

**WORK SESSION  
DECEMBER 14, 2016**

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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
A	<b>COORDINATION OF ACTIVITIES</b>	Information Item
B	<b>K-20 EDUCATION STRATEGIC PLAN</b>	Motion to Approve
C	<b>HIGHER EDUCATION RESEARCH STRATEGIC PLAN</b>	Motion to Approve

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**SUBJECT**

Identify operational efficiencies between the Office of the State Board of Education (OSBE) and the State Department of Education (SDE)

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho Constitution, Article IX, Section 2  
Idaho Code §§ 33-101, 105, 114, 115, 116, 118, 120, 125 and 126  
Idaho Code § 67-1504

**BACKGROUND/DISCUSSION**

At the request of the State Superintendent, the State Board of Education (Board) will undertake a review of major activities and initiatives in which OSBE and the State Department of Education (SDE) both have some involvement or interaction in the form of time and resources; and discuss which agency is best suited to take the lead on each respective activity.

**IMPACT**

Intended outcomes include the following:

- eliminate duplication of effort and overlap in projects and coordination in those areas where each agency have complementary roles;
- increase communication and role clarity between agencies; and
- increase efficiency of project completion.

**ATTACHMENTS**

Attachment 1 – List of activities

Page 3

**STAFF COMMENTS**

The Board of Education and Department of Education are often referred to interchangeably by educators and policymakers alike. Yet, by law the two entities have distinct roles and responsibilities. The purpose of the work session is to delineate which entity will take lead on identified activities set forth in Attachment 1 which are currently performed to some extent by staff from both entities.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Idaho State Board of Education 2018-2022 K-20 Strategic Plan

**REFERENCE**

December 2012	Board reviewed and requested amendments to the 2013-2017 State Board of Education Strategic Plan
February 2012	Board approved 2013-2017 State Board of Education K-20 Statewide Strategic Plan
December 2013	Board reviewed and discussed changes to the State Board of Education K-20 Statewide Strategic Plan
February 2014	Board reviewed and approved the updated 2014-2018 State Board of Education K-20 Statewide Strategic Plan
February 2015	Board reviewed and approved amended 2015-2019 (FY16-FY20) State Board of Education K-20 Statewide Strategic Plan
December 2015	Board approved 2016-2020 (FY17-FY21) Idaho State Board of Education Strategic Plan
August 2016	Board discussed higher education operational plan.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section I.M.1. Section 67-1903, Idaho Code.

**BACKGROUND/ DISCUSSION**

The Board's strategic plan is used to define the vision and mission of Idaho's K-20 educational system; to guide future growth and development, and establish priorities for resource distribution. Strategic planning provides a mechanism for continual review to ensure excellence in education throughout the state. The strategic plan not only defines the Board's purpose, but establishes realistic goals and objectives that are consistent with its governing ideals, and communicates those goals and objectives to the agencies and institutions under the Board, the public, and other stakeholder groups.

Pursuant to the Board's master planning calendar, the Board is scheduled to review and approve its strategic plan annually in December, with the option of a final approval at the February Board meeting if significant changes are requested during the December Board meeting. Once approved the institutions and agencies then use the Board's strategic plan to inform their annual updates to their own strategic plans. The agencies and institutions bring their strategic plans forward for approval in April of each year with an option for final approval in June.

The update of the strategic plan during the February 2015 Board meeting included a comprehensive update to the plan on the recommendations of a committee appointed by the institution presidents and lead by Board staff. At the October 2016 Regular Board meeting, the Board reviewed performance measures. This performance measure review is a backward look at progress made during the

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previous year in alignment with the strategic plan approved by the Board at the February 2015 Board meeting.

In addition to the Board's K-20 Education strategic plan, the Board has developed a number of area specific strategic plans as well as the Complete College Idaho plan, the Complete College Idaho plan includes statewide strategies that have been developed to move the Board's strategic plan forward with a focus on moving the needle on the 60% benchmark for the college completion performance measure (Percent of Idahoans (ages 25-34) who have a college degree or certificate requiring one academic year or more of study). The Indian Education strategic plan, STEM Education strategic plan, and Higher Education Research strategic plan, approved by the Board, are all required to be in alignment with the Board's overall K-20 Strategic Plan.

Earlier this summer the Governor asked the Board to develop a five year plan for higher education. The Board's Strategic Plan (Plan) is in fact a five year plan for public education (inclusive of secondary and postsecondary); but fulfilling the Governor's request will require the Board to identify specific activities by which to operationalize the Plan. To that end, Board staff have mapped the Plan's goals and objectives to Board activities and initiatives, and categorized them as: "Proposed", "In Progress", and "Operational." For example, outcomes-based funding is "Proposed," while Direct Admissions is "Operational." During the August 2016 Board meeting the Board provided feedback requesting a brief summary of each activity be included in the document. The attached Operation Plan incorporates those descriptions.

**IMPACT**

Once approved, the institutions and agencies will align their strategic plans to the Board's strategic plan and bring them forward to the Board for consideration in April.

The Board and staff use the strategic plan to prioritize statewide education initiatives in Idaho as well as the work of the Board staff. By focusing on critical priorities, Board staff, institutions, and agencies can direct limited resources to maximum effect.

**ATTACHMENTS**

Attachment 1 – 2018–2022 State Board Education Strategic Plan	Page 5
Attachment 2 – Operational Plan	Page 14
Attachment 3 – Annual Dual Credit Report	Page 22
Attachment 4 – Annual Scholarship Data Review	Page 25

**STAFF COMMENTS AND RECOMMENDATIONS**

The amendments proposed during this review cycle focus on updates to the performance measures benchmarks that were reached during the previous year or we are close to meeting. Board staff will walk the Board through the various

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performance measures and discuss the proposed benchmarks. Discussion during the Work Session will focus on progress made toward meeting the Board's goals and whether or not there should be additional amendments made to the plan during this cycle.

The performance measure data has been incorporated into the strategic plan to make it easier to identify the progress that has been made and to help facilitate the discussion. In addition to the strategic plan with performance measure data, the annual reports on the Opportunity Scholarship and Dual Credit participation are included, should any Board member want more detailed information on efforts in these areas. This is the third year the Board office has produced the dual credit report, which focuses on the impact of students taking dual credit courses. The Opportunity Scholarship Review is our second look at the impact of the Opportunity Scholarship since the consolidation of the state managed scholarships in 2014. The 2015-2016 school year is the first year of full. The Board is required to report on the scholarships effectiveness each year to the legislature. The more detailed information is provided to the Board to help inform the progress of these specific focus areas of the Board and provide a more complete picture of the landscape that impacts the progress towards meeting the Board's goals.

In addition to the overall strategic plan discussion the Board will also have the opportunity to discuss the discrete activities and initiatives identified in the Operation Plan and prioritize activities. The Operational Plan document will serve as the basis for discussions with a stakeholder group. The stakeholder group will formulate recommendation on the Operational Plan for the Board's consideration at a future date.

Amendments to plan may be made during the work session, should the Board have no additional amendments following the work session, the Strategic Plan may be approved at this meeting.

**BOARD ACTION**

I move to approve the 2018-2022 (FY19-FY23) Idaho State Board of Education K-20 Education Strategic Plan as submitted in Attachment 1.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**SUBJECT**

Higher Education Research 2017-2021 Strategic Plan

**REFERENCE**

April 2010	The Board was provided with a summary of the Statewide Strategic Plan for Higher Education Research
October 2010	The Board was provided with an update of the progress made toward the development of the Statewide Strategic Plan for Higher Education Research
December 2011	Board approved the Statewide Strategic Plan for Higher Education Research
December 2012	The Board was updated on the progress made in the Higher Education Research Strategic Plan
December 2013	The Board was updated on the progress made in the Higher Education Research Strategic Plan and received the annual report of the Higher Education Research Council
February 2015	Board approved the Statewide Strategic Plan for Higher Education Research
October 2016	The Board was provided the Performance Measure Report for the Higher Education Strategic Plan

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies and Procedures, Section III.W., Higher Education Research

**BACKGROUND/DISCUSSION**

Board Policy III.W, Higher Education Research, recognizes the significant role science, technology, and other research play in statewide economic development as well as the need for collaboration and accountability in publicly funded research, to this end, the Higher Education Research Council (HERC) is assigned the responsibility of directing and overseeing the development, implementation, and monitoring of a statewide strategic plan for research. The Statewide Strategic Plan for research will assist in the identification of general research areas that will enhance the economy of Idaho through the collaboration of academia, industry, and/or government. The Research Strategic Plan was completed and approved by the Board in December 2011. The Board then approved an updated plan in 2015. The Board has received annual performance measure reports each year.

The plan represents the role Idaho's research universities play in driving innovation, economic development, and enhancing the quality of life in Idaho through national and internationally research programs in strategic areas. The plan identifies areas of strength among Idaho's research universities; research challenges and barriers facing universities; research opportunities Idaho should capitalize upon to further build its research base, and steps for achieving the research vision for Idaho's universities.

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The Higher Education Research Council, comprised of the Vice Presidents of Research from the three universities, the Provost and Vice President of Academic Affairs at Lewis-Clark State College, and industry partners; met in July 2016 and revised the strategic plan. In September the Council met and approved the proposed amendments to the attached Higher Education Research Strategic Plan.

**IMPACT**

Taking a strategic approach to invest in the state's unique research expertise and strengths will lead to new advances and opportunities for economic growth and enhance Idaho's reputation as a national and international leader in excellence and innovation.

**ATTACHMENTS**

Attachment 1 – Statewide Strategic Plan for Higher Education Research Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

The strategic plan is monitored annually and updated as needed based on the work of HERC and direction from the Board. This latest revision provides additional focus on the five high impact areas of focus and rationale behind the chosen performance measures. Staff recommends approval of the revised strategic plan.

**BOARD ACTION**

I move to approve the 2017-2021 Higher Education Research Strategic Plan as submitted in Attachment 1.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_