



Trustees of Boise State University  
Trustees of Idaho State University  
Trustees of Lewis-Clark State College  
Board of Regents of the University of Idaho  
State Board for Career-Technical Education

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**APPROVED MINUTES  
STATE BOARD OF EDUCATION  
September 23, 2016  
Office of the State Board of Education  
Len B. Jordan Building, 3<sup>rd</sup> Floor  
Boise, Idaho**

A special meeting of the State Board of Education was held September 23, 2016 in the large conference room of the Office of the State Board of Education, Len B. Jordan Building, in Boise, Idaho. Board President Emma Atchley presided and called the meeting to order at 8:30 am Mountain Time. Ms. Atchley offered a statement clarifying the purpose of this special meeting, indicating that in an abundance of caution regarding concerns raised at the September 19, 2016 Special Board meeting pertaining to the Open Meeting Law, the Board has decided to declare the actions taken at that meeting void. She clarified the numerous efforts, not required by law, the Board extends as a courtesy to the public to be informative about its business. She pointed out that requirements of the Open Meeting Law were followed in accordance for both Special Meetings.

A roll call of members was taken.

**Present:**

Emma Atchley, President  
Linda Clark, Vice President  
Debbie Critchfield, Secretary

Richard Westerberg  
Don Soltman  
Dave Hill

**Absent:**

Sherri Ybarra, State Superintendent  
Andy Scoggin

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS**

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1. Legislative Agenda

**BOARD ACTION**

**M/S (Critchfield/Hill): To approve the proposed legislation with the exception of Advanced Opportunities Focus No. 501-25 in substantial conformance to the form provided and to authorize the Executive Director to make additional changes as necessary as the legislation moves forward through the legislative process. The motion carried unanimously 6-0.**

Board member Critchfield reiterated the information contained in the agenda materials that in June 2016 the Board approved 28 legislative ideas to be submitted through the Governor's Executive Agency Legislation process for the 2017 Session and authorized the Executive Director to identify additional potential legislation for submittal. Six additional legislative ideas were identified by Board staff and authorized by the Executive Director for consideration. Of the thirty-four total legislative ideas, five were withdrawn; four based on legislator feedback and one was determined no longer necessary. Of the twenty-nine remaining legislative ideas, twenty-five have been approved to move forward to the next step in the process, reconsideration by the Board. A summarized list of the legislation was included for review in the Board agenda materials.

Mr. Westerberg expressed concern regarding the advanced opportunities (dual credit) proposed legislation. He pointed out the importance of this program but felt the legislative idea in its current form needs additional work. He recommended returning the item to Board staff for additional development and bringing it before the Board at a future date.

Board members and State Department of Education (Department) staff were in agreement with Mr. Westerberg. Mr. Koehler, Chief Deputy Superintendent, commented that the Department staff has put together some information and data regarding the item and would make it available for Board members. He pointed out that regarding General Education Matriculation (GEM), 68% of the dual credits that are paid for through advanced opportunity align with the GEM framework. Additionally, that non-GEM courses paid for through advanced opportunity are primarily CTE courses, foreign languages, or foundations into content areas. The Department is concerned that as the language is written presently, it increases the barrier for those CTE interested students and it may actually disrupt equity available in rural districts. One other concern is that some of the GEM classes do not align with the institutions' courses, which was the original intent. The Department believes the institutions of higher learning need to work together to bring their course titles and expectations into alignment to better help the counselors and administrators of the K12 system. He expressed the Departments' concern for strong unintended consequences if the proposed legislation is not developed more thoroughly. Mr. Koehler also offered to provide a breakdown of classes, funding, and offerings by university and community college of the number and

types of classes offered. Ms. Atchley responded that the information would be very helpful to the Board. Dr. Hill expressed that IRSA would be working to develop the item.

Ms. Atchley requested discussion on any of the other legislative ideas. Mr. Freeman reiterated that Board staff, the Department, stakeholder groups, and school districts would be working to refine any and all of the proposed legislation as needed.

## **OTHER BUSINESS**

There being no further business, a motion to adjourn was entertained.

**M/S (Critchfield/Hill): To adjourn the meeting at 8:45 a.m.** The motion carried unanimously.