



Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career-Technical Education

**APPROVED MINUTES
IDAHO STATE BOARD OF EDUCATION**

**November 28, 2016
Office of the State Board of Education
Len B. Jordan Building, 3rd Floor
Boise, Idaho**

A special meeting of the State Board of Education was held November 28, 2016 in the large conference room of the Office of the State Board of education, Len B. Jordan Building, in Boise, Idaho. Board President Emma Atchley presided and called the meeting to order at 2:00 p.m. Mountain Time. A roll call of members was taken.

Present:

Emma Atchley, President
Linda Clark, Vice President
Debbie Critchfield, Secretary
Don Soltman

Richard Westerberg
Dave Hill
Sherri Ybarra, State Superintendent

Absent:

Andy Scoggin

DEPARTMENT OF EDUCATION (SDE)

BOARD ACTION

M/S (Ybarra/Critchfield): To approve Pending Rule Docket No. 08-0202-1602, Rules Governing Uniformity, Bullying, Harassment, and Intimidation, through Pending Rule Docket No. 08-0203-1606, Rules Governing Thoroughness, Incorporated by Reference –

Achievement Level Descriptors, as submitted in the Department's Agenda, Tabs 1-9.

The motion carried unanimously 7-0.

Ms. Ybarra introduced the first item pointing out that no changes have been made to the rule from either the version approved by the Board as a temporary rule at the February 2016 Regular Board meeting nor the proposed rule approved by the Board at the June 2016 Regular Board meeting. She pointed out that was the same case for each of the Department's pending rules being approved at today's special meeting.

At this time Ms. Atchley recommended making a motion to approve the items from the Department's Agenda which the Board has seen and discussed before, provided there were no questions, concerns, or anything of significance they should revisit. Ms. Ybarra was in favor of the suggestion and made a motion to reflect the recommendation motion.

1. Pending Rule 08.0202.1602 – Rules Governing Uniformity – Bullying, Harassment and Intimidation
2. Pending Rule 08.0202.1603 – Rules Governing Uniformity – Incorporated by Reference – Idaho Standards for the Initial Certification of Professional School Personnel
3. Pending Rule 08.0202.1604 – Rules Governing Uniformity – Incorporated by Reference – Operating Procedures for Idaho Public Driver Education Programs
4. Pending Rule 08.0202.1605 – Rules Governing Uniformity – Incorporated by Reference – Standards for Idaho School buses and Operations
5. Pending Rule 08.0203.1601 – Rules Governing Thoroughness – Incorporated by Reference – Idaho Content Standards
6. Pending Rule 08.0203.1603 – Rules Governing Thoroughness – Advanced Opportunities
7. Pending Rule 08.0203.1604 – Rules Governing Thoroughness – Incorporated by Reference – Idaho Special Education Manual
8. Pending Rule 08.0203.1605 – Rules Governing Thoroughness – Alternative Secondary Programs
9. Pending Rule 08.0203.1606 – Rules Governing Thoroughness – Incorporated by Reference – Achievement Level Descriptors

POLICY, PLANNING & GOVERNMENTAL AFFAIRS (PPGA)

At this time Ms. Critchfield clarified that her intent was to make a similar motion for the Planning Policy and Governmental Affairs portion of the agenda as was exercised by the Superintendent, which would include PPGA Tabs 1-6, 10-12, and 14-15. She pointed out that those items which would be discussed or voted on individually include items 7-9, 13, and 16. Ms. Atchley clarified that she would recuse herself from voting on item 13 regarding seed certification. Ms. Critchfield requested unanimous consent to proceed with that process. There were no objections.

M/S (Critchfield/Clark): To approve Pending Rule Docket No. 08-0102-1601, Rules Governing the Postsecondary Scholarship Program, through Pending Rule Docket No. 08-0201-1604, Rules Governing Administration, Statewide Average Class Size, and Docket 08-0203-1610, Rules Governing Thoroughness – Career Technical Education, Content Standards, as presented in the Planning Policy and Governmental Affairs Agenda, Tabs 1-6, 10-12, and 14-15. The motion carried unanimously 7-0.

1. Pending Rule – Docket No. 08-0102-1601 – Rules Governing the Postsecondary Credit Scholarship Program
2. Pending Rule – Docket No. 08-0104-1601 – Postsecondary Residency Requirements
3. Pending Rule – Docket No. 08-0109-1601 – Rules Governing the GearUP Idaho Scholarship
4. Pending Rule – Docket No. 08-0201-1602 – Rules Governing Administration – Continuous Improvement Plans, Literacy Intervention Plans, College and Career Advising Plans
5. Pending Rule – Docket No. 08-0201-1603 – Rules Governing Administration – State Literacy Growth Targets
6. Pending Rule – Docket No. 08-0201-1604 – Rules Governing Administration – Statewide Average Class Size

Dr. Clark asked about the distinction between class sizes contained in item 6. Ms. Bent clarified it relates to the Americans with Disabilities Act (ADA) and Idaho Code Section 33-104. Ms. Bent explained the difference between group one and group two and that the divisors are where the difference lies.

10. Pending Rule – Docket No. 08-0203-1610 – Rules Governing Thoroughness – Career Technical Education, Content Standards
11. Pending Rule – Docket No. 08-0203-1611 – Rules Governing Thoroughness – Civics and Government Content Standards Proficiency – Graduation Requirements
12. Pending Rule – Docket No. 08-0205-1601 – Rules Governing Pay for Success Contracting
14. Pending Rule – Docket No. 47-0101-1601 – Rules of the Division of Vocational Rehabilitation – Field Service Manual
15. Pending Rule – Docket No. 47-0102-1601 – Rules and Minimum Standards Governing Extended Employment Services

At this time they moved to item 13 on the PPGA agenda.

13. Pending Rule – Docket No. 08-0501-1601 – Rules Governing Seed and Plant Certification

M/S (Critchfield/Soltman): To approve the pending rule, docket number 08-0501-1601, Rules Governing Seed and Plant Certification, as presented in Attachment 1. The motion carried 6-0. Ms. Atchley abstained from voting.

At this time they moved to item 16 on the PPGA agenda.

16. Board Policy – IV.E. Division of Career Technical Education – Industry Partner Fund – New Subsection - First Reading

M/S (Critchfield/Soltman): To approve the first reading of Board Policy IV.E. Division of Career Technical Education, Subsection 7, Industry Partner Fund as submitted. The motion carried unanimously 7-0.

Ms. Critchfield introduced the item and that in August the Board approved the Division of Career Technical Education FY18 Line Item request, including \$1M for the Industry Partner Fund. The purpose of the fund is to provide Idaho's six technical colleges the flexibility to work with Idaho employers to provide "timely access to relevant college credit and non-credit training and support projects." However, no moneys were appropriated to the fund for FY2017. The Division of Career Technical Education (Division) has requested \$1,000,000 for FY2018. One-hundred percent (100%) consensus was reached on the draft policy. There will be a second reading of the policy at the December meeting.

At this time they moved to the remaining items 7, 8, and 9 on the PPGA agenda.

7. Pending Rule – Docket No. 08-0202-1607 – Rules Governing Uniformity – Educator Credential Requirements

M/S (Critchfield/Soltman): To approve the pending rule, docket number 08-0202-1607, as submitted in Attachment 1. The motion carried unanimously 7-0.

Ms. Critchfield indicated that in August, the Board approved proposed rule changes which simplified Idaho's instructional certificates and resolved the issue of individuals reaching outside of their eligible grade ranges. There were technical changes and corrections made which provided a consistent definition for paraprofessionals. Ms. Critchfield clarified aloud the definition for paraprofessional for the benefit of the group. Mr. Soltman asked if this would be a consistent statewide definition for paraprofessional. Ms. Bent responded that once it is accepted by the legislature then it will be consistent statewide.

8. Pending Rule – Docket No. 08-0203-1608 – Rules Governing Thoroughness – Comprehensive Assessment Program and Accountability Requirements

M/S (Critchfield/Clark): To approve the pending rule, docket number 08-0203-1608, as submitted in Attachment 1. The motion carried unanimously 7-0.

Ms. Critchfield introduced the item and pointed out a couple of changes to the pending rule. For the 2017-18 school year there is a pre-algebra enrollment at the 8th grade. In the 2018-19 school year, there are two additional indicators. One is a state satisfaction survey that will go to parents, students, and faculty. The other is a communication that will go to parents on student achievement. Other minor changes were made for clarification. Ms. Bent also pointed out the addition of college and career readiness in the alternative high schools; and for the traditional high schools the 5-year cohort graduation rate was included. Dr. Clark strongly felt this plan will meet muster at the Federal level. Ms. Ybarra echoed those remarks and that she received word recently that we are permitted to use our own methodology for calculating graduation rates. Dr. Clark suggested we would need additional work on a ranking system that would be acceptable to the Federal government.

9. Pending Rule – Docket No. 08-0203-1609 – Rules Governing Thoroughness – Graduation Requirements - Proficiency

M/S (Critchfield/Ybarra): To approve the pending rule, docket number 08-0203-1609, Rules Governing Thoroughness – Proficiency Graduation Requirements, as submitted in Attachment 1. The motion carried unanimously 7-0.

Ms. Critchfield introduced the item and that the proposed amendments to the rule eliminate the ISAT proficiency graduation requirement. The intent is to look at other indicators of success and proficiency for high school students. If approved, students would not need to meet the proficiency requirement to graduate high school after the effective date (end of the 2017 legislative session). No comments were received during the public comment period, and no changes have been made between the proposed and pending rule stages.

Ms. Atchley expressed concern about comparing consistency across the state using other measures. Ms. Critchfield responded that there is a required test in high school (SAT) along with a credit requirement for graduation. She pointed out the Accountability Framework recently approved includes many other proficiency indicators. Ms. Ybarra echoed those remarks. Dr. Clark commented that further development of the definition of college and career readiness is underway and would be very beneficial. Ms. Ybarra commented the definition of college and career ready has already been defined in the standards. Dr. Clark clarified that the common definition of college and career readiness is being developed which will apply statewide and not just academically. Mr. Freeman offered a point of clarification in that if all of the content standards are met, a student is considered college and career ready. However, for the purposes of the Departments of Commerce and Labor, Higher Education, Workforce Development Council, Industry, etc., there is a workgroup in the process of developing a definition of college and career readiness for our students to be able to step into a postsecondary or career setting.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Critchfield/Ybarra): To adjourn the meeting at 3:15 p.m. The motion carried unanimously 7-0.