

**STATE DEPARTMENT OF EDUCATION  
AUGUST 11, 2016**

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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
1	<b>SUPERINTENDENT'S UPDATE</b>	Information Item
2	<b>PROPOSED RULE 08.02.03.004.01, RULES GOVERNING THOROUGHNESS, INCORPORATION BY REFERENCE – IDAHO CONTENT STANDARDS</b>	Motion to Approve
3	<b>TEMPORARY AND PROPOSED RULE 08.02.03.106, .117, RULES GOVERNING THOROUGHNESS – ADVANCED OPPORTUNITIES</b>	Motion to Approve

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**SUBJECT**

Superintendent of Public Instruction Update to the State Board of Education

**BACKGROUND/DISCUSSION**

Superintendent of Public Instruction, Sherri Ybarra, will provide an update on the State Department of Education.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Proposed Rule – IDAPA 08.02.03.004.01, Rules Governing Thoroughness, Incorporation by Reference – Idaho Content Standards

**REFERENCE**

April 2009	Board approved updated Idaho Content Standards.
April 2010	Board approved revision and renaming of Information and Communication Technology standards.
August 2010	Board approved revision of Mathematics standards and revision of English Language Arts standards.
August 2015	Board approved updated Idaho Content Standards for Humanities and Science (rejected by legislature).

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section IV.C.  
Section 33-1612, Idaho Code  
IDAPA 08.02.03.004.01, Rules Governing Thoroughness – The Idaho Content Standards

**BACKGROUND/DISCUSSION**

The Idaho Content Standards reflect statements of what students should know and do in various content disciplines and grades. Content standards are adopted statewide and reviewed every six (6) years by teams of educators and stakeholders. These standards provide a consistent foundational level of academic content needed to be successful at each grade level and to graduate from Idaho's public schools. During the 2016 review cycle the following standards were reviewed:

Health Education Content Standards

Revisions to the Health Content Standards are recommended based on public comment received. These revisions include: updating language to clarify goals and objectives, adding language to the Decision Making Standard for grades 6-8 and grades 9-12, clarifying the meaning of environmental exposure, and adding wording to the examples related to alcohol, tobacco, and other drugs and about the consequences of a criminal record.

Arts and Humanities Content Standards

Recommended changes to the Arts and Humanities Content Standards come from recommendations by the committees who reviewed the standards for each of the disciplines.

The fine arts standards include the traditional disciplines of dance, music, theatre, and visual arts. Media Arts, which reflects digital and multi-media art, is a new

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addition to the standards. Each of the fine arts standards requires deeper thinking about important themes in art and explores learning through creating, performing, reflecting, and connecting.

The humanities standards include the disciplines of World Language and Interdisciplinary Humanities. The new World Language standards are more complete and allow both teachers and students to measure progress through charts that outline proficiencies at the levels of basic, proficient, and advanced. The new Interdisciplinary Humanities standards offer more guidance on how to integrate multiple disciplines through essential understandings and essential questions.

English Language Arts/Literacy and Mathematics Content Standards

In 2010, the Idaho Board of Education adopted the current content standards for English language arts/literacy and mathematics. During the 2015 Idaho Legislative Session, House Bill 314 passed, mandating a review of the Idaho English Language Arts/Literacy and Mathematics standards. While stakeholders had an opportunity to provide feedback during the initial adoption process in 2010-2011, the 2015 review period provided parents, students, teachers, higher education, and the public at large the opportunity to review the standards based on their experience with implementation of the standards over the last several years. Only comments tied to a specific standard were considered during this review period.

The Idaho Challenge English Language Arts/Literacy Standards Committee recommended twenty-one (21) changes to the English Language Arts/Literacy Content Standards. These changes include recommending language clarification, additions to writing standards, and expanding upon existing standards.

The Idaho Challenge Math Standards Committee met on December 16 and 17, 2015 where nineteen (19) individuals reviewed submitted comments for mathematics. Approximately 110 substantive comments were received from community stakeholders for mathematics, the majority of which were focused on instruction and curriculum at the local level and not the state standards. The review team made two (2) recommendations based on the 110 substantive comments. The first recommendation was to communicate the existence of the reference section in the standards document, specifically table 3, through the addition of a footnote attached to a seventh grade standard, The Number System (7.RP.1.d). The second recommendation was to change high school standard The Real Number System's (N-RN.1) description by removing redundant language.

Physical Education Content Standards

During the fall of 2015, a committee of physical education educators and health professionals reviewed the Physical Education Content Standards. The committee recommended changes to the Physical Education standards to include: defining

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physical literacy, updating language, and clarifying goals and objectives to align with current physical education skills and health related fitness activities.

Social Studies Content Standards

The Social Studies content standards revisions are based on recommendations from a committee of twelve (12) teachers from different grade levels and areas of expertise from across the state, brought together to participate in the revision process over four (4) days. The committee recommendations to the social studies standards include: additional language to increase clarification, strengthening American Indian content objectives, and increasing knowledge of the basic principles of the United States Constitution.

Computer Science Content Standards

The Computer Science Content Standards are entirely new and build upon the 2016 draft standards put out by the Computer Science Teachers Association (CTSA). The CTSA draft standards were created by several states, including Idaho, large school districts, technology companies, organizations, and individuals, to align with the K-12 Computer Science Education Framework. Idaho's computer science standards working group evaluated and adapted the draft CSTA standards knowing they are the most up to date and the best match for Idaho. The standards outline what it means to be literate in computer science at various grade levels.

**IMPACT**

Districts may experience some fiscal impact in the form of new curriculum to align with revised content standards. The cost would likely be cyclical.

**ATTACHMENTS**

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**STAFF COMMENTS AND RECOMMENDATIONS**

Pursuant to IDAPA 08.02.03.004.01 a portion of the Idaho Content Standards are reviewed each year in alignment with the curricular materials adoption schedule. Curricular materials are required to be reviewed every six (6) years. These materials are reviewed based on a six (6) year rolling calendar so that a portion of them are reviewed each year. The content standards are brought to the Board for consideration the year prior to the curricular materials review to allow the curricular materials review to include any changes to the content standards that are adopted by the Board. The six-year rolling calendar is based on the year of adoption by the Board. Due to the timelines for amendments to administrative code, the Board adopts the standards during the summer of a given year and the changes adopted by the Board take effect in the following spring after consideration by the legislature. Based on this timeline, the English Language Arts/Literacy and Mathematics Content Standards were scheduled to come to the Board during this review cycle and the Arts and Humanities Content Standards were scheduled to come to the Board during the 2015 review cycle. The Board approved amendments to the Arts and Humanities and Science Content Standards during the 2015 review cycle, these standards were rejected by the legislature over concern that there had not been given enough opportunity for public input on the standards. When a rule is rejected by the legislature the proposed amendments do not go into effect and any temporary rules revert back to previous codified version. Due to the rejection by the 2016 legislature, the Arts and Humanities standards are coming back to the Board again for consideration this year and the Science standards will come back to the Board for consideration at a later date.

Proposed rules have a 21 day comment period prior to returning to the Board for consideration as a pending rule. Based on received comments and Board direction, changes may be made to proposed rules prior to entering the pending stage. All pending rules will be brought back to the Board for approval prior to submittal to the Department of Administration for publication in the Idaho Administrative Rules Bulletin. Pending rules are then forwarded to the legislature for consideration. Pending rules become effective at the end of the legislative session in which they are submitted unless rejected by the legislature.

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**BOARD ACTION**

I move to approve the revisions to the Health, Arts and Humanities, English Language Arts/Literacy, Mathematics, Physical Education, and Social Studies Content Standards and the adoption of Computer Science Content Standards as submitted in attachments 2 through 14.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**OR**

I move to approve the revisions to the Health Content Standards as submitted in Attachment 2.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve the revisions to the Arts and Humanities Content Standards as submitted in Attachments 3 through 9.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve the revisions to the English Language Arts/Literacy Content Standards as submitted in Attachment 10.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve the revisions to the Mathematics Content Standards as submitted in Attachment 11.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve the revisions to the Physical Education Content Standards as submitted in Attachment 12.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve the revisions to the Social Studies Content Standards as submitted in Attachment 13.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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I move to approve the adoption of the Computer Science Content Standards as submitted in Attachment 14.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**AND**

I move to approve the Proposed Rule amendment to IDAPA 08.02.03.004.01, Rules Governing Thoroughness, The Idaho Content Standards, as submitted in Attachment 1.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**SUBJECT**

Temporary and Proposed Rule — IDAPA 08.02.03.106, .117, Rules Governing Thoroughness, Advanced Opportunities

**REFERENCE**

August 2010	Board approved temporary and proposed rule to add a new section for the Mastery Advancement Pilot Program at IDAPA 08.02.03.117.
August 2011	Board approved temporary and proposed rule to add language to the advanced opportunities requirement and dual credit provisions of 08.02.03.106, Rules Governing Thoroughness, Advanced Opportunities.
November 2011	Board approved pending rule adding language to IDAPA 08.02.03.106 clarifying that students participating in the Dual Credit for Early Completers program need not complete their senior project prior to being eligible for participation.
August 2015	Board approved proposed rule amending the definition of Advanced Opportunities in IDAPA 08.02.03.007 to bring it into alignment with Board Policy III.Y. and the Advanced Opportunities the institutions were authorized to offer.
November 2015	Board approved pending rules changes to the Advanced Opportunities definition in IDAPA 08.02.02.007.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-4602, Idaho Code  
IDAPA 08.02.03.106, .117 -- Rules Governing Thoroughness, Advanced Opportunities

**BACKGROUND/DISCUSSION**

This temporary and proposed rule will address changes made to the Advanced Opportunities funded by the state authorized in Section 33-1602, Idaho Code. Separate sections of the rule previously authorized separate programs known as the “8 in 6” Program and the Mastery Advancement Program. The new provisions in Section 33-4602, Idaho Code merge some of the opportunities from these programs with the program known as the Fast Forward Program. The temporary and proposed rule changes repeals the section of rule specific to the Mastery Advancement Pilot Program and adds provisions and clarity to the Advanced Opportunities section on the administration of the new Early Graduation Scholarship.

This rule language was vetted in the negotiated rulemaking process in which the State Department of Education conducted six (6) meetings throughout the state in April 2016. Additionally, feedback from stakeholders took place during program

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trainings in formal and informal settings, as well as suggestions via email. Overall, there were no concerns about the content or changes.

**IMPACT**

There should be no fiscal impact due to this rule above and beyond that which the legislation supports. The impact of this rule will provide detailed guidance for the administrative nuances of Advanced Opportunities funded by the State of Idaho.

**ATTACHMENTS**

Attachment 1 – Temporary and Proposed Rule changes to IDAPA  
08.02.03.106, .117

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**STAFF COMMENTS AND RECOMMENDATIONS**

The proposed amendments repeals the section of Administrative Code outlining the requirements for the Mastery Advancement Program. The enabling legislation creating the Mastery Advancement Program was repealed during the 2016 legislative session, while the provisions allowing for an early graduation scholarship were retained as part of a new program that expands the “Fast Forward” program. The new program provides state funding, up to \$4,125 per student in grades 7 through 12, for use toward overload courses, dual credits, college credit-bearing examinations and professional certificate examinations, within specified limits. In addition to this amount students who graduate at least one year early are also eligible for an Advanced Opportunities scholarship to any Idaho public postsecondary institution in an amount equal to thirty-five percent (35%) of the statewide average daily attendance driven funding per enrolled student for each year that the student graduated early.

Proposed rules have a 21 day comment period prior to returning to the Board for consideration as a pending rule. Based on received comments and Board direction, changes may be made to proposed rules prior to entering the pending stage. All pending rules will be brought back to the Board for approval prior to submittal to the Department of Administration for publication in the Idaho Administrative Rules Bulletin. Pending rules are then forwarded to the legislature for consideration. Pending rules become effective at the end of the legislative session in which they are submitted unless rejected by the legislature.

Temporary rules go into effect at the time of Board approval unless an alternative effective date is specified by Board action. To qualify as a temporary rule, the rule must meet one of three criteria: provides protection of public health, safety, or welfare; or is to come into compliance with deadlines in amendments to governing law or federal programs; or is conferring a benefit. This rule qualifies as temporary rules as it brings the state in compliance with HB 458a (2016) and Section 33-4602, Idaho code.

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**BOARD ACTION**

I move to approve the Temporary and Proposed Rule amendment to IDAPA 08.02.03.106 and 08.02.03.117, Rules Governing Thoroughness, for Advanced Opportunities, as submitted in Attachment 1.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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