

**WORK SESSION
OCTOBER 18, 2017**

SUBJECT

Public Education System - Performance Reporting

REFERENCE

June 2016	Board approved the institutions updated strategic plans, including performance measures for the next four years.
August 2016	Board members requested information on Career Technical teacher preparation program completers.
October 2016	Board reviewed performance measures for the period from FY 2017 – FY 2021
December 2016	Board discussed amendments to the K-20 Education Strategic Plan
February 2017	Board approved amendments to the K-20 Education Strategic Plan FY18 – FY22
April 2017	Board discussed institution and agencies FY18-FY22 Strategic Plans
June 2017	Board approved institution and agencies FY18-FY22 Strategic Plans and requested additional information on college entrance exam performance be presented with the October performance measure reporting in October.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M, and III.S.
Section 67-1901 through 1905, Idaho Code.
Administrative Code, IDAPA 08.02.01.802 – Literacy Growth Targets

BACKGROUND/DISCUSSION

The performance measure data are presented annually to provide an overview of the progress the state public education system is making toward the Board's strategic plan goals and performance targets as well as the agencies' and institutions' strategic plan goals and performance targets. This presentation is meant generate a discussion regarding the overall cumulative progress being made toward the Board's goals and objectives as well as the institutions specific goals and objectives and any changes the Board may want to make in December to it is K-20 system-wide strategic plan, including performance measures. In addition to the annual performance measure, report Board staff will provide the Board with an update performance of students on the college entrance exam tests (ACT and SAT).

During the October 2011 Board meeting the Board requested that the institutions' strategic plans contain six postsecondary performance measures that are consistent across the public postsecondary educational system. The six system-wide performance measures look at remediation, retention, dual credit

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participation, certificates and degrees conferred, cost per credit hour, and certificate and degree completions. Board staff worked with institution staff to define each measure and assure the data is reported consistently across the system.

At the April 2017 Board meeting as part of the discussion regarding the institutions and agencies' strategic plans the Planning, Policy and Governmental Affairs Committee was asked to look at the current relevancy of the system-wide performance measures and bring back recommendation on three or four updated system-wide performance measures. These recommendations are scheduled to be brought back to the Board at the December Board meeting in conjunction with the discussion on updates to the Board's K-20 Education Strategic Plan.

During the 2016 legislative session, the Board was asked to set, through administrative rule, literacy growth targets for students in kindergarten through grade 3 and to review statewide student proficiency levels and progress toward literacy growth targets annually. The Board set the following targets, based on the spring administration of the statewide reading assessment (Idaho Reading Indicator):

Year 1 (2017-2018) and 2 (2018-2019)

- Kindergarten 1%
- Grade 1 1%
- Grade 2 1%
- Grade 3 1%

Years 3 (2019-2020), 4 (2020-2021), and 5 (2021-2022)

- Kindergarten 1.8%
- Grade 1 2.0%
- Grade 2 1.6%
- Grade 3 1.2%

This will be the first annual review of the proficiency levels, progress toward the trajectory growth targets will not be calculated until after the administration of the assessment in the spring and will be included in the October 2018 review.

IMPACT

The data included in this presentation will be used by the Board, institutions, and agencies to direct their future strategic planning efforts and provides the Board and the public with an update on the progress Idaho's public educational system is making.

ATTACHMENTS

Performance Measure Reports
System-wide Strategic Plan Performance Reports
Attachment 1 – K-20 Public Education Strategic Plan

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STAFF COMMENTS AND RECOMMENDATIONS

Institution and agency performance measures and benchmarks are approved by the Board when the Board approves the institutions and agencies strategic plans. In September of each year the institutions and agencies are required to select performance measures from their strategic plans and submit them to the Division of Financial Management (DFM). DFM then makes the reports available to the Governor and the Legislature and then posts them on the State website.

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The Performance Measure Reports include the self-selected performance measures and the Board identified system-wide performance measures. The reports do not include all of the performance measures included in each of the institutions and agencies strategic plans. The Board is provided trend data for each of the performance measures included in the institutions and agencies strategic plans when they review the strategic plans at the April and June Board meetings. This information will be available during the discussion at the Board meeting if there are specific performance measures that are not included in attached reports that Board members would like to discuss.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.