

**WORK SESSION  
AUGUST 10, 2016**

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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
A	<b>PPGA – DATA DASHBOARD DISCUSSION</b>	Information Item
B	<b>PPGA – HIGHER EDUCATION ACTION PLAN</b>	Information Item

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**SUBJECT**

Data Dashboard Discussion

**REFERENCE**

January 2016	Release of the 2015 IPEDS Data Feedback Reports.
April 2016	Each year, the state of Idaho pays for every public high school junior to take the SAT in April.
July 2016	Release of the April SAT test day results.

**BACKGROUND/DISCUSSION**

This item will provide an opportunity for the Board to discuss potential data points that would be available in an Idaho Education dashboard. Staff will discuss examples of two specific data sources to help frame the discussion, the Integrated Postsecondary Education Data System (IPEDS) data feedback reports and SAT test day data.

The IPEDS reports are put together by the National Center for Education Statistics who compare the institution to the institution's selected peers. The peers included in this example report exclude the aspirational peers of Idaho State University (ISU). The IPEDS Data Feedback Report offers a comparative look for measures including enrollment, completion, tuition and fee rates, net price, and graduation rates, and is available for each of our institutions.

This item also includes a presentation of the 2016 April SAT test day data and patterns found in the data. This discussion will cover:

- The SAT data dashboard
- Patterns in SAT test scores by gender
- Patterns in SAT test scores by region
- Patterns in SAT test scores by urbanicity
- Future use of SAT test scores

Examples of data dashboards created by other education boards will be presented and discussed.

**IMPACT**

Public-facing data dashboards allow state policy makers, parents, students, school administrators, and institution staff access to reports produced using data collected in the Statewide Longitudinal Data System (SLDS). These dashboards will assist in determining the overall "health" of the education system or specific schools or institutions through a transparent tool.

**ATTACHMENTS**

Attachment 1 – 2015 IPEDS Data Feedback Report – ISU	Page 3
Attachment 2 – Presentation by Cathleen McHugh, Principal Research Analyst, OSBE	Page 11

**WORKSESSION  
AUGUST 10, 2016**

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**STAFF COMMENTS AND RECOMMENDATIONS**

This item will give the Board an opportunity to discuss what data the Board would like to have published in data dashboards for Idaho.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Five Year Plan for Higher Education

**REFERENCE**

December 2015                      Board approved its 2016-2020 (FY17-FY21) Strategic Plan

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section I.M.1.  
Idaho Code §67-1903

**BACKGROUND/DISCUSSION**

Earlier this summer the Governor asked the Board to develop a five year plan for higher education. The Board's Strategic Plan (Plan) is in fact a five year plan for public education (inclusive of secondary and postsecondary); but fulfilling the Governor's request will require the Board to identify specific activities by which to operationalize the Plan. To that end, Board staff have mapped the Plan's goals and objectives to Board activities and initiatives, and categorized them as: "Proposed", "In Progress", and "Operational." For example, outcomes-based funding is "Proposed," while Direct Admissions is "Operational."

**IMPACT**

The Governor has indicated he wants "to work with the Board and the Legislature to providing meaningful, long-term support for higher education." His support, however, is predicated on getting buy-in from "a broad base of people and organizations .... [for] all the components of the plan for higher education."

An Operational Plan would serve as an advocacy piece for the 2017 Legislation Session.

**ATTACHMENTS**

Attachment 1 – Operational Plan

Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

The Board will have the opportunity to discuss the discrete activities and initiatives identified in the Operational Plan, and provide feedback to staff for incorporation into the Operational Plan document.

In the interest of time, staff recommends the Board authorize staff to convene a group of stakeholders to review the Operational Plan (as amended if applicable) and provide recommendations back to the Board at its regular October meeting.

**BOARD ACTION**

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