

**STATE DEPARTMENT OF EDUCATION
OCTOBER 20, 2016**

TAB	DESCRIPTION	ACTION
1	SUPERINTENDENT'S UPDATE	Information Item
2	TEMPORARY RULE – IDAPA 08.02.03.004.07 – ALTERNATE ASSESSMENT ACHIEVEMENT STANDARDS	Motion to Approve

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OCTOBER 20, 2016**

SUBJECT

Superintendent of Public Instruction update to the State Board of Education

BACKGROUND/DISCUSSION

Superintendent of Public Instruction, Sherri Ybarra, will provide an update on the State Department of Education. In addition, the Superintendent will present the Public School Budget and discuss the Request for Proposal (RFP) released by the Department on the Idaho Reading Indicator (IRI).

ATTACHMENTS

Attachment 1 – FY 2018 Public School Budget Request Page 3
Attachment 2 – FY 2018 Public School Budget Request (excludes IESDB) Page 5
Attachment 3 – FY 2018 Public School Budget Request (General Fund) Page 7

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Temporary Rule – IDAPA 08.02.03.004.07, Rules Governing Thoroughness, Idaho Alternate Assessment Achievement Standards

REFERENCE

May 2011 Board approved the Idaho Alternate Assessment Achievement Standards.

September 2015 Board approved a temporary rule amending the Alternate Assessment Achievement Standards and the performance level descriptions for the Idaho Alternate Assessment Achievement Assessment.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, 33-1612, and 33-2002, Idaho Code
IDAPA 08.02.03.004.07 – Rules Governing Thoroughness, Idaho Alternate Assessment Achievement Standards

BACKGROUND/DISCUSSION

In 2011, Idaho joined the National Center and State Collaborative (NCSC) to build an alternate assessment based on alternate achievement standards for students with the most cognitive disabilities. The goal of the NCSC is to ensure that students with the most cognitive disabilities achieve increasingly higher academic outcomes and develop college, career, and community ready skills.

Idaho administered the operational field test in the spring of 2015 and the NCSC completed standard setting/achievement level process in August 2015, based on the results of the operational field test for participating states.

Idaho proposed the adoption of the NCSC recommended standards and achievement levels to the Board in September 2015 and they were unanimously approved as a temporary rule. Idaho proposes to adopt the same NSCS standards and achievement levels to maintain consistency in assessment results for the 2016 and 2017 test administrations. These standards have not changed and remain the same as they were when adopted by the board in September 2015.

IMPACT

Updating the Idaho Alternate Assessment Achievement Standards will bring Idaho into compliance with requirements under the Individuals with Disabilities Education Act and current federal requirements in place under the Elementary and Secondary Education Act. This rule has no financial impact.

ATTACHMENTS

Attachment 1 – Temporary Rule IDAPA 08.02.03.004.07 Page 3
Attachment 2 – Cut Scores and Approval Process Page 5

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STAFF COMMENTS AND RECOMMENDATIONS

Temporary rules go into effect at the time of Board approval unless an alternative effective date is specified by Board action. To qualify as a temporary rule, the rule must meet one of three criteria: provides protection of the public health, safety, or welfare; or is to come into compliance with deadlines in amendments to governing law or federal programs; or is conferring a benefit. This rule qualifies as temporary rules as it can be argued that it confers a benefit. Unlike proposed administrative rules, temporary rules do not have a public comment period, they are not reviewed by the legislature, and they expire at the end of the succeeding legislative session, except under specific conditions.

The temporary rule approved by the Board in September 2015 expired at the end of the 2016 legislative session, converting the Idaho Alternate Assessment Achievement Standards to those approved by the Board May 18, 2011. These standards are no longer in alignment with Idaho's alternate standards achievement test, commonly referred to as the ISAT-Alt and referenced as the Idaho Alternate Assessment in IDAPA 08.02.03.111. The Board is being asked to only approve a new temporary rule incorporating the Alternate Assessment Achievement Standards also approved by the Board at the September 2015 Board meeting.

The alternative assessment is available to Idaho students who, based on the students individualized education plan are determined to be unable to take the Idaho Standards Achievement Test with or without accommodations or adaptations. These students are the ones with the most significant, cognitive disability for whom the standard assessment is not appropriate.

BOARD ACTION

I move to approve the Temporary Rule, IDAPA 08.02.03.004.07 Rules Governing Thoroughness, Idaho Alternate Assessment Achievement Standards, as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____