

**STATE DEPARTMENT OF EDUCATION  
DECEMBER 15, 2016**

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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
1	<b>SUPERINTENDENT'S UPDATE</b>	Information Item
2	<b>TEMPORARY RULE – IDAPA 08.02.03.004.01 – IDAHO CONTENT STANDARDS</b>	Motion to Approve
3	<b>PROFESSIONAL STANDARDS COMMISSION 2015-2016 ANNUAL REPORT</b>	Motion to Approve
4	<b>EMERGENCY PROVISIONAL CERTIFICATES</b>	Motion to Approve
5	<b>RECOMMENDATION FROM THE BIAS AND SENSITIVITY COMMITTEE</b>	Motion to Approve

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**SUBJECT**

Superintendent of Public Instruction update to the State Board of Education

**BACKGROUND/DISCUSSION**

Superintendent of Public Instruction, Sherri Ybarra, will provide updates on the State Department of Education, report on the progress of implementing Mastery Education, provide a Legislative update, and discuss teacher shortages.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Temporary Rule – IDAPA 08.02.03.004.01, Rules Governing Thoroughness, Incorporated by Reference – Idaho Content Standards

**REFERENCE**

April 2009	Board approved updated Idaho Content Standards.
April 2010	Board approved revision of Science Standards.
August 2015	Board approved updated Humanities and Science standards (rejected by legislature).
August 2016	Board approved updated Arts and Humanities, English Language Arts, Health, Mathematics, Physical Education, and Social Studies standards. Board approved new Computer Science Standards.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education, Organization Specific Policies & Procedures, Section IV.B.9  
Section 33-1612, Idaho Code  
IDAPA 08.02.03.004.01, Rules Governing Thoroughness – The Idaho Content Standards

**BACKGROUND/DISCUSSION**

The Idaho Content Standards reflect statements of what students should know and do in various content disciplines and grades. Content standards are adopted statewide and reviewed every six (6) years by teams of educators and stakeholders. These standards provide a consistent foundational level of academic content needed to be successful at each grade level and to graduate from Idaho’s public schools.

Citing the need for further public comments, the Idaho Legislature rejected the science standards in Spring 2016. The State Department of Education (Department) began negotiated rulemaking in April 2016 which included solicitation of public comment online and in regional face to face meetings statewide. Comments through the submission form were accepted for 23 days between when the negotiated rulemaking notice was posted on April 6, 2016 to the end of the comment period on April 29, 2016. Over 400 comments were received with the majority being positive for revised Science standards (96%). All comments were posted online on the Department website.

Following the comment period, the science standards committee met to consider all comments and make changes the committee felt were substantive and warranted. Spring of 2016, draft revised Science standards were developed and finalized in June 2016, but the standards were not sent to the Board in August

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with the other revised content standards to allow for additional deliberation on possible revisions.

The sixteen (16) member science standards committee of educators and stakeholders, comprised of new as well as previously serving members, as listed in attachment 3, reconvened in October 2016 to address and further consider public comment and to reformat the Science standards document. The changes brought forth by the committee reflect their belief that these changes should be incorporated into the standards.

The science standards attached are a revised set of standards and are a different version than what the board adopted in August 2015. Differences between the two revisions include substantial revisions of structure and organization, including eliminating correlations to Idaho Content Standards in Mathematics and English Language Arts and Literacy, as well as other correlations to engineering practices. In addition, the committee made revisions to the standards to accommodate and answer concerns of stakeholders and legislators centered on how ideas describing impacts on the earth and age of the Earth are expressed.

**IMPACT**

These changes to the proposed standards will have no discernible financial impact.

**ATTACHMENTS**

Attachment 1 – Temporary Rule changes to IDAPA 08.02.03.004, Idaho Content Standards	Page 5
Attachment 2 – Science Standards White Paper	Page 7
Attachment 3 – October 2016 Science Standards Committee Members	Page 9
Attachment 4 – Revised Idaho Science Content Standards	Page 11

**STAFF COMMENTS AND RECOMMENDATIONS**

Temporary rules go into effect at the time of Board approval unless an alternative effective date is specified by Board action. To qualify as a temporary rule, the rule must meet one of three criteria: provides protection of the public health, safety, or welfare; or is to come into compliance with deadlines in amendments to governing law or federal programs; or is conferring a benefit. Temporary rules that are approved prior to the start of a legislative session normally expire at the end of that legislative session. While not typical, there are provisions that allow an agency to present a temporary rule that has been approved prior to the start of a legislative session to the Legislature and to request they extend the rule one year. If the Legislature grants the extension the rule would then expire at the end of the following legislation. To make a temporary rule permanent the Board will have to promulgate a proposed and then pending rule incorporating the new science standards during the 2017 rulemaking cycle. If the temporary rule is extended by the 2017 Legislature a new temporary rule will not have to

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promulgate a new temporary rule at that same time in order to keep the standards in place in 2017.

Idaho's science content standards were last updated in 2009. During the 2015 rulemaking cycle new science standards were adopted by the Board and incorporated by reference into Administrative Code. When the rules and incorporated science standards were presented during the 2016 legislative session both the Senate and House Education Committee members expressed concern that the public may not have had enough opportunity to provide feedback to the new standards. The standards were rejected by the Legislature to provide for additional comment and vetting. If approved by the Board, staff could ask the Legislature to extend the rule for another year.

**BOARD ACTION**

I move to approve the Revised Idaho Science Content Standards, the incorporated by reference document, as submitted in Attachment 3.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**AND**

I move to approve the Temporary Rule amendment to IDAPA 08.02.03.004, Rules Governing Thoroughness, the Idaho Content Standards, as submitted in Attachment 1.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**PROFESSIONAL STANDARDS COMMISSION**

**SUBJECT**

Professional Standards Commission – 2015-2016 Annual Report.

**REFERENCE**

February 2015	Board was accepted the Professional Standards Commission 2013-2014 annual report.
February 2016	Board was accepted the Professional Standards Commission 2014-2015 annual report.

**APPLICABLE STATUTE, RULE, OR POLICY**

Sections 33-1208, 33-1251, 33-1252, 33-1253, 33-1254, and 33-1258, Idaho Code

**BACKGROUND/DISCUSSION**

In 1972, the Legislature established the Professional Standards Commission (PSC). This legislative action combined the Professional Practices Commission, established by the Legislature in 1969, with the Professional Standards Board, an advisory board appointed by the State Board of Education. The PSC consists of eighteen (18) constituency members appointed or reappointed by the Board for terms of three (3) years:

- Secondary or Elementary Classroom Teacher (5)
- Exceptional Child Teacher (1)
- School Counselor (1)
- Elementary School Principal (1)
- Secondary School Principal (1)
- Special Education Director (1)
- School Superintendent (1)
- School Board Member (1)
- Public Higher Education Faculty Member (3)
- Private Higher Education Faculty Member (1)
- Public Higher Education Letters and Sciences Faculty Member (1)
- State Career & Technical Education Staff Member (1)
- State Department of Education Staff Member (1)

The PSC publishes an annual report following the conclusion of each fiscal year to the Board regarding the accomplishments of the commission.

**IMPACT**

This report advises the Board regarding the accomplishments of the Professional Standards Commission at the conclusion of each fiscal year.

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**ATTACHMENTS**

Attachment 1 – 2015-2016 Annual Report

Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

The Professional Standards Commission is established through Section 33-1252, Idaho Code. The commission is made up of 18 members appointed by the State Board of Education. Membership is made up of individuals representing the teaching profession in Idaho, including a staff person from the Department of Education and the Division of Career Technical Education. No less than seven members must be certificated classroom teachers, of which at least one must be a teacher of exceptional children and one must serve in pupil personnel services. In addition to making recommendations regarding professional codes and standards of ethics to the State Board of Education, the Commission investigates complaints regarding the violation of such standards and makes recommendations to the Board in areas of educator certification and educator preparation standards.

The Professional Standards Commission report includes the number of requests that were received for Alternate Authorization for Interim Certificates as well as the number of individuals completing Board approved non-traditional preparation programs. There are currently two non-traditional preparation programs approved by the Board, American Board for Certification of Teacher Excellence (ABCTE) and Teach for America (TFA).

Comparison of the 2014-2015 and 2015-2016 reported Alternate Authorizations:

<b>2014-2015</b>		<b>2015-2016</b>	
<b>Authorization</b>	<b>Number*</b>	<b>Authorization</b>	<b>Number</b>
Teacher to New Certification/ Endorsement	230/244	Teacher to New Certification/ Endorsement	230/244
Content Specialist Certification/Endorsements	56/64	Content Specialist Certification/Endorsements	348/402
Pupil personnel Services Certification/Endorsements	3/3	Pupil personnel Services Certification/Endorsements	6/6
ABCTE Certification/ Endorsements	103/127	ABCTE Certification/ Endorsements	162/207
TFA Certification/ Endorsements	0	TFA Certification/ Endorsements	11/14

\* Individuals may have multiple endorsements on a single certificate.

**BOARD ACTION**

I move to accept the Professional Standards Commission 2015-2016 Annual Report.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**SUBJECT**

Emergency Provisional Certificates

**APPLICABLE STATUTE, RULE, OR POLICY**

Sections 33-1201 and 33-1203, Idaho Code

**BACKGROUND/DISCUSSION**

Emergency provisional applications were received by the State Department of Education from the following school districts:

**Jerome School District #261**

**Applicant Name:** Colby Argyle

**Content & Grade Range:** All Subjects (K-8)

**Declared Emergency:** August 23, 2016 Jerome School District Board of Trustees declared an area of need exists for the 2016-2017 school year

**Summary of Recruitment Efforts:** Position was advertised using various methods beginning July 2016. Two applications were received which included Colby Argyle and a district music teacher.

**Years of Education or Degrees Attained:** Associates Degree, Baccalaureate Degree.

**Applicant Name:** Roxana Camacho

**Content & Grade Range:** All Subjects (K-8)

**Declared Emergency:** August 23, 2016 Jerome School District Board of Trustees declared an area of need exists for the 2016-2017 school year

**Summary of Recruitment Efforts:** Position was advertised using various methods. Active recruitment for Spanish bi-literate elementary teacher applicants was conducted. Ten (10) applications were received:

- Four (4) were incomplete applications.
- One (1) received very poor recommendations from previous supervisors.
- One (1) was offered the position, but declined.
- One (1) was offered another position in the district.
- One (1) did not hold a degree or credits towards an education degree.
- One (1) had no indication of bi-literacy or references.

**Years of Education or Degrees Attained:** Associates Degree

**Applicant Name:** Jonathan Sheen

**Content & Grade Range:** Health (6-12)

**Declared Emergency:** September 27, 2016 Jerome School District Board of Trustees declared an area of need exists for the 2016-2017 school year

**Summary of Recruitment Efforts:** Position was advertised using various methods beginning August 2016 as that is when the position became open due to the teacher choosing to leave the district after three days on contract. Three applications were received which included Jonathan Sheen. One of the other applications had a total of 12 credits earned, and the other had no education listed.

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**Years of Education or Degrees Attained:** Associates Degree, Baccalaureate Degree.

**Madison School District #321**

**Applicant Name:** Joshua Spencer

**Content & Grade Range:** All Subjects (K-8)

**Declared Emergency:** July 21, 2016 Madison School District Board of Trustees declared hiring emergency of Joshua Spencer

**Summary of Recruitment Efforts:** Position was advertised from May 27, 2016 to June 6, 2016. Prior to hiring Mr. Spencer, the district had filled six (6) positions in grades 5-6 interviewing approximately eighteen (18) applicants.

**Years of Education or Degrees Attained:** Master's Degree.

**Mountain Home School District #193**

**Applicant Name:** Nathan Bundy

**Content & Grade Range:** Mathematics (6-12)

**Declared Emergency:** District declared emergency in October 2016

**Summary of Recruitment Efforts:** Position was advertised using various methods beginning April 2016. There were two applicants; one was certified the other was not. The district hired the certified teacher. On August 1<sup>st</sup>, the districts discovered that Mr. Bundy (who was already a certificated employee) had not passed the Praxis for Secondary Math. There were no other applicants in the pool.

**Years of Education or Degrees Attained:** Baccalaureate Degree.

**West Jefferson School District #253**

**Applicant Name:** Paiten Morton

**Content & Grade Range:** All Subjects (K-8)

**Declared Emergency:** August 11, 2016 West Jefferson School District Board of Trustees declared emergency openings.

**Summary of Recruitment Efforts:** Position was advertised beginning June 2016. District "had a very difficult time finding applicants or qualified people to hire"

**Years of Education or Degrees Attained:** Over two (2) years.

**IMPACT**

If emergency provisional certificates are not approved, the school districts will have no certificated staff to serve in these classrooms.

**ATTACHMENTS**

Attachment 1 – Application Packet for Emergency Provisional Certificate Page 5

**STAFF COMMENTS AND RECOMMENDATIONS**

Section 33-1203, Idaho Code requires, except in the limited fields, for all standard certificate holders prohibits the Board from authorizing standard certificates to individuals who have less than four (4) years of accredited college

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training and allows the Board to authorize in emergencies, which must be declared, provisional certificates based on not less than two (2) years of college training. Each of the applicants have at least two (2) years of training from an accredited postsecondary institution.

**BOARD ACTION**

I move to approve one year emergency provisional certificates for Colby Argyle, Roxana Camacho, Jonathan Sheen, Joshua Spencer, Nathan Bundy, and Paiten Mortan to teach the content area and grade ranges at the specified school districts as provided herein.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**OR**

I move to approve one year emergency provisional certificates for Colby Argyle, to teach all subjects kindergarten through grade eight in the Jerome School district #261.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve one year emergency provisional certificates for Roxana Camacho, to teach all subjects kindergarten through grade eight in the Jerome School district #261.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve one year emergency provisional certificates for Jonathan Sheen to teach Health in grades six through twelve in the Jerome School district #261.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve one year emergency provisional certificates for Joshua Spencer to teach all subjects kindergarten through grade eight in the Madison School District #321.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve one year emergency provisional certificates for Nathan Bundy to teach Mathematics in grades six through twelve in the Mountain Home School District #193.

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Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve one year emergency provisional certificates for Paiten Morton to teach all subjects kindergarten through grade eight in the West Jefferson School District #253.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**SUBJECT**

Idaho Bias and Sensitivity Committee recommendations to remove items from the 2017 Idaho Standards Achievement Test (ISAT) administration

**REFERENCE**

November 2014	The Board appointed thirty (30) committee member for a two (2) or four (4) year term. A list of ninety (90) additional members were appointed to do a one-time review.
February 2015	The Board approved the removal of an audio clip and associated items per the recommendation of the committee members.
August 2016	The Board appointed new committee members.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-134, Idaho Code – Assessment Item Review Committee

**BACKGROUND/DISCUSSION**

In accordance with Section 33-134, Idaho Code, the Board approved a review committee of thirty (30) individuals from each of the six (6) educational regions in the state, representing parents of students, teachers, administrators, and school board members in Idaho’s public education system. The committee reviews the computer adaptive test questions on the summative ISAT developed by Smarter Balanced, in ELA/Literacy and Math, for bias and sensitivity.

The committee is authorized to make recommendations to the Board and the State Department of Education to revise or eliminate summative computer adaptive test questions from the assessment forms. The Board shall make the final determination regarding the adoption or rejection of the committee's recommendations.

The Bias and Sensitivity Committee is recommending the removal of the following items from the 2017 ISAT by Smarter Balanced Assessment:

- Three (3) ELA items
- One (1) grade 11 passage with five (5) associated items
- One (1) grade 8 passage with eleven (11) associated items
- One (1) grade 6 math items

**IMPACT**

If any or all items/passages are approved for removal by the Board, this action will require a new and separate item configuration for the online delivery of both the ELA and Math assessments for the state of Idaho. The work required to generate the separate test configuration will carry a one-time financial impact of \$57,000.

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Additionally, the grade 8 passage ID 1507 appears on the accommodated paper test form. If this passage is approved for rejection, there will be an estimated \$30,000 cost associated with having to produce a new accommodated grade 8 ELA form. The Smarter Balanced Consortium would also need to be involved in this effort.

**ATTACHMENTS**

Attachment 1 – 2016 Bias and Sensitivity Committee Report	Page 3
Attachment 2 – Idaho Bias and Sensitivity Review	Page 17
Attachment 3 – LABS Guidelines Handout	Page 37
Attachment 4 – Content Rater and Rules	Page 39
Attachment 5 – ISAT Bias and Sensitivity Guidelines	Page 65

**STAFF COMMENTS AND RECOMMENDATIONS**

Pursuant to Section 33-134, Idaho Code, the Bias and Sensitivity Committee is charged with reviewing any new test items that have been added to any summative computer adaptive test, this includes the Idaho Standards Achievement Test for English Language Usage and Mathematics. Following the review process the committee may make recommendations to the Board for removal of any test questions that the committee determines may be bias or unfair to any group of test takers, regardless of differences in characteristics, including, but not limited to disability status, ethnic group, gender, regional background, native language or socioeconomic status.

**BOARD ACTION**

I move to approve the removal of the three (3) ELA items, one (1) grade 11 passage with five (5) associated items, one (1) grade 8 passage with eleven (11) associated items, and one (1) grade 6 math item, as submitted.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**OR**

I move to reject the recommendation from the Assessment Review Committee and the removal of the three (3) ELA items, one (1) grade 11 passage with five (5) associated items, one (1) grade 8 passage with eleven (11) associated items, and one (1) grade 6 math item, as submitted.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_