

**DEPARTMENT OF EDUCATION  
APRIL 16, 2020**

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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
<b>1</b>	<b>DEVELOPMENTS IN K-12 EDUCATION</b>	Information Item
<b>2</b>	<b>PROFESSIONAL STANDARD COMMISSION APPOINTMENTS APPOINTMENTS</b>	Action Item

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**SUBJECT**

Developments in K-12 Education

**BACKGROUND/DISCUSSION**

Sherri Ybarra, Superintendent of Public Instruction, will share developments in K-12 Education with the Board. Areas of discussion will include, but not be limited to:

- 2020 Standards Review Timeline

**BOARD ACTION**

This item is for informational purposes only.

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**PROFESSIONAL STANDARDS COMMISSION**

**SUBJECT**

Appointments to the Professional Standards Commission

**REFERENCE**

April 2016	Board requested changes to the recommendation for appointments to the Professional Standards Commission to reflect a more diverse geographical representation of the state.
June 2016	Board approved six appointments and two reappointments to the Professional Standards Commission and discussed changing practices and reaching out to broader communities when filling openings on the Commission in order to assure more equal representation and diversity of the members.
August 2016	Board approved one appointment to the Professional Standards Commission.
April 2017	Board approved one appointment and three reappointments to the Professional Standards Commission.
August 2017	Board approved one appointment to the Professional Standards Commission.
April 2018	Board approved seven appointments/reappointments to the Professional Standards Commission.
June 2018	Board approved one appointment to the Professional Standards Commission.
April 2019	Board approved seven appoints to the Professional Standards Commission.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1252, Idaho Code

**BACKGROUND/DISCUSSION**

Section 33-1252, Idaho Code, sets forth criteria for membership on the Professional Standards Commission (PSC). The Commission consists of eighteen (18) members including one (1) from the State Department of Education and one (1) from the Division of Career Technical Education. The remaining members shall be representative of the teaching profession of the state of Idaho, and not less than seven (7) members shall be certificated classroom teachers in the public school system and shall include at least one (1) teacher of exceptional children and at least one (1) in pupil personnel services. The Idaho School Superintendents' Association, the Idaho Association of Secondary School Principals, the Idaho Association of Special Education Administrators, the education departments of private colleges, and the colleges of letters and sciences of the institutions of

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higher education may submit nominees for (1) position each. The community colleges and the education departments of the public institutions of higher education may submit nominees for two (2) positions.

Four (4) positions on the PSC are open for a three (3)-year appointment, effective July 1, 2020: public higher education (1), school superintendent (1), special education administrator (1), and certificated secondary classroom teacher (1). Nominations were sought from the Idaho Association of Colleges for Teacher Education (IACTE), the Idaho Education Association (IEA), Northwest Professional Educators (NWPE), the Idaho Indian Education Committee, the Idaho Association of Special Education Administrators (IASEA) and the Idaho School Superintendents' Association (ISSA). Nominations from IACTE, ISSA, IASEA, and IEA were submitted for consideration:

**Public Higher Education:**

- Emma Wood, Idaho State University, IACTE
- Mark Neill, Idaho State University, IACTE
- Jennifer Snow, Boise State University, IACTE

**School Superintendent:**

- Paula Kellerer, ISSA
- N. Shalene French, ISSA
- Luke Schroeder, ISSA

**Special Education Administrator:**

- Ramona Lee, IASEA
- Holly Tanner, IASEA
- Kimberly Shaner, IASEA

**Secondary Classroom Teacher:**

- Charmaine Van Buskirk, IEA
- Lindsey McKinney, IEA
- Erin Murillo, IEA

**IMPACT**

Board action allows for appointment and reappointment of members to the Professional Standards Commission, solidifying membership for the 2020-2021 meeting year.

**ATTACHMENTS**

- Attachment 1 – Current Professional Standards Commission Members
- Attachment 2 – Emma Wood Resume
- Attachment 3 – Mark Neill Resume
- Attachment 4 – Jennifer Snow Resume
- Attachment 5 – Paula Kellerer Resume
- Attachment 6 – N. Shalene French Resume

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Attachment 7 – Luke Schroeder Resume  
Attachment 8 – Ramona Lee Resume  
Attachment 9 – Holly Tanner Resume  
Attachment 10 – Kimberly Shaner Resume  
Attachment 11 – Charmaine VanBuskirk Resume  
Attachment 12 – Lindsey McKinney Resume  
Attachment 13 – Erin Murillo Resume

**STAFF COMMENTS AND RECOMMENDATIONS**

Pursuant to Section 33-1252(2), Idaho Code, “Except for the member from the staff of the State Department of Education, and the member from the staff of the Division of Career Technical Education, three (3) nominees for each position on the commission shall be submitted to the State Superintendent of Public Instruction, for the consideration of the State Board of Education. Any state organization of teachers whose membership is open to all certificated teachers in the state may submit nominees for positions to be held by classroom teachers; the Idaho Association of School Superintendents may submit nominees for one (1) position, the Idaho Association of Secondary School Principals may submit nominees for one (1) position; the Idaho association of elementary school principals may submit nominees for one (1) position; the Idaho School Boards Association may submit nominees for one (1) position; the Idaho Association of Special Education Administrators may submit nominees for one (1) position; the education departments of the private colleges of the state may submit nominees for one (1) position, the community colleges and the education departments of the public institutions of higher education may submit nominees for two (2) positions, and the colleges of letters and sciences of the institutions of higher education may submit nominees for one (1) position.”

Additionally, Section 33-1252, Idaho Code, requires not less than seven (7) members be certificated classroom teachers in the public schools system and shall include at least one (1) teacher of exceptional children and at least one (1) teacher in pupil personnel services. While not required, historical practice has been to identify whether a teacher serving on the commission is an elementary or secondary school teacher to assure a balance in the representation on the Commission.

**BOARD ACTION**

I move to appoint Emma Wood as a member of the Professional Standards Commission for a three-year term beginning July 1, 2020, and ending June 30, 2023, representing Public Higher Education.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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I move to appoint Paula Kellerer as a member of the Professional Standards Commission for a three-year term beginning July 1, 2020, and ending June 30, 2023, representing School Superintendents.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to appoint Ramona Lee as a member of the Professional Standards Commission for a three-year term beginning July 1, 2020, and ending June 30, 2023, representing Special Education Administrators.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to appoint Charmaine Van Buskirk as a member of the Professional Standards Commission for a three-year term beginning July 1, 2020, and ending June 30, 2023, representing Secondary Classroom Teachers.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

## 2019-2020 Professional Standards Commission Members

Clara Allred  
Special Education Administrator

Iris Chimburas  
Elementary Classroom Teacher  
Lapwai School District #341

Karen Pyron  
School Board Member  
Butte County School District #111

Steve Copmann  
Secondary School Principal  
Cassia County Joint School District #151

Kathy Davis, Chair  
Secondary Classroom Teacher  
St. Maries Joint School District #041

Kristi Enger  
Career-Technical Education  
Division of Career-Technical Education

Mary Flores  
Public Higher Education-Letters & Sciences  
Lewis-Clark State College

Mark Gorton  
Secondary Classroom Teacher  
Lakeland Joint School District #272

Mark Haynal  
Public Higher Education  
Lewis-Clark State College

Marjean Lewis  
School Superintendent

Charlotte McKinney  
Secondary Classroom Teacher  
Mountain View School District #244

Peter McPherson  
Chief Deputy Superintendent  
Idaho State Department of Education

Terah Moore  
Private Higher Education  
College of Idaho

Elisa Saffle  
Elementary School Principal  
Bonneville Joint School District #093

Marianne Sletteland  
Exceptional Child Education  
Potlatch School District #285

Jennifer Snow  
Public Higher Education  
Boise State University

Topher Wallaert  
Elementary Classroom Teacher  
Mountain Home School District #193

Mike Wilkinson  
School Counselor  
Twin Falls School District #411

**Dr. Emma F. Wood**  
Idaho State University  
Department of Teaching and Educational  
Studies  
(208) 282-5443  
Email: woodemma@isu.edu

## **Education**

PhD, Idaho State University, 2017.  
Major: Instructional Design

MA, California State University - Northridge, 2006.  
Major: Deaf and Hard of Hearing/Special Education

BA, California State University - Northridge, 2003.  
Major: Deaf Studies

## **ACADEMIC AND PROFESSIONAL POSITIONS**

Interim Assistant Dean for Educator Preparation, College of Education, Idaho State University.  
(August 2019 – Present)

College of Education Assessment Coordinator, Idaho State University. (August 2014 – August 2019)

Assistant Lecturer, College of Education, Idaho State University. (August 2013 – July 2014)

Special Projects Contract, College of Education, Idaho State University. (January 2013 – August 2013)

Adjunct, Idaho State University, Special Education. (August 2009 – December 2012)

Transcriptionist for the Deaf and Hard of Hearing, Idaho State University. (August 2008 - May 2009).

Teacher Aide and Sign Language Interpreter, Simi Valley Elementary School. (June 2002 – April 2004)

Transcriptionist for the Deaf and Hard of Hearing, California State University - Northridge. (August 2000 - May 2004).

## **TEACHING**

### **Teaching Experience**

#### **Idaho State University**

EDUC 1150, Educational Careers, 1 section

EDUC 4485, Independent Problems in Education, 2 sections

EDUC 5597, Sheltered Instruction, 1 section

SPED 3350, Creating Inclusive Classrooms, 41 sections



SPED 5550, Creating Inclusive Classrooms, 3 sections

**K12 Schools**

Middle School Deaf and Hard of Hearing Resource Room (all subjects)

Preschool and Kindergarten Deaf and Hard of Hearing Self-contained Classroom

**Community**

American Sign Language teacher for parents

**Delivering Professional Development Experience**

**Idaho State University**

Charlotte Danielson's Framework for Teaching, College of Education Faculty, Fall 2013

Livescribe Smartpen Training, College of Education Faculty, Spring 2013

**Course Development**

SPED 3350, Creating Inclusive Classrooms

Face to face course

Hybrid course

Asynchronous online course

SPED 5550, Inclusive Classrooms

Asynchronous online course

EDUC 5597, Danielson's Framework for Teaching: Administrators

Asynchronous online course

**Supervision**

**Student Teacher**

Special Education, Spring 2014

Special Education – Deaf/Hard of Hearing, Spring 2019

**Pre-Internship**

History, Middle School, Fall 2020

**RESEARCH**

**Published Intellectual Contributions**

**Refereed Journal Articles**

Romrell, D., Kidder, L. C., Wood, E. F. (2014). The SAMR Model as a Framework for Evaluating mLearning. *Journal of Asynchronous Learning Networks*, 18(2).

<http://jaln.sloanconsortium.org/index.php/jaln/article/download/435/105>

### Conference Proceedings

Streagle, K. & Wood, E. (2016). Teaching, modeling, and implementing UDL for pre-service teachers. In J. E. Gardner, & D. Hardin (Eds.), *Proceedings of the 2nd Annual UDL-IRN Summit* (pp. 37-39). Townson, MD.

Wood, E. (2017). Virtual checklists: Enhancing personal progress monitoring. In J. E. Gardner, & D. Hardin (Eds.), *Proceedings of the 4th Annual UDL-IRN Summit* (pp. 85-87). Orlando, FL.

### Presentations Given

Wood, E. (Presenter & Author), Sammons, D. (Author Only), & Denner, P. (Author Only). UDL-IRN, "Virtual Checklists: Enhancing Personal Progress Monitoring", Orlando, FL (March 2017)

Drake, M. A. (Presenter & Author) & Wood, E. (Presenter & Author), UDL-IRN Summit, "Learning Universal Design Through UDL," Towson University, MD (March 2016)

Streagle, K. (Presenter & Author) & Wood, E. (Presenter & Author), UDL-IRN, "Teaching, Modeling, and Implementing UDL for Pre-Service Teachers," Boloxi, MS (March 2015).

Drake, M. A. (Leader) & Wood, E. F. (Leader), IABE, "Help! How to Support All Students to be Resourceful, Strategic, and Motivated Learners," Boise, Idaho (January 29, 2015).

Wood, E. F. (Leader) & Romrell, D. (Leader), AECT, "Livescribe Echo Goes to College: Innovative uses of a SmartPen," Jacksonville, Florida. (November 7, 2014).

Wood, E. F. (Presenter & Author), Romrell, D. (Presenter & Author), AECT, "Using Twitter to Increase Social Presence and Create a Community of Learners," Jacksonville, Florida. (November 7, 2014).

Wood, E. F. (Presenter & Author), Kidder, L. (Presenter & Author), AECT, "Student Driven Online Collaboration: Tools That Work," Association of Education and Communication Technology, Anaheim, California. (November 1, 2013).

Wood, E. F., eISU, "Rubrics in Moodle 2.0," Instructional Technology and Resource Center, Idaho State University. (October 2012).

Wood, E. F. (Presenter & Author), Machen, L. (Presenter & Author), Devries, T. (Presenter Only), Idaho State University Disability Awareness Week, "Universal Design for Learning," Disability Services, Idaho State University. (October 2010).

Wood, E. F. (Presenter & Author), Mercaldo, D. J. (Presenter & Author), Paraprofessional Conference, "Language Development," Regional Special Education Office, Idaho State University. (October 2009).

### SERVICE AND COMMITTEE WORK

#### State Service

Committee Member, STATE STANDARDS REVIEW, Core Teacher Standards (November 2016)

Committee Member, STATE STANDARDS REVIEW, Preservice Technology Teacher Standards (November 2015)

Committee Member, STATE STANDARDS REVIEW, Deaf and Hard of Hearing Teacher

Standards (November 2015)

Guest Presenter, IDAHO COALITION ON EDUCATOR PREPARATION, (April 3, 2019)

Committee Member, IDAHO ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION,  
DEANS AND DIRECTORS, (November 2018 – Current)

Quality Matters Peer Review Summer Project, Instructional Technology Resource Center (ITRC),  
Member, (June 2, 2014 - June 13, 2014).

Quality Matters *Accessibility and Usability Resource Site* Content Matter Expert, (January 2018 –  
Present).

Universal Design for Learning, Higher Education Design Lab Facilitator, (March 2017 – May  
2018).

### **Institutional Service**

Conference Organizer, DISTINGUISHED VOICES IN EDUCATION, College of Education. (April  
3, 2014 - May 29, 2014).

Committee Member, NATIONAL YOUTH LEADERSHIP NETWORK, (September 2012 - August  
2013).

Committee Member, MOMENTUM PATHWAYS – ACADEMIC MAPS and MOMENTUM YEAR  
PROJECT GROUP, (May 2019 – September 2019)

Committee Member, UNIVERSITY ASSESSMENT, (April 2017 – Present)

Committee Member, UNIVERSITY ASSESSMENT, Assessment Software and Technology,  
subcommittee, (September 2018 – September 2019)

Committee Member, UNIVERSITY ASSESSMENT, University Comprehensive Assessment Plan  
Update, subcommittee, (August 2019)

Quality Matters Peer Review Summer Project, ITRC, Member, (June 2, 2014 - June 13, 2014).

Quality Matters *Accessibility and Usability Resource Site* Content Matter Expert, (January 2018 –  
Present).

### **Community Service**

Committee Member, HEAD START POLICY COUNCIL MEMBER, (September 2008 - May  
2010).

Coordinator – Small Talk, SUCCESS BY SIX INITIATIVE, (August 2009 - August 2010).

### **Consulting**

Academic, Merri Ann Drake, Idaho Coaching Network - Region IV. (October 10, 2014 - Present).

### **AWARDS AND HONORS**

Master's with Distinction, Master's Degree, 2006

Summa Cum Laude, Bachelor's Degree, 2003

Torch Bearer Award, Deaf Studies department, 2003

### **Professional Memberships**

Member, Association for Educational Communications and Technology. (January 2013 - 2018).

Member, Kappa Delta Phi, (2013 - Present)

### **Development Activities Attended**

Brown Bag Discussions, "Quality Matters," Idaho State University, Pocatello, Fall 2013.

Conference, "AACTE 2014," Indianapolis, Indiana. (March 1, 2014 - March 3, 2014).

Continuing Education, "APPQM," Idaho State University, Pocatello. (2013).

Conference, "2013 Fall CAEP Conference," Council for the Accreditation of Educator Preparation, Arlington, Virginia. (September 19, 2013 - September 21, 2013).

Conference, "Association of Higher Education and Disabilities (AHEAD)," New Orleans, Louisiana. (July 10, 2012 - July 13, 2012).

Seminar, "IRIS Faculty Seminar," Claremont College, Portland, Oregon. (March 1, 2012 - March 3, 2012).

### **ADDITIONAL SKILLS AND EXPERIENCE**

- Multiple years of experience with implementing and maintaining data management systems (Filemaker Pro, Taskstream)
- Project management
- Career-Path Internship implementation in off-campus tutoring program with supporting data management system.
- Certified American Sign Language Interpreter
  - Idaho License #SIGN-4073 (Expires: May 2021)
  - Utah Certified Professional Level (Expires: July 2020)

**Mark W. Neill**  
**Associate Professor**  
**Department of Educational Leadership**  
**Office: COE 379**  
**(208) 282-5646**  
[neilmark@isu.edu](mailto:neilmark@isu.edu)

**EDUCATION**

1999 Ed.D. The University of Montana, Missoula, Montana  
Primary Emphasis: Higher Education Administration  
1995 M.Ed. The University of Montana, Missoula, Montana  
Primary Emphasis: K-12 Education Administration  
1977 B.S. Western Montana College, Dillon, Montana  
Primary Emphasis: Secondary Education  
Majors: Biological Science  
Health & Physical Education

**PROFESSIONAL EXPERIENCE**

**Higher Education**

2019-2020 Interim Dean  
College of Education  
Idaho State University, Pocatello, ID  
2018-2019 Assistant Dean of Educator Preparation  
Associate Professor  
Department of School Psychology and Educational Leadership (SPEL)  
College of Education  
Idaho State University, Pocatello, ID  
2017-2018 Assistant Dean of Educator Preparation  
Associate Professor/Department Chair  
Department of Teaching and Educational Studies (TES)  
College of Education  
Idaho State University, Pocatello, ID  
2016-2017 Assistant Dean of Educator Preparation  
Associate Professor/Department Chair  
Department of School Psychology and Educational Leadership (SPEL)  
Department of Teaching and Educational Studies (TES)  
College of Education  
Idaho State University, Pocatello, ID  
2013-2016 Associate Professor/Department Chair  
Department of School Psychology and Educational Leadership (SPEL)  
Department of Teaching and Educational Studies (TES)  
College of Education  
Idaho State University, Pocatello, ID

2009 – 2013 Associate Professor/Program Area Leader  
Graduate Department of Educational Leadership & Instructional Design  
College of Education  
Idaho State University, Pocatello, ID

2007 – 2009 Assistant Professor/Program Area Leader  
Graduate Department of Educational Leadership & Instructional Design  
College of Education  
Idaho State University, Pocatello, ID

2005 – 2007 Assistant Professor/Assistant Department Chair  
Department of Educational Leadership  
College of Education  
Idaho State University, Pocatello, ID

2004 - 2005 Assistant Professor  
Department of Educational Leadership  
College of Education  
Idaho State University, Pocatello, ID

**TEACHING**

**Courses taught**

***Idaho State University***

EDLA 6608 Organizational Leadership & Education Administration  
EDLA 6609 Principalship  
EDLA 6613 Using Data to Improve School Leadership  
EDLA 6614 Curriculum, Instruction, & Assessment  
EDLA 6615 Supervision of Instruction  
EDLA 6630 Education Equity & Ethics  
EDLA 6649 Issues in Educational Leadership  
EDLA 6651 Master's Case Study (capstone course)  
EDLA 6657 Educational Leadership Internship  
EDLA 6664 Public School Monetary Policy  
EDLA 6644 Instructional Leadership  
EDLA 6662 Superintendency  
EDLA 7722 Data Driven Decision-Making  
EDLA 7737 Educational Specialist Practicum  
EDLA 7751 Educational Specialist Case Study (capstone course)  
EDLP 7700 Change Strategies  
EDLP 7702 Supervision & Empowerment  
EDLP 8800 Introduction to Doctoral Studies  
EDLP 8801 Capstone Doctoral Seminar  
EDLP 8830 Comprehensive Examination  
EDLP 8850 Doctoral Dissertation

***The University of Montana***

EDLD 565 Secondary Level Curriculum & Instruction

**Administrative roles**

Interim Dean	College of Education	2019-2020
Assistant Dean	College of Education	2018-2019
Assistant Dean	College of Education	2017-2018
Chair	Department of Teaching & Educational Studies	
Assistant Dean	College of Education	2016-2017
Chair	Department of School Psychology & Educational Leadership	
	Department of Teaching & Educational Studies	
Chair	Department of School Psychology & Educational Leadership	2015-2016
	Department of Teaching & Educational Studies	
Chair	Department of School Psychology & Educational Leadership	2014 - 2015
Chair	Department of Educational Leadership & Instructional Design	2013 - 2014
Program Lead	Department of Educational Leadership (M.Ed., Ed.S., Ed.D.)	2007 –2013
Assistant Chair	Department of Educational Leadership	2005 – 2007

**Graduate Committee Work**

**Doctoral dissertations**

**Chair = 6**

**Committee Member = 29**

**Active Dissertations**

**Chair = 5**

**Committee Member = 2**

**Graduate Committees in the College of Education**

**Education Specialist Case Studies = 17**

**Masters Case Studies = 109**

**Graduate Faculty Representative (Outside of the COE)**

**Doctoral = 2**

**Master's = 34**

**SCHOLARSHIP**

**Publications**

**Refereed journals (Externally-reviewed publications).**

Karhinen, N. E., Freudenthal, J. J., **Neill, M. W.**, & Bowen, D. M. (2018). *A model online oral health education course for foster youth in transition.* (Under review)

Mortensen, P. S., Neill, M. W., & Storie, G. M. (2018). *Principal perceptions of state teacher evaluation requirements.* Rural schools (on-line edition).

Fan, C., Bocanegra, J. O., Ding, Y., **Neill, M. W.** (2016). Examining School Psychologists' Perceptions of RTI Implementation. *Trainers' Forum.*

\*Farnsworth, T. J., Lawson, J., **Neill, M.**, Neill, K., Seikel, A., & Peterson, T. (2015). Understanding the leadership dimensions of implementing and sustaining inter-professional education. *Journal of Allied Health* 44(3), 152-157.

\* *J. Warren Perry Award* - 2016 ASAHP Annual Conference (October 19, 2016), New Orleans, LA

- Neill, M. W., & Mathews, J. G. (2009, spring). Does the use of technological intervention improve student academic achievement in mathematics and language arts for an identified group of at-risk middle school students? *Southeastern Teacher Education Journal* 2(1), 57-66.
- Neill, M. W., & Saunders, N. S. (2008). Servant leadership: Enhancing quality of care and staff satisfaction. *Journal of Nursing Administration*, 38(9), 395-400, Richmond, VA: Lippincott, Williams, & Wilkins.
- Neill, M., Hayward, K., & Peterson, T. (2007, August). Student perceptions of the Inter-professional team in practice through the application of servant leadership principles. *CJIC Journal of Interprofessional Care*, 21(4), 425-432, Oxon, UK: Informa Healthcare.
- Neill, M. (2006, August). Highly qualified teachers: Provisions, problems, & prospects. *Catalyst for Change: Journal of the National School Development Council*, 34(2), 3-9. Marlborough, MA: National School Development Council.
- Wang, Wan-Hsing, & Neill, M. W. (2006, spring). Instructor and student attitudes, perceptions, and motivation regarding the use of hypermedia instructional technology in the cosmetology program. *International Journal of Learning*, 12(9). Melbourne, Australia: Common Ground Publishing.
- Brogan, G. H., Mathews, J. G., & Neill, M. W. (Spring 2005). Is the principalship in peril? Task performance factors effecting job satisfaction of high school principals in a mountain west state. *Journal for Effective School*. 4(1), 47-63. Pocatello, ID: Intermountain Center for Educational Effectiveness.

### Chapters in manuals

- Neill, M. W. (2008, Spring). Leadership in Victim Services, *Idaho Victim Assistance Academy Manual*: Boise, ID.

### Monographs

- Neill, M. W., Thomas, G. J., Sanders, S. C. (2013). *The importance of the six Idaho foundation standards for school principals and the performance indicators related to each of those standards as perceived by Idaho superintendents*. Prepared for the Idaho Department of Education Professional Standards Commission. January 2013.
- Harris, K., & Neill, M. W. (2010, January). Creating academically proficient schools (Web only). *Principal Leadership*, 10(5). Available at:  
<http://www.principals.org/Content.aspx?topic=61221>
- Neill, M. W. (Spring 1998). The two faces of multiculturalism. *Educational Leadership of Montana* 1, 16-18. Great Falls, MT: Montana Association for Curriculum & Development.



**Presentations  
International**

Hayward, K. S. & Neill, M. W. (July 7, 2007). *Leadership in interprofessional education and clinical practice*. Workshop presented at the Beyond the Borders: International nursing education in the 21<sup>st</sup> century conference. Brighton, England, U.K. (Invited podium session).

Hayward, K. S., & Neill, M. W. (March 22, 2007). *Students' perceptions of the interprofessional team in practice: Application of servant leadership in community-based care*. Paper presented at the 20<sup>th</sup> Annual Pacific Nursing Research Conference. Honolulu, HI (Invited podium session).

Neill, M. W., & Saunders, N. N. (May 16, 2006). *Utilizing servant leadership in the health care profession*. Paper presented at the meeting of the 1<sup>st</sup> Nurse Education International Conference: Developing Collaborative Practice in Health and Social Care Education. Vancouver, B.C. Canada (Invited podium session).

Neill, M. W., & Hayward, K. S. (April 11, 2006). *Utilizing servant leadership to enhance the delivery of mobile interdisciplinary health and wellness services to rural older adults*. Paper presented at the Third International All Together Better Health: Challenges in Inter-professional Education and Practice Conference, Imperial College, London, England (Invited podium session).

**National**

Neill, M. W., Colon-Durham, L., Lord, J., Raney, T., Sanchez, L.A., Snow, J. (June 12, 2018). *Rising tide lifts all ships*. NASCTEC Conference, Minneapolis, MN.

Farnsworth, T. J., Lawson, J., Neill, M., Neill, K., Seikel, A., & Peterson, T. (2014). *Understanding the leadership dimensions of implementing and sustaining inter-professional education*. Annual Meeting of the Association of Schools of Allied Health Professions, October 23. Las Vegas, NV.

Neill, M. W., & Meyer, A. J. (March 4, 2007). Changing paradigms: Leadership for the new school. *Making Possibilities Real: PDK Region B & C Leadership Conference*. Denver, CO (Invited podium session).

Mathews, J. G., & Neill, M. W. (November 13, 2005). Factors influencing job satisfaction and task performance of high school principals. *The Mid-South Regional Educational Research Association Conference*, Baton Rouge, LA (Invited podium session) \*

Neill, M. W., Mathews, J. G., & Davis, J. E. (November 11, 2005). The principal internship: A standards-driven field experience model. *The Mid-South Regional Educational Research Association Conference*, Baton Rouge, LA (Invited podium session). \*Session cancelled due to Hurricane Katrina.

Fagenstrom, S., Neill, M. W., Aspinwall, M., Kuntz, R. (February 1991.). Parent involvement program (PIP): Involving parents in the middle school. *National Middle School Conference*, Long Beach, CA (Invited podium session).

**Regional**

- Kennedy, T., Storie, G., **Neill, M.** (Nov. 12, 2015),  
Idaho School Boards Conference, Coeur d'Alene, ID.
- Neill, M. W.** (June 11, 2014). *Enhancing cooperation between domestic violence organizations*. Idaho Victim Assistance Academy: Boise, ID (Invited podium presentation).
- Neill, M. W.** (June 10, 2014). *Professional noticing: Supporting administrators in identifying effective mathematics instruction*. School District #91. Idaho Falls, ID. (Invited presentation).
- Neill, M. W.** (May 16, 2014). Advancing teamwork in student services. North Idaho College, Student Services. Coeur d'Alene, ID. (Invited presentation)
- Neill, M. W.** (April 23, 2014). *Building leadership capacity in victim services*. Victim Right's Week: Boise, ID (Invited presentation).
- Neill, M. W.** (August 24, 2009). Enhancing teacher effectiveness in the accountability era. *Troy Public Schools*. Troy, MT (Invited podium presentation).
- Neill, M. W.** (June 13, 2008). *Leadership in victim assistance and domestic violence organizations*. Idaho Victim Assistance Academy: Boise, ID (Invited podium presentation).
- Neill, M. W.** (April 17, 2008). *Leadership in victim assistance programs*. Victim Right's Week: Boise, ID (Invited podium presentation).
- Meyer, D., **Neill, M.**, & Gentillion, L. (November 16, 2007). Strengthening the work of school boards, *Idaho School Boards Association Annual Conference*, Coeur D'Alene, ID (Invited podium session).
- Meyer, A. J., & **Neill, M. W.** (October 4, 2007,). Understanding the importance of integrity, trust, and clear communication to your role as an effective educator, *Whole Child, Whole Teacher Conference*, Idaho Falls, ID (Invited podium session).
- Neill, M. W.**, & Meyer, A. J. (August 1, 2007). Unleashing the power: Creating tomorrow's learning communities, *Idaho Effective Schools Conference*, Boise, ID (Invited podium session).
- Meyer, A. J., & **Neill, M. W.** (July 31, 2007). Effective schools: Essential competencies, *Idaho Effective Schools Conference*, Boise, ID (Invited podium session).
- Neill, M. W.** (March 17, 2007). Creating positive realities in middle level learning communities, *Idaho Middle Level Association Annual Conference*, Boise, ID (Invited podium session).
- Neill, M. W.** (July 1997). Transformational leadership: The art of change. *Leadership Institute: Leadership for Change*, University of Montana, Missoula, MT (Invited podium session).

**Textbook Reviewer**

- Neill, M. W.** (2015). *The principalship from A-Z*. (Williamson, R., & Blackburn, B. R.) Larchmont, NY: Eye on Education.

### Manuscript Reviewer

- Neill, M. W. (2012). *Nurse Education Today*, P.O. Box 66, Hull, HU10 7XS, United Kingdom.
- Neill, M. W. (2009). *Journal of Happiness Studies*, Deakin University, 221 Burwood Highway, Burwood, Victoria 3125, Australia.
- Neill, M. W. (2011). *International Journal of General Medicine*: Dove Medical Press. *Control Anxiety in Physicians and Nurses Working in Intensive Care Units Via Using Emotional Query As an Anxiety Management Tool*.

### Funded Grants

- Neill, M. W. & Ruchti, W. (Sept. 2017). Supporting Practice and Student Learning (SPSL), sub award, Idaho State Board of Education – SAHE Grant (\$265,000). Boise, ID
- Shropshire, S., & Neill, M. W., (July 2017). *AAPT/PTRA Professional Development for Idaho Secondary School Teachers*. Idaho State Department of Education – Title II Grant (\$110,000). Boise, ID.
- Neill, M. W., Sanders, S., & Thomas, G. J. (2012). Principal Evaluation Study. Idaho Department of Education Professional Standards Commission Grant (\$2000). Boise, ID
- Neill, M. W. (January 2006). Southern Regional Education Board: Using data to improve school leadership. *Dean's Grant (\$1400)*, College of Education, Idaho State University, Pocatello, ID.
- Neill, M. W. (February 2006). American Colleges of Education Western Regional Conference: Preparing for the department chair. *Dean's grant, (\$500.00)* College of Education, Idaho State University, Pocatello, ID.

### Student Handbooks

- Neill, M. W. (Fall 2005). *Principal internship handbook (revision)*. EDLA 657: Principal Internship. Department of Educational Leadership: Idaho State University.

### Curriculum Proposals

- 2018 Teacher Preparation Program Curriculum Revision
- 2017 Dual enrollment education courses with Idaho Digital Learning Alliance  
Special Education Director Curriculum Revision – Conditionally approved SBOE
- 2016 Master of Arts in Teaching (MAT) – Approved SBOE

### Professional development activities

- 2017 Box Training, Pocatello, ID
- 2014 Quality Matters, Pocatello, ID
- 2012 Moodle2 Training, Pocatello, ID
- 2012 Northwest Commission on University and Colleges – Evaluator Training, Seattle, WA
- 2008 Moodle Training, Pocatello, ID
- 2007 Performance Management Training, Pocatello, ID
- 2006 Effective Schools Conference, Ogden, UT
- 2006 Using Data to Lead Change, Southern Regional Education Board, Atlanta, GA

2004 Section 504 Workshop, Zirkel, P., Bozeman, MT  
2004 HIPAA workshop, Stevensville, MT

## SERVICE

### Professional Associations

IACTE – Idaho Association of Colleges of Teacher Education  
ICEP – Idaho Colleges of Educator Preparation – (Chair 2018-2019)  
NASSP - National Association of Secondary School Principals  
NMSA - National Middle School Association  
ASCD - Association of Supervision and Curriculum Development

### Educator Fairs

2017 – 19 Region 4 Teacher Fair (May 1, 2017). Red Lion Hotel, Twin Falls, ID  
ISU College of Education Educator Fair. (March 30, 2017). Wood River Room, Pond Student Union, Idaho State University, Pocatello, ID

2016 Region 4 Teacher Fair. (April 2016). College of Southern Idaho, Twin Falls, Idaho  
ISU College of Education Educator Fair (March 2016). Wood River Room, Pond Student Union, Idaho State University, Pocatello, ID

### Content Partner Meetings

2016-2019 Facilitator and presenter

### Service to Professional Associations

**Reviewer** - Northwest Commission on Colleges and Universities, (March 2013) – *University of Nevada Las Vegas*. Three-year Evaluation (off-site) Review of Standards 2c and 2d.

**Reviewer** - Northwest Commission on Colleges and Universities, (November 2-5, 2010) – *Utah Valley University*. Orem, UT

**Text book reviewer** – Centent Publishing, (2008). *Supervisory management: The art of inspiring, empowering, and developing people*. Mason, OH: Thomson-South-Western.

**Reviewer** - Professional Standards Commission, (2006). Praxis II alignment of Idaho Standards for Principal Certification, Boise ID

**Reviewer** - Professional Standards Commission, (2005). Idaho Standards for Principal Certification, Boise ID.

### Professional Development Presentations

**Neill, M. W.** (November 6, 2019). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

**Neill, M. W.** (November 7, 2018). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

**Neill, M. W.** (Sept. 29, 2018). *Following the Idaho Code of ethics*. Presentation in EDUC 2201,

Idaho State University, Pocatello, ID.

Neill, M. W. (August 17, 2018). *The ethical responsibility of teachers*. Presentation in Fall Student Teaching Seminar, Idaho State University, Pocatello, ID.

Neill, M. W. (July 11, 2017). *Leading the change process*. P20 Conference, College of Southern Idaho, Twin Falls, ID.

Neill, M. W., & Ruchti, W. (2017-2018). *Supporting Practice and Student Learning Workshop*, Blackfoot School District #55, Blackfoot ID

Neill, M. W. (March 6, 2017). *Conducting crucial conversations*. School Administrators, Madison School District #321. Rexburg, ID

Neill, M. W. (October 4, 2017). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

Neill, M. W. (Sept. 29, 2016). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

Neill, M. W. & Thomas, G. J. (May 19, 2014). *Presentation to the Region 5 Superintendents and League of Schools. Serving the needs of local school districts*. Pocatello, ID.

Neill, M. W. (Sept. 29, 2016). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

Neill, M. W. (Feb. 10, 2016). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

Neill, M. W. (Oct. 1, 2015). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

Neill, M. W. (Feb. 17, 2015). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

Neill, M. W. (Sept. 17, 2014). *Understanding the change process*. Idaho State University Leadership Development Program. Idaho State University, Pocatello, ID.

Neill, M. W. (Fall 2012). *The leader in me: Creating leaders - one child at a time*. Jefferson Elementary School. Pocatello, ID (Program facilitator).

Neill, M. W. (March 9, 2011). Principals' panel presentation: Getting your first job. *College of Education – EDUC 4402*, Idaho State University, Pocatello, ID

Neill, M. W. (September 15, 2010). Preparing to teach: What principals want from student teachers. *College of Education - EDUC 209*, Idaho State University, Pocatello, ID

Neill, M. W. (October 15, 2009). Principals' panel presentation: Getting your first job. *College of Education – EDUC 402*, Idaho State University, Pocatello, ID

Neill, M. W. (March 5, 2009). Principals' panel presentation: Getting your first job. *College of*

*Education – EDUC 402.* Idaho State University, Pocatello, ID.

Neill, M. W. (October 16, 2008). Principals' panel presentation: Getting your first job. *College of Education – EDUC 402.* Idaho State University, Pocatello, ID.

Neill, M. W. (April 27, 2008). Department of Educational Leadership & Instructional Design: Program report to college faculty. *College of Education, Idaho State University,* Pocatello, ID.

Neill, M. W. (2007). Principals' panel: Getting your first job. *College of Education – EDUC 402,* Idaho State University, Pocatello, ID.

Neill, M. W. (2007). Teaching and the Field of Education, *College of Education – EDUC 250,* Idaho State University, Pocatello, ID.

Davis, E. E., Zimmerly, C., Meyer, A. J., & Neill, M. W. (February 12, 2007). Consistency in decision-making for secondary school administrators, *School District #25,* Pocatello, ID.

Neill, M. W. (2007). Interviewing protocol and skills: Principal panel presentation: Navigating the job search. *College of Education – EDUC 402,* Pocatello, ID.

Neill, M. W. (2007). Principals' panel presentation: Navigating the job search. *College of Education – EDUC 402: Adaptations for Diversity Workshop,* Pocatello, ID.

Neill, M. W. (October 11, 2006). Careers in education. *College of Education: EDUC 250,* Pocatello, ID.

Neill, M. W. (Spring 2004). Site-supervisor training: The building administrator's responsibility. *AmeriCorp/WORD: Family Resource Center Workshop,* Missoula, MT.

Neill, M. W. (Summer 2003). No Child Left Behind: Implications for the building principal. *University of Montana Leadership Institute,* Missoula, MT.

Neill, M. W. (Spring 2003). Mock teaching interview: Knocking down the door. *University of Montana, Student Teacher Symposium,* Missoula, MT.

Neill, M. W. (Fall 2003). Getting your first job: Procedures, practices, & problems. *University of Montana, Student Teacher Symposium,* Missoula, MT.

Neill, M. W. (2002). Middle school leadership and the implementation of effective middle level practices. *Middle Level Education, EDLD 561.* University of Montana, Missoula, MT.

Neill, M. W. (2001). Getting your first job: Procedures, practices, & problems. *University of Montana, Student Teacher Symposium,* Missoula, MT.

Neill, M. W. (2000). Getting your first job: Procedures, practices, & problems. *University of Montana, Student Teacher Symposium,* Missoula, MT.

### **In-service Courses and Workshops**

- Neill, M. W. (March 6, 2017). *Conducting crucial conversations with educators*. Madison School District #321, Rexburg, ID.
- Neill, M. W. (April, 2012). Idaho State University. *New faculty mentor series: Working with Idaho school districts*. Pocatello, ID.
- Neill, M. W. (October 17, 2008). *Idaho State University Research Development Focus Group*. Idaho State University. Pocatello, ID.
- Neill, M. W., & Meyer, S. (August 2006). *Classroom instruction that works: Research-based strategies for increasing student achievement*, School District #10 Opening Teacher Workshop, Dillon, MT (Invited workshop).
- Neill, M. W. (Spring 2006). *Classroom instruction that works: Research-based strategies for increasing student achievement*, Cassia County School District Teacher Workshops, Burley, ID (Four invited workshops).
- Neill, M. W. (Fall 2005). *Classroom instruction that works: Research-based strategies for increasing student achievement*, Declo Junior High School Faculty In-service, Declo, ID (Four invited workshops).
- Neill, M. W. (August 2005). *Becoming a model middle school: Characteristics of exemplary middle schools: Key components of interdisciplinary teaming: The Teacher's Role*, Irving Middle School, Pocatello, ID (Invited workshop).
- Neill, M. W. (2001). *Managing classroom behavior to improve student performance*, Breaking Ranks Workshop: Northwest Principals Conference, Polson, MT (Invited podium presentation).

### **Committee Work**

#### **State**

- 2016 - 2017 Professional Standards Commission (1 year – completing term of D. Hedeem)
- 2016 – 2017 Standards Committee of the Professional Standards Commission

#### **University**

- 2019 President's Leadership Council  
Academic Affairs Council
- 2013 (spring) University Graduate Council (replacement for Jane Strickland)
- 2009 - 2012 University Graduate Council (3 year term - member)
- 2007 - 2010 Faculty Senate Council for Teaching & Learning (3 year term - member)
- 2008 ISU Research Culture & Infrastructure (Focus Group)
- 2004 - 2007 Faculty Senate Council for Teaching & Learning (3 year term - member)

#### **College**

- 2017-2020 Presenter – Professional Achievement Awards  
Leadership Committee – Dean of College of Education Search  
Co-Chair – Marketing and Outreach Coordinator Search Committee
- 2016 - 2019 College of Education Representative on the Idaho Association of Colleges of Teacher Education (IACTE)

	College of Education Representative on Idaho Coalition of Educator Preparation Programs (ICEP)
2015 – 2018	Presenter – COE Hooding Ceremony
2013 - 2019	College of Education Leadership Team
2013 (spring)	College of Education Graduate Studies Committee (Interim Chair – replacing Dr. Jane Strickland during her sabbatical)
2011 – 2013	College of Education Promotion & Tenure Committee (Chair – 2 year term)
2011 – 2013	College of Education Sabbatical Committee (Chair – 2 year term)
2009 – 2012	College of Education Graduate Studies Committee (Chair – 2 year term)
2009 – 2012	College of Education Graduate Studies Committee
2009 – 2013	College of Education Graduate Faculty (Chair – 2 year term)
2008 - 2010	College of Education Sabbatical Committee (member – 2 year term)
2005 – 2007	NCATE Standard Three Review Committee (member)
2006	Faculty Grant Selection Committee (member)
2006	Admissions & Retention Committee (member)
2005 - 2007	Alternative Teacher Certification Committee (member)
2005	Kole-McGuffey Scholarship Selection Committee (member)
2005	Criminal History Background Check Form Development (Chair)
2004 - 2007	Teacher Education and Curriculum Committee (member)
2004 - 2006	EDUC 201 Revision Committee (member)

#### Department of Educational Leadership

2018	Search Committee Chair	Education Administration
2017	Search Committee Member	Higher Education Administration
2015	Search Committee Member	Higher Education Administration
2012	External Review Committee	
2011 - 2012	Program Review Committee Member	Education Specialist program
2011 - 2012	Program Review Committee Member	Ed.D. Higher Education program
2006 - 2008	Program Review Committee Member	K-12 Educational Administration
2006	Program Review Committee Member	Community College
2006	Faculty Search Committee Co-chair	K-12 Educational Administration
2005 – 2008	Student recruitment	
2005	Search Committee Co-chair	Administrative Assistant

#### Department of Teaching and Educational Studies

2015-2018	Teacher Education	Admission Interviews (spring, fall, & summer)
	Teaching Position	Mock Interviews
	Student Teacher Seminar	Ethics presentation
	Student Teacher Celebration	Congratulations address

#### Program coordinator

Neill, M. W. (Fall 2005). Principal preparation cohort model: Master's degree and certification program design. Pocatello, Rupert, & Idaho Falls, ID.

#### Community Service Activities

2015	Reader - Tendoy Elementary	Pocatello, ID
2011	ISAT monitor – Jefferson Elementary School	Pocatello, ID
2009 - 2010	4 <sup>th</sup> grade Science Fair Judge – Jefferson Elementary,	Pocatello, ID
2009 - 2010	Pocatello/Chubbuck - District #25 Teacher Appreciation	Talent Judge
2009 - 2010	Idaho Education Forum	Pocatello Region
2008	Bonneville School District #93	Strategic Planning Committee



2006	Pocatello Charter School	Passages panelist
2005	Pocatello Charter School	Passages panelist

**Regional Superintendent Meeting COE Liaison**

2007-2019	Region 4, Region 5, Region 6
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**Jennifer L. Snow**  
College of Education  
Boise State University 1910  
University Drive Boise, ID  
83725-1745  
(208) 426-2260  
[jennifersnow@boisestate.edu](mailto:jennifersnow@boisestate.edu)

**Education:**

**Ph.D. Curriculum and Instruction** The Pennsylvania State University. May 2003  
**Emphasis Area** - Curriculum and Supervision.

**Dissertation Title:** *Living an Inquiry Stance Toward Teaching: Teachers' Perceptions of Teacher Inquiry within a Professional Development School Context.*

**M.A. Secondary Education** West Virginia University. December 1995  
**Emphasis Area** – Curriculum and Instruction, Secondary English Education.

**M.S. Journalism** West Virginia University. May 1995  
**Professional Project Title:** *The Benedum Project: A Professional Development School Portfolio.*

**B.S. Journalism (1993)** West Virginia University. May 1993  
**Emphasis Area** – Public Relations.

**Academic Positions:**

2014-present *Associate Dean and Professor*, College of Education, Boise State  
2012-2014 *Professor, Teacher Education Coordinator*, CIFS Department, Boise State  
2008-present *Associate Professor, Chair*, CIFS Department, Boise State University, ID  
2003-2008 *Assistant Professor*, CIFS Department, Boise State University, Boise, ID

**Teaching Assignments:**

**Boise State University, College of Education, Boise, ID**

**2015-16** - Liaison to elementary and secondary partner schools. Total: 11 candidates each semester.

**2014-15** – Liaison to elementary and secondary partner schools. Total: 15 candidates each semester.

**Summer 2014**

**ED-CIFS 506, *Issues in Education*.** Course required for all master's degree candidates in education focusing on historical and contemporary social, economic, and organizational issues influencing education. (21 students enrolled; overall instructor rating: 4.8)

Teaching (continued):

Fall 2013

**ED-CIFS 692, *Capstone Course*.** . Capstone course for MA in C&I students. Write and defend a synthesis paper (4 students)

**Partner School Liaison.** 11 Interns and Student Teachers in 6 different elementary, junior high, and high schools in four different school districts.

Summer 2013

**ED-CIFS 506, *Issues in Education*.** (20 students enrolled; overall instructor rating: 4.85)

**ED-CIFS 536, *Curriculum Planning and Implementation*.** (11 students enrolled; overall instructor rating: 4.71)

**ED-CIFS 692, *Capstone Course*.** (1 student; overall instructor rating: 5.0)

Spring 2013

**ED-CIFS 664, *Curriculum Seminar*.** (6 students enrolled; overall course instructor rating: 4.67)

**Partner School Liaison.** 18 elementary and secondary students in two districts.

Fall 2012

**ED-CIFS 692, *Capstone Course*.** (1 student; overall instructor rating: 5.0)

**ED-CIFS 692, *Directed Research*.** (1 student)

**Partner School Liaison.** 14 elementary and secondary students in four districts.

Summer 2012

**ED-CIFS 692, *Capstone Course*.** (3 students)

**ED-CIFS 506, *Issues in Education*.** (17 students enrolled; overall instructor rating: 4.29)

Spring 2012

**PDS Liaison.** 19 Interns and Student Teachers in Elementary. 3 secondary student teachers

Fall 2011

**ED-CIFS 332, *Elementary Classroom Learning Environments*.** Course focusing on principles of classroom management for democratic classroom communities for student teacher interns pursuing elementary certification. Taught in “hybrid” format. (29 students enrolled; overall instructor rating: 4.24)

**PDS Liaison,** 19 Elementary Interns and Student Teachers

Teaching (continued):

Summer 2011

**ED-CIFS 600**, *Capstone Course*. Capstone course for MA in C&I students. Write and defend a synthesis paper. (7 students)

**ED-CIFS 332**, *Elementary Classroom Learning Environments*. (30 students enrolled; overall instructor rating: 4.24)

Spring 2011

**ED-CIFS 600**, *Capstone Course*. (7 students)

**ED-CIFS 664**, *Doctoral Curriculum Seminar*. Doctoral course serving as a capstone seminar study of curriculum. Includes a scholarly writing emphasis. (7 students)

**ED-CIFS 332**, *Elementary Classroom Learning Environments*. (30 students enrolled)

**PDS Liaison**, 5 student teachers

Fall 2010

**ED-CIFS 600**, *Capstone Course*. (7 students; overall instructor rating: 4.6)

**ED-CIFS 506**, *Issues in Education*. (30 students enrolled).

**ED-CIFS 332**, *Elementary Classroom Learning Environments*. (27 students enrolled; overall instructor rating: 4.93)

**PDS Liaison**, 5 Professional Year Interns; 1 Student Teacher

Summer 2010

**ED-CIFS 600**, *Capstone Course*. (7 students enrolled; overall instructor rating: 4.6)

**ED-CIFS 536**, *Curriculum Planning and Implementation*. (10 students enrolled – 2 instructors. Only narrative comments provided on evaluation.)

**ED-CIFS 506**, *Issues in Education*. (45 students enrolled – 2 instructors; overall instructor rating: **4.17**)

**ED-CIFS 332**, *Classroom Learning Environments*. (21 students enrolled; overall instructor rating: 4.72)

Spring 2010

**ED-CIFS 664**, *Doctoral Curriculum Seminar*. (8 students; overall instructor rating: 4.67)

**ED-CIFS 332**, *Elementary Classroom Learning Environments*. (28 students enrolled; overall instructor rating: 4.76)

**PDS Liaison**, 6 student teachers, 2 PY Interns at 2 elementary schools

Teaching (continued):

Fall 2009

**ED-CIFS 661**, *Pedagogical Practices in Education*. Doctoral level course focusing on pedagogical issues in teaching and teacher education. (13 students enrolled; overall instructor rating: **4.69** with **5.0 being the highest rating**)

**ED-CIFS 506**, *Issues in Education*. (24 students enrolled)

**PDS Liaison**, 1 student teacher, 6 PY Interns at 2 elementary schools

Summer 2009

**ED-CIFS 506**, *Issues in Education*. (38 students enrolled – 2 instructors; overall instructor rating: **4.6**)

**ED-CIFS 332**, *Classroom Learning Environments*. (20 students enrolled; overall instructor rating: 4.8)

Spring 2009

**PDS Liaison**, 7 student teachers at 1 elementary and 1 junior high school

Fall 2008

**ED-CIFS 661**, *Current Issues in Teaching*. (10 students enrolled; overall instructor rating: 1.10 with **1.0 being the highest rating**)

**ED-CIFS 506**, *Issues in Education*. (2 sections – 10 and 12 enrolled respectively; **1.0** overall instructor rating.)

**PDS Liaison**, 6 PY interns at 1 elementary school

Summer 2008

**ED-CIFS 506**, *Issues in Education*. (15 students; **1.2** overall instructor rating.)

**ED-CIFS 332**, *Elementary Classroom Learning Environments*. (22 students enrolled; **1.09** overall instructor rating.)

Spring 2008

**ED-CIFS 664**, *Doctoral Curriculum Seminar*. (6 students; **1.0** overall instructor rating.)

**PDS Liaison**, 6 student teachers at 1 elementary school

Fall 2007

**ED-CIFS 661**, *Current Issues in Teaching*. (6 students enrolled; 1.4 overall instructor rating.)

**ED-CIFS 506**, *Issues in Education*. (13 students enrolled; 1.15 overall instructor rating.)

**PDS Liaison**, 6 PY interns at 1 elementary school

Teaching (continued):

Summer 2007

**ED-CIFS 332**, *Elementary Classroom Learning Environments*. (11 students; 1.18 overall instructor rating.)

Spring 2007

**ED-CIFS 577**, *Leading Teaching and Learning*. Module for students in new educational leadership program. Particular area of emphasis was reflective supervision of teaching and learning by and for school leaders. (17 students enrolled; 1.6 overall instructor rating.)

**ED-CIFS 664**, *Doctoral Curriculum Seminar*. (7 students enrolled; 1.0 overall instructor rating.)

**Other Teaching Assignments:**

**ED-CIFS 575**, *Teacher Leadership*

**ED-BLESL 600**, *Capstone Seminar*

**ED-CIFS 231**, *Introduction to Teaching and Learning*

**ED-LTCY 597**, *Social Justice Through Literacy*

**ED-CIFS 581**, *School Law*

**ED-CIFS 597**, *School, Family, and Community Partnerships*

**ED-CIFS 230**, *Introduction to Teaching/Block 1 Field Experience*

**Graduate Assistantships:**

1999-2003     *Teaching-Research Assistant*, Department of Curriculum & Instruction, The Pennsylvania State University, University Park, PA. Taught the following courses: *Teacher as Researcher*, *Classroom Learning Environments*, *Principles of Instructional Supervision*, *Secondary Teaching*

1993-1995     *Teaching-Research Assistant*, The Benedum Collaborative, College of Education, West Virginia University, Morgantown, WV. Taught *Foundations of Education* and conducted research/evaluation for PDS as well as published newsletter.

**Supervision and School Partnership Work:**

**Boise State University, College of Education, Boise, ID**

2014–Present. *Associate Dean*. Coordinate, facilitate, supervise. Accreditation reporting.

**2012–2014.** *Teacher Education Coordinator* – Coordinate all field

placements/experiences for elementary and secondary teacher education; facilitate unit governance meetings and work committees; participate in unit assessment and reporting.

**2003–Present.** *Liaison* – Supervise elementary and secondary school student teacher interns in placements at local partnership schools. Serve as university liaison to partnership school, hold meetings with interns and mentor teachers, facilitate intern placements at elementary and middle schools, and meet with ad-hoc Professional Development School committee. Served on the committee to revise Professional Year Field Guides and assessments. Developed PDS partnership with area elementary school.

**The Pennsylvania State University, College of Education, University Park, PA**

**2002–2003.** *Professional Development Associate* – University-based partner in State College Area School District-Penn State University Elementary PDS Partnership (ATE2002 Distinguished Program Award Winner). Supervised elementary school interns in a yearlong, integrated PDS program. Observed weekly, promoted reflective teaching, supported teacher inquiry, and lead field experience seminars. Collaborated with mentor teachers on teacher development and performance-based assessment of interns. Conducted annual program evaluations.

**1999–2001.** *Field Experience Supervisor* – Supervised prospective teachers in pre-student teaching field experience in secondary social studies, math, and foreign languages at selected secondary level schools. Conducted a weekly seminar on field experience issues.

**North Marion High School, Professional Development School,**

Marion County, WV

**1998 – 1999.** *Teacher Education Coordinator* – School-based partner in West Virginia University's Benedum Collaborative, a PDS partnership involving 21 public schools in a five county range from WVU. Coordinated placement of prospective teachers (interns). Observed and evaluated performance and planned orientations and professional development seminars during three-year program. Assisted with and provided guidance for intern action research projects. Contributed to the creation of assessment instruments for prospective teachers and the planning of field experience curriculum.

**West Virginia University, College of Education and Human Resources,**

Morgantown, WV

**1993 – 1995.** *Assistant to PDS Director* – Served as graduate assistant in The Benedum Collaborative. Published the Collaborative's monthly newsletter concerning school reform and PDS, handled publicity for public events, and constructed news releases. Participated in meetings and conferences with university and public school personnel on simultaneous renewal, served as a liaison between the University and various PDS sites in West Virginia and planned with colleagues for professional development and the implementation of WVU's redesigned teacher preparation program (Holmes Group model). Analyzed data for program evaluation and conducted interviews for assessment data set.

**Professional Teaching Positions:**

- 1997-1999**     *High School Teacher.* North Marion High School, **Professional Development School**, Marion County, WV. Taught *Journalism I, II, and III; Creative Writing* – introductory and advanced courses in journalism, newspaper, yearbook, and school publicity (grades 9 – 12). Contributed to the creation of county and state standards for journalism curriculum. Advised monthly publication of award-winning student newspaper and yearbooks. Managed Journalism Department finances. Handled news releases and school publicity.
- 1996**             *Adjunct Instructor.* Fairmont State College, Department of Language and Literature, Fairmont, WV. Taught: *Journalism History, The Publications Process*, and *English Composition* and advised weekly college newspaper.
- 1995**             *Student teacher/Intern.* Morgantown High School, Morgantown, WV. Taught in 7<sup>th</sup> – 9<sup>th</sup> grade English classes as well as 11<sup>th</sup> grade English and journalism classes in middle and high school level Professional Development Schools. Advised monthly publication of the student newspaper. Taught an integrated *Linking the Humanities* course with social studies teacher.

**Research and Scholarship:**

**Refereed Articles**

- Snow, J.L.**, Dismuke, S.D., Zenkert, A.J., & Loffer, C. (in press). Re-culturing Educator Preparation Programs: A Collaborative Case Study of Continuous Improvement. Re-submitted to *The Teacher Educator*.
- Snow, J.L.**, Martin, S.D., & Dismuke, S. (2015). "We do more than discuss good ideas": A Close Look at the Development of Professional Capital in an Elementary Education Liaison Group. *Teacher Education Quarterly* (42), 2, pp. 43-63.
- Thiede, Keith W.; Brendefur, Jonathan L.; Osguthorpe, Richard D.; Carney, Michele B.; Bremner, Amanda; Strother, Sam; Oswalt, Steven; and **Snow, Jennifer L.** (2015). "Can Teachers Accurately Predict Student Performance?" *Teaching and Teacher Education*, 49, 36-44.
- Snow, J.L.** & Martin, S.D. (2014). Confessions of Practice: Multi-dimensional Interweavings of our Work as Teacher Educators. *The New Educator*, 10 (4), 331 – 353.
- Snow, J.L.** & Zenkert, A. J. (2012). Positions toward Inquiry: Partners in Knowledge Construction and Teacher Development Across the Professional Life Span. *Swiss Journal of Education*.



**Research and Scholarship (continued):**

**Refereed Articles (continued)**

- Martin, S. **Snow, J.L.** & Torrez, C. (2011). Navigating the Terrain of Third Space: Tensions With/In Relationships in School-University Partnerships. *Journal of Teacher Education*, 62 (3) 299 - 311.
- Snow-Gerono, J.L.** (2010). Living an Inquiry Stance Toward Teaching in School-University Partnerships. *Teacher Education and Practice*, 23(3), 331 – 334.
- Snow-Gerono, J.L.** (2009). Voices less silenced: What do veteran teachers value in school-university partnerships and initial teacher preparation? *The Teacher Educator*, 44 (4).
- Snow-Gerono, J.L.** & Gregory, A. (2009). Which path to educational equity? External policy influences internal school goals. *Interchange*, 40 (1), 1 - 22.
- Snow-Gerono, J.L.**, Dana, N.F., & Nolan, J.F. (2008). Following up with PDS graduates: An emergent theory of novice teacher leadership. *School-University Partnership Journal*, (2), 2, 55 - 68.
- Snow-Gerono, J.L.** (2008). Locating supervision: A reflective framework to negotiating tensions within conceptual and procedural foci for teacher development. *Teaching and Teacher Education* (24), 1502 - 1515.
- Hale, A., **Snow-Gerono, J.L.**, & Morales-Brendefur, F., (2008). Transformative education for culturally diverse learners through narrative and ethnography. *Teaching and Teacher Education*. (24), 6, 1413-1425.
- Snow-Gerono, J.L.** & Budge, K. (2008). Subject, self, and social for leadership of place. *Academic Exchange Quarterly* (12), 2, 150 - 154.
- Franklin, C.A. & **Snow-Gerono, J.L.** (2007). Perceptions of Teaching in an Environment of Standardized Testing: Voices from the Field. *The Researcher*(21), 1, 2 - 21.
- Freedman, D. M., **Snow, J.**, Slonaker, A., Antrop-Gonzalez, R., Duo, P. C., Huang, Hsiu-Ping (2006). Yearbook Disclosure In/Ex-Clusion: Excavating Past Dirt, Identity, and Memory. *Journal of Curriculum Theorizing* (22) 4, 123 - 134.
- Snow-Gerono, J.L.** & Franklin, C.A. (2006). Mentor Teachers Share Views on NCLB Implementation: What are the Affects on Initial Teacher Preparation? *Kappa Delta Pi Record* (43), 1, 20 - 24.
- Henning, M.B., **Snow-Gerono, J.L.**, Reed, D. & Jones, A. (2006). Listening to children think critically about Christopher Columbus. *Social Studies and the Young Learner* (10), 2, 19 - 22.

**Research and Scholarship (continued):**

**Refereed Articles (continued)**

- Dana, N.F., Yendol-Silva, D. & **Snow-Gerono, J.L.** (2006). Deconstructing Inquiry: Exploring the Domains and Contents of Teachers' Questions. *Action in Teacher Education*, 27 (4), pp. 59 - 71.
- Snow-Gerono, J.L.** (2005). Naming inquiry: PDS teachers' perceptions of teacher research and living an inquiry stance toward teaching. *Teacher Education Quarterly*, 32 (4) pp. 79 - 95.
- Snow-Gerono, J.L.** (2005). Professional Development in a Culture of Inquiry: PDS Teachers Identify the Benefits of Professional Learning Communities. *Teaching and Teacher Education*, 21(3) 241-256.
- Gregory, A., Rawley, M.A., Rogien, L.R., **Snow-Gerono, J.**, & Yates, D.L. (2005). A Factious Analogous Analysis of *No Child Left Behind* Through the Lens of *Harry Potter and the Order of the Phoenix*. *The Researcher*, 19 (1) pp. 42 - 52.
- Snow-Gerono, J.L.**, Yendol-Silva, D. & Nolan, J.F. (2002). Reconceptualizing curriculum for the PDS: University faculty negotiate tensions in collaborative design of methods courses. *Action in Teacher Education*, 24 (3), 63 - 73.
- Dana, N.F., Yendol-Silva, D., & **Snow-Gerono, J.** (2002). Building a culture of inquiry in a Professional Development School. *Teacher Education & Practice*, 15(4), 71-89.
- Bullock, P., Park, V., Rodriguez, E., & **Snow, J.L.** (2002). Redefining interdisciplinary curriculum: Collaboration and change in secondary teacher education. *Interchange*, 33 (2), 159 - 182.
- Snow-Gerono, J.**, Dana, N.F., & Silva, D.Y. (2001). Where are they now? PDS interns emerge as first-year teacher leaders. *The Professional Educator*, 24 (1), 35 - 48.

**Book Chapters**

- Torrez, C.A. F., **Snow-Gerono, J.L.**, & Martin, S. (2011). Negotiating Complex Relationships in School-University Partnerships: Befuddled, Bewildered, and Even Bemused. In Nath, J.L., Ramsey, J., Guadarrama, I. (Eds.) *Investigating University/School Partnerships: A Volume in Professional Development School Research. Professional Development School Research Volume IV.* (249 - 268), Information Age Publishing.
- Osguthorpe, R. & **Snow-Gerono, J.L.** (2010). Decorating for NCATE. In Pinnegar, S. (Ed.) *Tensions in Teacher Preparation: Accountability, Assessment, and Accreditation, Volume 12* within the *Advances in Research on Teaching*. (pp. 35 - 54). Emerald Group Publishing Inc.

**Research and Scholarship (continued):**

**Book Chapters (continued)**

- Gregory, A. & **Snow-Gerono, J. L.** (2010). Embracing alternatives: Examining family constructs in the stories of early childhood. In Carole Rhodes & Lori Wolf (Eds.). *Exploring social justice issues in teacher education*. (pp. 77 – 105).
- Snow-Gerono, J.L.** (2008). Portraits of an inquiry stance toward teaching: Exploring explicit relationships between inquiry and PDS. In Guadarrama, I., Ramsey, J., & Nath, J. (Eds.) *Research in Professional Development School Series, Volume 3*. (pp. 295 – 317). Charlotte, NC: Information Age Publishing.
- Gregory, A. & **Snow-Gerono, J.L.** (2008). Understanding early literacy learning and teaching. In Larocque, M. & Darling, S.M. (Eds.) *Blended curriculum in the inclusive K-3 classroom: Teaching ALL young children*. Boston: Pearson Education.
- Snow-Gerono, J.L.** & Franklin, C.A. (2007). Accountability System's Narrowing Effect on Curriculum in the United States: A Report Within an Elementary Education Teacher Certification Program. L. Deretchin & C. Craig (Eds.) *ATE Teacher Education Yearbook XV: International Perspective on Accountability Systems and Their Impact on Students, Society and Teacher Preparation* (pp. 97 – 112). Scarecrow Education Publications.
- Snow-Gerono, J.L.** (2007). Calling for democratic education through curriculum work... In J.D. Marshall, J. Sears, Allen, L., Roberts, P., & Schubert, W. *Turning points: A contemporary American memoir*, (Afterword), (pp. 273-277) New Jersey: Prentice-Hall.
- Antrop-Gonzalez, R., Freedman, D. M., **Snow-Gerono, J.**, Slonaker, A., Duo, P. C., & Huang, Hsiu-Ping (2006). Understanding school culture: In/Exclusion within yearbook discourses. In D. E. Armstrong and B. J. McMahon (Eds.). *Inclusion in urban educational environments: Addressing issues of diversity, equity, and social justice*. Greenwich, CT: Information Age Publishing.
- Snow-Gerono, J.L.** & Franklin, C.A. (2006). Teacher Education in an Era of Standardization and Accountability: Elementary School Teachers Share their Perceptions of Teaching and Mentoring in an Environment of Testing. Proceedings for the 4<sup>th</sup> Annual Hawaii International Conference on Education, January, ISSN# 1541-5880.
- Snow-Gerono, J.L.** & Slonaker, A.L. (2004). Finding our discursive selves: Examining positionality and (silent) voices in school-university partnerships. In L. Coia, N. Brooks, S.J. Mayer, P. Pritchard, E. Heilman, M.L. Birch, & A. Mountain. (Eds.) *Democratic Responses in an Era of Standardization* (pp. 51 - 69), Troy, NY: Educators International Press, Inc.

achievement may narrow the scope of learning. *Idaho Issues Online*.

**Research and Scholarship (continued):**

**Book Reviews**

**Invited**

Dismuke, S. & Snow, J.L. (2015). *IN/Exclusion in Elementary Education Learning Environments: A Book Review of Effective Inclusion Strategies for Elementary Teachers*. Teachers College Record on-line publication [www.tcrecord.org](http://www.tcrecord.org)

**Snow-Gerono, J.L.** (2004). Journeying for Social Justice: A Review of Walking the Road: Race, Diversity, and Social Justice in Teacher Education. *Teachers College Record* on-line publication [www.tcrecord.org](http://www.tcrecord.org), May 10, 2004 issue.

**Snow-Gerono, J.L.** (2003). Who is asking the questions? A review of Disturbing PrActice: Reading teacher education as text. *Teaching Education*, 14 (3) 339 - 341.

**Snow, J.L.** and Marshall, J.D. (2002). The more things change...: Rediscovering stubbornness and persistence in school-university collaborations [A review of *Collaborative reform and other improbable dreams*]. *Journal of Curriculum Studies*, 34 (4), 481 – 494.

**Publications Under Review**

**Snow, J.L.**, Wenner, J., & Dismuke, S., (2017). Professional Positioning as Inquiry: A Key to the Early Years of Teaching. *Journal of Teacher Education*.

**Snow, J.L.**, Dismuke, S., Loffer, C. & Eliaison, M. (2016). Complicating Complexity in Teacher Development: Inquiry Communities in Induction. *The New Educator*.

**Grants**

Enright, E. **Snow, J.L.**, Dismuke, S. (2016, Summer). Investigating the Phenomenon of Feedback in Teacher Preparation: How Might it Influence Teacher Development and K-12 Student Learning? Grant proposal submitted to the Institute of Education Sciences.

Thiede, K., Semmelroth, C., **Snow, J.L.**, Cross, K., & Seibert, C. (2016). *Evaluating teachers with Danielson Framework for Teaching*. Grant proposal accepted by Idaho State Board of Education, (\$200,000). Not Funded

**Grants (continued):**

Thiede, K., Osguthorpe, R.D., Brendefur, J. & Snow, J. (2012). *Improving teaching and classroom assessment by investigating the accuracy of student performance monitoring*. Grant proposal submitted to the U.S. Department of Education, Institution of Education Sciences (CASL) (\$1,391,745). Funded

*Professional Development in Content Area Literacy*. No Child Left Behind Act of 2001 Eligible Partnership Subgrants. (Submitted with **Co-Principal Investigators** Anne Gregory, **Jennifer L. Snow-Gerono**, and Lee Dubert; and Susan Martin, Rosemary Palmer, Tanya Peters, Stan Steiner, and Roger Stewart (2006-2007). **Funded: \$200,000.**

*Social Justice Through Literacy*. Research project in Southwestern Idaho elementary school. **Jennifer L. Snow-Gerono** and Anne Gregory (2004 – 2005). Boise State University Faculty Research Grant **funded: \$4,998.**

*Helping Adolescent Readers and Their Teachers: Collaborative Virtual Professional Development*. Teacher Quality Research – Reading and Writing Grants (Total Budget Requested: \$1,500,000). Submitted and denied with Principal Investigator Lee Dubert; Susan Martin, Anne Gregory, Rosemary Palmer, Roger Stewart, **Jennifer L. Snow-Gerono**, and Mary Ann Rawley (2005 – 2008).

*Changing the Nature of Instruction: Professionalizing Teaching and Learning*. Teacher Quality Grant submitted and denied (\$676,726) Jonathan Brendefur, Anne Gregory, and **Jennifer L. Snow-Gerono** (2004 – 2007).

**Evaluation/Technical Reports**

**Snow, J.L.** (2015). *Boise State Self-Study*. Submitted to Council for Accreditation of Educator Preparation.

**Snow-Gerono, J.L.** (2002). *The Professional Development School Story continued: Assessing the impact of year four (2001 – 2002) of the State College Area School District – Pennsylvania State University Elementary Professional Development Schools*. Submitted to the State College Area Board of School Directors.

**Snow-Gerono, J.L.,** Dana, N.F., & Nolan, J.F. (2002). *The Professional Development School Story continued: Assessing the impact of year three (2000 – 2001) of the State College Area School District – Pennsylvania State University Elementary Professional Development Schools*. Submitted to the State College Area Board of School Directors.

SCASD-Penn State Elementary PDS Partnership. (2002). *Simultaneous Renewal Through Inquiry*. Application report submitted to the Association of Teacher Educators for the 2002 Distinguished Program in Teacher Education.

**Evaluation/Technical Reports (continued):**

Nolan, J., **Snow, J.**, and Lehman, H. (2000). *The Professional Development School Story continued: Assessing the impact of year two (1999 – 2000) of the State College Area School District – Pennsylvania State University Elementary Professional Development Schools*. Submitted to the State College Area Board of School Directors.

**International/National Conference Presentations**

**Snow, J.L.** & Dismuke, S. (2016, October). Complicating Complexity. Paper presented at the annual COPIS Conference, Tampa, FL.

Enright, E., **Snow, J.L.**, & Dismuke, S. (2016, October). Investigating the Phenomenon of Supervisor Feedback. Paper presented at the annual COPIS Conference, Tampa, FL.

**Snow, J.L., Dismuke, S., Zenkert, A.J., Loffer, C.** (2016, April). Teacher Performance Assessment: Living an Inquiry Stance Toward Teaching Teachers, Paper presented at the annual American Educational Research Association, Washington, D.C.

Dismuke, S., **Snow, J.L.**, & Eliaison, M. (2016, April). The First Years: A Case Study of Educator Preparation Program Completer Effectiveness. Paper presented at the annual American Educational Research Association, Washington, D.C.

Dismuke, S., **Snow, J.L.**, Eliaison, M., & Loffer, C. (2016, April). Re-Visioning Teacher Education Program Evaluation and Teacher Induction: A Mutually Beneficial Inquiry of Teacher Effectiveness. Paper presented at the annual American Educational Research Association, Washington, D.C.

**Snow, J.L.** (2015, April). *Supervisor Feedback Based on Purpose and Role: A Self-study of Observation Feedback for Teacher Candidates*. Paper presented at the annual American Educational Research Association, Chicago, IL.

**Snow, J.L.** (2015, April). *Implementing the Common Core State Standards in Elementary Schools: A Case Study of Voices from the Field*. Paper presented at the annual American Educational Research Association, Chicago, IL.

Dismuke, S. **Snow, J.L.**, Zenkert, A. J., & Loffer, C. (2015, April). *Embracing Transformation in Teacher Preparation: A Collaborative Case Study of Piloting Initiatives for Program Improvement*. Paper presented at the annual American Educational Research Association, Chicago, IL.

Dismuke, S., **Snow, J.L.**, & Martin, S. (2015, April). *Developing Professional Capital in an Elementary Education Liaison Group*. Paper presented at the annual American Educational Research Association, Chicago, IL.

**Research and Scholarship (continued):**

**International/National Conference Presentations (continued)**

Thiede, K. W., Brendefur, J., Carney, M., Osguthorpe, R., Snow, J., Bremner, A., Oswalt, S., & Woodard, S. (2013). *A Metacognitive Model of Teaching*. Poster presented at the 2013 Annual Meeting of the Psychonomic Society, Toronto, Canada.

**Snow, J.L.**, & Martin, S.M. (2013, April). Confessions of Practice. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Martin, S. M., **Snow, J.L.**, Osguthorpe, R.D., Coll, K. & Boothe, D. (2012, *February*). Engaging in Third Space: Implementing a Shared Leadership Model in One Teacher Education Unit. Symposium presented at the annual meeting of the American Association of Colleges and Teacher Education, Chicago, IL.

**Snow, J.L.** & Zenkert, A. J. (2012, *February*). Shared Supervision Structures for Enhanced Partnerships and Meaningful Clinical Experience. Paper presented at the annual meeting of the Association of Teacher Educators, San Antonio, TX.

Martin, S. M., **Snow, J.L.**, & Torrez, C.A. (2011, April). Navigating the Terrain of Third Space: Tensions With/In Relationships in School-University Partnership. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.

**Snow, J.L.**, Hansen, F.B., Zenkert, A. J., & Gregory, A.E. (2011, April). Studying High-Quality Teachers Through Responsibly Just Engagement. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.

**Snow, J.L.** & Zenkert, A. J. (2011, April). Inquiry Communities for an Inquiry Stance Toward Teaching at Multiple Levels. Poster presented at the annual meeting of American Educational Research Association, New Orleans, LA.

**Snow, J.L.**, Coll, K., Martin, S. M., Osguthorpe, R.D. & Boothe, D. (2011, February). Telling the Story of Teacher Education Team (TET): Insights, Challenges and Connections to Outcomes. Interactive Dialogue at the annual meeting of the American Association of Colleges of Teacher Education, San Diego, CA.

**Snow, J.L.** & Zenkert, A. J. (2010, October). Cultivating Inquiry Stance. . . . Paper presented at the annual meeting of Curriculum and Pedagogy Conference, Akron, Ohio.

Research and Scholarship (continued):

**International/National Conference Presentations (continued)**

- Snow, J.L.**, Hansen, F.B., Zenkert, A. J., & Gregory, A. E. (2010, April/May). Responsibly Just Engagement: Designing Systems and Frameworks for High Quality Teaching. Paper presented at the annual meeting of American Educational Research Association, Denver, CO.
- Snow, J.L.** & Zenkert, A. J. (2010, April/May). Cultivating an inquiry stance toward teaching: Authentic modeling and practice. Paper presented at the annual meeting of American Educational Research Association, Denver, CO.
- Torrez, C.A. & **Snow, J.L.** (2010, February). Four Years Later--Not Much Has Changed: Teaching in a Testing Environment. Paper presented at the annual meeting of Association of Teacher Educators, Chicago, IL.
- Snow, J.L.**, Hansen, F.B., Zenkert, A. J., & Gregory, A. (2009, October). Educating for responsibly just engagement: What will it take to ensure high quality experiences. Paper presented at the annual meeting of Curriculum and Pedagogy Conference, Decatur, GA.
- Bullock, P. & **Snow, J.L.** (2009, October). Teacher educator and LGBTQ issues: Why are we seeing straight? Paper presented at the annual meeting of Curriculum and Pedagogy Conference, Decatur, GA.
- Gregory, A.E., Cahill, M.A., **Snow-Gerono, J.L.**, Zenkert, A. J., Walther, J. VonMaur, A. (2008, December). Questioning texts: An analytic look at the texts of research-based programs. Paper presented at the annual meeting of the National Reading Conference,
- Snow-Gerono, J.L.** (2008, October). Supervision in teacher education: Collaborative inquiry groups to move 'beyond the triad.' Paper presented at annual meeting of Curriculum and Pedagogy Conference, Decatur, GA.
- Zenkert, A.J. & **Snow-Gerono, J.L.** (2008, October). Male elementary school teachers: Characteristics with/in the life of 'other.' Paper presented at annual meeting of Curriculum and Pedagogy Conference, Decatur, GA.
- Snow-Gerono, J.L.** (2008, March). Voices less silenced? Perceptions of inservice teachers in education reform for initial teacher preparation. Paper presented at annual meeting of American Educational Research Association, New York, NY.
- Franklin, C.A., **Snow-Gerono, J.L.** Martin, S. (2008, March). Befuddled, bewildered, and even bemused: A self-study of teacher educators in school-university partnerships. Paper presented at annual meeting of American Educational Research Association, New York, NY.



Research and Scholarship (continued):

**International/National Conference Presentations (continued)**

Bullock, P.L., Slonaker, A., **Snow-Gerono, J.L.**, Espinosa-Dulanto, M., Duque, G., & Slonaker, B. (2008, March). Social justice educators. Roundtable presented at annual meeting of American Educational Research Association, New York, NY.

Budge, K. & **Snow-Gerono, J.L.** (2007, November). *A 'Red' State, White Aspiring Leaders, and 'Blue' Faculty: Place, Politics, and Social Justice*. Paper presented at 21<sup>st</sup> Annual University Council for Education Administration Conference, Washington, D.C.

**Snow-Gerono, J.L.** (2007, October). *Balancing Teacher and Student Inquiry for Growth in a Democracy: A School-University Partnership in an Age of Accountability*. Presentation at the 8<sup>th</sup> Annual Curriculum and Pedagogy Conference, Balcones Springs, Texas.

Budge, K. & **Snow-Gerono, J.L.** (2007, October). *Critical Place-conscious Leaders: "Blue" Faculty and White Aspiring Leaders in a Red State*. Presentation at the 8<sup>th</sup> Annual Curriculum and Pedagogy Conference, Balcones Springs, Texas.

Gregory, A., **Snow-Gerono, J.L.**, Loffer, C., & Cahill, M.A. (2007, October). *Constructing Critical Literacy: Self-reflexive Ways for Curriculum and Pedagogy*. Presentation at the 8<sup>th</sup> Annual Curriculum and Pedagogy Conference, Balcones Springs, Texas.

Bullock, P., Slonaker, A., **Snow-Gerono, J.**, Slonaker, B., Espinosa, M., Duque, G. (2007, October). *Coming out as social justice educators: Conflicts and dilemmas in mainstream institutions*. Presentation at the 8<sup>th</sup> Annual Curriculum and Pedagogy Conference, Balcones Springs, Texas.

**Snow-Gerono, J.L.**, Peters, T., Gregory, A., & Palmer, R. (2007, April). *Professional development for teacher leadership: Democracy within and across secondary schools for teaching for understanding*. Paper presentation at annual meeting of American Educational Research Association, Chicago, Illinois.

Franklin, C.A. & **Snow-Gerono, J.L.** (2007, April). *Novice teachers and accountability: Realities of working towards quality education*. Paper presentation at annual meeting of American Educational Research Association, Chicago, Illinois.

Franklin, C.A. & **Snow-Gerono, J.L.** (2007, February). *Accountability Systems' Narrowing Effect on Curriculum in the United States: A Report Within an Elementary Education Teacher Certification Program*. Invited presentation at the annual meeting of the Association of Teacher Educators, San Diego, CA.

**Snow-Gerono, J.L.** & Gregory, A. (2006, October). *Imagining safe (con)texts: Curriculum of family constructs and stories of early childhood*. Roundtable discussion at annual meeting of the Curriculum and Pedagogy Group, Balcones Springs, Texas.

Research and Scholarship (continued):

**International/National Conference Presentations (continued)**

- Bullock, P., **Snow-Gerono, J.L.**, Slonaker, A., Darcy, G.D., Slonaker, B., & Antrop-Gonzalez, R. (2006, October). *Curriculum workers network: Fostering support of social justice research action across diverse locations and contexts*. Paper presentation at annual meeting of the Curriculum and Pedagogy Group, Balcones Springs, Texas.
- Snow-Gerono, J.L.** & Gregory, A. (2006, April). *Working toward social justice through literacy within a 'standardized' context of professional development*. Paper presented at annual meeting of the American Educational Research Association, San Francisco, CA.
- Gregory, A. & **Snow-Gerono, J.L.** (2006, April). *Imagining alternatives: Family constructs, stories of early childhood, and making ready for children*. Paper presented at annual meeting of the American Educational Research Association, San Francisco, CA.
- Franklin, C.A. & **Snow-Gerono, J.L.** (2006, April). *Agency and frustration: Preservice teachers' perceptions of teaching in an environment of testing and accountability*. Paper presented at annual meeting of the American Educational Research Association, San Francisco, CA.
- Franklin, C.A. & **Snow-Gerono, J.L.** (2006, January). *Teacher education in an era of standardization and accountability: Elementary school teachers share their perceptions of teaching and mentoring in an environment of testing*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Gregory, A. & **Snow-Gerono, J.L.** (2005, December). *Literacy as transformative practice: Teachers' inquiry into social justice*. Paper presented at the annual National Reading Conference, Miami, FL.
- Gregory, A. & **Snow-Gerono, J.L.** (2005, December). *Acknowledging alternatives: Examining family constructs in the stories of early childhood*. Study group conducted at annual National Reading Conference, Miami, FL.
- Gregory, A., **Snow-Gerono, J.** & Billetz, N. (2005, November). *Balancing literacy instruction in the prek-primary grades in the norms of NCLB*. Workshop presented at the 45<sup>th</sup> Biennial Convocation, Kappa Delta Pi, Orlando, Florida.
- Snow-Gerono, J.L.** & Gregory, A. (2005, October). *Embracing a federal mandate? Teachers join together to implement program and cultivate learning communities*. Paper presented at the 6<sup>th</sup> Annual Conference on Curriculum and Pedagogy, Miami, Ohio.

Research and Scholarship (continued):

**International/National Conference Presentations (continued)**

**Snow-Gerono, J.L.** & Franklin, C. (2005, October). *Elementary school teachers' perceptions of teaching and curriculum in an environment of increased testing and accountability: Walking the middle of the road*. Paper presented at the 6<sup>th</sup> Annual Conference on Curriculum and Pedagogy, Miami, Ohio.

**Snow-Gerono, J.L.** Cahill-Rawley, M.A., Yates, D., Gregory, A.E. & Rogien, L.R. (2005, April). *A factionous analogous analysis of No Child Left Behind through the lens of Harry Potter and The Order of the Phoenix*. NRMERA Distinguished Paper presented at the annual American Educational Research Association, Montreal, Canada.

**Snow-Gerono, J.L.** & Franklin, C.A. (2005, February). *Teaching in an environment of testing: Mentor teachers in a school-university partnership share the influences of high-stakes testing on their teaching and mentoring*. Paper presented at the annual Association of Teacher Educators, Chicago, IL.

**Snow-Gerono, J.L.** (2004, October). *Social justice through literacy: Writing the story of teachers' understandings*. Interactive discussion at the annual Curriculum and Pedagogy conference, Miami, OH.

Slonaker, A., **Snow-Gerono, J.L.**, Slonaker, B., Bullock, P., & Duque, G. (2004, October). *Deliberating differently for social justice: A transparent, public democratic project*. Interactive discussion at the annual Curriculum and Pedagogy conference, Miami, OH.

Dana, N.F., **Snow-Gerono, J.L.** & Nolan, J.F. (2004, April). *Following up with PDS graduates: An emergent theory of teacher leadership*. Paper presented at the annual American Educational Research Association, San Diego, CA.

**Snow-Gerono, J.L.**, Nolan, J.F., Hil Kirk, K., & Badialo, B. (2004, February). *Assessing the impact of Professional Development School partnerships*. Paper presented at the annual American Association for Colleges of Teacher Education, Chicago, IL.

**Snow-Gerono, J.L.** and Slonaker, A. (2003, October). *Balancing public and private purpose: Examining potentially productive tensions within teacher inquiry*. Presentation at the 4<sup>th</sup> Annual Curriculum and Pedagogy Conference, Decatur, GA.

Slonaker, A. and **Snow-Gerono, J.L.** (2003, October). *Finding our discursive selves: Examining positionality and (silent) voices in school-university partnerships*. Presentation at the 4<sup>th</sup> Annual Curriculum and Pedagogy Conference, Decatur, GA.

Research and Scholarship (continued):

**International/National Conference Presentations (continued)**

Ruth, A.E. & **Snow-Gerono, J.L.** (2003, April). *Mentoring in a PDS: Exploring the Simultaneous Development of a Mentor Teacher and her Intern.* Paper Presentation at the American Education Research Association, Chicago, Illinois.

**Snow-Gerono, J.L.** (2003, April). *Professional Development in a Culture of Inquiry: A PDS Partnership and its Impact on Teacher Researchers.* Paper Presentation at the American Education Research Association, Chicago, Illinois.

**Snow-Gerono, J.L.** (2003, April). *A Portrait of an Inquiry Stance: Teachers Researchers' Perceptions of Inquiry and how it Impacts Professional Development.* Paper Presentation at the American Education Research Association, Chicago, Illinois.

**Snow-Gerono, J.L.,** Nolan, J.F., Dana, N.F., Ruth, A.E., McCarty, C., Alekna, M., Fanelli, S., & Jacobs, J. (2003, February). *Developing teacher leaders within a Professional Development School internship: Following up with PDS graduates.* Professional Clinic Presentation at the Association of Teacher Educators 83<sup>rd</sup> Annual Meeting, Jacksonville, Florida.

**Snow-Gerono, J.L.** & Slonaker, A. (2002, October). *Tipping the scales in school-university partnerships: Deconstructing a democratic dialectic.* Interactive Discussion at the 3<sup>rd</sup> Annual Curriculum and Pedagogy Conference, Decatur, GA.

Slonaker, A. & **Snow-Gerono, J.L.** (2002, October). *What are we educating for? Sustaining participatory democratic ideals through literacy as a social practice.* Interactive Discussion at the 3<sup>rd</sup> Annual Curriculum and Pedagogy Conference, Decatur, GA.

Dana, N.F., Abruzzo, S., Gimbert, B.G., Nolan, J., Silva, D.Y., **Snow-Gerono, J.,** Henning, M.B., Zembal-Saul, C. (2002, February). *Developing the teacher education curriculum for Professional Development Schools.* Professional Clinic Presentation at the Association of Teacher Educators 82<sup>nd</sup> Annual Meeting, Denver, Colorado.

Dana, N.F., Nolan, J.F., Abruzzo, S., Bradley, B., Easley, J., Henning, M.B., **Snow-Gerono, J.,** & Zembal-Saul, C., (2002, January). *Research and scholarship in the SCASD-Penn State Elementary PDS partnership.* Roundtable Presentation at The Holmes Partnership Sixth Annual Conference, San Antonio, Texas.

Dana, N.F., Nolan, J.F., Abruzzo, S., Bradley, B., Easley, J., Henning, M.B., **Snow-Gerono, J.,** & Zembal-Saul, C., (2002, January). *Preparing Future Teacher Educators Through Engagement in Collaborative Supervision and Program Development in the Professional Development School.* Paper Presentation at The Holmes Partnership Sixth Annual Conference, San Antonio, Texas.

Research and Scholarship (continued):

**International/National Conference Presentations (continued)**

- Dana, N.F., Nolan, J.F., Abruzzo, S., Bradley, B., Easley, J., Henning, M.B., **Snow-Gerono, J.**, & Zembal-Saul, C., (2002, January). *SCASD - Penn State PDS Partnerships*. Roundtable Presentation at The Holmes Partnership Sixth Annual Conference, San Antonio, Texas.
- Rodriguez, E., Bullock, P., Freedman, D. **Snow-Gerono, J.** (2001, October). *Disrupting to create anew: exploring the possibilities of narratives in the classroom*. Paper Presentation at the Conference on Curriculum and Pedagogy, Victoria, Canada.
- Slonaker, A., **Snow-Gerono, J.**, & Slonaker, B. (2001, October). *Yearbook discourse In/Ex-clusion: Excavating past dirt, identity, and memory*. Interactive Discussion at the Conference on Curriculum and Pedagogy, Victoria, BC, Canada.
- Freedman, D., Duo, P., Antrop-Gonzalez, R., Huang, H., Slonaker, A., & **Snow-Gerono, J.** (2001, October). *Excavating meaning: past dirt, identity, and memory within/on/between yearbook discourses*. Paper Presentation at The Conference on Curriculum Theory and Classroom Practice (the Bergamo Conference), Dayton, Ohio.
- Snow, Jennifer L.** and Silva, Diane Y. (2001, April). *Reconceptualizing Curriculum for the Professional Development School: Methods Faculty Self-Reflections*. Paper Presentation at the American Education Research Association, Seattle, Washington.
- Snow, Jennifer L.**, Freedman, Debra; Rodriguez, Encarna; and Bullock, Patricia. (2000, November). *Narratives as emancipatory practice: The reconceptualizing of a secondary education course*. Paper Presentation at the 1<sup>st</sup> Annual Conference on Curriculum and Pedagogy, Austin, Texas.
- Snow, Jennifer L.**; Rodriguez, Encarna; and Bullock, Patricia. (2000, November). *Ask my paper doll who I am as a teacher...* Paper Presentation at the Arts-based Educational Research Conference, Austin, Texas.
- Snow, Jennifer L.** and Dempsey, Van. (1999, February). *Coordination of Teacher Education at a PDS*. Presentation at the 4th Annual Kansas University PDS Conference, Kansas City, Missouri.

**Regional Conference Presentations**

- Snow-Gerono, J.L.**, Gregory, A., & Rawley, M.A. (2005, October). *No teacher left behind: Teams benefit literacy learning*. Paper presented at the 23<sup>rd</sup> Annual Conference Northern Rocky Mountain Educational Research Association. Jackson Hole, Wyoming.

Research and Scholarship (continued):

**Regional Conference Presentations (continued)**

Franklin, C. & **Snow-Gerono, J.** (2005, October). *Teachers and testing: Mentor teachers share experiences*. Paper presented at the 23<sup>rd</sup> Annual Conference Northern Rocky Mountain Educational Research Association. Jackson Hole, Wyoming.

Gregory, A. & **Snow-Gerono, J.L.** (2005, October). *Embracing alternatives in the Stories of Early Childhood*. Paper presented at the 23<sup>rd</sup> Annual Conference Northern Rocky Mountain Educational Research Association. Jackson Hole, Wyoming.

**Snow-Gerono, J.L.** Cahill-Rawley, M.A., Yates, D., Gregory, A.E. & Rogien, L.R. (2004, October). *A factious analogous analysis of No Child Left Behind through the lens of Harry Potter and The Order of the Phoenix*. Paper presented at the annual Northern Rocky Mountain Educational Research Association, Custer, SD.

Gregory, A.E. & **Snow-Gerono, J.L.** (2004, October). *Literacy and social justice: Teachers' inquiry for transformative practice*. Paper presented at the annual Northern Rocky Mountain Educational Research Association, Custer, SD.

**Snow-Gerono, J.L.** & Ruth, A.E. (2002, October). *Exploring the journey of a PDS intern graduate into a PDS mentor teacher*. Paper Presentation at the 31<sup>st</sup> annual meeting of The Pennsylvania Association of College and Teacher Educators, Hershey, PA.

**Snow-Gerono, J.L.**, Dana, N.F., Nolan, J.F., Ruth, A.E., McCarty, C., Thulin, J., Amond, M. & Alekna, M. (2002, October). *The cultivation of teacher leaders in a Professional Development School context*. Workshop presented at the 31<sup>st</sup> annual meeting of The Pennsylvania Association of College and Teacher Educators, Hershey, PA.

**Local Conference Presentations**

**Snow, Jennifer L.** (1995, June). *Public Relations in a PDS*. Workshop for PDS teachers in a partnership with the Benedum Collaborative.

**Discussant/Chair for Conference Sessions**

**Snow, J.L.** (2015, April). *Teacher Leadership*. Annual American Educational Research Association, Chicago, IL.

**Snow, J.L.** (2010, April/May). *Teaching in an Urban Context: Thoughts, Reflections, and Challenges*. Chair. American Educational Research Association, Denver, CO.

**Snow, J.L.** (2010, April/May). *Professional Development in Social Justice Education*. Chair. American Educational Research Association, Denver, CO.

**Research and Scholarship (continued):**

**Discussant/Chair for Conference Sessions (continued)**

- Snow, J.L.** (2010, April/May) *Exploring Discipline-Based Issues in Preservice Teacher Education*. Chair. American Educational Research Association, Denver, CO.
- Snow-Gerono, J.L.** (2008, March). *Early career to veteran teachers' professional development learning experiences*. Discussant (four papers). American Educational Research Association, New York, NY.
- Snow-Gerono, J.L.** (2008, March). *Learning from others: Mentoring and supervision*. (Chair). American Educational Research Association, New York, NY.
- Snow-Gerono, J.L.** (2006, April). *Bridging pre-service teachers' educational experiences through mentoring & practice in the classroom*. Discussant (four papers). American Educational Research Association, San Francisco, CA.
- Snow-Gerono, J.L.** (2006, April). *Teacher research and teacher learning through professional development*. (Chair). American Educational Research Association, San Francisco, CA.
- Snow-Gerono, J.L.** (2005, April). *Technological Innovations in Teacher Preparation and Teacher Development*. Discussant (four papers). American Educational Research Association, Montreal, Canada.
- Snow-Gerono, J.L.** (2005, February). *Research in Preservice Teacher Education*. (Invited Discussant for double session.) Association of Teacher Educators, Chicago, Illinois.
- Snow-Gerono, J.L.** (2003, April). *Supervision as a Moral Endeavor*. (Invited Discussant on Panel for "Stephen Gordon's Perspective on Supervision as a Moral Endeavor.") American Educational Research Association, Chicago, Illinois.

**General Professional:**

- 2013-Present.** *State Leadership Team Member*. Smarter Balanced Digital Library.
- 2011-Present.** *Co-facilitator*, Idaho IHE Coalition.
- 2010.** *Member*, University of Phoenix State Focused Review Team.
- 2010.** *Participant*, Professional Standards Commission, Elementary Standards Review.
- 2009-2010.** *Facilitator*, AERA Division B (Curriculum Studies) New Faculty Development Seminar.
- 2009-Present.** *Participant*, Association of Teacher Education, Research Committee.
- 2007 – 2011.** *Council Member*. Curriculum and Pedagogy Group (Membership Committee Chair; Program Committee Chair).
- 2009.** *Facilitator*, Center for Teaching and Learning, Action Research Workshop.
- 2006-2007.** *Member*, NNU State Review Team, NCATE.
- 2005-2007.** *Participant*, Boise State Shared Leadership.

**2003– 2006.** *Inservice* – Presented inservices to Boise School District Special Education Paraprofessionals on Student Management (each semester).

**2006.** *Participant*, Boise State H3 Project Redesign Seminar.

**2004, April.** *Participant* – AERA Division K (Teacher Education) New Faculty Development Seminar.

**2002-2004.** *Book Editor*—Work with Dr. J. Daniel Marshall at Penn State University on the revisions for second edition of book, *Turning Points in Curriculum: A Contemporary American Memoir*.

**2003.** *Inservice* – Presented inservice with Dr. Nancy Dana on teacher inquiry for the Tyrone Area School District in Pennsylvania for secondary teachers and administration in line with their decision to focus on teacher research for self-directed supervision.

### Service:

#### **International/National**

**2013 - Present.** *Editorial Board Member.* Journal of Teacher Education.

**2009-Present.** *Member.* Research Committee, Association of Teacher Educators.

**2008-Present.** *Member.* Dissertation Award Committee, Association of Teacher Educators.

**2009-2012.** *Co-Chair.* Program Committee, C&P Council.

**2007-Present.** *Member.* Council Curriculum and Pedagogy Group.

**2007-Present.** *Manuscript Reviewer.* Curriculum and Pedagogy Conference Proceedings.

**2007-Present.** *Book Reviewer.* SAGE Publications, Classroom management texts.

**2007-Present.** *Member.* Finance Committee, Curriculum and Pedagogy Group.

**2006 – Present.** *Manuscript Reviewer.* Journal of Curriculum and Pedagogy.

**2006 – Present.** *Manuscript Reviewer.* Journal of Teacher Education.

**2006-Present.** *Manuscript Reviewer.* Teaching and Teacher Education.

**2002-Present.** *Manuscript Reviewer,* Action in Teacher Education.

**2006-2010.** *Member,* Communications Committee, Curriculum and Pedagogy Group.

**2005-Present.** *Manuscript Reviewer.* Journal of School Leadership.

**2007-2009.** *Member.* Dissertation Award Committee, Curriculum and Pedagogy Group.

**2003-2009.** *Chair,* Membership Committee, Curriculum and Pedagogy Group.

**2006.** *Book Reviewer.* Pearson Education, Curriculum texts.

**2002.** *Manuscript Reviewer,* Teaching Education.

**2003.** *Book Reviewer,* Allyn & Bacon, Classroom Management texts.

#### **State**

**2011-Present.** *Co-facilitator.* IHE Coalition – Idaho.

**2010.** *Participant,* Idaho Elementary Education Teacher Professional Standards Revision.

**2010.** *Reviewer,* Idaho State Department of Education Review of University of Phoenix.

**2006.** *Reviewer,* NCATE/Idaho State Department of Education Review of NNU teacher education programs – elementary education, master's level reading degrees.

**2002.** *Participant,* Professional Standards Commission Review of Rubrics and Standards for Elementary Teacher Certification.



Service:

**University**

**2013-2014.** COE Dean Search Committee.  
**2012-Present.** *Faculty Senate.*  
**2012.** *Interdisciplinary Mentor.*  
**2011-Present.** Naming Committee.  
**2011-Present.** Honorary Doctorate Committee.  
**2012-Present.** Faculty Financial Affairs – Senate Liaison.  
**2012-Present.** *Senate Liaison.* Faculty Financial Affairs Committee.  
**2009-Present.** *Virtual Teaching and Learning with Technology Roundtable*  
**2007-Present.** *Undergraduate Research Committee.*  
**2008-Present.** *Honorary Doctorate Committee*  
**2006 – 2009.** *Faculty Senator,* Boise State University Faculty Senate.  
**2004-2008** *Member,* Diversity Requirement Committee, Boise State University.  
**2003-2005.** *Member,* Student Affairs Committee, Boise State University.  
**2002 – 2003.** *Member,* Faculty Council Faculty/Staff/Student Awards Committee, The Pennsylvania State University.  
**2002.** *Participant,* PDS Digital Video Production Team, The Pennsylvania State University.

**College**

**2010-Present.** Clinical Field Experience Sub-committee, TECC.  
**2010-Present.** Teacher Education Shared Leadership Team  
**2008-Present.** Leadership Team(s), College of Education.  
**2008-Present.** Teacher Education Coordinating Council.  
**2009-Present.** Teacher Education Assessment Work Group.  
**2004-Present.** *Counselor,* Kappa Delta Pi, Installation of Chapter at Boise State University.  
**2003-2011.** *Co-Advisor,* Teacher Education Association, Boise State University.  
**2009.** NCATE Rejoinder Task Force.  
**2006.** *Member.* Bilingual Education Search Committee.  
**2005 – 2008** *Member,* Curriculum Committee.  
**2004 – 2008.** *Member,* Doctoral Curriculum Committee.  
**2004-2006.** *Member,* Field Guide Revisions.  
**2004-2005.** *Member,* Literacy Search Committee.

**CIFS Department**

**2013.** *Member.* Search Committee.(s)  
**2009-Present.** *Facilitator.* Elementary Education Task Force.  
**2008-2012.** *Department Chair.*  
**2006 – Present.** *Chair.* Policy Committee.  
**2005 – Present.** *Member.* Curriculum Committee.  
**2003-Present.** *Member,* Educational Leadership Task Force and Search Committee.  
**2006 – 2007.** *Member.* Search Committees.  
**2003-2005.** *Member,* Promotion and Tenure Committee.

**2003 – 2004.** *Member*, Post-Baccalaureate Certification Program Committee, CIFS Department Committee.

**2003 – 2004.** *Member*, Elementary Education Program Redesign, CIFS Department.

**Doctoral Committees:**

Brad Coats (**Chair**, 2017)

Paul Sebastian (**Chair**, 2017)

Tana Jons (**Co-Chair**, 2017)

Leisl Milan (2016)

Jamie Sand (**Chair** 2016)

Bevin Etheridge (**Co-Chair**, Graduated December 2015)

Darcie Rae (**Co-Chair**, Graduated May 2015)

Jacob Skousen (Graduated May 2015)

Jennifer Gardner (Graduated May 2015)

Brady Webb (Graduated May 2015)

Ezra Gwilliams (**Co-Chair**, Graduated Fall 2013)

A.J. Zenkert (Graduated Fall 2013)

Kelley Moneymaker (Graduated Fall 2013)

Christina Ramirez-Nava (Graduated Fall 2013)

Pamela Briggs (**Chair**, Graduated, Summer 2012)

Josh Pfister (Graduated, Summer 2012)

Jane McKevitt (**Co-Chair**, Graduated, Spring 2012)

Chris Haskell (**Chair**, Graduated, Spring 2012)

Bevin Etheridge (**Co-Chair**, Comps Spring 12)

Faith Beyer Hansen (Graduated, December 2011)

Eun Kyoung Yu (Graduated, August 2011)

Darlene Hartman-Hallam – (Graduated, May 2011)

Donnie Hale – (Graduated, May 2011)

Pam Gehrke (defended proposal, Spring 2011)

Greg Hoetker - Graduated, May 2010

Darcy Jack - graduated, May 2010

Jane Walther – graduated, December 2009

Julia Zarbnisky – graduated, December 2009

Brian Whitney – graduated May 2009

Linda Kirby - graduated December 2008

Mary Ann Cahill – graduated, May 2007

Jo Anne Lafferty – graduated, December 2005

Ruth Calnon – graduated, December 2005

Debra Yates – graduated December, 2005 (**Co-chaired dissertation**)

Celia King – (completed Comps, 2006)

Lisa Kinnaman (completed Comps, Spring 2008)

**Master's Committees:**

Christine Change Gillespie (December 2013)  
Nate Dean (December 2015)  
Pam Davis (July 2004)  
Catherine Hazah (December 2004)  
Christina Reggear (Thesis Defense, May 2005)  
Nichole Billetz Moos (Undergraduate Honors Thesis, May 2005)  
Jaime Campbell (July 2005)  
Anabel Ortiz-Chavolla (October 2005)  
Jason Draney (March 2006)  
Dave Michael (March 2006)  
Sheila Scott (March 2006)  
Susan Hawke (July 2006)  
Brooke Claridge (July 2006)  
William Richard McClain (Chair, October 2006)  
Jennifer McClain (October 2006)  
Natalie Aurich (October 2006)  
Roanna Barclay (October 2006)  
Kimberly Hale (October 2006)  
Phil Hiller (October 2006)  
Johnna Anderson (Thesis defense, December 2006)  
Annetta Brooks (March 2007)  
Lindsey Truxel (Chair, March 2007)  
Rebecca Franks (March 2007)  
Kandy Stanford (March 2007)  
Julie Matsushita (July 2007)  
Leah Rencher (Chair, July 2007)  
Danielle Stoddard (July 2007)  
Marvin Schroeder (July 2007)  
Gilberto Lara (July 2007)  
Jaime Sand (October 2007)  
Janine Balfour (October 2007)  
Jared Hulme (December 2008)  
Andrea Baerwald (July 2008)  
Michelle Devine (May 2009)  
LaRona Ezell (May 2009)  
Linda Osgood (July 2009)  
Gabriel Horn (Thesis defense, August 2009)  
Camille Hammond (October 2009)  
Troy Nickel (October 2009)  
Julie Read (March 2010)  
Jennifer Fish (July, 2010)  
Heather Larsen (December, 2011)  
Margaret Lisa Link (May, 2011)  
Ghada Almarwazi (Thesis May 2013)

**Professional Associations:**

American Education Research Association, American Association of Colleges of Teacher Education, Curriculum and Pedagogy Group (Council Member 2007 – 2011), Association of Teacher Educators, and Curriculum Workers Society (Founding member, The Pennsylvania State University).

**Awards and Recognitions:**

Boise State University Faculty Research Associate (2007 – 2008), Phi Delta Kappa Andrew V. Kozak Fellowship (2003), Association of Teacher Educator's Distinguished Program in Teacher Education (SCASD-Penn State Elementary PDS Partnership) (2002), Penn State Graduate Student Recognition Award for Outstanding Scholarship, Research, Dedication to Education and the Promise of Professional Excellence (2001), Eva Diefenderfer Graduate Fellowship (2000-2001), and Who's Who Among America's Teacher (1997-1999).

**Paula D. Kellerer, Ph.D.**  
**11925 W Buteo Drive, Nampa, ID 83686**  
**Phone 208-989-3183 (M)**  
**Email pkellerer@nsd131.org**

**EDUCATION**

Ph.D. and Ed.S in Education Administration.	University of Idaho.
Moscow, ID	
M.A. in Curriculum and Instructions	Boise State University
Boise, ID	
B.A. in Mathematics Education	Northwest Nazarene University.
Nampa, ID	

**EMPLOYMENT**

**2017 – Superintendent, Nampa School District #131**

**2013- 2017 College of Adult and Graduate Studies. NNU. Nampa, ID**

- Founding Dean for the College
- Lead instructional initiatives in the College
  - Graduate: Business, Counseling, Education, Nursing, Social Work, Theology
  - Undergraduate/Adult Completion: Business, Education, Nursing, Christian Ministry
  - Undergraduate (wholly online): Business, Education, Nursing, Applied Studies
- Provide leadership and direction in NNU's first wholly online undergraduate degree programs (through a Federal Title III grant)
- Supervise 15 graduate chairs and directors

**2010 – 2017 Associate Faculty Northwest Nazarene University. Nampa, ID**

- Dean, School of Education, Social Work and Counseling (2012 – 2013)
- Education Department Chair (2011 – 2013)
- Program Director, Educational Specialist Program (2011-2013)
- Program Director, Doctorate in Education Program (2011 – 2012) (Developed and successfully sought approval for first doctoral program at the University)
- Member, Graduate Faculty (Educational Leadership)
- Member, Graduate and Continuing Studies Council
- Member, Academic Restructure Committee
- Vice Chair, Graduate Education Admissions Council (2011-2013)
- Chair, Education Advisory Council (2011-2013)

**2005-2010. Chief Academic Officer. Nampa School District #131 Nampa, ID**

Worked as the Chief Academic Officer for a suburban district of 15,000 students.

- Curriculum
- Assessment
- Instruction Technology
- Patron Concerns
- Discipline
- Safety and Crisis Planning
- Staffing and Evaluation
- Federal Programs

- Special Education – Supervised district special education programs.
- Supervision
- Professional Development

1998 –2005  
1992-1997

Chief Educational Officer  
Missionary

Various Elementary Schools in Nampa School District  
International Church of the Nazarene Thailand

Bangkok and Chiang Mai, Thailand

- Sponsorship coordinator at Mae Taeng Tribal Children's Home.
- ELL Language Teacher at Mae Taeng Tribal Children's Home
- Curriculum Development and Coordinator for Thai and Lahu Language.
- Field Coordinator for Budgets
- Project writer
- Guest Teacher at Mae Taeng Public High School

### PROFESSIONAL SERVICE

2011- 2016

Chair, Coalition of Institutes of Higher Education in Idaho

- Creation of a common summative assessment for every teacher education candidate in Idaho
- Creation of an Individualized Professional Learning Plan for every teacher education candidate in Idaho as they enter the profession

2013 – 2015

CCSSO Task Force on Network for Transforming Teacher Education (NTEP) (Gates funded national effort to Impact practice in teacher education)

2013 – 2014

Idaho Governor's Task Force on Tiered Licensure

2011—2017

IACTE (Idaho Association of Colleges of Teacher Education)

- President Elect (2013-2015)
- President (2016 – 2017)

2011 – 2015

Professional Standards Committee

- Chair, Standards Sub Committee

2013

Idaho (UI)

State Team Accreditation Review of Education Programs at University of

2015

NWCCU Mid Cycle Review Team Chair for Warner Pacific University

2016

NWCCU Mid Cycle Review Team Chair for Northwest University

2016

State Team Accreditation Review of Education Programs at Boise State

University

2016

State Team Mid Cycle Accreditation Review of Education Programs at UI

2017

NWCCU Mid Cycle Review Team Chair for Seattle Pacific University

### PUBLICATIONS, PAPERS, PRESENTATIONS AND GRANTS

Kellerer, P., Raney, T., Sanchez, L., Snow, J., & VanMullem, H. (2017). EPP collaboration for continuous improvement across programs. Presentation at the AACTE Annual Conference. Tampa, FL.

Curtis, H. & Kellerer, P. (2016). Liberia afterschool programs: A pilot study using KA-Lite in a remote rural country. Published in conjunction with the Doceo Center at NNU for Innovative Education Liberia.

Werth, L., Werth, E., Curtis, H., Kellerer, P., Kellerer, E., Reberry, S., & Walker, N. (2016). Transforming rural K-12 education through blended learning: Student perspectives. Lansing, MI: Michigan Virtual University

Kellerer, P., & Curtis, H. (2015). Utilizing Khan Academy to Transform Mathematics Instruction and Increase Blended Learning Opportunities in K-12 Schools: Implementation and Results from a Statewide Pilot (January 2015) Presented at Hawaii International Conference on Education (HICE).

Kellerer, P. & Kellerer, E. (2014). Utilizing Khan Academy to Transform Mathematics Instruction and Increase Blended Learning Opportunities in K-12 Schools: Implementation and Results from a Statewide Pilot. A research summary presented and funded by J.A. and Kathryn Albertson Foundation.

Kellerer, P., Kellerer, E., Werth, E., Werth, L., & Montgomery, D. (2014). Transforming Rural K-12 Education through Blended Learning: Teacher Perspectives. iNACOL.

Raney, T., Kellerer, P., & Sanchez, L. (December 2015). Impact on reading fluency of double-dosed tier one literacy instruction for struggling kindergarten students. Presentation at the Northern Rocky Mountain Research Association meeting.

Raney, T., Kellerer, P., & Sanchez, L. (Submitted). Impact on reading fluency of double-dosed tier one literacy instruction for struggling kindergarten students. Journal of Early Childhood Literacy.

Kellerer, P. (2014). Administrator Preparation Effectiveness: Superintendent, Administrator and Staff Evaluation of Principal Graduates. Funded and presented to the Idaho Professional Standards Commission.

Kellerer, E. & Kellerer, P. (2013). Proposal to the Bradley Foundation. *Extension of Professional Development for Khan Academy in Idaho*. Funded \$25,000.

Leadership and Technology. Presented at the Wesley Center Conference (March 2013)

Lean In: Women in Pastoral Leadership. Presented at the Wesley Center Conference (March 2014)

Faculty Sharing Mission (November, 2011). Chapel Speaker. Northwest Nazarene University.

Kellerer, P. & Kellerer, E. (2012). Proposal to the J.A. & Kathryn Albertson Foundation.

*Establishment of the NNU Center for Innovation in Teaching & Learning*. Funded \$5,432,370.

Classroom Instruction the Works (2010). Multiple presentations and workshops presented at Idaho Digital Virtual Academy Middle School (virtual presentations)

Implementation of the RTI Process: A District's Journey. Presented at the State of Idaho Response to Intervention Conference (April, 2010).

District Leadership the Works (2009) Presented to the Nampa School District Central Office Leadership Team

Professional Learning Communities (2009) Presented to the Nampa School District Leadership Team (administrators, district office staff and teacher leaders).

What Works in Schools (2009) Presented to the Nampa School District Leadership Team (administrators, district office staff and teacher leaders).

Grading and Assessment (2009) Presented to the Nampa School District Leadership Team (administrators, district office staff and teacher leaders).

Balanced Leadership Framework (June 2008, multiple times throughout 2009 and 2010) Presented to the Nampa School District Leadership Team (administrators, district office staff and teacher leaders).

Achievement Comparisons in Idaho Charter Schools and their most closely matched demographic school (2006). Dissertation by Paula Kellerer.

#### **SUPERVISED DOCTORAL DISSERTATIONS**

Bingham, D., & Kellerer, P. (2011 – 2013). A mixed-methods study exploring the realities and perceptions of principal evaluation. Accepted Research Study IRB Approval #42082012. Northwest Nazarene University, Nampa, ID.

French, N.S., & Kellerer, P. (2011 – 2013). Whatever it takes: Creating sustainable professional learning communities. Accepted Research Study IRB Approval 2012. Northwest Nazarene University, Nampa, ID.

LeDuc-Williams, T., & Kellerer, P. (2011 – 2013). A qualitative study exploring the use of online education to overcome the educational challenges faced by out of school youth. Accepted Research Study IRB Approval 2012. Northwest Nazarene University, Nampa, ID.

Raney, T., & Kellerer, P. (2012 – 2014). A mixed-methods approach discovering the impact on reading fluency of struggling kindergarten students when receiving a double dose of literacy instruction. Accepted Research Study IRB Approval #4062013. Northwest Nazarene University, Nampa, ID.

Oliva, D., & Kellerer, P. (2013-2015). Emotional Well-Being of Secondary Refugee and Immigrant Students: The Relationship between Acculturation and School Support. Accepted Research Study IRB Approval #142014. Northwest Nazarene University, Nampa, ID.

Lowney, B., Perkins, S., & Kellerer, P. (2014-2016). A Focus on Student Growth Goals: The Impact of Evaluative Student Achievement Goals on Principal Practice. Accepted Research Study IRB Approval. Northwest Nazarene University, Nampa, ID.

Sexhauer, K., & Kellerer, P. (2015-current). Family System Influence on Child Behavior. Pending Approval with IRB. Northwest Nazarene University, Nampa, ID.

#### **COMMUNITY SERVICE**

- Treasure Valley Education Partnership/RISE – Member (2016 – present).
- Nampa Chamber of Commerce – Chair of Education Committee (2013 – 2016)
- Nampa Chamber of Commerce – Executive Board (2013-2016)
- Nampa Schools Foundation – member and Executive Board Member (2010 – 2016)
- University District – member and Executive Committee Member (2006-2010)
- Healthy Families Nampa – member and Executive Board Member (2009-2011)
- Kids Zone Child Care – Member of Governing Board (2010 – 2012)



**VOLUNTEER SERVICE**

- Church Board Member (Trustee) - College Church of the Nazarene (2016 – present)
- Wednesday Night Children's Bible Buddies Teacher (19 years)
- Nursery Administrative Lead – College Church of the Nazarene
- Children's Ministries Council - Led a review process and search for new Children's pastor at College Church.
- Counter – Participates in a team that counts offerings and records donations for College Church
- Adult Sunday School Leader – Connections Class, College Church
- Youth Mission Trip Sponsor to Taiwan and Arizona
- Missions Director, Bonner Springs Church of the Nazarene
- Neighborhood Hope and Winter's Hope Volunteer (Community Service projects sponsored by the College Church of the Nazarene)

**DR. N. SHALENE FRENCH**

419 Bridlewood Ave  
Caldwell, ID 83605  
(208) 313-4635

**“Only the organizations that have a passion for learning will have an enduring influence”**

(Covey, Merrill, & Merrill, 1996, *First Things First*, p. 149).

**EDUCATION**

**Doctor of Education**

May 2013 Northwest Nazarene University

- Administrative Leadership – Superintendency
- Dissertation Title: *Whatever It Takes: Creating Sustainable Professional Learning Communities*

**Education Specialist**

May 2011 Northwest Nazarene University

- Educational Leadership

**Master of Education Degree in Educational Administration**

August 2003 Idaho State University

- Phi Delta Kappa candidate

**Bachelor of Science Degree in Elementary Education**

May 1996 Idaho State University

- High Honors graduate
- Components in Mathematics and Social Studies

**Bachelor of Science Degree in Business Administration**

June 1988 Utah State University

- Major emphasis in Marketing and minor in Economics
- Served as a member of the 1987-1988 USU Business Council

**WORK EXPERIENCE**

**Superintendent**

Caldwell School District #132

July 2016 to Present

Responsibilities include:

- Providing leadership and vision for a district of ~6500 students
- Unifying vision and purpose with the expectations of the Board of Trustees
- Creating solid relationships with the City of Caldwell, Caldwell Chamber of Commerce, College of Idaho, Treasure Valley Community College, and other community partners
- Lobby legislators and policy makers regarding K-12 school reform

**Director of Human Resources**

July 2012 to July 2016

Bonneville School District #93

Responsibilities include:

- Recruitment/Hiring and staffing for various positions throughout the district.
- New employee orientation, mentoring program, certification and highly qualified requirements.
- Enrollment and ADA tracking to determine staffing needs and monitor position control.
- Employee disciplinary actions including probation, grievances, and terminations.
- Supervision and evaluation of employees.
- Policy review and implementation.
- Labor relations and negotiations.
- Etc.

**Principal**

June 2006 to July 2012

Bonneville Joint School District #93

Rocky Mountain Middle School

Responsibilities include:

- Overall school improvement and the implementation of district and school-wide policies as they relate to the school improvement plan.
- Implementing Making Middle Grades Work – Southern Regional Education Board (SREB)
- Monitoring the education and safety of all 7<sup>th</sup> and 8<sup>th</sup> grade students.
- Supervision and evaluation of all certified and ancillary staff members.
- Daily management operations of Rocky Mountain Middle School.

**Professional Development**

- Member of The School Superintendent Association
- Member of Idaho Association of School Administrators
- Member of Association for Supervision, Curriculum and Development
- Member of International Literacy Association
- Administrator Evaluation Focus Team member – Idaho State Department of Education

**Recognition**

- Recipient of the 2012 IMLA Idaho Middle Level Educator of the Year Award
- Recipient of the 2019 IMLA Idaho Middle Level Educator of the Year Award

3290 East 3387 North  
Kimberly, Idaho 83341  
(208) 420-1344  
lschroeder@kimbelry.edu

## Douglas (Luke) Schroeder

### Objective

### Employment

#### Superintendent

2012-Present Kimberly School District Kimberly, ID

#### Principal

2008-2012 Kimberly High School Kimberly, ID

#### Principal/Athletic Director

2007-2008 Murtaugh Middle/High School Murtaugh, ID

#### Principal

2001-2007 St. Edward's Catholic School Twin Falls, ID

#### Dean of Students

1998-2001 Kimberly High School Kimberly, ID

#### Social Studies Teacher

1994-2001 Kimberly High School Kimberly, ID

### Additional Experience

- Governor's Task force on Education Member and Subcommittee Chair
- Adjunct Professor Boise State University
- Region IV Superintendents President
- IASA Finance Committee Chair
- IASA Legislative Committee Member
- Kimberly School Foundation President
- Kimberly Lions Club President
- NWEA Trainer
- Roman Catholic Diocese of Boise Safe Environment Facilitator
- Kimberley High School History Department Chair
- Student Council Advisor
- Summer School Administrator
- Assistant Football and Wrestling Coach
- Summer Residential Construction
- Dairy Herdsmen and Farmhand

**Education**

<b>Education Specialist/Superintendency</b> 2010	University of Idaho	Education Administration Moscow, ID
<b>Master of Education/Principalship</b> 1998	University of Idaho	Education Administration Moscow, ID
<b>Bachelor of Arts</b> 1994	Boise State University	Secondary Education Boise, ID
<b>Associate of Arts</b> 1991	College of Southern Idaho	Education Twin Falls, ID

**References**

**Myron Nield**

Kimberly School District Board Chair  
Kimberly, ID 208-308-3738

**Keelie Campbell**

Kimberly School District Program Director  
Twin Falls, ID 208-423-4170

**Rob Winslow**

IASA Executive Director  
Boise, ID 208-345-1171

**Holly K. Tanner**

150 Front Street, Arimo, ID 83214 - 208-3173836– [htanner@blsd.net](mailto:htanner@blsd.net)

- I believe all children /people can learn if given positive opportunity and instruction unique to their individual needs.
- I believe in working smart as well as working hard.
- I seek out educational experiences and new adventures.

**Education**

<b>Masters of Education (M.Ed.)</b> Educational Administration Idaho State University, Pocatello, ID 83209	<b>May 2016</b>
<b>Educational Specialist (Ed.S.)</b> Nationally Certified School Psychology Program Idaho State University, Pocatello, ID 83209	<b>May 2011</b>
<b>Masters of Education (M.Ed.)</b> Human Exceptionality/Psychometric Examiner Idaho State University, Pocatello, ID 83209	<b>May 2009</b>
<b>Bachelor of Fine Arts (B.F.A.)</b> Minor in Art History and Women's Studies Idaho State University, Pocatello, ID 83209	<b>May 2005</b>

**Certification**

**Director of Special Education (Pre-K-12)**  
**School Principal (Pre-K-12)**  
**Pupil Personnel Services, School Psychologist**  
State of Idaho

**Nationally Certified School Psychologist**  
National Association of School Psychologists

**Professional Experience**

**Bear Lake County School District**  
**Paris, Idaho** **July 2012 - Present**  
**School Psychologist / Special Education Director.** The position of School Psychologist and Special Education Director in a small rural school district has given experience in both leadership roles and continued educational opportunities.

**Duties and Responsibilities**

- Recruit, lead, and supervise the special education staff in six schools including all special education teachers, aides, speech and language pathologist, occupational therapist, and physical therapist.
- Submit and monitor paperwork for special education budget.
- Provide training to teachers and aides.
- Consult with parents, teachers, and administrators.
- Consult with Multi-disciplinary Team members on educational placement and intervention decisions.
- Leader of School District 504 implementation.
- Lead and provide professional development opportunities for all teachers and aides in the district as the Professional Development Chairman. Also work with Idaho State University and Northwest Nazarene University to provide college credit for professional development in-service classes provided by the district.
- Coordinate and write Gifted and Talented Development Plan and submit it to the state.
- Part of multidisciplinary team for all special education and 504 students. Conduct Assessments and attend meetings to determine eligibility and annual individual educational plans for the students as well as leadership for the teachers and councilors involved.
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**Professional Memberships**

National Association of School Psychologists (NASP)  
Idaho School Psychologists Association (ISPA)  
Idaho Association of Special Education Administrators; (IASEA)

**Professional Volunteer Positions**

Director's Advisory Committee, State of Idaho Special Education  
  
Southeastern Idaho Regional Representative, Idaho School Psychology Association

**References**

Laurel Jensen, M.Ed.  
Elementary Principal for Bear Lake School District #33  
535 Clay Street  
Montpelier, ID 83254  
208-847-0477 office, 208-504-0185 cell  
ljensen@blsd.net

Julian Duffey M.S., M.Ed.  
Special Services/Federal Programs Director  
Bonneville School District #93  
208-557-6843  
[duffeyj@d93.k12.id.us](mailto:duffeyj@d93.k12.id.us)

Diana Gott, Ed.S., NCSP  
School Psychologist  
Jefferson Elementary (208) 232-2914  
Irving Middle School (208) 232-3039  
Tendoy Elementary (208) 233-2921  
Washington Elementary (208) 232-2976  
GottDian@d91.k12.id.us



**RAMONA LEE**

6529 S. Lunar Avenue, Boise, ID 83709 | 208-573-2967 (cell) | rlee@fmtc.com

**EDUCATION**

**B.S. Ed. Secondary Education and Special Education**

University of Idaho, Moscow, Idaho

1991

*Teaching Endorsements: Mathematics 6/12, French 6/12, Special Education*

*Generalist K/12*

**M.Ed. Special Education**

University of Idaho, Moscow, Idaho

1999

*Emphasis in Low-Incidence Handicaps*

Additional subsequent specialized coursework

- University of Idaho: **Special Education Administration**
- Stephen F. Austin University, Nacogdoches, Texas: **Vision Impairments**
- Northwest Nazarene University, Nampa, Idaho: **Gifted and Talented Education**

**EDUCATION EXPERIENCE**

**West Ada School District (Joint School District #2)**

1303 E. Central Drive, Meridian, ID 83642

**Director of Special Education, 504 Compliance Officer**

2015-Present

*Responsible to oversee budget, personnel, and program implementation for Special Education in a school district of 40,000 students*

**Weiser School District #431**

925 Pioneer Road, Weiser, ID 83672

**Director of Special Education and Federal Programs**

2012-2015

*Responsible to oversee budget, personnel, and program implementation for: Special Education, State LEP, Title III, Homeless, Title I-A, Title I-C (Migrant), and Rural Low-Income Schools programs*

**Fruitland School District #373**

P.O. Box A, Fruitland, ID 83619

2001-2012

*Special Education Teacher, Grades 7-8, (Aug 2001 – May 2004)*

*Special Education Director (2004-2012); District Homeless Liaison (2010-2012); LEP/Migrant Coordinator (2011-2012); Alternative School Director (2007-2011)*

**Kamiah School District #304**

401 Hill Street, Kamiah, ID 83536

1993-2001

*Special Education Teacher, Grades 5-8*

**Lewiston Independent School District #1**

3317 12<sup>th</sup> Street, Lewiston, ID 83501

1992-1993

*Special Education Teacher, High School Severe Disabilities Classroom*

RAMONA LEE

**RELATED POSITIONS / EXPERIENCE**

IESDB (Idaho Bureau of Educational Services for the Deaf and the Blind), Board member representing special education directors (2009-2017)

IASEA (Idaho Association of Special Education Administrators) Executive Board 2011-2014; President 2012-2013

Idaho CEC (Idaho Council for Exceptional Children) Executive Board 2016-2018;  
President 2017

Idaho SDE Sp Ed Director's Advisory Council (DAC), 2016-Present

Severe Disabilities Teacher Certificate Advisory Group, (2008-2012)

Interagency Autism Planning Group (IAPG), (2010-2012)

Idaho LEADS project, Member of Fruitland team (2012)

SDE Smarter Balanced Advisory Committee (2014) representing special education directors

Medicaid Advisory Committee (2013-2016)  
Chair of Interagency Agreement Comment workgroup (2014)

**WORK WITH ADULT LEARNERS**

CTOPP trained (Comprehensive Training of Paraprofessionals)  
Conducted district-level paraprofessional trainings annually

Professional Development instructor for Northwest Nazarene University

Curriculum writer for special education coursework for Northwest Nazarene University

Adjust instructor for Boise State University

**AWARDS**

Educator of the Year, Fruitland Chamber of Commerce	2008
Educator of the Year, Kamiah Masonic Lodge	2000

**PROFESSIONAL MEMBERSHIPS**

Association for Supervision and Curriculum Development (ASCD)  
Council for Exceptional Children (CEC)  
Council for Administrators of Special Education (CASE)  
Idaho Association of Special Education Administrators (IASEA)

**INTERESTS**

Farming, Reading, Playing Guitar, Fly Fishing, Travel, Church Service, 4-H, MathCounts

RAMONA LEE

**PROFESSIONAL REFERENCES**

Dr. Mary Ann Ranells, Superintendent, West Ada School District, 1303 E. Central Drive, Meridian, ID 83642, (208) 855-4500

Don Nesbitt, Assistant Superintendent, West Ada School District, 1303 E. Central Drive, Meridian, ID 83642, (208) 855-4500

Wil Overgaard, Former Superintendent, Weiser School District #431, 925 Pioneer Road, Weiser, ID 83672, (208) 414-0616

Sue Shelton, Regional Special Education Coordinator, 2277 W. Polo Green Avenue, Post Falls, ID 83854, (208) 699-6645

Julie Solberg, School Psychologist (Retired), 1006 Aldape Cove, Boise, ID 83712, (208) 850-8313

Teresa Stivers Fritsch, IESDB Board Member, School Psychologist, Mountain View High School, 2000 S. Millenium Way, Meridian, ID 83642  
(208) 631-8845

Dave Davies, Principal, Weiser High School, 690 W. Indianhead Road, Weiser, ID 83672, (208) 414-2595

# KIMBERLY SHANER

5671 W. Maine St. Spirit Lake, ID · 208-640-6997  
[kimberlyshaner@sd83.org](mailto:kimberlyshaner@sd83.org)

## EDUCATION

JUNE 2020

**EDUCATIONAL SPECIALIST IN SPECIAL EDUCATION ADMINISTRATION**, NORTHWEST NAZARINE UNIVERSITY

JUNE 2019

**EDUCATIONAL SPECIALIST IN SCHOOL PSYCHOLOGY**, EASTERN WASHINGTON UNIVERSITY

MARCH 2016

**MASTERS OF EDUCATION IN SPECIAL EDUCATION**, CONCORDIA UNIVERSITY PORTLAND

AUGUST 2011

**BACHELORS OF SCIENCE IN PSYCHOLOGY**, UNIVERSITY OF IDAHO

AUGUST 2008

**ASSOCIATES OF SCIENCE IN PSYCHOLOGY**, NORTH IDAHO COLLEGE

JUNE 1988

**HIGH SCHOOL DIPLOMA**, FALLS CHRISTIAN ACADEMY

## EXPERIENCE

AUGUST 2019 – PRESENT

**SPECIAL SERVICE DIRECTOR**, WEST BONNER COUNTY SCHOOL DISTRICT

AUGUST 2018 – AUGUST 2019

**SCHOOL PSYCHOLOGIST**, WEST BONNER COUNTY SCHOOL DISTRICT

FEBRUARY 2012 – AUGUST 2018

**EDUCATIONAL SUPPORT COUNSELOR**, WEST BONNER COUNTY SCHOOL DISTRICT

AUGUST 2010 – FEBRUARY 2012

**PSYCHOSOCIAL REHABILITATION CONSULTANT**, ALLIANCE FAMILY SERVICES

FEBRUARY 2010 – AUGUST 2010

**AFTERSCHOOL PROGRAM DIRECTOR**, TWINLOW CAMP

AUGUST 2008 – FEBRUARY 2010

**4-H AFTERSCHOOL PROGRAM COORDINATOR/ VISTA**, COEUR D' ALENE TRIBE

# Charmaine VanBuskirk

208-867-4199

charmaine.vanbuskirk@lakeland272.org

*"Charmaine works hard on a daily basis trying to reach incredible goals for her students. She has highly effective classroom routines and procedures resulting in little or no loss of instructional time."*

**Todd Phillips**  
Former Principal  
Chief Joseph Elem.  
Meridian, ID

*"Charmaine has built a positive relationship with her students through the use of humor, sharing personally with students, and taking an interest in their lives by listening to them. Children enjoy coming to her classes."*

**Priscilla Anderson**  
Former Principal  
Chief Joseph Elem.  
Meridian, ID

## Certified Teacher (Grades K-8)

Professional educator with 23 years of experience in Idaho schools, desiring a position where my knowledge of curriculum, standards, and ethical practices can make an impact to ensure that Idaho's students receive an education from quality educators that value rigorous standards.

## Experience

LAKELAND SCHOOL DISTRICT, Rathdrum, ID

**History/Electives Teacher (7<sup>th</sup> & 8<sup>th</sup> grade)**, 2019 - present

**Elementary Teacher (6<sup>th</sup> grade)**, 08/16 – 06/19

**Special Ed. Teacher (K-6)**, 08/16

WEST ADA SCHOOL DISTRICT, Meridian, ID

**Middle School Teacher (6<sup>th</sup> grade Language Arts/History)**, 09/09 to 05/15

**Elementary Teacher (K-5)**, 08/2000 to 09/09

**Special Ed. Teacher (K-5)**, 11/97 to 06/2000

**Safe School Aide (K-5)**, 08/97 to 11/97

Hired as a Safe School Aide following my college graduation, set-up the safe school program at a new elementary school. Hired shortly after as a special education teacher, split between two elementary schools. After three years in special education, transitioned to an elementary classroom teacher, teaching 4<sup>th</sup> grade. Also taught 2<sup>nd</sup> grade and 3<sup>rd</sup> grade. After 9 years as an elementary classroom teacher, transitioned to middle school teaching sixth grade. I taught 6<sup>th</sup> grade language arts and history, as well as a block of 6<sup>th</sup> grade gifted and talented language arts. In 2015, I moved to north Idaho and I taught special education at an elementary school for one year, then moved back into general education to teach 6<sup>th</sup> -8<sup>th</sup> grade.

### Key Contributions:

Played a key role in developing and aligning the West Ada School District 6<sup>th</sup> grade language arts curriculum to the common core standards.

Developed innovative approaches with my professional learning community to implement the common core standards.

Taught general education students as well as individuals with learning challenges and special needs with a mainstreamed, inclusive classroom.

Actively served (and led) a variety of school committees focused on student recognition, staff relations, curriculum development, and student intervention.

Developed and implemented innovative approaches based on current research focused on literacy, arts integration, hands-on and student-centered learning.

Established positive relationships with students, parents, fellow teachers and school administrators/staff.

Mentored new teachers to the teaching profession.

Provided professional development to my staff, and received training on how to give professional development through the Idaho Core Teacher program.

Delivered professional development as a coach through the Lakeland Educator's Network.

Served as the Lakeland Education Association building representative and participated in the Lakeland Cabinet Committee, a professional group that works to communicate issues and solve problems between schools in the district and the administration.

Participated in teacher review groups to review and provide feedback on test items and materials for the Smarter Balance Testing Consortium.

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**Education & Credentials**

Lewis Clark State College – Lewiston, ID

**BS in Elementary Education, Minor in Exceptional Child, 1997**

Lesley University, Cambridge, MA

**MA in Curriculum & Instruction with an Emphasis on Arts Integration, 2009**

*Lindsey McKinney*

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11 Chinook Lane  
Orofino ID, 83544  
(208) 301-8584 (Cell)  
(208) 834-2960 (Home)  
mcki2450@alumni.uidaho.edu

**Objective:** A position on the Professional Standards Commission.

**Summary of Qualifications:**

- Bachelor's of Science in Communication
- Idaho Teaching Certification in Business Education and Basic Mathematics
- Have completed the coursework for Career and Technical Education
- Excellent communication skills
- Proven customer service relations
- Flexible work practices, willingness to learn new positions
- Recognized time management skills
- Proficient with Microsoft Office programs including Word, Excel, PowerPoint, Access, Publisher, and various other programs including Dreamweaver, Photoshop, and InDesign
- Good leadership skills
- Have passing Praxis scores in Business Education and Basic Mathematics

**Experience:**

Orofino Jr/Sr High School  
Orofino, ID

**Business/Technology Teacher**

August 2019-present

Teach a wide range of business and technology subjects ranging from Word, Excel, Access, PowerPoint, Publisher, Keyboarding, Interactive Media, Accounting, Yearbook and Computer Technology. Served as the Business Professionals of America advisor, Student Council advisor, and a class advisor. Plan and implement lesson plans, create pacing schedule for coursework, interact with students and other staff members.

Bruneau-Grandview School District  
Bruneau, ID

**Business/Technology Teacher**

August 2017-May 2019

Teach a wide range of business and technology subjects ranging from Word, Excel, Access, PowerPoint, Publisher, Keyboarding, Interactive Media, Business Communications, Sports and Entertainment Marketing and Personal Finance. Served as the Business Professionals of America advisor, Student Council advisor, and a class advisor. Plan and implement lesson plans, create pacing schedule for coursework, interact with students and other staff members.

Dietrich School District  
Dietrich, ID

**Business/Technology Teacher**

September 2015-May 2017

Teach a wide range of business and technology subjects ranging from Word, Excel, Access, PowerPoint, Publisher, Keyboarding, Economics, Business Law, Interactive Media, Business Communications, Business Administration and Sports and Entertainment Marketing. Served as the Business Professionals of America advisor, Yearbook advisor, a class advisor and served on the leadership and the budget committees. Plan and implement lesson plans, create pacing schedule for coursework, interact with students and other staff members.

Spokane Falls Community College  
Pullman, WA

**Computer Applications/Business Technology Instructor**

September 2014-June 2015

Teach a wide range of computer application subjects ranging from beginning to advanced Word, Excel, Access, PowerPoint, Outlook, Publisher, and Keyboarding. Plan and implement lesson plans, create pacing schedule for coursework, interact with students and other staff members.

Mountain View School District #244  
Kooskia, ID

**Substitute Teacher**

January 2014-June 2015

Substituted in various positions including paraprofessional positions, teachers and the office staff. Also assisted in other duties including before and after school bus duty, recess duty, and lunch duty. Handled classroom interruptions, took attendance, answered a multiline phone system, and interacted with students and other staff members.

Culdesac School District  
Culdesac, ID

**Substitute Teacher**

February 2015-June 2015

Substituted in various positions including paraprofessional positions, teachers and the office staff. Handled classroom interruptions, took attendance, answered a multiline phone system, and interacted with students and other staff members.

Dabco Property Management  
Pullman, WA

**Property Manager**

November 2009-December 2013

Perform Data entry, opening and closing procedures, interact with residents in person and on the phone, filing, checking the mail, creating documents, processing rent payments, compiling leases and other forms, Yardi, general office duties, technical troubleshooting, and other duties as assigned.

**Education:**

University of Idaho

Moscow, ID

**Communication**

2009

**Career and Technical Education**

Member of the U of I Marching Band, University Ambassador, Education classes, Integrated Business Curriculum, Accounting, Economics, other related business classes and several computer classes including Desktop Publishing using InDesign, Photoshop. Member of the U of I Chapter of Business Professionals of America. Treasurer for hall government, worked on projects on a team.

**References:**

Available on Request





**Erin Murillo**

### **Professional Summary**

Forward-thinking Education Specialist with many accomplishments in and out of the classroom during 10-year career. A motivated self-starter who is driven, ambitious, and dedicated to continuous public school improvement. Focused on advocating for students, educators, and the education profession. Dedicated to driving change through advocacy.

### **Work History**

#### **Fruitland High School - High School English Teacher**

Fruitland, ID

06/2018 - Current

- Teach Sophomore English and Honors English.
- Poetry Out Loud Coordinator.
- Plan, develop, and implement daily lessons.
- Develop and implement lessons and units to various digital platforms for blended courses.
- Develop and implement lesson plans that take into consideration various learning levels, Special Education students, and English language learners.
- Manage classroom discipline effectively.

#### **Fruitland Education Association - Co-President**

Fruitland, ID

08/2019 - Current

- Oversee the operations of the local association
- Visible leader of the local education association
- Spokesperson
- Lead Negotiator
- Building Rep

#### **Idaho Education Association - Trainer/developer**

10/2018 - Current

- Serve as a member of the IGNITE (Idaho's Growing Network of Inspired and Thriving Educators) Committee and mentor for yearly charts.
- Serve as a member of the Communications Team.
- Served as a Delegate to the IEA Delegate Assembly (2018 & 2019).
- Serve as vice-president of the Region 3 Executive Team.

erinmurillo208@gmail.com

208-900-8742

New Plymouth, ID 83655

### **Skills**

- Leadership
- Mentoring
- Networking
- Organizing
- Teaching
- Negotiations
- Team leadership
- Policy evaluation
- Team building
- Advocacy
- Training and development

### **Education**

10/2019

**Northwest Nazarene University**

Nampa, ID

**Education Specialist: Leadership & Organizational Development**

06/2009

**National University**

San Diego, Ca

**Master of Education**

06/2002

**University of California Santa Cruz**

Santa Cruz, Ca

**Bachelor of Arts: Literature**

- Serve as a member of the Idaho Board of Directors for Region 3.
- Serve on the IEA Board of Directors Elections sub-committee.

**Idaho Digital Learning Alliance - Educator**

Boise, ID

06/2019 - *Current*

- Teach Honor's Dual Credit English, American Literature, & British Literature online.

**College Of Western Idaho - Adjunct Faculty/Dual Credit Instructor**

Nampa, ID

09/2013 - *Current*

- Teach one section of English 101 and one section of English 175, English Composition and Introduction to Literature.
- Responsible for all aspects of the course: syllabus design, lesson delivery, and grading.
- Familiarity with technology and student management platforms.

**New Plymouth High School - High School English Teacher**

New Plymouth, ID

06/2010 - 06/2018

- Taught Honor's Dual Credit English, American Literature, & British Literature.
- Journalism & Yearbook Adviser.
- Served on multiple leadership committees, including: SAT, Senior Project, Community Leadership, and Safety.
- Planned, developed, and implemented daily lessons in alignment with Idaho State Standards.
- Developed and implemented lessons and units to various digital platforms for blended courses.
- Developed and implemented lesson plans that take into consideration various learning levels, Special Education students, and English language learners.
- Managed classroom discipline effectively.
- Teacher leadership through mentoring, committee, and community involvement, ELA curriculum and text book review.

**Castleford School - Middle/High school English Teacher**

Castleford, ID

08/2009 - 06/2010

- Taught 7th& 8thgrade Language Arts, 9thgrade reading, American Literature, & Journalism.
- Planned, developed, and implemented daily lessons.
- Developed and implemented lesson plans that take into consideration various learning levels, Special Education students, and English language learners.