

**BOARDWORK
JUNE 10, 2020**

1. Agenda Approval

Changes or additions to the agenda

BOARD ACTION

I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION

I move to approve the minutes from the April 6, 2020, April 13, 2020, April 20, 2020, April 22, 2020, April 27, 2020, April 30, 2020, May 4, 2020, June 1, 2020 Special Board meetings, and the April 16, 2020 and May 13-14, 2020 Regular Board meeting minutes.

3. Rolling Calendar

BOARD ACTION

I move to set June 16, 2021 as the date and through video conference for the June 2021 regularly scheduled Board meeting.



DRAFT

SPECIAL BOARD MEETING April 6, 2020 Office of the State Board of Education

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, April 6, 2020. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Kurt Liebich
Sherri Ybarra, State Superintendent

Monday, April 6, 2020, 3:00 p.m. (MST)

BOARDWORK

1. Public Education – Issues related to the COVID-19 Epidemic

Postsecondary Education Update

Board President Critchfield began the meeting by introducing Dani Dunstan, Chief of Staff to the President at Idaho State University. Ms. Dunstan has been a leading a daily conference call with representatives from each of Idaho's eight higher education institutions, and she provided an update regarding how the institutions are handling the COVID-19 pandemic. Ms. Dunstan shared that the focus of the daily calls, which are now taking place three times per week rather than on a daily basis, has shifted from managing the immediate response to the crisis to maintenance of current operations and the continuance of services. At this time, all eight institutions have moved courses completely online, and the majority of the institutions are considering or finalizing moving their summer sessions to an online format. The group is hopeful that in-person instruction will resume during the fall semester, but contingency planning is occurring in

case this is not possible. All institutions are continuing to be active in student recruiting by moving recruiting and informational events to a virtual format.

Ms. Dunstan shared that financial impact has not yet been discussed in depth during these calls, but stated that the financial impact on institutions due to the direct expenses, revenue loss, and enrollment decline may be the most difficult challenge the institutions will face as a result of the COVID-19 pandemic. Institutions are complementing or implementing methods such as furloughs, hiring freezes, spending caps, deferred maintenance projects, and program reviews in order to prepare for the potential financial impact.

Dr. Marlene Tromp, Boise State University President, echoed Ms. Dunstan's comments and stated that the financial impact will be significant. She also shared that it is difficult to predict what will happen during the fall semester as it is unknown how enrollment will be affected or what restrictions will be in place regarding events and gatherings on campus.

Scott Green, University of Idaho President, shared that the UI has already implemented significant budget cuts for the coming fiscal year to effectively balance their budget. President Green shared that enrollment data in the coming weeks will determine how the UI will need to respond in order to maintain a balanced budget, and there has been an increase in applications and acceptances, there has not been an increase in enrollment at this time.

Dr. Cynthia Pemberton, Lewis-Clark State College President, stated that the situation may affect LCSC differently since they are a smaller institution, but the potential financial impact is still concerning following the budget cuts that have already been implemented earlier this year. President Pemberton also stated that it will be very important to make people aware of the potential financial impacts, since it will directly affect what institutions are able to do moving forward.

Kevin Satterlee, Idaho State University President, echoed President Green's comments regarding an increase of applications and acceptances and a stagnant amount of enrollments. He agreed that it is difficult to predict the financial impacts moving forward without having accurate predictions of enrollment data. President Satterlee also discussed his concerns about program prioritization.

Board Member Liebich inquired when institutions are able to accurately gauge enrollment numbers for the fall semester under normal circumstances. President Green shared that during the previous academic year, the UI was not able to fully evaluate the enrollment yield until just before the start of the fall semester in August. He also discussed that as a destination campus in a remote area of the state, the UI could face a decrease in enrollment for the 2020-2021 school year. President Pemberton agreed that, during a normal academic year, LCSC enrolls students up until the beginning of

the fall semester; she shared that early May is typically the timeframe when they are able to gauge what the enrollment yield will be for the fall semester, but this year may not reflect accurate data. President Tromp echoed these comments, and added that it is also difficult to predict enrollment yield at this time when on-campus recruitment events are not able to take place. Ms. Dunstan shared that ISU is relying on a relationship-based approach, utilizing calling campaigns and online resources in order to continue to reach potential students.

There were no further comments or questions from the Board.

At this time, Board President Critchfield voiced her appreciation for all the work that has been done among the higher education institutions and members of the OSBE staff, and then asked Mr. Freeman to introduce the next item.

BOARD ACTION

M/S (Atchley/Clark): I move to approve the first reading of proposed amendments to Board Policy II.B., Appointment Authority and Procedures, as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Mr. Freeman discussed that Board Policy II.B delegates the authority for personnel management to the institution presidents, but does not consider extraordinary circumstances, such as the COVID-19 pandemic. The Board has sought feedback regarding which Board action might be helpful for the institutions, and flexibility in this area is one of the items that was suggested.

Todd Kilburn, Chief Financial Officer, and Jenifer Marcus, Deputy Attorney General collaborated on the proposed policy amendment. Mr. Kilburn shared that the policy revision included language for unique circumstances that would allow more flexibility in regard to timelines and structures surrounding financial decisions; the addition of section II.E would allow the Board to temporarily suspend sections C and D to allow institutions to respond to extraordinary situations more quickly.

Board Member Atchley commented that the verbiage of the proposed policy amendment could be written more clearly, and Board President Critchfield stated that because this amendment is on its first reading, the Board would be able to make changes during a future meeting without altering the intent of the motion. Board Member Liebich inquired about the purpose of section D, and whether it places unnecessary restrictions on the institutional leaders. Mr. Freeman discussed that, historically, the Board has given significant delegation of authority to the institutional leaders but has wanted to have input on certain decisions in service of shared governance. President Satterlee and President Tromp echoed Mr. Freeman's comments, and discussed that shared governance is a part of institutional procedures as well as how the institutions operate in relation to the Board.

The Board will revisit this item during a future meeting in order to revise the wording of the policy amendment.

There were no additional comments or questions from the Board.

Prior to shifting the discussion from higher education to K-12 education, Board Vice President Hill inquired if it would be possible or beneficial for the Board to reach out to students who have not yet applied in order to aid in increasing enrollment for all eight of Idaho's public institutions of higher education. Matt Freeman, Executive Director, shared that the Office of the State Board of Education is actively collaborating with institution leadership and working on initiatives to connect with students and focus on increasing enrollment. Mr. Freeman discussed a postcard campaign called "It's Not Too Late" that will be distributed later this month, which will let students know that there is still time to apply to one of Idaho's institutions for the fall semester, as well as flexibility being implemented in OSBE's Direct Admissions initiative in terms of GPA and college entrance exams.

K-12 Education Update

BOARD ACTION

M/S (Hill/Atchley): I move to extend the soft closure to the end of each school districts and charter schools 2019-2020 academic school year or until such time as local and state social distancing orders have been lifted and re-entry criteria established by the Board have been met. A roll call vote was taken and the motion carried 8-0.

Board President Critchfield reminded the group that last week President Trump extended social distancing guidelines through April 30, 2020, and that the Board had previously implemented a "soft closure" of schools statewide through April 20, 2020. She discussed that the Board could make a decision that would exemplify balance between local needs and statewide uniformity, and went on to say that, in the interest of public health, the Board could extend the "soft closure" through the end of the 2019-2020 school year, continuing virtual instruction, with the concession that local control could determine to reopen their schools if a certain set of criteria have been met.

Board Member Clark shared that the extension of the "soft closure" has been discussed during the K-12 Emergency Council meetings, and that she feels that part of the criteria for schools reopening should include a provision for families who feel that sending their children back to school is not yet safe. Board Member Liebich echoed Board Member Clark's comments, and reiterated that this situation will have a different timeline depending on location. Superintendent Ybarra discussed that districts need maximum flexibility for local decision making, stating that it will be important to make future decisions with health experts' data in mind. She agreed that it would be beneficial for

districts to prepare to finish the 2019-2020 school year remotely, but have options if the situation were to improve in different regions of the state.

Board President Critchfield stated that the Board could vote to extend the closure and then seek input from State experts with the intention of determining criteria for reopening schools during next week's Special Board Meeting, to be held on April 13, 2020. Board Vice President Hill agreed, and added that the Board would need to consider the implications of the criteria with depth prior to establishing the guidelines.

Board Secretary Scoggin shared that he did not feel completely comfortable voting to extend the "soft closure" prior to establishing the criteria for possible reopening, and Board Member Keough agreed that she was hesitant to put finality in place for the remainder of the 2019-2020 school year. Supt. Ybarra shared that as long as the Board works with public health officials, she is comfortable voting to extend the "soft closure" through the end of the school year and establishing the criteria for reopening during the next week's Special Board Meeting. Board Member Atchley shared that she believes the Board should give consideration to areas of the state where there is little or no evidence of COVID-19, and that allowing for local control within the districts is an important element of this decision.

Board Member Keough asked for clarification that the Board would establish criteria for reopening during next week's Special Board Meeting, and whether there would be issues if some districts were to reopen while others do not. Board President Critchfield confirmed that the Board will seek guidance from state officials and vote on criteria next week, and also stated that there should not be issues with schools choosing to reopen if they are following the criteria that the Board will establish.

There were no additional questions or comments from the Board.

Next, the Board took action on several items that would request assistance from Governor Little to waive requirements regarding minimum instruction hours, the civics exam requirements, and the Idaho reading assessment administration and reporting; the Board also took action to waive the requirement that defines a semester credit of 60 hours of instruction for the remainder of the 2019-2020 school year.

BOARD ACTION

M/S (Ybarra/Atchley): I move to request the Governor use his executive powers to waive the required minimum instructional hours established in Section 33-512, Idaho Code, the civics exam requirements established in Section 33-1602, Idaho Code, and Idaho reading assessment administration and reporting required in Section 33-1615, Idaho Code. A roll call vote was taken and the motion carried 8-0.

Superintendent Ybarra gave an update on the effect that the recently passed Coronavirus Aid, Relief, and Economic Security (CARES) Act will have on district

funding; a flexibility waiver was recently sent out which will permit the carryover of Title I funds and flexibility of use for professional development funds, allowing the State Department of Education to use those funds more flexibly. Additionally the US Department of Education will be sending applications to states no later than April 26, 2020 to allow for states to apply to receive additional Federal funds as part of the CARES Act.

Supt. Ybarra also discussed the continuation of child nutrition programs during the “soft closure”, sharing that she drafted a letter to US Secretary of Agriculture Sonny Perdue requesting additional regulatory changes to be able to provide more meals during the COVID-19 crisis. Districts are now able to provide meals during the weekends, which was not previously permitted, and the SDE is receiving clarification from the USDA regarding home delivery of meals.

Supt. Ybarra provided a brief overview of the first motion, discussing that the motion covers the civics exam requirement, minimum instructional hours, and the Idaho Reading Indicator score reporting, all of which are under statute and require a waiver from Governor Little to receive flexibility. By waiving these requirements for the entire state, the SDE is making a provision that districts will not have to individually apply for waivers that will likely be widely needed.

Board Member Liebich agreed that districts will need flexibility with requirements considering the circumstance, but shared his concern that by waiving the requirements, instruction will not be rigorous enough in comparison to the normal testing practices. Supt. Ybarra shared that there are other ways to maintain the quality and continuity of instruction without losing the “rigor” that is present with testing during a normal academic year.

There were no additional questions or comments from the Board.

BOARD ACTION

M/S (Ybarra/Clark): I move waive the requirement in IDAPA 08.02.03.105.01.a. defining a semester credit as 60 hours of instruction for the remainder of the 2019-2020 school year. A roll call vote was taken and the motion carried 8-0.

Superintendent Ybarra introduced Marilyn Whitney, Deputy Superintendent and Director of Communications and Policy, to discuss this item. Ms. Whitney explained that the waiver of this requirement will eliminate the need for all schools to meet the IDAPA 08.02.03.105.01a requirement which highlights the number of credit hours that students must attain during a semester. The waiver allows for flexibility in the amount of credit hours after schools having to shift to an online or distance education format, and allows for credit to be given based on mastery criteria or other performance measures. She also shared that by waiving the requirement statewide, districts will not have to apply for

separate, individual waivers. Supt. Ybarra clarified that this requirement does not apply to elementary school students, and only applies to middle and high school students.

There were no additional questions or comments from the Board.

At this time, Board President Critchfield briefly discussed several items that have been brought forward during the last week; these items were for discussion purposes only, and the Board may take action regarding these items at a future meeting if necessary. These items included: grading practices within districts, standardized testing and various options for the administration of the SAT, dual credit, transportation, and CARES Act funding. Board President Critchfield shared that several of these items will be discussed in-depth during next week's Special Board Meeting.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill/Keough): **I move to adjourn the meeting at 4:53pm (MST).** The motion carried 8-0.

The State Board of Education will be conducting a virtual Special Board meeting on Mondays at 3:00pm (MST) during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.



DRAFT

SPECIAL BOARD MEETING April 13, 2020 Office of the State Board of Education

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, April 13, 2020. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Kurt Liebich
Sherri Ybarra, State Superintendent

Monday, April 13, 2020, 3:00 p.m. (MST)

BOARDWORK

1. Public Education – Issues related to the COVID-19 Epidemic

Board President Critchfield called the meeting to order and asked Matt Freeman, Executive Director, to provide an update regarding the Coronavirus Aid, Relief, and Economic Security (CARES) Act funding. Mr. Freeman discussed that the US Department of Education announced on April 9, 2020 that they will release the first portion of the higher education emergency relief funds under the CARES Act, and shared that the funds must be distributed to students in the form of emergency financial aid grants.

The funds will provide financial relief to students who have experienced campus disruptions due to the COVID-19 pandemic, such as food service, housing, course materials, technology, healthcare, and childcare expenses. Mr. Freeman emphasized that institutions cannot not use these funds to reimburse themselves for any costs or expenses, including refunds or benefits that an institution may have already issued to

students. Institutions have significant discretion in determining the amount and allocation of the grants for its students, and must sign a certification agreement in order to receive the funds. The US Department of Education has indicated that they will release the second portion of CARES Act funds within the next two weeks, which can be used for institutional expenses related to changes in course delivery and instruction due to the COVID-19 pandemic. The total amount that will be received by Idaho's public institutions of higher education is approximately \$36 million, with roughly \$18 million being distributed directly to students.

There were no questions or comments from the Board.

Postsecondary Education Update

Board President Critchfield introduced Dani Dunstan, Chief of Staff to the President at Idaho State University, who provided an update on the conference calls that have been taking place between representatives from each of Idaho's eight public higher education institutions. Ms. Dunstan shared that during the most recent call, institutions did not report any significant issues or barriers to online course delivery. Institutions are making adjustments to ensure continued success for students, since as shifting grading systems and moving to pass/fail grades where appropriate, extending course withdrawal dates, and moving summer sessions to an online format.

Ms. Dunstan discussed that the focus of the conference calls has shifted from day-to-day logistics to the financial impact of the COVID-19 pandemic, and institutions are working to prepare for changes in enrollment and possible decline in revenue. Institutions are also focusing on communication with faculty, staff, and students, to ensure that students' needs are being met and that faculty and staff have the resources they need to be successful and effective. Ongoing communication efforts are taking place by means of virtual "town hall" meetings as well as videos and e-mail messages distributed to the campus communities. The allocation methodology for the CARES Act funds has also been a topic of discussion during the conference calls.

Board Member Liebich inquired if it would be possible to structure the student allocation of the CARES Act funding in a way that would assist with fall re-enrollment. Mr. Freeman responded that the US Department of Education's certification agreement states that institution must promptly distribute the funds to students within one year of signing the agreement, and that the funds are intended to assist students who experienced campus disruptions due to the COVID-19 pandemic.

Kevin Satterlee, Idaho State University President, shared that he believes that there is a way to distribute the funds that would encourage students to utilize the funds in the fall. He elaborated that they would not be able to specifically distribute the funds as a deposit that must be used for fall semester expenses, but that they could structure the

payments in a way that would encourage and assist students with continuing their education.

There were no additional questions or comments from the Board.

At this time, Board President Critchfield introduced TJ Bliss, Chief Academic Officer, who gave an update regarding the “K-12 to Higher Education Crosswalk” that is being developed as a result of many questions that have been posed to the Board and to the State Department of Education regarding topics such as grading, dual credit, scholarships, SATs, and Direct Admissions. Board Member Clark, IRSA Committee Chair, shared that a special IRSA Committee meeting was recently held and that the crosswalk was developed by institution provosts and the Council for Academic Affairs and Programs (CAAP).

Mr. Bliss began his update by stating that all of Idaho’s public institutions of higher education are committed to doing whatever is necessary to hold students harmless for the effects of the COVID-19 pandemic. Many high schools are moving dual credit courses to a pass/fail grading structure, keeping in mind that the grading structure must match that of the postsecondary equivalent. Institutions are working with high schools to determine grading policies that are best for students, and students who receive a “pass” grade will not be required to take any further placement tests to receive dual credit for that course. Many institutions have extended their drop and withdrawal dates, and this would also apply to dual credit courses.

Mr. Bliss then discussed the effect that pass/fail grading structures may have on students’ Grade Point Averages (GPAs). Representatives from Idaho’s public higher education institutions do not anticipate that this shift will have a significant impact on admissions, placement, or scholarship decisions. The Board and the State Department of Education are working to determine the impact of pass/fail grades on the Direct Admissions and Apply Idaho initiatives as well as the Opportunity Scholarship.

Mr. Bliss reminded the group that the Board previously waived the SAT as a graduation requirement for this year’s juniors as well as this year’s seniors who have not yet taken the SAT. The State Department is exploring alternatives, such as an “SAT Day” in the fall to replace the canceled spring date and an opportunity for students to take the SAT in the fall at no cost. Institutions are determining if alternative criteria will need to be developed to replace college entrance exam scores as an admission requirement. Mr. Bliss also discussed Advanced Placement (AP) exams, stating that these exams will be delivered virtually, and that institutions will still grant dual credit for AP test scores of 3 or higher.

Finally, Mr. Bliss discussed the potential disruption of student learning that has occurred due to the COVID-19 pandemic. The higher education institutions are working to develop plans to support incoming students in the fall who may need additional support,

and seeking input from K-12 representatives in order to best serve students. The Outreach Team in the Office of the State Board of Education is hosting webinars to gather feedback and determine areas where higher education institutions can be of assistance to incoming students.

A full summary of the “K-12 to Higher Education Crosswalk” will be available on the Board’s website. Board Member Clark voiced her appreciation for the work that the provosts have been doing within the CAAP group, and shared that the IRSA Committee is willing to meet at any time if there are updates or if action is needed.

Board Member Liebich inquired whether there has been any guidance from the NCAA regarding eligibility requirements for student athletes. Board Member Clark stated that this issue has not yet been discussed specifically, and that she would request a conference call with institution athletic directors with the intention of sharing an update during next week’s Special Board Meeting.

Board Vice President Hill inquired how the Board is communicating with and providing updates for students aside from news articles and press releases. Mr. Freeman shared that the Office of the State Board of Education is working to produce videos that can be shared with students, particularly pertaining to school re-entry criteria. Board President Critchfield shared that the Next Steps Idaho website could also be a “one stop shop” for communications to students and community members. President Satterlee mentioned that it would be beneficial for the Board to work with the institutions’ marketing and communications staff to ensure that communications are consistent.

There were no additional questions or comments from the Board.

K-12 Education Update

Superintendent Ybarra gave a brief update regarding K-12’s response to the COVID-19 pandemic and the statewide “soft closure”. She shared that she reached out to Idaho’s teachers of the year to gain insight recommendations as to how to best help students in the future, and will provide an update with their findings in the future. The State Department is working with Idaho Public Television (IPTV) and Idaho Business for Education to allow teachers to provide instruction via IPTV for students in grades 3-6, with the first broadcast scheduled for Monday, April 20.

Supt. Ybarra introduced two motions for Board action. The first motion was in regard to current Title I funding, and would allow flexibility of spending in the area of professional development as it relates to the Elementary and Secondary Education Act of 1965 (ESEA). The second motion was in regard to revisions to the Idaho Public Driver Education Program Manual. The manual states that classroom instruction and behind-the-wheel instruction must occur simultaneously, and this waiver would allow for

students to continue online classroom instruction that is not sequential or concurrent with behind-the-wheel instruction.

BOARD ACTION

M/S (Ybarra/Liebich): I move approve the waiver request of provisions in the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA) and funding flexibility pursuant to the Coronavirus Aid, Relief, and Economic Security (CARES) Act as provided in attachment 2 and authorize the State Superintendent of Public Instruction to submit the waiver request on behalf of the State Board of Education. A roll call vote was taken and the motion carried 8-0.

There were no questions or comments from the Board.

BOARD ACTION

M/S (Ybarra/Hill): I move to waive the subsection 2.2.4 and 2.2.6 of the Operating Procedures for Idaho Public Driver Education Programs, incorporated by reference into IDAPA 08.02.02.004 for the remainder of the 2020 calendar year. A roll call vote was taken and the motion carried 8-0.

There were no questions or comments from the Board.

Following Supt. Ybarra's update and motions, Board Vice President Hill introduced a motion that would waive the requirement for proctored exams for students enrolled in courses through the Idaho Digital Learning Academy (IDLA). Dr. Hill elaborated that this waiver does not change the requirement or content for exams, but removed the requirement that exams be proctored for IDLA students. Board President Critchfield added that this waiver was requested by IDLA.

BOARD ACTION

M/S (Hill/Atchley): I move to waive IDAPA 08.04.01.102.01. proctored final exam requirement for the remainder of the 2019-2020 school year. A roll call vote was taken and the motion carried 8-0.

There were no questions or comments from the Board.

At this time, Board President Critchfield stated that Board Member Clark has received questions regarding the use of facilities for non-educational purposes, for schools who will not reconvene if they do not meet the re-entry criteria. Dr. Clark stated that this item will be discussed at a future meeting once the re-entry criteria has been established by the Board.

Board President Critchfield reminded the group that the Regular April Board Meeting will be Thursday, April 16, 2020. One of the topics to be discussed and voted upon during

this meeting is the student re-entry criteria; it was established during the April 6, 2020 Board Meeting that the “soft closure” of schools statewide would continue through the end of the 2019-2020 academic year, unless the re-entry criteria established by the Board is met.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Scoggin/Hill): I move to adjourn the meeting at 3:49pm (MST).

The State Board of Education will be conducting a virtual Special Board meeting on Mondays at 3:00 pm during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.



DRAFT

STATE BOARD OF EDUCATION MEETING April 16, 2020

A regular meeting of the Idaho State Board of Education was held via Zoom teleconference on Thursday, April 16, 2020. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 9:00am (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Kurt Liebich
Sherri Ybarra, State Superintendent

Wednesday, April 16, 2020, 9:00 a.m. (MST)

BOARDWORK

1. Agenda Review / Approval

BOARD ACTION

M/S (Hill/Atchley): I move to approve the agenda as modified. A roll call vote was taken and the motion carried 8-0.

Board Vice President Hill asked for unanimous consent to move BAHF Consent Tab 5 (Intercollegiate Athletics-FY2019 Gender Equity Reports) to the regular BAHF agenda, and to move the PPGA agenda to the beginning of the regular agenda. There were no objections.

2. Minutes Review / Approval

BOARD ACTION

M/S (Hill/Clark): I move to approve the minutes from the February 12-13, 2020

**BOARDWORK
JUNE 10, 2020**

**DRAFT MINUTES
APRIL 16, 2020**

Regular Board meeting, and the March 13, 2020, March 16, 2020, March 23, 2020, and March 30, 2020 Special Board Meetings. A roll call vote was taken and the motion carried 7-0. Mr. Liebich abstained from voting.

3. Rolling Calendar

BOARD ACTION

M/S (Hill/Scoggin): I move to set April 21-22, 2021 as the date and the University of Idaho as the location for the April 2021 regularly scheduled Board meeting. A roll call vote was taken and the motion carried 8-0.

4. K-20 Performance Measures

This item was provided in the agenda materials as an information item.

The K-20 Performance Measures are discussed during each regularly scheduled Board Meeting. Board President Critchfield introduced the item and asked if there were any particular items within the performance measures that the Board wished to discuss. Board Secretary Scoggin suggested that the Board select a section of the performance measures for each meeting and focus the discussion on that section, rather than discussing and providing updates on the entirety of the performance measures. Board Member Liebich agreed, suggesting that the Board Staff assist with determining which areas need further review and discussion.

Board President Critchfield shared that the May 2020 Board Retreat will focus on strategic planning and discussed that this professional development opportunity will aid in the Board's processes, including the ongoing discussion and review of the K-20 Performance Measures.

There were no additional questions or comments from the Board.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Board Policy I.J. Use of Institutional Facilities – Second Reading

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the second reading of amendments to Board Policy I.J. Use of Institutional Facilities and Services with Regard to the Private Sector, as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board Vice President Hill, PPGA Committee Chair, introduced the item and introduced Dani Dunstan, Chief of Staff to the President at Idaho State University. Ms. Dunstan shared that the Board requested for the President's Leadership Council to discuss the revision of Board Policy I.J., which would delegate approval of alcohol permits to the

institution presidents, effectively removing the approval of alcohol permits for campus events, including athletics events, during Board Meetings. If adopted, the policy revision would determine requirements for alcohol service including designated areas and timeframes in which to serve alcohol, proper training for those serving, the availability of food and non-alcoholic beverages while alcohol is being served, and proper insurance and indemnification requirements.

The major revision between the first and second reading removes the requirement for a ticket or invitation in order for alcohol to be served at an institution-sponsored event. Ms. Dunstan gave the item of an institution hosting a free concert and providing a secure beer garden for attendees.

There were no questions or comments from the Board.

2. Coronavirus (COVID-19) – Soft Closure – Reentry Criteria

BOARD ACTION

M/S (Hill/Clark): I move to approve the student re-entry minimum criteria as provided in Attachment 1. A roll call vote was taken and the motion carried 8-0.

In regard to the concerns surrounding the COVID-19 pandemic, Greg Wilson, Senior Policy Advisor to Governor Little, discussed the minimum requirements for districts and charters to return to classrooms this school year. Governor Little extended the end date of the initial stay at home order, which was announced on March 25, 2020, from April 15, 2020 to April 30, 2020. This extension allows for non-essential businesses to reopen under the condition that they are able to provide curbside services, and requires that those who are traveling to Idaho from an out-of-state destination must self-quarantine for 14 days upon entering the state.

The School District and Charter School Re-entry Criteria, established by the Board after consultation with state and local public health officials, has four components:

- No statewide or local social distancing restrictions, including stay-home orders or extensive closures or businesses are in place.
- The peak of the state infection curve has passed, as determined by the State Department of Health and Welfare, and a minimum of 14 days have passed from the identified peak. In those instances where local community spread has occurred, the local infection curve will be evaluated for determining the 14 consecutive days. School districts and charter schools located in counties that have experienced no community spread at the time state restrictions are lifted may have the 14 consecutive days criteria waived with approval by the local public health district.
- Approval by the local public health district, after review of school district and charter school cleaning and disinfection protocols.

- Re-entry plan approved by the local board of trustees identifying minimum school protocols (list of required minimum school protocols can be found in the agenda materials).

Board Member Clark discussed that the criteria document is a result of input from stakeholders, the State Department of Education, regional superintendents, and the School Boards Association, and provides detailed guidance for schools who wish to reopen. Board Member Liebich shared that it is important to recognize that the COVID-19 pandemic is a dynamic situation that will continue to evolve as more information is available.

Board Secretary Scoggin discussed that it is important for the Board to have a consistent approach to the situation and inquired about the expectation for the absenteeism section, particularly the measures that will be established for students who are not able to return to school for various reasons. Mr. Wilson shared that there will be an absenteeism plan for vulnerable students and staff members, allowing staff to continue to work remotely or consider alternative assignments that can be provided within the school building. Staff members and students who wish to continue to practice social distancing if schools reopen should have an alternative work plan in place.

Board Member Keough voiced her appreciation for the collaborative effort that has gone into establishing the re-entry criteria, and shared that her concerns surround the uniformity and thoroughness of instruction moving forward. Board President Critchfield shared that this issue will be discussed during a Special Board Meeting in the coming weeks.

Board Member Atchley inquired as to whether the establishment of the re-entry criteria removed the Board from the decision-making process and defers to the expertise of public health officials. Mr. Wilson stated that the Board previously moved to extend the soft closure through the end of the 2019-2020 school year unless the Board-established re-entry criteria have been met. Board Secretary Scoggin added that local school boards still have the authority to decline reopening even if the re-entry criteria have been met.

Board President Critchfield stated that the Board will continue to revisit the re-entry criteria in order to adapt to the changing situation, and that additional criteria will be developed in the fall prior to the start of the 2020-2021 school year, based on the conditions at that time. She also discussed that the criteria will be in place through the duration of the summer term, and will apply to any activities or educational programming throughout the summer.

There were no additional questions or comments from the Board.

UNIVERSITY OF IDAHO BOARD OF REGENTS

**BUSINESS AFFAIRS AND HUMAN RESOURCES
Section II – Finance**

1. University of Idaho – Planning and Design Authorization – Meat Science and Innovation Center

BOARD ACTION

M/S (Atchley/Hill): I move to approve the request by the University of Idaho to implement the Planning and Design phases of the proposed Meat Science and Innovation Center Facility, with a proposed total cost of \$7,650,000, as described in the materials submitted to the Board. Planning and Design authorization is provided at \$850,000, including the authority to execute all necessary and requisite consulting and vendor contracts to fully implement the Planning and Design phases of the project. A roll call vote was taken and the motion carried 8-0.

Brian Foisy, Vice President for Finance and Administration at the University of Idaho, discussed that this item is a request for Board approval to complete the planning and design phases of the Meat Science and Innovation Center facility, which will cost approximately \$850,000. The total cost of the project is anticipated to be \$7,650,000, with approximately \$7 million coming from donors and industry partners and the remaining funds coming from proceeds raised by the University of Idaho Food Sciences program and the on-campus meat science operation.

Board Vice President Hill inquired if the donor funds for the project have already been received or still need to be collected. Mr. Foisy shared that that approximately \$5 of the total project cost have already been raised, and the remainder of the funds are expected to be raised during the planning and design period. Board President Critchfield inquired about a timeline for the planning and design phases of the project, and Mr. Foisy estimated approximately 1 year, which will also provide enough time to raise the remaining needed funds for the project.

Board Member Atchley noted that construction of this facility will begin in 2023, and that the UI should be cautious of beginning large projects with institutions facing financial unknowns as a result of the COVID-19 pandemic. Scott Green, University of Idaho President, stated that the funds raised for this project will not be reallocated for any other expenses, and that the UI will need to come back to the Board for approval before beginning the construction phases.

Board Member Liebich inquired whether private fundraising for the project will be effected by the need for donations for general funds. President Green discussed the UI's private donors are well-suited to continue donations to general funds, and also discussed the importance of and need for the Meat Science and Innovation Center.

There were no additional questions or comments from the Board.

2. University of Idaho – P3 Transaction

This item was provided in the agenda materials as an information item.

Board Member Atchley, BAHR Committee Chair, introduced the item and shared that the University of Idaho is interested in a public-private partnership regarding their utility infrastructure. Scott Green, University of Idaho President, discussed that the partnership would monetize utilities to assist with expenses moving forward. The partnership would provide stable ongoing funding during a decline in state financial support, with an anticipated yield between \$3-\$7 million for endowment distributions each year for student success, strategic initiatives, and research.

The P3 Lease/Concession Agreement, a 50-year term, would provide for a lease of UI utility systems, including steam electricity, water, and compressed air in all forms to an experienced utility operator. The UI would be responsible for providing operation, upkeep and maintenance, and annual utility costs based on operating and capital expenditures for maintenance and upgrades; President Green's slide presentation reflected that the proposed model is cash-flow positive.

President Green discussed that many higher education institutions utilize P3 agreements and the Idaho State Board of Education has approved agreements of this nature in the past. This agenda item is an introduction of the UI's proposed plan, and the UI will come back to the Board for review and approval at a future meeting.

Board Member Liebich inquired if these transactions have a competitive process, seeking bids from various contractors. Brian Foisy, Vice President for Finance and Administration at the University of Idaho, shared that the UI started this process with requests for qualifications documents and has narrowed the process to four firms. Mr. Foisy elaborated that the next step would be to submit an RFP and then have firms submit bids for the project.

Board Secretary Scoggin inquired as to why a cost-benefit analysis was not provided as part of the agenda materials, and President Green responded that the agreement is in the planning stages at this time. The UI will present more information, including a cost-benefit analysis, during a future meeting.

There were no additional questions or comments from the Board.

At this time, Board Member Clark requested unanimous consent to move the remainder of the BAHR agenda ahead of the remainder of the regular agenda. There were no objections.

BUSINESS AFFAIRS AND HUMAN RESOURCES

Section II – Finance

5. Intercollegiate Athletics – FY2019 Gender Equity Reports
This item was initially listed as Tab 5 on the Consent Agenda.

BOARD ACTION

M/S (Atchley/Hill): I move to accept the Athletics Gender Equity Reports as presented by Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho. A roll call vote was taken and the motion carried 8-0.

Board Member Atchley, BAHHR Committee Chair, introduced the item and shared that each 4-year higher education institution has prepared a report regarding compliance with NCAA regulations.

Boise State University

Alicia Estey, Chief of Staff and Vice President for Compliance, Legal, and Audit at Boise State University, stated that BSU's report reflects a review of 2017-2018 data as well as an update and review of the 2018-2019 data. Ms. Estey shared that BSU has made significant progress in addressing the compliance deficiencies in the last several years, including concerns surrounding equipment and supplies, medical and training facilities, housing and dining facilities, publicity, and support services. She elaborated that BSU has also addressed the majority of the concerns in regarding to scholarships, coaching, and recruiting practices, and is working to address concerns regarding travel and scheduling.

Curt Apsey, Executive Director of Athletics at Boise State University, echoed Ms. Estey's comments and shared that he feels confident that BSU will be able to address all concerns that are detailed in the report. He also stated that BSU has worked with coaching staff to gain their input moving forward, along with an established consultant who has aided in determining important areas of focus.

Board Member Clark requested that Ms. Estey review the compliance issues that institutions face regarding gender equity in order to provide background information for new Board Members. Ms. Estey outlined that regulations require parity between women's and men's sports in regard to accommodation of interests and abilities, scheduling of games and practices times, recruitment of student athletes, travel and per diem allowances, coaching, equipment and supplies, housing and dining facilities and services, publicity, and support services. Ms. Estey shared that most institutions review and address these items on a rolling basis each year, focusing on certain items each year, and that BSU conducts a comprehensive review of all requirement areas every five years.

Board Member Liebich shared that this item was moved from the Consent Agenda to the regular BAHF Agenda at his request, in order to provide the opportunity for discussion. Board Member Liebich shared his concerns regarding the consulting report for Boise State University, particularly the identification of deficiencies. In terms of the current economic situation that institutions are facing, he discussed that rather than continually adding various elements to remain compliant, institutions should be reevaluating what can be done differently while utilizing current resources to meet compliance requirements.

Board President Critchfield inquired about how prescriptive the consultant's recommendations were for BSU, asking if there is room for creative solutions using current resources. Ms. Estey shared that BSU is open to various solutions for any inequities that may exist and are exploring options that will allow the use of current resources to meet compliance requirements; Mark Heil, Vice President and Chief Financial Officer at BSU, echoed Ms. Estey's comments.

There were no additional questions or comments from the Board.

Idaho State University

Pauline Thiros, Director of Athletics at Idaho State University, shared that ISU was comprehensively reviewed during the fall of 2018 and has been acting on many of the recommendations. Ms. Thiros shared that ISU has utilized existing resources to create solutions for several of the recommendations, including moving men's basketball from Holt Arena to Reed Gymnasium, which ensures that both the men's team and the women's team have equal access to practice and competition times.

ISU received several charitable gifts which allowed for the purchase of indoor batting cages at Holt Arena, providing the women's softball team with a practice opportunity they did not previously have, as well as the ability to hire second strength coach and an additional athletic trainer. ISU has reorganized locker room access in order to provide space for the women's tennis and golf teams, which was not previously available. Ms. Thiros also shared that an agreement with a motor-coach company has reduced transportation costs for the department, and has allowed funds to be reallocated to cover other travel expenses.

Ms. Thiros discussed that ISU has a 50/50 ratio of men's athletics opportunities to women's athletics opportunities, and are within 5% of proportionality to enrollment. Moving forward, ISU will continue to implement roster limits, as they did last year for football and men's basketball, and provide more walk-on opportunities for women's sports in order to meet proportionality compliance requirements. ISU's Athletics Department has also established a Gender Equity Committee to assist with planning in this area within the next 3-5 years.

There were no additional questions or comments from the Board.

University of Idaho

Terry Gawlik, newly-hired Director of Athletics at the University of Idaho, shared that the UI has gathered data to compile a three year “snapshot” as well as the recommendations from an external consultant in order to address any areas that do not meet compliance requirements. Ms. Gawlik referenced that the report is included within the agenda materials.

There were no additional questions or comments from the Board.

Lewis-Clark State College

Dr. Cynthia Pemberton, Lewis-Clark State College President, shared that LCSC has compiled a comprehensive plan pertaining to Title IX. Dr. Pemberton shared that LCSC is currently in the second year of that plan, and is focused on expanding the maximum capacity of interest and ability for participation in both men’s and women’s sports. Each team’s coach is now categorized as a full-time employee, and each team also has an assistant coach. Dr. Pemberton shared that LCSC has increased recruiting efforts and saw an increase in women’s athletics rosters within the last year.

There were no additional questions or comments from the Board.

3. Intercollegiate Athletics – FY2019 Revenue and Expenses Reports

This item was provided in the agenda materials as an information item.

Board Member Atchley introduced the item and shared the cover page and attached agenda materials provide an excellent summary of the item, and opened up the discussion for Board questions.

Board Member Scoggin inquired about the discussion that has occurred during the BAHF Committee Meetings regarding the FY2019 Revenue and Expenses Reports. Board Member Atchley shared that the Board has preferred that institutions identify deficits and establish a plan to improve returns, and that athletics revenues/expenses break even. She shared that the discussion of this item during recent BAHF meetings has surrounded the financial unknowns that institutions will face in the future as a result of the COVID-19 pandemic. Board President Critchfield stated that it may be helpful for institutions to provide an informal report for distribution to the Board outlining response plans as a result of the pandemic.

Dr. Cynthia Pemberton, Lewis-Clark State University President, shared that, nationwide, many athletics programs often run in a deficit; data shows that student athletes often have higher GPAs and greater retention and graduation rates. Dr. Pemberton shared her belief that, with this data in mind, state funds should continue to be allocated for athletics. Board Member Scoggin agreed, and shared that it will be important moving forward with the current situation to assist institutions with finding creative solutions to ensure that the ongoing value of athletics is not lost. Scott Green, University of Idaho

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President, agreed that it will be challenging for institutions to maintain athletics programs with less revenue moving forward.

There were no additional questions or comments from the Board.

4. Intercollegiate Athletics – Compensation Reports

This item was provided in the agenda materials as an information item.

Board Member Atchley discussed that this item is thoroughly detailed within the meeting agenda materials, and inquired if there were any questions or comments following Board Member review.

There were no questions or comments from the Board.

5. FY2022 Budget Guidelines

This item was initially provided as an open-ended action item, but the Board opted to take action on this item at a future meeting.

Todd Kilburn, Chief Financial Officer, discussed that normally, institutions are asked to submit budget requests to the Board for approval; due to the financial unknowns as a result of the COVID-19 pandemic, the BAHF Committee felt that this item would be an important item for the full Board to discuss in order to best direct the institutions and establish expectations. Board Member Atchley reiterated Mr. Kilburn's comments and discussed that it is difficult to give directives when the outcomes of the situation are unknown. Board Member Liebich commented that an integral piece of the budget is determined by enrollment data, and that it would be difficult to determine budgets without knowing how the COVID-19 pandemic will affect enrollment during the 2020-2021 academic year.

Matt Freeman, Executive Director, stated that historically, budget guidelines are set during the April Regular Board Meeting with the intention of reviewing institution budgets during the June Regular Board Meeting and approving budgets during the August Regular Board Meeting. Mr. Freeman discussed that it is important to provide guidance to the institutions within the next few weeks as new information becomes available. Mr. Kilburn shared that the BAHF Committee discussed the possibility of a system-wide request that could be made through the Board to help alleviate the financial burdens caused by the COVID-19 pandemic.

Board President Critchfield if it would be possible to extend the timeframe for this item in order to give the Board time to consider new information prior to making a motion to establish criteria. Mr. Freeman agreed that this would be an efficient course of action considering that the Board is meeting weekly during the pandemic, and shared that adjustments to the FY2021 budget will likely effect the institutions' plans for their FY2022 budgets as well as the Board-established criteria.

With this in mind, Board President Critchfield recommended that the Board delay action on this item and discuss it at a future meeting in the coming weeks. Kevin Satterlee, Idaho State University President, suggested that this item be discussed during the next meeting of the President's Leadership Council, to be held on April 22, 2020.

There were no additional questions or comments from the Board.

At this time the Board recessed for 10 minutes, returning at 11:20am (MST).

STATE DEPARTMENT OF EDUCATION

1. Developments in K-12 Education

This item was provided in the agenda materials as an information item.

Superintendent Ybarra provided an update on the Coronavirus Aid, Relief, and Economic Security (CARES) Act funding for education, sharing information from a phone call with Frank Brogan, US Department of Education Assistant Secretary for Elementary and Secondary Education. Supt. Ybarra shared that the funding model is designed to prevent, prepare for, and respond to the COVID-19 pandemic. Idaho will receive \$47.9 million from the Elementary and Secondary Education Relief Fund, and the application to receive these funds will be available soon. 90% of this amount will be distributed to local education authorities (LEAs) based on Title I distributions, and the remaining 10% will be distributed to the State to offset administrative expenses. Supt. Ybarra outlined the guidelines that must be followed in order for districts to utilize these funds. Additionally, Idaho will receive \$15.7 million from the Governor's Emergency Education Relief Fund.

Board Member Liebich inquired about how the funds from the Elementary and Secondary Education Relief Fund will be distributed, asking whether the funds will be distributed and then districts will provide records proving compliance with the requirements, or if the districts must determine a plan for the funds before they are distributed. Supt. Ybarra responded that districts must determine a plan for the use of the funds prior to the funds being distributed. Karen Seay, Director of Federal Programs for the State Department of Education, echoed Supt. Ybarra's comments and added that while the application for these funds has not yet been available, there will undoubtedly be reporting requirements and the SDE will aid in ensuring compliance with these requirements.

Next, Supt. Ybarra discussed a memo sent to the American Association of School Administrators from the Assistant Secretary of the Army requesting for schools to graduate senior students early if they have met the requirements, and provide diplomas and transcripts for students who have committed to joining the army but have not yet enlisted. Board Member Atchley inquired if there are other branches of service that

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would be interested in this, and Supt. Ybarra stated that she would contact other branches of the armed forces to inquire as to whether or not they would be interested in the same benefit.

Supt. Ybarra also shared that the annual post-legislative tour has been cancelled, and the State Department of Education is working to make presentations available online while providing opportunities for members of the public to pose questions and receive answers. Supt. Ybarra shared that this virtual tour will likely be available in early May.

There were no additional questions or comments from the Board.

2. Professional Standards Commission – Appointments

BOARD ACTION

M/S (Ybarra/Hill): I move to appoint Emma Wood as a member of the Professional Standards Commission for a three-year term beginning July 1, 2020 and ending June 30, 2023, representing Public Higher Education. A roll call vote was taken and the motion carried 8-0.

AND

BOARD ACTION

M/S (Ybarra/Clark): I move to appoint Paula Kellerer as a member of the Professional Standards Commission for a three-year term beginning July 1, 2020 and ending June 30, 2023, representing School Superintendents. A roll call vote was taken and the motion carried 8-0.

AND

BOARD ACTION

M/S (Ybarra/Scoggin): I move to appoint Ramona Lee as a member of the Professional Standards Commission for a three-year term beginning July 1, 2020 and ending June 30, 2023, representing Special Education Administrators. A roll call vote was taken and the motion carried 8-0.

AND

BOARD ACTION

M/S (Ybarra/Hill): I move to appoint Charmaine Van Buskirk as a member of the Professional Standards Commission for a three-year term beginning July 1, 2020 and ending June 30, 2023, representing Secondary Classroom Teachers. A roll call vote was taken and the motion carried 8-0.

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Superintendent Ybarra shared that the Professional Standards Commission has four open positions with three-year terms beginning July 1, 2020; the open positions are in the areas will represent Public Higher Education, School Superintendents, Special Education Administrators, and Secondary Classroom Teachers. Nominations for the PSC are sought from various professional organizations for educators.

Board Member Clark inquired if the State Department of Education has been successful during the last few appointments in appointing representatives of Hispanic and Native American backgrounds, stating that it is important to continue to have representation from both groups as they speak for underserved populations. Lisa Colon-Durham, Director of Certification and Professional Standards for the State Department of Education, confirmed that these groups are represented on the Professional Standards Commission, with one member concurrently serving on the Indian Education Committee.

There were no additional questions or comments from the Board.

WORK SESSION

BUSINESS AFFAIRS AND HUMAN RESOURCES

A. Student Tuition and Fee Rates (Academic Year 2020-2021)

Prior to beginning discussion of this item, Board President Critchfield reminded the group that in-state undergraduate tuition will not be raised for the next academic year. Institutions may still have changes to non-resident tuition and fees as well as fees for graduate and certificate programs.

1. University of Idaho – Student Tuition & Fee Rates

BOARD ACTION

M/S (Atchley/Hill): I move to approve the FY2021 annual undergraduate full-time resident tuition at University of Idaho to an amount of \$8,304; and to increase the annual full-time tuition for nonresident undergraduate students by 0%. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Atchley/Hill): I move to approve all other fees set forth in the FY2021 University of Idaho tuition and fees worksheet as reported in Attachment 4. A roll call vote was taken and the motion carried 8-0.

Trina Mahoney, Assistant Vice President for University Budget and Planning at the University of Idaho, shared that the UI will not increase non-resident tuition, and that

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they will implement a 4% fee increase for the College of Law and a 3% fee increase for the College of Art and Architecture.

Jacob Lockhart, President of the Associated Students of the University of Idaho, shared his support for the tuition freeze for the upcoming year on behalf of the ASUI.

There were no questions or comments from the Board.

2. Boise State University – Student Tuition & Fee Rates

BOARD ACTION

M/S (Atchley/Hill): I move to approve the FY2021 annual undergraduate full-time resident tuition at Boise State University to an amount of \$8,060; and to increase the annual full-time tuition for nonresident undergraduate students by 0%. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Atchley/Hill): I move to approve all other fees set forth in the FY2021 Boise State University tuition and fees worksheet as reported in Attachment 4. A roll call vote was taken and the motion carried 8-0.

Mark Heil, Vice President for Finance and Administration at Boise State University, shared that BSU will not increase tuition and fees for the coming year, with the exception of the student decision to defund the portion of student fees that was formerly distributed to the children's center.

Kaleb Smith, Associated Students of Boise State University President and graduating senior, shared a brief update on the current student experience at BSU, and voiced his support for the support and resources that have been provided for students throughout the COVID-19 pandemic. Dr. Marlene Tromp, Boise State University President, voiced her appreciation for Kaleb and his leadership of the ASBSU.

There were no questions or comments from the Board.

3. Idaho State University – Student Tuition & Fee Rates

BOARD ACTION

M/S (Atchley/Scoggin): I move to approve the FY2021 annual undergraduate full-time resident tuition at Idaho State University to an amount of \$7,872; and to increase the annual full-time tuition for nonresident undergraduate students by 2%. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Atchley/Scoggin): I move to approve all other fees set forth in the FY2021 Idaho State University tuition and fees worksheet as reported in Attachment 4. A roll call vote was taken and the motion carried 8-0.

Glen Nelson, Vice President for Finance and Business Affairs, shared that ISU will increase non-resident tuition by 2% and increase several professional program fees by 1-5%; Mr. Nelson stated that these increases will have no effect on resident undergraduate tuition and fees.

Camdon Kay, Associated Students of Idaho State University President, shared a brief update on the current student experience at Idaho State University and provided details about the on-campus changes that have occurred as a result of the COVID-19 pandemic.

There were no questions or comments from the Board.

4. Lewis-Clark State College – Student Tuition & Fee Rates

BOARD ACTION

M/S (Atchley/Scoggin): I move to approve the FY2021 annual undergraduate full-time resident tuition at Lewis-Clark State College to an amount of \$6,982; and to increase the annual full-time tuition for nonresident undergraduate students by 2%. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Atchley/Scoggin): I move to approve all other fees set forth in the FY2021 Lewis-Clark State College tuition and fees worksheet as reported in Attachment 4. A roll call vote was taken and the motion carried 8-0.

Dr. Cynthia Pemberton, Lewis-Clark State College President, shared that LCSC will increase non-resident tuition by 2%, and that resident undergraduate tuition will remain the same.

Cayden Stuart, President of the Associated Students of Lewis-Clark State College, conveyed the ongoing support from the ASLCSC for the tuition freeze for the upcoming year, and shared his appreciation for the continuation of student resources and services throughout the COVID-19 pandemic.

There were no questions or comments from the Board.

Board President Critchfield voiced her appreciation for the institution presidents for their efforts to freeze resident undergraduate tuition for the upcoming year. Matt Freeman,

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Executive Director, echoed Board President Critchfield's comments and commended the presidents for their work during the financial uncertainty that has presented itself as a result of the COVID-19 pandemic.

At this time, the Board took action on several additional items pertaining to student fees for FY2021:

BOARD ACTION

M/S (Atchley/Scoggin): I move to set the statewide dual credit fee at \$75 per credit for courses delivered through a secondary school, including courses taught online using instructional staff hired by the high school or the Idaho Digital Learning Academy, for fiscal year 2021. A roll call vote was taken and the motion carried 8-0.

Board Member Scoggin inquired why this is an action item if the fee has not changed since last year. Todd Kilburn, Chief Financial Officer, stated that the Board approves this fee on an annual basis.

There were no additional questions or comments from the Board.

BOARD ACTION

M/S (Atchley/Clark): I move to set the statewide summer bridge program fee at \$65 per credit for fiscal year 2021 for students admitted into a summer bridge program at an institution the summer immediately following graduation from high school and enrolling in pre-determined college-level courses at the same institution the fall semester of the same year. A roll call vote was taken and the motion carried 8-0.

There were no questions or comments from the Board.

BOARD ACTION

M/S (Atchley/Clark): I move to waive for one year the requirement in Board Policy III.Y to charge the part-time student fee for dual credit courses taught on campus and to ask the institutions to report back to the Board in one year. A roll call vote was taken and the motion carried 8-0.

There were no questions or comments from the Board.

BOARD ACTION

M/S (Atchley/Hill): I move to set the statewide transcript fee at \$10 per credit for fiscal year 2021 for students enrolled in a qualified Workforce Training course where the student elects to receive credit. A roll call vote was taken and the motion carried 8-0.

There were no questions or comments from the Board.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.L. – Continuing Education And Prior Learning – Second Reading

BOARD ACTION

M/S (Clark/Atchley): I move to approve the second reading of proposed amendments to Board Policy III.L., Prior Learning as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board Member Clark stated that this item has been previously discussed by the Board, and provides the foundation for institutions to provide students with the opportunity to demonstrate competencies which they have acquired through life experience and earn credit for prior learning. Dr. Clark shared that this will be particularly beneficial for returning non-traditional students and military students.

There were no questions or comments from the Board.

2. Boise State University – Graduate Certificate in Accounting Foundations

BOARD ACTION

M/S (Clark/Scoggin): I move to approve the request by Boise State University to create an online, Graduate Certificate in Accounting Foundations as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Clark/Hill): I move to approve the request by Boise State University to charge an online program fee of \$495 per credit, in conformance with the program budget submitted to the Board in Attachment1. A roll call vote was taken and the motion carried 8-0.

Tony Roark, Interim Provost and Vice President for Academic Affairs, shared that this program will be a wholly online graduate certificate in Accounting Foundations and will align with Board Policy V.R. as it pertains to online programs. The program will benefit students who desire an emphasis area to complement other graduate work, small business owners desiring additional accounting knowledge, or employees needing to enhance current skill levels. The program will be housed within the College of Business and Economics, and the online format of the program will benefit students who are unable to attend in-person classes due to scheduling conflicts or location.

There were no questions or comments from the Board.

3. Boise State University – Master of Science in Accountancy Foundations

BOARD ACTION

M/S (Clark/Scoggin): I move to approve the request by Boise State University to create an online, Master of Science in Accountancy Foundations as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Clark/Hill): I move to approve the request by Boise State University to charge an online program fee of \$495 per credit, in conformance with the program budget submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Tony Roark, Interim Provost and Vice President for Academic Affairs, shared that this program will be a wholly online Master of Science in Accountancy Foundations housed within the College of Business and Economics. The program will serve those who wish to take the Certified Public Accountant exam but do not have enough academic hours to do so, as well as students who are unable to attend in-person courses due to scheduling conflicts or location.

Board Member Scoggin inquired as to how the online program fee was established; Dr. Troy Hyatt, Boise State University Finance Department Chair and Accountancy Department Chair, stated that the program fee is identical to that of the graduate accounting program that is already in place and is consistent with the certificate program fee.

There were no additional questions or comments from the Board.

CONSENT

BAHR – SECTION II

1. FY2021 Appropriations

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the allocation of the FY2021 appropriations for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented on Tab 7a, Attachment 1. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the allocation of the FY2021 appropriation for the College of Southern Idaho, College of Eastern Idaho, College of Western Idaho, North Idaho College and system-wide needs as

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presented on Tab 7b, Attachment 1. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the request from the Idaho Division of Career Technical Education for the allocation of the FY2021 appropriation as detailed Attachment 1. A roll call vote was taken and the motion carried 8-0.

2. FY2021 Opportunity Scholarship Educational Cost

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the FY2021 education cost for the Idaho Opportunity Scholarship award be set not to exceed the amounts set forth in Attachment 1. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the Opportunity Scholarship maximum award amount for FY2021 to be set at \$3,500. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the FY2021 student contribution be set at \$3,000 and to accept student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution. A roll call vote was taken and the motion carried 8-0.

3. University of Idaho – Property Disposal

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the request by the University of Idaho for Board approval to dispose of the subject property for a sales price of no less than \$565,000, and to authorize the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents for conveying the subject property rights as described above. A roll call vote was taken and the motion carried 8-0.

4. Idaho State University – Easement Agreement

BOARD ACTION

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M/S (Hill/Scoggin): I move to approve the request by Idaho State University to execute the Drain Easement and License Agreement (Attachments 1 and 2) for the Meridian parking lot project. A roll call vote was taken and the motion carried 8-0.

IRSA

6. Boise State University – Master of Art in Teaching English Language Arts – Proposal for Discontinuation

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the request by Boise State University to discontinue the Masters in Teaching English Language Arts as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

7. Boise State University – Master in Teaching in Elementary Education

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the request by Boise State University to create new Master in Teaching Elementary Education as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

8. Boise State University – Master of Teaching in Secondary Education

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the request by Boise State University to create new Master in Teaching Secondary Education as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

PPGA

9. Data Management Council Appointments

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the reappointment of Matthew Rauch to the Data Management Council as a school district representative for a term commencing July 1, 2020 and ending June 30, 2022. A roll call vote was taken and the motion carried 8-0.

AND

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the reappointment of Georgia Smith to the Data Management Council as a representative of the Department of Labor for a term commencing July 1, 2020 and ending June 30, 2022. A roll call vote was taken and the motion carried 8-0.

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AND

M/S (Hill/Scoggin): I move to approve the reappointment Dianna Renz to the Data Management Council as a public postsecondary institution representative for a term commencing July 1, 2020 and ending June 30, 2022. A roll call vote was taken and the motion carried 8-0.

AND

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the appointment of Chris Bragg to the Data Management Council as a public postsecondary institution representative for a term commencing April 16, 2020 and ending June 30, 2022. A roll call vote was taken and the motion carried 8-0.

10. Indian Education Committee Appointment

BOARD ACTION

M/S (Hill/Scoggin): I move to appoint Dr. Rex Force, representing Idaho State University to the Indian Education Committee effective immediately and expiring June 30, 2021. A roll call vote was taken and the motion carried 8-0.

11. State Rehabilitation Council Appointment

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the appointment of Mandy Greaser as a representative of a disability group and renew Janice Carson to serve her second term as a representative of a disability group and to renew Ron Oberleitner to serve his second terms as a representative of business, industry, and labor. A roll call vote was taken and the motion carried 8-0.

SDE

12. Professional Standards Commission – Boise State University – Educator Preparation Program Mid-cycle Review Recommendation

BOARD ACTION

M/S (Hill/Scoggin): I move to accept the 2019 Boise State University Focused Visit State Team Report as presented, and to approve Boise State University's education preparation program for continued approval as outlined in Attachment 1. A roll call vote was taken and the motion carried 8-0.

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13. Request for Waiver of 103% Student Transportation Funding Cap

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the request by #044 Plummer-Worley School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 119.67%, for a total of \$8,697 in additional funds from the public school appropriation. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the request by #071 Garden Valley School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year of 2018 of 123%, for a total of \$54,097 in additional funds from the public school appropriation. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the request by #171 Orofino County School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 128%, for a total of \$27,740 in additional funds from the public school appropriation. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the request by #274 Kootenai School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 190.5%, for a total of \$14,561 in additional funds from the public school appropriation. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the request by #281 Moscow School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 115.90%, for a total of \$75,868 in additional funds from the public school appropriation. A roll call vote was taken and the motion carried 8-0.

AND

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M/S (Hill/Scoggin): I move to approve the request by #305 Highland Joint District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 143%, for a total of \$8,421 in additional funds from the public school appropriation. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the request by #341 Lapwai School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 153%, for a total of \$54,783 in additional funds from the public school appropriation. A roll call vote was taken and the motion carried 8-0.

AND

M/S (Hill/Scoggin): I move to approve the request by #412 Buhl Joint District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2018 of 116.04%, for a total of \$10,633 in additional funds from the public school appropriation. A roll call vote was taken and the motion carried 8-0.

14. Emergency Provisional Certificates

BOARD ACTION

M/S (Hill/Scoggin): I move to accept the recommendation of the Professional Standards Commission to issue one-year emergency provisional certificates for Christopher Koch, John May, John Schisel, Adam Wilkinson, Richard Hollon, DeAnna Nash, Michael Knight, Carrie Wilson, Kari Collier, Amy Gossi, William Nelson, Kylee Silliman, Xue Yang, Karla Castresana Velasco, Nathan Hanks, Kathy Baxter, Chelsey Sharp, Crystal Sperber, Kimberly Benson, Adam Stewart, Maria Myers, Bryn Cotter, Christine Alexander and Matthew Lurker to teach the content area and grade ranges at the specified school districts as provided herein for the 2019-2020 school year. A roll call vote was taken and the motion carried 8-0.

ELECTION OF OFFICERS

BOARD ACTION

M/S (Atchley/Clark): I move to approve the Officers of the State Board of Education for fiscal year 2021 as follows: President-Debbie Critchfield, Vice President-Andrew Scoggin, Secretary-Kurt Liebich. A roll call vote was taken and the motion carried 8-0.

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Board Member Clark voiced her gratitude for the work that the Executive Officers have done during the past year. Board Member Scoggin echoed her comments.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill/Scoggin): I move to adjourn the meeting at 12:44pm (MST).



DRAFT

SPECIAL BOARD MEETING April 20, 2020 Office of the State Board of Education

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, April 20, 2020. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin*, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Kurt Liebich
Sherri Ybarra, State Superintendent

*Except where noted

Monday, April 20, 2020, 3:00 p.m. (MST)

BOARDWORK

1. Public Education – Issues related to the Coronavirus (COVID-19) Pandemic
This item was provided in the agenda materials as an information item.

CARES Act Funding Update

Matt Freeman, Executive Director, provided a brief update on the Coronavirus Aid, Relief, and Economic Security (CARES) Act funding, particularly the Governor's Emergency Education Relief Fund. These funds are distributed by the US Department of Education directly to the Governors of each state, and the Governors have discretion to allocate those funds for K-12 education, higher education, and other education-related entities. Mr. Freeman explained that there are three specific uses that are

outlined in the application for these funds, including: to provide emergency support through grants to local education authorities (LEAs) that the state education agency has determined as being significantly affected by COVID-19, to provide emergency support through grants for postsecondary institutions who have been significantly affected by COVID-19 by means of support for students and support for the institutions to continue providing support and campus services for students, and to provide emergency support for an education-related entity which the Governor categorizes as providing essential services to students.

Mr. Freeman shared that the Office of the State Board of Education will work with Governor Little to apply for these funds, and provided a brief overview of the questions that will be included on the application. Greg Wilson, Senior Policy Advisor to Governor Little, shared that while the distribution of the funds is left to the discretion of the Governor, Governor Little would like to seek feedback from the Board.

Board Member Liebich inquired about the timeline for the application and receipt of the grant. Mr. Freeman stated that applications are currently being accepted, but there is not yet a set timeline for the distribution of the grants. Board Member Clark inquired if the funds are able to be used to support for the 2019-2020 school year *and* the 2020-2021 school year, and Mr. Freeman shared that the only stipulation is that the funds must be used within one year of distribution.

There were no additional questions or comments from the Board.

Postsecondary Education Update

Dani Dunstan, Chief of Staff to the President at Idaho State University, shared an update on the system-wide calls that have been occurring twice weekly to provide an opportunity for representatives from each of Idaho's public higher education institutions to collaborate regarding COVID-19 response. Ms. Dunstan discussed that institutions are working to communicate with their respective campus communities that it is planned to hold the fall semester in-person, and are also establishing contingency plans and augmented service levels if this is not possible. Institutions are also communicating with graduates regarding plans for alternative or delayed commencement ceremonies.

Ms. Dunstan shared that a crucial topic of these calls has been the potential distribution plans for the CARES Act funding, stating that most institutions have finalized their plans during the last two weeks. Institutions are also completing plans for revisions to their FY2021 budgets and preparations for the upcoming statewide holdbacks.

Kevin Satterlee, Idaho State University President, shared that the most pressing issue that the institutions are currently facing is questions from students and parents regarding plans for the fall 2020 semester. President Satterlee acknowledged that there are many uncertainties regarding the fall semester, but the institutions are working to

develop communications that will keep their campus communities apprised of the situation. Board Member Liebich inquired if there are any other states who have already released communications to students regarding the fall semester. President Satterlee responded that many states are also currently working to develop these communications.

There were no additional questions or comments from the Board.

2. Superintendent's Update

This item was provided in the agenda materials as an information item.

Superintendent Ybarra shared that she has been working with Governor Little's office and the State of Idaho Division of Financial Management to plan for the budget holdback of \$18.9 million that was finalized last week. The holdback will be accomplished through reductions in certain areas including professional development, content and curriculum, and the discretionary funds distributed to each classroom which have not yet been distributed this year. Supt. Ybarra emphasized the importance of providing as much flexibility as possible for districts and charters to allow them to efficiently manage the budget holdback.

Supt. Ybarra provided a brief update regarding the continuation of child nutrition services, sharing that districts statewide are providing several meals a day for students. Two grants have been received from the US Department of Agriculture to further support these services by means of technology upgrades and training programs for district staff. Idaho is one of three states that received these grants.

Supt. Ybarra shared that the State Department of Education is continuing to work with districts to ensure that the proper resources are provided for Special Education students, and are attending weekly webinars. She also shared that the COVID-19 website for schools has received compliments for being accessible to all students, including those with disabilities.

The State Department of Education is also working with the Idaho School Boards Association and legislators to address the impact of the COVID-19 pandemic on transportation. The SDE, in conjunction with legal counsel, have advised districts and charters that they are able to add the "Act of God" clause to their contracts, which will address extended closures moving forward.

Supt. Ybarra discussed the partnership with Idaho Public Television known as "Classroom Idaho", which broadcasts educational programming for children in grades 3-6. 24 teachers from around the state were recruited by the State Department of Education to provide instruction on this platform. The goal of this program is to provide further educational opportunities for students who may not have access to computers, tablets, or internet connectivity. Supt. Ybarra voiced her appreciation for this

partnership, and shared that Ron Pisaneschi, General Manager of Idaho Public Television, will provide a more detailed overview of the “Classroom Idaho” programming later in the meeting.

Supt. Ybarra provided an update regarding teachers of the year group that has been assembled to discuss the achievement gap and work to create solutions. They are also working to design a Learning Management System that will aid in providing distance instruction as well as transitioning students back into classrooms in the future. Supt. Ybarra also mentioned that the deadline for nominations for the 2021 Teacher of the Year award has been extended to May 11, 2020.

Supt. Ybarra voiced her appreciation for the Idaho Digital Learning Alliance staff, who have aided in connecting students and parents to virtual educational resources and communications. Cheryl Charlton, Superintendent of the Idaho Digital Learning Alliance, will provide an update on IDLA’s involvement with the COVID-19 response later in the meeting.

There were no questions or comments from the Board.

3. K-12 Education Discussion

This item was provided in the agenda materials as an information item.

Uniformity and Thoroughness of Instruction

Board President Critchfield shared that this item will be a topic of discussion during the next several Board Meetings in order to develop recommendations for Governor Little for the funds being distributed as part of the Governor’s Emergency Education Relief fund. She also discussed that even though the Board has passed several waivers to provide flexibility for districts statewide, the Board should still be active in the decisions that are made for the remainder of the 2019-2020 academic year.

Board Member Atchley shared her interest in the “Classroom Idaho” partnership with Idaho Public Television, and inquired if there should be similar opportunities for students who are outside of grades 3-6 beyond what districts are providing. Board Member Clark inquired if there should be standards for evidence of student learning during the interim period of distance instruction.

Board Vice President Hill discussed that the Board is aware that there is not uniformity and thoroughness of instruction occurring, and that he is unsure of whether this is stemming from the district, teacher, or student level. Board Member Liebich shared that he feels the Board should not be overly prescriptive, but should encourage districts to establish methods for closing the achievement gap that will likely increase as a result of the “soft closure”. Supt. Ybarra discussed that it will be difficult to gauge the extent of the achievement gap until the student assessments are delivered in the fall.

Board Secretary Scoggin discussed that it will be important to gather feedback from other education officials and experts in order to assess the achievement gap and establish methods to close that gap. Board Member Keough echoed her fellow Board Member's comments, particularly concerning the inevitable achievement gap and how to assess and remedy it. She discussed that perhaps the Board should seek feedback from the districts to ascertain what kind of guidance would be helpful for the moving forward. Board Member Clark suggested that the Board gather information and feedback from the representatives from the districts and superintending groups that serve on Governor Little's K-12 Emergency Council.

Board Secretary Scoggin mentioned that the Board should also consider effects of distance education on postsecondary students. Scott Green, University of Idaho President, shared that many students appear to be adjusting to the changes well, but others are not thriving as much participating in online instruction without the routine and social element. Kevin Satterlee, Idaho State University President, discussed that there may be an achievement gap in higher education following the transition to distance instruction. He added that faculty are acting creatively to move instruction online in areas that were previously not thought to be possible. Dr. Marlene Tromp, Boise State University President, discussed the issue of varying student access to technology and shared that BSU is working to develop solutions that will allow students to have a smooth transition to distance and virtual learning. Dr. Cynthia Pemberton, Lewis-Clark State College President, shared that she has heard feedback from students that they are viewing this transition as an "episode" rather than a new long-term reality.

There were no additional questions or comments from the Board.

Pandemic Response – Educational Resources

Idaho Public Television

Ron Pisaneschi, General Manager of Idaho Public Television, provided an overview of the "Classroom Idaho" partnership, which started broadcasting educational programming geared toward children in grades 3-6 on Monday, April 20, 2020. He shared that the broadcasts air in 1-hour blocks starting at 8:00am each morning Monday-Friday, with the first block being geared toward third grade students and the following blocks increasing in grade level each hour. "Classroom Idaho" is comprised of Idaho teachers sharing lessons and educational resources in the areas of English language arts, math, and science.

Mr. Pisaneschi also outlined several resources available on the Idaho Public Television website, include educational opportunities and resources for parents of young children that are at the pre-kindergarten-3rd grade level. The online resources are organized by age group and provide activities in the areas of early English language arts, math, and social-emotional learning, as well as interactive games.

Board Member Liebich inquired about how “Classroom Idaho” programming is being marketed. Mr. Pisanseschi shared that television and radio advertising has been purchased to market the programming and resources that are available.

There were no questions or comments from the Board.

Idaho Digital Learning Academy

Cheryl Charlton, Superintendent of the Idaho Digital Learning Alliance, voiced her appreciation for the support from the Board, Governor Little’s office, Idaho Public Television, and the postsecondary institutions. Ms. Charlton shared that IDLA was created to serve Idaho students by providing online learning resources and opportunities for virtual instruction. Ms. Charlton introduced Will Goodman, Director of District Programs for IDLA, who gave a brief overview of what IDLA has been doing in response to the COVID-19 pandemic.

Mr. Goodman shared that IDLA is working alongside districts to provide digital learning opportunities, and that the entirety of IDLA’s content is written to align with Idaho’s standards. IDLA is hosting a series of webinars to assist teachers, administrators, and para-professionals, and staff members with the transition from physical classrooms to virtual instruction, and have also provided online trainings to assist local school boards with the transition to a virtual format. Mr. Goodman discussed that IDLA has also made the entirety of their course materials and content available to districts statewide. An archive of the webinars as well as instructions for accessing course materials can be found at idahodigitalllearning.org/eday2020.

Mr. Goodman also shared that IDLA currently serves students in grades 7-12, but are considering offering virtual education opportunities for younger students. Additionally, IDLA is working with various statewide partners to provide better access to internet connectivity for students.

Board Member Liebich inquired if IDLA is tracking the usage data for the resources they are providing, and Mr. Goodman responded that they are able to track webinar attendance as well as the districts that are utilizing course materials. Mr. Goodman stated that over 70 districts have requested access to IDLA’s curriculum materials, and that each webinar has yielded approximately 1,000 viewers.

There were no additional questions or comments from the Board.

Board Secretary Scoggin left the meeting at 4:16pm.

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4. Board Policy – IV.E. Division of Career Technical Education – Occupational Specialist Endorsements – First Reading

BOARD ACTION

M/S (Hill/Keough): I move to approve the first reading of Board Policy IV.E. Division of Career Technical Education as provided in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mr. Scoggin was absent from voting.

Clay Long, Idaho Division of Career and Technical Education, discussed that this item is a request to amend CTE's Occupational Specialist endorsement list. Board Policy IV.E. was amended last year to add amend the Occupational Specialist endorsement list, but it was identified that there would be impact for those who did not have an endorsement that aligned with a specific pathway. This amendment grandfathers in those who have these endorsements to ensure they are able to continue teaching, and provides that new endorsements will not be issued in these areas.

There were no questions or comments from the Board.

5. Board Policy II.B. Appointment Authority and Procedures – Second Reading

BOARD ACTION

M/S (Atchley/Clark): I move to approve the second reading of proposed amendments to Board Policy II.B., Appointment and Authority Procedures, as submitted in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mr. Scoggin was absent from voting.

Todd Kilburn, Chief Financial Officer, reminded the Board that this policy was presented during the Special Board Meeting at April 7, 2020. The amendments to the policy will allow the Board to waive time limits that would may prevent the Chief Executive Officers of agencies and institutions to act quickly under extreme circumstances.

Board Member Atchley inquired how Board Policies regarding financial exigency may relate to this policy revision. Mr. Kilburn stated that this policy allows for CEOs of agencies and institutions to act quickly before financial exigency is invoked. Jenifer Marcus, Deputy Attorney General, added that there are differences between Board Policy II.B. and Board Policy II.N., which addresses financial exigency. Ms. Marcus stated that Board Policy II. N. contains additional levels of resolution that can be addressed; the revisions of Board Policy II.B. allows the Board to remove the procedural impediments that would prevent the CEO of an agency or institution from acting quickly under extreme circumstances.

There were no additional questions or comments from the Board.

6. State Department of Education – Technology Services Transfer

BOARD ACTION

M/S (Ybarra/Keough): I move for the State Board of Education to approve the Memorandum of Understanding between the Board and the Superintendent of Public Instruction as presented in Attachment 3. A roll call vote was taken and the motion failed 2-5 with Supt. Ybarra and Ms. Keough voting Aye. Mr. Scoggin was absent from voting.

Board President Critchfield introduced the item by reminding the Board that a bill was passed during the 2020 Legislative Session that would effectively transfer management of the Idaho System for Education Excellence (ISEE) data management system from the State Department of Education to the Office of the State Board of Education.

Superintendent Ybarra discussed that technology services act as the “brain” of the State Departments of Education’s operations, and stated that she does not feel it makes sense to separate this group from the SDE. She added that this shift would also effectively make her a subordinate of the Executive Director of the State Board of Education if she were not able to supervise these employees, which does not align with her constitutionally appointed duties. Supt. Ybarra discussed that this transfer will not lead to better efficiency and could have a negative impact on the SDE, and shared that this action was taken without her knowledge or consideration.

The Memorandum of Understanding proposed by Superintendent Ybarra, provided in the agenda materials in Attachment 3, would transfer the budget management of the technology services group to the Board’s jurisdiction while maintaining the supervision and job functions of these employees within the State Department of Education.

Board Member Liebich inquired what the intent of the legislature was when this bill was passed, and Supt. Ybarra stated that she was not given an explanation of the intent. Board Member Liebich stated that there could be value in consolidating the longitudinal data systems; Board President Critchfield agreed. Supt. Ybarra added that the State Department was not given examples of areas of current operations that are inefficient.

Matt Freeman, Executive Director, discussed that his understanding of the intent was to transfer the functions and supervisory responsibilities from the State Department of Education to the Office of the State Board of Education. Board Member Liebich stated that he disagreed with the Memorandum of Understanding because it is inconsistent with what the legislature passed, and shared that he wants the Board to do everything possible to ensure that there is no disruption in services.

Board Vice President Hill inquired if there are any alternative ways of implementing this legislative directive, with the intent of reevaluating and requesting changes during the 2021 Legislative Session. Mr. Freeman stated that normally, appropriation bills are

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passed for one fiscal year, but this particular bill was not designated as a one-time event but rather as an ongoing transfer of services and funding. Mr. Freeman added that following conversations with the Division of Financial Management, the Division of Human Resources, and PERSI, the employees being transferred will be able to transition to the Office of the State Board of Education without having to reapply for their position or experience any changes in compensation or benefits. He also shared that there would be no changes to the services that this group provides to the State Department of Education after the transfer is completed on July 1, 2020.

Board Member Keough asked if it would be possible to establish a subcommittee to determine which resources and assets should be transferred from SDE to the Board while still complying with the bill that was passed. Mr. Freeman responded that it will be crucial for the Board staff and the SDE staff to work together to determine the logistics of the transfer.

Supt. Ybarra discussed that the Board has authority to delegate certain things to the State Department of Education, and asked why this situation would be any different. Board Member Clark stated that her belief that the Board has never been in a position to selectively choose with which appropriation bills they will support. She added that there is precedent for the shift of FTE from the State Department of Education to the Board, and that there is nothing that would affect the job functions of the employees who will be transferred.

Jenifer Marcus, Deputy Attorney General, added that the Board is charged with oversight of public education in Idaho, and that the State Department of Education as well as the Office of the State Board of Education are executive agencies under the Board's jurisdiction. She discussed it may not be in the Board's best interest to disregard the legislation that was passed.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill/Atchley): I move to adjourn the meeting at 5:13pm (MST).

The State Board of Education will be conducting a virtual Special Board meeting on Mondays at 3:00 pm during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.



DRAFT

SPECIAL BOARD MEETING April 22, 2020 Office of the State Board of Education

A special meeting of the Idaho State Board of Education was held via teleconference on Wednesday, April 22, 2020. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Kurt Liebich
Sherri Ybarra, State Superintendent

Wednesday, April 22, 2020, 3:00 p.m. (MST)

BOARDWORK

1. Statement from the Board President
This item was provided in the agenda materials as an information item.

Board President Critchfield discussed that there were technical difficulties with the live stream during the Special Board Meeting on April 20, 2020, which prevented members of the public from listening to the meeting in real-time. The meeting was recording and the recording was uploaded to the Board's Facebook page following the adjournment of the meeting, and the recording is still available for those who wish to listen to the meeting in its entirety.

Board President Critchfield stated that should the Board experience technical difficulties during a future meeting, the meeting will be postponed until a solution can be identified.

There were no questions or comments from the Board.

2. Planning, Policy and Governmental Affairs - Board Policy – IV.E. Career Technical Education – Educator Endorsements – First Reading

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the first reading of Board Policy IV.E. Division of Career Technical Education as provided in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Tracie Bent, Chief Planning and Policy Officer, reiterated that this item is a request to amend CTE's Occupational Specialist endorsement list. Board Policy IV.E. was amended last year to add amend the Occupational Specialist endorsement list, but it was identified that there would be impact for those who did not have an endorsement that aligned with a specific pathway. This amendment grandfathers in those who have these endorsements to ensure they are able to continue teaching, and provides that new endorsements will not be issued in these areas.

There were no questions or comments from the Board.

3. Business Affairs and Human Resources - Board Policy II.B. – Second Reading

BOARD ACTION

M/S (Atchley/Hill): I move to approve the second reading of proposed amendments to Board Policy II.B., Appointment and Authority Procedures, as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

To summarize his presentation during the April 20, 2020 Special Board Meeting, Todd Kilburn, Chief Financial Officer, stated that the amendments to the policy will allow the Board to waive time limits that would may prevent the Chief Executive Officers of agencies and institutions to act quickly under extreme circumstances.

There were no questions or comments from the Board.

4. State Department of Education - Technology Services Transfer

BOARD ACTION

M/S (Ybarra/Keough): I move for the State Board of Education to approve the Memorandum of Understanding between the Board and the Superintendent of Public Instruction as presented in Attachment 3. A roll call vote was taken and the motion failed 2-6, with Superintendent Ybarra and Ms. Keough voting Aye.

Superintendent Ybarra echoed her comments from the April 20, 2020 Special Board Meeting, reiterating her stance that she feels it is impractical to separate the technology

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services staff from the State Department of Education. She added that her constitutionally appointed role should not be a subordinate to the Executive Director of the State Board of Education, and that this will be the case if the staff are transferred. She also added that the proposed Memorandum of Understanding would transfer the budget management of the Idaho System for Education Excellence (ISEE) data management system to the Board's jurisdiction while maintaining the supervision and job functions of these employees within the State Department of Education.

Board Member Clark re-stated her initial thoughts that the Board has never been in a position to be selective about which pieces of legislation they should or should not comply with.

There were no additional comments or questions from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Clark/Keough): I move to adjourn the meeting at 3:16pm (MST).



DRAFT

SPECIAL BOARD MEETING April 27, 2020 Office of the State Board of Education

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, April 27, 2020. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Kurt Liebich
Sherri Ybarra, State Superintendent

Monday, April 27, 2020, 3:00 p.m. (MST)

BOARDWORK

1. Public Education – Issues related to the Coronavirus (COVID-19) Pandemic

CARES Act Funding Update

Higher Education Emergency Relief Fund

Matt Freeman, Executive Director, shared an update regarding the Higher Education Emergency Relief Fund that will be distributed as part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The US Department of Education has released the second installment of funds for public institutions of higher education, which can be used to cover any costs relating to changes in instruction or interruptions in campus services due to the COVID-19 pandemic. These expenses can include reimbursements to institutions who have already distributed prorated refunds for housing and dining, as well as hardware or software providing internet connectivity or technology access for

students. Mr. Freeman stated that institutions must apply for and distribute the first installment of funds, which is intended to be allocated directly to students, before they are able to apply for and receive the second installment of funds. The second installment of funds is approximately \$18 million, and Governor Little has approved institutions to apply for this portion of funding.

Elementary and Secondary Education Relief Fund

Mr. Freeman also shared that the US Department of Education has released the application for the Elementary and Secondary Education Relief Fund. The State Education Agency (SEA) is charged with allocating funds to Local Education Agencies (LEAs) based on Title I fund distributions for FY2019. 90% of the funds must be distributed to LEAs for the purpose of providing emergency relief funds to allow LEAs to continue to provide education services, such as remote learning opportunities, and to develop and implement plans for returning to normal operations following the COVID-19 pandemic. The remaining funds can be used by the SEA to address issues relating to the COVID-19 pandemic, and one-half of 1% of the total grant can be utilized for administrative costs. Idaho will receive approximately \$47.8 million, with approximately \$43 million being distributed to the LEAs and approximately \$4.8 million in reserve for the SEA. Approximately \$239,000 can be used for administrative costs.

Superintendent Ybarra shared that the US Department of Education has committed to approving applications and making funds available within 3 days. She reiterated that the funds will be distributed to the districts and charters based on their Title I fund distribution for FY2019, and discussed that the allocations will range from \$14,000-\$3 million depending on the size of the district or charter. The average allocation will be approximately \$289,055, and the State Department of Education is working to develop and application for districts and charters which will allow for descriptions of how they plan to utilize the funds. Additionally, the SDE has sent out a survey to the districts and charters to gauge other areas where they may need support.

There were no additional questions or comments from the Board.

Postsecondary Education Update

Dani Dunstan, Chief of Staff to the President at Idaho State University, provided an update on the collaboration that is occurring between representatives of Idaho's public institutions of higher education. The conference calls for this group have transitioned to a weekly schedule. Ms. Dunstan shared that the focus of the calls is now on student success, effective communication, and recovery preparedness. The institutions are also working to finalize allocation methodology for CARES Act funding, and are continuing to monitor financial challenges for this fiscal year while preparing for financial challenges during the next fiscal year.

Ms. Dunstan discussed that institutions are preparing for virtual or delayed commencement events, as well as phased re-entry and contingency planning for the fall 2020 semester. Institutions' re-entry plans will likely mirror Governor Little's "Idaho Rebounds" plan, which details four stages of re-opening the state following the peak of the COVID-19 pandemic. Dr. Marlene Tromp, Boise State University President, shared her excitement for BSU's digital commencement ceremony, as well as gratitude for her staff that are working to prepare for the event.

Board President Critchfield stated that, in light of continuing financial stress and uncertainty, the Board is aware that the institutions are necessarily considering a number of difficult options, including modifying or foregoing contracts, to balance their budgets. She also stated that the Board is supportive of the institutions reviewing what is allowable and making management decisions to sustain their core mission of educating students.

There were no additional questions or comments from the Board.

K-12 Education Discussion

Student Emotional Health- See Tell Now-Tip Line

Board President Critchfield discussed the State-sponsored tip line known as "See Tell Now", which was established several years ago through the Office of Safety and Security. The "See Tell Now" line can be a method of getting help for others, but also serves a resource for getting help personally. Board President Critchfield discussed that the abrupt transition to distance learning from classroom learning as a result of the COVID-19 pandemic, as well as drastic financial and emotional burdens, can have a negative impact on students' mental wellbeing.

Superintendent Ybarra added that there have been many recent discussions regarding students' social-emotional health during the COVID-19 pandemic, and shared that the State Department of Education is working with twelve other states to collaborate on best practices for ensuring the mental and emotional wellbeing of students. She discussed several resources that will be available to students, teachers, and parents in the near future, as well as a project called "Idaho Lives" that recently released a suicide prevention training geared toward teachers, coaches, school administrators and staff, and parents. The "Idaho Lives" project has is also collaborating with the Garrett Lee Smith grant project to implement "Sources of Strength" in 19 Idaho middle and high schools and 10 elementary schools, which provides mental health and mentoring services for students.

Board Member Liebich discussed that strategic investments can be made with CARES Act funds, and inquired if the State Department of Education has the resources that are needed to effectively support these programs. Supt. Ybarra discussed that this area can always be reevaluated and improved upon, and that there are additional areas that

need to be evaluated that will, in turn, relate to these initiatives and programs. Board Member Scoggin shared his appreciation for the availability of these resources, and added that these resources will be especially important moving forward following the COVID-19 pandemic.

There were no additional questions or comments from the Board.

Uniformity and Thoroughness of Instruction

At this time, the Board discussed intended uses of the Governor's Emergency Education Relief Fund. Board President Critchfield sought feedback from the Board to gather potential uses for the funds, which included resources to support the learning gap as a result of the COVID-19 pandemic and the soft closure of schools, providing summer learning opportunities, and the uncertainty of the structure of instruction for the fall semester.

Superintendent Ybarra discussed the possibility of implementing a statewide Learning Management System (LMS). She stressed the importance of communication between students/parents/teachers, and discussed that implementing an LMS would be the best method to deliver any form of distance learning and monitor student outcomes. Supt. Ybarra also discussed that having an LMS in place would assist with ensuring uniform and thorough instruction throughout the state. Board Member Liebich voiced his support for this idea, and inquired if districts who are already utilizing Learning Management Systems have been more successful in delivering distance instruction during the soft closure than those who are not utilizing an LMS. Supt. Ybarra stated that the surveys being sent to the district will provide feedback on this issue, and discussed that providing the same opportunity and method for virtual instruction could provide a better learning experience.

Will Goodman, incoming President of the Idaho Education Technology Association (IETA), shared that the IETA will be sending out a survey to districts to gauge interest and current usage of Learning Management Systems. The IETA is comprised of technology directors from each region of the state.

Board Member Clark discussed that if an LMS were established, there would need to be extensive training to standardize the instruction being delivered. She also inquired if there would be a statewide system, discussing that if districts have Learning Management Systems in place, it will not provide uniform instruction. Superintendent Ybarra stated that the goal would be to have a statewide contract that districts could take advantage of, but not to force districts who already have an LMS in place to change platforms.

Board Secretary Scoggin shared his opinion that the implementation of an LMS should be the direction of Idaho education, in general, and added that many corporations are shifting to the use of Learning Management Systems for employee training and

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professional development. He also inquired if the State Department of Education has established a cost estimate for implementing an LMS in Idaho schools. Superintendent Ybarra reiterated that the goal of implementing a statewide LMS would be to provide districts who are not currently using an LMS with an opportunity to take advantage of the proposed statewide contract. Supt. Ybarra shared that the state is providing a similar opportunity with software for Individualized Education Plans for students with special needs. If a license were purchased for every student in the state, the cost would be approximately \$1.2 million, but this estimate does not take districts who are already utilizing an LMS into account. Board Secretary Scoggin also discussed that a consultant should be utilized if a statewide LMS was implemented to ensure that the proper training and resources are available. Supt. Ybarra agreed, and discussed that she has consulted with the Idaho Digital Learning Alliance (ILDA) and the IETA to utilize their expertise on the matter.

Board President Critchfield inquired if the Board could assist with an expedited establishment of contracts and implementation of a statewide LMS if this is how the Board and the State Department of Education opt to use the relief funds. Matt Freeman, Executive Director, shared that the Board would still need to go through the RFP process, but could work with the Division of Purchasing to expedite the process.

Board Vice President Hill inquired about how the implementation of an LMS could affect higher education and the transition of dual credit courses. Board President Critchfield discussed that this would be an topic of conversation if and LMS is implemented.

Board Member Liebich voiced his appreciation for Supt. Ybarra utilizing IDLA and the IETA as resources, and discussed that it may be an easier transition if the state were to adopt an LMS that is already being utilized. He also discussed that a system should be in place before to the beginning of the fall semester. Mr. Freeman discussed that Idaho had a statewide LMS (Blackboard) in place at seven of the eight public higher institutions, which dissolved after several institutions sought alternative platforms.

Board Member Keough agreed with the need for an LMS, but discussed that the Board should be sensitive to the fact that districts may not want to participate for a variety of reasons, including a lack of access to technology and internet connectivity. Supt. Ybarra discussed that it will be important to have an LMS in place if there are further cuts to technology funding as a result of the COVID-19 pandemic. She also shared her opinion that the Board should consider the needs of K-12 before considering the needs of higher education. Board President Critchfield stated that it would be beneficial to consider options for the K-20 system, while recognizing that there are different needs pertaining to K-12 and higher education.

Board President Critchfield discussed that the Board should develop a list of “wants” for a potential LMS, and the rest of the Board Members agreed. Board Member Atchley added that the Board should seek input from those who will be using the system rather

than utilizing a “top-down” approach to implementing an LMS. Supt. Ybarra agreed, and stated that this issue was brought to her attention by teachers and parents in various areas of the state.

Board President Critchfield asked Mr. Goodman to work with the State Department of Education and the IETA to develop ideas and recommendations for K-12, and for TJ Bliss, Chief Academic Officer, to work with the Board to develop ideas and recommendations for higher education. Board Member Liebich discussed that it will be important to consider one-time implementation costs as well as the ongoing costs for an LMS, as it relates to the Governor’s Emergency Education Relief Fund. Board Member Clark added that this fund would only be applicable to K-12, and that there should be further consideration for the implementation of an LMS for the higher education institutions.

There were no additional questions or comments from the Board.

Superintendent’s Update

Superintendent Ybarra shared several resources that are available for parents as students participate in distance learning. She discussed the Kahn Academy, which is an online resource for students worldwide that offers learning opportunities for Pre-K through 12th grade in the areas of arts, humanities, English language arts, and math. The Kahn Academy website also provides links to other resources for students and parents.

Supt. Ybarra also shared that the State Department of Education will host a webinar on Wednesday, May 6 for superintendents from other states to collaborate and share insights on how they are managing school closures as a result of the COVID-19 pandemic. Districts will have the opportunity to ask questions and share resources.

There were no questions or comments from the Board.

2. BAHF – Optional Retirement Program

BOARD ACTION

M/S (Scoggin/Atchley): I move to allow the plan-optional COVID-19 In-Service Distribution and COVID-19 Plan Loan Relief, and direct Board Staff to implement the terms outlined in the memo contained in Attachment 2, with the exclusion of provisions for new loans. A roll call vote was taken and the motion carried 8-0.

Board Member Scoggin discussed that the Coronavirus Aid, Relief, and Economic Security (CARES) Act allows for certain optional action pertaining to defined contribution retirement plans. The options, which are only available to those who meet criteria pertaining to certain personal or family impact due to the COVID-19 pandemic,

allow for participants to: withdraw funds from their defined contribution plan without penalty and return funds for up to three years, request an extended loan payback option, and delay the payback of current loans that were already in place prior to the pandemic. This Board action mirrors PERSI actions that will not allow participants to take out loans with a higher threshold.

There were no questions or comments from the Board.

3. BAHR – Board Policy II.B. Enactment

BOARD ACTION

M/S (Atchley/Clark): I move to suspend the uniformity and timeline provisions of Board policy II.B. pursuant to Board policy II.B.2.e. in response to the Governor’s declaration of emergency and the impact of the COVID-19 pandemic. A roll call vote was taken and the motion carried 8-0.

Board Member Atchley, BAHR Committee Chair, introduced the item and asked Todd Kilburn, Chief Financial Officer, to give a brief overview. Mr. Kilburn discussed that the Board previously voted to amend Board Policy II.B. to allow the suspension of uniformity and timeline guidelines in the event of emergencies or extraordinary circumstances at higher education institutions, but did not vote to enact the amended policy. The purpose of this item is to enact the amended policy.

There were no questions or comments from the Board.

4. PPGA – Board Policy IV.E. Career Technical Education – Educator Endorsements – Second Reading

BOARD ACTION

M/S (Hill/Liebich): I move to approve the second reading of Board policy IV.E. Division of Career Technical Education as provided in Attachment 1. A roll call vote was taken and the motion carried 8-0.

There were no questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill/Atchley): I move to adjourn the meeting at 4:40pm (MST). The motion carried 8-0.

The State Board of Education will be conducting a virtual Special Board meeting on Mondays at 3:00 pm during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.



DRAFT

**STATE BOARD OF EDUCATION MEETING
April 30, 2020
Office of the State Board of Education**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Thursday, April 30, 2020. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin, Secretary
Emma Atchley

Dr. Linda Clark
Kurt Liebich

Absent

Sherri Ybarra, State Superintendent
Shawn Keough

Thursday, April 30, 2020, 2:00 p.m. (MST)

EXECUTIVE SESSION (Closed to the Public)

M/S (Hill/Clark): I move to go into Executive Session pursuant to Section 74-206(1)(f), Idaho Code, to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for litigation files against the Board by the Superintendent of Public Instruction. A roll call vote was taken and the motion carried 6-0. Superintendent Ybarra and Ms. Keough were absent from voting.

Board Members enter into Executive Session at 2:05pm (MST).

The Board convened in Executive Session to consider an exempt matter, which is permissible under the Open Meeting Law, Idaho Code, Title 74, Section 206(1)(f). Board Member Keough was unable to attend the meeting due to a scheduling conflict,

but shared her thoughts on the matter with Board President Critchfield prior to the meeting. Superintendent Ybarra conceded herself in writing from attending any meetings pertaining to the pending litigation.

The Board concluded its discussion and took no action on the matter discussed. If action is necessary in this matter it will occur at a future meeting properly noticed under the Open Meeting Law.

M/S (Clark/Atchley): I move to go out of Executive Session. The motion carried 5-0. Superintendent Ybarra, Ms. Keough, and Mr. Scoggin were absent from voting.

Board Members exited Executive Session at 2:55pm (MST).

Prior to entering Executive Session, Board President Critchfield stated that the Board would not return to Open Session for the remainder of the meeting.



DRAFT

**SPECIAL BOARD MEETING
May 4, 2020
Office of the State Board of Education**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, May 4, 2020. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin, Secretary
Emma Atchley

Dr. Linda Clark
Shawn Keough
Kurt Liebich
Sherri Ybarra, State Superintendent

Monday, May 4, 2020, 3:00 p.m. (Mountain Daylight Time)

1. Public Education – Issues related to the coronavirus (COVID-19) pandemic

CARES Act Funding Update

Matt Freeman, Executive Director, provided a brief update on the status of CARES Act funding, particularly the Higher Education Emergency Relief Fund, the Elementary and Secondary School Emergency Relief Fund, and the Governor's Emergency Education Relief fund.

Higher Education Emergency Relief Fund

Mr. Freeman shared that once institutions have signed agreements to receive the portion of funds that will be distributed directly to students, they can sign agreements for the institutional share. The portion of these funds for the institutions can be utilized to cover any costs that an institution has incurred as a result of the COVID-19 pandemic, including reimbursement for pro-rated housing and hardware or software to allow remote student access to course materials. Mr. Freeman will share institution plans with

the Board once plans from each of Idaho's 8 public institutions of higher education have been finalized.

Elementary and Secondary School Emergency Relief Fund

Mr. Freeman shared that there is no new information regarding these funds, but mentioned that the Board will discuss potential uses for these funds later in the meeting.

Governor's Emergency Education Relief Fund

Mr. Freeman discussed that the application for these funds is due by June 1. There was no other new information regarding these funds.

Use of Funds

BOARD ACTION

M/S (Hill/Clark): I move to direct staff to move forward for data analysis for the following proposals and to identify sources of funds for those proposals. A roll call vote was taken and then motion carried 8-0.

Board President Critchfield discussed the three key areas of K-12 CARES Act funds, referencing the meeting agenda materials and the outline of proposed uses for the funds. She prompted the Board to discuss which initiatives they would like to pursue, in hopes of identifying areas of focus and asking Board Staff to investigate implementation methods and identify fund sources.

The first item that is outlined in the agenda material attachments pertains to a potential grant program that would assist with facilitating remote learning. Greg Wilson, Senior Education Policy Advisor to Governor Little discussed that the program would assist with providing devices for students and teachings, reliable internet connectivity, and related professional development activities. Mr. Wilson discussed that each district will have different technology needs, and that it will be important to evaluate these needs and assist schools as they transition to the next school year.

Board Member Liebich discussed that social distancing will likely be part of life until a vaccine is established for the coronavirus. He added that "blended" learning using technology and distance instruction will likely be a requirement moving forward, and that the Board should make strategic investments and consider an initiative that would promote access to devices and connectivity. Board Member Clark shared that she is supportive of a grant approach to distributing funds, as it would allow districts to make choices that are best suited to their individual needs, rather than a mandated system that may not be possible or productive for all schools.

Board Vice President Hill discussed that if devices are provided when internet connectivity is not available, the devices would not be useful. Mr. Wilson shared that he has reached out to the Idaho State Department of Commerce, which is represented as

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part of the Governor's Coronavirus Financial Advisory Committee, and agreed that it would be important to focus on the aspect of connectivity before moving forward with providing devices or implementing a Learning Management System (LMS).

Board Member Atchley asked for clarification on how the funds are distributed. Board President Critchfield stated that 90% of the Elementary and Secondary School Emergency Relief funds will be distributed to districts based on Title I funding distribution, and that the remaining 10% as well as the \$15 million as part of the Governor's Emergency Education Relief Fund can be utilized for grants or other projects.

Board Member Scoggin inquired about seeking input from teachers and administrators to consider initiatives. Board President Critchfield shared that the list included in the agenda materials has been compiled from suggestions from educators, the Governor's K-12 Emergency Council, various stakeholder groups, and ideas that have stemmed from previous Board conversations. She also mentioned that the list is not all-encompassing, but that it outlines the most prominent topics that have come up during the last several weeks.

Superintendent Ybarra discussed that the State Department of Education is compiling an executive summary of surveys that were sent out to the districts last week. The survey indicated that 30-50% of students do not have adequate internet connectivity or access to devices, and approximately 30% of the respondents do not have an LMS in place. Of the districts that reporting having an LMS in place, approximately 50% showed interest in a potential State contract for a new LMS system. Supt. Ybarra also discussed that if extended or rolling closures are necessary in the fall, there are districts throughout the state who will be at a disadvantage without an online learning platform for students. She shared that, based on rough estimates, a statewide LMS contract would cost approximately \$4 million; this estimate incorporates ongoing operating costs in addition to initial start-up expenses.

Supt. Ybarra discussed the implementation process for a potential LMS, and shared that it would be similar to the current Individualize Education Plan (IEP) program for students with special needs. If districts already have an effective program in place, they will not need to utilize a new statewide contract, but they will have to option to opt in.

Will Goodman, the incoming President of the IETA, shared that the ITEA sent out a survey last week regarding interest in Learning Management Systems as well as connectivity. Mr. Wilson discussed the importance of collecting as much data as possible, and shared that several surveys have been discussed during the K-12 Emergency Council meetings.

Board Member Keough shared that the issue of internet connectivity should be also be discussed by the Governor's Coronavirus Financial Advisory Committee as well as well

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as the State Department of Commerce, and shared this issue should be solved before the discussion of providing devices. Board President Critchfield stated that the purpose of this discussion is to identify the initiatives that the Board would like to approach as strategic priorities, and that all areas will be explored before any decisions are made. Board Member Atchley echoed Board Member Keough's comments, and stated that a Learning Management System is not useful if all students do not have adequate connectivity and access to devices. Board Member Liebich added that it will be important to focus on training and professional development to ensure that the technology and LMS are used to their fullest capacity.

Board President Critchfield shifted the discussion to the next initiative listed in the agenda materials, which pertains to leveraging programs that are already in place to provide opportunities to summer learning while reducing and eliminating course fees. Board President Critchfield explained that this would provide relief to districts who are experiencing the burden of budget cuts as a result of the COVID-19 pandemic. This initiative would continue the partnership with the Idaho Digital Learning Alliance (IDLA) and Idaho Public Television (IPTV) to provide virtual and small-group learning opportunities for students over the summer. Mr. Goodman echoed Board President Critchfield's comments, and shared that the initiative would allow districts to move forward with summer learning opportunities without being hindered by budget constraints.

Board Vice President Hill discussed that most homes have televisions, but not all homes have internet connectivity; he inquired if homes with televisions but without internet connectivity would still experience the same benefits of the programs. Ron Pisaneschi, General Manager of Idaho Public Television, shared that IPTV has been offering educational content for grades 3-6, and is aiming to expand content for grades K-3 during the summer. This content will be available via television broadcast as well as an online platform in conjunction with IDLA. Mr. Goodman echoed these comments and discussed that IDLA will also aim to provide a synchronous call-in phone number to allow parents to connect to lessons for their children. IDLA will also seek to provide computer access for students in small groups who may not have access to devices at home. Mr. Pisaneschi added that IPTV will work to extend these programs into the fall if necessary.

At this time, Board President Critchfield discussed the distribution of the Elementary and Secondary School Emergency Relief Fund, which, as Mr. Freeman previously mentioned, will be distributed to Local Education Agencies (LEAs) based on the distribution of Title I funds. Board President Critchfield mentioned that there has been discussion of distributing funds to non-Title I schools or establishing a minimum amount to be distributed to each of the LEAs. Board Member Clark stated that further communication with the US Department of Education will be needed to ensure compliance with Title I guidelines. Board Member Liebich inquired if charters will be

eligible for funds if the Board were to establish a minimum amount to be distributed to all LEAs.

Board President Critchfield discussed that the goal of these conversations is to eventually determine which initiatives the Board would like to pursue, which “buckets” of funds the monies will come from, and propose recommendations for Governor Little. Board President Critchfield stated that the initiatives outlined in the agenda materials are solely focused on K-12, and that the Board will discuss initiatives for higher education during a future meeting.

Board President Critchfield also discussed the aspect of social-emotional learning, and inquired if the Board should approach an initiative that would support students’ social-emotional needs. Board President Critchfield and Superintendent Ybarra will participate in a teleconference next week regarding this issue, and will bring back topics of discussion for the Board at a future meeting.

There were no additional questions or comments from the Board.

Idaho Reading Indicator Clarification

Board President Critchfield discussed that the Board waived accountability requirements for the Idaho Reading Indicator (IRI) during a previous Special Board Meeting. She stated that students must have access to the IRI but are not required to take the exam, and that the IRI is available as a resource for districts. The results of students who opt to take the exam will not be used for accountability purposes. Board President Critchfield added that scores will be reported to the Board, by statute, but the Board will not utilize the results and will not recommend that anyone else utilize the results. Superintendent Ybarra echoed Board President Critchfield’s comments.

There were no additional questions or comments from the Board.

2. Re-entry Criteria – Update

BOARD ACTION

M/S (Hill/Keough): I move to approve the student re-entry minimum criteria as amended in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board President Critchfield discussed that the Board established the re-entry criteria prior to Governor Little’s guidelines as part of “Idaho Rebounds”, and that the Board has amended the criteria to better align with the phases outlined within the “Idaho Rebounds” plan. The amendments include naming the Board as the supervising State Education Agency, the addition of the “Idaho Rebounds” documentation, replacing the term “social distancing” with “physical distancing”, and adds a section that requires districts that opt to reopen during the 2019-2020 school year to have a contingency plan

in place for immediate closures if necessary. Board President Critchfield also discussed that schools were not explicitly outlined in the “Idaho Rebounds” plan, and the goal of the Board’s re-entry criteria is to provide guidance in those areas. She also shared that if an item is not discussed within the criteria, the “Idaho Rebounds” phasing should be referenced.

Board Secretary Scoggin discussed that Phase 2 (May 16-May 29) of the “Idaho Rebounds” plan allows for public or private gatherings of 10 or fewer, and inquired if this guideline indicated that there will not be any schools reopening this year. Board President Critchfield stated that there can be exceptions for schools to offer different opportunities for small groups if they do choose to reopen. Board Vice President Hill inquired about the end date for the re-entry criteria, and Board President Critchfield stated that the Board will need to revisit the criteria and establish contingency plans prior to the beginning of the fall semester.

Board President Critchfield took a moment to address questions regarding the Idaho Athletics Association (IAA). The IAA is not associated with the Idaho State Board of Education, and has their own Board that provides guidance for their stakeholders and constituents. Board President Critchfield recently spoke with Ty Jones, IAA Director, who stated that the IAA has not yet provided guidance for school sports aside from what has been decided for spring sports. The IAA is waiting to make decisions for summer sports and is referencing “Idaho Rebounds” phasing as they prepare guidance for athletic directors and coaching staff as they plan their summer and fall schedules.

There were no additional questions or comments from the Board.

3. Lawsuit – Statement

Board President Critchfield discussed that the Board met in Executive Session on April 30, and stated that Superintendent Ybarra has recused herself in writing from meetings pertaining to the pending litigation, so that the Board can adequately prepare for defense in the lawsuit. No vote was taken, and Board President Critchfield discussed options for representation.

In the spirit of transparency, Board President Critchfield also made the following statement: “The Board has discussed its options for legal representation in defense against the petition filed by the State Superintendent against the Board. The Board is currently represented in all matters by the Office of the Attorney General, and we are confident that the Office of the Attorney General will ably the Board in this matter, too. Given the State’s current budget crisis, we also believe this is the most fiscally prudent approach for Board legal counsel.”

There were no questions or comments from the Board.

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At this time, Board President Critchfield voiced her appreciation for Idaho's teachers and called attention to Teacher Appreciation Week. Several Board Members echoed her comments. Superintendent Ybarra added her appreciation for the work that has been done as part of the COVID-19 pandemic response, and the flexibility of educators throughout the soft closure.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Scoggin/Atchley): I move to adjourn the meeting at 4:40pm (MST). The motion carried 8-0.

The State Board of Education will be conducting a virtual Special Board meeting on Mondays at 3:00 pm during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.



**STATE BOARD OF EDUCATION
May 13-14, 2020
Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Wednesday, May 13, 2020 and Thursday, May 14, 2020 with the call originating from the Office of the State Board of Education, located at 650 West State Street, Len B. Jordan Building, in Boise, Idaho. At this time, the Office of the State Board of Education is closed to the public in accordance with Governor Little's Stay at Home Order issued March 25, 2020 in response to the public health emergency caused by the COVID-19 pandemic. Board President Debbie Critchfield presided and called the meeting to order at 8:00am (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dr. David Hill, Vice President
Andrew Scoggin*, Secretary
Emma Atchley*

Dr. Linda Clark
Shawn Keough
Kurt Liebich*
Sherri Ybarra*, State Superintendent

*Except where noted

Wednesday, May 13th, 2020, 8:00 am (MST)

WORK SESSION

1. Board Retreat - Facilitated Strategic Planning Discussion

Board President Critchfield welcomed David Barkan, of David Barkan Consulting, who facilitated a discussion for the Board Members to make adjustments to their strategic plans. Mr. Barkan's firm specializes in assisting mission-driven non-profit, governmental, education, and philanthropic organizations. Mr. Barkan has been consulting for over 25 years, has a background in clinical psychology, and formerly worked as a school psychologist.

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Board President Critchfield discussed that the Board's recent progress in refining and refocusing the K-20 Strategic Plan, but shared that there is room for further improvement and added that she would like to be able to summarize the plan using a short "elevator speech". Board Vice President Scoggin echoed Board President Critchfield's comments and added that the strategic plan and performance measures should be more prevalent in the Board's discussions and processes, and discussed that it would be beneficial to identify and focus on one area of the plan during each Board Meeting. Mr. Barkan discussed that the agenda for the facilitated discussion would focus on core institutional values, developing a shared vision, assessing the current mission, and enhancing strategies.

Mr. Barkan prompted the group to share their thoughts on the current strategic plan. Board Member Liebich echoed Board Vice President Scoggin's earlier comments and stated that it would be helpful to have a brief summary of the history of the plan. Superintendent Ybarra discussed the plan should drive a more cohesive strategy for achieving the Board's goals. Board Member Clark agreed with Board Member Liebich and added discussed that the plan has strong elements but may need to be altered to better suit the changes surrounding the COVID-19 pandemic.

Board Member Atchley shared that her biggest frustration is that the plan is very detailed and all-inclusive, adding that it's like, "looking at a lot of trees but having trouble managing the forest". She discussed that the Board needs to narrow down the plan so that it is more focused on goals, and stated that her main concerns are surrounding the "go on" rate of high school students who pursue post-secondary education.

Board Member Keough shared that, as a new Board Member, it is important to assess the current plan and ensure it is doing what it is intended to do. She added that while the COVID-19 pandemic has presented a period of crisis, it has also presented a period of opportunity to evaluate the plan and adjust the Board's strategies so that they align with the Board's goals.

Matt Freeman, Executive Director, asked Tracie Bent, Chief Planning and Policy Officer, to provide a brief history of the current strategic plan. Ms. Bent stated that one of her responsibilities is to assist with facilitating the Board's ongoing strategic planning, and discussed that it is difficult to continue to be strategic when priorities and objectives change each year with the arrival and departure of Board Members. Ms. Bent stated that the Board is required to have a K-20 Strategic Plan in place and to evaluate the plan annually, and gave an outline of the timeframe, for annual review of the Board's strategic plan, as well as the institution and agency strategic plans. The format and required content for the plans are outlined in statute by the State.

Mr. Barkan discussed that an organization's strategic plan should be the vehicle that drives the work, and that it needs to align the organization's direction with that of the stakeholders. He also discussed that an organization's core values are used to shape strategic plans, and that highly successful and functional organizations incorporate their

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values into each day. In conversations preparing for the meeting, Board President Critchfield and Mr. Freeman shared with Mr. Barkan that affordability, access, accountability, and achievement are values that the Board discusses constantly and that drive the Board's actions. Mr. Barkan provided sample values from several organizations, and the Board discussed which key words could be used to encompass their values and goals. Throughout the discussion of verbiage, Mr. Barkan reminded the Board not to focus too intently on "wordsmithing", and steered the discussion toward the meaning behind the words and how the words represent the Board's values as they apply to the K-20 Strategic Plan.

Mr. Barkan discussed that an organization's values are the foundation for how decisions are made, and asked the Board to reflect on whether the K-20 Strategic Plan reflects their values. Board President Critchfield stated that every Board action should be in service of students, and that the Board's values and mission should reflect this. Board Member Clark discussed that the Board's role is to provide leadership for the entire K-20 system, and added that the Board's values and mission should encompass all aspects of system oversight. Board Member Hill shared that the values should be focused toward outcomes rather than processes.

Board Member Keough discussed that the K-12 system, as a part of the K-20 system, is foundational; the Board creates long-term, student-centered, relevant opportunities for learning. Todd Kilburn, Chief Financial Officer, shared that, in his past experience with developing institutional strategic plans, focusing on the end goal is helpful. He added that the "how" is outlined within the strategic plan but the values and mission statement help to define the "why".

At this time, Mr. Barkan shifted the conversation to a discussion of vision statements. He discussed that in order to craft a compelling vision statement, it is important to imagine what the institution will be like in five to ten years, assuming successful implementation of the strategic plan. The Board's current vision statement is: "The Idaho State Board of Education envisions an accessible, affordable, seamless public education system that results in a highly educated citizenry." Board President Critchfield shared in the past, the Board has not utilized their vision statement purposefully, and that she hopes that the Board will reach a point where the mission and vision statements align and can be used to guide all Board actions.

At this time the Board recessed for 10 minutes, returning at 9:46am (MST).

Following the break, Mr. Barkan prompted the Board Members to discuss their vision, mission, and values simultaneously since they are intertwined. Board Member Atchley shared her view that the sole role of education is not economic benefit, and Board Member Hill echoed her comments, reiterating his earlier comment that "opportunity" should be included in the Board's vision statement and added that students should have the opportunity to be educated in service of their individual goals. Board Vice President Scoggin agreed, and discussed that the goal of the Board should be to provide

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educational opportunities that allow Idahoans to engage in their community and economy.

Prior to discussing mission, vision, and values simultaneously, Mr. Barkan discussed the components of a powerful mission statement. He shared that a mission statement should be a one-sentence statement that capture what an organization does, how they approach their work, and what condition they are trying to create. He added that a strong mission statement will communicate an organization's work, values, and vision. Mr. Barkan then discussed the Board's current mission statement, "To provide leadership, set policy, and advocate for transforming Idaho's educational system to improve each Idaho citizen's quality of life and enhance the state's global competitiveness," and asked the Board to consider how their mission statement aligns with the characteristics he previously outlined.

The Board engaged in a conversation about how the mission statement could be refined and revised to better reflect the Board's values and work. Board Vice President Scoggin discussed that the Board's work is not necessarily setting policy, but setting and measuring standards that need to be achieved and then taking action if those standards are not achieved. He echoed Board Member Liebich's earlier comments that even if standards are not achieved, progress towards the standards should still be praised.

Mr. Barkan encouraged the Board to consider which underlying values would help them focus on what matters most, and discussed that an organization's values should evoke the kind of result they are striving for. Throughout the discussion, the following themes were discussed as they apply to the different areas of the K-20 Strategic Plan:

- Vision
 - Opportunity, thriving, lifelong learning
 - World-class, student centered educational system that provides diverse opportunities for all citizens to improve their quality of life through knowledge
- Mission
 - Supervise, oversee, govern
 - Imagine the future
 - Drive innovation and lead improvement by setting priorities, set and measure standards, hold accountable, continually push for improvement for citizens of Idaho
 - Aligning, creating, connecting, nurturing components of the system
- Values
 - Sustainability, resilience, adaptability
 - Access, affordability, achievement, accountability
 - Serving students through knowledge, skill, and opportunity
 - Innovation and continuous implementation
 - Student-centered, user-friendly system
 - Growth, development, achievement

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Supt. Ybarra inquired whether the Board should also create a more descriptive belief statement that would encompass each of these areas in a narrative format. Mr. Barkan discussed that focusing on the mission, vision, and values would yield a belief statement if necessary, and that it is often better if organizations keep their mission statement as succinct as possible.

At this time the Board recessed for 5 minutes, returning at 11:30am (MST).

Following the break, the Board discussed the goals listed within the current K-20 Strategic Plan. Mr. Barkan prompted the Board to assess the plan through the lenses that were discussed throughout the first segment of the meeting, and to look at the objectives for each goal as they can be achieved through strategy or tactics. Board Member Liebich discussed that the objectives may need to be revised in order to accommodate the challenges and implementation of blended learning as a result of the COVID-19 pandemic. Board Member Hill echoed these comments and discussed that there should be allowances for adaptability and change within the plan.

At this time the Board recessed for 30 minutes, returning at 12:35pm (MST).

For the remainder of the meeting, Mr. Barkan shifted the conversation back to the components of the Board's vision, mission statement, and values, and shared the revised versions of the previously discussed themes that he drafted during the break:

- Vision – A student-centered educational system that creates/inspires opportunities for all citizens to improve their quality of life.
- Mission – Drive innovation and continuous improvement of K-20 education for the citizens of Idaho, focusing on priorities, standards, and accountability.
- Values
 - Access
 - Knowledge
 - Preparedness
 - Excellence: world-class, exemplary, field leadership
 - Resilience, adaptability

The Board discussed potential revisions to the verbiage that would better serve the description of their work. Board Vice President Scoggin posed the idea was adding “prepare to engage productively in civic and economic life” to the Board's vision statement. Board Member Atchley reiterated her previous comments that the sole goal of education is not economic benefit; Board Member Scoggin agreed and discussed that the objective is to provide educational opportunities that will provide Idaho citizens with a solid foundation. Board President Critchfield inquired if the Board should, in fact, compose a belief statement in order to better convey and explain the vision statement.

Mr. Barkan asked the Board to consider their current priorities in light of the COVID-19 pandemic. Board President Critchfield discussed that achievement gaps are now a

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paramount priority, and that equity concerns are now escalated. She also discussed that the revised plan should reflect the changes and other potential developments that are being implemented as a result of the pandemic and school closures. The Board continued to discuss possible verbiage and structure for the vision, mission statement, and values.

Board Member Liebich reiterated his earlier comments regarding the transition to a blended learning environment, describing that one-to-one devices, connectivity for all students, a robust Learning Management System, and investments in professional development should be the main priorities moving forward in order to ensure that schools are resilient and sustainable. Supt. Ybarra agreed and discussed that, moving forward toward a student-centered approach, there will likely be more financial cutbacks and that successfully implementing a blended learning system should be the main priority.

The Board concluded their facilitated discussion by agreeing to direct the Board's Executive Officers to create a proposal for revisions to the K-20 Strategic Plan, which will be brought before the full Board for approval during a future Board Meeting.

There were no additional questions or comments from the Board.

EXECUTIVE SESSION (Closed to the Public)

M/S (Hill/Scoggin): I move to go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student and pursuant to Section 74-206(1)(f), Idaho Code, to communicate with legal counsel for the public agency to discuss pending litigation filed against the Board by the Superintendent of Public Instruction. A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Mr. Liebich were absent from voting.

Board Members entered into Executive Session at 2:00pm (MST).

The Board convened in Executive Session to consider two exempt matters, which is permissible under Open Meeting Law, Idaho Code, Title 74, Section 206(1)(b) and under Open Meeting Law, Idaho Code, Title 74, Section 206(1)(f). The Board concluded its discussion and took no action on the matters discussed. If action is necessary in these matters it will occur at a future meeting properly noticed under the Open Meeting Law.

M/S (Keough/Atchley): I move to go out of Executive Session. The motion carried 5-0. Superintendent Ybarra, Mr. Scoggin, and Mr. Liebich were absent from voting.

Board Members exited Executive Session at 4:50pm (MST) when they recessed for the evening.

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Thursday, May 14th, 2020, 8:00 am (MST)

EXECUTIVE SESSION (Closed to the Public)

M/S (Hill/Clark): I move to go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student. A roll call vote was taken and the motion carried 7-0. Mr. Liebich was absent from voting.

The Board convened in Executive Session to consider an exempt matter, which is permissible under Open Meeting Law, Idaho Code, Title 74, Section 206(1)(b). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in these matters it will occur at a future meeting properly noticed under the Open Meeting Law.

M/S (Liebich/Keough): I move to go out of Executive Session. The motion carried 7-0. Mrs. Atchley was absent from voting.

Board Members exited Executive Session at 11:55am (MST), effectively adjourning the meeting. Prior to entering Executive Session, Board President Critchfield stated that the Board would not return to Open Session for the remainder of the meeting.



DRAFT

**SPECIAL BOARD MEETING
June 1, 2020
Office of the State Board of Education**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, June 1, 2020. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Dave Hill, Vice President
Andy Scoggin*, Secretary
Linda Clark

Emma Atchley
Shawn Keough
Kurt Liebich
Sherri Ybarra, State Superintendent

*Except where noted

Monday, June 1, 2020, 3:00 p.m. (MST)

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. GEER Funding Recommendations

BOARD ACTION

M/S (Scoggin/Hill): I move to recommend investment of GEER Funds in the following three areas:

- 1) technology infrastructure and faculty professional development for remote instruction at the public colleges and universities;
- 2) IPTV and IDLA partnership to expand access to and delivery of remote K-6 curriculum, instruction and technical support; and
- 3) development or acquisition of curriculum and instructional support for virtual/online career technical education; faculty professional development focused on CTE virtual/online instructional practices; technology to capture student performance in labs; technology for adult education; and development of online workforce training modules.

A roll call vote was taken and the motion carried 8-0.

Board President Critchfield began the meeting by calling attention to the documents included in the agenda materials, including the proposals from each public higher education institution, the Division of Career Technical Education, Idaho Public Television, and the Idaho Digital Learning Academy for the Governor's Emergency Education Relief (GEER) funding. The Agenda Materials also included K-12 proposals for the Coronavirus Aid, Relief, and Economic Security (CARES) Act funding.

Board President Critchfield stated that the priorities listed in the agenda materials and the Board Action summarize items to be included in a recommendation to Governor Little that have been discussed during Special Board Meetings held over the past few weeks. The Board has discussed several ideas for uses of GEER funding, but the main priorities that have been prominent during previous meetings are:

- The development of a statewide technology infrastructure and professional development for faculty members to support remote instruction at Idaho's public institutions of higher education;
- An expanded partnership with Idaho Public Television and the Idaho Digital Learning Academy to provide educational resources, instruction, and technical support for K-6 students;
- The development or acquisition of curriculum and instructional support for virtual career technical education, technology for adult education, and the development of online workforce training modules.

Board President Critchfield added that the items listed in the agenda materials are not all-inclusive of past discussions, but rather they are the items that have stemmed from Board discussion that best fit the intended uses for GEER funding. She also mentioned that representatives from each institution and agency were on the call to answer questions if necessary.

Board Member Scoggin joined the meeting at 3:12pm (MST).

Board President Critchfield inquired if there were any questions or there were any items that the Board Members would prefer not to include in the recommendations to Governor Little. Board Member Liebich inquired about a summary of the cost for the recommendations. Tracie Bent, Chief Planning and Policy Officer, stated that the summary of costs listed on page 2 of the item cover page within the agenda materials is only for the items listed in the Board Action, which are the items that will be included in the recommendation for GEER funding uses. Ms. Bent added that the comprehensive list that the Board has discussed in terms of *all* funding sources is listed in attachment 5 within the agenda materials.

Board Vice President Hill inquired if the GEER funding is the last portion of the federal relief funds to be distributed. Matt Freeman, Executive Director, reminded the Board of the two sections of the Higher Education Emergency Relief Fund that were distributed directly to the institutions and students. He also discussed the Elementary and

Secondary School Emergency Relief Fund monies, 90% of which have been distributed to the Local Education Agencies (LEAs), and added that the remaining 10% of these funds is still awaiting allocation by the Board. Mr. Freeman added that there are a number of discretionary grants that the Board may apply for as well.

Board Member Keough, who is a member of the Governor's Coronavirus Financial Advisory Committee (CFAC), shared that the discussions regarding education during recent CFAC meetings have centered on the "first and last miles" of the buildout for broadband access and internet connectivity across the state. Board Member Liebich shared that it will be crucial to approach issue of broadband and internet connectivity if bridging the "digital divide" is a priority.

Board Member Clark discussed that the three items listed in the Board Action are important to the whole picture, and shared that the items should not be prioritized numerically as they are all equally important. Mr. Freeman discussed that any type of grants that could be distributed to LEAs, which were included in the application for the Elementary and Secondary School Emergency relief funds. He went on to say that mini grants could be included in the recommendations for the GEER funds as well.

Board Member Clark inquired if all funds will be delivered to the LEAs via grants, and Mr. Freeman discussed that the remaining 10% of the Elementary and Secondary School Emergency funds could be dispersed through grants. Board Member Clark inquired if there is any risk to adding grants to the list of recommendations or if it would be not be beneficial to proceed without much flexibility.

Board President Critchfield asked if the Board would like to add "micro grants" to the list of recommendations for Governor Little. Board Member Liebich stated that if the Board were to require districts to provide blended (in person and virtual) learning, it will necessitate one-to-one devices, widely available internet connectivity, and a learning management system in some form. He discussed that these items will likely a larger portion of funds, and suggested that the Board submit the list of recommendations to the Governor as is. Several other Board Members echoed Board Member Liebich's comments, and the Board agreed not to revise the list or the Board Action.

There were no additional questions or comments from the Board.

EXECUTIVE SESSION (Closed to the Public)

M/S (Scoggin/Atchley): I move to go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student. A roll call vote was taken and the motion carried 8-0.

Board Members entered into Executive Session at 3:36pm (MST).

The Board convened in Executive Session to consider an exempt matter, which is permissible under Open Meeting Law, Idaho Code, Title 74, Section 206(1)(b). The Board concluded its discussion and took no action on the matters discussed. If action is necessary in this matter it will occur at a future meeting properly noticed under the Open Meeting Law.

M/S (Scoggin/Hill): **I move to go out of Executive Session.** The motion carried 8-0.

Board Members exited Executive Session at 4:37pm (MST), effectively adjourning the meeting. Prior to entering Executive Session, Board President Critchfield stated that the Board would not return to Open Session for the remainder of the meeting.

The State Board of Education will be conducting a virtual Special Board meeting on Mondays at 3:00pm during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.

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	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
Goal 1: EDUCATIONAL SYSTEM ALIGNMENT - Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.						
Objective A: Data Access and Transparency - Support data-informed decision-making and transparency through analysis and accessibility of our public K-20 educational system.						
Development of a single K-20 data dashboard and timeline for implementation	FY2020					
Objective B: Alignment and Coordination -Ensure the articular and transfer of students throughout the education pipeline.						
Percent of community college transfers who graduate from four-year institutions ¹	2011-12 cohort	2012-13 cohort 15%	2013-14 cohort 15%	2014-15 cohort 16%	2015-16 cohort 17%	25% or more
Percent of postsecondary first-time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and/or language arts ¹	2013-14 graduates	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	
Two-year institutions	64%	69%	62%	62%	52%	Less than 55%
Four-year institutions	25%	43%	40%	32%	29%	Less than 20%
Goal 2: EDUCATIONAL READINESS - Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities.						
Objective A: Rigorous Education - Deliver rigorous programs that challenge and prepare students to transition through each level of the educational system.						
Percentage of students scoring at grade level on the statewide reading assessment (broken out by grade level, K-3)*	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	
Kindergarten	NA	NA	NA	NA	64.1%	TBD
1st Grade	NA	NA	NA	NA	67.5%	TBD
2nd Grade	NA	NA	NA	NA	75.9%	TBD
3rd Grade	NA	NA	NA	NA	73.7%	TBD
Percentage of students meeting proficient or advanced on the Idaho Standards Achievement Test (broken out by subject at each transition grade level, 5, 8, high school)	2014-15	2015-16	2016-17	2017-18	2018-19	by 2022/ESSA Plan Goal
Math						
5th Grade	NA		42.3%	43.8%	45.5%	58.59%
8th Grade	NA		39.5%	42.1%	41.6%	57.59%
High School	NA		33.2%	34.2%	34.7%	53.30%
ELA						
5th Grade	NA		54.2%	55.8%	57.3%	68.04%
8th Grade	NA		52.9%	54.7%	54.4%	67.64%
High School	NA		60.3%	60.6%	60.3%	73.60%
Science						
5th Grade	NA		66.5%	65.6%	64.8%	FY21 Baseline
High School	NA		65.2%	67.3%	62.8%	FY21 Baseline

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	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
	2013-14 graduates	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	
High School Cohort Graduation Rate	77.3%	78.9%	79.7%	79.7%	80.6%	At least 95%
Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks	2015 graduates	2016 graduates	2017 graduates	2018 graduates	2019 graduates	
ACT	36%	36%	33%	34%	11/1/2019 ⁷	At least 60%
English		77%	71%	72%		
Mathematics		54%	49%	49%		
Reading		59%	57%	57%		
Science		46%	44%	45%		
	2016 graduates	2017 graduates	2018 graduates	2019 graduates		
SAT	25%	Test changed	33%	33%	11/1/2019 ⁷	At least 60%
Evidence-Based Reading and Writing (ERW)		Test changed	62%	60%		
Mathematics	25%		35%	35%		
Percent of high school graduates who participated in one or more advanced opportunities ²	2015 graduates	2016 graduates	2017 graduates	2018 graduates	2019 graduates	
Any Advanced Opportunities	84%	88%	90%	90%	91%	At least 80%
Specific Advanced Opportunities						
Advanced Placement	41%	40%	39%	41%	41%	
International Baccalaureate	8%	7%	3%	2%	1%	
Dual Credit	43%	65%	58%	66%	69%	
Technical Competency Credit	40%	55%	62%	59%	56%	
Industry Certification	NA	NA	NA	2%	3%	
Percent of dual credit students who graduate high school with an Associates Degree ^{1, 13}	1%	1%	1%	2%	2%	At least 3%
Percent of high school graduates who enroll in a postsecondary institution	2014 graduates	2015 graduates	2016 graduates	2017 graduates	2018 graduates	
Within 12 months of high school graduation	53%	53%	53%	53%	52%	At least 60%
	2012 graduates	2013 graduates	2014 graduates	2015 graduates	2016 graduates	
Within 36 months of high school graduation	NA	NA	64%	64%	64%	At least 80%
Objective B: School Readiness - Explore opportunities to enhance school readiness.						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Percentage of students scoring at grade level on the statewide reading assessment during the Fall administration in Kindergarten.*	NA	NA	NA	NA	45.0%	TBD
	2014-15	2015-16	2016-17	2017-18	2018-19	
Number of students participating in early readiness opportunities facilitated by the state.	NA	NA	NA	NA	NA ⁹	TBD
Goal 3: EDUCATIONAL ATTAINMENT -Ensure Idaho's public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.						

*Benchmark will be set following Spring 2020 Administration of the Idaho Reading Indicator.

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	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
Objective A: Higher Level of Educational Attainment - Increase completion of certificates and degrees through Idaho's educational system.						
	2014 cohort	2015 cohort	2016 cohort	2017 cohort	2018 cohort	
Percent of Idahoans (ages 25-34) who have a college degree or certificate requiring one academic year or more of study	40%	42%	42%	42%	11/15/2019 ¹²	At least 60%
Percentage of new full-time degree seeking students who return (or who graduate) for second year in an Idaho postsecondary institution ¹	Fall 2013 cohort	Fall 2014 cohort	Fall 2015 cohort	Fall 2016 cohort	Fall 2017 cohort	
Two-year institutions						
New student	54%	54%	58%	56%	56%	At least 75%
Transfer	NA	55%	63%	66%	61%	At least 75%
Four-year institutions						
New student	75%	75%	73%	75%	73%	At least 85%
Transfer	76%	76%	76%	76%	74%	At least 85%
Total number of certificates/degrees produced, by institution per year ¹		2015-16	2016-17	2017-18	2018-19	
Certificates of at least one year*	2014-15	1,499	1,438	1,641	1,665	TBD
College of Eastern Idaho	98	102	109	110	108	TBD
College of Southern Idaho	179	192	151	154	146	TBD
College of Western Idaho	191	229	240	402	508	TBD
North Idaho College	251	746	690	687	616	TBD
Boise State University	64	0	0	0	0	TBD
Idaho State University	192	208	230	276	272	TBD
Lewis-Clark State College	21	22	18	12	15	TBD
University of Idaho	0	0	0	0	0	TBD
Associate degrees	2014-15	3,197	3,325	3,503	3,451	TBD
College of Eastern Idaho	97	118	121	93	147	TBD
College of Southern Idaho	845	919	817	800	840	TBD
College of Western Idaho	895	996	979	984	886	TBD
North Idaho College	676	306	473	610	670	TBD
Boise State University	168	145	116	119	133	TBD
Idaho State University	374	362	405	472	428	TBD
Lewis-Clark State College	204	351	414	425	347	TBD
University of Idaho	0	0	0	0	0	TBD
Baccalaureate degrees	2014-15	6,808	6,865	6,924	7,033	TBD
Boise State University	3,154	3,174	3,317	3,373	3,472	TBD
Idaho State University	1,155	1,228	1,168	1,166	1,233	TBD
Lewis-Clark State College	544	541	528	587	626	TBD
University of Idaho	2,017	1,865	1,852	1,798	1,702	TBD

*Benchmark setting pending feedback from the Presidents Leadership Council

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	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
Percent of full-time, first-time freshman graduating within 150% of time or less ¹	2012-13 cohort 2013-14 cohort 2014-15 cohort 2015-16 cohort 2016-17 cohort					
Two-year institutions	18%	20%	22%	25%	26%	At least 50%
Four-year institutions	42%	41%	42%	46%	47%	At least 50%
Objective B: Timely Degree Completion - Close the achievement gap, boost graduation rates and increase on-time degree completion through implementation of the Game Changers (structured schedules, math pathways, co-requisite support).						
Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting ¹	20% to 24%	21%	21%	22%	24%	50% or more
Two-year institutions		7%	6%	7%	8%	
Four-year institutions		26%	27%	28%	30%	
Percent of new degree-seeking freshmen completing a gateway math course within two years ¹	2012-13 cohort	2013-14 cohort	2014-15 cohort	2015-16 cohort	2016-17 cohort	
	35%	39%	42%	46%	46%	60% or more
Median number of credits earned at completion of Associate's or Baccalaureate degree program ¹						
Transfer students						
Associate	86	106	103	100	93	69
Baccalaureate	140	127	121	124	126	138
Non-transfer students						
Associate	79	101	98	97	99	69
Baccalaureate	130	127	127	126	124	138
Objective C: Access - Increase access to Idaho's robust educational system for all Idahoans, regardless of socioeconomic status, age, or geographic locations.						
Annual number of state-funded scholarships awarded and total dollar amount ⁴						
Total Scholarships Awarded	1,525	1,774	3,487	3,795	4,403	At least 3,000
Armed Forces and Public Safety Officer Scholarship	5	10	10	11	13	
Opportunity Scholarship	1,520	1,764	3,461	3,739	4,254	
Opportunity Scholarship for Adult Learners	0	0	0	0	57	
Postsecondary Credit Scholarship	0	0	16	45	79	
Total Dollar Amount of Scholarships Awarded ⁴	\$4,980,388	\$5,300,248	\$10,074,212	\$11,822,718	\$14,641,323	At least \$16 M
Armed Forces and Public Safety Officer Scholarship	\$63,814	\$176,000	\$152,038	\$174,497	\$185,627	
Opportunity Scholarship	\$4,916,574	\$5,124,248	\$9,901,424	\$11,585,371	\$14,237,582	
Opportunity Scholarship for Adult Learners	\$0	\$0	\$0	\$0	\$104,564	
Postsecondary Credit Scholarship	\$0	\$0	\$20,750	\$62,850	\$113,550	
	2013-14 graduates	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	
Proportion of postsecondary graduates with student loan debt ⁵	71%	47%	48%	49%	11/15/2019 ¹⁰	Less than 50%

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	FY2015	FY2016	FY2017	FY2018	FY2019 ¹	Benchmark
Percent of students who complete the Free Application for Federal Student Aid (FAFSA) ⁶	NA	NA	NA	2017-18 seniors 47%	2018-19 seniors 44%	60% or more
Percent cost of attendance (to the student) [<i>Inaccurately reported as change in cost</i>]		FY2015	FY2016	FY2017	FY2018	96% or less of peers
Two-year institutions	\$12,817					
Students living off campus	\$24,554	5%	-3%	13%	-10%	
Four-year institutions	\$12,817					
Students living on campus		3%	-2%	-2%	4%	
Students living off campus	\$24,554	7%	0%	-3%	-8%	
Average net price to attend public institution.	FY2014	FY2015	FY2016	FY2017	FY2018	
Four-year institutions	108%	101%	93%	96%	Fall 2019 ¹¹	90% or less of peers
Expense per student FTE	FY2014	FY2015	FY2016	FY2017	FY2018	
	\$21,187	\$22,140	\$23,758	\$24,512	5/1/2020 ¹¹	Less than \$20,000
Two-year institutions	\$12,817	\$13,883	\$15,168	\$15,432		
Four-year institutions	\$24,554	\$25,118	\$26,691	\$27,701		
Number of degrees produced ¹	14,026	10,005	10,190	10,427	10,484	At least 15,000
Goal 4: WORKFORCE READINESS - Ensure the educational system provides an individualized environment that facilitates the creation of practical and theoretical						
Objective A: Workforce Alignment - Prepare students to efficiently and effectively enter and succeed in the workforce.						
Percentage of students participating in internships	5%	5%	5%	5%	6%	10% or more
Percentage of undergraduate students participating in undergraduate research. ¹						
BSU	29%	35%	37%	37%	43%	Greater than 40%
ISU	41%	43%	42%	41%	38%	Greater than 50%
UI	61%	64%	65%	61%	58%	Greater than 60%
Ratio of non-STEM to STEM baccalaureate degrees conferred in STEM fields ¹ (CCA/IPEDS Definition of STEM fields)	NA	1:0.24	1:0.25	1:0.25	1:0.24	1:0.25 or more
Increase in postsecondary programs tied to workforce needs	6	23	20	20	22	10
Objective B: Medical Education - Deliver relevant education that meets the health care needs of Idaho and the region.						
Number of University of Utah Medical School or WWAMI graduates who are residents in one of Idaho's graduate medical education programs.	NA	NA	4	8	11	8
Idaho graduates who participated in one of the state sponsored medical programs who returned to Idaho ³	NA	NA	WWAMI - 50%	WWAMI-51%	WWAMI-51% University of Utah - 11/22/2019	At least 60%

BOARDWORK
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	FY2015	FY2016	FY2017	FY2018	FY2019¹	Benchmark
Percentage of Family Medicine Residency graduates practicing in Idaho						
Boise	43%	47%	56%	53%	54%	At least 60%
ISU	86%	43%	71%	29%	43%	At least 60%
CDA	NA	NA	50%	83%	72%	At least 60%
Percentage of Psychiatry Residency Program graduates practicing in Idaho.	NA	NA	NA	NA	NA	At least 50%
Medical related postsecondary programs (other than nursing) ¹	NA	85	102	108	118	100
Notes: (1) FY2019 performance measures for the postsecondary institutions are preliminary. (2) The Department of Education calculates these rates based on the procedures established for the accountability metrics. However, these are only calculated for graduates while the accountability metrics cover all students. (3) At this time, this only includes WWAMI graduates. (4) Not included are GEAR UP Scholarships as these scholarships are federally funded. (5) Only federal loans are included in this estimate. Graduates from both four and two-year institutions are included. (6) FAFSA completion is calculated as of May of a student's senior year. (7) This data is released by College Board and ACT, Inc. in late October. (8) This data element cannot be computed until all PMAP data is loaded. (9) The process for calculating this metric has not yet been established. (10) This data is released by the Department of Education in mid-fall. (11) This metric is contingent on the IPEDS data release. (12) The Public Use Microdata Sample of the American Community Survey will be released November 14, 2019. (13) This metric only includes information from the public postsecondary institutions.						