



AGENDA

**October 18-19, 2017
Lewis-Clark State College
Williams Conference Center
(4th Street and 9th Avenue)
Lewiston, Idaho**

Wednesday, October 18th, 2017, 11:00 am

BOARDWORK

1. Agenda Review / Approval
2. Minutes Review / Approval
3. Rolling Calendar

PLANNING, POLICY & GOVERNMENTAL AFFAIRS

1. Lewis-Clark State College Annual Progress Report

WORK SESSION

Planning, Policy & Governmental Affairs

- A. Public Education System - Performance Reporting – Carson Howell/Tracie Bent
- Performance Measure Reports
 - College Entrance Exam Data
 - Idaho Statewide Reading Assessment (Idaho Reading Indicator) Annual Review
 - K-12 Accountability Student Engagement Survey

DEPARTMENT OF EDUCATION

1. Developments in K-12 Education
2. Elementary Schools with Less than 10 Pupil ADA
3. Pending Rule – Docket 08-0203-1702 Graduation Requirement - College Entrance Exam
4. Temporary/Pending – Docket Rule 08-0203-1708 Idaho English Language Proficiency Assessment Achievement Standards – Incorporated by Reference
5. Pending Rule – Docket 08-0203-1711 Idaho Alternate Assessment Achievement Standards – Incorporated by Reference
6. Assessment Item Review Committee Recommendations

EXECUTIVE SESSION (Closed to the Public)

Postsecondary Institutions under the Governance of the Board

To go into executive session pursuant to Section 74-206(1)(b), Idaho Code, "To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student."

Thursday, October 19th, 2017, 8:00 am

OPEN FORUM

CONSENT AGENDA

AUDIT

1. Boise State University – Research Foundation Agreement

BAHR

2. Idaho State University – Upgrade/Replace Network Switching Hardware
3. University of Idaho – Disposal of Real Property

IRSA

4. General Education Committee Nominations

PPGA

5. Data Management Council Appointments
6. Indian Education Committee Appointments
7. Idaho State University – Facility Naming
8. President Approved Alcohol Permits

SDE

9. Emergency Provisional Certification

PLANNING, POLICY & GOVERNMENTAL AFFAIRS

2. Workforce Development Council – Annual Report
3. Board Policy I.J. Use of Institutional Facilities – 2nd Reading
4. Board Policy IV.E. Division of Career Technical Education – 2nd Reading
5. Governor's Higher Education Task Force Recommendations
6. Teacher Certification – Alternate Program – Content Specialist
7. Teacher Certification – Alternate State Approved Assessment

BUSINESS AFFAIRS & HUMAN RESOURCES

Section I – Human Resources

1. University of Idaho – Multi-Year Employment Agreement – Men's Basketball Head Coach
2. University of Idaho – Multi-Year Employment Agreement – Men's Football Head Coach

Section II – Finance

1. FY 2017 Sources and Uses of Funds
2. Idaho State University - Facilities Use Agreement Between ISU and the Idaho College of Osteopathic Medicine (ICOM) - Report

3. Idaho State University - Amendment to License Agreement Between ISU and the Idaho College of Osteopathic Medicine (ICOM) Report
4. University of Idaho - Multi-Year Agreement – City of Moscow - Campus Security
5. University of Idaho - Nancy M. Cummings Research, Extension, and Education Center Project – Planning and Design Phases
6. University of Idaho - West Campus Utilities Distribution Systems and Infrastructure Improvements & Expansion Project – Planning and Design Phases
7. FY 2019 Budget Request Amendment

INSTRUCTION, RESEARCH & STUDENT AFFAIRS

1. University of Utah School of Medicine – Annual Report
2. EPSCoR – Annual Report
3. Boise State University – Master of Science in Genetic Counseling
4. Board Policy III.P. Students – First Reading
5. Board Policy III.N. General Education – Second Reading
6. Complete College Idaho – Guided Pathways Update

If auxiliary aids or services are needed for individuals with disabilities, or if you wish to speak during the Open Forum, please contact the Board office at 334-2270 no later than two days before the meeting. While the Board attempts to address items in the listed order, some items may be addressed by the Board prior to or after the order listed.

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