

**BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 11, 2016**

TAB	DESCRIPTION	ACTION
1	AMENDMENT TO BOARD POLICY Section II.F. – Policies Regarding Non-classified Employees	Motion to approve
2	IDAHO STATE UNIVERSITY Reclassification of Provost to Executive Vice President and Provost	Motion to approve

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BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 11, 2016

SUBJECT

Idaho State Board of Education Policy II.F. – first reading

REFERENCE

June 2016 Board approved the second reading of amendment to Board policy II.F (related to coach and athletic director employment agreements)

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.F.
Section 49-2426, Idaho Code

BACKGROUND/DISCUSSION

The proposed amendment is the result of extended discussions among the State Board of Education (Board) Athletics Committee, the Board's Deputy Attorney General and institutional legal counsel, and the State Risk Management office. Language has been added to the policy to emphasize state regulations with respect to state-owned or leased vehicles and the insurance requirements applicable when local dealerships provide courtesy vehicles to institution personnel who choose to make personal use of those vehicles.

IMPACT

The proposed amendment fills a gap in previous Board policy with respect to courtesy vehicles. The revised wording reiterates existing State policy that personal use by employees of agency-owned/leased vehicles—as well as institution-controlled courtesy vehicles which are insured through the State's Risk management program—is not permitted. The amendment also provides the minimum coverage limits, special endorsements, and “additional insured” requirements when employees obtain personal insurance for courtesy vehicles.

ATTACHMENTS

Attachment 1: Amendment to Board Policy Section II.F.

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STAFF COMMENTS AND RECOMMENDATIONS

The proposed amendment to Policy II.F.b.vi. is being forwarded in parallel with a proposed amendment (under separate cover) to Policy I.E., which will clarify employment benefits (car allowances) and insurance requirements applicable to institutional presidents. Taken together, the proposed amendments will help ensure compliance and consistency with respect to use of institution-owned vehicles, including dealer-provided courtesy vehicles for college/university employees. Staff recommends approval.

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BOARD ACTION

I move to approve the first reading of the proposed amendment to Board Policy Section II.F "Policies Regarding Non-classified Employees" as provided in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

GOVERNING POLICIES AND PROCEDURES

SECTION: II. HUMAN RESOURCES POLICIES AND PROCEDURES

SUBSECTION: F. Policies Regarding Non-classified Employees

June-October 2016

1. Employment Terms

a. All non-classified employees, except those set forth in Section II.F.1.b. below, serve at the pleasure of the chief executive officer, and may be dismissed at any time, with or without cause, and without notice, at the discretion of the chief executive officer.

b. Employment Contracts

i. An institution may provide employment contracts to its non-classified employees. If an institution chooses to offer employment contracts to its non-classified employees, the employment contract must include the period of the appointment, salary, pay periods, position title, employment status and such other information as the institution may elect to include in order to define the contract of employment. Non-classified employees have no continued expectation of employment beyond their current contract of employment.

ii. Non-classified employees, who serve pursuant to contracts of employment containing a stated salary are not guaranteed such salary in subsequent contracts or appointments, and such salary is subject to adjustment during the contract period due to financial exigency (as provided for in Section II.N of Board Policy) or through furlough or work hour adjustments (as provided for in Section II.B.2.c of Board Policy).

iii. Each employee must acknowledge receipt and acceptance of the terms of the employment contract by signing and returning a copy to the institution initiating the offer of appointment. Failure or refusal of the employee to sign and return a copy of the employment contract within the time specified in the contract is deemed to be a rejection of the offer of employment unless the parties have mutually agreed in writing to extend the time. Nothing in this paragraph prohibits the institution from extending another offer to the employee in the event the initial offer was not signed and returned in a timely manner. Any alteration by the employee of the offer is deemed a counter-offer requiring an affirmative act of acceptance by an officer authorized to enter into contracts of employment binding the institution.

iv. Each contract of employment shall include a statement to the following effect and intent: "The terms of employment set forth in this contract of employment are also subject to the Governing Policies and Procedures of the State Board of Education (or the Board of Regents of the University of Idaho, in the case of University of Idaho), and the policies and procedures of the institution." The contract shall also state that it may be terminated at any time for adequate cause, as defined in Section II.L. of Board Policy, or when the Board declares a state of financial exigency, as defined in Section

GOVERNING POLICIES AND PROCEDURES

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II.N. of Board Policy. The contract shall also state that it may be non-renewed pursuant to Section II.F.5. of Board Policy.

- v. No contract of employment with such an employee may exceed one (1) year without the prior express approval of the Board, with the exception of employment agreements for athletic directors and coaches as set forth in Section II.H. of Board Policy. Employment beyond the contract period may not be legally presumed. Renewal of an employment contract is subject solely to the discretion of the chief executive officer of the institution, and, where applicable, of the Board.

2. Compensation

- a. Salary – All non-classified employees shall receive a fixed salary. A payment in addition to the fixed salary for an employee on annual contract or agreement may be authorized by the chief executive officer for documented meritorious performance, to compensate a professional annual employee for short-term work assignments or additional duties beyond what is outlined in an employee’s contract or agreement, or as incentive pay. Incentive pay may be paid for achievement of specific activities, goals or certifications as may be established by an institution in conjunction with certain programs or initiatives. All initial salaries for non-classified employees are established by the chief executive officer, subject to approval by the Board where applicable. The Board may make subsequent changes for any non-classified employee salary or may set annual salary guidelines and delegates to its executive director authority to review compliance with its annual guidelines. Any annual salary increase outside Board guidelines requires specific and prior Board approval before such increase may be effective or paid to the non-classified employee. With the exception of the chief executive officers, and other positions whose appointment is a reserved Board authority, approval of salaries shall be effective concurrently with Board approval of annual operating budgets for that fiscal year.
- b. Salaries, Salary Increases and other Compensation related items
 - i. Salaries for new appointments to dean, associate/assistant dean, vice president, and president/vice president direct-report positions may not exceed the median rate for such position established by the College and University Professional Association for Human Resources (CUPA-HR), or its equivalent, without prior Board approval.
 - ii. Appointments to acting or interim positions shall be at base salary rates no greater than ten percent (10%) more than the appointees’ salary rate immediately prior to accepting the interim appointment or ninety-five percent (95%) of the prior incumbent’s rate, whichever is greater.

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: II. HUMAN RESOURCES POLICIES AND PROCEDURES

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- iii. Overtime Compensation – Non-classified employees earning annual leave at the equivalent rate of two (2) days for each month or major fraction thereof of credited state service are not eligible for either cash compensation or compensatory time off for overtime work. Non-classified employees in positions that are defined as “non-exempt” under the Fair Labor Standards Act earn overtime at a rate of one and one-half (1½) hours for each overtime hour worked. Other non-classified employees may earn compensatory time off at the discretion of the chief executive officer at a rate not to exceed one (1) hour of compensatory time for each hour of overtime worked.
- iv. Credited State Service - The basis for earning credited state service will be the actual hours paid not to exceed forty (40) per week.
- v. Pay Periods - All non-classified employees are paid in accordance with a schedule established by the state controller.
- vi. Automobile Exclusion and Courtesy Vehicles - ~~Unless expressly authorized by the Board, With the exception of courtesy vehicles provided for use by local car dealerships, no non-classified~~ employee will receive an automobile or automobile allowance as part of his or her compensation, unless expressly authorized by the Board. The use of institution-registered courtesy vehicles is subject to the following requirements:
 - (1) The institution will verify that all courtesy vehicle use is insured in accordance with the requirements of Idaho’s Risk Management Program.
 - (2) Personal use is not allowed for courtesy vehicles which are controlled by the institution and insured through Risk Management.
 - (3) Personal and permissive use of a courtesy vehicle is excluded from coverage under the State of Idaho’s Risk Management Program, unless the institution has verified that the employee has obtained insurance which meets the following requirements:
 - a) Employee to provide a personal automobile policy with at least \$500,000 combined single limits
 - b) Personal automobile policy must include a non-owned automobile endorsement or clause
 - c) The State of Idaho and the State Agency must be named as additional insured on the employee’s personal auto policy

3. Annual Leave

- a. Non-classified employees at the institutions, agencies earn annual leave at the equivalent rate of two (2) days per month or major fraction thereof of credited state service. Twelve-month employees employed at the entities named above may accrue leave up to a maximum of 240 hours. An employee who has accrued the maximum will not earn further leave until the employee's use of annual leave reduces the accrual below the maximum.

Non-classified employees in positions which are covered under the Fair Labor Standards Act earn annual leave in accordance with and subject to the maximum leave accruals in Section 67-5334, Idaho Code.

- b. Non-classified employees appointed to less than full-time positions earn annual leave on a proportional basis dependent upon the terms and conditions of employment.
 - d) Professional Leave - At the discretion of the chief executive officer, non-classified employees may be granted professional leave with or without compensation under conditions and terms as established by the chief executive officer.
 - e) Pursuant to section 59-1606(3), Idaho Code, when a classified employee's position is changed to non-classified, or when a classified employee is moved into a non-classified position, and that employee, due to the employee's years of service, has an annual leave balance in excess of 240 hours, then the institution may pay the employee as supplemental pay the balance that is in excess of 240 hours.

4. Performance Evaluation

Each institution or agency must establish policies and procedures for the performance evaluation of non-classified employees, and are responsible for implementing those policies in evaluating the work performance of employees. The purposes of employee evaluations are to identify areas of strength and weakness, to improve employee work performance, and to provide a basis on which the chief executive officers and the Board may make decisions concerning retention, promotion, and merit salary increases. All non-classified employees must be evaluated annually. Any written recommendations that result from a performance evaluation must be signed by the appropriate supervisor, a copy provided to the employee and a copy placed in the official personnel file of the employee. Evaluation ratings that result in findings of inadequate performance of duties or failure to perform duties constitute adequate cause as set forth in Section II.L. of Board Policy.

GOVERNING POLICIES AND PROCEDURES

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5. Non-Renewal of Non-classified Contract Employees
 - a. Notice of the decision of the chief executive officer to not renew a contract of employment must be given in writing to the non-classified employee at least sixty (60) calendar days before the end of the existing period of appointment for annual appointments. For appointments of less than one year, the written notice must be at least thirty (30) days prior to the end of the existing period of appointment. Reasons for non-renewal need not be stated. Non-renewal without cause is the legal right of the Board. If any reasons for non-renewal are provided to the employee for information, it does not convert the non-renewal to dismissal for cause and does not establish or shift any burden of proof. Failure to give timely notice of non-renewal because of mechanical, clerical, mailing, or similar error is not deemed to renew the contract of employment for another full term, but the existing term of employment must be extended to the number of days necessary to allow sixty (60) (or thirty days where applicable) calendar days' notice to the employee.
 - b. Except as set forth in this paragraph, non-renewal is not grievable within the institution nor is it appealable to the Board. However, if an employee presents bona fide allegations and evidence to the chief executive officer of the institution that the non-renewal of the contract of employment was the result of discrimination prohibited by applicable law, the employee is entitled to use the internal discrimination grievance procedure set forth in Section II.M. to test the allegation. If the chief executive officer is the subject of the allegations, the employee may present the bona fide allegations and evidence to the Executive Director. The normal internal grievance procedure for discrimination must be used unless changed by mutual consent of the parties. The ultimate burden of proof rests with the employee. The institution is required to offer evidence of its reasons for non-renewal only if the employee has made a prima facie showing that the recommendation of non-renewal was made for reasons prohibited by applicable law. Unless mutually agreed to by the parties in writing, the use of the discrimination grievance procedure will not delay the effective date of non-renewal. Following the discrimination grievance procedures, if any, the decision of the institution, is final, subject to Section II.F.5.c., below.
 - c. If, and only if, the chief executive officer is the subject of the alleged discrimination prohibited by applicable law, the non-classified contract employee may petition the Board to review the final action of the institution. Any petition for review must be filed at the Office of the State Board of Education within fifteen (15) calendar days after the employee receives notice of final action. The Board may agree to review the final action, setting out whatever procedure and conditions for review it deems appropriate, or it may choose not to review the final action. The fact that a review petition has been filed will not stay the effectiveness of the final action, nor will the grant of a petition for review, unless specifically provided by the Board. Board review is not a matter of right. An employee need not petition for Board review in

order to have exhausted administrative remedies for purposes of judicial review. Nothing in this section should be construed as any prohibition against filing a complaint with any appropriate state or federal entity, including but not limited to the Equal Employment Opportunity Commission (EEOC) or the Idaho Human Rights Commission (IHRC).

6. Tenure

Non-classified employees are generally not entitled to tenure. Certain, very limited, exceptions to this general rule are found in Subsection G.6 of these personnel policies and procedures.

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IDAHO STATE UNIVERSITY

SUBJECT

Authorization to establish new vice-president level position: Executive Vice President and Provost

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.B.3.a.

BACKGROUND / DISCUSSION

Idaho State University (ISU) continues to evaluate its programs, processes, and organizational structure to enhance the student experience, increase support to the faculty, and provide superior service and administrative oversight. ISU is proposing a revised leadership structure which will support these goals while eliminating duplication of effort and enhancing unity of effort. ISU seeks State Board of Education (Board) approval to establish a new position: Executive Vice President and Provost. The new position would serve as the President's senior administrator and academic leader, providing unified oversight of administrative as well as academic functions. The new position would replace the current Provost position. Under the new model, the President would continue to directly interact with the senior leaders under the authority of the Executive Vice President and Provost through the Institutional Effectiveness Council and the President's Executive Council. The revised structure will reduce the need for day-to-day operational decision-making tasks by the President, enabling the Chief Executive to focus on the University's mission and strategic goals/objectives.

Details of the proposed new vice-president position are provided below, in accordance with Board Policy II.B.3.a.

- i. Position title: Executive Vice President and Provost
- ii. Type of position: Administrative, Non-Classified
- iii. FTE: 1.0
- iv. Term of appointment: 12 months
- v. Effective date: August 14, 2016
- vi. Salary: \$235,000
- vii. Funding source: Appropriated Funds
- viii. A description of the duties and responsibilities of the position is provided in Attachment 1.

IMPACT

By combining the administrative and academic oversight of the functional areas under this new position, ISU will be able to more closely align the budget process with academic requirements and with the institution's strategic priorities. This realignment will help ISU's leadership prioritize its resources to fully support student learning outcomes. The proposed leadership structure is similar to that in

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place at the University of Idaho and at many other universities across the country. Subject to Board approval of the new position, ISU intends to promote the current Provost into the position, at an annual salary level of \$235,000 (this represents a 10.9% increase above the current salary for the Provost position and is in line with national CUPA-HR market data).

ATTACHMENTS

Attachment 1 – Duties and Responsibilities	Page 3
Attachment 2 – Revised Executive Organization Chart	Page 7
Attachment 3 – Dr. Laura Woodworth-Ney C.V.	Page 9

STAFF COMMENTS AND RECOMMENDATIONS

The proposed executive vice president/provost model has been used successfully at other institutions, and it has the potential to enhance integrated strategic planning, programming, resource allocation, and assessment operations at ISU in support of the Board’s strategic goals and objectives. Clear lines of authority and responsibility are essential to the success of any organization. Implementation of the revised leadership structure (upon Board approval of the new position) has an excellent prospect of success in light of the ISU president’s plan to appoint a highly-capable, proven leader—ISU’s current provost—as the Executive Vice President and Provost.

BOARD ACTION

I move to authorize Idaho State University to establish the position of Executive Vice President and Provost, with terms and duties as described in the documentation provided.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Position: Executive Vice President and Provost

The Executive Vice President and Provost (EVPP) is the Chief Academic Officer of the University. The EVPP represents the President in matters where the President is absent or unavailable. The EVPP has oversight over units that directly impact instructional, academic and research programs. This would include the following administrative units: (1) outreach campuses/centers; (2) student affairs; (3) research, (4) finance and administration; (6) libraries; and (7) divisions, institutes, centers and colleges. In addition, the EVPP develops and assures compliance with administrative directives that support the mission of the University. Listed below are some of the administrative responsibilities:

- Institutional accreditation
- Institutional effectiveness
- Strategic and curriculum planning
- Program prioritization
- Student learning and outcomes
- Academic standards
- Student success, retention, and completion
- Academic support for students
- General direction of university scholarship
- Faculty appointments, promotion and tenure and development
- All academic administrative appointments
- Institutional enrollment
- Development of plans and budgets for academic programs and services
- General direction of student services programs and evaluation of academic administrators
- Oversight of faculty personnel and faculty development
- Oversight of faculty governance/advisory system
- Institutional research and data reporting
- Instructional Technology supporting academic programs
- Oversight of institutional policies supporting academic needs

The Vice President for Finance and Administration, Vice President for Student Affairs, Vice President for Research, and Vice President for Health Sciences will have a dual reporting responsibility to the EVPP with a dotted line to the President. The Office of General Counsel, Athletics, Advancement, and the Internal Auditor will report solely to the President.

Position Description:

Position: Executive Vice President and Provost Position Description

I. Position Summary

The Executive Vice President and Provost (EVPP) serves as the chief academic officer of the University and serves as the second in overall responsibility and authority to the President. The EVPP will oversee and align academic and budgetary policy and priorities; ensure the quality of the administration, faculty and student body; help to expand the research enterprise; and maintain the educational excellence of the institution. In helping to lead an innovative community of scholars and students, this individual will provide leadership to support an interdisciplinary, student-centered culture across the campus. In supporting this campus culture, the EVPP will be fully invested in the University's student retention, progression, and completion initiatives. The EVP/Provost will possess a clear academic vision and serve as an articulate and persuasive spokesperson to assist the President in effectively conveying the importance of a research university as a partner to the community and region.

The University Vice Presidents (except for the Office of General Counsel, Vice President of University Advancement, the Athletic Director, and the Internal Auditor) and the Deans will report to the Executive Vice President/Provost. The EVPP is charged with the overall administration of all academic and following administrative units (1) outreach campuses/centers, (2) student affairs, (3) research, (4) finance and administration, (5) libraries, and (6) all divisions, institutes, centers and colleges; works closely with the staff and Deans to develop, implement, and promote educational and scholarship goals; and provides leadership to ensure mission fulfillment of the University's mission. The EVPP will foster and manage program health; ensure that the University's research continues to achieve superior quality; work with the Faculty Senate on matters of academic policies and the general welfare of the University; work with professional and classified staff; and advise the President on plans, policies, and operations.

The EVPP oversees all aspects of professional and academic accreditation, allocation of teaching and research facilities, faculty development, and academic personnel. The ability to coordinate priorities within Idaho's State Board of Education is crucial to all initiatives.

Reports directly to the President.

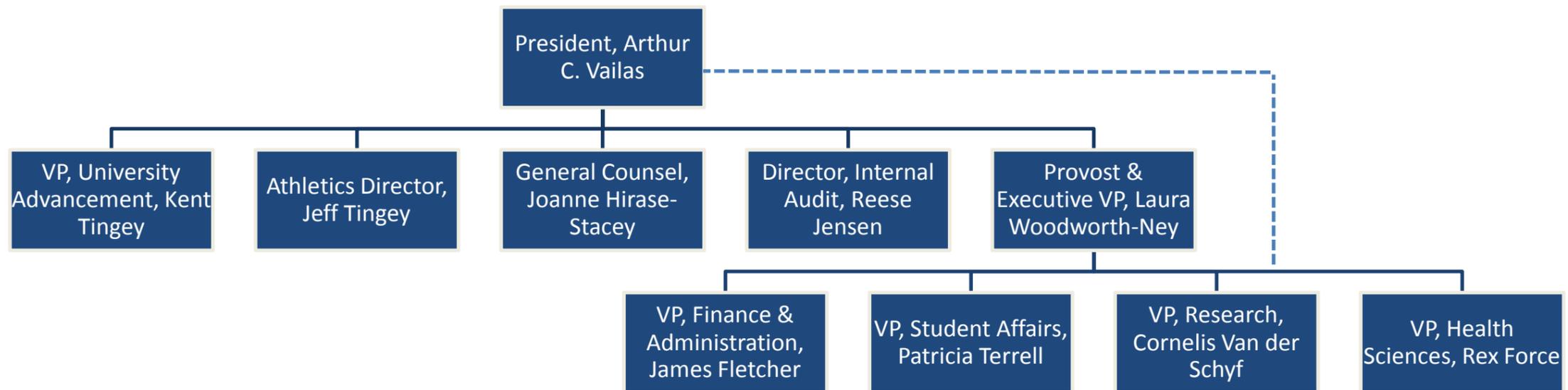
II. Principal Position Responsibilities

1. Oversees and administers space planning process.

2. Provides leadership to all academic programs and Units and other University operations.
3. Leads assessment of the University strategic plan.
4. Promotes linkage and modification of academic programs to meet the evolving mission of the University, to align academic programs with the strategic plan of the University and to meet the needs of the students and faculty.
5. All academic programs and deans report to the EVPP, as do the Vice Presidents for Finance and Administration, Research, Student Affairs, and Health Sciences.
6. Provides leadership to departments and offices responsible for following functions: diversity and equal opportunity, external academic affairs, faculty development, academic assessment, institutional research, international programs, undergraduate affairs, and others as assigned.
7. Provides leadership and guidance to all Deans to enhance effective operation, cost efficiency and high-quality academic programs.
8. Works with all constituency groups to ensure that the academic programs of the University:
 - a. have achieved or are approaching high national ranking, or
 - b. are well placed with respect to the University's peer or aspirational benchmark group.
9. Works directly with the Faculty Senate to ensure effective communications with the *Office of the President*.
10. Ensure the operations of the unit fulfills the academic mission of the University.

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ISU Proposed Executive Organizational Chart



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Laura Woodworth-Ney, Ph.D.

Office of the Provost and Vice President for Academic Affairs
Idaho State University
Pocatello, Idaho 83209-8079
208/282-4024
E-MAIL: woodlaur@isu.edu

CURRENT APPOINTMENT

Provost and Vice President for Academic Affairs, Idaho State University (2013-present).

Founded in 1901, Idaho State University (ISU) is a Carnegie Research Doctoral University serving a student population of approximately 15,000 students per year, representing 48 states and 59 countries. The University houses campus sites in four locations: Pocatello, Meridian, Idaho Falls, and Twin Falls, and maintains an online campus (eISU); all of these report directly to the Office of the Provost and Vice President for Academic Affairs. More than 650 faculty members serve the institution.

The Office of the Provost and Vice President for Academic Affairs oversees more than 250 academic programs ranging from professional technical certificates to PhDs. Idaho State's disciplinary breadth, combined with its unique degree mix, offers opportunity and access commensurate with the Idaho State Board of Education mandate to serve its diverse, largely rural region with technical education, baccalaureate and graduate degree programs, and to provide healthcare programming for the state. Six academic colleges, two schools and a division report to the Office of the Provost and Vice President for Academic Affairs: Division of Health Sciences (includes the College of Pharmacy and the School of Nursing); College of Science and Engineering; College of Arts and Letters (includes the School of Performing Arts); College of Education; College of Business (includes the Informatics Institute); and the College of Technology (includes Continuing Education) and workforce development. In addition, the Office of the Provost oversees the academic support units at the university, including all of the Enrollment Management functions (Recruiting, Admissions, Registrar, Advising, Scholarship Office, International Programs Office, and Financial Aid Advising); the Student Success Center (tutoring, math and English lab support, TRIO programs, retention programs, Intensive English Institute, Honors Program, Native American Student Services, ADA Office, and the Bengal Bridge Program); the Early College Program (dual enrollment programs); the academic component of ISU's e-learning programs (e-ISU); all specialized and institutional accreditation processes; undergraduate affairs and General Education; university strategic planning and institutional effectiveness; the Office of Institutional Research; and all of ISU's campus sites in Pocatello, Idaho Falls, Meridian, and Twin Falls.

The Provost at Idaho State University fills in for the University President, as needed, and chairs the university's Institutional Effectiveness Council, which is comprised of the university's vice presidents.

In addition, the provost testifies before legislative committees and plays an active role at the level of the Idaho State Board of Education.

EDUCATION

Ph.D., 1996	American History and Public History, Washington State University
M.A., 1991	American History, Washington State University
B.A., 1989	English, Cum Laude, Phi Beta Kappa, University of Idaho
Summer Seminar, 1988	Trinity College, Oxford University, in partnership with the University of Massachusetts, Amherst

CURRENT PROJECTS, APPOINTMENTS AND RECENT PUBLICATIONS

Member, Western Interstate Commission for Higher Education (WICHE) Academic Forum, May 2014-present (Chair during 2015).

Member, Council of Academic Affairs, Association of Public and Land-Grant Universities

Founding Faculty Member, Western Academic Leadership Academy (WICHE), Inaugural Class July 2015.

Member, Association of American Chief Academic Officers (ACAO), American Council on Education. Program Committee for 2015-2016.

Laura Woodworth-Ney, Book Review of *South Pass: Gateway to a Continent* (Norman: University of Oklahoma Press, 2014), "Oregon Historical Quarterly," Spring 2015, Volume 116, Number 1, 144-145.

Laura Woodworth-Ney and Tara A. Rowe, "Defying Boundaries: Women in Idaho History," in *Idaho's Place: A New History of the Gem State*, edited by Adam M. Sowards (Seattle: University of Washington Press, 2014), 138-164.

Contributor, "Women and the Myth of the American West," *What it Means to Be an American*, A National Conversation Hosted by the Smithsonian and Zócalo Public Square, <http://www.whatitmeanstobeamerican.org/discussions/women-and-the-myth-of-the-american-west/>, January 2015.

Gregory E. Smoak and Laura Woodworth-Ney, "Identity, Sovereignty and Idaho's Native Peoples: The Shoshone-Bannock and Coeur d'Alene Experiences," *The Blue Review*, 2013, <http://thebluereview.org/identity-sovereignty-idahos-native-peoples/#sthash.OiwGhLJm.dpuf>.

Public Talk, Boise City Department of Arts and History, "[Reclaiming the West: Women, Environment, and the Irrigation Settlement Movement, 1870-1930](#)," November 10, 2014, Boise, Idaho.

National Endowment for the Humanities Program Panel Reviewer, 2012, 2015.

Idaho Humanities Council Presentation on the Culture of Reclamation, with James Armstrong and Peter Lutze, Twin Falls, Idaho, Summer 2014.

Scholar, Exploring Idaho's Territorial History, Idaho Humanities Summer Institute for Teachers, June 2013.

Member, Educate Idaho College and Career Success Network, Idaho State Board of Education, Appointed in April 2014.

Scholar Participant, Idaho State Historical Society Project, "Idaho State Historical Museum Renovation and Addition," Idaho State Historical Society, Spring 2014-Fall 2014.

Board Member, Idaho State Historic Sites Review Board, Idaho State Historic Preservation Office, 2005-present.

Editorial Advisory Board Member, *Pacific Northwest Quarterly*, University of Washington.

TRAINING SEMINARS

Summer 2010 HERS Bryn Mawr Summer Institute for Women in Higher Education Administration, Bryn Mawr College, Pennsylvania

Spring 2012 Complete College America, Higher Education Transform Remediation Institute, Phoenix, Arizona

PREVIOUS ADMINISTRATIVE APPOINTMENTS

2010-2013 *Associate Vice President for Academic Affairs, Idaho State University*

2007-2010 *Chair, Department of History, Idaho State University*

2000-2007 *Co-Director and Director, Women's Studies Program, Idaho State University*

ACADEMIC APPOINTMENTS

2010-Present	<i>Full Professor, Department of History, Idaho State University</i>
2005-2010	<i>Associate Professor, Department of History, Idaho State University</i>
2000-2005	<i>Assistant Professor, Department of History, Idaho State University</i>
1999-2000	<i>Visiting Assistant Professor, Department of History, Idaho State University</i>
1999	<i>Adjunct Faculty, Department of History, University of North Texas, Denton, Texas</i>
1998	<i>Associate Instructor, Maryville University, St. Louis, Missouri</i>
1990-1994	<i>Teaching Assistant, Department of History, Washington State University</i>
1994	<i>Instructor, Washington State Elderhostel Program</i>
1991-1992	<i>Instructor, Correspondence Program, Washington State University</i>

PUBLICATIONS and CURRENT PROJECTS

Books

Laura Woodworth-Ney, *Women in the American West*, Cultures of the American West Series (ABC-CLIO: Santa Barbara, California: 2008), 385 pgs. **(Nominated for the 2008 Western Writers of America Spur Award for Best Historical—Non-Fiction book about the American West)**

_____, *Reclaiming Culture: Women, Ideology, and the Settlement of the Irrigated West, 1870-1924* (Tucson: University of Arizona Press, under contract). A study of late-nineteenth century United States culture through the lens of irrigation ideology and gendered irrigation policy. Also examines the lives, writings, cultural influence, and experiences of women in irrigated settlement communities.

Kevin Marsh, Katherine Aiken, and Laura Woodworth-Ney, *Idaho: The Heroic Journey* (Boise: Idaho State Historical Society, 2006). A synthesis of Idaho history commissioned by the Idaho State Historical Society to celebrate its 50th anniversary.

Laura Woodworth-Ney, *Mapping Identity: The Creation of the Coeur d'Alene Indian Reservation, 1805-1902* (Boulder: University Press of Colorado, 2004). **Finalist for the 2005 Idaho Library Association Book of the Year.**

Book Chapters

Laura Woodworth-Ney and Tara A. Rowe, "Defying Boundaries: Women in Idaho History," in *Idaho's Place: A New History of the Gem State*, edited by Adam M. Sowards (Seattle: University of Washington Press, 2014), 138-164. **Honorable Mention, 2014 Idaho Library Association Book of the Year.**

Laura Woodworth-Ney, "Water, Culture, and Boosterism: Albin C. and Elizabeth DeMary and the Minidoka Reclamation Project, 1905-1920," in Brit A. Storey, editor, *A Century of Water for the West, 1902-2002* (Denver: United States Bureau of Reclamation, 2008), 385-405.

_____, "The Diaries of a Day School Teacher: Daily Realities on the Pine Ridge Indian Reservation, 1932-1942," in Richmond L. Clow, editor, *The Sioux in South Dakota History: A Twentieth-Century Reader* (Pierre: South Dakota State Historical Society Press, 2007), 118-137. **Finalist, Indie Excellence Book Awards.**

_____, "Elizabeth Layton DeMary and the Culture Club: New Womanhood in a Reclamation Settlement Community," in Dee Garceau-Hagen, editor, *Portraits of Women in the American West* (New York: Routledge, 2005).

_____, "'This Auspicious Movement': The Growth of Spokane and the Founding of the Northwest Mining Association, 1855-1899," in Orlan J. Svingen, editor, *The Northwest Mining Association: A Centennial History* (Pullman: The Northwest Mining Association and Washington State University Department of History, 1993).

Articles

Gregory E. Smoak and Laura Woodworth-Ney, "Identity, Sovereignty and Idaho's Native Peoples: The Shoshone-Bannock and Coeur d'Alene Experiences," *The Blue Review*, 2013, <http://thebluereview.org/identity-sovereignty-idahos-native-peoples/#sthash.OiwGhLJm.dpuf>.

James Armstrong, Peter Lutze, and Laura Woodworth-Ney, "VideoPoetry: Evocative Representations of Cultural Pioneers in Southern Idaho," *The International Journal of Civic, Political, and Community Studies*, Volume 10, Issue 4 (2012), pp.65-87.

Laura Woodworth-Ney, Review Essay of Elliott West, *The Last Indian War: The Nez Perce Story by Elliott West* (Oxford University Press, 2009) and Jerome A. Greene, *Beyond Bear's Paw: The Nez Perce Indians in Canada* (University of Oklahoma Press, 2010), *Ethnohistory*, Volume 59, Issue 2 (Spring 2012): 413-416.

Peter Lutze, James Armstrong, and Laura Woodworth-Ney, "VideoPoetry: Collaboration as Imaginative Method," *International Journal of the Humanities*, Volume 9, Issue 5:

(February 2012), pp.107-122. (Won the Award for Excellence in New Directions in the Humanities)

Laura Woodworth-Ney, "Before Idaho Territory: Peoples at the Center, 1800-1863," *Idaho Landscapes* (March 2013): 18-31.

Peter Lutze, James Armstrong and Laura Woodworth-Ney, "VideoPoetry: Historical Photography in the Desert Garden," *International Journal of the Humanities*, Volume 8, Issue 5 (Summer 2010), pp.43-64.
<http://ijh.cgpublisher.com/product/pub.26/prod.1856>.

Keith Petersen and Laura Woodworth-Ney, "Memories on Main Street: Museums Tell Idaho's Story," *Idaho Landscapes*, Volume 2, Number 1 (Fall 2009): 6-25.

Laura Woodworth-Ney, "Western Women's History: Late Trends and New Directions," *Journal of the West*, Volume 46, Number 3 (Summer 2007): 3-8.

Armstrong, J., Lutze, P., & Woodworth-Ney, "VideoPoetry: Integrating Video, Poetry and History in the Classroom," *International Journal of the Arts in Society*, Volume 3, Issue 5 (2009): 53-66. <http://ija.cgpublisher.com/product/pub.85/prod.337>

Armstrong, Jamie, Peter Lutze, and Laura Woodworth-Ney, "Developing a Culture of Reclamation: Integrating History, Poetry, and Video," *International Journal of the Humanities*, Volume 2, Issue 2 (2006): 1561-1573. www.Humanities-Journal.com.

J. B. "Jack" Owens and Laura Woodworth-Ney, "Envisioning a Master's Degree Program in Geographically Integrated History," *Journal of the American Association of History and Computing*, Volume 8, Number 2 (2005).

Laura Woodworth-Ney, "Negotiating Boundaries of Territory and 'Civilization': The Coeur d'Alene Indian Reservation Agreement Councils, 1873-1889," *Pacific Northwest Quarterly*, Volume 94, Number 1 (Winter 2002/2003): 27-39.

_____, "Water, Culture, and Progressive Politics: Albin C. and Elizabeth DeMary and the Struggle for Local Control of the Minidoka Reclamation Project, 1905-1920," in United States Bureau of Reclamation, *A Century of Water for the West, 1902-2002: Bureau of Reclamation History Symposium Proceedings* (Denver: U.S. Department of the Interior, 2002).

Stephen Adkison, Laura Woodworth-Ney, and Ronald Hatzenbuehler, "Writing Assignment Design and Evaluation in Two American History Survey Courses," (Education Resources Information Center [ERIC]: May 2001), <http://www.eric.ed.gov/>.

Laura Woodworth-Ney, "The Diaries of a Day School Teacher: Daily Realities on the Pine Ridge Indian Reservation, 1932-1942," *South Dakota History* 24 (Fall/Winter 1994): 194-211.

_____, "Whitman County Fairs, 1887-1944," *Bunchgrass Historian: Journal of the Whitman County Historical Society* 20 (1992): 5-24.

Book Reviews (all invited)

Laura Woodworth-Ney, Book Review of *South Pass: Gateway to a Continent*, by Will Bagley (Norman: University of Oklahoma Press, 2014), *Oregon Historical Quarterly*, Volume 116, Number 1 (Spring 2015): 144-145.

_____, Book Review of *The First We Can Remember: Colorado Pioneer Women Tell Their Stories*, Edited and with an introduction by Lee Schwening (Lincoln: University of Nebraska Press, 2011), *South Dakota History*, Volume 43, Issue 2 (Summer 2013): 173.

_____, Book Review of *Federal Fathers and Mothers: A Social History of the United States Indian Service, 1869-1933*, by Cathleen D. Cahill (Chapel Hill: University of North Carolina Press, 2011), *Western Historical Quarterly*, Volume 43, Number 2 (Summer 2012), p. 219.

_____, Book Review of *Bitter Water: Diné Oral Histories of the Navajo-Hopi Land Dispute*, Edited and Translated by Malcolm D. Benally, Foreword by Jennifer Nez Denetdale (Tucson: The University of Arizona Press, 2011), *The Oral History Review*, Volume 39, Number 2 (2012): 389-392.

_____, Book Review of *The World, The Flesh, and the Devil: A History of Colonial St. Louis*, by Patricia Cleary (Columbia: University of Missouri Press, 2011) *Journal of Illinois History*, Volume 14, Issue 2 (Summer 2011).

_____, Book Review of *Shadow Tribe: The Making of Columbia River Identity*, by Andrew Fisher (Seattle: University of Washington Press, 2010), *Pacific Historical Review* 80, Number 4 (November 2011): 650-651. *America: History & Life*, EBSCOhost (accessed March 25, 2012).

_____, Book Review of *Broken Treaties: United States and Canadian Relations with the Lakotas and the Plains Cree, 1868-1885*, by Jill St. Germain (Lincoln: University of Nebraska Press, 2009), *Great Plains Quarterly*, Volume 30, Issue 3 (Summer 2010): 223-224.

_____, Book Review of *Agnes Lake Hickok: Queen of the Circus, Wife of a Legend*, by Linda Fisher (Norman: University of Oklahoma Press, 2009), *South Dakota History*, Volume 39, Issue 3 (Fall 2009): 277-278.

_____, Book Review of *The Bear River Massacre and the Making of History*, by Kass Fleisher (New York: State University of New York Press, 2004), *American Indian Quarterly*, Volume 32, Number 1 (Winter 2008): 113-115.

_____, Book Review of *Inconstant Companions: Archaeology and North American Indian Oral Traditions*, by Ronald J. Mason (Tuscaloosa: University of Alabama Press, 2006), *Oral History Review*, Volume 35, Number 1 (Winter/Spring 2008): 112-114.
http://muse.jhu.edu/journals/oral_history_review/toc/ohr.35.1.html

_____, Book Review of *The Cowboy Girl: The Life of Caroline Lockhart*, by John Clayton (Lincoln: University of Nebraska Press, 2007), *Oregon Historical Quarterly*, Volume 109, Number 1 (Spring 2008): 159-161.

_____, Book Review of *The San Diego World's Fairs and Southwestern Memory, 1880-1940*, by Matthew Bokovoy (Albuquerque: University of New Mexico Press and the San Diego Historical Society, 2005), *American Historical Review*, Volume 112, Issue 1 (2007): 207-208.

_____, Book Review of *Domesticating the West: The Re-creation of the Nineteenth-Century American Middle Class*, by Brenda K. Jackson (Lincoln: University of Nebraska Press, 2005), *Montana: The Magazine of Western History*, Volume 56, Number 2 (Summer 2006): 75-76.

_____, Book Review of *The Line Which Separates: Race, Gender, and the Making of the Alberta-Montana Borderlands*, by Sheila McManus (Lincoln: University of Nebraska Press, 2005), *Journal of American Ethnic History*, Volume 24, Number 4 (Summer 2006): 196-198.

_____, Book Review of *Assimilation's Agent: My Life as a Superintendent in the Indian Boarding School System*, by Edwin L. Chalcraft, edited by Cary C. Collins (Lincoln: University of Nebraska Press, 2004), *Western Historical Quarterly*, Volume 36, Number 4 (Winter 2005): 511.

_____, Book Review of *Lelooska: The Life of a Northwest Coast Artist*, by Chris Friday, *Pacific Northwest Quarterly*, Volume 96, Number 3 (Summer 2005): 158-159.

_____, Book Review of *A Necessary Balance: Gender and Power Among the Indians of the Columbia Plateau*, by Ackerman, Lillian (Seattle: University of Washington Press, 2004), *Pacific Northwest Quarterly* 96 (Winter 2004/2005): 46-47.

_____, Book Review of *Edna and John: A Romance of Idaho Flat*, by Duniway, Abigail Scott, ed. Debra Shein (Pullman: Washington State University Press, 2000) *Pacific Northwest Quarterly* 92 (Fall 2001): 210-211.

Encyclopedia Entries

Laura Woodworth-Ney, "Francis G. Newlands," "Snake River Basin," "Yakima Irrigation Project," essay-length entries in Steven L. Danver and John R. Burch, Jr., Editors, *Encyclopedia of Water Politics and Policy in the United States* (New York: CQ Press, 2011), 325-327; 476-477; 490-491. **Selected by *Choice* magazine, the American Library Association's flagship publication, for its Outstanding Academic Title list for 2012**

_____, "Idaho," and "Coeur d'Alene, Idaho," essay-length entries in Steven L. Danver, *Encyclopedia of Politics in the American West* (New York: CQ Press, 2013).

Creative Activity

Armstrong, J., Lutze, P., & Woodworth-Ney. (2008, public screenings). *Mary Hallock Foote at Stone House*. Boise, ID: Wolf Peach Press. Cross-disciplinary video (A VideoPoetry Project).

Articles in the Popular Press

Laura Woodworth-Ney, "Women of the Old West: Telling Story of Role Females Played in Western Past," *Insight* cover story, *Idaho State Journal*, Sunday Edition, June 29, 2008.

Other

J.B. "Jack" Owens, Kevin Marsh, Laura Woodworth-Ney, "Idaho State University Creates Innovative Program in History and GIS," *ArcNews* (Fall 2005); the trade publication of ESRI, the world's largest producer of GIS software; print circulation of 600,000+.

Laura Woodworth-Ney, *Report of the Idaho State University Presidential Task Force on Diversity*, funded by the President's Office, Idaho State University, July 2007 (Authored in conjunction with the Idaho State University Presidential Task Force).

Alex Coziah and Laura Woodworth-Ney, *Benchmarking Study of History Departments of the Rocky Mountain Region*, funded by the College of Arts and Sciences, Department of History, and Office of Research, Idaho State University, May 2008.

Media Appearances and Professional Consultation

Interviewee, "Pathways of the Pioneers: Idaho's Oregon Trail Legacy," *Idaho Public Television*, television video, premiered on *Idaho Public Television* during summer 2009

Historical consultant and interviewee, "The States," *The History Channel*, television video, premiered nationally April 2007

Cover Story for *Idaho State Journal* Entertainment Guide (with Kevin Marsh) for *Idaho: The Heroic Journey* (Boise: Idaho State Historical Society: Boise, 2006), January 2007

Lunch interview for *Mapping Identity* book, NBC Channel 6 News, Pocatello, Idaho, January 2006

Invited radio interview with Bob Kustra, President of Boise State University (New Horizons in Education with Bob Kustra), Boise, February 2005

<http://132.178.236.111/stations/npr/NewHorizons.asp>

Interview for "Noteworthy People" Column, *Idaho Issues Online* magazine, Boise State University, Fall 2004,

http://www.boisestate.edu/history/issuesonline/fall2004_issues/p4_notepeople.html

EDITORSHIPS and EDITORIAL WORK

Founding co-editor, *Idaho Landscapes: The Magazine of Idaho History*, Idaho State Historical Society, 2009-2013

Executive Editor, Center for Idaho History and Politics, Boise State University, 2008-2010

- Dedicated to pragmatic applications of social science research, the Center promotes the responsible study of history and politics through publications, exhibitions, forums, workshops and tours

Editor-in-chief, *Idaho Yesterdays: The Journal of Idaho History*, 2003-2008

- Oversaw all aspects of acquisition, editing, and production
- Completely redesigned the journal in 2003
- Won the Idaho Heritage Trust Media Award in 2006
- Thematic issues have included *Outdoor Idaho*, *Ethnic Mosaic*, *Sacred Sites*, *Idaho Sees Red*, *Idaho Exchanges* and *Telling Tales*

Editor, *Women's Western Voices* Book Series, University of Arizona Press, 2003-Present

- Dedicated to the publication of women's history of the American West
 - Published titles:

- Cynthia Prescott Culver, *Gender and Generation on the Far Western Frontier*, Women's Western Voices Series (Tucson: University of Arizona Press, 2007)
 - Jennifer Dawes Adkison, *Across the Plains: Sarah Royce's Western Narrative*, Women's Western Voices Series (Tucson: University of Arizona Press, 2009)
 - Melcher, Mary S., *Pregnancy, Motherhood, and Choice in 20th Century Arizona* (Tucson: University of Arizona Press, 2012)
- Editorial Advisory Board, Idaho State Historical Society, Boise, Idaho
 - Editorial Board Member, *Pacific Northwest Quarterly*, 2006-Present
 - Editorial Board Member, *Idaho State University Press*, 2007-Present
 - Book reviewer for *American Historical Review*, *Pacific Historical Review*, *Western Historical Quarterly*, *Pacific Northwest Quarterly*, *Montana: The Magazine of Western History*, *Oral History Review*, *Journal of American Ethnic History*, *American Indian Quarterly*, *Great Plains Quarterly*, *South Dakota History*, *Idaho Yesterdays*
 - Textbook reviewer for Bedford/St. Martin's and Pearson
 - Manuscript reviewer for University of Utah Press, University of Washington Press, University of Arizona Press, University of Oklahoma Press and University of Nebraska Press

BOOK PRIZE COMMITTEES

- Chair, Gita Chaudhuri Award for Best Published Book About Rural Women, Western Association of Women Historians, 2010-2011 (Chair)
- John Ewers Award for Best Published Book on North American Indian Ethnohistory, Western History Association (2010-2012; Chair 2012)

EXTERNAL FUNDING PROPOSALS and PROJECTS

(2010) Chief Humanist, Idaho Humanities Council, Cassia County Historical Society (Tom Blanchard, Project Director, funded \$3,000)

(2009) Social Studies Consultant, No Child Left Behind Act of 2001, Title II, Part A, Subpart 3, Eligible Partnership Sub-grants, Total Instructional Alignment, Intermountain Center for Education Effectiveness, Idaho State University (Chuck Zimmerly, Principle Investigator, funded)

(2009) Social Studies Consultant, No Child Left Behind Act of 2001, Title II, Part A, Subpart 3, Eligible Partnership Sub-grants, Continuation of the Development of Middle School Highly Qualified Teachers, Intermountain Center for Education Effectiveness, Idaho State University (Chuck Zimmerly, Principle Investigator, funded)

(2009) Social Studies Consultant, No Child Left Behind Act of 2001, Title II, Part A, Subpart 3, Eligible Partnership Sub-grants, Teacher Evaluation Model Pilot, Intermountain Center for Education Effectiveness, Idaho State University (Chuck Zimmerly, Principle Investigator, funded)

(2008) National Endowment for the Humanities, “The Urban Landscape of Vice, Health, and Gender in the Interior West: Working and Elite Women in Helena, Cody and Pocatello, 1884-1931,” Co-PI (Sarah Hinman, PI), Department of History, Idaho State University, submitted November 2008 to the Collaborative Research Program, \$390,000 (not funded)

(2008) Idaho State Board of Education, “Redesigning the Goal 9 Course: United States History and Culture,” Technology Incentive Grant, Co-PI (Barry Maheras, PI), submitted February 2008 (funded \$90,000; extension awarded for continuation until May 2010).

(2008) National Science Foundation, “Geographies of Human-Environment Interactions in Multiple Grassland Landscapes: Historical Case Studies of Idaho, Spain, and Mongolia,” Co-PI (Keith Weber, PI), GIS Center and the Department of History, Idaho State University, submitted January 2008 to the Geography and Regional Science Division, \$895,214 (not funded).

(2007) National Science Foundation, “Affect and Interaction of Human Activity and Environmental Processes on Rangeland Health,” Co-PI (Keith Weber, PI), GIS Center and the Department of History, Idaho State University, submitted January 2007 to the Geography and Regional Science Division, \$500,000 (not funded).

(2005) Montana State Historical Society, James Bradley Fellowship Application to study irrigation in Montana (awarded \$2500). Spent four weeks at the Montana State Historical Society as a James Bradley Fellow during summer 2005.

(2004) Idaho Humanities Council, “Reviving Idaho Yesterdays,” PI, Submitted September 2004 (funded \$5012).

(2003) Redd Center for Western Studies, Brigham Young University-Provo, Faculty Fellowship, Travel Support, (funded \$1500).

(2002) Idaho Humanities Council, Key Humanist, “A Landscape Legacy: Pioneer Trails of Minidoka and Cassia Counties,” Key Humanist, sponsored by the Oregon Trail Botanical Garden, Dale Whipple, Project Director, December 2002 (funded \$2000).

(2002) Idaho Humanities Council, Humanities Consultant for proposal, “Biologues: Women in History,” sponsored by Women’s Studies at Idaho State University and Idaho State University Professional Women, submitted December 2002 (funded \$2000).

CONFERENCE PRESENTATIONS and INVITED LECTURES

Frequent invited guest lectures in History of Psychology, First Year Seminar, Honors Seminar and Historical Geography of Idaho at Idaho State University (2005-present)

Jamie Armstrong, Peter Lutze, and Laura Woodworth-Ney, Paper Presentation, 10th **International Conference on New Directions in the Humanities**, Montreal, Canada, June 2012.

Laura Woodworth-Ney, Paper Presentation, "Creating Idaho: Native Boundaries and Reservation Politics," as part of joint panel "Idaho and Race" with Jill Gill and Errol Jones, Annual Meeting of the **Western Historical Association**, Oakland, California, October 2011.

Laura Woodworth-Ney, Paper Presentation, "Public History and Higher Education Administration," Panel on Public History, Education, and New Communities, **National Council on Public History**, Pensacola, Florida, April 2011.

Panel Commentator, "Women, Gender and Western Rural Work," Annual Meeting of the **Western Historical Association**, Denver, Colorado, 2009

Keynote Speaker, "Women in the American West," **P.E.O. Regional Women's Luncheon**, Juniper Hills Country Club, April 2009

Paper Presentation (not attending), Sarah Hinman lead author and Laura Woodworth-Ney co-author, "The Urban Landscape of Vice and Gender in the Interior West: Mapping Women in Helena, Montana, 1884 – 1930," annual meeting of the **Association of American Geographers**, Las Vegas, NV, March 27, 2009

Invited Speaker for **Department of Anthropology Friday Colloquium**, "Reclaiming the Territories: Women, Elites and the Ideology of the United States Irrigation Movement, 1870-1930," Idaho State University, February 20, 2009

Paper Presentation (not attending), co-author with Sarah Hinman and Kevin Marsh, "Mapping Disaster, Commerce, Vice, and Disease: Student and Faculty Research in Historical Resources Management," 123rd annual meeting of the **American Historical Association**, New York, New York, January 4, 2009

Paper Presentation (not attending), co-author with James Armstrong and Peter Lutze, "VideoPoetry: Integrating Video, Poetry and History in the Classroom," **International Conference on the Arts in Society**, Birmingham Institute of Art and Design, Birmingham, United Kingdom, July 28-31, 2008

Paper Presentation, "Reclaiming the Territories: Women, Elites and the Ideology of the Irrigation Movement, 1870-1924," **Agricultural History Society Conference**, University of Nevada, Reno, June 2008

Panel Commentator, *Women in the Pacific Northwest*, **Western Association of Women's Historians Conference**, Vancouver, British Columbia, May 2008

Featured Scholar Address, "Education, Citizenship and the History of Opportunity," **Future Scholars of Idaho Event**, Idaho State University Honors Program, April 2008

Comment, "Matrimony Matters: Labor, Land, and Law in the Construction of Marriage in the American West," **American Historical Association Meeting**, Washington, D.C., January 2008

Visiting Lecturer for Institute of Pacific Northwest Studies, "Reclaiming Culture: Women Pioneers in the Garden of Irrigation, 1870-1924," University of Idaho, October 2007

Luncheon speaker, "The Minidoka Reclamation Project," **Rupert Rotary Club**, November 2007

Luncheon speaker, "Women's Clubs in Idaho," **Pocatello Retired Teachers Association**, March 2007

Invited talk, *Idaho Yesterdays*, Chapter B.A., **P.E.O. Women's Organization**, May 2007

Round Table Panel Presentation, *GIS and Women's History*, Presented at the **American Historical Association Meeting**, January 2007, Atlanta, Georgia

Paper Presentation, "*The Best-trained Ditch Can Never be a River, Nor the Gentlest Wife a Girl Again*": *The Female Literary Critique of the Irrigated Landscape*, Presented at the **Western Literature Association** Annual Conference, October 2006, Boise, Idaho

Round Table Panel Presentation, *Using GIS to Study Western Women*, Presented at the **Western History Association** Annual Conference, October 2006, St. Louis, Missouri

Round Table Panel Presentation, *The Gender Gap in Higher Education*, Presented at the **Western Social Sciences Association** Meeting, April 2006, Phoenix, Arizona

Panel Moderator and Chair, *Raising the Marginal: Female Migration and National Identity Formation*, **Western Social Sciences Association** Meeting, April 2006, Phoenix, Arizona

Panel Presentation, *New Takes on Idaho's History*, Biennial **Idaho History Conference**, Idaho State University, March 2006

Panel Moderator and Commentator, *Gender in Other Times and Other Places*, **Art of Gender Conference**, Idaho State University, March 2006

Keynote Speaker for Student Affairs Research Colloquium, Idaho State University, December 2005

Panel Chair, "The Power of Irrigation: The Effects of Power on People and Land in the American West," **American Society for Environmental History Conference**, March 2005, Houston, Texas

Panel Presentation with J.B. "Jack" Owens and Kevin Marsh, "Geographically Integrated History," **Intermountain Geographic Information Systems Users' Conference**, April 2005, Pocatello, Idaho

Invited talk, "Reclaiming Culture: The DeMarys and the Settlement of Irrigated Idaho," **Rupert Rotary Club**, Rupert, January 19, 2005

Invited talk, "Historical Overview of Separation of Powers," for the legal organization **Inns of Court of Southeast Idaho**, Pocatello, April 2005

Invited talk, "Nineteenth-century Clubwomen in Idaho," for the women's organization, **P.E.O. Women's Organization**, Rupert, Idaho, May 2005

Featured Speaker for Award Banquet, "Women in Higher Education," **Idaho State Convention of P.E.O.**, June 2005

Fall Speaker for Utah Valley State College "Turning Points" Lecture Series, "Reclaiming Culture: The Cultural Significance of Irrigation," Orem, Utah, September 2005

Invited Speaker for **American Medical Association of Southern Idaho**, "Irrigation and the Settlement of the West," Pocatello, October 2005

Invited Speaker for **Ohio State University's GIS Lecture Series**, "Using GIS to Study Women's History," Columbus, Ohio, December 2005

Chair for session entitled "The 'Power' of Irrigation: The Effects of Federal Reclamation on People and Land in the American West," **American Society for Environmental History Conference**, Houston, Texas, April 2005

Developing a Culture of Reclamation (An Interdisciplinary Video Project), co-authored with James O. Armstrong, Boise State University, and Peter C. Lutze, Boise State University, a paper

presented by James O. Armstrong at the **International Humanities Conference, Monash University Centre, Prato, Italy**, July 20-23, 2004.

Commentator for session entitled "Single Women and Married Women in the West," Annual Meeting of the **Western History Association**, Las Vegas, Nevada, October 13-16, 2004

Discussant for session entitled "Economic Influence and the Influence of Economics," **The Art of Gender in Everyday Life Conference**, Idaho State University, Pocatello, Idaho, March 2004

"Envisioning a GIS-Based Master's Degree Program in History," a paper presented (co-authored with Jack Owens) at the **Annual American Historical Association Meeting**, Washington, D.C., January 8-11, 2004

"Building a Progressive Culture: Women's Clubs and the Settlement of Irrigated Idaho, 1890-1920," a paper presented at the Annual Meeting of the **Western History Association Meeting**, Fort Worth, Texas, October 9, 2003

"Reclaiming Culture: Women's Literary Societies and the Formation of Irrigated Settlement Communities, 1870-1920," a paper presented at the **Study of American Women Writers Conference**, September 26, 2003

Invited Talk, "Women Pioneers in Southern Idaho, 1870-1900," Chapter B.A. of **P.E.O. Women's Organization**, July 4, 2003

"Reclaiming Culture, Reconciling Place: Women's Clubs and the Reassessment of Irrigated Settlement, 1890-1920," a paper presented at the 56th Annual **Pacific Northwest History Conference**, April 24-26, 2003, Bellingham, Washington

"Reclaiming Culture, Reconciling Place: Gender, Class and Women's Clubs in the Irrigated West, 1890-1920," a paper presented at the **Western Social Sciences Association Meeting**, April 9-12, 2003, Las Vegas, Nevada

"Water, Gender, and Class: Women's Cultural Societies in Irrigated Settlement Towns, 1870-1920," a paper presented at the **Rural Women's Studies Association Conference**, February, 20-23, 2003, Las Cruces, New Mexico

"Chief Andrew Seltice and the Agreement of 1889: Federal Policy and Internal Division on the Coeur d'Alene Indian Reservation," a paper presented as part of a panel entitled "Immigrants, Native Americans, and Federal Policy: Overlapping Diasporas in Nineteenth-Century America" at the 2002 **Annual Meeting of the Organization of American Historians**, April 11-14, Washington, D.C.

“Water, Culture and Progressive Politics: Albin and Elizabeth DeMary and the Struggle for Local Control of the Minidoka Reclamation Project, 1905-1920,” a paper presented at the **Bureau of Reclamation Centennial History Symposium**, June 17-19, 2002, University of Nevada–Las Vegas, Las Vegas, Nevada

“Reconciling Place: Searching for the Women’s Narrative in Irrigated Idaho,” invited paper presented as part of a session entitled “Fiction, History, and Interpretation: Whose Truth?” at 2002 **Boise Bookfest**, Log Cabin Literary Center, September 12-15, 2002, Boise, Idaho

“Mary Hallock Foote, Elizabeth DeMary, and Annie Pike Greenwood: Landscapes of Gender and Culture in the Irrigated West, 1880-1920,” Invited Talk, **Lava Hot Springs Historical Society**, January 2002, Lava, Idaho

“Mary Hallock Foote, Elizabeth DeMary, and Annie Pike Greenwood: Landscapes of Gender and Culture in the Irrigated West, 1880-1920,” Guest Lecture, **Idaho Historical Geography Televised Course**, Idaho State University, November 2001, Pocatello, Idaho

“ ‘This is Not an English Class!’: Using Creative Writing Assignments in the History Survey Course,” presented as part of a panel entitled “Writing History: Writing Assignment Design and Evaluation in Two American History Survey Courses” at the **Writing Across the Curriculum Conference**, May 31-June 2, 2001, Bloomington, Indiana

“‘A Glorious Future That No Man Can Doubt’: Albin C. DeMary and the Fight for Local Control of the Minidoka Reclamation Project, 1905-1920,” a paper presented at the 41st Annual **Western History Association Conference**, October 2001, San Diego, California

“Wallace Stegner and Donald Worster: ‘Old’ and ‘New’ Perspectives on Water and Power in the American West,” **Department of History Lecture Series**, Idaho State University, May 2001, Pocatello, Idaho

“‘A Glorious Future That No Man Can Doubt’: Albin C. DeMary and the Fight for Local Control of the Minidoka Reclamation Project, 1905-1920,” a paper presented at the 53rd Annual **Pacific Northwest History Conference**, April 2000, Spokane, Washington

“‘One Great Dissatisfaction’: The Coeur d’Alene Indians, the Simpson Commission, and the Corrupt Bargain of 1889,” a paper presented at the 52nd Annual **Pacific Northwest History Conference**, April 1999, Victoria, British Columbia, Canada

“Corrupt Bargain or Fair Contract?: The Coeur d’Alene Indians and the Agreement of 1889,” a paper presented as part of the **Missouri Historical Society** “Research-in-Progress” Seminar, 12 December 1997, St. Louis, Missouri

“The Coeur d’Alene Indian Reservation: Tribal Sovereignty Betrayed,” a presentation given to Chapter DV, **P.E.O. Women’s Organization**, 27 February 1997, Irving, Texas

“The Conquest of Coeur d’Alene Waterways: Severalty and the Coeur d’Alene Indian Tribe, 1889-1933,” a paper presented at the 48th Annual **Pacific Northwest History Conference**, March 3, 1995, TriCities, Washington

“‘This Auspicious Movement’: The Growth of Spokane and the Founding of the Northwest Mining Association, 1855-1899,” a paper presented at the 47th **Annual Pacific Northwest History Conference**, March 26, 1994, Bellingham, Washington

“The Diaries of a Day School Teacher: Daily Realities on the Pine Ridge Indian Reservation, 1932-1942,” a paper read at the 28th Annual **Northern Great Plains History Conference**, 2 October 1993, Pierre, South Dakota

ADMINISTRATIVE EXPERIENCE

Associate Vice President, Academic Affairs, Idaho State University, June 2010-June 2013

- Curriculum management and academic program development
- Liaison for the State Board Office for academic program development, remedial education, general education, and K-12 initiatives
- Student retention liaison for the Office of Academic Affairs
- Marketing/University Relations liaison for the Office of Academic Affairs
- Academic Affairs budget management, analysis, and processes
- Program outreach and the Twin Falls-ISU outreach site
- Support for the provost in the areas of faculty tenure and promotion, academic strategic planning, accreditation, faculty development, dean searches and hires, and dean meetings
- Directly responsible for employees in the Office of the Registrar, the Early College Program and the Twin Falls-ISU campus

Chair, Department of History, Idaho State University, July 2007-May 2010

- With the faculty, responsible for developing and maintaining the curriculum and managing all faculty affairs for a program offering the B.A. in History, M.A. in Historical Resources Management, and M.A. in Interdisciplinary Historical Studies
- With the faculty, responsible for developing and maintaining the curriculum and advising students in Secondary Education with a History major, History minor, or Social Studies major or minor, and for advising Elementary Education with a History emphasis students (100+ students)
- Responsible for budget administration and policy
- Responsible for allocating budgets relative to course offerings and faculty research initiatives, while maintaining the department’s instructional responsibility for two general education requirements

- Responsible for facilitating grant proposal generation, including proposals to the National Science Foundation
- Responsible for department development activities
- Responsible for facilitating the editorial oversight of the peer-reviewed journal, *Idaho Yesterdays*
- Responsible for serving departments dependent on the program in History, supervising the administrative staff, and interfacing with the dean's and provost's offices

Co-Director of Women's Studies, Idaho State University, 2000-2007

- Responsible for developing and maintaining the curriculum for a minor program with 80+ declared minors

Executive Committee, Faculty Senate, Idaho State University, 2006-2007

- Represented the Faculty Senate on the Presidential Task Force for Diversity

Social Sciences Representative, Faculty Senate, Idaho State University, 2005-2006

LECTURE SERIES and VISITING LECTURE ORGANIZING

Co-sponsor (as editor) of the *Idaho Yesterdays* Lecture Series (co-sponsored by American Studies Program at Idaho State University), 2004-2007

- Visiting lecturers since 2004 include Landon Jones, Greg Smoak, Elliot Oring, and Peter Boag

Department of History Sponsored Lectures

- Terry Tempest Williams, Spring 2008

Cultural Affairs Council, Idaho State University, 2005-2007

- Hosted Louis Warren, author of *Buffalo Bill's America*, Spring 2007
- Hosted Philip Deloria, author of *Playing Indian*, Fall 2006

SELECTED SERVICE

Department/College/University, Idaho State University

Served as a mentor for the WeLEAD Mentoring Program, Idaho State University, 2008-2009

Tenure and Promotion Committee, Department of English, Idaho State University

75th Anniversary Celebration Planning Committee, Idaho Natural History Museum, Idaho State University

Faculty-at-Large Representative (Elected by Faculty Senate) on Diversity Center Advisory Board, Idaho State University, 2007-2011

Arts and Sciences Dean Search Committee, ISU, 2006-2008 (Two Years)

Presidential Task Force for Diversity, Idaho State University, 2006-2007
Course Redesign Team, Idaho State University, 2007-present

- Team attended National Redesign Conference, Orlando, Florida, March 2007

Faculty Grievance Appeals Procedure Review Committee, Faculty Senate, Idaho State University, 2006-2007
Curriculum Committee, History Department, Idaho State University, 2003-2006
College of Arts and Sciences Tenure and Promotion Advisory Committee, Idaho State University, 2001-2003
Center for Teaching and Learning Advisory Committee, Idaho State University 2002-2003
Humanities and Social Studies Research Committee, Idaho State University, 2000-2003
Financial Aid Appeals Committee, Idaho State University, 2000-2003
Promotion and Tenure Committee for Jennifer Eastman Attebery, 2000-2001

Local/State/National Professional Activity

National Endowment for the Humanities Program Panel Reviewer, 2012
Chair, Gita Chaudhuri Award Prize Committee, Western Association of Women Historians, 2010-2012
John C. Ewers Award Prize Committee, Western History Association, 2010-2012 (Chair, 2012)
Board of Trustees Member, Idaho Center for the Book, Boise State University, 2009-present
Program Committee for the Annual Pacific Northwest History Conference, Washington State Historical Society, 2009
Board of Directors, Redd Center for Western Studies, Brigham Young University, 2003-2014
State Historic Sites Review Board, State Historic Preservation Office, State of Idaho, 2005-2014
Idaho Humanities Council Evaluator
Cultural Affairs Council, Idaho State University, 2005-2010
Historic Preservation Commission, Pocatello, Idaho, 2001-2005
President, American Association of University Women, 2004-2005
Program Committee for the Western History Association, 2004
Academic Evaluator for the Idaho Humanities Council
Sign Ordinance Committee, City of Pocatello, Pocatello, Idaho, 2003-2005
Historical Preservation Commission, Rupert, Idaho, 2000-2003

HISTORICAL CONSULTING

1997-1998	Historical Consultant, City of Chesterfield, Missouri
1996-1997	Historical Consultant, City of Irving, Texas
1994-1996	Development Officer and Historical Consultant, Kalakala Foundation, Seattle, Washington
1995	Historical Consultant, Water Rights Issues, Law Firm of Ling and Nielsen, Rupert, Idaho

AWARDS for HISTORICAL RESEARCH/EDITING

2010	Idaho State Journal Business Award Nominee
2006	Idaho Heritage Trust Media Award for <i>Idaho Yesterdays</i>
2004-2005	Humanities and Social Sciences Research Award, Idaho State University
2003-2004	Faculty Fellowship, Redd Center for Western Studies, \$1500
2003	University of Wyoming American Heritage Center Travel Grant, \$250
2002	Faculty Research Committee Award, Idaho State University
2002	Computer Systems Advisory Committee Computer Upgrade, \$200
2002	Research Coordinating Council Release Time Award, Idaho State University
1993-1995	P.E.O. Graduate Scholarship Awards (2), \$12,000
1992	Margaret Pettyjohn Graduate Research Fellowship, \$2,500
1989	University of Idaho Senior Woman of the Year
1985-1989	Grace V. Nixon Memorial Scholarship, University of Idaho, \$13,000 (full-ride tuition and room and board for four years)
1988	Delores Scott Memorial Scholarship, University of Idaho, \$1,000
1988	University of Idaho Alumni Parents' Association Scholarship, \$250

REFERENCES

Upon request.

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