TAB	DESCRIPTION	ACTION
1	BAHR - SECTION I – IDAHO STATE UNIVERSITY – CHIEF EXECUTIVE OFFICER CONTRACT AMENDMENT	Motion to Approve
2	BAHR - SECTION I – UNIVERSITY of IDAHO – RETIREE DEATH BENEFIT TRUST PROPOSAL	Motion to Approve
3	BAHR - SECTION II – BOISE STATE UNIVERSITY – LEASE RENEWAL – BROADWAY OFFICE BUILDING	Motion to Approve
4	BAHR – SECTION II – UNIVERSITY OF IDAHO – UI EXPERIMENTAL FOREST IN VALLEY COUNTY	Motion to Approve
5	IRSA – HIGHER EDUCATION RESEARCH COUNCIL APPOINTMENTS	Motion to Approve
6	IRSA – IDAHO EPSCoR APPOINTMENTS	Motion to Approve
7	PPGA – INSTITUTION PRESIDENT APPROVED ALCOHOL PERMITS REPORT	Motion to Approve
8	PPGA – UNIVERSITY OF IDAHO – FACILITIES NAMING – ARBORETUM, ASIAN GROVE	Motion to Approve
9	PPGA – BOISE STATE UNIVERSITY – FACILITIES NAMING – FOOTBALL PLAZA	Motion to Approve
10	PPGA – ACCOUNTABILITY OVERSIGHT COMMITTEE – COMMITTEE APPOINTMENTS	Motion to Approve
11	SDE – 2017-2018 ACCREDITATION REPORT	Motion to Approve

TAB DESCRIPTION

ACTION

12 SDE – CURRICULAR MATERIAL

Motion to Approve

13 SDE – EMERGENCY PROVISIONAL EDUCATOR CERTIFICATION

Motion to Approve

SUBJECT

Chief Executive Officer Contract Amendment

REFERENCE

April 2018

Idaho State Board of Education (Board) selected Kevin Satterlee as the chief executive officer of Idaho State University.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.E.

ALIGNMENT WITH STRATEGIC PLAN

This agenda item is a non-strategic Board governance agenda item.

BACKGROUND/DISCUSSION

The Board selected Kevin Satterlee as the President of Idaho State University (ISU) in April 2018. President Satterlee's employment agreement did not include a country club membership at that time. President Satterlee has requested that the Board provide a country club membership as has been the historic practice.

IMPACT

Approval of the proposed employment agreement will allow President Satterlee to host and conduct institution business at the country club, as has been provided to previous presidents.

ATTACHMENTS

Attachment 1 – First Amendment to the Employment Agreement

STAFF COMMENTS AND RECOMMENDATIONS

The cost of the country club membership will be paid with ISU foundation funds contributed to the ISU public relations fund, which is used for presidential activities in support of the institution.

BOARD ACTION

I move to approve the amended employment agreement for Kevin Satterlee as President of Idaho State University as provided in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

First Amendment to the Employment Agreement for President Idaho State University

This First Amendment to the Employment Agreement for President Idaho State University ("First Amendment") is made between the Idaho State Board of Education ("Board") and Kevin Satterlee ("President") and is effective October 18, 2018.

1. All terms of the Employment Agreement executed by the Board and the President, with the effective date of May 4, 2018 remain unchanged with the exception of Paragraph 9 which is hereby deleted and replaced with the following:

- 9. Official Entertainment
 - a. The Institution shall reimburse the President for official university-related entertainment expenses.
 - b. The Institution shall provide the President with membership in one (1) country club in Eastern Idaho.
 - c. All reimbursements and expenditures under this section 9 shall be funded by the Institution's General Public Relations/Promotion President's Office account (LGEN03).

IN WITNESS WHEREOF, Dr. Linda Clark, President of the Board, and Kevin Satterlee, President of Idaho State University, have executed this First Amendment.

Dr. Linda Clark, President Idaho State Board of Education Kevin Satterlee, President Idaho State University

Date

Date

UNIVERSITY OF IDAHO

SUBJECT

Retiree Death Benefits Trust Proposal

REFERENCE

April, 2008

Idaho State Board of Education (Board) received update on University of Idaho (UI) retirement plan changes and concerns expressed by beneficiaries.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.J.

ALIGNMENT WITH STRATEGIC PLAN

GOAL 4: EFFECTIVE AND EFFICIENT EDUCATIONAL SYSTEM – Ensure educational resources are coordinated throughout the state and used effectively:

Establishment of the trust will create a more efficient use of institutional resources by reducing the cost of providing a promised benefit to certain retirees.

BACKGROUND/DISCUSSION

In the 1980's and 90's, the UI offered retirement benefits to its faculty and staff which included University paid health benefits and life insurance for qualified retirees. UI has phased these benefits out and no longer offers them to current hires. The process for phasing out these benefits included establishing tiers of retirees based on their age and years of service to the institution as of the commencement of the phase out. Tier One retirees are those who had the most amount of service to UI as of the phase out, and for whom the health benefits and life insurance benefit continue. This is a closed set of individuals, most of whom are retired, but a few remain employed.

In 2008, a suit was filed against the UI by a group of Tier One retirees challenging certain changes in the retirement benefits, including the life insurance benefit. Following judgment for the UI in that case by the District Court, the matter was appealed to the Idaho Supreme Court as Case No. 37521-2010. The disputes described in these cases were fully compromised and settled in their entirety by a settlement agreement. The settlement describes a fixed and unchanging class of current and former employees of UI, and requires that the UI, upon the death of a member of the class, to provide a sum certain (\$10,000 each) to the deceased member's designated beneficiary. UI has been meeting this obligation through individual life insurance policies on each qualifying member.

In order to more efficiently provide the promised benefit at a significantly lower cost, UI has determined to establish a trust into which it will make contributions to

fund its obligation to pay the benefit. It is UI's intention that the trust created for this purpose be treated as a "fund" with respect to UI's obligation to pay the Benefit under Governmental Accounting Standards Board Statement 45 (now addressed under GASB Standards 74 & 75). As such, the death benefit paid to each qualifying member's estate will be treated, for tax purposes, in the same fashion as a life insurance benefit.

UI seeks approval from the Idaho State Board of Education to enter into the Trust agreement in substantial conformance to Attachment 1.

IMPACT

As the Tier One group (which is comprised of 691 individuals) continues to age, the annual premium for life insurance continues to increase. This is a truism, and a simple fact of life insurance, since the annual insurance premium is calculated based on actuarial calculations of the probability of having to pay the insurance benefit. Each annual premium pays for that year's probability, and the calculation is repeated each year. Since the benefit is promised to every member of the group upon death, the actuarial computation of the probability of payment will continue to increase towards 100% resulting in ever increasing policy premiums that will greatly exceed the ultimate total amount of benefits paid. This is simply how life insurance works.

UI is working with its actuaries to calculate the amount of payments to be made each year into the trust. These calculations will assist UI in setting aside sufficient funds to meet the death benefit obligations as they become due. While these calculations are themselves only estimates, through use of the trust, UI will now be assured that its maximum expenditure for each eligible retiree will never exceed the amount of the death benefit itself.

ATTACHMENTS

Attachment 1 – Proposed Trust Agreement

STAFF COMMENTS AND RECOMMENDATIONS

Approval of this item will ensure that the UI will continue to meet the obligation for the sum certain death benefit. Instead of individual life insurance plans for the aging population, UI would create a trust wherein the funds for the benefit would be deposited and paid out when required. This is expected to be a more cost effective way to meet the institution obligations.

Staff recommends approval.

BOARD ACTION

I move to approve the request by the University of Idaho to enter into the proposed trust agreement in substantial conformance to the terms set out in Attachment 1 to the materials provided to the Board.

Moved by _____ Seconded by _____ Carried Yes _____ No ____

ATTACHMENT 1

Trust Agreement

This trust agreement ("Agreement") is entered into on the Effective Date set forth herein by and among the Board of Regents of the University of Idaho ("University"), and the Board of Trustees of the University of Idaho Death Benefit Trust ("Trustees").

RECITALS

The University was a party to a lawsuit brought in Latah County, Idaho District Court Case No. CV-2008-00663. Following judgment in that case by the District Court, the matter was appealed to the Idaho Supreme Court as Case No. 37521-2010. The disputes described in these cases were fully compromised and settled in their entirety by a settlement agreement executed and effective on [INSERT DATE] ("Settlement"), a copy of which is attached hereto for reference only, and is expressly not incorporated herein.

The Settlement describes a fixed and unchanging class of current and former employees of the University, and requires that the University, upon the death of a member of the class, pay a sum certain to the deceased member's designated beneficiary.

The University's obligation to pay the Benefit is an essential and integral part of the University's activities as a governmental entity as such activities are set forth in Title 33, Idaho Code, and other applicable law.

In order to minimize administrative burden to the University, and maximize the proper security, management, and disposition of those assets, the University has determined to establish a trust into which it will from time to time make contributions to fund its obligation to pay the Benefit. It is the University's intention that the trust created by this Agreement be treated as a "fund" with respect to the University's obligation to pay the Benefit under Governmental Accounting Standards Board Statement 45 (now addressed under GASB Standards 74 & 75).

The University has requested the Trustees hold all contributions, together with earnings and income thereon, in trust under this Agreement, and the Trustee is willing and able to accept these responsibilities.

NOW, THEREFORE, in consideration of the premises, the parties hereto agree as follows:

- I. <u>**DEFINITIONS**</u>. When used in this Agreement, the following capitalized words and phrases shall be defined as follows.
 - A. "Agreement" means this Trust Agreement, and any subsequent, valid modifications or amendments thereto.
 - B. "Beneficiary" means any individual designated by a Participant, and entitled, pursuant to the Plan, to payment by the Trust of any part or all of the Benefit.

CONSENT - BAHR – SECTION I

TAB 2 Page 1

ATTACHMENT 1

- C. "Benefit" means the University's obligation to a Beneficiary pursuant to the terms of Section 5 of the Settlement.
- D. "Board of Trustees", "Trustees", or "Board" means all the Trustees of the Trust.
- E. "Class" means the fixed and unchanging group of individuals referred to in Section 5 of the Settlement.
- F. "Contribution" means cash or other property acceptable to the Trustees paid to the Trust by the University.
- G. "Irrevocable" means that the University does not retain a power to alter, amend, revoke or terminate any transfer in the Trust.
- H. "Participant" means an individual who is a member of the Class.
- I. "Plan Document" means the University of Idaho Death Benefit Plan document, summary plan description, schedule(s) of benefits, and/or any other documents, brochures, pamphlets, working rules, policies, or any and all other documents governing and/or produced in furtherance of the Plan.
- J. "Plan Expenses" means the operating expenditures of the Plan, the costs of administering claims for the Plan, any and all taxes the Trust is, or may be, obligated to pay, expenses for personnel, supplies, rental of space, legal, accounting, and benefits consultation, and the cost of anything else the Board reasonably believes to be necessary or desirable for the creation, operation, management, maintenance, marketing, and stewardship of the Plan, consistent with the Purpose.
- K. "Plan Year" means, for any year in which the Plan is in effect, the twelve-month period beginning on the effective date of the Plan.
- L. "Term" means the term of this Agreement, which begins on the Effective Date, and shall end upon termination of this Agreement as set forth in Section VII herein.
- M. "Third Party Administrator" or "TPA" means the entity designated by the Trustees to administer the Plan.
- N. "Trustee" means an individual, duly appointed pursuant to the terms of this Agreement, as a trustee for the Trust.
- O. "University of Idaho Death Benefit Plan" or "Plan" means the arrangement established by the University to implement the satisfaction of its obligation under the Settlement to pay the Benefit, and governed by the Plan Document.

ATTACHMENT 1

- P. "University of Idaho Death Benefit Trust" or "Trust" means the irrevocable trust fund of the University established by this Agreement.
- **II.** <u>**Purpose**</u>. The purpose of this Agreement is to create a fund to receive, manage, and distribute Contributions in a manner that is stable, financially sound, and calculated to accomplish the University's essential and integral government function of satisfying its obligation to pay the Benefit pursuant to the terms of the Settlement ("Purpose").

III. <u>Trust</u>.

- A. <u>Trust Fund Established</u>. There is hereby established the University of Idaho Death Benefit Trust, which shall in all respects be governed by the laws of the State of Idaho, and maintained and administered in such a manner as to accomplish the Purpose.
- B. <u>Powers of Trust</u>. Subject to the obligations set forth herein and imposed by applicable law, the Trust, acting by and through its Trustees, shall have all the powers and authority granted by the laws of the State of Idaho, including without limitation those powers and authority set forth in Section 68-106, Idaho Code.
- C. Obligations of Trust. The Trust, acting by and through its Trustees, shall:
 - 1. except as otherwise permitted by Section VII.C.1. herein, hold all assets and income of the Trust exclusively to satisfy the Purpose;
 - 2. receive, take, and hold in the name of the Trust any and all Contributions;
 - 3. consistent with the funding policy and method determined by the University, invest, manage, and control the Trust assets;
 - 4. pay the Benefit;
 - maintain records of receipts, investments, income, and disbursements of Trust assets, and furnish the University with written reports as set forth in Section III.F. herein, and as otherwise reasonably requested by the University;
 - 6. comply with all written requests, directions, orders, requisitions, and/or instructions of the University, including its authorized agents acting within the scope of their authority, except to the extent such requests, directions, orders, requisitions, and/or instructions conflict with the fiduciary duties of the Trustees; and
 - 7. satisfy all other obligations imposed by this Agreement, by the laws of the State of Idaho, and other applicable law.

- D. <u>Irrevocability</u>. Except to the extent provided in Section VII.C.1. below, the University does not retain a power to alter, amend, revoke or terminate any transfer of assets into the Trust, and the Trust shall be otherwise irrevocable and only subject to termination under the terms of this Agreement.
- E. <u>Tax Exemption</u>. The Trust is, and is intended to be, tax exempt under Internal Revenue Code Section 115 as an entity whose income is derived from the exercise of an essential governmental function.
- F. Annual Report of Trustees.
 - 1. Within forty-five (45) days of the end of a Plan Year, the Trustees, or their authorized agent, shall furnish to the University a written statement of account with respect to such year setting forth:
 - a. the net income, or loss, of the Trust;
 - b. the gains, or losses, realized by the Trust upon sales or other disposition of the assets;
 - c. the increase, or decrease, in the value of the Trust;
 - d. all further information as the Trustees deem appropriate; and
 - e. all other information regarding the Trust requested by the University.
 - 2. The University shall promptly acknowledge receipt thereof in writing, and advise the Trustees of its approval or disapproval thereof. Failure of the University to disapprove any such statement of account within thirty (30) days of its receipt thereof shall be deemed an approval thereof. The approval by the University of any statement of account shall be binding on the University and the Trust as to all matters contained in the statement.

IV. <u>Trust Funds</u>.

- A. Nature of Funds Held in Trust.
 - 1. Funds in the Trust are fiduciary funds, and, subject to the terms of this Agreement, the Trustee is the legal owner of the Trust assets, and is entitled to exercise all incidents of ownership in the Trust assets.
 - 2. Except as otherwise provided herein, Trust assets are neither liable for any obligation of the University, nor subject to garnishment or levy for the obligation of the University.
 - 3. No part of the net earnings of the Trust may inure to the benefit of any individual other than through the payment of the Benefit.

ATTACHMENT 1

B. Maintenance and Distribution of Funds Held in Trust.

- 1. All Contributions received by the Trustees, together with the income therefrom, shall be held, managed, and administered by the Trustees pursuant to the terms of this Agreement without distinction between principal and income and without liability for the payment of interest thereon.
- 2. Any corpus or portions of the Trust not expended may be deposited by the Trustees in the name of the Trust in such depository or depositories or investments as the Trustees shall from time to time select, as authorized in writing by the University, and any such deposit or deposits should carry or bear interest, and the Trustees are empowered to receive, for the benefit of the Trust, such interest as might accrue on the above deposits.
- 3. If not so deposited, any accumulated funds not currently required for reserve or distribution by the Trust shall be invested by the Trustees.
- 4. Revolving bank accounts may be established to facilitate payment of the Benefit, provided such accounts are established as irrevocable Trust funds. Except as otherwise permitted or required herein, all money acquired by or belonging to the Trust shall be kept in such irrevocable Trust accounts.
- 5. No assets held by the Trust shall be liable in any way for any debt or obligation of the University, a Participant, or a Beneficiary. To the extent permitted by law, all Trust assets shall be exempt from attachment, garnishment, levy or execution, bankruptcy proceedings, or other legal process at any time.
- 6. No Employee or Beneficiary shall have any right or claim to benefits under the Plan except as specified in the Plan Document. Any dispute as to eligibility, type, amount, time or duration of benefits provided by the Trust as self-funded shall be decided by the Trustees, subject to the Employee's right to appeal or review as provided in the Plan Document or applicable law.
- 7. Books and records of the Trust shall be open for inspection at all reasonable times. All records are public information and will be made available upon request properly and legally made.
- C. <u>Contributions</u>. The University shall make Contributions to the Trust in U.S. dollars on a schedule determined by the University in its sole discretion, provided that

ATTACHMENT 1

Contributions shall be paid to the Trust in an amount and at a frequency that is adequate to satisfy the University's obligation to pay the Benefit, and provide for Plan Expenses.

- D. <u>Third-Party Administrator</u>. The Board may appoint a Third-Party Administrator for the Trust.
 - 1. All checks, drafts, vouchers, or other withdrawals from the Trust or depositories or investments by the TPA shall first be authorized by the Trustees and then signed by appropriate signators as determined by the Trust, except that checks for claims payment under the Plan pursuant to the Plan Document, or checks for Board authorized expenses may be signed by a representative of the Board authorized to do so for the purpose of administering the Trust.
 - 2. In the event there shall be any disagreement between the Trustees and the TPA over exercise of powers granted herein, the Trustees shall prevail, and the TPA shall have no liability to any person with respect to such act or omission in the event it shall give notice in writing of its dissent from such act to each Trustee and the University.
 - 3. The TPA shall be a fiduciary agent of the Board and the Trust.
- V. <u>Meetings of the Board</u>. The Board shall meet at least once each calendar year. A simple majority of the Board shall constitute a quorum for the transaction of business. Each Trustee is entitled to cast one (1) vote on each action item at any duly constituted meeting of the Board at which the Trustee is present; a Trustee must be present at a Board meeting to vote. All meetings of the Board shall be subject to the Idaho open meetings act (Idaho code section §74-201 *et seq.*). The Board shall adopt rules and regulations for conducting the Annual Meeting, Trust business, and other Board meetings in conformity with the law.
- VI. <u>Board of Trustees</u>. There shall be at least three (3), and no more than eleven (11), Trustees serving at any given time.

A. Appointment, Succession, Resignation, and Removal of Trustees.

- 1. Each Trustee shall be appointed by the University. A Trustee shall serve until the earliest of the following events:
 - a. removal of the Trustee by the University upon thirty (30) days written notice for any reason in its sole discretion;
 - b. removal of the Trustee by the University at any time without notice upon the University's good faith belief the Trustee has engaged, or intends to engage, in gross negligence, breach of fiduciary duty, or intentional misconduct;

ATTACHMENT 1

- c. death or incapacity of the Trustee; or
- d. resignation of the Trustee as set forth in Section VI.A.4.
- 2. The University shall have no obligation to appoint more than three (3) Trustees. In the event a Trustee position becomes vacant for any reason, the University shall be under no obligation to fill the vacancy except to the extent the vacancy leaves fewer than three (3) Trustees, in which event the University shall fill the vacancy as soon as reasonably practicable.
- 3. No Trustee shall have authority to appoint a designee or other agent to serve or act as Trustee in the Trustee's stead.
- 4. Unless a different time period or terms are agreed to by the Trustee and the University, a Trustee may resign at any time by delivering to the University a written notice of resignation at least thirty (30) days prior the effective date of the resignation.
- B. <u>Officers of the Board</u>. The officers of the Board shall be Trustees, and consist of the chair, vice-chair and secretary. Officers shall be elected annually by the Board.
 - 1. The chair shall be responsible for developing meeting agendas and conducting meetings.
 - 2. The vice-chair shall fulfill the chair's duties in the chair's absence.
 - 3. The secretary shall cause minutes of all meetings to be kept and shall, upon request, cause a copy of the minutes to be forwarded to any Participant. The secretary shall fulfill the duties of the chair and vice-chair in their absence.
- C. Compensation and Expenses.
 - 1. To the extent it does not conflict with the fiduciary duties of the Trustee, and at the sole discretion of the University, each Trustee may be paid reasonable compensation for the performance of the Trustee's services pursuant to this Agreement.
 - 2. Reasonable expenses incurred by a Trustee in the execution of the Trustee's services may be reimbursed from Trust assets as permitted by the Trustees pursuant to a policy the Trustees shall adopt for such purpose, unless such payment conflicts with applicable law.
 - 3. A Trustee is not an employee of the University, and nothing in this Agreement shall, nor is intended to, create an employment relationship between the University and any Trustee. However, the foregoing notwithstanding, an employee of the University may serve as Trustee to the

ATTACHMENT 1

extent such employment does not interfere with the performance of the Trustee's duties to the Trust.

VII. <u>TERMINATION OF AGREEMENT AND DISSOLUTION OF TRUST</u>.

- A. The term of this Agreement is intended to be as long as necessary to accomplish the Purpose, and may only be terminated as set forth herein, or as permitted by Idaho Code.
- B. Notwithstanding Section VII.A. herein, the Board and University may agree at any time to terminate this Agreement, and its activities carried on pursuant thereto, provided such election to terminate shall minimize administrative burden to the University, and maximize the proper security, management, and disposition of assets used to pay the Benefit.
- C. Upon satisfaction (from any source including without limitation as a result of the enactment of state of federal law) or extinguishment of the University's entire obligation under the Settlement to pay the Benefit, and the payment of all Plan Expenses, the University may unilaterally terminate this Agreement.
 - 1. In the event of termination of this Agreement pursuant to Section VII.C. herein, all assets of said Plan and Trust shall be liquidated by the Trustees, such liquidation shall be conducted by the Board under a plan of liquidation in writing delivered to the University at least ninety (90) days prior to such liquidation, and all proceeds generated by the liquidation shall revert to the University.

VIII. Liability of Board.

- A. The Trustees owe a duty to the Participants and Beneficiaries of the Trust to comply with prudent investors rule set forth in Title 68, Chapter 5 of Idaho Code.
- B. Trustees shall invest and manage trust assets as a prudent investor would and Trustees must make reasonable efforts to verify facts relevant to the investment and management of trust assets.
- C. Provided Trustees comply with their fiduciary duties, they shall not be liable for any mistake of judgment or other action made, taken or omitted by them in good faith; nor for any action taken or omitted by an agent, employee or independent contractor selected with reasonable care.

ATTACHMENT 1

D. No Trustee shall be liable for any action taken or omitted by any other Trustee. The assets of the Trust shall be used to defend and indemnify any Trustee, officer, or employee of the Trust for actions by such person in good faith within the scope of his or her authority for the Trust as public officials in the State of Idaho.

IX. <u>MISCELLANEOUS PROVISIONS</u>.

- A. <u>Anti-alienation</u>. No interest in the Trust, and no right to a distribution or payment under the Trust, shall be subject to assignment or alienation of any kind, whether by the voluntary or involuntary act of any interested person under the Trust, except as expressly required by applicable law. The foregoing notwithstanding, in the event a Participant becomes employed by another governmental that assumes all or part of the University's obligation to provide the Benefit, nothing herein shall be deemed to prohibit assets of the Trust attributable to the University's obligation to pay the Benefit on behalf of such Participant from being transferred to a substantially similar trust, maintained by such new employer, that is exempt from federal income tax under Internal Revenue Code Section 115.
- B. <u>Severability</u>. In the event that any portion of this Agreement is hereafter found or declared to be void or otherwise rendered inoperative in any way, the remainder of this Agreement shall continue in full force and effect separate and apart from the portions so invalidated.
- C. <u>Amendment</u>. The University shall have sole authority to amend this Agreement, provided that any amendment that would diminish the Trust's ability to accomplish the Purpose, shall be void.

ATTACHMENT 1

ACCEPTANCE

IN WITNESS WHEREOF, the undersigned Trustees hereby accept the foregoing Trust Agreement, agree to be bound by the same, and have affixed their signatures as of the date indicated below.

Effective Date: _____, 201_

TRUSTEES

By:	By:
Title:	Title:
	Ву:

Title: _____

BOISE STATE UNIVERSITY

SUBJECT

Lease Renewal at 960 S. Broadway Avenue

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.2.e.

ALIGNMENT WITH STRATEGIC PLAN

The lease renewal agenda item is a non-strategic Board governance agenda item.

BACKGROUND/DISCUSSION

Boise State University (BSU) seeks permission to renew its lease of 11,862 sq. ft. of office space in the building located at 960 S. Broadway Avenue in Boise. Board Policy V.I. requires that the institution receive Board approval for contracts with a value greater than \$1,000,000. The original lease amount was a total value of \$935,982.30. The revised contract is valued at \$1,138,258 and requires Board approval.

BSU has been given approval from the Department of Administration. This building is adjacent to the campus and houses several interrelated BSU administrative functions. The building allows easy access to campus while freeing space on campus for academic needs.

The University Financial Services were relocated to the Broadway Avenue building in 2013. These departments include the Controller, Finance and Leasing, Purchasing, and the Office of Continuous Improvement. Prior to that, the departments were housed in three buildings. The Broadway building allows the related departments to be co-located and increase operational efficiencies. No campus space is currently projected to be available for the departments during the term of the proposed lease.

The term of the lease is five (5) years. The lease will contain an annual funding appropriation clause.

IMPACT

First year cost will be \$201,159.75 and the total five year cost, with rent escalations, will be \$1,138,258. The average cost per square foot over the life of the lease is \$19.20. The lessor is providing a tenant improvement allowance of \$5,000.00 and one month rent abatement of \$18,287.50.

ATTACHMENTS

Attachment 1 – Proposed Contract

Attachment 2 – Original Contract

STAFF COMMENTS AND RECOMMENDATIONS

The escalation in rent represents an increase of three percent (3%) from year one to year two. The percentage increase remains the same for the years of the lease agreement, except that the escalation is two percent (2%) from year four to year five.

Staff recommends approval.

BOARD ACTION

I move to approve the request by Boise State University to renew the lease for space in the building located at 960 S. Broadway Avenue in Boise for a cost not to exceed \$1,138,258 for a term of five (5) years beginning November 1, 2018 as described in Attachment 1.

Moved by	Seconded by	Carried Yes	No

LEASE AMENDMENT No. 1

THIS LEASE AMENDMENT ("Lease Amendment"), made and entered into this _______ day of _______, 2018, by and between the Pitch Fork Management Group, c/o Thornton Oliver Keller, 250 South 5th Street, 2nd Floor, Boise, Idaho 83702 ("Lessor") and the STATE OF IDAHO, by and through the Boise State University, 1910 University Drive, Mail Stop 1247, Boise, Idaho 83725 ("Lessee"), is an amendment of the Lease Agreement for Space between the Lessor and the Lessee entered into on August 1, 2013, for space located at 960 Broadway Avenue, Suites 300, 302, and 308, Boise, Idaho 83706.

WITNESSETH

WHEREAS, the parties desire to amend the Lease Agreement for Space;

WHEREAS, the LESSEE is legally authorized to enter in this amendment by power granted by Title 67, Chapter 57 of Idaho Code, with the approval of the Department of Administration; and

NOW, THEREFORE, in consideration of the mutual covenants of the parties, the Lease Agreement for Space is hereby amended as follows:

1. SECTION 2. TERM. The first two sentences of Section 2 are hereby deleted and replaced with the following; the remainder of Section 2 remains in full force and effect:

The term of this Lease Agreement shall begin on November 1, 2018 and end at midnight on October 31, 2023. The Lessee may, at the expiration of the term of this Lease Amendment and without the necessity of renewing said Lease Amendment, continue in its occupancy of the Premises on a month to month basis upon the terms and conditions set forth in this Lease Amendment for a period not to exceed one (1) year. The Lessor may terminate the Lessee's month to month occupancy upon ninety (90) days' prior written notice to the Lessee.

2. SECTION 3. PAYMENT. The following is hereby added after the last sentence of Section 3:

Effective November 1, 2018, the lease payment shall be payable in monthly installments of \$18,287.25 each. The lease payment shall be computed at a rate of \$18.50 per square foot, per year. The total square footage of the Premises is 11,862, subject to measurement using BOMA standard. The total yearly lease payment is \$201,159.75. Upon election by the Lessee to pay in advance: $\boxtimes N/A$, \square quarterly, \square semi-annually, or \square annually, the Lessor shall allow Lessee a discount of Zero Percent (0%). The lease payments shall be paid pursuant to the Lessor's timely submission of invoices for payment.

3. SECTION 7. SPECIAL PROVISIONS. Section 7.B is hereby deleted and replaced with the following:

Period			Rent/Month		Rent/Year		Rent/Sq. Ft.	
11/01/2019	to	10/31/2020	\$	18,781.50	\$	225,378.00	\$	19.00
11/01/2020	to	10/31/2021	\$	19,275.75	\$	231,309.00	\$	19.50
11/01/2021	to	10/31/2022	\$	19,770.00	\$	237,240.00	\$	20.00
11/01/2022	to	10/31/2023	\$	20,264.25	\$	243,171.00	\$	20.50

B. <u>Increases in the Lease Payment</u>. The lease payment shall increase according to the following schedule:

4. SECTION 7. SPECIAL PROVISIONS. Section 7.C is hereby deleted and replaced with the following:

C. <u>Free Rent</u>. The Parties agree that no rent shall be charged for the month of November 2018.

5. SECTION 7. SPECIAL PROVISIONS. The following is hereby added after the last sentence of Section 7:

H. <u>Tenant Improvements</u>. Lessor shall provide Lessee with a Tenant Improvement Allowance of \$5,000 for use throughout the Premises to modify the Premises. Lessee shall be responsible for the cost of moving all furniture, fixtures, and equipment necessary to accommodate Lessee's required Premises improvements, which costs are not covered by the Tenant Improvement Allowance. In the event Lessee opts not to use the Tenant Improvement Allowance within the strict Twelve (12) month time period from the effective date of this Lease Amendment, the Tenant Improvement Allowance shall be null and void and Lessor shall not be required to reimburse Lessee for any Tenant Improvement expenses. In order to receive the Tenant Improvement Allowance, Lessee must provide documentation of contractor payment which includes a cancelled check and lien release from the contractor.

3. NO ADDITIONAL PROVISIONS. The parties agree that all provisions of the original Lease Agreement for Space, dated original lease date, and all previous agreements, unless specifically hereby amended, shall remain in force during the period covered by the Lease Amendment. No other understanding, whether oral or written, whether made prior to or contemporaneously with this Lease Amendment, shall be deemed to enlarge, limit or otherwise affect the operation of the Lease Agreement for Space or this Lease Amendment.

IN WITNESS WHEREOF, the Parties have executed this Lease Amendment as set forth above.

LESSOR: Pitch Fork Management Group

			By:
Date Executed			Signature
			Printed Name
STATE OF)	
COUNTY OF) ss.)	
On this	day of		, 2018, before me, the undersigned, a Notary Public in and for said State,

On this ______ day of ______, 2018, before me, the undersigned, a Notary Public in and for said State, personally appeared _______, known or identified to me to be the person whose name is subscribed to the foregoing instrument on behalf of Pitch Fork Management Group as Lessor, and acknowledged to me that he/she executed the same on behalf of the Lessor.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

NOTARY PUBLIC	
Residing at:	
Commission expires	

LESSEE: Boise State University

Date Executed

By: _____

Signature

Printed Name

STATE OF _____) ss. COUNTY OF _____)

On this ______ day of ______, 2018, before me, the undersigned, a Notary Public in and for said State, personally appeared _______, known or identified to me to be the person whose name is subscribed to the foregoing instrument on behalf of Boise State University, and acknowledged to me that he/she executed the same on behalf of the Lessee.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

NOTARY PUBLIC	
Residing at:	
Commission expires	

Date

APPROVED BY:

Linda S. Miller Statewide Leasing Manager Division of Public Works, Department of Administration

CONSENT - BAHR - SECTION II

State of Idaho

Department of Administration Division of Public Works 502 N. 4th Street PO Box 83720 Boise, ID 83720-0072 PHONE: 208-332-1900 FAX: 208-334-4031

Routing Slip

Date:	May 25, 2018
Re:	Boise State University
	960 Broadway Avenue,
	Suites 300, 302, and 308,
	Boise, Idaho 83706

TO:	Pitch Fork Management Group c/o Thornton Oliver Keller					
	250 S. 5th Street, 2nd Floor					
	Boise, Idaho 83702					
FROM:	Linda S. Miller, State Leasing Manager					
	208-332-1929					
CC:	Boise State University					
	Jeff Banka					
	1910 University Drive					
	Mail Stop 1247					
	Boise, Idaho 83725					

Step 1 LESSOR ACTION

Please have all copies of the Lease Amendment signed and notarized.

☐ Please attach ☐ floor plan ☐ tenant improvement specifications to Lease as Exhibit A
 ➢ Send this Routing slip and <u>ALL</u> 3 copies to Jeff Banka, BSU. A mailing label has been provided for your convenience.

Step 2 AGENCY ACTION

 \boxtimes Please have the Lease Amendment signed and notarized.

Return ALL copies to Division of Public Works, Attn: State Leasing Manager, PO Box 83720, Boise, ID 83720-0072

] If you are relocating, please provide your current Lessor with ample notice!

Step 3 DPW ACTION

] Return one copy to Lessor with Lease Information Sheet

Return one copy to Agency

Follow up on Lease Information Sheet

After execution of the Lease Amendment by all parties, the Lessor, Lessee & Division of Public Works should each have an executed copy of the Lease Amendment.

ATTACHMENT 1

LEASE CHECKLIST	
□ NEW LEASE ☐ LEASE RENEWAL □ LEASE MODIFIC	CATION DEAD
LEASE	
LEASE LIST INFORMATION:	
REPLACES LEASE @	
AGENCY: Boise State University, 1910 University Drive, Mail Stop 124	7 Boise Idaho 83725
TYPE OF SPACE: AGENCY DEPT OF LANDS RESID	
	IATEOWNED
WAREHSE LIQUOR MISC TEMP	
ADDRESS: 960 Broadway Avenue, Suites 300, 302, and 308, Boise, Idal	
LESSOR: Pitch Fork Management Group ADDRESS: c/o TOK 250 S 5	oth St, 2nd Floor, Boise,
Idaho 83702	
PHONE: (208) 378-4600	
ORIGINAL LSE DATE: August 1, 2013 ENDING LSE DATE: October	31, 2023
AMEND DATE: ESCALATION DATE: 8/19, 8/20, 8/21, 8/22	ESCALATION \$: \$19.
\$19.50, \$20, \$20.50	
SQ. FT.: 11,862 BASE RENT/YR: \$201,159.75 \$/SQ FT: \$18.50	
EXCLUSIONS: \square A, \square BASE YR, \square E, \square J, \square TI, \square U	
COMMENTS: <8/19 \$19, 8/20 \$19.50, 8/21 \$20, 8/22 \$20.50	
CONTACT PERSON: Jeff Banka	
CONTACT FERSON. JEII Dalika	
PERMANENT BLDG FUND LEASE LETTER:	
	OST IF FULL SERVICE
	JST IF FOLL SERVICE
\$, COST PER YR, ESCALATIONS:	
TYPE OF SPACE: AGENCY DEPT OF LANDS STAT	
WAREHSE LIQUOR MISC TEMP	
TYPE OF LEASE: FULL SERVICE; EXCLUDES: ELEC, UTIL	ITIES, LJANITORIAL,
NNN	
COST RATIO , LENGTH OF LEASE	
PREV RATE: \$ INCR FROM FORMER LSE:	
OTHER COMMENTS FOR PBF LEASE LETTER:	
TOTAL CONTRACT VALUE: \$	Date of
PBFAC Lease Letter	
MISCELLANEOUS LEASE INFORMATION:	
LEASE/PURCHASE ANALYSIS : NNN, COST RATI	[O,
BREAKEVEN YR	/
FACILITY QUESTIONNAIRE REC'D?, 5 YR FACILITY PLAN: _	
RENT DISCOUNT: , FTE: , SQ FT/FTE:	
INCREASES IN BASE RENT: ADD'L RENT FOR	OPERATING EXPENSES:
YEAR \$ OR % OPERATING EXPR	
	OCTORIES OF
BASE YR:	
CAPS:	
TAXES:	

_

ATTACHMENT 1

	CAM:	
	CAM:	
AMORTIZED TENANT FINISH: OPTIONS TO RENEW:		
OTHER OPTIONS (CANCEL, PURCHASE,	E, EXPAND, ETC.):	
SPECIAL COMMENTS/ISSUES:		

LEASE AGREEMENT FOR SPACE

THIS LEASE AGREEMENT FOR SPACE ("Lease Agreement") is entered effective upon the date of the last required signature (the "Effective Date"), by and between Pitch Fork Management Group, C/O Thornton Oliver Keller, 250 S. 5th Street, 2nd Floor, Boise, Idaho 83702, Tax ID # 74-3060682 (the "Lessor"), and the STATE OF IDAHO, by and through Boise State University, 1910 University Drive, Mail Stop 1247, Boise, Idaho 83725 (the "Lessee"), for the leasing of that real property described below and referred to as the "Premises." The Lessor and the Lessee may be referred to collectively as the "Parties." The Parties specifically agree and acknowledge that the approval signature of the Leasing Manager, Division of Public Works, Department of Administration, is a required signature.

WITNESSETH

WHEREFORE, in consideration of the mutual covenants, agreements, and conditions contained in this Lease Agreement, the Parties agree as follows.

1. LEASE OF PREMISES. The Lessor does hereby demise and lease to the Lessee the Premises situated in the City of Boise, County of Ada, State of Idaho, known and described as follows: 960 Broadway Avenue, Suites 300 and 302, Boise, Idaho 83706. Effective October 1, 2013, the Premises shall consist of suites 300, 302 and 308. The lease of the Premises includes the right, together with other tenants of the Building and their employees and business invitees, to use the common public areas of the Building for their intended use and subject to the other provisions of this Lease Agreement but includes no other rights not specifically set forth herein.

2. TERM. The term of this Lease Agreement is sixty (60) months. As time is of the essence, the term of this Lease Agreement shall begin on August 1, 2013 and shall end at midnight on July 31, 2018. The Parties agree that this Lease Agreement is subject to the termination, expiration and renewal rights set forth in this Lease Agreement. The Lessee may, at the expiration of the term of this Lease Agreement and without the necessity of renewing said Lease Agreement, continue in its occupancy of the Premises on a month to month basis upon the terms and conditions set forth in this Lease Agreement for a period not to exceed one (1) year. The Lessor may terminate the Lessee's month to month occupancy upon ninety (90) days' prior written notice to the Lessee.

3. PAYMENT. The Lessee shall pay to Lessor a fixed payment for the term of this Lease Agreement as noted in section 7.B of this Lease Agreement. The total square footage of the Premises is 8,842, and shall increase to 11,862 square feet on October 1, 2013. All square footages are subject to measurement using BOMA standard.

The lease payments shall be paid pursuant to the Lessor's timely submission of invoices for payment. Upon receipt, Lessee shall forward Lessor's invoice to the State Controller for payment. Lessor specifically acknowledges that State vouchers are processed by the State Controller, not Lessee. Therefore, any payment that is made no later than sixty (60) days after it is actually due shall not be considered an event of default. Lessee shall use its best efforts to expedite payment. It is expressly covenanted and agreed that any prepayment of rent made by the Lessee under the terms of this Lease Agreement shall be considered as an advance payment of rent only and no part thereof shall be considered as a security or cash deposit.

4. ACCEPTANCE OF PREMISES. Lessor shall deliver the Premises to Lessee in accordance with floor plans and specifications attached to this Lease Agreement as Exhibit A, and incorporated herein by reference. Prior to or at occupancy, Lessee shall provide Lessor with a written statement acknowledging inspection and acceptance of the Premises. Lessee's obligations under this Lease Agreement shall not commence until Lessee's acceptance of the Premises. Lessee's inspection and

BSU Boise 960 Broadway 2013 version 2 March 25 no black CONSENT - BAHR - SECTION II acceptance of the Premises are based upon what may be reasonably observed by one untrained or unfamiliar with building inspections. At Lessee's discretion, Lessee may have particular conditions or parts of the Premises inspected by one trained or familiar with building inspections. In no event shall Lessee's inspection, or inspection by any agent of Lessee, be deemed a waiver of any defects in the Premises.

5. NO WASTE; REPAIRS. Lessee will not commit waste on the Premises, nor will it disfigure or deface any part of the building, grounds, or any other part of the Premises, including fixtures. Lessee further covenants that upon return, the Premises will be in the same condition as originally received, reasonable wear and tear excepted. Repairs, except those actually necessitated by Lessee's waste, disfigurement or defacement, and except for repairs required by the removal of Trade Fixtures as provided for in Paragraph 13 of this Lease Agreement, shall be made solely at the Lessor's expense. Any repairs shall be done in a workmanlike manner and must comply with all applicable codes, ordinances, rules and regulations.

6. SERVICES AND PARKING. The Lessor covenants that it will provide, perform, and pay for the services, maintenance and parking as follows:

A. <u>Utilities</u>:

- 1) Domestic water and sewer;
- 2) Electricity;
- 3) Natural gas; and
- 4) Irrigation.
- B. Facility Repair and Maintenance:
 - 1) General building structure and related equipment (interior and exterior);
 - 2) Heating system and related equipment;
 - 3) Cooling and air handling system and related equipment;
 - 4) Electrical system and related equipment;
 - 5) Sewer and plumbing systems and related equipment;
 - 6) Exterior lighting, including landscaped areas, parking area and walkway;
 - 7) Cleaning ground and parking area of debris: 🖄 weekly, 🗌 monthly, or 🗌 other;
 - 8) A low environmental impact janitorial service for the common areas of the building: daily (excluding weekends and holidays) or dother;
 - 9) Trash removal from property: \boxtimes weekly or \square other;
 - 10) Furnishing of all washroom materials, including paper products, soap, cleaning supplies and equipment;
 - 11) Light bulb and fluorescent tube replacement;
 - 12) Outside ground maintenance shall be provided on an "as needed" basis. Snow removal shall include removal of snow from parking lots and walkways. Removal shall be performed weekdays prior to 8:00 a.m. and on an "as needed" basis throughout the day. Priority shall first be given to keeping handicapped spaces clear and to ingress, egress, and fire lanes, secondly to customer and employee parking areas, and lastly to overflow parking areas. An area shall be designated for snow storage. Areas subject to ice accumulation shall be treated with de-icing agents as necessary;
 - 13) Directory sign with Lessee name;
 - 14) Door sign with Lessee name; and
 - 15) Lawn and shrubbery care weekly during season.
- C. <u>Custodial Services</u>:
 - 1) A low environmental impact janitorial service for the Premises: 🛛 daily (excluding weekends and holidays) or 🗌 other;
 - 2) Trash removal from Premises: ⊠ daily (excluding weekends and holidays), □ weekly, or □ other;

BSU Boise 960 Broadway 2013 version 2 March 25 no black CONSENT - BAHR - SECTION II

- 3) Window cleaning: \Box quarterly, \Box semi-annually, \boxtimes annually or \Box other;
- 4) Carpet spot cleaning: Semi-annually, A annually, or as needed; and

5) Shampoo carpet: \boxtimes every other year.

D. <u>Parking</u>. A total of forty-seven (47) lighted and paved automotive parking spaces (including none of which will be secured) will be maintained with adequate ingress and egress available. Handicapped spaces will be provided equal to the requirements of the Americans With Disabilities Act (ADA).

7. SPECIAL PROVISIONS.

A. <u>Taxes</u>. Lessor shall pay and discharge all taxes and assessments whatsoever charged against the Premises whether charged by federal, state, county, city or other public authority.

B. <u>Increases in the Lease Payment.</u> The lease payment shall increase according to the following schedule:

Р	erioc	1	Sq. Ft.	Rent/Sq. Ft.	Rent/Yr.	Rent/Mo.
08/01/2013	to	09/30/2013	8,842	\$14.00	\$159,021.34	\$10,315.67
10/01/2013	to	07/31/2014	11,862	\$14.00	\$139,021.34	\$13,839.00
08/01/2014	to	07/31/2015	11,862	\$14.50	\$171,999.00	\$14,333.25
08/01/2015	to	07/31/2016	11,862	\$16.00	\$189,792.00	\$15,816.00
08/01/2016	to	07/31/2017	11,862	\$17.00	\$201,654.00	\$16,804.50
08/01/2017	to	07/31/2018	11,862	\$18.00	\$213,516.00	\$17,793.00

C. <u>Free Rent.</u> The Parties agree that no rent shall be charged for the months of August, September and October 2013.

D. <u>Remodel of the Premises</u>. Lessor shall, on Lessee's behalf, remodel the Premises by repainting, re-carpeting, and providing modifications to the interior to meet its needs as detailed on Exhibit A. Lessor agrees to provide a Tenant Improvement Allowance of up to \$23,724 to complete this remodel. In the event estimates for the cost of the remodel are over and above \$23,724.00, Lessor agrees to immediately notify the Lessee. The Lessee shall have the option of either reducing the scope of the remodel or to pay Lessor for the costs over the Tenant Improvement Allowance. Upon completion of construction and acceptance of the Premises, Lessee shall reimburse the Lessor ninety-five percent (95%) of any approved costs over the Tenant Improvement Allowance. The balance shall be paid thirty (30) days following completion of construction.

Lessor hereby agrees to commence the remodel upon receipt of an executed lease agreement and to substantially complete the remodel on or before August 1, 2013.

The Lessor agrees to maintain any and all insurance coverages applicable to this remodel, including worker's compensation and liability insurance. The Lessor further agrees to indemnify, defend and save harmless the Lessee from and against any and all claims, damages, costs, legal fees, expenses, actions and suits whatsoever, including injury or death of others or any employee of the Lessor, subcontractors, agents or employees, caused directly or indirectly by the carrying out of the remodel, or caused by any matter or thing done, permitted or omitted to be done by the Lessor, his agents, subcontractors or employees.

All construction shall be done in a workmanlike manner and must comply with all applicable codes, ordinances, rules and regulations. Lessor shall obtain any and all permits and inspections applicable to this construction which must comply with all applicable codes, ordinances, rules and regulations.

Lessee's inspection and acceptance of the construction are based upon what may be reasonably observed by one untrained or unfamiliar with building inspections. At Lessee's discretion, Lessee may have particular conditions or parts of the construction inspected by one trained or familiar with building inspections. In no event shall Lessee's inspection, or inspection by any agent of Lessee, be deemed a waiver of any defects in the remodel of the Premises.

E. <u>Moving Allowance</u>. Lessor shall provide Lessee with a \$10,000 allowance to cover its moving costs. Lessee may elect to apply this moving allowance to increase the Tenant Improvement Allowance. If not used to increase the Tenant Improvement Allowance, Lessee shall submit an invoice to Lessor for reimbursement of moving expenses.

F. <u>Real Estate Taxes.</u> Whereas Title 63, Chapter 6, provides an exemption from taxation for that portion of a building used primarily for nonprofit school purposes or charter school purposes, the parties agree to mutually complete an application for property tax exemption and furnish it to the Ada County Commissioners Office on or before the fourth Monday in April of each calendar year occurring throughout Lessee's occupancy of the Premises. In the event the Ada County Commissioners approve the property tax exemption, the parties agree that the benefit shall inure to the Lessor as an offset to Lessee's reduced rental rate.

G. Other Special Provisions. No other special provisions exist.

8. FAILURE TO REPAIR, MAINTAIN OR SERVICE. In the event that the Lessor shall fail or refuse to make such repairs, perform such maintenance, provide such services, or to take any other action required of the Lessor pursuant to this Lease Agreement, Lessee shall give Lessor reasonable notice and time to cure and, failing such cure, Lessee may, at its option, make such repairs, perform such maintenance, provide such services, or take any such action, and deduct such sums expended doing so from the lease payments due to the Lessor. In the event that such failure or refusal prevents Lessee from occupying any or all of the Premises, Lessee may deduct a pro rata sum from its lease payments equal to the greater of the monthly cost per square foot of those Premises not acceptable for occupancy or the actual cost incurred by the Lessee to secure and occupy alternate premises. Lessee's decision to exercise this remedy shall not be deemed to limit its exercise of any other remedy available under this Lease Agreement, at law or in equity.

9. INDEMNIFICATION. Lessor hereby agrees to defend, indemnify and save Lessee harmless from and against any and all liability, loss, damage, cost, and expense, including court costs and attorneys' fees of whatever nature or type, whether or not litigation is commenced, that the Lessee may incur, by reason of any act or omission of the Lessor, its employees or agents or any breach or default of the Lessor in the performance of its obligations under this Lease Agreement. Subject to limits of liability specified in Idaho Code § § 6-901 through 6-929, known as the Idaho Tort Claims Act, Lessee shall indemnify and hold Lessor, harmless from and/or against any claims, damages, and liabilities (including reasonable attorney's fees ordered by a court of competent jurisdiction) that may be suffered or incurred and that arise as a direct result of and which are caused by negligent actions by the Lessee's possession, operations or performance under this Lease. Nothing contained herein shall be deemed a waiver of Lessee's sovereign immunity, which is hereby expressly retained.

10. USE OF PREMISES. Lessee shall use the Premises for the following purposes: to conduct the administrative business of Boise State University. Lessee shall not have classrooms in the Premises. Lessor warrants that, upon delivery, the Premises will be in good, clean condition and will comply with all laws, regulations or ordinances of any applicable municipal, county, state, federal or other public authority respecting such use as specified above, including but not limited to health, safety and building codes specified in Paragraph 28 of this Lease Agreement. Lack of compliance shall be an event of default and shall be grounds for termination of this Lease Agreement.

11. FIRE OR DAMAGE.

1 * *

A. Damage or Destruction Renders Premises Unfit for Occupancy. If, during the term of this Lease Agreement, the Premises, or any portion thereof, shall be destroyed or damaged by fire, water, wind or any other cause not the fault of Lessee so as to render the Premises unfit for occupancy by Lessee, this Lease Agreement shall be automatically terminated and at an end. Lessee shall immediately surrender the Premises to Lessor and shall pay rent only to the time of such surrender. If comparable and acceptable office space can be provided by the Lessor within thirty (30) days of the date of destruction or damage, the Lessee may elect, at its sole option, to relocate to such substitute office space and all relocation costs shall be at the sole expense of the Lessor. Rents will be continued upon occupancy at the lesser of: (i) the current lease rate; or (ii) the market rate for the substitute space. Such relocation shall be for the remainder of this Lease Agreement or any extension.

- B. Some Portion Fit for Occupancy.
 - Notwithstanding any other provision of this Lease Agreement, if less than fifty percent (50%) of the Premises are destroyed or damaged, and if that portion of the Premises may be restored within ninety (90) days to as good a condition as originally received, the Lessee may elect to continue this Lease Agreement and Lessor shall have the option to restore the Premises. Lessee shall give written notice of its intention to continue this Lease Agreement within thirty (30) days after such damage or destruction occurs. If Lessor does not elect to restore the Premises, the Lessor shall provide the Lessee with written notice of that fact and this Lease Agreement shall automatically terminate effective as of the date of destruction or damage.
 - 2) If the Lessor elects to restore or rebuild pursuant to the option provided in paragraph 11.B.1), the rents otherwise due Lessor by Lessee shall be abated equal to the monthly cost per square foot of the unoccupied Premises for that period of time during which restoration or rebuilding of the Premises occurs. If the Lessee is unable to occupy all or part of the Premises during the restoration, then, at the option of the Lessee, the Lessee may be relocated to comparable and acceptable office space and all relocation costs shall be at the sole expense of the Lessor. If such restoration or rebuilding exceeds ninety (90) days beyond the date of the destruction or damage to the Premises, Lessee may terminate this Lease Agreement without liability of any kind save payment for actual occupancy of the Premises prior to termination.

C. <u>Prepaid Rent</u>. In the event that this Lease Agreement is terminated as the result of damage or destruction to the Premises during any period of its term for which the Lessee has prepaid rent, the Lessor shall, within ten (10) days from the date of notification of termination by the Lessee, refund the full amount of any prepaid rent not then applied to a period of the Lessee's actual occupancy of the Premises. In the event that the Lessor does not timely remit the full amount of any prepaid rent to the Lessee, the Lessee shall be entitled to collect the full amount of its prepaid rent from insurance proceeds in the manner set forth in this Lease Agreement.

12. ALTERATIONS. Except as otherwise agreed, subsequent to the Effective Date and during the term of this Lease Agreement and any extension, neither Lessor nor Lessee shall make any alterations, additions or improvements to the Premises without the prior written consent of the other. Any and all alterations and improvements made by Lessee shall be made at Lessee's sole expense and, subject to the exception for Trade Fixtures provided below, shall, upon termination of this Lease Agreement, and without disturbance or injury, become the property of the Lessor, and shall remain in and be surrendered with the Premises. Any such alterations, whether performed by Lessor or Lessee, must be made in a workmanlike manner and must comply with all applicable codes, ordinances, rules and regulations. Notwithstanding any other provision of this Lease Agreement, Trade Fixtures, as defined in this Lease Agreement, installed by Lessee shall, at the option of the Lessee, not become the property of the Lessor and, upon the termination of this Lease Agreement, the Lessee may remove such Trade Fixtures and return the Premises in as close to original condition as possible, reasonable wear and tear excepted. For

BSU Boise 960 Broadway 2013 version 2 March 25 no black CONSENT - BAHR - SECTION II purposes of this Lease Agreement, a Trade Fixture is defined as personal property used by the Lessee in the conduct of its business and includes items such as, but not limited to, shelves and reception counters.

. . .

13. **DEFAULT.** In the event that either party shall default in the performance of any material term, covenant, or condition of this Lease Agreement, the party not in default may at its option terminate this Lease Agreement. The party alleging default must provide written notice of said default, specifying the alleged default, and the receiving party shall have fifteen (15) business days to cure or shall immediately provide written documentation that it is proceeding to cure the default in an expedited manner (e.g., working overtime, express delivery, etc.). Should Lessee be in default by surrendering occupancy of the Premises in some manner violative of the terms of the Lease Agreement, Lessor may reenter the Premises without affecting its right of recovery of accrued rent therefore; provided, however, the Lessor shall exercise due diligence to mitigate any and all future losses of rent or damages that may result due to the failure of the Lessee to occupy the Premises.

14. SUFFICIENT APPROPRIATION BY LEGISLATURE REQUIRED. It is understood and agreed that the Lessee is a governmental entity, and this Lease Agreement shall in no way or manner be construed so as to bind or obligate the State of Idaho beyond the term of any particular appropriation of funds by the State legislature as may exist from time to time. The Lessee reserves the right to terminate this Lease Agreement in whole or in part if, in its judgment, the legislature of the State of Idaho fails, neglects or refuses to appropriate sufficient funds as may be required for Lessee to continue such lease payments, or requires any return or "give-back" of funds required for the Lessee to continue payments, or if the Executive Branch mandates any cuts or holdbacks in spending. All affected future rights and liabilities of the Parties shall thereupon cease within thirty (30) days after the notice to the Lessor. It is understood and agreed that the lease payments provided for in this Lease Agreement shall be paid from State legislative appropriations.

15. RIGHT TO TERMINATE LEASE AGREEMENT AT DIRECTION OF IDAHO DEPARTMENT OF ADMINISTRATION. The parties to this Lease Agreement recognize and agree that Lessee, as an agency of the State of Idaho, is subject to the direction of the Idaho Department of Administration pursuant to Title 67, Chapter 57, Idaho Code, and, specifically, the right of that Department to direct and require Lessee to remove its operations from the Premises and relocate to other facilities owned or leased by the State of Idaho. Accordingly, it is agreed that, upon the occurrence of such event, Lessee may terminate this Lease Agreement at any time after a one (1) year period from the date of the commencement of the Lease Agreement as determined under Paragraph 2, provided that Lessor is notified in writing one hundred eighty (180) days prior to the date such termination is to be effective. Such action on the part of the Lessee will relieve the Lessee and the State of Idaho of liability for any rental payments for periods after the specified date of termination or the actual date of surrender of the Premises, if later.

16. OFFICIALS, AGENTS AND EMPLOYEES OF LESSEE NOT PERSONALLY LIABLE. It is agreed by and between the Parties that in no event shall any official, officer, employee or agent of the State of Idaho be in any way liable or responsible for any covenant or agreement contained in this Lease Agreement, express or implied, nor for any statement, representation or warranty made in or in any way connected with this Lease Agreement or the Premises. In particular, and without limitation of the foregoing, no full-time or part-time agent or employee of the State of Idaho shall have any personal liability or responsibility under this Lease Agreement, and the sole responsibility and liability for the performance of this Lease Agreement and all of the provisions and covenants contained in this Lease Agreement shall rest in and be vested with the State of Idaho.

17. **RELATION OF PARTIES.** The Parties agree and acknowledge that neither shall be considered the employer, agent, representative, or contractor of the other by reason of this Lease Agreement.

18. NOTICES. Any notice required to be served in accordance with the terms of this Lease Agreement shall be sent by registered or certified mail. Any notice required to be sent by the Lessee shall be sent to the Lessor's last known address at 250 South 5th St., 2nd Floor, Boise, Idaho 83702 and any notice required to be sent by the Lessor shall be sent to the address of the Premises and to the Lessee's address in Boise, i.e., 1910 University Dr., Mail Stop 1247, Boise, Idaho 83725. A copy of any such notice shall also be sent to the Department of Administration, Division of Public Works, Attn: State Leasing Manager, Post Office Box 83720, Boise, ID 83720-0072. In the event of a change of address by either Lessor or Lessee, the Parties agree to notify each other in writing within ten (10) days of the date of any such change.

19. INSURANCE. The Lessor shall maintain an insurance policy (or policies) for the purpose of insuring any property and liability risks regarding the Premises. Any such policy obtained by the Lessor shall be at its sole and absolute expense, and Lessee shall have no obligation to obtain or pay for such insurance. In the event that the Lessee shall prepay rent in the manner set forth in this Lease Agreement, the insurance policy (or policies) obtained and maintained by the Lessor shall identify the Lessee as a named insured under the terms of the policy. Any such insurance policy shall further state that the Lessee shall be entitled to receive insurance proceeds in the full amount of any prepaid rent prior to any distribution of insurance proceeds to the Lessor or any other third party not having an insurable interest in the Premises. The Lessor shall provide the Lessee with a copy of its insurance policy on or before the term this Lease Agreement commences. The Lessee acknowledges that its personal property is subject to coverage in accordance with state law.

20. ASSIGNMENTS. Lessor shall not assign this Lease Agreement without the written consent of the Lessee. If approved, the assignment is not effective unless it is also approved by the State Board of Examiners in accordance with Idaho Code § 67-1027. An assignment shall not in any way act as a release of any claim by Lessee as against the original Lessor nor shall it act as a waiver of any default under this Lease Agreement existing at the time of such sale or conveyance and assignment to the extent that any such default continues and remains uncured after such sale and assignment. The provisions of the Lease Agreement will continue in full force and effect upon such assignment by Lessee.

21. NON-WAIVER. The failure of the Lessor or Lessee to insist upon strict performance of any of the covenants and agreements of this Lease Agreement or to exercise any option contained in this Lease Agreement shall not be construed as a waiver or relinquishment of any such covenant or agreement, but the same shall be and will remain in full force and effect unless such waiver is evidenced by the prior written consent of authorized representatives of the Lessor and Lessee.

22. MODIFICATION. This Lease Agreement may be modified in any particular only by the prior written consent of authorized representatives of the Lessor and Lessee. Anything else contained herein notwithstanding, modifications to this Lease Agreement shall be of no force and effect until approved in writing by the Department of Administration, Division of Public Works.

23. **RENEWAL.** This Lease Agreement may be renewed by the written consent of the Lessor and Lessee provided such consent is rendered sixty (60) days in advance of the expiration of the term of this Lease Agreement. Notice of Lessor's offer to renew shall be given by the Lessor one hundred twenty (120) days prior to the expiration of this Lease Agreement, including any extension. Lessee will have ten (10) business days to respond to Lessor's offer. If agreement is not reached by sixty (60) days prior to the expiration of the Lease Agreement, Lessor may lease the Premises to another party, but not on more favorable terms than offered to Lessee, without first giving Lessee ten (10) business days to accept or reject those new terms.

BSU Boise 960 Broadway 2013 version 2 March 25 no black CONSENT - BAHR - SECTION II LEASE AGREEMENT FOR SPACE – 7 TAB 3 Page 7 24. ASBESTOS AND HEALTH HAZARDS. Lessor agrees to comply promptly with all requirements of any legally constituted public authority made necessary by any unknown or existing health hazard including, but not limited to, such hazards which may exist due to the use or suspected use of asbestos or asbestos products in the Premises. The Lessor warrants that it has inspected the Premises for health hazards, specifically for the presence of asbestos, and the inspection has not detected asbestos, or if Lessor's inspection has revealed asbestos, then Lessor warrants that it has been removed or been encapsulated in accordance with current law and regulations. In the event that asbestos or another health hazard is discovered on the Premises, the Lessor agrees to protect the Lessee and its employees and to take immediate corrective action to cure the problem. It is agreed that, in the event the Lessee is unable to continue occupancy of the Premises due to the presence of asbestos or any other health hazard, or because of any governmental, legislative, judicial or administrative act, rule, decision or regulation, the Lease Agreement may be terminated by the Lessee upon ten (10) days' written notice to the Lessor. Any asbestos abatement costs, and any other repair or renovation costs associated with asbestos or other health hazard, as well as moving costs and consequential damages, will be at the sole expense of the Lessor.

25. NON-DISCRIMINATION. The Lessor hereby agrees to provide all services funded through or affected by this Lease Agreement without discrimination on the basis of race, color, national origin, religion, sex, age, physical/mental impairment, and to comply with all relevant sections of: Title VI of the Civil Rights Act of 1964, as amended; Section 504 of the Rehabilitation Act of 1973, as amended; and The Age Discrimination Act of 1975; and to comply with pertinent amendments to these acts made during the term of this Lease Agreement. The Lessor further agrees to comply with all pertinent parts of federal rules and regulations implementing these acts. The Lessor hereby agrees to provide equal employment opportunity and take affirmative action in employment on the basis of race, color, national origin, religion, sex, age, physical/mental impairment, and covered veteran status to the extent required by: Executive Order 11246; Section 503 of the Rehabilitation Act of 1973, as amended; and Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974; and to comply with all amendments to these acts and pertinent federal rules and regulation regarding these acts during the term of the Lease Agreement.

26. HANDICAP ACCESSIBILITY. Space leased by the State of Idaho will meet or exceed standards for handicap accessibility as set out in the American National Standards Institute (ANSI A117-1); Americans With Disabilities Act, Americans with Disabilities Accessibility Guidelines (ADAAG) and applicable regulations; the International Building Code; all state-adopted codes and standards; and such federal regulations as may be applicable to the occupying agency.

27. CONSTRUCTION OR RENOVATION OF BUILDINGS. All buildings owned or maintained by any State government agency or entity, or which are constructed or renovated specifically for use or occupancy by any such agency or entity shall conform to all existing state codes, including but not restricted to, the Idaho General Safety and Health Standards, the International Building Code, the International Mechanical Code and the International Fire Code. If any conflict arises between applicable codes, the more stringent code shall take precedence. Prior to construction or remodeling of such buildings, where appropriate, construction plans shall be reviewed and approved by the Division of Building Safety, the State Fire Marshal's Office and the Permanent Building Fund Advisory Council.

28. LONG TERM ENERGY COSTS. Long-term energy costs, including seasonal and peaking demands upon the suppliers of energy, are to be a major consideration in the construction of all State buildings and the execution of lease agreements. Special attention shall include energy conservation considerations including: (i) Chapter 13 of the International Building Code, 2000 Edition; (ii) use of alternative energy sources; (iii) energy management systems and controls to include effective means to monitor and maintain systems at optimal operations; and (iv) "state-of-the-art" systems and equipment to conserve energy economically.

BSU Boise 960 Broadway 2013 version 2 March 25 no black CONSENT - BAHR - SECTION II LEASE AGREEMENT FOR SPACE – 8 TAB 3 Page 8 29. NON-SMOKING BUILDINGS. All State-owned or State-leased buildings, facilities or area occupied by State employees shall be designated as "non-smoking" except for custodial care and full-time residential facilities. The policy governing custodial care and full-time residential facilities may be determined by the directors of such facilities.

- 10 Kor

30. UTILITY INFORMATION. State agencies are required to develop an inventory of greenhouse gas emissions and to implement strategies to reduce greenhouse gases. The Lessor agrees to provide Lessee with ongoing permission to access the utility information of the building to determine the amount of electricity and heating fuel consumed within the Premises. If Lessee is not able to access this information directly from the utility companies, Lessor agrees to furnish said information to Lessee on a calendar year basis.

31. INDOOR AIR QUALITY. Lessor agrees to develop and maintain an indoor air quality management program and to maintain it in conjunction with all construction projects in the Building as well as on all ongoing maintenance and repairs of the Building and the Premises. Said program shall optimize and document the use of air quality compliant materials inside the Building to reduce the emissions from materials used in the Building. Ongoing indoor air quality requires the use of low or no VOC paints, solvents, adhesives, furniture and fabrics. VOC and chemical component limits shall not exceed Green Seal's Standard GS-11 requirements. Paints used on site shall be low VOC and are to be brush-applied only, spray painting is not allowed on the interior of the Building. Carpet must meet the requirements of the CRI Green Label Plus Carpet Testing Program. Carpet cushion must meet the requirements of the CRI Green Label Testing Program. Composite panels and agrifiber products must not contain added urea-formaldehyde resins. Laminate adhesives used to fabricate on-site and shop applied assemblies containing these laminate adhesives must contain no urea-formaldehyde.

32. MATERIAL REPRESENTATIONS. The Parties agree and acknowledge that the representations and acknowledgments made in this Lease Agreement are material and the Parties have relied upon them in entering this Lease Agreement.

33. SEVERABILITY. If any term or provision of this Lease Agreement is held by the courts to be illegal or in conflict with any existing law, the validity of the remaining terms and provisions shall not be affected, and the rights and obligations of the Parties shall be continued and enforced as if the invalid term or provision were not contained in this Lease Agreement.

34. LESSOR'S RIGHT TO LEASE. The Lessor warrants that it is lawfully possessed of the Premises and has good, right and lawful authority to enter into this Lease Agreement and that the Lessor shall put the Lessee into actual possession of the Premises at the commencement of the term of this Lease Agreement and shall ensure to the Lessee the sole, peaceable, and uninterrupted use and occupancy of the Premises during the full term of this Lease Agreement and any extension.

35. MORTGAGES BY LESSOR. Lessee recognizes that Lessor may encumber the Premises by a mortgage(s) or other instrument securing Lessor's obligations to a lender. In such event, the following provisions apply as to the holder of any such mortgage or security instrument and to any person or entity acquiring an interest in the Premises through such mortgage or security interest:

A. In the event of a foreclosure or acquisition by the holder of such mortgage or security instrument (or by a third party at a foreclosure sale), this Lease Agreement shall continue in full force and effect and the holder or other acquiring party shall be entitled to the benefits of the Lessee's performance under this Lease Agreement and shall have such remedies as are available to the Lessor under this Lease Agreement with respect to any default by the Lessee then existing or thereafter occurring.

BSU Boise 960 Broadway 2013 version 2 March 25 no black CONSENT - BAHR - SECTION II B. Upon written notification to Lessee of a completed foreclosure or other acquisition by the holder or third party purchaser at a foreclosure sale, Lessee will attorn to the acquiring party and shall thereafter perform.

C. In the event of a foreclosure or acquisition by the holder of such mortgage or other security instrument (or by a third party purchaser at a foreclosure sale), claims by Lessee against the Lessor arising prior to acquisition by the holder or third party purchaser shall not apply to such holder or third party purchaser; provided, however, that this shall not act as a waiver of any rights of Lessee by reason of default under this Lease Agreement existing at the time of such foreclosure sale or other acquisition or thereafter arising, to the extent that such default is not cured under the provisions of this Lease Agreement.

36. ESTOPPEL CERTIFICATE. Lessee agrees, upon reasonable written request, and from time to time, to provide to Lessor an Estoppel Certificate in the form attached hereto as Exhibit B.

37. COMPLETE STATEMENT OF TERMS. No other understanding, whether oral or written, whether made prior to or contemporaneously with this Lease Agreement, shall be deemed to enlarge, limit or otherwise affect the operation of this Lease Agreement.

IN WITNESS WHEREOF, the Parties have executed this Lease Agreement as set forth above.

6-3-13
STATE OF Jolahu
COUNTY OF ada)ss.
On this 3rd day of Churce, 2013, before me, the undersigned, a Notary Public in and for said
State, personally appeared AlioBilton, known or identified to me to be the person whose
name is subscribed to the foregoing instrument on behalf of Pitch Fork Management Group, as Lessor, and
acknowledged to me that he/she executed the same on behalf of the Lessor.
IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this
certificate first above written. NOTAR OF ID AHO Notary Public
Commission expires on <u>8-5-2017</u> Residing at <u>Dorse</u>

BSU Boise 960 Broadway 2013 version 2 March 25 no black CONSENT - BAHR - SECTION II

LEASE AGREEMENT FOR SPACE – 10 TAB 3 Page 10

LESSOR: Pitch Fork Management Group

LESSEE: Boise State University

Stag Pears
STATE OF) COUNTY OF)ss.
On this 1013 day of 1016, 2013, before me, the undersigned, a Notary Public in and for said
State, personally appeared <u>STACY</u> PEARSON, known or identified to me to be the person whose
name is subscribed to the foregoing instrument on behalf of Boise State University, as Lessee, and acknowledged to
me that he/she executed the same on behalf of the Lessee.
IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.
Marsa Michaels Notary Public
Commission expires on Residing at Residing at

APPROVED BY:

с 1 – "

-1

Linda S. Miller, State Leasing Manager Division of Public Works, Department of Administration

Allre 12, 2073 Date

TAB 3 Page 11

EXHIBIT A TO THE LEASE AGREEMENT THE PREMISES

· · · · · · · · ·

960 Broadway Avenue, Suites 300 and 302, Boise, Idaho (Effective October 1, 2013, the Premises shall consist of suites 300, 302 and 308)

BSU Boise 960 Broadway 2013 version 2 March 25 no black LEASE AGREEMENT FOR SPACE – 12 **CONSENT - BAHR - SECTION II**

TAB 3 Page 12



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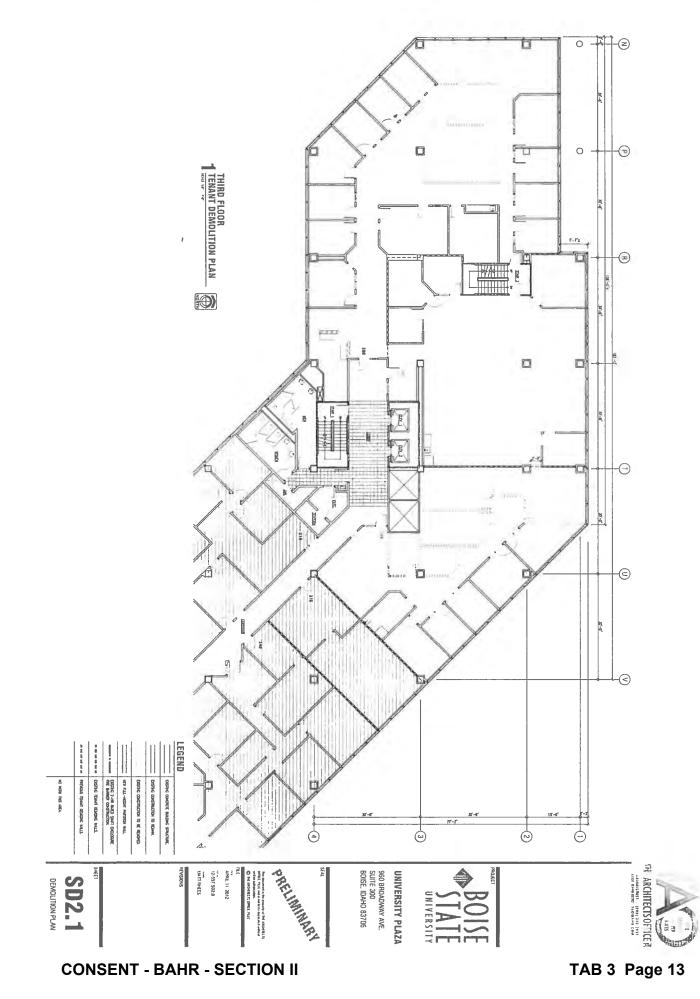


EXHIBIT B TO THE LEASE AGREEMENT <u>ESTOPPEL CERTIFICATE</u>

This Estoppel Certificate is made by _			, (hereinafter "Lessee")
the lessee of those certain premises located at		,[, Idaho], and described as
	, and leased by Lessee from		_

(hereinafter "Lessor").

NOW THEREFORE, Lessee certifies and represents to Lessor and its successors, mortgagees and assigns and their attorneys, representatives, with respect to the above described lease as follows:

1. The true, correct and complete copy of the lease, including all amendments or addendum thereto (hereinafter collectively referred to as the "Lease") is attached hereto.

2. The Lease contains the entire agreement between Lessor and Lessee, and to the best of Lessee's knowledge, as of the date hereof, Lessor is not in default in the performance of the terms and provisions of the Lease.

3. The Lease is for approximately _______ square feet. The Lease began on ______ and will end on ______

4. Lessee has paid all rents due under the Lease for the period through and including _______, and Lessee has paid no other rent or compensation in lieu of rent in advance beyond such date. As of the date hereof, rent due from Lessee to Lessor is in the amount of \$ per month plus such additional rent as called for in the Lease.

DATE: _____

LESSEE



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LEASE AGREEMENT FOR SPACE – 13 TAB 3 Page 14

UNIVERSITY OF IDAHO

SUBJECT

Easement request on University of Idaho (UI) Experimental Forest in Valley County.

REFERENCE

2005

Board of Regents (Board) acquired property in Valley County.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.5.b(2).

ALIGNMENT WITH STRATEGIC PLAN

Granting this access easement to an adjoining property owner (the family of the donors of the subject property to the Board) does not directly correspond with strategies established by the Board's strategic plan, but does accomplish a practical land management action for UI's Experimental Forest and is not inconsistent with the strategic plan.

BACKGROUND/DISCUSSION

In 2005 the Regents acquired by Gift Deed from Herold and Donna Nokes over 1600 acres to be managed by UI for forest research and education. The Nokes family retained some adjoining land. To provide convenient access to the retained family property, the Nokes Family Limited Partnership has requested the Regents grant an access easement across the Boards' "Forest Parcel". The UI College of Natural Resources has no objection to the easement from the perspective of their eventual forest management responsibilities, and granting such an easement continues the practical cooperation between UI's Experimental Forest and the family of the donors that made this forest laboratory available to the University of Idaho' forestry programs.

IMPACT

The proposed easement will have no financial or land management impacts on UI and continues the existing forest property management cooperation between the family and UI.

ATTACHMENTS

Attachment 1 – Draft Easement Attachment 2 -- Vicinity Map

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

I move to approve the request by the University of Idaho to establish an easement on the UI Experimental Forest in Valley County as provided in Attachment 1, and to authorize the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents for conveying the subject property rights.

Moved by	Seconded by	Carried Yes	No
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RECORDATION REQUESTED BY AND WHEN RECORDED MAIL TO: Sandra L. Clapp Sandra L. Clapp & Associates, P.A. PO Box 2660 Eagle, Idaho 83616

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE ONLY

DECLARATION AND GRANT OF EASEMENT

(Perpetual Ingress and Egress Only)

This Declaration and Grant of Easement ("Declaration") is made by DONNA NOKES, STATE OF IDAHO DEPARTMENT OF LANDS and BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO (collectively referred to as the "Grantor") in favor of NOKES FAMILY LIMITED PARTNERSHIP, an Idaho limited partnership (referred to as the "Grantee").

WHEREAS, DONNA NOKES is the remaining life tenant in the real property commonly identified as the "Forest Parcel" located in Valley County, Idaho, which property is more fully described on **Exhibit A** attached hereto and made a part hereof (referred to herein as the "Forest Parcel");

WHEREAS, the STATE OF IDAHO DEPARTMENT OF LANDS is the Grantee under that certain Deed of Conservation Easement recorded in Valley County, Idaho, on July 20, 2005, affecting the Forest Parcel;

WHEREAS, the BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO is the Grantee under that certain Correction Gift Deed recorded in Valley County, Idaho, on January 17, 2006, transferring the Forest Parcel subject to the life estate;

WHEREAS, the NOKES FAMILY LIMITED PARTNERSHIP is the owner of approximately 61 acres located in Valley County as more particularly described on **Exhibit B** attached hereto (the "Nokes Parcel") which is adjacent to the Forest Parcel;

WHEREAS, an easement over the Forest Parcel to the Nokes Parcel has been approved by the parties;

WHEREAS, attached hereto and marked as **Exhibit C** is a legal description for a 70 foot wide ingress-egress easement across the Forest Parcel in favor of the Nokes Parcel (referred to herein as the "Easement Area");

WHEREAS, Grantor desires to grant to Grantee an easement for ingress and egress across the Forest Parcel using the Easement Area in favor of the Nokes Parcel; and

WHEREAS, Grantor and Grantee desire to formalize the grant, terms, conditions and restrictions arising from or relating to the easement to be granted pursuant to this Declaration.

NOW THEREFORE, in consideration of the mutual promises of the parties hereto and other valuable consideration, receipt of which is hereby acknowledged, the parties hereby agree as follows:

1. Easement. Grantor hereby grants an easement for ingress and egress across and along the Forest Parcel for reasonable access to the Nokes Parcel using the designated Easement Area identified on Exhibit C. After this grant, the Forest Parcel shall be subject to the Easement Area described on Exhibit C. The Grantor further executes this Declaration with the intent and understanding that Grantee and its heirs, successors, and assigns shall not allow access over, through or across the Easement Area with any vehicle, machinery, equipment or other motorized transportation that will cause harm or damage to the Forest Parcel or the Easement Area that is DECLARATION AND GRANT OF EASEMENT - 2

CONSENT - BAHR - SECTION II

more than ordinary wear and tear. Grantor shall have the right to utilize the Easement Area in any manner that will not interfere with the easement granted herein.

The parties hereto agree that they shall each use the rights granted by this Declaration with due regard for the rights of any successor in interest and their use of such easement, and shall not use the Easement Area in any way that will impair the rights of any other person entitled to use it, and shall not obstruct passage thereon.

2. <u>Indemnification</u>. Grantee hereby agrees to indemnify and hold the Grantor harmless from and against any and all losses, claims, damages, liabilities and obligations of any kind and description, including any reasonable attorney's fees incurred by Grantee, arising out of any matter relating to the Easement Area including, without limitation, any access, use or passage on the Forest Parcel by Grantee or Grantee's agents or invitees.

3. <u>Perpetual</u>. All provisions of this Declaration, including the benefits and burdens, will run with the land.

4. <u>No Gift to General Public</u>. Nothing in this Declaration shall, or shall be deemed to, constitute a gift or dedication of any portion of Forest Parcel for the general public or for any public purpose whatsoever, it being the intention that this Declaration will be strictly limited to and for the purposes expressed herein.

5. <u>Construction</u>. The rule of strict construction does not apply to this Declaration of Easement. This Declaration shall be given a reasonable construction so that the intentions of the Grantor and the Grantee hereunder to confer a useable right of enjoyment for access across the Forest Parcel as provided herein, are carried out.

DECLARATION AND GRANT OF EASEMENT - 3

CONSENT - BAHR - SECTION II

6. <u>Entire Agreement</u>. This Declaration shall constitute the entire agreement with respect to the subject matter hereof and any prior understanding or representation of any kind preceding the date of this Declaration shall not be binding except to the extent incorporated in this Declaration.

7. <u>Modification of Agreement</u>. Any modification of this Declaration shall be binding only if evidenced in writing signed by Grantor and Grantee, or their respective heirs, successors and assigns.

8. <u>Governing Law</u>. It is agreed that this Declaration shall be governed by, construed, and enforced in accordance with the laws of the State of Idaho.

9. <u>Counterparts</u>. This Declaration may be executed in two or more counterparts, each of which shall be deemed an original document but all of which together shall be one and the same instrument.

IN WITNESS WHEREOF, the undersigned have caused this Declaration and Grant of Easement to be executed the day and year set forth below.

Dated this _____ day of ______, 2018.

GRANTOR:

DONNA NOKES

STATE OF IDAHO DEPARTMENT OF LANDS

By:	
Its:	

DECLARATION AND GRANT OF EASEMENT - 4

CONSENT - BAHR - SECTION II

UNIVERSITY OF IDAHO

By:	· · · · · · · · · · · · · · · · · · ·
Its:	

Dated this _____ day of ______, 2018.

GRANTEE:

NOKES FAMILY LIMITED PARTNERSHIP

By: Nokes Investments, Inc., its General Partner

By:___

Donna J. Nokes Its: President

STATE OF IDAHO)
) ss.
County of Valley)

On this _____ day of ______, 2018, before me, a notary public, personally appeared DONNA NOKES, known or proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument, and acknowledged to me that she executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for Idaho Commission Expires:

STATE OF IDAHO)
) ss.
County of)

I, ______, a notary public, do hereby certify that on this ____day of ______, 2018, personally appeared before me _______, who, being by me first duly sworn, declared that he/she is the ________ of the STATE OF IDAHO DEPARTMENT OF LANDS, that he/she signed the foregoing document as _______ of the STATE OF IDAHO DEPARTMENT OF LANDS, and that the statements therein contained are true.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for Idaho Commission Expires:_____

STATE OF IDAHO)			
Country of) ss.			
County of	_)			
~			 	

I, ______, a notary public, do hereby certify that on this ____ day of ______, 2018, personally appeared before me ______, who, being by me first duly sworn, declared that he/she is the _______ of the UNIVERSITY OF IDAHO, that he/she signed the foregoing document as _______ of the UNIVERSITY OF IDAHO, and that the statements therein

contained are true.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for Idaho Commission Expires:

STATE OF IDAHO)
) ss
County of Valley)

On this ______day of ______, 2018, before me, _______, a notary public in and for said State, personally appeared DONNA J. NOKES, known or proved to me on the basis of satisfactory evidence to be the President of NOKES INVESTMENTS, INC., the General Partner of NOKES FAMILY LIMITED PARTNERSHIP, an Idaho limited partnership, and the General Partner who subscribed said partnership name to the within instrument, and acknowledged to me that she executed the within instrument on behalf of said corporation, and that such corporation executed the same in said partnership name.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for Idaho Commission Expires:_____

EXHIBIT A Legal Description of Forest Parcel

CONSENT - BAHR - SECTION II

ATTACHMENT 1

THOMAS W. KERR PLS 998

KERR SURVEYING PO Box 853 404 E. Park McCall, ID 83638 208-634-2686 / Fax 208-634-4042

ROD M. SKIFTUN PLS 9585

November 23, 2005

FOREST PARCEL SECS. 2, 10, 11, 12, 13, 14, AND 15 T. 18 N., R. 3 E., B.M., VALLEY COUNTY, IDAHO 1,650.00 Acres

A parcel of land situate in Sections 2, 10, 11, 12, 13, 14, and 15, T. 18 N., R. 3 E., B.M., Valley County, Idaho, being the following portions of those Sections:

SECTION 2: All of the SE¼ of the SW¼, the SW¼ of the SE¼, and Government Lot 6.

That portion of the SW¼ of the NE¼ lying south and west of the right-of-way of Lick Creek Road.

That portion of the N $\frac{1}{2}$ of the SW $\frac{1}{2}$ lying south and east of the right-of-way of Lick Creek Road.

That portion of the NW¼ of the SE¼ lying south of the right-of-way of Lick Creek Road.

SECTION 10: All of the SE¼ of the SE ¼.

SECTION 11: All of the W1/2 and Government Lot 1.

That portion of Government Lot 2 lying north of the Nokes Family Site Parcel (Remainder 4).

SECTION 12: Those portions of the SW¹/₄ of the NE¹/₄, the SE¹/₄ and Government Lots 3 and 4 lying south of the Lake Irrigation District Easement Deed, Instrument No. 10979.

SECTION 13: All of the E½ of the NW¼, the NW¼ of the NE¼, and Government Lot 1. That portion of the SW¼ of the NW¼ lying north of Canal Right-of-Way Easement Deed, Instrument No. 10978.

That portion of the N¹/₂ of the SW¹/₄ lying north of Canal Right-of-Way Easement Deed, Instrument No. 10978 and Nokes Main Ranch Parcel (Remander 1A).

SECTION 14: All of the SW¹/4, the S¹/₄ of the NE¹/4, the S¹/₄ of the NW¹/4, the NW¹/4, the NW¹/4, the NW¹/4, the NW¹/4, and Government Lot 1 excluding the Nokes Little Lake Parcel (Remainder 4).

SECTION 15: All of the E¼ of the NE¼.

That portion of the E½ of the SE¼ lying east of West Place Subdivision.

more particularly described as follows:

Page - 1 - of 8

Commencing at an aluminum cap marking the Quarter Corner common to Sections 14 and 23, T. 18 N., R. 3 E., B.M., Valley County, Idaho, the REAL POINT OF BEGINNING:

Thence, N. 89°32'22" W., 2,628.18 feet to a brass cap marking the Section Corner common to Sections 14, 15, 22, and 23, as shown on that particular Record of Survey recorded in Book 4 on Page 157 of Records of Survey, as Instrument No. 196643, in the Office of the Recorder of Valley County, Idaho,

Thence, N. 89°48'40" W., 1,332.94 feet to a 5/8" rebar marking the East 1/16 corner common to said Sections 15 and 22,

Thence, N. 00°11'00" E., 292.89 feet along the westerly boundary of the SE¼ of the SE¼ of said Section 15, to a 5/8" rebar on the westerly boundary of Lot 5, Whispering Woods Subdivision, as shown on the official plat thereof recorded in Book 8 on Page 61 of Plats, in the Office of the Recorder of Valley County, Idaho,

Thence, N. 00°32'52" E., 40.43 feet to a 5/8" rebar marking the northeast corner of said Lot 5, and the southeast corner of Lot 2, Block 4 of West Place Subdivision, as shown on the Recorder's Plat thereof, recorded in Book 4 on Page 27 of Plats in the Office of the Recorder of Valley County, Idaho,

Thence, continuing N. 00°32'52" E., 325.89 feet along the easterly boundary of said Lot 2, to a ½" rebar, as shown on that particular Record of Survey recorded in Book 6 on Page 721 of Records of Survey as Instrument No. 248509 in the Office of the Recorder of Valley County, Idaho,

Thence, N. 00° 22'43" E., 3.98 feet to the east corner common to Lots 2 and 3, Block 4, of said Recorder's Plat,

Thence, continuing N. 00°22'43" E., 166.79 feet to a ½" rebar marking the east corner common to Lots 3 and 4, Block 4 of said Recorder's Plat,

Thence, N. 00°40'07" E., 325.51 feet to a 5/8" rebar marking the northeast corner of said Lot 4,

Thence, N. 89°56'00" W., 5.67 feet along the northerly boundary of said Lot 4 to the westerly boundary of said SE¼ of the SE¼ to a 5/8" rebar,

Thence, N. 00°11'00" E., 1,487.69 feet to a 5/8" rebar marking the CE 1/16 corner of said Section 15,

Thence, N. 00°07'41" E. 2,646.23 feet to a 5/8" rebar marking the East 1/16 corner common to Sections 10 and 15, T. 18 N., R. 3 E., B.M., Valley County, Idaho,

Thence, N. 00°07'41" E., 1,320.55 feet to a 5/8" rebar on the southerly boundary of Aspen Ridge Subdivision, Phase II, recorded in Book 9 on Page 60 of Plats, as Instrument No. 289335, in the Office of the Recorder of Valley County, Idaho, marking the SE 1/16 corner of said Section 10,

Thence, S. 89°48'24" E., 1,318.75 feet along the southerly boundary of said subdivision to a 5/8" rebar marking the South 1/16 corner common to said Sections 10 and 11, also being the southeast corner of Lot 17 of said subdivision.

Thence, N. 00°04'30" E., 1,321.21 feet along the easterly boundary of said subdivision to an aluminum cap marking the Quarter Corner common to said Sections 10 and 11,

Thence, N. 00°03'17" E., 2,642.48 feet along the easterly boundary of said subdivision and the easterly boundary of Aspen Ridge Subdivision, Phase I, as shown on the official plat thereof recorded in Book 9 on Page 45 of Plats, as Instrument No. 279772 in the Office of the Recorder of Valley County, Idaho, to an aluminum cap marking the Section Corner common to Section 2, 3, 10, and 11, T. 18 N., R. 3 E., B.M., Valley County, Idaho,

Thence, N. 89°20'47" E., 1,320.73 feet to a 5/8" rebar marking the West 1/16 common to said Sections 2 and 11.

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Thence, N. 00°22'57" E., 1,316.37 feet to a 5/8" rebar marking the Southwest 1/16 of said Section 2,

Thence, S. 89°24'16" W., 1,317.52 feet to a 1/2" rebar marking the South 1/16 corner of said Sections 2 and 3, as shown on that particular Record of Survey recorded in Book 8 on Page 4 of Records of Survey, as Instrument No. 278934, in the Office of the Recorder of Valley County, Idaho,

Thence, N. 00°31'46" E., 22.83 feet along the line common to said Sections 2 and 3, to 5/8" rebar on the southerly right-of-way of Lick Creek Road,

Thence, N. 75°35'03" E., 40.76 feet along said southerly right-of-way to a 5/8" rebar,

Thence, 734.04 feet along said southerly right-of-way on a curve to the left, whose radius is 1,670.00 feet, delta angle is 25°11'02", and whose long chord bears N. 62°59'31" E., 728.14 feet to a 5/8" rebar,

Thence, N. 50°24'00" E., 863.34 feet along said southerly right-of-way to a 5/8" rebar,

Thence, 356.12 feet along said southerly right-of-way on a curve to the left, whose radius is 870.00 feet, delta angle is 23°27'10", and whose long chord bears N. 38°40'25" E., 353.64 feet to a 5/8" rebar,

Thence, N. 26°56'50" E., 160.47 feet along said southerly right-of-way to a 5/8" rebar on the northerly boundary of said N% of the SW%,

Thence, N. 89°27'26" E., 993.00 feet to a brass cap marking the Center Quarter Corner of said Section 2,

Thence, N. 00°46'17" E., 1,089.82 feet along the north-south center section line of said Section 2 to a 5/8" rebar on the southerly right-of-way of Lick Creek Road,

Thence, S. 86°39'20" E., 17.38 feet along said southerly right-of-way to a 5/8" rebar,

Thence, 216.66 feet along said southerly right-of-way on a curve to the right, whose radius is 237.84 feet, delta angle is 52°11'37", and whose long chord bears S. 60°33'31" E., 209.25 feet,

to a 5/8" rebar,

Thence, S. 34°28'15" E., 405.89 feet along said southerly right-of-way to a 5/8" rebar,

Thence, S. 33°55'36" E., 152.34 feet along said southerly right-of-way to a 5/8" rebar,

Thence, 259.82 feet along said southerly right-of-way curve to the right, whose radius is 1,397.40 feet, delta angle is 10°39'12", and whose long chord bears S. 28°36'00" E., 259.45 feet to a 5/8" rebar,

Thence, S. 23°16'24" E., 190.32 feet along said southerly right-of-way to a 5/8" rebar,

Thence, 388.62 feet along said southerly right-of-way on a curve to the left, whose radius is 335.00 feet, delta angle is 66°28'00", and whose long chord bears S. 56°30'24" E., 367.19 feet to a 5/8" rebar,

Thence, S. 89°44'24" E., 279.09 feet along said southerly right-of-way to a 5/8" rebar on the westerly boundary of Government Lot 5 of said Section 2.

Thence, S. 00°27'00" E., 1,229.60 feet along said westerly boundary to an aluminum cap marking the Southeast 1/16 corner of said Section 2,

Thence, continuing N. 89°50'05" E., 729.00 along the line common to Government Lots 5 and 6, to a 5/8" rebar on the westerly boundary of the Irrigation Easement Deed, recorded in Book 14 on Page 69 of Deeds, as Instrument No. 10979 in the Office of the Recorder of Valley County, Idaho,

Thence, N. 89°50'05" E., 396.14 feet to said original G.L.O. meander line of Little Payette Lake,

Thence, S. 35°55'12" W., 396.13 feet along said meander line,

Thence, S. 27°25'14" W., 792.00 feet along said meander line,

Thence, S. 43°55'14" W., 409.20 feet along said meander line to an aluminum cap marking the witness-

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meander corner common to Sections 2 and 11, T. 18 N., R. 3 E., B.M., Valley County, Idaho, as shown on the original Government Land Office meander line of Little Payette Lake, as surveyed in August of 1894 as shown on the Official Plat of Township 18 North, Range 3 East, Boise Meridian on file in the Office of the Bureau of Land Management in Boise, Idaho,

Thence, S. 29°07'35" W., 599.44 feet along said meander line of Little Payette Lake,

Thence, S. 07°20'53" W., 333.61 feet along said meander line,

Thence, S. 19°43'02" W., 522.58 feet along said meander line to the line common to Government Lots 1 and 2, Section 11, T. 18 N., R. 3 E., B.M., Valley County, Idaho,

Thence, continuing S. 19°43'02" W., 544.09 feet along said meander line,

Thence, S. 31°36'15" W., 732.43 feet along said meander line,

Thence, N. 89°51'26" W., 178.41 feet to the westerly boundary of said Irrigation Easement Deed, Instrument No. 10979,

Thence, continuing N. 89°51'26" W., 318.89 feet to a 5/8" rebar on the westerly boundary of said Government Lot 2,

Thence, S. 00°04'01" E., 201.52 feet to an aluminum cap marking the Center '4 of said Section 11,

Thence, S. 00°04'01" E., 1,329.62 feet to the west corner common to Government Lots 3 and 4, of said Section 11,

Thence, continuing S. 00°04'01" E., 1,329.61 feet to an aluminum cap marking the Quarter Corner common to Sections 11 and 14, T. 18 N., R. 3 E., B.M., Valley County, Idaho,

Thence, N. 89°29'40" W., 500.00 feet along the line common to said Sections 11 and 14,

Thence, S. 00°17'33" W., 660.80 feet to a 5/8" rebar,

Thence, S. 89°29'40" E., 500.00 feet to 5/8" rebar marking the C-N-N 1/64 corner of said Section 14,

Thence, S. 89°30'33" E., 2,650.37 feet to the line common to Sections 13 and 14, T. 18 N., R. 3 E., B.M., Valley County, Idaho, (from which a 5/8" rebar marking the witness corner to this property corner bears S. 00°35'26" W., 5.00 feet).

Thence, N. 00°35'26" E., 16.83 feet along said common line to said hrigation Easement Deed, Instrument No. 10979,

Thence, continuing N. 00°35'26" E., 135.00 feet to an aluminum cap on said original Government Land Office meander line of Little Payette Lake, marking the witness-meander corner common to said Sections 13 and 14,

Thence, S. 87°27'01" E., 607.28 feet along said meander line,

Thence, N. 50°51'20" E., 158.78 feet along said meander line,

Thence, N. 15°55'46" W., 139.05 feet along said meander line,

Thence, N. 10°56'46" W., 311.24 feet along said meander line to an aluminum cap marking the witnessmeander corner common to Government Lot 1 of said Section 13 and Government Lot 4 of Section 12, T. 18 N., R. 3 E., B.M., Valley County, Idaho,

Thence, S. 89°40'50" E., 216.00 feet along said common line to the southerly boundary of said Irrigation Easement Deed, Instrument No. 10979, (from which a 5/8" rebar marking the witness corner to this property corner bears S. 89°10'50" E., 52.82 feet)

Thence, N. 00°55'13" E., 114.79 feet along said southerly Irrigation Easement Deed boundary, also being the northerly boundary of Warranty Deeds, Instrument No. 196929 and 196930; described in said Warranty Deeds as that part of the SW¹/₄ of the NE¹/₄, the SE¹/₄, and Government Lots 3 and 4, of said Section 12, lying and being south of Lake Fork Reservoir;

Thence, N. 18°16'34" E., 383.09 feet along said southerly Irrigation Easement boundary, Thence, N. 47°19'48" E., 423.97 feet along said southerly boundary,

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Thence, N. 63°36'24" E., 742.91 feet along said southerly boundary,

Thence, N. 46°23'10" E., 767.62 feet along said southerly boundary,

Thence, N. 28°30'44" E., 1,346.07 feet along said southerly boundary,

Thence, N. 65°33'24" E., 219.88 feet along said southerly boundary,

Thence, S. 25°13'23" E., 219.12 feet along said southerly boundary,

Thence, S. 39°29'05" E., 1,516.09 feet along said southerly boundary,

Thence, S. 06°44'30" E., 465.70 feet along said southerly boundary,

Thence, S. 37°08'04" E., 565.12 feet along said southerly boundary,

Thence, S. 63°22'02" E., 507.18 feet along said southerly boundary to the line common to Section 12. T. 18 N., R. 3 E., and Section 7. T. 18 N., R. 4 E., B.M., Valley County, Idaho,

Thence, S. 00°16'25" W., 39.00 feet along said common line to a 5/8" rebar marking the witness corner to this property corner,

Thence, continuing S. 00°16'25" W., 361.14 feet along said common line to an aluminum cap marking the Section Corner common to said Sections 12 and 13,

Thence, S. 89°59'44" W., 1,339.98 feet to an aluminum cap marking the East 1/16 corner common to said Sections 12 and 13,

Thence, S. 00°11'27" E., 1,321.56 feet to an aluminum cap marking the NE 1/16 corner of said Section 13,

Thence, N. 89°56'09" W., 1,332.36 feet to an aluminum cap marking the CN 1/16 corner of said Section 13,

Thence, S. 00°31'18" E., 1,320.01 feet to an aluminum cap marking the Center 1/4 corner of said Section 13,

Thence, continuing S. 00°31'18" E., 530.76 feet along the north-south center section line of said Section 13 to a 5/8" rebar,

Thence, N. 89°51'58" W., 1,394.20 feet to a 5/8" rebar on the northerly boundary of Irrigation Canal Easement Right-of-Way Deed, recorded in Book 14 on Page 69 of Deeds as Instrument No. 10978, lying 25 feet north of the centerline of the existing canal,

Thence, S. 82°31'42" W., 117.23 feet along said northerly boundary on a line lying 25 feet north and west of and parallel to the centerline of said canal,

Thence, 154.20 feet along said parallel line on a curve to the right, whose radius is 125.00 feet, delta angle is 70°40'48", and whose long chord bears N. 62°07'54" W., 144.61 feet,

Thence, N. 26°47'29" W., 556.74 feet along said parallel line,

Thence, 93.10 feet along said parallel line on a curve to the left, whose radius is 100.00 feet, delta angle is 53°20'34", and whose long chord bears N. 53°27'46" W., 89.77 feet,

Thence, N. 80°08'03" W., 64.02 feet along said parallel line,

Thence, 446.78 feet along said parallel line on a curve to the left, whose radius is 625.00 feet, delta angle is 40°57'29", and whose long chord bears S. 79°23'12" W., 437.33 feet to the east-west center section line of said Section 13, from which an aluminum cap marking the Quarter Corner common said Sections 13 and 14 bears N. 89°51'58" W., 167.53 feet,

Thence, 226.98 feet along said parallel line on a curve to the left, whose radius is 625.00 feet, delta angle is 20°48'30", and whose long chord bears S. 48°30'12" W., 225.74 feet to the line common to said Sections 13 and 14, from which an aluminum cap marking the Quarter Corner common said Sections 13 and 14 bears N. 00°35'26" E., 149.97 feet,

Thence, continuing 34.93 feet along said parallel line on a curve to the left, whose radius is 625.00 feet, delta angle is 03°12'08", and whose long chord bears S. 36°29'53" W., 34.93 feet,

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Thence, S. 34°53'49" W., 296.61 feet along said parallel line,

Thence, 155.76 feet along said parallel line on a curve to the right, whose radius is 475.00 feet, delta angle is 18°47'16", and whose long chord bears S. 44°17'27" W., 155.06 feet,

Thence, S. 53°41'05" W., 502.48 feet along said parallel line,

Thence, 95.16 feet along said parallel line on a curve to the right, whose radius is 175.00 feet, delta angle is 31°09'24", and whose long chord bears S. 69°15'47" W., 93.99 feet,

Thence, S. 84°50'29" W., 191.44 feet along said parallel line,

Thence, 160.40 feet along said parallel line on a curve to the right, whose radius is 175.00 feet, delta angle is 52°31'01", and whose long chord bears N. 68°54'00" W., 154.85 feet,

Thence, N. 42°38'30" W., 538.86 feet along said parallel line,

Thence, 224.77 feet along said parallel line on a curve to the left, whose radius is 125.00 feet, delta angle is 103°01'33", and whose long chord bears S. 85°50'44" W., 195.69 feet,

Thence, S. 34°19'57" W., 222.76 feet along said parallel line,

Thence, 168.09 feet along said parallel line on a curve to the left, whose radius is 225.00 feet, delta angle is 42°48'13", and whose long chord bears S. 12°55'51" W., 164.21 feet,

Thence, S. 08°28'16" E., 433.12 feet along said parallel line,

Thence, 104.98 feet along said parallel line on a curve to the right, whose radius is 175.00 feet, delta angle is 34°22'17", and whose long chord bears S. 08°42'52" W., 103.41 feet,

Thence, S. 25°54'00" W., 379.07 feet along said parallel line,

Thence, 60.86 feet along said parallel line on a curve to the left, whose radius 100.00 feet, delta angle is 34°52'11", and whose long chord bears S. 08°32'45" W., 59.92 feet,

Thence, 975.44 feet along said parallel line on a curve to the right, whose radius is 825.00 feet, delta angle is 67°44'37", and whose long chord bears S. 24°58'58" W., 919.61 feet,

Thence, 116.49 feet along said line north and west of and parallel to the centerline of the existing canal, along a curve to the left, whose radius is 425.00 feet, delta angle is 15°42'17", and whose long chord bears S. 51°00'08" W₁, 116.13 feet to a ½" rebar on the line common to said Sections 14 and 23,

Thence, N. 89°36'43" W., 197.71 feet along said common line to the Point of Beginning, containing 1,650.00 acres, more or less.

ALONG WITH:

. .

> A 20 foot wide Ingress-Egress and Utility Easement lying 10 feet on each side of the centerline of an existing road which lies between the northerly right-of-way of Elo Road and the southerly boundary of Whispering Woods Subdivision, more particularly described in Ingress-Egress and Utility Easement A.

> A 20 foot wide Ingress-Egress and Utility Easement lying 10 feet on each side of the centerline of an existing road which lies between the easterly boundary of Whispeting Woods Subdivision and the southerly boundary of the SE¼ of the SE¼ of Section 15, more particularly described in Ingress-Egress and Utility Easement B.

> An existing 12 foot wide Ingress-Egress and Fence Repair Easement lying 6 feet on each side of the centerline of an existing road as shown on the Plat of Whispering Woods Subdivision, recorded in Book 8 on Page 61 of Plats, as Instrument No. 209197, in the Office of the Recorder of Valley County, Idaho.

> > Page-6-of 8

A 50 foot wide Ingress-Egress and Utility easement lying east of and coincident with the centerline of the existing Lake Irrigation District Canal, described in Right-of-Way Easement Deed, Instrument No. 10978, recorded in Book 14 on Page 69 of Deeds, in the Office of the Recorder of Valley County, Idaho lying over the SW¼ of the NW¼, of said Section 23, more particularly described in **Ingress-Egress and Utility Easement F**.

A 25 foot wide Ingress-Egress and Utility Easement lying south and east of, and coincident with the entire southeasterly boundary of Canal Parcel A, being that portion of the existing Lake Irrigation District Canal (aka Clara Foltz Ditch), lying 25 feet on each side of the centerline of the existing canal described in Quitclaim Deed, Instrument No. 4057, recorded in Book 1 on Page 569 of Deeds, and in Quitclaim Deed, Instrument No. 9550, recorded in Book 12 on Page 493 of Deeds, in the Office of the Recorder of Valley County, Idaho lying over the NW¼ of the NW¼, the NE¼ of the NW¼, and the NW¼ of the NE¼ of said Section 23, more particularly described in Ingress-Egress and Utility Easement G.

An Ingress-Egress and Utility Easement over that portion of the existing Lake Irrigation District Canal, lying 25 feet on each side of the centerline of the existing canal described in Right-of-Way Easement Deed, Instrument No. 10978, recorded in Book 14 on Page 69 of Deeds, in the Office of the Recorder of Valley County, Idaho lying over the W'_2 of the W'_2 of said Section 13, and the SE¹/₄ of said Section 14, more particularly described in Ingress-Egress and Utility Easement H.

SUBJECT TO:

A 50 foot wide Ingress-Egress and Utility Easement lying 25 feet on each side of the centerline of an existing road which lies between the southerly boundary of the SE¼ of the SE¼ of Section 15 and the southerly right-of-way of Lick Creek Road, more particularly described in Ingress-Egress and Utility Easement C.

A 50 foot wide Ingress-Egress and Utility Easement lying 25 feet on each side of the centerline of an existing road which lies between the road intersection within the SE¹/₄ of the NE¹/₄ of the NW¹/₄ of Section 14 and the bridge across the Lake Irrigation District Canal lying in the NW¹/₄ of the SW¹/₄ of Section 13, more particularly described in Ingress-Egress and Utility Easement D.

A 50 foot wide Ingress-Egress and Utility Easement lying 25 feet on each side of the centerline of an existing road which lies between the road intersection 200 feet northeast of the bridge across the Lake Irrigation District Canal lying in the NW¼ of the SW¼ of Section 13 to the head gate for said canal on the right bank of Lake Fork Creek, more particularly described in Ingress-Egress and Utility Easement E.

Irrigation Easement Deed, Instrument No. 10979, portions of which are more particularly described in Impoundment Easement I and Impoundment Easement III.

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A 30 foot wide Waterline Maintenance Access Easement as described in the <u>Addendum to</u> <u>Nokes Waterline and Maintenance Access Easement, (EXHIBIT A and B)</u>, amending that easement described in Instrument No. 207548, and a <u>Addendum to Nokes Water Tank</u> <u>Perpetual and Temporary Construction Easement, (EXHIBIT A and B)</u>, amending that easement described in Instrument No. 207547 as recorded in the Office of the Recorder of Valley County, Idaho, lying in SW¼ of the NW¼ and the NW¼ of the SW¼ of Section 11.

ALSO SUBJECT TO: All rights, rights-of-way, covenants and easements of record or use.

Bearings based on State Plane Grid Azimuth.

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EXHIBIT B Legal Description for Nokes Parcel (61 acres)

CONSENT - BAHR - SECTION II

TAB 4 Page 17

1

THOMAS W. KERR PLS 998

KERR SURVEYING McCall, ID 83638

ROD M. SKIFTUN **PLS 9585**

PO Box 853 404 E. Park 208-634-2686 / Fax 208-634-4042

June 6, 2005

REMAINDER 1B NOKES PROPERTY WITHIN THE N¹/₄ OF THE NW¹/₄ ANDTHE NW14 OF THE NE14 OF SEC. 23, T. 18 N., R. 3 E., B.M., VALLEY COUNTY, IDAHO 61.369 Acres

A parcel of land situate in Section 23, T. 18 N., R. 3 E., B.M., Valley County, Idaho, being those sections of the N½ of the NW¼ and the NW¼ of the NE¼, of said Section 23, lying west of the Clara Foltz. The list described in Quitelaim Deed, Instrument No. 4057, recorded in Book 1 on Page 569 of Deeds, in the Affree of the Recorder of Valley County, Idaho more particularly described as follows:

Erminencing at an aluminum cap marking the Quarter Corner common to Sections 14 and 23, T. 18 N., R. 3 E., B.M., Valley County, Idaho, the REAL POINT OF BEGINNING:

Thence, S. 89°36'43" E., 197.71 feet along the line common to said Sections I4 and 23, to the westerly boundary of said Quitelaim Deed, Instrument No. 4057, which lies 25 feet west of and parallel to the centerline of the Clara Foltz Ditch,

Thence, 167.18 feet along said westerly boundary on a non-tangent curve to the left, whose radius is 425.00 feet, delta angle is 22°32'19", and whose long chord bears S. 31°52'51" W., 166.11 feet,

Thence, 207.82 feet along said westerly boundary on a reverse curve to the right, whose radius is 475.00 feet, delta angle is 25°04'04", and whose long chord bears S. 33°08'43" W., 206.17 feet to the westerly boundary of said NW1/4 of the NE1/4,

Thence, continuing along said westerly deed boundary 44.42 feet along a curve to the right, whose radius is 475.00 feet, delta angle is 05°21'29", and whose long chord bears 5. 48°21'29" W., 44.40 feet, Thence, 249.71 feet along said westerly boundary on a reverse curve to the left, whose radius is 625.00

feet, delta angle is 22°53'31", and whose long chord bears S. 39°35'28" W., 248.06 feet,

Thence, 125.25 feet along said westerly boundary on a reverse curve to the right, whose radius is 375.00 feet, delta angle is 19°08'12", and whose long chord bears S. 37°42'48" W., 124.67 feet, Thence, S. 47º16'54" W., 325,39 feet along said westerly boundary,

Thence, 68.79 feet along said westerly boundary on a curve to the right, whose radius is 50.00 feet, delta angle is 78°49'39", and whose long chord bears S. 86°41'44" W., 63.49 feet,

Thence, N. 53°53'27" W., 240.08 feet along said westerly boundary,

Thence, 179.49 feet along said westerly boundary on a curve to the left, whose radius is 150.00 feet, delta angle is 68°33'33", and whose long chord bears N. 88°10'13" W., 168.97 fcet, Thence, S. 57°33'01" W., 473.40 feet along said westerly boundary,

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NELSON APPRAISAL **BOISE, IDAHO** C2012 R. William Nelson Co. Inc

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CONSENT - BAHR - SECTION I

Nokes, Remainder 1B, cont'd.

Thence, 261.48 feet along said westerly boundary on a curve to the left, whose radius is 475.00 feet, delta angle is 31°32'25", and whose long chord bears S. 41°46'48" W., 258.19 feet,

Thence, S. 26°00'36". W., 168.44 feet along said westerly boundary to a ½" rebar on the southerly boundary of said N½ of the NW¼, as shown on that particular Record of Survey recorded in Book 6 on Page 655 of Records of Survey, as Instrument No. 241209, in the Office of the Recorder Of Valley County, Idaho,

Thence, N. 89°36'01" W., 1,066.01 feet along said southerly boundary to a 5/8" rebar marking the N1/16 corner common to Sections 22 and 23, T. 18 N., R. 3 E., B.M., Valley County, Idaho, Thence, N. 00°48'55" E., 1,323.56 feet to the Section Corner common to Sections 14, 15, 22, and 23, T.

18 N, R, 3 E, B,M.,

Thence, S. 89°32'22" E., 2,628.19 feet along said line common to said Section 14 and 23, to the Point of Beginning, containing 61.369 acres.

ALONG WITH:

A 50 foot wide Ingress-Egress and Utility easement lying east of and coincident with the centerline of the existing Lake Irrigation District Canal, described in Right-of-Way Easement Deed, Instrument No. 10978, recorded in Book 14 on Page 69 of Deeds, in the Office of the Recorder of Valley County, Idaho lying over the SW¹/4 of the NW¹/4, of said Section 23, more particularly described in **Ingress-Egress and Utility Easement F**.

A 25 foot wide Ingress-Egress and Utility Easement lying south and east of, and coincident with the entire southeasterly boundary of Canal Parcel A, being that portion of the existing Lake Irrigation District Canal (aka Clara Foltz Ditch), lying 25 feet on each side of the centerline of the existing canal described in Quitclaim Deed, Instrument No, 4057, recorded in Book 1 on Page 569 of Deeds, and in Quitclaim Deed, Instrument No, 9550, recorded in Book 12 on Page 493 of Deeds, in the Office of the Recorder of Valley County, Idaho Iying over the NW¼ of the NW¼, the NE¼ of the NW¼, and the NW¼ of the NE¼ of said Section 23, more particularly described in **Ingress-Egress and Utility Easement G**.

Bearings based on State Plane Grid Azimuth.

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NELSON APPRAISAL BOISE, IDAHO #22012 R. William Nelson Co. Inc

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EXHIBIT C Legal Description 70 Foot Wide Easement

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CONSENT - BAHR - SECTION II

PRINTSHOP MCCALL



SKIFTUN LAND SURVEYING, INC. LOTS -BOUNDARY – TOPOGRAPHY – ALTA SUBDIVISIONS – CONSTRUCTION – FLOOD DATA Working hard to protect your property investment!

January 13, 2014

Page 1 of 2

UNIVERSITY OF IDAHO TO NOKES 70 FOOT WIDE INGRESS-EGRESS EASEMENT ACROSS THE FOREST PARCEL THROUGH THE SE1/4 OF SECTION 15 and the SW1/4 OF SECTION 14 T. 18 N., R. 3 E., B.M., VALLEY COUNTY, IDAHO

A 70.00 foot wide ingress-egress easement situate in the SW¼ of the SW¼ of Section 14, and the SE¼ of the SE¼ of Section 15, T. 18 N., R. 3 E., B.M., Valley County, Idaho, more particularly described as follows:

Commencing at a 5/8" rebar marking the East 1/16 Corner common to Sections 15 and 22, T. 18 N., R. 3 E., B.M., Valley County, Idaho, as shown on that particular Record of Survey recorded as Instrument No. 304981, in Book 9, on Page 34 of Records of Survey, in the Office of the Recorder of Valley County, Idaho; thence, S. 89°48'40" E., 22.27 feet along the line common to said Sections 15 and 22, to the centerline of an existing road, the **REAL POINT OF BEGINNING:**

Thence, N. $35^{\circ}38'01''$ E., 64.08 feet along said centerline; Thence, N. $46^{\circ}26'04''$ E., 20.13 feet along said existing road centerline, Thence, S. $77^{\circ}09'59''$ E., 138.05 feet, Thence, N. $77^{\circ}04'43''$ E., 191.64 feet, Thence, S. $89^{\circ}09'08''$ E., 253.07 feet, Thence, N. $66^{\circ}31'25''$ E., 127.39 feet, Thence, N. $85^{\circ}55'11''$ E., 325.54 feet, Thence, S. $64^{\circ}51'04''$ E., 307.02 feet, Thence, S. $64^{\circ}51'04''$ E., 307.02 feet, Thence, S. $64^{\circ}51'04'''$ E., 307.02 feet,

Thence, S. 0°27'38" W., 22.44 feet to the line common to Sections 14 and 23, T. 18 N., R. 3 E., B.M., Valley County, Idaho, the **Point of Ending**, containing 2.322 acres, more or less.

The sidelines of the above described easement shall extend or contract to conform to the property lines the centerline description begins and ends upon.

(An aluminum cap marking the Section Corner common to Sections 14, 15, 22, and 23, T. 18 N., R. 3 E., B.M., Valley County, Idaho, bears N. 89°32'22" W., 35.00 feet from the **Point of Ending**, as shown on that particular Record of Survey, recorded in Book 5 on Page 449 of Records of Survey, as Instrument No. 223138, in the Office of the Recorder of Valley County, Idaho).

Bearings based on GPS derived State Plane Grid Azimuth, Idaho West Zone.

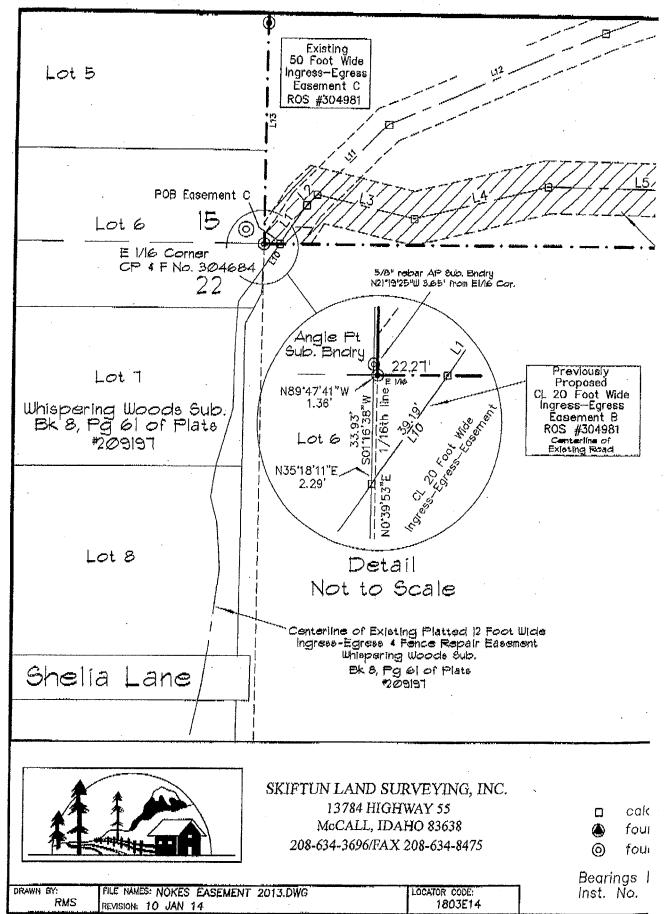
Rod M. Skiftun – P.L.S. 9585 13784 Highway 55 McCall, ID 83638 208-634-3696/Fax 208-634-8475 E-mail: <u>rskiftun@frontiernet.net</u>

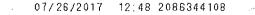
CONSENT - BAHR - SECTION II

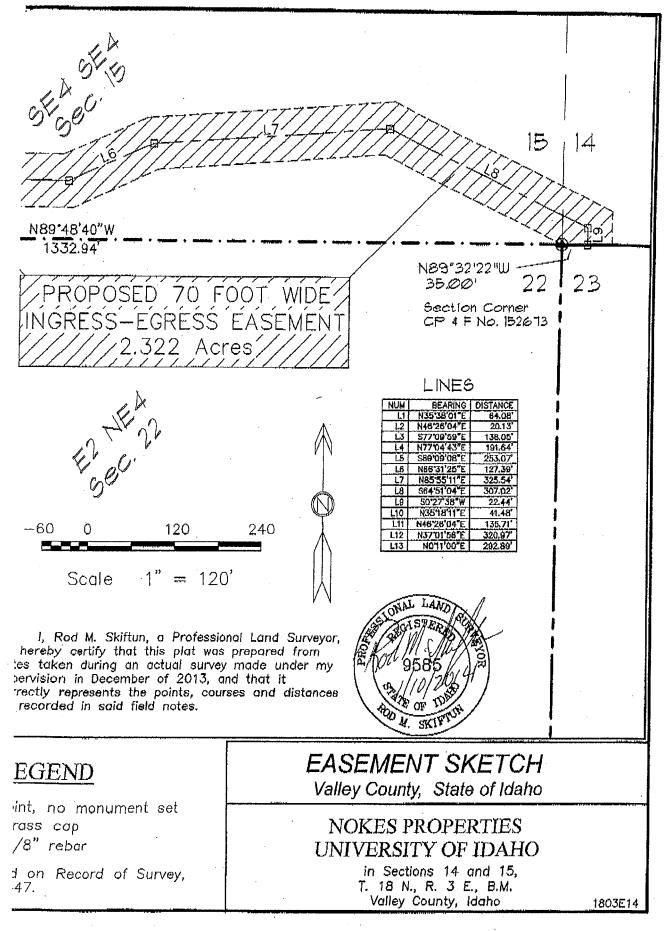
TAB 4 Page 21

LAN

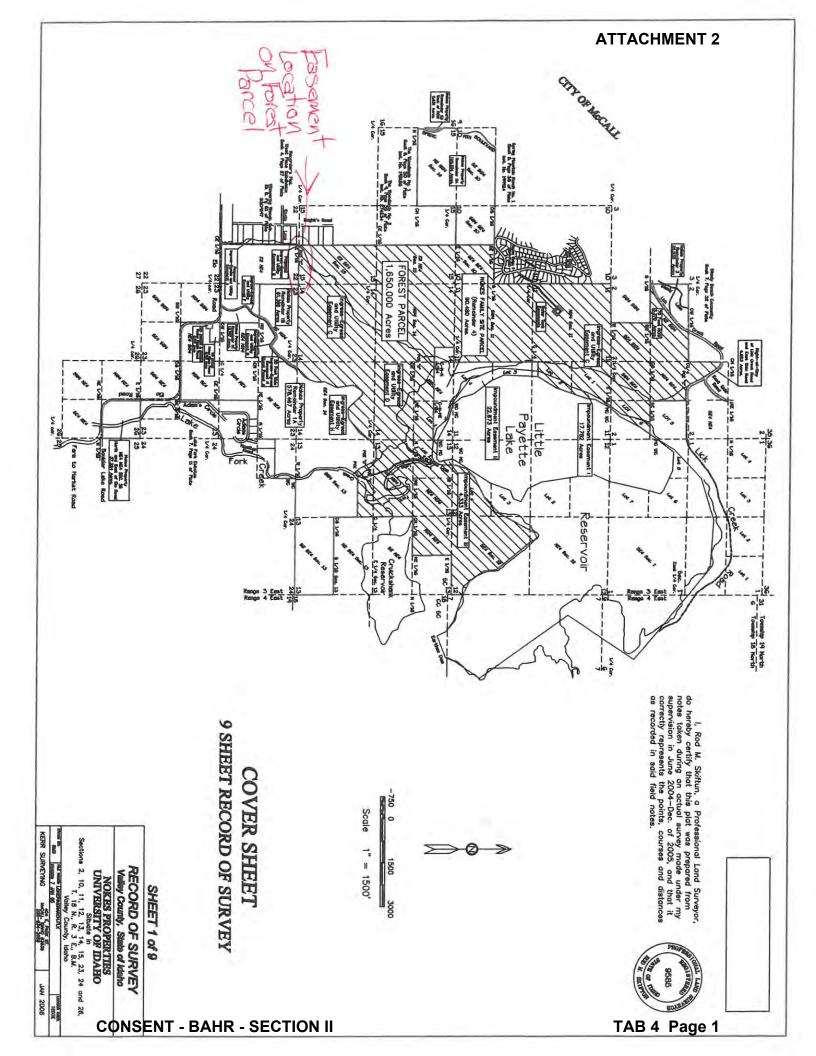
PRINTSHOP MCCALL







CONSENT - BAHR - SECTION II



SUBJECT

Higher Education Research Council (HERC) Committee Appointments

REFERENCE

August 2014	Board appointed Dr. Kelly Beierschmitt to the Higher Education Research Council as the INL representative, replacing Dr. Hill.
October 2014	Board appointed Ms. Robin Woods and re-appointed Dr. Haven Baker to the Higher Education Research Council for a three (3) year term.
August 2016	Board re-appointed Mr. Bill Canon to the Higher Education Research Council for a term expiring June 30, 2019.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.W., Higher Education Research

ALIGNMENT WITH STRATEGIC PLAN

Goal 1: Educational System Alignment, Objective B: Alignment and Coordination

BACKGROUND/DISCUSSION

The Higher Education Research Council (HERC) is responsible for implementing the Board's research policy (Board Policy III.W.) and provides guidance to Idaho's four-year public institutions for a statewide collaborative effort to accomplish goals and objectives set forth in Board policy. HERC also provides direction for and oversees the use of research funding provided to the Board by the Legislature to promote research activities that will have a beneficial effect on the quality of education and the economy of the state.

HERC consists of the Vice Presidents of Research from Boise State University, Idaho State University, and the University of Idaho and a representative of Lewis-Clark State College; a representative of the Idaho National Laboratory (INL); and three (3) non-institutional representatives, with consideration of geographic, private industry involvement and other representation characteristics. HERC appointments for non-institutional representatives are appointed for staggered three-year terms.

Currently, there is one vacancy on HERC and two members who need to be reappointed. The INL position on HERC is empty due to Dr. Kelly Beierschmitt leaving the INL. Dr. Mark Peters has nominated Dr. Todd E. Combs to represent INL on HERC. Dr. Combs is the interim Deputy Lab Director and Chief Research Officer at the INL.

There are two members who need to be re-appointed. Dr. Haven Baker and Ms. Robin Woods both serve as industry partner representatives. Their new terms would end June 30, 2020.

Dr. Baker has served two terms previously. Dr. Baker has significant experience in the biotechnology industry and is currently working with a start-up company in that field. In the past, he has served as the Vice President of Plant Sciences and as the Director of New Market Initiatives at the JR Simplot Company. Dr. Baker has also managed a proteomics research lab at the Barnett Institute in Boston and has worked as an investment professional at Clarium Capital, a multibillion dollar global-macro hedge fund in New York. Dr. Baker has a BS from Yale, an MBA with distinction from Harvard Business School, and a PhD in chemistry from Northeastern University.

Ms. Woods is completing her first term. Ms. Woods is co-owner and president of Alturas Analytics, Inc., a pharmaceutical testing and research laboratory in Moscow, Idaho. Ms. Woods has more than 20 years of entrepreneurial experience, including experience in starting two environmental testing labs located in Washington and Idaho. Ms. Woods currently serves as the vice chair of the Economic Advisory Council and as the board secretary/treasurer of Gritman Medical Center. Ms. Woods holds a BS from Washington State University and lives in Moscow.

ATTACHMENTS

Attachment 1 – Current HERC Membership

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

I move to appoint Dr. Todd E. Combs to the Higher Education Research Council as the INL representative effective immediately.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

AND

I move to re-appoint Dr. Haven Baker and Ms. Robin Woods as non-institutional representatives, effective immediately and expiring June 30, 2020.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

HIGHER EDUCATION RESEARCH COUNCIL

Dr. Cornelis Van der Schyf (Chair)	Dr. Harold Blackman
Vice President for Research & Dean,	Interim Vice President of Research &
Graduate School	Economic Development
Idaho State University	Boise State University
·	•

Dr. Lori Stinson

Provost & Vice President of Academic Affairs Lewis-Clark State College

Dr. Janet Nelson

Vice President of Research & Economic Development University of Idaho

Vacant Idaho National Laboratory **Dr. Haven Baker** Chief Business Officer Pairwise Plants

Mr. Bill Canon Director of Strategic Business Development Valmark Interface Solutions **Ms. Robin Woods** President Alturas Analytics, Inc.

Board Staff Support

Dr. Cathleen McHugh Chief Research Officer <u>Cathleen.mchugh@osbe.idaho.gov</u> Phone: (208) 332-1572

SUBJECT

Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) Committee Appointments

REFERENCE

October 2014	Board appointed Dr. Todd Allen as the INL Representative to the Idaho EPSCoR Committee (Replacing Dr. Hill)
February 2015	Board appointed Senator Tibbits to the Idaho EPSCoR
April 2015	Committee (Replacing Senator Goedde) Board appointed Dr. Cornelis J. Van der Schyf to the Idaho Experimental Program to Stimulate Competitive
0 1 1 00 15	Research (replacing Dr. Howard Grimes)
October 2015	Board reappointed Representative Maxine Bell and Doyle Jacklin and appointed Gynii Gilliam and Senator Roy Lacey (replacing Doug Chadderdon and Senator Tippits, respectively)
June 2016	Board appointed Dr. Kelly Beierschmitt to the committee (replacing Todd Allen)
December 2016	Board reappointed Laird Noh, and appointed Dr. David Hill and Skip Oppenheimer to the committee.
April 2017	Board appointed Senator Nye to the committee, replacing Senator Lacey.
June 2017	Board reappointed David Tuthill and Leo Ray to the committee, both representing the private sector.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.W. Higher Education Research.

ALIGNMENT WITH STRATEGIC PLAN

Goal 1: Educational System Alignment, Objective B: Alignment and Coordination

BACKGROUND/DISCUSSION

The Experimental Program to Stimulate Competitive Research (EPSCoR) represents a federal-state partnership to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. As a participating state, Idaho EPSCoR is subject to federal program requirements and policies established by the Idaho State Board of Education (Board). The purpose of EPSCoR is to build a high-quality, academic research base to advance science, technology, engineering and mathematics (STEM) to stimulate sustainable improvements in research and development capacity and competitiveness.

Idaho EPSCoR is guided by a committee of sixteen (16) members appointed by the Board for five (5) year terms. The membership of this committee is constituted

to provide for geographic, academic, business and state governmental representation as specified in Board Policy III.W. and includes the Vice Presidents of Research from the University of Idaho, Boise State University, and Idaho State University who serve as voting ex-officio members. Members are allowed to serve up to three (3) consecutive terms. Ex-officio members serve without terms.

The Idaho EPSCoR Committee is recommending the appointment of Dr. Todd Combs as the Idaho National Laboratory representation, replacing Kelly Beierschmitt and Dr. Harold Blackman, the Interim Vice President for Research at Boise State University, replacing Dr. Mark Rudin.

ATTACHMENTS

Attachment 1 – Current Committee Membership Attachment 2 – Harold Blackman – Letter of Interest/Resume Attachment 3 – Todd Combs – Letter of Interest/Resume

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

I move to appoint Dr. Harold Blackman to the Experimental Program to Stimulate Competitive Research - Idaho Committee to serve in the position for the Vice President of Research for Boise State University, effective immediately.

Moved by_____ Seconded by_____ Carried Yes____ No____

AND

I move to appoint Dr. Todd Combs to the Experimental Program to Stimulate Competitive Research - Idaho Committee to serve as the representative for the Idaho National Laboratory, effective immediately and expiring June 30, 2021.

Moved by_____ Seconded by_____ Carried Yes____ No____

Attachment 1

EPSCoR Committee Members

•	Original					Board
Member Name	Appt.	Re-appointment	Expires	Representing	Position	Meeting
						12/19/2013
Barneby, David G.	9/9/2008	1/1/2014	6/30/2019	Private Sector	(Retired)VP Nevada Power	2/27/2014
Vacant	6/16/2016		6/30/2021	INL		6/16/2016
						4/22/2005
Bell, Maxine	12/13/2006	10/22/2015	6/30/2020	House of Rep	House of Rep.	10/22/2015
Borud, Matt	4/17/2014		Ex-officio	Commerce	Idaho Department of Commerce	4/17/2014
						6/15/2017
Dave Tuthill	8/16/2012	6/15/2017	6/30/2022	Private Sector		8/16/2012
Gilliam, Gynii	10/22/2015		6/30/2019	Private Sector		10/22/2015
						4/22/2005
		2/18/2010				2/18/2010
Jacklin, Doyle	12/13/2006	10/22/2015	6/30/2020	Private Sector		10/22/2015
Nelson, Janet	12/15/2016		Ex-officio	VPR	UI - VPR	12/15/2016
						(6/27/2012)
		7/1/2011				12/9/2010
Noh, Laird	12/13/2006	7/1/2016	6/30/2021	Private Sector	Vice-Chair	12/15/2016
Nye, Mark	4/20/2017		6/30/2020	Senate	State Senate	4/20/2017
Oppenheimer, Skip	12/15/2016		6/30/2021	Private Sector		12/15/2016
						(6/27/2002)
		7/1/2011				12/9/2010
Ray, Leo	12/16/2006	6/15/2017	6/30/2022	Private Sector	Fish Breeders	6/15/2017
Vacant	12/13/2006		Ex-officio	VPR	BSU - VPR	
						4/22/2005
Shreeve, Jean'ne	12/13/2006	2/21/2013	6/30/2019	Private Sector	UI - Professor	2/21/2013
		4/22/2005				4/22/2005
	(1/23/01)	2/18/2010				2/18/2010
Stevens, Dennis	4/22/2005	10/22/2015	6/30/2020	Private Sector	Physician	10/22/2015
Van der Schyf, Cornelius						4/16/2015
"Neels"	4/16/2015		Ex-officio	VPR	ISU - VPR	

NON-VOTING MEMBERS (2 members)

	Original			
Member Name	Appt.	Expires	Position	
			Representative from Governors	
TBD		Ex-officio	Office	
David Hill	12/15/2016	Ex-officio	Idaho State Board Members	12/15/2016

Attachment 2



September 10, 2018

Dr. Laird Noh Chair, Idaho EPSCoR Committee 875 Perimeter Drive, MS 3029 Moscow, ID 83844-3029

Dr. Noh:

Please accept this letter as confirmation of my interest in a membership appointment to the Idaho EPSCoR Committee.

As Interim VP for Research and Economic Development at Boise State and previously as Associate Vice President, I am very familiar with the EPSCoR structure, mission and objectives, and am the most logical choice to represent Boise State's interests on the committee.

My qualifications for the nomination are supported by my current position, as well as my previous employment with the Idaho National Lab, which included appointments as the Director of Research for the Materials and Fuels complex, Director of Laboratory Integration, and Deputy Associate Lab Director for Science and Technology. During that time I developed the Center for Advanced Energy Studies (CAES), a collaboration between the three Idaho Universities and INL intended to support research on technical and policy issues related to sustainable energy supply.

Thank you for consideration of this request. Please do not hesitate to contact me should you have questions or concerns.

Sincerely,

Harded S. Glackme

Harold Blackman Interim Vice President for Research and Economic Development

C: Rick Schumaker

Attachment 2

Harold S. Blackman Boise State University, Division of Research and Economic Development Business Phone: (208) 426-5746, Email: HaroldBlackman@boisestate.edu

Education

Ph.D. in Educational Psychology with specialization in Quantitative Methods, Arizona State University, received Fall 1980.M.A. in Educational Psychology, Arizona State University received spring 1979.D.A.F. in Superdam Education and State University received State University and State University a

B.A.E. in Secondary Education with a major in Biological Science, Arizona State University, received May 1975.

Experience

Boise State University, Division of Research, July 1, 2012 to Present. He is the Interim Vice President for Research and Economic Development, where he supports the development of new and ongoing research programs across the University. He has developed and implemented a strategic plan process to guide the development of new programs, and to create new opportunities for faculty, staff, and students to make significant contributions to research and development. Specific focus areas of research have been identified and are forming the basis of expansion of research at the University. He has also reorganized and revamped the technology transfer function at Boise State University including process improvements to ensure an industry friendly interface. He has also maintained his research interests in human reliability in high-risk environments.

Idaho National Laboratory, BEA (2-2005 7-2012, BBWI (10-99 to 2-2005) Lockheed Martin Idaho Technologies (10-94 to present) EG&G Idaho Inc. (1-82 to 10-94), Idaho Falls, Idaho. He was the Director of Research for the Materials and Fuels complex, at the Idaho National Laboratory, where approximately 900 staff perform state of the art nuclear research and development primarily in the area of post irradiation examination. He built and developed the Center for Advanced Energy Studies (CAES) collaboration among the University of Idaho, Boise State University, Idaho Sate University, and the Idaho National Engineering Laboratory. This is a collaborative center built around higher education and research and development to provide the nation and the world a sustainable energy supply through timely research on technical and policy issues facing a carbon-constrained world. This position required developing meaningful relationships among leadership, faculty and staff, and students across the four institutions. A collateral responsibility was also managing all University relationships and education programs for the laboratory including STEM education initiatives and internship programs. Prior to this he was the Director of Laboratory Integration where he led strategic planning for the laboratory as well as being responsible for building an integrated laboratory team to achieve the mission. He also maintains his own research in the areas of human reliability and human performance. Prior to this position he was the Deputy Associate Laboratory Director for Science and Technology where he co-managed approximately 450 scientists and engineers involved in research and development. In this position he is responsible for the technical and managerial leadership of the programs as well as the personnel. Prior to this he was the Associate Laboratory Director for Energy and Engineering Technology where he managed approximately 350 staff conducting research in energy, and environmental and cleanup applications. Prior to this he was the Director/Chief Engineer for the Applied Engineering and Development Laboratory where he managed approximately 1200 engineers and scientists involved in a variety of research and development activities. This position controlled the engineering and scientific processes used at the laboratory, and ensured that proper tools and people are available to perform the work of the laboratory (5-98 to 9-99). Prior to this position he was the manager of the Engineering Analysis Department. Primary duties include the management and execution of various research projects for the Department of Energy, the Nuclear Regulatory Commission, and the Department of Defense. He was responsible for scope, schedule, and cost of programs, as well as the day to management of the personnel in his organization. Functional

Attachment 2

areas, in the Engineering Analysis Department, were human factors engineering, probabilistic risk assessment, statistics, computational mechanics, and logistics (10-94 to 5-98). He managed as many as 230 scientists and engineers with an annual budget of approximately 35 million dollars. Prior to the position of Department manager he served as the group manager of Risk Assessment and Applied Mathematics, the unit manager of Human Factors Research, and was an individual contributor in the discipline of human factors. (1-82 to 10-94). During his entire career he has actively maintained a research program in the area of human reliability. He has focused on the measurement of complex human performance as applied in high-risk environments especially nuclear reactors including the development of methods for the investigation and quantification of human error. He has broad experience in research and development in a variety of areas including control room design, human reliability analysis, training, human computer interface and human performance.

Idaho State University, Pocatello, Idaho. Assistant Professor of Educational Psychology. (8-81 to 1-82).

Sample Publications

Bruce Hallbert, David Gertman, Erasmia Lois, Julie Marble, Harold Blackman, James Byers, The Use of Empirical Data Sources in HRA, <u>Reliability Engineering & System Safety</u>, Vol 83, 139-143, 2004.
 Harold S. Blackman, David I. Gertman, and Bruce P. Hallbert, The Need for Organizational Analysis, <u>Cognition, Technology & Work</u>, 2:206-208, 2001.

3. H. S. Blackman, B. P. Hallbert, J.C. Byers, S. G. Hill, and W. J. Reece, Approaches to the Evolving Human-Computer Interface: Application to Interactive Computerized Procedures in High-Risk Industries, <u>Tools for Working with Guidelines</u>, L. Vanderdonckt and C. Farenc, Eds., Springer –Verlag Heidelberg, 2000.

4. H. S. Blackman, N. O. Siu, and A. Mosleh, <u>Human Reliability Models: Theoretical and Practical Challenges</u>, University of Maryland Press, 1998.

5. W. J. Galyean, D. L. Kelly, J. A. Schroeder, L. J. Auflick, H. S. Blackman, D. I. Gertman, L. N. Haney, Intersystem LOCA Risk Assessment: Methodology and Results, <u>Nuclear Engineering and Design</u>, 152, 1994, 159-174.

6. D. I. Gertman and H. S. Blackman, <u>Human Reliability and Safety Analysis Data Handbook</u>, John Wiley & Sons, New York, NY, December, 1993.

7. Harold S. Blackman, Heidi A. Hahn, and William R. Nelson, Complex Human Performance Measurement in an Aviation Environment, <u>Human Performance</u>, Vol. 5, No. 4., 1992.

8. David I. Gertman, Harold S. Blackman, and Heidi A. Hahn, Intent: A Method for Estimating Human Error Probabilities for Decision Based Errors, <u>Reliability Engineering and System Safety</u>, 35, 1992, 127-137.

 9. Harold S. Blackman, David I. Gertman, and Heidi A. Hahn, Modeling the Influence of Errors of Commission on Success Probability, <u>Reliability Engineering and System Safety</u>, 34, 1991, 169-179.
 10. Heidi A. Hahn, Harold S. Blackman & David I. Gertman, Applying Sneak Analysis to the Identification of Human Errors of Commission, <u>Reliability Engineering and System Safety</u>, 33, 1991, 289-300.

Synergistic Activities

1. Editorial Board of Reliability Engineering and System Safety

2. Member of the Board & Secretary for the International Association for Probabilistic Safety Assessment and Management

3. Technical Program Chairman for 10th International Probabilistic Safety Assessment and Management Conference, June 2010

4. General Chairman for IEEE Sixth Conference on Human Factors in Nuclear Power, June 2007.

5. Fellow of the Human Factors and Ergonomics Society



September 17, 2018

Dr. Laird Noh, Chair Idaho EPSCoR Committee 872 Perimeter Drive, MS 3029 Moscow, ID 83844-3029

SUBJECT: Appointment to the Idaho Established Program to Stimulate Competitive Research (EPSCoR) Committee

Dear Dr. Noh:

It is my understanding that I am being nominated to serve as Idaho National Laboratory's representative on the Idaho EPSCoR Committee. I am pleased to submit this letter expressing my willingness to serve on the committee. My resume is attached for your reference. If I can answer any questions relating to my appointment, please contact me at your convenience. I look forward to working together with the staff and volunteers of the Idaho EPSCoR Committee to stimulate research.

Sincerely,

Josh & Combes

Dr. Todd E. Combs, Interim Deputy Laboratory Director Science & Technology and Chief Research Officer, Associate Laboratory Director of Energy and Environment

MRR

Attachment

P.O. BOX 1625 + 2525 NORTH FREMONT + IDAHO FALLS, IDAHO 83415 + 208-526-0111 + WWW.INL.GOV

Operated by Battelle Energy Alliance, LU, for the United States Department of Energy

CONSENT-IRSA

Attachment 3

CONSENT OCTOBER 18, 2018 ENERGY AND ENVIRONMENT BIO

Idaho National Laboratory 2351 N. Boulevard PO Box 1625-2211 Idaho Falls, ID 83415

(208) 526-5948

Todd.Combs@inl.gov

ldaho National Laboratory

CONSENT-IRSA



Todd E. Combs

Associate Laboratory Director, Energy and Environment S&T

Todd Combs is the associate laboratory director for Idaho National Laboratory's Energy and Environment Science & Technology Directorate, where he manages 250+ research staff focused on advanced transportation, clean energy integration, advanced manufacturing and environmental issues.

Before joining INL Dr. Combs served as the director of the Global Security Sciences (GSS) Division at Argonne National Laboratory where he lead a multidisciplinary research team of over 200 that found solutions to protect against, mitigate, respond to, and recover from a wide spectrum of national and global security threats. He also served nearly 14 months as Argonne's interim associate laboratory director for Energy and Global Security, where he led an applied R&D organization of over 800 people addressing domestic and global sustainable energy and security issues. In his role, he oversaw research and operational activities of the energy systems, nuclear engineering, and global security sciences division.

Todd began his DOE laboratory career in 2008 at Oak Ridge National Laboratory as an operations research scientist. He left for Argonne in 2012 while serving as group leader for Transportation Planning and Decision Science. His research has included energy systems modeling and analysis for DOE, most recently related to critical materials supply chains, as well as the application of modeling and simulation to national and homeland security issues for the departments of Defense and Homeland Security.

Todd earned his doctorate in operations research and master's degree in operations analysis from the Air Force Institute of Technology, and is a graduate of the U.S. Military Academy at West Point. A colonel in the U.S. Air Force Reserve, his military experience includes assignments at the Air Force Research Laboratory, the Air Force Office of Scientific Research, and the Air Force Studies and Analyses Agency. He is a member of the Institute for Operations Research and the Management Sciences (INFORMS) and the Military Operations Research Society (MORS).

Education

Ph.D.

Operations Research, Air Force Institute of Technology

Master's Degree

Operations Analysis, Air Force Institute of Technology

SUBJECT

Institution President Approved Alcohol Permits

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

ALIGNMENT WITH STRATEGIC PLAN

Governance/Oversight required through Board policy to assure a safe environment for students conducive to the institution's mission of educating students.

BACKGROUND/DISCUSSION

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by, and in compliance with, Board policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

The last update presented to the Board was at the Regular August 2018 Board meeting. Since that meeting, Board staff has received thirty (30) permits from Boise State University, twenty (20) permits from Idaho State University, thirteen (13) permits from the University of Idaho and five (5) permits from Lewis-Clark State College.

Attachment 1 lists the alcohol permits that have been approved by the President's since the last Board meeting.

ATTACHMENTS

Attachment 1 - List of Approved Permits by Institution

BOARD ACTION

I move to accept the report on institution president approved alcohol permits.

Moved by _____ Seconded by _____ Carried Yes _____ No ____

ATTACHMENT 1

APPROVED ALCOHOL SERVICE AT BOISE STATE UNIVERSITY May 2018 – December 2018

EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
Lee Pesky Learning Center Annual Fundraiser	Alumni and Friends Center		х	5/08/2019
Mark Rudin Reception	Alumni and Friends Center	x		8/02/2018
BUILD Forum Meeting w/ Sharon Washington	Student Union Building	х		8/07/2018
Alumni Quarterly Board of Directors Meeting	Alumni and Friends Center	x		8/15/2018
Parents of Boise State Students	Alumni and Friends Center	х		8/17/2018
Power Engineers Black Tie Dinner	College of Business and Economics		х	8/20/2018
Cradlepoint Sales Kick-Off	Stueckle Sky Center		х	8/28/2018
J. Cole concert	Taco Bell Arena		х	9/02/2018
EPSCoR Track 1 Reception	Student Union Building	х		9/11/2018
Develop Idaho	Stueckle Sky Center		Х	9/12/2018
West Side Story	Morrison Center		х	9/15/2018
Boise Regional Realtors Annual Meeting	Student Union Building		x	9/19/2018
Dinner on the Blue	Stueckle Sky Center	x		9/19/2018
CEO Chamber Reception	Benjamin Victor Gallery	х		9/25/2018
Distinguished Lecture Series Reception	Morrison Center	х		9/25/2018
International Women's Forum	Benjamin Victor Gallery	х		9/26/2018
Women and Leadership Conference	Simplot Ballroom	x		9/26/2018
ACE Women's Network Conference	Alumni and Friends Center	х		9/27/2018
Boise Deal Forum	College of Business and Economics	х		9/28/2018
Bill Madinger Celebration of Life	Stueckle Sky Center		Х	9/29/2018
Western States Fall Leadership Meeting	Stueckle Sky Center – Double R Ranch		Х	10/02/2018

EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
IT Symposium	Student Union Building		х	10/09/2018
The Cabin Gala	Morrison Center		Х	10/09/2018
Wedding, Private Party	Stueckle Sky Center		х	10/13/2018
Ese-Eja Exhibit Opening	Yanke Research Center	х		10/18/2018
Create Common Good "UNGala"	Stueckle Sky Center		х	10/20/2018
Children's Home Society Pre-Party	Morrison Center		Х	10/27/2018
The 50/25 Social Work Celebration	Alumni and Friends Center	х		11/05/2018
Twenty-One Pilots Concert	Taco Bell Arena		Х	11/17/2018
Boise Valley Economic Partnership Annual Reception	Stueckle Sky Center		х	12/05/2018

APPROVED ALCOHOL SERVICE AT
IDAHO STATE UNIVERSITY
July 2018 – October 2018

EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
Administration Dinner	President's House	х		8/09/2018
Celeste's Quince	Pond Student Union Building		х	8/11/2018
State Board of Education Dinner	President's House	х		8/15/2018
College of Science and Engineering New Dean Welcome	Pond Student Union Building – Quad Lounge	х		8/15/2018
College of Arts and Letter Welcoming Assembly	South Side of FA Building, under trees	х		8/15/2018
Beckley Family Scholarship Social	Beckley Nursing, Building 66 – Lobby	х		8/17/2018
City Club of Idaho Falls Evening Speaker	Bennion Student Union Building		х	8/22/2018
Idaho State Civic Symphony Sponsor Dinner	Stephens Performing Arts Center – Jensen Grand Theater	х		8/28/2018
JRM Foundation Fundraiser Gala	Stephens Performing Arts Center		х	9/08/2018
I Love ISU After Hours Celebration	Pond Student Union Building	х		9/13/2018
Quarterback Club Kickoff	Holt Arena – Bennion Room	х		9/19/2018
CHP Fall Event	ISU Alumni House	х		9/20/2018
Symphony Reception and Concert	Stephens Performing Arts Center – Rotunda		Х	9/21/2018
College of Nursing Open House	Beckley Nursing, Building 66 – Lobby	х		9/24/2018
College of Business – Leadership Board Reception	BA Building – First Floor Lobby	х		9/26/2018
Quarterback Club Meeting	Holt Arena – Bennion Room	х		9/26/2018
Department of English and Philosophy	Pond Student Union Building – Little Wood and Wood River	х		9/27/2018
2018 President's Dinner	Pond Student Union Building	х		9/28/2018
2018 President's Dinner Reception	Pond Student Union Building - Theater Lobby	х		9/28/2018
College of Pharmacy Reunion	Quad	х		10/5/2018
Oscar and Katrina's Wedding	Stephens Performing Arts Center		Х	10/13/2018

APPROVED ALCOHOL SERVICE AT UNIVERSITY OF IDAHO September 2018 – November 2018						
EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)		
Vandal Athletics Hall of Fame Ceremony	Bruce Pitmen Center	х		9/07/2018		
Vandal Athletics Hall of Fame Private Reception	Bruce Pitman Center	х		9/07/2018		
Dinner with Shandong Agricultural University	Integrated Research and Innovation Center Atrium	х		9/10/2018		
Wedding	Plant Science Farm		х	9/15/2018		
Harold Nelson Welcome Reception	Education Building	х		9/23/2018		
President/Provost Dinner with Deans	Bruce Pitman Center	х		9/27/2018		
College of Art and Architecture Career Networking Reception	College of Art and Architecture South	х		10/02/2018		
Center for Health in the Human Ecosystem Annual Symposium	Integrated Research and Innovation Center Atrium	х		10/11/2018		
The Open Hand Theatre Reception	Hays Hall – Alumni Lounge	х		10/12/2018		
Pink Cocktail	Bruce Pitman Center		х	10/16/2018		
University of Idaho Gala	Memorial Gym	х		10/18/2018		
2018 Veterans Appreciation Dinner	Bruce Pitman Center	Х		11/11/2018		

APPROVED ALCOHOL SERVICE AT LEWIS-CLARK STATE COLLEGE September 2018 – October 2018							
EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)			
Town and Gown Exhibit Opening	Center for Arts and History	х		9/06/2018			
Keith Petersen Lecture for 125 th Committee	Center for Arts and History		х	9/19-20/2018			
Center Advisory Committee Meet and Greet	Center for Arts and History	x		9/26/2018			
State Board of Education Dinner	Center for Arts and History	х		10/17/2018			
Alumni Dinner	Center for Arts and History	Х		10/18/2018			

UNIVERSITY OF IDAHO

SUBJECT

Facilities Naming – UI Arboretum - Asian Grove

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.K1.b Naming/Memorializing Building and Facilities

ALIGNMENT WITH STRATEGIC PLAN

The proposed naming hereunder does not directly correspond with strategies established by the Board's strategic plan, but does accomplish a benefit for the University of Idaho in recognizing significant contributions of an honored retiree, and is not inconsistent with the strategic plan.

BACKGROUND/DISCUSSION

The University of Idaho Arboretum was the idea of a group of University professors in the 1970's who were concerned that there was not enough plant diversity in the campus landscape. Their solution was to start a new Arboretum. The University President at that time, Ernest Hartung enthusiastically supported the idea. The site that is now the Arboretum was essentially undeveloped (and treeless) University property at that time, other than the north end that was being used as the driving range for the golf course. The site was dedicated to Arboretum development and with help from the UI Foundation; enough funds were raised to develop a Master Plan for the Arboretum, which was approved in 1980. On Easter Sunday, 1982 the Moscow Rotary Club donated and planted the first trees in the Arboretum. One of the original policies of the development was that no University funds would be spent on the collections. All of the plantings and other assets in the Arboretum have been donated as gifts to the University and that continues to be the only way to add to the site.

From 1967-1987, Professor Emeritus Naskali taught botany and plant anatomy and advised students in the University of Idaho Department of Biological Sciences. In 1987, Dr. Richard Naskali was appointed Arboretum Director as the first paid Arboretum employee. Dr. Naskali served in that role until his retirement in 2003. He was instrumental in developing the backbone of the current collections of primarily ornamental species and cultivars arranged based on where they are originally native. In a typical year, there is something in flower from February and March (e.g., alder, willow, filbert, and poplar) through October. Autumnal coloration commences in September with the maples, and progresses into November with a brilliant final color show of the Eastern North American oaks.

Dr. Naskali continued his dedication to the UI Arboretum after his retirement. The University seeks approval to name one of the Arboretum collections (the

Asian Grove) the "Dr. Richard Naskali Asian Grove" to honor the dedication and commitment of the first director of this Arboretum.

IMPACT

Naming of the facility will recognize the contributions Dr. Naskali made to the University and the UI Arboretum. There is no financial impact from the requested naming.

STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Board Policy I.K. facilities may be named for a former employee of Idaho's public higher education system in consideration of the employee's service to education in the state of Idaho. Significant factors must include, but are not limited to:

- 1) Recommendation of the chief executive officer of the institution and the institution community; and
- 2) Contributions rendered to the academic area to which the building, facility, or administrative unit is primarily devoted.

University of Idaho's request, based on the information provided, meets the requirements for naming a facility after a former employee.

The Board Office received 12 comments, all supporting the entire arboretum be named after Dr. Richard Naskali. Two of these comments included references indicating that naming only a portion of the arboretum (the Asian Grove) was not adequate.

Dr. Naskali passed away on Thursday, September 13, 2018 at the Gritman Hospital in Moscow. He was 82 years old.

Staff recommends approval.

BOARD ACTION

I move to approve the request by the University of Idaho to designate the Asian Grove in the UI Arboretum as the "Dr. Richard Naskali Asian Grove."

Moved by _____ Seconded by _____ Carried Yes _____ No ____

BOISE STATE UNIVERSITY

SUBJECT

Facility Naming – Nile and Christy Latta Football Plaza

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.K.

ALIGNMENT WITH STRATEGIC PLAN

Goal 2: EDUCATIONAL ATTAINMENT, Objective C: Access

BACKGROUND/DISCUSSION

Boise State University (BSU) would like to recognize donors Nile and Christy Latta for their gift to the Athletic Department by naming the plaza in front of the Bleymaier Football Complex in their honor. Nile and Christy Latta have been actively involved with Boise State University Athletics since 2012. Included in their giving has been a donation to the construction of the Bleymaier Football Center (2012), annual membership in the Bronco Football Coaches Club since 2014, and most recently a \$50,000 gift to the Support a Student, Advance an Athlete Scholarship Initiative.

In May of 2017, Nile and Christy approached BSU with a \$1,000,000 pledge to the Athletic Department. The gift impacts a number of areas within the Athletic Department, including scholarships, general operating costs, and the replacement of the blue turf in Albertsons Stadium.

For their continued support of all student-athletes within the Athletic Department, the University would like to honor the Latta's generous donation by naming the plaza in front of the Bleymaier Football Complex, the "Nile and Christy Latta Football Plaza." A rendering of the area to be named is attached.

IMPACT

Naming of the facility will recognize the generous gift of the Lattas and honor their continued support of Boise State Athletics.

ATTACHMENTS

Attachment 1 – Conceptual Rendering

STAFF COMMENTS AND RECOMMENDATIONS

Board Policy I.K.1.b, outlines the requirements by which a building, facility, or administrative unit may be named for someone other than a former employee of the system of higher education. These include consideration of the nature of the individuals gift and its significance to the institution; the eminence of the individual whose name is proposed; and the individual's relationship to the institution.

Based on the information provided by Boise State University the request complies with Board policy.

Staff recommends approval.

BOARD ACTION

I move to approve the request by Boise State University to name the plaza in front of the Bleymaier Football Complex the "Nile and Christy Latta Football Plaza."

Moved by _____ Seconded by _____ Carried Yes ____ No ____

Attachment 1





NILE AND CHRISTY LATTA FOOTBALL PLAZA NAMING TAB 9 Page 1

CONSENT - PPGA

SUBJECT

Accountability Oversight Committee (Committee) Appointment

REFERENCE						
April 2010	Board approved second reading of Board Policy III.AA, creating the Accountability Oversight Committee.					
June 2015	Board approved second reading to amend Board Policy I.Q.					
April 2016	Board approved second reading of amendment to Board Policy I.Q. to revise the Accountability Oversight Committee membership by adding a fifth at-large member who has a background in special education.					
June 2017	Board reappointment of John Goedde and Jackie Thomason to the committee.					
June 2018	Board appointed Julian Duffey and reappointed Rob Sauer and Roger Stewart to the committee.					
August 2018	Board appointed Jodie Mills to the committee and approved the first reading of amendments to Board Policy I.Q. adding two additional seats and identifying specific representation on the committee					

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.Q. Accountability Oversight Committee

ALIGNMENT WITH STRATEGIC PLAN

Goal 2: Educational Attainment, Objective B: Higher Level of Educational Attainment

Goal 3: Data Informed Decision Making, Objective A: Data Access and Transparency

BACKGROUND/DISCUSSION

The Committee was established in April 2010 as an ad-hoc committee of the Idaho State Board of Education. It provides oversight of the K-12 statewide assessment system, ensures effectiveness of the statewide system, and recommends improvements or changes as needed to the Board.

The Committee consists of:

- The Superintendent of Public Instruction or designee,
- Two Board members, and
- Five at-large members appointed by the Board, one of whom must have a special education background.

At the Board's August 2018 Board meeting the Board approved the first reading of proposed amendments to the Accountability Oversight Committee. The proposed amendments would expand the committee by two positions and identify specific representation on the committee beyond the current at-large members and special education representative. The proposed amendments maintain two at-large membership positions. The second reading of the proposed amendments will be considered through a separate agenda item on the Planning, Policy and Governmental Affairs portion this meeting's agenda.

The Committee has put forward Anne Ritter for consideration as filling one of the two remaining at-large positions. Anne Ritter is a graduate of the University of Redlands (1973 BA in History), the University of Southern California (1974 MSEd in counseling) and Western State University College of Law (1982 JD). She has worked as a juvenile diversion counselor for the LA County Superintendent of Schools, a teacher at Tracy Education Center for the ABC Unified School District, a teacher for second-time drunk drivers in a court diversion program, a private attorney, numerous Bar Review courses, and as an adjunct professor of law for both Ventura and Santa Barbara Colleges of Law. Ms. Ritter was a member of the West Ada School Board of Trustees for 13 years, the president of the Idaho Schools Board Association in 2013, and a member of the National School Boards Board of Directors from 2013-2015. She has served on many Department of Education and Board of Education committees including the Governor's Task She currently serves on the Meridian Medical Arts Charter High School Force. Board of Directors. She has four children, all of whom are graduates of Eagle High School and has been a resident of Eagle, Idaho for 27 years.

IMPACT

Approval of Anne Ritter will fill the second at-large seat on the Committee. The other at-large seat is held by John Goedde, who was reappointed to the committee in 2017.

ATTACHMENTS

Attachment 1 – Current Accountability Oversight Committee Membership

STAFF COMMENTS AND RECOMMENDATIONS

In order to maintain the rolling committee member appointments to seats that become vacant prior to the end of the term appointments are made for the remainder of the term for the seat they are filling. Pursuant to Board Policy I.Q., terms run from July 1 through June 30 of the applicable year. In making at-large appointments to the Committee, consideration should be given to the appointees' background, representative district / school size, and regional distribution. Staff recommends approval.

BOARD ACTION

I move to approve the appointment of Anne Ritter to the Accountability Oversight Committee effective immediately and ending on June 30, 2020.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

ATTACHMENT 1

ACCOUNTABILITY OVERSIGHT COMMITTEE AUGUST 2018

State Board of Education Member – Ex-Officio	State Board of Education Member – Ex-Officio
Debbie Critchfield	Linda Clark
Superintendent of Public Instruction or Designee – Ex-Officio	District Assessment and Accountability Representative
Vacant	Term: August 16, 2018 - June 30, 2019
State Department of Education	Jodi Mills Chief Academic Officer Caldwell School District
Member At Large	Student Achievement Assessments and Date
Term: July 1, 2017 - June 30, 2019	Representative
	Term: July 1, 2018 - June 30, 2020
John Goedde	
Former Idaho State Senator	Roger Stewart
Former School Board Trustee, Coeur d'Alene District #271	Professor, College of Education Boise State University
School District Superintendent Representative	Special Education Representative
Term: July 1, 2018 - June 30, 2020	Term: July 1, 2018 - June 30, 2020
Rob Sauer	Julian Duffey
Superintendent	Special Education Director
Homedale School District #370	Bonneville Joint School District #93
Two New Positions with Approval of Second Reading	of Board Policy I Q Accountability Oversight Committee

Two New Positions with Approval of Second Reading of Board Policy I.Q. Accountability Oversight Committee

School Level Administrator Representative Term: Vacant

Member At Large Term: Vacant

Board Staff Support

Alison Henken K-12 Accountability and Projects Program Manager Office of the State Board of Education <u>alison.henken@osbe.idaho.gov</u> 208-332-1579

DEPARTMENT OF EDUCATION

SUBJECT

2017-2018 Accreditation Report

REFERENCE

August 2011	Board accepted the 2010-2011 Accreditation Report.
August 2012	Board accepted the 2011-2012 Accreditation Report.
August 2015	Board accepted the 2014-2015 Accreditation Report.
October 2016	Board accepted the 2015-2016 Accreditation Report.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-119, Idaho Code Idaho Administrative Code, IDAPA 08.02.02.140 – Accreditation

ALIGNMENT WITH STRATEGIC PLAN

Goal 3: Data Informed Decision Making, Objective A: Data Access and Transparency

BACKGROUND/DISCUSSION

Pursuant to IDAPA 08.02.02.140, "All public secondary schools, serving any grade(s) 9-12, will be accredited pursuant to Section 33-119, Idaho Code. Accreditation is voluntary for elementary schools, grades K-8, and alternative schools ..." Section 33-119, Idaho Code authorizes the Board to establish the accreditation standards. The Board, through administrative rule, requires schools to meet the accreditation standards of the Northwest Accreditation Commission (NWAC), a division of AdvancED.

The attached annual accreditation report is submitted to the State Board of Education in accordance with IDAPA 08.02.02.140.04. This report outlines the accreditation status of Idaho's schools that serve any grade(s) 9-12 as well as those elementary schools, schools serving grades K-8, private schools, and parochial schools that voluntarily seek accreditation.

ATTACHMENTS

Attachment 1 – 2017-2018 Accreditation Summary Report of Idaho Schools

STAFF COMMENTS AND RECOMMENDATIONS

Idaho Administrative Code, IDAPA 08.02.02.140.04 requires an annual accreditation report to be submitted to the Board identifying each accredited school and school district in the state and the status of their accreditation.

AdvancED accredits both individual schools as well as school systems (school district). Once a school becomes accredited, they may have one of two accreditation statuses. The accreditation status is based on the performance of

a school in areas related to the accreditation standards, policies, assurances, student performance results and stakeholder feedback. The two statuses are "accredited" or "accredited under review." The term "accredited under review" has replaced the term "accredited probation."

All schools that are accredited conduct a five year External Review during their final year of the accreditation cycle facilitated by AdvancED. In addition, all schools have a mid-term accreditation progress report that is done through AdvancED's online accreditation application. This report is done at the end of the second (2nd) year in the cycle for all schools with "accredited" status.

Those schools with "accredited under review" status have a more frequent reporting cycle. The "accredited under review" cycle can be every year, or more often dependent on the situation. All "accredited under review" schools conduct an onsite accreditation progress report review facilitated by AdvancED. The Accreditation Progress report specifically addresses the required actions given by the External Review Team at the five year onsite review. There are two circumstances under which a school may be placed in "accredited under review" status. The first is based on the school scoring in the bottom fifth percentile of AdvancED's Index of Education Quality. The second circumstance is based on the school not meeting AdvancED Standards, a complaint has been filed against the school, the school is in violation of AdvancED's Accreditation Policies and Procedures, or based on an on-site team review. The 2017-2018 Accrediation Summary Report indicates one public school, Xavier Charter School, is under review. Xavier Charter School is authorized by the Idaho Public Charter School Commission.

The attached report includes accredited schools, school districts, and educational programs serving students in elementary through high school.

BOARD ACTION

I move to accept the 2017-2018 Accreditation Summary Report of Idaho Schools as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

	Head of Institution				Accreditation	Accreditation	Date Initial
Org Name	Full Name	District/Authorizer	Org Type	Org City	Status	Expiration Date	Accreditation
A. B. McDonald Elementary	Kim Mikolajczyk	Moscow District	Elementary	Idaho Falls	Accredited	6/30/2020	7/1/2002
Aberdeen High School	Travis Pincock	Aberdeen District	High School	Aberdeen	Accredited	6/30/2022	7/1/1939
Albion Elementary School	Scott Muir	Cassia County District	Elementary	Albion	Accredited	6/30/2023	6/21/2018
Almo Elementary School	Eric Boden	Cassia County District	Elementary	Almo	Accredited	6/30/2023	6/21/2018
Alzar School	Sean Bierle	Private	Wilderness	Cascade	Accredited	6/30/2023	7/1/2009
American Falls High School	Travis Hansen	American Falls Joint District	High School	American Falls	Accredited	6/30/2020	7/1/1920
American Heritage Charter School	Tiffnee Hurst	ID Public Charter Commission	Unit School	Idaho Falls	Accredited	6/30/2020	6/25/2015
Another Choice Virtual Charter School	Laura Sandidge	ID Public Charter Commission	Digital Learning	Nampa	Accredited	6/30/2019	7/1/2010
ARTEC Regional Professional			0	- I		-,,	,,
Technical Charter School	Andy Wiseman	Minidoka County District	Career Technical	Twin Falls	Accredited	6/30/2021	7/1/2007
Bear Lake High School	Luke M Kelsey	Bear Lake County District	High School	Montpelier	Accredited	6/30/2023	7/1/1930
Bennett Mountain High School	Stehvn Tesar	Mountain Home District	High School	Mountain Home	Accredited	6/30/2020	6/25/2015
Bingham Academy	Mark Fisk	ID Public Charter Commission	High School	Blackfoot	Accredited	6/30/2022	6/22/2016
Birch Elementary	Yvonne Ihli	Vallivue District	Elementary	Nampa	Accredited	6/30/2022	6/20/2017
Bishop Kelly High School	Michael Caldwell	Catholic Diocese of Boise	High School	Boise	Accredited	6/30/2023	7/1/1964
Black Canyon Alternative High School	Stephen Joyner	Emmett Independent District	High School	Emmett	Accredited	6/30/2020	7/1/2005
Blackfoot High School	Roger Thomas	Blackfoot District	High School	Blackfoot	Accredited	6/30/2020	7/1/1920
Bliss School	Kevin Lancaster	Bliss District	High School	Bliss	Accredited	6/30/2022	7/1/1976
					Accredited		
Boise Girls Academy	Matthew Shaw	Private	High School	Boise	Under Review	6/30/2020	1/22/2015
Boise High School	Robert Thompson	Boise Independent District	High School	Boise	Accredited	6/30/2019	7/1/1918
Boise State University TRIO							
Upward Bound	Jaime Campbell	Boise State University	Supplementary	Boise	Accredited	6/30/2022	7/1/2010
Bonners Ferry High School	Kevin Dinning	Boundary County District	High School	Bonners Ferry	Accredited	6/30/2020	7/1/1920
Bonneville High School	Heath Jackson	Bonneville Joint District	High School	Idaho Falls	Accredited	6/30/2023	7/1/1934
Bonneville Online School	Corey Telford	Bonneville Joint District	Digital Learning	Idaho Falls	Accredited	6/30/2018	7/1/2009
Borah High School	Tim Standlee	Boise Independent District	High School	Boise	Accredited	6/30/2023	7/1/1958
Boulder Creek Academy	Tai Komanec	Private	High School	Bonners Ferry	Accredited	6/30/2019	7/1/2005
Buhl High School	Angie Oparnico	Buhl Joint District	High School	Buhl	Accredited	6/20/2021	7/1/1920
Burley High School	Levi Power	Cassia County District	High School	Burley	Accredited	6/30/2023	7/1/1926
Burley Junior High School	Steve Copmann	Cassia County District	Middle School	Burley	Accredited	6/30/2023	7/1/1979
Butte County High School	Robert Chambers	Butte County Joint District	High School	Arco	Accredited	6/30/2019	7/1/1951
Caldwell High School Calvary Chapel Christian	Anita Wilson	Caldwell District	High School	Caldwell	Accredited Accredited	6/30/2019	7/1/1918
School-Nampa	Jose Garzaro	Private	Unit School	Nampa	Under Review	6/30/2021	7/1/2007
Camas County High School	Nathan Whittle	Camas County District	High School	Fairfield	Accredited	6/30/2019	7/1/1954
Cambridge Junior/Senior High School	Ed Schumacher	Cambridge Joint District	High School	Cambridge	Accredited	6/30/2020	7/1/1960
Camelot Elementary School	Karla L Carper	Lewiston Independent District	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Canyon Ridge High School	Kasey Teske	Twin Falls District	High School	Twin Falls	Accredited	6/30/2023	7/1/2009
Canyon Springs High School	Monica White	Caldwell District	High School	Caldwell	Accredited	6/20/2021	7/1/2007
Capital High School	Sandra Winters	Boise Independent District	High School	Boise	Accredited	6/30/2019	7/1/1965
Carey School	John Peck	Blaine County District	Unit School	Carey	Accredited	6/30/2019	7/1/1946
Cascade Jr./Sr. High School	Joni Stevenson	Cascade District	High School	Cascade	Accredited	6/30/2019	7/1/1938
Cassia County Day Treatment Center	Gaylen Smyer	Cassia County District	High School	Burley	Accredited	6/30/2023	6/21/2018
Cassia High School	Todd Shumway	Cassia County District	High School	Burley	Accredited	6/30/2023	7/1/2007
Cassia Regional Technical Center	Curtis Richins	Cassia County District	Career Technical	Burley	Accredited	6/30/2023	6/21/2018
Castleford Public Schools	Lyle Bayley	Castleford District	Unit School	Castleford	Accredited	6/30/2022	7/1/1951

	Head of Institution				Accreditation	Accreditation	Date Initial
Org Name	Full Name	District/Authorizer	Org Type	Org City	Status	Expiration Date	Accreditation
Centennial Elementary School	Timothy Coles	Lewiston Independent District	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Centennial High School Centennial Job Corps Civilian	Mike Farris	West Ada District	High School	Boise	Accredited	6/30/2022	7/1/1987
Conservation Center	Michelle Woods	U.S. Dept. of Ag./Forest Service	Career Technical	Nampa	Accredited	6/30/2019	7/1/1973
Central Academy High School	Donell McNeal	West Ada District	High School	Meridian	Accredited	6/30/2021	7/1/2007
Central Canyon Elementary	Scott Johnstone	Vallivue District	Elementary	Caldwell	Accredited	6/30/2022	6/20/2017
Central High School	Rodger Hampton	Madison District	, High School	Rexburg	Accredited	6/30/2020	6/25/2015
Century High School	Sheryl Brockett	Pocatello/Chubbuck District	High School	Pocatello	Accredited	6/30/2019	7/1/1999
Challis Jr/Sr High School	Rustan Bradshaw	Challis District	High School	Challis	Accredited	6/30/2019	7/1/1934
Cherry Gulch	Lindsey Olsen	Private	High School	Emmett	Accredited	6/30/2023	7/1/2006
Clark County High School	Paula Gordon	Clark County District	High School	Dubois	Accredited	6/30/2019	7/1/1973
Clark Fork Junior Senior High School	Phil Kemink	Lake Pend Oreille District	High School	Clark Fork	Accredited	6/20/2021	7/1/1972
Clearwater Valley Jr/Sr High School	Adam Uptmor	Mountain View District	High School	Kooskia	Accredited	6/30/2020	7/1/2007
Coeur d'Alene Charter Academy	Daniel Nicklay	Coeur D Alene District	Unit School	Coeur D Alene	Accredited	6/30/2022	7/1/2007
Coeur d'Alene High School	Troy Schueller	Coeur D Alene District	High School	Coeur d'Alene	Accredited Accredited	6/30/2022	7/1/1921
Coeur d'Alene Tribal School	Tina Strong	Bureau of Indian Affairs	Elementary	Desmet	Under Review	6/30/2020	7/1/2010
Cole Valley Christian School Cole Valley Christian Schools	Brad Carr	Private	High School	Meridian	Accredited	6/20/2021	7/1/1995
(PK-Grade 6)	Brad Carr	Private	Elementary	Boise	Accredited	6/30/2021	7/1/1995
Columbia High School	Cory Woolstenhulme	Nampa District	High School	Nampa	Accredited	6/20/2021	7/1/2007
Community School	, Matthew Barnes	Private	Unit School	Sun Valley	Accredited	6/30/2024	11/14/2017
Compass Academy	Matthew Bertasso	Idaho Falls District	High School	Idaho Falls	Accredited	6/30/2019	6/26/2014
Compass Public Charter School	Kelly Trudeau John Young/	ID Public Charter Commission	Unit School	Meridian	Accredited Accredited	6/30/2021	7/1/2007
CornerStone Christian Academy	Kimberly N. Young, M.Ed.	Private	Elementary	Post Falls	Under Review	6/30/2021	7/1/2007
Cornerstone Christian School	Dean Edwards	Private	Elementary	Bonners Ferry	Accredited	6/30/2020	7/1/2002
COSSA Academy	Harold Nevill	Canyon Owyhee Sch. Serv. Ag.	Career Technical	Wilder	Accredited	6/30/2020	7/1/2001
Council Jr/Sr High School	Tim Jensen	Council District	High School	Council	Accredited	6/30/2019	7/1/1959
Culdesac School	Alan Felgenhauer	Culdesac Joint District	Unit School	Culdesac	Accredited	6/30/2023	7/1/1934
Deary School	Darrah Eggers	Whitepine District	Unit School	Deary	Accredited	6/30/2020	7/1/1989
Declo Elementary School	Kevin Lloyd	Cassia County District	Elementary	Declo	Accredited	6/30/2023	6/21/2018
Declo High School	Roland Bott	Cassia County District	High School	Declo	Accredited	6/30/2023	7/1/1954
Declo Junior High School	Scott Muir	Cassia County District	Middle School	Declo	Accredited	6/30/2023	6/21/2018
Desert Springs Elementary	Lisa Boyd	Vallivue District	Elementary	Nampa	Accredited	6/30/2022	6/20/2017
Dietrich School	Stefanie Shaw	Dietrich District	Unit School	Dietrich	Accredited	6/30/2019	7/1/1985
Dworshak Elementary	Irma Bushman	Cassia County District	Elementary	Burley	Accredited	6/30/2023	6/21/2018
Eagle Academy High School	James Buschine	West Ada District	High School	Eagle	Accredited	6/30/2022	7/1/2002
Eagle High School	Terry Beck	West Ada District	High School	Eagle	Accredited	6/30/2022	7/1/1995
East Canyon Elementary	Katrina McGee	Vallivue District	Elementary	Nampa	Accredited	6/30/2022	6/20/2017
East Junior High School	David Greene	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
Ekklesia Christian School	Mary Kent	Private	High School Adjudicated	Eagle	Accredited Accredited	6/30/2021	7/1/2007
Elk Mountain Academy	Kelly Evans	Private	Students	Clark Fork	Under Review	6/30/2020	7/1/1996
Emerson Alternative High School	Robin Busch	Idaho Falls District	High School	Idaho Falls	Accredited	6/30/2021	7/1/2005
Emmett High School	Wade Carter	Emmett Independent District	High School	Emmett	Accredited	6/30/2019	7/1/1921
Fairmont Junior High School	Quane Kenyon	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007

	Head of Institution				Accreditation	Accreditation	Date Initial
Org Name	Full Name	District/Authorizer	Org Type	Org City	Status	Expiration Date	Accreditation
					Accredited	•	
Falcon Ridge Public Charter School	Mark Green	ID Public Charter Commission	Unit School	Kuna	Under Review	6/30/2023	7/1/2007
Filer High School	Roy Madsen	Filer District	High School	Filer	Accredited	6/30/2021	7/1/1927
Firth High School	Jeffrey Gee	Firth District	High School	Firth	Accredited	6/30/2022	7/1/1934
Forrest M. Bird Charter School	Mary Jensen	Lake Pend Oreille District	High School	Sandpoint	Accredited	6/30/2023	7/1/2008
Frank Church High School	Derek Gardner	Boise Independent District	High School	Boise	Accredited	6/30/2020	7/1/2008
Franklin County High School	Marc C. Gee	Preston District	High School	Preston	Accredited	6/30/2022	7/1/2008
Fruitland High School	Mike Fitch	Fruitland District	High School	Fruitland	Accredited	6/30/2019	7/1/1933
Garden Valley Public School	Greg Alexander	Garden Valley District	Unit School	Garden Valley	Accredited	6/30/2021	7/1/1976
Gem Prep - Nampa Inc.	Stacey Walker	Gem Innovation	Elementary	Nampa	Accredited	6/30/2020	6/21/2018
Gem Prep - Pocatello	Gearld Love	Gem Innovation	Elementary	Pocatello	Accredited	6/30/2020	6/21/2018
Genesee School	Wendy Moore	Genesee Joint District	Unit School	Genesee	Accredited	6/30/2019	7/1/1925
Genesis Preparatory Academy	Chris Finch	Private	Unit School	Post Falls	Accredited	6/30/2020	7/1/2007
Glenns Ferry High School	Cody Fisher	Glenns Ferry Joint District	Unit School	Glenns Ferry	Accredited	6/30/2021	7/1/1934
Gooding High School	Leigh Patterson	Gooding Joint District	High School	Gooding	Accredited	6/30/2020	7/1/1920
Grace Jr/Sr High School	Stephen Brady	Grace Joint District	High School	Grace	Accredited	6/30/2021	7/1/1933
Grace Lutheran School	Robert Raschke	Private	Unit School	Pocatello	Accredited	6/30/2020	10/29/2015
Grangeville High School	Randall Miskin	Mountain View District	High School	Grangeville	Accredited Accredited	6/30/2022	7/1/1990
Greenleaf Friends Academy	Rod Lowe	Private	Unit School	Greenleaf	Under Review	6/30/2021	7/1/1995
Hagerman School	Mark Kress	Hagerman Joint District	High School	Hagerman	Accredited	6/30/2019	7/1/1938
Hansen Junior/Senior High School	Kayla Kelly	Hansen District	High School	Hansen	Accredited	6/30/2021	7/1/2007
Heartland High School	Phil Schoensee	McCall-Donnelly District	High School	McCall	Accredited	6/30/2021	6/22/2016
Heritage Community Charter School	Javier Castaneda	ID Public Charter Commission	Unit School	Caldwell	Accredited	6/30/2019	6/26/2014
High Desert High School	Kelly Chapman	Shoshone Joint District	High School	Shoshone	Accredited	6/30/2023	6/18/2012
Highland School	Brad Baumberger	Highland Joint District	Unit School	Craigmont	Accredited	6/30/2020	7/1/1960
Highland Senior High School	Brad Wallace	Pocatello/Chubbuck District	High School	Pocatello	Accredited	6/30/2021	7/1/1963
Hillcrest High School	Doug McLaren	Bonneville Joint District	High School	Ammon	Accredited	6/30/2021	7/1/1993
Hillside Junior High School	Nate Dennis	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
Homedale High School	Matthew Holtry	Homedale Joint District	High School	Homedale	Accredited Accredited	6/30/2020	7/1/1941
Hope Christian Academy	Sandy Dario	Private	High School	Marsing	Under Review	6/30/2023	7/1/1992
Horseshoe Bend Middle/Sr High	Dennis Chesnut	Horseshoe Bend District	High School	Horseshoe Bend	Accredited	6/30/2020	7/1/2000
ICON (Idaho Connects Online School)	Vickie McCullough	ID Public Charter Commission	Digital Learning	Nampa	Accredited	6/30/2023	7/1/2009
Idaho Arts Charter School	Jackie Collins	Nampa District	High School	Nampa	Accredited	6/30/2021	7/1/2007
Idaho City Middle/High School		Basin School District	High School	Idaho City	Accredited	6/30/2019	7/1/2000
Idaho Connects Online (Alt)	Vickie McCullough	ID Public Charter Commission	Digital Learning	Boise	Accredited	6/30/2022	6/22/2016
Idaho Digital Learning Academy	Cheryl Charlton	IDLA - Idaho Legislature	Digital Learning	Boise	Accredited	6/30/2020	7/1/2002
Idaho Distance Education Academy		Whitepine District	Digital Learning	Deary	Accredited	6/30/2023	7/1/2007
Idaho Falls High School	Robert Devine	Idaho Falls School District	High School	Idaho Falls	Accredited	6/30/2020	7/1/1920
Idaho Fine Arts Academy	Christian Housel	West Ada District	High School	Eagle	Accredited	6/30/2019	7/1/2007
Idaho School for the Deaf and Blind Idaho Science and Technology	Brian Darcy	State Department of Education	Unit School	Gooding	Accredited	6/30/2023	7/1/1994
Charter School	Tami Dortch	ID Public Charter Commission	Middle School	Blackfoot	Accredited	6/30/2021	6/22/2016
Idaho Technical Career Academy	Monti Pittman	ID Public Charter Commission	Digital Learning	Meridian	Accredited	6/30/2021	1/28/2016
Idaho Virtual Academy	Kelly Edginton	K12, Inc.	Digital Learning	Meridian	Accredited	6/30/2019	7/1/2005
Idaho Vision High School	Jenny Whelan	K12, Inc.	Digital Learning	Meridian	Accredited	6/30/2020	6/25/2015
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Opt Name Foll Name District/Athorizer Org Type Org CtV Status Exportation Date Accorditation independera High School Mark Kartchner Blackfoot District High School Accordited 6/30/2020 7/1/2004 independera High School Lord Seabugh Kura Jaint District High School Correl Head 6/30/2022 7/1/2006 innercept Academy Pinvate High School Correl Head 6/30/2022 7/1/2006 Nasmar, The Idaha Connections Karrel Heines Correl Head Bistic Accordited 6/30/2022 7/1/2006 Inferson High School Learen Heines Correl Head Digital Learning Bistic Accordited 6/30/2022 7/1/2002 Inferson High School Lokane Digital Connections Marcol Head 6/30/2020 7/1/2002 Linerone High School Lokane Head Mean Diversitial Grantica Connections Head Head 6/30/2020 7/1/2002 Linerone High School Lewitson Contry David Contrastica High School Lewitson Accordited 6/30/2020 7/		Head of Institution				Accreditation	Accreditation	Date Initial
Baha Youth Challenge Academy H.B. Bicker' Therien Ordino District Turoining Toroining Accredited 6/30/2020 7/1/2008 Initial Point High School Mark Karthener Blackdoor District High School Kura a Accredited 6/30/2023 7/1/2008 Initial Point High School Kura a Joint District High School Courr d'Alene Under Review 6/30/2023 7/1/2008 MSPRE, The Idea Connections Kathleen Allson D'Dublic Charter Comission Digital Learning Boise Accredited 6/30/2023 7/1/2008 Academy Kathleen Allson D'Dublic Charter Comission Digital Learning Boise Accredited 6/30/2023 7/1/1/2008 Junger Hills School Irre Iensen Miscow Ustrict High School Meane Career Lewiston Independent District Miscow Accredited 6/30/2023 7/1/1/2008 Junger Hills School Nathan Tarse Jensen Johnt School Meane Accredited 6/30/2020 7/1/1/2008 Junger Hills School Kathleen Schatz ID Dept of Juvenile Corrections Students Accredited 6/30/2	Org Name	Full Name	District/Authorizer	Org Type	Org City	Status	Expiration Date	Accreditation
Independence High School Mark Kartchner Blackfool District High School Runo Accredited 6/30/2020 7/1/2008 Innergent Academy Private High School Ceur d'Alene Under Review 6/30/2020 7/1/2008 INSPIRE, The Idaho Connections Connections Education, LLC Digital Learning Boice Accredited 6/30/2020 7/1/2008 ISSUERE (The Idaho Connections Craig Alen Miscow District Bienentary Boice Accredited 6/30/2020 7/1/2008 Issuestel Elementary Craig Alen Miscow District Bienentary Boice Accredited 6/30/2020 7/1/2008 Leafer union tigh School Isoane Centre Isoane County District High School Mean Accredited 6/30/2020 7/1/2008 Leafer union tigh School Isoane State Isoane County District High School Mean Accredited 6/30/2020 7/1/2008 Leafer union tigh School Isoane State Statents Nampa Accredited 6/30/2020 7/1/2008 Lander Union State <t< td=""><td></td><td>H.B. "Bicker" Therien</td><td></td><td></td><td></td><td>Accredited</td><td></td><td>6/25/2015</td></t<>		H.B. "Bicker" Therien				Accredited		6/25/2015
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Kootenai Bridge AcademyCharles KennaID Public Charter CommissionHigh SchoolCoeur D AleneAccredited6/30/20237/1/2009Kootenai Jr Sr High SchoolTim SchultzKootenai DistrictHigh SchoolHarrisonAccredited6/30/20207/1/1994Lake City High SchoolDeanne CliffordCoeur D Alene DistrictHigh SchoolKuna Aligh SchoolCoeur d'AleneAccredited6/30/20207/1/1994Lake City High SchoolGeoff PenroseLake Pend Oreille DistrictHigh SchoolSandpointAccredited6/30/20207/1/1994Lakeland High SchoolTrent Lee DerrickLakeland DistrictHigh SchoolRathdrum Accredited6/30/20227/1/1994Lakeland High SchoolJennifer HallPlummer-worley Joint DistrictHigh SchoolRathdrum Accredited6/30/20227/1/1928Lakeside High SchoolJane MatsonSouth Lemhi DistrictHigh SchoolLapwai Niddle/High SchoolAccredited6/30/20217/1/1924Lakeside High SchoolDavid AikenLapwai School DistrictHigh SchoolLapwai Accredited6/30/20217/1/1924Lawawi Niddle/High SchoolDavid AikenLapwai School DistrictHigh SchoolLapwai Accredited6/30/20217/1/2007Legacy Charter SchoolSane MatsonSouth Lemhi DistrictUnit SchoolLagwai Middle/High SchoolKendra McMillanMoscow DistrictElementaryLena Whitmore ElementaryKendra McMillanMoscow DistrictHigh SchoolNampaAccredited6/30/2022 <td></td> <td>Dominik Unger</td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td>		Dominik Unger		-				
Kootenai Jr Sr High SchoolTim SchultzKootenai DistrictHigh SchoolHarrisonAccredited6/30/20197/1/1985Kuna High SchoolDeane CliffordCoeur D Alene DistrictHigh SchoolCoeur d'AleneAccredited6/30/20207/1/1934Lake City High SchoolGeoff PenroseLake Pend Oreille DistrictHigh SchoolSandpointAccredited6/30/20207/1/1934Lake Pend Oreille High SchoolGeoff PenroseLakeland DistrictHigh SchoolSandpointAccredited6/30/20217/1/1939Lakeside High SchoolJennifer HallPlummer-worley Joint DistrictHigh SchoolPlummerAccredited6/30/20217/1/1932Lakesude LiementaryLeeta HobsVallivue DistrictElementaryNampaAccredited6/30/20217/1/1934Leadore SchoolShane MatsonSouth Lemhi DistrictHigh SchoolLeadore6/30/20217/1/1934Leagacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryNampaAccredited6/30/20217/1/2002Les Bois Jr. HighKenolKevin NewbryPrivateBiose Independent DistrictHigh SchoolLewistonKcredited6/30/20227/1/2002Lewiston High SchoolKevin NewbryPrivateBoise Independent DistrictHigh SchoolNampaAccredited6/30/20227/1/2002Legacy Charter SchoolKevin NewbryPrivateBoise Independent DistrictHigh SchoolNampaAccredited6/30/20227/1/2002 <td></td> <td>Charles Kenna</td> <td>ID Public Charter Commission</td> <td>High School</td> <td></td> <td>Accredited</td> <td></td> <td>7/1/2009</td>		Charles Kenna	ID Public Charter Commission	High School		Accredited		7/1/2009
Kuna High SchoolBrian GravesKuna Joint DistrictHigh SchoolKunaAccredited6/30/20207/1/1934Lake City High SchoolDeanne CliffordCoeur D Alene DistrictHigh SchoolSoad pointAccredited6/30/20206/1/2012Lake Pend Oreille High SchoolGeoff PenroseLake Pend Oreille DistrictHigh SchoolRathdrumAccredited6/30/20217/1/1934Lake Jack Pend Oreille DistrictHigh SchoolRathdrumAccredited6/30/20217/1/1938Lakesue ElementaryLeeta HobbsVallivue DistrictHigh SchoolLapwaiAccredited6/30/20217/1/1934Leadves ElementaryLeeta HobbsVallivue DistrictHigh SchoolLapwaiAccredited6/30/20217/1/1934Legacy Charter SchoolDavid AikenLapwai School DistrictHigh SchoolLapwaiAccredited6/30/20217/1/2007Legacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryMoscowAccredited6/30/20227/1/2002Les Sois Jr. HighRich ClementsBoise Independent DistrictMidd SchoolBoiseAccredited6/30/20227/1/2007Liberty Charter SchoolKevin NewbryPrivateHigh SchoolLewistonAccredited6/30/20227/1/2002Lewiston High SchoolLave NewbryPrivateHigh SchoolNampaAccredited6/30/20227/1/2003Liberty Charter SchoolLane MillerBoise Independent DistrictHigh SchoolNampaA		Tim Schultz	Kootenai District	-	Harrison	Accredited		
Lake Pend Oreille High SchoolGeoff PenroseLake Pend Oreille DistrictHigh SchoolSandpointAccredited6/30/2026/18/2012Lakeland High SchoolJennifer HallPlummer-worley Joint DistrictHigh SchoolRathdrumAccredited6/30/2027/1/1939Lakevate ElementaryLeeta HobbsVallivue DistrictHigh SchoolLapwaiAccredited6/30/2026/20/2017Lapwai Middle/High SchoolDavid AikenLapwai School DistrictHigh SchoolLapwaiAccredited6/30/20217/1/1934Leadore SchoolSane MatsonSouth Lemh DistrictUnit SchoolLeadoreAccredited6/30/20217/1/2007Legacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryMangaAccredited6/30/20227/1/2007Less Bois Jr. HighRich ClementsBoise Independent DistrictHigh SchoolBoiseAccredited6/30/20227/1/2007Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolNampaAccredited6/30/20227/1/2007Lighthouse Christian SchoolKevin DriskillLewiston Independent DistrictHigh SchoolNampaAccredited6/30/20227/1/2007Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20237/1/2006Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20237/1/2006Lighthouse Christian Sch	-	Brian Graves	Kuna Joint District	-	Kuna	Accredited	6/30/2020	7/1/1934
Lakeland High SchoolTrent Lee DerrickLakeland DistrictHigh SchoolRathdrumAccredited6/30/20217/1/1939Lakeside High SchoolJennifer HallPlummer-worley Joint DistrictHigh SchoolPlummerAccredited6/30/20227/1/1932Lakevue ElementaryLeeta HobbsVallivue DistrictElementaryNampaAccredited6/30/20217/1/1934Lapwai Middle/High SchoolDavid AikenLapwai School DistrictHigh SchoolLapwaiAccredited6/30/20217/1/1934Leadore SchoolShane MatsonSouth Lemhi DistrictUnit SchoolLeadoreAccredited6/30/20217/1/2007Legacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryNampaAccredited6/30/20207/1/2002Les Bois Jr. HighRich ClementsBoise Independent DistrictHigh SchoolBoiseAccredited6/30/20227/1/2002Les Hois Jr. HighRich ClementsBoise Independent DistrictHigh SchoolLewistonAccredited6/30/20227/1/2002Liberty Charter SchoolKevin DriskillLewiston Independent DistrictHigh SchoolNampaAccredited6/30/20227/1/2002Liberty Charter SchoolKevin NewhyrPrivateHigh SchoolNampaAccredited6/30/20227/1/2002Lighthouse Christian SchoolKevin NewhyrPrivateHigh SchoolNampaAccredited6/30/20227/1/2003Madison Junior High SchoolLance MillerBonnevill	Lake City High School	Deanne Clifford	Coeur D Alene District	High School	Coeur d'Alene	Accredited	6/30/2022	7/1/1994
Lakeside High SchoolJennifer HallPlummer-worley Joint DistrictHigh SchoolPlummerAccredited6/30/20227/1/1928Lakevue ElementaryLeeta HobbsVallivue DistrictElementaryNampaAccredited6/30/20216/20/2017Lapwai Middle/High SchoolDavid AikenLapwai School DistrictHigh SchoolLapwaiAccredited6/30/20217/1/1934Leadore SchoolShane MatsonSouth Lemhi DistrictUnit SchoolLeadoreAccredited6/30/20217/1/2007Legacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryNampaAccredited6/30/20227/1/2002Les Bois Jr. HighRich ClementsBois Independent DistrictHigh SchoolBoiseAccredited6/30/20227/1/2007Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolNampaAccredited6/30/20227/1/2002Lighthouse Christian SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Lighthouse Christian SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2007Lighthouse Christian SchoolLance MillerBonselile Joint DistrictHigh SchoolNampaAccredited6/30/20207/1/2003Mackay Junior Senior High SchoolNicke BennettMadison DistrictHigh SchoolReshurgAccredited6/30/20207/1/2003Ma	Lake Pend Oreille High School	Geoff Penrose	Lake Pend Oreille District	High School	Sandpoint	Accredited	6/30/2020	6/18/2012
Lakevue ElementaryLeeta HobbsVallivue DistrictElementaryNampaAccredited6/30/20226/20/2017Lapwai Middle/High SchoolDavid AikenLapwai School DistrictHigh SchoolLapwaiAccredited6/30/20217/1/1934Leadore SchoolShane MatsonSouth Lemhi DistrictUnit SchoolLeadoreAccredited6/30/20217/1/2007Legacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryNampaAccredited6/30/20207/1/2002Leas Bois Jr. HighRich ClementsBoise Independent DistrictMiddle SchoolBoiseAccredited6/30/20227/1/2007Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolLewistonAccredited6/30/20227/1/2002Liberty Charter SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Liberty Charter SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Liberty Charter SchoolRebecca StallcopID PiviateHigh SchoolNampaAccredited6/30/20227/1/2002Lipchn High SchoolKevin NewbryPrivateHigh SchoolNampaAccredited6/30/20237/1/2003Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMackayAccredited6/30/20207/1/2003Madison Junior High SchoolMike Ben	Lakeland High School	Trent Lee Derrick	Lakeland District	High School	Rathdrum	Accredited	6/30/2021	7/1/1939
Lapwai Middle/High SchoolDavid AikenLapwai School DistrictHigh SchoolLapwaiAccredited6/30/20217/1/1934Leadore SchoolShane MatsonSouth Lemhi DistrictUnit SchoolLeadoreAccredited6/30/20217/1/2007Legacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryNampaAccredited6/30/20207/1/2007Leadore SchoolSeth StallcopID Public Charter CommissionElementaryMoscowAccredited6/30/20207/1/2007Les Bois Ir. HighRich ClementsBoise Independent DistrictMiddle SchoolBoiseAccredited6/30/20227/1/2007Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolLewistonAccredited6/30/20227/1/2007Liberty Charter SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Liptohuse Christian SchoolKevin NewbryPrivateHigh SchoolNampaAccredited6/30/20217/1/2007Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMackayAccredited6/30/20207/1/2007Madison Junior High SchoolMike BennettMadison DistrictHigh SchoolMackayAccredited6/30/20207/1/2008Madison Junior High SchoolRex FullmerMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2008Madison Junior High School	Lakeside High School	Jennifer Hall	Plummer-worley Joint District	High School	Plummer	Accredited	6/30/2022	7/1/1928
Leadore SchoolShane MatsonSouth Lemhi DistrictUnit SchoolLeadoreAccredited6/30/20217/1/2007Legacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryNampaAccredited6/30/20207/1/2002Lena Whitmore ElementaryKendra McMillanMoscow DistrictElementaryMoscowAccredited6/30/20207/1/2002Les Bois Jr. HighRich ClementsBoise Independent DistrictMiddle SchoolBoiseAccredited6/30/20227/1/2007Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolLewistonAccredited6/30/20227/1/2002Liberty Charter SchoolRebeca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20237/1/2006Lincoln High SchoolLance MillerBonneville Joint DistrictHigh SchoolIdaho FallsAccredited6/30/20207/1/2007Mackay Junior Senior High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2003Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolRexburgAccredited6/30/20207/1/2003Madison Junior High SchoolReger KellerTwin Falls DistrictHigh SchoolRexburgAccredited6/30/20207/1/2003Madisor Junior High Sch	Lakevue Elementary	Leeta Hobbs	Vallivue District	Elementary	Nampa	Accredited	6/30/2022	6/20/2017
Legacy Charter SchoolSeth StallcopID Public Charter CommissionElementaryNampaAccredited6/30/20196/18/2012Lena Whitmore ElementaryKendra McMillanMoscow DistrictElementaryMoscowAccredited6/30/20207/1/2002Les Bois Jr. HighRich ClementsBoise Independent DistrictMiddle SchoolBoiseAccredited6/30/20227/1/2007Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolLewistonAccredited6/30/20227/1/2002Liberty Charter SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20237/1/2003Mackay Junior Senior High SchoolNicole LatschMadison DistrictHigh SchoolMacKayAccredited6/30/20207/1/2003Madison Junior High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2003Madisor Junior High SchoolRex FullmerMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2003Madisor Junior High SchoolRex FullmerMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2003Madisor Junior High SchoolMichael CorbettOneida County DistrictHigh SchoolRexburgAccredited6/30/20197/1/2003Madisor Junior H	Lapwai Middle/High School	David Aiken	Lapwai School District	High School	Lapwai	Accredited	6/30/2021	7/1/1934
Lena Whitmore ElementaryKendra McMillanMoscow DistrictElementaryMoscowAccredited6/30/2027/1/2002Les Bois Jr. HighRich ClementsBoise Independent DistrictMiddle SchoolBoiseAccredited6/30/20227/1/2007Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolLewistonAccredited6/30/20227/1/2002Liberty Charter SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20237/1/2002Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20237/1/2003Lincoln High SchoolLance MillerBonneville Joint DistrictHigh SchoolIdaho FallsAccredited6/30/20027/1/2003Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMacKayAccredited6/30/20027/1/2003Madison Junior High SchoolRex FullmerMadison DistrictHigh SchoolRexburgAccredited6/30/20027/1/2003Madison Junior High SchoolRex FullmerMadison DistrictHigh SchoolRexburgAccredited6/30/20197/1/2003Madison Junior High SchoolRex FullmerMadison DistrictHigh SchoolRexburgAccredited6/30/20197/1/2008Madison Junior High SchoolRex FullmerMadison DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Madison Junior High	Leadore School	Shane Matson	South Lemhi District	Unit School	Leadore	Accredited	6/30/2021	7/1/2007
Les Bois Jr. HighRich ClementsBoise Independent DistrictMiddle SchoolBoiseAccredited6/30/20227/1/2007Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolLewistonAccredited6/30/20227/1/2002Liberty Charter SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20217/1/2003Lincoln High SchoolLance MillerBonneville Joint DistrictHigh SchoolIdaho FallsAccredited6/30/20207/1/2003Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMacKayAccredited6/30/20207/1/2003Madison Junior High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2003Madison Junior High SchoolRex FullmerMadison DistrictMiddle SchoolRexburgAccredited6/30/20227/1/2008Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/2003Marsing High SchoolMichael WelchMarsing Joint DistrictHigh SchoolAladAccredited6/30/20207/1/1934Marsing High Sch	Legacy Charter School	Seth Stallcop	ID Public Charter Commission	Elementary	Nampa	Accredited	6/30/2019	6/18/2012
Lewiston High SchoolKevin DriskillLewiston Independent DistrictHigh SchoolLewistonAccredited6/30/20227/1/920Liberty Charter SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20217/1/2003Lincoln High SchoolLance MillerBonneville Joint DistrictHigh SchoolIdaho FallsAccredited6/30/20207/1/2003Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMacKayAccredited6/30/20207/1/2007Madison High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2008Madison Junior High SchoolRex FullmerMadison DistrictMiddle SchoolRexburgAccredited6/30/20207/1/2003Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/1936Marsing High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High School <td>Lena Whitmore Elementary</td> <td>Kendra McMillan</td> <td>Moscow District</td> <td>Elementary</td> <td>Moscow</td> <td>Accredited</td> <td>6/30/2020</td> <td>7/1/2002</td>	Lena Whitmore Elementary	Kendra McMillan	Moscow District	Elementary	Moscow	Accredited	6/30/2020	7/1/2002
Liberty Charter SchoolRebecca StallcopID Public Charter CommissionUnit SchoolNampaAccredited6/30/20227/1/2002Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20237/1/2003Lincoln High SchoolLance MillerBonneville Joint DistrictHigh SchoolIdaho FallsAccredited6/30/20207/1/2003Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMacKayAccredited6/30/20207/1/2003Madison High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2008Madison Junior High SchoolRex FullmerMadison DistrictMiddle SchoolRexburgAccredited6/30/20227/1/2008Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/2003Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolAladAccredited6/30/20197/1/2003Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNor	Les Bois Jr. High	Rich Clements	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
Lighthouse Christian SchoolKevin NewbryPrivateHigh SchoolTwin FallsAccredited6/30/20237/1/2006Lincoln High SchoolLance MillerBonneville Joint DistrictHigh SchoolIdaho FallsAccredited6/30/20217/1/2003Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMacKayAccredited6/30/20207/1/2007Madison High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2007Madison Junior High SchoolRex FullmerMadison DistrictMiddle SchoolRexburgAccredited6/30/20227/1/2008Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/1936Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm Stewart <td>Lewiston High School</td> <td>Kevin Driskill</td> <td>Lewiston Independent District</td> <td>High School</td> <td>Lewiston</td> <td>Accredited</td> <td>6/30/2022</td> <td>7/1/1920</td>	Lewiston High School	Kevin Driskill	Lewiston Independent District	High School	Lewiston	Accredited	6/30/2022	7/1/1920
Lincoln High SchoolLance MillerBonneville Joint DistrictHigh SchoolIdaho FallsAccredited6/30/20217/1/2003Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMacKayAccredited6/30/20207/1/2007Madison High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/2008Madison Junior High SchoolRex FullmerMadison DistrictMiddle SchoolRexburgAccredited6/30/20227/1/2008Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/1936Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolMarsingAccredited6/30/20207/1/1934	Liberty Charter School	Rebecca Stallcop	ID Public Charter Commission	Unit School	Nampa	Accredited	6/30/2022	7/1/2002
Mackay Junior Senior High SchoolNicole LatschMackay Joint DistrictHigh SchoolMacKayAccredited6/30/20207/1/2007Madison High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/1934Madison Junior High SchoolRex FullmerMadison DistrictMiddle SchoolRexburgAccredited6/30/20227/1/2008Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/1936Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolMarsingAccredited6/30/20207/1/1934	Lighthouse Christian School	Kevin Newbry	Private	High School	Twin Falls	Accredited	6/30/2023	7/1/2006
Madison High SchoolMike BennettMadison DistrictHigh SchoolRexburgAccredited6/30/20207/1/1934Madison Junior High SchoolRex FullmerMadison DistrictMiddle SchoolRexburgAccredited6/30/20227/1/2008Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/1936Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolMarsingAccredited6/30/20207/1/1934	Lincoln High School	Lance Miller	Bonneville Joint District	High School	Idaho Falls	Accredited	6/30/2021	7/1/2003
Madison Junior High SchoolRex FullmerMadison DistrictMiddle SchoolRexburgAccredited6/30/20227/1/2008Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/1936Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolMarsingAccredited6/30/20207/1/1970	Mackay Junior Senior High School	Nicole Latsch	Mackay Joint District	High School	МасКау	Accredited	6/30/2020	7/1/2007
Magic Valley High SchoolRoger KellerTwin Falls DistrictHigh SchoolTwin FallsAccredited6/30/20197/1/2003Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/1936Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolMarsingAccredited6/30/20207/1/1970			Madison District	-	Rexburg			
Malad High SchoolMichael CorbettOneida County DistrictHigh SchoolMaladAccredited6/30/20197/1/1936Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolMarsingAccredited6/30/20207/1/1934	Madison Junior High School		Madison District	Middle School	Rexburg		6/30/2022	7/1/2008
Marsh Valley High SchoolMichael WelchMarsh Valley Joint DistrictHigh SchoolArimoAccredited6/30/20207/1/1934Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolMarsingAccredited6/30/20207/1/1970	Magic Valley High School	Roger Keller	Twin Falls District	High School	Twin Falls	Accredited	6/30/2019	7/1/2003
Marsing High SchoolNorm StewartMarsing Joint DistrictHigh SchoolMarsingAccredited6/30/20207/1/1970	Malad High School	Michael Corbett	Oneida County District	High School	Malad	Accredited	6/30/2019	
	Marsh Valley High School				Arimo			
McCall-Donnelly High School Timothy Thomas McCall-Donnelly District High School McCall Accredited 6/30/2020 7/1/1946								
	McCall-Donnelly High School	Timothy Thomas	McCall-Donnelly District	High School	McCall	Accredited	6/30/2020	7/1/1946

	Head of Institution				Accreditation	Accreditation	Date Initial
Org Name	Full Name	District/Authorizer	Org Type	Org City	Status	Expiration Date	Accreditation
McGhee Elementary School	Mary Wells	Lewiston Independent District	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
McSorley Elementary School	Robert Hoffman	Lewiston Independent District	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Meadows Valley School	Mike Howard	Meadows Valley District	Unit School	New Meadows	Accredited	6/30/2023	7/1/1973
Melba High School	Andrew Grover	Melba Joint District	High School	Melba	Accredited	6/30/2021	7/1/1941
Meridian Academy High School Meridian Medical Arts Charter	Dustin Barrett	West Ada District	High School	Meridian	Accredited	6/30/2020	7/1/2003
High School	Scott Hill	West Ada District	High School	Meridian	Accredited	6/30/2020	7/1/2005
Meridian Senior High School Meridian Technical Charter	Jill Lilienkamp	West Ada District	High School	Meridian	Accredited	6/30/2022	7/1/1934
High School	Randall Yadon	West Ada District	High School	Meridian	Accredited	6/30/2022	7/1/2000
Middleton Academy	Christine McMillen	Middleton District	High School	Middleton	Accredited	6/30/2019	6/18/2012
Middleton High School	Ben Merrill	Middleton District	High School	Middleton	Accredited	6/30/2020	7/1/1967
Middleton Middle School	Diana Wold	Middleton District	Middle School	Middleton	Accredited	6/30/2020	7/1/2007
Midvale School	James Warren	Midvale District	Unit School	Midvale	Accredited	6/30/2020	7/1/1945
Minico High School	Suzette Miller	Minidoka County District	High School	Rupert	Accredited	6/30/2019	7/1/1929
Montessori Academy	Kimberly Brooks	, Private	Elementary	Eagle	Accredited	7/5/2024	1/28/2016
Moscow High School	Erik Perryman	Moscow District	, High School	Moscow	Accredited	6/30/2020	7/1/1920
Moscow Middle School	Kevin Hill	Moscow District	Middle School	Moscow	Accredited	6/30/2020	7/1/1974
Mountain Home High School	Sam Gunderson	Mountain Home District	High School	Mountain Home	Accredited	6/30/2020	7/1/1923
Mountain View Alternative High School	Paul Uzzi	Lakeland District	High School	Rathdrum	Accredited	6/30/2021	7/1/2007
Mountain View Elementary	Dustin Heath	Cassia County District	Elementary	Burley	Accredited	6/30/2023	6/21/2018
Mountain View High School	Cliff Rice	West Ada District	High School	Meridian	Accredited	6/30/2023	7/1/2005
Mt. Harrison Junior/Senior High School		Minidoka County District	High School	Heyburn	Accredited	6/30/2022	7/1/2007
Mullan Jr/Sr High School	Don Kotschevar	Mullan District	Unit School	Mullan	Accredited	6/30/2023	7/1/1922
Murtaugh Schools	Adam Johnson	Murtaugh Joint District	High School	Murtaugh	Accredited	6/30/2020	7/1/1958
Nampa Christian Schools, Inc.	Greg Wiles	Private	Unit School	Nampa	Accredited	6/30/2023	7/1/1984
Nampa High School	Diana Molino	Nampa District	High School	Nampa	Accredited	6/30/2021	7/1/1920
New Horizon High School	Amy Marie Myers	Pocatello/Chubbuck District	High School	Pocatello	Accredited	6/30/2021	7/1/2007
New Plymouth High School	Carrie Aguas	New Plymouth District	High School	New Plymouth	Accredited	6/30/2019	7/1/1950
New Plymouth Middle School	Joseph Hally	New Plymouth District	Middle School	New Plymouth	Accredited	6/30/2019	7/1/1997
New Vision High School	Dawn Mackesy	Post Falls School District	High School	Post Falls	Accredited	6/30/2019	6/26/2014
Nezperce School	Shawn Tiegs	Nezperce Joint District	Unit School	Nez Perce	Accredited	6/30/2023	7/1/1938
North Fremont Jr. Sr. High School	Drex Hathaway	Fremont County District	High School	Ashton	Accredited	6/30/2022	7/1/1931
North Gem Senior High School	David Sotutu	North Gem District	High School	Bancroft	Accredited	6/30/2020	7/1/1942
North Idaho Christian School	Cal Booth	Private	Unit School	Hayden	Accredited	6/30/2020	6/25/2015
North Idaho Stem Charter Academy	Scott Thomson	ID Public Charter Commission	Unit School	Rathdrum	Accredited	6/30/2020	6/25/2015
North Junior High School	Jeff Roberts	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
North Star Charter School	Melissa Andersen	ID Public Charter Commission	Unit School		Accredited	6/30/2022	7/1/2007
				Eagle			
North Valley Academy Northwest Academy	Sherri Johns Julie Williams	ID Public Charter Commission	Unit School	Gooding	Accredited Accredited	6/30/2022	7/1/2008
Northwest Children's Home		Private	High School Adjudicated	Bonners Ferry		6/30/2023	7/1/2005
Education Center	Kimberly Bacon	ID Dept of Health & Welfare	Students	Lewiston	Accredited	6/30/2021	7/1/1981
Notus Jr/Sr High School	Craig Woods	Notus District	High School	Caldwell	Accredited Accredited	6/30/2023	7/1/2002
Novitas Academy	Susan Kologi	Private	High School	Emmett	Under Review	6/30/2021	6/22/2016
Oakley Elementary School	Brandi Bedke	Cassia County District	Elementary	Oakley	Accredited	6/30/2023	6/21/2018
		-	•	•		6/30/2023	7/1/1948

	Head of Institution				Accreditation	Accreditation	Date Initial
Org Name	Full Name	District/Authorizer	Org Type	Org City	Status	Expiration Date	Accreditation
Oakwood Elementary	Kaylynn Hamblin	Preston District	Elementary	Preston	Accredited	6/30/2022	6/20/2017
Orchards Elementary School	Jennifer Gomez	Lewiston Independent District	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Orofino High School	Dan Hull	Orofino District	High School	Orofino	Accredited	6/30/2019	7/1/1934
Paradise Creek Regional High School	William Marineau	Moscow District	High School	Moscow	Accredited	6/30/2020	7/1/2007
Parkcenter Montessori	Lila Afoa	Nobel Learning Communities, Inc.	Early Childhood	Boise	Accredited	7/5/2024	1/28/2016
Parma High School		Parma District	High School	Parma	Accredited	6/30/2021	7/1/1934
Payette High School Payette River Regional	Jason Dransfield	Payette Joint District	High School	Payette	Accredited	6/30/2022	7/1/1921
Technical Academy	Patrick B. Goff	Emmett Independent District	Career Technical	Emmett	Accredited	6/30/2019	7/1/2009
Pioneer Elementary School	Lance Harrison	Preston District	Elementary	Preston	Accredited	6/30/2022	6/20/2017
Pocatello High School	Lisa Delonas	Pocatello/Chubbuck District	High School	Pocatello	Accredited	6/30/2023	7/1/1918
Post Falls High School	Chris Sensel	Post Falls School District	High School	Post Falls	Accredited	6/30/2021	7/1/1934
Potlatch Jr/Sr High School	Cheryl Riedinger	Potlatch District	High School	Potlatch	Accredited	6/30/2022	7/1/1934
Prairie High School	Jon Rehder	Cottonwood Joint District	High School	Cottonwood	Accredited	6/30/2023	7/1/1934
Preschool Center	Melissa Bedke	Cassia County District	Elementary	Burley	Accredited	6/30/2023	6/21/2018
Preston High School	Jeff Lords	Preston District	High School	Preston	Accredited	6/30/2022	7/1/1935
Preston Junior High School	Curtis Jenson	Preston District	Middle School	Preston	Accredited	6/30/2022	6/20/2017
Priest River-Lamanna High School	Joseph A. Kren	West Bonner County District	High School	Priest River	Accredited	6/30/2022	7/1/1942
Project PATCH School	Colleen Donald	Private	High School	Garden Valley	Accredited	6/30/2019	7/1/2003
Raft River Elementary	Katerina Loock	Cassia County District	Elementary	Malta	Accredited	6/30/2023	6/21/2018
Raft River Jr/Sr High School	Eric Boden	Cassia County District	High School	Malta	Accredited	6/30/2023	7/1/1960
Rebound School of Opportunity	Michael Hanneman	West Ada District	High School	Meridian	Accredited	6/30/2021	6/22/2016
Renaissance High School	Shana Hawkins	West Ada District	High School	Meridian	Accredited	6/30/2023	7/1/2010
Richard McKenna Charter High School	Dennis Wilson	ID Public Charter Commission	Digital Learning	Mountain Home	Accredited	6/30/2023	7/1/2000
Richfield School	Kevin Case	Richfield District	Unit School	Richfield	Accredited	6/30/2020	7/1/1988
Ridgevue High School	Julie Yamamoto	Vallivue District	High School	Nampa	Accredited	6/30/2022	6/20/2017
Rigby High School	Bryan Lords	Jefferson County District	High School	Rigby	Accredited	6/30/2019	7/1/1937
Rimrock Junior/Senior High School	Dennis Wilson	Bruneau-Grand View District	High School	Bruneau	Accredited	6/30/2020	7/1/1980
Ririe Jr/Sr High School	Damien Smith	Ririe Joint District	High School	Ririe	Accredited	6/30/2021	7/1/1945
Riverglen Junior High	Deborah Watts	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
Riverstone International School	Bob Carignan	Private	Unit School	Boise	Accredited	6/30/2021	7/1/2001
Rivervue Middle School	Mary Ann Vande Brake	Vallivue District	Middle School Adjudicated	Caldwell	Accredited	6/30/2022	6/22/2013
Robert Janss School	Julie Oye-Johnson	ID Dept of Corrections	Students	Boise	Accredited	6/30/2022	7/1/1984
Rockland Public School	Chester Bradshaw	Rockland District	Unit School	Rockland	Accredited	6/30/2022	7/1/2007
Rocky Mountain High School	Michael D Hirano	West Ada District	High School	Meridian	Accredited	6/30/2022	7/1/2008
Rocky Mountain Middle School	Thomas Kennedy	Bonneville Joint District	Middle School	Idaho Falls	Accredited	6/30/2023	7/1/2003
Sacajawea Junior High School	Phil Uhlorn	Lewiston Independent District	Middle School	Lewiston	Accredited Accredited	6/30/2022	7/1/1989
Sage International School of Boise		ID Public Charter Commission	High School	Boise	Under Review	6/30/2023	6/22/2013
Sage Valley Middle School	Sean Smith	Vallivue District	Middle School	Caldwell	Accredited	6/30/2022	6/20/2017
Saint Joseph Seminary	Benedict Hughes	Private	High School	Rathdrum	Accredited	6/30/2018	7/1/2009
Salmon JrSr. High School	Doug Owen	Salmon District	High School	Salmon	Accredited	6/30/2022	7/1/1931
Salmon River High School	Jim Doramus	Salmon River District	High School	Riggins	Accredited	6/30/2021	7/1/2007
Sandcreek Middle School	Yvonne Thurber	Bonneville Joint District	Middle School	Ammon	Accredited	6/30/2019	7/1/2002
Sandpoint High School	Tom Albertson	Lake Pend Oreille District	High School	Sandpoint	Accredited	6/30/2019	9/1/1920
SEI Tec Southeastern Idaho	Rachel Madsen	Preston District	Career Technical	Malad City	Accredited		6/22/2016

Org Nama	Head of Institution Full Name	District / Authorizor	Org Tupo	Org City	Accreditation	Accreditation	Date Initial
Org Name	Full Name	District/Authorizer	Org Type Adjudicated	Org City	Status Accredited	Expiration Date	Accreditation
Sequel Three Springs	Vance Griffin	Private	Students	Mountain Home	Under Review	6/30/2022	7/1/2002
Shelley High School	Eric T Lords	Shelley Joint District	High School	Shelley	Accredited	6/30/2022	7/1/1935
Shelley high School		Shelley Joint District	ingli School	Sheney	Accredited	0/30/2015	//1/1555
Sheridan Academy	Greg Norton	Private	High School	Meridian	Under Review	6/30/2021	7/1/1997
Shoshone Bannock Schools	Jonathan Braack	Bureau of Indian Affairs	High School	Fort Hall	Accredited	6/30/2019	7/1/1984
Shoshone High School	Kelly Chapman	Shoshone Joint District	High School	Shoshone	Accredited	6/30/2023	7/1/1929
Silver Creek High School	Michael Glenn	Blaine County District	High School	Hailey	Accredited	6/30/2023	7/1/2010
Skyline High School	Aaron Jarnagin	Idaho Falls School District	High School	Idaho Falls	Accredited	6/30/2020	7/1/1966
Skyview High School	William Barber	Nampa District	High School	Nampa	Accredited	6/30/2021	7/1/1997
Skyway Elementary	Scott Johnstone	Vallivue District	Elementary	Caldwell	Accredited	6/30/2022	11/14/2017
Snake River High School	Ray Carter	Snake River District	High School	Blackfoot	Accredited	6/30/2020	7/1/1934
Soda Springs High School	Robert Daniel	Soda Springs District	High School	Soda Springs	Accredited	6/30/2023	7/1/1933
South Fremont High School	Larry Bennett	Fremont County District	High School	St. Anthony	Accredited	6/30/2022	7/1/1928
South Fremont Junior High	David Marotz	Fremont County District	Middle School	Saint Anthony	Accredited	6/30/2022	6/20/2017
South Junior High School	Jeff Hultberg	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
St. Maries High School	John Cordell	St Maries Joint District	High School	Saint Maries	Accredited	6/30/2019	7/1/1921
Sugar-Salem High School	Jared Jenks	Sugar-Salem District	High School	Sugar City	Accredited	6/30/2018	7/1/1936
Sugar-Salem Junior High School	Kevin Schultz	Sugar-Salem District	Middle School	Sugar City	Accredited Accredited	6/30/2023	6/26/2014
Summit Academy	James Hickel	Private	Unit School	Cottonwood	Under Review	6/30/2021	7/1/2007
Tammany Alternative Center	Greg Kramasz	Lewiston Independent District	High School	Lewiston	Accredited	6/30/2022	6/25/2015
Taylor's Crossing Public Charter School	Daniel Wendt	ID Public Charter Commission	Unit School	Idaho Falls	Accredited	6/30/2022	7/1/2007
Technical Careers High School	Lyndon McLean Oswald	Bonneville Joint District	Career Technical	Idaho Falls	Accredited	6/30/2019	6/26/2014
Teton High School	Samuel Zogg	Teton County District	High School	Driggs	Accredited	6/30/2019	7/1/1997
Teton Middle School	Brian Ashton	Teton County District	Middle School	Driggs	Accredited	6/30/2019	7/1/1997
The Learning Academy of							
Teton Valley, Inc.	Danielle Wilson	Private	Unit School	Driggs	Accredited	6/30/2021	7/1/2007
The North Fork School	Marie Furnary	Private	Supplementary Adjudicated	McCall	Accredited	6/30/2020	7/1/2001
The Patriot Center	Wayne Rush	Emmett District auth. (Private)	Students	Emmett	Accredited	6/30/2020	7/1/2005
Thomas Jefferson Charter School	Charles Ward	ID Public Charter Commission	Unit School	Caldwell	Accredited	6/30/2022	7/1/2007
Timberlake Senior High School		Lakeland District	High School	Spirit Lake	Accredited	6/30/2021	7/1/1998
Timberline High School	Ted Hettinga	Boise Independent District	High School	Boise	Accredited	6/30/2023	7/1/1998
Timberline School	Jason Hunter	Orofino District	Unit School	Weippe	Accredited	6/30/2019	7/1/1970
Troy Jr. Sr. High School	Brad Malm	Troy District	Unit School	Troy	Accredited	6/30/2020	7/1/1934
Twin Falls Christian Academy	Brent Walker	Private	High School	Twin Falls	Accredited	6/30/2021	6/22/2016
Twin Falls High School	Dan Vogt	Twin Falls District	High School	Twin Falls	Accredited	6/30/2021	7/1/1918
Union High School	Carleen Schnitker	Nampa District	High School	Nampa	Accredited	6/30/2022	7/1/2007
Upper Carmen Public Charter School	Sue Smith	ID Public Charter Commission	Unit School	Carmen	Accredited	6/30/2018	7/1/2010
Valley High School	Risa Moffitt	Valley District	High School	Hazelton	Accredited	6/30/2020	7/1/1928
Valley View Alternative High School	Jay Miller	Sugar-Salem District	High School	Sugar City	Accredited	6/30/2020	6/21/2018
Vallivue Academy	Mark Layne	Vallivue District	High School	Caldwell	Accredited	6/30/2022	7/1/2008
Vallivue High School		Vallivue District	High School	Caldwell	Accredited	6/30/2022	7/1/1963
Vallivue Middle School	Brian Lee	Vallivue District	Middle School	Caldwell	Accredited	6/30/2022	6/20/2017
Venture High School	Teresa Kaiser	Coeur D Alene District	High School	Coeur d'Alene	Accredited	6/30/2022	7/1/2007
Victory Charter School	Marianne Saunders	ID Public Charter Commission	Unit School	Nampa	Accredited	6/30/2022	7/1/2008

	Head of Institution				Accreditation	Accreditation	Date Initial
Org Name	Full Name	District/Authorizer	Org Type	Org City	Status	Expiration Date	Accreditation
Vision Charter School	Wendy OldenKamp	ID Public Charter Commission	High School	Caldwell	Accredited	6/30/2023	7/1/2010
Wallace Jr./Sr. High School	Chris Lund	Wallace District	High School	Wallace	Accredited	6/30/2023	7/1/1920
Watersprings School	John Yadon	Private	High School	Idaho Falls	Accredited	6/30/2020	7/1/2010
Webster Elementary School	Alex Church	Lewiston Independent District	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Weiser High School	David Davies	Weiser District	High School	Weiser	Accredited	6/30/2023	7/1/1920
Wendell High School	Justin Alsterlund	Wendell District	High School	Wendell	Accredited	6/30/2019	7/1/1934
West Canyon Elementary		Vallivue District	Elementary	Caldwell	Accredited	6/30/2022	6/20/2017
West Jefferson High School	David M McDonald	West Jefferson District	High School	Terreton	Accredited	6/30/2020	7/1/1967
West Junior High School	Janet Cherry	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
West Park Elementary School	William Marineau	Moscow District	Elementary	Moscow	Accredited	6/30/2020	7/1/2002
West Side High School	Tyler Telford	West Side Joint District	High School	Dayton	Accredited	6/30/2019	7/1/1968
White Pine Intermediate School	Matt Seely	Cassia County District	Elementary	Burley	Accredited	6/30/2023	6/21/2018
Whitman Elementary School	Timothy Sperber	Lewiston Independent District	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Wilder High School	John Carlisle	Wilder District	High School	Wilder	Accredited	6/30/2019	7/1/1939
Wood River High School	John Pearce	Blaine County District	High School	Hailey	Accredited Accredited	6/30/2020	7/1/1941
Xavier Charter School	Gary Moon	ID Public Charter Commission	Unit School	Twin Falls	Under Review	6/30/2023	7/1/2008
District							
Lewiston Independent School District	Robert Donaldson	Lewiston Independent Dist #1	District	Lewiston	Accredited	6/1/2017	6/30/2022
Preston School District	Marc Gee	Preston School Dist. #201	District	Preston	Accredited	6/1/2017	6/30/2022
Vallivue School District	Patrick Charlton	Vallivue School Dist. #139	District	Caldwell	Accredited	6/1/2017	6/30/2022
Moscow School District	Greg Bailey	Moscow School Dist. #281	District	Moscow	Accredited	6/25/2015	6/30/2020
Cassia County School District	Gaylen Smyer	Cassia County District #151	District	Burley	Accredited	6/21/2018	6/30/2023

Category	Public/Charter	Private/Agency	Total
High School/			
Career Techincal	165	19	184
Middle School	26	0	26
Elementary	30	4	34
Unit (k-12) School	16	10	26
Digital School	7	4	11
Supplementary School Special Purpose	1	1	2
(Adjudicated, Tutoring)	5	3	8
Early Childhood	0	1	1
District	5	0	5
Total	255	42	297

DEPARTMENT OF EDUCATION

SUBJECT

2018 Curricular Materials Review and Adoption

REFERENCE

- June 2016 State Board of Education approved Mathematics Curricular Review
- August 2017 The State Board of Education approved K-12 Arts & Humanities, K-12 Physical Education, K-12 Health and Wellness, K-12 Social Studies, 6-12 Math Open Educational Resource, and 9-12 Computer Applications Curricular Review.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.B.8. Section 33-118, Idaho Code – Courses of study – Curricular materials Section 33-118A, Idaho Code – Curricular materials – Adoption procedures IDAPA 08.02.03.128 – Rules Governing Thoroughness

ALIGNMENT WITH STRATEGIC PLAN

Goal 2: Educational Attainment, Objective A: Higher Level of Educational Attainment

BACKGROUND/DISCUSSION

The curricular materials review and adoption process is based in Sections 33-118 and 33-118A, Idaho Code, and is further defined in IDAPA 08.02.03.128, Rules Governing Thoroughness. Curricular materials are defined as textbooks and instructional media including software, audio/visual material and internet based instructional material (Section 33-118A, Idaho Code). Idaho is a multiple adoption state and adopts a number of materials in a designated subject area from a variety of publishing companies.

The adoption process provides for the continuous review and evaluation of new curricular materials. This process ensures that all Idaho school districts and charter schools have quality products available to purchase at a guaranteed low contract price. This process maintains local control in the choice of instructional materials by providing multiple lists of approved materials. While school districts and charters may choose materials from the list of vetted and approved materials, this is not a requirement.

In accordance with IDAPA 08.02.03.128, Idaho adopts materials in the areas of reading, English, spelling, speech, journalism, languages other than English, art, drama, social studies, music, mathematics, business education, career education and counseling, vocational/ technical education, science, health, physical

education, handwriting, literature, driver education, and limited English proficiency. In addition, computer science and computer applications are adopted annually.

The Curricular Materials Selection Committee (Committee), the members of which are appointed by the State Board of Education (Board) for a five (5)-year term, has the responsibility of overseeing the adoption process for the state. The Executive Secretary of this Committee is an employee of the State Department of Education (Department) and a voting member of the committee.

The Committee shall consist of not less than ten (10) total members from the following stakeholder groups and must contain at least two (2) person who are not public educators or school trustees:

- certified Idaho classroom teachers
- Idaho public school administrators
- Idaho higher education officials
- parents
- trustees
- local board of education members
- members of the Division of Career Technical Education
- State Department of Education personnel

The Committee, assisted by specialists from throughout the state, meets for one week in June to review and correlate all materials to the Idaho Content Standards and specific course requirements. The Committee votes on the materials and those recommended are forwarded to the Board for official adoption for Idaho's schools. All meetings of the Committee are open to the public.

Following adoption by the Board, the Department executes contracts with the publishing companies, and the listing of newly adopted materials is published in the Department's Curricular Materials Adoption Guide. In accordance with IDAPA 08.02.03.128, a state curriculum depository is maintained at Caxton Printers, Ltd., in Caldwell, Idaho. Curriculum libraries are also maintained at seven (7) regional centers.

The 2018 curricular materials review included K-12 English Language Arts & Literacy, K-6 Handwriting, K-12 English Learner, K-12 Computer Applications, K-12 Computer Science, and 9-12 Mathematics Open Educational Resource. The review was held June 18-22, 2018, in Boise. One hundred thirty (130) content area specialists assisted the nine (9) Committee members in the evaluation of curricular materials and related instructional materials. Recommended curricular materials and related instructional materials are catalogued in Attachment 1.

IMPACT

The curricular review and adoption process helps to ensure that all Idaho school districts and charter schools, regardless of size, can purchase quality materials at

a guaranteed low price for the length of the adoption cycle. Additionally, this process maintains local control in the choice of instruction materials.

ATTACHMENTS

Attachment 1 – 2018 Curricular Materials Recommendations

STAFF COMMENTS AND RECOMMENDATIONS

The summary of the recommendations by publisher and content area are listed starting on page 8 of Attachment 1. The definition of the classifications for the recommendations may be found on page 12 of Attachment 1.

Staff recommends approval.

BOARD ACTION

I move to approve the recommendation of the Curricular Materials Selection Committee to adopt curricular materials and related instructional materials for K-12 English Language Arts and Literacy, K-6 Handwriting, K-12 English Learner, K-12 Computer Applications, K-12 Computer Science, and 9-12 Mathematics Open Educational Resource, as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

Attachment 1

2018 Curricular Materials Recommendations

Curricular Materials Adoption Process



Idaho State Department of Education

Sherri Ybarra, State Superintendent of Public Instruction

Approved by the State Board of Education October 18, 2018

Introduction

The State Curricular Materials Selection Committee is pleased to submit the following materials for your consideration for adoption in the state of Idaho. The 2018 Session called for reviewing curricular materials in the subject areas of K-12 English Language Arts and Literacy, K-6 Handwriting, K-12 English Learner, K-12 Computer Applications, K-12 Computer Science, and 9-12 Mathematics Open Educational Resource.

Several of these materials have accompanying electronic instructional media. Others are deliverable via CD-ROM or the Internet.

The Curricular Materials Selection Committee considers their work an important contribution to the educational process in Idaho. This Committee reflects the diversity of Idaho's population both geographically and philosophically. Occasionally the approval of a certain material is not a unanimous decision by the Committee.

IDAHO

STATE DEPARTMENT OF EDUCATION CURRICULAR MATERIALS ADOPTION PROCEDURES

The Curricular Materials adoption process has its basis in Sections 33-118 and 33-118A, Idaho Code. It is further defined in IDAPA 08.02.03, subsection 128, Rules Governing Thoroughness.

The adoption process provides for the continuous review and evaluation of new curricular materials. This process ensures that Idaho schools have quality products available to purchase at a guaranteed low price, and equal availability to all Idaho school districts. This process maintains local control in the choice of instruction materials by providing multiple lists of approved materials. The adoption process also provides, through a contract with each publisher, a contract price that is good for the length of the adoption cycle. This ensures quality for each school district and allows for the best materials at the lowest possible price for Idaho's schools. It is recommended that districts choose materials from the list of vetted and approved materials. School districts are not required to choose materials from this list.

Idaho adopts materials in the areas of reading, English, spelling, speech, journalism, languages other than English, art, drama, social studies, music, mathematics, business education, career education and counseling, vocational/ technical education, science, health, physical education, handwriting, literature, driver education, and limited English proficiency. In addition, computer science and computer applications are adopted annually.

Materials are adopted in Idaho on a six-year rotating schedule. The intent of the adoption process is to generally approve all materials meeting the established criteria and to reject those items that are considered unsuitable for use in their designated subject area.

There are advantages to adopting curricular materials at the state level:

- Contract prices are adhered to for six years, which saves money for the schools.
- Publishers are required to lower the price to Idaho if they lower it to any other state after the Idaho contract has been signed.
- Most textbook publishers maintain inventory at the state depository, Caxton Printers, Ltd. (Caxton), which reduces delivery time and shipping costs.
- Contracts help ensure adopted materials will be available for the life of the contract (6 years).
- Materials are screened for quality, organization, vocabulary and graphic presentation. Textbook publishers must submit a <u>Manufacturing Standards and</u> <u>Specifications for Textbooks</u> (MSST) standards compliance form for each title.

- Materials are screened for fair representation on such issues as environment and industry.
- Instructional materials are screened and thoroughly reviewed by subject area experts to ensure that essential elements are covered.
- Any materials reflecting adversely upon individuals or groups due to race, ethnicity, class, gender, or religion are not approved.
- Small school districts are guaranteed to get the same textbooks and complementary materials as larger school systems.

Curricular materials in Idaho are defined as textbooks and instructional media including software, audio/visual material and internet based instructional material (Section 33-118A, Idaho Code). Idaho is a multiple adoption state and adopts a number of materials in a designated subject area from a variety of publishing companies. This is consistent with the belief that a variety of materials has value and usefulness to the schools.

The Curricular Materials Selection Committee, the members of which are appointed by the State Board of Education (SBOE) for a five (5)-year term, has the responsibility of overseeing the adoption process for the state. The Executive Secretary of this Committee is an employee of the State Department of Education (SDE) and is a voting member of the committee.

The Selection Committee shall consist of not less than ten (10) total members from the following stakeholder groups:

- certified Idaho classroom teachers
- Idaho public school administrators
- Idaho higher education officials
- parents
- trustees
- local board of education members
- members of the Division of Career Technical Education
- State Department of Education personnel

The Committee, assisted by specialists from throughout the state, meets for one week in June to review and correlate all materials to the Idaho Content Standards and specific course requirements. The Committee votes on the materials and those recommended are forwarded to the SBOE for official adoption for Idaho's schools. All meetings of the Committee are open to the public.

Following adoption by the SBOE, the Department executes contracts with the publishing companies, and the listing of newly adopted materials is published in the

State Department of Education Curricular Materials Adoption Guide found at: <u>http://www.sde.idaho.gov/academic/curricular/</u>.

In accordance with IDAPA 08.02.03.128.04, a state curriculum depository is maintained at Caxton Printers, Ltd., in Caldwell, Idaho. In addition, seven (7) regional centers maintain libraries of adopted materials available to the public:

Cruzen-Murray Library	Instructional Materials Center
College of Idaho	Idaho State University
Albertson Library	Curriculum Library
Boise State University	Lewis Clark State College
David O. McKay Library	John Riley Library
Brigham Young University-Idaho	Northwest Nazarene University

Gary Strong Curriculum Center University of Idaho

Complete addresses for the regional centers can be found at <u>http://www.sde.idaho.gov/academic/curricular/contact/Curricular-Materials-Regional-Centers.pdf</u>.

The citizens of Idaho may request that the Committee reconsider any material under adoption. The *Textbook Adoption Process: Request for Reconsideration of Materials* form can be found at http://www.sde.idaho.gov/academic/curricular/files/adoption-process/Adoption-Process-Reconsideration-of-Materials-Form.pdf.

The Committee considers all requests and maintains the right to either recommend continued adoption or remove any materials from the adopted list.

IDAHO Curricular Materials Selection Committee Appointed by the State Board of Education

COMMITTEE MEMBER	CONTACT INFORMATION
Executive Secretary, Idaho State Department of Education Elizabeth James Coordinator, Curricular Materials and Online Course Review PO Box 83720	Phone: 208-332-6967 E-mail: <u>ejames@sde.idaho.gov</u>
Boise, ID 83720-0027	
Idaho Career & Technical Education	Phone: 208-334-3216
Kristi Enger Curriculum Consultant, Idaho Career & Technical Education PO Box 83720 Boise, ID 83720-0095	E-mail: <u>kenger@cte.idaho.gov</u> 5-Year Term Expires: May 31, 2019
Higher Education Official	Phone:
Sarah Anderson Boise State University 1910 W University Dr. Boise, ID 83725	E-mail: <u>sarahanderson384@u.boisestate.edu</u> 5-Year Term Expires: October 31, 2020
Higher Education Official	Phone:
Lori Conlon Khan Boise State University 1910 W University Dr. Boise, ID 83725	E-mail: <u>lori.conlonkhan@boiseschools.org</u> 5-Year Term Expires: October 31, 2020
Idaho Public School Administrator VACANT	
Certified Idaho Classroom Teacher Heide Fry Siena K8 Magnet School 2870 E. Rome Dr. Meridian, ID 83642	Phone: 208-350-4370 E-mail: <u>fry.heide@westada.org</u> 5-Year Term Expires: May 31, 2019
Local Board of Education Member VACANT	
Certified Idaho Classroom Teacher Stacey Jensen Edahow Elementary School 2020 Pocatello Creek Road Pocatello, ID 83201	Phone: 208-233-1844 E-mail: <u>jensenst@d25.k12.id.us</u> 5-Year Term Expires: June 30, 2021
Certified Idaho Classroom Teacher	Phone: 208-453-8070
Catherine Griffin Heritage Community Charter Special Education Director 1803 E Ustick Rd. Caldwell, ID 83605	E-mail: cgriffin@heritagecommunitycharter.com 5-Year Term Expires: October 31, 2020
Parent VACANT	

Certified Idaho Classroom Teacher	Phone: 208-525-7602
Zoe Jorgensen	E-mail: jorgzoe@d91.k12.id.us
Idaho Falls School District	5-Year Term Expires: October 31, 2020
Bush Elementary Magnet School	
380 W Anderson St.	
Idaho Falls, ID 83402	
Certified Idaho Classroom Teacher	Phone:
Sharon Tennent	E-mail: sharon.tennent@boiseschools.org
Boise Independent School District	5-Year Term Expires: October 31, 2020
Math Coach	
8169 W. Victory Rd.	
Boise, ID 83709	
Certified Idaho Classroom Teacher	Phone: 208-525-4403
Lisa Olsen	E-mail: olsenl@d93.k12.id.us
Rocky Mountain Middle School	5-Year Term Expires: May 31, 2019
3443 N. Ammon Rd.	
Idaho Falls. ID 83401	
Certified Idaho Classroom Teacher	Phone: 208-748-3000
	E-mail: <u>rparrill@lewistonschools.net</u>
Rebecca Parrill	5-Year Term Expires: May 31, 2019
Lewiston Independent School District No. 1	
3317 12 th Street	
Lewiston, ID 83501	Pharman 200 002 4204
Certified Idaho Classroom Teacher	Phone: 208-663-4391 E-mail: scottk@wjsd.org
Kristie Scott	5-Year Term Expires: May 31, 2019
West Jefferson High School	
1260 E. 1500 N	
Terreton, ID 83450	
Certified Idaho Classroom Teacher	Phone: 208-877-1151 E-mail: cwadley@sd288.k12.id.us
Chris Wadley	5-Year Term Expires: May 31, 2019
Whitepine Joint School District	
Deary Jr/Sr High School	
502 First Ave. , PO Box 9	
Deary, ID 83823	
Certified Idaho Classroom Teacher	Phone: 208-455-3305 E-mail: Mferro@caldwellschools.org
Melyssa Ferro	5-Year Term Expires: October 31, 2020
Caldwell School District	5-Tear Territ Expires. October 51, 2020
Syringa Middle School	
1100 Willow St.	
Caldwell, ID 83605	
Certified Idaho Classroom Teacher	Phone: 208-788-4318
Darlene Matson Dyer	E-mail: <u>ddyer331@gmail.com</u> 5-Year Term Expires: June 30, 2021
PO Box 1981	5-TEAL TEITH EXPILES. JUILE 30, 2021
Hailey, ID 83333	
Parent	Phone: 208-733-1168
Laree Jansen	E-mail: <u>lareej@cableone.net</u>
3669 North 3200 East	5-Year Term Expires: June 30, 2021
Kimberly, ID 83341-5344	
State Department of Education Personnel	
VACANT	

2018 Curricular Materials and Online Resources Recommendations

Curricular Materials Recommendations - Annual Adoption

It was moved by Laree Jansen, seconded by Darlene Dyer, and carried to approve the 2018 Curriculum Review Recommendations list as proposed by the 2018 State Board Curricular Materials Selection Committee Members as stated in the Excel document titled "2018 Review Recommendations" lines 1-94 inclusive.

Adjournment

Motion for adjournment was made by <u>Zoe Jorgensen</u>, seconded by a <u>Unanimous</u> <u>Vote</u>, and carried to adjourn the meeting on August 31, 2018.

Respectfully submitted,

Elizabeth James Executive Secretary

2018 Review Recommendations

1	Recommendation	Publisher	Title/Grade	Content Area
	Not			
2	recommended	Lewis Publishing	Stick Boy and Stick Girl/ 1-3	ELA
3	Component	Achieve3000	SmartyAnts/K-1	ELA
4	Component	Achieve3000	KidBizPro/2-3	ELA
	Not			
5	recommended	Achieve3000	KidBizPro/4-5	ELA
6	Component	Achieve3000	TeenBizPro/6-8	ELA
7	Component	Achieve3000	EmpowerBizPro/9-12	ELA
8	Comprehensive	Amplify	Core Knowledge Language Arts/K-4	ELA
9	Basic	Amplify	Core Knowledge Language Arts/5	ELA
10	Comprehensive	Amplify	Amplify ELA/6-8	ELA
11	Basic	BE Publishing	IT! Series/6-8	Comp Apps
12	Component	BE Publishing	IT! Series/9-12	Comp Apps
13	Component	BE Publishing	Learn-By-Doing: Google Apps/6-8	Comp Apps
14	Basic	BE Publishing	Learn-By-Doing: Google Apps/9-12	Comp Apps
			Foundations of Language and	
15	Comprehensive	BFW	Literature/English I Grade 9	ELA
			Advanced Language and	
16	Comprehensive	BFW	Literature/English II Grade 10	ELA
			Conversations in American	
17	Comprehensive	BFW	Literature/Am Lit Grades 9-12	ELA

			Shelly Cashman Series Microsoft	
			Office 365 & Office 2016:	
18	Comprehensive	Congogo	introductory/9-12	Comp Apps
10	Comprenensive	Cengage	Century 21 Computer Skills and	Comp Apps
19	Basic	Congogo	Applications, Lessons 1-90/9-12	Comp Apps
19	Dasic	Cengage		Comp Apps
20	Basic	Congogo	Century 21 Jr. Computer Applications with Keyboarding/6-8	Comp Apps
20	Dasic	Cengage		Comp Apps
21	Comprohensive	Congogo	Invitation to Computer Science/ 9-12	Comp Science
21	Comprehensive	Cengage	Java Programming/9-12	Comp Science
22	Component	Cengage		Comp Science
22	Component	Congogo	Programming Logic and Design,	Comp Science
23	Component	Cengage	Comprehensive/9-12	Comp Science
24	Component	Cengage	Impact Foundation/9-12	English Learner
25	Comprehensive	Cengage	Impact Levels 1-4/9-12	English Learner
			Pathways: Reading, Writing, and	
26	C	6	Critical Thinking Levels	E . Pala I
26	Comprehensive	Cengage	Foundations- 4/9-12	English Learner
			Pathways: Listening, Speaking, and	
~ 7			Critical Thinking Levels	
27	Component	Cengage	Foundations-4/9-12	English Learner
			National Geographic Reach Levels	
28	Comprehensive	Cengage	A-G/K-6	English Learner
29	Comprehensive	Cengage	Panorama: Science/K	ELA
30	Component	Cengage	Panorama: Science/1-3, 6	ELA
31	Basic	Cengage	Panorama: Science/4-5	ELA
32	Comprehensive	Cengage	Reach for Reading/K-6	ELA
33	Comprehensive	CompuScholar	Digital Savvy/6-8	Comp Apps
34	Comprehensive	CompuScholar	Web Design/9-12	Comp Science
			Windows Programming with C#/	
35	Basic	CompuScholar	9-12	Comp Science
36	Basic	CompuScholar	Java Programming/9-12	Comp Science
37	Component	CompuScholar	Unity Game Programming/9-12	Comp Science
38	Basic	EMC	Mirrors & Windows Levels 1-3/6-8	ELA
			Mirrors & Windows Levels 4-5, Am.	
39	Comprehensive	EMC	Tradition, British Tradition/9-12	ELA
40	Component	Empowering Writers	Editing, Revising & More/3-4	ELA
41	Component	Empowering Writers	A Sentence a Day/2	English Learner
42	Component	Empowering Writers	Expository & Opinion/2-8	ELA
			Comprehensive Argumentative	
43	Component	Empowering Writers	Writing/8	ELA
44	Component	Empowering Writers	The Hub: Narrative Writing/2-8	ELA
			Getting Ready to Write Guide for	
45	Component	Empowering Writers	Kindergarten	ELA
			Getting Ready to Write Guide for	
46	Component	Empowering Writers	Grade 1	ELA
47	Component	Great Minds	Wit & Wisdom/K-6	ELA

48	Basic	Great Minds	Wit & Wisdom/7-8	ELA
49	Comprehensive	HMH	Journeys/K-3, 5	ELA
50	Basic	НМН	Journeys/4, 6	ELA
51	Comprehensive	НМН	HMH Collections/6-12	ELA
51	Intervention	НМН	Read 180 Stage A/4-6	ELA
52	Intervention	HMH	Read 180 Stage B/6-8	ELA
55		HMH	Read 180 Stage C/9-12	ELA
54	Intervention			ELA
	Intoniontion		System 44 Next Generation Upper	
55	Intervention	НМН	Elementary/3-6	ELA
5.0	1.1		System 44 Next Generation	51.4
56	Intervention	НМН	Secondary Classroom/7-12	ELA
57	Intervention	HMH	iRead/K-2	ELA
58	Component	IXL Learning	IXL English Language Arts/K-12	ELA
		Learning Without		
59	Component	Tears	Kick Start Kindergarten/K	Handwriting
		Learning Without		
60	Component	Tears	Letters and Numbers For Me/K	Handwriting
		Learning Without		
61	Component	Tears	My Printing Book/1	Handwriting
		Learning Without		
62	Component	Tears	Printing Power/2	Handwriting
		Learning Without		
63	Component	Tears	Cursive Handwriting/3	Handwriting
		Learning Without		
64	Component	Tears	Cursive Success/4	Handwriting
		Learning Without		
65	Component	Tears	Can-Do Cursive/5	Handwriting
66	Comprehensive	Learning.com	EasyTech with Inquiry/K-8	Comp Apps
67	Comprehensive	Learning.com	EasyTech with Inquiry/K-2	Comp Science
68	Comprehensive	Learning.com	EasyTech with EasyCode/3-5	Comp Science
69	Comprehensive	Learning.com	EasyTech with EasyCode Pillars/6-8	Comp Science
70	Component	Learning A-Z	Raz Plus/K-5	ELA
71	Comprehensive	McGraw-Hill	Reading Wonders/K-6	ELA
			Reading Wonders English	
72	Comprehensive	McGraw-Hill	Learners/K-6	English Learner
73	Comprehensive	McGraw-Hill	Open Court/K-5	ELA
74	Comprehensive	McGraw-Hill	StudySync/6-12	ELA
			Nardagani Inventive Reading	
75	Component	Narda Pitkethly	Program/K-5	ELA
76	Comprehensive	OpenUp Resources	Language Arts/K-5	ELA
/0	comprehensive		Introduction to Computers and	
77	Comprehensive	Pearson	Information Technology/6-8	Comp Apps
//	Not		Learning Microsoft Office 2016	Comb Whbs
78	recommended	Pearson	Level 1/6-8	Comp Apps
/0	recommended	Pearson		Comp Apps
70	Comprohensive	Boarson	Learning Microsoft Office 2016	Comp Apps
79	Comprehensive	Pearson	Level 1/9-12	Comp Apps

	ſ		1	
			Computer Programming:	
			Fundamental Concepts Using	
80	Component	Pearson	Java/9-12	Comp Science
			myPerspectives English Language	
81	Comprehensive	Pearson	Arts/6-12	ELA
82	Comprehensive	Pearson	Pearson ReadyGEN/K-6	ELA
83	Component	Really Great Reading	Countdown/K	ELA
84	Component	Really Great Reading	Blast Foundations/K-4	ELA
85	Component	Really Great Reading	HD Word/1-12	ELA
86	Component	Really Great Reading	Phonics Boost/3-12	ELA
87	Component	Really Great Reading	Phonics Boost Plus/2-12	ELA
88	Component	Really Great Reading	Phonics Blitz/3-12	ELA
89	Component	Zaner-Bloser	Zaner-Bloser Handwriting/K-8	Handwriting
90	Component	Zaner-Bloser	Strategies for Writers/3-8	ELA
			Grammar, Usage and Mechanics/	
91	Component	Zaner-Bloser	2-8	ELA
	Not		CurrikiGeometry: A Project Based	
92	recommended	Curriki	Learning Course/9-12	Math OER
	Not			
93	recommended	Georgia DOE	OER GSE Algebra 1/9-12	Math OER
94	Component	Georgia DOE	OER GSE Geometry/9-12	Math OER

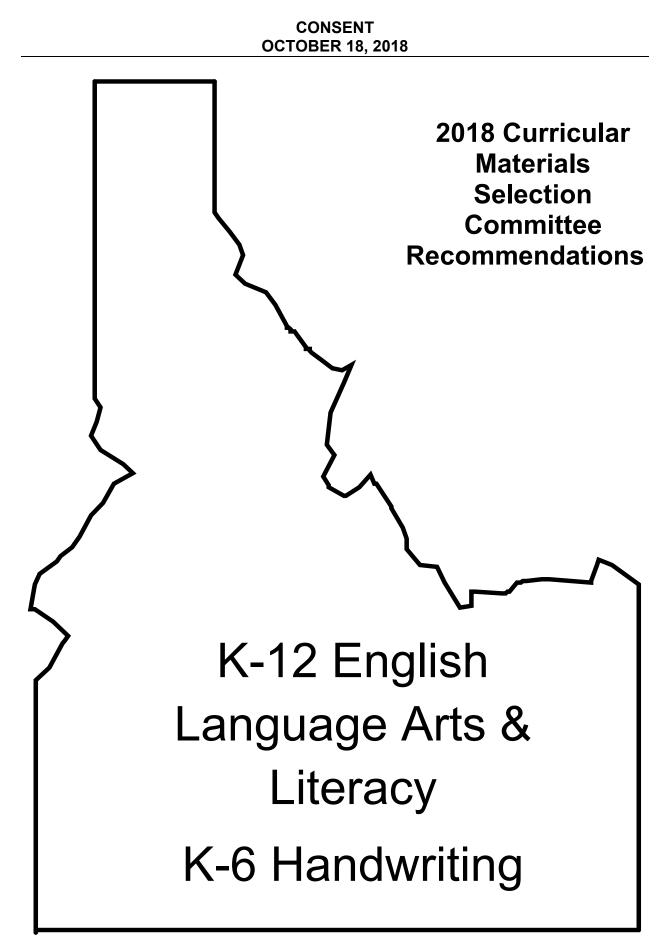
Classifications of Curricular Materials:

Comprehensive Program- A program which consistently meets the focus, coherence, depth, and rigor of the Idaho Content Standards with minimal or no need for instructional adaptations and/or supplemental materials. A comprehensive program provides effective content progressions within and between grade levels.

Basic Program- A program which meets the focus, coherence, depth, and rigor of the Idaho Content Standards at a substantial level with some need for supplemental material. A basic program provides content progressions within and between grade levels, though they may be uneven.

Component Program- A program designed and intended to be used to supplement a comprehensive or basic program. A Component Program will support and/or enhance the focus, coherence, depth, and rigor of a comprehensive or basic program.

Intervention Program- A program designed and intended to target and support students' specific needs.



Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	Smarty Ants Notes: Strengths: As a componen	Achieve3000, Inc.	2000-2018	K	9781632560476	Component
	requirements. Smarty Ants of students' needs. The light-w and recommendations to su Weaknesses: Weaknesses selections. The lack of mate exceptional craft, useful info determine if the overall grad and sequence and of stands Key Features: Achieve3000 is the leading cloud-based solutions that s decades of scientific researd instruction for grades preK- reading levels to accelerate college and career success. providing the targeted instru- teachers and students throu o Smarty Ants®, a foundatio program of systematic, expl awareness, phonics, fluency literacy that students need t all students in become confi	reight reporting op pplement their ins- include a limited rials makes it diffi- rmation, or worthi- le level standards ards alignment to literacy platform in rerve nearly three ch, Achieve3000's 12 and adult educ learning, improve The following res- toction to support li- igh Achieve3000's nal literacy progra- tict, and spiraled ii /, comprehension o read literary and	and unbalance cult to determiness of multip are met. The lessons.	teachers w ed number ne if selec le reads. E re is a lack ded learnin ts worldwid proven dir all student est perform research-p made avai ed as a cor focuses o ury—the fiv texts. Sm	of read aloud tions exhibit Difficult to a of detailed scope g programs, with de. Based on fferentiated s at their individual hance, and drive proven solutions, ilable to Idaho mprehensive n phonemic re components of harty Ants ensures	
	the entire curriculum, and pure foundation of success.	repares students t	o transition to	later grade	es with a	
	Smarty Ants	Achieve3000, Inc.	2000-2018	К	9781632560483	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	Smarty Ants	Achieve3000, Inc.	2000-2018	1	9781632560476	Component
	Notes: Strengths: As a component requirements. Smarty Ants of students' needs. The light-w and recommendations to su Weaknesses: Weaknesses selections. The lack of mate exceptional craft, useful info determine if the overall grad and sequence and of standa Key Features: Achieve3000 is the leading cloud-based solutions that s decades of scientific researd instruction for grades preK- reading levels to accelerate college and career success. providing the targeted instru- teachers and students throu • Smarty Ants®, a foundatio program of systematic, expl awareness, phonics, fluency literacy that students need t all students in become confi the entire curriculum, and pu foundation of success.	offers a strong, dif reight reporting op pplement their ins include a limited rials makes it diffi ormation, or worthi le level standards ards alignment to literacy platform in rerve nearly three ch, Achieve3000's 12 and adult educ learning, improve The following res- cition to support li- igh Achieve3000's nal literacy progra- icit, and spiraled ii , comprehension o read literary and dent, capable rea	iferentiated lea bitions provide t struction. and unbalance cult to determiness of multip are met. There lessons. In today's blence million studen ation reaches high-stakes te search-based, teracy, will be s platform: am, was created instruction that and vocabulad ders ready to blence the struction that and vocabulad	erning prog teachers w ed number ne if selec le reads. E e is a lack led learnin ts worldwig proven di all student est perform research-p made avai ed as a cor focuses o rry—the fiv texts. Sm read—and	ram that targets all vith valuable data of read aloud tions exhibit Difficult to of detailed scope g programs, with de. Based on fferentiated s at their individual nance, and drive proven solutions, ilable to Idaho mprehensive n phonemic ve components of narty Ants ensures succeed —across	

	Smarty Ants	Achieve3000, Inc.	2000-2018	1	9781632560483	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	KidBizPro	Achieve3000, Inc.	2000-2018	2	9781632560513	Component
	Notes: Strengths: Based the Not directions. The target ski The multi-5 step approach for ISATs. Lots of Close I The skill to build from gra- presented. KidBizPro dou- it would meet for a Compu- Weaknesses: KidBizPro- because it doesn't meet th to year. However, it would provides a variety of texts writing. Other: Because basic four would be a valuable comp Key Features: Achieve3000 is the leadir cloud-based solutions that decades of scientific rese instruction for grades prel- reading levels to accelerar college and career succes providing the targeted inst teachers and students thr • KidBizPro® (grades 2-5 12)— work to improve read critical-thinking abilities, and differentiation (12 reading same grade read about the includes Idaho ELA/Literar and Physical Sciences ar lessons in the areas of Ead World History, U.S. Histor KidBizPro	Ils are listed with les h clearly helps with r reading involved. de to grade is not bu- esn't meet the criterion onent only program doesn't meet the critic he specific Idaho fou ld meet for a Compre- cross curricular with andational skills are conent for reading/w ng literacy platform in t serve nearly three arch, Achieve3000's K-12 and adult educ the learning, improve ss. The following res- truction to support li- ough Achieve3000's), TeenBizPro® (gra- ading and increase f and writing skills acro- g levels in English ar ne same grade-appro- acy standards-aligned d the Idaho ELA/Lit- arly World Studies, N	sons. reading online, a for a compre- for 2nd grade. teria for a compre- for 2nd grade. teria for a compre- for 2nd grade. teria for a com- indational skill onent only prog h regular, repe- still necessary riting practice. In today's blence million studen s patented and ation reaches high-stakes te search-based, teracy, will be s platform: des 6–8) and l luency, vocabu post he content d 8 in Spanish opriate, standard d science less eracy standard	assessme e type of c shensive p prehensiv s or build a gram for 2 ated pract for 2nd gr led learnin ts worldwi proven di all student est perform research- made ava Empowerf Jlary, com t areas thr n), where a ards-specif ons in Ear s-aligned Studies, W	ents, and practice content being rogram, however, e program as Units from year nd grade as it tice for reading and ade, KidBizPro g programs, with de. Based on fferentiated is at their individual nance, and drive proven solutions, ilable to Idaho Pro™(grades 9– prehension, ough true all students in the fic topic. Pro is th and Space, Life, social studies /orld Geography,	
	KidBizPro	Achieve3000,	2000-2018	2	9781632560544	-
	KidBizPro	Inc. Achieve3000, Inc.	2000-2018	2	9781632560551	-
	KidBizPro	Achieve3000, Inc.	2000-2018	2	9781632560568	
	KidBizPro	Achieve3000, Inc.	2000-2018	2	9781632560575	-
	KidBizPro	Achieve3000, Inc.	2000-2018	2	9781632560582	
	KidBizPro	Achieve3000,	2000-2018	2	9781632560599	1

	KidBizPro	Achieve3000, Inc.	2000-2018	2	9781632560605	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	KidBizPro	Achieve3000, Inc.	2000-2018	3	9781632560513	Component
	Notes: Strengths: Lexile Levels written response using tex understanding of the world Weaknesses: Vocabulary assessed in each lesson.3 lessons. In some cases st without reading the text. O Idaho Core standards. Other: This program would or Social Studies curriculu necessary. Does not mee Key Features: Achieve3000 is the leading cloud-based solutions that decades of scientific reseat instruction for grades prek reading levels to accelerat college and career succes providing the targeted instruction for grades 2-5), 12)— work to improve read critical-thinking abilities, ar differentiation (12 reading same grade read about the includes Idaho ELA/Literad and Physical Sciences and lessons in the areas of Eat World History, U.S. History KidBizPro KidBizPro KidBizPro KidBizPro KidBizPro KidB	t evidence. Cross of l around us. is not assessed ac Students are able to cudents could use b DNLY nonfiction is u d be a good fit as a m as it does not ad t criteria for Idaho (g literacy platform in serve nearly three arch, Achieve3000's (-12 and adult educ e learning, improve s. The following res ruction to support li bugh Achieve3000's (, TeenBizPro® (gra ding and increase f nd writing skills acro levels in English ar e same grade-appro cy standards-aligned the Idaho ELA/Lite rly World Studies, N	curricular infor lequately. Onlo bypass the s asic prior know used in this pro- component pr dress all of the Content Standa in today's blend million studen s patented and ation reaches high-stakes ta search-based, teracy, will be s platform: des 6–8) and luency, vocabu post he conten id 8 in Spanish opriate, standar d science less eracy standard	mation use hort answe wledge to a ogram while rogram to a e ELA com ards for EL ded learnin ts worldwi l proven di all student i all student made ava Empowerf ulary, com t areas thr n), where a ards-specif cons in Ear ds-aligned Studies, W	ed to enrich d of 6 are er response for the answer questions ch does not meet support a Science ponents _A. In g programs, with de. Based on fferentiated ts at their individual nance, and drive proven solutions, ilable to Idaho Pro™(grades 9– prehension, ough true all students in the fic topic. Pro is th and Space, Life, social studies /orld Geography,	

Inc.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560513	Component
	Notes: Strengths: The TeenBiz Pro step routine to give students prad and foundational skills. The adap activities, and teacher resources and text in both English and Spa research. Allowing all student to discussions and debates regard! Weaknesses: There are ver connections across curriculum, it limited in scope of literature corn are links but they are not thoroug uses Lexile levels for reading par and teacher understanding for fu Other: With the Spanish additior background knowledge. This pro the curriculum in science and his Key Features: Achieve3000 is the leadin	tice with high quality text otations include the use of to accommodate for all nish with questions, voc work on the same topic ess of the students' reac y limited literary connect is limited in scope. It do nections offered. It lacks yhly supported. There ar ssages and assessment II implementation. and ELL structures it su gram could also be used tory classrooms. g literacy platform ir	At and evidence b of a variety of Lex types of learners. abulary study, co so that teachers of ding level. tions. Although th bes not cover gran depth and practic re no grammar or is. IT requires extru- upports struggling d to supplement to n today's blence	ased discus kile levels, qu It provides a mprehensior can facilitate me curriculum mmar or con ce in literatur convention ensive profe g students ar eaching reac ded learnir	sion to build knowledge uestion types, topics, a wide range of topics n practice, writing, and whole class a keys make ventions and is very e and grammar. There components. It only ssional development ad students lacking ting and writing across	
	 cloud-based solutions that decades of scientific reseating instruction for grades prefereading levels to accelerate college and career succest providing the targeted insist teachers and students thm TeenBizPro® (grades 6-4) reading and increase fluen writing skills across the correst English and 8 in Spanish), grade-appropriate, standard standards-aligned science the Idaho ELA/Literacy stat World Studies, Modern Work Social Sciences I and II, are 	arch, Achievé3000's <12 and adult educ te learning, improve ss. The following res truction to support li ough Achieve3000's 8) and EmpowerPro cy, vocabulary, com ntent areas through where all students i ds-specific topic. Pr lessons in Earth an- ndards-aligned soci- ord Studies, World C ad Government and	s patented and ation reaches high-stakes to search-based, teracy, will be s platform: [™] (grades 9–1 prehension, ci true differentia n the same gra o is includes lo d Space, Life, al studies less Geography, Wo Electives.	I proven di all student est perform research- made ava (2)— work ritical-think ation (12 re ade read a daho ELA) and Physi ons in the orld Histor	fferentiated as at their individual nance, and drive proven solutions, ilable to Idaho to improve king abilities, and eading levels in ibout the same Literacy cal Sciences and areas of Early y, U.S. History and	
	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560520	
	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560537	
	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560544	
	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560551	
	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560568	
	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560575	1
	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560582	1
	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560599	1

	TeenBizPro	Achieve3000, Inc.	2000-2018	6	9781632560605	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560513	Component
	Notes: Strengths: These materia the area of informational r preparation. It allows a hig access to their own report It could also be used to su studies. It could be a usefi studies classroom. Weaknesses: The progra Step Routine allows stude program is quite repetitive plans to help students dev materials. There are also of the on-line program. Key Features: Achieve3000 is the leadin cloud-based solutions that decades of scientific resea instruction for grades prek reading levels to accelerat college and career succes providing the targeted inst teachers and students thr • TeenBizPro® (grades 6- reading and increase fluer writing skills across the co English and 8 in Spanish), grade-appropriate, standa standards-aligned science the Idaho ELA/Literacy sta	eading and writing, of the level of individualis s and progress. Ipport literacy goals is all resource to provid m is narrowly focuse ints to work with som . There are a limited relop the skills they a few materials for rem g literacy platform in the serve nearly three r arch, Achieve3000's (-12 and adult educa te learning, improve to the following rese ruction to support lite bugh Achieve3000's (-13) and EmpowerPro- necy, vocabulary, com intent areas through where all students is rds-specific topic. Pr e lessons in Earth an andards-aligned soci	or to provide st zation, and stu in content area e differentiatio ed on reading i he independen number of off- are practicing in hediation if stud- today's blende million students patented and titon reaches a high-stakes ter earch-based, r eracy, will be n platform: [™] (grades 9–1 nprehension, c true differentia n the same gra o is includes less	udents wit idents and as such as n for a science nformation ce, but it a -line, whol n the on-lin dents are n 	h additional test parents also have science and social ence or social hal texts. The 5- liso means the e class lesson he portion of the not succeeding in g programs, with e. Based on ferentiated ance, and drive roven solutions, able to Idaho to improve scating levels in bout the same Literacy cal Sciences and areas of Early	
	Social Sciences I and II, a TeenBizPro	nd Government and Achieve3000, Inc.	Electives. 2000-2018	7	9781632560520	-
	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560537	
	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560544	
	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560551]
	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560568	
	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560575	
	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560582	
	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560599	-

	TeenBizPro	Achieve3000, Inc.	2000-2018	7	9781632560605	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560513	Component
	Notes: Strengths: Achieve3000 T Students are exposed to h Weaknesses: Many Idaho Speaking and Listening) Achieve3000 TeenBiz Pro component to show learnir Arts. The website is not us Other: Achieve3000 Teen comprehensive curriculum informational text only. Key Features: Achieve3000 is the leadir cloud-based solutions that decades of scientific rese instruction for grades prel reading levels to accelerat college and career succes providing the targeted inst teachers and students thr • TeenBizPro® (grades 6– reading and increase fluem writing skills across the co English and 8 in Spanish), grade-appropriate, standard standards-aligned science the Idaho ELA/Literacy sta World Studies, Modern Wo Social Sciences I and II, an TeenBizPro	igh interest non-ficti Content Standards is focused on Lexile g within the Idaho (er friendly. Biz Pro could function to the area it would stand g literacy platform in t serve nearly three arch, Achieve3000's (-12 and adult educt te learning, improve ss. The following res truction to support li ough Achieve3000's 8) and EmpowerPro cy, vocabulary, com thent areas through where all students in ds-specific topic. Pri lessons in Earth an indards-aligned soci ord Studies, World (a Government and Achieve3000, Inc.	on text through are missing. (a growth; howe Content Standa on as a compo- supplement wo supplement wo million studen s patented and ration reaches a high-stakes to search-based, teracy, will be s platform: or (grades 9–1 horehension, c true differentia in the same gra- ro is includes less Geography, Wo Electives.	Nout the years and the years a	ear. or Literature, s only one nglish Language ram to a ecifically for ag programs, with de. Based on fferentiated ts at their individual nance, and drive proven solutions, ilable to Idaho to improve king abilities, and eading levels in about the same 'Literacy cal Sciences and areas of Early y, U.S. History and 9781632560520	
	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560537	
	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560544	-
	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560551	-
	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560568	
	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560575	
	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560582	
	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560599	
	TeenBizPro	Achieve3000, Inc.	2000-2018	8	9781632560605	1

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	EmpowerBizPro	Achieve3000, Inc.	2000-2018	9	9781632560513	Component
	Notes: Strengths: Achieve3000 is a comprehension and Lexile le Weaknesses: It is not a stro Other: Note: publisher shoul lesson - Pollution. The lesson Key Features: Achieve3000 is the leading cloud-based solutions that s decades of scientific resear instruction for grades preK- reading levels to accelerate college and career success providing the targeted instru- teachers and students throu	vels in students a ng ELA componen d verify that rubric n is a writing assig literacy platform in serve nearly three ch, Achieve3000's 12 and adult educ learning, improve . The following resultion to support lit	cross content i nt as it is limite s match assig <u>unment with an</u> n today's blenc million studen s patented and ation reaches high-stakes to search-based, teracy, will be	areas. d to nonfic nments - s oral readi ded learnin ts worldwi proven di all student est perforn research-p	stion. see timed-write ing rubric linked. g programs, with de. Based on fferentiated s at their individual nance, and drive proven solutions,	
	 TeenBizPro® (grades 6–8) reading and increase fluency writing skills across the conte English and 8 in Spanish), w grade-appropriate, standards standards-aligned science le the Idaho ELA/Literacy stand World Studies, Modern Work Social Sciences I and II, and EmpowerBizPro 	and EmpowerPro v, vocabulary, com ent areas through here all students i s-specific topic. Pr ssons in Earth and lards-aligned soci d Studies, World ([™] (grades 9–1 prehension, cu true differentia n the same gra o is includes lo d Space, Life, al studies less Geography, Wo	ritical-think ition (12 re ade read a daho ELA/ and Physi ons in the	ting abilities, and ading levels in bout the same Literacy cal Sciences and areas of Early	
	EmpowerBizPro	Inc. Achieve3000, Inc.	2000-2018	9	9781632560537	-
	EmpowerBizPro	Achieve3000, Inc.	2000-2018	9	9781632560544	
	EmpowerBizPro	Achieve3000, Inc.	2000-2018	9	9781632560551	-
	EmpowerBizPro	Achieve3000, Inc.	2000-2018	9	9781632560568	-
	EmpowerBizPro	Achieve3000, Inc.	2000-2018	9	9781632560575	1
	EmpowerBizPro	Achieve3000, Inc.	2000-2018	9	9781632560582	1
	EmpowerBizPro	Achieve3000, Inc.	2000-2018	9	9781632560599	
	EmpowerBizPro	Achieve3000, Inc.	2000-2018	9	9781632560605	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000, Inc.	EmpowerBizPro	Achieve3000, Inc.	2000-2018	10	9781632560513	Component
	Notes: Strengths: By continually as they receive, Achieve3000 m pre-assess students to find personal reading level. The basis, then adjusts according well. Each assigned text has assist. Achieve3000 address Qualitative Dimension, & Qu Opportunities for discussion promote repeated reading of formative assessment are al students who have and have students performing on stan- students based on their need further instruction. These ad standard has been re-taught they are struggling with ther nonfiction with a Lexile rangu questions requiring close rea- provided in the Teacher Mat synthesize the information th argument, informative, or na Weaknesses: Weaknesses: * No literature included. * No evidence of texts that in genres called for in the Stan- literature. Specific titles of te founding documents, Shake and traditional literature from Note: - Supplemental Materials ba - AC1C metric does not appl - Explicit instruction of the fur increasingly sophisticated co offers opportunity for teacher - No literary texts available, and Health. Focus is not liter - No embedded research pro- research applications for tead Other: This only an on-line s Key Features: Achieve3000 is the leading cloud-based solutions that is decades of scientific resear instruction for grades preK- reading levels to accelerate college and career success providing the targeted instru- teachers and students throw • TeenBizPro® (grades 6–8) reading and increase fluency writing skills across the cont English and 8 in Spanish), w grade-appropriate, standard standards-aligned science leading the Idaho ELA/Literacy stand World Studies, Modern Worl Social Sciences I and II, and	ssessing students to their reading Lexilo program continues gly. Teachers can activities that wor ses all dimensions antitative Dimensi and writing are en f high-quality storie igned to standards e not mastered spe dards?" drills dowr d for intervention, a ditional lessons ca in order to give th nost. The texts in le e of 250-1450. Hig ading of text and si erials. As a culmin hey have learned in trative writing pror full compared to the speare, works from a variety of cultur sed in Information y to materials for g ontext is not present r to identify and tea r to identify and tea r to identify and tea r to identify and tea r to identify and tea potest in the online cher instruction. supplemental prog literacy platform in serve nearly three ch, Achieve3000's 12 and adult educ bearning, improve to and EmpowerProo y, vocabulary, com ent areas through there all students i s-specific topic. Pr passons in Earth and dards-aligned soci d Studies, World O Government and	more and more e level, then the to assess the assign texts and k to improve s of text complete on. abedded into the second of the specific and recommere in be assigned to the specific and recommered in to the specific and recommered is student addition to the specific and recommered is student addition the sons are hig h-quality sequidity sequidity apporting evidi- ating step, sturn in the content a mpt. acters, early A ma, prose, folk he grade-spece in an American res) are also in al Texts grades 6-12. ar and convent it. This progra ach specific gra ach specific gra ach specific gra ach specific gra ach specific gra tional Texts p curriculum. Te ram. in today's blence is platform: " [™] (grades 9–1 prehension, ci true differentia n the same gra d Space, Life, al studies less: Geography, Wo Electives.	e complex e student ir reading nd adjust I tudents' a xity cover- ne teachin opportuniti nt allows t s. The rep c standard das follow- to any stu- tional prace gh quality ences of t ence for re- dents are irea lesson merican li tales, myt fific standa dramatist of present ions as th m is teach ammar or orimarily in eacher ma led learnir ts worldwi proven di all student est perform research- made ava 2)— work itical-think tion ELA/ and Physi ons in the orld Histor	text. The program works on their level on a monthly exile levels as bilities, and tools to ed in Standards: g materials that es. Lesson eachers to identify ort "How are my l, classifies lessons to support ident once the stice in the areas informational and ext-dependent seponses are asked to n to respond to an terature, or specific hs, and traditional rds (e.g., certain , folktales, myths, ey are applied in er driven and convention skills. Science, History, terials provide g programs, with de. Based on fferentiated s at their individual nance, and drive proven solutions, ilable to Idaho to improve sing abilities, and aading levels in bout the same Literacy ccal Sciences and areas of Early y, U.S. History and	
	EmpowerBizPro	Achieve3000, Inc.	2000-2018	10	9781632560520	

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	EmpowerBizPro	Achieve3000,	2000-2018	10	9781632560537	
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	EmpowerBizPro	Achieve3000,	2000-2018	10	9781632560544	
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	EmpowerBizPro	Achieve3000,	2000-2018	10	9781632560551	
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	EmpowerBizPro	Achieve3000,	2000-2018	10	9781632560568	
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	EmpowerBizPro	Achieve3000,	2000-2018	10	9781632560575	
		Inc.				
	EmpowerBizPro	Achieve3000,	2000-2018	10	9781632560582	
		Inc.				
	EmpowerBizPro	Achieve3000,	2000-2018	10	9781632560599	
		Inc.				
	EmpowerBizPro	Achieve3000,	2000-2018	10	9781632560605	
		Inc.				
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Achieve3000,	EmpowerBizPro	Achieve3000,	2000-2018	11	9781632560513	
Inc.		Inc.				Component
	Notes: Strengths: Students work a interest. A full Spanish vers Students are asked to cite e	ion is available. Te	eachers can ea	sily monit	or progress.	-
	Strengths: Students work a interest. A full Spanish vers	ion is available. Te vidence in writing. alance between lit distening is not ful literacy platform ir serve nearly three ch, Achieve3000's 12 and adult educ e learning, improve to the following res uction to support li ugh Achieve3000's and EmpowerPro y, vocabulary, com ent areas through there all students i s-specific topic. Pr essons in Earth and	eachers can ea Students inter erary and infor <u>lly evident.</u> In today's blenc million studen patented and ation reaches high-stakes te search-based, teracy, will be s platform: ™(grades 9–1 prehension, ci true differentia n the same gra o is includes to d Space, Life,	asily monit act with a mational t led learnin ts worldwi proven di all student est perforn research- made ava 2)— work ritical-think ritical-think tion (12 re ade read a daho ELA/ and Physi	or progress. variety of writing ext (there is no ag programs, with de. Based on fferentiated ts at their individual nance, and drive proven solutions, ilable to Idaho to improve king abilities, and eading levels in about the same 'Literacy cal Sciences and	
	Strengths: Students work a interest. A full Spanish vers Students are asked to cite e prompts. Weaknesses: There is no b literary texts). Speaking and Key Features: Achieve3000 is the leading cloud-based solutions that is decades of scientific resear instruction for grades prek- reading levels to accelerate college and career success providing the targeted instru- teachers and students throi • TeenBizPro® (grades 6–8) reading and increase fluenci writing skills across the cont English and 8 in Spanish), w grade-appropriate, standard standards-aligned science le the Idaho ELA/Literacy stand World Studies, Modern Worl	ion is available. Te vidence in writing. alance between lit d listening is not ful literacy platform ir serve nearly three ch, Achieve3000's 12 and adult educ e learning, improve to the following result ugh Achieve3000's and EmpowerPro y, vocabulary, com ent areas through where all students i s-specific topic. Pr assons in Earth an- dards-aligned soci- id Studies, World O	eachers can ea Students inter erary and infor ily evident. In today's blenc million studen s patented and ation reaches high-stakes te search-based, teracy, will be s platform: ™(grades 9–1) prehension, ci true differentia n the same gra o is includes le d Space, Life, al studies less Geography, Wo	asily monit act with a mational f led learnir ts worldwi proven di all studen est perforn research- made ava 2)— work ritical-think tion (12 re ade read a daho ELA/ and Physi ons in the	or progress. variety of writing ext (there is no ag programs, with de. Based on fferentiated is at their individual nance, and drive proven solutions, ilable to Idaho to improve king abilities, and eading levels in about the same 'Literacy cal Sciences and areas of Early	
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	EmpowerBizPro	Achieve3000,	2000-2018	11	9781632560551	
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	EmpowerBizPro	Achieve3000,	2000-2018	11	9781632560568	-
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	EmpowerBizPro	Achieve3000,	2000-2018	11	9781632560575	
		Inc.				
	EmpowerBizPro	Achieve3000,	2000-2018	11	9781632560582	
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Achieve3000,	EmpowerBizPro	Achieve3000,	2000-2018	12	9781632560513	
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	Notes:					
	Strengths: Strengths: acade included speaking and listen			, culminat	ing activities	
	Weaknesses: Weaknesses			ritina varie	etv. lack of depth in	
	questions, no explicit gramm	nar or syntax assig	nments.	Ū		
	Other: As a component text					
	students in comprehension r skills.	reading only does	not promote hi	gher level	thinking or writing	
	Key Features:					
	Achieve3000 is the leading	literacy platform in	n today's blend	led learnir	ng programs, with	
	cloud-based solutions that					
	decades of scientific resear instruction for grades preK-					
	reading levels to accelerate					
	college and career success	5. The following res	search-based,	research-	proven solutions,	
	providing the targeted instru-			made ava	ilable to Idaho	
	 teachers and students throu TeenBizPro® (grades 6–8) 			2) work	to improvo	
	reading and increase fluency					
	writing skills across the cont					
	English and 8 in Spanish), w	here all students i	n the same gra	ade read a	bout the same	
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	the Idaho ELA/Literacy stand					
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Publisher	Title of Material	Author	Copyright	Grade	ISBN	Recommendation			
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Amplify	Core Knowledge Language Arts 2nd	Amplify/CKF	2017	к	9781683911098	Comprehensive			
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	Notes: Strengths: The read-alouds	used aive studen	ts oxamplas at	f how to in	toract with and use				
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	the needs of students of all a	, ,	,						
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	Weaknesses: There is a 60								
	Kindergarten level. Key Features:	-							
	Amplify Core Knowledge La	inguage Arts is a c	comprehensive	e K-5 Engli	ish Language Arts				
	program designed to teach s	students reading, v	vriting, speakir	ng, and list	tening, while also				
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	- Vertically and horizontally a								
	background knowledge in history, science, literature, and the arts, with a focus on accumulating knowledge within a grade level and across grade levels.								
	- Engaging complex read-al								
	comprehension, and provide response-to-text activities.	e dally opportunitie	s for discussio	n, collabo	ration, and				
	- Embedded differentiation s	trategies within all	lesson segme	ents to help	o students meet				
	and exceed lesson objective								
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	- Benchmark, Placement, an	nd Unit- and Mid-U	nit Assessmer	nts for mor	nitoring progress,				
	identifying risks and remedia CKLA 2nd Edition GK	ation activities, and	I determining s	0	oups. 9781681610030	4			
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	Guide: Nursery Rhymes &								
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CKLA 2nd Edition G2	2	9781681618241	
Single Student Knowledge			
Kit			
Components of G2 Single			
Student Knowledge Kit			
include (1) of each			
Knowledge component of			
above G2 Complete			
Classroom Kit (Skills			
components not included)	 	070/00/0/0070	
CKLA 2nd Edition G2	2	9781681618258	
Single Student Skills Kit	 		
Components of G2 Single			
Student Skills Kit include			
(1) of each Skills			
component of above G2			
Complete Classroom Kit			
(Knowledge components			
not included) Grade 2 Language Studio	2	0701602040077	
Kit: Prime	2	9781683910077	
Components of G2			
Language Studio Kit,			
Prime:			
CKLA Grade 2 Language	2	9781681615288	
Studio Teacher Guide Vol	2	3101001013200	
CKLA Grade 2 Language	2	9781681615295	
Studio Teacher Guide Vol	<u> </u>	3101001010290	
2			
Z CKLA Grade 2 Language	2	9781681615301	
Studio Teacher Guide Vol	<u> </u>	3701001010301	
3			
CKLA G2 LS Program	2	9781681618937	
Guide	2	3101001010931	
CKLA Grade 2 Language	2	9781683910084	
Studio Student Activity	2	3101003910004	
	1		
Books, All Volumes 1-3 (1 of each)			

CKLA 2nd Edition G2	2	9781681618678	
Knowledge Teacher Guide	-		
Set, All Domains: 1-12 (1			
of each)			
,			
also listed above			

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CKLA 2nd Edition G2		2	9781681618753	
Knowledge Flipbooks, All				
Domains 1-12 (1 of each)				
also listed above				
CKLA 2nd Edition G2		2	9781681618890	
Knowledge Image Card				
Sets, All Domains 2-12 (1				
of each)				
also listed above			070/0000/0000	
Grade 2 Language Studio		2	9781683910060	
Kit: Classic				
Components of G2				
Language Studio Kit: Classic include the				
following components of				
G2 Language Studio Kit, Prime: LS Teacher Guide				
Volumes 1-3, LS Program				
Guide & G2 LS Student				
Activity Books, All Volumes				
1-3 (1 of each)				
CKLA 2nd Edition G2		2	9781683914433	
Digital Teacher Guide				
License (1 yr)				
CKLA G2 Writing Studio		2	9781683912637	
one not of this of the		2	0101000012001	
CKLA 2nd Edition G2 Skills		2	9781683911043	
& Knowledge Activity		-		
Books, All Units and				
Domains (25 of each)				
CKLA 2nd Edition G2 Skills		2	9781942010401	
& Knowledge Activity				
Books, All Units and				
Domains (1 of each)				
CKLA 2nd Edition G2		2	9781681618678	
Knowledge Teacher Guide				
Set, All Domains: 1-12 (1				
of each)				
CKLA 2nd Edition G2		2	9781681618753	
Knowledge Flipbooks, All				
Domains 1-12 (1 of each)				
CKLA 2nd Edition G2		2	9781681618371	
Knowledge Activity Books,				
All Domains (25 of each)				
CKLA 2nd Edition G2		2	9781681619552	
Knowledge D1-6 Activity				
Books (qty 25)		-		
CKLA 2nd Edition G2		2	9781681619569	
Knowledge D7-12 Activity		1		
Books (qty 25)				
CKLA 2nd Edition G2		2	9781942010517	
Knowledge Activity Books,				
All Domains (1 of each)			070/00/010000	
CKLA 2nd Edition G2		2	9781681618890	
Knowledge Image Card				
Sets, All Domains 2-12 (1				
of each)			070400404554	
CKLA 2nd Edition G2 Skills		2	9781681618647	
Teacher Guide Set, All		1		
Units: 1-6 (1 of each)			070465554555	
CKLA 2nd Edition G2 Skills		2	9781683910978	
Readers, All Units (25 of				
each)			070/00/010/010	
CKLA 2nd Edition G2 Skills		2	9781681619439	
U1 Readers: The Cat				
Bandit (qty 25)		I		

1	CKLA 2nd Edition G2 Skills			2	9781681619446	
	U2 Readers: Bedtime					
	Tales (qty 25)					
	CKLA 2nd Edition G2 Skills			2	9781681619453	
	U3 Readers: Kids Excel			-		
l						
	(qty 25)			2	0704004040400	-
	CKLA 2nd Edition G2 Skills			2	9781681619460	
l	U4 Readers: The Job Hunt					
	(qty 25)					
	CKLA 2nd Edition G2 Skills			2	9781681619477	
	U5 Readers: Sir Gus (qty					
	25)					
	CKLA 2nd Edition G2 Skills			2	9781681619484	-
	U6 Readers: The War of			2	9701001019404	
	1812 (qty 25)			-		
	CKLA 2nd Edition G2 Skills			2	9781683912224	
	Readers, All Units (1 of					
	each)					
	CKLÁ 2nd Edition G2 Skills			2	9781681618364	
	Activity Books, All Units			-	0101001010001	
	(25 of each)					
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	CKLA 2nd Edition G2 Skills			2	9781681619491	
	U1 Activity Books (qty 25)					4
	CKLA 2nd Edition G2 Skills			2	9781681619507	
	U2 Activity Books (qty 25)					
	CKLA 2nd Edition G2 Skills			2	9781681619514	1
	U3 Activity Books (qty 25)			-		
	CKLA 2nd Edition G2 Skills			2	9781681619521	-
				2	9701001019521	
	U4 Activity Books (qty 25)			-		-
	CKLA 2nd Edition G2 Skills			2	9781681619538	
	U5 Activity Books (qty 25)					
	CKLA 2nd Edition G2 Skills			2	9781681619545	1
	U6 Activity Books (qty 25)					
	CKLA 2nd Edition G2 Skills			2	9781942010487	
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	of each) Title of Material			Level	_	Recommendation
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- Embedded differentiation str		n segments to he	ip students meet	
and exceed lesson objectives		vra within all lagas	n o o amonto	
 Point-of-use scaffolds for En Daily formative assessment 	iglish Language Learne	ers within all lesso	n segments.	
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identifying risks and remediat				
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Activity Books, All Units, 1-		Ŭ		
11 (1 of each)				
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Amplify	Core Knowledge Language Arts 2nd Edition (CKLA 2nd Edition) G4 Classroom Kit	Amplify/CKF	2017	4	9781683911197	Comprehensive
	Notes: Strengths: Text progressive progresses. Anchor texts are vocabulary and questions who opportunities for evidence-ba text discussion and writing as Amplify has included poetry, literature from other cultures, understanding, end of unit as and end of year assessments grammar and mechanics, and	of a publishable of ich invite multiple used discussions, ssignments. In acc drama, short story and informationa ssessment, mid ur s which measure of d writing proficien	quality contain reads. CKLA requiring stude cordance with y, characters fi I text. Assessm nit assessment reading compr cy.	ing useful units provi ents to refe the Idaho rom mytho nents inclu , and begi ehension,	information, rich de frequent er to the anchor Content Standards logy, myth, ude checks for nning, mid-year reading fluency,	
	Weaknesses: Instructors mainto time and pacing indicated grade level text may be need Other: Curriculum includes a well as fourteen cursive less also includes a companion w Key Features:	d. Majority of And led for beginning of CKLA Cursive A ons at the beginni	chor text are al of year. ctivity book for ng of Unit one	oove grade third and teacher's	e level, additional fourth grade as	
	Amplify Core Knowledge Lan program designed to teach s developing deep vocabulary different from typical ELA pro rigorous skill-based and know	tudents reading, v and broad backgr grams, providing vledge-based sup	vriting, speakir ound knowled a balanced ap port and instru	ng, and list ge. CKLA proach tha	ening, while also is fundamentally at combines	
	readers, writers, and critical t - Step-by-step foundational s and sequence and employing - Meticulous approach to pho spellings and ensures studer - Opportunities for practicing					
	 opportunities for practicing including through uniquely er stories and characters. Vertically and horizontally a background knowledge in his accumulating knowledge with 					
	 Engaging complex read-ald comprehension, and provide response-to-text activities. Embedded differentiation st 	ouds to build deep daily opportunitie rategies within all	o knowledge, d s for discussio	evelop vo n, collaboi	ration, and	
	 and exceed lesson objectives Point-of-use scaffolds for Ei Daily formative assessment Benchmark, Placement, and identifying risks and remedia 	nglish Language L opportunities tiec d Unit- and Mid-U	to standards nit Assessmer	and lessor	n objectives. itoring progress,	
	Components of G4 Classroom Kit: CKLA 2nd Edition G4 U1 Teacher Guide: Personal Narratives			4	9781681612553	
	CKLA 2nd Edition G4 U2 Teacher Guide: Empires In The Middle Ages Part 1 CKLA 2nd Edition G4 U2			4	9781681612560 9781681613048	
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	CKLA 2nd Edition G4 U4 Teacher Guide: Eureka! CKLA 2nd Edition G4 U5 Teacher Guide: Geology			4	9781681612584 9781681612591	

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	CKLA 2nd Edition G4 U7	4	9781681612614
	Teacher Guide: American		
	Revolution		
	CKLA 2nd Edition G4 U8	4	9781681612621
	Teacher Guide: Treasure		
	Island		
	CKLA 2nd Edition G3-4	4	9781681617954
	Cursive Activity Book		
	CKLA 2nd Edition G4 U1	4	9781681612638
	Reader: Personal		
	Narratives (25)		
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	Reader: Empires In The		
	Middle Ages (25)		
	CKLA 2nd Edition G4 U4	4	9781681612201
	Reader: Eureka! (25)		
	CKLA 2nd Edition G4 U5	4	9781681612188
	Reader: Geology: The		
	Changing Earth (25)		
	CKLA 2nd Edition G4 U7	4	9781683910428
	Reader: American		
	Revolution: The Road To		
	Independence (25)		
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	Reader: Treasure Island		
	(25)		
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	Quest Kit: Eureka! Student		
	Inventor Box		
	Components of G4 Quest		
	Kit: Eureka! Student		
	Inventor Box:		
	Eureka Invention Cards	4	
	(25)		
	Quiet/Applause Sign	4	
	Lightbulb of Glory	4	
		4	
	Wheel of Invention (6)	4	
		4	
	Wedges (36)	4	
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	Velcro Dots (36)	4	
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[CKLA G4 Eureka Quest	4	9781683910091
	Inventor Card Set (2		
	sheets) (25)		
[Eureka Inventor Lab	4	9781683910107
	Sticker (qty 1) (7)		
[CKLA 2nd Edition G4 U1	4	9781681612355
	Activity Book: Personal		
	Narratives (25)		
[CKLA 2nd Edition G4 U2	4	9781681612676
	Part 1 Activity Book:		
	Empires In The Middle		
	Ages Part 1 (25)		<u> </u>
l [CKLA 2nd Edition G4 U2	4	9781681613055
	Part 2 Activity Book:		
	Empires In The Middle		
	Ages Part 2 (25)		
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Quest Student Activity			
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On-Site Professional Development	K-5	400620000	
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& Encoding Remediation			
Guide & Projectable			
Media)			
CKLA 2nd Edition G4	4	9781683914273	
Hybrid Classroom Kit		0101000011210	
Components of G4 Hybrid			
Complete Classroom Kit			
include all components of			
G4 Complete Classroom			
Kit; instead of print			
Teacher Guides, digital			
Teacher Guides are			
provided via the Digital			
Teacher License			
G4 Digital Teacher Guide	4	9781683914594	
License (6 yr)			
CKLA 2nd Edition G4	4	9781681618272	
Single Student Kit			
Components of G4 Single			
Student Kit include (1) of			
each component of above			
G4 Classroom Kit			
CKLA G4 Quests for the	4	9781681612270	
Core: "The Contraption" Kit			
Components of G4 Quests			
for the Core: "The			
Contraption" Kit:			
CKLA Grade 4	4	9781681614472	
Contraptions Quest			
Teacher Kit			
also listed above	 		
CKLA Grade 4	4	9781681612300	
Contraptions Quest			
Student Folder (25) also listed above			

CKLA G4 Contraptions	4	9781681613024	
Quest Student Activity			
Book (25)			
also listed above			
CKLA 2nd Edition G4	4	9781683914556	
Digital Teacher Guide			
License (1 yr)			
CKLA G4 Writing Studio	4	9781683912651	
CKLA 2nd Edition G4	4	9781681618692	
Teacher Guide Set, All			
Units: 1-8, Cursive Activity			
Book (1 of each)			
CKLA 2nd Edition G4	4	9781683910992	
Readers, All Units (25 of			
each)			
CKLA 2nd Edition G4 U1	4	9781681619897	
Readers (qty 25)	-	0101001010001	
CKLA 2nd Edition G4 U2	4	9781681619903	
Readers (qty 25)	-		
CKLA 2nd Edition G4 U4	4	9781681619910	
	4	9781081019910	
Readers (qty 25) CKLA 2nd Edition G4 U5	4	9781681619927	
	4	9781081019927	
Readers (qty 25) CKLA 2nd Edition G4 U7	4	9781681619934	
	4	9701001019934	
Readers (qty 25)	4	0704004040044	
CKLA 2nd Edition G4 U8	4	9781681619941	
Readers (qty 25)	 -	0704000040040	
CKLA 2nd Edition G4	4	9781683912248	
Readers, All Units (1 of			
each)	 · ·		
CKLA 2nd Edition G4 U4	4	9781681619842	
Eureka Inventor's			
Notebooks (qty 25);			
Inventor Cards (qty 25			
each), Lab Stickers (qty 7)			
CKLA 2nd Edition G4	4	9781681618395	
Activity Books, All Units			
(25 of each)	-		
CKLA 2nd Edition G4 U1	4	9781681619811	
Activity Books (qty 25)	+		
CKLA 2nd Edition G4 U2	4	9781681619828	
Part 1 Activity Books (qty			
25)			
CKLA 2nd Edition G4 U2	4	9781683910114	
Part 2 Activity Books (qty			
25)			
CKLA 2nd Edition G4 U3	4	9781681619835	
Poet's Journals (qty 25)			
CKLA 2nd Edition G4 U5	4	9781681619859	
Activity Books (qty 25)			
CKLA 2nd Edition G4 U6	4	9781681619866	
Writer's Journals (qty 25)			
CKLA 2nd Edition G4 U7	4	9781681619873	
Activity Books (qty 25)			
	4	9781681619880	
CKLA 2nd Edition G4 U8	4	9/01001019000	
CKLA 2nd Edition G4 U8 Activity Books (atv 25)	4	9781081019880	
Activity Books (qty 25)			
	4	9781942010432	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Amplify	Core Knowledge Language Arts 2nd Edition (CKLA 2nd Edition) G5 Classroom Kit	Amplify/CKF	2017	5	9781683911203	Basic
	Notes: Strengths: Text complexity teaching of morphology is ex daily/weekly throughout unit. Weaknesses: Academic voo not given. Take home assign fluency is monitored at the bi done so at home. Writing is n Key Features: Amplify Core Knowledge Lar program designed to teach s developing deep vocabulary	tensive. Rich dom cabulary is missing iments for ELL or eginning of year a not a culminating e nguage Arts is a cr tudents reading, v and broad backgr	nain specific vo g. Supports for struggling reac nd at the end o effort. omprehensive writing, speakir round knowled	ELL or stu ders are in of each un K-5 Englis ng, and list ge. CKLA	Writing is ruggling readers is possible, and it, and otherwise sh Language Arts tening, while also is fundamentally	
	different from typical ELA pro- rigorous skill-based and know readers, writers, and critical f - Step-by-step foundational s and sequence and employing - Meticulous approach to pho spellings and ensures studer - Opportunities for practicing including through uniquely en- stories and characters. - Vertically and horizontally a background knowledge in his	Wedge-based sup thinkers. Key featu- skills lessons follow g gradual release onics and decodin nts master all 150 just-learned soun ngaging 100% dec ligned knowledge	port and instru ures include: wing a systema of responsibilit g that starts wi sound-spelling d-spellings in codable chapte	iction to de atic, resea ty. th the mos g combinat a variety o er-books th o build dee	evelop proficient rch-based scope st common sound- tions. f contexts, nat feature exciting ep and sustained	
	 accumulating knowledge with Engaging complex read-all comprehension, and provide response-to-text activities. Embedded differentiation si and exceed lesson objective Point-of-use scaffolds for E Daily formative assessmen Benchmark, Placement, an identifying risks and remedia 	hin a grade level a buds to build deep daily opportunitie trategies within all s. nglish Language I t opportunities tied d Unit- and Mid-U	and across grad b knowledge, d s for discussio lesson segme _earners withir d to standards nit Assessmer	de levels. evelop vor n, collabor ents to help all lessor and lessor its for mor	cabulary and ration, and o students meet n segments. n objectives. nitoring progress,	
	Components of G5 Classroom Kit:					
	CKLA 2nd Edition G5 U1 Teacher Guide: Personal Narratives			5	9781681612447	-
	CKLA 2nd Edition G5 U2 Teacher Guide: Early American Civilizations			5	9781681612454	-
	CKLA 2nd Edition G5 U3 Teacher Guide: Poetry			5	9781681612461	-
	CKLA 2nd Edition G5 U4 Teacher Guide: Adventures Of Don Quixote			5	9781681612478	
	CKLA 2nd Edition G5 U5 Teacher Guide: Renaissance			5	9781681612485	
	CKLA 2nd Edition G5 U6 Teacher Guide: Reformation			5	9781681612492	
	CKLA 2nd Edition G5 U7 Teacher Guide: A Midsummer Night's Dream			5	9781681612508]
	CKLA 2nd Edition G5 U8 Teacher Guide: Native Americans			5	9781681612515	

CKLA 2nd Edition G5 U9	5	9781681612522	
Teacher Guide: Chemical			
Matter			
CKLA 2nd Edition G5 U1	5	9781681612546	
Activity Book: Personal			
Narratives (25)			
CKLA 2nd Edition G5 U2	5	9781683910442	
Activity Book: Early	-		
American Civilization (25)			
CKLA 2nd Edition G5 U3	5	9781683910459	
Poet's Journal (25)	Ũ		
CKLA 2nd Edition G5 U4	5	9781681612379	
Activity Book: Adventures	J	5701001012575	
Of Don Quixote (25)			
CKLA 2nd Edition G5 U5	5	9781681612386	
Activity Book: Renaissance	5	9701001012300	
(25)			
CKLA 2nd Edition G5 U6	5	9781681612409	
Activity Book: Reformation	5	9701001012409	
(25)			
(25) CKLA 2nd Edition G5 U7	-	0704004040440	
	5	9781681612416	
Activity Book: A			
Midsummer Night's Dream			
(25)	 	070/00/0/0/00	
CKLA 2nd Edition G5 U8	5	9781681612423	
Activity Book: Native			
Americans (25)			
CKLA 2nd Edition G5 U9	5	9781681612430	
Activity Book: Chemical			
Matter (25)			
CKLA 2nd Edition G5 U1	5	9781681612539	
Reader: Personal			
Narratives (25)			
CKLA 2nd Edition G5 U2	5	9781681612133	
Reader: Early American			
Civilization (25)			
CKLA G5 Reader:	5	9780486407913	
Adventures Of Don			
Quixote (trade book) (25)			
CKLA 2nd Edition G5 U5	5	9781681612157	
Reader: Renaissance:	-		
Patrons, Artists, And			
Scholars (25)			
CKLA 2nd Edition G5 U6	5	9781681612140	
Reader: Reformation:	Ũ	0101001012110	
Shifts In Power (25)			
CKLA G5 Quest: A	5	9781942010227	
Midsummer Night's Dream	Ŭ	5101042010221	
Character Cards			
CKLA 2nd Edition G5 U7	 5	9781681612171	
Reader: A Midsummer	5	5101001012171	
Night's Dream (25)			
CKLA 2nd Edition G5 U8	 5	9781681612164	
Reader: Native Americans:	5	3101001012104	
A Changing Landscape			
(25)	 -	0704004040000	
CKLA 2nd Edition G5 U9	5	9781681612362	
Reader: The Badlands			
Sleuth (25)			
CKLA Grade 5 Robots	5	9781681614489	
Quest Teacher Kit			
CKLA Grade 5 Robots	5	9781681612317	
Quest Student Folder (25)			
CKLA G5 Robots Quest	5	9781681613031	
Student Activity Book (25)			
On-Site Professional	 K-5	400620000	
Development			
also listed above			

CONSENT - SDE

Online PD Modules		K-5	550621199	
also listed above				
CKLA 2nd Edition Digital		K -5	9781683914709	
Teacher Resources				
(includes Assessment &				
Remediation Guides,				
Fluency Packets, Decoding				
& Encoding Remediation				
Guide & Projectable				
Media)				
CKLA 2nd Edition G5		5	9781683914297	
Hybrid Complete				
Classroom Kit				
Components of G5 Hybrid				
Complete Classroom Kit				
include all components of				
G5 Complete Classroom				
Kit; instead of print				
Teacher Guides, digital				
Teacher Guides are				
provided via the Digital				
Teacher License				
G5 Digital Teacher Guide		5	9781683914655	
License (6 yr)				
CKLA 2nd Edition G5		5	9781681618289	
Single Student Kit				
Components of G5 Single				
Student Kit include (1) of				
each component of above				
G5 Classroom Kit				
CKLA G5 Quests for the		5	9781681612287	
Core: "The Robot" Kit				
Components of G5 Quests				
for the Core: "The Robot"				
Kit:			070/00/0///00	
CKLA Grade 5 Robots		5	9781681614489	
Quest Teacher Kit				
also listed above			0704004040047	
CKLA Grade 5 Robots		5	9781681612317	
Quest Student Folder (25)				
also listed above	 	-	0701601612021	
CKLA G5 Robots Quest		5	9781681613031	
Student Activity Book (25)				
also listed above		5	0781682014047	
CKLA 2nd Edition G5		D	9781683914617	
Digital Teacher Guide				
License (1 yr)		5	0781683012669	
CKLA G5 Writing Studio		Э	9781683912668	
CKLA 2nd Edition G5		5	9781681618708	
Teacher Guide Set, All		5	5/01001010/00	
Units: 1-9, U7 Character				
Card Set (1 of each)				
CKLA 2nd Edition G5		5	9781681618401	
Activity Books, All Units		5	5701001010401	
(25 of each)				
CKLA 2nd Edition G5 U1		5	9781681614168	
Activity Books (qty 25)		5	5701001014100	
CKLA 2nd Edition G5 U2		5	9781681614175	
Activity Books (qty 25)		5	3701001014173	
CKLA 2nd Edition G5 U3		5	9781681614182	
Poet's Journals (qty 25)		5		
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	CKLA 2nd Edition G5 U4			5	9781681614199	
	Activity Books (qty 25)			5	0704604044005	
	CKLA 2nd Edition G5 U5			5	9781681614205	
	Activity Books (qty 25) CKLA 2nd Edition G5 U6		-	5	9781681614212	
	Activity Books (qty 25)			5	9701001014212	
	CKLA 2nd Edition G5 U7			5	9781681614229	
	Activity Books (qty 25)			Ũ	0101001011220	
	CKLA 2nd Edition G5 U8			5	9781681614236	
	Activity Books (qty 25)					
	CKLA 2nd Edition G5 U9			5	9781681614243	
	Activity Books (qty 25)					
	CKLA 2nd Edition G5			5	9781942010449	
	Activity Books, All Units (1					
	of each) CKLA 2nd Edition G5 Skills			5	0794692044005	
	Readers, All Units (25 of			э	9781683911005	
	each)					
	CKLA 2nd Edition G5 U1			5	9781681614250	
	Readers (qty 25)			Ŭ	0701001014200	
	CKLA 2nd Edition G5 U2			5	9781681614267	1
	Readers (qty 25)					
	CKLA 2nd Edition G5 U4			5	9781681614274	
	Readers (qty 25)					
	CKLA 2nd Edition G5 U5			5	9781681614519	
	Readers (qty 25)			L		
	CKLA 2nd Edition G5 U6			5	9781681614526	
	Readers (qty 25)		-	_	0704004044500	
	CKLA 2nd Edition G5 U7 Readers (qty 25)			5	9781681614533	
	CKLA 2nd Edition G5 U8			5	9781681619965	
	Readers (qty 25)			5	5701001010000	
	CKLA 2nd Edition G5 U9			5	9781681619972	
	Readers (qty 25)					
				5	9781683912255	
	CKLA 2nd Edition G5 Skills			5	9701003912235	
	Readers, All Units (1 of			5	9761063912235	
Dublisher	Readers, All Units (1 of each)	Andlers	Quantizatió			December
Publisher	Readers, All Units (1 of	Author	Copyright	Grade	ISBN	Recommendation
Publisher Amplify	Readers, All Units (1 of each)	Author	Copyright 2017			Recommendation
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student			Grade Level	ISBN	Recommendation Comprehensive
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years			Grade Level	ISBN	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes:			Grade Level	ISBN	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths:	Amplify	2017	Grade Level	ISBN	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evice	Amplify dence-based writ	2017	Grade Level 6	ISBN	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evic - Writing assignments are va	Amplify dence-based writ	2017 ing.	Grade Level 6	ISBN 9781617009600	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evice	Amplify dence-based writ	2017 ing.	Grade Level 6	ISBN 9781617009600	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid - Writing assignments are va - Multiple opportunities for str techniques. - Pacing guide allows for teach	Amplify dence-based writ ried in length, co udents to discuss chers to different	2017 ing. mplexity, and m s ideas with pee	Grade Level 6	ISBN 9781617009600 vidence-based class.	
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	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid Writing assignments are va - Multiple opportunities for struttechniques. - Pacing guide allows for teach - Vocabulary and grammar structures:	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a	2017 ing. mplexity, and m s ideas with pee iate for all stude nd supported th	Grade Level 6	ISBN 9781617009600 vidence-based class. each unit.	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid Writing assignments are va - Multiple opportunities for struttechniques. - Pacing guide allows for teacter - Vocabulary and grammar structures: Amplify Core Knowledge Lar	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a	2017 ing. mplexity, and m s ideas with pee iate for all stude nd supported th comprehensive	Grade Level 6 node. ers using e ents in the proughout o K-5 Englis	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid Writing assignments are va - Multiple opportunities for stutechniques. - Pacing guide allows for teach - Vocabulary and grammar states Key Features: Amplify Core Knowledge Lar program designed to teach states	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading,	2017 ing. mplexity, and m s ideas with pee iate for all stude nd supported th comprehensive writing, speakir	Grade Level 6 hode. ers using e ents in the proughout of K-5 Englis	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts rening, while also	
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	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid - Writing assignments are va - Multiple opportunities for stretchniques. - Pacing guide allows for tead - Vocabulary and grammar stress Key Features: Amplify Core Knowledge Lar program designed to teach s developing deep vocabulary	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading, and broad backg ograms, providing wledge-based su	2017 ing. mplexity, and m s ideas with pee iate for all stude nd supported th comprehensive writing, speakin pround knowled g a balanced ap pport and instru	Grade Level 6 hode. ers using e ents in the proughout o K-5 Englis ng, and list ge. CKLA	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts tening, while also is fundamentally at combines	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid Writing assignments are va - Multiple opportunities for structechniques. - Pacing guide allows for tead - Vocabulary and grammar si Key Features: Amplify Core Knowledge Lar program designed to teach s developing deep vocabulary different from typical ELA program rigorous skill-based and know	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading, and broad backg ograms, providing wledge-based su thinkers. Key fea	2017 ing. mplexity, and m s ideas with pee iate for all stude nd supported th comprehensive writing, speakin pround knowled g a balanced ap pport and instru- tures include:	Grade Level 6 hode. ers using e ents in the proughout of K-5 Englis ng, and list ge. CKLA oproach tha uction to de	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts rening, while also is fundamentally at combines evelop proficient	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid - Writing assignments are va - Multiple opportunities for str techniques. - Pacing guide allows for tead - Vocabulary and grammar st Key Features: Amplify Core Knowledge Lar program designed to teach s developing deep vocabulary different from typical ELA pro rigorous skill-based and know readers, writers, and critical t - Step-by-step foundational s and sequence and employing	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading, and broad backo ograms, providing wledge-based su hinkers. Key fea kills lessons follo g gradual release	2017 ing. mplexity, and m ideas with pee- iate for all stude nd supported the comprehensive writing, speaking pround knowled g a balanced ap pport and instru- tures include: wring a system of responsibiliti	Grade Level 6 hode. ers using e ents in the proughout of K-5 Englis ng, and list ge. CKLA oproach that uction to de atic, resea ty.	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts rening, while also is fundamentally at combines evelop proficient rch-based scope	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid - Writing assignments are va - Multiple opportunities for str techniques. - Pacing guide allows for teach - Vocabulary and grammar st Key Features: Amplify Core Knowledge Lar program designed to teach s developing deep vocabulary different from typical ELA pro rigorous skill-based and know readers, writers, and critical to - Step-by-step foundationals and sequence and employing - Meticulous approach to pho	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading, and broad backg ograms, providing wledge-based su hinkers. Key fea kills lessons follo g gradual release onics and decodi	2017 ing. mplexity, and m s ideas with pee iate for all stude nd supported th comprehensive writing, speakin ground knowled g a balanced ap pport and instru- tures include: wwing a system e of responsibiliting that starts with	Grade Level 6 hode. ers using e ents in the moughout of K-5 Englis ng, and list ge. CKLA oproach tha uction to de atic, resea ty. ith the mos	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts ening, while also is fundamentally at combines evelop proficient rch-based scope st common sound-	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid - Writing assignments are va - Multiple opportunities for str techniques. - Pacing guide allows for teaching assigned to teach s vocabulary and grammar st Key Features: Amplify Core Knowledge Lar program designed to teach s developing deep vocabulary different from typical ELA pro rigorous skill-based and know readers, writers, and critical t - Step-by-step foundational s and sequence and employing - Meticulous approach to pho spellings and ensures studer	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading, and broad backg ograms, providing wledge-based su hinkers. Key fea kills lessons follo g gradual release prics and decodi nts master all 150	2017 ing. mplexity, and m s ideas with pee iate for all stude nd supported th comprehensive writing, speakir pround knowled g a balanced ap pport and instru- tures include: wwing a system of responsibiliting that starts with sound-spelling	Grade Level 6 hode. ers using e ents in the moughout of K-5 Englis ng, and list ge. CKLA proach tha uction to de atic, resea ty. ith the mos g combinat	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts ening, while also is fundamentally at combines evelop proficient rch-based scope st common sound- tions.	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid Writing assignments are va - Multiple opportunities for statechniques. - Pacing guide allows for teach - Vocabulary and grammar statechniques. - Vocabulary and grammar statechniques. - Vocabulary and grammar statechniques. - Stey Features: Amplify Core Knowledge Lar program designed to teach statechniques deep vocabulary different from typical ELA progrigorous skill-based and know readers, writers, and critical tased and sequence and employing - Step-by-step foundational states and sequence and employing - Meticulous approach to photostates studer - Opportunities for practicing	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading, and broad backg ograms, providing whinkers. Key fea kills lessons follo g gradual release phics and decodi ts master all 150 just-learned sou	2017 ing. mplexity, and m s ideas with pee- iate for all stude nd supported th comprehensive writing, speakir ground knowled g a balanced ap pport and instru- tures include: wing a systema of responsibility of responsibility of sound-spellings nd-spellings in	Grade Level 6 6 hode. ers using e ents in the nroughout of K-5 Englis ng, and list ge. CKLA proach tha uction to de atic, resea ty. ith the mos g combinal a variety o	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts tening, while also is fundamentally at combines evelop proficient rch-based scope st common sound- tions. f contexts,	
	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid - Writing assignments are va - Multiple opportunities for str techniques. - Pacing guide allows for teach - Vocabulary and grammar st Key Features: Amplify Core Knowledge Lar program designed to teach s developing deep vocabulary different from typical ELA pro rigorous skill-based and know readers, writers, and critical t - Step-by-step foundational s and sequence and employing - Meticulous approach to pho spellings and ensures studer - Opportunities for practicing including through uniquely er	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading, and broad backg ograms, providing whinkers. Key fea kills lessons follo g gradual release phics and decodi ts master all 150 just-learned sou	2017 ing. mplexity, and m s ideas with pee- iate for all stude nd supported th comprehensive writing, speakir ground knowled g a balanced ap pport and instru- tures include: wing a systema of responsibility of responsibility of sound-spellings nd-spellings in	Grade Level 6 6 hode. ers using e ents in the nroughout of K-5 Englis ng, and list ge. CKLA proach tha uction to de atic, resea ty. ith the mos g combinal a variety o	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts tening, while also is fundamentally at combines evelop proficient rch-based scope st common sound- tions. f contexts,	
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	Readers, All Units (1 of each) Title of Material Amplify ELA Grade 6 Digital Student Subscription, 6 years Notes: Strengths: - Ample opportunities for evid. Writing assignments are va - Multiple opportunities for stretchniques. - Pacing guide allows for tead. - Vocabulary and grammar si Key Features: Amplify Core Knowledge Lar program designed to teach sideveloping deep vocabulary different from typical ELA program designed to teach sideveloping deep vocabulary different from typical State and know readers, writers, and critical tistical side and sequence and employing. - Meticulous approach to phore spellings and ensures studer - Opportunities for practicing including through uniquely er stories and characters. - Vertically and horizontally and h	Amplify dence-based writ ried in length, co udents to discuss chers to different kills are taught a nguage Arts is a tudents reading, and broad backg ograms, providing wledge-based su chinkers. Key fea kills lessons follo g gradual release onics and decodi ints master all 150 just-learned sou ngaging 100% de ligned knowledg	2017 ing. mplexity, and m s ideas with pee iate for all stude nd supported th comprehensive writing, speakin pround knowled g a balanced ap pport and instru- tures include: wing a system a of responsibili- ng that starts wi o sound-spellings in ecodable chapte e-based units to	Grade Level 6 6 hode. ers using e ents in the moughout of K-5 Englis ng, and list ge. CKLA oproach tha uction to de atic, resea ty. ith the mos g combinat a variety o er-books th o build dee	ISBN 9781617009600 vidence-based class. each unit. sh Language Arts tening, while also is fundamentally at combines evelop proficient rch-based scope st common sound- tions. f contexts, nat feature exciting ep and sustained	
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- Engaging complex read-ald				
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response-to-text activities.	unternine suithin all la		n students messt	
- Embedded differentiation st		sson segments to hel	p students meet	
and exceed lesson objectives				
- Point-of-use scaffolds for E				
- Daily formative assessment				
- Benchmark, Placement, and				
identifying risks and remedia	tion activities, and de	etermining student gr		
Amplify ELA Grade 6		6	9781617009488	
Digital Student				
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Perception Academy, Who				
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purchase of Digital Quest				
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Student License)			0704047000400	
Amplify ELA Grade 6		6	9781617009129	
Teacher Kit: Standard Plus				
Components of G6				
Teacher Kit, Standard				
Plus:				
Amplify ELA Teacher		6	9781617008955	
Guide: Unit 6A				
also listed above				
Amplify ELA Classroom		6-8	9781617006593	
Posters, 6-8			5101011000000	
Amplify ELA Participant		6	9781617009105	
		O	9101017009103	
Notebook			0704047007005	
Amplify ELA Grade 6 Solo		6	9781617007835	
Workbook			070/07/07	
Amplify ELA Grade 6		6	9781671007804	
Anthology				

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	plify ELA Grade 6 andard Teacher Kit	6	9781617009112	
	mponents of G6			
	ndard Teacher Kit:	6	9781617008955	
	ide: Unit 6A	°	0101011000000	
	plify ELA Classroom	6-8	9781617006593	
	sters, 6-8 plify ELA Participant	 6	9781617009105	
Not	tebook	0	9701017009103	
	plify ELA Grade 6 acher Guides: Units B-F	6	9781617009174	
	plify ELA Teacher	6	9781617008955	
Gui	ide: Unit 6A	-		
	o included above	0	0704047000000	
	plify ELA Teacher ide: Unit 6B	6	9781617008986	
	plify ELA Teacher	6	9781617009013	
	ide: Unit 6C	-		
	plify ELA Teacher ide: Unit 6D	6	9781617009044	
	plify ELA Teacher	6	9781617009075	
	ide: Unit 6E			
	plify ELA Teacher ide: Unit 6F	6	9781617009204	
Am	plify ELA Grade 6	6	9781617007705	
Ant	thology - Set of 25			
	plify ELA Grade 6 thology - Set of 5	6	9781617007675	
	plify ELA Grade 6 Solo	6	9781617007767	
Wki	bk - Set of 25	_		
	plify ELA Grade 6 Solo	6	9781617007736	
	bk - Set of 5 plify ELA Grade 6	6	9781617008887	
Unp	plugged Lessons	Ũ	0/0101/00000/	
	plify ELA Unit 6E	6	9781617007088	
	Ident Text: M.C. Igins, The Great by			
	ginia Hamilton,			
	perback - Set of 5			
	plify ELA Unit 6E Ident Text: M.C.	6	9781416914075	
	gins, The Great by			
	ginia Hamilton,			
	perback - Single Copy plify ELA + ELD Grade	 6	9781617009754	
6 D	Digital Subscription	0	5701017009754	
(Stu	udent) - 6 years			
	plify ELA + ELD Grade	6	9781617009662	
	udent) 1 year			
Âm	plify ELA + ELD Grade	6	9781617009815	
	Digital Subscription			
	eacher) - 6 years	6	9781617009723	
6 D	Digital Subscription	-		
	eacher) 1 year		0704047000040	
	mplimentary Amplify A + ELD Grade 6	6	9781617009846	
	acher License			
	mplimentary Amplify	6	9781617009877	
	A Grade 6 Teacher ense			
	plify ELD Grade 6	 6	9781617008924	
Cor	nversation &			
Col	llaboration Lessons			

	Amplify ELD Grade 6			6	9781617009785			
	Digital Subscription							
	(Teacher) - 6 years							
	Amplify ELD Grade 6			6	9781617009693			
	Digital Subscription			-				
	(Teacher) 1 year							
	Complimentary Amplify			6	9781617009303	1		
	ELD Grade 6 Teacher			Ĩ				
	License							
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation		
Amplify	Amplify ELA Grade 7	Amplify	2017	7	9781617009624			
	Digital Student					Comprehensiv		
	Subscription, 6 years							
	Notes:							
	Strengths: Amplify uses lit	erary classics with	n complex texts.	There are	e several online			
	resources to help with voca	bulary developme	ent, differentiatio	on, and gra	mmar. There are			
	many opportunities for stud							
	debates, Socratic seminars							
	listening skills. Amplify also							
	understanding of a topic.	. ,						
	Weaknesses: One of the v	veaknesses of this	s series, is the w	vritina assi	gnments fall short			
		of aligning with the standards in narrative writing. Also, the series itself is difficult to navigate both online and with the text books.						
	Key Features:	1						
	Amplify Core Knowledge La							
	program designed to teach							
	developing deep vocabular							
	different from typical ELA p							
	rigorous skill-based and kn							
	readers, writers, and critica							
	- Step-by-step foundational							
		and sequence and employing gradual release of responsibility. - Meticulous approach to phonics and decoding that starts with the most common sound-						
	spellings and ensures stud							
	- Opportunities for practicin							
	including through uniquely							
	stories and characters.							
	- Vertically and horizontally							
	background knowledge in h							
	accumulating knowledge w							
	- Engaging complex read-a							
	comprehension, and provid							
	response-to-text activities.							
		- Embedded differentiation strategies within all lesson segments to help students meet						
	and exceed lesson objectiv							
		 Point-of-use scaffolds for English Language Learners within all lesson segments. Daily formative assessment opportunities tied to standards and lesson objectives. 						
	- Benchmark, Placement, a							
		ation activities ar	na dotorminina c	student arc		1		
	identifying risks and remed	ation activities, at	iu uetermining a			-		
	Amplify ELA Grade 7			7	9781717009501			
	Amplify ELA Grade 7 Digital Student				9781717009501			
	Amplify ELA Grade 7 Digital Student Subscription, 1 year							
	Amplify ELA Grade 7 Digital Student Subscription, 1 year Amplify ELA Grade 7				9781717009501 9781617009631			
	Amplify ELA Grade 7 Digital Student Subscription, 1 year			7				
	Amplify ELA Grade 7 Digital Student Subscription, 1 year Amplify ELA Grade 7 Digital Teacher			7				
	Amplify ELA Grade 7 Digital Student Subscription, 1 year Amplify ELA Grade 7 Digital Teacher Subscription, 6 years			7	9781617009631			
	Amplify ELA Grade 7 Digital Student Subscription, 1 year Amplify ELA Grade 7 Digital Teacher Subscription, 6 years Amplify ELA Grade 7			7				
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World, Black, White &			
Blues in Chicago,			
Perception Academy, Who			
Killed Edgar Allan Poe and			
Declare Yourself & access			
to Amplify's Classic Library			
Amplify ELA Digital Quest	6-8	9781935431961	
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Treasure Hunter, Myth			
World, Black, White &			
Blues in Chicago,			
Perception Academy, Who			
Killed Edgar Allan Poe and			
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License also included with			
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Student License)			
Amplify ELA Grade 7	7	9781617009143	
Teacher Kit : Standard			
Plus			
Components of G7			
Teacher Kit, Standard			
Plus:			
Amplify ELA Teacher	7	9781617008962	
Guide: Unit 7A			
also listed above			
Amplify ELA Classroom	6-8	9781617006593	
Posters, 6-8			
Amplify ELA Unit 7B DVD	7	767828062	
Raisin in Sun	1	101020002	
Amplify ELA Participant	6-8	9781617009105	
	0-0	8101011008103	
Notebook		0701674007040	
Amplify ELA Grade 7 Solo	7	9781671007842	
Workbook			
Amplify ELA Grade 7	7	9781671007811	
Anthology			
Amplify ELA Grade 7	7	9781617009136	
Standard Teacher Kit			
Components of G7			
Standard Teacher Kit:			
Amplify ELA Teacher	7	9781617008962	
Guide: Unit 7A			
Amplify ELA Classroom	6-8	9781617006593	
Posters, 6-8			
Amplify ELA Unit 7B DVD	7	767828062	
Raisin in Sun			
Amplify ELA Participant	6-8	9781617009105	
Notebook			
Amplify ELA Grade 7	7	9781617007644	
Paperback Bundle	1	3101011001044	
Components of Amplify			
ELA Grade 7 Paperback			
Bundle:		1	

Amplify ELA Unit 7B		7	9781617007668	
Student Text: A Raisin in				
the Sun by Lorraine				
Hansberry, paperback -				
Set of 5				
Amplify ELA Unit 7E		7	9781617006500	
Student Text: Summer of				
the Mariposas by				
Guadalupe Garcia McCall,				
paperback - Set of 5			0704047000404	
Amplify ELA Grade 7		7	9781617009181	
Teacher Guides: Units B-F			0704047000000	
Amplify ELA Teacher Guide: Unit 7A		7	9781617008962	
also listed above		7	9781617008993	
Amplify ELA Teacher Guide: Unit 7B		'	9781817008993	
Amplify ELA Teacher		7	9781617009020	
Guide: Unit 7C		'	9781017009020	
Amplify ELA Teacher	+ +	7	9781617009051	
Guide: Unit 7D		1	3/0101/009031	
Amplify ELA Teacher	+ +	7	9781617009082	
Guide: Unit 7E		1	5701017009002	
Amplify ELA Teacher	+	7	9781617009211	
Guide: Unit 7F		1	5/0101/009211	
Amplify ELA Grade 7	+	7	9781617007712	
Anthology - Set of 25		'	9781017007712	
Amplify ELA Grade 7		7	9781617007682	
Anthology - Set of 5		'	3701017007002	
Amplify ELA Grade 7 Solo		7	9781617007774	
Wkbk - Set of 25		'	5761617667774	
Amplify ELA Grade 7 Solo		7	9781617007743	
Wkbk - Set of 5		•		
Amplify ELA Grade 7		7	9781617008894	
Unplugged Lessons				
Amplify ELA Unit 7B		7	9782679755333	
Student Text: A Raisin in				
the Sun by Lorraine				
Hansberry, paperback -				
Single Copy				
Amplify ELA Unit 7E		7	9781620140109	
Student Text: Summer of				
the Mariposas by				
Guadalupe Garcia McCall,				
paperback - Single Copy				
Amplify ELA + ELD Grade		7	9781617009761	
7 Digital Subscription				
(Student) - 6 years	+			
Amplify ELA + ELD Grade		7	9781617009679	
7 Digital Subscription				
(Student) 1 year	+			
Amplify ELA + ELD Grade		7	9781617009822	
7 Digital Subscription				
(Teacher) - 6 years			0704047000700	
Amplify ELA + ELD Grade		7	9781617009730	
7 Digital Subscription				
(Teacher) 1 year		7	0791617000952	
Complimentary Amplify ELA + ELD Grade 7		/	9781617009853	
Teacher License		7	0791617000994	
Complimentary Amplify ELA Grade 7 Teacher		7	9781617009884	
License				
Amplify ELD Grade 7	+	7	9781617009893	
Conversation &		'	1	
Collaboration Lessons			'	
Conaboration Ecosonis		1		

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	Amplify ELD Grade 7			7	9781617009792	
	Digital Subscription					
	(Teacher) - 6 years			7	0704047000700	
	Amplify ELD Grade 7			7	9781617009709	
	Digital Subscription					
	(Teacher) 1 year					
	Complimentary Amplify			7	9781617009310	
	ELD Grade 7 Teacher					
	License					
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Amplify	Amplify ELA Grade 8	Amplify	2017	8	9781617009648	
	Digital Student					Comprehensive
	Subscription, 6 years					-
	Notes:	•				
	Strengths: Amplify uses lite	erarv classics with	complex texts.	There ar	e several online	
	resources to help with voca					
	many opportunities for stude					
	debates, Socratic seminars,					
	listening skills.	and presentation		practice w	and speaking and	
	Amplify also provides many	toxt boood quoot	iona that anaou	raga daan	or understanding	
	of a topic.	ieni-baseu quest	ions that encou	aye ueep	er understanding	
					www.eutefall.chevet	
	Weaknesses: One of the w					
	of aligning with the standard		ing. Also, the s	series itsel	r is difficult to	
	navigate both online and with	th the text books.				
	Key Features:					
	Amplify Core Knowledge La					
	program designed to teach					
	developing deep vocabulary	and broad backg	ground knowled	ge. CKLA	is fundamentally	
	different from typical ELA pr	ograms, providing	g a balanced ap	proach the	at combines	
	rigorous skill-based and kno	wledge-based su	pport and instru	uction to d	evelop proficient	
	readers, writers, and critical	thinkers. Key fea	tures include:			
	- Step-by-step foundational	skills lessons follo	owing a system	atic, resea	rch-based scope	
	and sequence and employir					
	- Meticulous approach to ph				st common sound-	
	spellings and ensures stude					
	- Opportunities for practicing					
	including through uniquely e					
	stories and characters.	ingaging roove at			lat roataro oxolang	
	- Vertically and horizontally	aligned knowledg	a based units to	a build dee	n and sustained	
	background knowledge in h accumulating knowledge wi				a 10005 011	
					aabulan (ard	
	- Engaging complex read-a					
	comprehension, and provide	e dally opportuniti	es for discussio	n, collabo	rauon, and	
	response-to-text activities.					
	- Embedded differentiation		II lesson segme	ents to help	o students meet	
	and exceed lesson objective					
	- Point-of-use scaffolds for I					
	- Daily formative assessmen					
	- Benchmark, Placement, and					
	identifying risks and remedi	ation activities, an	d determining s	<u> </u>		1
	Amplify ELA Grade 8			8	9781617009525	
	Digital Student					
	Subscription, 1 year					
	Amplify ELA Grade 8			8	781617009655	1
	Digital Teacher					
	Subscription, 6 years					
	Amplify ELA Grade 8	1		8	9781617009532	1
	Digital Teacher			0	5101011008552	
	Subscription, 1 year					
				<u> </u>	0704005404054	4
	Amplify ELA Digital Quest			6-8	9781935431954	
	Student Bundle	1	1	1	1	1

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	Student License for the			
	following Amplify ELA			
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	World, Black, White &			
	Blues in Chicago,			
	Perception Academy, Who			
	Killed Edgar Allan Poe and			
	Declare Yourself & access			
	to Amplify's Classic Library			
	Amplify ELA Digital Quest	6-8	9781935431961	
	Teacher Bundle			
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	Treasure Hunter, Myth			
	World, Black, White &			
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	Perception Academy, Who			
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	License also included with			
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	Student License)			
-	Amplify ELA Grade 8	8	9781617009167	
	Teacher Kit : Standard	0	9701017009107	
-	Plus			
	Components of G8			
	Teacher Kit, Standard			
	Plus:			
ľ	Amplify ELA Teacher	8	9781617008979	
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Bedford, Freeman, &	Foundations of Language and Literature	SHEA, RENEE H.	2018	9	1457691221	Comprehensive
Worth Publishing Group	Notes: Strengths: Offers a variety of questions and writing opport Repeated opportunities to st Weaknesses: Lack of oppor Student text did not provide of materials are not as easily ad struggling learners. Key Features: Opening Chapters—An Activ	unities that requi rengthen writing tunities for modi explicit instructio ccessible for tea	ire students to re skills. fication/different n for peer collat chers and lack a	efer directl iation for s poration. F ample resc	y to the text. struggling learners. lash drive	
	In the first four chapters of Fe skills essential for communic listening actively, writing clea critically, and using and ackn low-risk formative activities th	oundations of La ation in the class arly and with an a lowledging source	anguage & Litera sroom and the v authentic voice, ces. These skills	ature, stud vorld: discu reading ac are practi	ussing ideas civilly, civilly and	
	Chapter 1: Starting the Conv developing an academic void or challenge an idea; and rea classroom presentations and	e; listening activ	/ely; asking que ıs. This chapter	stions to c	larify, build upon,	
	Chapter 2: Writing asks study particular subject, purpose, a through playing with word ch recognizing the effects. Final	udience, and oc oice, altering se	ccasion. Those c ntence structure	hanges in and punc	voice are created tuation, and	
	Chapter 3: Reading asks stu Understanding, Reading for practice in skills essential to the main idea, and analyzing techniques for overcoming re complex sentence structures	Interpretation, ar each type of rea themes. This ch eading challenge	nd Reading for S ding, such as ar napter also walk es, such as diffic	Style. Stud nnotation, s students	ents get in-context summary, finding through	
	Chapter 4: Using Sources is focuses heavily on reading c online sources. The chapter based writing: navigating a ra sources, and avoiding plagia	ritically in order t then walks stude ange of ideas, in	to assess credib ents through the	ility and bi key move	as, especially of s of evidence	
	Readings Chapters—Building	g Confidence/Ex	ploring Ideas			
	Foundational Genre/Mode A skills and clearly outline the					
	Chapter 5 Fiction Chapter 6 Argument Chapter 7 Poetry Chapter 8 Exposition Chapter 9 Narrative Chapter 10 Drama Chapter 11 Mythology Genre/Modewith a Themat	tic Twist				
	To help 9th graders engage of Language & Literature em chapter, extending out from a clusters deepen the teaching discussion, thinking, and writ	beds a thematic an issue in the C ı of the Central T	Conversation o Central Text. The Fext, and encour	f texts in e se compa	ach genre/mode ct synthesis	
	In Chapter 8, Exposition, afte Conversation asking "What is In Chapter 11, Mythology, af group of texts on the questio Differentiated Texts for Targe	s the role of cloth ter reading The n of "What make	hing in defining v Odyssey, studer	who we ar	e?"	

	In each genre/mode chapter, three sections for students at Section 1 — short and appro Section 2 — longer and riche Section 3 — stylistically chall the level of challenge found i Foundations of Language and Literature Annotated Teacher Edition Foundations of Language and Literature Examview Test Bank Foundations of Language and Literature Teacher Resource Flash Drive Foundations of Language and Literature Launchpad eBook 6 year access Package: Foundations of Language and Literature +	t different prepara achable "founda er texts, represen lenging and conc	ation levels: tional" texts ting grade-leve eptually comple	l complexi ex "reach"	ty for 9th graders texts approaching	
Publisher	Launchpad eBook 6 year access Title of Material	Author	Copyright	Grade	ISBN	Recommendation
Bedford,	Advanced Language and	SHEA,	2016	Level 10	1457657414	
Freeman, & Worth Publishing Group	Literature Notes: Strengths: Students are invi questions. The diversity of te culminating writing workshop crafting source-based argum Weaknesses: The major we students with less developed beneficial to include more tex Kingdom. Key Features: In-Depth Skill Development Skills like close reading, rhet development and constant re Language & Literature, these scaffolded lessons in the ope Writing Workshops in each th reading give students a chan summative assessments in th mastery. Engaging Texts in Conversal Renee Shea, John Golden, a of every good English class. students to think critically ab thematic chapter is built arou which is followed by two clus argument topic. These text cl differentiation while keeping is multiple ideas, and reconcilin Advanced Language and Literature Teacher Edition Advanced Language and Literature Teacher Resource Flash Drive Advanced Language and Literature Language and Literature Language and Literature Language and Literature Teacher	xts offers studen as provide opport ents that are rich akness of these reading, writing, dis from writers of orical analysis, a einforcement into e concepts are in ening chapters, a hematic chapter. the teacher mater than Lance Balla the The resulting tex but enduring que ind a provocative ters of texts—on lusters include pi all students enga	ts a range of pe unities for stude with their own materials is the and critical thin utside of the Un rgumentation, a academic habit troduced throug nd then deeper The skill-buildin lemonstrate the ials help you go believe that big tbook's themat stions and tack Central Text b e on a literary t eces at various ged in the sam	and synthe ts of mind. gh straight hide stude ideas are ic organiza le essentia y a world- heme and reading le	s to explore. The pond to texts, try points for . It would also be s and the United sis need careful . In Advanced forward, thoroughly h Reading and ns following each hile formative and nts from practice to the heart and soul ation allows al issues. Each renowned author, one on an evels for easy	Comprehensive

Launchpade Book 6 year access Interaction Interaction Interaction Publisher Title of Material Author Copyright Grade ISBN Recommendation Bedford, Freeman, & Worth Conversations in American Literature Aufses, Robin 2014 9-12 1457646765 Comprehensive Worths Strengths: Culturally diverse, flexibility in teaching choice, rigor, extensive writing opportunities, good supplemental material like quizzes. Comprehensive Comprehensive Weaknesses: Vocabulary building and differentiation. Key Features: A Comprehensive Anthology. With over 150 classic and contemporary nonfiction texts, 80 poems, 35 stories, and 50 visual texts, Conversations in American Liferature is a thorough and unique look at the history of American liferature, it includes authors ranging from Ame Bradstreet to Lonathan Franzen, from Philit Wheatley to Joan Didon. Activity-Driven Opening Chapters, Foccusing on netroic, close reading, argument, and synthesis, the opening chapters for Conversations in American Liferature links important develop the skills necessary to analyze and interpret complex texts. Probing Questions, Questions, Questions, American Liferature links important develop the skills necessary to analyze and interpret complex texts. Probing Questions, Questions, American Liferature links important develop the skills and reinterpret. For instance, N. Scott Mornaday responds to a collection of Native American Instrature links important insepond to the Declaration of Independence with their own Declarations, and Nataha Trefthewey'		Package: Advanced	SHEA,	2016	10	1319115926	
Bedford, Freeman, & Worth Publishing Group Conversations in American Literature Notes: Lave Robin Lave 2014 9-12 1457646765 Trengths: Culturally diverse, flexibility in teaching choice, rigor, extensive writing opportunities, good supplemental material like quizzes. Comprehensive Anthology, With over 150 classic and contemporary nonfiction texts, 80 poems, 35 stories, and 50 visual texts, Conversations in American Literature is a thorough and unique look at the history of American Interature. It includes authors ranging from Anne Bradstreet to Jonathan Franzen, from Phillis Wheatley to Joan Didion. Activity-Driven Opening Chapters, Focusing on thetoric, close reading, argument, and synthesis, the opening chapters for Conversations in American Literature help students develop the skills necessary to analyze and interpret complex texts. Probing Questions, Questions after each reading prompt students to analyze each piece closely and critically, looking for how language and thetoric are used to shape important ideas. Contemporary Talkbacks. To show how the issues and texts of the past continue to inform our national discourse, Conversations in American Literature, inking weights to a collection of Native American myths in his essary The Becoming of the Native; Elizabeth Cady Stanton and Ho Chi Mihn respond to the Declaration of Independence with their own Declarations, and Natasha Trethewys poem 'Again, the Field's 'gives us a fresh perspective on Winisolw Homer's paining The Vetera in a New Field. Compelling Conversations. Three Conversations clusters in each chapter let students exercise their synthesis and argument skills while exploring enduring historical issues and literary legacies. Many of these Conversations clusters in a Merican history, such as Christopher Columbus, Pocanontas, Georege Washington, Phillis Wheatley, Abraham Lincoln, John Brown, a		. ,	RENEE H.				
Freeman, & Worth American Literature Robin Comprehensive Worth Notes: Strengths: Culturally diverse, flexibility in teaching choice, rigor, extensive writing opportunities, good supplemental material like quizzes. Comprehensive Anthology. With over 150 classic and contemporary nonfiction texts, 80 poems, 35 stories, and 50 visual texts, Conversations in American Literature is a thorough and unique look at the history of American literature. It includes authors ranging from Anne Bradstreet to Jonathan Franzen, from Philis Wheatley to Joan Didon. Activity-Driven Opening Chapters. Focusing on rheoric, close reading, argument, and synthesis, the opening chapters for Conversations in American Literature help students develop the skills necessary to analyze and interpret complex texts. Probing Questions. Questions after each reading prompt students to analyze each piece closely and critically, looking for how language and rhetoric are used to shape important ideas. Contemporary Taikbacks. To show how the issues and texts of the past continue to inform our national discourse, Conversations in American Literature links important pieces of American literature with more recent essays, literature, and images that respond, resonate, and reinterpret. For instance, N. Scott Momaday responds to a collection of Native American myths in his essay "The Becoming of the Native," Elizabeth Cady Stanton and Ho Chi Mihn respond to the Declaration of Independence with their own Declarations, and Natasha Trethewey's poem "Again, the Fields" gives us a fresh perspective on Winstow Homer's painting The Veteran in a New Field. Compelling Conversations. Three Conversations explore the legacy, mythology, and sometimes even controversy surrounding gosone of the most important figures in American history,	Publisher		Author		Level		Recommendation
Publishing Group Strangths: Culturally diverse, flexibility in teaching choice, rigor, extensive writing opportunities, good supplemental material like quizzes. Weaknesses: Vocabulary building and differentiation. Key Features: A Comprehensive Anthology. With over 150 classic and contemporary nonfiction texts, 80 poems, 35 stories, and 50 visual texts, Conversations in American Literature: Includes authors ranging from Anne Bradstreet to Jonathan Franzen, from Phillis Wheatley to Joan Didon. Activity-Driven Opening Chapters, Focusing on rhetoric, close reading, argument, and synthesis, the opening chapters for Conversations in American Literature help students develop the skills necessary to analyze and interpret complex texts. Probing Questions. Questions after each reading prompt students to analyze each piece closely and critically, looking for how language and rhetoric are used to shape important ideas. Contemporary Talkbacks. To show how the issues and texts of the past continue to inform our national discourse, Conversations in American Literature links important pieces of American literature with more recent essays, literature, and images that respond, resonate, and reinterpret. For instance, N. Scott Momaday responds to a collection of Native American myths in bis essay? The Becoming of the Native, "Elizabeth Cady Stanton and Ho Chi Mihn respond to the Declaration of Independence with their own Declarations, and Natasha Trethewey's poem 'Yagani, the Fields' gives us a fresh perspective on Winslow Homer's painting The Veteran in a New Field. Compelling Conversations. Three Conversations explore the legacy, mythology, and sometimes even controversy surrounding some of the most important figures in American history, such as Christopher Columbus, Pocahontas, George Washington, Philis Wheatley, Abraham Lincoln, John Brown, and Hemry David Thoreau. Other Conversations explore an iss	Freeman, &	American Literature		2014	9-12	1457646765	Comprehensive
Conversations in American Literature Launchpad eBook 6 year accessAufses, Robin Aufses, Robin20149-121319192084Conversations in American Conversations in AmericanAufses, Robin20149-121457695782	Publishing	Strengths: Culturally diversiopportunities, good supplem Weaknesses: Vocabulary b Key Features: A Comprehensive Anthology poems, 35 stories, and 50 vi thorough and unique look at from Anne Bradstreet to Jon Activity-Driven Opening Chai synthesis, the opening chapi develop the skills necessary Probing Questions. Question closely and critically, looking ideas. Contemporary Talkbacks. To inform our national discourse pieces of American literature respond, resonate, and reint collection of Native American Cady Stanton and Ho Chi M own Declarations, and Natas perspective on Winslow Hon Compelling Conversations. T exercise their synthesis and literary legacies. Many of the sometimes even controversy history, such as Christopher Wheatley, Abraham Lincoln, Conversations explore an iss Reparations, or Class in Am- present. Unique Chronological and TI chronological collection of re being a historical course, an teaching) with U. S. History. ask students to consider end Illustrated Historical Introduc knowledge necessary to entw with an illustrated period intr Grammar as Rhetoric and S here for the American literature to help students analyze the Conversations in American Literature Teacher Resource Flash Drive Conversations in American Literature Launchpad eBook 6 year access	ental material like uilding and differed . With over 150 c sual texts, Conve the history of Am athan Franzen, fr pters. Focusing o ters for Conversations to analyze and in a fafter each read for how language o show how the is e, Conversations i e with more recent erpret. For instan n myths in his ess inh respond to the sha Trethewey's p ner's painting The Three Conversations of surrounding sor Columbus, Pocal John Brown, and sue such as Immi erica from its root hematic Organiza addings, in keepin d to facilitate inter The chapters the during issues from tions. To provide er historical conve oduction covering tyle. A favorite in ure course. These rhetorical effects Aufses, Robin	a quizzes. entiation. lassic and configurations in Ame- erican literature om Phillis When in rhetoric, closs tions in America terpret comple- ing prompt stu- e and rhetoric a sues and texts in American Litt e sesays, literat ce, N. Scott Mc ay "The Becon- e Declaration or boom "Again, the Veteran in a N- ons clusters in a hile exploring a sexplore the le to of the most in ontas, George Henry David T gration, Japanes in include three the period. students with the e sections, each major events in The Language e sections go be of grammatica 2014 2014	temporary erican Lite e. It include atley to Jo e reading, an Literatu x texts. dents to an are used to of the pass erature lini ture, and ir omaday re- ning of the f Independ he Fields" New Field. each chap enduring h gacy, mytli important f Washingi Thoreau. C ese Internr its endurin pter begins thematic (he context chapter o and social of Compo eyond sim I choices. 9-12	nonfiction texts, 80 rature is a es authors ranging an Didion. argument, and ire help students halyze each piece o shape important at continue to ks important mages that sponds to a Native," Elizabeth lence with their gives us a fresh ter let students istorical issues and hology, and figures in American ton, Phillis other ment and ng impact on the s with a erican Literature (and even team Conversations that and background f readings begins trends. sition, adapted ple right and wrong 1457673002 1319192084	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendatio
Cengage Learning	Panorama: Science K MindTap™ CCSS/NGSS (single user, 6-year access)	Bell/Lederma n/Butler/Trun dle/Moore	2019	К	9781337405409	Comprehensive
	Notes: Strengths: The Panorama n texts that are of high interest a science platform. The mate English Language learners. throughout each lesson. Weaknesses: Research is n culminating projects do not s Key Features: National Geographic Panora life, and physical science stra Geographic nonfiction texts s instruction. National Geograp for the perfect dual language same title nonfiction texts. Teachers will save valuable	. It successfully in erial is easily differ There is a large fo not a defined term <u>upport independe</u> ma: Science is a r ands through enga saving teachers tir shic Panorama: Se approach with au	tegrates readin entiated for str cus on speakin within this graving reading progra agging, authentin ne by joining s cience is availa thentic fiction	ng skills ar udents of a ng and list de level of m that inco ic fiction ar science co able in Eng in both lan	ad strategies within all abilities and ening skills Panorama. The proporates Earth, ad National itent and reading glish and Spanish guages and the	
	comprehension MindTap™ provides a flexibl provides all full-length texts t Through the power of MindT scaffolding for students read level Instead of differentiating the	o individual studei ap™, teachers are ing below level, El	nts. e provided mul LLs, and stude	tiple instruents readin	ctional paths and g above grade	
	making the gains they need	to be successful o	n state assess	ments.		4
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	Panorama: Science K Teacher's Guide CCSS/NGSS	Bell/Lederman /Butler/Trundl e/Moore	2019	К	9781337387873	
	Panorama: Science K Assessment Handbook	Bell/Lederman /Butler/Trundl e/Moore	2019	К	9781337689335	
	Panorama: Science K Small Group Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	К	9781337871020	
	Panorama: Science K Single-Copy Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	К	9781337868655	
	Panorama: Science K.1 A Wolf's World, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2010	К	9781337958387	
	Panorama: Science K.1 Diary of a Wombat, 5-pack	French	2003	К	9781337958417	
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Panorama: Science K.6 Pushes and Pulls, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2011	К	9781337958646	
Panorama: Science K.6 Tommy Can't Stop, 5-pack	Federly	2015	К	9781337958677	
Panorama: Science K.6 Tractors on the Farm Push and Pull, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2010	К	9781337958653	

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	Panorama: Science K, Interactive Worktext	Bell/Lederman /Butler/Trundl e/Moore	2019	к	9781337570206	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendatior
Cengage Learning	Panorama: Science 1 MindTap™ CCSS/NGSS (single user, 6-year access)	Bell/Lederma n/Butler/Trun dle/Moore	2019	1	9781337405423	Component
	Notes: Strengths: Panorama is a h and online. Students engage simultaneously increasing re Weaknesses: Panorama fo foundational reading skills a academic vocabulary acquis Key Features: National Geographic Panora life, and physical science str Geographic nonfiction texts instruction. National Geogra for the perfect dual language same title nonfiction texts. Teachers will save valuable comprehension MindTap™ provides a flexib provides all full-length texts Through the power of MindT scaffolding for students read	e with high-quality eading comprehens cuses on rich, high ddressed. Addition sition are limited. ama: Science is a r rands through enga saving teachers tir phic Panorama: Sc e approach with au classroom time by le teaching path by to individual stude ap™, teachers are	science based sion and vocal n-quality conte hally, grammar reading progra aging, authenti ne by joining s cience is avail- ithentic fiction r combining sc y Science or R nts. e provided mul	I content w bulary. nt, howeve and langu m that inco in that inco cic fiction and cic fiction and cic fiction and bule in Eng in both lan ience and ceading Sta	while er there no lage use and orporates Earth, nd National ntent and reading glish and Spanish nguages and the reading andard, and uctional paths and	
	level Instead of differentiating the making the gains they need				sures students are	
	Panorama: Science 1 MindTap™ CCSS/NGSS (single-user, 1-year access with annual renewal option)	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337905213	
	Panorama: Science 1 MindTap™ Teacher Access, CCSS/NGSS (single user, 6-year access)	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337973526	
	Panorama: Science 1 Small Group Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337871037	
	Panorama: Science 1 Single-Copy Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337868679	
	Panorama: Science 1 Teacher's Guide CCSS/NGSS	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337387880	
	Panorama: Science 1 Assessment Handbook	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337689342	
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	Panorama: Science 1 Interactive Worktext, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337958325	
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	Panorama: Science 1.1 Eat or Be Eaten, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2010	1	9781337958691	

Panorama: Science 1.3 Elmer, 5-pack	Mckee	1968	1	9781337958844
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Stellaluna, 5-pack Panorama: Science 1.1 What Are They Good For?,	Bell/Lederman /Butler/Trundl	2011	1	9781337958684
5-pack Panorama: Science 1.1 What Did One Elephant	e/Moore Baines	2008	1	9781337958707
Say to the Other?, 5-pack	Dell/Ledensee	0011	1	0704007050750
Panorama: Science 1.2 Adult and Baby Animals, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2011	1	9781337958752
Panorama: Science 1.2 Baby Animals, 5-pack	Delano	2015	1	9781337958745
Panorama: Science 1.2 Make Way for Ducklings, 5-pack	Mccloskey	1969	1	9781337958790
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Panorama: Science 1.3 A	Dutcher	2015	1	9781337958813
Friend for Lakota, 5-pack Panorama: Science 1.3	Marsh	2016	1	9781337958806
Giraffes, 5-pack Panorama: Science 1.3	Marsh	2011	1	9781337958820
Ponies, 5-pack Panorama: Science 1.3	Presnall	2013	1	9781337958837
Yukon Sled Dog, 5-pack Panorama: Science 1.4 A Tree Grows Up, 5-pack	Delano	2016	1	9781337958851
Panorama: Science 1.4 Desert Animals Need the Saguaro, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337958875
Panorama: Science 1.4	Rattini	2014	1	9781337958868
Seed to Plant, 5-pack Panorama: Science 1.4	Van	2015	1	9781337958899
The Little Tree, 5-pack Panorama: Science 1.4 The Tiny Seed 5 pack	Carle	1987	1	9781337958882
The Tiny Seed, 5-pack Panorama: Science 1.5 Summer Sup Picipi 5 pack	Nikola-Lisa	2002	1	9781337958936
Summer Sun Risin', 5-pack Panorama: Science 1.5 Sun 5 pack	Tomacek	2016	1	9781337958929
Sun, 5-pack Panorama: Science 1.5 Sun and Macn. 5. pack	Yankey	2015	1	9781337958943
Sun and Moon, 5-pack Panorama: Science 1.5 Sun Patterns, 5-pack	Bell/Lederman /Butler/Trundl	2019	1	9781337958912
Panorama: Science 1.5 Sun, Moon, and Stars, 5-	e/Moore Bell/Lederman /Butler/Trundl	2011	1	9781337958905
pack Panorama: Science 1.6 Alexander Graham Bell, 5-	e/Moore Kramer	2015	1	9781337958974
pack Panorama: Science 1.6 Light and Shadow, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2019	1	9781337958950
Panorama: Science 1.6 Moses Goes to a Concert, 5-pack	Millman	1998	1	9781337958981

	Panorama: Science 1.6 Sounds and Vibrations, 5- pack	Downey	2019	1	9781337958967	
	Panorama: Science 1.6 Squeak, Rumble, Whomp, Whomp, Whomp, 5-pack	Marsalis	2012	1	9781337958998	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Panorama: Science 2 MindTap™ CCSS/NGSS (single user, 6-year access)	Bell/Lederma n/Butler/Trun dle/Moore	2019	2	9781337405447	Component
	Notes: Weaknesses: Necessary or	nline program is av	ailable with a	6 year lice	nse.	
	Key Features: National Geographic Panora life, and physical science str Geographic nonfiction texts instruction. National Geogra for the perfect dual language same title nonfiction texts. Teachers will save valuable comprehension MindTap™ provides a flexibl provides all full-length texts to Through the power of MindT	nd National Intent and reading Jlish and Spanish Iguages and the reading andard, and				
	scaffolding for students read level Instead of differentiating the	g above grade				
	making the gains they need Panorama: Science 2	to be successful o Bell/Lederman	n state assess 2019	sments.	9781337905220	-
	MindTap™ CCSS/NGSS (single-user, 1-year access with annual renewal option)	/Butler/Trundl e/Moore	2010	L		
	Panorama: Science 2 MindTap™ Teacher Access, CCSS/NGSS (single user, 6-year access)	Bell/Lederman /Butler/Trundl e/Moore	2019	2	9781337973533	
	Panorama: Science 2 Small Group Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	2	9781337871044	
	Panorama: Science 2 Single-Copy Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	2	9781337868693	
	Panorama: Science 2 Teacher's Guide CCSS/NGSS	Bell/Lederman /Butler/Trundl e/Moore	2019	2	9781337387897	
	Panorama: Science 2 Assessment Handbook	Bell/Lederman /Butler/Trundl e/Moore	2019	2	9781337689359	
	Panorama: Science 2 Interactive Worktext	Bell/Lederman /Butler/Trundl e/Moore	2019	2	9781337570220	-
	Panorama: Science 2 Interactive Worktext, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2019	2	9781337958332	
	Panorama: Science 2.1 Bees, 5-pack	Marsh	2016	2	9781337959032	
	Panorama: Science 2.1 Butterfly Park, 5-pack	Mackay	2015	2	9781337959049	
	Panorama: Science 2.1 Life in the Forest, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2007	2	9781337959025]
	Panorama: Science 2.1 Plants Without Soil, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2013	2	9781337959018	

Panorama: Science Saguaro Cacti and E Owls, 5-pack	If /Butler/Trundl e/Moore	2011	2	9781337959001	
Panorama: Science in the Garden, Down Dirt, 5-pack		2015	2	9781337959056	
Panorama: Science Home in the Desert, pack	5- /Butler/Trundl e/Moore	2010	2	9781337959070	
Panorama: Science Coral Reefs, 5-pack	2.2 Rattini	2015	2	9781337959087	
Panorama: Science Habitats, 5-pack	/Butler/Trundl e/Moore	2011	2	9781337959063	
Panorama: Science The Great Kapok Tre pack	ee, 5-	1990	2	9781337959094	
Panorama: Science Tokyo Digs a Garder pack	n, 5-	2016	2	9781337959100	
Panorama: Science Kenta and the Big W 5-pack		2013	2	9781337959155	
Panorama: Science Land and Water in H 5-pack		2010	2	9781337959131	
Panorama: Science Volcanoes, 5-pack	2.3 Bell/Lederman /Butler/Trundl e/Moore	2019	2	9781337959148	
Panorama: Science Volcanoes Change t Earth, 5-pack		2007	2	9781337959124	
Panorama: Science Arches, Arches Everywhere!, 5-pack	/Butler/Trundl	2010	2	9781337959179	
Panorama: Science Exploring Caves, 5-p		2007	2	9781337959193	
Panorama: Science Rocks and Minerals, pack		2012	2	9781337959209	
Panorama: Science Rocks and Soil Near Great Lakes, 5-pack	the /Butler/Trundl	2011	2	9781337959186	
Panorama: Science The Sun, the Wind, a the Rain, 5-pack	2.4 Peters	1990	2	9781337959216	
Panorama: Science Water Rolls, Water F El agua rueda, el ag sube, 5-pack	Rises /	2014	2	9781337959223	
Panorama: Science How I Learned Geog 5-pack		2008	2	9781337959285	
Panorama: Science Mountains, Valleys, Plains, 5-pack		2014	2	9781337959230	
Panorama: Science River of Life, 5-pack		2013	2	9781337959254	
Panorama: Science Water Can Be, 5	2.5 Salas	2014	2	9781337959278	
Panorama: Science Water Is Important, S	2.5 Bell/Lederman 5-pack /Butler/Trundl e/Moore	2019	2	9781337959247	
Panorama: Science Water Is Scarce, 5-p		2011	2	9781337959261	

	Panorama: Science 2.6 Chemistry in the Kitchen, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2011	2	9781337959308	
	Panorama: Science 2.6 Glass, 5-pack	Morehouse/M cGeehan	2013	2	9781337959315	
	Panorama: Science 2.6 Many Parts Make a Vehicle, 5-pack	Downey	2019	2	9781337959322	
	Panorama: Science 2.6 Solids, Liquids, and Gases, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2011	2	9781337959292	
	Panorama: Science 2.6 Stone Soup, 5-pack	Brown	1997	2	9781337959346	
	Panorama: Science 2.6 Stone Soup, 5-pack	Muth	2003	2	9781337959339	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Panorama: Science 3 MindTap™ CCSS/NGSS (single user, 6-year access)	Bell/Lederma n/Butler/Trun dle/Moore	2019	3	9781337405461	Component
	 ~Evidence-based discussion ~Students are required to aligned ~Anchor texts follow a focuse ~Both informational and litera ~Additional videos are availa ~Text-dependent questions ~Vocabulary instruction, disc ~Percentage of opinion writin ~Opportunities to write ~Program can be completed ~Text-evidence short writing ~Integrated vocabulary (acad ~At least one culminating tas ~Questions and tasks support ~Opportunities for short writing ~Integrated vocabulary states are actually engaging ~Did not include all genres re ~Percentages of expository at the program does NOT ad providing instruction and diagone short writing instruction and lack of explicit as a comprehensive or basic program as a component for discussion / response writing 	gn their writing to i ed line of scientific ary texts are incluc ble online for mak ole online, with au ussion, and practi ig aligned to ICS in one school yea assignments demic and targetec k per unit rt students' ability ng activities utilizir rease in text com ate content (70% i rmational and 309 or integrating othe mentary texts are build track student ng in reading indep equired by the ICS and narrative writin n no explicit instri dress grade-level gnostic support in rent progression to cy passages onlin s are not identified e not explicitly tau learners, ELLs, ar sion, writing, and citly taught; lack o instruction and pra- on-Negotiable 3, a t writing instruction program. The rev the purpose of hig	the sources in inquiry each y led. ing a science dio available ce r. Pacing cale d) to complete cr ng text-evidend plexity; complet for complete cr ng text-evidend plexity; complet for volumes of not provided reading in ligh pendently are gn not aligned uction in the p standards for phonics or wo o develop prof he and fluency d progressively ght, and fluen d advanced le fundamentals a full research as well as its la n, this program iewers do, ho	three diffe week connection ndars prov ulminating ce exity is rar rs 30% lite states 50% reading. and/or sug tweight w not provid to ICS rogram foundatior rd recogni icient read v assessmy y throughc icy passag earners (le projects ack of four n cannot b wever, rec	erent activities per h. //ded. tasks idom throughout rary) /50) ggested. ays that ensure ed. hal skills by tion through a ers. ents with a tracking ut the teacher's les are not Lexiled ssons/materials) hdational e recommended ommend the	

	Key Features:					
	National Geographic Panorar					
	life, and physical science stra					
	Geographic nonfiction texts s					
	instruction. National Geograp					
	for the perfect dual language	approach with au	thentic fiction	i în doth iar	iguages and the	
	same title nonfiction texts.					
	Teachers will save valuable of	classroom time by	combining se	cience and	reading	
	comprehension					
	MindTap™ provides a flexible			Reading St	andard, and	
	provides all full-length texts to					
	Through the power of MindTa					
	scaffolding for students readi	ng below level, EL	Ls, and stud	ents readir	ig above grade	
	level					
	Instead of differentiating the t				sures students are	
	making the gains they need to	o be successful o	n state asses	sments.		
	Panorama: Science 3	Bell/Lederman	2019	3	9781337905237	
	MindTap™ CCSS/NGSS	/Butler/Trundl				
	(single-user, 1-year access	e/Moore				
	with annual renewal					
	option)					
ŀ	Panorama: Science 3	Bell/Lederman	2019	3	9781337973540	
	MindTap™ Teacher	/Butler/Trundl		Ŭ	5101001010040	
	Access, CCSS/NGSS	e/Moore				
	(single user, 6-year	e/woore				
-	access)	Dall/Ladameran	2010	2	0704007074054	
	Panorama: Science 3	Bell/Lederman	2019	3	9781337871051	
	Small Group Set, English	/Butler/Trundl				
		e/Moore				
	Panorama: Science 3	Bell/Lederman	2019	3	9781337868716	
	Single-Copy Set, English	/Butler/Trundl				
		e/Moore				
	Panorama: Science 3	Bell/Lederman	2019	3	9781337570237	
	Interactive Worktext	/Butler/Trundl				
		e/Moore				
	Panorama: Science 3	Bell/Lederman	2019	3	9781337958349	
	Interactive Worktext, 5-	/Butler/Trundl		-		
	pack	e/Moore				
	Panorama: Science 3	Bell/Lederman	2019	3	9781337387903	
	Teacher's Guide	/Butler/Trundl	2013	3	9701337307903	
	_	e/Moore				
-	CCSS/NGSS		0040	0	0704007000000	
	Panorama: Science 3	Bell/Lederman	2019	3	9781337689366	
	Assessment Handbook	/Butler/Trundl				
		e/Moore				
	Panorama: Science 3.1	Marsh	2010	3	9781337959377	
	Amazing Animal Journeys,					
	5-pack					
Ē	Panorama: Science 3.1	Harvey	2013	3	9781337959360	
	Dinosaurs, 5-pack					
1	Panorama: Science 3.1	Schlein	1992	3	9781337959384	
	The Year of the Panda, 5-			Ī		
	pack					
F	Panorama: Science 3.1	Harvey	2013	3	9781337959353	
	Worth Saving, 5-pack	i lai voy	2010	0	5101001303000	
ŀ	Panorama: Science 3.2	Bruchac	2019	3	0781327050420	
		DIUCHAC	2019	3	9781337959438	
	Lessons from the Forest,					
Ļ	5-pack			_		
	Panorama: Science 3.2	Engle	2015	3	9781337959421	
	Orangutanka, 5-pack					
Γ	Panorama: Science 3.2	Schreiber	2009	3	9781337959414	
	Penguins!, 5-pack					
ſ	Panorama: Science 3.2	Harvey	2014	3	9781337959391	
	Swarm!, 5-pack	,				
ŀ	Panorama: Science 3.2	Harvey	2014	3	9781337959407	
	-			Ŭ	0101001000401	
	Tricks Trans and Lools					
	Tricks, Traps, and Tools, 5-pack					

Panorama: Science 3.3 Butterflies, 5-pack	Marsh	2010	3	9781337959452	
Panorama: Science 3.3 Honeybees, 5-pack	Heiligman	2002	3	9781337959469	
Panorama: Science 3.3 Plants and Animals, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2011	3	9781337959445	
Panorama: Science 3.3 When Green Becomes Tomatoes, 5-pack	Fogliano	2016	3	9781337959476	
Panorama: Science 3.4 Cat vs. Dogs, 5-pack	Carney	2011	3	9781337959506	
Panorama: Science 3.4 Charlie and Kiwi, 5-pack	Campbell	2011	3	9781337959513	
Panorama: Science 3.4 Henry the Impatient Heron, 5-pack	Love	2009	3	9781337959520	
Panorama: Science 3.4 Taming the Wild, 5-pack	Harvey	2014	3	9781337959483	
Panorama: Science 3.4 Weird Animal Traits, 5- pack	Harvey	2014	3	9781337959490	
Panorama: Science 3.5 Big Storm, 5-pack	Harvey	2014	3	9781337959537	
Panorama: Science 3.5 Blizzard Night, 5-pack	Kennedy	2015	3	9781337959568	
Panorama: Science 3.5 Storms, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2019	3	9781337959551	
Panorama: Science 3.5 Tornadoes, 5-pack	Harvey	2014	3	9781337959544	
Panorama: Science 3.6 Forces and Motion, 5-pack	Halko	2013	3	9781337959582	
Panorama: Science 3.6 Frank Einstein and the Electro-Finger, 5-pack	Scieszka	2015	3	9781337959612	
Panorama: Science 3.6 Moving Up A Mountain, 5- pack	Harvey	2014	3	9781337959605	
Panorama: Science 3.6 Roller Coasters, 5-pack	Harvey	2014	3	9781337959575	
Panorama: Science 3.6 The Power of Forces, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2019	3	9781337959599	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Panorama: Science 4 MindTap™ CCSS/NGSS (single user, 6-year access)	Bell/Lederma n/Butler/Trun dle/Moore	2019	4	9781337405485	Basic
	Notes: Strengths: The curriculum of Realistic Fiction, Poetry, and dependent, requiring student connections from the text to of texts that build knowledge Standards for Life, Earth, and in print making curriculum mo Weaknesses: The curriculur not provide for tracking indep needs to increase phonemic grammar instruction. Current	uestions are text ixt, or make ovides a sequence Content ailable on line and reading but does om. Curriculum intax and explicit icademic				
	vocabulary, a more though for achievement is needed. Other: Cengage submitted F according to the review team AC 2 and AC 4 disqualifying Review team found it difficult teacher's guide page 10 did missing.	however requirements on ı. ne website. In				
	Key Features: National Geographic Panora life, and physical science strr Geographic nonfiction texts s instruction. National Geograp for the perfect dual language same title nonfiction texts. Teachers will save valuable					
	comprehension MindTap™ provides a flexibl provides all full-length texts t Through the power of MindT scaffolding for students read level Instead of differentiating the					
	making the gains they need to Panorama: Science 4 MindTap™ CCSS/NGSS (single-user, 1-year access with annual renewal				9781337905244	-
	option) Panorama: Science 4 MindTap™ Teacher Access, CCSS/NGSS (single user, 6-year access)	Bell/Lederman /Butler/Trundl e/Moore		4	9781337973557	
	Panorama: Science 4 Small Group Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	4	9781337871068	
	Panorama: Science 4 Single-Copy Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	4	9781337868730	
	Panorama: Science 4 Teacher's Guide CCSS/NGSS	Bell/Lederman /Butler/Trundl e/Moore	2019	4	9781337387910	
	Panorama: Science 4 Assessment Handbook	Bell/Lederman /Butler/Trundl e/Moore	2019	4	9781337689373	
	Panorama: Science 4 Interactive Worktext	Bell/Lederman /Butler/Trundl e/Moore	2019	4	9781337570244	

Panorama: Science 4 Interactive Worktext, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2019	4	9781337958356	
Panorama: Science 4.1 Amazing Plant Adaptations, 5-pack	Harvey	2013	4	9781337959643	
Panorama: Science 4.1 Animal Encyclopedia, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2012	4	9781337959650	
Panorama: Science 4.1 Fact or Fantasy Animal Tales, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2019	4	9781337959667	
Panorama: Science 4.1 Leapin' Lizards, 5-pack	Johnson	2016	4	9781337959629	
Panorama: Science 4.1 Predators and Prey, 5- pack	Goodman	2007	4	9781337959636	
Panorama: Science 4.2 Animals That Come Out at Night, 5-pack	Ebersole	2007	4	9781337959674	
Panorama: Science 4.2 Charlie's Raven, 5-pack	George	2006	4	9781337959711	
Panorama: Science 4.2 Do Elephants Talk?, 5-pack	Winkler	2007	4	9781337959681	
Panorama: Science 4.2 Face to Face with Butterflies, 5-pack	Murawski	2010	4	9781337959698	
Panorama: Science 4.2 How to Speak Cat, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2015	4	9781337959704	
Panorama: Science 4.3 Dirt, 5-pack	Tomacek	2002	4	9781337959742	
Panorama: Science 4.3 Earthshake: Poems from the Ground Up, 5-pack	Peters- Westberg	2003	4	9781337959759	
Panorama: Science 4.3 Forces of Nature, 5-pack	Harvey	2013	4	9781337959735	
Panorama: Science 4.3 John Henry, 5-pack	Lester	1994	4	9781337959766	
Panorama: Science 4.3 The Disappearing Badlands, 5-pack	Harvey	2014	4	9781337959728	
Panorama: Science 4.4 Earth Inside Out, 5-pack	Geiger/Phelan	2016	4	9781337959797	
Panorama: Science 4.4 Eruption!, 5-pack	Harvey	2014	4	9781337959773	
Panorama: Science 4.4 Extreme Planet, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2015	4	9781337959803	
Panorama: Science 4.4 Iceland's Active Landscape, 5-pack	Ruane/Geiger	2013	4	9781337959780	
Panorama: Science 4.4 Volcano Blast, 5-pack	Kennedy	2014	4	9781337959810	
Panorama: Science 4.5 A Photobiography of Alexander Graham Bell, 5- pack	Mathews	2015	4	9781337959858	
Panorama: Science 4.5 Energy Solutions, 5-pack	Harvey	2014	4	9781337959841	
Panorama: Science 4.5 It's Electrifying, 5-pack	Christopherso n	2013	4	9781337959827	
Panorama: Science 4.5 Ruby Goldberg's Bright Idea, 5-pack	Humphrey	2014	4	9781337959865	
Panorama: Science 4.5 The Energy of Water, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2013	4	9781337959834	

	Denemary Science 4.6	Milean	0014	4	0704007050000	
	Panorama: Science 4.6 Energy Resources, 5-pack	Milson	2014	4	9781337959889	
	Panorama: Science 4.6 How Sustainable?, 5-pack	Bell/Lederman /Butler/Trundl	2019	4	9781337959896	
	•	e/Moore				
	Panorama: Science 4.6 Nick and Tesla's Solar- Powered Showdown, 5- pack	Plugfelder/ Hockensmith	2016	4	9781337959902	
	Panorama: Science 4.6 Renewable and Nonrenewable Resources, 5-pack	Harvey	2014	4	9781337959872	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Panorama: Science 5 MindTap™ CCSS/NGSS (single user, 6-year access)	Bell/Lederma n/Butler/Trun dle/Moore	2019	5	9781337405508	Basic
	Notes: Strengths: Cengage Panora comprehension and collabora many opportunities to write d addressed in reading, speaki discussed throughout. Weaknesses: The Panoram lessons. There are no writing that they have not been expli- adequately serviced with the Key Features: National Geographic Panoral life, and physical science stra Geographic nonfiction texts s- instruction. National Geograph for the perfect dual language same title nonfiction texts. Teachers will save valuable of comprehension MindTap™ provides a flexibli- provides all full-length texts to Through the power of MindTa scaffolding for students readi- level Instead of differentiating the making the gains they need to	ation well througho uring the lessons. ng, and listening. a curriculum does lessons so stude citly taught. Stude differentiation opt ma: Science is a r ands through enga saving teachers tin bhic Panorama: Sc approach with au classroom time by e teaching path by o individual studer ap™, teachers are ng below level, EL texts, we differenti o be successful of	but the units a The Idaho co The context a not have expl ints will struggl ents below and ions available eading progra aging, authenti ne by joining s cience is availa thentic fiction combining sc y Science or R hts. a provided mul _Ls, and stude ate instructior n state assess	nd lessons intent stan nd acader licit fluency le to write d above lev in that incr ic fiction and science con able in Eng in both lar ience and ceading Sta tiple instru- ents readin	s. Students have dards are well nic vocabulary are y and grammar the types of writing vel are not orporates Earth, nd National ntent and reading glish and Spanish nguages and the reading andard, and uctional paths and ig above grade sures students are	
	Panorama: Science 5 MindTap™ CCSS/NGSS (single-user, 1-year access with annual renewal option) Panorama: Science 5 MindTap™ Teacher	Bell/Lederman /Butler/Trundl e/Moore Bell/Lederman /Butler/Trundl	2019 2019	5	9781337905251 9781337973564	
	Access, CCSS/NGSS (single user, 6-year access) Panorama: Science 5	e/Moore Bell/Lederman	2019	5	9781337871075	
	Small Group Set, English	/Butler/Trundl e/Moore				
	Panorama: Science 5 Single-Copy Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	5	9781337868754	
	Panorama: Science 5 Interactive Worktext	Bell/Lederman /Butler/Trundl e/Moore	2019	5	9781337570251	
	Panorama: Science 5 Interactive Worktext, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2019	5	9781337958363	

Panorama: Science 5	Bell/Lederman	2019	5	9781337387927
Teacher's Guide	/Butler/Trundl			
CCSS/NGSS	e/Moore			
Panorama: Science 5	Bell/Lederman	2019	5	9781337689380
Assessment Handbook	/Butler/Trundl			
	e/Moore			
Panorama: Science 5.1	Bell/Lederman	2014	5	9781337959926
African Savanna, 5-pack	/Butler/Trundl			
7 - 1	e/Moore			
Panorama: Science 5.1	Bell/Lederman	2014	5	9781337959919
Exploring Coral Reefs, 5-	/Butler/Trundl		Ŭ	
pack	e/Moore			
Panorama: Science 5.1	Turnbull-	2010	5	9781337959957
Harusame, 5-pack	Matsunaga	2010	5	5101331535531
Panorama: Science 5.1		0040	-	0704007050000
	Hague	2016	5	9781337959933
Rise of the Lioness, 5-pack		0011		0704007050040
Panorama: Science 5.1	Clark	2011	5	9781337959940
What's for Dinner, 5-pack			-	
Panorama: Science 5.2 13	Hilton	2011	5	9781337959995
Planets, 5-pack				
Panorama: Science 5.2	Hilton	2015	5	9781337960007
Full Cicada Moon, 5-pack				
Panorama: Science 5.2 On	Skurzynski	2000	5	9781337959988
Time, 5-pack	-			
Panorama: Science 5.2	Geiger	2013	5	9781337959971
Stars and Constellations,			-	
5-pack				
Panorama: Science 5.2	Downey	2007	5	9781337959964
The Sun, 5-pack	Downey	2007	5	5101001303304
Panorama: Science 5.3	Sperny	2008	5	9781337960052
	Sperry	2000	5	910133190003Z
Call It Courage, 5-pack	Doll/Lodemas	2010	E	0791227060020
Panorama: Science 5.3	Bell/Lederman	2019	5	9781337960038
Caves, 5-pack	/Butler/Trundl			
	e/Moore		-	
Panorama: Science 5.3	Anker/Malone	2016	5	9781337960021
Extreme Environments, 5-	У			
pack				
Panorama: Science 5.3	Bell/Lederman	2015	5	9781337960045
Ultimate Adventure Atlas of	/Butler/Trundl			
Earth, 5-pack	e/Moore			
Panorama: Science 5.3	Harvey	2014	5	9781337960014
Yellowstone National Park,	-			
5-pack				
Panorama: Science 5.4	Bell/Lederman	2015	5	9781337960083
Explore Antarctica, 5-pack	/Butler/Trundl		-	
	e/Moore			
Panorama: Science 5.4	Gilbert	2013	5	9781337960076
Rescued Rivers, 5-pack	Silbert	2010		010100100010
Panorama: Science 5.4	Goorge	1987	5	9781337960106
	George	1907	5	910100100
The Talking Earth, 5-pack	0.1	0010	-	070100700000
Panorama: Science 5.4	Geiger/Gilbert	2013	5	9781337960069
Thirsty Planet, 5-pack			_	
Panorama: Science 5.4	Bell/Lederman	2016	5	9781337960090
Ultimate Oceanpedia, 5-	/Butler/Trundl			
pack	e/Moore			
Panorama: Science 5.5	Coville	2019	5	9781337960144
Altered Worlds, 5-pack				
Panorama: Science 5.5	Milson	2014	5	9781337960113
Pollution, 5-pack			-	
Panorama: Science 5.5	Harvey	2014	5	9781337960120
Soil, 5-pack	i lai voy	2014		010100100120
001, 0-paor	Bell/Lederman	2008	5	9781337960137
Banarama: Science E E		2000	5	3101331900131
Panorama: Science 5.5	/Rutlor/Trusal		1	I
Panorama: Science 5.5 True Green Kids, 5-pack	/Butler/Trundl			
True Green Kids, 5-pack	e/Moore	2014		0704007000400
		2014	5	9781337960199

	Panorama: Science 5.6 How It's Made: Plastic and Steel, 5-pack	Keeler	2013	5	9781337960168		
	Panorama: Science 5.6 Measuring Matter, 5-pack	Halko	2013	5	9781337960175		
	Panorama: Science 5.6 Plasma, 5-pack	Downey	2019	5	9781337960182		
_	Panorama: Science 5.6 Transforming Food, 5-pack	Harvey	2014	5	9781337960151	-	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
Cengage Learning	Panorama: Science 6 MindTap™ CCSS/NGSS (single user, 6-year access)	Bell/Lederma n/Butler/Trun dle/Moore	2019	6	9781337405522	Component	
	Notes: Strengths: The Student Woi reading skills practice. This is The program offers a variety connection through the lens: Weaknesses: Summative as do not provide ample eviden not utilize any higher order th elimination. This program lac amount of vocabulary. It lack lacks explicit essay writing in amongst EL learners, strugg too vague. Other: This program would w supplement an ELA curriculu Key Features: National Geographic Panora life, and physical science stra Geographic nonfiction texts. Teachers will save valuable of comprehension MindTap™ provides a flexibl provides all full-length texts t Through the power of MindT scaffolding for students read level	s the best form of of texts and genre of science. ssessments (multi ce of student prog ininking skills, rathe cks ample opportu is explicit language istruction. There is ling learners, and work best in a self- um and strengthen ma: Science is a r ands through enga- saving teachers tir bhic Panorama: Sc e approach with au classroom time by e teaching path by o individual student ap [™] , teachers are	evidence for n es. The progra ple choice voo ress and unde er it relies on n nity to build ar e (grammar ar s not enough advanced lear contained ele an ELA and s reading progra aging, authent ne by joining s cience is avail thentic fiction r combining sc y Science or R nts. e provided mu	neasuring am provide cabulary ar erstanding nemorizati nd support support or rners. The mentary 6 science co acience co able in Eng in both lar cience and cience and cience and cience in Eng	student progress. s a unique global and reading fluency) because it does on and process of the extensive tion) instruction. It differentiation pacing guides are th grade class, to nnection. orporates Earth, and National intent and reading glish and Spanish inguages and the reading andard, and inctional paths and		
	Instead of differentiating the making the gains they need to Panorama: Science 6 MindTap™ CCSS/NGSS (single-user, 1-year access with annual renewal option)				sures students are		
	Panorama: Science 6 MindTap™ Teacher Access, CCSS/NGSS (single user, 6-year access)	Bell/Lederman /Butler/Trundl e/Moore	2019	6	9781337973571		
	Panorama: Science 6 Small Group Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	6	9781337871082		
	Panorama: Science 6 Single-Copy Set, English	Bell/Lederman /Butler/Trundl e/Moore	2019	6	9781337868778		
	Panorama: Science 6 Interactive Worktext	Bell/Lederman /Butler/Trundl e/Moore	2019	6	9781337570268		
	Panorama: Science 6 Interactive Worktext, 5- pack	Bell/Lederman /Butler/Trundl e/Moore	2019	6	9781337958370		

P	anorama: Science 6					
L T	eacher's Guide	Bell/Lederman /Butler/Trundl	2019	6	9781337387934	
	CSS/NGSS	e/Moore				
	anorama: Science 6 ssessment Handbook	Bell/Lederman /Butler/Trundl e/Moore	2019	6	9781337689397	
A	anorama: Science 6.1 nimals on the Edge, 5-	Bell/Lederman /Butler/Trundl	2008	6	9781337960229	
	ack anorama: Science 6.1	e/Moore Sidman	2010	6	9781337960243	
D	Park Emperor and Other Poems of the Night, 5-pack					
н	anorama: Science 6.1 labitat Preservation, 5- ack	Milson	2014	6	9781337960205	
	anorama: Science 6.1 Snake Venom, 5-pack	Harvey	2014	6	9781337960212	
P W	Panorama: Science 6.1 Vinter Bees and Other Poems of the Cold, 5-pack	Sidman	2014	6	9781337960236	
P Fi G	anorama: Science 6.2 inding Wonders: Three Sirls Who Changes science, 5-pack	Atkins	2016	6	9781337960281	
P T	anorama: Science 6.2 he Galapagos Islands, 5-	Harvey	2014	6	9781337960250	
	ack anorama: Science 6.2	Bell/Lederman	2013	6	9781337960274	
T	anorania. Science 0.2 The Ultimate Dinopedia, 5- ack	/Butler/Trundl e/Moore	2013	0	9701337900274	
Т	anorama: Science 6.2 racking Tyrannosaurs, 5- ack	Lessem/Coria	2013	6	9781337960267	
D	anorama: Science 6.3 Dirtmeister's Nitty Gritty Planet Earth, 5-pack	Tomacek	2015	6	9781337960298	
G	Panorama: Science 6.3 Grand Canyon National Park, 5-pack	Harvey	2014	6	9781337960304	
M	anorama: Science 6.3 Iaroo of the Winter aves, 5-pack	Turnbull	1984	6	9781337960311	
P. E	anorama: Science 6.4 verything Rocks and linerals, 5-pack	Tomacek	2011	6	9781337960342	
P N	anorama: Science 6.4 lot A Drop to Drink, 5- ack	Burgan	2008	6	9781337960335	
P	anorama: Science 6.4 itarry River of the Sky, 5- ack	Lin	2014	6	9781337960359	
P	anorama: Science 6.4 he World's Ocean, 5-pack	Harvey	2014	6	9781337960328	
P	anorama: Science 6.5 or the Future!, 5-pack	Bell/Lederman /Butler/Trundl e/Moore	2019	6	9781337960397	
	anorama: Science 6.5 Boing Green, 5-pack	Harvey	2014	6	9781337960373	
P	Panorama: Science 6.5 Volcanoes (Fradin), 5-pack	Fradin	2007	6	9781337960380	
P W	vanorama: Science 6.5 Vater Resources, 5-pack	Milson	2014	6	9781337960366	
In	anorama: Science 6.6 An nvisible Force, 5-pack	Phelan	2006	6	9781337960403	
F	anorama: Science 6.6 orces on Mars, 5-pack	Downey	2019	6	9781337960410	
	Panorama: Science 6.6 leat, 5-pack	Lupica	2006	6	9781337960427	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Reach for Reading K, Classroom Set with Leveled Library Classroom Set	National Geographic	2016	к	9781305840256	Comprehensive
	Notes: Strengths: Reach for Readin and activities in foundational provides rich, high-quality, hi that are varied in genres. It of in the skills being taught and throughout the units. Addition English Learners and below Weaknesses: Lessons and	skills, reading an gh-interest grate ffers ample, valua metacognition. It nally, it provides e level learners.	d response, vo books, big boo able assessme also includes t extra instructior	cabulary a ks, and lev nts to track text based to in Phonic	and grammar. It veled readers (94) k student progress writing activities s Foundations for	
	level students; however, they for below and intermediate le Key Features: Reach for Reading has high-	-				
	students have numerous opp Additionally, there are severa on building fluency in additio automaticity for students that and practice passages provid week. Comprehension Coad listen to fluent readings of pa and listen back to their readii incorrectly and students can reread and practice their flue comprehension levels. Through the student antholo texts that align to the standal measures. For quantitative n appropriate readability score anthologies for grades 3-5 al	portunities to read al instructional act in to activities that also need that su de support for buil th is an online sup assages from their ngs. The program hear the correct p ncy of these pass gy and leveled lib rds using research neasures, the prog s. Reading select	text at their in- tivities and rout build decoding upport. Consist Iding fluency al oport for buildir r texts, record p n will highlight oronunciation o sages as they i raries, Reach f h-based quanti gram carefully tions in the Re	dependent ines every g skills, lan ent fluenc nd compre ig fluency. bassages f words that f those wo ncrease th for Reading tative and selected n ach for Re	Elevels. Week that focus guage, and y practice routines hension every Students can from their texts, were pronounced ords. Students can leir fluency and g provides complex qualitative naterials based on ading student	
	Lexile®. For qualitative mea conventionality and clarity, si each of the selections to ens grade materials progress acr					
	Reach for Reading K, Read On Your Own Books Single-Copy Set + myNGconnect, 6-year license	National Geographic	2016	К	9781305898455	
	Reach for Reading K, Read On Your Own Books Single-Copy Set	National Geographic	2013	К	9781133900191	
	Reach for Reading K, myNGconnect, 6-year license	Frey	2016	К	9781305661424	
	Reach for Reading K, Leveled Library Classroom Set + myNGconnect, 6- year license	National Geographic	2012	К	9781305898479	
	Reach for Reading K, Leveled Library Classroom Set	National Geographic	2013	К	9781285346571	
	Reach for Reading K, Leveled Library Single- Copy Set	National Geographic	2013	К	9781133900290	
	Reach for Reading K, Teacher's Edition Set (4 Volumes)	National Geographic Learning	2016	К	9781305839595	
	Reach for Reading K, Practice Book Set (2 Volumes)	Frey	2016	К	9781305670464	

Reach for Reading K,	Frey	2016	К	9781305858756	
Practice Masters Set (2					
Volumes)					
Reach for Reading K,	National	2016	К	9781305836518	
Read-Aloud Trade Books	Geographic				
Single-Copy Set	Learning				
Reach for Reading K,	National	2016	К	9781305840188	
Teacher Resource	Geographic				
Package	Learning				
Reach for Reading K,	National	2013	K	9781133900269	
Read with Me Big Books	Geographic				
Set					
Reach for Reading K,	National	2011	K	9780736282413	
Teamwork Activities Flip	Geographic				
Chart 4-Pack					
Reach for Reading K,	National	2011	К	9780736279659	
Teamwork Activities Flip	Geographic				
Chart					
Reach for Reading K,	Frey	2016	К	9781305586703	
Academic Talk Posters					
Reach for Reading K,	National	2011	К	9780736274883	
Vocabulary Builders	Geographic				
Reach for Reading K,	National	2004	К	9780736216449	
Alphachant Lap Books Set	Geographic				
(26 Lap Books)					
Reach for Reading K,	National	2011	К	9780736279741	
Phonics Picture Cards	Geographic				
Reach for Reading K,	National	2013	К	9781133900184	
Sound-Spelling Cards Set	Geographic				
Reach for Reading K,	Frey	2016	К	9781305631427	
Placement Test (Prompt					
Cards and Teacher's					
Manual)					
Reach for Reading K,	National	2013	К	9781285037981	
Benchmark Test Masters	Geographic				
	Learning				
Reach for Reading K,	Frey Nancy	2016	К	9781305493926	
Assessment Handbook					
Reach for Reading K,	Frey	2016	K	9781305901216	
Reach into Phonics					
Foundations Intervention					
Kit (Small Group)					
Reach for Reading K,	Frey Nancy	2016	K	9781305651821	
Reach into Phonics					
Foundations Decodable					
Stories (Consumable)					
Reach for Reading K,	Frey	2016	К	9781337410120	
Reach into Phonics					
Foundations Grade K					
Digital Intervention Kit					
Reach for Reading K,	National	2009	K	9780736259736	
Write-On/Wipe-Off Boards	Geographic				
(6 boards and pens)		1			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Reach for Reading 1, Classroom Set with Leveled Library Classroom Set	National Geographic	2016	1	9781305840294	Comprehensive
	Classroom Set Notes: Strengths: There is integrati you probably wouldn't need a standards. The program does program and not have to pick the student anthology was ag purpose. The daily grammar taught the rules and the whol slightly. The phonics. It was a Weaknesses: Does not inclu- manuals. Some of the sideba- level learners. Key Features: Reach for Reading has high- students have numerous opp Additionally, there are severa on building fluency in addition automaticity for students that and practice passages provio week. Comprehension Coao listen to fluent readings of pa and listen back to their readir incorrectly and students can reread and practice their flue comprehension levels.	anything additional s not feel overwhet and choose what oplicable, taught s was amazing! The e week was focus also very explicit a use the word rese ar differentiating id interest books at portunities to read al instructional action to activities that also need that su de support for buil h is an online sup ssages from their ngs. The program hear the correct p ncy of these pass	I to meet scier elming. You co t was most imp ystematically a e grammar wa sed on a specii and systematic arch in studen leas are weak, various reading text at their ind ivities and rout build decoding upport. Consist ding fluency al port for buildir texts, record p will highlight v ronunciation o ages as they in	ance and so uld easily portant. The and seeme s so explice fic topic, b t anthology especially g levels to dependent ines every g skills, lan- tent fluency. Deassages f words that f those words that f those words that	cial studies teach the whole he information in ad placed with a sitty taught. It ut daily it changed y or teacher y for the above ensure that t levels. y week that focus guage, and y practice routines thension every Students can from their texts, were pronounced ords. Students can heir fluency and	
	Through the student antholog texts that align to the standar measures. For quantitative m appropriate readability scores anthologies for grades 3-5 ar Lexile®. For qualitative mea conventionality and clarity, st each of the selections to ens grade materials progress acr	ds using research easures, the prog s. Reading select ad the Small Grou sures, careful con ructure, and know ure that the text is	n-based quanti gram carefully ions in the Re- p Reading Boo sideration of le vledge demand appropriately	tative and selected n ach for Re oks are lev evels of me ds was tak	qualitative naterials based on ading student veled based on eaning, language en in choosing	
	Reach for Reading 1, Student Anthology Set + myNGconnect (6-year license)	Frey	2016	1	9781305898493	-
	Reach for Reading 1, Student Anthology Set (2 Volumes)	Frey	2016	1	9781305493018	
	Reach for Reading 1, Student Anthology, Volume 1	Frey	2016	1	9781305402300	_
	Reach for Reading 1, Student Anthology, Volume 2	Frey Nancy	2016	1	9781305493001	
	Reach for Reading 1, myNGconnect, 6-year license	Frey/Lesaux/L inan- Thompson/Sh ort/Turner	2016	1	9781305661448	
	Reach for Reading 1, Read On Your Own Books Classroom Set	National Geographic	2013	1	9781285346632	
	Reach for Reading 1, Read On Your Own Books Single-Copy Set	National Geographic	2011	1	9780736280891	
	Reach for Reading 1, Leveled Library Classroom Set + myNGconnect, 6- year license	National Geographic Learning	2016	1	9781305898516	

Reach for Reading 1, Leveled Library Classroom	National Geographic	2016	1	9781305836594
Set	Learning	0040	4	0704005000000
Reach for Reading 1, Leveled Library Single- Copy Set	National Geographic Learning	2016	1	9781305836600
Reach for Reading 1, Teacher's Edition Set (4	National Geographic	2016	1	9781305839601
Volumes)	Learning			
Reach for Reading 1, Practice Book Set (2 Volumes)	Frey	2016	1	9781305670471
Reach for Reading 1,	Frey/Lesaux/L	2016	1	9781305858763
Practice Masters Šet (2 Volumes)	inan- Thompson/Sh ort/Turner			
Reach for Reading 1, Teacher Resource Package	National Geographic	2016	1	9781305840195
Reach for Reading 1, Read with Me Big Books Set	National Geographic	2013	1	9781133900276
Reach for Reading 1, Cross-Curricular Teamwork Activities 4- Pack	National Geographic	2011	1	9780736282420
Reach for Reading 1, Cross-Curricular Teamwork Activities	National Geographic	2011	1	9780736274678
Reach for Reading 1,	National	2009	1	9780736282437
Language and Literacy Teamwork Activities 4- Pack	Geographic	2000		0100100202401
Reach for Reading 1, Language and Literacy Teamwork Activities	National Geographic	2011	1	9780736274685
Reach for Reading 1, Academic Talk Flipchart	Frey	2016	1	9781305586710
Reach for Reading 1, Sing with Me Language Songs Big Book	National Geographic	2011	1	9780736274784
Reach for Reading 1, Sing with Me Phonics Songs Big Book	National Geographic	2011	1	9780736279727
Reach for Reading 1, Phonics Picture Cards	National Geographic	2011	1	9780736279741
Reach for Reading 1, Sound/Spelling Cards	National Geographic	2011	1	9780736282086
Reach for Reading 1, Write-On/Wipe-Off Boards (6 boards and pens)	National Geographic	2009	1	9780736259736
Reach for Reading 1, Placement Test	National Geographic Learning	2016	1	9781305668188
Reach for Reading 1, Benchmark Test Masters	National Geographic	2013	1	9781285037998
Reach for Reading 1, Assessment Handbook	Frey Nancy	2016	1	9781305493933
Reach for Reading 1, ExamView® CD-ROM	Frey	2016	1	9781305586772
Reach for Reading 1, eAssessment 6-year Subscription	Frey	2016	1	9781305858626
Reach for Reading 1,	Frey	2016	1	9781305858633

Reach for Reading 1, Frey/Lesaux/L 2016 1 9781305665637 Comprehension Coach 6- inan- 0 0 0	
year subscription Thompson/Sh	
ort/Turner Reach for Reading 1. Frev/Lesaux/L 2016 1 9781305665651	
5, , , , , , , , , , , , , , , , , , ,	
Comprehension Coach 1- inan- year subscription Thompson/Sh	
ort/Turner	
Reach for Reading 1, Frey 2016 1 9781305901223	
Reach into Phonics	
Foundations Intervention	
Kit (Small Group)	
Reach for Reading 1, Frey 2016 1 9781305651838	
Reach into Phonics	
Foundations Decodable	
Stories (Consumable)	
Reach for Reading 1, Frey 2016 1 9781337410144	
Reach into Phonics	
Foundations Grade 1	
Digital Intervention Kit	
Reach for Reading 1, National 2009 1 9780736259736	
Write-On/Wipe-Off Boards Geographic	
(6 boards and pens) Copyright Grade ISBN Recomme	ndation
Level	nuation
ngage Reach for Reading 2, National 2016 2 9781305840331	
arning Classroom Set with Geographic Compreh	ensive
Leveled Library	
Classroom Set	
Notes:	
Strengths: The program provides all necessary tools for teaching on level and	
remediating students. The online support is extremely high. You have access to the	
entire National Geographic Library and beautiful visuals are provided.	
Weaknesses: Above level could be stronger. Other: The Teachers Edition needs to be tabbed - it is too thick to find materials, even	
though it is all there.	
Key Features:	
Reach for Reading has high-interest books at various reading levels to ensure that	
students have numerous opportunities to read text at their independent levels.	
Additionally, there are several instructional activities and routines every week that focus	
on building fluency in addition to activities that build decoding skills, language, and	
automaticity for students that also need that support. Consistent fluency practice routines	
and practice passages provide support for building fluency and comprehension every	
week. Comprehension Coach is an online support for building fluency. Students can	
listen to fluent readings of passages from their texts, record passages from their texts,	
and listen back to their readings. The program will highlight words that were pronounced	
incorrectly and students can hear the correct pronunciation of those words. Students can	
reread and practice their fluency of these passages as they increase their fluency and comprehension levels.	
Through the student anthology and leveled libraries, Reach for Reading provides complex	
texts that align to the standards using research-based quantitative and qualitative	
measures. For quantitative measures, the program carefully selected materials based on	
appropriate readability scores. Reading selections in the Reach for Reading student	
anthologies for grades 3-5 and the Small Group Reading Books are leveled based on	
Lexile®. For qualitative measures, careful consideration of levels of meaning, language	
conventionality and clarity, structure, and knowledge demands was taken in choosing	
each of the selections to ensure that the text is appropriately complex so that at each	
grade materials progress across the grade bands.	
grade materials progress across the grade bands.Reach for Reading 2,Frey201629781305898530	
grade materials progress across the grade bands.Reach for Reading 2,Frey201629781305898530Student Anthology + </th <td></td>	
grade materials progress across the grade bands.Reach for Reading 2,Frey201629781305898530Student Anthology +myNGconnect, 6-year111	
grade materials progress across the grade bands.Reach for Reading 2,Frey201629781305898530Student Anthology +myNGconnect, 6-yearlicense11	
grade materials progress across the grade bands.Reach for Reading 2, Student Anthology + myNGconnect, 6-year licenseFrey201629781305898530Reach for Reading 2,Frey201629781305494534	
grade materials progress across the grade bands.Reach for Reading 2, Student Anthology + myNGconnect, 6-year licenseFrey201629781305898530Reach for Reading 2, Student AnthologyFrey201629781305494534	
grade materials progress across the grade bands.Reach for Reading 2, Student Anthology + myNGconnect, 6-year licenseFrey201629781305898530Reach for Reading 2, Student AnthologyFrey201629781305494534	
grade materials progress across the grade bands.Reach for Reading 2, Student Anthology + myNGconnect, 6-year licenseFrey201629781305898530Reach for Reading 2, Student AnthologyFrey201629781305494534Reach for Reading 2, Student AnthologyFrey/Lesaux/L201629781305661462	

			-		
Reach for Reading 2,	National	2011	2	9780736280884	
Read On Your Own Books	Geographic				
Single-Copy Set					
Reach for Reading 2,	National	2016	2	9781305898554	
Leveled Library Classroom	Geographic				
Set + myNGconnect, 6-	Learning				
year license					
Reach for Reading 2,	National	2016	2	9781305836686	
Leveled Library Classroom	Geographic				
Set	Learning				
Reach for Reading 2,	National	2016	2	9781305836693	
Leveled Library Single-	Geographic				
Copy Set	Learning				
Reach for Reading 2,	National	2016	2	9781305839618	
Teacher's Edition Set (4	Geographic				
Volumes)	Learning				
Reach for Reading 2,	Frey	2016	2	9781305670488	
Practice Book Set (2					
Volumes)					
Reach for Reading 2,	Frey/Lesaux/L	2016	2	9781305858824	
Practice Masters Set (2	inan-				
Volumes)	Thompson/Sh				
Desch fen Deselinen O	ort/Turner	0040	0	0704005040004	
Reach for Reading 2,	National	2016	2	9781305840201	
Teacher Resource Package	Geographic				
Reach for Reading 2,	National	2013	2	9781133900283	
Read with Me Big Books	Geographic	2013	2	9701133900203	
Single-Copy Set	Geographic				
Reach for Reading 2,	National	2011	2	9780736282444	
Cross-Curricular	Geographic	2011	2	0100100202444	
Teamwork Activities 4-	Coographic				
Pack					
Reach for Reading 2,	National	2011	2	9780736274692	
Cross-Curricular	Geographic				
Teamwork Activities	• •				
Reach for Reading 2,	National	2009	2	9780736282451	
Language & Literacy	Geographic				
Teamwork Activities 4-					
Pack					
Reach for Reading 2,	National	2011	2	9780736274708	
Language & Literacy	Geographic				
Teamwork Activities	_	0010	_	070/0055007/0	
Reach for Reading 2,	Frey	2016	2	9781305586710	
Academic Talk Flipchart	National	2014	2	0700726074704	
Reach for Reading 2, Sing	National	2011	2	9780736274791	
with Me Language Songs Big Book	Geographic				
Reach for Reading 2, Sing	National	2011	2	9780736279734	
with Me Phonics Songs Big	Geographic	2011	2	5100130219134	
Book	Scographic				
Reach for Reading 2,	National	2011	2	9780736279741	
Phonics Picture Cards	Geographic		-	51 551 5521 5741	
Reach for Reading 2,	National	2011	2	9780736282086	
Sound-Spelling Cards	Geographic				
Reach for Reading 2,	National	2009	2	9780736259736	
Write-On/Wipe-Off Boards	Geographic				
(6 boards and pens)					
Reach for Reading 2,	National	2016	2	9781305668195	
Placement Test	Geographic				
	Learning				
Reach for Reading 2,	National	2013	2	9781285038001	
Benchmark Test Masters	Geographic	ļ			
Reach for Reading 2,	Frey Nancy	2016	2	9781305493940	
Assessment Handbook	-			070/007-007	
Loooh for Dooding 7	Frov	2016	2	9781305586789	
Reach for Reading 2, ExamView® CD-ROM	Frey	2010	2	9701303300709	

CONSENT - SDE

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	Reach for Reading 2,	Frey	2016	2	9781305858626					
	eAssessment 6-year									
	Subscription	F actor	2016	2	9781305858633					
	Reach for Reading 2, eAssessment 1-year	Frey	2016	2	9701303030033					
	Subscription									
	Reach for Reading 2,	Frey/Lesaux/L	2016	2	9781305665675	-				
	Comprehension Coach 6-	inan-	2010	-						
	year subscription	Thompson/Sh								
		ort/Turner								
	Reach for Reading 2,	Frey/Lesaux/L	2016	2	9781305665682					
	Comprehension Coach 1-	inan-								
	year subscription	Thompson/Sh								
Publisher	Title of Material	ort/Turner Author	Convright	Grade	ISBN	Recommendation				
Fublisher		Author	Copyright	Level	ISBN	Recommendation				
Cengage	Reach for Reading 3,	National	2016	3	9781305840379					
Learning	Classroom Set with	Geographic		-		Comprehensive				
	Small Group Library	• •								
	Classroom Set					-				
	Notes:									
	Strengths: There is a good									
	texts. Students participate in									
	text across the curriculum. S Student conduct research ar			ways and	for many reasons.					
	Weaknesses: Without profe			e the teac	her's manual can					
	be hard to follow. Although s									
	not always asked to cite their text evidence in their answers. The listed instructional times were not specific to the lessons and were just listed as the same amount of time each									
	were not specific to the lessons and were just listed as the same amount of time each week. Writing projects may take longer than 5 days with 20+ students.									
	Key Features:									
	Reach for Reading has high-interest books at various reading levels to ensure that									
	students have numerous opportunities to read text at their independent levels.									
	Additionally, there are several instructional activities and routines every week that focus on building fluency in addition to activities that build decoding skills, language, and									
	automaticity for students that		•		0 0 .					
	and practice passages provide									
	week. Comprehension Coad									
	listen to fluent readings of pa									
	and listen back to their readi									
	incorrectly and students can	hear the correct p	ronunciation c	of those wo	ords. Students can					
	reread and practice their fluency of these passages as they increase their fluency and									
	comprehension levels. Through the student anthology and leveled libraries, Reach for Reading provides complex									
	texts that align to the standards using research-based quantitative and qualitative measures. For quantitative measures, the program carefully selected materials based on									
	measures. For quantitative measures, the program carefully selected materials based on appropriate readability scores. Reading selections in the Reach for Reading student									
	anthologies for grades 3-5 a									
	Lexile®. For qualitative mea									
	conventionality and clarity, structure, and knowledge demands was taken in choosing									
	each of the selections to ens			complex s	so that at each					
	grade materials progress act				0704005000570	-				
	Reach for Reading 3, Student Anthology +	Frey Nancy	2016	3	9781305898578					
	myNGconnect, 6-year									
	license									
	Reach for Reading 3,	Frey Nancy	2016	3	9781305493513	1				
	Student Anthology	,,								
	Reach for Reading 3,	Frey/Lesaux/L	2016	3	9781305661486]				
	myNGconnect, 6-year	inan-								
	license	Thompson/Sh								
		ort/Turner	0010		07040050000-	4				
	Reach for Reading 3,	National	2016	3	9781305839625					
	Teacher's Edition Set (4	Geographic								
	Volumes)	Learning Frov Nanov	2016	3	9781305499034	4				
1	Reach for Reading 3,	Frey Nancy	2010	3	9101303499034	1				
	Practice Book									

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	ort/Turner		

	Reach for Reading 3, Reach into Phonics Foundations Intervention Kit (Small Group)	Frey	2016	3	9781305901247	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Reach for Reading 4, Classroom Set with Small Group Library Classroom Set	National Geographic	2016	4	9781305840416	Comprehensive
	Notes: Strengths: Strong program f is easy to follow and use. The and level readers. The text ra worthy of multiple reads with reading. Students have the o of contents list the Lexile level Supplemental materials allow exploration. Under the small independent reading and mo routines for vocabulary into s and individual activities to he vocabulary have three parts i Talk, Key Words, and Talk Tr routines. Within the best prac anchor text, there are multipl This vocabulary is also bolde Each week has a writing proj Each week within each unit f throughout the week. The As reading comprehension, voc: covers the vocabulary that is test covering word usage, sy end of the unit assessment) i comprehension skills, vocabu the unit. There is a Unit Self- addressing the skills learned completed, reteach resource Weaknesses: For the fourth multiple passages to read an complete the culminating act realistic to the current classrow Other: Look through all the " or not to be a complete progr Key Features: Reach for Reading has high- students have numerous opp Additionally, there are severa on building fluency in addition automaticity for students that and practice passages provid week. Comprehension Coao listen to fluent readings of pa and listen back to their reading incorrectly and students can reread and practice their flue comprehension levels. Through the student anthology texts that align to the standar measures. For quantitative mea conventionality and clarity, st each of the selections to ens grade materials progress acr	ere is a wide rangange with the mod "Before You Mov opportunity to be eles for all anchor to v students to expl group reading tak initoring student u six steps, extende lp learn academic to helps students ogether. Academ tices, making core e connections for ad throughout the lect, covering Nar as a writing proje assessment Book, a abulary, and writin addressed within ntax, grammar, a is a way to see the ulary skills, gram Assessment that in the unit, for a s is and routines are week, the unit as d address questio ivity. The time fra com schedules. extras" available ram for this grade interest books at cortunities to read al instructional act n to activities that t also need that si de support for buil his an online sup issages from their ngs. The program hear the correct p incy of these pass gy and leveled lib rds using research and the Small Grou sures, careful cor tructure, and know ure that the text is	ge of genres fo derate qualitati re On" questior exposed to scie texts and small ore other view o, multiple way inderstanding of d into whole gr c and key voca build vocabula ic talk is includ nnections to te learning acadé anchor text for rative-30%, Ex ct/research pri- each unit is bro- ng/revising/edii n the unit. A wri- nd punctuation e breakdown of mar, spelling, at students can fi sessment in re- ons. A fifth wee- mes laid out by for purchase, w level, is to be various readin text at their in tivities and rout build decoding upport. Consis- ding fluency a poort for buildiff r texts, record I n will highlight - pronunciation of leages as they i raries, Reach f h-based quanti gram carefully tions in the Re- up Reading Bo- nsideration of leages appropriately	und throug ve rating. A his that help ence related goints and points and of those te roup, smal bulary. Ev ary backgro ed in the b xt addresss emic and H c easy refe pository- 4 oject that i bken down ting, revis . The Student's ind writing ill out on th er assessing eeded. eading con ek is requir y the progri whether this determine g levels to dependen tines every g skills, lar tent fluence ing fluency. passages the for Reading to rease the for Reading of those wo increase the for Reading of those wo increase the for Reading ach for Re oks are levels of m ds was tak	ghout the anthology Anchor texts are p focus the ad topics. The table aders. d encourages self- n to allow for xts. Best Practices I group, partner, rery set of new bound: Academic best practices sed. Before each (ey vocabulary. rence and referral. 45%, Opinion-25%. s worked on by week covering tabulary test that ing, and editing dent Profile (at the s scores over the skills covered in heir own hents are hprehension with red in each unit to ram are not ey are all needed d. ensure that t levels. y week that focus hguage, and y practice routines hension every Students can from their texts, t were pronounced ords. Students can heir fluency and g provides complex qualitative naterials based on hearing, language ten in choosing	

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myNGconnect, 6-year license				
Reach for Reading 4, Student Anthology	Frey Nancy	2016	4	9781305493520
Reach for Reading 4, myNGconnect, 6-year license	Frey/Lesaux/L inan- Thompson/Sh ort/Turner	2016	4	9781305661509
Reach for Reading 4, Teacher's Edition Set (4 Volumes)	National Geographic Learning	2016	4	9781305839632
Reach for Reading 4, Practice Book	Frey	2016	4	9781305499065
Reach for Reading 4, Small Group Library Classroom Set + Explorer Books Classroom Set + myNGconnect, 6-year license	National Geographic	2013	4	9781305898639
Reach for Reading 4, Small Group Library Classroom Set	National Geographic Learning	2016	4	9781305836877
Reach for Reading 4, Small Group Library Single-Copy Set	National Geographic Learning	2016	4	9781305836884
Reach for Reading 4, Explorer Books Collection Classroom Set	National Geographic	2013	4	9781285346663
Reach for Reading 4, Explorer Books Collection Single-Copy Set	National Geographic	2013	4	9781133900399
Reach for Reading 4, Practice Masters	Frey/Lesaux/L inan- Thompson/Sh ort/Turner	2016	4	9781305658745
Reach for Reading 4, Teacher Resource Package	Frey	2016	4	9781305840225
Reach for Reading 4, Cross-Curricular Teamwork Activities 4- Pack	National Geographic	2011	4	9780736282482
Reach for Reading 4, Cross-Curricular Teamwork Activities	National Geographic	2011	4	9780736274739
Reach for Reading 4, Language & Literacy Teamwork Activities 4- Pack	National Geographic	2011	4	9780736282499
Reach for Reading 4, Language & Literacy Teamwork Activities	National Geographic	2011	4	9780736274746
Reach for Reading 4, Academic Talk Flipchart	Frey	2016	4	9781305586727
Reach for Reading 4, Sing with Me Language Songs Big Book	National Geographic	2011	4	9780736274814
Reach for Reading 4, Benchmark Test Masters	National Geographic	2013	4	9781285038025
Reach for Reading 4, Assessment Handbook	Frey Nancy	2016	4	9781305493964
Reach for Reading 4, ExamView® CD-ROM	Frey	2016	4	9781305586802
Reach for Reading 4, Placement Test 10-pack	Frey	2016	4	9781305836808
Reach for Reading 4, Placement Test Teacher's Manual	National Geographic Learning	2016	4	9781305627727

CONSENT - SDE

	Reach for Reading 4,	Frey	2016	4	9781305858626	
	eAssessment 6-year					
	Subscription	_			070/005050000	
	Reach for Reading 4,	Frey	2016	4	9781305858633	
	eAssessment 1-year					
	Subscription		0010		0704005005740	_
	Reach for Reading 4,	Frey/Lesaux/L	2016	4	9781305665712	
	Comprehension Coach 6-	inan-				
	year subscription	Thompson/Sh				
		ort/Turner				_
	Reach for Reading 4,	Frey/Lesaux/L	2016	4	9781305665729	
	Comprehension Coach 1-	inan-				
	year subscription	Thompson/Sh				
		ort/Turner	0010		0704005004054	_
	Reach for Reading 4,	Frey	2016	4	9781305901254	
	Reach into Phonics					
	Foundations Intervention					
	Kit (Small Group)	_		<u> </u>	0-0100-11000-	_
	Reach for Reading 4,	Frey	2016	4	9781337410205	
	Reach into Phonics					
	Foundations Grades 4-6					
	Digital Intervention Kit				10001	-
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage	Reach for Reading 5,	National	2016	5	9781305840454	
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Reach for Reading 5,	Frey Nancy	2016	5	9781305498976	
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Reach for Reading 5,	National	2013	5	9781305898677	
Small Group Library	Geographic				
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Small Group Library	Geographic				
Single-Copy Set Reach for Reading 5,	Learning National	2013	5	9781285346670	
Explorer Books Collection		2013	5	9701200040070	
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Reach for Reading 5,	Frey	2016	5	9781305840232	
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Reach for Reading 5,	Frey	2016	5	9781305586727	
Academic Talk Flipchart		2010	Ĭ	510100000121	
Reach for Reading 5, Sing	National	2011	5	9780736274821	
with Me Language Songs	Geographic	2011	5	0100100214021	
Big Book	Seegrapino				
Reach for Reading 5,	National	2013	5	9781285038032	
Benchmark Test Masters	Geographic	2010		510120000002	
Reach for Reading 5,	Frey Nancy	2016	5	9781305493971	
Assessment Handbook	i i cy i tanoy	2010		5701000-00071	
Reach for Reading 5,	Frey	2016	5	9781305586819	
ExamView® CD-ROM		2010		57510000019	
Reach for Reading 5,	Frey	2016	5	9781305836808	
Placement Test 10-pack	1109	2010	5	010100000000	
Reach for Reading 5,	National	2016	5	9781305627727	
Placement Test Teacher's	Geographic	2010	5	5101000021121	
Manual	Learning				
Reach for Reading 5,	Frey	2016	5	9781305858626	
eAssessment 6-year	i iey	2010	5	3701303030020	
Subscription					
Reach for Reading 5,	Frey	2016	5	9781305858633	
eAssessment 1-year	i iey	2010	5	370100000000	
Subscription					
Caboonpilon		I			

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	Reach for Reading 5,	Frey/Lesaux/L	2016	5	9781305665736			
	Comprehension Coach 6-	inan-						
	year subscription	Thompson/Sh						
		ort/Turner	0040	-	0704005005740	-		
	Reach for Reading 5,	Frey/Lesaux/L	2016	5	9781305665743			
	Comprehension Coach 1-	inan-						
	year subscription	Thompson/Sh						
	Decels for Deceling 5	ort/Turner	2010	-	0704005004054			
	Reach for Reading 5,	Frey	2016	5	9781305901254			
	Reach into Phonics Foundations Intervention							
	Kit (Small Group)							
	Reach for Reading 5,	Frey	2016	5	9781337410205			
	Reach into Phonics	пеу	2010	5	3701337410203			
	Foundations Grades 4-6							
	Digital Intervention Kit							
Publisher	Title of Material	Author	Copyright	Grade	ISBN	Recommendation		
				Level				
Cengage	Reach for Reading 6,	National	2016	6	9781305898417			
Learning	Classroom Set with	Geographic				Comprehensive		
	Small Group Library	Learning						
	Classroom Set							
	Notes:							
	Strengths: Reach for Readi							
	reading and writing assignme							
	standards and engaging. The							
	materials coordinate seamles	,						
	color coordinated within the							
	Weaknesses: The balance be							
	explanatory side and lacked in frequency in argumentative and narrative writing. Also, the syntax was lacking in complexity when dealing with the vocabulary words and							
	practice.							
	Key Features:					-		
	Reach for Reading has high-	interest books at	various readin	a levels to	ensure that			
	students have numerous opp							
	Additionally, there are severa			•				
	on building fluency in additio	n to activities that	build decoding	g skills, lar	iguage, and			
	automaticity for students that	also need that su	upport. Consis	tent fluenc	y practice routines			
	and practice passages provide	de support for buil	ding fluency a	nd compre	hension every			
	week. Comprehension Coad							
	listen to fluent readings of pa							
	and listen back to their reading							
	incorrectly and students can							
	reread and practice their flue	ncy of these pass	ages as they i	ncrease th	ieir fluency and			
	comprehension levels. Through the student antholog	av and loveled libr	arios Poach f	for Poodin	a providos complox			
	texts that align to the standard							
		•	· · · · ·		·			
	measures. For quantitative measures, the program carefully selected materials based on appropriate readability scores. Reading selections in the Reach for Reading student							
	anthologies for grades 3-5 and the Small Group Reading Books are leveled based on Lexile®. For qualitative measures, careful consideration of levels of meaning, language							
	conventionality and clarity, si							
	each of the selections to ens			complex s	so that at each			
	grade materials progress acr	Ŭ		1		4		
	Reach for Reading 6,	Frey	2016	6	9781305898691			
	Student Anthology +							
	myNGconnect, 6-year							
	license Reach for Reading 6	Frov	2016	6	9781305113602	4		
	Reach for Reading 6, Student Anthology	Frey	2016	6	9/01303113602			
	Reach for Reading 6,	Frey/Lesaux/L	2016	6	9781305661547	-		
	myNGconnect, 6-year	inan-	2010	0	9/0130300134/			
	license	Thompson/Sh						
		ort/Turner						
	Reach for Reading 6,	National	2016	6	9781305839656	1		
	Teacher's Edition Set (4	Geographic		-				
	Volumes)	Learning						

				1	
	Reach for Reading 6, Practice Book	Frey Nancy	2016	6	9781305498969
	Reach for Reading 6, Small Group Library Classroom Set + Explorer Books Classroom Set + myNGconnect, 6-year	National Geographic Learning	2016	6	9781305898714
	license				
:	Reach for Reading 6, Small Group Library Classroom Set	National Geographic Learning	2016	6	9781305837058
	Reach for Reading 6, Small Group Library Single-Copy Set	National Geographic Learning	2016	6	9781305837065
	Reach for Reading 6, Explorer Books Collection Classroom Set	National Geographic Learning	2016	6	9781305837072
	Reach for Reading 6, Explorer Books Collection Single-Copy Set	National Geographic Learning	2016	6	9781305837089
	Reach for Reading 6, Practice Masters	Frey	2016	6	9781305583214
	Reach for Reading 6, Teacher Resource Package	Frey	2016	6	9781305840249
	Reach for Reading 6, Academic Talk Flipchart	Frey	2016	6	9781305586727
	Reach for Reading 6, Benchmark Test Masters	Frey	2016	6	9781305499683
	Reach for Reading 6, Assessment Handbook	Frey Nancy	2016	6	9781305493919
	Reach for Reading 6, ExamView® CD-ROM	Frey	2016	6	9781305586697
	Reach for Reading 6, Placement Test 10-pack	Frey	2016	6	9781305836808
	Reach for Reading 6, Placement Test Teacher's Manual	National Geographic Learning	2016	6	9781305627727
	Reach for Reading 6, eAssessment 6-year Subscription	Frey	2016	6	9781305858626
	Reach for Reading 6, eAssessment 1-year Subscription	Frey	2016	6	9781305858633
	Reach for Reading 6, Comprehension Coach 6- year subscription	Frey/Lesaux/L inan- Thompson/Sh ort/Turner	2016	6	9781305665606
	Reach for Reading 6, Comprehension Coach 1- year subscription	Frey/Lesaux/L inan- Thompson/Sh ort/Turner	2016	6	9781305665620
	Reach for Reading 6, Reach into Phonics Foundations Intervention Kit (Small Group)	Frey	2016	6	9781305901254
	Reach for Reading 6, Reach into Phonics Foundations Grades 4-6 Digital Intervention Kit	Frey	2016	6	9781337410205

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
EMC Publishing	Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level I	Brenda Owens, Managing Editor	2016	6	9780821974544	Basic	
	Notes:	•	1		1		
	Strengths: - Range of challenging texts						
	 Students are given many or discussions. 	pportunities to use	e textual evider	nce in thei	r writing and		
	- Scaffolded approach with the			ndent read	ing options.		
	 Abundant vocabulary and g Strong differentiation for EL 			ade-level l	earners.		
	- Remediation rubric provide						
	 Weaknesses: Writing assignments are ve 	ry vague and don	't provide scaff	folding ide	as for teachers to		
	support students. - Research writing lacking so						
	- Writing prompts were often						
	 Student rubrics are not ass argumentative writing propor 						
	Other: This curriculum has b						
	supplemental writing support Kev Features:	-					
	Mirrors & Windows is a comp						
	100% of the ELA Common C collection of rich, diverse, an						
	Each student textbook includ						
	Mirrors & Windows challenge differentiating instruction for						
	reading, students will achieve appreciation of the literary ge						
	between the selections, the						
	love of literature that will grow windows for your students.						
	A wide range of fiction and n						
	 teaching genres, literary eler Relevant, interesting, and c 						
	Three levels of reading sup						
		 Mix of easy, moderate, and challenging selections Critical thinking questions based on Bloom's taxonomy 					
	Comparing Literature feature	re compares two	works				
	 Cross-curricular and text-to In-depth workshops for skill 						
	Reading assessments and			6	0700001070557		
	Mirrors & Windows: Connecting with Literature	Brenda Owens,	2016	6	9780821972557		
	Annotated Teacher's Edition - Level I	Managing Editor					
	Mirrors & Windows:	Brenda	2016	6	9780821991701	1	
	Connecting with Literature Teacher Digital Resources	Owens, Managing					
	Package (6-yr license) -	Editor					
	Level I Mirrors & Windows:	Brenda	2016	6	9780821989302	4	
	Connecting with Literature	Owens,		Ĭ			
	Student Edition eBook + Bookshelf Package (6-yr	Managing Editor					
	license) - Level I		0040		070000 (07075-	4	
	Mirrors & Windows: Connecting with Literature	Brenda Owens,	2016	6	9780821972557		
	Annotated Teacher's	Managing					
	Edition - Level I	Editor		L			

	Mirrors & Windows: Connecting with Literature Teacher Digital Resources Package (6-yr license) - Level I	Brenda Owens, Managing Editor	2016	6	9780821991701	
	Mirrors & Windows: Connecting with Literature Passport All-Digital Package Student Account (6-yr license) - Level I	Brenda Owens, Managing Editor	2016	6	9781533830838	
	Mirrors & Windows: Connecting with Literature Annotated Teacher's Edition - Level I	Brenda Owens, Managing Editor	2016	6	9780821972557	
	Mirrors & Windows: Connecting with Literature Teacher Digital Resources Package (6-yr license) - Level I	Brenda Owens, Managing Editor	2016	6	9780821991701	
	Mirrors & Windows: Connecting with Literature Passport w/Print Text Package Student Account (6-yr license) - Level I	Brenda Owens, Managing Editor	2016	6	9781533831910	
	Mirrors & Windows: Connecting with Literature Annotated Teacher's Edition - Level I	Brenda Owens, Managing Editor	2016	6	9780821972557	
	Mirrors & Windows: Connecting with Literature Teacher Digital Resources Package (6-yr license) - Level I	Brenda Owens, Managing Editor	2016	6	9780821991701	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
EMC Publishing	Mirrors & Windows: Connecting with Literature Student Edition + eBook Package	Brenda Owens, Managing Editor	2016	7	9780821974551	Basic
	(6-yr license) - Level II Notes: Strengths: - Range of challenging texts - Students are given many of discussions. - Scaffolded approach with th - Abundant vocabulary and g - Strong differentiation for EL - Remediation rubric provides Weaknesses: - Writing assignments are ve support students. - Research writing lacking sc - Writing prompts were often	poportunities to use rammar practice. L and both above s teachers with re ry vague and don affolding and dep disconnected fror	e textual evider d, and indeper e and below gra sources to sup 't provide scaff th.	nce in theil ndent read ade-level lo port re-tea folding idea	ing options. earners. aching.	

	Key Features:				40 th at 1	
	Mirrors & Windows is a comp					
	100% of the ELA Common C					
	collection of rich, diverse, an Each student textbook includ					
	Mirrors & Windows challenge					
	differentiating instruction for					
	reading, students will achieve					
	appreciation of the literary ge					
	between the selections, the					
	love of literature that will grow					
	windows for your students.					
	A wide range of fiction and n					
	teaching genres, literary elen			. Key feati	ires include	
	 Relevant, interesting, and d Three levels of reading sup 			independe	ant	
	 Mix of easy, moderate, and 			macpende	21 K	
	 Critical thinking questions b 					
	Comparing Literature feature					
	Cross-curricular and text-to	•				
	 In-depth workshops for skill 	s mastery				
	Reading assessments and		1 .		1	
	Mirrors & Windows:	Brenda	2016	7	9780821972885	
	Connecting with Literature	Owens,				
	Annotated Teacher's	Managing				
	Edition - Level II Mirrors & Windows:	Editor Brenda	2016	7	9780821991718	
	Connecting with Literature	Owens,	2010	1	9700021991710	
	Teacher Digital Resources	Managing				
	Package (6-yr license) -	Editor				
	Level II					
	Mirrors & Windows:	Brenda	2016	7	9780821981979	
	Connecting with Literature	Owens,				
	Student Edition eBook +	Managing				
	Bookshelf Package (6-yr	Editor				
	license) - Level II	Deserts	0010	7	0700004070005	
	Mirrors & Windows:	Brenda	2016	7	9780821972885	
	Connecting with Literature Annotated Teacher's	Owens, Managing				
	Edition - Level II	Editor				
	Mirrors & Windows:	Brenda	2016	7	9780821991718	
	Connecting with Literature	Owens,		·		
	Teacher Digital Resources	Managing				
	Package (6-yr license) -	Editor				
	Level II				l	
	Mirrors & Windows:	Brenda	2016	7	9781533830890	
	Connecting with Literature	Owens,				
	Passport All-Digital	Managing				
	Package Student Account	Editor				
	(6-yr license) - Level II Mirrors & Windows:	Brenda	2016	7	9780821972885	
	Connecting with Literature	Owens,	2010	'	5100021912000	
	Annotated Teacher's	Managing				
	Edition - Level II	Editor				
	Mirrors & Windows:	Brenda	2016	7	9780821991718	
	Connecting with Literature	Owens,				
	Teacher Digital Resources	Managing				
	Package (6-yr license) -	Editor				
	Level II			_		
	Mirrors & Windows:	Brenda	2016	7	9781533831927	
	Connecting with Literature	Owens,				
	Passport w/Print Text	Managing				
	Package Student Account	Editor				
	(6-yr license) - Level II Mirrors & Windows:	Brenda	2016	7	9780821972885	
	Connecting with Literature	Owens,	2010	· ·	3100021312005	
	Annotated Teacher's	Managing				
	Edition - Level II	Editor				
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	Mirrors & Windows:	Brenda	2016	7	9780821991718			
	Connecting with Literature	Owens,						
	Teacher Digital Resources	Managing						
	Package (6-yr license) -	Editor						
Publisher	Level II Title of Material	Author	Copyright	Grade	ISBN	Recommendation		
i ublisher		Autio		Level	IODIN	Recommendation		
EMC Publishing	Mirrors & Windows:	Brenda	2016	8	9780821974568			
	Connecting with	Owens,		Basic				
	Literature Student Edition + eBook Package	Managing						
	(6-yr license) - Level III	Editor						
	Notes:							
	Strengths:							
	- Range of challenging texts	designed around	d thematic units.					
	- Students are given many o	•			r writing and			
	discussions.				0			
	- Scaffolded approach with the			ndent read	ing options.			
	- Abundant vocabulary and g							
	- Strong differentiation for EL							
	 Remediation rubric provide Weaknesses: 	s teachers with r	esources to sup	port re-tea	aching.			
	- Writing assignments are ve							
	support students.							
	- Research writing lacking so							
	- Writing prompts were often							
	- Student rubrics are not ass							
	argumentative writing propor							
	Other: This curriculum has b							
	supplemental writing support	-						
	Key Features:							
	Mirrors & Windows is a comp 100% of the ELA Common C							
	collection of rich, diverse, an							
	Each student textbook includ							
		Mirrors & Windows challenges students to reach their maximum potential while differentiating instruction for individual learners. Using a gradual release approach to						
	reading, students will achieve	e a deep compre	hension of the i	material a	nd a greater			
	appreciation of the literary ge							
	between the selections, the							
	love of literature that will grow							
	windows for your students.							
	A wide range of fiction and n teaching genres, literary eler							
	• Relevant, interesting, and c							
	Three levels of reading sup							
	• Mix of easy, moderate, and	challenging sele	ections					
	Critical thinking questions b							
	Comparing Literature featu							
	Cross-curricular and text-to		S					
	In-depth workshops for skil		de a la ava a					
	Reading assessments and Mirrors & Windows:	Brenda	2016	8	9780821973110	4		
	Connecting with Literature	Owens,	2010	0	3100021913110			
	Annotated Teacher's	Managing						
	Edition - Level III	Editor						
	Mirrors & Windows:	Brenda	2016	8	9780821991725	1		
	Connecting with Literature	Owens,						
	Teacher Digital Resources	Managing						
	Package (6-yr license) -	Editor						
	Level III					4		
	Mirrors & Windows:	Brenda	2016	8	9780821982044			
	Connecting with Literature	Owens,						
	Student Edition eBook +	Managing						
	Bookshelf Package (6-yr	Editor						
	license) - Level III			1		L		

	Mirrors & Windows:	Brenda	2016	8	9780821973110	
	Connecting with Literature	Owens,				
	Annotated Teacher's	Managing				
	Edition - Level III	Editor	2010	0	0700004004705	
	Mirrors & Windows:	Brenda	2016	8	9780821991725	
	Connecting with Literature Teacher Digital Resources	Owens, Managing				
	Package (6-yr license) -	Editor				
	Level III	Lato				
	Mirrors & Windows:	Brenda	2016	8	9781533830951	
	Connecting with Literature	Owens,	2010	Ŭ		
	Passport All-Digital	Managing				
	Package Student Account	Editor				
	(6-yr license) - Level III					
	Mirrors & Windows:	Brenda	2016	8	9780821973110	
	Connecting with Literature	Owens,				
	Annotated Teacher's	Managing				
	Edition - Level III	Editor				
	Mirrors & Windows:	Brenda	2016	8	9780821991725	
	Connecting with Literature	Owens,				
	Teacher Digital Resources	Managing				
	Package (6-yr license) - Level III	Editor				
	Mirrors & Windows:	Brenda	2016	8	9781533831934	1
	Connecting with Literature	Owens,	2010	0	3701333031934	
	Passport w/Print Text	Managing				
	Package Student Account	Editor				
	(6-yr license) - Level III					
	Mirrors & Windows:	Brenda	2016	8	9780821973110	1
	Connecting with Literature	Owens,		-		
	Annotated Teacher's	Managing				
	Edition - Level III	Editor				
	Mirrors & Windows:	Brenda	2016	8	9780821991725	
	Connecting with Literature	Owens,				
	Teacher Digital Resources	Managing				
	Package (6-yr license) -	Editor				
Publisher			Copyright	Grade	ISBN	Recommendation
	Package (6-yr license) - Level III Title of Material	Editor Author		Level		Recommendation
Publisher EMC Publishing	Package (6-yr license) - Level III Title of Material Mirrors & Windows:	Editor Author Brenda	Copyright 2016		ISBN 9780821974575	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with	Editor Author Brenda Owens,		Level		Recommendation Comprehensive
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student	Editor Author Brenda		Level		
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package	Editor Author Brenda Owens, Managing		Level		
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student	Editor Author Brenda Owens, Managing		Level		
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p	Editor Author Brenda Owens, Managing Editor	2016	9 9 terials.	9780821974575	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear	Editor Author Brenda Owens, Managing Editor provides ample su ch tasks are mini	2016	9 9 terials.	9780821974575	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear this product is not user frience	Editor Author Brenda Owens, Managing Editor provides ample su ch tasks are mini ily.	2016 pplemental ma mal. With so n	9 9 Iterials. nany suppl	9780821974575 emental materials,	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear this product is not user frience Key Features: Mirrors & Wir	Editor Author Brenda Owens, Managing Editor provides ample su ch tasks are mini ily. ndows is a compr	2016 pplemental ma mal. With so n	9 9 terials. hany suppl	9780821974575 emental materials, am for grades 6-12	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear this product is not user frience Key Features: Mirrors & Wir that meets 100% of the ELA	Editor Author Brenda Owens, Managing Editor rovides ample su ch tasks are mini tly. ndows is a compr Common Core S	2016 pplemental ma mal. With so n ehensive litera tate Standards	Level 9 terials. hany suppl ture progra	9780821974575 emental materials, am for grades 6-12 en-level series is	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear this product is not user frience Key Features: Mirrors & Wir that meets 100% of the ELA built on a collection of rich, d	Editor Author Brenda Owens, Managing Editor rovides ample su ch tasks are mini tly. ndows is a compr Common Core S iverse, and timele	2016 pplemental ma mal. With so n ehensive litera tate Standards ess writings by	Level 9 terials. hany suppl ture progra . This seve renowned	9780821974575 emental materials, am for grades 6-12 en-level series is , award-winning	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear this product is not user frience Key Features: Mirrors & Wir that meets 100% of the ELA built on a collection of rich, d authors. Each student textboo	Editor Author Brenda Owens, Managing Editor rovides ample su ch tasks are mini ily. ndows is a compr Common Core S iverse, and timele ok includes 100%	2016 pplemental ma mal. With so n ehensive litera tate Standards ess writings by 6 of the CCSS	Level 9 tterials. hany suppl ture progra . This seve renowned recommer	9780821974575 emental materials, am for grades 6-12 en-level series is , award-winning ided range of text	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear this product is not user frience Key Features: Mirrors & Wir that meets 100% of the ELA built on a collection of rich, d authors. Each student textbot types. Mirrors & Windows ch	Editor Author Brenda Owens, Managing Editor Provides ample su ch tasks are mini ily. ndows is a compr Common Core S iverse, and timele ok includes 100% allenges students	2016 pplemental ma mal. With so n ehensive litera tate Standards ses writings by 6 of the CCSS s to reach their	Level 9 tterials. hany suppl ture progra . This seve renowned recommer maximum	9780821974575 emental materials, am for grades 6-12 en-level series is , award-winning ided range of text potential while	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear this product is not user frience Key Features: Mirrors & Wir that meets 100% of the ELA built on a collection of rich, d authors. Each student textboo	Editor Author Brenda Owens, Managing Editor Provides ample su ch tasks are mini ily. Common Core S iverse, and timele ok includes 100% allenges students individual learners	2016 pplemental ma mal. With so n ehensive litera tate Standards ses writings by 6 of the CCSS to reach their s. Using a grac	Level 9 tterials. nany suppl ture progra . This seve renowned recommer maximum lual releas	9780821974575 emental materials, am for grades 6-12 en-level series is , award-winning ided range of text potential while e approach to	
	Package (6-yr license) - Level III Title of Material Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level IV Notes: Strengths: The curriculum p Weaknesses: Larger resear this product is not user frience Key Features: Mirrors & Wir that meets 100% of the ELA built on a collection of rich, d authors. Each student textbo types. Mirrors & Windows ch differentiating instruction for	Editor Author Brenda Owens, Managing Editor Provides ample su ch tasks are mini Ily. ndows is a compr Common Core S iverse, and timele iok includes 100% allenges students individual learner: e a deep comprel	2016 pplemental ma mal. With so n ehensive litera tate Standards ses writings by of the CCSS to reach their s. Using a grac hension of the l	Level 9 tterials. nany suppl ture progra renowned recommer maximum lual releas material ar	9780821974575 emental materials, am for grades 6-12 en-level series is , award-winning ided range of text potential while e approach to ind a greater	
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
EMC Publishing	Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - Level V	Brenda Owens, Managing Editor	2016	10	9780821974582	Comprehensive
	Notes: Strengths: Organization by provide a wealth of information Weaknesses: Selections lace Likewise, questions often lace Key Features: Mirrors & Wir that meets 100% of the ELA	on and instruction k variety, especia <u>k rigor and depth.</u> ndows is a compre	al suggestions Ily with regards whensive literat	s to text co	omplexity. am for grades 6-12	
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	 Critical thinking questions b Comparing Literature feature Cross-curricular and text-to In-depth workshops for skill Reading assessments and Mirrors & Windows: 	e compares two v -text connections s mastery	vorks	10	9780821973745	
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	Mirrors & Windows: Connecting with Literature Teacher Digital Resources Package (6-yr license) - Level V	Brenda Owens, Managing Editor	2016	10	9780821991749	
	Mirrors & Windows: Connecting with Literature Student Edition eBook + Bookshelf Package (6-yr license) - Level V	Brenda Owens, Managing Editor	2016	10	9780821989289	
	Mirrors & Windows: Connecting with Literature Annotated Teacher's Edition - Level V Mirrors & Windows:	Brenda Owens, Managing Editor Brenda	2016	10	9780821973745 9780821991749	
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	Mirrors & Windows: Connecting with Literature Passport All-Digital Package Student Account (6-yr license) - Level V	Brenda Owens, Managing Editor	2016	10	9781533831071	
	Mirrors & Windows: Connecting with Literature Annotated Teacher's Edition - Level V	Brenda Owens, Managing Editor	2016	10	9780821973745	

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	Mirrors & Windows:	Brenda	2016	10	9780821991749			
	Connecting with Literature	Owens,						
	Teacher Digital Resources	Managing						
	Package (6-yr license) - Level V	Editor						
Publisher	Title of Material	Author	Copyright	Grade	ISBN	Recommendation		
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EMC Publishing	Mirrors & Windows:	Brenda	2016	11	9780821974599	Comprehensive		
	Connecting with Literature Student	Owens,				Comprehensive		
		Managing Editor						
	Edition + eBook Package (6-yr license) - American	Editor						
	Tradition							
	Notes:					_		
	Strengths: Each unit include	s an anchor text	and a culminat	ing task A	Anchor texts			
	provide a balance of literary a							
	are asked to practice speaking and listening in a variety of ways: panel discussions, debate, and presentations.							
	Weaknesses: There are approximately 219 selections.							
	The amount of supplemental			user-friend	ly; a teacher could			
	in theory "pick and choose" n							
	many of the supplemental ma		0	0				
	Key Features: Mirrors & Wir	idows is a compre	ehensive literat	ture progra	am for grades 6-12			
	that meets 100% of the ELA	Common Core St	tate Standards.	This seve	en-level series is			
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	built on a collection of rich, di	verse, and amole	ess writings by	renowned	, award-winning			
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Literature Teacher	Managing	1			
Digital Resources	Editor	1			
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American Tradition					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
EMC Publishing	Mirrors & Windows: Connecting with Literature Student Edition + eBook Package (6-yr license) - British Tradition	Brenda Owens, Managing Editor	2016	12	9780821974605	Comprehensive
	Notes: Strengths: The Differentiate					
	support and multiple tools to					
	Weaknesses: The only weal to fit into the time constraints					
	Key Features: Mirrors & Wir that meets 100% of the ELA					
	built on a collection of rich, d	iverse, and timele	ss writings by	renowned	, award-winning	
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	Mirrors & Windows:	Brenda	2016	12	9780821974209	-
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	Teacher Digital Resources Package (6-yr license) -	Managing Editor				
	British Tradition					_
	Mirrors & Windows: Connecting with Literature	Brenda Owens,	2016	12	9780821989371	
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	Tradition Mirrors & Windows:	Brenda	2016	12	9780821974209	4
	Connecting with Literature	Owens,	2010	12	3700021974209	
	Annotated Teacher's Edition - British Tradition	Managing Editor				

	Mirrors & Windows: Connecting with Literature Teacher Digital Resources Package (6-yr license) - British Tradition	Brenda Owens, Managing Editor	2016	12	9780821991763	
	Mirrors & Windows: Connecting with Literature Passport w/Print Text Package Student Account (6-yr license) - British Tradition	Brenda Owens, Managing Editor	2016	12	9781533829696	
	Mirrors & Windows: Connecting with Literature Annotated Teacher's Edition - British Tradition	Brenda Owens, Managing Editor	2016	12	9780821974209	
	Mirrors & Windows: Connecting with Literature Teacher Digital Resources Package (6-yr license) - British Tradition	Brenda Owens, Managing Editor	2016	12	9780821991763	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Empowering Writers	Getting Ready to Write Guide for Kindergarten Set	Barbara Mariconda and Dea Auray	2015	K	10-2120-SK	Component
	Notes: Strengths: Empowering Writ lesson in some format and di provided to enrich and expan supplemental texts. Empowe collaborative activities for stu Key Features: This book is the bridge betwe use of written words, phrases audience of others. The activ genre and purpose (narrative opportunities for students to a language precedes written) a appropriate venues for them A wide variety of lessons in m research and the foundationa the teacher to select both the and to apply the activities to the genre and purpose summarizing labeling information writing elaborative detail expressing opinions response to text vocabulary building research Getting Ready to Write	scussion is in inte d student undersi ring Writers incor dents in every wri- een the basic com- s, and sentences ities in this book I e, expository, and articulate ideas th and additionally, fc to begin writing in arrative writing, in a concepts that in e appropriate activ	gral part of the tanding of writi porates speaki ting lesson. Cept of the sou to entertain, in ay the ground opinion writing ey'd like to exp or children who these genres. formational ar form these, an ities for the rai	e lessons. ng through ng, listenin nd/symbo form, or co work for no boress in wr are devel nd opinion e laid out i nge of lear	Opportunities are n discussions and ng, and I connection, to the onvince an ot only recognizing rovide iting (oral opmentally ready, writing, and basic n units that allow	
	Guide for Kindergarten Guide	Mariconda and Dea Auray				
	Reading, Writing & Art Connections for Kindergarten	Kathy Howell	2017	K	10-212K-00	
	The Hub: K-1 Getting Ready to Write (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	К	HUB-Get-GrK	
	K-1 Activity Cards (English)		2015	К	10-2125-00	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Empowering Writers	Getting Ready to Write Guide Grade 1 Set	Barbara Mariconda and Dea Auray	2015	1	10-2120-S1	Component
	Notes: Strengths: Empowering Wr where students need to use Writing, and Art Connections students to expand writing of where every lesson is a writ the lessons. Opportunities a writing through discussions speaking, listening, and coll year-at-a-glance provides and curriculum can be complete Weaknesses: Empowering conventions as they are app include understanding of pre evidence of support for ELL below grade level. Key Features: This book is the bridge betw use of written words, phrase audience of others. The acti genre and purpose (narrativ opportunities for students to language precedes written) appropriate venues for them A wide variety of lessons in research and the foundation the teacher to select both th and to apply the activities to genre and purpose summarizing labeling information writing elaborative detail expressing opinions response to text vocabulary building research	iters aligns all ma text evidence, info s for First Grade p pportunities. Emp ing lesson in some re provided to enr and supplemental aborative activities n overview of the v d within a regular Writers does not p blied in increasingl eceding grade skil students or stude reen the basic con es, and sentences vities in this book e, expository, and articulate ideas th and additionally, fu to begin writing in narrative writing, i al concepts that ir e appropriate activ	erences and exprovide an enha overing Writers e format and dis- ich and expand texts. Empowers s for students in writing skills thr school year to provide explicit y sophisticated ls. Empowering nt reading, writ cept of the sourt opinion writing hey'd like to exp or children who n these genres. nformational ar form these, and	aperiences anced rich s is a writin scussion is d student u ering Write n every writi oughout th maximize si instruction context. M g Writers d ing, speak and/symbo form, or co work for no poress in wr o are devel and opinion e laid out i nge of lear	to write. Reading, experiences for ng curriculum s in integral part of inderstanding of rs incorporates ting lesson. A ne year. The student learning. of grammar and Aaterials do not oes not provide ing or listening connection, to the provide an ot only recognizing rovide iting (oral opmentally ready, writing, and basic n units that allow	
	Getting Ready to Write Guide for Grade 1 Guide Reading, Writing & Art	Barbara Mariconda and Dea Auray	2017	1	10-2120-02	
	Connections First Grade The Hub: K-1 Getting Ready to Write (digital subscription only)	Kathy Howell Barbara Mariconda, Dea Auray, Diane Lazar	2017	1	10-2121-00 HUB-Get-Gr1	
	K-1 Activity Cards (English)		2015	1	10-2125-00	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Empowering Writers	Grade 2 Expository & Opinion Writing Guide and Digital Set	Barbara Mariconda and Dea Auray	2017	2	25-1200-S	Component
	The Hub: Grades 2 & 3 Narrative Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	2 to 3	HUB-Nar-Gr23	
	Notes: Strengths: The skills build u Students are able to complet the year. Sample discussions with the students. Weaknesses: Conventions a instruction in that area. The S Expository & Opinion Writing					
	Key Features: This guide includes all found lesson plans, reproducible/pr necessary for effective expose writing connection is establis deconstructing, analyzing an response to them. Specific le literary analysis tasks into ma responses. All foundational e reports, but become the back includes research skills, note	rojectable student sitory, opinion, and hed throughout, a d annotating texts essons break resp anageable skills n expository writing skoone for the more	pages, sample d response to and offers multi s in order to pre- onse to text, re- ecessary for c skills are appli- e challenging r	e texts and text writing ple opport epare stud esearch sin omprehen ed to not o response to	I exemplars A strong reading- unities for ents to write in mulation and sive, thorough nly essays and o text tasks. Also	
	Grade 2 Expository & Opinion Writing Deconstructing Text, Writing Essays, Reports, Response to Text Guide	Barbara Mariconda and Dea Auray	2017	2	25-1200-00	
	The Hub: Grade 2 Expository & Opinion Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	2	HUB-Exp-Gr2	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Empowering Writers	Editing, Revising & More Grade 3 Set	Barbara Mariconda and Dea Auray	2017	3	10-350S-3A	Component
	Grade 3 Expository & Opinion Writing Guide and Digital Set	Barbara Mariconda, Cynthia Williamson and Dea Auray	2016	3	25-1300-S	
	The Hub: Grades 2 & 3 Narrative Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	2 to 3	HUB-Nar-Gr23	
	Notes: Strengths: EW teaches stude supports. EW teaches stude writing. Weaknesses: EW does not grade level. Other: EW is a component w Criteria were only included if					

Key Features: -Take the mystery out of grar a rote skill and drill workbook instruction that helps student comprehensive teacher's ma designed to test understandir reinforcement, and reteaching	, Editing, Revising s understand the nual includes a lir ng and be used as	g, and More p rules that mak nk to Student /	rovides the te language Assessmer	e comprehensive e work. This nt pages which are
This resource includes:				
 Comprehensive background Lesson plans for: Subject/Verb Agreement Parts of Speech Word Usage Sentence Structure Transitional Words and Phreit Revising Run-on Sentence Understanding Domain Speech Developing General Acade Literal vs. Figurative Langue Words with Multiple Meanir Utilizing Contextual Clues Formal vs. Informal Voice Using Glossaries, Dictionart Games and activities to make Application opportunities with Accompanying link to mini-ast Test-taking strategies When using these resources Student Books align with the skill and drill workbook, Editir 	rases s ecific Language mic Vocabulary age ngs ries, and Thesaure e learning fun nin the lessons ssessments for us in a classroom, w 25 student workbo e comprehensive	uses e throughout f re recommenc joks. Feacher's Mar pre provides ti	l purchasir nual. Much he compre	n more than a rote
-This guide includes all found lesson plans, reproducible/pr necessary for effective expos writing connection is establish deconstructing, analyzing an response to them. Specific le literary analysis tasks into ma responses. All foundational e reports, but become the back includes research skills, note	lational expository ojectable student sitory, opinion, and hed throughout, a d annotating texts ssons break resp anageable skills n expository writing s koone for the more	/ and opinion pages, sampl d response to nd offers mult in order to pr onse to text, r ecessary for c skills are appli e challenging	writing skill e texts and text writing iple opport epare stud esearch sin comprehen ed to not o response t	d exemplars g. A strong reading- unities for lents to write in mulation and sive, thorough unly essays and o text tasks. Also
Editing, Revising & More Grade 3 Teacher Manual	Barbara Mariconda and Dea Auray	2017	3	10-350M-3A
Editing, Revising & More Grade 3 Student Books	Barbara Mariconda and Dea Auray	2017	3	10-350B-3A
Grade 3 Expository & Opinion Writing Deconstructing Text, Writing Essays, Reports, Response to Text Guide	Barbara Mariconda, Cynthia Williamson and Dea Auray	2016	3	25-1300-00
The Hub: Grade 3 Expository & Opinion Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	3	HUB-Exp-Gr3

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Empowering Writers	Editing, Revising & More Grade 4 Student Book Set	Barbara Mariconda and Dea Auray	2017	4	10-350S-4A	Component
	Grade 4 Expository & Opinion Writing Guide and Digital Set	Barbara Mariconda, Cynthia Williamson and Dea Auray	2016	4	25-1400-S	
	The Hub: Grades 4 & 5 Narrative Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	4 to 5	HUB-Nar-Gr45	
	Notes: Strengths: These componer met the writing aspects of Ali Language Arts program.	_				
	Key Features: This comprehensive teacher which are designed to test ur around review, reinforcemen This resource includes:					
	Comprehensive background Lesson plans for: – Subject/Verb Agreement – Parts of Speech – Word Usage – Sentence Structure – Transitional Words and Ph – Revising Run-on Sentence – Understanding Domain Sp					
	 Developing General Acade Literal vs. Figurative Langu Words with Multiple Meanin Utilizing Contextual Clues Formal vs. Informal Voice Using Glossaries, Dictional Games and activities to make Application opportunities with Accompanying link to mini-ast 					
	Test-taking strategies When using these resources resource set which includes					
	This guide includes all found lesson plans, reproducible/pr necessary for effective expose writing connection is establis deconstructing, analyzing an response to them. Specific le literary analysis tasks into ma responses. All foundational e reports, but become the back					
	includes research skills, note Editing, Revising & More Grade 4 Teacher Manual	-taking, and now Barbara Mariconda and Dea Auray	2017		10-350M-4A	

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	Editing, Revising & More	Barbara	2017	4	10-350B-4A	
	Grade 4 Student Books	Mariconda				
		and Dea				
	Crada 4 Expeditors 8	Auray Barbara	2016	4	25-1400-00	4
	Grade 4 Expository & Opinion Writing		2016	4	25-1400-00	
	Deconstructing Text,	Mariconda, Cynthia				
	Writing Essays, Reports,	Williamson				
	Response to Text Guide	and Dea				
		Auray				
	The Hub: Grade 4	Barbara	2018	4	HUB-Exp-Gr4	
	Expository & Opinion	Mariconda,				
	Writing (digital subscription	Dea Auray,				
	only)	Diane Lazar				
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Empowering	Grade 5 Expository &	Barbara	2016	5	25-1500-S	
Writers	Opinion Writing Guide	Mariconda,				Component
	and Digital Set	Cynthia				
		Williamson				
		and Dea				
		Auray	0040			-
	The Hub: Grades 4 & 5	Barbara Mariconda,	2018	4 to 5	HUB-Nar-Gr45	
	Narrative Writing (digital subscription only)	Dea Auray,				
	subscription only)	Diane Lazar				
	Notes:	Biano Eucui				
	Strengths: Students will lear	n and practice wr	itina skills in e	ach lessor	. All three required	
	writing types are addressed t					
	provides great support for stu					
	writing prompts in Section 6 a					
	Weaknesses: The organizat					
	standards. The Idaho conten					
	curriculum is not specified by					
	rubrics for students and teach	-				
	Key Features: This guide includes all found					
	lesson plans, reproducible/pr					
	necessary for effective expos					
	writing connection is establis					
	deconstructing, analyzing an					
	response to them. Specific le					
	literary analysis tasks into ma					
	responses. All foundational e					
	reports, but become the back					
	includes research skills, note		2016			4
	Grade 5 Expository &	Barbara	2010	5	25-1500-00	
	Opinion Writing Deconstructing Text,	Mariconda and Dea				
	Writing Essays, Reports,	Auray				
	Response to Text Guide					
	The Hub: Grade 5	Barbara	2018	5	HUB-Exp-Gr5	1
	Expository & Opinion	Mariconda,				
1	Writing (digital subscription	Dea Auray,	1	1		1
1	whiling (ulgital subscription	Diane Lazar				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Empowering Writers	Grade 6 Expository Writing Guide and Digital Set	Barbara Mariconda, Cynthia Williamson and Dea Auray	2016	6	25-1600-S	Component
	The Hub: Grades 6-8 Narrative Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	6 to 8	HUB-Nar-Gr678	
	Notes: Strengths: The materials an opportunities for students to practice that are included in t required to use text to discus and break it down into differe portion of the process. Weaknesses: The narrative have with expository and arg than the other types of writing					
	Key Features: This guide includes foundation informative writing, with less analysis and research simular response to text into a series master, and apply effectively makes planning and pacing i kinds of responsive writing ch					
	Grade 6 Expository Writing Deconstructing Text, Writing Essays, Reports, Response to Text Guide	Barbara Mariconda, Cynthia Williamson and Dea Auray	2016	6	25-1600-00	
	The Hub: Grade 6 Expository Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	6	HUB-Exp-Gr6	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendatio
Empowering Writers	Grade 7 Expository Writing Guide and Digital Set	Barbara Mariconda, Cynthia Williamson and Dea Auray	2016	7	25-1700-S	Component
	The Hub: Grades 6-8 Narrative Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	6 to 8	HUB-Nar-Gr678	
	Notes: Strengths: The expository p there are limited pieces provid approaches. This allows the Weaknesses: The Narrative levels. The publisher sugges does not include varied writir language, conveying experie reflect narrated experiences of program specific jargon do Standards. Other: If this were evaluated IMET component program.					

	Key Features: This book was designed to p response to text writing in Gr This guide includes foundatio informative writing, with lesso analysis and research simula response to text into a series master, and apply effectively makes planning and pacing i kinds of responsive writing ch Grade 7 Expository Writing Deconstructing Text, Writing Essays, Reports, Response to Text Guide The Hub: Grade 7 Expository Writing (digital subscription only)	ade 7 and promotional skills necessations that apply the tion tasks. In add of manageable s to authentic respin struction easier.	tes a powerful ary for all aspe se skills to res ition, we've bro kills that stude onsive writing Applying expo	reading/w cts of expo ponse to te oken dowr nts can pr assignmer sitory writi	riting connection. ository and ext, literary a writing in actice discretely, nts. This guide ing skills to the	
Publisher	Title of Material	Diane Lazar Author	Copyright	Grade	ISBN	Recommendation
Empowering Writers	Grade 8 Expository Writing Guide and Digital Set	Barbara Mariconda, Cynthia Williamson and Dea Auray	2016	Level 8	25-1800-S	Component
	Comprehensive Argumentative Writing Guide	Barbara Mariconda, Cynthia Williamson and Dea Auray	2013	8	30-2401-01	
	The Hub: Grades 6-8 Narrative Writing (digital subscription only)	Barbara Mariconda, Dea Auray, Diane Lazar	2018	6 to 8	HUB-Nar-Gr678	
	Notes: Strengths: A pacing guide is approach, thus allowing for th Weaknesses: Publisher is se book. For example, publisher formulaic, one size fits all app paragraph model throughout use the academic vocabulary audience, etc.) contained in t (grocery list, golden bricks, b program; foundational skills a Key Features: This book was designed to p response to text writing in Gr This guide includes foundatio informative writing, with lesso analysis and research simular response to text into a series master, and apply effectively makes planning and pacing i kinds of responsive writing d This teacher guide moves be and research lessons design everything from basic introdu audience awareness and lea friendly, classroom-tested res learning.	he entire curriculu elf-contradicting ir states that [a 5 p proach that limits the entire program (concrete details he standards and lurbs). Publisher of are contained in th rovide everything ade 8 and promotion and skills necessa ons that apply the tion tasks. In add of manageable s to authentic respi- nstruction easier. hallenges on the la- yond applicable a ed to help studen ctory lessons, to rning how to cite s	m to be compl n its directions paragraph struc- the author". Put n (see pages ' s, varied transit l instead opts t of the program ne K-2 standar you'll need to tes a powerful ary for all aspe se skills to resp ition, we've bro kills that stude onsive writing Applying expo atest national a argument skills ts write in all c more sophistic sources throug	eted in a g for teache cture] "can ublisher the 13-15). Put tions, auth o use prog claims to ds. teach expur- reading/wi cts of expo- ponse to te oken dowr nts can pr assignmen sitory writi and state a , offering a urriculum a tated conc ph researcl	given school year. rs throughout the result in a en uses a 5 blisher does not or's purpose, gram jargon be a foundational ository and riting connection. ository and ext, literary n writing in actice discretely, nts. This guide ing skills to the assessments. authentic writing areas. With epts such as h, this teacher-	

	This invaluable resource for r includes comprehensive less skill areas: The organization and purpos Examining and identifying va Stating your claim clearly Acknowledging, affirming, an Using voice, word choice and Generating relevant reasons, Writing effective, powerful int Grade 8 Expository Writing Deconstructing Text, Writing Essays, Reports, Response to Text Guide The Hub: Grade 8 Expository Writing (digital subscription only)	on plans and repr e of argumentative rious side of an is d countering a diff I style appropriate credible facts and	oducible stude e writing sue – choosin ferent point of to genre d convincing e	ent activitie g a claim view		
Publisher	Title of Material	Diane Lazar Author	Copyright	Grade	ISBN	Recommendation
Great Minds	Wit & Wisdom Grade K Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	K	9781640542747	Component
	rich discussions and understa processes. It has rich read al allow for close reading and d Weaknesses: Time for each foundational reading skills. Ti schedule. Further, schools o school year but will not be ab curriculum is above the avera Other: Wit & Wisdom must b Key Features: Wit & WisdomTM is a compre- standards-aligned, research- Developed by teachers, for te award-winning, authentic, en- content and craft. The texts b understanding, engage in rich vocabulary. Wit & Wisdom's key features • a rich selection of diverse, o visual texts) in each of the for • a process for reading comp by strategic questioning and • a focus on explicit, text-base	oud texts that are eep thinking. lesson is 90 minu- his will be difficult n a four day sche- le to schedule para age kindergartner's e supplemented v chensive content- based K–8 Englis eachers by the nor gaging texts as the wild students' kno- n discussion and v include curated texts (acro- ur modules (units) lex texts that uses aligned instructior	used over an ites which doe for kindergarte dule will get m use points as is s developmen vith a foundati focused, coller h language ar nprofit Great N e foundation fe wledge, in tur written response ss genres and for each grad predictable, y nal routines,	extended es not incluen classro lost of the suggested ital level. onal skills ge- and ca ts (ELA) cr /linds, Wit or students n enabling se, and ex d including le, K–8, yet flexible	period of time to de any oms on a half-day curriculum in the . Also, this program. areer-ready urriculum. & Wisdom uses s' learning of them to deepen pand their print, digital, and , stages anchored	
	 a focus of explicit, text-basis persuasive/argumentative) for activities designed to build siskills at each grade level, K	Ilowing a process students' speaking 8, ppics within and ac and content in libe	that is reiterat g, listening, vie cross grade le eral arts, socia	ted across wing, lang vels, desig l sciences	grade levels, K–8, guage, and fluency jned to build and history, and	

	Print Student Edition				9781683866091				
	Assessment Pack				9781683866183	-			
	Digital Teacher Edition				9781683869009	•			
	Grade K Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	К	9781640542761				
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation			
Great Minds	Wit & Wisdom Grade 1 Great Minds 2016 1 9781640542501 Idaho Full Class Print Bundle 30 (30 - Modules 1 9781640542501 1-4 Student Editions + Modules 1-4 Assessment 1 9781640542501 Packs + Grade K 1 YR 1 1 9781640542501 Digital Teacher Edition) Notes: 1 1 Strengths: Wit & Wisdom provides opportunities for rich and rigorous evidence-based 1 1								
	discussions and writings about whole-group discussion, Soci Assessments use discussion text dependent questions, tas text for various questioning a about the stories read. 100 % support analyses, claims and students to speak and write to require students to participate discussion and writing activiti studied in the modules. Each framing question, and craft que students to sequence the ever language is a focus of Wit & V lessons. Focusing, Framing a are referenced throughout. V on vocabulary terms. Wit & W participate in speaking and lis student-directed opportunity. editing. Wit & Wisdom materi Weaknesses: Unable to determine if readin because they were not provic description of the texts are gi The Lexile Framework for Re anchor texts are worthy of stu texts are listed as information informational or literature. It s informational. Wit & Wisdom projects. Wit & Wisdom avera vocabulary. Writing opportunity where students are asked to writing opportunities are not et There should be more opport the culminating EOM. Explicit conventions lessons are spor sophisticated contexts.	ratic Seminars fa to build up to wrisks, and assignm nd reading strate of Wit & Wisdor l clear information o answer a Focus e in discussions t es are centered a Wit & Wisdom le uestion to prepar- ents or make prec Wisdom. Question and Craft question ocabulary Deep I Visdom lessons p stening lessons. S Regular Think-P als include gram g anchor texts ar led to evaluate. Uven, but some of ading measures. Judents' time and ent reading abiliti Text Complexity nal, otherwise it is seems as though does provide ma ages 43% of the I ities seem to be I write answering a avident in the dail cunities for studer	cilitate more di titing about text. ents. Lessons gies. Major Asse n's Major Asse n about texts. N sing Question ⁷ o support the E around text tha esson has a foce e for the daily I dictions prior to ning and vocal ms are at the be Dive can be for Dive can be for difficult to deter most texts are any shared, she essons in over imited to sente a focusing quest ly lessons until ths to write on a ns to be lacking	scussion. Curriculu require stu sessments ssments u Aajor Assee Task, Socr Task, Socr Task, Socr t students cusing que esson. This reading. / bulary task eginning o und in the pportunitie ars are in ities, Peer ntions in the we current c A: Text C ngs seem 1 we current c A: Text C lole to deteil ay were no f the text a ermine the literary, or ort, and for all build ad nce stems the end of a topic in it g as the gr	Major m adequately uses udents to use the socus on writing seswriting to essments require ratic Seminars dule Task. All have read and estion, content is is asking the Academic ss are part of the f each lesson and modules to focus es for students to each module for a Review and heir Deep Dive. reading abilities complexity a to be incorrect with mine whether the mine if read aloud of provided to are given. Some estories are nly about 25% cused research cademic a and assessments ientic independent f the module.				

	Key Features: Wit & WisdomTM is a compre- standards-aligned, research- Developed by teachers, for te award-winning, authentic, en content and craft. The texts b understanding, engage in rick vocabulary. Wit & Wisdom's key features • a rich selection of diverse, o visual texts) in each of the fo • a process for reading comp by strategic questioning and • a focus on explicit, text-bas persuasive/argumentative) fo • activities designed to build a skills at each grade level, K— • a purposeful sequence of to student knowledge of topics a	based K–8 Englis eachers by the no gaging texts as the ould students' knot h discussion and include curated texts (acro ur modules (units lex texts that uses aligned instruction ed writing instruct students' speaking 8, opics within and a	th language ar nprofit Great M the foundation fo bwledge, in turn written response oss genres and) for each grad s predictable, y nal routines, ion (narrative, that is reiteral g, listening, vie cross grade le	ts (ELA) cc Ainds, Wit or student n enabling se, and ex d including le, K–8, yet flexible informativ ted across swing, lang vels, desig	urriculum. & Wisdom uses s' learning of them to deepen pand their print, digital, and , stages anchored e/expository, and grade levels, K–8, guage, and fluency gned to build	
	science, and the use of powe					
	Wit & Wisdom Grade 1 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	1	9781640542518	
	Print Student Edition				9781683866107	
	Assessment Pack				978-683866190	
	Digital Teacher Edition				9781683869016	-
	Grade 1 Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	1	9781640542525	-
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Great Minds	Wit & Wisdom Grade 2 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	2	9781640542532	Component
	Notes: Strengths: * Variety of levels of text com * Texts build on theme of eac * Discussion and Gathering to * Scaffolding to use evidence * Systematic knowledge build * Program allows students to collection, and module tasks. Weaknesses: * Texts are aligned from simp a variety of levels in the 3rd a * Vocabulary instruction is lin * Foundational skills needed	h of the modules ext evidence inde to complete end ling through readi regularly practice oler in the first mo and 4th.	of-module tas ing, speaking, e reading, grou dule, to the hig	ks and listeni ıp reading,	ng and evidence	

	Key Features: Wit & WisdomTM is a compre- standards-aligned, research- Developed by teachers, for te award-winning, authentic, en content and craft. The texts b understanding, engage in ricl vocabulary. Wit & Wisdom's key features • a rich selection of diverse, o visual texts) in each of the fo • a process for reading comp by strategic questioning and • a focus on explicit, text-bas persuasive/argumentative) fo • activities designed to build s skills at each grade level, K– • a purposeful sequence of to student knowledge of topics	based K–8 Englis eachers by the no gaging texts as the ould students' knoch discussion and the include curated texts (acro ur modules (units) lex texts that uses aligned instruction ed writing instruct students' speaking 8, opics within and a and content in libe	h language an nprofit Great M le foundation fo owledge, in turn written respons oss genres and) for each grad s predictable, y nal routines, ion (narrative, that is reiteral g, listening, vie cross grade le eral arts, social	is (ELA) cu Minds, Wit or students in enabling se, and ex d including e, K–8, vet flexible informativ ied across wing, lang vels, desig I sciences	urriculum. & Wisdom uses s' learning of them to deepen pand their print, digital, and , stages anchored e/expository, and grade levels, K–8, juage, and fluency uned to build and history, and	
	science, and the use of power Wit & Wisdom Grade 2 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	2	9781640542549	
	Print Student Edition				9781683866114	-
	Assessment Pack				9781683866206	
	Digital Teacher Edition				9781683869023	
	Grade 2 Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	2	9781640542556	-
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Great Minds	Wit & Wisdom Grade 3 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	3	9781640542563	Component
	Notes: Strengths: Evidence-Based Discussion a Builds Knowledge with Texts Access to the Standards for A Questions, Tasks, and Assig Foundational skills of fluency Weaknesses: Quality and Range of Texts (Foundational skills of phoner extension lessons/materials	, Vocabulary, and All Students nments , vocabulary, and not provided for re	comprehensic eview; unable t	to be evalı		

standards-aligned, research- Developed by teachers, for te award-winning, authentic, en content and craft. The texts b understanding, engage in rick vocabulary. Wit & Wisdom's key features • a rich selection of diverse, o visual texts) in each of the fo • a process for reading comp by strategic questioning and • a focus on explicit, text-bas persuasive/argumentative) fo • activities designed to build skills at each grade level, K— • a purposeful sequence of to student knowledge of topics	based K–8 Englis eachers by the no gaging texts as the ould students' knot h discussion and include curated texts (acru- ur modules (units lex texts that use aligned instructioned ed writing instructioned ed writing instructioned students' speakin 8, opics within and a and content in libo	sh language ar onprofit Great M he foundation f owledge, in tur written respon) for each grad s predictable, y nal routines, tion (narrative, s that is reitera g, listening, vie cross grade le eral arts, socia	ts (ELA) cu Minds, Wit for students in enabling se, and ex d including de, K–8, yet flexible informativ ted across ewing, lang vels, desig il sciences	urriculum. & Wisdom uses s' learning of them to deepen pand their print, digital, and , stages anchored e/expository, and grade levels, K–8, juage, and fluency ned to build and history, and	
Wit & Wisdom Grade 3 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	3	9781640542570	
Print Student Edition Assessment Pack				9781683866121 9781683866213	-
Digital Teacher Edition				9781683869030	-
Grade 3 Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	3	9781640542587	-
Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Wit & Wisdom Grade 4 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition) Notes:	Great Minds	2016	4	9781640542594	Component
Strengths: Their use of auth thinking because of the use of developed towards culminatin Weaknesses: Lack of foundational phonics					
standards-aligned, research- Developed by teachers, for te award-winning, authentic, en content and craft. The texts b	based K–8 Englis eachers by the no gaging texts as th	sh language ar onprofit Great M ne foundation f owledge, in tur	ts (ELA) cu Minds, Wit or students n enabling	urriculum. & Wisdom uses s' learning of them to deepen	
	Wit & WisdomTM is a comprestandards-aligned, research- Developed by teachers, for teaward-winning, authentic, en content and craft. The texts b understanding, engage in rick vocabulary. Wit & Wisdom's key features • a rich selection of diverse, of visual texts) in each of the fo • a process for reading comp by strategic questioning and • a focus on explicit, text-bas persuasive/argumentative) fo • activities designed to build s skills at each grade level, K • a purposeful sequence of to student knowledge of topics a science, and the use of power Wit & Wisdom Grade 3 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition Print Student Edition Grade 3 Set Teacher Edition Set (Modules 1-4) Title of Material Wit & Wisdom Grade 4 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition Grade 3 Set Teacher Edition Set (Modules 1-4) Title of Material Wit & Wisdom Grade 4 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition) Notes: Strengths: Their use of auth thinking because of the use of developed towards culminatii Weaknesses: Lack of foundational phonics and ELL learners A district w Key Features: Wit & WisdomTM is a compre- standards-aligned, research- Developed by teachers, for to award-winning, authentic, en	Wit & WisdomTM is a comprehensive content: standards-aligned, research-based K-8 Englis Developed by teachers, for teachers by the no award-winning, authentic, engaging texts as the content and craft. The texts build students' kno- understanding, engage in rich discussion and vocabulary. Wit & Wisdom's key features include • a rich selection of diverse, curated texts (acre- visual texts) in each of the four modules (units) • a process for reading complex texts that use by strategic questioning and aligned instructio ersuasive/argumentative) following a process • activities designed to build students' speakin skills at each grade level, K-8, • a purposeful sequence of topics within and a student knowledge of topics and content in libs science, and the use of powerful questions to Wit & Wisdom Grade 3 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition) Print Student Edition Great Minds Assessment Pack Great Minds Digital Teacher Edition Great Minds Wit & Wisdom Grade 4 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition) Great Minds Wit & Wisdom Grade 4 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition) Great Minds Notes: Strengths: Their use of authentic literature. T thinking because of the use of questioning. Th developed towards culminating tasks. Weaknesses: Lack of foundational phoni	Wit & WisdomTM is a comprehensive content-focused, colle standards-aligned, research-based K-8 English language an Developed by teachers, for teachers by the nonprofit Great I award-winning, authentic, engaging texts as the foundation of content and craft. The texts build students' knowledge, in tur understanding, engage in rich discussion and written responsocabulary. Wit & Wisdom's key features include • a rich selection of diverse, curated texts (across genres anny visual texts) in each of the four modules (units) for each grace. • a process for reading complex texts that uses predictable, by strategic questioning and aligned instructional routines, • a focus on explicit, text-based writing instruction (narrative, persuasive/argumentative) following a process that is reiterate. • a cities designed to build students' speaking, listening, vis skills at each grade level, K-8, • a purposeful sequence of topics within and across grade lestudent knowledge of topics and content in liberal arts, social science, and the use of powerful questions to guide student Wit & Wisdom Grade 3 Great Minds 2016 Idaho Full Class Print Bundle 25 (25 - Modules 1-4) Student Edition Packs + Grade K 1 YR Digital Teacher Edition Great Minds 2016 Digital Teacher Edition Great Minds 2016 Wit & Wisdom Grade 4 Great Minds 2016 Idaho Full Class Print Great Minds 2016 Digital Teacher Edition > Great Minds 2016 <th>Wit & WisdomTM is a comprehensive content-focused, college- and ca standards-aligned, research-based K-8 English language arts (ELA) cc Developed by teachers, for teachers by the nonprofit Great Minds, Wit ward-winning, authentic, engaging texts as the foundation for students content and craft. The texts build students' knowledge, in turn enabling understanding, engage in rich discussion and written response, and ex vocabulary. Wit & Wisdom's key features include • a rick selection of diverse, curated texts (across genres and including visual texts) in each of the four modules (units) for each grade, K-8, • a process for reading complex texts that uses predictable, yet flexible by strategic questioning and aligned instructional routines, • a focus on explicit, text-based writing instruction (narrative, informativ personal value each grade level, K-8, • a purposeful sequence of topics within and across grade levels, desig student knowledge of topics and content in liberal arts, social sciences science, and the use of powerful questions to guide student inquiry and Wit & Wisdom Grade 3 Great Minds 2016 3 Idaho Full Class Print Bundles 1-4 Assessment Assessment Packs + Grade K 1 YR Digital Teacher Edition Great Minds</th> <th>Wit & WisdomTM is a comprehensive content-focused, college- and career-ready standards-aligned, research-based K-8 English language arts (ELA) curriculum. Developed by leachers, for teachers by the nonprofit Great Minds, Wit & Wisdom uses award-winning, authentic, engaging texts as the foundation for students' learning of content and craft. The texts build students' knowledge, in turn enabling them to deepen understanding, engage in rich discussion and written response, and expand their vocabulary. Wit & Wisdom's key features include • a rich selection of diverse, curated texts (across genres and including print, digital, and visual texts) in each of the four modules (units) for each grade, K-8, • a process for reading complex texts that uses predictable, yet flexible, stages anchored by strategic questioning and aligned instructional routines, • a process for reading complex texts that uses predictable, yet flexible, stages anchored by strategic questioning and aligned instructional routines, • a focuse designed to build students' speaking, listening, viewing, language, and lency skills at each grade level, K-8, • a towites designed to build students' speaking, listening, viewing, language, and heuroy skills at each grade level, K-8, • a towites designed to topics and content in liberal arts, social sciences and history, and science, and the use of powerful questions to guide student inquiry and response. Wit & Wisdom Grade 3 Great Minds 2016 3 9781640542570 Idaho Full Class Print Great Minds 2016 3 9781683866121 Assessment Pack 9781683866121 Assessment<!--</th--></th>	Wit & WisdomTM is a comprehensive content-focused, college- and ca standards-aligned, research-based K-8 English language arts (ELA) cc Developed by teachers, for teachers by the nonprofit Great Minds, Wit ward-winning, authentic, engaging texts as the foundation for students content and craft. The texts build students' knowledge, in turn enabling understanding, engage in rich discussion and written response, and ex vocabulary. 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Wit & Wisdom's key features include • a rich selection of diverse, curated texts (across genres and including print, digital, and visual texts) in each of the four modules (units) for each grade, K-8, • a process for reading complex texts that uses predictable, yet flexible, stages anchored by strategic questioning and aligned instructional routines, • a process for reading complex texts that uses predictable, yet flexible, stages anchored by strategic questioning and aligned instructional routines, • a focuse designed to build students' speaking, listening, viewing, language, and lency skills at each grade level, K-8, • a towites designed to build students' speaking, listening, viewing, language, and heuroy skills at each grade level, K-8, • a towites designed to topics and content in liberal arts, social sciences and history, and science, and the use of powerful questions to guide student inquiry and response. Wit & Wisdom Grade 3 Great Minds 2016 3 9781640542570 Idaho Full Class Print Great Minds 2016 3 9781683866121 Assessment Pack 9781683866121 Assessment </th

	 activities designed to build s skills at each grade level, K— a purposeful sequence of to student knowledge of topics a science, and the use of power Wit & Wisdom Grade 4 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition) Print Student Edition 	8, opics within and a and content in libe	cross grade le eral arts, socia	vels, desig I sciences	ned to build and history, and	
	Assessment Pack Digital Teacher Edition				9781683866220 9781683869047	
	Grade 4 Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	4	9781640542617	-
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Great Minds	Wit & Wisdom Grade 5 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	5	9781640542624	Component
	Strengths: Great Minds is st activities to deepen their und into the curriculum. The quest administer formative assessin Weaknesses: Great Minds curriculum does assessment. The anchor text complexity and appropriatene Key Features: Wit & WisdomTM is a compri- standards-aligned, research- Developed by teachers, for te award-winning, authentic, en content and craft. The texts b understanding, engage in rick vocabulary. Wit & Wisdom's key features • a rich selection of diverse, or visual texts) in each of the fo • a process for reading comp by strategic questioning and • a focus on explicit, text-bas persuasive/argumentative) fo • activities designed to build s skills at each grade level, K— • a purposeful sequence of to student knowledge of topics a science, and the use of power Wit & Wisdom Grade 5 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition) Print Student Edition	erstanding. There tioning technique nents throughout not scaffold writin s were not provid ess of the texts for ehensive content- based K–8 Englis eachers by the no gaging texts as the uild students' kno- h discussion and include surated texts (acro- ur modules (units) lex texts that uses aligned instruction ed writing instruct illowing a process students' speaking 8, ppics within and ava-	is a strong vo s used are effet the lesson. Ing to the end of ed for the revie <u>r 5th graders.</u> focused, collen h language ar nprofit Great N e foundation f wiledge, in turn written response of or each grad s predictable, y nal routines, ion (narrative, that is reiteral g, listening, vie cross grade le eral arts, socia	cabulary c ective for t of module s ewers to d ge- and ca ts (ELA) co Minds, Wit or students n enabling se, and ex d including le, K–8, vet flexible informativ ted across ewing, lang vels, desig l sciences	component built he teacher to summative etermine the text areer-ready urriculum. & Wisdom uses s' learning of them to deepen pand their print, digital, and , stages anchored e/expository, and grade levels, K–8, juage, and fluency ined to build and history, and	

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	Digital Teacher Edition				9781683869054					
	Grade 5 Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	5	9781640542648	-				
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation				
Great Minds	Wit & Wisdom Grade 6 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	6	9781640542655	Component				
	Notes: Strengths: It includes both li integrates reading, writing, sy structured with instructional r and formative assessments. Weaknesses: The tips to support learners of the curriculum will be challen homework and the 90-minute	beaking, listening outines incorpora There are tips ind do not address al iging to complete	n, grammar and ating explicit wr cluded to suppo I learners in de	three-tier iting, text-l ort learners pth or brea	ed vocabulary. It is based vocabulary s. adth. The scope of					
	Key Features: Wit & WisdomTM is a compr standards-aligned, research- Developed by teachers, for tr award-winning, authentic, en content and craft. The texts t understanding, engage in ric vocabulary.									
	Wit & Wisdom's key features • a rich selection of diverse, of visual texts) in each of the for • a process for reading comp by strategic questioning and • a focus on explicit, text-bass persuasive/argumentative) for • activities designed to build skills at each grade level, K-	curated texts (acr ur modules (units lex texts that use aligned instructio ed writing instruc ollowing a process students' speakin 8,	s) for each grad is predictable, y inal routines, ition (narrative, s that is reiteran ing, listening, vie	le, K–8, vet flexible informativ ted across ewing, lang	, stages anchored e/expository, and grade levels, K–8, juage, and fluency					
	student knowledge of topics	• a purposeful sequence of topics within and across grade levels, designed to build student knowledge of topics and content in liberal arts, social sciences and history, and								
	science, and the use of power Wit & Wisdom Grade 6 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Toggher Edition	Great Minds	2016	6	9781640542662					
	Digital Teacher Edition) Print Student Edition				9781683866152					
	Assessment Pack				9781683866244					
	Digital Teacher Edition				9781683869061					
	Grade 6 Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	6	9781640542679					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation			
Great Minds	Wit & Wisdom Grade 7 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	7	9781640542686	Basic			
	Notes: Strengths: This is a robust a powerful ELA instruction. The paced, rigorous, and strongly Weaknesses: It is important instance, be used as an anth adoption of the specific trade proscriptive. The Lesson Pla teachers should ask students judgment and discretion in th are not a lot of specific resou Other: This curriculum might classes) or environments wh ELA class time.	e program is imple / aligned to Idaho to note that it mu lology of texts to c books included in ns are highly struct s, though it also ex- ings like when an rces for differentian to be best suited to	ementation-rea Content Stand st be implement fraw from. Imp n each module ctured, down to xpects teacher d where to diff ation, and the high-achieving	ady. The cl dards. Ited as a v lementatic the progothe exact the exact the exact the exact the exact the exact the e	whole. It cannot, for on would include gram is also very t questions rofessional nstruction. There is very fast-paced. nents (like honors				
	Key Features: Wit & WisdomTM is a compr standards-aligned, research- Developed by teachers, for to award-winning, authentic, en content and craft. The texts to understanding, engage in ric vocabulary. Wit & Wisdom's key features • a rich selection of diverse, of visual texts) in each of the fo • a process for reading comp by strategic questioning and • a focus on explicit, text-bas persuasive/argumentative) fo • activities designed to build skills at each grade level, K– • a purposeful sequence of to	based K–8 Englis eachers by the no gaging texts as the ouild students' knot h discussion and include curated texts (acro ur modules (units lex texts that uses aligned instruction ed writing instruct ollowing a process students' speaking 8,	th language ar nprofit Great N the foundation fo bwledge, in turn written response oss genres and) for each grad s predictable, y hal routines, ion (narrative, that is reiteral g, listening, vie	ts (ELA) cr Ainds, Wit or students n enabling se, and ex d including le, K–8, yet flexible informativ ted across ewing, lang	urriculum. & Wisdom uses s' learning of them to deepen pand their print, digital, and s stages anchored e/expository, and grade levels, K–8, juage, and fluency				
	student knowledge of topics science, and the use of power Wit & Wisdom Grade 7 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR	and content in libe	eral arts, socia	l sciences	and history, and				
	Digital Teacher Edition) Print Student Edition Assessment Pack				9781683866169 9781683866251				
	Digital Teacher Edition				9781683869078				
	Grade 7 Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	7	9781640542709	-			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation			
Great Minds	Wit & Wisdom Grade 8 Idaho Full Class Print Bundle 30 (30 - Modules 1-4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR Digital Teacher Edition)	Great Minds	2016	8	9781640542716	Basic			
	Notes: Strengths: This is a robust a powerful ELA instruction. The paced, rigorous, and strongly Weaknesses: It is important instance, be used as an anth adoption of the specific trade proscriptive. The Lesson Plai teachers should ask students judgment and discretion in th are not a lot of specific resou Other: This curriculum might classes) or environments whe ELA class time.	e program is imple valigned to Idaho to note that it mus- ology of texts to o books included in ns are highly struct s, though it also es ings like when an rces for differentia be best suited to	ementation-rea Content Stand st be implement fraw from. Imp n each module ctured, down to xpects teacher d where to diff ation, and the high-achieving	ady. The cu lards. Iementatic The progothe exact to the exact to use pl erentiate in curriculum g environm	urriculum is fast- whole. It cannot, for on would include gram is also very t questions rofessional nstruction. There is very fast-paced. nents (like honors				
	Key Features: Wit & WisdomTM is a compression standards-aligned, research- Developed by teachers, for te award-winning, authentic, en content and craft. The texts b understanding, engage in rich vocabulary. Wit & Wisdom's key features • a rich selection of diverse, of visual texts) in each of the fo • a process for reading comp by strategic questioning and • a focus on explicit, text-bas persuasive/argumentative) fo • activities designed to build s skills at each grade level, K- • a purposeful sequence of to student knowledge of topics	based K–8 Englis eachers by the no gaging texts as the puild students' knot include curated texts (acro ur modules (units) lex texts that uses aligned instruction ed writing instruct students' speaking 8, opics within and a	h language ar nprofit Great N le foundation fo weledge, in turn written respons oss genres and) for each grad s predictable, y inal routines, ion (narrative, that is reiteral g, listening, vie cross grade le	is (ELA) cu Minds, Wit or students n enabling se, and ex d including le, K–8, vet flexible informativ ted across swing, lang vels, desig	urriculum. & Wisdom uses s' learning of them to deepen pand their print, digital, and , stages anchored e/expository, and grade levels, K–8, juage, and fluency ined to build				
	science, and the use of powe Wit & Wisdom Grade 8 Idaho Full Class Print Bundle 25 (25 - Modules 1- 4 Student Editions + Modules 1-4 Assessment Packs + Grade K 1 YR								
	Digital Teacher Edition) Print Student Edition Assessment Pack				9781683866176 9781683866268				
	Digital Teacher Edition				9781683869085				
	Grade 8 Set Teacher Edition Set (Modules 1-4)	Great Minds	2016	8	9781640542730				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	HMH Journeys Premium Classroom Package (6- year Print/6-year Digital) Grade K	Carol Jago, Erik Palmer, Shane Templeton, Shervaughnn a Anderson, Martha Hougen, MaryEllen Vogt, Sheila Valencia, Irene Fountas	2017	K	9780544736665	Comprehensive
	Notes: Strengths: Scaffolding and s Weaknesses: Language cou				ı je skills.	
	Key Features: 1. Designed for the Common in fiction and non-fiction/infor classroom conversations, con the literacy demands of the S 2. Comprehensive Phonemic instruction builds mastery of sequenced phonics instructio engaging resource with child the sound each letter represe instruction, enabling students contexts, building toward ma 3. Purposeful, Systematic Vo Frequency Words and Daily ¹ foundational reading skills. In to high frequency words in B readers. Oral vocabulary is ta the week in Opening Routine 4. Gradual Release of Respondent and an "I DO IT, WE DO IT, independence. 5. Extensive English Language phonics lesson including pre- 6. Powerful Assessment, HM quizzes. Print/Online, formati personalize learning needs for Formative Assessments, Sta Unit Tests. 7. Deep Intervention. Resour teachers remediate, build key Instruction support daily help 8. Comprehensive Writing Pr varied writing forms with com writing: narrative, informative devoted to one mode of writi year. In addition to comprehe Handbook features 30 weekl 9. Exceptional Reader Resour stories, read aloud trade boo into little hands in a multimoot 10. Enhanced Digital Experies make learning dynamic and i 11. Professional Learning for practices across a variety of	mational text of a necepts of print, an Standards. Awareness and F oral skills and alph on, and for Kinderg- friendly animals t ents. Journeys De is to apply every so stery. Acabulary Instruction Vocabulary Instruction Vocabulary Boost Istruction is careful ig Books, Decodal aught through Rea es. Onsibility. Extensiv YOU DO IT" appro ge Support. Explice teaching notes to IH Assessment App ve, summative, peo or all students incl indards-Based Assist ces for Tier I, Tier y reading skills an s to monitor and r ogram. Students I uplete standards c i, and opinion. Each ng with all three m ensive instruction i y lessons across r urces. Big Books, ks, and HMH Rea lal format. ence. Intuitive digit interactive.	ppropriate text d writing response habetic princip garten, Alpha I hat appear in i codable Read bundspelling co on. Activities th support the de illy designed to ble Readers, a ad Aloud Book e modeling, sy bach moves st bit support is e support langu op for iPad® pi erformance for uding Standar sessment Res - II, and Tier III d close learnir emediate provide ch unit, or five iodes covered in the core provide ch unit, or five inders App for ill tal tools provide	complexit onse to build on se to build on se to build on set to build the shape ers are intro- orresponder and in sma s and reining vstematic of udents to b mbedded v rage transf rovides da mats drive ds-Based ource, Ber Intensive or varied p ded for the weeks of i twice at d gram, the orms and c veled read Pad® put t	y, close reading, ild skills to meet onemic awareness g to carefully ovide an effective, of the letters for egrated with ence in multiple a Daily High nt of strong multiple exposures Ill group leveled forced throughout distributed practice, literacy within each fer issues. illy questions and a instruction to Weekly Tests, nchmark Tests and Intervention help ifferentiated effectively. ourposes and in a three modes of nstruction, is ifferent times of the Journeys Writing consistent practice. ers, decodable the power of print onal support and	

						1				
	In Journeys, technology is the									
	engage learners with digital to complete digital program for J									
	With a few clicks, teachers ca									
	students are fully engaged in									
	tools.	tools.								
	Student eBooks provide ri									
	students' work, creating a per									
	Stream to Start videos dra									
	Interactive response tools in respond to questions at point-									
	notes online.	-or-use, record sp	ovenieshous	ses, myniig						
	□ In both the Student Book a	and Teacher's E	dition eBook	s addition	al resources like					
	Interactive Whiteboard Less									
	accessed from point of use.			•						
	mySmartPlanner allows te									
	and populate lesson plans for									
	year to year. The HMH Playe			to key Jou	rneys components,					
	customized teaching, and stu-			then supe	to work when they					
	return online.	pononia or the pr	ogram omme,	aren ayrıc	to work when they					
	Teachers can integrate the	ir own lessons ald	ong with open	-source co	ntent, images, and					
	videos to customize or create	new lessons.	0 1		, G ,					
	Teachers and students can	collaborate with		1						
	HMH Journeys Student		2017	К	9780544613379					
	Edition Set Grade K									
	(Includes Student Edition									
	Volumes 1 and 2 Grade K) HMH Journeys Student		2017	К	9780544543263					
	Edition, Volume 1 Grade K		2017	ĸ	9700044040200					
	HMH Journeys Student		2017	К	9780544543270					
	Edition, Volume 2 Grade K									
	HMH Journeys Online		2017	К	9780544613102					
	Interactive Digital Student									
	Resources 6-Year Grade K		0047		0700544507000					
	HMH Journeys Student Edition eText ePub		2017	К	9780544587366					
	Download 6-Year Grade K									
	HMH Journeys		2017	К	9780544612433					
	Downloadable Student									
	Resource Tool Grade K									
	HMH Journeys A Journey		2010	К	9780547135809					
	From A to Z Big Book									
	Grade K		0040		0700547405700					
	HMH Journeys A Journey In Songs and Rhymes Big		2010	к	9780547135793					
	Book Grade K									
	HMH Journeys Reader's		2017	К	9780544613713					
	Notebook Consumable 6-									
	Year Print Subscription									
	Grade K									
	HMH Journeys Reader's		2017	К	9780544619395					
	Notebook Consumable									
	Collection Grade K (Includes Reader's									
	Notebook Volumes 1 and 2									
	Grade K)									
	HMH Journeys Reader's		2017	К	9780544587229	1				
	Notebook Volume 1 Grade									
	K									
	HMH Journeys Reader's		2017	К	9780544587236					
	Notebook Volume 2 Grade									
	K HMH Journovs Common		2014	К	0780544624465					
	HMH Journeys Common Core Writing Handbook		2014	r.	9780544631465					
	Student 6-Year Print									
	Subscription Grade K									
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HMH Journeys Common	2013	K	9780547864556
Core Writing Handbook			
Student Grade K			
HMH Journeys Big Bk Set	2014	К	9780547866796
Grade K			
HMH Journeys Big Book	2010	К	9780547008578
Unit 1 Book 1 Grade K			
What Makes a Family?			
HMH Journeys Big Book	2010	K	9780547008592
Unit 1 Book 2 Grade K			
How Do Dinosaurs Go to			
School?			
HMH Journeys Big Book	2010	K	9780547008615
Unit 1 Book 3 Grade K			
Please, Puppy, Please			
HMH Journeys Big Book	2011	K	9780547249728
Unit 1 Book 4 Grade K			
Everybody Works			
HMH Journeys Big Book	2014	K	9780547884738
Unit 1 Book 5 Grade K The			
Handiest Things in the			
World			
HMH Journeys Big Book	2011	К	9780547249742
Unit 2 Book 6 Grade K My			
Five Senses			
HMH Journeys Big Book	2011	К	9780547249766
Unit 2 Book 7 Grade K			
Mice Squeak, We Speak			
HMH Journeys Big Book	2010	К	9780547008677
Unit 2 Book 8 Grade K			
Move!			
HMH Journeys Big Book	2010	К	9780547008684
Unit 2 Book 9 Grade K			
What Do Wheels Do All			
Day?			
HMH Journeys Big Book	2010	К	9780547008691
Unit 2 Book 10 Grade K			
Mouse Shapes			
HMH Journeys Big Book	2010	К	9780547008707
Unit 3 Book 11 Grade K			
Jump into January			
HMH Journeys Big Book	2010	К	9780547008714
Unit 3 Book 12 Grade K			
Snow			
HMH Journeys Big Book	2014	К	9780547884745
Unit 3 Book 13 Grade K	-		
What Do You Do With a			
Tail Like This?			
HMH Journeys Big Book	2010	K	9780547008738
Unit 3 Book 14 Grade K			
Turtle Splash!			
HMH Journeys Big Book	2010	К	9780547008745
Unit 3 Book 15 Grade K			
What a Beautiful Sky!			
HMH Journeys Big Book	2010	К	9780547008752
Unit 4 Book 16 Grade K			
What is Science?			
HMH Journeys Big Book	2014	К	9780547884752
Unit 4 Book 17 Grade K	-		
From Caterpillar to			
Butterfly			
Butterfly HMH Journeys Big Book	2014	K	9780547884769
Butterfly HMH Journeys Big Book Unit 4 Book 18 Grade K	2014	К	9780547884769
HMH Journeys Big Book	2014	К	9780547884769
HMH Journeys Big Book Unit 4 Book 18 Grade K Atlantic	2014		
HMH Journeys Big Book Unit 4 Book 18 Grade K		к к	9780547884769 9780547249773

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HMH Journeys Big Book Unit 4 Book 20 Grade K Curious George's Dinosaur Discovery2010K9780547008851HMH Journeys Big Book Unit 5 Book 21 Grade K Zin! Zin! Zin! A Violin2014K9780547884776HMH Journeys Big Book Unit 5 Book 22 Grade K Leo the Late Bloomer2010K9780547008899HMH Journeys Big Book Unit 5 Book 22 Grade K Leo the Late Bloomer2010K9780547008899HMH Journeys Big Book Unit 5 Book 23 Grade K Zinnia's Flower Garden2010K9780547008905	
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Zinnia's Flower Garden	
HMH Journeys Big Book 2010 K 9780547008912	
Unit 5 Book 24 Grade K	
Chameleon, Chameleon	
HMH Journeys Big Book 2010 K 9780547008936	
Unit 5 Book 25 Grade K	
Pie in the Sky	
HMH Journeys Big Book 2014 K 9780547884783	
Unit 6 Book 26 Grade K	
Kitten's First Full Moon	
HMH Journeys Big Book 2010 K 9780547008981	
Unit 6 Book 27 Grade K	
One of Three	
HMH Journeys Big Book 2014 K 9780547884790	
Unit 6 Book 28 Grade K	
You Can Do it, Curious	
George!	
HMH Journeys Big Book 2010 K 9780547009001	
Unit 6 Book 29 Grade K	
Look at Us	
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Miss Bindergarten	
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Book Set Grade K	
HMH Journeys Little Big 2010 K 9780547009056	
Book Unit 1 Book 1 Grade	
K What Makes A Family?	
HMH Journeys Little Big 2010 K 9780547009117	
Book Unit 1 Book 2 Grade	
K How Do Dinosaurs Go	
To School?	
HMH Journeys Little Big 2010 K 9780547009124	
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K Please, Puppy, Please	
HMH Journeys Little Big 2011 K 9780547263397	
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K Everybody Works	
HMH Journeys Little Big 2014 K 9780547884806	
Book Unit 1 Book 5 Grade	
K The Handiest Things in	
the World	
HMH Journeys Little Big 2011 K 9780547263410	
Book Unit 2 Book 6 Grade	
K My Five Senses	
HMH Journeys Little Big 2011 K 9780547263427	
Book Unit 2 Book 7 Grade	
K Mice Squeak, We Speak	
HMH Journeys Little Big 2010 K 9780547009230	
Book Unit 2 Book 8 Grade	
K Move!	
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í í	HMH Journeys Little Big		2010	К	9780547068329	
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ŀ	HMH Journeys Read Aloud		2010	К	9780547010205	
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-	HMH Journeys Read Aloud		2010	К	9780547010236	
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	Unit 2 Book 9 Grade K					
	Good Morning, Digger					
	HMH Journeys Read Aloud		2010	К	9780547010267	
	Unit 2 Book 10 Grade K					
	David's Drawings					
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	lition, Volume 1 Grade K	2017		3100044040420	
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	ition, Volume 5 Grade K	0017		0700544540470	
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	Booklets Grade K.				
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-	HMH Journeys Grab-and-	2014	К	9780547897776	
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	Frequency Word Cards				
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	Retelling Cards Grade K,				
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HMH Journeys Literacy 2014 K 9780547866451	
and Language Guide	
Grade K	
HMH Journeys Grade 2014 K 9780547905716	
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of 6 Grade K	
HMH Journeys Decoding 2017 K 9780544636583	
Power: Intensive Reading	
Instruction System Grade	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	HMH Journeys Premium Classroom Package (6- year Print/6-year Digital) Grade 1	Carol Jago, Erik Palmer, Shane Templeton, Shervaughnn a Anderson, Martha Hougen, MaryEllen Vogt, Sheila Valencia, Irene Fountas	2017	1	9780544736672	Comprehensive
	Notes: Strengths: Frequent and rep collection will give students n vocabulary throughout the sc	nany opportunities				-
	Key Features: 1. Designed for the Common in fiction and non-fiction/infor classroom conversations, con- the literacy demands of the S 2. Comprehensive Phonemic instruction builds mastery of sequenced phonics instructio engaging resource with child the sound each letter represe instruction, enabling students contexts, building toward ma 3. Purposeful, Systematic Vo Frequency Words and Daily ¹ foundational reading skills. Ir to high frequency words in Bi readers. Oral vocabulary is ta the week in Opening Routine 4. Gradual Release of Respon- and an "I DO IT, WE DO IT, ¹ independence. 5. Extensive English Language phonics lesson including pre- 6. Powerful Assessment. HM quizzes. Print/Online, formative personalize learning needs for Formative Assessments, Sta Unit Tests. 7. Deep Intervention. Resourd teachers remediate, build key Instruction support daily help 8. Comprehensive Writing Privaried writing forms with com- writing: narrative, informative devoted to one mode of writiing year. In addition to comprehe Handbook features 30 weekt 9. Exceptional Reader Resourd stories, read aloud trade bood into little hands in a multimood 10. Enhanced Digital Experier make learning dynamic and i 11. Professional Learning for practices across a variety of					

	In Journeys, technology is the					
	engage learners with digital to					
	complete digital program for					
	With a few clicks, teachers ca students are fully engaged in					
	tools.					
	Student eBooks provide r	ich, intuitive diaita	l experiences	. capturing	and maintaining	
	students' work, creating a per	, 0		/ I C	,	
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	Interactive Whiteboard Les	sons, Reader's I	notebook, an	d Projecta	bles can be	
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	HMH Journeys Student		2017	1	9780544613393	
	Edition Set Grade 1					
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	Edition, Volume 1 Grade 1		2017		9/00044000011	
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	HMH Journeys Student		2017	1	9780544587373	
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	Home					
	HMH Journeys Reader's		2017	1	9780544613720	
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	Grade 1		0047		0700544040404	
	HMH Journeys Reader's		2017	1	9780544619401	
	Notebook Consumable Collection Grade 1					
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Notebook Volume 1 Grade				
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HMH Journeys Reader's	2017	1	9780544592605	
Notebook Volume 2 Grade				
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Core Writing Handbook	2014	1	9760344019360	
Student 6-Year Print				
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HMH Journeys Write-in	2014	1	9780547874135	
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(Includes 6 copies each of Write-in Reader Volumes 1				
and 2)				
HMH Journeys Back To	2010	1	9780547170039	
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HMH Journeys Back To	2010	1	9780547170060	
School Big Book 2 Grade 1				
Back to School				
HMH Journeys Big Book	2010	1	9780547170046	
Set Grade 1		1.	0700547470400	
HMH Journeys Big Book	2010	1	9780547170183	
Unit 1 Book 1 Grade 1 My				
Colors, My World HMH Journeys Big Book	2010	1	9780547170312	
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Chuck's Truck				
HMH Journeys Big Book	2010	1	9780547170329	
Unit 2 Book 1 Grade 1 The				
Secret				
HMH Journeys Big Book	2010	1	9780547170367	
Unit 2 Book 2 Grade 1 A				
Cake All for Me!				
HMH Journeys Big Book	2010	1	9780547170343	
Unit 3 Book 1 Grade 1				
Vulture View	2010	1	9780547170374	
HMH Journeys Big Book Unit 3 Book 2 Grade 1	2010	1	9/0034/1/03/4	
Beetle Bop				
HMH Journeys Big Book	2010	1	9780547170350	
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HMH Journeys Big Book	2010	1	9780547170381	
Unit 5 Grade 1 Up, Down,				
and Around				
HMH Journeys Big Book	 2010	1	9780547170442	
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HMH Journeys Decodable Reader (Set of 6) Grade 1	2014	1	9780547866857	
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 Reader Unit 2 Grade 1				
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	HMH Journeys Decodable Reader Unit 3 Grade 1	2014	1	9780547866901	
	HMH Journeys Decodable	2014	1	9780547866918	
	Reader Unit 4 Grade 1 HMH Journeys Decodable	2014	1	9780547866925	
	Reader Unit 5 Grade 1	2014	1	9700347000923	
	HMH Journeys Decodable	2014	1	9780547866932	
	Reader Unit 6 Grade 1 HMH Journeys Common	2014	1	9780544084520	
	Core Reading Practice and				
	Assessment App Grade 1 HMH Journeys Teacher	2017	1	9780544613485	
	Edition Collection Grade 1	2017	1	9700544015405	
	(Includes Teacher's Edition				
	Volumes 1-6 Grade 1) HMH Journeys Teacher's	2017	1	9780544543485	
	Edition, Volume 1 Grade 1	2017	1	9780344343483	
	HMH Journeys Teacher's	2017	1	9780544543492	
	Edition, Volume 2 Grade 1 HMH Journeys Teacher's	2017	1	9780544543508	
	Edition, Volume 3 Grade 1	2017	'	9700044040000	
	HMH Journeys Teacher's	2017	1	9780544543515	
	Edition, Volume 4 Grade 1 HMH Journeys Teacher's	2017	1	9780544543522	
	Edition, Volume 5 Grade 1	2017	'	97000440403022	
	HMH Journeys Teacher's	2017	1	9780544543539	
	Edition, Volume 6 Grade 1 HMH Journeys Online	2017	1	9780544613232	
	Interactive Digital Teacher	2011		0100044010202	
	Resources 6-Year Grade 1	0047	4	0700544507040	
	HMH Journeys Teacher's Edition eText ePub	2017	1	9780544587618	
	Download 6-Year Grade 1				
	HMH Journeys Downloadable Teacher	2017	1	9780544612570	
	Resource Tool Grade 1				
	HMH Journeys Quick Start	2017	1	9780544592919	
	Pacing Guide Grade 1 HMH Journeys Blend-it	2017	1	9780544586413	
	Books Volume 1 Grade 1		•		
	HMH Journeys Blend-it	2017	1	9780544586420	
	Books Volume 2 Grade 1 HMH Journeys Grab and	2014	1	9780547908656	
	Go Complete Set Grade 1				
	(Includes 30 Lesson Booklets Grade 1,				
	Assessment Booklet Grade				
	1, and Additional				
	Resources Grade 1) HMH Journeys Grab-and-	2014	1	9780547893518	
	Go 30 Lesson Booklets				
	Grade 1 HMH Journeys Grab-and-	2014	1	9780547893617	
	Go Assessment Booklet	2014		3100341033011	
	Grade 1				
	HMH Journeys Grab-and- Go Additional Resources	2014	1	9780547893709	
	Grade 1				
	HMH Journeys	 2014	1	9780547866581	
	Instructional Card Kit Grade 1				
	HMH Journeys High-	2014	1	9780547866598	
	Frequency Word Cards				
	Grade 1 HMH Journeys Vocabulary	2014	1	9780547866604	
	In Context Cards Grade 1		<u> </u>		
	HMH Journeys Retelling	 2014	1	9780547866611	
	Cards Grade 1				

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Houghton Mifflin Harcourt	HMH Journeys Premium Classroom Package (6- year Print/6-year Digital) Grade 2	Carol Jago, Erik Palmer, Shane Templeton, Shervaughnn a Anderson, Martha Hougen, MaryEllen Vogt, Sheila Valencia, Irene Fountas	2017	2	9780544736689	Comprehensive
	Notes: Strengths: Format and Aest bright, and engaging ("Our F for teachers to visualize the v friendly, and annotations with reference to the index at the extra Lessons on Routines, s section at the back of each T Weaknesses: Formative ass plans. Rather, teacher is pro- mastered the targeted skill. Other: Two more items of no additional materials for Adva each unit and weekly lesson Lesson Topic: Getting Along					
	Key Features: 1. Designed for the Common in fiction and non-fiction/infor classroom conversations, co the literacy demands of the S 2. Comprehensive Phonemic instruction builds mastery of sequenced phonics instructic engaging resource with child the sound each letter represe instruction, enabling students contexts, building toward ma 3. Purposeful, Systematic Voc Frequency Words and Daily foundational reading skills. In to high frequency words in B readers. Oral vocabulary is ta the week in Opening Routine 4. Gradual Release of Respo and an "I DO IT, WE DO IT, independence. 5. Extensive English Langua phonics lesson including pre- 6. Powerful Assessment. HW quizzes. Print/Online, formati personalize learning needs for Formative Assessments, Sta Unit Tests. 7. Deep Intervention. Resourd teachers remediate, build key Instruction support daily help 8. Comprehensive Writing Pre- 1. Compreh	mational text of a ncepts of print, an Standards. Awareness and I oral skills and alp on, and for Kinderg- friendly animals t ents. Journeys De s to apply every so stery. Docabulary Instructi Vocabulary Instructi Vocabulary Boost Instruction is carefu ig Books, Decoda aught through Rea so. onsibility. Extensiv YOU DO IT" appro ge Support. Explice teaching notes to IH Assessment Ap ive, summative, p or all students incl ndards-Based As rces for Tier I, Tier y reading skills an s to monitor and r	ppropriate text d writing responsession habetic princip garten, Alpha F hat appear in 1 codable Read- bound spelling c on. Activities the support the de ully designed to ble Readers, a ad Aloud Book e modeling, sy boach moves st cit support langu op for iPad® pre erformance for uding Standar sessment Res - II, and Tier III d close learning remediate pron	complexit onse to built d. Daily philes leading Friends pro- the shape ers are into correspond nat include evelopment o provide r and in sma s and reinfl vstematic o udents to l mbedded v age transf rovides da mats drive ds-Based o ource, Ber Intensive ig gaps. D	y, close reading, ild skills to meet onemic awareness g to carefully ovide an effective, of the letters for egrated with lence in multiple e Daily High nt of strong multiple exposures Il group leveled forced throughout distributed practice, iteracy within each fer issues. ily questions and instruction to Weekly Tests, nchmark Tests and Intervention help ifferentiated effectively.	

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and Spelling Flip-Card				
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Reader Grade Level Set	1			
App) for all Grade Level	1			
Readers; per device				
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Houghton Mifflin Harcourt	HMH Journeys Premium Classroom Package (6-	Carol Jago, Erik Palmer,	2017	3	9780544736696	Comprehensive
	year Print/6-year Digital) Grade 3	Shane Templeton, Shervaughnn a Anderson, Martha Hougen, MaryEllen Vogt, Sheila Valencia, Irene Fountas				

3. Purposeful, Systematic Vo					
Frequency Words and Daily					
foundational reading skills. In		, ,	•		
to high frequency words in Bi	•			•	
readers. Oral vocabulary is ta the week in Opening Routine	0 0		ks and rei	norced throughout	
4. Gradual Release of Respo		e modelina s	vetematic	distributed practice	
and an "I DO IT, WE DO IT, N					
independence.				moraby	
5. Extensive English Language	ne Support Explic	it support is e	embedded	within each	
phonics lesson including pre-					
6. Powerful Assessment. HM					
quizzes. Print/Online, formativ	ve, summative, pe	erformance fo	ormats driv	e instruction to	
personalize learning needs for	or all students incl	uding Standa	rds-Based	d Weekly Tests,	
Formative Assessments, Star	ndards-Based Ass	sessment Res	source, Be	enchmark Tests and	
Unit Tests.					
7. Deep Intervention. Resour					
teachers remediate, build key					
Instruction support daily helps					
8. Comprehensive Writing Pre-					
varied writing forms with com writing: narrative, informative	•				
devoted to one mode of writir					
year. In addition to comprehe					
Handbook features 30 weekly					
9. Exceptional Reader Resou					
stories, read aloud trade bool					
into little hands in a multimod			-		
10. Enhanced Digital Experie		al tools provid	de instruct	ional support and	
make learning dynamic and in					
11. Professional Learning for	, ,	s educators i	mplement	best teaching	
practices across a variety of r		aunnart tha	vacia of th	a program and to	
In <i>Journeys,</i> technology is the engage learners with digital to					
complete digital program for			•		
With a few clicks, teachers ca		0			
students are fully engaged in					
tools.	0 0	0	0	0	
Student eBooks provide r	ich, intuitive digita	l experiences	s, capturin	g and maintaining	
students' work, creating a per					
Stream to Start videos dra					
Interactive response tools i					
respond to questions at point	-of-use, record sp	oken respons	ses, highli	ght text, and take	
notes online.	and Teacharle F		بم المالية م		
In both the Student Book Interactive Whiteboard Less					
accessed from point of use.	Sons, iteauer S P	ICIEDOUR, all	a Frojeci	anies can be	
□ <i>my</i> SmartPlanner allows te	eachers to plan da	ailv. weeklv n	nonthly o	vearly schedules	
and populate lesson plans for					
year to year. The HMH Playe					
customized teaching, and stu	dent collaboration	ı.			
Users can access key com			then syne	c to work when they	
return online.			-	-	
□ Teachers can integrate the		ong with open	i-source c	ontent, images, and	
videos to customize or create					
Teachers and students car	n collaborate with				
HMH Journeys Student		2017	3	9780544543386	
Edition, Volume 1 Grade 3		2017	2	0700544540000	
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	Pacing Guide Grade 3		2011	U	0100011002000	
	HMH Journeys Grab and		2014	3	9780547909028	
	Go Complete Set Grade 3		2014	Ŭ	0100041000020	
	(Includes 30 Lesson					
	Booklets Grade 3,					
	Assessment Booklet Grade					
	3 and Additional					
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	Grade 3 (Includes					
	Vocabulary In Context					
	Cards Grade 3, Retelling					
	Cards Grade 3, Letter,					
	Word, Picture Cards					
	Grades 1-3)		0011	0	07005 (7000000	
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of 6 Grade 3				
HMH Journeys Decoding	2017	3	9780544636613	
Power: Intensive Reading				
Instruction System Grade 3				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	HMH Journeys Premium Classroom Package (6- year Print/6-year Digital) Grade 4	Carol Jago, Erik Palmer, Shane Templeton, Shervaughnn a Anderson, Martha Hougen, MaryEllen Vogt, Sheila Valencia, Irene Fountas	2017	4	9780544736702	Basic
	Notes: Strengths: Journeys uses Lecomplexity. A rating scale of measurement. This includes conventionality, clarity, and k paired text for each lesson see Both literary and informational teaches students the craft of conventions in their writing ta to develop a purpose, organil listening is emphasized and sa performance task that asks texts from the unit and how th support is provided for vocab Weaknesses: Journeys does task focused on the central ic A lack of writing to textual evilessons. Grammar support al for student success. Key Features: 1. Designed for the Common in fiction and non-fiction/infor classroom conversations, con the literacy demands of the S2. Comprehensive Phonemic instruction builds mastery of sequenced phonics instruction enabling students contexts, building toward mat 3. Purposeful, Systematic Vo Frequency Words and Daily foundational reading skills. In to high frequency words in B1 readers. Oral vocabulary is ta the week in Opening Routine 4. Gradual Release of Responant and "I DO IT, WE DO IT, Windependence. 5. Extensive English Languag phonics lesson including preeds for the S0. The S0. Statement. HM quizzes. Print/Online, formative Assessments, Statement S0. St	Fountas exile as evidence low, moderate, ar the levels of mear nowledge deman- ection and exhibit al texts are preser writing and stude isks. They are pro- ze writing, use evi- supported through students to write ney relate. ELL str ulary and compre- s not support stud- idence and claim nd instruction doe Core State Stand moders of print, an itandards. Awareness and F oral skills and alph on, and for Kinderg- friendly animals t ents. Journeys De s to apply every so stery. cabulary Instructiv Vocabulary Boost istruction is carefu g Books, Decoda aught through Rea s. msibility. Extensiv YOU DO IT" appro- ge Support. Explice teaching notes to H Assessment Ap ve, summative, por all students incl	ad complex is uning or purposeds. Journeys percentional in a cross the result of a cross	used to dei e, structure rovides ar craft and u eading unit ed to use g ly/weekly v imarize. S Journeys e y. This offu uggling/ad ag or creati e their know apparent v e rigor and d. Daily ph les leading Friends pro- the shape ers are inte orresponden hat include evelopmer o provide r and in sma s and reint vstematic o udents to l mbedded v lage transf	termine qualitative e, language, n anchor text and a iseful information. ts. Journeys grammar and writing instruction peaking and ends each unit with en includes two vanced student ing a culminating wledge of a topic. within the weekly practice required ents are engaged y, close reading, ld skills to meet onemic awareness g to carefully ovide an effective, of the letters for egrated with ence in multiple to fatrong multiple exposures Il group leveled forced throughout distributed practice, iteracy within each er issues. ily questions and i instruction to Weekly Tests,	
	7. Deep Intervention. Resour teachers remediate, build key Instruction support daily help 8. Comprehensive Writing Pr varied writing forms with com writing: narrative, informative devoted to one mode of writin	/ reading skills an s to monitor and r ogram. Students plete standards c , and opinion. Eac	d close learnir emediate pron learn to write f overage provid ch unit, or five	ng gaps. D nptly and e or varied p ded for the weeks of i	ifferentiated effectively. ourposes and in three modes of nstruction, is	

year. In addition to comprehe		i in the core p							
Llondhool: fasture - 00 ····	I looo con a service	maler	former - ·						
Handbook features 30 weekly									
9. Exceptional Reader Resourts stories, read aloud trade bool									
into little hands in a multimod		auers App 10	i i⊨au⊚ pu						
		ital tools prov	vide instruc	tional support and					
	10. Enhanced Digital Experience. Intuitive digital tools provide instructional support and make learning dynamic and interactive.								
11. Professional Learning for									
practices across a variety of i									
In <i>Journeys</i> , technology is the		o support the	goals of th	ne program and to					
engage learners with digital to									
complete digital program for									
With a few clicks, teachers ca	an individualize i	nstruction to I	reach all le	arners, while					
students are fully engaged in	learning challen	ging content	through sta	ate-of-the art digital					
tools.									
Student eBooks provide r				ng and maintaining					
students' work, creating a per									
Stream to Start videos dra									
□ Interactive response tools i									
respond to questions at point	-ot-use, record s	poken respoi	nses, highl	ignt text, and take					
notes online.	and Tasaharia	dition oBco	ke additio	nal rosources like					
In both the Student Book Interactive Whiteboard Les									
accessed from point of use.	sons, reduer S	NOLEDOOK, 8		Lantes Call De					
□ <i>my</i> SmartPlanner allows te	eachers to plan of	aily wookly	monthly o	or vearly schedules					
and populate lesson plans for		<i>. </i>	,	, ,					
year to year. The HMH Playe									
customized teaching, and stu				anoyo componente,					
□ Users can access key com			e. then svn	ic to work when they					
return online.	,	3	, .						
Teachers can integrate the	eir own lessons a	lona with ope	en-source d	content, images, and					
videos to customize or create		5 1		, g ,					
	e new lessons.			y and engaging way.					
videos to customize or create Teachers and students car HMH Journeys Student	e new lessons.								
videos to customize or create	e new lessons.	n one another	r in an eas	y and engaging way.					
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	Student Edition 6-Year				
	Print Subscription Grade 4				
	HMH Journeys	2015	4	9780544465176	
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	Student Edition Grade 4				
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	Student 6-Year Print				
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	Student Grade 4				
	HMH Journeys Close	2017	4	9780544870901	
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	HMH Journeys Common	2014	4	9780544084223	
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	Assessment App Grade 4				
	HMH Journeys Write-in	 2014	4	9780547874166	
	Reader 6-Pack Grade 4				
	(Includes 6 copies of Write-				
	in Reader Grade 4)				
	HMH Journeys Teacher	 2017	4	9780544613515	
	Edition Collection Grade 4				
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	HMH Journeys Teacher's	2017	4	9780544543676	
	Edition, Volume 1 Grade 4				
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	Booklets Grade 4,				
	Assessment Booklet Grade				
	4 and Additional				
	Resources Grade 4)				
	HMH Journeys Grab-and-	2014	4	9780547893556	
	Go 30 Lesson Booklets				
	Grade 4				
	HMH Journeys Grab-and-	2014	4	9780547893662	
	Go Assessment Booklet				
	Grade 4				
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HMH Journeys Grab-and- Go Additional Resources Grade 4	2014	4	9780547893730	
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HMH Journeys	2014	4	9780547866703	
Instructional Card Kit				
Grade 4 (Includes				
Vocabulary In Context				
Cards Grade 4 and				
Language Support Cards				
Grade 4)				
HMH Journeys Vocabulary	2014	4	9780547866710	
In Context Cards Grade 4				
HMH Journeys Language	2014	4	9780547897509	
Support Cards Grade 4				
HMH Journeys Vocabulary	2014	4	9780547954424	
in Context Cards	-			
eTextbook ePub 6-Year				
Grade 4				
HMH Journeys Readers	2011	4	9780544020900	
App (eText Leveled	2011	-	0100044020000	
Reader Grade Level Set				
App) for all Grade Level				
Readers; per device				
	2017	4	9780544933194	
HMH Journeys Teacher	2017	7	3100044900194	
Resource Kit Grade 4	2014	1	0700547002044	
HMH Journeys Cold Reads	2014	4	9780547893914	
Grade 4	0045	+	0700544405444	
HMH Journeys	2015	4	9780544465411	
Performance Assessment				
Teacher Edition Grade 4				
HMH Journeys Reader's	2017	4	9780544592711	
Notebook Teacher's Guide				
Grade 4				
HMH Journeys Common	2013	4	9780547864570	
Core Writing Handbook				
Teacher's Guide Grade 4				
HMH Journeys Close	2017	4	9780544860070	
Reader Teacher's Guide				
Grade 4				
HMH Journeys Intervention	2017	K-6	9780544593503	
Assessments Grade K-6				
HMH Journeys Benchmark	2014	4	9780547871615	
and Unit Tests	-			
Consumable Grade 4				
HMH Journeys Benchmark	2014	4	9780547873978	
and Unit Tests Teacher's	2014	-	0100041010010	
Edition (Answer Key)				
Grade 4				
HMH Journeys Standards-	2015	4	9780544593268	
Based Assessment	2013	-	5100044080200	
Resource Grade 4				
HMH Journeys Premium	2017	4	9780544933262	
	2017	4	9100044933202	
Teacher Resource Kit Add-				
On Grade 4	0011	14.0	0700547000044	
HMH Journeys ELL	2014	K-6	9780547893341	
Handbook Grades K-6			070074755555	
HMH Journeys ELL	2014	K-6	9780547893334	
Newcomer Teacher's				
Guide Grades K-6				
HMH Journeys Common	2014	4-5	9780544025172	
Core ELA Exemplar				
Instructional &				
Performance Assessment				
Resource Grade 4-5				
HMH Journeys Literacy	 2014	4	9780547866505	
and Language Guide				
Grade 4				
HMH Journeys Grade	 2014	4	9780547905020	
Level Strand Complete Set				
of 6 Grade 4				
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
Houghton Mifflin Harcourt	HMH Journeys Premium Classroom Package (6- year Print/6-year Digital) Grade 5	Carol Jago, Erik Palmer, Shane Templeton, Shervaughnn a Anderson, Martha Hougen, MaryEllen Vogt, Sheila Valencia, Irene Fountas	2017	5	9780544736719	Comprehensive	
	the year. The Anchor Texts, genres and Literacy and Info that require students to go be multiple ancillary materials to Weaknesses: New Teacher for this program to be used used correctly and/or regular Annotation is not taught corre- hard. Key Features: 1. Designed for the Commor in fiction and non-fiction/info classroom conversations, co the literacy demands of the S 2. Comprehensive Phonemic instruction builds mastery of sequenced phonics instructio engaging resource with child the sound each letter represe instruction, enabling students contexts, building toward ma 3. Purposeful, Systematic Vo Frequency Words and Daily foundational reading skills. In to high frequency words in B readers. Oral vocabulary is t the week in Opening Routine 4. Gradual Release of Respo and an "I DO IT, WE DO IT, independence. 5. Extensive English Langua phonics lesson including pre 6. Powerful Assessment. HM quizzes. Print/Online, format personalize learning needs f Formative Assessments, Sta	Fountas otes: trengths: Anchor texts have a range of complexity that gradually increases throughout e year. The Anchor Texts, supporting reads and Leveled Readers give a range of anres and Literacy and Informational texts. There are activities built into every lesson at require students to go back into their reading in order to complete them. There are ultiple ancillary materials to support every level of learner. Veaknesses: New Teacher Professional Development is absolutely necessary in order r this program to be used effectively. Vocabulary CODE for domain specific words is not sed correctly and/or regularly. Research Projects are only found in one place. nnotation is not taught correctly. Timing/pacing is very vague. This makes planning very ard. ey Features: Designed for the Common Core State Standards. Kindergarten students are engaged fiction and non-fiction/informational text of appropriate text complexity, close reading, assroom conversations, concepts of print, and writing response to build skills to meet e literacy demands of the Standards. Comprehensive Phonemic Awareness and Phonics Strand. Daily phonemic awareness struction builds mastery of oral skills and alphabetic principles leading to carefully equenced phonics instruction, and for Kindergarten, Alpha Friends provide an effective, gaging resource with child-friendly animals that appear in the shape of the letters for e sound each letter represents. Journeys Decodable Readers are integrated with struction, enabling students to apply every soundspelling correspondence in multiple ontexts, building toward mastery. Purposeful, Systematic Vocabulary Instruction. Activities that include Daily High requency Words and Daily Vocabulary Boost su					
	Unit Tests. 7. Deep Intervention. Resource teachers remediate, build ke Instruction support daily help 8. Comprehensive Writing Po- varied writing forms with con writing: narrative, informative devoted to one mode of writi	y reading skills an os to monitor and r rogram. Students l oplete standards c e, and opinion. Eac	d close learnir emediate pror learn to write f overage provi ch unit, or five	ng gaps. D nptly and e or varied p ded for the weeks of i	ifferentiated effectively. purposes and in e three modes of nstruction, is		

year. In addition to comprehe					
Handbook features 30 weekly 9. Exceptional Reader Resou					
stories, read aloud trade book					
into little hands in a multimod					
10. Enhanced Digital Experie					
make learning dynamic and in	nteractive.				
11. Professional Learning for		os educators	implement	best teaching	
practices across a variety of r					
In Journeys, technology is the					
engage learners with digital to complete digital program for .					
With a few clicks, teachers ca					
students are fully engaged in					
tools.			-	-	
Student eBooks provide ri				g and maintaining	
students' work, creating a per					
Stream to Start videos dra					
Interactive response tools i respond to questions at point.					
notes online.	-or-use, record sp	Joken respon	ises, myrill	שות נכתו, מווע ומגב	
□ In both the Student Book	and Teacher's E	dition eBool	ks , additio	nal resources like	
Interactive Whiteboard Less					
accessed from point of use.			-		
mySmartPlanner allows te					
and populate lesson plans for					
year to year. The HMH Playe			s to key Jo	urneys components,	
customized teaching, and stu Users can access key com 			then over	e to work when they	
return online.	ponents of the pr	ogram omme	, then syn	to work when they	
Teachers can integrate the	ir own lessons al	ona with ope	n-source c	ontent, images, and	
videos to customize or create				,	
Teachers and students can	collaborate with		in an easy		
HMH Journeys Student		2017	5	9780544543416	
Edition Grade 5		00.17	_	0700544040457	
HMH Journeys Online Interactive Digital Student		2017	5	9780544613157	
Resources 6-Year Grade 5					
HMH Journeys Student		2017	5	9780544587410	
Edition eText ePub		2011	Ŭ	0100044001410	
Download 6-Year Grade 5					
HMH Journeys		2017	5	9780544612488	
Downloadable Student					
Resource Tool Grade 5			+	07007	
HMH Journeys Reading		2014	5	9780547865836	
Adventures Student Edition					
Magazine Grade 5		2014	5	9780547998992	
HMH Journeys Reading Adventure Student		2014	5	910004199099Z	
Magazine ePub 6-Year					
Grade 5					
HMH Journeys Trade Book		2014	5	9780547996097	
Unit 2 Grade 5, Hound Dog					
True					
HMH Journeys Trade Book		2014	5	9780547939681	
Unit 4 Grade 5, About					
Time: A First Look at Time and Clocks					
HMH Journeys Trade Book		2010	5	9780547073996	
Unit 6 Above Level Grade		2010	5	3100341013330	
5, Mysteries of the Mummy					
Kids					
HMH Journeys Reader's		2017	5	9780544613768	
Notebook Consumable 6-					
Year Print Subscription					
Grade 5		00.17	-	0700544500005	
HMH Journeys Reader's		2017	5	9780544592667	
Notebook Consumable Grade 5					
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HMH Journeys	2015	5	9780544619814	
Performance Assessment				
Student Edition 6-Year				
Print Subscription Grade 5				
HMH Journeys	2015	5	9780544465190	
Performance Assessment				
Student Edition Grade 5				
HMH Journeys Common	2014	5	9780544619623	
Core Writing Handbook				
Student 6-Year Print				
Subscription Grade 5				
HMH Journeys Common	2013	5	9780547864532	
Core Writing Handbook				
Student Grade 5				
HMH Journeys Close	2017	5	9780544870918	
Reader Student 6-Year				
Print Subscription Grade 5				
HMH Journeys Close	2017	5	9780544869479	
Reader Student Grade 5				
HMH Journeys Common	2014	5	9780544087224	
Core Reading Practice and		-		
Assessment App Grade 5				
HMH Journeys Write-in	2014	5	9780547874173	
Reader 6-Pack Grade 5	_•	, č		
(Includes 6 copies of Write-				
in Reader Grade 5)				
HMH Journeys Teacher	2017	5	9780544613522	
Edition Collection Grade 5		-		
(Includes Teacher's Edition				
Volumes 1-6 Grade 5)				
HMH Journeys Teacher's	2017	5	9780544543874	
Edition, Volume 1 Grade 5		-		
HMH Journeys Teacher's	2017	5	9780544543881	
Edition, Volume 2 Grade 5		-		
HMH Journeys Teacher's	2017	5	9780544543898	
Edition, Volume 3 Grade 5		-		
HMH Journeys Teacher's	2017	5	9780544543904	
Edition, Volume 4 Grade 5				
HMH Journeys Teacher's	2017	5	9780544543928	
Edition, Volume 5 Grade 5				
HMH Journeys Teacher's	2017	5	9780544543935	
Edition, Volume 6 Grade 5		-		
HMH Journeys Online	2017	5	9780544613270	
Interactive Digital Teacher			-	
Resources 6-Year Grade 5				
HMH Journeys Teacher's	2017	5	9780544587656	
Edition eText ePub				
Download 6-Year Grade 5				
HMH Journeys	2017	5	9780544612617	
Downloadable Teacher				
Resource Tool Grade 5				
HMH Journeys Quick Start	2017	5	9780544592957	
Pacing Guide Grade 5	-	-		
HMH Journeys Grab and	2014	5	9780547909400	
Go Complete Set Grade 5	-	-		
(Includes 30 Lesson				
Booklets Grade 5,				
Assessment Booklet Grade				
5 and Additional				
Resources Grade 5)				
HMH Journeys Grab-and-	2014	5	9780547893570	
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HMH Journeys Grab-and-	2014	5	9780547893679	
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HMH Journeys Readers 2011 5 9780544020917	9780544020917	5	2011	
App (eText Leveled				
Reader Grade Level Set				
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Readers; per device				
HMH Journeys Teacher 2017 5 9780544933200	9780544033200	5	2017	
Resource Kit Grade 5	0100044000200	5	2017	
	0700547000000	-	0044	
HMH Journeys Cold Reads 2014 5 9780547893938	9780547893938	5	2014	
Grade 5				Grade 5
HMH Journeys Reader's 2017 5 9780544592728	9780544592728	5	2017	HMH Journeys Reader's
Notebook Teacher's Guide				Notebook Teacher's Guide
Grade 5				
HMH Journeys 2015 5 9780544465428	9780544465428	5	2015	
Performance Assessment	9700344403420	5	2013	
Teacher Edition Grade 5				
HMH Journeys Common 2013 5 9780547865171	9780547865171	5	2013	
Core Writing Handbook				Core Writing Handbook
Teacher's Guide Grade 5				
HMH Journeys Close 2017 5 9780544860094	9780544860094	5	2017	HMH Journeys Close
Reader Teacher's Guide	0100044000004	Ŭ	2011	
Grade 5				
HMH Journeys Intervention 2017 K-6 9780544593503	9780544593503	K-6	2017	HMH Journeys Intervention
Assessments Grade K-6				
HMH Journeys Benchmark 2014 5 9780547871639	9780547871639	5	2014	HMH Journeys Benchmark
and Unit Tests				
Consumable Grade 5				
	0780547972095	E	2014	
	5100041010900	5	2014	
and Unit Tests Teacher's				
Edition (Answer Key)				
Grade 5				
HMH Journeys Standards- 2015 5 9780544593282	9780544593282	5	2015	HMH Journeys Standards-
Based Assessment				
Resource Grade 5				
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HMH Journeys Premium 2017 5 9780544933279	9180344933219	э	2017	
Teacher Resource Kit Add-				
On Grade 5 (Includes				On Grade 5 (Includes
Common Core ELA				
Exemplar Instructional &				
Performance Assessment				
Resource Grade 4-5, ELL				
Newcomer Teacher's				
Guide Grades K-6, ELL				
Handbook Grades K-6,				Handbook Grades K-6,
Literacy and Language				
Guide Grade 5)				
	0780544025172	1 5	2014	
	9100044020172	4-5	2014	
Core ELA Exemplar				
Instructional &				
Performance Assessment				Performance Assessment
Resource Grade 4-5				Resource Grade 4-5

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	HMH Journeys ELL		2014	K-6	9780547893334	
	Newcomer Teacher's					
	Guide Grades K-6		0011			
	HMH Journeys ELL		2014	K-6	9780547893341	
	Handbook Grades K-6		0044	-	0700547000540	-
	HMH Journeys Literacy		2014	5	9780547866512	
	and Language Guide					
	Grade 5 HMH Journeys Grade		2014	5	0700547005004	
	Level Strand Complete Set		2014	5	9780547905921	
	of 6 Grade 5					
	HMH Journeys Decoding		2017	4-6	9780544636620	-
	Power: Intensive Reading		2017	4-0	9700044000020	
	Instruction System Grades					
	4-6					
Publisher	Title of Material	Author	Copyright	Grade	ISBN	Recommendation
			.,, 0	Level		
Houghton Mifflin	HMH Journeys Premium	Carol Jago,	2017	6	9780544847712	
Harcourt	Classroom Package (6-	Erik Palmer,				Basic
	year Print/6-year Digital)	Shane				
	Grade 6	Templeton,				
	Grade 6					
		Shervaughnn				
		a Anderson,				
		Martha				
		Hougen,				
		MaryEllen				
		Vogt, Sheila				
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		Irene				
		Fountas				
	Notes:					
	the year. The Anchor Texts, s genres and Literacy and Info that require students to go ba multiple ancillary materials to Weaknesses: New Teacher for this program to be used e used correctly and/or regular Annotation is not taught corre- hard. Other: New Teacher Profess program to be used effective or less or any teacher new to Key Features: 1. Designed for the Common in fiction and non-fiction/infor classroom conversations, con the literacy demands of the S 2. Comprehensive Phonemic instruction builds mastery of sequenced phonics instructio engaging resource with child the sound each letter represe instruction, enabling students contexts, building toward ma 3. Purposeful, Systematic Vo Frequency Words and Daily foundational reading skills. In to high frequency words in Bi	rmational texts. Thack into their readi support every lew Professional Deve ffectively. Vocabu ly. Research Proje ectly. Timing/pacir sional Developmer ly. New Teacher of the HMH Journey Core State Stand mational text of an incepts of print, an Standards. Awareness and Foral skills and alph on, and for Kinderge- friendly animals t ents. Journeys Dev to apply every so stery. Incabulary Instruction Vocabulary Instruction Standard Instruction Standard State Stand and Standards.	here are activiting in order to rel of learner. elopment is abulary CODE for construction of the sector of the sec	ties built in complete to boold in on ie. This may recessar as anyone arten study complexit bonse to built d. Daily ph les leading Friends pro- the shape ers are intro orrespond hat include evelopmento provide r and in sma	to every lesson them. There are ecessary in order pecific words is not e place. akes planning very y in order for this e teaching 3 years ents are engaged y, close reading, ild skills to meet onemic awareness g to carefully ovide an effective, of the letters for egrated with ence in multiple e Daily High tt of strong multiple exposures Il group leveled	
	readers. Oral vocabulary is ta the week in Opening Routine 4. Gradual Release of Respo and an "I DO IT, WE DO IT, " independence.	es. onsibility. Extensiv	e modeling, sy	/stematic o	listributed practice,	

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	5. Extensive English Languag					
	phonics lesson including pre-					
	6. Powerful Assessment. HM					
	quizzes. Print/Online, formativ personalize learning needs for					
	Formative Assessments, Star					
	Unit Tests.			oouroo, De		
	7. Deep Intervention. Resource	ces for Tier I, Tier	II, and Tier I	II Intensive	Intervention help	
	teachers remediate, build key					
	Instruction support daily helps	s to monitor and re	emediate pro	mptly and	effectively.	
	8. Comprehensive Writing Pro					
	varied writing forms with com					
	writing: narrative, informative,					
	devoted to one mode of writin					
	year. In addition to comprehe Handbook features 30 weekly		•	•	, ,	
	9. Exceptional Reader Resou					
	stories, read aloud trade bool	•				
	into little hands in a multimod				Pink	
	10. Enhanced Digital Experie		al tools provi	de instruct	ional support and	
	make learning dynamic and in					
	11. Professional Learning for	Literacy site help	s educators i	mplement	best teaching	
	practices across a variety of r				-	
	In Journeys, technology is the	0 /		0	1 0	
	engage learners with digital to					
	complete digital program for With a few clicks, teachers ca	<i>Journeys,</i> as well	as managem	ient and as	sessment tools.	
	students are fully engaged in				,	
	tools.	learning challeng	ing content t	niouyn sta	le-oi-life all uigilai	
	Student eBooks provide ri	ich, intuitive diaita	l experience	s, capturin	g and maintaining	
	students' work, creating a per				J	
	Stream to Start videos dra	w students into e	ach unit's top	oic or them		
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	customized teaching, and stu				· / · · · · · · · · · · · · · · · · · ·	
	Users can access key com			, then synd	to work when they	
	return online.					
	Teachers can integrate the		ong with oper	n-source co	ontent, images, and	
	videos to customize or create				and an entry in	
	Teachers and students car					
	HMH Journeys Student		2017	Ø	9780544847033	
	Edition Grade 6 HMH Journeys Online		2017	6	9780544864030	
	Interactive Digital Student		2017	0	3100044004030	
	Resources 6-Year Grade 6					
	HMH Journeys Student		2017	6	9780544854130	
	Edition eText ePub					
	Download 6-Year Grade 6					
	HMH Journeys		2017	6	9780544854277	
	Downloadable Student					
	Resource Tool Grade 6			-	07007	
	HMH Journeys Reading		2014	6	9780547888804	
	Adventures Student Edition					
	Magazine Grade 6		2014	6	9780547997773	
	HMH Journeys Reading Adventure Student		2014	U	9100041991113	
	Magazine ePub 6-Year					
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	HMH Journeys Trade Book		2014	6	9780547996073	
	Unit 2 Grade 6 Freedom					
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HMH Journeys Trade Books Unit 4 Grade 6 A Wrinkle in Time201469780312367558HMH Journeys Trade Book Unit 6 Above Level Grade 6 Tracking Trash201069780547074054HMH Journeys Reader's Notebook Consumable 6- Year Print Subscription Grade 6201769780544847545HMH Journeys Reader's Notebook Consumable Grade 6201769780544847101HMH Journeys Reader's Notebook Consumable Grade 6201769780544847101HMH Journeys Reader's Notebook Consumable Grade 6201769780544847101HMH Journeys Reader's Notebook Consumable Grade 6201769780544847613HMH Journeys Performance Assessment201769780544847613	
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HMH Journeys Reader's Notebook Consumable Grade 6201769780544847101HMH Journeys Performance Assessment201769780544847613	
Notebook Consumable Grade 6201769780544847613HMH Journeys Performance Assessment201769780544847613	
Grade 6201769780544847613HMH Journeys201769780544847613Performance Assessment201769780544847613	
HMH Journeys201769780544847613Performance Assessment201769780544847613	
Performance Assessment	
Student Edition 6-Year	
Print Subscription Grade 6	
HMH Journeys 2017 6 9780544846920	
Performance Assessment	
Student Edition Grade 6	
HMH Journeys Common 2014 6 9780544878136	
Core Writing Handbook	
Student 6-Year Print	
Subscription Grade 6	
HMH Journeys Common 2013 6 9780547864549	
Core Writing Handbook	
Student Grade 6	
HMH Journeys Close 2017 6 9780544870994	
Reader Student 6-Year	
Print Subscription Grade 6	
HMH Journeys Close 2017 6 9780544869486	
Reader Student Grade 6	
HMH Journeys Common 2014 6 9780544087125	
Core Reading Practice and	
Assessment App Grade 6	
HMH Journeys Write-in 2014 6 9780547941004	
Reader 6-Pack Grade 6	
(Includes 6 copies of Write-	
in Reader Grade 6)	
HMH Journeys Teacher 2017 6 9780544847514	
Edition Collection Grade 6	
(Includes Teacher's Edition	
Volumes 1-6 Grade 6)	
HMH Journeys Teacher's 2017 6 9780544847040	
Edition, Volume 1 Grade 6	
HMH Journeys Teacher's 2017 6 9780544847057	
Edition, Volume 2 Grade 6	
HMH Journeys Teacher's 2017 6 9780544847064	
Edition, Volume 3 Grade 6	
HMH Journeys Teacher's 2017 6 9780544847071	
Edition, Volume 4 Grade 6	
HMH Journeys Teacher's 2017 6 9780544847088	
Edition, Volume 5 Grade 6	
HMH Journeys Teacher's 2017 6 9780544847095	
Edition, Volume 6 Grade 6	
HMH Journeys Online 2017 6 9780544864184	
Interactive Digital Teacher	
Resources 6-Year Grade 6	
HMH Journeys Teacher's 2017 6 9780544854147	
Edition eText ePub	
Download 6-Year Grade 6	
HMH Journeys 2017 6 9780544854284	
Downloadable Teacher	
Resource Tool Grade 6	
HMH Journeys Quick Start 2017 6 9780544847125	
Pacing Guide Grade 6	
HMH Journeys Grab and 2014 6 9780547911151	
Go Complete Set Grade 6	

HMH Journeys Grab-and-	2014	6	9780547893587	
Go 30 Lesson Booklets				
Grade 6				
HMH Journeys Grab-and-	2014	6	9780547893686	
Go Assessment Booklet				
Grade 6				
HMH Journeys Grab-and-	2014	6	9780547893754	
Go Additional Resources				
Grade 6				
HMH Journeys	2014	6	9780547942292	
Instructional Card Kit	2014	Ũ	0100041042202	
Grade 6				
HMH Journeys Vocabulary	2014	6	9780547912929	
	2014	0	9760547912929	
In Context Cards Grade 6	0011	-	0700547007700	
HMH Journeys Language	2014	6	9780547897783	
Support Cards Grade 6		-		
HMH Journeys Vocabulary	2014	6	9780547956626	
in Context Cards				
eTextbook ePub 6-Year				
Grade 6				
HMH Journeys Readers	2011	6	9780544020924	
App (eText Leveled				
Reader Grade Level Set				
App) for all Grade Level				
Readers; per device				
HMH Journeys Teacher	2017	6	9780544933217	
Resource Kit Grade 6	2017	Ũ	0100044000211	
HMH Journeys Cold Reads	2014	6	9780547893945	
Grade 6	2014	0	9700347093943	
HMH Journeys Reader's	2017	6	9780544847118	
	2017	0	9700044047110	
Notebook Teacher's Guide				
Grade 6		-	0700544047000	
HMH Journeys	2017	6	9780544847026	
Performance Assessment				
Teacher Edition Grade 6				
HMH Journeys Common	2013	6	9780547865072	
Core Writing Handbook				
Teacher's Guide Grade 6				
HMH Journeys Close	2017	6	9780544860100	
Reader Teacher's Guide				
Grade 6				
HMH Journeys Intervention	2017	K-6	9780544593503	
Assessments Grade K-6	_0			
HMH Journeys Benchmark	2014	6	9780547869766	
and Unit Tests	2017	Ŭ	000000000000000000000000000000000000000	
Consumable Grade 6				
	2014	6	0700547004045	
HMH Journeys Benchmark	2014	6	9780547864815	
and Unit Tests Teacher's				
Edition (Answer Key)				
Grade 6				
HMH Journeys Standards-	2015	6	9780544593305	
Based Assessment				
Resource Grade 6	 			
HMH Journeys Premium	 2017	6	9780544933286	
Teacher Resource Kit Add-				
On Grade 6				
HMH Journeys Common	2014	6-8	9780544026506	
Core ELA Exemplar				
Instructional &				
Performance Assessment				
Resource Grade 6-8	0014	KC	0700547000004	
HMH Journeys ELL	2014	K-6	9780547893334	
		1		
Newcomer Teacher's				
Guide Grades K-6				
	 2014	K-6	9780547893341	

						1 1
	HMH Journeys Literacy and Language Guide Grade 6		2014	6	9780547866529	
	HMH Journeys Grade Level Strand Complete Set		2014	6	9780547905938	
	of 6 Grade 6		2017	4-6	9780544636620	
	HMH Journeys Decoding Power: Intensive Reading		2017	4-0	9780544636620	
	Instruction System Grades					
Publisher	4-6 Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin	HMH Collections	Carol Jago,	2017	6	9780544717343	
Harcourt	Premium Classroom Package (6-year Print/6-	Erik Palmer, William L.				Comprehensive
	year Digital) for 75	McBride,				
	Students Grade 6	Martha				
		Hougen, Kylene				
		Beers, Lydia				
	Notes:	Stack				
	Strengths: There are a wide provided in the textbook and					
	have a wide Lexile range that					
	a heavy focus on Greek and understanding of vocabulary					
	listed at the beginning of eac	h collection is revi	isited in the pe	rformance	e task(s) at the end	
	of that collection. There is a v students to effectively collabor					
	within that theme clearly related					
	has great writing opportunitie					
	scaffolded instruction as well mastery. The eBook contains					
	topics. The research-based a					
	small groups. Weaknesses: There are mor	re literature texts t	than informatio	onal texts.	unless one counts	
	those in the "Performance As	sessment" and th	e online topic	resources	at	
	https://my.hrw.com/. Some gi student mastery over that cor					
	Tutorial.					
	Other: Many of the texts are					
	science and psychology into also includes analyzing the te		m. The Perform	nance Ass	sessment (pg 14)	
	Key Features:		~~~~			
	The Houghton Mifflin Harco Language Arts textbook serie					
	expectations of the Common	Core State Stand	lards for Englis	sh Langua	ge Arts. Rich,	
	engaging, and complex texts students to become critical an					
	writing across varied genres					
	genres and provides ample o	pportunities for sp	beaking and w	riting abou	ut texts.	
	Collections offers complex a that reflect the CCSS grade-I					
	complexity among grades 6-7	12. Text selection	s in the primar	y compon	ents of Collections,	
	the Student Edition and the complexity bands and include					
	expectations, as well as appe	eal for students. T	ext Complexi	ty Rubric	s for each	
	selection in the program are i clearly identify the complexity					
	Edition or the Close Reader.					
	as prescribed by Common Co	ore State Standar	d 10 for ELA, 1	the progra	m ensures that	
	students have the experience skills for independent reading					
	texts adds real-world applicat	tion and relevance	e to the reading	gs.		
	The anthology is organized in					
	texts per collection. These and models of close reading and		•			
	selection in Collections, they					

answer questions, and cite text evidence to support their responses. Notes in the Teacher's Edition offer suggestions for questions teachers can ask to see if students understand the Critical Vocabulary. Through these types of during-reading activities, teachers can check in regularly to monitor student comprehension and development. Each selection in the Teacher's Edition is preceded by Text X-Ray instructional pages that highlight each aspect of the complex text to be studied. This analysis highlights aspects of the text that may prove additionally daunting to struggling readers or those students new to English. This feature saves countless hours of planning for teachers and effectively highlights how to differentiate for a variety of students. Each selection is followed by Extend and Reteach lessons in the Teacher's Edition to give instructors options for differentiation and choice in activities to both scaffold and enrich. These additional lessons can be used instead of the basic curriculum or as differentiation following assessment. A full page of instruction follows each selection in the Student Edition. This information addresses the CCSS focus and asks students to re-enter the text multiple times, citing specific textual evidence to support their analysis. Students are then asked a comprehensive set of higher order thinking skills questions that focus on textual analysis and require specific textual evidence in the responses. These Analyzing the Text questions can be answered in their Student eEdition and are available for teacher review. Close Read Screencasts provide a digital, audio and visual model of an analytical conversation about the text. These conversations focus entirely on the text itself, providing a rich and supportive scaffold for each anchor text. They also provide a model of how students can converse with others or analyze a text independently. These literary conversations about texts are models for both teachers and students. Students have access to follow up activities in order to practice their own literary conversations about texts. Students are encouraged to be independent and self-sustained readers who are actively seeking additional texts to improve their reading and to allow them to discuss texts with other students. In each of the collections, a full page of Independent Reading titles and additional resources are suggested. Differentiated guidance and support is available for students with developmental differences and learning styles. The goal for **Collections** is that each and every student has access to complex texts as required by CCSS. Collections features ongoing assessment and performance tasks that allow for teachers to monitor students' progress and content mastery. Prescriptive remediation and re-teaching lessons are provided for students who struggle with mastery through the online assessment and re-teaching options. Students will be automatically assigned to Interactive Level Up Tutorials, GrammarNotes instruction, WordSharp, and reteaching worksheets, depending on their need for instruction. Teacher reporting is explicit and allows for individual learning prescriptions. In the Teacher's Edition, additional differentiation notes regarding scaffolding instruction for complex texts for Struggling Learners (Reteach), Advanced Learners (Enrich), and English Learners are included so that each student will have successful encounters with the complex texts in the program. The convenience for teachers is that the differentiation strategies for all selections in both the Student Edition and Close Reader are included and integrated at point-of-use in the all-in-one Teacher's Edition. Students are engaged in a variety of digital activities that include different modalities of learning to better reach the full range of readers. The digital Interactive Lessons for writing, speaking, and listening include engaging and interactive lessons with drag-and-drop features, models and game-like completion tools. Each is completed at the student's own pace and provides immediate feedback on learning. Students are engaged in the analysis of complex text, writing, and using the speaking, listening, and writing Interactive Lessons for comprehensive standards coverage. The Integrated Student eBook offers a zoom feature that allows students to have expand the size of print and improve personal access to text. Students can access their notes, annotations, and text markings stored in myNotebook to complete Performance Tasks. Using the collaborative writing tool myWriteSmart, students may then draft and revise their responses, getting feedback from both their teacher and peers as they complete the project. The finished written products are stored in each student's digital Portfolio. The fyi website at hmhfyi.com is an ideal asset to address students' interest and knowledge as well as their love of reading on topics of interest. For each collection in the program, at every grade level, the site will provide five current informational texts from the most current sources. Then monthly, an additional selection per collection at every grade level will be added to the array. Students can browse topics of interest or those from today's headlines and use these selections for research and for background knowledge. The selections also serve as excellent support for short research tasks linked to the Selection Performance Tasks throughout Collections. The **Performance Assessment** ancillary resource requires students to write to sources as it prepares them for high stakes testing. Using a three-part model of instruction, it takes students through the process of analyzing models, practicing the steps for each kind of writing product, and then practicing for the performance-based task for Common Core Standards. After analyzing source materials in part one and practicing

short related tasks in part two,	students then perform the task of synthesizing new source	
materials and creating an origi	nal response in part three.	

HMH Collections Student		2017	6	9780544569492	
Edition Grade 6					
HMH Collections Close		2015	6	9780544167902	
Reader 6-Year Print					
Subscription Grade 6					
HMH Collections Student		2017	6	9780544615557	
Edition and Close Reader					
eTextbook ePub 6-Year					
Grade 6					
HMH Collections Online		2017	6	9780544795020	
Interactive Digital Student					
Resources w/Assessment					
6-Year Grade 6					
HMH Collections		2017	6	9780544720602	
Downloadable Student			•	0.000120002	
Resource Tool Grade 6					
HMH Collections	1.	2017	6	9780544603608	
Performance Assessment	·	2011	Ŭ	0100044000000	
6-Year Print Subscription					
Grade 6					
HMH Collections Close		2015	6	9780544094123	
Reads App Grade 6		2010	Ū	5700544054125	
HMH Collections Teacher		2017	6	9780544569560	
Edition Grade 6		2017	0	3700344303300	
HMH Collections Teacher		2017	6	9780544940017	
Edition and Close Reader		2017	0	3700344340017	
eTextbook ePub 6-Year					
Grade 6					
HMH Collections Online		2017	6	9780544792913	
Interactive Digital Teacher		2017	0	3100344132313	
Resources w/Assessment					
6-Year Grade 6					
HMH Collections		2017	6	9780544720671	
	· ·	2017	0	9100044120011	
Downloadable Teacher					
Resource Tool Grade 6		0044	0.0	0700544000500	
HMH Collections Common		2014	6-8	9780544026506	
Core ELA Exemplar					
Teacher's Guide Grades 6-					
8	I .	0047	-	0700544500400	
HMH Collections		2017	6	9780544569423	
Performance Assessment					
Teacher Edition Grade 6					
HMH Collections Quick		2017	6	9780544720985	
Start Pacing Guide Grade					
6					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	HMH Collections Premium Classroom Package (6-year Print/6- year Digital) for 75 Students Grade 7	Carol Jago, Erik Palmer, William L. McBride, Martha Hougen, Kylene Beers, Lydia Stack	2017	7	9780544717350	Comprehensive
	Notes: Strengths: Collections export teacher's stand point, there a Performance Assessment, C Resource, online pieces). Weaknesses: Explicit instruct strong. Therefore, a supplem Idaho Content Standards for their own formative assessment Key Features: The Houghton Mifflin Harco Language Arts textbook serie expectations of the Common engaging, and complex texts students to become critical a writing across varied genres genres and provides ample of <i>Collections</i> offers complex at that reflect the CCSS grade-I complexity among grades 6- the Student Edition and the complexity bands and include expectations, as well as appo selection in the program are clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience skills for independent reading texts adds real-world applican The anthology is organized in texts per collection. These a models of close reading and selection in the Critical Voca teacher's Edition offer sugg understand the Critical Voca teachers can check in regula Each selection in the Teachee that highlight each aspect of aspects of the text that may p students new to English. This effectively highlights how to a following assessment. A full p	Stack ses students to a re variety of reso loser Reader, Qu ction of vocabular iental program may vocabulary and w ents throughout e ourt Collections es that is a compre- Core State Stand are the program' nd close readers. through models o opportunities for stand and rigorous texts evel bands and re 12. Text selection Close Reader, a e Lexile scores, q eal for students. T included in the Tey characteristics a By incorporating ore State Standar as with a wide var g and comprehens tion and relevance to six units or col nchor texts estable rigorous text for a y engage in a close ext evidence to su gestions for quest abulary. Through rly to monitor student's cove additionally s feature saves co differentiate for a v each lessons in the choice in activitie ed instruction	urces available ick Start Pacin y, writing, and ay need to be p rriting. Teacher ach selection. ©2017 program ehensive resound ands for Englis s anchor—cha The program a f effective com peaking and w , in a print, dig epresents the s s in the primar ire based on the ualitative aspe ext Complexi ascribed to eac varied genres of 40 for ELA, f iety of texts ne sion of challenge to the reading lections that co lish the topic of analysis. As stu- se read in while port their resp ions teachers of dent comprehe waried by Text 3 to be studied. daunting to stu- daunting to stu- daunting to stu- daunting to stu- basic curricului n follows each	e (Collectic g Guide, E formative - burchased rs would a 	assessment is not to fully meet the lso need to insert des 6–12 English dressing all ge Arts. Rich, nd supporting all s success in a variety of it texts. noded approach, dder of text ents of <i>Collections</i> , nensive text bader and task s for each teachers can n in the Student d extended texts, m ensures that cquire analysis The rich variety of or two anchor tion and serve as rk through each pond to prompts, otes in the see if students ading activities, development. rructional pages sis highlights aders or those g for teachers and selection is give instructors nrich. These ferentiation n the Student	
	Edition. This information add text multiple times, citing spe then asked a comprehensive textual analysis and require s the Text questions can be ar teacher review. Close Read analytical conversation about itself, providing a rich and su model of how students can c literary conversations about t have access to follow up acti	cific textual evide set of higher orde specific textual ev aswered in their S Screencasts pro t the text. These c pportive scaffold to onverse with other exts are models f	nce to support er thinking skill idence in the re- tudent eEdition vide a digital, a conversations f for each ancho ers or analyze a for both teache	their analysis question esponses. In and are a audio and ocus entin r text. The a text inde rs and stu	ysis. Students are is that focus on These Analyzing available for visual model of an ely on the text y also provide a pendently. These dents. Students	

	about texts. Students are enc	ouraged to be inc	lependent ar	nd self-sus	tained readers who			
	are actively seeking additiona							
	texts with other students. In e							
	titles and additional resources							
	available for students with de							
	Collections is that each and							
	CCSS. Collections features o							
	teachers to monitor students'							
	re-teaching lessons are provi							
	online assessment and re-tea							
	Interactive Level Up Tutoria							
	teaching worksheets, deper							
	explicit and allows for individu additional differentiation notes							
	Struggling Learners (Retea	0 0	0					
	are included so that each stud		•		-			
	in the program. The convenie							
	selections in both the Student				•			
	point-of-use in the all-in-one				•			
	digital activities that include d			00				
	readers. The digital Interactiv							
	engaging and interactive less		- ·	-	-			
	completion tools. Each is com	•	•		0			
	feedback on learning. Studen	•	•	•				
	using the speaking, listening,							
	standards coverage. The Inte							
	students to have expand the	size of print and in	mprove perso	onal acces	s to text. Students			
	can access their notes, annot	ations, and text m	narkings stor	ed in <i>my</i> N	otebook to			
	complete Performance Tasks	0		•				
	students may then draft and r		, 0 0					
	teacher and peers as they co			•				
	in each student's digital Portf							
	address students' interest and							
	interest. For each collection in							
	current informational texts fro							
	selection per collection at eve			-				
	browse topics of interest or th							
	research and for background							
	for short research tasks linked Collections. The Performanc							
	to sources as it prepares ther							
	instruction, it takes students t							
	steps for each kind of writing							
	for Common Core Standards.							
	short related tasks in part two							
	materials and creating an orio			en er eynar				
	HMH Collections Student		2017	7	9780544569508			
	Edition Grade 7		2011	1.	0100011000000			
	HMH Collections Close		2015	7	9780544167919			
	Reader 6-Year Print							
	Subscription Grade 7							
	HMH Collections Student		2017	7	9780544615564			
	Edition and Close Reader		-					
	eTextbook ePub 6-Year							
	Grade 7							
	HMH Collections Online		2017	7	9780544795037			
	Interactive Digital Student							
	Resources w/Assessment							
	6-Year Grade 7							
	HMH Collections		2017	7	9780544720619			
	Downloadable Student							
	Resource Tool Grade 7							
	HMH Collections		2017	7	9780544603615			
	Performance Assessment							
	6-Year Print Subscription							
	Grade 7							
HMH Collections HMH 2015 7 9780544094826								
	Close Reads App Grade 7							

	HMH Collections Teacher Edition Grade 7		2017	7	9780544569577				
	HMH Collections Teacher		2017	7	9780544940024				
	Edition and Close Reader								
	eTextbook ePub 6-Year Grade 7								
	HMH Collections Online		2017	7	9780544792920				
	Interactive Digital Teacher								
	Resources w/Assessment 6-Year Grade 7								
	HMH Collections		2017	7	9780544720688				
	Downloadable Teacher		-						
	Resource Tool Grade 7 HMH Collections Common		2014	6-8	9780544026506				
	Core ELA Exemplar		2014	0-0	9780544026506				
	Teacher's Guide Grades 6-								
	8		2017	7	0700544500400				
	HMH Collections Performance Assessment		2017	'	9780544569430				
	Teacher Edition Grade 7								
	HMH Collections Quick		2017	7	9780544720992				
	Start Pacing Guide Grade								
Publisher	Title of Material	Author	Copyright	Grade	ISBN	Recommendation			
Houghton Mifflin	HMH Collections	Carol Jago,	2017	Level 8	9780544717367				
Harcourt	Premium Classroom	Erik Palmer,	2017	0	5700544717507	Comprehensive			
	Package (6-year Print/6-	William L.				•			
	year Digital) for 75 Students Grade 8	McBride, Martha							
	Students Grade o	Hougen,							
		Kylene							
		Beers, Lydia Stack							
	Notes:	Stack		1					
	Key Features:								
	The Houghton Mifflin Harco Language Arts textbook serie								
	expectations of the Common								
	engaging, and complex texts								
	students to become critical a writing across varied genres								
	genres and provides ample of								
	Collections offers complex a								
	that reflect the CCSS grade-level bands and represents the spiraling ladder of text								
	complexity among grades 6-12. Text selections in the primary components of <i>Collections</i> , the Student Edition and the Close Reader , are based on the comprehensive text								
	complexity bands and include Lexile scores, qualitative aspects, and reader and task								
	expectations, as well as appeal for students. Text Complexity Rubrics for each								
	selection in the program are included in the Teacher's Edition so that teachers can clearly identify the complexity characteristics ascribed to each selection in the Student								
		/ characteristics a	Edition or the Close Reader. By incorporating varied genres of texts and extended texts,						
	clearly identify the complexity Edition or the Close Reader.	By incorporating	varied genres	of texts an	d extended texts,				
	clearly identify the complexity Edition or the Close Reader. as prescribed by Common C	By incorporating ore State Standar	varied genres rd 10 for ELA, t	of texts an the progra	d extended texts, m ensures that				
	clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience	By incorporating ore State Standar	varied genres rd 10 for ELA, t riety of texts ne	of texts an the progra eeded to a	d extended texts, m ensures that cquire analysis				
	clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience skills for independent reading texts adds real-world applica	By incorporating ore State Standar es with a wide var g and comprehens tion and relevance	varied genres rd 10 for ELA, f riety of texts ne sion of challen e to the readin	of texts an the progra eeded to a ging texts. gs.	d extended texts, m ensures that cquire analysis The rich variety of				
	clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience skills for independent reading texts adds real-world applica The anthology is organized in	By incorporating ore State Standar es with a wide var g and comprehens tion and relevance nto six units or col	varied genres rd 10 for ELA, f riety of texts ne sion of challen e to the readin llections that co	of texts an the progra eeded to a ging texts. gs. ontain one	d extended texts, m ensures that cquire analysis The rich variety of e or two anchor				
	clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience skills for independent reading texts adds real-world applica The anthology is organized in texts per collection. These a	By incorporating ore State Standar es with a wide var g and comprehens tion and relevance nto six units or col nchor texts establ	varied genres rd 10 for ELA, r riety of texts ne sion of challen e to the readin llections that c lish the topic o	of texts an the progra eeded to a ging texts. gs. ontain one f the colled	d extended texts, m ensures that cquire analysis The rich variety of e or two anchor ction and serve as				
	clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience skills for independent reading texts adds real-world applica The anthology is organized in	By incorporating ore State Standar es with a wide var g and comprehens tion and relevance nto six units or col nchor texts establ rigorous text for a	varied genres rd 10 for ELA, riety of texts ne sion of challen e to the readin llections that co lish the topic o analysis. As stu	of texts an the progra eeded to a ging texts. gs. ontain one f the colled udent's wo	d extended texts, m ensures that cquire analysis The rich variety of e or two anchor ction and serve as rk through each				
	clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience skills for independent reading texts adds real-world applica The anthology is organized in texts per collection. These a models of close reading and	By incorporating ore State Standar es with a wide var g and comprehensition and relevance nto six units or col nchor texts establing rigorous text for a y engage in a clos ext evidence to su	varied genres rd 10 for ELA, i riety of texts ne sion of challen e to the readin llections that co lish the topic o analysis. As stu se read in whice pport their res	of texts an the progra eeded to a ging texts. gs. ontain one f the collec udent's wo ch they res ponses. N	d extended texts, m ensures that cquire analysis The rich variety of e or two anchor ction and serve as rk through each pond to prompts, otes in the				

understand the Critical Vocabulary. Through these types of during-reading activities, teachers can check in regularly to monitor student comprehension and development. Each selection in the Teacher's Edition is preceded by Text X-Ray instructional pages that highlight each aspect of the complex text to be studied. This analysis highlights aspects of the text that may prove additionally daunting to struggling readers or those students new to English. This feature saves countless hours of planning for teachers and effectively highlights how to differentiate for a variety of students. Each selection is followed by Extend and Reteach lessons in the Teacher's Edition to give instructors options for differentiation and choice in activities to both scaffold and enrich. These additional lessons can be used instead of the basic curriculum or as differentiation following assessment. A full page of instruction follows each selection in the Student Edition. This information addresses the CCSS focus and asks students to re-enter the text multiple times, citing specific textual evidence to support their analysis. Students are then asked a comprehensive set of higher order thinking skills questions that focus on textual analysis and require specific textual evidence in the responses. These Analyzing the Text questions can be answered in their Student eEdition and are available for teacher review. Close Read Screencasts provide a digital, audio and visual model of an analytical conversation about the text. These conversations focus entirely on the text itself, providing a rich and supportive scaffold for each anchor text. They also provide a model of how students can converse with others or analyze a text independently. These literary conversations about texts are models for both teachers and students. Students have access to follow up activities in order to practice their own literary conversations about texts. Students are encouraged to be independent and self-sustained readers who are actively seeking additional texts to improve their reading and to allow them to discuss texts with other students. In each of the collections, a full page of Independent Reading titles and additional resources are suggested. Differentiated guidance and support is available for students with developmental differences and learning styles. The goal for **Collections** is that each and every student has access to complex texts as required by CCSS. Collections features ongoing assessment and performance tasks that allow for teachers to monitor students' progress and content mastery. Prescriptive remediation and re-teaching lessons are provided for students who struggle with mastery through the online assessment and re-teaching options. Students will be automatically assigned to Interactive Level Up Tutorials, GrammarNotes instruction, WordSharp, and reteaching worksheets, depending on their need for instruction. Teacher reporting is explicit and allows for individual learning prescriptions. In the Teacher's Edition, additional differentiation notes regarding scaffolding instruction for complex texts for Struggling Learners (Reteach), Advanced Learners (Enrich), and English Learners are included so that each student will have successful encounters with the complex texts in the program. The convenience for teachers is that the differentiation strategies for all selections in both the Student Edition and Close Reader are included and integrated at point-of-use in the all-in-one Teacher's Edition. Students are engaged in a variety of digital activities that include different modalities of learning to better reach the full range of readers. The digital Interactive Lessons for writing, speaking, and listening include engaging and interactive lessons with drag-and-drop features, models and game-like completion tools. Each is completed at the student's own pace and provides immediate feedback on learning. Students are engaged in the analysis of complex text, writing, and using the speaking, listening, and writing Interactive Lessons for comprehensive standards coverage. The Integrated Student eBook offers a zoom feature that allows students to have expand the size of print and improve personal access to text. Students can access their notes, annotations, and text markings stored in myNotebook to complete Performance Tasks. Using the collaborative writing tool myWriteSmart, students may then draft and revise their responses, getting feedback from both their teacher and peers as they complete the project. The finished written products are stored in each student's digital Portfolio. The fyi website at hmhfyi.com is an ideal asset to address students' interest and knowledge as well as their love of reading on topics of interest. For each collection in the program, at every grade level, the site will provide five current informational texts from the most current sources. Then monthly, an additional selection per collection at every grade level will be added to the array. Students can browse topics of interest or those from today's headlines and use these selections for research and for background knowledge. The selections also serve as excellent support for short research tasks linked to the Selection Performance Tasks throughout Collections. The Performance Assessment ancillary resource requires students to write to sources as it prepares them for high stakes testing. Using a three-part model of instruction, it takes students through the process of analyzing models, practicing the steps for each kind of writing product, and then practicing for the performance-based task for Common Core Standards. After analyzing source materials in part one and practicing short related tasks in part two, students then perform the task of synthesizing new source materials and creating an original response in part three.

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HMH Collections Student	2017	8	9780544569515	
Edition Grade 8				
HMH Collections Close	2015	8	9780544167926	
Reader 6-Year Print				
Subscription Grade 8				
HMH Collections Student	2017	8	9780544615571	
Edition and Close Reader				
eTextbook ePub 6-Year				
Grade 8				
HMH Collections Online	2017	8	9780544795044	
Interactive Digital Student				
Resources w/Assessment				
6-Year Grade 8				
HMH Collections	2017	8	9780544720626	
Downloadable Student	-	-		
Resource Tool Grade 8				
HMH Collections	2017	8	9780544603622	
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Grade 8				
HMH Collections Close	 2015	8	9780544094727	
Reads App Grade 8	2010	Ŭ	0100077007721	
HMH Collections Teacher	 2017	8	9780544569584	
Edition Grade 8	2011	Ŭ	0100077000004	
HMH Collections Teacher	 2017	8	9780544940031	
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eTextbook ePub 6-Year				
Grade 8				
HMH Collections Online	 2017	8	9780544792937	
Interactive Digital Teacher	2011	0	5100077132351	
Resources w/Assessment				
6-Year Grade 8				
HMH Collections	 2017	8	9780544720695	
Downloadable Teacher	2017	0	5100044120090	
Resource Tool Grade 8				
	 2014	6-8	9780544026506	
HMH Collections Common	2014	6-9	9780344026506	
Core ELA Exemplar Teacher's Guide Grades 6-				
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HMH Collections	2017	8	9780544569447	
Performance Assessment				
Teacher Edition Grade 8	 		0700544704055	
HMH Collections Quick	2017	8	9780544721005	
Start Pacing Guide Grade				
8				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	HMH Collections Premium Classroom Package (6-year Print/6- year Digital) for 75 Students Grade 9	Carol Jago, Erik Palmer, William L. McBride, Martha Hougen, Kylene Beers, Lydia Stack	2017	9	9780544717374	Comprehensive
	Notes: Strengths: There is a balance Students have multiple opport opportunities to practice speat variety of cultures, ethnicities Weaknesses: There is minin research opportunities. Key Features: The Houghton Mifflin Harco Language Arts textbook serie expectations of the Common engaging, and complex texts students to become critical a writing across varied genres genres and provides ample of <i>Collections</i> offers complex a that reflect the CCSS grade- complexity among grades 6- the Student Edition and the complexity bands and include expectations, as well as appe- selection in the program are clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience skills for independent reading texts adds real-world applica The anthology is organized in texts per collection. These a models of close reading and selection in <i>Collections</i> , the answer questions, and cite to Teacher's Edition offer sugg understand the Critical Voca teachers can check in regula Each selection in the Teachee that highlight each aspect of aspects of the text that may p students new to English. This effectively highlights how to c					
	followed by Extend and Reta options for differentiation and additional lessons can be usy following assessment. A full j Edition. This information add text multiple times, citing spe then asked a comprehensive textual analysis and require s the Text questions can be an teacher review. Close Read analytical conversation about itself, providing a rich and su model of how students can c literary conversations about t have access to follow up acti about texts. Students are end are actively seeking additiona	I choice in activitie ed instead of the I page of instruction dresses the CCSS cific textual evide set of higher ord specific textual ev nswered in their S Screencasts pro t the text. These of pportive scaffold I onverse with othe exts are models f vities in order to p couraged to be inc	es to both scaf basic curricului n follows each 5 focus and as nce to support er thinking skill idence in the r tudent eEdition vide a digital, a conversations f for each ancho ers or analyze a for both teache bractice their o dependent and	fold and ei m or as dif selection i ks student their anal ls questior esponses. n and are audio and focus entir or text. The a text inde rs and stu wn literary d self-susta	nrich. These fferentiation n the Student s to re-enter the ysis. Students are is that focus on These Analyzing available for visual model of an ely on the text ey also provide a pendently. These dents. Students conversations ained readers who	

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	texts with other students. In e							
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	<i>Collections</i> is that each and							
	CCSS. Collections features o							
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	Interactive Level Up Tutoria							
	teaching worksheets, depen							
	explicit and allows for individu additional differentiation notes							
	Struggling Learners (Retea							
	are included so that each stu							
	in the program. The convenie							
	selections in both the Studen							
	point-of-use in the all-in-one							
	digital activities that include d							
	readers. The digital Interactiv engaging and interactive less							
	completion tools. Each is con							
	feedback on learning. Studen	•						
	using the speaking, listening,							
	standards coverage. The Inte	egrated Student	eBook offers	a zoom fea	ature that allows			
	students to have expand the							
	can access their notes, annot		•	•				
	complete Performance Tasks students may then draft and r							
	teacher and peers as they co							
	in each student's digital Port							
	address students' interest and							
	interest. For each collection in							
	current informational texts fro							
	selection per collection at eve							
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	Collections. The Performance							
	to sources as it prepares ther		•	•				
	instruction, it takes students t							
	steps for each kind of writing							
	for Common Core Standards short related tasks in part two							
	materials and creating an original			r of Synthe	sizing new source			
	HMH Collections Student		2017	9	9780544569522			
	Edition Grade 9			-				
	HMH Collections Close		2015	9	9780544167933			
	Reader 6-Year Print							
	Subscription Grade 9					4		
	HMH Collections Student		2017	9	9780544615588			
	Edition and Close Reader							
	eTextbook ePub 6-Year Grade 9							
	HMH Collections Online		2017	9	9780544795051	1		
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	Downloadable Student							
	Resource Tool Grade 9		2017		0700544000000			
	HMH Collections		2017	9	9780544603639			
	Performance Assessment 6-Year Print Subscription							
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	HMH Collections Close		2015	9-10	9780544093928	1		
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	HMH Collections Online		2017	9	9780544792944	
	Interactive Digital Teacher					
	Resources w/Assessment					
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	HMH Collections		2017	9	9780544720701	7
	Downloadable Teacher					
	Resource Tool Grade 9					
	HMH Collections Common		2014	9-10	9780544027909	
	Core ELA Exemplar					
	Teacher's Guide Grade 9-					
	10					
	HMH Collections		2017	9	9780544569454	-
	Performance Assessment		2017	Ũ	0100011000101	
	Teacher Edition Grade 9					
	HMH Collections Quick		2017	9	9780544721012	-
			2017	9	9/00344/21012	
	Start Pacing Guide Grade					
Publisher	Title of Material	Author	Convright	Grade	ISBN	Recommendation
Publisher	The of Material	Author	Copyright	Level	ISDIN	Recommendation
Houghton Mifflin	HMH Collections	Carol Jago,	2017	10	9780544717381	
Harcourt	Premium Classroom	Erik Palmer.	2017	10	9700344717301	Comprehensive
Harcourt	Package (6-year Print/6-	William L.				Comprenensive
	year Digital) for 75	McBride,				
	Students Grade 10	,				
	Students Grade 10	Martha				
		Hougen,				
		Kylene Reserved sudio				
		Beers, Lydia				
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	Each selection in the Teacher's Edition is preceded by Text X-Ray instructional pages
	that highlight each aspect of the complex text to be studied. This analysis highlights
	aspects of the text that may prove additionally daunting to struggling readers or those
	students new to English. This feature saves countless hours of planning for teachers and
	effectively highlights how to differentiate for a variety of students. Each selection is
	followed by Extend and Reteach lessons in the Teacher's Edition to give instructors
	options for differentiation and choice in activities to both scaffold and enrich. These
	additional lessons can be used instead of the basic curriculum or as differentiation
	following assessment. A full page of instruction follows each selection in the Student
	Edition. This information addresses the CCSS focus and asks students to re-enter the
	text multiple times, citing specific textual evidence to support their analysis. Students are
	then asked a comprehensive set of higher order thinking skills questions that focus on
	textual analysis and require specific textual evidence in the responses. These Analyzing
	the Text questions can be answered in their Student eEdition and are available for
	teacher review. Close Read Screencasts provide a digital, audio and visual model of an
	analytical conversation about the text. These conversations focus entirely on the text
	itself, providing a rich and supportive scaffold for each anchor text. They also provide a
	model of how students can converse with others or analyze a text independently. These
	literary conversations about texts are models for both teachers and students. Students
	have access to follow up activities in order to practice their own literary conversations
	about texts. Students are encouraged to be independent and self-sustained readers who
	are actively seeking additional texts to improve their reading and to allow them to discuss
	texts with other students. In each of the collections, a full page of Independent Reading
	titles and additional resources are suggested. Differentiated guidance and support is
	available for students with developmental differences and learning styles. The goal for
	Collections is that each and every student has access to complex texts as required by
	CCSS. Collections features ongoing assessment and performance tasks that allow for
	teachers to monitor students' progress and content mastery. Prescriptive remediation and
	re-teaching lessons are provided for students who struggle with mastery through the
	online assessment and re-teaching options. Students will be automatically assigned to
	Interactive Level Up Tutorials, GrammarNotes instruction, WordSharp, and re-
	teaching worksheets, depending on their need for instruction. Teacher reporting is
	explicit and allows for individual learning prescriptions. In the Teacher's Edition ,
	additional differentiation notes regarding scaffolding instruction for complex texts for
	Struggling Learners (Reteach), Advanced Learners (Enrich), and English Learners
	are included so that each student will have successful encounters with the complex texts
	in the program. The convenience for teachers is that the differentiation strategies for all
	selections in both the Student Edition and Close Reader are included and integrated at
	point-of-use in the all-in-one Teacher's Edition. Students are engaged in a variety of
	digital activities that include different modalities of learning to better reach the full range of
	readers. The digital Interactive Lessons for writing, speaking, and listening include
	engaging and interactive lessons with drag-and-drop features, models and game-like
	completion tools. Each is completed at the student's own pace and provides immediate
	feedback on learning. Students are engaged in the analysis of complex text, writing, and
	using the speaking, listening, and writing Interactive Lessons for comprehensive
	standards coverage. The Integrated Student eBook offers a zoom feature that allows
	students to have expand the size of print and improve personal access to text. Students
	can access their notes, annotations, and text markings stored in myNotebook to
	complete Performance Tasks. Using the collaborative writing tool myWriteSmart ,
	students may then draft and revise their responses, getting feedback from both their
	teacher and peers as they complete the project. The finished written products are stored
	in each student's digital Portfolio . The fyi website at hmhfyi.com is an ideal asset to
1	address students' interest and knowledge as well as their love of reading on topics of
	interest. For each collection in the program, at every grade level, the site will provide five
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 HMH Collections Close	2015	10	9780544167940	
Reader 6-Year Print				
Subscription Grade 10				
HMH Collections Student	2017	10	9780544615595	
Edition and Close Reader				
eTextbook ePub 6-Year				
Grade 10				
HMH Collections Online	2017	10	9780544795068	
Interactive Digital Student				
Resources w/Assessment				
6-Year Grade 10				
HMH Collections	2017	10	9780544720640	
Downloadable Student				
Resource Tool Grade 10				
HMH Collections	2017	10	9780544603646	
Performance Assessment				
6-Year Print Subscription				
Grade 10				
HMH Collections Close	2015	9-10	9780544093928	
Reads App Grade 9-10				
HMH Collections Teacher	2017	10	9780544569720	
Edition Grade 10				
HMH Collections Teacher	2017	10	9780544940055	
Edition and Close Reader				
eTextbook ePub 6-Year				
Grade 10				
HMH Collections Online	2017	10	9780544792951	
Interactive Digital Teacher				
Resources w/Assessment				
6-Year Grade 10				
HMH Collections	2017	10	9780544720718	
Downloadable Teacher				
Resource Tool Grade 10				
HMH Collections Common	2014	9-10	9780544027909	
Core ELA Exemplar				
Teacher's Guide Grade 9-				
10				
HMH Collections	2017	10	9780544569461	
Performance Assessment				
Teacher Edition Grade 10				
HMH Collections Quick	2017	10	9780544721029	
Start Pacing Guide Grade				
10		1		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	HMH Collections Premium Classroom Package (6-year Print/6- year Digital) for 75 Students Grade 11	Carol Jago, Erik Palmer, William L. McBride, Martha Hougen, Kylene Beers, Lydia Stack	2017	11	9780544717398	Comprehensive
	Notes: Strengths: This program allo intense fashion. Complex and placement are engaging and evidence is a core componer writing are woven throughout emphasis on non-fiction text, approach that engages stude each unit allow teachers a wa Weaknesses: There is very questions are short, numbere Key Features: The Houghton Mifflin Harco Language Arts textbook serie expectations of the Common engaging, and complex texts students to become critical a writing across varied genres genres and provides ample of <i>Collections</i> offers complex at that reflect the CCSS grade-1 complexity bands and include expectations, as well as appresident the the students to selection in the program are clearly identify the complexity Edition or the Close Reader. as prescribed by Common C students have the experience skills for independent reading texts adds real-world applica The anthology is organized in texts per collection. These a models of close reading and selection in <i>Collections</i> , the answer questions, and cite to Teacher's Edition offer sug understand the Critical Voca teachers can check in regula	Beers, Lydia Stack Sta	hosen to fit the nalysis of text a ensive prograr State Content s orward thinker evels. Assessment ent mastery. Sessment form. with a perform ©2017 prograr ehensive resol dards for Englis s anchor—cha The program a of effective com peaking and w i, in a print, dig epresents the s is in the primar the based on the ualitative aspe Text Complexi bascher's Edition scribed to eact varied genres is d 10 for ELA, the rest of the reading lections that co analysis. As stu- se read in which port their respions teachers of these types of	appropria and praction. Multiple standards that uses an ent pieces at. For exa ance active n is a Gray urce for ad sh Langua llenging an also foster position in riting abou- ital, or blen spiraling la y compone to comprel cts, and re ty Rubric: on so that h selection of texts and the progra eeded to a ging texts. gs. ontain one f the colled ident's wo h they ress ponses. Ni can ask to i during-rei	te grade-band ce citing textual opportunities for moving towards an a multi-faceted s at the end of ample, most ity. des 6–12 English dressing all ge Arts. Rich, nd supporting all s success in a variety of it texts. nded approach, dder of text ents of <i>Collections</i> , nensive text adder and task s for each teachers can n in the Student d extended texts, m ensures that cquire analysis The rich variety of or two anchor ction and serve as rk through each pond to prompts, otes in the see if students ading activities,	
	Each selection in the Teacher that highlight each aspect of aspects of the text that may p students new to English. This effectively highlights how to c followed by Extend and Ret options for differentiation and additional lessons can be use following assessment. A full p Edition . This information add text multiple times, citing spe then asked a comprehensive textual analysis and requires the Text questions can be ar teacher review. Close Read analytical conversation about itself, providing a rich and su model of how students can c	the complex text prove additionally seature saves co- differentiate for a seach lessons in the choice in activitie ed instead of the bage of instruction dresses the CCSS cific textual evide set of higher ord specific textual evide swered in their S Screencasts pro- the text. These popritive scaffold	to be studied. ⁻ daunting to str buntless hours variety of stude he Teacher's E es to both scaf basic curriculur h follows each S focus and asl nce to support er thinking skill idence in the re Student eEdition vide a digital, a conversations f for each ancho	This analy ruggling re of plannin ents. Each Edition to fold and ei m or as dif selection i ks student their anal is questior esponses. n and are audio and focus entir r text. The	sis highlights aders or those g for teachers and selection is give instructors nrich. These ferentiation n the Student s to re-enter the ysis. Students are us that focus on These Analyzing available for visual model of an ely on the text y also provide a	

CONSENT - SDE

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	have access to follow up activ	•				
	about texts. Students are enc are actively seeking additiona					
	texts with other students. In e	•	-			
	titles and additional resources					
	available for students with de	00		•		
	Collections is that each and	every student has	s access to co	mplex text	ts as required by	
	CCSS. Collections features o					
	teachers to monitor students'			•		
	re-teaching lessons are provid					
	online assessment and re-tea Interactive Level Up Tutoria					
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	explicit and allows for individu					
	additional differentiation notes	0.	•			
	Struggling Learners (Retea					
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	engaging and interactive less					
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	feedback on learning. Studen	•	•	•		
	using the speaking, listening,	and writing Intera	active Lesso	ns for com	prehensive	
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	students to have expand the					
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	Collections. The Performanc					
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	instruction, it takes students t	hrough the proces	ss of analyzing	g models,	practicing the	
	steps for each kind of writing	product, and then	practicing for	the perfor	mance-based task	
	for Common Core Standards.	, ,			1 0	
	short related tasks in part two			k of synthe	esizing new source	
	materials and creating an orig	jinal response in j		11	9780544569546	
	HMH Collections Student Edition Grade 11		2017		9100044009040	
	HMH Collections Close		2015	11	9780544167957	1
	Reader 6-Year Print		2010		0100044101001	
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	HMH Collections Student		2017	11	9780544615601	1
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	eTextbook ePub 6-Year					
	Grade 11					-
	HMH Collections Online		2017	11	9780544795075	
	Interactive Digital Student					
	Resources w/Assessment					
	6-Year Grade 11 HMH Collections		2017	11	9780544720657	-
	Downloadable Student		2017		3100044120001	
	Resource Tool Grade 11					
	HMH Collections		2017	11	9780544603653	1
	Performance Assessment					
	6-Year Print Subscription Grade 11					

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	HMH Collections Close		2015	11-12	9780544094130	
	Reads App Grades 11-12 HMH Collections Teacher		2017	11	9780544569737	-
	Edition Grade 11		2017	11	9760344309737	
	HMH Collections Teacher		2017	11	9780544940062	
	Edition and Close Reader		2017		9700044940002	
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	HMH Collections Online		2017	11	9780544792968	
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	Resources w/Assessment					
	6-Year Grade 11					
	HMH Collections		2017	11	9780544720725	
	Downloadable Teacher					
	Resource Tool Grade 11					
	HMH Collections Common		2014	11-12	9780544028111	
	Core ELA Exemplar					
	Teacher's Guide Grade 11-					
	12					
	HMH Collections		2017	11	9780544569478	
	Performance Assessment					
	Teacher Edition Grade 11					-
	HMH Collections Quick		2017	11	9780544721036	
	Start Pacing Guide Grade					
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin	HMH Collections	Carol Jago,	2017	12	9780544717404	
Harcourt	Premium Classroom	Erik Palmer,	2017	12	9/00544/1/404	Comprehensive
That Court	Package (6-year Print/6-	William L.				Comprenensive
	year Digital) for 75	McBride,				
	Students Grade 12	Martha				
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The anthology is organized into six units or collections that contain one or two anchor texts per collection. These anchor texts establish the topic of the collection and serve as models of close reading and rigorous text for analysis. As student's work through each selection in **Collections**, they engage in a close read in which they respond to prompts, answer questions, and cite text evidence to support their responses. Notes in the Teacher's Edition offer suggestions for questions teachers can ask to see if students understand the Critical Vocabulary. Through these types of during-reading activities, teachers can check in regularly to monitor student comprehension and development. Each selection in the Teacher's Edition is preceded by Text X-Ray instructional pages that highlight each aspect of the complex text to be studied. This analysis highlights aspects of the text that may prove additionally daunting to struggling readers or those students new to English. This feature saves countless hours of planning for teachers and effectively highlights how to differentiate for a variety of students. Each selection is followed by Extend and Reteach lessons in the Teacher's Edition to give instructors options for differentiation and choice in activities to both scaffold and enrich. These additional lessons can be used instead of the basic curriculum or as differentiation following assessment. A full page of instruction follows each selection in the Student Edition. This information addresses the CCSS focus and asks students to re-enter the text multiple times, citing specific textual evidence to support their analysis. Students are then asked a comprehensive set of higher order thinking skills questions that focus on textual analysis and require specific textual evidence in the responses. These Analyzing the Text questions can be answered in their Student eEdition and are available for teacher review. Close Read Screencasts provide a digital, audio and visual model of an analytical conversation about the text. These conversations focus entirely on the text itself, providing a rich and supportive scaffold for each anchor text. They also provide a model of how students can converse with others or analyze a text independently. These literary conversations about texts are models for both teachers and students. Students have access to follow up activities in order to practice their own literary conversations about texts. Students are encouraged to be independent and self-sustained readers who are actively seeking additional texts to improve their reading and to allow them to discuss texts with other students. In each of the collections, a full page of Independent Reading titles and additional resources are suggested. Differentiated guidance and support is available for students with developmental differences and learning styles. The goal for **Collections** is that each and every student has access to complex texts as required by CCSS. Collections features ongoing assessment and performance tasks that allow for teachers to monitor students' progress and content mastery. Prescriptive remediation and re-teaching lessons are provided for students who struggle with mastery through the online assessment and re-teaching options. Students will be automatically assigned to Interactive Level Up Tutorials, GrammarNotes instruction, WordSharp, and reteaching worksheets, depending on their need for instruction. Teacher reporting is explicit and allows for individual learning prescriptions. In the Teacher's Edition, additional differentiation notes regarding scaffolding instruction for complex texts for Struggling Learners (Reteach), Advanced Learners (Enrich), and English Learners are included so that each student will have successful encounters with the complex texts in the program. The convenience for teachers is that the differentiation strategies for all selections in both the Student Edition and Close Reader are included and integrated at point-of-use in the all-in-one Teacher's Edition. Students are engaged in a variety of digital activities that include different modalities of learning to better reach the full range of readers. The digital Interactive Lessons for writing, speaking, and listening include engaging and interactive lessons with drag-and-drop features, models and game-like completion tools. Each is completed at the student's own pace and provides immediate feedback on learning. Students are engaged in the analysis of complex text, writing, and using the speaking, listening, and writing Interactive Lessons for comprehensive standards coverage. The Integrated Student eBook offers a zoom feature that allows students to have expand the size of print and improve personal access to text. Students can access their notes, annotations, and text markings stored in myNotebook to complete Performance Tasks. Using the collaborative writing tool myWriteSmart, students may then draft and revise their responses, getting feedback from both their teacher and peers as they complete the project. The finished written products are stored in each student's digital Portfolio. The fyi website at hmhfyi.com is an ideal asset to address students' interest and knowledge as well as their love of reading on topics of interest. For each collection in the program, at every grade level, the site will provide five current informational texts from the most current sources. Then monthly, an additional selection per collection at every grade level will be added to the array. Students can browse topics of interest or those from today's headlines and use these selections for research and for background knowledge. The selections also serve as excellent support for short research tasks linked to the Selection Performance Tasks throughout Collections. The Performance Assessment ancillary resource requires students to write to sources as it prepares them for high stakes testing. Using a three-part model of

CONSENT - SDE

in the state of the last state of the state			n na stiain a th				
instruction, it takes students through t							
steps for each kind of writing product,							
for Common Core Standards. After an							
	short related tasks in part two, students then perform the task of synthesizing new source						
materials and creating an original res	ponse in part three.						
HMH Collections Student	2017	12	9780544569553				
Edition Grade 12							
HMH Collections Close	2015	12	9780544167964				
Reader 6-Year Print	_0.0						
Subscription Grade 12							
HMH Collections Student	2017	12	9780544615618				
Edition and Close Reader	2017	12	3700344013010				
eTextbook ePub 6-Year							
Grade 12							
HMH Collections Online	0047	12	0700544705000				
	2017	12	9780544795082				
Interactive Digital Student							
Resources w/Assessment							
6-Year Grade 12							
HMH Collections	2017	12	9780544720664				
Downloadable Student							
Resource Tool Grade 12							
HMH Collections	2017	12	9780544603660				
Performance Assessment							
6-Year Print Subscription							
Grade 12							
HMH Collections Close	2015	11-12	9780544094130				
Reads App Grades 11-12							
HMH Collections Teacher	2017	12	9780544569744				
Edition Grade 12							
HMH Collections Teacher	2017	12	9780544940079				
Edition and Close Reader							
eTextbook ePub 6-Year							
Grade 12							
HMH Collections Online	2017	12	9780544792975				
Interactive Digital Teacher	2017	12	5100077132313				
Resources w/Assessment							
6-Year Grade 12							
HMH Collections	2017	12	9780544720732				
	2017	12	9100044120132				
Downloadable Teacher							
Resource Tool Grade 12	0011	11.10	0700544000444				
HMH Collections Common	2014	11-12	9780544028111				
Core ELA Exemplar							
Teacher's Guide Grade 11-							
12							
HMH Collections	2017	12	9780544569485				
Performance Assessment							
Teacher Edition Grade 12							
HMH Collections Quick	2017	12	9780544721043				
Start Pacing Guide Grade							
12							

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Publisher Houghton Mifflin Harcourt	Title of Material READ 180 Universal Stage A for 15 Students Notes: Strengths: Read 180 Stage Language Arts which meets r impressively addresses and i Weaknesses: The scope of i objectives are basic for 2nd g but for 1st grade with the exc in intervention programs at g most of the program using th Key Features: READ 180 Universal is a bler 15+ year foundation of resea neuroscience - to accelerate	Hasselbring & Kinsella A is a well-written most of Idaho's EL ntegrates the four the grammar and grade interventions eption of the ou a rade 2. Another pr e time and pacing nded-learning liter rch and proven ef	2017 intervention p A Standards f Idaho ELA/Lin s. The phonics nd ow spelling imary concerr allotted. acy interventio ficacy - and no	Level 4 rogram for for 4th grac teracy Key s is weak. s objectives is which ar n is the abi	9781328007360 F English de students and o Shifts. The grammar s are also basic, re often introduced lity to complete	Recommendation
Publisher	(including supports for Specia program provides individualiz instructional software, high-in reading and writing skills, and The core components of the language problem areas for i a teacher at the helm. Profee family-engagement resources	Recommendation				
Houghton Mifflin Harcourt	READ 180 Universal Stage B for 15 Students	Hasselbring & Kinsella	2017	Level 7	9781328006707	Intervention
	Notes: Strengths: High-Quality Text increase the foundational skil Comprehension level, Place Strengths: Students write to o engages students in applying details in their work across a Individualized Digital Support fostering comprehension to b TEXTS-Strengths: Guiding st levels of challenge. BUILDIN TASKS-Strengths: High quali Weaknesses: High-Quality T requirement. QUESTIONS, T that would align to Idaho Lan Key Features: READ 180 Universal is a bler 15+ year foundation of resea neuroscience - to accelerate (including supports for Specia program provides individualiz	IIs, Supports all st students appropria demonstrate their renge of writing. E is, Provides imme uild a sense of su uidants to take ow G KNOWLEDGE ity of vocabulary (ext-Weaknesses: ASKS, AND ASS guage standards inded-learning liter rch and proven ef struggling readers al Education stude	udents (sped), ately Evidence understanding strategies as ti Building Knowl diate feedback iccess. RANGi mership of lea WITH TEXTS, Daily) Compre More literatur IGNMENTS- V 6-8 acy interventio ficacy - and no s 2 or more yee ents and Englis	Baseline Basel Di of test, W hey gather edge-Stre < specific t E AND QL rning as th VOCABU thension S e is neede Veaknesse on program ow with gro ars below sh Langua	reading scussion- friting tasks evidence and ngths: o students' errors, JALITY OF ley take on new ILARY, AND trategies (Daily) ed to meet this es: No evidence	
	program provides individualiz instructional software, high-in reading and writing skills, and The core components of the language problem areas for i a teacher at the helm. Profes family-engagement resources	iterest literature, v d algorithmic grou system have beer ntensive, accelera ssional developme	whole- and sma ping support fo n designed to a ated, and exter	all-group d or data-driv address lite nsive readi	lirect instruction in ven differentiation. eracy and ing instruction, with	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	READ 180 Universal Stage C for 15 Students	Hasselbring & Kinsella	2017	10	9781328006721	Intervention
	Strengths: Read 180 Univer students to achieve success Each workshop offers studen build knowledge through high that can be used across all cl extended library of texts on-li reading. Weaknesses: One weakness found on-line. Teachers woul in the event that Internet com Key Features: READ 180 Universal is a blen 15+ year foundation of resea neuroscience - to accelerate (including supports for Specia program provides individualiz instructional software, high-in reading and writing skills, and The core components of the language problem areas for i a teacher at the helm. Profest	in meeting the Ida ts multiple opport h-level question st asses. The Read ne; offering stude s of the program r d need to be sure nection is not avain hded-learning liter rch and proven ef struggling readers al Education stude red and personaliz terest literature, v d algorithmic grou system have beer ntensive, accelerative	the Content St unities to enga ems and tasks 180 Universal nts the chance may be in its du to have accessible itable. Tacy intervention ficacy - and no s 2 or more yes ents and Englis zed instruction ping support for a designed to a ated, and exter	andards for age with hi s, and to b program is to engag ependence ss to these on program ow with gro ars below sh Langua through a all-group c or data-dri address litt	or ELA/Literacy. gh-quality text, uild vocabulary Stage C has an e in self-selected e on resources e resources off-line, n, designed on a bundbreaking grade level ge Learners). The daptive lirect instruction in ven differentiation. eracy and ing instruction, with	
Publisher	family-engagement resources			•		Recommendation
		Hasselbring	Copyright 2014	Grade Level 4	9781328011527	Recommendation
Houghton Mifflin Harcourt	SYSTEM 44 Next Generation Upper Elementary School Bundle with 10 Licenses Notes: Strengths: The diagnostic an online component. Weaknesses: The CD for the in classrooms. Streaming mig	Intervention				
	Key Features: System 44 Next Generation I challenged readers in grades master the foundational read level standards through explin	3-6. System 44 N ing skills required	lext Generatio for success w	n is prove ith Idaho (n to help students CCRA and grade	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	SYSTEM 44 Next Generation Secondary School Bundle with 10 Licenses	Hasselbring & Kinsella	2014	8	9781328012531	Intervention
	Notes: Strengths: The diagnostic at online component. Weaknesses: The CD for the in classrooms. Streaming mig					
	Key Features: System 44 Next Generation S challenged readers in grades students master the foundation and grade level standards the writing.	57-12+. System 4 onal reading skills	4 Next General required for s	ation is pro uccess wit	ven to help h Idaho CCRA	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Houghton Mifflin Harcourt	iRead 1Yr. Subscription Unlimited K-2 Student Site Licenses, 6 Teacher Licenses and training webinar	Adams & Hasselbring	2014	1	9780545618687	Intervention
	Notes: Strengths: iRead Books! pro- monitored assessments that program is adaptive and can needs and performance. iRea promotes language acquisitio offers scaffolded support by v Weaknesses: Teacher need discussion takes place. Weal phonological awareness, flue for writing or running records lessons and practice, it puts is small group or individualize in skills and comprehension wit scope and sequence and the structured time for ELA.Guida engagement. Other: iRead and iRead Boo writing or tracking compreher in phonics and reading. Key Features: iRead is a digital, supplement predictable path to reading p explicit, systemic and personn recognition, spelling and enco The iRead Books! library exter guided reading while strength text-based discussions reinfor vocabulary and language. The may be used by students acc	the teacher or pro- move students the ad's Professional on for any level of way of routines, re- s to be part of the kness: iRead asse- ncy, spelling and . Weakness: While the responsibility instruction. Instruc- h writing, howeve is tandards to adju- ance is needed for ks! is an intervent rasion does not aff tal reading progra- roficiently by Grad alized instruction oding, vocabulary ends learning acro- nening foundational te 90 iRead Books	bgram can adm rough topics a Guide also def English langu asources, lesse a guidance to e e guidance to e e sesments only sight words. T e iReads softw for the teacher tion cards prov r a teacher nee ust or structure r all groups or tion program. V tect the quality am that puts first de 3. iRead's a in phonologica r and language oss the conten s through exter reading skills a s! are organize	inister at l t a pace b tails how th age learne ons and in insure qua assess pr There are i vare provic to be know vide practic eds to hav e learning v students t Veakness for buildin st grade st daptive so al awarene o developm t areas thr nded read and build k	key points. The ased on their ne program r. The program teractive activities. lity work and int concepts, no assessments des on level wledgeable of ce of foundational e full knowledge of within the o ensure quality es in cumulative g foundational skill udents on a ftware provides ss, phonics, word nent. ough close and ing practice. Rich, nowledge,	

IXL Learning IXL English Language Arts IXL Learning, Inc. N/A K-2 Notes: Strengths: Great opportunities for 2nd graders to read a variety of comprehension questions. This does ask students to draw on textu categories "reading comprehension strategies" and "independent re comprehension" offer informational and literary passages with com specific to the story. They compare and contrast, determine story p Students have the ability to advance to higher grade level tasks ann IXL program. These advancement opportunities provide extensions writing, speaking and listening activities for above grade level studed the ability to advance to higher grade level tasks and content within These advancement opportunities provide extensions, but do not ir speaking and listening activities for above grade level students. The grade students have an infinite amount of texts/passages they coul and genres. 2nd grade IXL Learning provides reading passages/tex to know what text type and genre they are as students work through program. IXL Learning provides many opportunities for students to language and vocabulary throughout its tasks/activities. Grammar a	
Strengths: Great opportunities for 2nd graders to read a variety of comprehension questions. This does ask students to draw on textu categories "reading comprehension strategies" and "independent recomprehension" offer informational and literary passages with compspecific to the story. They compare and contrast, determine story p Students have the ability to advance to higher grade level tasks and IXL program. These advancement opportunities provide extensions writing, speaking and listening activities for above grade level stude the ability to advance to higher grade level tasks and content within These advancement opportunities provide extensions, but do not ir speaking and listening activities for above grade level students. The grade students have an infinite amount of texts/passages they coul and genres. 2nd grade IXL Learning provides reading passages/text to know what text type and genre they are as students work through program. IXL Learning provides many opportunities for students to language and vocabulary throughout its tasks/activities. Grammar a	N/A Component
 covered for grades K-2 with opportunities for application. IXL Learn opportunities for 2nd grade students to work through text-depender comprehension. If students answer incorrectly, immediate feedback to provide guidance. IXL Learning has many lessons/tasks on gram for Kindergarten through 2nd grade. Although it is difficult to determ applied through increasingly sophisticated context and out of conte ability to advance to higher grade level tasks and content within the advancement opportunities provide extensions, but do not include a listening activities for above grade level students. Weaknesses: IXL Learning does not have anchor texts for read alta and above students current reading abilities for Kindergarten or 1st students, IXL has a category called "independent reading comprehstudents will read an informational or literary passage and answer or reading. There is no quantitative measure listed for the reading pass know if they are appropriate for the grade level. Does not provide th opportunity to engage in rigorous, rich academic language. IXL Lear program that does not have publishable texts. Kindergarten and Fir reading passages that are informational or literary. 2nd grade has a reading comprehension" category to determine the percentage of informati Student paced curriculum means there are not opportunities for ride evidence-based discussions or opportunities to write about texts. T to provide textual evidence through inferences or going beyond the connections. IXL is a web-based program that students work throug Therefore not lending itself to the passinges. INL Materials do sequence or series of texts/passages. Instructions are not clear for provide. There are not opportunities for ride evidence through inferences or going beyond the connections. IXL is a web-based program that students work throug therefore not lending itself to the passibility of frequent evidenceb students with INL. Materials do sequence or series of texts/passages. Instructions are not clear for provi	ages and answer dence. The g ension questions opic and purpose. tent within the do not include Students have XL program. a viting, a possibility 2nd din the text types wever it is difficult web-based with academic onventions are rovides excellent estions for iven to students and conventions the skills can be udents have the program. These g, speaking and exts that are rich de. For 2nd Grade n," where ions about the s, so it is hard to students can read ions. The stories ories are or literary text. rigorous is no opportunity to make dependently. discussions as oortunity to write alycts, passages to exts/passages to <td< td=""></td<>

CONSENT - SDE

	Students are able to progress culminating assessments to g provide formative or interim a unmeasurable, as students a opinion tasks. Students can b providing them with a gradua Key Features: -Comprehensive coverage of -Interactive skills including co grammar, writing conventions -Alignment to Common Core -Fully adaptive skills allow tea -Recommendations wall prov learning -Rich learning opportunities in world history, argumentative -Real-time Analytics that help suggesting small groups, and					
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
IXL Learning	IXL English Language Arts Notes: Strengths: This program is u covers most of Idaho ELA Co passages. This program tailo adaptations and scaffolding. Weaknesses: There is no op collaboration time for student in student interaction with om foundational skills through wr Other: IXL ELA meets the No the key shifts. Students are n and the collaborating effective Key Features: -Comprehensive coverage of -Interactive skills including co grammar, writing conventions -Alignment to Common Core -Fully adaptive skills allow tea -Recommendations wall prov learning -Rich learning opportunities in world history, argumentative -Real-time Analytics that help suggesting small groups, and	ontent Standards v rs impeccably we oportunity for stud- s to work togethe e another. It also l iting, the application- negotiable and nissing participatir ely. Pre-K through 12 overage of reading s, and more and all state stan achers to reach ev rides a personalized nclude information essays, short stor o teachers drive da	with multiple, a ll to individual : ents to work or r to build literau acks the pract on process, be d Alignment Cr ng in writing/sp th grade Engli comprehension dards very student at ed home base nal texts from s ies and poetry aily instruction	daptive qu students the n their owr cy skills. T ice of gran eing taugh iteria but c eaking wit sheaking wit sh Langua on, phonic the right I for self-din speeches f	uestions and nrough constant n writing skills or his program lacks nmar and t. does not meet all th text evidence age Arts curriculum s, vocabulary, evel rected ELA from U.S. and ating trouble spots,	Component

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
Publisher IXL Learning	IXL English Language Arts Notes: Strengths: Real time data. A assessment tasks. Range of instructional focus from gradu extended focus on historical as a larger focus on practice to-date with what each stude developing their abilities and Analytics makes it easy to dit opportunities for one-on-one Weaknesses: Non-Negotiab present materials that have b Negotiable 2A Evidence-bass dependent tasks and assignr Key Features: -Comprehensive coverage of -Interactive skills including co grammar, writing conventions -Alignment to Common Core	IXL Learning, Inc. Access to multiple text types allows a to grade. As the and technical info with argumentative nt, as well as smaler ensure that they a ferentiate practice and small-group i le 1B High-Quality been previously pue ed Discussion and ments. The question FPre-K through 12 overage of reading s, and more and all state stan	N/A levels of texts. teachers to tai grade level inurmational cont re texts. IXL Ar all groups, are ' are engaging in e in the classro nstruction. y Text- The pro- blished or that d Writing-The r on are guided.	Level 6-8 Consister for the bala creases, the ent acrosse halytics ke working or ndepender or ndepender or nd	N/A nt formative ance of their here is a more all skills, as well eps teachers up- n to continue ntly in reading. IXL stantly identify tent did not ent rich. Non- lo present text- age Arts curriculum s, vocabulary,	Recommendation	
Publisher IXL Learning	-Fully adaptive skills allow teachers to reach every student at the right level -Recommendations wall provides a personalized home base for self-directed ELA learning -Rich learning opportunities include informational texts from speeches from U.S. and world history, argumentative essays, short stories and poetry -Real-time Analytics that help teachers drive daily instruction by illuminating trouble spots, suggesting small groups, and providing strategies for targeted reteaching r Title of Material Author Copyright Grade ISBN						
	IXL English Language Arts Notes: Strengths: Real time data. A assessment tasks. Range of instructional focus from grade extended focus on historical as a larger focus on practice to-date with what each stude developing their abilities and Analytics makes it easy to dit opportunities for one-on-one Weaknesses: •Texts are excerpts and too s copyright information availab No Culminating task or share excerpts to create or suppler Offers only multiple choice re No opportunities for students use text selections and excer and listening practice.	text types allows to grade. As the and technical info with argumentative nt, as well as small ensure that they a ferentiate practice and small-group i short to be conside le. d research project nent culminating a sponse opportuni to engage in spe	teachers to tai grade level inc rmational cont re texts. IXL Ar all groups, are are engaging in a in the classro nstruction. ered complex t tts. Teacher ca activities or res ties. aking and liste	lor the bala creases, the ent across halytics ke working or ndepender oom and in exts. Text an use text earch proj ning pract	ance of their here is a more all skills, as well eps teachers up- n to continue htly in reading. IXL stantly identify s have no s selections and ects. ice. Teachers can	Component	
	Key Features: -Comprehensive coverage of -Interactive skills including co grammar, writing conventions -Alignment to Common Core -Fully adaptive skills allow te -Recommendations wall prov learning -Rich learning opportunities i world history, argumentative -Real-time Analytics that help suggesting small groups, and	overage of reading s, and more and all state stan achers to reach ev rides a personaliz nclude information essays, short stor o teachers drive da	g comprehensi dards very student at ed home base nal texts from s ries and poetry aily instruction	on, phonic the right I for self-di speeches t by illumin	s, vocabulary, evel rected ELA from U.S. and ating trouble spots,		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Learning A-Z	Raz Plus ELL Edition 6- Year Subscription	Learning A-Z	2018	K - 5	Raz Plus ELL Edition 6-Year Subscription	Component
	Notes: Strengths: K-2: The strengths of this pro- which can be easily accessed student knowledge through v amount of information this pro- listed are numerous. 3-5: Raz-Plus is a digital read all students access to text. A hard-copy format to be used text, teachers have the ability needs. The writers of the pro- Packs" as a component. For embark upon. Raz-Plus corre- suggestions of materials to u much access to the program Weaknesses: K-2: The lack of a fixed scop weakness in this program. 3-5: Raz-Plus is an all-digital vocabulary and phonics skills could be a deterrent for some on the types of writing studer informational). Other: K-2: This program would be a tutoring, or learning center re explored this program, even	d through various arious assessmer ogram provides is ding program that Il books can be re in small-group en <i>i</i> to individualize in gram have added grades 3-5 there slates with many of se as a suppleme as they need. e and sequence of program. There i s. The website is of e users. The programs the program in the program the in grades 3-5 r a solid intervention source option. Ea	filtering option ints focused on a mazing and offers 29 level ad to students vironments. W hstruction and/ what they call are a total of 1 of the major co and to the core i of skills is one of s not a lot of e cumbersome to ram does not of need to encour n, summer sch ach and every to	s and the different s the instruc- ls of comp or can be ith access for adapt to "Project- 5 projects re program instruction of the only xplicit teac o navigate offer lesson ther (narra	vailable to teachers ability to assess skill areas. The ctional uses as lexity which gives printed out in to all levels of o individual student Based Learning students can ns and has given . Students have as areas of ching of writing, and therefore ns or correlations tive, opinion, ct based learning,	
	Key Features: Raz Plus ELL Edition is a col resources that enable teache combines whole-class and sr personalized reading practice leveled books and lessons, to opportunities to improve the n With Raz Plus ELL, instructor instruction; personalize stude					
	resources available in printal comprehension skills and stra that accompany each leveled that show individual and clas are hundreds of resources to research-based strategies to	ategies with the le l book; and inform s-wide activity and support English l	esson plans, ac n instruction wi d performance _anguage Lear	ctivity shee th online, o . Included mers (ELL	ets, and quizzes data-driven reports with the resource	
	Raz Plus ELL Edition 1- Year Subscription with Professional Development Service Option					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
No Tears Learning dba	Kick Start Kindergarten workbook	Jan Z. Olsen	2018	К	9781939814432	Handwriting
Learning Without Tears	Notes: Strengths: This program has identifies and assists in size reinforced throughout the cur The curriculum teaches form way in which they are formed The multi-sensory activities r and kinesthetic. Weaknesses: The program and provide multi-sensory ac cost. Key Features: Kick Start Kindergarten bridg lowercase letter formation for -Introduces both capitals and -Provides fine motor skill-buil -Includes developmentally ap	and formation of I rriculum with direct ation of letters an J. Each "tricky lett eflect varied learn has many interact tivities. A majority es pre-K and kinder transitional kinder lowercase letter long poporiate lessons	etters. Spacing et instruction pr d numbers in g er" has a story ing styles, suc tive digital resc of these reso dergarten by in ergarten studer formations	y between ovided in o proups that that accord that accord h as audit purces to e urces com troducing	words is each lesson plan. t are similar in the mpanies the letter. ory, tactile, visual, enhance lessons e at an additional	Component
	-Differentiated instruction and -Works with a 9-month or year Kick Start Kindergarten			к	9781939814500	
	Teacher's Guide "Transitional Kindergarten Teacher's Kit A includes: Kick Start Kindergarten print Teacher's Guide Name Plates-30 units Color Wall Cards Wide Double Line Paper- 500 sheets Gray Block Paper-105 sheets Flip Crayons-206 crayons Pencils for Little Hands- 144 pencils"	Jan Z. Olsen	2018	К	9781939814951	
	Transitional Kindergarten Teacher's Kit B includes: Kick Start Kindergarten digital Teacher's Guide HITT (Handwriting Interactive Teaching Tool) Name Plates-30 units Color Wall Cards Wide Double Line Paper- 500 sheets Gray Block Paper-105 sheets Flip Crayons-206 crayons Pencils for Little Hands- 144 pencils	Jan Z. Olsen	2018	К	9781939814968	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
No Tears Learning dba Learning Without Tears	Letters and Numbers For Me workbook	Jan Z. Olsen	2018	К	9781939814449	Handwriting Component
Without Tears	Notes: Strengths: This program has identifies and assists in size reinforced throughout the cur The curriculum teaches form way in which they are formed The multi-sensory activities r and kinesthetic. Weaknesses: The program and provide multi-sensory ac cost. Key Features: This workbook is for kinderga capitals, lowercase letters, an develop strong writers. Lesso	and formation of I rriculum with direct ation of letters an J. Each "tricky lett eflect varied learr has many interact trivities. A majority arten students or and numbers. Activ	etters. Spacing t instruction pr d numbers in g er" has a story ning styles, suc tive digital reso v of these reso those working a vities form good	between ovided in groups that that accord h as audit purces to e urces com at that leve d handwrit	words is each lesson plan. t are similar in the mpanies the letter. ory, tactile, visual, nhance lessons e at an additional el. Lessons teach	
	Letters and Numbers for Me Teacher's Guide"	Jan Z. Olsen	2018	К	9781939814517	
	Writing Journal A	Jan Z. Olsen	2018	к	9781939814562	
	Kindergarten Teacher's Kit A includes: Letters and Numbers For Me print Teacher's Guide Color Name Plates-30 units Color Wall Cards Wide Double Line Paper- 500 sheets Gray Block Paper-105 sheets Print Alphabet Desk Strips- 32 strips Pencils for Little Hands- 144 pencils"	Jan Z. Olsen	2018	К	9781939814975	
	Kindergarten Teacher's Kit B includes: Letters and Numbers For Me digital Teacher's Guide HITT (Handwriting Interactive Teaching Tool) Color Name Plate-30 units Color Wall Cards Wide Double Line Paper- 500 sheets Gray Block Paper-105 sheets Print Alphabet Desk Strips- 32 strips Pencils for Little Hands- 144 pencils"	Jan Z. Olsen	2018	К	9781939814982	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
No Tears Learning dba	My Printing Book workbook	Jan Z. Olsen	2018	1	9781939814456	Handwriting
Learning dba Learning Without Tears	Workbook Notes: Strengths: Every lesson has elements in the Teacher edit location to reduce reversals. Weaknesses: Teacher's Edi navigation issues. Yearly sut not always possible in some paper would be an additional Other: This program uses a different from most handwriti at most schools. The lines a Consumable workbooks are Key Features: This workbook is for First Gra lowercase letters, sentences develop strong writers. Lesson My Printing Book Teacher's Guide Writing Journal B First Grade Teachers Kit A includes: My Printing Book print Teacher's Guide Color Name Plates-30 units Color Print & Number Wall Cards Wide Double Line Paper- 500 sheets Regular Double Line Paper-500 sheets Print Alphabet Desk Strips-	ion. The multi-ser tion and Student l oscriptions are rec rural districts. Cou- l yearly cost. two solid line form ng programs and re used for the ba essential for each ade students or th and paragraphs.	sory technique books don't alv juired for on-lir nsumables for nat to guide the doesn't correla se and middle student to cor ose working a Activities form	es reinforc vays corre tools. In workbooks forming c the with wr reference <u>nplete the</u> t that level good han	e formation late creating iternet access is s and HWT lined of letters that is iting paper found of each letter. program. . Lessons focus on dwriting habits and	Handwriting Component
	First Grade Teachers Kit B includes: My Printing Book digital Teacher's Guide HITT (Handwriting Interactive Teaching Tool) Color Name Plates-30 units Color Print & Number Wall Cards Wide Double Line Paper- 500 sheets Regular Double Line Paper-500 sheets Print Alphabet Desk Strips- 32 strips"	Jan Z. Olsen	2018	1	9781948729000	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
No Tears Learning dba	Printing Power workbook	Jan Z. Olsen	2018	2	9781939814456	Handwriting
Learning Without Tears	Notes: Strengths: Printing Power is learning styles. Digital resour QR Codes, HITT (Handwritin myLWTears.com, & Click Aw differentiated instruction for S Connections for every lessor Printing Power provides daily Printing Power is designed to small group differentiated ins Weaknesses: Printing Powe pictures that will minimally er focus as per the ICS HW.2.1 Key Features: This workbook is for second on print mastery, practicing s curricular content. Activities f	ces are available g Interactive Teac vay. Printing Powe Support/ELL stude h. The multi-sensor v self-checking an o support many va truction. r provides a basic ngage students in hot an underlying grade students or entence and para	for students a ching Tool), Sii er supports all ents, Enrichme ry activities pr d teacher eval aried differentia c overall design second grade g skill worked of those working graph writing.	nd teachei ng & Move learning st nt, and Cr ovide extra uations for ated learnin n; featuring . Handwrit on through g at that lev Lessons in	interactive tools, a, yles with oss Curricular a support as well. assessment. og styles. Great for g gray scale ing speed is not a <u>oout the curriculum.</u> yel. Lessons focus nclude cross	Component
	Printing Power Teacher's Guide	Jan Z. Olsen	2018	2	9781939814531	
	Writing Journal C	Jan Z. Olsen	2018	2	9781939814586	-
	Second Grade Teacher's Kit A includes: Printing Power print Teacher's Guide Color Name Plates-30 units Color Print & Number Wall Cards Regular Double Line Paper-500 sheets Print Alphabet Desk Strips- 32 strips	Jan Z. Olsen	2018	2	9781948729017	
	Second Grade Teacher's Kit B includes: Printing Power digital Teacher's Guide HITT (Handwriting Interactive Teaching Tool) Color Name Plates-30 units Color Print & Number Wall Cards Regular Double Line Paper-500 sheets Print Alphabet Desk Strips- 32 strips"	Jan Z. Olsen	2018	2	9781948729024	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
No Tears Learning dba Learning Without Tears	Cursive Handwriting workbook Notes: Strengths: This program has the various activities with fun differentiation activities. The	sayings as they f	orm letters. Th	iere are m		Handwriting Component
	Weaknesses: This program provides all that it needs to for Key Features: This workbook is for third gra formation of cursive letters: lo groupings are based on simil develop strong writers. Revie by practicing all letters, words	or a cursive progra de students or the ower case and ca arity of stroke. Ac w and mastery of	am. ose working at oitals as well a tivities form go cursive to cur	that level. tricky co ood handw sive helps	Lessons teach nnections. Letter riting habits and develop fluency	
	and translating spoken words Cursive Handwriting	to cursive. Jan Z. Olsen	2018	3	9781939814548	
	Teacher's Guide Writing Journal D	Jan Z. Olsen	2018	3	9781939814593	-
	"Third Grade Teacher's Kit A includes: Cursive Handwriting print Teacher's Guide Cursive Wall Cards Narrow Double Line Paper- 500 sheets Cursive Alphabet Desk Strips-32 strips"	Jan Z. Olsen	2018	3	9781948729031	
	"Third Grade Teacher's Kit B includes: Cursive Handwriting digital Teacher's Guide HITT (Handwriting Interactive Teaching Tool) Cursive Wall Cards Narrow Double Line Paper- 500 sheets Cursive Alphabet Desk Strips-32 strips"	Jan Z. Olsen	2018	3	9781948729048	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
No Tears Learning dba Learning Without Tears	Cursive Success workbook Notes: Strengths: HWT is a well-org HWT scaffolds well between content is evident and allows Weaknesses: HWT does no student's writing workbook. T	Handwriting Component				
	Key Features: This workbook is for fourth gr on mastery of cursive writing form good handwriting habits to cursive helps develop fluer review translating print to cur					
	Cursive Success Teacher's Guide	Jan Z. Olsen	2018	4	978193981455	
	Writing Journal E Fourth Grade Teacher's Kit A includes: Cursive Success print Teacher's Guide Cursive Wall Cards Narrow Double Line Paper- 500 sheets	Jan Z. Olsen	2018 2018	4	9781939814609 9781948729055	

	Cursive Alphabet Desk					
	Strips-32 strips					
	"Fourth Grade Teacher's	Jan Z. Olsen	2018	4	9781948729062	
	Kit B includes:	04.1 2.1 0.000.1	20.0	•	0.0.0.0.20002	
	Cursive Success digital					
	Teacher's Guide					
	HITT (Handwriting					
	Interactive Teaching Tool)					
	Cursive Wall Cards					
	Narrow Double Line Paper-					
	500 sheets					
	Cursive Alphabet Desk					
	Strips-32 strips"					
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
No Tears	Can-Do Cursive	Jan Z. Olsen	2018	5	9781939814708	
Learning dba	workbook					Handwriting
Learning	Notes:					Component
Without Tears	Strengths: Learning Without	t Tears [,] Can-Do C	Cursive for grad	le 5 explic	itly instructs	
	students' use of cursive with					
	Can-Do Cursive allows for a					
	difficult connections the pace					
	concise developmental seque					
	cursive. Research Review pa Weaknesses: The Can-Do C					
	is also no digital component	as well.				-
	Key Features:					
	This workbook is for fifth grad					
	teach formation of cursive let					
	be used for cursive mastery					
	develop strong writers. Less	ons include cross	curricular con	tent, gram	mar, Latin and	
	Greek words.					
	Writing Journal F	Jan Z. Olsen	2018	5	9781939814616	
	-					
		1	1	1	1	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS K SYSTEM 3 YEAR SUBSCRIPTION BUNDLE GRADE K	McGraw-Hill Education	2017	K	9780076763566	Comprehensive
	Notes:					
Education	GRADE K	s. The program for ndards. The program for ndards. The program for ent assessments in unit to analyze to easures used by V nts are held accou- ey are taught direc- tentially pose a pro- tevery other day, e K-6 ELA/ELD pro- biring content, and areer in the 21st of struction on develo- nplex text by using ask and answer f ents analyze the a all the texts they re- ion in the key skill across texts and text. Throughout t	Ilows a resear- ram also allow: and tasks. Wo ext and answer Vonders was n untable for acq ctly. Many of th oblem if techni- all day, there i ogram built to y l purposeful te century. oping critical the g text evidence higher level qu author's craft a ead each week s of close read domains of kno-	ch based s s for differ inders give r questions not appare uiring voca be Wonder ology is no s a great of your new s chnology, ainking skil e as they n estions. D ind structu K. The Clos ding and a owledge th ccess Cor	scope and entiation based on es students s using text based nt in the sampling. abulary as they rs resources are ot available. deal of material to standards. Through Wonders prepares lls for all students. ead and reread for iviring multiple ire and then se Reading nalytical writing, nrough deep, mplex Text (ACT)	
	complex, providing point-of-u struggle with those elements Student reading materials all with decodable texts and digi lessons that have students so Predecodable and decodable automaticity and fluency. Stu the same skills/strategies and					
	selection, which is present witexts. The explicit instruction in the self-monitoring strategies wh do, you do) model of instruction in the strategies visible. Graphic org skill/strategy in the Reading V organizer is used to develop Literature Anthology selection inferential comprehension of they analyze the author's cra ask and answer more sophis selection, students use their selection that follows the Lite students to apply comprehension as they apply organizer in the Leveled Read	ithin all of the Wor Teacher's Edition ile employing the ion. Modeling in the guided instructi ganizers are used Writing Workshop understanding thr n. The Close Read text as well as hig ft and structure, g ticated questions. completed graphic rature Anthology ision skills and stru-	helps teacher gradual releas he form of "Tea on to make the to introduce th selection and oughout the re- ding Companie her order thinl oing deeper in At the end of c organizer to selection provi ategies. Stude	e, even in t rs focus stri e of respo- acher and e invisible he compre- then the s eading of ti king. As st to the text the Literat summarize des anoth- nts contin	the decodable udent attention on insibility (I do, we Student Think comprehension the sion ame graphic he longer is literal and udents reread, and learning to ure Anthology the Paired er opportunity for ue to develop text	
	Wonders Teacher's Edition Package Grade K	McGraw-Hill Education	2017	К	9780021378036	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS COMPREHENSIVE PACKAGE 3 YEAR SUBSCRIPTION BUNDLE GRADE 1	McGraw-Hill Education	2017	1	9780076763580	Comprehensive
	GRADE 1 Notes: Strengths: Wonders instruct and provides numerous reso at all levels for all students, T resources, explanation of ma Weaknesses: A fast pace is Other: Recommended that a Key Features: Wonders is a comprehensive its intentional instruction, insy all students for college and c Wonders provides explicit ins Students learn to access con deeper meaning and learn to close readings of a text, stud integrate knowledge across a Companion supports instruct challenging students to write structured engagement with i — a featured instructional su complex, providing point-of-u- struggle with those elements Student reading materials all with decodable texts and dig lessons that have students as Predecodable and decodable automaticity and fluency. Stu the same skills/strategies and selection, which is present w texts. The explicit instruction in the self-monitoring strategies wh do, you do) model of instruct Alouds" is used throughout th strategies visible. Graphic or skill/strategy in the Reading V organizer is used to develop Literature Anthology selection inferential comprehension of they analyze the author's cra ask and answer more sophis selection, students use their selection that follows the Lite students to apply comprehen- comprehension as they apply organizer in the Leveled Rea	urces to assure in The print and onlini- terials and suppor- required to comp all components be a K-6 ELA/ELD pro- piring content, and areer in the 21st of struction on devel- nplex text by using a sk and answer a sk and answer a sk and answer a sk and answer a struction on devel- nplex text by using a sk and answer a sk and answer a struction on devel- nplex text by using a sk and answer a struction on devel- nplex text by using a sk and answer a struction on devel- nplex text by using a sk and answer a struction on devel- tion in the key skill a cross texts and text. Throughout the sport	nstructors that is ne materials pro- rit for instructor lete all compore purchased for ogram built to to d purposeful to d purposeful to century. oping critical th g text evidence higher level que author's craft a ead each week ls of close read domains of kn the program, A the specific ele immediately su and regular pro- odable passage ecodable word y grades allow d develop text of anizers in the I nders literature n helps teacher gradual releas he form of "Teat ion to make the d to introduce the selection and roughout the re- ding Companing gher order thin yoing deeper ir . At the end of c organizer to selection provi- rategies. Stude	they are movide more rs. hents each effective your new s chnology, hinking ski e as they r restions. D and structur k. The Clo- ding and a owledge th ccess Cor ments tha upport any ractice of f es and int s. students the compreher Leveled Re e, even in s focus st ie of respondent to n support then the s eading of t on support then the s eading of t on support the text the Literat summarized des anoth	ethan enough a week. implementation. standards. Through Wonders prepares lls for all students. ead and reread for buring multiple are and then se Reading nalytical writing, mough deep, mplex Text (ACT) t make text students who foundational skills, eractive mini- o develop ision as they apply eaders or paired the decodable udent attention on insibility (I do, we Student Think comprehension enension ame graphic he longer ts literal and tudents reread, a and learning to ure Anthology e. The Paired er opportunity for ue to develop text	
	Package Grade 1	Education				

McGraw-Hill School ERADING WONDERS COMPREMENSIVE Buldscatton Coraw-Hill Education 2017 2 9780076763597 Comprehensive Subscription Comprehensive Buldscattoring Inclaim 2017 2 9780076763597 Comprehensive Subscription Subscription Buldscattoring 2 9780076763597 Comprehensive Subscription Subscription Subscription 2 9780076763597 Comprehensive Subscription Subscription Subscription 2 9780076763597 Comprehensive Subscription Subscription Subscription Subscription 2 9780076763597 Comprehensive Subscription Subscription Subscription Subscription 2 9780076763597 Comprehensive Wonders Subscription Su	Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
 Strengths: Wonders instructional program is organized for easy teacher implementation and provides numerous resources to assure instructors: that they are meeting standards at all levels for all students. The print and on-line materials provide more than enough resources, explanation of materials and support for instructors. Weaknessee: A fast pace is required to complete all components each week. Other: Recommended that all components be purchased for effective implementation. Key Features: Wonders is a comprehensive K-6 ELA/ELD program built to your new standards. Through its intentional instructon, inspiring content, and purposeful technology, Wonders prepares all students for college and career in the 21st century. Wonders provides explicit instruction on developing critical thinking skills for all students. Students learn to access complex text by using text evidence as they read and reread for deeper meaning and learn to ask and answer higher level questions. During multiple close readings of a text, students analyze the author's craft and structure and then integrate knowledge across all the texts they read each week. The Close Reading Companion support instruction in the key skills of close reading and analytical writing, challenging students to write across texts and domains of knowledge incrusions who struggle with those elements. Student reading materials allow for systematic and regular practice of foundational skills, with decodable texts and digital access to decodable ysapport any students who struggle with those elements. Student reading materials allow for systematic and regular practice of resons listle and the avertice is a systematic and regular practice of foundational skills, with decodable texts and digital access to decodable words. Predecodable and decodable texts in the early grades allow student to develop automaticity and fluency. Students continue to develop text comprehension as	School	COMPREHENSIVE PACKAGE 3 YEAR SUBSCRIPTION BUNDLE		2017		9780076763597	Comprehensive
Wonders Teacher's EditionMcGraw-Hill201729780021377398Package Grade 2Education		Notes: Strengths: Wonders instruct and provides numerous reso at all levels for all students, T resources, explanation of ma Weaknesses: A fast pace is Other: Recommended that a Key Features: Wonders is a comprehensive its intentional instruction, insp all students for college and c Wonders provides explicit ins Students learn to access con deeper meaning and learn to close readings of a text, stud integrate knowledge across a Companion supports instruct challenging students to write structured engagement with f — a featured instructional su complex, providing point-of-u struggle with those elements Student reading materials all with decodable texts and digi lessons that have students se Predecodable and decodable automaticity and fluency. Stu the same skills/strategies and selection, which is present wit texts. The explicit instruction in the self-monitoring strategies wh do, you do) model of instruct Alouds" is used throughout th strategies visible. Graphic or skill/strategy in the Reading V organizer is used to develop Literature Anthology selection inferential comprehension of they analyze the author's cra ask and answer more sophis selection, students use their selection that follows the Lite students to apply comprehen comprehension as they apply organizer in the Leveled Rea	urces to assure in The print and on-li- terials and suppor- required to comp all components be a K-6 ELA/ELD pro- prining content, and areer in the 21st of struction on devel- nplex text by using a sk and answer- ents analyze the all the texts they rr- ion in the key skill across texts and text. Throughout the port—identifies in use scaffolding to b ow for systematic ital access to dec ort spelling and de a texts in the early dents continue to d use graphic org- ithin all of the Wo Teacher's Edition ile employing the ion. Modeling in the e guided instruct ganizers are used Writing Workshop understanding thh- n. The Close Rea- text as well as high ft and structure, g ticated questions, completed graphi- rature Anthology ision skills and stry y the same skills/s ders.	nstructors that i ne materials p rt for instructor lete all compor ogram built to i d purposeful te century. oping critical th g text evidence higher level qu author's craft a ead each weel s of close read domains of kn the program, A the specific ele immediately su and regular pr odable passag ecodable word / grades allow d evelop text of anizers in the I nders literature n helps teacher gradual releas he form of "Tea ion to make the selection and roughout the re ding Companing gher order thin poing deeper ir . At the end of c organizer to selection provi ategies. Stude strategies and	they are m rovide mon rs. hents each effective is your new s chnology, hinking skil e as they n estions. D and structur c. The Clos ding and a owledge th ccess Cor ments tha upport any ractice of f es and int s. students to comprehen Leveled Re e, even in f rs focus st e for espo acher and e invisible he compre- then the s eading of t on support king. As st to the text the Literat summarized des anoth ints contin use the sa	neeting standards re than enough week. implementation. standards. Through Wonders prepares lls for all students. ead and reread for buring multiple ire and then se Reading nalytical writing, nrough deep, mplex Text (ACT) t make text students who foundational skills, eractive mini- o develop ision as they apply eaders or paired the decodable udent attention on insibility (I do, we Student Think comprehension shension ame graphic he longer ts literal and tudents reread, and learning to ure Anthology e. The Paired er opportunity for ue to develop text ime graphic	

Publisher Title of Material Author Copyright Grade ISBN Reco	ommendation
McGraw-Hill READING WONDERS McGraw-Hill 2017 3 9780076763610 School COMPREHENSIVE Education Education School School COMPREHENSIVE Education Complexity Co	nprehensive
SUBSCRIPTION BUNDLE GRADE 3 Notes: Strengths: Anchor texts are high quality. The texts are visually engaging. The Teachers Edition is thorough. The vocabulary section is well done. Students are asked to engage with multiple texts and taught how to occe versions corres. Areas of ELA are fully integrated. ELL scaffolding. Leveled readers that connect to the weeks focus. Weaknesse: Without comprehensive training, this program will be difficult to teach to its fullest potential. There are either too many activities for a week, or the publishers are unaware of the capabilities of average thing drades. Training with ave to include what options must be done, and which options are not needed to complete the standards. Wooders is a direct instruction program, not a tot of standard directed learning. The lowest week for a standard text to the standards. Wooders is a direct instruction program, not a tot of standard directed learning. The investors, vocabulary cards, and assessment manuals are really important. Training will need to be extensive and ongoing to support teachers in teaching this program. This program lends itself to teacher directed learning as opposed to student led. The student decisions come into play with writing topic choice and culminating projects. Key Features: Wonders is a comprehensive K-6 ELA/ELD program built to your new standards. Through its intentional instruction, inspiring content, and purposed lutechnology. Wonders prepares all students or access complex text by using text evidence as they read and read for deper meaning and learn to ask and answer higher level (ueestins). During multiple close reading of a text, students analyze th	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS COMPREHENSIVE PACKAGE 3 YEAR SUBSCRIPTION BUNDLE GRADE 4	McGraw-Hill Education	2017	4	9780076763634	Comprehensive
	Notes:					
	Strengths: Overall, this prog instruction. All aspects of lite comprehension development day/week for students to disc and taught how to research a ample opportunity for teacher necessary. Weaknesses: Some weak sp					
	formative assessments. Also		sources are re	adiiy avai	able on-line, but	
	hard copies were not provide Key Features:	a .				-
	Wonders is a comprehensive its intentional instruction, insp all students for college and c Wonders provides explicit ins	biring content, and areer in the 21st o	d purposeful te century.	chnology,	Wonders prepares	
	Students learn to access con deeper meaning and learn to					
	close readings of a text, stud integrate knowledge across a Companion supports instruct					
	challenging students to write					
	structured engagement with					
	 a featured instructional su complex, providing point-of-u 					
	struggle with those elements		-			
	Student reading materials all					
	with decodable texts and diginal lessons that have students so					
	Predecodable and decodable					
	automaticity and fluency. Stu					
	the same skills/strategies and selection, which is present w					
	texts.					
	The explicit instruction in the					
	self-monitoring strategies wh do, you do) model of instructi					
	Alouds" is used throughout th					
	strategies visible. Graphic or					
	skill/strategy in the Reading \					
	organizer is used to develop Literature Anthology selection					
	inferential comprehension of					
	they analyze the author's cra					
	ask and answer more sophis selection, students use their					
	selection that follows the Lite	rature Anthology	selection provi	des anoth	er opportunity for	
	students to apply comprehen develop text comprehension					
	graphic organizer in the Leve		carrie onino/ou	2109/00 01		
	Wonders Teacher's Edition Package Grade 4	McGraw-Hill Education	2017	4	9780021377411	-

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS COMPREHENSIVE PACKAGE 3 YEAR SUBSCRIPTION BUNDLE GRADE 5	McGraw-Hill Education	2017	5	9780076763641	Comprehensive
	GRADE 5 Notes: Strengths: A variety of pacin meet grade level standards. ELL, approaching, on-level a Weaknesses: Lack of shorte materials need to be accesse Key Features: Wonders is a comprehensive its intentional instruction, insy all students for college and c. Wonders provides explicit ins Students learn to access com deeper meaning and learn to close readings of a text, stud integrate knowledge across a Companion supports instruct challenging students to write structured engagement with f — a featured instructional su complex, providing point-of-u struggle with those elements Student reading materials all with decodable texts and digi lessons that have students si Predecodable and decodable automaticity and fluency. Stu the same skills/strategies and selection, which is present wi texts. The explicit instruction in the self-monitoring strategies wh do, you do) model of instructi Alouds" is used throughout th strategies visible. Graphic or skill/strategy in the Reading V organizer is used to develop Literature Anthology selection inferential comprehension of they analyze the author's cra ask and answer more sophis selection, students use their selection that follows the Lite students to apply comprehen develop text comprehension graphic organizer in the Leve	Each lesson cont nd beyond level ne r, more frequent f ad on-line versus e K-6 ELA/ELD pro- biring content, and areer in the 21st of struction on develor palex text by using ask and answer 1 ents analyze the a all the texts they ra- ion in the key skill across texts and text. Throughout t pport—identifies t ise scaffolding to bow for systematic ital access to deco ort spelling and de texts in the early dents continue to d use graphic org- itin all of the Woi Teacher's Edition ile employing the ion. Modeling in the guided instructing anizers are used Writing Workshop understanding thr n. The Close Rea text as well as hig ft and structure, g ticated questions. completed graphic rature Anthology i sion skills and strue as they apply the	tains whole and eaders. formative assee having a hard ogram built to d purposeful te century. opping critical th g text evidence higher level qu author's craft a ead each week ls of close read domains of kn the specific ele immediately su and regular pr odable passag ecodable word grades allow develop text of anizers in the I nders literature helps teacher gradual releas he form of "Teat ion to make the I to introduce th selection and roughout the re ding Companing gher order thin loing deeper ir At the end of c organizer to selection provi ategies. Stude	d small gro ssments. <u>copy of the</u> your new s chnology, inking ski e as they r estions. D and structur c. The Clo ding and a owledge th ccess Cor ements tha upport any ractice of f es and int s. students the compreher Leveled Re e, even in s focus st is of respond acher and e invisible he compre- then the s eading of t on support king. As st to the text the Literat summarized des anoth	Also, a lot of the ose "extras." standards. Through Wonders prepares lls for all students. ead and reread for buring multiple and then se Reading nalytical writing, mough deep, mplex Text (ACT) t make text students who foundational skills, eractive mini- o develop ision as they apply eaders or paired the decodable udent attention on insibility (I do, we Student Think comprehension ehension ame graphic he longer ts literal and tudents reread, a and learning to ure Anthology e. The Paired er opportunity for ue to	
	Wonders Teacher's Edition Package Grade 5	McGraw-Hill Education	2017	5	9780021377428	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS COMPREHENSIVE PACKAGE 3 YEAR SUBSCRIPTION BUNDLE	McGraw-Hill Education	2017	6	9780076763665	Comprehensive
	GRADE 6 Notes:					-
	Strengths: HIGH-QUALITY project related to the Essenti gathering information from m plan. EVIDENCE-BASED DIS week for close reading of tex and opinions and write short					
	stages of the writing process conferencing with peers and concept and Essential Quest reading, writing to sources, g the teachers' manual for diffe					
	what to do next if a child is st teacher reteach the concept			articular co	oncept. It helps the	
	Weaknesses: HIGH-QUALIT reading materials and studer assigned by the teacher. Giv learn and decreased engage assessments-The materials of	Y TEXT-Does not t selected writing ing students less ment in the lesso	ot provide much topics. Readir choice leads to ns and activitie	ng and writ o decrease es. Formati	ing activities are ed motivation to ive and interim	
	provided.					
	Other: Materials meet both N Key Features:					
	Wonders is a comprehensive its intentional instruction, inst all students for college and c					
	Wonders provides explicit ins Students learn to access con					
	deeper meaning and learn to close readings of a text, stud					
	integrate knowledge across a Companion supports instruct					
	challenging students to write structured engagement with — a featured instructional su					
	complex, providing point-of-u struggle with those elements					
	Student reading materials all with decodable texts and dig					
	lessons that have students s					
	Predecodable and decodable automaticity and fluency. Stu the same skills/strategies and colorities which is present					
	selection, which is present w texts. The explicit instruction in the					
	self-monitoring strategies wh do, you do) model of instruct Alouds" is used throughout th					
	strategies visible. Graphic or skill/strategy in the Reading V					
	organizer is used to develop Literature Anthology selection inferential comprehension of					
	they analyze the author's cra ask and answer more sophis					
	selection, students use their selection that follows the Lite students to apply comprehen					
	comprehension as they apply organizer in the Leveled Rea		strategies and	use the sa	me graphic	
	Wonders Teacher's Edition Package Grade 6	McGraw-Hill Education	2017	6	9780021377435	1

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	Open Court Reading Student License, 1-year subscription Grade K Notes:	BEREITER ET AL.	2016	к	9780021396986	Comprehensive
	Key Features: Open Court Reading is a cor aligned across the grade lew and refined by best practices Court Reading incorporate a instruction in reading—phone comprehension—combined v research-based assessment systematic instruction is key complex literature and inform different text types for differe collaborate with peers, unde Open Court Reading provide reach and engage every lear Open Court Reading Grade K Teacher License, 1-year subscription Open Court Reading Teacher Edition, Volume 1,	es to provide col- s in educational re- research base spemic awareness, with the systemat measures create to helping studer hational text, mas nt purposes, atta restand the conver- s the resources,	nerent and consessarch, the insessarch, the insessarch, the insessarch, the insessarch, to a set of the second sec	sistent inst atructional D years. E. bulary, flue f writing ar of Open C us standar I skills, res nprehensic h, and bui	ruction. Developed methods of Open xplicit, systematic ncy and d the solid, Court Reading. This ds as they access search and write on skills, ld their vocabulary.	
	Grade K Open Court Reading Teacher Edition, Volume 2, Grade K	BEREITER ET AL.	2016	К	9780076677078	
	Open Court Reading Teacher Edition, Volume 3, Grade K	BEREITER ET AL.	2016	К	9780076679706	
	Open Court Reading Teacher Edition, Volume 4, Grade K	BEREITER ET AL.	2016	К	9780076679836	
	Open Court Reading Teacher Edition, Volume 5, Grade K	BEREITER ET AL.	2016	К	9780076679867	
	Open Court Reading Teacher Edition, Volume 6, Grade K	BEREITER ET AL.	2016	К	9780076679911	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	Open Court Reading Student License, 1-year subscription Grade 1	BEREITER ET AL.	2016	1	9780021399543	Comprehensive
	Notes: Strengths: Teacher and stur scaffolding for all learners. F Art and Literacy are met. The support the learner. Weaknesses: Open Court G Text cited evidence provides vocabulary. Not all comprehe Better use of correlating writi Vocabulary practice is prese 7-12). When the vocabulary ' to the theme. There is little p Key Features: Open Court Reading is a corr aligned across the grade lew and refined by best practices Court Reading incorporate a instruction in reading—phone comprehension—combined of research-based assessment systematic instruction is key complex literature and inform different text types for differe collaborate with peers, under					
	Open Court Reading provide reach and engage every lear Open Court Reading Student Anthology, Book 1,	,	,	naterials t	eachers need to 9780076691210	
	Grade 1 Open Court Reading Student Anthology, Book 2, Grade 1	BEREITER ET AL.	2016	1	9780076671533	
	Open Court Reading Grade 1 Teacher License, 1-year subscription	BEREITER ET AL.	2016	1	9780076660841	
	Open Court Reading Teacher Edition, Volume 1, Grade 1	BEREITER ET AL.	2016	1	9780076680146	
	Open Court Reading Teacher Edition, Volume 2, Grade 1	BEREITER ET AL.	2016	1	9780076698233	
	Open Court Reading Teacher Edition, Volume 3, Grade 1	BEREITER ET AL.	2016	1	9780076681143	
	Open Court Reading Teacher Edition, Volume 4, Grade 1	BEREITER ET AL.	2016	1	9780076695607	
	Open Court Reading Teacher Edition, Volume 5, Grade 1	BEREITER ET AL.	2016	1	9780076695652	
	Open Court Reading Teacher Edition, Volume 6, Grade 1	BEREITER ET AL.	2016	1	9780076695720]

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	Open Court Reading Student License, 1-year subscription Grade 2	BEREITER ET AL.	2016	2	9780021399550	Comprehensive
	Notes: Strengths: *Assessment in (teachers use informal assess Rubrics, or whether they use Assessments, they will be ab and differentiate instruction b is an ongoing cycle, teachers student outcomes. *Vocabulary was taught well Weaknesses: *Teaching tips their content and suggestions *There was no culminating w Key Features: Open Court Reading is a corr aligned across the grade leve and refined by best practices Court Reading incorporate a instruction in reading—phone comprehension—combined to research-based assessment systematic instruction is key complex literature and inform different text types for differe collaborate with peers, under					
	Open Court Reading provide reach and engage every lear Open Court Reading Student Anthology, Book 1,			naterials t	eachers need to 9780021173389	-
	Grade 2 Open Court Reading Student Anthology, Book 2, Grade 2	BEREITER ET AL.	2016	2	9780076691685	
	Open Court Reading Grade 2 Teacher License, 1-year subscription	BEREITER ET AL.	2016	2	9780076660674	
	Open Court Reading Teacher Edition, Volume 1, Grade 2	BEREITER ET AL.	2016	2	9780076681327	
	Open Court Reading Teacher Edition, Volume 2, Grade 2	BEREITER ET AL.	2016	2	9780076681945	
	Open Court Reading Teacher Edition, Volume 3, Grade 2	BEREITER ET AL.	2016	2	9780076667031	
	Open Court Reading Teacher Edition, Grade 2, Volume 4	BEREITER ET AL.	2016	2	9780021423965	
	Open Court Reading Teacher Edition, Grade 2, Volume 5	BEREITER ET AL.	2016	2	9780021423972	
	Open Court Reading Teacher Edition, Grade 2, Volume 6	BEREITER ET AL.	2016	2	9780021423989	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	Open Court Reading Student License, 1-year subscription Grade 3	BEREITER ET AL.	2016	3	9780021399581	Comprehensive
	Notes: Strengths: The selections of that all readers can be succe thinking strategies not just fill and speaking to cite evidence to collaborate with peers as t as they research create and Weaknesses: Some of the si- very beginning of the first uni- each lesson and/or specific a Although the writing prompts not meet the required 35% E prompts may be blended, us supports in place to differenti- provide as many opportunitie Key Features: Open Court Reading is a cor- aligned across the grade level and refined by best practices Court Reading incorporate a instruction in reading—phone comprehension—combined M- research-based assessment systematic instruction is key complex literature and inform different text types for differe collaborate with peers, under					
	Open Court Reading provide reach and engage every lear					
	Open Court Reading Student Anthology, Book 1, Grade 3	BEREITER ET AL.	2016	3	9780021354030	-
	Open Court Reading Student Anthology, Book 2, Grade 3	BEREITER ET AL.	2016	3	9780076691784	-
	Open Court Reading Grade 3 Teacher License, 1-year subscription	BEREITER ET AL.	2016	3	9780076660681	
	Open Court Reading Teacher Edition, Volume 1, Grade 3	BEREITER ET AL.	2016	3	9780076690985	
	Open Court Reading Teacher Edition, Volume 2, Grade 3	BEREITER ET AL.	2016	3	9780076667055	
	Open Court Reading Teacher Edition, Volume 3, Grade 3	BEREITER ET AL.	2016	3	9780076667505	
	Open Court Reading Teacher Edition, Grade 3, Volume 4	BEREITER ET AL.	2016	3	9780021423996	
	Open Court Reading Teacher Edition, Grade 3, Volume 5	BEREITER ET AL.	2016	3	9780021424009	
	Open Court Reading Teacher Edition, Grade 3, Volume 6	BEREITER ET AL.	2016	3	9780021424016	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill	Open Court Reading	BEREITER	2018	4	9780079002365	
School	Grade 4 Student License,	ET AL.				Comprehensive
Education	1-year subscription					
	Notes:					
	Strengths: Open Court Read					
	4 Lexile Level. There is a ba					
	components are balanced wi	th opportunities for	or informationa	l, narrative	e and opinion	
	writings.	- 41 - 1 - 1 - 1 - 1 - 1 - 1 - 4				
	Open Court Reading's found included many opportunities			e very appr	opriate and have	
	Weaknesses: Open Court R			the convo	ntions and	
	mechanics of writing.	leading does not a	explicitly teach			
	Open Court Reading is lackir	na in scaffolded in	struction for st	udents wh	o might be below	
	grade level.	ig in soundided in			o might be below	
	Key Features:					
	Open Court Reading is a cor	nprehensive K-5 i	eading and la	nguage ar	s program that is	
	aligned across the grade leve					
	and refined by best practices					
	Court Reading incorporate a					
	instruction in reading—phone					
	comprehension—combined v					
	research-based assessment					
	systematic instruction is key					
	complex literature and inform					
	different text types for differe collaborate with peers, under					
	Open Court Reading provide					
	reach and engage every lear					
	Open Court Reading,	BEREITER	2018	4	9780076801237	-
	Grade 4 Student Anthology	ET AL.	2010	-	0100010001201	
	Open Court Reading	BEREITER	2018	4	9780079002051	
	Grade 4 Teacher License,	ET AL.				
	1-year subscription					
	OCR Grade 4 Teacher's	BEREITER	2018	4	9780078999956	
	Edition CCSS Unit 1	ET AL.				
	OCR Grade 4 Teacher's	BEREITER	2018	4	9780078999963	
	Edition CCSS Unit 2	ET AL.				
	OCR Grade 4 Teacher's	BEREITER	2018	4	9780078999970	
	Edition CCSS Unit 3	ET AL.				
	OCR Grade 4 Teacher's	BEREITER	2018	4	9780078999987	
	Edition CCSS Unit 4	ET AL.				4
	OCR Grade 4 Teacher's	BEREITER	2018	4	9780078999994	
	Edition CCSS Unit 5	ET AL.	0040		0700070000000	4
	OCR Grade 4 Teacher's	BEREITER	2018	4	9780079000002	
	Edition CCSS Unit 6	ET AL.				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	Open Court Reading Grade 5 Student License, 1-year subscription	BEREITER ET AL.	2016	5	9780079002396	Comprehensive
Euleanon	Notes: Strengths: Great reading se Genre practice is emphasize Weaknesses: There is not a lesson components that wou Other: The way Open Court teachers may need extra tim white-board activities etc. Key Features: Open Court Reading is a cor aligned across the grade leve and refined by best practices Court Reading incorporate a instruction in reading—phone comprehension—combined v research-based assessment systematic instruction is key complex literature and inform different text types for differe collaborate with peers, under Open Court Reading provide reach and engage every lear					
	Open Court Reading, Grade 5 Student Anthology	BEREITER ET AL.	2016	5	9780078999949	-
	Open Court Reading Grade 5 Teacher License, 1-year subscription	BEREITER ET AL.	2016	5	9780079002228	1
	OCR Grade 5 Teacher's Edition CCSS Unit 1	BEREITER ET AL.	2016	5	9780079000019	
	OCR Grade 5 Teacher's Edition CCSS Unit 2	BEREITER ET AL.	2016	5	9780079000026	
	OCR Grade 5 Teacher's Edition CCSS Unit 3	BEREITER ET AL.	2016	5	9780079000033	-
	OCR Grade 5 Teacher's Edition CCSS Unit 4	BEREITER ET AL.	2016	5	9780079000040	
	OCR Grade 5 Teacher's Edition CCSS Unit 5	BEREITER ET AL.	2016	5	9780079000057	
	OCR Grade 5 Teacher's Edition CCSS Unit 6	BEREITER ET AL.	2016	5	9780079000064	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	StudySync ELA Grade 6, Student/R&W Units and 2 Novels Bundle (6-year subscription)	Study Sync	2015	6	9780079067517	Comprehensive
	Notes: Strengths: - Wide range of texts availab - Deep thinking and textual e - Explicit grammar and vocat - Full-text studies within each - Lightweight student accoun Key Features: The StudySync core program and aids teachers as they gu and civic life, attain the capara acquire the skills for living an StudySync provides digital te scripted video lessons, cross based on the CCSS Appendi integrate the standards into t A focus on the fundamentals • An Instructional Path with 1 assignments, • Skills lessons with direct ins assignments • Customized assignments b objectives • Customized writing prompts • The ability to group peer-rei or learning objective • Appropriate learning suppoi Assignments linked across • An Extended Writing Project informative/explanatory, or malong the way • Placement/Diagnostic, form An all-in-one platform, Study allowing it to be used with fid only existing secondary ELA on an ongoing basis without flexibility of other ELA product selections into its library each The dynamic nature platform standards, informational texts solid, responsive instruction.	vidence-based di bulary. a unit. tability. In was built to alignitiate students to de cities of literate in d learning in the is- exts, engaging wri- curricular extensive is B Exemplars and heir classrooms. with StudySync i 0-12 texts, broke struction on Comr ased on whole classification is based on learning viewed assignment to based on learning viewed assignment to the studer artative eand summan Sync is accessible leity in both low to solution that is a the restrictions of cts. For example, n month and it alis allows for the ad	scussion quesi n to the Comm evelop the read dividuals, becc 21st century. ting prompts wision activities a nd designed to ncludes: n into First Read non Core skills ass, small grou ng level and ab nts by interest to different groups wit buildings to add the specific Skil ative assessme e on any devic ech and high te living curriculu a traditional co StudySync typ to adds a new S	on Core S diness for ome broad with peer re nd assess help teach ad and Clo s, and enga p, or indiv and/or lea oups base hin a single dress spece d a larger a ls lessons e, anywhe ech envirou m which n oppyright th ically adda StudySyno mporary te	college, career, ly literate, and eview options, iment rubrics, all hers easily ase Read aging Blast idual learning d on Lexile® level e class cific learning needs argumentative, supporting them re, anytime, nments. It is the heans it is updated at often limit the s an additional 10 c Blast every day. exts, additional	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	StudySync ELA Grade 7, Student/R&W Units and 2 Novels Bundle (6-year subscription)	Study Sync	2015	7	9780079067524	Comprehensive
Education	Notes: Bundle (o-year subscription) Notes: Strengths: Anchor texts are The text range in diversity an connect with texts and to creat collaboration and connections genres, text types (poetry, na are set side by side with new connect to the units over all t build on their abilities. The co- unit and the year allowing stu- texts, and experience well wr Key Features: The StudySync core program and aids teachers as they gu and civic life, attain the capad acquire the skills for living an StudySync provides digital te scripted video lessons, cross based on the CCSS Appendi integrate the standards into tt A focus on the fundamentals • An Instructional Path with 1 assignments, • Skills lessons with direct ins assignments • Customized assignments ba objectives • Customized writing prompts • The ability to group peer-rev • The ability to group peer-rev • The ability to assign differer or learning objective • Appropriate learning suppor • Assignments linked across • An Extended Writing Project informative/explanatory, or na along the way • Placement/Diagnostic, form An all-in-one platform, StudyS allowing it to be used with fid only existing secondary ELA on an ongoing basis without t flexibility of other ELA product selections into its library each The dynamic nature platform standards, informational texts solid, responsive instruction. StudySync Grade 7, Teacher Edition 4-Volume	d Lexile levels all ate meaning. The s to other subject matives, short sto er texts to help st heme. The readin mplexity of the te idents to grow in f itten texts. In was built to align ide students to de cities of literate ind d learning in the 2 xts, engaging writ- -curricular extens x B Exemplars ar heir classrooms. with StudySync in 0-12 texts, broker struction on Comm ased on whole class based on learning viewed assignment tibrary excerpts at and challenges classrooms and b t, in which studer arrative essay, with ative and summa Sync is accessible elity in both low te solution that is a in month and it als allows for the add	owing an oppo texts are also s. The student: ries, biographi udents analyze g is progressiv xts also grow i heir knowledg not the Comme velop the read dividuals, becc 21st century. ing prompts w ion activities a d designed to ncludes: n into First Rea non Core skills ass, small grou g level and ab nts by interest to different grou s to groups witt wildings to add ts work toward th specific Skill tive assessme e on any devic cch and high te iving curriculu a traditional cd StudySync typ o adds a new S	ortunity for cross currs s are able ies, essay; e, compard ve and alloc in complex e, engage on Core S diness for ome broad ith peer re nd assess help teach ad and Clo s, and enga p, or indiv willity and/or lea oups base hin a singl dress spec d a larger a is lessons nts e, anywhe ech environ m which m opyright th ically adds StudySync	all students to ricular to allow to explore multiple s, etc.). Older texts e and contrast, and own students to dity throughout the with more difficult tate Standards, college, career, ly literate, and eview options, ment rubrics, all ners easily ase Read aging Blast idual learning rrning level d on Lexile® level e class argumentative, supporting them re, anytime, nments. It is the neans it is updated at often limit the s an additional 10 c Blast every day. exts, additional	
	set					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	StudySync ELA Grade 8, Student/R&W Units and 2 Novels Bundle (6-year subscription)	Study Sync	2015	8	9780079067531	Comprehensive
	Notes: Strengths: Every componen StudySync program. Weaknesses: Some on-line have easy internet access.					
	have easy internet access. Key Features: The StudySync core program and aids teachers as they gu and civic life, attain the capad acquire the skills for living an StudySync provides digital te scripted video lessons, cross based on the CCSS Appendi integrate the standards into t A focus on the fundamentals • An Instructional Path with 1 assignments, • Skills lessons with direct ins assignments • Customized assignments bi- objectives • Customized writing prompts • The ability to group peer-ref • The ability to assign differer or learning objective • Appropriate learning suppor • Assignments linked across • An Extended Writing Project informative/explanatory, or na along the way • Placement/Diagnostic, form	ide students to de cities of literate ind d learning in the 2 xts, engaging writ -curricular extens x B Exemplars an heir classrooms. with StudySync in 0-12 texts, broker struction on Comm ased on whole cla based on learnin viewed assignment tibrary excerpts rts and challenges classrooms and b t, in which studen arrative essay, with	evelop the read dividuals, becc 21st century. ing prompts w ion activities a d designed to ncludes: n into First Rea non Core skills uss, small grou g level and ab nts by interest to different gro a to groups witt uildings to add ts work toward th specific Skill	diness for me broad ith peer re nd assess help teach ad and Clo , and enga p, or indiv ility and/or lea pups base hin a singl fress spec d a larger a is lessons	college, career, ly literate, and eview options, iment rubrics, all ners easily ase Read aging Blast idual learning idual learning d on Lexile® level e class cific learning needs argumentative,	
	An all-in-one platform, Study allowing it to be used with fid only existing secondary ELA on an ongoing basis without flexibility of other ELA produc selections into its library each The dynamic nature platform					
	standards, informational texts solid, responsive instruction. StudySync Grade 8, Teacher Edition 4-Volume set					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	StudySync ELA Grade 9, Student/R&W Units and 2 Novels Bundle (6-year subscription)	Study Sync	2015	9	9780079067548	Comprehensive
	 subscription) Notes: Strengths: The selection of the engage students in building the strong and texts are well chorissues. Weaknesses: Some on-line have easy internet access. Other: The teacher materials complications for teachers as the grant and aids teachers as the grant and argin provides digital teacher assignments. Skills lessons with direct instassignments Customized assignments brobjectives Customized writing prompts The ability to group peer-reformed assignments linked across An Extended Writing Project informative/explanatory, or main along the way Placement/Diagnostic, form An all-in-one platform, Study allowing it to be used with fid only existing secondary ELA on an ongoing basis without flexibility of other ELA product selections into its library each The dynamic nature platform standards, informational texts solid, responsive instruction. StudySync Grade 9, Teacher Edition 4-Volume 	knowledge and de sen to support sti access materials is are not user frie they plan instruct in was built to aligi- ide students to di- cities of literate in d learning in the exts, engaging wri- curricular extens x B Exemplars an heir classrooms. with StudySync i 0-12 texts, broke struction on Comr ased on whole classification is based on learnin- viewed assignment tibrary excerpts rts and challenge classrooms and het, in which studer arrative essay, wi- ative and summa Sync is accessible leity in both low to solution that is a the restrictions of ts. For example, n month and it alis allows for the ad	eveloping skills udents in explo- may be hard to ndly and would stion. In to the Comm evelop the read dividuals, becc 21st century. ting prompts wition activities a nd designed to ncludes: n into First Read non Core skills ass, small grou- ng level and ab nts by interest to different grou- s to groups wition undifferent grou- s to groups wition to site work toward th specific Skill attive assessme e on any device ech and high te living curriculu a traditional co StudySync typ o adds a new sidition of conter	The esse ring the co o access i d pose unr on Core S diness for ome broad ith peer re nd assess help teach ad and Clo a, and enga p, or indiv wility and/or lea oups base hin a singl dress spec d a larger a ls lessons e, anywhe ech envirou m which n opyright th ically adds StudySyno	ential questions are complexity of the f district does not necessary tate Standards, college, career, ly literate, and eview options, ment rubrics, all ners easily use Read aging Blast idual learning wring level d on Lexile® level e class cific learning needs argumentative, supporting them ere, anytime, mments. It is the neans it is updated at often limit the s an additional 10 c Blast every day. exts, additional	
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	StudySync ELA Grade 10, Student/R&W Units and 2 Novels Bundle (6- year subscription)	Study Sync	2015	10	9780079067555	Comprehensive
	year subscription) Notes: Strengths: Reading selection challenging texts accompanie their meaning over the course increasingly sophisticated tex increasingly sophisticated an Weaknesses: The Teacher's included. The curriculum is h need to be sure to have acce connection is not available. F administered cold read based students can demonstrate the multiple activities with Studys definitions. Key Features: The StudySync core program and aids teachers as they gu and civic life, attain the capad acquire the skills for living an StudySync provides digital te scripted video lessons, cross based on the CCSS Appendi integrate the standards into t A focus on the fundamentals • An Instructional Path with 1 assignments, • Skills lessons with direct ins assignments • Customized assignments bio objectives • Customized writing prompts • The ability to group peer-ree • The ability to group peer-ree • The ability to group peer-ree • The ability to assign differer or learning objective • Appropriate learning suppor • Assignments linked across • An Extended Writing Project informative/explanatory, or na along the way • Placement/Diagnostic, form An all-in-one platform, Studys allowing it to be used with fid only existing secondary ELA on an ongoing basis without t flexibility of other ELA product selections into its library eact The dynamic nature platform standards, informational texts solid, responsive instruction. StudySync Grade 10,	ed by scaffolding i e of a lesson. Stu kts, and to engage d deep manner. s Edition does not eavily dependent iss to these resou for example every d and standards a eir progress towar Sync's digital tools n was built to aligr ide students to de cities of literate ind d learning in the 2 exts, engaging with -curricular extens x B Exemplars ar heir classrooms. with StudySync in 0-12 texts, broker struction on Comm ased on whole cla based on learnir viewed assignment t library excerpts rts and challenges classrooms and b et, in which studen arrative essay, with solution that is a the restrictions of ts. For example, n month and it als allows for the add	to aid students dents are aske e with more acc have the stud on the on-line rces off-line, ir unit has an ac ligned end of u d standard mas to creatively i not the Commo evelop the reac dividuals, becc 21st century. ting prompts w ion activities a d designed to ncludes: n into First Rea non Core skills ass, small grou ug level and ab nts by interest to different gro s to groups witt uildings to add ts work toward the specific Skill tive assessme e on any device ch and high te ion gurricular to studySync typ o adds a new S	in graspir ed to enga cessible te ent readin resources in the even ccompany unit assess astery. Stu nteract with on Core S diness for ome broad rith peer re nd assess help teach ad and Clo s, and enga p, or indiv and/or lea p, or indiv ulity and/or leases help teach at and enga p, or indiv s base hin a singl dress spec d a larger a ls lessons e, anywhe ech environ m which m ically adds StudySynce	ng the full depth of ge with exts in an g passages a. Teachers would t that Internet ing online sment where dents complete th terms and tate Standards, college, career, ly literate, and eview options, ment rubrics, all hers easily use Read aging Blast idual learning wring level d on Lexile® level e class iffic learning needs argumentative, supporting them tre, anytime, nments. It is the heans it is updated at often limit the s an additional 10 c Blast every day. exts, additional	
	Teacher Edition 4-Volume set					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	StudySync ELA Grade 11, Student/R&W Units and 2 Novels Bundle (6- year subscription)	Study Sync	2015	11	9780079067562	Comprehensive
	 year subscription) Notes: Strengths: StudySync for grilevel builds upon the one bellallows students to find succe ELA/Literacy. Students received listening skills, writing responsexplore today's prevalent the Weaknesses: One weakness both students and teachers, i benefits and drawbacks to herefits and ards into the studySync provides digital tescripted video lessons, cross based on the CCSS Appendi integrate the standards into the fundamentals. An Instructional Path with 1 assignments, Skills lessons with direct instassignments Customized assignments brobjectives Customized writing prompts The ability to group peer-refits ability to assign differer or learning objective Appropriate learning support Assignments linked across An Extended Writing Projectinformative/explanatory, or malong the way Placement/Diagnostic, form An all-in-one platform, StudyS allowing it to be used with fid only existing secondary ELA on an ongoing basis without flexibility of other ELA product selections into its library each The dynamic nature platform standards, informational texts solid	ow it so that there is in meeting the ve instruction in g ses, research pro- mes. Is may be that a b s found online. To eavy reliance on the avy reliance on the seaver reliance on the avy reliance on the av	e is a broad soc Idaho State C rammar and la ojects, and divi igger portion o eachers and di echnology. In to the Comm evelop the read dividuals, becc 21st century. ting prompts w ion activities a not Core skills ass, small grou- ng level and ab nts by interest to different grou- s to groups wit ouidings to add ts work toward th specific Skill tive assessme e on any devic ech and high te living curriculu a traditional co StudySync typ o adds a new si	ppe and se ontent sta inguage, s ing in to hig f extended stricts mig on Core S diness for ome broad ith peer re nd assess help teach ad and Clo s, and enga p, or indiv sility and/or lea oups base hin a singl dress spec d a larger a ls lessons e, anywhe ech environ m which n opyright th ically adds StudySyno	equence that ndards for peaking and gh quality texts to d resources, for tht consider the tate Standards, college, career, ly literate, and eview options, ment rubrics, all hers easily use Read aging Blast idual learning wring level d on Lexile® level e class cific learning needs argumentative, supporting them re, anytime, hments. It is the heans it is updated at often limit the s an additional 10 c Blast every day. exts, additional	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	StudySync ELA Grade 12, Student/R&W Units and 2 Novels Bundle (6 year subscription)	Study Sync	2015	12	9780079067227	Comprehensive
		tunities. StudySy constraints and st neavily influenced lose the importar the influential an ent required for th f this test would re- have one to one was built to align ide students to de cities of literate in d learning in the 2 xts, engaging wri- curricular extens x B Exemplars ar heir classrooms. with StudySync i 0-12 texts, broket struction on Comr ased on whole class abased on learnir viewed assignment t library excerpts rts and challenge: classrooms and b t, in which studer arrative essay, wi altive and summa Sync is accessible elity in both low te solution that is a the restrictions of ts. For example, n month and it als allows for the ad	nc does allow f rudent needs w d by American y hce and influen d engaging tra- he on-line text i equire extensiv devices which n to the Comm- evelop the read dividuals, becc 21st century. ting prompts w ion activities a hd designed to ncludes: n into First Rea non Core skills ass, small grou ng level and ab nts by interest to different grous s to groups witt buildings to add ts work toward th specific Skill tive assessme e on any device ech and high te living curriculuu a traditional co StudySync typ o adds a new S	Iexibility for ith sugges writers and ce of the f ditional Br are nearly re training, may not b on Core S diness for ome broad ith peer re nd assess help teach ad and Clo a, and enga p, or indiv and/or lea p, or indiv and/or lea pliress spec d a larger a s lessons nts e, anywhe e, anywhe studySyno movinght th ically adds StudySyno	or teachers to tailor sted plans, d readings, lose the historical periods, it it Lit pieces and overwhelming and Also, this text be accessible for all tate Standards, college, career, ly literate, and eview options, ment rubrics, all hers easily se Read aging Blast idual learning rning level d on Lexile® level e class iffic learning needs argumentative, supporting them re, anytime, ments. It is the heans it is updated at often limit the s an additional 10 c Blast every day. exts, additional	
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Narda Pitkethly	Nardagani Interventive Reading Program	Narda Pitkethly	2005	K-5	9780977639106	Component
	Reading Program Notes: Strengths: Nardagani is a s recognition and phonics. The coding that reduces the num order to become fluent word Weaknesses: Nardagani is concepts of print, phonemic syntax or fluency. No assis transition to conventional pri limited number of symbols, t several and specific sounds and the letter q is pronounce sound/symbol corresponden traditional sequence of instru- vowels. (Instruction Booklet, Nardagani Key Features: Nardagani Interventive Read Hiragana. Japan has one of program learned to read Japa adapted this system for Eng students learn to read quickl Nardagani method uses only The Nardagani Reading Meti improve their decoding skills support of the Nardagani syn- rules and exceptions, instead them to immediately recogni words in text." Dr. Jeffrey Wilhelm, Distingu University and a nationally re- study with the Nardagani pro- because it reduces the cogn learning to read English.	ound program foi e author uses a n iber of sound/syn readers. very limited in sc awareness word tance is given for nt without the Na his program does in English. For e ed as a /k/ sound ces are not introduction. For exam ani Interactive Sc ding Program is b the highest litera anese in a week lish. Both Hiragar y and easily. The / 12 simple symb hod uses a simple and, thereby, im mbols, readers do d, the consistent ze, and verbalized ished Professor ecognized literacto ogram. He conclu	nodified-for-Eng nbol relationship ope and does n awareness, voo helping studen rdagani coding s not allow for p example, r-contr instead of a qu duced using the ple, long vowels oftware App.) based on Japan' cy rates in the v when she lived na and Nardaga e Hiragana methols. le, structured m prove reading fo o not have to gu phoneme sound e, the necessary of English Educ y expert, conduct	lish, Japa os that stur cabulary d ts who coi system. E recise pro- olled vowe making a recomme s are taugl vorld. The there. Sh- ni use syr od uses 4 ethod to h luencyV less, analy d correspon- r sounds to ation at Be cted a team	nese method of dents must know in rect instruction of evelopment, mplete the program Because of the nunciation of els are not taught /kw/ sound. The ended and ht prior to short system called founder of our e has since mbols to help 4 symbols. The elp students Vith the scaffolded /ze, or remember ondence allows o produce the oise State cher research gram works,	Component

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Open Up Resources	Kindergarten: Bundle: Language Arts + Labs, Teacher Materials	EL Education	2017	к	9781683623649	Comprehensive Open Educational
	Notes: Strengths: *Everything is taught in contervent *A read aloud list is included *Everyday there are learning There is a list of items that with *All content standards are listic *Social Emotional Curriculum *Success Criteria is included performance tasks. *Down the Road section give *Meeting Needs section in eather *Incorporates STEM into the Weaknesses: *It's all Online and difficult to where they saw information of *Support for above level lear Key Features: The EL Education K-5 ELA Correst to pics and ownership of their instructional practices that succeate it. EL Education's K-5 ELA Curriculum gets students topics and ownership of their instructional practices that succeate it. EL Education's K-5 ELA Curriculum gets topics that succeate it. EL Education's K-5 ELA Curriculum gets topics that succeate it. EL Education's K-5 ELA Curriculum gets topics that succeate it. EL Education's K-5 ELA Curriculum gets topics that succeate it. EL Education's K-5 ELA Curriculum gets topics that succeate it. EL Education's K-5 ELA Curriculum gets topics that succeate it. EL Education's K-5 ELA Curriculum gets topics that succeate it. EL Education's K-5 ELA Curriculum gets topics that succeate it. EL Education's K-5 ELA Curriculum gets topics and by York State, New York Curriculum gets topics and by York State, New York Curriculum gets topics and by York State, New York Curriculum gets topics and by York State, New York State, New York State and Its topics and by York State and Its topics and by York State and Its York State and Its York State and Its York State and York State and York State and York State and York State and York State and York State And York State	i targets in the form will take extra prep ted in the daily les n is embedded with so students know es teachers an ide ach lesson was he Labs. navigate. Review for the review. Th ners is almost nor Curriculum is a cor ers and students t e learning opportu s excited about lea r learning. At the s upport a Common riculum has consis ocal education dep City, Connecticut a	time for the M sons. h the Habits of what is require a of where the elpful, especial vers kept gettire ey would have n-existent. mprehensive, so hrough compe- nities for all st arning through ame time, tead Core-aligned stently receive- partments, incl nd Washington	Addules. f Charactered to be services of the	uccessful on going. ds to ELL students. ying to figure out see a print copy. based core literacy world content and ks, compelling a vision of the and the tools to ews from teports.org, EQuIP,	Resource
	Kindergarten: Bundle: Language Arts + Labs, Student Workbooks Kindergarten: Reading	EL Education	2017	к к	9781683623670 9781683622819	-
	Foundations Skills Block: Student Workbook					
	Kindergarten: Required Trade: Module 1	Various Authors	Multiple Dates	К	ELTB17GKM1	
	Kindergarten: Required Trade: Module 2	Various Authors	Multiple Dates	К	ELTB17GKM2	
	Kindergarten: Required Trade: Module 3	Various Authors	Multiple Dates	К	ELTB17GKM3	
	Kindergarten: Required Trade: Module 4	Various Authors	Multiple Dates	К	ELTB17GKM4	1

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Open Up Resources	Grade 1: Bundle: Language Arts + Labs, Teacher Materials	EL Education	2017	1	9781683623656	Comprehensive Open Educational
	Notes: Strengths: *Everything is taught in contr *A read aloud list is included *Everyday there are learning *There is a list of items that is *All content standards are lis *Social Emotional Curriculur *Success Criteria is included performance tasks. *Down the Road section give *Meeting Needs section in e *Incorporates STEM into the Weaknesses: *It's all Online and difficult to where they saw information	Resource				
	*Support for above level lear Key Features: The EL Education K-5 ELA (program that engages teach builds equitable and inclusiv This curriculum gets student topics and ownership of thei instructional practices that so create it. EL Education's K-5 ELA Cur independent and state and lo New York State, New York (
	Grade 1: Bundle: Reading Foundations Skills Block, Teacher Materials	EL Education	2017	1	9781683623717	
	Grade 1: Bundle: Language Arts + Labs, Student Workbooks	EL Education	2017	1	9781683623687	
	Grade 1: Reading Foundations Skills Block: Student Workbook	EL Education	2017	1	9781683622598	
	Grade 1: Required Trade: Module 1	Various Authors	Multiple Dates	1	ELTB17G1M1	
	Grade 1: Required Trade: Module 2	Various Authors	Multiple Dates	1	ELTB17G1M2	
	Grade 1: Required Trade: Module 3	Various Authors	Multiple Dates	1	ELTB17G1M3	
	Grade 1: Required Trade: Module 4	Various Authors	Multiple Dates	1	ELTB17G1M4	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Open Up Resources	Grade 2 Bundle: Language Arts + Labs, Teacher Materials	EL Education	2017	2	9781683623663	Comprehensive Open Educational
	Notes: Weaknesses: The EL Education curriculum are not well-organized, makii The materials are easy to us * Online variety of manuals i * Teacher notes before each * Curriculum map and needer many guides Key Features: The EL Education K-5 ELA C program that engages teacher builds equitable and inclusive This curriculum gets students topics and ownership of their instructional practices that su create it. EL Education's K-5 ELA Curri independent and state and Ic New York State, New York C	Resource				
	Grade 2 Bundle: Reading Foundations Skills Block, Teacher Materials	EL Education	2017	2	9781683623724	
	Grade 2 Bundle: Language Arts + Labs, Student Workbooks	EL Education	2017	2	9781683623694	
	Grade 2: Reading Foundations Skills Block: Student Workbook	EL Education	2017	2	9781683622697	
	Grade 2: Required Trade: Module 1	Various Authors	Multiple Dates	2	ELTB17G2M1	1
	Grade 2: Required Trade: Module 2	Various Authors	Multiple Dates	2	ELTB17G2M2	1
	Grade 2: Required Trade: Module 3	Various Authors	Multiple Dates	2	ELTB17G2M3	1
	Grade 2: Required Trade: Module 4	Various Authors	Multiple Dates	2	ELTB17G2M4	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation				
Open Up	Grade 3: Bundle:	EL Education	2017	3	9781683623731					
Resources	Language Arts + Labs,					Comprehensive				
	Teacher Materials					Open Educationa				
	Notes:	Resource								
	Strengths: The books that a									
	topics are worthy of discussi									
		strong. Student accountability is built into the program. Culminating projects are interesting. Topics connect to science and social studies standards. Writing stamina is								
	built through the year. Fluen									
	Weaknesses: Students are exposed to onl	v 12 nicess of liter	oturo 7 of the	an the pro	aram diraata					
	teachers to have one classro									
	books, however students wil	I be sharing that o	ne conv This	nrogram d	oes not include					
	creative writing. It is expecte									
	grade as there is no phonics									
	does not include fluency pro									
	Other: Concern about ELL s									
	Key Features:									
	The EL Education K-5 ELA									
	program that engages teach									
	builds equitable and inclusiv									
	This curriculum gets student				ks, compelling					
	topics and ownership of thei									
	instructional practices that s	instructional practices that support a Common Core-aligned classroom and the tools to								
	create it.									
	EL Education's K-5 ELA Cur									
	independent and state and l									
	New York State, New York (City, Connecticut a	nd Washingtor	n.						
	Grade 3: Bundle:	EL Education	2017	3	9781683623762					
	Language Arts + Labs,									
	Student Workbooks									
	Grade 3: Required Trade:	Various	Multiple	3	ELTB17G3M1	1				
	Module 1	Authors	Dates							
	Grade 3: Required Trade:	Various	Multiple	3	ELTB17G3M2	1				
	Module 2	Authors	Dates			-				
	Grade 3: Required Trade:	Various	Multiple	3	ELTB17G3M3					
	Module 3	Authors	Dates							
	Grade 3: Required Trade:	Various	Multiple	3	ELTB17G3M4	1				
	Module 4	Authors	Dates	1						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Open Up Resources	Grade 4: Bundle: Language Arts + Labs, Teacher Materials	EL Education	2017	4	9781683623748	Comprehensive Open Educational
	Notes: Strengths: The information the each lesson is very helpful. In strong. Weaknesses: Navigating in their online env. At times the curriculum lists the practical to have a class set. successfully delivered. Becanduite a bit of printing of stude Key Features: The EL Education K-5 ELA Corrigination of their instructional practices that success that suc	ade this especially it would be more curriculum to be nt, there could be based core literacy world content and ks, compelling a vision of the and the tools to	Resource			
	independent and state and lo New York State, New York C Grade 4: Bundle: Language Arts + Labs,				eports.org, EQuIP, 9781683623779	-
	Student Workbooks Grade 4: Required Trade: Module 1	Various Authors	Multiple Dates	4	ELTB17G4M1	-
	Grade 4: Required Trade: Module 2	Various Authors	Multiple Dates	4	ELTB17G4M2	
	Grade 4: Required Trade: Module 3	Various Authors	Multiple Dates	4	ELTB17G4M3	4
Publisher	Grade 4: Required Trade: Module 4 Title of Material	Various Authors	Multiple Dates	4 Grade	ELTB17G4M4	Recommendation
		Author	Copyright	Level	_	Recommendation
Open Up Resources	Grade 5: Bundle: Language Arts + Labs, Teacher Materials Notes: Strengths: This program pro- has a strong vocabulary base vocabulary. There are adequiding types with rubrics that suppo- discussion opportunities are Weaknesses: Grammar was not explicitly a of grammar instruction and the Key Features: The EL Education K-5 ELA Correst program that engages teached builds equitable and inclusive This curriculum gets students topics and ownership of their instructional practices that su- create it. EL Education's K-5 ELA Curri independent and state and lo New York State, New York Cor Grade 5: Bundle: Language Atta + Laba	e and support for t late writing opport rt the Idaho conter built in to guide st addressed within th nis could be impro Curriculum is a cor ers and students t e learning opportu s excited about lea learning. At the s upport a Common riculum has consis ocal education dep	eachers and s unities that ad nt standards. udent learning ne curriculum. ved upon. nprehensive, s hrough compe nities for all st arning through ame time, tea Core-aligned stently receive partments, incl	students in dress each Many colla There was standards- illing, real udents. great boo chers get a classroom d high revi uding EdR	building n of the writing aborative s limited evidence based core literacy world content and ks, compelling a vision of the and the tools to ews from	Comprehensive Open Educational Resource
	Language Arts + Labs, Student Workbooks Grade 5: Required Trade: Module 1	Various Authors	Multiple Dates	5	ELTB17G5M1	

	Grade 5: Required Trade: Module 2	Various Authors	Multiple Dates	5	ELTB17G5M2	
	Grade 5: Required Trade: Module 3	Various Authors	Multiple Dates	5	ELTB17G5M3	-
	Grade 5: Required Trade: Module 4	Various Authors	Multiple Dates	5	ELTB17G5M4	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	Pearson ReadyGEN, Kindergarten Package with Digital	Allyn, et al	2016	ĸ		Comprehensive
	Notes: Strengths: Overall, this current is evident that Pearson had College Readiness and mear ReadyGEN is effectively orgonavigate with tabs, strategic The lessons within the Teac practice, and independent preadyGEN is a curriculum tools available to each child: which provides teachers with student. Weaknesses: Most kinderg ReadyGEN K could be taug or other subject areas. Also not provided. A digital or pribe useful. Key Features: ReadyGEN ©2016 is an interelated text sets and routine Common Core State Standa approach focused on integrated instruction model rather than treating it as an in ReadyGEN is organized aroo in grades 3-6. Themed text spanning multiple genres, al used to build knowledge aroo of a unifying concept and pro Once students have finished learned on the culminating prests students' ability to read positive outcomes in ReadyGEN's integrated liter Excellent first instruction for populations form an integrat succeed. Pearson ReadyGEN, Text Collection Big Book Package (1 each of volumes) Pearson ReadyGEN, Big Book Volume 3 Pearson ReadyGEN, Big Book Volume 4 Pearson ReadyGEN, Big Book Volume 5	s created a produ- at all Idaho Conte- lanized for ease of ally placed page her's Guide provi- ractice each skill. hat encompasses technology, prin- n tools to create a arten classes in I ht within a half-da , reading opportu- nt text library for egrated and balar s-based instruction ating literacy skills places literacy in solated set of ski und units and mo- sets include a tra- nd non-fiction pas- und unit themes omote in-depth u d a module, they performance-based and write indeped GEN. vork around whic chers can establis sources to prepara acy model servee all students and	uct that meets ti nt Standards in of use. The tead references, and de whole group s reading with a t, workbooks, w an individual lea daho are still or ay schedule, it of inities for signifi accelerated rea need K-6 core lifon. ReadyGEN provides teaches and foundation the context of lls. odules: six units de book, a colle ssages to support that emphasize nderstanding th are asked to syn ed assessment. endently, drives h teachers can sh routines and re for each day s all students ad targeted different	he shifts of Reading. ther's edition a clear set of a clear set of	Career and on is easy to equential order. ractice, shared strategies and g mats, letter tiles, erience for each y schedule. While low time for math ve-level readers is not the topic would iculum of topically oped to the instructional g skills. An tasks and goals K-2 and four units pically related texts ading. These are on characteristics y lessons. hat they have ssment, which and promotes opond to students' tive assessment intent areas. special	

			1		
Pearson ReadyGEN, Text	Allyn, et al	2016	к	9780328853106	
Collection Little Book					
Package (1 each of 6 volumes)					
Pearson ReadyGEN, Little	Allyn, et al	2016	К	9780328853441	
Book Volume 1	Allyn, et al	2010	IX.	5700520055441	
Pearson ReadyGEN, Little	Allyn, et al	2016	К	9780328853458	
Book Volume 2	, ,				
Pearson ReadyGEN, Little	Allyn, et al	2016	K	9780328853465	
Book Volume 3	-				
Pearson ReadyGEN, Little	Allyn, et al	2016	К	9780328853472	
Book Volume 4					
Pearson ReadyGEN, Little	Allyn, et al	2016	К	9780328853489	
Book Volume 5 Pearson ReadyGEN, Little	Ally in the	2016	K	07000000000000	
Book Volume 6	Allyn, et al	2010	К	9780328853496	
Pearson ReadyGEN,	Allyn, et al	2016	к	9780328853175	
Classroom Teacher Library	Allyn, et al	2010	IX.	5700520055175	
(1 copy each of 12 titles)					
Pearson ReadyGEN,	Allyn, et al	2016	K	9780328853243	
Teacher's Guide Package	-				
(includes 1 each of 6					
Teacher's Guide Unit					
Modules, 1					
Implementation Guide, and 1 Getting Access to					
Realize)					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328851768	
Teacher's Guide Unit	7 aryn, or ar	2010	IX.	0100020001100	
Module 1					
Pearson ReadyGEN,	Allyn, et al	2016	K	9780328851775	
Teacher's Guide Unit					
Module 2					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328851782	
Teacher's Guide Unit Module 3					
Pearson ReadyGEN,	Allyn, et al	2016	к	9780328851799	
Teacher's Guide Unit	Allyn, et al	2010	r.	9700320031799	
Module 4					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328851805	
Teacher's Guide Unit					
Module 5					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328851812	
Teacher's Guide Unit					
Module 6	Allyn et el	2016	К	070020050050	
Pearson ReadyGEN, Implementation Guide	Allyn, et al	2010	n.	9780328852956	
Pearson ReadyGEN,	Allyn, et al	2014	K-6	9780328834891	
Getting Access to	Anyri, et al	2014	10	0100020004091	
Realize™					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328963010	
Foundational Skills					
Workbook Teacher's					
Manual		00/0		0700000075555	
Pearson ReadyGEN,	Allyn, et al	2016	к	9780328972531	
Reader's and Writer's Journal (6-year print					
subscription)					
Pearson ReadyGEN,	Allyn, et al	2016	к	9780328851553	
Reader's and Writer's				5.00020001000	
Journal					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328962976	
Foundational Skills					
Workbook					
Pearson ReadyGEN,	Allyn, et al	2014	К	9780328814176	
Leveled Text Library (60					
titles, 6 copies each)		I			

Pearson ReadyGEN,	Allyn, et al	2016	ĸ	9780328848423	
enVisionmath Problem					
Solving Reading Mats					
Pearson ReadyGEN,	Allyn, et al	2016	K	9780328869800	
ReadyUp! Intervention					
Level A					
Pearson ReadyGEN,	Allyn, et al	2016	K	9780328895137	
Teacher's Resource					
Package (Readers' and					
Writer's Journal Teacher's					
Guide, Scaffolded					
Strategies Handbook,					
Assessment Book					
Teacher's Manual, and					
Assessment Student Book)					
Pearson Ready GEN,	Allyn, et al	2016	К	9780328851621	
Reader's and Writer's					
Journal Teacher's Guide					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328851690	
Scaffolded Strategies					
Handbook					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328852444	
Assessment Book					
Teacher's Manual					
Pearson ReadyGEN,	Allyn, et al	2016	К	9780328852512	
Assessment Student Book					
Pearson ReadyGEN,	Allyn, et al	2011	К	9780328467266	
Student Readers					
Bookshelf Collection (6					
copies of 36 titles)				070000117007	
Pearson ReadyGEN,	Allyn, et al	2007	K-3	9780328147007	
Picture Word Cards					
Pearson ReadyGEN,	Allyn, et al	2007	K-3	9780328146987	
Alphabet Cards					
(English/Spanish)					
Pearson ReadyGEN, High-	Allyn, et al	2014	К	9780328791958	
Frequency Words Cards					
Pearson ReadyGEN,	Allyn, et al	2003	K-3	9780328056958	
Letter Tiles					
Pearson ReadyGEN,	Allyn, et al	2007	K-3	9780328118038	
Phonics Activity Mats					
Pearson ReadyGEN,	Allyn, et al	2007	К	9780328145461	
Phonics Songs and					
Rhymes Chart					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	Pearson ReadyGEN, Student Package + Digital Courseware (6- year access)	Allyn, et al	2016	1	9780328853595	Comprehensive
	Pearson ReadyGEN, Classroom Library Single Copies (1 copy each of 12 titles)	Allyn, et al	2016	1	9780328853380	
	Notes: Strengths: Each lesson has partner, small group, whole of Weaknesses: There are no in each module. Having a co Teacher's Edition would be h Key Features: ReadyGEN ©2016 is an inte					
	related text sets and routines Common Core State Standa approach focused on integra integrated instruction model rather than treating it as an is ReadyGEN is organized arou in grades 3-6. Themed text s	-based instruction rds (CCSS) and p ting literacy skills places literacy in solated set of skil und units and mo	n. ReadyGEN provides teacher and foundation the context of r ls. dules: six units	was develo ers with an nal reading real-world in grades	oped to the instructional g skills. An tasks and goals K-2 and four units	
	spanning multiple genres, ar used to build knowledge arou of a unifying concept and pro Once students have finished learned on the culminating p tests students' ability to read					
	positive outcomes in ReadyC Routines provide the framew needs from day to day. Teac data along with their own res ReadyGEN's integrated litera Excellent first instruction for populations form an integrate succeed.					
	Pearson ReadyGEN, Text Collection Package (Units 1-6)	Allyn, et al	2016	1	9780328853113	-
	Pearson ReadyGEN, Text Collection Unit 1	Allyn, et al	2016	1	9780328917419	
	Pearson ReadyGEN, Text Collection Unit 2	Allyn, et al	2016	1	9780328852734	4
	Pearson ReadyGEN, Text Collection Unit 3	Allyn, et al	2016	1	9780328852741	4
	Pearson ReadyGEN, Text Collection Unit 4 Pearson ReadyGEN, Text	Allyn, et al Allyn, et al	2016 2016	1	9780328852758 9780328852765	-
	Collection Unit 5 Pearson ReadyGEN, Text	Allyn, et al	2010	1	9780328852772	-
	Collection Unit 6 Pearson ReadyGEN, Teacher's Guide Package	Allyn, et al	2016	1	9780328853250	
	(includes 1 each of 6 Teacher's Guide Unit Modules, 1 Implementation Guide, and 1 Getting Access to Realize)					
	Pearson ReadyGEN, Teacher's Guide Unit Module 1	Allyn, et al	2016	1	9780328851829]
	Pearson ReadyGEN, Teacher's Guide Unit Module 2	Allyn, et al	2016	1	9780328851836	

Pearson ReadyGEN,	Allyn, et al	2016	1	9780328851843	
Teacher's Guide Unit					
Module 3					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328851850	
Teacher's Guide Unit	,,., et a	_0.0	•	0.0002000.000	
Module 4					
	Allumental	2010	4	070000000074007	
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328851867	
Teacher's Guide Unit					
Module 5					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328851874	
Teacher's Guide Unit					
Module 6					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328852963	
Implementation Guide	, ,				
Pearson ReadyGEN,	Allyn, et al	2014	K-6	9780328834891	
Getting Access to	Allyn, et al	2014	14-0	5700520054051	
Realize [™]					
	Allumental	2014	4	070000040400	
Pearson ReadyGEN,	Allyn, et al	2014	1	9780328819430	
Sleuth Close Reading					
Collection					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328853182	
Classroom Library (25	-				
copies of 12 titles)					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328963027	
Foundational Skills	7 aryri, o'c ar	2010	· ·	0100020000021	
Workbook Teacher's					
Manual	A.I	0040	1.	070000070540	
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328972548	
Reader's and Writer's					
Journal (6-year print					
subscription)					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328851560	
Reader's and Writer's					
Journal					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328962983	
Foundational Skills	Allyn, et al	2010		5700520502505	
Workbook	All	0040	4	070000011100	
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328814183	
Leveled Text Library (60					
titles, 6 copies each)					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328848430	
enVisionmath Problem					
Solving Reading Mats					
Pearson ReadyGEN,	Allyn, et al	2016	1	9780328869817	
ReadyUp! Intervention			1		
Level B					
Pearson ReadyGEN,	Allyn at al	2016	1	9780328895144	
j	Allyn, et al	2010	1	9100320093144	
Teacher's Resource					
Package (Readers' and					
Writer's Journal Teacher's					
Guide, Scaffolded			1		
Stratagian Handhaak					
Strategies Handbook,			1	1	
Assessment Book					
Assessment Book Teacher's Manual, and					
Assessment Book Teacher's Manual, and Assessment Student Book)	Allyn et al	2016	1	9780328851638	
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN,	Allyn, et al	2016	1	9780328851638	
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN, Reader's and Writer's	Allyn, et al	2016	1	9780328851638	
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide	-				
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide Pearson ReadyGEN,	Allyn, et al Allyn, et al	2016	1	9780328851638 9780328851706	
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide Pearson ReadyGEN, Scaffolded Strategies	-				
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide Pearson ReadyGEN, Scaffolded Strategies Handbook	Allyn, et al	2016	1	9780328851706	
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide Pearson ReadyGEN, Scaffolded Strategies	-				
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide Pearson ReadyGEN, Scaffolded Strategies Handbook	Allyn, et al	2016	1	9780328851706	
Assessment Book Teacher's Manual, and Assessment Student Book) Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide Pearson ReadyGEN, Scaffolded Strategies Handbook Pearson ReadyGEN,	Allyn, et al	2016	1	9780328851706	

	-					
	Pearson ReadyGEN, Assessment Student Book	Allyn, et al	2016	1	9780328852529	
	Pearson ReadyGEN, Decodable Practice Readers Bookshelf	Allyn, et al	2014	1	9780328795826	
	Collection (3 volumes; 6 copies each)					
	Pearson Ready GEN, Picture Word Cards	Allyn, et al	2007	K-3	9780328147007	
	Pearson Ready GEN, Alphabet Cards (English/Spanish)	Allyn, et al	2007	K-3	9780328146987	
	Pearson ReadyGEN, High- Frequency Word Cards	Allyn, et al	2014	1	9780328791965	-
	Pearson ReadyGEN, Sound Spelling Cards	Allyn, et al	2011	1-3	9780328477418	
	Pearson ReadyGEN, Letter Tiles	Allyn, et al	2003	K-3	9780328056958	
	Pearson ReadyGEN, Phonics Activity Mats	Allyn, et al	2007	K-3	9780328118038	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	Pearson ReadyGEN, Student Package + Digital Courseware (6- year access)	Allyn, et al	2016	2	9780328853601	Comprehensive
	Pearson ReadyGEN, Classroom Library Single Copies (1 copy each of 12 titles)	Allyn, et al	2016	2	9780328853397	
	Weaknesses: Texts do not of Curriculum may become exp material. Lesson plans are st information outside of the ma indices).					
	Key Features: ReadyGEN ©2016 is an integrelated text sets and routines Common Core State Standar approach focused on integra integrated instruction model µ rather than treating it as an is ReadyGEN is organized arou in grades 3-6. Themed text s spanning multiple genres, an used to build knowledge arou of a unifying concept and pro Once students have finished learned on the culminating pe tests students' ability to read positive outcomes in ReadyG Routines provide the framew needs from day to day. Teac data along with their own res ReadyGEN's integrated litera Excellent first instruction for a populations form an integrate	i-based instructio rds (CCSS) and p ting literacy skills places literacy in solated set of skill and units and more ets include a trad d non-fiction pass and unit themes th mote in-depth un a module, they a erformance-based and write indepe BEN. ork around which hers can establisi ources to prepare acy model serves all students and ta	n. ReadyGEN provides teacher and foundation the context of it s. dules: six units e book, a colle sages to suppor hat emphasize derstanding th re asked to syn d assessment. ndently, drives teachers can h routines and e for each day all students ac argeted different	was devel- ers with an hal reading real-world in grades ction of to ort close re the comm rough dail hthesize w This asse all tasks a flexibly res use forma of class. ross all contiation for	oped to the instructional g skills. An tasks and goals K-2 and four units pically related texts ading. These are ion characteristics y lessons. that they have ssment, which and promotes spond to students' tive assessment ontent areas. special	
	succeed. Pearson ReadyGEN, Text Collection Package (2 volumes)	Allyn, et al	2016	2	9780328853120	
	Pearson ReadyGEN, Text Collection Volume 1	Allyn, et al	2016	2	9780328852789	
	Pearson ReadyGEN, Text Collection Volume 2	Allyn, et al	2016	2	9780328852796	

	r					
Teac (inclu Teac	son ReadyGEN, cher's Guide Package udes 1 each of 6 cher's Guide Unit	Allyn, et al	2016	2	9780328853267	
Imple 1 Ge Real						
Teac Mod	son ReadyGEN, cher's Guide Unit ule 1	Allyn, et al	2016	2	9780328851881	
Teac Mode	son ReadyGEN, cher's Guide Unit ule 2	Allyn, et al	2016	2	9780328851898	
Teac	rson ReadyGEN, cher's Guide Unit ule 3	Allyn, et al	2016	2	9780328851904	
Teac	rson ReadyGEN, cher's Guide Unit ule 4	Allyn, et al	2016	2	9780328851911	
Teac	rson ReadyGEN, cher's Guide Unit ule 5	Allyn, et al	2016	2	9780328851928	
Teac	rson ReadyGEN, cher's Guide Unit ule 6	Allyn, et al	2016	2	9780328851935	
Pear Imple	son ReadyGEN, ementation Guide	Allyn, et al	2016	2	9780328852970	
Getti Real	rson ReadyGEN, ing Access to ize™	Allyn, et al	2014	K-6	9780328834891	
Sleu Colle	son ReadyGEN, th Close Reading ection	Allyn, et al	2014	2	9780328819447	
Clas copie	rson ReadyGEN, sroom Library (25 es of 12 titles)	Allyn, et al	2016	2	9780328853199	
Four Work Man		Allyn, et al	2016	2	9780328963034	
Decc Read Colle	rson ReadyGEN, odable Practice ders Bookshelf ection (2 volumes; 6 es each)	Allyn, et al	2014	2	9780328795833	
Pictu	son Ready GEN, ure Word Cards	Allyn, et al	2007	K-3	9780328147007	
Alph (Eng	son Ready GEN, abet Cards llish/Spanish)	Allyn, et al	2007	K-3	9780328146987	
Word	son ReadyGEN, Sight d Cards	Allyn, et al	2016	2	9780328857784	
Sour	rson ReadyGEN, nd Spelling Cards	Allyn, et al	2011	1-3	9780328477418	
Lette	rson ReadyGEN, er Tiles	Allyn, et al	2003	K-3	9780328056958	
Phor	son ReadyGEN, nics Activity Mats	Allyn, et al	2007	K-3	9780328118038	
Read Jour	rson ReadyGEN, der's and Writer's nal (6-year print scription)	Allyn, et al	2016	2	9780328972555	
	son ReadyGEN, der's and Writer's nal	Allyn, et al	2016	2	9780328851577	

Pearson ReadyGEN, Foundational Skills Workbook	Allyn, et al	2016	2	9780328962990	
Pearson ReadyGEN, Leveled Text Library (60	Allyn, et al	2014	2	9780328814190	
titles, 6 copies each) Pearson ReadyGEN, enVisionmath Problem	Allyn, et al	2016	2	9780328848447	
Solving Reading Mats Pearson ReadyGEN, ReadyUp! Intervention Level C	Allyn, et al	2016	2	9780328869824	
Pearson ReadyGEN, Teacher's Resource Package (Readers' and Writer's Journal Teacher's Guide, Scaffolded Strategies Handbook, Assessment Book Teacher's Manual, and Assessment Student Book)	Allyn, et al	2016	2	9780328895151	
Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide	Allyn, et al	2016	2	9780328851645	
Pearson ReadyGEN, Scaffolded Strategies Handbook	Allyn, et al	2016	2	9780328851713	
Pearson ReadyGEN, Assessment Book Teacher's Manual	Allyn, et al	2016	2	9780328852468	
Pearson ReadyGEN, Assessment Student Book	Allyn, et al	2016	2	9780328852536	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	Pearson ReadyGEN, Student Package + Digital Courseware (6- year access)	Allyn, et al	2016	3	9780328853618	Comprehensive
	Pearson ReadyGEN, Classroom Library Single Copies (1 copy each of 12 titles)	Allyn, et al	2016	3	9780328853403	
	12 titles) Notes: Strengths: With work, exper successfully. The actual stud experiences. The texts inclu- complexity. Weaknesses: I techniques, a year, especially for text-depe Key Features: ReadyGEN ©2016 is an integ- related text sets and routines Common Core State Standar approach focused on integral integrated instruction model p rather than treating it as an is ReadyGEN is organized arou- in grades 3-6. Themed text s spanning multiple genres, an used to build knowledge arou- of a unifying concept and pro Once students have finished learned on the culminating pa- tests students' ability to read positive outcomes in ReadyGEN Routines provide the framew needs from day to day. Teaci- data along with their own res ReadyGEN's integrated litera Excellent first instruction for a populations form an integrate	dent texts are at g ded in this progra and consistent, s ndent research w grated and balan based instructio rds (CCSS) and p ting literacy skills places literacy in solated set of skil and units and mo ets include a trac d non-fiction pas and unit themes t mote in-depth ur a module, they a erformance-base and write indepe SEN. ork around which hers can establis ources to prepare acy model serves all students and t	grade level and am are high qua ystematic writin vriting. ced K-6 core lit n. ReadyGEN provides teacher and foundation the context of n ls. dules: six units le book, a colle sages to suppo hat emphasize iderstanding th re asked to syn d assessment. ndently, drives teachers can the h routines and e for each day all students ac argeted different cy instruction the	offer a va ality and ha ag support eracy curr was develours was develours with an al reading real-world in grades ction of to ort close re the comm rough daily thesize w This asse all tasks a flexibly res use forma of class. rross all co titation for nat helps a	riety of reading ave a variety of throughout the iculum of topically oped to the instructional y skills. An tasks and goals K-2 and four units oically related texts ading. These are on characteristics / lessons. hat they have ssment, which ind promotes pond to students' tive assessment iter areas. special Il students	
	Pearson ReadyGEN, Text Collection Package (2 volumes)	Allyn, et al	2016	3	9780328853137	
	Pearson ReadyGEN, Text Collection Volume 1 Pearson ReadyGEN, Text	Allyn, et al Allyn, et al	2016	3	9780328852802 9780328852819	
	Collection Volume 2 Pearson ReadyGEN, Teacher's Guide Package	Allyn, et al	2016	3	9780328853274	
	(includes 1 each of 4 Teacher's Guide Unit Modules, 1 Implementation Guide, and 1 Getting Access to Realize)					
	Pearson ReadyGEN, Teacher's Guide Unit Module 1	Allyn, et al	2016	3	9780328851942	
	Pearson ReadyGEN, Teacher's Guide Unit Module 2	Allyn, et al	2016	3	9780328851959	
	Pearson ReadyGEN, Teacher's Guide Unit Module 3	Allyn, et al	2016	3	9780328851966	
	Pearson ReadyGEN, Teacher's Guide Unit Module 4	Allyn, et al	2016	3	9780328851973	

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Pearson ReadyGEN, Implementation Guide	Allyn, et al	2016	3	9780328852987
Pearson ReadyGEN, Getting Access to Realize™	Allyn, et al	2014	K-6	9780328834891
Pearson ReadyGEN, Sleuth Close Reading	Allyn, et al	2014	3	9780328819454
Collection Pearson ReadyGEN, Classroom Library (25	Allyn, et al	2016	3	9780328853205
copies of 12 titles) Pearson ReadyGEN, Foundational Skills Workbook Teacher's Manual	Allyn, et al	2016	3	9780328963041
Pearson ReadyGEN, Decodable Practice Readers Bookshelf Collection (2 volumes; 6 copies each)	Allyn, et al	2014	3	9780328795840
Pearson Ready GEN, Picture Word Cards	Allyn, et al	2007	K-3	9780328147007
Pearson Ready GEN, Alphabet Cards (English/Spanish)	Allyn, et al	2007	K-3	9780328146987
Pearson ReadyGEN, Sound Spelling Cards	Allyn, et al	2011	1-3	9780328477418
Pearson ReadyGEN, Letter Tiles	Allyn, et al	2003	K-3	9780328056958
Pearson ReadyGEN, Phonics Activity Mats	Allyn, et al	2007	K-3	9780328118038
Pearson ReadyGEN, Reader's and Writer's Journal (6-year print subscription)	Allyn, et al	2016	3	9780328972562
Pearson ReadyGEN, Reader's and Writer's Journal	Allyn, et al	2016	3	9780328851584
Pearson ReadyGEN, Foundational Skills Workbook	Allyn, et al	2016	3	9780328963003
Pearson ReadyGEN, Leveled Text Library (60 titles, 6 copies each)	Allyn, et al	2014	3	9780328814206
Pearson ReadyGEN, enVisionmath Problem Solving Reading Mats	Allyn, et al	2016	3	9780328848454
Pearson ReadyGEN, ReadyUp! Intervention Level D	Allyn, et al	2016	3	9780328869831
Pearson ReadyGEN, Teacher's Resource Package (Readers' and Writer's Journal Teacher's Guide, Scaffolded Strategies Handbook, Assessment Book Teacher's Manual, and Assessment Student Book)	Allyn, et al	2016	3	9780328895168
Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide	Allyn, et al	2016	3	9780328851652
Pearson ReadyGEN, Scaffolded Strategies Handbook	Allyn, et al	2016	3	9780328851720
Pearson ReadyGEN, Assessment Book Teacher's Manual	Allyn, et al	2016	3	9780328852475

	Pearson ReadyGEN, Assessment Student Book	Allyn, et al	2016	3	9780328852543						
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation					
Pearson Education	Pearson ReadyGEN, Student Package + Digital Courseware (6- year access)	Allyn, et al	2016	4	9780328853625	Comprehensive					
	Pearson ReadyGEN, Classroom Library Single Copies (1 copy each of 12 titles)	Allyn, et al	2016	4	9780328853410						
	Notes: Strengths: RG's content can materials regularly provide a listening support. RG provide approaches and pacing. RG progress with reading compr standards. RG's materials he Students are asked to comp knowledge and engage in m Vocabulary is provided for er academic vocabulary and in- questions prevalent in the m the text. Questions are desig supporting student claims. R with opportunities that are pr for application in and out of or RG integrates speaking and student discussion in order t provides a balance between the texts include the instructi fourth grade standards. The for students to engage in rea Weaknesses: RG does not Such as Herculean vocabula Key Features: ReadyGEN ©2016 is an inter related text sets and routines Common Core State Standa approach focused on integra integrated instruction model rather than treating it as an i ReadyGEN is organized aro in grades 3-6. Themed text as spanning multiple genres, ar used to build knowledge aro of a unifying concept and pro Once students have finished learned on the culminating p tests students' ability to read positive outcomes in ReadyG Routines provide the framew needs from day to day. Tead data along with their own rea ReadyGEN's integrated litera Excellent first instruction for populations form an integrate succeed. Pearson ReadyGEN, Text Collection Package (2 volumes)	Il students at all l es flexibility and i systematically of ehension and wr elp to build stude lete culminating p any shared, shor ach text and mod crease syntax. R aterial which dee gned to support a G supports the c cominent and vari context. listening into dail o develop deepe informational an- tonal materials ar support materials ding to achieve a have genres for t ary and first and s grated and balar s-based instructior rds (CCSS) and ting literacy skills places literacy in solated set of ski und unit s and mo sets include a trans- ton fiction pas und unit themes prote in-depth un a module, they a erformance-base and write indepe GEN. vork around which shers can establis sources to prepar acy model serves all students and the sources and set of set	evels reading, y nstructional sup ffers genuine as iting proficiency nts' knowledge performance tas t, and focused i lule for yearlong G provides high pen understand cademic langua raft, organizatio ied. Grammar a ly lessons that h r levels of thinki d literature high nd characteristic s for the anchor appropriate read texts specific to second account meed K-6 core lift on. ReadyGEN provides teachers and foundation the context of r lls. odules: six units de book, a colle ssages to suppo that emphasize nderstanding th are asked to syn ad assessment. endently, drives h teachers can sh routines and re for each day s all students ac targeted different	writing, and opport for al seessment y to master across coll sks to dem g study pla a quality te ding centra age and pr on and dev and conver ouild upon ing about t quality te cs specific texts provid fourth gra s of the te teracy curr was devel ers with an inal reading real-world in grades action of to the common rough dail in thesize w This asse all tasks a flexibly res use formato of class. cross all contain for tail to the common rough dail	d speaking and ternative s to measure grade level ntent areas. ionstrate d projects. ins that build xt dependent d ideas found in ovide evidence elopment of writing tions are included collaborate he text. RG xts. A majority of ally required by ride opportunities cy. de standards. xt. ioulum of topically oped to the instructional g skills. An tasks and goals K-2 and four units pically related texts rading. These are ion characteristics y lessons. that they have ssment, which and promotes spond to students' tive assessment ontent areas. special						
	Pearson ReadyGEN, Text Collection Volume 1	Allyn, et al	2016	4	9780328852826						
	Pearson ReadyGEN, Text Collection Volume 2	Allyn, et al	2016	4	9780328852833						

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Pearson ReadyGEN, Teacher's Guide Package (includes 1 each of 4 Teacher's Guide Unit Modules, 1 Implementation Guide, and	Allyn, et al	2016	4	9780328853281
1 Getting Access to Realize)				
Pearson ReadyGEN, Teacher's Guide Unit Module 1	Allyn, et al	2016	4	9780328851980
Pearson ReadyGEN, Teacher's Guide Unit Module 2	Allyn, et al	2016	4	9780328851997
Pearson ReadyGEN, Teacher's Guide Unit Module 3	Allyn, et al	2016	4	9780328852000
Pearson ReadyGEN, Teacher's Guide Unit Module 4	Allyn, et al	2016	4	9780328852017
Pearson ReadyGEN, Implementation Guide	Allyn, et al	2016	4	9780328852994
Pearson ReadyGEN, Getting Access to Realize™	Allyn, et al	2014	K-6	9780328834891
Pearson ReadyGEN, Sleuth Close Reading Collection	Allyn, et al	2014	4	9780328819461
Pearson ReadyGEN, Classroom Library (25 copies of 12 titles)	Allyn, et al	2016	4	9780328853212
Pearson ReadyGEN, Word Analysis Practice Workbook Teacher's Manual	Allyn, et al	2016	4	9780328963072
Pearson ReadyGEN, Word Analysis Practice Readers Bookshelf Collection (2 volumes, 6 copies each)	Allyn, et al	2016	4	9780328789474
Pearson ReadyGEN, Practice Readers Volume 1 (6 copies)	Allyn, et al	2016	4	9780328795734
Pearson ReadyGEN, Practice Readers Volume 2 (6 copies)	Allyn, et al	2016	4	9780328795741
Pearson ReadyGEN, Reader's and Writer's Journal (6-year print subscription)	Allyn, et al	2016	4	9780328972579
Pearson ReadyGEN, Reader's and Writer's Journal	Allyn, et al	2016	4	9780328851591
Pearson ReadyGEN, Word Analysis Practice Workbook	Allyn, et al	2016	4	9780328963058
Pearson ReadyGEN, Leveled Text Library (60 titles, 6 copies each)	Allyn, et al	2014	4	9780328814213

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Pearson ReadyGEN,	Allyn, et al	2016	4	9780328848461	
enVisionmath Problem					
Solving Reading Mats					
Pearson ReadyGEN,	Allyn, et al	2016	4	9780328869848	
ReadyUp! Intervention					
Level E					
Pearson ReadyGEN	Allyn, et al	2016	4	9780328895175	
Teacher's Resource					
Package (Readers' and					
Writer's Journal Teacher's					
Guide, Scaffolded					
Strategies Handbook,					
Assessment Book					
Teacher's Manual, and					
Assessment Student Book)					
Pearson ReadyGEN,	Allyn, et al	2016	4	9780328851669	
Reader's and Writer's					
Journal Teacher's Guide					
Pearson ReadyGEN,	Allyn, et al	2016	4	9780328851737	
Scaffolded Strategies					
Handbook					
Pearson ReadyGEN,	Allyn, et al	2016	4	9780328852482	
Assessment Book	-				
Teacher's Manual					
Pearson ReadyGEN,	Allyn, et al	2016	4	9780328852550	
Assessment Student Book					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendatio
Pearson Education	Pearson ReadyGEN, Student Package + Digital Courseware (6- year access)	Allyn, et al	2016	5	9780328853632	Comprehensive
	Pearson ReadyGEN,	Allyn, et al	2016	5	9780328853427	-
	Classroom Library Single Copies (1 copy each of					
	12 titles)					
	12 titles) Notes: Strengths: The ReadyGEN school year, with opportunitie Assessments represent a cu are provided. Program is stre Weaknesses: While not a w numbered and sequential, bu Key Features: ReadyGEN ©2016 is an inter- related text sets and routines Common Core State Standar approach focused on integra integrated instruction model rather than treating it as an is ReadyGEN is organized arou- in grades 3-6. Themed text se spanning multiple genres, and used to build knowledge arou- of a unifying concept and pro- Once students have finished learned on the culminating p- tests students' ability to read positive outcomes in ReadyOR Routines provide the framew needs from day to day. Teac- data along with their own ress ReadyGEN's integrated literate Excellent first instruction for a populations form an integrated	es for extension a lminating writing ong in text depen eakness, one org at not organized a grated and balan based instruction rds (CCSS) and p ting literacy skills places literacy in solated set of skill and units and mo ets include a track d non-fiction pas and unit themes f mote in-depth un a module, they a erformance-base and write indepen SEN. ork around which hers can establis ources to prepar acy model serves all students and t	and enrichment project. A varie dent questions ganizational det around a tradition ced K-6 core lit or ReadyGEN provides teache and foundation the context of r ls. dules: six units de book, a colle sages to suppor hat emphasize nderstanding th are asked to syn d assessment. Indently, drives in teachers can the horoutines and e for each day all students ac	Performa ty of asses and activit ail to note onal five da eracy curr was develor eracy curr eracy curr was develor eracy curr was develor eracy curr was develor eracy curr was develor eracy curr was develor eracy curr was develor eracy curr eracy nce-Based ssment resources ies. is that lessons are ay cycle. iculum of topically oped to the instructional oped to the instructional oped to the shills. An tasks and goals K-2 and four units pically related texts ading. These are on characteristics y lessons. hat they have ssment, which and promotes opond to students' tive assessment intent areas. special		
	succeed. Pearson ReadyGEN, Text Collection Package (2	Allyn, et al	2016	5	9780328853151	-
	volumes) Pearson ReadyGEN, Text Collection Volume 1	Allyn, et al	2016	5	9780328852840	
	Pearson ReadyGEN, Text Collection Volume 2	Allyn, et al	2016	5	9780328852857	
	Pearson ReadyGEN, Teacher's Guide Package (includes 1 each of 4 Teacher's Guide Unit Modules, 1 Implementation Guide, and 1 Getting Access to Realize)	Allyn, et al	2016	5	9780328853298	
	Pearson ReadyGEN, Teacher's Guide Unit Module 1	Allyn, et al	2016	5	9780328852024	-
	Pearson ReadyGEN, Teacher's Guide Unit Module 2	Allyn, et al	2016	5	9780328852031	
	Pearson ReadyGEN, Teacher's Guide Unit Module 3	Allyn, et al	2016	5	9780328852048	
	Pearson ReadyGEN,	Allyn, et al	2016	5	9780328852055	1

				1	
Pearson ReadyGEN, Implementation Guide	Allyn, et al	2016	5	9780328853007	
Pearson ReadyGEN, Getting Access to Realize™	Allyn, et al	2014	K-6	9780328834891	
Pearson ReadyGEN, Sleuth Close Reading Collection	Allyn, et al	2014	5	9780328819478	
Pearson ReadyGEN, Classroom Library (25 copies of 12 titles)	Allyn, et al	2016	5	9780328853229	
Pearson ReadyGEN, Word Analysis Practice Workbook Teacher's Manual	Allyn, et al	2016	5	9780328963089	
Pearson ReadyGEN, Practice Readers Bookshelf Collection (2 volumes, 6 copies each)	Allyn, et al	2016	5	9780328789481	
Pearson ReadyGEN, Practice Readers Volume 1 (6 copies)	Allyn, et al	2016	5	9780328795789	
Pearson ReadyGEN, Practice Readers Volume 2 (6 copies)	Allyn, et al	2016	5	9780328795758	
Pearson ReadyGEN, Reader's and Writer's Journal (6-year print subscription)	Allyn, et al	2016	5	9780328972586	
Pearson ReadyGEN, Reader's and Writer's Journal	Allyn, et al	2016	5	9780328851607	
Pearson ReadyGEN, Word Analysis Practice Workbook	Allyn, et al	2016	5	9780328963065	
Pearson ReadyGEN, Leveled Text Library (60 titles, 6 copies each)	Allyn, et al	2014	5	9780328814220	
Pearson ReadyGEN, enVisionmath Problem Solving Reading Mats	Allyn, et al	2016	5	9780328848478	
Pearson ReadyGEN, ReadyUp! Intervention Level F	Allyn, et al	2016	5	9780328869947	
Pearson ReadyGEN, Teacher's Resource Package (Readers' and Writer's Journal Teacher's Guide, Scaffolded Strategies Handbook, Assessment Book Teacher's Manual, and Assessment Student Book)	Allyn, et al	2016	5	9780328895182	
Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide	Allyn, et al	2016	5	9780328851676	
Pearson ReadyGEN, Scaffolded Strategies Handbook	Allyn, et al	2016	5	9780328851744	
Pearson ReadyGEN, Assessment Book Teacher's Manual	Allyn, et al	2016	5	9780328852499	
Pearson ReadyGEN, Assessment Student Book	Allyn, et al	2016	5	9780328852567	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	Pearson ReadyGEN, Student Package + Digital Courseware (6- year access)	Allyn, et al	2016	6	9780328853649	Comprehensive
	Pearson ReadyGEN, Classroom Library Single Copies (1 copy each of	Allyn, et al	2016	6	9780328853434	
	12 titles) Notes: Strengths: Materials include large majority of texts support grade level. Text dependent of questions. Multiple genress Speaking and listening is intellessons. Weaknesses: Not all of the I Some require students to rest then apply the skill in their ow Key Features: ReadyGEN ©2016 is an integrated text sets and routinees Common Core State Standal approach focused on integrated integrated instruction model rather than treating it as an is ReadyGEN is organized arout in grades 3-6. Themed text s spanning multiple genres, and used to build knowledge arout of a unifying concept and pro- Once students have finished learned on the culminating po- tests students' ability to read positive outcomes in ReadyG Routines provide the framewoneeds from day to day. Teacd data along with their own ress ReadyGEN's integrated literar Excellent first instruction for a populations form an integrated succeed. Pearson ReadyGEN, Text	t genres required questions and ac of writing are tau egrated and inclu research projects search topics like <u>wn writing.</u> grated and balan s-based instruction rds (CCSS) and p ting literacy skills places literacy in solated set of skil and units and mo ets include a trace d non-fiction pas and unit themes to prote in-depth un a module, they a erformance-base and write indepe SEN. ork around which hers can establis ources to prepar acy model serves all students and to	d by the Idaho (cademic langua ught and writing des daily gram author's craft u ced K-6 core lift provides teaches and foundation the context of u ls. dules: six units de book, a colle sages to suppo that emphasize nderstanding th are asked to syn dassessment. endently, drives in teachers can the routines and e for each day all students ac	Content St ge are pre i is develop mar and co ort-style re using the a eracy curr was develop eracy curr rough daily nthesize w This asses all tasks a of class. ross all co ntiation for	andards at the 6th sent in the majority ped daily. onventions mini esearch projects. nchor text and iculum of topically oped to the instructional g skills. An tasks and goals K-2 and four units pically related texts ading. These are on characteristics y lessons. hat they have ssment, which ind promotes opond to students' tive assessment intent areas. special	
	Collection Package (2 volumes)	Allyn, et al	2016	0	9780328853168	
	Pearson ReadyGEN, Text Collection Volume 1 Pearson ReadyGEN, Text	Allyn, et al Allyn, et al	2016 2016	6 6	9780328852864 9780328852871	
	Collection Volume 2 Pearson ReadyGEN,	Allyn, et al	2010	6	9780328853304	-
	Teacher's Guide Package (includes 1 each of 4 Teacher's Guide Unit Modules, 1 Implementation Guide, and 1 Getting Access to Realize)					
	Pearson ReadyGEN, Teacher's Guide Unit Module 1	Allyn, et al	2016	6	9780328852062	
	Pearson ReadyGEN, Teacher's Guide Unit Module 2	Allyn, et al	2016	6	9780328852079	
	Pearson ReadyGEN, Teacher's Guide Unit Module 3	Allyn, et al	2016	6	9780328852086	

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Pearson ReadyGEN, Teacher's Guide Unit	Allyn, et al	2016	6	9780328852093	
Module 4					
Pearson ReadyGEN, Implementation Guide	Allyn, et al	2016	6	9780328853014	
Pearson ReadyGEN, Getting Access to Realize™	Allyn, et al	2014	K-6	9780328834891	
Pearson ReadyGEN, Sleuth Close Reading Collection	Allyn, et al	2014	6	9780328869930	
Pearson ReadyGEN, Classroom Library (25 copies of 12 titles)	Allyn, et al	2016	6	9780328853236	
Pearson ReadyGEN, Reader's and Writer's Journal (6-year print subscription)	Allyn, et al	2016	6	9780328972593	
Pearson ReadyGEN, Reader's and Writer's Journal	Allyn, et al	2016	6	9780328851614	
Pearson ReadyGEN, Leveled Text Library (60 titles, 6 copies each)	Allyn, et al	2014	6	9780328869923	
Pearson ReadyGEN, ReadyUp! Intervention Level G	Allyn, et al	2016	6	9780328869954	
Pearson ReadyGEN, Teacher's Resource Package (Readers' and Writer's Journal Teacher's Guide, Scaffolded Strategies Handbook, Assessment Book Teacher's Manual, and Assessment Student Book)	Allyn, et al	2016	6	9780328895199	
Pearson ReadyGEN, Reader's and Writer's Journal Teacher's Guide	Allyn, et al	2016	6	9780328851683	
Pearson ReadyGEN, Scaffolded Strategies Handbook	Allyn, et al	2016	6	9780328851751	
Pearson ReadyGEN, Assessment Book Teacher's Manual	Allyn, et al	2016	6	9780328852505	
Pearson ReadyGEN, Assessment Student Book	Allyn, et al	2016	6	9780328852574	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	myPerspectives English Language Arts, Print Consumable (6-year access) + Digital (6-year access)	Hiebert, et al	2017	6	9780133339901	Comprehensive
	myPerspectives English Language Arts, Print Hardcover + Digital Courseware (6-year	Hiebert, et al	2017	6	9780328920907	
	access) Notes: Strengths: The works within perfectly meets the expectati informative texts. The question lead students gradually into H the text in a meaningful way. ended essential question that so that they can develop evice within the curriculum. The put unit and provides a rationale performance tasks that allow culminating assessment at th realistic and covers 180 days Weaknesses: The writing pr proportions of 35% expositor current curriculum balance is teacher would have to supple additional three prompts, tho proportion. The grammar ins of the concepts are practiced content standard, however si supplemented by resourcest skill. In addition, while studer vocabulary, the publisher doo performance writing tasks. Th with complex syntax and unce	on that students s ons the publisher nigher-level thinkin The unit design is t leads students to dence- and resear iblisher also sugg for each recomm the student to but be end of each un s. ompts provided b y writing, 35% arg 46% exposition, ement the provide ugh the narrative truction is uneven I enough that the ome standards ar from the teacher f ths have the oppo es not require stu- his is a missed op lerstanding of the	should read 45 provides after ng questions the s coherent and o a significant rch-based opin ests novels that ended novels that ended novels that ild the skills the gumentative wi 25% argument with argument with percentage is in scope throu students could do or students to rtunity to interra- dents to use the portunity for an vocabulary ter	% narrativ each text a hat allow th i is focused in-depth a ions based at would pa Each unit h ey will nee suggested do not ma riting, and t, and 29% iting prom rather clos ughout the acheiven n bruce and w truly masta act with an- is vocabul uthentic st ms.	e and 55% are designed to hem to engage with d around an open- nalysis of that topic d on the texts air well with each has a couple d for the by the publisher is eet the expected 30% narrative. The pts with an se to the expected curriculum - some nastery over that yould need to be er that grammar d learn new ary in the udent engagement	
	myPerspectives English Langlearning. Students take owner develops independent readir meaningful projects. The pro power of collaboration within a larger team, a smaller grou Each thematic unit in myPers texts of multiple genres - incl that inspire conversation, dis perspectives on the theme. I collaborative activities and le myPerspectives English Language Arts, Print	ership of their lear og, writing, speaki gram embraces th learning environn op, and as individu spectives is aligne uding multimodal cussion, and deba Students will lister	ning through a ng, and listenir ne social natur nents that mim ials. ed to an essent selections. St ate as they rea n to the perspe	n instructions skills in e of learnin ic real life udents en d and exp ectives of the	onal model that the context of and uses the learning as part of an and includes gage in activities lore different heir peers through	
	Consumable (1-year access) + Digital (1-year access) myPerspectives English Language Arts, Student Edition Digital Courseware 1-year access	Hiebert, et al	2017	6	9780133338928	
	myPerspectives English Language Arts, Student Edition Digital Courseware 6-year access myPerspectives English	Hiebert, et al Hiebert, et al	2017	6	9780133338850 9780133338645	-
	Language Arts, Teacher's Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	myPerspectives English Language Arts, Print Consumable (6-year access) + Digital (6-year access)	Hiebert, et al	2017	7	9780133339918	Comprehensive
	myPerspectives English Language Arts, Print Hardcover + Digital Courseware (6-year access)	Hiebert, et al	2017	7	9780328920914	
	Notes: Strengths: The use of acad positive strength. There are use what they learn continue students to provide evidence for students and teachers, he instruction. Weaknesses: One thing for multiple texts would not be a subjects deep or to continue presentations asked of the s internet components. Other: One possible draw be learning is on line only and ti Key Features: myPerspectives English Lan learning. Students take owned develops independent readir meaningful projects. The pro- power of collaboration within a larger team, a smaller grou Each thematic unit in myPer- texts of multiple genres - inc that inspire conversation, dis					
	perspectives on the theme. collaborative activities and le myPerspectives English	Students will liste	n to the perspe	ectives of t	heir peers through	-
	Language Arts, Print Consumable (1-year access) + Digital (1-year access)					
	myPerspectives English Language Arts, Student Edition Digital Courseware 1-year access	Hiebert, et al	2017	7	9780133338935	
	myPerspectives English Language Arts, Student Edition Digital Courseware 6-year access	Hiebert, et al	2017	7	9780133338867	
	myPerspectives English Language Arts, Teacher's Edition	Hiebert, et al	2017	7	9780133338669]

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation		
Pearson Education	myPerspectives English Language Arts, Print Consumable (6-year access) + Digital (6-year access)	Hiebert, et al	2017	8	9780133339925	Comprehensive		
	myPerspectives English Language Arts, Print Hardcover + Digital Courseware (6-year access)	Hiebert, et al	2017	8	9780328920921			
	Strengths: Major strengths immense digital library, and learners by providing suppor repeated practice with writing Weaknesses: Alignment to percentages. This does not i	Notes: Strengths: Major strengths include continuity of content, cross-curricular connections, an immense digital library, and many effective tools for teachers. Meets the needs of all learners by providing supports online and within texts. Performance tasks give students repeated practice with writing and speaking/listening skills throughout the year. Weaknesses: Alignment to Idaho Writing Task standards doesn't match to suggested percentages. This does not impact overall quality of resource. Bounce Page App is not yet consistently reliable, and as a digital tool may not be accessible for all students in all						
	Key Features: myPerspectives English Lan learning. Students take owned develops independent readin meaningful projects. The pro- power of collaboration within a larger team, a smaller grou Each thematic unit in myPerin texts of multiple genres - inc that inspire conversation, dis perspectives on the theme. collaborative activities and le	ership of their lear ng, writing, speaki gram embraces ti learning environr up, and as individu spectives is aligne luding multimodal iccussion, and deb Students will liste	ning through a ng, and listenin he social natur nents that mirr uals. ed to an essen selections. St ate as they rea n to the perspe	n instruction ng skills in e of learni nic real life tial questic tudents en ad and exp ectives of t	onal model that the context of ng and uses the learning as part of on and includes gage in activities lore different heir peers through			
	myPerspectives English Language Arts, Print Consumable (1-year access) + Digital (1-year access)	Hiebert, et al	2017	8	9780133339734	-		
	myPerspectives English Language Arts, Student Edition Digital Courseware 1-year access	Hiebert, et al	2017	8	9780133338942			
	myPerspectives English Language Arts, Student Edition Digital Courseware 6-year access	Hiebert, et al	2017	8	9780133338874			
	myPerspectives English Language Arts, Teacher's Edition	Hiebert, et al	2017	8	9780133338676			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation			
Pearson Education	myPerspectives English Language Arts, Print Consumable (6-year access) + Digital (6-year access)	Hiebert, et al	2017	9	9780133339932	Comprehensive			
	myPerspectives English Language Arts, Print Hardcover + Digital Courseware (6-year access)	Hiebert, et al	2017	9	9780328920938				
	recommendations for instruc each unit, and selections.	Notes: Strengths: -Planning guides with differentiation strategies, connections to standards, recommendations for instruction, Lexile level and choice texts in place at the beginning of							
	Online resources provide a Key Features: myPerspectives English Lan- learning. Students take owned develops independent readir meaningful projects. The pro- power of collaboration within a larger team, a smaller grou- Each thematic unit in myPers	guage Arts focuse ership of their learn ng, writing, speakin gram embraces th learning environn np, and as individu spectives is aligne	es on a connec ning through a ng, and listenin ne social natur nents that mim lals. ed to an essent	tted approa n instruction g skills in e of learnin ic real life tial questic	ach to student onal model that the context of ng and uses the learning as part of n and includes				
	texts of multiple genres - incl that inspire conversation, dis perspectives on the theme. collaborative activities and le	cussion, and deba Students will lister	ate as they rea n to the perspe	nd and exp actives of t	lore different heir peers through				
	myPerspectives English Language Arts, Print Consumable (1-year access) + Digital (1-year access)	Hiebert, et al	2017	9	9780133339741				
	myPerspectives English Language Arts, Student Edition Digital Courseware 1-year access	Hiebert, et al	2017	9	9780133338959				
	myPerspectives English Language Arts, Student Edition Digital Courseware 6-year access	Hiebert, et al	2017	9	9780133338881				
	myPerspectives English Language Arts, Teacher's Edition	Hiebert, et al	2017	9	9780133338683]			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
Pearson Education	myPerspectives English Language Arts, Print Consumable (6-year access) + Digital (6-year access)	Hiebert, et al	2017	10	9780133339949	Comprehensive	
	myPerspectives English Language Arts, Print Hardcover + Digital Courseware (6-year access)	Hiebert, et al	2017	10	9780328920945		
	Notes: Strengths: -Planning guides with different recommendations for instruct each unit, and selections. - Online resources provide au - Choice in texts, connections Key Features:	tion, Lexile level a udio in English/Sp	nd choice text	s in place	at the beginning of		
	myPerspectives English Lang learning. Students take owner develops independent readin meaningful projects. The pro- power of collaboration within a larger team, a smaller grou Each thematic unit in myPers texts of multiple genres - incl that inspire conversation, dis perspectives on the theme. So collaborative activities and le	rship of their learn g, writing, speakir gram embraces th learning environm p, and as individu spectives is aligne uding multimodal cussion, and deba Students will lister	ning through a ng, and listenir nents that mim als. d to an essent selections. St ate as they rea n to the perspe	n instruction ng skills in e of learnin ic real life ial question udents en d and exp actives of the	onal model that the context of ng and uses the learning as part of an and includes gage in activities lore different heir peers through		
	myPerspectives English Language Arts, Print Consumable (1-year access) + Digital (1-year access)	Hiebert, et al	2017	10	9780133339758		
	myPerspectives English Language Arts, Student Edition Digital Courseware 1-year access	Hiebert, et al	2017	10	9780133338966		
	myPerspectives English Language Arts, Student Edition Digital Courseware 6-year access	Hiebert, et al	2017	10	9780133338898		
	myPerspectives English Language Arts, Teacher's Edition	Hiebert, et al	2017	10	9780133338690		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	myPerspectives English Language Arts, Print Consumable (6-year access) + Digital (6-year access)	Hiebert, et al	2017	11	9780133339956	Comprehensive
	myPerspectives English Language Arts, Print Hardcover + Digital Courseware (6-year access)	Hiebert, et al	2017	11	9780328920952	
	Notes: Strengths: The structure of Independent Learning sectio for differentiation for all stude The digital platform offers an program is comprehensive a Other: Publisher should note between pages 200 and 201 Key Features: myPerspectives English Lan learning. Students take owne develops independent readir meaningful projects. The pro power of collaboration within a larger team, a smaller grou					
	Each thematic unit in myPers texts of multiple genres - incl that inspire conversation, dis perspectives on the theme. collaborative activities and le	spectives is aligne luding multimodal cussion, and deb Students will liste	ed to an essent selections. St ate as they rea n to the perspe	udents en ad and exp ectives of t	gage in activities lore different heir peers through	
	myPerspectives English Language Arts, Print Consumable (1-year access) + Digital (1-year access)	Hiebert, et al		11	9780133339765	
	myPerspectives English Language Arts, Student Edition Digital Courseware 1-year access	Hiebert, et al	2017	11	9780133338973	
	myPerspectives English Language Arts, Student Edition Digital Courseware 6-year access	Hiebert, et al	2017	11	9780133338904	
	myPerspectives English Language Arts, Teacher's Edition	Hiebert, et al	2017	11	9780133338706]

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation		
Pearson Education	myPerspectives English Language Arts, Print Consumable (6-year access) + Digital (6-year access)	Hiebert, et al	2017	12	9780133339963	Comprehensive		
	myPerspectives English Language Arts, Print Hardcover + Digital Courseware (6-year access)	Hiebert, et al	2017	12	9780328920969			
	Notes: Strengths: The structure of Independent Learning sectio for differentiation for all stude The digital platform offers an program is comprehensive a Other: It should be noted tha non-British texts, although th Key Features: myPerspectives English Lan learning. Students take owne develops independent readir meaningful projects. The pro power of collaboration within a larger team, a smaller grou							
	texts of multiple genres - incl that inspire conversation, dis	Each thematic unit in myPerspectives is aligned to an essential question and includes texts of multiple genres - including multimodal selections. Students engage in activities that inspire conversation, discussion, and debate as they read and explore different perspectives on the theme. Students will listen to the perspectives of their peers through						
	myPerspectives English Language Arts, Print Consumable (1-year access) + Digital (1-year access)	Hiebert, et al	2017	12	9780133339772			
	myPerspectives English Language Arts, Student Edition Digital Courseware 1-year access	Hiebert, et al	2017	12	9780133338980			
	myPerspectives English Language Arts, Student Edition Digital Courseware 6-year access	Hiebert, et al	2017	12	9780133338911			
	myPerspectives English Language Arts, Teacher's Edition	Hiebert, et al	2017	12	9780133338713]		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Really Great Reading Company	Countdown Lesson Plan Teacher Guide Book 1 (Units 1-5) CDLP1	Really Great Reading	2017	К	9781942598251	Component
	Countdown Lesson Plan Teacher Guide Book 2 (Units 6- 16) CDLP2	Really Great Reading	2017	К	9781942598268	
	Countdown Lesson Plan Teacher Guide Book 3 (Units 17-27) CDLP3	Really Great Reading	2017	К	9781942598480	
	Notes: Strengths: Countdown has and emerging readers. Count struggling and emerging read lessons provided by Countdo opportunities to strengthen th Weaknesses: Countdown, at tasks or research projects, o students to complete tasks u opportunities to compare and Key Features: Countdown is a set of 28 unit students, specifically in Kind designed to be taught in app practice applying the alphabit and that letters are used to s playful, image-based instruct phonemic and phonological a appropriate phonics knowled	ntdown is a phoni ders extra practice own are short, cor- neir foundational r as a supplemental r an assessment i sing text-based e d contrast informa- ts, designed to ess ergarten. Each ui roximately 15-20 etic principle, the ipell sounds. Cou- tion that helps the awareness, a set lge, and even son	cs supplement e with their fou ncise, and focu- eading skills. program, doe piece. Anchor vidence. Stud tional and liter stablish founda nit has five less minutes. In Co idea that words ntdown lessor m learn letter- of high frequer ne simple spell	al program ndational i sed; giving s not inclu texts are i ents do no ary texts. tional litera sons, and buntdown, s are made is engage sound corr ncy words, ling pattern	n that gives reading skills. The g students de culminating not included for thave acy skills in young each lesson is students learn and e out of sounds students with respondences, developmentally ns.	
	Countdown Student Workbook CDSW Countdown Wall Cards	k Really Great Reading Really Great Reading	2017 2017	к к		-
	CDWALL Countdown Vowel Posters CDVPOST	Really Great Reading	2017	к	9781942598497	-
	Countdown Card Deck CDSORTCARDS	Really Great Reading	2017	К	9781942598510	
	Countdown Online	Really Great Reading	2017	К	9781942598282	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Really Great Reading Company	Blast Foundations Teachers Guide Book 1, Lesson Plans (Units 1- 14) BLAST1LP1	Really Great Reading	2014	K:1: 2:3: 4:5	9780983969068	Component
	Blast Foundations Teachers Guide Book 2, Lesson Plans (Units 15- 25) BLAST1LP2	Really Great Reading	2014	K:1: 2:3: 4:5	9780983969099	
	Notes: Strengths: Really Great	ould recommend early reading skills s: Really Great Re- ng issues". The fa d, direct, systema ns "Primary use is ruction." This pro- um groups in grad es 4-6" as well as s) in this scripted t with little or no p 1, page xxii) * Doo * Build a Word (B 1, page xxii) * Doo * Build a Word (B 1, page xxi) * Look ly Great Reading: Skills Surveys * B shieve fluency for reat Reading: Blar 25 units, designe ch lesson is designs, students learn and phonological ling. It includes e teach essential s	that Blast be u s or the need to eading: Blast F st-paced phon tic, explicit, mu s for prevention gram may also les 2-3 and inter "beginning EL program are si prior training. * uble Trouble (I ook 1, page xi) , Think, Say (B includes a con eginning Deco all. st Foundation i ed for emerging ned to be taug and practice le awareness, h xplicit instruction	sed as a s o fill gaps i oundation emic awar ultisensory h, RTI Tier be used f ense small and delat imply writte Word Sort Book One,) * Spell It ook1, pag pprehensic ding Surve is not a co	upplement when n students reading s primary goal is to reness and phonics , sequential, and 1 instruction in 1st or "early group intervention yed students." The en allowing for (Book 1, page page xxii * finger (Book 1, page xxii) e xii) * Pop Up, on online progress ey Practice is both mplete language n 1st grade. Each oximately 15-20 d ncy word fluency, or gress monitoring. ng decoding and	
	Blast Foundations Elementary Student Workbook, Book 1 - Level ELSW (Units 1-14) BLAST1ELSW1	Really Great Reading	2014	1:2: 3:4: 5	9780983969051	
	Blast Foundations Elementary Student Workbook, Book 2 - Level ELSW (Units 15-25) BLAST1ELSW2	Really Great Reading	2014	1:2: 3:4: 5	9780983969082	
	Blast Foundations Student Workbook -Book 1 Level PRSW (Units 1-14) BLAST1PRSW1	Really Great Reading	2014	K:1	9780983969044	
	Blast Foundations Student Workbook - Book 2 Level PRSW (Units 15-25) BLAST1PRSW2	Really Great Reading	2014	K : 1	9780983969075	
	Blast Online	Really Great Reading	2014	K : 1	9781942598404	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Really Great Reading Company	HD Word Teacher Guide, Lesson Plan Book 1 (Units 1-10) HDLP1	Really Great Reading	2015	1 -12	HD Word Teacher Guide, Lesson Plan Book 1 (Units 1-10) HDLP1	Component
	HD Word Teacher Guide, Lesson Plan Book 2 (Units 11-20) HDLP2	Really Great Reading	2015	1 -12	HD Word Teacher Guide, Lesson Plan Book 2 (Units 11-20) HDLP2	
	HD Word Teacher Guide, Lesson Plan Book 3 (Units 21-33) HDLP3	Really Great Reading	2015	1 -12	HD Word Teacher Guide, Lesson Plan Book 3 (Units 21-33) HDLP3	
	Notes: Strengths: This is a compo students who are below gra level reading standards. The beneficial. There is one tead					
	Key Features: HD Word is a set of 33 units five lessons and each lesso With HD Word, students lea multisyllabic words. The ins advanced vowels and comp programs do not provide a s Word to ensure that student	n is designed to be irn to accurately ar struction starts out lex word structure sufficient dose of a	e taught in app nd fluently read with the basics s. Schools wh dvanced decod	roximately I simple ar s and quicl ere the co ding instru-	15-20 minutes. ad complex kly moves into re reading ction often add HD	
	HD Word Foundations Student Workbook 1 (Units 1-20) HDFSW1	Really Great Reading	2015	2:3: 4:5	9781942598183	
	HD Word Foundations Student Workbook 2 (Units 21-33) HDFSW2	Really Great Reading	2015	2:3: 4:5	9781942598190	
	HD Word Essentials Student Workbook 1 (Units 1-20) HDESW1	Really Great Reading	2015	5:6: 7:8	9781942598220	
	HD Word Essentials Student Workbook 2 (Units 21-33) HDESW2	Really Great Reading	2015	5:6: 7:8	9781942598213	
	HD Word Linguistics Student Workbook 1 (Units 1-20) HDLSW1	Really Great Reading	2015	8 : 9 : 10 : 11 : 12	9781942598206	
	HD Word Linguistics Student Workbook 2 (Units 21-20) HDLSW2	Really Great Reading	2015	8 : 9 : 10 : 11 : 12	9781942598237	
	HD Word Vowel Posters - 13.5" X 17.5" - (Units 1-33) HDPOST	Really Great Reading	2015	5:6: 7:8: 9:10: 11:12	9781942598039	

	HD Word Online	Really Great Reading	2015	1-12	978-1-942598- 45-9	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Really Great Reading Company	Phonics Boost Teacher's Guide, Lesson Plan Book 1 (Lessons 1-20) BOOLP1	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032206	Component
	Phonics Boost Teacher's Guide, Lesson Plan Book 2 (Lessons 21-40) BOOLP2	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032213	
	Phonics Boost Teacher's Guide, Lesson Plan Book 3 (Lessons 41-60) BOOLP3	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032220	
	Phonics Boost Teacher's Guide, Lesson Plan Book 4 (Lessons 61-80) BOOLP4	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032237	
	strength of this program is ea activities to help students pra Word Sort, and progress thro students reading sentences. can choose to read challengi Weaknesses: Due to the ab the opportunity to apply writin Key Features: Phonics Boost is a moderate Boost features 80 lessons th Just like in Phonics Blitz, the phonics, but true improveme comprehension after comple as well.					
	Phonics Boost Student Workbook 1 (Lessons 1-20) BOOSW1	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032244	
	Phonics Boost Student Workbook 2 (Lessons 21-40) BOOSW2	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032251	
	Phonics Boost Student Workbook 3 (Lessons 41-60) BOOSW3	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032268	
	Phonics Boost Student Workbook 4 (Lessons 61-80) BOOSW4	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032275	
	Phonics Boost Student Oral Reading Passages Book 1 (Lessons 1-40) BOOP1	Farrell, Linda~ Hunter, Michael	2011	3-12	9780982032282	
	Phonics Boost Student Oral Reading Passages Book 2 (Lessons 41-80) BOOP2	Farrell, Linda~ Hunter, Michael	2013	3-12	9780982032299	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Really Great Reading Company	Phonics Boost Plus Teacher's Guide, Lesson Plan Book 1 (Modules 1-20) PLUSTG1	Farrell, Linda~ Hunter, Michael	2013	2 -12	9780984523986	Component
	Phonics Boost Plus Teacher's Guide, Lesson Plan Book 2 (Modules 21-40) PLUSTG2	Farrell, Linda~ Hunter, Michael	2013	2 -12	9780983969006	
	Notes: Strengths: If teachers notice practice, or not mastering the supplement with the corresp added practice to master the Weaknesses: No ELL comp Other: This program is used standalone program. Key Features: Phonics Boost Plus is a supp Phonics Boost Plus contains or more specific lessons from multisensory activities and m • Includes 40 modules that a	e concepts after the onding module in e concepts taught. onent. I in conjunction with plement used to al 40 instructional n n Phonics Boost a materials for strated lign with Phonics	ne lesson(s), tr Phonics Boost th Phonics Boo ugment Phonic nodules. Each ind Blitz and p gic supplemen Boost and Pho	ney can us t Plus. This ost. Not in cs Boost o module is rovides a r tation. Ph onics Blitz	e their discretion to s will give students tended o be a r Blitz instruction. aligned with one nultitude of onics Boost Plus:	
	 Provides more practice and Improves automaticity and Extends the lessons to other 	mastery	•	0	lessons	
	Phonics Boost Plus - Student Workbook 1 (Modules 1-20) PLUSW1	Farrell, Linda~ Hunter, Michael	2013	2 - 12	9780979079795	
	Phonics Boost Plus - Student Workbook 2 (Modules 21-40) PLUSW2	Farrell, Linda~ Hunter, Michael	2013	2 - 12	9780984523993	
	Phonics Boost Plus Student Oral Reading Passages Book (Modules 1-40) PLUSP	Farrell, Linda~ Hunter, Michael	2013	2 - 12	9780979079788	
	Phonics Boost Online	Farrell, Linda~ Hunter, Michael	2013	2 - 12	978-1-942598- 46-6	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Really Great Reading Company	Phonics Blitz 2nd Edition - Teachers Guide, Lesson Plan Book 1 (Lessons 1-25) PBTG1	Farrell, Linda~ Hunter, Michael	2010	3- 12	9780984523900	Component
	Phonics Blitz 2nd Edition - Teachers Guide, Lesson Plan Book 2 (Lessons 26-50) PBTG2	Farrell, Linda~ Hunter, Michael	2010	3- 12	9780984523917	
	Notes: Strengths: This is a systema are 3 levels of words and ser Weaknesses: This is only a comprehension, inferencing, Key Features:					
	Phonics Blitz is a set of 50 ex grades 4-12 who have gaps i level text fluently and accurat words, struggle with reading or less accurately than expect					
	Phonics Blitz 2nd Edition - Student Workbook 1 (Lessons 1-25) PBSL1	Farrell, Linda~ Hunter, Michael	2010	3-12	9780984523924	
	Phonics Blitz 2nd Edition - Student workbook 2 (Lessons 26-50) PBSL2	Farrell, Linda~ Hunter, Michael	2010	3-12	9780984523931	
	Phonics Blitz Online	Farrell, Linda~ Hunter, Michael	2010	3-12	978-1-942598- 47-3	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Zaner-Bloser Handwriting, Student Edition, Print	Zaner-Bloser	2016	к	9781453117941	Handwriting Component
	Notes: Strengths: Zaner-Bloser Han specific language that is cont letters. While practicing letter and words. Teachers are sup marked on the lesson in the spread for each lesson. Repe instruction and be successful Online lessons are projectabl strokes and phonemes. eToo Review practice is after every repeatedly. Additional practice is present Other : Digital and other on lin strong program.					
	 Key Features: Zaner-Bloser Handwriting® uses clear, directional langu descriptions. promotes early reading, writi improved letter and numeral provides 100% coverage fo for English Language Arts. 					
	 meets the needs of all stude and differentiating instruction includes easy-to-use, engage features the online Handwri online teaching resources to students with all learning style 					

	The Zaner-Bloser method, de instruction. Zaner-Bloser Har handwriting, a foundational li handwriting instruction impace motor writing skills that predie This engaging program integ that can be delivered in as lit Zaner-Bloser Handwriting, Teacher Edition, Print	ndwriting® uses a teracy skill. Delive ts students' overa ct later academic rates with any lan tle as 15 minutes Zaner-Bloser	cademic langu pred in a consis Ill literacy deve achievement. guage arts cur per day. 2016	age and n stent ongo elopment a rriculum th	nodeling to teach ning manner, and early fine- rough instruction 9781453118023	
	Zaner-Bloser Handwriting, Practice Masters, Teacher Resource	Zaner-Bloser	2016	К	9780736769457	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Zaner-Bloser Handwriting, Student Edition, Print Notes:	Zaner-Bloser	2016	1	9781453117958	Handwriting Component
	 writing informative, narrative to self-evaluate with the rubri utilizes cross-curricular conte Weaknesses: Consumable v program. Internet access is in the bigger cities, it can be of Other: This handwriting currisystematic and engaging for Key Features: Zaner-Bloser Handwriting® uses clear, directional languidescriptions. promotes early reading, writimproved letter and numeral provides 100% coverage for for English Language Arts. meets the needs of all stude and differentiating instruction includes easy-to-use, engagi features the online Handwriting styl The Zaner-Bloser method, de instruction. Zaner-Bloser Hardhandwriting, a foundational li handwriting instruction impact motor writing skills that prediation that can be delivered in as litt Zaner-Bloser Handwriting, Teacher Edition, Print 	c keys of shape, s ent to engage stud workbooks are es- needed for many over y spotty in som culum is aesthetic students. uage and modelin- ting, and math de recognition. r the Handwriting ents by teaching in ging digital teaching ting Tutor for mot support instructio es - kinesthetic, a eveloped over 125 ndwriting® uses a teracy skill. Delive tts students' overa ct later academic rates with any lan	size, spacing a lents. sential for each components, a le of our more cally pleasing, g with a few ea velopment thro component of n an appropria ing tools. sile devices, au n that develop uditory and vis 5 years, sets th cademic langu ured in a consis ill literacy deve achievement. guage arts cui	and slant	The practice text to complete this gh wifi is prevalent stricts. to implement, member stroke awareness and Content Standards omental sequence riting activities, and ing skills in d for handwriting nodeling to teach ing manner, and early fine-	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation		
Zaner-Bloser	Zaner-Bloser	Zaner-Bloser	2016	2M	9781453117965			
	Handwriting, Student					Handwriting		
	Edition, Print					Component		
	Notes:							
	Strengths: Zaner-Bloser har							
	for all learning styles. It inclu-							
	auditory, visual, & kinesthetic							
	Handwriting Apps, Fonts, and							
	teachers. ZB Handwriting fol							
	prior to the next with handwri							
	encourages student self-che							
	handwriting across curriculur							
	Weaknesses: Handwriting s							
	skill worked on throughout th	4						
	Key Features:							
	Zaner-Bloser Handwriting®							
	• uses clear, directional langu							
	descriptions.							
	promotes early reading, wri							
	improved letter and numeral							
	provides 100% coverage for	or the Handwriting	component of	the Idano	Content Standards			
	for English Language Arts.			سمامينمام مه				
		• meets the needs of all students by teaching in an appropriate developmental sequence						
	and differentiating instruction		na toolo					
	 includes easy-to-use, engage features the online Handwright 							
	online teaching resources to				ing skiis in			
	students with all learning styl The Zaner-Bloser method, de				d for bonduriting			
	instruction. Zaner-Bloser Har							
	handwriting, a foundational li							
	handwriting instruction impac							
	motor writing skills that predi				and carry inic-			
	This engaging program integ			riculum th	rough instruction			
	that can be delivered in as lit							
	Zaner-Bloser Handwriting,	Zaner-Bloser	2016	2M	9781453118047	1		
	Teacher Edition, Print		2010	2111	9101403110047			
		Zaner-Bloser	2016	2M	9780736769471	4		
	Zaner-Bloser Handwriting, Practice Masters, Teacher	Zaner-Dioser	2010	ZIVI	9100130109411			
	Resource							
	Resource							

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation		
Zaner-Bloser	Zaner-Bloser	Zaner-Bloser	2016	2C	9781453117972			
	Handwriting, Student					Handwriting		
	Edition, Print	Component						
	Notes:							
	Strengths: Zaner-Bloser har							
	for all learning styles. It inclu-							
	connections, and technology							
	Handwriting Apps, Fonts, and							
	teachers. ZB Handwriting foll							
	prior to the next with handwri							
	encourages student self-che							
	handwriting across curriculur							
	Weaknesses: Handwriting s							
	skill worked on throughout th	4						
	Key Features:							
	Zaner-Bloser Handwriting®							
	• uses clear, directional langu	uage and modeling	g with a few ea	asy-to-rem	ember stroke			
	descriptions.							
	promotes early reading, write							
	improved letter and numeral							
	• provides 100% coverage for	r the Handwriting	component of	the Idano	Content Standards			
	for English Language Arts.			•				
		• meets the needs of all students by teaching in an appropriate developmental sequence						
	and differentiating instruction							
	 includes easy-to-use, engage 							
	features the online Handwrid							
	online teaching resources to							
	students with all learning styl The Zaner-Bloser method, de				d for bonduriting			
	instruction. Zaner-Bloser Har							
	handwriting, a foundational li							
	handwriting instruction impac							
	motor writing skills that predi			sopment a	and carry inte-			
	This engaging program integ			riculum th	rough instruction			
	that can be delivered in as lit							
	Zaner-Bloser Handwriting,	Zaner-Bloser	2016	2C	9781453118054	1		
	Teacher Edition, Print		2010	20	5701455110054			
	Zaner-Bloser Handwriting,	Zaner-Bloser	2016	2C	9780736769488	4		
	Practice Masters, Teacher		2010	20	9100100109400			
	Resource							
	Nesource		1			L		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Zaner-Bloser Handwriting, Student Edition, Print	Zaner-Bloser	2016	3	9781453117989	Handwriting Component
	Notes: Strengths: Zaner-Bloser pro with a comprehensive review stroke type. The teacher edit workbook is colorful and eng	of manuscript wr ion is clear, concis	iting. Students	are introd	uced to letters by	
	Key Features: Zaner-Bloser Handwriting® • uses clear, directional langu descriptions. • promotes early reading, wri improved letter and numeral • provides 100% coverage fo for English Language Arts. • meets the needs of all stude					
	 and differentiating instruction includes easy-to-use, engag features the online Handwri online teaching resources to students with all learning styl The Zaner-Bloser method, de instruction. Zaner-Bloser Har handwriting, a foundational li handwriting instruction impace motor writing skills that predia This engaging program integ 					
	that can be delivered in as lit Zaner-Bloser Handwriting, Teacher Edition, Print			3	9781453118061	
	Zaner-Bloser Handwriting, Practice Masters, Teacher Resource	Zaner-Bloser	2016	3	9780736769495	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Zaner-Bloser Handwriting, Student Edition, Print Notes:	Zaner-Bloser	2016	4	9781453117996	Handwriting Component
	Strengths: Zaner-Bloser Hat practice opportunities to mee The QR codes that access sl including correct formation w Key Features: Zaner-Bloser Handwriting® • uses clear, directional langu descriptions. • promotes early reading, wri improved letter and numeral • provides 100% coverage fo for English Language Arts. • meets the needs of all stude and differentiating instruction • includes easy-to-use, engag • features the online Handwri online teaching resources to students with all learning styl The Zaner-Bloser method, de instruction. Zaner-Bloser Har handwriting, a foundational li handwriting sitstruction impac motor writing skills that predia This engaging program integ that can be delivered in as lit	t the Idaho Content nort videos explain ill support student uage and modeling ting, and math de recognition. r the Handwriting ents by teaching in ging digital teaching ting Tutor for mot support instruction es - kinesthetic, a eveloped over 125 nodwriting® uses a teracy skill. Delive ts students' overact tater academic rates with any lan	nt Standards. ning various as s and teachers g with a few ea velopment thro component of n an appropria ng tools. vile devices, au n that develop uditory and vis 5 years, sets th cademic langu ered in a consis all literacy deve achievement. guage arts cui	spects of h s. asy-to-rem bugh print the Idaho te develop uthentic wr s handwrit sual. he standard age and n stent ongo elopment a	ember stroke awareness and Content Standards omental sequence iting activities, and ing skills in d for handwriting nodeling to teach ing manner, and early fine-	

	Zaner-Bloser Handwriting,	Zaner-Bloser	2016	4	9781453118078	
	Teacher Edition, Print Zaner-Bloser Handwriting.	Zanan Diasan	2016	4	0700700700504	
	Practice Masters, Teacher Resource	Zaner-Bloser	2016	4	9780736769501	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Zaner-Bloser Handwriting, Student Edition, Print Notes:	Zaner-Bloser	2016	5	9781453118009	Handwriting Component
	 uses clear, directional languidescriptions. promotes early reading, writimproved letter and numeral provides 100% coverage for for English Language Arts. meets the needs of all studiand differentiating instruction includes easy-to-use, engagi features the online Handwrition nline teaching resources to students with all learning styl The Zaner-Bloser method, deinstruction. Zaner-Bloser Har handwriting, a foundational li handwriting skills that predii This engaging program integ that can be delivered in as lit Zaner-Bloser Handwriting, Teacher Edition, Print 					
Dublisher	Practice Masters, Teacher Resource	Zaner-Bloser	2016	5	9780736772181	Decommondation
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Zaner-Bloser Handwriting, Student	Zaner-Bloser	2016	6	9781453118016	Handwriting
	Edition, Print Notes:	Component				

	handwriting instruction impac motor writing skills that predi This engaging program integ that can be delivered in as lit	ct later academic rates with any lan	achievement. guage arts cu	•	-		
	Zaner-Bloser Handwriting, Teacher Edition, Print	Zaner-Bloser	2016	6	9781453118092		
	Zaner-Bloser Handwriting, Practice Masters, Teacher Resource	Zaner-Bloser	2016	6	9780736772198		
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
Zaner-Bloser	Strategies for Writers, Student Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	2	9781453112205	Component	
	Notes: Strengths: Both teacher and Instruction and content are ri predictability that students with						
	 Key Features: Strategies for Writers is a flexible writing and grammar solution that prepares all students to be confident, proficient, and effective 21st century writers, ready for next generation assessments, college and career. Students learn strategies for using the six traits of writing at every step of the writing process to thoughtfully communicate and support opinions and argument; efficiently examine complex ideas in information writing; and, thoroughly convey experiences and events in narratives. Meets 100% of the Idaho writing standards and prepares students for effective writing emphasized in the state's Idaho Standards Achievement Test (ISAT) assessments (based on Smarter Balanced). References the standards and research at point-of-use in the Teacher Guide (print and eBook) to make planning and instruction easier. Enables teachers to deliver exceptional writing instruction, regardless of their previous experience or expertise. Integrates a dynamic mix of cutting-edge technology tools to support the writing process, as called for in the standards and assessments. Incorporates explicit instruction in grammar, usage, and mechanics skills, situating 						
	 Provides an array of resour extensively differentiate instr Includes multiple levels of s Includes technology-based state's assessments. Features professional development 						
	Strategies for Writers, Teacher Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	2	9781453112274		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Strategies for Writers, Student Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	3	9781453112212	Component
	Notes: Strengths: This curriculum p students need at this grade I strength. It has students pra allows mastery of the skill. Weaknesses: This curriculu Through the lessons there is more opportunities for studer students to present their wor Key Features: Strategies for Writers is a flet to be confident, proficient, ar assessments, college and ca Students learn strategies for process to thoughtfully comme examine complex ideas in in events in narratives. • Meets 100% of the Idaho w emphasized in the state's Ida (based on Smarter Balanced • References the standards a eBook) to make planning and • Enables teachers to deliver experience or expertise. • Integrates a dynamic mix o process, as called for in the set • Incorporates explicit instruct grammar instruction within th • Provides an array of resour extensively differentiate instruct • Includes multiple levels of set • Includes multiple levels of set • Includes technology-based state's assessments. • Features professional devel Strategies for Writers, Teacher Edition	Miller provides great stratevel. The gramma actice and develop m could use more a speaking and list nts to practice spe k would help. xible writing and g nunicate and supp formation writing; rriting standards and aho Standards Act nunicate and supp formation writing; rriting standards Act nun and research at pc d instruction easie exceptional writin f cutting-edge tech standards and ass toton in grammar, u ne research-suppor ces and tools (dig uction for interven support for ELL in next-generation a support podcasts Sipe, Coiro, Humphreys,	ar piece in this the skill then a speaking and stening piece I haking skills. P rammar solutio entury writers, s of writing at e bort opinions at and, thoroughl nd prepares st hievement Tes bint-of-use in th r. in pinology tools t bessments. usage, and me rited context of ital & print) tha tion and accel every lesson.	curriculur apply it to listening s out there of Providing m on that pre- ready for every step nd argume y convey of udents for the Teache regardless o support echanics sl f the writin at allows te eration.	n is also a their writing which skill practice. sould have been nore activities for epares all students next generation of the writing ent; efficiently experiences and r effective writing ssessments r Guide (print and of their previous the writing kills, situating g process. eachers to	
		Kajder, Overmeyer, Miller				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Strategies for Writers, Student Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	4	9781453112229	Component
	Notes: Strengths: SFW is a flexible a pacing guide that leads stu writer. SFW contains daily, r in learning the components of SFW provides high quality si quality rubric is included to n Weaknesses: SFW is a rigo given, students could easily process. Since SFW is a wri disconnect to a reading prog Other: SFW is a component Key Features: Strategies for Writers is a fle	e program that cound idents through all napped writing with of the entire writing tudent assessment neasure student gurous prous program. If p become discourage ting program only, ram that is being in writing program of writing and g	the writing con h step by step g process. ts that gauge s rowth. roper scaffoldi ged and overw it would be tin used in the cla nly. rammar solution	nponents t instructior student lea ng and su helmed wi ne consun ssroom.	to be a successful as to aid students arning. A high pports are not th the writing ning and create a epares all students	
	 to be confident, proficient, an assessments, college and ca Students learn strategies for process to thoughtfully commexamine complex ideas in in events in narratives. Meets 100% of the Idaho wemphasized in the state's Id (based on Smarter Balanced) References the standards are Book) to make planning an enables teachers to deliver experience or expertise. 					
	 Integrates a dynamic mix o process, as called for in the Incorporates explicit instruct grammar instruction within tf Provides an array of resour extensively differentiate instructions Includes multiple levels of state's assessments. Features professional development 					
	Strategies for Writers, Teacher Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	4	9781453112298	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Strategies for Writers, Student Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	5	9781453112236	Component
	Notes: Strengths: Zaner Bloser Str exposes students to the thre standards. There are explicit academic vocabulary, and pi Weaknesses: There are sex curriculum but there could be Key Features: Strategies for Writers is a fle to be confident, proficient, ar assessments, college and ca Students learn strategies for process to thoughtfully comment examine complex ideas in in events in narratives. • Meets 100% of the Idaho we emphasized in the state's Ida (based on Smarter Balanced • References the standards are Book) to make planning and • Enables teachers to deliver experience or expertise. • Integrates a dynamic mix of process, as called for in the sident of the side • Incorporates explicit instruct grammar instruction within the • Provides an array of resourd	Miller ategies for writers e types of writing i opportunities for ractice the elemer veral opportunities e additional strates xible writing and g nd effective 21st co areer. using the six traits nunicate and supp formation writing; writing standards a aho Standards Acc 1). and research at po d instruction easie exceptional writir f cutting-edge tecl standards and ass tion in grammar, the research-support ces and tools (dig	required in the students to col- its of writing. for teachers to gies to assist in grammar soluti- entury writers, s of writing at a ourt opinions a and, thorough nd prepares st hievement Tes- bint-of-use in th r. ginstruction, in- nology tools to sessments. usage, and me- rited context o ital & print) that	fifth grade laborate, i o differenti <u>n planning</u> on that pre ready for every step nd argume ly convey tudents for st (ISAT) a ne Teache regardless o support echanics sl f the writin at allows te	e content incorporate iate within the <u>out differentiation.</u> epares all students next generation of the writing ent; efficiently experiences and e effective writing ssessments er Guide (print and e of their previous the writing kills, situating g process.	
	Includes multiple levels of s Includes technology-based state's assessments. Features professional deve Strategies for Writers,					
	Teacher Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	5	9781453112304	

Zaner-Bloser Strategies for Writers, Student Edition Sipe, Coiro, Vermeyer, Stajder, Overmeyer, Miler 6 9781453112243 Component Notes: Strengths: There are a wide variety of high-quality writing prompts contained within this curriculum. There are 4-5 assignments for each type of writing (narrative, informative, and argument). The prompts are delivered in an accessible way for all students through the use of a student voice. The publisher has many "think-aloud" moments from the student writers in the book that help students figure out how to break down each assignment. Many of the assignments require writing to sources or some sort of research. Weaknesses: The weakness of this curriculum is that it does not meet the expected percentage breakdown for narrative, informative, and argumentative writing prompts, there are not enough argumentative prompts. If the publisher had included one more argumentative prompts. If the publisher had included one more argumentative prompt, the expected writing proportions would have been met (see Alignment Criterion 2C). Other: Due to the fact that this is a component program, this curriculum meets the intended focus of the curriculum and has received a "meets" score even though the points do not fit the requirements for "meets." Key Features: Strategies for Writers is a flexible writing and grammar solution that prepares all students to be confident, proficient, and effective 21st century writers, ready for next generation assessments, college and career. Strategies for Writers is a flexible writing and prepares students for effective writing emphasized in the state standards and prepares students for effective writing emphasized in the state sthandords Anchiev	Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
 Strengths: There are a wide variety of high-quality writing prompts contained within this curriculum. There are 4-5 assignments for each type of writing (narrative, informative, and argument). The prompts are delivered in an accessible way for all students through the use of a student voice. The publisher has many "think-aloud" moments from the student writers in the book that help students figure out how to break down each assignment. Many of the assignments require writing to sources or some sort of research. Weaknesses: The weakness of this curriculum is that it does not meet the expected percentage breakdown for narrative, informative, and argumentative writing. While there are an appropriate amount of narrative and informative writing prompts, there are not enough argumentative prompts. If the publisher had included one more argumentative prompt, the expected writing proportions would have been met (see Alignment Criterion 2C). Other: Due to the fact that this is a component program, this curriculum meets the intended focus of the curriculum and has received a "meets" score even though the points do not fit the requirements for "meets." Key Features: Strategies for Writers is a flexible writing and grammar solution that prepares all students to be confident, proficient, and effective 21st century writers, ready for next generation assessments, college and career. Students learn strategies for using the six traits of writing at every step of the writing process to thoughfully communicate and support opinions and argument; efficiently examine complex ideas in informative and prepares students for effective writing emphasized in the state's ladaho Standards and prepares students for effective writing emphasized in the state's ladaho Standards Achievement Test (ISAT) assessments (based on Smarter Balanced). Neets 100% of the Idaho writing standards and sessents. Incorporates explicit instruction asier. Enables teachers to deliver	Zaner-Bloser		Humphreys, Kajder, Overmeyer,	2015	6	9781453112243	Component
Strategies for Writers, Teacher EditionSipe, Coiro, Humphreys, Kajder,201569781453112311		Strengths: There are a wide curriculum. There are 4-5 as argument). The prompts are use of a student voice. The p writers in the book that help s Many of the assignments red Weaknesses: The weakness percentage breakdown for ma are an appropriate amount o enough argumentative promp prompt, the expected writing 2C). Other: Due to the fact that the intended focus of the curricu points do not fit the requirem Key Features: Strategies for Writers is a fle to be confident, proficient, ar assessments, college and ca Students learn strategies for process to thoughtfully commexamine complex ideas in in events in narratives. • Meets 100% of the Idaho w emphasized in the state's Ida (based on Smarter Balanced • References the standards a eBook) to make planning and • Enables teachers to deliver experience or expertise. • Integrates a dynamic mix o process, as called for in the s • Incorporates explicit instruct grammar instruction within th • Provides an array of resour extensively differentiate instra- * Includes multiple levels of s • Includes technology-based state's assessments. • Features professional deve Strategies for Writers,	e variety of high-qu signments for eac delivered in an ac publisher has man students figure ou quire writing to sou s of this curriculur arrative, informative for arrative and info tots. If the publishe proportions would his is a component lum and has recei ents for "meets." xible writing and g d effective 21st cu- reer. using the six traits hunicate and supp formation writing; riting standards a d of standards ac d instruction easie exceptional writir f cutting-edge tech standards and ass- tion in grammar, u e research-suppo ces and tools (dig uction for interven support for ELL in next-generation a lopment podcasts Sipe, Coiro, Humphreys,	h type of writin ccessible way f y "think-aloud" t how to break urces or some n is that it does (e, and argume ormative writin er had included d have been m t program, this ved a "meets" urammar solutid entury writers, s of writing at e bort opinions al and, thoroughl nd prepares st hievement Tes bint-of-use in th r. g instruction, r nnology tools t bessments. usage, and me rted context of ital & print) tha tion and accel every lesson.	g (narrativ or all stud moments down eac sort of res s not meet entative wi g prompts to ne more et (see Ali curriculur score eve on that pre ready for every step nd argume y convey udents for et (ISAT) a ne Teache regardless o support chanics si f the writin at allows te eration.	ve, informative, and ents through the from the student th assignment. earch. the expected riting. While there argumentative gnment Criterion n meets the n though the epares all students next generation of the writing ent; efficiently experiences and r effective writing ssessments r Guide (print and c of their previous the writing kills, situating g process. eachers to s modeled on the	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Strategies for Writers, Student Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	7	9781453112250	Component
	Notes: Strengths: Strategies for W The program allows flexibly of writing. Weaknesses: Strategies for component. Other: A great intervention J Key Features: Strategies for Writers is a flet to be confident, proficient, at assessments, college and c. Students learn strategies for process to thoughtfully commended examine complex ideas in in events in narratives. • Meets 100% of the Idaho w emphasized in the state's Id (based on Smarter Balanced • References the standards eBook) to make planning an • Enables teachers to delive experience or expertise. • Integrates a dynamic mix of process, as called for in the • Incorporates explicit instruct grammar instruction within th • Provides an array of resout extensively differentiate instru- fincludes multiple levels of • Includes multiple levels of • Includes technology-based state's assessments. • Feetures professional developed • References on a leveloped • Feetures professional developed • The state's and the state's labeled • Feetures professional developed • Feetures professional developed • The state's and the state's labeled • Feetures professional developed • Feetures professional developed • The state's assessments.	Miller riting 7th Grade is in the order a teac r Writing 8th does is program for strugg exible writing and g nd effective 21st co areer. using the six traits municate and supp formation writing; writing standards a aho Standards Acd d). and research at po d instruction easie r exceptional writir of cutting-edge tech standards and assection in grammar, un he research-suppo rees and tools (dig ruction for interven support for ELL in I next-generation a	her or district of not thoroughly ling writers. rammar solution entury writers, s of writing at e out opinions at and, thorough nd prepares st nievement Tes bint-of-use in th r. g instruction, i nnology tools t essments. usage, and me rted context of ital & print) tha tion and accel every lesson.	con teach cover the ready for every step nd argume ly convey tudents for every step nd argume ly convey tudents for et (ISAT) a ne Teache regardless o support echanics si f the writin at allows te eration.	the different types reading epares all students next generation of the writing ent; efficiently experiences and r effective writing ssessments r Guide (print and s of their previous the writing kills, situating g process. eachers to s modeled on the	
	Strategies for Writers, Teacher Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	7	9781453112328	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Strategies for Writers, Student Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	8	9781453112267	Component
	Notes: Strengths: Strategies for W The program allows flexibly of writing. Weaknesses: Strategies for component. Other: A great intervention p Key Features: Strategies for Writers is a fle to be confident, proficient, at assessments, college and c Students learn strategies for process to thoughtfully commexamine complex ideas in in events in narratives. • Meets 100% of the Idaho w emphasized in the state's Id (based on Smarter Balanced • References the standards eBook) to make planning an • Enables teachers to delive experience or expertise. • Integrates a dynamic mix of process, as called for in the • Incorporates explicit instruct grammar instruction within t • Provides an array of resou extensively differentiate inst • Includes multiple levels of • Includes technology-based state's assessments. • Features professional deve	Miller riting 8th Grade is in the order a teac r Writing 8th does in program for strugg exible writing and g nd effective 21st co areer. Tusing the six traits municate and supp formation writing; writing standards a aho Standards Act d). and research at pod d instruction easie r exceptional writin of cutting-edge tech standards and assection in grammar, to the research-suppor rees and tools (dig ruction for interven support for ELL in I next-generation a elopment podcasts	her or district of not thoroughly ing writers. rrammar soluti entury writers, s of writing at e bort opinions a and, thorough nd prepares si hievement Tes bint-of-use in th r. g instruction, i nology tools t essments. usage, and me rted context o ital & print) tha tion and accel every lesson. issessment pri-	con teach cover the ready for every step nd argume ly convey tudents for st (ISAT) a ne Teache regardless o support echanics si f the writin at allows te eration. actice test	the different types reading epares all students next generation of the writing ent; efficiently experiences and r effective writing ssessments or Guide (print and s of their previous the writing kills, situating g process. eachers to s modeled on the chers.	
	Strategies for Writers, Teacher Edition	Sipe, Coiro, Humphreys, Kajder, Overmeyer, Miller	2015	8	9781453112335	

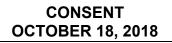
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Grammar, Usage and Mechanics, Student Edition Notes:	Zaner-Bloser	2016	2	9781453112069	Component
	Strengths: Materials do a grusage, and mechanics. Less be taught in order, or as the t	ons are set up to				
	Key Features: With Grammar, Usage, and M standard English critical for e assessments (Idaho Standar Mechanics features: • Targeted, systematic, self-g • Fits easily into any reading/ • Meets 100% of the Convent Content Standards/English L • Cumulative progression of s retention and skill developme • Writing and spelling practice • Prepares students for high- • Supports teachers with opp English Language Learner so	ffective writing an ds Achievement T language arts cur tions of Standard anguage Arts) skills that are reinf int e in every unit stakes assessme ortunities for targe	d success on f est (ISAT)). G and practice ir riculum English and La forced from gra nt questions or eted differentia	the state's ammar, l anguage S ade to grad	next-generation Jsage, and minutes a day standards (Idaho de for greater ons	
	Grammar, Usage and Mechanics, Teacher Edition	Zaner-Bloser	2016	2	9781453112137	
Publisher	Title of Material	Recommendation				
Zaner-Bloser	Grammar, Usage and Mechanics, Student Edition	Component				
	Notes: Strengths: ~Sequential, systematic, exp ~Addressed grammar, usage learned skills to real-world ex ~Frequent speaking/listening Weaknesses: ~Writing is basic; information ~Speaking/listening opportund discussions and small-group Other: This is a supplementa 2F, which is the only AC it purpor program for grammar, usage Key Features: With Grammar, Usage, and M standard English critical for e assessments (Idaho Standar Mechanics features: • Targeted, systematic, self-g • Fits easily into any reading/ • Meets 100% of the Convent Content Standards/English L • Cumulative progression of s retention and skill developme • Writing and spelling practice	e, and mechanics periences and un opportunities at a al writing opportu- ities do not incluc collaboration al component prog rports to address , and mechanics. Mechanics (GUM) ffective writing an ds Achievement T uided instruction language arts cur tions of Standard anguage Arts) skills that are reinfant e in every unit	derstandings a basic level nities are limite le oral present gram ONLY. It . It is recomme d success on t rest (ISAT)). G and practice in riculum English and La	ed ations; mo "meets" A ended as a ster the co the state's irammar, t n under 15 anguage S ade to grad	estly consists of lignment Criterion "COMPONENT" nventions of next-generation Jsage, and minutes a day standards (Idaho de for greater	

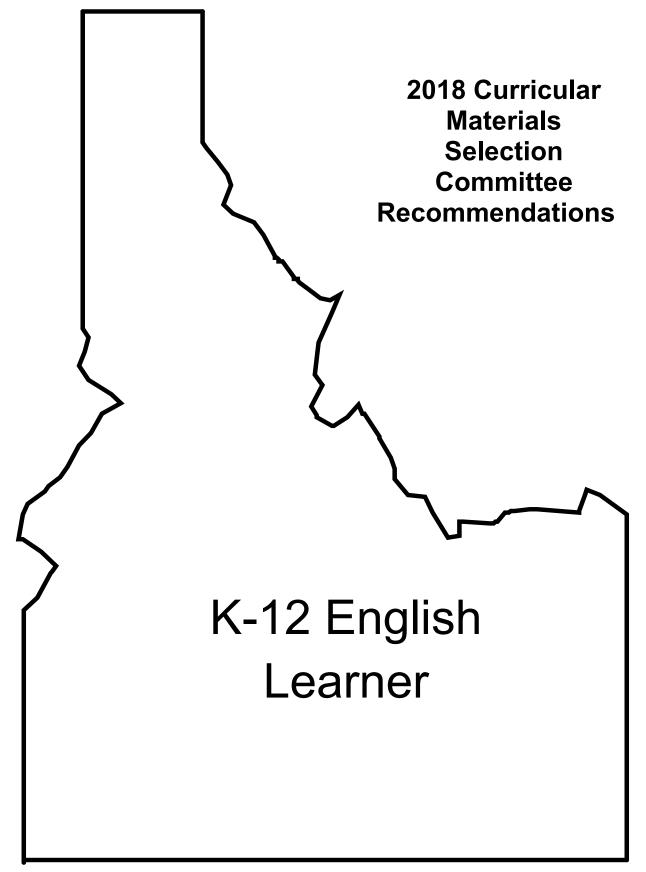
	Grammar, Usage and Mechanics, Teacher Edition	Zaner-Bloser	2016	3	9781453112144	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Grammar, Usage and Mechanics, Student Edition	Component				
	Notes: Strengths: Grammar, Usage teaching grammar and conve Alignment Criterion Metric 2f Alignment Criterion Metric 4 criteria of a component curric Assignments and Alignment Curriculum strengths include the use of student applicable levels increase knowledge for Weaknesses: G.U.M. is a co instruction in reading fluency Curriculum provides some al and suggestions for address curriculum would benefit from Other: The curriculum strong 2out of 2. Curriculum also m such the curriculum meets th Metric 2F Questions, Tasks a Standards for all Students. Key Features: With Grammar, Usage, and I standard English critical for e assessments (Idaho Standard Mechanics features: • Targeted, systematic, self-g • Fits easily into any reading, • Meets 100% of the Conven Content Standards/English L • Cumulative progression of retention and skill developme • Writing and spelling practic • Prepares students for high- • Supports teachers with opp English Language Learner st Grammar, Usage and Mechanics, Teacher Edition	entions across gra receiving a score receiving a 9 out of culum for Alignme Criterion Metric 4 the explicit instrue to topics. The contion por review and scafe por review and scafe review and scafe por review and scafe to review and scafe por review and scafe to review and scafe por review and	Ide levels. The e of 2out of 2. of 10. As such nt Criterion Me Access to Sta ction of gramm inuation of inst folding. um which was or writing. gapproaches, i ent difficulties, these items. It Criterion Metric 4 aponent currici and Alignment of success on Fest (ISAT)). G and practice ir riculum English and La forced from gra nt questions on eted differentia	e curriculur Curriculur of the curric etric 2F Quindards for nar and co irruction fro not design instruction however r tric 2F receiving ulum for A c Criterion ster the co the state's Grammar, I n under 15 anguage S ade to grad	n strongly meet n also meet n also meet n also meet n also meet n also meet n also meet n also meet n also meet n also meet n also meet n also meet n also meet n also also n also n al delivery options, review team felt the eiving a score of a 9 out of 10. As lignment Criterion Metric 4 Access to nventions of n ext-generation Jsage, and minutes a day Standards (Idaho de for greater ons	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Grammar, Usage and Mechanics, Student Edition Notes: Strengths: If the evaluation if both non-negotiables overall Weaknesses: The largest de Mechanics) is the text used t students should be presented and non-fiction. The absence authentic sources demonstra The number of writing opport writing objectives. There as c If the evaluation for this mate negotiables overall and align Key Features: With Grammar, Usage, and N standard English critical for e assessments (Idaho Standar Mechanics features: • Targeted, systematic, self-g • Fits easily into any reading/ • Meets 100% of the Conven Content Standards/English L • Cumulative progression of s retention and skill developme • Writing and spelling practice • Prepares students for high- • Supports teachers with opp English Language Learner so	Component				
	Grammar, Usage and Mechanics, Teacher Edition	Zaner-Bloser	2016	5	9781453112168	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Zaner-Bloser	Grammar, Usage and Mechanics, Student Edition Notes: Strengths: - Detailed and differentiated p - Pre & Post assessments pro- of skills. - Easy to use format for mini- Weaknesses: -Not enough authentic speak Key Features: With Grammar, Usage, and N standard English critical for e assessments (Idaho Standar Mechanics features: • Targeted, systematic, self-g • Fits easily into any reading/ • Meets 100% of the Conven Content Standards/English L • Cumulative progression of s retention and skill developme • Writing and spelling practice • Prepares students for high- • Supports teachers with opp English Language Learner so Grammar, Usage and Mechanics, Teacher Edition	ovide easy way to lessons and inter ing and listening p Mechanics (GUM) ffective writing an ds Achievement 1 juided instruction language arts cur tions of Standard anguage Arts) skills that are reint ent e in every unit stakes assessmel ortunities for targe	 monitor stude ventions. practice for ear , students mas d success on fest (ISAT)). G and practice in riculum English and La forced from grading nt questions on eted differentia 	ch skill add ster the co the state's irammar, t n under 15 anguage S ade to grad	dressed. nventions of next-generation Jsage, and minutes a day Standards (Idaho de for greater	Component

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Publisher Zaner-Bloser	Title of Material Grammar, Usage and Mechanics, Student Edition Notes: Strengths: G.U.M. is a solid Lessons are designed to be bell-ringer. Units are clearly f same pattern of Read and Ar Weaknesses: The Zaner-Bld teaches grammar in isolation lesson plans are not explicit. worksheet heavy. Other: Meets criteria for Star Standards 7.4, 7.5, and 7.6. Key Features: With Grammar, Usage, and N standard English critical for e assessments (Idaho Standar Mechanics features: • Targeted, systematic, self-g • Fits easily into any reading/ • Meets 100% of the Convent Content Standards/English L	Zaner-Bloser starting point for i 15 minutes long, s ocused on cross- nalysis, Practice, <i>j</i> oser Grammar, Us Ser Grammar, Us There is no discu ndards 7.1, 7.2, and Mechanics (GUM) ffective writing an ds Achievement T juided instruction language arts cur tions of Standard	2016 instruction. so they could b curricular topic Apply, and Rei sage, and Mec edded gramma ssion piece. Le and 7.3. Does n for students mas d success on f fest (ISAT)). G and practice ir riculum	Level 7 7 ee done as s. Each le nforce. hanics is c ir program essons are ot meet th ster the co the state's ir ammar, t under 15	9781453112113 e an independent sson follows the curriculum that . The teacher e designed as very e criteria for nventions of next-generation Jsage, and minutes a day	Recommendation Component
Publisher	Cumulative progression of a retention and skill developme Writing and spelling practice Prepares students for high- Supports teachers with opp English Language Learner sc Grammar, Usage and Mechanics, Teacher Edition Title of Material	Recommendation				
Zaner-Bloser	Grammar, Usage and Mechanics, Student	Zaner-Bloser	2016	Level 8	9781453112120	Component
	Edition Notes: Strengths: Lessons are desi independent bell-ringer. Units follows the same pattern of R Weaknesses: The Zaner-Blo teaches grammar in isolation lesson plans are not explicit. worksheet heavy. Other: Meets criteria for Star Standards 8.4, 8.5, and 8.6. Key Features: With Grammar, Usage, and N standard English critical for e assessments (Idaho Standard Mechanics features: • Targeted, systematic, self-g • Fits easily into any reading/ • Meets 100% of the Convent Content Standards/English L • Cumulative progression of s retention and skill developme • Writing and spelling practice • Prepares students for high- • Supports teachers with opp English Language Learner so	s are clearly focus tead and Analysis oser Grammar, Us . It is not an embe There is no discu- ndards 8.1, 8.2, an Mechanics (GUM) ffective writing an ds Achievement T puided instruction language arts cur tions of Standard anguage Arts) skills that are reint ent e in every unit stakes assessme ortunities for targe	sed on cross-ci s, Practice, App sage, and Mec edded gramma ssion piece. Le nd 8.3. Does n , students mas id success on f Fest (ISAT)). G and practice ir riculum English and La forced from gra nt questions or eted differentia	urricular to bly, and Re hanics is o ir program essons are ot meet th ster the co the state's irammar, L n under 15 anguage S ade to grad	pics. Each lesson einforce. curriculum that . The teacher e designed as very e criteria for nventions of next-generation Jsage, and minutes a day Standards (Idaho de for greater	

Grammar, U Mechanics, Edition	•	Bloser 2016	8	9781453112199	
Luition					





Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Impact Foundation, Student Book	Stannett/Kan g/Shin/Crand all	2018	9-12	9781337624787	Component
	Notes: Strengths: -High-quality images, videos -Activities are meaningful -Draws on students' backgro -Can-Do Philosophy -Nonfiction texts -Engaging -Age-appropriate -More discourse with Founda Weaknesses: -Not aligned with WIDA -Scaffolding strategies insuff -Teaching strategies need m -Language functions at the s Entering students to access -Connections between gram -No placement test was avai -Rubrics were lacking in suff -Culminating activities lacked Key Features: Impact is a four-level series of other, and the world they live active participation, Impact n want to be, all while learning Impact uses a content-based and vocabulary taught and p communication using all lang National Geographic Explore skills and values teenagers n Cross-curricular topics engage better preparing them for futt Student choice activities and allowing them to become act Impact Foundation, Lesson Planner with MP3 Audio	unds ations than typical icient for Level 1 E ore variation entence and word mar and vocabula lable for the review icient detail d clear grading crit that helps students English. d, communicative racticed in contex juage skills. ers are featured as need to become su ge learners with s ure academic succ projects present	Entering studen I level were too ry lessons wer wers during the teria s better unders to explore wh approach to le t, with multiple s role models v uccessful globa timulating infor cess. learners with o	nts o complex re inconsis e review pr stand them sion, globa o they are arning Eng opportuni who embod al citizens. mation ab	for Level 1 itent rocess nselves, each il citizenship, and and who they glish, with grammar ties for real dy the 21st century out the world,	
Publisher	CD, Teacher Resource CD-ROM and DVD Title of Material	Author	Copyright	Grade	ISBN	Recommendation
		Koustaff/Kan	2017	Level 9-12	9781305862975	Recommendation
Cengage Learning	Impact Level 1, Student Book	g/Shin/Crand	2017	9-12	9701305062975	Comprehensive
	Notes: Strengths: -Moving towards a closer alig -Better scaffolding for teacher -Clear direction in language -High-quality images, videos -Activities are meaningful -Draws on students' backgro -Can-Do Philosophy -Nonfiction texts -Engaging -Age-appropriate Weaknesses: -Not entirely aligned with WII -Scaffolding can still improve -Teaching strategies need m	ors (compared to F development , audio, etc. unds	,	tandards		

	Key Features: Impact is a four-level series t other, and the world they live active participation, Impact m want to be, all while learning Impact uses a content-based and vocabulary taught and pi communication using all lang National Geographic Explore skills and values teenagers n Cross-curricular topics engag better preparing them for futu Student choice activities and allowing them to become acti Impact Level 1, Lesson Planner with MP3 Audio CD, Teacher Resource	in. By encouragin notivates students English. I, communicative a racticed in context uage skills. rs are featured as eed to become su e learners with st ire academic succ projects present I	ng self-express to explore wh approach to le t, with multiple role models v uccessful globa timulating infor cess. learners with c	sion, globa o they are arning Eng opportuni vho emboo al citizens. mation ab ptions for	Il citizenship, and and who they glish, with grammar ties for real dy the 21st century out the world,	
Publisher	CD-ROM, and DVD Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Impact Level 2, Student Book	Stannett/Kan g/Shin/Crand all	2017	9-12	9781305509313	Comprehensive
	Strengths: -Moving towards a closer alig -Better scaffolding for teache -Clear direction in language of -High-quality images, videos, -Activities are meaningful -Draws on students' backgrou -Can-Do Philosophy -Nonfiction texts -Engaging -Age-appropriate -Provided examples on certa Weaknesses: -Not entirely aligned with WIE -Scaffolding can still improve -Teaching strategies need mo -Need references in student of development Key Features:	rs (compared to F development audio, etc. unds in difficult tasks DA ore variation	oundations)		nt and language	
	Key Features: Impact is a four-level series t other, and the world they live active participation, Impact m want to be, all while learning Impact uses a content-based and vocabulary taught and p communication using all lang National Geographic Explore skills and values teenagers n Cross-curricular topics engage better preparing them for futu Student choice activities and allowing them to become acti Impact Level 2, Lesson Planner with MP3 Audio CD, Teacher Resource					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation			
Cengage Learning	Impact Level 3, Student Book	Comprehensive							
	Notes: Strengths:								
	-Moving towards a closer alig			tandards					
	-Better scaffolding for teacher -Clear direction in language	development	oundations)						
	-High-quality images, videos -Activities are meaningful	, audio, etc.							
	-Draws on students' backgro								
	-Can-Do Philosophy -Nonfiction texts								
	-Engaging								
	-Age-appropriate -Provided examples on certa	ain difficult tasks							
	Weaknesses:								
	-Not entirely aligned with WI -Scaffolding can still improve								
	-Teaching strategies need m	ore variation		_					
	-Need references in student development	workbook for addi	tional activities	s for conte	nt and language				
	Key Features:					-			
	Impact is a four-level series other, and the world they live								
	active participation, Impact n	notivates students							
	want to be, all while learning Impact uses a content-based								
	and vocabulary taught and p								
	communication using all lang								
	skills and values teenagers r	National Geographic Explorers are featured as role models who embody the 21st century skills and values teenagers need to become successful global citizens.							
	Cross-curricular topics engages better preparing them for fut								
	Student choice activities and								
	allowing them to become act Impact Level 3, Lesson	Pinkley/Kang	the learning p 2017	rocess. 9-12	9781305873599	-			
	Planner with MP3 Audio	Shin/Crandall		· · · -					
	CD, Teacher Resource CD-ROM and DVD								
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation			
Cengage	Impact Level 4, Student	Fast/Kang	2017	9-12	9781305862968	Communitie			
Learning	Book Notes:	Shin/Crandall				Comprehensive			
	Strengths:								
	-Moving towards a closer ali -Better scaffolding for teacher			tandards					
	-Better scaffolding for teacher -Clear direction in language	ers (compared to F development		tandards					
	-Better scaffolding for teacher	ers (compared to F development		tandards					
	-Better scaffolding for teacher -Clear direction in language -High-quality images, videos -Activities are meaningful -Draws on students' backgro	ers (compared to F development , audio, etc.		tandards					
	-Better scaffolding for teacher -Clear direction in language -High-quality images, videos -Activities are meaningful	ers (compared to F development , audio, etc.		tandards					
	-Better scaffolding for teache -Clear direction in language -High-quality images, videos -Activities are meaningful -Draws on students' backgro -Can-Do Philosophy -Nonfiction texts -Engaging	ers (compared to F development , audio, etc.		tandards					
	-Better scaffolding for teacher -Clear direction in language -High-quality images, videos -Activities are meaningful -Draws on students' backgro -Can-Do Philosophy -Nonfiction texts	ers (compared to F development , audio, etc. punds		tandards					
	-Better scaffolding for teache -Clear direction in language -High-quality images, videos -Activities are meaningful -Draws on students' backgro -Can-Do Philosophy -Nonfiction texts -Engaging -Age-appropriate -Provided examples on certa Weaknesses:	ers (compared to F development , audio, etc. hunds hin difficult tasks		tandards					
	-Better scaffolding for teache -Clear direction in language -High-quality images, videos -Activities are meaningful -Draws on students' backgro -Can-Do Philosophy -Nonfiction texts -Engaging -Age-appropriate -Provided examples on certa	ers (compared to F development , audio, etc. ounds ain difficult tasks DA		tandards					
	-Better scaffolding for teache -Clear direction in language -High-quality images, videos -Activities are meaningful -Draws on students' backgro -Can-Do Philosophy -Nonfiction texts -Engaging -Age-appropriate -Provided examples on certa Weaknesses: -Not entirely aligned with WI -Scaffolding can still improve -Teaching strategies need m	Prs (compared to F development , audio, etc. ounds ain difficult tasks DA ore variation	oundations)						
	-Better scaffolding for teache -Clear direction in language -High-quality images, videos -Activities are meaningful -Draws on students' backgro -Can-Do Philosophy -Nonfiction texts -Engaging -Age-appropriate -Provided examples on certa Weaknesses: -Not entirely aligned with WI -Scaffolding can still improve	Prs (compared to F development , audio, etc. ounds ain difficult tasks DA ore variation	oundations)		nt and language				

Publisher	Impact is a four-level series t other, and the world they live active participation, Impact m want to be, all while learning Impact uses a content-based and vocabulary taught and p communication using all lang National Geographic Explore skills and values teenagers m Cross-curricular topics engag better preparing them for fut Student choice activities and allowing them to become act Impact Level 4, Lesson Planner with MP3 Audio CD, Teacher Resource CD-ROM and DVD Title of Material	 in. By encouraginative students English. communicative racticed in contex guage skills. ers are featured as need to become signed to become signed and the students with signation of the student structure academic succurrence. 	ng self-express to explore whe approach to le t, with multiple s role models v uccessful globa timulating infor cess. learners with c	sion, globa o they are arning Eng opportuni vho emboo al citizens. mation ab ptions for	I citizenship, and and who they glish, with grammar ties for real dy the 21st century out the world,	Recommendation
Cengage Learning	Pathways: Reading, Writing, and Critical Thinking- Foundations, Student Book	Blass/Vargo	2018	9-12	9781337407755	Comprehensive
	writing, and high level critical skills by implementing techno connections are worldly and consider various English lear Weaknesses: Content standard are not wri Key Features: Pathways is a five-level acad with instruction and practice Carefully-guided lessons dev strategies required for acade National Geographic, includii students to work effectively a include: Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners. Viewing in each unit uses en learners additional content a Online Workbooks, powered clips for learners to practice t A FREE Companion Website support the Pathways progra Pathways: Reading, Writing, and Critical Thinking-Foundations, Teacher's Guide					
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Pathways: Reading, Writing, and Critical Thinking- Level 1, Student Book Notes: Strengths: Level 1 builds on thinking skills such as analyz	ting, applying, eva	lluating, inferrii	9-12 nue to buil	sizing, and	Comprehensive
	reflecting. The curriculum con The videos and stories about Weaknesses: Content stand	t real events provi	de for rich con	tent and h		

	Key Features: Pathways is a five-level acad with instruction and practice i Carefully-guided lessons dev strategies required for acade National Geographic, includir students to work effectively a include: Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners. Viewing in each unit uses en learners additional content ar Online Workbooks, powered clips for learners to practice t A FREE Companion Website support the Pathways progra	in listening and sp relop the language mic success. Usin ng video, charts, a and confidently in a action and practice and develop aca integrated throug gaging and releva nd skills practice. by MyELT, includ he skills taught in a for teachers and	eaking, and for e skills, critical ag authentic ar and other infog an academic e e throughout th demic skills. hout each unit nt National Ge e automaticall the Student B	or reading thinking, a nd relevan raphics, P nvironmer e program , and help eographic y graded a ooks.	and writing. and learning t content from athways prepares at. Features a helps learners to develop video clips to give activities and video	
	Pathways: Reading, Writing, and Critical Thinking- Level 1, Teacher's Guide	Blass/Vargo	2018	9-12	9781337624831	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Pathways: Reading, Writing, and Critical Thinking- Level 2, Student Book Notes:	Blass/Vargo	2018	9-12	9781337407779	Comprehensive
	Strengths: Level 2 continues program clearly follows a patt to deviate. When based on for differentiate accordingly. The themes in each unit. Weaknesses: Content stand Key Features: Pathways is a five-level acad with instruction and practice i Carefully-guided lessons dev strategies required for acade National Geographic, includir students to work effectively a include: Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners. Viewing in each unit uses en learners additional content ar Online Workbooks, powered clips for learners to practice t A FREE Companion Website					
	support the Pathways progra Pathways: Reading, Writing, and Critical Thinking- Level 2, Teacher's Guide	m. Blass/Vargo	2018	9-12	9781337624848	-

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Pathways: Reading, Writing, and Critical Thinking- Level 3, Student Book Notes: Strengths: Student assets a Based Language: Text comm language to make content correlated to science and social like Venn diagrams, videos, I Discourse: Stories are well w that is comprehensible. The si- complex ideas. The ideas pro- ideas are cohesive and varie mechanics and sentence typ through definitions and conte activities and fill in or definition defined within context and activities and fill in or definition described within context. Per Pedagogical Approach invite inquiry and engaging. Preser is available for each unit. Arti Weaknesses: Key Features:	nunicates language omprehensible and studies. There is Explanations of he rritten with a mixtu- stories or text are esented in related ty is balanced. Se es are smooth an ext clues. Activities ons of text types. A trivities support ex- vocabulary is righ formance Definition s student participant tation & Design T	e of language d relevant. Lite a focus on wri ow to write with ure of new voca not too long b themes are re entence: Expre d comprehens s support under Word /phrase: cplicit understa t there and no ons are clearly ation and instru Fechnology Us	9-12 arts and s racy connecting develor a concrete abulary an ut are apple elevant and ssions are ible. There erstanding Technical nding in but hidden a articulated uction desi	social instructional ections: Content is opment with tools examples. d other language ropriate to convey d interesting. The efluid and the e is support with cloze language is oxes to describe is idioms unless d. Strands of: ign is based on	Comprehensive
	Pathways is a five-level acad with instruction and practice Carefully-guided lessons dev strategies required for acade National Geographic, includii students to work effectively a include: Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners. Viewing in each unit uses en learners additional content a Online Workbooks, powered clips for learners to practice to A FREE Companion Website support the Pathways program					
	Pathways: Reading, Writing, and Critical Thinking- Level 3, Teacher's Guide	Blass/Vargo	2018	9-12	9781337624855	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Pathways: Reading, Writing, and Critical Thinking- Level 4, Student Book Notes:	Blass/Vargo	2018	9-12	9781337407809	Comprehensive
	Strengths: Student assets a Based Language: Text comm language to make content co related to science and social like Venn diagrams, videos, I Discourse: Stories are well w that is comprehensible. The complex ideas. The ideas pre- ideas are cohesive and varie mechanics and sentence typ through definitions and conte activities and fill in or definition defined within context and act instructional outcomes. Most					

	described. Performance Defi and promotes student engag to support varied learning sty Weaknesses: Pathways is a five-level acad with instruction and practice i Carefully-guided lessons dev strategies required for acade National Geographic, includir students to work effectively a include: Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners. Viewing in each unit uses en learners additional content at Online Workbooks, powered clips for learners to practice t A FREE Companion Website support the Pathways progra	ement. Technolog les. lemic English prog in listening and sp relop the language mic success. Usin ng video, charts, a und confidently in a action and practice / and develop aca integrated through gaging and releva nd skills practice. by MyELT, includ- he skills taught in a for teachers and	gram with mate eaking, and fo e skills, critical g authentic ar nd other infog an academic e throughout th demic skills. hout each unit nt National Ge e automaticall the Student B	erials whic or reading a thinking, a d relevant raphics, P nvironmer e program , and help eographic of y graded a ooks.	ach unit is evident h provide learners and writing. and learning t content from athways prepares nt. Features helps learners to develop video clips to give activities and video		
	Pathways: Reading, Writing, and Critical Thinking- Level 4,	Blass/Vargo	2018	9-12	9781337624862		
Publisher	Teacher's Guide Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
Cengage Learning	Pathways: Listening, Speaking, and Critical Thinking-Foundations, Student Book	Fettig/Najafi	2018	9-12	9781337407700	Component	
	Strengths: Speaking and Listening are the focus with reading and writing embedded throughout the program. The program has a consistent layout allowing for English Language Learners to have greater opportunities for in depth learning and to make progress. NGL, Cengage has current topics and realistic photos and are high student interest areas of learning. The NGL, Cengage covers many subject areas and is rich in language and culture.Weaknesses: Direct correlation with the Idaho Content Standards was not clearly evident. The academic language variety was limited. The text lengths for a foundation or WIDA level 1 were too complex and did not give supports or scaffolding to help students be successful.Key Features: Pathways is a five-level academic English program with materials which provide learners with instruction and practice in listening and speaking, and for reading and writing. Carefully-guided lessons develop the language skills, critical thinking, and learning strategies required for academic success. Using authentic and relevant content from National Geographic, including video, charts, and other infographics, Pathways prepares students to work effectively and confidently in an academic environment. Features include: Explicit and clear skill introduction and practice throughout the program helps learners to develop language proficiency and develop academic skills. Critical thinking activities are integrated throughout each unit, and help develop independent learners. Viewing in each unit uses engaging and relevant National Geographic video clips to give learners additional content and skills practice. Online Workbooks, powered by MyELT, include automatically graded activities and video clips for learners to practice the skills taught in the Student Books. A FREE Companion Website for teachers and students provides additional materials to suppo						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
Cengage Learning	Pathways: Listening, Speaking, and Critical Thinking-Level 1,					Component	
	Student Book	Fettig	2018	9-12	9781337407717		
	Notes:						
	Strengths: Listening, Speak writing are still embedded thr allowing for English Languag and to make progress. NGL, high student interest areas of and is rich in language and c Weaknesses: Direct correlat evident. The academic langu WIDA level 2 and level 3 wer students be successful. Key Features: Pathways is a five-level acad with instruction and practice i	oughout the prog e Learners to hav Cengage has cur f learning. The NG ulture. tion with the Idaho age variety was li e complex and di lemic English prog in listening and sp	ram. The prog ve greater oppor rent topics and GL, Cengage c o Content Stan imited. The tex d not give supp gram with mate beaking, and fo	ram has a prtunities for d realistic p overs mar idards was t lengths for ports or sc erials whic pr reading s	consistent layout or in depth learning photos that are ny subject areas or a Level 1 or affolding to help h provide learners and writing.		
	Carefully-guided lessons dev strategies required for acade National Geographic, includir students to work effectively a include: Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners. Viewing in each unit uses en learners additional content al Online Workbooks, powered clips for learners to practice t						
	A FREE Companion Website support the Pathways progra Pathways: Listening, Speaking, and Critical		2018	9-12	9781337562461		
	Thinking-Level 1, Teacher's Guide						
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
Cengage Learning	Pathways: Listening, Chase 2018 9-12 9781337407724 Speaking, and Critical Thinking-Level 2, Component Student Book Student Book Student Book						
	Notes: Strengths: Listening, Speak writing are still embedded thr allowing for English Languag and to make progress. NGL, high student interest areas o and is rich in language and c Weaknesses: Direct correlat evident. The academic langu successful was not found in t						

	Key Features: Pathways is a five-level acad with instruction and practice Carefully-guided lessons dev strategies required for acade National Geographic, includin students to work effectively a include: Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners.					
	Viewing in each unit uses en learners additional content al Online Workbooks, powered clips for learners to practice t A FREE Companion Website support the Pathways progra Pathways: Listening, Speaking, and Critical	nd skills practice. by MyELT, incluc the skills taught in for teachers and	de automaticall n the Student B	y graded a looks.	activities and video	
	Thinking-Level 2, Teacher's Guide					
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Pathways: Listening, Speaking, and Critical Thinking-Level 3, Student Book	Chase	2018	9-12	9781337407731	Component
	Strengths: Listening, Speak writing are still embedded thr allowing for English Languag and to make progress. NGL, high student interest areas of and is rich in language and c Weaknesses: Direct correlat evident. The academic langu successful was not found in t Key Features: Pathways is a five-level acad with instruction and practice Carefully-guided lessons dev strategies required for acade National Geographic, includin students to work effectively a include:					
	Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners. Viewing in each unit uses en learners additional content at Online Workbooks, powered clips for learners to practice t A FREE Companion Website support the Pathways progra Pathways: Listening, Speaking, and Critical Thinking-Level 3, Teacher's Guid3					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Pathways: Listening, Speaking, and Critical Thinking-Level 4, Student Book	Macintyre	2018	9-12	9781337407748	Component
	Notes: Strengths: Listening, Speak writing are still embedded thi allowing for English Languag and to make progress. NGL, high student interest areas o and is rich in language and c Weaknesses: Direct correla evident. The academic langu successful was not found in t Key Features: Pathways is a five-level acad with instruction and practice Carefully-guided lessons dev strategies required for acade National Geographic, includii students to work effectively a include: Explicit and clear skill introdu develop language proficiency Critical thinking activities are independent learners. Viewing in each unit uses en learners additional content a Online Workbooks, powered clips for learners to practice for A FREE Companion Website	roughout the prog Je Learners to hav Cengage has cur f learning. The NG ulture. tion with the Idaho lage variety was li- the materials. demic English prog- in listening and sp velop the languag- mic success. Usin ng video, charts, a and confidently in uction and practice y and develop aca integrated throug gaging and releva- nd skills practice. by MyELT, incluce the skills taught in	ram. The progr ve greater oppor- rent topics and GL, Cengage c o Content Stan- imited. Scaffold gram with mate- beaking, and for- e skills, critical- ng authentic ar- and other infog an academic e- throughout the ademic skills. hout each unit ant National Ge- le automaticall- o the Student B	ram has a prtunities for l realistic provers mar dards was ding to help erials which or reading a thinking, a d relevant raphics, P environmer e program , and help eographic y graded a ooks.	consistent layout or in depth learning photos that are ny subject areas and clearly p students be h provide learners and writing, and learning t content from athways prepares nt. Features h helps learners to develop video clips to give activities and video	
	Speaking, and Critical Thinking-Level 4,		2018	9-12	9781337562492	
Publisher	Teacher's Guid3 Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL A, Read Together Student Book Set + myNGconnect, 6- year license	National Geo	2017	K	9781337427562	Comprehensive
	Notes: Strengths: National Geogra by incorporating content into academic language learning Social Studies thematic units nonfiction selections. Each le language, and informational multiple reading levels and la preparing to meet the demar Newcomer-specific differenti Beginner level differentiation of Newcomers. The use of la throughout the content grabs					

Key Features: National Geographic Reach integrates supports and challenges for speech/written text. The program was developed in such a way that all strands spiral from the beginning to the end of the program. Spiraling includes content skills, inquistics skills, and critical thinking skills. The scope and sequence (towards the end of the Teacher's Edition) and the daily planners demonstrate this spiraling. As stuchents progress through the program, the increasing Lexile levels of the reading passages also reflect the growth of readability. The spiraling repetition of skills, induinding Academic Oral Language and Vocabulary, Language Functions, and Grammar with connected Reading and Writing strategies and application, provide students the tools to successfully move through levels of National Geographic Reach in order to advance in languages proficiency. Reach builds a solid foundation for English learners, with lessons that focus on strategies for transferring skills and understanding between languages. Differentiation features throughout the Teacher's Edition offer multi-level strategies for modifying instruction for proficiency levels. For each selection, Reading Options are provided that offer strategies for teachers to scaffield the support for varied reading levels. NATIONAL GEOGRAPHIC REACH 62017 LEVEL A, myNGconnect, 6-year license National Geo 2011 K 9781337409995 REACH 62017 LEVEL A, myNGconnect, 6-year National Geo 2011 K 9781337409995 REACH 62017 LEVEL A, macher's Support Pack with Alphachant Phonics Kit National Geo 2011 K 9781337402593 NATIONAL GEOGRAPHIC REACH 62
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL B, Student Book Set + myNGconnect (6-year license)	National Geo	2017	1	9781337427609	Comprehensive
	Notes: Strengths: National Geography incorporating content into academic language learning Social Studies thematic units nonfiction selections. Each leanguage, and informational limultiple reading levels and la preparing to meet the demann Newcomer-specific differentiat level differentiation strategies language, thematic units, and readers' attention, is vivid, ar Weaknesses: While some of Newcomers, there are no spealone would not give sufficient					

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	ExamView CD-ROM					
Publisher	Title of Material	Author	Copyright	Grade	ISBN	Recommendation
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Cengage	NATIONAL GEOGRAPHIC REACH	National Geo	2017	2	9781337427647	Comprohensive
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	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL C, ExamView CD-ROM	National Geo	2016	2	9780736288323	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL D, Student Book + myNGconnect, 6- year license Notes:	Frey	2017	3	9781337427685	Comprehensive
	Strengths: National Geographic classes by incorporating compromotes academic language. Science and Social Studies the paired nonfiction selections. I language, and informational multiple reading levels and la preparing to meet the demanare highly engaging and of examples. Though many throughout the materials, the resources for meeting Newcol language acquisition. Key Features: National Geographic Reach i The program was developed the end of the program. Spirathinking skills. The scope and the daily planners demonstration of ski Language Functions, and Grapplication, provide students Geographic Reach in order to the spiraling repetition of ski Language Functions, and Grapplication, provide students Geographic Reach in order to throughout the Teacher's Ed proficiency levels. For each set of the	tent into oral lang e learning and ac- hematic units, and Each lesson build learning. The pro- anguage proficien dds of Idaho Conte- context and the transformer program would y pomer student need ntegrates suppor in such a way the aling includes con d sequence (towa te this spiraling. <i>A</i> f the reading pass Ils, including Acad ammar with conn- the tools to succo o advance in lang on for English lea lerstanding betwe ition offer multi-le	uage, writing, a ademic vocabu d through use is on previous gram differentia cies, while cha ent Standards. wcomer instru et be strengthe ds, particularly ts and challeng at all strands s tent skills, ling rds the end of As students pro sages also refil demic Oral Lar ected Reading essfully move to uage proficien urners, with les en languages.	and readin ulary partic of authenti lessons to ates and s ullenging st Visual ele ction are p ened with in connec ges for spe piral from t uistic skills the Teach ogress thro ect the gro nguage an and Writin through lev cy. sons that to Differentia	g. The program cularly through ic literature and extend literacy, caffolds skills for tudents in ements of Reach presented additional ting content to ecch/written text. the beginning to s, and critical er's Edition) and ough the program, owth of readability. d Vocabulary, ng strategies and vels of National focus on strategies ation features ng instruction for	
	proficiency levels. For each s for teachers to scaffold the si NATIONAL GEOGRAPHIC REACH ©2017 LEVEL D,	election, Reading	g Options are p			
	Student Book NATIONAL GEOGRAPHIC REACH ©2017 LEVEL D, myNGconnect, 6-year license	Frey	2016	3	9781337282406	
	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL D, myNGconnect, 1-year license	Frey	2016	3	9781337282383	
	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL D, Practice Book	Frey	2016	3	9781337109918	
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	Fiction Library Single-Copy Set					
	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL D, Nonfiction Library Single- Copy Set	Frey	2016	3	9781337427432	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL E, Student Book + myNGconnect, 6- year license	Frey	2017	4	9781337427722	Comprehensive
	Notes: Strengths: National Geograp classes by incorporating cont promotes academic language Science and Social Studies ti paired nonfiction selections. I language, and informational I multiple reading levels and la preparing to meet the deman Weaknesses: Although the p levels 1-5, the curriculum is la students unless "In The U.S./ Geographic Reach program I speaker English Learners. For opportunities for students to 0 Other: The use of language, throughout the content grab to learners. Key Features: National Geographic Reach i The program was developed the end of the program. Spirat thinking skills. The scope and the daily planners demonstrat the increasing Lexile levels o The spiraling repetition of ski Language Functions, and Gra application, provide students Geographic Reach in order to Reach builds a solid foundati for transferring skills and und throughout the Teacher's Edi proficiency levels. For each s for teachers to scaffold the su NATIONAL GEOGRAPHIC REACH ©2017 LEVEL E, Student Book NATIONAL GEOGRAPHIC REACH ©2017 LEVEL E, myNGconnect, 6-year license NATIONAL GEOGRAPHIC REACH ©2017 LEVEL E, myNGconnect, 1-year license NATIONAL GEOGRAPHIC REACH ©2017 LEVEL E, Practice Book NATIONAL GEOGRAPHIC REACH ©2017 LEVEL E, Practice Book NATIONAL GEOGRAPHIC REACH ©2017 LEVEL E, Practice Book	tent into oral lang e learning and ac hematic units, an Each lesson build earning. The pro- inguage proficien ds of Idaho Contro orogram is strong acking the materia A." curriculum is p has is the heavy to or example, the cu- compare the Eng thematic units, a he reader's atten in such a way that aling includes con d sequence (towa te this spiraling. / f the reading pass Ils, including Acada ammar with conn the tools to succo o advance in lang on for English lead erstanding betwee tion offer multi-le election, Reading	uage, writing, a ademic vocabu d through use of s on previous gram differentia cies, while cha ent Standards. in providing in als necessary of purchased. A w use of material urriculum provi lish and Spanis nd illustrations, tion, is vivid, and ts and challeng at all strands sp tent skills, ling rds the end of As students pro- sages also refil demic Oral Lar ected Reading essfully move to uage proficien arners, with less- ten languages. vel strategies fo g Options are p	and readin- ulary partic of authenti lessons to ates and si illenging st struction fit to support veakness t s geared to des Spanis sh languag /photograp nd allows f ges for spe biral from t uistic skills the Teach ogress thro ect the gro nguage and and Writir through lev cy.	g. The program ularly through c literature and extend literacy, caffolds skills for udents in or proficiency Newcomer hat the National oward Spanish- sh cognates and le. the beginning to the beginning to the beginning to the beginning to the program, with of readability. d Vocabulary, ng strategies and rels of National	

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Picture Perfect Dictionary 2					
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REACH ©2017 LEVEL E,	,		·		
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Cengage Learning	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL F, Student Book + myNGconnect, 6- year license	Frey	2017	5	9781337427760	Comprehensive	
	Notes:						
	Strengths: National Geogra classes by incorporating com promotes academic languag Science and Social Studies t paired nonfiction selections. language, and informational multiple reading levels and la preparing to meet the demar Weaknesses: Although the levels 1-5 at this level, the cu Newcomer students unless a heavy use of materials gears other languages. For examp opportunities for students to such helps for speakers of o						
	Other: The use of language, throughout the content grab						
	learners.	_					
	Key Features: National Geographic Reach The program was developed the end of the program. Spirit thinking skills. The scope an the daily planners demonstra the increasing Lexile levels of The spiraling repetition of sk Language Functions, and Gr application, provide students Geographic Reach in order t	the beginning to a, and critical er's Edition) and bugh the program, owth of readability. d Vocabulary, ng strategies and					
	Reach builds a solid foundat for transferring skills and und throughout the Teacher's Ed						
	proficiency levels. For each s for teachers to scaffold the s			provided th	at offer strategies		
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	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL F, myNGconnect, 6-year license	Frey	2016	5	9781337282314		
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	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL F, Practice Book	Frey	2016	5	9781337109932		
	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL F, Teacher's Edition Set (2 Volumes)	Frey	2016	5	9781337410045		

NATIONAL GEOGRAPHIC	Frey	2016	5	9781337427791	
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Teacher Support Pack with					ł
Reach into Phonics					-
NATIONAL GEOGRAPHIC	Frey	2016	5	9781337427463	ł
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NATIONAL GEOGRAPHIC	Frey	2016	5	9780736287746	
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NATIONAL GEOGRAPHIC	Frey	2016	5	9781337109994	
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NATIONAL GEOGRAPHIC	Frey	2016	5	9780736274821	
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Songs Big Book					
NATIONAL GEOGRAPHIC	Frey	2016	5	9781305586727	
REACH ©2017 LEVEL F,	пеу	2010	5	910100000121	
Academic Talk Flipchart	F	2010	-	0700720200505	
NATIONAL GEOGRAPHIC	Frey	2016	5	9780736282505	
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NATIONAL GEOGRAPHIC	Frey	2016	5	9780736274753	
REACH ©2017 LEVEL F,					
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NATIONAL GEOGRAPHIC	Frey	2016	5	9780736282512	
REACH ©2017 LEVEL F,	,				
Language and Literacy					
Teamwork Activities 4-					
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NATIONAL GEOGRAPHIC	Frey	2016	5	9780736274760	
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NATIONAL GEOGRAPHIC	Frey	2016	5	9780736274876	
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NATIONAL GEOGRAPHIC	Frey	2016	5	9780736201834	
REACH ©2017 LEVEL F,	-				
Picture Perfect Dictionary 2					
NATIONAL GEOGRAPHIC	Frey	2016	5	9781337110051	
REACH ©2017 LEVEL F.			Ĭ		
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REACH ©2017 LEVEL F,	псу	2010	5	9100100200004	
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Cengage Learning	NATIONAL GEOGRAPHIC REACH ©2017 LEVEL G, Student Book + myNGconnect, 6- year license	Frey	2017	6	9781337427807	Comprehensive			
	Notes:					-			
	Strengths: National Geogra classes by incorporating con promotes academic languag Science and Social Studies t paired nonfiction selections. language, and informational multiple reading levels and la preparing to meet the demar Weaknesses: Although the levels 1-5, the curriculum is l students unless "In The U.S. Geographic Reach program speaker English Learners. F	tent into oral lan e learning and a hematic units, a Each lesson buil learning. The pra anguage proficie nds of Idaho Stat program is stron acking the mate A." curriculum is has is the heavy or example, the	guage, writing, a cademic vocabu nd through use ds on previous ogram differentia ncies, while cha content Stand g in providing in rials necessary purchased. A w use of material curriculum provi	and readin ulary partic of authenti lessons to ates and s ullenging sl dards. struction fi to support veakness t s geared t des Spani	g. The program ularly through ic literature and extend literacy, caffolds skills for udents in or proficiency Newcomer hat the National oward Spanish- sh cognates and				
	opportunities for students to Other: The use of language, throughout the content grab	thematic units,	and illustrations	/photograp	hs used				
	learners. Key Features: National Geographic Reach The program was developed the end of the program. Spiri- thinking skills. The scope an the daily planners demonstra the increasing Lexile levels of The spiraling repetition of sk Language Functions, and Gr application, provide students Geographic Reach in order t								
	for transferring skills and und throughout the Teacher's Ed proficiency levels. For each s	Reach builds a solid foundation for English learners, with lessons that focus on strategies for transferring skills and understanding between languages. Differentiation features throughout the Teacher's Edition offer multi-level strategies for modifying instruction for proficiency levels. For each selection, Reading Options are provided that offer strategies							
	for teachers to scaffold the s NATIONAL GEOGRAPHIC REACH ©2017 LEVEL G, Student Book	upport for varied Frey	reading levels. 2016	6	9781305113602	-			
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NATIONAL GEOGRAPHIC	Frey	2016	2	9780736294379	
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NATIONAL GEOGRAPHIC	Frey	2016	1	9780736294362	
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NATIONAL GEOGRAPHIC	Frey	2016	6	9781337273695	
Assessment Handbook	Ener (2010	-	0704007070005	
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REACH ©2017 LEVEL G, Picture Perfect Dictionary 2					
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Library Single-Copy Set NATIONAL GEOGRAPHIC	- Front	2016	6	0701227100074	
National Geographic					
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NATIONAL GEOGRAPHIC	Frey	2016	6	9781337427500	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Empowering Writers	A Sentence a Day For Grade 2	Barbara Mariconda	2018	2	50-2817-00	Component
	Notes: Strengths: The strength of E is a user friendly, applicable, program for English Languag lessons are divided into them format. This material offers w in the student writing a simple strong writing intervention pro- resource room students that Weaknesses: The general w pages numbers they are not each week. This makes it diff Key Features:					
	This guide includes all foundal lesson plans, reproducible/prinecessary for effective exposi- writing connection is establish deconstructing, analyzing an- response to them. Specific le literary analysis tasks into ma- responses. All foundational e- reports, but become the back- includes research skills, note	ojectable student itory, opinion, and hed throughout, a d annotating texts ssons break resp anageable skills n xpository writing s bone for the more	pages, sample d response to t nd offers multi in order to pre onse to text, re ecessary for co skills are applie challenging r	e texts and ext writing ple opport epare stud esearch sin omprehens ed to not o esponse to	l exemplars A strong reading- unities for ents to write in nulation and sive, thorough nly essays and o text tasks. Also	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS ENGLISH LEARNERS SE WORKSPACE 1 YEAR SUBSCRIPTION 6 SEAT GRADE K	ECHEVARRI A	2016	к	9780021328543	Comprehensive
	Notes: Strengths: This curriculum of for English Language Learne graphics are appealing and e ancillary parts that assist with and online visuals. Curriculur next via the Level Up Charts Weaknesses: Beginning leve times words used are too adv addition, materials don't alwa the United States middle-class daily life for all learners. Key Features: Wonders is a comprehensive its intentional instruction, insp all students for college and c Wonders provides explicit ins Students learn to access con deeper meaning and learn to readings of a text, students knowledge across all the te supports instruction in the k students to write across te engagement with text. Throug instructional support—identif point-of-use scaffolding to in elements. Student reading materials all with decodable texts and digit that have students sort spellii Predecodable and decodat automaticity and fluency. Stu the same skills/strategies an selection, which is present with	rs. Teacher's edit ngaging to studer scaffolding such n offers means of which are used w el scaffolds do noi vanced and assun ys represent exce is mainstream. St K-6 ELA/ELD pro- biring content, and areer in the 21st of struction on devel pplex text by usin ask and answer h analyze the auth xts they read ea ey skills of close xts and domains ghout the program ies the specific e mmediately supp- ow for systematic al access to decom ng and decodable le texts in the dents continue to d use graphic or	ion clearly lays ints and teache as re-tell card directing stud- eekly. a laways line up the a level of pri- ptionalities or orise do not al orise do not al contraction of a laways line up particular to the reading and a so of knowledge , Access Com lements that no ort any student and regular provide and regular provide words. early grades develop text of ganizers in the	s out daily rs. There is s, visual ve ents from o p for Grade re-school e cultures/re ways cons cultures/re ways cons cultures/re ways cons choology, hinking sk e as they r estions. Do structure c Close Re analytical ve plex Text (nake text nts who s oractice of s and inter allow stu	lessons. Material is an abundance of ocabulary cards, one level to the e K learners. At experience. In eligions outside of sider the details of tandards. Through Wonders prepares ills for all students. read and reread for uring multiple close and then integrate eading Companion writing, challenging n deep, structured (ACT) — a featured complex, providing truggle with those foundational skills, active mini-lessons udents to develop hsion as they apply Readers or paired	

	The explicit instruction in the self-monitoring strategies wh do, you do) model of instru- Alouds" is used throughout strategies visible. Graphic skill/strategy in the Reading organizer is used to develop Anthology selection. The C comprehension of text as we the author's craft and structur more sophisticated questions use their completed graphic of Literature Anthology select comprehension skills and stra they apply the same skills/st Readers. READING WONDERS ENGLISH LEARNERS TEACHER WORKSPACE					
	1 YEAR SUBSCRIPTION GRADE K READING WONDERS ENGLISH LEARNERS TEACHER EDITION GRADE K	ECHEVARRIA	2016	К	9780021309153	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS ENGLISH LEARNERS SE WORKSPACE 1 YEAR SUBSCRIPTION 6 SEAT GRADE 1	ECHEVARRI A	2016	1	9780021328697	Comprehensive
	Strengths: This curriculum of for English Language Learne graphics are appealing and e ancillary that assist with scaff online visuals. Curriculum off via the Level Up Charts which address a lot of everyday stu words. Weaknesses: Beginning leve times words used are too adv addition, materials don't alwa the United States middle-class daily life for all learners. Key Features: Wonders is a comprehensive its intentional instruction, insp all students for college and ca Wonders provides explicit ins Students learn to access con deeper meaning and learn to readings of a text, students knowledge across all the te supports instruction in the k students to write across te engagement with text. Throug instructional support—identif point-of-use scaffolding to in elements. Student reading materials all with decodable texts and digit that have students sort spellin Predecodable and decodat automaticity and fluency. Stu the same skills/strategies an selection, which is present wi	rs. Teacher's edit engaging to studer folding such as re- ers means of dire h are used weekly dent questions, si el scaffolds do not vanced and assum ys represent exce ss mainstream. St e K-6 ELA/ELD pro- biring content, and areer in the 21st of struction on devel mplex text by usin ask and answer h analyze the auth xts they read ea ey skills of close exts and domains ghout the program ies the specific e- mmediately supp- low for systematic al access to decod ng and decodable ole texts in the dents continue to d use graphic on	ion clearly lays ints and teacher- tell cards, visi- cting students . The Langua- uch as those a t always line u the a level of ki poptionalities or ories do not al bigram built to a purposeful te- century. oping critical 1 g text evidence nigher level qui or's craft and ch week. The reading and a s of knowledge , Access Com- lements that ro ort any stude c and regular pro- dable passage words. early grades develop text of ganizers in the context of the state of the state and regular pro- text of the state of the state of the state and regular pro- text of the state of the state of the state and regular pro- text of the state of the	s out daily ers. There ual vocabu from one ge Develo about multi p for Grad indergarte: cultures/r ways cons your new s chnology, thinking sk e as they j structure e close R analytical plex Text make text nts who s practice of a and inter allow structore e Leveled	lessons. Material is an abundance of ulary cards, and level to the next pment Cards iple meanings of e 1 learners. At n experience. In eligions outside of sider the details of standards. Through Wonders prepares tills for all students. read and reread for uring multiple close and then integrate eading Companion writing, challenging h deep, structured (ACT) — a featured complex, providing struggle with those foundational skills, ractive mini-lessons udents to develop nsion as they apply Readers or paired	

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	The explicit instruction in the self-monitoring strategies wh do, you do) model of instru- Alouds" is used throughout strategies visible. Graphic skill/strategy in the Reading organizer is used to develop Anthology selection. The C comprehension of text as we the author's craft and structur more sophisticated questions use their completed graphic of Literature Anthology select comprehension skills and stra- they apply the same skills/st Readers. READING WONDERS	ile employing the ction. Modeling in the guided instruct organizers are g Writing Worksh understanding thre close Reading C and the end of the re, going deeper in s. At the end of the organizer to summ ion provides and ategies. Students	gradual relea the form of ction to make used to int op selection oughout the re- ompanion sup thinking. As so nto the text an ne Literature / narize. The Pa other opportu- continue to de	ase of resp "Teacher the invisi roduce th and then eading of th pports lite students re d learning Anthology irred selec unity for evelop text	consibility (I do, we and Student Think ble comprehension the same graphic he longer Literature aral and inferential eread, they analyze to ask and answer selection, students tion that follows the students to apply comprehension as	
	ENGLISH LEARNERS TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 1					
	READING WONDERS ENGLISH LEARNERS TEACHER EDITION GRADE 1	ECHEVARRIA	2016	1	9780021328321	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS ENGLISH LEARNERS SE WORKSPACE 1 YEAR SUBSCRIPTION 6 SEAT GRADE 2 Notes:	Comprehensive				
	Strengths: Strengths that the fostering the needs of all stud studies into program, ease of addressed systemically throu domains and academic langu Weaknesses: Idaho aligns w document that specifically ali book to the WIDA language I online and resource materials Key Features: Wonders is a comprehensive its intentional instruction, insp all students for college and ca Wonders provides explicit ims Students learn to access con deeper meaning and learn to readings of a text, students knowledge across all the te supports instruction in the ks students to write across te engagement with text. Throug instructional support—identif point-of-use scaffolding to in elements. Student reading materials all with decodable texts and digit that have students sort spelli Predecodable and decodat automaticity and fluency. Stu the same skills/strategies an selection, which is present wi The explicit instruction in the self-monitoring strategies wh do, you do) model of instru- Alouds" is used throughout strategies visible. Graphic	dents at proficience access to online ghout the materia lage features. with the WIDA lang gns the Beginning evels. It could also a in the teacher's in K-6 ELA/ELD pro- biring content, and areer in the 21st of struction on devel- nplex text by using ask and answer h analyze the auth- xts they read ear ey skills of close xts and domains ghout the program ies the specific el mmediately support ow for systematic al access to decod ng and decodable ble texts in the dents continue to d use graphic or thin all of the <i>Wor</i> . Teacher's Editior ile employing the ction. Modeling in the guided instruct	y levels, incorresources, ur ls, and the pro- guage levels, in l, Intermediate o help if there manual. ogram built to y l purposeful te entury. oping critical t g text evidence ingher level qu or's craft and ch week. The reading and a s of knowledg , Access Com lements that r ort any stude and regular p dable passage words. early grades develop text of gradual relea n the form of ction to make	porating sinits and less ogram hits t would be and Adva was a corr your news chnology, hinking sk e as they in estions. D structure e Close R analytical plex Text nake text nake text nake text oractice of s and inter allow structor compreheie e Leveled to specific the sinitaria se of resp "Teacher the invisi	cience, and social sons are all language helpful to have a since levels in this relation between standards. Through Wonders prepares tills for all students. read and reread for uring multiple close and then integrate eading Companion writing, challenging h deep, structured (ACT) — a featured complex, providing struggle with those foundational skills, ractive mini-lessons udents to develop nsion as they apply Readers or paired he decodable texts. student attention on ponsibility (I do, we and Student Think ble comprehension	

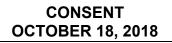
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Publisher	TEACHER EDITION GRADE 2 Title of Material	Author	Copyright	Grade	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS ENGLISH LEARNERS SE WORKSPACE 1 YEAR SUBSCRIPTION 6 SEAT GRADE 3	ECHEVARRI A	2016	3	9780021319695	Comprehensive
	Strengths: Strengths that the fostering the needs of all stud studies into program, ease of addressed systemically throu domains and academic langu Weaknesses: Idaho aligns w document that specifically ali book to the WIDA language I online and resource materials Key Features: Wonders is a comprehensive its intentional instruction, insp all students for college and c: Wonders provides explicit ins Students learn to access con deeper meaning and learn to readings of a text, students knowledge across all the te supports instruction in the ke students to write across te engagement with text. Throug instructional support—identif point-of-use scaffolding to in elements. Student reading materials all with decodable texts and digit that have students sort spellin Predecodable and decodat automaticity and fluency. Stut the same skills/strategies an selection, which is present wi The explicit instruction in the self-monitoring strategies wh do, you do) model of instru Alouds" is used throughout strategies visible. Graphic skill/strategy in the Reading organizer is used to develop Anthology selection. The C comprehension of text as we the author's craft and structure	dents at proficience f access to online ighout the materia age features. with the WIDA lang gns the Beginning evels. It could also s in the teacher's is evels. It could also struction on devel inplex text by usin a ask and answer h analyze the auth wits they read ea ey skills of close mediately supprises the specific e mediately supprises the specific e mediately supprises to decor- ing and decodable ole texts in the idents continue to al use graphic or thin all of the <i>Wor</i> . Teacher's Edition- ille employing the ction. Modeling in the guided instru- organizers are g Writing Worksh understanding thr close Reading C ell as higher order	y levels, incor resources, un ils, and the pro- guage levels, i g, Intermediate o help if there manual. orgram built to t purposeful te- century. oping critical f g text evidence ingher level qu or's craft and ch week. The reading and a s of knowledg t, Access Com lements that r ort any stude c and regular p dable passage words. early grades develop text gradual releat n the form of ction to make used to int op selection oughout the re ompanion su thinking. As s	porating si its and les ogram hits t would be and Adva was a com your new s chnology, thinking sk e as they i estions. D structure close R analytical plex Text make text nts who s oractice of es and inter allow structure e Leveled e, even in t ers focus s ase of resp "Teacher the invisi troduce th and then eading of th pports lite students re	cience, and social sons are all language helpful to have a ince levels in this relation between standards. Through Wonders prepares ills for all students. read and reread for uring multiple close and then integrate eading Companion writing, challenging n deep, structured (ACT) — a featured complex, providing struggle with those foundational skills, ractive mini-lessons udents to develop nsion as they apply Readers or paired he decodable texts. itudent attention on ponsibility (I do, we and Student Think ble comprehension the same graphic he longer Literature eral and inferential pread, they analyze	

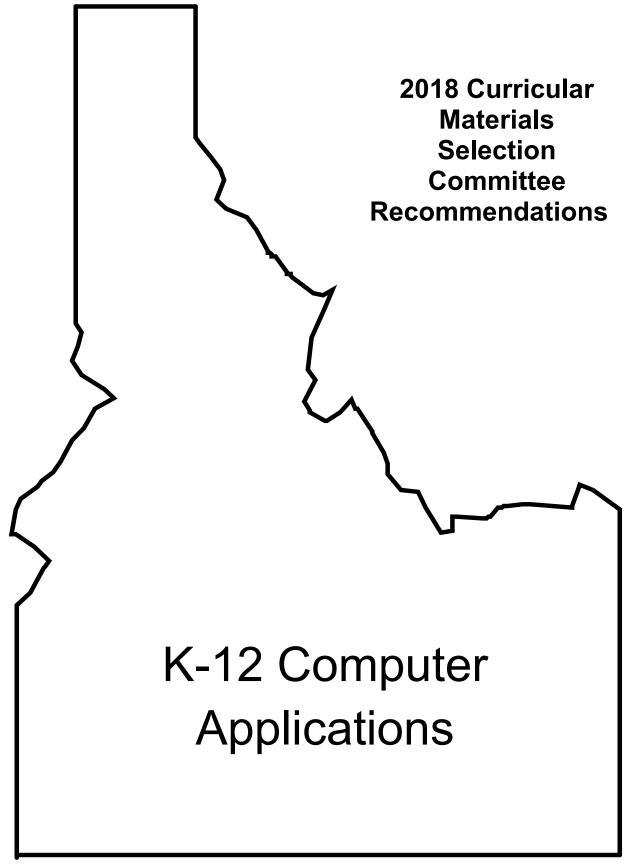
	more sophisticated question: use their completed graphic of Literature Anthology select comprehension skills and stri- they apply the same skills/st Readers. READING WONDERS ENGLISH LEARNERS TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 3 READING WONDERS ENGLISH LEARNERS TEACHER EDITION GRADE 3	organizer to summ ion provides an ategies. Students	narize. The Pa other opportu continue to de	ired select inity for evelop text	tion that follows the students to apply comprehension as	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS ENGLISH LEARNERS STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE 4 Notes:	ECHEVARRI A	2016	4	9780021326815	Comprehensive
	Strengths: McGraw-Hill Wor and comprehensive material. supplemental material that ha proficiency (Beginning, Intern Language (discourse, sentern material for each unit across reading, citing text evidence i writing activities that assign v speaking, and writing. Overa throughout the year to advan in print and online. Weaknesses: McGraw-Hill V students to conduct online re do not provide research topic the Teacher's Edition is diffic Other: McGraw-Hill Wonders needs professional training to Key Features: Wonders is a comprehensive its intentional instruction, insy all students for college and c <i>Wonders</i> provides explicit ins Students learn to access con deeper meaning and learn to readings of a text, students knowledge across all the te supports instruction in the k students to write across te engagement with text. Throug instructional support—identif point-of-use scaffolding to i elements. Student reading materials all with decodable texts and digit that have students sort spelli Predecodable and decodat automaticity and fluency. Stu the same skills/strategies ar selection, which is present wi The explicit instruction in the self-monitoring strategies wr do, you do) model of instru- Alouds" is used throughout strategies visible. Graphic skill/strategy in the Reading organizer is used to develop	Its strengths are ave a direct correl- nediate, and Adva ce, and word/phra grade levels with in collaborative dis- vith WIDA perform II, the material pro- Vonders for Englis search. While the s that relate to the ult to locate, due to for English Learn be able to fully in K-6 ELA/ELD pro- bing content, and areer in the 21st of struction on devel nplex text by using ask and answer f analyze the auth xts they read ea ey skills of close xts and domains ghout the program ies the specific el mmediately suppo- ow for systematic al access to decod ng and decodable ble texts in the dents continue to id use graphic or thin all of the <i>Wor</i> Teacher's Edition ile employing the ction. Modeling ir the guided instruc- organizers are g Writing Worksh	in the core cu ation between inced) and WI ase). The mate collaborative t scussions in an ance definition ogressively inc ficiency levels sh Learners do y provide onli- e unit topic. The the fact that hers has a wea nplement this or the fact that hers has a wea nplement that or the fact that hers has a wea nplement that or the fact that hereating and a so of knowledge , Access Com lements that r both any stude and regular p dable passage words. early grades develop text of ganizers in the or the form of the form of the form of the form of the form of the pection	rriculum a the text's DA's Featu- erial also of asks direco ddition to s ns of lister rreases in a Materials bes not have ne research he Interacti- it is an on alth of infoo program. your new s chnology, hinking sk e as they i structure e Close R analytical plex Text nake text nts who s oractice of s and inter allow structure e Leveled s, even in t ers focus s ase of resg "Teacher the invisi	nd the levels of ures of Academic connects its weekly ted at listening, speaking and ning, reading, difficulty as are available both we opportunities for the templates, they tive Read Aloud in line only resource. rmation, but one standards. Through Wonders prepares ills for all students. read and reread for uring multiple close and then integrate eading Companion writing, challenging in deep, structured (ACT) — a featured complex, providing struggle with those foundational skills, ractive mini-lessons udents to develop hision as they apply Readers or paired the decodable texts. tudent attention on ponsibility (I do, we and Student Think ble comprehension the same graphic	

	Anthology selection. The C comprehension of text as we the author's craft and structur more sophisticated questions use their completed graphic of Literature Anthology select comprehension skills and stra This program aligns to the Id comprehension as they apply organizer in the Leveled Rea READING WONDERS ENGLISH LEARNERS TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 4 READING WONDERS ENGLISH LEARNERS TEACHER EDITION	Il as higher order re, going deeper i s. At the end of th organizer to summ ion provides an ategies. Students aho ELA-CCSS co / the same skills/s	thinking. As s nto the text an ne Literature / narize. The Pa other opportu- continue to ontent standar	students re nd learning Anthology nired selec unity for rds for Gra	eread, they analyze to ask and answer selection, students tion that follows the students to apply ade K develop text	
Publisher	GRADE 4 Title of Material	Author	Copyright	Grade	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS ENGLISH LEARNERS SE WORKSPACE 1 YEAR SUBSCRIPTION 6 SEAT GRADE 5	ECHEVARRI A	2016	5	9780021326914	Comprehensive
	Strengths: McGraw-Hill Wor and comprehensive material. supplemental material that ha proficiency (Beginning, Interm Language (discourse, senten material for each unit across reading, citing text evidence i writing activities that assign v speaking, and writing. Overa the year to advance students and online. Weaknesses: McGraw-Hill V students to conduct online re do not provide research topic the Teacher's Edition is diffic Other: McGraw-Hill Wonders needs professional training to Key Features: Wonders is a comprehensive its intentional instruction, insp all students for college and ca Wonders provides explicit ins Students learn to access con deeper meaning and learn to readings of a text, students knowledge across all the te supports instruction in the k students to write across te engagement with text. Throug instructional support—identif point-of-use scaffolding to in elements. Student reading materials all with decodable texts and digit that have students sort spellii Predecodable and decodat automaticity and fluency. Stu the same skills/strategies an selection, which is present wi The explicit instruction in the self-monitoring strategies wh do, you do) model of instruction	Its strengths are ave a direct correl- nediate, and Adva ce, and word/phra grade levels with in collaborative dis- vith WIDA perform ill, the material pro- in proficiency lev. Vonders for Englis search. While the s that relate to the ult to locate, due to for English Learr be able to fully in K-6 ELA/ELD pro- bring content, and areer in the 21st co- struction on devel nplex text by using ask and answer h analyze the auth xts they read ea ey skills of close xts and domains ghout the program les the specific el mmediately suppro- ow for systematica al access to decom- g and decodable ble texts in the dents continue to d use graphic org- tin all of the <i>Wor</i> Teacher's Edition ile employing the	in the core cu ation between inced) and WI ase). The mate collaborative t scussions in a iance definitio ogressively ince els. Materials is Learners do ay provide onli- e unit topic. The othe fact that is unit topic. The othe fact that is unit topic. The othe fact that perprovide onli- e unit topic. The othe fact that is of the fact that purposeful to gram built to p purposeful te entury. oping critical to gram built to p scraft and ch week. The reading and a s of knowledg i, Access Com- lements that r ort any stude canizers in the ders literature in helps teache gradual relea	arriculum a the text's DA's Feat erial also of asks direc ddition to creases in are availa bes not ha ne research he Interac it is an on alth of info program your news cchnology, thinking sk e as they estions. D structure e Close R analytical ge througi plex Text make text nts who s oractice of as and inte allow st comprehe e Leveled a, even in t as of resp	and the levels of ures of Academic connects its weekly ted at listening, speaking and ning, reading, difficult throughout ble both in print ve opportunities for ch templates, they tive Read Aloud in line only resource. rmation, but one standards. Through Wonders prepares stills for all students. read and reread for uring multiple close and then integrate eading Companion writing, challenging h deep, structured (ACT) — a featured complex, providing struggle with those foundational skills, ractive mini-lessons udents to develop nsion as they apply Readers or paired he decodable texts. student attention on ponsibility (I do, we	

	Alouds" is used throughout a strategies visible. Graphic skill/strategy in the Reading organizer is used to develop of Anthology selection. The C comprehension of text as we the author's craft and structur more sophisticated questions use their completed graphic of Literature Anthology select comprehension skills and stra they apply the same skills/str Readers. READING WONDERS ENGLISH LEARNERS TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 5 READING WONDERS ENGLISH LEARNERS	organizers are g Writing Worksh understanding thr close Reading C ill as higher order re, going deeper i s. At the end of tl organizer to summ ion provides an ategies. Students	used to into op selection oughout the re- ompanion su thinking. As s no the text ar he Literature / arize. The Pa other opportu continue to de	troduce the and then eading of the ports lite students re- nd learning Anthology aired selec unity for evelop text	he comprehension the same graphic he longer Literature and inferential eread, they analyze to ask and answer selection, students tion that follows the students to apply t comprehension as	
Publisher	TEACHER EDITION GRADE 5 Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
McGraw-Hill School Education	READING WONDERS ENGLISH LEARNERS SE WORKSPACE 1 YEAR SUBSCRIPTION 6 SEAT GRADE 6	Comprehensive				
	and comprehensive material. supplemental material that has proficiency (Beginning, Intern Language (discourse, senten material for each unit across reading, citing text evidence i writing activities that assign w speaking, and writing. Overa the year to advance students and online. Weaknesses: McGraw-Hill W students to conduct online re- do not provide research topic the Teacher's Edition is diffici Other: McGraw-Hill Wonders needs professional training to Key Features: <i>Wonders</i> is a comprehensive its intentional instruction, insp all students for college and ca <i>Wonders</i> provides explicit ins Students learn to access con deeper meaning and learn to readings of a text, students knowledge across all the te supports instruction in the ks students to write across te engagement with text. Throug instructional support—identifi point-of-use scaffolding to in	ave a direct correl- nediate, and Adva ce, and word/phra grade levels with in collaborative dis- vith WIDA perform ill, the material pro- in proficiency leve Vonders for Englis search. While the s that relate to the ult to locate, due t for English Learr be able to fully in the CELA/ELD pro- bring content, and areer in the 21st co- struction on devel nplex text by using ask and answer h analyze the auth xts they read ea ey skills of close xts and domains ghout the program ies the specific el	ation between inced) and WI ase). The mate collaborative t scussions in a ance definitio ogressively inc els. Materials sh Learners do ay provide onli e unit topic. T o the fact that hers has a wea nplement this ogram built to purposeful te entury. oping critical t g text evidenc higher level qu or's craft and ch week. The reading and a of knowledg , Access Com	the text's DA's Feature and the text's DA's Feature and the text of the text and the text of the text of text are available on the text the text of text the text of text the text of text the text of text the text of text the text of text text of text of text text of text of text text of text of text text of text of text of text text of text of text of text text of text of text of text of text text of text of text of text of text of text of text of text text of text f tex of text of text of text of text of text of text of text o	levels of ures of Academic connects its weekly ted at listening, speaking and ning, reading, difficult throughout ble both in print ve opportunities for ch templates, they tive Read Aloud in line only resource. rmation, but one standards. Through Wonders prepares stills for all students. read and reread for uring multiple close and then integrate eading Companion writing, challenging h deep, structured (ACT) — a featured complex, providing	
	elements. Student reading materials all with decodable texts and digit that have students sort spellir Predecodable and decodab automaticity and fluency. Stu the same skills/strategies an selection, which is present with	al access to decoding and decodable ole texts in the dents continue to id use graphic org	dable passage words. early grades develop text ganizers in th	es and inter allow str compreher e Leveled	ractive mini-lessons udents to develop nsion as they apply Readers or paired	

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READING WONDERS ENGLISH LEARNERS TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 6	ECHEVARRIA	2016	6	9780021301546	
READING WONDERS ENGLISH LEARNERS TEACHER EDITION GRADE 6	ECHEVARRIA	2016	6	9780021311552	





Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
B.E. Publishing	IT! Series, 3E (Bundle) - Print	The Development Team at B.E. Publishing	2018	6 th – 8 th	9781626892927	Basic
	Notes: Strengths: Text provides ad presented. Lessons begin wi concise steps with illustration Weaknesses: Assessments questions with true and false Step-by-step instructions see Other: Teacher may want to independence and creativity. Key Features: This "all-in-one," bundled text students use their computer presentations, desktop publis documents. Using engaging documents, develop spreads	th overview, follow ns. are Costa's level , multiple choice a em long for the att add a culminating tbook includes do applications skills shing, and databa real-world content	ved by new sk of questioning and short answ ention span fo g activity for ea zens of new a (word process ses) to produc t, students cre	ills. Instruct -rigor leve /er. r 6 and 7 g ach unit to ctivities de sing, sprea e professia ate word p	tions are listed in I 1 based grade students. show knowledge, signed to help dsheets, onal business rocessing	
	documents, and build databa The It! Series, 3E (Bundle) c Series into one complete tex reinforce a wide-ranging seri It! Series, 3E: Word Processing Digital eBook	ases using the app ombines all the ap tbook. Included ar	propriate softw oplications cov re over 150 all	are for the ered acros -new activi	task at hand. ss the popular It! ties designed to	-
	(3 Yr./Transferable Lic.) It! Series, 3E: Word Processing Online Instructor Resources (3 Yr./Transferable Lic.)	Team at B.E. Publishing The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626893- 07-8	-
	It! Series, 3E: Spreadsheets Digital eBook (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626894- 10-5	
	It! Series, 3E: Spreadsheets Online Instructor Resources (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626893- 08-5	
	It! Series, 3E: Desktop Publishing Digital eBook (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626894- 12-9	
	It! Series, 3E: Desktop Publishing Online Instructor Resources (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626893- 10-8	
	It! Series, 3E: Presentations Digital eBook (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626894- 11-2	
	It! Series, 3E: Presentations Online Instructor Resources (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626893- 09-2	
	It! Series 3E: Databases Digital eBook (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626894- 13-6	
	It! Series 3E: Databases Online Instructor Resources (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626893- 11-5	

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	IT! Series, 3E (Bundle) -	The	2018	6th -	978-1-626892-	
	Digital eBook (3	Development		12th	96-5	
	Yr./Transferable Lic.)	Team at B.E.				
		Publishing				-
	IT! Series, 3E (Bundle) -	The	2018	6th -	978-1-626893-	
	Print + Digital eBook (3	Development		12th	64-1	
	Yr./Transferable Lic.)	Team at B.E.				
		Publishing	0040	044	070 4 000000	
	IT! Series, 3E (Bundle) -	The	2018	6th -	978-1-626892-	
	Online Instructor License (3 Yr./Transferable Lic.)	Development Team at B.E.		12th	95-8	
	(3 ff./ffansierable Lic.)	Publishing				
Publisher	Title of Material	Author	Copyright	Grade	ISBN	Recommendation
Fublisher	The of Wateria	Aution	copyright	Level	ISBN	Recommendation
B.E. Publishing	IT! Series, 3E (Bundle) -	The	2018	9 th -	9781626892927	
	Print	Development		12 th		Component
	1.1.1.	Team at B.E.		12		
		Publishing				
	Notes:					
	Strengths: Aesthetically ple					
	Pages are consistently forma					
	Instructions are presented in					
	project at the end of most pr	ojects. Rubrics are	e provided on t	the web si	te for most	
	projects.					
	Weaknesses: Textbook lack					
	students to draw conclusions					
	is a limited use of screen sho					
	student in the project. In man					
	instructions are not included					
	Teacher would need to initia					
	Many lessons lend themselv natural conclusion but this is					
	Other: This textbook would					
	to" examples. Instructor nee					
	reasoning for the skills being					
	additional resources to gain					
	upon critical thinking needed					
	knowledge of content areas					
	Key Features:					
	This "all-in-one," bundled tex	dbook includes do	zens of new a	ctivities de	signed to help	
	students use their computer					
	presentations, desktop publi					
	documents. Using engaging					
	documents, develop spreads					
	documents, and build databa	ases using the app	propriate softw	are for the	task at hand.	
	The It! Series, 3E (Bundle) of					
	Series into one complete tex					
	reinforce a wide-ranging ser					4
	It! Series, 3E: Word	The	2018	6th -	978-1-626894-	
	Processing Digital eBook	Development		12th	09-9	
	(3 Yr./Transferable Lic.)	Team at B.E.				
		Publishing	0040	041	070 4 000000	4
	It! Series, 3E: Word	The	2018	6th -	978-1-626893-	
	Processing Online	Development		12th	07-8	
	Instructor Resources (3	Team at B.E.				
	Yr./Transferable Lic.)	Publishing	2010	C+L-	070 1 000004	4
	It! Series, 3E:	The	2018	6th -	978-1-626894-	
	Spreadsheets Digital	Development		12th	10-5	
	eBook (3 Yr./Transferable	Team at B.E.				
	Lic.)	Publishing	2019	6th	070 1 606000	4
	It! Series, 3E:	The	2018	6th -	978-1-626893-	
	Spreadsheets Online	Development		12th	08-5	
	Instructor Resources (3 Yr./Transferable Lic.)	Team at B.E. Publishing				
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	It! Series, 3E: Desktop	The	2018	6th -	978-1-626894-	
	Publishing Digital eBook	Development		12th	12-9	
	(3 Yr./Transferable Lic.)	Team at B.E.				
		Publishing			070 / 000000	-
	It! Series, 3E: Desktop	The	2018	6th -	978-1-626893-	
	Publishing Online	Development		12th	10-8	
	Instructor Resources (3	Team at B.E.				
	Yr./Transferable Lic.)	Publishing	0010	011	070 4 000004	-
	It! Series, 3E:	The	2018	6th -	978-1-626894-	
	Presentations Digital	Development		12th	11-2	
	eBook (3 Yr./Transferable	Team at B.E.				
	Lic.)	Publishing	0040	041	070 4 000000	-
	It! Series, 3E: Presentations Online	The Development	2018	6th - 12th	978-1-626893- 09-2	
	Instructor Resources (3	Team at B.E.		1201	09-2	
	Yr./Transferable Lic.)	Publishing				
	It! Series 3E: Databases	The	2018	6th -	978-1-626894-	-
	Digital eBook (3	Development	2010	12th	13-6	
	Yr./Transferable Lic.)	Team at B.E.		1201	10-0	
	TT./ Transferable Lic.)	Publishing				
	It! Series 3E: Databases	The	2018	6th -	978-1-626893-	
	Online Instructor	Development	2010	12th	11-5	
	Resources (3	Team at B.E.				
	Yr./Transferable Lic.)	Publishing				
	IT! Series, 3E (Bundle) -	The	2018	6th -	978-1-626892-	1
	Digital eBook (3	Development		12th	96-5	
	Yr./Transferable Lic.)	Team at B.E.				
	,	Publishing				
	IT! Series, 3E (Bundle) -	The	2018	6th -	978-1-626893-	
	Print + Digital eBook (3	Development		12th	64-1	
	Yr./Transferable Lic.)	Team at B.E.				
		Publishing				
	IT! Series, 3E (Bundle) -	The	2018	6th -	978-1-626892-	
	Online Instructor License	Development		12th	95-8	
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	(3 Yr./Transferable Lic.)	Team at B.E.				
	(3 Yr./Transferable Lic.)	Team at B.E. Publishing				_
Publisher	-	Team at B.E.	Copyright	Grade	ISBN	Recommendation
	(3 Yr./Transferable Lic.) Title of Material	Team at B.E. Publishing Author		Grade Level	ISBN	Recommendation
Publisher B.E. Publishing	(3 Yr./Transferable Lic.) Title of Material Learn-by-Doing: Google	Team at B.E. Publishing Author The	Copyright 2018	Grade Level 6 th –	ISBN 978-1-626892-	
	(3 Yr./Transferable Lic.) Title of Material	Team at B.E. Publishing Author The Development		Grade Level	ISBN	Recommendation Component
	(3 Yr./Transferable Lic.) Title of Material Learn-by-Doing: Google	Team at B.E. Publishing Author The Development Team at B.E.		Grade Level 6 th –	ISBN 978-1-626892-	
	(3 Yr./Transferable Lic.) Title of Material Learn-by-Doing: Google Apps, 2E - Print	Team at B.E. Publishing Author The Development		Grade Level 6 th –	ISBN 978-1-626892-	
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	(3 Yr./Transferable Lic.) Title of Material Learn-by-Doing: Google Apps, 2E - Print Notes: Strengths: Text gives step-l reflective of the instructions. with a star centered in the dr concepts. Weaknesses: No independe there is no collecting, analyz conclusions, and create new Limited collaboration for build integration with other subject inquiry. No assistance for au Other: e-Text is a PDF versi Key Features: Learn-by-Doing: Google App Google Drive, Gmail, Docs, 3 step, screenshot-based instr ranging from basic to interme Each unit concludes with stu Apps, where they will share of edit projects. With fun, relata	Team at B.E. Publishing Author The Development Team at B.E. Publishing oy-step instruction New skills are eas op. Text has bold ent research, all in ing and organizing understanding. N ding independent is. Text does not I ditory or tactile lea on of the hard cop es, 2E introduces s Sheets, Slides, Fo uctions, students ediate. dents using the pe documents, post of ble themes that ke	2018 s for students sily identified ir and colored w formation is gi g data to make o oral present literacy skills. I ead students to arners. by. students to the rrms, Drawings learn key Goo owerful collabo comments, and eep students e	Grade Level 6 th – 8 th ath to follow. 3 to ISBN 978-1-626892- 29-3 Screenshots are vith yellow drop aw attention to key mation is given, , draw written form. s cross-refers and nthesis and s and features of s. Using step-by- kills in an order tures of Google ether to create and nd make learning		
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	(3 Yr./Transferable Lic.) Title of Material Learn-by-Doing: Google Apps, 2E - Print Notes: Strengths: Text gives step-freflective of the instructions. with a star centered in the dr concepts. Weaknesses: No independent there is no collecting, analyz conclusions, and create new Limited collaboration for builtintegration with other subject inquiry. No assistance for au Other: e-Text is a PDF versit Key Features: Learn-by-Doing: Google App Google Drive, Gmail, Docs, S step, screenshot-based instr ranging from basic to interme Each unit concludes with stu Apps, where they will share of edit projects. With fun, relata come to life, this textbook se Apps.	Team at B.E. Publishing Author The Development Team at B.E. Publishing oy-step instruction New skills are eas op. Text has bold ent research, all in ing and organizing understanding. N ding independent is. Text does not I ditory or tactile lea on of the hard cop es, 2E introduces s Sheets, Slides, Fo uctions, students ediate. dents using the pe documents, post of ble themes that ke	2018 s for students sily identified ir and colored w formation is gi g data to make o oral present literacy skills. I ead students to arners. by. students to the rrms, Drawings learn key Goo owerful collabo comments, and eep students e	Grade Level 6 th – 8 th ath to follow. 3 to ISBN 978-1-626892- 29-3 Screenshots are vith yellow drop aw attention to key mation is given, , draw written form. s cross-refers and nthesis and s and features of s. Using step-by- kills in an order tures of Google ether to create and nd make learning		
	(3 Yr./Transferable Lic.) Title of Material Learn-by-Doing: Google Apps, 2E - Print Notes: Strengths: Text gives step-l reflective of the instructions. with a star centered in the dr concepts. Weaknesses: No independe there is no collecting, analyz conclusions, and create new Limited collaboration for build integration with other subject inquiry. No assistance for au Other: e-Text is a PDF versi Key Features: Learn-by-Doing: Google App Google Drive, Gmail, Docs, 5 step, screenshot-based instr ranging from basic to interme Each unit concludes with stu Apps, where they will share of edit projects. With fun, relata come to life, this textbook se	Team at B.E. Publishing Author The Development Team at B.E. Publishing oy-step instruction New skills are eas op. Text has bold ent research, all in ing and organizing understanding. N ding independent is. Text does not I ditory or tactile lea on of the hard cop s, 2E introduces e Sheets, Slides, Fo uctions, students ediate. dents using the po documents, post of ble themes that k rves as a great int	2018 s for students sily identified ir and colored w formation is gi g data to make o oral present literacy skills. I ead students to arners. by. students to the rms, Drawings learn key Goo owerful collabor comments, and eep students e troduction to th	Grade Level 6 th – 8 th ath to follow. 3 to ISBN 978-1-626892- 29-3 Screenshots are vith yellow drop aw attention to key nation is given, , draw written form. s cross-refers and nthesis and Is and features of s. Using step-by- kills in an order tures of Google ether to create and nd make learning pular Google		
	(3 Yr./Transferable Lic.) Title of Material Learn-by-Doing: Google Apps, 2E - Print Notes: Strengths: Text gives step-freflective of the instructions. with a star centered in the dr concepts. Weaknesses: No independent there is no collecting, analyz conclusions, and create new Limited collaboration for builtintegration with other subjectinquiry. No assistance for au Other: e-Text is a PDF versiting Key Features: Learn-by-Doing: Google App Google Drive, Gmail, Docs, S step, screenshot-based instring ranging from basic to intermet Each unit concludes with stu Apps, where they will share of edit projects. With fun, relata come to life, this textbook se Apps. Learn-by-Doing: Google	Team at B.E. Publishing Author The Development Team at B.E. Publishing oy-step instruction New skills are east op. Text has bold ent research, all in ing and organizing understanding. N ding independent is. Text does not I ditory or tactile least on of the hard cop on of the hard cop s, 2E introduces as Sheets, Slides, Fou uctions, students ediate. dents using the po documents, post of ble themes that k rves as a great intopy The	2018 s for students sily identified ir and colored w formation is gi g data to make o oral present literacy skills. I ead students to arners. by. students to the rms, Drawings learn key Goo owerful collabor comments, and eep students e troduction to th	Grade Level 6 th – 8 th 8 th to follow. 3 to the text words to dra ven. Informediate decisions ation only No obvious of oster sy many too s, and Site gle Apps so paration fear t work toge engaged at he most pool	ISBN 978-1-626892- 29-3 Screenshots are vith yellow drop aw attention to key nation is given, , draw written form. s cross-refers and nthesis and Is and features of s. Using step-by- kills in an order tures of Google ether to create and nd make learning pular Google 978-1-626892-	
	 (3 Yr./Transferable Lic.) Title of Material Learn-by-Doing: Google Apps, 2E - Print Notes: Strengths: Text gives step-I reflective of the instructions. with a star centered in the dr concepts. Weaknesses: No independe there is no collecting, analyz conclusions, and create new Limited collaboration for built integration with other subject inquiry. No assistance for au Other: e-Text is a PDF versist Key Features: Learn-by-Doing: Google App Google Drive, Gmail, Docs, 3 step, screenshot-based instr ranging from basic to interme Each unit concludes with stu Apps, where they will share edit projects. With fun, relata come to life, this textbook se Apps. Learn-by-Doing: Google Apps, 2E - Digital eBook 	Team at B.E. Publishing Author The Development Team at B.E. Publishing oy-step instruction New skills are eas op. Text has bold ent research, all in ing and organizing understanding. N ding independent ts. Text does not I ditory or tactile lea on of the hard cop es, 2E introduces es Sheets, Slides, Fou uctions, students ediate. dents using the pro- documents, post of ble themes that ker rves as a great inter Development	2018 s for students sily identified ir and colored w formation is gi g data to make o oral present literacy skills. I ead students to arners. by. students to the rms, Drawings learn key Goo owerful collabor comments, and eep students e troduction to th	Grade Level 6 th – 8 th 8 th to follow. 3 to the text words to dra ven. Informediate decisions ation only No obvious of oster sy many too s, and Site gle Apps so paration fear t work toge engaged at he most pool	ISBN 978-1-626892- 29-3 Screenshots are vith yellow drop aw attention to key nation is given, , draw written form. s cross-refers and nthesis and Is and features of s. Using step-by- kills in an order tures of Google ether to create and nd make learning pular Google 978-1-626892-	

Publisher	Learn-by-Doing: Google Apps, 2E - Print + Digital eBook (3 Yr./Transferable Lic.) Learn-by-Doing: Google Apps, 2E - Online Teacher Resources (3 Yr./Transferable Lic.) Title of Material	The Development Team at B.E. Publishing The Development Team at B.E. Publishing	2018 2018	6th - 12th 6th - 12th	978-1-626893- 56-6 978-1-626892- 32-3	-
Publisher	litle of Material	Author	Copyright	Grade Level	ISBN	Recommendation
B.E. Publishing	Learn-by-Doing: Google Apps, 2E - Print	The Development Team at B.E. Publishing	2018	9 th - 12 th	978-1-626892- 29-3	Basic
	Notes: Strengths: This textbook is a Contents. The new skill learn publisher had extensive use directions and complementar assignments. Most assignmed Weaknesses: This textbook knowledge level within assign drawing conclusions were not introduction to the lessons ex- There is not an audio tool av- students is limited. There wa Key Features: Learn-by-Doing: Google App Google Drive, Gmail, Docs, S step, screenshot-based instru- ranging from basic to interme Each unit concludes with stur- Apps, where they will share of edit projects. With fun, relata come to life, this textbook set Apps. Learn-by-Doing: Google	ed is easy to loca of graphics to add y images. Practic ents were age app did not take all th mments. Analyzing t evident through cplaining why the ailable with this te s not an online te s, 2E introduces s Sheets, Slides, Fo uctions, students le dents using the po documents, post of ble themes that ke	Ite and aesthe l value to the la al approaches ropriate with s e information t g, problem solv out the textbood applications at xtbook. Online ktbook for students to the rms, Drawings learn key Good owerful collabod comments, and eep students e	tically plea earning pro- used thro tudent inte- being taug ving, troub bk. There v re created tools for t lents. many tool s, and Site- gle Apps s pration feal d work toge	sing. The bocess with ughout arests. ht to a deeper le shooting, and vas not an a certain way. teachers and ls and features of s. Using step-by- kills in an order tures of Google ether to create and nd make learning	
	Apps, 2È - Digital eBook (3 Yr./Transferable Lic.)	Development Team at B.E. Publishing		12th	25-5	
	Learn-by-Doing: Google Apps, 2E - Print + Digital eBook (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626893- 56-6	
	Learn-by-Doing: Google Apps, 2E - Online Teacher Resources (3 Yr./Transferable Lic.)	The Development Team at B.E. Publishing	2018	6th - 12th	978-1-626892- 32-3	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Introductory	Cengage Learning	2018	9-12	9781337391757	Comprehensive
	Notes: Strengths: The materials and has an Internet connection. It standards. The program inclu- add quality and depth the lear read with the text while it is b	lign with state presentations to ents the ability to				
	The textbook gives additiona student understanding by cre as Expand Your Knowledge a project can be further deve					
	Students are prepared to tak Applications. Weaknesses: Noticed that the Explorer.					
	Key Features: The Shelly Cashman Series an online solution that includ to comprehensive levels. Thi Systems (11 Modules), Micro (14 Modules), Access (13 Mo Modules). With this product, or IC3 and have the curriculu is known for its step-by-step with projects and examples t careers.					
	Each Module contains the fo • MindTap Reader. Shelly Ca integrated study tools • SAM Training: In SAM train acquisition, where they recei					
	 skills in a simulated Office ar SAM Observe Videos. SAM review of each skill. SAM Exams: Simulated like instructions for the skill and I higher-stakes assessment. SAM Projects: SAM project their skill development. Thes 					
	students receive comprehen SAM assignments allow teac remediation in the eBook or i Review tools like Track Char project, showing exactly whe					
	SAM projects are all coded to see if any students tried usin happened, and which studen					

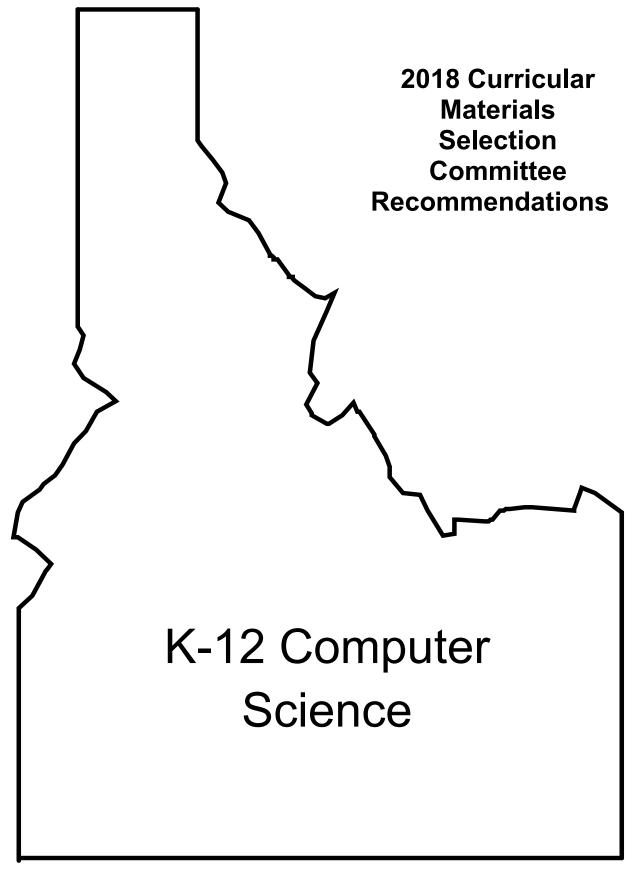
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Century 21® Computer Skills and Applications, Lessons 1-90	Hoggatt/Shan k/Smith	2015	9-12	9781111571757	Basic
	Notes:	-				
	Strengths: Well organized, s It has excellent cross curricu leadership, and career cluster master the concept of lesson standards are covered without					
	program. Weaknesses: The activities advanced navigation skills to technology systems and soft in this text. It is either not giv Other: SAM is an online prog					
	necessary.					-
	Key Features: Provide your students with the keyboarding leadernow struc COMPUTER SKILLS AND A keyboarding and computer so business challenges. Studen computer applications using with relevant activities throug more than 85 million people century of innovations togeth instruction now combines with presentations, spreadsheets success in today's business					
	End of unit projects incorpora Career Clusters are explored prepare students for competi Community features emphas the classroom. This title inclu thinking about their future ca					
	All keying drills and timed wr SAM, which includes offers a					
	Century 21 [™] Computer Skills and Applications, Lessons 1-90, Cengage Learning Testing, powered by Cognero Instant Access	Hoggatt/Shan k/Smith	2015	9-12	9781305265073	
	Century 21® Computer Skills and Applications, Lessons 1-90, Wraparound Teacher's Edition	Hoggatt/Shan k/Smith	2015	9-12	9781111580063	
	Century 21® Computer Skills and Applications, Lessons 1-90, (1 year access) Online	Hoggatt/Shan k/Smith	2018	9-12	9781337555838	
	Keyboarding in SAM					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation		
Cengage Learning	Century 21® Jr. Computer Applications	Hoggatt/Shan k/Smith/Jame	2016	6-8	9781133365341	Basic		
g	with Keyboarding Notes: Strengths: Utilizes multiple students through the section Students are given the chan to transfer gained knowledge opportunity to collaborate in Weaknesses: Lessons are r levels to be successful. Book Book is designed to be used systems. Information is writte not allow for deep understan from different operating syste updated. As technology chan and may need supplemental Key Features:	s forms of visuals ar s. Lessons are se- ce to work hands of to new situations groups. not designed to all c is hard to naviga with Windows 8 ar with Windows 8 ar on at a surface lev ding of topics. Sor erms and some ste nges and updates,	quential and b on with the ma and other sub ow students o te and find neu ind Office 201: el and is very me information ps have chang this book can	uild on on terial and ojects. Stur- n different eded secti 3 and not simplistic i n is outdate ged as Win become o	e another. given opportunities dents are given the achievement ons and resources. other operating n nature and does ed such as images ndows has			
	Looking for a solution to get introductory text, CENTURY KEYBOARDING, 3E is the p management, the Internet, k spreadsheets, presentations guidance, with engaging acti projects will help students lea Special features for reinforci science, and math skills acro							
	discuss timely topics for the All keying drills and timed wr	experience that integrates all skills. Digital Citizenship and 21st Century Skills features discuss timely topics for the ethical use of digital skills and workplace issues. All keying drills and timed writing assignments are available in Online Keyboarding in SAM, which includes offers automatic grading and replaces MicroType. Century 21® Jr. Computer Hoggatt/Shan 2016 6-8 9781285065526						
	Applications with Keyboarding, Instructor's Resource CD-ROM	k/Smith/Jame s						
	Century 21® Jr. Computer Applications with Keyboarding, Wraparound Teacher's Edition	Hoggatt/Shan k/Smith/Jame s	2016	6-8	9781133365518			
	Century 21® Jr. Computer Applications with Keyboarding, Online Keyboarding in Sam (1- year access)	Hoggatt/Shan k/Smith/Jame s	2016	6-8	9781337385756			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
CompuScholar	CompuScholar: Digital Savvy	CompuSchol ar, Inc.	2017	6th - 8th	9780988707085	Comprehensive
	Notes: Strengths: Students learn ne are required to demonstrate to projects. Students are encou activities. The course contain range of students. Popular the things like converting text to a no prior knowledge of the sul instructions. Three suppleme Weaknesses: The online pr the course material is only in Other: "Work-with-Me" project	erm and final the class in many o appeal to a wide be used to do . Course assumes o-by-step es, but much of				
Dublisher	Key Features: Digital Savvy teaches studen web browsers, word process Internet communications, soo programming with Scratch. All CompuScholar courses al System; there are no physica mixture of instructional video system includes a syllabus a automatically graded quizzes reporting tools, solutions and	ts fundamental co ors, spreadsheets cial media, simple re delivered throug al components. Le s, full-color lesson nd pacing guide, t and tests, an ele answer keys.	mputing skills , presentations web design w gh a turn-key o essons are del text and hanc eacher's notes ctronic grade-l	s, databas ith HTML : online Lea ivered to s is-on proje s for every pook, com	es, email and and introductory rning Management tudents through a ects. The online lesson, prehensive	
Publisher Learning.com	Title of Material EasyTech with Inquiry, 1	Author Learning.co	Copyright 2018	Grade Level K-8	ISBN 9781933367606	Recommendation
	year sub. Notes: Strengths: PBL is frequently regularly as they master the s students to reconnect to old of available for advanced stude students to reflect on their lea adaptive and can meet all stu Weaknesses: Online access their own device. 1:1 is proba- many projects are present ar sparse. It is present, but not a Other: Themes scaffold throw content all the way from Kind Key Features: Learning.com's K-8 online d digital literacy skills including Communication, Web Browsis Spread Sheets, Databases, N curriculum is fully aligned to t and Communication Standard EasyTech is a comprehensive curriculum helps students de through direct instruction, inte application opportunities. Inquiry – Available with Easy on the tenets of Project Base productivity tools, Internet rest through real-world problems. projects in ELA, math, science	Comprehensive				
	projects in ELA, math, science into core subject areas (pleas Students work collaboratively present their learning to peer to evaluate their learning and	se see Appendix E v as they research s. Inquiry's built-ir) for a descrip information, c reflections gi	tion of pro	ects per grade). al media, and	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Pearson Education	Introduction to Computers and Information Technology, Student Edition + six 1- year eText access code cards	Emergent Learning	2016	6-8	9780134680354	Comprehensive
	Introduction to Computers and Information Technology, Standalone Student Edition	Emergent Learning	2016	6-8	9781323144183	
	 Notes: Strengths: The curriculum is engaging to middle school st building on each concept as allowed learning to be students is highly encourage. There are features in the text Information about practicing sources is taught and encout Weaknesses: Although the the technology discussed is and Windows 7. The assess students, the TE offers a nur that is on the teacher rather is steps to follow and students allow for little opportunities to Key Features: Introduction to Computers at technology concepts and skii 1. Computing Fundamentals devices, storage, and operation concepts. Applications teaches introp presentation programs, grap 3. Communications and Nets smart phones and personal on. This section also included 	tudents. The chap they progressed. In led by offering of d and supported to tbook that made of safe, responsible raged. text is comprehen not current. It intri- ments are not cle nber of ways that than the curriculur could easily get lo o explore cultural of explores hardwar ing systems, as we ductory skills in we hics, and multime works covers the li- digital assistants a	oters were alig The Extend Y choices of active through Extend content relevan and ethical teo sive and has s oduces the stu- carly aligned to the instructor of m. Some active opportunities a echnology teac re and software ork processing dia. atest in commu- as well as the r	ned in a second Knowl vities. Coll d Your Knowl d Your Knowl d Your Knowl to the stu- choology a trong India datent to Mit the stand- can modify rities requile ed. The ac- nd point o hes essen e basics, in duction to a spreadsh unication content metwork teo	equential manner, edge feature laboration of swledge activities. udents' lives. long with citing cators of Quality, crosoft Office 2013 ards. For ELL v instruction but re several pages of ctivities provided f view. tial computer aput and output programming neets, database, levices including chnology they run	
	 Other features include: Keyboarding Essentials, a ergonomics, and fingering. Step-by-step procedures for End-of-chapter exercises a students to demonstrate thei Online resources include by procedures for different vers 					
	The text prepares students to Introduction to Computers and Information Technology, Standalone Student Edition with 1-year access code	o take the IC3 Dig Emergent Learning	ital Literacy ce 2016	ertification 6-8	exams. 9781323188255	
	Introduction to Computers and Information Technology, six 1-year eText access codes	Emergent Learning	2016	6-8	9780134722047	
	Introduction to Computers and Information Technology, Teacher's Manual	Emergent Learning	2016	6-8	9781323237076	
	Introduction to Computers and Information Technology, Student Workbook	Emergent Learning	2016	6-8	9781323237120	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation			
Pearson Education	Learning Microsoft Office 2016 Level 1, Student Edition + six 1-year eText access code cards	Skintik, et al	2017	9-12	9780134681832	Comprehensive			
	Notes: Strengths: The material prov Microsoft Office Suite. It also								
	computer operates and funct complex simulations as well digital media and environmen There are many opportunities	as interacting, inc nts.	uiring, and put	olishing us	ing a variety of				
	where they can formulate que safe, ethical, legal and respo responsible.	estions and solve nsible use of tech	problems. The nology through	ey are taug n citing of	ght how to provide sources and being				
	By the end of the course, stu and integrate technology tool knowledge, reason and solve Weaknesses: The text does	s. With this expe problems.	erience, they w	Il be able t	to apply				
	English Language Learners (Teachers must create the mo vocabulary concepts. ELL S	ELL) students are odifications or acc	e given little re-	sources to to support	learn the content. the ELL such as				
	completion which the text do The technology does a poor tools and software application								
	Reading the 2-3 page direction Standards are not clearly der assignments.								
	Other: Highly recommend as Key Features:	-							
	The program covers basic fe PowerPoint and Access.	eatures of the 201	6 version of M	icrosoft W	ord, Excel,				
	The program uses a comprel ability levels. Once students								
		learned with more advanced projects. • Try It activities give students the opportunity to practice the software features they're							
	learning in a sample docume								
	Practice projects encourage software features. Apply proj								
	Each chapter concludes wit	the skills they have learned in the lesson. • Each chapter concludes with comprehensive projects, Critical Thinking and							
	Portfolio Builder, that incorpo proficiency.	Portfolio Builder, that incorporate all of the skills learned in the chapter to assess							
	Robust Student and Teacher Teacher Support with Teacher			ext * Exce	ptional				
	Learning Microsoft Office	Skintik, et al	2017	9-12	9780134841168	-			
	2016 Level 1 , Student Edition with 1-year access code								
	Learning Microsoft Office 2016 Level 1, eText 1-year access code	Skintik, et al	2017	9-12	9780134609621				
	Learning Microsoft Office 2016 Level 1, eText six 1- year access codes	Skintik, et al	2017	9-12	9780134713632				
	Learning Microsoft Office 2016 Level 1, Teacher's Edition	Skintik, et al	2017	9-12	9780134554648				



Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Invitation to Computer Science	Schneider/Ge rsting	2019	9-12	9781337561914	Comprehensive
Learning	Science Notes: Strengths: Curriculum is ve 88%. Text is highly academ but would need to be supple concurrent credit course. Gr extensive and provide teach Quizzes, Class Discussion Terms. Other resources incl banks, and flash cards. Tex they are necessary to build Science. Weaknesses: Textbook dod and code is abstract. The te students at this level. The te five languages it mentions (<i>Other:</i> This textbook is very will require a lot of teacher is school grade level. Students difficult. An appropriate prer Science. Key Features: This flexible, non-language- a foundation in computing. I algorithms, hardware, virtua and social issues. Updated analyze, evaluate, and appr content highlight topics suc edition is organized around incorporating Big Idea 1Cr Impact, Data and Informatio specific chapters. Optional of seamlessly for the flexibility MindTap® provides study to laboratory projects.	Comprehensive				
	MindTap for this title also in Integrated Development Em focus on learning code, rath they work and check it for b Students have access to Co and more.	nat students can test their code as ed on each attempt.				
	Science, MindTap (1-year access) Invitation to Computer	sting Schneider/Ger	2019	9-12	9781337562058	
	Science, Cengage Learning, Testing, Powered by Cognero Instant Access	sting				
	Invitation to Computer Science, SE + MindTap (1- year access)	Schneider/Ger sting	2019	9-12	9781337869997	
	Invitation to Computer Science, SE + MindTap (6- year access)	Schneider/Ger sting	2019	9-12	9781337869980	
	Invitation to Computer Science, MindTap (6-year access)	Schneider/Ger sting	2019	9-12	9781337870009	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Cengage Learning	Java Programming Notes:	Farrell	2019	9-12	9781337397070	Component
	Strengths: This text covers strong covering the Java pro content, debugging sections, (where you create games). T chapter review questions are technical book and therefore instructor resources include I Weaknesses: This textbook Other: The online simulation for review. Key Features: Introduce your beginning pro with the engaging, hands-on dynamic text, even first-time mastering the basic principle presents reader-friendly expl highlight today's business ap problems. All programs incor Coverage of JavaFX prepare applications. Code figures, fr while Java keywords appear identifiers. MindTap for this title also inco Integrated Development Env focus on learning code, rather	gramming. Some writing of code in wo Truths and a available for ass the vocabulary a PowerPoints, Sol does not cover a Mindtap has not grammers to the approach in Farr programmers can s of structured ar anations and me plications, game porate the latest as students to cre equently 25 lines in color to differe orporates auto-gi ironment, design	of the activities in programming Lie, Find the B sessing student and content is a utions, and a te ill of the Idaho (been released power of Java ell's JAVA PRC in quickly develor aningful progra creation, debuy version of Java ate and deploy or less, illustra intiate them from raded coding la ed to be easy to	s include c exercises ugs, proje- comprehe at a higher set bank. Computer . It was no OGRAMMI op useful p ed progral mming exer (9) and V more sop te one col m progran	uestions about the , and Game Zone cts, and end of ension. This is a reading level. The Standards. t available eloping applications NG, 9E. With this programs while mming. This edition ercises that cises, and case /indows 10. New histicated neepts at a time n-created a custom nat students can	
	they work and check it for bu Students have access to Co and more. Java Programming,	-				
	MindTap (1-year access) Java Programming, Cengage Learning, Testing, powered by Cognero Instant Access	Farrell	2019 2019	9-12 9-12	9781337780391 9781337397216	
	Java Programming, SE + MindTap (1-year access)	Farrell	2019	9-12	9781337861328	
	Java Programming, SE + MindTap (6-year access)	Farrell	2019	9-12	9781337861311	
	Java Programming, MindTap (6-year access)	Farrell	2019	9-12	9781337861335	B
Publisher	Title of Material	Author	Copyright 2018	Grade Level	ISBN 9781337102070	Recommendation
Cengage Learning	Programming Logic and Design, Comprehensive Notes:	Farrell	2018	9-12	9781337102070	Component
	 Strengths: This text covers the online simulations of Min online simulation covers the adds different activities and of want to use. Some of the act sections, writing of code in p games). This is a technical b reading level. Weaknesses: It does not co online simulation. Other: The book is not langu Java, and Python. If teaching text is not language specific. Key Features: Teach student programmers logic and prepare them for st DESIGN, COMPREHENSIV comprehensive book takes a 	dtap. It is very str textbook contents codes and allows ivities include que rogramming exer ook and therefore ver all standards. tage specific. Min g a language specific. Min g a lang	rong covering the s, but not the ac- you to pick the estions about the cises, and Gan e, the vocabula . The textbook in adtap gives the cific class, take principles of de e Farrell's PRO choice for four	ne logic of ctivities an programme content ne Zone (v ry and cor s limited v choice be into consi eveloping s GRAMMII dational pr	programming. The d exercises. It ning language you , debugging where you create tent is at a higher without the Mindtap tween C++, deration that the structured program NG LOGIC AND rogramming, this	

comp unive think	with a distinctive emphasis on modern conventions. Noted for its clear writing style and complete coverage, the book eliminates highly technical jargon while introducing universal programming concepts and ensuring strong programming style and logical thinking. Coding labs are available for Java, C++, and Python associated with the chapters in this book.							
while chap debu	Frequent side notes and Quick Reference boxes clarify important programming concepts while chapter objectives, concise summaries, and key terms guide learning. End-of-chapter practice provides multiple-choice review as well as programming, gaming, and debugging exercises, and a maintenance exercise that challenges students to improve working logic.							
Integ focus they	Tap for this title also inco rated Development Envis on learning code, rathe work and check it for buy ents have access to Coo nore.	ronment, designe r than a new syst gs. Teachers get	d to be easy to em. Students o to see how stu	o use so th can easily dents fare	at students can test their code as d on each attempt.			
Desi	ramming Logic and gn, Comprehensive, Tap (1-vear access)	Farrell	2018	9-12	9781337780056			
Desig Ceng Testi	amming Logic and gn, Comprehensive, age Learning, ng, powered by ero Instant Access	Farrell	2018	9-12	9781337274487			
Prog Desig	ramming Logic and gn, Comprehensive, MindTap (1-year	Farrell	2018	9-12	9781337861281			
Desi	ramming Logic and gn, Comprehensive, MindTap (6-year ss)	Farrell	2018	9-12	9781337861274			
Desig	ramming Logic and gn, Comprehensive, Tap (6-year access)	Farrell	2018	9-12	9781337861298			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation		
CompuScholar	CompuScholar: Web Design	Design ar, Inc. 12th						
	Notes: Strengths: This curricular re on content. Materials give a web design through code-sni the opportunity to work in Koi HTML and CSS language for examples. Weaknesses: Many standar found at the end of the curric example if a teacher does no aligns; students could miss o barrier with the amount of tex low-level learners or English curriculum for a specific cont Edit 8.x, however, when goin download is Komodo Edit 11 use a newer version, but it wi resources. Other: It would be helpful if t to use while presenting conte teachers will have to do a lot form with the current set up. internet connectivity is highly Key Features: This course teaches students standard HTML elements, co and video, design guidance							
	and video, design guidance, All CompuScholar courses an System; there are no physica							
	mixture of instructional video system includes a syllabus a automatically graded quizzes reporting tools, solutions and							
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation		
CompuScholar	CompuScholar: Windows Programming with C#	CompuSchol ar, Inc.	2017	9th - 12th	9780988707009	Basic		
	Notes: Strengths: This curricular re on content. Materials give a snippets, project practice and industry standard IDE (Micro- understanding of the C# lang examples. Weaknesses: Many standar found at the end of the curric example, if a teacher does no aligns, students could miss o barrier with the amount of tex low-level learners or English curriculum for a specific cont Other: It would be helpful if t to use while presenting conte teachers will have to do a lot form with the current set up of successful high quality intern lesson will not load.	clear basic under d video examples. soft Visual Studio juage with giving v ds are addressed ulum. This could p ot realize where e ut on that learning t in each lesson v Language Learne ent or lesson. here were basic s ent for students. W of leg work to get of the curricular re	standing of C# Students get). Vocabulary vocabulary thro via the supple present difficult ach supplemen g opportunity. T vhich could poi rrs. There is no lides of some I /ith the makeu the materials sources. For s	language the oppor was releva ough bold mental res ties when ntal activity Fhere is a tentially ca o way to qu kind for tea p of the cu into an effi tudents ar	through code- tunity to work in an ant to words and sources that are teaching. For y is located or heavy language ause issues for uickly search the achers to be able urricular resource ective presentation ad teachers to be			

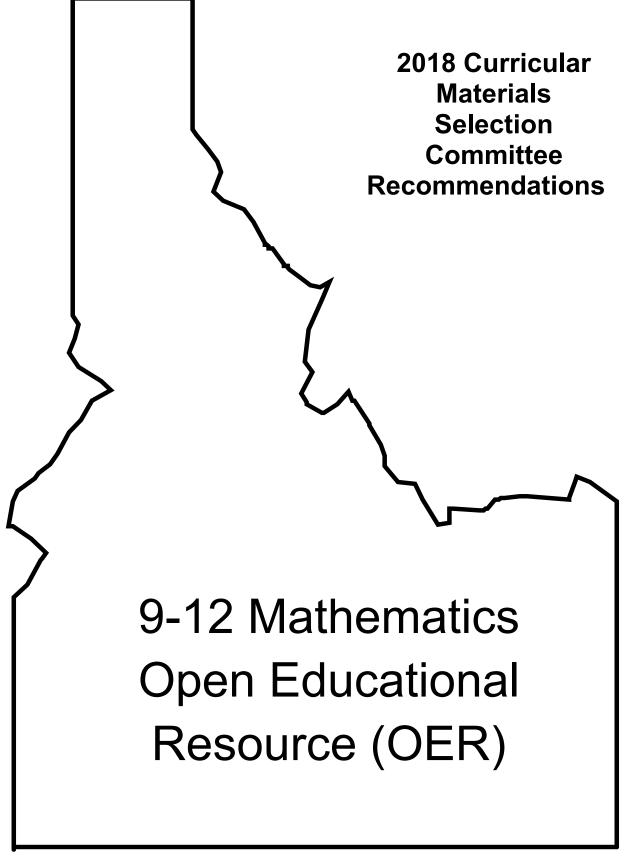
Publisher	Key Features: This course teaches introduc types, flow control, functions, graphical program design and All CompuScholar courses ar System; there are no physica mixture of instructional videos system includes a syllabus and automatically graded quizzes reporting tools, solutions and Title of Material CompuScholar: Java	arrays, debuggin d additional topics e delivered throug l components. Le s, full-color lesson nd pacing guide, t and tests, an ele	g, Object Oriel gh a turn-key c essons are del text and hand eacher's notes	nted Progr online Lear ivered to s Is-on proje s for every	amming (OOP), rning Management tudents through a ects. The online lesson,	Recommendation	
Compuscholar	Programming (Abridged)	ar, Inc.	2017	9th - 12th	JIOUJOOIU/U4/	Basic	
	 Notes: Strengths: This curricular resource has strengths in the areas of consistent presentation on content. Materials give a clear basic understanding of Java language through codesnippets, project practice and video examples. Students get the opportunity to work in an industry standard IDE (Eclipse). Vocabulary was relevant to understanding of the Java language with giving vocabulary through bold words and examples. Weaknesses: Many standards are addressed via the supplemental resources that are found at the end of the curriculum. This could present difficulties when teaching. For example, if a teacher does not realize where each supplemental activity is located or aligns, students could miss out on that learning opportunity. There is a heavy language barrier with the amount of text in each lesson which could potentially cause issues for low-level learners or English Language Learners. There is no way to quickly search the curriculum for a specific content or lesson. Other: It would be helpful if there were basic slides of some kind for teachers to be able to use while presenting content for students. With the makeup of the curricular resource teachers will have to do a lot of leg work to get the materials into an effective presentation form with the current set up of the curricular resources. For students and teachers to be successful high quality internet connectivity is highly important; without this videos and lesson will not load. Key Features: This course teaches introductory coding using the Java language. It covers data types, flow control, functions, arrays, debugging, Object Oriented Programming (OOP), Java Swing and additional topics. All CompuScholar courses are delivered through a turn-key online Learning Management System; there are no physical components. Lessons are delivered to students through a mixture of instructional videos, full-color lesson text and hands-on projects. The online system includes a						
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation	
CompuScholar	CompuScholar: Unity Game Programming	CompuSchol ar, Inc.	2017	9th - 12th	9780988707078	Component	
	Notes: Strengths: Graphics and pic included as well as screensh- to find throughout the text. Vi every section. Started files ar text is targeted toward high s gaming development. This cu Teacher resources are provic and have answer keys for qu Weaknesses: Several stand- geared to game development Computer Science. If a schoo would not suffice for an AP C Science A course. Other: Schools must have a laptops that run Windows, Ma Chrome books or any other w be installed on an operating s Exploring Computer Science.	ots of the Unity init deos correspond e included in sect chool students int irriculum would m ded that outline les izzes and assessi ards are missing. t. It would not be s of were to adopt th computer Science solid and consiste ac, or Linux opera web based device system. An approp	terface. The volume with most sect ions where pro- erested in lear ake for a fun a sson objectives ments. This is a very sufficient to tea his curriculum t Principles cou- ent internet cor ting systems n will not work for	becabulary i ions. Quiz bogramming ning the fo and engagi s, complet niche curri ach as a w they should rse nor an nnection. E nust be us or this curr	s bolded and easy zes align with g is required. The bundations of ng elective. ed coding tasks, culum specifically ell-rounded view of d know that it AP Computer Desktops or ed for this course. iculum. Unity must		

	Key Features: This course teaches student environment. It covers major scenes, asset management, scripting using the C# langua arrays, Object Oriented Prog All CompuScholar courses ar System; there are no physica mixture of instructional video system includes a syllabus a automatically graded quizzes reporting tools, solutions and	Unity features supprises engine, a loge, so students waramming (OOP) a re delivered through al components. La s, full-color lessor nd pacing guide, the and tests, an ele	ich as sprites, nd more. The rill learn about und other topics gh a turn-key o essons are del n text and hanc reacher's notes	animation course als data, flow s. online Lea ivered to s ds-on proje s for every	, sound effects, so teaches control, functions, rning Management students through a ects. The online lesson,	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Learning.com	EasyTech with Inquiry, 1 year sub. Notes: Strengths: PBL is frequently regularly as they master the students to reconnect to old of Weaknesses: Online access own device. 1:1 is probably th projects are present and stud It is present, but not as often Other: Themes scaffold throw content all the way from Kind Key Features: Learning.com's K-8 online dig digital literacy skills including Communication, Web Browsi Spread Sheets, Databases, N curriculum is fully aligned to t and Communication Standard EasyTech is a comprehensiv curriculum helps students de through direct instruction, inte application opportunities. Inquiry – Available with Easy on the tenets of Project Base productivity tools, Internet res through real-world problems. projects in ELA, math, science into core subject areas (pleas Students work collaboratively present their learning to peer to evaluate their learning and	Comprehensive				
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
Learning.com	EasyTech with EasyCode Foundations, 1 year sub. Notes: Strengths: PBL is frequently regularly as they master the s students to reconnect to old of Weaknesses: Online access own device. 1:1 is probably the projects are present and stud It is present, but not as often Other: Themes scaffold throw content all the way from Kind Key Features: Learning.com's K-8 online dig digital literacy skills including Communication, Web Browsi Spread Sheets, Databases, N curriculum is fully aligned to t and Communication Standard	standards. Lessor concepts as they of is required. Ever the best though a l lents must review as one might exp ughout primary ar lergarten up to 12 gital literacy curric ; Computer Funda ng, Digital Citizen /isual Mapping, a the 2016 ISTE-S s	ns spiral throug delve deeper. y student in the ab setting wou each other's w ect from a PBI di intermediate th grade. sulum, teaches amentals, Keyt iship, Word Pri nd Computatic standards, as w	ghout grad e class ne uld also wo work, colla L program e grades p grades p students poarding, l ocessing, poal Thinki	es allowing eds access to their ork. While many boration is sparse. roviding access to the 11 essential Email and Online Presentations, ng. Learning.com	Comprehensive

	EasyTech is a comprehensiv curriculum helps students der through direct instruction, inte application opportunities. Inquiry – Available with Easy on the tenets of Project Base productivity tools, Internet res through real-world problems. projects in ELA, math, scienc into core subject areas (pleas Students work collaboratively present their learning to peer to evaluate their learning and	velop and master eractive modules, Tech, Inquiry, pro- d Learning. The p search, online con For each grade K ie, and social stud se see Appendix I v as they research s. Inquiry's built-ir	technology an practice and a vides ready-to rojects help st nmunication, a 8, Inquiry inc ies to incorpor D for a descrip information, c n reflections giv	d higher of variety of -go classru udents lea nd more a ludes six t rate digital tion of pro reate digital	rder thinking skills real-life oom projects built arn about as they work echnology-infused literacy instruction jects per grade). al media, and	
Publisher	Title of Material	Author	Copyright	Grade	ISBN	Recommendation
Learning.com	EasyTech with EasyCode Pillars, Part 1, 1 year sub.	Learning.co m	2018	Level 6, 7, 8	9781938662379	Comprehensive
	Strengths: PBL is frequently regularly as they master the s students to reconnect to old of Weaknesses: Online access own device. 1:1 is probably th projects are present and stud It is present, but not as often Other: Themes scaffold throu content all the way from Kind Key Features: Learning.com's K-8 online dig digital literacy skills including: Communication, Web Browsi Spread Sheets, Databases, N curriculum is fully aligned to t and Communication Standard EasyTech is a comprehensiv curriculum helps students det through direct instruction, inte application opportunities. Inquiry – Available with Easy on the tenets of Project Base productivity tools, Internet res through real-world problems. projects in ELA, math, science into core subject areas (pleas Students work collaboratively present their learning to peer to evaluate their learning and	standards. Lessor concepts as they of is required. Every he best though a l lents must review as one might exp ughout primary an ergarten up to 121 gital literacy curric ; Computer Funda ng, Digital Citizen /isual Mapping, at he 2016 ISTE-S s ds for grades K-8. e online digital lite velop and master eractive modules, Tech, Inquiry, pro- d Learning. The p search, online con For each grade K e, and social stud se see Appendix D se see Appendix D	as spiral throug delve deeper. y student in the ab setting wou each other's w ect from a PBI d intermediate th grade. ulum, teaches amentals, Keyt ship, Word Pro- nd Computation tandards, as w eracy curriculum technology an practice and a vides ready-to rojects help st munication, a ies to incorpor D for a descrip information, co	hout grad e class ne ild also wo vork, colla - program g grades p 	es allowing eds access to their ork. While many boration is sparse. roviding access to the 11 essential Email and Online Presentations, ng. Learning.com aho Information es K-8. The order thinking skills i real-life com projects built arn about is they work echnology-infused literacy instruction jects per grade). al media, and	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendatio	
Pearson Education	Computer Programming: Fundamental Concepts Using Java, Student Edition (Hardcover) with	Liang, Jones	2017	9-12	9780134717180	Component	
	six 1-year eText access code cards						
	 Notes: Strengths: Programming exworks right alongside Studer from the text, questions for ditalicized in the text and place highlighted in blue text. Case Pseudo code flows nicely int chapter summary, and exerce Weaknesses: This is not su Computer Science Principles concepts are left out for it to instruction. Also, not all conce Other: The layout and flow of content covered. This could broad concepts of computer help supplement an Explorint Key Features: Computer Programming eng solving processes and techniques to solve real-word structured programming tech create appropriate documen Content areas include: Programming in the workpl Introduction to programming roblems, using selection stastructures and arrays, modu Build skills in the latest programming Exercises promew skills they have learned asterisk), moderate (*), hard Computer Programming: Fundamental Concepts 	nt Edition and prov liscussion, and inse ed in the margins e studies can use o the Java langua ises for students i itable for an AP C is course. It introdu- be a standalone of this curriculum a be used for an intr science are not or g Computer Scient ages students as iques first, and the d problems. The f iniques and conce- tation. ace g languages, pro- atements, charact larizing code, intro- gramming languages ovide novice prog-	vides teaching structional strat in green text. I class set of da ge. Each chap to solidify conc omputer Scien cos the Java I surriculum for a buter Science F are good howe roduction to pro- povered. Parts of the good howe roduction to pro- pove	tips, asses regies. Voo Program fu ta (ex: stu- ter outline epts. ce A cours anguage b in advance Principles a ver there i ogramming of the text of fundamen through pr ents acqui executab niques to s ing statem thed progr Java 8.	ssments answers cabulary is unctions are dents own BMI). s key terms, has see nor an AP but too many ed level of are addressed. s not enough g course, but the could be used to tals of problem- rogramming re knowledge of le programs and solve nents, data amming es to apply the		
	code Computer Programming: Fundamental Concepts Using Java, six 1-year access codes	Liang, Jones	2017	9-12	9780134820835		
	Computer Programming: Fundamental Concepts Using Java, Teacher's Wraparound Edition	Liang, Jones	2017	9-12	9780134680460		





Publisher	Title of Material	Author	Copyright	Grade Level	Location	Recommendation
OER	GSE Geometry	Georgia DOE	2017	9-12	http://www.gavi rtuallearning.or g/Resources/M athResources/ MathShared/Sh aredGSEGeome try17.aspx	Component
	Notes: Strengths: Each topic is pre- understand the basics. Highe There are a lot of videos to h provided is guiding and focus Mathematical Practices. It's j homework/projects. Text-to-t at grade level. Lots of videos talk. Scaffolding - Starts basi Weaknesses: Some studen need it. Manipulatives aren't them. Students should be ma manipulations. There isn't ve Teachers really have to supp for students to engage in the English. Lack independent p Manipulatives are not interact Other: Assessments and Dis free and we were not given a presented but there just is no comprehensive program with					

PROFESSIONAL STANDARDS COMMISSION

SUBJECT

Emergency Provisional Certificate

REFERENCE

June 2017	Board denied one (1) provisional certificate for the 2016-17 school year.
October 2017	Board approved four (4) provisional certificates for the 2017-18 school year.
December 2017	Board approved seventeen (17) provisional certificates for the 2017-18 school year.
February 2018	Board approved seven (7) provisional certificates for the 2017-18 school year.
April 2018	Board approved three (3) provisional certificates for the 2017-18 school year.
June 2018	Board approved six (6) provisional certificates for the 2017-18 school year.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-1201 and 33-1203, Idaho Code

ALIGNMENT WITH STRATEGIC PLAN

Goal 2: Educational Attainment, Objective A: Higher Level of Educational Attainment

BACKGROUND/DISCUSSION

One (1) emergency provisional application was received by the State Department of Education from the school district listed below. Emergency provisional applications allow a district/charter to request one-year emergency certification for a candidate who does not hold a current Idaho certificate/ credential, but who has the strong content background and some educational pedagogy, to fill an area of need that requires certification/endorsement. While the candidate is under emergency provisional certification, no financial penalties will be assessed to the hiring district.

St. Maries Joint School District #041

Applicant Name: Broyles, James

Content & Grade Range: World Language - Spanish 6-12, Music 6-12 and Orientation Health Occupations 6-12.

Educational Level: BS, Nursing 1969

Declared Emergency: July 9, 2018, St. Maries School District Board of Trustees declared an emergency area of need exists for the 2018-2019 school year.

Summary of Recruitment Efforts: The positions were posted starting in February 2017 and posted again; April 3, 2017, April 12, 2017, May 17, 2017, June 13, 2017,

January 22, 2018, April 10, 2018, June 4, 2018, June 20, 2018 and July 19, 2018 All three positions had zero applicants. Mr. Broyles has worked in the district previously under multiple provisional and/or alternative authorizations based on the ongoing need, his willingness to fill the positions, and letters of support from a student, staff and the superintendent.

PSC Review: The Authorizations Committee met on August 9, 2018 to review the Provisional Certificate application from St. Maries School District as they continue to struggle with the lack of applicants and the hiring of the appropriately certificated/endorsed teachers. Although St. Maries has been granted multiple emergency provisional certificates and alternative authorizations for this individual, it was noted during the Authorization Committee discussion that this is a unique and special circumstance. The committee recommends approval of the district's request for another Provisional Certificate for the 2018-2019 school year to the State Board of Education without reservation.

IMPACT

If the emergency provisional certificate is not approved, the school district will have no certificated staff to serve in the position and funding could be impacted.

STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Section 33-1201, Idaho Code "every person who is employed to serve in any elementary or secondary school in the capacity of teacher, supervisor, administrator, education specialist, school nurse or school librarian shall be required to have and to hold a certificate issued under the authority of the State Board of Education...." Section 33-1203, Idaho Code, prohibits the Board from authorizing standard certificates to individuals who have less than four (4) years of accredited college training except in occupational fields or emergency situations. When an emergency is declared, the Board is authorized to grant one-year provisional certificates based on not less than two (2) years of college training. The two year minimum requirement could be interpreted to mean the individual has attended a postsecondary institution without regard to the number of credits taken each year, however, the intent of the two year requirement is that the individual attended full time for two or more years. The Board defines a full time student as a student taking 12 or credits (or equivalent) per semester pursuant to Board policy III.P.7. Full-Time Students.

Section 33-512, Idaho Code, defines substitute teachers as "as any individual who temporarily replaces a certificated classroom educator..." Neither Idaho Code, nor administrative rule, limits the amount of time a substitute teacher may be employed to cover a classroom. In some cases, school districts may use an individual as a long-term substitute prior to requesting provisional certification for the individual.

The Department receives applications from the school districts for requests for provisional certifications, Department staff then work with the school districts to ensure the applications are complete. The Professional Standards Commission then reviews requests for the one-year provisional certificates, and those that are

complete and meet the minimum requirements are then brought forward by the Department to the Board for consideration with a recommendation from the Professional Standards Commission.

BOARD ACTION

I move to approve the request by the Professional Standards Commission for approval of a one-year emergency provisional certificate for James Broyles to teach Spanish grades six (6) through twelve (12), Music grades six (6) through twelve (12) and Orientation Health Occupations grades six (6) through twelve (12) in the St. Maries Joint School District #041 for the 2018-19 school year.

Moved by _____ Seconded by _____ Carried Yes ____ No ____