



Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career Technical Education

STATE BOARD OF EDUCATION
June 19-20, 2019
North Idaho College
Student Union Building
Lake Coeur d'Alene Room
Coeur d'Alene, Idaho

A regularly scheduled meeting of the State Board of Education was hosted by North Idaho College June 19-20, 2019. Board President, Mrs. Debbie Critchfield, called the meeting to order at 1:00pm (PST).

Present:

Debbie Critchfield, President
Andy Scoggin*, Secretary
Emma Atchley

Dr. Linda Clark
Don Soltman
Richard Westerberg

Absent:

Dr. David Hill, Vice President
Sherri Ybarra, State Superintendent

Dr. Hill and Superintendent Ybarra had previously scheduled commitments that prevented them from attending the SBOE meeting. Both absences were excused by Board President Debbie Critchfield.

*Except Where Noted

Prior to the start of the meeting, President of North Idaho College, Dr. Rick MacLennan, recognized the history and relationship shared between North Idaho College and the Coeur d'Alene Tribe and invited Coeur d'Alene Tribal member, Mr. Quanah Matheson, to give a blessing in the native Coeur d'Alene language.

President Critchfield requested a moment of silence in honor of Kenneth Edmunds who passed away on June 18, 2019. Mr. Edmunds was appointed to the Idaho State Board of Education by Governor C.L. "Butch" Otter in 2008 and served as a member of the Board until 2014 when he was appointed Director of the Idaho Department of Labor.

Wednesday, June 19, 2019

BOARDWORK

1. Agenda Review/Approval

BOARD ACTION

M/S (Scoggin/Clark): I move to approve the agenda as posted. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

2. Minutes Review / Approval

BOARD ACTION

M/S (Scoggin/Westerberg): I move to approve the minutes from the April 11, 2019 Special Board meeting, April 17-18, 2019 Regular Board meeting and the April 23, 2019 Special Board meeting as submitted. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS (PPGA)

1. North Idaho College Biennial Progress Report
This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee member, Mr. Richard Westerberg, introduced the item and invited the President of North Idaho College (NIC), Dr. Rick MacLennan, to present his biennial progress report to the Board.

President MacLennan reported in 2019, NIC graduated 854 students and awarded 114 associate degrees to area high school students at the time of their high school graduation. NIC has been the recipient of a number of grants including a \$207,590 Workforce Development Training Fund Industry Sector grant to develop health care apprenticeships and \$100,000 through the Metallica Scholars program. NIC continues to deliver high quality programs and high quality student success through a relentless commitment and focus on the student experience.

STATE DEPARTMENT OF EDUCATION (SDE)

1. Developments in K-12 Education

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee member, Mr. Don Soltman, introduced the item and requested Mr. Peter McPherson, Chief Deputy Superintendent for the State Department of Education (SDE) provide the update to the Board.

Mr. McPherson reported current developments in K-12 Education include the recent recognition of Idaho Schools Blue Ribbon and Distinguished Schools. Lincoln Elementary School in the Madison School District was recognized as a 2017-2018 Idaho Blue Ribbon School, recognized as an exemplary high performing school for being in the top 8% of schools in English language arts and mathematics proficiency in 2017.

Also in the Madison School District, Burton Elementary School, was recognized as a 2018-2019 exemplary high performing school for being in the top 5% of schools in English language arts and mathematics proficiency in 2018.

Chief Joseph School of the Arts in the West Ada Joint School District was also a 2018-2019 Idaho Blue Ribbon school recognized as an exemplary high performing school for increasing its proficiency rate over 8% in English language arts and almost 12% in mathematics during the past three (3) years.

Garwood Elementary School in the Lakeland School District was recognized as an exemplary high performing school in 2017-2018 for outperforming over 88% of other Idaho schools in English language arts and mathematics in 2017 and improved its mathematics proficiency by almost 15% over a two (2) year period.

For the 2017-2018 academic year, two (2) Idaho schools were recognized as Distinguished Schools. The Murtaugh School District #418 was chosen for closing the achievement gap and meeting proficiency in both English language arts and mathematics and Harold B. Lee Elementary School in the West Side School District for exceptional student performance, being in the top 10% of schools meeting or exceeding proficiency in English language arts and mathematics.

For the 2018-2019 academic year, two (2) Idaho schools were recognized as Distinguished Schools. Donnelly Elementary in the McCall-Donnelly School District was chosen for closing the achievement gap in mathematics performance and performing achievement gap in mathematics and Legacy Charter School for exceptional school performance and placing in the top 10% of schools meeting or exceeding proficiency in English language arts and mathematics.

Mr. McPherson continued his with an update to the Board from the SDE Post Legislative Tour, an update on Idaho's participation in the Breakfast After the Bell pilot program and the School Health and Safety Symposium sponsored by Superintendent Ybarra scheduled for October 8, 2019.

There were no questions or comments from the Board.

2. Albion Elementary School – Hardship Status

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee member, Mr. Don Soltman, introduced the item and requested Mr. Peter McPherson, Chief Deputy Superintendent for the State Department of Education (SDE) provide the update to the Board.

Mr. McPherson reported the hardship status for Albion Elementary School was originally approved in 1999 and since that time the school's circumstances have not changed.

There were no questions or comments from the Board.

3. Professional Standards Commission - Proposed Rule 08-0202-1902 – Certification Requirements – Initial Standards for Certification, Incorporated by Reference Document

BOARD ACTION

M/S (Soltman/Westerberg): I move to adopt the revised Idaho Standards for Initial Certification of Professional School Personnel as submitted in Attachment 2. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

AND

M/S (Soltman/Westerberg): I move to approve Proposed Rule Docket No. 08-0202-1902, Rules Governing Uniformity, submitted in Attachment 1, with the exception of Section 42. The motion carried 6-0.

Instruction, Research and Student Affairs (IRSA) Committee member, Mr. Don Soltman, introduced the item and requested the Director of Certification for the State Department of Education, Mrs. Lisa Colon-Durham, present the item to the Board.

Mrs. Colon-Durham reported the Professional Standards Commission (PSC) follows a Strategic Plan of annually reviewing 20% of the Idaho Standards for Initial Certification of Professional School Personnel. The proposed rule was the result of this annual review. Additionally, the PSC recommended approval of revisions to IDAPA 08.02.02 sections for Alternative Authorization to Endorsement and Alternative Routes to Certification. After reviewing the staff comments for this agenda item, and in consultation with Board staff, it was determined that Section 42 of the proposed revisions reenacted some language that

may be prohibitive. Changes to Section 42 will be further clarified and brought back to the Board following the close of a new public comment period.

There were no questions or comments from the Board.

4. Temporary and Proposed Rule – IDAPA 08.02.03 Rules Governing Thoroughness – Extended Content Standards and Science Assessment

BOARD ACTION

M/S (Soltman/Westerberg): I move to approve the Idaho Core Content Connectors – Science, as submitted in Attachment 2. The motion carried 6-0.

AND

M/S (Soltman/Westerberg): I move to approve temporary and proposed amendments to IDAPA 08.02.03 as submitted in Attachment 1. The motion carried 6-0.

Instruction, Research and Student Affairs (IRSA) Committee member, Mr. Don Soltman, introduced the item and requested the Director of Assessment for the State Department of Education, Mrs. Karlynn Laraway, present the request to the Board.

Mrs. Laraway reported the Idaho Extended Content Standards in science are not currently aligned with the Idaho Content Standards for science adopted in 2017. Both the Individuals with Disabilities Education Act (IDEA) and the Elementary and Secondary Education Act (ESEA) require the content standards for all students, regardless of cognitive ability, to be aligned with general education standards. Adoption of the temporary and proposed rule would replace the Idaho Extended Content Standards in Science with the Idaho Content Standards Core Content Connectors-Science. The purpose of the Core Content Connectors (Connectors) is to identify the most salient core academic content in science found in the Idaho Content Standards. The Connectors identify priorities for the instruction of students identified as having significant cognitive disabilities and align with the alternate assessment to ensure that students with the most significant cognitive disabilities receive instruction and assessment aligned with general education standards as required by IDEA and ESEA.

Additionally, a science assessment aligned to Idaho science content standards administered in grades 5, 8, and 11 would ensure Idaho's comprehensive assessment program is in compliance with ESEA. Finally, Mrs. Laraway reported failure to comply with federal assessment requirements can result in the withholding of Title I administrative funds by the US Department of Education. The State Department of Education (SDE) has a condition on Title I funds pending progress on the development of a high-quality science assessment.

If approved, SDE would administer a field test in spring 2020 in the elementary (Grade 5), middle (Grade 8) and high school (Grade 11) levels. This field test would be used to determine the quality of the assessment. Results from the 2020 field test would not be reported. The operational assessment would be administered for the first time in spring 2021, in Grade 5, Grade 8 and Grade 11. After the 2021 assessment, the SDE would complete the Standards setting process and release the results from the 2021 assessment in the summer or early fall of that same year.

Mr. Soltman asked if the results from the Grade 11 assessment would be considered by students and parents to be “high stakes”. Mrs. Laraway responded, at the present time, the science assessment is a part of the state’s accountability system as a reported element but is not used in school identification and there are no graduation requirements for students to reach proficiency on the science assessment.

Board member Westerberg commented administering an assessment in Grade 10 provides an opportunity to affect a student’s education before graduation. An assessment administered in Grade 11 does not provide this same opportunity. Mrs. Laraway responded in the science domains, if the intent is to have a comprehensive assessment, than it does not make sense to assess students on content they may not see until they have completed their first sequence. Mr. Westerberg responded the question of when to administer an assessment is not trivial and he does not believe the Board would not want some element of the assessment to inform how to education students.

Board member Clark asked if consideration had been given to the amount of testing and pressure placed on students in Grade 11. Mrs. Laraway responded this was discussed and determined one science assessment, standing alone from the other assessments administered in Grade 10, would be manageable.

Mr. Westerberg noted the Board had previously discussed incorporating the Idaho Content Standards with the college entrance exam in such a way the exam could be used as an assessment for accountability. Mrs. Laraway responded use of a college entrance exam in lieu of high school assessment for accountability is allowed under the Every Student Succeeds Act (ESSA). While other states have moved in this direction, Idaho’s transition has been delayed primarily based on the idea the college entrance exam is not fully aligned to Idaho standards and this must be as part of the peer review. The Scholastic Assessment Test (SAT) is a very common assessment, however, the SAT does not have a science section, only evidenced based reading and writing and mathematics. The American College Test (ACT) does have a science assessment, however, it remains unclear as to which states have used the ACT science assessment for their accountability assessment.

Board President Critchfield commented the motion before the Board today is for a change in the testing year and the assessment used and not on the standards. Mrs. Critchfield then asked how the SDE would communicate this to stakeholders and the public if the motion is approved. Deputy Superintendent for Communications and Policy for the State Department of Education, Mrs. Marilyn Whitney responded, SDE would focus on the

importance of STEM education, how to best serve students and how a comprehensive assessment could be used to help students understand their achievement and proficiency level in a science content area.

Board member Atchley stated administration of the science assessment in Grade 11 indicates every student will have met the graduation requirements and taken 6-credits of science before Grade 12. Mrs. Atchley stated her concern this would leave no incentive for students to attempt a serious academic load during their senior year. Mrs. Laraway responded consideration of when a student should be assessed should be based upon when a student is able to demonstrate they have mastered the Idaho content standards. Dr. Clark asked of the possibility for students to take the assessment upon completion of the 6-credits and not at a predetermined time. Mrs. Laraway responded feedback from stakeholder groups indicated this could be an option, however, feedback from school district administrators indicated this could be burdensome for some districts.

Mrs. Critchfield asked how SDE intends to use the assessment. Mrs. Laraway responded to measure Idaho's standards and to allow students to advance their learning in a scientific field of study.

Mr. Westerberg asked if there were any federal requirements that would need to be met when administering the science assessment. Mrs. Laraway responded there is no requirement for science to be included in a state's accountability system, however, the science assessment must meet the federal requirements and must assess all students in the same assessment standards.

Finally, Mrs. Laraway reported, if approved by the Board, the proposed rule will be published in the administrative bulletin at which time the 21-day public comment period will commence. At the close of the public comment period, the rule will be brought back to the Board, with any changes made as a result of the public comment period, as a pending rule.

There were no additional questions or comments from the Board.

5. Professional Standards Commission – Lewis-Clark State College Non-Traditional Route to Certification

BOARD ACTION

M/S (Soltman/Atchley): I move to accept LCSC's addendum proposal and to approve the proposed program as amended in Attachment 4 as a non-traditional route to certification. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee member, Mr. Don Soltman, introduced the item and requested the Director of Certification and Professional Standards for the State Department of Education, Mrs. Lisa Colon-Durham, present the request to the Board.

Mrs. Colon-Durham reported the proposed program would enable Lewis-Clark State College (LCSC) to prepare educators through a non-traditional route in addition to the traditional and alternate routes to certification currently available through LCSC's existing programs.

Board member Scoggin noted one of the findings from a statewide survey administered by Hewlett-Packard on the education status of the state was the concern expressed by parents of the percentage of teachers in the classroom certified through a non-traditional route. Mr. Scoggin asked how the proposed non-traditional route to certification offered by LCSC would affect the findings from the Hewlett-Packard survey. Mrs. Colon-Durham responded the State Department of Education (SDE) routinely hears from school districts and stakeholders on the struggle to attract and retain qualified teachers. The proposed program is one option available to school districts to ensure the quality of teachers entering the classroom.

Mr. Soltman commented on the apparent bias of educators against non-traditional routes to certification. Mrs. Colon-Durham responded when a school district hires individuals certified through a non-traditional route the district accepts some responsibility for their success. The Professional Standards Commission (PSC) is working to develop a guide outlining the requirements of the local school district when they hire individuals certified through a non-traditional route and the type of guidance and support these individuals should receive in order to be successful.

President Critchfield commented local districts accept all, not some, of the responsibility for the teachers they hire, regardless of how an individual is certified. It is the responsibility of the local board and local administrator to ensure the instruction of all students is the same, regardless of how a teacher is certified.

Board member Clark commented the state needs these programs. The state's institutions are working hard to develop quality programs to meet the needs of the rural districts and the concerns about the quality of these programs must be addressed.

There were no additional questions or comments from the Board.

6. Professional Standards Commission – Emergency Provisional Certificates

BOARD ACTION

M/S (Soltman/Clark): I move to accept the recommendation of the Professional Standards Commission to issue one-year emergency provisional certificates for Julian Willis, Michael Knight, Alicen Whitted, Shayla Ruffridge, Nicolas Jayo, Leeland Johnson, Felipe Navarro Alvarez, Maria Hamblin, Christopher Burger, Weston Smith and Steffie Pavey to teach the content area and grade ranges at the specified school districts as provided herein for the 2018-2019 school year. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

AND

M/S (Soltman/Clark): I move to accept the recommendation of the Professional Standards Commission to not approve a one-year emergency provisional certificate for Isidro Zaragoza to teach the content area and grade ranges at the specified school district as provided herein for the 2018-2019 school year. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee member, Mr. Don Soltman, introduced the item and requested the Director of Certification and Professional Standards for the State Department of Education, Mrs. Lisa Colon-Durham, present the request to the Board.

Mrs. Colon-Durham reported emergency provisional applications allow for a school district or charter school to request a one-year emergency certification for a candidate who does not hold a current Idaho certificate or credential, but who has a strong content background and some educational pedagogy, to fill an area of need that requires certification or endorsement.

Mr. Soltman reminded Board members of the action during the April 2019 Regular Board meeting approving the request from the State Department of Education to limit consideration of Emergency Provisional Certificates by the April Board meeting of each year and asked Mrs. Colon-Durham why this recommendation has not been followed for these emergency provisional certificates. Mrs. Colon-Durham responded the provisional certificates before the Board today were submitted to the PSC prior to the decision made during the April 2019 meeting and that moving forward the PSC will communicate to the local school districts that requests submitted after the April meeting can only be for positions that became vacant after January 1 of that same year.

There were no additional questions or comments from the Board.

The Board recessed for 15 minutes, returning at 3:15pm (PST).

Prior to the start of the work session, Board member Westerberg requested unanimous consent to amend the agenda to consider Planning, Policy and Governmental Affairs (PPGA) agenda items six (6) through 11 and Business Affairs and Human Resources (BAHR) Section 1 – Human Resources agenda on the June 19, 2019 agenda, as time allows. There were no objections.

WORK SESSION

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS (PPGA)

A. State Board of Education Standing Committee Structure and Annual Rolling Calendar

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item.

President Critchfield reported the purpose of the work session was for Board members to discuss the current committee structure and meeting schedule to help inform future action on how the Board organizes itself and directs business. One item for discussion suggested by Mrs. Critchfield was the need for the June and December Board meetings hosted by the community colleges. Additionally, Mrs. Critchfield requested the Board consider ways to better represent the entities under the Board (Career Technical Education, Idaho State Department of Education and Idaho Public Television) in the Board's committee structure.

The Board did not take action on this item and will continue the discussion at a future meeting.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

6. Board Policy V.Q. Residency for Tuition Purposes – First Reading

BOARD ACTION

M/S (Westerberg/Soltman): I move to approve the first reading of Board Policy V.Q. Residency for Tuition Purposes as provided in Attachment 1. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item and requested the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, provide an overview of the proposed new policy to the Board.

Ms. Bent reported each year Idaho's codified administrative code is scheduled to expire on June 30th. As part of the legislature's annual duties during the legislative session they consider a bill to extend the codified rules, including those not rejected during the legislative session, until June 30th of the following year. During the 2019 Legislative Session, this bill did not pass, so all currently codified rules are scheduled to expire on June 30, 2019. To mitigate the potential disruption this could cause and ensuing potential liability to the state for not implementing many provisions required by statute or the state constitution, the Governor has authorized the approval of temporary and proposed rules through an omnibus process that would reinstate the rules on a temporary basis effective July 1, 2019 and start the rule promulgation process with a temporary and proposed rule for each section of the Idaho Administrative Procedures Act (IDAPA). As part of this process, agencies also have the opportunity to identify any outdated or unneeded titles of rules and allow them to expire.

Section 33-3717B, Idaho Code establishes residency requirements for tuition purposes at University of Idaho, Boise State University, Idaho State University and Lewis-Clark State College. Administrative Code, IDAPA 08.01.04 provided further clarification of the provisions set by Section 33-3717B, Idaho Code through the establishment of definitions and factors for determining domicile in Idaho, the process for students to submit a residency reclassification determination and a student appeals process. Pursuant to Section 33-105, Idaho Code, the Board is authorized to establish rules for its own operations and the governance of its executive departments, including the public postsecondary institutions. Due to this authority it was determined that it was unnecessary to keep the provisions in IDAPA 08.01.04 in Administrative Code and the rule could be allowed to expire and be converted into Board policy.

There were no questions or comments from the Board.

7. Institution, Agency, and Special/Health Programs Strategic Plans

BOARD ACTION

M/S (Westerberg/Scoggin): I move to approve the FY2020-FY2025 strategic plans as submitted in Attachments 1 through 23. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item.

There were no questions or comments from the Board.

8. High School Graduation Requirements Flexibility – College Entrance Exam Minimum Score

BOARD ACTION

M/S (Westerberg/Soltman): I move to set the college and career readiness score for the purpose of chapter 61, title 33 starting with the 2019-2020 school year greater than 750 on the SAT in mathematics and English (ERW) and greater than 33 on the ACT mathematics exam and greater than 70 on the ACT English (English and Reading Combined) exam. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item and requested the Board's Chief Planning & Policy Officer, Ms. Tracie Bent, provide an overview to the Board.

Ms. Bent reported during the 2019 Legislative session the passage of Senate Bill 1060 created a new chapter of Idaho Code titled Opportunities for College and Career Ready Students. The provisions of this new chapter created requirements for school districts and charter schools to provide flexibility in a student's schedule and be exempted from completing any remaining high school graduation requirements, provided the student meets a series of requirements, including achieving a college and career readiness score determined by the Board.

President Critchfield asked Ms. Bent how the proposed benchmarks were determined. Ms. Bent responded Board staff reviewed the past performance of Idaho students on the SAT and ACT and evaluated the likelihood of students testing within various band ranges of going on to postsecondary education. Additional analysis would need to be completed on how students scoring at these levels perform after high school to validate the score ranges.

There were no additional questions or comments from the Board.

9. Legislative Ideas – 2020 Legislative Session

BOARD ACTION

M/S (Westerberg/Clark): I move to approve the Legislative Ideas, except number 6, in substantial conformance to the form provided in Attachment 1 and to authorize the Executive Director to submit these and additional proposals that may be identified between the June Board meeting July deadline as necessary through the Governor's legislative process. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item and requested the Board's Chief Planning & Policy Officer, Ms. Tracie Bent, provide an overview to the Board.

Ms. Bent reported in accordance with the Board's Master Planning Calendar, the institutions and agencies are required to submit legislative ideas for Board consideration at the June Board meeting. A total of 14 legislative ideas were submitted for consideration.

Board Staff

- 1) Seed Certification
- 2) Proprietary School and Postsecondary Institution – Records Retention
- 3) State Board of Education – Election of Officers Date
- 4) Career Ladder – Educator Experience
- 5) School Age – Flexibility
- 6) School District Boundaries – Elections
- 7) Professional Studies Loan Program Repeal (Section 33-3720, Idaho Code)
- 8) Educational Interpreter

Division of Vocational Rehabilitation

- 9) Extended Employment Services Program

Division of Career Technical Education

- 10) Career Technical Program Added Cost Funding

North Idaho College

- 11) Community College Tuition Cap Amendment

Idaho State University

- 12) Preceptor Tax Credit
- 13) Higher Education Personnel Management

Lewis-Clark State College

- 14) Program Expansion – Legislative Authority

Ms. Bent provided an overview of each legislative idea. The Board discussed legislative ideas one (1), five (5), six (6) and 12. A summary of this discussion is provided below.

1. Seed Certification

Mr. Scoggin asked if this is the same legislation that was submitted during the 2018 Legislative Session that was not successful. Ms. Bent responded the direction from then Governor C.L. "Butch" Otter in 2018 was for only mission critical items to be submitted, and this item was not determined to be. Board staff has discussed this legislative idea with staff from the current Governor Brad Little's administration who are supportive of the idea and are willing to provide support to the Board if it is requested.

5. Definition of School Age

Mr. Scoggin asked if the intent of the legislative idea was to provide local school districts the ability to determine a student's readiness to enter kindergarten or first grade. Ms. Bent responded in the affirmative, adding the proposed legislation would add language that would allow for a determination at the local level for a student's readiness to enter kindergarten or first grade for those children whose birth date falls just outside of the September 1 date. The legislation would not impact the compulsory attendance provision in Idaho Code or make kindergarten compulsory. Ms. Bent shared a simpler option would be to change the definition of "school age" to 4, however, this would likely be very difficult to gain enough legislative support to pass.

Dr. Clark commented that if the state of Idaho is truly committed to personalized learning, this would be the door that opens to it.

President Critchfield commented this is a local control issue that districts should be able to decide.

6. School District Boundaries

Mr. Scoggin and President Critchfield asked if this legislative idea was at the suggestion of Board staff or another entity. Ms. Bent responded this legislative idea was submitted at the request of the Idaho School Boards Association (ISBA).

Mrs. Critchfield stated her concern with the proposed legislation at that possibly the Board was not the appropriate sponsor.

Dr. Clark expressed her concern the proposed legislation would place an undue burden on school districts.

The Board declined to consider this legislative idea.

12. Preceptor Tax Credit (Submitted by Idaho State University)

Mr. Westerberg noted the lack of fiscal impact provided with the legislative idea. Idaho State University (ISU) President, Mr. Kevin Satterlee, responded the university would work with the Idaho Tax Commission to develop the fiscal impact. Mr. Westerberg requested this be provided to the Board at the August meeting.

There were no additional questions or comments from the Board.

10. College of Southern Idaho – Non-Traditional Route to Teacher Certification –
Mastery-Based

BOARD ACTION

M/S (Westerberg/Atchley): I move to approve the request by College of Southern Idaho to expand the college’s Mastery-Based Alternate Route to Teacher Certification program to a Non-Traditional Route to Teacher Certification under the same conditional approval as the original program. Full approval is contingent on the evaluation of program completer effectiveness. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item.

There were no questions or comments from the Board.

11. Boise State University – Arena Naming Rights

BOARD ACTION

M/S (Westerberg/Clark): I move to approve Boise State University’s request to waive the application of Board Policy I.K. and to enter into a naming rights agreement with ExtraMile in substantial conformance with Attachment 1 and to authorize the Vice President and Chief Financial Officer to execute the agreement. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item.

There were no questions or comments from the Board.

The Board recessed for the evening at 5:20pm PST

Thursday, June 20, 2019 8:00 a.m. (PST), North Idaho College, Student Union Building – Lake Coeur d’Alene Room, Coeur d’Alene, Idaho.

Board President, Mrs. Debbie Critchfield, called the meeting to order at 8:00am (PST) for regularly scheduled business.

OPEN FORUM

There were no participants for Open Forum.

BOARDWORK

A. Rolling Calendar

BOARD ACTION

M/S (--/--): I move to set May 13-14, 2020 as the date and Boise as the location for the 2020 Board Retreat and June 18-19, 2020 as the date and College of Eastern Idaho as the location for the June 2020 regularly scheduled Board meeting.

The Board did not take action on this item and will discuss the meeting date for the May 2020 Board Retreat and June 2020 regularly scheduled Board meeting at a future meeting.

CONSENT AGENDA

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the consent agenda as presented. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR)

Section II - HR

1. University of Idaho – Disposal of Real Property – Caine Center Caldwell

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by the University of Idaho to authorize a sale of the Caine Center property described in the Purchase and Sale Agreement submitted as Attachment 1, under the terms and conditions set forth therein for the purchase amount of \$600,000, and to authorize the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

2. University of Idaho – Authorization of Building Management Services Contract – Idaho Water Center Boise

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the agreement between the University of Idaho and Oppenheimer Development Corporation for building management services at the Idaho Water Center, in substantial conformance to the form submitted to the Board in Attachment 1, effective July 1, 2019 through June 30, 2020. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA)

3. Established Program to Stimulate Competitive Research (EPSCoR) Committee Appointments

BOARD ACTION

M/S (Clark/Westerberg): I move to reappoint David Barneby to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as a representative of the private sector, for a term effective from July 1, 2019 through June 30, 2024. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to reappoint Gynii Gilliam to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as a representative of the private sector, for a term effective July 1, 2019 through June 30, 2024. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

4. General Education Committee (GEC) Appointments

BOARD ACTION

M/S (Clark/Westerberg): I move to appoint Mr. Greg Wilson, representing the College of Western Idaho to the General Education Committee, effective immediately. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

5. Idaho WWAMI Medical Education Program/University of Washington School of Medicine – Admissions Committee Appointments – Nominating Letter

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by Idaho WWAMI/University of Washington School of Medicine to increase the committee from four to seven members. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to appoint Haley Minnehan, ED, Erich Garland, MD, and John Hatzenbeuhler, MD, to the Idaho WWAMI Admissions Committee for a term of three years, effective July 1, 2019, ending June 30, 2020. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

6. University of Idaho – Master of Science in Metallurgy – Proposal for Discontinuation

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by the University of Idaho to discontinue the Master of Science in Metallurgy as presented in Attachment 1. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

7. Quarterly Report – Programs and Changes Approved by the Executive Director

BOARD ACTION

M/S (Clark/Westerberg): I move to accept the quarterly report on programs and changes approved by the Executive Director. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Planning, Policy and Governmental Affairs (PPGA)

8. Idaho Division of Vocational Rehabilitation – Idaho State Rehabilitation Council Appointments

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the appointment of Danielle Reff to the State Rehabilitation Council as a representative for a Former Applicant or Recipient of Vocational Rehabilitation services to complete the term vacated by Joe Anderson which ends May 31, 2020. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the appointment of David Maxwell to the State Rehabilitation Council as a representative for Disability Groups for a term of three years effective July 1, 2019, ending June 30, 2022. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the appointment of Angie Eandi to the State Rehabilitation Council as a representative for the Client Assistant Program for an undetermined term effective July 12, 2019. There are no term limits for this representation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

9. Accountability Oversight Committee Appointments

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the appointment of Laurie Lee Copmann to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2019 and ending on June 30, 2021. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the reappointment of John Goedde to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2019 and ending on June 30, 2021. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the reappointment of Jodie Mills to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2019 and ending on June 30, 2021. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

10. Idaho Indian Education Committee Appointments

BOARD ACTION

M/S (Clark/Westerberg): I move to appoint Dr. Leslie Webb, representing Boise State University to the Indian Education Committee effect immediately and expiring June 30, 2023. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to appoint Mr. Jaime Barajas, representing College of Western Idaho to the Indian Education Committee effective immediately and expiring June 30, 2024. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to appoint Ms. Effie Hernandez, representing College of Eastern Idaho to the Indian Education Committee effective immediately and expiring June 30, 2022. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

11. Boise State University – Nature Center Naming

BOARD ACTION

M/S (Clark/Westerberg): I move to approve Boise State University's request for naming of the Diane Moore Nature Center as outlined herein. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

12. University of Idaho – Faculty Constitution and Bylaws – Revisions

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by the University of Idaho to amend the Faculty Constitution as submitted in Attachment 1 and the faculty senate bylaws as submitted in Attachment 2. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

13. Institution President Approved Alcohol Permits

BOARD ACTION

M/S (Clark/Westerberg): I move to accept the report on institution president approved alcohol permits as provided in Attachment 1. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

14. Boise State University – Alcohol Service – Pre-game and In-Suite for 2019-2020 Football and Basketball Seasons

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by Boise State University for alcohol service in full compliance with all applicable provisions of Board Policy I.J., including sections I.J.2.c., d, and e, as applicable to the location. Alcohol services is approved for the 2019-2020 football and basketball seasons in the following locations: for pre-game football: Caven Williams Sports Complex, Allen Noble Hall of Fame, and the Alumni and Friends Center, to approve in-suite service in the Stueckle Sky Center; and to approve pre-game service in the following location for basketball: the Double R Ranch Club Room of Taco Bell Arena. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

15. Boise State University – Alcohol Service 2019 Student Athletic Events – Tailgate Areas

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by Boise State University to establish tailgating areas as identified in orange shading in Attachment 1 in full compliance with the provisions set forth in Board policy I.J.2. and under the conditions set forth in this request for the 2019 football season, including the postseason, the Famous Idaho Potato Bowl, and the spring 2020 scrimmage. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

16. Idaho State University – Alcohol Service 2019 Home Football Games

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by Idaho State University for the 2019 pre-game institution-sponsored alcohol waiver indicated as location B mentioned herein in full compliance with the provision of Board Policy I.J.2.c. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by Idaho State University for the 2019 pre-game alcohol waiver for tailgating indicated as location A mentioned herein in full compliance with the provision of Board Policy I.J.2.d. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

17. University of Idaho – Alcohol Service 2019 Home Football Games – Pre-game Events

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by the University of Idaho to establish a secure area on the Student Activities Field, and the North Kibbie Field in full compliance with all of the provisions set forth in Board policy I.J.2., and under the conditions set forth in this request for the purpose of allowing alcohol service during the 2019 football season, including post-season home games, and the spring 2019 football scrimmage, with a post-season report brought back to the Board. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

18. University of Idaho – Alcohol Service 2019 Home Football/Basketball Games – Suite Club Seating

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by the University of Idaho to allow alcohol service during the 2019 football season, the spring 2020 football scrimmage, and the 2019-20 basketball season, in the Litehouse Center/Bud and June Ford Club Room located in the ASUI-Kibbie Activity Center under the conditions outlined in Board Policy I.J. subsection 2.c. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

19. University of Idaho – Alcohol Permit, 2019 Home Football Games - Tailgating

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by the University of Idaho for authority to establish tailgating areas where consumption of alcohol by game patrons may occur in parking lots 34, 57, 57E and 110 as shown in Attachment 1 and under the conditions set forth in this request and in full compliance with all provisions set forth in Board policy I.J.2 during the 2019 football season, including post-season home games, and the spring 2020 football scrimmage, with a post-season report brought back to the Board. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Department of Education (SDE)

20. Professional Standards Commission - Recommendation – BYU-Idaho Educator Preparation Program Review

BOARD ACTION

M/S (Clark/Westerberg): I move to accept the recommendation of the Professional Standards Commission to accept the 2018 Brigham Young University-Idaho State Team Report and CAEP State Team Reports and grant conditional approval for the units on standards 1-5 and continued approval for all other areas as identified in Attachments 1 and 2. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to accept the recommendation of the Professional Standards Commission to require Brigham Young University-Idaho to submit annual reports to the Professional Standards Commission on June 1, 2020 and June 1, 2021. The report will follow the standards identified in the 2020 *Standards for Initial Certification of Professional School Personnel for Program Reviews after July 1, 2020*. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

21. Professional Standards Commission – Recommendation – Idaho State University Educator Preparation Program Review

BOARD ACTION

M/S (Clark/Westerberg): I move to accept the recommendation from the Professional Standards Commission to accept the 2018 Idaho State Team Report and Rejoinder and approve the programs identified for continued approval as indicated in Attachments 1 and 2 with conditional approval for the Special Education Director program due to insufficient evidence of lack of completers. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

22. Professional Standards Commission – Recommendation – Northwest Nazarene University – Proposed Computer Science (6-12) Endorsement Program

BOARD ACTION

M/S (Clark/Westerberg): I move to accept the Professional Standards Commission recommendation and to conditionally approve the Computer Science 6-12 endorsement program offered through Northwest Nazarene University. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

23. Professional Standards Commission – Recommendation – The College of Idaho – New Program – Secondary Mathematics

BOARD ACTION

M/S (Clark/Westerberg): I move to accept the Professional Standards Commission recommendation and to conditionally approve the Mathematics 6-12 endorsement program offered through The College of Idaho. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

24. Request for Waiver of 103% Student Transportation Funding Cap

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by School District #044, Plummer-Worley School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 119.67%, for a total of \$45,217 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by School District #071, Garden Valley School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 133%, for a total of \$78,245 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by School District #171, Orofino County School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 134.25%, for a total of \$45,411 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by School District #244, Mountain View School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 163%, for a total of \$55,135 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by School District #274, Kootenai School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 203%, for a total of \$11,671 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by School District #281, Moscow School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 119.13%, for a total of \$74,364 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by School District #304, Kamiah School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 143%, for a total of \$11,864 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by School District #341, Lapwai School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 147.44%, for a total of \$27,580 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Westerberg): I move to approve the request by School District #391, Kellogg School District, for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 105.78%, for a total of \$23,160 in additional funds from the public school appropriation. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

25. Transportation Students Less Than One and One-Half Miles for the 2017-2018 School Year

M/S (Clark/Westerberg): I move to approve the request by 97 school districts and 17 charter schools for approval to transport students less than one and one-half miles as submitted in Attachment 1. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

26. Assessment Review Committee Appointments

BOARD ACTION

M/S (Clark/Westerberg): I move to approve the request by the State Department of Education to appoint Jody Hendrickx, Debi Schoonover, Rebekka Boysen-Taylor, Vickie McCullough, Erin McCandless, Robin Zikmund, Joy Thomas, Deanna Richards, Catherine Griffin, Judy Hoffman, Becky Vordermann and E. Marie Hammon to serve on the Assessment Item Review Committee in the roles identified in Attachment 1. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

Section I – Human Resources

1. Chief Executive Officers Salaries

BOARD ACTION

M/S (Atchley/Westerberg): I move to approve an hourly rate of \$76.57 (annual salary of \$159,266) for Matt Freeman as Executive Director of the State Board of Education, effective June 16, 2019. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

AND

M/S (Atchley/Soltman): I move to approve an hourly rate of \$55.80 (annual salary of \$116,064) for Jane Donnellan as Administrator of the Division of Vocational Rehabilitation, effective June 16, 2019, and I move to approve an hourly rate of \$56.06 (annual salary of \$116,605) for Ron Pisaneschi as General Manager of Idaho Public Television, effective June 16, 2019, and I move to approve an hourly rate of \$59.38 (annual salary of \$123,510) for Dwight Johnson as Administrator of the Division of Career Technical Education, effective June 16, 2019, and I move to approve the first amendment to Cynthia Pemberton's contract as President of Lewis-Clark State College to set the annual salary at \$240,000, effective July 1, 2019, and I move to approve the second amendment to Kevin Satterlee's contract as President of Idaho State University to set the annual salary at \$400,000, effective June 16, 2019. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee chair, Mrs. Emma Atchley, introduced the item.

There were no questions or comments from the Board.

2. Boise State University – Multi-Year Employment Agreement – Gordon Presnell, Head Women’s Basketball Coach

BOARD ACTION

M/S (Atchley/Westerberg): I move to approve the request by Boise State University to enter into a new multi-year agreement as proposed with Gordon Presnell, Head Women’s Basketball Coach for a term commencing on July 1, 2019 and terminating March 31, 2024, with a base salary of \$300,000 as proposed in Attachment 1. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee chair, Mrs. Emma Atchley, introduced the item and reported the proposed contract includes an adjustment to the base salary from \$250,000 to \$300,000 and an increase in liquidated damages from a maximum of \$40,000 to a maximum of \$100,000.

There were no questions or comments from the Board.

3. Idaho State University – Multi-Year Contract – Ryan Looney, Head Men’s Basketball Coach

BOARD ACTION

M/S (Atchley/Soltman): I move to approve the request by Idaho State University to extend the multi-year employment contract with Ryan Looney as Men’s Basketball Coach as described in Attachment 1, for a fixed-term effective July 1, 2019 and expiring May 5, 2024. The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee chair, Mrs. Emma Atchley, introduced the item and reported the term of the proposed employment agreement longer than three years, requiring Board approval under Board Policy II.H.

There were no questions or comments from the Board.

Board member Scoggin joined the meeting at 8:12am (PST).

Section II – Finance

1. Approval of FY2020 Appropriated Funds Operating Budget

BOARD ACTION

M/S (Atchley/Westerberg): I move to approve the FY2020 operating budgets for the Office of the State Board of Education, Idaho Public Television, Division of Vocational Rehabilitation, College and Universities, Career Technical Education, Agricultural Research and Extension Service, Health Education Programs and Special Programs, as presented in Attachments 1-27. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and reported pursuant to Board policy, each institution and agency prepares an ongoing budget for appropriated funds, non-appropriated auxiliary enterprises, non-appropriated local services, and non-appropriated other. Approval of the budgets establishes agency and institutional fiscal spending plans for FY2020, and allows the agencies and institutions to continue operations from FY2019 into FY2020.

Mrs. Atchley requested representatives from each of the agencies and institutions provide an overview of their operating budgets to the Board. Representing Boise State University (BSU) were Mr. Mark Heil, Vice President and Chief Financial Officer and Mr. Kenneth Kline, Associate Vice President for the Office of Budget and Planning. Representing Lewis-Clark State College (LCSC) were Mr. Todd Kilburn, Vice-President of Finance and Administration and Dr. Julie Crea, Budget Office Senior Director. Representing the University of Idaho were Mr. Brian Foisy, Vice President for Finance and Administration and Ms. Trina Mahoney, Budget Director. Representing Idaho State University were President Kevin Satterlee and Mr. Bob Hite, Controller. Representing the Division of Career Technical Education was Mr. Tim Towers, Chief Fiscal Officer. Representing Idaho Public Television was Mr. Ron Pisaneschi, General Manager.

Mr. Kline reported BSU received an increase in state funding of 5.4%. The State general account funding will be used to partially cover the 3% increase in Change in Employee Compensation (CEC), Enrollment Workload Adjustment (EWA) and occupancy costs associated with the Center for Visual Arts and the Micron Center for Materials Research. Mr. Kline noted the state funding received for occupancy costs was half the amount requested and BSU will have to backfill the difference with one-time funds.

President Satterlee reported ISU is undergoing a multi-year project to revise and improve the budget setting process. A primary outcome of this reset that ISU hopes to achieve is making a direct connection between enrollment numbers and budget numbers. The amount of state funding appropriated to ISU increased by 3.0% and will be used primarily to cover the 3% increase in CEC. Finally Mr. Satterlee reported as a result of the new budget process, ISU anticipates an operational deficit for FY20. The total amount of the deficit will depend upon the fall and spring enrollment numbers, but is not anticipated to exceed \$6M.

Board member Westerberg asked if the 6.1% tuition increase approved by the Board during the April 2019 Regularly scheduled meeting would be used to offset the anticipated deficit. Mr. Satterlee responded the increase would be applied to the operational deficit.

Mr. Foisy reported UI's FY20 General Education budget reflects an estimated base funding deficit of \$11.6M. Ms. Mahoney reported UI received an increase in state funding of 3.2% that would be used to cover a portion of the 3% increase in CEC as well as EWA. The 5.6% tuition increase approved by the Board during the April 2019 regularly scheduled meeting would be used to offset the cost of CEC not covered by the state funding appropriation and to help offset the impact of enrollment changes.

Mr. Foisy reported the FY20 General Education deficit is driven by two major items: benefit cost increases and funding reductions and a shift in enrollment from non-resident to Western Undergraduate Exchange (WUE) students. The UI intends to enhance recruitment of students from Western Interstate Commission for Higher Education (WICHE) states to a level that will offset the impact from the reduction in rate. Finally, Mr.

Board member Atchley asked if the FY20 operating budget includes any additional investment to address the issues of enrollment and recruitment. Mr. Foisy responded the FY20 operating budget does not include any additional investment for enrollment and recruitment.

Audit Committee Chair, Mr. Andy Scoggin, shared with Board members the Audit Committee has been working closely with each of the universities, and specifically the UI, to address the structural concerns identified and to build the institution back to where they wish to be. Mr. Scoggin reported the recommendation to the UI has been for deeper cuts to budgets across the institution. It has been the UI's position this would begin to effect the quality of the institution. Mr. Scoggin then asked if the current trend were to continue what action the UI would take to make sure the institution stays on track towards a more positive position.

Mr. Foisy responded incoming President C.Scott Green has approved a freeze of existing balances and issued directive to the Vice-Presidents, Provosts and Deans that the current fund balances that exist as of June 30, 2019 must be frozen at that by the end of FY20 their budgets must have at least that amount, if not more, in the fund balance. Additionally, Mr. Foisy responded the UI is considering whether it still makes sense for the university providing health insurance through a self-funded plan.

Mr. Scoggin then noted the UI has a number of ongoing and upcoming capital projects, the ICCU Arena, CAFÉ project and others, and asked if there has been consideration as to whether some of these projects have to be adjusted, delayed or even cancelled. Mr. Foisy responded incoming President C.Scott Green and university staff will be conducting that level of evaluation once Mr. Green has arrived on campus. In regards to the ICCU Arena, Mr. Foisy reported the project is at a point where it must move forward and cannot be delayed. Mr. Scoggin asked if a priority list has been created for the other projects. Mr. Foisy responded he intends to recommend to Mr. Green a longer term financial

recovery plan that would include slowing down the pace of any internally funded capital projects.

Mr. Scoggin then asked if consideration had been given to Other Post-Employment Benefits (OPEB) offered by the UI. Mr. Foisy responded the university is actively considering maintaining the current benefit to existing employees and retirees.

Mr. Westerberg commented if an institution is running a recurring material operating deficit then this should trigger action by a Board committee for an operational plan moving forward and requested this be sent to the Audit Committee for consideration. Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley suggested the Audit Committee work with the institution on the development of a recovery plan and the BAHR Committee supervise implementation of the plan. Board President, Mrs. Debbie Critchfield, requested the chairs of the Audit Committee and Planning, Policy and Governmental Affairs (PPGA) Committee work jointly to develop a policy to address institution specific recovery plans.

Mr. Kilburn reported LCSC received an increase in state funding of 2.7%. The State general account funding will be used to cover the 3% increase in CEC, faculty promotions, scholarships and partially offset funding and enrollment changes.

Mr. Pisaneschi reported for FY2020 the Idaho Public Television (IPTV) budget reflects an overall general fund increase of 13.1% for an overall operating budget of \$9.6M. Private contributions and grants make up 65% of the overall budget and general funds cover 2% of the 3% CEC for all IPTV employees.

Mr. Tower reported for FY2020 the Idaho Division of Career Technical Education Postsecondary budget reflects an overall increase in the budget of 3.3%. The increase includes ongoing and one-time funds to support nuclear energy/advanced reactor training, a 3% CEC and benefit costs.

There were no additional questions or comments from the Board.

2. FY2021 Line Items

BOARD ACTION

M/S (Atchley/Clark): I move to direct the Business Affairs and Human Resources Committee to review the FY2021 budget line items as listed on Attachment 1 – Line Item Summary, and to bring recommendations back to the Board for its consideration at the regular August 2019 Board meeting. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and reported during the April 2019 regularly scheduled meeting, the Board directed the college and universities to limit FY21 budget line item requests to those that will measurably support implementation of student success strategies approved by the Board. These strategies are as follows;

- 15 to Finish
- Math Pathways
- Corequisite Support
- Momentum Year
- Academic Maps with Proactive Advising
- A Better Deal for Returning Adults

Institutions were allowed to submit up to two (2) line items in priority value, the total of which shall not exceed five percent (5%) of an institution's FY20 total General Fund appropriation. Requests for occupancy costs for eligible space and faculty promotions would not count towards the two line item limit or the 5% cap.

Mrs. Atchley requested representatives from each of the 4-year institutions provide an overview of their operating budgets to the Board. Representing the University of Idaho were Mr. Brian Foisy, Vice President for Finance and Administration, Ms. Trina Mahoney, Budget Director and Mr. Jerrold Long, Dean of the University of Idaho College Of Law. Representing Idaho State University were President Kevin Satterlee and Dr. Laura Woodworth-Nye, Executive Vice President and Provost. Representing Lewis-Clark State College (LCSC) were President Cynthia Pemberton and Mr. Todd Kilburn, Vice-President of Finance and Administration. Representing Boise State University (BSU) were Mr. Mark Heil, Vice President and Chief Financial Officer and Mr. Kenneth Kline, Associate Vice President for the Office of Budget and Planning.

Mr. Foisy reported the University of Idaho submitted for consideration two line items for FY21. Ms. Mahoney reported UI's priority line item is for 13.50 full time positions (FTP) to provide the infrastructure needed for UI to offer online programs for adults returning to complete their college education (A Better Deal for Returning Adults), to support student success in math and English courses by adding additional support (Co-Requisite Support), and to ensure students receive the advising needed to keep them on track to graduate on time (Proactive Advising).

Mr. Foisy reported UI's second line item is for 19.00 FTP to support the College of Law two-location operation in Boise and Moscow. Mr. Foisy added discussion of this request during BAHHR Committee meetings centered on concerns the committee had that the line item, as prepared, was not responsive to the Board's request that all line items support the Board's student success initiatives. Mr. Foisy requested the Dean of the College of Law, Mr. Jerrold Long, present the request to the Board.

Mr. Long reported several years ago, the State of Idaho, Board of Education and University of Idaho decided the College of Law should operate a location in Boise and in 2010 UI started offering courses in Boise. Beginning with the 2010-2011 academic year, students could complete their entire third year in Boise. In the 2014-2015 academic year, students could finish their second and third years in Boise, after attending law school in Moscow for their first year. Beginning in 2017-2018, students could complete all three years of legal study in either Moscow or Boise. The program in Boise has proven to be successful and is now operating at capacity. The Boise location is advantageous to students who are unable to relocate to Moscow. The location also connects students to the center of law and business for the state. Finally, Mr. Long reported operating a single law school in two locations is expensive. While the College of Law did receive an appropriation of \$400,000 to help fund the Boise expansion, the majority of the funding has come from student fees.

President Critchfield requested additional information regarding the discussion during the BAHR committee meeting relative to this line item. BAHR committee member, Dr. Linda Clark, responded the issue she raised was how this line item related to the direction the Board provided during the April 2019 regularly scheduled meeting that the college and universities limit FY21 budget line item requests to those that will measurably support implementation of student success strategies approved by the Board. Dr. Clark asked how the expansion of the College of Law aligns with the outcomes and findings from UI's program prioritization and why UI would be expanding a program while trying to address the other very real financial issues the institution is currently experiencing.

Mr. Long responded UI has self-funded the expansion of the College of Law into Boise. The expansion required the hiring of 10 additional faculty and staff members. Much of the work of the faculty and staff is face-to-face and is not as effective when delivered through a digital medium. Mr. Long reported the UI is not seeking to expand the College of Law beyond what is currently in place, but from what was self-funded since 2010. Dr. Clark responded the term "expansion" as Mr. Long has described it, is not correct. The UI has funded the 10 positions internally and is now requesting a line item to replace the funds that have already been extended. Mr. Long responded the UI has largely funded the expansion of the College of Law in Boise through student fees which have increased significantly since the 2009-2010 academic year.

Mr. Foisy stated UI considers the College of Law the same as any other college, however, the expansion into Boise occurred almost exclusively on the backs of students. This is a funding shift that does not exist in any other college at UI and the request is an attempt to correct this. Dr. Clark asked UI to share with the Board the professional fee for the upcoming 2019-2020 academic year. Mr. Long responded the law school professional fee for resident students is more than 50% of the combined tuition and fees. For non-resident students, the law school professional fee is more than \$40,000. The increase for non-resident tuition is now more than the tuition at other, non-public, law schools in the region and has largely eliminated UI's competitive advantage in the region. Dr. Clark asked if UI would reduce the law school professional fee if they were to receive the requested funds. Mr. Long responded, ideally, however, the College of Law does not

have the capacity to control tuition. In order for the College of Law to freeze the cost of attendance, the professional fee would have to be reduced. This is something the college would like to do over time. Dr. Clark asked where the College of Law falls in reference to UI's program prioritization. Provost and Executive Vice President for the University of Idaho, Dr. John Wienczek, responded the College of Law is ranked 13 out of 48 in their academic area and is considered to be a highest priority.

Board member Soltman commented he was on the Board in 2010 when UI submitted their request to enter the Boise market and that the item before the Board today is a realization of the Board's worse fears when they approved the expansion. The Board, in 2010, had thoroughly vetted the proposal and asked many questions about how UI would finance two locations. The UI provided reassurance they could operate in two locations without duplication of cost. Finally, Mr. Soltman commented it is hard to go backwards and he does not know how it is possible, at this point, for UI to not have duplication of services between the two locations.

Board member Scoggin asked how the UI would apply the approximately \$3M in funding that is being requested. Mr. Long responded \$350,000 would be used for technology upgrades. Mr. Scoggin asked if the remaining \$2.65M would go towards supporting faculty and staff at the Boise location, to which Mr. Long responded the \$2.65M would be used to support 10 faculty and nine (9) staff positions. Mr. Scoggin noted that earlier in the discussion, Mr. Long had indicated these positions were currently being funded by the university and asked how the \$2.65M, if received, would be utilized. Mr. Foisy responded the \$2.65M is coming from the professional fee charged to students attending the College of Law and not from the university budget. Mr. Scoggin asked if the UI would reduce the student fee by \$2.65M if the line item were to be funded by the legislature. Mr. Foisy responded this is the underlying basis of the request. Mr. Scoggin requested the total amount in student professional fees collected by the UI. Mr. Long responded the College of Law receives \$3.5M annually in professional student fees and would not be able to reduce the professional student fee by \$2.65M.

Mr. Foisy reported the College of Law currently has a structural deficit of approximately \$1.1M per year that has been allowed to accumulate and is estimated to be \$2M-\$3M. Mr. Scoggin asked if the \$2.65M were to be funded, would the funds be returned as university funds. Mr. Foisy responded the expectation would be the College of Law would be required to repay the deficit. Mr. Scoggin asked if any of the \$2.65M would be used to offset the deficit to which Mr. Foisy responded not until such time that the deficit is paid back.

Mr. Westerberg stated he did not believe the line item meet the criteria established by the Board and requested unanimous consent to direct the University of Idaho to replace the line item with another that would meet the criteria set forth by the Board. Mr. Scoggin objected to the request.

Dr. Clark requested each of the institution's return to the BAHR committee a detailed explanation of how the requested funds would be used to measurably support implementation of student success strategies approved by the Board.

Committee Chair, Mrs. Atchley, directed the institution's to provide in the narrative submitted to the Board, a detailed narrative describing which of the six success strategies approved by the Board; 15 to Finish, Math Pathways, Corequisite Support, Momentum Year, Academic Maps with Proactive Advising, A Better Deal for Returning Adults, their line item addresses. There were no questions or objections from the institutions to this request.

President Satterlee reported the second line item request submitted by ISU, while not specific to the six success strategies approved by the Board, is designed to increase degree production in high demand areas and is a direct response to industry requests.

President Pemberton reported the second line item request submitted by LCSC, while not specific to the six success strategies approved by the Board, is designed to provide a secure and safe environment to support LCSC's learning objectives and increase student enrollment, retention and completion by assuring equal access for all students.

Mrs. Atchley commented that when the six success strategies were adopted by the Board, the Board was connecting them strictly to undergraduate programs and, based upon the discussion today, the Board may have an obligation to consider graduate programs as well. Additionally, if an institution is able to document success in the six strategies, then they should be allowed to request funding support for additional areas.

Finally, Dr. Clark requested that requests for additional positions and staffing indicate whether the request is to support an existing program or one that has yet to be approved. Additionally, requests in response to Board initiatives or directives should include an explanation to this affect.

There were no additional questions or comments from the Board.

3. Policy V.E. Gifts and Affiliated Foundations – Second Reading

BOARD ACTION

M/S (Atchley/Soltman): I move to approve the amendments to the affiliated foundation agreement template as presented in Attachment 2. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

AND

M/S (Atchley/Soltman): I move to approve the second reading of the revisions to Board policy V.E. as presented in Attachment 1. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and reported between the first and second readings language in section 4, related to the Idaho Public Television Foundation has been amended to reflect the consolidation of the original four foundations into a single foundation.

There were no questions or comments from the Board.

4. Board Policy V.X. Intercollegiate Athletics – Second Reading

BOARD ACTION

M/S (Atchley/Westerberg): I move to approve the second reading of the proposed amendments to Board Policy Section V.X., Intercollegiate Athletics, as presented in Attachment 1. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and reported changes between the first reading and second reading included:

- Changes to the limits for each of the institutions, reflecting the inflationary growth based on the FY2019 General Fund appropriations and a more careful review as directed by the Board at the April Board meeting;
- Clarification that the new limits include General Funds and Institutional Funds;
- Clarification that the methodology for increasing the limit is based on appropriated funds and not only General Funds.

Finally, Mrs. Atchley reported the spending limits were requested by the institutions as what is needed for a competitive, yet not extravagant, athletics program. The proposed numbers reflect the limit and not the amount of funding for athletics.

The following table highlights the current limit, the proposed limit, and the difference for the applicable institutions.

	Current	Proposed	Difference
Boise State University	\$5,014,900	\$5,265,600	\$250,700
Lewis-Clark State College	\$1,480,800	\$3,532,600	\$2,051,800
University of Idaho	\$5,457,400	\$6,850,000	\$1,392,600
Idaho State University	\$4,742,600	\$5,750,000	\$1,007,400

There were no questions or comments from the Board.

5. Idaho National Laboratory – Enhancements at the Cybercore and Collaborative Computing Center (C3) Facilities

BOARD ACTION

M/S (Atchley/Scoggin): I move to approve the change order requested by BEA for construction of an access road extension and traffic circle on MK Simpson Boulevard as depicted on Attachment 1 for an amount not to exceed \$1,000,000, and the subsequent transfer of property to the City of Idaho Falls as described in Attachment 1 and I move to authorize the Board’s Executive Director to execute any documents required to transfer the access road depicted on Attachment 1 to the City of Idaho Falls. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and reported the Idaho National Laboratory (INL) has agreed to purchase and install a new electron microscope in the Center for Advanced Energy Studies (CAES). The installation of this new microscope is at the request of the vice presidents for research at the University of Idaho, Idaho State University, Boise State University, and the University of Wyoming and the Director of CAES to support proposed research activities at CAES with the universities and INL. The installation of the microscope will require the currently planned C3 and Cybercore access road directly in front of CAES be moved to reduce vibrations from traffic to improve research equipment output reliability and quality.

Finally, Mrs. Atchley reported while the Board is authorizing an expenditure of funds, these monies are not state dollars and will have no impact on the finances of the State Board of Education or its institutions.

There were no questions or comments from the Board.

6. University of Idaho – Intent to Reimburse Bonds – Idaho Central Credit Union Arena

BOARD ACTION

M/S (Atchley/Clark): I move to approve the request from University of Idaho for authority to use future bond proceeds to reimburse itself for costs and expenses of the acquisition of the Idaho Central Credit Union Arena property as described in the Impact Section above; provided however any issuance of bonds will require additional Board approval, consistent with Board Policies and Procedures. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and reported the University of Idaho (UI) requests approval to declare its intent to utilize future tax-exempt bond financing to reimburse itself for internal funds utilized to pay the Idaho Central Credit Union Area project costs.

There were no questions or comments from the Board.

7. Systemness Update

This item was provided in the agenda materials as an information item.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and invited Board member Scoggin to provide an update to the Board.

Mr. Scoggin reported the Board contracted with Huron Consulting (Huron) to assess the current state of administrative options at Boise State University, Idaho State University, the University of Idaho and Lewis-Clark State College and to identify opportunities for increases in efficiency and effectiveness. During the December 2018 regular Board meeting, Huron presented their final report to the Board. The report focused on three areas: labor duplication/fragmentation/span of control, purchasing power, and IT enterprise systems.

In their report, Huron identified a series of options and foundational decisions that would need to be made prior to implementation of the potential efficiencies. A subcommittee was appointed to oversee the second phase of this initiative and has been working with Huron on the development of a proposed timeline and cost estimates for the various systemness projects. Near-term opportunities identified by Huron include the optimization of the mid-level management span of control, optimization of staff support in functional areas and a consolidation in generalist staff. Intermediate-term opportunities negotiating vendor agreements and contracts across the institutions, implementation of an eProcurement system and migrating all institutions to shared self-insurance for health insurance. Long-term opportunities include centralization of selected functional support staff and a single ERP environment.

President Critchfield asked how the recommendations developed by Huron for the second phase of the project would be distributed to the full Board. Mr. Scoggin responded the final report would most likely need to be presented to the Board during a Special Board meeting sometime before the August Regular meeting.

There were no additional questions or comments from the Board.

The Board recessed for 15 minutes, returning at 10:15am PST.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS (IRSA)

3. Higher Education Research Council Annual Update

This item was provided in the agenda materials as an information item.

This item was moved to the beginning of the IRSA agenda to accommodate the presenter's travel schedule.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and invited the Higher Education Research Council (HERC) Chair, Dr. Janet Nelson and the Board's Chief Research Officer, Dr. Cathleen McHugh, to present the annual update to the Board.

Dr. Nelson reported HERC's mission is to strengthen the research capabilities at Idaho's public four-year institutions and contribute to the economic development of the state of Idaho. HERC is responsible for distributing approximately \$4,200,000 in funds among five (5) major initiatives; Research Infrastructure, NSF-EPSCoR Matching Funds, Incubation Fund Grant Program, Undergraduate Research, and HERC IGEM Projects.

HERC Research Infrastructure funding supports science, engineering, and other research infrastructure. The FY19 budget for this HERC initiative is \$950,000. The HERC Incubation Fund Grant Program is a competitive grant program initiated in FY11 that funds projects up to \$75,000. There were no proposals submitted for FY19. The FY19 Undergraduate Research funds support STEM undergraduate research and travel to conferences and finances the Idaho Conference on Undergraduate Research. The FY19 budget for the HERC IGEM initiative is approximately \$2,000,000 and supports three projects.

Board member Soltman asked if funding for IGEM projects is ongoing to which Dr. Nelson responded in the affirmative.

There were no additional questions or comments from the Board.

1. Board Policy III.V. Articulation and Transfer – Second Reading

BOARD ACTION

M/S (Clark/Scoggin): I move to approve the second reading of proposed amendments to Board Policy III.V., Articulation and Transfer as submitted in Attachment 1. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and reported between the first reading and the second reading one technical correction was made to section 2.C. No other changes were made between the first and second reading.

There were no comments or questions from the Board.

2. Boise State University – Online Graduate Certificate in Computer Assisted Language Learning (CALL)

BOARD ACTION

M/S (Clark/Scoggin): I move to approve the request by Boise State University to create an online Graduate Certificate in Computer Assisted Language Learning as presented in Attachment 1. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

AND

M/S (Clark/Soltman): I move to approve the request by Boise State University to charge an online program fee of \$478 per credit for students enrolled in the wholly online Graduate Certificate in Computer Assisted Language Learning program. The motion carried 6-0. Dr. Hill and Superintendent Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested Boise State University (BSU) Interim Provost and Vice President for Academic Affairs, Dr. Tony Roark, provide an overview to the Board.

Dr. Roark reported the proposed Graduate Certificate in Computer Assisted Language Learning is a 12-credit graduate certificate offered entirely online, consisting of 6-credits in the Department of Modern Languages and 6-credits in the Department of Educational Technology. The proposed program would provide foreign language teachers an opportunity to enhance their professional careers through graduate-level coursework in second language teaching methodology and innovative educational technologies. The program would be offered entirely online and operate under the guidelines of Board Policy V.R. as it pertains to wholly online programs.

Dr. Clark asked if students are able to earn this certificate as a part of an existing graduate program to which Dr. Roark responded in the affirmative.

Mr. Scoggin asked if the proposed online program fee is consistent with our graduate level fees charged by the university. Dr. Roark responded the proposed online fee was established based upon the fee currently assessed by the Educational Technology graduate program.

Mrs. Atchley noted the total cost of the proposed program was just under \$6,000 and asked what salary, above that of a regular teacher salary, could an individual who has earned the certificate expect to receive. Dr. Roark responded he was not aware of any increase in salary for those who earned the certificate.

There were no additional questions or comments from the Board.

3. Higher Education Research Council Annual Update

This item was provided in the agenda materials as an information item.

This item was moved to the beginning of the IRSA agenda to accommodate the presenter's travel schedule.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS (PPGA)

2. Idaho Public Television Annual Report

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item and invited Mr. Ron Pisaneschi, General Manager of Idaho Public Television (IPTV), to present his annual report to the Board.

Mr. Pisaneschi reported IPTV's mission is to harnesses the power of public media to encourage lifelong learning, connect our communities, and enrich the lives of all Idahoans. IPTV has five (5) transmitters, 47 repeaters and studios in each region of the state and is one of the most watched Public Broadcasting Stations (PBS) in the United States, per capita.

As fewer people enter the field of Broadcast Engineering IPTV has struggled to attract and retain staff and has submitted a FY2021 budget request to increase technical staff salaries to 100% of policy to address this issue.

Finally, Mr. Pisaneschi reported IPTV is committed to continue to grow their Education Outreach and Local Production efforts and to ensure content is available on all platforms.

There were no questions or comments from the Board.

Board member Scoggin departed the meeting at 10:55am (PST).

3. Charter School Performance in Idaho 2018 – CREDO Report

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item and invited Dr. Sofoklis Goulas, Senior Research Analyst for the Center for Research on Education Outcomes (CREDO) at Stanford University to present the Charter School Performance in Idaho 2018 report to the Board.

Dr. Goulas reported CREDO first documented differences in student attributes between traditional public schools, brick-and-mortar charter schools, and online charter schools and found online charter schools were more similar to traditional public schools in terms of the share of students in poverty, the share of special education students, and the share of minority students than were brick-and-mortar charters. Additionally, CREDO found Native American students were over-represented in online charter schools compared to traditional public schools and Hispanic students were under-represented in both online and brick-and-mortar charters compared to traditional public schools.

Included in the CREDO report were the results of a sophisticated statistical modeling technique to identify the effect of attending a charter school on a student's academic performance which found that students who attended charter schools in rural locales saw statistically significant gains in both reading and math. CREDO also found that students who attended a brick-and-mortar charter school saw statistically significant learning gains in both reading and math, equivalent to 30 extra days in reading and 35 extra days in math. In contrast, students who attended an online charter school saw a statistically significant loss in learning in math, equivalent to 59 fewer days of learning.

CREDO also characterized schools according to both achievement levels on standardized tests as well as growth in scores on standardized tests and found the majority of Idaho charter schools included in the analysis were high growth, high achievement in reading and in math. CREDO performed this analysis separately for online charter schools and brick-and-mortar charter schools. They found that the majority of the brick-and-mortar charter schools were high growth, high achievement in reading and in math. Among the online charter schools, half were high growth, high achievement in reading, half were low growth, low achievement in reading, and most were low growth, low achievement in math.

Finally, CREDO analyzed whether or not the impact of attending a charter school varied by student demographic and found statistically significant gains in reading and math for white charter students. CREDO did not find any statistically significant impact for students in poverty, special education students, English Language Learner students, or minority students.

Board member Clark asked if CREDO had identified best practices to strengthen authorization of charter schools. Dr. Goulas responded extreme vetting of schools is paramount to a school's success and the more effort authorizer's use, the more likely a school will be successful.

Board member Westerberg requested the CREDO report be referred back to the PPGA committee to develop recommendations for the Board's consideration.

There were no additional questions or comments from the Board.

4. Idaho Speech, Language, Hearing Association – Educator Preparation Recommendations

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item and invited Ms. Kayla Wearne, Speech Language Pathologist for the Coeur d'Alene School District, to present the recommendations to the Board.

Ms. Wearne reported the recommendations were developed over the past year by a state-wide group of speech-language pathologist to help increase the availability of certified speech-language pathologists around the state. A total of eight (8) recommendations were developed and are provided below.

- 1) Provide resources to high school college and career counselors and advisors so they understand the work involved and can help to educate students on the rewarding career (e.g. add speech language pathology to career fairs in order to boost interest in the field).
- 2) Work with Idaho State University to boost enrollment for speech-language pathologist into their graduate program and require they prioritize in-state students over out of state students.
- 3) Explore ways to supply northern and eastern Idaho, along with the more rural districts with certified speech-language pathologists.
- 4) Consider including speech-language pathologists in any proposed loan forgiveness programs.
- 5) Provide more resources to school districts and charter schools to allow them to be more competitive in attracting high-demand employees like speech-language pathologists.
- 6) Set standards for maximum caseloads. Many qualified speech-language pathologists don't consider positions in a school setting due to the large caseloads.
- 7) Create an incentive program for non-traditional students (e.g., a teacher, or another type of professional outside of education) to enter speech-language pathologist programs.
- 8) Create a speech-language pathologist aide program at one of the community colleges to help meet the demand for speech-language pathologists across the state.

President Critchfield thanked Ms. Wearne for the presentation and encouraged the recommendations be shared with the Professional Standards Commission.

Board member Westerberg suggested the recommendations also be shared with Idaho State University and returned to the PPGA committee for additional review and consideration.

There were no additional questions or comments from the Board.

5. Next Steps Idaho Update

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item and invited Byron Yankey and Casey Bender.

Planning, Policy and Governmental Affairs (PPGA) Committee Member, Mr. Richard Westerberg, introduced the item and invited Mr. Byron Yankey, College and Career Advising Program Manager for the State Board of Education and Mrs. Casey Bender, Vice President of Strategies 360-Idaho to present the update to the Board.

Mrs. Bender reported in 2017 the Governor's Workforce Development Task Force released a report on the state of Idaho's workforce describing the types of jobs Idaho is most likely to see in the future, profiling the types of workers needed to fill these jobs, and laying out a plan for how the state could best help prepare Idahoans for the jobs of the future. One of the recommendations of the report called for the creation of an online platform providing information to Idahoans on how to find and train for careers that may be of interest to them. In response to this recommendation, and as the result of collaboration with the Workforce Development Council and the Department of Labor, Board staff amended the current Next Steps website contract to allow for additional work to determine the best way to bring the online tools used by each agency together under a single online platform.

Mrs. Bender reported the estimated cost for the changes to the Next Steps website would range from \$125,000 - \$175,000.

The Board's Executive Director, Mr. Matt Freeman, reported Board staff would work with the Workforce Development Council to cover some of the costs associated with the expansion of the Next Steps website to appeal to audiences outside of the current 8th grade – 12th grade focus.

Board members expressed their support of the project and appreciation of the work performed to date.

There were no additional questions or comments from the Board.

6. Board Policy V.Q. Residency for Tuition Purposes – First Reading

Board member Westerberg requested unanimous consent to move this agenda item to the June 19, 2019 agenda. There were no objections.

7. Institution, Agency, and Special/Health Programs Strategic Plans

Board member Westerberg requested unanimous consent to move this agenda item to the June 19, 2019 agenda. There were no objections.

8. High School Graduation Requirements Flexibility – College Entrance Exam Minimum Score

Board member Westerberg requested unanimous consent to move this agenda item to the June 19, 2019 agenda. There were no objections.

9. Legislative Ideas – 2020 Legislative Session

Board member Westerberg requested unanimous consent to move this agenda item to the June 19, 2019 agenda. There were no objections.

10. College of Southern Idaho – Non-Traditional Route to Teacher Certification – Mastery-Based

Board member Westerberg requested unanimous consent to move this agenda item to the June 19, 2019 agenda. There were no objections.

11. Boise State University – Arena Naming Rights

Board member Westerberg requested unanimous consent to move this agenda item to the June 19, 2019 agenda. There were no objections.

OTHER BUSINESS

President Critchfield and Executive Director Freeman acknowledged the retirement of Board Members Don Soltman and Richard Westerberg. Mr. Soltman was appointed to the Board by Governor C.L. “Butch” Otter in 2009. Mr. Westerberg was appointed to the Board by Governor C.L. “Butch” Otter in 2007. The dedication and dedication of Mr. Westerberg and Mr. Soltman to the students, families and citizens of Idaho will be missed.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Westerberg/Atchley): To adjourn the meeting at 12:42 pm (PST). The motion carried 5-0. Dr. Hill, Mr. Scoggin and Superintendent Ybarra were absent from voting.