

**BOARDWORK
DECEMBER 18, 2019**

1. Agenda Approval

Changes or additions to the agenda

BOARD ACTION

I move to approve the agenda as posted.

2. Minutes Approval

I move to approve the minutes from the October 16-17, 2019 Regular Board Meeting and November 26, 2019 Special Board meeting as submitted.

3. Rolling Calendar

BOARD ACTION

I move to set December 17, 2020 as the date for the December 2020 regularly scheduled Board meeting.

4. Board Strategic Plan Progress

FY20 K-20 Strategic Plan Performance Measures

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019



Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career Technical Education

DRAFT

**STATE BOARD OF EDUCATION
October 16-17, 2019
Lewis-Clark State College
Williams Conference Center
4th Street and 9th Avenue
Lewiston, Idaho**

A regularly scheduled meeting of the State Board of Education was hosted by Lewis-Clark State College, October 16-17, 2019. Board President, Mrs. Debbie Critchfield presided and called the meeting to order at 10:00am PST.

Present:

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin*, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Sherri Ybarra*, State Superintendent

Absent:

Richard Westerberg

*Except Where Noted

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

Wednesday, October 16, 2019

BOARDWORK

1. Agenda Review/Approval

BOARD ACTION

M/S (Hill/Clark): I move to approve the agenda as posted. The motion carried 6-0. Superintendent Ybarra and Mr. Westerberg were absent from voting.

2. Minutes Review/Approval

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the minutes from the August 28-29, 2019 Regular Board Meeting as submitted. The motion carried 6-0. Superintendent Ybarra and Mr. Westerberg were absent from voting.

3. Rolling Calendar

BOARD ACTION

M/S (Hill/Atchley): I move to set October 21-22, 2020 as the date and Lewiston as the location for the October 2020 regularly scheduled Board meeting. The motion carried 6-0. Superintendent Ybarra and Mr. Westerberg were absent from voting.

4. Strategic Plan Progress

As part of the Board's new meeting structure, the Board will be discussing the progress the Board is making towards its goals as a standing item at each of the regularly scheduled Board meetings.

For October, Board President Critchfield has identified Goal 2: Educational Readiness from the Board's FY2020 K-20 Education System strategic plan. Due to the relation between the standing agenda item and the annual performance measure report, the standing item has been combined with the Work Session discussion.

Prior to meeting as the Board of Trustees for Lewis-Clark State College, President Critchfield welcomed the Board's newest member, Ms. Shawn Keough. Ms. Keough was appointed to the Board by Governor Brad Little on September 27, 2019 for a five-year term, expiring June 30, 2024.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

LEWIS-CLARK STATE COLLEGE BOARD OF TRUSTEES

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Lewis-Clark State College - Annual Progress Report – Information Item

Board President, Mrs. Debbie Critchfield, introduced the item and invited Lewis-Clark State College (LCSC) President, Dr. Cynthia Pemberton, to provide the annual progress report to the Board.

President Pemberton reported LCSC has served students since 1893 and offers a private school experience at a public school price. LCSC has experienced an increase in degree production with a record number of bachelor's degrees awarded in 2018-2019, has a 94% placement rate for academic programs, a 97% placement rate for Career Technical Education (CTE) programs, and provides a hands-on component for 100% of their CTE programs.

LCSC has seen a fluctuation in enrollments from 2004 – 2019 and has taken measures to stabilize enrollment that are showing great promise. For Fall 2019 the overall headcount has increased 1.73%, the new student headcount has increased by 27.5%, direct from high school headcount has increased by 5.5%, transfer student headcount by 30%, Hispanic student headcount by 10% and new student traditional headcount by 18.5%.

The new student retention rate for 2019 has increased from 57% to 63% and for all degree-seeking students; the retention rate has increased from 73% to 75%. The overall graduation rate increased from 12% in 2018 to 40% in 2019.

LCSC has continued to expand their recruitment and marketing efforts to focus on both the student and faculty and staff. One of the challenges LCSC has experienced is the recruitment and retention of faculty. On average, LCSC's entry-level salary for faculty and staff is not competitive and affects recruitment and retention efforts.

LCSC continues to develop and expand partnerships with Idaho's public institutions, regional Tribes and local community colleges. LCSC continues to focus on college readiness and dual credit offerings, Complete College America initiatives and serving adult learners.

At the end of the presentation, President Pemberton invited students to share with the Board their personal experiences and challenges with attending LCSC.

The Lewis-Clark State College annual progress report is included in the agenda materials for the October 16-17, 2019 Board meeting.

LEWIS-CLARK STATE COLLEGE COMMUNITY FORUM

BOARDWORK
DECEMBER 18, 2019

DRAFT MINUTES – October 16-17, 2019

There were (13) participants for the community forum who addressed the Board to share their personal experiences at Lewis-Clark State College and how LCSC benefits the local community and economy.

- Marisa Hemingway, Senior Learning & Development Manager, Schweitzer Engineering Laboratories
- Karl Dye, President and CEO, Valley Vision, Inc.
- Courtney Kramer, Executive Director, Beautiful Downtown Lewiston
- Mike Tatko, President, Lewis-Clark State College Foundation
- Cindy Patterson, Chair, Lewis-Clark State College Professional Staff Organization
- Scott Corbitt, Parent of freshman Lewis-Clark State College student and Human Resources Manager, University Relations, Schweitzer Engineering Laboratories
- Jamie Olson, Lewis-Clark State College Native American Alumni and Vice-President of Lewis-Clark State College Alumni Association
- Christine Frei, Executive Director, Clearwater Economic Development Association
- Kason Seward, Lewis-Clark State College Student Body President, Associated Students Lewis-Clark State College
- Leif Hoffman, Chair, Lewis-Clark State College Faculty Senate
- Kevin Reynolds, President, Lewis-Clark State College Alumni Association
- Tony Kuphaldt, Career Technical Education Faculty on loan from Schweitzer Engineering Laboratories
- Alan Nygaard, City Manager, City of Lewiston

At 11:50am (PST) the Board recessed for 70 minutes, returning at 1:00pm PST.

Superintendent Ybarra joined the meeting at 1:00pm PST.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

DEPARTMENT OF EDUCATION

1. Developments in K-12 Education

This item was provided in the agenda materials as an information item.

State Superintendent of Public Instruction, Sherri Ybarra, introduced the item and reported two Idaho schools had been recognized by the U.S. Department of Education as exemplary high-performing schools on the 2019 list of National Blue Ribbon Schools. The two schools were Burton Elementary School in Rexburg, Idaho and Chief Joseph School of the Arts in Meridian, Idaho.

Superintendent Ybarra then reported Stacie Lawler of Timberlake Junior High School was selected from among six finalists by a blue ribbon panel, as Idaho's Teacher of the Year for 2020. Ms. Lawler is a health and physical education teacher whose key mission and message as Idaho Teacher of the Year will be to combat the stigma surrounding mental health.

Superintendent Ybarra provided Board members with an overview of the results from the State Department of Education's (Department) October 7-8, 2019 Family and Community Engagement (FACE) conference and School Safety Symposium.

Finally, Superintendent Ybarra reported the Department received notice from the U.S. Department of Education regarding the Every Student Succeeds Act (ESSA) requirement for an unsafe school option. Superintendent Ybarra requested the Planning, Policy and Governmental Affairs (PPGA) committee review existing Board policies related to this request for compliance with the ESSA plan.

2. FY2021 Public School Budget Request

This item was provided in the agenda materials as an information item.

State Superintendent of Public Instruction, Sherri Ybarra, introduced the item and reported the FY2021 Public School Budget request was developed in partnership with education stakeholders. The FY2021 budget request totals \$1.99 billion and includes a \$101 million in new general fund, which is a 5.3% increase over the current year's appropriation. Finally, Superintendent Ybarra reported the request aligns with the recommendations from Governor Little's Task Force - Our Kid's, Idaho's Future, and includes \$40 million to extend the Career Ladder, an additional \$3.15 million for literacy intervention programs, \$1 million to expand social and emotional training for educators and district staff and \$500,000 to expand Mastery Education.

Board member Atchley commented on the additional \$100 million increase to the base budget request, noting the request consumes a large majority of available state resources

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

for all of education and asked how the State Department of Education (Department) will evaluate the results of the additional investment. Board member Clark commented that a very large part of the state's education system, higher education, is not being allowed to request any additional funding for FY2021 and she struggles to reconcile how to fund part of the educational system while providing no additional funding for another.

Associate Deputy Superintendent, Mr. Tim Hill, provided the Board with a line by line breakdown of the FY2021 budget request.

3. Schools With Less Than 10 Students – Annual Report

This item was provided in the agenda materials as an information item.

State Superintendent of Public Instruction, Sherri Ybarra, introduced the item and reported Section 33-1003 (2)(f), Idaho Code, requires elementary schools having less than ten (10) students in average daily attendance be approved for operation by the State Board of Education. At the November 18-19, 1999 Board meeting, the Board delegated authority to the State Superintendent of Public Instruction to approve elementary schools operating with less than ten (10) average daily attendance.

Finally, Superintendent Ybarra reported for the 2019-2020 school year, nine (9) schools requested approval to operate with less than ten (10) average daily attendance and all of these requests have been approved.

There were no questions or comments from the Board.

4. Professional Standards Commission – Pending Rule, Docket No. 08-0202-1902, Rules Governing Uniformity

BOARD ACTION

M/S (--/--): I move to approve Pending Rule Docket No. 08-0202-1902, Rules Governing Uniformity, as submitted in Attachment 1. The Board took action on this item after the consent agenda on the second day of the Board meeting.

State Superintendent of Public Instruction, Sherri Ybarra, introduced the item and reported a public comment period on the proposed rule was held August 7 through August 28, 2019 and that not comments were received during the public comment period. The State Department of Education (Department) recommended amendments that more appropriately clarify Section 42, as suggested at the June 2019 Regularly scheduled Board meeting. These changes have been highlighted in yellow in Attachment 1 of the Board materials.

Board member Atchley stated the proposed changes to the Idaho Interim Certificate (016.02.a.b.c.d) are not clear and difficult to understand. The Director of Certification for the Department, Mrs. Lisa Colon-Durham, responded the proposed language was moved

BOARDWORK
DECEMBER 18, 2019

DRAFT MINUTES – October 16-17, 2019

from another section and matches what is currently in rule. Mrs. Colon-Durham suggested a change to the language to clarify the intent of the rule that could be returned to the Board for approval during a Special meeting in November.

There were no additional questions or comments from the Board.

5. Pending Rule, 08-0203-1903, Rules Governing Thoroughness

BOARD ACTION

M/S (Ybarra/Scoggin): I move to approve temporary and proposed changes to IDAPA 08-0203-1903, Rules Governing Thoroughness, as submitted in Attachment 1. The motion carried 7-0. Mr. Westerberg was absent from voting. The Board took additional action on this item after the 15-minute break at the end of the State Department of Education agenda.

State Superintendent of Public Instruction, Sherri Ybarra, introduced the item and reported a public comment period on the proposed rule was held August 7 through August 28 and extended through September 28, 2019. A public hearing was held the evening of August 20, 2019. No members of the public attended the hearing. Twenty-three (23) written comments were received during the public comment period, which resulted in no changes to the pending rule.

There were no questions or comments from the Board.

6. Assessment Item Review – Bias and Sensitivity – Committee Recommendations

BOARD ACTION

M/S (Ybarra/Clark): I move to approve the recommendation of the Assessment Review Committee to remove one (1) High School ELA/Literacy item and one (1) High School Science item from the 2020 item pool of the Idaho Standards Achievement Test. The motion carried 7-0. Mr. Westerberg was absent from voting.

State Superintendent of Public Instruction, Sherri Ybarra, introduced the item and reported the Bias and Sensitivity Committee has recommended the removal of one (1) High School English Language Arts (ELA)/Literacy item and one (1) High School Science item.

There were no questions or comments from the Board.
The Board recessed for 15 minutes, returning at 2:30pm PST.

5. Pending Rule, 08-0203-1903, Rules Governing Thoroughness

BOARDWORK
DECEMBER 18, 2019

DRAFT MINUTES – October 16-17, 2019

Superintendent Ybarra requested unanimous consent to reconsider the motion on Pending Rule 08-0203-1903. There were no objections.

BOARD ACTION

M/S (Ybarra/Hill): I move to approve Pending Rule docket number 08-0203-1903, Rules Governing Thoroughness, as submitted in Attachment 1. The motion carried 7-0. Mr. Westerberg was absent from voting.

Superintendent Ybarra reported the original motion characterized the request as a temporary rule and it is not.

There were no questions or comments from the Board.

WORK SESSION

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Public Education System- Performance Reporting

This item was provided in the agenda materials as an information item.

Prior to the start of the Work Session, Board President Critchfield reported that for the February 2020 Regular Board meeting the Work Session would include the Board's to review the Board's Accountability Plan submitted to the federal government and to evaluate the Board's goals and set new goals if needed.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the Work Session and requested the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, present the item to the Board. Joining Ms. Bent was the Board's Chief Research Officer, Dr. Cathleen McHugh.

Ms. Bent reported the purpose of the Work Session was to provide the Board with the opportunity to view the system as a whole and the progress being made toward the Board's strategic goals and objectives, including progress on the institution and agency specific goals and objectives and to consider updates to the Board's Strategic Plan. The Board's strategic plan is scheduled to be discussed at the February Board meeting as part of the Work Session with action to follow as part of the Planning, Policy and Governmental Affairs portion of the agenda.

Dr. McHugh reported Board staff were asked to identify three key performance areas that had showed limited growth to start the discussion for the October Work Session. The chosen measures were selected based upon two criteria; 1) if they impact other performance measures and 2) if there were room for improvement within the measure. The measures selected were:

- I. Idaho student performance on the Math Idaho Standards Achievement Tests (ISAT).

BOARDWORK
DECEMBER 18, 2019

DRAFT MINUTES – October 16-17, 2019

- II. Number of postsecondary students taking 30-credits per year
- III. Cost of attending and providing a postsecondary education

After Dr. Hugh's review of the performance measures, Board members entered into a discussion on the changes the Board would like to see in the strategic plans, performance measures, and benchmarks/performance targets for the Board's consideration in 2020. The Board is scheduled to approve amendments to the K-20 Education System strategic plan at the February 2020 Regular Board meeting and the institutions and agencies plans at the April 2002 Regular Board meeting.

One of the measures reported by Dr. McHugh related to the cost of attending and providing a postsecondary education showed that approximately 25% of students attending a postsecondary institution were non-degree seeking students. Board member Scoggin asked how this measure is calculated. Idaho State University (ISU) President, Mr. Kevin Satterlee, responded the population of non-degree seeking student's attending ISU are primarily students attending for workforce training and continuing education requirements. Ms. Bent added dual-credit students are also included as non-degree seeking students. Ms. Bent then reported that Board staff has been working with the Directors of Institutional Research (IR) from each institution to develop recommendations for performance measures targeting student success for non-degree seeking students and for part-time students to show if the Board has been successful in serving these populations of students. The recommendations will be discussed with the Planning, Policy and Governmental Affairs (PPGA) Committee at an upcoming meeting.

Board members reviewed the Board's strategic plan and the current benchmarks for each goal and objective. One of the benchmarks Ms. Bent recommended the Board consider adjusting was the benchmark for Goal 2: Educational Readiness, Objective A: Percent of high school graduates who enroll in a postsecondary institution within 12 months of high school graduation. Ms. Bent reported this measure is calculated based upon the number of students who graduate in a given year and then go-on to an accredited postsecondary institution the next academic year and includes in-state and out-of-state and public and private institutions. There has been requests to change this measure, commonly referred to as the Go-On rate to include additional activities after high school. This measure is currently calculated based on definition used most commonly in national reports. Changing what was included at the state level would cause confusion when the same rate was calculated by national groups using a different methodology. There has been a trend nationally to move away from referencing this measure as the Go-On Rate and instead referencing it as the "Percentage of recent high school graduates enrolled in college". This measure does not count students enrolling in military or religious service immediately following high school or apprenticeship and workforce activities. Ms. Bent asked the Board for feedback on whether or not they would like to create an additional measure that would recognize some of these activities. The direction from Board members was to not change the current methodology for calculating this measure but to include this type of

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

data for context when reporting the Go-On Rates to show, where available, the data around where else students are going immediately following high school graduation. Specifically, Board members requested that Board staff add, as a sub-measure of the Go-On Rate, the state percentage of recent high school graduates going into military service and the number of workforce programs at the institutions that do not lead to a certificate or degree. Dr. McHugh indicated we could not get the student level data around the number of recent graduates going into military service, but did report there were national statistics available showing the percentage of recent high school graduates that go into military service.

Board members continued the discussion with a review of the benchmarks for Goal 3: Educational Attainment, Objective A: Higher Level of Educational Attainment. Ms. Bent reported that Board staff, in consultation with the Idaho Department of Labor, the Department of Commerce and the Governor’s Office, recommend using Idaho Department of Labor (IDOL) projections to establish production goals for the number of certificates and degrees produced by institution per year. Using IDOL production goals would transition this measure away from the population goal and focus on production targets based upon IDOL projections of the workforce need. Board staff would bring the benchmark recommendations to the Board for approval at the February 2020 Regularly scheduled Board meeting as part of the strategic plan discussion and approval.

Board members continued with a discussion on the benchmarks for Goal 3: Educational Attainment, Objective C: Access. Ms. Bent recommended the Board consider removing or replacing this objective with a measure that would identify or capture the impact of the cost of college on whether or not a student goes on. The Board discussed the desire to try to identify the impact of the cost of college and whether or not the increase in tuition and fees specifically impacted a student decision to go on. The Board discussed how to identify unmet need, go-on rates for high poverty schools vs. low poverty schools and the cost of tuition and fees as compared to the institutions approved peer institutions. Staff were directed to do additional work in this area that would identify the impact of the cost of college on a student’s decision to pursue postsecondary education after high school with a focus on how this impacts students living in poverty. Additionally, Ms. Bent recommended the benchmark measuring the expense per student FTE be adjusted to account for inflation.

Finally, Board members reviewed the benchmarks for Goal 4: Workforce Readiness, Objective A: Workforce Alignment. Board members requested the definition to the internship performance measure be broadened to include “work experience” and include service learning and other work experiences initiated by the institutions. Ms. Bent recommended a change to the ratio of non-STEM to STEM baccalaureate degrees conferred in STEM fields to better define “high impact fields”. Dr. Hill requested the definition for this benchmark be based on jobs that are hard to fill more than future growth.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

There were no additional questions or comments from the Board.

EXECUTIVE SESSION (Closed to the Public)

M/S (Hill/Scoggin): I move to go into Executive Session pursuant to Section 74-206(1)(c), Idaho Code, “to acquire an interest in real property which is not owned by a public agency”. A roll call vote was taken and the motion carried 7-0. Mr. Westerberg was absent from voting.

Board members entered into Executive Session at 4:40pm (PST).

M/S (Hill/Atchley): I move to go out of Executive Session. The motion

Board members exited Executive Session at 5:08pm (PST) when they recessed for the evening.

The Board convened in Executive Session to consider an exempt matter, which is permissible under the Open Meeting Law, Idaho Code, Title 74, Section 206(1)(c). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in this matter it will occur at a future meeting properly noticed under the Open Meeting Law.

Thursday, October 17, 2019, 8:00am (PST), Lewis-Clark State College, Williams Conference Center, Lewiston, Idaho

OPEN FORUM

There were two (2) participants for Open Forum.

Mr. Ralph K. Ginorio residing of Coeur d’Alene, Idaho addressed the Board on the topic of restructuring of the social studies high school standards and graduation requirements to focus more on the history of Western Civilization.

Dr. Kirk Trigsted, Director of the Polya Mathematics Center at the University of Idaho, addressed the Board to encourage Board members to reconsider the proposed changes to Board Policy III.S., Remedial Education.

CONSENT

BAHR – SECTION II

1. University of Idaho – Request to Connect Motion Previously Passed

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

BOARD ACTION

M/S (Hill/Atchley): I move to adjust the purchase price of the University of Idaho Cain Center, located in Caldwell, Idaho, approved at the June 20, 2019 regular Board meeting in accordance with the Purchase and Sale Agreement submitted in Attachment 1, under the terms and conditions set forth therein, to the amount of \$537,740.00, which is a sales price of \$20,000 per acre sold, and to authorize the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents therefor. The motion carried 7-0. Mr. Westerberg was absent from voting.

2. University of Idaho – Disposal of Regents Real Property at University of Idaho Caine Center, Caldwell, Idaho

BOARD ACTION

M/S (Hill/Atchley): I move to approve the request by the University of Idaho to authorize a sale of the Caine Center property described in the Purchase and Sale Agreement submitted as Attachment 1, under the terms and conditions set forth herein for the purchase amount of \$600,000, and to authorize the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents. The motion carried 7-0. Mr. Westerberg was absent from voting.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS (IRSA)

3. State General Education Committee Appointments

BOARD ACTION

M/S (Hill/Atchley): I move to appoint Ms. Tiffany Seeley-Case, representing the College of Southern Idaho, to the General Education Committee, effective immediately. The motion carried 7-0. Mr. Westerberg was absent from voting.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS (PPGA)

4. Idaho Division of Vocational Rehabilitation – Idaho State Rehabilitation Council Membership

BOARD ACTION

M/S (Hill/Atchley): I move to approve the appointment of David White to the State Rehabilitation Council as a representative of a qualified vocational rehabilitation counselor to complete the term vacated by Suzette Whiting which ends June 30, 2021. The motion carried 7-0. Mr. Westerberg was absent from voting.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

5. Institution Approved Alcohol Permits

BOARD ACTION

M/S (Hill/Atchley): I move to accept the report on institution president approved alcohol permits as provided in Attachment 1. The motion carried 7-0. Mr. Westerberg was absent from voting.

STATE DEPARTMENT OF EDUCATION (SDE)

6. Professional Standards Commission – Appointment to the Professional Standards Commission

BOARD ACTION

M/S (Hill/Atchley): I move to appoint Karen Pyron as a member of the Professional Standards Commission effective immediately, through June 30, 2021, representing Idaho school boards. The motion carried 7-0. Mr. Westerberg was absent from voting.

7. 2018-2019 Accreditation Report

BOARD ACTION

M/S (Hill/Atchley): I move to accept the 2018-2019 Accreditation Summary Report of Idaho Schools as submitted in Attachment 1. The motion carried 7-0. Mr. Westerberg was absent from voting.

Prior to the start of the Business Affairs and Human Resources agenda, Dr. Clark requested unanimous consent to reconsider agenda item number four (4) from the State Department of Education agenda. There were no objections.

STATE DEPARTMENT OF EDUCATION

4. Professional Standards Commission – Pending Rule, Docket No. 08-0202-1902, Rules Governing Uniformity

BOARD ACTION

M/S (Ybarra/Scoggin): I move to approve Pending Rule Docket No. 08-0202-1902, Rules Governing Uniformity, as submitted in Attachment 1. The motion carried 7-0. Mr. Westerberg was absent from voting.

There were no questions or comments from the Board.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

BUSINESS AFFAIRS AND HUMAN RESOURCES

Section II – Finance

1. Idaho State University – Authorization for Issuance of General Revenue Bonds

BOARD ACTION

M/S (Atchley/Hill): I move to approve the finding that the proposed projects are economically feasible and necessary for the proper operation of Idaho State University and to approve a Supplemental Resolution for the Series 2019 Bonds in the principal amount not to exceed \$21,110,000, the title of which is as follows:

SUPPLEMENTAL RESOLUTION of the Board of Trustees of Idaho State University authorizing the issuance of General Revenue Bonds, in one or more series, of Idaho State University; delegating authority to approve the terms and provisions of the bonds and the principal amount of the bonds not to exceed \$21,110,000; authorizing the execution and delivery of a Bond Purchase Agreement upon sale of the bonds, and providing for other matters relating to the authorization, issuance, sale and payment of the bonds, including amendment to Pledged Revenues. A roll call vote was taken and the motion carried 7-0. Mr. Westerberg was absent from voting.

Business Affairs and Human Resources (BAHR) Committee Chair, Mrs. Emma Atchley, introduced the item and requested the Vice President of Finance for Idaho State University, Dr. Glen Nelson, provide an overview of the request to the Board.

Dr. Nelson reported Idaho State University (ISU) is seeking approval to finance five projects through the issuance of tax-exempt bonds in the principal amount not to exceed \$21,110,000. Approval of the request would allow ISU to borrow the requested funds and spread the payments over time, while still maintaining the institution reserves. Finally, Dr. Nelson reported ISU's current A1 rating by Moody's Investors Service (Moody's) would remain intact.

Board member Scoggin asked how ISU planned to cover the increase in annual debt service because of the bonds. Dr. Nelson responded through increased enrollment and review of expenditures. Finally, Mr. Scoggin asked if ISU would increase student fees to cover the increase in debt services. Dr. Nelson responded there was no plan to use student fees to cover the increase in ISU's annual debt service.

There were no additional questions or comments from the Board.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

2. Idaho Division of Vocational Rehabilitation – Annual Report

BOARDWORK
DECEMBER 18, 2019

DRAFT MINUTES – October 16-17, 2019

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the item and requested the Administrator for the Idaho Division of Vocational Rehabilitation, Ms. Jane Donnellan, present the annual report to the Board.

Ms. Donnellan reported the Idaho Division of Vocational Rehabilitation (IDVR) mission is to prepare individuals with disabilities for employment and career opportunities while meeting the needs of the employers and is charged with three major responsibilities: Management of the State/Federal Vocational Rehabilitation (VR) Program, Extended Employment Services (EES), and the fiscal agent for the Council for the Deaf and Hard of Hearing (CDHH).

Over the past year, IDVR has success employed over 1,000 individuals working an average of 30 hours per week. The average wage of an individual enrolled in the program has increased from \$11.74 per hour in FY15 to \$13.58 per hour in FY19. IDVR continues to partner with education through pre-employment transition services, paid summer work experiences and postsecondary education options.

There were no questions or comments from the Board.

3. Literacy Growth Targets

This item was provided in the agenda materials as an information item.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the item and requested the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, and Director of Accountability and Assessment for the State Department of Education, Mrs. Karlynn Laraway, present the item to the Board.

Ms. Bent reported pursuant to Section 33-1616, Idaho Code, Literacy Intervention, the Board is required to promulgate rules implementing the provisions of the chapter and include "student trajectory growth to proficiency benchmarks and a time line for reaching such benchmarks." The current targets are based on performance on the previous version of the statewide reading assessment (Idaho Reading Indicator) which measured only reading fluency. The Board approved the current literacy growth targets at the August 2016 Regular Board meeting as a temporary and proposed rule. The temporary rule took effect August 11, 2016 and the pending (final) rule went into effect March 29, 2017 at the end of the legislative session.

A new version of the Idaho Reading Indicator (IRI) was piloted during the 2017-2018 school year and addressed phonemic awareness, phonics, fluency, academic vocabulary, and comprehension. Finally, Ms. Bent reported due to the variations in what the two assessments measure, growth should not be compared across assessments.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

Mrs. Laraway presented to the Board the annual literacy targets, established in spring 2016, and actual performance for the 2017, 2018 and 2019 assessment dates. Ms. Bent reported that based on the experience with the legacy IRI and the current literacy growth targets, staff recommends the Board set new trajectory growth to proficiency targets in two areas:

- I. Annual Fall to Spring by grade, and
- II. Trajectory model for a cohort to reach proficiency by grade 3

Board member Clark stated the current statewide goal measuring for year over year increases is simply a measurement and is not especially useful. Measuring growth annually from fall to spring by grade is much more impactful and would provide useful data for teachers to measure the growth of their students.

There were no objections from Board members with the staff recommendation to set the new trajectory growth to proficiency targets in two areas; annual fall to spring by grade and a trajectory model for a cohort to reach proficiency by grade 3. Board staff will use the feedback provided by the Board as part of the negotiated rulemaking process that starts Spring 2020 and bring a proposed and pending rule as part of the process for Board action on setting new literacy growth targets.

There were no additional questions or comments from the Board.

4. Board Policy I.J. Use of Institutional Facilities and Services – First Reading

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the first reading of amendments to Board Policy I.J., Use of Institutional Facilities and Services with Regard to the Private Sector, as submitted in Attachment 1. The motion carried 7-0. Mr. Westerberg was absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the item and reported Board Policy I.J. sets out limited provisions under which the consumption of alcohol in institutional facilities is authorized. The proposed changes to Board Policy I.J. would eliminate the requirements for Board approval and any additional criteria for alcohol service at events that are held in conjunction with student athletic events above those that are required for all alcohol service, delegate the approval of such permits to the institution's chief executive officer and remove the current Board meeting reporting requirement for president-approved alcohol permits.

Dr. Hill requested the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, present the proposed changes to the Board. Ms. Bent reported the current policy delegates to

BOARDWORK
DECEMBER 18, 2019

DRAFT MINUTES – October 16-17, 2019

the chief executive officer of an institution the ability to issue alcohol permits with the exception of those activities held in conjunction with student athletic events. The proposed changes to Board Policy I.J. would remove this prohibition so these events could be allowed events approved by the chief executive officer. Additional amendments would also allow for some exceptions for tailgating that could be approved by an institution's chief executive officer.

Board member Scoggin commented the focus of the Board should be on the strategic direction for educational policy and progress for the state of Idaho. The proposed amendments provide very clear requirements for the chief executive officer of an institution to meet and sign off on to authorize permits. The responsibility of these events should rests on the shoulders of the chief executive officer of an institution as they are closer to what must be done on their campuses to provide a safe and secure environment.

Board member Atchley commented the proposed amendments do not clearly address the requirements for the sale of alcohol with an arena or stadium. Dr. Hill responded the proposed amendments do not change the existing requirements for confined areas, but does delegate to an institution's chief executive officer the approval of alcohol sales in these areas on a case-by-case basis.

Dr. Clark asked if the amendments allow for the service of alcohol in the general area of an arena or stadium. Ms. Bent responded a broader policy change would be needed to allow the sale of alcohol in the general areas of an arena or stadium. The proposed amendments do not expand the policy to include the sale of alcohol in general areas, but do remove the requirement for Board approval and reporting to the Board. President Critchfield commented it would be her preference to allow chief executive officer of an institution to approve the sale of alcohol with the general area of an arena or stadium. Board member Keough expressed her support for delegating all decisions on the distribution and sale of alcohol on campus to the chief executive officer of that institution.

Mrs. Atchley commented Board members might want to consider adding sideboards to the sale of alcohol in an arena and stadium, including a no re-entry policy. Board members were supportive of a no re-entry policy. Board staff were directed to incorporate changes between the first and second reading to allow for the sale of consumption of alcohol in the arena areas pursuant policies implemented at the institution level and contingent on the approval of the chief executive officer of the institution and to explore adding a re-entry prohibition.

There were no additional questions or comments from the Board.

Board member Scoggin left the meeting at 9:24am (PST).

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

5. Lewis-Clark State College – Waiver – Board Policy

BOARD ACTION

M/S (Hill/Clark): I move to approve the request from Lewis-Clark State College to waive Board Policy I.J. Use of Institutional Facilities with Regard to the Private Sector, subsections 2.b. and c., allowing Lewis-Clark State College to pilot a Beer Garden in its Multiuse Field during the 2020 NAIA World Series. Lewis-Clark State College will comply with all other requirements in subsection 2. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the item and requested Lewis-Clark State College President, Dr. Cynthia Pemberton, present the request to the Board.

There were no questions or comments from the Board.

6. Division of Career Technical Education – Board Policy IV.E. Division of Career Technical Education – Second Reading

BOARD ACTION

M/S (Hill/Atchley): I move to approve the second reading of amendments to Board policy IV.E. Division of Career Technical Education as provided in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the item and requested the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, present the request to the Board.

Ms. Bent reported following the first reading of the proposed changes, the Division of Idaho Career Technical Education did not receive any additional feedback and no changes were been made between the first and second reading.

There were no questions or comments from the Board.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

7. Division of Career Technical Education – Temporary Rule IDAPA 55.01.03 – Rules of Career Technical Schools, Career Technical School Added Cost Funding

BOARD ACTION

M/S (Hill/Clark): I move to approve temporary rule amendments to IDAPA 55.01.03 as submitted in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the item and requested the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, present the request to the Board.

Ms. Bent reported approval of the temporary rule would allow the proposed changes to go into effect immediately, and would be used for the distribution of Career Technical School added cost funds for the 2019-2020 school year. Finally, Ms. Bent reported no changes were been made between the first and second reading.

There were no questions or comments from the Board.

The Board recessed for 15 minutes, returning at 9:45am PST.

8. Temporary Rule – IDAPA 08.02.01, Rules Governing Administration, Enrollment FTE

BOARD ACTION

M/S (Hill/Keough): I move to approve the temporary rule amendments establishing enrollment full time equivalencies reporting, as submitted in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the item and requested the Board's Chief Planning and Policy Officer, Ms. Tracie Bent, present the item to the Board.

Ms. Bent reported approval of the temporary rule would set reporting requirements for school districts and charter schools to report student enrollment full-time equivalent (FTE) effective October 17, 2019.

Dr. Hill thanked Board staff and State Department of Education staff for their work developing the proposed amendments.

9. Our Kid's, Idaho's Future Task Force Update
This item was provided in the agenda materials as an information item.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Dr. David Hill, introduced the item and requested Board President, Mrs. Debbie Critchfield, provide the update to the Board.

Mrs. Critchfield reported the Our Kid's, Idaho's Future Task Force is scheduled to meet on November 4, 2019 to finalize and vote on their recommendations. The task force was broken up into four subcommittees who worked during the summer to develop their final recommendations for the full task force. The final recommendations from the subcommittees were presented to the full task force on October 1, 2019 and are provided in Attachment 2 of the agenda materials.

There were no questions or comments from the Board.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Experimental Program to Stimulate Competitive Research (EPSCoR) – Annual Report

This item was provided in the agenda materials as an information item.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested Laird Noh, Idaho EPSCoR Committee Chairman, present the annual report to the Board. Joining Mr. Noh was Dr. Andrew Kliskey, Project Director for Idaho EPSCoR and Mr. Rick Schumaker, Assistant Project Director and Project Administrator for Idaho EPSCoR.

Dr. Kliskey reported Idaho EPSCoR was awarded a new Track-1 grant National Science Foundation (NSF)-EPSCoR award in 2018 entitled “Linking Genome to Phenome to Predict Adaptive Responses of Organisms to Changing Landscapes”, for \$20 million. Dr. Kliskey then provided an update on the seven active National Science Foundation (NSF) EPSCoR Research Infrastructure Improvement awards.

The annual Idaho EPSCoR report has been provided as an attachment in the agenda materials.

2. Board Policy III.G., Program Approval and Discontinuance – First Reading

BOARD ACTION

M/S (Clark/Hill): I move to approve the first reading of proposed amendments to Board Policy III.G., Program Approval and Discontinuance, as submitted in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and reported a first reading of proposed amendments to Board Policy III.G. was returned to the IRSA Committee at the August 2019 Board meeting to address concerns shared about the review and approval of all baccalaureate degree proposals. The language has been modified to allow the IRSA committee the discretion to recommend these proposals to the Board as it finds appropriate.

There were no questions or comments from the Board.

3. Board Policy III.F., Program Prioritization – Second Reading

BOARD ACTION

M/S (Clark/Hill): I move to approve the second reading of the new Board Policy III.F., Program Prioritization, as submitted in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested the Board's Chief Academic Officer, Dr. Randall Brumfield, present the item to the Board.

Dr. Brumfield reported changes between the first and second reading include clarifications for process and reporting requirements.

There were no questions or comments from the Board.

4. Board Policy III.L., Continuing Education and Prior Learning – Second Reading

BOARD ACTION

M/S (Clark/Hill): I move to approve the second reading of proposed amendments to Board Policy III.L., Continuing Education and Prior Learning, as submitted in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested the Board's Chief Academic Officer, Dr. Randall Brumfield, present the item to the Board.

Dr. Brumfield reported there were no changes between the first and second reading

There were no questions or comments from the Board.

5. Board Policy III.N., General Education – Second Reading

BOARDWORK
DECEMBER 18, 2019

DRAFT MINUTES – October 16-17, 2019

BOARD ACTION

M/S (Clark/Hill): I move to approve the second reading of proposed amendments to Board Policy III.N., Statewide General Education, as submitted in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested the Board's Chief Academic Officer, Dr. Randall Brumfield, present the item to the Board.

Dr. Brumfield reported there were no changes between the first and second reading

There were no questions or comments from the Board.

6. Board Policy III.S., Remedial Education – Second Reading

BOARD ACTION

M/S (Clark/Hill): I move to approve the second reading of proposed amendments to Board Policy III.S., Remedial Education, as submitted in Attachment 1. The motion carried 5-0 with Ms. Keough abstaining. Mr. Scoggin and Mr. Westerberg were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested the Board's Chief Academic Officer, Dr. Randall Brumfield, present the item to the Board.

Dr. Brumfield reported there were non-substantive changes between the first and second reading to clarify that non-gateway courses will not be required for enrollment into a gateway course.

There were no questions or comments from the Board.

7. Board Policy III.U., Textbook and Instructional Material Affordability – Second Reading

BOARD ACTION

M/S (Clark/Hill): I move to approve the second reading of new policy, Board Policy III.U., Textbook and Instructional Material Affordability, as submitted in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested the Board's Chief Academic Officer, Dr. Randall Brumfield, present the item to the Board.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

Dr. Brumfield reported non-substantive technical changes were made between the first and second reading.

There were no questions or comments from the Board.

8. Boise State University – Ph.D. in Counselor Education and Supervision

BOARD ACTION

M/S (Clark/Atchley): I move to approve the request by Boise State University to create a new academic program that will award a Ph.D. in Counselor Education and Supervision. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested Interim Provost and Vice President for Academic Affairs for Boise State University, Dr. Tony Roark, present the request to the Board.

Dr. Roark reported Boise State University (BSU) is proposing to transition its Counselor Education and Supervision cognate in the Ed.D. in Curriculum and Instruction into a free-standing program that will award a Ph.D. in Counselor Education and Supervision. The proposed program would be offered face-to-face in BSU's regional service area.

There were no questions or comments from the Board.

9. Idaho State University – Land Surveying Academic Certificate

BOARD ACTION

M/S (Clark/Atchley): I move to approve the request by Idaho State University to add an academic certificate in Land Surveying as presented, and to include an online program fee of \$330.00 per credit, in conformance with the program budget submitted to the Board in Attachment 1. The motion carried 6-0.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested Executive Vice President and Provost for Idaho State University, Dr. Laura Woodworth-Ney, present the request to the Board.

Dr. Woodworth-Ney reported Idaho State University (ISU) is proposing the creation of an online Academic Certificate in Land Surveying that would allow professionals with a baccalaureate degree in a science related to surveying to obtain a credential, which would satisfy the education requirements that must be met to sit for the Professional Land Surveyor's examination. Creation of an online academic certificate in Land Surveying that meets the requirements for students to become certified would increase access and meet shortages of licensed surveyors in Idaho.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

There were no questions or comments from the Board.

10. Idaho State University – Master of Occupational Therapy – Expansion to Meridian

BOARD ACTION

M/S (Clark/Hill): I move to approve the request by Idaho State University to expand the Master of Occupational Therapy program as presented, and to include a professional fee of \$1,195 for Idaho residents and \$3,585 for non-residents per semester, including summer term, in conformance with the program budget submitted to the Board in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested the Vice President for Health Sciences for Idaho State University, Dr. Rex Force, present the request to the Board.

Dr. Force reported Idaho State University (ISU) has the statewide program responsibility for the Master of Occupational Therapy (MOT), and is the only graduate level occupational therapy program in Idaho. Current enrollment in the MOT program does not meet the demand for workforce needs. The MOT program in Pocatello admits 18 students per year. The proposed expansion would add 22 new students annually to the program, twenty students in Meridian and two students in Pocatello for a combined total of forty students (twenty at each location).

Dr. Clark asked if the Meridian campus has sufficient space to accommodate the proposed program. Dr. Rex responded the Treasure Valley Anatomy and Physiology Lab would provide the necessary requirements for the basic sciences portions of the MOT curriculum. Completed classroom, laboratory, office and research space that has been designated for the Department of Physical and Occupational Therapy would be utilized and additional classroom space would be built out as the program grows.

There were no additional questions or comments from the Board.

11. Idaho State University – Online Master of Science in Health Informatics

BOARD ACTION

M/S (Clark/Hill): I move to approve the request by Idaho State University to add an online Master of Science in Health Informatics as presented, and to include an online program fee of \$528.00 per credit, in conformance with the program budget submitted to the Board in Attachment 1. The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

BOARDWORK
DECEMBER 18, 2019

DRAFT MINUTES – October 16-17, 2019

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested the Vice President for Health Sciences for Idaho State University, Dr. Rex Force, present the request to the Board.

Dr. Force reported Rex reported that currently, Idaho State University (ISU) offers a Master of Science (MS) in Health Informatics (MSHI) in a traditional face-to-face setting and proposes to offer the MS in Health Informatics completely online. To meet workforce and health industry demand ISU needs to extend its offering of the MSHI program to an online format so working adults can pursue this degree.

There were no questions or comments from the Board.

12. Idaho State University – Master of Counseling – Clinical Rehabilitation Counseling

BOARD ACTION

M/S (Clark/Hill): I move to approve the request by Idaho State University to add a Masters in Counseling in Clinical Rehabilitation as presented, and to include a professional fee of \$550 per semester, in conformance with the program budget submitted to the Board in Attachment 1. The motion carried 6-0.

Instruction, Research and Student Affairs (IRSA) Committee Chair, Dr. Linda Clark, introduced the item and requested the Vice President for Health Sciences for Idaho State University, Dr. Rex Force, present the request to the Board.

Dr. Force reported Idaho State University (ISU) seeks to add a new special program, Clinical Rehabilitation Counseling to the existing Masters of Counseling (MCOUN). The proposed MCOUN in Clinical Rehabilitation Counseling would be offered in Meridian and available to students in Pocatello via distance learning technology. ISU is proposing to offer this program in Meridian to meet statewide needs as a direct result of the University of Idaho-Boise no longer offering the program due to accreditation changes.

Dr. Hill asked if the University of Idaho-Boise students would transfer to ISU. Dr. Rex responded the University of Idaho-Boise will teach out the current cohort of students who are expected to graduate in 2020.

There were no additional questions or comments from the Board.

OTHER BUSINESS

Prior to the motion to adjourn, Board President Debbie Critchfield and Executive Director Matt Freeman recognized the Board's Chief Fiscal Officer, Dr. Carson Howell, Chief Academic Officer, Dr. Randall Brumfield and Executive Assistant Ms. Allison Duman for their service to the Board.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – October 16-17, 2019

Dr. Howell accepted a position with the Utah System of Higher Education as the Vice President of Finance for Snow College. Dr. Brumfield accepted a position with the Louisiana Higher Education Board of Regents as the Deputy Commissioner for Academic Affairs Innovation and Student Success. Mrs. Duman accepted a position with Boise State University Office of the President as the Special Assistant to the Chief of Staff and AVP Creative Services.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Clark/Ybarra): **To adjourn the meeting at 11:00am (PST).** The motion carried 6-0. Mr. Scoggin and Mr. Westerberg were absent from voting.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – November 26, 2019



DRAFT

**STATE BOARD OF EDUCATION
November 26, 2019
Office of the State Board of Education
Len B. Jordan Building
650 W. State Street, 3rd Floor
Boise, Idaho**

A special meeting of the State Board of Education was held November 26, 2019 in the large conference room of the Office of the State Board of Education, Len B. Jordan Building, in Boise, Idaho. Board President Debbie Critchfield presided and called the meeting to order at 3:00 pm MST. A roll call of members was taken.

Present:

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Richard Westerberg
Sherri Ybarra, State Superintendent

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Division of Career Technical Education – Administrator Appointment

BOARD ACTION

M/S (Critchfield/Clark): I move to appoint Clay Long as Administrator of the Division of Career Technical Education at the rate of \$60.10/hr and to delegate to the Executive Director the authority to set the effective date. The motion carried 8-0.

DEPARTMENT OF EDUCATION

2. Pending Rule – Docket 08-0202-1901 – Suicide Prevention in Schools

BOARD ACTION

M/S (Ybarra/Scoggin): I move to approve Pending Rule Docket Number 08-0202-1901 as presented in Attachment 1. The motion carried 8-0.

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – November 26, 2019

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

Tracie Bent, Chief Planning and Policy Officer, provided a summary of changes, or lack there of, between the proposed and pending stages of the pending rules before the Board today. Ms. Bent shared with the Board that, with the exception of Tab 03, Pending Rule Docket 08-0000-1900, there were no changes to the rules from what the Board approved at the Regular August 2019 Board meeting.

Board Member Dr. David Hill requested unanimous consent to combine items 3 through 12 into one motion, there were no objections.

3. Pending Rule – Docket 08-0000-1900 - Omnibus Rulemaking (re-authorization) Chapter 08 (non-fee sections)

BOARD ACTION

M/S (Hill/Scoggin): I move to approve pending rule, docket 08-0000-1900, described in attachment 1 with the amendment identified in attachment 2. The motion carried 8-0.

4. Pending Rule – Docket 08-0000-1900F – Omnibus Fee Rulemaking (re-authorization) Chapter 08

BOARD ACTION

M/S (Hill/Scoggin): I move to approve pending rule Docket 08-0000-1900F as described in Attachment 1. The motion carried 8-0.

5. Pending Rule – Docket 08-0113-1901 – Rules Governing the Opportunity Scholarship Program

BOARD ACTION

M/S (Hill/Scoggin): I move to approve pending rule – Docket No. 08-0113-1901, as submitted in Attachment 1. The motion carried 8-0.

6. Pending Rule – Docket 08-0201-1902 – Rules Governing Administration – Continuous Improvement Plans

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the pending rule amendments, docket number 08-0201-1902, as submitted in Attachment 1. The motion carried 8-0.

7. Pending Rule – Docket 08-0202-1903 – Rules Governing Uniformity - Red Tape Reduction Act Changes

**BOARDWORK
DECEMBER 18, 2019**

DRAFT MINUTES – November 26, 2019

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the pending rule amendments, docket number 08-0202-1903, as submitted in Attachment 1. The motion carried 8-0.

8. Pending Rule – Docket 08-0203-1901 – Rules Governing Thoroughness – Career Technical Education Content Standards

BOARD ACTION

M/S (Hill/Scoggin): I move to approve pending rule docket 08-0203-1901, as submitted in Attachment 1. The motion carried 8-0.

9. Pending Rule – Docket 08-0203-1902 – Rules Governing Thoroughness – Data

BOARD ACTION

M/S (Hill/Scoggin): I move to approve pending rule Docket 08-0203-1902, as submitted in Attachment 1. The motion carried 8-0.

10. Pending Rule – Docket 08-0204-1901 - Rules Governing Public Charter Schools

BOARD ACTION

M/S (Hill/Scoggin): I move to approve pending rule – Docket No. 08-0204-1901, as submitted in Attachment 1. The motion carried 8-0.

11. Pending Rule – Docket 55-0000-1900 - Omnibus Rulemaking (re-authorization) – Rules of Career Technical Schools and Rules Governing Idaho Quality Program Standards Incentive Grants and Agricultural Education Program Start-up Grants

BOARD ACTION

M/S (Hill/Scoggin): I move to approve pending rule Docket 55-0000-1900 as provided in Attachment 1. The motion carried 8-0.

12. Pending Rule – Docket 55-0103-1901 - Rules of Career Technical Schools – Added Cost Funding (Enrollment)

BOARD ACTION

M/S (Hill/Scoggin): I move to approve pending rule Docket 55-0103-1901 as submitted in Attachment 1. The motion carried 8-0.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Atchley/Hill): To adjourn the meeting at 3:13pm MST. The motion carried 8-0.

**BOARDWORK
DECEMBER 18, 2019**

	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
Goal 1: EDUCATIONAL SYSTEM ALIGNMENT - Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.						
Objective A: Data Access and Transparency - Support data-informed decision-making and transparency through analysis and accessibility of our public K-20 educational system.						
Development of a single K-20 data dashboard and timeline for implementation						FY2020
Objective B: Alignment and Coordination - Ensure the articulation and transfer of students throughout the education pipeline.						
Percent of community college transfers who graduate from four-year institutions ¹	2011-12 cohort	2012-13 cohort 15%	2013-14 cohort 15%	2014-15 cohort 16%	2015-16 cohort 17%	25% or more
Percent of postsecondary first-time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and/or language arts ¹	2013-14 graduates	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	
Two-year institutions	64%	69%	62%	62%	52%	Less than 55%
Four-year institutions	25%	43%	40%	32%	29%	Less than 20%
Goal 2: EDUCATIONAL READINESS - Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities.						
Objective A: Rigorous Education - Deliver rigorous programs that challenge and prepare students to transition through each level of the educational system.						
Percentage of students scoring at grade level on the statewide reading assessment (broken out by grade level, K-3)	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	
Kindergarten	NA	NA	NA	NA	64.1%	TBD
1st Grade	NA	NA	NA	NA	67.5%	TBD
2nd Grade	NA	NA	NA	NA	75.9%	TBD
3rd Grade	NA	NA	NA	NA	73.7%	TBD
Percentage of students meeting proficient or advanced on the Idaho Standards Achievement Test (broken out by subject at each transition grade level, 5, 8, high school)	2014-15	2015-16	2016-17	2017-18	2018-19	by 2022/ESSA Plan Goal
Math						
5th Grade	NA		42.3%	43.8%	45.5%	58.59%
8th Grade	NA		39.5%	42.1%	41.6%	57.59%
High School	NA		33.2%	34.2%	34.7%	53.30%
ELA						
5th Grade	NA		54.2%	55.8%	57.3%	68.04%
8th Grade	NA		52.9%	54.7%	54.4%	67.64%
High School	NA		60.3%	60.6%	60.3%	73.60%
Science						
5th Grade	NA		66.5%	65.6%	64.8%	FY21 Baseline
High School	NA		65.2%	67.3%	62.8%	FY21 Baseline

**BOARDWORK
DECEMBER 18, 2019**

	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
High School Cohort Graduation Rate	2013-14 graduates 77.3%	2014-15 graduates 78.9%	2015-16 graduates 79.7%	2016-17 graduates 79.7%	2017-18 graduates 80.6%	At least 95%
Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks	2015 graduates	2016 graduates	2017 graduates	2018 graduates	2019 graduates	
ACT	36%	36%	33%	34%	11/1/2019 ⁷	At least 60%
English		77%	71%	72%		
Mathematics		54%	49%	49%		
Reading		59%	57%	57%		
Science		46%	44%	45%		
SAT		2016 graduates 25% Test changed	2017 graduates 33%	2018 graduates 33%	2019 graduates 11/1/2019 ⁷	At least 60%
Evidence-Based Reading and Writing (ERW)		Test changed	62%	60%		
Mathematics		25%	35%	35%		
Percent of high school graduates who participated in one or more advanced opportunities ²	2015 graduates	2016 graduates	2017 graduates	2018 graduates	2019 graduates	
Any Advanced Opportunities	84%	88%	90%	90%	91%	At least 80%
Specific Advanced Opportunities						
Advanced Placement	41%	40%	39%	41%	41%	
International Baccalaureate	8%	7%	3%	2%	1%	
Dual Credit	43%	65%	58%	66%	69%	
Technical Competency Credit	40%	55%	62%	59%	56%	
Industry Certification	NA	NA	NA	2%	3%	
Percent of dual credit students who graduate high school with an Associates Degree ^{1, 13}	1%	1%	1%	2%	2%	At least 3%
Percent of high school graduates who enroll in a postsecondary institution	2014 graduates	2015 graduates	2016 graduates	2017 graduates	2018 graduates	
Within 12 months of high school graduation	53%	53%	53%	50%	11/1/2019 ⁸	At least 60%
Within 36 months of high school graduation	2012 graduates NA	2013 graduates NA	2014 graduates 64%	2015 graduates 64%	2016 graduates 11/1/2019 ⁸	At least 80%
Objective B: School Readiness - Explore opportunities to enhance school readiness.						
Percentage of students scoring at grade level on the statewide reading assessment during the Fall administration in Kindergarten.	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
	NA	NA	NA	NA	45.0%	TBD
Number of students participating in early readiness opportunities facilitated by the state.	2014-15	2015-16	2016-17	2017-18	2018-19	
	NA	NA	NA	NA	NA ⁹	TBD
Goal 3: EDUCATIONAL ATTAINMENT -Ensure Idaho's public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.						

**BOARDWORK
DECEMBER 18, 2019**

	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
Objective A: Higher Level of Educational Attainment - Increase completion of certificates and degrees through Idaho's educational system.						
	2014 cohort	2015 cohort	2016 cohort	2017 cohort	2018 cohort	
Percent of Idahoans (ages 25-34) who have a college degree or certificate requiring one academic year or more of study	40%	42%	42%	42%	11/15/2019 ¹²	At least 60%
Percentage of new full-time degree seeking students who return (or who graduate) for second year in an Idaho postsecondary institution ¹	Fall 2013 cohort	Fall 2014 cohort	Fall 2015 cohort	Fall 2016 cohort	Fall 2017 cohort	
Two-year institutions						
New student	54%	54%	58%	56%	56%	At least 75%
Transfer	NA	55%	63%	66%	61%	At least 75%
Four-year institutions						
New student	75%	75%	73%	75%	73%	At least 85%
Transfer	76%	76%	76%	76%	74%	At least 85%
Total number of certificates/degrees produced, by institution per year ¹						
Certificates of at least one year	2014-15	2015-16	2016-17	2017-18	2018-19	
	2014-15	1,499	1,438	1,641	1,665	TBD
College of Eastern Idaho	98	102	109	110	108	TBD
College of Southern Idaho	179	192	151	154	146	TBD
College of Western Idaho	191	229	240	402	508	TBD
North Idaho College	251	746	690	687	616	TBD
Boise State University	64	0	0	0	0	TBD
Idaho State University	192	208	230	276	272	TBD
Lewis-Clark State College	21	22	18	12	15	TBD
University of Idaho	0	0	0	0	0	TBD
Associate degrees	2014-15	3,197	3,325	3,503	3,451	TBD
College of Eastern Idaho	97	118	121	93	147	TBD
College of Southern Idaho	845	919	817	800	840	TBD
College of Western Idaho	895	996	979	984	886	TBD
North Idaho College	676	306	473	610	670	TBD
Boise State University	168	145	116	119	133	TBD
Idaho State University	374	362	405	472	428	TBD
Lewis-Clark State College	204	351	414	425	347	TBD
University of Idaho	0	0	0	0	0	TBD
Baccalaureate degrees	2014-15	6,808	6,865	6,924	7,033	TBD
Boise State University	3,154	3,174	3,317	3,373	3,472	TBD
Idaho State University	1,155	1,228	1,168	1,166	1,233	TBD
Lewis-Clark State College	544	541	528	587	626	TBD
University of Idaho	2,017	1,865	1,852	1,798	1,702	TBD

**BOARDWORK
DECEMBER 18, 2019**

	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
Percent of full-time, first-time freshman graduating within 150% of time or less ¹	2012-13 cohort	2013-14 cohort	2014-15 cohort	2015-16 cohort	2016-17 cohort	
Two-year institutions	18%	20%	22%	25%	26%	At least 50%
Four-year institutions	2009-10 cohort	2010-11 cohort	2011-12 cohort	2012-13 cohort	2013-14 cohort	
	42%	41%	42%	46%	47%	At least 50%
Objective B: Timely Degree Completion - Close the achievement gap, boost graduation rates and increase on-time degree completion through implementation of the Game Changers (structured schedules, math pathways, co-requisite support).						
Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting ¹	20% to 24%	21%	21%	22%	24%	50% or more
Two-year institutions		7%	6%	7%	8%	
Four-year institutions		26%	27%	28%	30%	
Percent of new degree-seeking freshmen completing a gateway math course within two years ¹	2012-13 cohort	2013-14 cohort	2014-15 cohort	2015-16 cohort	2016-17 cohort	
	35%	39%	42%	46%	46%	60% or more
Median number of credits earned at completion of Associate's or Baccalaureate degree program ¹						
Transfer students						
Associate	86	106	103	100	93	69
Baccalaureate	140	127	121	124	126	138
Non-transfer students						
Associate	79	101	98	97	99	69
Baccalaureate	130	127	127	126	124	138
Objective C: Access - Increase access to Idaho's robust educational system for all Idahoans, regardless of socioeconomic status, age, or geographic locations.						
Annual number of state-funded scholarships awarded and total dollar amount ⁴						
Total Scholarships Awarded	1,525	1,774	3,487	3,795	4,403	At least 3,000
Armed Forces and Public Safety Officer Scholarship	5	10	10	11	13	
Opportunity Scholarship	1,520	1,764	3,461	3,739	4,254	
Opportunity Scholarship for Adult Learners	0	0	0	0	57	
Postsecondary Credit Scholarship	0	0	16	45	79	
Total Dollar Amount of Scholarships Awarded ⁴	\$4,980,388	\$5,300,248	\$10,074,212	\$11,822,718	\$14,641,323	At least \$16 M
Armed Forces and Public Safety Officer Scholarship	\$63,814	\$176,000	\$152,038	\$174,497	\$185,627	
Opportunity Scholarship	\$4,916,574	\$5,124,248	\$9,901,424	\$11,585,371	\$14,237,582	
Opportunity Scholarship for Adult Learners	\$0	\$0	\$0	\$0	\$104,564	
Postsecondary Credit Scholarship	\$0	\$0	\$20,750	\$62,850	\$113,550	
Proportion of postsecondary graduates with student loan debt ⁵	2013-14 graduates	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	
	71%	47%	48%	49%	11/15/2019 ¹⁰	Less than 50%

**BOARDWORK
DECEMBER 18, 2019**

	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
Percent of students who complete the Free Application for Federal Student Aid (FAFSA) ⁶	NA	NA	NA	2017-18 seniors 47%	2018-19 seniors 44%	60% or more
Percent cost of attendance (to the student) [<i>Inaccurately reported as change in cost</i>]		FY2015	FY2016	FY2017	FY2018	96% or less of peers
Two-year institutions	\$12,817					
Students living off campus	\$24,554	5%	-3%	13%	-10%	
Four-year institutions	\$12,817					
Students living on campus		3%	-2%	-2%	4%	
Students living off campus	\$24,554	7%	0%	-3%	-8%	
Average net price to attend public institution.	FY2014	FY2015	FY2016	FY2017	FY2018	
Four-year institutions	108%	101%	93%	96%	Fall 2019 ¹¹	90% or less of peers
Expense per student FTE	FY2014	FY2015	FY2016	FY2017	FY2018	
	\$21,187	\$22,140	\$23,758	\$24,512	5/1/2020 ¹¹	Less than \$20,000
Two-year institutions	\$12,817	\$13,883	\$15,168	\$15,432		
Four-year institutions	\$24,554	\$25,118	\$26,691	\$27,701		
Number of degrees produced ¹	14,026	10,005	10,190	10,427	10,484	At least 15,000
Goal 4: WORKFORCE READINESS - Ensure the educational system provides an individualized environment that facilitates the creation of practical and theoretical						
Objective A: Workforce Alignment - Prepare students to efficiently and effectively enter and succeed in the workforce.						
Percentage of students participating in internships	5%	5%	5%	5%	6%	10% or more
Percentage of undergraduate students participating in undergraduate research. ¹						
BSU	29%	35%	37%	37%	43%	Greater than 40%
ISU	41%	43%	42%	41%	38%	Greater than 50%
UI	61%	64%	65%	61%	58%	Greater than 60%
Ratio of non-STEM to STEM baccalaureate degrees conferred in STEM fields ¹ (CCA/IPEDS Definition of STEM fields)	NA	1:0.24	1:0.25	1:0.25	1:0.24	1:0.25 or more
Increase in postsecondary programs tied to workforce needs	6	23	20	20	22	10
Objective B: Medical Education - Deliver relevant education that meets the health care needs of Idaho and the region.						
Number of University of Utah Medical School or WWAMI graduates who are residents in one of Idaho's graduate medical education programs.	NA	NA	4	8	11	8
Idaho graduates who participated in one of the state sponsored medical programs who returned to Idaho ³	NA	NA	WWAMI - 50%	WWAMI-51%	WWAMI-51% University of Utah - 11/22/2019	At least 60%

**BOARDWORK
DECEMBER 18, 2019**

	FY2015	FY2016	FY2017	FY2018	FY2019¹	Benchmark
Percentage of Family Medicine Residency graduates practicing in Idaho						
Boise	43%	47%	56%	53%	54%	At least 60%
ISU	86%	43%	71%	29%	43%	At least 60%
CDA	NA	NA	50%	83%	72%	At least 60%
Percentage of Psychiatry Residency Program graduates practicing in Idaho.	NA	NA	NA	NA	NA	At least 50%
Medical related postsecondary programs (other than nursing) ¹	NA	85	102	108	118	100

Notes:

- (1) FY2019 performance measures for the postsecondary institutions are preliminary.
- (2) The Department of Education calculates these rates based on the procedures established for the accountability metrics. However, these are only calculated for graduates while the accountability metrics cover all students.
- (3) At this time, this only includes WWAMI graduates.
- (4) Not included are GEAR UP Scholarships as these scholarships are federally funded.
- (5) Only federal loans are included in this estimate. Graduates from both four and two-year institutions are included.
- (6) FAFSA completion is calculated as of May of a student's senior year.
- (7) This data is released by College Board and ACT, Inc. in late October.
- (8) This data element cannot be computed until all PMAP data is loaded.
- (9) The process for calculating this metric has not yet been established.
- (10) This data is released by the Department of Education in mid-fall.
- (11) This metric is contingent on the IPEDS data release.
- (12) The Public Use Microdata Sample of the American Community Survey will be released November 14, 2019.
- (13) This metric only includes information from the public postsecondary institutions.