

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

TAB	DESCRIPTION	ACTION
1	BOARD POLICY III.O. COURSE PLACEMENT– FIRST READING	Motion to Approve
2	FIVE-YEAR PROGRAM PLAN	Motion to Approve
3	ANNUAL PROGRAM PRIORITIZATION REPORT	Motion to Approve
4	BOISE STATE UNIVERSITY – ONLINE GRADUATE CERTIFICATE IN EDUCATIONAL GAMING AND SIMULATION	Motion to Approve
5	EPSCOR ANNUAL REPORT	Information Item
6	CHAIRMAN’S UPDATE	Information Item

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SUBJECT

Board Policy III.O.—Course Placement—First Reading

REFERENCE

June 2015	Board approved Repeal of Board Policy III.O. Equivalency Schedules.
October 2015	Board approved waiver of Board Policy III.Q.4.c, Admissions Placement Scores.

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.Q.4.c

BACKGROUND / DISCUSSION

At its October 2015 meeting, the State Board of Education (Board) waived for a third and final time the placement section of Board policy III.Q.4.c. This section of policy covers placement in entry-level college courses and was waived until the end of the 2016 calendar year to allow for the creation and adoption of new placement mechanisms, especially in the wake of the news that ACT would be discontinuing the widely used COMPASS test at the end of CY2016.

The new placement mechanisms and processes currently under development by the institutions will be reviewed by the Chief Academic Officer and the Council on Academic Affairs and Programs (CAAP) prior to implementation.

The adoption of this policy will serve two primary purposes. First, it will allow the institutions to design and implement placement processes and mechanisms that allow them to properly place their students. Second, it will serve the Board's desire to ensure each institution's placement processes and expectations are found in a single location (much like the graph in Board Policy III.Q.4.c).

IMPACT

Approval of the proposed amendments would create a separate section of Board Policy regarding course placement and replace the current statewide placement policy.

ATTACHMENTS

Attachment 1 – Section III.O. “Course Placement” – First Reading. Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Given that course placement and college admissions are sufficiently separate areas of operation, CAAP recommends giving placement its own section of Board Policy. The proposed policy would create a new section of policy. CAAP recommends extracting Board Policy III.Q.4.c (currently under waiver) from III.Q and placing it in III.O. Board Policy III.Q is also in the early stage of being revised.

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Currently, Board Policy III.Q.4.c provides one location where current placement related cut scores can be identified. While cut scores are currently waived, CAAP believes it still remains important for all critical placement related information to be located in one place.

This proposed policy was recommended for approval by CAAP at its May 26 meeting and recommended for approval by the Instruction, Research and Student Affairs (IRSA) at its July 21, 2016 meeting.

Staff recommends approval.

BOARD ACTION

I move to approve the first reading of the new section of Board policy III.O. Course Placement, as presented in Attachment 1.

Moved by_____ Seconded by_____ Carried Yes____ No____

**Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: III. POSTSECONDARY AFFAIRS
SUBSECTION: O. Course Placement**

October 2016

1. Coverage

Boise State University, College of Western Idaho, College of Southern Idaho, Eastern Idaho Technical College, Idaho State University, Lewis-Clark State College, North Idaho College and University of Idaho are included in this subsection, herein referenced as “institution.”

2. Academic College and University Course Placement

- a. Each institution shall submit their academic course placement policies to the Office of the State Board of Education for publication in a single online location.
- b. Any amendments made to an institution’s academic course placement policy must immediately be submitted to the Office of the State Board of Education for updating the published policy.

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SUBJECT

Five-Year Program Plan

REFERENCE

August 2012	The Board approved the first iteration of the Five-Year Program Plan.
August 2013	The Board approved the Five-Year Program Plan update.
August 2015	The Board approved the Five-Year Program Plan update.

APPLICABLE STATUTE, RULE, OR POLICY

Board Policy Section III.Z. Planning and Delivery of Postsecondary Programs and Courses, Section 33-113, Idaho Code.

BACKGROUND/DISCUSSION

Section 33-113, Idaho Code requires the Board, in the interest of efficiency, to define the limits of instruction at all publicly funded institutions, and to limit wasteful duplication to the extent practicable. Board Policy III.Z. sets the method by which the Board limits duplication or evaluates the need for duplication as well as assigns responsibility for assessing the educational and workforce needs around the state.

Board Policy III.Z.2.a.ii. requires institutions to create program plans in alignment with their Statewide and Service Region Program responsibilities that describe proposed programs to be offered over a five year period and all programs currently offered. Board staff reviews institution plans for alignment with statutory and policy requirements, program responsibilities, and duplication.

On April 12, 2016, Board staff coordinated a work session with the provosts to review draft institution plans, statewide needs, and to identify and discuss programs that could potentially be viewed as duplicative or in conflict with Statewide Program responsibilities. This year, Board staff worked with the Division of Career and Technical Education (CTE) to coordinate the work session that would include a section for CTE programs, separate from academic programs.

The Five-Year Program Plan represents proposed programs for Academic Years 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21.

IMPACT

The Five-Year Plan will provide a comprehensive picture of anticipated institutional academic program development. The Five-Year Plan is intended to serve as the foundation for advising and informing the Board in its efforts to

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coordinate educational programs throughout the state. Approval of the Five-Year Plan will provide the institutions with the ability to proceed to a program proposal development stage.

ATTACHMENTS

Attachment 1 – The Five-Year Plan

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Institutions met on April 12, 2016 to review proposed programs, discuss areas of concern, and potential collaboration opportunities. Last year, staff reported that the College of Western Idaho (CWI) is proposing an Associate of Applied Science in Radiologic Technology for the 2019-20 academic year. Boise State University had at that time expressed concerns about the likely competitiveness of clinical sites for its existing B.S., Diagnostic Radiology program if CWI were to offer a Radiologic Technology program in the Treasure Valley. Both institutions reiterated that ongoing discussion is necessary as CWI continues to explore the viability of the proposed program. There were no other programs identified for future discussion.

The following represents a number of partnerships between institutions that are in progress or in the discussion stages.

UI	Computer Science, BS with NIC (Fall 2016)
ISU and CWI	Pharmacy Technology with NIC
BSU	-Joint Master of Public Administration & JD program – with UI (Fall 2018) -Criminal Justice, BS – with CWI (Fall 2017)
LCSC	Athletic Training, MS with UI (3+2) (in progress)
EITC	Medical Technician with ISU (discussion)
NIC	-Cybersecurity, AAS with UI (Fall 2017) -Medical Laboratory Technology, AAS w/5 technical colleges (Fall 2017)

IRSA reviewed the five-year plan at their July 21, 2016 meeting and will be prepared to discuss at the Board's meeting.

Staff recommends approval of the Five-Year Plans as submitted in Attachment 1.

BOARD ACTION

I move to approve the Five-Year Plan as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

State of Idaho
Board of Education

Five-Year Program Plan
Delivery of Postsecondary Programs and Courses

Prepared by
The Office of the State Board of Education



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Five-Year Plan Delivery of Postsecondary Programs

The State Board of Education established in alignment with Board Policy III.Z., a comprehensive process for the planning and delivery of postsecondary education. Consistent with this policy, institutions create an institution plan that describes all current programs and proposed programs to be offered in alignment with each institution's Statewide and Service Region Program Responsibilities. The process requires that institutions provide a level of programmatic information for each current program being offered and for each proposed program as part of the five-year plan development.

Statewide Program Responsibility

In accordance with Board Policy III.Z.1.g, "Statewide Program Responsibility shall mean an institution's responsibility to offer and deliver a Statewide Program in all regions of the state. Statewide Program Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution."

Service Region Program Responsibility

In accordance with Board Policy III.Z.1.e, "Service Region Program Responsibility shall mean an institution's responsibility to offer and deliver a Service Region Program to meet regional educational and workforce needs in its service region as defined in subsection 2.b.ii (1) and (2). Service Region Program Responsibilities are assigned to the Designated Institution in each service region, but may be offered and delivered by Partnering Institutions in accordance with the procedures outlined in this policy."

The Five-Year Plan specifically consists of proposed programs institutions have identified they will pursue over a five-year period. As proposed programs are developed, institutions must follow the program review process and procedures provided in Board Policy III.G, Postsecondary Program Approval and Discontinuance to acquire appropriate approvals prior to implementation of programs. If the program is to be delivered outside the institution's service region, a Memorandum of Understanding must be developed and agreed upon in cooperation with the Board's Chief Academic Officer prior to implementation.

The Plan also consists of a complete program inventory of programs currently being offered by Idaho's public postsecondary institutions. Programs are listed by CIP code and then alphabetically by institution. The list includes programs, options, and degrees offered through various departments and colleges.

Consistent with Board Policy III.Z., the Plan is updated on an annual basis. It is intended that the Five-Year Plan will provide guidance to the State Board of Education in its planning and coordination of educational programs.

Delivery of Programs

Consistent with Board Policy III.Z., “Statewide Program Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution.” The statewide program list is reviewed for alignment by the Board every two years.

Boise State University

Boise State University shall have responsibility to assess and ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Public Policy	M.S., Ph.D.
Public Administration	Ph.D.
Community & Regional Planning	M.C.R.P., Ph.D.
Social Work (Region V-VI —shared with ISU)	M.S.W.
Social Work	Ph.D.

Board approved December 18, 2013

Idaho State University

Idaho State University shall have responsibility to assess and ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Audiology	Au.D., Ph.D.
Physical Therapy	D.P.T., Ph.D.
Occupational Therapy	M.O.T.
Pharmaceutical Science	M.S., Ph.D.
Pharmacy Practice	Pharm.D.
Nursing (Region III shared w/ BSU)	M.S., D.N.P.
Nursing	Ph.D.
Physician Assistant	M.P.A.S.
Speech Pathology	M.S.
Deaf Education	M.S.
Educational Interpreting	B.S.
Health Education	M.H.E.
Public Health	M.P.H.
Health Physics	B.S., M.S., Ph.D.
Dental Hygiene	B.S., M.S.
Medical Lab Science	B.S., M.S.
Clinical Psychology	Ph.D.

Board approved December 18, 2013

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University of Idaho

University of Idaho shall have responsibility to assess and ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Law	J.D.
Architecture	B.S. Arch., M. Arch.
Integrated Architecture & Design	M.S.
Landscape Architecture	B.S.L.A., M.L.A.
Interior Design	B.I.D., M.S.
Animal & Veterinary Science	B.S.A.V.S.
Animal Science	M.S.
Veterinary Science	D.V.M.
Plant Science	M.S., Ph.D.
Agricultural Economics	B.S.Ag.Econ
Applied Economics (Agricultural)	M.S.
Food Science	B.S.F.S., M.S., Ph.D.
Forest Resources	B.S.For.Res.
Renewable Materials	B.S.Renew.Mat..
Wildlife Resources	B.S.Wildl.Res.
Fishery Resources	B.S.Fish.Res.
Natural Resource Conservation	B.S.Nat.Resc.Consv.
Rangeland Ecology & Management	B.S.Rangeland.Ecol.Mgmt.
Fire Ecology & Management	B.S.Fire.Ecol.Mgt.
Natural Resource concentrations in: <ul style="list-style-type: none">• Forest Resources• Renewable Materials• Wildlife Resources• Fishery Resources• Natural Resource Conservation• Rangeland Ecology & Management• Fire Ecology & Management	M.S., M.N.R., Ph.D.

Board approved December 18, 2013

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FIVE-YEAR PLAN
Proposed Regional and Statewide Programs

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2017-2018								
Master of Business for Veterans	master's level	Region II	Regional	Summer 2017	Distance (Blackboard) modality: Development of a new online Master Degree targeted to the unique skills and experiences of U.S. Veterans is being discussed in the college and the college expects to submit a detailed program proposal.	Internal reallocation for program startup		
Chinese Language	B.A.	Region II	Regional	Summer 2017	Hybrid/combination modality: A degree program that will provide students with the necessary language skills to meet the needs of developing global markets. Demand for Chinese language skills in the fields of agriculture, engineering, business, education, architecture, and the sciences are growing. U.S. and Idaho companies are actively seeking out bilingual staff who can help them expand and develop markets within China and in the U.S. The UI Confucius Institute offers Chinese language courses through the department of modern languages and cultures. Expanding to Region III furthers the mission in accordance with Confucius Institute Headquarters in Hanban. MOU with Hanban signed in 2012.	Reallocation		
Film Studies	B.A./B.S.	Region II	Regional	Summer 2017	Hybrid: New joint B.A. and B.S. degrees in film studies builds upon existing faculty strengths and courses already offered. Taught on the film school model, students will learn how to think critically and historically about film and culture while learning the fundamentals of film writing and film making.	Reallocation		
1st year curriculum for Juris Doctor	J.D.	Region III	State-wide	Summer 2017	Traditional/hybrid combination modality: 1st year curriculum to be delivered in Boise (phased in), with the existing 3rd and 2nd years.	Reallocation		

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Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Law	BS/BA	Region II	Regional	Summer 2017	Hybrid: The BS/BA in law would be among only two or three in the country and would give students the opportunity to study law in the context of an undergraduate liberal arts curriculum. The course of study will introduce students to core skills and concepts related to legal reasoning and the operation of legal institutions in their domestic and global context.	Reallocation		
Medical Science	B.S.	Region II	Regional	Summer 2017	Traditional Modality: This new degree program would serve to provide better advising opportunities and focus for students interested in preparation for medical school. It will not be a requirement for students with that career focus to enroll in this major, as we already have students from majors all across campus who successfully prepare for entrance to medical school -- this would simply provide another possible major for these students, and would consolidate the most appropriate coursework for their preparation in a single curriculum.	Reallocation		
Program offerings commencing 2018-2019								
Mathematics Education	Ph.D.	Region II	Regional	Summer 2018	Traditional modality: The PhD in Mathematics Education Degree prepares students to pursue a career as a College Professor specializing in pre-service and in-service education of Mathematics teachers as well as the furthering of research in Mathematics Education.	Reallocation		

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Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Master's of Science in Nutrition	M.S.	Region I and Region II and Region III	Regional	Summer 2018	Online & Hybrid/combo modalities: The Master's of Science in Nutrition will provide courses related to the science and behavior of nutrition, feeding, eating, and food preparation. This meets the mandate of the Accreditation Council for the Education of Nutrition and Dietetics requiring all registered dietitian nutritionists to hold an MS degree. The program is offered in Region II with faculty and clinical placements occurring in both Region I and Region III. There will be two options, one for current registered dietitians and an option for undergraduates pursuing the career.	Reallocation		
Industrial Technology (INDT)	B.S.Tech.	Region I	Regional	Summer 2018	Traditional modality & Distance via Engineering Outreach: Industrial Technology provides students the ability to lead industry operations that are becoming more technical in nature and supervise direct labor. This degree bridges the gap between engineering degrees and technology degrees. There have been numerous requests to extend the program to CdA center campus.	Reallocation		
Statistics	B.S.	Region II	Regional	Summer 2018	Traditional Modality: The BS in Statistics meets a growing need for students able to understand the science of collecting, analyzing, and interpreting information. With the explosion of data available in most fields, this degree meets a growing need. This degree will result from essentially taking the Applied Statistics and Actuarial Science options in the BS degree in Mathematics and converting them into this new degree. (That is, we would move responsibility for these majors from options within the current Mathematics B.S. to a new major administered by the Department of Statistical Science.) Only minor changes would need to be made to those options to conform with national standards for a BS in Statistics. Nationally, the BS in Statistics is a fast-growing degree.	Reallocation		

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Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
German	B.A.	Region II	Regional	Summer 2018	Traditional/hybrid/study abroad modality: A degree program that provides students with the linguistic and cultural competencies to meet the needs of the global market. US companies seeking to operate in the EU, and German companies with a presence in North American and worldwide, recruit students who can work in a multicultural, German-and English-speaking environment. German is a high-value qualification in engineering and other STEM fields, music, architecture, arts management, archaeology, psychology, banking, business, and education.	Reallocation		
Emerging Digital Media	M.A./M.S.	Region II	Regional	Summer 2018	Distance modality: Emerging media technologies are continually transforming media industries and media communication. The M.A./M.S. degrees allows media professionals and others seeking advanced credentials to develop skills in the effective use of emerging media forms. Potential students will include JAMM students seeking advanced media instruction as well as regional media and business professionals.	Reallocation		
Women's and Gender Studies	B.A./B.S.	Region II	Regional	Summer 2018	Hybrid modality: The B.A./B.S. program would provide students with a solid foundation in Women's and Gender Studies through course work that covers historical, sociological, political science, psychological, and cultural perspectives related to the study of women and men in society. The delivery method of the program would comprise a hybrid format of traditional and online modules for life-long learning opportunities that include courses addressing diversity and cultural competencies crucial for employment in many sectors today. These employment sectors include but are not limited to professions for both, women and men, in education, business, law, human resources, social services, media and communication, government, non-profit, and international organizations.	Reallocation		

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Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2019-2020								
American Indian Studies	B.A./B.S.	Region II	Regional	Summer 2019	Hybrid/combination modality: B.A./B.S. In collaboration with Washington State University and the ten MOU Tribes, offer a rigorous curriculum that introduces the student to the academic field of American Indian Studies, as well as provides the necessary skills and ethical responsibilities to professionally engage with and work in American Indian communities.	Reallocation		
Jazz Studies	B.M.	Region II	Regional	Summer 2019	Traditional modality: A B.M. degree program focusing on instrumental jazz performance, arranging/composing and pedagogy, in preparation for careers as professional performers, composer/arrangers and educators.	Reallocation		
Sociology	M.A./M.S.	Region II	Regional	Summer 2019	Hybrid/combination modality: M.A./M.S.; Focused on applied social science research/analysis. Applicable to non-profits, government agencies, and private industry. Research design, methods, evaluation, policy analysis, statistics, theory, internships, and reporting. Emphasis on human communities, attention toward addressing nationally significant questions at a community level. Program contributes research on social dimensions of any problem.	Reallocation		
Communication	B.A./B.S.	Region II	Regional	Summer 2019	Hybrid: A degree in Communication focuses on how people verbally and nonverbally communicate at the individual, societal, and cultural levels. Students with degrees in Communication pursue careers as communication specialists and managers in a range of industries. This major was previously offered at the University of Idaho and had healthy enrollments and major count (100 to 150 majors), but was discontinued during the last recession in an effort to cut costs.	Reallocation		

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Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Music Education	Ph.D.	Region II	Regional	Summer 2020	Hybrid/combination modality: The Ph.D. Program is designed to meet the needs of an experienced music educator who wishes to pursue a terminal degree in music education. It is appropriate for those wishing to meet high professional standards in secondary schools, those wishing to prepare themselves for college teaching, or those wishing to become lead administrators in education.	Reallocation		
Anthropology	Ph.D.	Region II	Regional	Summer 2020	Hybrid/combination modality: The Ph.D. program offers a four-field background in anthropology and offers particular specialization in archaeology and applied collaborative anthropology. In archaeology, the area of expertise is in historical archaeology and Plateau archaeology.	Reallocation		

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FIVE-YEAR PLAN
Proposed Regional and Statewide Programs

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2016-2017								
Master of Arts in Teaching (MAT) and/or Secondary Education Teacher Certification	Certificate/ Master degree	Region V	Regional	2016-2017	<p>The Master of Arts in Teaching (MAT) Program is designed for students who are just finishing undergraduate studies or working professionals making a career change. The MAT program requires students to possess an undergraduate degree. The program results in secondary (6-12) certification and the ability to conduct action research in the classroom to improve teaching and learning. The secondary certification can also be pursued without the MAT.</p> <p>To be offered On-line w/distance learning site seminars</p>	New budget request		
Program offerings commencing 2017-2018								
Animal Assisted Therapy in Counseling Certificate	Certificate	Regions IV, V, VI	Regional	2017-2018	<p>Conceptual coursework and applied experience relevant to Animal Assisted Therapy in Counseling. When implemented with the appropriate education and training, this approach has the potential to impact the therapeutic experience of a diverse range of clients across a wide variety of settings. To provide this intervention ethically and effectively, specialized knowledge and training are necessary. The Certificate in Animal Assisted Therapy will consist of three, 3-credit courses – Introduction to Animal Assisted Therapy, Best Practices in Animal Assisted Therapy, and Applied Practice.</p> <p>Method of Delivery: Face-to-face</p>	Existing Resources		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Applied Linguistics	MA	Region V	Regional	2017-2108	<p>This interdisciplinary program will provide foundational knowledge in general linguistics with advanced knowledge and training in two main applied areas: teaching of English to speakers of other languages and language revitalization and maintenance.</p> <p>Method of Delivery: Face-to-face</p>	Reallocation of teaching assignments within existing faculty.		
Bachelor of Business Administration	BBA	Regions IV, V, VI	Regional	2017-2018	<p>The objective of ISU's BBA program is to assist students to take their places in business & society, domestic & worldwide. The program develops in students inquiring minds and critical thinking so they can analyze problems, implement courses of action, and function within an organization.</p> <p>Method of Delivery: Traditional/Hybrid/Online</p>	Reallocation of resources, new budget requests		
Master of Business Administration	MBA	Regions IV, V, VI	Regional	2017-2018	<p>The traditional MBA provides a broad general degree particularly suited to those pursuing a managerial focus in their careers. The Accounting, Informatics, Finance, Health Care Administration, Project Management, & Marketing options provide specialized knowledge relating to their respective fields. The Accounting emphasis meets the needs of students who wish to satisfy requirements for certification as public accountants (CPA) or certification as management accountants (CMA).</p> <p>Method of Delivery: Traditional/Hybrid/Online</p>	Reallocation of resources, new budget requests		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Community College Education	EdD	Region V	Regional	2017-2018	Ed.D. in Educational Leadership with an emphasis in Community College Leadership. The emphasis would share the current EdD Core classes, most of the Higher Education Concentration courses, and five “specialty” courses, two of which would be concentrated residential summer classes with a close relationship with instate community colleges. Method of Delivery: Traditional/ Hybrid	Reallocation of vacant position		
Computer Science	MS	Region V	Regional	2017-2018	The computer science program helps students gain the following abilities: An awareness and commitment to one's ethical and social responsibilities, an understanding that life-long learning is an integral part of personal, professional, and social interaction, the requisite qualifications for obtaining employment as a Computer Scientist, and the requisite qualifications for pursuing an advanced degree in Computer Science or a related field, particularly when the curriculum is augmented with additional selected math courses. Method of Delivery: Traditional	Reallocation of Resources		
Master of Science in Data Analytics	MS	Regions V	Regional	2017-2018	The MS in Data Analytics immerses students in a comprehensive and applied curriculum exploring the underlying data science, information technology, and business of analytics. The degree provides students with advanced analytical training to develop their ability to draw insights from big data, including: data collection, preparation and integration; statistical methods and modeling; and other sophisticated techniques for analyzing complex data. The program is highly applied in nature, integrating business strategy, project-based learning, simulations, case studies, and specific	Reallocation of resources, new budget requests		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
					electives addressing the analytical needs of various industry sectors. Supplemented by an internship placement and industry supplied projects, graduates will be exceptionally well-equipped to harness and communicate the full value of data to the organizations they serve. Method of Delivery: Hybrid/Online			
Advanced Dental Hygiene Education	PhD	Regions III, V	Statewide	2017-2018	The PhD program in dental hygiene is designed to create a cadre of dental hygiene researchers, scholars and educators, to provide advanced education for those oral health professionals who seek careers in research and academia, and to expand the body of knowledge in the dental hygiene discipline. This doctoral level program will be delivered online and open to the international community of dental hygienists. This program meets the vision of the department to be the premier global dental hygiene center of education, practice, leadership, and scholarship. Method of Delivery: Online	Student Professional Fees		
Entrepreneurship	Certificate	Region IV, V, VI	Regional	2017-2018	The Certificate in Entrepreneurship provides a strong foundation for launching and successfully operating a small business venture. The curriculum spans all stages of small business development, from defining an idea to finding and managing your finances to building marketing strategies and managing your operation. The capstone course teaches you how to finalize your business plan and put into practice the next steps to executing and managing a successful business. Method of Delivery: face-to-face	Reallocation of resources		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Masters in Healthcare Administration	MHA	Region V	Regional	2017-2018	The online MHA would be an innovative, student-centered program that uses a cohort model where students progress through the program together as members of a learning team. The program will be designed for both full-time students and working professionals who prefer learning anytime and anywhere. To reduce program costs and maximize the deployment of faculty talent and resources across the University, the online MHA program would be jointly delivered between the KSHP/Division of Health Sciences and the College of Business (COB). Method of Delivery: On-line	New and reallocation of resources.		
Health and Wellness Coaching Certificate	Undergradu ate Certificate	Regions IV, V	Regional	2017-2018	Health and Wellness Coaching will be an undergraduate certificate which prepares students to work with individuals who want to make changes to their lifestyle in order to improve health. The certificate will focus on behavior change theories and application, dimensions of wellness, and application of wellness coaching skills. Students will be required to complete a practicum. Method of Delivery: Hybrid	Reallocation of resources		
Certificate of Instructional Technology & Design	Graduate Certificate	Regions IV, V, VI	Regional	2017-2018	The Certificate of Instructional Technology and Design would be 15 credits, sharing 5 current M.Ed. in Instructional Technology courses taught by current M.Ed. IT faculty. The five “specialty” courses are central or core to delivering technology-based instructional solutions in academe, healthcare, government, and business. Method of Delivery: Online	No new resources required for the certificate. The certificate will increase enrollment in existing courses.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Interprofessional Certificate in Mindful Practice	Certificate	Region V	Regional	2017-2018	Interprofessional program in Mindful Practice to prepare students for work that utilizes mindful practices in profession-specific treatment protocols. This program will be offered through traditional classroom presentation as well as an experiential component. Students can complete the 6 credit certificate in the course of their graduate or undergraduate studies, or it can be completed following graduation. Outcomes of this program will be a workforce more prepared to meet the physical and psychological needs of their clinical population, as well as a workforce that is more resilient and less prone to professional burnout. Method of Delivery: Face-to-face	Reallocation of multiple departmental resources		
Nondestructive Testing Technology	BTC, ITC, ATC	Region V	Regional	2017-2018	Nondestructive Testing (NDT) technology provides instruction in a type of quality control inspection that does not harm the part being tested. NDT inspectors use sophisticated technology to look through steel and concrete to identify and diagnose flaws without disrupting the integrity of the structure. Certified NDT Technicians perform inspections in power plants, pipelines, refineries, as well as on airplanes, ships, bridges, oil rigs, pressure vessels and other critical structures. Method of Delivery: Face-to-face	Reallocation of Resources		
Paramedic Science Academic Certificate	Certificate	Regions III, IV, V, and VI	Regional	2017-2018	The objective of the Paramedic Science Program is to prepare Emergency Medical Technicians to become Paramedics and provide them the opportunity to attain an Academic Certificate. This certificate will provide employment and additional education opportunities for students to become registered, certified paramedics and work in the paramedic field in Idaho as well as other states. The Academic Certificate provides a pathway for students to earn an Associate's degree or Bachelor's degree in the future. Method of Delivery Distance Learning/ On-line	Professional fees		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Physical Therapy	Doctor of Physical Therapy (DPT)	Region III	Statewide	2017-2018	The Doctor of Physical Therapy (DPT) program in Meridian will be a “mirror” program expansion of the existing, fully accredited ISU DPT program. The DPT degree will be offered to a cohort of students at the ISU Meridian Center in addition to the cohort at ISU main campus in Pocatello. Method of Delivery: Hybrid	New budget requests, grants, and student professional fees will be used to support the expansion of the DPT Program to the Meridian campus.		
Polytechnic Institute	Not Applicable as the Polytechnic Institute is not a degree program	Regions V and VI	Regional	2017-2018	A Polytechnic Institute as proposed by ISU is an overarching structure that will allow Idaho's higher education institutions, which are members of CAES (Center for Advanced Energy Studies), to locate faculty in Idaho Falls and offer certificate and degree programs either as a single institution or jointly with other member institutions. The institute is responsive to the recommendations of the LINE (Leadership In Nuclear Energy) Commission where a polytechnic institution is recommended for Idaho Falls as part of a strategy to insure that INL (Idaho National Laboratory) maintains its status as DOE's (Department of Energy) lead laboratory for nuclear energy in the United States.	Resource neutral	ISU will be the managing institution for the Polytechnic Institute consistent with its current role for University Place, which includes CAES. An academic governance structure that handles the intricacies of multiple institutions offering degrees, both independently and collaboratively, will be developed as institutions identify programs to deliver through the overarching structure of the Polytechnic Institute. It is expected that each institution will have representation commensurate with their role, in a fashion that ensures a winning relationship for all involved. Input from INL and potentially other relevant industry partners will shape the governance structure.	
Public Health Graduate Certificate	Graduate Certificate	Regions IV, V	Regional	2017-2018	The Public Health Graduate Certificate will focus on the key disciplines in public health – epidemiology, biostatistics, health behavior, occupational/environmental health, and health policy and planning. The certificate is designed for those interested in learning more about public health or who are considering entrance in to the MPH Program at ISU. Method of Delivery: On-line	Reallocation of resources		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Social Work	MSW	Region V, VI	Statewide shared with BSU for Regions V & VI	2017-2018	The master's degree in Social Work will build upon a highly successful undergraduate Social Work program that currently prepares students to work as professionals in entry-level social work generalist practice. Will prepare graduates for advanced professional practice in an area of concentration within the field of social work through mastery of a core set of competencies as set forth by the Council on Social Work Education (CSWE), our national accrediting body. Two options for the MSW degree would be offered: 1) a one-year, advanced standing MSW program which would be an efficient graduate education option for those students who complete their BA degrees in social work at ISU or another CSWE accredited programs; 2) a traditional two-year program for students who have completed non-social work BA degrees. The master's degree will provide an in-depth, specialized approach to Social Work practice and theory, with an emphasis on ISU program strengths in gerontology, child welfare, social work and health, and rural social problems. Method of Delivery: Hybrid/ combination	Professional fees, new operating funds		
Master of Taxation	MTax	Regions IV, V, VI	Regional	2017-2018	The Master of Taxation degree that will complement ISU's undergraduate and graduate accounting programs. This program will meet the needs of accounting graduates in gaining an in-depth knowledge of federal tax matters and related accounting and business issues. Tax accountants must be able to identify tax-related issues faced by taxpayers and apply statutes and regulations to resolve such issues. Tax accountants must also know how to research particular tax issues and how to communicate and work effectively with lawyers and business people. Method of Delivery: Traditional/Hybrid/Online	Reallocation of resources, new budget requests		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Audiology Assistant Program	Associate of Sciences	Region V	Regional	2018-2019	Two year Associate Degree Program to prepare students to be employed in hearing aid dispensing practices, assisting Audiologists in client care. This will be a hybrid program of online and onsite classes with supervised clinical observations and experiences in local hearing aid practices. Method of Delivery: Hybrid	Reallocation of departmental resources and re-purposing of current AuD curriculum content to be appropriate for the AS level of instruction		
Biomedical Ethics	Undergradu ate Certificate Graduate Certificate	Regions V	Regional	2018-2019	Certificate program of 15 credits would address the ethical issues raised by technological advances and cultural changes. It would involve relevant courses already offered in philosophy, medical anthropology, and sociology. Only two new courses will need to be created. Method of Delivery: classroom, DL and online	Reallocation		
Degree Completion Program -Dental Hygiene	Bachelor of Sciences	Region III, V	Statewide	2018-2019	The degree completion program is designed for licensed dental hygienists who have completed professional education, earned an associate's degree and are currently licensed. The degree awarded through this proposed completion program will a baccalaureate degree in dental hygiene. The ISU dental hygiene undergraduate program is the only program in the state that awards a Bachelor of Science degree in Dental Hygiene. Method of Delivery: Online and video conferencing	Student Professional Fees		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Dental Hygiene (expansion of Bachelor of Science degree to Meridian)	Bachelor of Sciences	Region III	Statewide	2018-2019	The BS in Dental Hygiene program in Meridian will be a program expansion of the existing, fully accredited ISU Dental Hygiene program. This request is for the expansion of Idaho State University's Dental Hygiene (DH) program, including clinic and laboratory education to the ISU-Meridian campus in Meridian, Idaho. Space (4,800 square feet) has been allocated for the Dental Hygiene Program adjacent to the Idaho Advanced Education in General Dentistry Residency. Method of Delivery: DL and classroom	New Budget Request		
Dietetic Internship with Combined Master's Program and/or Health Education	Masters	Region III	Regional	2018-2019	Dietetic Internship is open to graduates nationwide who have completed a prescribed course of study in foods and nutrition, called the Didactic Program in Dietetics (DPD), accredited by the Academy of Nutrition and Dietetics. The Dietetic Internship would partner with an existing graduate program (e.g. Master of Public Health or Master of Health Education) to offer a combined internship/master's program. Existing graduate programs could possibly have a nutrition track or emphasis in addition to already offered emphasis areas for dietetic interns to choose from. Method of Delivery: Online or classroom	Professional fees from the dietetic internship along with reallocation of funds will be used to pay for this program. No new money requests are expected at this time.		
Esthetics	BTC, ITC	Region V	Regional	2018-2019	This program will train skincare specialist to evaluate clients' skin condition and appearance, discuss treatments and products for skin quality improvement, remove hair through wax or laser treatment, apply makeup, and other cosmetic procedures related to esthetics. Graduates of the program must pass a state exam for licensure. Method of Delivery: Face-to-face	Reallocation of Resources		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Certificate in Healthcare Management	Certificate	Regions IV, V, VI	Regional	2018-2019	Three course, 9 credit, interdisciplinary certificate directed to clinical (non-administrative) students in the Division of Health Sciences. The healthcare management certificate will include coursework covering such areas as healthcare leadership, operations and quality, informatics, planning and marketing, personnel management, health law and ethics, and population health. This certificate will prepare health professions students to step into supervisory roles within the healthcare system. A graduate and an undergraduate certificate will be available. Method of Delivery: Hybrid	Reallocation of existing resources		
Health Care Quality Improvement Certificate	Certificate	Regions IV, V and VI	Regional	2018-2019	Program will be an 8-credit certificate program in quality improvement science with two courses and an inter-professional internship for completion of a project. The two didactic courses will be delivered with online instruction. In addition, a similar continuing education program will be marketed to the wider health care community. Method of Delivery: Online, plus an interprofessional internship	Existing faculty members have committed to teach the program. The program will generate a modest amount of revenue and will be self-sufficient.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Graduate Program in Nuclear Medicine	Ph.D.	Regions IV, V, VI	Regional	2018-2019	<p>The Ph.D. program in nuclear medicine at ISU will prepare students for careers in the fields of diagnostic imaging, radiologic science, nuclear medicine therapy or university level research. The ISU program will draw on established strengths at ISU in the disciplines of Physics, Health Physics, Nuclear Engineering, Electrical Engineering, Chemistry, Biomedical and Pharmaceutical Sciences, and Biological Sciences to develop a curriculum that will be unique and market-directed. Students in medical degree programs may also pursue the PhD program as a supplement to their medical education, after which they will be well prepared to enter residency programs and practice as a physician specializing in medical imaging, diagnostics and/or radiation therapy/oncology. Doctoral candidates will study – among other related disciplines – radiation biology, medical diagnostics, ultrasound technology, magnetic resonance imaging (MRI) and radiation safety. A strong emphasis in this dissertation-based program will be the development of research skills and the promotion of cutting-edge scholarship.</p> <p>Method of Delivery: Mixed didactic, research and dissertation</p>	Re-allocation of existing resources as well as new resources in a few areas identified as required but not currently existing.		
Master of Occupational Therapy (Expansion to Meridian)	Master of Occupational Therapy (MOT)	Region III	Statewide	2018-2019	<p>The Master of Occupational Therapy (MOT) program in Meridian will be an extension program of the existing, fully accredited ISU MOT program. The MOT degree will be offered to a cohort of students at the ISU Meridian Center in addition to the cohort at ISU main campus in Pocatello.</p> <p>Method of Delivery: Hybrid</p>	New budget requests, grants, and student professional fees will be used to support the expansion.		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Rehabilitation and Communication Sciences	Ph.D.	Region III & V	Regional	2018-2019	This proposed doctoral program would provide an interdisciplinary academic and research experience designed to build the skills and abilities to enter and succeed in academic faculty positions in the rehabilitation and communication sciences fields. Currently there is a shortage of rehabilitation and communication sciences professionals and a critical shortage of qualified faculty members to teach in entry-level clinical programs and conduct research. This PhD program would be ideally suited for current physical therapists, occupational therapists, speech-language pathologists, and audiologists to advance their knowledge, pursue a line of research, and develop their teaching abilities within an interprofessional context. Method of Delivery: Hybrid traditional and online	Reallocation of existing resources and grant funds will be sought to support this degree program.		
Respiratory Therapy	transition from AAS to BS	Region V	Regional	2018-2019	This program provides instruction for respiratory therapy students to administer respiratory care and life support to patients with deficiencies and abnormalities of the cardiopulmonary system. Graduates of the program will have the ability to accurately assess patients, determine appropriate methods of therapies, set up and operate respiratory equipment, monitor patient response to various treatment modalities, perform pulmonary function testing, and assist patients with breathing maneuvers. Method of Delivery: Hybrid/ Combination	Reallocation		
Degree Completion for Sign Language Interpreting	BS	Region III	Statewide	2018-2019	Completion program would give appropriate experiential credit to individuals already working as sign language interpreters. Didactic and skill courses will allow earned B.S. degree in about 2 years. We anticipate interpreters will be licensed in Idaho by the fall of 2018, and demand for this program will be high. Method of Delivery: Face-to-face	Existing resources and professional fee		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Speech Language Pathology MS Program - expansion to Magic Valley	MS	Region IV	Statewide	2018-2019	This is an expansion of the MS in Speech Pathology to Region IV. It will be a hybrid program, using live instruction, online courses, and directed clinical teaching designed to provide access to students living in the Magic Valley region. The leveling pre-requisite courses plus the 60-credit Master's degree program would be offered. Method of Delivery: Hybrid - online and face-to-face	Existing resources		
Program offerings commencing 2019-2020								
Biochemistry	MS	Region V	Regional	2019-2020	The degree awarded will be a MS in Biochemistry, which is the study of chemical processes within living organisms. ISU's program will be housed in Chemistry. As a discipline, Biochemistry provides the basis for practical advances in medicine and health technology. Method of Delivery: Traditional Classroom	Reallocation of Resources and grant funding		
Computer Engineering	BS	Region V	Regional	2019-2020	Faculty within the Department of Electrical Engineering believes that there is an unsatiated demand for a BS program in Computer Engineering. It is believed that a BS program in Computer Engineering could be developed using existing courses with an optimized program structure without any additional expense. Method of Delivery: hybrid	Reallocation of Resources		
Integrative Neuroscience	MS, Ph.D.	Region V	Regional	2019-2020	This degree program will be a MS, Ph.D. in Integrative Neuroscience combining the academic resources of the three colleges and eight departments. The program will have a solid grounding in neurobiology and emphases developed within the students own department. Method of Delivery: Traditional Classroom	Grant Funding		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Mathematics	MS	Region V	Regional	2019-2020	Regionally there is a unsatiated demand for graduate students trained in statistics. Students of statistics programs are finding very high paying jobs immediately upon graduation. We believe developing a graduate MS in statistics will serve the region well. Method of Delivery: Hybrid	Reallocation of Resources		
Doctor of Nursing Practice (DNP)/Doctor of Philosophy (PhD) in a Nursing dual degree	DNP/PHD	Region V	Statewide	2019-2020	The dual degree of DNP/Ph.D. will encompass an integrated curriculum of existing DNP and Ph.D. programs for an advanced clinical and research program of study. The graduate will be prepared as an expert and leader in primary care practice, and to contribute to the development of scientific knowledge for advancing the discipline. The dual degree program will be delivered online; students could enroll from across the U.S (KN 05-22-15) Method of Delivery: Online	No additional resources requested. Professional fees would be assessed as currently established for graduate programs each semester the student is enrolled.		
Radiographic Science Sonography Certificate	Certificate	Region V	Regional	2019-2020	This certificate program will be targeted to ISU radiographic science graduates who want to stay in the local area while seeking education in sonography, a sought-after skill. The program would last 3 consecutive semesters starting with the fall semester and would be approximately 35 credits. Didactic courses would cover topics such as sonographic physics and instrumentation, sectional anatomy, clinical safety, quality assurance, and alternate/new technologies and modalities. Students would complete approximately 1050 hours of clinical experience. This certificate program would meet the ARMDS requirements for registration. Method of Delivery: Hybrid (face-to-face and online)	New Budget Request Professional Fees		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Rehabilitation Counseling	Masters (MCOUN)	Regions IV, V, VI	Regional	2019-2020	Rehabilitation counseling is a systematic process which assists persons with physical, mental, developmental, cognitive, and emotional disabilities to achieve their personal, career, and independent living goals through the application of the counseling process involving communication, goal setting, and beneficial growth or change through self-advocacy, psychological, vocational, social, and behavioral interventions. Method of Delivery: face-to-face	New Budget Request Professional Fees		
Program offerings commencing 2020-2021								
Physician Assistant Residency, Psychiatry	MPAS- Psychiatry	Region V	Statewide	2020-2021	This request is to initiate a new post-graduate residency culminating in a graduate degree within the existing Department of Physician Assistant Studies. The degree will be the “Masters of Physician Assistant Studies with an emphasis in Psychiatry” (MPAS-Psychiatry). The P.A. program provides a quality graduate medical education that emphasizes critical thinking, problem solving, and service-learning in a curriculum that is technologically enhanced, research oriented, and evidence-based, with strength in both the basic and clinical medical sciences. Method of Delivery: classroom, DL and onsite clinical	Partnerships		
Radiographic Science AS to BS Completion Program	Bachelor of Sciences	Region V	Regional	2020-2021	This program would be a bridge to allow working technologists with an AS degree to complete a BS degree online. Currently the standard for radiographers is an AS degree, so having a BS degree would make a radiographer more valuable and poised to step into leadership positions in a clinical environment. Online course delivery would allow technologists from anywhere in the world to work while pursuing this degree. Delivery: On-line	New Budget Request and Professional Fees		

FIVE-YEAR PLAN
Proposed Regional Programs

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2016-2017								
Bachelor of Applied Science	BAS	Boise/Region III	Regional	Fall 2016	Expansion of existing program to online degree option. The Bachelor of Applied Science gives students the opportunity to apply 40 credits of technical education to a bachelor's degree and allows you to build a degree plan that focuses on a student's academic goals. Online Method of Delivery.	Self-support; part of existing program.		Board approved June 2016
Biomolecular Sciences	MS	Boise/Region III	Regional	Fall 2016	A Master's in Science program that offers students the opportunity to combine studies from traditional areas of science to solve important problems that transcend boundaries between the single disciplines of biology, chemistry, physics, and computer science. The program will offer students training to conduct basic research in biotechnology and biomolecular sciences. Additionally, there will be a 4+1 option to accompany the preexisting undergraduate degree in Biophysics. Traditional Method of Delivery.	Reallocation if resources are necessary		Board approved June 2016

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Computing	PhD	Boise/Region III	Regional	Fall 2016	<p>This program will have three tracks: Computer Science, Cybersecurity, and Computational Science and Engineering. The program will contribute to Idaho's and Boise State's goals for education, research, and economic growth. It will:</p> <ul style="list-style-type: none"> • Transform Boise State's Computer Science and related disciplines into one of the reputable research programs in the northwest. • Build research and education capacity for solving complex interdisciplinary problems in the areas of cyber security and computational science & engineering, as well as other research areas involving computer science, such as artificial intelligence, data analytics, social media, computer interface design, graphics, and others. • Provide a research and development base for high-tech companies in the state, as well as professional advancement opportunities for government laboratories and agencies, non-government organizations, and educational institutions. <p>Traditional Method of Delivery</p>	Line Item Request; reallocation as necessary		Board approved June 2016
Educational Games and Simulation	Graduate Certificate	Boise/Region III	Regional	Fall 2016	<ul style="list-style-type: none"> • Analyze recent research and best practices for effective teaching and learning with educational games and with simulations in virtual worlds. • Design, teach, and evaluate teaching and learning activities in virtual worlds. • Identify entertaining elements in games, cartoons, and other venues, and synthesize them into educational games and activities to improve student engagement in • Design 2-D and 3-D games for learning and test them for educational effectiveness. <p>Online Method of Delivery</p>	Self support; part of existing program.		In progress- August 2016

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Educational Technology	EdS	Boise/Region III	Regional	Fall 2016	Students in the program of Educational Technology will explore the use of current and emerging technologies for effective and efficient teaching in a dynamic global society. Areas of focus include but are not limited to online teaching and learning, technology integration, and innovative teaching in K-12 and higher education. Online Method of Delivery	Self-support		Board approved in April 2016
Program offerings commencing 2017-2018								
Accountancy	MS	Boise/Region III	Regional	Fall 2017	Existing program will add online degree option. The Master of Science in Accountancy is designed to prepare candidates for a career within the broader framework of business decision making. The primary role of the program is to prepare students for careers in public accounting as Certified Public Accountants (CPAs). Online Method of Delivery.	Likely will use online fee model		
Applied Anthropology	BA	Boise/Region III	Regional	Fall 2017	Applied anthropology applies anthropological theories and practices to the needs of private and public sector organizations. Current research initiatives in the field tend to be concentrated in (1) marketing and consumer behavior, (2) organizational theory and culture, and (3) international business, especially international marketing, intercultural management, and intercultural communication. We define business anthropology as a practical oriented scholastic field in which business anthropologists apply anthropological theories and methods to identify and solve real problems in everyday life. Online Method of Delivery	Likely will use online fee model		
Basque Studies	Graduate Certificate	Boise/Region III	Regional	Fall 2017	The Graduate Certificate in Basque Studies is designed for a student to advance their knowledge about the Basque people, culture, language, politics and homeland. Traditional Method of Delivery.	Reallocation if resources are necessary.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Big Data Analytics	Graduate Certificate	Boise/Region III	Regional	Fall 2017	A program that focuses on the application of statistical modeling, data warehousing, data mining, programming, forecasting and operations research techniques to the analysis of problems of business organization and performance. Includes instruction in optimization theory and mathematical techniques, data mining, data warehousing, stochastic and dynamic modeling, operations analysis, and the design and testing of prototype systems and evaluation models. Traditional Method of Delivery	Reallocation if resources are necessary		
Big Data Analytics	MS	Boise/Region III	Regional	Fall 2017	A program that focuses on the application of statistical modeling, data warehousing, data mining, programming, forecasting and operations research techniques to the analysis of problems of business organization and performance. Includes instruction in optimization theory and mathematical techniques, data mining, data warehousing, stochastic and dynamic modeling, operations analysis, and the design and testing of prototype systems and evaluation models. Traditional Method of Delivery	Reallocation if resources are necessary		
Corrosion Engineering	Graduate Certificate	Boise/Region III	Regional	Fall 2017	A graduate certificate in Corrosion Engineering will assist engineers in doing research and developing new methods, structures and materials that will lower the environmental impact on roadways, bridges, windmills, and pipelines among others. Graduates will be able to address emerging needs in a variety of industries including energy, chemical processing and pharmaceuticals. Traditional Method of Delivery.	No additional cost to offer program		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Criminal Justice	BS	Nampa/Region III	Regional	Fall 2017	2+2 completion program w/CWI that prepares individuals to apply theories and practices of organization management and criminal justice to the administration of public law enforcement agencies and operations. This includes instruction in law enforcement history and theory, operational command leadership, administration of public police organizations, labor relations, incident response strategies, legal and regulatory responsibilities, budgeting, public relations, and organizational leadership. Traditional Method of Delivery	Reallocation if resources are necessary.		
Cyber Security	MS	Boise/Region III	Regional	Fall 2017	This program will prepare individuals to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation and maintenance of security devices, systems, and procedures. Includes instruction in computer architecture, programming, and systems analysis; networking; telecommunications; cryptography; security system design; applicable law and regulations; risk assessment and policy analysis; contingency planning; user access issues; investigation techniques; and troubleshooting. Traditional Method of Delivery	No additional cost to offer program		
Economics	MA	Boise/Region III	Regional	Fall 2017	This program will focus on developing quantitative and analytical skills increasingly sought by private and public sector employers as well as high quality PhD and MBA programs. Traditional Method of Delivery	Reallocation if resources are necessary.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Economics	Master of Economics	Boise/Region III	Regional	Fall 2017	This program will focus on developing quantitative and analytical skills increasingly sought by private and public sector employers as well as high quality PhD and MBA programs. The program will include core courses in advanced theory and forecasting/econometrics as well as emphases in Regional Economic Development and Environmental & Resource Economics. Traditional Method of Delivery	Reallocation if resources are necessary.		
Education Studies	BA	Boise/Region III	Regional	Fall 2017	This program focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education. Traditional Method of Delivery	No additional cost to offer program		
Electrical and Computer Engineering: In development, but potential foci include computer engineering, semiconductor processing, power systems, embedded systems	Graduate Certificate (multiple)	Boise/Region III	Regional	Fall 2017	This program will provide professionals with the ability to receive graduate coursework with a focus on electrical and computer engineering; potentially in computer engineering, semiconductor processing, power systems, embedded systems Traditional Method of Delivery	No additional cost to offer program		
Energy Analysis	Graduate Certificate	Boise/Region III	Regional	Fall 2017	This program will prepare individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing energy-efficient systems or monitoring energy use. Includes instruction in principles of energy conservation, instrumentation calibration, monitoring systems and test procedures, energy loss inspection procedures, energy conservation techniques, and report preparation. Traditional Method of Delivery	No additional cost to offer program		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Forensic Science	BS	Boise/Region III	Regional	Fall 2017	This is a transdisciplinary program with biology, chemistry, computer science, accounting. The focus is on the application of the physical, biomedical, and social sciences and includes the analysis and evaluation of physical evidence, human testimony and criminal suspects. Also included is instruction in forensic medicine, forensic dentistry, anthropology, psychology, entomology, pathology, forensic laboratory technology and autopsy procedures, DNA and blood pattern analysis, crime scene analysis, crime scene photography, fingerprint technology, document analysis, witness and suspect examination procedures, applicable law and regulations, and professional standards and ethics. Traditional Method of Delivery	Reallocation if additional resources are necessary.		
General Business	BBA	Boise/Region III	Regional	Fall 2017	Existing program will add online degree option. The BBA in General Business provides a broad-based curriculum and is designed for students who do not wish to specialize in any single area of business. Online Method of Delivery	Likely will use online fee model		
General Engineering	BS	Boise/Region III	Regional	Fall 2017	A broad degree covering all aspects of engineering. Traditional Method of Delivery	Reallocation if resources are necessary.		
Materials Characterization	Graduate Certificate	Boise/Region III	Regional	Fall 2017	A graduate certificate in Materials Characterization will help engineers and scientists expand their knowledge of characterization techniques, and introduce them to new methods for evaluation. Traditional Method of Delivery.	No additional cost to offer program		
Materials Science: In development, but potential foci include biomaterials, computational materials, nuclear materials, functional materials, nano-materials	Graduate Certificate (multiple)	Boise/Region III	Regional	Fall 2017	This program will provide professionals with the ability to receive graduate coursework with a focus on materials; potentially in biomaterials, computational materials, nuclear materials, functional materials, nano-materials Traditional Method of Delivery	No additional cost to offer program		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Musical Theatre	BA	Boise/Region III	Regional	Fall 2017	This program will focus on the principles and techniques for integrating theatre, music, and dance into a unified production. Includes instruction in acting, dance, voice, technical theater, musical genres, piano, and history of musical theater. Traditional Method of Delivery	Reallocation if resources are necessary.		
Nonprofit Management	BA	Boise/Region III	Regional	Fall 2017	This undergraduate program will prepare individuals to manage the business affairs of non-profit corporations, including foundations, educational institutions, associations, and other such organizations. Includes instruction in business management, principles of public administration, principles of accounting and financial management, human resources management, taxation of non-profit organizations, and business law as applied to non-profit organizations. Traditional Method of Delivery	Reallocation if resources are necessary.		
Nursing Simulation	MS	Boise/Region III	Regional	Fall 2017	The program will prepare healthcare educators to facilitate learning of health professions students and practitioners in a simulation lab environment. A health care simulation lab is a physical location that replicates the settings where health care may be provided such as a hospital, provider's office, or home. The lab is designed with features to mimic real health care settings, and includes functioning equipment. Both live actors and computerized mannequins offer opportunities for learners to provide patient care experiences. The advantage that simulation offers is that the student experience can be better directed, poses less risk to live patients, and includes a broader array of health care situations. Traditional Method of Delivery	Reallocation if resources are necessary.		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Urban Studies	BA/BS	Boise/Regional III	Regional	Fall 2017	This program will focus on conceptual and analytical frameworks and specialized skills needed for professions focused on urban change or development in public agencies or private business, or for graduate study in urban planning, law, social welfare, public affairs, or the social and environmental sciences. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Program offerings commencing 2018-2019								
Applied Physics	MS	Boise/Region III	Regional	Fall 2018	This M.S. program provides the students with an opportunity to broaden and to intensify their knowledge in a number of interdisciplinary areas of Physics such as Computational Physics, Biophysics, and Materials Physics. The graduate program is intended to provide the sound scientific foundation for careers in research, teaching, and industry. Traditional Method of Delivery	Reallocation if resources are necessary		
Asian Studies	BA	Boise/Region III	Regional	Fall 2018	Will include intensive language study, a study abroad experience in Asia, and a comprehensive historical/economic understanding of Asian societies. Excellent preparation for a number of professional opportunities in the fields of business, law, and international relations. Professional schools and careers are focusing increasingly on interdisciplinary preparation of applicants. Traditional Method of Delivery	Reallocation if resources are necessary		
Bioinformatics (Joint Program between BSU and ISU)	BS/MS	Boise/Region III Pocatello/Region V	Regional	Fall 2018	This will be a 5-year program offered jointly by ISU & BSU, with participation from UI. Students will join the program as Juniors or Seniors, earn a B.S. in biology, computer science, mathematics, biochemistry, etc. The 5th (graduate) year will be devoted primarily to research experience and three program-specific courses. Traditional and Online Method of Delivery	Reallocation if resources are necessary.		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Biomedical Engineering	MS and MEng	Boise/Region III	Regional	Fall 2018	The proposed degree programs will prepare students for engineering careers in the biomedical and allied health fields or PhD programs in biomedical engineering. The degrees are interdisciplinary and build on Boise State's strengths in biomechanics, biomaterials and nanomaterials research, instrumentation, and sports medicine. Traditional Method of Delivery	Reallocation resources are necessary.		
Biomedical Sciences	BS	Boise/Region III	Regional	Fall 2018	The BS in Biomedical Sciences will prepare a student for: (i) most health professional schools, e.g., medical, dental, veterinary, physical therapy, physician assistant, and pharmacy, and (ii) research-based M.S. and Ph.D. degrees in cell biology, molecular biology, immunology, and other biomedical sciences, or (iii) careers in industry (e.g., pharmaceutical, biotech). Traditional Method of Delivery	No additional cost to offer program		
Chemistry	MA	Boise/Region III	Regional	Fall 2018	A master's program in chemistry focused on professionals and secondary teachers; a non-thesis alternative to existing MS in Chemistry. Traditional Method of Delivery	No additional cost to offer program		
Digital Literacy	MA	Boise/Region III	Regional	Fall 2018	This program will focus on the change in how information is processed, delivered, and received in today's highly connected world. Traditional Method of Delivery	Reallocation if resources are necessary		
GIS	Graduate Certificate	Boise/Regional III	Regional	Fall 2018	Existing program, will add online option. A graduate certificate in Geographic Information Systems provides students with the knowledge to pursue opportunities in the expanding field of spatial data and systems. The program will also provide professional certification. Online Method of Delivery.	Likely will use online fee model		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Global Studies	BA	Boise/Region III	Regional	Fall 2018	A program rooted in social sciences, economics, and humanities that would prepare students for careers with an international orientation including law, policy, nonprofit management and development, communications, and education. Traditional Method of Delivery	Reallocation if resources are necessary		
Legal Studies	BA	Boise/Region III	Regional	Fall 2018	The program will prepare individuals to perform research, drafting, investigatory, record-keeping and related administrative functions under the supervision of an attorney or court. Includes instruction in legal research, drafting legal documents, appraising, pleading, courthouse procedures, and legal specializations. Traditional Method of Delivery	Reallocation if resources are necessary.		
Radiologic Sciences	BS	Boise/Regional III	Regional	Fall 2018	Existing program, will add online degree option. Graduates will be awarded a Bachelor of Science degree and qualify for the American Registry of Radiologic Technologist credentialing exam. The online degree will be an option only for students in the Computed Tomography, Magnetic Resonance Imaging, and Diagnostic Medical Sonography emphases. Online Delivery Method.	Likely will use online fee model		
Secondary Education	BA	Boise/Region III	Regional	Fall 2018	This program will prepare individuals to teach students in the secondary grades, which may include grades seven through twelve, depending on the school system or state regulations. Students will also pursue a subject area major field. Traditional Method of Delivery	No additional cost to offer program		
Spanish	MA	Boise/Region III	Regional	Fall 2018	This program focuses on the Spanish language and related dialects. Includes instruction in philology; Modern Castilian; Latin American and regional Spanish dialects; and applications in business, science/technology, and other settings. Traditional Method of Delivery	Reallocation if resources are necessary.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
STEM Secondary Education	BA	Boise/Region III	Regional	Fall 2018	This program will prepare individuals to teach general science programs, or a combination of the biological and physical science subject matter areas, at various educational levels. Traditional Method of Delivery	No additional cost to offer program		
TESOL (Teachers of English to Speakers of Other Languages) and Applied Linguistics	MA	Boise/Region III	Regional	Fall 2018	The program will offer courses in applied linguistics, second language acquisition theory, and pedagogical strategies for teaching second language learners of English, primarily those who are not in U.S. K-12 educational settings (e.g., adult refugees and immigrants in Idaho and learners of English as an additional language in non-English-dominant countries). Traditional Method of Delivery	Reallocation if resources are necessary.		
Teaching Writing Online	Graduate Certificate	Boise/Region III	Regional	Fall 2018	The program will provide secondary and post-secondary instructors both theory and practice in course design, communication, and assessment in online writing instruction. Emphasis is on innovation and applied research through inquiry-based teaching and learning. It will be the first program nationally with this focus at the secondary and post-secondary levels. Online Method of Delivery	Self-support		
Victimology	MS	Boise/Region III	Regional	Fall 2018	The Master of Science in Victimology would provide students with a practice-oriented program that prepares them for entry into a wide variety of positions in law enforcement, criminal justice, the courts, corrections, and victim services programs, as well as professional settings involving work with victims of crime, their families, and the community at large. Online Method of Delivery.	Reallocation if resources are necessary.		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Accountancy Taxation	MS	Boise/Regional III	Regional	Fall 2018	Existing program will add online degree option. Graduates of the Master of Science in Accountancy Taxation will develop technical competence and the business knowledge and expertise in the functions and limitations of revenue laws, in communicating their knowledge, and in assuring the efficiency and fairness of the tax system. Online Method of Delivery.	Likely will use online fee model		
Civil Engineering	Ph.D.	Boise/Region III	Regional	Fall 2018	The PhD program will focus on advanced theory and research in various facets of the profession with an emphasis on environmental research. Traditional Method of Delivery	Reallocation if resources are necessary.		
Local Governance and Public Engagement	BA	Boise/Regional III	Regional	Fall 2018	The BA in Local Governance and Public Engagement is focused on applying collaborative governance theory and practice to real world, community-based problems. Study of inclusive planning, transparency, authentic intent, breadth of participation, informed participation, accessible participation, appropriate process and evaluation will be integral points of study. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Dramatic Writing	MFA	Boise/Region III	Regional	Fall 2018	A studio-based, experiential program to develop playwrights and screenwriters. Focused on advanced technical skills in dramatic construction; integration of elements of theatrical production in the development of scripts; use of theories and methods of script analysis, criticism, and dramaturgy; understanding of how theatre history and theory influence the creative process. Traditional Method of Delivery	Reallocation if resources are necessary.		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Economic and Community Development	BA	Boise/Regional III	Regional	Fall 2018	A BA in Economic and Community Development will prepare students to work in the fields of economic development and community development. Students will learn about the democratic values of local empowerment for social change and the importance of community and economic development practitioners to facilitate and promote community empowerment through collaborative practices. Traditional Method of Delivery.	Reallocation if resources are necessary		
Engineering Management	MENGR	Boise/Region III	Regional	Fall 2018	The Master of Engineering Management will provide students with the skills and knowledge to lead technical organizations and projects effectively. Students will be more prepared to move into an engineering management position with an engineering company or more technically intensive role in a business environment. Online Method of Delivery.	Reallocation if resources are necessary		
General Business-- Engineering Major	BBA	Boise/Region III	Regional	Fall 2018	The General Business--Engineering Major will be geared to engineering-related majors who need essential business background to more effectively operate in a business. Accounting, finance, human resources, marketing, and supply chain courses are among the key elements to this program. Traditional Method of Delivery	Reallocation if resources are necessary.		
Human-Environment Systems	MS	Boise/Region III	Regional	Fall 2018	The Masters in Science in Human-Environment Systems will provide students an opportunity to explore and study the systems in which natural and societal dynamics influence productivity and sustainability. Traditional Method of Delivery.	Reallocation if resources are necessary		

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Institution Name: **Boise State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Joint Master of Public Administration and Juris Doctor (Joint program between BSU and UI)	MPA/JD	Boise/Region III Moscow/Region I	Regional	Fall 2018	The joint MPA/JD program would allow students to combine the study of law and the study of public affairs. The program will prepare students to substantively connect the law and government in our society and our world. Students will be well-equipped to assume positions of leadership not only in law and in government, but also in policy organizations, non-governmental organizations, and other organizations of influence. Traditional Method of Delivery.	No additional cost to offer program		
Liberal Arts	MLA	Boise/Regional III	Regional	Fall 2018	The Master in Liberal Arts will provide students with coursework and study in the fields of behavioral science, humanities, natural sciences and social sciences. The degree is designed to produce students who are able to explore issues both critically and contextually. Traditional Method of Delivery.	Reallocation if resources are necessary		
Master of Athletic Training	Master of Athletic Training	Boise/Region III	Regional	Summer 2018	This program will prepare individuals to apply business, coaching and physical education principles to the organization, administration and management of athletic programs and teams, fitness/rehabilitation facilities and health clubs, sport recreation services, and related services. Includes instruction in program planning and development; business and financial management principles; sales, marketing and recruitment; event promotion, scheduling and management; facilities management; public relations; legal aspects of sports; and applicable health and safety standards. Traditional Method of Delivery	Reallocation if resources are necessary.		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Master of Public Administration	MPA	Boise/Regional III	Regional	Fall 2018	Existing program will add online degree option. This degree is focused on public and nonprofit management, and is designed for pre-service students and in-service professionals for positions of leadership in public service. Online Method of Delivery.	Likely will use online fee model		
Nonprofit Administration	Master	Boise/Region III	Regional	Fall 2018	The Master of Nonprofit Administration provides students with the competencies to provide leadership, identify ethical considerations and effect positive change. These skills are suited for students looking to positions as executive directors, development directors, or program/service leaders at nonprofits ranging from the humanities, education, and religion to health, human services, and social change-oriented missions. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Play Therapy	Graduate Certificate	Boise/Region III	Regional	Fall 2018	This program will provide current students and professionals in the community with the training and education needed to learn how to counsel children through developmentally-responsive and research-based play therapy methods. Coursework will help students gain hours toward earning their Registered Play Therapist (RPT) credential. Traditional Method of Delivery	Reallocation if resources are necessary		
Political Communication	BA	Boise/Regional III	Regional	Fall 2018	The BA in Political Communication will allow students to explore the rapidly growing media environment and how the political climate affects it and can shape it. The program will also focus on the constant evolution of the internet, mass media, and communication technologies and how they are changing the nature of politics both in the U.S. and abroad. Traditional Method of Delivery.	Reallocation if resources are necessary		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Public Policy	BA	Boise/Regional III	Regional	Fall 2018	The BA in Public Policy will provide students with a course of study that looks at the policy world through the lens of politics, analysis, and implementation. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Sustainable Development	BA	Boise/Regional III	Regional	Fall 2018	The BA in Sustainable Development will provide students the skills to address complex social, environmental and economic issues, such as climate change, biodiversity loss, social inequities, water and food scarcity. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Video and Film Production	BA	Boise/Region III	Regional	Fall 2018	The BA in Video and Film Production will provide students with a strong foundation in film production, including the conceptual development, pre-production planning, proposal writing, script writing, shooting on set and on location and editing. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Program offerings commencing 2019-2020								
Health Informatics	BS degree completion	Boise/Region III	Regional	Fall 2019	A degree completion program that focuses on the application of computer science and software engineering to medical research and clinical information technology support, and the development of advanced imaging, database, and decision systems. Includes instruction in computer science, health information systems architecture, medical knowledge structures, medical language and image processing, quantitative medical decision modeling, imaging techniques, electronic medical records, medical research systems, clinical decision support, and informatics aspects of specific research and practice problems. Online Method of Delivery	Reallocation if resources are necessary.		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Public Sociology & Community Research	Graduate Certificate	Boise/Region III	Regional	Fall 2019	A program that focuses on the systematic study of human social institutions and social relationships with a focus on sociological research methods. Hybrid Method of Delivery	Reallocation if resources are necessary		
Public Sociology and Community Research	MA	Boise/Region III	Regional	Fall 2019	The program will provide training in the application of sociological theory and methodology to community research in the public interest. Students will complete the program prepared for careers in research, education and administration for the private, public and nonprofit sectors. Traditional Method of Delivery	Reallocation if resources are necessary		
STEM Education	PhD	Boise/Region III	Regional	Fall 2019	The PhD program will prepare those whose focus is on teaching and learning in the STEM disciplines. The program is interdisciplinary in nature but provides students with advanced study and research in teaching and learning methodologies targeted at education in the STEM fields. Traditional Method of Delivery	Reallocation if resources are necessary.		
Program offerings commencing 2020-2021								
Athletic Training Program Administration	PhD	Boise/Region III	Regional	Fall 2020	This program will prepare future leaders in athletic training education programs (ATP). All of the 350+ such programs in the US must have a designated Program Director with an academic affiliation and with board certification as an athletic trainer. Presently there are no known doctoral level programs of this type. Combination of online and traditional method of delivery	Reallocation if resources are necessary.		
Human-Environment Systems	BS	Boise/Region III	Regional	Fall 2020	The BS in Human-Environment Systems provides students with a strong foundation of knowledge and understanding of the complex interface between society and the natural environment. Students are engaged in an innovative education that encompasses the fields of biology, anthropology, geosciences, and public policy. Traditional Method of Delivery.	Reallocation if resources are necessary		

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Institution Name: **Boise State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Respiratory Care	MS	Boise/Region III	Regional	Fall 2020	The Master of Science in Respiratory Care will advance practicing respiratory therapists clinical and technical knowledge and provide the ability for continued scholarly pursuit within the discipline of respiratory care. Traditional and Online Method of Delivery.	Reallocation if resources are necessary		
Program offerings commencing 2021-2022								
Environmental and Occupational Health	MS	Boise/Region III	Regional	Fall 2021	The Master of Science in Environmental and Occupational Health is a program designed for students seeking careers as environmental and/or occupational health professionals. The program will emphasize the recognition, evaluation and control of environmental and occupational factors affecting health and build student knowledge of economic, sociopolitical, and regulatory issues. Traditional Method of Delivery.	Reallocation if resources are necessary		
American Sign Language	BA	Boise/Region III	Regional	Fall 2021	The Bachelor of Arts in American Sign Language enables students to acquire competence in both expressive and receptive American Sign Language skills as well as familiarity with the literature and culture of the Deaf community. Traditional Method of Delivery.	Reallocation if resources are necessary		

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**FIVE-YEAR PLAN
Proposed Regional Programs**

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2016-2017								
History	Bachelor of Arts (BA) or Bachelor of Science (BS)	Region II	Regional	Fall 2016	Renaming of existing degree which is currently titled: Social Sciences (with emphases in various areas, including History). The History degree would provide students the opportunity to examine and analyze change and continuity in human societies over time. The study of history tells us not only about the past, but provides important insights into the present and enhances our understanding of the world around us. [Hybrid delivery]	Adjunct instructor		
Instrument Mechanic	AAS	Region II	Regional	Spring 2017 or earlier if possible	This certificate prepares graduates to work in an industrial/manufacturing environment and support the mechanical processes of a plant. The classes will focus on the maintenance and troubleshooting of electronic, electrical, and pneumatic processes as it applies to manufacturing equipment.	None will be required as the courses will be drawn from existing program classes.	None	None
Maintenance Millwright	Intermediate Technical Certificate	Region II	Regional	Spring 2017 or earlier if possible	This certificate will allow student who wish to work in an industrial/manufacturing environment and support the mechanical processes of the plant. The classes will focus on the basics of fabrication, hydraulics, and blueprinting reading.	None will be required as the courses will be drawn from existing program classes.	None	None
Pharmacy Technician	Basic Certificate	Region II	Regional	Fall 2016	The Pharmacy Technician certificate is a collaborative project with North Idaho College. The new curriculum is designed to meet the accreditation requirements for the American Society of Health-System Pharmacists (ASHP). [Hybrid delivery]	No additional resources	NIC	

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Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Radiographic Science	Bachelor of Science	Region II	Regional	Fall 2016	The BS Radiographic Science degree is structured to provide Certified Radiologic Technologists the opportunity to develop additional skills required to demonstrate an advanced understanding in the healthcare profession; including but not limited to Leadership, Organization, Ethics, Community Health, Policy, Stress Management and Problem Solving. [Hybrid/ Online]	1.0 FTE Instructor		
Web Design & Development	Intermediate Technical Certificate (Web Authoring)	Region II	Regional	Fall 2016 or Spring 2017	This certificate provides a broad-based, 33-credit training program for web design. It will be piloted first in the Orofino Correctional Facility.	Cost of a server + 15 computers for the lab	Possibly with Orofino Correctional Facility and 2nd Chance PELL pilot	None
Program offerings commencing 2017-2018								
CS: Bioinformatics	BS/AS	Region II	Regional	Fall 2017	This major prepares graduates to work in the interdisciplinary field of Bioinformatics, which is focused on discovering new methods of using computers to understand the natural world. The content includes traditional biology and computer science coursework and also bioinformatics-specific content. Delivery is by lecture, laboratory sessions, on-line materials, and research	1.0 FTE Computer Science faculty	n/a	
Creative Writing	BFA	Region II	Regional	Fall 2017	This regionally unique undergraduate BFA program is a combination studio-arts & literary studies degree. It emphasizes a holistic, creative arts-centered curriculum alongside a foundation of traditional language/literary education. The BFA prepares students to be successful writers (in both creative and professional contexts) and for post-graduate studies in English, Creative Writing, and other fields. This degree will be offered in a face-to-face format.	No anticipated additional resources initially; additional adjunct depending on program growth		

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Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Dental Hygiene	Associate of Applied Science	Region II	Regional	TBD	This degree will allow local students the opportunity to enter into the Dental Health field without leaving the region for the required training. [Face-to-Face]	1.0 FTE Instructor; funds to support supervising dental hygienists and dentists {Current agreement with LCC = \$55K/student]	NIC	
Graphic Communications	A.A.S. or Intermediate Technical Certificate in Packaging	Region II	Regional	Fall 2017	This degree /certificate option will allow a student to study and train in greater depth in the packaging industry. Degree requirements may come from courses in web design, electronic drafting, art, photography.	1.0 FTE faculty member who has industry experience and contacts	None	None
Interdisciplinary	A.A.S.	Region II	Regional	Fall 2017	An Interdisciplinary AAS lets the student customize a degree plan to help meet personal, academic, professional, and career goals. Two areas of concentration from CTE programs will allow the student to create a flexible pathway to degree completion. Each area of concentration will have a minimum of 20 credits.	No additional resources are anticipated as the course work for these emphasis areas will come from existing program curricula	None	None
Medical Assistant	Intermediate Technical Certificate (Medical Scribe)	Region II		Fall 2017	This certificate supplements the Medical Assistant AAS and requires an additional 25-30 credits in courses such as pathophysiology, anatomy & physiology, medical transcription II, advanced coding, word processing, clinical experience and others that will come from nursing.	TBD - possible internal reallocation		Agreement of Nursing Program to allow non-nursing students to take courses
Secondary Education: Psychology	Bachelor of Arts (BA) or Bachelor of Science (BS)	Region II	Regional	Fall 2017	The proposed program will prepare individuals to become certified teachers with an endorsement in Psychology. The program will be delivered jointly between the Social Sciences and Education and Kinesiology Divisions. [Hybrid delivery]	Adjunct instructor		

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Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Secondary Education: Communication Arts	Bachelor of Arts (BA) or Bachelor of Science (BS)	Region II	Regional	Fall 2017	The proposed program will prepare individuals to become certified teachers with an endorsement in the communication arts, specifically Journalism and Speech and Debate. The program will be delivered jointly between the Humanities and Education and Kinesiology Divisions. [Hybrid delivery]	No additional resources		
Spanish for the Professions	BA	Region II	Regional	Fall 2017	This innovative program will combine an existing core of Spanish language & culture courses with "tracks" of profession-specific coursework in either Business, Hospitality Management, or Health Sciences. Students will learn to be effective communicators in Spanish while simultaneously forming a foundation of marketable, discipline-specific professional skills. This degree will encourage internship and study abroad experiences, and will be offered in a combination of face-to-face and online coursework.	initially existing resources; with program growth anticipate increased use of adjunct instructors and eventually a 1.0 FTE Spanish faculty	N/A	None
Sport Media Studies	BS/BA	Region I, II	Regional	Fall 2017	The Sport Media Studies major prepares graduate to communicate about sports in a variety of formats, media, and contexts. This program integrates principles from kinesiology, communication arts, and media studies. It prepares students for careers in multimedia platform writing, media and public relations, promotion, and sports information. The major is offered jointly between the Education and Kinesiology and Humanities Divisions. Coursework will be offered in face-to-face and online formats.	No anticipated new resources needed.	NA	NA

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Institution Name: **Lewis-Clark State College**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Web Design & Development	A.A.S. in Gaming	Region II		Fall 2017	An associate's degree that allows students to design, create, and release games for video game consoles, arcades, mobile devices, etc. Some degree requirements will come from Web Design & Development and Graphic Communications. The degree may possibly be offered online as well as live.	1.0 FTE faculty member who is well-versed in software development; Operating expenses	None	None
Program offerings commencing 2018-2019								
Bachelor of Social Work	BSW	Regions I and II	Regional	Fall 2018	This proposal is to deliver the existing Bachelor of Social Work in a hybrid format (partially online); it would co-exist with the on-campus BSW.	2.0 FTE Social Work faculty		
Sport Administration	BS/BA	Regions I and II	Regional	Fall 2018	This proposal is to deliver the existing Bachelor of Science in Sport Administration in an online format; it would co-exist with the on-campus program.	1.0 FTE Sport Administration faculty	NA	NA
English: Creative Writing	B.A.				Discontinue and replace with Creative Writing BFA			

FIVE-YEAR PLAN
Proposed Regional Programs

Institution Name: Eastern Idaho Technical College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2016-2017								
Computer Security Technologies	AAS	Region VI	Regional	Fall 2016	The Computer Security Technologies Program at Eastern Idaho Technical College will prepare students for entry-level positions in Information Technology Security. The curriculum gives students an understanding of security technologies including computer fundamentals, security information, networking fundamentals and online security. Students will be trained for careers in information assurance, computer and network security. The delivery method will be lecture and laboratory.	This program will be from reallocation of existing funds and possible funding from sector grants from the Department of Labor.		Closure of existing programs will be assessed on a yearly basis to determine funds available
Computer Software Programing	AAS	Region VI	Regional	Fall 2016	The Computer Software Programing Program will prepare students for entry-level positions in computer software analysis and design. Students will gain an understanding of computer technology, computer programing, program analysis and design. The delivery method will be lecture and lab with an internship.	This program will be funded by reallocated funds or with a sector grant from the Department of Labor.		
Paramedic Program	ITC or AAS	Region VI	Regional	Spring 17	The paramedic program will prepare students to demonstrate competence in in many advanced emergency topics such as pathophysiology pharmacology, assessment, trauma, medical emergencies, cardiology, pediatrics, geriatrics and special operations and care. They will be prepared to pass certifications in ACLS, PALS and PHTLS.	This program would be funded by reallocated funds.		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: Eastern Idaho Technical College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Light Duty Diesel Equipment Technician	AAS	Region VI	Regional	Spring 17	The Light Duty Diesel Equipment Technician program at EITC will prepare students to enter the work force as entry-level or apprentice technicians. This new program will include an in- depth study of equipment repair and maintenance needs. The program prerequisites will consist of the current first year diesel classes. The delivery method will be lecture and laboratory.	Reallocation of existing funds.		
Program offerings commencing 2017-2018								
Energy Systems Electrical Engineering Technology	AAS	Region VI	Regional	Fall 2017	Energy Systems Electrical Engineering Technology (EET) prepares students to pursue a career in the installation, operation, adjustment, routine maintenance, inspection, test and repair of power generation equipment. Graduates work in all fields of electrical generation with companies who design, build, operate, and maintain electrical generation systems. The delivery will be lecture and laboratory with some online instruction.	This program will require reallocation funds of \$78,000.00 or a line-item request.	Eastern Idaho Technical College designated and ISU Partnering in the MOU. The first year of this program will be completed at EITC and the second year for the AAS will be at ISU. This MOU is currently in place and we would expand it to include a 2nd year at EITC.	Closure of existing programs will be assessed on a yearly basis to determine funds available
Medical Laboratory Technician	AAS	Region VI	Regional	Spring 18	The medical technician program will prepare students to work in the area of medical technician in a lab or doctor's office environment. They will perform diagnostic work on lab samples and help identify growth cultures. The will also be able to identify classifications of microbes and families they belong to. They will also be able to identify medications that can control growth of these organisms. This will be a lecture/laboratory program with some online instruction.	Funding for this program will be from new funds from a line item request.		

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016

Institution Name: Eastern Idaho Technical College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Pharmacy Technology	AAS	Region VI	Regional	Fall 18	The Pharm Tech Program at Eastern Idaho Technical College will prepare students to be registered with the Board of Pharmacy and to work with a licensed pharmacist. They will perform all functions required such as preparing, compounding and distributing/ dispensing of medications. This new program will be taught on campus in a lecture/lab delivery with an on-line component. The delivery will be a hybrid between face to face lecture/lab and online.	This program will be possible by seeking new funding from a line item request.		

**FIVE-YEAR PLAN
Proposed Regional Programs**

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2016-2017								
Certified Nursing Assistant	BTC	Region IV	Regional	Fall 2016	<p>This Basic Technical Certificate will allow students to work as certified nursing assistants and provides a route in addition to Workforce Development for such certification.</p> <p>Method of Delivery: Face-to-face</p>	None	N/A	
Geospatial Technology	BTC	Region IV	Regional	Fall 2016	<p>This program is designed to serve students and professionals who desire to gain a basic understanding of techniques and application potential of Geographical Information Systems (GIS), Global Positioning Systems (GPS), and remote sensing. The certification is intended for current students, recent graduates, and professionals interested in gaining or upgrading skills in these areas. The required courses provide students with solid understanding of the GIS interface, basic spatial analysis, and integration of remote sensing, and field data, into the GIS system.</p> <p>Method of Delivery: Face-to-face</p>	Reallocation of existing funds and/or request for new funding where appropriate	NA	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2017-2018								
Agricultural Diesel Technology	AAS & ITC	Region IV	Regional	Fall 2017	The program will deliver curriculum that is designed to focus on agricultural machinery and equipment, and their associated systems. Course material will cover electrical, electronic/controls, mechanical drive differences, engine, transmission and trans axle functions, emphasizing hydraulics, maintenance and trouble-shooting. Students completing this program will be prepared to enter the agricultural machinery maintenance and service industry. The program will be delivered in a composite format of lecture and hands-on, with the additional gen ed courses and a cooperative or internship component.	Reallocation of existing funds and/or request for new funding where appropriate	N/A	
Pharmacy Technician	Technical Certificate of Completion	Region IV	Regional	Fall 2017	This program will provide students with the opportunity to work as pharmacy technicians and provides a route in addition to Workforce Development for such certification. Method of Delivery: Face-to-face.	None	N/A	
Program offerings commencing 2018-2019								
Nutrition	AS	Region IV	Regional	Fall 2018	This degree covers basic concepts in nutrition and helps prepare students for entry level positions in the field. The program also prepares students to transfer into a bachelor's degree program	Reallocation of existing funds and/or request for new funding where appropriate	N/A	
Outdoor Recreational Leadership	BTC	Region IV	Regional	Fall 2018	This one year certificate will allow students to focus on meeting outdoor industry requirements by earning multiple industry endorsements. The certificate will give students the skills and industry related exposure to find work in their chosen field. Method of Delivery: Face-to-face	Program Director	N/A	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2019-2020								
Dietetic Technology	AAS	Region IV	Regional	Fall 2019	Assist in the provision of food service and nutritional programs, under the supervision of a dietitian. May plan and produce meals based on established guidelines, teach principles of food and nutrition, or counsel individuals. This program will be delivered in a traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	
Health Information Technology	AAS	Region IV	Regional	Fall 2019	Compile, process, and maintain medical records of hospital and clinic patients in a manner consistent with medical, administrative, ethical, legal, and regulatory requirements of the health care system. Process, maintain, compile, and report patient information for health requirements and standards in a manner consistent with the healthcare industry's numerical coding system. This program will be delivered in a traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	
Home Health Aid	Technical Certificate of Completion	Region IV	Regional	Fall 2019	Home health aides help people with disabilities, chronic illness, or cognitive impairment with activities of daily living. They often help older adults who need assistance. In some states, home health aides may be able to give a client medication or check the client's vital signs under the direction of a nurse or other healthcare practitioner. Method of Delivery: Face-to-face	Reallocation of existing funds and/or request for new funding where appropriate.	N/A	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Medical Lab Assistant	AAS	Region IV	Regional	Fall 2019	Perform complex medical laboratory tests for diagnosis, treatment, and prevention of disease. May train or supervise staff. This program will be delivered in a traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	
Occupational Therapist Assistant	AAS	Region IV	Regional	Fall 2019	Occupational therapy assistants and aides help patients develop, recover, and improve the skills needed for daily living and working. Occupational therapy assistants are directly involved in providing therapy to patients; occupational therapy aides typically perform support activities. Both assistants and aides work under the direction of occupational therapists. Method of Delivery: Combination of face-to-face, hybrid and online	Reallocation of existing funds and/or request for new funding where appropriate.	N/A	
Viticulture	AAS, BTC	Region IV	Regional	Fall 2019	Duties of the viticulturist include: monitoring and controlling pests and diseases, fertilizing, irrigation, canopy management, monitoring fruit development and characteristics, deciding when to harvest and vine pruning during the winter months. Viticulturists are often intimately involved with winemakers, because vineyard management and the resulting grape characteristics provide the basis from which winemaking can begin. This training program will be designed to develop the requisite skills and knowledge to carry out the responsibilities required by the position. This program will be delivered in a traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Diagnostic Sonography	BTC	Region IV	Regional	Fall 2020	A Sonogram Technician is a healthcare professional who conducts ultrasound examinations to help physicians diagnose and screen medical conditions. Sonogram technicians employ medical equipment using sound waves to capture images of internal tissues within the human body. These images are then used to diagnose such conditions such as cancer or to monitor fetal development in pregnancies. Method of delivery: traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	
Structural Fire Science	AAS	Region IV	Regional	Fall 2020	This program will provide students with the foundation to find work in fire industry. It also provides continuing education opportunities for those currently working in the fire industry Method of Delivery: Combination of face-to-face, hybrid and online	Reallocation of existing funds and/or request for new funding where appropriate	N/A	

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FIVE-YEAR PLAN
Proposed Regional Programs

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2017-2018								
Agriculture, Business, Leadership, & Education	AA	Region III	Regional	Fall 2017	This interdisciplinary program is intended to prepare students for transfer into University of Idaho's Boise-based baccalaureate program in Architecture, Communication and Leadership. Students will acquire skills to prepare them for careers in agriculture education and business. MOD: Traditional/ Hybrid	Undecided	N/A	N/A
American Sign Language	AA	Region III	Regional	Fall 2017	This program is intended to prepare students for transfer into a baccalaureate program in sign language or interpretation. This performance-based visual-gestural language sequence focuses on conversational competence of American Sign Language (ASL), receptive and expressive, in a developmental sequence via the direct interactive method, i.e. without translating to/from a first language. MOD: Traditional/Hybrid	Undecided	N/A	N/A
Animal Science	AS	Region III	Regional	Fall 2017	This program is intended to prepare students for transfer into baccalaureate programs in Animal and Veterinary Science, including veterinary medicine, animal nutrition, animal production, agricultural extension, feed and pharmaceutical sales. MOD: Traditional/ Hybrid	Undecided	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Biology- Microbiological, Molecular, and Biomedical Sciences	AS	Region III	Regional	Fall 2017	This program is intended to prepare students for transfer into baccalaureate programs in dietetics, food science, pharmacology, medicine, or programs related to biochemical research. MOD: Traditional/ Hybrid	Undecided	N/A	N/A
Chemistry	AS	Region III	Regional	Fall 2017	This program is intended to prepare students for transfer into a baccalaureate program in chemistry or a related field. Chemistry studies the composition of matter and the changes it undergoes. Chemistry majors can pursue careers in medicine, engineering, environmental science, forensic science, as well as traditional chemistry fields such as biochemistry, organic, analytical, inorganic and physical chemistry.MOD: Traditional/ Hybrid	No new resources needed	N/A	N/A
Construction/Carpentry	AAS, ATC, ITC	Region III	Regional	2017-2018	Professional delivery of the most current industry relevant training, including sustainable construction techniques and other green technologies, for our students to equip themselves with the necessary knowledge and skill sets to obtain, sustain, or advance in their chosen career paths. MOD: Face-to-Face	New State Funding	N/A	N/A
Education-Secondary STEM	AS	Region III	Regional	Fall 2017	This certificate is intended to prepare students for transfer for STEM teacher preparation. Students at CWI will complete the first two years of their STEM degree. The students will also complete related transferrable education courses to compliment the STEM discipline. Students then transfer with the intent of completing secondary teacher certification in their STEM content area. MOD: Traditional/Online	No new resources needed	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Food Processing	AAS, ATC, ITC	Region III	Regional	2017-2018	A specialization in Food and Process Technology focuses on industrial practices in modern food processing. Students learn how best to manage and supervise operations in the food processing industry as food processing technologists or managers. MOD: Face-to-Face	New State Funding	N/A	N/A
Health Science	AS	Region III	Regional	Fall 2017	This program is intended to prepare students for transfer into a baccalaureate program within surgical technician, nursing, respiratory therapy, medicine, clinical laboratory science, physical and occupational therapy. Students are provided foundational courses in biological sciences, humanities, and social sciences, as well as internship opportunities within their desired field.	Undecided	N/A	N/A
Media Arts	AA	Region III	Regional	Fall 2017	The Media Arts program provides a unique interdisciplinary approach to the converging fields of journalism, communication, and new media technology with a core foundation of media and visual literacy, a foundation of technical skills, principles of design and information hierarchy, as well as specialization skill development in: Information gathering and reporting journalistic and public relation formats, vision and photo journalism concepts and skills, and application of theory and skill. Students are prepared to transfer to a university and obtain a bachelor's degree in any of a broad range of media arts concentrations. MOD: Traditional/Hybrid.	Undecided	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Medical Lab Technician	AAS, ATC	Region III	Regional	2017-2018	Medical Laboratory Technicians help to support the work of medical technologists in identifying abnormalities in the samples such as malignancies, bacteria, parasites, or genetic abnormalities. Medical laboratory technicians also may assist in blood-typing, or other routine blood tests. Medical laboratory technicians do similar work but at a less complex level as medical technologists, as educational requirements for medical laboratory technicians are less than the requirements for medical technologists.MOD: Face-to-Face & Hybrid	New State Funding	N/A	N/A
Philosophy	AA	Region III	Regional	Fall 2017	The associate of arts degree in Philosophy is a two-year foundational program of study that prepares transfer students for a variety of majors at the baccalaureate level. The program emphasizes logical and ethical reasoning, critical thinking and problem-solving. MOD: Traditional, Online, and Hybrid.	Undecided	N/A	N/A
Public Health (emphasis in Public Health of Health Promotions)	AA	Region III	Regional	Fall 2017	This program is intended to prepare students for transfer into a baccalaureate program in public health, health promotion, or health education. It provides students with the foundation for nonclinical leadership and management positions in a range of private and public sector organizations related to health. Students will learn to plan, implement, and evaluate health promotion programs, interventions and strategies, serve as an advocate to support healthy behaviors and healthy environments, and lead in empowering individuals, groups and communities to achieve optimal health, well-being and quality of life. MOD Traditional/Hybrid	Undecided	N/A	N/A

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Spanish	AA	Region III	Region	Fall 2017	The associate of arts in Spanish is designed to provide foundational proficiency in speaking, reading, and writing. It is designed as a transfer degree to support further study in Spanish language, literature, or teaching. It also provides students the ability to capture a Spanish emphasis. MOD: Traditional/Hybrid	No new resources needed	N/A	N/A
Studio Art--Design	AA	Region III	Regional	Fall 2017	This program is intended to prepare students for transfer into a baccalaureate program in studio art, virtual design, interior design, landscape design, architectural design, or other programs requiring a foundation in concepts of art and design. MOD: Traditional/Hybrid	No new resources needed	N/A	N/A
Program offerings commencing 2018-2019								
Computer Science	AS	Region III	Regional	Fall 2018	This program is an academic transfer program designed to prepare students to finish a Bachelor's degree in computer science and related fields. This is a general program that focuses on computers, computing problems and solutions, and the design of computer systems and user interfaces from a scientific perspective. Includes instruction in the principles of computational science, and computing theory; computer hardware design; computer development and programming; and applications to a variety of end-use situations. MOD: Traditional/Hybrid	Undecided	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Dental Hygiene	AAS	Region III	Regional	2018-2019	The Dental Hygienist is a member of the dental team and helps individuals maintain oral health and prevent oral diseases. Under the supervision of a dentist, the hygienist inspects the mouth, removes stains and deposits from teeth, applies preventative agents, prepares clinical and diagnostic tests, completes dental x-rays and performs many other services related to oral care. Dental Hygienists counsel patients about preventive measures such as nutrition, oral hygiene and dental care. MOD: Face-to-Face	New State Funding	N/A	N/A
Education - K12 Physical Education	AA	Region III	Regional	Fall 2018	This program is intended to prepare students for transfer into a baccalaureate program in Special Education. Students who complete this associate's degree are also prepared for employment in schools or other educational placements in need of paraprofessionals/teacher assistants. MOD: Traditional/Online	No new resources needed	N/A	N/A
Engineering	AS	Region III	Regional	Fall 2018	This academic program is intended to prepare students for transfer into a baccalaureate program in engineering at a four-year college. The course work emphasizes math, natural sciences, physics, engineering sciences and English. Students finish their general education core requirements at the transfer institution. MOD: Traditional/Hybrid	New Allocation	N/A	N/A
Education-Special	AA	Region III	Regional	Fall 2018	This program is intended to prepare students for transfer into a baccalaureate program in Special Education. Students who complete this associate's degree are also prepared for employment in schools or other educational placements in need of paraprofessionals/teacher assistants. MOD: Traditional/Online	New Budget Request	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Environmental and Occupational Health	AS	Region III	Regional	Fall 2018	This program is intended to prepare students for transfer into a baccalaureate program in environmental and occupational health. This interdisciplinary degree provides students the foundation that will enable them to think critically and apply scientific principles to preserve the global environment while enhancing their academic pursuits in environmental protection, occupational hygiene, and public health. MOD: Traditional/ Hybrid	Undecided	N/A	N/A
Financial Planning	AS	Region III	Regional	Fall 2018	Program prepares students for a rewarding career in the financial services industry and includes various strategies for accumulating and protecting personal wealth. Courses cover the fundamentals of management as well as introduce specific areas such as accounting, banking, credit management, insurance investments, marketing, retirement planning, and statistics. Graduates are equipped for a wide variety of entry-level positions in this rapidly growing business field. MOD: Traditional/Hybrid	Undecided	N/A	N/A
Information Technology Applications Management	AS	Region III	Regional	Fall 2018	This program is an academic transfer program designed to prepare students to finish a Bachelor's degree in information technology and related fields. This program includes coursework in computer programming, software development, mathematics, as well as management and business. MOD: Traditional/Hybrid	Undecided	N/A	N/A
Library Information Science	AA	Region III	Regional	Fall 2018	The Library and Information Science program prepares students for entering careers in library and information professions, promotes information literacy in a technological and knowledge-based environment, as well as offers opportunities for professionals, paraprofessionals and the wider community to update their skills and knowledge through continuing education courses, workshops, and seminars. MOD: Traditional/Hybrid	Undecided	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Web/Graphic Design	AAS, ATC	Region III	Regional	2018-2019	Graphic Design coursework includes study in graphic design, illustration, typography, web design and advertising. Great facilities such as Macintosh-equipped computer design studios, with the latest design and illustration software and color printers, allow students to develop professional quality portfolios MOD: Face to Face.	New State Funding	N/A	N/A
Program offerings commencing 2019-2020								
Education--Bilingual	AA	Region III	Regional	Fall 2019	This program is intended to prepare students for transfer into a baccalaureate program in Special Education. Students who complete this associate's degree are also prepared for employment in schools or other educational placements in need of paraprofessionals/teacher assistants. MOD: Traditional/Online	Undecided	N/A	N/A
Electrical Power Line Technical	AAS, ATC	Region III	Regional	2019-2020	Development of basic skills needed to be an electrical line worker. These skills include: overall safety considerations, power pole climbing skills, knowledge of the basic tools and materials involved with the electrical line crafts, general construction standards, basic rigging principles, and basic electrical theory that is specific to this trade. MOD: Face-to-Face	New State Funding	N/A	N/A
Health Policy and Leadership	AA	Region III	Regional	Fall 2019	This program is intended to prepare students for transfer into a baccalaureate program in health policy and leadership, health care administration or health information. This interdisciplinary degree provides students the foundation for nonclinical management and/or leadership positions in private and public sector organizations related to health. MOD: Traditional/Hybrid/Online	Undecided	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Hospitality Management	AAS, ATC	Region III	Regional	2019-2020	Hospitality management degree programs include the study of theoretical and practical management skills, hospitality business law and food and beverage management. Students develop skills in marketing, purchasing, budgeting and cost control. Although many entry-level management positions in the hospitality industry do not require a degree, post-secondary education is helpful for career advancement. MOD: Face-to-Face	New State Funding	N/A	N/A
Music	AA	Region III	Regional	Fall 2019	This program is intended to prepare students for transfer into a baccalaureate program in Music. Students completing a Bachelor's degree often enter the following professions: Music Performance, Music Education, Music Therapy and/or Music Business. In addition, students completing an Associate of Arts degree often work as studio teachers. MOD: Traditional/Hybrid	Undecided	N/A	N/A
Paralegal	AAS, ATC	Region III	Regional	2019-2020	Known as paralegals, legal assistants, or lawyers assistants, this program prepares graduates to assist in the effective delivery of legal services to both the public and private sector of our society. Graduates are prepared to work in law firms, banks, corporations and government agencies. MOD: Face-to-Face	New State Funding	N/A	N/A
Pharmacy Technician	AAS	Region III	Regional	2019-2020	This program provides both technical and practical training which will enable graduates, upon certification, licensure or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. This program provides students with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. MOD: Face-to-Face	New State Funding	N/A	N/A

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Radiology Technician	AAS	Region III	Regional	2019-2020	The program prepares student to become a radiologic technologist, serving a vital role as a highly skilled technical assistant to the radiologist. On campus, students practice their newly acquired diagnostic imaging skills in a modern radiographic laboratory and learning center under the direct supervision of qualified staff. MOD: Face-to-Face	New State Funding	N/A	N/A
Program offerings commencing 2020-2021								
Physics	AS	Region III	Regional	Fall 2020	This program is intended to prepare students for transfer into a baccalaureate program in physics or a related field. Basic courses give the student a solid foundation in the concepts of modern physics, and assist the students in developing their analytical reasoning and problem-solving skills. Laboratory courses complement this experience with an opportunity to develop experimental skills and a working knowledge of advanced technology. MOD: Traditional/ Hybrid	No new resources needed	N/A	N/A
STEM	AS	Region III	Regional	Fall 2020	This program is an academic transfer program designed to prepare students for transfer into baccalaureate programs in Science, Technology, Engineering and Mathematics in fields not represented by a more specific degree. Required STEM courses give students a solid foundation in the concepts of math, chemistry, biology, and physics, and assist the students in developing their analytical reasoning and problem-solving skills. Laboratory courses complement this experience with an opportunity to develop experimental skills and a working knowledge of advanced technology. MOD: Traditional/ Hybrid	No new resources needed	N/A	N/A

**FIVE-YEAR PLAN
Proposed Regional Programs**

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2016-2017								
Entrepreneurship	Basic Technical Certificate	Coeur d'Alene/ Region I	Regional	Fall 2016	The Entrepreneurship program at North Idaho College prepares students to obtain employment by launching a business venture or to work in a variety of industries. The program uses an interdisciplinary instructional approach, including topics from many departments across campus. This basic technical certificate program has been added as an option in the Business Leadership AAS degree program.	No additional resources		
Pharmacy Technology	Intermediate Technical Certificate	Coeur d'Alene/Region 1; LCSC/Region II, CWI/Region III, CSI/Region IV, ISU/Region V, EITC/Region VI	Regional	Fall 2016	The Pharmacy Technician certificate is a collaborative project with ISU. The new curriculum is designed to meet the accreditation requirements for the American Society of Health-System Pharmacists (ASHP). [Hybrid delivery]	No additional resources	MOUs developed as/if requested by institutions	
Pre-Pharmacy	Associate of Science	LCSC/Region II, ISU/Region V	Regional	Fall 2016	The Pre-Pharmacy is a collaborative project with LCSC/ISU. Courses currently exist and are aligned with ISU's PharmD program.[Hybrid delivery]	No additional resources	MOUs developed pending SBOE approval	
Child Development	Academic Certificate	Coeur d'Alene/ Region I	Regional	Spring 2017	The certificate will prepare students to work in the child care field with a set of skills consistent with the growing demand for providers and in alignment with regulatory requirements for employees that do not require a degree. Method of delivery will be primarily face-to-face with some instruction on-line.	No additional resources		
Electronic Medical Records IT Support	Basic Certificate							Discontinue immediately

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Electronic Medical Records Adoption	Basic Technical Certificate							Discontinue immediately
Program offerings commencing 2017-2018								
Aviation Flight, Airplane	Associate of Applied Science/Advanced Technical Certificate	Coeur d'Alene/Region I	Regional	Fall 2017	For students who wish to prepare for a career as a commercial airplane pilot. Students will work toward a college degree and commercial instrument pilot certificates at the same time. Additional ratings for flight instructor, instrument flight instructor, and multi engine may be earned. Method of delivery: face-to-face, internet, and hybrid.	Self-Sustaining	Enter into contract with Granite Aviation. MOU currently while in development. Anticipate first students Fall 2017.	
Commercial Contracting	Advanced Technical Certificate and Associate of Applied Science Degree	Coeur d'Alene/Region I	Regional	Fall 2017	Need program description	Will seek funding for 1 FTE for one position as well as M & O	N/A	
Cybersecurity	Associate of Applied Science/Advanced Technical Certificate	Coeur d'Alene/Region I	Regional	Fall 2017	This AAS/transfer program prepares students for entry level employment in cybersecurity or to transfer to four-year degree programs at certain colleges and universities in a variety of high-demand security-related fields including cybersecurity, computer information systems security, computer forensics, information assurance, information security engineering, information security analysis.	Will seek state funding 1.0 FTE	Pending State Board approval of degree; Need for and scope of MOU indeterminate at this time, dependent on outcomes of discussion with U of I and other partners in delivery of such a program. MOU with Whatcom Community College.	
Dental Hygiene	Associate of Applied Science	Region II	Regional	Fall 2017	This degree will allow local students the opportunity to enter into the Dental Health field without leaving the region for the required training. [Face-to-Face]	1.0 FTE Instructor; funds to support supervising dental hygienists and dentists {Current agreement with LCC = \$55K/student]	LCSC	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Dental Hygiene previously Dental Assistant	Associate of Applied Science	Coeur d'Alene/ Region I	Regional	Fall 2017	The program will prepare students to provide patient care, office assistance, and central supply and sterilization duties to dental offices. The didactic instruction will occur on the Coeur d'Alene campus, the clinical component will be taught at a dental facility in the community. Method of delivery: hybrid.	Grant funded; Will seek state funding	Heritage Health - pending State Board approval of degree	-
Mechatronics	Advanced Technical Certificate and Associate of Applied Science Degree	Coeur d'Alene/ Region I	Regional	Fall 2017	Mechatronics is a multifaceted field that utilizes many areas of mechanics including electronics, automation, computers, hydraulics, programmable logic controllers, electrical systems, and mechanical systems. The Mechatronics program is designed to prepare students for employment as entry-level technicians, and emphasizes extensive practical experience in both theory and laboratory setting using mock-up equipment and assemblies similar to those found in industry. Instruction advances many of the concepts learned in the first year Industrial Mechanics/Millwright portion of the program and includes theory, troubleshooting, and hands-on application in mechatronics, programmable logic controllers, pneumatics, AC and DC electrical systems, hydraulics, and motor control. Successful completion of the first two semesters of the IMM certificate program or permission of the instructor is required to enroll in the Mechatronics program. The second year of the program leads to an Advanced Technical Certificate or A.A.S. degree in Mechatronics and is intended to advance the skills learned in the one year (IMM) Intermediate Certificate program.	Will seek funding for 1.0 FTE		Mechatronics will be an addition to the current Industrial Mechanics/Millwright program and offer an Advanced Technical Certificate as well as an A.A.S. Degree

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Medical Laboratory Technology	Associate of Applied Science	Coeur d'Alene/ Region I; LCSC/Region II, CWI/Region III, CSI/Region IV, ISU/Region V, EITC/Region VI	Regional	Fall 2017	Many opportunities await those choosing careers in medicine and science. One of the most rewarding is medical laboratory technology. As members of the medical team, technicians work side by side with medical technologists and pathologists and have relatively less contact with patients. Medical laboratory technicians (MLTs) perform a great variety of scientific laboratory procedures, utilizing automated computerized instrumentation, all of which aid in the detection, diagnosis and treatment of disease. Method of delivery: hybrid.	No additional resources	MOUs developed as/if requested by institutions	
Resource Restoration	Associate of Science Degree	Coeur d'Alene/ Region I	Regional	Fall 2017 (FY2018)	In progress - continuing discussion with Coeur d'Alene Tribe, and UI, delivery anticipated to be as follows: Traditional classroom, on-line, hybrid/combination; Recurring new budget needed to deliver is \$20000, FY 18, then ongoing.	N/A	Pending State Board approval of degree; Need for and scope of MOU indeterminate at this time, part of ongoing discussion with U of I and Coeur d'Alene Tribe for delivery of such a program.	-
Surgical Technology	Associate of Applied Science	Coeur d'Alene/ Region I	Regional	Fall 2017	The program will prepare students to assist in surgical operations in acute care and outpatient settings. Upon successful completion of the program, graduates will be eligible to become certified by passing a national licensing examination. Surgical Technologists serve as members of the operating room team under the direction of licensed professionals and provide care for patients before, during and after surgical procedures. Method of delivery: hybrid.	Grant funded; Will seek state funding	Kootenai Health - pending State Board approval of degree	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Health Information Technology	Associate of Applied Science	Coeur d'Alene/ Region I	Regional	Fall 2018	The Health Information professional is responsible for maintaining components of health information systems consistent with the medical, legal, accreditation and regulatory requirements of the health care delivery system. The health information professional maintains, compiles and reports health information data for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research; abstracts and codes clinical data using appropriate classification systems; and analyzes health records according to standards. This course prepares one to sit for the AHIMA registered health information technology (RHIT) credential.	Will seek state funding		
Medical Laboratory Technology	Associate of Science	Coeur d'Alene/ Region 1; LCSC/Region II, CWI/Region III, CSI/Region IV, ISU/Region V, EITC/Region VI	Regional	Fall 2018	Many opportunities await those choosing careers in medicine and science. One of the most rewarding is medical laboratory technology. As members of the medical team, technicians work side by side with medical technologists and pathologists and have relatively less contact with patients. Medical laboratory technicians (MLTs) perform a great variety of scientific laboratory procedures, utilizing automated computerized instrumentation, all of which aid in the detection, diagnosis and treatment of disease. Method of delivery: hybrid.	No additional resources	MOUs developed as/if requested by institutions	
Veterinary Technology	Associate of Applied Science	Coeur d'Alene/ Region I	Regional	Fall 2018	Veterinary Technicians are an integral part of the animal health care team, assisting veterinarians and biological technicians in their work. Graduates of the program would be afforded the opportunity to take national and state board examinations. Upon passing, students receive licensure as a Veterinary Technician. Method of delivery: hybrid.	Will seek state funding	Seeking partner agencies	

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INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS

AUGUST 11, 2016

Idaho's Public Postsecondary Institutions Current Program Inventory

Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
CSI	Accountancy	52.0301	BBA, BA, BS		Business & Economics	BSU Campus		
CSI	Accountancy & Finance	52.0304	BA, BS, BBA		Business & Economics	BSU Campus		
UI	Agricultural Economics	1.0103	B.S.Ag.Econ.	Program emphasis: Applied Economics; Agribusiness	CALS	Moscow	Statewide	face-to-face
UI	Applied Economics	1.0103	M.S.	Emphasis:: 1) Applied Economics; 2) Agribusiness	CALS	Moscow--Region I & II	Statewide	face-to-face
CSI	Accounting/Bookkeeping	52.0302	AAS		Business	CSI Campus	Regional	Traditional with some portion avail online
UI	Agricultural Systems Management	1.0201	B.S.Ag.L.S.	Minor	CALS	Moscow--Region I & II	Regional	Face to face/web
CSI	Addiction Studies	51.1502	AAS, ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CSI	Administrative Assistant Program	52.0401	AAS, ITC		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
UI	Aquaculture	1.0303		Minor	CNR	Moscow--Region I & II	Regional	Traditional
CSI	Agribusiness	1.0101	AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Agriculture	1.0000	AA		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Agriculture Science	019999	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CWI	Horticulture Technology, Horticulturist	1.0601	AAS, ATC, ITC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
UI	Agricultural Extension Education	1.0801		Minor	CALS	Moscow--Region I & II	Regional	face-to-face
UI	Agricultural Science, Communication and Leadership	1.0802	B.S.Ag.L.S.		CALS	Moscow--Region I & II	Regional	face-to-face
CSI	Air Cond, Refrig, & Heat	47.0201	AAS, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CSI	Animal Science	1.0901	AAS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Animal and Veterinary Science	1.0901	B.S.A.V.S.	Options: 1) Business Option; 2) Dairy Science; 3)Production; 4) Science/Preveterinary	CALS	Moscow--Region I & II	Statewide	face-to-face
UI	Animal Physiology	1.0901	Ph.D.		CALS	Moscow--Region I & II	Regional	face-to-face
UI	Animal Science	1.0901	M.S.	Minor	CALS	Moscow--Region I & II	Statewide	face-to-face
UI	Food Science	1.1001	B.S.F.S.; M.S.; Ph.D.	Program Options: 1) Food Science; 2) Dairy Food Management	CALS	Moscow--Region I & II	Statewide	face to face

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016

Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
CSI	Animal Science	1.0901	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Plant Science	1.1101	M.S.; Ph.D.		CALS	Moscow--Region I & II	Statewide	traditional/video link
UI	Crop Science	1.1102		Minor	CALS	Moscow--Region I & II	Regional	traditional/video link
UI	Horticulture	1.1103		Minor	CALS	Moscow--Region I & II	Regional	traditional/video link
UI	Sustainable Crop and Landscape Systems	1.1103	B.S.Ag.L.S.	Options: 1) Insects & Society; 2) Soil & Land Use; 3) Sustainable Cropping Systems; 4) Environmental Horticulture; 5) Plant Biotechnology	CALS	Moscow/Region I & II	Regional	traditional/video link
UI	Plant Protection	1.1105		Minor	CALS	Moscow--Region I & II	Regional	traditional/video link
UI	Rangeland Ecology and Management	1.1106	B.S.Rangeland Ecol.-Mgt.	Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Soil and Land Resources	1.1201	M.S.; Ph.D.		CALS	Moscow/Region I & II	Regional	traditional/video link
UI	Soil Science	1.1201		Minor	CALS	Moscow/Region I & II	Regional	traditional/video link
NIC	Accounting Assistant	52.0302	Tech. Certificate	Bookkeeping	Accounting	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
NIC	Accounting Assistant	52.0302	Adv. Tech. Cert.	Bookkeeping	Accounting	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
BSU	Environmental Studies	3.0103	B.A.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Environmental Studies	3.0103		Minor	Arts & Sciences/ Administration	Boise	Regional	Traditional
UI	Environmental Contaminant Assessment	3.0104	Certificate		CLASS	Moscow--Region I & II	Regional	hybrid
UI	Environmental Science	3.0104	B.S.Env.S.; M.S.; Ph.D.	Options: 1) Biological Science; 2) Physical Science; 3) Physical Science 2; 4) Social Science	CNR	Moscow--Region I & II	Regional	traditional; hybrid
UI	Environmental Water Science	3.0104	Certificate		CLASS	Moscow--Region I & II	Regional	traditional

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
UI	Natural Resources and Environmental Science	3.0104	P.S.M.	Program Options: Water Resources Management; Environmental Contamination; Sustainability Science; Climate Change Science; Management of Regulated River Systems; Ecohydrology Science and Management	CNR	Moscow, CdA, Boise, Idaho Falls--Region I & II, Region III, Region VI	Regional	Traditional, hybrid
UI	Conservation Social Sciences	3.0201		Minor	CNR	Moscow--Region I & II	Regional	Traditional
UI	Environmental Communication	3.0201		Minor	CNR	Moscow--Region I & II	Regional	Traditional
UI	Natural Resources	3.0201	M.N.R.; M.S.; Ph.D.	Minor; M.N.R. program options: Integrated; Fire Ecology	CNR	Moscow--Region I & II	Statewide	Traditional; Online: M.N.R.
UI	Natural Resource Economics	3.0204		Minor	CALS	Moscow--Region I & II	Regional	
UI	Natural Resource Conservation	3.0207	B.S.Nat.Resc.Consv.	Program Options: 1)Conservation Planning and management; 2) conservation science	CNR	Moscow--Region I & II	Statewide	traditional
UI	Fishery Resources	3.0301	B.S.Fish.Res.	Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Forest Resources	3.0502	B.S.For.Res.	Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Fire Ecology and Management (Fire, Ecology, Management, and Technology graduate certificate)	3.0506	B.S.Fire.Ecol.Mgmt; Graduate Certificate	Minor	CNR	Moscow--Region I & II	Statewide	Traditional; Online: Graduate Certificate
UI	Renewable Materials	3.0509	B.S.Renew.Mat.	Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Forest Operations	3.0510		Minor	CNR	Moscow--Region I & II	Regional	Traditional
UI	Parks, Protected Areas and Wilderness Conservation	3.0601		Minor	CNR	Moscow--Region I & II	Regional	Traditional
UI	Wildlife Resources	3.0601	B.S.Wild.Res.	Minor	CNR	Moscow/Region I & II	Statewide	Traditional
UI	Architecture	4.0201	B.S.Arch; M.Arch.	Minor	CAA	Moscow--Region I & II	Statewide	Face to Face w/ several distance compressed video and online
UI	Integrated Architecture and Design	4.0201	M.S.		CAA	Moscow--Region I & II	Regional	traditional
UI	Bioregional Planning and Community Design	4.0301	M.S.; Certificate		CAA	Moscow, Boise --Region I & II, Region III	Regional	Face-to-face & hybrid
UI	Landscape Architecture	4.0601	B.S.L.A.; M.L.A.	Minor	CAA	Moscow/Boise--Region I & II, Region III	Statewide	Face to Face (Traditional)
UI	Latin-American Studies	5.0107	B.A.		CLASS	Moscow--Region I & II	Regional	traditional
BSU	Canadian Studies	5.0115		Minor	Public Service/ Political Science	Boise	Regional	Traditional
BSU	Iberian Studies	5.0130		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Native American Studies	5.0202		Minor	Arts & Sciences/ Anthropology	Boise	Regional	Traditional

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016

Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
NIC	Accounting Assistant	52.0302	A.A.S.	N/A	Accounting	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
UI	American Indian Studies	5.0202		Minor	CLASS	Moscow--Region I & II	Regional	hybrid
BSU	Latin American and Latino/a Studies	5.0203		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Mexican American Studies	5.0203		Minor	Arts & Sciences/ Sociology	Boise	Regional	Traditional
UI	Women's and Gender Studies	5.0207		Minor	CLASS	Moscow/Region I & II	Regional	traditional
BSU	Ethnic Studies	5.0299	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Ethnic Studies	5.0299		Minor	Soc Sci & Public Affairs/ Sociology	Boise	Regional	Traditional
BSU	Gender Studies	5.0299		Minor	Arts & Sciences/ Administration	Boise	Regional	Traditional
CSI	Animal Science Livestock Technician	1.0302	ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
BSU	Communication	9.0101	B.A.	Emphases: Communication; Media Production; Journalism Media Studies; Public Communication; Relational and Organizational Studies	Arts & Sciences/ Communication	Boise	Regional	Traditional
BSU	Communication	9.0101	M.A.		Arts & Sciences/ Communication	Boise	Regional	Traditional
BSU	Communication	9.0101		Minor	Arts & Sciences/ Communication	Boise	Regional	Traditional
CWI	Communication	9.0101	AA	NA	Social Sciences and Public Affairs/Department of Culture, History, and Politics	Nampa/Region III	Regional	Traditional/Hybrid
LCSC	Communication Arts	9.0101	BA, BS		Humanities	Lewiston	Regional	classroom
NIC	Administration of Justice	43.0107	A.A.S.	N/A	Criminal Justice	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Administrative Assistant	52.0402	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
UI	Communication Studies	9.0101		Minor	CLASS	Moscow--Region I & II	Regional	hybrid
UI	Journalism	9.0401	B.A.; B.S.	Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Broadcasting and Digital Media	9.0702	B.A.; B.S.	Minor	CLASS	Moscow--Region I & II	Regional	traditional

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
UI	Organizational Dynamics	9.0901	Graduate Certificate		CLASS	Moscow/CdA--Region I & 2	Regional	hybrid
UI	Organizational Sciences	9.0901	B.A.; B.S.		CLASS	Moscow/CdA--Region I & 2	Regional	hybrid
BSU	Public Relations	9.0902	Certificate, Undergraduate		Arts & Sciences/ Communication	Boise	Regional	Traditional
UI	Public Relations	9.0902	B.A.; B.S.	Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Advertising	9.0903	B.A.; B.S.	Minor	CLASS	Moscow--Region I & II	Regional	traditional
LCSC	English: Publishing Arts	9.1001	BA	emphasis	Humanities	Lewiston	Regional	classroom
BSU	Conflict Management	9.9999	Graduate Certificate		Public Service/ Public Policy and Administration	Boise	Regional	Traditional
BSU	Dispute Resolution	9.9999	Certificate, Undergraduate		Public Service/ Public Policy and Administration	Boise	Regional	Traditional
LCSC	Graphic Communications	10.0301	AAS, BAS		BTS	Lewiston/Region 2	Regional	classroom
ISU	Accountancy	52.0301	MACC		Business	ISU Campus	Regional	Face-to-Face
ISU	Accounting	52.0301	BBA	Tracks	Business	ISU Campus	Regional	Face-to-Face
ISU	Accounting Technology	52.0302	ITC,AAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Advanced Automation and Manufacturing Tec	15.0613	ITC		Technology	ISU Campus	Regional	
ISU	Advanced Automation and Manufacturing Tec	15.0613	AAS		Technology	ISU Campus	Regional	
ISU	Aircraft Maintenance Technology	47.0608	ITC,ATC,BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Airframe	47.0607	ITC	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Airframe and Powerplant (need to inactivate)	47.0608	AAS	NA	Technology	ISU Campus	Regional	Face-to-Face
ISU	Anthropology	45.0201	BA	American Indian Studies, Anthropology, Latino Studies, Linguistics minors	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Anthropology	45.0201	MA,MS	American Indian Studies, Anthropology, Latino Studies, Linguistics minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Applied Geophysics	40.0603	MS		Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Art	50.0701	BA, BFA	Art History, Studio minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Art	50.0701	MFA	Art History, Studio minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Athletic Training	51.0913	MS	N/A	Education	ISU Campus	Regional	Face-to-Face
ISU	Audiology (first 2 years)	51.0202	AuD	Options	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Audiology (second 2 years)	51.0202	AuD	Options	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Auto Collision Repair and Refinishing	47.0603	ITC,ATC,AAS, BAT	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Automotive Technology	47.0604	ITC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Bachelor of Applied Science	24.0101	BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Bachelor of Applied Technology	24.0101	BAT		Technology	University Place	Regional	Face-to-Face
ISU	Bachelor of University Studies	30.9999	BA,BS	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Bachelor of University Studies	30.9999	BA,BS	N/A	Arts and Letters	University Place	Regional	Hybrid
ISU	Bachelor of University Studies	30.9999	BA,BS	N/A		CSI Campus	Regional	Hybrid
ISU	Biochemistry	26.0210	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
ISU	Biology	26.0101	BA, BS	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Biology	26.0101	MS, MNS	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Biology	26.0101	DA, Ph D	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Blended Early Childhood Education	13.2100	BA		Education	ISU Campus	Regional	Hybrid
ISU	Bus. Admin. (Health Care Admin. Emph.)	52.0201	MBA Emph.	Emphases	Business	ISU Campus	Regional	Hybrid
ISU	Business	52.0101	AS	N/A	Business	ISU Campus	Regional	Face-to-Face
ISU	Business	52.0101	AS	N/A	Business	University Place	Regional	Face-to-Face
ISU	Business Admin. (Accounting Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (CIS Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Finance Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (HCA Emphasis)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Management Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Marketing Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Native American Bus. Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Operations Mgmt. Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	PB Cert	Emphases	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	MBA	Emphases	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	MBA	Emphases	Business	University Place	Regional	Hybrid
ISU	Business Technology	52.0407	BTC,ITC,AAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Business Technology - Small Business	52.0401	BTC, ITC, ATC, AAS, BAT	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Chemistry	40.0501	BA, BS		Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Chemistry	40.0501	MNS, MS		Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Child and Family Studies	13.1210	BA		Education	ISU Campus	Regional	Face-to-Face
ISU	Civil Engineering	14.0801	BS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Civil Engineering	14.0801	MS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Civil Engineering Technology	15.0201	ITC,ATC,AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Civil Engineering Technology-Materials Testing and Specification	15.0201	BTC	NA	Technology	ISU Campus	Regional	Hybrid
ISU	Clinical Psychology	42.2801	Ph D	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Communication and Rhetorical Studies	09.0100	MA	Organizational Comm, Rhetorical Studies minors, emphases	Arts and Letters	ISU Campus	Regional	Face-to-Face

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
ISU	Communication and Rhetorical Studies	09.0101	BA, BS	Organizational Comm, Rhetorical Studies minors, emphases	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Communication Sciences & Disorders	51.0204	Academic Certificate	N/A	Division of Health Sciences	ISU Campus	Regional	Online
ISU	Communication Sciences and Disorders	51.0204	BS-Pre-Audiology	Emphases	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Communication Sciences and Disorders	51.0204	BS-Pre-Speech Pathology	Emphases	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Computer Aided Design Drafting Technology	15.1302	ATC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Computer Network Technician	11.0901	ITC,ATC		Technology	ISU Campus	Regional	Face-to-Face
ISU	Computer Science	11.0101	BS	Computer Science minor	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Computer Software Engineering Tech.	15.1204	BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Computer/Business Equipment Technology	47.0102	AAS,ATC	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Cosmetology	12.0401	ATC	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Cosmetology - Nail Technology	12.0401/12.0410	BTC		Technology	ISU Campus	Regional	Face-to-Face
ISU	Counseling	51.1508	Ed S	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Counseling	51.1508	Ed S	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Counselor Education and Counseling	51.1599	Ph D	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Counselor Education and Counseling	51.1599	Ph D	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Criminal Justice	43.0104	AA	Options	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Cyber-physical Security (Fall 16)	43.0303	ITC, AAS		Technology	ISU Campus	Regional	Classroom/Lab
ISU	Dance	50.0301	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Deaf Education	13.1003	MS	N/A	Education	ISU Campus	Statewide	Online
ISU	Dental Hygiene	51.0602	BS	N/A	Division of Health Sciences	ISU Campus, Idaho Falls (EITC)	Statewide	Hybrid
ISU	Dental Hygiene	51.0602	MS	N/A	Division of Health Sciences		Statewide	Online
ISU	Dentistry, Advanced General	60.0199	Cert of Completion	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Face-to-Face
ISU	Diesel/On-Site Power Generation Technology	47.0605	ATC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Dietetics	51.3101	BS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Dietetics	51.3101	PB Cert	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Dietetics	51.3101	PB Cert	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Early Childhood Care and Education	13.1210	ITC,AAS, BAT	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Early Childhood Care and Education (Family Child Care)	19.0708	BTC	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Earth and Environmental Systems	40.0699	BS, BA	Geology, Geotechnology minors, tracks	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Economics	45.0601	BA, BS	Economics minor, options	Business	ISU Campus	Regional	Hybrid
ISU	Education, General	13.0101	M Ed	Emphases	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Child & Family Studies)	13.1308	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid

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ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
BSU	Elementary Korean	16.0303	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Korean	16.0303	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid
BSU	Elementary German	16.0501	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German	16.0501	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German	16.0501		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German for Business	16.0501		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate German	16.0501	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
UI	German	16.0501		Minor	CLASS	Moscow--Region I & II	Regional	traditional
NIC	Aerospace Technology	47.0607	AAS, ATC, BTC	Aviation Maintenance Techn	CTE	Coeur d'Alene/Region I	Region	Traditional
BSU	Romance Languages	16.0900		Minor	Arts & Sciences/ World Languages	Boise	Regional	Tradional
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
BSU	Elementary French	16.0901	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French	16.0901	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French	16.0901		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French for Business	16.0901		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate French	16.0901	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
UI	French	16.0901	B.A.	Minor	CLASS	Moscow--Region I & II	Regional	traditional/study abroad
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
BSU	Elementary Spanish	16.0905	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Spanish	16.0905	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish	16.0905	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish	16.0905		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
UI	Spanish	16.0905	B.A.	Minor	CLASS	Moscow/Region I & II	Regional	traditional/study abroad
ISU	Education, General (K-12 Education)	13.0101	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid

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BSU	Arabic Studies	16.1101		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Arabic	16.1101	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Latin	16.1203	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Latin	16.1203	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Latin	16.1203		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	American Sign Language	16.1601		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate American Sign Language	16.1601	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Education, General (Literacy)	13.1502	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
BSU	Basque Studies	16.9999		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
CSI	Anthropology	45.0201	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
UI	Family and Consumer Sciences	19.0101	M.S.		CALS	Moscow--Region I & II	Regional	Traditional, combination
NIC	American Indian Studies	5.0202	A.A.	N/A	American Indian St.	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Food and Nutrition	19.0501	B.S.F.C.S.	Options: 1) Coordinated Program in Dietetics; 2) Nutrition	CALS	Moscow, CdA (snr CPD students only)--Region I & II	Regional	Traditional, combination
UI	Child, Family and Consumer Studies	19.0701	B.S.F.C.S.	Options: 1) Child and Youth Development; 2) Family Development and Aging; 3) Consumer and Community Development	CALS	Moscow--Region I & II	Regional	traditional/combo
UI	Early Childhood Development and Education	19.0701	B.S.Early.Chldhd.Dev.Ed.		CALS	Moscow--Region I & II	Regional	Traditional, combination
UI	Aging Studies	19.0702		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Family Studies	19.0704		Minor	Arts & Sciences/ Psychology	Boise	Regional	Traditional
BSU	Family Studies	19.0704	Graduate Certificate		Arts & Sciences/ Psychology	Boise	Regional	Traditional
NIC	Anthropology	45.0201	A.A.	N/A	Anthropology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line, Hybrid

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NIC	Apprenticeship - Plumbing		AAS			Coeur d'Alene	Region	
NIC	Apprenticeship - Electrical		AAS			Coeur d'Alene	Region	
NIC	Apprenticeship - HVACR		AAS			Coeur d'Alene	Region	
NIC	Art	50.0402	A.A.	Fine Arts	Art	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line, Hybrid
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
CSI	Aquaculture	1.0303	AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CWI	Early Childhood Education	19.0708	AAS, ATC, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
UI	Apparel, Textiles and Designs	19.0901	B.S.F.C.S.		CALS	Moscow--Region I & II	Regional	traditional, online
UI	Law	22.0101	J.D.	Emphasis: 1) Business Law & Entrepreneurship; 2) Litigation & Laternate Dispute; 3) Native America Law; 4) Natural Resources & Environmental Law	LAW	Moscow/Boise--Region I & II, Region III	Statewide	Traditional with the use of some on-line and video conference capability
NIC	Automotive Technology (need to inactivate or discontinue)	47.0604	BTC	Basic	Automotive Tech.	Coeur d'Alene	Region	Has not been offered in the past Not in catalog
LCSC	Legal Adminitrative Assistant	22.0301	BAS, AAS, ATC, ITC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Legal Office Technology	22.0301	ITC		BTS	Lewiston/Region 2	Regional	classroom
ISU	Educational Administration	13.0499	Ed S		Education	ISU Campus	Regional	Hybrid
EITC	Legal Assistant	22.0302	LGL.AAS	N/A	Legal Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Legal Assistant	22.0302	LGL. ITC	N/A	Legal Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Paralegal	22.0302	BAS, AAS, ITC		BTS	Lewiston/Region 2	Regional	classroom
ISU	Educational Leadership	13.0401	Ed D	N/A	Education	ISU Campus	Regional	Hybrid
ISU	Educational Leadership (Ed. Admin.)	13.0401	Ed D Emp.	N/A	Education	ISU Campus	Regional	Hybrid
BSU	English	23.0101	B.A.	Emphases: English; Linguistics; Literature; Technical Communication; Writing	Arts & Sciences/ English	Boise	Regional	Traditional
BSU	English	23.0101	M.A.	Emphases: English; Literature; Rhetoric and	Arts & Sciences/ English	Boise	Regional	Traditional
BSU	English	23.0101		Minor	Arts & Sciences/ English	Boise	Regional	Traditional
CSI	Art, Visual	50.0701	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion available online
CWI	English	23.0101	AA	NA	Language & Arts/Department of English	Nampa/Region III	Regional	Traditional, Hybrid, Online
LCSC	English	23.0101	BA		Humanities	Lewiston	Regional	classroom

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NIC	Automotive Technology	47.0604	ITC	N/A	Automotive Tech.	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	English	23.0101	B.A.; M.A.	Minor: 1) professional writing; 2) creative writing; 3) English; Program Emphasis: 1) Literature; 2) Creative Writing; 3) Professional Writing; 4) Teaching;	CLASS	Moscow--Region I & II	Regional	traditional
BSU	English, Rhetoric and Composition	23.0401	M.A.		Arts & Sciences/English	Boise	Regional	Traditional
BSU	Creative Writing	23.0501	M.F.A.		Arts & Sciences/English	Boise	Regional	Traditional
LCSC	English: Creative Writing	23.0501	BA		Humanities	Lewiston	Regional	classroom
BSU	English, Technical Communication	23.1301	Certificate, Undergraduate		Arts & Sciences/English	Boise	Regional	Traditional
BSU	Technical Communication	23.1301	Certificate, Undergraduate		Arts & Sciences/English	Boise	Regional	Traditional
BSU	Technical Communication	23.1301	M.A.		Arts & Sciences/English	Boise	Regional	Traditional
BSU	Technical Communication	23.1301	Graduate Certificate		Arts & Sciences/English	Boise	Regional	Traditional
UI	Creative Writing	23.1302	M.F.A.		CLASS	Moscow--Region I & II	Regional	traditional
ISU	Educational Leadership (Higher Ed. Admin.)	13.0401	Ed D Emp.	N/A	Education	ISU Campus	Regional	Hybrid
ISU	Electrical Apprenticeship	46.0302	AAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
BSU	Associate of Arts, General	24.0101	A.A.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Associate of Science, General	24.0101	A.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
CSI	Auto Body Technology	47.0603	AAS, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CWI	Liberal Arts	24.0101	AA	NA	Language & Arts/ No department affiliation	Nampa/Region III	Regional	Traditional, Hybrid, Online
LCSC	Liberal Arts	24.0101	AA		HUM/NS/SS	Lewiston	Regional	classroom/online
ISU	Electrical Engineering	14.1001	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	CSI Campus	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	ISU Campus	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	University Place	Regional	Hybrid
ISU	Emergency Management	43.9999	AS, BS	N/A	Technology	ISU Campus	Regional	Online
BSU	Multidisciplinary Studies	24.0102	BA		Arts & Sciences/ Administration	Boise	Regional	Traditional
CSI	Auto Body Technology, Auto Collision Repair	47.0603	BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online

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CWI	General Education	24.0102	Academic Certificate	NA	Language & Arts	Nampa/Region III	Regional	Traditional/Hybrid
LCSC	Applied Technology	24.0102	BAS		BTS	Lewiston/Region 2	Regional	classroom
LCSC	General Studies: Business	24.0102	BA, BS		Business	LEW/CDA	Regional	classroom/online
LCSC	General Studies: Education	24.0102	BA, BS		Education and Kinesiology	Lewiston	Regional	classroom
LCSC	General Studies: Humanities	24.0102	BA, BS		Humanities	LEW/CDA	Regional	classroom/online
LCSC	General Studies: Natural Science & Math	24.0102	BA, BS		Natural Sciences and Math	Lewiston	Regional	classroom
LCSC	General Studies: Social Sciences	24.0102	BA, BS		Social Sciences	LEW/CDA	Regional	classroom
NIC	Automotive Technology	47.0604	Adv. Tech. Cert.	N/A	Automotive Tech.	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	General Studies	24.0102	B.G.S.		CLASS	Moscow--Region I & II	Regional	hybrid
NIC	Automotive Technology	47.0604	A.A.S.	N/A	Automotive Tech.	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
CSI	Auto Body Technology, Auto Refinishing	47.0603	BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
ISU	Emergency Management	43.9999	AS,BS	Minor	Technology	ISU Campus	Regional	
ISU	Energy Systems Electrical Engineering Technology	15.0503	AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Instrumentation and Control Engineering Technology	15.0404	AAS	N/A	Technology	ISU Campus	Regional	Hybrid
BSU	Biology	26.0101	B.S.	Emphases: Biology; Botany; Ecology; Environmental Biology; Human Biology; Microbiology; Molecular and Cell Biology; Zoology; Secondary Education	Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
BSU	Biology	26.0101	M.A.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
BSU	Biology	26.0101	M.S.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
BSU	Biology	26.0101		Minor	Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
CSI	Automotive Service Educational Program	47.0604	AAS, BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CSI	Bachelor of University Studies	30.9999	BUS			CSI Campus		
CSI	Biology	26.0101	AS		Biology	CSI Campus	Regional	Traditional with some portion avail online
CWI	Biology	26.0101	AS	Health Care Emphasis	STEM/Department of Life Science	Nampa/Region III	Regional	Traditional/Hybrid
CWI	Biology	26.0101	AS	Natural Resources Emphasis	STEM/Department of Life Science	Nampa/Region III	Regional	Traditional/Hybrid

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
CWI	Biology	26.0101	AS	General	STEM/Department of Life Science	Nampa/Region III	Regional	Traditional/Hybrid
LCSC	Biology	26.0101	BA, BS		Natural Sciences and Math	Lewiston/Region 2	Regional	classroom
NIC	Aviation Flight Training - Helicopter	49.0102	AAS, ATC	N/A	CTE	Coeur d'Alene	Statewide	Traditional
UI	Biology	26.0101	B.A.; B.S.; M.S.; Ph.D.	Minor	COS	Moscow--Region I & II	Regional	Traditional
UI	Reproductive Biology	26.0101	Certificate		COS	Moscow--Region I & II	Regional	Traditional
UI	Biochemistry	26.0202	B.S.Biochem.	Minor	COS	Moscow--Region I & II	Regional	Traditional
UI	Microbiology, Molecular Biology and Biochemistry	26.0204	Ph.D.		COS	Moscow--Region I & II	Regional	Traditional
UI	Molecular Biology and Biochemistry	26.0204		Minor	COS	Moscow--Region I & II	Regional	Traditional
UI	Molecular Biology and Biotechnology	26.0204	B.S.M.B.B.		COS	Moscow--Region I & II	Regional	Traditional
ISU	Energy Systems Mechanical Engineering Technology	15.0805	AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Biology, Botany, Zoology	26.0101	A.S.	N/A	Biology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line, Hybrid
ISU	Energy Systems Nuclear Operations Technology	15.1401	AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Renewable Energy Technology	15.0503	ITC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Technology	15.0303	ITC	N/A	Technology	ISU Campus	Regional	Hybrid
UI	Microbiology	26.0502	B.S.Microbiol.	Minor	COS	Moscow--Region I & II	Regional	Traditional
UI	Entomology	26.0702	M.S.; Ph.D.	Minor	CALS	Moscow--Region I & II	Regional	traditional/video link
BSU	Raptor Biology	26.0799	M.S.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
UI	Bioinformatics and Computational Biology	26.1103	M.S.; Ph.D.; graduate certificate		COS	Moscow--Region I & II	Regional	Traditional
UI	Ecology and Conservation Biology	26.1307	B.S.Ecol.-Cons.Biol.	Natural Resources Ecology Option; Conservation Biology Options	CNR	Moscow--Region I & II	Regional	Traditional
UI	Restoration Ecology	26.1307	Graduate Certificate		CNR	Moscow, Boise--Region I & II, Region III	Regional	Online
UI	Neuroscience	26.1501	M.S.; Ph.D.		COS	Moscow--Region I & II	Regional	Traditional
ISU	Energy Systems Wind Engineering Technology	15.0503	AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Engineering and Applied Science	14.1301	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Engineering and Applied Science	14.1301	Ph D	N/A	Science and Engineering	University Place	Regional	Hybrid
ISU	English	23.0101	BA	English, Eng/Creative Writing, Eng/Writing minors, options	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	English	23.0101	MA,CERT	English, Eng/Creative Writing, Eng/Writing minors, options	Arts and Letters	ISU Campus	Regional	Face-to-Face

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BSU	Mathematics	27.0101	B.S.	Secondary Education Emphasis	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Mathematics	27.0101	M.S.		Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Mathematics	27.0101		Minor	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
CSI	Biology - Health Care	26.0101	AS		Biology	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Mathematics	27.0101	BA, BS		Natural Sciences and Math	Lewiston	Regional	classroom
NIC	Bookkeeping		ITC		CAOT	Coeur d'Alene	Regional	Traditional
NIC	Business Administration	52.0201	A.S.	N/A	Business Administration	Coeur d'Alene	Region	Traditional Web Enhanced
UI	Mathematics	27.0101	B.S.; M.A.T.; M.S.; Ph.D.	Options: General; Applied-Actuarial Science and Finance; Applied-Computation; Applied-Scientific Modeling; Applied-Statistics; Minor in mathematics; Mathematical Biology	COS	Moscow--Region I & II	Regional	Traditional; Online: M.A.T.
BSU	Applied Mathematics	27.0301	B.S.		Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Applied Mathematics	27.0301		Minor	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
ISU	English and the Teaching of English	13.1305	Ph D	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Process & Performance Excellence	27.0501	Certificate		COS	Moscow--Region I & II	Regional	online
UI	Statistical Science	27.0501	M.S.		COS	Moscow/Region I & II	Regional	Traditional Engineering Outreach Hybrid; On-line
UI	Statistics	27.0501	Graduate Certificate	Minor	COS	Moscow/Region I & II	Regional	Traditional Engineering Outreach Hybrid
UI	Aerospace Studies	28.0101		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Naval Science	28.0401		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Military Science	28.0503		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Military Science	29.0101		Minor	Public Service/ Military Science	Boise	Regional	Traditional
ISU	Environ Science & Management	30.0601/0301 04	MS	N/A	Graduate School	ISU Campus	Regional	Hybrid
ISU	Environ Science & Management	30.0601/0301 04	MS	N/A	Graduate School	University Place	Regional	Hybrid
CSI	Biology-Natural Resources	26.0101	AS		Biology	CSI Campus	Regional	Traditional with some portion avail online
BSU	Computational Science and Engineering	30.1001		Minor	Arts & Sciences/ Engineering	Boise		
BSU	Gerontology	30.1101		Minor	Health Sciences/ Community and Envir. Health	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
LCSC	Behavioral Science	30.1701	AA		Social Sciences	Lewiston	Regional	classroom
ISU	Environmental Engineering	14.1401	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
UI	Diversity and Stratification	30.2301	Certificate		CLASS	Moscow--Region I & II	Regional	hybrid
ISU	Environmental Engineering	14.1401	MS	N/A	Science and Engineering	University Place	Regional	Hybrid
ISU	Environmental Science and Management	03.104	MS		Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Experimental Psychology	42.2704	Ph D		Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	Bachelor of Applied Science	30.9999	B.A.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Interdisciplinary Studies	30.9999	B.A., B.S.		Honor's College	Boise	Regional	Traditional
BSU	Interdisciplinary Studies	30.9999	M.A., M.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
CSI	Business Management/Entrepren	52.0701	AAS, ITC		Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
LCSC	Interdisciplinary Studies	30.9999	BA, BS		BUS/HUM/SS/NS	Lewiston/Region 2	Regional	classroom/online
	Business Education	13.1303	A.S.	N/A	Business Administration	Coeur d'Alene	Region	
NIC	Business Leadership	51.0101	Post-Secondary	Supervision	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Interdisciplinary Studies	30.9999	B.A.; B.S.; M.A.; M.S.	Minor	CLASS	Moscow/CdA--Region I & 2	Regional	traditional
UI	Outdoor Recreation Leadership	31.0300		Minor	CNR	Moscow--Region I & II	Regional	Traditional, Face-to-Face
UI	Sustainable Tourism and Leisure Enterprises	31.0300		Minor	CNR	Moscow/Region I & II	Regional	Traditional, Face-to-Face
UI	Movement and Leisure Sciences	31.0301	M.S.		ED	Moscow--Region I & II	Regional	Face-to-Face
UI	Recreation	31.0301	B.S.Rec.		ED	Moscow--Region I & II	Regional	Face-to-Face
BSU	Athletic Leadership, Master of	31.0504	M.A.L.		Health Sciences/ Kinesiology	Boise	Regional	Traditional
LCSC	Sport Administration	31.0504	BA, BS		Business/ Education and Kinesiology	Lewiston	Regional	classroom/online
UI	Sport Science	31.0504		Minor	ED	Moscow/Region I & II	Regional	Face to Face
BSU	Kinesiology	31.0505	B.S.	Emphases: Kinesiology; Biomechanics; Exercise Science; Pre-Allied Health	Health Sciences/ Kinesiology	Boise	Regional	Traditional
BSU	Kinesiology	31.0505	M.K., M.S.	Emphases: Kinesiology; Behavioral Studies; Biophysical Studies; Socio-historical Studies	Health Sciences/ Kinesiology	Boise	Regional	Traditional

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LCSC	Exercise Science	31.0505	BA, BS		Education and Kinesiology/ Natural Sciences and Math	Lewiston	Regional	classroom
LCSC	Kinesiology	31.0505	BA, BS		Education and Kinesiology	Lewiston	Regional	classroom
UI	Exercise Science and Health	31.0505	B.S.E.S.H.	Program Tracks: 1) Fitness, Health, and Human Performance; 2) Pre-physical Therapy; 3) Pre-athletic training; 4) physical education teacher certification	ED	Moscow--Region I & II	Regional	Face-to-Face
CSI	Business, General	52.0201	AA		Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
NIC	Business Leadership	52.0101	Post-Secondary	General Business	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
BSU	Sustainability	33.3301		Minor	Business & Economics/ Economics	Boise	Regional	Traditional
UI	Professional Writing	36.0118		Minor	CLASS	Moscow/Region I & II	Regional	traditional
ISU	Family and Consumer Sciences	13.1308	BA, BS	Consumer Economics, Family and Consumer Sciences minors	Education	ISU Campus	Regional	Face-to-Face
BSU	Philosophy	38.0101	B.A.		Arts & Sciences/ Philosophy	Boise	Regional	Traditional
BSU	Philosophy	38.0101		Minor	Arts & Sciences/ Philosophy	Boise	Regional	Traditional
NIC	Business Leadership	52.0101	Post-Secondary	Leadership	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Bioethics	38.0101		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Philosophy	38.0101	B.A.; B.S.; M.A.	Minor	CLASS	Moscow--Region I & II	Regional	hybrid
UI	Global Justice	38.0104	Certificate		CLASS	Moscow--Region I & II	Regional	hybrid/study abroad
UI	Professional Ethics	38.0104	Certificate		CLASS	Moscow--Region I & II	Regional	hybrid
UI	Religious Studies	38.0201		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Chemistry	40.0401		Minor	Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
ISU	Family Practice Residency	60.0218	Cert of Completion	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Finance	52.0801	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face

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BSU	Chemistry	40.0501	B.S.	Emphases: Chemistry, ACS certified Biochemistry; Biochemistry; Forensics; ACS Certified Professional; Secondary Education	Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
BSU	Chemistry	40.0501	M.S.		Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
CSI	Cabinetmaking/Woodworking	48.0703	AAS, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Chemistry	40.0501	BA, BS	Geochemistry Emphasis / minor	Naturals Sciences and Math	Lewiston	Regional	classroom
NIC	Business Leadership	52.0101	Post-Secondary	Foundation	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Chemistry	40.0501	B.S.; M.S.; Ph.D.	Minor; Options: 1) General; 2) Professional; 3) Premedical; 4) Forensics;	COS	Moscow--Region I & II	Regional	Lecture/lab
ISU	Fire Service Administration (Fully Online)	43.0203	AS	N/A	Technology	ISU Campus	Regional	Online
ISU	Fire Service Administration (Fully Online)	43.0203	BS	N/A	Technology	ISU Campus	Regional	Online
ISU	French	16.0901	BA		Arts and Letters	ISU Campus	Regional	Hybrid
BSU	Earth Sciences	40.0601	M.ESci.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	M.S.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	B.S.	Emphases: Geosciences; Geology; Hydrology; Geophysics; Secondary Education	Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	Ph.D.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
CSI	Chemistry	40.0501	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Geology	40.0601	AS	NA	STEM/ Department of Physical Science	Nampa/Region III	Regional	Traditional/Hybrid
LCSC	Earth Science	40.0601	BA, BS		Naturals Sciences and Math	Lewiston	Regional	classroom
NIC	Business Leadership	52.0101	Post-Secondary	Quality	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
UI	Geological Sciences	40.0601	B.S.	Options: 1) General Geology; 2) Hydrogeology; 3)Resource Exploration; 4) Environmental Geology; 5)Geological Education; 6) Structural Geology & Tectonics	COS	Moscow--Region I & II	Regional	Traditional
UI	Geology	40.0601	M.S; Ph.D.	Minor	COS	Moscow--Region I & II	Regional	Traditional
ISU	General Business	52.0101	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face
ISU	General Business	52.0101	BBA	Emphasis	Business	University Place	Regional	Face-to-Face
BSU	Geophysics	40.0603	M.S.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geophysics	40.0603	Ph.D.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Hydrologic Sciences	40.0605	M.S.		Arts & Science/ Geosciences Engineering/ Civil Engineering	Boise	Regional	Traditional
ISU	General Interdisciplinary	30.0000	MNS, MS, MA, M Ed	N/A	Graduate School	ISU Campus	Regional	Hybrid
ISU	General Interdisciplinary	30.0000	MS	N/A	Graduate School	University Place	Regional	Hybrid
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	CSI Campus	Regional	Hybrid
ISU	General Studies	24.0102	AA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
BSU	Geographic Information Analysis	40.0699	Graduate Certificate		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geospatial Information Analysis	40.0699		Minor	Arts & Sciences/ Geosciences	Boise	Regional	Traditional
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	General Studies	24.0102	AA	N/A	Arts and Letters	University Place	Regional	Hybrid
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	University Place	Regional	Hybrid
ISU	Geographic Information Systems (GIS)	40.0699	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geology	40.0601	BA, BS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geology	40.0601	MNS, MS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
BSU	Physics	40.0801	B.S.	Emphases: Physics; Applied Physics; Biophysics; Secondary Education; Astrophysics	Arts & Sciences/ Physics	Boise	Regional	Traditional
BSU	Physics	40.0801		Minor	Arts & Sciences/ Physics	Boise	Regional	Traditional
CSI	Communication	9.0100	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
NIC	Business Leadership	52.0101	Post-Secondary	Management	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid

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UI	Physics	40.0801	B.S.; B.A.; M.S.; Ph.D.	Minor: Emphasis: 1)General Physics; 2) Applied Physics	COS	Moscow--Region I & II	Regional	Live lecture/live video
EITC	Radiation Safety Technologies	41.0299	RDS.ITC	Program started again Fall 2015	Radiation Safety Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Geomatics Technology	15.1102	BS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Geosciences	40.0601	Ph.D.		Science and Engineering	ISU Campus	Regional	Hybrid
BSU	Psychology	42.0101	B.S.		Arts & Sciences/ Psychology	Boise	Regional	Traditional
BSU	Psychology	42.0101		Minor	Arts & Sciences/ Psychology	Boise	Regional	Traditional
CSI	Criminal Justice	43.0104	BA, BS		Soc Sci & Public Affairs	BSU Campus		
CWI	Psychology	42.0101	AA	NA	Social Sciences and Public Affairs/Department of Social and Human Relations	Nampa/Region III	Regional	Traditional/Hybrid
LCSC	Psychology	42.0101	BA, BS		Social Sciences	Lewiston	Regional	classroom
NIC	Business Leadership	52.0101	Post-Secondary	HR Management	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Addictions	42.0101		Minor	CLASS	Moscow/CdA--Regional I & Region II	Regional	Hybrid
UI	Psychology	42.0101	B.A.; B.S.; M.S.	Minor	CLASS	Moscow--Region I & II	Regional	hybrid; On-line: M.S.
ISU	Geotechnology	40.0699	PB Cert, Minor	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
UI	Experimental Psychology	42.2704	Ph.D.		CLASS	Moscow--Region I & II	Regional	traditional, hybrid
ISU	Geotechnology	40.0699	PB Cert, Minor	N/A	Science and Engineering	University Place	Regional	Hybrid
ISU	German	16.0501	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	Criminal Justice	43.0103	B.S.		Public Service/ Criminal Justice	Twin Falls	Regional	Traditional
BSU	Criminal Justice	43.0103	A.S.		Public Service/ Criminal Justice	Boise	Regional	Traditional
BSU	Criminal Justice	43.0103	B.S.		Public Service/ Criminal Justice	Boise	Regional	Traditional
BSU	Criminal Justice	43.0103	M.A.		Public Service/ Criminal Justice	Boise	Regional	Traditional
ISU	Graphic Arts/Printing Technology	10.0303	BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
CSI	Criminal Justice Administration	43.0104	AA	Criminal Justice, Correction Specialist	Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
CSI	Dance	50.0301	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
CWI	Criminal Justice	43.0104	AA	NA	Social Sciences and Public Affairs/Department of Social and Human Relations	Nampa/Region III	Regional	Traditional, Hybrid, Online
LCSC	Justice Studies	43.0104	BA, BS		Social Sciences	Lewiston	Regional	classroom

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
NIC	Business Leadership	52.0101	Post-Secondary	Med/Health Care	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Justice Studies	43.0104		Minor	CLASS	Moscow--Region I & II	Regional	traditional
ISU	Health Care Administration	51.0701	BS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
CSI	Dental Assistant	51.0601	AAS, ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	Law Enforcement	43.0107	AAS, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
NIC	Business Leadership	52.0101	A.A.S.	N/A	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Business Leadership	52.0101	Post-Secondary	Entrepreneurship	Computer App/Office Tech	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Business Leadership	52.0408	Post-Secondary	Comptr Apps	Business Leadership	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
NIC	Carpentry	46.0201	Tech. Certificate	N/A	Carpentry	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
BSU	Victim Services	43.0199	Graduate Certificate		Public Service/ Criminal Justice	Boise	Regional	On-line
CSI	Dental Hygiene	51.0602	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Health Care Informatics	51.2706	BBA		Business	ISU Campus	Regional	Face-to-Face
ISU	Health Education	13.1307	MHE	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
CWI	Fire Service Tech	43.0203	AAS	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
CWI	Wildland Fire Management	43.0203	AAS	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Fire Service Technology	43.0203	AAS, BAS		BTS	Lewiston/Region 2	Regional	classroom
NIC	Carpentry Management Tech	46.0201	A.A.S.	N/A	Carpentry	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
UI	Emergency Planning and Management	43.0302	Certificate		ENGR	Idaho Falls	Regional	on-campus and outreach, compressed video
ISU	Health Education	51.2207	BA, BS	Health Education Teacher, Health Education Non-	Education	ISU Campus	Regional	Hybrid
ISU	Health Education	51.2207	MHE	Health Education Teacher, Health Education Non-	Education	ISU Campus	Statewide	Online

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ISU	Health Education	51.2207	MHE	Health Education Teaching, Health Education Non-teaching minors, option, emphases	Division of Health Sciences	CSI Campus	Statewide	Online
BSU	Public Administration	44.0401	M.P.A.	Emphases: General Public Administration;	Public Service/ Public Policy and Administration	Boise	Statewide	Traditional
BSU	Public Policy and Administration	44.0401	Ph.D.		Public Service/ Public Policy and Administration	Boise	Statewide	Traditional
UI	Public Administration	44.0401	M.P.A.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Public Administration and Policy	44.0401		Minor	CLASS	Moscow--Region I & II	Regional	traditional
ISU	Health Information Technology	51.0707	BTC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
BSU	Social Work	44.0701	B.A.		Health Sciences/ School of Social Work	Boise	Regional	Traditional
BSU	Social Work	44.0701	B.A.		Health Sciences/ School of Social Work	Twin Falls	Regional	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences / School of Social Work	Boise	Statewide	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences/ School of Social Work	Boise	Statewide	On-line
BSU	Social Work	44.0701	M.S.W.		Health Sciences School of Social Work	Lewiston, Coeur d'Alene	Statewide	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences/ School of Social Work	Twin Falls	Statewide	Traditional
CSI	Diesel Technology	47.0605	AAS, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Social Work	44.0701	BA, BS		Social Sciences	LEW/CDA	Regional	classroom
NIC	Chemistry	40.0501	A.S.	N/A	Chemistry	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line, Hybrid
BSU	Refugee Services	44.0799	Graduate Certificate		Health Science/ School of Social Work	Boise	Regional	Traditional
BSU	Refugee Services	44.0799	Certificate, Undergraduate		Health Science/ School of Social Work	Boise	Regional	Traditional
BSU	Refugee Studies	44.0799		Minor	Arts & Sciences/ History	Boise	Regional	Traditional
BSU	Social Science	45.0101	A.A.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Social Science	45.0101	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
LCSC	Social Sciences	45.0101	BA, BS		Social Sciences	Lewiston	Regional	classroom
ISU	Health Physics	40.0801	AS	Emphasis	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Health Physics	40.0801	MNS, MS	Emphasis	Science and Engineering	ISU Campus	Regional	Face-to-Face

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BSU	Anthropology	45.0201	B.S.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
BSU	Anthropology	45.0201		Minor	Arts & Sciences/ Anthropology	Boise	Regional	Traditional
BSU	Anthropology	45.0201	M.A.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
BSU	Anthropology, Applied	45.0201	M.A.A.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
CSI	Economics	45.0601	AA	Business, Social Science	Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
CWI	Anthropology	45.0201	AA	NA	Social Sciences and Public Affairs/Department of Culture, History, and Politics	Nampa/Region III	Regional	Traditional/Hybrid
NIC	Child Development	19.0706	A.S.	N/A	Child Development	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Anthropology	45.0201	B.A.; B.S.; M.A.	Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Archaeological Technician	45.0301	Certificate		CLASS	Moscow--Region I & II	Regional	traditional
ISU	Health Physics	40.0801	AS	Emphasis	Science and Engineering	University Place	Regional	Face-to-Face
BSU	Economics	45.0601	B.A.	Emphases: Economics; Quantitative	Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Economics	45.0601		Minor	Business & Economics/ Economics	Boise	Regional	Traditional
CSI	Education, Early Childhood Education	19.0708	AA, AAS,ITC, BTC, BTC CDA		Education	CSI Campus	Regional	Traditional with some portion avail online and/OR only Online exclusively
UI	Economics	45.0601	B.A.; B.S.	Minor	CLASS	Moscow--Region I & II	Regional	traditional
CSI	Emergency Medical Technician	51.0904	ITC, BTC, ATC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	Geography	45.0701	AA	NA	Social Sciences and Public Affairs/ Department of Culture, History, and Politics	Nampa/Region III	Regional	Traditional, Hybrid, Online
UI	Climate Change	45.0701		Minor	COS	Moscow--Region I & II	Regional	In person
UI	Geographic Information Systems	45.0701	Certificate		COS	Moscow, CdA, Boise-- Region I & II, Region III	Regional	In-person, CV, web
UI	Geography	45.0701	B.S.; M.S.; Ph.D.		COS	Moscow--Region I & II	Regional	In-person
LCSC	Engineering Technology GIS	45.0702	BAS, BAT AAS		TI	Lewiston	Regional	classroom
UI	Comparative/International Politics	45.0901		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	International Political Economy	45.0901		Minor	CLASS	Moscow--Region I & II	Regional	Face to face
UI	International Studies	45.0901	B.A.	Minor	CLASS	Moscow--Region I & II	Regional	hybrid/study abroad
ISU	Health Science	51.0000	BS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid

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ISU	Historical Resources Management	54.0105	MA	GIS Track, Digital Media Track	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	History	54.0101	BA		Arts and Letters	ISU Campus	Regional	Hybrid
BSU	Political Science	45.1001	B.S.	Emphases: Political Science; American Govt and Public Policy; International Relations and Comparative Politics; Public Law and Political Philosophy	Public Service/ Political Science	Boise	Regional	Traditional
BSU	Political Science	45.1001	M.A.		Public Service/ Political Science	Boise	Regional	Traditional
BSU	Political Science	45.1001		Minor	Public Service/ Political Science	Boise	Regional	Traditional
CSI	English	23.0101	AA		English, Language & Philosophy	CSI Campus	Regional	Traditional with some portion avail online
CWI	Political Science	45.1001	AA	NA	Social Sciences and Public Affairs/ Department of Culture, History, and Politics	Nampa/Region III	Regional	Traditional, Hybrid, Online
NIC	Child Development	19.0706	Associate Cert.	N/A	Child Development	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Political Science	45.1001	B.A.; B.S.; M.A.; Ph.D.	Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	American Government/Public Law	45.1002		Minor	CLASS	Moscow--Region I & II	Regional	traditional
ISU	Human Exceptionality	13.1205	BS, BA	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
ISU	Human Exceptionality	13.1205	Med	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
ISU	Hydrology	40.0603	MS		Science and Engineering	ISU Campus	Regional	Hybrid
BSU	Sociology	45.1101	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Sociology	45.1101		Minor	Arts & Sciences/ Sociology	Boise	Regional	Traditional
CSI	Equine Business Management	1.0199	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CWI	Sociology	45.1101	AA	NA	Social Sciences and Public Affairs/Department of Social and Human Relations	Nampa/Region III	Regional	Traditional/Hybrid
NIC	Collision Repair Tech	47.0603	Tech. Certificate	N/A	Auto Collision Repair	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Sociology	45.1101	B.A.; B.S.	Minor; Emphasis: 1) Criminology; 2) Inequalities & Globalization; 3) General;	CLASS	Moscow/Region I & II	Regional	hybrid

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
NIC	Communication	9.0101	A.A.	Speech	Communication	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Communication	9.0101	A.A.	Journalism	Communication	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
ISU	Idaho Advanced General Dentistry Prog.	60.0199	Post-Doc. Cert	N/A	Division of Health Sciences	ISU Campus	Regional	Face-to-Face
LCSC	Electrical Apprenticeship	46.0302	BAS, AAS		TI/WFT	Lewiston	Regional	classroom
ISU	Idaho Advanced General Dentistry Prog.	60.0199	Post-Doc. Cert	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Face-to-Face
LCSC	Plumbing Apprenticeship	46.0503	BAS, AAS		TI/WFT	Lewiston	Regional	classroom
ISU	Idaho Dental Education Program	60.0199	Coop. Trans.	N/A	Division of Health Sciences	ISU Campus	Regional	Face-to-Face
LCSC	Industrial Electronics	47.0105	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
CSI	Equine Horse Management	1.0507	AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Heating Air Conditioning & Appliance Tech	47.0201	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
NIC	Computer Aided Design Tech	48.0101	Tech. Certificate, BTC	Architectural Design	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	48.0101	Adv. Tech. Cert.	Architectural Design	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
CWI	Heavy Equipment Technician	47.0399	AAS, ATC, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
ISU	Informatics	11.0104	BBA, CERT		Business	ISU Campus	Regional	Face-to-Face
CSI	Equine Studies	1.0507	AA		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Fire Service Technology	43.0201	AAS		Workforce Training	CSI Campus	Regional	Traditional with some portion avail online
CSI	Food Processing Technology	1.1002	AAS, ITC	Controls, Operations, QA/QC	Agriculture	CSI Campus	Regional	Traditional
CWI	Auto Body	47.0603	AAS, ATC, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Collision Repair	47.0603	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
NIC	Computer Aided Design Tech	48.0101	A.A.S.	Architectural Design	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
ISU	Information Technology Systems	11.0901	ITC,ATC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
CSI	General Business	52.0201	BBA, BA, BS		Business & Economics	BSU Campus		
CWI	Automotive Technology	47.0604	AAS, ATC, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Auto Mechanics Technology	47.0604	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
NIC	Computer Aided Design Tech	48.0101	Tech. Certificate, BTC	Civil Design	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
NIC	Computer Aided Design Tech	48.0101	Adv. Tech. Cert.	Civil Design	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	48.0101	A.A.S.	Civil Design	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	48.0101	Tech. Certificate, BTC	Mechanical	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
ISU	Instructional Design	13.0501	Ph D	N/A	Education	ISU Campus	Regional	Hybrid
CSI	General Studies	24.0102	BA		Arts & Letters	CSI Campus		Regional
CWI	Heavy Duty Truck Technician	47.0605	AAS, ATC, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
CWI	Western States CAT Technician	47.0605	AAS, ATC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
EITC	Diesel Engine Specialist	47.0605	DTS.BTC	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Diesel Fuel Injection Specialist	47.0605	DTF.BTC	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Diesel Heavy Duty Brake Specialist	47.0605	DTB.BTC	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Diesel Heavy Duty Dr Train Specialist	47.0605	DTD.BTC	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Diesel Heavy Duty Electrical System	47.0605	DTE.BTC	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Diesel Technology	47.0605	DT.AAS	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Diesel Technology	47.0605	DT.ATC	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Diesel Technology	47.0605	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
NIC	Computer Aided Design Tech	48.0101	Adv. Tech. Cert.	Mechanical	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	48.0101	A.A.S.	Mechanical	Computer Aided Design	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Applications	52.0499	BTC	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Information Tech	52.1201	Adv. Tech. Cert.	N/A	Computer Information Tech.	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Criminal Justice	43.0104	A.A.	N/A	Criminal Justice	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
CWI	Power sports and Small Engine Repair Technology	47.0606	AAS, ATC, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
ISU	Instructional Technology	13.0501	M Ed	N/A	Education	ISU Campus	Regional	Hybrid
NIC	Culinary Arts (Inactive)	12.0508	ITC, AAS	N/A	Culinary Arts	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Diesel Technology (need to inactivate or discontinue)	47.0605	Post Secondary	N/A	Diesel Technology	Coeur d'Alene	Region	Classes not offered but left active by request

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
ISU	Instrumentation and System Automation Asst.	15.0404	ITC,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Instrumentation Tech.: Industrial Controls	15.0404	AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Diesel Technology	47.0605	Tech. Certificate	N/A	Diesel Technology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Diesel Technology	47.0605	Adv. Tech. Cert.	N/A	Diesel Technology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Diesel Technology	47.0605	A.A.S.	N/A	Diesel Technology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Electrical Systems	47.0605	Post-Secondary	Basic	Diesel Technology	Coeur d'Alene	Region	Classes not offered but still left active by request. See Diesel Technology Post Secondary
NIC	Electronic Med. Records IT Support (inactive, needs to be discontinued)	52.0404	Post-Secondary	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Internet
NIC	Electronic Medical Records (inactive, needs to be discontinued)	52.0404	Post-Secondary	Health Care	Computer App/Office Tech	Coeur d'Alene	Region	Internet Self-paced
NIC	Emergency Medical Services	51.0904	ITC, AAS	N/A	Health Professions	Coeur d'Alene	Region	Traditional
NIC	English	23.0101	A.A.	N/A	English	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Environmental Sciences	3.0101	A.S.	N/A	Biology	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Fire Service Technology	43.0203	A.A.S.	N/A	Fire Service	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
CWI	Machine Tool Technology	48.0501	AAS, ATC, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
EITC	Machine Tool Technology	48.0501	MTT.AAS/ATC	N/A	Mechanical Trades	Idaho Falls, Idaho	Regional	Lecture/Lab
NIC	Forestry/Wildlife/Range Managemnt	3.0101	A.S.	N/A	Biology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	General Studies	24.0102	A.A.	N/A	N/A	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
NIC	Geology	40.0601	A.S.	N/A	Geology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Graphic Design	50.0409	ITC, ATC, A.A.S.	N/A	Graphic Design	Post Falls	Region	Traditional Web Enhanced On-line Hybrid
ISU	International Studies	30.2001	BA	International Studies minor, emphases	Arts and Letters	ISU Campus	Regional	Face-to-Face
CSI	Geography	45.0701	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Heavy Equipment Welding and Fabrication	48.0508	AAS, ATC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
CWI	Welding & Metals Fabrication	48.0508	AAS, ATC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Welding Technology	48.0508	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
NIC	Health Information Fundamentals	51.0707	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Heating, Ventilation, Air Conditioning (need to inactivate or discontinue)	47.0201	Tech. Certificate	N/A	Heating, Ventilation, Air Cond.	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	History	54.0101	A.A.	N/A	History	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Hospitality Management	52.0901	AAS, ATC, ITC	N/A		Coeur d'Alene	Region	
ISU	Interprofessional Geriatric		PB Cert		Division of Health Sciences	ISU Campus	Regional	
CSI	Geology	40.0601	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
NIC	Humanities	24.0103	A.S.	N/A	Humanities	Coeur d'Alene	Region	Traditional, Hybrid
CWI	Professional Truck Driving Training	49.0205	BTC, ITC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
EITC	Professional Truck Driver Training	49.0205	PTD.BTC	Currently put on hold due to low enrollment for Fall 2015	Professional Truck Driving	Idaho Falls, ID	Regional	Lecture/Lab
UI	Asian Studies	50.0103		Minor	CLASS	Moscow--Region I & II	Regional	Traditional
ISU	Laser/Electro-Optics Technology	15.0304	ATC	N/A	Technology	ISU Campus	Regional	Hybrid
CSI	Health Promotion	51.9999	AA		Health, Recreation, and Fitness	CSI Campus	Regional	Traditional with some portion avail online
UI	Dance	50.0301	B.S.Dan.	Minor	ED	Moscow--Region I & II	Regional	Face-to-Face
BSU	Graphic Design	50.0402	B.F.A.		Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Illustration	50.0402	B.F.A.		Arts & Sciences/ Art	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
NIC	Industrial Mechanic/Millwright	47.0303	Tech. Certificate	N/A	Maintenance Mech./Millwright	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Interior Design	50.0408	B.I.D.	Minor	CAA	Moscow/Boise--Region I & II, Region III	Statewide	Face to Face (Traditional)
NIC	Integrated Business Entrepreneurship	52.0701	Academic Certificate	N/A	Business Administration	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
BSU	Games, Interactive Media and Mobile	50.0411	B.S.		Innovation & Design/ Administration	Boise	Regional	Traditional
ISU	Law Enforcement	43.0107	ITC, BTC, AAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Machining Technology	48.0510	BTC,ITC,ATC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
BSU	Dance	50.0501		Minor	Arts & Sciences/ Theatre Arts	Boise	Regional	Traditional
BSU	Theatre Arts	50.0501	B.A.	Options: Dance; Design; Directing; Dramatic Writing; Performance; and Stage Management	Arts & Sciences/ Theatre Arts	Boise	Regional	Traditional
BSU	Theatre Arts	50.0501		Minor	Arts & Sciences/ Theatre Arts	Boise	Regional	Traditional
CSI	History	54.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
NIC	Interdisciplinary Studies	30.9999	A.A.	N/A	Interdisciplinary Studies	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
UI	Theatre Design and Technology	50.0501		Minor	CLASS	Moscow/Region I & II	Regional	traditional
UI	Theatre Arts; (Theatre Performance minor)	50.0501	B.A.; B.F.A.; B.S.; M.F.A.	Minor	CLASS	Moscow/Region I & II	Regional	traditional
ISU	Management	52.0201	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face
BSU	Cinema and Digital Media Studies	50.0602	Certificate, Undergraduate		Arts & Sciences/ Communication	Boise	Regional	Traditional
NIC	Law Enforcement	43.0107	Post-Secondary	P.O.S.T.	Law Enforcement	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
ISU	Marital, Couple and Family Counseling	51.1505	M Coun	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Marketing	52.1401	BBA	Marketing minor, emphasis	Business	ISU Campus	Regional	Hybrid
BSU	Visual Art	50.0701	B.A.		Arts & Sciences/ Art	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
BSU	Visual Art	50.0701	B.F.A.	Emphases: Visual Art; Art Metals; Ceramics; Drawing and Painting; Interdisciplinary Art Studio; Photography; Printmaking; Sculpture	Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Visual Art	50.0701		Minor	Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Visual Arts	50.0701	MFA		Arts & Sciences/ Art	Boise	Regional	Traditional
CSI	Horticulture	1.0601	AA, AS, AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Art	50.0701	B.A.; M.F.A	Minor	CAA	Moscow--Region I & II	Regional	Face to Face (Traditional); Online: M.A.T.
UI	Studio Art and Design	50.0702	B.F.A.		CAA	Moscow/Region I & II	Regional	Face to Face (Traditional)
BSU	History of Art & Visual Culture	50.0703	B.A.		Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	History of Art & Visual Culture	50.0703		Minor	Arts & Sciences/ Art	Boise	Regional	Traditional
ISU	Marriage and Family Counseling	51.1505	M Coun	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Mass Communication	09.0102	BA	Mass Communication minor, emphases	Arts and Letters	ISU Campus	Regional	Hybrid
BSU	Music	50.0901	B.A.		Arts & Sciences/ Music	Boise	Regional	Traditional
BSU	Music	50.0901		Minor	Arts & Sciences/ Music	Boise	Regional	Traditional
CSI	Hospitality Management	52.0904	AAS, ITC	Lodging, Restaurant Management	Business	CSI Campus	Regional	Traditional with some portion avail online
NIC	Law Enforcement	43.0107	Tech. Certificate	N/A	Law Enforcement	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
UI	Music	50.0901	M.A.; M.Mus.	Minor Music; Minor Jazz Studies	CLASS	Moscow--Region I & II	Regional	traditional
UI	Music	50.0901	B.A.; B.S.	Program emphasis: Applied: History and Literature; Theory	CLASS	Moscow/Region I & II	Regional	Traditional
ISU	Massage Therapy	51.3501	ITC,AAS.BAT	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	AS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
BSU	Music, Performance	50.0903	BM	Options: Bowed Strings; Piano; Voice; Wind/Brass/Percussion	Arts & Sciences/ Music	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
BSU	Music, Performance	50.0903	MM		Arts & Sciences/ Music	Boise	Regional	Traditional
UI	Music: Performance	50.0903	B.Mus.	Program Options: Keyboard; Instrumental; Vocal	CLASS	Moscow/Region I & II	Regional	Traditional
BSU	Music, Composition	50.0904	BM		Arts & Sciences/ Music	Boise	Regional	Traditional
UI	Music: Composition	50.0904	B.Mus.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Music: Business	50.1003	B.Mus.		CLASS	Moscow--Region I & II	Regional	traditional
ISU	Mathematics	27.0101	BS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
BSU	Healthcare Simulation	51.0000	Graduate Certificate		Health Sciences/ Nursing	Boise	Regional	Traditional/Online?
NIC	Law Enforcement	43.0107	A.A.S.	N/A	Law Enforcement	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
ISU	Mathematics	27.0101	MS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	DA	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	AS	N/A	Science and Engineering	University Place	Regional	Face-to-Face
ISU	Mathematics for Secondary Teachers	13.1311	MA	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	MBA/PharmD	51.2001	MBA, Pharm D	N/A	Business and Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Measurement and Control Engineering	14.2701	MS	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Measurement and Control Engineering	14.2701	MS	N/A	Science and Engineering	University Place	Regional	Face-to-Face
CSI	Human Resource Training & Development	52.1005	BS		Technology	CSI Campus		
CWI	Dental Assisting	51.0601	AAS, ITC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
ISU	Mechanical Drafting	15.1306	ITC		Technology	ISU Campus	Regional	
ISU	Mechanical Engineering	14.1901	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
CSI	Human Resource Training & Development	52.1005	MTD		Technology	CSI Campus		
ISU	Mechanical Engineering	14.1901	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Medical Assisting	51.0801	AAS,BAT	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Legal Administrative Assistant (needs to be discontinued)	52.0403	Adv. Tech. Cert.	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
LCSC	Medical Transcription	51.0708	ITC		BTS	Lewiston/Region 2	Regional	classroom

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
NIC	Legal Administrative Assistant (needs to be discontinued)	52.0403	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
NIC	Machine & CNC Technology	48.0501	Tech. Certificate	N/A	Machining	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
CWI	Medical Administrative Support	51.0710	AAS, ITC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Administrative Medical Assistant	51.0710	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Medical Receptionist	51.0712	ITC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Medical Biller/Coder	51.0713	ITC		BTS	Lewiston/Region 2	Regional	classroom
NIC	Machine & CNC Technology	48.0501	Adv. Tech. Cert.	N/A	Machining	Coeur d'Alene	Region	Traditional
ISU	Medical Laboratory Science	51.1005	BS	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
CSI	IT Development and Security		AAS		Information Technology	CSI Campus	Regional	
CWI	Medical Assistant	51.0801	AAS, ITC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Medical Assistant	51.0801	BAS, AAS		BTS	Lewiston/Region 2	Regional	classroom
NIC	Machine & CNC Technology	48.0501	A.A.S.	N/A	Machining	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Machine Technology (need to inactivate or discontinue)	48.0501	BTC	N/A	Machining	Coeur d'Alene	Region	Not Offered
NIC	Manufacturing	16.0613	Post-Secondary	N/A	Basic	Coeur d'Alene	Region	Not Offered
ISU	Medical Laboratory Science	51.1005	MS	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
NIC	Mathematics	27.0101	A.S.	N/A	Mathematics	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
CSI	Language, American Sign Language	16.9999	AA		English, Lanuage & Philosophy	CSI Campus	Regional	Traditional with some portion avail online
CWI	Physical Therapy Assistant	51.0809	AAS	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
ISU	Medical Laboratory Science (*1)	51.1005	BS	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
CSI	Law Enforcement	43.0107	AAS, ITC, BTC		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CSI	Liberal Arts	24.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
LCSC	Paramedic	51.0904	BAS, AAS		BTS	Lewiston/Region 2	Regional	classroom
NIC	Medical Administrative Assistant	52.0404	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
BSU	Radiologic Science	51.0907	B.S.	Emphasis: Radiologic Sciences; Computed Tomography; Diagnostic Medical Sonography; Diagnostic Radiology; Magnetic Resonance Imaging	Health Sciences/ Radiologic Sciences	Boise	Regional	Traditional
CSI	Library and Information Science	25.0101	AA		Library and Information Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
ISU	Medical Laboratory Science (*1)	51.1005	MS	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Mental Health Counseling	51.1508	M Coun	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Mental Health Counseling	51.1508	M Coun	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
BSU	Respiratory Care	51.0908	B.S.		Health Sciences/ Respiratory Care	Boise	Regional	Traditional
BSU	Respiratory Care	51.0908	B.S. degreecompletion		Health Sciences/ Respiratory Care	Boise	Regional	On-line
CSI	Mathematics	27.0101	AS		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
CSI	Medical Assistant/Medical Coding	51.0801	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	Surgical Technology	51.0909	AAS, ITC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Medical Diagnostic Imaging	51.0910	Certificate	MRI/CT basic, advanced	Nursing and Health Sciences	LEW/CDA	Regional	Online
BSU	Imaging Sciences	51.0911	B.S.		Health Sciences/ Radiologic Sciences	Boise	Regional	On-line
LCSC	Radiographic Science	51.0911	AS		Nursing and Health Sciences	Lewiston	Regional	classroom
NIC	Medical Assistant	51.0801	Intermediate Tech. Certificate	N/A	Health Professions	Coeur d'Alene	Region	Traditional Web-Enhanced
ISU	Microbiology	26.0502	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Microbiology	26.0502	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Microbiology	26.0502	Ph.D.	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Music Education	13.1312	BME	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
BSU	Athletic Training	51.0913	B.S.		Health Sciences/ Kinesiology	Boise	Regional	Traditional
UI	Athletic Training	51.0913	M.S.A.T; D.A.T		ED	Moscow--Region I & II	Regional	Face-to-Face
ISU	Music Performance	50.0903	BM		Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Music, General	50.0901	BA, BS	Music minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Music, General	50.0901	MED		Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Music, Performance	50.0903	BM	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Nuclear Engineering	14.2301	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	PB Cert	Emphasis	Science and Engineering	University Place	Regional	Hybrid
BSU	Pre-Dental Studies	51.1101	B.S.	Options: Biology, Chemistry	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional

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BSU	Pre-Medical Studies	51.1102	B.S.	Options: Biology; Chemistry	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
NIC	Medical Assistant	51.0801	A.A.S.	N/A	Health Professions	Coeur d'Alene	Region	Traditional Web-Enhanced
CSI	Music	50.0901	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
BSU	Pre-Veterinary Medicine	51.1104	B.S.		Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
NIC	Medical Billing Specialist	52.0404	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, 'Self-Paced
UI	Pre-Health Professionals	51.1199		Minor		Moscow/Region I & II	Regional	Traditional
UI	Medical Education (WWAMI)	51.1201	Professional		WWAMI	Moscow--Region I & II	Regional	Traditional
BSU	Addiction Studies	51.1501		Minor	Health Sciences/ Community and Environmental Health/ Counselor Education	Boise	Regional	Traditional
BSU	Addiction Studies	51.1501	Graduate Certificate		Education/ Counselor Education; Health Sciences/ Community and Environmental Health	Boise	Regional	Traditional
CSI	Nursing (BSRN Completion)	51.3801	BS		Division of Health Sciences	Online	Regional	Boise State Univesity
ISU	Nuclear Science and Engineering	14.2301	MS	Emphasis	Science and Engineering	University Place	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	Ph D	Emphasis	Science and Engineering	University Place	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Nursing	51.3801	BS	Options	Division of Health Sciences	ISU Campus	regional	Hybrid
ISU	Nursing	51.3801	MS	Options	Division of Health Sciences	ISU Campus and Meridian Center	Statewide	Online
ISU	Nursing	51.3801	Doctor of Nursing Practice (DNP)	Options	Division of Health Sciences	ISU Campus and Meridian Center	Statewide	Online
ISU	Nursing	51.3801	DNP (Post Master's)	Options	Division of Health Sciences	ISU Campus and Meridian Center	Statewide	Online
CSI	Nursing (BSRN Completion)	51.3801	BS		Division of Health Sciences	Online	Regional	Boise State Univesity
ISU	Nursing	51.3801	BS	Options	Division of Health Sciences	University Place	Regional	Hybrid
ISU	Nursing (BSRN Completion)	51.3801	BS	Options	Division of Health Sciences	CSI Campus	Regional	Hybrid
ISU	Nursing (BSRN Completion)	51.3801	BS	Options	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Nursing (Fast-track)	51.3801	BS	Options	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Nursing Practice	51.3818	DNP	Psychiatric Mental Health Nurse Practitioner				Online
ISU	Nursing Science	51.3801	Ph.D.	N/A	Division of Health Sciences	Regional	Regional	Online
ISU	Nursing: Education Option	51.3801	MS Option	Options	Division of Health Sciences	LCSC Campus	Regional	Online
ISU	Nursing: Education Option	51.3801	MS Option	Options	Division of Health Sciences	NICHE	Regional	Online

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ISU	Nursing: Education Option	51.3801	MS Option	Option	Technology	University Place	Regional	Online
ISU	Nursing: Nurse Practitioner Option	51.3801	MS Option	Options	Division of Health Sciences	LCSC Campus	Regional	Online
BSU	Public Health	51.2201	B.S.	Emphases: Public Health; Environmental and Occupational Health; Health Education and Promotion	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
BSU	Environmental and Occupational Health	51.2202	B.S.		Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
ISU	Nursing: Nurse Practitioner Option	51.3801	MS Option	Options	Division of Health Sciences	NICHE	Regional	Online
ISU	Occupational Therapy	51.2306	MOT	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Organizational Learning and Performance	52.1005	MOLP	Options	Education	CSI Campus	Regional	Hybrid
BSU	Health Education and Promotion	51.2299	B.S.		Health Sciences/ Kinesiology	Boise	Regional	Traditional
BSU	Health Science	51.2299	M.H.S.	Emphases: Health Policy; Health Science; Health Promotion; Health Services Leadership	Health Sciences/ Community and Envir. Health	Boise	Regional	Traditional
BSU	Health Services Leadership	51.2299	Graduate Certificate		Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
ISU	Organizational Learning and Performance	52.1005	BS,MOLP	Options	Education	ISU Campus	Regional	Hybrid
ISU	Organizational Learning and Performance	52.1005	BS	Options	Education	University Place	Regional	Hybrid
CSI	Nursing, Practical	51.1613	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
NIC	Medical Coding option	51.0713	TC		Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
UI	Rehabilitation Counseling Category R Certificate	51.2310	Certificate		ED	Boise--Region III	Regional	Hybrid; combination
ISU	Organizational Learning and Performance	52.1005	MOLP	Options	Education	University Place	Regional	Hybrid
ISU	Paralegal Studies	22.0302	AAS,BAT	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Paramedic	51.0904	AS	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Face-to-Face
ISU	Pharmaceutical Sciences (PPRA)	51.2010	MS	Tracks	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PPRA)	51.2010	Ph D	Tracks	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PSCI)	51.2010	MS	Tracks	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PSCI)	51.2010	Ph D	Tracks	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmacy (1st-4th years)	51.2001	Pharm D	Tracks	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmacy (3rd & 4th years)	51.2001	Pharm D	Tracks	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid

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ISU	Pharmacy: Non-Traditional Pharm.D.	51.2001	Pharm D	Tracks	Division of Health Sciences	Statewide	Statewide	Hybrid
ISU	Philosophy	38.0101	BA	Philosophy, Ethics, Philosophy & Religion minors, options	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Physical Education	13.1314	BA, BS	Coaching, Outdoor Education, Sport Management minors, emphases	Education	ISU Campus	Regional	Face-to-Face
ISU	Physical Education/Athletic Administration	13.1314	MPE	N/A	Education	CSI Campus	Regional	Hybrid
ISU	Physical Education/Athletic Administration	13.1314	MPE	N/A	Education	ISU Campus	Regional	Hybrid
ISU	Physical Education/Athletic Administration	13.1314	MPE	N/A	Education	ISU-Meridian Ctr	Regional	Hybrid
ISU	Physical Therapist Assistant	51.0806	AAS,BAT	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Physical Therapy	51.2308	DPT	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Division of Health Sciences	ISU Campus	Statewide	Face-to-Face
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Face-to-Face
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Division of Health Sciences	College of ID Campus-Caldwell	Statewide	Face-to-Face
BSU	Nursing	51.3801	B.S.		Health Sciences/ Nursing	Boise	Regional	Traditional
BSU	Nursing	51.3801	B.S. degree completion		Health Sciences/ Nursing	Boise	Regional	On-line
BSU	Nursing	51.3801	M.S.N., M.N.		Health Sciences/ Nursing	Boise	Regional	On-line
CSI	Nursing, Registered	51.3801	AS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CSI	Paramedics	51.0904	AAS, ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CSI	Pharmacy (pre)	51.1103	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Nursing - Registered	51.3801	AS	NA		Nampa/Region III	Regional	Traditional
EITC	Registered Nursing	51.3801	RN.AAS	N/A	Registered Nursing Technology	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Nursing, Basic BSN	51.3801	BSN		Nursing and Health Sciences	LEW/CDA	Regional	classroom
LCSC	Nursing, LPN to BSN	51.3801	BSN		Nursing and Health Sciences	Lewiston	Regional	classroom
LCSC	Nursing, RN to BSN	51.3801	BSN		Nursing and Health Sciences	LEW/CDA	Regional	online
NIC	Medical Office Transcriptionist (needs to be discontinued) Pre-Health Information Technology	51.0708	Tech. Certificate	Pre-Health Info	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
ISU	Physics	40.0801	AS,BA, BS, MS,MNS	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
BSU	Doctor of Nursing Practice	51.3818	DNP		Health Sciences/ Nursing	Boise	Regional	Traditional
BSU	Master of Nursing, Adult-Gerontology Nurse Practitioner	51.3818	M.N., Graduate Certificate	Acute Care Option, Primary Care Option	Health Sciences/ Nursing	Boise	Regional	Traditional
ISU	Physics, Applied	40.0801	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
EITC	Practical Nursing	51.3901	PN.ATC	N/A	Practical Nursing Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Practical Nursing	51.3901	AAS		Nursing and Health Sciences/BTS	Lewiston	Regional	classroom

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NIC	Medical Receptionist	52.0404	Tech. Certificate	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
BSU	Health Science Studies	51.9999	B.S.	Emphases: Health Science Studies; General Health; Gerontology; Health Informatics and Information Management; Health Policy and Leadership; Prevention and Addiction Studies; Public Health; Science	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
CSI	Physical Education - Outdoor Recreation	13 1314	AA		Health, Recreation, and Fitness	CSI Campus	Regional	Traditional with some portion avail online
ISU	Physics: Health Physics Emphasis	40.0801	MS Emph.	N/A	Science and Engineering	University Place	Regional	Hybrid
ISU	Plumbing Apprenticeship	46.0503	AAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Political Science	45.1001	BA, BS		Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Political Science	45.1001	MA		Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	General Business	52.0101	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	General Business	52.0101	B.B.A.		Business & Economics/ Management	Twin Falls	Regional	Traditional
NIC	Medical Transcriptionist (needs to be discontinued)	51.0708	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Music	50.0901	A.A.	N/A	Music	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Non-Degree Seeking Students	32.0101	N/A	N/A	N/A	Coeur d'Alene	Region	
NIC	Nursing (PN)	51.3901	Intermediate Tech. Certificate	Practical	Health Professions	Coeur d'Alene	Region	Traditional Web Enhanced Interactive Video
NIC	Nursing (RN)	51.3801	A.S.	Registered	Health Professions	Coeur d'Alene	Region	Traditional Web-Enhanced
	Nursing Assistant		BTC					
NIC	Office Specialist/Receptionist	52.0408	Tech. Certificate	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Office Technology	52.0408	Tech. Certificate	N/A	Computer App/Office Tech	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced

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NIC	Outdoor Leadership	52.0906	Tech. Certificate	N/A	Physical Education	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Outdoor Power/Recreational Vehicle	47.0611	Tech. Certificate	N/A	Outdoor Power/Recreational	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
ISU	Political Science	45.1001	DA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Political Science- Public Administration	45.1101	MPA	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Practical Nursing	51.3901	ATC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Psychology	42.0101	BA, BS	Psychology minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Psychology	42.0101	MS	Psychology minor	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Public Health	51.2201	MPH	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Public Health	51.2201	MPH	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Radiographic Science	51.0970	AAS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Radiographic Science	51.0970	BS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Registered Nursing	51.3801	AS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	CSI Campus	Regional	Hybrid
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	University Place	Regional	Hybrid
BSU	Business Administration	52.0201	M.B.A.		Business & Economics/ Graduate Business programs	Boise	Regional	Traditional
BSU	Business Administration (Executive)	52.0201	M.B.A.		Business & Economics/ Graduate Business Programs	Boise	Regional	Traditional
BSU	Entrepreneurship Management	52.0201	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	Entrepreneurship Management	52.0201		Minor	Business & Economics/ Management	Boise	Regional	Traditional
BSU	Human Resource Management	52.0201	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	Human Resource Management	52.0201		Minor	Business & Economics/ Management	Boise	Regional	Traditional
CSI	Physical Education - Sport Management	31.0601	AA		Health, Recreation, and Fitness		Regional	Traditional with some portion avail online
CSI	Physical Therapist Assistant	51.2308	AAS		Health Science & Human Services	CSI Campus		Traditional with some portion avail online
CWI	Business - General	52.0201	AA	NA	Social Sciences and Public Affairs/Department of Business	Nampa/Region III	Regional	Traditional, Hybrid, Online
LCSC	Business Administration	52.0201	BA, BS, AS		Business	LEW/CDA	Regional	classroom/online
NIC	Paralegal	22.0103	A.A.S.	N/A	Paralegal	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid Self-Paced
UI	Business	52.0201		Minor	CBE	Moscow--Region I & II	Regional	Online

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UI	Entrepreneurship	52.0201	Certificate		CBE	Moscow--Region I & II	Regional	Face to face
UI	General Management	52.0201	M.B.A.		CBE	CdA--Region I & II	Regional	Face to face
UI	Operations Management	52.0201	B.S.Bus.		CBE	Moscow--Region I & II	Regional	Face to face
BSU	Supply Chain Management	52.0203	B.B.A.		Business & Economics/ Information Technology & Supply Chain Mgmt	Boise	Regional	Traditional
BSU	Supply Chain Management	52.0203		Minor	Business & Economics/ Information Technology & Supply Chain Mgmt			
LCSC	Supervision	52.0205	ITC		BTS	Lewiston/Region 2	Regional	classroom
BSU	Non-Profit Management	52.0206		Minor	Business and Economics/ Management	Boise	Regional	Traditional
CWI	Transportation Management	52.0209	AS	NA	Transportation	Nampa/Region III	Regional	Traditional
BSU	Leadership and Human Relations	52.0213	Certificate, Undergraduate		Innovation & Design/ Administration	Boise	Regional	Traditional
BSU	Business Operational Excellence	52.0299	M.B.O.E.		Business & Economics/ Graduate Business programs	Boise	Regional	Traditional
ISU	Robotics and Communications Systems Engineering	15.0303	ATC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Russian	16.0402	AA		Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	Accountancy	52.0301	B.B.A.		Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy	52.0301	B.B.A.		Business & Economics/ Accountancy	Twin Falls	Regional	Traditional
BSU	Accountancy	52.0301	B.B.A.	Options, Accountancy; Internal Audit	Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy	52.0301		Minor	Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy	52.0301	M.S.		Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy Taxation	52.0301	M.S.		Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Internal Auditing	52.0301		Minor	Business & Economics/ Accountancy	Boise	Regional	Traditional
CSI	Physics	40.0801	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
EITC	Accounting Paraprofessional	52.0301	ACP.AAS	N/A	Accounting Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Applied Accounting Clerk Technical Certificate	52.0301	AAC.ITC	N/A	Accounting Technologies	Idaho Falls, ID	Regional	Lecture/Lab
UI	Accountancy	52.0301	M.Acct.		CBE	Moscow--Region I & II	Regional	Face to face
UI	Accounting	52.0301	B.S.Bus.	Minor	CBE	Moscow--Region I & II	Regional	Face to face
ISU	School Counseling	13.1101	M Coun	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid

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CSI	Political Science	45.1001	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
CWI	Applied Accounting	52.0302	AAS, ATC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Accounting Assistant	52.0302	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
NIC	Pharmacy Technology	51.0805	Intermediate Tech. Certificate	N/A	Health Professions	Coeur d'Alene	Region	Traditional Web Enhanced On-line
NIC	Philosophy	38.0101	A.A.	N/A	Philosophy	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Photography	50.0605	A.A.	N/A	Photography	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
CSI	Psychology	42.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	School Counseling	13.1101	M Coun	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
CSI	Radiologic Technology	51.0907	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	Administrative Support Technology	52.0401	AAS, ATC, ITC, BTC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
LCSC	Administrative Assistant	52.0401	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
EITC	Professional Development/Business Application	52.0401	BTC	N/A	Office Technologies	Idaho Falls, ID	Regional	Lecture/Lab
NIC	Physical Therapist Assistant	51.0806	A.A.S.	N/A	Health Professions	Coeur d'Alene	Statewide	Traditional Interactive Video
NIC	Physics	40.0801	A.S.	N/A	Physics	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Political Science	45.1001	A.S.	N/A	Political Science	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Pre-Medical Related Fields	51.1102	A.S.	N/A	Biology	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Pre-Microbiology/Medical Tech	26.0501	A.S.	N/A	Biology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Pre-Nutrition	19.0501	A.S.	N/A	Biology	Coeur d'Alene	Region	Traditional, Hybrid
NIC	Pre-Physical Therapy	51.2308	A.S.	N/A	Biology	Coeur d'Alene	Region	Traditional Hybrid

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NIC	Pre-Veterinary Medicine	51.1104	A.S.	N/A	Biology	Coeur d'Alene	Region	Traditional Hybrid
ISU	School Psychology	42.2805	Ed S	N/A	Education	ISU Campus	Regional	Hybrid
LCSC	Office Technology	52.0408	ITC		BTS	Lewiston/Region 2	Regional	classroom
NIC	Psychology	42.0101	A.S.	N/A	Psychology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Radiography	51.0911	A.A.S.	N/A	Health Professions	Coeur d'Alene	Region	Traditional Web Enhanced
NIC	Resort/Recreation Management	52.0906	A.A.S.	N/A	Resort/Recreation Management	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
NIC	Social Work	44.0701	A.A.	N/A	Sociology	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
NIC	Sociology	45.1101	A.A.	N/A	Sociology	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
LCSC	Business and Communication	52.0501	BA, BS		Business / Humanities	LEW/CDA	Regional	classroom/online
BSU	Business Economics	52.0601	B.B.A.		Business & Economics/ Economics	Boise	Regional	Traditional
UI	Business Economics	52.0601	B.S.Bus.	Options: 1) General; 2) Financial Economics	CBE	Moscow--Region I & II	Regional	Face to face
CSI	Social Work	44.0701	BSW, MSW		Social Science	BSU Campus		
ISU	Secondary Education	13.1205	BA, BS	Art, Biological Sciences, Business Educ, Chemistry, Comm/Rhetorical, Economics, English, Family & Consumer, French, Geology, German, Health Education, History, Mathematics, Physical Education, Physics, Political Science, Social Science, Social Studies, Sociology, Spanish, Special Educ, Theatre.	Education	CSI Campus	Regional	Hybrid
BSU	Finance	52.0801	B.B.A.		Business & Economics/ Marketing & Finance	Boise	Regional	Traditional
BSU	Finance	52.0801		Minor	Business & Economics/ Marketing & Finance	Boise	Regional	Traditional
UI	Finance	52.0801	B.S.Bus.		CBE	Moscow--Region I & II	Regional	Face to face

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
LCSC	Hospitality Management	52.0901	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Hospitality Management	52.0901	BA, BS		Business	LEW/CDA	Regional	classroom/online
NIC	Theatre	50.0501	A.A.	N/A	Theatre	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid
CSI	Social Work	44.0701 was 45.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Rooms Division Management	52.0904	ITC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Food & Beverage Management	52.0905	ITC		BTS	Lewiston/Region 2	Regional	classroom
NIC	Virtual Administrative Assistant	52.0499	Tech. Certificate	N/A	Business Administration	Coeur d'Alene	Region	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Welding Technology	48.0508	BTC	N/A	Welding	Coeur d'Alene	Region	Not Offered
UI	Human Resource Development	52.1001	Certificate		ED	Moscow, CdA, Boise-- Region I & II, Region III	Regional	traditional
UI	Management and Human Resources	52.1001	B.S.Bus.	Emphasis: 1) Management; 2) Human Resources	CBE	Moscow--Region I & II	Regional	Face to face
ISU	Secondary Education	13.1205	BS, BA	Art, Biological Sciences, Business Educ, Chemistry,	Education	ISU Campus	Regional	Hybrid
ISU	Secondary Education	13.1205	BS, BA	Art, Biological Sciences, Business Educ, Chemistry, Comm/Rhetorical, Economics, English, Family & Consumer, French, Geology, German, Health Education, History, Mathematics, Physical Education, Physics, Political Science, Social Science, Social Studies, Sociology, Spanish, Special Educ, Theatre.	Education	University Place	Regional	Hybrid
ISU	Shoshoni	16.1001	AA	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Sign Language Interpreting	16.1603	BS	Sign Language minor	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Sign Language Interpreting	16.1603	BS	Sign Language minor	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
BSU	Workplace E-Learning and Performance Support	52.1005	Graduate Certificate		Engineering/ Organization Performance & Workplace Learning	Boise	Regional	On-line
BSU	Workplace Instructional Design	52.1005	Graduate Certificate		Engineering/ Organization Performance &	Boise	Regional	On-line

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
CSI	Sociology	45.1101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CSI	STEM	30	AS		Education	CSI Campus	Regional	Traditional with some portion avail online
BSU	Workplace Performance Improvement	52.1099	Graduate Certificate		Engineering/ Organizational Performance and Workplace Learning	Boise	Regional	On-line
BSU	International Business	52.1101	B.B.A.		Business & Economics/ International Business	Boise	Regional	Traditional
BSU	International Business	52.1101		Minor	Business & Economics/ International Business	Boise	Regional	Traditional
UI	International Business	52.1101		Minor	CBE	Moscow--Region I & II	Regional	Face to face
NIC	Welding Technology	48.0508	Tech. Certificate	N/A	Welding	Coeur d'Alene	Region	Traditional Web Enhanced
UI	Information Systems	52.1201	B.S.Bus.		CBE	Moscow--Region I & II	Regional	Face to face
BSU	Business and Economics Analytics	52.1301	B.S.		Business & Economics/Economics	Boise	Regional	Traditional
LCSC	Management	52.1301	BA, BS		Business	LEW/CDA	Regional	classroom/online
ISU	Sign Language Studies	16.1603	AS, BS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
BSU	Marketing	52.1401	B.B.A.		Business & Economics/ Marketing & Finance	Boise	Regional	Traditional
BSU	Marketing	52.1401		Minor	Business & Economics/ Marketing & Finance	Boise	Regional	Traditional
CWI	Marketing Management Technology	52.1401	AAS, ATC, ITC	NA	Professional Technical Education	Nampa/Region III	Regional	Traditional
EITC	Business Technology	52.1401	BT.ITC/ATC/AAS	N/A	Business Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Marketing and Management	52.1401	MAM.AAS	N/A	Business Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Marketing and Management	52.1401	MAM.ATC	N/A	Business Technologies	Idaho Falls, ID	Regional	Lecture/Lab
UI	Marketing	52.1401	B.S.Bus.	Minor; Emphasis: 1) General Marketing; 2) Entrepreneurship; 3) PGA Golf Management	CBE	Moscow--Region I & II	Regional	Face to face
LCSC	Retailing	52.1803	ITC		BTS	Lewiston/Region 2	Regional	classroom
BSU	Construction Management	52.2001	B.S.		Engineering/ Construction Mgmt	Boise	Regional	Traditional
BSU	Construction Management	52.2001		Minor	Engineering/ Construction Mgmt	Boise	Regional	Traditional
LCSC	Business Management	52.9999	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
ISU	Social Work	44.0701	BA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
BSU	Applied Historical Research	54.0101	M.A.H.R.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101	B.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101	M.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101		Minor	Arts & Sciences/ History	Boise	Regional	Traditional
CSI	Surgical First Assisting	51.0909	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	History	54.0101	AA	NA	Social Sciences and Public Affairs/ Department of Culture, History, and Politics	Nampa/Region III	Regional	Traditional, Hybrid, Online
NIC	Welding Technology	48.0508	Adv. Tech. Cert.	N/A	Welding	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	History	54.0101	B.A.; B.S.; M.A. Ph.D.	Minor; Program Emphases: American; European; General	CLASS	Moscow--Region I & II	Regional	traditional
ISU	Sociology	45.1101	BA	Sociology minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Sociology	45.1101	MA	Sociology minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Spanish	16.0905	BA		Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Special Education	13.1001	Ed S	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
ISU	Speech-Language Pathology (Fully Online w/clinicals on-site)	51.0203	MS	Emphases	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Speech-Language Pathology (Fully Online w/clinicals on-site)	51.0203	MS	Emphases	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
NIC	Welding Technology	48.0508	A.A.S.	N/A	Welding	Coeur d'Alene	Region	Traditional Web Enhanced On-line Hybrid
UI	Sustainable Food Systems	01.0308	B.S.Ag.L.S.		CALS	Moscow/Region I & II	Regional	Traditional
CSI	Surgical Technology	51.0909	AAS, BTC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Statistics	27.0501	BS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Student Affairs Counseling	13.1101	M Coun	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Student Affairs Counseling	13.1101	M Coun	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
ISU	Theatre	50.0501	BA,BS	Acting, Acting & Directing, Costume, Technical Theatre, Technical Theatre & Costume, Theatre, Theatre History & Dramatic Literature minors	Arts and Letters	ISU Campus	Regional	Hybrid
EITC	Web Development Specialist	11.0801	WDS.AAS/ATC/ITC	N/A	Web Development Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	MS Certified Systems Engineer	11.0901	CSE.BTC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	MS Computer Networking Technologies	11.0901	CNT.AAS, ITC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Theatre	50.0501	MA	Acting, Acting & Directing, Costume, Technical Theatre, Technical Theatre & Costume, Theatre, Theatre History & Dramatic Literature minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
CSI	Theatre	50.0501	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
BSU	Early and Special Education	13.1210	B.A.	1. Dual Special Education - Elementary Education Certification 2. Dual Special Education - Early Childhood Intervention Certification 3. Dual Early Childhood Intervention - Elementary Education Certification	Education/ Early and Special Education	Boise	Regional	Traditional
BSU	Early and Special Education	13.1210	M.Ed.		Education/ Early and Special Education	Boise	Regional	Traditional
LCSC	Early Childhood Development	13.1210	BAS, AAS, ATC, ITC		BTS	Lewiston/Region 2	Regional	classroom/online
EITC	Energy Systems Technology	15.0503	ESTEC.ITC	N/A	Energy Systems Technology	Idaho Falls, ID	Regional	Lecture/Lab
BSU	Biomolecular Sciences	26.0210	PhD.		Arts and Sciences/ Administration	Boise	Regional	Traditional
ISU	Theatre/Film/Video	50.0601	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Welding	48.0508	ITC, ATC,AAS,BAT	N/A	Technology	ISU Campus	Regional	Face-to-Face
EITC	Fire Service Technology	43.0203	FST.AAS	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Module I Wildland Firefighter	43.0203	WF1.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Module II Adv. Wildland Firefighter	43.0203	WF2.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Module III Single Resource Boss	43.0203	WF3.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Module IV strike Team/Task Force	43.0203	WF4.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Wildland Fire Management	43.0203	WFM.AAS	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/ Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
CSI	Veterinary Technology/Assistant	51.0808	AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
EITC	Carpenter Apprentice	47.0000	APC.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Electrical Apprentice	47.0000	APE.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Heating & Air Conditioning Apprentice	47.0000	APH.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Instrument Mechanic Apprentice	47.0000	API.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Lineman Apprentice	47.0000	APL.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Locksmith & Safe Repair Apprentice	47.0000	APS.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Machinist Apprentice	47.0000	APM.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Maintenance Mechanic Apprentice	47.0000	APT.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Painter Apprentice	47.0000	APP.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Pipe Fitter Apprentice	47.0000	APF.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Plumbing Apprentice	47.0000	APB.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Sheet Metal Mechanic Apprentice	47.0000	APA.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Welder	47.0000	APW.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Automatic Transmission & Transaxle Specialist	47.0604	ATA.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Brake Specialist	47.0604	ATB.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Electronic Specialist	47.0604	ATL.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Engine Performance Specialist	47.0604	ATE.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Engine Repair Specialist	47.0604	ATR.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Heating & Air Conditioning Specialist	47.0604	ATH.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Power Trains, Suspension & Steering Specialist	47.0604	ATP.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Technology	47.0604	ATP.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Technology	47.0604	AT.ATC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Technology	47.0604	AT.ITS	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Welding Technology	48.0508	WLD.AAS	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Welding Technology	48.0508	WLD.ATC	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Welding Technology	48.0508	WLD.ITS	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Dental Assisting	51.0601	DTL.ITS	N/A	Dental Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Medical Assisting	51.0801	MA.AAS	N/A	Medical Assistant Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Surgical Technology	51.0909	SRT.AAS	N/A	Surgical Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Office Professional	52.0401	OFP.AAS	N/A	Office Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Office Specialist	52.0401	OFS.ITS	N/A	Office Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Workplace Training Leadership	52.1005	BS	Options	Education	CSI Campus	Regional	Hybrid
BSU	Intermediate Basque		Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish for Business			Minor	Arts & Sciences/ World Languages	Boise		
CSI	Welding Technology	48.0508	AAS, ITS, BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online

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AUGUST 11, 2016

SUBJECT

Program Prioritization – Implementation Update

REFERENCE

May 2013

The Board directed institutions to institute a program prioritization process consistent with Robert Dickeson's prioritization principles, and further directed the institutions to use a quintile prioritization approach and communicate to the Board the criteria and weighting to be used after consultation with their respective campuses.

June 2013

The Board approved the program prioritization proposals for Idaho State University, Boise State University, and University of Idaho as presented.

August 2013

The Board approved the program prioritization proposal for Lewis-Clark State College as presented.

October 2013

The Board was presented with an update on program prioritization.

August 2014

The Board was presented with the final results of program prioritization.

June 2015

The Board was presented with an update on program prioritization implementation.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.B.

BACKGROUND/DISCUSSION

In April 2016, Board Policy V.B. was amended. To require "Annual Program Prioritization updates...be submitted to the Board by the college and universities on the date and in a format established by the Executive Director."

In a guidance memo from the Board's Chief Financial and Academic Officers, dated May 11, 2016, the institutions' financial and academic Vice Presidents were notified that Executive Director Freeman had selected August as an ideal time for the institutions to provide these reports. The guidance memo also instructed the institutions that at minimum, their "presentations should touch upon the following areas:

- Brief description of significant programmatic actions which have been taken, if any, subsequent to the 2015 Program Prioritization update (discontinued, merged, re-sized programs, etc.)
- Any significant challenges/issues which will be worked in FY2017.

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- Brief description of how Program Prioritization is integrated into the institution's strategic planning, programming, and budgeting process.
- Relationship of Program Prioritization process/decisions to the FY2018 budget request, as applicable."

IMPACT

Program prioritization requires the institutions to conduct an evaluation of programs and services with specific and tangible objectives (goals), and with a focus on specific evaluation criteria rather than generalized across-the-board cuts. Implementation of program prioritization based on Dickeson's framework provides the Board with assurances of consistency and presents the institutions with a unique opportunity to evaluate old paradigms that may no longer make sense, with a specific focus on their Mission, Core Themes and Strategic Plans. The process provides a method to objectively review program efficiency and effectiveness. Based on the outcome of the program prioritization process "decisions can be made that, at the minimum, inform future budget decisions, and can also lead to enrichment of some programs that are under-resourced while at the same time reducing or even eliminating still others."

The impact of implementing program prioritization will ensure that guiding principles are carried forward as standard aspects of institutional administration.

ATTACHMENTS

Attachment 1 – May 2016 Guidance Memo	Page 3
Attachment 2 – BSU Program Prioritization Presentation	Page 5
Attachment 3 – ISU Program Prioritization Presentation	Page 31
Attachment 4 – UI Program Prioritization Presentation	Page 51
Attachment 5 – LCSC Program Prioritization Presentation	Page 65

STAFF COMMENTS AND RECOMMENDATIONS

These presentations are an opportunity for the Board and the institutions to glimpse into the institutionalization of program prioritization on the four-year campuses, and to see how the institutions are assimilating the principles of program prioritization into the planning, programming, budgeting, and performance tracking processes.

Each institution has prepared a written report per the Guidance Memo referenced above and included as Attachment 1. The institutions will also provide an oral report to the Board as part of the agenda item.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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IDAHO STATE BOARD OF EDUCATION

650 W. State Street | P.O. Box 83720 | Boise, Idaho 83720-0037
208-334-2270 | FAX: 208-334-2632
email: board@osbe.idaho.gov

To: Provosts
Vice Presidents for Finance & Administration

From: Chris Mathias and Chet Herbst

Date: May 11, 2016

Re: Program Prioritization – August 2016 reports

Background. At the June 2015 Board meeting, institutions gave presentations on their Program Prioritization (PP) initiatives. Topics covered during the summative reports included highlights of 2014 PP outcomes and progress reports, discussion of challenges/opportunities identified in the process, impacts related to accreditation, and discussion of how the PP process has been normalized as an integral element of strategic planning/program planning/budget planning at the institution.

Policy on Annual PP Reports. In December 2015, the Board amended Policy V.B. to include a new section (V.B.11) which addresses Program Prioritization:

- a. *"Program Prioritization" is a process adopted by the Board in setting priorities and allocating resources among programs and services with a specific focus on Mission, Core Themes and Strategic Plans.*
- b. *Program Prioritization shall be incorporated in the colleges and universities' annual budgeting and program review process.*
- c. ***Annual Program Prioritization updates are to be submitted to the Board by the colleges and universities on the date and in a format established by the Executive Director.***

Instructions for 2016 Program Prioritization annual report. Institutions should prepare and present update reports on their PP initiatives at the State Board meeting on August 11, 2016.

- Prepare oral reports, accompanied by slides.

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- Presentations should be no longer than 10 minutes, followed by question and answer with Board members, as needed.
- Additional written summary materials, documents are optional, but, if provided, should be pitched at an “executive summary” level.
- Advance copies of presentation outlines and any (optional) supporting material should be delivered to the Board staff (along with other agenda materials) not later than July 11, 2016.
- Be prepared to provide an oral preview (detailed slides/written reports optional) at IRSA and BAHHR meetings preceding the August meeting.
- Be prepared to briefly “walk through” your presentations at the joint Provost-Financial VP meeting on August 10th in Pocatello.
- As a minimum, *presentations should touch upon the following areas*:
 - Brief description of significant programmatic actions which have been taken, if any, subsequent to the 2015 PP update (discontinued, merged, re-sized programs, etc.)
 - Any significant challenges/issues which will be worked in FY2017.
 - Brief description of how PP is integrated into the institution’s strategic planning, programming, and budgeting process.
 - Relationship of PP process/decisions to the FY2018 budget request, as applicable.

If you have questions, comments, or suggestions, please contact Chris Mathias (332-1592) or Chet Herbst (332-1565).



Boise State University Program Prioritization Update Summer 2016

August 11, 2016



Four topics as they relate to our Program Prioritization efforts:

- Challenges
 - We face in FY17
 - Integration
 - With processes (budget, programming, planning, etc.)
 - Programmatic
 - Changes during FY16
 - FY18 Requests
 - Line item requests
- Address all four from standpoint of our primary challenge:
- **Sustain (and grow) the value of Program Prioritization**




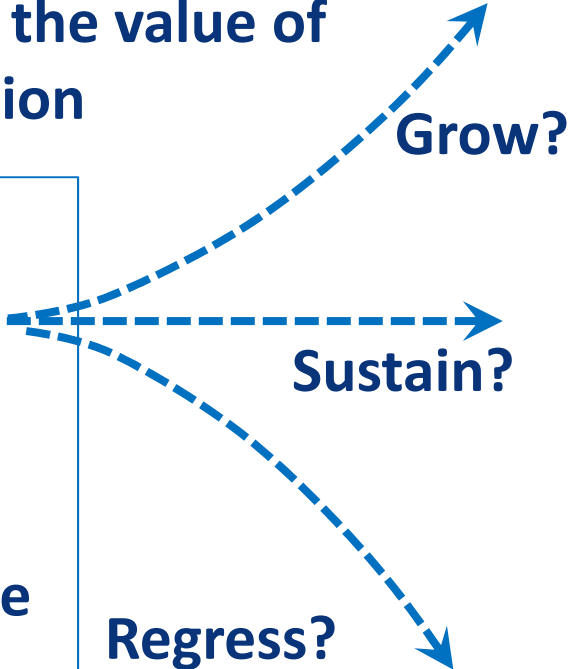
Four topics as they relate to our Program Prioritization efforts:

- **Challenges FY17** → Sustain (and grow) the value of Program Prioritization
 - Integration
 - Programs FY16
 - FY18 Requests
-
- The graph illustrates the relationship between 'Value' (Y-axis) and 'Time' (X-axis). A solid blue curve rises from the origin, labeled 'Value accrued depends on methodology'. A vertical dashed orange line separates the 'Program Prioritization' phase from the 'Post-Program Prioritization' phase. In the 'Post-Program Prioritization' phase, three dashed blue lines diverge from the peak of the solid curve: one labeled 'Grow?' (upward sloping), one labeled 'Sustain?' (horizontal), and one labeled 'Regress?' (downward sloping).



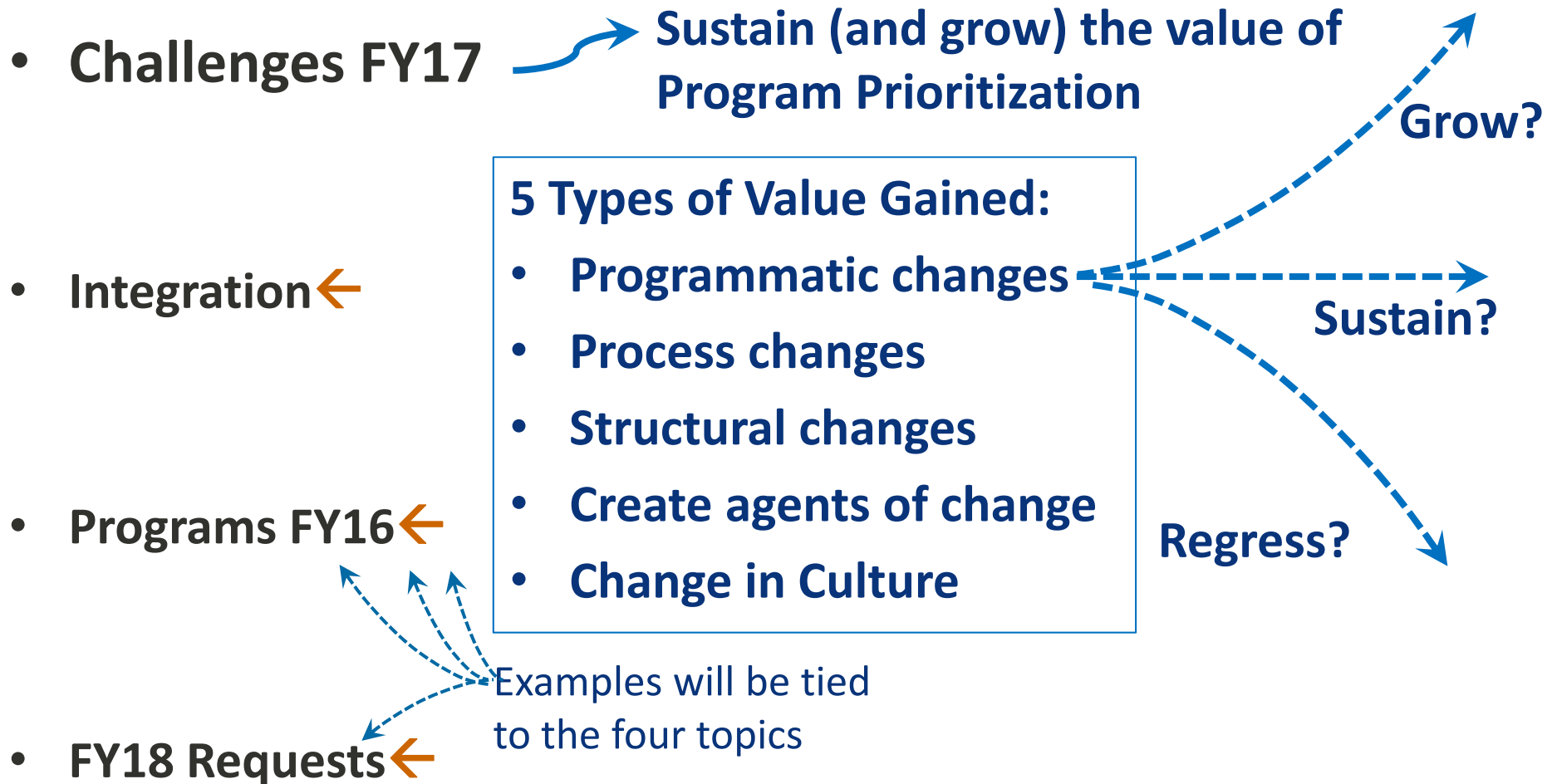
Four topics as they relate to our Program Prioritization efforts:

- **Challenges FY17**  **Sustain (and grow) the value of Program Prioritization**
 - Integration
 - Programs FY16
 - FY18 Requests
- 5 Types of Value Gained:**

 - Programmatic changes
 - Process changes
 - Structural changes
 - Create agents of change
 - Change in Culture
- 



Four topics as they relate to our Program Prioritization efforts:





- **Challenges FY17**
 - Value from **Programmatic Changes**
 - For example: new, discontinued, modified academic program
 - Value created depends on changes being substantial in the first place
 - Sustaining value requires move of resources as appropriate
- Integration
- Programs FY16
- FY18 Requests



→ Value from **Programmatic Changes**

- FY16 Programmatic Approvals

- New Online Degree Completion Programs:
 - ✓ Bachelor of Applied Science and BA in Multidisciplinary Studies: ↑ Access
 - ✓ Resources reallocated from other programs
- New PhD in Ecology, Evolution, Behavior :
 - ✓ Integrated with undergraduate program
- New BS in Public Health
 - ✓ Resources reallocated from other programs
- New EdS in Educational Technology AND New MS in Biomolecular Sciences
 - ✓ Expanded access using existing resources
- Discontinue 3 Graduate Certificates

- **Challenges FY17**

- Integration

- **Programs FY16** ←

- FY18 Requests



→ Value from Programmatic Changes

- FY16 Programmatic Approvals
 - New Online Degree Completion Programs:
 - ✓ Bachelor of Applied Science and BA in Multidisciplinary Studies: ↑ Access
 - ✓ Resources reallocated from other programs
 - New PhD in Ecology, Evolution, Behavior :
 - ✓ Integrated with undergraduate program
 - New BS in Public Health
 - ✓ Resources reallocated from other programs
 - New EdS in Educational Technology AND New MS in Biomolecular Sciences
 - ✓ Expanded access using existing resources
 - Discontinue 3 Graduate Certificates
 - New PhD in Computing
 - ✓ Meets industry need
 - ✓ FY18 Line Item Request

- **Challenges FY17**

- Integration

- **Programs FY16** ←

- **FY18 Requests** ←



→ Value from Process Changes

- **Challenges FY17**

- Integrate principles of program prioritization into processes such as budgeting, planning, and program development

- **Integration** ←

- Programs FY16

- FY18 Requests



→ Value from Process Changes

- **Challenges FY17**
- **Integration** ←
 - **Revise Program Review**
 - Complete revamp
 - Developed new three-pronged approach: “Integrated Review of Academic Programs”
 - ✓ Assess Program Learning Outcomes: uses Program Prioritization process
 - ✓ Annual Department Analytics Report: uses Program Prioritization metrics
 - ✓ Department Strategic Review and Action Planning: Facilitated planning sessions
- **Programs FY16**
- **FY18 Requests**



→ Value from Process Changes

- **Challenges FY17**
- **Integration** ←
- **Programs FY16**
- **FY18 Requests**
- **Revise Program Review**
- **New Program Proposal Process**
 - During Program Prioritization:
 - ✓ Metrics for productivity
 - ✓ Flagged for low numbers of graduates
 - At Boise State: “sunset clause” for new programs
 - OSBE: proposal for new programs asks:
 - ✓ *What are thresholds to continue program: Enrollments and Graduates?*
 - ✓ *Logical basis for thresholds? What actions will result?*



→ Value from Process Changes

- **Challenges FY17**
 - **Integration** ←
 - **Programs FY16**
 - **FY18 Requests**
- Revise Program Review
 - New Program Proposal Process
 - New Budget Model: Incentive-based
 - Before Program Prioritization:
 - ✓ Incremental; Little sensitivity to productivity, efficiency, quality, relevance
 - During Program Prioritization:
 - ✓ Metrics used to evaluate programs
 - ✓ Informed budgetary decisions
 - New Incentive-based Budget Model
 - ✓ Funding will follow productivity
 - ✓ Ensure quality & relevance



→ Value from Process Changes

- **Challenges FY17**
- **Integration** ←
 - Revise Program Review
 - New Program Proposal Process
 - New Budget Model: Incentive-based
 - Integrate into Accreditation
 - During Program Prioritization
 - ✓ evaluated effectiveness of units: Relevance, quality, productivity, efficiency
 - NWCCU standards: basis to evaluate contributions to mission of units
 - Much work remains
 - ✓ Refine metrics to ensure valid evaluation
 - ✓ Develop evaluation protocols: “Integrated Review of Administrative and Support Units”
- Programs FY16
- FY18 Requests



→ Value from Process Changes

- **Challenges FY17**
- **Integration** ←
 - Revise Program Review
 - New Program Proposal Process
 - New Budget Model: Incentive-based
 - Integrate into Accreditation
 - Key in strategic planning
 - “Refresh” during FY17
 - Goals remain; update strategies
 - Impact of Program Prioritization:
 - ✓ Awareness of constraints
 - ✓ Metrics for measuring progress
- Programs FY16
- FY18 Requests



→ Value from Structural Changes

- Challenges FY17
 - Integration ←
 - Programs FY16
 - FY18 Requests
- Changes to organizational structure
 - Sustaining change requires:
 - Changes made are not trivial
 - Vigilance to ensure culture changes
 - That resources are moved as appropriate



→ Value from Structural Changes

- **Challenges FY17**

- **Integration** ←

- Programs FY16

- FY18 Requests

- Move University Health Services to College of Health Sciences: not trivial
 - Alignment with academic programs
 - Teaching & research clinical opportunities.
 - Expose of students to real world situations
 - Cost savings and revenue generation



- **Challenges FY17**

- **Integration** ←

- **Programs FY16**

- **FY18 Requests**

→ Value from **Structural Changes**

- Move University Health Services to College of Health Sciences: not trivial
- Consolidate Testing Centers
 - University Testing Services and Online Testing Center
 - Consolidate organizationally and into same space
 - Vigilance to preserve value:
 - ✓ Denial of requests to regress, e.g., partition space
 - ✓ Job descriptions changes to bridge the gap
 - ✓ Cross training across functions
 - ✓ Made the most of new potential: e.g., expansion to accommodate SAT tests



- **Challenges FY17**
 - **Integration** ←
 - **Programs FY16**
 - **FY18 Requests**
- Value from **Structural Changes**
- Move University Health Services to College of Health Sciences: not trivial
 - Consolidate Testing Centers
 - Consolidate business functions in Campus Operations
 - Found substantial duplication and inconstancy across division
 - Created an integrated business operations unit at the division level
 - Persistence depends on success



- **Challenges FY17**

- **Integration** ←

- **Programs FY16**

- **FY18 Requests**

→ Value from **Structural Changes**

- Move University Health Services to College of Health Sciences: not trivial
- Consolidate Testing Centers
- Consolidate business functions in Campus Operations
- Revise first year advising: underway
 - Program Prioritization revealed inconsistency freshmen advising
 - Also: inconsistent use of new software tools
 - Response: Centralize freshman year advising
 - Needed to sustain value:
 - ✓ Non-trivial changes
 - ✓ Cultural changes
 - ✓ Success of new model



- **Challenges FY17**

- **Integration** ←

- **Programs FY16**

- **FY18 Requests** ←

→ Value from **Structural Changes**

- Move University Health Services to College of Health Sciences: not trivial
- Consolidate Testing Centers
- Consolidate business functions in Campus Operations
- Revise first year advising: underway
- Created School of Public Service
 - Revamped mission of set of departments
 - Maximizing value requires:
 - ✓ Programmatic changes
 - ✓ Cultural changes
 - ✓ Investment in new programs: FY18 Line Item Request



→ Value from Creating “Agents of Change”

- **Challenges FY17**
 - Integration
 - Programs FY16
 - FY18 Requests
- Create entities that create change
 - Systems and Process Improvement Unit
 - Created to facilitate process improvement
 - First Quintile although brand new
 - ✓ Therefore: Invest and utilize
 - Recent huge role: Implementation of Oracle Financial Cloud
 - Typically:
 - ✓ A project by IT imposed on the rest of campus
 - ✓ No change to underlying business processes
 - ✓ Change “managed”
 - ✓ Hope for the best
 - Instead: S&PI facilitated change
 - ✓ Change of underlying business processes



→ Value from Creating “Agents of Change”

- **Challenges FY17**
 - Integration
 - Programs FY16
 - **FY18 Requests** ←
- Create entities that create change
 - Systems and Process Improvement Unit
 - College of Innovation and Design
 - Grew out of Program Prioritization
 - Subsequent creations:
 - ✓ BS Games, Interactive Media, Mobile
 - ✓ Vertically Integrated Projects
 - ✓ Human-Environment Systems
 - Further investment in new programs: FY18 Line Item Request



→ Value from Changes in Culture

- **Challenges FY17**

- For example: accountability, awareness of importance of productivity, etc.
 - Sustaining value requires:
 - Change in processes, policies, structures
 - Reminders of commitments, etc.
- example: actions planned and completed by academic departments

- Integration

- Programs FY16

- FY18 Requests

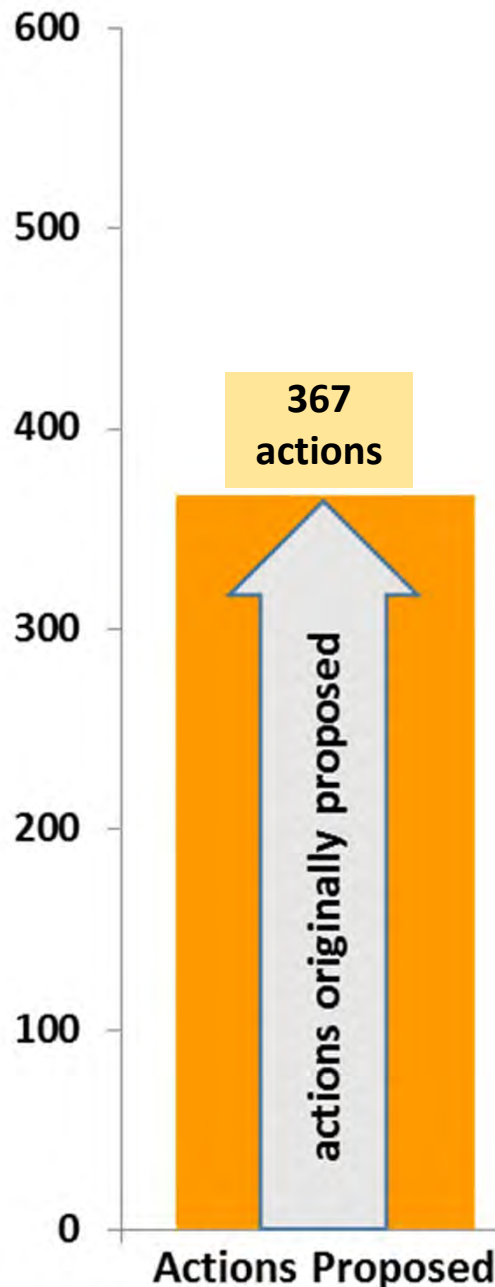
Actions planned
and completed
from 45 Academic
Departments

Examples:

*Management:
create program
coordinator
position*

*English: shift
administrative
duties from
faculty to staff*

*Bilingual Ed:
develop new ENL
endorsement*



→ Value from
Changes in Culture

*Physics: new
emphases to
attract students*

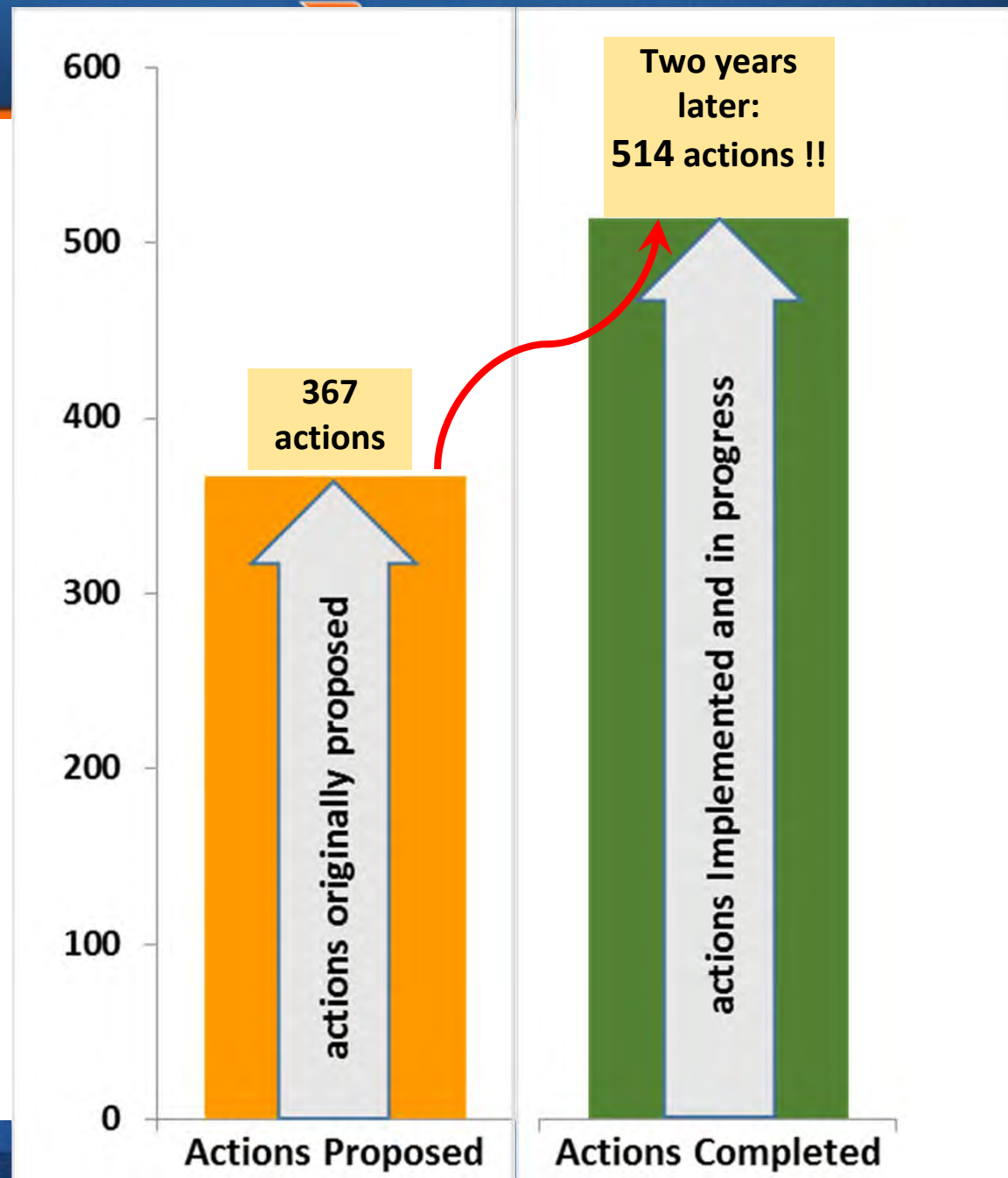
*Sociology:
survey alums
re: career paths*

*Mechanical Engr:
implement grad-
level assessment*

*Anthropology:
smaller section
sized to increase
student success*

*Music: implement
sophomore level
assessment*

Actions planned
and completed
from 45 Academic
Departments



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Program Prioritization Report

Dr. Laura Woodworth-Ney

Provost/Vice President for Academic Affairs

Program Prioritization | Focus

- Program Assessment determines whether a program is meeting intended outcomes (learning and productivity)
- Demonstration of program productivity through a formal program assessment process is key to support growth and demonstrate need for increased, reallocated, or new resources.
 - Outcomes of academic program health focuses on graduation rates
 - Academic Affairs assigns academic program goals
 - Guides the Colleges' 3-year employee hiring plans
 - Program goals align with the strategic plan and mission fulfillment goals

Program Prioritization | Academic Measures

- When evaluating full degree programs and certificates:
 - Programs are flagged and must prepare an appropriate plan to address low enrollment if they have a five year average number of graduates



- ≤ 5 at the associate and certificate level
- ≤ 10 at the undergraduate level
- ≤ 5 at the master's level
- ≤ 3 at the doctoral level

Program Prioritization 2015-2016 Academic Updates

- Completed all phases of the program prioritization process
- Academic program health is incorporated into ISU's annual planning and transitioning into the budgetary processes
- Focused on the program health of non-academic units



Project Prioritization

Example of an Academic Program Evaluation

	Description	Degree Level	Major	No. of degrees awarded for 5 years	5 year avg	Capacity	Majors FALL 2014 (EOT)	UNDER/ OVER CAPACITY	Responses
35	Community & Public Health	MHE	Health Education	31	6.2	12	26	14	
45	Community & Public Health	MPH	Public Health	34	6.8	30	30	0	
36	Community & Public Health	BA	Sec Ed-Health Education (SS)	1	0.2				The Secondary Education in Health major and minor is offered jointly through the College of Education. This is a small niche program. The courses required for the Secondary Education – Health Education major and minor duplicate those required for the other Health Education tracks, with one exception, Curriculum and Methods in Health Education. Therefore, the Secondary Education – Health Education major and minor have minimal impact on departmental resources.
37	Community & Public Health	BS	Sec Ed-Health Education (SS)	3	0.6				
38	Community & Public Health	BA	Sec Ed-Health Education (wm)	2	0.4				
39	Community & Public Health	BS	Sec Ed-Health Education (wm)	3	0.6				
40	Dietetics	CER	Dietetics	0	0	18	19	1	See note on page 2.
41	Dietetics	BS	Dietetics	84	16.8	20	20	0	

Program Prioritization Academic Unit Outcomes

- As part of the assessment and improvement process, the academic units received the following guidance:
 - Units use benchmarks to target for increased enrollment and retention
 - Programs not showing progress are reassessed in Spring 2019 and must address either restructure, consolidation, or closure
 - The academic units monitor progress annually and report on shortfalls



Program Prioritization Academic Unit Outcomes

- **2016-2017 Academic Year**
 - Increase domestic enrollment of new students in targeted programs:
 - 3% for Idaho residents
 - 3% for out-of-state domestic
 - Increase overall retention rate by 3.9%
- **2017-2018 Academic Year**
 - Increase domestic enrollment of new students in targeted programs:
 - 4% for Idaho residents
 - 4% for out-of-state domestic
 - Increase overall retention rate by 4%
- **2018-2019 Academic Year**
 - Increase domestic enrollment of new students in targeted programs:
 - 4% for Idaho residents
 - 4% for out-of-state domestic
 - Increase overall retention rate by 4.1%



Program Prioritization Academic Unit Outcomes

Academic Affairs will evaluate degree production annually and meet strategic benchmarks

- 2016-2017 Academic Year
 - Increase the number of undergraduate degrees awarded by 1.3%
- 2017-2018 Academic Year
 - Increase the number of undergraduate degrees awarded by 2.6%
- 2018-2019 Academic Year
 - Increase the number of undergraduate degrees awarded by 2.6%



Program Prioritization Academic 3-Year Hiring Plan

- Using program health, Academic Affairs requires units to quantifiably justify filling vacant positions before requesting open faculty and staff lines

Position/Hiring Rank	Unit	Programs	Combined Program Enrollment (Majors) for Last Available Term
Assistant Physical Therapy Program Director (12 month)	Department of Physical and Occupational Therapy	DPT	Expand by 72
Physical Therapy Director of Clinical Education (12 month)	Department of Physical and Occupational Therapy	DPT	Expand by 72
Physical Therapy Clinic Director (12 month)	Department of Physical and Occupational Therapy	DPT	Expand by 72

Program Prioritization Academic 3-Year Hiring Plan

- AA Response to Three-Year Hiring Plan:
 - Academic Affairs supports the (academic unit's) Three-Year Hiring Plan
 - Additional changes are likely due to the new funding as part of the future budget allocations



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Program Prioritization | Aligning the Academic Process to the Budget and Strategic Plan

- For 2017, the IEAC approved increases to funding for programs based on their alignment to the strategic plan's goals to support mission fulfillment
- Colleges received enrollment program goals for Academic Year 2017-2018 that aligned with the strategic plan's goals



Program Prioritization | Conclusion

- ISU fully implemented the Program Prioritization Program into its planning process using the Strategic Plan benchmarks
 - Academic units receive specific program growth and outcome goals by academic year
 - Increases to program budgets require justification and alignment with the strategic plan
 - Academic units' submit their hiring plans based on their programs' health





Questions?

Non-Academic Program Prioritization



August 2016 Update

Pocatello | Idaho Falls | Meridian | Twin Falls

7/18/2016 3:37 PM

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Actions Subsequent to 2015

- Mergers and Realignment implemented to improve efficiency and effectiveness
 - Examples: ITS & Student Affairs combined telephone switchboard staffing eliminating duplication; Controllers office transferred sr. financial analyst to Treasury; Financial Aid transferred associate director position to facilities for reclassification as a project manager ;Scholarship office realigned moving from Financial Aid to Enrollment Management; Office of General Counsel restructured and realigned positions to optimize efficiency and effectiveness.
- Discontinued and Re-sized
 - Examples: ITS graveyard data center operator position discontinued with efficiencies gained through Banner and a new hardware platform; Facilities re-sized and re-aligned positions to improve service levels. HR restructured a position to align with needs and enabled salary savings to shift to higher priority programs.
- Ongoing evaluation
 - IPAS reviews drive ongoing evaluation of positions and their alignment with the mission of the University.
 - HR prepares annual organizational review for Finance & Administration providing metrics and benchmarking with Idaho peer institutions

Program Prioritization Savings

- Program prioritization actions resulted in recurring annual savings
- Plans in place to achieve additional savings
- New opportunities identified since 2015 update
- FY2017 budget revision underway and opportunities for savings are under evaluation

Program Prioritization Budget Integration

- Units are encouraged to take a “bottoms up” view of their resources through program prioritization to determine whether existing programs or activities may be accomplished more efficiently, streamlined, or eliminated.
- Requests for funding of additional resource requests need to come from a reallocation of existing resources.
- Throughout the budgeting process, resource reallocation and alignment with the University’s strategic plan and cores themes are highlighted and reinforced in the Institutional Effectiveness and Assessment Council (IEAC)
- In depth evaluation of budget methodologies resulted in the design of a draft hybrid model, blending elements of formula funding and performance based budgeting which enable application of formula-based adjustments to drive alignment as revenues (student credit hours) increase or decrease. Implementation will require extensive work to develop performance parameters and targets for each unit to be simulated in a forecast model for the strategic financial planning period.

Relationship of PP process/decisions to FY2018 budget request

- Emphasize the use of metrics in measuring performance to support decisions to commit funds to projects and programs with the highest potential return on investment.
 - Illustrated by the University's two line item requests -- Idaho Falls Polytech Initiative and the Center for Education Innovation partnership with the College of Southern Idaho utilizing collaborations to meet demand and take advantage of opportunities to improve access for students, increase research and economic development, innovation in training, increased professional development support for educators, and the potential for attracting new high tech energy related industries.
- Continued focus on delivery of process improvement, cost saving and revenue generating ideas from the bottom up
- Program prioritization provides better data for improved program planning and funding request decisions, thereby helping realize the mission and vision of the University

QUESTIONS?

discover OPPORTUNITY

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INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

AUGUST 11, 2016

Recap of “Focus for the Future” Program Prioritization Process: A Provost and Faculty Senate discussion on “lessons learned” and next steps

On October 27, 2015, Provost John Wiencek addressed faculty senate with a summary on the State Board’s mandated program prioritization process. The full minutes of this meeting are available online ([http://www.webpages.uidaho.edu/facultycouncil/2015-16FS/Minutes/FS15-16mtg9\(10-27-15\).pdf](http://www.webpages.uidaho.edu/facultycouncil/2015-16FS/Minutes/FS15-16mtg9(10-27-15).pdf)). The following is a paraphrasing of these faculty senate minutes.

Provost Wiencek summarized the process that occurred in the prior year or two as the University of Idaho embarked on the task of program prioritization per Board mandate. As a person new to the UI, he provided his assessment of what went well and where there were opportunities for improvement. In summarizing his general observations Provost Wiencek noted that:

1. There was a lot of narrative although it wasn’t always clear how these narratives factored into the overall result.
2. The process involved a lot of effort and dedication from staff and faculty. Their engagement was a positive part of the process and indicated the seriousness with which all undertook this process.
3. Given the overreliance on narrative and self-assessment tools, the process isn’t sustainable in its current form. A more unbiased and effective set of measures should be developed.
4. We fulfilled what the Board wanted, despite the fact that there were some misunderstandings along the way.
5. The measurements of non-academic programs were uneven and that will need to be addressed in the future.
6. The Board will expect future budget requests to be directed to high priority programs.
7. The Board expects program prioritization to be incorporated into the university’s annual budgeting, strategic planning and program review processes.
8. We need to create a more automated process in some areas, while also recognizing that some things cannot be automated.
9. Quality is a hard thing to assess and we must make sure that there is appropriate space for qualitative analysis that is not biased (i.e. something other than the self-evaluation tools that were utilized in this PP process).

Provost Wiencek emphasized the need for a fresh start. Looking forward, the Provost stated that we needed to align this process with our strategic goals such as the need to increase enrollment. We need to attract out-of-state students who want to come here because of distinctive programs not available elsewhere. Nationally ranked programs create a “halo effect” which helps to make the whole system thrive. To do this we will need to be innovative and look for places where we can be excellent. Integrated planning will be an important part of our success. We will need to think about vacant lines and moving funds into high priority areas.

At the conclusion of the meeting, various senators expressed their pleasure with the straight-forward and honest presentation and thanked the Provost for providing this clear overview. They felt that the changes he had outlined were positive and that we shouldn’t get too bogged down in a retroactive analysis of what happened in the past. It can be very damaging and time consuming to continually have to go through these processes so the faculty were willing to participate in further refinements to the Program Prioritization process with the expectation that faculty perspective would be included in future modifications. There was agreement that the process needs to become much more transparent.

PROGRAM PRIORITIZATION UPDATE AUGUST 2016

JOHN WIENCEK
PROVOST AND EXECUTIVE VICE PRESIDENT

BRIAN FOISY
VICE PRESIDENT FOR FINANCE

University of Idaho



Program Prioritization

SUMMARY / REQUESTED UPDATES

1. New leadership & new processes
2. Significant programmatic actions subsequent to August 2015 PP report
3. Significant challenges/issues for FY17
4. How is PP integrated (Strategic Planning, Programming and Budget)
5. Relationship of PP to FY18 requests



Program Prioritization / FY16

NEW LEADERSHIP & PROCESSES

Review of PP steps taken and path forward

- Provost called Board Members to get feedback
- Attended ISU Dashboard demonstration and have had follow-up discussions
- Provost / Faculty Senate discussion - past process, outcomes, improvements going forward
- Institutional Research
 - Changed from Data Reporting Unit to Decision Support Unit
 - Purchased/Implementing new SAS analytic tools for Dashboard implementation
- Improved / automated process being developed and implemented in FY17

University of Idaho



Program Prioritization / FY16

NEW LEADERSHIP & PROCESSES

Development of a nine-year Strategic Plan through broad participation

- Aligned SBOE Performance Measures, Program Prioritization and NWCCU Accreditation
- Included integrated planning and assessment
- Added data driven benchmarks

Re-focused the University Budget and Finance Committee

- Broad representation
- Process for requesting new funding (both one time and recurring) that addresses strategic needs
- Committee recommended list for investment to President
- Process developed a Cabinet-level awareness of campus needs/requests
- Approved FY17 investments -partially funded by FY15 PP and other reallocations
- Defined FY18 line item requests

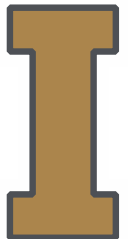
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Program Prioritization

PROGRAMMATIC ACTIONS SINCE 2015 UPDATE

- Consolidation of select IT functions
- Reinvestments/reallocations from FY 2015 Program Prioritization Efforts
 - CNR Fish Physiologist Faculty Position (salary and start up) FY16 (Q1)
 - Bioregional Planning Faculty Director (salary and start up) FY16 (new)
 - Tribal Relations Office (Powwow and program staff) FY16
 - Graduate Admissions Electronic Application Process FY16 (Q1)
 - Senior Associate Vice President for Research FY16 (Q3 & Q4)
 - Writing Center (student staff and operations) FY17 (Q4)
 - Philosophy Faculty Position (salary) FY17 (Q4)
 - Library Personnel to staff 24/5 operations FY17 (Q1)
- Additional process improvements
 - Streamlining the Hiring Process and other payroll processes
 - Decision to close the Caine Research Center
 - Transition from EIPRS to iMedIRIS for Research Administration



Program Prioritization

WORK PLAN FOR FISCAL YEAR 2017

- Institutional Planning and Effectiveness (IPE) Committee (August 2016)
 - Charged with overall implementation of integrated planning, programming and budget
- Cascaded Strategic Plans with unit-level goals and metrics (Fall 2016)
- Continued transition away from incremental budgeting (FY17)
- Program Prioritization Improvements (FY17)
 - Less labor intensive
 - More quantifiable
 - Use of dashboard/data for assessment and decision making
 - Transparent linkage to resource allocation, primarily through position control



Program Prioritization

WORK PLAN FOR FISCAL YEAR 2017

- Continued Process Improvements
 - Chart of Accounts
 - Standardized financial management reports
 - Development of decision support dashboards and management analytics
 - Market-based compensation
 - Reorganize Provost's office to improve student outcomes (e.g. Center for Student Achievement)
 - Move away from distributed staffing models
 - Realign staff by function to create efficiencies and consistency

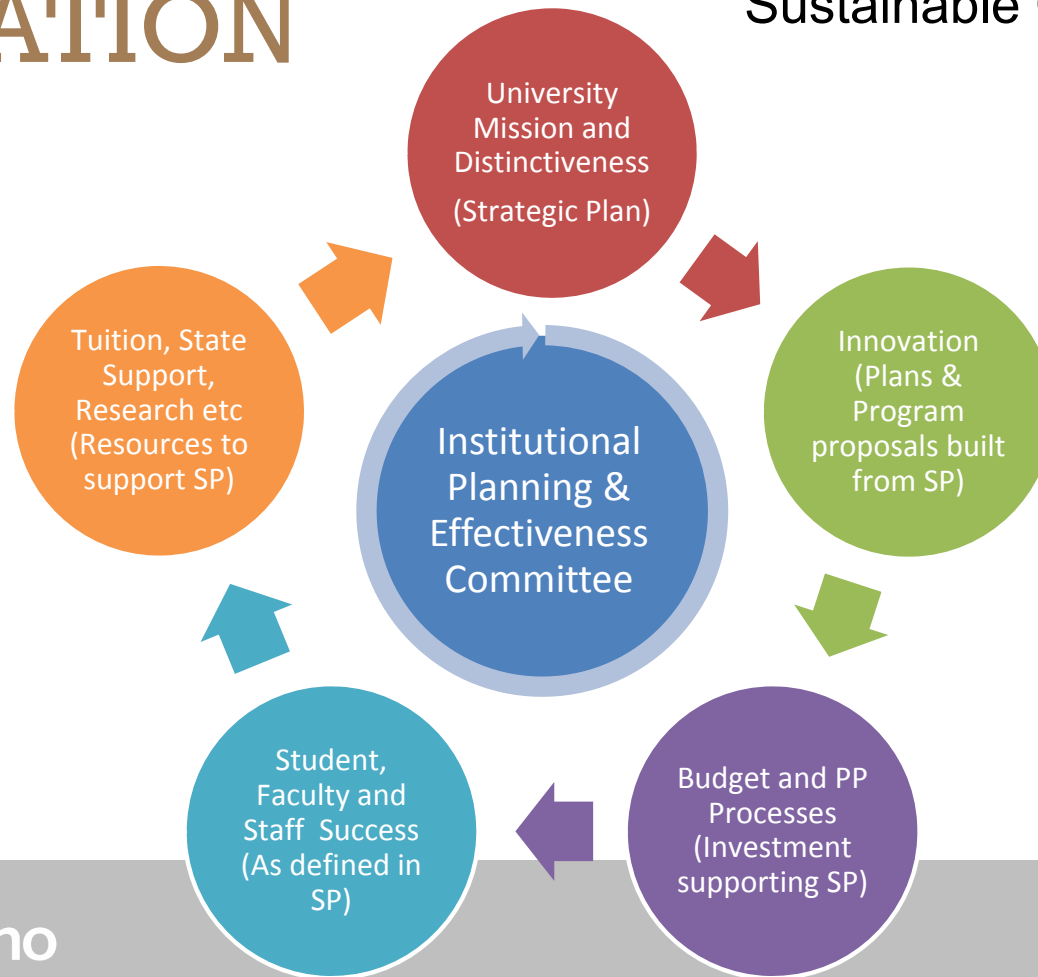
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Program Prioritization

INTEGRATION

Building a Progressive and Sustainable Cycle



University of Idaho



Program Prioritization

INSTITUTIONALIZING PP

Position Control to institutionalize Program Prioritization

- Burnett memo (similar statement in final FFF report to SBOE, June 2015)
Prioritized Faculty hiring. All new and vacated faculty positions must be invested in high-level University strategic priorities No faculty investments will be made in low priority areas. Thus, faculty resources will migrate, beginning immediately, to higher University and State of Idaho priorities....”
- IPE Committee will reframe PP with following objectives (per Faculty Senate discussion):
 - Comprehensive Taxonomy of All Units – Academic and Non-academic
 - Refinement of criteria and weights to a limited set of objective measures (likely different approaches for academic vs non-academic units)
 - Development and implementation of appropriate dashboards and management tools in support of PP process and to promote transparency
 - Implementation prior to end of FY 17



Program Prioritization

INSTITUTIONALIZING PP

How it will work

- Employee (faculty or staff) departs UI
- Departure triggers payroll changes (so that the person no longer gets paid) which in turn triggers enquiry on program quintile
- Based on agreed upon policy, vacated salary appropriately reallocated
- Potential reallocation policy

Q1 – Sufficient vacant position funds remain in unit to make a competitive offer

Q2 – Vacant position funds reallocated to dean or mid-level director

Q3 – 50/50 Vacant position funds reallocated to mid-level and Vice President

Q4 – Vacant position funds reallocated to Vice President

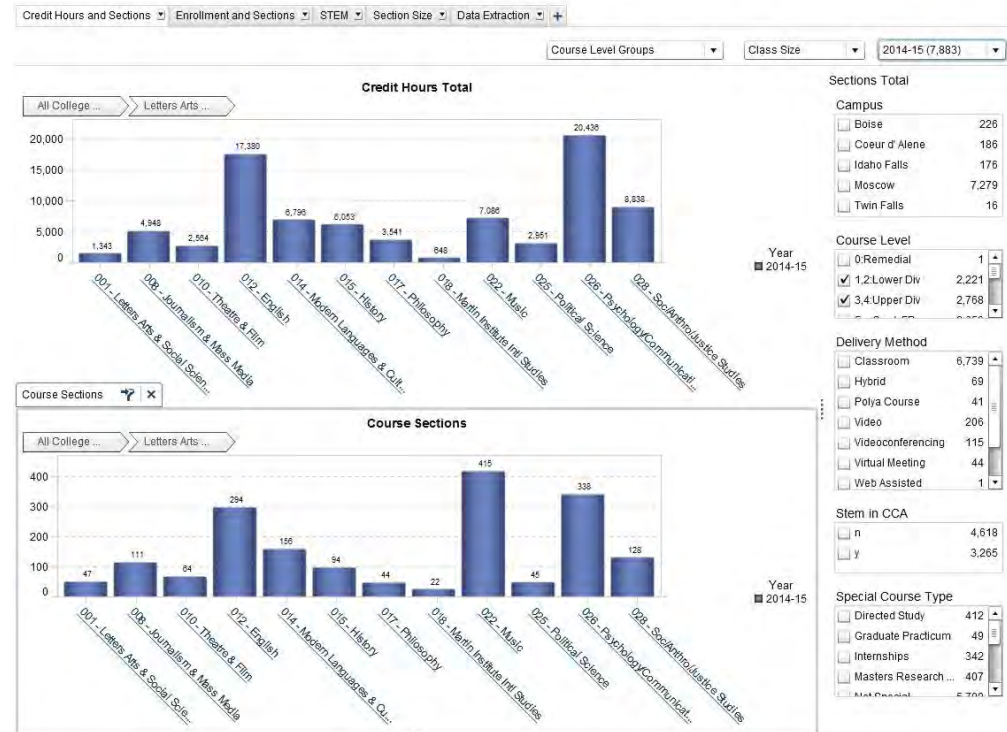
Q5 – Vacant position funds reallocated to central administration



Program Prioritization

DASHBOARDS

Faculty and staff want clear articulation of important measures of progress in a readily accessible format



Program Prioritization

RELATIONSHIP TO FY2018 REQUESTS

- Outcomes Based Funding (Through SBOE Request)
 - Increasing number of graduates (Baccalaureate)
 - Center for Student Achievement
 - Data-driven resource allocations via Program Prioritization
- Library database
 - Supplement current funding as prioritized by UBFC recommendations
 - Increase research database in support of Strategic Plan Goal 1



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Program Prioritization Progress Report

Dr. Lori Stinson
Provost / VP for Academic Affairs

Dr. Andrew Hanson
VP for Student Affairs

August 11, 2016



Goals

Support Strategic Plan Goals

- ☞ Outcome 1: Sustain and enhance excellence in teaching and learning
- ☞ Outcome 2: Optimize student enrollment and promote student success
- ☞ Outcome 3: Strengthen and expand collaborative relationships and partnerships
- ☞ Outcome 4: Leverage resources to maximize institution strength and efficiency

Program Criteria

- ☞ Impact, quality, internal/ external demand, net revenue



Quintiles

- ☞ All instructional and non-instructional programs were quintiled – 115 in total

Expected Action

- ☞ Q1: Highly successful; seek additional resources
- ☞ Q2: Highly successful; sustain current support
- ☞ Q3: Successful; areas for improvement identified
- ☞ Q4: Multiple elements needing improvement
- ☞ Q5: Needs major review / restructuring



Programmatic Actions: Instructional Programs

- ⌚ **Q5** Instructional Program
 - ⌚ Program overhaul; expansion
 - ⌚ Summer School / Dual Credit
- ⌚ **Q3** Instructional Program
 - ⌚ New partnership; revised curriculum
- ⌚ **Q1** Instructional Program
 - ⌚ Health related programs expansion



Opportunities for FY17- IP

- ⌚ **Strategic Enrollment**
- ⌚ **Continued** integration of data
- ⌚ **Continued** refinement of measureable, meaningful criteria



Programmatic Actions – non-Instructional Programs

- ⌚ **Q5** Clearwater Valley ETS
 - ⌚ Reassigned to a different administrative unit and combined with a retention-focused TRIO program
- ⌚ **Q4** IPRA
- ⌚ **Q3** Grants and Contracts
 - ⌚ Writing incentives/indirect formula
- ⌚ **Q1** New Student Recruitment
 - ⌚ Expansion of recruitment staff and resources
 - ⌚ "Recruiter"



Opportunities for FY17- nonIP

- Strategic Enrollment
- Flexible assessment methods to reflect the unique functions of non-instructional units
- New Vice President for Finance and Administration



Integration of PP - IP

- Follow-up continues on the various resource, action and work plans.
- Budget request alignment
- Annual reporting
- Alignment with program prioritization criteria and measures



PP and FY18 Budget - IP

- FY18 Line Item Requests – driven by program prioritization
- Instructional program requests focused on two top quintile programs
- Seeking faculty positions for program expansion and additional delivery modes such as online, hybrid



Integration of PP - nonIP

- ☞ **Budget** requests and priorities are connected to assessment and PP criteria
- ☞ **Planning** largely centers on enrollment, revenue, and compliance
- ☞ **Enhanced collaboration** with instructional programs (e.g., the Enrollment Plan)



PP and FY18 Budget - nonIP

- ☞ **FY18 Line Item Requests**
 - ☞ **Veterans** Services Coordinator (Related to Q1 program and assessed need)
 - ☞ **Career** Counselors (Related to Q3 program and K-12 initiatives)
 - ☞ **Work-Scholars** (Related to Q1 and Q3 programs and expands a program shown to reduce student loan debt)



Thank you

Dr. Lori Stinson
Provost / VP for Academic Affairs

Dr. Andrew Hanson
VP for Student Affairs

August 11, 2016



BOISE STATE UNIVERSITY

SUBJECT

New self-support, online Graduate Certificate in Educational Gaming and Simulation

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.G. and Section V.R.

BACKGROUND/DISCUSSION

Boise State University proposes the creation of an online, self-support 15-credit graduate certificate program in Educational Games and Simulations, to be offered by the Department of Educational Technology. The new program will add to the array of self-support programs offered by the department: a Master of Educational Technology degree, an Ed.D. in Educational Technology, an Education Specialist degree (Ed.S.) in Educational Technology, and three graduate certificates.

The courses of study leading to these graduate certificates can be taken as specializations within the master's or Ed.S. programs or as stand-alone programs. The proposed program will provide students in this set of self-support programs with a broader set of choices; curricular choice plays a key role in student recruitment for self-support programs.

The coursework in the proposed program will produce graduates who will be able to (i) improve individualized learning by custom-designing and programming games and simulations for specific instructional needs and (ii) expertly gamify entire curricula at all levels and in all academic disciplines.

IMPACT

Students who will enroll in the proposed program will be from the same population of students presently served by our other self-support programs in Educational Technology. The population served is fully distinct from students enrolled in our traditionally-funded programs, and instead of paying traditional tuition and fees will pay separate fees of a self-support program. The program therefore meets the criteria for a self-support program as provided in Board Policy V.R., subsection 3.b.v.(a)(2).

Students in the proposed program will be in many of the same classes as students in the existing self-support, online programs offered by the department. Similarly, students in the existing programs will enroll in the three new classes that are being created for the proposed program.

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The cost to a student of completing the proposed certificate program can be calculated as 15 credits times \$379.33 per credit (the cost to students for master's level courses) for a total of \$5,689.95.

The program will not require the use of any new state appropriated funds.

ATTACHMENTS

Attachment 1 – Graduate Certificate in Educational Gaming and Simulation, Self-Support Program Proposal Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Consistent with Board Policy III.Z, no institution has the statewide program responsibility for educational technology programs at the certificate level. Additionally, Board Policy III.Z does not apply to programs for which 90% or more of all activity is required or completed online.

BSU also requests approval to assess a self-support program fee consistent with Board Policy V.R.3.b.v.(a) (2). Based on the information for the self-support program fee provided in the proposal, staff finds that the criteria have been met for this program.

The proposal went through the program review process and was recommended for approval by the Council on Academic Affairs and Programs (CAAP) on July 11, 2016 and to the Boards on Instruction, Research, and Student Affairs (IRSA) committee on July 21, 2016.

BOARD ACTION

I move to approve the request by Boise State University to create a new online, self-support program that will award a Graduate Certificate in Educational Gaming and Simulation in substantial conformance to the program proposal submitted as Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the request by Boise State University to designate a self-support program fee for the Graduate Certificate in Educational Gaming and Simulation in the amount of \$379.33 per credit in conformance with the program budget submitted to the Board in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education
Proposal for Undergraduate/Graduate Degree Program

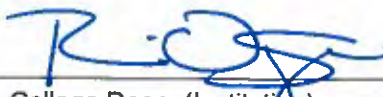
Date of Proposal Submission:	
Institution Submitting Proposal:	Boise State University
Name of College, School, or Division:	College of Education
Name of Department(s) or Area(s):	Department of Educational Technology

Program Identification for Proposed New or Modified Program:

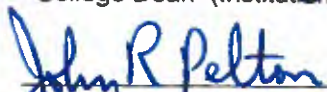
Program Title:	Graduate Certificate in Educational Gaming and Simulation			
Degree:	Graduate Certificate	Degree Designation	Undergraduate	x Graduate
Indicate if Online Program:	x Yes		No	
CIP code (consult IR /Registrar):	13.0501 Educational/Instructional Media Design			
Proposed Starting Date:	Fall 2016			
Geographical Delivery:	Location(s)	Online	Region(s)	Online
Indicate (X) if the program is/has:	x Self-Support		Professional Fee	
Indicate (X) if the program is:	x Regional Responsibility		Statewide Responsibility	

Indicate whether this request is either of the following:

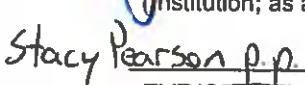
- ☐ New Degree Program
- ☒ Undergraduate/Graduate Certificates (30 credits or more)
- ☐ Expansion of Existing Program
- ☐ Consolidation of Existing Program
- ☐ New Off-Campus Instructional Program
- ☐ Other (i.e., Contract Program/Collaborative)

 5/24/16
College Dean (Institution) Date

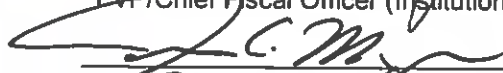
Vice President for Research (Institution; as applicable) Date

 6-10-2016
Graduate Dean or other official (Institution; as applicable) Date

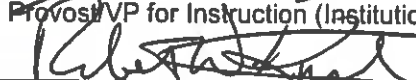
Academic Affairs Program Manager, OSBE Date

 6-13-16
EVP/Chief Fiscal Officer (Institution) Date

Chief Academic Officer, OSBE Date

 6/13/2016
Provost/VP for Instruction (Institution) Date

SBOE/Executive Director Approval Date

 6/13/16
President Date

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Before completing this form, refer to Board Policy Section III.G., Postsecondary Program Approval and Discontinuance. This proposal form must be completed for the creation of each new program. All questions must be answered.

Rationale for Creation or Modification of the Program

- 1. Describe the request and give an overview of the changes that will result.** Will this program be related or tied to other programs on campus? Identify any existing program that this program will replace.

Boise State University proposes the creation of an online, self-support 15-credit graduate certificate program in Educational Games and Simulations, to be offered by the Department of Educational Technology. The new program will add to the array of programs offered by the department: a Master of Educational Technology degree (currently the largest educational technology master's program in America), an Ed.D. in Educational Technology, and an Education Specialist degree (Ed.S.) in Educational Technology that was recently approved by the State Board of Education. The proposed certificate also joins three other graduate certificates in the department. Those courses of study can be taken as specializations within the master's or Ed.S. programs or as stand-alone programs. The proposed program will follow in the mold of its predecessors and, as the department's fourth graduate certificate, it will provide students with a broader set of choices. Curricular choice plays a key role in student recruitment for self-support programs.

- 2. Need for the Program.** Describe the student, regional, and statewide needs that will be addressed by this proposal and address the ways in which the proposed program will meet those needs.

The coursework in the proposed program will produce graduates who will be able to (i) improve individualized learning by custom-designing and programming games and simulations for specific instructional needs and who will be able to (ii) expertly gamify entire curricula at all levels and in all academic disciplines.

- a. Workforce need:** Provide verification of state workforce needs that will be met by this program. Include State and National Department of Labor research on employment potential. Using the chart below, indicate the total projected annual job openings (including growth and replacement demands in your regional area, the state, and nation. Job openings should represent positions which require graduation from a program such as the one proposed. Data should be derived from a source that can be validated and must be no more than two years old.

The NAEP recently described: "Learner performance assessment in virtual worlds and immersive games has been a recurrent theme in federal and foundation grant programs in the past few years (e.g., Ainsworth et al., 2005; MacArthur Foundation's Digital Media and Learning Initiative, 2006-2011; NSF Cyberlearning Task Force, 2008; National Education Technology Plan, 2010; NRC, 2011b; PCAST, 2010)." Furthermore, the National Academy of Sciences has reported, "Computer simulations and games can support the new, inquiry-based approaches to science instruction, providing virtual laboratories or field learning experiences that overcome practical and logistical constraints to student investigations. They can allow learners to visualize, explore, and formulate scientific explanations for scientific phenomena that would otherwise be impossible to observe and manipulate." The market for game-based learning is anticipated to grow to nearly \$2.5 billion by 2017. As the industry and need for qualified professionals with a

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skill set in educational games and simulation continues to grow, professionals in the education field will be expected to be competent in the use and integration of educational gaming and simulation technology in their classrooms and schools.

List the job titles for which this graduate certificate is relevant:

1. Teachers who expertly gamify instruction at all levels and in all academic disciplines.
2. Curriculum directors and instructional designers who understand the value of individualized instruction for certain students, and of games and simulations as effective engagement strategies for all students.
3. Designers and programmers for companies that produce games and simulations for the education market.

	State DOL data	Federal DOL data	Other data source: (describe)
Local (Service Area)		234 (50% of state number)	
State		467 (0.5% of national number)	
Nation		93,470 (5% of existing # of postsecondary teachers employed nationally)	

Provide (as appropriate) additional narrative as to the workforce needs that will be met by the proposed program.

There are no job titles in Department of Labor databases that specifically describes the sort of position that the proposed certificate would qualify recipients to do. Instead, the proposed graduate certificate will have its greatest value in providing an avenue for advancement for existing teachers, primarily those in post-secondary positions. In the table above, we make the assumption that 5% of existing post-secondary teachers would benefit from and potentially pursue such a certificate. State numbers are a subset (0.5%) of national numbers, and local numbers are a subset of state estimates.

- b. Student need.** What is the most likely source of students who will be expected to enroll (full-time, part-time, outreach, etc.). Document student demand by providing information you have about student interest in the proposed program from inside and outside the institution. If a survey was used, please attach a copy of the survey instrument with a summary of results as **Appendix A**.

The Department of Educational Technology focuses its programs on working professionals who study part-time, and this proposed program will follow in that model. Because of its highly specialized niche in the education universe, the program will target websites, conferences, blogs,

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and other social media that focus on this special interest group.

Current courses focusing on educational games and simulations have enjoyed strong enrollments for years and consistently students ask for additional courses during advising. Therefore, there exists history of consumer interest.

- c. **Economic Need:** Describe how the proposed program will act to stimulate the state economy by advancing the field, providing research results, etc.

N/A

- d. **Societal Need:** Describe additional societal benefits and cultural benefits of the program.

Educational games are entertaining and challenging pathways into classroom content, so engaging the imagination and activity of both successful and reluctant learners is a crucial benefit to society.

- e. **If Associate's degree, transferability:**

N/A

3. **Similar Programs.** Identify similar programs offered within Idaho and in the region by other in-state or bordering state colleges/universities.

We're aware of several competitive programs in the East and Midwest—Drexel in Philadelphia, Michigan State, Southern New Hampshire, St. Maries of Texas, and Texas A&M. Most western states have programs devoted to commercial game development, but none of which we are aware focuses on games and simulations for education.

Similar Programs offered <u>by Idaho public institutions</u> (list the proposed program as well)		
Institution Name	Degree name and Level	Program Name and brief description if warranted

Similar Programs offered <u>by other Idaho institutions and by institutions in nearby states</u>		
Institution Name	Degree name and Level	Program Name and brief description if warranted

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4. **Justification for Duplication with another institution listed above.** (if applicable). If the proposed program is similar to another program offered by an Idaho public institution, provide a rationale as to why any resulting duplication is a net benefit to the state and its citizens. Describe why it is not feasible for existing programs at other institutions to fulfill the need for the proposed program.

There are no similar online certificate programs in the state of Idaho or in adjacent states because all existing instruction on game development (of which we are aware) focuses on commercial game design, not on games for teaching and learning.

5. **Describe how this request supports the institution's vision and/or strategic plan.**

The highlighted portions of Boise State University's mission statement are especially relevant to the proposed program:

Boise State University is a public, metropolitan research university providing leadership in academics, research, and civic engagement. The university offers an array of undergraduate degrees and experiences that foster student success, lifelong learning, community engagement, innovation, and creativity. Research, creative activity and graduate programs, including select doctoral degrees, advance new knowledge and benefit the community, the state and the nation. The university is an integral part of its metropolitan environment and is engaged in its economic vitality, policy issues, professional and continuing education programming, and cultural enrichment.

6. **Assurance of Quality.** Describe how the institution will ensure the quality of the program. Describe the institutional process of program review. Where appropriate, describe applicable specialized accreditation and explain why you do or do not plan to seek accreditation.

The following measures will ensure the high quality of the proposed program:

Regional Institutional Accreditation: Boise State University is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU). Regional accreditation of the university has been continuous since initial accreditation was conferred in 1941. Boise State University is currently accredited at all degree levels (A, B, M, D).

Program Review: Internal program evaluations will take place every five years as part of the normal departmental review process conducted by the Office of the Provost. This process requires a detailed self study (including outcome assessments) and a comprehensive review and site visit by external evaluators. The review process is being considerably strengthened as a result of Program Prioritization with the inclusion of new metrics and a pre-review by the Provost's Office.

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Graduate College: The program will adhere to all policies and procedures of the Graduate College, which is a member of the Council of Graduate Schools (Washington, D.C.), the leading authority on graduate education in the United States. The Graduate College has broad institutional oversight of all graduate degree and certificate programs.

Specialized Accreditation: All programs in the Department of Educational Technology are professionally accredited by the National Council for the Accreditation of Teacher Education (NCATE), which recently merged with another teacher-education accrediting agency to become the Council for the Accreditation of Educator Preparation (CAEP). There is no accreditation specifically for educational technology.

The Department of Educational Technology will use the following mechanisms to ensure quality:

- During the admissions process, the university will confirm required official transcripts and other documentation required for admission into the program.
- At the beginning of each course, the instructor will communicate expectations regarding academic integrity to students in the syllabus.
- Associated with access to and use of our Learning Management System (LMS), a secure log-in environment will be provided and students will be required to use strong student passwords and to change them at periods coinciding with University OIT requests. The LMS is monitored and supported through a dedicated department systems administrator.
- During the design of the curriculum and assessment of each course, instructors will apply principles from the Quality Instruction Program offered by Boise State's eCampus Center, which includes Quality Matters best practices and WCET's Best Practice Strategies to Promote Academic Integrity in Online Education (Version 2.0, June 2009).
- Faculty members are informed of and aware of the importance of academic integrity and to report and act upon suspected violations.

Program Evaluation: In addition, it is our intent to systematically evaluate the program using the following information:

- Admission benchmarks, such as graduate GPA and graduate-level communications skills demonstrated in the admission essay.
- At acceptance, students will sign a contract in which they agree to provide quality benchmarks to the department for several years after completion. These post-program benchmarks may include measures on student improvement, teacher promotion, articles published, etc. This data will be used to measure program effectiveness for accreditation purposes.
- While in the program, every course requires a faculty-evaluated project that authentically measures development of student skills.
- Conduct alumni surveys.

7. **In accordance with Board Policy III.G., an external peer review is required for any new doctoral program.**
Attach the peer review report as **Appendix B**.

NA

8. **Teacher Education/Certification Programs** All Educator Preparation programs require review from the

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Professional Standards Commission (PSC) and approval from the Board. In addition to the proposal form, the Program Approval Matrix (**Appendix C**) is required for any new and modifications to teacher education/certification programs, including endorsements. The matrix must be submitted with the proposal to OSBE and SDE using the online academic program system as one document.

This program will not lead to teacher certification; therefore this section is Not Applicable.

9. Five-Year Plan: Is the proposed program on your institution's approved 5-year plan? Indicate below.

Yes X No x

The program was not listed during the 2015 cycle but is on the 2016 plan.

Proposed programs submitted to OSBE that are not on the five-year plan must respond to the following questions and meet at least one criterion listed below.

- a. Describe why the proposed program is not on the institution's five year plan.** When did consideration of and planning for the new program begin?

The idea began as a result of the Program Prioritization process, which emphasized that we need new courses and programs to maintain our competitive and innovative edge. More specifically, we want to respond to the demand of the popularity of our current games and simulations courses by giving students what they want and need to be successful in the workplace.

- b. Describe the immediacy of need for the program.** What would be lost were the institution to delay the proposal for implementation of the new program until it fits within the five-year planning cycle? What would be gained by an early consideration?

Nothing would be gained by delay of implementation. Benefits that would result are the following:

- The department would be able to recruit more students to its master's program.
- More secondary-education teachers throughout Idaho and the nation would become more highly qualified with the modern skill set provided by the proposed program.
- We've taught the certificate program's basic courses for years and our games-and-sims students are asking for more.
- The department's mission statement focuses on innovation, which, by definition, is change. Boise State's Department of Educational Technology was once called "the most innovative ed-tech program in America," but we cannot remain innovative or competitive without change. There are no benefits to delaying approval.

Criteria. As appropriate, discuss the following:

- i.** How important is the program in meeting your institution's regional or statewide program responsibilities? Describe whether the proposed program is in response to a specific industry need or workforce opportunity.

Faculty members who teach existing courses in educational games and simulations say that students are asking for more courses and more in-depth courses.

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- ii. Explain if the proposed program is reliant on external funding (grants, donations) with a deadline for acceptance of funding.

As a self-support program, the program is externally funded by students who pay tuition.

- iii. Is there a contractual obligation or partnership opportunity to justify the program?

No. There is no contractual obligation or partnership opportunity.

- iv. Is the program request or program change in response to accreditation requirements or recommendations?

No.

- v. Is the program request or program change in response to recent changes to teacher certification/endorsement requirements?

No.

Curriculum, Intended Learning Outcomes, and Assessment Plan

10. Curriculum for the proposed program and its delivery.

- a. **Summary of requirements.** Provide a summary of program requirements using the following table.

Credit hours in required courses offered by the department (s) offering the program.	15
Credit hours in required courses offered by other departments:	0
Credit hours in institutional general education curriculum	0
Credit hours in free electives	0
Total credit hours required for degree program:	15

- b. **Additional requirements.** Describe additional requirements such as comprehensive examination, senior thesis or other capstone experience, practicum, or internship, some of which may carry credit hours included in the list above.

Each course requires a project to prove mastery, so no capstone experience will be required.

11. Program Intended Learning Outcomes and Connection to Curriculum.

- a. **Intended Learning Outcomes.** List the Intended Learning Outcomes for the proposed program, using learner-centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

General learning objectives for the graduate certificate include:

- Analyze recent research and best practices for effective teaching and learning with educational games and with simulations in virtual worlds.
- Design, teach, and evaluate teaching and learning activities in virtual worlds.
- Identify entertaining elements in games, cartoons, and other venues, and synthesize them into educational games and activities to improve student engagement in
- Design 2-D and 3-D games for learning and test them for educational effectiveness.
- Write code to make games interact with players.

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12. Assessment plans

- a. **Assessment Process.** Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program.

Students' progress and outcomes will be assessed based on objectives and procedures of each course. Examples include authentic artifacts, assignments, and personally relevant projects. Evaluations from each course will be used to judge students' success in the program.

- b. **Closing the loop.** How will you ensure that the assessment findings will be used to improve the program?

After each semester of teaching, online evaluations from students and instructors' self-evaluations will be used to improve the program. Key artifacts and culminating projects will be evaluated for value and relevance against course and program goals.

- c. **Measures used.** What direct and indirect measures will be used to assess student learning?

Assignments, students' selected projects, and authentic artifacts will serve as direct measures in the course. Reflections and peer feedback may also serve as indirect measures of assessment.

- d. **Timing and frequency.** When will assessment activities occur and at what frequency?

Depending on the course, weekly assignment and activities, key module projects, mid-term, and final projects will be used as assessment activities. Overall program assessment will be performed each semester.

Enrollments and Graduates

- 13. Existing similar programs at Idaho Public Institutions.** Using the chart below, provide enrollments and numbers of graduates for similar existing programs at your institution and other Idaho public institutions.

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Existing Similar Programs: Historical enrollments and graduate numbers								
Institution and Program Name	Fall Headcount Enrollment in Program				Number of Graduates From Program (Summer, Fall, Spring)			
	FY__	FY__	FY__	FY__ (most recent)	FY__	FY__	FY__	FY__ (most recent)
BSU	NA							
ISU	NA							
UI	NA							
LCSC	NA							

- 14. Projections for proposed program:** Using the chart below, provide projected enrollments and number of graduates for the proposed program:

Proposed Program: Projected Enrollments and Graduates First Five Years											
Program Name: Graduate Certificate in Educational Gaming and Simulation											
Projected Fall Term Headcount Enrollment in Program						Projected Annual Number of Graduates From Program					
FY_16 (first year)	FY_17	FY_18	FY_19	FY_20	FY_21	FY_16 (first year)	FY_17	FY 18	FY 19	FY 20	FY 21
1	11	12	13	14	15	0	0	2	5	7	9

- 15. Describe the methodology for determining enrollment and graduation projections.** Refer to information provided in Question #2 "Need" above. What is the capacity for the program? Describe your recruitment efforts? How did you determine the projected numbers above?

Existing games and simulations courses support high enrollments:

- EDTECH 531—Teaching and Learning in Virtual Worlds averages 15 students per section,
- EDTECH 532—Educational Games and Simulations averages 18 students per section,
- EDTECH 535—Digital Engagement for Learning averages 21 students per section,
- EDTECH 536—Digital Game Design averages 14 students per section.

It will serve well those pioneering educators who hope to become experts in this instructional niche.

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If we market the proposed certificate to special interest groups comprised of gamer-educators, we'll find some new prospective students. Our interests (and that of our students) are best served when one of our specializations attracts students who choose to complete the master's program in addition to the courses of particular interest.

Regardless of enrollments, specializations enhance the department and the university's reputation because prospective students are impressed by the depth and breadth of curriculum, even if they are not interested in some individual specializations. As a case in point, consider the university's promotion of the raptor biology program, even though that specialization appeals to relatively few students.

- 16. Minimum Enrollments and Graduates.** Have you determined minimums that the program will need to meet in order to be continued? What are those minimums, what is the logical basis for those minimums, what is the time frame, and what is the action that would result?

There is no minimum number for viability. Students will be enrolled in already-existing courses that will be offered whether or not the program exists.

If at a point in time in the future the program fails to maintain a reasonable number of graduates per year (e.g., >5), it will be discontinued or modified to make it more attractive to students.

Resources Required for Implementation – fiscal impact and budget

17. Physical Resources.

- a. Existing resources.** Describe equipment, space, laboratory instruments, computer(s), or other physical equipment presently available to support the successful implementation of the program.

The program will make use of existing resources, which are sufficient.

- b. Impact of new program.** What will be the impact on existing programs of increased use of physical resources by the proposed program? How will the increased use be accommodated?

The new program will not impact existing programs, except perhaps to cause an increase in enrollments in the Master of Educational Technology program.

- c. Needed resources.** List equipment, space, laboratory instruments, etc., that must be obtained to support the proposed program. Enter the costs of those physical resources into the budget sheet.

The program will make use of existing resources, which are sufficient.

18. Library resources

- a. Existing resources and impact of new program.** Evaluate library resources, including personnel and space. Are they adequate for the operation of the present program? Will there be an impact on existing programs of increased library usage caused by the proposed program? For off-campus programs, clearly indicate how the library resources are to be provided.

The program will make use of existing resources, which are sufficient.

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- b. **Needed resources.** What new library resources will be required to ensure successful implementation of the program? Enter the costs of those library resources into the budget sheet.

The program will make use of existing resources, which are sufficient.

19. Personnel resources

- a. **Needed resources.** Give an overview of the personnel resources that will be needed to implement the program. How many additional sections of existing courses will be needed? Referring to the list of new courses to be created, what instructional capacity will be needed to offer the necessary number of sections?

The program will require the development and offering of the following three new courses:

- EDTECH 563 QUEST-BASED LEARNING DESIGN (3-0-3)(F). Emphasizes the knowledge, skills, and pedagogy of quest based learning as applied to emerging gaming techniques and technologies. PREREQ: ADM/PROG.
- EDTECH 564 GAMIFIED AUGMENTED REALITY AND MOBILE GAME DESIGN (3-0-3)(S). Analysis of emerging technologies that combine virtual and augmented realities, with specific support for mobile applications. PREREQ: ADM/PROG.
- EDTECH 565 ADVANCED EDUCATIONAL GAME DESIGN (3-0-3)(F/S) Examines advanced digital games design for K-12 implementations. PREREQ: EDTECH 536.

- b. **Existing resources.** Describe the existing instructional, support, and administrative resources that can be brought to bear to support the successful implementation of the program.

The department of Educational Technology has an extensive infrastructure that supports its master's, Ed.S., Ed.D., and graduate certificate programs. It will easily be able to accommodate any additional work caused by the creation of the new graduate certificate.

- c. **Impact on existing programs.** What will be the impact on existing programs of increased use of existing personnel resources by the proposed program? How will quality and productivity of existing programs be maintained?

It is anticipated that there will be no impact on existing programs. If additional person-power is necessary, it will be a simple matter to scale-up, using the self-support program's resources.

- d. **Needed resources.** List the new personnel that must be hired to support the proposed program. Enter the costs of those personnel resources into the budget sheet.

It is anticipated that there will be no impact on existing programs. If additional person-power is necessary, it will be a simple matter to scale-up, using the self-support program's resources.

20. Revenue Sources

- a) **Reallocation of funds:** If funding is to come from the reallocation of existing state appropriated funds, please indicate the sources of the reallocation. What impact will the reallocation of funds in support of the program have on other programs?

N/A

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- b) **New appropriation.** If an above Maintenance of Current Operations (MCO) appropriation is required to fund the program, indicate when the institution plans to include the program in the legislative budget request.

N/A

- c) **Non-ongoing sources:**

- i. If the funding is to come from one-time sources such as a donation, indicate the sources of other funding. What are the institution's plans for sustaining the program when that funding ends?
- ii. Describe the federal grant, other grant(s), special fee arrangements, or contract(s) that will be valid to fund the program. What does the institution propose to do with the program upon termination of those funds?

N/A

- d) **Student Fees:**

- i. If the proposed program is intended to levy any institutional local fees, explain how doing so meets the requirements of Board Policy V.R., 3.b.
- ii. Provide estimated cost to students and total revenue for self-support programs and for professional fees and other fees anticipated to be requested under Board Policy V.R., if applicable.

Students in the proposed program will be in many of the same classes as students in the existing programs offered by the department. Similarly, students in the existing programs will enroll in the three new classes that are being created for the proposed program. As a simple way to depict the revenue to and cost of the proposed program, the budget depicts the cost of offering those three courses and the revenue that will result from those three courses.

The cost to a student of completing the proposed certificate program can be calculated as 15 credits times \$379.33 per credit (the cost to students for master's level courses) for a total of \$5,689.95.

- 21.** Using the budget template provided by the Office of the State Board of Education, provide the following information:

- Indicate all resources needed, including the planned FTE enrollment, projected revenues, and estimated expenditures for the first **four** fiscal years of the program.
- Include reallocation of existing personnel and resources and anticipated or requested new resources.
- Second and third year estimates should be in constant dollars.
- Amounts should reconcile subsequent pages where budget explanations are provided.
- If the program is contract related, explain the fiscal sources and the year-to-year commitment from the contracting agency(ies) or party(ies).
- Provide an explanation of the fiscal impact of any proposed discontinuance to include impacts to faculty (i.e., salary savings, re-assignments).

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 11, 2016

I. PLANNED STUDENT ENROLLMENT										
		FY 17		FY 18		FY 19		FY 20		
		FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	
A. New enrollments		5.6	11	6	12	6.375	13	6.75	14	
B. Shifting enrollments		0	0	0	0	0	0	0	0	
Total Enrollment		5.6	11	6.0	12	6.4	13	6.8	14	
Budget Notes:										
I.A,B. FTE calculated as 24 credits per year per FTE										
Assume 10% of enrollments are new										
Headcount calculated as 2xFTE because these will be part-time students										
II. REVENUE										
		FY 17		FY 18		FY 19		FY 20		
		On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time	
1. New Appropriated Funding Request										
2. Institution Funds										
3. Federal										
4. New Tuition Revenues from Increased Enrollments										
5. Student Fees			\$51,209.55		\$54,623.52		\$58,037.49		\$61,451.46	
6. Other (i.e., Gifts)										
Total Revenue		\$0	\$51,210	\$0	\$54,624	\$0	\$58,037	\$0	\$61,451	
Budget Notes:										
II.5. Self support revenue is derived from student fees and is considered one-time funding										
\$379.33 per credit										

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 11, 2016**

III. EXPENDITURES										
			FY 17		FY 18		FY 19		FY 20	
			On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
A. Personnel Costs										
1. FTE				N/A		N/A		N/A		N/A
2. Faculty				\$31,000		\$31,000		\$31,000		\$31,000
3. Adjunct Faculty										
4. Graduate/Undergrad Assistants										
5. Research Personnel										
6. Directors/Administrators										
7. Administrative Support Personnel										
8. Fringe Benefits				\$11,733		\$12,720		\$13,430		\$13,834
9. Other:										
Total Personnel and Costs			\$0	\$42,733	\$0	\$43,720	\$0	\$44,430	\$0	\$44,834
Budget Notes										
III.A.2.	Faculty costs estimated as the portion of instructional costs assignable to the graduate certificate programs as opposed to other Educational Technology programs that are sharing the same classrooms.									

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 11, 2016

			FY 17		FY 18		FY 19		FY 20	
			On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
	B. Operating Expenditures									
	1. Travel									
	2. Professional Services									
	3. Other Services									
	4. Communications									
	5. Materials and Supplies									
	6. Rentals									
	7. Materials & Goods for Manufacture & Resale									
	8. Miscellaneous									
	Total Operating Expenditures		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 11, 2016

		FY 17		FY 18		FY 19		FY 20	
		On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
C. Capital Outlay									
1. Library Resources									
2. Equipment									
Total Capital Outlay		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
D. Capital Facilities Construction or Major Renovation									
E. Indirect Costs (overhead)									
	Utilities								
	Maintenance & Repairs								
	Other								
Admin Svc Chrg 10% of expenditures]			\$4,273.29		\$4,372.00		\$4,443.04		\$4,483.38
Other									
Uncollected and Credit card chrgs 1% revenue			\$512.10		\$546.24		\$580.37		\$614.51
Total Indirect Costs		\$0	\$4,785	\$0	\$4,918	\$0	\$5,023	\$0	\$5,098
TOTAL EXPENDITURES:		\$0	\$42,733	\$0	\$43,720	\$0	\$44,430	\$0	\$44,834
Net Income (Deficit)		\$0	\$8,477	\$0	\$10,904	\$0	\$13,607	\$0	\$16,618

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IDAHO EPSCoR

SUBJECT

Experimental Program to Stimulate Competitive Research (EPSCoR) Annual Report

REFERENCE

August 2013	EPSCoR provided their annual report to the Board
April 2014	EPSCoR provided their annual report to the Board
April 2015	EPSCoR provided their annual report to the Board

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.W. Higher Education Research

BACKGROUND/DISCUSSION

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal-state partnership designed to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. Through EPSCoR, participating states are building a high-quality, academic research base that is serving as a backbone of a scientific and technological enterprise.

Idaho EPSCoR is led by a state committee composed of 16 members appointed by the Board, with diverse professional backgrounds from both the public and private sectors and from all regions in the state. The Idaho EPSCoR committee oversees the implementation of the EPSCoR program and ensures program goals and objectives are met. The Idaho EPSCoR office and the Idaho EPSCoR Project Director are located at the University of Idaho. Partner institutions are Boise State University and Idaho State University including participation of Idaho's 2-year and 4-year colleges.

The purpose of EPSCoR awards is to provide support for lasting improvements in a state's academic research infrastructure and its research and education capacity in areas that support state and university Science and Technology Strategic Plans. Idaho EPSCoR activities include involvement in K-12 teacher preparation and research initiatives and projects ranging from undergraduate research through major state and regional research projects.

Idaho has three active NSF EPSCoR Research Infrastructure Improvement (RII) awards:

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016

- Track-1 RII; 2013-2018 - \$20 million, “Managing Idaho’s Landscapes for Ecosystem Services (MILES)”
- Track-2 RII Focused EPSCoR Collaborations; 2013-2017 - \$6 million, “Western Consortium for Watershed Analysis and Visualization (WC-WAVE)”
- Track-3 RII Building Diverse Communities; 2014-2019 - \$750,000 (up to five years), “Indigenous Program for STEM Research”, and “Regional Native Network of Graduate Education: A National Research and Educational Model”

Consistent with Board Policy III.W.2. d., EPSCoR has prepared an annual report regarding current EPSCoR activities that details all projects by federal agency source, including reports of project progress from associated external Project Advisory Board (PAB).

ATTACHMENTS

Attachment 1 – Annual Report Presentation

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Idaho EPSCoR was awarded a new Track-1 grant NSF-EPSCoR award in 2013 entitled, “Managing Idaho’s Landscapes for Ecosystem Services”, for \$20M between the 2013-2018 periods. NSF-EPSCoR grants require a state matching component, these funds are paid out of a portion of the funds allocated for use by the Board’s Higher Education Research Council (HERC). The state match for the current award is \$800,000 for fiscal year 2017.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board’s discretion.



Idaho NSF EPSCoR Research Infrastructure Improvement (RII): *Annual Report - 2016*

Peter Goodwin, Project Director
Laird Noh, EPSCoR Committee Chair

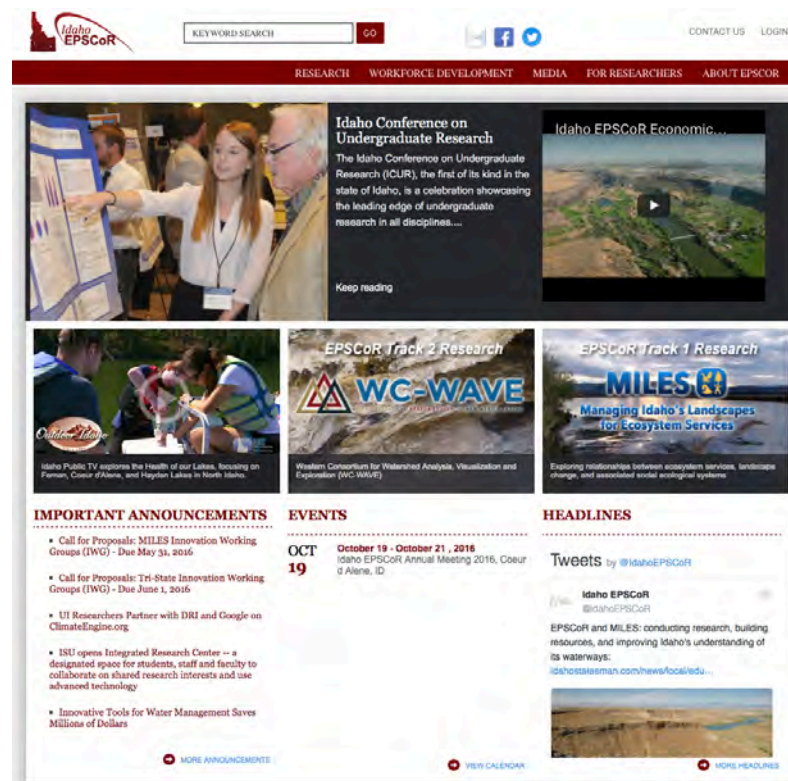
Idaho State Board of Education
Pocatello, Idaho
August 11, 2016



2016 Annual Report

www.idahoepscor.org

- ✓ A National Context
- ✓ Active EPSCoR RII Awards
- ✓ Accomplishments
- ✓ 2017 NSF EPSCoR RII Track-1
- ✓ Concluding Remarks

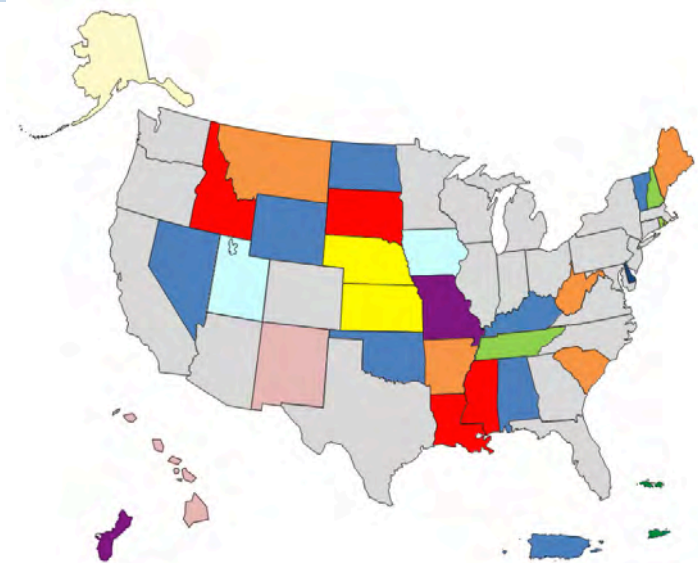
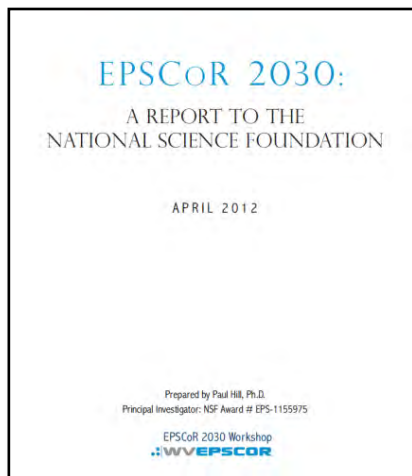


University of Idaho

Idaho State
UNIVERSITY



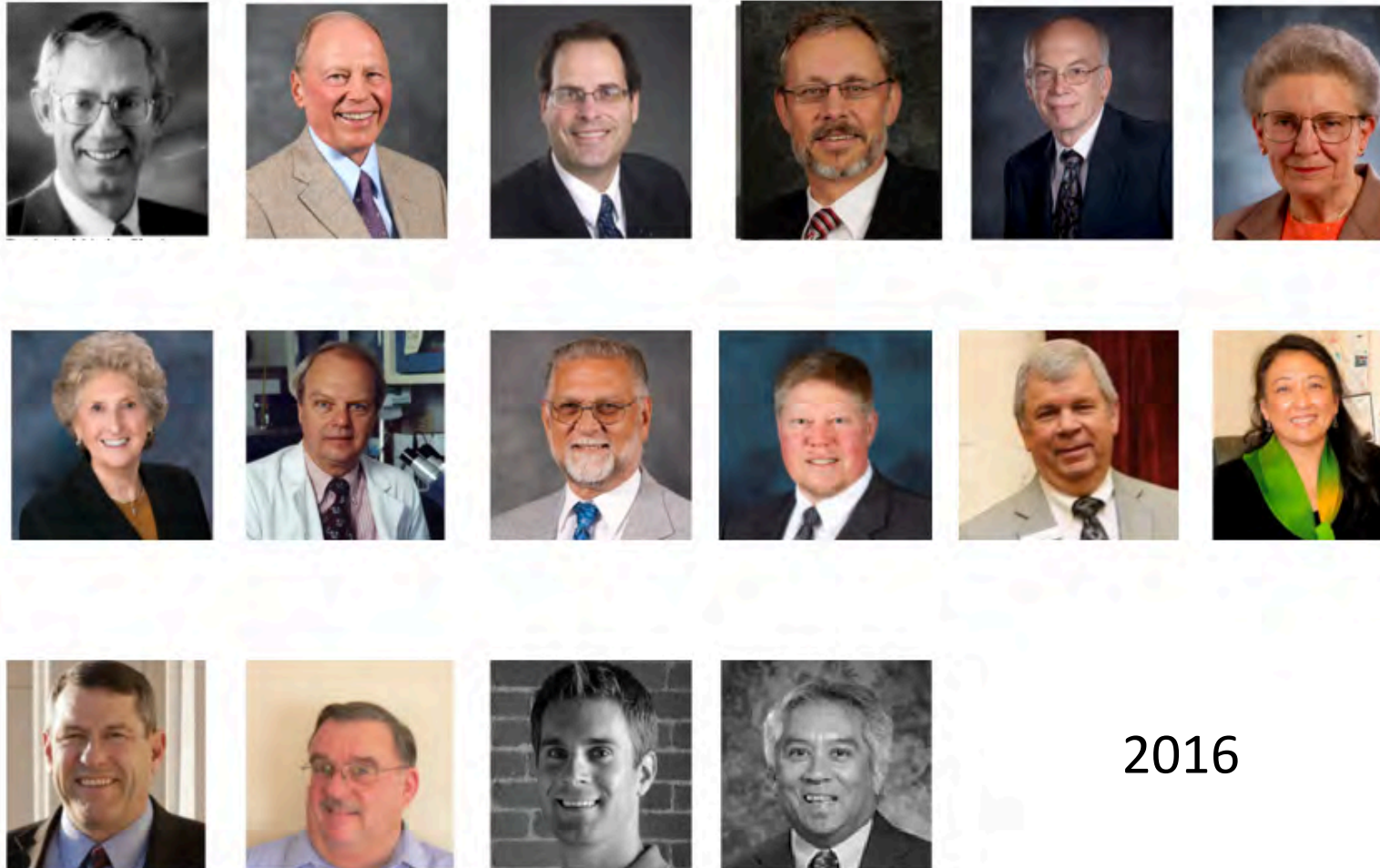
“ONEIdaho” EPSCoR Philosophy



ONE  *Idaho*
Innovation ★ Integration ★ Inspiration



Idaho EPSCoR Committee



2016



Idaho's Research Competitiveness

NSF Research funding to EPSCoR Jurisdictions (FY13-15)

Total NSF funding to Idaho (FY15)

= **\$26.2M** up 77%
from 2008

0.34% of NSF's Total
Research funding to Idaho
(FY13-15), up from 0.26% five
years ago

*"The EPSCoR program has contributed
meaningfully to Jurisdictions' increased
competitiveness for NSF funds." -STPI,
2014*

STATE	% of Total \$
Grand Total	100.00%
Other	0.41%
US Total	99.59%
Guam	0.01%
Virgin Islands	0.06%
Puerto Rico	0.11%
North Dakota	0.18%
Vermont	0.19%
South Dakota	0.23%
West Virginia	0.23%
Mississippi	0.25%
Wyoming	0.25%
Arkansas	0.27%
Nevada	0.32%
Idaho	0.34%
Montana	0.34%
Maine	0.38%
Kentucky	0.38%
Alabama	0.45%
Nebraska	0.48%
Kansas	0.52%
Alaska*	0.52%
Delaware*	0.53%
Louisiana*	0.54%
Oklahoma	0.54%
Hawaii*	0.55%
New Hampshire*	0.59%
South Carolina*	0.60%
New Mexico	0.66%
Rhode Island*	0.75%



Active NSF EPSCoR RII Projects

✓ Track 1: Academic Research Capacity

- ***Managing Idaho's Landscapes for Ecosystem Services (MILES); (2013–2018) \$20M plus required 20% match***

✓ Track 2: Regional Collaboration

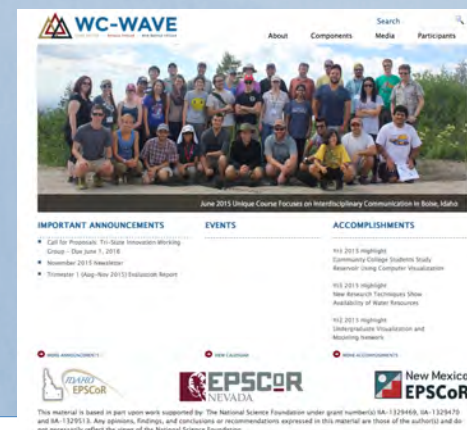
- ***Western Consortium for Watershed Analysis, Visualization, and Exploration (WC-WAVE); (2013-2016) \$6M (\$2M to Idaho)***

✓ Track 3: STEM Education

- ***Indigenous Program for STEM Research and a Regional Native Network of Graduate Education: A National Research and Educational Model; (2014-2019) \$750k***



Indigenous STEM Research and Graduate Education program



NSF EPSCoR RII - MILES

- ✓ 11 New Faculty Positions
- ✓ MURI – Undergraduate Research
- ✓ Cyberinfrastructure
- ✓ Statewide Coupled Natural-Human Systems Research
- ✓ Modeling and Visualization
- ✓ Diversity contributions to State STEM Roadmap
- ✓ Stakeholder Engagement



Managing Idaho's Landscapes for Ecosystem Services (MILES)



Idaho Experimental Program to Stimulate Competitive Research (EPSCoR)

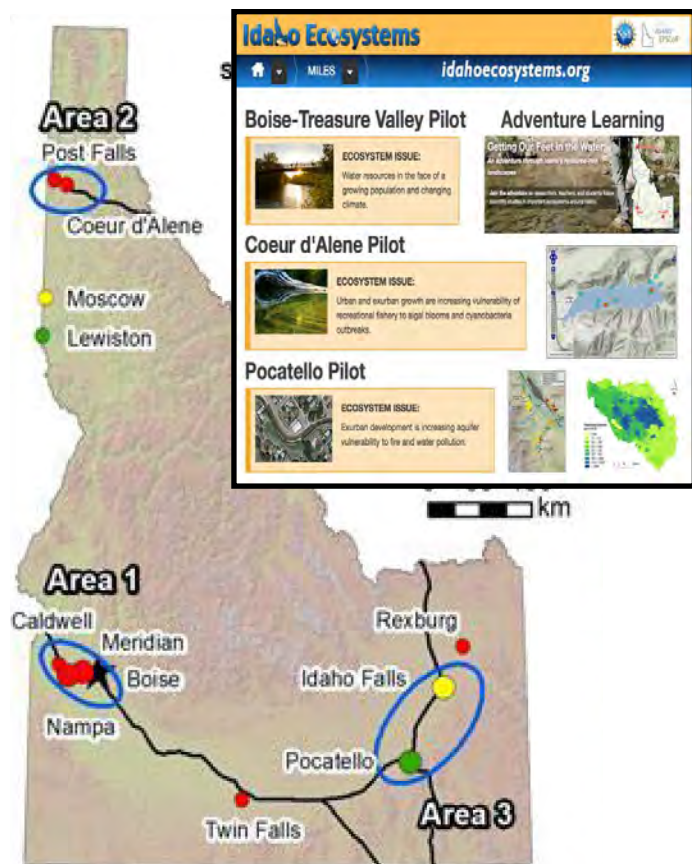
Strategic Plan, 2013-2018

Award No. IIA-1301792



NSF EPSCoR RII - MILES

Infrastructure Improvement Strategy



- Place-based studies provide integrative research laboratories
- Statewide collaboration
- Stakeholders as partners
- New faculty positions
- Integrated research and education

www.idahoecosystems.org

MILES External Engagement

Idaho Public Television

✓ Idaho Science Journal

✓ Outdoor Idaho



Home Shows Watchlist Shop Donate

IDAHO
Science Journal



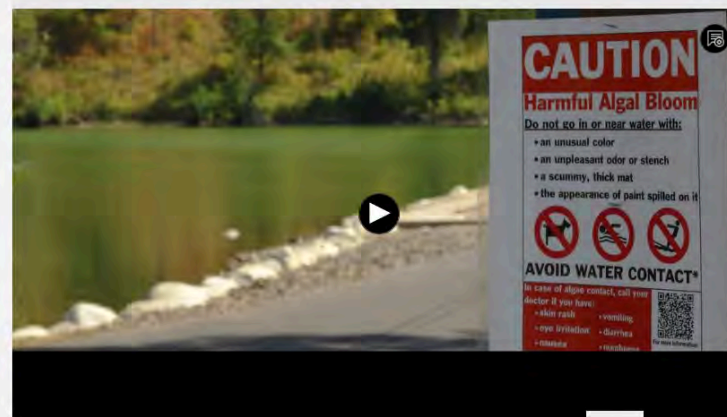
WATCH THE LATEST EPISODES:
Citizen Scientists

Every day, Idaho scientists co
investigate and understand t
Science Journal takes a look a
interesting researchers.



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OUTDOOR IDAHO

Health of our Lakes

+ ADD

Aired: 05/19/2016 | 26:48 | Rating: TV-G | CC

From the air, northern Idaho's lakes appear as pools of blue, shimmering water. But if you look at a microscopic level, you'll find signs they are in trouble. A microscopic organism threatens the water quality of these lakes. Outdoor Idaho: The Health of Our Lakes follows scientists and lake managers as they investigate increasing levels of cyanobacteria or blue-green algae and search for solutions.

f facebook t twitter m more

PROBLEMS PLAYING VIDEO?

[Report a problem](#) | [Closed Captioning](#)

Major Funding Provided by the Laura Moore Cunningham Foundation, Additional funding provided by the National Science Foundation and the National Science Foundation Idaho EPSCoR Program

Anytime. Anywhere. [pbs.org/anywhere](#) #PBSAnywhere



Recent NSF EPSCoR MILES Outputs

- **49** journal publications with partial or primary EPSCoR support to-date
- **275+** participants statewide in Yr-3 (44% female, 10% underrepresented)
- Research opportunities for **80** undergraduates in Yr-3 (54% female, 35% underrepresented)
- Submitted **161** proposals since 2013 requesting \$119.5M
- Received 53 grants totaling **\$20.2M** to-date
- Involved > **6,800** stakeholders and community members in Yr-3
- **18** graduate degrees granted to MILES students to-date



Workforce Development and Diversity

MILES - Adventure Learning

- 95 K-12 Teachers trained in 2015
- Reaching 11,200 students

Engaging Idaho's full intellectual capacity

- MURI – 35% underrepresented students
- Idaho Diversity Network active



AL Team at Fernan Lake

2016 Workshops

Pocatello, June 6-10 (flyer)

contact: [Rosemary Smith](#)

208-282-4918

Cd'A, June 20-24 (flyer)

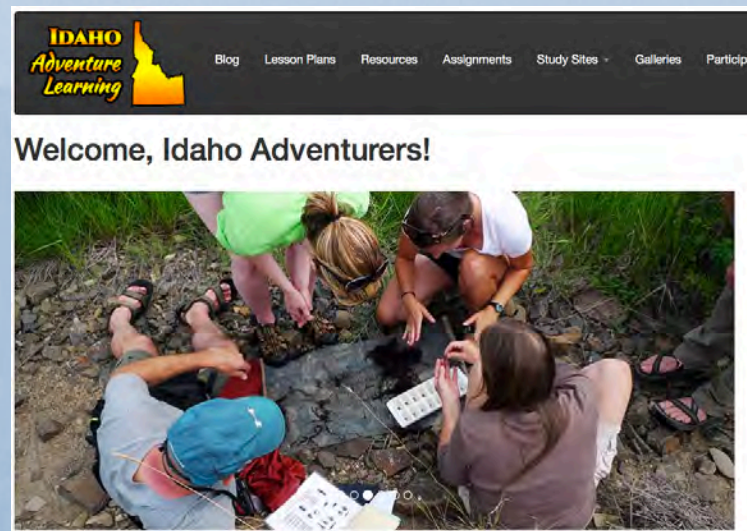
contact: [Brant Miller](#)

208-885-4077

Boise, July 11-15 (flyer)

contact: [Cindy Busche](#)

208-608-7244



NSF EPSCoR RII - MILES

Collaboration: Idaho Conference on Undergraduate Research



A screenshot of the Boise State University website. The header features the Boise State University logo and navigation links: ABOUT, ADMISSIONS, ACADEMICS, RESEARCH, ADMINISTRATION, GIVING, and ALUMNI. A search bar is located in the top right corner. The main content area is titled "IDAHO CONFERENCE ON UNDERGRADUATE RESEARCH" and includes a list of links on the left: ICUR 2016, CONFERENCE PROGRAM, CONFERENCE RECEPTION, STUDENT RESEARCH FAIR, KEYNOTE SPEAKERS, CONFERENCE SESSIONS, CONFERENCE REGISTRATION, ABSTRACT SUBMISSION, TRAVEL AWARDS, LOGO DESIGN CONTEST, CONFERENCE VENUE, SPONSORS AND EXHIBITORS, CALL FOR CONFERENCE VOLUNTEERS, FREQUENTLY ASKED QUESTIONS, CONFERENCE COMMITTEE, and BOISE STATE UNIVERSITY. Below the list is a "CONNECT WITH BOISE STATE UNIVERSITY" section with social media icons for Twitter, Facebook, Google+, LinkedIn, and YouTube. The main content area also features a large photo of a conference session and a paragraph of text describing the conference's mission and goals.



EPSCoR Track 2 RII



Western Consortium of Idaho, Nevada, and New Mexico

- ✓ Watershed Science
- ✓ Visualization and Data
- ✓ Workforce Development and Education

Western Consortium for Watershed Analysis, Visualization, and Exploration (WC-WAVE)



2017 Idaho NSF EPSCoR

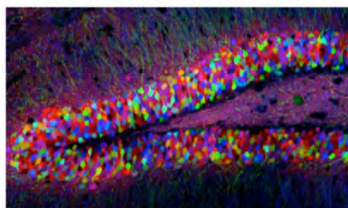
NSF Addressing National Priorities



Food/Energy/Water



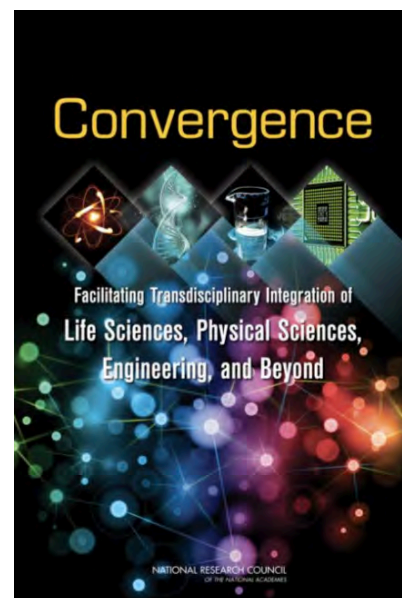
Risk and Resilience



Understanding the Brain



INCLUDES



NSF Ideas for Future Investment

RESEARCH IDEAS

- Harnessing Data for 21st Century Science and Engineering
- Shaping the New Human – Technology Frontier
- Understanding the Rules of Life – Predicting Phenotype
- The Quantum Leap – Leading the Next Quantum Revolution
- Navigating the New Arctic
- Windows on the Universe – The Era of Multi-messenger Astrophysics

PROCESS IDEAS

- Growing Convergent Research at NSF
- Mid-scale Research Infrastructure
- NSF 2050





**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016**

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INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 11, 2016

SUBJECT

Instruction, Research and Student Affairs (IRSA) Chairman, Dave Hill, update to the State Board of Education on IRSA committee work.

BACKGROUND/DISCUSSION

Board Member Hill will provide a brief update on the committee and activities it is currently discussing. The update will include:

1. Dual Credit Workgroup
2. Math working group

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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