

BOARDWORK
APRIL 17, 2019

1. Agenda Approval

Changes or additions to the agenda

BOARD ACTION

I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION

I move to approve the minutes from the February 13-14, 2019 Regular Board meeting, March 13-14, 2019 Special Board meeting, March 20, 2019 Special Board Meeting, and April 4, 2019 Special Board Meeting as submitted.

3. Rolling Calendar

BOARD ACTION

I move to set April 15-16, 2020 as the date and the University of Idaho as the location for the April 2020 regularly scheduled Board meeting.



Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career Technical Education

DRAFT

STATE BOARD OF EDUCATION
February 13-14, 2019
Boise State University
Student Union Building
Simplot Ballroom
Boise, Idaho

A regularly scheduled meeting of the State Board of Education was hosted by Boise State University February 13-14, 2019. Board President, Dr. Linda Clark, called the meeting to order at 1:00pm (MST).

Present:

Linda Clark, President
Debbie Critchfield, Vice President
David Hill, Secretary
Emma Atchley*

Andrew Scoggin*
Richard Westerberg
Sherri Ybarra*, State Superintendent

Absent:

Don Soltman

*Except Where Noted

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Wednesday, February 13, 2019

BOARDWORK

A. Agenda Review/Approval

BOARD ACTION

M/S (Critchfield/Hill): I move to approve the agenda as submitted. The motion carried 7-0. Mr. Soltman was absent from voting.

B. Minutes Review / Approval

BOARD ACTION

M/S (Critchfield/Westerberg): I move to approve the minutes from the December 19-20, 2018 Regular Board meeting and the January 18, 2019 Special Board meeting as submitted. The motion carried 7-0. Mr. Soltman was absent from voting.

C. Rolling Calendar

BOARD ACTION

M/S (Critchfield/Hill): I move to set February 12-13, 2020 as the date and Boise State University as the location for the February 2020 regularly scheduled Board meeting. The motion carried 7-0. Mr. Soltman was absent from voting.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS (PPGA)

1. Boise State University Annual Progress Report

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and then invited Boise State University (BSU) Interim President, Dr. Martin Schimpf, to present his annual update to the Board.

Dr. Schimpf reported Boise State University (BSU) recently completed a self-study as part of the university's accreditation process from which four (4) core themes were developed; Undergraduate Education, Graduate Education, Research and Creative Activity, and Community Connection. Additionally, BSU has developed four (4) objectives to evaluate the progress of the core themes; Access, Relevance, Quality and Culture.

Dr. Schimpf reported BSU continues to experience significant growth in the student body population, both online and on campus, and increased demand for more graduate programs. BSU's General Fund Appropriation per Enrollment Workload Adjustment (EWA) Weighted Resident Student Credit Hour is the lowest of the state's 4-year college and universities at \$91.84, severely limiting BSU's ability to provide aid to students. In

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response, BSU has started a scholarship campaign that has successfully raised over \$50,000,000 basing awards on need and not just academic merit.

Dr. Schimpf shared with the Board the many student accomplishments over the past five years including a Rhodes Scholar recipient, 13 Fulbright Scholar grant recipients, two Boren Award recipients, two Goldwater Scholar recipients and one Marshall Scholar recipient. Additionally, BSU's student athletes compiled an average grade point average (GPA) of 3.30 and BSU was recognized by the Institute for Ethics and Diversity in Sports as one of four universities, nationally, to have graduated more than 95% of their black athletes. BSU continues to expand the total research and developmental expenditures as reported to the National Science Foundation (NSF) from \$2,600,000 in 1993 to \$34,900,000 in 2017. BSU's retention rate for first-time full-time freshmen and six year graduation rate continue to rise and now exceed the national average as compared to peer institutions.

There were no questions or comments from the Board.

WORKSESSION

PLANNING, POLICY & GOVERNMENTAL AFFAIRS

A. Educational Attainment Goal

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and reminded Board members the purpose of the work session was for the Board to discuss different methodologies for determining Idaho's future workforce needs and to set credential production targets for Idaho's public colleges and universities. Helping to facilitate the discussion were members of the Board staff, Ms. Tracie Bent, Chief Planning and Policy Officer, Dr. Cathleen McHugh, Chief Research Officer, and Ms. Cate Collins, Senior Research Analyst.

Ms. Bent opened the discussion by reminding Board members the original target, approved in 2010, of 60% was set by the Board based on the Georgetown University's Center on Education and the Workforce State-Level Analysis of Projections of Jobs and Education Requirements through 2018 (published June 2010). The report projected 61% of jobs in Idaho would require some postsecondary training beyond high school in 2018. The original workforce projections used for setting the "60% Goal" in 2010 for 2020 were based on 2018 projections. With the recession and subsequent recovery over the past eight years, Idaho's workforce needs have changed. Conducting a new analysis at this time would allow the Board to set production targets that are up-to-date and meaningful.

Ms. Collins provided to the Board an updated analysis of Idaho's workforce educational attainment needs for entry into the current workforce, projections based on the current workforce for 2026, and a comparison or aspirational educational needs for the state. For

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comparison purposes, the State of Oregon was selected based on a similar combination of agricultural and non-agricultural jobs, and similar challenges with much of the state being rural with areas of high population density. Additionally, Oregon is located within Idaho's region and has a larger science, technology, engineering and math (STEM) economic base. The large proportion of STEM jobs available in Oregon is in alignment with the focus Idaho has had in increasing the STEM workforce and STEM jobs in Idaho.

At the end of Ms. Collins presentation, Board members engaged in a discussion on whether or not to consider a broader age band and setting institutional specific targets based on credential level to meet the state's workforce needs. At the end of the discussion, the Board directed staff to evaluate credential production, based on the status quo, while at the same time engaging stakeholders on what an aspirational goal should be. Institutional specific targets based on credential level will be brought back to the Board at a later Board meeting for formal Board action. Any statewide targets will be incorporated into the K-20 Education Strategic Plan for the Board's consideration as part of the Planning, Policy and Governmental Affairs portion of the agenda during the February 2019 Regular Board meeting.

There were no additional questions or comments from the Board.

The Board recessed for the evening at 2:45pm.

STATE DEPARTMENT OF EDUCATION (SDE) – moved to 9:00am on Feb. 14th

1. Developments in K-12 Education

This item was provided in the agenda materials as an information item.

State Superintendent of Public Instruction, Sherri Ybarra reported State Department of Education (SDE) staff have participated in workgroup discussions to address concerns and issues raised with regard to the Public School Funding Formula draft legislation. Additionally, Superintendent Ybarra reported that SDE staff have presented to the Senate Education and House Education Committees on the topics of the Keep Idaho Students Safe (KISS) initiative, mastery-based education, advanced opportunities, and the new state report card. The Senate Education Committee has requested a presentation on the new Every Student Succeeds Act (ESSA) Plan and the House Education Committee has requested a presentation on student achievement and metrics. The review of mastery based education requested by the Joint Finance and Appropriations Committee (JFAC) during the 2018 legislative session is complete and has been provided to the committee.

At the end of the Superintendent's update, Deputy Superintendent of Communications and Policy for the State Department of Education, Mrs. Marilyn Whitney, provided a legislative update to the Board. Mrs. Whitney reported Senate Bill 1057 (SB1057) amending Section 33-320, Idaho Code, to revise provisions regarding continuous improvement plans for school districts and public charter schools was scheduled for a hearing in front of the Senate Education Committee on February 18, 2019. Senate Bill

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1059 (SB1059) amending Section 33-1632, Idaho Code, to revise provisions regarding mastery-based education and to establish the Idaho Mastery Education Network was scheduled for a hearing in front on the Senate Education Committee on February 20, 2019. Senate Bill 1108 (SB1108) amending Section 33-1807, Idaho Code, to revise provisions regarding reimbursement to school districts from the driver training account and to provide for certain scholarships and grants is scheduled for a hearing in front of the Senate Education Committee on February 20, 2019. Finally, RS26943 would add to existing law to create an incentive program to place teachers in rural schools. Currently a hearing date for this legislation has not been confirmed.

Board member Atchley requested additional information on mastery-based education, and how participating districts and schools educate students who choose not to participate in a mastery-based program. Superintendent Ybarra responded every district handles this situation differently and it is a local decision on how best to determine what fits a student's needs best.

There were no additional questions or comments from the Board.

2. ESSA Consolidated State Plan Amendments

BOARD ACTION

M/S (Ybarra/Atchley): I move to approve the amendments to the Consolidated State Plan as identified in Attachment 2. The motion carried 7-0. Mr. Soltman was absent from voting.

State Superintendent of Public Instruction, Mrs. Sherri Ybarra, introduced the item and reported the US Department of Education (USDOE) approved Idaho's Consolidated State Plan (Plan) in March 2018. Prior to the 2018/2019 school year, the state implemented its new school accountability system for the first time. Since that time, the State Department of Education (SDE) conducted an evaluation of the accountability system to ensure the individual metrics and the system as a whole functioned as intended. The analysis and stakeholder feedback after the system was operationalized identified areas of the plan where additional information or updates were necessary to best serve schools and students in Idaho. The proposed amendments were included in the Accountability Oversight Committee (AOC) Annual Report presented to the Board in December 2018. A public comment period on the proposed amendments was held from January 11 to February 1, 2019.

Superintendent Ybarra invited the Director of Assessment and Accountability for the State Department of Education, Mrs. Karlynn Laraway, to provide an update of the proposed amendments to the Board.

Mrs. Laraway reported the proposed amendments to the Consolidated State Plan include

- Addition of a detailed description of the methodology in which schools not captured in the traditional identification calculations are included in the accountability system;

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- Updated English Language proficiency exit criteria;
- New *Expected Progress Toward English Language Proficiency* based on the new exit criteria;
- Added exit criteria for English learners with disabilities and those taking the ACCESS alternate assessment;
- Updated long-term and interim progress goals for students making progress toward English language proficiency based on the new criteria;
- Establishing a baseline and setting long-term and interim progress goals for a five-year cohort graduation rate for high schools;
- Changing the measure for identifying alternative high schools for Comprehensive Support and Improvement when their graduation rate is less than 67%. The new measure will use a three-year average of the five-year cohort graduation rate.
- Excluding schools from identification for targeted support and improvement when the subgroup(s) meet or exceed interim progress goals for a particular measure;
- Updated interim and long-term goals in Appendix A for five-year cohort graduation rate and students making progress toward English language proficiency;
- Technical corrections throughout the document to align and reflect specific changes above.

Mrs. Laraway walked Board members through the proposed amendments to the English Learner Proficiency and Exit Criteria and reported the revised criteria in no way lower expectations for English Learners, adding the changes have been proposed out of necessity to recognize student performance and overall success as well as the adjustments to cut scores and proficiency levels set by the consortium of states. The SDE has identified a place where Idaho students have met rigorous and acceptable levels of academic English language skills and can be successful in academic content.

Finally, Mrs. Laraway reported approval of the proposed amendments by the Board, as the State Educational Agency (SEA), would allow the amended plan to be submitted to the USDOE by March 1, 2019. If approved, the updates to the Plan would take effect in the 2019-2020 school year, however, Idaho may not implement these changes until the amendment has been approved by the USDOE.

Dr. Clark reported she had received comments from stakeholders and administrators that schools were rated as deficient in student achievement but proficient based on participation in another program measure and asked if any of the proposed amendments corrected this circumstance. Mrs. Laraway responded a schools participation rate is now indicated on the state report card and it is her belief this mitigated the situation to which Dr. Clark was referring to.

Board member Scoggin requested information on the volume of comments received during the public comment period ending February 1, 2019 and if any of the comments drove changes to the proposed Plan amendments. Mrs. Laraway responded the SDE received approximately 22 emails specific to the proposed Plan changes, adding several themes arose from the public comment period, predominantly related to the proposed

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changes to the proficiency for English Learners section. In response to these comments, the SDE improved communication to stakeholders in order to inform them on how the decision was derived.

Board member Critchfield expressed her appreciation of the Plan and specifically the ability to make changes to the Plan as appropriate to meet the State's needs. Dr. Clark added Idaho is unique in its approach to educating at risk students through the creation of alternative schools and the USDOE being responsive to this approach is appreciated. The Plan is also a fairer look at Idaho schools and no longer holds schools accountable based only on a single test on a single day.

At this time the board recessed for 15 minutes, returning at 10:15am MST.

EXECUTIVE SESSION (Closed to the Public)

M/S (Critchfield/Scoggin): I move to meet in executive session pursuant to Section 74-206(1)(c), Idaho Code, "to acquire an interest in real property which is not owned by a public agency". A roll call vote was taken and the motion carried 7-0. Mr. Soltman was absent from voting.

Board members entered in to Executive Session at 3:07pm (MST).

M/S (Critchfield/Hill): I move to go out of Executive Session. The motion carried 7-0. Mr. Soltman was absent from voting.

Board members exited Execution Session at 4:05pm (MST) when they recessed for the evening.

Thursday, February 14, 2019 8:00 a.m. (MST), Boise State University, Student Union Building – Simplot Ballroom, Boise, Idaho.

Board President Dr. Linda Clark called the meeting to order at 8:00am (MST) for regularly scheduled business. There was one (1) participant for Open Forum.

OPEN FORUM

Mr. Allen Humble of Boise addressed the Board regarding the Idaho Public Broadcasting System (Idaho Public Television) policy of public debates for statewide office and Boise State University (BSU) and current policies and procedures regarding commercial relationships with the university.

CONSENT AGENDA

BOARD ACTION

M/S (Critchfield/Westerberg): I move to approve the consent agenda as presented. The motion carried 7-0. Mr. Soltman was absent from voting.

Business Affairs & Human Resources (BAHR) – Section I Human Resources

1. Retirement Plan Committee Appointments

BOARD ACTION

M/S (Critchfield/Westerberg): I move to appoint Shawn Miller as a member of the State Board of Education Retirement Plan Committee. The motion carried 7-0. Mr. Soltman was absent from voting.

Business Affairs & Human Resources (BAHR) Section II Finance

2. University of Idaho – Request for Construction Approval - Pitman Center Exterior Repairs

BOARD ACTION

M/S (Critchfield/Westerberg): I move to approve the request by the University of Idaho to implement the Bid and Construction phases of a Capital Project to replace certain exterior ceramic tile on the Bruce M. Pitman Center, for a total cost of \$1,621,700, as described in Attachment 1. Approval includes the authority to execute all necessary and requisite consulting and vendor contracts to fully implement all phases of the project. The motion carried 7-0. Mr. Soltman was absent from voting.

Instruction, Research and Student Affairs (IRSA)

3. Programs and Changes Approved by Executive Director – Quarterly Report
This item was provided in the agenda materials as an information item.

BOARD ACTION

M/S (Critchfield/Westerberg): I move to accept the quarterly report on programs and changes approved by the Executive Director. The motion carried 7-0. Mr. Soltman was absent from voting.

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4. Boise State University – Discontinuance of the Master of Science in Mathematics Education

BOARD ACTION

M/S (Critchfield/Westerberg): I move to approve the request by Boise State University to discontinue the Master of Science in Mathematics Education as presented in Attachment 1. The motion carried 7-0. Mr. Soltman was absent from voting.

5. Idaho State University – Discontinuance of Non-traditional PharmD Program

BOARD ACTION

M/S (Critchfield/Westerberg): I move to approve the request by Idaho State University to discontinue the Non-traditional PharmD Program as presented in Attachment 1. The motion carried 7-0. Mr. Soltman was absent from voting.

Planning, Policy and Governmental Affairs (PPGA)

6. Institution President Approved Alcohol Permits
This item was provided in the agenda materials as an information item.

BOARD ACTION

M/S (Critchfield/Westerberg): I move to accept the report on institution president approved alcohol permits. The motion carried 7-0. Mr. Soltman was absent from voting.

7. Boise State University – Faculty Senate Constitution Amendments

BOARD ACTION

M/S (Critchfield/Westerberg): I move to approve the proposed amendments to the Boise State University Faculty Senate Constitution. The motion carried 7-0. Mr. Soltman was absent from voting.

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State Department of Education (SDE)

8. Professional Standards Commission – College of Idaho – Idaho State Program Approval Review Team Report and the Council for Accreditation of Educator Preparation (CAEP) Site Visit Report

BOARD ACTION

M/S (Critchfield/Westerberg): I move to accept the recommendation of the Professional Standards Commission to accept the CAEP State Team Report for College of Idaho with the following changes:

Move CAEP Program Approval to Conditional Approval for the unit on Standards 1-5. The motion carried 7-0. Mr. Soltman was absent from voting.

9. Curricular Materials Selection Committee Appointments

BOARD ACTION

M/S (Critchfield/Westerberg): I move to approve the request by the State Department of Education to reappoint Kristi Enger to the Curricular Materials Selection Committee for a five-year term, effective March 1, 2019 and ending April 30, 2024, representing Idaho Career Technical Education. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Critchfield/Westerberg): I move to approve the request by the State Department of Education to reappoint Lisa Olsen to the Curricular Materials Selection Committee for a five-year term, effective March 1, 2019 and ending April 30, 2024, representing certified classroom teachers. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Critchfield/Westerberg): I move to approve the request by the State Department of Education to appoint Dana Johnson to the Curricular Materials Selection Committee for a five-year term, effective March 1, 2019 and ending April 30, 2024, representing higher education. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Critchfield/Westerberg): I move to approve the request by the State Department of Education to appoint Julie Magelky to the Curricular Materials Selection Committee for a five-year term, effective March 1, 2019 and ending April 30, 2024, representing higher education. The motion carried 7-0. Mr. Soltman was absent from voting.

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AND

M/S (Critchfield/Westerberg): I move to approve the request by the State Department of Education to appoint Taylor Raney to the Curricular Materials Selection Committee for a five-year term, effective March 1, 2019 and ending April 30, 2024, representing higher education. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Critchfield/Westerberg): I move to approve the request by the State Department of Education to appoint Bonnie Farmin to the Curricular Materials Selection Committee for a five-year term, effective March 1, 2019 and ending April 30, 2024, representing trustees. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Critchfield/Westerberg): I move to approve the request by the State Department of Education to appoint Aaron McKinnon to the Curricular Materials Selection Committee for a five-year term, effective March 1, 2019 and ending April 30, 2024, representing the State Department of Education. The motion carried 7-0. Mr. Soltman was absent from voting.

10. Emergency Provisional Certificates

BOARD ACTION

M/S (Critchfield/Westerberg): I move to accept the recommendation from the Professional Standards Commission and to approve the one-year emergency provisional certificates for Robert Crompton, Derek Peterson, Sarah Wilson, Sarah Helmick, Emily Kamphaus, Adam Hanson, Larry Stocking, Angela Lucas, Lindsey Lee, Benjamin Davis, Kimberly Koepnick, Ernie Martinez, Alton Arnold, Sara Summers, Tanner Baumann, Anthony Croasmun, Logan Godfrey, Gillian Boal-Thowson, Melissa Hagler, BreAnn Luker, Allyson Abarca Serrano, Megan Patterson, Samuel Phillips, Maria Rodriguez-Madin, Julia Sharkey, Jill Angle, Ezra Stafford, Melissa Tabor, Mark Murdock, Dallas Estudillo, Mary Prince, Daniel Erikson, Kimberly Mullins, Samantha Bessire, Robert Ryan, Hailey Hatch, Nicole Jenkins, Heather Stockton, Michelle Studer, Bryan Chase, Tanya Batdorff, Martin Kokol, Jacob Garling, Victoria Watkins, Jeremy Reeves, Karlie Sudweeks, Joshua Wells and William McGhee to teach the content area and grade ranges at the specified school districts as provided herein for the 2018-2019 school year. The motion carried 7-0. Mr. Soltman was absent from voting.

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PLANNING, POLICY AND GOVERNMENTAL AFFAIRS (PPGA)

2. Idaho Bureau of Educational Services for the Deaf and the Blind - Annual Report

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and invited Administrator for the Idaho Educational Services for the Deaf and the Blind (IESDB) Mr. Brian Darcy to provide his annual report to the Board.

Mr. Darcy reported IESDB provides services statewide through the main campus located in Gooding, Idaho and seven regional education centers. Currently IESDB serves 2,134 students, up from 2,039 in 2017, with the greatest growth in the area of early intervention. In 2019 IESDB served 240 deaf and hard of hearing babies, compared to 75 in 2009 and 114 blind visually impaired babies, compared to 25 in 2009.

One of the greatest needs encountered by IESDB is a lack of certified instructors and capable staff for both the main campus and outreach programs. Mr. Darcy expressed his appreciation of the work by legislatures and the governor to build the career ladder and increase teacher pay, however finding qualified teachers and staff who possess the unique skill sets required to teach IESDB's students is a challenge.

Board member Scoggin commented on the work of IESDB staff and school and thanked Mr. Darcy for his service.

There were no additional questions or comments from the Board.

3. Idaho Commission on Hispanic Affairs – Educational Achievement and Attainment Update

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and invited Executive Director for the Idaho Commission on Hispanic Affairs (ICHA), Mrs. Margie Gonzalez, to provide an update to the Board.

Mrs. Gonzalez reported Idaho's Hispanic population is growing and Hispanic students make up a growing share of enrollment in Idaho's schools and universities. During the 2015-2016 school year Hispanic students made up 18% of the total public K-12 enrollment, an increase from the 2010-2011 school year when Hispanic students made up 16% of total enrollment. During the 2017-2018 school year, Hispanic students made up 12% of Idaho's total postsecondary enrollment, an increase from 2009 when Hispanic students made up 6% of total enrollment.

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The growth of Idaho's Hispanic population comes with challenges including a disproportional representation of personnel in schools (K-12), lower proficiency rates, students dropping out of school to enter the workforce, higher rates of absenteeism and lower go-on rates. Non-Hispanic Students continue to outperform Hispanic students on K-12 Achievement tests and 44% of Hispanic students enter Kindergarten reading below grade level.

There were no questions or comments from the Board.

4. Idaho Association for the Education of Young Children – School Readiness
This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and then invited Executive Director for the Idaho Association for the Education of Young Children (Idaho AEYC), Ms. Beth Oppenheimer, to discuss potential policies and strategies around school readiness initiatives with the Board. Joining Mrs. Oppenheimer was Mr. Rod Gramer, President and CEO of Idaho Business for Education (IBE).

Ms. Oppenheimer reported for the 2017-2018 school year, less than 51% of Idaho students entered kindergarten with grade-level reading skills, 68% of Idaho's 3 and 4 year old's are not enrolled in any sort of preschool or early education program and 56.6% of children in Idaho under the age of 6 live in households where all available parents are in the workforce. In Idaho, the average cost of private child care or preschool for a four year old child is \$6,430 per year and Idaho is one of six states that does not invest in publically funded preschool.

One of the barriers to early childhood education programs has been the statutory sections of Idaho Code defining school age as residents of Idaho between the age of 5 and 21 and that assign local Boards of Trustees the duty to exclude from school, children not of school age and prohibit the use of state public school funds to educate children who are not of school age. Ms. Oppenheimer reported the Idaho School Boards Association (ISBA) has submitted a resolution amending the school age in Idaho Code from five (5) to four (4) and allow flexibility for local districts and charter schools to use state dollars in supporting children entering kindergarten to help address these issues of access.

Finally, Ms. Oppenheimer reported Idaho AEYC will soon be launching Preschool the Idaho Way, a local early learning collaborative approach designed to assist communities with developing a preschool program to fit the needs of their local community.

Mr. Gramer provided to the Board an update on the Idaho School Readiness Act (Act) designed to provide choices to parents and create a partnership between the state, local communities and parents to prepare Idaho's children for kindergarten. The program would include both an Out of Home Option whose standards would be set by the Board, with 50% of the funding, per child, provided through the state and 50% provided through a local funding match, and an In-Home Option that would include both home based

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educational technology and a home visitation program. Participation would be voluntary, based on parent choice, and would not be a top down approach. Finally, Mr. Grammar reported Representative Paul Amador (R), Coeur d'Alene has agreed to sponsor the legislation and House Education Committee Chair, Representative Lance Clow (R), Twin Falls, has committed to giving the bill an introduction in the House Education Committee.

Board member Scoggin asked what the fiscal impact of the proposed legislation would be to which Mr. Grammar responded the act has been drafted in a manner that would allow the program to grow organically using whatever funds the state could contribute.

Finally, Mr. Scoggin thanked Ms. Oppenheimer for her work and service to the State of Idaho.

There were no additional questions or comments from the Board.

5. Idaho PTECH – Lessons Learned

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and then invited Executive Director for the Idaho Pathways in Technology Early College High Schools (PTECH) Network, Mrs. Stephanie Childress, to share with the Board Idaho PTECH's final report.

6. K-20 Public Education Strategic Plan

BOARD ACTION

M/S (Westerberg/Atchley): I move to approve the 2020-2025 K-20 Education Strategic plan as amended. The motion carried 7-0. Mr. Soltman was absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and invited the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, to present the amendments to the Board.

Ms. Bent reported during the December 2018 Regular Board meeting the Board discussed the establishment of postsecondary credential performance targets for each of the institutions being incorporated into the Board's K-20 Education Strategic Plan. As part of that discussion it was determined additional work needed to be done on updating the projections for Idaho's work force needs prior to setting performance targets. As part of the review of the proposed amendments to the strategic plan, it was noted that in developing a strategic plan that focused more on end of the pipeline outcomes it now included very few K-12 performance measures. Staff were asked during the December 2018 Board meeting to include additional amendments for Board consideration that would capture the importance of the K-12 portion of the education pipeline in preparing students for college and career.

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The additional amendments incorporated in Attachment 1 include the creation of a fourth goal in the plan. A new Goal 2 has been added focusing on student readiness. Two options were proposed for the Board's consideration:

GOAL 2: QUALITY EDUCATION. Ensure inclusive and equitable quality education that imparts the knowledge and skills needed to be ready for postsecondary education, career and the responsibilities of citizenship, and promote lifelong learning characteristics.

OR

GOAL 2: EDUCATIONAL READINESS – Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and work force opportunities

Board member Atchley asked if, based upon numerous studies supporting the positive impact of pre-K education, the Board's K-20 Education Strategic Plan should include pre-K education. Ms. Bent responded the Board did take a position regarding full day kindergarten more than a decade prior, however, in the intervening time has not taken a position on pre-K education.

Board member Critchfield expressed her support for Goal 2: Education Readiness. Superintendent Ybarra suggested adding an objective to Goal 2 to explore early learning opportunities and then add metrics supporting early learning opportunities at a later date. Dr. Clark suggested the objective include "*opportunities to enhance school readiness*" to more accurately reflect the Board's education pipeline.

After additional discussion, Board members supported amending the 2020-2025 K-20 Education Strategic plan to include the following goal and accompanying objectives;

Goal 2: Educational Readiness – Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and work force opportunities.

- o Objective A: Rigorous Education – Deliver rigorous programs that challenge and prepare students to transition through each level of the educational system.
- o Objective B: School Readiness – Explore opportunities to enhance school readiness.

There were no additional questions or comments from the Board.

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7. College of Eastern Idaho – Community College District Expansion – Lemhi County

BOARD ACTION

M/S (Westerberg/Crtichfield): I move to approve the Resolution set forth in Attachment 1 recommending the addition of territory made up of the boundaries of Lemhi County to the current territory of the College of Eastern Idaho community college district. The motion carried 7-0. Mr. Soltman was absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and reported approval of the resolution would allow for an election to be called in Lemhi County for a creation of a community college district pursuant to the requirements of Sections 33-2105 and 34-106, Idaho Code.

There were no questions or comments from the Board.

8. Division of Career Technical Education – State Plan
This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and then invited Administrator for Idaho Career Technical Education (ICTE) Mr. Dwight Johnson, to provide an update to the Board on the new Strengthening Career and Technical Education for the 21st Century Act, commonly referred to as Perkins V (Perkins V).

Mr. Johnson reported Perkins V was signed into law on July 31, 2018 and requires submittal of a new state plan following new federal guidelines. The new state plan would be developed in consultation with stakeholders and the public and provided to the Board for approval before final submission to the federal government. Additionally, Perkins V requires federal dollars be focused on programs of study or career pathways that have a sequence of related courses culminating in a capstone course and connect to a like postsecondary program. ICTE will continue to fund cluster and a la carte programs using state funds. ICTE has established regional meetings in the months of March and April 2019 to solicit stakeholder and public feedback. Additionally, at the close of the public comment period the plan will be brought back to the Board for approval prior to submittal to the federal government.

Board member Clark requested confirmation Perkins V regulations will no longer allow federal funds to be spent on exploratory courses to which Mr. Johnson responded in the affirmative. Board member Critchfield requested confirmation ICTE will be educating school districts on this requirement to which Mr. Johnson responded in the affirmative.

There were no additional questions or comments from the Board.

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9. 2019 Legislative Update

BOARD ACTION

M/S (Westerberg/Hill): I move to support House Concurrent Resolution 6, Music in our Schools Month, Senate Bill 1029 School Turnaround Act, Senate Bill 1057 Continuous Improvement Plans, Senate Bill 1059 Mastery-based Education Network Expansion, House Bill 153 Career Ladder, and RS26561 Rural Educator Loan Repayment Program. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Westerberg/Atchley): I move to oppose Senate Bill 1058, Charter School Administrator Certificate. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Westerberg/Critchfield): I move to support the teacher education pipeline initiative legislation contingent upon review of the Executive Director for the State Board of Education. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Westerberg/Scoggin): I move to authorize the Executive Director to submit resident tuition waiver legislation in substantial conformance to the draft provided in Attachment 7. The motion carried 7-0. Mr. Soltman was absent from voting.

AND

M/S (Westerberg/Critchfield): I move to support the Governor's budget recommendations as provided in Attachment 10. The motion carried 7-0. Mr. Soltman was absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee member, Mr. Richard Westerberg, introduced the item and invited the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, and Chief Legislative and Communications Officer, Mr. Mike Keckler, to provide an update on education related legislation introduced during the 2019 Legislative Session.

Ms. Bent reported, to date, the Board's proposed rules for the 2019 Legislative Session, had not fully completed the legislative process. The Senate Education Committee had accepted each of the proposed rules as they came before the committee, with the one exception being proposed amendments to rule 47-0102-1801 Extended Employment Services. The Senate Education Committee rejected the section of proposed rule 47-0102-1801 pertaining to the provision that extended employment services dollars be last

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dollars. The House Education Committee had also acted on this rule and also rejected the same section.

The Senate Education Committee accepted the proposed amendments to rule 08-0203-1803 Graduation Requirements, however, the House Education Committee rejected the proposed changes to the senior math requirement and senior project and were taking action to open the codified language in the rule to reject the senior math requirement entirely. In order for this action to take effect, the House would have to submit a concurrent resolution that would need to also be concurred by the Senate.

After the agenda for the February Regular Board meeting was prepared, eleven (11) additional education related bills were introduced, including Senate Bill 1108 (SB1108) amending Section 33-1707, Idaho Code, to revise provisions regarding reimbursement to school districts from the driver training account and House Bill 153 (HB153) amending Section 33-1004B, Idaho Code, to revise the residency compensation rung on the Career Ladder. The proposed amendments to SB1108 would increase the amount paid to districts from the driver training account from one hundred twenty-five dollars (\$125) per pupil to one hundred fifty dollars (\$150) per pupil and create student scholarships and grant opportunities administered from the driver training account. The proposed amendments to HB153 would revise the residency compensation rung on the career ladder, increasing the amount over two years resulting in a minimum starting salary of \$40,000.

Board member Atchley asked if the changes to administrative rule 08-0203-1803 Graduation Requirements being considered by the House Education Committee would prohibit school districts from offering math during the senior year. Ms. Bent responded, the requirements established in administrative rule are the minimum requirements. School districts could still choose to offer math during the senior year, however, this would no longer be a minimum state requirement. Ms. Bent then shared with Board members that since the senior math requirement has been in place, data has shown that more students have taken four years of math and of those students who took math during the senior year, regardless of the level of math, were less likely to need remediation. The Board's Executive Director, Mr. Matt Freeman, shared with Board members the process for a concurrent resolution would still require the bill to be introduced in committee and pass both the House and Senate at which point it would go into full force and effect of law and would not be signed by the Governor.

Mr. Westerberg reminded Board members of the Staff recommendation to oppose Senate Bill 1058 (SB1058) Charter School Administrator Certificate and requested Ms. Bent provide additional information on the Staff recommendation. Ms. Bent reported SB1058 is substantially similar to House Bill 550 introduced during the 2018 Legislative session that was also opposed by the Board and vetoed by then Governor C. L. "Butch" Otter. SB1058, introduced by Senator Lori Den Hartog (R), Meridian, amends Section 33-526, Idaho Code, Requirements and Prohibitions of a Public Charter School, by creating a standalone charter school administrator certificate that would bypass the current certification process and circumvent the Board approved state standards for administrator

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certification. Board member Scoggin asked why the bill's author would put forth legislation circumventing the checks and balances that currently exist. Ms. Bent responded the reasoning behind the proposed Charter School Administrator Certificate is that charter schools are designed for innovation and the current certification process creates too many barriers for charter schools who wish to hire individuals who do not necessarily have an education background to run their schools. During the negotiated rulemaking process, Board staff worked to come up with a compromise between stakeholder groups and the Charter School Network that would allow administrators to apply for an interim certificate based on an alternate route, however, a compromise could not be reached on the requirement for administrators to possess a minimum of five years of classroom experience.

There were no additional questions or comments from the Board.

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

Section I – Human Resources

1. Evaluation Process for Presidents Appointed by the Idaho State Board of Education

This item was provided in the agenda materials as an information item.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley introduced the item and invited the Board's Executive Director, Mr. Matt Freeman, to provide an overview to the Board.

Mr. Freeman reported the item was developed in conjunction with the Board Officers; President Clark, Vice-President Critchfield, and Secretary Hill. Mr. Freeman reminded Board members Board Policy I.E. provides that the Presidents and Executive Director are evaluated by the Board annually, during the May retreat. Given the Board's focus on operating as a system, it may be helpful to develop goals at a system level that are mutually compatible with and supportive of, each individual institution.

Board member Hill commented president evaluations are one of, if not the most, important actives of the Board in its role as the Trustees of an institution and should include two elements – goals which a president might set for themselves in respect to issues they perceive at their institution, and larger goals the Board sets for the institution as a whole. The goals the Board sets for the institution as a whole should be embedded in the presidential goals and assessed at the end of the year for their contribution. Mrs. Atchley suggested the goals be tied to the Board's Strategic Plan and memorialized in a president's employment agreement.

Development of Board level identifiable objections for the president evaluations was assigned to the Business Affairs and Human Resource Committee (BAHR).

There were no additional questions or comments from the Board.

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At the time the Board recessed for 30 minutes, returning at 12:15pm.

2. Board Policy II.H. – Coaches and Athletic Directors – Second Reading

BOARD ACTION

M/S (Atchley/Scoggin): I move to approve the second reading of Board Governing Policy and Procedures II.H., Coaches and Athletic Directors, as presented in Attachment 1. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and shared with Board members between the first and second readings, there was a change in the approval threshold. The amount was increased from \$200,000 to \$350,000 which required the Board to take action on the contract approval.

There were no questions or comments from the Board.

3. Boise State University – Amendments to Employment Agreements – Seven Men’s Assistant Football Coaches

BOARD ACTION

M/S (Atchley/Westerberg): I move to approve the request by Boise State University to enter into employment agreements with the following assistant football coaches: Andrew Avalos, Defensive Coordinator; Eric Kiesau, Co-Offensive Coordinator; Kent Riddle, Assistant Coach; Bradley Bedell, Assistant Coach; Gabriel Franklin, Assistant Coach; Lee Marks, Jr., Assistant Coach; and Jeff Schmedding, Assistant Coach; as presented in Attachments 3, 9, 14, 19, 23, 27, and 31. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and shared with Board members Boise State University (BSU) is seeking to renew or enter into new contracts for the football assistant coaching staff. Seven of the contracts meet the threshold for Board approval because they would provide annual compensation over \$200,000.

There were no questions or comments from the Board.

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4. Boise State University – Amendments to Employment Agreements – Contract Extension – Athletic Director

BOARD ACTION

M/S (Atchley/Scoggin): I move to approve the request by Boise State University to enter into a one year extension of Athletic Director Curt Apsey’s employment contract as presented in Attachment 1. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and shared with Board members Boise State University (BSU) requested approval of a one year extension to Athletic Director Curt Apsey’s employment contract. Mr. Apsey’s current contract was approved by the Board in June of 2015 and is set to expire in July 2020. The extension would extend the term of the agreement through July of 2021.

There were no questions or comments from the Board.

5. University of Idaho – Academic Transitional Leave – President Chuck Staben

BOARD ACTION

M/S (Atchley/Crtichfield):I move to approve the request by Dr. Chuck Staben for academic transitional leave for the Fall 2019 semester, provided such leave is also approved by the provost. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and shared with Board members President Staben’s employment agreement provides that he “shall be tenured at the Institution at the rank of full professor, and entitled to a position in a department within a college at the Institution where the President has competence and knowledge to teach”. Dr. Staben’s employment agreement as president terminates on June 15, 2019.

Dr. Staben has requested academic transitional leave during the fall 2019 to prepare for a teaching assignment in January 2020 and beyond, and to consider the research he might resume or originate as a faculty member. Dr. Staben cannot approve his own academic transitional leave, therefor this request was brought to the Board for consideration.

There were no questions or comments from the Board.

Section II – Finance

1. Board Policy V.B. – Budget Policies – First Reading

BOARD ACTION

M/S (Atchley/Westerberg): I move to approve the first reading of Board Governing Policy and Procedures V.B., Budget Policies, as presented in Attachment 1. The motion carried 5-0. Mr. Soltman, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and then invited the Board's Chief Fiscal Officer, Dr. Carson Howell to provide an overview of the proposed changes to the Board.

Dr. Howell reported the proposed amendments are in response to the discussion during the December 2018 Regular Board meeting with the college and university Presidents regarding student health services and the request from Idaho State University President Kevin Satterlee to change Board Policy V.B. to allow institutions to request and use state appropriated funds for student health services. The changed also provides consistency regarding state appropriated funds for athletics between Board Policy V.B. and Board Policy V.X.

There were no questions or comments from the Board.

2. Idaho State University – Davis Field – Davis Field Renovation and Amendment for the Six-Year Capital Improvement Plan to Include the Davis Field Renovation Project

BOARD ACTION

M/S (Atchley/Westerberg): I move to approve the request from Idaho State University to amend their Six-Year Capital Improvement Plan as provided in Attachment 3. The motion carried 5-0. Mr. Soltman, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Atchley/Westerberg): I move to approve the request from Idaho State University to proceed with planning and design for the Davis Field Renovation at an amount not to exceed \$450,000, as described in Attachment 1. The motion carried 5-0. Mr. Soltman, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and invited Vice President of Finance and Business Affairs for Idaho State University (ISU), Mr. Glen Nelson, to provide an overview of the request with the Board.

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Mr. Nelson reported ISU has requested permission to proceed with planning and design for renovation of Davis Field. The venue was built in 1936 and has not had any substantial renovations since that time. The bleachers on the East side are unusable and have been condemned, while the bleachers on the West side continue to deteriorate. The planned renovation will allow ISU track and field to host home meets and women's soccer to play at prime times for fan and student attendance, however, most importantly, the renovation would eliminate significant safety hazards placing student athletes and other users at risk.

Additionally the request included permission for ISU to amend their FY19 Six-Year Capital Improvement Plan to include a project for renovation of the Davis Field.

The Board's Executive Director, Mr. Matt Freeman, reported he discussed this request with President Satterlee and that Mr. Satterlee recognizes this is the third request from ISU, during his tenure, to amend the six year capital improvement plan. While it has not been Mr. Satterlee's preference to make so many amendments to the plan, the requests are necessary until a formal master plan is developed.

There were no questions or comments from the Board.

3. University of Idaho – Acquisition of Real Property – Minidoka County

BOARD ACTION

M/S (Atchley/Scoggin): I move to approve the request by the University of Idaho for authority to acquire certain real property located in Minidoka County for a purchase price of \$2.5 million, under terms in substantial conformance to the Purchase and Gift Agreement submitted as Attachment 1; and to enter into the Commitment to Gift Agreement with the IDA foundation in substantial conformance to Attachment 2 submitted to the Board. This includes authority for the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents as contemplated in the Purchase and Gift Agreement and the Commitment to Gift Agreement. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and shared with Board members the request from the University of Idaho (UI) seeks Board approval for the acquisition of approximately 640 contiguous acres for the UI's College of Agricultural and Life Sciences (CALs) projected 1000-cow research dairy that would be a main component of UI's planned Center for Agriculture, Food and the Environment (CAFÉ). The full parcel has been appraised at \$5.4 million and portions of the site will be acquired separately by the Idaho Dairyman's Association (IDA) Foundation and the University of Idaho.

There were no questions or comments from the Board.

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4. University of Idaho – Updated Six-Year Capital Plan (FY2020-2025) – Include Horse Arena and Greenhouse Improvements

BOARD ACTION

M/S (Atchley/Critchfield): I move to approve the revision to the FY2020-2025 University of Idaho’s six-year capital plan as submitted in Attachment 1. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and shared with Board members the request from University of Idaho (UI) to update their Six-Year Capital Plan to reflect the addition of two projects – 6th Street Greenhouses Expansion and Improvements and an Equine Pavilion and Display Arena.

There is no material financial impact from approval of the updated Six-Year Capital Plan and, if approved, UI would seek approval of the individual construction projects in compliance with Board policy.

There were no questions or comments from the Board.

5. University of Idaho – Lease Option Agreement – Revised Transaction – Rinker Rock Creek Ranch

BOARD ACTION

M/S (Atchley/Hill): I move to approve the request by the University of Idaho to enter into a 99 year Lease/Option Agreement for the Rinker Rock Creek Ranch Property in substantial conformance with the terms set out in Attachment 1 submitted to the Board. This approval includes authorization for the Vice President of Finance and Administration of the University of Idaho to execute and deliver all necessary documents contemplated thereby. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and reminded Board members during the October 2018 Regular meeting, the Board approved a direct purchase of this property for \$1,252,388. However, in the interim, a change in circumstance has resulted in the need to restructure the UI’s acquisition of the Rock Creek Ranch. The original purchase agreement was met with resistance from the U.S. Department of Agriculture regarding the easements surrounding the Rock Creek Ranch and in order to move forward with this project, the purchase needs to be changed to a long-term lease option of 99 years with an option to purchase full title to the property for an additional \$100. There is no difference between the long-term lease and the previously approved purchase price and staff recommends approval.

There were no questions or comments from the Board.

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INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS (IRSA)

1. Boise State University – Master of Science in Program Evaluation, Statistics, Measurement

BOARD ACTION

M/S (Critchfield/Hill): I move to approve the request by Boise State University to create a Master of Science in Program Evaluation, Statistics, and Measurement as presented in Attachment 1. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Mrs. Debbie Critchfield introduced the proposal from Boise State University (BSU) to create a new Master of Science in Program Evaluation, Statistics and Measurement.

There were no questions or comments from the Board.

2. Boise State University – Online – Bachelor of Arts in Public Relations

BOARD ACTION

M/S (Critchfield/Hill): I move to approve the request by Boise State University to create an online, Bachelor of Arts in Public Relations, as presented in Attachment 1. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

AND

M/S (Critchfield/Hill): I move to approve the request by Boise State University to charge an online program fee of \$350 per credit, in conformance with the program budge submitted to the Board in Attachment 1. The motion carried 6-0. Mr. Soltman and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Mrs. Debbie Critchfield introduced the proposal from Boise State University (BSU) to create a new, online, Bachelor of Arts in Public Relations. Mrs. Critchfield reported the proposed program would be offered wholly online, requiring Board approval in accordance with the Online Program Fee as defined in Board Policy V.R., 3.a.x.

Board member Scoggin requested information from BSU on the criteria used to set the \$350 per credit hour fee. Vice Provost for Academic Planning for Boise State University, Dr. James Munger, reported the proposed fee is the same as for a part-time student to attend on campus. Mr. Scoggin asked if a student were to enroll in the course as a full-time student would the fee be higher to which Dr. Munger responded in the affirmative, noting expenses for online programs are calculated per class based upon an incremental cost to add the section and then directly mapped to the student. Mr. Scoggin stated the Board must consider this issue and whether the cost to students to take a course online

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should be 20%-30% more than to take a course on campus. Board member Westerberg added a subsidy should be offered to students who are Idaho residents and elect to take a course online.

There were no additional questions or comments from the Board.

3. Idaho State University – Certificate in Diagnostic Medical Sonography

BOARD ACTION

M/S (Critchfield/Hill): I move to approve the request by Idaho State University to add a certificate in Medical Diagnostic Sonography Program as presented in Attachment 1. The motion carried 5-0. Mr. Soltman, Mrs. Atchley and Superintendent Ybarra were absent from voting.

AND

M/S (Critchfield/Hill): I move to approve the request by Idaho State University to charge a self-support program fee of \$277.09 per credit, in conformance with the program budget submitted to the Board in Attachment 1. The motion carried 5-0. Mr. Soltman, Mrs. Atchley and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Mrs. Debbie Critchfield introduced the proposal from Idaho State University (ISU) to create a new undergraduate certificate in Diagnostic Medical Sonography.

There were no questions or comments from the Board.

4. Board Policy III.E. – Certificates and Degrees – First Reading

BOARD ACTION

M/S (Critchfield/Hill): I move to approve the first reading of proposed amendments to Board policy III.E. Certificates and Degrees as submitted in Attachment 1. The motion carried 5-0. Mr. Soltman, Mrs. Atchley and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Mrs. Debbie Critchfield introduced the item and reported proposed amendments include the definition of an applied baccalaureate degree and minimum credits required, proposed definition for a graduate certificate and micro-certifications.

Board member Clark added during the IRSA Committee review of the proposed amendments there was a request from the committee for Administrator of Idaho Career Technical Education, Mr. Dwight Johnson, to provide additional information on the Idaho SkillStack program prior to the second reading of the policy.

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Board member Hill added the staff comments provided in the agenda materials contain the phrase “*and micro-certifications (badges)*”, however, the policy language does not contain the phrase “*badges*” and this should be clarified prior to the second reading of the policy.

There were no questions or comments from the Board.

5. Board Policy III.G. – Postsecondary Program Approval and Discontinuance – First Reading

BOARD ACTION

M/S (Critchfield/Hill): I move to approve the first reading of proposed amendments to Board policy III.G. Postsecondary Program Approval and Discontinuance as submitted in Attachment 1. The motion carried 5-0. Mr. Soltman, Mrs. Atchley and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Mrs. Debbie Critchfield introduced the item and reported the proposed amendments would add procedures for review and approval of academic and career technical microcertifications and add a new provision regarding proposal submission and approval procedures for applied baccalaureate degree programs proposed by community colleges.

There were no questions or comments from the Board.

6. Statewide Program Responsibility – Needs Assessment

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Mrs. Debbie Critchfield introduced the item, reminding Board members of the statewide program responsibilities for the University of Idaho, Idaho State University, and Boise State University as established in Board Policy III.Z. Mrs. Critchfield then invited representatives from the three institutions to provide their assessment to the Board.

Representing Idaho State University (ISU) was Vice Provost for Academic Strategy and Institutional Effectiveness, Mrs. Selena Grace. Representing the University of Idaho (UI) was Vice Provost for Academic Initiatives, Dr. Cher Hendricks. Representing Boise State University (BSU) was Dr. James Munger, Vice Provost for Academic Planning.

Dr.’s Hendricks and Munger reported UI and BSU utilized similar methods to conduct their analysis through EMSI, Inc. Dr. Munger also reported BSU had three programs on the statewide program responsibility needs assessment, Public Policy, Community and Regional Planning, and Social Work, and the Community and Regional Planning program was discontinued due to low enrollment and graduation.

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Mrs. Grace reported ISU utilized internal methods for assessing programs and that due to limited seat capacity based upon their accreditation requirements the demand for their programs exceeds capacity.

There were no additional questions or comments from the Board.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

The Board convened in Executive Session to consider an exempt matter, which is permissible under the Open Meeting Law, Idaho Code, Title 74, Section 206(1)(c). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in this matter it will occur at a future meeting properly noticed under the Open Meeting Law.

BOARD ACTION

M/S (Westerberg/Hill): To adjourn the meeting at 12:57pm (MST). The motion carried 5-0. Mr. Soltman, Mrs. Atchley and Superintendent Ybarra were absent from voting.



DRAFT MINUTES

STATE BOARD OF EDUCATION
March 13-14, 2019
Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A special meeting of the State Board of Education was held March 13-14, 2019 in the large conference room of the Office of the State Board of Education, Len B. Jordan Building, in Boise Idaho. Board President Dr. Linda Clark presided and called the meeting to order at 8:00 am MST. A roll call of members was taken.

Present:

Dr. Linda Clark, President
Debbie Critchfield, Vice President
Dr. David Hill, Secretary
Emma Atchley

Andrew Scoggin
Don Soltman
Richard Westerberg
Sherri Ybarra, State Superintendent

Wednesday, March 13, 2019

EXECUTIVE SESSION (Closed to the Public)

1. Boise State University

M/S (Critchfield/Atchley): I move to go into Executive Session pursuant to Section 74-206(a), Idaho Code, to consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. The motion carried 6-0. Mr. Scoggin and Superintendent Ybarra were absent from voting.

Board members entered in to Executive Session at 8:00 am MST.

Board member Scoggin joined the meeting at 8:05 am MST.

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Superintendent Ybarra joined the meeting at 8:35 am MST.

The Board recessed at 12:45 pm MST, returning at 5:00pm MST.

The Board recessed for the evening at 7:00 pm MST.

Thursday, March 14, 2019, Office of the State Board of Education, Len B. Jordan Building, Boise, Idaho

The Board reconvened Thursday, March 14, 2019. Board President Dr. Linda Clark presided and called the meeting to order at 8:00am MST.

EXECUTIVE SESSION (Closed to the Public)

2. University of Idaho

M/S (Critchfield/Atchley): I move to go into Executive Session pursuant to Section 74-206(a), Idaho Code, to consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. The motion carried 7-0. Superintendent Ybarra was absent from voting.

Superintendent Ybarra joined the meeting at 8:30am MST.

The Board recessed at 3:00pm MST, returning at 3:30pm MST.

OPEN MEETING

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. University of Idaho – Idaho Central Credit Union Arena Project – Bidding and Construction

M/S (Atchley/Westerberg): I move to approve the request by the University of Idaho to commence with the bidding and construction phase of the proposed Idaho Central Credit Union Arena, for a total cost not to exceed \$46,000,000 as described in Attachment 1, contingent upon approval of the project by the new President of the University of Idaho once appointed by the Board. Final approval includes the authority for the Vice President for Finance and Administration to execute all necessary and requisite consulting and vendor contracts to implement the project. The motion was withdrawn prior to the roll call vote.

Board President Dr. Linda Clark introduced the request from the University of Idaho (UI) to commence with the bidding and construction phase for the proposed Idaho Central Credit Union Arena (Arena). Representing the University of Idaho were President Chuck

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Staben, Vice President for Finance and Administration, Mr. Brian Foisy, and Special Assistant to the President-Government Relations, Mr. Joe Stegner.

President Staben reported the Board approved an updated University of Idaho Six-Year Plan featuring the proposed Arena in December 2016 and authorized the Planning and Design phase in February 2017. The project has the strong support of the campus community as evidenced by the student body voting to increase the facility fee to help cover the cost of the Arena and, typical of any fee and donor supported project, UI will need to seek financing for the project, as the funds are not immediately available, but will accumulate over time.

Board member Critchfield noted the square footage and finishes for the Arena appear paired down since the project was originally submitted to the Board for consideration. President Staben confirmed the total square footage and finishes were scaled back in order to keep the project costs within budget. Mrs. Critchfield asked if the seating capacity was also reduced. Dr. Staben responded in the affirmative, adding that after consultation with the project architect it became clear the original 6,000-seat capacity was not realistic and, upon the advice of the design team, the seating capacity was reduced to 4,200. Mr. Foisy added it was necessary for the university to give way to costs it knew it could not fund. Dr. Clark requested information on the average attendance for UI basketball events. President Staben responded 2,400 for Men's Basketball and 900 for Women's Basketball. There have been occasions where attendance exceed 5,000, however, this is not common and the Kibbie Dome is still an option for events with greater attendance. Dr. Clark asked if the fixed seating for the Arena is 4,200 to which Dr. Staben responded the fixed seating for the Arena is 4,000. Mrs. Critchfield asked if the occupancy rating for the Arena was also 4,000. President Staben responded the Arena design would support up to 4,200 spectators for athletic events; however, there is no firm estimate from the design team on the occupancy rating for concert attendance.

Mrs. Critchfield asked if the design provided a dedicated space for Women's Volleyball to which Dr. Staben responded the original design included dedicated space for volleyball, however, this was eliminated due to budget restraints. The roof slope of the Arena would allow UI to host intercollegiate volleyball tournaments; however, there will not be a designated space within the Arena for this program. This was discussed with the coaching staff and others who agreed Memorial Gym was a good space for the volleyball program and once the Arena is constructed, Memorial Gym would become an almost dedicated space for volleyball. Mrs. Critchfield asked if UI has in place a long-term commitment for investing in Memorial Gym to maintain the space for the volleyball program. Mr. Foisy responded Memorial Gym is included on the deferred maintenance schedule for all buildings on campus and it is not anticipated the building will become unavailable anytime soon.

Board member Atchley requested the cost per square foot (sf) for the project to which President Staben responded \$722 per sf. Mr. Foisy added the total project cost includes \$3,000,000 for Furniture, Fixtures and Equipment (FFE) and \$3,500,000 for Architecture and Design fees.

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Mr. Foisy reported for projects, like the Arena, funded by revenue streams generating cash over time; such as gifts, donations, sponsorships, pledges and student fees; require some form of financing to construct and the financing options available for the Arena would be to borrow the funds internally, or through traditional debt financing. With either option, the university would still be compelled to identify revenue streams to generate \$46,000,000. UI has identified revenue streams to generate \$43,000,000; leaving the UI \$3,000,000 short of the fundraising goal. Fundraising efforts for the Arena continue, however, if the university were not able to secure the remaining funds, then internal funds would be utilized to complete the project. President Staben added UI has received significant, but difficult to value, in-kind contributions from the wood products industry that, depending on how the project is bid and the products utilized, total \$1,000,000 - \$2,000,000 that has yet to be counted towards the funds raised.

Mr. Foisy shared with the Board UI had recently learned that Moody's, not taking into consideration the Arena project, had recently changed UI's outlook from stable to negative which would indicate Moody's sees a downgrade in UI's issuer rating as likely in the near future. Two scenarios that would contribute to the downgrade would be any material deterioration of the university's liquidity and any material issuance of new debt. Discussions with the Moody's analyst and financial advisors from PFM Financial Advising Firm have confirmed the institution's issuer rating would most likely slide from an AA3 to an A1. This would be a guaranteed outcome if the university were to move forward with the Arena under either financing option (internal vs. traditional). A rating of A1 would still be considered "investment grade" however, the institution would pay more in the refunding of debt and interest rates would be less favorable than for a rating of AA3.

Mr. Foisy reported there would be very few differences between the two financing options (internal vs. traditional) and under either scenario, the institution would still have to identify revenue streams to generate cash, over time, to pay the debt. Mr. Foisy defined the timeframe to repay the loan, under either scenario, as 30 - 40 years. The revenue stream generated by student fees assumes the same 35-year period as what Idaho Central Credit Union (ICCU) requested in the sponsorship agreement. The current facility fee of \$15 per semester or \$30 per year generates approximately \$250,000 per year. If the Board were to take action during the April 2019 Regular meeting to double the facility fee, \$30 per semester or \$60 per year, the increase would generate approximately \$500,000 per year totaling \$18,000,000 over 35-years. Mr. Foisy stated facility fees are a commonly used mechanism for institutions, specifically Boise State University, to generate revenue over time and use the revenue to issue debt, construct a building and pay the debt over time. The University of Idaho could utilize this approach for the Arena project with the only fall out being a slip by one notch down in debt rating and making interest payments in connection with the annual or semi-annual debt service. Mr. Foisy reported UI could utilize this mechanism under either financing option. If the institution were to select internal financing, it would cost UI approximately \$800,000 per year in lost interest earnings if the institution were to pull \$29,000,000 from the short-term investment balance. The status of the debt service account is such that it could absorb a loss of \$800,000 without cutting somewhere else.

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Mr. Foisy estimated the external borrowing option would have a cost of capitol estimated to be \$15,000,000 - \$18,000,000 over a 30 to 40 year period and reported this is a financing mechanism the market and average taxpayer are familiar with as a way for institutions to construct buildings after levying a fee for the construction of a new building. Mr. Foisy stated he had no concerns with the traditional debt financing option affecting the status of the project and would expect the project to meet the same ground breaking and completion deadlines listed in the Board agenda materials. The institution would have until the end of the coming fiscal year before needing to close on issuing debt in order to generate enough cash to begin paying for the project. Mr. Foisy stated that currently, UI has \$17,000,000 in cash on hand that could provide the institution with some ability to float the project through the end of the next fiscal year before the institution's cash balances are low enough to require the issuance of debt to collect the capitol needed to cover the project costs.

Board member Soltman asked if UI had given any thought to the optics of choosing the internal financing option, especially so shortly after the announcement in January 2019 of the institution's plan to implement a cut of \$5,000,000 in expenditures.

Board member Scoggin stated the cost of capitol if the Arena were to be funded using external financing would be more expensive than the cost of the interest on the money the university would spend down through the internal financing option. From a purely financial standpoint, the extent to which the Arena could be internally funded would be a less expensive approach. Mr. Foisy responded in the affirmative, adding the university's current interest rate on short term investments is between 2% – 3% and the expected interest rate associated with long term debt is between 5 ½% - 6% . President Staben added the costs for either financing option are fairly similar and that originally, Mr. Foisy had felt internal financing would be the better option and that this is what was presented to the Business Affairs and Human Resources (BAHR) Committee and the Board. If the optics or any other aspect were such that the Board would prefer the external financing option than the university would have no objection. Mr. Foisy assured the Board the Arena could be financed and the debt repaid under either scenario (internal vs. traditional) and he would commit the \$800,000 of lost interest earnings, if the university were to choose the external financing option, to the project as a revenue stream. Mr. Foisy added the underwriters and bond council would require UI to identify revenue streams and under a typical debt financing option, the university would be legally committed to use those sources to make the debt service payments. Finally, Mr. Foisy assured the Board of his ability to finance the project under either scenario, and cash flow the project, including debt service payments, through the end of 30, 35, or 40 years (the most likely bond terms) and fund every cent of the expense under either scenario.

After making the original motion, Board member Atchley asked how approval of the motion would affect the search process for the new University of Idaho president and the ability for the new president to provide input on the Arena project. Dr. Clark responded the intent of the motion was for the president, once named, to approve the project. Dr. Hill asked if the new president is named but not under contract, would their approval be binding. Dr. Clark responded the intent is to empower the new president through the

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motion. The Board's legal counsel, Ms. Jenifer Marcus, responded it would preferable for the Board to wait until the new president is under contract. Dr. Clark responded the concern, as expressed by the institution, with waiting until the new president is under contract is that it could delay the project by as much as one year. President Staben reported the bidding process would take 90 days and that for the project to stay on the current timeline; the university would need to proceed with the bidding process immediately. Dr. Hill asked if the bidding process would obligate the university, to which Dr. Staben responded the process would not commit the university, but the awarding of bids would. Dr. Staben added it is anticipated the end of the bidding process would coincide with when the new president would be under contract. Ms. Marcus asked if general counsel for the University of Idaho, Mr. Kent Nelson, understood this to be the process followed by the institution. Mr. Nelson responded the institution would not be bound until the bids were awarded and that the institution can set the time to announce when the bids would be opened. Mr. Foisy reported the project Architect has indicated onsite excavation work must start in June of 2019 in order to prepare the site for footings, foundations, floors and other structural concrete necessary to begin fabrication and erection of the wood super structure in March 2020 and the building enclosed or "dried in" by September 2020. The earth, concrete and structural phase is planned at nine (9) months. If the project start were delayed by two (2) months, the project would lose 22% of the performance period, making it critical for excavation work to begin in June of 2019.

Board member Critchfield commented on the importance for the Board to recognize and be sensitive to the timing of the transition for the new president upon which would fall the burden of fundraising, communication and oversight of the project. Mrs. Critchfield asked if the bid package and project specifications had been prepared to which Mr. Foisy responded in the affirmative, adding the university is able to move immediately to begin the bidding process. Board member Westerberg commented the intent of the motion is not to stop the project, but to allow an opportunity for the new president to provide input on the project.

Ms. Atchley made a request to withdraw the original motion. Mr. Westerberg seconded the request.

Mr. Foisy asked for the Board's preference for the financing mechanism of the project. The consensus of the Board was for the institution to select the financing option; however, the mechanism selected would need to be clearly relayed to the Board and communicated to the UI students, faculty and community.

M/S (Atchley/Westerberg): I move to approve the request by the University of Idaho to commence with the bidding and construction phase for the proposed Idaho Central Credit Union Arena, for a total cost not to exceed \$46,000,000 as described in Attachment 1, contingent on approval of the project by the Executive Director in consultation with the new President of the University of Idaho, once named by the Board. Final approval includes the authority for the Vice President for Finance and Administration to execute all necessary and requisite consulting and vendor contracts to implement the project. The motion carried 8-0.

**BOARDWORK
APRIL 17, 2019**

DRAFT MINUTES - March 13-14, 2019

EXECUTIVE SESSION (Closed to the Public)

M/S (Critchfield/Westerberg): I move to go into Executive Session pursuant to Section 74-206(a), Idaho Code, to consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. The motion carried 8-0.

Board members entered in to Executive Session at 4:25pm (MST).

M/S (Westerberg/Critchfield): I move to go out of Executive Session. The motion carried 8-0.

Board members exited Executive Session at 4:28pm (MST).

The Board convened in Executive Session to consider an exempt matter, which is permissible under the Open Meeting Law, Idaho Code, Title 74, Section 206(a). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in this matter it will occur at a future meeting properly noticed under the Open Meeting Law.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Critchfield/Soltman): To adjourn the meeting at 4:30 pm MST. The motion carried 8-0.



DRAFT MINUTES

STATE BOARD OF EDUCATION
March 20, 2019
Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A special meeting of the State Board of Education was held March 20, 2019 in the large conference room of the Office of the State Board of Education, Len B. Jordan Building, in Boise Idaho. Board President Dr. Linda Clark presided and called the meeting to order at 1:00 pm MST. A roll call of members was taken.

Present:

Dr. Linda Clark, President
Debbie Critchfield, Vice President
Dr. David Hill, Secretary
Emma Atchley

Andrew Scoggin
Don Soltman
Richard Westerberg
Sherri Ybarra, State Superintendent

EXECUTIVE SESSION (Closed to the Public)

M/S (Critchfield/Westerberg): I move to go into Executive Session pursuant to Section 74-206(a), Idaho Code, to consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. The motion carried 7-0. Dr. Hill was absent from voting.

Board members entered in to Executive Session at 1:00 pm MST.

Dr. Hill joined the meeting at 1:07pm MST.

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DRAFT MINUTES – March 20, 2019

M/S (Westerberg/Critchfield): I move to go out of Executive Session. The motion carried 8-0.

Board members exited Executive Session at 1:28pm (MST).

The Board convened in Executive Session to consider an exempt matter, which is permissible under the Open Meeting Law, Idaho Code, Title 74, Section 206(a). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in this matter it will occur at a future meeting properly noticed under the Open Meeting Law.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Hill/Atchley): To adjourn the meeting at 1:30 pm MST. The motion carried 8-0.



DRAFT MINUTES

**STATE BOARD OF EDUCATION
April 4, 2019
Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho**

A special meeting of the State Board of Education was held April 4, 2019 in the large conference room of the Office of the State Board of Education, Len B. Jordan Building, in Boise Idaho. Board President Dr. Linda Clark presided and called the meeting to order at 2:00pm MST. A roll call of members was taken.

Present:

Dr. Linda Clark, President

Debbie Critchfield, Vice President

Dr. David Hill, Secretary

Emma Atchley

Andrew Scoggin

Don Soltman

Richard Westerberg

Absent:

Sherri Ybarra, State Superintendent

EXECUTIVE SESSION (Closed to the Public)

M/S (Critchfield/Hill): I move to go into Executive Session pursuant to Section 74-206(1)(a), Idaho Code, to consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. The motion carried 7-0. Superintendent Ybarra was absent from voting.

Board members entered in to Executive Session at 2:00 pm MST.

**BOARDWORK
APRIL 17, 2019**

DRAFT MINUTES – April 4, 2019

M/S (Hill/Scoggin): I move to go out of Executive Session. The motion carried 7-0. Superintendent Ybarra was absent from voting.

Board members exited Executive Session at 2:42pm (MST).

The Board convened in Executive Session to consider an exempt matter, which is permissible under the Open Meeting Law, Idaho Code, Title 74, Section 206(1)(a). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in this matter it will occur at a future meeting properly noticed under the Open Meeting Law.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Hill/Scoggin): To adjourn the meeting at 2:43 pm MST. The motion carried 7-0. Superintendent Ybarra was absent from voting.

	FY2015	FY2016	FY2017	FY2018	FY2019	Benchmark
Goal 1: EDUCATIONAL SYSTEM ALIGNMENT - Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.						
Objective A: Data Access and Transparency - Support data-informed decision-making and transparency through analysis and accessibility of our public K-20 educational system.						
Development of a single K-20 data dashboard and timeline for implementation						FY2018
Objective B: Alignment and Coordination - Ensure the articulation and transfer of students throughout the education pipeline.						
Percent of Idaho community college transfers who graduate from four-year institutions	2011-12 cohort	2012-13 cohort	2013-14 cohort	2014-15 cohort	2015-16 cohort	25% or more
On-time (4 years) - Full-time students	26%	26%	18%	22%	October	
Extended time (6 years) - Full time students	52%	63%	NA	NA	October	
Extended time (8 years) - Part time students	NA	NA	NA	2010-11 cohort 57%	2011-12 cohort October	
Percent of postsecondary first time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and/or language arts	2013-14 graduates	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	
Two-year institutions	64%	71%	60%	59%	October	Less than 55%
Four-year institutions	25%	25%	25%	25%	October	Less than 20%
Goal 2: EDUCATIONAL ATTAINMENT - Idaho's public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.						
Objective A: Higher Level of Educational Attainment - Increase completion of certificates and degrees through Idaho's educational system.						
Percent of Idahoans (ages 25-34) who have a college degree or certificate requiring one academic year or more of study	2014 cohort	2015 cohort	2016 cohort	2017 cohort	2018 cohort	
	40%	42%	42%	42%	December	At least 60%
High School Cohort Graduation Rate	2013-14 graduates	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	
	77.3%	78.9%	79.7%	79.7%	80.6%	At least 95%
Percentage of new full-time degree seeking students who return (or who graduate) for second year in an Idaho postsecondary institution	Fall 2013 cohort	Fall 2014 cohort	Fall 2015 cohort	Fall 2016 cohort	Fall 2017 cohort	
Two-year institutions						
New student	54%	55%	55%	59%	October	At least 75%
Transfer	NA	NA	NA	NA	October	At least 75%
Four-year institutions						
New student	75%	74%	74%	75%	October	At least 85%
Transfer	76%	75%	75%	75%	October	At least 85%
Percent of full-time, first-time freshman graduating within 150% of time or less	2012-13 cohort	2013-14 cohort	2014-15 cohort	2015-16 cohort	2016-17 cohort	

	FY2015	FY2016	FY2017	FY2018	FY2019	Benchmark
Two-year institutions	18%	20%	22%	25%	April	At least 50%
Four-year institutions	42%	41%	42%	46%	April	At least 50%
Objective B: Timely Degree Completion - Close the achievement gap, boost graduation rates and increase on-time degree completion.						
Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting ³	20% to 24%	21% to 24%	22% to 25%	22% to 25%	October	TBD
Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher	Remedial cohort 2013-14	Remedial cohort 2014-15	Remedial cohort 2015-16	Remedial cohort 2016-17	Remedial cohort 2017-18	
English	44%	55%	65%	63%	October	TBD
Math	22%	23%	27%	30%	October	TBD
Percent of new degree-seeking freshmen completing a gateway math course within two years	2012-13 cohort 35%	2013-14 cohort 37%	2014-15 cohort 40%	2015-16 cohort 43%	2016-17 cohort October	TBD
Number of programs offering structured schedules	Measure dropped during October board meeting.					
Median number of credits earned at completion of Associate's or Baccalaureate degree program						
Transfer students						
Associate	86	88	90	94	October	69
Baccalaureate	140	138	138	138	October	138
Non-transfer students						
Associate	79	78	75	69	October	69
Baccalaureate	130	129	128	129	October	138
Objective C: Access - Increase access to Idaho's robust educational system for all Idahoans, regardless of socioeconomic status, age, or geographic locations.						
Annual number of state-funded scholarships awarded and total dollar amount						
Total Scholarships Awarded	1,787	1,798	3,491	4,543	October	At least 3,000
Armed Forces and Public Safety Officer Scholarship	5	10	10	11	October	
GEAR UP Idaho Scholarship 2	0	0	0	748	October	
Idaho Promise Scholarship – A	112	24	4	0	October	
Idaho Promise Scholarship – B	150	0	0	0	October	
Opportunity Scholarship	1,520	1,764	3,461	3,739	October	
Postsecondary Credit Scholarship	0	0	16	45	October	
Total Dollar Amount of Scholarships Awarded	\$5,179,849	\$5,339,800	\$10,104,337	\$11,509,400	October	At least \$16 M
Armed Forces and Public Safety Officer Scholarship	\$63,814	\$176,000	\$152,038	\$174,497	October	
GEAR UP Idaho Scholarship 2	\$0	\$0	\$0	\$969,250	October	

	FY2015	FY2016	FY2017	FY2018	FY2019	Benchmark
Idaho Promise Scholarship – A	\$159,000	\$72,000	\$12,000	\$0	October	
Idaho Promise Scholarship – B	\$67,500	\$0	\$0	\$0	October	
Opportunity Scholarship	\$4,889,535	\$5,091,800	\$9,919,549	\$10,302,803	October	
Postsecondary Credit Scholarship	\$0	\$0	\$20,750	\$62,850	October	
Proportion of postsecondary graduates with student loan debt	2013-14 graduates 71%	2014-15 graduates 66%	2015-16 graduates 66%	2016-17 graduates 60%	2017-18 graduates October	Less than 50%
Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks	2015 graduates	2016 graduates	2017 graduates	2018 graduates	2019 graduates	
ACT	36%	36%	33%	34%	December	At least 60%
SAT	25%	Test changed	34%	33%	December	At least 60%
Percent of high school graduates who participated in one or more advanced opportunities ¹	2015 graduates	2016 graduates	2017 graduates	2018 graduates	2019 graduates	
Any Advanced Opportunities	84%	88%	90%	90%	October	At least 80%
Specific Advanced Opportunities						
Advanced Placement	41%	40%	39%	40%	October	
International Baccalaureate	8%	7%	3%	2%	October	
Dual Credit	43%	46%	53%	55%	October	
Tech Prep	40%	55%	62%	59%	October	
Industry Certification	NA	NA	NA	2%	October	
Percent of dual credit students who graduate high school with an Associate's Degree	1%	1%	1%	NA	October	At least 3%
Percent of students who complete the Free Application for Federal Student Aid (FAFSA)	NA	NA	45%	43%	June	TBD
Percent of high school graduates who enroll in a postsecondary institution	2014 graduates	2015 graduates	2016 graduates	2017 graduates	2018 graduates	
Within 12 months of high school graduation	53%	53%	53%	50%	February	At least 60%
Within 36 months of high school graduation	NA	NA	64%	64%	February	At least 80%
Percent cost of attendance (to the student)	3%	1%	3%	-1%	October	Less than 4%
Average net cost to attend public institution. Four-year institutions	FY2014 108%	FY2015 101%	FY2016 93%	FY2017 96%	FY2018 February	90% of peers
Expense per student FTE	FY2014 \$24,512	FY2015 \$23,758	FY2016 \$22,140	FY2017 \$21,187	FY2018 April	Less than \$20,000
Number of degrees produced	14,026	14,409	14,725	15,234	October	At least 15,000
Goal 3: WORKFOCE READINESS - The educational system will provide an individualized environment that facilitates the creation of practical and theoretical knowledge leading to college and career readiness.						

	FY2015	FY2016	FY2017	FY2018	FY2019	Benchmark
Objective A: Workforce Alignment - Prepare students to efficiently and effectively enter and succeed in the workforce.						
Percentage of students participating in internships	5%	5%	5%	5%	October	At least 10%
Percentage of undergraduate students participating in undergraduate research.						
BSU	29%	35%	37%	37%	October	Greater than 40%
ISU	41%	45%	45%	45%	October	Greater than 50%
UI	61%	59%	65%	61%	October	Greater than 60%
Increase in postsecondary programs tied to workforce needs	6	16	11	14	October	10
Objective C: Medical Education - Deliver relevant education that meets the health care needs of Idaho and the region.						
Number of University of Utah Medical School or WWAMI graduates who are residents in one of Idaho's graduate medical education programs.	NA	NA	4	8	October	8
Idaho graduates who participated in one of the state sponsored medical programs who returned to Idaho ²	NA	NA	50%	51%	October	At least 60%
Percentage of Family Medicine Residency graduates practicing in Idaho						
Boise	43%	47%	56%	53%	October	At least 60%
ISU	86%	43%	71%	29%	October	At least 60%
CDA	NA	NA	50%	83%	October	At least 60%
Percentage of Psychiatry Residency Program graduates practicing in Idaho.	NA	NA	NA	NA	October	At least 50%
Medical related postsecondary programs (other than nursing)	NA	85	102	108	October	100
<p>Notes: (1) The Department of Education calculates the overall participation rate as well as the participation rates for Advanced Placement, International Baccalaureate, Tech Prep, and Industry Certification. The State Board of Education calculates the participation rate for Dual Credit. (2) At this time, this only includes WWAMI graduates. (3) A range is given as there were issues with one institution's data submission.</p>						