



Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career-Technical Education

**DRAFT MINUTES
IDAHO STATE BOARD OF EDUCATION**

**August 10-11, 2016
Idaho State University
Pond Student Union Building
Salmon River Suite
1065 South Cesar Chavez Avenue
Pocatello, Idaho**

The Board met for its regularly scheduled meeting on August 10-11, 2016 at Idaho State University in Pocatello, Idaho. Board President Emma Atchley called the meeting to order at 10:00 am and introduced new Board member Andrew Scoggin, along with Dr. Richard (Rick) MacLennan as the new president of North Idaho College. Idaho State University President Dr. Art Vailas welcomed the Board to Pocatello and gave a warm welcome to the Board, staff, and other guests.

Present:

Emma Atchley, President
Linda Clark, Vice President
Debbie Critchfield, Secretary
Don Soltman

Richard Westerberg
Dave Hill
Andy Scoggin

Absent:

Sherri Ybarra, State Superintendent (absent Wednesday)

BOARDWORK

1. Agenda Review / Approval

BOARD ACTION

M/S (Clark/Westerberg): To approve the agenda as printed. The motion carried unanimously.

2. Minutes Review / Approval

BOARD ACTION

M/S (Clark/Soltman): To approve the minutes from the June 2, 21016 special Board meeting and the June 15-16, 2016 regular Board meeting, as submitted. The motion carried unanimously.

3. Rolling Calendar

BOARD ACTION

M/S (Clark/Hill): To set August 16-17, 2016 as the date and Idaho State University as the location for the August 2017 regularly scheduled Board meeting. The motion carried unanimously.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

1. Idaho State University Annual Report and Tour

Idaho State University (ISU) President Art Vailas welcomed the Board to the Pocatello campus for the August meeting. As part of his report to the Board, he guided Board members and staff on a tour of key areas on campus. Specific details regarding the institutions' progress toward meeting its strategic plan goals may be found in the attached report.

WORK SESSION

PPGA

A. Data Dashboard Discussion

Dr. Cathleen McHugh, Accountability Program Manager from the Board office, provided a report for the Board commenting that there are three parts to her report: ISU IPEDS Data Feedback Report, SAT data, and examples of data dashboards from other states (to illustrate examples of dashboards for the Board). She started by indicating the IPEDS Data Feedback Report compares ISU to ISU defined (and Board approved) peers who are found mainly in the west and midwest. She reported on measures a student may consider when deciding to go to ISU such as academic year tuition and required fees. For tuition and fees, ISU compares very favorably to its median peers. Related to what kinds of aid a student may receive also showed rather favorably for ISU compared to its peers in most areas. The data showed that there is perhaps a different kind of student attending ISU than its peers. Regarding bachelor's degree graduation rates, and in looking at the institutional data, it shows that ISU ranks lowest for the three graduation rates (4, 6, and 8 year). Related to core revenues, ISU receives a greater share of its core revenues from tuition and fees than the median institutions with the exception of four other institutions; the University of Wyoming receiving the most funding for FTE. ISU receives a little more than one third of its revenues from tuition and fees and a little more than one third from state appropriations. It ranks fourth among all the universities in terms of the share it

receives from tuition and fees, and third in terms of state appropriations. Related to government grants and gifts, it is in the middle of the peer group. Dr. McHugh reviewed ISU's core expenses per FTE enrollment by function which shows it spends more than the median peer institutions on instructional expenses and quite a bit less on research. Other areas such as public service, academic support, institutional support, and student services were considerably less. In the category of "other" core expenses, ISU ranks above their peers. This area includes expenses such as scholarships and miscellaneous core expenses. Mr. Freeman clarified that in reviewing the data related to ISU, data will be reviewed for each institution according to the meeting schedule – for instance LCSC will be reviewed in October at the next regular meeting.

Dr. McHugh provided a presentation of the 2016 April SAT test data and patterns found in the data. She discussed the SAT data dashboard, patterns in test scores by gender, region, urbanicity, and the future use of SAT test scores, pointing out how these reports assist in determining the overall "health" of the education system, specific schools, or institutions. Related to the SAT scores by region (there are 6 in Idaho), the data shows Regions 1, 2, and 3 are fairly similar in the median composite score, the median math, and the median English scores. Regions 4, 5, and 6 are slightly lower than regions 1, 2, and 3. Region 4 is where scores are the lowest. Results by gender show a gap between males and females being college ready, with the females being behind; 34% of males are college ready and 32% of females are college ready, showing a disparity between genders in preparation for college. Dr. McHugh reviewed SAT scores by ethnicity which showed a gap between Hispanic and non-Hispanic students. Additionally, students attending in rural districts have slightly lower scores overall.

She next provided examples of data dashboards from other states. Dr. McHugh reported on and walked the Board through the data dashboards used by Kentucky, Florida, Texas and Colorado. She reminded the Board members that how they want to use the data will influence how the data dashboard will look. The data is very driven by specific questions of that state's interests.

There was some discussion on what data to include on the dashboard. Dr. Clark recommended having a drill down factor taking into consideration the user (i.e, public user, Board user, etc.). There was a request by staff for Board input on what they would like to see in the way of a data dashboard. Mr. Westerberg asked if there should be a single dashboard or separate one for K-12 and higher education. He also asked who would be using it: parents, schools, students, etc. Ms. Atchley expressed that she envisioned it designed for the Board's use in its work. She asked the Board members for their input. Mr. Soltman felt the dashboard for the Board should be explored first, then whether to expand it to the public. One question was if it should be live and immediately interactive. Dr. Hill felt in the narrow sense the Board should pick what is appropriate for its use and start with what data is available to the public such as IPEDS and SAT. They discussed including graduation rates also. Ms. Critchfield pointed out there are also federal requirements for reporting and suggested some system of metrics - and to start simply. Mr. Westerberg felt there are different data sets for different applications, for instance policy management and K-12. He recommended using the strategic plans and KPIs from those plans. He also felt a public information dashboard would be in order. There was additional discussion about the KPIs forming the basis for the data dashboard. Dr. Clark pointed out that because of Idaho's higher education governance, there is a unique opportunity to communicate to the public a system-wide vision for improvement. It would help facilitate explaining things that are happening, what we're measuring, and what the Board is doing toward the 60% goal. She pointed out it would also help inform the legislature.

Ms. Atchley provided further that it would be helpful to have a lineal comparison of the institutions and get a better idea of what strengths and weaknesses are present, and how to share best practices. Mr. Westerberg suggested seeing average of peer comparisons for KPIs, and also to consolidate them or identify the most meaningful ones to review (but not more than five). Dr. Clark suggested a public portion be developed after the Board establishes what it needs for its portion of the dashboard. A public system will be an opportunity for communicating to Idaho citizens. Dr. Hill felt following the strategic plan is a good idea but recommended putting the “critical few” indicators on the dashboard, going along with Richard’s point of not having too many KPIs; that they need to distill the dashboard down to the key areas. Ms. Atchley asked if the Board would like to develop a working group. Mr. Freeman would like to review the feedback with Mr. Howell, the Board’s Director of Research, and discuss what is aspirational, and provide a mock up for the Board. Mr. Soltman asked about one or two dashboards – one for k12 and one for higher education. President Atchley responded they would start first with a higher education dashboard.

B. Higher Education Action Plan

BOARD ACTION

Mr. Matt Freeman, Executive Director from the Board office, provided that earlier this year the Governor asked the Board to develop a five year plan for higher education. Mr. Freeman pointed out the Board’s Strategic Plan is in fact a five year plan for public education, but fulfilling the Governor’s request will require the Board to identify specific activities by which to operationalize the Plan. Board staff have mapped the plans goals and objectives to Board activities and initiatives, and categorized them as *proposed*, *in progress*, and *operational*. Mr. Freeman encouraged the Board discuss the activities and initiatives identified in the Operational Plan and provide feedback to staff for incorporation into the Operational Plan document. He also recommended the Board authorize staff to convene a group of stakeholders to review the plan and provide recommendations to the Board at its October meeting.

Mr. Freeman asked the Board for general feedback. Mr. Soltman recommended consolidating items into broader themes if possible. Mr. Freeman responded that there is certainly duplication with the initiatives because they fall within multiple objectives. He asked what those activities are the Board really wants to emphasize for support by the Governor and Legislature on, and if there are funding needs attached to those activities. Mr. Westerberg felt program prioritization and outcomes based funding is a logical progression for the institutionalization of the Strategic Plan (Plan) – which is in progress. Dr. Hill felt the list should ask what we are *not* doing. He felt it was an opportunity look and extract ten or so items at a slightly higher level to improve the state of higher education in Idaho.

Mr. Freeman walked the group through the list reviewing the items that were in the *proposed* status, calling on staff for additional details of various items. Mr. Scoggins asked who the audience is for the intended report. Mr. Freeman responded that aside from the Governor, it would be used as an efficacy piece for stakeholders, legislators, etc. Mr. Scoggins felt that more description and context should be provided under the *proposed* column. Dr. Hill suggested using the report “*Public Research Universities*” as a guide for additional recommendations and went on to highlight a few such as forming alliances with other public universities, and tying back to recommendations. Dr. Hill pointed out the referenced report also contains recommendations for state governments and felt it would help the Board provide a

richer report to the Governor. Ms. Atchley provided additional background for Mr. Scoggins for the purpose of this report.

Ms. Atchley recommended a more formal evaluation of where the Board is in its progress, and to include ways to make the recommendations more effective in the next five years. Dr. Clark recommended interfacing the 60% goal and the Task Force recommendations. Mr. Freeman said it would be helpful at the staff level to calendar status reports back to the Board of these initiatives. Mr. Westerberg suggested continuing to refine what the Board has done in its Plan, and reminded the Board of the short timeline. Ms. Atchley also recommended stabilizing funding as something to work toward in the Plan and how that can be accomplished by working with businesses and stake holders. Mr. Freeman reminded the Board that the Governor's letter referenced directly working on long term support for higher education. Mr. Freeman asked if the *proposed* items should be pulled out of the report or how to proceed. Dr. Clark suggested not pulling any of the *proposed* items because it shows progress and forward thinking. Board members echoed those remarks. Dr. Hill recommended additional work on completeness.

Ms. Critchfield asked the participants are in working on this lift with the Board. Mr. Freeman responded that on August 29th a group of stakeholders will convene to review and provide feedback on outcomes based funding. He reviewed the list of stakeholders that includes higher education, K-12, business, and industry representation. He extended the invitation to higher education presidents to invite a regional business leader to be included in the discussion. Mr. Chet Herbst, the Board's Chief Financial Officer, is preparing a white paper on outcomes based funding that will be provided to the stakeholders prior to the August 29th meeting. Dr. Clark expressed concern with drawing up a dream list and emphasized staying focused on what it will take to reach the Board's 60% goal, identify the key areas, identify overlap, and proceed accordingly. Mr. Soltman felt Idaho Business for Education (IBE) is a major audience and asked Mr. Scoggins' opinion. Mr. Scoggin responded that the principles involved are informative and helpful. Ms. Atchley recommend further discussions with IBE. Ms. Atchley commented on the engagement with the university and the business community, and provided an example of the University of Alabama where every single program has some sort of support from the industry it deals with; adding the engagement of the business community with that university is remarkable. She recommended more engagement by the higher education system with the business community.

Board President Atchley summarized it will use a matrix of what the Board has accomplished and what is in progress, showing the Operational Plan mapped to the Board's Strategic Plan, how outcomes based funding will help, and how to approach long term tasks. Dr. Hill asked to work directly with staff on Goal 2 which is Innovation and Economic Development. Mr. Freeman indicated staff would report back to the Board at the October meeting.

The meeting recessed at 3:43 p.m. MST.

Thursday, August 11, 2016, 8:00 a.m.

Board President Atchley thanked ISU for its hospitality. ISU President Art Vailas welcomed everyone to today's meeting and introduced ISU student body president Makayla Muir.

Open Forum

Mr. James Chapman addressed the Board and expressed his appreciation for their work. He shared three ideas with the Board. He shared a lesson from a professor of economics at the University of Idaho which is that all real wealth comes from the development of natural resources - educating people being the most important. The first idea he proposed to the Board is to see more emphasis placed on the teaching of history, economics, and citizenship. He also recommended an expansion of participation in youth legislature. The second idea is more focus on the problem of student debt and national debt which he felt needs to be addressed immediately. The third item is to place more emphasis with commerce and business partners. Mr. Chapman offered up his own assistance for consultation should the need arise and provided details of his background.

CONSENT AGENDA

M/S (Clark/Soltman): To approve the consent agenda as presented. The motion carried unanimously.

AUDIT

1. University of Idaho Foundation Agreement

By unanimous consent to approve the agreement between the University of Idaho and the University of Idaho Foundation, as submitted in Attachment 2.

BAHR

2. Boise State University – Multi-Year Contracts – Women’s Head Basketball Coach

By unanimous consent to approve the request by Boise State University to enter into a two-year, nine-month employment agreement with Gordon Presnell, Head Women’s Basketball Coach, commencing on August 14, 2016 and terminating on March 31, 2019, at a base salary of \$220,000 and supplemental compensation provisions, as submitted in Attachment 1.

3. Executive Officers – Employment Agreements

By unanimous consent to approve the amended employment agreement for Dr. Robert Kustra as President of Boise State University.

By unanimous consent to approve the amended employment agreement for Dr. Chuck Staben as President of the University of Idaho.

By unanimous consent to approve the amended employment agreement for Dr. Art Vailas, as President of Idaho State University.

By unanimous consent to approve the amended employment agreement for Dr. Tony Fernandez as President of Lewis-Clark State College.

4. University of Idaho – Multi-Year Contracts – SWIRE Coca-Cola USA

By unanimous consent to approve the request by the University of Idaho to enter into a contract with Swire Coca Cola USA for pouring and vending rights in substantial conformance to the form presented to the Board in Attachment 1.

IRSA

5. Programs and Changes Approved by the Executive Director

Information item for the Board

6. Higher Education Research Council Appointment

By unanimous consent to re-appoint Mr. Bill Canon to the Higher Education Research Council for three (3) year terms effective immediately and expiring June 30, 2019.

PPGA

7. Lewis-Clark State College Faculty Constitution

By unanimous consent to approve the proposed changes to the Lewis-Clark State College Faculty Constitution as set forth in the materials submitted to the Board in Attachment 1.

8. President Approved Alcohol Permits

Information item for the Board

SDE

9. Professional Standards Commission Appointments

By unanimous consent to appoint Marjean McConnell as a member of the Professional Standards Commission for the remainder of the three-year term which began July 1, 2014, and will end June 30, 2017, representing School Superintendents in Idaho.

10. Adoption of Computer Applications Curricular Materials

By unanimous consent to approve the adoption of the Computer Applications curricular materials and related instructional materials recommended by the Curricular Materials Selection Committee as submitted in Attachment 1.

11. Bias and Sensitivity Committee Appointments

By unanimous consent to appoint the new members to the Bias and Sensitivity Committee as presented in Attachment 2.

By unanimous consent to appoint the alternate members to the Bias and Sensitivity Committee, to serve during the review process for a given year if the appointed member representing the same group is unavailable to participate in the review during that year, as presented in Attachment 3.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

2. PPGA Chairman's Report

Board member Debbie Critchfield pointed out that in the future, she would be providing a report to the Board of the recent meetings of the Planning, Policy and Governmental Affairs Committee and pointing out anything of concern for the Board. She had nothing to report at this time.

3. Northwest Regional Advisory Committee Update

Dr. Linda Clark reported that she has been nominated and chosen by the U.S. Department of Education to serve as a member of the Regional Advisory Committee (RAC) to provide technical advice. Dr. Clark updated the Board on the RAC's work completed thus far and the survey used to collect feedback. She pointed out the agenda materials contain information on the Committee which is a regional committee serving the area. She encouraged the Board members to take an on-line survey; those results will be used for this region. The survey is open to parents, practitioners, higher education, public education, etc., and she encouraged people to take part in the survey.

4. Idaho Career & Technical Education Annual Report

Mr. Dwight Johnson, State Administrator of the Division of Career & Technical Education (CTE), provided an overview of CTE's progress in carrying out the agency's strategic plan. He thanked the Board for the opportunity to serve in his position. He provided a report on CTE's current initiatives and budget, and introduced their new website CTE.idaho.gov, its logo, and reported on CTE's program alignment efforts. They are particularly focused on aligning industry and faculty experiences with learning outcomes. Mr. Johnson provided a list of the 2015 and 2016 programs horizontally aligned. He reported that their program quality efforts in standards development are used to develop their technical skill assessments, workplace readiness assessments, and training at their annual professional development conference. Mr. Johnson reported on their on-line system called *Skill Stack* and provided a short video explaining and illustrating how it works to translate real life work experience to a credit badge system. The Idaho Digital Learning Academy (IDLA) is working with CTE on development of this initiative.

Mr. Johnson pointed out CTE is working on an initiative on connecting education to employment and have been working with Director Ken Edmunds and the State Department of Labor on it. He reported on expanding CTE to provide on-line learning to rural areas and how CTE has been working with IDLA on that initiative. He also reported on the national issue of teacher shortage and how they are working toward implementing a new teaching certification process aimed specifically toward individuals coming to the teaching profession from the private sector. It is expected to be available in Fall 2016.

Mr. Johnson provided a summary of CTE's budget overview. They had just under \$72 million in state and federal dollars that support secondary and postsecondary education programs across the state. They also support adult based education programs at each one of the state institutions. CTE's total FY17 postsecondary funding was \$47.7 million which includes state and federal dollars. It also includes an additional \$3.8 million for their return on investment (ROI) proposal line item which was funded by the Legislature. Mr. Johnson reviewed the FY18 budget proposal indicating they have requested a second round of that type of funding that will

benefit 16 programs. He outlined the details of their FY18 ROI proposal and projected results, and outlined out details of the Industry Partnership Fund which was passed but not funded by the Legislature last year (SB 1332). They have requested \$1 million to start this program.

Related to secondary programs, Mr. Johnson indicated there are four CTE funding streams for high school programs and provided details for each. He also pointed out there are 14 career-technical high schools throughout the state that qualify for additional state funding if they have students attending from multiple school districts and if they meet higher quality program requirements. For their FY18 budget, they are requesting a 5% increase in added costs which will help them keep up with equipment needs of the CTE programs, and are asking for nearly \$500,000 for all CTE program incentive funding which includes 1 FTE.

Mr. Johnson reported on the success of the CTE legislative tours from last fall. They expect another successful tour this fall and are in partnership with the Idaho Chamber Alliance. The dates for the tours are during the weeks of September 19 at CSI and CWI; September 26 at LCSC and NIC; and October 10 at ISU and EITC. He closed by reporting on the recently staffed four full time positions in the CTE office which will help further CTE's mission of preparing Idaho's youth and adults for high-skill, in-demand careers.

Dr. Clark asked for a report on the number of students coming through the traditional route to teach CTE courses, and the number of teachers coming through the teacher training program into CTE, and also recommended discussion on how to expand it. She pointed out it is not necessarily a rural issue, but goes along with the teacher shortage issue. Ms. Critchfield recommended teacher shortage as an agenda item for discussion at the next meeting. Mr. Johnson welcomed that discussion.

5. Board Policy I.E. – Executive Officers – First Reading

BOARD ACTION

M/S (Critchfield/Soltman): to approve the first reading of proposed amendments to Board Policy section I.E. Executive Officers, as submitted in Attachment 1. The motion carried unanimously.

Ms. Critchfield provided that the proposed amendments to Board policy would eliminate the option for the chief executive officer to use an institution vehicle, and would set out provisions for reimbursement and insurance requirements when a personal vehicle is used for business purposes.

6. Board Policy I.J. – Use of Institutional Facilities – First Reading

BOARD ACTION

M/S (Soltman/Hill): To approve the first reading of proposed amendments to Board Policy Section I.J. as submitted in attachment 1. A roll call vote was taken and the motion failed due to a tie vote. Mr. Westerberg, Dr. Clark, Mr. Scoggin, and Ms. Critchfield voted nay on the motion.

Ms. Critchfield introduced the item related to alcohol policies and the proposed amendment to expand areas where alcohol may be consumed. Approval of the proposed amendments would

allow for the possession and consumption of alcohol during NCAA football games hosted by the institutions in select parking lots or other areas on campus designated as “tailgating areas.”

Dr. Staben, University of Idaho (UI) President, and Mr. Kent Nelson, UI Legal Counsel, and Mr. Kevin Satterlee, Chief Operating Officer, Vice President and Special Counsel for Boise State University (BSU), came forward to participate in the discussion. Dr. Staben provided comments on the development of the proposed policy which was also discussed at President’s Council. Mr. Satterlee added at BSU they provide a list of rules called *Tailgating 101* that are provided to tailgating participants on game day. Mr. Nelson provided that the draft language of the amendments proposed by the UI were provided to each of the institution’s legal counsel for review. No comments from the other institutions were received at the time of agenda production. In addition to the amendments proposed by the University of Idaho is an increase in the per instance liability limits from \$500,000 to \$1,000,000, and the amendment would bring the policy in compliance with the minimum liability required by Risk Management for permitted events.

There was discussion about the liability issues and Jenifer Marcus, the Board’s Legal Counsel, provided an opinion of the changes to the policy. The intent of the institutions is to restrict the alcohol usage areas to controlled access areas. There was additional discussion about the previous policy changes and that this iteration provides clearer detail. Some Board members felt such activities are outside of the institutions’ mission for learning and public service.

7. Board Policy Bylaws – Second Reading

BOARD ACTION

M/S (Critchfield/Clark): To approve the second reading of Board policy - Bylaws as submitted in Attachment 1. The motion carried unanimously.

8. Idaho Indian Education Committee - Bylaws

BOARD ACTION

M/S (Critchfield/Soltman): To approve the Indian Education Committee bylaws as submitted in Attachment 1. The motion carried unanimously.

Ms. Critchfield indicated that the Idaho Indian Education Committee serves as an advisory committee to the Board. This change would remove some of the provisions from policy and put them into the bylaws.

9. Idaho Educator Pipeline Report

Ms. Critchfield indicated there has much discussion lately, including nationally, on the teacher pipeline. She introduced Ms. Tracie Bent, Chief Planning and Policy Officer from the Board office, to provide additional details on the Idaho Educator Pipeline Report which was provided in the agenda materials. Ms. Bent reported that as they were collecting the data they found some inconsistencies and that data elements in some areas were lacking making it difficult to make recommendations. It was determined the biggest gap in the pipeline is at the start – relating to recruiting individuals into teacher prep programs. She pointed out there has been a decrease of individuals entering and graduating from the teacher prep programs; and an increase of individuals entering the field through the alternate teaching routes. This does not, however,

make up for the overall decrease in the pipeline. Ms. Bent indicated the Career Ladder subcommittee discussed how to change the way education is perceived, the value of teachers and teaching, and that the discussion will be a long term discussion. She pointed out there are not recommendations at this time, but this is an information item for the Board. Staff encouraged the Board to consider convening a group to work on the issues specific to the teacher shortage. She added the topic was raised during President's Council and presidents were interested in participating in the discussion. Dr. Fox from CSI recapped the discussion from President's Council, adding that they intend to review the item at the President's retreat.

10. Accountability Oversight Committee – Statewide Accountability System Recommendations

BOARD ACTION

M/S (Critchfield/Clark): To adopt the Accountability Oversight Committee's recommendations regarding the statewide accountability framework model with the exception of moving the high school testing year to grade 11, as presented in Attachment 1. The motion carried unanimously.

Ms. Critchfield introduced the item and provided some historical context that the Accountability Oversight Committee (AOC) was charged with developing the framework for accountability measure recommendations presented to the Board. In April 2016 the AOC presented those recommendations to the Board regarding removal of the ISAT proficiency and college entrance exam graduation requirements. The Board adopted the recommendation that the ISAT proficiency graduation requirement be removed, and rejected the recommendation that the college entrance exam graduation requirement be removed. She pointed out that having a test year or practice year will be beneficial. She also indicated that the recommendations point to every school having an accountability system that links preschool to college and career ready by addressing what makes the most sense at the different grade levels. Reporting of the data is a large part of the federal compliance and within the accountability system there is a requirement for postsecondary enrollment data that accompanies reporting with the accountability system so that parents of students in secondary schools are able to see opportunities within the state.

Ms. Critchfield indicated they are creating an accountability system that is based on student outcomes, student achievement, and school quality. She pointed out the items in the recommendations which they hope to get out to school districts this year for a "test drive", and reviewed the items which are not yet fully developed. Ms. Critchfield commented that they hope to give districts options to show other indicators of success by having multiple measures as indicators. Dr. Clark, also a member of the AOC, reminded the group this a work in progress where we don't know all the federal guidelines and requirements yet. She pointed out what we know which is that we must have academic proficiency scores and school quality scores and components of that. Dr. Clark directed attention to the alternative schools column of the recommendations, which as a result of how the prior system was constructed, caused almost all of the alternative schools to automatically be considered schools at risk and receive low scores; generating much concern. She suggested that alternative high schools are Tier II schools and should be treated differently. Dr. Clark commented that in addition to using multiple measures which are fair and equitable measures of school success, this approach is addressing very serious shortcomings from before. She said that by approving this framework it will enable a test run and help to identify unintended consequences.

Ms. Ybarra thanked the AOC committee for their work. She remarked on two concerns which are tests at the 11th grade level and making the ACT/SAT an optional piece. Ms. Critchfield clarified that the AOC recommendation was for the test to be given one time during high school and that it was recommended for the 11th grade year using the Smarter Balanced test (SBAC). Additionally, the college entrance exam would state the student could take the ACT or SAT; the recommendation would be in altering the administration of which test the student takes. The committee's intent was to add some flexibility for the junior year students and have a college entrance exam that was paid for by the state, but would be of their choice.

Ms. Ybarra commented making the SAT/ACT optional for students changes the direction for students of Idaho if the grade level for the accountability measure testing changes. Additionally allowing the students their choice of test it doesn't provide comparative data. She commented the SBAC measures standards and the SAT/ACT measures college and career readiness. She also commented on the cost savings by not testing juniors. The Superintendent expressed great concern about testing in the 10th grade as opposed to 11th, in that the 11th grade year testing may be too late to be beneficial for students who are struggling. She felt it would be important to have a path for students who are not passing the SBAC before the junior year. She firmly recommended keeping the testing at the 10th grade year. Dr. Clark provided additional remarks on the desire to for students to take the test that meets their needs best. Ms. Ybarra reiterated her desire to move solely to the ACT test and provided reasons for that opinion. She also reminded the Board that next year the contract expires with the provider of the test and to be aware of that. With the contract expiring, the future of SBAC is uncertain for Idaho. Ms. Ybarra reiterated she supports everything about the recommendations with the exception of moving the testing to the 11th grade and would be open to deeper conversations on the matter and possibly moving that direction at a later date.

Ms. Atchley summarized that her understanding is these recommendations will be a test run and will come back to the Board for final approval at a later time. Mr. Scoggin asked what year the change from 10th grade to 11th grade testing would occur. Ms. Critchfield responded the timeline would be the 2017-2018 school year. Dr. Clark recommended that the decision on the grade level for the ISAT test would be made prior to the 2017-2018 school year. Ms. Ybarra was supportive of that recommendation. Ms. Bent clarified that the rulemaking process will require clarification on the 10th or 11th grade testing piece. They discussed a revision to the motion to remove the 10th grade testing piece.

Board President Atchley recommended recessing for a 15 minute break. After the break, the group voted on a modified motion. Mr. Soltman asked when testing at the 10th or 11th grade level would be addressed. Ms. Bent recommended the Board consider the issue by next Spring, and that any action by the Board could be incorporated into the rules and would need to be accomplished before August of next year.

11. Education Opportunity Resource Committee Appointment

BOARD ACTION

M/S (Critchfield/Clark): To appoint Andy Mehl to the Idaho Education Opportunity Resource Committee for a four (4) year term effective immediately and expiring on June 30, 2020. The motion carried unanimously.

12. Temporary/Proposed Rule IDAPA 08.01.02 – Postsecondary Credit Scholarship Program

BOARD ACTION

M/S (Critchfield/Soltman): To approve the temporary and proposed rule IDAPA 08.01.02, Rules Governing the Postsecondary Credit Scholarship as submitted in Attachment 1. The motion carried unanimously.

Approval of this proposed rule will set out the administrative procedures and clarify requirements for the new Postsecondary Credit Scholarship.

13. Temporary/Proposed Rule IDAPA 08.01.04 – Postsecondary Residency Requirements

BOARD ACTION

M/S (Critchfield/Hill): To approve changes to temporary and proposed rule IDAPA 08.01.04, Rules Governing Residency Classification as submitted in Attachment 1. The motion carried unanimously.

Ms. Critchfield indicated the rule changes the twelve month residency requirements to six or more years for tuition purposes.

14. Proposed Rule IDAPA 08.01.09 – Rules Governing the Gear-up Idaho Scholarship Program

BOARD ACTION

M/S (Critchfield/Clark): To approve changes to proposed rule IDAPA 08.01.09, repealing IDAPA 08.01.09, as submitted in Attachment 1. The motion carried unanimously.

Ms. Critchfield indicated the amendments to the proposed rule are regarding student eligibility and align with federal requirements

15. Temporary/Proposed Rule IDAPA 08.02.01.801, Rules Governing Administration – Continuous Improvement Plans

BOARD ACTION

M/S (Critchfield/Hill): To approve changes to temporary and proposed rule IDAPA 08.02.01.801, as submitted in Attachment 1. The motion carried unanimously.

Ms. Bent provided some background on the item and outlined changes to the rule for the benefit of Mr. Scoggins.

16. Temporary/Proposed Rule IDAPA 08.02.01, Rules Governing Administration – Literacy Growth Targets

BOARD ACTION

M/S (Critchfield/Soltman): To approve the temporary and proposed rule IDAPA 08.02.01 Rules Governing Administration, Literacy Growth Targets as submitted in Attachment 1.

The motion carried unanimously.

17. Temporary/Proposed Rule IDAPA 08.02.01, Rules Governing Administration – Statewide Average Class Size

BOARD ACTION

M/S (Critchfield/Clark): To approve the temporary and proposed rule IDAPA 08.02.01 Rules Governing Administration, Statewide Average Class Size as submitted in Attachment 1.

The motion carried unanimously.

Ms. Critchfield indicated the temporary and proposed rule would set out the method by which the statewide average class size for the use in support unit calculations is determined.

18. Proposed Rule IDAPA 08.02.02, Rules Governing Uniformity – Teacher Certification Requirements

BOARD ACTION

M/S (Critchfield/Soltman): To approve changes to Proposed Rule IDAPA 08.02.02, Rules Governing Uniformity, Teacher Certification Requirements, as submitted in Attachment 1.

The motion carried unanimously.

Ms. Bent provided details on the changes to the proposed rule which includes amending the certificate to a single certificate. She explained that the combination of the current standard elementary and secondary certificate addresses the issue of a teacher teaching outside of the grade range of their certificates without creating disruption to individuals who currently hold certificates, resulting in overall simplification of Idaho's standard instructional certificates. She outlined additional amendments to the rule, pointing out the creation of middle school grade endorsement grade ranges, which will address the issue of individuals who have already obtained endorsements for grades 6-9 that did not previously exist and is in alignment with the single instructional certificate model. The proposed amendments will result in simplifying Idaho's instructional certificates and resolve the issue of individuals teaching outside of their eligible grade ranges. Additional changes defines paraprofessionals, a previously undefined term and updates the language around teacher evaluations to bring it in alignment with the student achievement requirements for the career ladder.

19. Proposed Rule IDAPA 08.02.03, Rules Governing Thoroughness – Career Technical Education Content Standards

BOARD ACTION

M/S (Critchfield/Hill): To approve changes to the proposed rule IDAPA 08.02.03.004, as submitted in Attachment 1. The motion carried unanimously.

Approval of the proposed rule changes will add the CTE content standards, approved by the Board at the June 2016 Board meeting, into administrative rule in a similar fashion as the

existing academic content standards. The standards being incorporated are the existing CTE content standards that are currently being used by our secondary CTE programs.

20. Temporary/Proposed Rule IDAPA 08.02.03, Rules Governing Thoroughness – Proficiency Graduation Requirement

BOARD ACTION

M/S (Critchfield/Soltman): To approve changes to Proposed Rule IDAPA 08.02.03.105, Rules Governing Thoroughness, Graduation Requirement Proficiency, as submitted in Attachment 1. The motion carried 7-1. Ms. Atchley voted nay on the motion.

Approval of the proposed rule will eliminate the ISAT proficiency graduation requirement in its entirety.

21. Temporary/Proposed Rule IDAPA 08.02.03, Rules Governing Thoroughness – Civics and Government Content Standards Proficiency – Graduation Requirement

BOARD ACTION

M/S (Critchfield/Hill): To approve changes to Proposed Rule IDAPA 08.02.03.105, Rules Governing Thoroughness, Graduation Requirement, Civics Proficiency, as submitted in Attachment 1. The motion carried unanimously.

Approval of the proposed rule would provide clarification on the alternate path a school district may use for measuring student civics proficiency.

22. Proposed Rule IDAPA 08.02.03, .111-114, Rules Governing Thoroughness – Comprehensive Assessment Program and Accountability Requirements

BOARD ACTION

M/S (Critchfield/Hill): To approve changes to proposed rule IDAPA 08.02.03.111, 112, 113, and 114, Rules Governing Thoroughness – Comprehensive Assessment Program and Accountability Requirements, as submitted in Attachment 1 with the exception of making the high school ISAT optional in grade 10 and requiring it in grade 11. The motion carried unanimously.

Ms. Critchfield indicated approval of the rule is the first step in implementing the new accountability requirements for the State of Idaho. She clarified that changes would take into consideration the motion made previously under PPGA item #10 and its discussion.

23. Proposed Rule IDAPA 08.02.05, Rules Governing Pay for Success Contracting

BOARD ACTION

M/S (Critchfield/Hill): To approve the proposed rule IDAPA 08.02.05, Rules Governing Pay for Success Contracting as submitted in Attachment 1. The motion carried unanimously.

Approval of the proposed rule will set out the application process for vendors wishing to participate in the Pay for Success Contracting with the state. Mr. Nelson from the University of Idaho provided some historical background on the item for the benefit of Mr. Scoggin.

24. Proposed Rule IDAPA 08.05.01, Rules Governing Seed and Plant Certification

BOARD ACTION

M/S (Critchfield/Soltman): To approve changes to proposed rule IDAPA 08.05.01, as presented in Attachment 1. The motion carried 7-0. Ms. Atchley abstained from voting.

The Idaho Crop Improvement Association (ICIA) identified an amendment to the rapeseed/canola/mustard seed certification standards that would help to make these seeds produced in Idaho be more competitive.

25. Proposed Rule IDAPA 47.01.01, Rules of the Division of Vocational Rehabilitation

BOARD ACTION

M/S (Critchfield/Scoggins): To approve the Division of Vocational Rehabilitations Field Services Policy Manual as submitted in Attachment 2. The motion carried unanimously.

AND

M/S (Critchfield/Hill): To approve changes to Proposed Rule IDAPA 47.01.01 as submitted in Attachment 1. The motion carried unanimously.

The proposed changes incorporate the updated Field Service Manual into rule and bring the rule compliant with federal order of selection guidelines.

26. Proposed Rule IDAPA 47.01.02, Rules and Minimum Standards Governing Extended Employment Services

BOARD ACTION

M/S (Critchfield/Hill): To approve changes to proposed rule IDAPA 47.01.02, Rules and Minimum Standards Governing Extended Employment Services, as submitted in Attachment 1. The motion carried unanimously.

The proposed rule will provide guidance for community rehabilitation programs in the delivery of Extended Employment Services, information that will assist others in making appropriate referrals, and the authority for IDVR to intervene should providers fail to meet the standards set forth in the rules.

27. Proposed Rule IDAPA 55.01.03, Rules of Professional Technical Schools – Career Technical Schools

BOARD ACTION

M/S (Critchfield/Clark): To approve the changes to proposed rule IDAPA 55.01.03 as submitted in Attachment 1. The motion carried unanimously.

Ms. Critchfield indicated these changes will align Administrative Code to existing practices, will help ensure consistency in how funds for career technical schools are calculated, and will update the language regarding advanced opportunities to align with the language in Board Policy Section III.Y.

INSTRUCTION, RESEARCH & STUDENT AFFAIRS (IRSA)

1. Board Policy III.O. Course Placement – First Reading

BOARD ACTION

M/S (Hill/Critchfield): To approve the first reading of the new section of Board policy III.O. Course Placement, as presented in Attachment 1. The motion carried unanimously.

Dr. Mathias from the Board office provided some background on the item which would create a separate section of Board Policy regarding course placement and replace the current statewide placement policy. He indicated at its October 2015 meeting, the Board waived the placement section of Board policy III.Q.4.c. as the recommendation was for placement to have its own section in Board policy. The former section of policy covered placement in entry-level college courses and was waived until the end of the 2016 calendar year to allow for the creation and adoption of new placement mechanisms. The new placement mechanisms and processes currently under development by the institutions will be reviewed by the Chief Academic Officer and the Council on Academic Affairs and Programs (CAAP) prior to implementation.

2. Five-Year Program Plan

BOARD ACTION

M/S (Hill/Critchfield): To approve the Five-Year Plan as submitted in Attachment 1. The motion carried unanimously.

Ms. Patty Sanchez, Academic Affairs Program Manager from the Board office, provided an update to the Board on the Five-Year Plan. She pointed out the requirement of Board Policy III.Z. for each institution to submit an institution plan with proposed programs. Ms. Sanchez provided a summary for each institution. She reviewed the planning schedule that includes timing for program inventory, proposed programs, work session of the five-year plan, and concluded with programs for discussion. She clarified that her summary today contains programs added and removed to/from the plan, number of programs approved consistent with the five-year plan, number of programs discontinued, and programs projected for Fall 2017. A complete report was provided in the attachments to the agenda materials.

For illustrative purposes, Ms. Sanchez provided a one-page visual of all institutions showing programs removed, added, approved and discontinued, and collaborations among institutions. Mr. Soltman asked if the on-line programs were included. Ms. Sanchez responded in the affirmative. Ms. Atchley asked how the Board ensures the quality of the programs added to the plans. Dr. Mathias responded that there are two mechanisms in policy that ensure program quality and that the proposal definitions are being met.

At this time, Dr. Hill requested to move to item 4 on the IRSA agenda and return to items 5 and 3 after lunch. There were no objections to the request.

4. Boise State University – Online Graduate Certificate in Educational Gaming and Simulation

BOARD ACTION

M/S (Hill/Westerberg): To approve the request by Boise State University to create a new online, self-support program that will award a Graduate Certificate in Educational Gaming and Simulation in substantial conformance to the program proposal submitted as Attachment 1. The motion carried unanimously.

M/S (Hill/Critchfield): To approve the request by Boise State University to designate a self-support program fee for the Graduate Certificate in Educational Gaming and Simulation in the amount of \$379.33 per credit in conformance with the program budget submitted to the Board in Attachment 1. The motion carried unanimously.

Dr. Marty Schimpf provided some background on the item and that BSU proposes the creation of an online, self-support 15-credit graduate certificate program in Educational Games and Simulations, to be offered by the Department of Educational Technology. The new program will add to the array of self-support programs offered by the department: a Master of Educational Technology degree, an Ed.D. in Educational Technology, an Education Specialist degree (Ed.S.) in Educational Technology, and three graduate certificates. BSU also requests approval to assess a self-support program fee consistent with Board Policy V.R.3.b.v.(a) (2). Based on the information for the self-support program fee provided in the proposal, staff found the criteria has been met for this program.

The meeting recessed for lunch until 1:00.

5. EPSCoR Annual Report

Dr. Laird Noh, Committee Chair, and Dr. Peter Goodwin, Project Director, were accompanied by Rick Schumaker, Assistant Project Director, to provide a report to the Board on the recent work of the Experimental Program to Stimulate Competitive Research (EPSCoR). EPSCoR is a federal-state partnership designed to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. Through EPSCoR, participating states are building a high-quality, academic research base that is serving as a backbone of a scientific and technological enterprise.

Dr. Goodwin explained the “ONEIdaho” EPSCoR Philosophy and shared who is on the Idaho EPSCoR Committee. Related to Idaho’s research competitiveness, total National Science Foundation (NSF) funding from FY15 equates to \$26.2M which is up 77% from 2008. Dr. Goodwin pointed out Idaho has three active NSF EPSCoR Research Infrastructure Improvement (RII) awards which are divided into three tracks. Track 1 is related to academic research capacity, track 2 is related to regional collaboration, and track 3 is related to STEM education. Idaho EPSCoR was awarded a new Track I grant NSF-EPSCoR award in 2013 entitled, “Managing Idaho’s Landscapes for Ecosystem Services” known as MILES, for \$20M

between the 2013-2018 periods. NSF-EPSCoR grants require a state matching component, and these funds are paid out of a portion of the funds allocated for use by the Board's Higher Education Research Council (HERC). The state match for the current award is \$800,000 for fiscal year 2017.

Dr. Goodwin highlighted details of the MILES program which program outputs include numerous publications and opportunities for undergraduates, grants totaling \$20.2M to date, participation from over 6,800 stakeholders and community members, and 18 graduate degrees granted to MILES students to-date. He commented on workforce development and diversity and that the MILES program is reaching over 11,200 students.

Dr. Goodwin described a track II program called the Western Consortium for Watershed Analysis, Visualization, and Exploration (WC-WAVE) running 2013-2016, and a track III program which is the Indigenous Program for STEM Research and a Native Network of Graduate Education (a national research and educational model running 2014-2019).

Dr. Hill thanked Drs. Noh and Goodwin for their work on Idaho EPSCoR and commented that from a state perspective it is an excellent investment in the future.

3. Annual Program Prioritization Report – BSU, ISU, UI, and LCSC each provided a report to the Board.

Dr. Chris Mathias from the Board office introduced the item indicating each of the institutions provided a report contained in the agenda materials, and also would be making oral presentations to the Board today.

Dr. Marty Schimpf provided BSI's report on program prioritization. Dr. Schimpf reviewed the value in each of the process areas and pointed out the entire process involves their budget and planning processes as well. He pointed out four topics as they relate to the program prioritization efforts and that they address all four from the standpoint of their primary challenge to sustain and grow the value of program prioritization. Those four areas include challenges, integration, programmatic changes, and FY18 requests. He reported on the five different types of value gained through this process that included programmatic changes, process changes, structural changes, creating agenda of change, and changes in culture, and provided a deeper account in each area.

Dr. Schimpf reported that as a result of the changes, changes in the campus culture have also occurred. Those changes include a heightened awareness in accountability, awareness of the importance of productivity, and the move to sustaining value through the changes in processes, policies and structures. Dr. Schimpf closed by pointing out that the actions in this process were planned and completed from 45 academic departments. There were 367 actions originally proposed and two years later they have achieved 514 actions which have been implemented or are in progress.

Dr. Laura Woodworth-Ney provided a report to the Board on ISU's program prioritization process, pointing out they are transitioning to a three year prioritization process across campus to assess whether programs are meeting intended outcomes. They have incorporated program health measures to determine the health of academic and non-academic programs. Dr. Woodworth-Ney went on to explain how the process works for evaluating full degree and certificate programs. She shared outcomes from 2015-2016 and that they have completed all

phases of the program prioritization process. Academic health is incorporated into their annual planning, and is transitioning into their budgetary process. They are also focused on the health of non-academic units. Dr. Woodworth-Ney provided additional details of their academic three-year hiring plan, which includes the requirement of Academic Affairs to quantifiably justify filling vacant positions before requesting open faculty and staff lines. She also provided additional detail on aligning the academic process to the budget and strategic plan. She pointed out that program health is based both on qualitative and quantitative measures, and they are working to balance both.

Mr. John Wiencek and Mr. Brian Foisy provided a report from UI on their program prioritization process. He summarized steps the UI's new leadership utilized and steps to develop a path forward. Initial steps included getting Board member feedback, attending data dashboard demonstrations, faculty senate discussions, institutional research discussions, and working on improving the processes being developed and implemented in FY17. One of their priorities has been development of a nine-year strategic plan through broad participation at the university. It aligns with SBOE performance measures, program prioritization, and NWCCU accreditation. Mr. Wiencek provided a summary on programmatic actions since 2015 which includes consolidation of select IT functions, reinvestments/reallocations from FY16 program prioritization efforts, and additional process improvements such as streamlining the hiring and payroll processes, and closing the Caine Research Center among others. Their work plan for FY17 includes a newly formed Institutional Planning and Effectiveness (IPE) Committee charged with overall implementation of integrated planning, programming and budget planning. They are working on strategic plans with unit-level goals and metrics, transitioning to an improved budgeting system, and additional program prioritization improvements. Related to integrating program prioritization is building a progressive and sustainable cycle where institutional planning and effectiveness is central.

Mr. Foisy reported on institutionalizing program prioritization through position control at the university. Through the IPE Committee, he outlined how they will reframe program prioritization with a number of objectives that include comprehensive taxonomy in both academic and non-academic units, and development/implementation of appropriate dashboards and management tools in support of the process and its transparency. Mr. Foisy reported on program prioritization related to FY18 budget requests. The two items of focus for the FY18 budget request are outcomes based finding and support for their library database.

At this time Ms. Atchley welcomed Representative Mark Nye who was present in the audience. Mr. Freeman also welcomed Mr. Keith Bybee from the Legislative Services Office (LSO) who is the new budget analyst taking over for Mr. Paul Headlee. Mr. Headlee will continue to work with the K-12 budget while Mr. Bybee will be working with higher education.

Dr. Lori Stinson and Andrew Hansen provided a report on LCSC's program prioritization. Dr. Stinson provided background on the process which supports their strategic plan goals and outcomes. She reviewed the strategic planning goals of LCSC and reminded the Board LCSC quintiled all instructional and non-instructional programs; there were 115 in total. She reviewed the expected action for each quintile. On an annual basis the programs are reviewed and the program prioritization process is integrated with their budgeting process. Dr. Stinson reported on the programmatic actions for the instructional programs in each of the quintiles and identified opportunities for instructional programs for FY17 that included strategic enrollment, continued integration of data, and continued refinement of measureable, meaningful criteria.

Mr. Hansen pointed out that their entire campus is involved in the prioritization process and proceeded to review the programmatic actions for non-instructional programs in each of the quintiles. Mr. Hansen pointed out the changes in their two TRIO programs which they have realigned into a single administrative unit. Both programs have been funded again for a five-year cycle. Their Institutional Planning and Research Assessment area has new leadership and anticipates greater outcomes going forward. Mr. Hansen reported on new student recruitment in Quintile 1, and that their new student recruitment program has been very successful toward increasing enrollments, and also has provided additional administrative efficiencies. He touched on the integration of program prioritization into the campus culture and remarked that it has given an additional context to review their entire operation. Mr. Hansen closed with the FY18 budget requests driven by program prioritization which are instructional program requests focused on two top quintile programs. They are seeking faculty positions for program expansion and additional delivery models. Requests include a Veterans services coordinator, career counselors, and work-scholars which expands a program shown to reduce student loan debt.

Dr. Hill complemented each of the institutions on their work on program prioritization.

6. IRSA Chairman's Update

Dr. Hill, current chair of the IRSA Committee, provided an update to the Board on the committee and activities it is currently discussing. He reported on the dual credit workgroup which was instituted a few months ago and was tasked to develop recommendations for dual credit. Those recommendations have been forwarded to the CAAP committee for consideration, and forwarded to IRSA. Secondly, the State Department of Education and Board office have developed a math working group, and recommendations will be coming forward at a future date. They are concerned with a consistent difference between students meeting national norms in English Language Arts (ELA) at the 60% level and mathematics at the 40% level, and hope to discover issues related and try to understand those issues are present.

At this time, the meeting recessed for a 15 minute break. After the break, President Fernandez introduced LCSC's new Vice President of Finance and Administration, Todd Kilburn.

Mr. Westerberg requested unanimous consent to move to item 4, followed by item 8 on the BAHF Finance Agenda. There were no objections to the request.

BUSINESS AFFAIRS & HUMAN RESOURCES (BAHR)

- 4. Idaho National Laboratory (INL) – Board Sponsorship of Idaho National Laboratory Project

BOARD ACTION

M/S (Westerberg/Soltman): To approve the Capital Budget Request Six-Year Plans for FY2018 through FY2023 for Boise State University, Idaho State University, the University of Idaho, Lewis-Clark State College, and Eastern Idaho Technical College, as provided, for submission to the Permanent Building Fund Advisory Council for consideration in the FY2018 budget cycle. The motion carried 7-0. Dr. Hill recused himself from voting on the motion since he formerly held a senior level position at INL.

Mr. Herbst from the Board office introduced Dr. Kelly Beierschmitt, INL Deputy Laboratory Director of Science & Technology, Mr. Van Briggs from INL, and Wayne Meuleman who is the legal counsel from the Idaho State Building Authority (Building Authority). Mr. Herbst provided an overview of the project and the building authority's role to the relationship of this project. He explained the lease arrangement for the project. Mr. Meuleman provided additional detail on the role of the Building Authority in managing this project, in that the Building Authority is governed by a Board and has the legal authority to enter into agreements with state agencies to provide financing and development services for different projects. The financing side is a taxable bond issuance. He pointed out the interest rates at this time are very low indicating an opportune time for this project. The Building Authority also has the legal authority to enter into design and construction management contracts. They would anticipate a lease arrangement between the Building Authority and the Board, or other public entity who would then sublease to INL. At the completion of the bond maturity, the Building Authority deeds the bonds to the appropriate state entity and they would then become facilities owned by that entity.

For the benefit of Mr. Scoggins the ISU and UI presidents provided some additional historical context related to the INL project and their support for the project.

8. Idaho State University – Idaho College of Osteopathic Medicine

BOARD ACTION

M/S (Westerberg/Hill): To authorize Idaho State University to enter into a Ground Lease Agreement with the Idaho College of Osteopathic Medicine, LLC in substantial conformance to the draft lease agreement provided in Attachment 1, and in coordination with the West Ada School District and the Idaho Division of Public Works. The motion carried unanimously.

Dr. Vailas introduced the Dean of the Idaho College of Osteopathic Medicine (ICOM), Dr. Robert Hasty, and recognized a number of people instrumental in developing the details of the lease agreement. He provided some historical background on the item and that the lease will enable ICOM to construct its medical school facility in close proximity to ISU's Meridian facilities, and will enable collaboration between ISU-Meridian and ICOM operations. Dr. Hasty indicated they are still on track for a 2018 start date for students. He said they are hopeful for pre-accreditation by the end of this year, then provisional accreditation in 2017. Once they enter into the ground lease agreement, they will be able to proceed with their architectural plan and tentatively break ground in early 2017. Mr. Soltman asked about the impact on current parking. Dr. Hasty responded they anticipate little or no impact.

BUSINESS AFFAIRS & HUMAN RESOURCES (BAHR)

Section I – HR

1. Section II.F. – Policies Regarding Non-Classified Employees

BOARD ACTION

M/S (Westerberg/Clark): To approve the first reading of the proposed amendment to Board Policy Section II.F "Policies Regarding Non-classified Employees" as provided in Attachment 1. The motion carried unanimously.

2. ISU - Reclassification of Provost to Executive Vice President and Provost

BOARD ACTION

M/S (Westerberg/Scoggins): To authorize Idaho State University to establish the position of Executive Vice President and Provost, with terms and duties as described in the documentation provided. The motion carried unanimously.

BUSINESS AFFAIRS & HUMAN RESOURCES (BAHR)

Section II – Finance

1. FY 2018 Line Items

BOARD ACTION

M/S (Westerberg/Soltman): To approve the Line Items for the agencies and institutions as listed in Attachments 1 and 2, and to authorize the Executive Director to approve the MCO and Line Item budget requests for agencies and institutions due to the Division of Financial Management and Legislative Services Office on September 1, 2016. The motion carried unanimously.

Mr. Westerberg reminded the Board of the direction given to the institutions which was they may request up to two line items in priority order, the total value of which not to exceed five percent of an institutions FY17 General Fund appropriation.

2. FY 2018 Capital Budget Requests

BOARD ACTION

M/S (Westerberg/Hill): To approve the capital projects listed in the table in Attachment 1 on Page 5 from Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College for submission to the Permanent Building Fund Advisory Council for consideration for Permanent Building Fund support in the FY2018 budget cycle. The motion carried unanimously.

AND

BOARD ACTION

M/S (Westerberg/Soltman): To approve the Capital Budget Request Six-Year Plans for FY2018 through FY2023 for Boise State University, Idaho State University, the University of Idaho, Lewis-Clark State College, and Eastern Idaho Technical College, as provided, for submission to the Permanent Building Fund Advisory Council for consideration in the FY2018 budget cycle. The motion carried unanimously.

Mr. Herbst provided background and timeline for developing the budget requests, and briefly described the process for the FY18 major capital requests. He pointed out detailed summaries of the capital requests for institutions and agencies are included in the agenda materials. Mr.

Herbst described the six year planning tool for capital improvements and its importance to the institutions. Mr. Freeman pointed out that the Permanent Building Fund Advisory Council (PBFAC) will make its recommendation in November to the Governor's Office and Legislature; it is a non-binding recommendation. However, historically, the Governor and Legislature have given consideration to its recommendations.

3. Intercollegiate Athletic Reports – NCAA Academic Progress Rate (APR) Scores

Mr. Westerberg reported that the scores for all institutions are good or getting better. All three institutions report that they are meeting the 930 APR benchmark and/or are making progress toward that goal.

5. Boise State University – Oracle HCM Cloud Application Licensing Agreement

BOARD ACTION

M/S (Westerberg/Soltman): To approve the request by Boise State University to execute an ordering document under the Public Sector Agreement for Oracle Cloud Services to license the products as presented to the Board in Attachment 1. The motion carried unanimously.

Ms. Stacy Pearson provided comments on the item. She reported that this project, which is adoption of a state-of-the-art Human Capital Management (HCM) system, is part of an ongoing sequence of initiatives at BSU to migrate central data systems to the cloud and to enhance usability and security of operations. Ms. Pearson reported the total cost of the product suite of \$2,147,963 is offset by PeopleSoft maintenance cost savings of \$867,090 for a net cash flow over five years of \$1,295,273 million. The source of funding is institutional funds set aside for system investments and current operating budget. This investment will provide state-of-the-art technology and allow for improved business processes. Employees will benefit from improved efficiencies, more self-service options and greater access to transactional data to support analysis. Mr. Scoggins cautioned on being ready for the migration before it is initiated.

6. Idaho State University – Land Use Swap between ISU and USI Federal Credit Union

BOARD ACTION

M/S (Westerberg/Hill): To approve the request by Idaho State University to execute an amended lease agreement with the Idaho State University Federal Credit Union in accordance with the terms provided in Attachment 1. The motion carried unanimously.

7. Idaho State University – Disposal of Real Property – O'Neill Property in McCammon, ID

BOARD ACTION

M/S (Westerberg/Hill): To approve the request by Idaho State University to proceed with the sale of the subject real property in McCammon, Idaho for \$7,000, and to authorize Idaho State University finance staff to sign all necessary documents to complete the sale on behalf of the Board of Trustees, as described in the documents provided. The motion carried unanimously.

Mr. Westerberg indicated approval of the request allows ISU to dispose of unneeded property.

9. Idaho State University – Online Program Fee – Community Paramedic Academic Certificate Program

BOARD ACTION

M/S (Westerberg/Clark): To approve the request by Idaho State University to establish a \$3,300.00 online program fee for the Community Paramedic certificate program. The motion carried unanimously.

Mr. Westerberg indicated the item is a request by ISU for the establishment of an on-line program fee for the Community Paramedic Academic Certificate Program. The proposed online program fee for this program is \$3,300.

10. Eastern Idaho Technical College – Right of Way Agreement – City of Idaho Falls

BOARD ACTION

M/S (Westerberg/Hill): To approve the request by Eastern Idaho Technical College to grant the City of Idaho Falls 0.226 acres of permanent easement and 0.186 acres of right of way corresponding with the documents submitted to the Board as Attachments 1 through 4, and to authorize the College's President to execute all necessary related documents. The motion carried unanimously.

Mr. Westerberg indicated this is a request by Eastern Idaho Technical College to provide a right of way easement to the City of Idaho Falls at the intersection of Hitt Road and 17th Street.

DEPARTMENT OF EDUCATION (Department)

1. Superintendents Update

Superintendent Ybarra provided a report to the Board from the Department of Education. She reported that they are focused on development of the budget which is due September 1st and she will provide an overview of it at the October Board meeting. Ms. Ybarra reported on the status of the IRI and that they are looking at vendors and RFPs. She reminded the Board there is no money in the budget for it, but expected to provide an update in October on the status and RFP process. Ms. Ybarra introduced the Department's new Chief of Policy, Duncan Robb.

2. Proposed Rule IDAPA 08.02.03.004.01, Rules Governing Thoroughness, Incorporation by Reference – Idaho Content Standards

BOARD ACTION

M/S (Ybarra/Clark): To approve the revisions to the Health, Arts and Humanities, English Language Arts/Literacy, Mathematics, Physical Education, and Social Studies Content Standards and the adoption of Computer Science Content Standards as submitted in attachments 2 through 14. The motion carried unanimously.

AND

M/S (Ybarra/Critchfield): To approve the Proposed Rule amendment to IDAPA 08.02.03.004.01, Rules Governing Thoroughness, The Idaho Content Standards, as submitted in Attachment 1. The motion carried unanimously.

Ms. Ybarra provided some historical background on the item and pointed out the science standards are not included in this item. They will come before the Board at a later time.

3. Temporary and Proposed Rule IDAPA 08.02.03.106, .117 – Rules Governing Thoroughness – Advanced Opportunities

BOARD ACTION

M/S (Ybarra/Clark): To approve the Temporary and Proposed Rule amendment to IDAPA 08.02.03.106 and 08.02.03.117, Rules Governing Thoroughness, for Advanced Opportunities, as submitted in Attachment 1. The motion carried unanimously.

Ms. Ybarra provided background on the item and that the new provisions merge some of the opportunities from these programs with the program known as the Fast Forward Program. The temporary and proposed rule changes repeals the section of rule specific to the Mastery Advancement Pilot Program and adds provisions and clarity to the Advanced Opportunities section on the administration of the new Early Graduation Scholarship. Mr. Matt McCarter provided additional comments on the item and the support it has received. Dr. Clark asked about training for college and career counseling and remarked on the importance of funding for it and that it should be a major legislative item.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Critchfield/Hill): To adjourn the meeting at 4:15 p.m. The motion carried unanimously.