

**DEPARTMENT OF EDUCATION
NOVEMBER 26, 2019**

SUBJECT

Pending Rule, Docket Number 08-0202-1901, Suicide Prevention Program

REFERENCE

August 2019

Board approved proposed rule Docket No.
08-0202-1901

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-136, Idaho Code

BACKGROUND/DISCUSSION

Section 33-136, Idaho Code, directs the State Board of Education to adopt rules supporting suicide awareness and prevention training for public school personnel. The State Department of Education (Department) collaborated with the Idaho Suicide Prevention Action Collective to inform the current iteration of these proposed rules. The Idaho Suicide Prevention Action Collective is comprised of the Division of Health and Welfare's Suicide Prevention Program, the Idaho Association of School Administrators, the Governor's Council on Suicide Prevention, local municipalities, the Idaho Education Association, the Idaho School Boards Association, and numerous stakeholders representing non-governmental entities. Input was provided across a number of meetings.

A Notice of Intent to Promulgate Rules – Negotiated Rulemaking was published in the March 6, 2019, Administrative Bulletin. Although the Department received no requests to participate in negotiated rulemaking, the Department pursued additional dialogue with suicide prevention professionals and education stakeholders. A public meeting was held on March 27, 2019, to discuss the draft rule and to make amendments to the draft. The resulting proposed rule was approved by the State Board of Education at their August 28, 2019, meeting.

A Notice of Rulemaking – Proposed Rule was published in the October 2, 2019, edition of the Idaho Administrative Bulletin. Pursuant to Section 67-5222(1), Idaho Code, a public comment period on the proposed rule was held October 2 through October 23, 2019. No comments were received during the public comment period. There are no changes to the pending rule, and it is being presented as approved by the Board on August 28, 2019.

IMPACT

Suicide awareness and prevention training for public schools will include common critical components based upon evidence and best practice surrounding prevention, intervention, and response to suicide, helping to ensure appropriate support to students and staff in crisis.

ATTACHMENTS

Attachment 1 – Pending Rule Docket 08-0202-1901, Suicide Prevention in Schools

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STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval

BOARD ACTION

I move to approve Pending Rule Docket Number 08-0202-1901 as presented in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

IDAPA 08
TITLE 02
CHAPTER 02

08.02.02 – RULES GOVERNING UNIFORMITY

NEW SECTION

112. SUICIDE PREVENTION IN SCHOOLS.

As schools offer annual professional development for school staff related to preventing, intervening, and responding to suicide, the content shall include:

01. **Prevention:** school philosophy regarding school climate and the promotion of protective factors; data on suicide for the state; risk and protective factors for students; suicide myths and facts; and how to develop community partnerships.
02. **Intervention:** how to utilize safe and appropriate language and messaging when addressing students; warning signs of suicide ideation for students; local and school-based protocols for aiding a suicidal individual; local protocols for seeking help for self and students; identification of appropriate mental health services and community resources for referring students and their families; information about state statutes on responsibility, liability, and duty to warn; confidentiality issues; and the need to ask others directly if they are suicidal.
03. **Postvention:** evidence-based protocol for responding to a student/staff suicide.

~~112~~113. -- 119. (RESERVED)