

**CONSENT
AUGUST 10, 2017**

TAB	DESCRIPTION	ACTION
1	BAHR-SECTION I - TIAA – RETIREMENT PLAN COMMITTEE APPOINTMENTS	Motion to Approve
2	BAHR-SECTION II - BOISE STATE UNIVERSITY – LICENSE AGREEMENT – SPRINGER CUSTOMER SERVICE CENTER & LYRASIS	Motion to Approve
3	BAHR-SECTION II - UNIVERSITY OF IDAHO – EASEMENT MCCALL CAMPUS PROPERTY EASEMENT ACCESS – 2ND PHASE – SIX PRIVATE LOT OWNERS	Motion to Approve
4	IRSA – PROGRAMS AND CHANGES APPROVED BY THE EXECUTIVE DIRECTORY – QUARTERLY REPORT	Information Item
5	IRSA – STATE GENERAL EDUCATION COMMITTEE APPOINTMENTS	Motion to Approve
6	IRSA – COLLEGE OF EASTERN IDAHO – PROGRAM APPROVAL REQUEST – ASSOCIATE OF ARTS – LIBERAL STUDIES	Motion to Approve
7	PPGA – INSTITUTION PRESIDENT APPROVED ALCOHOL PERMITS	Information Item
8	PPGA – INDIAN EDUCATION COMMITTEE APPOINTMENTS	Motion to Approve
9	SDE – ADOPTION OF CURRICULAR MATERIALS AND RELATED INSTRUCTIONAL MATERIALS	Motion to Approve
10	SDE – PROFESSIONAL STANDARDS COMMISSION - BOISE STATE UNIVERSITY; TEACHER ENDORSEMENT PROGRAMS REVIEW	Motion to Approve

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TAB	DESCRIPTION	ACTION
11	SDE – PROFESSIONAL STANDARDS COMMISSION – UNIVERSITY OF IDAHO; TEACHER ENDORSEMENT PROGRAMS REVIEW	Motion to Approve
12	SDE –BIAS AND SENSITIVY COMMITTEE APPOINTMENTS	Motion to Approve

BOARD ACTION

I move to approve the Consent Agenda as presented.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

Retirement Plan Committee Appointments

REFERENCE

April 2015	Idaho State Board of Education approved the second reading of Policy II.R., establishing the Retirement Plan Committee
February 2016	Board appointed initial cohort of members of the Retirement Plan Committee

APPLICABLE STATUTES, RULE OR POLICY

Sections 33-107A, 107B,107C, Idaho Code
Section 59-513, Idaho Code
Idaho State Board of Education Governing Policies & Procedures, Sections II.K. and II.R.

BACKGROUND/DISCUSSION

The State Board of Education (Board) is the Plan Sponsor for defined contribution retirement plans used by non-PERSI employees at the public college and universities, the community colleges, and the Office of the State Board of Education. The Board has a 401(a) mandatory Optional Retirement Plan with employer and employee contributions, and voluntary 403(b) and 457(b) deferred compensation plans with employee-only contributions. The current Board-approved vendors for the 401(a), 403(b), and 457(b) plans are the Teachers Insurance and Annuity Association (TIAA) and the Variable Annuity Life Insurance Company (VALIC).

The Board has assigned oversight responsibility for the above-described retirement plans to its Retirement Plan Committee (Committee) established through Board policy II.R. The Committee is chaired by a Board member appointed by the Board President and made up of representatives from the institutions and community colleges and other experts in the area of retirement planning drawn from outside the staffs of the colleges and universities. The committee monitors the vendors' fee structures and their portfolio performance and carries out fiduciary responsibilities, assisted by an external consultant on retirement planning tax law, who has been appointed by the State Attorney General's Office as a Special Deputy Attorney General to support the Board, and by other outside consultants, as needed.

The proposed action is for Board approval of two new Committee members, nominated to replace two members of the original Committee cohort who have departed.

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IMPACT

The proposed nominees will be excellent additions to the Committee as it assists the Board in carrying out its fiduciary duties as the plan sponsor of its retirement plans, in accordance with industry best practices.

ATTACHMENTS

Attachment 1 – Retirement Plan Committee Membership List	Page 3
Attachment 2 – Résumé of Mark Llitas	Page 5
Attachment 3 – Résumé of Brian Sagendorf	Page 7

STAFF COMMENTS AND RECOMMENDATIONS

Mark Llitas is an experienced financial manager who served as an Executive for the Idaho operations of the Wells Fargo bank until his recent retirement. He has also been a member and past Chair of the Boise State University Foundation. He is being nominated to fill an “external” expert slot on the Committee. Brian Sagendorf is the Director of Human Resources at Idaho State University, and is experienced in working with the Board’s current retirement plan vendors. He is being nominated as a member representing a four-year institution on the Committee. The Board Staff is delighted to have the opportunity to bring these qualified individuals onto the Committee to support the Board in providing oversight over its retirement plans with over \$1 billion in assets.

Staff recommends approval.

BOARD ACTION

I move to appoint Mark Llitas and Brian Sagendorf as members of the State Board of Education Retirement Plan Committee.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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BOISE STATE UNIVERSITY

SUBJECT

License Agreement between Springer Customer Service Center and LYRASIS

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.3

BACKGROUND/DISCUSSION

Boise State University (BSU) requests permission to enter into a five year license agreement with Springer Customer Service Center (Springer) through the purchasing consortium, LYRASIS.

Springer provides an ejournal group package which includes all journals currently published by Springer, all of the Nature Publishing Group Academic Journals and Palgrave Macmillan Journals, and Nature "branded" titles. LYRASIS partners with member libraries, archives and museums and other cultural heritage organizations to create, access, and manage information with an emphasis on digital content, while building and sustaining collaboration, enhancing operations and technology, and increasing buying power.

The license agreement provides unlimited, simultaneous and remote access for full-time and part-time students, faculty, staff, researchers, independent contractors of BSU, and individuals using computer terminals within BSU library facilities. The ejournal license includes access to:

Springer Nature: The Springer Optimum Collection (2,242 journal titles)

- 2,141 Springer imprint journals
- 40 Nature Academic Journals
- 10 Nature "branded" journals
- 51 Palgrave Macmillan Journals

Springer Nature is the sole publisher and distributor of the electronic journals offered in this package, and on the Springer-Link platform. The license agreement provides immediate desktop access to journal titles and will allow fuller utilization of existing research databases that provide links to Springer Nature journals. The Springer license also provides access to full-text articles from January 1997-present, and perpetual ownership of this content. Springer Nature's extensive and unique full-text journal collection covers authoritative titles from the core scientific and social science literature, including high-impact factor titles. The availability of this collection will provide the necessary support for current graduate and undergraduate programs and research on campus including biology, biomolecular and biomedical science, chemistry, economics, education, engineering, finance,

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geophysics, health science, nursing, mathematics, physics, and musculoskeletal research.

Access to the journals is crucial to the continued growth of active research programs and increased research productivity by university students and faculty members. Without access to these journals, students and faculty would be placed at a distinct disadvantage regionally and nationally.

BSU is unable to utilize subscriptions to these journals at other institutions due to strict licensing rules imposed by the publishers. Elsevier is the sole publisher and distributor of the electronic journals offered in this package, and on the ScienceDirect platform.

IMPACT

The subscription costs (including the annual participation fee of \$900.00) are as follows:

Year 1 (January 1, 2017 – December 31, 2017)	\$ 251,765.12
Year 2 (January 1, 2018 – December 31, 2018)	\$ 261,799.72
Year 3 (January 1, 2019 – December 31, 2019)	\$ 272,235.71
Year 4 (January 1, 2020 – December 31, 2020)	\$ 283,089.14
Year 5 (January 1, 2021 – December 31, 2021)	<u>\$ 294,376.71</u>
Total	\$1,363,266.40

Source of funding is appropriated funds.

ATTACHMENTS

Attachment 1 – LYRASIS License Agreement	Page 3
Attachment 2 – Execution of License Agreement	Page 151

STAFF COMMENTS AND RECOMMENDATIONS

Board approval for the proposed license agreement is required by Board Policy V.I.3. because the total value of services over the life of the multi-year agreement exceeds \$1,000,000.

Staff recommends approval.

BOARD ACTION

I move to approve the request by Boise State University to enter into a five-year license agreement with LYRASIS for approximately 2,242 journal titles published by Springer Nature in substantive conformance to the form provided in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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UNIVERSITY OF IDAHO

SUBJECT

Granting of easement to six private lot owners adjoining the University of Idaho's McCall Campus Property.

REFERENCE

July 2007	General Counsel Memo to Regents.
December 2011	Executive Session Discussion of elements of land trade
February 2012	Approval to expend funds for pre-acquisition due diligence
November 2012	Purchase of McCall Property approved
June 2017	Approved access easement to Idaho Board of Land Commissioners

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Sections V.I.5.b.ii.

BACKGROUND/DISCUSSION

The University of Idaho's (UI) McCall Campus sits on the shores of Payette Lake, adjacent to Ponderosa State Park. UI acquired the land from a private Limited Liability Company in 2012, which acquired the land from the Idaho Board of Land Commissioners (Land Board) through a land exchange. Prior to UI acquiring the land, UI leased the McCall Campus site for over 65 years from the Land Board.

UI has used the land to operate the McCall Outdoor Science School (MOSS), a growing education program available to K-12 students, through the College of Natural Resources (CNR). The property contains an historic loop road, known as University Lane, which is used by the owners of several lakeshore cottage properties to access their property. These properties are adjacent to UI's property. Through the expansion of UI's use of the property, it has become necessary to close a portion of University Lane to help ensure the safety of the users of the McCall Campus and to maximize UI's use of the property.

UI is seeking agreements with the landowners who utilize the current road for access to their properties. The landowners consist of the owners of eight cottage properties. They are a combination of private owners and the State of Idaho through the Land Board. The easement with the Land Board was recently approved by the Regents for two lots and now UI wishes to finalize similar

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agreements with the owners of the adjacent private lots. The easements presented here are for the six privately owned lots.

IMPACT

The proposed easements and agreements do the following: 1) the owners of the cottage properties will vacate any rights they may have to an easement over the section of University Lane which will be closed; 2) UI will grant an easement over the remaining portion of University Lane to the owners of the cottage properties; 3) UI will improve the access road, including constructing a cul-de-sac at the end of University Lane to allow emergency vehicles to access the cottage properties; and 4) UI agrees to maintain the easement for year round access.

The cost to UI will be in the creation of the cul-de-sac and the removal of the existing road. Both are subsumed into UI's overall construction plans which will be constructed over a series of years. UI will also be responsible for maintenance of the revised access road. This too will be subsumed into UI's ongoing operations, in-as-much as UI itself will also be using this road for emergency access (including first responder access) as well as service and construction.

ATTACHMENTS

Attachment 1 – Proposed Easements

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

This proposed easement package is in conformance with Board Policy V.I.5.b.

Staff recommends approval.

BOARD ACTION

I move to approve the request by the University of Idaho enter into easements with the adjoining private lot owners, in substantial conformance to the proposed easements in Attachment 1 to the Board Materials; and also authorize the Vice President for Infrastructure to execute the final easement documents and all other documents necessary to complete the transaction as described in the materials presented to the Board.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

Programs and Changes Approved by Executive Director - Quarterly Report

REFERENCE

April 2017

Board received quarterly report.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.G.8.a., Postsecondary Program Approval and Discontinuance

BACKGROUND/DISCUSSION

In accordance with Board Policy III.G.3.c.i. and 4.b, prior to implementation the Executive Director may approve any new, modification, and/or discontinuation of academic or career technical education programs, with a financial impact of less than \$250,000 per fiscal year.

Consistent with Board Policy III.G.8.a., the Board office is providing a quarterly report of program changes from Idaho's public postsecondary institutions that were approved between April 2017 and July 2017 by the Executive Director.

ATTACHMENTS

Attachment 1 – List of Programs and Changes Approved by the
Executive Director

Page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

State General Education Committee Appointments

REFERENCE

October 2014	The Board approved membership of the General Education Committee.
February 2014	The Board received a CCI Plan update that focused exclusively on General Education Reform and approved the first reading of proposed new policy III.N, General Education.
April 2014	The Board approved the second reading of proposed new Policy III.N, General Education.
June 2016	The Board approved membership of new members to the General Education Committee.
December 2016	The Board approved membership of new members to the General Education Committee.

APPLICABLE STATUTE, RULE, OR POLICY

Governing Policies and Procedures section III.N. General Education.

BACKGROUND/DISCUSSION

Board Policy III.N, provides that the General Education Committee will review the competencies and rubrics of the General Education framework for each institution to ensure its alignment with Association of American Colleges and Universities (AAC&U) Essential Learning Outcomes and that faculty discipline groups will have ongoing responsibilities for ensuring consistency and relevance of General Education competencies related to their discipline. The General Education Committee consists of a representative from each of the institutions appointed by the Board; a representative from the Division of Career Technical Education; and, as an ex-officio member, a representative from the Idaho Registrars Council.

The Eastern Idaho Technical College (EITC) has forwarded the name of Lori Barber for consideration to formally replace Peggy Nelson due to retirement.

IMPACT

The proposed appointment replaces EITC's representative on the Committee.

ATTACHMENTS

Attachment 1 – Current Committee membership

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The Eastern Idaho Technical College has hired a new General Education Transition Director, Ms. Lori Barber who will resume responsibilities on campus for Peggy Nelson who has retired.

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Board staff recommends approval.

BOARD ACTION

I move to appoint Ms. Lori Barber, representing Eastern Idaho Technical College to the General Education Committee, effective immediately.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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COLLEGE OF EASTERN IDAHO

SUBJECT

Associate of Arts in Liberal Arts

REFERENCE

July 5, 2017

The Board approved a new Associate of Arts program in Liberal Arts for Eastern Idaho Technical College.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.G. and III.N.

BACKGROUND/DISCUSSION

The proposed Associates of Arts in Liberal Arts is designed to allow students to develop a pathway to completion of an Associates and baccalaureate program, depending on each student's goals. Students will be required to complete 12-24 college-level credits in the program of study of their choice and any electives that relate to the program. In addition, students will complete the minimum 36 hours of General Education Matriculation (GEM) curriculum prescribed by the Board in Board Policy III.N. General Education.

The proposed associate's program will build upon existing partnerships with Idaho's public four-year institutions and will provide for improved curriculum alignment and seamless transfer, thus enabling students to enter baccalaureate programs at "junior" status.

IMPACT

Approval of the academic program will allow students at the College of Eastern Idaho to enroll as degree-seeking undergraduates beginning in fall 2017. Academic coursework completed will be transferable to other four-year and two-year institutions in Idaho, and will enable students to have another option in the state through which their educational goals can be completed. The curriculum to be offered is consistent with Associate of Arts programs across the state, and instructional resources will be provided through a one-time legislative appropriation, community college district tax revenue, and tuition and fees. Furthermore, students will be eligible to receive financial aid as a result of having degree-seeking status.

ATTACHMENTS

Attachment 1 – Program Proposal

Page 3

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STAFF COMMENTS AND RECOMMENDATIONS

The Board granted approval to Eastern Idaho Technical College (EITC) to create a new Associate of Arts in Liberal Arts on July 5, 2017. Due to the idiosyncrasies of the College of Eastern Idaho (CEI) and EITC existing simultaneously as separate legal entities, the Board is being asked to approve the same program for CEI.

Staff recommends approval.

BOARD ACTION

I move to approve the request by College of Eastern Idaho to create a new Associate of Arts program in Liberal Arts as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

President Approved Alcohol Permits Report

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

BACKGROUND/DISCUSSION

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by, and in compliance with, Board policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

The last update presented to the Board was at the June 15, 2017 Board meeting. Since that meeting, Board staff has received twenty-one (21) permits from Boise State University, four (4) permits from Idaho State University, and seven (7) permits from the University of Idaho.

Board staff has prepared a brief listing of the permits issued for use. The list is attached for the Board's review.

ATTACHMENTS

Attachment 1 - List of Approved Permits by Institution

Page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Idaho Indian Education Committee Appointments

REFERENCE

April 14, 2016	The Board approved the appointment of Tomas Puga and reappointments of Selena Grace, Bob Sobotta, and Chris Meyer.
October 20, 2016	The Board approved the appointment of Sharee Anderson, Donna Bollinger, Jessica James-Grant, and Hank McArthur.
June 15, 2017	The Board approved the reappointments of Sharee Anderson and Yolanda Bisbee.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.P.

BACKGROUND/DISCUSSION

The Idaho Indian Education Committee serves as an advisory committee to the State Board of Education (Board) and the State Department of Education (Department) on educational issues and how they impact Idaho's American Indian student population. The committee also serves as a link between Idaho's American Indian tribes.

Pursuant to Board Policy I.P. the Idaho Indian Education Committee consists of 19 members appointed by the Board. Each member serves a term of five years. Appointments to vacant positions during a previous incumbent's term are filled for the remainder of the open term. The membership consists of:

- One representative from each of the eight public postsecondary institutions
- One representative from each of the five tribal chairs or designee
- One representative from each of the five tribal education affiliations (K-12)
- One representative from each of the two Bureau of Indian Education schools
- One representative from the State Board of Education, as an ex-officio member

The College of Southern Idaho (CSI) has forwarded Mr. Jason Ostrowski's name for consideration as their representative on the Indian Education Committee. Mr. Ostrowski is the new Dean of Students at CSI.

IMPACT

This appointment will fill one of six vacant seats on the committee.

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Attachment 1 – Current Committee Membership	Page 3
Attachment 2 – Jason Ostrowski's Bio	Page 5

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STAFF COMMENTS AND RECOMMENDATIONS

Mr. Nolan Goubeaux is no longer with the College of Southern Idaho. Mr. Jason Ostrowski has been identified to replace Mr. Goubeaux and serve as CSI's representative. Mr. Ostrowski was hired in August 2016 to serve as CSI's Dean of Students. Before coming to CSI, he spent seven years as the Director of Residential Life and Student Conduct at Laramie County Community College in Cheyenne, WY. Mr. Ostrowski attended Dickinson State University where he earned his undergraduate degree in Biology in 2012 earned his Master's degree in Higher Education Administration from Bay Path College in Longmeadow, MA. If approved, Mr. Ostrowski would complete Mr. Goubeaux's term, which as an original committee member, ran from July 1, 2013 – June 30, 2018.

BOARD ACTION

I move to appoint Mr. Jason Ostrowski, representing the College of Southern Idaho to the Idaho Indian Education Committee effective immediately and expiring June 30, 2018.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION

SUBJECT

Adoption of curricular materials and related instructional materials as recommended by the Curricular Materials Selection Committee

REFERENCE

June 2016 Board approved the mathematics curricular materials review.

August 2016 Board approved the computer applications curricular materials review.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.B.8 Sections 33-118 and 33-118A, Idaho Code IDAPA 08.02.03.128, Rules Governing Thoroughness

BACKGROUND/DISCUSSION

The Administrative Rules of the State Board of Education, IDAPA 08.02.03.128.01 and .02, describe the adoption process for curricular materials as an adoption cycle of six (6) years. Curricular materials are defined as "textbook and instructional media including software, audio/visual media and internet resources" (Idaho Code 33-118A). Idaho is a multiple adoption state, which means Idaho recommends multiple titles from multiple publishers in a specific content area. The Curricular Materials Selection Committee is charged with the responsibility to screen, evaluate, and recommend curricular materials for adoption by the State Board of Education.

For 2017, the annual adoption clause allows for submissions in the subject areas of K-12 Arts & Humanities, 9-12 Computer Applications, K-12 Health & Wellness, K-12 Physical Education, K-12 Social Studies, and 6-12 Mathematics Open Educational Resources. The curricular materials review was held on June 14-16, 2017. One hundred ten (110) content area specialists assisted the seven (7) selection committee members in the evaluation of the curricular materials.

IMPACT

The adoption process in Idaho provides for the continuous review and evaluation of new curricular materials. This process ensures that Idaho schools have quality products available to purchase at a guaranteed low price, and equal availability to all Idaho school districts. This process maintains local control in the choice of instruction materials by providing multiple lists of approved materials. The adoption process also provides, through a contract with each publisher, a contract price that is good for the length of the adoption cycle. This ensures quality for each

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school district and allows for the best materials at the lowest possible price for Idaho's schools.

ATTACHMENTS

Attachment 1 – 2017 Curricular Materials Recommendations Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Staff Recommends approval.

BOARD ACTION

I move to approve the adoption of curricular materials and related instructional materials for K-12 Arts and Humanities, 9-12 Computer Applications, K-12 Health and Wellness, K-12 Physical Education, K-12 Social Studies, and 6-12 Mathematics Open Educational Resources as recommended by the Curricular Materials Selection Committee as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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PROFESSIONAL STANDARDS COMMISSION

SUBJECT

Proposed new pathways to existing certification programs at Boise State University

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-114 and 33-1258, Idaho Code IDAPA 08.02.02.100, Official Vehicle For Approving Teacher Education Programs

BACKGROUND/DISCUSSION

The Standards Committee of the Professional Standards Commission conducted a Desk Review of the Baccalaureate in Exceptional Child Generalist and Graduate Degree in Early Childhood Special Education teaching endorsement programs proposed by Boise State University (BSU). BSU already has approved programs for both the Exceptional Child Generalist and the Early Childhood Special Education teaching endorsements; these are merely additional pathways to gaining the same teaching endorsements. Through the comprehensive presentation, the Standards Committee gained a clear understanding that all of the requirements for Exceptional Child Generalist and Early Childhood Special Education would continue to be met and/or be surpassed through the proposed pathways.

During its June 2017 meeting, the Professional Standards Commission voted to recommend approval of the proposed new pathways to the Exceptional Child Generalist and the Early Childhood Special Education teaching endorsement programs offered through BSU. With the approved status, BSU may admit candidates through these new pathways. These pathways to the Exceptional Child Generalist and the Early Childhood Special Education teaching endorsement programs offered through BSU will be reviewed when their existing programs in these areas are reviewed.

IMPACT

These new pathways to certification will allow BSU to offer additional options for candidates to obtain endorsements to teach special education, both at the K-12 level and the preschool level.

ATTACHMENTS

- | | |
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| Attachment 1 – BSU Exceptional Child Generalist New Pathway to Endorsement Packet | Page 3 |
| Attachment 2 – BSU Early Childhood Special Education New Pathway to Endorsement Packet | Page 13 |

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STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Section 33-114, Idaho Code, the review and approval of all teacher preparation programs in the state is vested in the State Board of Education. The program reviews are conducted for the Board through the Professional Standards Commission (Commission). Recommendations are then brought forward to the Board for consideration. The review process is designed to ensure the programs meet the Board approved standards for Initial Certification of Professional School Personnel (Certification Standards) for the applicable program areas. Certification Standards are designed to ensure that educators that are prepared to teach the state content standards for their applicable subject areas and are up-to-date on best practices in various teaching methodologies.

Current practice is for the Commission to review new programs and make recommendations to the Board regarding program approval. New program reviews are conducted through a "Desk Review" and do not include an on-site review. The Commission review process evaluates whether or not programs meet or will meet the approved Certification Standards for the applicable certificate and endorsement area. The Commission may recommend to the Board that a program be "Approved," "Not Approved," or "Conditionally Approved." Programs conditionally approved are required to have a subsequent focus visit. The focus visit is scheduled three years following the conditional approval, at which time the Commission forwards a new recommendation to the Board regarding approval status of the program.

Once approved by the Board, candidates completing these programs will be able to apply for a Standard Instructional Certificate with an endorsement in the area of study completed.

BOARD ACTION

I move to accept the Professional Standards Commission recommendation and to approve the Exceptional Child Generalist new pathway to teaching endorsement program offered through Boise State University.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to accept the Professional Standards Commission recommendation and to approve the Early Childhood Special Education new pathway to teaching endorsement program offered through Boise State University.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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PROFESSIONAL STANDARDS COMMISSION

SUBJECT

University of Idaho; proposed Literacy and Family and Consumer Sciences teaching endorsement programs

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-114 and 33-1258, Idaho Code
IDAPA 08.02.02.100, Official Vehicle For Approving Teacher Education Programs

BACKGROUND/DISCUSSION

The Standards Committee of the Professional Standards Commission conducted New Program Approval Desk Reviews of the Literacy and Family and Consumer Sciences teaching endorsement programs proposed by University of Idaho (UI). Through the comprehensive presentation, the Standards Committee gained a clear understanding that all of the Idaho Literacy, Career Technical Foundation Standards, and Family and Consumer Sciences teacher standards would be met and/or surpassed through the proposed programs.

During its June 2017 meeting, the Professional Standards Commission voted to recommend conditional approval of the proposed Literacy and Family and Consumer Sciences teaching endorsement programs offered through UI. With the conditionally approved status, UI may admit candidates to the Literacy and Family and Consumer Sciences teaching endorsement programs, and will undergo full approval once there are program completers.

IMPACT

In order to maintain status as an Idaho approved program and produce graduates eligible for Idaho teacher certification, UI must have all new programs reviewed for Board approval for the purposes of teacher certification.

ATTACHMENTS

Attachment 1 – UI Literacy Endorsement Packet	Page 3
Attachment 2 – UI Family and Consumer Sciences Endorsement Packet	Page 15

STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Section 33-114, Idaho Code, the review and approval of all teacher preparation programs in the state is vested in the State Board of Education. The program reviews are conducted for the Board through the Professional Standards Commission (Commission). Recommendations are then brought forward to the Board for consideration. The review process is designed to ensure the programs are meeting the Board approved standards for Initial Certification of Professional School Personnel (Certification Standards) for the

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applicable program areas. Certification Standards are designed to ensure that educators are prepared to teach the state content standards for their applicable subject areas and are up-to-date on best practices in various teaching methodologies.

Current practice is for the Commission to review new programs and make recommendations to the Board regarding program approval. New program reviews are conducted through a "Desk Review" and do not include an on-site review. The Commission review process evaluates whether or not the programs meet or will meet the approved Certification Standards for the applicable certificate and endorsement area. The Commission may recommend to the Board that a program be "Approved," "Not Approved," or "Conditionally Approved." Programs conditionally approved are required to have a subsequent focus visit. The focus visit is scheduled three years following the conditional approval, at which time the Commission forwards a new recommendation to the Board regarding approval status of the program.

Once approved by the Board, candidates completing these programs will be able to apply for a Standard Instructional Certificate with an endorsement in the area of study completed.

BOARD ACTION

I move to accept the Professional Standards Commission recommendation and to conditionally approve the Literacy teaching endorsement program offered through University of Idaho.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to accept the Professional Standards Commission recommendation and to conditionally approve the Family and Consumer Sciences teaching endorsement program offered through University of Idaho.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

Appointments to the Bias and Sensitivity Committee

REFERENCE

November 2014	The Board appointed thirty (30) committee member for a two (2) or four (4) year term. A list of ninety (90) additional members were appointed to perform a one-time review.
February 2015	The Board approved the removal of an audio clip and associated items per the recommendation of the committee members.
August 2016	The Board appointed new committee members.
December 2016	The Board disapproved the removal of the three (3) ELA items, one (1) grade 11 passage with five (5) associated items, one (1) grade 8 passage with eleven (11) associated items, and one (1) grade 6 math item.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-134, Idaho Code - Assessment Item Review Committee

BACKGROUND/DISCUSSION

In accordance with Section 33-134, Idaho Code, the State Department of Education (Department) recommended and the State Board of Education appointed a review committee to ensure that parents, teachers, administrators, and school board members in Idaho's public education system have the opportunity to review the types and kinds of questions used on state assessments. The law requires a committee of thirty (30) individuals in each of the six (6) educational regions in the state. Each region is represented by two (2) parents, one (1) teacher, one (1) school board member, and one (1) public or charter school administrator. Committee members shall serve a term of four (4) years.

This committee is to review all summative computer adaptive test questions for bias and sensitivity. The committee is authorized to make recommendations to revise or eliminate computer adaptive test questions from the Idaho Standards Assessment Test in English Language Arts/Literacy and Mathematics.

The Department is recommending the approval of the following: Teresa Berry to serve as the School Board Member, representing Region 4; Kathy Millar, previously approved as a school board member in region 4 to serve as a parent in the same region; and Kendra McMillan, previously approved in region 5 as a school district administrator, to serve as an alternate school administrator in region 2.

CONSENT
AUGUST 10, 2017

ATTACHMENTS

Attachment 1 – Bias and Sensitivity Committee Membership

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STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Section 33-134, Idaho Code, the Bias and Sensitivity Committee is charged with reviewing any new test items that have been added to any summative computer adaptive test, this includes the Idaho Standards Achievement Test for English Language Usage and Mathematics. Following the review process the committee may make recommendations to the Board for removal of any test questions that the committee determines may be bias or unfair to any group of test takers, regardless of differences in characteristics, including, but not limited to disability status, ethnic group, gender, regional background, native language or socioeconomic status.

BOARD ACTION

I move to approve the appointment of Teresa Berry, Kathy Millar and Kendra McMillan to serve on the Bias and Sensitivity Committee, effective immediately for a term of four years.

Moved by _____ Seconded by _____ Carried Yes ____ No ____