



Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career-Technical Education

**IDAHO STATE BOARD OF EDUCATION
April 18-19, 2018
University of Idaho
Bruce M. Pitman Center
International Ballroom
Moscow, Idaho**

A regularly scheduled meeting of the State Board of Education was held April 18-19, 2018 at the University of Idaho in Moscow, Idaho.

Present:

Linda Clark, President
Debbie Critchfield, Vice President
David Hill, Secretary
Emma Atchley

Andrew Scoggin
Don Soltman
Richard Westerberg
Sherri Ybarra, State Superintendent

Wednesday, April 18, 2018

The Board met at the University of Idaho in its Bruce M. Pitman Center, International Ballroom in Moscow, Idaho for regular business. Board President Dr. Linda Clark presided and called the meeting to order at 10:00 am Pacific time.

BOARDWORK

1. Agenda Review/Approval

BOARD ACTION

M/S (Critchfield/Westerberg): To approve the agenda as submitted. The motion carried 8-0.

2. Minutes Review / Approval

BOARD ACTION

M/S (Critchfield/Soltman): To approve the minutes from the February 2, 2018 Special Board Meeting, February 14-15, 2018 Regular Board Meeting, March 2, 2018 Special Board Meeting, March 8, 2018 Special Board Meeting, March 15, 2018 Special Board Meeting, April 2-3, 2018 Special Board Meeting, and the April 5, 2018 Special Board meeting as submitted. The motion carried 8-0.

3. Rolling Calendar

BOARD ACTION

M/S (Critchfield/Hill): To set April 17-18, 2019 as the date and the University of Idaho as the location for the April 2019 regularly scheduled Board meeting. The motion carried 8-0.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

1. University of Idaho (UI) Annual Progress Report and Tour

After welcoming Board members and guests to the University of Idaho (UI) President Chuck Staben begins his presentation with an update on his institutions efforts to enhance the number of students going on to college through UI's participation in the Board's Direct Admissions and Apply Idaho initiatives and Fast Forward expansion as well as the UI's new Raise.me Micro Scholarship program and Vandal Ideas Project. Dr. Staben continues by sharing an area of opportunity for the Board to consider is how best to use the Idaho Opportunity Scholarship as a recruiting scholarship throughout the state of Idaho by asking the legislature to forward fund the scholarship for the first year or for the Board to consider allowing for institutions to pay the scholarship to students prior to funds being secured through the legislature, and then, if the funds are not secured, the institution would pay the scholarship.

Board member Scoggin asks when Dr. Staben suggests implementing these changes to which Dr. Staben responds most effectively for UI would be December for a January award.

Dr. Staben continues his update by sharing with Board members UI continues working to ensure student success through retention initiatives such as the Vandal Success Center, VandalStar data management, centralized advising; curricular innovation that meets the needs of students and provides pathways; and an outcomes emphasis on graduation, employment preparation and placement.

Dr. Staben then reports on UI's success in the area of research, sharing with Board members in FY17 UI reached a new annual expenditures record of \$109.5 million; integrates with education for high-impact learning experiences; fosters multi-faceted partnerships with industry that result in opportunities for students; and connects with the K-12 system to promote STEM education and pipeline.

Finally, Dr. Staben reports on UI's efforts cultivating current and future success of the institution through a new market-based compensation initiative for faculty and staff; program prioritization; and an increased emphasis on creating a diverse and inclusive community.

Board member Hill then asks what the Board can do to improve implementation of the Opportunity Scholarship to which Dr. Staben responds it would be helpful for Board staff to make a decision, even a partially informed decision, of who would receive an opportunity scholarship or to provide the criteria for award to the institutions in advance of the final awards. Additionally, Dr. Staben asks Board members to consider requesting additional funds from the legislature to recruit first year perspective students. Dr. Hill then asks if this is feasible to which the Board's Executive Director, Mr. Matt Freeman, responds the eligibility requirements for the Opportunity Scholarship are defined by statute and rule, however, they would be a certain amount of guesswork involved, in determining if an individual would receive an award prior to the application deadline. Board member Hill then asks how difficult it would be to model future awards on past years data to which Mr. Freeman the most difficult challenge to this has been the fluctuation of funding from the state. The Board's Chief Planning and Policy Officer, Ms. Tracie Bent, then comments it would be a violation of state law for the Board to determine awards prior to the appropriation being finalized and in addition, the Opportunity Scholarship is a "Last Dollar" scholarship whose awards are based on a formula and it would not be possible to determine an award until all applications have been received. Finally, Mr. Freeman comments there are a lot of variables at play and Dr. Staben's observation during the April Higher Education Presidents Council meeting, that the Opportunity Scholarship helps with affordability but does not help with access because of the timing is a concern to the Board. Mr. Freeman continues this is something that can be discussed and analyzed to see if it were possible to implement, but there are some hurdles that would need to be overcome. Dr. Hill then comments it would be of benefit for Board staff to conduct a detailed analysis of what may be possible. Ms. Bent then shares one possibility would be to set aside scholarship estimates for four year institutions

versus the community colleges, adding the March 1 deadline was a balance between when community college students and four year students apply.

There were no additional questions or comments from the Board.

WORKSESSION

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

A. Institution Processing Fees

This item was provided in the agenda materials as an information item.

Business Affairs and Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item reminding Board members the February 2018 overview of the Apply Idaho initiative during the regular Board meeting included a discussion on two key goals of the program: to simplify the application process to Idaho's public post-secondary institutions and to reduce cost barriers in order to encourage additional students to submit applications. Feedback to Board staff from site coordinators has indicated the simpler, streamlined process and (in some cases) the elimination of application fees has led to increased applications by students who were "on the fence" and who might have been intimidated by the application procedures in place prior to Apply Idaho.

Mr. Westerberg continues the Board has promoted Apply Idaho as a "no fee" application process, but feedback from the field indicates institutions may have other processing fees in place that are directly related to the application process and are used to address the cost of processing additional applicants. During the February 2018 regular Board meeting, the Board had asked staff to provide additional information on these fees for consideration at the April Board meeting as part of the student tuition/fee setting discussion. Mr. Westerberg then invited the Board's Chief Fiscal Officer, Mr. Chet Herbst, to present an overview of the institutions respective processing fees charged to first-time, full-time resident students and when those fees are collected.

Mr. Herbst begins by sharing with Board members the fees being discussed as a part of this agenda item are delegated to the authority of the Chief Executive Officer of each institution to set. Mr. Herbst then shares feedback from the field has stressed the importance for students to find these fees easily and to know upfront what these fees will be as well as the timing for these fees. Mr. Herbst then states while the discussion has been helpful and institutions have been adjusting these fees the discussion before the Board today is an effort to let the Board see what the fees being charged and for institutions to communicate among each other and adopt best practices.

Board member Clark then asks if prior to Apply Idaho students have been assessed both application fees and enrollment fees or if application fees have been added since the Board standardized the process and eliminated enrollment fees. Mr. Herbst responds processing fees have always been specified in Board policy, however, there some

institutions have added a new processing fee once the Board eliminated the application fee.

Board member Critchfield then asks if the fees assessed by the institutions matches the information the Board is communicating through Apply Idaho to which Mr. Herbst responds the two are coming into convergence and one of the reasons for the presentation today is to update the Board on the status of these fees and to encourage collaboration between the institutions. Board member Critchfield then asks if each institution determines the individual fees associated with becoming a student at their institution to which Mr. Herbst responds in the affirmative and then invites the Board's Director of Research, Mr. Carson Howell, to expand upon. Mr. Howell begins by sharing with Board members the Direct Admission letter essentially holds a student's spot at the institutions listed in the letter, and then directs students to Apply Idaho where they fill out their enrollment application to be submitted to the institution(s) of their choice. The institutions will then use this application to determine student placement and scholarship and financial aid eligibility. Board member Critchfield then comments the letter may need to be updated to reflect the fees being charged by the individual institutions.

Board member Westerberg then comments the purpose behind Apply Idaho is to simplify the process to encourage more students to continue their postsecondary endeavors and it is counter to the Board's mission if students encounter unexpected fees and hurdles during the enrollment process.

Board member Clark then comments this is an issue that has been brought up at the Idaho Indian Education Committee meetings as well.

University of Idaho President, Dr. Chuck Staben, then comments UI has eliminated their processing and application fees and enrollment deposit.

Board member Atchley then asks if the confusion has been the distinction between tuition and fees and if it is the fees that have been the surprise. Dr. Clark responds that is a part of the issue, however, the issue first arose with the processing fees.

Board member Scoggin then comments with his understanding the concern has been the use of what appears to be an application fee for what the Board has been promoting as a no fee application.

The Board's Executive Director, Mr. Matt Freeman, shares with Board members 22,500 applications were submitted through Apply Idaho by just over 8,800 unique applicants which averages 2.5 applications per student which would indicate students are being selective as to which schools they are applying to. Mr. Freeman one of the initial concerns with Apply Idaho was that students would apply to all of the institutions they were accepted to, therefore drastically increasing the workload of the institutions to process the applications, however, the results show this is not the case and that while the Board understands there are costs involved with reviewing and processing applications, any

fees assessed by the institutions must have a direct correlation with the workload associated with reviewing these applications.

Mr. Westerberg then comments the purpose of the agenda item was not to micromanage the application process for the institutions, but to send a strong message that it is in their best interest to make that process as streamlined, efficient, and least costly as possible.

There were no additional questions or comments from the Board.

B. Student Tuition & Fee Rates (Academic Year 2018-2019)

1. Lewis-Clark State College – Student Tuition & Fee Rates
2. University of Idaho – Student Tuition & Fee Rates
3. Boise State University – Student Tuition & Fee Rates
4. Idaho State University – Student Tuition & Fee Rates
5. Boise State University – Honors College Program Fee
6. Boise State University – Senior Citizen Program Fee

BOARD ACTION

Prior to the fee setting, Business Affairs and Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg reminded Board members of their responsibility to balance the health and welfare of the institution versus the cost to the student. Board member Westerberg continues less than half of Idaho's students pursue their postsecondary education and it is his belief cost is an issue. Board member Westerberg then states the Board has worked hard to promote the value of a degree, however, the high cost of a degree is a contributing factor to whether a student pursues their postsecondary education plan.

Board member Scoggin then comments the Board's role setting tuition and fees weighs heavily on its members because it is a very important balancing question requiring careful assessment by the Board and a careful listening ear by the institutions and their student bodies. Mr. Scoggin continues he fully concurs with Board member Westerberg's comments regarding the concern about cost. Mr. Scoggin then states the presentations by the institutions today were compelling and he has spent a significant amount of time trying to come up with a fair position and that in order to balance equities on all sides, he would suggest the Board approve the requests today up to a cap of 5.0%.

Board member Critchfield comments Idaho's education system is exactly that, a system, yet each institution has individual needs and finding a balance benefiting institutions without creating barriers for students is always a challenge.

Board member Atchley shares she tends to follow the assumption the institutions know what their needs are and that historically, as a state, we have put less money into higher education than we have over a period of years. Ms. Atchley continues there was a time when 20% of the general fund went to higher education and that now it is less than 10%. Ms. Atchley then states the value of a degree cannot be measured and a lot of individuals

have the assumption it is only a private good. The Board however knows it is a public good contributing to economic development and advancement. Ms. Atchley then shares her hesitation with an equal increase across all institutions as well as capping any increases at a certain percent, adding the Board must consider each institution individually and that the value the Board puts on the institutions is reflected in the quality of the institution and it is critical for the Board to maintain our institutions at the level they need to provide an excellent education to their students.

Board member Hill then comments you can squeeze budgets but will only realize the damage when something breaks and it is the Board's responsibility to verify the requests from the institutions are reasonable and reflect the circumstances but more important to support and maintain the quality of the institutions.

Board member Scoggin then comments if not only the Board, but the legislature, want a well-educated citizenry and want to support the state's institutions as they drive towards their missions and expect them to squeeze every penny, we still need as a state to keep up with funding our institutions at the level it costs to maintain great quality institutions and that as a state we cannot continue to reduce the percentage the state carries and expect the institutions to make up the difference.

LEWIS-CLARK STATE COLLEGE

M/S (Westerberg/Soltman): To increase the FY 2019 annual undergraduate full-time resident tuition at Lewis-Clark State College by 3.5% (\$222) for a total dollar amount of \$6,556 and to increase the annual full-time tuition for nonresident undergraduate students by 3.5% (\$424) for a total dollar amount of \$12,500. The motion failed 4-4 with Board members Atchley, Critchfield, Hill and Scoggin voting Nay.

AND

M/S (Scoggin/Hill): To increase the FY 2019 annual undergraduate full-time resident tuition and fees at Lewis-Clark State College by 4.5% and to increase the annual full-time tuition for nonresident undergraduate students by 4.5%. The motion passed 6-2 with Board members Soltman and Westerberg voting Nay.

AND

M/S (Westerberg/Soltman): To approve all other fees set forth in the FY 2019 Lewis-Clark State College tuition and fees worksheet which will be made part of the written minutes. The motion carried 8-0.

Business Affairs and Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg introduced the item reminding Board members of the significant responsibility of the Board in setting tuition and fees, adding it is a fine balancing act between keeping tuition and fees as low as possible to encourage students to continue their postsecondary education while still providing for the institutions adequate resources to provide a good quality education for students.

Mr. Westerberg then reminds Board members for the past four (4) years the BAHR Committee has provided a target to the institutions when determining tuition and fees for resident and undergraduate students and last year that target was 3%. Board member Westerberg continues last year the Board approved a 3% tuition and fee increase for Idaho State University (ISU) and a 3.5% increase for Boise State University (BSU), Lewis-Clark State College (LCSC), and University of Idaho (UI). Mr. Westerberg then shares the actions of the legislature have a large impact on the Board's actions and the approval of a 3% Change in Employee Compensation (CEC) last year had ramifications for institutions budgets in that a fund shift involved in CEC in that not all of the 3% increase is fully funded for the institutions and that additionally last year there was an increase in health insurance and the effect (fund shift and health insurance) per institution was 2.4% for ISU, 2.5% for BSU, 2.3% for UI, and 3% for LCSC. Mr. Westerberg the comments the 3% increase in tuition and fees granted for LCSC was effectively taken up by what the college had to offset in fund shift and benefits. This year the legislature once again granted a 3% increase in CEC with the same fund shift implications for the institutions as the previous year, however, there was a reduction in the health insurance benefit in the form of a credit with an effect (fund shift and health insurance) per institution of 1.4% for ISU, 0.5% for BSU, 0.7% for UI and 0.63% for LCSC.

Mr. Westerberg then invited the institutions to present their request to the Board, beginning with Lewis-Clark State College.

Representing Lewis-Clark State College (LCSC) were Mr. Todd Kilburn, Vice President for Finance & Administration, Dr. Amanda Van Lanen, Chair of the Lewis-Clark State College Faculty Senate and Mr. A.J. Baron, President of the Associated Students of Lewis-Clark State College (ASLCSC).

Mr. Kilburn begins by sharing with Board members LCSC has requested an overall tuition and fee increase of 4.5%, a significant portion of which relates to a technology fee. Mr. Kilburn continues by stating the technology fee being assessed had been being taken from an account with a significant account balance a few years ago, however, the technology fee has not been increased for the past ten (10) years and as the cost of technology has continued to increase, the account was at risk of running a deficit this coming year. Mr. Kilburn then states the technology fee has remained at \$70 per year, and LCSC is proposing a \$60 increase for a total of \$130 per year, the lowest technology fee in the state.

Mr. Kilburn then states the 4.5% increase equates to an annual increase for resident students of \$284 for full-time students and \$14.00 per credit for part-time students. Non-resident full-time students would see an annual increase of \$542 per year and full-time non-resident students residing in the neighboring Washington State county of Asotin would see an annual increase of \$166.

Mr. Kilburn continues his presentation by sharing with Board members the impact of the CEC and decrease in insurance cost is an increase of \$98,400, the increase from LCSC's Endowment distribution was offset by a loss of enrollment workload adjustment (EWA)

and that part of the requested 4.5% increase is to cover a onetime semester enrollment decline during the fall semester of the 2018-2019 school year.

Finally, Mr. Kilburn shares ongoing institution needs total just under \$150,000 and include faculty promotions, administrative restructuring, software maintenance increases and other institutional needs focusing primarily on enrollment strategies and security issues.

Board member Scoggin then requests confirmation the majority of the requested 4.5% increase is to cover a onetime decline in enrollment, however, the tuition increase would remain in place to cover this onetime cost with the expense being bared by current and future students. Mr. Kilburn responds in the affirmative, adding if enrollment were to continue to increase an adjustment may be in order for next year, and if enrollment were to continue to decline then that may indicate a trend and cuts would need to be made accordingly.

Board member Westerberg then comments the trend of institutions requesting backfill for EWA adjustments is not limited to LCSC and raises a central question for the Board to consider - does the Board want to raise tuition to recognize enrollment declines for an institution. Mr. Westerberg continues this is a hard case to make and asks if the Board wants to raise tuition on current students to cover students who did not come to the institution.

Board member Soltman states his agreement with Board member Westerberg, adding an enrollment decline should not be blamed on students and it would be inappropriate to award an institution for a decline in enrollment.

Board member Critchfield then asks Mr. Baron for the student perspective on LCSC's requested tuition increase. Mr. Baron responds from the student perspective, an increase in CEC justified, but whether or not to cover a decline enrollment would be a decision for the Board. Ms. Critchfield then asks how Mr. Baron would explain the increase in tuition and fees to the student body to which Mr. Baron responds LCSC provides access to services and a great education and he would hate to see this decrease because of a onetime shortfall.

Dr. Hill then requests additional information on the FY19 increase in endowment payments to the college to which Mr. Kilburn responds LCSC receives funds from a normal school endowment each year and wanted to reflect this year's distribution of \$73,800 more than the previous year in their request.

There were no additional questions or comments from the Board for Lewis-Clark State College.

UNIVERSITY OF IDAHO

M/S (Scoggin/Hill): To increase the FY 2019 annual undergraduate full-time resident tuition and fees at University of Idaho by 5.0% and to increase the annual full-time tuition for nonresident undergraduate students by 9.4%. The motion failed 3-5 with Board members Atchley, Soltman, Westerberg, Clark and Ybarra voting Nay.

Board member Clark requested information on the rationale behind the 9.4% increase for nonresident undergraduate students. Board member Scoggin responds the increase is an opportunity to allow the institution to achieve the tuition and fee increase they need while not increasing instate tuition by more than 5.0%. Dr. Clark then asks if any portion of the WUE Program deficit is accounted for in the 5.0% in-state tuition and fee increase to which Mr. Brian Foisy, Vice President of Finance for the University of Idaho responds in the affirmative, 3.2%.

Board member Critchfield comments she supports the 5.0% increase for full-time resident tuition, however, does not support the 9.4% increase for full-time nonresident tuition, offering a compromise of 5.0% for both.

Board member Westerberg then comments in the past the Board has allowed the institutions latitude in setting the nonresident tuition rate with the belief each institution knows what they need in order to be competitive. Dr. Clark then asks Mr. Foisy if UI believes a 9.4% nonresident tuition rate is competitive to which he responds in the affirmative adding most of UI's nonresident students are coming from Western Interstate Commission for Higher Education (WICHE) states and therefore would qualify for a Western Undergraduate Exchange (WUE) waiver. Mr. Foisy then states the majority of nonresident students coming to the UI who are not from WICHE states are international students and the nonresident tuition increase of 9.4% would still allow UI to be competitive when attracting these students.

Board member Scoggin then proposed an amendment to the motion.

M/S (Scoggin/--): To increase the FY 2019 annual undergraduate full-time resident tuition and fees at University of Idaho by up to 5.0% and to increase the annual full-time tuition for nonresident undergraduate students by up to 9.4%. There was no second to the motion and the motion failed.

Board member Hill asks why the Board would allow latitude on the resident full-time tuition to which Board member Scoggin responds the universities should be allowed to charge tuition at the rate the market will bear. Board member Westerberg comments the item before the Board today is to set tuition and not a range.

Board member Critchfield then proposed an amendment to the motion.

M/S (Critchfield/Scoggin): To increase the FY2019 annual undergraduate full-time resident tuition and fees at University of Idaho by 5.0% and to increase the annual full-time tuition for nonresident undergraduate students by 7.5%. The motion failed 3-5 with Board members Atchley, Ybarra, Soltman, Westerberg, and Clark voting Nay.

Board member Hill then comments the actual annual dollar amount for a full-time nonresident undergraduate tuition if the Board were to approve the 7.5% increase would be \$25,600.

Board member Soltman then comments the 5.0% increased equates to a tuition increase 6.2% for full-time resident students and this is an increase he cannot support.

Board member Scoggin then comments the Board's focus should be on the total cost to students.

Board member Critchfield comments after reviewing the Board material and hearing the presentations at today's meeting from the 4-year institutions, it was her desire to support a tuition increase of no more than 5.0%.

Board member Scoggin then comments his focus has been on the total cost to students, regardless of how the institutions divide the cost between tuition and fees, and Board member Critchfield's motion acknowledges the total cost burden increase to students and that is why he supports this motion.

Board member Westerberg then proposed an amendment to the motion.

M/S (Westerberg/Soltman): To increase the FY2019 annual undergraduate full-time resident tuition and fees at University of Idaho by 3.9% and to increase the annual full-time tuition for nonresident undergraduate students by 7.4%. The motion failed 2-6 with Board members Atchley, Clark, Critchfield, Hill, Scoggin and Ybarra voting Nay.

Board member Clark asks what the tuition increase for resident full-time students would be if the Board were to approve the 3.9% total increase. Board member Soltman responds 4.6%.

Board member Scoggin comments this proposal would be less than the increase the Board approved for Lewis-Clark State College.

Board member Hill comments the Board has approved 4.5% total increase for Lewis-Clark State College full-time resident tuition and fees and he does not see any reason why University of Idaho should be treated any differently.

Board member Atchley proposed an amendment to the motion.

M/S (Atchley/--): To increase the FY2019 annual undergraduate full-time resident tuition and fees at University of Idaho by 5.5% for a total dollar amount of \$414 and to increase the annual full-time tuition for nonresident undergraduate students by 9.2% for a total dollar amount of \$1,500. There was no second to the motion and the motion failed.

The Board's Executive Director, Mr. Matt Freeman, comments the focus of today's discussion should be on tuition and fees, adding this is the dollar amount students will see and that students will not disaggregate the cost to them for their tuition increase versus fees. Mr. Freeman also comments tuition is fundable and therefore more advantageous to institutions than restricted fees.

Board member Westerberg states he cannot support a tuition and fee increase of more than 4.1% for University of Idaho.

Board member Scoggin comments he understands Board member Westerberg's position, however, Board member Scoggin states that based on the presentations today a 5.0% cap is would bring the Board closer to achieving a balance between what the institutions have requested and the Board's responsibility to students.

Board member Hill proposed an amendment to the motion.

M/S (Hill/Soltman): To increase the FY2019 annual undergraduate full-time resident tuition and fees at University of Idaho by 4.5% and to increase the annual full-time tuition for nonresident undergraduate students by 7.5%. The motion failed 4-4 with Board members Atchley, Scoggin, Clark and Westerberg voting Nay.

Board member Scoggin comments based on a sense of fairness to all of the institutions, he is not comfortable with a tuition and fee increase of less than 5.0% for the University of Idaho.

Board member Critchfield comments initially it was her intention for the Board to approve an increase in tuition and fees based upon the individual the needs of each institution, however, after the Board's discussion today and wanting to satisfy most of what each institution has requested she would support increasing tuition and fees equally, at 4.5%, for each institution.

Board member Scoggin comments he cannot support an increase in tuition and fees for University of Idaho that is less than 5.0%. Board member Hill responds he philosophically agrees with Board member Scoggin, however, from the practical observation of the voting here today that would be unsustainable and the dollar amount difference between 4.5% and 5.0% is not a tremendous amount at the individual level.

After a roll call vote was taken and the motion failed, Board member Scoggin suggested Board members be polled on their threshold for increasing tuition and fees for University of Idaho.

Board member Westerberg begins by sharing his threshold would be 4.1% for full-time resident students and is comfortable with the increase requested by the institution for full-time nonresident students, noting the institution is best able to predict what the market will bear.

Superintendent Ybarra comments her threshold would be 5.0%.

Board member Atchley comments her preference would be to approve UI's original request, but she can accept an increase of 5.0%. Ms. Atchley then states the Board has held institutions closely the last few years and is in danger of not providing the institutions the opportunity to meet all of their obligations by holding tuition down as tightly as the Board has and at some point there must be a correction.

Board member Scoggin comments 5.0% is the tipping point in his opinion between granting the needs of an institution and placing too high of a burden on the students and that 5.0% will provide a cap while still individualizing the needs of each institution.

Board member Clark then asks Board member Westerberg, Business Affairs and Human Resources (BAHR) Committee Chair, if the institutions were provided a target increase by the BAHR Committee. Mr. Westerberg responds in the affirmative, 3.5%.

Board member Hill comments he could approve a 5.0% increase for University of Idaho but would prefer a slightly smaller increase.

Board member Soltman comments he could support an increase of 4.5% for University of Idaho, noting this would fully fund the WUE deficit, increase in CEC and the Athletics Cap.

Board member Critchfield comments she could support a 5.0% increase but would prefer a 4.5% increase.

Board member Clark echoes the comments of Board member Critchfield, however, she has concerns about the amended amount for full-time nonresident students. Dr. Clark then shares her concern with the BAHR Committee providing a target increase to the institutions, noting if an institution requests an increase meeting the target amount they would be penalized. Board member Scoggin responds he does not see this as the Board penalizing institutions, especially in light of the fact the Board expects institutions to ask for what they need and not getting more than what you need is a reward and receiving what you your projection for the next year a penalty. Each institutions requested tuition and fee increase should be approved based upon their individualized needs. Dr. Clark responds with her agreement to Board member Scoggin's comment, however, her experience with the budget setting process has been knowing the expectation leads to a

more accurate budget. Board member Critchfield then comments part of making institutions accountable is the Board asking them to increase enrollment and retention and she hopes the requests today reflect this. Dr. Clark states her agreement, however, one of the recommendations of the Governor's Higher Education Taskforce (HETF) was to increase access and affordability and Board members must be mindful of the fact that any increase in tuition and fees will effect a student's access to a postsecondary education.

Board member Scoggin proposed an amendment to the motion.

M/S (Scoggin/Hill): To increase the FY2019 annual undergraduate full-time resident tuition and fees at University of Idaho by 5.0% and to increase the annual full-time tuition for nonresident undergraduate students by 8.0%. The motion passed 6-2 with Board members Westerberg and Soltman voting Nay.

AND

M/S (Westerberg/Hill): To approve all other fees set forth in the FY 2019 University of Idaho tuition and fees worksheet which will be made part of the written minutes. The motion carried 8-0.

BOISE STATE UNIVERSITY

M/S (Scoggin/Atchley): To increase the FY 2019 annual undergraduate full-time resident tuition and fees at Boise State University by 5.0% and to increase the annual full-time tuition for nonresident undergraduate students by 5.0%. The motion carried 8-0.

AND

M/S (Westerberg/Hill): To approve all other fees set forth in the FY 2019 Boise State University tuition and fees worksheet which will be made part of the written minutes. The motion carried 8-0.

Business Affairs and Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg introduced the item reminding Board members of the significant responsibility of the Board in setting tuition and fees, adding it is a fine balancing act between keeping tuition and fees as low as possible to encourage students to continue their postsecondary education while still providing for the institutions adequate resources to provide a good quality education for students.

Mr. Westerberg then reminds Board members for the past four (4) years the BAHR Committee has provided a target to the institutions when determining tuition and fees for resident and undergraduate students and last year that target was 3%. Board member Westerberg continues last year the Board approved a 3% tuition and fee increase for Idaho State University (ISU) and a 3.5% increase for Boise State University (BSU), Lewis-Clark State College (LCSC), and University of Idaho (UI). Mr. Westerberg then shares

the actions of the legislature have a large impact on the Board's actions and the approval of a 3% Change in Employee Compensation (CEC) last year had ramifications for institutions budgets in that a fund shift involved in CEC in that not all of the 3% increase is fully funded for the institutions and that additionally last year there was an increase in health insurance and the effect (fund shift and health insurance) per institution was 2.4% for ISU, 2.5% for BSU, 2.3% for UI, and 3% for LCSC. Mr. Westerberg the comments the 3% increase in tuition and fees granted for LCSC was effectively taken up by what the college had to offset in fund shift and benefits. This year the legislature once again granted a 3% increase in CEC with the same fund shift implications for the institutions as the previous year, however, there was a reduction in the health insurance benefit in the form of a credit with an effect (fund shift and health insurance) per institution of 1.4% for ISU, 0.5% for BSU, 0.7% for UI and 0.63% for LCSC.

Presentations to the Board continued with Boise State University (BSU) represented by Dr. Bob Kustra, President of Boise State University, Mr. Mark Heil, Vice President for Finance and Administration and Ms. Sienna George, President of the Associated Students of Boise State University (ASBSU).

Dr. Kustra begins by sharing the landscape and demographics of Boise State University has changed drastically during his tenure as president and BSU's tuition and fee increase is a reflection of the current needs of the students, faculty, staff and campus as they exist today.

Mr. Heil begins his presentation by sharing with Board members BSU is requesting a 5.1% increase in full-time resident tuition and proposing a modification to the full-time plateau from 11 credit hours to 16 credit hours to allow students more flexibility to schedule classes in recognition of the Complete College Idaho Initiative 15 to Finish. Mr. Heil continues the requested tuition and fee increase represents a \$6.5 million increase in revenue to the university, however, total commitments for FY19 year result in a \$3.7 million deficit which BSU plans to address through a general reduction in service levels in strategic areas of the university, partially supported by lay-offs, and funding some existing programs utilizing onetime funds. Mr. Heil continues BSU is in the midst of a mega-trend as it transitions from a commuter campus to a residential campus and the funding model for campus operations has not kept up with this trend. Finally, Mr. Heil highlights for the Board on a per Full Time Employee (FTE) basis, BSU receives the lowest level of support from the state among the 4-year institutions.

Ms. George then provides the Board the student perspective to BSU's tuition and fee increase request. Ms. George encourages Board members to approve BSU's requested tuition and fee increase.

Board member Scoggin asks Ms. George, as the student body representative, how the 5.1% increase would affect BSU's students, especially those students from underserved populations. Ms. George responds in order to continue BSU's success rates, BSU has to increase tuition. Ms. George then encouraged Board members to challenge the current funding structure so as to relieve some of the burden on students to fund their education.

President Kustra then adds in higher education we talk about the sticker price and the real price and the fact is at BSU, like every other university or college, 40%-50% of students are Pell grant eligible who apply knowing they will receive financial aid, however, due to the current funding model, BSU has a smaller pool of funds available to serve these students.

Board member Scoggin then requested clarification on the \$2 million salary increase line item and if this is based on automatic scheduled increases or in addition to. Mr. Heil responds this line reflects the unfunded portion of the 3% CEC increase.

Board member Critchfield then asks how BSU would communicate an increase in tuition and fees to their students. Ms. George responds students are involved in the tuition and fee making process and that she would like to see a mass email sent to all BSU students outlining the process and how the increase will directly benefit students.

Board member Westerberg then asks if it is standard practice for institutions to request an increase in tuition and fees to support grant programs, such as the EPSCoR and IGEMS grants line itemed in BSU's request before the Board today. Mr. Heil responds this is somewhat atypical, however, these are faculty positions BSU had agreed to continue funding once the grants funding had been exhausted. Mr. Westerberg then requested clarification on the increase to financial aid and scholarship funding to which Mr. Heil responds this is the same amount BSU funded in the previous year from onetime funds.

There were no additional questions or comments from the Board for Boise State University.

IDAHO STATE UNIVERSITY:

M/S (Westerberg/Hill): To increase the FY 2019 annual undergraduate full-time resident tuition and fees at Idaho State University by 3.5%; to authorize the University to establish the tuition portion of this total dollar amount \$5,645.00 as the base tuition for eligible students in the FY 2019 cohort for the University's "Tuition Lock" initiative; and to increase the annual full-time tuition for nonresident undergraduate students by 5.0%. The motion carried 8-0.

AND

M/S (Westerberg/Hill): To approve all other fees set forth in the FY 2019 Idaho State University tuition and fees worksheet which will be made part of the written minutes. The motion carried 8-0.

Business Affairs and Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg introduced the item reminding Board members of the significant responsibility of the Board in setting tuition and fees, adding it is a fine balancing act between keeping tuition and fees as low as possible to encourage students to continue their postsecondary

education while still providing for the institutions adequate resources to provide a good quality education for students.

Mr. Westerberg then reminds Board members for the past four (4) years the BAHRC Committee has provided a target to the institutions when determining tuition and fees for resident and undergraduate students and last year that target was 3%. Board member Westerberg continues last year the Board approved a 3% tuition and fee increase for Idaho State University (ISU) and a 3.5% increase for Boise State University (BSU), Lewis-Clark State College (LCSC), and University of Idaho (UI). Mr. Westerberg then shares the actions of the legislature have a large impact on the Board's actions and the approval of a 3% Change in Employee Compensation (CEC) last year had ramifications for institutions budgets in that a fund shift involved in CEC in that not all of the 3% increase is fully funded for the institutions and that additionally last year there was an increase in health insurance and the effect (fund shift and health insurance) per institution was 2.4% for ISU, 2.5% for BSU, 2.3% for UI, and 3% for LCSC. Mr. Westerberg the comments the 3% increase in tuition and fees granted for LCSC was effectively taken up by what the college had to offset in fund shift and benefits. This year the legislature once again granted a 3% increase in CEC with the same fund shift implications for the institutions as the previous year, however, there was a reduction in the health insurance benefit in the form of a credit with an effect (fund shift and health insurance) per institution of 1.4% for ISU, 0.5% for BSU, 0.7% for UI and 0.63% for LCSC.

At this time Dr. Clark invited Ms. McKenzie MacDonald, President of the Associated Students of the University of Idaho (ASUI) to share the student perspective on the tuition and fee request from the University of Idaho with the Board. Ms. MacDonald shares with Board members a primary concern of UI students is an affordable education, however, Ms. MacDonald supports UI's proposal before the Board today.

Board member Scoggin asks Ms. MacDonald if there is any concern from the students that half of the requested increase is for the expansion of the WUE Program. Ms. MacDonald responds if the institution is able to increase revenue by enrolling these out of state students then it would be of benefit to the student body as a whole.

The Board's final presentation was from Idaho State University (ISU), represented by Dr. Arthur Vailas, President of Idaho State University; Mr. Brian Hickenlooper, Chief Financial Officer and Ms. Jessica Sargent, President of the Associated Students of Idaho State University (ASISU) and Mr. Logan Schmidt, incoming President of the Associated Students of Idaho State University (ASISU).

Dr. Vailas begins by sharing ISU students share an equal role in the formulation of the institutions budget each year. Dr. Vailas then invited Ms. Sargent and Mr. Schmidt to share the student perspective on the tuition and fee request from Idaho State University with the Board. Ms. Sargent expresses her appreciation to President Vailas for allowing students to be equally involved with the fee setting process. Mr. Schmidt expresses his appreciation for the voices of the students to be heard by the ISU Administration.

Mr. Hickenlooper begins by sharing with Board members part of the 3.5% tuition and fee increase includes funds for on-campus counseling services and that this was an item requested by the student representatives. Mr. Hickenlooper continues, similar to the other 4-year institutions, a portion of the increase will go towards funding CEC. Additionally, the increase includes an increase for graduate teaching assistant salaries and associated incremental tuition waiver, safety and security investments, and an athletic increase to help cover the cost of increased scholarships. Mr. Hickenlooper then shares ISU continues to see a decline in enrollment of non-resident students, however, is pleased to report an increase in new first time resident enrollment and overall new first time student enrollment has increased 5.4%. Mr. Hickenlooper continues ISU's request does not include funds to cover the decline in enrollment, but does include funds to cover ongoing expenses including the services and opportunities ISU provides to students.

Board member Soltman asks the current status of ISU's Tuition Lock Program to which Mr. Hickenlooper responds this is still offered to new incoming freshmen as they enroll and that ISU is continuing to monitor the success and progress of the program.

Board member Critchfield what specifically the increased technology fee covers to which Mr. Hickenlooper responds increased bandwidth as well as ISU's backup systems and switch replacements.

Board member Westerberg then asks if it is appropriate to place the burden of a change in enrollment on the backs of the students, to which Mr. Hickenlooper responds it is not, and is not included in this request. Board member Westerberg then comments an increase to the athletic funding cap does not automatically equate to an increase in tuition and fees. Mr. Hickenlooper responds ISU has not increased the student athletic fee with this request.

There were no additional questions or comments from the Board for Idaho State University.

DUAL CREDIT FEE

M/S (Westerberg/Scoggin): To set the statewide dual credit fee at \$65 per credit for the successful delivery at secondary schools, including courses taught online using instructional staff hired by the high school or the Idaho Digital Learning Academy, for fiscal year 2019. The motion carried 8-0.

Board member Soltman expressed his support for the \$65 per credit fee, however, requests Board staff to analyze if this fee is adequate to cover the cost of offering dual credit courses. Board member Clark then comments the discussion at the April Higher Education President's Council (HEPC) meeting largely centered on courses taught in a method not described in this motion; those courses taught on campus by university instructors.

Board member Westerberg states the Business Affairs and Human Resources (BAHR) Committee discussed in depth if \$65 was the appropriate fee for dual credit courses,

however, it was determined a change to this fee could not be made until an appropriate amount of financial data had been collected.

There were no additional questions or comments from the Board.

TRANSCRIPT FEE

M/S (Westerberg/Hill): To set the statewide transcript fee at \$10 per credit for fiscal year 2019 for students enrolled in a qualified Workforce Training course where the student elects to receive credit. The motion carried 8-0.

There were no questions or comments from the Board.

SUMMER BRIDGE PROGRAM FEE

M/S (Westerberg/Hill): To set the statewide summer bridge program fee at \$65 per credit for fiscal year 2019 for students admitted into a summer bridge program at an institution the summer immediately following graduation from high school and enrolling in pre-determined college-level courses at the same institution the fall semester of the same year. The motion carried 8-0.

There were no questions or comments from the Board.

BOISE STATE UNIVERSITY – HONORS COLLEGE PROGRAM FEE

M/S (Westerberg/Soltman): To approve the request by Boise State University to establish an Honors College Program Fee in the amount of fifty dollars (\$50) per semester, effective fall 2018. The motion carried 8-0.

There were no questions or comments from the Board.

BOISE STATE UNIVERSITY – SENIOR CITIZEN FEE ADJUSTMENT

M/S (Atchley/Hill): To approve the request by Boise State University to charge standard tuition and fee rates to Idaho residents 60 years of age and older who take courses for credit, and to offer senior citizens the opportunity to audit courses at no charge, on a space available basis. The motion carried 8-0.

Board member Atchley asks if the purpose of adjusting the senior citizen fee is to charge senior citizens if they are taking a course for credit versus auditing a course for personal enrichment. Boise State University (BSU) Vice President for Finance and Administration, Mr. Mark Heil confirms this to be correct.

Board member Scoggin then asks if currently a senior citizen, defined as 60 or older, is charged a fee to take a course for credit. The Board's Chief Fiscal Officer, Mr. Chet Herbst, responds currently many of the institutions do charge a small fee to senior citizens taking courses for credits and that Board policy delegates the authority to institutions to determine the eligibility requirements for senior citizens and to set these fees.

Board member Clark then asks if currently all senior citizens taking a course at BSU, whether for credit or audit, pay the reduced fee and that now BSU wishes to charge full tuition and fees for those senior students taking a course for credit. Mr. Heil confirms this is correct, commenting BSU has found these students consume the same amount of resources regardless of whether or not they are taking a degree for credit or personal enrichment and the cost to subsidize their discounted tuition unfairly falls to more traditional students.

Board member Hill then asks how the other institutions address this student population. Mr. Herbst responds a majority of the other institutions charge a flat \$5.00 fee and then \$20 per credit hour. Additionally, Mr. Herbst shares with Board members BSU has included a teach-out provision in their proposal that would allow those students currently in the pipeline to finish under the current rate.

Board member Atchley then asks if a senior citizen pursuing something less than a degree, a certificate or single course for example, to improve their ability to obtain employment, would be considered by BSU to be pursuing a degree, to which Mr. Heil responds in the negative, however, it is BSU's intent they would be subject to paying full tuition and fees. Board member Atchley then comments the motion, as written, does not make this clear and proposes amending the motion to read "*who take courses for credit*". There were no objections to Board member Atchley's amendment.

There were no additional questions or comments from the Board.

The approved tuition and fees report is included as Attachment 1 to the April minutes.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

C. Idaho Office of School Safety and Security

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield, introduced the item sharing with Board members the Idaho Office of School Safety and Security (IOSSS) was created by the legislature in 2016 to promote the safety and security of students attending any and all public educational schools and institutions in the state. She then reminds Board members in light of recent events involving school shootings around the country, during the February 2018 regular Board meeting, the Board president asked to have a work session on school safety and security and that Mr. Brian Armes, Program Manager for IOSSS was here today to present to the Board on the work of the IOSSS around supporting safe and secure campuses at Idaho's public schools, charter schools and institutions.

Mr. Armes begins by sharing the IOSSS is legislatively required to visit every publicly funded school campus over the course of three years to conduct a baseline assessment of school safety and security. He continues by sharing with Board members an in-depth

overview of how the IOSSS conducts their assessments and what they look for during an assessment.

Board member Scoggin comments a very timely discussion in light of current events, adding school safety and security is not something to be taken lightly.

Board member Critchfield comments on the importance for the Board to highlight and support the need for counseling and mental health services provided to students and their families and is pleased to learn this is a focus of the IOSSS as well.

Board member Soltman asks if there is a corresponding mechanism for funding to which Mr. Armes responds in the negative, noting, IOSSS is not a regulatory or compliance agency and the assessments it prepares are private documents that are shared with school superintendents and administrators, but are not subject to public record requests. Board member Soltman then comments it would then fall back to the local school boards to prioritize their needs to address any areas of concern identified in the IOSSS assessment. Board member Clark then comments this could be very costly to the local school districts with no money from the state to update facilities.

The Board's Executive Director, Mr. Matt Freeman, asks if there is anything the Board can do, in term of policies and procedures, to support the IOSSS. To this Mr. Armes responds his appreciation, but is unclear on the process and how the Board and IOSSS would overlap, however, a policy directing the state use a standard response protocol when there are emergencies as well as a requirement for a process demanding crime prevention through environmental design be included in any bidding agency for school projects around the state. Additionally, Mr. Armes shares there is no standard for security personnel at Idaho's colleges and universities and this is something other states have realized and rectified.

Board member Atchley then shares her concern with turning schools in to fortresses and asks how to make students feel safe and secure but not like prisoners. Mr. Armes responds one way to create safer school environments includes engaging students with the school community.

There were no additional questions or comments from the Board.

D. Institution and Agency Strategic Plans

This item was provided in the agenda materials as an information item.

This item was moved to the end of the Open Forum on Thursday, April 19, 2018.

INSTITUTION, RESEARCH AND STUDENT AFFAIRS (IRSA)

E. Integration of Education Resources

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. David Hill, introduced the item sharing with Board members the discussion before the Board today is to consider pursuing the integration of Open Education Resources (OER). Dr. Hill then invited the Board's Chief Academic Officer, Dr. Randall Brumfield, to present the item to the Board. Accompanying Dr. Brumfield were Mr. Scott Cook, Director of Academic for the Idaho State Department of Education; Dr. Harold Crook, Professor of Nez Perce Language for Lewis-Clark State College (LCSC); Ms. Allie Powell, Student Representative from Lewis-Clark State College; Mr. Jonathan Lashley, Instructional Technologist for Boise State University (BSU); Ms. Amber Sherman, Assistant Professor and Librarian for Boise State University; and Mr. Evan Williamson, Digital Infrastructure Librarian for University of Idaho (UI).

Dr. Brumfield begins by reminding Board members one of the recommendations of the Governor's Higher Education Task Force (HETF) was the development of a higher education system that could consolidate and share resources in such a way as to inevitably lead to cost savings for students. While consolidation of back office functions has been the primary focus of this effort, Dr. Brumfield states it would be of benefit for the Board to consider Open Education Resources as an additional means to reduce the cost to students pursuing postsecondary study.

Board member Hill then asked what some of the challenges of implementing OER have been for the institutions to which Dr. Crook responded securing high quality materials and convincing instructors to use OER. Additionally, Dr. Crook comments implementation requires a sustained concentration versus a mandate. Dr. Hill then asks what Dr. Crook would have the Board do if he is not suggesting the Board mandate OER. Dr. Crook responds it is too early in the process to mandate OER across the institutions, however, if the Board were to continue asking for solutions and tracking progress they could consider mandating an OER pathway through the General Education Curriculum. Dr. Hill then asks how trackable this would be to which Dr. Crook responded LCSC anticipates implementation of OER through the general education curriculum within the next two to three years. Dr. Hill asks if this would be isolated to LCSC or something other institutions could mirror to which Dr. Crook responded other institutions could mirror to the degree the Board has mandated shared classes.

Board member Westerberg then asked if an individual has been designated to follow and track the institutions implementation of OER to which Dr. Hill responds Dr. Brumfield serves as this function and that if the Board finds implementation of OER to be a priority, then we must make a concentrated effort to track the success of OER and possibly implement policies on the use of OER.

Board member Atchley then reminds Board members that one of the recommendations of the HETF was a statewide digital network and OER would be a natural fit with this concept and the Board must always be referring back to the concept of a statewide digital network when discussing these different elements because at some point they will need to work together if the Board is to deliver education at all levels to everybody, everywhere in the state.

There were no additional questions or comments from the Board.

STATE DEPARTMENT OF EDUCATION (SDE)

1. Developments in K-12 Education

This item was provided in the agenda materials as an information item.

State Superintendent of Public Instruction, Sherri Ybarra introduced the item and invited Ms. Jill Martin with Achieve3000 to provide an update to the Board on the SmartyAnts Program. Ms. Martin shares SmartyAnts is a five-year reading readiness initiative exclusively for Idaho 4-year olds to receive a free subscription to Achieve3000's SmartyAnts program as a way to provide early literacy intervention to parents who choose to take advantage of the program and that to date over 1,000 children have enrolled in the program.

At the end of Ms. Martin's presentation, Dr. Clark expressed her thanks, on behalf of the Board, to Achieve3000 for their gift of the SmartyAnts program to Idaho's children. Dr. Clark then comments it is the role of the Board to lead the discussion of early childhood education in Idaho and if we want to raise achievement scores the Board must look to the pipeline and the issue that half of Idaho's students enter Kindergarten unready to learn and spend their entire academic career trying to catch up and, while not the answer, the SmartyAnts program is a tremendous tool for those families who choose to use it.

Board member Scoggin then asks for confirmation the donation of SmartyAnts to the state is a gift with no strings or conditions attached to which Ms. Martin responds this is truly a gift.

Finally, Dr. Clark thanked Superintendent Ybarra and her staff for their work to bring this program to the students of Idaho.

There were no additional questions or comments from the Board.

Superintendent Ybarra continued her update by sharing with Board members the State Department of Education agenda for the June Board meeting will include a comprehensive update on Idaho's National Assessment on Education Progress (NAEP) scores, however, she would like to share today that Idaho's most recent NAEP scores show Idaho students are scoring at or above the national average. Superintendent Ybarra continues the scores for Idaho's English Language Learner (ELL) students

however has remained flat adding this is a trend nationwide and one that warrants further discussion by the Board.

There were no additional questions or comments from the Board.

2. Keep Idaho Students Safe (KISS) Initiative Overview

This item was provided in the agenda materials as an information item.

Superintendent of Public Instruction, Ms. Sherri Ybarra, introduced the item reminding Board members the Keep Idaho Students Safe (KISS) initiative is an effort that builds upon existing efforts around school safety and student wellness and that it is critical for the state to explore every opportunity to ensure students are safe in Idaho schools. Superintendent Ybarra then invited the Director of Student Engagement and Career and Technical Readiness for the Idaho State Department of Education, Mr. Matt McCarter, to present his update to the Board.

Mr. McCarter begins by sharing current efforts of the KISS initiative include a new bullying prevention campaign, Idaho Lives Project and Sources of Strength suicide prevention program, Idaho Youth Risk Behavior Survey, Safe and Drug Free Schools funding, Every Student Succeeds Act Title IVA Safe and Healthy Students funding, collaboration with the Division of Building Safety Office of School Safety and Security.

Mr. McCarter continues by stating no single strategy is sufficient to address school safety; therefore a multi-pronged approach is required to protect students from harm and it is the intent of KISS to equip school staff with the knowledge, tools and resources to prevent and respond to risk behaviors and dangers facing students; increase security presence in Idaho schools; and expand state capacity to assist schools in crisis situations.

At this time Board member Scoggin comments on the importance of increasing the security presence in Idaho schools with trained security personnel who would be required to submit to an extensive background check, exam and renewable certification that would meet a minimum statewide standard.

Board member Westerberg then asks what role the state should play in the area of facility safety and security to which Superintendent Ybarra responds preference for funding requests will be given to requests for increased security presence, however, requests to upgrade or enhance facilities will be considered.

Board member Clark asked if there are grants available to fund the KISS initiative or if a legislative budget request is needed to fund the program to which Superintendent responded the State Department of Education is working through the process to secure funding for this initiative.

There were no additional questions or comments from the Board.

At this time Board members moved to go in to Executive Session.

EXECUTIVE SESSION (Closed to the Public)

M/S (Critchfield/Hill): To meet in executive session pursuant to Section 74-206(1)(a),(b) and (c), Idaho Code, “To consider the evaluation, dismissal, or disciplining of, or to hear complaints or charges brought against a public officer, employee, staff member or individual agent or public school student, hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need and to discuss acquiring an interest in real property which is not owned by a public agency.” A roll call vote was taken and the motion carried 7-0. Mr. Scoggin was absent from voting.

Board members entered in to Executive Session at 5:08pm (PST).

M/S (Andy/Linda): To go out of Executive Session. The motion carried 8-0.

Board members exited Executive Session at 6:06pm (PST).

The meeting recessed at 6:06 pm PST until Thursday morning at 8:00 am PST.

Thursday April 19, 2018, 8:00 a.m., University of Idaho, Bruce M. Pitman Center, International Ballroom, Moscow, Idaho.

Board President Dr. Linda Clark called the meeting to order at 8:00 a.m. Pacific Time for regularly scheduled business. There were seven (7) participants for Open Forum.

OPEN FORUM

Mr. Mark Boatman, President of the National Board of the Vandal Scholarship Fund, addressed the Board to express his concern with the Presidential leadership of the University of Idaho (UI). Following Mr. Boatman were Ms. Mona Hass representing Valley Youth Soccer Association, Mr. Sean Chevreux representing United Soccer Coaches, Ms. Kelly Dopke representing Idaho Women’s Soccer, Mr. David Nuhn representing University of Idaho Men’s Golf, Ms. Emily Kliever representing University of Idaho Swim and Dive, and Mr. Joel Shinofield representing College Swimming Coaches Association of America, to encourage Board members to waive the requirement in Board Policy V.X.3.d that a plan for balancing an athletic budget deficit be completed within two fiscal years for the University of Idaho as it realigns its athletic programs and associated budgets.

Prior to the start of the Institution and Agency Strategic Plan agenda item, Board President Clark, requested a point of personal privilege to recognize the outstanding leaders from Idaho’s Higher Education system who were retiring from their current positions, beginning with Dr. Martin Schimpf, Provost of Academic Affairs for Boise State University (BSU).

Dr. Clark begins by sharing Dr. Schimpf has been an integral part of Boise State University for the past 28 years beginning as a faculty member, then Chair of the Chemistry Department, Associate Dean and Dean of the College of Arts and Sciences before being named Provost of the University in 2010. During his tenure as provost, Dr. Schimpf was instrumental in building Idaho's largest graduate school, including a series of new PhD programs, and increasing PhD graduates which resulted in BSU being classified as a Doctoral Research Institution by the Carnegie Classification of Institutions of Higher Ed in 2016. Dr. Schimpf lead a number of initiatives related to student success including expansion of the four year honors curriculum, enhancing tutoring and academic advising and continued improvements to the foundation studies program. Under his watch the universities first year retention rate has reached 80% and Boise State University was one of five universities recognized nationally in 2018 by the Association of Public and Land Grant Universities for innovative approaches for improving student retention and graduation. During his tenure at Boise State University, Dr. Schimpf established the School for Public Service, the College of Innovation and Design, the School of Allied Health, the Center for Global Education and greatly expanded online courses through BSU's eCampus. On behalf of the Board, Dr. Clark congratulated Dr. Schimpf on an outstanding career and is truly grateful for his contributions.

Dr. Clark then acknowledged retiring Idaho State University (ISU) President, Dr. Arthur Vailas. Appointed to the position in 2006, Dr. Vailas is Idaho State Universities 12th President. Notable achievements under Dr. Vailas' tenure include the Idaho State University Meridian Health Science Center; Skaggs Treasure Valley Anatomy and Physiology Labs; and an affiliation agreement with the Idaho College of Osteopathic Medicine (ICOM). Dr. Vailas' commitment to growing the health sciences at Idaho State University paved the way for securing \$11 Million to upgrade the Gale Life Sciences Building in Pocatello to enhance the student laboratory experience. Dr. Vailas developed ISU's Career Path Internship Program; the ISU Tuition Lock Program; and successfully secured \$1.8 Million dollars from the Legislature for creation of a polytechnic institute at the ISU Idaho Falls campus in collaboration with the Idaho National Laboratory. Both President and Laura Vailas have worked to enhance services and education opportunities for veterans and their families leading to ISU's designation as a military friendly institution. On behalf of the Board, Dr. Clark expressed her thanks and appreciation for Dr. Vailas' many contributions during his time as president of Idaho State University.

Next, Dr. Clark acknowledged retiring Lewis-Clark State College (LCSC) President, Dr. Anthony Fernandez. Dr. Fernandez served as interim President of LCSC 2010 and appointed President in 2011. During his tenure as Provost and President Dr. Fernandez was a key leader of the team which totally transformed the college; redefining and refocusing its mission, restoring financial integrity, and facilitating significant growth in enrollment and programs. Dr. Fernandez helped to make LCSC a poster child of the Northwest Commission on Colleges and Universities (NWCCU) on how an institution could use an integrated, strategic planning, programming and budgeting process to dramatically transform an institution. Dr. Fernandez dramatically reshaped the infrastructure and face of the college and renovation of downtown Lewiston facilities, expanded outreach and scholarship programs with the foundation, established the highly

lauded LCSC Work Scholars Program, brought the CAMP program to LCSC and collaborated with the Lewiston School District and State leadership to collocate the new Career Technical Center at the Lewiston high school. Dr. Fernandez has made an indelible mark on the physical heritage of LCSC and the students, faculty and staff whose lives he has touched during his tenure.

Finally, Dr. Clark acknowledged retiring Boise State University (BSU) President, Dr. Bob Kustra. Dr. Kustra was appointed as President of BSU in 2003 and upon arrival was among the first and most vocal proponents for the creation of the College of Western Idaho (CWI). Dr. Kustra spent the next 15 years leading the campus to become what he envisioned – a metropolitan research university. That goal was achieved in 2016 when BSU was classified as a Doctoral Research University by the Carnegie Classification of Institutions of Higher Ed. The transformation at Boise State University under Dr. Kustra's leadership crossed the entire campus and can be seen in the investment of over \$400 million in new high tech classrooms, state of the art labs and student and community centered facilities. Setting new records for graduation numbers doubling both baccalaureate and master's degree programs and more than tripling the number of doctoral students. Increasing research productivity by more than doubling the amount of grants and contracts to a record high \$50 million, increasing endowment assets by more than 50 percent and quadrupling the number of donors who contribute to Boise State University. Under Dr. Kustra's leadership, BSU has seen an increase in enrollment by more than 20 percent, the retention rate by 21 points and the graduation rate by 19 points. Dr. Kustra has revitalized Boise State University and the Board thanks you for your contributions and service.

There were no additional questions or comments from the Board.

At this time the Board moved to Item D. of the Work Session Planning, Policy, and Governmental Affairs (PPGA) Agenda Institution and Agency Strategic Plans.

WORKSESSION

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

D. Institution and Agency Strategic Plans

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield, introduced the item, reminding Board members review of the strategic plans today will provide the Board with the opportunity to give the institutions and agencies direction on any final changes to their plans prior to consideration for approval at the June Board meeting. Board member Critchfield then invited the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, to provide a brief overview of what Board members should look for and consider while reviewing the strategic plans.

Ms. Bent begins by reminding Board members that while the strategic plans serve as a road map for the vision of the institutions and planning they must also meet certain statutory requirements.

Representing the institutions were Dr. James Munger, Professor and Vice Provost for Academic Planning for Boise State University (BSU); Dr. Martin Schimpf, Provost of Academic Affairs for Boise State University (BSU); Dr. John Wiencek, Provost and Executive Vice President for University of Idaho (UI); Dr. Laura Woodworth-Ney, Executive Vice President and Provost for Idaho State University (ISU), Ms. Selena Grace, Associate Vice President for Institutional Effectiveness for Idaho State University (ISU), Mr. Mark Browning, Vice President of Communications and Government Relations for the College of Western Idaho (CWI); and Dr. Grace Anderson, Director of Institutional Research for Lewis-Clark State College (LCSC).

Board member Critchfield then asked Dr. Woodworth-Nye how Idaho State Universities' Strategic Plan leads their institution to systemness. Dr. Woodworth-Nye responds ISU has an institutional effectiveness council that oversees integrated planning and one component has been to ensure partnerships across their system are solid and are growing, adding one main goal of this is to reestablish and re-strengthen relationships with ISU's community college partners. Dr. Woodworth-Nye continues these efforts align with systemness by creating strong pipelines for students through strong relationships with ISU's community college partners and a re-visioning of how these pathways are supported.

Board member Critchfield then asks Dr. Munger how Boise State Universities' Goals and Objectives move the needle on the Board's 60% Goal. Dr. Munger responds BSU has done well in the areas of retention and graduation rates, however, a gap remains especially with Pell Grant eligible students and this is the next area of focus for BSU. Dr. Schimpf adds while BSU has worked to improve graduation and retention rates they have found the institution provided scholarship provided for this particular student population to be effective in closing the gap. Dr. Munger then adds the number of degree completion programs offered online has also proven to be an effective tool in closing this gap.

Board member Critchfield then asks Dr. Wiencek how University of Idaho's Strategic Plan drives the decision making for their institution. Dr. Wiencek responds over the past two (2) years UI has developed processes to have broad campus input and the strategic plan was the genesis of the Institutional Planning and Effectiveness Committee. Dr. Wiencek continues decision making has been informed by the data that is driving the plan forward and seeks to use the strategic plan as the guiding framework to present committee recommendations to the President.

Finally, Board member Critchfield asks Mr. Browning how College of Western Idaho's Goals and Objectives help the Board to meet their 60% Goal. Mr. Browning responds CWI's physical location has a prominent role to play in moving the needle on the Board's 60% Goal and that CWI has seen tremendous success in their English remediation programs and increased support services for students.

Board member Hill asks how the institutions have increased cyber security on their campuses to which Dr. Wiencek responds UI is ever vigilant on this issue and has implemented a dual sign on requirement for online access as well as increased awareness of events occurring on campus. Dr. Schimpf adds BSU has required mandatory training for faculty and staff on cyber security as well as implemented a dual sign on requirement. Chris Martin, Vice President for Finance and Business Affairs for North Idaho College (NIC) adds NIC now offers a Cyber Security program.

Board member Scoggin comments development of the strategic plans is a huge undertaking for the institutions and the work keeps the system organized and aligned and is appreciated.

Board member Atchley asks since the Board now has significant information from 2017 if the institutions intend to review and update their benchmarks. Dr. Wiencek responds he would find it helpful to receive additional direction from the Board on how the benchmarks should be updated. Dr. Munger comments BSU works to develop benchmarks that are achievable but a stretch. Ms. Grace shares ISU's Institutional Effectiveness Council reviews the benchmarks on an annual basis to ensure they push the boundaries of what is achievable.

There were no additional questions or comments from the Board.

CONSENT AGENDA

M/S (Critchfield/Soltman): To approve the consent agenda as presented. The motion carried 8-0.

Audit

1. Idaho State University – Operating Agreement between Idaho State University (ISU) and the Idaho State University Intellectual Property Foundation

BOARD ACTION

M/S (Critchfield/Soltman): To approve the Operating Agreement between Idaho State University and the Idaho State University Intellectual Property Foundation, Incorporated, as presented. The motion carried 8-0.

Business Affairs & Human Resources – Section I Human Resources

2. Retirement Plan Updates

BOARD ACTION

M/S (Critchfield/Soltman): To approve the modifications to the Board’s 401(a), 403(b) and 457(b) Retirement Plans as presented in the attached documents. The motion carried 8-0.

Business Affairs & Human Resources – Section II Finances

3. Boise State University – Property Transfer from Board of Regents to the Idaho State Board of Education.

BOARD ACTION

M/S (Critchfield/Soltman): To approve the execution of the quitclaim deed as presented in Attachment 2. The motion carried 8-0.

Institution, Research and Student Affairs

4. Programs and Changes Approved by Executive Director – Quarterly Report
This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs

5. Institution President Approved Alcohol Permits
This item was provided in the agenda materials as an information item.
6. Idaho Division of Vocational Rehabilitation – Idaho State Rehabilitation Council Appointment

BOARD ACTION

M/S (Critchfield/Soltman): To approve the re-appointment of Mike Hauser to the State Rehabilitation Council as a representative for disability advocacy groups for a second term of three years effective immediately, ending February 28, 2021. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To approve the appointment of Sarah Tueller to the State Rehabilitation Council as a representative for a parent information and training center for a term of three years effective July 1, 2018 ending June 30, 2021. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To approve the re-appointment of Suzette Whiting to the State Rehabilitation Council as a representative for a vocational rehabilitation counselor for a second term of three years effective July 1, 2018, ending June 30, 2021. The motion carried 8-0.

7. Idaho Indian Education Committee Appointments

BOARD ACTION

M/S (Critchfield/Soltman): To appoint Mr. Ladd Edmo, to serve as the Tribal Chairperson's designee for the Shoshone-Bannock Tribes, effective immediately and expiring June 30, 2022. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To appoint Mr. Hank McArthur to serve as the Bureau of Indian Education School representative, effective July 1, 2018 and expiring June 30, 2023. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To appoint Mr. Pete Putra, to serve as the Tribal Chairperson's designee for the Shoshone-Paiute Tribes, effective July 1, 2018 and expiring June 30, 2023. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To appoint Mr. Bill Picard to serve as the Tribal Chairperson's designee and Ms. Joyce McFarland, to serve as the tribal education department representative for the Nez Perce Tribe, effective July 1, 2018 and expiring June 30, 2023. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To appoint Mr. Jim Anderson, representing Boise State University, and Mr. Jason Ostrowski, representing the College of Southern Idaho to the Indian Education Committee effective July 1, 2018 and expiring June 30, 2023. The motion carried 8-0.

State Department of Education

8. Professional Standards Commission – Boise State University – Proposed Blended Early Childhood Education/Early Childhood Special Education Birth through Grade Three (3) Endorsement Program

BOARD ACTION

M/S (Critchfield/Soltman): To accept the Professional Standards Commission recommendation to conditionally approve the Blended Early Childhood Education/Early Childhood Special Education Birth through Grade Three (3) endorsement program offered through Boise State University. The motion carried 8-0.

9. Professional Standards Commission – Emergency Provisional Certificates

BOARD ACTION

M/S (Critchfield/Soltman): To approve a one-year emergency provisional certificate for Lorinda Sowell to teach All Subjects grades kindergarten through eight (8) in Chief Tahgee Elementary Academy #483 for the 2017-18 school year. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To approve a one-year emergency provisional certificate for Bryce Erickson to serve as Physical Education Teacher grades kindergarten through twelve (12) in the Coeur d'Alene School District #271 for the 2017-18 school year. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To approve a one-year emergency provisional certificate for Jana Warner to teach Social Studies grades six (6) through twelve (12) in the Middleton School District #134 for the 2017-18 school year. The motion carried 8-0.

10. Professional Standards Commission Appointments

BOARD ACTION

M/S (Critchfield/Soltman): To appoint Kristi Enger as a member of the Professional Standards Commission for a three-year term beginning July 1, 2018 and ending June 30, 2021, representing Career Technical Education. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To reappoint Dr. Elisa Saffle as a member of the Professional Standards Commission for a three-year term beginning July 1, 2018 and ending June 30, 2021, representing Elementary School Principals. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To reappoint Margaret Chipman as a member of the Professional Standards Commission for a three-year term beginning July 1, 2018 and ending June 30, 2021, representing School Board Members. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To appoint Terah Moore as a member of the Professional Standards Commission for a three-year term beginning July 1, 2018 and ending June 30, 2021, representing Private Higher Education. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To appoint Marianne Sletteland as a member of the Professional Standards Commission for a three-year term beginning July 1, 2018 and ending June 30, 2019, representing Exceptional Child Education. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To reappoint Topher Wallaert as a member of the Professional Standards Commission for a three-year term beginning July 1, 2018 and ending June 30, 2021, representing Public School Classroom Teachers. The motion carried 8-0.

AND

M/S (Critchfield/Soltman): To appoint Iris Chimburas as a member of the Professional Standards Commission for a three-year term beginning July 1, 2018 and ending June 30, 2021, representing Public School Classroom Teachers. The motion carried 8-0.

BUSINESS AFFAIRS & HUMAN RESOURCES (BAHR)

1. Business Affairs and Human Resources (BAHR) Committee Chairman's Overview
This item was provided in the agenda materials as an information item.

Business Affairs and Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item sharing with Board members today's overview includes an update on the efforts underway on projects within the BAHR Committee's area of responsibility, beginning with the development of a multi-year Outcomes-Based Funding (OBF) model. Mr. Westerberg shares a technical committee for development of an OBF model has been formed and will hold their first meeting in April. Additional updates include the review and revision of several Board policies covering financial and human resource operations; review of the Dual Credit program costs; and the establishment of the Systems Integration Consulting Project.

There were no questions or comments from the Board.

Section II – Finance

1. Intercollegiate Athletics Report of Revenues and Expenditures
This item was provided in the agenda materials as an information item.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Westerberg, introduced the item reminding Board members of the requirement for the state's college and universities to submit regular financial reports as specified by the Board office. Mr. Westerberg then invited the Board's Chief Financial Officer, Mr. Chet Herbst, to present the Revenues and Expenses reports to the Board.

Mr. Herbst begins by sharing with Board members the purpose of the reports is to better organize and make athletic operations more transparent and that the sources of funds for athletic operations come from the state's general fund, student athletic activity fees, institutional funds, and program fees and not student tuition dollars. Mr. Herbst then shares that while some institutions show a slightly negative balance on overall revenues and expenses these balances are within Board policy and that all four reporting institutions have positive fund balances.

There were no questions or comments from the Board.

2. Intercollegiate Athletics Department Employee Compensation Report
This item was provided in the agenda materials as an information item.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Westerberg, introduced the item reminding Board members of the requirement for the state's college and universities to report the contracted salary received by athletics administrators and coaches, including bonuses, supplemental compensation and perquisites.

Board member Soltman than asks to what extent head coaches subsidize assistant coaches to which the Board's Chief Financial Officer, Mr. Chet Herbst, responded the amount varies among institutions, however, salaries for the most highly paid coaches are paid through program funds and not institutional funds and it is the success of a program that generates the revenue to be paid to assistant coaches. Finally, Mr. Herbst shares that none of the institutions could support their programs entirely on program funds.

There were no additional questions or comments from the Board.

3. Athletics Gender Equity Reports

This item was provided in the agenda materials as an information item.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item and then requested the Board's Chief Financial Officer, Mr. Chet Herbst, to provide Board members with a summary of the reports.

Mr. Herbst begins by sharing with Board members the purpose of the report is to provide the Board with the same information the institutions are required to report at the federal level under the requirements of Title IX. Mr. Herbst continues that overall Idaho's 4-year institutions are in compliance with the exception of some of the institutions reporting a large gap between the makeup of their student population and the makeup of their athletic teams. Finally, Mr. Herbst shares that efforts are underway at the institutions to bring their programs into compliance.

There were no questions or comments from the Board.

4. FY 2019 Appropriation Information – Institutions and Agencies of the State Board of Education

BOARD ACTION

M/S (Westerberg/Atchley): To approve the allocation of the FY 2019 appropriation for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented in Tab 4a , Page 3. The motion carried 8-0.

AND

M/S (Westerberg/Atchley): To approve the allocation of the FY 2019 appropriation for the College of Southern Idaho, College of Eastern Idaho, College of Western Idaho and North Idaho College, as presented on Tab 4b, Page 3. The motion carried 8-0.

AND

M/S (Westerberg/Atchley): To approve the request from the Division of Career Technical Education for the allocation of the FY 2019 appropriation as detailed in Attachment 1. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item and then shared with Board members the action before the Board today allocates the FY2019 College and Universities appropriation to the institutions for general education programs and system-wide needs.

There were no questions or comments from the Board.

5. FY 2020 Budget Development Process (Line Items)

BOARD ACTION

M/S (Westerberg/Hill):To direct the college and universities to limit Fiscal Year 2020 budget line items requests to those that will measurably support implementation of the Board’s strategic plan. Institutions may request up to two (2) line items in priority order, the total value of which shall not exceed five percent (5%) of an institution’s FY2019 total General Fund appropriation. Requests for occupancy costs for eligible space will not count towards the two line item limit or the 5% cap. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item by sharing with Board members the proposed guidelines for FY2020 line item requests are based on the template used for the past several years and that the line item request process will complement the parallel budget planning activities related to facilities/infrastructure, endowment funds, student tuition/fees, and the Maintenance of Concurrent Operations (MCO) process.

Finally, Mr. Westerberg states that if the Board’s Outcomes-Based Funding (OBF) model is supported by the state policy makers and receives funding in FY2020, it is possible OBF funding could be appropriated in lieu of some or all college and university line item requests and Enrollment Workload Adjustment (EWA) funding.

Board member Clark then asked if the OBF model were to be fully funded would there be no line items to which Mr. Westerberg responded implementation of OBF would supplant the line item requests.

There were no additional questions or comments from the Board.

6. FY 2019 Idaho Opportunity Scholarship Educational Costs

BOARD ACTION

M/S (Westerberg/Soltman): To approve the FY2019 educational cost for the Opportunity scholarship award be set not to exceed the following amounts:

- 1. \$21,300 for students attending the University of Idaho**
- 2. \$22,182 for students attending Boise State University**
- 3. \$21,031 for students attending Idaho State University**
- 4. \$17,896 for students attending Lewis-Clark State College**
- 5. \$15,322 for students attending the College of Eastern Idaho**
- 6. \$13,458 for students attending the College of Southern Idaho**
- 7. \$13,152 for students attending the College of Western Idaho**
- 8. \$14,886 for students attending North Idaho College**

The motion carried 8-0.

AND

M/S (Westerberg/Hill): To approve the Opportunity Scholarship maximum award amount for FY2019 to be set at \$3,500. The motion carried 8-0.

AND

M/S (Westerberg/Hill): To approve the FY2019 student contribution be set at \$3,000 and to accept student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item by sharing with Board members the item before the Board today sets the educational cost and student contribution amounts for the Idaho Opportunity Scholarship.

There were no questions or comments from the Board.

7. Graduate Medical Education (GME) 10-Year Plan Revision

BOARD ACTION

M/S (Westerberg/Soltman): To direct Board staff to revise the Graduate Medical Education Ten-Year Strategic Plan, in close coordination with the applicable stakeholders in the medical community, to reflect the appropriation for the first year of the plan, and to return to the Board not later than October 2018 for approval of an updated plan. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Westerberg, introduced the item and then invited the Board's Chief Financial Officer, Mr. Chet Herbst,

to share with Board members the revisions to the Graduate Medical Education (GME) 10-Year Plan.

Mr. Herbst begins by stating revision of the 10-Year Plan is needed not only to adjust the plan to reflect the FY2019 appropriation, but also to sustain the outstanding cooperation and support of residency program directors and medical facilities that have been established throughout the state during the past two years of the planning effort.

There were not questions or comments from the Board.

At this time the Board took a 20 minute break, returning a 10:40 am PST.

8. Boise State University – Campus Master Plan Update

BOARD ACTION

M/S (Westerberg/Atchley): To approve Boise State University’s Campus Master Plan update as presented in Attachment 2. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item by sharing with Board members the item before the Board today is to approve changes to Boise State Universities Master Plan that have developed since the Board’s last approval of the Master Plan in 2015.

There were no questions or comments from the Board.

9. Boise State University – Acquisition of Real Property
This item was removed from the agenda.

10. Idaho State University – Alumni and Visitor’s Center Fundraising, Planning and Design Request

BOARD ACTION

M/S (Westerberg/Hill):To approve the amended six-year capital projects plan for Idaho State University, adding the “ISU Alumni Center” project in FY2021, as presented in Attachment 1. The motion carried 8-0.

AND

M/S (Westerberg/Hill):To approve the request by Idaho State University to begin a fundraising campaign and to initiate planning and design for an Alumni and Visitor’s Center on the Idaho State University campus in Pocatello. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item by sharing with Board members the item before the Board today is to approve changes to Idaho State Universities Six-Year Capital Projects Plan to include a new Alumni Center.

There were no questions or comments from the Board.

11. University of Idaho – Request for Authorization to Enter Bidding and Construction Phases for the Nancy M. Cummings Research and Education and Extension Center Classroom and Office Facility

BOARD ACTION

M/S (Westerberg/Soltman): To approve the request by the University of Idaho to implement the bidding and construction phases of the capital project to design and construct a proposed Classroom and Office Facility at the Nancy M. Cummings Research, Extension, and Education Center, for a total cost of \$2,500,000 as described in the materials presented. Authorization includes the authority for the Vice President for Finance and Administration to execute all necessary and requisite consulting and vendor contracts to implement the project. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item by sharing with Board members the item before the Board today is to authorize the University of Idaho to proceed with the bidding and construction phases of a capital project to design and construct a proposed Classroom and Office Facility at the Nancy M. Cummings Research Extension and Education Center.

There were no questions or comments from the Board.

12. University of Idaho – Disposal of Regents Real Property at University of Idaho Caine Center, Caldwell, Idaho

BOARD ACTION

M/S (Westerberg/Soltman): To approve the request by the University of Idaho to sell the Caine Center property under the terms provided in Attachment 1, and to authorize the University's Vice President for Finance and Administration to execute all necessary transaction documents for conveying the subject property as set forth in Attachment 1. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item by sharing with Board members the item before the Board today is to authorize the University of Idaho (UI) to dispose of real property at the UI Caine Center in Caldwell, Idaho.

There were no questions or comments from the Board.

13. University of Idaho – Athletics Plan to Address Football Subdivision Transition and Athletic Budget Deficits

BOARD ACTION

M/S (Westerberg/Hill): To waive the requirement in Board Policy V.X.3.d that a plan for balancing an athletic budget deficit be completed within two fiscal years for the University of Idaho as it realigns its athletic programs and associated budgets. The University is directed to implement a plan which will eliminate its athletic deficit within four years, by the end of FY2022, and to provide annual progress reports on implementation of the budget plan to the Board each April, or as otherwise stipulated by the Executive Director. The motion carried 8-0.

Business Affairs & Human Resources (BAHR) Committee Chair, Mr. Richard Westerberg, introduced the item by sharing with Board members the University of Idaho (UI) anticipates a negative fund balance sometime this year which would trigger the Board's 2-Year Plan requirement for forming a plan to balance an athletic budget deficit. Mr. Westerberg then states the request before the Board today is for additional time for the University of Idaho to arrive at a plan for balancing the athletic budget. Mr. Westerberg also notes that UI has submitted a plan as part of the agenda material that speaks to a different way of looking at Athletic limits.

Finally, Mr. Westerberg states it is anticipated today the Board will grant a waiver of Board policy and provide an additional year where UI will not be required to take any action to drop any sports programs while developing a plan to balance the athletic budget.

Board member Andrew Scoggin then asked for clarification as to why the motion allowed for four years, when the waiver provided for only one additional year. To this, Board member Westerberg responded the intent is to provide the institution with an opportunity to refine their plan and return to the Board for approval at a later date, if needed.

Mr. Scoggin then comments this is not the first year a waiver has been requested by UI and granted by the Board, noting the request by UI at the April Board meeting during the previous year for a waiver that included a commitment by the institution to the Board to come back in one year with a comprehensive plan that would allow the Board to no longer have to grant additional waivers. Mr. Scoggin continues by expressing his concern with the position the Board is in today, noting the Board had not anticipated being in this same situation when they granted the previous year's waiver. Mr. Westerberg responded with his agreement, however, he feels this action is prudent to allow enough time for the institution to form a reasonable plan.

Dr. Hill then stated his agreement with Board member Scoggin.

Board member Critchfield then asks if the requirement for annual reporting by the institution to the Board could allow for submission prior to the day of deliberation to which Dr. Clark commented her belief there is general discomfort and concern with the timing on this particular issue and likes the idea of periodic submissions to the Board for review and consideration. Mr. Westerberg suggests a mid-year report to the Business Affairs and Human Resources (BAHR) Committee.

There were no additional questions or comments from the Board.

INSTRUCTION, RESEARCH & STUDENT AFFAIRS (IRSA)

1. Instruction, Research, and Student Affairs Committee Chairman's Overview
This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. David Hill, introduced the item and then invited the Board's Chief Academic Officer, Dr. Randall Brumfield, to continue with an update on the efforts underway on projects within the IRSA Committee's area of responsibility, beginning with the development of common course indexing system within the General Education Matriculation (GEM) framework. Dr. Brumfield reports feedback from the institutions on the courses proposed for common course indexing is due May 1, 2018.

Dr. Brumfield continues by sharing with Board members an update on the expansion and alignment of Prior Learning Assessment (PLA) opportunities, development of system-wide meta major fields, development of system-wide student intervention strategies and metrics to assess effectiveness towards promoting positive student decision-making and performance, development of a marketing strategy to ensure first-time, full-time students complete 30 hours each academic year, and finally, development of strategies to provide students with the opportunity to earn a degree through a combination of means. Dr. Brumfield then shares with Board members this is a new Complete College America (CCA) Game Changer and one that has been endorsed by both the Board and the Governor's Higher Education Task Force and one the institutions will take up as part of their implementation strategy for the pathways plan developed in January of 2018.

Dr. Hill then reminds Board members the list of activities are forward looking, however, risk stressing the system heavily. The Board's Executive Director, Mr. Matt Freeman, then stated the report from IRSA today is demonstrable of the amount of work being done by the Board and institutions in response to the recommendations of the Governor's Higher Education Task Force. Dr. Clark then added the Board must go to the Legislature to request additional full time employee (FTE) positions for the Board office if the Board is to successfully carry out the recommendations of the HETF, stressing the importance for policy makers to understand the need for additional staff to perform this work.

There were no additional questions or comments from the Board.

2. Governor's Higher Education Task Force Recommendations – Competency Based System – Prior Learning Assessment

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. David Hill, introduced the item and then invited the Board's Chief Academic Officer, Dr. Randall Brumfield, to provide an update to the Board.

Dr. Brumfield shared with Board members that Board staff is currently working with the Council for Adult Experiential Learning (CALE) to develop a plan that will involve all institutions in developing a suite of courses that can be articulated across the state for which there is credited awarded for Prior Learning Assessment (PLA). Dr. Brumfield then states the initial phase will take six to eight months to develop and that this work is in response to a recommendation of the Governor's Higher Education Task Force to improve access and affordability to students.

There were no questions or comments from the Board.

3. Governor's Higher Education Task Force Recommendations – Degree Audit and Student Analytics System

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. David Hill, introduced the item, reminding Board members the Legislature approved \$350,000 in ongoing funding to support this system. Dr. Hill then invited the Board's Chief Academic Officer, Dr. Randall Brumfield, to provide an update to the Board.

Dr. Brumfield begins by sharing with Board members implementation of a statewide Degree Audit and Student Analytics System is a recommendation from the Governor's Higher Education Task Force (HETF) and was specifically identified by the K-20 Pipeline workgroup in its recommendation for the development of an electronic platform providing support and guidance for students throughout the education pipeline. Dr. Brumfield continues the degree audit and analytics system is envisioned to strengthen college and career advising and mentoring services provided to educators and students and, in addition to other functionality, will provide students, parents, college and career counselors, and academic advisors with information as to which postsecondary courses count towards specific degree and technical program requirements at institutions across the state.

Dr. Hill then asked when the Board office expects to be under contract for the new degree audit and student analytics system, to which Dr. Brumfield responded Board staff is currently working with the State Division of Purchasing and institutions to ensure a formal request is developed seeking proposals from potential service providers prior to July 1, 2018, when funding becomes available. The Board's Executive Director, Matt Freeman, adds the Board office will be contracting with an individual or firm outside of the Board office to develop the scope of work for the RFP.

Board member Atchley then commented one of the items identified by the HETF was for a statewide general look at all education in Idaho. Ms. Atchley then asks if, as we move toward that goal, the intermittent developments keeping in mind the fact that at some point they will all eventually be available in one place and, if so, are we making the technology adaptable to a larger system.

Dr. Brumfield responds that when talking about visibility and transparency the Board must not only consider how to insure access to the information but also where and how to find the information. Dr. Brumfield then states this item is not intended to replace what institutions have on their campus but could be more robust than what institutions are currently using on their campus and that in order to make this program a viable resource people must know how to get there.

There were no additional questions or comments from the Board.

4. Complete College Idaho Legislative Report

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. David Hill, introduced the item. Dr. Hill then invited the Board's Chief Academic Officer, Dr. Randall Brumfield, to provide an update to the Board.

Dr. Brumfield begins by sharing with the Board that since implementation of Complete College Idaho (CCI) funding, improvement has been made in the areas of degree completion, Career Technical Education (CTE) job placement, student credit hour production, academic performance, and completion of English and Mathematics gateway courses.

Board member Clark then asked in regards to English if the Board has now fully integrated the new co-remediation model across all institutions, to which Dr. Brumfield responded in the affirmative for the vast majority of students. Dr. Clark then asked in regards to Mathematics if the Board has now fully integrated the new co-remediation model across all institutions, to which Dr. Brumfield responded all institutions are making progress, however, not at the same rate as English.

Dr. Brumfield continues his update by sharing with Board members since implementation of CCI funding a 3% increase has been achieved for two-year graduation rates and 4% increase in three-year graduation rates (since implementation at community colleges). Additionally, retention rates at four-year institutions have increased by 8%, freshman year grade point average has improved from 2.74 to 2.87, average credit hours earned has increased, and overall performance in English and gateway Math courses has improved.

Board member Hill then asked if this is what should be expected, or better, or worse to which Dr. Brumfield responded prior to implementation of CCI, these are gains and

something to be said for that. Not to say there is not room for improvement or where we need to be to get to 60%, but progress none the less.

There were no additional questions or comments from the Board.

5. Idaho State University – ICOM Guaranteed Interview Program

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. David Hill, introduced the item and then invited the Vice President of Health Sciences for Idaho State University, Dr. Rex Force, to provide the Board with an overview of the agreement between Idaho State University (ISU) and the Idaho College of Osteopathic Medicine (ICOM).

Dr. Force begins by sharing with Board members the agreement between ISU and ICOM is designed to provide guaranteed interviews for up to (20) Idaho State University students who meet ICOM's minimum Grade Point Average (GPA) and Medical College Admission Test (MCAT) score requirements. Dr. Force continues that for the incoming class, ICOM conducted 406 interviews and has admitted 155 out of 162 students, 20% of whom are from Idaho. Dr. Force then adds that according to data provided by ICOM, MCAT scores of the incoming class are above the national average for Colleges of Osteopathic Medicine and average GPA is 3.45.

Dr. Force continues his update by sharing building construction is ahead of schedule with issuance of a certificate of occupancy anticipated in June of 2018 for the class beginning in August of 2018 and that upon completion 200 parking spaces will be returned for use. Additionally, through negotiations with the West Ada School District, ISU has successfully secured another 215 parking spaces on the west side of the Health Science Center and continues to work with the school district to identify long term parking solutions. Finally, Dr. Force shares that ISU continues to work with ICOM on the development of inter-professional educational opportunities as well as ICOM's use of the ISU Anatomy and Physiology Labs which are scheduled for completion in Fall of 2019.

Board member Scoggin then asks of the possibility to expand the interview program to other institutions to which Dr. Force responded he is not aware of negotiations with other institutions, adding, guaranteed interviews and not admission.

Board member Hill then asks if ISU is pleased with the projects progress to which Dr. Force responds in the affirmative, especially in the areas of inter-professional education, which he believes will enhance the educational experience for both ISU and ICOM students as well as the possibilities for research opportunities yet to be seen.

There were no additional questions or comments from the Board.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

3. Idaho Indian Education Program Updates – University of Idaho, Lewis-Clark State College, and North Idaho College

This item was provided in the agenda materials as an information item.

Board President, Dr. Linda Clark, introduced the item, sharing with Board members the Board's strategic plan for Idaho Indian Education emphasizes access, integration of students into the university and academic success. Dr. Clark continues by stating these goals are very compatible with the recommendations that came out of the Access and Affordability subcommittee of the Governor's Higher Education Task Force (HETF) and its recommendation to give more emphasis to Idaho's Indian students. Dr. Clark then states the University of Idaho (UI), Lewis-Clark State College (LCSC) and North Idaho College (NIC) are leading the way in our state and have developed outstanding programs that are attempting to reach those goals. Dr. Clark then invited Dr. Yolanda Bisbee, Executive Director of Tribal Relations for the University of Idaho, to begin the presentation to the Board.

Dr. Bisbee expressed her appreciation to the Board and then invited Dr. Vanessa Anthony-Stevens, Assistant Professor of Social and Cultural Studies at the University of Idaho, to provide an update on the University of Idaho Indigenous Knowledge for Effective Education Program (IKEEP). Dr. Anthony-Stevens begins by sharing with Board members IKEEP is an Indian Education Professional Development Grant funded by the U.S. Department of Education Offices of Indian Education that seeks to prepare indigenous teacher education students to become highly qualified indigenous teachers who support and promote Indigenous education through culturally sustaining and revitalizing teaching practices. Dr. Anthony-Stevens then invited two students participating in the IKEEP program to share their experience with the Board.

Evanlene Melting Tallow, American Indian Support Advisor for North Idaho College (NIC) and Idaho Indian Education Summit Planning Committee member continued the presentation by sharing with Board members the dates and locations of the upcoming Idaho Indian Education Summit. Ms. Melting Tallow then invited Dr. Victor Begay, Director of American Indian Studies for North Idaho College, to update the Board on NIC's efforts to increase access for American Indian students.

Finally, Robert Sobotta, Jr., Director of Native American and Minority Student Services for Lewis-Clark State College (LCSC) updated the Board on LCSC's efforts to increase access for American Indian students including retention and recruitment support activities at the Pi'amkinwaas American Indian center, the Nez Perce technical waiver for Nez Perce tribal students entering technical fields and the Nez Perce Language Minor program in collaboration with the University of Idaho and Nez Perce Tribe.

There were no questions or comments from the Board.

INSTRUCTION, RESEARCH & STUDENT AFFAIRS (IRSA)

6. Community College Baccalaureate Degree Programs

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. David Hill, introduced the item, sharing with Board members during the last IRSA Committee meeting committee members learned there would be a proposal coming forward from one of Idaho's 2-year schools to offer a baccalaureate degree with additional 2-year schools expressing an interest as well. Dr. Hill continues the item before the Board today is not to pass judgement on any one proposal, but rather an opportunity for the Board to discuss the idea of 2-year schools offering baccalaureate degrees. Dr. Hill then invited the Board's Chief Academic Officer, Dr. Randall Brumfield, to present the item to the Board. Accompanying Dr. Brumfield was Ms. Patty Sanchez, Academic Affairs Program Manager for the State Board of Education.

Dr. Brumfield begins by sharing with the Board Idaho Code authorizes community colleges to grant baccalaureate degrees in liberal arts and sciences, business, and education if they meet the population and market value requirements established in Idaho Code Section 33-2107A and that pursuant to Idaho code, the Board is responsible for approving all academic courses and programs of study offered at community colleges when such courses or programs of study are academic in nature. Dr. Brumfield continues that by stating all academic program proposals, including proposals for program changes, modifications, or discontinuation approved by institutions are submitted to the Board office for review and action and that currently, all proposals for graduate programs are required to be reviewed and acted on by the Board. Additionally, any action requested for a graduate or undergraduate program with a financial impact exceeding \$250,000 is required to be reviewed by the Board. Dr. Brumfield then states the purpose of the item before the Board today is for members of the Board to direction to Board staff on how to treat these proposals as they are submitted to the Board office. Ms. Sanchez adds it comes down to policy, noting the statute is clear about the authority for the states community colleges, but Board Policy III.Z. is not entirely clear. Dr. Brumfield then adds it is important to note that within Policy III.Z. the language referencing service region delivery is referring to the 4-year institutions and does not entail 2-year community colleges and, depending on how the Board envisions delivery for these types of programs, would necessitate policy changes.

Dr. Hill then states current Board policy does not anticipate delivery of baccalaureate degrees by 2-year institutions, although, legislatively this is allowed. Dr. Hill continues by sharing his belief that the Board should not update policy in response to a specific purpose, and then asks, from a policy point of view, what is the Board's wish in terms of the structure of education in Idaho.

Board member Critchfield then shared with the Board her concerns with allowing the 2-year institutions to offer baccalaureate degrees and that she would not support 2-years schools offering a baccalaureate degree, however, would consider allowing 2-year

institutions to offer 4-year degrees on a case by case basis. Board member Scoggin then comments on the importance for the Board to establish a consistent application process for programs and program review. Dr. Hill then comments it is his understanding from conversations with the 2-year institutions that one of the driving factors for the 2-year institutions to offer baccalaureate degrees is the possibility of the system moving to an Outcomes Based Funding (OBF) model.

Board member Atchley then comments she has been under the impression that most, if not all, of the 4-year institutions offer programs at the 2-year institutions for baccalaureate degrees to which Ms. Sanchez responded in the affirmative, confirming the 4-year institutions do have sites in various parts of the state that expand their existing offerings in their areas some of which are baccalaureate programs.

The Board's Executive Director, Mr. Matt Freeman, then comments it is important to remember the community colleges ability to offer baccalaureate programs is statutorily authorized and it is not a question of if it can be done, but how Board policy will accommodate it. Dr. Clark then states the need for the Board to have a conversation as to whether or not to expand the role of the community colleges and how that expansion would look system-wide.

Board member Westerberg adds it is important for the Board not to lose site of the purpose of Board Policy III.Z., which was written in recognition of the fact that resources in Idaho are short and the Board should not try to be redundant where not needed. Mr. Westerberg continues the disciplines and service regions were assigned in response to this and the Board should not loose site of this fact. Finally, Mr. Westerberg shares he would not support allowing the 2-year institutions to offer baccalaureate degrees, adding it would distract the 2-year institutions from their base mission, is redundant in terms of providing services and lessens the responsibilities assigned to the 4-year institutions. However, the Board is obligated to consider programs as they come forward and it could be possible for the Board to allow a 2-year institution to offer a baccalaureate degree on a case by case basis.

Board member Atchley then comments the state has 4-year institutions that award baccalaureate degrees and she agrees with Board member Westerberg that allowing the 2-year institutions to offer baccalaureate degrees would be redundant. However, Ms. Atchley states the Board should make every effort for the 4-year institutions to help the 2-year institutions to deliver the kind of programs they want to at the baccalaureate level while keeping redundancy to a minimum.

Board member Soltman then states his agreement with Board member Atchley and adds if a community college sees a need to offer a course then they should try to partner with a 4-year institution.

Board member Critchfield adds her appreciation of the conversation focusing on collaboration and partnership to fill a critical need.

Board member Scoggin then comments the focus of the conversation should be proactive and it is his belief the Board should ask staff members to work with the IRSA Committee to develop a framework of what to do should the Board need to take action in the future.

Finally, Dr. Hill summarizes the conversation that moving forward partnering between the 2-year and 4-year institutions should always be the first step, however, statutory and Board structure allow for the consideration of specific proposals that should be considered by the Board on their merits. Board member Scoggin states his agreement with this while stressing the importance for this Board to develop the framework for such proposals to eliminate overlap if and when the time comes for this or a future Board to consider a proposal from a 2-year institution to offer a baccalaureate degree.

Board member Westerberg then comments the statutory authority is currently given to the community colleges to offer baccalaureate degrees and the Board's authority is limited to approval of specific programs to which Dr. Hill states his agreement, however, the Board can still create policy to guide the process and that is the point of today's discussion.

Board member Atchley then comments it is imperative for the Board to understand it is a "two way street" between the community colleges and universities, adding not only do the community colleges have that opportunity but that the four year colleges have the obligation and if they are reluctant to work with the 2-year institutions or the 2-year institutions feel they are not being heard then then current baccalaureate conferring institutions should be prodded and emphatically encouraged by the Board to meet their obligation to provide the help the community colleges need.

At this time, Dr. Jeff Fox, President of the College of Southern Idaho (CSI) was invited to share his perspective with the Board. Joining President Fox was Dr. Todd Schwarz, Executive Vice President and Chief Academic Officer for the College of Southern Idaho.

President Fox begins by sharing with Board members over 23 states currently offer community college baccalaureate degrees, nationwide 80 community colleges offer more than 700 baccalaureate degrees and in Washington state every community college is authorized to offer a baccalaureate degree. Dr. Fox then comments the discussion today is not a new process and the hurdles discussed today have been overcome by other states. Dr. Fox then cites the 2018 report "*Community College Baccalaureate Supporting Regional Economic Development*" highlighting the changing nature of education. President Fox comments this is something the Board has entertained rather clearly through the idea of Systemness and the recommendations of the Governor's Higher Education Task Force (HETF) and how we move forward in the future and remain relevant as an educational entity of higher education in Idaho and this is one of the ways across the nation this has been addressed. Dr. Fox continues many employers today are requiring more than an Associate's degree in certain areas that may or may not be appropriate for universities to address and community college baccalaureate degrees are one way to solve the issues of workforce shortages and needs which is a part of the community college mission.

At this time, Dr. Schwarz responded to the earlier statement that one of the driving factors for the 2-year institutions to offer baccalaureate degrees is the possibility of the system moving to an OBF model by sharing with Board members the statutory authority for community colleges address the funding mechanism for community colleges and strictly forbids the use of any state funding to support baccalaureate programs which would exempt them from any connection to Enrollment Workload Adjustment (EWA) of Outcomes Based Funding (OBF).

Dr. Brumfield then requested a point of clarification from the Board in regards to the review of proposals for community college baccalaureate degrees, asking if it is the intent of the Board for these proposals to be reviewed by the IRSA committee and not Board staff, adding this would be a change in practice. Dr. Hill responds it is the intent of the Board for these proposals to follow the existing process while at the same time assessing the policy implications as the proposals move through the process.

There were no additional questions or comments from the Board.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

2. Planning, Policy and Governmental Affairs Standing Committee Report
This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield introduced the item sharing with Board members today's overview includes an update on the efforts underway on projects within the IRSA Committee's area of responsibility, beginning with the 60% Goal Restatement which required an amendment to the Strategic Plan and that this item is now complete. Board member Critchfield continues the PPGA Committee continues their work on the structural change and system improvements as well as Guided Pathways (P-20) adding the initial convening of the stakeholder work group is scheduled for May. Additional updates include the creation of an Adult Learners Scholarship through an expansion of the Opportunity Scholarship and increased funding for state scholarships for FY19.

There were no questions or comments from the Board.

3. Idaho Indian Education Program Updates – University of Idaho, Lewis-Clark State College, and North Idaho College
This item was provided in the agenda materials as an information item.

This item was moved to the end of the Instruction, Research & Student Affairs (IRSA) Agenda.

4. 2018 Legislative Update
This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield introduced the item sharing with Board members the item before the Board today is to provide a final update of the status of education related legislation that was introduced during the 2018 Legislative session. Board member Critchfield then invited the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, to continue with the update.

Ms. Bent begins by sharing with Board members in total 86 different pieces of legislation were introduced during the 2018 Legislative session that impacted Idaho's education system and the institutions and agencies under the Board. Ms. Bent continues that of the 86 pieces of legislation introduced, 41 became law and two (2) were vetoed. Ms. Bent then shares of the legislation the Board was concerned with or opposed to, specifically House Bill 566 Charter School Administrator Certification (HB 566) and House Bill 693 Reading Intervention (HB 693), HB 566 passed but was vetoed by the Governor and HB 693 was not introduced.

Ms. Bent then states a number of pieces of legislation that passed will require the promulgation of rules during the 2018 interim and include Senate Bill 1279 Opportunity Scholarship, House Bill 648 Secondary Computer Science Course Availability, and House Bill 631 Higher Education Residence Requirements. Additionally, Ms. Bent shares after discussions with the sponsors of HB 566 the PPGA committee will bring forward a proposal for the Board's consideration that will address some of the concerns that were the impetus for the bill.

Finally, Ms. Bent shares with Board members passage of Senate Bill 1295 Career Technical Schools Funding allows Idaho Career Technical Education to bring forward a proposal for funding of career technical schools based upon enrollment and not Average Daily Attendance (ADA) and that additional rules the Board can expect to see based upon feedback from the Idaho State Department of Education include administrative changes to teacher certification requirements and also language about the professional endorsement required for movement off of the residency rung of the Career Ladder.

At this time Board member Atchley suggested the Board develop legislation for the 2019 session that would reduce the number of publicly named applicants for Presidential searches from five (5) to three (3) to help compress the timeline of the search as well as maintain the availability of quality candidates during the search process. Board member Hill then stated his support for this legislative idea, adding a change in the Presidential search process is needed to enable Idaho to access broader and deeper candidate pools in a more timely fashion.

Board member Critchfield then expressed her appreciation, on behalf of the Board, to Board staff and Idaho State Department of Education staff for their hard work during the 2018 Legislative session.

The Board's Executive Director, Mr. Matt Freeman, then expressed his appreciation of the Board's Communications and Legislative Affairs Officer, Mr. Mike Keckler and Chief Planning and Policy Officer, Ms. Tracie Bent during the 2018 Legislative session.

There were no additional questions or comments from the Board.

5. Board Policy I.E. Executive Officers V.I. Real and Personal Property and Services, and V.U. Entertainment and Related Expenses – First Reading

BOARD ACTION

M/S (Critchfield/Soltman): To approve the first reading of proposed amendments to Board Policy section I.E. Executive Officers, as submitted in Attachment 1. The motion carried 8-0.

AND

M/S (Critchfield/Westerberg): To approve the first reading of proposed amendments to Board Policy section V.I. Real and Personal Property and Services, as submitted in Attachment 2. The motion carried 8-0.

AND

M/S (Critchfield/Hill): To approve the first reading of proposed amendments to Board Policy section V.U. Entertainment Related Expenses, as submitted in Attachment 3. The motion carried 8-0.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield introduced the item sharing with Board members the motions before the Board today would allow the Board greater flexibility in negotiating employment agreements with perspective institution presidents, allowing the Board to be more competitive in recruiting and retaining individuals into these positions and that the proposed amendments would bring Board policies V.I. and V.U. into alignment with the amendments proposed in Board Policy I.E.

There were no questions or comments from the Board on the first two motions. Board member Scoggin requested clarification behind the intent of the third motion to which the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, responded country club and dining club benefits have been provided for in the past and that the motion before the Board today would specify those types of memberships are only allowed if they have been provided for in the employment agreement approved by the Board.

Board member Scoggin then asked why the proposed motion would eliminate Section V.U.d. to which Ms. Bent responded the new language under Board policy V.U.c. makes the presence of V.U.d. unnecessary. Board member Scoggin then requested confirmation

that Board Policy V.U.c. would apply to anyone who has an employment agreement approved by the Board to which Ms. Bent responded in the affirmative, for any employment agreement that includes a country club or dinner club membership. Board member Scoggin then asked to what level the Board applies employment agreements to which Ms. Bent responded all senior level staff at the 4-year institutions.

There were no additional questions or comments from the Board.

6. Temporary Rule – Docket No. 08-113-1801, Rules Governing the Opportunity Scholarship Program

BOARD ACTION

M/S (Critchfield/Soltman): To approve temporary rule – Docket No. 08-0113-1801, as submitted in Attachment 1. The motion carried 8-0.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield introduced the item sharing with Board members approval of the temporary rule before the Board today would amend the student eligibility and application requirements to allow for a portion of the Opportunity Scholarship awards to be used in FY19 for individuals who have earned 24 or more postsecondary credits. Board member Critchfield continues the proposed amendments include lowering the minimum grade point average (GPA) to 2.7; allowing students who have earned 24 or more credits to apply for the scholarship up to three-weeks prior to the start of the term; require eligible students to have “stopped out” for 24 or more months; allow students to attend part-time; pro-rate the amount of the award based on the number of credits attempted; and require students to show progress on their educational plan to maintain scholarship eligibility.

Board member Atchley asked if the amendment allowing students to apply up to three-weeks prior to the start of the term was specific to FY19 only to which the Board’s Chief Planning and Policy Officer, Ms. Tracie Bent, responded a single, early deadline has been identified as a barrier to this specific population and that a rolling application process would increase this population’s access throughout the year. Board member Atchley then asked how easily this could be administered by Board staff, to which Ms. Bent responded it does increase the workload, however, Board staff will be working with the community colleges and institutions to make sure this process does not impact their application deadlines. Board member Atchley then comments it is not her intent to increase barriers for this population, however, the rolling deadline would seem to provide a greater workload and less coherent process for Board staff. The Board’s Executive Director, Mr. Matt Freeman then shares with Board members discussions with the Board’s Scholarship Program Manager, Ms. Joy Miller, who has confirmed a rolling deadline would not be unmanageable and that three weeks prior to the start of a term would be adequate.

There were no additional questions or comments from the Board.

7. Temporary Rule – Docket No. 08-0203-1801, Rules Governing Thoroughness – Graduation Requirements

BOARD ACTION

M/S (Critchfield/Scoggin): To approve temporary rule – Docket No. 08-0203-1801, as submitted in Attachment 1. The motion carried 8-0.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield introduced the item sharing with Board members approval of the temporary rule before the Board today meets the requirement of bringing the rule into compliance with amendments to Section 33-523, Idaho Code, enacted through Senate Bill 1267 a (2018).

There were no questions or comments from the Board.

8. State Mentor Program Standards – Idaho Framework for Mentor and Induction Programs

BOARD ACTION

M/S (Critchfield/Westerberg): To adopt the Idaho Framework for Mentor and Induction Programs as submitted in Attachment 2 as the state’s approved mentor program standards. The motion carried 8-0.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield introduced the item sharing with Board members the motion before the Board today would provide a new guidance document for the Idaho Framework for Mentor and Induction Programs.

Board member Scoggin asks if there were any strong objections or opposition to the proposed standards being voted on today to which the Board’s Chief Planning and Policy Officer, Ms. Tracie Bent, responded in the negative.

Board member Soltman then asked where these standards will reside to which Ms. Bent responded the standards are currently in a state of limbo. Ms. Bent explains there are references in administrative rule to approved mentor programs, however, the last version from 2009 has fallen out of use. During a negotiated rulemaking in July 2017, stakeholders raised concerns with the standards and suggested the standards be reviewed again. In response to these concerns, Board staff convened a group of stakeholders between February and March 2018 to review the original standards and make recommendations for amended or new state mentoring standards. The stakeholder group has completed their work and while the proposal does not incorporate the standards into rule the new approved standards will be posted on the Board’s website and provided by the Idaho State Department of Education to school districts for individuals on alternate routes to certification.

There were no additional questions or comments from the Board.

9. STEM School Designation Standards for Public Schools and Public School Programs

BOARD ACTION

M/S (Critchfield/Hill): To approve the Idaho Standards for STEM School Designation as submitted in Attachment 1. The motion carried 8-0.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield introduced the item sharing with Board members approval of the motion before the Board today would allow the STEM action center to begin implementing this program, supporting and identifying schools and programs for board recommendation to award the STEM school designation.

Board member Hill comments that as the Board's representative on the STEM action center Board, the Idaho Standards for STEM School Designation is about project based learning and integrates into the creative based and written elements of the educational process.

There were no additional questions or comments from the Board.

10. College of Southern Idaho – Alternative Authorization – Content Specialist, Mastery-Based Route to Teaching

BOARD ACTION

M/S (Critchfield/Atchley): To approve the College of Southern Idaho program for conditional approval contingent on additional review once the program is fully implemented and has program completers. The motion carried 8-0.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Ms. Debbie Critchfield introduced the item sharing with Board members approval of the motion before the Board today would allow the College of Southern Idaho (CSI) to begin serving Region IV through the Alternate Route to Certification by the fall of 2018 in response to a severe teacher shortage in the area and, should the Board approve CSI to deliver this mastery-based Alternative Authorization – Content Specialist program, additional long-term program evaluation processes will need to be established.

Board member Scoggin asks if the questions asked in the Memorandum from the State of Idaho Professional Standards Commission dated April 9, 2018 had been addressed to which the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, responded in the affirmative.

There were no additional questions or comments from the Board.

OTHER BUSINESS

The Board's Executive Director, Mr. Matt Freeman, took a moment of personal privilege to acknowledge the Board's Chief Fiscal Officer, Mr. Chet Herbst, who had announced his retirement from the Board office effective June 1, 2018. Mr. Freeman expressed his sincere appreciation, on behalf of the Board staff, to Mr. Herbst for his many years of service to the Board and institutions.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Westerberg/Hill): To adjourn the meeting at 12:02 pm Pacific Time. The motion carried 8-0.

BOISE STATE UNIVERSITY

Changes to Student Fees for FY 2019 Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd	FY18	FY19	Approved		
<u>Student Fees:</u>	<u>Appv</u>	<u>Fees</u>	<u>Initial Notice</u>	<u>FY19 Fees</u>	<u>Change</u>	<u>% Chg.</u>
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						
38						
39						
40						
41						
42						
43						
44						
45						
46						
47						
48						
49						
50						
51						
52						
53						
54						
55						
56						
57						
58						
59						
60						
61						
62						
63						
64						
65						
66						
67						
68						
69						
70						
71						

IDAHO STATE UNIVERSITY

Changes to Student Fees for FY 2019 Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd Appv	FY18 Fees	FY19 Initial Notice	Approved		
				FY19 Fees	Change	% Chg.
Student Fees:						
1 Full-time Fees:						
2 Tuition	**	\$5,424.60	\$5,645.00	\$5,645.00	\$220.40	4.1%
3 Technology Fee	**	166.80	166.80	166.80	0.00	0.0%
4 Facilities Fees	**	510.00	510.00	510.00	0.00	0.0%
5 Student Activity Fees	**	1,064.60	1,098.20	1,098.20	33.60	3.2%
6 Total Full-time Fees		\$7,166.00	\$7,420.00	\$7,420.00	\$254.00	3.5%
7						
8 Part-time Credit Hour Fees:						
9 Education Fee	**	\$307.33	\$318.89	\$318.89	\$11.56	3.8%
10 Technology Fee	**	6.15	6.15	6.15	0.00	0.0%
11 Facilities Fees	**	0.00	0.00	0.00	0.00	0.0%
12 Student Activity Fees	**	45.52	46.96	46.96	1.44	3.2%
13 Total Part-time Cr Hr Fees:		\$359.00	\$372.00	\$372.00	\$13.00	3.6%
14						
15 Other Student Fees:						
16 Graduate Fees:						
17 Full-time Tuition/Fees	**	\$7,602.00	\$7,984.00	\$7,984.00	\$382.00	5.0%
18 Full-time Grad Fee	**	\$1,326.00	\$1,392.00	\$1,392.00	\$66.00	5.0%
19 Part-time Tuition/Fees	**	\$380.00	\$400.00	\$400.00	\$20.00	5.3%
20 Part-time Grad Fee	**	\$67.00	\$70.00	\$70.00	\$3.00	4.5%
21 Nonresident Tuition:						
22 Full-time Nonres Tuition	**	\$14,776.00	\$15,520.00	\$15,520.00	\$744.00	5.0%
23 Part-time Nonres Tuition	**	240.00	252.00	252.00	12.00	5.0%
24 Professional Fees:						
25 PharmD - Resident	**	\$10,734.00	\$11,156.00	\$11,156.00	\$422.00	3.9%
26 PharmD - Nonres	**	\$14,940.00	\$15,362.00	\$15,362.00	\$422.00	2.8%
27 Phys Therapy - Resident	**	\$4,320.00	\$4,500.00	\$4,500.00	\$180.00	4.2%
28 Phys Therapy - Nonres	**	\$9,720.00	\$9,720.00	\$9,720.00	\$0.00	0.0%
29 Occu Therapy - Resident	**	\$3,384.00	\$3,585.00	\$3,585.00	\$201.00	5.9%
30 Occu Therapy - Nonres	**	\$7,986.00	\$7,986.00	\$7,986.00	\$0.00	0.0%
31 Physician Assistant - Resident	**	\$20,340.00	\$20,565.00	\$20,565.00	\$225.00	1.1%
32 Physician Assistant - Nonres	**	\$20,625.00	\$20,625.00	\$20,625.00	\$0.00	0.0%
33 Nursing-BSN	**	\$1,780.00	\$1,870.00	\$1,870.00	\$90.00	5.1%
34 Nursing-MSN	**	\$2,160.00	\$2,268.00	\$2,268.00	\$108.00	5.0%
35 Nursing-PhD	**	\$2,170.00	\$2,268.00	\$2,268.00	\$98.00	4.5%
36 Nursing-DNP	**	\$3,880.00	\$4,074.00	\$4,074.00	\$194.00	5.0%
37 Speech Language Path MS (Cr Hr)	**	\$65.00	\$68.00	\$68.00	\$3.00	4.6%
38 Speech Language Online PreProf (C	**	\$255.00	\$262.00	\$262.00	\$7.00	2.7%
39 Speech Language Online MS (Cr Hr)	**	\$480.00	\$490.00	\$490.00	\$10.00	2.1%
40 Audiology AuD (Cr Hr)	**	\$65.00	\$68.00	\$68.00	\$3.00	4.6%
41 Dental Hygiene BS (Junior/Senior)	**	\$2,180.00	\$2,266.00	\$2,266.00	\$86.00	3.9%
42 Dental Hygiene MS-Didactic (Cr Hr)	**	\$150.00	\$155.00	\$155.00	\$5.00	3.3%
43 Dental Hygiene MS-Clinical (Cr Hr)	**	\$349.00	\$349.00	\$349.00	\$0.00	0.0%
44 Dental Hygiene MS-Thesis (Cr Hr)	**	\$260.00	\$268.00	\$268.00	\$8.00	3.1%
45 Counseling-Graduate	**	\$1,098.00	\$1,110.00	\$1,110.00	\$12.00	1.1%
46 Radiographic Science	**	\$830.00	\$850.00	\$850.00	\$20.00	2.4%
47 Clinical Lab Science	**	\$1,420.00	\$1,436.00	\$1,436.00	\$16.00	1.1%
48 Paramedic Science	**	\$1,468.00	\$1,468.00	\$1,468.00	\$0.00	0.0%
49 Dietetics	**	\$2,900.00	\$2,900.00	\$2,900.00	\$0.00	0.0%
50 Social Work BA	**	\$250.00	\$250.00	\$250.00	\$0.00	0.0%
51 Social Work MS	**	\$400.00	\$400.00	\$400.00	\$0.00	0.0%
52 Athletic Training MS	**	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00	0.0%
53 Idaho Dental Education (IDEP)	**	\$27,260.00	\$29,311.00	\$29,311.00	\$2,051.00	7.5%
54 Other Fees:						
55 Western Undergrad Exchge	**	\$3,583.00	\$3,710.00	\$3,710.00	\$127.00	3.5%
56 In-service Fees/Cr Hr - Undergrad	**	\$114.00	\$122.00	\$122.00	\$8.00	7.0%
57 In-service Fees/Cr Hr - Grad	**	\$143.00	\$160.00	\$160.00	\$17.00	11.9%
58 OPF - Community Paramedic Certific	**	\$3,300.00	\$3,300.00	\$3,300.00	\$0.00	0.0%
59 New Student Orientation Fee	**	\$100.00	\$100.00	\$100.00	\$0.00	0.0%
60						
61						
62						

The Full-time fee & Part-time credit hour fee are effective Fall Semester 2018.
Summer session fees are at the Part-time fee rate - effective Summer 2019.

UNIVERSITY OF IDAHO

Changes to Student Fees for FY 2019

Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd Appv	FY18 Fees	FY19 Initial Notice	Approved		
				FY19 Fees	Change	% Chg.
Student Fees:						
1 Full-time Fees:						
2 Tuition	**	\$ 5,444.36	\$ 6,002.44	\$ 5,778.44	\$334.08	6.1%
3 Technology Fee	**	165.40	165.40	165.40	0.00	0.0%
4 Facilities Fees	**	791.62	791.62	791.62	0.00	0.0%
5 Student Activity Fees	**	1,086.62	1,128.54	1,128.54	41.92	3.9%
6 Total Full-time Fees (See Note A)		<u>7,488.00</u>	<u>8,088.00</u>	<u>7,864.00</u>	<u>376.00</u>	<u>5.0%</u>
7						
8 Part-time Credit Hour Fees:						
9 Undergraduate Tuition	**	\$ 328.50	\$ 358.50	\$ 347.50	\$19.00	5.8%
10 Undergraduate Fees	**	45.50	45.50	45.50	0.00	0.0%
11 Total Part-time Cr Hr Fees: *		<u>\$374.00</u>	<u>\$404.00</u>	<u>\$393.00</u>	<u>\$19.00</u>	<u>5.1%</u>
12						
13 Other Student Fees:						
14 Academic Year Graduate Fees:						
15 Full-Time Tuition	**	\$ 5,444.36	\$ 6,002.44	\$ 5,778.44	\$334.08	6.1%
16 Full-Time Grad Fee	**	1,376.00	1,488.00	1,488.00	\$112.00	8.1%
17 Full-Time Other Fees	**	2,043.64	2,085.56	2,085.56	41.92	2.1%
18 Part-Time Tuition	**	\$ 370.50	\$ 403.50	\$ 391.50	\$21.00	5.7%
19 Part-Time Grad Fee	**	76.00	83.00	83.00	\$7.00	9.2%
20 Part-Time Other Fees	**	45.50	45.50	45.50	0.00	0.0%
21 Nonresident Tuition (See Notes A & B)						
22 Full-Time Tuition (UG & GR)	**	\$ 16,324.00	\$ 17,638.00	\$ 17,636.00	\$1,312.00	8.0%
23 Part-Time Undergrad Tuition	**	817.00	882.00	882.00	\$65.00	8.0%
24 Part-Time Grad Tuition	**	907.00	980.00	979.00	\$72.00	7.9%
25 Other Fees:						
26 Overload Fee (>20 credits)	**	\$ 328.50	\$ 358.50	\$ 347.50	\$19.00	5.8%
27 Western Undergrad Exchge	**	3,744.00	4,044.00	3,932.00	\$188.00	5.0%
28 In-service Fees/Cr Hr - UG	**	\$114.00	\$122.00	\$122.00	\$8.00	7.0%
29 In-service Fees/Cr Hr - UG Summ	**	\$114.00	\$122.00	\$122.00	\$8.00	7.0%
30 In-service Fees/Cr Hr - Grad	**	\$143.00	\$160.00	\$160.00	\$17.00	11.9%
31 In-service Fees/Cr Hr - Grad Sumr	**	\$143.00	\$160.00	\$160.00	\$17.00	11.9%
32 Professional Fees:						
33 Law College FT	**	\$ 10,884.00	\$ 11,634.00	\$ 11,634.00	\$750.00	6.9%
34 Law College PT	**	605.00	646.00	646.00	\$41.00	6.8%
35 Law College PT Summer	**	605.00	646.00	646.00	\$41.00	6.8%
36 Art & Architecture FT UG & GR	**	\$ 1,302.00	\$ 1,302.00	\$ 1,302.00	\$0.00	0.0%
37 Art & Architecture PT Undergrad	**	65.00	65.00	65.00	\$0.00	0.0%
38 Art & Architecture PT Summer UG	**	65.00	65.00	65.00	\$0.00	0.0%
39 Art & Architecture PT Grad	**	72.00	72.00	72.00	\$0.00	0.0%
40 Art & Architecture PT Summer GR	**	72.00	72.00	72.00	\$0.00	0.0%
41 Summer Session (2016)						
42 Part-Time Undergrad Tuition	**	\$ 328.50	\$ 358.50	\$ 347.50	\$19.00	5.8%
43 Part-Time Grad Tuition	**	370.50	403.50	391.50	\$21.00	5.7%
44 Part-Time Grad Fee	**	76.00	83.00	83.00	\$7.00	9.2%
45 Part-Time Other Fees (UG & GR)	**	45.50	45.50	45.50	0.00	0.0%
46 Self-Support Program Fees:						
47 Executive MBA (2 years)	**	\$44,100.00	\$ 44,100.00	\$44,100.00	\$0.00	0.0%
48 Professional Practices Doctorate (;	**	30,000.00	30,000.00	30,000.00	0.00	0.0%
49 Masters of Science Athletic Trainn	**	22,434.00	22,434.00	22,434.00	0.00	0.0%
50 Doctorate Athletic Training (1 yr)	**	19,941.00	19,941.00	19,941.00	0.00	0.0%
51 MOSS Environmental Ed Grad Pgi	**	15,656.00	16,282.00	16,282.00	626.00	4.0%
52 MOSS MNR Env Ed/Sci Comm (1	**	19,804.00	20,596.00	20,596.00	792.00	4.0%
53 Doctorate Higher Ed Leadership (4	**	36,000.00	36,000.00	36,000.00	0.00	0.0%
54 New Student Orientation (See Note C)	**	\$100.00	\$100.00	\$100.00	0.00	0.0%

58 Note A: The university charges a separate one-time \$100 fee charged only to first time undergraduate students.

59
60
61
62
63
64

LEWIS-CLARK STATE COLLEGE
Changes to Student Fees for FY 2019
Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd Appv	FY18 Fees	FY19 Initial Notice	FY19 Fees	Approved Change	% Chg.
Student Fees:						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						
38						
39						
40						
41						
42						
43						
44						

Change to Fees:

Includes a \$30 increase in the per-semester technology fee (\$60 annually), in order to fund software maintenance increases for the campus enterprise resource planning system.
 Also includes a reallocation of existing fees to support student programming and scholarships.

Full- & part-time fees are effective Fall Semester 2018. Summer fees are effective Summer 2019.

**IDAHO COLLEGE & UNIVERSITIES
ANNUAL STUDENT FEES
FISCAL YEAR 2019**

	IN BSU	IN ISU	IN U of I	IN LCSC
<u>FULL-TIME FEES</u>				
Tuition	\$5,258.80	\$5,645.00	\$5,854.44	\$5,502.00
Facility Fees	1,359.60	510.00	791.62	155.00
Technology Fees	244.60	166.80	165.40	130.00
DEDICATED ACTIVITY FEES				
Alumni		11.90	2.10	8.50
Associated Student Body	24.00	123.78	178.70	50.00
Athletic Training Services (not part of Athletics)			4.66	
Center for Arts & History				4.00
C.W. HOG		7.54		
Cheerleader Program	6.00		6.08	
Childcare Services		44.88	22.92	16.50
Club Sports			11.30	
College Newspaper				11.50
Counseling		10.00		
Cultural Center				
Debate Team		10.20		
Diversity and Inclusion Center			4.84	
Drama				11.00
Fitness Center				19.00
Institutional Development				36.00
Intercollegiate Athletics	230.40	238.04	220.94	175.50
Intramurals/Recreation/Locker		97.14	25.42	21.50
International Student Services				
Janet C Anderson Gender Resource Center		10.32		
Leadership & Counselor Training		6.08		
Marching Band		16.40	13.96	
Minority Student Programs			16.52	
Music		12.44		8.00
Outdoor Recreation				10.00
Performing Arts			3.72	
Resident Halls Operations				44.00
Sales Tax				2.00
Scholarships and Loans		33.46		74.00
Silverthorne Series				3.00
Stadium Operations			74.14	
Student Activities	205.22			56.00
Student Advisory Services			13.00	
Student Health Center	95.00	133.54	80.98	120.00
Student ID Card		11.38	16.66	7.00
Student Literary Publication				3.00
Student Programming			34.28	34.50
Student Radio				8.00
Student Recreation Center	142.38		130.66	
Student Research Grants			4.70	
Student Support Service		14.52	34.92	
Student Union Operations	128.00	306.10	150.28	88.00
Student Work Scholarship				20.00
Sustainability Center			10.24	
Theater Arts/Fine Arts			5.58	
Tutoring Service			39.60	
Veteran and Military Family Services (new fee)			2.00	
Wellness Program		10.48		
Gender Equity Center			20.34	
Subtotal Activity Fee	831.00	1,098.20	1,128.54	831.00
Total Full-Time Undergraduate Fee	\$7,694.00	\$7,420.00	\$7,940.00	\$6,618.00

PART-TIME CREDIT HOUR FEES

Tuition	239.31	318.89	351.50	294.75
Facility Fees	61.80		20.20	5.00
Technology Fees	11.12	6.15	8.27	7.25
Activity Fee:				
Alumni		0.10		0.50
Associated Student Body	1.09		3.04	2.50
Cheerleader Program	0.27			
Childcare Services		2.87		
Counseling		0.50		
Intercollegiate Athletics	10.47	3.37	3.00	6.00
Intramurals/Recreation/Locker		5.03	1.14	1.50
Janet C Anderson Gender Resource Center		0.85		
Leadership & Counselor Training		0.65		
Marching Band		0.91	0.44	
Outreach Program		1.47		
Stadium Operations		10.00	2.15	
Student Activities	9.33			
Student Health Center	4.32	5.71	3.62	5.75
Student ID Card		0.89	0.53	
Student Programming		4.15		
Student Rec Center	6.47		1.03	
Student Union Operations	5.82	8.88	1.42	14.00
Wellness Program		0.81		
Work Scholarship/JOB				0.75
Student Support Services		0.77	0.66	
Activity Fee Subtotal	37.77	46.96	17.03	31.00
Total Part-Time Undergraduate Fee	\$350.00	\$372.00	\$397.00	\$338.00

<u>TEACHER IN-SERVICE - Undergraduate</u>	122.00	122.00	122.00	122.00
<u>TEACHER IN-SERVICE - Graduate</u>	160.00	160.00	160.00	N/A

GRADUATE FEE

Full-Time	1,500.00	1,392.00	1,488.00	N/A
Part-Time	98.00	70.00	83.00	N/A

NON-RESIDENT TUITION

Full-Time	16,082.00	15,520.00	17,786.00	12,618.00
Asotin County	N/A	N/A	N/A	3,874.00
Part-Time	339.00	252.00	889.00	
Part-Time Graduate (UI)			988.00	

PROFESSIONAL FEES

Art & Architecture	N/A	N/A	1,302.00	N/A
Idaho Dental Education	N/A	29,311.00	N/A	N/A
Law	N/A	N/A	11,634.00	N/A
Nursing/Undergraduate	1,356.00	1,870.00	N/A	N/A
Nursing/MSN	N/A	2,268.00	N/A	N/A
Nursing PhD	N/A	2,268.00	N/A	N/A
Nursing DNP	N/A	4,074.00	N/A	N/A
Speech Language Pathology/Audiology (Per Cr Hr)	N/A	68.00	N/A	N/A
Spch Lang Path/Audiology -PreProfessional(Per Cr Hr)	N/A	262.00	N/A	N/A
Spch Lang Path/Audiology -Online MS(Per Cr Hr)	N/A	490.00	N/A	N/A
Dental Hygiene BS	N/A	2,266.00	N/A	N/A
Dental Hygiene MS-Didactic (Per Cr Hr)	N/A	155.00	N/A	N/A
Dental Hygiene MS-Clinical (Per Cr Hr)	N/A	349.00	N/A	N/A
Dental Hygiene MS-Thesis (Per Cr Hr)	N/A	268.00	N/A	N/A
Graduate Counseling	N/A	1,110.00	N/A	N/A
Pharmacy	N/A	11,156.00	N/A	N/A
Physician Assistant	N/A	20,565.00	N/A	N/A
Physical Therapy	N/A	4,500.00	N/A	N/A
Occupational Therapy	N/A	3,585.00	N/A	N/A
Radiographic Science	N/A	850.00	N/A	N/A
Clinical Lab Science	N/A	1,436.00	N/A	N/A
Paramedic Science	N/A	1,468.00	N/A	N/A
Dietetics	N/A	2,900.00	N/A	N/A
Social Work BA	N/A	250.00	N/A	N/A
Social Work MS	N/A	400.00	N/A	N/A
Athletic Training MS	N/A	1,500.00	N/A	N/A
Engineering	35.00	N/A	N/A	N/A
Online Prog Fee - Community Paramedic Certificate	N/A	3,300.00	N/A	N/A
<u>WUE FEE</u>	3,847.00	3,710.00	3,970.00	3,310.00
<u>DUAL CREDIT</u>	65.00	65.00	65.00	65.00
<u>NEW STUDENT ORIENTATION</u>	175.00	100.00	100.00	N/A