



SPECIAL BOARD MEETING
August 24, 2020
Office of the State Board of Education

Public Participation: Facebook Live Streaming - <https://www.facebook.com/idsboe/>
Audio Only: (877) 820-7829
Public Participant Code: 8461895 (listen only)

Monday, August 24, 2020, 3:00 p.m. (Mountain Daylight Time)

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Digital Campus Update – Information Item

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

2. Fall Reopening Update – Information Item
 - General Update
 - Public Charter Schools
 - Idaho Digital Learning Academy Capacity

The State Board of Education tentatively plans to convene weekly for a virtual Special Board Meeting during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 24, 2020

SUBJECT

Digital Campus Update

REFERENCE

June 10, 2020	The Board approved and forwarded a request to the Coronavirus Financial Advisory Committee for \$4M to support development of a system-wide digital campus for postsecondary education.
June 29, 2020	The Board received an update on CFAC funding and two different potential models for a digital campus in Idaho.
July 9, 2020	The Board voted to approve the Idaho Online Initial Implementation Plan and directed staff to access funds from the Governor's Coronavirus Financial Advisory Committee to pursue this plan.

BACKGROUND/DISCUSSION

In May 2020, a working group was formed to explore the concept of a digital campus that would deliver low-cost, high-quality, online postsecondary educational experiences to Idahoans regardless of their location. A digital campus would also provide means for Idaho students to secure work that is both financially and personally fulfilling long-term, enabling them to play an enhanced role in their communities across the state. In an effort to design a digital campus that is sufficiently viable, feasible, and desirable as a postsecondary innovation in Idaho, the working group consulted prominent online and continuing education leaders and models from aspirational institutions/systems, as well as the accumulated knowledge of Idaho's academic community.

At a Special Board Meeting on July 9, 2020, the Board approved an initial implementation plan to pursue development of a model that seeks to address the online education needs of Idaho citizens by consolidating necessary courses, degrees, services, and resources of the current institutions into a digital campus that adapts to the needs of faculty and students. This digital campus model is currently referred to as the "Idaho Online" model.

The Idaho Online model emerged with the recognition that new efficiencies for delivering high-quality online courses may result from consolidating and fortifying the current efforts of Idaho's postsecondary institutions. Culminating in a state-level portal for online course sharing (a "marketplace"), the services and resources of Idaho Online would be federated to meet the unique needs of every institution in four focus areas: (1) the statewide scaling of technology-enhanced instruction and learning analytics via a robust portfolio of common digital technologies, (2) the advancement of Board priorities for promoting student success (e.g., open educational resources, Complete College Idaho, prior learning assessment, dual credit, etc.), (3) the development of faculty-owned standards for ensuring the continuous improvement of online courses/instruction, and (4) the expansion of

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 24, 2020

student/faculty opportunities to pursue high-need skills and credentials beyond the traditional classroom. The Idaho Online model will also build on a statewide inventory of online degrees, programs, and services currently offered by Idaho institutions.

IMPACT

The Idaho Online model is being designed to deliver low-cost, high-quality, online postsecondary educational experiences to Idahoans regardless of their location. The model attempts to promote and augment the efficacy of Idaho's current postsecondary institutions regarding online education to ensure more reliable access and improved outcomes for all students, current or prospective.

ATTACHMENTS

- Attachment 1 – Idaho Online Update Slide Deck
- Attachment 2 – Idaho Online Frequently Asked Questions
- Attachment 3 – Idaho Online Implementation Roadmap

STAFF COMMENTS AND RECOMMENDATIONS

Since the July 9, 2020 Special Board Meeting, staff at OSBE have begun implementing the approved plan by taking the following actions: 1) extensive engagement with institutional leadership, faculty, staff and students; 2) establishment of a Steering Committee for Idaho Online; 3) development of a set of Frequently Asked Questions; 4) establishment a set of key outcomes for the initial phase of project development; 5) building of a project roadmap based on these outcomes; and 6) securing of sole-source procurement authority from the Division of Purchasing to allow for expedited expenditure of all CFAC funds by the end of the calendar year. Staff are prepared to provide an update on these activities to the Board and to seek further direction.

BOARD ACTION

This item is for informational purposes only.



Update for the Idaho State Board of Education | August 24, 2020

Steering Committee

State Board:	Dave Hill
Presidents:	Cynthia Pemberton (LCSC) & Rick Aman (CEI)
Provosts:	Tony Roark (BSU) & Denise Aberle-Cannata (CWI)
General Education:	Dean Panttaja (UI, GEM)
Workforce Development:	Wendi Secrist (WDC)
Office of the State Board:	TJ Bliss & Jonathan Lashley

Stakeholder Engagement

- Holding regular conversations with institutional leadership/faculty/staff/students
- Identifying quality online courses, student support needs, technology wants, etc.
- Facilitating vendor demonstrations and soliciting feedback on possible solutions
- Soliciting and openly answering stakeholder questions about Idaho Online:
 - General information
 - Courses and Programs
 - Software and Technology Services
 - Governance and Operations
 - Fiscal Considerations
 - Research and Evaluation

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 24, 2020

ATTACHMENT 1

What Idaho Online is	What Idaho Online is not
✓ Idaho's Digital Learning Consortium	✗ A New, Ninth, Degree-Granting Institution
✓ An Online Course Sharing Marketplace	✗ An Affront on Traditional Instructional Practices
✓ Faculty-Owned Quality Assurance of Online Courses and Pedagogy	✗ A Challenge to Existing Institutional Authorities and Processes
✓ A Pilot Next Generation Digital Learning Environment (NGDLE)	✗ Cannibalization of Institutional Tools and Services
✓ Idaho's Collective Contribution to Educational Excellence and Leadership	✗ Top-Down Mandates for Online Education

Implementation Outcomes (Due December 31, 2020)

1. Establish long-term governance structure
 - a. Multi-year strategic plan, business model
2. Establish a federated staffing model with our institutions
3. Develop a Next Generation Digital Learning Environment (NGDLE)
 - a. Common LMS, other shared academic technology and support services
4. Launch online course sharing platform and catalog
5. Establish organizational infrastructure
 - a. Domain, website, branding, communication plan, project management pipeline
6. Establish research and development plan
 - a. Online course quality assurance process, market research, data partnerships
7. Launch professional development programs
 - a. Research fellowships, pedagogy fellowships, professional internships for students

Implementation Roadmap

Epic	JUL – SEP	OCT – DEC
> Business and Governance 		
> Federated Staffing 		
> NGDLE 		
> Online Course Sharing 		
> Organizational Infrastructure 		
> Research and Development 		
> Professional Development Programs 		

Purchasing and Procurement

- Received exemption from State Division of Purchasing to procure NGDLE elements via sole-source process
- Completed state process for accessing CFAC funds
- Engaging with institutions to inventory, demo, and determine specific vendor tools and services to procure for statewide implementation
- Collecting quotes from vendors for further negotiation and prioritization by the Idaho Online Steering Committee

About Idaho Online

What Idaho Online is	What Idaho Online is not
<p>✓ Idaho's Digital Learning Consortium Idaho Online will support sharing of common resources, services, and practices to benefit all forms of educational delivery at public postsecondary institutions in Idaho</p>	<p>✗ A New, Ninth, Degree-Granting Institution The current eight institutions already offer a comprehensive foundation for online postsecondary education in Idaho</p>
<p>✓ An Online Course Sharing Marketplace Idaho Online will include a platform for expanding the joint delivery of online teaching and learning across institutions by making registration, cost, and credit transfer as simple as possible for all learners</p>	<p>✗ An Affront on Traditional Instructional Practices The capacity of faculty to effectively teach online is a mission-critical concern, but Idaho Online is designed to support all faculty regardless of how they teach</p>
<p>✓ Faculty-Owned Quality Assurance of Online Courses and Pedagogy Idaho Online will support centralized resources and workflows for acknowledging and promoting the successful online education efforts of Idaho's academic community in a systematic way</p>	<p>✗ A Challenge to Existing Institutional Authorities and Processes Idaho Online is intended to complement and fortify the current infrastructure for online education at Idaho's public postsecondary institutions</p>
<p>✓ A Pilot Next Generation Digital Learning Environment (NGDLE) Idaho Online will provide access to robust digital tools, services, and professional development opportunities to augment and fortify those already provided by the institutions</p>	<p>✗ Cannibalization of Institutional Tools and Services Idaho Online's portfolio of tools and services will offer some strategically redundant or alternative resources to simulate what increased state or institutional investments might yield for online teaching and learning in Idaho in the future</p>
<p>✓ Idaho's Collective Contribution to Educational Excellence and Leadership Idaho Online is intended to be a catalyst for piloting novel educational tools and practices as the needs of Idaho's academic community evolves</p>	<p>✗ Top-Down Mandates for Online Education Effective educational practices span delivery methods, and Idaho Online seeks to demonstrate and amplify how State Board priorities are being implemented by Idaho's institutions</p>

About Idaho Online

Curated Questions

General

1. What is the primary benefit Idaho Online will achieve for Idaho?
 - a. The primary benefit of Idaho Online will be to increase access and affordability to postsecondary education in Idaho, for current students and for potential new students. In particular, Idaho Online is intended to benefit place-based learners in remote and rural areas of the state. The project is also a rare opportunity to explore how strategic state-level investments in digital teaching and learning infrastructure could lead to more resilient educational delivery in the future.
2. What is the general timeline for development and implementation of Idaho Online?
 - a. Implementation of Idaho Online's infrastructure, services, and resources begins in August 2020. A detailed project roadmap can be viewed at https://docs.google.com/spreadsheets/d/1mLILVHZnpjYa55GLy6P_INGmAcUdckEqgHezjIJ6nng/edit?usp=sharing
3. Who is the primary audience for Idaho Online course and program offerings?
 - a. All current students, potential new first-time students, potential returning students, and other place-bound students in Idaho. Special emphasis will be given to marketing Idaho Online to adult learners.
4. How will Idaho Online be marketed to current and potential students?
 - a. Marketing to current and potential students will be done by Idaho's institutions, the State Board Office, and potentially by other state agencies and entities with a vested interest (Workforce Development Council, public libraries, etc.)
5. Who was consulted during the development of the Idaho Online proposal?
 - a. Board staff consulted many stakeholders from the eight public colleges and universities during the development of the Idaho Online proposal. Consultations occurred with institution presidents, academic leaders, relevant professional staff,

About Idaho Online

faculty from a variety of disciplines and employment levels, and students from a variety of grade levels. Board staff also consulted other state agencies who have vested interest in the success of higher education in Idaho. The design prompt--a digital campus strategy that could consolidate resources, promote broader educational access, and increase affordability for students via CARES Act funding--and urgency of the moment (funding availability and a public health crisis) led staff to research models from institutions/systems/consortia beyond Idaho, consult their stakeholders, and make educated decisions about how their lessons learned may best apply to Idaho. As such, Idaho Online is rooted in relevant experience, current research, and effective practice in the delivery of educational experiences. Idaho Online is an educated, short-term strategy that can and should be iterated for longer-term gains.

Courses and Programs

6. What courses and programs will initially be supported by Idaho Online and what will the process be for determining these courses and programs?
 - a. Institutions will identify high-need common courses (e.g., GEM), interinstitutional degree pathways, and specific online courses for inclusion in Idaho Online's course sharing marketplace. Courses and their faculty will then undergo Idaho's common quality assurance process for assessing online readiness. This process is currently under development. It is unlikely that institutions will choose to list all online courses with Idaho Online via the course sharing marketplace, but all faculty will be welcome to leverage the digital resources, professional development opportunities, and quality assurance processes that will be provided.

7. Will schools use their own current quality controls for courses and programs, or will other quality controls be imposed externally?
 - a. While many Idaho institutions have sophisticated processes for building and assessing high-quality online courses, methods vary significantly. Idaho Online will facilitate a new opportunity for institutions to work together in developing common standards for course design, quality assurance, and continuous improvement. This collaboration will be an opportunity to develop common resources to ensure the online readiness of faculty and students.

About Idaho Online

8. Will Idaho Online require additional accreditation approval?
 - a. No. Idaho Online facilitates greater access to the courses and programs of the eight colleges and universities, but course enrollment, delivery, and management resides with the institutions.

9. Will the state be broken down for service areas that relate to the current institutions or will the boundaries go away for delivery?
 - a. Courses shared through Idaho Online are not intended to have service area boundaries. There may be limits, however, to how many courses any one student at a particular institution may take via course sharing from other institutions. Such limits, if imposed, would be determined through collaborative agreement between the institutions and the Board.

10. Will faculty be required to qualify to teach courses offered through Idaho Online?
 - a. Faculty will need to complete a common “online readiness review” in order for a course to pass the quality assurance process for inclusion on the Idaho Online marketplace.

11. Will instructional design resources be provided to the institutions through Idaho Online?
 - a. Instructional design resources in the form of templates, tools, media, and professional development opportunities will be available in partnership with relevant faculty and staff from the institutions. This is one of the areas in which Idaho’s colleges and universities already do excellent work and Idaho Online intends to further fortify, showcase, and scale current practices.

12. How will Idaho Online align with Career Technical Education, Workforce Development, and other similar state-level initiatives?
 - a. Board office staff will work closely with the Division for Career Technical Education, the Workforce Development Council, and other relevant agencies and projects to seek points of critical synergy on statewide initiatives. One example of an Idaho Online investment that may prove beneficial for state agencies as well as institutions is the investment in a statewide partner for conducting education market research and aggregating labor market data to inform course sharing marketplace priorities and emphases.

About Idaho Online

Software and Technology Services

13. What shared software and technology services will Idaho Online provide institutions, faculty and students?
 - a. Board staff have developed a running list of digital tools that may complement or even improve the current academic technology portfolios of Idaho's institutions. Because the strategic plan for Idaho Online spans three years, the implementation of software and technology services should be regarded as opportunities for faculty and staff to pilot, compare, and realign infrastructure toward technology interoperability between institutions.

14. How will shared software and technology services be selected and managed?
 - a. In the coming weeks, Board staff will complete an inventory of the tools and services most desired by the academic community. Because Idaho's institutions already offer much of what faculty and students *need*, the expressed *wants* of the academic community will weigh heavily on what is selected for purchase. Where possible, investments will be made in vendor support for tools that are untenable for current institution staff to support. Federated staffing models are also in development to ensure that Idaho Online technology is implemented and administered well at each institution.

15. Will Idaho Online require all institutions to utilize the same Learning Management System (LMS) or Student Information System (SIS)?
 - a. No. Idaho Online will select vendors that can ensure interoperability with the current technology and data infrastructure of Idaho's institutions. Idaho Online will not require use of its technology resources. Board staff will conduct efficacy research, organize communities of practice, and author support materials related to the technology portfolio as needed.

16. What is the process for procuring a statewide LMS?
 - a. While effective online courses may be designed and taught without a comprehensive learning management system, a good LMS can set a clear

About Idaho Online

baseline for what is possible across disciplines when it comes to online teaching and learning. Because of available funding, Idaho Online currently plans to provide enterprise access to a market-leading LMS for three years. In the event that a campus currently utilizes another vendor, this allows for a second enterprise LMS to be available **at no extra cost** to each institution and allows for direct comparisons to be drawn by faculty, staff, and students across concurrent environments. Institutions that already have a contract with the chosen vendor will be able to enhance their preexisting environment with additional integrations and support offered by Idaho Online's LMS. In either case, the LMS secured by Idaho Online will be implemented separately at each institution and any college or university is welcome to migrate completely to the Idaho Online LMS if and when the institution-specific LMS contract runs up in the next three years. Doing so would allow institutions to redirect the budget for an LMS elsewhere for the remainder of the initial Idaho Online LMS contract term.

17. In an effort to spend federal dollars on an expedited timeline, is there a concern that we would not fully utilize the services we are committing to?
 - a. While it is unlikely that we can secure every digital resource that faculty and students may want to utilize, this is an opportunity to explore specific tools and practices that would not otherwise be funded by a given institution. Since Idaho Online is designed to be time-limited, the most productive path forward is to invest smartly and as completely as possible in tools that Idaho's academic community agrees will provide more resilient teaching and learning practices long-term. These common investments provide novel opportunities to reconsider expectations, resources, and investments around technology-enhanced education statewide.

18. Are discussions underway to support federated identity management?
 - a. Yes. Referencing the interoperability standards mentioned above, as well as the institution-specific implementation of Idaho Online's technology portfolio, the board staff will consult with institutions about where best to utilize pre-existing single sign on (SSO) or reconcile user credentials under a systemwide conception of federated identity management. Additionally, the strategic consolidation of student data across institutions is an ongoing priority in matters related to transcribing, transfer, and financial aid and is an investment that our state should make independent of Idaho Online.

About Idaho Online

19. Who will "own" system integrations for class rosters, identity management, timing of upgrades, plug-ins, accessibility of content, etc?
 - a. A federated staffing strategy is in development for Idaho Online where specific on-campus "staff" will manage local operations and support for course sharing, learning technology, pedagogical excellence, digital scholarship, and other infrastructure related to this initiative.

20. How will support for technology and pedagogy be handled?
 - a. Where possible, vendor support is preferred, but federated staff will also coordinate local support and escalate needs directly to the leadership of Idaho Online. Professional opportunities for faculty and students are envisioned to also provide peer support at their respective institutions. While the intent is to minimize disruption to current campus operations as much as possible, Idaho Online looks forward to partnering with relevant campus support staff when it is mutually beneficial.

21. How does Idaho Online ensure that high-end and advanced needs are being met instead of just reinforcing the status quo of the institutions?
 - a. The technology infrastructure of the institutions already represents a baseline for the features and functionality that faculty and students have come to expect for online learning in Idaho. These tools and services vary significantly by institution, however. By taking inventory of current resources and consulting emerging trends in digital teaching and learning, Idaho Online will provide an opportunity to fortify current institutions' infrastructure as well as invest in more innovative resources and practices than institutions would/could otherwise.

22. Who owns policy and data management related to educational content?
 - a. Idaho Online is responsible for ensuring that relevant educational content is available for consistent access and version control. Faculty and institutions own their intellectual property (IP), and Board policy related to IP is currently being revisited to overtly define a clear, reliable strategy for ensuring long-term access to educational content statewide.

About Idaho Online

23. Will there be a common, single admission and registration platform? If so, how will it communicate and transfer data with our respective systems and processes?
- Students will need to enroll at a specific public institution in Idaho before they will be able to register for online courses at other institutions via the course sharing marketplace. Registration for courses that are available in the marketplace will be available to students through a central portal that may be accessed either through the Idaho Online website or the corresponding webpages of students' home institutions. Due to the demand for this service to be available in time for Spring 2021 registration, backend processes around student data, registration, and payment will likely be managed by a third-party vendor with support from federated Idaho Online staff.

Governance and Operations

24. Who will operate Idaho Online and are there specific ways institutions can help?
- Governance of Idaho Online, at least during the initial implementation, will be a collaborative effort between the Board, its staff, and stakeholders from Idaho's eight public institutions. A steering committee will be established, as well as a faculty and student advisory group. Presidents, provosts, faculty, and staff across Idaho's institutions were consulted as much as possible during development of the Idaho Online proposal. The Board Office and federated staff at the institutions will oversee Idaho Online operations in collaboration with willing partners at each institution. There are great pre-existing expertise and strategies at the institutions that Idaho Online initiatives will seek to augment through sharing and collaboration.
25. Will staff be hired at the Office of the State Board of Education to run Idaho Online?
- There is no plan to hire additional Board Staff at this time. If strategic investment of federal funds in vendor support, federated staff, faculty fellowships, and student internships do not entirely offset the burden of managing Idaho Online, additional funding sources will need to be identified.

Fiscal Considerations

About Idaho Online

26. What is the funding model of Idaho Online?
- Idaho Online's \$4 million in startup funds are meant to secure three years of infrastructure. Any additional funding needs during that time would need to be negotiated between the Board and institutions. Based on the example set by successful models in other states, two strategies seem probable: (1) a cooperative funding model where institutions pay annual dues for specific goods and services or (2) a Board budget reallocation. A percentage of revenue from course sharing will only fund the administration of the course sharing marketplace, but not the other aspects of Idaho Online.
27. How will revenue be allocated from tuition for courses taken through Idaho Online?
- Most tuition revenue will go to the institutions. A small portion of the revenue will be used to cover the costs associated with course sharing administration, which will likely be done by a third-party vendor.
28. Will consistent tuition rates be established for programs through Idaho Online?
- Any decisions about tuition rates for courses listed with Idaho Online will be made through consultation by the Board and institutional leadership.
29. Is there a financial commitment expected from each institution to Idaho Online?
- Initial institutional investment will most likely come in the form of staff reallocation around the implementation and management of Idaho Online. If additional staff or resources are needed, a cooperative funding model could be explored.

Research and Evaluation

30. How will the success of Idaho Online be evaluated?
- The efficacy of the new resources and services provided by in-kind Idaho Online will be evaluated by observing changes in student/institution cost, student outcomes, faculty/student use, and stakeholder perception under the Cost, Outcome, Use, Perception (COUP) Framework. Evaluation will start early and be supported by federated staff, research fellows, and any relevant stakeholders who are interested in contributing to Idaho Online's research community.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020

SUBJECT

Public Education – Fall Reopening Update

REFERENCE

March 23, 2020	Idaho State Board of Education (Board) approved a soft closure of all public schools in Idaho through April 20, 2020.
April 6, 2020	Board extended the public school soft closure through the remainder of the academic school year with the option of an earlier entry under certain criteria. Additional action included recommendations to the Governor on statutory provision suspensions, and waiver of the number of hours of instruction that make up a semester credit.
April 16, 2020	Board approved re-entry criteria following the soft closure of schools due to the coronavirus pandemic.
May 4, 2020	Board approved minimum requirements for school districts and charter school to bring students back on campus after the soft closure.
July 9, 2020	Board approved Idaho's back to school framework.
August 17, 2020	Board received update on status of the public education system's (K-20) school/institution reopening status.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-101, 33-116, and 33-512, Idaho Code

BACKGROUND/DISCUSSION

At the August 17, 2020 Special Board meeting the Board received an update from representative of the superintendents from each of Idaho's six education regions. At the August 24, 2020 Special Board meeting the reopening update and discussion will focus on Idaho's public charters schools and a discussion around the collaboration with the Idaho Digital Learning Academy and school districts around the state to provide online course options to supplement the schools programs.

Of Idaho's 67 authorized public charter schools the Public Charter School Commission (Commission) authorizes 57 of them, including Idaho's eight virtual charter schools. The Commission was established by the Idaho Legislature in 2004 as an alternative authorizer for public charter schools and is housed in the Office of the State Board of Education. In addition to serving as an independent authorizer for public charter schools the Commission is also responsible for making recommendation to the Board regarding the oversight of public charter schools in Idaho. The remaining public charter schools are authorized through a school district.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020

Each public charter school operates under a contractual agreement known as a performance certificate. This agreement details items such as the number of students a school may serve, the grade levels a school may serve, and the key design elements that define each school's unique instructional model. Under this agreement, schools have the autonomy to make decisions at the building level but also have the responsibility to maintain legal compliance and meet certain performance outcomes.

The charter school experience with COVID-19 response has some unique strengths and challenges. Because the level of autonomy granted by Board in this situation is a structure charter schools work within on a regular basis, charters were able to pivot fairly quickly. Charter school experience with building-level autonomy has been a strength. However, as smaller organizations, fewer people carry the load, and rapid increases have resulted on people being stretched very thin. It has also been a challenge for each charter school to find ways to deliver its unique model in a way that also meets safety guidelines. This is particularly true of models that are more collaborative in nature, such as Waldorf and Montessori schools.

In the bigger picture, charter schools are facing the same challenges as other schools: shortages of bus drivers and substitutes, devices on backorder, and debates over masks, to name a few. Each school authorized by the Commission has developed a re-opening plan, and the Commission staff has reviewed each and at this time has identified no compliance violations or significant concerns. The Commission continues to encourage schools to adhere to the guidance provided by the Board and the CDC as they navigate reopening.

A few representatives of the charter school sector have been asked to share thoughts on their re-opening experience from a charter school perspective with a goal of helping the Board to identify its next steps in supporting all public education institutions through this difficult time. Speakers include:

- Alan Reed, Chairman of the Idaho Public Charter School Commission
- Jenn Thompson, Director of the Idaho Public Charter School Commission
- Gayle O'Donahue, Federal Programs and Special Projects Coordinator for Liberty, Legacy, and Victory Charter Schools
- Katie Allison, Executive Director of iSucceed Virtual School

Liberty, Legacy, and Victory Charter Schools reopened on August 10,, 2020. They are located in Nampa, serve grades K-12, and offer a locally developed and historically high performing instructional model called the Harbor Method. Additionally, they operate a robust athletic program at the secondary level. These school collectively served 1,060 students in FY20 and have projected their FY21 enrollment at 1,100.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020

iSucceed reopened on August 17, 2020. This school offers both a traditional virtual model and an alternative program specific to at-risk students. This school has projected FY21 enrollment at 686 students, an anticipated growth of 100 students over the previous year.

The Idaho Digital Learning Academy (IDLA) provides virtual and hybrid courses to students through their local/home school. Student's participating in IDLA courses are counted as being enrolled at their home school. In response to the Coronavirus pandemic IDLA has increased their level and scope of support to Idaho public schools. While IDLA's response has been rapid, the recent need has stretched IDLA's resources and ability to serve all schools and all students in the recent weeks. IDLA will provide the Board with an update of their current supports to schools and how the added need is being managed. Like school districts and charter schools, IDLA also faces the challenge of trying to hire and train teachers to teach students in an online environment quick enough to meet the demand.

IMPACT

The purpose of the discussion is to help keep the Board informed about what is happening around the state as the public education system moves into the fall academic term and whether or not the system is meeting the stat

ATTACHMENTS

Attachment 1 – Summary of School District and Charter School Re-opening Plans
(as of the week of August 17, 2020)

Attachment 2 – Transmission Level Category

STAFF COMMENTS AND RECOMMENDATIONS

Local education agencies are responsible for providing instruction and other related educational services to all students during these difficult times, and they will need to use a variety of strategies to ensure all students have access to consistent learning opportunities, including students receiving special education services. In order to meet this responsibility, it is anticipated schools will need to use a blended learning approach to education as schools move up or down through the categories of community transmission or confirmed cases are identified within a school building. To meet these responsibilities, school districts and public charter schools are in the process of planning or implementing and adjusting plans that help them to meet their responsibilities for providing instruction to all students during the 2020-2021 academic year in a safe and healthy learning environment and a safe work environment for staff. Parents and guardians can expect their local public schools to provide a quality education that meets the state's minimum standards and prepares the students for their next level of education or to move into the workforce.

As the situations in a given community rapidly changes, schools are updating their plans to meet those changing conditions. The information provided today is based on the compilation of school district and charter school plans that have been

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020

compiled by Board and the Governor's Office staff. While every effort is being made to keep this information updated, there may be some instances where a local board of trustees or charters school board of directors has met and adjusted their current planed mode of instruction or start date. The majority of the public charter schools do not have their reopening plans posted at this time.

Range Planned Start Date:

- Region 1 – 08/27/20 through 09/09/20
- Region 2 – 08/24/20 through 09/14/20
- Region 3 – 08/10/20 through 09/08/20
- Region 4 – 08/17/20 through 09/08/20
- Region 5 – 08/12/20 through 08/31/20
- Region 6 – 08/17/20 through 09/08/20
- Virtual Schools – 08/17/20 through 09/08/20

Based on current information all public schools in Idaho are expected to be providing instruction to their students by the end of the second week in September.

Category of Risk (**majority** of counties reported):

- Region 1 – Category 2 – Yellow (Minimal to Moderate Community Transmission)
- Region 2 – North Central Health - Currently Not Publicly Reported
- Region 3 – Category 3 – Red (Substantial Community Transmission)
- Region 4 – Category 2 – Yellow (Minimal to Moderate Community Transmission)
- Region 5 – Category 1 – Green (No Community Transmission)
- Region 6 – Category 2 – Yellow (Minimal to Moderate Community Transmission)

Based on the local health districts level of risk rating, 53 school districts and charter schools reside in whole or in part in a county that is reporting in Category 1 – Green, 69 school districts and charter schools are in counties identified in Category 2 – Yellow, and 52 are in counties designated as Category 3 – Red. The Idaho Back to School Reopening Framework (Framework) identifies three categories of transmission and identifies the local health authorities as being responsible for identifying the level of transmission within a local community. In some cases a school district may be located in an area identified in a higher category than the level of response they have deployed in the school district at this time. As an example, a school district may be in an area identified as Category 3, however the response from their local reopening plan that has been initiated is their Category 1 or Category 2 response.

In some health districts, Category 2 – Yellow, as defined in the Framework and Attachment 2, has been split into two categories, a yellow and an orange category. These two levels, fall within the Framework's Category 2 and are reported together under Category 2 – Yellow.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020

Mode of Instruction (**majority** of school districts and charter schools reporting)

Region 1 – In-person (10 – In-person, 4 – Blended, 1 – Online, 2 – Unknown)

Region 2 – In-person (10 – In-person, 1 – Blended, 2 – Unknown)

Region 3 – In-person (35 – In-person, 9 – Blended, 16 – Online, 10 – Unknown)

Region 4 – In-person (21 – In-person, 1 – Blended, 5 – Unknown)

Region 5 – In-person (17 – In-person, 1 – Blended, 1 – Online, 4 – Unknown)

Region 6 – In-person (16 – In-person, 6 – Blended, 1 – Online, 3 – Unknown)

School districts and charter schools type of instruction is listed based on the modality of instruction provided to the majority of their students. A school may be listed as on-line while still serving students receiving special education services or at-risk students in person in small groups or one-on-one while physically distancing. Schools indicating they are in-person four days a week and on-line one day a week are reported as in-person. Some school districts and charter schools are currently reported as in-person pending local Board action. All schools listed as providing in-person instruction are providing instruction with physical distancing and enhanced cleaning protocol. While a school district may have moved to an online mode of instruction in response to the level of transmission within their community, the school district may still be holding athletic practices or other student activities.

BOARD ACTION

This item is for informational purposes only.

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020**

ATTACHMENT 1

LEA #	LEA Name	Enrollment	C	Education			Category (Determined by Health District)	Face Mask (Students)	Fall Start Date	Mode of Instruction	Parent Choice - All	Mid Term ADA	Local Order	Link to Plan or Information
				Region	County	Health District								
101	Boundary County	1,460		1	Boundary	1 (Panhandle)	2	Required/Expec	09/08/20	Blended	No	1350	No	http://bcsd-id.schoolloop.com/file/1500178971286/1298973560071/4626848272854
271	Coeur d' Alene	11,077		1	Kootenai	1 (Panhandle)	2	Required	09/08/20	Blended	Yes	10273	Yes	https://www.cdaschools.org/domain/3132
491C	Coeur d' Alene Charter Academy	671	C	1	Kootenai	1 (Panhandle)	2	Required	08/31/20	Blended	Yes	658	Yes	https://www.cdacharter.org/newweb/COVID19.html
487C	Sandpoint Charter Forrest Bird	315	C	1	Bonner	1 (Panhandle)	2	Required	09/08/20	Blended	Yes	291		http://forrestbirdcharterschool.org/wp-content/uploads/2020/07/2020-21-Opening-p
41	St. Maries Joint	973		1	Benewah/ Shosh	1 (Panhandle)	2	Optional	09/08/20	In-Person	No	899	No	https://sd41.org/wp-content/uploads/2020/03/Coronavirus-Flyer.pdf
44	Plummer / Worley Joint	380		1	Benewah/ Koot	1 (Panhandle)	2	Required	09/08/20	In-Person	Yes	331	No	https://www.pwsd44.com/content/covid19/
83	West Bonner County	1,041		1	Bonner	1 (Panhandle)	2	Encouraged	09/08/20	In-Person	No	960	No	http://www.sd83.org/UserFiles/Servers/Server_58684/File/WBCSD%20Board%20Appr
84	Lake Pend Oreille	3,806		1	Bonner	1 (Panhandle)	2	Encouraged	09/09/20	In-Person	Yes	3494	No	https://www.covid1posd.org/
273	Post Falls	6,175		1	Kootenai	1 (Panhandle)	2	Required	09/08/20	In-Person	Yes	5813	Yes	https://www.pfsd.com/News/248sthsh.MIL5Jkh4_dpbs
274	Kootenai Joint	143		1	Benewah/ Koot	1 (Panhandle)	2	Required	09/08/20	In-Person	Yes	131	Yes	http://ksd-id.schoolloop.com/file/1500178971453/1590217718904/66809909041782
391	Kellogg	1,087		1	Kootenai/ Shosh	1 (Panhandle)	2	Recommended	09/09/20	In-Person	Yes	993	Yes	https://drive.google.com/file/d/1Q6UCXx5YHGmcQbrffGx_siaYFmmNkrp/view
392	Mullan	101		1	Shoshone	1 (Panhandle)	2	Recommended	08/27/20	In-Person	No	95		https://docs.google.com/document/d/1Pt42a9sMOQDgF0yDy5eJ9UCxx-XNFBDp712fK
393	Wallace	494		1	Shoshone	1 (Panhandle)	2	Encouraged	08/26/20	In-Person	No	455		https://www.wsd393.org/covid-19-for-families
508C	Hayden Canyon Charter School	NA	C	1	Kootenai	1 (Panhandle)	2	Required	09/21/20	In-Person	No	NA	Yes	https://haydencanyoncharter.org/wp-content/uploads/2020/08/HCC-Opening-Plan.p
272	Lakeland	4,586		1	Bonner/ Kooten	1 (Panhandle)	2	No	09/08/20	In-Person/Bl	Yes	4331	Yes	https://resources.finalsite.net/images/v1596037213/lakeland272org/rqats9dz2oearje
472C	Palouse Prairie School	187	C	1	Latah	1 (Panhandle)/2 (North	2		09/08/20	Online		182		https://palouseprairieschool.org/wp-content/uploads/2020/07/Remote-Yet-Connecte
394	Avery	24		1	Shoshone	1 (Panhandle)	2					24		
480C	North Idaho STEM Charter	550	C	1	Kootenai	1 (Panhandle)	2		09/08/20		Yes	550	Yes	
281C/813	Moscow Charter School	184	C	2	Latah	2 (North Central)	1		09/14/20	Blended	Yes	175	No	https://www.moscowcharterschool.org/apps/pages/index.jsp?uREC_ID=1087576&typ
171	Orofino Joint	1,135		2	Clearwater/ Lewi	2 (North Central)	1	Required	08/26/20	In-Person	No	1199	No	https://docs.google.com/document/d/10SX2lpanx5T3qrdPgRlh2oa3lmT2m0ZGI
242	Cottonwood Joint	391		2	Idaho/ Lewis	2 (North Central)	1	Optional	09/01/20	In-Person	No	378	No	http://sd242.org/wp-content/uploads/2020/07/Re-entry-plan-for-Cottonwood-School
244	Mountain View	1,260		2	Idaho	2 (North Central)	1	Recommended	09/02/20	In-Person	Yes	1137	No	https://docs.google.com/document/d/1LVNtrXkIh2EhBsXcO8H0Hm36OXDb1GbJf_fr
282	Genesee Joint	319		2	Latah/ Nez Perce	2 (North Central)	1	Recommended	08/25/20	In-Person	Yes	290	No	https://www.sd282.org/cms/lib/ID50000412/Centricity/Domain/4/Board%20changes
283	Kendrick Joint	248		2	Clearwater/ Lata	2 (North Central)	1	Optional	08/26/20	In-Person	No	232	No	http://kjsd283-id.schoolloop.com/file/1520065271254/1346922227336/3706199348
287	Troy	288		2	Latah	2 (North Central)	1	Recommended	08/26/20	In-Person	No	273	No	http://tsd287-ca.schoolloop.com/file/1552638736760/1552638736752/13287749152
288	Whitepine Joint	236		2	Clearwater/ Lata	2 (North Central)	1	Recommended	08/26/20	In-Person	No	223	No	http://wjsd-id.schoolloop.com/file/1500178971313/1383982258031/4945647582946
302	Nezperce Joint	159		2	Clearwater/ Idah	2 (North Central)	1	Recommended	09/01/20	In-Person	No	146	No	https://drive.google.com/file/d/1GcZP6bnxwyNxYHfTV9bxEzKq6GgN49ck/view
304	Kamiah Joint	407		2	Idaho/ Lewis	2 (North Central)	1	Recommended	08/31/20	In-Person	No	377	No	http://www.kamiah.org/wp-content/uploads/2020/08/Return-To-Learn-Reopening-Gu
305	Highland Joint	171		2	Idaho/ Lewis/ Ne	2 (North Central)	1	Optional	08/24/20	In-Person	No	158	No	http://www.sd305.k12.id.us/pandemic%20operations%20plan.pdf
281	Moscow	2,299		2	Latah	2 (North Central)	1	Recommended	09/14/20			2158	No	https://msd281.org/news/what_s_new/m_s_d_pandemic_operation_plan_-_d_r_a_f
285	Potlatch	478		2	Latah	2 (North Central)	1		08/24/20			446	No	https://www.potlatchschools.org/News/483sthsh.m9jz8vLm.dpbs
135	Notus	409		3	Canyon	3 (Southwest)	3	Required	08/24/20	Blended	No	389		
431	Weiser	1,568		3	Washington	3 (Southwest)	3		08/20/20	Blended	No	1443	No	http://www.weiserschools.org/
550C	Doral Academy of Idaho	NA	C	3	Ada	3 (Southwest)	3		09/08/20	Blended	Yes			https://www.doralidaho.org/ourpages/auto/2020/8/13/55392749/DAI%20August%20
544C	MOSIACS	540	C	3	Canyon	3 (Southwest)	3	Required	08/25/20	Blended	Yes			
139	Vallivue	9,542		3	Canyon	3 (Southwest)	3	Required	08/25/20	Blended	Yes	8933	No	https://docs.google.com/document/d/1Szxl4w1ifusR0jbMzRlxHEZyOjEVP4b9cUYniu
523C	Elevate Academy Inc	314	C	3	Canyon	3 (Southwest)	3	Required	08/18/20	Blended	Yes	286		T:\Charter Commission\1 - Operational Schools\Elevate\Documents\ELEVATE COVID
3	Kuna Joint	5,612		3	Ada/Canyon	3 (Southwest)/4 (Centra	3	Required	08/31/20	Blended	Yes	5228	Yes/Ad	https://docs.google.com/presentation/d/1x70V235KLe-cl2e9AulKbM4WPN9apLnmy
193	Mountain Home	3,919		3	Elmore	4 (Central)	2	Required	08/17/20	Blended	Yes	3674	No	https://www.mtnhomed.sd.org/2021reopening.html
499C	Future Public School	297	C	3	Ada	4 (Central)	3			Blended	Yes	281		
340	Lewiston Independent	4,788		3	Nez Perce	2 (North Central)	1	Encouraged	08/26/20	In-Person	No	4432	No	https://www.lewistonschools.net/wp-content/uploads/2020/07/Fall-2020-Opening-Pl
341	Lapwai	519		3	Nez Perce	2 (North Central)	1	Recommended	08/26/20	In-Person	No	474	No	http://lapwai.org/Lapwai%20School%20District%20Health%20and%20Safety%20Proto
192	Glenns Ferry Joint	422		3	Elmore/ Owyhee	3 (Southwest)	1	Recommended	08/19/20	In-Person	Yes	382	No	https://www.glennsferryschools.org/covid19
13	Council	270		3	Adams	3 (Southwest)	1	Optional	08/24/20	In-Person	No	249	No	https://csd13.org/news/what_s_new/welcome_dr_waltz/
133	Wilder	516		3	Canyon	3 (Southwest)	3	Required	08/19/20	In-Person	Yes	477	No	https://wilderschools.org/wp-content/uploads/2020/08/Wilder-School-District-Reope
134	Middleton	4,066		3	Canyon	3 (Southwest)	3	Encouraged	09/08/20	In-Person	Yes	3808	No	https://www.msd134.org/cms/lib/ID01001484/Centricity/ModuleInstance/6748/2020
137	Parma	1,048		3	Canyon	3 (Southwest)	3	Encouraged	08/25/20	In-Person	Yes	1003	No	http://www.parmaschools.org/UserFiles/Servers/Server_20849019/File/Reopening%2
363	Marsing Joint	847		3	Canyon/ Owyhee	3 (Southwest)	3	Encouraged	08/19/20	In-Person	No	803	No	http://www.marsingschools.org/news/what_s_new/district_reopening_plan
365	Bruneau-Grand View Joint	312		3	Elmore/ Owyhee	3 (Southwest)	3	Encouraged	08/17/20	In-Person	No	289	No	https://www.smores.com/g2ysht-fall-of-2020?ref=email
370	Homedale Joint	1,224		3	Canyon/ Owyhee	3 (Southwest)	3	Encouraged	08/17/20	In-Person	No	1166	No	https://drive.google.com/file/d/15zX3Xzn44ht_vihgQtzJ37zED8j-E0Kp/view
371	Payette Joint	1,394		3	Payette/ Washing	3 (Southwest)	3	Recommended	08/25/20	In-Person	No	1299	No	https://payetteschoolsorg-my.sharepoint.com/personal/psdwebsite_payetteschools_c
372	New Plymouth	971		3	Payette	3 (Southwest)	3	Recommended	08/24/20	In-Person	No	906	No	http://www.npschools.us/UserFiles/Servers/Server_853269/File/Leveled%20School%2
373	Fruitland	1,666		3	Payette	3 (Southwest)	3	Recommended	08/27/20	In-Person	No	1577	No	https://fruitlandschools.org/documents/final_itr_opening_plan.pdf
432	Cambridge Joint	129		3	Adams/ Washing	3 (Southwest)	3		08/25/20	In-Person	No	118	No	https://www.cambridge432.org/
433	Midvale	118		3	Washington	3 (Southwest)	3	Optional	08/24/20	In-Person	No	100	No	http://www.midvaleschools.org/wp-content/uploads/2020/07/Reopening-Plan-for-Po

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020**

ATTACHMENT 1

555 COSSA	134		3 Canyon	3 (Southwest)	3	08/18/20	In-Person	No	116	https://abdf0a1-a19d-4182-af4c-7b1cc4887aae.filesusr.com/ugd/a04748_eeddcf7c4		
478C Legacy Charter School	293	C	3 Canyon	3 (Southwest)	3	Required	08/10/20	In-Person	Yes	289	http://www.legacycharterschool.net/covid-19-information.html	
458C Liberty Charter School	411	C	3 Canyon	3 (Southwest)	3	Required	08/10/20	In-Person	Yes	399	http://www.libertycharterschool.com/covid-19-information.html	
532C Treasure Valley Classical	303	C	3 Payette	3 (Southwest)	3	Optional	08/21/20	In-Person	No	294	https://www.tvcademy.org/covid19-school-closure-information/	
451C Victory Charter School	395	C	3 Canyon	3 (Southwest)	3	Required		In-Person	Yes	386	http://victorycharterschool.net/covid-19-information/	
136 Melba Joint	874		3 Ada/Canyon/ Ow	3 (Southwest)	3	Optional	08/24/20	In-Person	No	830	No	https://msd136.org/
221 Emmett Independent	2,468		3 Boise/Gem	3 (Southwest)/4 (Central)	3	No Decision	08/26/20	In-Person	Yes	2311	No	https://docs.google.com/presentation/d/1H4cFpk7Kd0QwMGR4R5NxHA6AqRc
11 Meadows Valley	160		3 Adams	4 (Central)	1			In-Person	Yes	138	No	
243 Salmon River Joint	134		3 Adams/ Idaho	4 (Central)	1	Optional	08/25/20	In-Person	No	108	No	https://docs.google.com/document/d/1LVNtrXkIh2EHbSxOc8H0Hm36OXD1GbJf
71 Garden Valley	278		3 Boise	4 (Central)	2	Optional	08/18/20	In-Person	Yes	250	No	https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/815348/DRAFT
72 Basin	329		3 Boise	4 (Central)	2	Optional	08/31/20	In-Person	No	306	No	https://drive.google.com/file/d/1oYCPuJ05gyNl6noW8ygmJjuHUO9B8Rxp/view
73 Horseshoe Bend	243		3 Boise	4 (Central)	2	Recommended	08/24/20	In-Person	No	220	No	https://www.hsbschools.org/UserFiles/Servers/Server_2948849/File/Horseshoe%20Be
191 Prairie Elementary	3		3 Elmore	4 (Central)	2		08/24/20	In-Person	No	3	No	
421 McCall-Donnelly Joint	1,327		3 Adams/ Valley	4 (Central)	2	Required	09/01/20	In-Person	Yes	1240	Yes	https://www.msd.org/cms/lib/ID01904072/Centricity/Domain/4/In-Person2.pdf
422 Cascade	204		3 Valley	4 (Central)	2	Required		In-Person	Yes	186	Yes	https://www.cascadeschools.org/cms/One.aspx?portalId=12341469&pageId=1479440
455C Compass Charter School	1,165	C	3 Ada	4 (Central)	3	Required	09/08/20	In-Person	Yes	1115	Yes	https://compasscharter.org/
456C Falcon Ridge Charter School	270	C	3 Ada	4 (Central)	3	Required	08/19/20	In-Person	Yes	262	Yes	https://docs.google.com/presentation/d/1gFURdSCsCzcrwxTPHAaZdY3GORfjWnmf
511C Peace Valley Charter School	286	C	3 Ada	4 (Central)	3	Recommended	08/31/20	In-Person	Yes	263		https://boisewaldorf.org/events/finalized-reopening-plan-and-more
234 Bliss Joint	127		3 Elmore/ Gooding	5 (South Central)	2	Required	08/24/20	In-Person	No	119	No	https://bliss234.org/home
417 Castleford Joint	330		3 Owyhee/ Twin F	5 (South Central)	2		08/13/20	In-Person	No	318	No	https://castlefordschools.wordpress.com/2020/08/12/welcome-back/
497C Pathways in Education	298	C	3 Canyon	3 (Southwest)	3			Online	Yes	272		https://id.pathwaysineducation.org/covid-19-announcements/
1 Boise Independent	25,478		3 Ada/Boise	4 (Central)	3	Required	08/17/20	Online	Yes	23637	Yes	https://docs.google.com/presentation/d/1gXy4TrySWANz913HLBpblJ2VXgZOLz_q6e1
513C Project Impact STEM Academy	210	C	3 Ada	4 (Central)	3	Required	08/17/20	Online	Yes	202		http://www.pistem.org/uploads/1/0/1/8/101894940/pistem_cmp_covid_sy21.pdf
131 Nampa	14,051		3 Canyon	3 (Southwest)	3	Required	08/24/20	Online	Yes	13041	No	https://go.boarddocs.com/id/131/Board.nsf/files/BRUS4570E70F/\$file/Nampa%20C
132 Caldwell	6,122		3 Canyon	3 (Southwest)	3	Required	08/27/20	Online	Yes	5635	No	https://4.files.edl.io/8d1a/07/29/20/205913-aa7e923c-e8d5-45b6-ac0d-9f5138813b7
528C Forge International, LLC	258	C	3 Canyon	3 (Southwest)	3		08/10/20	Online	Yes	241		https://forge.sageintl.org/UserFiles/Servers/Server_12943924/Image/24JUL20%20Netv
131C/796 Gem Prep - Nampa	437	C	3 Canyon	3 (Southwest)	3		08/17/20	Online	NA	417		https://gemprep.org/nampa/gem-prep-nampa---covid/
481C Heritage Community Charter School	481	C	3 Canyon	3 (Southwest)	3	Required	08/31/20	Online	Yes	467		http://heritagecommunitycharter.com/wp-content/uploads/2020/08/HCCS-Reopening
131C/795 Idaho Arts Charter School	1,231	C	3 Canyon	3 (Southwest)	3	Required	08/24/20	Online	NA	1181		http://idahoartscharter.org/common/pages/DisplayFile.aspx?itemId=49976625
559C Thomas Jefferson Charter School	383	C	3 Canyon	3 (Southwest)	3		08/19/20	Online	NA	376		http://www.tjcs.org/file/download/1099
001C/492 ANSER Charter School	372	C	3 Ada	4 (Central)	3	Required	08/25/20	Online	NA	355	Yes	https://www.ansercharterschool.org/wp-content/uploads/2020/08/Anser-Charter-Sch
498C Gem Prep - Meridian	379	C	3 Ada	4 (Central)	3		08/17/20	Online	Yes	370		https://gemprep.org/meridian/gem-prep-meridian-covid/
457C Inspire Virtual Charter School	1,048	C	3 Ada	4 (Central)	3	NA	08/24/20	Online	Yes	930		
454C Rolling Hills Charter School	246	C	3 Ada	4 (Central)	3	NA	08/26/20	Online	Yes	233	Yes	https://www.rhpcs.org/apps/pages/index.jsp?uREC_ID=443595&type=d
475C Sage International School of Boise	980	C	3 Ada	4 (Central)	3		08/10/20	Online	Yes	951		http://www.sageinternationalschool.org/news/archived_news/what_s_new/sage_inte
473C The Village Charter School	328	C	3 Ada	4 (Central)	3	Required	08/17/20	Online	Yes	321	Yes	https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/832929/TVCS
2 West Ada Joint	40,331		3 Ada/Canyon	3 (Southwest)/4 (Central)	3	Required	09/08/20	TBD	Yes	37981	Yes	https://www.westada.org/Page/79640
342 Culesac Joint	105		3 Lewis/ Nez Perce	2 (North Central)	1		08/24/20		Yes	92		
364 Pleasant Valley Elementary	7		3 Owyhee	3 (Southwest)	3				Yes	6		https://www.pleasantvalleysd.org/cms/lib/CA00000039/Centricity/ModuleInstance/8
221C/794 Payette River Technical	195	C	3 Payette	3 (Southwest)	3				Yes	195		
463C Vision Charter School	720	C	3 Canyon	3 (Southwest)	3		08/19/20		Yes	698		
McCall Community School	225	C	3 Valley	4 (Central)	2				Yes			
002C/785 Meridian Medical Arts Charter School	191	C	3 Ada	4 (Central)	3		08/27/20		Yes	178	Yes	
002C/768 Meridian Technical Charter High School	199	C	3 Ada	4 (Central)	3		09/08/20		Yes	196	Yes	
493C North Star Charter School	998	C	3 Ada	4 (Central)	3		08/12/20		Yes	958		
416 Three Creek Joint Elementary	6		3 Owyhee/ Twin F	5 (South Central)	2				Yes	6		
262 Valley	596		4 Jerome	5 (South Central)	2	Required	08/18/20	Blended	Yes	558	Yes	https://12b4b589-8135-8890-f0f1-8f8b457cad14.filesusr.com/ugd/f4814a_b8bf17d5e
61 Blaine County	3,391		4 Blaine	5 (South Central)	1	Required	09/08/20	In-Person	Yes	3063	No	https://www.blaineschools.org/site/Default.aspx?PageID=4363
121 Camas County	177		4 Camas	5 (South Central)	1	Optional	08/19/20	In-Person	No	166	No	https://docs.google.com/document/d/1oKo0H-0BRFQNCtH-8NuvmsVtH7p3BqKp1_e
488C Syringamountain Charter	105	C	4 Blaine	5 (South Central)	1		08/31/20	In-Person	Yes	106		https://syringamountaincharter.org/wp-content/uploads/SMS-reentry-plan.pdf
231 Gooding Joint	1,371		4 Gooding/ Lincoln	5 (South Central)	2	Optional	08/24/20	In-Person	Yes	1272	No	https://www.goodingschools.org/images/stories/Resources/SchoolBoard/AgendaItem
233 Hagerman Joint	305		4 Gooding/ Twin F	5 (South Central)	2	Recommended	08/24/20	In-Person	No	296	No	https://www.hisd.org/wp-content/uploads/2020/08/COVID-Protocols.pdf
261 Jerome Joint	4,142		4 Gooding/ Jerome	5 (South Central)	2	Encouraged	08/24/20	In-Person	Yes	3884	No	https://www.jeromeschools.org/index.php/en/
312 Shoshone Joint	489		4 Jerome/ Lincoln	5 (South Central)	2	Optional	08/18/20	In-Person	No	457	No	https://www.shoshonesd.org/index.php/en/2-uncategorised/264-back-to-school-2020
314 Dietrich	202		4 Lincoln	5 (South Central)	2	Optional	08/24/20	In-Person	No	192	No	http://dietchschools.org/?p=1434
316 Richfield	210		4 Lincoln	5 (South Central)	2	Optional	08/19/20	In-Person	No	201	No	https://www.richfieldsd.org/district/school-re-opening-draft
331 Minidoka County Joint	4,315		4 Cassia/ Jerome/ l	5 (South Central)	2	Encouraged	08/20/20	In-Person	Yes	4005	No	https://www.minidokaschools.org/cms/lib/ID49000027/Centricity/Domain/4/MCSD%
411 Twin Falls	9,622		4 Twin Falls	5 (South Central)	2	Required	08/19/20	In-Person	Yes	9069	No	https://www.tfsd.org/tfsd-operational-covid-protocol/
412 Buhl Joint	1,281		4 Gooding/ Twin F	5 (South Central)	2	Recommended	08/17/20	In-Person	No	1203	No	https://a7f467f0-ee1d-41b5-8d36-6dbe348a8e5c.filesusr.com/ugd/d463c0_7a9d21c3

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020**

ATTACHMENT 1

413 Filer	1,648	4 Twin Falls	5 (South Central)	2 Recommended	09/08/20	In-Person	No	1527	No	http://www.filer.k12.id.us/coronavirus.php
415 Hansen	333	4 Twin Falls	5 (South Central)	2 Optional	08/19/20	In-Person	No	300	No	https://www.hansenschools.org/downloads/misc/Hansen%20SD%20415%20Operation
418 Murtaugh Joint	362	4 Cassia/ Twin Falls	5 (South Central)	2 Optional	08/20/20	In-Person	No	347	No	https://drive.google.com/file/d/1teLkpE02u_rcZeqx2GZkNkXU3bOYWBtS3/view
479C Heritage Academy	126	4 Jerome	5 (South Central)	2 Recommended	08/24/20	In-Person	Yes	126		https://heritageacademyid.org/
465C North Valley Academy	242	4 Gooding	5 (South Central)	2	09/08/20	In-Person		219		https://www.northvalleyacademy.org/apps/news/show_news.jsp?REC_ID=652129&id
461C Taylor's Crossing Charter School	369	4 Twin Falls	5 (South Central)	2 Required	08/27/20	In-Person		359		https://www.tceagles.com/uploads/6/3/4/9/6349044/reopening_school_plan_2020-2
462C Xavier Charter School	701	4 Twin Falls	5 (South Central)	2 Recommended	08/31/20	In-Person	Yes	699		https://xaviercharter.org/2020/06/26/school-year-2020-2021-re-opening/
151 Cassia County Joint	5,487	4 Cassia/ Oneida/ 15	5 (South Central)/6 (Sou)	2 Optional	08/24/20	In-Person	Yes	5151	No	https://www.cassiaschools.org/cms/lib/ID01906472-Centricity/Domain/4/BACK%20C
381 American Falls Joint	1,554	4 Cassia/ Power	5 (South Central)/6 (Sou)	2/1 Recommended	08/24/20	In-Person	Yes	1482	No	https://drive.google.com/drive/folders/1JT1YAZ-rEQkzslGKno7ZG2HfgwySCD
232 Wendell	1,143	4 Gooding	5 (South Central)	2				1054		
414 Kimberly	2,098	4 Twin Falls	5 (South Central)	2	08/26/20			1975		https://www.kimberly.edu/fy21-school-year-update-superintendent-schroeder
553 Pinecrest Academy of Idaho	NA	4 Twin Falls	5 (South Central)	2	08/17/20					
331C/790 ARTEC Charter School	206	4 Twin Falls	5 (South Central)	2				195		
331C/518 ARTEC Industrial Charter School	211	4 Twin Falls	5 (South Central)	2				200		
483C Chief Tahgee Elementary Acad Charter	90	5 Bannock	6 (Southeastern)	1	08/24/20	Blended	Yes	80		
21 Marsh Valley Joint	1,279	5 Bannock/ Caribou	6 (Southeastern)	1 Optional	08/19/20	In-Person	No	1191	No	https://drive.google.com/file/d/1Hou8vGhu2Rgl8Xs5L1m_ITBw6CRWRmO/view
25 Pocatello	12,501	5 Bannock	6 (Southeastern)	1 Required	08/26/20	In-Person	Yes	11823	No	https://www.sd25.us/docs/district/safe%20schools/Covid19/PCSD%2025%20Roadmap
33 Bear Lake County	1,175	5 Bear Lake	6 (Southeastern)	1 Optional	08/26/20	In-Person	Yes	1103		https://drive.google.com/file/d/12KSczR-4Tnp1WGXDaClgUFVgXNTZ8b3/view
52 Snake River	1,819	5 Bingham	6 (Southeastern)	1	08/19/20	In-Person	No	1736	No	https://snakeriver.org/wp-content/uploads/2020/08/District-52-COVID-19-Daily-Oper
55 Blackfoot	3,813	5 Bingham	6 (Southeastern)	1 Optional	08/25/20	In-Person	No	3609	No	https://docs.d55.k12.id.us/Reopen/DRAFT.Blackfoot.School.District.Reopening.Plan2
58 Aberdeen	711	5 Bingham	6 (Southeastern)	1 Encouraged	08/14/20	In-Person	No	672	No	https://asd58.us/wp-content/uploads/2020/07/COVID-19-PLAN-FOR-OPENING.pdf
59 Firth	843	5 Bingham	6 (Southeastern)	1 Recommended	08/19/20	In-Person	No	812	No	https://docs.google.com/document/d/1Vn96UDpkw7ZPtcdYneZAYaAdQXWEA6p6K
148 Grace Joint	549	5 Bannock/ Caribou	6 (Southeastern)	1	08/12/20	In-Person	Yes	515	No	http://www.sd148.org/wp-content/uploads/district/misc/Covid-19-ContingencyReEnt
149 North Gem	166	5 Caribou	6 (Southeastern)	1 Optional	08/19/20	In-Person	No	146	No	http://www.sd149.com/wp-content/uploads/2020/covid-plan.pdf
201 Preston Joint	2,353	5 Bannock/ Frankli	6 (Southeastern)	1 Recommended	08/24/20	In-Person	Yes	2225	No	https://www.prestonidahoschools.org/News/fall2020reopening#sthash.IlsDhbK8.dpbs
202 West Side Joint	746	5 Bannock/ Frankli	6 (Southeastern)	1 Optional	08/20/20	In-Person	No	710	No	https://docs.google.com/document/d/1Vn96UDpkw7ZPtcdYneZAYaAdQXWEA6p6K
382 Rockland	172	5 Power	6 (Southeastern)	1 Optional	08/26/20	In-Person	No	166	No	https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:75b0872e-9489-4/
496C Gem Prep - Pocatello	318	5 Bannock	6 (Southeastern)	1 Optional	08/17/20	In-Person	Yes	306		https://qemprep.org/pocatello/qem-prep-pocatello-covid/
321 Madison	5,415	5 Madison	7 (Eastern)	1 Encourages	08/26/20	In-Person	Yes	5122	Yes	https://www.ms321.com/News/back-to-school#sthash.4x3EjFWc.OI2Sgq5e.dpbs
60 Shelley Joint	2,327	5 Bingham/ Bonne	7 (Eastern)	2 Encouraged	08/18/20	In-Person	No	2219	No	https://docs.google.com/document/d/1IsaUo3EjImeuiEzDUrmUlaHspCURsnHzUcgwW
93 Bonneville Joint	13,327	5 Bingham/ Bonne	7 (Eastern)	2 Required	08/31/20	In-Person	Yes	12602	Yes	https://drive.google.com/file/d/1TShMthy6Uz5CE3m3_ICjeB_9W2YsJoK/view
150 Soda Springs Joint	948	5 Bear Lake/ Bonn	7 (Eastern)	2 Optional	08/24/20	In-Person	Yes	885	No	https://sodaschools-my.sharepoint.com/:w/g/personal/bbassett_sodaschools_org/EX
383 Arbon Elementary	15	5 Power	6 (Southeastern)	1	08/24/20			16		
494C Pocatello Community Charter School	340	5 Bannock	6 (Southeastern)	1	08/24/20			333		
201C/751 Southeastern Idaho (SEI) Technical Charter	206	5 Franklin	6 (Southeastern)	1				202		https://www.prestonidahoschools.org/userfiles/2/my%20files/psd201%20fall%20ope
460C The Academy/Connor Academy	538	5 Bannock	6 (Southeastern)	1	08/17/20			522	Yes	https://drive.google.com/file/d/1AAG4jTij5VVkAOKB7wc22QY_iOT5b8E/view
468C Idaho Science & Technology	339	6 Bingham	6 (Southeastern)	1 Recommended	08/24/20	Blended	Yes	323		https://www.idahoscience.com/District/Portal/coronavirus-info
215 Fremont County Joint	2,200	6 Fremont/ Madisc	7 (Eastern)	1 Recommended	09/08/20	Blended	No	2079	No	http://www.sd215.net/UserFiles/Servers/Server_2861771/File/main%20page/FCS2_2
253 West Jefferson	588	6 Jefferson	7 (Eastern)	2 Encouraged	08/19/20	Blended	No	576	No	https://4.files.edl.io/c3bc/08/12/20/020033-4d302dd9-081b-4934-ac28-967714a9b61
482C American Heritage Charter School	396	6 Bonneville	7 (Eastern)	2 Optional	09/08/20	Blended	Yes	386	Yes	https://www.americanheritagecharterschool.com/media/1506/procedures_and_meas
495C Forrester Academy - Alturas	555	6 Bonneville	7 (Eastern)	2 Required	08/17/20	Blended	Yes	534	Yes	https://www.alturasacademy.org/about/announcements/
486C Upper Carmen Charter School	55	6 Lemhi	7 (Eastern)	2		Blended	Yes	54	Yes	
351 Oneida County	3,326	6 Oneida	6 (Southeastern)	1 Encouraged	08/19/20	In-Person	Yes	3251	No	http://www.oneidaschooldistrict.org/uploads/9/3/7/3/93736194/re-entry_plan.pdf
485C Idaho STEM Academy District/Bingham Acade	117	6 Bingham	6 (Southeastern)	1 Recommended	08/24/20	In-Person	Yes	110		https://drive.google.com/file/d/1GnhuaKUP3tjIFy5r77EB4TG8a5mhgF3/view
474C Monticello Montessori Charter School	272	6 Bonneville	6 (Southeastern)	1 Required	08/26/20	In-Person	Yes	242		https://tb2cdn.schoolwebmasters.com/acnt_404857/site_404858/Documents/COVI
111 Butte County	404	6 Butte/Custer	6 (Southeastern)/7 (East	1 Encouraged	08/19/20	In-Person	No	381		http://www.buttesschooldistrict.org/cms/One.aspx?portalid=913186&pageid=699659
182 Mackay Joint	224	6 Butte/Custer	6 (Southeastern)/7 (East	2 Recommended	08/18/20	In-Person	Yes	205	No	https://www.mackayschools.org/cms/lib/ID02218507/Centricity/Domain/4/Mackay%2
251 Jefferson County Joint	6,321	6 Jefferson/ Madis	7 (Eastern)	1 Encouraged	09/02/20	In-Person	Yes	5799	No	https://jeffersonsd251.org/wp-content/uploads/2017/02/Jefferson-Joint-School-Distri
322 Sugar-Salem Joint	1,597	6 Fremont/ Madisc	7 (Eastern)	1 Optional	08/19/20	In-Person	No	1535	Yes	https://www.sugarsalem.org/wp-content/uploads/2020/07/Final-Reopening-Schools-1
477C Blackfoot Community Learning Center	545	6 Bingham	7 (Eastern)	1 Recommended	08/24/20	In-Person	Yes	534	Yes	https://bcccl.com/files/user/26/file/Covid19/2007211535272.pdf
91 Idaho Falls	10,273	6 Bonneville	7 (Eastern)	2 Required	08/27/20	In-Person	Yes	9578	Yes	https://www.d91.k12.id.us/News/481#sthash.bNyGhEdD.dpbs
92 Swan Valley Elementary	60	6 Bonneville	7 (Eastern)	2	09/08/20	In-Person	No	49	Yes	
161 Clark County Joint	121	6 Clark	7 (Eastern)	2	08/26/20	In-Person	No	111	No	
252 Ririe Joint	747	6 Bonneville/ Jeffe	7 (Eastern)	2 Encouraged	09/02/20	In-Person	No	687	No	https://docs.google.com/document/d/1mj26qTfSjH856rKqBR991nrbBZx9XkInRvYyyt
291 Salmon	778	6 Lemhi	7 (Eastern)	2 Optional	09/01/20	In-Person	No	716	Yes	https://www.salmonschools.com/News/52#sthash.pw0lonLE.dpbs
292 South Lemhi	103	6 Lemhi	7 (Eastern)	2 Optional	09/01/20	In-Person	No	99	Yes	https://www.leadoreschool.org/News/65#sthash.Ainu7IKv.dpbs
531C Fern-Waters Public Charter	57	6 Lemhi	7 (Eastern)	2	09/08/20	In-Person		56	Yes	
464C White Pine Charter School	600	6 Bonneville	7 (Eastern)	2 Required	09/08/20	In-Person	Yes	573	Yes	https://docs.google.com/document/d/e/2PACX-1vScPcl2lw7AsgeB5DTI5m7KTKNBTY
401 Teton County	1,898	6 Teton	7 (Eastern)	2	08/24/20		Yes	1739	Yes	https://tsd401.org/tsd-401-board-reviews-draft-plan-to-reopen-schools/

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 24, 2020**

ATTACHMENT 1

181 Challis Joint	324		6 Custer/ Lemhi	7 (Eastern)	2/1		08/26/20	295	No	https://www.d181.k12.id.us/News/27#sthash.xYzTZNja.dpbs
540C Island Park Charter School	NA	C	6 Fremont	7 (Eastern)	1					
476C Another Choice Virtual Charter District	488	C	Virtual	NA	NA	NA	08/19/20	Online Only	NA	459 NA
534C Gem Prep - Online LLC (490)	322	C	Virtual	NA	NA	NA	08/17/20	Online Only	NA	361 NA
489C Idaho Technicial Career Academy	159	C	Virtual	NA	NA	NA	08/31/20	Online Only	NA	151 NA
452C Idaho Virtual Academy	1,736	C	Virtual	NA	NA	NA		Online Only	NA	1561 NA
469C Idaho Virtual Education Partners/Idaho Conne	242	C	Virtual	NA	NA	NA		Online Only	NA	222 NA
453C Idaho Virtual HS Richard McKenna	504	C	Virtual	NA	NA	NA		Online Only	NA	425 NA
466C iSucceed Charter High	653	C	Virtual	NA	NA	NA	08/17/20	Online Only	NA	437 NA
470C Kootenai Bridge Academy	286	C	Virtual	NA	NA	NA	09/08/20	Online Only	NA	218 NA

Levels of Community Spread for Idaho Back-to-School Framework

The purpose of this document is to provide guidance in determining the level of community spread **as defined in** “Idaho Back to School Framework,” July 9, 2020, accessed at <https://www.sde.idaho.gov/re-opening/files/Idaho-Back-to-School-Framework-2020.pdf>. Definitions are found in the table on page 8 and reproduced below.

“Identify Level of Transmission Risk”			
	Category 1: No Community Transmission	Category 2: Minimal to Moderate Community Transmission	Category 3: Substantial Community Transmission
Definitions	Evidence of isolated cases, case investigations underway, no evidence of exposure in large communal setting, e.g., healthcare facility, school, mass gathering.	Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.	Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.
Level of Operations	School buildings open with physical distancing and sanitation	School buildings open but option of limited/staggered use of school buildings with physical distancing and sanitation	Targeted, short-term, or extended building closure

For the purposes of this document, community is defined as the geographic area encompassing the area in which the majority of students, their families, and school staff live and work. The community for schools in remote locations with small populations may be readily apparent; in other locations, the community may be more challenging to define, and contiguous geographic entities may be used for identifying level of community spread. For practical purposes, geographic entities are limited to zip codes, cities, and counties.

No Community Transmission

Note that in this document, community transmission is not defined in the same way that community transmission is defined by state and local public health agencies for surveillance case definitions, which is a person with no history of travel exposure, no epidemiologic linkage to a probable or confirmed case, and not a member of a risk cohort defined by public health authorities (e.g., exposure at a facility or event).

1. *Evidence of isolated cases.*
 - a. Cases have travel history as most likely exposure, *or*
 - b. Cases with only second generation* transmission within sporadic contained clusters with known epidemiologic links.

2. *Case investigations underway.*

Case investigations are initiated and contact is made within one working day of report to public health district.

3. *No evidence of exposure in large communal setting (e.g., healthcare facility, school, mass gathering).*

No facility or event-based outbreaks[†] or clusters identified in most recent six weeks.

In public health districts using a 4-level health alert scale, this category most closely aligns with routine or minimal risk alert level.

Minimal to Moderate Community Spread

1. *Widespread and/or sustained transmission.*

- a. Widespread transmission with multiple cases in the community outside of sporadic cases and clusters with known epidemiologic links.
- b. Sustained transmission is more than two generations of cases outside of sporadic clusters with known epidemiologic links.

2. *High likelihood or confirmed exposure within communal settings.*

Facility or event-based outbreaks or clusters identified in most recent six weeks.

3. *Potential for rapid increase in suspected cases.*

Any one of the following:

- a. Community does not require cloth face coverings or physical distancing, or community recommends or requires cloth face covering or physical distancing, but compliance is below 90%.
- b. Median time from sample collection date to laboratory report received by public health is greater than 3 days.
- c. Median time from laboratory report received by public health to contact with patient is greater than 1 working day
- d. Non-response of patients or their contacts to either public health epidemiologists or contact tracers is greater than 10%.
- e. Population R_0 is greater than 1

“Suspected cases” in the context of this document refers to those patients meeting the current Council of State and Territorial Epidemiologists probable and confirmed surveillance case definitions.

In public health districts using a 4-level health alert scale, this category most closely aligns with medium or moderate risk alert level.

Substantial Community Transmission

1. *Large-scale community transmission.*

Localized outbreaks or clusters merge to become indistinct (e.g., public health officials unable to determine if source of exposure is associated with specific facility or event or with community transmission).

2. *Healthcare staffing significantly impacted.*

One of the following (a or b):

a. Hospital(s) in community (may be combination of below) have:

- cancelled elective procedures, *or*
- closed to new admissions, *or*
- closed to visits other than emergency department visits, *or*
- implemented contingency operations or crisis capacity standards of care.

b. Primary care providers are closed or have reduced hours.

3. *Multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.*

a. Multiple facility or event-based outbreaks identified in most recent six weeks, *and*

b. Multiple cases associated with each outbreak.

In public health districts using a 4-level health alert scale, this category most closely aligns with the high or critical alert level.

*Index patient represents generation 0, close contacts to the index patient that become cases represent generation 1, and contacts to generation 1 cases that become cases represent generation 2.

†Two or more cases associated in time and place or with other epidemiological link.