

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 29, 2019**

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SUBJECT

Board Policy III.F, Program Prioritization – First Reading

REFERENCE

May 2013	The Board directed institutions to institute a prioritization of programs process consistent with Dickeson's prioritization principles, and further directed the institutions to use a quintile prioritization approach and communicate to the Board the criteria and weighting to be used after consultation with their respective campuses.
June 2013	The Board approved the program prioritization proposals for Idaho State University (ISU), Boise State University (BSU) and University of Idaho (UI) as presented.
August 2013	The Board approved the program prioritization proposal for Lewis-Clark State College as presented.
October 2013	The Board was presented with an update on program prioritization.
August 2014	The Board was presented with the results of program prioritization and reminded institutions that program prioritization needed to be integrated into their budgeting and planning practices.
June 2015	The Board was presented with an update on the implementation of program prioritization.
August 2016	The Board was presented with an update on the implementation of program prioritization.
December 2018	The Board was presented with an update on the implementation of program prioritization.

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.B. Budget Policies.
Section 33-113, Idaho Code.

ALIGNMENT WITH STRATEGIC PLAN

Goal 1; Objective A: Data Access and Transparency
Goal 1; Objective B: Alignment and Coordination
Goal 2; Objective B: Timely Degree Completion

BACKGROUND/DISCUSSION

Program Prioritization was introduced at the Board's May 2013 retreat and Dr. Robert Dickeson, author of *Prioritizing Academic Programs and Services: Reallocating Resources to Achieve Strategic Balance*, facilitated a discussion on setting priorities for the Idaho higher education system. Dr. Dickeson walked the Board through the process of planning and structuring a program prioritization effort. This resulted in the Board directing institutions to institute a prioritization of

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programs process consistent with Dickeson's prioritization principles.

In a guidance memo from the Board's Chief Academic and Financial Officers, dated May 17, 2013, the institutions' provosts and financial vice presidents were provided with direction for developing a framework for initiating program prioritization on each campus. Guidance was also provided for the development of criteria to be used for evaluating programs and weighting for their criteria. These included:

- History, Development & Expectations of the Program
- External Demand
- Internal Demand
- Quality of Inputs & Processes
- Quality of Outcomes
- Size, Scope & Productivity
- Revenue and Other Resources Generated
- Costs and Other Expenses
- Impact, Justification & Overall Essentiality
- Opportunity Analysis (i.e. what would happen if funding for a program was augmented)

Dickeson indicated that governing boards and institutions have most consistently selected external demand, quality of outcomes, and costs and other expenses as appropriate for program prioritization. These criteria received the most votes from the Board and other meeting participants in the development of the Board's program prioritization framework.

The Board, with input from institution presidents and provosts, agreed to a framework for initiating program prioritization to include proposed outcomes and targets for each outcome. Institutions presented proposals for initiating a program prioritization process to the Board in June and August of 2013. The Board approved proposals for the University of Idaho, Idaho State University, Boise State University, and Lewis-Clark State College.

The Board's By-laws require any actions that impact the ongoing future behavior at the institutions to be incorporated into Board policy. Board Policy V.B. Budget policies includes a reference to the process adopted by the Board (June 2013) and an annual reporting requirement. At the December 20, 2018 Board meeting, staff were directed to move program prioritization policies to Board Policy Section III Postsecondary Affairs. This included provisions that will require institutions under the Board's governance to integrate program prioritization into their planning and budgeting processes. The proposed new policy establishes evaluation criteria for programs and services with specific tangible objectives in alignment with what was adopted by the Board in 2013.

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IMPACT

Program prioritization requires the institutions to evaluate programs and services with specific and tangible objectives (goals) and with a focus on specific evaluation criteria rather than generalized across-the-board cuts. It provides the institutions an opportunity to evaluate old paradigms that may no longer make sense, with a specific focus on their Mission, Core Themes and Strategic Plans as well as the assessing criteria which includes: external demand; quality of outcomes; costs and other expenses. This process will provide a method to objectively review program efficiency and effectiveness.

As noted in Dikeson's book the policy is consistent with Board action in May 2011. IT specifies criteria the Board identified from Dr. Robert Dickeson's prioritization principals as most appropriate for program prioritization, while also allowing institutions to incorporate other additional criteria from Dr. Dickeson's framework as they determine appropriate. It also specifies the use of a quintile prioritization approach for procedural and reporting purposes.

Finally, based on the outcome of the program prioritization process "decisions can be made that, at the minimum, inform future budget decisions, and can also lead to enrichment of some programs that are under-resourced while at the same time reducing or even eliminating still others."

ATTACHMENTS

Attachment 1 – Board Policy III.F, Program Prioritization – First Reading

STAFF COMMENTS AND RECOMMENDATIONS

At the July 25, 2019 meeting of the Instruction, Research, and Student Affairs (IRSA) Committee, Board Policy III.F. Program Prioritization was presented. Program Prioritization processes were discussed, and at minimum, included criteria assessing: external demand; quality of outcomes; costs and other expenses. As part of the program prioritization process, IRSA affirmed that the Board seeks reporting on specific outcomes in five-year intervals, which, at minimum, included identification of:

- Programs that will be improved through advancements in efficiency, quality, productivity, and focus.
- Opportunities for improvements to organizational structure and function;
- Programs considered for consolidation or discontinuation as based on cost of delivery and degree of relevance and impact; and
- Estimated institutional savings and efficiencies created through implementation of recommendations.

As part of program planning required in Board Policy III.Z. and program proposal processes outlined in Board Policy III.G, IRSA recommends that institutions include an explanation of how a program included on the three-year plan or a program proposed for approval corresponds to the findings and recommendations of the program prioritization process completed by each institution and subsequently

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reported to the Board. IRSA also felt that program prioritization processes must involve a diverse range of stakeholder representation at each institution. Methodology will be reported to the Board, and must be transparent to institution communities and meet the outcomes defined in Board Policy III.F.

Pursuant to Board Policy V.B. Budget Policies, the four-year institutions are required to use the program prioritization adopted by the Board incorporate it into their budgeting and planning processes and provide updates to the Board annually.

BOARD ACTION

I move to approve the first reading of the new Board Policy III. F, Program Prioritization as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBSECTION: F. Program Prioritization

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Program Prioritization

The University of Idaho, Boise State University, Idaho State University and Lewis-Clark State College shall integrate program prioritization into their respective strategic planning, programming (academic and nonacademic) and budgeting processes. As part of the program prioritization process the institutions shall conduct an evaluation of programs and services with specific and tangible objectives, and with a focus on specific evaluation criteria.

1. All academic programs shall be evaluated with an emphasis on:
 - a. External demand
 - b. Quality of outcomes
 - c. Costs and other expenses
2. Additional criteria shall be used by institutions to evaluate programs. This criteria can be weighted within the evaluation process as the institution determines appropriate. Criteria shall include:
 - a. History, development and expectations of the program
 - b. External demand
 - c. Internal demand
 - d. Quality of inputs and processes
 - e. Quality of outcomes
 - f. Size, scope and productivity
 - g. Revenue and other resources generated
 - h. Costs and other expenses
 - i. Impact, justification and overall essentiality
 - j. Opportunity analysis
3. Based on weights the institution determines appropriate in its processes, non-academic programs shall be evaluated based on criteria that includes:
 - a. Key objectives and how they are measured
 - b. Services provided and to which customers
 - c. Position-by-position analysis
 - d. Unmet needs and demands
 - e. Opportunities for collaboration and restructuring
 - f. Opportunities to share skill sets and resources
 - g. Opportunities for cross-training
 - h. Technological improvements that are cost effective
 - i. Process improvements to streamline operations

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j. Outsourcing exploration to improve service and cut costs

This criteria can be weighted as each institutions determines appropriate.

4. Academic and non-academic programs shall be evaluated and be grouped into quintiles based on relative cost efficiency and effectiveness. All program reviews shall include an indicator of which quintile the program falls into. Annual program prioritization updates are to be submitted annually to the board by the institutions in a format and timeline established by the Executive Director.
5. Institutions shall conduct program prioritization in five-year intervals. Reports must include:
 - a. Programs that will be improved through advancements in efficiency, quality, productivity, and focus
 - b. Opportunities for improvements to organizational structure and function
 - c. Programs considered for consolidation or discontinuation as based on cost of delivery and degree of relevance and impact
 - d. Estimated institutional savings and efficiencies created through implementation of recommendations.
6. As part of program planning processes pursuant Board Policy III.Z and postsecondary program approval and discontinuance processes pursuant to Board Policy III.G, institutions must provide the board with information on how planned and proposed program action addresses needs identified from program prioritization.
7. Program prioritization processes must involve a diverse range of stakeholder representation at each institution. Methodology will be reported to the Board, and must be transparent to institution communities and meet the identified outcomes.

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SUBJECT

Board Policy III.G, Program Approval and Discontinuance – First Reading

REFERENCE

August 13, 2015	Board approved the first reading of proposed amendments to Board Policy III.G. Proposed amendments changed approval procedures for certificates and program expansions to align with the Northwest Commission on Colleges and Universities (NWCCU) standards. A new section for career technical program inactivation was also added.
October 22, 2015	Board approved the second reading of proposed amendments to Board Policy III.G.
February 14, 2019	The Board approved the first reading of proposed amendments to include review and approval procedures for applied baccalaureate degrees and microcertifications.
April 18, 2019	The Board approved the second reading of proposed amendments to Board Policy III.G.

APPLICABLE STATUTES, RULE OR POLICY

Section 33-113 and 33-2107A, Idaho Code.
Idaho State Board of Education Governing Policies & Procedures, Section III.G.

ALIGNMENT WITH STRATEGIC PLAN

GOAL 1: EDUCATIONAL SYSTEM ALIGNMENT – Objective B: Alignment and Coordination

BACKGROUND/DISCUSSION

Board Policy III.G. Postsecondary Program Approval and Discontinuance provides Idaho's public institutions with procedures for the development, approval, and discontinuation of academic and career technical programs. Proposed amendments add the requirement for institutions to submit proposals for new academic programs requiring new state appropriations to the Board simultaneously with the submission of an institution's annual budget request. Amendments also include adding baccalaureate degree programs to be reviewed and considered by the Board alongside graduate programs. This will provide the Board a better awareness of trends and circumstances associated with the delivery of baccalaureate degree programs proposed by community colleges and four-year institutions. Additional amendments to the policy include changing requirements for academic certificates of 30 credits or less to ensure institutions provide additional information if the certificate necessitates the creation of new courses and fiscal or personnel resources for the delivery of those new courses; the Executive Director reporting interval from quarterly to biannual and, adding the review of baccalaureate degree programs approved by the Board to the reporting requirement alongside graduate programs.

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IMPACT

Approval of proposed amendments will provide the Board with a better understanding of the investments institutions are making toward the development of new programs. With community colleges also positioned to deliver new baccalaureate programs, it will offer the Board an opportunity to more effectively govern the planning of delivery of new programs through a system-wide lens. This will also provide institutions with a better understanding of the Board's expectations with regard to new programs. This will also ensure the Board receives an opportunity to evaluate and approve new programs before budget requests are approved for them. In summary, changes will provide an opportunity for institutions to demonstrate how new baccalaureate programs will benefit students and the state, including how they are expected to respond to workforce needs.

ATTACHMENTS

Attachment 1 – Board Policy III.G, Postsecondary Program Approval and Discontinuance – 1st Reading

STAFF COMMENTS AND RECOMMENDATIONS

Proposed amendments will create efficiencies and improve information sharing as they relate to the review and approval of academic program certificates and relevant budget requests. Amendments also align with processes traditionally administered by public governing boards of higher education within other states and systems.

The Instruction, Research, and Student Affairs (IRSA) committee and the Council on Academic Affairs and Programs reviewed the proposed policy amendments at the July 25, 2019 IRSA meeting.

Staff recommends approval.

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy III.G, Postsecondary Program Approval and Discontinuance, as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBSECTION: G. Postsecondary Program Approval and Discontinuance

The Board is responsible for the establishment, maintenance, and general supervision of policies and procedures governing the academic and program affairs of the institutions. This subsection shall apply to the University of Idaho, Idaho State University, Boise State University, Lewis-Clark State College, North Idaho College, College of Eastern Idaho, College of Southern Idaho, and College of Western Idaho.

Program planning shall be a collaborative process which includes the Board, Board staff, the institutions, faculty, external advisory groups, regional and specialized accreditation bodies, and other stakeholders pursuant to Board Policy Section III.Z.

1. Classifications and Definitions

- a. Instructional Unit(s) shall mean departments, institutes, centers, divisions, schools, colleges, campuses, branch campuses, and research units (e.g. extension centers) that are responsible for academic programs or career technical programs.
- b. Administrative Unit(s) shall mean offices, centers, bureaus, or institutes that are responsible for carrying out administrative functions, research, or public service as their primary purpose, and are not responsible for academic or career technical programs.
- c. Academic Program(s) shall mean a systematic, usually sequential, grouping of courses forming a considerable part, or all, of the requirements (i.e., curricula) that provides the student with the knowledge and competencies required in a specialized field (i.e., major) for an academic certificate, an associate's, baccalaureate, master's, specialist, or doctoral degree as defined in Board Policy Section III.E. ~~A course or series of courses leading to an Academic Certificate of Completion is not considered an academic program for approval purposes.~~
- d. Major(s) shall mean a principal field of academic specialization that usually accounts for 25 to 50 percent of the total degree requirements. The concentration of coursework in a subject-matter major serves to distinguish one program from others leading to the same or a similar degree.
- e. Academic Program Components shall include options, minors, emphases, tracks, concentrations, specializations, and cognates as defined by each institution.
- f. Career Technical Program(s) shall mean a sequence or aggregation of competencies that are derived from industry-endorsed outcome standards and directly related to preparation for employment in occupations requiring career technical certificates, microcertifications, or an associate of applied science degree

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as defined in Board Policy Section III.E. These programs must include competency-based applied learning that contributes to an individual's technical skills, academic knowledge, higher-order reasoning, and problem-solving skills. A course or series of courses leading to a technical certificate of completion is not considered a program for approval purposes.

- g. Career Technical Program Components including microcertifications shall mean instructional paths to fields of specialized employment, consisting of more than one specialized course, and may have a separate advisory committee.
- h. Financial Impact shall mean the total financial resources, regardless of funding source, needed to support personnel costs, operating expenditures, capital outlay, capital facilities construction or major renovation, and indirect costs that are incurred as a direct result of the new instructional program or modification to an existing program. This includes instructional and administrative units.

2. Roles and Responsibilities

- a. Institutions shall establish internal program review processes and procedures. Institutions shall follow their internal review processes and procedures pursuant to Board Policy Section III.H. prior to forwarding proposals to the Board.
- b. Program proposals shall be reviewed by the Council on Academic Affairs and Programs (CAAP). CAAP shall make recommendations to the Instruction, Research, and Student Affairs (IRSA) committee on instructional programmatic matters and related policy issues.
- c. The Idaho Division of Career Technical Education shall review and make recommendations as appropriate to the IRSA Committee and/or the Board on instructional programmatic matters and policy issues related to their roles and responsibilities. The State Administrator is authorized by the Board to approve academic and career technical microcertifications developed by institutions pursuant to the fiscal impact limits established in subsection 4.b in this policy.
- d. The Professional Standards Commission shall review and make recommendations as appropriate to the Board on educator preparation programs.

3. Academic Program Proposal Submission and Approval Procedures

Subsequent to institutional review and consistent with institutional policies, all requests requiring Board or Executive Director approval will be submitted by the

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institution to Board staff as a proposal in accordance with a template developed by the Board's Chief Academic Officer. Each proposal shall be reviewed by CAAP within 30 days from receipt of said proposal.

- a. Branch Campuses - The establishment of a new branch campus or change in location geographically apart from the main campus where the institution offers at least 50% of an education program shall require Board approval regardless of fiscal impact. This subsection of policy excludes community colleges.
- b. Learning Outcomes - All postsecondary program approvals will include identifiable learning outcomes and competency measurements for graduates of their programs as defined in Board Policy III.X.
- c. Academic Programs
 - i. All new, modification of, and/or discontinuation of academic program majors shall require completion of the program proposal prior to implementation. This includes certificates of 30 credits or more; associates, bachelors, masters, specialist, and doctoral degrees; instructional and administrative units. Proposals requiring new state appropriations shall be submitted to the Board for review prior to or concurrently with be included in submission of the an institution's annual budget request of the institution for considered by the Board approval.
 - 1) Any program leading to a baccalaureate, master's, specialist, or doctoral must be approved by the Board prior to implementation.
 - 42) Prior to implementation, an institution shall obtain Board approval of any new, modification of, and/or discontinuation of academic or career technical programs, including instructional and administrative units with a financial impact of \$250,000 or more per fiscal year.
 - 23) Prior to implementation, an institution shall obtain Executive Director approval of the any new, modification of, and/or discontinuation of any academic program; new, modification of, and/or discontinuation of any career technical programs; and, instructional and administrative units with a financial impact of less than \$250,000 per fiscal year.
 - 3) Pursuant to Section 33-2107A Idaho Code, community colleges shall obtain Board approval of any new applied baccalaureate program regardless of fiscal impact.
 - 4) Prior to implementation, an institution shall obtain Board approval of any new, modification, and/or discontinuation of all graduate programs leading to a master's, specialist, or doctoral degree regardless of fiscal impact.

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- 5) The Executive Director may refer any proposal to the Board or subcommittee of the Board for review and action.
- ii. Modifications to existing programs shall include, but not be limited to, the following:
- 1) Expanding an existing program outside a designated service region.
 - 2) Converting one program option into a stand-alone program.
 - 3) Consolidating an existing program to create one or more new programs.
 - 4) Adding a degree program not already approved by the Board.
 - 5) Adding courses that represent a significant departure from existing program offerings or method of delivery from those already evaluated and approved by the Board.
 - 6) Transitioning of existing programs to an online format.
 - 7) Changes from clock hours to credit hours or vice-versa, or substantial increase or decrease in the length of a program or number of clock or credit hours awarded for successful completion of program.
- iii. Microcertification requests requiring approval will be submitted by the institution to the Division of Career Technical Education (Division) through an approval process in accordance with a template developed by the Division staff. Each request shall be reviewed within 30 days from receipt of request. Academic microcertifications shall be reviewed by Division and Board staff.
- 1) Prior to implementation, an institution shall obtain State Administrator approval of any new, modification, or discontinuation of a microcertification as defined in Board Policy III.E.
 - 2) Within a microcertification, specific information shall be contained where the microcredential was earned, the detailed criteria required to earn it, the name of the student and the program to ensure the microcredential is specific to the individual who earns it.
- iv. All doctoral program proposals shall require an external peer review. The external peer-review panel shall consist of at least two (2) members and will be selected by the Board's Chief Academic Officer and the requesting institution's Provost. Board staff will notify the institution in writing whether it may proceed with the external peer-review process. External reviewers shall not be affiliated with a public Idaho institution. The review shall consist of a paper and on-site peer review, followed by the issuance of a report and

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recommendations by the panel. Each institution shall provide the panel with a template developed by the Board's Chief Academic Officer. The peer reviewer's report and recommendations will be a significant factor of the Board's evaluation of the program.

- v. New educator preparation programs require concurrent submission of the program proposal to the Board office and the Professional Standards Commission (PSC) prior to implementation. The PSC ensures programs meet the Idaho standards for certification. The Board office ensures the program proposal is consistent with the program approval process and meets the standards approved by the Board and established in rule. The PSC makes recommendations to the Board for approval of programs as vehicles for meeting the state certification requirements.

d. Academic Program Components, Program Changes, and Procedures

New, modification, and/or discontinuation of academic program components, and academic undergraduate and graduate certificates of thirty (30) credits or less may require a proposal. For academic program components or certificates requiring a proposal, subsection 3.c.i. of this policy applies.

- i. New, modification, and/or discontinuation of academic program components; academic undergraduate and graduate certificates of thirty (30) credits or less; credit changes to existing programs require a formal letter notifying the Office of the State Board of Education prior to implementation of such changes. New academic certificates that require the creation of a new course(s) or resources must provide information in the letter of notification explaining how personnel and fiscal resources will be allocated or reallocated to support the delivery of the new course(s). All letters of notification for new academic certificates must provide the certificate's cost to students, and evidence of the certificate's value to students and workforce needs.
- ii. Program name or title changes to degrees, departments, divisions, colleges, or centers; or changes to Classification of Instructional Programs (CIP) codes require a formal letter notifying the Office of the State Board of Education prior to implementation of such changes. Name changes for non-functional purposes are approved pursuant to Board Policy I.K. Naming/Memorializing Building and Facilities.
- iii. If the change is judged to be consistent with academic program components and program changes as provided in this section, Board staff will notify the institution in writing that they may proceed with said changes. If the change

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is determined to be inconsistent with academic program components or the CIP code change represents a significant departure from existing offerings, Board staff will notify the institution in writing and they will be required to complete a program proposal.

- iv. Changes to program names or degree titles related to Statewide Program Responsibilities as provided in Board Policy III.Z., must be requested in writing and submitted to Board staff for review and approval by the Board.
- v. Minor curriculum changes in a program; descriptions of individual courses; and other routine catalog changes do not require notification or approval.

4. Career Technical Program Proposal Submission and Approval Procedures

All career technical program requests requiring Board or Executive Director approval will be submitted by the institution to the Division of Career Technical Education as a proposal in accordance with a template developed by Board staff. Each proposal shall be reviewed within 30 days from receipt of said proposal. Requests requiring new state appropriations shall be included in the annual budget request of the State Division of Career Technical Education for Board approval

a. Learning Outcomes

All postsecondary program approvals will include identifiable learning outcomes and competency measurements for graduates of their programs as defined in Board Policy Section III.X.

b. Career Technical Programs and Components

- i. All new, modification, and/or discontinuation of career technical programs and components, shall require completion of the program proposal prior to implementation. This includes instructional and administrative units. Career technical program proposals shall be forwarded to the State Administrator of the Division of Career Technical Education for review and recommendation. The State Administrator shall forward the request to CAAP for its review and recommendation. Once CAAP and/or State Administrator recommends approval, the proposal shall be forwarded, along with recommendations, to the Board for action.
 - 1) Prior to implementation, an institution shall obtain Board approval of any new, modification, and/or discontinuation of career technical programs and components with a financial impact of \$250,000 or more per fiscal year.

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- 2) Prior to implementation, an institution shall obtain Executive Director approval of any new, modification, and/or discontinuation of career technical programs and components with a financial impact of less than \$250,000 per fiscal year.
 - 3) The Executive Director may refer any proposal to the Board for review and action.
 - ii. Modifications to existing programs shall include, but not be limited to, the following:
 - 1) Expanding an existing program outside a designated service region.
 - 2) Converting one program option into a stand-alone program.
 - 3) Consolidating an existing program to create one or more new programs.
 - 4) Adding a certificate or degree program not already approved by the Board.
 - 5) Adding courses that represent a significant departure from existing program offerings or method of delivery from those already evaluated and approved by the Board.
 - 6) Transitioning of existing programs to an online format.
 - 7) Changes from clock hours to credit hours or vice-versa, or substantial increase or decrease in the length of a program or number of clock or credit hours awarded for successful completion of program.
 - iv. Microcertification requests requiring approval will be submitted by the institution to the Division of Career Technical Education through an approval process in accordance with a template developed by Division of Career Technical Education staff. Each request shall be reviewed within 30 days from receipt of request.
 - 3) Prior to implementation, an institution shall obtain State Administrator approval of any new, modification, or discontinuation of a microcertification as defined in Board Policy III.E regardless of fiscal impact.
 - 4) Within a microcertification, specific information shall be contained where the microcredential was earned, the detailed criteria required to earn it, the name of the student and the program to ensure the microcredential is specific to the individual who earns it.
- c. Career Technical Program Notification Procedures

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Program changes ~~to~~ existing career technical programs may require a proposal. For career technical programs requiring a proposal, subsection 4.b.i of this policy applies.

- i. Program name or title changes to degrees, departments, divisions, colleges, or centers; changes to CIP Codes; or credit changes to existing programs require a formal letter notifying the State Administrator prior to implementation of such changes.
- ii. If the change is judged to be consistent with program changes as provided in this section, the State Administrator will notify the institution in writing that they may proceed with said changes. If the change is determined to be inconsistent with definition of program components, the State Administrator will notify the institution in writing and they will be required to complete the program proposal.
- iii. Minor changes to courses within a current program (e.g., course number, title, description, addition, deletion, and/or credit hours) must be submitted to the State Division of Career Technical Education.

d. Career Technical Program Inactivation

- i. The purpose of a career technical program inactivation is to respond to rapid changes in industry demand, allowing time for program assessment and inactivation. If industry demand for the program does not resume within three years following the inactivation, the program shall be discontinued pursuant to IDAPA 55.01.02.
- ii. Program inactivation requires a formal letter notifying the State Administrator requesting inactivation. The letter will include:
 - 1) Description and rationale for the modification
 - 2) Implementation date
 - 3) Arrangement for enrolled students to complete the program in a timely manner
 - 4) Impact of accreditation, if any
 - 5) Impact to current employees of the program
 - 6) Impact on current budget

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- iii. The State Administrator will make a recommendation in writing to the Board office. The Board office will send notification to the institution.
- iv. Program re-activation requires a formal letter notifying the State Administrator requesting re-activation.

5. Sunset Clause for Program Approval

Academic and career technical education programs approved by the Board or Executive Director must be implemented within five years. A program not implemented within five years from the approval date requires submission for approval of an updated proposal. Institutions shall notify the Board office in writing when an approved program has not been officially implemented. Institutions may request a change in the sunset timeframe indicated in the program proposal if a program's implementation is delayed for any reason.

6. Academic and Career Technical Program Proposal Denial Procedures

- a. The Executive Director shall act on any request within thirty (30) days.
- b. If the Executive Director denies the proposal he/she shall provide specific reasons in writing. The institution shall have thirty (30) days in which to address the issue(s) for denial of the proposal. The Executive Director has ten (10) working days after the receipt of the institution's response to re-consider the denial. If the Executive Director denies the request after re-consideration, the institution may send its request and the supporting documents related to the denial to the Board for final reconsideration.

7. Program Discontinuance

The primary considerations for instructional program discontinuance are whether the instructional program is an effective use of the institution's resources, no longer serves student or industry needs, or when programs no longer have sufficient students to warrant its allocation. This policy does not apply to instructional programs that are discontinued as a result of financial exigency as defined in Board Policy Section II.N.

For career technical program discontinuance, institutions shall adhere to criteria and procedures as provided in IDAPA 55.01.02.

- a. Students - Institutions shall develop policies, in accordance with the Northwest Commission on Colleges and Universities Accreditation Handbook, which

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~~April~~ October 2019

SUBSECTION: G. Postsecondary Program Approval and Discontinuance

requires institutions to make appropriate arrangements for enrolled students to complete affected programs in a timely manner with minimum interruptions.

- b. Employees - Any faculty or staff members whose employment the institution seeks to terminate due to the discontinuance of a program based upon Board Policy Section III.G. shall be entitled to the following procedures:
 - i. Non-classified contract employees, including non-tenured faculty, may be dismissed or have their contracts terminated or non-renewed in accordance with Board and institutional policies.
 - ii. State of Idaho classified employees shall be subject to layoff as provided in the rules of the Division of Human Resources. Classified employees of the University of Idaho shall be subject to layoff as provided in the policies of the University of Idaho.
 - iii. Tenured faculty will be notified in writing that the institution intends to dismiss them as a result of program discontinuance. This notice shall be given at least twelve (12) months prior to the effective date of termination.
 - iv. An employee who receives a notice of termination as a result of program discontinuance is entitled to use the internal grievance procedures of the institution. The sole basis to contest a dismissal following a program closure is in compliance with these policies.

8. Reporting

- a. The Office of the State Board of Education shall report ~~quarterly~~ biannually to the State Board of Education all program approvals and discontinuations approved by the Executive Director.
- b. All baccalaureate and graduate level programs approved by the State Board of Education require a report on the program's progress in accordance with a timeframe and template developed by the Board's Chief Academic Officer.

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

SUBJECT

Board Policy III.L, Continuing Education and Prior Learning – First Reading

REFERENCE

October 2016	The Board approved the first reading of proposed amendments to Board Policy III.L.
December 2016	The Board approved the corrected first reading of Board Policy III.L.
February 2017	The Board approved the second reading of Board Policy III.L.

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.L, Continuing Education and Credit for Prior Learning

ALIGNMENT WITH STRATEGIC PLAN

GOAL 1: EDUCATIONAL SYSTEM ALIGNMENT – Objective B: Alignment and Coordination

BACKGROUND/DISCUSSION

Board Policy III.L, Continuing Education and Prior Learning provides the foundation by which institutions will provide students with opportunities to demonstrate competencies acquired through life experience by developing options for earning credit for prior learning.

Proposed amendments require institutions to develop policies and processes for students pursuing credit for prior learning that will provide transparency for providing information as to how a student can pursue credit for prior learning including cost, as well as how credit is awarded to meet degree requirements. It also clarified that transcription fees for such credit may not be assessed. A provision was also added to require institutions to post information in a central location on their respective websites and to publish information in course catalogs.

IMPACT

The proposed amendments will provide potential students and advisors with greater access and understanding of established institutional policies and processes facilitating the awarding of credit for alternative forms of learning. This includes credit that may be awarded for experience-based learning, work-based learning, and other forms of assessment external to that provided through traditional course delivery.

ATTACHMENTS

Attachment 1 – Board Policy III.L, Continuing Education and Prior Learning – First Reading

STAFF COMMENTS AND RECOMMENDATIONS

Amendments to Board Policy III.L, will expand information fluency for institutional

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
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policies and processes regarding the administration of prior learning assessments (PLA), including how PLA is administered and how different forms of credit are awarded to meet degree requirements. This can help non-traditional students, such as adult learners, adult learners and military personnel understand how they may be able to seek credit for work and life experiences, as well as credit that may be gained for knowledge that may be recognized through assessments such as Advanced Placement exams, College Level Examination Program (CLEP), and military training. This will assist with expanding awareness and opportunity of current and potential students from diverse backgrounds and stages of life.

The Instruction, Research, and Student Affairs (IRSA) committee and the Council on Academic Affairs and Programs reviewed the proposed policy amendments at the July 25, 2019 IRSA meeting.

Board staff recommends approval.

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy III. L, Continuing Education and Prior Learning as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

SUBSECTION: L. Continuing Education and Prior Learning

February 2017

The purpose of this policy is to ensure access and opportunities for citizens to continue their education regardless of location, age, and job responsibilities. Colleges and Universities are charged with providing the continuing education programs that address such needs. This policy applies to the University of Idaho, Boise State University, Idaho State University, Lewis-State Clark College, College of Eastern Idaho, College of Southern Idaho, College of Western Idaho, and North Idaho College (hereinafter "institutions"). Additionally, this policy establishes the foundation by which institutions shall provide students with opportunities to demonstrate competencies acquired through life experience by developing options for earning credit for prior learning.

1. Definitions

- a. Continuing Education: Educational activities that extend postsecondary opportunities beyond the traditional campus experience and beyond traditional students, through both credit and noncredit programs. The general purpose is to provide access to degree programs for citizens who are place-bound and or working full-time; workforce training; certification programs; and professional development opportunities to enhance lifelong learning, personal development and cultural enrichment of the individual and community.
- b. Prior Learning Assessment (PLA): Established, researched, and validated methods for assessing learning allowing students to demonstrate knowledge, competencies and skills and habits of mind in a particular field and have that learning evaluated for postsecondary credit by appropriate faculty.
 - i. Standardized assessments, including but not limited to:
 - a) College Level Examination Program (CLEP)
 - b) DANTES Subject Standardized Test
 - c) UExcel
 - d) Advanced Placement (AP)
 - e) International Baccalaureate (IB)
 - f) Scholastic Aptitude Test (SAT)
 - g) American College Testing (ACT)
 - ii. Credit recommenders, including but not limited to:
 - a) American Council on Education (ACE)
 - iii. Faculty developed assessments, including but not limited to:
 - a) Technical competency credit, consistent with Board Policy III.Y
 - b) Course specific challenge exams
 - c) Locally-evaluated industry and workplace education/training programs

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SUBSECTION: L. Continuing Education and Prior Learning

February 2017

d) Portfolio

- iv. Credit for Prior Experiential Learning (CPEL): Credit earned as a result of:
 - a) Course specific challenge exams
 - b) Portfolio assessments

2. Minimum Standards

a. Continuing Education Activities

- i. Institutions must provide continuing education programs that are aligned with their mission and the needs of their service region(s) as defined in Board Policy III.Z.
- ii. All continuing education activities must be accountable to and monitored by the appropriate undergraduate or graduate organization of the institution (i.e., the curriculum committee, respective administrators, graduate curriculum committee, and faculty council), and approved by the chief academic officer of the institution, or their designee, as meeting their standards.
 - a) All academic credit activities shall be equivalent in quality to comparable instructional courses and programs offered on the campuses of the institutions, especially with respect to:
 - 1) The appointment, orientation, supervision, and evaluation of faculty members in the courses, programs, or activities;
 - 2) Procedures for the approval of courses, programs, or activities;
 - 3) The stature of the curriculum with respect to its organization, appropriateness, level, intellectual demands, instructional contact time, and out-of-class effort;
 - 4) The admission of students, the advising process, and the evaluation of student performance in courses, programs, or activities;
 - 5) The support offered by library, classroom, laboratory, and other resources; the detailed as well as general responsibility for the quality of courses, programs, and activities accepted by the appropriate academic and administrative units on the campus; and
 - 6) The keeping of student records for such activities as admission, academic performance, and transfer credit.
 - b) Non-credit activities and other special programs shall abide by nationally accepted practices:

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February 2017

- 1) The granting of Continuing Education Units (CEU) for courses and special learning activities is guided by generally accepted norms; based on institutional mission and policy; consistent across the institution, wherever offered and however delivered; appropriate to the objectives of the course; and determined by student achievement of identified learning outcomes.
 - 2) The institution maintains records which describe the number of courses and nature of learning provided through noncredit instruction.
- b. The Administration of Prior Learning Assessments
- i. Prior learning shall be evaluated upon a student's request and be eligible for credit through a PLA if it is demonstrated by successfully passing an appropriately rigorous assessment. CPEL is only awardable to enrolled students.
 - ii. Institutions are responsible for determining how best to implement PLAs within the context of its mission, student needs and academic programs.
 - iii. Institutions shall ensure students have access to the most appropriate and current prior learning assessment methods.
 - iv. Each institution shall: (A) assign oversight of PLAs to its highest ranking Academic Officer or his/her designee; and (B) designate at least one liaison (person or place) to serve as a PLA resource for faculty, administrators, staff and students.
 - v. Idaho's PLA infrastructure shall ensure maximum transferability of credit among the institutions.
 - vi. Institutions shall ensure information technology systems can consistently record and track PLA data, as well as enable accurate reporting.
 - vii. When appropriate, and with approval from the faculty on campus, PLAs shall be made available for approved programs in a consistent, transferable and comparable manner.
 - viii. Institutions shall provide professional development for those faculty members, administrators, and staff working with PLA students to assure high quality, transparency, and consistency in evaluating and awarding credit.

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- ix. Institutions shall integrate the review of institutional PLA practices into existing curricular review cycles and NWCCU Accreditation reviews to maintain their currency and relevance.
- x. Institutional policies and procedures must include the awarding of credit for education, training or service completed by an individual as a member of the armed forces or reserves pursuant to in Section 33-3727, Idaho Code.

3. Fees

Fees for continuing education and credit for prior learning shall be assessed consistent with Board Policy Section V.R. and must be based on and reflect the operational costs of administering a PLA. Fees may not be based on the number of credits awarded and shall be made publicly available in a single online location. Fees for transcribing credit shall not be applied for the transcription of credit awarded through the assessment of prior learning.

- 4. To ensure transparency for prospective students and students seeking transfer between institutions each institution shall develop and publish in a central location on its website and in other materials clearly stated and understandable policies on credit for prior learning. This information must include the cost and the process for students to pursue credit for prior learning, and, how credit that can be is awarded may satisfy ~~ies~~ course and degree requirements.

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

SUBJECT

Board Policy III.N, General Education – First Reading

REFERENCE

June 1996	The Board adopted a common course listing for general education core.
December 2016	The Board approved the first reading of Board Policy III.N. clarifying oral communication competencies.
February 2017	The Board approved the second reading of Board Policy III.N.
August 2017	The Board approved the first reading of Board Policy III.N. amending the makeup of the committee and setting a timeline for competency review.
October 2017	The Board approved the second reading of Board Policy III.N.
August 2018	The Board approved the first reading of proposed amendments to Board Policy III.N. adding common course indexing.
October 2018	The Board approved the second reading of proposed amendments to Board Policy III.N.

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.N, General Education

ALIGNMENT WITH STRATEGIC PLAN

GOAL 1: EDUCATIONAL SYSTEM ALIGNMENT – Objective A: Data Access and Transparency; and Objective B: Alignment and Coordination

GOAL 3: EDUCATIONAL ATTAINMENT – Objective C: Access

BACKGROUND/DISCUSSION

Board Policy III.N., General Education outlines the statewide General Education Framework, which provides guidance to Idaho's public institutions in identifying courses that meet the General Education Matriculation (GEM) competencies for the facilitation of seamless credit transfer for students. Proposed amendments clarify the process by which changes to the common course index is facilitated, by providing state faculty discipline groups with the opportunity to submit recommendations to the state general education committee. It also ensures that institutions obtain Board approval for the removal of a common indexed course from an institution's academic catalog, and changes the timeline for the review cycle of general education competencies from every three years at regular intervals as needed.

Amendments were presented to the State General Education Committee at their May 31, 2019 and to the Board's Instruction, Research and Student Affairs Committee at their July 25, 2019 meeting.

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Board staff recommends approval.

IMPACT

Approval of amendments will provide a process for providing changes to the common indexed course list, as well as the removal of courses from the common-indexed course listing, to ensure an accurate list is maintained at all times.

ATTACHMENTS

Attachment 1 – Board Policy III.N, General Education – First Reading

STAFF COMMENTS AND RECOMMENDATIONS

Proposed amendments will require institutions to obtain Board approval of any changes to the state common-indexed course listing and provides the General Education Matriculation committee with flexibility for the review cycle of general education competencies.

Board staff recommends approval.

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy III.N, Statewide General Education as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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In our rapidly-changing world, students need to understand how knowledge is generated and created. They need to adapt to new knowledge and opportunities as they arise, as well as effectively communicate and collaborate with increasing diverse communities and ways of knowing. In combination with a student's major, general education curriculum prepares students to use multiple strategies in an integrative manner, to explore, critically analyze, and creatively address real-world issues and challenges. General education course work provides graduates with an understanding of self, the physical world, the development and functioning of human society, and its cultural and artistic endeavors, as well as an understanding of the methodologies, value systems, and thought processes employed in human inquiries. General education helps instill students with the personal and civic responsibilities of good citizenship. General education prepares graduates as adaptive, life-long learners.

This subsection shall apply to the University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College, College of Eastern Idaho, College of Southern Idaho, College of Western Idaho, and North Idaho College (hereinafter "institutions").

1. The state of Idaho's general education framework for Associate of Arts, Associate of Science, and Baccalaureate degrees, outlined below in Figure 1, shall be:

The general education curricula must be thirty-six (36) credits or more.

- a. Thirty (30) credits or more of the general education curricula must fit within the general education Matriculation (GEM) competency areas defined in subsection 4 of this policy.

Six (6) or more credits of the general education curricula are reserved for institutions to address the specific mission and goals of the institution. For this purpose, institutions may create new competency areas or they may choose to count additional credits from GEM competencies. Regardless, these institutionally designated credits must have learning outcomes linked to Association of American Colleges and Universities (AAC&U) Essential Learning Outcomes.

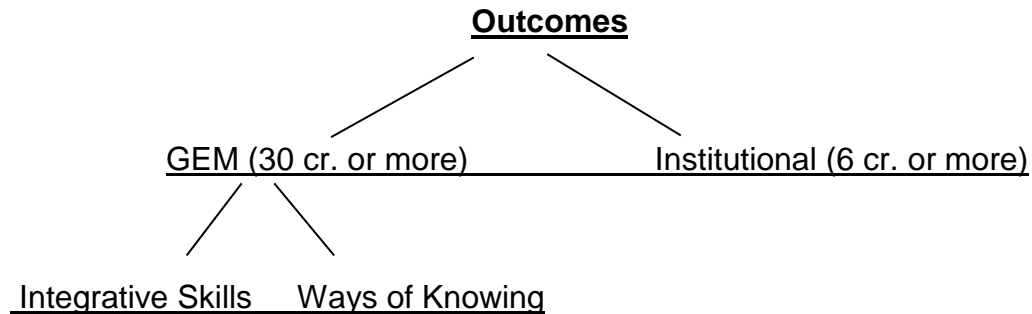
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Fig. 1: General education framework reflecting AAC&U Essential Learning



2. The intent of the general education framework is to:
 - a. Establish statewide competencies that guide institutions' determination of courses that will be designated as GEM courses;
 - b. Establish shared rubrics that guide course/general education program assessment; and
 - c. Create a transparent and seamless transfer experience for undergraduate students.
3. There are six (6) GEM competency areas. The first two (2) emphasize integrative skills intended to inform the learning process throughout general education and major. The final four (4) represent ways of knowing and are intended to expose students to ideas and engage them in a broad range of active learning experiences. Those competencies are:
 - a. Written Communication
 - b. Oral Communication
 - c. Mathematical Ways of Knowing
 - d. Scientific Ways of Knowing
 - e. Humanistic and Artistic Ways of Knowing
 - f. Social and Behavioral Ways of Knowing
4. GEM courses in each area shall include the following competencies.
 - a. Written Communication: Upon completion of a course in this category, students are able to demonstrate the following competencies.
 - i. Use flexible writing process strategies to generate, develop, revise, edit, and proofread texts.

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- ii. Adopt strategies and genre appropriate to the rhetorical situation.
 - iii. Use inquiry-based strategies to conduct research that explores multiple and diverse ideas and perspectives, appropriate to the rhetorical context.
 - iv. Use rhetorically appropriate strategies to evaluate, represent, and respond to the ideas and research of others.
 - v. Address readers' biases and assumptions with well-developed evidence-based reasoning.
 - vi. Use appropriate conventions for integrating, citing, and documenting source material as well as for surface-level language and style.
 - vii. Read, interpret, and communicate key concepts in writing and rhetoric.
- b. Oral Communication: Upon completion of a course in this category, students are able to demonstrate the following competencies.
- i. Research, discover, and develop information resources and structure spoken messages to increase knowledge and understanding.
 - ii. Research, discover, and develop evidence-based reasoning and persuasive appeals for ethically influencing attitudes, values, beliefs, or behaviors.
 - iii. Adapt spoken messages to the diverse personal, ideological, and emotional needs of individuals, groups, or contexts.
 - iv. Employ effective spoken and nonverbal behaviors that support communication goals and illustrate self-efficacy.
 - v. Listen in order to effectively and critically evaluate the reasoning, evidence, and communication strategies of self and others.
 - vi. Understand key theories, perspectives, principles, and concepts in the Communication discipline, as applied to oral communication.
- c. Mathematical Ways of Knowing: Upon completion of a course in this category, a student is able to demonstrate the following competencies.
- i. Read, interpret, and communicate mathematical concepts.
 - ii. Represent and interpret information/data.
 - iii. Select, execute and explain appropriate strategies/procedures when solving mathematical problems.
 - iv. Apply quantitative reasoning to draw and support appropriate conclusions.
- d. Scientific Ways of Knowing: Upon completion of a course in this category, a student is able to demonstrate at least four (4) of the following competencies.
- i. Apply foundational knowledge and models of a natural or physical science to analyze and/or predict phenomena.

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- ii. Understand the scientific method and apply scientific reasoning to critically evaluate arguments.
 - iii. Interpret and communicate scientific information via written, spoken and/or visual representations.
 - iv. Describe the relevance of specific scientific principles to the human experience.
 - v. Form and test a hypothesis in the laboratory or field using discipline-specific tools and techniques for data collection and/or analysis.
- e. Humanistic and Artistic Ways of Knowing: Upon completion of a course in this category, students are able to demonstrate at least five (5) of the following competencies.
 - i. Recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience.
 - ii. Distinguish and apply terminologies, methodologies, processes, epistemologies, and traditions specific to the discipline(s).
 - iii. Perceive and understand formal, conceptual, and technical elements specific to the discipline.
 - iv. Analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual or historical contexts.
 - v. Interpret artistic and/or humanistic works through the creation of art or performance.
 - vi. Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis.
 - vii. Demonstrate self-reflection, intellectual elasticity, widened perspective, and respect for diverse viewpoints.
- f. Social and Behavioral Ways of Knowing: Upon completion of a course in this category, students are able to demonstrate at least four (4) of the following competencies.
 - i. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.
 - ii. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
 - iii. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.
 - iv. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.

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- v. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

5. General education Requirement

- a. This subsection applies to Associate of Arts, Associate of Science, and Baccalaureate degrees. For the purpose of this policy, disciplines are indicated by courses prefixes.

General education curricula must reflect the following credit distribution:

Competency Area	Minimum Credits
Written Communication	6
Oral Communication	2
Mathematical Ways of Knowing	3
Scientific Ways of Knowing	7 (from two different disciplines with at least one laboratory or field experience)
Humanistic and Artistic Ways of Knowing	6 (from two different disciplines)
Social and Behavioral Ways of Knowing	6 (from two different disciplines)
Institutionally-Designated Credits	6

- i. GEM courses are designed to be broadly accessible to students regardless of major, thus college-level and non-GEM pre-requisites to GEM courses should be avoided unless deemed necessary by the institution.
- ii. Additional GEM courses, beyond the general education curricula, may be required within the major for degree completion.
- b. This subsection pertains to Associate of Applied Science (AAS) degrees.
 - i. The general education curricula for the AAS degree must contain a minimum of fifteen (15) credits, so distributed in the following areas:

Competency Area	Minimum Credits
Written Communication	3
Oral Communication	3
Mathematical Ways of Knowing	3
Social and Behavioral Ways of Knowing	3
Any general education course including institutionally designated courses	3

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- c. GEM courses and institutionally designated courses^s shall transfer as meeting an associated general education competency requirement at any institution pursuant to Board policy Section III.V.

6. Governance of the General Education Program and Review of Courses

- a. GEM courses are developed by faculty and approved via the curriculum approval process of the institution delivering the courses. Faculty discipline groups representing all institutions shall meet at least annually or as directed by the Board, to ensure consistency and relevance of general education competencies and courses approved for their respective GEM competency areas.
- b. Common Course Indexing is developed for courses offered within the GEM framework to provide greater transparency and seamlessness within transfer processes at Idaho's postsecondary institutions. Common indexed courses are accepted as direct equivalents across institutions for transfer purposes. Common course indexing shall include common course prefix, common course number, common course title, and common GEM discipline area designation. The common course number shall be three digits in sequence, but can be preceded by a single digit if four numbers are utilized by the institution (x####).

The common course list shall be approved by the Board on an annual basis and shall be maintained by the Board office. Changes to the list may be proposed by faculty discipline groups to the General Education Matriculation Committee. Proposed additions or removal of courses on the common course list must be reviewed by the General Education Matriculation Committee prior to Board approval. The discontinuation request to remove~~of~~ a common-indexed course from an institution's academic catalog delivered at an institution~~from an institution's academic catalog delivered at an institution~~ must be approved by the Board. The request to discontinue a course must be submitted in writing by the institution to the Board office. The request shall be submitted no less than a year in advance and provide rationale for the inability to offer the course.

- c. The General Education Matriculation Committee (GEM Committee): The GEM Committee, shall consist of a representative from each of the institutions appointed by the Board; a representative from the Division of Career Technical Education; as an ex-officio member, a representative from the Idaho Registrars Council; and the Office of the State Board of Education Chief Academic Officer, who shall serve as the chair to the committee. To ensure alignment with AAC&U Essential Learning Outcomes and subsection 1, the Committee shall meet at least annually to review the competencies and rubrics of the general education framework~~for each~~

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~~institution.~~ The Committee shall make recommendations to the Board regarding the general education framework and the common course list. The Committee shall review and make recommendations on the general education competencies ~~every three years~~ as necessary. GEM Committee duties are prescribed by the Board, including those that may involve addressing issues related to competency areas and course offerings. The Committee reports to the Board through the Council on Academic Affairs and Programs.

- d. The institutions shall identify all general education courses in their curricula and identify them on the state transfer web portal.

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

SUBJECT

Board Policy III.S, Remedial Education – First Reading

REFERENCE

August 2007	The Board approved second reading of changes to Board Policy III.S.
June 2012	The Board approved the Complete College Idaho Plan.
April 2015	The Board approved the first reading of changes to Board Policy III.S.
June 2015	The Board approved the second reading of changes to Board Policy III.S.
September 2017	The Board adopted the Governor's Higher Education Task Force recommendations, which includes co-requisite support strategies for remedial instruction.
December 2017	The Board approved the first reading of changes to Board Policy III.S.
February 2018	The Board approved the second reading of changes to Board Policy III.S.

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.S.

ALIGNMENT WITH STRATEGIC PLAN

GOAL 1: EDUCATIONAL SYSTEM ALIGNMENT– Objective B: Alignment and Coordination

BACKGROUND/DISCUSSION

Board Policy III.S., Remedial Education provides requirements on the three approved co-requisite support models for remediation, which align with the Complete College America (CCA) co-requisite remediation initiative. This includes changing from a single delivery model to a support system that may be implemented through various models or methods.

Proposed policy amendments provide definitions for college level courses and gateway Math and English courses, and discontinue the requirement of remedial courses and other prerequisite courses including remedial courses for gateway Math and English courses for students beginning in the 2021-22 academic year. Amendments also clarify that gateway courses without a prerequisite will fulfill general education requirements as provided in Board Policy III.N. This includes common-indexed gateway math courses such as MATH x123, Math in Modern Society; MATH x143, College Algebra; and MATH x153, Statistical Reasoning, and gateway English course ENGL x101 Writing and Rhetoric I.

Additional amendments consist of adding language to ensure students completing

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

a co-requisite gateway course will not be required to take a placement exam to enroll in a subsequent course.

IMPACT

Proposed amendments will ensure students are provided an opportunity to complete their academic program in a timely manner. Enrolling in gateway courses, offered through either corequisite or non-corequisite models, has demonstrated improvements in student success in other states and institutions that have moved to this requirement. This will provide students with an option by 2021 to no longer enroll and render cost for courses that do not count toward degree progress. It will also ensure timely implementation of Complete College America Momentum Pathways strategies to be implemented no later than Fall 2021.

ATTACHMENTS

Attachment 1 – Board Policy III.S, Remedial Education – First Reading

STAFF COMMENTS AND RECOMMENDATIONS

Adoption of this policy will bring this policy into alignment with changes made at the national level and in alignment with what the Board intended for its vision of the delivery of postsecondary remedial education. This is also consistent with the Board's adoption of Complete College America strategies concerning remedial instruction and clear math pathways. In focusing on these items proposed amendments will facilitate full implementation of co-requisite delivery of instruction in alignment with the Governor's Higher Education Task Force recommendation to scale co-requisite remediation. Most importantly, it will help ensure that more students are provided with access to courses that not only have higher success rates, but also count toward degree progress. However, students can still elect to enroll in remedial courses and gateway course prerequisites as appropriate.

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy III.S, Remedial Education as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

SUBSECTION: S. Remedial Education

~~February 2018~~October 2019

1. Coverage

~~All students~~This subsection shall apply to~~at~~ the University of Idaho, Idaho State University, Boise State University, Lewis-Clark State College, College of Southern Idaho, North Idaho College, the College of Western Idaho and ~~Eastern Idaho Technical College~~College of Eastern Idaho~~are included in this subsection.~~

2. Definitions

- a. College Level Course means an academic course that meets Mathematics and English credit hour requirements for an undergraduate degree program.
- b. Co-requisite Course Model means a delivery model whereby remedial instruction is delivered simultaneously with college level content as a separate course or lab as part of a co-requisite support program.
- c. Co-requisite Support means academic courses or content that supplements the content of gateway mathematics and English courses during the same academic term to increase the success rates for students in need of additional support.
- d. Embedded Model means a combined delivery model whereby remedial content is a part of the content delivered through gateway courses as part of a co-requisite support program.
- d. Emporium Model means a delivery model whereby remedial support is delivered in a computer lab setting where students receive individualized instruction from faculty and engagement with technology based programs as part of a co-requisite support program.
- e. Gateway course means ~~the first postsecondary mathematics or English course that a student takes that fulfills the mathematics or English requirement for the student's program of study.~~ Gateway courses shall fulfill general education requirements in Board Policy III.N. Mathematics gateway courses are: MATH x123 Math in Modern Society; MATH x143 College Algebra; and MATH x153 Statistical Reasoning. The gateway course for English is ENGL x101 Writing and Rhetoric I. There may be programs that consist of specific gateway courses that are not identified in Board Policy.
- f. Remedial Courses means courses that are:

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SUBSECTION: S. Remedial Education

~~February 2018~~October 2019

- i. designed for students in need of additional support to succeed in gateway courses in mathematics or English and
 - ii. required to be completed before a student may enroll in the gateway course for that subject. Remedial Courses may take the following forms:
 - courses numbered below 100, which serve as a duplication of secondary curriculum or courses and support services in basic academic skills to prepare students for college level content and are a pre-requisite to enrolling in the college-level mathematics and English course.
 - g. Students in need of additional support means students who have been identified by the institution's placement process as underprepared to take gateway mathematics and English courses without additional academic content or interventions.
3. The State Board of Education has approved the Co-requisite Course Model, Embedded Model, and Emporium Model as the methods for serving students in need of additional support. Students enrolling into Co-requisite Support shall be provided with the option to do so in one of the defined models. Institutions may also pilot the use of additional delivery models provided the models are evidence based; evidence need not be Idaho specific. Institutions choosing to exercise this pilot option shall notify both the Council on Academic Affairs and Programs and the Instruction, Research, and Student Affairs Committee of:
- a. Their intent to pilot a new delivery model; and
 - b. The results of said pilot.
- Piloted models must be assessed annually and may be continued and scaled beyond the first year if the pilot achieves equal or greater success rates in students completing gateway mathematics and English courses as compared to rates achieved in approved Co-requisite Support models.
4. Each institution shall maintain a mechanism for diagnostic testing in English language arts and mathematics, and provide corrective measures for students identified as needing additional supports.
5. Students determined to be in need of instruction at the level equivalent to that offered through Adult Basic Education programs may be required to enroll in a remedial course. The remedial sequence required of these students shall be designed to

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ensure the student has the opportunity to enroll in the gateway course within the first academic year.

6. Student enrollment in a remedial course must be identified by the institution and approved through established institutional processes.

7. Credits earned in remedial courses may not apply toward the requirements for a certificate or degree.

- 7.8. Students completing a co-requisite gateway course shall not be required to take a placement exam for enrollment in a subsequent course.

9. Success rates in co-requisite support models and remedial courses shall be reported annually to the Board in a timeline and format established by the executive director.

- 8.10. Effective Fall 2021, completion of a pre-requisite course shall not be required for enrollment in a gateway course. Courses that are college level may be made available to high school students and postsecondary students who elect to enroll with the understanding the course is not required for gateway course enrollment. These courses shall not be made available for dual credit purposes. Co-requisite gateway courses will not exceed five semester credits.

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

SUBJECT

Board Policy III.U, Textbook and Instructional Material Affordability – First Reading

REFERENCE

April 2018	Board received update on Open Education Resources (OER) initiative as part of the Worksession.
June 2018	Board discussed system-wide access and affordability strategies including OER and requested an inventory and implementation timeline be provided at the October 2018 Board meeting.
August 2018	Board approved a line item request for OER funding.
December 2018	The Board was provided with a timeline and inventory update regarding OER and the total number of course sections delivered exclusively with OER throughout Idaho colleges and universities.
April 2019	The Board was provided with an inventory of common indexed courses for which funding will be focused for OER adoption.

ALIGNMENT WITH STRATEGIC PLAN

Goal 3 Educational Attainment, Objective C (Access)

BACKGROUND/DISCUSSION

Open-source textbooks are free online and affordable in print. Open-source textbooks have gained considerable momentum as a cost-effective alternative for traditional hard copy textbooks and fee-based online learning content. The cost of textbooks outpaces the rate of inflation. (The US Government Accountability Office reported in 2013 that new textbook prices increased 82 percent between 2002 and 2012). It is the only product in the marketplace that can directly compete with the more expensive prices charged by publishers for new editions.

The proposed new policy establishes definitions of Open Education Resources and instructional materials and minimum standards for textbook affordability. The policy will require institutions to implement a plan to meet or exceed those standards no later than the 2021-2022 academic year. This includes providing faculty with professional development opportunities; incentivizing faculty to explore the adoption, adaption, or creation of OER; requiring institutions to develop policies and procedures for minimizing cost of textbooks and instructional materials for students; providing students with a course list that utilizes OER or have no cost at the time of enrollment; developing OER (or low cost materials where OER is not available) for at least one section of each common-indexed course offered at each institution; providing students low cost textbooks or OER for each common-indexed course delivered as dual credit; and establishing a standardized review and approval process for OER that ensures quality of materials.

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

IMPACT

Approval of the new policy would provide the institutions with the necessary guidance for developing quality OER and/or low cost materials for students enrolled in common-indexed courses. It will also provide school districts with options to utilize OER for dual credit courses, thereby reducing the cost burden to purchase textbooks and expanding possibilities to deliver dual credit courses. Furthermore, it will help towards improving student success by ensuring more students have access to textbooks at the beginning of each semester.

ATTACHMENTS

Attachment 1 – Board Policy III.U, Textbook and Instructional Material Affordability – First Reading

STAFF COMMENTS AND RECOMMENDATIONS

The proposed new policy will require institutions to provide at least one section of every common-indexed course offered with OER or a low cost option when OER is not available. The policy will also require institutions to provide students with textbook cost information at time of course enrollment.

Pursuing OER adoption, at minimum, for common-course indexing will help achieve maximum access and affordability for Idaho undergraduate students, as well as career technical education (CTE) students seeking an Associate of Applied Science degree. Staff recommends approval.

BOARD ACTION

I move to approve the first reading of new policy, Board Policy III.U, Textbook Affordability and Instructional Material Affordability as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

SUBSECTION: U. Textbook and Instruction Material Affordability

October 2019

1. Definitions

- a. Open Education Resources (OER) are high-quality teaching, learning, and research materials that reside in the public domain or have been released under an intellectual property license, such as a Creative Commons license, that permits free use and repurposing by others. OER may include other resources that are legally available and free of cost to students such as full courses, course materials, modules, textbooks, faculty-created content, streaming videos, tests, software, and any other free tools, materials, or techniques used to support access to knowledge.
- b. Instructional materials mean any materials for use within a course which may be available in print or digital format.

2. Minimum Standards for Textbook Affordability

- a. The institutions shall, no later than the 2021-2022 academic school year, implement an institutional plan which meets or exceeds the following minimum standards for textbook affordability:
 - i. Provide faculty and staff with professional development opportunities about the use of OER to help promote their adoption.
 - ii. Incentivize faculty to explore the adoption, adaption, and creation of OER in their classrooms through grants, stipends, release time, or other incentive programs.
 - iii. Each institution shall adopt textbook and instructional materials, affordability policies, procedures and guidelines for implementation that further efforts to minimize the cost of textbooks and instruction material for students while maintain the quality of education and academic freedom.
 - iv. Provide students with a list of all required textbooks or instructional materials and the estimated cost for each course at the time of enrollment. If course materials are bundled in a set, anthology, or other collection, institutions shall list each required material separately when possible.
 - v. Provide students at the time of enrollment, with information about courses that utilize OER or other instructional materials that require no cost, allowing students to choose classes based off both their academic and financial needs.
 - vi. Develop and/or adopt OER for common-indexed courses. All common-indexed courses offered at each institution shall have at least one section delivered entirely with open education resources. Where OER is not available, low cost

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options may be adopted. Any exceptions sought for a full academic year must have approval by the Board prior to publication of the first course schedule for that academic year.

- vii. Provide students with an option to utilize OER for each common-indexed course delivered as dual credit. Any exceptions must be approved by the Board.
- viii. Create and administer a standardized review and approval process for OER that ensures the materials are high-quality and accessible for students with disabilities.

4. Resource Sharing

- a. Upon implementation of an online OER repository administered by the Board, institutions shall work with the Board to ensure OER utilized for common-indexed courses will be made freely accessible to students, faculty, and citizens.
- b. Faculty at all institutions shall be permitted to utilize OER made available through the repository.

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

SUBJECT

Graduate Medical Education and Ten-Year Plan – Information Item

REFERENCE

December 2017	Board approved Ten-year strategic plan for Graduate Medical Education.
June 2018	Board approved first reading of Board Policy III.C. Graduate Medical Education Committee.
August 2018	Board approved second reading of Board Policy III.C. Graduate Medical Education Committee.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.C.

ALIGNMENT WITH STRATEGIC PLAN

Goal 4 (Workforce Readiness), Objective B (Medical Education)

BACKGROUND/DISCUSSION

Graduate Medical Education (GME) represents the time period of professional medical training after medical school (students) in which a physician (residents) learns to be an independent, competent, safe and skilled clinician who will become licensed and certified in their particular specialty. This training period typically lasts from 3-7 years of training after medical school. Medical students are recruited from medical schools nationally and globally to Idaho GME residency programs. Completion of the residency program also marks completion of the necessary physician training for medical students to become future skilled and caring physicians.

Idaho currently ranks 49th in the United States for physicians per capita and 49th in the U.S. for number of GME “residency” positions per capita. Since 50-75% of residency program graduates live within 100 miles of where they graduate, there is a direct correlation between the number of GME residency programs, the number of GME residents in training and the retention rate of the physician workforce in a state. GME therefore becomes the essential ingredient to focus on to help build Idaho’s current and future healthcare workforce.

IMPACT

A Ten Year GME Strategic Plan was created in 2017 to increase the number of GME programs in Idaho from nine to twenty-one over the course of a decade. Additionally, there will be an expansion from four fellowships to nine during this timeframe. (Fellowships consist of an extra year of GME training for medical students after they have completed residency in a specialized area.) This will increase the number of residents and fellows in training from 141 (2017) to 356 in 2028. This will result in the number of graduates each year from Idaho’s GME programs going from 52 per year (2017) to 124 per year in 2028.

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

The impact of the Ten Year GME plan will be to produce an additional 1,440 physicians over what would have been produced without this Ten Year Plan. The State of Idaho will only contribute one-third of the expense to train a physician and will eventually pay approximately \$14 million/year when the plan is fully built out. At least 50% of these physicians will be retained in the State of Idaho. Since each physician will generate approximately \$1.9M per year in economic impact and 12 jobs, the economic impact to Idaho will be approximately \$1.9 billion and 12,000 new jobs. This will represent a 15.9 to 1 return on investment to Idaho while at the same time ensuring more accessible and affordable care that is of high quality and at a lower cost.

The third year of the Ten Year GME Plan will be implemented through support provided by the FY2021 budget request. This year's budget calls for \$2.78 million to expand to 172 residents per year in training and to add 38 new resident positions. Funding will also provide new GME program expansion in Nampa, Boise, Idaho Falls, Rexburg, Pocatello, Coeur d'Alene and Blackfoot.

The GME Committee will coordinate implementation of the Ten Year Plan, including assessment and evaluation of the plan toward meeting desired outcomes associated with expanding the delivery of medical care across the state.

ATTACHMENTS

Attachments 1 – 4, Graduate Medical Education Coordinators Presentation, Dashboard, Framework and Budget Increase Request.

STAFF COMMENTS AND RECOMMENDATIONS

This item is for information purposes only.

Idaho's Ten Year Graduate Medical Education (GME) Strategic Plan Update



Idaho State Board of Education
August 29, 2019

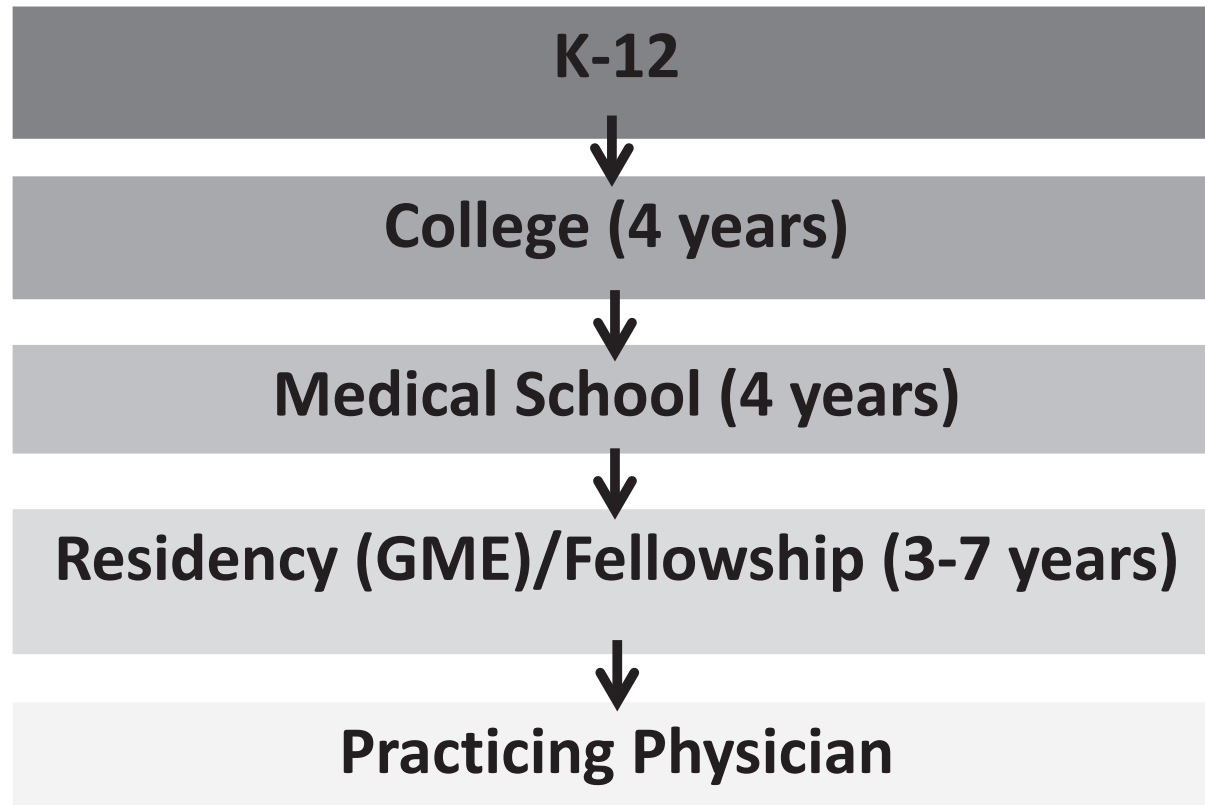
Ted Epperly, MD

CEO / DIO | Family Medicine Residency of Idaho
ACGME | Past Board of Directors
COGME | Council Member
Idaho State Board of Education | GME Coordinator

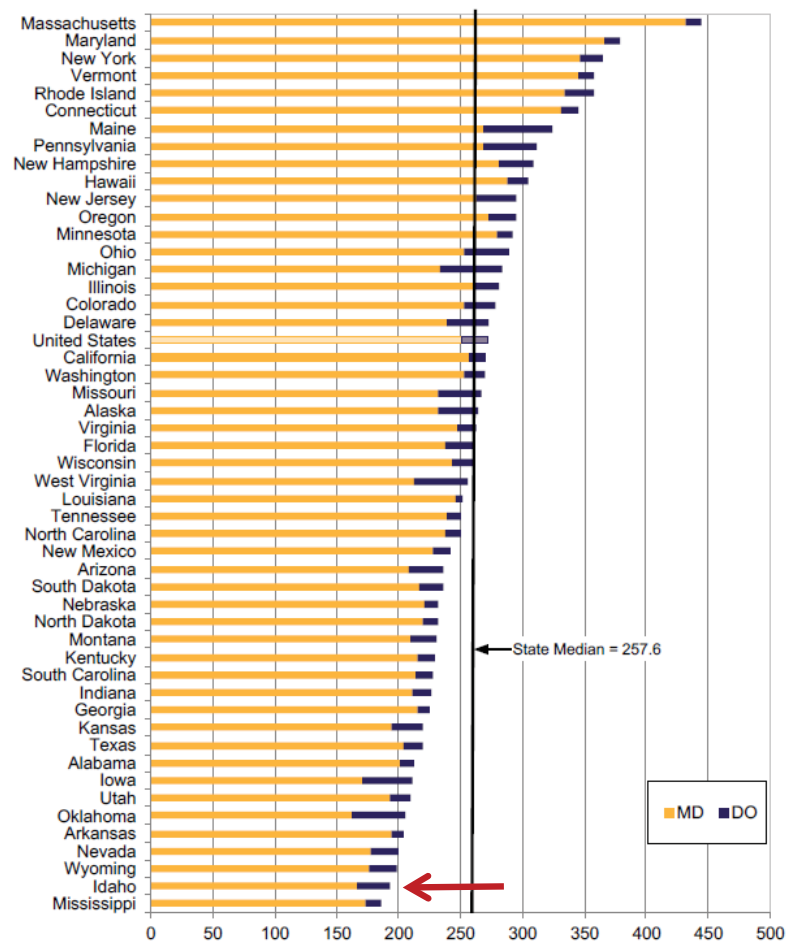
Melissa (Moe) Hagman, MD

Program Director | University of Washington | Boise Internal Medicine Residency
Idaho State Board of Education | GME Committee Co-Chair

PHYSICIAN PIPELINE



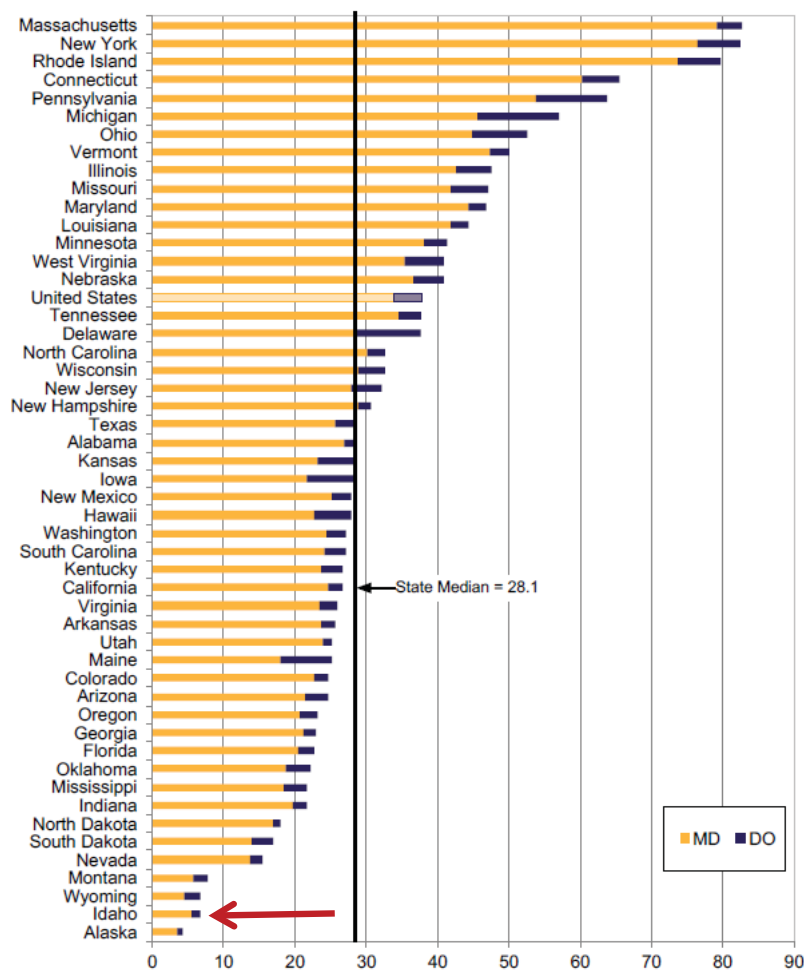
Active Physicians per 100,000 Population



Sources: July 1, 2016, population estimates are from the U.S. Census Bureau (released December 2016). Physician data are from the 2017 AMA Physician Masterfile (December 31, 2016).

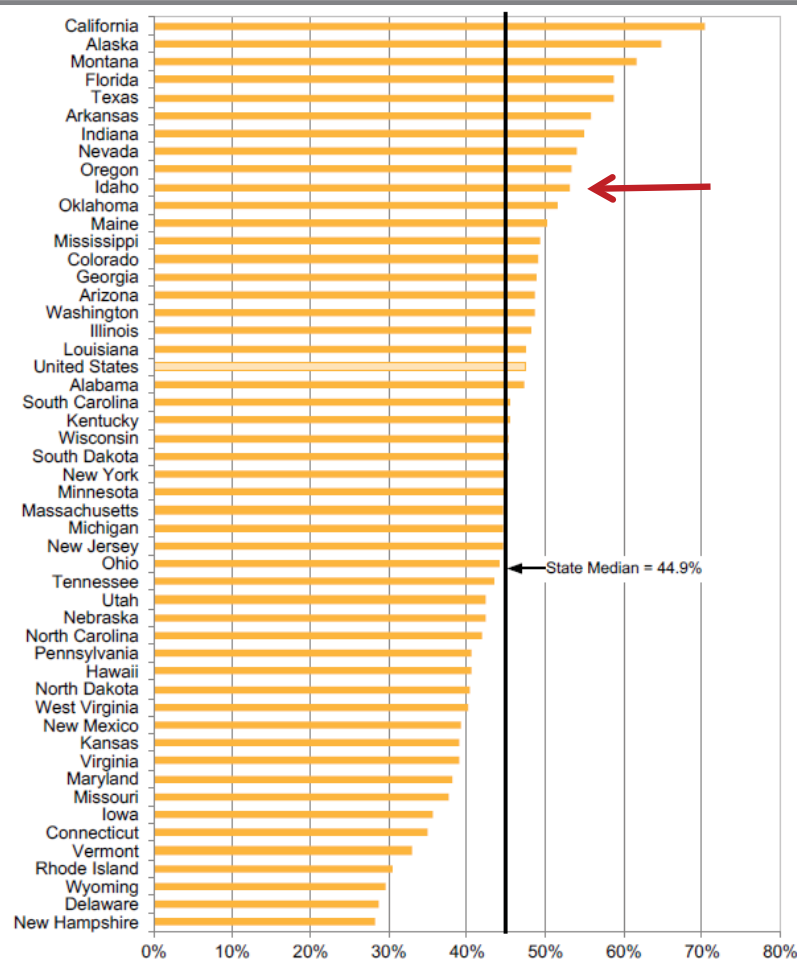
Note: Physicians whose school type was unavailable (n = 39) are excluded.

Residents and Fellows on Duty as of December 31, 2016



Sources: July 1, 2016, population estimates are from the U.S. Census Bureau (released December 31, 2016). Resident physician data are from the National GME Census in GME Track® as of August 2017.

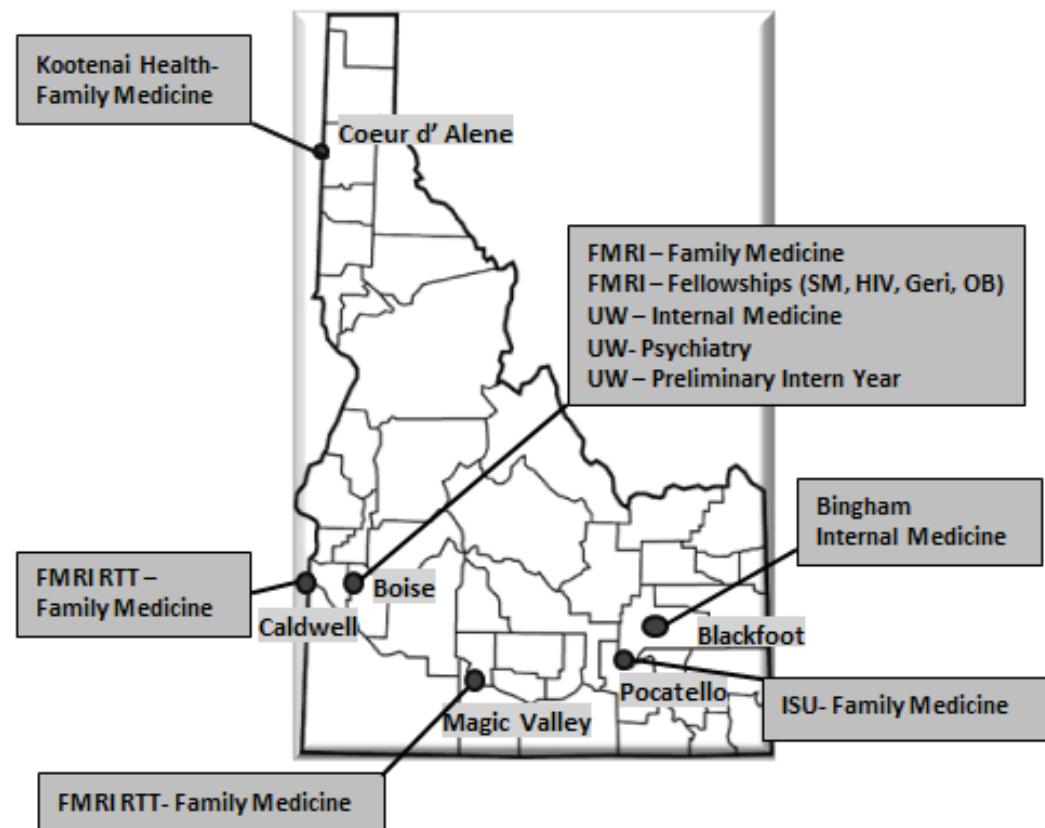
Percentage of Physicians retained from Graduate Medical Education (GME) 2016



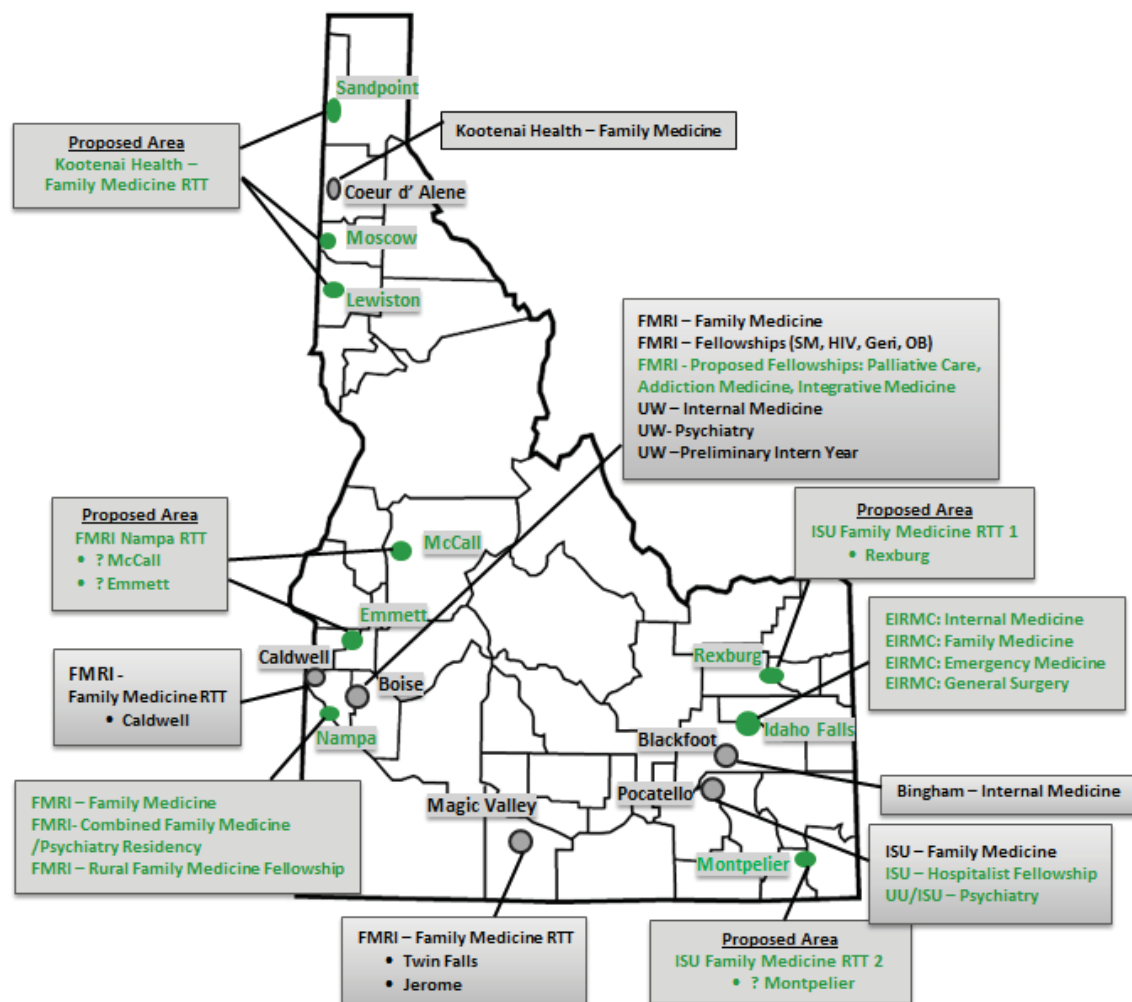
Source: AMA Physician Masterfile (December 31, 2016).

GME Programs Specialties and Locations in Idaho (2017)

Program and Fellowship Locations (2017)



GME Program and Fellowship Locations (2028)



Current and New GME Program Growth

Program Types	2017	2028		
Family Medicine	Five Programs <ul style="list-style-type: none">• FMRI-Boise (33)• FMRI – RTT Caldwell (9)• FMRI – RTT – Magic Valley (6)• ISU – Pocatello (21)• Kootenai – Coeur d’ Alene (18)	Twelve Programs <ul style="list-style-type: none">• FMRI Boise (42)• FMRI RTT Caldwell (12)• FMRI Magic Valley (12)• <u>FMRI Nampa (18)</u>• <u>FMRI Nampa RTT (6)</u>• <u>FMRI Nampa Combined Family Medicine and Psychiatry * (10)</u>• ISU Pocatello (27)• <u>ISU Pocatello – RTT #1 (Rexburg) (6)</u>• <u>ISU Pocatello RTT #2 (Montpellier) (6)</u>• Kootenai Coeur d’ Alene (21)• <u>Kootenai Coeur d’Alene – RTT (Sandpoint, Moscow or Lewiston) (6)</u>• <u>EIRMC Idaho Falls (18)</u>		
Internal Medicine	Two Programs <ul style="list-style-type: none">• UW- Boise (25)• UW – Boise – Chief Residents (3)• RVU – Bingham – Blackfoot (11)	Three Programs <ul style="list-style-type: none">• UW- Boise (36 Residents & 3 Chief Residents = 39)• RVU – Bingham – Blackfoot (15)• <u>EIRMC – Idaho Falls (30)</u>		
Psychiatry	One Program <ul style="list-style-type: none">• UW – Boise –Psychiatry (7)	Three Programs <ul style="list-style-type: none">• UW – Boise– Psychiatry (24)• <u>ISU/UU – Pocatello (12)</u>• <u>FMRI Nampa – Combined Family Medicine/Psychiatry * (10 noted above)</u>		
Preliminary Year Internship	One Program <ul style="list-style-type: none">• UW- Boise (4)	One Program <ul style="list-style-type: none">• UW – Boise (4)		
Emergency Medicine	(0)	<u>One Program</u> <ul style="list-style-type: none">• <u>EIRMC – Idaho Falls (24)</u>		
General Surgery	(0)	<u>One Program</u> <ul style="list-style-type: none">• <u>EIRMC – Idaho Falls (15)</u>		
Fellowships	<ul style="list-style-type: none">• Sports Medicine (1)• HIV/Viral Hepatology (1)• Obstetrics (1)• Geriatrics (1)	<table><tr><td><ul style="list-style-type: none">• Sports Medicine (1)• HIV/Viral Hepatology (2)• Obstetrics (1)• Geriatrics (1)• Palliative Care (1)</td><td><ul style="list-style-type: none">• Addiction Medicine (1)• Integrative Medicine (1)• Rural Family Medicine (1)• Hospitalist Medicine (1)</td></tr></table>	<ul style="list-style-type: none">• Sports Medicine (1)• HIV/Viral Hepatology (2)• Obstetrics (1)• Geriatrics (1)• Palliative Care (1)	<ul style="list-style-type: none">• Addiction Medicine (1)• Integrative Medicine (1)• Rural Family Medicine (1)• Hospitalist Medicine (1)
<ul style="list-style-type: none">• Sports Medicine (1)• HIV/Viral Hepatology (2)• Obstetrics (1)• Geriatrics (1)• Palliative Care (1)	<ul style="list-style-type: none">• Addiction Medicine (1)• Integrative Medicine (1)• Rural Family Medicine (1)• Hospitalist Medicine (1)			
<u>Total</u>	Nine Programs (137) Four Fellowships (4)	Twenty One Programs * (347) Nine Fellowships (9) <u>* (The Nampa combined family medicine/psychiatry residency will produce Board certified physicians in both family medicine and psychiatry)</u>		

NEW GME PROGRAMS SINCE 2017

- Internal Medicine – Idaho Falls (10-10-10) (2018)
- Family Medicine – Nampa (6-6-6) (2019)
- Family Medicine – Rexburg (1-1-1) (2019)
- Psychiatry – Pocatello (3-3) (2019)

OTHER PROGRAMS IN FY2021 PIPELINE

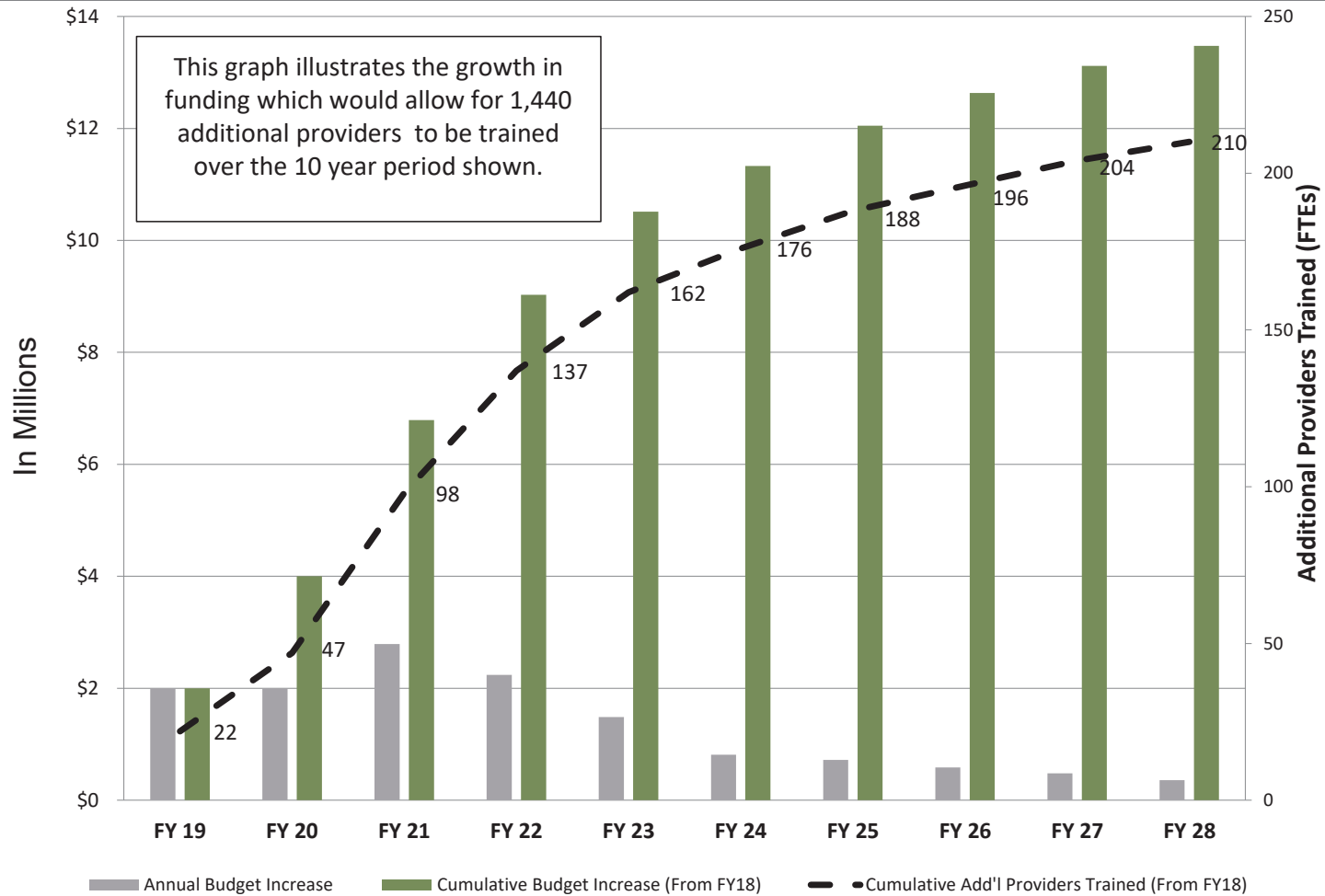
- Psychiatry – Boise – Expansion (4-4-4-4)
- Family Medicine – Idaho Falls (6-6-6)
- Pharm D – Boise (1)
- Behavioral Health Fellowship – Coeur d' Alene (1)
- Emergency Medicine Fellowship – Blackfoot (1)

Other Programs Under Consideration

- Pediatrics – Boise
- General Surgery – Idaho Falls
- Emergency Medicine – Idaho Fall
- Behavioral Health Fellowships –Nampa
- Palliative Care – Boise
- Addiction Medicine – Boise
- Others



10 Year GME Growth and Additional Providers Trained



**Ten Year Growth in Graduate Medical Education Programs,
Residents and Fellows, and Cost to Idaho's Legislature**

	2017	2028	% Increase
GME Residency Programs	9	21*	233%
GME Fellowship Programs	4	9	225%
Residents and Fellows Training in Idaho/year	141	356	252%
Number of Graduates Each Year from Idaho's GME Programs	52	124	237%
GME Residents per 100,000 Citizens in Idaho	6.7 (National Average is 28.1)	17.7 (Assuming Idaho's Populations grows to 2 Million People by 2028)	276%
State Support of GME and Additional Healthcare Programs in Idaho	\$5,138,700/year	\$16,349,000/year	318%

* The Nampa combined Family Medicine/Psychiatry program is being counted as both a family medicine and psychiatry program as it is producing physicians that will be Board Certified in Family Medicine and Psychiatry.

Economic Impact

- The state's investment in additional healthcare providers is matched 2-to1 by the programs and sponsors
- Each physician will generate \$1.9 Million per year in economic impact and 12 jobs
- Total impact to Idaho will be \$1.9 Billion and 12,000 new jobs—and quality healthcare for citizens throughout Idaho

Return on investment (ROI) 15.9 to 1



*The Idaho Ten Year
GME Plan provides a
once in a generation
opportunity that will serve
multiple generations of*

. .

TEN YEAR GME STATUS/UPDATE

- Idaho Legislature Funded \$2.1 Million for Year One (FY 2019)
- Idaho Legislature Funded \$1.82 Million for Year Two (FY 2020)
- FY 2021 Request - \$2.8 Million for Year Three (FY 2021)
- GME Council/Committee
 - Oversees 10 Year Strategic Plan
 - 10-15 Members (Guests as needed)
 - Chair – Moe Hagman; Vice Chair – Mary Barinaga;
GME Coordinator – Ted Epperly
 - Program Directors/Medical Schools/Hospitals/ IMA/IHA/OSBE
 - Housed in Idaho State Board of Education
 - Modifies/Innovates/Collaborates/Adjusts



THREE ITEMS TO REVIEW WITH THE IDAHO STATE BOARD OF EDUCATION

- I. FY 2021 Ten Year GME Budget Increase Request
- II. Framework of the Graduate Medical Education Coordinators (GME-C) Report
- III. GMEC Dashboard Report



Questions



**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 29, 2019**

ATTACHMENT 2

Report to SBOE from GME Committee – Dashboard – Draft after 7/19/19 GME Committee Meeting

7/19/19 Working Draft

Program	First Graduating Class	100% Fill Rate Intern Class	ACGME Accreditation	Graduates Practicing in Idaho as Measured by Rolling 5-year Average ≥50% - Fam Med ≥40% - Int Med ≥30% - Psych ≥30% - Emerg Med ≥30% - Surgery	≥30% of Graduates in Idaho Serve in Rural or Underserved Areas by Rolling 5-year Average		≥80% Board Certification Pass Rate for Graduates as Measured by Rolling 5-year Average
					Rural*	Urban Underserved [#]	
FMRI – Boise	1976	100%	Yes	27 of 53 = 51%	7 of 27 = 26%	7 of 27 = 59%	100%
FMRI – Fellowships	1999	100%	Yes	8 of 16 = 50%	1 of 8 = 12%	6 of 8 = 75%	100%
FMRI – Caldwell RTT	1998	100%	Yes	11 of 13 = 85%	11 of 11 = 100%		100%
FMRI – Magic Valley RTT	2012	100%	Yes	5 of 10 = 50%	3 of 5 = 60%	1 of 5 = 50%	100%
FMRI – Nampa	2022	100%	Yes				
ISU – Pocatello							
ISU – Rexburg RTT	2022						
ISU – Hospitalist Fellowship							
Kootenai Family Medicine							
UW Boise Internal Medicine	2014	100%	Yes	25 of 41 = 61%	1 of 25 = 4%	4 of 25 = 16 %	85%
UW Boise Psychiatry	2010						
Bingham Internal Medicine							
EIRMC Internal Medicine	2021						

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

AUGUST 29, 2019

ATTACHMENT 2

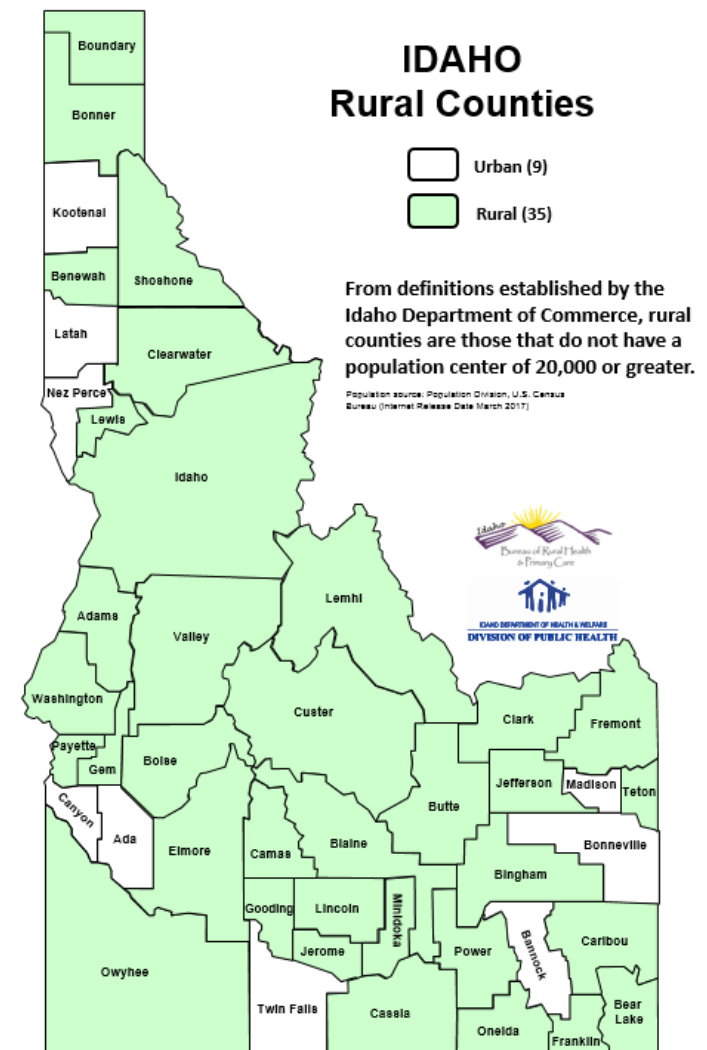
UofU/ISU Psychiatry	2024						
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Key: Green – measure met Yellow – measure nearly met Red – not meeting measure

*Definition of Rural Idaho – According to the Idaho Department of Commerce, rural counties in Idaho are defined as those with <20,000 population. 35 of 44 counties in Idaho are rural by this definition. Non-rural counties are: Ada, Bannock, Bonneville, Canyon, Kootenai, Latah, Madison, Nez Perce, and Twin Falls.

#Definitions of Underserved Idaho

1. Primary Care Underserved - 97% of all of Idaho qualifies as a Health Professional Shortage Area (HPSA) for primary care. The only areas without a primary care HPSA designation are Ada County, half of Blaine County (Sun Valley area), and half of Bonneville County (Idaho Falls area).
2. Mental Health Care - 100% of Idaho (all counties and areas) are mental health HPSA's.
3. All FQHCs and Community Health Centers serve underserved Idaho.



IRSA

July 19, 2019 - Approved

**Framework of the Graduate Medical Education Coordinators Report
to the Idaho State Board of Education**

The GME-C will proactively work with both OSBE and the Chair and Vice Chair of the Idaho GMEC to provide an annual report, or more often as the need arises, to the State Board of Education.

This report will consist of at least the following items:

1. The current status of the Idaho Ten Year Strategic Graduate Medical Education Plan.
2. Where does funding stand between the Idaho Legislature and Idaho's Graduate Medical Education programs relative to the Ten Year Plan?
3. Where are the current GME programs in Idaho?
4. How many physicians are currently in Idaho's GME programs?
5. What new GME programs are currently in the GME pipeline/horizon for Idaho?
6. What is the ACGME accreditation status for Idaho's GME and Fellowship programs?
7. What has been the current match rate/fill rate for these programs?
8. What has been the attrition rate from Idaho's GME programs?
9. What % of the current graduating class is staying in Idaho?
What % of the current graduating class is pursuing fellowship or an additional year of training as a chief resident?
 - a. Family Medicine
 - b. Internal Medicine
 - c. Psychiatry
 - d. Emergency Medicine
 - e. Surgery
10. What is the rolling five-year placement rate of GME Graduates in Idaho?
 - a. Family Medicine
 - b. Internal Medicine
 - c. Psychiatry
 - d. Emergency Medicine
 - e. Surgery

11. How many total physician graduates are practicing in Idaho? (Do not include physicians who have retired.)
12. How many total physician graduates are in rural Idaho?
13. How many total physician graduates are in underserved Idaho?
14. How many total physician graduates are in other states that touch Idaho?
15. What is the ABMS Board Certification rates (%) for Idaho's GME program graduates?
16. How does Idaho compare to other states in number of physicians per capita?

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS

AUGUST 29, 2019

ATTACHMENT 4

Ten Year GME FY 2021 Budget Increase Request

Draft 5/30/2019

Program	Current Funding per FTE	Existing Residents (FY2021)		New Residents / Fellows (FY 2021)		Other		Total FY 2021 Requested Funding Increase
		FTEs	Increase Funding to \$45K	FTEs	Funding at \$60K	FTEs		
<u>Family Medicine Residency of Idaho</u>	\$ 40,000							
Boise Family Medicine		33	\$ 165,000	1	\$ 60,000		\$ -	\$ 225,000
Caldwell FM Rural Training Track		9	45,000		-		-	45,000
Magic Valley FM Rural Training Track		6	30,000		-		-	30,000
Nampa Family Medicine		6	<i>funded</i>	6	<i>funded</i>			
Boise Pharm D Resident						1	30,000	30,000
Total		54	\$ 240,000	7	\$ 60,000	1	\$ 30,000	\$ 330,000
<u>Idaho State University</u>	\$ 40,000							
Pocatello Family Medicine		21	\$ 105,000		\$ -		\$ -	\$ 105,000
RTT Rexburg Resident		1	<i>funded</i>	1	60,000		-	60,000
ISU Pharm D Residents						3	<i>funded</i> 75,000 ¹	75,000
ISU Offset								
Total		22	\$ 105,000	1	\$ 60,000	3	\$ 75,000	\$ 240,000
<u>Kootenai</u>	\$ 40,000							
Coeur d'Alene Family Medicine		18	\$ 90,000		\$ -		\$ -	\$ 90,000
FM/Behavioral Health Fellowship				1	\$ 60,000			\$ 60,000
Total		18	\$ 90,000	1	\$ 60,000		\$ -	\$ 150,000
<u>University of Washington/VA</u>	\$ 20,000 (Increase to 22,500)							
Internal Medicine (while on VA campus)		25	\$ 62,500					\$ 62,500
Internal Medicine (while off VA campus)		3 (Partially funded FY 2020)		3	\$ 180,000		\$ 30,000 ²	\$ 210,000
Preliminary Year Intern Program		4	10,000				-	10,000
IM Chief Resident (while on VA campus)		2	5,000				-	5,000
IM Chief Resident (while off VA campus)				1	60,000			60,000
Total		34	\$ 77,500	4	\$ 240,000		\$ 30,000	\$ 347,500
<u>University of Washington - Psychiatry</u>	\$ 49,725 ³							
Seattle/Boise Core Program		8 (Already funded above \$45K)		4	\$ 240,000		\$ -	\$ 240,000
Total		8	\$ -	4	\$ 240,000		\$ -	\$ 240,000
<u>Bingham Internal Medicine</u>	\$ 40,000							
Blackfoot Internal Medicine		12	\$ 60,000	1	\$ 60,000			\$ 120,000
Blackfoot Internal Medicine		1 (Partially funded FY 2020)					\$ 10,000 ⁴	\$ 10,000
IM Emergency Medicine Fellowship				1	\$ 60,000			\$ 60,000
Total		13	\$ 60,000	2	\$ 120,000		\$ 10,000	\$ 190,000
<u>Eastern Idaho Regional Medical Center</u>	\$ 40,000							
Idaho Falls - Internal Medicine		10	\$ 50,000	10	\$ 600,000			\$ 650,000
Idaho Falls - Internal Medicine		10 (Partially funded FY 2020)					\$ 100,000 ⁵	\$ 100,000
Idaho Falls- Family Medicine				6	\$ 360,000			\$ 360,000
Total		20	\$ 50,000	16	\$ 960,000		\$ 100,000	\$ 1,110,000
<u>University of Utah / ISU/Psychiatry</u>	\$ 60,000							
Salt Lake City/Pocatello Core Program		3	<i>funded</i>	3	\$ 180,000		\$ -	\$ 180,000
Total		3	\$ -	3	\$ 180,000		\$ -	\$ 180,000
Grand Total		172	\$ 622,500	38	\$ 1,920,000	4	\$ 245,000	\$ 2,787,500

1. Residual offset for ISU Medicaid GME

2. Three new resident(s) in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 3 x \$10K = \$30K

3. UW. Psychiatry resident(s) already funded above \$45K. Will catch up to \$60K with subsequent budgets

4. One new resident in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 1 x \$10K = \$10K

5. Ten new resident(s) in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 10 x \$10K = \$100K

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 29, 2019

SUBJECT

Three-Year Program Plan

REFERENCE

August 2017	The Board approved the Five-Year Program Plan update to Board Policy III.Z.
February 2018	The Board approved Policy III.Z. amendments that changed the planning period from five years to three years.
August 2018	The Board approved the first iteration of the Three-Year Program Plan.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.Z. Planning and Delivery of Postsecondary Programs and Courses.
Section 33-113, Idaho Code.

ALIGNMENT WITH STRATEGIC PLAN

Goal 3: Educational Attainment.

BACKGROUND/DISCUSSION

Board Policy III.Z.2.a.ii., requires institutions to create program plans in alignment with their Statewide and Service Region Program responsibilities that describe proposed programs to be introduced over a three-year period and all programs currently offered. The Board will review and discuss these plans during its work session held on August 28, 2019. This will include a high level overview of regional and statewide program delivery and how those programs are intended to meet student and workforce needs, along with any anticipated investment that will be rendered by students, state, and institutions.

IMPACT

The Three-Year Plan provides a comprehensive, system-wide picture of anticipated institutional academic program and career technical program development. The plan is intended to serve as the foundation for guiding the Board in its efforts to coordinate the efficient delivery of educational programs throughout the state. Approval of the three-year plan will provide the institutions with the option to proceed with the development of program proposals that will be considered by the Board for approval and implementation over the next three years.

ATTACHMENTS

Attachment 1 – The Three-Year Program Plan

STAFF COMMENTS AND RECOMMENDATIONS

To offer the Board a better understanding of the system-wide investment for implementation of the three-year plan, Board staff collected information

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 29, 2019

concerning anticipated workforce impact, fiscal and personnel impacts, student costs, state expense, and instructional delivery methods among other items. This information will be provided to offer the Board greater context for the prioritization and value proposition regarding the potential delivery of proposed programs outlined in Three-Year Plan.

Staff recommends approval of the Three-Year Plan as submitted in Attachment 1.

BOARD ACTION

I move to approve the Three-Year Program Plan as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

State of Idaho
Board of Education

Three-Year Program Plan
Delivery of Postsecondary Programs and Courses

Prepared by
The Office of the State Board of Education



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Three-Year Plan

Planning and Delivery of Postsecondary Programs

The State Board of Education established in alignment with Board Policy III.Z., a comprehensive process for the planning and delivery of postsecondary education. Consistent with this policy, institutions create an institution plan that describes all current programs and proposed programs to be offered in alignment with each institution's Statewide and Service Region Program Responsibilities. The process requires that institutions provide a level of programmatic information for each current program being offered and for each proposed program as part of the three-year plan development.

Statewide Program Responsibility

In accordance with Board Policy III.Z.1.g, "Statewide Program Responsibility shall mean an institution's responsibility to offer and deliver a Statewide Program in all regions of the state. Statewide Program Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution."

Service Region Program Responsibility

In accordance with Board Policy III.Z.1.e, "Service Region Program Responsibility shall mean an institution's responsibility to offer and deliver a Service Region Program to meet regional educational and workforce needs in its service region as defined in subsection 2.b.ii (1) and (2). Service Region Program Responsibilities are assigned to the Designated Institution in each service region, but may be offered and delivered by Partnering Institutions in accordance with the procedures outlined in this policy."

The Three-Year Plan specifically consists of proposed programs institutions have identified they will pursue over a three-year period. As proposed programs are developed, institutions must follow the program review process and procedures provided in Board Policy III.G, Postsecondary Program Approval and Discontinuance to acquire appropriate approvals prior to implementation of programs. If the program is to be delivered outside the institution's service region, a Memorandum of Understanding must be developed and agreed upon in cooperation with the Board's Chief Academic Officer prior to implementation.

The Plan also consists of a complete program inventory of programs currently being offered by Idaho's public postsecondary institutions. Programs are listed by CIP code and then alphabetically by institution. The list includes programs, options, and degrees offered through various departments and colleges.

Consistent with Board Policy III.Z., the Plan is updated on an annual basis. It is intended that the Three-Year Plan will provide guidance to the State Board of Education in its planning and coordination of educational programs.

Delivery of Programs

Consistent with Board Policy III.Z., "Statewide Program Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution." The statewide program list is updated by the Board every two years.

Boise State University

Boise State University must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Public Policy and Administration	M.S., Ph.D.
Community & Regional Planning	M.C.R.P., Ph.D.
Social Work (Region V-VI —shared with ISU)	M.S.W.
Social Work	Ph.D.

Board approved December 2016

Idaho State University

Idaho State University must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Audiology	Au.D., Ph.D.
Physical Therapy	D.P.T., Ph.D.
Occupational Therapy	M.O.T.
Pharmaceutical Science	M.S., Ph.D.
Pharmacy Practice	Pharm.D.
Nursing (Region III shared w/ BSU)	M.S., D.N.P.
Nursing	Ph.D.
Physician Assistant	M.P.A.S.
Speech Pathology	M.S.
Deaf Education	M.S.
Sign Language Interpreting	B.S.
Health Education	M.H.E.
Public Health	M.P.H.
Health Physics	B.S., M.S., Ph.D.
Dental Hygiene	B.S., M.S.
Medical Lab Science	B.S., M.S.
Clinical Psychology	Ph.D.

Board approved December 2016

University of Idaho

University of Idaho must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Law	J.D.
Architecture	B.S. Arch., M. Arch.
Integrated Architecture & Design	M.S.
Landscape Architecture	B.S.L.A., M.L.A.
Interior Design	B.I.D., M.S.
Animal & Veterinary Science	B.S.A.V.S.
Animal Science	M.S.
Veterinary Science	D.V.M.
Plant Science	M.S., Ph.D.
Agricultural Economics	B.S.Ag.Econ
Applied Economics (Agricultural)	M.S.
Food Science	B.S.F.S., M.S., Ph.D.
Forestry	B.S.Forestry
Renewable Materials	B.S.Renew.Mat..
Wildlife Resources	B.S.Wildl.Res.
Fishery Resources	B.S.Fish.Res.
Natural Resource Conservation	B.S.Nat.Resc.Consv.
Rangeland Ecology & Management	B.S.Rangeland.Ecol.Mgmt.
Fire Ecology & Management	B.S.Fire.Ecol.Mgt.
Natural Resource concentrations in: <ul style="list-style-type: none"> • Forestry • Renewable Materials • Wildlife Resources • Fishery Resources • Natural Resource Conservation • Rangeland Ecology & Management • Fire Ecology & Management 	M.S., M.N.R., Ph.D.

Board approved December 2016

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THREE-YEAR PLAN**Proposed Regional and Statewide Programs****Institution Name: University of Idaho**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Architecture	M.S.	Region II	Statewide	Summer 2020	36-credit Master's degree to provide opportunities for focused research (based on faculty expertise). Will be connected to the architecture program, as well as other programs around the university through required and elective coursework. Emphases are Digital Fabrication, High-Performance Buildings, and Architect as Developer, Urban Design and History/Theory.	Program reallocation		
Criminology	B.A./B.S.	Region II	Regional	Summer 2020	Criminology is the study of the causes and consequences of crime. Coursework in criminology includes a comprehensive understanding of explanations of crime, research methods used to scientifically measure and study crime, the evaluation of crime control policies and a consideration of the broader social and political context of crime and justice. Elective courses will acquaint students with various types of crime and norm violation such as juvenile delinquency, social deviance, violent crime, white collar crime, and terrorism. In addition, institutional responses through policing and punishment are also considered. Students will gain a comprehensive understanding of the problems of crime and the criminal justice system. The proposed major will build on our existing strengths in sociology to stress theory and research; encouraging scientific inquiry, critical analysis of social and political systems, and a consideration of social inequalities and globalization in the context of crime and justice. The criminology program	College/dept. reallocation		Approved 6/2019

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
					will prepare students in a variety of careers related, but not limited to criminal justice and security. In addition, some criminology majors go on to graduate or law school utilizing the analytic and writing skills obtained in their criminology education.			
Global Disease Ecology	B.S.	Region II	Regional	Summer 2020	Provide an undergraduate students with broad educational science background in Global Vector Biology along with research experience. This program will provide students with a transdisciplinary background in diseases across human, plant and animals.	College/dept. reallocation		
Plant Pathology	Ph.D.	Region II	Regional	Summer 2020	These degrees existed previously in CALS prior to the consolidation of Plant Pathology and Entomology into Plant, Soil and Entomological Sciences (PSES) in 1982. Traditionally in PSES, the graduate students working with Plant Pathology faculty received M.S. and Ph. D. degrees in Plant Sciences. Since faculty who complete Plant Pathology research will now be members of EPPN department (summer 2017) and will continue to train graduate students, their students will require a M. S. and Ph. D. Degree program that reflects their department and the discipline which they study.	College/dept. reallocation		
Professional Science Master's Degree (PSM)	M.S.	Region II	Regional	Summer 2020	A new Professional Science Masters (P.S.M.) degree will be created within the College of Agricultural and Life Sciences (CALS). The CALS P.S.M. degree will create unique tracks housed in the Departments of Agricultural Economics and Rural Sociology, Food Science, Animal Sciences, Plant Sciences, Water Resources, and the Department of Soil and Water Systems. These tracks are currently not available in the P.S.M.	College/department reallocation and professional program fees		

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
					degree offered through the College of Natural Resources (CNR) and will specifically target students interested in agricultural based disciplines.			
Program offerings commencing 2021-2022								
American Indian Studies	B.A./B.S.	Region II	Regional	Summer 2021	Hybrid/combination modality: B.A./B.S. In collaboration with Washington State University and the ten MOU Tribes, offer a rigorous curriculum that introduces the student to the academic field of American Indian Studies, as well as provides the necessary skills and ethical responsibilities to professionally engage with and work in American Indian communities.	College/dept. reallocation		
Anatomy	Ph.D.	Region II	Regional	Summer 2021	The PhD in Anatomy will address a critical need for trained anatomists in medical education programs and offer a continuing education option for Science instructors. The Program will be a hybrid online/onsite program to maximize flexibility while leveraging local resources.	College/department/ University reallocation followed by revenue generation through tuition		
Cybersecurity	B.S.	Region I, II, IV	Regional	Summer 2021	Provide undergraduates with a broad, practical education in Cybersecurity.	College/department/ university reallocation, budget request for some expenses from the state, program fee is an option if necessary.	NIC and CEI for 2+2 arrangement	
Cybersecurity	M.S.	Region I, II, IV	Regional	Summer 2021	Provide Masters students with a broad, practical education in advanced Cybersecurity and an introduction to research in Cybersecurity.	College/department reallocation.	NIC and CEI for 2+2 arrangement	
Cybersecurity	Ph.D.	Region I, II, IV	Regional	Summer 2021	Provide PhD students with a broad education in Cybersecurity and the opportunity to engage in research that expands the field of Cybersecurity.	College/department reallocation.	NIC and CEI for 2+2 arrangement	

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Dietetics	M.S.D.	Region II	Regional	Summer 2021	The MSND will offer two tracks. One track will be a traditional accredited program for students wishing to become Registered Dietitian Nutritionists (RDN). The other track will be a distance program for students who do not need the RDN credential, but would like to have a master's degree.	College/department reallocation	Clinical affiliation agreements will continue with regional medical facilities providing supervised practice hours.	
Ecology and Ecological Systems	B.S.	Region II	Regional	Summer 2021	Traditional modality. Focus on ecology of terrestrial systems through coursework, laboratories, and field work. Graduates will be positioned to pursue careers in science education, ecosystem restoration, resource management, environmental consulting, environmental law, and graduate school.	College/department reallocation		
Emerging Digital Media	M.A./M.S.	Region II	Regional	Summer 2021	Online master's degree that will prepare graduates to plan, implement and assess emerging media for the purposes of branding, marketing and engaging audiences. Combination of online coursework, hands-on learning and workplace practicum.	College/dept. reallocation		
Mathematics	M.S.	Region II	Regional	Summer 2021	Masters of Science in Mathematics to be delivered online. The Masters of Science degree is already in existence, but there is a demand for a distance program. We would like to offer the courses and comprehensive exam by distance.			
Medical Science	M.S.	Region II	Regional	Summer 2021	Matriculation through medical school requires completion of the board Step exams and rigorous clinical training. Some students are not able to complete these for a variety of health and other reasons and leave a modest number of students with two years of extensive medical education but lacking a degree. The M.A. in Science will build on this foundation to provide these students a degree option, drawing on students from the 5 state WWAMI region.	College/department reallocation followed by revenue generation through tuition	A MOU will be established with UWSOM WWAMI affiliated schools to provide this option to their students	

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Natural Resource Enterprise Management	B.S.	Region II	Regional	Summer 2021	Traditional modality. Cross-disciplinary program focused on management of natural resources and application of business enterprise management. Graduates will be well positioned to pursue wide range of careers at the intersection of natural resource management and business/enterprise management (hunting, fishing rafting, ranch operations, and corporate retreat centers).	College/department reallocation		
Recreation, Sport & Tourism Management	B.S.	Online	Online	Summer 2021	Existing bachelors and master's degrees in Recreation, Sport & Tourism Management, to be put online, intended as signature program in Recreation		We hope to have MOU potential in military and athletic team organizations, but do not have any yet.	
Recreation, Sport & Tourism Management	M.S.	Online	Online	Summer 2021	Existing bachelors and master's degrees in Recreation, Sport & Tourism Management, to be put online, intended as signature program in Recreation			
Secondary Education	M.A.T.	Region II	Online	Summer 2021	Designed for individuals interested in teaching in a secondary (grades 6-12) setting. Applicants should have completed an undergraduate degree in a field taught in Idaho schools. This degree includes a one-semester, full-time student teaching experience.			
Special Education	M.A.T.	Region II	Online	Summer 2021	Designed for individuals interested in teaching exceptional students in a K-8 or 6-12 grade setting. This degree includes a one-semester, full-time student teaching experience.			
Program offerings commencing 2022-2023								
Anthropology	Ph.D.	Region II	Regional	Summer 2022	Hybrid/combination modality: The Ph.D. program offers a four-field background in anthropology and offers particular specialization in archaeology and applied, collaborative anthropology. In archaeology, the area of expertise is in historical archaeology and Plateau archaeology.	College/dept. reallocation		

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Data Science	M.S.	Region II	Regional	Summer 2022	This request is for a new interdisciplinary masters in Data Science administered by the Department of Computer Science in the College of Engineering with course contributions from other colleges. Data Science is the strategic, managerial, and operational processes and systems for gathering, processing, storing, organizing, analyzing, distributing, and using data and their associated technologies.	College/department/ University reallocation		
Educational Studies	B.S.	Region II	Regional	Summer 2022	Program for those who want to work with children in educational settings but are not seeking certification to work in traditional k-12 classrooms.	College/department reallocation		
Global Disease Ecology & Plant Health	M.S.	Online	Regional	Summer 2022	Online, non-thesis program for students with an educational background in Plant Health This program will provide students with a transdisciplinary background in diseases across human, plant and animals as well as the agricultural sciences. This will prepare graduates for mid-level professional positions in agriculture in Idaho and throughout the Pacific Northwest.	College/dept. reallocation		
Industrial Technology (INDT)	B.S.Tech.	Region I	Regional	Summer 2022	Traditional modality & Distance via Engineering Outreach: Industrial Technology provides students the ability to lead industry operations that are becoming more technical in nature and supervise direct labor. This degree bridges the gap between engineering degrees and technology degrees. There have been numerous requests to extend the program to CdA center campus.	College/dept. reallocation		
Integrated Plant Health	B.S.	Region II	Regional	Summer 2022	Provide an undergraduate students with broad educational science background in Plant Health along with research experience. This program will provide students with a transdisciplinary background in basic and applied agricultural science.	College/dept. reallocation		

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Precision Agriculture	B.S.	Region II	Regional	Summer 2022	Provide undergraduate students with the educational background to lead agricultural businesses in cutting-edge technology in precision agriculture. Students will learn how to use new technologies and research to respond to some of the greatest challenges facing agriculture today.	College/department reallocation		
Sociology	M.A./M.S.	Region II	Regional	Summer 2022	Hybrid/combo modality: M.A./M.S.; Focused on applied social science research/analysis. Applicable to non-profits, government agencies, and private industry. Research design, methods, evaluation, policy analysis, statistics, theory, internships, and reporting. Emphasis on human communities, attention toward addressing nationally significant questions at a community level. Program contributes research on social dimensions of any problem.	College/dept. reallocation		
Women's and Gender Studies	B.A./B.S.	Region II	Regional	Summer 2022	Hybrid modality: The B.A./B.S. program would provide students with a solid foundation in Women's and Gender Studies through course work that covers historical, sociological, political science, psychological, and cultural perspectives related to the study of women and men in society. The delivery method of the program would comprise a hybrid format of traditional and online modules for life-long learning opportunities that include courses addressing diversity and cultural competencies crucial for employment in many sectors today. These employment sectors include but are not limited to professions for both, women and men, in education, business, law, human resources, social services, media and communication, government, non-profit, and international organizations.	College/dept. reallocation		

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2023-2024								
Apparel, textiles and Design	M.S.	Region II	Regional	Summer 2023	Interdisciplinary program in design, construction, marketing, and innovation of clothing and textiles. Approaches and methodology typically utilized in myriad disciplines (e.g., theater, engineering, art) will prepare graduates to solve challenges currently encountered in the clothing and textile industry - particularly as they relate to two discreet unit strengths: (1) recreational and outdoor apparel and gear, and (2) preservation of historic garments.	College/department reallocation		
Apparel, textiles and Design	Ph.D.	Region II	Regional	Summer 2023	Provides opportunities for interdisciplinary studies regarding wearable technologies, reflecting a rapidly changing manufacturing changes and researching the intersection of apparel and history, sociology, psychology, and other disciplines.	College/department reallocation		
Athletic Studies	M.S.	Region II	Regional	Summer 2023	This program is an opportunity to recognize sport and athletic performance in a way that is similar to musical performance or artistic performance that is as a studied and serious endeavor. The program also aims to better prepare current athletes for their current and future work.	College/dept. reallocation		
Biomedical Engineering	M.S.	Region II	Regional	Summer 2023	Provide masters students with the knowledge of engineering principles combined with design and research methods to solve problems in the medical field to advance health care diagnosis and treatment.	College/department reallocation		

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Child, Family, and Consumer Sciences	M.S.	Region II	Regional	Summer 2023	Program focused on early childhood development; historical and contemporary family structures and dynamics; adolescent and young adult behaviors, acute and chronic health and wellbeing; the impact of poverty on individuals, families, and communities (particularly those living in Idaho); and interdisciplinary approaches to enhancing health-promoting behaviors within the context of families and social networks.	College/department reallocation		
Nutrition	M.S.	Region II	Regional	Summer 2023	Program incorporating science-based interdisciplinary studies and research regarding micronutrient and macronutrient digestion, absorption, and metabolism; changing nutrient requirements across the human lifespan; impact of nutrient intake on human health; "functional foods," health, and wellbeing; sports nutrition; and physiology and behaviors related to dietary choices and health.	College/department reallocation		
Nutrition	Ph.D.	Region II	Regional	Summer 2023	This will be an interdisciplinary degree in cooperation with Dept. Animal Sciences and others (as appropriate) and will prepare students for careers in nutrition research, industry, nongovernmental, and government jobs related to animal and human nutrition.	College/department reallocation		

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THREE-YEAR PLAN
Proposed Regional and Statewide Programs

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Applied Mathematics	BS	Regions V, VI	Regional	2020-2021	A new major in applied mathematics will focus on math modeling and the mathematical methods and tools used to solve real-world problems in a wide range of disciplines. Students will graduate with computational, statistical, and theoretical tools for solving complex, open-ended problems. The degree will also serve as a complementary double major for students in science and engineering, providing added quantitative rigor to their primary degree.	No additional resources needed.		
Basic Electronics	ITC	Region V	Regional	2020-2021	This certificate is the first two semesters of the Robotics and Communications Systems Engineering program. Graduates will have knowledge of basic electricity and circuit theory for both AC and DC circuits, and knowledge of both analog and digital control devices. Graduates will be able to obtain employment as an electrical/electronic installer/repairer, or as an assembler/fabricator in the electrical/electronics industry.	No additional resources needed.		
Computer Engineering	BS	Regions V, VI	Regional	2020-2021	A major in computer engineering will focus on the hardware, firmware, and software designs and implementations of modern and future electronic computing machines, as well as methods and tools needed to achieve this. Students will graduate with digital and analog skills that prepare them for employment as computer engineers. The degree also serves as an optional double major for students in science and engineering. ABET accreditation is typically needed. MOD: Face-to-face	No additional resources needed. The current EE faculty has sufficient capacity to deliver this BS degree program		

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Cyber Physical Systems Engineering Technology	BAS	Regions V, VI	Regional	2020-2021	Capitalizing on the College of Technology's unique relationship within Idaho State University, the bachelor's degree in Cyber Physical Systems Engineering Technology program provides a pathway for students graduating from any of the five Energy Systems Technology and Education Center (ESTEC) Associate degree programs to obtain a Bachelor's degree with an additional two years of study. It infuses industrial technicians produced by ESTEC with cyber security expertise through courses including IT Fundamentals, Networking, Risk Management, Critical Infrastructure Protection, Secure Systems Design, and Professional Certification. It also exposes them to fundamental business management concepts. This has the dual benefit of preparing them to enter ISU's cyber security leadership program, NIATEC, as graduate students.	Use existing resources.		
Health Informatics	Bachelor of Science	Online	Regional	2020-2021	This program will prepare individuals to enter a career in Health Informatics with the skills and competencies necessary to manage and operationalize the acquisition, processing, storage, distribution and use of healthcare data using appropriate technologies. Students will be introduced to key healthcare and information technology concepts to support the various aspects of the healthcare delivery and operations. MOD: Online using the 'Online Program Fee' financial model.	Reallocation of existing resources. New budget for Adjunct pool		Replaces state approved BBA-HI discontinued by COB. The program was recently moved from the College of Business to the College of Health Professions.
Health Informatics	Masters of Science	Online	Regional	2020-2021	Revise existing MSHI program as follows: 1. Enhance curriculum to be in accordance with CAHIIM accreditation requirements. 2. Change the delivery mode to online	Reallocation of existing resources. New budget for Adjuncts.		Revise existing program to enhance curriculum & change delivery mode to online

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Investigative Forensics	BS	Region V	Regional	2020-2021	This program will prepare students for a variety of non-laboratory-based careers, including medicolegal death investigators, forensic evidence recovery technicians, or law enforcement positions specializing in investigation. According to a 2009 report by the National Academy of Sciences, the need for academically trained criminalists and crime scene investigators has increased significantly. This program will respond to the forecasted job outlook for Forensic Science Technicians, which is promising and growing much faster than average (17%) between 2016-26. Graduates will receive training in identifying, collecting, and interpreting forensic evidence with a solid natural science background in addition to training in forensic methods, field and laboratory procedures, and the law.	Reallocation of existing resources and anticipated grant funding to support new facilities needs		
Land Surveying	Academic Certificate	All Regions (Hybrid)	Regional	2020-2021	This certificate is for students with a prior or in progress baccalaureate degree from a field related to surveying, such as engineering or science, who wish to sit for the Professional Land Surveyor (PLS) license. Currently the Idaho Board of Licensure of Professional Engineers and Professional Land Surveyors requires students with a related degree to complete 30 credits of surveying courses from an ABET accredited program to meet criteria for a PLS. The program currently supports five to seven students per year and anticipates growing enrollment through online delivery of these courses. ISU is the only institute in the state of Idaho that has an ABET accredited surveying program. MOD: traditional face-to-face in Pocatello, online as needed for other regions	No additional resources needed.		

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Master of Occupational Therapy (Expansion to Meridian)	Master of Occupational Therapy (MOT)	Region III (Hybrid)	Statewide	2020-2021	The Master of Occupational Therapy (MOT) program in Meridian will be an extension program of the existing, fully accredited ISU MOT program. The MOT degree will be offered to a cohort of students at the ISU Meridian Center in addition to the cohort at ISU main campus in Pocatello. MOD: hybrid	New budget requests, grants, and student professional fees will be used to support the expansion.		
Rehabilitation Counseling	Masters (MCOUN)	Regions IV, V, VI	Regional	2020-2021	Rehabilitation counseling is a systematic process which assists persons with physical, mental, developmental, cognitive, and emotional disabilities to achieve their personal, career, and independent living goals through the application of the counseling process. Involving communication, goal setting, and beneficial growth or change through self-advocacy, psychological, vocational, social, and behavioral interventions. MOD: face-to-face	New Budget Request Professional Fees		*If funded, can move forward with faculty search, and hire, during the 2019-2020 academic year.
Respiratory Therapy	BS	Region V (Hybrid)	Regional	2020-2021	This bachelor's degree is built on, and a career ladder step up from, the associate degree at ISU. The two major factors that have precipitated the need for this expansion are: 1) changes in national accreditation standards, and 2) enhancing opportunities for AS prepared respiratory therapists to advance into management positions. This program provides instructionfor respiratory therapy students to administer respiratory care and life support to patients with deficiencies and abnormalities of the cardiopulmonary system. Graduates of the program will have the ability to accurately assess patients, determine appropriate methods of therapies, set up and operate respiratory equipment, monitor patient response to various treatment modalities, perform pulmonary function testing, and assist patients with breathing maneuvers. MOD: hybrid/combination	New budget request for 1 FTE		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
DISCONTINUE: Post-baccalaureate certificate in Informatics	Certificate	Region V	Regional	2020-2021	Program has an unsustainably low number of graduates & enrollments. ISU stopped admitting students into this certificate; courses will be available for currently enrolled students to complete program.			
DISCONTINUE: BBA Health Informatics	BBA	Region V	Regional	2020-2021	Program has an unsustainably low number of graduates & enrollments. ISU stopped admitting students into this certificate; courses will be available for currently enrolled students to complete program.			
Program offerings commencing 2021-2022								
Advanced Dental Hygiene Education	PhD	Online	Regional	2021-2022	The PhD program in dental hygiene is designed to create a cadre of dental hygiene researchers, scholars and educators, to provide advanced education for those oral health professionals who seek careers in research and academia, and to expand the body of knowledge in the dental hygiene discipline. This doctoral level program will be delivered online and open to the international community of dental hygienists. This program meets the vision of the department to be the premier global dental hygiene center of education, practice, leadership, and scholarship. MOD: online	Student Professional Fees		
Audiology Assistant Certificate Program	BS Level Certificate	Region V (Hybrid)	Regional	2021-2022	Certificate as an addition to the BS degree will prepare students to be employed in hearing aid dispensing practices, assisting Audiologists in client care. This will be a hybrid program of online and onsite classes with supervised clinical observations and experiences in local hearing aid practices. MOD: Hybrid	New budget request		

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Biochemistry	MS	Region V	Regional	2021-2022	The degree awarded will be a MS in Biochemistry, which is the study of chemical processes within living organisms. ISU's program will be housed in Chemistry. As a discipline, Biochemistry provides the basis for practical advances in medicine and health technology. MOD: traditional classroom	Reallocation of Resources and grant funding		
Bachelor of Business Administration, General Business degree completion program	BBA	Online	Regional	2021-2022	This program would allow working adults with an Associate's degree to complete a BBA in General Business online. Students who have stopped out to work full time would benefit from the accessibility of the fully online format. Enough upper division business courses are already online to offer this program with currently available faculty resources.	Reallocation of existing resources The online program fee model would be used.		
Barbering	BTC	Region V	Regional	2021-2022	This program will train barbers in haircutting and styling skills, shaving, waxing, facial massage and men's hair replacement. It will also cover theory for business, infection control, anatomy and physiology, chemistry, electricity, skin, and properties of the hair and scalp related to the barbering field. Graduates will be prepared to pass a State Board Exam for Barbers, which includes both a practical and a theory exam.	Reallocation of resources.		
Biomedical and Pharmaceutical Sciences	BS	Region III, V	Regional	2021-2022	This would be a new program for students interested in working in the Pharma industry and would provide students with training in biomedical sciences relative to drug discovery. The program would be a feeder program into medical and biomedical programs including M.D., PharmD and P.A	This program would require 3 additional faculty and an administrative assistant.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Master's in Business Administration	MBA	Online	Regional	2021-2022	Most MBA courses are already offered online. The proposed program could be offered with currently available resources.	Reallocation of existing resources The online program fee model would be used.		
Commercial Music	BM	Regions V, VI	Regional	2021-2022	A degree in commercial music will provide students an opportunity to engage in a rigorous, state of the art music program that will prepare them for a professional career in music. Graduates of this program will be expected to perform at a professional level as well as learn how to use a recording studio, mix, edit, and produce audio and video, write original music and arrange for every instrument, lead and shape an ensemble, and utilize business and promotional techniques. We believe that there is a job market for these individuals beyond the traditional "classical" or "education" venues that we currently serve.	The department already has a recording studio and a computer/music technology lab, but may need to add a faculty position.		
Cybersecurity	BS	Regions V, VI	Regional	2021-2022	CoSE seeks to develop a B.S through Ph.D. program in cybersecurity to create a regional center of excellence for cybersecurity education and research that would help meet the cyber workforce and innovation demands of Idaho and the Intermountain West. The program would initially focus on cybersecurity for critical infrastructure, a key area of research and development activity for the Idaho National Laboratory and an area central to the partnership between INL and the State of Idaho in the new Cybercore Integration Center on ISU's Idaho Falls campus. MOD: Face-to-face; distance learning	Existing faculty in CoSE and Polytechnic will contribute. Five new faculty lines will be required.		

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Dental Hygiene (expansion to Meridian)	BS	Region III	Statewide	2021-2022	The BS in Dental Hygiene program in Meridian will be a program expansion of the existing, fully accredited ISU Dental Hygiene program. This request is for the expansion of Idaho State University's Dental Hygiene (DH) program, including clinic and laboratory education to the ISU-Meridian campus in Meridian, Idaho. Space (4,800 square feet) has been allocated for the Dental Hygiene Program adjacent to the Idaho Advanced Education in General Dentistry Residency. An expansion of the baccalaureate program to include an additional option for an advanced dental hygiene practitioner in Dental Therapy (DT). The dental therapist who provides direct access to oral healthcare will address the needs of rural and frontier communities with minimal or no access to oral care. Idaho has significant unmet oral health needs, and this program will help meet that demand. DT is being discussed in the State of Idaho and across the U.S. ISU could be the leader in offering the first DT option in Idaho as part of the expansion to Meridian. MOD: DL and classroom	New Budget Request		
Digital Media Art	BFA	Regions V, VI	Regional	2021-2022	This interdisciplinary program combines courses from two departments: Art and Communication, Media & Persuasion. The program prepares students for employment in the growing fields of digital art, multimedia art and graphic design. The program includes study in 2D and 3D design, graphic design, art, brand management, art and design history, advertising design, photography, web design, computer graphics, animation, and digital video production.	Primarily a combination of existing courses in the two departments. Reallocation of existing resources will occur, if needed.		

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Electrical and Computer Engineering	MS	Regions V, VI	Regional	2021-2022	Industry and INL have expressed demand for this degree program for many years. This degree program is essential to support the growing needs of Southeast Idaho industry, especially in the areas of semiconductor, power and energy systems. Industry is willing to send employees to obtain MS ECE degree for development and career advancement. MOD: Face-to-face	Reallocation of resources between POC and IF; Polytechnic faculty engaged in research and teaching		
Esthetics	BTC, ITC	Region V	Regional	2021-2022	This program will train the skincare specialist to evaluate clients' skin condition and appearance, discuss treatments and products for skin quality improvement, remove hair through wax or laser treatment, apply makeup, and other cosmetic procedures related to esthetics. Graduates of the program must pass a state exam for licensure. MOD: face-to-face	Reallocation of Resources		
Health Science	AS	Region III, V	Regional	2021-2022	This program will prepare students with basic knowledge of health sciences, and serve as a bridge to bachelor's programs in health sciences. It has been requested by the Meridian Medical Arts Charter High School to allow their students to gain an associate's degree in the Health Sciences upon graduation.		Talks have been initiated with the Meridian Medical Arts Charter High School.	
Paralegal Studies	BTC	Region V (Hybrid)	Regional	2021-2022	This certificate is for students who have completed an Associate or Bachelor's degree who want to pursue paralegal studies online. Students would be offered basic courses such as ethics, contract, torts, research and writing, litigation, law office management and technology, criminal law, and civil litigation. Course work would prepare students to work in the paralegal field. The online courses would allow working adults to improve their career skills and allow people in rural areas to pursue paralegal training. MOD: hybrid; online and face-to-face	No additional resources needed.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Paralegal Specialty Studies	ITC	Region V (Hybrid)	Regional	2021-2022	This certificate is for students who have completed paralegal training with an Associate Degree, Bachelor's Degree, paralegal studies certificate, or who have two or more years' experience as a paralegal to take specialty classes online to increase their capabilities in specific areas of the market. Specialty courses would focus on high demand areas such as litigation, e-discovery, bankruptcy and foreclosure, intellectual property, health care, labor and employment. This would prepare paralegals to advance in the profession to more lucrative jobs in areas of high demand. MOD: hybrid	No additional resources needed.		
Accelerated MS in Pharmaceutical Sciences	M.S.	Region III, V	Statewide	2021-2022	This is not a new program. The M.S. in Pharmaceutical Sciences is currently offered. The difference is the accelerated process that will allow students during their senior year & following summer to be involved in research & coursework leading to the M.S. in Pharmaceutical Sciences. This would lead to a 5 year M.S.	The program is currently available. The proposal is to offer an accelerated option.		
Accelerated Ph.D. in Pharmaceutical Sciences	Ph.D.	Region III, V	Statewide	2021-2022	This is not a new program. The Ph.D. in Pharmaceutical sciences is currently offered. The difference is the accelerated process that will allow students during their senior year & following summer to be involved in research & coursework leading to the Ph.D. in Pharmaceutical Sciences. This would lead to a 7 year Ph.D. following high school	The program is currently available. The proposal is to offer an accelerated option.		
Pharmaceutical Sciences	M.A.	All Regions (Hybrid)	Statewide	2021-2022	Program was offered in the past but has been inactive for the last 6 years. The Non-Thesis option will be brought back as a fully online program that will available across Idaho, nationally, & internationally. There is significant desire for this degree internationally. Additionally, program is designed to provide the majority of the coursework leading to a Ph.D. Students who successfully complete the M.A. will have the opportunity to pursue the Ph.D. in Pharmaceutical Sciences at ISU. They	The college has a M.S. program and Ph.D. program at this time. The intent is to re-purpose these existing courses for on-line as well as live instruction.		

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
					would be physically at ISU for the Ph.D. program.			
Pharmacy Technology	AAS	Region V	Regional	2021-2022	This program currently offers a BTC and an ITC. Working in collaboration with the College of Pharmacy, an AAS will be added to the Pharmacy Technology career ladder that may serve two purposes: 1) allow Pharmacy Technology students to be eligible to obtain a BSHS and thus prepare for management level responsibilities in a pharmacy or work for a pharmaceutical company, or 2) prepare students to be in a stronger position to apply to the Doctor of Pharmacy program or other graduate degrees in the pharmaceutical sciences.	New budget request for 1 FTE and facilities		
Master's in Public Health - expansion of program emphases	MPH	All Regions (Hybrid)	Statewide	2021-2022	ISU has the only existing Master of Public Health degree in the state. BSU has an undergraduate degree in public health. ISU and BSU plan to combine resources and collaborate on additional program options. With limited resources at both universities the parties will look to leverage faculty resources to create programmatic foci that complement each institution. This collaboration will also allow for research partnerships that may not have occurred otherwise. Hybrid - online and traditional	No new resources needed.	BSU needs to execute memorandum of understanding with ISU.	
Doctor of Public Health	DPH	All Regions (Hybrid)	Regional	2021-2022	ISU has the only existing Master of Public Health degree in the state. BSU has an undergraduate degree in public health. ISU and BSU plan to combine resources and collaborate on the Doctor of Public Health degree. With limited resources at both universities the parties will look to leverage faculty resources to create programmatic foci that complement each institution. This collaboration will also allow for research partnerships that may not have occurred otherwise. MOD: hybrid-online and traditional	No additional resources needed.	Talks have been initiated with BSU.	While not currently a statewide responsibility, we will request that it become a statewide responsibility, due to the MPH statewide responsibility.

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Radiographic Science AS to BS Completion Program	Bachelor of Sciences	Online	Regional	2021-2022	This program would be a bridge to allow working technologists with an AS degree to complete a BS degree online. Currently the standard for radiographers is an AS degree, so having a BS degree would make a radiographer more valuable and poised to step into leadership positions in a clinical environment. Online course delivery would allow technologists from anywhere in the world to work while pursuing this degree. MOD: online	New Budget Request and Professional Fees		
Radiographic Science Computed Tomography (CT) Alternate Modality Program	Certificate	Region V	Regional	2021-2022	This certificate program would provide classes in CT education, allowing students to complete the didactic and clinical requirements necessary to take the ARRT exam. The program would be 2 concurrent semesters.	New Budget Request		
Radiographic Science Magnetic Resonance Imaging (MRI) Alternate Modality Program	Certificate	Region V	Regional	2021-2022	This certificate program would provide classes in MRI education, allowing students to complete the didactic and clinical requirements necessary to take the ARRT exam. The program would be 2 concurrent semesters.	New Budget Request		
Radiographic Science Mammography Alternate Modality Program	Certificate	Region V	Regional	2021-2022	This certificate program would provide classes in Mammography education, allowing students to complete the didactic and clinical requirements necessary to take the ARRT exam. The program would be 2 concurrent semesters and meet MQSA standard.	New Budget Request		
Sign Language Interpreting - degree completion	BS	Region III	Statewide	2021-2022	Completion program would give appropriate experiential credit to individuals already working as sign language interpreters. Didactic and skill courses will allow earned B.S. degree in about 2 years. Interpreters are now licensed in Idaho and demand for this program will be growing. Face to Face	Existing resources and professional fee		
Masters in Special Education	M.Ed. SPED	Region V	Regional	2021-2022	The need for highly qualified special educators is a national concern; the purpose of the proposed Master's in Special Education is to prepare teachers to work in the area of secondary education and transition through the support of an	Grant funding will be sought to support this degree program.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
					OSEP grant. We will make every effort to encourage, seek, and recruit, teachers with proven potential or abilities in the field of special education. MOD: Face-to-face			
Speech Language Pathology Assistant Program	Bachelor of Science or Certificate add-on to BS	Region V	Regional	2021-2022	Program would be in close cooperation w/existing Bachelor's degree in Communication Sciences and Disorders, Pre-SLP track. Program would address those students earning a BS who do not have immediate plans to enter a Master's program. Helping these students address recommended competencies from our professional association & requirements for an Idaho license as Speech Language Pathology Assistant, graduates would be better prepared for jobs at the end of the Bachelor's program. This may be an add-on certificate to our existing program, or a separate track for the BS, or a new degree offering, as yet to be determined.	Reallocation of existing resources with some additional professional program fees.		
Program offerings commencing 2022-2023								
Applied Linguistics	MA	Region V	Regional	2022-2023	This interdisciplinary program will provide foundational knowledge in general linguistics with advanced knowledge and training in two main applied areas: teaching of English to speakers of other languages and language revitalization and maintenance. MOD: face-to-face	Reallocation of teaching assignments within existing faculty.		
Cybersecurity	MS	Regions V, VI	Regional	2022-2023	CoSE seeks to develop a B.S through Ph.D. program in cybersecurity to create a regional center of excellence for cybersecurity education and research that would help meet the cyber workforce and innovation demands of Idaho and the Intermountain West. The program would initially focus on cybersecurity for critical infrastructure, a key area of research and development activity for the Idaho National Laboratory and an area central to the partnership between INL and the State of Idaho in the new Cybercore Integration Center on ISU's Idaho Falls campus. MOD: Face-to-face; distance learning	Existing faculty in CoSE and Polytechnic will contribute. Five new faculty lines will be required		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Musical Theatre	BFA	Regions V, VI	Regional	2022-2023	This interdisciplinary program combines courses from theatre, dance, and music. The program prepares students for employment in the most popular field in theatre, which is musical theatre.	Primarily a combination of existing courses in these three areas. Reallocation of existing resources will occur, as needed.		
DISCONTINUE: MA in Theatre	MA	Regions V, VI	Regional	2022-2023	The proposed BFA in Musical Theatre is expected to be a much larger draw for students than the existing MA, which has suffered from low enrollments. Eliminating the only graduate program in theatre will allow some reallocation of teaching responsibilities for the proposed BFA. Teach out of existing graduate courses will take one more year.			
Program offerings commencing 2023-2024								
Doctor of Nursing Practice (DNP)/Doctor of Philosophy (PhD) in a Nursing dual degree	DNP/PhD	Online	Statewide	2023-2024	The dual degree of DNP/Ph.D. will encompass an integrated curriculum of existing DNP & Ph.D. programs for an advanced clinical & research program of study. Graduate will be prepared as an expert & leader in primary care practice, and to contribute to the development of scientific knowledge for advancing the discipline. The dual degree program will be delivered online; students could enroll from across the U.S (KN 05-22-15). Online	No additional resources requested. Professional fees would be assessed as currently established for graduate programs each semester the student is enrolled.		-

THREE-YEAR PLAN
Proposed Regional Programs**Institution Name: Boise State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Accountancy	BBA	Twin Falls/ Region II	Regional	Fall 2020	Discontinue the BBA offered in Twin Falls at CSI.	Discontinuation.		Discontinue site.
Accountancy	BBA	Twin Falls/ Region II	Regional	Fall 2020	The BBA in Accountancy is an online degree completion program that will allow students in Twin Falls to continue to benefit from the ability to obtain an Accountancy degree. The BBA in Accountancy will provide students with the necessary knowledge and skills required for entry-level positions in the accounting profession.	Likely will use online fee model		
Counselor Education	PhD	Boise/Region III	Regional	Fall 2020	The PhD in Counselor Education prepares students to work as counselor educators, clinical supervisors, and advanced practitioners in academic or clinical settings. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Computer Programming	BA	Boise/Region III	Regional	Fall 2020	The BA in Computer Programming is designed for students who wish to learn a number of programming languages and software development. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Criminal Justice	BS	Nampa/Region III	Regional	Fall 2020	2+2 completion program w/CWI that prepares individuals to apply theories and practices of organization management and criminal justice to the administration of public law enforcement agencies and operations. This includes instruction in law enforcement history and theory, operational command leadership, administration of public police organizations, labor relations, incident response strategies, legal and regulatory responsibilities, budgeting, public relations, and organizational leadership. Traditional Method of Delivery	Reallocation if resources are necessary.		
Educational Technology	MS	Boise/Region III	Regional	Fall 2020	Possible discontinuation of the MS in Educational Technology.	Possible Discontinuation		Discontinue

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Environmental Sciences	BS	Boise/Region III	Regional	Fall 2020	The BS in Human-Environment Systems provides students with a strong foundation of knowledge and understanding of the complex interface between society and the natural environment. Students are engaged in an innovative education that encompasses the fields of biology, anthropology, geosciences, and public policy. Traditional Method of Delivery.	Reallocation if resources are necessary		
Integrated Strategic Communication	MA	Boise/Region IIII	Regional	Fall 2020	The MA in Integrated Communication is a professionally-oriented Master's program that can advance the careers of people needing an advanced degree but unable to attend a traditional MA program. Students will learn to coordinate multiple aspects of strategic communication such as advertising, direct response and public relations to deliver persuasive messages to consumers. Online Method of Delivery.	Likely will use online fee model.		
Master of Public Service	MPS	Boise/Regional III	Regional	Fall 2020	This degree is focused on public and nonprofit management, and is designed for pre-service students and in-service professionals for positions of leadership in public service. The degree will develop leaders for the public and nonprofit sectors, providing students the tools and knowledge they will need to perform effectively and ethically. Online Method of Delivery.	Likely will use online fee model.		
Nonprofit Administration	Master	Boise/Region III	Regional	Fall 2020	The Master of Nonprofit Administration provides students with the competencies to provide leadership, identify ethical considerations and effect positive change. These skills are suited for students looking to positions as executive directors, development directors, or program/service leaders at nonprofits ranging from the humanities, education, and religion to health, human services, and social change-oriented missions. Traditional Method of Delivery.	Reallocation if resources are necessary.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Master of Nursing	MN	Boise/Region III	Regional	Fall 2020	The Master's in Nursing will respond to the national need for master's level nurses to teach in undergraduate associate degrees and in higher education clinical tracks as well as the need to provide advanced training that will allow nurses to move into leadership positions in the healthcare field. Boise State University is part of the Rural Public Academic Nursing Network consortium (9 Universities) who are working to model and combine resources to provide an online MN. Online Method of Delivery	Likely will use online fee model.		
Nursing Practice (Clinical Track)	DNP	Boise/Region III	Regional	Fall 2020	The Clinical Track within the current DNP program at Boise State will provide students with evidence-based practice principles, and leadership to provide the highest level of patient care expertise.	Reallocation if resources are necessary.		
Public Health	DPH	Boise/Regional III	Regional	Fall 2020	ISU and BSU now offer programs in public health: ISU at the master's level and BSU at the baccalaureate level. ISU and BSU plan to combine resources and collaborate on the Doctor of Public Health degree. With limited resources at both universities the parties will look to leverage faculty resources to create programmatic foci that complement each institution. This collaboration will also allow for research partnerships that may not have occurred otherwise. The DPH is a career-oriented degree that emphasizes leadership in public health and medical organizations; dissertations tend to focus on the practical application of theory in public health practice.	To be determined	MOU with ISU	
Public Policy	BA	Boise/Regional III	Regional	Fall 2020	The BA in Public Policy will provide students with a course of study that looks at the policy world through the lens of politics, analysis, and implementation. Traditional Method of Delivery.	Reallocation if resources are necessary.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Public Sociology and Community Research	MA	Boise/Region III	Regional	Fall 2020	The program will provide training in the application of sociological theory and methodology to community research in the public interest. Students will complete the program prepared for careers in research, education and administration for the private, public and nonprofit sectors. This program may move forward named MA in Sociology. Traditional Method of Delivery or possible Online Method of Delivery.	Reallocation if resources are necessary.		
STEM Education	PhD	Boise/Region III	Regional	Fall 2020	The PhD program will prepare those whose focus is on teaching and learning in the STEM disciplines. The program is interdisciplinary in nature but provides students with advanced study and research in teaching and learning methodologies targeted at education in the STEM fields. Traditional Method of Delivery	Reallocation if resources are necessary.		
Program offerings commencing 2021-2022								
Bioinformatics (Joint Program between BSU and ISU)	BS/MS	Boise/Region III Pocatello/Region V	Regional	Fall 2021	This will be a 5-year program offered jointly by ISU & BSU, with participation from UI. Students will join the program as Juniors or Seniors, earn a B.S. in biology, computer science, mathematics, biochemistry, etc. The 5th (graduate) year will be devoted primarily to research experience and three program-specific courses. Traditional and Online Method of Delivery	Reallocation if resources are necessary.		
Biomedical Sciences	BS	Boise/Region III	Regional	Fall 2021	The BS in Biomedical Sciences will prepare a student for: (i) most health professional schools, e.g., medical, dental, veterinary, physical therapy, physician assistant, and pharmacy, and (ii) research-based M.S. and Ph.D. degrees in cell biology, molecular biology, immunology, and other biomedical sciences, or (iii) careers in industry (e.g., pharmaceutical, biotech). Traditional Method of Delivery	No additional cost to offer program.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Collaborative Governance	BA	Boise/Regional III	Regional	Fall 2021	The BA in Local Governance and Public Engagement is focused on applying collaborative governance theory and practice to real world, community-based problems. Study of inclusive planning, transparency, authentic intent, breadth of participation, informed participation, accessible participation, appropriate process and evaluation will be integral points of study. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Computational Science and Engineering	MS	Boise/Region III	Regional	Fall 2021	The Computational Science and Engineering program focuses on construction of mathematical models and quantitative analysis techniques and use of computers to analyze and solve scientific and engineering problems. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Computer Engineering	BS	Boise/Region III	Regional	Fall 2021	The BS in Computer Engineering will focus on the relationship between computer hardware and software systems. Graduates of the program will be prepared to evaluate systems and design efficient IT solutions.	No additional cost to offer program.		
Criminal Justice	BA	Boise/Region III	Regional	Fall 2021	The BA in Criminal Justice will prepare will allow working professionals and rural Idaho students to pursue a degree in Criminal Justice. These students will graduate prepared to work in local and national criminal justice agencies.	Likely will use online fee.		
Curriculum and Instruction	Ed.S.	Boise/Region III	Regional	Fall 2021	The Ed.S. in Curriculum and Instruction will prepare students to become teacher leaders in a variety of settings. Students will deepen their personal knowledge of professional practice and enhance their skills for new responsibilities.	No additional cost to offer program.		

Institution Name: **Boise State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Cyber Security	MS	Boise/Region III	Regional	Fall 2021	This program will prepare individuals to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation and maintenance of security devices, systems, and procedures. Includes instruction in computer architecture, programming, and systems analysis; networking; telecommunications; cryptography; security system design; applicable law and regulations; risk assessment and policy analysis; contingency planning; user access issues; investigation techniques; and troubleshooting. Traditional Method of Delivery	No additional cost to offer program.		
Data Science	MS	Boise/Region III	Regional	Fall 2021	A program that focuses on the application of statistical modeling, data warehousing, data mining, programming, forecasting and operations research techniques to the analysis of problems of business organization and performance. Includes instruction in optimization theory and mathematical techniques, data mining, data warehousing, stochastic and dynamic modeling, operations analysis, and the design and testing of prototype systems and evaluation models. Traditional Method of Delivery	Reallocation if resources are necessary		
Economic and Community Development	BA	Boise/Regional III	Regional	Fall 2021	A BA in Economic and Community Development will prepare students to work in the fields of economic development and community development. Students will learn about the democratic values of local empowerment for social change and the importance of community and economic development practitioners to facilitate and promote community empowerment through collaborative practices. Traditional Method of Delivery.	Reallocation if resources are necessary.		

Institution Name: **Boise State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Joint Master of Public Administration and Juris Doctor (Joint program between BSU and UI)	MPA/JD	Boise/Region III Moscow/Region I	Regional	Fall 2021	The joint MPA/JD program would allow students to combine the study of law and the study of public affairs. The program will prepare students to substantively connect the law and government in our society and our world. Students will be well-equipped to assume positions of leadership not only in law and in government, but also in policy organizations, non-governmental organizations, and other organizations of influence. Traditional Method of Delivery.	No additional cost to offer program.		
Logic, Argument, and Ethics	BA	Boise/Regional III	Regional	Fall 2021	The BA in Logic, Argument and Ethics is an interdisciplinary program that will expose students to coursework in history, literature, philosophy, psychology and political science. The degree will provide students with strong critical thinking and writing skills. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Inclusive Early Childhood	BA	Boise/Region III	Regional	Fall 2021	The BA in Inclusive Early Childhood will prepare students to work with children from birth through grade 3 including those with special developmental and/or learning needs and to support families and other personnel with responsibilities for their care and education.	No additional cost to offer program.		
Musical Theatre	BFA	Boise/Region III	Regional	Fall 2021	This program will focus on the principles and techniques for integrating theatre, music, and dance into a unified production. Includes instruction in acting, dance, voice, technical theater, musical genres, piano, and history of musical theater. Traditional Method of Delivery	Reallocation if resources are necessary.		
Physics	BA	Boise/Region III	Regional	Fall 2021	The BA in Physics is designed for students who are interested in physics as a background for study for other fields. Upper-level coursework in the BA in Physics will include more science electives. Traditional Method of Delivery.	Reallocation if resources are necessary.		

Institution Name: **Boise State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Psychology	BA	Boise/Region III	Regional	Fall 2021	The BA in Psychology is a liberal arts-focused degree program that has students explore human behavior through environmental, genetic, physiological, and societal determinants.	Likely will use online fee model.		
Public Health	MPH	Boise/Regional III	Regional	Fall 2021	The Master of Public Health program will prepare students to solve public health problems by applying professionally disciplinary approaches and methods in professional environments such as local, state, or national public health agencies and health care organizations. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Secondary Education	BA	Boise/Region III	Regional	Fall 2021	This program will prepare individuals to teach students in the secondary grades, which may include grades seven through twelve, depending on the school system or state regulations. Students will also pursue a subject area major field. Traditional Method of Delivery	No additional cost to offer program.		
Social Work	BSW	Nampa/Region III	Regional	Fall 2021	The BA in Social Work will prepare students to work with individuals, families, households, groups, organizations, and communities to address issues of coping and emotional support and also deal with broader challenges such as violence and social inequality that effect people. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Social Work	MSW		Regional	Fall 2021	Possible discontinuation of MSW in Twin Falls and Coeur d'Alene			Discontinue site.
Social Work	PhD/DSW	Boise/Regional III	Regional	Fall 2021	The PhD or DSW in Social Work is designed for experienced master's degree candidates who are interested in conducting research and/or may be interested in becoming faculty. Students will be prepared to enter a variety of roles in the field of social work or social work policy.	Likely use online fee model.		

Institution Name: **Boise State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Sustainability and Resilience	BA	Boise/Regional III	Regional	Fall 2021	The BA in Sustainable Development will provide students the skills to address complex social, environmental and economic issues, such as climate change, biodiversity loss, social inequities, water and food scarcity. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Systems	PhD	Boise/Regional III	Regional	Fall 2021	A transdisciplinary program that will support our industrial partners and bridge departmental boundaries across campus. Students will learn how to lead and design complex projects. As technological advancements accelerate a systems approach is necessary to address these increasingly complex challenges. Students will utilize a variety of tools across disciplines and fields. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Program offerings commencing 2022-2023								
Health and Wellness	BS	Boise/Region III	Regional	Fall 2022	The BS in Health and Wellness will allow students to explore diverse approaches to health and wellness topics. Students will be prepared to provide support, encouragement, and education to people looking to lead healthier lives and prevent illness or injury.	Likely will use online fee.		
Applied Psychology	MS	Boise/Region III	Regional	Fall 2022	The MA in Applied Psychology will allow students to understand psychological theory and empirical research as they related to human behavior, cognition, emotion and attitudes. The program will allow students to learn about the various roles of psychologists in society today and discover which they might like to pursue through careers in education, social service, for-profit and nonprofit organizations, or management.	Reallocation if resources are necessary.		

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THREE-YEAR PLAN
Proposed Regional Programs

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Administrative Assistant, Administrative Medical Assistant, Applied Accounting, Applied Technology, Auto Mechanics Technology, Business Management & Marketing, CNC Machining, Collision Repair, Diesel Technology, Early Childhood Development, Engineering Technology, Fire Service Technology, Graphic Communications, HVACR Technology, Hospitality Management, Industrial Electronics Technology, Industrial Maintenance Millwright Technology, Legal Administrative Assistant, Medical Assistant, Paramedic, Web Design and Development	B.A.S. degrees	Region II	Regional	Fall 2020 and Fall 2021	Discontinuation of BAS degrees in all areas as part of a consolidation effort to create one Interdisciplinary BAS that builds on any AAS degree, providing an opportunity for the student to build a unique program tailored to meet specific career and academic goals.		N/A	Discontinue all

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Bachelor of Applied Science: Interdisciplinary	BAS	Regional II and online	Regional	Spring 2020 or Fall 2020	LCSC seeks to consolidate its multiple BAS degrees. This Interdisciplinary BAS builds on any AAS degree, providing an opportunity for the student to build a unique program tailored to meet specific career and academic goals. Students must complete a minimum of 21 credits in two areas of concentration (total of 51). At least 15 of the 21 concentration area credits must be in upper division coursework (300-400).	Minimal impact as most of the BAS credits are currently delivered by academic units.	N/A	N/A
Bachelor of Applied Science: Business	BAS	Regional II and online	Regional	Spring 2020 or Fall 2020	LCSC seeks to consolidate its multiple BAS degrees. This BAS in Business builds on an AAS degree, providing an opportunity for the student to build a program tailored to meet specific career and academic goals, while preparing for advanced study. Students must complete an upper division 'business core' as well as electives for a total of 120 credits.	Minimal impact as many of the BAS credits are currently delivered by the Business Division	N/A	N/A
Dental Hygiene	AAS	Region II	Regional	Fall 2020	This degree will allow local students the opportunity to enter into the Dental Health field without leaving the region for the required training. [Face-to-Face]	1.0 FTE Instructor; funds to support supervising dental hygienists and dentists {Current agreement with LCC = \$55K/student]	NIC	
Early Childhood Development	BTC	Region II	Regional	Fall 2020	The faculty of ECD have developed a 10-credit BTC in order to provide students with the option of a certificate that meets the educational requirements to apply for the CDA (Child Development Association) credential. The CDA credential is the minimum educational requirement for employment with programs such as Head Start or Early Head Start. Offering a Basic Technical Certificate would provide those in our community with a local institution to complete the educational requirements to apply for a CDA credential. Face-to-face and online.	The addition of the new degree program would not require new faculty or facilities	N/A	

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Electronics Engineering Technology	BTC	Region II	Regional	Fall 2020	This program is set to launch when the new Lewiston high school and the new LCSC CTE Center open in fall 2020, potentially allow students at the high school to earn a basic technical certificate during the last year of high school.	No new resources	N/A	
Information Technology	ITC & BTC	Region II	Regional	Fall 2020	The current Information Technology program has only two options: an AAS degree or a BAS degree. We have several students each year who 'job out'. The ITC would capture the knowledge and skill they have gained. The BTC could be earned by Lewiston High School students. Hybrid delivery.	The addition of the new option will offer no extra constraints for the current faculty, space or equipment needs.	N/A	
Web Design & Development	A.A.S. in Game Development	Region II		Fall 2020	An associate's degree that allows students to design, create, and release games for video game consoles, arcades, mobile devices, etc. Some degree requirements will come from Web Design & Development and Graphic Communications. The degree may possibly be offered online as well as live.	1.0 FTE faculty member who is well-versed in software development; Operating expenses	NA	
English: Creative Writing	B.A.			Fall 2020	Discontinue and replace with Creative Writing BFA		NA	Discontinuance
TESOL Certificate	Certificate	Region II	Regional	Fall 2020	An undergraduate certificate in TESOL will help prepare professionals for career opportunities in teaching ESL overseas because it will provide the necessary minimum qualifications required by many of the world's language skills. In the TESOL certificate program, students gain understanding of the theoretical and cultural foundations for the teaching and learning of English language and literacy across the curriculum and across K-16 teaching contexts, including adult education.	No anticipated additional resources	N/A	

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2021-2022								
Culinary Arts	AAS	Region II	Regional	Fall 2021	There is no culinary arts program in the Lewis-Clark Valley. While Lewiston and Clarkston have many fine eateries, there is a great shortage for trained chefs and head cooks, and line cooks, etc. Face-to-face delivery.	1.0 FTE faculty member who has industry experience and contacts	N/A	
Fire Service Technology	A.A.S.	Region II	Regional	Fall 2021	This A.A.S. Degree supplements our existing WFT-certificate/AAS program in Fire Service Technology by creating the credit-bearing courses that incorporate that would lead to the A.A.S.	1.0 FTE member who has industry experience, credentials, and contacts; potential need for one or two adjuncts to teach training courses; Resources to be sought through a CTE line-item request	NA	
Interpretive Outdoor Recreation	BS	Region II	Regional	Fall 2021	An undergraduate degree in Interpretive Outdoor Recreation will provide graduates with the educational background necessary to pursue interpretive recreational specialist careers with public and private agencies such as the U.S. Forest Service, Idaho Dept. of Lands, municipal Parks and Rec. departments, and the Nature Conservancy that provide natural science education outreach and outdoor recreational opportunities to the public. The curriculum for this degree will combine coursework in natural science and kinesiology.	Adjunct coverage for 6 credits	N/A	
Medical Diagnostic Imaging: Ultrasound	BA/BS	Region II	Regional	Fall 2021	The Bachelor of Arts/Science in Medical Diagnostic Imaging (MDI): Ultrasound is designed for individuals who have completed an A.S. degree in Radiographic Science and aspire to develop additional skills required to demonstrate an advanced understanding in Ultrasonography.	1.0 FTE Faculty Member; Portable Ultrasound equipment and supplies	N/A	

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Robotics or Mechatronics	A.A.S or ATC	Region II		Fall 2021	This degree /certificate option will allow a student to study and train in greater depth in the Industrial Maintenance industry. Degree requirements will come from courses in the Industrial Electronics program.	1.0 FTE faculty member who has industry experience and contacts; repurpose existing position (EET)	NA	

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THREE-YEAR PLAN
Proposed Regional Programs**Institution Name: College of Eastern Idaho**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Business	AA	Region VI	Regional	Fall 2020/21	The real-world curriculum offers the opportunity to build a solid foundation of knowledge, concentrated in liberal arts, and areas such as accounting, marketing, economics, and effective business writing and speaking skills. Student can also explore technology, including computer systems and applications used in today's workplaces.	New funding by the State through a line-item request		
Central Processing Medical Technician	Micro-Certification and BTC	Region VI	Regional	Fall 2020/21	Help prevent patient infections by decontaminating, clearing, processing, assembling, sterilizing, storing, and distributing the equipment, instruments and supplies used in surgery and other parts of a hospital.	Line item funding will be required	This program is in response to needs expressed through local advisory boards.	
Certified Nursing Assistant (CNA) Program	BTC	Region VI	Regional	Fall 2020	This program will provide an introduction to the health care field to students interested in working in skilled nursing facilities.	No additional funding required.	This program is proposed in response to direct requests from local high school districts.	
Computer Software Programing	AAS	Region VI	Regional	Fall 2020	The Computer Software Programing Program will prepare students for entry-level positions in computer software analysis and design. Students will gain an understanding of computer technology, computer programing, program analysis and design. The delivery method will be lecture and lab with an internship.	This program will be funded by reallocated funds or with a sector grant from the Department of Labor.		
Drafting Technology	AAS, ITC	Region VI	Regional	Fall 2020	The Drafting Technology Program will be CAD based and teach skills for entry level for many fields. This program will address mechanical, structural, civil, and architectural drafting. Other skills will support these technical skills such as communications, leadership, mathematics, computer skills and soft skills.	This program will be possible by seeking new funding from a line item request.		

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Emergency Medical Technician (EMT) Program	BTC	Region VI	Regional	Fall 2020	This program will provide training specific to the National EMS Education Standards for EMT. It is being proposed in response to direct requests from local school districts.	New funding by the State through a line-item request		This program is proposed in response to direct requests from local high school districts and fire departments
Energy Systems Electrical Engineering Technology year 2	AAS	Region VI	Regional	Fall 2020	Energy Systems Electrical Engineering Technology prepares students to pursue a career in the installation, operation, adjustment, routine maintenance, inspection, test and repair of power generation equipment. This will add year two which will focus on Cyber Security and PLAs. Graduates work in all fields of electrical generation with companies who design, build, operate, and maintain electrical generation systems. The delivery will be lecture and laboratory	This program will require reallocation funds of \$78,000.00 or a line-item request.	College of Eastern Idaho designated and ISU Partnering in the MOU. The first year of this program will be completed at EITC and the second year for the AAS will be at ISU. This MOU is currently in place and we would expand it to include a 2nd year at EITC.	Closure of existing programs will be assessed on a yearly basis to determine funds available
GEAC (General Education Academic Certificate)	AS & AA	Region VI	Regional	Fall 2020	The General Education Academic Certificate formalizes the programmatic completion of the general education framework established in SBOE Policy III.N in April 2014. The General Education program (36 Credits) is required for all Associate of Arts and Associate of Science Degrees. It marks a significant milestone in a student's pursuit of these degrees. Other two-year institutions in Idaho have sought to award this certificate and it provides a specific designation for a body of academic work, designed by faculty in the state based on national models.	Line item request (funding for this transition will be from new funds of line item request)		

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Informatics	AAS or AS (TBD)	Region VI	Regional	Fall 2020	This degree track is designed to integrate "hard" and "soft skills" through "micro-certifications" in industry-specific areas--and articulate with four-year degrees in a variety of STEM-related fields. These certifications are designed to prepare graduates to manage information systems, and specialize in the interactions between humans and machines, through the collection of data and the development of programs that organize information. When studying informatics, a student may specialize in applications that involve health care, manufacturing, data centers, development of websites, social media networks or online security.	Line item funding will be required	A pilot program is being explored, consisting of collaboratively designed and articulated curriculum with partners such as Boise State University--with the finalization and launch of the degree planned for fall 2020. Grant funding for 1-2 new faculty positions will be sought as well.	This CEI program will serve as a feeder to a variety to STEM-related degree programs throughout Idaho and the WICHE region.
Paramedic Program	ITC or AAS	Region VI	Regional	Fall 2020	The paramedic program will prepare students to demonstrate competence in in many advanced emergency topics such as pathophysiology pharmacology, assessment, trauma, medical emergencies, cardiology, pediatrics, geriatrics and special operations and care. They will prepared to pass certifications in ACLS, PALS and PHTLS.	This program would be funded by reallocated funds.		
RN	AS	Region VI	Regional	Fall 2020	Curriculum prepares students for patient-centered care in a variety of healthcare settings--applying and integrating clinical reasoning, critical thinking, and assessment skills that ensure quality and accountability for the practice of Nursing.	Line item request (funding for this transition will be from new funds of line item request)		This program is transitioning from an AAS to AS. Seeking accreditation status.

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2021-2022								
Associate of Applied Science in Applied Technologies (or Associate of Applied Technologies)	AAS - AT (or AAT)	Region VI	Regional	Fall 2021	This degree is similar in concept to a Bachelor of Applied Technology; allowing working technicians from a variety of fields to achieve greater upward mobility in their career. The degree allows up to 70% of credits required for the degree to be transferred in from military and/or industry training already evaluated for college credit (e.g. through the American Council on Higher Education or other recognized organizations). The degree also requires completion of 15-18 credits in general education courses (which may be used to meet CEI's residency requirement)	Line item funding will be required	CEI will seek articulation with universities in Idaho, as well as in the WICHE group. Criteria for collaboration will be focused on university partners that a. allow college credit for prior learning (PLA), and b. offer fully online BAT/BAS degrees. The 1st articulation agreement being sought is with the Boise State BAS degree, Department of Continuing Education.	The seeking of full/permanent approval for the program will be based on demonstrated market demand, with an anticipated application by fall 2021
Bachelor of Applied Technologies	BAT Degree	Region VI	Regional	Fall 2021	This degree is in direct response to employers located in CEI's service area that are seeking to provide mid-career technicians with greater upward career mobility. It is designed as an affordable, flexible, accelerated baccalaureate program that allows credit for prior learning from a variety of technical fields. Up to 70% of the 120 units required for the degree may be granted through prior learning already assessed for college credit by recognized organizations such as the American Council on Education (lower and upper division coursework). Up to 36 units of GEM Stamped General Education must be taken (which may count toward the college's residency requirement). This degree is also intended to articulate with existing online BAT/BAS programs of Idaho and WICHE university partners (depending on students' fields of study)--while maintaining a customizable, local, affordable, industry-specific, classroom experience for industry employees.	Line item funding will be required	CEI's first planned cohort is comprised of 100+ employees currently serving in Health Safety fields for the INL. Articulation at the baccalaureate and/or graduate level will be sought with Idaho university partners.	The seeking of full/permanent approval for the program will be based on demonstrated market demand, with an anticipated application for permanent status by fall 2021

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Medical Laboratory Technician	AAS	Region VI	Regional	Fall 2021	The medical technician program will prepare students to work in the area of medical technician in a lab or doctor's office environment. They will perform diagnostic work on lab samples and help identify growth cultures. The will also be able to identify classifications of microbes and families they belong to. They will also be able to identify medications that can control growth of these organisms. This will be a lecture/laboratory program with some online instruction.	Funding for this program will be from new funds from a line item request.		
Pharm Technology	AAS	Region VI	Regional	Fall 2021	The Pharm Tech Program at Eastern Idaho Technical College will prepare students to be registered with the Board of Pharmacy and to work with a licensed pharmacist. They will perform all functions required such as preparing, compounding and distributing/ dispensing of medications. This new program will be taught on campus in a lecture/lab delivery with an on-line component. The delivery will be a hybrid between face to face lecture/lab and online.	This program will be possible by seeking new funding from a line item request.		
Program offerings commencing 2022-2023								
Agribusiness Technologies	AAS, ITC	Region VI	Regional	Fall 2022	The Agribusiness AAS and ITC will teach entry level skills in a broad range of subjects related to Agribusiness. This will include both plant and animal science. An introduction to GPS and the art of selling agricultural products. Agricultural management will also be included.	This program will be possible by seeking new funding from a line item request.		

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THREE-YEAR PLAN
Proposed Regional Programs**Institution Name: College of Southern Idaho**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Various apprenticeship programs	AS, AAS, BTC	Region IV	Regional	Fall 2019	CSI will craft various pathways of apprenticeship to credit to certificate and/or degree programs depending on the specific needs of the region. In particular, building trades apprenticeships will be addressed (HVAC, electrical, plumbing) followed by various federal registered apprenticeship programs and industry sector-specific apprenticeships.	Reallocation of existing funds and/or request for new funding where appropriate	Potential work-based learning (internship) sites in Region IV	AAS approved 8/2/19
Community Emergency Medical Service	BTC	Region IV	Regional	Fall 2020	EMS (EMT and Paramedic) may be trained to provide community health services. Community Health EMS work as part of a health care team to extend care to patient households. Community Health EMS coordinate the patient's primary care to provide transitional care, vaccinations, medication inventories, resource coordination, basic medical therapeutics, etc.	Reallocation of existing funds and/or request for new funding where appropriate	Clinical sites may require MOU	
Engineering	AS	Region IV	Regional	Fall 2020	An AS in Engineering will allow students to complete and gain financial aid for both program requirements in Engineering and all state General Education requirements.	None.	Articulation agreements will be sought with all four-year public programs within Idaho.	
Engineering Technology	AAS	Region IV	Regional	Fall 2020	Engineering Technicians work in a team environment to design, build, and innovate. Engineering technicians gain the skills and education to become employable with an AAS degree.	Possible creation of a few new courses.	N/A	

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Horticulture, Viticulture Concentration	AAS, BTC	Region IV	Regional	Fall 2020	Duties of the viticulturist include: monitoring and controlling pests and diseases, fertilizing, irrigation, canopy management, monitoring fruit development and characteristics, deciding when to harvest and vine pruning during the winter months. Viticulturists are often intimately involved with winemakers, because vineyard management and the resulting grape characteristics provide the basis from which winemaking can begin. This training program will be designed to develop the requisite skills and knowledge to carry out the responsibilities required by the position. This program will be delivered in a traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	
Industrial Technology	BAS	Region IV	Regional	Fall 2020	Provides avenue for graduates of trade and industrial and apprenticeship programs to pursue a baccalaureate degree.	Idaho Statute 33-2107A provides details regarding the funding of the program and separation of operations, while sharing facilities. The program will commence as a self-support operation.	N/A	
Massage Therapy	AAS, ITC	Region IV	Regional	Fall 2020	This program will allow students to work as massage therapists. Students will enroll in a combination of face-to-face, hybrid and online classes. The curriculum will include both lecture, lab, and clinical hour.	Reallocation of existing funds and/or request for new funding where appropriate	N/A	

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Patient Care Technician	BTC	Region IV	Regional	Fall 2020	Individuals with CNA training may receive further training to provide additional health care services such as wound care, advanced patient care, mental health first aid, EKG, and phlebotomy.	Reallocation of existing funds and/or request for new funding where appropriate	Clinical sites may require MOU	
Performing Arts Technician	BTC	Region IV	Regional	Fall 2020	Prepares students to provide technical assistance and support for audio, video, lighting, and other technologies in support of the performing arts. Program completers will work in technical team environment for performing arts centers, recording studios, radio and television studios, conference and convention centers, or other venues where there is a need for technical expertise in sound, lighting and digital media.	Reallocation of existing funds and/or request for new funding where appropriate		newly added
Teacher Education	BAS	Region IV	Regional	Fall 2020	In response to severe qualified teacher shortages in Region IV, CSI wil offer a compressed 3-year baccalaureate degree emphasizing work-based learning.	Idaho Statute 33-2107A provides details regarding the funding of the program and separation of operations, while sharing facilities. The program will commence as a self-support operation.	Potential agreements with work-based learning sites in Region IV are anticipated	Dependent on ongoing work with ISU in Region IV
Program offerings commencing 2021-2022								
Dental Therapist	BAS	Region IV	Regional	Fall 2021	Dental Therapists work as part of a dental team to provide patient care. Dental Therapists work under the direction of Dentists to provide oral evaluations, imaging, dental prophylaxes, restorative care, and extractions. The Dental Therapist Program requires and builds upon the training of a dental hygienist.	CTE for lower division - self-support upper division	N/A	

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Registered Nursing	BSN	Region IV	Regional	Fall 2021	The B.S.N program will train registered nurses to provide health care in a variety of settings.	Idaho Statute 33-2107A provides details regarding the funding of the program and separation of operations, while sharing facilities. The program will commence as a self-support operation.	Clinical sites may require MOU	

THREE-YEAR PLAN
Proposed Regional Programs**Institution Name: College of Western Idaho**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Cybersecurity	Advanced AAS	Region III	Regional	Fall 2020	Advanced coursework in Cybersecurity in order to respond to local and national needs. 300 level courses in existing content area as expanded opportunity for current students and graduates. Hybrid delivery.	Expanded State Funding Needed		
Database Administrator	AAS	Region III	Regional	Fall 2020	This program builds upon Network Administration and Software basics with the emphasis of data collection strategies and abilities. This skill would allow students to work in Management Analysis and Computer Systems jobs within our state. Face to Face	New State Funding		
Fermentation Science	AS	Region III	Regional	Fall 2020	A degree in Fermentation Sciences opens the door to careers in Beer Brewing Production, Wine Production, Distillation Technologies, and Food and Beverage Processing. As a transfer degree, students completing this degree could transfer to the University of Idaho in Agriculture and Food Science. Additional two plus two opportunities may be discovered as more conversation continues.	No new funding required / Possible new CTE state funding	N/A	
Financial Planning	AS	Region III	Regional	Fall 2020	This degree program prepares students for a rewarding career in the financial services industry and includes various strategies for accumulating and protecting personal wealth. Courses cover the fundamentals of management as well as introduce specific areas such as accounting, banking, credit management, insurance investments, marketing, retirement planning, and statistics. Graduates are equipped for a wide variety of entry-level positions in this rapidly growing business field. MOD: Traditional/Hybrid	Institutional Resources	N/A	

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Fire Service Technology	ITC, AAS	Region III	Regional	Fall 2020	This degree will provide opportunities for students who want to advance in the field of fire services. The industry is trending toward associate degrees for higher level positions. Prepares for lieutenant or training captain	New state CTE Funding Needed		
Medical Lab Technician	AAS, ATC	Region III	Regional	Fall 2020	Medical Laboratory Technicians help to support the work of medical technologists in identifying abnormalities in the samples such as malignancies, bacteria, parasites, or genetic abnormalities. Medical laboratory technicians also may assist in blood-typing, or other routine blood tests. Medical laboratory technicians do similar work but at a less complex level as medical technologists, as educational requirements for medical laboratory technicians are less than the requirements for medical technologists.MOD: Face-to-Face & Hybrid	New State Funding		
Network and Systems Administration	BAT	Region III	Regional	Fall 2020	Full 4 year degree in Network and Systems Administration including programmatic and core classes. F2F and Hybrid courses.	No additional funding needed		
Occupational Therapy Assistant	AAS	Region III	Regional	Fall 2020	The Occupational Therapy Assistant AAS degree program prepares a student for the opportunity to help improve the quality of a person's life and ability to perform daily activities through rehabilitative exercises and activities. OTA work in a variety of settings including hospitals, nursing homes, outpatient clinics, home healthcare, early intervention, school systems and psychiatric hospitals.	New State Funding	N/A	

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2021-2022								
Early Childhood	AA	Region III	Regional	Fall 2021	This program is intended to prepare students for transfer into a baccalaureate program in Early or Special Education, Early Childhood Intervention Certification Bachelor of Arts or Early Special Education.	No new state funding	N/A	
Education-Special	AA	Region III	Regional	Fall 2021	This program is intended to prepare students for transfer into a baccalaureate program in Special Education. Students who complete this associate's degree are also prepared for employment in schools or other educational placements in need of paraprofessionals/teacher assistants. MOD: Traditional/Online	New Budget Request	N/A	
Fire Service Management	AS	Region III	Regional	Fall 2021	This degree will provide opportunities for students who want to advance in the field of fire services. The industry is trending toward associate degrees for higher level positions. Prepares for Chief or Marshall positions	Institutional Resources		
Landscape Maintenance	BTC or ITC	Region III	Regional	Fall 2021	This training will be geared towards the person that intends to start their own lawn care business, or become employed by a lawn care company	No new resources needed	N/A	
Machine Technician	ATC, AAS	Region III	Regional	Fall 2021	This program would involve training in Welding and Machine Tool and possibly Mechatronics. This would possibly be a menu driven program that would give the students skills needed for many jobs in the manufacturing field	No new resources needed	N/A	
Network and Systems Administration	Advanced AAS	Region III	Regional	Fall 2021	This is an expansion of the existing program in response to industry needs for advanced administrators. 300 level coursework in discipline. Hybrid delivery	Expanded State Funding Needed or internal reallocation	N/A	

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Paramedic Science	TC/AAS	Region III	Regional	Fall 2021	Paramedics play a critical role in emergency, public service, and health care industries. This program will align opportunities for students who want to progress in the field of emergency and public safety services. These first responder skills are necessary in firefighting, law enforcement, healthcare, and other fields.	New State Funding		
Spanish (Online)	AA	Region III	Regional	Fall 2021	An AA in Spanish is currently a degree at CWI, and this change would make it fully online. Spanish is primarily a transfer degree and allows Spanish students here at CWI to better prepare themselves for the next two years of a Bachelor's program. There are BA degrees offered at most of the 4 year institutions in the state including all of those located in the Treasure Valley.	No New Funding Needed		
Sociology (online)	AA	Region III	Regional	Fall 2021	Modality expansion- online degree offering	No New Funding Needed		
Web/Graphic Design	ATC, AAS	Region III	Regional	Fall 2021	Graphic Design coursework includes study in graphic design, illustration, typography, web design and advertising. Great facilities such as Macintosh-equipped computer design studios, with the latest design and illustration software and color printers, allow students to develop professional quality portfolios MOD: Face to Face.	New State Funding	N/A	
Program offerings commencing 2022-2023								
Civil Engineering Technology	AAS	Region III	Regional	Fall 2022	The American Council of Engineering companies (ACEC) Idaho has recognized there is a shortage surveyors and civil engineering technicians. This program would be a 2 year associate degree program that provides the first two years of surveying education as one option or provides CET students with the training and certification needed for materials testing for construction.	Possible New CTE funding		

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Hospitality Management	AAS, ATC	Region III	Regional	Fall 2022	Hospitality management degree programs include the study of theoretical and practical management skills, hospitality business law and food and beverage management. Students develop skills in marketing, purchasing, budgeting and cost control. Although many entry-level management positions in the hospitality industry do not require a degree, post-secondary education is helpful for career advancement. MOD: Face-to-Face	New State Funding		
Social Work	AS	Region III	Regional	Fall 2022	This program is intended to prepare students for transfer to a baccalaureate program in the field of Social Work. Current partnership with BSU to offer lower division courses at CWI until AS degree launch.	No new state funding		
Systems Analyst	AAS	Region III	Regional	Fall 2022	The Systems Analyst Degree consists of IT curriculum that allows an individual to analyze IT systems to both trouble shoot and streamline IT network needs and functions. Face to Face	New State Funding		
Food Processing	AAS, ATC, ITC	Region III	Regional	Fall 2023	A specialization in Food and Process Technology focuses on industrial practices in modern food processing. Students learn how best to manage and supervise operations in the food processing industry as food processing technologists or managers. MOD: Face-to-Face Exploring partnership with CSI	New State Funding		

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THREE-YEAR PLAN
Proposed Regional Programs**Institution Name: North Idaho College**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Construction Management	Intermediate Technical Certificate Advanced Technical Certificate Associate of Applied Science Degree Bachelor of Science Degree	Coeur d'Alene/ Region I	Regional	Spring 2020	The Construction Management program is designed to prepare students for entry-level employment in the residential and commercial construction trades as well as offer the opportunity to transfer to a 4 year institution or progress to the proposed 4 year degree that NIC will offer in 2021. The program will emphasize extensive practical experience in both theory and laboratory settings as well as cooperative education opportunities.	Will seek state funding as well as transition existing CADT Architectural Program into the Construction Management Program		
Craft Brewing	Intermediate Technical Certificate (CC1)	Coeur d'Alene/ Region 1	Regional	Fall 2020	The Craft Brewing certificate is for anyone looking to start a career in the craft brewing industry or simply considers themselves a beer enthusiast. Through hands-on experiences and mentorship from local brewers, students learn the fundamentals of brewing and develop the skills to improve their own craft.	Will seek state funding for 1 FTE faculty member		
Diversity Certificate	Academic Certificate	Coeur d'Alene/ Region I	Regional	Fall 2020	This program is designed to serve multiple needs, one, to be an incorporated into an associate's degree for students in many fields to enhance their ability to be successful in a variety of careers and transfer for a bachelor's degree and two, as a standalone certificate valuable for those already in the work place seeking to build their cultural competency.	Draw on existing capacity, no additional resources needed	N/A	

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Mobile Food Truck Management	Intermediate Technical Certificate (CC1)	Coeur d'Alene/Region 1	Regional	Fall 2020	The Mobile Food Truck Management certificate provides specific training required to prepare students to assume positions in catering and food trucks. Students will learn the fundamentals of kitchen equipment, tools, basic cooking, menu prep, teamwork, sanitation and safety, to meet the growing demand for trained professionals in the food truck industry. This program will help guide one through the steps of planning, starting and maintaining a food truck or food cart. Graduates should qualify for ownership of a food truck.	Will seek state funding for 1 FTE faculty member		
Professional Truck Driving	Certificate	Coeur d'Alene/Region I	Regional	Spring 2020	The Professional Truck Driving program will train students to become entry-level drivers in the commercial trucking industry. The program includes classroom and on-the-road training with special emphasis on developing safe and efficient operating skills. This program includes a driving range for practice, backing, docking, and parking.	Will seek state funding for 1 FTE faculty member		
Resource Restoration	Associate of Science Degree	Coeur d'Alene/Region I	Regional	Spring 2020	In progress - continuing discussion with Coeur d'Alene Tribe, and UI, delivery anticipated to be as follows: Traditional classroom, on-line, hybrid/combination; Recurring new budget needed to deliver is \$20000, FY20, then ongoing.	N/A	Pending State Board approval of degree; Need for and scope of MOU indeterminate at this time, part of ongoing discussion with U of I and Coeur d'Alene Tribe for delivery of such a program.	-

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Supply Chain Management	Associate of Applied Science Degree	Coeur d'Alene/ Region 1	Regional	Fall 2020	In the Supply Chain Management program one will learn about the entire supply chain operation, which includes the flow of goods and information from the point of origin to the point of consumption. One will also learn business fundamentals, as well as the specific supply chain operations of transportation, inventory control, materials management, operations management, and purchasing, international business and logistics management. Training prepares one to increase profitability by optimizing company inventory investment. An internship will provide real-world experience and help one hit the ground running in this exciting career field.	Will seek state funding for 1 FTE faculty member		
Transportation Management	Intermediate Technical Certificate Advanced Technical Certificate Associate of Applied Science Degree	Coeur d'Alene/ Region I	Regional	Fall 2020	The Transportation Management degree incorporates portions of the Professional Truck Driving program and the College's Associate degree in Business. This degree combines the training and attainment of a CDL (Commercial Driver's License) with business courses, allowing students to earn an Associate of Science degree in Transportation Management and subsequently transfer to a four-year university to study business with a focus on serving in the transportation industry.	Will seek state funding for 1 FTE faculty member		
Wastewater Treatment Plant Technology	Associate of Science Degree	Coeur d'Alene/ Region I	Regional	Fall 2020	The Wastewater Treatment Plant Technology Program is a multifaceted program that utilizes many areas of mechanics including electronics, automation, computers, hydraulics, programmable logic controllers, electrical systems, and mechanical systems. The program is designed to prepare students for employment as entry-level wastewater treatment plant technicians and emphasizes extensive practical experience in both theory and laboratory settings using mock-up equipment and	N/A initially. If program grows, will seek state funding for 1 FTE faculty member		AAS Approved 5/29

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
					assemblies similar to those found in industry. Instruction advances many of the concepts learned in the Industrial Mechanics/Millwright and Mechatronics programs and includes theory, troubleshooting, and hands-on application in mechatronics, programmable logic controllers, pneumatics, AC and DC electrical systems, hydraulics, and motor control.			
Program offerings commencing 2020-2021								
Advanced Manufacturing	Intermediate Technical Certificate Advanced Technical Certificate Associate of Applied Science Degree	Coeur d'Alene/ Region I	Regional	Fall 2020	Advanced Manufacturing is a multifaceted field that utilizes many areas of studying including electrical, automation, computers, Computer Aided Design, Materials, basic machining concepts, basic welding, composites, blueprint reading, fabrication, quality assurance, and mechanical systems. The Advanced Manufacturing program is designed to prepare students for employment as entry-level technicians, and emphasizes extensive practical experience in both theory and laboratory setting using mock-up equipment and assemblies similar to those found in industry.	Will seek state funding as well as transition existing CADT Mechanical Program into the Advanced Manufacturing Program		
Aviation Maintenance, Powerplant	Intermediate Technical Certificate (CC1)	Coeur d'Alene/ Region I	Regional	Fall 2020	The Federal Aviation Administration (FAA) rating for "Powerplant" authorizes licensed mechanics to work on the engine and drive systems of aircraft and is a requirement of most aircraft mechanic positions. Adding "Powerplant" to NIC's existing Aviation Maintenance Training School certification FAA 4NIT612K.	Seek grant support to initiate		
Dental Hygiene	Associate of Applied Science	Region II	Regional	Fall 2020	This degree will allow local students the opportunity to enter into the Dental Health field without leaving the region for the required training. [Face-to-Face]	1.0 FTE Instructor; funds to support supervising dental hygienists and dentists {Current agreement with LCC = \$55K/student]	LCSC	

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Fire Science Technology	Intermediate Technical Certificate Advanced Technical Certificate Associate of Applied Science Degree	Coeur d'Alene/ Region I	Regional	Fall 2020	The Fire Science Technology program is designed to prepare students for entry-level careers as firefighters for municipal, industrial, state and federal fire departments. The primary mission of the Fire Science Technology program is identification and mitigation of emergencies in order to preserve life and property.	Will seek state funding for 1 FTE faculty member		
Health Information Technology	Associate of Applied Science	Coeur d'Alene/ Region 1	Regional	Fall 2020	The Health Information professional is responsible for maintaining components of health information systems consistent with the medical, legal, accreditation and regulatory requirements of the health care delivery system. The health information professional maintains, compiles and reports health information data for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research; abstracts and codes clinical data using appropriate classification systems; and analyzes health records according to standards. This course prepares one to sit for the AHIMA registered health information technology (RHIT) credential.	Will seek state funding		
Medical Laboratory Technology	Associate of Science	Online	Regional	Fall 2020	Many opportunities await those choosing careers in medicine & science. One of the most rewarding is medical laboratory technology. As members of the medical team, technicians work side by side with medical technologists & pathologists and have relatively less contact with patients. Medical laboratory technicians (MLTs) perform a great variety of scientific laboratory procedures, utilizing automated computerized instrumentation, all of which aid in the detection, diagnosis and treatment of disease. Method of delivery: hybrid.	No additional resources	MOUs developed as/if requested by institutions	

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Pre-Pharmacy	Associate of Science	LCSC/Region II, ISU/Region V	Regional	Fall 2020	The Pre-Pharmacy is a collaborative project with LCSC/ISU. Courses currently exist and are aligned with ISU's PharmD program.[Hybrid delivery]	No additional resources	MOUs developed pending SBOE approval	
Program offerings commencing 2021-2022								
Applied Business Management	Bachelor of Applied Science	Coeur d'Alene/ Region 1	Regional	Fall 2021	The BAS in Applied Business Management degree program is designed to prepare students for leadership roles and management positions within a variety of businesses and industries. Students who have earned an Associate of Applied Science (AAS) degree will have the opportunity to continue their education and prepare for advancement opportunities within their business field. The curriculum includes courses that will provide a solid understanding of organizational leadership and management practices designed to aid and develop the potential of our graduates to be successful leaders in their business environment. General education course credits as well as technical/occupational course credits from an AAS degree can be transferred towards the BAS degree requirements. Students enrolling in this degree program must have a business related management AAS degree.	Self support		
Aviation, Autonomous Systems	Intermediate Technical Certificate (CC1)	Coeur d'Alene/ Region I	Regional	Fall 2021	Unmanned Aviation Systems (UAS) are being incorporated into the airspace management system and commercial uses are driving innovation with this technology. It appears there will be career-training needs related to operation, repair, data management and other support for this industry.	Seek grant support to initiate		

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Aviation Flight, Airplane	Associate of Applied Science Advanced Technical Certificate	Coeur d'Alene/Region I	Regional	Fall 2021	For students who wish to prepare for a career as a commercial airplane pilot. Students will work toward a college degree and commercial instrument pilot certificates at the same time. Additional ratings for flight instructor, instrument flight instructor, and multi engine may be earned. Method of delivery: face-to-face, internet, and hybrid.	Self-Support	Seeking partnership	
Aviation Maintenance, Avionics	Intermediate Technical Certificate (CC1)	Coeur d'Alene/Region I	Regional	Fall 2021	Aviation mechanics with expertise in aviation electronics (avionics) are in demand. The Boeing Aircraft Co., Aviation Technical Services, and industry experts are advocating the need for more aircraft mechanics with the ability to install, troubleshoot and repair avionics systems.	Will seek state funding		
Diesel Technology	Bachelor of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2021	The BAS degree in Diesel Technology program is designed to prepare students for employment in a variety of diesel and equipment related career fields including road/bridge construction, transportation, mining, manufacturing, railroad, marine, federal/state/local government agencies, dealerships, and power generation. This degree provides students with the opportunity to acquire a deep technical foundation in all aspects of the diesel related fields. Students will learn how to plan, implement, administer, and support appropriate related technologies and systems to help an organization achieve its goals and objectives.	Self Support		

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Network Security Administration	Bachelor of Applied Science	Coeur d'Alene/Region 1	Regional	Fall 2021	The BAS degree in Network Security Administration program is designed to prepare students for employment in a variety of information technology (IT) positions, such as network and computer systems administrators, information security analysts, or computer support specialists. This degree provides students with the opportunity to acquire a deep technical foundation and competency in network administration and security. Students will learn how to plan, implement, administer, and support appropriate information technologies and systems to help an organization achieve its goals and objectives. Students will learn how to analyze the security vulnerabilities of an organization's IT resources, and how to plan and implement security measures and practices for those resources.	Self support		
Radiography Technology: CT	Certificate	Coeur d'Alene/Region I	Regional	Fall 2021	The Computed Tomography (CT) technical certificate program provides educational opportunities to the post-graduate registered Radiologic Technologist, registered Radiation Therapist, and registered Nuclear Medicine Technologist in good standing. It provides students with the knowledge needed to perform CT exams and to sit for the Post-Primary Computed Tomography Certification Examination. The academic component is designed to meet competency requirements of the American Registry of Radiologic Technologists (ARRT) exam in Computed Tomography.	Use of additional adjuncts		

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Registered Nursing	Bachelor of Science in Nursing	Coeur d'Alene/Region I	Regional	Fall 2021	At the recent Idaho Nursing Workforce Summit in Boise, a call to action was presented to each school of nursing to increase graduate #s by 30 between now and 2025. Even at this, Idaho will have 1000 vacancies in 2025. Moreover, of significance to NIC, the need for bachelor prepared nurses is paramount. With NIC's commitment to excellence in nursing education by developing distinguished graduate nurses who are prepared to meet the health care needs of the community and seek to advance the profession, partners are requesting NIC seek approval for a BSN.	N/A		
Program offerings commencing 2021-2022								
Digital Media	Bachelor of Applied Technology	Coeur d'Alene/Region I	Regional	Fall 2022	Students will express their creativity and gain the competitive advantage in the multi-faceted graphic, web/social media design, and visual communication industry. Graduates will be ready to add their talents to this rapidly growing field with a Bachelor of Applied Technology Degree in Digital Media from NIC.	Self support		
Surgical Technology: Central Sterile Processing	Certificate	Coeur d'Alene/Region I	Regional	Summer 2022	Trained central service and sterile processing technicians help reduce the risk of microbial exposure by maintaining and sterilizing equipment for a wide range of medical areas. This certificate program will train students in heat, steam, and chemical disinfecting and sterilization techniques as well as inventory management skills. Professionalism, teamwork, communications and medical language are stressed as students learn to pursue or maintain job opportunities in sterile processing technology.	Use of additional adjuncts		

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Surgical First Assist	Certificate	Coeur d'Alene/Region I	Regional	Summer 2022	Advanced training for students who are already Certified Surgical Technologists to achieve a higher level of performance in the operating room. The role of the first assistant is to assist surgeon by performing advanced technical skills during surgical procedures.	Use of additional adjuncts		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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ATTACHMENT 1

**Idaho State Board of Education
Current Program Inventory**

Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
CSI	Agriculture	1.0000	AA		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Agribusiness	1.0101	ITC, AAS, AA		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Geospatial Technology	1.0106	BTC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Equine Business Management	1.0199	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Animal Science Livestock Technician	1.0302	ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Aquaculture	1.0303	ITC, AAS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Equine Studies	1.0507	AA		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Horticulture	1.0601	ITC, AAS, AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Animal Science	1.0901	AAS, AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Food Science	1.1001		Minor	CALS/Food Science	Region II	Regional	Face to face (Traditional)
CSI	Advanced Food Technology	1.1002	BAS		Agriculture	CSI Campus	Regional	Hybrid/Traditional
CSI	Food Processing Technology	1.1002	BTC, ITC, AAS	Controls, Operations, QA/QC	Agriculture	CSI Campus	Regional	Traditional
UI	Rangeland Ecology and Management	1.1106		Minor	CNR/Forest, Rangeland & Fire Sciences	Region I & II	Statewide	Face to face (Traditional)
NIC	Forestry/Wildlife/Range Managemnt	3.0101	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
BSU	Environmental Studies	3.0103	B.A.		School of Public Service/ Administration	Boise	Regional	Traditional
BSU	Environmental Studies	3.0103		Minor	Public Service	Boise	Regional	Traditional
ISU	Earth and Environmental Systems	3.0104	BS, BA	Geology, Geotechnology minors, tracks	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Environ Science & Management	3.0104	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Environ Science & Management	3.0104	MS	N/A	Science and Engineering	University Place	Regional	Hybrid
ISU	Environmental Science and Management	3.0104	MS		Science and Engineering	ISU Campus	Regional	Face-to-Face
NIC	Environmental Sciences	3.0104	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional Web Enhanced On-line
UI	Environmental Science	3.0104	B.S.Env.S.; M.S.; Ph.D.	Options: 1) Biological Science; 2) Physical Science; 3) Physical Science 2; 4) Social Science; 5) Biophysical Science	CNR/Environmental Science	Region I & II	Regional	Face to face & Hybrid Option 5 - Distance Delivery
UI	Natural Resources and Environmental Law	3.0201		Certificate-GR	LAW	Region II	Regional	Face to face (Traditional)

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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**Idaho State Board of Education
Current Program Inventory**

Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
UI	Environmental Communication	3.0201		Minor	CNR/Natural Resources & Society	Region I & II	Regional	Face to face (Traditional)
UI	Natural Resource Economics	3.0204		Minor	CALS/Agricultural Economics & Sociology	Region I & II	Regional	Face to face (Traditional)
UI	Forestry	3.0501	B.S.Forestry		CNR/Forest, Rangeland & Fire	Region I & II	Statewide	Face to face (Traditional)
UI	Forest Operations	3.051		Minor	CNR/Forest, Rangeland & Fire	Region I & II	Regional	Face to face (Traditional)
UI	Parks, Protected Areas and Wilderness Conservation	3.0601		Minor	CNR/Natural Resources & Society	Region I & II	Regional	Face to face (Traditional)
UI	Interior Architecture and Design	4.0501	B.I.A.D.		CAA/Interior Design	Region I & II & III	Statewide	Face to face (Traditional)
BSU	Canadian Studies	5.0115		Minor	Public Service	Boise	Regional	Traditional
BSU	Iberian Studies	5.0130		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Ethnic Studies	5.0200	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Native American and Indigenous Studies	5.0202		Minor	Arts & Sciences/ Anthropology	Boise	Regional	Traditional
NIC	American Indian Studies	5.0202	A.A.	N/A	American Indian St.	Coeur d'Alene	Regional	Traditional
NIC	American Indian Studies	5.0202	Academic Certificate	N/A	American Indian St.	Coeur d'Alene	Regional	Traditional
NIC	American Indian Studies	5.0202	Academic Certificate		American Indian Studies	Coeur d'Alene, Boise	Regional	Traditional, Hybrid, On-line
BSU	Latin American and Latino/a Studies	5.0203		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Mexican American Studies	5.0203		Minor	Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Ethnic Studies	5.0299		Minor	Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Gender Studies	5.0299		Minor	Arts & Sciences/ Administration	Boise	Regional	Traditional
ISU	Communication	9.0100	BA	Minors: Journalism Visual Media Communication Emphases	Arts and Letters	ISU Campus	Regional	Hybrid
BSU	Communication	9.0101	B.A.	Workplace Communication; Social and Cultural Advocacy; Professional Communication Skills; Journalism; Media Studies	Arts & Sciences/ Communication & Media	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
BSU	Communication	9.0101	M.A.		Arts & Sciences/ Communication & Media	Boise	Regional	Traditional
BSU	Communication	9.0101		Minor	Arts & Sciences/ Communication & Media	Boise	Regional	Traditional
CSI	Communication	9.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Communication Arts	9.0101	BA, BS	Minor	Liberal Arts & Sciences/Humanities	Lewiston	Regional	classroom
NIC	Communication	9.0101	A.A.	Speech	Communication	Coeur d'Alene	Regional	Traditional Web Enhanced
BSU	Media Arts	9.0199	B.A.		Arts & Sciences/ Communication & Media	Boise	Regional	Traditional
BSU	Sport Innovation & Culture	9.0199	Certificate		Health Sciences/Kinesiology	Boise/Region III	Regional	Traditional
NIC	Communication	9.0401	A.A.	Journalism	Communication	Coeur d'Alene	Regional	Traditional Web Enhanced On-line
NIC	Communication	9.0401	Academic Certificate	Communication	Communication	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
BSU	Public Relations	9.0900	BA		Arts and Sciences	Boise	Regional	Online
NIC	Public Relations - for discussion	9.0900	AA	N/A	Communications	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Organizational Sciences	9.0901	B.A.; B.S.		CLASS/Psychology & Communications Studies	Region I & II	Regional	Face to face & Online
BSU	Public Relations	9.0902	Certificate, Undergraduate		Arts & Sciences/ Communication & Media	Boise	Regional	Traditional
LCSC	Sports Media Studies	9.0906	BA, BS		Teacher Education/ HUM	Lewiston/Region 2	Regional	classroom
LCSC	English: Publishing Arts	9.1001	BA	emphasis/ minor	Liberal Arts & Sciences/Humanities	Lewiston	Regional	classroom
BSU	Conflict Management	9.9999	Graduate Certificate		Public Service	Boise	Regional	Traditional
BSU	Dispute Resolution	9.9999	Certificate, Undergraduate		Public Service	Boise	Regional	Traditional
LCSC	Graphic Communications	10.0301	AAS, BAS		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
UI	Virtual Technologies	10.0304	Certificate-UG		CAA/Virtual Technology & Design	Region I & II & III	Regional	Online
UI	Virtual Technology and Design	10.0304	B.S.		CAA/Virtual Technology & Design	Region I & II & III	Regional	Face to face & Hybrid

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CSI	Computer Science	11.0101	AS		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Computer Science	11.0101	BA, BS	Minor	Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom/online
BSU	Information Technology Mgmt	11.0103	B.B.A.		Business & Economics/ Information Technology & Supply Chain Mgmt	Boise	Regional	Traditional
BSU	Information Technology Mgmt	11.0103		Minor	Business & Economics/ Information Technology & Supply Chain Mgmt	Boise	Regional	Traditional
ISU	Informatics = CERT / Business Informatics = BBA	11.0104	BBA, CERT	Informatics Minor	Business	ISU Campus	Regional	Face-to-Face
NIC	Computer Information Tech	11.0202	ITC, ATC	N/A	Computer Information Tech.	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Information Tech	11.0202	A.A.S.	N/A	Computer Information Tech.	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
BSU	Computer Science	11.0701	B.S.	Emphases: Cybersecurity; Secondary Education; Entrepreneurship	Engineering/ Computer Science	Boise	Regional	Traditional
BSU	Computer Science	11.0701	M.S.		Engineering/ Computer Science	Boise	Regional	Traditional
BSU	Computer Science	11.0701		Minor	Engineering/ Computer Science	Boise	Regional	Traditional
BSU	Computer Science Teaching Endorsement	11.0701	Endorsement		Engineering/ Computer Science			
BSU	Computing	11.0701	Ph.D.	Data Science emphasis; Computational Science and Engineering; Computer Science; Cyber Security	Engineering/Arts & Science/Computer Science and Mathematics	Boise	Regional	Traditional
BSU	Cybersecurity	11.0701		Minor	Engineering/ Computer Science	Boise	Regional	Traditional
ISU	Computer Science	11.0701	BS	Computer Science minor	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Computer Science	11.0701	MS		Informatics/Computer Science	ISU Campus	Regional	Traditional
NIC	Computer Science	11.0701	A.S.	N/A	Computer Science	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Computer Science	11.0701	B.S.C.S.; M.S.; Ph.D.		ENGR/Computer Science	Region I & II	Regional	Face to face Online: M.S.
UI	Computer Science	11.0701		Minor	ENGR/Computer Science	Region I & II	Regional	Face to face Online: M.S.

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CSI	Digital Media	11.0801	ITC, AAS		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Web Design and Development	11.0801	BAS, AAS		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom/online
LCSC	Web Design	11.0801	ITC		Career & Technical Education/BTS	Lewiston	Regional	Traditional
NIC	Web Design	11.0801	AAS, ATC	N/A	Graphic Design	Post Falls	Regional	Traditional, Web Enhanced, On-line Hybrid
CSI	Computer Support Technician	11.0901	ITC		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
CSI	Network Systems Technician	11.0901	AAS		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
ISU	Computer Network Technician	11.0901	BTC, ATC		Technology	ISU Campus	Regional	Face-to-Face
ISU	Information Technology Systems	11.0901	AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Information Technology	11.1002	BAS, AAS		Career & Technical Education/Technical &	Lewiston	Regional	classroom
CEI	Information Assurance and Cybersecurity	11.1003	BTC, ITC, AAS		Business, Office, and Technology	Idaho Falls	Regional	Traditional
NIC	Cybersecurity and Networking	11.1003	BTC		Computer Information Tech.	Coeur d' Alene/ Region 1	Regional	Traditional
NIC	Network Security Administration	11.1003	ITC, ATC, AAS		Computer Information Tech.	Coeur d' Alene/ Region 1	Regional	Traditional
UI	Cybersecurity	11.1003	Certificate-UG		ENGR/Computer Science	Region II	Regional	Face to face (Traditional)
CEI	MS Certified Solutions Expert	11.1006	MCSE.BTC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Cosmetology	12.0401	ATC	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Cosmetology - Nail Technology	12.0410	BTC		Technology	ISU Campus	Regional	Face-to-Face
CSI	Baking and Pastry Arts	12.0501	BTC, ITC, AAS		Business	CSI Campus	Regional	Traditional with some portion avail online
CSI	Culinary Arts	12.0503	BTC, ITC, AAS		Business	CSI Campus	Regional	Traditional with some portion avail online
NIC	Culinary Arts	12.0503	ITC, ATC, AAS	N/A	Culinary Arts	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line
BSU	Educational Studies	13.0101	B.A.		Education/Curriculum, Instruction, & Foundational Studies	Boise	Regional	Traditional
BSU	Teaching	13.0101	Graduate Certificate		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
ISU	Education, General	13.0101	M Ed	Emphases: Educational Leadership	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (K-12 Education)	13.0101	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Teaching	13.0101	MA		Education	Pocatello	Regional	online
NIC	Education	13.0101	A.A.	Secondary	Education	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line

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UI	Education	13.0101	Ed.D; Ph.D.		CEHHS/Curriculum & Instruction	Region VI (Rexburg)	Regional	Face to face & Online & Hybrid
BSU	Bilingual Education	13.0201	M.Ed.		Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Bilingual Spanish Education (K-12) Teaching Endorsement	13.0201		Minor	Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Elementary Education- ENL- TESOL	13.0201	B.A.		Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	English Language Development PreK-12	13.0201	Graduate Certificate		Education/Literacy, Language & Culture	Boise	Regional	Traditional
CSI	Elementary Education Bilingual/ESL Option avail	13.0201	BA		Education	BSU Campus		
UI	Culturally Responsive Pedagogy and Universal Design for Learning	13.0202	Certificate-UG		CEHHS/Curriculum & Instruction	Region II	Regional	Online
BSU	Curriculum & Instruction	13.0301	Ed.D.	Emphases: Counselor Education and Supervision; and Educational Leadership	Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	Curriculum & Instruction	13.0301	M.A.		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	Education, Curriculum and Instruction	13.0301	M.A.		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	English as a New Language (K-12)/TESOL Teaching Endorsement	13.0301		Minor	Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	K-12 Physical Education	13.0301	B.S.		Health Sciences/ Kinesiology	Boise	Regional	Traditional
BSU	Teaching English to Speakers of Other Languages (TESOL)	13.0301	M.Ed.		Education/ Literacy, Language and Culture	Treasure Valley	Regional	Traditional
BSU	Teaching English to Speakers of Other Languages (TESOL)	13.0301	M.Ed.		Education/ Literacy, Language and Culture	Twin Falls, Boise	Regional	Traditional/online
CSI	Education Leadership	13.0301	M. Ed. Doctorate		Education	CSI Campus		
UI	Curriculum and Instruction	13.0301	M.Ed.; Ed.S.	Emphasis: 1) Career & Technical Education - 13.1319; 2) Teacher certification - 13.0301	CEHHS/Curriculum & Instruction	Region I & II & III	Regional	Online: M.Ed.

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BSU	Educational Leadership	13.0401	M.Ed.	Supervisor/Director of Special Education; Principal endorsement	Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	Educational Leadership, Executive	13.0401	Ed.S.	Supervisor/Director of Special Education; School District Superintendent endorsement	Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
CSI	Education, General (Ed. Administration)	13.0401	M Ed Emp., Ed.S.		Education	CSI Campus		
ISU	Educational Leadership	13.0401	Ed D	Instructional Design and Technology Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Educational Leadership (Ed. Admin.)	13.0401	Ed D Emp.	N/A	Education	ISU Campus	Regional	Hybrid
ISU	Educational Leadership (Higher Ed. Admin.)	13.0401	Ed D Emp.	N/A	Education	ISU Campus	Regional	Hybrid
UI	Educational Leadership	13.0401	M.Ed.; Ed.S.Ed.Ldrshp.		CEHHS/Leadership & Counseling	Region I & II & III	Regional	Online
ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid
ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
ISU	Educational Administration	13.0499	Ed S	Athletic Administration Emphasis	Education	ISU Campus	Regional	Hybrid
BSU	Educational Games and Simulation	13.0501	Graduate Certificate		Education/Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	Ed.S.		Education / Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	Ed.D.		Education/ Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	M.S., M.E.T.		Education/ Educational Technology	Boise	Regional	Online
BSU	Organizational Performance and Workplace Learning	13.0501	M.S.		Engineering/ Organizational Performance and Workplace Learning	Boise	Regional	On-line
ISU	Instructional Design	13.0501	Ph D	N/A	Education	ISU Campus	Regional	Hybrid
ISU	Instructional Technology	13.0501	M Ed	N/A	Education	ISU Campus	Regional	Hybrid
BSU	Behavioral Interventions and Supports	13.1001	Graduate Certificate		Education / Early & Special Education	Boise	Regional	Traditional
BSU	Habilitative Services	13.1001	Certificate, Undergraduate		Education/ Early & Special Education	Boise	Regional	Traditional
BSU	Habilitative Services and Supports	13.1001	Graduate Certificate		Education / Early & Special Education	Boise	Regional	Traditional
BSU	Instructional Interventions and Supports	13.1001	Graduate Certificate		Education/Early and Special Education	Boise/Region III	Regional	Traditional
BSU	Special Education	13.1001	B.A.		Education / Early & Special Education	Boise	Regional	Traditional

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BSU	Special Education	13.1001	M.I.T.		Education/ Early and Special Education	Boise	Regional	Traditional
BSU	Special Education Services	13.1001	Certificate, Undergraduate		Education / Early & Special Education	Boise	Regional	Traditional
BSU	Special Education Services and Supports	13.1001	Graduate Certificate		Education / Early & Special Education	Boise	Regional	Traditional
ISU	Special Education	13.1001	BS, BA	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
ISU	Special Education	13.1001	Med	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
ISU	Special Education	13.1001	Ed S	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
LCSC	Special Education	13.1001	Certificate	Minor	Professional Studies/ Teacher Education	Lewiston	Regional	classroom
UI	Special Education	13.1001	M.Ed.		CEHHS/Curriculum & Instruction	Region I & II & III	Regional	Online
ISU	Deaf Education	13.1003	MS	N/A	Education	ISU Campus	Statewide	Online
BSU	Counseling	13.1101	M.A.		Education/ Counselor Education	Boise	Regional	Traditional
ISU	School Counseling	13.1101	M Coun	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	School Counseling	13.1101	M Coun	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Student Affairs Counseling	13.1101	M Coun	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Student Affairs Counseling	13.1101	M Coun	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
UI	Adult/Organizational Learning and Leadership	13.1201	M.S.		CEHHS/Leadership & Counseling	Region I & II & III	Regional	Online: M.S.
BSU	Elementary Education	13.1202	B.A.		Education/ Curriculum, Instruction, and Foundational Studies; Certification: Leadership and Human Relations	Boise	Regional	Traditional
CSI	Education	13.1202	AA		Education	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
CSI	Elementary Education	13.1202	BA, BS		Education	CSI Campus		
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	CSI Campus	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	ISU Campus	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	University Place	Regional	Hybrid

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LCSC	Elementary Education	13.1202	BA, BS, Certificate	Minors: Early Childhood Special Education; Instructional Technologies, English as a New Language, Literacy	Professional Studies/ Teacher Education	LEW/CDA	Regional	classroom/online
NIC	Education	13.1202	A.A.	Elementary	Education	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Elementary Education	13.1202	B.S.Ed.		CEHHS/Curriculum & Instruction	Region I & II	Regional	Face to face & Online & Hybrid
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
ISU	Secondary Education	13.1205	BA, BS	Art, Biological Sciences, Business Educ, Chemistry, Communication, Drama, Economics, English, Family & Consumer Sciences, French, Geology, German, Health Education, History, Journalism, Mathematics, Physical Education, Physics, Political Science, Russian, Social Studies, Spanish.	Education	CSI Campus	Regional	Hybrid
ISU	Secondary Education	13.1205	BS, BA	Art, Biological Sciences, Business Educ, Chemistry, Communication, Drama, Economics, English, Family & Consumer Sciences, French, Geology, German, Health Education, History, Journalism, Mathematics, Physical Education, Physics, Political Science, Russian, Social Studies, Spanish.	Education	ISU Campus	Regional	Hybrid

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ISU	Secondary Education	13.1205	BS, BA	Art, Biological Sciences, Business Educ, Chemistry, Communication, Drama, Economics, English, Family & Consumer Sciences, French, Geology, German, Health Education, History, Journalism, Mathematics, Physical Education, Physics, Political Science, Russian, Social Studies, Spanish.	Education	University Place	Regional	Hybrid
UI	Secondary Education	13.1205	B.S.Ed.	Endorsement: Special Education 13.1001	CEHHS/Curriculum & Instruction	Region I & II	Regional	Face to face & Hybrid & Online
BSU	Early Childhood Intervention	13.1210	M.I.T.		Education/ Early & Special Education	Boise	Regional	Traditional
BSU	Early Childhood Intervention Services	13.1210	Certificate, Undergraduate		Education/ Early & Special Education	Boise	Regional	Traditional
BSU	Early Childhood Intervention Services and Supports	13.1210	Graduate Certificate		Education/ Early & Special Education	Boise	Regional	Traditional
BSU	Inquiry-Based Early Childhood Education	13.1210	Undergrad Certificate		Education/Early and Special Education	Boise	Regional	Traditional
ISU	Blended Early Childhood Education	13.1210	BA		Education	ISU Campus	Regional	Hybrid
ISU	Education, General Early Childhood Education	13.1210	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
BSU	College Teaching	13.1299	Graduate Certificate		Graduate College	Boise	Regional	Traditional
UI	Agricultural Education	13.1301	B.S.Ag.Ed.; M.S.		CALS/Agricultural Economics & Rural Sociology	Region I & II	Regional	Face to face (Traditional)
BSU	Art Education	13.1302	B.F.A.	K-12 or 6-12	Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
BSU	Art Teaching Endorsement	13.1302	Endorsement		Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
BSU	Narrative Arts	13.1302	Certificate		Arts and Sciences/School of the Arts	Boise/Region III	Regional	Traditional
NIC	Business Teacher Education	13.1303	A.S.	N/A	Business Administration	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
BSU	Consulting Literacy Teacher	13.1305	Graduate Certificate		Education/Literacy, Language & Culture	Boise	Regional	Traditional
BSU	English Teaching Endorsement	13.1305	Endorsement		Arts & Sciences/ English	Boise	Regional	Traditional

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BSU	Literacy Instruction	13.1305	Graduate Certificate		Education/Literacy, Language & Culture	Boise	Regional	Traditional
BSU	Literacy Partnership	13.1305	Graduate Certificate		Education/Literacy, Language & Culture	Boise	Regional	Traditional
BSU	Teaching English Language Arts	13.1305	M.A.		Arts & Sciences/ English	Boise	Regional	Traditional
LCSC	Secondary Education: English	13.1305	BA, Certificate		Liberal Arts & Sciences/Humanities	Lewiston	Regional	classroom
BSU	Foreign Language Teaching Endorsement	13.1306	Endorsement	Emphases: French; German; Spanish	Arts & Sciences/ World Languages	Boise	Regional	Traditional
LCSC	Secondary Education: Kinesiology	13.1307	BA, BS		Professional Studies/ Teacher Education	Lewiston	Regional	classroom
ISU	Family and Consumer Sciences	13.1308	BS	Consumer Economics, Family and Consumer Sciences minors	Education	ISU Campus	Regional	Face-to-Face
BSU	Online Teaching	13.1309	Graduate Certificate		Education/ Educational Technology	Boise	Regional	On-line
BSU	School Technology Coordination	13.1309	Graduate Certificate		Education/ Educational Technology	Boise	Regional	On-line
BSU	Technology Integration Specialist	13.1309	Graduate Certificate		Education/ Educational Technology	Boise	Regional	On-line
BSU	Mathematical Thinking for Instruction	13.1311	Graduate Certificate		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	Mathematics Education	13.1311	M.S.		Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Mathematics Teaching Endorsement	13.1311		Minor	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
ISU	Mathematics for Secondary Teachers	13.1311	MA	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
LCSC	Secondary Education: Mathematics	13.1311	BA, BS, Certificate		Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
BSU	Music Education	13.1312	B.M.		Arts & Sciences/ Music	Boise	Regional	Traditional
BSU	Music Education	13.1312	M.M.		Arts & Sciences/ Music	Boise	Regional	Traditional
ISU	Music Education	13.1312	BME	N/A	Education	ISU Campus	Regional	Hybrid
UI	Music Education	13.1312	B.Mus.	Emphasis: 1) Instrumental; 2) Vocal	CLASS/School of Music	Region I & II	Regional	Face to face (Traditional)
UI	Vocal-Instrumental Music Education	13.1312		Minor	CLASS/School of Music	Region I & II & III	Regional	Face to face (Traditional)

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ISU	Physical Education	13.1314	BA, BS	Coaching, Outdoor Education, Sport Management minors, emphases	Education	ISU Campus	Regional	Face-to-Face
ISU	Physical Education/Athletic Administration	13.1314	MPE	N/A	Education	CSI Campus	Regional	Hybrid
ISU	Physical Education/Athletic Administration	13.1314	MPE	N/A	Education	ISU Campus	Regional	Hybrid
ISU	Physical Education/Athletic Administration	13.1314	MPE	N/A	Education	ISU-Meridian Ctr	Regional	Hybrid
NIC	Physical Education	13.1314	A.S.	N/A	Physical Education	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Physical Education	13.1314	M.Ed		CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional) & Online
BSU	Literacy	13.1315	M.A.		Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Literacy	13.1315	M.A.		Education/ Literacy, Language and Culture	Treasure Valley	Regional	Weekend only
BSU	Literacy (K-12) Teaching Endorsement	13.1315		minor	Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Literacy Endorsement: K-12	13.1315	Endorsement		Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Natural Science Teaching Endorsement	13.1316	Endorsement		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	STEM Education	13.1316	M.S.		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
LCSC	Secondary Education: Earth Science	13.1316	BA, BS, Certificate		Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
LCSC	Secondary Education: Natural Science	13.1316	BA, BS, Certificate		Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
BSU	Economics, Social Science, Secondary Ed	13.1317	B.A.		Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Political Science, Social Science, Sec.Ed.	13.1317	B.S.		Public Service	Boise	Regional	Traditional
BSU	Sociology, Social Science, Sec Ed	13.1317	B.A.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Sociology/Anthropology Teaching Endorsement	13.1317	Endorsement		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
LCSC	Secondary Education: Social Science	13.1317	BA, BS, Certificate		Liberal Arts & Sciences/Social Sciences	Lewiston	Regional	classroom
ISU	Career and Technical Education	13.1319	Undergrad Certificate		Education / Organizational Learning and Performance	ISU Campus	Regional	Online

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NIC	Engineering & Technology Teacher Education	13.1319	AS		Trades & Industry	Coeur d' Alene/ Region 1	Regional	Traditional
UI	Career and Technical Education	13.1319	B.S.Ed.	Options: 1) Business & Marketing Education - 13.1319; 2) Workforce Training & Development - 13.1319; 3) Engineering & Technology Education - 13.1319; 4) Family and Consumer Science Teacher Certification - 13.1308	CEHHS/Curriculum & Instruction	Region I & II & III	Regional	Face to face & Hybrid & Online
BSU	Biological Science Teaching Endorsement	13.1322		Minor	Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
LCSC	Secondary Education: Biology	13.1322	BA, BS, Certificate		Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
BSU	Chemistry Teaching Endorsement	13.1323		Minor	Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
LCSC	Secondary Education: Chemistry	13.1323	BA, BS, Certificate		Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
BSU	Drama Teaching Endorsement	13.1324	Endorsement		Arts & Sciences/ Theatre, Film and Creative Writing	Boise	Regional	Traditional
BSU	Theatre Arts, Sec. Ed.	13.1324	B.A.		Arts & Sciences/ Theatre, Film and Creative Writing	Boise	Regional	Traditional
BSU	French, Secondary Education	13.1325	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German, Secondary Education	13.1326	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	History Teaching Endorsement	13.1328	Endorsement		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History, Secondary Education	13.1328	B.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History, Social Sciences, Secondary Education	13.1328	B.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	Physical Science Teaching Endorsement	13.1329		Minor	Arts & Sciences/ Physics	Boise	Regional	Traditional
BSU	Physics Teaching Endorsement	13.1329		Minor	Arts & Sciences/ Physics	Boise	Regional	Traditional
BSU	Spanish, Secondary Education	13.1330	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional

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BSU	Communication Teaching Endorsement	13.1331	Endorsement		Arts & Sciences/ Communication & Media	Boise	Regional	Traditional
BSU	Psychology Teaching Endorsement	13.1335	Endorsement		Arts & Sciences/ Psychological Sciences	Boise	Regional	Traditional
LCSC	Secondary Education: Psychology	13.1335	BA, BS		Professional Studies/ Teacher Education	Lewiston/Region 2	Regional	classroom
BSU	Earth Science Teaching Endorsement	13.1337		Minor	Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Economics Teaching Endorsement	13.1399	Endorsement		Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Engineering Teacher	13.1399	Endorsement		Engineering	Boise	Regional	Traditional
ISU	Teaching English to Speakers of Other Languages (TESOL)	13.1401	Graduate Certificate		English and Philosophy	ISU Campus	Regional	Hybrid
UI	Teaching English as a Second Language	13.1401	M.A.		CLASS/English	Region I & II	Regional	Face to face (Traditional)
UI	Teaching English as a Second Language	13.1401		Minor	CLASS/English	Region I & II	Regional	Face to face (Traditional)
LCSC	Paraprofessional Education	13.1501	AA		Professional Studies/ Teacher Education	Lewiston	Regional	classroom
ISU	Education, General (Literacy)	13.1502	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
BSU	Engineering	14.0101	B.S.	Emphases: Secondary Education, Pre-Medical, EngineeringPLUS	Engineering	Boise	Regional	Traditional
BSU	Engineering Design	14.0101	Undergrad Certificate		Engineering	Boise	Regional	Traditional
BSU	General Engineering	14.0101	B.S.		Engineering	Boise	Regional	Traditional
LCSC	Engineering	14.0101	AS	Minor: Physical Science	Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	Classroom
NIC	Engineering	14.0102	A.S.	Chemical, Civil, Electrical, Mechanical	Engineering	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
BSU	Biomedical Engineering	14.0501		Minor	Engineering/ Mechanical & Biomedical Engr.	Boise	Regional	Traditional
BSU	Biomedical Engineering	14.0501	Ph.D.	Biomechanics emphasis; Human Performance emphasis; Mechanobiology emphasis	Engineering/Health Sciences	Boise	Regional	Traditional
CSI	Engineering	14.0701	AE		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
UI	Chemical Engineering	14.0701	B.S.Ch.E.; M.S.; M.Eng.; Ph.D.		ENGR/Chemical & Materials Engineering	Region I & II	Regional	Face to face & Distance Delivery

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BSU	Civil Engineering	14.0801	B.S.	Emphases: Civil Engineering; Secondary Education	Engineering/ Civil Engineering	Boise	Regional	Traditional
BSU	Civil Engineering	14.0801	M.Engr., M.S.		Engineering/ Civil Engineering	Boise	Regional	Traditional
ISU	Civil Engineering	14.0801	BS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Civil Engineering	14.0801	MS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
UI	Civil Engineering	14.0801	B.S.C.E.; M.S.; M.Engr; Ph.D.		ENGR/Civil & Environmental Engineering	Region I & II	Regional	Face to face Online: M.Engr.
UI	Water Resources	14.0805	M.S.; Ph.D.	Options: 1) Engineering & Science; 2) Science & Management; 3) Law, Management & Policy	CALS	Region I & II & III & VI	Regional	Face to face & Hybrid
BSU	Mechanical Engineering	14.0901	B.S.	Emphases: Mechanical Engineering; Secondary Education	Engineering/ Mechanical and Biomedical Engineering	Boise	Regional	Traditional
BSU	Mechanical Engineering	14.0901	M.Engr., M.S.		Engineering/ Mechanical and Biomedical Engineering	Boise	Regional	Traditional
UI	Computer Engineering	14.0901	B.S.Comp.E.; M.S.; M.Engr.		ENGR/Electrical Computer Engineering	Region I & II	Regional	Face to face Online: M.S. & M.Engr.
BSU	Security in Cyber-Physical Systems: Hardware and Firmware Focus	14.0999	Certificate		Engineering/Electrical and Computer Engineering	Boise/Region III	Regional	Traditional
BSU	Security in Cyber-Physical Systems: Industrial Control Focus	14.0999	Certificate		Engineering/Electrical and Computer Engineering	Boise/Region III	Regional	Traditional
BSU	Security in Cyber-Physical Systems: Power Systems Focus	14.0999	Certificate		Engineering/Electrical and Computer Engineering	Boise/Region III	Regional	Traditional
BSU	Security in Cyber-Physical Systems: Software Focus	14.0999	Certificate		Engineering/Electrical and Computer Engineering	Boise/Region III	Regional	Traditional
BSU	Cyber-Physical System	14.1001	Certificate	Hardware and Firmware Focus; Industrial Control Focus; Power Systems Focus; Software Focus	Engineering/Electrical and Computer Engineering	Boise	Regional	Traditional
BSU	Electrical & Computer Engineering	14.1001	Ph.D.		Engineering/ Electrical & Computer Engineering	Boise	Regional	Traditional
BSU	Electrical and Computer Engineering	14.1001	M.Engr., M.S.		Engineering/Electrical & Computer Engineering	Boise	Regional	Traditional
BSU	Electrical Engineering	14.1001	B.S.	Secondary Education Emphasis	Engineering/ Electrical & Computer Engineering	Boise	Regional	Traditional

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BSU	Electrical Engineering	14.1001		Minor	Engineering/ Electrical & Computer Engineering	Boise	Regional	Traditional
ISU	Electrical Engineering	14.1001	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
NIC	Apprenticeship - Electrical	14.1001	AAS	N/A	Workforce Training Center/NIC General Education	Post Falls	Regional	Traditional, Hybrid, Online
UI	Electrical Engineering	14.1001	B.S.E.E.; M.S.; M.Engr; Ph.D.		ENGR/Electrical Computer Engineering	Region I & II	Regional	Face to face Online: M.S., M.Engr
ISU	Engineering and Applied Science	14.1301	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Engineering and Applied Science	14.1301	Ph D	N/A	Science and Engineering	University Place	Regional	Hybrid
ISU	Environmental Engineering	14.1401	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Environmental Engineering	14.1401	MS	N/A	Science and Engineering	University Place	Regional	Hybrid
BSU	Computational Materials Science and Engineering	14.1801	Graduate Certificate		Engineering/Materials Science	Boise	Regional	Traditional
BSU	Foundations in Materials Science and Engineering	14.1801	Graduate Certificate		Engineering/Materials Science	Boise	Regional	Traditional
BSU	Materials Sci and Engineering	14.1801		Minor	Engineering/ Materials Science & Engineering	Boise	Regional	Traditional
BSU	Materials Science & Engineering	14.1801	B.S.	Emphases: Materials Science & Engineering; Secondary Education	Engineering/ Materials Science & Engineering	Boise	Regional	Traditional
BSU	Materials Science & Engineering	14.1801	M.Engr., M.S.		Engineering/ Materials Science & Engineering	Boise	Regional	Traditional
BSU	Materials Science & Engineering	14.1801	Ph.D.		Engineering/ Materials Science & Engineering	Boise	Regional	Traditional
BSU	Nanomaterials Science and Engineering	14.1801	Graduate Certificate		Engineering/Materials Science	Boise	Regional	Traditional
UI	Materials Science and Engineering	14.1801	B.S.M.S.E.; M.S.; Ph.D.		ENGR/Chemical & Materials Engineering	Region I & II	Regional	Face to face (Traditional)
UI	Materials Science and Engineering	14.1801		Minor	ENGR/Chemical & Materials E	Region I & II	Regional	Face to face (Traditional)
ISU	Mechanical Engineering	14.1901	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Mechanical Engineering	14.1901	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
UI	Mechanical Engineering	14.1901	B.S.M.E.; M.S.; M.Engr.; Ph.D.		ENGR/Mechanical Engineering	Region I & II	Regional	Face to face Online: M.Engr
UI	Mechanical Engineering	14.1901		Minor	ENGR/Mechanical Engineering	Region I & II	Regional	Face-to-face Online: M.Engr
UI	Metallurgical Engineering	14.2001	M.S.		ENGR/Chemical & Materials Engineering	Region I & II	Regional	Face to face (Traditional)

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UI	Metallurgical Engineering	14.2001		Minor	ENGR/Chemical & Materials Engineering	Region I & II	Regional	Face to face (Traditional)
ISU	Nuclear Engineering	14.2301	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	MS	Emphasis	Science and Engineering	University Place	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	Ph D	Emphasis	Science and Engineering	University Place	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Nuclear Science and Engineering / Applied	14.2301	PB Cert	Emphasis	Science and Engineering	University Place	Regional	Hybrid
UI	Nuclear Engineering	14.2301	M.S.; M.Engr; Ph.D.		ENGR/Mechanical Engineering	Region I & II & VI	Regional	Face to face & Online
ISU	Measurement and Control Engineering	14.2701	MS	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Measurement and Control Engineering	14.2701	MS	N/A	Science and Engineering	University Place	Regional	Face-to-Face
BSU	Industrial Engineering	14.3501		Minor	Business & Economics, Engineering	Boise	Regional	Traditional
UI	Geological and Mining Engineering	14.3901		Minor	ENGR/Civil & Environmental Engineering	Region II & III & IV & VI	Regional	
UI	Geological Engineering	14.3901	M.S.		ENGR/Civil & Environmental Engineering	Region II & III & IV & VI	Regional	Online: M.S.
UI	Biological Engineering	14.4501	B.S.; M.S.; M.Engr.; Ph.D.		ENGR/Biological Engineering	Region I & II & III	Regional	Face to face & Online
UI	Engineering Management	14.9999	M.Engr.		ENGR	Region I & II & III & VI	Regional	Online
ISU	Civil Engineering Technology	15.0201	ATC,AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Civil Engineering Technology-Materials Testing and Specification	15.0201	BTC	NA	Technology	ISU Campus	Regional	Hybrid
ISU	Electrical Engineering Technology	15.0303	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Energy Systems Technology	15.0303	ITC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Robotics and Communications Systems Engineering	15.0303	ATC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Robotics Engineering Technology	15.0303	BAS		Technology	ISU Campus	Regional	Traditional
ISU	Laser/Electro-Optics Technology	15.0304	ATC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Instrumentation Engineering Technology	15.0404	AAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Instrumentation and System Automation Asst.	15.0404	ITC,BAS Add: BTC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Industrial Controls (Under Energy Systems)	15.0404	AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
CSI	Automation Engineering Technology	15.0406	BTC, ITC, AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CSI	Renewable Energy Systems Technology	15.0503	AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
ISU	Energy Systems Electrical Engineering Technology	15.0503	AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Renewable Energy Technology	15.0503	ITC	N/A	Technology	ISU Campus	Regional	Hybrid

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ISU	Energy Systems Wind Engineering Technology	15.0503	BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Wind Engineering Technology - inactive 2015	15.0503	AAS	N/A	Technology	ISU Campus	Regional	Hybrid
CSI	Water Resource Mgmt	15.0506	BTC, ITC		Agriculture	CSI Campus	Regional	Traditional
NIC	Wastewater Treatment Plant Technician	15.0506	AAS		Trades & Industry	Coeur d'Alene, Region 1	Regional	Traditional
NIC	Industrial Technology discontinuance in progress 7-31-17	15.0603	Tech. Certificate/ITC	N/A	Industrial Technology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
UI	Industrial Technology	15.0612	B.S.Tech.		ENGR	Region VI	Regional	Face to face (Traditional)
UI	Technology Management	15.0612	M.S.		ENGR	Region I & II & III & VI	Regional	Online
CSI	Machining & Manufacturing Technology	15.0613	ITC, AAS	Machining, Automation and Robotics	Information Technology	CSI Campus	Regional	Traditional with some portion avail online
ISU	Advanced Automation and Manufacturing Techno	15.0613	ATG ITC		Technology	ISU Campus	Regional	
ISU	Advanced Automation and Manufacturing Techno	15.0613	AAS, BAS		Technology	ISU Campus	Regional	
LCSC	CNC Machining Technology	15.0613	BAS, AAS, -ATC, ITC		Career & Technical Education/ Technical & Industrial	Lewiston	Regional	classroom
NIC	Manufacturing discontinuance in progress 7-31-17	15.0613	Tech. Certificate	Basic	Business Administration	Coeur d'Alene	Regional	Not Offered
ISU	Unmanned Aerial Systems	15.0801	BTC, ITC, AAS, BAS		Technology	ISU Campus	Regional	traditional/online
NIC	Aerospace Technology	15.0801	AAS, ATC, BTC, ITC	Advanced Manufacturing Computer Numerical Control Mill Operation Composite Fabrication Composite Repair Composite Tech	Aerospace	Coeur d'Alene/Region 1 (Located 1845 W. Dakota Ave., Hayden, ID)	Regional	Traditional, Hybrid
ISU	Energy Systems Mechanical Engineering Technology	15.0805	AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Surveying and Geomatics Engineering	15.1102	BS	N/A	Technology	ISU Campus	Regional	Hybrid
CSI	Drafting Technology	15.1302	ITC, AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
ISU	Computer Aided Design Drafting Technology	15.1302	ATC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Engineering Technology Traditional	15.1303	BAS, AAS		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
NIC	Computer Aided Design Tech	15.1303	ITC	Architectural Design	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
LCSC	Engineering Technology Civil,	15.1304	BAS, AAS		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
ISU	Mechanical Drafting	15.1306	ITC		Technology	ISU Campus	Regional	

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LCSC	Engineering Technology Mechanical	15.1306	BAS, AAS		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
NIC	Computer Aided Design Tech	15.1306	ITC	Mechanical	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	15.1306	Adv. Tech. Cert.	Mechanical	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	15.1306	A.A.S.	Mechanical	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
ISU	Energy Systems Nuclear Operations Technology	15.1401	AAS, BAS		Technology	ISU Campus	Regional	Hybrid
BSU	Computer Assisted Language Learning	16.0101	Graduate Certificate		Arts & Sciences/World Languages	Boise	Regional	Online
CSI	Spanish	16.0101	AA		English, Lanugage & Philosophy	CSI Campus	Regional	Traditional with some portion avail online
NIC	Modern Languages	16.0101	A.A.	N/A	Modern Languages	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Modern Language Business	16.0101	B.A.		CLASS/Modern Languages and Cultures	Region I & II	Regional	Face to face (Traditional)
BSU	Chinese Studies	16.0301		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Mandarin Chinese	16.0301	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Mandarin Chinese	16.0301	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Japanese	16.0302	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Japanese	16.0302	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Japanese Studies	16.0302		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Advanced Japanese Language Proficiency	16.0302	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Basic Japanese Language Proficiency	16.0302	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	Elementary Korean	16.0303	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Korean	16.0303	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Korean Studies	16.0303		Minor	Arts & Sciences/World Languages	Boise	Regional	Traditional
ISU	Russian	16.0402	AA		Arts and Letters	ISU Campus	Regional	Face-to-Face

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BSU	Elementary German	16.0501	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German	16.0501	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German	16.0501		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German for Business	16.0501		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate German	16.0501	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Advanced German Language Proficiency	16.0501	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Basic German Language Proficiency	16.0501	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	German for Business and Professions	16.0501	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	German	16.0501		Minor	CLASS/Modern Languages and Cultures	Region I & II	Regional	Face to face (Traditional)
BSU	Program Evaluation, Measurement and Statistics	16.0601	M.S.		Education	Boise	Regional	Traditional
NIC	Manufacturing discontinuance in progress 7-31-17	16.0613	Post-Secondary	N/A	Basic	Coeur d'Alene	Regional	Not Offered
BSU	Romance Languages	16.0900		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary French	16.0901	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French	16.0901	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French	16.0901		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French for Business	16.0901		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate French	16.0901	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Advanced French Language Proficiency	16.0901	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Basic French Language Proficiency	16.0901	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	French for Business and Professions	16.0901	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	French	16.0901	B.A.		CLASS/Modern Languages and Cultures	Region I & II	Regional	Face to face & Study Abroad
UI	French	16.0901		Minor	CLASS/Modern Languages and Cultures	Region I & II	Regional	Face to face & Study Abroad
BSU	Elementary Portuguese	16.0904	Certificate		Arts & Sciences/ World Languages	Boise/Region III	Regional	Traditional

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BSU	Intermediate Portuguese	16.0904	Certificate		Arts & Sciences/ World Languages	Boise/Region III	Regional	Traditional
BSU	Elementary Spanish	16.0905	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Spanish	16.0905	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish	16.0905	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish	16.0905		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Advanced Spanish Language Proficiency	16.0905	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Basic Spanish Language Proficiency	16.0905	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Spanish for Business and Professions	16.0905	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Spanish for Health Professions	16.0905	BA, Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Spanish	16.0905	BA		Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Spanish	16.0905	MA		Arts and Letters / Global Studies and Languages	ISU Campus	Regional	Online
UI	Spanish	16.0905	B.A.		CLASS/Modern Languages and Cultures	Region I & II	Regional	Face to face & Study Abroad
UI	Spanish	16.0905		Minor	CLASS/Modern Languages and	Region I & II	Regional	Face to face & Study Abroad
ISU	Shoshoni	16.1001	AA	N/A	Department of Anthropology	ISU Campus	Regional	Face-to-Face
BSU	Arabic Studies	16.1101		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Arabic Studies	16.1101	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Arabic	16.1101	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Latin	16.1203	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Latin	16.1203	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Latin	16.1203		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	American Sign Language	16.1601		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary American Sign Language	16.1601	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate American Sign Language	16.1601	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Sign Language Interpreting	16.1603	BS	Sign Language minor	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid

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ISU	Sign Language Interpreting	16.1603	BS	Sign Language minor	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Sign Language Studies	16.1603	AS	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
BSU	Basque Studies	16.9999		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
CSI	American Sign Language	16.9999	AA		English, Lanugage & Philosophy	CSI Campus	Regional	Traditional with some portion avail online
ISU	Architectural Drafting	17.3011	ITC		Technology	Pocatello	Regional	Traditional
UI	Family and Consumer Sciences	19.0101	M.S.		CALS/Family & Consumer Sciences	Region I & II	Regional	Traditional/Combination
NIC	Pre-Nutrition	19.0501	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional, Hybrid
UI	Food and Nutrition	19.0501	B.S.F.C.S.	Nutrition	CALS/Family & Consumer Sciences	Region I & II No nutrition option in Region I	Regional	Traditional/Combination
UI	Child, Family and Consumer Studies	19.0701	B.S.F.C.S.	Emphasis 1) Child Development and Family Relations; 2) Family Development Across the Lifespan; 3) Personal and Family Finance	CALS/Family & Consumer Sciences	Region I & II	Regional	Traditional/Combination
UI	Early Childhood Development and Education	19.0701	B.S.Early Childhd.Dev. Ed.		CALS/Family & Consumer Sciences	Region I & II	Regional	Traditional/Combination
UI	Aging Studies	19.0702		Minor	CLASS	Region I & II	Regional	Face to face (Traditional)
BSU	Family Studies	19.0704		Minor	Arts & Sciences/ Psychological Sciences	Boise	Regional	Traditional
NIC	Child Development	19.0706	A.S.	N/A	Child Development	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Child Development	19.0706	Associate Cert.	N/A	Child Development	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Early Childhood Education Child Development Associate	19.0708	ITC, AA, AAS		Education	CSI Campus	Regional	Traditional with some portion avail online and/OR only Online exclusively
CSI	Early Childhood/Blended	19.0708	BA		Education	CSI Campus		
ISU	Early Childhood Care and Education	19.0708	BTC, ITC,AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Early Childhood Care and Education	19.0708	BTC, ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Child Development	19.0709	Academic Certificate	N/A	Child Development	Coeur d'Alene	Regional	Traditional

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UI	Apparel, Textiles and Designs	19.0901	B.S.F.C.S.		CALS/Family & Consumer Sciences	Region I & II	Regional	Face to face & Online
UI	Law	22.0101	J.D.; LL.M.	Emphasis: 1) Business Law & Entrepreneurship; 2) Litigation & Alternate Dispute; 3) Native America Law; 4) Natural Resources & Environmental Law	LAW	Region I & II & III	Statewide	Face to face & Hybrid
UI	Master of Laws	22.0101	LL.M		LAW	Region I & II	Regional	Face to face (Traditional)
LCSC	Legal Practice Assistant	22.0301	BAS, AAS, ATC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
LCSC	Legal Office Technology	22.0301	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
CEI	Legal Assistant	22.0302	LGL.AAS	N/A	Legal Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Legal Assistant	22.0302	LGL. ITC	N/A	Legal Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Paralegal Studies	22.0302	AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
LCSC	Paralegal	22.0302	BAS, AAS, ITC	Pre-law minor	Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Paralegal	22.0302	A.A.S.	N/A	Paralegal	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
BSU	English	23.0101	B.A.	Emphases: Linguistics; Literature; Technical Communication; Writing, Rhetoric, Technical Communications; Teaching	Arts & Sciences/ English	Boise	Regional	Traditional
BSU	English	23.0101	M.A.	Emphases: English; Literature; Rhetoric and Composition	Arts & Sciences/ English	Boise	Regional	Traditional
BSU	English	23.0101		Minor	Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Linguistics	23.0101		Minor	Arts & Sciences/ English	Boise	Regional	Traditional
CSI	English	23.0101	AA		English, Language & Philosophy	CSI Campus	Regional	Traditional with some portion avail online
ISU	English	23.0101	BA	English, Eng/Creative Writing, Eng/Writing minors, options	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	English	23.0101	MA,CERT	English, Eng/Creative Writing, Eng/Writing minors, options	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	English and the Teaching of English	23.0101	Ph D	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face

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LCSC	English	23.0101	BA	Minors: Middle School English Language Arts; Professional Writing; Art; Music; Nez Perce Language; Spanish; Theatre	Liberal Arts & Sciences/Humanities	Lewiston	Regional	classroom
NIC	English	23.0101	A.A.	N/A	English	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	English	23.0101	B.A.; M.A.	Emphasis: 1) Literature - 23.0101; 2) Creative Writing - 23.1302; 3) Professional Writing - 23.1303; 4) Teaching 13.1305; 5) Linguistics and Literacy -16.0105	CLASS/English	Region I & II	Regional	Face to face (Traditional)
UI	English	23.0101		Minor	CLASS/English	Region I & II	Regional	Face to face (Traditional)
BSU	Creative Writing	23.0501	M.F.A.		Arts & Sciences/ Theatre, Film and Creative Writing	Boise	Regional	Traditional
LCSC	English: Creative Writing	23.0501	BA		Liberal Arts & Sciences/Humanities	Lewiston	Regional	classroom
BSU	English Literature	23.0801		Minor	Arts & Sciences/ English	Boise/Region III	Regional	Traditional
BSU	English, Technical Communication	23.1301	Certificate, Undergraduate		Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Technical Communication	23.1301	Certificate, Undergraduate		Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Technical Communication	23.1301	M.A.		Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Technical Communication	23.1301	Graduate Certificate		Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Creative Writing	23.1302		Minor	Arts and Sciences/School of the Arts	Boise/Region III	Regional	Traditional
BSU	Creative Writing	23.1302	BFA/BA		Arts and Sciences/School of the Arts	Boise/Region III	Regional	Traditional
BSU	Narrative Arts	23.1302	BFA		Arts and Sciences/School of the Arts	Boise/Region III	Regional	Traditional
LCSC	Creative Writing	23.1302	BFA		Liberal Arts & Sciences/Humanities	Lewiston	Regional	Traditional
UI	Creative Writing	23.1302	M.F.A.		CLASS/English	Region I & II	Regional	Face to face (Traditional)
UI	Creative Writing	23.1302		Minor	CLASS/English	Region I & II	Regional	Face to face (Traditional)

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BSU	Principles of Grant Development and Grant Writing	23.1303	Undergrad Certificate		Health Sciences/Community and Environmental Health	Boise	Regional	Traditional
UI	Professional Writing	23.1303		Minor	CLASS/English	Region I & II	Regional	Face to face (Traditional)
BSU	Associate of Arts, General	24.0101	A.A.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Associate of Science, General	24.0101	A.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
CSI	Liberal Arts	24.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
CEI	Associate of Science, General	24.0101	AS			Idaho Falls		Traditional
ISU	Bachelor of Applied Science	24.0101	BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Bachelor of Applied Science	24.0101	BAS		Technology	University Place	Regional	Face-to-Face
LCSC	Liberal Arts	24.0101	AA		HUM/NS/SS	Lewiston	Regional	classroom/online
BSU	Multidisciplinary Studies	24.0102	B.A.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Multidisciplinary Studies	24.0102	B.A.		Arts & Sciences/ Administration	Boise	Regional	Online
CSI	General Studies	24.0102	BA		Arts & Letters	CSI Campus		Regional
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	CSI Campus	Regional	Hybrid
ISU	General Studies	24.0102	AA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	General Studies	24.0102	AA	N/A	Arts and Letters	University Place	Regional	Hybrid
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	University Place	Regional	Hybrid
LCSC	Applied Technology	24.0102	BAS		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
LCSC	General Studies: Business	24.0102	BA, BS		Professional Studies/Business	LEW/CDA	Regional	classroom/online
LCSC	General Studies: Education	24.0102	BA, BS		Professional Studies/ Teacher Education	Lewiston	Regional	classroom
LCSC	General Studies: Humanities	24.0102	BA, BS		Liberal Arts & Sciences/Humanities	LEW/CDA	Regional	classroom/online
LCSC	General Studies: Natural Science & Math	24.0102	BA, BS		Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
LCSC	General Studies: Social Sciences	24.0102	BA, BS		Liberal Arts & Sciences/Social Sciences	LEW/CDA	Regional	classroom
NIC	General Studies	24.0102	A.A.	N/A	N/A	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	General Studies	24.0102	B.G.S.		CLASS	Region I & II	Regional	Face to face & Online
NIC	Humanities	24.0103	A.A.	N/A	Humanities	Coeur d'Alene	Regional	Traditional, Hybrid
CEI	Liberal Arts	24.0199	AA			Idaho Falls		Traditional
CSI	Library and Information Science	25.0101	AA		Library and Information Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively

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BSU	Biology	26.0101	B.S.	Emphases: Biology, Cellular, Molecular, and Biomedical; Ecology, Evolution, and Behavior; secondary education	Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
BSU	Biology	26.0101	M.A.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
BSU	Biology	26.0101	M.S.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
BSU	Biology	26.0101		Minor	Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
CSI	Biology	26.0101	AS		Biology	CSI Campus	Regional	Traditional with some portion avail online
CSI	Natural Resources Management	26.0101	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
ISU	Biology	26.0101	BA, BS	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Biology	26.0101	MS	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Biology	26.0101	DA, Ph D	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
LCSC	Biology	26.0101	BA, BS	Minor: Natural Science	Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston/Region 2	Regional	classroom
UI	Biology	26.0101	B.A.; B.S.; M.S.; Ph.D.		COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Biology	26.0101		Minor	COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Biochemistry	26.0202	B.S.Biochem.		COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Biochemistry	26.0202		Minor	COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Microbiology, Molecular Biology and Biochemistry	26.0204	Ph.D.		COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Molecular Biology and Biochemistry	26.0204		Minor	COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Molecular Biology and Biotechnology	26.0204	B.S.M.B.B.		COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
BSU	Biomolecular Sciences	26.021	M.S.		Arts & Sciences/Administration	Boise	Regional	Traditional
ISU	Biochemistry	26.0210	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
UI	Plant Pathology	26.0305	M.S.		CALS/Entomology, Plant Pathology & Nematology	Region I & II	Regional	Face to face (Traditional)
ISU	Microbiology	26.0502	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Microbiology	26.0502	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Microbiology	26.0502	Ph.D.	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face

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NIC	Pre-Microbiology/Medical Tech	26.0502	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Microbiology	26.0502	B.S.Microbiol.		COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Microbiology	26.0502		Minor	COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Entomology	26.0702	B.S.Ag.L.S.; M.S.; Ph.D.		CALS/Entomology, Plant Pathology & Nematology	Region I & II	Regional	Face to face & Distance Delivery
UI	Entomology	26.0702		Minor	CALS/Entomology, Plant Pathology & Nematology	Region I & II	Regional	Face to face & Distance Delivery
UI	Animal Physiology	26.0707	Ph.D.		CALS/Animal & Veterinary Science	Region I & II	Regional	Face to face (Traditional)
BSU	Raptor Biology	26.0799	M.S.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
UI	Bioinformatics and Computational Biology	26.1103	M.S.; Ph.D.		COS	Region I & II	Regional	Face to face (Traditional)
UI	Biotechnology and Plant Genomics	26.1201	B.S.Pl.Sc.		CALS/Plant Sciences	Region II	Regional	Face to face (Traditional)
UI	Biotechnology and Plant Genomics	26.1201		Minor	CALS/Plant Sciences	Region II	Regional	Face to face (Traditional)
UI	Ecology	26.1307		Minor	CNR/Forest, Rangeland & Fire	Region I & II	Regional	Traditional/Combination
UI	Ecology and Conservation Biology	26.1307	B.S.Ecol.-Cons.Biol.	Options:) 1) Natural Resources Ecology; 2) Conservation Biology	CNR/Natural Resources & Society	Region I & II	Regional	Face to face (Traditional)
UI	Neuroscience	26.1501	M.S.; Ph.D.		COS/Biological Sciences	Region I & II	Regional	Face to face (Traditional)
BSU	Mathematics	27.0101	B.S.	Secondary Education Emphasis	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Mathematics	27.0101	M.S.	Mathematics Education emphasis	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Mathematics	27.0101		Minor	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
CSI	Mathematics	27.0101	AS		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Mathematics	27.0101	AS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	BS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	MS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	DA	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	AS	N/A	Science and Engineering	University Place	Regional	Face-to-Face

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LCSC	Mathematics	27.0101	BA, BS	Minors: Middle School Math; math Middle School Mathematics Endorsement	Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
NIC	Mathematics	27.0101	A.S.	N/A	Mathematics	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Mathematics	27.0101	B.S.; M.A.T.; M.S.; Ph.D.	Options: 1) General - 27.0101; 2) Applied-Computation - 27.0301; 3) Applied- Quantitative Modeling - 27.0301; 4) Applied Mathematical Biology 27.0306	COS/Mathematics	Region I & II	Regional	Face to face Online: M.A.T.
UI	Mathematics	27.0101		Minor	COS/Mathematics	Region I & II	Regional	Face to face Online: M.A.T.
BSU	Applied Mathematics	27.0301	B.S.		Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Applied Mathematics	27.0301		Minor	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
ISU	Statistics	27.0501	BS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
UI	Statistical Science	27.0501	M.S.		COS/Statistical Science	Region I & II	Regional	Face to face & Hybrid & Online
UI	Statistics	27.0501		Minor	COS/Statistical Science	Region I & II	Regional	Face to face & Distance Delivery
UI	Aerospace Studies	28.0101		Minor	CLASS	Region I & II	Regional	Face to face (Traditional)
UI	Naval Science	28.0401		Minor	CLASS/Military Science	Region I & II	Regional	Face to face (Traditional)
UI	Military Science	28.0503		Minor	CLASS/Military Science	Region I & II	Regional	Face to face (Traditional)
BSU	Military Science	29.0101		Minor	Public Service	Boise	Regional	Traditional
CSI	STEM	30	AS		Education	CSI Campus	Regional	Traditional with some portion avail online
ISU	General Interdisciplinary	30.0000	MS, MA, M Ed	N/A	Graduate School	ISU Campus	Regional	Hybrid
ISU	General Interdisciplinary	30.0000	MS	N/A	Graduate School	University Place	Regional	Hybrid
BSU	Computational Science and Engineering	30.1001		Minor	Arts & Sciences/ Engineering	Boise		
BSU	Gerontology	30.1101		Minor	Health Sciences/ Community and Envir. Health	Boise	Regional	Traditional
ISU	Interprofessional Geriatric	30.1101	PB Cert		Kasiska Division of Health Sciences	ISU Campus	Regional	
LCSC	Behavioral Science	30.1701	AA		Liberal Arts & Sciences/Social Sciences	Lewiston	Regional	classroom
BSU	Global Studies	30.2001	B.A.		School of Public Service	Boise	Regional	Traditional
BSU	Global Studies (Interdisc)	30.2001		Minor	School of Public Service	Boise/Region III	Regional	Traditional

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ISU	Global Studies	30.2001	BA	International Studies minor, emphases	Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	Bachelor of Applied Science	30.9999	B.A.S.		Arts & Sciences/ Administration	Boise	Regional	Online
BSU	Bachelor of Applied Science	30.9999	B.A.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Interdisciplinary Studies	30.9999	B.A., B.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Interdisciplinary Studies	30.9999	M.A., M.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
LCSC	Interdisciplinary Studies	30.9999	BA, BS		BUS/HUM/SS/NS	Lewiston/Region 2	Regional	classroom/online
LCSC	Interdisciplinary AAS	30.9999	AAS		Career & Technical Education	Lewiston	Regional	Traditional
NIC	Interdisciplinary Studies	30.9999	A.A.	N/A	Interdisciplinary Studies	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Interdisciplinary Studies	30.9999	B.A.; B.S.; M.A.; M.S.		CLASS	Region I & II	Regional	Face to face (Traditional)
UI	Interdisciplinary Studies	30.9999		Minor	CLASS	Region I & II	Regional	Face to face (Traditional)
UI	Outdoor Recreation Leadership	31.0301		Minor	CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Sustainable Tourism and Leisure Enterprises	31.0301		Minor	CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Movement and Leisure Sciences	31.0301	M.S.		CEHHS/Movement Sciences	Moscow--Region I & II	Regional	Face to face (Traditional)
UI	Recreation, Sport, and Tourism Management	31.0301	B.S.Rec.		CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional)
BSU	Athletic Leadership, Master of	31.0504	M.A.L.		Health Sciences/ Kinesiology	Boise	Regional	Traditional
LCSC	Sport Administration	31.0504	BA, BS		Business/MaSS	Lewiston	Regional	classroom/online
BSU	Kinesiology	31.0505	B.S.	Emphases: Kinesiology; Biomechanics; Exercise Science; Pre-Allied Health; Pre- Athletic Training	Health Sciences/ Kinesiology	Boise	Regional	Traditional
BSU	Kinesiology	31.0505	M.K., M.S.	Emphases: Kinesiology; Behavioral Studies; Biophysical Studies; Socio- historical Studies	Health Sciences/ Kinesiology	Boise	Regional	Traditional
LCSC	Exercise Science	31.0505	BA, BS		MaSS/ Natural Sciences and Mathematics	Lewiston	Regional	classroom
LCSC	Kinesiology	31.0505	BA, BS	Minors: Health, Coaching	Liberal Arts & Sciences/MaSS	Lewiston	Regional	classroom

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UI	Exercise, Sport, and Health Sciences	31.0505	B.S.E.S.H.	Program Tracks: 1) Pre-Physical Therapy 26.0908 2) Fitness, Health, and Human Performance 26.0908 3) Pre-Athletic Training 31.0505 4) Physical Education Teacher 13.1314 5) Community Health Education and Promotion 51.0001	CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional)
NIC	Outdoor Recreation Leadership	31.0601	ATC, A.A.S.	N/A	Physical Education	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Resort/Recreation Management	31.0601	ATC, AAS	NA	Resort/Recreation Management	Coeur d'Alene	Regional	Traditional Web enhanced, online hybrid
NIC	Non-Degree Seeking Students	32.0101	N/A	N/A	N/A	Coeur d'Alene	Regional	
BSU	Early Childhood Intervention	32.1210	BA		Education/Early and Special Education	Boise/Region III	Regional	Traditional
BSU	Sustainability	33.3301		Minor	Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Sport Coaching	36.0108	Certificate		Health Sciences/Kinesiology	Boise/Region III	Regional	Traditional
BSU	Philosophy	38.0101	B.A.		Arts & Sciences/ Philosophy	Boise	Regional	Traditional
BSU	Philosophy	38.0101		Minor	Arts & Sciences/ Philosophy	Boise	Regional	Traditional
ISU	Philosophy	38.0101	BA	Philosophy, Ethics, Philosophy & Religion minors, options	Arts and Letters	ISU Campus	Regional	Hybrid
NIC	Philosophy	38.0101	A.A.	N/A	Philosophy	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Bioethics	38.0101		Minor	CLASS/Politics & Philosophy	Region I & II	Regional	Face to face (Traditional)
UI	Philosophy	38.0101	B.A.; B.S.; M.A.		CLASS/Politics & Philosophy	Region I & II	Regional	Hybrid
UI	Philosophy	38.0101		Minor	CLASS/Politics & Philosophy	Region I & II	Regional	Hybrid
BSU	Critical Theory	38.0199		Minor	Arts & Sciences	Boise	Regional	Traditional
UI	Religious Studies	38.0201		Minor	CLASS	Region I & II	Regional	Face to face (Traditional)
BSU	Chemistry	40.0401		Minor	Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional

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BSU	Chemistry	40.0501	B.S.	Emphases: Chemistry, ACS certified Biochemistry; Biochemistry: Forensics; ACS Certified Professional; Secondary Education	Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
BSU	Chemistry	40.0501	M.S.		Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
CSI	Chemistry	40.0501	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Chemistry	40.0501	BA, BS		Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Chemistry	40.0501	MS		Science and Engineering	ISU Campus	Regional	Hybrid
LCSC	Chemistry	40.0501	BA, BS		Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
NIC	Chemistry	40.0501	A.S.	N/A	Chemistry	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line, Hybrid
UI	Chemistry	40.0501	B.S.; M.S.; Ph.D.	Options: 1) General; 2) Professional; 3) Premedical; 4) Forensics	COS/Chemistry	Region I & II	Regional	Face to face (Traditional)
UI	Chemistry	40.0501		Minor	COS/Chemistry	Region I & II	Regional	Face to face (Traditional)
BSU	Earth Sciences	40.0601	M.ESci.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	M.S.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	B.S.	Emphases: Geology; Hydrology; Geophysics; Secondary Education Minors: Climate Studies; Geology, Hydrology, Geophysics	Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	Ph.D.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
CSI	Geology	40.0601	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Geology	40.0601	BA, BS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geology	40.0601	MS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geosciences	40.0601	Ph D		Science and Engineering	ISU Campus	Regional	Hybrid
LCSC	Earth Science	40.0601	BA, BS	Minors: Geographic Information Science, Earth Science, Environmental Studies	Liberal Arts & Sciences/Natural Sciences and Mathematics	Lewiston	Regional	classroom
NIC	Geology	40.0601	A.S.	N/A	Geology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid

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UI	Geological Sciences	40.0601	B.S.	Options: 1) Physical Geology - 40.0601; 2) Environmental Hydrogeology - 40.0605	COS/Geological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Geology	40.0601	M.S.; Ph.D.		COS/Geological Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Geology	40.0601		Minor	COS/Geological Sciences	Region I & II	Regional	Face to face (Traditional)
BSU	Geophysics	40.0603	M.S.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geophysics	40.0603	Ph.D.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
ISU	Applied Geophysics	40.0603	MS		Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Hydrology	40.0603	MS		Science and Engineering	ISU Campus	Regional	Hybrid
BSU	Hydrologic Sciences	40.0605	M.S.		Arts & Science/ Geosciences Engineering/ Civil Engineering	Boise	Regional	Traditional
UI	Water Science and Management	40.0605	B.S.SWS		CALS/Soil & Water Systems	Region II	Regional	Face to face (Traditional)
BSU	Geographic Information Analysis	40.0699	Graduate Certificate		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geospatial Information Analysis	40.0699		Minor	Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Physics	40.0801	B.S.	Emphases: Physics; Applied Physics; Biophysics; Secondary Education; Astrophysics	Arts & Sciences/ Physics	Boise	Regional	Traditional
BSU	Physics	40.0801		Minor	Arts & Sciences/ Physics	Boise	Regional	Traditional
CSI	Physics	40.0801	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Physics	40.0801	AS,BA, BS, MS	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Physics, Applied	40.0801	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
NIC	Physics/Astronomy	40.0801	A.S.	N/A	Physics	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Physics	40.0801	B.S.; B.A.; M.S.; Ph.D.	Emphasis: 1)General Physics; 2) Applied Physics	COS/Physics	Region I & II	Regional	Face to face & Distance Delivery
UI	Physics	40.0801		Minor	COS/Physics	Region I & II	Regional	Face to face & Distance Delivery
ISU	Health Physics	40.0899	AS, BS	Emphasis	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Health Physics	40.0899	MS	Emphasis	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Health Physics	40.0899	AS	Emphasis	Science and Engineering	University Place	Regional	Face-to-Face
ISU	Health Physics	40.0899	MS	N/A	Science and Engineering	University Place	Regional	Hybrid
BSU	Psychology	42.0101	B.S.		Arts & Sciences/ Psychological Sciences	Boise	Regional	Traditional
BSU	Psychology	42.0101		Minor	Arts & Sciences/ Psychological Sciences	Boise	Regional	Traditional

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CSI	Psychology	42.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CSI	Psychology	42.0101	BS, BA		Social Science	CSI Campus		
ISU	Psychology	42.0101	BA, BS	Psychology minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Psychology	42.0101	MS	Psychology minor	Arts and Letters	ISU Campus	Regional	Face-to-Face
LCSC	Psychology	42.0101	BA, BS	Addiction Studies minor; Psychology minor	Liberal Arts & Sciences/Social Sciences	Lewiston	Regional	classroom
NIC	Psychology	42.0101	A.S.	N/A	Psychology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Addictions	42.0101		Minor	CLASS/Psychology & Communications Studies	Region I & II	Regional	Hybrid
UI	Psychology	42.0101	B.A.; B.S.; M.S.		CLASS/Psychology & Communications Studies	Region I & II	Regional	Hybrid & Online
UI	Psychology	42.0101		Minor	CLASS/Psychology & Commu	Region I & II	Regional	Hybrid & Online
ISU	Experimental Psychology	42.2704	Ph D		Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Experimental Psychology	42.2704	Ph.D.		CLASS/Psychology & Communications Studies	Region I & II	Regional	Face to face & Hybrid
ISU	Clinical Psychology	42.2801	Ph D	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Clinical Psychopharmacology	42.2801	MS		Pharmacy	ISU Campus	Regional	Traditional
ISU	School Psychology	42.2805	Ed S, M.Ed.	N/A	Education	ISU Campus	Regional	Hybrid
BSU	Criminal Justice	43.0103	B.S.		Public Service	Twin Falls	Regional	Traditional
BSU	Criminal Justice	43.0103	B.S.		Public Service	Boise	Regional	Traditional
BSU	Criminal Justice	43.0103	M.A.		Public Service	Boise	Regional	Traditional
BSU	Criminal Justice	43.0103		Minor	Public Service	Boise	Regional	Traditional
CSI	Criminal Justice	43.0104	BA, BS		Soc Sci & Public Affairs	BSU Campus		
CSI	Criminal Justice Administration	43.0104	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
ISU	Criminology	43.0104	AA	Options	Arts and Letters	ISU Campus	Regional	Hybrid
LCSC	Justice Studies	43.0104	BA, BS	Minors: Human Services, Justice Studies	Liberal Arts & Sciences/Social Sciences	Lewiston	Regional	classroom
LCSC	Justice Studies	43.0104	AA		Social Sciences	Lewiston/Region 2	Regional	classroom
NIC	Criminal Justice	43.0104	A.A.	N/A	Public Service	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Justice Studies	43.0104		Minor	CLASS/Sociology & Anthropol	Region I & II	Regional	Face to face (Traditional)
CSI	Law Enforcement	43.0107	BTC, ITC, AAS		Social Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Law Enforcement	43.0107	ITC, BTC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Law Enforcement	43.0107	BTC	P.O.S.T.	Law Enforcement	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Law Enforcement	43.0107	ITC	N/A	Law Enforcement	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid

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NIC	Law Enforcement	43.0107	A.A.S.	N/A	Law Enforcement	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
CSI	Fire Service Technology	43.0201	AAS		Workforce Training	CSI Campus	Regional	Traditional with some portion avail online
UI	Fire Safety	43.0201	Certificate-UG		ENGR	Region I & II & III & VI	Regional	Face to face & Online
CEI	Fire Service Technology	43.0203	FST.AAS	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Fire Services Administration (Fully Online)	43.0203	AS, BS		Kasiska Division of Health Sciences	ISU Campus	Regional	Online
LCSC	Fire Service Technology	43.0203	AAS, BAS		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Fire Service Technology	43.0203	A.A.S.	N/A	Fire Service	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
ISU	Industrial Cybersecurity Engineering Technology	43.0303	ITC, AAS		Technology	ISU Campus	Regional	Classroom/Lab
ISU	Emergency Management	43.9999	AS,BS	Minor	Kasiska Division of Health Sciences	ISU Campus	Regional	Online
BSU	Applied Public Administration	44.0401	Graduate and Undergrad Certificate		School of Public Service	Boise	Regional	Traditional
BSU	Public Administration	44.0401	M.P.A.	Emphases: General Public Administration; Environmental & Natural Resource Policy & Admin.; State and Local Govt. Policy & Admin.	Public Service	Boise	Statewide	Traditional
BSU	Public Policy and Administration	44.0401	Ph.D.		Public Service	Boise	Statewide	Traditional
UI	Public Administration	44.0401	M.P.A.		CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face & Online
BSU	Social Work	44.0701	B.A.		Health Sciences/ Social Work	Boise	Regional	Traditional
BSU	Social Work	44.0701	B.A.		Health Sciences/ Social Work	Twin Falls	Regional	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences / Social Work	Boise	Statewide	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences/ Social Work	Boise	Statewide	On-line
BSU	Social Work	44.0701	M.S.W.		Health Sciences Social Work	Coeur d'Alene	Statewide	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences/ Social Work	Twin Falls	Statewide	Traditional
CSI	Social Work	44.0701	BA, BS, MSW		Social Science	BSU Campus		

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CSI	Social Work	44.0701	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Social Work	44.0701	BA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Social Work	44.0701	MSW		Arts and Letters	ISU Campus	Regional	face-to-face/hybrid
LCSC	Social Work	44.0701	BSW		Liberal Arts & Sciences/Social Sciences	LEW/CDA	Regional	classroom
NIC	Social Work	44.0701	A.A.	N/A	Sociology	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
BSU	Refugee Services	44.0799	Graduate Certificate		Health Science/ Social Work	Boise	Regional	Traditional
BSU	Refugee Services	44.0799	Certificate, Undergraduate		Health Science/ Social Work	Boise	Regional	Traditional
BSU	Refugee Studies	44.0799		Minor	Arts & Sciences/ History	Boise	Regional	Traditional
BSU	Human Rights	44.9999	Undergrad Certificate		School of Public Service	Boise	Regional	Traditional
BSU	Social Science	45.0101	A.A.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Social Science	45.0101	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
LCSC	Social Sciences	45.0101	BA, BS	Minors: Anthropology, Environmental Studies, Global Perspectives, Native American Studies, Political Psychology, Political Sciences, Sociology, Women's and Gender Studies	Liberal Arts & Sciences/Social Sciences	Lewiston	Regional	classroom
BSU	Data Science for the Liberal Arts	45.0102	Undergraduate Certificate		Arts & Sciences/Anthropology	Boise/Region III	Regional	Traditional
UI	Data Analytics	45.0102	Certificate-GR		COS/Statistical Science	Region I & II	Regional	Face to face (Traditional)
LCSC	Instrument Mechanic Technology	45.0105	BAS, AAS, ATC		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
BSU	Anthropology	45.0201	B.S.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
BSU	Anthropology	45.0201		Minor	Arts & Sciences/ Anthropology	Boise	Regional	Traditional
BSU	Anthropology	45.0201	M.A.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional

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BSU	Anthropology, Applied	45.0201	M.A.A.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
CSI	Anthropology	45.0201	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Anthropology	45.0201	BA	American Indian Studies, Anthropology, Latino Studies, Linguistics minors	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Anthropology	45.0201	MA,MS	American Indian Studies, Anthropology, Latino Studies, Linguistics minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
NIC	Anthropology	45.0201	A.A.	N/A	Anthropology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line, Hybrid
UI	Anthropology	45.0201	B.A.; B.S.; M.A.		CLASS/Sociology & Anthropology	Region I & II	Regional	Face to face (Traditional)
UI	Anthropology	45.0201		Minor	CLASS/Sociology & Anthropology	Region I & II	Regional	Face to face (Traditional)
ISU	Medical Anthropology	45.0203	Graduate Certificate		Arts and Letters / Anthropology	ISU Campus	Regional	Online
BSU	User Experience Research	45.0299		Minor	Innovation & Design/Anthropology	Boise	Regional	Traditional
BSU	User Experience Research: Ethnography + Design	45.0299	Certificate, Undergraduate		Arts & Sciences/Innovation and Design/Anthropology	Boise	Regional	Traditional
BSU	User Experience Research: UX Professional Certificate	45.0299	Certificate, Undergraduate		Arts & Sciences/Innovation and Design/Anthropology	Boise	Regional	Online
BSU	User Research	45.0299	Graduate Certificate		Innovation & Design/Anthropology	Boise	Regional	Traditional
UI	Criminology	45.0401	B.S.		CLASS/Sociology & Anthropology	Region II	Regional	Face to face & Online
BSU	Economics	45.0601	B.A.	Emphases: Economics; Quantitative	Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Economics	45.0601	MS, M.Ec		Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Economics	45.0601		Minor	Business & Economics/ Economics	Boise	Regional	Traditional
CSI	Economics	45.0601	AA	Business, Social Science	Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
ISU	Economics	45.0601	BBA, BS	Economics minor, options	Business	ISU Campus	Regional	Hybrid
UI	Economics	45.0601	B.A.; B.S.		CLASS	Region I & II	Regional	Face to face (Traditional)
UI	Economics	45.0601		Minor	CLASS	Region I & II	Regional	Face to face (Traditional)
UI	Geography	45.0701	B.S.; M.S.; Ph.D.		COS/Geography	Region I & II	Regional	Face to face (Traditional)
ISU	Geographic Information Science (GIS)	45.0702	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geotechnology	45.0702	PB Cert, Minor	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geotechnology	45.0702	PB Cert, Minor	N/A	Science and Engineering	University Place	Regional	Hybrid
LCSC	Engineering Technology GIS	45.0702	BAS, AAS		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom

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UI	Comparitive/International Politics	45.0901		Minor	CLASS/Politics & Philosophy	Region I & II	Regional	Face to face (Traditional)
UI	International Studies	45.0901	B.A.		CLASS/International Studies	Region I & II	Regional	Hybrid & Study Abroad
UI	International Studies	45.0901		Minor	CLASS/International Studies	Region I & II	Regional	Hybrid & Study Abroad
BSU	Political Communication	45.1001	Minor		Public Service	Boise	Regional	Traditional
BSU	Political Management	45.1001		Minor	Public Service	Boise/Region III	Regional	Traditional
BSU	Political Science	45.1001	B.S.	Emphases: American Govt and Public Policy; International Relations and Comparative Politics; Public Law and Political Philosophy	Public Service	Boise	Regional	Traditional
BSU	Political Science	45.1001	M.A.		Public Service	Boise	Regional	Traditional
BSU	Political Science	45.1001		Minor	Public Service	Boise	Regional	Traditional
CSI	Political Science	45.1001	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
ISU	Political Science	45.1001	BA, BS		Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Political Science	45.1001	MA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Political Science	45.1001	DA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Political Science- Public Administration	45.1001	MPA	Criminal Justice Option	Arts and Letters	ISU Campus	Regional	Face-to-Face
NIC	Political Science and Pre-Law	45.1001	A.S.	N/A	Public Service	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Political Science	45.1001	B.A.; B.S.; M.A.; Ph.D.		CLASS/Politics & Philosophy	Region I & II	Regional	Face to face (Traditional)
UI	Political Science	45.1001		Minor	CLASS/Politics & Philosophy	Region I & II	Regional	Face to face (Traditional)
	Philosophy, Politics and Economics	45.1004		Minor	CLASS	Region II	Regional	Face to face (Traditional)
BSU	Sociology	45.1101	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Sociology	45.1101		Minor	Arts & Sciences/ Sociology	Boise	Regional	Traditional
CSI	Sociology	45.1101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Sociology	45.1101	BA	Sociology minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Sociology	45.1101	MA	Sociology minor, Criminal Justice Option	Arts and Letters	ISU Campus	Regional	Hybrid
NIC	Sociology	45.1101	A.A.	N/A	Sociology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Sociology	45.1101	B.A.; B.S.	Emphases: 1) Criminology; 2) Inequalities & Globalization; 3) General;	CLASS/Sociology & Anthropology	Region I & II	Regional	Hybrid Online: Crim Emphasis
UI	Sociology	45.1101		Minor	CLASS/Sociology & Anthropology	Region I & II	Regional	Hybrid
BSU	Urban Studies and Community Development	45.1201	B.A.	Minor	Public Service	Boise	Regional	Traditional

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NIC	Carpentry	46.0201	ITC	N/A	Carpentry	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CEI	Electrical Apprentice	46.0302	APE.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Electrical Apprenticeship	46.0302	AAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Electrical Apprenticeship	46.0302	BAS, AAS		TI/WFT	Lewiston	Regional	classroom
NIC	Carpentry Management Tech	46.0415	A.A.S.	N/A	Carpentry	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
CEI	Plumbing Apprentice	46.0503	APB.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Plumbing Apprenticeship	46.0503	AAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Plumbing Apprenticeship	46.0503	BAS, AAS		TI/WFT	Lewiston	Regional	classroom
NIC	Apprenticeship - Plumbing	46.0503	AAS	N/A	Workforce Training Center/NIC General Education	Post Falls	Regional	Traditional, Hybrid, Online
CEI	Instrument Mechanic Apprentice - <i>Inactivate 2017</i>	47	API.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Lineman Apprentice - <i>Inactivate 2017</i>	47	APL.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Locksmith & Safe Repair Apprentice - <i>Inactivate 2017</i>	47	APS.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Machinist Apprentice - <i>Inactivate 2017</i>	47	APM.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Industrial Electronics Technology	47.0105	BAS, AAS, ATC, ITC		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
CSI	Air Cond, Refrig, & Heat	47.0201	BTC, ITC, AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CEI	Heating & Air Conditioning Apprentice	47.0201	APH.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Heating, Venting, Air Conditioning, and Refrigeration	47.0201	BAS, AAS, ATC		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
NIC	Apprenticeship - HVAC	47.0201	AAS	N/A	Workforce Training Center/NIC General Education	Post Falls	Regional	Traditional, Hybrid, Online
NIC	Heating, Ventilation, Air Conditioning, and Refrigeration	47.0201	ITC	N/A	Heating, Ventilation, Air Cond., and Refrigeration	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Industrial Systems Maintenance Tech	47.0303	ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Industrial Maintenance/Millwright	47.0303	AAS, ATC		Career & Technical Education/Technical & Industrial	Lewiston	Regional	Classroom

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NIC	Industrial Mechanic/Millwright	47.0303	ITC	N/A	Maintenance Mech./Millwright	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Industrial Mechanic/Millwright	47.0303	AAS, ATC	Mechatronics	Trades & Industry	Coeur d'Alene	Regional	Traditional
NIC	Mechatronics	47.0303	ITC		Trades & Industry	Coeur d'Alene, Region 1	Regional	Traditional
CSI	Collision Repair Technology Auto Collision Repair Auto Refinishing	47.0603	BTC, ITC BTC BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
ISU	Auto Collision Repair and Refinishing	47.0603	ITC, ATC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Collision Repair	47.0603	BAS, AAS, ATC, ITC		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
NIC	Collision Repair Tech	47.0603	ITC	N/A	Auto Collision Repair	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Automotive Service Educational Program	47.0604	AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CEI	Automotive Technology	47.0604	AT, BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Automotive Technology	47.0604	AT, ATC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Automotive Technology	47.0604	AT, ITC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Automotive Technology	47.0604	AT, AAS	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Automotive Technology	47.0604	ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Auto Mechanics Technology	47.0604	BAS, AAS, ATC, ITC		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
NIC	Automotive Technology	47.0604	ITC	N/A	Automotive Tech.	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Automotive Technology	47.0604	Adv. Tech. Cert.	N/A	Automotive Tech.	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Automotive Technology	47.0604	A.A.S.	N/A	Automotive Tech.	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Diesel Technology	47.0605	ITC, AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CEI	Light Duty Diesel	47.0605	LDD, ATC/AAS		Trade & Industry	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Diesel Technology	47.0605	DT, AAS	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab

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CEI	Diesel Technology	47.0605	DT.ATC / ITC	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Diesel/On-Site Power Generation Technology	47.0605	ATC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Diesel Technology	47.0605	BAS, AAS, ATC, ITC		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
NIC	Diesel Technology	47.0605	BTC	N/A	Diesel Technology	Coeur d'Alene	Regional	Classes not offered but left active by request
NIC	Diesel Technology	47.0605	ITC	N/A	Diesel Technology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Diesel Technology	47.0605	Adv. Tech. Cert.	N/A	Diesel Technology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Diesel Technology	47.0605	A.A.S.	N/A	Diesel Technology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
ISU	Airframe	47.0607	ITC	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Aviation Maintenance Technology	47.0607	AAS, ATC, BTC	Aviation Maintenance	Aerospace	Coeur d'Alene/Region I (Located 1845 W. Dakota Ave., Hayden, ID)	Regional	Traditional
ISU	Aircraft Maintenance Technology	47.0608	ITC, ATC	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Airframe and Powerplant	47.0608	AAS, BAS	NA	Technology	ISU Campus	Regional	Face-to-Face
NIC	Computer Aided Design Tech - inactive	48.0101	ITC, ATC, AAS	Civil Design	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
CEI	Machine Tool Technology	48.0501	MTT.AAS/ITC	N/A	Mechanical Trades	Idaho Falls, Idaho	Regional	Lecture/Lab
NIC	Machine & CNC Technology	48.0501	ITC	N/A	Machining	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Machine & CNC Technology	48.0501	Adv. Tech. Cert.	N/A	Machining	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Machine & CNC Technology	48.0501	A.A.S.	N/A	Machining	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Machine & CNC Technology - discontinance in progress 7-31-17	48.0501	BTC	N/A	Machining	Coeur d'Alene	Regional	Not Offered
CSI	Welding Technology	48.0508	BTC, ITC, AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
ISU	Welding	48.0508	ITC, ATC,AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face

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LCSC	Welding Technology	48.0508	BAS, AAS, ATC, ITC		Career & Technical Education/Technical & Industrial	Lewiston	Regional	classroom
NIC	Welding Technology - discontinuance in progress 7-31-17	48.0508	BTC	N/A	Welding	Coeur d'Alene	Regional	Not Offered
NIC	Welding Technology	48.0508	ITC	N/A	Welding	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Welding Technology	48.0508	ATC	N/A	Welding	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Welding Technology	48.0508	AAS	N/A	Welding	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
ISU	Machining Technology	48.0510	BTC, HG , ATC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
CSI	Cabinetmaking/Woodworking	48.0703	BTC, ITC, AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
NIC	Aviation Flight Training - Helicopter	49.0102	AAS, ATC	N/A	Aerospace	Coeur d'Alene	Statewide	Traditional
CEI	Professional Truck Driver Training	49.0205	PTD.BTC	Currently put on hold due to low enrollment for Fall 2015	Professional Truck Driving	Idaho Falls, ID	Regional	Lecture/Lab
UI	Asian Studies	50.0103		Minor	CLASS/Modern Languages and	Region I & II	Regional	Face to face (Traditional)
CSI	Dance	50.0301	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
ISU	Dance: Choreography and Performance	50.0301	BA	Dance Minor	Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Dance	50.0301	B.S.Dan.		CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Dance	50.0301		Minor	CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional)
BSU	Graphic Design	50.0402	B.F.A.		Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
BSU	Illustration	50.0402	B.F.A.		Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
NIC	Art	50.0402	A.A.	Fine Arts	Art	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line, Hybrid
UI	Interior Design	50.0408		Minor	CAA/Interior Design	Region I & II & III	Statewide	Face to face (Traditional)
NIC	Graphic Design	50.0409	ITC, ATC, A.A.S.	N/A	Graphic Design	Post Falls	Regional	Traditional Web Enhanced On-line Hybrid

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BSU	Games, Interactive Media and Mobile	50.0411	B.S.		Innovation & Design/ Administration	Boise	Regional	Traditional
BSU	Dance	50.0501		Minor	Arts & Sciences/ Theatre, Film and Creative Writing	Boise	Regional	Traditional
BSU	Theatre Arts	50.0501	B.A.	Options: Dance; Design; Directing; Dramatic Writing; Performance; and Stage Management	Arts & Sciences/ Theatre, Film and Creative Writing	Boise	Regional	Traditional
BSU	Theatre Arts	50.0501		Minor	Arts & Sciences/ Theatre, Film and Creative Writing	Boise	Regional	Traditional
CSI	Theatre	50.0501	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
ISU	Theatre	50.0501	BA	Theatre minors	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Theatre	50.0501	MA		Arts and Letters	ISU Campus	Regional	Face-to-Face
NIC	Theatre	50.0501	A.A.	N/A	Theatre	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Theatre Arts	50.0501	B.A.; B.F.A.; B.S.; M.F.A.		CLASS/Theatre Arts	Region I & II	Regional	Face to face (Traditional) Online: M.F.A.
UI	Theatre Design and Technology	50.0501		Minor	CLASS/Theatre Arts	Region I & II	Regional	Face to face (Traditional)
UI	Theatre Performance	50.0501		Minor	CLASS/Theatre Arts	Region I & II	Regional	Face to face (Traditional)
UI	Musical Theater	50.0509		Minor	CLASS/School of Music	Region II	Regional	Face to face (Traditional)
BSU	Film and Television Arts	50.0601		Minor	Arts and Sciences/School of the Arts	Boise/Region III	Regional	Traditional
BSU	Film and Television Arts	50.0601	BFA/BA		Arts and Sciences/School of the Arts	Boise/Region III	Regional	Traditional
ISU	Film Studies	50.0601		Minor	Arts and Letters / English and Philosophy	ISU Campus	Regional	Traditional
UI	Film and Television Studies	50.0601	B.A.; B.S.		CLASS/Journalism & Mass Media	Region II	Regional	Face to face (Traditional)
BSU	Digital Media Studies	50.0602	Certificate, Undergraduate		Arts & Sciences/ Communication & Media	Boise	Regional	Traditional
NIC	Photography	50.0605	A.A.	N/A	Photography	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
BSU	Visual Art	50.0701	B.A.		Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional

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BSU	Visual Art	50.0701	B.F.A.	Emphases: Visual Art; Art Metals; Ceramics; Drawing and Painting; Interdisciplinary Art Studio; Photography; Printmaking; Sculpture	Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
BSU	Visual Art	50.0701		Minor	Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
BSU	Visual Arts	50.0701	M.F.A.		Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
CSI	Art, Visual	50.0701	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion available online
ISU	Art	50.0701	BA, BFA	Art History, Studio minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Art	50.0701	MFA	Art History, Studio minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Art	50.0701	B.A.; M.F.A		CAA/Art & Design	Region I & II	Regional	Face to face Online: M.A.T.
UI	Art	50.0701		Minor	CAA/Art & Design	Region I & II	Regional	Face to face Online: M.A.T.
UI	Studio Art and Design	50.0702	B.F.A.		CAA/Art & Design	Region I & II	Regional	Face to face (Traditional)
BSU	History of Art & Visual Culture	50.0703	B.A.		Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
BSU	History of Art & Visual Culture	50.0703		Minor	Arts & Sciences/ Art, Design and Visual Studies	Boise	Regional	Traditional
BSU	Music	50.0901	B.A.		Arts & Sciences/ Music	Boise	Regional	Traditional
BSU	Music	50.0901		Minor	Arts & Sciences/ Music	Boise	Regional	Traditional
CSI	Music	50.0901	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
ISU	Music, General	50.0901	BA, BS	Music minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Music, General	50.0901	MED		Arts and Letters	ISU Campus	Regional	Hybrid
NIC	Music	50.0901	A.A.	N/A	Music	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Music	50.0901	B.A.; B.S.	Emphasis: 1) Applied - 50.0901; 2) History and Literature - 50.0902; 3) Theory - 50.0902	CLASS/School of Music	Region I & II	Regional	Face to face (Traditional)
UI	Music	50.0901	M.A.; M.Mus.		CLASS/School of Music	Region I & II	Regional	Face to face (Traditional)
UI	Music	50.0901		Minor	CLASS/School of Music	Region I & II	Regional	Face to face (Traditional)
BSU	Music, Performance	50.0903	B.M.	Options: Bowed Strings; Piano; Voice; Wind/Brass/Percussion	Arts & Sciences/ Music	Boise	Regional	Traditional

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BSU	Music, Performance	50.0903	M.M.		Arts & Sciences/ Music	Boise	Regional	Traditional
ISU	Music, Performance	50.0903	BM	Instrumental, Piano, Voice Options	Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Music: Performance	50.0903	B.Mus.	Options: 1) Keyboard - 50.0903; 2) Instrumental - 50.0903 3) Vocal - 50.0908	CLASS/School of Music	Region I & II	Regional	Face to face (Traditional)
BSU	Music, Composition	50.0904	B.M.		Arts & Sciences/ Music	Boise	Regional	Traditional
UI	Music: Composition	50.0904	B.Mus.		CLASS/School of Music	Region I & II	Regional	Face to face (Traditional)
UI	Jazz Studies	50.091		Minor	CLASS/School of Music	Region II	Regional	Face to face (Traditional)
BSU	Arts Entrepreneurship	50.1002		Minor	Arts & Sciences	Boise/Region III	Regional	Traditional
UI	Music: Business	50.1003	B.Mus.	Emphases: 1) Arts Administration; 2) Entrepreneurship; 3) General Business	CLASS/School of Music	Region I & II	Regional	Face to face (Traditional)
BSU	Healthcare Simulation	51.0000	Graduate Certificate		Health Sciences/ Nursing	Boise	Regional	Traditional/Online?
CSI	Health Science	51	BTC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Health Science	51.0000	BS	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Audiology (first 2 years)	51.0202	AuD	Options	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Audiology (second 2 years)	51.0202	AuD	Options	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Speech-Language Pathology (Fully Online w/clinicals on-site)	51.0203	MS	Emphases	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Speech-Language Pathology (Fully Online w/clinicals on-site)	51.0203	MS	Emphases	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Communication Sciences & Disorders	51.0204	Academic Certificate	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Online
ISU	Communication Sciences and Disorders	51.0204	BS-Pre-Audiology	Emphases	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Communication Sciences and Disorders	51.0204	BS-Pre-Speech Pathology	Emphases	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
CSI	Dental Assistant	51.0601	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CEI	Dental Assisting	51.0601	DTL.ITC	N/A	Dental Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CSI	Dental Hygiene	51.0602	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Dental Hygiene	51.0602	BS	N/A	Kasiska Division of Health Sciences	ISU Campus, Idaho Falls (EITC)	Statewide	Hybrid

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ISU	Dental Hygiene	51.0602	MS	N/A	Kasiska Division of Health Sciences		Statewide	Online
NIC	Dental Hygiene	51.0602	AAS	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Health Care Administration	51.0701	BS, MHA	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Health Information Technology	51.0707	ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Health Information Fundamentals	51.0707	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
LCSC	Medical Transcription	51.0708	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
LCSC	Administrative Medical Assistant	51.0710	BAS, AAS, ATC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
LCSC	Medical Receptionist	51.0712	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Medical Receptionist	51.0712	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
LCSC	Medical Biller/Coder	51.0713	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Medical Billing Specialist	51.0714	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Medical Administrative Assistant	51.0716	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
CSI	Medical Assistant	51.0801	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CEI	Medical Assisting	51.0801	MA, AAS	N/A	Medical Assistant Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Medical Assisting	51.0801	AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Medical Assistant	51.0801	BAS, AAS		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Medical Assistant	51.0801	ITC	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
NIC	Medical Assistant	51.0801	A.A.S.	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Occupational Therapy Assistant	51.0803	AAS, BAS		Technology	ISU Campus	Regional	online/hybrid
ISU	Pharmacy Technology	51.0805	ATC		Technology	ISU Campus	Regional	online/hybrid
ISU	Pharmacy Technology	51.0805	BTC		Technology	Pocatello	Regional	Traditional
LCSC	Pharmacy Technology	51.0805	ITC		Career & Technical Education	Lewiston	Regional	classroom
NIC	Pharmacy Technology	51.0805	ITC, AAS	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Physical Therapist Assistant	51.0806	AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Physical Therapist Assistant	51.0806	A.A.S.	N/A	Health Professions	Coeur d'Alene	Regional	Traditional Interactive Video
CSI	Veterinary Technology	51.0808	AAS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Emergency Medical Services	51.0904	BTC, ITC, AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online

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CSI	Paramedics	51.0904	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Community Paramedic	51.0904	Academic Certificate		Kasiska Division of Health Sciences	ISU Campus	Regional	Online
ISU	Paramedic Science	51.0904	AS	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr Pocatello Idaho Falls	Regional	Face-to-Face
ISU	Paramedic Science	51.0904	Certificate		Kasiska Division of Health Sciences	Pocatello	Regional	Traditional
LCSC	Paramedic	51.0904	BAS, AAS		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Emergency Medical Services	51.0904	ITC, AAS	N/A	Health Professions	Coeur d'Alene	Regional	Traditional
BSU	Computed Tomography	51.0907	Certificate, Undergraduate		Health Sciences/ Radiologic Sciences	Boise	Regional	
BSU	Diagnostic Medical Sonography	51.0907	Certificate, Undergraduate		Health Sciences/ Radiologic Sciences	Boise	Regional	
BSU	Magnetic Resonance Imaging	51.0907	Certificate, Undergraduate		Health Sciences/ Radiologic Sciences	Boise	Regional	
BSU	Radiologic Science	51.0907	B.S.	Emphasis: Radiologic Sciences; Computed Tomography; Diagnostic Medical Sonography; Diagnostic Radiology; Magnetic Resonance Imaging	Health Sciences/ Radiologic Sciences	Boise	Regional	Traditional
CSI	Radiologic Technology	51.0907	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Radiographic Science	51.0907	BS	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
LCSC	Radiographic Science	51.0907	BS		Professional Studies/ Nursing and Health Sciences	Lewiston	Regional	hybrid
BSU	Respiratory Care	51.0908	B.S.		Health Sciences/ Respiratory Care	Boise	Regional	Traditional
BSU	Respiratory Care	51.0908	B.S. degree completion		Health Sciences/ Respiratory Care	Boise	Regional	On-line
BSU	Respiratory Therapy	51.0908	MS		Health Sciences/ Respiratory Care	Boise/Region III	Regional	Online
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	CSI Campus	Regional	Hybrid
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	University Place	Regional	Hybrid
CSI	Surgical First Assisting	51.0909	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online

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CSI	Surgical Technology	51.0909	BTC, AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CSI	Surgical/Central Sterile Proc Tech	51.0909	BTC, ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
NIC	Surgical Technology	51.0909	AAS	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Diagnostic Medical Sonography	51.0910	Undergraduate Certificate		Health Professions	ISU Campus	Regional	Traditional
LCSC	Medical Diagnostic Imaging	51.0910	Certificate	MRI/CT basic, advanced	Professional Studies/ Nursing and Health Sciences	LEW/CDA	Regional	Online
BSU	Imaging Sciences	51.0911	B.S.		Health Sciences/ Radiologic Sciences	Boise	Regional	On-line
LCSC	Radiographic Science	51.0911	AS		Professional Studies/ Nursing and Health Sciences	Lewiston	Regional	classroom
NIC	Radiography Technology	51.0911	A.A.S.	N/A	Health Professions	Coeur d'Alene	Regional	Traditional Web Enhanced
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Kasiska Division of Health Sciences	ISU Campus	Statewide	Face-to-Face
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Face-to-Face
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Kasiska Division of Health Sciences	College of ID Campus-Caldwell	Statewide	Face-to-Face
BSU	Athletic Training	51.0913	Master		Health Sciences/ Kinesiology	Boise	Regional	Traditional
ISU	Athletic Training	51.0913	MS	N/A	Education	ISU Campus	Regional	Face-to-Face
UI	Athletic Training	51.0913	M.S.A.T; D.A.T		CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional)
CEI	Radiation Safety Technologies	51.0916	RDS.ITC	Program started again Fall 2015	Radiation Safety Technologies	Idaho Falls, ID	Regional	Lecture/Lab
NIC	Medical Laboratory Technology	51.1004	AAS	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Medical Laboratory Science	51.1005	BS	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Medical Laboratory Science	51.1005	MS	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Medical Laboratory Science (*1)	51.1005	BS	N/A	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Medical Laboratory Science (*1)	51.1005	MS	N/A	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
UI	Medical Sciences	51.1099	B.S.		COS	Region I & II	Regional	Face to face (Traditional)

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NIC	Pre-Medical Related Fields	51.1102	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Pharmacy (pre)	51.1103	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
NIC	Pre-Veterinary Medicine	51.1104	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional Hybrid
UI	Pre-Health Professionals	51.1199		Minor	COS	Region I & II	Regional	Face to face (Traditional)
UI	Medical Education (WWAMI)	51.1201	Professional		WWAMI	Region I & II	Regional	Face to face (Traditional)
BSU	Addiction Studies	51.1501		Minor	Health Sciences/ Social Work	Boise	Regional	Traditional
CSI	Addiction Studies	51.1502	ITC, AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Marital, Couple and Family Counseling	51.1505	M Coun	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Marital, Couple and Family Counseling	51.1505	M Coun	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Counseling	51.1508	Ed S	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Counseling	51.1508	Ed S	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Mental Health Counseling	51.1508	M Coun	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Mental Health Counseling	51.1508	M Coun	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
BSU	Genetic Counseling	51.1509	MS		Allied Health Sciences	Boise/Region III	Regional	Online
ISU	Counselor Education and Counseling	51.1599	Ph D	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Counselor Education and Counseling	51.1599	Ph D	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
CSI	Nursing, Practical	51.1613	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
NIC	Nursing Assistant	51.1614	BTC	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	MBA/PharmD	51.2001	MBA, Pharm D	N/A	Business and Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmacy (1st-4th years)	51.2001	Pharm D	Tracks	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmacy (3rd & 4th years)	51.2001	Pharm D	Tracks	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Pharmacy: Non-Traditional Pharm.D.	51.2001	Pharm D	Tracks	Kasiska Division of Health Sciences	Statewide	Statewide	Hybrid

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NIC	Pharmaceutical Manufacturing - for discussion	51.2006	AS	N/A	Natural Science	Coeur d'Alene	Regional	Traditional Web Enhanced On-line
ISU	Pharmaceutical Sciences (PPRA)	51.2010	MS	Pharmacoeconomics and Administrative Sciences Emphasis	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PPRA)	51.2010	Ph D	Pharmacoeconomics and Administrative Sciences Emphasis	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PSCI)	51.2010	MS	Drug Discovery, Pharmaceutics, Pharmacology Emphases	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PSCI)	51.2010	Ph D	Drug Discovery, Pharmaceutics, Pharmacology Emphases	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
BSU	Public Health	51.2201	B.S./BA	Emphases: General; Public Health; Environmental and Occupational Health and Safety; Health Education and Promotion	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
ISU	Public Health	51.2201	MPH	N/A	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Public Health	51.2201	MPH	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Public Health	51.2201	Graduate Certificate		Kasiska Division of Health Sciences	Pocatello	Regional	Traditional
ISU	Health Education	51.2207	BA, BS	Community and Public Health Teacher, Community and Public Health Non-teaching minors, option and emphasis	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Community and Public Health	51.2207	MHE	Health Education Teacher, Health Education Non-teaching minors, option and emphasis	Kasiska Division of Health Sciences	ISU Campus	Statewide	Online
ISU	Community and Public Health	51.2207	MHE	Health Education Teaching, Health Education Non-teaching minors, option, emphases	Kasiska Division of Health Sciences	CSI Campus	Statewide	Online
ISU	Community and Public Health	51.2207	MHE	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid

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BSU	Health Science	51.2299	M.H.S.	Emphases: Health Policy; Health Science; Health Promotion; Health Services Leadership	Health Sciences/ Community and Envir. Health	Boise	Regional	Traditional
BSU	Health Services Leadership	51.2299	Graduate Certificate		Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
ISU	Occupational Therapy	51.2306	MOT	N/A	Kasiska Division of Health Sciences	ISU Campus	Statewide	Hybrid
CSI	Physical Therapist Assistant	51.2308	AAS		Health Science & Human Services	CSI Campus		Traditional with some portion avail online
ISU	Physical Therapy	51.2308	DPT	N/A	Kasiska Division of Health Sciences	ISU Campus ISU-Meridian Ctr	Statewide	Hybrid
NIC	Pre-Physical Therapy	51.2308	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional Hybrid
UI	Rehabilitation Counseling and Human Services	51.2310	M.Ed.; M.S.		CEHHS/Leadership & Counseling	Region I & II & III	Regional	Face to face & Hybrid & Online
ISU	Animal Assisted Therapy in Counseling	51.2313	Graduate Certificate		Kasiska Division of Health Sciences	Pocatello	Regional	Traditional
ISU	Rehabilitation and Communication Sciences	51.2314	Ph.D.		Rehabilitation and Communication Sciences	ISU Campus	Regional	Hybrid
ISU	Health Informatics	51.2706	BBA		Business	ISU Campus	Regional	Face-to-Face
ISU	Health Informatics	51.2706	MS		Business	ISU Campus	Regional	online/hybrid
NIC	Healthcare Computer Technician	51.2706	AAS, ATC	NA	Healthcare Computer Technician	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
ISU	Dietetics	51.3101	BS	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Dietetics	51.3101	PB Cert	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Dietetics	51.3101	PB Cert	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Nutrition with Dietetic Internship	51.3101	MS		Health Sciences	ISU Campus	Regional	Online
ISU	Biomedical Ethics	51.3201	Undergraduate and Graduate Certificates		Arts and Letters / English and Philosophy	ISU Campus	Regional	Hybrid
ISU	Massage Therapy	51.3501	ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
BSU	Nursing	51.3801	B.S.		Health Sciences/ Nursing	Boise	Regional	Traditional
BSU	Nursing	51.3801	B.S. degree completion		Health Sciences/ Nursing	Boise	Regional	On-line
BSU	Nursing	51.3801	M.S.N., M.N.		Health Sciences/ Nursing	Boise	Regional	On-line
CSI	Nursing (BSRN Completion)	51.3801	BS		Division of Health Sciences	Online	Regional	

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CSI	Nursing, Registered	51.3801	AS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CEI	Registered Nursing	51.3801	RN.AAS	N/A	Registered Nursing Technology	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Nursing	51.3801	BS	Options	Kasiska Division of Health Sciences	ISU Campus	regional	Hybrid
ISU	Nursing	51.3801	MS	Options	Kasiska Division of Health Sciences	ISU Campus and Meridian Center	Statewide	Online
ISU	Nursing	51.3801	DNP (Post Master's)	Options	Kasiska Division of Health Sciences	ISU Campus and Meridian Center	Statewide	Online
ISU	Nursing	51.3801	BS	Options	Kasiska Division of Health Sciences	University Place	Regional	Hybrid
ISU	Nursing (BSRN Completion)	51.3801	BS	Options	Kasiska Division of Health Sciences	CSI Campus	Regional	Hybrid
ISU	Nursing (BSRN Completion)	51.3801	BS	Options	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Nursing (Fast-track)	51.3801	BS	Options	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Nursing	51.3801	Ph.D.	N/A	Kasiska Division of Health Sciences	Regional	Regional	Online
ISU	Nursing: Education Option	51.3801	MS Option	Options	Kasiska Division of Health Sciences	LCSC Campus	Regional	Online
ISU	Nursing: Education Option	51.3801	MS Option	Options	Kasiska Division of Health Sciences	NICHE	Regional	Online
ISU	Nursing: Education Option	51.3801	MS Option	Option	Kasiska Division of Health Sciences	University Place	Regional	Online
ISU	Nursing: Nurse Practitioner Option	51.3801	MS Option	Options	Kasiska Division of Health Sciences	LCSC Campus	Regional	Online
ISU	Nursing: Nurse Practitioner Option	51.3801	MS Option	Options	Kasiska Division of Health Sciences	NICHE	Regional	Online
ISU	Registered Nursing	51.3801	AS	N/A	Technology	ISU Campus	Regional	Hybrid
LCSC	Nursing, Basic BSN	51.3801	BSN		Professional Studies/ Nursing and Health Sciences	LEW/CDA	Regional	classroom
LCSC	Nursing, LPN to BSN	51.3801	BSN		Professional Studies/ Nursing and Health Sciences	Lewiston	Regional	classroom
LCSC	Nursing, RN to BSN	51.3801	BSN		Professional Studies/ Nursing and Health Sciences	LEW/CDA	Regional	online
NIC	Nursing (RN)	51.3801	A.S.	Registered	Nursing	Coeur d'Alene	Regional	Traditional Web-Enhanced

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BSU	Adult Gerontology	51.3818	Graduate Certificate	Options: Primary; Acute	Health Sciences/ Nursing	Boise	Regional	Traditional
BSU	Doctor of Nursing Practice	51.3818	DNP		Health Sciences/ Nursing	Boise	Regional	Traditional
BSU	Master of Nursing, Adult-Gerontology Nurse Practitioner	51.3818	M.N.	Acute Care Option, Primary Care Option	Health Sciences/ Nursing	Boise	Regional	Traditional
ISU	Nursing Practice	51.3818	DNP	Psychiatric Mental Health Nurse Practitioner, Family Nurse Practitioner Options	Kasiska Division of Health Sciences			Online
CEI	Practical Nursing	51.3901	PN.ITC	N/A	Practical Nursing Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Practical Nursing	51.3901	ATC	N/A	Technology	ISU Campus	Regional	Hybrid
LCSC	Practical Nursing	51.3901	AAS		Nursing and Health Sciences/BTS	Lewiston	Regional	classroom
NIC	Nursing (PN)	51.3901	ITC	Practical	Nursing	Coeur d'Alene	Regional	Traditional Web Enhanced Interactive Video
CSI	Certified Nursing Assistant	51.3902	BTC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
BSU	Health Studies	51.9999	B.S.	Emphases: Health Studies; General Health; Health Informatics and Information Management; Science	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
BSU	Business Administration	52.0101	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
ISU	Business	52.0101	AS	N/A	Business	ISU Campus	Regional	Face-to-Face
ISU	Business	52.0101	AS	N/A	Business	University Place	Regional	Face-to-Face
ISU	General Business	52.0101	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face
ISU	General Business	52.0101	BBA	Emphasis	Business	University Place	Regional	Face-to-Face
NIC	Business Management	52.0101	BTC	Supervision	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	BTC	General Business Core	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	BTC	Foundation	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid

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NIC	Business Leadership	52.0101	Post-Secondary BTC	Management	Business Leadership	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	BTC	HR Management	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Leadership	52.0101	Post-Secondary BTC	Med/Health Care	Business Leadership	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	A.A.S.	N/A	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	ITC, BTC	Entrepreneurship	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
BSU	Business Administration	52.0201	M.B.A.	Construction Management; Healthcare Leadership; Management	Business & Economics/ Graduate Business programs	Boise	Regional	Traditional
BSU	Business Administration (Executive)	52.0201	M.B.A.		Business & Economics/ Graduate Business Programs	Boise	Regional	Traditional
BSU	Entrepreneurship Management	52.0201	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	Entrepreneurship Management	52.0201		Minor	Business & Economics/ Management	Boise	Regional	Traditional
BSU	Human Resource Management	52.0201	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	Human Resource Management	52.0201		Minor	Business & Economics/ Management	Boise	Regional	Traditional
BSU	Management	52.0201	B.B.A.		Business & Economics / Management	Boise	Regional	Online
CSI	Business, General	52.0201	AA		Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
CSI	General Business	52.0201	BBA		Business & Economics	BSU Campus		
ISU	Business Admin. (Economics Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Accounting Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Informatics Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Finance Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid

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ISU	Business Admin. (HCA Emphasis)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Management Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Marketing Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Native American Bus. Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Project Mgmt. Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	PB Cert	Emphases	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	MBA	Emphases	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	MBA	Emphases	Business	University Place	Regional	Hybrid
ISU	Management	52.0201	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face
LCSC	Business Administration	52.0201	BA, BS, AS	Minors: Business Adm, Leadership, Marketing, Human Resource Management, Economics	Professional Studies/Business	LEW/CDA	Regional	classroom/online
NIC	Business Administration	52.0201	A.S.	N/A	Business Administration	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Business	52.0201		Minor	CBE/Business	Region I & II	Regional	Online
UI	General Management	52.0201	M.B.A.		CBE/Business	Region I & II	Regional	Face to face (Traditional)
UI	Operations Management	52.0201	B.S.Bus.	Emphasis: PGA Golf Management	CBE/Business	Region I & II	Regional	Face to face (Traditional)
BSU	Supply Chain Management	52.0203	B.B.A.		Business & Economics/ Information Technology & Supply Chain Mgmt.	Boise	Regional	Traditional
BSU	Supply Chain Management	52.0203		Minor	Business & Economics/ Information Technology & Supply Chain Mgmt.			
LCSC	Supervision	52.0205	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
BSU	Non-Profit Management	52.0206		Minor	Business and Economics/ Management	Boise	Regional	Traditional
BSU	Non-Profit Management	52.0206	Certificate, Undergraduate		Business and Economics / Management	Boise	Regional	Traditional
LCSC	Non-profit Management	52.0206		Minor	Business			
BSU	Applied Leadership: Growing into a High Impact Leader	52.0213	Certificate, Undergraduate		Innovation & Design	Boise	Regional	Online
BSU	Business Bridge to Career	52.0213	Certificate, Undergraduate	Minor	Business & Economics/ Administration	Boise	Regional	Traditional
BSU	Leadership and Human Relations	52.0213	Certificate, Undergraduate		Innovation & Design/ Administration	Boise	Regional	Traditional

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BSU	Business Operational Excellence	52.0299	M.B.O.E.		Business & Economics/ Graduate Business programs	Boise	Regional	Traditional
NIC	Business	52.0299	A.S.	Business Administration; Business Teacher Education; General Business	Business Administration	Coeur d'Alene	Statewide	Traditional Web Enhanced On-line Hybrid
BSU	Accountancy	52.0301	B.B.A.		Business & Economics/ Accountancy	Twin Falls	Regional	Traditional
BSU	Accountancy	52.0301	B.B.A.	Options, Accountancy	Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy	52.0301	M.S.		Business & Economics/ Accountancy	Boise	Regional	Online
BSU	Accountancy	52.0301		Minor	Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy	52.0301	M.S.		Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy Taxation	52.0301	M.S.		Business & Economics/ Accountancy	Boise	Regional	Traditional
CSI	Accountancy	52.0301	BBA		Business & Economics	BSU Campus		
CEI	Accounting Paraprofessional	52.0301	ACP.AAS	N/A	Accounting Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Accountancy	52.0301	MACC		Business	ISU Campus	Regional	Face-to-Face
ISU	Accounting	52.0301	BBA	Tracks	Business	ISU Campus	Regional	Face-to-Face
LCSC	Accounting CTE has Applied Accounting	52.0301	BS		Professional Studies/Business	Lewiston/Region 2	Regional	Traditional
UI	Accountancy	52.0301	M.Acct.	Emphasis: 1) Taxation 2) Audit and Fraud Examination	CBE/ Accounting	Region I & II	Regional	Face to face (Traditional)
UI	Accounting	52.0301	B.S.Bus.		CBE/Accounting	Region I & II	Regional	Face to face (Traditional)
UI	Accounting	52.0301		Minor	CBE/Accounting	Region I & II	Regional	Face to face (Traditional)
CSI	Accounting/Bookkeeping	52.0302	AAS		Business	CSI Campus	Regional	Traditional with some portion avail online
ISU	Accounting Technology	52.0302	ITC,AAS	N/A	Technology	ISU Campus	Regional	Hybrid
LCSC	Applied Accounting	52.0302	BAS, AAS, ATC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Accounting Assistant	52.0302	ITC	Bookkeeping	Accounting	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
NIC	Accounting Assistant	52.0302	ATC	Bookkeeping	Accounting	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced

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NIC	Accounting Assistant	52.0302	AAS	N/A	Accounting	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
CSI	Administrative Assistant Program	52.0401	BTC, ITC, AAS		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
CEI	Professional Development/Business Application	52.0401	BTC	Office Technologies	Office Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Business Technology - Small Business Technology	52.0401	BTC, ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Business Technology - Administrative Management	52.0401	BTC, ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Business Technology - Administrative Technology	52.0401	BTC, ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
LCSC	Administrative Management	52.0401	BAS, AAS, ATC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Administrative Office Management Technology	52.0401	AAS, BTC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
ISU	Business Technology	52.0407	BTC	N/A	Technology	ISU Campus	Regional	Hybrid
LCSC	Office Technology	52.0408	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Computer Applications and Office Technology	52.0408	BTC	Comptr Apps	Computer Applications and Office Technology	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
NIC	Office Specialist/Receptionist	52.0408	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Office Technology	52.0408	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Applications	52.0499	BTC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Virtual Administrative Assistant	52.0499	ITC	N/A	Business Administration	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
LCSC	Business and Communication	52.0501	BA, BS		Business / Humanities	LEW/CDA	Regional	classroom/online
BSU	Business Economics	52.0601	B.B.A.		Business & Economics/ Economics	Boise	Regional	Traditional
UI	Business Economics	52.0601	B.S.Bus.	Options: 1) General; 2) Financial Economics; 3) PGA Golf Management	CBE/Business	Region I & II	Regional	Face to face (Traditional)

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CSI	Business Management/Entrepren	52.0701	ITC, AAS		Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
BSU	Finance	52.0801	B.B.A.		Business & Economics/ Finance	Boise	Regional	Traditional
BSU	Finance	52.0801		Minor	Business & Economics/ Finance	Boise	Regional	Traditional
ISU	Finance	52.0801	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face
UI	Finance	52.0801	B.S.Bus.	Emphasis: PGA Golf Management	CBE/Business	Region I & II	Regional	Face to face (Traditional)
UI	Trading and Capital Management	52.0801	Certificate-UG		CBE/Business	Region II	Region	Face to face (Traditional)
LCSC	Hospitality Management	52.0901	BAS, AAS, ATC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
NIC	Hospitality Management	52.0901	AAS, ATC, ITC	N/A		Coeur d'Alene	Regional	
CSI	Hospitality Management	52.0904	ITC, AAS	Lodging, Restaurant Management	Business	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Front Office Management	52.0904	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
LCSC	Food & Beverage Management	52.0905	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
UI	Management and Human Resources	52.1001	B.S.Bus.	Emphasis: 1) Management - 52.1001; 2) Human Resources Management - 52.1001; 3) Entrepreneurship and Small Business Management; 52.0201 3) PGA Golf Management - 52.1001	CBE/Business	Region I & II	Regional	Face to face (Traditional)
BSU	Labor Studies	52.1004		Minor	Arts & Sciences/Sociology	Boise/Region III	Regional	Traditional
BSU	Workplace E-Learning and Performance Support	52.1005	Graduate Certificate		Engineering/ Organization Performance & Workplace Learning	Boise	Regional	On-line
BSU	Workplace Instructional Design	52.1005	Graduate Certificate		Engineering/ Organization Performance & Workplace Learning	Boise	Regional	On-line
ISU	Organizational Leadership	52.1005	Certificate		Education	ISU Campus	Regional	Hybrid
ISU	Human Resource Development	52.1005	MS	Options	Education	CSI Campus	Regional	Hybrid
ISU	Human Resource Development	52.1005	MS	Options	Education	ISU Campus	Regional	Hybrid
ISU	Human Resource Development	52.1005	MS	Options	Education	University Place	Regional	Hybrid
ISU	Workplace Training Leadership	52.1005	BS	Option, Human Resource Development, Organizational Leadership, Workplace Training and Leadership Minors	Education	ISU Campus	Regional	Online

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ISU	Workplace Training Leadership	52.1005	BS	Option, Human Resource Development, Organizational Leadership, Workplace Training and Leadership Minors	Education	University Place	Regional	Online
ISU	Workplace Training Leadership	52.1005	BS	Workplace Training and Leadership Minors	Education	CSI Campus	Regional	Online
ISU	Training and Development	52.1005	Undergrad Certificate		Education / Organizational Learning and Performance	ISU Campus	Regional	Online
BSU	Workplace Performance Improvement	52.1099	Graduate Certificate		Engineering/ Organizational Performance and Workplace Learning	Boise	Regional	On-line
BSU	International Business	52.1101	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	International Business	52.1101		Minor	Business & Economics/ Management	Boise	Regional	Traditional
UI	International Business	52.1101		Minor	CBE/Business	Region I & II	Regional	Face to face (Traditional)
UI	Management Information Systems	52.1201	B.S.Bus.	Emphasis: PGA Golf Management	CBE/Business	Region I & II	Regional	Face to face (Traditional)
BSU	Business and Economic Analytics	52.1301	B.S.		Business & Economics/ITSCM & Economics	Boise	Regional	Traditional
LCSC	General Business	52.1301	BA, BS	Radiography Emphasis	Professional Studies/Business	LEW/CDA	Regional	classroom/online
BSU	Marketing	52.1401	B.B.A.		Business & Economics/ Marketing	Boise	Regional	Traditional
BSU	Marketing	52.1401		Minor	Business & Economics/ Marketing	Boise	Regional	Traditional
CEI	Business Management	52.1401	BT.ITC	N/A	Business Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Marketing and Management	52.1401	MAM.AAS	N/A	Business Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Marketing	52.1401	BBA	Marketing minor, emphasis	Business	ISU Campus	Regional	Hybrid
LCSC	Marketing	52.1401	AS		Professional Studies/Business	Lewiston	Regional	Traditional
UI	Marketing	52.1401	B.S.Bus.	Emphasis: 1) General Marketing; 2) Entrepreneurship; 3) PGA Golf Management; 4) Marketing Analytics 5) Sales Management	CBE/Business	Region I & II	Regional	Face to face (Traditional)
UI	Marketing	52.1401		Minor	CBE/Business	Region I & II	Regional	Face to face (Traditional)
UI	Business Analytics	52.1402		Minor	CBE/Business	Region I & II	Regional	Face to face (Traditional)
BSU	Innovation and Design: Emerging Applications	52.1499	Undergrad Certificate		Innovation & Design	Boise	Regional	Traditional
ISU	Taxation	52.1601	MTax		Business	Pocatello	Regional	face-to-face

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LCSC	Retailing	52.1803	ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
UI	Sales Management	52.1804		Minor	CBE/Business	Region II	Regional	Face to face & Online
BSU	Construction Management	52.2001	B.S.		Engineering/ Construction Mgmt.	Boise	Regional	Traditional
BSU	Construction Management	52.2001		Minor	Engineering/ Construction Mgmt.	Boise	Regional	Traditional
LCSC	Business Management and Marketing	52.9999	BAS, AAS, ATC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom
BSU	Applied Historical Research	54.0101	M.A.H.R.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101	B.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101	M.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101		Minor	Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History for Secondary Educators	54.0101	Graduate Certificate		Arts & Sciences/ History	Boise/Region III	Regional	Traditional
CSI	History	54.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
ISU	History	54.0101	MA	GIS Track, Digital Media Track	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	History	54.0101	BA	History Minor	Arts and Letters	ISU Campus	Regional	Hybrid
LCSC	History	54.0101	BA/BS	Minor: History; emphasis: Public History	Liberal Arts & Sciences/Social Sciences	Lewiston	Regional	classroom
NIC	History	54.0101	A.A.	N/A	History	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	History	54.0101	B.A.; B.S.; M.A. Ph.D.	Emphases: 1) American - 54.0102; 2) European - 54.0103; 3) General - 54.0101	CLASS/History	Region I & II	Regional	Face to face Online: B.A. & B.S.
UI	History	54.0101		Minor	CLASS/History	Region I & II	Regional	Face to face (Traditional)
ISU	Dentistry, Advanced General	60.0199	Cert of Completion	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Face-to-Face
ISU	Idaho Advanced General Dentistry Prog.	60.0199	Post-Doc. Cert	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Face-to-Face
ISU	Idaho Advanced General Dentistry Prog.	60.0199	Post-Doc. Cert	N/A	Kasiska Division of Health Sciences	ISU-Meridian Ctr	Regional	Face-to-Face
ISU	Idaho Dental Education Program	60.0199	Coop. Trans.	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Face-to-Face

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ISU	Family Medicine Residency	60.0413	Cert of Completion	N/A	Kasiska Division of Health Sciences	ISU Campus	Regional	Hybrid
LCSC	Professional Writing	24.0101	Academic Certificate/ Minor		Liberal Arts & Sciences/Humanities	Lewiston	Regional	Traditional
LCSC	Fitness	31.0501	Academic Certificate		Liberal Arts & Sciences/MaSS	Lewiston	Regional	Traditional
LCSC	Movement Psychology	42.2810	Academic Certificate		Liberal Arts & Sciences/MaSS	Lewiston	Regional	Traditional
LCSC	Economics	45.0601	Minor		Professional Studies/Business	Lewiston	Regional	Traditional
LCSC	Sports Nutrition	51.0001	Academic Certificate		Liberal Arts & Sciences/MaSS	Lewiston	Regional	Traditional
LCSC	Public History emphasis	51.0101	emphasis		Liberal Arts & Sciences/Social Sciences	Lewiston	Regional	Traditional
LCSC	Human Resource Management	51.1001	Academic Certificate/ Minor		Professional Studies/Business	Lewiston	Regional	Traditional
LCSC	Nursing Management and Leadership	51.3802	Certificate		Professional Studies/NHS	Lewiston	Regional	Traditional
LCSC	Leadership	52.0213	Certificate		Professional Studies/Business	Lewiston	Regional	Traditional
NIC	Entrepreneurship	52.0701	Academic Certificate	N/A	Business Administration	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
LCSC	Marketing Management	52.1401	Academic Certificate		Professional Studies/Business	Lewiston	Regional	Traditional
LCSC	Sports Marketing	52.1401	Academic Certificate		Liberal Arts & Sciences/MaSS	Lewiston	Regional	Traditional
UI	Agribusiness	01.0101		Minor	CALS/Agricultural Economics & Rural Sociology	Region II	Statewide	Face to face (Traditional)
UI	Agricultural Economics	01.0103	B.S.Ag.Econ.	Emphasis: 1) Applied Economics - 01.0103; 2) Agribusiness - 01.0102	CALS/Agricultural Economics & Rural Sociology	Region II	Statewide	Face to face (Traditional)
UI	Agriculture Commodity and Risk Management	01.0103	Certificate-UG		CALS/Agricultural Economics & Rural Sociology	Region II	Regional	Face to face (Traditional)
UI	Applied Economics	01.0103	M.S.	Emphasis: 1) Applied Economics; 2) Agribusiness; 3) Natural Resources	CALS/Agricultural Economics & Rural Sociology	Region I & II	Statewide	Face to face (Traditional)
UI	Agricultural Systems Management	01.0201	B.S.S.W.S.		CALS/Soil & Water Systems	Region I & II	Regional	Face to face & Online
UI	Agricultural Systems Management	01.0201		Minor	CALS/Soil & Water Systems	Region I & II	Regional	Face to face & Online
UI	Aquaculture	01.0303		Minor	CNR/Fish & Wildlife Sciences	Region I & II	Regional	Face to face (Traditional)

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UI	Crop Management	01.0304	B.S.Pl.Sc.		CALS/Plant Sciences	Region II	Regional	Face to face (Traditional)
UI	Crop Management	01.0304		Minor	CALS/Plant Sciences	Region II	Regional	Face to face (Traditional)
UI	Sustainable Food Systems	01.0308	B.S.Ag.L.S.		CALS/Soil & Water Systems	Region I & II	Regional	Face to face (Traditional)
UI	Agricultural Extension Education	01.0801		Minor	CALS/Agricultural & Extension Education	Region I & II	Regional	Face to face (Traditional)
UI	Agricultural Science, Communication and Leadership	01.0802	B.S.Ag.L.S.		CALS/ Agricultural & Extension Education	Region I & II & III	Regional	Face to face & Distance Delivery
UI	Agricultural Communications and Leadership	01.0802		Minor	CALS/Agricultural & Extension Education	Region I & II	Regional	Face to face (Traditional)
UI	Animal and Veterinary Science	01.0901	B.S.A.V.S.	Options: 1) Business; 2) Dairy Science; 3) Production; 4) Science/Preveterinary	CALS/Animal & Veterinary Science	Region I & II	Statewide	Face to face (Traditional)
UI	Animal Science	01.0901	M.S.		CALS/Animal & Veterinary Science	Region I & II	Statewide	Face to face (Traditional)
UI	Animal Science	01.0901		Minor	CALS/Animal & Veterinary Science	Region I & II	Statewide	Face to face (Traditional)
UI	Food Science	01.1001	B.S.F.S.; M.S.; Ph.D.	Options: 1) Food Science - 01.1001; 2) Dairy Food Management - 01.1001; 3) Fermentation - 01.1002	CALS/Food Science	Region I & II	Statewide	Face to face (Traditional)
UI	Plant Science	01.1101	M.S.; Ph.D.		CALS/Plant Sciences	Region I & II	Statewide	Face to face & Distance Delivery
UI	Crop Science	01.1102	B.S.Pl.Sc.		CALS/Plant Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Crop Science	01.1102		Minor	CALS/Plant Sciences	Region I & II	Regional	Face to face & Distance Delivery
UI	Horticulture and Urban Agriculture	01.1103	B.S.		CALS/Plant Sciences	Region I & II	Regional	Face to face (Traditional)
UI	Horticulture	01.1103		Minor	CALS/Plant Sciences	Region I & II	Regional	Face to face & Distance Delivery
UI	Plant Protection	01.1105		Minor	CALS/Entomology, Plant Pathology & Nematology	Region I & II	Regional	Face to face & Distance Delivery
UI	Rangeland Conservation	01.1106	B.S.Rangeland Conserv.		CNR/Forest, Rangeland & Fire	Region I & II	Statewide	Face to face (Traditional)
UI	Soil and Land Resources	01.1201	M.S.; Ph.D.		CALS/Soil & Water Systems	Region I & II	Regional	Face to face & Distance Delivery
UI	Soil Science	01.1201		Minor	CALS/Soil & Water Systems	Region I & II	Regional	Face to face & Distance Delivery
UI	Environmental Soil Science	01.1299	B.S.S.W.S.		CALS/Soil & Water Systems	Region II	Regional	Face to face (Traditional)
CSI	Agriculture Science	019999	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Tribal Natural Res Stewardship	03.0101	Certificate-UG		CNR/Fish & Wildlife Sciences	Region I & II	Regional	Face to face (Traditional)

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UI	Natural Resources and Environmental Science	03.0104	P.S.M.	Options: 1) Water Resources Management; 2) Environmental Contamination; 3) Sustainability Science; 4) Climate Change Science; 5) Management of Regulated River Systems; 6) Ecohydrology Science and Management	CNR/Environmental Science	Region I & II & III & VI	Regional	Face to face & Hybrid
UI	Natural Resources	03.0201	M.N.R.; M.S.; Ph.D.	M.N.R. program options: 1) Integrated Natural Resources - 03.0201; 2) Fire Ecology and Management - 03.0201; 3) Environmental Education and Science Communication - 13.1338	CNR/Natural Resources & Society	Region I & II	Statewide	Face to face Online: M.N.R.
UI	Natural Resource and Conservation	03.0201	B.S.Nat.Resc.Consv.	Emphasis: 1) Conservation Planning & Management; 2) Conservation Science	CNR/Natural Resources & Society	Region I & II	Regional	Face to face (Traditional)
UI	Natural Resources	03.0201		Minor	CNR/Natural Resources & Society	Region I & II	Statewide	Face to face Online: M.N.R.
UI	Natural Resources and Conservation	03.0201		Minor	CNR/Natural Resources & Society	Region I & II	Regional	Face to face (Traditional)
UI	Fishery Resources	03.0301	B.S.Fish.Res.		CNR/Fish & Wildlife Sciences	Region I & II	Statewide	Face to face (Traditional)
UI	Fishery Resources	03.0301		Minor	CNR/Fish & Wildlife Sciences	Region I & II	Statewide	Face to face (Traditional)
UI	Forestry Resources	03.0502		Minor	CNR/Forest, Rangeland & Fire	Region I & II	Statewide	Face to face (Traditional)
UI	Fire Ecology and Management	03.0506	B.S.Fire.Ecol.Mgmt		CNR/Forest, Rangeland & Fire Sciences	Region I & II	Statewide	Face to face (Traditional)
UI	Fire Ecology, Management and Technology	03.0506	Certificate-GR		CNR/Forest, Rangeland & Fire	Region I & II	Statewide	Face to face & Online
UI	Fire, Ecology & Management	03.0506		Minor	CNR/Forest, Rangeland & Fire	Region I & II	Statewide	Face to face (Traditional)
UI	Renewable Materials	03.0509	B.S.Renew.Mat.		CNR/Forest, Rangeland & Fire	Region I & II	Statewide	Face to face (Traditional)
UI	Renewable Materials	03.0509		Minor	CNR/Forest, Rangeland & Fire	Moscow--Region I & II	Statewide	Face to face (Traditional)
UI	Wildlife Resources	03.0601	B.S.Wildl.Res.		CNR/Fish & Wildlife Sciences	Region I & II	Statewide	Face to face (Traditional)
UI	Wildlife Resources	03.0601		Minor	CNR/Fish & Wildlife Sciences	Region I & II	Statewide	Face to face (Traditional)
UI	Architecture	04.0201	B.S.Arch; M.Arch.		CAA/Architecture	Region I & II & Region III (first 2 yrs in Boise for B.S.)	Statewide	Face to face & Distance Delivery & Online
UI	Architecture	04.0201		Minor	CAA/Architecture	Region I & II & III	Statewide	Face to face & Distance Delivery & Online
UI	Integrated Architecture and Design	04.0201	M.S.		CAA/Architecture	Region I & II	Regional	Face to face (Traditional)

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UI	Bioregional Planning & Community Design	04.0301	Certificate-GR		CAA/Bioregional Planning & Community Design	Region I & II & III	Regional	Face to face & Hybrid
UI	Bioregional Planning and Community Design	04.0301	M.S.		CAA/Bioregional Planning & Community Design	Region I & II & III	Regional	Face to face & Hybrid
UI	Urban Design	04.0401	Certificate-GR		CAA/Landscape Architecture	Region III	Regional	Face to face (Traditional)
UI	Landscape Architecture	04.0601	B.S.L.A.; M.L.A.		CAA/Landscape Architecture	Region I & II & III	Statewide	Face to face (Traditional)
UI	Landscape Architecture	04.0601		Minor	CAA	Region I & II & III	Statewide	Face to face (Traditional)
UI	American Studies	05.0102		Minor	CLASS	Region II	Regional	Face to face (Traditional)
UI	Latin-American Studies	05.0107	B.A.		CLASS	Region I & II	Regional	Face to face (Traditional)
UI	Africana Studies	05.0201		Minor	CLASS	Region I & II	Regional	Face to face (Traditional)
UI	American Indian Studies	05.0202		Minor	CLASS	Region I & II	Regional	Hybrid
UI	Women's, Gender, and Sexuality Studies	05.0207		Minor	CLASS	Region I & II	Regional	Face to face (Traditional)
ISU	Communication	09.0100	MA		Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Communication	09.0101	B.A./B.S.		CLASS/Psychology & Communications Studies	Region I & II	Regional	Online
UI	Communication	09.0101		Minor	CLASS/Psychology & Communications Studies	Region I & II	Regional	Hybrid
UI	Journalism	09.0401	B.A.; B.S.		CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face (Traditional)
UI	Journalism	09.0401		Minor	CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face (Traditional)
UI	Broadcasting and Digital Media	09.0702	B.A.; B.S.		CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face (Traditional)
UI	Broadcasting and Digital Media	09.0702		Minor	CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face (Traditional)
UI	Organizational Dynamics	09.0901	Certificate-GR & UG		CLASS/Psychology & Communications Studies	Region I & II	Regional	Hybrid
UI	Public Relations	09.0902	B.A.; B.S.		CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face (Traditional)
UI	Public Relations	09.0902		Minor	CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face (Traditional)
UI	Advertising	09.0903	B.A.; B.S.		CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face (Traditional)
UI	Advertising	09.0903		Minor	CLASS/Journalism & Mass Media	Region I & II	Regional	Face to face (Traditional)
UI	Secure & Depend Computing Syst	11.0701	Certificate-GR		ENGR/Computer Science	Region I & II	Regional	Online
CEI	Web Application Development	11.0801	WDS.AAS/ATC/ITC	N/A	Web Development Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	MS Certified Systems Engineer - Inactive 2017	11.0901	CSE.BTC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	MS Computer Networking Technologies	11.0901	CNT.AAS, ITC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CSI	Outdoor Recreation Leadership	13.1314	BTC, ITC, AA		Special Programs	CSI Campus	Regional	Traditional with some portion avail online

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Institution	Program Title	CIP Code	Degree Level/ Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/ Statewide	Method of Delivery
BSU	Early and Special Education	13.1210	B.A.	1. Dual Special Education, Elementary Education 2. Dual Special Education - Early Childhood/Early Childhood Special Education 3. Dual Blended Early Childhood/Early Childhood Special Education	Education/ Early and Special Education	Boise	Regional	Traditional
BSU	Early and Special Education	13.1210	M.Ed.		Education/ Early and Special Education	Boise	Regional	Traditional
LCSC	Early Childhood Development	13.1210	BAS, AAS, ATC, ITC		Career & Technical Education/BTS	Lewiston/Region 2	Regional	classroom/online
UI	Technical Workforce Training	13.1309	Certificate-UG		CEHHS/Curriculum & Instruction	Region I & II & III	Regional	Face to face & Hybrid & Online
UI	Environmental Education and Science Communication	13.1338	Certificate-GR		CNR/Natural Resources & Society	Region III (McCall)	Regional	Online
UI	Power Syst Protection & Relay	14.1001	Certificate-GR		ENGR/Electrical Computer Engineering	Region I & II	Regional	Online
UI	Adv Materials Technology	14.1801	Certificate-GR		ENGR/Chemical & Materials Engineering	Region I & II	Regional	Face to face (Traditional)
UI	Nuclear Technology Management	14.2301	Certificate-GR		ENGR	Region VI	Regional	Online
UI	Nuclear Criticality Safety	14.2301	Certificate-GR		ENGR/Mechanical Engineering	Region VI	Regional	Face to face & Distance Delivery
UI	Analog Integrated Circuit Dsgn	15.0306	Certificate-GR		ENGR/Electrical Computer Engineering	Region I & II	Regional	Online
CEI	Energy Systems Technology	15.0503	ESTEC.ITC	N/A	Energy Systems Technology	Idaho Falls, ID	Regional	Lecture/Lab
UI	Human Safety Performance	15.0703	Certificate-UG		ENGR	Region VI	Regional	Face to face & Distance Delivery
NIC	Biology, Botany, Zoology	26.0101 Biology 26.0301 Botany 26.0701 Zoology	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line, Hybrid
BSU	Biomolecular Sciences	26.0210	PhD.		Arts and Sciences/ Administration	Boise	Regional	Traditional
UI	Bioinformatics & Computnl Biol	26.1103	Certificate-GR		COS	Region I & II	Regional	Face to face (Traditional)
UI	Restoration Ecology	26.1307	Certificate-UG		CNR/Forest, Rangeland & Fire	N/A	Regional	Distance Delivery
BSU	Ecology, Evolution, and Behavior	26.1307 26.1303 26.0708	Ph.D.		Arts & Sciences/Biological Sciences	Boise	Regional	Traditional
UI	Statistics	27.0501	B.S.	Emphasis: 1) General Statistics; 2) Actuarial Science	COS/Statistical Science	Region I & II	Regional	Face to face (Traditional)
UI	Statistics	27.0501	Certificate-GR		COS/Statistical Science	Region I & II	Regional	Face to face & Distance Delivery
UI	Diversity & Inclusion	30.2301	Certificate-UG		CLASS/Sociology & Anthropology	Region I & II	Regional	Face to face & Online
UI	Athletic Leadership	31.0501	Certificate-UG		CEHHS/Movement Sciences	Region I & II	Regional	Face to face (Traditional)

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CEI	Module I Wildland Firefighter - Inactivate 2017	43.0203	WF1.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Module II Adv. Wildland Firefighter - Inactive 2017	43.0203	WF2.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Module III Single Resource Boss - Inactive 2017	43.0203	WF3.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Module IV strike Team/Task Force - Inactive 2017	43.0203	WF4.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Wildland Fire Management	43.0203	WFM.AAS	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
UI	Emergency Planning & Mgmt	43.0302	Certificate-GR		ENGR	Region VI	Regional	Face to face & Distance Delivery
UI	Critical Infrastructure Resilience	43.0303	Certificate-GR		ENGR	Region I & II & III & VI	Regional	Face to face & Online
UI	Archaeological Technician	45.0301	Certificate-UG		CLASS/Sociology & Anthropology	Region I & II	Regional	Face to face (Traditional)
UI	Climate Change	45.0701	Certificate-GR		COS/Geography	Region I & II	Regional	Face to face (Traditional)
UI	Geographic Information Systems	45.0702	Certificate-UG		COS/Geography	Region I & II & III	Regional	In-person, CV, web
UI	Remote Sensing of Environment	45.0702	Certificate-UG		CNR/Natural Resources & Society	Region I & II	Regional	Face to face (Traditional)
CEI	Carpenter Apprentice - Inactivate 2017	47.0000	APC.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Maintenance Mechanic Apprentice	47.0000	APT.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Sheet Metal Mechanic Apprentice	47.0000	APA.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Welder - Inactive 2017	47.0000	APW.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Welding Technology	48.0508	WLD.AAS	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Welding Technology	48.0508	WLD.ATC	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CEI	Welding Technology	48.0508	WLD.ITC	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Packaging Design	50.0409/10.0301	ITC		Career & Technical Education/BTS	Lewiston	Regional	Traditional
CEI	Surgical Technology	51.0909	SRT.AAS	N/A	Surgical Technologies	Idaho Falls, ID	Regional	Lecture/Lab
UI	Rehab Counseling Cat R	51.2310	Certificate-GR		CEHHS/Leadership & Counseling	Region III	Regional	Hybrid/Combination
UI	Entrepreneurship	52.0201	Certificate-UG		CBE/Business	Region I & II	Regional	Face to face (Traditional)
UI	Human Resource Development	52.1001	Certificate-GR		CEHHS/Leadership & Counseling	Region I & II & III	Regional	Face to face (Traditional)
BSU	Intermediate Basque		Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish for Business			Minor	Arts & Sciences/ World Languages	Boise		
CSI	IT Development and Security		AAS		Information Technology	CSI Campus	Regional	
LCSC	Secondary Education: Communication Arts		BA, BS		Professional Studies/ Teacher Education	Lewiston/Region 2	Regional	classroom
LCSC	Bioinformatics		BS		Liberal Arts & Sciences/MaSS	Lewiston/Region 2	Regional	classroom

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LCSC	Electronics Engineering Technology		BAS, AAS		Career & Technical Education/Technical & Industrial	Lewiston/Region 2	Regional	classroom