

**BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 26, 2020**

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AGENCIES AND INSTITUTIONS OF THE STATE BOARD

SUBJECT

FY2022 Line Item Budget Requests

REFERENCE

April 2020 Board delayed taking action on guidelines for FY 2022 budget line items and to discuss it at a future meeting.

June 2020 The Board was informed that, based on guidance from the Division of Financial Management, any line items submitted would need to be funded through internal reallocation.

APPLICABLE STATUTE, RULE, OR POLICY

Title 67, Chapter 35, Idaho Code
Idaho State Board of Education Governing Policies & Procedures, Section V.B.1.

BACKGROUND/ DISCUSSION

As discussed at its April 2020 meeting, due to the financial unknowns as a result of the COVID-19 pandemic, the BAHR Committee felt that this item would be an important item for the full Board to discuss in order to best direct the institutions and establish expectations and to provide guidance to the institutions.

Subsequently, the Governor directed agencies to submit a Maintenance of Current Operations (MCO) budget only for FY 2022. On June 22, Division of Financial Management (DFM) provided guidance on the freeze including the instruction that the total general fund request could not exceed the FY 2021 ongoing total general funds appropriation for each institution or agency.

The memo clarified that if an institution or agency requested line item(s), replacement capital, contract inflation, or any other increase, those increases would need to be offset elsewhere in the budget request. In addition to the items listed above, DFM is requiring the inclusion of health and variable benefit increases, and CEC, as part of the budget request, but these also need to be offset so the total FY22 budget request does not exceed the prior year total general fund appropriation.

One supplemental budget request for FY 2021 and extending into FY 2022 is being brought forth by the Office of the State Board of Education (OSBE). On July 1, 2020, 18 Information Technology and Data Management employees and associated funding were transferred from the State Department of Education to OSBE. However, the FY22 appropriation for the Information Technology and Data Management program did not include funding for a single mission-critical contract.

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The contract is for a software developer who supports business database functions (collection of data at the school district level, creation of reports to SDE, public schools and other stakeholders) and software, operating platforms and development policies and procedures. One of the most significant aspects of the contract is that the business database functions support the calculation and delivery of funding to Idaho's public schools.

The Chief Technology Officer coordinated with OSBE staff to reduce the original \$200,000 contract by 10% and leave some additional expenses items with the State Department of Education to minimize the impact during the transition. The balance of the request, found in Attachment 1, needed to support this critical services contract is \$166,500.

OSBE is also submitting a FY22 line item request, found in Attachment 2, for a new financial position in the Charter School Commission office. This position will be funded through authorizer fees, mainly from new charter schools, and through a reallocation of internal resources. No new general funds are being requested for this line item.

Idaho Public Television (IPTV) is submitting a request, found in Attachment 3, for federal spending authority for the final year of a five-year grant. IPTV is requesting one-time federal spending authority in the amount of \$50,000. IPTV is a subrecipient of a federal educational grant (U.S. Department of Education OESE/OSERS - National Comprehensive Center on Improving Literacy for Students with Disabilities) through the University of Oregon's Center for Teaching and Learning to provide video production and other services. The total grant is \$248,231 spanning FY 2017 – FY 2022. No new general funds are being request for this line item.

Following Board approval, the budget requests will be submitted to the Legislative Services Office (LSO) and Division of Financial Management (DFM) by August 28, 2020.

IMPACT

The approved Line Items will be included with the FY2022 budget requests and submitted to DFM and LSO for consideration by the Governor for his FY2022 Budget recommendations and by the Joint-Finance Appropriations Committee for funding.

ATTACHMENTS

- Attachment 1 – Office of the State Board of Education IT Supplemental Request
- Attachment 2 – Office of the State Board of Education Charter Commission Line Item Request
- Attachment 3 – Idaho Public Television Line Item Request

STAFF COMMENTS AND RECOMMENDATIONS

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Each proposed line item set forth has been discussed in consultation with the Division of Financial Management and meets the specific criteria set forth in the June 20, 2022 memo from DFM.

The Office of the State Board of Education seeks to assure that no student, parent or school district is impacted by the migration of IT staff from the State Department of Education to OSBE and requests the supplemental appropriation to maintain the current contracts necessary to provide continued service.

A steady annual increase in the authorization of new charter schools has dramatically increased the workload for Charter School Commission staff in its performance of statutory oversight and responsibilities. OSBE is requesting one new FTE for the Charter School Commission. The source of funds for this position would come from authorizer fee revenue (dedicated funds) and reallocation of internal funding. Attachment 2 contains the formal line item request.

Idaho Public Television Federal requests federal spending authority to continue its multi-year grant in order to fulfill its service agreement with the University of Oregon.

Board Staff acknowledge the extremely tight budget constraints anticipated for FY 2022 and the very difficult work that has been done at each of the agencies and institutions in this challenging budget year. Staff recommends approval.

BOARD ACTION

I move to approve a FY21 supplemental request and a FY22 Charter School Commission budget line item request for the Office of the State Board of Education, and a FY22 Idaho Public Television budget line item as provided in Attachments 1 through 3, and to authorize the Executive Director to approve the MCO budget requests for agencies and institutions due to the Division of Financial Management and Legislative Services Office on August 28, 2020.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

AGENCY: Office of the State Board of Education

Agency No.: 501

FY 2022 Request

FUNCTION: IT and Data Management

Function No.: 04

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ACTIVITY: Board approved category

Activity No.:

Original Submission X or

Revision No. ___

A: Decision Unit No: 4.31		Title: IT & Data Mgmt Supplemental			Priority Ranking 1 of 1
DESCRIPTION	General	Dedicated	Federal	Other	Total
FULL TIME POSITIONS (FTP)					
PERSONNEL COSTS:					
1. Salaries					
2. Benefits					
3. Group Position Funding					
TOTAL PERSONNEL COSTS:					
OPERATING EXPENDITURES by summary object:					
TOTAL OPERATING EXPENDITURES:	\$166,500				\$166,500
CAPITAL OUTLAY by summary object:					
1. PC and monitor					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
LUMP SUM:					
GRAND TOTAL	\$166,500				\$166,500

Description:

The Office of the State Board of Education (OSBE) requests Supplemental Funding to support the transition of the 18 Information Technology employees from the State Department of Education (SDE) to the Office of the State Board of Education.

Questions:

1. What is being requested and why? Specifically, what problem is this request trying to solve and how does this request address that problem?

At the conclusion of the 2020 Legislative session, the Legislature, through the appropriation process, moved the budget and reporting structure of 18 IT employees who were previously part of the State Department of Education into the Office of the State Board of Education. The timing of the migration of these employees did not facilitate the opportunity for the Office of State Board of Education to completely

research and evaluate the current levels of funding and assure that the Office could maintain the functions of the IT staff in support of the work of the State Department of Education as well as the work to be carried out under the auspices of OSBE.

As the transition has unfolded, OSBE has not received complete funding to maintain critical functions to support both entities. In some instances, ongoing budget lines were funded through indirect cost revenue sources which could not be transferred to OSBE. OSBE is submitting this supplemental request to assure that the functions of the State Department of Education and the Office of the State Board of Education are fulfilled in order to assure there are no detrimental effects on the State Longitudinal Data System.

The budget for one particular contract of \$200,000 was paid through the use of indirect funds at the State Department of Education, and the transfer of the employees created a reduction in the indirect funds for FY 2021. The Chief Technology Officer collaborated with OSBE staff upon the transfer to reduce the contract to \$180,000. The Chief Technology Officer further found several other small budget line items that could remain within the Department of Education.

OSBE requests the balance of \$166,500 which will offset the cost of this contract, an item unforeseen at the time funding around the transfer was appropriated.

2. Indicate the specific source of authority, whether in statute or rule, that supports this request.

Idaho Code § 33-133(2)

3. What is the agency staffing level, OE, or CO for this activity currently and how much funding, by source, is in the Base?

The Operating Expense for FY 2020 for this contract was \$200,000 in the State Department of Education Budget. That OE is not in the current budget of OSBE, which sought to minimize the impact to the SDE in the process of requesting funding.

4. What resources are necessary to implement this request?

- a. List by position: position titles, pay grades, full or part-time status, benefit eligibility, anticipated dates of hire and terms of service.

No staffing changes are necessitated by this request.

- b. Note any existing agency human resources that will be redirected to this new effort, how existing operations will be impacted, and anticipated oversight the position would have over other employees. Please indicate any requested personnel on the organizational chart submitted with this budget request.

The current Information Technology staff will continue to support this contract which provides data to school districts.

- c. List any additional operating funds and capital items needed and note onetime versus ongoing costs.

The \$166,500 is for an ongoing expense; there are no onetime funds being requested.

- d. What is the basis for the requested resources? How were PC, OE, or CO needs projected? Was an RFI done to project estimated costs (if so, please attach a copy of the basis for your cost estimates)?

OE Costs were calculated based on the FY 2020 contract which was reduced by 10% in FY 2021. The Chief Technology Officer and his staff further identified other areas where funding could remain in the State Department of Education.

- 5. Provide additional detail about the request, including one-time versus ongoing. Include a description of major revenue assumptions, for example, whether there is a new customer base, fee structure changes, anticipated grant awards, or anticipated partnerships with other state agencies or other entities.

The Office of the State Board of Education respectfully requests the funding to be an appropriation to support the work of this contract, which supports business database functions, the collection of data at the school district level, the creation of reports to the State Department of Education, public schools and other stakeholder, and support current software, operating platforms and development policies and procedures. One of the most significant aspects of the contract is that the business database functions support the calculation and delivery of funding to Idaho's public schools.

- 6. Who is being served by this request and what are the expected impacts of the funding requested? If this request is not funded who and what are impacted?

The State Department of Education, all Idaho State School Districts and the Office of the State Board of Education. This contract supports the desired integration of the State Longitudinal Data System.

ATTACHMENT 2

AGENCY: Office of the State Board of Education
 FUNCTION: Public Charter School
 Commission

Agency No.: 501

FY 2022 Request

Function No.: 03

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 Original Submission X or
 Revision No. ___

ACTIVITY: Board approved category

Activity No.:

A: Decision Unit No: 12.01		Title: Public Charter School Commission			Priority Ranking 1 of 1
DESCRIPTION	General	Dedicated	Federal	Other	Total
FULL TIME POSITIONS (FTP)		1.0			1.0
PERSONNEL COSTS:					
1. Salaries		\$75,000			\$75,000
2. Benefits		\$26,300			\$26,300
3. Group Position Funding					
TOTAL PERSONNEL COSTS:		\$101,300			\$101,300
OPERATING EXPENDITURES by summary object:					
Reduce various operating expenses		(\$21,300)			(\$21,300)
TOTAL OPERATING EXPENDITURES:					
CAPITAL OUTLAY by summary object:					
1. PC and monitor					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
LUMP SUM:					
GRAND TOTAL		\$80,000			\$80,000

Description:

The Public Charter School Commission (PCSC) requests an \$80,000.00 increase in Dedicated Fund spending authority to support the addition of 1.0 FTE in a Financial Program Manager role. This request also includes an increase of the overall FTP cap to 5.0 as well as redistributing the percentage of funds allocated for PC and OE from both the General Fund and the Dedicated Fund to allow for greater efficiency within the existing appropriation. The total cost of the new FTE will be approximately \$101,300.00. However, by reallocating excess operating expenses to personnel, it is only necessary to request \$80,000 to fully fund the position.

Questions:

1. What is being requested and why? Specifically, what problem is this request trying to solve and how does this request address that problem?

This request addresses three primary problems. First, the staffing of the PCSC team has not kept pace with the rapidly growing workload. Second, the distribution of funds between personnel costs and operating expenditures is not currently aligned with the needs of the team. Third, financial oversight of charter schools is currently being performed at a minimally acceptable level.

In 2017, when a fourth FTE was added to the staff, the PCSC served a total of 37 schools. In FY22, the PCSC will serve at least 57 operational schools. In addition, 5 of the original schools have added significant programs (i.e. high school or alternative) that also increase oversight work. In effect, while the workload has increased by approximately 65%, the number of allowed staff has remained static.

At the same time, the PCSC's operating expenditures have historically ended the year significantly under budget. While there are clearly services and resources the PCSC could engage in to better serve its schools, the team does not have the human capital necessary to manage the work.

Currently, the work of financial oversight of PCSC schools is divided among the PCSC staff, with each person taking a piece in addition to his/her regular duties. While the necessary tasks are accomplished, the level of sophistication is lacking. Similarly, several members of the greater OSBE staff each perform a piece of the financial management duties of our team. Reassigning all of these pieces to a single person would provide a more cohesive approach.

This proposal addresses all three issues by redistributing the existing allocation such that the total appropriation can be used more efficiently and by adding a much needed FTE to the team to better balance the workload and provide more effective services.

While the proposal does require an increase to the Dedicated Fund spending authority from the Public Charter School Authorizers Fund (Idaho Code § 33-5214), the financial impact at the source of that fund (fees paid by individual schools) is minimal. Each school pays a proportionate share of the dedicated fund allocation (Idaho Code § 33-5208(8)). Because the number of schools has increased, the proportionate share of the total Dedicated Fund (including the requested increase) would remain fairly stable. For example, a school serving 450 students was assessed a fee of \$11,726.00 in FY19, but would be assessed approximately \$11,817.00 in FY22 if this request is approved.

This request is essentially a no-increase proposal that would equip our team with financial expertise and the additional human capital necessary to meet the needs of our growing portfolio while also decreasing the amount of services support the PCSC staff needs from the greater OSBE team.

2. Indicate the specific source of authority, whether in statute or rule, that supports this request.

Idaho Code § 33-5208(8) requires each public charter school to pay an authorizer fee to its authorized chartering entity to defray the cost of monitoring, evaluation and oversight of the public charter schools authorized by the authorizer. This section of code establishes the methodology for calculating the fee based on actual cost in such a way that as the Public Charter School Commission costs increase to oversee the growing portfolio of public charter schools authorized by the commission so does the fee increase to offset those costs.

Idaho Code § 33-5214, establishes the Public Charter School Authorizers Fund in the state treasury. All authorizer fees paid pursuant to Idaho Code § 33-5208(8) for public charter schools authorized by the public charter commission are deposited into the fund and authorizes moneys from the fund to be appropriated to defray the commission's cost of operations.

3. What is the agency staffing level, OE, or CO for this activity currently and how much funding, by source, is in the Base?

The PCSC is currently allocated 1.5 FTE from General Funds and 2.5 FTE from Dedicated Funds for a total of 4.0 FTE. Employees include a Director, two Program Managers, and an Administrative Assistant.

4. What resources are necessary to implement this request?

- a. List by position: position titles, pay grades, full or part-time status, benefit eligibility, anticipated dates of hire and terms of service.

Adding 1 permanent full-time Financial Program Manager, eligible for full benefits with an anticipated hire date of July 2021. The anticipated pay rate is approximately \$75,000.00. With benefits, the position would cost approximately \$101,300.00.

- b. Note any existing agency human resources that will be redirected to this new effort, how existing operations will be impacted, and anticipated oversight the position would have over other employees. Please indicate any requested personnel on the organizational chart submitted with this budget request.

The Office of the State Board of Education will continue to provide HR and IT support for this new employee.

The charter school financial oversight work is currently managed in pieces, with each PCSC staff member taking a share. This work would be redirected to the Financial Program Manager position, under the PCSC Director's supervision, allowing this important work to be completed in a more cohesive and sophisticated way than is currently possible. This will also allow the rest of the team to more fully engage in the primary duties of their own job descriptions.

In addition, the Financial Program Manager will be able take on much of the budgeting, reporting, and general accounting duties for the entire PCSC

team, relieving the OSBE staff of the need to support a unique and remotely located team. This transition would require temporary training and support from various OSBE staff members currently performing those duties.

This position will have no personnel oversight responsibilities.

- c. List any additional operating funds and capital items needed and note onetime versus ongoing costs.

No additional funds are necessary.

The PCSC's current office space can accommodate an additional cubicle and furniture and equipment can be accounted for within the FY21 operational budget.

Travel costs for PCSC Program Managers is historically under \$5,000.00 which can be accommodated with no increase to OE funds.

- d. What is the basis for the requested resources? How were PC, OE, or CO needs projected? Was an RFI done to project estimated costs (if so, please attach a copy of the basis for your cost estimates)?

Personnel costs were estimated based on a salary of \$75,000 and an additional 35% for benefits. The current average salary of Financial Managers employed by the State of Idaho is approximately \$73,000.00.

- 5. Provide additional detail about the request, including one-time versus ongoing. Include a description of major revenue assumptions, for example, whether there is a new customer base, fee structure changes, anticipated grant awards, or anticipated partnerships with other state agencies or other entities.

The PCSC is not requesting an increase to the General Fund allocation.

The request includes an ongoing \$80,000 increase in the Dedicated Funds.

The request also includes the following cost-neutral changes:

An increase in the FTE allocation from 1.5 (General Fund) and 2.5 (Dedicated Fund) to 2.0 (General Fund) and 3.0 (Dedicated Fund)

- 6. Who is being served by this request and what are the expected impacts of the funding requested? If this request is not funded who and what are impacted?

This position would allow us to provide more thorough oversight of taxpayer dollars, thereby better serving the public interest. It would allow us to provide high-quality resources and support specific to the needs of the 57 charter schools in our portfolio, and it would allow us to better represent the financial needs of charter schools at the state and policy level.

If this request is not funded, the PCSC will continue to perform its duties at the current level of financial oversight and all financial services for the PCSC team will be provided by the OSBE staff.

AGENCY: Public Broadcasting
 FUNCTION: Idaho Public Broadcasting
 ACTIVITY: N/A

Agency No.: 520
 Function No.: 01
 Activity No.: N/A

FY 2022 Request
 Page 1 of 3
 Original Submission: X
 Revision No. _____

Students with Disabilities					
A: Decision Unit No: 12.01	Title: Education Grant			Priority Ranking 1 of 1	
DESCRIPTION	General	Dedicated	Federal	Other	Total
FULL TIME POSITIONS (FTP)					
PERSONNEL COSTS:					
1. Salaries - OT			11,300		
2. Benefits - OT			2,700		
3. Group Positions					
TOTAL PERSONNEL COSTS:			\$14,000		
OPERATING EXPENDITURES by summary object:					
1. Travel – OT			6,500		
2. Professional Services – OT			25,000		
3. Administrative Services - OT			4,500		
TOTAL OPERATING EXPENDITURES:			\$36,000		
CAPITAL OUTLAY by summary object:					
1. Computer Equipment (One-Time)					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
LUMP SUM:					
GRAND TOTAL			\$50,000		

Description:

Idaho Public Television is a subrecipient of a federal educational grant (U.S. Department of Education OESE/OSERS - National Comprehensive Center on Improving Literacy for Students with Disabilities) through the University of Oregon’s Center for Teaching and Learning to provide video production and other services. The total grant is \$248,231 spanning FY 2017 – FY 2022.

This is the final year of this five-year grant. We are requesting one-time federal spending authority of the \$50,000.

Questions:

1. What is being requested and why? Specifically, what problem is this request trying to solve and how does this request address that problem?

Federal spending authority to continue this multi-year grant allowing Idaho Public Television (IdahoPTV) fulfill its service agreement with the University of Oregon.

No additional staffing was or is required.

- a. If a supplemental request, explain how this request arises to the level of being an emergency for the agency.

N/A

2. Indicate the specific source of authority, whether in statute or rule, that supports this request.

Idaho Public Television was created by legislative intent in 1982 with Senate Bill 1476 that centralized management as an entity under the Idaho State Board of Education, which holds the non-commercial licenses issued by the Federal Communications Commission (FCC).

Idaho PTV entered into a contract in 2017 with the University of Oregon to provide video production and dissemination services for this educational effort. A mutually agreed upon budget was negotiated within that contract

3. What is the agency staffing level, OE, or CO for this activity currently and how much funding, by source, is in the Base?

This is one-time request represents the fifth and final year of this grant. While not in IdahoPTV's base appropriation, funding for this work is incorporated into previous year budgets on a one-time bases.

4. What resources are necessary to implement this request?

- a. List by position: position titles, pay grades, full or part-time status, benefit eligibility, anticipated dates of hire and terms of service.

No new positions are requested related to this funding.

- b. Note any existing agency human resources that will be redirected to this new effort, how existing operations will be impacted, and anticipated oversight the position would have over other employees. Please indicate any requested personnel on the organizational chart submitted with this budget request.

Labor hours from existing staff will provide limited time in fulfilling this grant at a cost of \$14,000.

- c. List any additional operating funds and capital items needed and note onetime versus ongoing costs.

These federal funds provide \$36,000 in operating expenses for travel, professional and administrative services.

- d. What is the basis for the requested resources? How were PC, OE, or CO needs projected? Was an RFI done to project estimated costs (if so, please attach a copy of the basis for your cost estimates)?

Idaho PTV entered into a contract with the University of Oregon to provide video production and dissemination services for this educational effort. A mutually agreed upon budget was negotiated within that contract.

- 5. Provide additional detail about the request, including one-time versus ongoing. Include a description of major revenue assumptions, for example, whether there is a new customer base, fee structure changes, anticipated grant awards, or anticipated partnerships with other state agencies or other entities.

This one-time funding covers a five-year grant period spanning into six of our fiscal years. This federal funding is the only revenue source and fully covers the costs of providing the services.

- 6. Who is being served by this request and what are the expected impacts of the funding requested? If this request is not funded who and what are impacted?

Idaho PTV's participation as a subrecipient of this grant fulfills services toward the National Center of Improving Literacy for Students with Disabilities, including dyslexia. IdahoPTV is working with the Idaho Department of Education in identifying case studies in Idaho.

Idaho PTV cannot fulfill its contractual agreement without this requested federal spending authority.

Attach supporting documentation sufficient enough to enable the Board, Division of Financial Management, and the Legislative Budget Office to make an informed decision.

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SUBJECT

FY 2022 Capital Budget Requests

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.B.8. and Section V.K.

BACKGROUND/DISCUSSION

The capital projects request process is separate from the line item budget request process. The Permanent Building Fund Advisory Council (PBFAC), which is supported by the staff of the Division of Public Works (DPW), has three major areas of focus when it considers and develops recommendations on institutional and agency requests for fiscal year construction projects: a) major new construction or remodeling projects, typically costing well over \$1M (referred to as “Capital” or “Part A” projects); b) smaller alteration and repair projects (referred to as “A&R” or “Part B” projects); and c) projects to comply with the Americans with Disabilities Act (“ADA” projects). The institutions must provide their detailed requests to DPW by August 1st, accompanied by updates to the institutions’ rolling six-year capital project budget (“Part C”) plans. The PBFAC will hear agency/institution capital project, A&R, and ADA requests in October. Subsequently, DPW and the PBFAC will review all requests for projects involving Permanent Building Fund (PBF) dollars, and will develop a list of recommended projects for all state entities to fit the projected available PBF dollars for the upcoming legislative cycle. DPW will work with the Division of Financial Management (DFM) and the Legislative Services Office (LSO) to develop, in turn, the Governor’s recommendation and the Legislature’s appropriation for capital, A&R, and ADA projects. The construction and maintenance needs of the higher education institutions (with deferred maintenance needs estimated in hundreds of millions of dollars) far exceed the PBF dollars available for rationing by the PBFAC, Governor and Legislature.

This agenda item deals with Board approval only for the capital project (Part A) requests and projected six-year capital project plans (Part C) from the four 4-year institutions. Summaries of the community colleges’ capital project requests are provided for information only—those requests are vetted by the community colleges’ local boards of trustees prior to submission to PBFAC. This agenda item does not deal with A&R and ADA requests. Projects shown have been prioritized by each institution. A number of these projects were also included in the FY 2021 institution request lists previously approved by the Board. The project descriptions provided below were prepared by the institutions.

Review of FY2021 PBF appropriations:

In addition to Alteration and Repair projects, the following capital requests were recommended:

Lewis-Clark State College: CTE Building	2,500,000
College of Southern Idaho: Canyon Building Remodel, Ph 2	2,289,000

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FY2022 Capital Project Requests:

Boise State University (BSU) has six major capital projects.

Boise State University's (BSU) first priority is for the renewal, remodel and building addition of the Liberal Arts Building. Liberal Arts is approximately 60,000 square feet and was built in 1967. In addition to the remodel and renewal, the site is able to accommodate a three to four story (22,000-30,000 square feet) addition. \$1.7M was received in Alteration & Repair funds in FY2020 for building renovations and roof replacement.

BSU's second priority is for the remodel and renewal of Riverfront Hall. The facility is approximately 67,000 gross square feet and built in 1971. The primary goal is to consolidate the School of Public Service (SPS) in the renewed building. SPS is one of Boise State's premier programs, but is spread across campus, creating numerous challenges for operations and growth. A co-location at Riverfront Hall would negate the need to build a new standalone facility. \$1.83M was received in Alteration and Repair funds in FY19 for electrical and HVAC upgrades.

BSU's third priority is for the Micron Center for Materials Research – Third Floor Buildout. The Micron Center for Materials Research (MCMR) will open fall semester, 2020. While third floor offices, graduate student spaces and the corridor are completed, laboratory spaces remain unfinished, pending additional funding. The unfinished portion of the third floor is approximately 8,470 gross square feet with a layout allowing for 11 research lab modules. If funded, this project will allow Boise State to construct these laboratories, completing the entire building and meet the growing needs for research space across campus.

BSU's fourth priority is for the Science Research and Classroom Building. Boise State continues to experience increased demand for facilities that support laboratory-based instruction and research. The new science research building has an anticipated total budget of \$80M and will provide teaching and/or research labs focused on chemistry and biological sciences. With an emphasis on the natural and applied sciences, these laboratories call for highly specific and dedicated environmental controls.

BSU's fifth priority is for the remodel and renewal of the Hemingway Center. The facility is approximately 13,500 gross square feet and was built in 1940. Project funds would support a renewal of the entire building, along with addressing the building entrances to ensure compliance with ADA standards.

BSU's sixth priority is for a new Health Sciences Building. The project entails a new building to support fast-pace growth in the College of Health Sciences. Boise State's master plan shows a health sciences quadrangle near the NORCO building, and the project represents the second phase of that long-term buildout. Funds will likely support construction of a 60,000 + gross square foot facility, at 4-5 stories tall.

Idaho State University (ISU) has one major capital project.

ISU's major capital project is for a new Life Science Complex which will be 130,000 – 140,000 gross square feet. The complex includes a new home for the Department of

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Biological Sciences, the College of Science and Engineering Dean's administrative offices, a new ISU STEM Community Engagement & Discover Center, and update and house facilities for research core services and laboratory support services.

University of Idaho (UI) has two major capital projects

UI's first priority is for the Idaho Center for Plant and Soil Health located at the Parma Research and Extension Center. The new facility will replace existing facilities which are more than 50 years old. The new facility will be approximately 12,500 gross square feet with an estimated total cost at \$7,000,000.

UI's second priority is for the ICCU Idaho Arena. Given the anticipated use of the facility for academic use such as coursework, convocation and commencement, and lectures and seminars, UI is requesting \$5,000,000 out of a total cost of \$51,000,000. The facility will be approximately 67,130 gross square feet. UI had previously brought forward a plan to the Board for the Arena that did not contemplate a request of Permanent Building Fund support but is now requesting capital funding from the Permanent Building Fund Advisory Committee. Should the request move through the Council, the Governor and the Legislator and the University of Idaho receive an appropriation, UI will bring an amended funding plan back to the Board for final approval.

Lewis-Clark State College (LCSC) has three major capital projects

LCSC's first priority is the Wittman Complex Repurpose/Renovation and Expansion of Diesel Program. With the completion of the new CTE building, the diesel program will have opportunity for growth, on campus, by expanding into the space vacated by the HVAC-R program and remodeling their current shop. Therefore, LCSC requests funding for the expansion and enhancement of the Diesel Technology program. Cost estimate based on Scope-Of-Work, \$1,950,000.

LCSC's second priority is for the Administration Building Upgrades. This project will focus on HVACR upgrades and energy-efficiencies for the administration building. The total cost of the project is estimated at \$3,800,000.

LCSC's third priority is for the Vollmer Bowl/Sweeney Track/Fenton Gym Renovation. In exchange for these upgrades and continued partnership use by the School District and City, LCSC would ultimately acquire the property at minimal cost once the School District's High School facilities are fully operational in 3-5 years.

The College of Eastern Idaho's (CEI) request is for a new Career and Technical Education Building. Total cost of the building is estimated at a cost over \$38M and be approximately 94,670 gross square feet. CEI received \$1.2M in PBF funds previously for planning and design and are now asking for an additional \$10M in PBF funds for the construction. Additional funding will come from institution funds and private donations.

The College of Southern Idaho's (CSI) request is for the Evergreen Building, C-Wing Remodel. This project consists of remodeling approximately 10,000 gross square feet in

BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 26, 2020

order to provide flexible classrooms, student work space, and remote learning technology. CSI is requesting \$2,500,000 from PBF and CSI will match \$600,000 (this includes \$500,000 towards construction, \$100,000 for new furniture, fixtures and equipment (FF&E) and CSI will reuse some existing FF&E).

IMPACT

Only Board-approved major capital projects can be forwarded to the PBFAC. Following Board approval, DPW, PBFAC, DFM, and LSO will be informed of the Board's recommendations. A Board representative will brief the PBFAC on the Board's decision and any comments at the October PBFAC meeting, prior to agency presentations of their FY2021 requests.

Board Policy V.K. requires institutions to bring their six-year capital project plans to the Board for review and approval at its regularly scheduled August meeting. These plans span six fiscal years going forward, starting with the upcoming fiscal year (FY2022). Board approval of a six-year plan constitutes advance notice to the Board that an institution or agency may bring a request at a later date for approval for planning and design for one or more of the projects in the institution plan. The institutions can, and very frequently do, update the years two through six components of their six-year plans, based on the approved funding and outcomes of their year one requests. Board approval of the six-year plans also allows the institutions to solicit and accept gifts in support of the projects listed in the approved plans.

ATTACHMENTS

- Attachment 1-FY2022 Major Capital Request Summary
- Attachment 2-Boise State University Six-year Plan
- Attachment 3-Idaho State University Six-year Plan
- Attachment 4-University of Idaho Six-year Plan
- Attachment 5-Lewis-Clark State College Six-year Plan
- Attachment 6-Capital Project Summaries for agencies & institutions

STAFF COMMENTS AND RECOMMENDATIONS

Although current levels of funding from the PBF and other sources are not sufficient to meet the facility needs of the institutions, it is appropriate for the institutions and the Board to highlight the most urgent infrastructure needs in the system. An effective review and rationing system is in place to allocate available dollars to the highest need projects for the FY2022 budget cycle. The FY2022 capital project requests from the institutions are reasonable, and they reflect continuity with previous capital planning efforts. The longer-term wish lists in the rolling six-year capital plans, while largely hypothetical, are a useful advance planning tool.

The attached six-year capital project plans include new projects as well as updated cost estimates.

Staff recommends approval of the institutions' FY2022 capital project requests and their six-year capital project plans.

BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 26, 2020

BOARD ACTION

I move to approve the capital projects listed in the table in Attachment 1 from Boise State University, Idaho State University, University of Idaho and Lewis-Clark State College, and to submit projects requesting Permanent Building Funds to the Permanent Building Fund Advisory Council for the FY2022 budget cycle.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

AND

I move to approve the Six-Year Capital Improvement Plans for FY2022 through FY2027 for Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College, as provided, in attachments 2-5.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

State Board of Education
FY22 Major Capital Request Summary
(\$ in thousands)

Board Priority	Institution/Agency & Project	Attachment 6 Detail Page	Total Project Cost		FY 2022 Request
			Perm. Building Fund	Total Funds	
1	Boise State University				
2	1 Liberal Arts Renewal, Remodel and Building Addition	1	21,700.0	37,000.0	20,000.0
3	2 Riverfront Hall Remodel and Renewal	3	16,830.0	21,000.0	15,000.0
4	3 Micron Center for Materials Research – Third Floor Buildout	5	8,250.0	9,000.0	8,250.0
5	4 Science Research and Classroom Building	7	20,000.0	80,000.0	20,000.0
6	5 Hemingway Center Remodel and Renewal	9	4,000.0	5,500.0	4,000.0
7	6 Health Science Building	11	20,000.0	35,000.0	20,000.0
8	Idaho State University				
9	8 Life Science Complex	13	20,000.0	72,000.0	20,000.0
10	University of Idaho				
11	1 Idaho Center for Plant and Soil Health	15	3,000.0	7,000.0	1,500.0
12	2 ICCU Idaho Arena	22	5,000.0	51,000.0	5,000.0
13	Lewis-Clark State College				
14	1 Wittman Complex Repurpose/Expansion of Diesel Program	32	1,950.0	1,950.0	1,950.0
15	2 Administration Building Upgrades	34	3,800.0	3,800.0	3,800.0
16	3 Vollmer Bowl/Sweeney Track/Fenton Gym	35	2,150.0	2,150.0	2,150.0
17	College of Eastern Idaho				
18	1 Career and Technical Education Building	37	11,200.0	38,691.0	10,000.0
19	College of Southern Idaho				
20	1 Evergree Building, C-Wing Remodel	39	2,500.0	3,100.0	3,100.0
21					
22	Total		\$ 140,380.0	\$ 367,191.0	\$ 134,750.0

SIX YEAR CAPITAL IMPROVEMENT PLAN								
FY 2022 THROUGH FY 2027								
Institution: Boise State University								
Project Title	Est.	Prev.	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027
	Cost	Fund.	Total	Total	Total	Total	Total	Total
Data Center Upgrades	1,400,000	1,400,000						
Liberal Arts Building - Remodel, Renewal and Expansion	37,000,000	1,700,000	37,000,000					
Riverfront Hall - Remodel and Renewal	21,000,000	1,830,000	19,170,000					
Micron Center for Materials Research - 3rd Floor Buildout	59,000,000	50,000,000	9,000,000					
Construction Management Expansion	1,500,000		1,500,000					
Athletic Facilities and Title IX Upgrades	5,000,000		5,000,000					
Intermountain Bird Observatory - Boise River Side Channel (Non-State Entity Project)	2,620,000		2,620,000					
University Drive Improvements	3,300,000		300,000	1,500,000	1,500,000			
Albertsons Stadium East Expansion and Improvements (Dependent on Fundraising)	20,000,000		20,000,000					
Student Housing #1	40,000,000			40,000,000				
On-Campus Parking Structure (750 spaces @ \$30,000/space)	22,500,000			22,500,000				
Science Research Building	80,000,000					80,000,000		
Hemingway Building - Remodel and Renewal	5,500,000					5,500,000		
Student Housing #2	30,000,000					30,000,000		
Health Sciences Building	35,000,000						35,000,000	
New Academic Building	30,000,000							30,000,000
College of Innovation and Design	20,000,000							20,000,000
Total	413,820,000	54,930,000	94,590,000	64,000,000	1,500,000	115,500,000	35,000,000	50,000,000



FY 2022

Revision 6/4/2020

Six Year Capital Improvement Plan

Description	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	
Life Science Complex	\$72,000,000						
Residence Hall Upgrades	\$5,000,000						
ISU Alumni Center (design in progress)*	\$8,000,000						
College of Technology EAMES Phase 3*	\$3,000,000						
Holt Arena Seating, Code Analysis and Project Planning*	\$2,500,000						
Campus Housing Renovations & Remodeling		\$10,000,000					
Remodel RFC for KDHS Nursing, PAS, Rad Tech, etc..		\$12,000,000					
ISU Health and Wellness Center (Clinic Consolidation)		\$40,000,000					
Campus Deferred Maintenance - Frazier Hall, Etc.		\$10,000,000					
Upgrade HVAC, Ceilings, & Lighting, Eli Oboler Library			\$10,885,000				
Remodel 1st Floor Entrance & Circulation, Eli Oboler Library			\$4,595,400				
Basketball Arena			\$40,000,000				
Meridian Dental Hygiene Expansion				\$4,000,000			
Leonard Hall Research Lab Renovation*					\$23,000,000		
Vocarts - Replace, HVAC, Fire Alarm & ADA restrooms					\$1,745,842		
Graveley Hall - Upgrade the heating and cooling system					\$2,875,000		
Beckley Nursing – Asbestos mitigation, ceiling system and lights					\$1,700,000		
Academic Building						\$25,000,000	
Six Year Capital Improvement Plan Total	\$276,301,242	\$90,500,000	\$72,000,000	\$55,480,400	\$4,000,000	\$29,320,842	\$25,000,000

* Agency or Donor Funded

SET C: SIX YEAR CAPITAL IMPROVEMENT PLAN
 (Major Capital Projects greater than \$1 mil Total Project Cost)
 FY 2022 THROUGH FY 2027
 (\$ in 000's)

Institution: University of Idaho
 FY2022 FINAL SUBMITTAL 1 Jul 20

Project Title	Est. Cost	Prev. Fund.	FY 2022			FY 2023			FY 2024			FY 2025			FY 2026			FY 2027		
			PBF	Other	Total	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total
West Campus Utilities Extension CP180021	3,500	3,500	In Punch List Status as of 1 Jul 20																	
ICCU Idaho Arena CP170040	51,000	51,000	In Construction Status as of 1 Jul 20																	
Nuclear Seed Potato Germplasm & Storage Building CP190012, DPW 19-250	5,200	5,200	In Award Status as of 1 Jul 20																	
Energy Plant Micro Turbine Installation CP190056	3,300	3,300	In Design Status as of 1 Jul 20																	
LHSOM & Ridenbaugh Acoustic Mitigation and Deferred Maintenance Improvements, CP190038, DPW 19-263	3,730	3,730	In Design Status as of 1 Jul 20																	
Idaho Center for Agriculture, Food, and Environment (CAFE) Research Dairy, Rupert CP200007, DPW 18-257	19,120	19,120	In Design Status as of 1 Jul 20																	
Meat Science and Innovation Center CP200032	7,650	7,650	In Design Status as of 1 Jul 20																	
Idaho Avenue Extension Repairs and Repaving CP210000, DPW 21-250	1,075	1,075	In Design Status as of 1 Jul 20																	
Idaho Center for Plant and Soil Health, Parma	7,000	0	1,500	4,000	5,500	1,500		1,500												
Idaho Center for Agriculture, Food, and Environment (CAFE), Discovery Center, Jerome	20,000	0	5,000	10,000	15,000		5,000	5,000												
Idaho Center for Agriculture, Food, and Environment (CAFE), Food Processing Pilot Facility at CSI, Twin Falls	5,000	0					2,500	2,500		2,500	2,500									
Life Sciences South HVAC Upgrades, Ph. 3 (PBF #14 FY 22 A&R)	1,298	0				1,298		1,298												
Gibb Hall HVAC Upgrades, Ph. 2 (PBF #22 FY 22 A&R)	1,296	0							1,296		1,296									
Perimeter Dr. Replace Paradise Creek Undercrossing (PBF #23 FY 22 A&R)	1,115	0										1,115		1,115						
Admin Bldg. HVAC, Ph. 2 (PBF #25 FY 22 A&R)	1,299	0													1,299		1,299			
Gibb Hall HVAC Upgrades, Ph. 3 (PBF #26 FY 22 A&R)	1,299	0																1,299		1,299
Engineering/STEM Education/Classroom Facility #	40,000	0																	1,299	1,299
Tribal and Community Center Facility #	7,500	0																		
McCall Field Campus Improvements per the 2014 Master Plan #	7,000	0																		
University Ave Pedestrian East Entry Improvements (PBF #30 FY 22 A &R)	1,000	0																		
New Undergraduate Housing, Phase 1 #	36,000	0																		
	224,382	94,575	6,500	14,000	20,500	2,798	7,500	10,298	1,296	2,500	3,796	1,115	0	1,115	1,299	0	1,299	1,299	0	1,299

S:\Facilities\Capital\Planning\Annual PBF Request\FY 22 State Request\Six Year Plan (Set C)\FY 2022 Six Year Plan.

**CAPITAL BUDGET REQUEST
SIX-YEAR PLAN FY 2022 THROUGH FY 2027
CAPITAL IMPROVEMENTS**

AGENCY: **Lewis-Clark State College**: Capital Improvement Focus = renovation, repurposing and upgrades of existing facilities-maximizing use and life capacities of LC State/Idaho existing facilities assets (The below are listed in priority order).

PROJECT DESCRIPTION/LOCATION	FY 2022 \$	FY 2023 \$	FY 2024 \$	FY 2025 \$	FY 2026 \$	FY 2027 \$
Wittman Complex (CTE/WFT) Repurpose/ Renovation & Expansion of Diesel Program	1,950,000					
Administration Building Upgrades	3,800,000					
Vollmer Bowl/Sweeney Track/Fenton Gym Multi- use Facility Development	2,150,000					
Mechanical-Technical Building (CTE/WFT) Repurpose & Renovation		11,830,000				
Talkington Hall Remodel		12,000,000				
Sam Glenn Complex Renovation, Repurpose and Upgrades			20,000,000			
Reid Hall Building Upgrades				12,000,000		
Meriwether Lewis Hall Building Upgrades				15,000,000		
CTE/WFT Phase II					25,000,000	
Living-Learning/KinderCollege						25,000,000
TOTAL	\$7,900,000	23,830,000	20,000,000	27,000,000	25,000,000	25,000,000

Agency Head Signature:  Date: 07/21/2020

**MAJOR CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)**

AGENCY: Boise State University

AGENCY PROJECT PRIORITY: 1 of 6

PROJECT DESCRIPTION/LOCATION:

Liberal Arts Renewal, Remodel and Building Addition

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is.

A number of facilities on Boise State's campus have reached an age of 50 or more years. Certain ones are strong candidates for capital renewal, whereby major systems are upgraded and spaces throughout modernized. This process 'resets the clock' on a building, giving it another 40+ years of use. The Liberal Arts Building is the top priority on Boise State's campus for this process.

Liberal Arts is approximately 60,000 square feet and was built in 1967. In addition to the remodel and renewal, the site is able to accommodate a three to four story (22,000 – 30,000 square feet) addition. Project funds would support the entire scope of building renewal and expansion.

\$1.7 million was received in Alteration & Repair Funds in FY20 for building renovations and roof replacement. These funds will support the overall project.

(B) What is the existing program and how will it be improved?

The English Department occupies most of Liberal Arts, while approximately 20,000 square feet has been vacated due to the opening of the Center for Visual Arts. This scenario provides ideal conditions for a building renewal, being that a smaller amount of swing space is needed. The existing building will be modernized and upgraded with new building systems (electrical, plumbing, HVAC). Classrooms will benefit from A/V and active learning improvements. Spaces previously dedicated to the storage and use of regulated materials (e.g., glazes and metals) will be remediated for improved human health and safety. The expansion will be programmed as a flexible mix of offices and general purpose classrooms.

(C) What will be the impact on your operating budget?

For the existing 59,050 square feet, operating costs will likely reduce due to building system upgrades. This is particularly true for utilities-related expenses and reductions in building repairs. The building addition will increase Boise State's overall operating costs, but the facility will incorporate modern and efficient systems.

(D) What are the consequences if this project is not funded?

Deferred maintenance and the need for an extensive capital renewal at Liberal Arts will be postponed, ultimately increasing the long-term maintenance expense of the facility. Existing

industrial hygiene issues will remain unresolved. If the expansion is not funded, Boise State will have to identify alternate space(s) for campus growth.

ESTIMATED BUDGET:		FUNDING:	
Land	\$0	<i>Prior PBF (A&R)</i>	<i>\$1,700,000</i>
A/E fees	\$2,600,000	PBF Request FY21	\$20,000,000
Construction	\$26,000,000	General Account	\$0
5% Contingency	\$1,300,000	Agency Funds	\$15,300,000
FF&E	\$2,600,000	Federal Funds	\$0
Other	\$4,500,000	Other	\$0
Total	\$37,000,000	Total	\$37,000,000

Agency Head Signature: _____

Date: _____

**MAJOR CAPITAL BUDGET REQUEST
FY 2026
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)**

AGENCY: Boise State University	AGENCY PROJECT PRIORITY: 2 of 6
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<p>PROJECT DESCRIPTION/LOCATION: Riverfront Hall Remodel and Renewal</p>

<p>PROJECT JUSTIFICATION:</p> <p>(A) Concisely describe what the project is.</p> <p>A number of facilities on Boise State’s campus have reached an age of 50 or more years. Certain buildings are strong candidates for capital renewal, whereby major systems are upgraded and spaces throughout modernized. This process ‘resets the clock’ on a building, giving it another 40+ years of programmed use. Riverfront Hall is Boise State’s second highest for this process.</p> <p>The facility is approximately 67,000 gross square feet and built in 1971. \$1.83 million was received in Alteration and Repair funds in FY19 for electrical and HVAC upgrades. These funds will support the overall project.</p>
<p>(B) What is the existing program and how will it be improved?</p> <p>Riverfront Hall is currently a mixed-use academic building including lecture halls, general assignment classrooms, lab space, and administrative offices.</p> <p>Project funds would support the entire scope of the building renewal, with a primary goal of consolidating the School of Public Service (SPS) in the renewed building. SPS is one of Boise State’s premier programs, but is spread across campus, creating numerous challenges for operations and growth. Importantly, a co-location at Riverfront Hall would negate the need to build a new standalone facility – a prior capital improvement request from Boise State. Combined, these efforts will modernize Riverfront Hall while providing efficiencies for other spaces on campus.</p>
<p>(C) What will be the impact on your operating budget?</p> <p>By remodeling spaces and updating building systems, the operating budget – particularly for utilities and building repairs – for Riverfront Hall will decrease.</p>
<p>(D) What are the consequences if this project is not funded?</p> <p>Deferred maintenance and the need for an extensive capital renewal at Riverfront Hall will be postponed, ultimately increasing the long-term expense of the facility. Additionally, Boise State will have to identify another facility (or construct a new facility) to accomplish the co-location of the School of Public Service.</p>

ESTIMATED BUDGET	FUNDING:
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ATTACHMENT 6

Land	\$0	<i>Prior PBF (A&R)</i>	<i>\$1,830,000</i>
A/E fees	\$1,500,000	PBF Request FY21	\$15,000,000
Construction	\$15,000,000	General Account	\$0
5% Contingency	\$750,000	Agency Funds	\$4,170,000
FF&E	\$1,500,000	Federal Funds	\$0
Other	\$2,250,000	Other	\$0
Total	\$21,000,000	Total	\$21,000,000

Agency Head Signature: _____

Date: _____

**MAJOR CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)**

AGENCY: Boise State University

AGENCY PROJECT PRIORITY: 3 of 6

PROJECT DESCRIPTION/LOCATION:

Micron Center for Materials Research – Third Floor Build out

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is.

The Micron Center for Materials Research (MCMR) will open fall semester, 2020. This new facility will house advanced research labs, classroom instruction space and faculty offices. Due to budgetary issues at the time of construction, a portion of the third floor of the building was not finished and remains in a shelled condition. While third floor offices, graduate student spaces and the corridor are completed, laboratory spaces remain unfinished, pending additional funding. If funded, this project will allow Boise State to construct these laboratories, completing the entire building and meet the growing needs for research space across campus.

The unfinished portion of the third floor is approximately 8,470 gross square feet with a layout allowing for 11 research lab modules. This project will install wall and ceiling finishes, electrical power, lighting, plumbing, data, laboratory cabinets and chemical fume hoods in all of the laboratory spaces to create advanced wet labs, which are in high demand on Boise State's campus. While the air handling units are in place, the project will connect the fume hoods to allow for 20 new fume hoods to be utilized in our already stretched campus

(B) What is the existing program and how will it be improved?

The existing space is a conditioned unfinished shell with electrical and mechanical infrastructure stubbed into the space. Finishing out the space as state-of-the-art research labs will improve the overall programming in MCMR, and maximize the facility's use. The growth of research programs in the MCMR, and in other areas is limited by space, namely fume hood space. The fact that the space is general wet lab space and due to the interdisciplinary nature of materials, this project will have impact across campus in enhancing our research mission not only in the Micron School of Materials Science, but also in high-growth research areas such as chemistry, physics, and biomaterials.

(C) What will be the impact on your operating budget?

Additional research labs and support functions will come online and facility maintenance and operation costs will increase accordingly. However, this project may likely allow Boise State to repurpose or decrease the intensity of research space in existing, older facilities. Reprogramming and/or reassignments will lower the operating budgets for those facilities.

(D) What are the consequences if this project is not funded?

Boise State places high value on this project for many reasons. Not only does it finish a new building, but it will add to the University’s research capacity. This increase in laboratory space is essential for the continued growth in our graduate programs, as well as undergraduate research and our ability to attract the highest possible caliber of faculty. Without funding, research will continue to happen in less ideal environments, often with high overhead costs. This project will also provide a valuable buffer before larger, even costlier research facilities are needed.

ESTIMATED BUDGET		FUNDING:	
Land	\$0	PBF Request FY22	\$8,250,000
A/E fees	\$750,000	General Account	\$0
Construction	\$6,750,000	Agency Funds	\$750,000
5% Contingency	\$350,000	Federal Funds	\$0
FF&E	\$750,000	Other	\$0
Other	\$400,000	Other	\$0
Total	\$9,000,000	Total	\$9,000,000

Agency Head Signature: _____

Date: _____

**MAJOR CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)**

AGENCY: Boise State University

AGENCY PROJECT PRIORITY: 4 of 6

PROJECT DESCRIPTION/LOCATION:

Science Research and Classroom Building

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is.

Boise State continues to experience increased demand for facilities that support laboratory-based instruction and research. The requested funds will aid in constructing a new science research building, providing teaching and/or research labs focused on chemistry and biological sciences. With an emphasis on the natural and applied sciences, these laboratories call for highly specific and dedicated environmental controls.

Growth in Boise State's STEM programs is strong. The number of undergraduate STEM degrees conferred is up more than 40% since the 2013-2014 academic year, and new graduate programs, such as Biomolecular Sciences (up 80% since 2015) are witnessing rapid growth. These programs respond to high-demand fields in Idaho and throughout the region.

The anticipated total budget of \$80 million reflects the cost of constructing this type of complex structure at a scale large enough to accommodate growth needs for STEM programming at Boise State. In addition, this facility will include general purpose classrooms that incorporate the latest in active learning design. Active learning classrooms are highly sought after, and the project will reduce demand found from various academic departments.

(B) What is the existing program and how will it be improved?

Programming improvements for STEM-related fields and additional capacity for general purpose classroom instruction will be realized. This building will also allow Boise State to assess older buildings with STEM programs and focus on ways to continue improving facility use. A modern, state-of-art Science Research building is critical to our ability to support the growth of STEM businesses in the State. The building will enable programs that will drive the economy.

(C) What will be the impact on your operating budget?

A standalone science research and classroom building will increase Boise State's operating budget. However, the project will likely allow the university to transition out of and improve operating costs – particularly for repairs and utility expenses – in older buildings.

(D) What are the consequences if this project is not funded?

Growth within the STEM fields will be constricted and the lack of general assignment classroom space will increase. As a result, program growth may be postponed and/or costly renovations to retrofit non-research space may be needed. In addition, it will be difficult to serve the students of Idaho in this critical area of STEM forcing them to leave the State.

ESTIMATED BUDGET		FUNDING:	
Land	\$0	<i>Prior PBF</i>	\$0
A/E fees	\$6,000,000	PBF Request FY21	\$20,000,000
Construction	\$60,000,000	General Account	\$0
5% Contingency	\$3,000,000	Agency Funds	\$60,000,000
FF&E	\$3,000,000	Federal Funds	\$0
Other	\$8,000,000	Other	\$0
Total	\$80,000,000	Total	\$80,000,000

Agency Head Signature: _____

Date: _____

**MAJOR CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)**

AGENCY: Boise State University

AGENCY PROJECT PRIORITY: 5 of 6

PROJECT DESCRIPTION/LOCATION:

Hemingway Center Remodel and Renewal

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is.

A number of facilities on Boise State's campus have reached an age of 50 or more years. Certain buildings are strong candidates for capital renewal, whereby major systems are upgraded and spaces throughout modernized. This process 'resets the clock' on a building, giving it another 40+ years of programmed use. The Hemingway Center is the third highest priority for building renewals at Boise State.

The facility is approximately 13,500 gross square feet and was built in 1940. Project funds would support a renewal of the entire building, along with addressing the building entrances to ensure compliance with ADA standards.

Due to the historic nature of the Hemingway building, the construction costs per square foot will likely be higher than Boise State's other requests for building renewal.

(B) What is the existing program and how will it be improved?

The College of Arts and Sciences (COAS) – primarily the Anthropology Department – currently occupies the Hemingway Center. Anthropology has been identified as a future occupant in Liberal Arts (once a building renewal and remodel is complete at that facility). This transition will create temporary vacancy at the Hemingway Center, simplifying the renewal process. Once renewed, Boise State anticipates use of the facility to support programs in the College of Arts & Sciences.

(C) What will be the impact on your operating budget?

By remodeling the building and updating building systems, the operating budget for the Hemingway Center will decrease. This is particularly true for utility expenses and for ongoing/routine repairs.

(D) What are the consequences if this project is not funded?

Boise State will likely postpone deferred maintenance and the need for a capital renewal at the Hemingway Center, ultimately increasing the long-term maintenance expense of the facility. Incremental remodels will be necessary for spaces vacated by Anthropology and alternate funding will be needed for improving the building entrances.

ESTIMATED BUDGET		FUNDING:	
Land	\$0	<i>Prior PBF</i>	\$0
A/E fees	\$400,000	PBF Request FY21	\$4,000,000
Construction	\$4,000,000	General Account	\$0
5% Contingency	\$200,000	Agency Funds	\$1,500,000
FF&E	\$400,000	Federal Funds	\$0
Other	\$500,000	Other	\$0
Total	\$5,500,000	Total	\$5,500,000

Agency Head Signature: _____

Date: _____

**MAJOR CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)**

AGENCY: Boise State University

AGENCY PROJECT PRIORITY: 6 of 6

PROJECT DESCRIPTION/LOCATION:

Health Sciences Building

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is.

The project entails a new building to support fast-paced growth in the College of Health Sciences (COHS). Boise State's campus master plan shows a health sciences quadrangle near the NORCO building, and this project represents the second phase of that long-term buildout. Funds will likely support construction of a 60,000+ GSF facility at 4-5 stories tall.

Overall enrollment in COHS programs is up 11% since 2015. Two notable areas include undergraduate studies in Radiological Sciences (up 30% since 2015) and Master of Social Work (up 115% since 2012). When viewing graduate programs alone, enrollment has risen 57% since 2015. Overall, there are nearly 5,100 students enrolled in COHS programs that support in-demand jobs not only in Boise, but also throughout the Treasure Valley and Idaho.

The five-year strategic plan for COHS includes expanded programming at the undergraduate and graduate level, including both masters and doctoral programs.

(B) What is the existing program and how will it be improved?

As a new building, there is no existing program. However, the new facility will improve COHS programming for various growing programs within the college.

(C) What will be the impact on your operating budget?

As a new facility, overall operating costs at Boise State will increase. However, the facility will incorporate modern and efficient building systems.

(D) What are the consequences if this project is not funded?

Continued lack of space for COHS will constrain their growth and force the college to look at other solutions for space-related challenges. Boise State may have to postpone certain programs or delay them indefinitely. The lack of space will affect cohort sizing and acceptance rates within many programs as well.

ESTIMATED BUDGET		FUNDING:	
Land	\$0	<i>Prior PBF</i>	\$0
A/E fees	\$2,400,000	PBF Request FY21	\$20,000,000
Construction	\$24,000,000	General Account	\$0
5% Contingency	\$1,200,000	Agency Funds	\$15,000,000
FF&E	\$2,400,000	Federal Funds	\$0
Other	\$5,000,000	Other	\$0
Total	\$35,000,000	Total	\$35,000,000

Agency Head Signature: _____

Date: _____

CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)

AGENCY: Idaho State University

AGENCY PROJECT PRIORITY: 1

PROJECT DESCRIPTION/LOCATION: Life Science Complex

CONTACT PERSON: Glen Nelson, Ph.D.

TELEPHONE: 208-282-4114

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is.

A state-of-the-art Life Sciences Complex (Complex) designed to attract and retain top students and world-class faculty to ISU. This Complex includes dedicated spaces to serve the public and provide community engagement through discovery-driven learning and inspiration from STEM based disciplines. The Complex includes: a new home for the Department of Biological Sciences--transforming worn and outdated spaces to state-of-the-art classrooms and teaching and research laboratories; the College of Science & Engineering Dean's administrative offices; a new ISU STEM Community Engagement & Discovery Center, and update and house facilities for research core services and laboratory support services. The location and design of the Life Science Complex will be carefully chosen to increase the profile of ISU and STEM disciplines and provide improved access for the community.

The Complex will create essential and modern teaching and research facilities to train the next generation of Biological Sciences researchers and Health Sciences professionals. The STEM Center will establish a sustainable STEM pipeline for Idaho aligned with ISU's recruiting efforts and support life-long learning in the community.

The proposed complex will be 130,000 – 140,000 sq. ft. and will provide approximately 120K sq. ft. for Biological Sciences, and 13k sq. ft. for STEM Center. Costs estimates are between \$550 - \$600 per sq. ft., including site preparation, FF&E, and all soft costs.

(B) What is the existing program and how will it be improved?

The 50 year old Gale Life Science building requires extensive remodeling, repair and replacement. Many of the building systems and equipment pieces are original and beyond their useful life. ISU's previous master planning effort and facilities conditions audit with CSHQA Architects has identified the need to replace 21 separate infrastructure systems and modernize the existing labs, offices, and teaching spaces in the building. The recommendations included a building addition of 2,400 sq. ft. to house a new accessible entrance and elevator attached to each floor. The cost identified with these repairs exceeded \$60,000,000, and would require remodels

phased over six years while the building remains occupied, causing extended stress and interruption for students and faculty.

(C) What will be the impact on your operating budget?

Operating costs within the building will be reduced based on more energy efficient lighting and HVAC systems and a large reduction of deferred maintenance will be realized as we currently repair the Gale Life Science building bi-weekly for leaks and other issues.

(D) What are the consequences if this project is not funded?

The spaces and systems will continue to function at a substandard level and negatively impact our ability to recruit and retain students and faculty. The system components will wear out and ISU is already challenged to locate or fabricate parts to rebuild and repair equipment. Building systems and infrastructure and equipment will have to be replaced piece meal, and possibly at inopportune times to continue to utilize the facility. This may result in emergency repairs, and severe interruptions to research and classroom spaces.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		FUNDING:	
Land	\$ 0	PBF	\$ 20,000,000
A/E fees	\$ 4,000,000	General Account	\$ 0
Construction	\$53,000,000	Agency Funds	\$ 52,000,000
5% Contingency	\$ 2,500,000	Federal Funds	\$ 0
F F & E	\$ 7,500,000	Other	\$ 0
Other (soft costs)	\$ 5,000,000		
Total	\$72,000,000	Total	\$ 72,000,000

Agency Head Signature: Cheryl Hanson

Date: 7/15/20

OFFICE OF THE STATE BOARD OF EDUCATION

SET A

PROJECT SUMMARY

Project Title: Idaho Center for Plant and Soil Health
Parma Research and Extension Center

Institution/Agency: University of Idaho

Brief Description:

The University of Idaho desires to construct a new Idaho Center for Plant and Soil Health to be located at the Parma Research and Extension Center (PREC) in Parma, Idaho. The new facility will replace existing aging and inadequate facilities at the Parma Research and Extension Center and will support the on-going needs of faculty in the College of Agricultural and Life Sciences (CALs) and the agricultural industry within the State of Idaho. These existing facilities are currently more than 50 years old and face substantial needs for modernization of infrastructure and equipment which inhibit the potential of research faculty and staff. The Center will focus on research leading to healthy plants and healthy soil and will foster significant relationships and partnerships with Idaho agricultural industry leaders.

This project aligns with the goals and objectives of the FY2020-2025 State Board of Education Strategic Plan by creating a new facility which will increase access for both citizenry and students to STEM research opportunities and to outcomes supported by the facility. The University will use the facility to perform much needed and desired research aimed at ensuring the viability of the agricultural industry within the State of Idaho.

Project Scope:

Building size:

GSF
12,500

- Site and utility infrastructure
- Furnishings, Fixtures and Equipment
- All project fees and related expenses, complete, to include the demolition of existing structure(s) on site.

Estimated Total Cost:*Source of Project Funds (by fund source and amount):*

<u>Total Project Cost</u>	
<u>Fund Source</u>	<u>Amount</u>
Permanent Building Fund	\$ 3,000,000
Federal Funds	\$ 0
Bond Funds	\$ 0
Other (UI)	
University (CALs)	\$ 1,000,000
Gifted Funds	\$ <u>3,000,000</u>
Total:	\$ 7,000,000

<u>Previous Appropriations</u>	
<u>Fund Source</u>	<u>Amount</u>
All Sources Secured to Date	
University Funds (CALs)	\$ 1,000,000
Gifted Funds	\$ <u>2,300,000</u>
Total:	\$ 3,300,000

<u>Budget Year Request (FY2022)</u>	
<u>Fund Source</u>	<u>Amount</u>
Permanent Building Fund	\$ 1,500,000

It is the intent of the university to request a second iteration of \$1,500,000 in FY2023, thus making the cumulative total request of the Permanent Building Fund \$3,000,000, spread equally over two years.

Date Approved by State Board of Education:

Approved by the State Board of Education, Design Phase Authorization, June 2020

FY2022 represents the first year of request to the Permanent Building Fund for this facility.

1. PROJECT DESCRIPTION AND JUSTIFICATION

The University of Idaho currently conducts research and extension activities at the Parma Research and Extension Center from a set of existing facilities which are in excess of 50 years old. Some of these facilities were designated as "temporary" structures at the time of their construction. The existing facilities are outdated, lack flexibility and need significant investment in terms of modernization of building systems and equipment. The existing facilities are simply not worthy of this investment.

While Research & Extension efforts remain strong to the present day, emerging specialty crops, advances in technology and continuing pressure from historic pests and invasive species will require enhanced facilities and faculty expertise in order to remain relevant with the partners served by the Parma R&E Center.

The Parma region is prime for growing a diversity of crops due to its arid climate, low disease risk, developed water infrastructure, low labor costs, and experienced producers. With more than 40 different kinds of crops, the region leads the state in crop diversity. With the growth of high value specialty crops, the Parma R&E Center will become more important than ever to the area's growers.

Given this background, it is the intent of the university to construct the Idaho Center for Plant and Soil Health to be located at the Parma Research and Extension Center. The envisioned Idaho Center for Plant and Soil Health facility will provide proper, state-of-the-art facilities which will support research ensuring the viability of the agricultural industry statewide.

The vision for the project is to provide a new facility at the Parma R&E Center which will better equip faculty to diagnose and address grower concerns and issues facing the industry, provide modern research space designed to address the questions of agriculture, and create an environment to better recruit and retain world-class faculty who will preserve the strength of the research conducted at the Center.

2. PROJECT COMPONENTS

The design objective is that the Idaho Center for Plant and Soil Health facility is to be approximately 12,500 gross square feet, minimum. The exact size will be determined during the project planning, programming and pre-design process.

Spaces and functions to be located within the facility will support research in multiple fields of study and inquiry, including, but not necessarily be limited to:

- Agronomy;
- Crop Science;
- Weed Science;
- Entomology;
- Nematology;
- Plant Pathology;

- Pomology;
- Soil Science.

In addition, the new facility will include:

- Common research support facilities and spaces;
- Core administrative offices and conference rooms;
- Seminar and team meeting spaces;
- Gathering and presentation space;
- and other specialty and support spaces as determined to be required.

The details of the spaces to be provided, their size, adjacencies, capabilities and functionality will be determined through the planning, programming and pre-design phase effort.

It is envisioned by the university that the Idaho Center for Plant and Soil Health facility will be designed and constructed in such a manner to support the potential future expansion of the building to accommodate additional academic programs and needs. Such additional program space might be spaces identified through the planning, programming and pre-design phase effort as desired future spaces, but thought should also be given towards designing the facility in such a manner as to be flexible enough to accept additional future spaces and needs which are not yet either imagined or determined. The date of any such future expansion is, of course, yet to be determined and would be subject to further review and approval of the Board of Regents.

The preferred site for this facility is tucked within 3 existing structures located on the Parma Research and Extension Center, University of Idaho, Parma, Idaho.

3. ALTERNATIVES

Two alternatives have been studied to date.

Alternative 1: Renovations of the Existing Facilities

This alternative consists of an attempt to design and construct meaningful renovations of the existing spaces currently occupied by research faculty and staff at the Parma Research and Extension Center. As noted above, the existing facilities are outdated, lack flexibility and need significant investment in terms of modernization of building systems and equipment. The existing facilities are simply not worthy of this investment.

Continued investment in the existing facilities will result in a premium cost expenditure with limited operational gain. This option represents an approach best characterized as continuing to invest in outdated and poorly suited facilities chasing inherent maintenance and repair issues while expecting vastly improved results.

For these reasons, the university rejected this alternative.

Alternative 2: Construct the Proposed Idaho Center for Plant and Soil Health Facility

This option would entail constructing a single, collaborative and synergistic facility as described herein.

Overall project expenses are expected to be less under this approach and the expectation is that it will result in a vastly superior, more responsive and flexible facility with research space better suited to support the current needs and anticipated demands.

In addition, the expectation is that new, state-of-the-art facilities will assist the College of Agricultural and Life Sciences (CALs) in the effort to recruit and retain quality research faculty and staff.

This approach is supported by the university's partners and stakeholders within the State of Idaho's agricultural industry and community as evidenced by the significant fundraising success to date.

For these reasons, this is the university's preferred alternative.

4. VACATED SPACE

Given that the existing operations are housed in are substandard facilities originally intended as a temporary solution, and no longer worthy of continued investment, the existing facilities are to be demolished as part of the project scope. Therefore, there are no vacated spaces created as a result of this project to report.

5. IMAGES

The following conceptual images were prepared in support of fundraising activities. They are subject to change as the design progresses.



Conceptual renderings of the Idaho Center for Plant & Soil Health

Idaho Center for Plant and Soil Health, Parma Research and Extension Center
University of Idaho

Page 6 of 6

University
of Idaho
COLLEGE OF AGRICULTURAL AND LIFE SCIENCES
PARMA RESEARCH CENTER / DESIGN
FALL 2019

ZGA
ZGA ARCHITECTS & PLANNERS, CHAMBERLAIN



PERSPECTIVES



FLOOR PLAN



SITE PLAN

BAHR - SECTION II

SET A
PROJECT APPROVAL FORM

CAPITAL PROJECT COST AND FUNDING SOURCE SUMMARY

Project Title: Idaho Center for Plant and Soil Health, Parma Research and Extension Center

Building Statistics:

NASF: TBD

GSF: 12,500

Net to Gross 75% Targeted

	Estimated Total Cost	Prior to Budget Year	1st Year FY22	2nd Year FY23	3rd Year FY24	4th Year FY25	5th Year FY26	6th Year FY27
PROJECT SUMMARY:								
A. Arch. & Engr. (Project Planning & Pre-Design)	59,400	59,400	0	0	0	0	0	0
Schematic Design	59,400	59,400	0	0	0	0	0	0
Design Development	118,800	118,800	0	0	0	0	0	0
Construction Documents*	207,900	166,320	41,580	0	0	0	0	0
Bid & Award Phase*	29,700	0	29,700	0	0	0	0	0
Construction Supervision**	118,800	0	17,820	83,160	17,820	0	0	0
B. Asbestos Abatement Arch/Eng/Hygienist Fees	0	0	0	0	0	0	0	0
C. Tests, Permits, Fees, Etc.	66,000	33,000	16,500	13,200	3,300	0	0	0
SUBTOTAL ARCH. & ENGR.	660,000	436,920	105,600	96,360	21,120	0	0	0
D. Moving, Administration	3,136	784	1,254	941	157	0	0	0
E. Asbestos Abatement	0	0	0	0	0	0	0	0
F. Construction*** (inc. Const. Cont.)	5,225,000	0	783,750	3,918,750	522,500	0	0	0
G. Owner Construction Costs	267,500	0	40,125	214,000	13,375	0	0	0
H. Furnishings/Moveable Equipment	208,000	0	0	93,600	114,400	0	0	0
I. Contingency (Project)	636,364	31,818	190,909	286,364	127,273	0	0	0
TOTAL PROJECT REQUEST	7,000,000	469,522	1,121,639	4,610,015	798,825	0	0	0

SOURCE OF FUNDS:

Permanent Building Fund	0	1,500,000	1,500,000	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Federal	0	0	0	0	0	0	0	0
Bond Sale	0	0	0	0	0	0	0	0
Bond Reserve	0	0	0	0	0	0	0	0
Parking Funds	0	0	0	0	0	0	0	0
Other Funds, including Gifts (UI Funds)	0	0	0	0	0	0	0	0
CALS Funds	1,000,000	1,000,000	0	0	0	0	0	0
Gifted Funds	3,000,000	2,300,000	700,000	0	0	0	0	0
TOTAL	7,000,000	3,300,000	2,200,000	1,500,000	798,825	0	0	0
Utilities	TBD							
Custodial	TBD							
Repairs & Maintenance	TBD							

PROPOSED SOURCE OF OPERATING FUNDS (if more than one source, please show relative percentages.): CALS / ARES Funds

- * Includes Reimbursable Expenses
- ** Includes Fees for On-Site Observation
- *** inc. Const Contingency

OFFICE OF THE STATE BOARD OF EDUCATION

SET A

PROJECT SUMMARY

Project Title: ICCU Idaho Arena

Institution/Agency: University of Idaho

Brief Description:

The University of Idaho is currently underway with the construction of the ICCU Idaho Arena. As designed, the ICCU Idaho Arena features 4,000 seats arranged around a performance court suitable for varsity basketball. The ICCU Idaho Arena is located adjacent to the existing ASUI Kibbie Activity Center where it can leverage existing parking and other related resources. In addition to its role supporting student activities and the mission of the Department of Athletics, the ICCU Idaho Arena will serve as the host facility for campus and community events with expected guest attendance figures greater than 1,500, but which are not large enough to justify the operational expenses associated with the 15,000 seat Kibbie Dome. This includes general education and academic focused events such as Convocation and Commencement ceremonies, academic lectures and presentations, and the delivery of academic course as appropriate.

In addition to the new performance court and seating, the ICCU Idaho Arena features a practice court facility, an office suite, locker rooms, conference facilities, and associated support facilities and spaces.

The design vision for the project is that the ICCU Idaho Arena will make use of engineered timber and wood materials sourced from Idaho's timber industry. As designed, the ICCU Idaho Arena delivers on this opportunity to showcase the innovative use of wood, engineered wood and wood structure, and makes dramatic use of mass timber structural solutions.

The project is currently in the construction phase. As of the date of this document, construction is approximately 50% complete and is on track for occupancy in fall 2021.

Project Scope:

Building size:

Site and utility infrastructure

Furnishings, Fixtures and Equipment

All project fees and related expenses,

Complete.

GSF

67,130

Estimated Total Cost:*Source of Project Funds (by fund source and amount):***Total Project Cost**

<u>Fund Source</u>	<u>Amount</u>
Permanent Building Fund	\$ 5,000,000
Federal Funds	\$ 100,000
Bond Funds	\$ 0
Other (UI)	
Student Fees	\$ 18,000,000
Gifted Funds	\$ <u>27,900,000</u>
Total:	\$ 51,000,000

Previous Appropriations

<u>Fund Source</u>	<u>Amount</u>
All Sources Secured to Date	
Federal Funds	\$ 100,000
Student Fees	\$ 18,000,000
Gifted Funds	\$ <u>24,900,000</u>
Total:	\$ 43,000,000

Budget Year Request (FY2022)

<u>Fund Source</u>	<u>Amount</u>
Permanent Building Fund	\$ 5,000,000

Date Approved by State Board of Education:

Approved by the State Board of Education, Design Phase Authorization, February 2017

Approved by the State Board of Education, Construction Phase Authorization, May 2019

FY2022 represents the first year of request to the Permanent Building Fund for this facility.

1. PROJECT DESCRIPTION AND JUSTIFICATION

Project Planning Background:

A multi-event and court sports facility with a seating capacity above that of the 1928 Memorial Gymnasium (capacity 1,500) is a long-standing desire of the University of Idaho. A 1955 document commissioned by President Donald Theophilus entitled Long Range Campus Plan for the University of Idaho featured a large events facility fronting on 6th Street across from the present-day Shoup Hall called out as a "Coliseum."

In the late 1960's and early 1970's the university embarked on planning for a multi-facility athletics complex. This effort included a large, combined facility housing both a multi-event arena and offices for the Department of Athletic and planning for a new, replacement football stadium that eventually became the ASUI Kibbie Activity Center. Planning and design progressed to the point that the combined Events Arena and Athletics Offices Facility was included in a 1971 campus master plan sited immediately to the north of the proposed new football stadium. And, in 1972, design of this proposed facility was carried through the construction documents phase. In the end, however, only the Kibbie Dome was constructed, and the combined Events Arena and Athletics Offices Facility was shelved.

In 2005, the university engaged an Architectural team to develop initial planning studies for improvements to the athletics facilities of the University of Idaho. The team published a study in 2006 which again proposed an events facility to the immediate north of the ASUI Kibbie Dome. The proposed seat count was 8,000, and the facility was intended to also support Fine Arts Musical performances. This drove the projected costs beyond limits of affordability. The university therefore elected to concentrate efforts at the time on improving the life safety characteristics and the guest experience within the ASUI Kibbie Activity Center, implementing a three-phase capital project effort 2009 – 2011.

In 2013, the university initiated an events arena task force charged with revisiting the proposed multi-event and court sports facility. Upon a change in Administration in 2014, the university reaffirmed the commitment to the continuation of this work and to study and develop a vision for a more sustainable, "right-sized" facility better suited to campus needs, a facility that can be planned and constructed within the means of the university.

Project Description:

The result of the continued work which began in 2014 is the ICCU Idaho Arena project which is now currently under construction on the main campus of the University of Idaho in Moscow, Idaho. Located adjacent to the ASUI Kibbie Activity Center, The ICCU Idaho Arena is a multi-event and court sports facility seating 4,000. The Idaho Arena will not only serve as a home for Vandal court sports, but also a gathering space for a variety of academic classes and functions, and campus and community events to enhance student life and experience on the University of Idaho's residential campus.

Further, the design brief for the ICCU Idaho Arena is that it serves as a showcase for engineered timber, mass timber and a variety of wood materials sourced from Idaho's

timber industry. As designed, the ICCU Idaho Arena is a stunning achievement. The display of Idaho forest products and mass timber construction is intentional to serve as an academic living laboratory and inspiration for students in the Colleges of Natural Resources, Engineering and Art and Architecture.

The ICCU Idaho Arena is funded largely through donations and development sources. Idaho Central Credit Union has provided a lead gift of \$10,000,000. In addition to donations of funds to finance the project, the university has actively, and successfully solicited gifts in kind from Idaho forest products industry sources. Specific gifts of raw timber and fabrication services necessary to form Glu-Laminated beams have been incorporated into, and directly inform, the design concept. Other gifts in kind include the plywood products necessary to sheathe the roof decks, and professional geotechnical and materials testing services.

In addition to the Gifts and donations, the project has received approximately one third of its funding via a dedicated Student Fee. There is a minor Federal Grant which addressed funding aspects of the design process related to mass timber design and construction. Last, the university anticipates the issuance of construction bonds as required to fund cash flow needs and provide bridge financing necessary for full realization of gifts which mature over time.

Given the anticipated use and ability of the ICCU Idaho Arena to facilitate and support general academic uses and events such as academic coursework, Convocation and Commencement ceremonies, academic lectures and seminars, etc., the University of Idaho is seeking \$5,000,000 in Permanent Building Funds to leverage and supplement the sources described. This will amount to just under 10 percent of the total project funding.

The project is consistent with the strategic goals and objectives of UI. The project is fully consistent with UI's strategic plan, specifically:

- This project carries specific intent to support events and cultural activities which engage with the university's stakeholders, students, staff, alumni and the greater community of the state of Idaho.
- ICCU Idaho Arena will host and support events which enrich the collegiate experiences and careers of the students of the University of Idaho. In addition to hosting intercollegiate athletic events, the Idaho Central Credit Union Arena will host a variety of academic and cultural outreach events and activities. These anticipated education, outreach, extension and cultural activities to be conducted at the Idaho Central Credit Union Arena will have the power to engage the community and transform the lives of students and community members alike.
- The events and activities to be hosted by ICCU Idaho Arena facility have the potential to improve cohesion, connectivity and morale within the university. In addition, the education, outreach, extension and cultural activities and events supported by the facility have the potential to cultivate relationships and improve communication and collaboration between the university and the greater community.

This project, and the resultant facility, is fully consistent with the principles, goals, and objectives related to outreach and extension within the University of Idaho's Long Range

Campus Development Plan (LRCDP), an arena having been featured in the university's campus plans since the 1950's.

2. PROJECT COMPONENTS

The ICCU Idaho Arena is approximately 67,130 gross square feet.

Spaces and functions to be located within the facility include but are not necessarily be limited to:

- A Varsity Athletic Performance Court. The Performance Court will feature a hardwood floor specifically designed to support basketball and capable of supporting other court sports and activities such as volleyball.
- Seating for 4,000 in the arena bowl surrounding the Performance Court. The seating is area is comprised of a combination of fixed risers and collapsible bleachers/risers. There are two sections of collapsible bleachers/risers, an upper section which provides the ability to adjust the size of the house to an anticipated audience, and a lower section which allows for a capability of setting a stage on the lower floor for events, academic events and programs, speeches, concerts, etc.
- A Practice Court. The Practice Court will also feature a hardwood floor. Having two Courts in the facility allows both the Men's and Women's Varsity teams to the opportunity to schedule practice and training activities concurrently.
- A Multi-use conference space on an upper level overlooking the arena bowl which may facilitate a variety of functions and uses.
- An Administrative Suite with offices and conference rooms for Basketball operations and staff.
- Locker Rooms for Men's and Women's Varsity teams, visiting teams, coaches, and officials.
- Team Meeting Rooms for the Men's and Women's Varsity teams.
- Athletic Training facilities.
- Requisite circulation concourses and support spaces such as restrooms, concessions, ticketing, etc.
- Requisite back-of-house storage, support spaces and load dock.

3. ALTERNATIVES

Three alternatives have been studied to date.

Alternative 1: Continued use of the Existing Facilities in an "as is" Condition

Currently, the University of Idaho supports Intercollegiate Basketball in two existing facilities, the 1928 Memorial Gymnasium and the 1975 ASUI Kibbie Activity Center. This alternative consists of continuing to make use of these existing facilities. However, this leads to an inability to solve and overcome the multitude of issues and concerns which have driven the university to study the construction of a new arena for well over 60 years.

Memorial Gymnasium is too small. It only seats 1,500 in the audience, is cramped, lacks concourse and concession space, has egress issues and limitations, and has inadequate game day locker spaces.

The ASUI Kibbie Activity Center is too large. It is a football facility seating 15,000, which forces the university to invest time and resources in the set up of a temporary modular court on the floor of the Dome. Portable bleachers curtains and lighting grids must also be set up to try to create an arena-like atmosphere. During the time each of these portable facilities are set up, the flexibility of the Dome is vastly diminished, precluding its use for other activity and events. This also creates a multitude of scheduling conflicts.

Alternative 2: Renovations of the Existing Facilities

This alternative consists of an attempt to design and construct meaningful renovations of the existing spaces within the Memorial Gymnasium and the ASUI Kibbie Activity Center.

However, regardless of the level of investment in the existing facilities, the result will continue to show limited operational gain, as the constraints with size and scheduling conflicts will remain.

The Memorial Gym cannot accept a significant addition to increase its small size given the tightness of its siting and immediate adjacent relationships to existing buildings, and that it is listed on the National Historic Register of Historic Places.

The ASUI Kibbie Activity Center must remain at its current size to accommodate football and other large events. And, placing the basketball arena set up on the floor of the Dome will always entail scheduling conflicts, thus reducing the flexibility of the Dome to host other events.

For these reasons, the university rejected this alternative.

Alternative 2: Construct the Proposed ICCU Idaho Arena

This option entails the construction of a single, "right-sized" facility which functions well for intercollegiate sport, general academic use and academic and community events as described herein.

This will result in a vastly superior, more responsive and flexible facility better suited to support the current needs and anticipated demands.

In addition, the expectation is that new, state-of-the-art facilities will assist the university in the effort to recruit and retain students, faculty and staff.

This approach is very well supported by the university's partners and stakeholders within the State of Idaho's forest commodities and products industry and community as evidenced by the significant fundraising and gifts-in-kind success to date. The display of Idaho forest products and mass timber construction will serve as a living laboratory and

inspiration for students in the Colleges of Natural Resources, Engineering and Art and Architecture.

For these reasons, this is the university's preferred alternative.

4. VACATED SPACE

Existing space to be vacated is limited to a handful of offices and the existing Men's and Women's Basketball Team Locker Rooms within the ASUI Kibbie Activity Center. Given the current dearth of office space and locker rooms overall within the Department of Athletics, these spaces will be reassigned as needed to other coaching staff and teams.

5. IMAGES

The following conceptual images were prepared in support of fundraising activities. They represent well the facility which is now under construction.



Exterior, Northwest Entrance



Exterior, North Elevation



Exterior, Northeast Entrance



Arena, Basketball Configuration



Arena, Academic and Community Event Configuration

BAHR - SECTION II

SET A
PROJECT APPROVAL FORM

Project Title: ICCU Idaho Arena

CAPITAL PROJECT COST AND FUNDING SOURCE SUMMARY

Building Statistics:
 NASF: 53,704
 GSF: 67,130
 Net to Gross 80% (Estimated)

	Estimated Total Cost	Prior to Budget Year	1st Year FY22	2nd Year FY23	3rd Year FY24	4th Year FY25	5th Year FY26	6th Year FY27
PROJECT SUMMARY:								
A. Arch. & Engr. (Project Planning & Pre-Design)	388,946	388,946	0	0	0	0	0	0
Schematic Design	388,946	388,946	0	0	0	0	0	0
Design Development	777,891	777,891	0	0	0	0	0	0
Construction Documents*	1,361,310	1,361,310	0	0	0	0	0	0
Bid & Award Phase*	194,473	194,473	0	0	0	0	0	0
Construction Supervision**	777,891	622,313	155,578	0	0	0	0	0
B. Asbestos Abatement Arch/Eng/Hygienist Fees	0	0	0	0	0	0	0	0
C. Tests, Permits, Fees, Etc.	343,036	300,157	42,880	0	0	0	0	0
SUBTOTAL ARCH. & ENGR.	4,232,493	4,034,036	198,458	0	0	0	0	0
D. Moving, Administration	34,383	30,085	4,298	0	0	0	0	0
E. Asbestos Abatement	0	0	0	0	0	0	0	0
F. Construction*** (Inc. Const. Cont.)	42,520,907	36,142,771	6,378,136	0	0	0	0	0
G. Owner Construction Costs	589,018	412,313	176,706	0	0	0	0	0
H. Furnishings/Moveable Equipment	3,423,198	1,711,599	1,711,599	0	0	0	0	0
I. Contingency (Project)	200,000	170,000	30,000	0	0	0	0	0
TOTAL PROJECT REQUEST	51,000,000	42,500,804	8,499,196	0	0	0	0	0

SOURCE OF FUNDS:

Permanent Building Fund	0	5,000,000	0	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Federal	100,000	100,000	0	0	0	0	0	0
Bond Sale	0	0	0	0	0	0	0	0
Bond Reserve	0	0	0	0	0	0	0	0
Parking Funds	0	0	0	0	0	0	0	0
Housing/Food Service Revenue	0	0	0	0	0	0	0	0
Student Fee	18,000,000	18,000,000	0	0	0	0	0	0
Other Funds, including Gifts (UI Funds)	27,900,000	24,900,000	3,000,000	0	0	0	0	0
TOTAL	51,000,000	43,000,000	8,000,000	0	0	0	0	0
Utilities	TBD							
Custodial	TBD							
Repairs & Maintenance	TBD							

PROPOSED SOURCE OF OPERATING FUNDS (if more than one source, please show relative percentages.): TBD

* Includes Reimbursable Expenses
 ** Includes Fees for On-Site Observation
 *** Inc. Const Contingency

CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)

AGENCY: Lewis-Clark State College

AGENCY PROJECT PRIORITY:1

PROJECT DESCRIPTION/LOCATION: Wittman Complex Repurpose/Renovation and Expansion of Diesel Program

CONTACT PERSON: Julie Crea

TELEPHONE: (208) 792-2240

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is. With the completion of the new CTE building, the diesel program will have opportunity for growth, on campus, by expanding into the space vacated by the HVAC-R program and remodeling their current shop. Therefore, LC State requests funding for the expansion and enhancement of the Diesel Technology program. Cost estimate based on Scope-Of-Work, \$1,950,000.

- Add 2 offices and 1 classroom in a current lab space
- Remove interior partitions for temporary classrooms to open up space for additional service bays
- Add walls to create new tool room - ADA compliance issues
- Modify two existing bathrooms to ADA standards
- Upgrade Fire Alarm System
- Upgrade Fire Sprinkler System
- Add ADA compliant access between two buildings in the complex
- Power modifications to support shops/classrooms
- Roof scupper relocations

(B) What is the existing program and how will it be improved? This request will support the Diesel Technology program to expand enrollment and enhance hands-on instruction. This program is in high demand, and due to this demand and the desire to address industry needs, this request is to expand and enhance the lab environment to accommodate more bays and equipment for greater student access to hands-on learning. Graduates in this program have a 100% placement rate and employment in a field that exceeds regional and state entry and median wages by up to 46%. The renovation provides the opportunity to re-use an existing building that still has life and infrastructure worth saving. In addition, the project would allow for necessary ADA modifications.

(C) What will be the impact on your operating budget? The College would anticipate increased revenues with programming expansion.

(D) What are the consequences if this project is not funded? We will have space that is difficult to repurpose and CTE programs without the capacity for expansion and ability to meet student, business and industry demand.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		FUNDING:	
Land	\$ 0	PBF	\$ <u>1,950,000</u>
A/E fees	\$ 195,000	General Account	
Construction	\$ 1,657,500	Agency Funds	
5% Contingency	\$ 97,500	Federal Funds	
F F & E		Other	
Other			
Total	\$ <u>1,950,000</u>	Total	\$ <u>1,950,000</u>

AGENCY: Lewis-Clark State College AGENCY PROJECT PRIORITY: 2

PROJECT DESCRIPTION/LOCATION: Administration Building Upgrades

CONTACT PERSON: Julie Crea TELEPHONE: (208) 792-2240

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is. This project will focus on HVACR upgrades and energy-efficiencies for the administration building

- This request has been moved up one year on the 6-year plan to coincide with DPW Project 20151 Admin Building, HVAC upgrades.
- Project 20151 identified additional scope of work to enable a complete HVAC renovation.
- This project will be the first step in an overall campus master maintenance plan designed to improve overall energy efficiencies and cost savings.
- It is proposed that we install a 4 pipe Variable Fan Coil system, connected to the central steam plant and build-in the capacity for a central chiller plant.
- Window Upgrades for energy efficiencies.
- Staircase restoration.

(B) What is the existing program and how will it be improved? The administration building serves as the business/finance and executive leadership hub of the campus. It serves all LC State programs, services and supports for students, faculty, staff and community constituent groups.

(C) What will be the impact on your operating budget? Ultimately, this project will positively impact the institution’s operating budget by increasing energy efficiency and lowering costs.

(D) What are the consequences if this project is not funded? Lost energy efficiencies, ongoing cost escalation and gap in ability to move the overall campus master maintenance plan forward to improve capital asset/building efficiencies and lifespan.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		FUNDING:	
Land	\$	PBF	\$ <u>3,800,000</u>
A/E fees	\$440,000	General Account	
Construction	\$ <u>3,200,000</u>	Agency Funds	
5% Contingency	<u>160,000</u>	Federal Funds	
F F & E		Other	
Other		Total	\$ <u>3,800,000</u>
Total	\$ <u>3,800,000</u>		

AGENCY: Lewis-Clark State College

AGENCY PROJECT PRIORITY: 3

PROJECT DESCRIPTION/LOCATION: Vollmer Bowl/Sweeney Track/Fenton Gym
Renovation

CONTACT PERSON: Julie Crea

TELEPHONE: (208) 792-2240

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is. Lewis-Clark State College has and continues to partner with the City of Lewiston and the Lewiston School District on shared-use facilities. Renovation and upgrade of Vollmer Bowl/Sweeney Track, currently owned by the Lewiston School District, and Fenton Gym, currently owned by the City of Lewiston would support physical education activity class expansion, as well as increased opportunities to accommodate club and intramural sport play. Additionally, LC State's Title IX plan includes expansion of track and field capacities (currently LC State does not have a track and field facility, sharing use of Vollmer Bowl/Sweeney Track with the School District and City); and the addition of women's soccer (LC State does not have property with field space to accommodate a collegiate soccer pitch). The Vollmer Bowl/Sweeney Track /Fenton Gym facilities are within walking distance of campus, making proximity ideal to accommodate the described academic and athletic program needs. This project would allow upgrades to the facilities to allow combined academic and collegiate athletic use. In exchange for these upgrades and continued partnership use by the School District and City, LC State would ultimately acquire the property at minimal cost once the School District's High School facilities are fully operational. It is anticipated that this would take place within a 3-5 year window of time.

(B) What is the existing program and how will it be improved? LC State has limited multi-field access. Student interest in intramurals, club sports and additions associated with expanding women's sports opportunities in track and field and soccer (i.e., Title IX compliance) are constrained by current facilities; as are our abilities to offer high-demand physical education activity classes. This would allow the college to offer expanded physical education/student club and athletics programming.

The alternative is to continue shortchanging student physical education/club intramural sport opportunities, and fall short of needed women's sport opportunity expansion (i.e., the most proactive way to move forward in terms of Title IX compliance). Limiting and/or cutting opportunities would have a negative impact on enrollment, retention and institutional finances.

(C) What will be the impact on your operating budget? This acquisition down-the-road would require occupancy costs to manage the space. However, operating costs would be somewhat ameliorated by the opportunity to own facilities for Track and Field and Soccer events.

(D) What are the consequences if this project is not funded? There is not a good alternative in terms of proximity of space to accommodate these needs in terms of

acquiring a separate plot of land and developing it. This option minimizes cost, time and energy, and reinforces the already successful tri-partnership relationship with the City and School District (shared facility use would continue with this project).

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		FUNDING:	
Land	\$ 0	PBF	\$ 2,150,000
A/E fees	\$ 50,000	General Account	
Construction	\$ 2,000,000	Agency Funds	
5% Contingency	\$ 100,000	Federal Funds	
F F & E		Other	
Other (certification)	\$ 0		
Total	\$ 2,150,000	Total	\$ 2,150,000

Agency Head Signature: 

Date: 07/21/2020

**CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)**

AGENCY: College of Eastern Idaho

AGENCY PROJECT PRIORITY: 1

PROJECT DESCRIPTION/LOCATION: New Career and Technical Education Building on the College of Eastern Idaho Campus in Idaho Falls, Idaho

CONTACT PERSON: Les Scott

TELEPHONE: 208-535-5636

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is.

College of Eastern Idaho (CEI) is pursuing the construction of an additional academic building on the existing CEI campus that will support the extended mission of academic transfer of students into university bachelors, workforce training for regional employers, and STEM emphasis in partnership with area high schools.

CEI has been awarded \$1.2 million from the Permanent Building Fund as well as \$1.2 million from the Economic Development Administration (EDA) to be used for planning and design. \$10,000,000 from the State would be added to funds from the College of Eastern Idaho and funds raised from private donations. At this time, the college does not intend to pursue a public bond.

Preliminary drawings indicate that Future Tech should be a 94,670 sq. ft. building. The estimated "going rate" in the local economy puts the cost at a minimum of \$350 per square foot.

(B) What is the existing program and how will it be improved?

College of Eastern Idaho is the only community college in Idaho that does not have this type of facility aimed at career technical education, Applied Baccalaureate and AA/AS enhanced studies.

Future Tech will be the "College of the Future" with new and innovative practices applied to the delivery of traditional degrees, technical retraining of the workforce, and use of applied research (field tests) targeted at the mission of a two-year college. CEI's mission is to improve the "go-on" rate as well as establish a pipeline of people to meet, or exceed, the state's 60% goal for certificates or degrees.

(C) What will be the impact on your operating budget?

Impact on the operating budget will be primarily in Occupancy costs. (Utilities, insurance, maintenance and custodial.)

(D) What are the consequences if this project is not funded?

CEI does not have a building capable of serving the future demands and needs of the highly sophisticated energy, sustainable design, and technology jobs of today and tomorrow. Since the initial proposal for this building, several large government projects have been announced making Future Tech’s construction critical to opportunities for Idahoans to fill these family wage jobs. Future Tech will play a critical role in economic recovery and development needed now more than ever.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Estimated Budget:

Funding:

Land	-		
A/E (Architect & Engineer) Fees	2,400,000	PBF (Public Building Fund)	11,200,000
Construction	33,134,500	General Account	
5% Contingency	1,656,725	Agency Funds	6,000,000
F F & E (Furniture, Fixtures, and Equipment)	1,500,000	Federal Funds	1,200,000
Other		Other	20,291,225
	<u>\$</u>		<u>\$</u>
Total	<u>38,691,225</u>	Total	<u>38,691,225</u>

Byron S Miles
 Agency Head Signature: Byron S Miles, VP Admin.

Date: 5/28/2020

CAPITAL BUDGET REQUEST
FY 2022
CAPITAL IMPROVEMENT PROJECT DESCRIPTION
(New Buildings, Additions or Major Renovations)

AGENCY: College of Southern Idaho

AGENCY PROJECT PRIORITY: 1

PROJECT DESCRIPTION/LOCATION: Evergreen Building C-wing Remodel

CONTACT PERSON: Jeff Harmon

TELEPHONE: 208-732-6210

PROJECT JUSTIFICATION:

- (A) This project consists of remodeling approximately 10,000sf in order to provide flexible classrooms, student work space, and remote learning technology.
Project includes: interior demolition; reframing walls; all new electrical, HVAC, and DDC controls; new ceiling, wall, and floor finishes; and new I.T. infrastructure. No structural or exterior envelope work is anticipated. Hazardous abatement is not expected.
The College is requesting PBF funding with an agency match. CSI is requesting \$2,500,000 from PBF and CSI will match \$600,000 (this includes \$500,000 towards construction, \$100,000 for new FF&E and CSI will reuse some existing FF&E).
- (B) This area previously housed small business and economic development offices. These were moved off campus so the area can be repurposed as student and academic space. Remodeling this space will benefit multiple academic departments including Physical Sciences, Agriculture, Art, and other academic programs. Two examples of desired spaces are 1) a STEM study lab and 2) classroom space that better supports a blend of face-to-face, hybrid, and remote online instruction.
- (C) There will be no increase to CSI's operating budget. This project is strictly a remodel of existing interior space. Energy efficiency and long-term durability will be crucial design considerations.
- (D) Failure to fund this project will hinder CSI's ability to make the most efficient use of existing space and to adapt to evolving instructional methods and technology.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		FUNDING:	
Land	\$ 0	PBF	\$ 2,500,000
A/E fees	\$ 310,000	General Account	
Construction	\$ 2,515,000	Agency Funds	\$ 600,000
5% Contingency	\$ 155,000	Federal Funds	
F F & E	\$ 100,000	Other	
Other	\$ 20,000		
Total	\$ 3,100,000	Total	\$ 3,100,000

Agency Head Signature: _____

Date: _____

BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 26, 2020

**BOISE STATE UNIVERSITY, IDAHO STATE UNIVERSITY and
UNIVERSITY OF IDAHO**

SUBJECT

Report on National Collegiate Athletic Association (NCAA) Academic Progress Rate (APR) Scores

BACKGROUND/DISCUSSION

NCAA instituted the APR tracking system in 2004 in response to public concerns over academic performance and graduation rates among student athletes. The APR is determined by using eligibility and retention data for each student-athlete on scholarship during an academic year. Student-athletes are awarded points for each semester they are enrolled and for each semester they are eligible for intercollegiate competition. The single and multi-year APR is determined as a percentage of points earned divided by total points possible for that cohort, with the resulting number multiplied by 1,000. The highest possible score for a team is 1000 (as calculated by the process described in the paragraph below). The NCAA calculates the APR rate as a four-year rolling average. Currently, the benchmark minimum score for each sport is 930, which the NCAA equates with a 50% graduation rate. Teams that fall below the 930 minimum are subject to sanctions which may include loss of scholarships. APR averages which fall below 900 over time may also include restrictions on practice time, loss of post-season competition eligibility, and other penalties.

Calculation of the APR. A team's APR cohort for a given year is composed of student-athletes who receive financial aid based on athletic ability; if a team does not offer financial aid, then the cohort consists of those student-athletes who are listed on the varsity roster on the first day of competition. Each student-athlete in the APR cohort has the ability to earn two points for each regular academic term of full-time enrollment. One point is awarded if the student-athlete is academically eligible to compete in the following regular academic term. The other point is awarded if the student-athlete is retained by the institution (i.e., returns to school as a full-time student) in the next regular academic term. Student-athletes who graduate are given both the eligibility and retention points for the term. Squads can also earn a delayed graduation point if a student-athlete who left the institution without graduating returns to the institution and graduates. At the start of each academic year, each Division I team's APR is calculated by adding all points earned by student-athletes in the team's cohorts in each of the previous four years, dividing that total by the number of possible points the student-athletes could have earned and multiplying by 1,000. Thus, an APR of 950 means that the student-athletes in the cohort earned 95 percent of the eligibility and retention points that they could have earned.

Eligibility and Retention Rates. A squad's eligibility rate is calculated by taking all of the eligibility points earned during the previous four years, dividing that total

BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 26, 2020

by the number of eligibility points that could have been earned during that time and multiplying by 1,000. A squad's retention rate is calculated similarly using retention points earned and retention points possible.

IMPACT

APR reports from the three NCAA member institutions are provided. All three institutions report that they are meeting the 930 APR benchmark.

Each institution has provided two formats for the APR reports. Both reports show the single and multi-year APR scores. The first report shows the percentile rank within the sport, all sports, Division I, public institutions, Football Bowl Subdivision, Football Championship Subdivision, and finally Division I (non-football). The second report includes the Multi-year Rate Upper Confidence Boundary and the multiyear and single year APR scores for Eligibility/Graduation and for Retention.

Multiyear Rate Upper Confidence Boundary. A squad-size adjustment is a statistical margin of error, or confidence interval, applied by the NCAA when limited data are available to estimate a team's APR with appropriate confidence. The adjustment helps ensure that small squads are not penalized unfairly based on a small set of observations. Confidence intervals, commonly used in statistics, roughly represent a range of scores within which the true APR likely resides. The upper confidence boundary of a team's APR has to be below 925 for that team to be subject to APR penalties. The squad-size adjustment currently only applies to squads with three or fewer years of data or four-year cohorts of fewer than 30 student-athletes.

ATTACHMENTS

- Attachment 1 Boise State University APR Summary
- Attachment 2 Boise State University APR Report by Subgroups
- Attachment 3 Boise State University APR Report with Eligibility and Retention
- Attachment 4 Idaho State University APR Summary
- Attachment 5 Idaho State University APR Report by Subgroups
- Attachment 6 Idaho State University APR Report with Eligibility and Retention
- Attachment 7 University of Idaho APR Summary
- Attachment 8 University of Idaho APR Report by Subgroups
- Attachment 9 University of Idaho APR Report with Eligibility and Retention

BUSINESS AFFAIRS AND HUMAN RESOURCES
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STAFF COMMENTS AND RECOMMENDATIONS

Overall, each of the three NCAA member institutions is making marked progress in APR scores. After any adjustments granted by the NCAA, all teams at all three of the universities have met the four-year 930 APR benchmark. The APR system is a useful element in institutions' toolkits to track and encourage academic success for student athletes. When coupled with additional measures, such as grade point averages and graduation/degree completion results, the APR can provide performance metrics to support data-informed decisions and effective engagement by athletic departments and senior university leadership in support of the Board's academic goals.

BOARD ACTION

This item is for informational purposes only.

**Boise State University
Spring 2020 NCAA Academic Progress Rate (APR) Report Summary**

Boise State Athletics set department records for single-year and multi-year all-department Academic Progress Rate (APR) scores with the most recent release of the NCAA's figures. Bronco student-athletes combined for a 992 single-year score and a 990 multi-year score, each improving by one point over the previous year. The most recent scores, which include data through the 2018-19 academic year, saw 10 Bronco programs post perfect single-year APR scores of 1,000, while football's 997 single-year score was the team's best mark in 10 years and the highest in the Mountain West for 2018-19.

Five Boise State programs earned NCAA Public Recognition Awards for their multi-year APR scores ranking in the top 10 percent of their respective sports nationwide. All five – women's basketball, beach volleyball, men's golf, women's golf and gymnastics – posted perfect multi-year APR scores of 1,000.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 05/11/2020

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016-17, 2017-18 and 2018-19 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol. The information in this report does not reflect any changes to data made after this date.]*

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2018 - 2019 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Men's										
Men's Basketball (352)	985	940	80th-90th	40th-50th	966	963	973	969	963	966
Men's Cross Country (315)	987	983	50th-60th	40th-50th	982	980	987	986	979	981
Football (254)	981	997	80th-90th	30th-40th	964	961	970	968	960	NA
Men's Golf (299)	1,000	972	90th-100th	80th-90th	987	985	989	989	983	988
Men's Tennis (251)	946	1,000	1st-10th	1st-10th	983	981	987	983	984	983

¹ Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The team's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 05/11/2020

Sport (N)	Multiyear APR	2018 - 2019 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Men's Track (288)	991	988	80th-90th	60th-70th	974	970	983	974	971	979
By Sport - Women's										
Women's Basketball (350)	1,000	1,000	90th-100th	80th-90th	983	980	989	984	981	984
Women's Cross Country (349)	992	1,000	40th-50th	60th-70th	989	988	992	992	987	990
Women's Golf (268)	1,000	1,000	90th-100th	80th-90th	992	992	992	995	987	994
Women's Gymnastics (60)	1,000	1,000	90th-100th	80th-90th	994	994	992	994	993	995
Softball (296)	981	979	20th-30th	30th-40th	986	985	989	988	984	987
Women's Soccer (335)	991	1,000	40th-50th	60th-70th	990	988	993	991	987	991
Women's Beach Volleyball (47)	1,000	1,000	90th-100th	80th-90th	992	992	992	995	990	993
Women's Swimming and Diving (194)	995	1,000	50th-60th	70th-80th	993	993	993	993	994	992

¹ Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The team's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

ATTACHMENT 2

Institution: Boise State University

Date of Report: 05/11/2020

Sport (N)	Multiyear APR	2018 - 2019 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Women's Tennis (310)	985	938	20th-30th	40th-50th	991	990	993	992	990	991
Women's Track (339)	982	1,000	30th-40th	30th-40th	984	981	990	985	981	985
Women's Volleyball (334)	990	1,000	40th-50th	50th-60th	988	986	992	991	985	988
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The team's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 06/18/2020

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016-17, 2017-18 and 2018-19 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Men's Basketball	985 (52)	N/A	940 (14)	990	1,000	969	880
Men's Cross Country	987 (60)	N/A	983 (15)	991	1,000	965	966
Football	981 (359)	N/A	997 (89)	987	994	961	980
Men's Golf	1,000 (42)	N/A	972 (9)	988	944	988	944
Men's Tennis	946 (36)	N/A	1,000 (8)	939	1,000	937	1,000
Men's Track	991 (86)	N/A	988 (21)	994	1,000	975	975
Women's Basketball	1,000 (60)	N/A	1,000 (15)	1,000	1,000	1,000	1,000
Women's Cross Country	992 (94)	N/A	1,000 (27)	989	1,000	994	1,000
Women's Golf	1,000 (34)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Women's Gymnastics	1,000 (48)	N/A	1,000 (12)	1,000	1,000	1,000	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

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² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

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⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

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⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 06/18/2020

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Softball	981 (95)	N/A	979 (26)	984	1,000	973	957
Women's Soccer	991 (117)	N/A	1,000 (32)	991	1,000	986	1,000
Women's Beach Volleyball	1,000 (11)	1,000	1,000 (4)	1,000	1,000	1,000	1,000
Women's Swimming	995 (113)	N/A	1,000 (29)	995	1,000	995	1,000
Women's Tennis	985 (36)	N/A	938 (9)	985	941	984	933
Women's Track	982 (118)	N/A	1,000 (31)	983	1,000	982	1,000
Women's Volleyball	990 (54)	N/A	1,000 (14)	1,000	1,000	979	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

**Idaho State University
Spring 2020 APR Summary Report**

The 2018-19 one year score for the Idaho State Department of Athletics was 959. The one year Eligibility Score for the department was 956, and the one year Retention Score was 961.

- 3 of ISU's 13 teams scored a perfect 1000
 - Women's Basketball had a single year score of 1000. This is the fourth time that Women's Basketball has had a single year score of 1000.
 - Men's Tennis had a single year score of 1000.
 - Women's Volleyball had a single year score of 1000.
- The Men's Basketball one year score has increased for the third year in a row (898, 958, 980, and 981). Highest APR since 2013-14.

The 2018-19 multiyear score for the whole department was 969. The multiyear Retention Score was 969 and multiyear Eligibility Score was 970.

- Women's Basketball broke their record multiyear score with a 995. They also surpassed their high mark for four year Retention (991) and maintained Eligibility (1000).
- Women's Soccer's achieved their second highest four year score (987). This is down just 1 point from their record score of 988. Additionally, they achieved the highest 4 year retention score in their history at 984.
- The Men's Basketball multiyear score increased for the first time in three years (959, 950, 949, 955).

Summary

- Five team's single year scores improved from the year before (Men's Basketball, Men's Tennis, Women's Softball, Women's Soccer & Women's Volleyball)
 - The Women's Basketball team had the same single year score, a perfect 1000, as they did in the 2017-18 school year.
- Seven teams saw a decrease in their single year scores (Football, Men's Cross Country, Men's Track, Women's Cross Country, Women's Track, Women's Golf and Women's Tennis)
- Four teams improved their multiyear score from the previous year. (Men's Basketball, Men's Track, Women's Basketball & Women's Soccer)
- Two team's multiyear scores stayed the same:
 - Men's Tennis (983)
 - Women's Volleyball (989)
- Seven team's multiyear scores decreased from the previous year (Men's Cross Country, Football, Women's Cross Country, Women's Golf, Women's Softball, Women's Tennis & Women's Track)

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: Idaho State University

Date of Report: 05/11/2020

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016-17, 2017-18 and 2018-19 academic years.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol. The information in this report does not reflect any changes to data made after this date.]

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2018-2019 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Men's										
Men's Basketball (352)	955	981	20th-30th	1st-10th	966	963	973	969	963	966
Men's Cross Country (315)	986	979	40th-50th	40th-50th	982	980	987	986	979	981
Football (254)	959	944	30th-40th	1st-10th	964	961	970	968	960	NA
Men's Tennis (251)	983	1,000	30th-40th	30th-40th	983	981	987	983	984	983
Men's Track (288)	984	981	60th-70th	40th-50th	974	970	983	974	971	979

¹ Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

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⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The team's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: Idaho State University

Date of Report: 05/11/2020

Sport (N)	Multiyear APR	2018-2019 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Women's										
Women's Basketball (350)	995	1,000	80th-90th	70th-80th	983	980	989	984	981	984
Women's Cross Country (349)	981	939	20th-30th	30th-40th	989	988	992	992	987	990
Women's Golf (268)	972	944	1st-10th	20th-30th	992	992	992	995	987	994
Softball (296)	940	944	1st-10th	1st-10th	986	985	989	988	984	987
Women's Soccer (335)	987	990	20th-30th	40th-50th	990	988	993	991	987	991
Women's Tennis (310)	992	933	50th-60th	60th-70th	991	990	993	992	990	991
Women's Track (339)	983	953	30th-40th	30th-40th	984	981	990	985	981	985
Women's Volleyball (334)	989	1,000	30th-40th	50th-60th	988	986	992	991	985	988
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

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¹⁰ The team's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: Idaho State University

Date of Report: 10/23/2019

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016-17, 2017-18 and 2018-19 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Men's Basketball	955 (52)	N/A	981 (13)	971	1,000	939	962
Men's Cross Country	986 (36)	N/A	979 (12)	986	958	971	1,000
Football	959 (301)	N/A	944 (76)	947	915	956	944
Men's Tennis	983 (31)	N/A	1,000 (6)	983	1,000	982	1,000
Men's Track	984 (100)	N/A	981 (29)	969	964	984	1,000
Women's Basketball	995 (58)	N/A	1,000 (15)	1,000	1,000	991	1,000
Women's Cross Country	981 (67)	N/A	939 (18)	977	941	984	938
Women's Golf	972 (38)	N/A	944 (10)	958	944	986	944
Women's Softball	940 (66)	N/A	944 (18)	953	972	919	914
Women's Soccer	987 (104)	N/A	990 (28)	990	1,000	984	981

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: Idaho State University

Date of Report: 10/23/2019

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Tennis	992 (35)	N/A	933 (9)	985	933	984	933
Women's Track	983 (122)	N/A	953 (35)	983	955	983	952
Women's Volleyball	989 (49)	N/A	1,000 (12)	989	1,000	989	1,000

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**University Of Idaho
2018-2019 Academic Progress Rate Report Summary**

The University of Idaho sponsors sixteen NCAA sports. Academic Progress Rate (APR) is calculated in fourteen sports due to Men's Indoor and Outdoor Track being counted as one APR score along with Women's Indoor and Outdoor Track being counted together as well. Currently, 13 of 14 teams maintain a 4-year average of at least 957 or higher. In the 2018-19 academic year, eight out of 14 sports posted a perfect single year score of 1000.

Overall, the multiyear APR scores have remained consistent for the entire department similar to single year APR scores. Idaho's average multiyear APR score, by sport, stayed consistent with another year at 984. Idaho's average single year APR score is 978.

We saw teams continue with their 1000 APR score and football, specifically, continues to keep steady academic progress for the fifth year in a row by maintaining at least 957 APR score or higher. None of Idaho's sport programs are below the required 930 multiyear rate, which would cause the program to be ineligible for post-season competition. However, men's basketball has continued to trend downward culminating with an 891 single year APR score for the 2018-2019 year. We anticipate significant improvement for the 2019-2020 year as our new men's basketball coach has made increasing APR a priority during recruiting, but we are aware that with consecutive low scores, there is potential for men's basketball to drop below the required 930 multi-year rate.

APR Public Recognition Awards

The NCAA annually honors teams earning multiyear APR scores in the top 10 percent of all schools in each sport. During the 2018-19 APR cycle, four University of Idaho programs were publicly recognized in the top 10 percent nationally for their academic achievement. This is an increase from 2 teams during the 2017-2018 academic year. This is also the third year the University of Idaho has had multiple programs represented after never having multiple teams recognized prior to 2017-2018. Those teams are listed below:

Women's Cross Country	University of Idaho	ID	2018-2019
Women's Golf	University of Idaho	ID	2018-2019
Men's Cross Country	University of Idaho	ID	2018-2019
Men's Golf	University of Idaho	ID	2018-2019

This is the 6th consecutive year for women's golf and the third consecutive year for women's cross country to be recognized.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: University of Idaho

Date of Report: 05/11/2020

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016-17, 2017-18 and 2018-19 academic years.

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The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2018 - 2019 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Men's										
Men's Basketball (352)	937	891	1st-10th	1st-10th	966	963	973	969	963	966
Men's Cross Country (315)	1,000	1,000	90th-100th	80th-90th	982	980	987	986	979	981
Football (254)	957	933	30th-40th	1st-10th	964	961	970	968	960	NA
Men's Golf (299)	1,000	1,000	90th-100th	80th-90th	987	985	989	989	983	988
Men's Tennis (251)	981	1,000	30th-40th	30th-40th	983	981	987	983	984	983

¹ Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

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¹¹ Denotes that team's APR data is under review.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: University of Idaho

Date of Report: 05/11/2020

Sport (N)	Multiyear APR	2018 - 2019 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Men's Track (288)	988	965	70th-80th	50th-60th	974	970	983	974	971	979
By Sport - Women's										
Women's Basketball (350)	986	963	50th-60th	40th-50th	983	980	989	984	981	984
Women's Cross Country (349)	1,000	1,000	90th-100th	80th-90th	989	988	992	992	987	990
Women's Golf (268)	1,000	1,000	90th-100th	80th-90th	992	992	992	995	987	994
Women's Soccer (335)	995	1,000	60th-70th	70th-80th	990	988	993	991	987	991
Women's Swimming and Diving (194)	996	1,000	50th-60th	70th-80th	993	993	993	993	994	992
Women's Tennis (310)	973	962	1st-10th	20th-30th	991	990	993	992	990	991
Women's Track (339)	988	983	50th-60th	50th-60th	984	981	990	985	981	985
Women's Volleyball (334)	980	1,000	20th-30th	30th-40th	988	986	992	991	985	988
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

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NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: University of Idaho

Date of Report: 06/30/2020

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2015-16, 2016-17, 2017-18 and 2018-19 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Men's Basketball	937 (54)	N/A	891 (13)	962	958	901	773
Men's Cross Country	1,000 (26)	1,000	1,000 (6)	1,000	1,000	1,000	1,000
Football	957 (363)	N/A	933 (91)	950	924	953	917
Men's Golf	1,000 (35)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Men's Tennis	981 (29)	995	1,000 (6)	963	1,000	981	1,000
Men's Track	988 (85)	N/A	965 (22)	982	953	988	976
Women's Basketball	986 (59)	N/A	963 (15)	991	963	982	963
Women's Cross Country	1,000 (48)	N/A	1,000 (12)	1,000	1,000	1,000	1,000
Women's Golf	1,000 (29)	1,000	1,000 (8)	1,000	1,000	1,000	1,000
Women's Soccer	995 (108)	N/A	1,000 (30)	995	1,000	990	1,000

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N/A = No APR or not applicable.

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2018 - 2019 Academic Progress Rate Institutional Report

Institution: University of Idaho

Date of Report: 06/30/2020

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2018 - 2019 (N)	Multiyear Rate	2018 - 2019	Multiyear Rate	2018 - 2019
Women's Swimming	996 (125)	N/A	1,000 (28)	996	1,000	992	1,000
Women's Tennis	973 (31)	N/A	962 (7)	982	1,000	964	923
Women's Track	988 (111)	N/A	983 (30)	991	983	986	983
Women's Volleyball	980 (57)	N/A	1,000 (16)	980	1,000	979	1,000

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N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵ Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 26, 2020

BOISE STATE UNIVERSITY

SUBJECT

Micron Technology Boise River Side Channel Construction and Donation

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section I.K,
Section V.I.
Idaho Code § 67-5710

BACKGROUND/DISCUSSION

Boise State University (BSU) requests Idaho State Board of Education approval to grant Micron Technology permission to excavate and construct a side channel on the Boise River at the Diane Moore Nature Center–Intermountain Bird Observatory at Micron’s cost. Upon completion of the project, to be constructed at Micron’s sole cost, Micron Technology will donate the side channel back to BSU.

The Diane Moore Nature Center is located along the Boise River and Highway 21. The side channel will be built on land owned by BSU and property owned by the Idaho Transportation Department and managed by BSU pursuant to Management Agreement 8056- Diversion Dam Bridge Mitigation Property dated February 28, 2012. ITD is aware of and generally in support of this pending project, but formal approval of the project and/or an amendment to the Management Agreement is a condition of the project.

Micron Technology will be responsible for designing, permitting and constructing the side channel. The project budget is currently estimated at a high of \$2.65M and will be paid entirely by Micron as an in-kind contribution to Boise State. They tentatively plan to issue an RFP for final project design and construction, but a final determination has not been made.

Upon approval by the Board, design, permitting, and agency approvals will begin immediately, as that phase of the project is anticipated to take one year to finish, provided a timely environmental and water rights approval process. The construction start date will follow in 2021 and will depend on low water flows, typically between September and March.

Although the project is intended to improve the water quality, reduce water temperature, recharge ground water and provide flood mitigation, they will also be required to make habitat improvements consistent with the Barber Pool Management Plan which are designed to benefit fish and/or wildlife.

BUSINESS AFFAIRS AND HUMAN RESOURCES
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IMPACT

This is the next major step in the development of the Diane Moore Nature Center. The project will benefit BSU's biological research programs, the Intermountain Bird Observatory, and K-12 outdoor education programs as a bird sanctuary.

A statement from Micron Technology, "Our business thrives when our people and our communities do. As such, Micron is proud to partner with BSU on its side channel project aimed at reducing shared community water challenges. The project aligns with Micron's sustainability goals to conserve water through efficiency, reuse and restoration and fits well within the capabilities of our engineering and construction teams. Additionally, supporting the BSU side channel project reflects Micron's commitment to support our educational partners and STEM programs. We're happy to support and move the project forward to better our local community."

STAFF COMMENTS AND RECOMMENDATIONS

Micron's plan for development of the side channel would enhance both Boise State University's property and biological research programming. Board Policy V.E states, "Notwithstanding the Board's desire to encourage the solicitation and acceptance of gifts through affiliated foundations, the Board may accept donations of gifts, legacies, and devises (hereinafter "gifts") of real and personal property on behalf of the state of Idaho that are made directly to the Board or to an institution or agency under its governance. Gifts worth more than \$250,000 must be reported to and approved by the executive director of the Board before such gift may be expended or otherwise used by the institution or agency. Gifts worth more than \$500,000 must be approved by the Board."

The project is still contingent upon Permanent Building Fund Advisory Council approval, and Micron obtaining formal approval from the Idaho Transportation Department and all other environmental and water rights approvals. Micron will also be responsible for development of the design, permitting and construction phases of the project at no cost to Boise State University. Approval of the in-kind donation will allow Micron to move forward in partnership with Boise State to obtain these approvals and move forward with the project.

The value of the in-kind donation will depend on the final design and value. The Board is being asked to approve Boise State's request to accept the in-kind donation at this time because the lowest estimates place it in excess of \$1M, and likely somewhere between \$1.7 and \$2.65M. Staff recommends approval.

BUSINESS AFFAIRS AND HUMAN RESOURCES
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BOARD ACTION

I move to approve Boise State University's request to accept the in-kind donation and grant Micron Technology permission to construct, at Micron's expense, a side channel on the Boise River at the Diane Moore Nature Center– Idaho Bird Observatory, to be donated to Boise State University at the conclusion of the project, and to execute any necessary transactional documents for such purpose.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

BUSINESS AFFAIRS AND HUMAN RESOURCES
AUGUST 26, 2020

IDAHO STATE UNIVERSITY

SUBJECT

Idaho Central Credit Union Bengal Alumni Center Bidding and Construction Approval

REFERENCE

August 2017	ISU FY19 Six-Year Capital Project Plan approved
April 2018	The Idaho State Board of Education (Board) approved planning and design for the new Alumni Center.
February 2020	Board approved facility naming: "Idaho Central Credit Union Bengal Alumni Center"

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.K.2.

BACKGROUND/DISCUSSION

Idaho State University (ISU) seeks approval from the Board to proceed with bidding and construction for the Idaho Central Credit Union Bengal Alumni Center. The facility will provide administrative spaces for University Advancement, a ballroom event space, and formal and informal meeting spaces for ISU's Foundation and Alumni Boards, faculty, staff and students. The total gross square footage of the building is approximately 25,000 gross square feet (GSF).

The building will serve as a community outreach venue aiding in student recruitment efforts and preserving ongoing connectivity with alumni, donors and the community. ISU currently does not have an adequately large event space to host certain community outreach and donor cultivation events.

This project is funded primarily through private donations received over many years. ISU agreed to commit \$ 2,000,000 of institutional reserves to the project to match a generous donor commitment of \$ 2,000,000.

Philanthropic Support	\$ 7,200,000
<u>Idaho State University Reserves</u>	<u>\$ 2,000,000</u>
Total	\$ 9,200,000

IMPACT

As ISU continues to focus aggressively on enrollment growth, fundraising, branding and image building, the new Idaho Central Credit Union Bengal Alumni Center will provide a state-of-the-art facility for the enhancement of those functions. The Center will enrich student recruitment and outreach efforts to business and industry. In addition, approval of this project will fulfill a commitment

BUSINESS AFFAIRS AND HUMAN RESOURCES
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made by ISU over a number of years to ISU donors who have provided the majority of the funding for the project.

ATTACHMENTS

- Attachment 1 – Floor Plan
- Attachment 2 – Renderings

STAFF COMMENTS AND RECOMMENDATIONS

The Idaho Central Credit Union Bengal Alumni Center was approved by the Board in April of 2018 and is part of the institution's current six-year plan. This project is 78% funded by private donations; the balance is provided by ISU's reserves.

Board policy V.K.3.c requires Board approval: "Board approval is required to proceed with the construction of a major project. In order to obtain Board approval for construction of a major project, the Board must approve the project budget and financing plan. This approval may be requested concurrently with approval of the project's budget and financing plan."

The objectives of the Center and its funding strategy are consistent with its strategic plan and demonstrate significant donor support for such a project. Staff recommends approval.

BOARD ACTION

I move to approve the request by Idaho State University to implement the bidding and construction phases of the capital project to design and construct the proposed Idaho Central Credit Union Bengal Alumni Center, as described in Attachments 1 and 2, and to authorize the Vice President for Finance and Administration to execute all necessary and requisite consulting contracts to bid, award, and complete the construction phase of the project for an amount not to exceed \$9,200,000.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

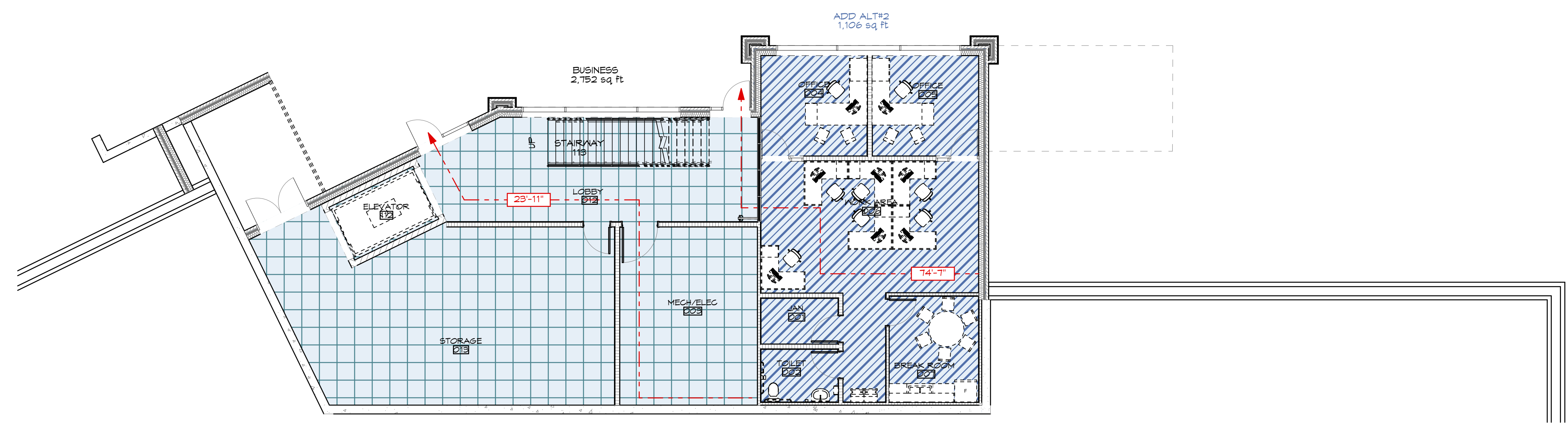
DESIGN DEVELOPMENT
 CONSULTANTS STAMP

DPW PROJECT NO. 19240
**IDAHO STATE UNIVERSITY
 ALUMNI & VISITOR CENTER**
 POCATELLO, IDAHO

**CODE REVIEW
 MAIN &
 BASEMENT PLAN**

CONTRACTOR SHALL VERIFY ALL DIMENSIONS & CONDITIONS SHOWN OR IMPLIED
 DRAWING SCALE APPLIES TO 30" x 42" SHEET SIZE
 REVISION DATE

CODE REVIEW PLAN BASEMENT
 1/8" = 1'-0"



- ASSEMBLY A-3
- KITCHEN A-2
- ACCESSORY A-3
- BUSINESS B

CODE REVIEW PLAN MAIN FLOOR
 1/8" = 1'-0"





