

**CONSENT  
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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
1	<b>BAHR – SECTION II - BOISE STATE UNIVERSITY – ELSEVIER LIBRARY SUBSCRIPTION LICENSE AGREEMENT</b>	Motion to Approve
2	<b>BAHR – SECTION II - UNIVERSITY Of IDAHO - EASEMENT FOR ELECTRIC SERVICE FOR THE CENTER FOR ORGANIC STUDIES, SANDPOINT</b>	Motion to Approve
3	<b>IRSA – PROGRAMS AND CHANGES APPROVED BY EXECUTIVE DIRECTOR</b>	Information item
4	<b>PPGA – IDAHO STATE UNIVERSITY – SPECIAL EDUCATION DIRECTOR ENDORSEMENT PROGRAM REVIEW</b>	Motion to Approve
5	<b>PPGA – UNIVERSITY OF IDAHO – FACILITIES NAMING – ROCK CREEK RANCH</b>	Motion to Approve
6	<b>PPGA – INDIAN EDUCATION COMMITTEE APPOINTMENTS</b>	Motion to Approve
7	<b>PPGA – INSTITUTION PRESIDENT APPROVED ALCOHOL PERMITS</b>	Information item
8	<b>SDE –PROFESSIONAL STANDARDS COMMISSION - LEWIS-CLARK STATE COLLEGE – STATE TEAM FOCUSED VISIT REPORT</b>	Motion to Approve

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**BOISE STATE UNIVERSITY**

**SUBJECT**

License Agreement with Elsevier B.V.

**REFERENCE**

November 2012	Executive Director approved one-year Elsevier License Agreement
October 2013	Executive Director approved one-year Elsevier License Agreement
December 2014	Board approved four-year Elsevier License Agreement

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section V.I.3.a.

**BACKGROUND/DISCUSSION**

Boise State University (BSU) requests permission to enter into a five-year license agreement with Elsevier B.V. (Elsevier). The proposed agreement will provide unlimited simultaneous and remote access to over 2,300 journal titles for students, faculty, staff, researchers, and independent contractors of BSU as well as for visitors using computer terminals in Albertsons Library.

Elsevier's extensive and unique full-text journal collection covers authoritative titles from the core scientific literature, including high-impact factor titles. Access to the collection is critical for academic programs and research on campus including biology, engineering, health science, nursing, geophysics, mathematics, biomolecular and biomedical science, chemistry, and musculoskeletal research. The licensed package includes full-texts of articles from January 1995 to present.

Access to the journals is crucial to the continued growth of active research programs and increased research productivity by BSU students and faculty members. Journal titles included in the package are used worldwide by leading researchers. Without access to these journals, students and faculty would be placed at a distinct disadvantage regionally and nationally.

BSU is unable to utilize subscriptions to these journals at other institutions due to strict licensing rules imposed by the publishers. Elsevier is the sole publisher and distributor of the electronic journals offered in this package, and on the ScienceDirect platform.

The total amount of the five-year agreement is \$2,531,256.59, paid in yearly installments.

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**IMPACT**

Year 1 (January 1 – December 31, 2018)	\$460,576.44
Year 2 (January 1 – December 31, 2019)	\$481,302.38
Year 3 (January 1 – December 31, 2020)	\$504,164.24
Year 4 (January 1 – December 31, 2021)	\$529,372.45
Year 5 (January 1 – December 31, 2022)	<u>\$555,841.08</u>
	\$2,531,256.59

Source of funding is a mix of appropriated and local funds.

**ATTACHMENTS**

Attachment 1 – Elsevier Subscription Agreement	Page 3
Attachment 2 – BSU Purchase Order	Page 19

**STAFF COMMENTS AND RECOMMENDATIONS**

Board approval is required for the proposed multi-year license agreement because the value of services, over time, will exceed \$1 million. Elsevier is the sole-source vendor for the collection of electronic journals listed in Attachment 2, and has provided satisfactory support to BSU during the past five years. The proposed license agreement will run from January 1, 2018 to December 31, 2022.

Staff recommends approval.

**BOARD ACTION**

I move to authorize Boise State University to enter into a five-year license agreement, for an amount not to exceed \$2,531,256.59, with Elsevier as outlined herein.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**UNIVERSITY OF IDAHO**

**SUBJECT**

Easement to be granted at the University of Idaho's Center for Organic Studies near Sandpoint, Idaho.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section V.1.5.b.ii.

**BACKGROUND/DISCUSSION**

The University of Idaho (UI) is developing a Center for Organic Studies at property near Sandpoint, Idaho previously gifted to the Regents for such use. The property does not have adequate electric service. To extend electric service, the local utility, Northern Lights, Inc, must place new service delivery equipment on Regents property. The local utility requires an easement for placement of the service requested by University staff for the operation of the Center.

**IMPACT**

Funding for the installation costs will be provided from the College of Agricultural and Life Sciences' project budget for the improvements at the Center.

**ATTACHMENTS**

Attachment 1 – Proposed Easement	Page 3
Attachment 2 – Local area map	Page 7

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff recommends approval.

**BOARD ACTION**

I move to approve the request by the University of Idaho for authority to grant an easement to Northern Lights, Incorporated, in substantial conformance to the form submitted to the Board in Attachment 1, and to authorize the University's Vice President for Infrastructure to execute the easement and any related transactional documents.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**SUBJECT**

Programs and Changes Approved by Executive Director - Quarterly Report

**REFERENCE**

August 2017

Board received quarterly report.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies and Procedures, Section III.G.8.a., Postsecondary Program Approval and Discontinuance

**BACKGROUND/DISCUSSION**

In accordance with Board Policy III.G.3.c.i. and 4.b, prior to implementation the Executive Director may approve any new, modification, and/or discontinuation of academic or career technical education programs, with a financial impact of less than \$250,000 per fiscal year.

Consistent with Board Policy III.G.8.a., the Board office is providing a quarterly report of program changes from Idaho's public postsecondary institutions that were approved between August 2017 and November 2017 by the Executive Director.

**ATTACHMENTS**

Attachment 1 – List of Programs and Changes Approved by the  
Executive Director

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**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**IDAHO STATE UNIVERSITY**

**SUBJECT**

Idaho State University – Special Education Director Endorsement Program Review

**REFERENCE**

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section III.E.

**BACKGROUND/DISCUSSION**

The Special Education Director Endorsement has existed for over 40 years, as evidenced by a review of Idaho State University (ISU) graduate catalogs. However, this program was inadvertently omitted from the list of programs that ISU submitted to the State Department of Education to be reviewed at the last NCATE/State Review visit in September, 2015, and now needs to be re-instated. The Special Education Director Program was reviewed and approved during the 2008 NCATE and State Review Team visit. All of the rubric indicators for the standards related to the Idaho Standards for Special Education Director were marked at the “acceptable” level and the program was rated as “Approved” at the “Recommended Action on All Standards.” However, after extensive searching, neither the Office of the State Board of Education nor the Office of Academic Affairs at ISU could locate documentation demonstrating official approval for this program.

Upon learning that the Special Education Director Endorsement was not included in the 2015 NCATE/State Review, ISU immediately contacted representatives at the State Department of Education and the Office of the State Board of Education to notify them of the situation. It was determined that ISU needed to prepare and submit to the Professional Standards Commission (PSC) a New Program for Certification Request. This was completed and reviewed by the PSC at their November 17, 2017 meeting, at which time the PSC reviewed the proposal and recommended Conditional Approval with a full review of the program at the Fall 2018 Focused Visit.

Candidates requesting the Institutional Recommendation for certification as a Director of Special Education must have a Master’s degree; meet the Idaho Foundation Standards for School Administrators; and meet the competencies outlined in the Idaho Standards for Special Education Directors. Included in the materials are an updated matrix that reflects alignments of Idaho Foundation Standards for School Administrators – Special Education Director with ISU courses that address knowledge and performance requirements defined by these standards; a matrix that reflects that alignment with the Council for Exceptional Children Standards for Special Education Directors with Idaho Administrator Standards for Special Education Directors and ISU courses that addresses the

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knowledge and performance competencies defined by these standards; a list of courses offered by ISU that address the competencies defined by these standards; and a collection of ISU course catalog descriptions for the courses that address the competencies defined by these standards.

**IMPACT**

There is no financial impact as this program already exists, and no new financial resources are required.

There is the potential of adversely impacting students who are caught in the gap between recognizing the program had not been reviewed at ISU's 2015 NCATE/State Review and the requested approval by the State Board of Education for recognition of the Special Education Director Endorsement at ISU. In the prior year and a half, ISU's College of Education has provided a recommendation for eight students, and ISU believes there are approximately six to eight students who could immediately be impacted.

**ATTACHMENTS**

Attachment 1 – New Program for Certification Request	Page 5
Attachment 2 – Special Education Director Matrix	Page 9
Attachment 3 – Council for Exceptional Children: Advanced Specialty Set: Special Education Administration Set	Page 30
Attachment 4 – Special Education Director Course Work	Page 42
Attachment 5 – Special Education Director Course Descriptions	Page 43
Attachment 6 – Professional Standards Commission - Notification of Recommendation for Conditional Approval	Page 45

**STAFF COMMENTS AND RECOMMENDATIONS**

Pursuant to Section 33-114, Idaho Code, the review and approval of all teacher preparation programs in the state is vested in the State Board of Education. The program reviews are conducted for the Board through the Professional Standards Commission (Commission). Recommendations are then brought forward to the Board for consideration. The review process is designed to ensure the programs meet the Board approved standards for Initial Certification of Professional School Personnel (Certification Standards) for the applicable program areas. Certification Standards are designed to ensure that educators that are prepared to teach the state content standards for their applicable subject areas and are up-to-date on best practices in various teaching methodologies.

Current practice is for the Commission to review new programs and make recommendations to the Board regarding program approval. New program reviews are conducted through a "Desk Review" and do not include an on-site review. The Commission review process evaluates whether or not programs meet or will meet the approved Certification Standards for the applicable certificate and endorsement area. The Commission may recommend to the Board that a program be "Approved," "Not Approved," or "Conditionally Approved." Programs

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conditionally approved are required to have a subsequent focus visit. The focus visit is scheduled three years following the conditional approval, at which time the Commission forwards a new recommendation to the Board regarding approval status of the program.

Once approved by the Board, candidates completing these programs will be able to apply for a Standard Instructional Certificate with an endorsement in the area of study completed.

The Idaho State University's Special Education Director Program was missed in the full review conducted in fall 2015. Due to these special circumstances the Commission is recommending conditional approval to assure those students that are currently in the program will be eligible for certification when they complete and a Focused Visit in the fall of 2018.

**BOARD ACTION**

I move to accept the Professional Standards Commission recommendation and to approve the Idaho State University Special Education Director endorsement program for conditional approval contingent on a Focused Visit in 2018.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**UNIVERSITY OF IDAHO**

**SUBJECT**

University of Idaho – Facilities Naming – Rock Creek Ranch

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section I.K1.b  
Naming/Memorializing Building and Facilities

**BACKGROUND/DISCUSSION**

Rock Creek Ranch is nearly 10,400 acres of privately-owned land adjacent to an additional 11,000 acres of publically-owned land in the Wood River Valley in southeast Idaho. The Rinker family bought the ranch in the 1980s and continued the long-time practice of grazing the land. In 2013 the family began looking for ways to preserve the land. The Natural Resource Conservation Service purchased the development rights in 2014 and shortly thereafter the ranch was purchased by the Wood River Land Trust (with financial assistance from The Nature Conservancy) at a below-market sales price. Shortly after, the University of Idaho was invited as a partner to expand the research and outreach opportunities of this property. Attachment 1 contains a copy of the University's web site describing the Rock Creek Ranch collaboration.

In 2016, the Trust, the Conservancy and the University formalized their relationship through a Memorandum of Understanding (MOU), which outlines how they will collaborate on choosing research along with other management decisions. Additionally, an advisory committee of key stakeholders has been engaged to provide research and management suggestions. Attachment 2 contains a copy of the MOU.

The MOU contains the agreement of Trust and the Conservancy to grant the University an option to buy the Rock Creek Ranch property. The Trust, the Conservancy and the University are currently fund raising to secure sufficient funds to retire the debt to the Conservancy and other debt of the Trust which will encompass the purchase price of the property under the University's option. Upon completion of the fund raising efforts, it is the intention of the University to seek approval from the Board for acquisition of fee title to the Rock Creek Ranch Property. Until such time, or in the event the University does not seek to acquire fee title to the property, the MOU will serve as the operational document for the parties' collaboration in research, outreach and conservation.

In support of this fund-raising, the Rinker family has donated to the University of Idaho Foundation a parcel of property located in Blaine County. The Foundation is instructed, as a term of the donation, to sell the donated parcel and supply the net proceeds of the sale for use in the debt retirement and acquisition of the Rock Creek Ranch.

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Based on the donation of the parcel in Blaine County, as well as the Rinker family's vision and extraordinary generosity in the establishment of the Rock Creek Ranch as a preserve for research, outreach and conservation, the University seeks authority from the Board to include the Rinker family name in the University's interest in the Rock Creek Ranch, including in the name of the facility itself should the University acquire title pursuant to Board approval.

**IMPACT**

There is no financial impact from the requested naming.

**ATTACHMENTS**

Attachment 1 – Description of Rock Creek Collaboration	Page 3
Attachment 2 – MOU	Page 5

**STAFF COMMENTS AND RECOMMENDATIONS**

Board Policy I.K.1.b, outlines the requirements by which a building, facility, or administrative unit may be named for other than a former employee of the system of higher education. These include consideration of the nature of the individuals gift and its significance to the institution; the eminence of the individual whose name is proposed; and the individuals relationship to the institution. Based on the information provided by the University of Idaho the request is in compliance with Board policy. This is the first time in recent history an institution has requested permission to name a facility prior to the acquisition or construction of the facility.

**BOARD ACTION**

I move to approve the request by the University of Idaho to include the Rinker family name in the University's interest in the Rock Creek Ranch, including in the name of the facility itself should the University acquire title pursuant to Board approval.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**SUBJECT**

Indian Education Committee Appointments

**REFERENCE**

April 14, 2016	The Board approved the appointment of Tomas Puga and reappointments of Selena Grace, Bob Sobotta, and Chris Meyer.
October 20, 2016	The Board approved the appointment of Sharee Anderson, Donna Bollinger, Jessica James-Grant, and Hank McArthur.
June 15, 2017	The Board approved the reappointments of Sharee Anderson and Yolanda Bisbee.
August 10, 2017	The Board approved the appointment of Jason Ostrowski.
October 19, 2017	The Board approved the appointment of Marcus Coby, Tina Strong, and Graydon Stanley.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section I.P.

**BACKGROUND/DISCUSSION**

The Idaho Indian Education Committee serves as an advisory committee to the State Board of Education (Board) and the State Department of Education (Department) on educational issues and how they impact Idaho's American Indian student population. The committee also serves as a link between Idaho's American Indian tribes.

Pursuant to Board Policy I.P. the Idaho Indian Education Committee consists of 19 members appointed by the Board. Each member serves a term of five years. Appointments to vacant positions during a previous incumbent's term are filled for the remainder of the open term. The membership consists of:

- One representative from each of the eight public postsecondary institutions
- One representative from each of the five tribal chairs or designee
- One representative from each of the five tribal education affiliations (K-12)
- One representative from each of the two Bureau of Indian Education schools
- One representative from the State Board of Education, as an ex-officio member

The Kootenai Tribe has forwarded Mr. Gary Aitken's, name for consideration as their tribal chair representative on the Indian Education Committee.

**IMPACT**

This appointment will fill one of the six vacant seats on the committee.

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**ATTACHMENTS**

Attachment 1 – Current Committee Membership	Page 3
Attachment 2 – Kootenai Tribal Resolution	Page 5

**STAFF COMMENTS AND RECOMMENDATIONS**

Ms. Jennifer Porter’s term expired on June 30, 2017. The Kootenai Tribe identified Mr. Gary Aitken to replace Ms. Porter and serve as the tribal chair representative. If approved, Mr. Aitken would serve a new five-year term effective immediately and conclude on June 30, 2022.

**BOARD ACTION**

I move to appoint Mr. Gary Aitken, as the Kootenai Tribe tribal chair representative, effective immediately and expiring June 30, 2022.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_



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**SUBJECT**

Institution President Approved Alcohol Permits

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

**BACKGROUND/DISCUSSION**

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by, and in compliance with, Board policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

The last update presented to the Board was at the October 19, 2017 Board meeting. Since that meeting, Board staff has received forty-six (46) permits from Boise State University, eighteen (18) permits from Idaho State University, twenty-five (25) permits from the University of Idaho and twelve (12) permits from Lewis-Clark State College.

Board staff has prepared a brief listing of the permits issued for use. The list is attached for the Board's review.

**ATTACHMENTS**

Attachment 1 - List of Approved Permits by Institution

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**PROFESSIONAL STANDARDS COMMISSION**

**SUBJECT**

Professional Standards Commission – Lewis-Clark State College – State Team Focused Visit Report

**REFERENCE**

August 2014 Board accepted the State Team Report and granted conditional approval of the Special Education, Biology, Chemistry, Earth and Space Science, And English as a new Language programs at Lewis-Clark State College.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Sections 33-1254 and 33-1258, Idaho Code

**BACKGROUND/DISCUSSION**

The Professional Standards Commission (PSC) is tasked with conducting a full unit review of all State Board-approved teacher preparation programs in Idaho on a seven-year cycle. Any programs that are Conditionally Approved require a subsequent Focused Visit within three (3) years of the full unit review.

The PSC convened a State Review Team containing content experts and conducted the focused visit of Lewis-Clark State College April 23 - 25, 2017. The PSC reviewed the final report submitted by the State Review Team and voted to recommend that the State Board of Education approve the State Team Focused Visit Report as written.

**IMPACT**

The recommendations in this report will enable Lewis-Clark State College to continue to prepare teachers in the best possible manner, ensuring that all state teacher preparation standards are being effectively embedded in their teacher preparation programs.

**ATTACHMENTS**

Attachment 1 – LCSC Focused Visit State Team Report 2017

Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

Pursuant to Section 33-114, Idaho Code, the review and approval of all teacher preparation programs in the state is vested in the State Board of Education. The program reviews are conducted for the Board through the Professional Standards Commission (Commission). Recommendations are then brought forward to the Board for consideration. The review process is designed to ensure the programs are meeting the Board approved standards for Initial

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Certification of Professional School Personnel (Certification Standards) for the applicable program areas. Certification Standards are designed to ensure that educators are prepared to teach the state content standards for their applicable subject areas and are up-to-date on best practices in various teaching methodologies.

Current practice is for the Commission to review new programs and make recommendations to the Board regarding program approval. New program reviews are conducted through a "Desk Review" and do not include an on-site review. The Commission review process evaluates whether or not the programs meet or will meet the approved Certification Standards for the applicable certificate and endorsement area. The Commission may recommend to the Board that a program be "Approved," "Not Approved," or "Conditionally Approved." Programs conditionally approved are required to have a subsequent focus visit. The focus visit is scheduled three years following the conditional approval, at which time the Commission forwards a new recommendation to the Board regarding approval status of the program.

Once approved by the Board, candidates completing these programs will be able to apply for a Standard Instructional Certificate with an endorsement in the area of study completed.

**BOARD ACTION**

I move to approve the recommendation of the Professional Standards Commission to accept the State Team Focused Visit Report for Lewis-Clark State College as submitted.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_