

**STATE DEPARTMENT OF EDUCATION  
JULY 10, 2020**

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| <b>TAB</b> | <b>DESCRIPTION</b>   | <b>ACTION</b> |
|------------|--|---------------|
| 3          | <b>CARES ACT FUNDING – ESSER FUNDS – 10%<br/>SEA RESERVE – GRANT PROGRAM</b> | Action Item   |
| 4          | <b>CORONAVIRUS RELIEF FUND – GRANT<br/>PROGRAM</b>                           | Action Item   |

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JULY 15, 2020**

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**SUBJECT**

ESSER 10% SEA Reserve Funds – Learning Management System

**REFERENCE**

|                    |   |
|--------------------|---|
| March – April 2020 | The Board has received weekly updates on the federal response to the coronavirus (COVID-19) pandemic and the availability of funding through the CARES Act.   |
| April 27, 2020     | The Board received an update on the allowable uses and amount of funds available to Idaho through the Elementary and Secondary School Emergency Relief Fund and Governor's Emergency Education Relief Fund.   |
| May 4, 2020        | The Board directed staff to move forward with data analysis for the discussed proposals and to identify sources of funds for those proposals.   |
| June 10, 2020      | The Board approved the use of the ESSER 10% SEA reserve funds for grants to local education agencies and for funding for professional development to provide social emotional and behavioral health supports remotely; to request from the Coronavirus Financial Advisory Committee funding for grants to local education agencies and creation of a public postsecondary digital campus totaling \$34 million; and to forward an additional recommendation to the Governor for GEER funding use as identified in Handout 1 |

**BACKGROUND/DISCUSSION**

The CARES Act establishes multiple funds dedicated to addressing impacts to education due to the 2019 Novel Coronavirus (COVID-19) pandemic. The Elementary and Secondary School Emergency Relief (ESSER) Fund allocates funds to the state education agencies based on the same proportion as states receive funds under Part A of Title I of the Elementary and Secondary Education Act in fiscal year 2019. Idaho's share of this fund is \$47,854,695. From this amount a minimum of \$43,069,226 (90%) must be distributed to the local education agencies (LEA) based on the LEA's proportional share of the state's Part A, Title I funds. These funds are distributed based on each LEA's propositional share of Part A, Title I funds received in 2019. Not all LEA's receive Part A, Title I funds. Part A, Title I funds are distributed based on an LEA's share of eligible Title I students. Up to 10 percent (10%) of these funds, \$4,785,470, may be reserved by the SEA "to be used for emergency needs as determined by the SEA to address issues responding to COVID-19." States have one year from date of the federal award to award the funds. ESSER Funds may only be used for elementary and secondary education relief. The certification and agreement necessary for receiving these funds was submitted to the US Department of Education on May

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15, 2020 and award notification was received on May 18, 2020. These funds must be awarded by May 18, 2021, and expended by September 30, 2022.

**IMPACT**

Board action will provide funding to LEAs, through an application process, to assist them in implementing a learning management system to support online/blended learning.

**ATTACHMENTS**

Attachment 1 – Methodology for awarding funding for the purpose of supporting LEAs with a Learning Management System (LMS) in response to the Coronavirus pandemic.

Attachment 2 – Proposed Distributions for ESSER and CFAC Funds by LEA

Attachment 3 – June 10, 2020 Handout of Board Action

**STAFF COMMENTS AND RECOMMENDATIONS**

Through multiple surveys and other avenues of feedback the school districts and charter schools (local education agencies or LEAs) have requested that they be provided maximum flexibility in use of funding for addressing the digital divide for their students. While some LEAs have identified devices for students as their top priority, other LEAs that have been moving toward one-to-one devices have identified connectivity and infrastructure or adaptive technology for serving their special needs student populations as their highest priority. Responses to the survey distributed to LEAs through the Governor's K-12 Emergency Council, as of July 10, 2020, indicate: 130 out of 155 LEAs have a learning management system; of those 22 indicated, it did not meet their current needs. Additionally, LEAs identified the following need for devices, connectivity, and professional development around engaging students and delivering instruction online:

| Devices       |         | Connectivity |        | Professional Development |        |
|---------------|---------|--------------|--------|--------------------------|--------|
| Total Devices | 189,465 | Total Homes  | 31,310 | Total Educators          | 16,557 |
| Teachers      | 12,944  | Teachers     | 2,739  |                          |        |
| Students      | 176,521 | Students     | 28571  |                          |        |
| K-3           | 53,702  |              |        | K-3                      | 4,420  |
| 4-6           | 41,610  |              |        | 4-6                      | 3,984  |
| 7-12          | 81,209  |              |        | 7-12                     | 8,153  |

At the June 10, 2020 Special Board meeting, the Board unanimously approved the use of the 10% of the Elementary and Secondary School Emergency Relief (ESSER) Fund reserved for the State Education Agencies (SEA) use for the purpose of a grant program for school districts to purchase devices for students, connectivity for students, infrastructure enhancements (including devices and connectivity for staff), adaptive learning technology for special education students,

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learning management system, and professional development for remote instruction or use of a learning management system.

Pursuant to the federal ESSER Fund Notice, an SEA may reserve up to 10% of its ESSER Fund award to award sub grants or enter into contract for emergency needs that address issues related to COVID-19. An SEA must ensure that an “LEA that receives an ESSER Fund sub-grant provides equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 (Providing Equitable Services to Eligible Private School Children, Teachers, and Families) of the Elementary Secondary Education Act (ESEA), as determined through timely and meaningful consultation with representatives of non-public schools. In providing services or assistance to students and teachers in non-public schools, the LEA or another public agency must maintain control of the funds, and title to materials, equipment, and property purchased with such funds must be in a public agency.”

**BOARD ACTION**

I move to approve the methodology for determining amounts each LEA is eligible to receive from the ESSER 10% SEA Reserve funds as identified in Attachment 2 with a priority for funding the purchase or enhancement of a learning management system.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**Methodology for awarding ESSER Funding for the purpose of supporting LEAs with a Learning Management System (LMS) in response to the Coronavirus pandemic.**

Funds are provided to the state of Idaho by the federal government as part of the Coronavirus Aid, Relief, Economic Security (CARES) Act.

All LEAs, including LEA Charters, and charter schools receive an allocation for expenses related to a Learning Management System.

Calculation STEPS:

1. Implementation/Set-Up Fee: Each LEA receives a base amount of \$5,000. This amount is for expenses related to Implementation/Set-up costs.
2. Professional Development Base: Each LEA receives a base amount of \$700 for professional development related to implementing an LMS and providing distance learning.
3. Per student: Each LEA receives a per student amount of \$8.80 based on enrollment. This amount is for the LMS license, professional development, resources and materials related to implementing an LMS platform.
4. TOTAL AMOUNT: The Implementation base fee + the professional development base + the per student amount equals the total allocation for the LEA.

An application is not required for these funds. LEAs will go through the GRA process for reimbursement.

These funds are subject to equitable services.

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**ATTACHMENT 2**

| \$30 M (CFAC)      |              |
|--------------------|--------------|
| Small District Max | \$1,000      |
| Base               | \$21,000     |
| Per Student        | \$6.00       |
| Hold Back          | \$ 5,086,407 |

| \$3.8 M LMS (ESSERF State Set-Aside Reserve)          |         |
|---|---------|
| Base (Setup and Implementation)                       | \$5,000 |
| LMS Related Per Student License, Resources, Materials | \$8.80  |
| PD Base   | \$700   |

**Purpose**

**Blended Learning Implementation: Devices, Connectivity and Professional Dev.**

**Totals \$ 3,843,000 \$ 1,878,696 \$ 5,721,696 \$ 19,514,410 \$ 24,913,593**

| LEA Number | LEA                    | Enrollment | Low Income | CFAC Base\$ | CFAC Per Student\$ Enrollment | CFAC Total\$ - Base + Enrollment | CFAC Low Income Factor | CFAC Total Low Income \$ | CFAC Total Base+Enrollment +Low Income Total | CFAC Per Student Total |
|------------|------------------------|------------|------------|-------------|-------------------------------|----------------------------------|------------------------|--------------------------|--|------------------------|
| 1          | Boise Independent      | 25,478     | 38.86%     | \$ 21,000   | \$ 152,868                    | \$ 173,868                       | 3.5000                 | \$ 608,538               | \$ 782,406                                   | \$ 31                  |
| 2          | Meridian Joint         | 40,331     | 23.99%     | \$ 21,000   | \$ 241,986                    | \$ 262,986                       | 3.1250                 | \$ 821,831               | \$ 1,084,817                                 | \$ 27                  |
| 3          | Kuna Joint             | 5,612      | 33.68%     | \$ 21,000   | \$ 33,672                     | \$ 54,672                        | 3.3750                 | \$ 184,518               | \$ 239,190                                   | \$ 43                  |
| 11         | Meadows Valley         | 160        | 50.69%     | \$ 21,000   | \$ 960                        | \$ 21,960                        | 3.7500                 | \$ 82,350                | \$ 104,310                                   | \$ 652                 |
| 13         | Council                | 270        | 45.59%     | \$ 21,000   | \$ 1,620                      | \$ 22,620                        | 3.6250                 | \$ 81,998                | \$ 104,618                                   | \$ 387                 |
| 21         | Marsh Valley Joint     | 1,279      | 33.89%     | \$ 21,000   | \$ 7,674                      | \$ 28,674                        | 3.3750                 | \$ 96,775                | \$ 125,449                                   | \$ 98                  |
| 25         | Pocatello              | 12,501     | 42.92%     | \$ 21,000   | \$ 75,006                     | \$ 96,006                        | 3.6250                 | \$ 348,022               | \$ 444,028                                   | \$ 36                  |
| 33         | Bear Lake County       | 1,175      | 44.08%     | \$ 21,000   | \$ 7,050                      | \$ 28,050                        | 3.6250                 | \$ 101,681               | \$ 129,731                                   | \$ 110                 |
| 41         | St. Maries Joint       | 973        | 54.26%     | \$ 21,000   | \$ 5,838                      | \$ 26,838                        | 3.8750                 | \$ 103,997               | \$ 130,835                                   | \$ 134                 |
| 44         | Plummer / Worley Joint | 380        | 83.47%     | \$ 21,000   | \$ 2,280                      | \$ 23,280                        | 4.6250                 | \$ 107,670               | \$ 130,950                                   | \$ 345                 |
| 52         | Snake River            | 1,819      | 32.98%     | \$ 21,000   | \$ 10,914                     | \$ 31,914                        | 3.3750                 | \$ 107,710               | \$ 139,624                                   | \$ 77                  |
| 55         | Blackfoot              | 3,813      | 58.68%     | \$ 21,000   | \$ 22,878                     | \$ 43,878                        | 4.0000                 | \$ 175,512               | \$ 219,390                                   | \$ 58                  |
| 58         | Aberdeen               | 711        | 64.88%     | \$ 21,000   | \$ 4,266                      | \$ 25,266                        | 4.1250                 | \$ 104,222               | \$ 129,488                                   | \$ 182                 |
| 59         | Firth                  | 843        | 36.62%     | \$ 21,000   | \$ 5,058                      | \$ 26,058                        | 3.5000                 | \$ 91,203                | \$ 117,261                                   | \$ 139                 |
| 60         | Shelley Joint          | 2,327      | 39.64%     | \$ 21,000   | \$ 13,962                     | \$ 34,962                        | 3.5000                 | \$ 122,367               | \$ 157,329                                   | \$ 68                  |
| 61         | Blaine County          | 3,391      | 29.71%     | \$ 21,000   | \$ 20,346                     | \$ 41,346                        | 3.2500                 | \$ 134,375               | \$ 175,721                                   | \$ 52                  |
| 71         | Garden Valley          | 278        | 43.13%     | \$ 21,000   | \$ 1,668                      | \$ 22,668                        | 3.6250                 | \$ 82,172                | \$ 104,840                                   | \$ 377                 |
| 72         | Basin                  | 329        | 40.55%     | \$ 21,000   | \$ 1,974                      | \$ 22,974                        | 3.5000                 | \$ 80,409                | \$ 103,383                                   | \$ 314                 |
| 73         | Horseshoe Bend         | 243        | 56.25%     | \$ 21,000   | \$ 1,458                      | \$ 22,458                        | 4.0000                 | \$ 89,832                | \$ 112,290                                   | \$ 462                 |
| 83         | West Bonner County     | 1,041      | 53.89%     | \$ 21,000   | \$ 6,246                      | \$ 27,246                        | 3.8750                 | \$ 105,578               | \$ 132,824                                   | \$ 128                 |
| 84         | Lake Pend Oreille      | 3,806      | 36.81%     | \$ 21,000   | \$ 22,836                     | \$ 43,836                        | 3.5000                 | \$ 153,426               | \$ 197,262                                   | \$ 52                  |
| 91         | Idaho Falls            | 10,273     | 44.00%     | \$ 21,000   | \$ 61,638                     | \$ 82,638                        | 3.6250                 | \$ 299,563               | \$ 382,201                                   | \$ 37                  |
| 92         | Swan Valley Elementary | 60         | 48.21%     | \$ 21,000   | \$ 360                        | \$ 21,360                        | 3.7500                 | \$ 80,100                | \$ 60,000                                    | \$ 1,000               |
| 93         | Bonneville Joint       | 13,327     | 35.22%     | \$ 21,000   | \$ 79,962                     | \$ 100,962                       | 3.3750                 | \$ 340,747               | \$ 441,709                                   | \$ 33                  |
| 101        | Boundary County        | 1,460      | 54.36%     | \$ 21,000   | \$ 8,760                      | \$ 29,760                        | 3.8750                 | \$ 115,320               | \$ 145,080                                   | \$ 99                  |
| 111        | Butte County           | 404        | 40.76%     | \$ 21,000   | \$ 2,424                      | \$ 23,424                        | 3.5000                 | \$ 81,984                | \$ 105,408                                   | \$ 261                 |
| 121        | Camas County           | 177        | 45.16%     | \$ 21,000   | \$ 1,062                      | \$ 22,062                        | 3.6250                 | \$ 79,975                | \$ 102,037                                   | \$ 576                 |
| 131        | Nampa                  | 14,051     | 56.72%     | \$ 21,000   | \$ 84,306                     | \$ 105,306                       | 4.0000                 | \$ 421,224               | \$ 526,530                                   | \$ 37                  |
| 132        | Caldwell               | 6,122      | 89.88%     | \$ 21,000   | \$ 36,732                     | \$ 57,732                        | 4.7500                 | \$ 274,227               | \$ 331,959                                   | \$ 54                  |

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ATTACHMENT 2

|     |                        |        |        |           |           |           |        |            |            |          |
|-----|------------------------|--------|--------|-----------|-----------|-----------|--------|------------|------------|----------|
| 133 | Wilder                 | 516    | 77.62% | \$ 21,000 | \$ 3,096  | \$ 24,096 | 4.5000 | \$ 108,432 | \$ 132,528 | \$ 257   |
| 134 | Middleton              | 4,066  | 30.31% | \$ 21,000 | \$ 24,396 | \$ 45,396 | 3.2500 | \$ 147,537 | \$ 192,933 | \$ 47    |
| 135 | Notus                  | 409    | 54.36% | \$ 21,000 | \$ 2,454  | \$ 23,454 | 3.8750 | \$ 90,884  | \$ 114,338 | \$ 280   |
| 136 | Melba Joint            | 874    | 45.24% | \$ 21,000 | \$ 5,244  | \$ 26,244 | 3.6250 | \$ 95,135  | \$ 121,379 | \$ 139   |
| 137 | Parma                  | 1,048  | 54.11% | \$ 21,000 | \$ 6,288  | \$ 27,288 | 3.8750 | \$ 105,741 | \$ 133,029 | \$ 127   |
| 139 | Vallivue               | 9,542  | 53.05% | \$ 21,000 | \$ 57,252 | \$ 78,252 | 3.8750 | \$ 303,227 | \$ 381,479 | \$ 40    |
| 148 | Grace Joint            | 549    | 45.23% | \$ 21,000 | \$ 3,294  | \$ 24,294 | 3.6250 | \$ 88,066  | \$ 112,360 | \$ 205   |
| 149 | North Gem              | 166    | 41.96% | \$ 21,000 | \$ 996    | \$ 21,996 | 3.6250 | \$ 79,736  | \$ 101,732 | \$ 613   |
| 150 | Soda Springs Joint     | 948    | 32.79% | \$ 21,000 | \$ 5,688  | \$ 26,688 | 3.3750 | \$ 90,072  | \$ 116,760 | \$ 123   |
| 151 | Cassia County Joint    | 5,487  | 49.72% | \$ 21,000 | \$ 32,922 | \$ 53,922 | 3.7500 | \$ 202,208 | \$ 256,130 | \$ 47    |
| 161 | Clark County Joint     | 121    | 75.00% | \$ 21,000 | \$ 726    | \$ 21,726 | 4.3750 | \$ 95,051  | \$ 116,777 | \$ 965   |
| 171 | Orofino Joint          | 1,135  | 55.15% | \$ 21,000 | \$ 6,810  | \$ 27,810 | 3.8750 | \$ 107,764 | \$ 135,574 | \$ 119   |
| 181 | Challis Joint          | 324    | 48.84% | \$ 21,000 | \$ 1,944  | \$ 22,944 | 3.7500 | \$ 86,040  | \$ 108,984 | \$ 336   |
| 182 | Mackay Joint           | 224    | 35.38% | \$ 21,000 | \$ 1,344  | \$ 22,344 | 3.3750 | \$ 75,411  | \$ 97,755  | \$ 436   |
| 191 | Prairie Elementary     | 3      | 0.00%  | \$ 21,000 | \$ 18     | \$ 21,018 | 0.0000 | \$ -       | \$ 3,000   | \$ 1,000 |
| 192 | Glenns Ferry Joint     | 422    | 67.49% | \$ 21,000 | \$ 2,532  | \$ 23,532 | 4.2500 | \$ 100,011 | \$ 123,543 | \$ 293   |
| 193 | Mountain Home          | 3,919  | 47.85% | \$ 21,000 | \$ 23,514 | \$ 44,514 | 3.7500 | \$ 166,928 | \$ 211,442 | \$ 54    |
| 201 | Preston Joint          | 2,353  | 39.10% | \$ 21,000 | \$ 14,118 | \$ 35,118 | 3.5000 | \$ 122,913 | \$ 158,031 | \$ 67    |
| 202 | West Side Joint        | 746    | 45.08% | \$ 21,000 | \$ 4,476  | \$ 25,476 | 3.6250 | \$ 92,351  | \$ 117,827 | \$ 158   |
| 215 | Fremont County Joint   | 2,200  | 49.49% | \$ 21,000 | \$ 13,200 | \$ 34,200 | 3.7500 | \$ 128,250 | \$ 162,450 | \$ 74    |
| 221 | Emmett Independent     | 2,468  | 48.40% | \$ 21,000 | \$ 14,808 | \$ 35,808 | 3.7500 | \$ 134,280 | \$ 170,088 | \$ 69    |
| 231 | Gooding Joint          | 1,371  | 66.67% | \$ 21,000 | \$ 8,226  | \$ 29,226 | 4.2500 | \$ 124,211 | \$ 153,437 | \$ 112   |
| 232 | Wendell                | 1,143  | 72.51% | \$ 21,000 | \$ 6,858  | \$ 27,858 | 4.3750 | \$ 121,879 | \$ 149,737 | \$ 131   |
| 233 | Hagerman Joint         | 305    | 57.91% | \$ 21,000 | \$ 1,830  | \$ 22,830 | 4.0000 | \$ 91,320  | \$ 114,150 | \$ 374   |
| 234 | Bliss Joint            | 127    | 82.79% | \$ 21,000 | \$ 762    | \$ 21,762 | 4.6250 | \$ 100,649 | \$ 122,411 | \$ 964   |
| 242 | Cottonwood Joint       | 391    | 34.27% | \$ 21,000 | \$ 2,346  | \$ 23,346 | 3.3750 | \$ 78,793  | \$ 102,139 | \$ 261   |
| 243 | Salmon River Joint     | 134    | 46.83% | \$ 21,000 | \$ 804    | \$ 21,804 | 3.7500 | \$ 81,765  | \$ 103,569 | \$ 773   |
| 244 | Mountain View          | 1,260  | 44.40% | \$ 21,000 | \$ 7,560  | \$ 28,560 | 3.6250 | \$ 103,530 | \$ 132,090 | \$ 105   |
| 251 | Jefferson County Joint | 6,321  | 33.18% | \$ 21,000 | \$ 37,926 | \$ 58,926 | 3.3750 | \$ 198,875 | \$ 257,801 | \$ 41    |
| 252 | Ririe Joint            | 747    | 37.85% | \$ 21,000 | \$ 4,482  | \$ 25,482 | 3.5000 | \$ 89,187  | \$ 114,669 | \$ 154   |
| 253 | West Jefferson         | 588    | 49.58% | \$ 21,000 | \$ 3,528  | \$ 24,528 | 3.7500 | \$ 91,980  | \$ 116,508 | \$ 198   |
| 261 | Jerome Joint           | 4,142  | 64.28% | \$ 21,000 | \$ 24,852 | \$ 45,852 | 4.1250 | \$ 189,140 | \$ 234,992 | \$ 57    |
| 262 | Valley                 | 596    | 60.25% | \$ 21,000 | \$ 3,576  | \$ 24,576 | 4.0000 | \$ 98,304  | \$ 122,880 | \$ 206   |
| 271 | Coeur d' Alene         | 11,077 | 33.84% | \$ 21,000 | \$ 66,462 | \$ 87,462 | 3.3750 | \$ 295,184 | \$ 382,646 | \$ 35    |
| 272 | Lakeland               | 4,586  | 34.23% | \$ 21,000 | \$ 27,516 | \$ 48,516 | 3.3750 | \$ 163,742 | \$ 212,258 | \$ 46    |
| 273 | Post Falls             | 6,175  | 40.66% | \$ 21,000 | \$ 37,050 | \$ 58,050 | 3.5000 | \$ 203,175 | \$ 261,225 | \$ 42    |
| 274 | Kootenai Joint         | 143    | 50.64% | \$ 21,000 | \$ 858    | \$ 21,858 | 3.7500 | \$ 81,968  | \$ 103,826 | \$ 726   |
| 281 | Moscow                 | 2,299  | 28.53% | \$ 21,000 | \$ 13,794 | \$ 34,794 | 3.2500 | \$ 113,081 | \$ 147,875 | \$ 64    |
| 282 | Genesee Joint          | 319    | 24.19% | \$ 21,000 | \$ 1,914  | \$ 22,914 | 3.1250 | \$ 71,606  | \$ 94,520  | \$ 296   |
| 283 | Kendrick Joint         | 248    | 40.89% | \$ 21,000 | \$ 1,488  | \$ 22,488 | 3.5000 | \$ 78,708  | \$ 101,196 | \$ 408   |
| 285 | Potlatch               | 478    | 36.99% | \$ 21,000 | \$ 2,868  | \$ 23,868 | 3.5000 | \$ 83,538  | \$ 107,406 | \$ 225   |
| 287 | Troy                   | 288    | 26.16% | \$ 21,000 | \$ 1,728  | \$ 22,728 | 3.2500 | \$ 73,866  | \$ 96,594  | \$ 335   |
| 288 | Whitepine Joint        | 236    | 47.44% | \$ 21,000 | \$ 1,416  | \$ 22,416 | 3.7500 | \$ 84,060  | \$ 106,476 | \$ 451   |
| 291 | Salmon                 | 778    | 49.87% | \$ 21,000 | \$ 4,668  | \$ 25,668 | 3.7500 | \$ 96,255  | \$ 121,923 | \$ 157   |

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ATTACHMENT 2

|     |                            |       |        |           |           |           |        |            |            |          |
|-----|----------------------------|-------|--------|-----------|-----------|-----------|--------|------------|------------|----------|
| 292 | South Lemhi                | 103   | 60.26% | \$ 21,000 | \$ 618    | \$ 21,618 | 4.0000 | \$ 86,472  | \$ 103,000 | \$ 1,000 |
| 302 | Nezperce Joint             | 159   | 43.33% | \$ 21,000 | \$ 954    | \$ 21,954 | 3.6250 | \$ 79,583  | \$ 101,537 | \$ 639   |
| 304 | Kamiah Joint               | 407   | 69.27% | \$ 21,000 | \$ 2,442  | \$ 23,442 | 4.2500 | \$ 99,629  | \$ 123,071 | \$ 302   |
| 305 | Highland Joint             | 171   | 46.88% | \$ 21,000 | \$ 1,026  | \$ 22,026 | 3.7500 | \$ 82,598  | \$ 104,624 | \$ 612   |
| 312 | Shoshone Joint             | 489   | 75.37% | \$ 21,000 | \$ 2,934  | \$ 23,934 | 4.3750 | \$ 104,711 | \$ 128,645 | \$ 263   |
| 314 | Dietrich                   | 202   | 64.39% | \$ 21,000 | \$ 1,212  | \$ 22,212 | 4.1250 | \$ 91,625  | \$ 113,837 | \$ 564   |
| 316 | Richfield                  | 210   | 68.60% | \$ 21,000 | \$ 1,260  | \$ 22,260 | 4.2500 | \$ 94,605  | \$ 116,865 | \$ 557   |
| 321 | Madison                    | 5,415 | 33.61% | \$ 21,000 | \$ 32,490 | \$ 53,490 | 3.3750 | \$ 180,529 | \$ 234,019 | \$ 43    |
| 322 | Sugar-Salem Joint          | 1,597 | 38.26% | \$ 21,000 | \$ 9,582  | \$ 30,582 | 3.5000 | \$ 107,037 | \$ 137,619 | \$ 86    |
| 331 | Minidoka County Joint      | 4,315 | 63.82% | \$ 21,000 | \$ 25,890 | \$ 46,890 | 4.1250 | \$ 193,421 | \$ 240,311 | \$ 56    |
| 340 | Lewiston Independent       | 4,788 | 35.04% | \$ 21,000 | \$ 28,728 | \$ 49,728 | 3.3750 | \$ 167,832 | \$ 217,560 | \$ 45    |
| 341 | Lapwai                     | 519   | 88.80% | \$ 21,000 | \$ 3,114  | \$ 24,114 | 4.7500 | \$ 114,542 | \$ 138,656 | \$ 267   |
| 342 | Culdesac Joint             | 105   | 64.42% | \$ 21,000 | \$ 630    | \$ 21,630 | 4.1250 | \$ 89,224  | \$ 105,000 | \$ 1,000 |
| 351 | Oneida County              | 3,326 | 38.16% | \$ 21,000 | \$ 19,956 | \$ 40,956 | 3.5000 | \$ 143,346 | \$ 184,302 | \$ 55    |
| 363 | Marsing Joint              | 847   | 61.19% | \$ 21,000 | \$ 5,082  | \$ 26,082 | 4.1250 | \$ 107,588 | \$ 133,670 | \$ 158   |
| 364 | Pleasant Valley Elementary | 7     | 0.00%  | \$ 21,000 | \$ 42     | \$ 21,042 | 0.0000 | \$ -       | \$ 7,000   | \$ 1,000 |
| 365 | Bruneau-Grand View Joint   | 312   | 54.97% | \$ 21,000 | \$ 1,872  | \$ 22,872 | 3.8750 | \$ 88,629  | \$ 111,501 | \$ 357   |
| 370 | Homedale Joint             | 1,224 | 61.03% | \$ 21,000 | \$ 7,344  | \$ 28,344 | 4.1250 | \$ 116,919 | \$ 145,263 | \$ 119   |
| 371 | Payette Joint              | 1,394 | 77.86% | \$ 21,000 | \$ 8,364  | \$ 29,364 | 4.5000 | \$ 132,138 | \$ 161,502 | \$ 116   |
| 372 | New Plymouth               | 971   | 41.18% | \$ 21,000 | \$ 5,826  | \$ 26,826 | 3.6250 | \$ 97,244  | \$ 124,070 | \$ 128   |
| 373 | Fruitland                  | 1,666 | 40.45% | \$ 21,000 | \$ 9,996  | \$ 30,996 | 3.5000 | \$ 108,486 | \$ 139,482 | \$ 84    |
| 381 | American Falls Joint       | 1,554 | 68.50% | \$ 21,000 | \$ 9,324  | \$ 30,324 | 4.2500 | \$ 128,877 | \$ 159,201 | \$ 102   |
| 382 | Rockland                   | 172   | 36.63% | \$ 21,000 | \$ 1,032  | \$ 22,032 | 3.5000 | \$ 77,112  | \$ 99,144  | \$ 576   |
| 383 | Arbon Elementary           | 15    | 0.00%  | \$ 21,000 | \$ 90     | \$ 21,090 | 0.0000 | \$ -       | \$ 15,000  | \$ 1,000 |
| 391 | Kellogg                    | 1,087 | 50.09% | \$ 21,000 | \$ 6,522  | \$ 27,522 | 3.7500 | \$ 103,208 | \$ 130,730 | \$ 120   |
| 392 | Mullan                     | 101   | 84.54% | \$ 21,000 | \$ 606    | \$ 21,606 | 4.6250 | \$ 99,928  | \$ 101,000 | \$ 1,000 |
| 393 | Wallace                    | 494   | 57.99% | \$ 21,000 | \$ 2,964  | \$ 23,964 | 4.0000 | \$ 95,856  | \$ 119,820 | \$ 243   |
| 394 | Avery                      | 24    | 0.00%  | \$ 21,000 | \$ 144    | \$ 21,144 | 0.0000 | \$ -       | \$ 21,144  | \$ 881   |
| 401 | Teton County               | 1,898 | 35.18% | \$ 21,000 | \$ 11,388 | \$ 32,388 | 3.3750 | \$ 109,310 | \$ 141,698 | \$ 75    |
| 411 | Twin Falls                 | 9,622 | 60.49% | \$ 21,000 | \$ 57,732 | \$ 78,732 | 4.0000 | \$ 314,928 | \$ 393,660 | \$ 41    |
| 412 | Buhl Joint                 | 1,281 | 60.71% | \$ 21,000 | \$ 7,686  | \$ 28,686 | 4.0000 | \$ 114,744 | \$ 143,430 | \$ 112   |
| 413 | Filer                      | 1,648 | 38.05% | \$ 21,000 | \$ 9,888  | \$ 30,888 | 3.5000 | \$ 108,108 | \$ 138,996 | \$ 84    |
| 414 | Kimberly                   | 2,098 | 31.82% | \$ 21,000 | \$ 12,588 | \$ 33,588 | 3.3750 | \$ 113,360 | \$ 146,948 | \$ 70    |
| 415 | Hansen                     | 333   | 66.26% | \$ 21,000 | \$ 1,998  | \$ 22,998 | 4.2500 | \$ 97,742  | \$ 120,740 | \$ 363   |
| 416 | Three Creek Joint Elementa | 6     | 0.00%  | \$ 21,000 | \$ 36     | \$ 21,036 | 0.0000 | \$ -       | \$ 6,000   | \$ 1,000 |
| 417 | Castleford Joint           | 330   | 60.80% | \$ 21,000 | \$ 1,980  | \$ 22,980 | 4.0000 | \$ 91,920  | \$ 114,900 | \$ 348   |
| 418 | Murtaugh Joint             | 362   | 67.03% | \$ 21,000 | \$ 2,172  | \$ 23,172 | 4.2500 | \$ 98,481  | \$ 121,653 | \$ 336   |
| 421 | McCall-Donnelly Joint      | 1,327 | 25.96% | \$ 21,000 | \$ 7,962  | \$ 28,962 | 3.1250 | \$ 90,506  | \$ 119,468 | \$ 90    |
| 422 | Cascade                    | 204   | 38.71% | \$ 21,000 | \$ 1,224  | \$ 22,224 | 3.5000 | \$ 77,784  | \$ 100,008 | \$ 490   |
| 431 | Weiser                     | 1,568 | 54.28% | \$ 21,000 | \$ 9,408  | \$ 30,408 | 3.8750 | \$ 117,831 | \$ 148,239 | \$ 95    |
| 432 | Cambridge Joint            | 129   | 57.78% | \$ 21,000 | \$ 774    | \$ 21,774 | 4.0000 | \$ 87,096  | \$ 108,870 | \$ 844   |
| 433 | Midvale                    | 118   | 51.92% | \$ 21,000 | \$ 708    | \$ 21,708 | 3.8750 | \$ 84,119  | \$ 105,827 | \$ 897   |
| 555 | COSSA                      | 134   | 0.00%  | \$ 21,000 | \$ 804    | \$ 21,804 | 0.0000 | \$ -       | \$ 21,804  | \$ 163   |
| 492 | ANSER Charter School       | 372   | 19.41% | \$ 21,000 | \$ 2,232  | \$ 23,232 | 3.0000 | \$ 69,696  | \$ 92,928  | \$ 250   |



## STATE DEPARTMENT OF EDUCATION

JULY 15, 2020

ATTACHMENT 2

|     |                              |       |        |           |           |           |        |            |            |          |
|-----|------------------------------|-------|--------|-----------|-----------|-----------|--------|------------|------------|----------|
| 768 | Meridian Technical Charter   | 199   | 9.84%  | \$ 21,000 | \$ 1,194  | \$ 22,194 | 0.0000 | \$ -       | \$ 22,194  | \$ 112   |
| 785 | Meridian Medical Arts Cha    | 191   | 19.58% | \$ 21,000 | \$ 1,146  | \$ 22,146 | 3.0000 | \$ 66,438  | \$ 88,584  | \$ 464   |
| 795 | Idaho Arts Charter School    | 1,231 | 41.98% | \$ 21,000 | \$ 7,386  | \$ 28,386 | 3.6250 | \$ 102,899 | \$ 131,285 | \$ 107   |
| 796 | Gem Prep - Nampa             | 437   | 46.78% | \$ 21,000 | \$ 2,622  | \$ 23,622 | 3.7500 | \$ 88,583  | \$ 112,205 | \$ 257   |
| 559 | Thomas Jefferson Charter S   | 383   | 39.47% | \$ 21,000 | \$ 2,298  | \$ 23,298 | 3.5000 | \$ 81,543  | \$ 104,841 | \$ 274   |
| 751 | SEI Tech                     | 206   | 0.00%  | \$ 21,000 | \$ 1,236  | \$ 22,236 | 0.0000 | \$ -       | \$ 22,236  | \$ 108   |
| 794 | Payette River Technical      | 195   | 0.00%  | \$ 21,000 | \$ 1,170  | \$ 22,170 | 0.0000 | \$ -       | \$ 22,170  | \$ 114   |
| 813 | Moscow Charter School        | 184   | 21.62% | \$ 21,000 | \$ 1,104  | \$ 22,104 | 3.1250 | \$ 69,075  | \$ 91,179  | \$ 496   |
| 790 | ARTEC Charter School         | 206   | 0.00%  | \$ 21,000 | \$ 1,236  | \$ 22,236 | 0.0000 | \$ -       | \$ 22,236  | \$ 108   |
| 518 | ARTEC Industrial Charter Sc  | 211   | 0.00%  | \$ 21,000 | \$ 1,266  | \$ 22,266 | 0.0000 | \$ -       | \$ 22,266  | \$ 106   |
| 451 | Victory Charter School       | 395   | 24.16% | \$ 21,000 | \$ 2,370  | \$ 23,370 | 3.1250 | \$ 73,031  | \$ 96,401  | \$ 244   |
| 452 | Idaho Virtual Academy        | 1,736 | 53.81% | \$ 21,000 | \$ 10,416 | \$ 31,416 | 3.8750 | \$ 121,737 | \$ 153,153 | \$ 88    |
| 453 | Idaho Virtual HS Richard M   | 504   | 0.00%  | \$ 21,000 | \$ 3,024  | \$ 24,024 | 0.0000 | \$ -       | \$ 24,024  | \$ 48    |
| 454 | Rolling Hills Charter School | 246   | 34.01% | \$ 21,000 | \$ 1,476  | \$ 22,476 | 3.3750 | \$ 75,857  | \$ 98,333  | \$ 400   |
| 455 | Compass Charter School       | 1,165 | 15.19% | \$ 21,000 | \$ 6,990  | \$ 27,990 | 3.0000 | \$ 83,970  | \$ 111,960 | \$ 96    |
| 456 | Falcon Ridge Charter Schoo   | 270   | 15.61% | \$ 21,000 | \$ 1,620  | \$ 22,620 | 3.0000 | \$ 67,860  | \$ 90,480  | \$ 335   |
| 457 | Inspire Virtual Charter Scho | 1,048 | 40.51% | \$ 21,000 | \$ 6,288  | \$ 27,288 | 3.5000 | \$ 95,508  | \$ 122,796 | \$ 117   |
| 458 | Liberty Charter School       | 411   | 28.36% | \$ 21,000 | \$ 2,466  | \$ 23,466 | 3.2500 | \$ 76,265  | \$ 99,731  | \$ 243   |
| 460 | The Academy                  | 538   | 12.21% | \$ 21,000 | \$ 3,228  | \$ 24,228 | 2.8750 | \$ 69,656  | \$ 93,884  | \$ 175   |
| 461 | Taylor's Crossing Charter S  | 369   | 34.99% | \$ 21,000 | \$ 2,214  | \$ 23,214 | 3.3750 | \$ 78,347  | \$ 101,561 | \$ 275   |
| 462 | Xavier Charter School        | 701   | 30.85% | \$ 21,000 | \$ 4,206  | \$ 25,206 | 3.2500 | \$ 81,920  | \$ 107,126 | \$ 153   |
| 463 | Vision Charter School        | 720   | 35.67% | \$ 21,000 | \$ 4,320  | \$ 25,320 | 3.3750 | \$ 85,455  | \$ 110,775 | \$ 154   |
| 464 | Whitepine Charter School     | 600   | 29.53% | \$ 21,000 | \$ 3,600  | \$ 24,600 | 3.2500 | \$ 79,950  | \$ 104,550 | \$ 174   |
| 465 | North Valley Academy         | 242   | 58.79% | \$ 21,000 | \$ 1,452  | \$ 22,452 | 4.0000 | \$ 89,808  | \$ 112,260 | \$ 464   |
| 466 | iSucceed Charter High        | 653   | 53.06% | \$ 21,000 | \$ 3,918  | \$ 24,918 | 3.8750 | \$ 96,557  | \$ 121,475 | \$ 186   |
| 468 | Idaho Science & Technolog    | 339   | 47.21% | \$ 21,000 | \$ 2,034  | \$ 23,034 | 3.7500 | \$ 86,378  | \$ 109,412 | \$ 323   |
| 469 | Idaho Virtual Education Pa   | 242   | 0.00%  | \$ 21,000 | \$ 1,452  | \$ 22,452 | 0.0000 | \$ -       | \$ 22,452  | \$ 93    |
| 470 | Kootenai Bridge Academy      | 286   | 0.00%  | \$ 21,000 | \$ 1,716  | \$ 22,716 | 0.0000 | \$ -       | \$ 22,716  | \$ 79    |
| 472 | Palouse Prairie School       | 187   | 21.31% | \$ 21,000 | \$ 1,122  | \$ 22,122 | 3.1250 | \$ 69,131  | \$ 91,253  | \$ 488   |
| 473 | The Village Charter School   | 328   | 35.56% | \$ 21,000 | \$ 1,968  | \$ 22,968 | 3.3750 | \$ 77,517  | \$ 100,485 | \$ 306   |
| 474 | Monticello Montessori Cha    | 272   | 51.93% | \$ 21,000 | \$ 1,632  | \$ 22,632 | 3.8750 | \$ 87,699  | \$ 110,331 | \$ 406   |
| 475 | Sage International School d  | 980   | 31.02% | \$ 21,000 | \$ 5,880  | \$ 26,880 | 3.3750 | \$ 90,720  | \$ 117,600 | \$ 120   |
| 476 | Another Choice Virtual Cha   | 488   | 67.18% | \$ 21,000 | \$ 2,928  | \$ 23,928 | 4.2500 | \$ 101,694 | \$ 125,622 | \$ 257   |
| 477 | Blackfoot Community Lear     | 545   | 53.37% | \$ 21,000 | \$ 3,270  | \$ 24,270 | 3.8750 | \$ 94,046  | \$ 118,316 | \$ 217   |
| 478 | Legacy Charter School        | 293   | 27.68% | \$ 21,000 | \$ 1,758  | \$ 22,758 | 3.2500 | \$ 73,964  | \$ 96,722  | \$ 330   |
| 479 | Heritage Academy             | 126   | 71.13% | \$ 21,000 | \$ 756    | \$ 21,756 | 4.3750 | \$ 95,183  | \$ 116,939 | \$ 928   |
| 480 | North Idaho STEM Charter     | 550   | 31.18% | \$ 21,000 | \$ 3,300  | \$ 24,300 | 3.3750 | \$ 82,013  | \$ 106,313 | \$ 193   |
| 481 | Heritage Community Chart     | 481   | 66.53% | \$ 21,000 | \$ 2,886  | \$ 23,886 | 4.2500 | \$ 101,516 | \$ 125,402 | \$ 261   |
| 482 | American Heritage Charter    | 396   | 30.10% | \$ 21,000 | \$ 2,376  | \$ 23,376 | 3.2500 | \$ 75,972  | \$ 99,348  | \$ 251   |
| 483 | Chief Tahgee Elementary A    | 90    | 98.90% | \$ 21,000 | \$ 540    | \$ 21,540 | 5.0000 | \$ 107,700 | \$ 90,000  | \$ 1,000 |
| 485 | Idaho STEM Academy Distr     | 117   | 35.40% | \$ 21,000 | \$ 702    | \$ 21,702 | 3.3750 | \$ 73,244  | \$ 94,946  | \$ 812   |
| 486 | Upper Carmen Charter Sch     | 55    | 0.00%  | \$ 21,000 | \$ 330    | \$ 21,330 | 0.0000 | \$ -       | \$ 21,330  | \$ 388   |
| 487 | Sandpoint Charter Forrest    | 315   | 39.56% | \$ 21,000 | \$ 1,890  | \$ 22,890 | 3.5000 | \$ 80,115  | \$ 103,005 | \$ 327   |
| 488 | Syringa Mountain Charter     | 105   | 53.78% | \$ 21,000 | \$ 630    | \$ 21,630 | 3.8750 | \$ 83,816  | \$ 105,000 | \$ 1,000 |

**STATE DEPARTMENT OF EDUCATION  
JULY 15, 2020**

**ATTACHMENT 2**

|     |                                  |     |        |           |          |           |        |           |            |          |
|-----|----------------------------------|-----|--------|-----------|----------|-----------|--------|-----------|------------|----------|
| 489 | Idaho College & Career Readiness | 159 | 0.00%  | \$ 21,000 | \$ 954   | \$ 21,954 | 0.0000 | \$ -      | \$ 21,954  | \$ 138   |
| 491 | Coeur d' Alene Charter Academy   | 671 | 0.00%  | \$ 21,000 | \$ 4,026 | \$ 25,026 | 0.0000 | \$ -      | \$ 25,026  | \$ 37    |
| 493 | North Star Charter School        | 998 | 0.00%  | \$ 21,000 | \$ 5,988 | \$ 26,988 | 0.0000 | \$ -      | \$ 26,988  | \$ 27    |
| 494 | Pocatello Community Charter      | 340 | 42.23% | \$ 21,000 | \$ 2,040 | \$ 23,040 | 3.6250 | \$ 83,520 | \$ 106,560 | \$ 313   |
| 495 | Forrester Academy - Altura       | 555 | 30.47% | \$ 21,000 | \$ 3,330 | \$ 24,330 | 3.2500 | \$ 79,073 | \$ 103,403 | \$ 186   |
| 496 | Gem Prep - Pocatello             | 318 | 58.64% | \$ 21,000 | \$ 1,908 | \$ 22,908 | 4.0000 | \$ 91,632 | \$ 114,540 | \$ 360   |
| 497 | Pathways in Education            | 298 | 57.78% | \$ 21,000 | \$ 1,788 | \$ 22,788 | 4.0000 | \$ 91,152 | \$ 113,940 | \$ 382   |
| 498 | Gem Prep - Meridian              | 379 | 20.33% | \$ 21,000 | \$ 2,274 | \$ 23,274 | 3.0000 | \$ 69,822 | \$ 93,096  | \$ 246   |
| 499 | Future Public School             | 297 | 49.32% | \$ 21,000 | \$ 1,782 | \$ 22,782 | 3.7500 | \$ 85,433 | \$ 108,215 | \$ 364   |
| 511 | Peace Valley Charter School      | 286 | 21.09% | \$ 21,000 | \$ 1,716 | \$ 22,716 | 3.1250 | \$ 70,988 | \$ 93,704  | \$ 328   |
| 513 | Project Impact STEM Academy      | 210 | 52.34% | \$ 21,000 | \$ 1,260 | \$ 22,260 | 3.8750 | \$ 86,258 | \$ 108,518 | \$ 517   |
| 523 | Elevate Academy Inc              | 314 | 48.28% | \$ 21,000 | \$ 1,884 | \$ 22,884 | 3.7500 | \$ 85,815 | \$ 108,699 | \$ 346   |
| 528 | Forge International, LLC         | 258 | 25.83% | \$ 21,000 | \$ 1,548 | \$ 22,548 | 3.1250 | \$ 70,463 | \$ 93,011  | \$ 361   |
| 531 | Fern-Waters Public Charter       | 57  | 51.79% | \$ 21,000 | \$ 342   | \$ 21,342 | 3.8750 | \$ 82,700 | \$ 57,000  | \$ 1,000 |
| 532 | Treasure Valley Classical        | 303 | 46.46% | \$ 21,000 | \$ 1,818 | \$ 22,818 | 3.7500 | \$ 85,568 | \$ 108,386 | \$ 358   |
| 534 | Gem Prep - Online LLC (49)       | 322 | 38.90% | \$ 21,000 | \$ 1,932 | \$ 22,932 | 3.5000 | \$ 80,262 | \$ 103,194 | \$ 320   |
| 508 | Hayden Canyon                    | 304 | 35.86% | \$ 21,000 | \$ 1,824 | \$ 22,824 | 3.3750 | \$ 77,031 | \$ 99,855  | \$ 328   |
| 540 | Island Park Elementary           | 15  | 60.00% | \$ 21,000 | \$ 90    | \$ 21,090 | 4.0000 | \$ 84,360 | \$ 15,000  | \$ 1,000 |
| 544 | Mosaics                          | 300 | 50.00% | \$ 21,000 | \$ 1,800 | \$ 22,800 | 3.7500 | \$ 85,500 | \$ 108,300 | \$ 361   |
| 550 | Doral Academy                    | 196 | 36.22% | \$ 21,000 | \$ 1,176 | \$ 22,176 | 3.5000 | \$ 77,616 | \$ 99,792  | \$ 509   |
| 553 | Pinecrest Academy                | 196 | 65.82% | \$ 21,000 | \$ 1,176 | \$ 22,176 | 4.1250 | \$ 91,476 | \$ 113,652 | \$ 580   |
| 596 | IDAHO BUREAU OF EDUCATION        | 94  | 70.21% | \$ 21,000 | \$ 564   | \$ 21,564 | 4.2500 | \$ 91,647 | \$ 94,000  | \$ 1,000 |

**STATE DEPARTMENT OF EDUCATION  
JULY 15, 2020**

**ATTACHMENT 2**

| Learning Mgmt. System (LMS) and Professional Development |                                 |                   |                                    |  |
|--|---------------------------------|-------------------|------------------------------------|--|
| <b>\$ 915,000</b>  | <b>\$ 2,755,421</b>             | <b>\$ 128,100</b> | <b>\$ 3,798,521</b>                | <b>\$ 28,712,114</b>                       |
| ESSERF Base\$  | ESSERF Per Student\$ Enrollment | ESSERF PD Base    | ESSERF Total Base\$+Enrollm ent+PD | Total Distribution CFAC Total+ESSERF Total |
| \$ 5,000   | \$ 224,206                      | \$ 700            | \$ 229,906                         | \$ 1,012,312                               |
| \$ 5,000   | \$ 354,913                      | \$ 700            | \$ 360,613                         | \$ 1,445,430                               |
| \$ 5,000   | \$ 49,386                       | \$ 700            | \$ 55,086                          | \$ 294,276                                 |
| \$ 5,000   | \$ 1,408                        | \$ 700            | \$ 7,108                           | \$ 111,418                                 |
| \$ 5,000   | \$ 2,376                        | \$ 700            | \$ 8,076                           | \$ 112,694                                 |
| \$ 5,000   | \$ 11,255                       | \$ 700            | \$ 16,955                          | \$ 142,404                                 |
| \$ 5,000   | \$ 110,009                      | \$ 700            | \$ 115,709                         | \$ 559,737                                 |
| \$ 5,000   | \$ 10,340                       | \$ 700            | \$ 16,040                          | \$ 145,771                                 |
| \$ 5,000   | \$ 8,562                        | \$ 700            | \$ 14,262                          | \$ 145,098                                 |
| \$ 5,000   | \$ 3,344                        | \$ 700            | \$ 9,044                           | \$ 139,994                                 |
| \$ 5,000   | \$ 16,007                       | \$ 700            | \$ 21,707                          | \$ 161,331                                 |
| \$ 5,000   | \$ 33,554                       | \$ 700            | \$ 39,254                          | \$ 258,644                                 |
| \$ 5,000   | \$ 6,257                        | \$ 700            | \$ 11,957                          | \$ 141,445                                 |
| \$ 5,000   | \$ 7,418                        | \$ 700            | \$ 13,118                          | \$ 130,379                                 |
| \$ 5,000   | \$ 20,478                       | \$ 700            | \$ 26,178                          | \$ 183,507                                 |
| \$ 5,000   | \$ 29,841                       | \$ 700            | \$ 35,541                          | \$ 211,261                                 |
| \$ 5,000   | \$ 2,446                        | \$ 700            | \$ 8,146                           | \$ 112,986                                 |
| \$ 5,000   | \$ 2,895                        | \$ 700            | \$ 8,595                           | \$ 111,978                                 |
| \$ 5,000   | \$ 2,138                        | \$ 700            | \$ 7,838                           | \$ 120,128                                 |
| \$ 5,000   | \$ 9,161                        | \$ 700            | \$ 14,861                          | \$ 147,685                                 |
| \$ 5,000   | \$ 33,493                       | \$ 700            | \$ 39,193                          | \$ 236,455                                 |
| \$ 5,000   | \$ 90,402                       | \$ 700            | \$ 96,102                          | \$ 478,303                                 |
| \$ 5,000   | \$ 528                          | \$ 700            | \$ 6,228                           | \$ 66,228                                  |
| \$ 5,000   | \$ 117,278                      | \$ 700            | \$ 122,978                         | \$ 564,686                                 |
| \$ 5,000   | \$ 12,848                       | \$ 700            | \$ 18,548                          | \$ 163,628                                 |
| \$ 5,000   | \$ 3,555                        | \$ 700            | \$ 9,255                           | \$ 114,663                                 |
| \$ 5,000   | \$ 1,558                        | \$ 700            | \$ 7,258                           | \$ 109,294                                 |
| \$ 5,000   | \$ 123,649                      | \$ 700            | \$ 129,349                         | \$ 655,879                                 |
| \$ 5,000   | \$ 53,874                       | \$ 700            | \$ 59,574                          | \$ 391,533                                 |

| From | To  | Low Income Factor+ |
|------|-----|--------------------|
| 10%  | 14% | 2.875              |
| 15%  | 20% | 3                  |
| 21%  | 25% | 3.125              |
| 26%  | 30% | 3.25               |
| 31%  | 35% | 3.375              |
| 36%  | 40% | 3.5                |
| 41%  | 45% | 3.625              |
| 46%  | 50% | 3.75               |
| 51%  | 55% | 3.875              |
| 56%  | 60% | 4                  |
| 61%  | 65% | 4.125              |
| 66%  | 70% | 4.25               |
| 71%  | 75% | 4.375              |
| 76%  | 80% | 4.5                |
| 81%  | 85% | 4.625              |
| 86%  | 90% | 4.75               |
| 91%  | 95% | 4.875              |
| 96%  | 100 | 5                  |

**STATE DEPARTMENT OF EDUCATION  
JULY 15, 2020**

**ATTACHMENT 2**

|          |           |        |            |            |
|----------|-----------|--------|------------|------------|
| \$ 5,000 | \$ 4,541  | \$ 700 | \$ 10,241  | \$ 142,769 |
| \$ 5,000 | \$ 35,781 | \$ 700 | \$ 41,481  | \$ 234,414 |
| \$ 5,000 | \$ 3,599  | \$ 700 | \$ 9,299   | \$ 123,637 |
| \$ 5,000 | \$ 7,691  | \$ 700 | \$ 13,391  | \$ 134,770 |
| \$ 5,000 | \$ 9,222  | \$ 700 | \$ 14,922  | \$ 147,951 |
| \$ 5,000 | \$ 83,970 | \$ 700 | \$ 89,670  | \$ 471,148 |
| \$ 5,000 | \$ 4,831  | \$ 700 | \$ 10,531  | \$ 122,891 |
| \$ 5,000 | \$ 1,461  | \$ 700 | \$ 7,161   | \$ 108,892 |
| \$ 5,000 | \$ 8,342  | \$ 700 | \$ 14,042  | \$ 130,802 |
| \$ 5,000 | \$ 48,286 | \$ 700 | \$ 53,986  | \$ 310,115 |
| \$ 5,000 | \$ 1,065  | \$ 700 | \$ 6,765   | \$ 123,542 |
| \$ 5,000 | \$ 9,988  | \$ 700 | \$ 15,688  | \$ 151,262 |
| \$ 5,000 | \$ 2,851  | \$ 700 | \$ 8,551   | \$ 117,535 |
| \$ 5,000 | \$ 1,971  | \$ 700 | \$ 7,671   | \$ 105,426 |
| \$ 5,000 | \$ 26     | \$ 700 | \$ 5,726   | \$ 8,726   |
| \$ 5,000 | \$ 3,714  | \$ 700 | \$ 9,414   | \$ 132,957 |
| \$ 5,000 | \$ 34,487 | \$ 700 | \$ 40,187  | \$ 251,629 |
| \$ 5,000 | \$ 20,706 | \$ 700 | \$ 26,406  | \$ 184,437 |
| \$ 5,000 | \$ 6,565  | \$ 700 | \$ 12,265  | \$ 130,091 |
| \$ 5,000 | \$ 19,360 | \$ 700 | \$ 25,060  | \$ 187,510 |
| \$ 5,000 | \$ 21,718 | \$ 700 | \$ 27,418  | \$ 197,506 |
| \$ 5,000 | \$ 12,065 | \$ 700 | \$ 17,765  | \$ 171,201 |
| \$ 5,000 | \$ 10,058 | \$ 700 | \$ 15,758  | \$ 165,495 |
| \$ 5,000 | \$ 2,684  | \$ 700 | \$ 8,384   | \$ 122,534 |
| \$ 5,000 | \$ 1,118  | \$ 700 | \$ 6,818   | \$ 129,229 |
| \$ 5,000 | \$ 3,441  | \$ 700 | \$ 9,141   | \$ 111,280 |
| \$ 5,000 | \$ 1,179  | \$ 700 | \$ 6,879   | \$ 110,448 |
| \$ 5,000 | \$ 11,088 | \$ 700 | \$ 16,788  | \$ 148,878 |
| \$ 5,000 | \$ 55,625 | \$ 700 | \$ 61,325  | \$ 319,126 |
| \$ 5,000 | \$ 6,574  | \$ 700 | \$ 12,274  | \$ 126,943 |
| \$ 5,000 | \$ 5,174  | \$ 700 | \$ 10,874  | \$ 127,382 |
| \$ 5,000 | \$ 36,450 | \$ 700 | \$ 42,150  | \$ 277,141 |
| \$ 5,000 | \$ 5,245  | \$ 700 | \$ 10,945  | \$ 133,825 |
| \$ 5,000 | \$ 97,478 | \$ 700 | \$ 103,178 | \$ 485,824 |
| \$ 5,000 | \$ 40,357 | \$ 700 | \$ 46,057  | \$ 258,314 |
| \$ 5,000 | \$ 54,340 | \$ 700 | \$ 60,040  | \$ 321,265 |
| \$ 5,000 | \$ 1,258  | \$ 700 | \$ 6,958   | \$ 110,784 |
| \$ 5,000 | \$ 20,231 | \$ 700 | \$ 25,931  | \$ 173,806 |
| \$ 5,000 | \$ 2,807  | \$ 700 | \$ 8,507   | \$ 103,027 |
| \$ 5,000 | \$ 2,182  | \$ 700 | \$ 7,882   | \$ 109,078 |
| \$ 5,000 | \$ 4,206  | \$ 700 | \$ 9,906   | \$ 117,312 |
| \$ 5,000 | \$ 2,534  | \$ 700 | \$ 8,234   | \$ 104,828 |
| \$ 5,000 | \$ 2,077  | \$ 700 | \$ 7,777   | \$ 114,253 |
| \$ 5,000 | \$ 6,846  | \$ 700 | \$ 12,546  | \$ 134,469 |

**STATE DEPARTMENT OF EDUCATION  
JULY 15, 2020**

**ATTACHMENT 2**

|          |           |        |           |            |
|----------|-----------|--------|-----------|------------|
| \$ 5,000 | \$ 906    | \$ 700 | \$ 6,606  | \$ 109,606 |
| \$ 5,000 | \$ 1,399  | \$ 700 | \$ 7,099  | \$ 108,636 |
| \$ 5,000 | \$ 3,582  | \$ 700 | \$ 9,282  | \$ 132,352 |
| \$ 5,000 | \$ 1,505  | \$ 700 | \$ 7,205  | \$ 111,828 |
| \$ 5,000 | \$ 4,303  | \$ 700 | \$ 10,003 | \$ 138,648 |
| \$ 5,000 | \$ 1,778  | \$ 700 | \$ 7,478  | \$ 121,314 |
| \$ 5,000 | \$ 1,848  | \$ 700 | \$ 7,548  | \$ 124,413 |
| \$ 5,000 | \$ 47,652 | \$ 700 | \$ 53,352 | \$ 287,371 |
| \$ 5,000 | \$ 14,054 | \$ 700 | \$ 19,754 | \$ 157,373 |
| \$ 5,000 | \$ 37,972 | \$ 700 | \$ 43,672 | \$ 283,983 |
| \$ 5,000 | \$ 42,134 | \$ 700 | \$ 47,834 | \$ 265,394 |
| \$ 5,000 | \$ 4,567  | \$ 700 | \$ 10,267 | \$ 148,923 |
| \$ 5,000 | \$ 924    | \$ 700 | \$ 6,624  | \$ 111,624 |
| \$ 5,000 | \$ 29,269 | \$ 700 | \$ 34,969 | \$ 219,271 |
| \$ 5,000 | \$ 7,454  | \$ 700 | \$ 13,154 | \$ 146,824 |
| \$ 5,000 | \$ 62     | \$ 700 | \$ 5,762  | \$ 12,762  |
| \$ 5,000 | \$ 2,746  | \$ 700 | \$ 8,446  | \$ 119,947 |
| \$ 5,000 | \$ 10,771 | \$ 700 | \$ 16,471 | \$ 161,734 |
| \$ 5,000 | \$ 12,267 | \$ 700 | \$ 17,967 | \$ 179,469 |
| \$ 5,000 | \$ 8,545  | \$ 700 | \$ 14,245 | \$ 138,315 |
| \$ 5,000 | \$ 14,661 | \$ 700 | \$ 20,361 | \$ 159,843 |
| \$ 5,000 | \$ 13,675 | \$ 700 | \$ 19,375 | \$ 178,576 |
| \$ 5,000 | \$ 1,514  | \$ 700 | \$ 7,214  | \$ 106,358 |
| \$ 5,000 | \$ 132    | \$ 700 | \$ 5,832  | \$ 20,832  |
| \$ 5,000 | \$ 9,566  | \$ 700 | \$ 15,266 | \$ 145,995 |
| \$ 5,000 | \$ 889    | \$ 700 | \$ 6,589  | \$ 107,589 |
| \$ 5,000 | \$ 4,347  | \$ 700 | \$ 10,047 | \$ 129,867 |
| \$ 5,000 | \$ 211    | \$ 700 | \$ 5,911  | \$ 27,055  |
| \$ 5,000 | \$ 16,702 | \$ 700 | \$ 22,402 | \$ 164,100 |
| \$ 5,000 | \$ 84,674 | \$ 700 | \$ 90,374 | \$ 484,034 |
| \$ 5,000 | \$ 11,273 | \$ 700 | \$ 16,973 | \$ 160,403 |
| \$ 5,000 | \$ 14,502 | \$ 700 | \$ 20,202 | \$ 159,198 |
| \$ 5,000 | \$ 18,462 | \$ 700 | \$ 24,162 | \$ 171,110 |
| \$ 5,000 | \$ 2,930  | \$ 700 | \$ 8,630  | \$ 129,370 |
| \$ 5,000 | \$ 53     | \$ 700 | \$ 5,753  | \$ 11,753  |
| \$ 5,000 | \$ 2,904  | \$ 700 | \$ 8,604  | \$ 123,504 |
| \$ 5,000 | \$ 3,186  | \$ 700 | \$ 8,886  | \$ 130,539 |
| \$ 5,000 | \$ 11,678 | \$ 700 | \$ 17,378 | \$ 136,846 |
| \$ 5,000 | \$ 1,795  | \$ 700 | \$ 7,495  | \$ 107,503 |
| \$ 5,000 | \$ 13,798 | \$ 700 | \$ 19,498 | \$ 167,737 |
| \$ 5,000 | \$ 1,135  | \$ 700 | \$ 6,835  | \$ 115,705 |
| \$ 5,000 | \$ 1,038  | \$ 700 | \$ 6,738  | \$ 112,565 |
| \$ 5,000 | \$ 1,179  | \$ 700 | \$ 6,879  | \$ 28,683  |
| \$ 5,000 | \$ 3,274  | \$ 700 | \$ 8,974  | \$ 101,902 |

x

**STATE DEPARTMENT OF EDUCATION  
JULY 15, 2020**

**ATTACHMENT 2**

|          |           |        |           |            |
|----------|-----------|--------|-----------|------------|
| \$ 5,000 | \$ 1,751  | \$ 700 | \$ 7,451  | \$ 29,645  |
| \$ 5,000 | \$ 1,681  | \$ 700 | \$ 7,381  | \$ 95,965  |
| \$ 5,000 | \$ 10,833 | \$ 700 | \$ 16,533 | \$ 147,818 |
| \$ 5,000 | \$ 3,846  | \$ 700 | \$ 9,546  | \$ 121,750 |
| \$ 5,000 | \$ 3,370  | \$ 700 | \$ 9,070  | \$ 113,911 |
| \$ 5,000 | \$ 1,813  | \$ 700 | \$ 7,513  | \$ 29,749  |
| \$ 5,000 | \$ 1,716  | \$ 700 | \$ 7,416  | \$ 29,586  |
| \$ 5,000 | \$ 1,619  | \$ 700 | \$ 7,319  | \$ 98,498  |
| \$ 5,000 | \$ 1,813  | \$ 700 | \$ 7,513  | \$ 29,749  |
| \$ 5,000 | \$ 1,857  | \$ 700 | \$ 7,557  | \$ 29,823  |
| \$ 5,000 | \$ 3,476  | \$ 700 | \$ 9,176  | \$ 105,577 |
| \$ 5,000 | \$ 15,277 | \$ 700 | \$ 20,977 | \$ 174,130 |
| \$ 5,000 | \$ 4,435  | \$ 700 | \$ 10,135 | \$ 34,159  |
| \$ 5,000 | \$ 2,165  | \$ 700 | \$ 7,865  | \$ 106,197 |
| \$ 5,000 | \$ 10,252 | \$ 700 | \$ 15,952 | \$ 127,912 |
| \$ 5,000 | \$ 2,376  | \$ 700 | \$ 8,076  | \$ 98,556  |
| \$ 5,000 | \$ 9,222  | \$ 700 | \$ 14,922 | \$ 137,718 |
| \$ 5,000 | \$ 3,617  | \$ 700 | \$ 9,317  | \$ 109,047 |
| \$ 5,000 | \$ 4,734  | \$ 700 | \$ 10,434 | \$ 104,318 |
| \$ 5,000 | \$ 3,247  | \$ 700 | \$ 8,947  | \$ 110,508 |
| \$ 5,000 | \$ 6,169  | \$ 700 | \$ 11,869 | \$ 118,994 |
| \$ 5,000 | \$ 6,336  | \$ 700 | \$ 12,036 | \$ 122,811 |
| \$ 5,000 | \$ 5,280  | \$ 700 | \$ 10,980 | \$ 115,530 |
| \$ 5,000 | \$ 2,130  | \$ 700 | \$ 7,830  | \$ 120,090 |
| \$ 5,000 | \$ 5,746  | \$ 700 | \$ 11,446 | \$ 132,922 |
| \$ 5,000 | \$ 2,983  | \$ 700 | \$ 8,683  | \$ 118,095 |
| \$ 5,000 | \$ 2,130  | \$ 700 | \$ 7,830  | \$ 30,282  |
| \$ 5,000 | \$ 2,517  | \$ 700 | \$ 8,217  | \$ 30,933  |
| \$ 5,000 | \$ 1,646  | \$ 700 | \$ 7,346  | \$ 98,599  |
| \$ 5,000 | \$ 2,886  | \$ 700 | \$ 8,586  | \$ 109,071 |
| \$ 5,000 | \$ 2,394  | \$ 700 | \$ 8,094  | \$ 118,425 |
| \$ 5,000 | \$ 8,624  | \$ 700 | \$ 14,324 | \$ 131,924 |
| \$ 5,000 | \$ 4,294  | \$ 700 | \$ 9,994  | \$ 135,616 |
| \$ 5,000 | \$ 4,796  | \$ 700 | \$ 10,496 | \$ 128,812 |
| \$ 5,000 | \$ 2,578  | \$ 700 | \$ 8,278  | \$ 105,000 |
| \$ 5,000 | \$ 1,109  | \$ 700 | \$ 6,809  | \$ 123,747 |
| \$ 5,000 | \$ 4,840  | \$ 700 | \$ 10,540 | \$ 116,853 |
| \$ 5,000 | \$ 4,233  | \$ 700 | \$ 9,933  | \$ 135,334 |
| \$ 5,000 | \$ 3,485  | \$ 700 | \$ 9,185  | \$ 108,533 |
| \$ 5,000 | \$ 792    | \$ 700 | \$ 6,492  | \$ 96,492  |
| \$ 5,000 | \$ 1,030  | \$ 700 | \$ 6,730  | \$ 101,676 |
| \$ 5,000 | \$ 484    | \$ 700 | \$ 6,184  | \$ 27,514  |
| \$ 5,000 | \$ 2,772  | \$ 700 | \$ 8,472  | \$ 111,477 |
| \$ 5,000 | \$ 924    | \$ 700 | \$ 6,624  | \$ 111,624 |

**STATE DEPARTMENT OF EDUCATION  
JULY 15, 2020**

**ATTACHMENT 2**

|          |          |        |           |            |
|----------|----------|--------|-----------|------------|
| \$ 5,000 | \$ 1,399 | \$ 700 | \$ 7,099  | \$ 29,053  |
| \$ 5,000 | \$ 5,905 | \$ 700 | \$ 11,605 | \$ 36,631  |
| \$ 5,000 | \$ 8,782 | \$ 700 | \$ 14,482 | \$ 41,470  |
| \$ 5,000 | \$ 2,992 | \$ 700 | \$ 8,692  | \$ 115,252 |
| \$ 5,000 | \$ 4,884 | \$ 700 | \$ 10,584 | \$ 113,987 |
| \$ 5,000 | \$ 2,798 | \$ 700 | \$ 8,498  | \$ 123,038 |
| \$ 5,000 | \$ 2,622 | \$ 700 | \$ 8,322  | \$ 122,262 |
| \$ 5,000 | \$ 3,335 | \$ 700 | \$ 9,035  | \$ 102,131 |
| \$ 5,000 | \$ 2,614 | \$ 700 | \$ 8,314  | \$ 116,528 |
| \$ 5,000 | \$ 2,517 | \$ 700 | \$ 8,217  | \$ 101,920 |
| \$ 5,000 | \$ 1,848 | \$ 700 | \$ 7,548  | \$ 116,066 |
| \$ 5,000 | \$ 2,763 | \$ 700 | \$ 8,463  | \$ 117,162 |
| \$ 5,000 | \$ 2,270 | \$ 700 | \$ 7,970  | \$ 100,981 |
| \$ 5,000 | \$ 502   | \$ 700 | \$ 6,202  | \$ 63,202  |
| \$ 5,000 | \$ 2,666 | \$ 700 | \$ 8,366  | \$ 116,752 |
| \$ 5,000 | \$ 2,834 | \$ 700 | \$ 8,534  | \$ 111,728 |
| \$ 5,000 | \$ 2,675 | \$ 700 | \$ 8,375  | \$ 108,230 |
| \$ 5,000 | \$ 132   | \$ 700 | \$ 5,832  | \$ 20,832  |
| \$ 5,000 | \$ 2,640 | \$ 700 | \$ 8,340  | \$ 116,640 |
| \$ 5,000 | \$ 1,725 | \$ 700 | \$ 7,425  | \$ 107,217 |
| \$ 5,000 | \$ 1,725 | \$ 700 | \$ 7,425  | \$ 121,077 |
| \$ 5,000 | \$ 827   | \$ 700 | \$ 6,527  | \$ 100,527 |



PLANNING, POLICY AND GOVERNMENTAL AFFAIRS  
JUNE 10, 2020

HANDOUT 1

CARES ACT FUNDING DIAGRAM

The diagram below outlines three areas of CARES Act funding for Board consideration and action:

- Funding distribution for the ESSER SEA Reserve funds;
- Request to the Governor's Coronavirus Financial Advisory Council (CFAC); and
- Additional recommendation for use of GEER funding, in light of work being done by the Board and Department.

Utilization of ESSER SEA Reserve (\$4.8M)

**Statewide Blended Learning Model -**  
K-12 Technology Grants to LEAs to  
support LEA Blended Learning  
Strategies to assure equity in  
instruction – **\$3.8M**

- Devices – students
- Connectivity – students
- Infrastructure – staff
- Adaptive Technology (SPED)
- LMS
- PD remote instruction/LMS use

**Statewide Blended Learning Model -**  
Professional Develop for Providing  
Social Emotional/ Behavioral Health  
Supports Remotely - **\$1M**

CFAC Funding Request

**Statewide Blended Learning Model -**  
Address Digital Divide (tied to ESSER  
Grants to support blended learning  
strategies to assure equity in  
instruction) - **\$30M**

- Devices – students
- Connectivity – students
- Infrastructure – staff
- Adaptive Technology (SPED)
- LMS
- PD remote instruction/LMS use

Higher Ed – Digital Campus - **\$4M**

**Statewide Blended Learning Model -**  
Last Mile Connectivity - **\$100M**  
request from Broadband  
Subcommittee

Funding for non-Title I schools (SDE  
request - distributed as minimum to  
LEAs \$34,367) - **\$1M**

GEER Funding Recommendation (\$15.6M)

**Statewide Blended Learning Model -**  
Statewide Strategic Technology  
Priorities K-12

SBOE GEER Recommendation  
(Board Action June 1, 2020)

- Higher Ed
- **Statewide Blended Learning Model -**  
IPTV/IDLA Partnership
- **Statewide Blended Learning Model -**  
Career Technical Education

KEY:

- Blue boxes indicate Board decision points
- Orange boxes indicated approved funding requests
- Gray box indicated previous Board action
- Purple border indicates response to LEA need for devices and connectivity



**STATE DEPARTMENT OF EDUCATION  
JULY 15, 2020**

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**SUBJECT**

Coronavirus Relief Fund – Grant Program

**REFERENCE**

|                    |  |
|--------------------|--|
| March – April 2020 | The Board has received weekly updates on the federal response to the coronavirus (COVID-19) pandemic and the availability of funding through the CARES Act.  |
| April 27, 2020     | The Board received an update on the allowable uses and amount of funds available to Idaho through the Elementary and Secondary School Emergency Relief Fund and Governor's Emergency Education Relief Fund.  |
| May 4, 2020        | The Board directed staff to move forward with data analysis for the discussed proposals and to identify sources of funds for those proposals.  |
| June 10, 2020      | The Board approved the use of the ESSER 10% SEA reserve funds for grants to local education agencies and for funding for professional development to provide social emotional and behavioral health supports remotely; to request from the Coronavirus Financial Advisory Committee funding for grants to local education agencies and creation of a public postsecondary digital campus totaling \$34 million; and to forward an additional recommendation to the Governor for GEER funding use as identified in Handout 1. |

**BACKGROUND/DISCUSSION**

In addition to the education-specific emergency relief funds provided through the CARES Act, Idaho also received approximately \$1.25 billion in additional Coronavirus Relief funds for use by the state in responding to the pandemic. These funds are being overseen by the Coronavirus Financial Advisory Committee (CFAC). Board member Keough serves on the committee as the Board's representative. At the June 10, 2020 Special Board meeting, the Board approved the use of the ESSER 10% SEA reserve funds for grants to local education agencies. The Board also approved forwarding a request of \$30,000,000 to the Coronavirus Financial Advisory Committee (CFAC). This request was recommended for approval by CFAC on June 26, 2020 and approved by the Governor. These funds must be expended by December 30, 2020.

**IMPACT**

Board action would provide LEAs with access to additional funding, through an application process, for technology needs to support blended learning during the pandemic.

**STATE DEPARTMENT OF EDUCATION  
JULY 15, 2020**

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**ATTACHMENTS**

Attachment 1 – Methodology for awarding funds blended learning grants in response to the Coronavirus pandemic.

Attachment 2 – Draft Grant Application Form

**STAFF COMMENTS AND RECOMMENDATIONS**

At the June 10, 2020 Special Board meeting the Board approved requesting \$30 million from Idaho's CARES Act funds through CFAC for the purpose of awarding grants to LEAs for devices for students, connectivity for student's infrastructure improvements, including staff devices and connectivity, adaptive technology, learning management systems, and professional development for remote instruction or the use of a learning management system. The Governor has since approved the funding request. The proposal would set the distribution methodology for determining the maximum amount each individual LEA is eligible to apply for and set the disbursement process as the Department's Grant Reimbursement Application (GRA). The GRA is the existing process established by the Department that LEAs use to submit requests for reimbursements of funding from federal and state grants.

Using the proposed funding methodology, each LEA would be eligible for a base amount and an amount per pupil that is weighted based on the percentage of enrolled low-income students. The base amount is adjusted so no LEA would receive more than \$1,000 per student. The weighted enrollment is based on a sliding scale where an LEA with a small percentage of low-income students would be weighted less than the enrollment for an LEA with a high percentage of low-income students.

**BOARD ACTION**

I move to approve the methodology and distribution of funding as described in Attachments 1 and the grant application in substantial conformance to the form provided as attachment 2.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**Methodology for awarding \$30,000,000 from the Idaho Rebounds Coronavirus Relief Fund for Online/Blended Learning expenses related to the Coronavirus pandemic.**

Funds are provided to the state of Idaho by the federal government as part of the CARES Act. Federal guidance from the US Treasury requires that distribution of funds may only be used to cover costs that:

1. Are necessary expenditures incurred due to public health emergency with respect to the Coronavirus Disease 2019 (COVID-19);
2. Were not accounted for in the budget most recently approved as of March 27, 2020;
3. Are incurred between March 1, 2020 and December 30, 2020.

**The methodology for awarding the \$30,000,000 Idaho Rebounds Coronavirus Relief Fund:**

All LEAs, including LEA Charters, and charter schools, receive an allocation to address the COVID-19 impact.

**Calculation STEPS:**

1. This option holds back \$5,086,407 to provide incremental resources to LEAs.
2. BASE: Each LEA receives a base amount of \$21,000.
3. PER STUDENT: Each LEA receives a \$6.00 per student amount based on enrollment.
4. TOTAL AMOUNT: The Base amount plus the Per Student Amount equals a Total Amount.
5. Low-Income FACTOR: LEAs with at least 10% low-income receive a weighted indicator factor beginning at 2.875 and increasing by one twelfth with every 5% increase in low-income range. Low-income Factors range from 2.875 to 5.0. For example for the Base Pov option:
  - a. 10%-14% low-income 2.875 weighted indicator factor
  - b. 15%-20% low-income 3 weighted indicator factor
  - c. 21%-25% low-income 3.125 weighted indicator factor
  - d. 26%-30% low-income 3.25 weighted indicator factor
  - e. 31%-35% low-income 3.375 weighted indicator factor
  - f. 36%-40% low-income 3.5 weighted indicator factor
  - g. 41%-45% low-income 3.625 weighted indicator factor
  - h. 46%-50% low-income 3.75 weighted indicator factor
  - i. 51%-55% low-income 3.875 weighted indicator factor
  - j. 56%-60% low-income 4 weighted indicator factor
  - k. 61%-65% low-income 4.125 weighted indicator factor
  - l. 66%-70% low-income 4.25 weighted indicator factor
  - m. 71%-75% low-income 4.375 weighted indicator factor
  - n. 76%-80% low-income 4.5 weighted indicator factor
  - o. 81%-85% low-income 4.625 weighted indicator factor
  - p. 86%-90% low-income 4.75 weighted indicator factor
  - q. 91%-95% low-income 4.875 weighted indicator factor
  - r. 96%-100% low-income 5.0 weighted indicator factor

The weighted Low-Income Factor for each LEA is multiplied by the Base + Enrollment Total Amount for a Total Low-Income Amount.

6. LEA TOTAL FUND ALLOCATION: For each LEA, the Total Base + Enrollment Amount plus the Total Low-Income Amount equals the revised total allocation amount from this fund.

7. The formula compares the product of enrollment x a Small District Max base of \$1000. with the sum of the total CFAC base/enrollment and total low income CFAC. If this number results in a negative value, the Small District Max is applied.

An application is required for these funds. These funds may be used for devices, connectivity, a Learning Management System, professional development to support online/blended learning, and adaptive technology for students with disabilities.

LEAs will be reimbursed expenses through the GRA system. These funds are subject to SCO approval.

These funds are not subject to equitable services requirements.

## Blended Learning Grant Program

Application for COVID-19 CARES Act funds must meet the following criteria:

1. Funds will be used for expenditures incurred due to the public health emergency of COVID-19.
2. Funds will be used for expenditures that are not included in the budget that was in effect as of March 27, 2020.
3. Funds will be used for expenditures incurred between March 1, 2020, and December 30, 2020.

### LEA Overview

|  |  |
|--|--|
| LEA Name   |  |
| LEA Number   |  |
| If approved, number of students potentially impacted |  |

### LEA Blended Learning Strategy and Goals

Provide an overview of the blended learning program your LEA is seeking grant funding to support, at least two primary goals the LEA is trying to achieve, and other sources of funding the LEA is using to support its blending learning program. (500 word maximum)

|  |
|--|
|  |
|--|

## Blended Learning Plan Components

Identify the funding request for each component below. If you are not requesting funding for one of these components, provide an explanation in the relevant section(s) on the following pages indicating how your LEA is addressing that component of your program, e.g. the district already has an LMS in place.

| Component  | Funding Request |
|--|-----------------|
| Devices  |                 |
| Students   | \$              |
| Staff  | \$              |
| Connectivity   |                 |
| School Building  | \$              |
| Home   | \$              |
| Learning Management System (including components to facilitate blended learning program) |                 |
| Professional Development to support blended learning                                     |                 |
| Assistive Technology (for special education students)                                    |                 |

### Assurances:

*We have verified, and can provide evidence upon request, that our plan focuses on advancing the LEA's overall ~~Online~~/Blended Learning capabilities to ensure continued instruction and support for student progress in accordance with the state's responsibility to provide a uniform and thorough education. If the grant is approved, we will:*

- ☐ *Integrate the use of blended learning into our Continuous Improvement Plan and regular progress reports.*
- ☐ *Integrate the funds into our Budget and Financial Management ~~System~~ process and regular progress reports.*
- ☐ *Review effectiveness and make changes in the implementation of the blended learning strategy as a part of our normal monthly Board meeting process.*

### Plan for Devices – Include budget, activities, deliverables and timelines

**Plan for Connectivity – Include budget, activities, deliverables and timelines**

**Plan for Implementation of a Learning Management System – Include budget, activities, deliverables and timelines**

**Plan for Delivering Professional Development to Support Blended Learning – educators, students, parents – Include budget, activities, deliverables and timelines**

**Plan for Assistive Technology for special education students – Include budget, activities, deliverables and timelines**

**Plan to Monitor Implementation - Continuous Improvement**



Community Communication Plan (Identify how LEA's will communicate with parents and the community on the digital resources available to students.)

Sustainability Plan

\_\_\_\_\_  
Administrator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board of Trustee/Directors Chair

\_\_\_\_\_  
Date

Acceptance of these funds includes agreement to provide data and reporting as identified by the Board of Education and Department of Education, including detailed information on how the funds were used, in combination with other funding sources to deliver quality ~~online~~ blended learning to all students.

## STATEMENT OF FEDERAL ASSURANCES

The Superintendent or his/her authorized representative assures the following:

1. Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e):
  - Each program will be administered in accordance with applicable statutes, regulations, program plans, and applications;
  - Control of funds and property acquired using program funds will be maintained and administered by the appropriate public agency;
  - Fiscal control and fund accounting procedures will be used to ensure proper disbursement of, and accounting for, federal funds;
  - The LEA will make reports to the state agency or board and to the Secretary as may be needed for the state agency or board and the Secretary to perform their duties under each program, and each LEA will maintain records (as required in Section 443) and provide access to those records as the state board or agency Secretary deems necessary to carry out their responsibilities;
  - The LEA will provide opportunities for the participation in, planning for, and operation of each program by teachers, parents, and other interested agencies, organizations, and individuals;
  - Applications, evaluations, plans, or reports related to each program will be made available to parents and the public;
  - Facilities constructed under any program will be consistent with overall state construction plans and standards and with the requirements of Section 504 of the General Education Provisions Act (GEPA): Overview and Issues Congressional Research Service 12 Rehabilitation Act of 1973 in order to ensure that the facilities are accessible to and usable by individuals with disabilities;<sup>18</sup>
  - The LEA has adopted effective procedures for acquiring and disseminating information and research regarding the programs and for adopting, where appropriate, promising educational practices to teachers and administrators participating in each program; and
  - None of the funds expended under any applicable program will be used to acquire equipment if such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees.

Such general application will be in effect for the entire duration of each program covered, unless there are substantial changes in relevant federal or state law or "other significant changes in the circumstances affecting an assurance in that application."
2. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
3. The LEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
4. The LEA and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.