation of what the teacher reports look like from Smarter Balanced® so they could better understand the amount and type of data that are provided.

**APPLICABLE STATUTE, RULE, OR POLICY**

IDAPA Rule 08.02.03.111.06 - Rules Governing Thoroughness, Idaho Comprehensive Assessment System

**BACKGROUND/DISCUSSION**

The Idaho State Department of Education - Division of Assessment will present the requested demonstration of the Smarter Balanced reports from the ISAT and how teachers can utilize them to understand where their students are in their learning.

**ATTACHMENTS**

Attachment 1 - ISAT by Smarter Balanced® Reports  
PowerPoint Presentation

Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

The Board office and the Department have been contacted by HCS Strategists (Be A Learning Hero) regarding resources that are available for parents to increase their understanding of the statewide assessment as well as resources for making improvements to Idaho's score report that goes out to parents. Erica Felker of HCM Strategists has been working with other states to conduct research around parent score reports for either of the assessments developed by the Smarter Balanced Assessment Consortium (SBAC) or the Partnership for Assessment of Readiness for College and Careers (PARCC) group and has volunteered to help Idaho in conducting parent groups to gather feedback on potential changes to Idaho's Parent Score Report. Board and Department staff have been in conversations with Ms. Felker on how we might be able to use their assistance in Idaho. Her group has provided state specific research for a number of other states that has helped them to enhance their parent score reports, making them more meaningful to parents. Some of their work may be viewed at the Be A Learning Hero website located here: <http://belearninghero.org/family-guide-smarter-balanced>. Any assistance would be at no charge to Idaho as the research is funded through grants that her organization has received.

STATE DEPARTMENT OF EDUCATION  
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**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.



### Follow up

Give an interim block assessment or Digital Library activity for more detail on student understanding.

- Grade 3-5
- Read Literary Texts
- Read Informational Texts
- Edit/Revise
- Brief/Writes
- Listen/Interpret
- Research
- Narrative Performance Task\*
- Informational Performance Task\*
- Opinion Performance Task\*\*

The screenshot shows a digital library interface for the activity 'Developing a Question Web Using Literature'. It includes a title, a description, and a 'Start' button. The description mentions 'English Language Arts in the Grade 3-5 Reading Test Explanatory' and 'This lesson will assist students connect background knowledge and difficulties with the following standards:'. It also lists 'Common Core State Standards' and 'Objectives'.

Idaho State

### Interim block reports

The screenshot shows a table of interim block reports. The table has columns for 'Block', 'Assessment', 'Score', 'Status', and 'Action'. The 'Status' column contains various icons (yellow triangles, green circles, red circles). A blue arrow labeled 'Current' points to the right, and another blue arrow labeled 'Adding in January' points to the left.

### Individual student report

The screenshot shows an individual student report for a mathematics test. It includes a title 'Individual Student Report', a subtitle 'How did my student perform on the Mathematics test?', and a score of 2504. The report contains detailed information about the student's performance, including a bar chart and a list of questions.

The logo of the Idaho Department of Education is on the left. To the right, the text reads: 'SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE'. Below this, it says 'SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION'.