

**BOARDWORK  
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1. Agenda Approval

Changes or additions to the agenda

**BOARD ACTION**

**I move to approve the agenda as posted.**

2. Minutes Approval

**BOARD ACTION**

**I move to approve the minutes for the August 17, 2020, August 24, 2020, and September 28, 2020, Special Board meetings, and the August 26, 2020 Regular Board meeting minutes.**

3. Rolling Calendar

**BOARD ACTION**

**I move to set October 20-21, 2021 as the date and Lewis-Clark State College as the location for the October 2021 regularly scheduled Board Meeting.**



**DRAFT**

**SPECIAL BOARD MEETING  
August 17, 2020  
Office of the State Board of Education**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, August 17, 2020. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

**Present**

Debbie Critchfield, President  
Andy Scoggin, Vice President  
Kurt Liebich, Secretary  
Linda Clark

Emma Atchley  
Shawn Keough  
Dave Hill  
Sherri Ybarra, State Superintendent

**Monday, August 17, 2020, 3:00 p.m. (MST)**

**BUSINESS AFFAIRS AND HUMAN RESOURCES**

1. WWAMI Fee – Item Pulled

*This item was pulled from the agenda prior to the meeting.*

Board Member Hill, BAHR Committee Chair, explained that the 5% holdback on statewide budgets created a deficit within the WWAMI budget that could have only been compensated for by a fee assessed to WWAMI students. However, Governor Little's office has asked that the Board postpone action regarding this temporary fee while they reassess the potential impact on students.

There were no additional questions or comments from the Board.

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS**

2. Public Education – Fall Reopening Update

This item was provided in the agenda materials as an information item.

Board Member Clark, PPGA Committee Chair, introduced the item and explained that the Board would hear reports from each of Idaho's public institutions of higher education

as well as representatives from each of the regional superintendent groups regarding their fall reopening plans.

Greg Wilson, Senior Policy Advisor to Governor Little, discussed that the Governor's office has been closely monitoring schools' reopening plans. The reports would provide the Board with the necessary background information for how K-12 schools and higher education institutions plan to reopen this fall so that they are ready to address any issues that may arise as schools transition to reopening efforts. Mr. Wilson referenced the Idaho Back to School Framework that the Board approved during their July 9, 2020 Special Meeting, and discussed that because the framework supports local control, reopening plans will look different in different parts of the state. Mr. Wilson also shared that the Governor's office has worked closely with Board staff to create a spreadsheet, which is included in the meeting agenda materials, that serves as a "dashboard" for school reopening plans for districts across the state.

Board President Critchfield echoed Mr. Wilson's comments and discussed that the framework was created with the intent to support local governance and allow the Board to support districts. She also stated that the Board recognizes that the COVID-19 pandemic is a continually changing situation, and emphasized that the reports from each of the higher education institutions and the regional superintendents will provide an opportunity for the Board to understand the current situation in various areas of the state.

### **Postsecondary Education Update**

#### ***College of Southern Idaho***

Dr. Dean Fisher, College of Southern Idaho President, shared that CSI will deliver 47% of courses in-person, 43% of courses online, and 10% in a hybrid method, with a combination of in-person and online instruction. President Fisher discussed that CSI is committed to providing both faculty and students with maximum flexibility this fall, and shared that faculty have been given the authority to shift the modality of their courses with communication to their students, regardless of the original modality of the course.

Face coverings are mandatory for faculty, staff, students, and visitors on CSI's campus, with signage throughout campus serving as a reminder of this mandate. Dr. Fisher discussed several other protocols that will be in place this fall, including increased cleaning efforts, required seating charts in in-person instructional situations to support contact tracing, and the disallowance of guests in on-campus residential facilities. He added that the South Central Health District has reviewed CSI's updated safety protocols and instructional plans, and no revisions were identified. Testing for students will be available through Physicians Immediate Care and Frontier Pediatrics.

Board Secretary Liebich inquired if CSI will have a code of conduct for students to sign, and President Fisher responded that CSI has communicated students' social

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responsibility on campus, and shared that once the updates are added to the current code of conduct, it is expected that students will comply.

***College of Eastern Idaho***

Dr. Rick Aman, College of Eastern Idaho President, shared that CEI will deliver 1/3 of courses in-person and 2/3 of courses online, with in-person courses being reduced to 70% of standard capacity. CEI will utilize larger spaces on campus for in-person classes where available. Face coverings are required on campus, and CEI is increasing the frequency of cleaning in campus facilities and installing hand sanitizer dispensers throughout campus. President Aman added that CEI is strictly following the protocols set by Eastern Idaho Public Health, and that, at this time, there has only been one individual with a confirmed case of COVID-19 on campus.

Board Secretary Liebich inquired under what conditions CEI would be forced to move to a fully-remote instructional model, and President Aman responded that CEI will follow any direction given by Eastern Idaho Public Health or the Governor's Office. He added that CEI held in-service for faculty that day, and cautioned faculty that they would need to be ready to transition to an online format if necessary.

Board Member Clark inquired if there are provisions for hands-on Career Technical Education courses if instruction should need to transition to an online format. President Aman responded that CEI will likely not alter their current plans for CTE courses, and that physical distancing and frequent sanitizing are required for use of on-campus facilities. He added that if campus were to close, CTE courses would need to be brought back in some capacity in order to maintain hands-on instruction.

***College of Western Idaho***

Dr. Bert Glandon, College of Western Idaho President, shared that CWI will deliver 32% of courses in-person, 35% of courses wholly online, and the remaining courses through various hybrid formats. Capacity has been reduced for in-person courses, and temperature checks and face masks will be required upon entering campus. President Glandon added that CWI will distribute baskets to students containing face masks, hand sanitizer, sanitizing wipes, and an outline of updated campus protocols.

***North Idaho College***

Dr. Rick MacLennan, North Idaho College President, discussed that NIC will deliver 60% of courses in-person, which will include hybrid instructional methods, and 40% wholly online. NIC has eliminated public access to campus, and is following many of the same precautionary protocols that the other community college presidents mentioned during their reports. Students have received an NIC-branded face mask and a letter from President MacLennan outlining expectations, including the requirement of face masks on campus, social distancing, and frequent hand washing.

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Board Secretary Liebich inquired how NIC will approach testing for students, and President MacLennan shared that NIC will not provide on-campus testing, but is working with area health providers and the local health district.

***University of Idaho***

Scott Green, University of Idaho President, discussed that UI will deliver 25% of courses in-person, 30% online, and 45% via hybrid formats, and will deliver all courses fully online after the Thanksgiving break. UI will require all students to be tested for COVID-19 before stepping foot on campus before the fall semester and before returning to campus in the spring, and President Green outlined that free testing will be available for faculty and staff. Testing will be available on campus until courses start, and at Gritman Medical Center after courses start. UI will require student and employee acknowledgement of the “Healthy Vandal” pledge, which outlines the requirement of masks on campus and emphasizes physical distancing and frequent hand washing.

UI will utilize thermal imaging scanners in high-traffic areas on campus, and will utilize large campus facilities for in-person courses as available. UI has increased cleaning of campus facilities, and all students will receive a personal PPE packet which will include a face mask and hand sanitizer. President Green also shared that on-campus facilities will be available for students who test positive for COVID-19 to quarantine.

Board Secretary Liebich inquired about how UI will approach housing density to allow for appropriate physical distancing, and President Green responded that several of the residence halls will have decreased capacity as well as updated traffic patterns throughout residence facilities. President Green also commended UI’s Greek life community for their response to COVID-19, including reduced residence capacity in the fraternity and sorority houses and the requirement of masks for Greek events.

***Lewis-Clark State College***

Dr. Cynthia Pemberton, Lewis-Clark State College President, discussed that LCSC will deliver 70% of courses in-person or via hybrid methods and 30% of courses online. 100% of courses will have an online component, and all courses will be delivery fully online after the Thanksgiving break. LCSC will require students, faculty, and staff to take a wellness pledge that emphasizes a commitment to the campus community by means of staying home if feeling sick, physical distancing, and complying with the on-campus mask mandate.

President Pemberton also shared that LCSC does not have the capacity to accommodate on-campus testing, but is working with Idaho North-Central Public Health and local healthcare providers to provide testing for students and staff where necessary. LCSC has also adopted an operational levels matrix to aid in decision making and operations at different levels of risk in the areas of general safety guidelines, academics, student services, campus operations, campus events and activities, and employees.

***Boise State University***

Dr. Marlene Tromp, Boise State University President shared BSU will deliver approximately 50% of courses in-person and 50% of courses online, and added that this shift in course delivery is based on student feedback. President Tromp also discussed BSU's "We Are Broncos, We've Got This Covered" campaign to promote the use of face masks on campus and the understanding of the effectiveness of face masks. BSU has prohibited visitors in the residence halls, and has also dedicated 100 beds for students who may need to quarantine. Physical distancing will encouraged on campus, and BSU will utilize ballrooms and another large spaces on campus for in-person courses where available.

President Tromp discussed that BSU is striving to become a more flexible institution to better meet student needs, and shared that BSU has spent \$1.9M on technology to support these efforts. COVID-19 testing will be available through local health providers, and the on-campus student health center will provide testing for symptomatic students and staff. President Tromp also added the BSU's reintegration group has been meeting frequently in preparation for the fall semester, and emphasized BSU's robust communication strategy.

***Idaho State University***

Kevin Satterlee, Idaho State University President, shared that ISU's fall semester started that day with 53% of courses being delivered in-person, 23% delivered online, and 24% being delivered via hybrid formats. ISU individually reviewed each course section and moved courses to large spaces on campus where necessary, and increased the number of online and hybrid courses in order to provide distance-based options for vulnerable students and faculty. President Satterlee discussed that faculty and staff attended mandatory training for safety protocols, and that, so far, there has been good compliance with mandated face coverings. ISU will have completed all instructional hours by Thanksgiving, and final exams will be delivered via online methods after the Thanksgiving break.

Board Member Clark commented that each of the higher education institutions has put a great deal of effort into creating plans that are student-focused and health-centered in order to continue to deliver quality instruction. She also added that it is evident that the institutions have worked together to create their plans for reopening.

Board Secretary Liebich inquired whether there has been pushback from surrounding communities and patrons of the higher education institutions regarding on-campus mask requirements. President Green discussed that masks are required for the city of Moscow, so students are already used to the requirement; he added that there is a process for students to go through if they feel they are eligible for a reasonable accommodation to not wear a mask. President Satterlee stated that, so far, there has been compliance on campus, and that ISU will appoint "mask ambassadors" for each

building during the first week of classes in order to enforce the on-campus mask requirement. President Pemberton anticipated good compliance on the LCSC campus.

### **K-12 Education Regional Update**

#### ***Region I***

Dr. Becky Meyer, Lakeland Joint School District Superintendent and Region I President, discussed that about half of the districts in Region I have established a 3-phase reopening plan while the remaining districts will follow a 4-stage, color-coded plan (green, yellow, orange, and red, from lowest to highest levels of community spread). Dr. Meyer shared that the majority of districts will follow a blended A/B schedule, with 50% of instruction being delivered in-person and 50% being delivered online. She added that most districts are expecting or requiring masks in school buildings, although there are several districts that will only require masks when physical distancing is not possible. Dr. Meyer shared that the major concerns are the polarity of opinions regarding COVID-19, as well as the financial impact of the transition to homeschooling and blended learning.

#### ***Region II***

Wendy Moore, Genesee School District Superintendent and Region II President, shared that all districts in Region II, with the exception of schools within the Moscow area, are planning to open for in-person instruction, and that most districts will follow a 4-stage, color-coded plan. Excluding Moscow and Lewiston, most districts in Region II have a smaller student population of 500 or less. Ms. Moore shared that the major concerns for Region II are consistency among districts, a potential shortage of substitute teachers, and a lack of capacity for students to participate in remote learning opportunities.

#### ***Region III***

Rob Sauer, Homedale School District Superintendent and Region III President, discussed that the majority of districts within Region III are planning to delay the start of the fall semester. 46% of the districts in Region III are planning to offer some form of blended learning with only a portion of their student body on campus at one time, 36% are planning to open normally with mitigation strategies in place, and 18% are planning to open wholly online. Mr. Sauer shared that funding, the procurement of devices and supplies, and a potential shortage of bus drivers are the main concerns for Region III.

#### ***Region IV***

Dr. Brady Dickinson, Twin Falls School District Superintendent and Region IV President, echoed concerns from other regions and discussed that several counties within the region are in the yellow category (minimal to moderate community spread) and several are in the orange category (moderate community spread). The majority of the districts within Region IV will open with an option for remote instruction, and about half of the districts will require face coverings. Dr. Dickinson shared that a lack of

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mandate for face coverings and a possible staffing shortage for both regular teachers and substitute teachers.

***Region V***

Marc Gee, Preston School District Superintendent and Region V President, shared that all counties in Region V are in the green category (with minimal community spread), and all districts are planning to open with some form of face to face instruction. The majority of schools in Region V are opening with a regular schedule, with virtual options available and mitigation protocols in place. Mr. Gee shared that Region V is utilizing their alert system, as well as social media, to communicate with families. He also stated that Region V shares many of the areas of concern that have already been mentioned in the other regional reports.

***Region VI***

Brian Kress, Blackfoot School District Superintendent and Region VI President, shared that several districts within Region VI have postponed reopening while several districts will implement a 4-day in-person schedule with one day of remote instruction. Districts will also offer a remote learning option available. Two counties within Region VI have mask mandates in place, and the remainder of the counties are strongly encouraged to wearing face coverings. Mr. Kress discussed that Region VI shares many of the areas of concern that were previously mentioned in the other regional reports.

Board Member Clark stated that the Idaho Public Charter School Commission will be asked to present a similar report on fall reopening plans during a future Special Board Meeting.

Board President Critchfield shared the Board's appreciation for the updates from each of the higher education institutions and the six regions, as well as all of the work that has been done throughout the summer to prepare for fall reopening.

There were no additional questions or comments from the Board.

**STATE DEPARTMENT OF EDUCATION**

**3. Elementary and Secondary School Emergency Relief Fund Update**

This item was provided in the agenda materials as an information item.

Superintendent Ybarra introduced the item and reminded the Board that the \$3.8M Elementary and Secondary School Emergency Relief (ESSER) funds were approved to assist districts and charters with procuring components to support blended learning, with priority for the implementation of a learning management system (LMS).

Supt. Ybarra introduced Karen Seay, Director of Federal Programs for the State Department of Education, who provided an update on the ESSER State Education Agency 10% reserve funds. Ms. Seay shared that SDE staff has reviewed RFP

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proposals for learning management systems, and announced last week that they have selected 5 providers: PowerSchool-Schoology, D2L (Desire2Learn), ItsLearning, Instructure-Canvas, and Otus. A list of the providers is available under the “Connectivity” tab on the SDE “Fall 2020 Public Schools Reopening” website, which includes contact information, and license and implementation costs.

Ms. Seay also discussed the \$30M that was approved by the Governor’s Coronavirus Financial Advisory Committee (CFAC) to assist with bridging the “digital divide”. A review committee was formed, which included co-chairs Representative Melissa Wintrow and Will Goodman, Director of District Programs for the Idaho Digital Learning Academy, as well as Board Member Hill, Rod Gramer (Idaho Business for Education), Terry Ryan (Bluum), Sherawn Reberry (West Ada School District), Peter McPherson (SDE Chief Deputy Superintendent), and Ms. Seay. The committee will continue to review applications for these funds as they are submitted.

Board Member Clark inquired about the intended uses for the \$3.8M ESSER reserve funds, and Ms. Seay clarified that the priority for the funds is the implementation of an LMS, but that the funds can be used for other components to support blended learning. She added that there is no application for these funds, and reminded the Board that the allocation methodology for these funds was discussed at a previous meeting.

Board Secretary Liebich inquired about the deadline to submit an application for the \$30M in CFAC funds, and Ms. Seay stated that there is not a firm deadline, and that it is anticipated that the review committee will receive the outstanding applications by the end of this week. Board Member Hill inquired about the December 30, 2020 deadline to spend the \$30M in CFAC funds, and the barrier of devices being on backorder. Ms. Seay explained that as long as the funds are obligated by December 30, 2020, the LEA will still receive the funds.

Supt. Ybarra added that the SDE will provide an update on the social emotional learning component that was included in the allocation of the ESSER reserve funds during the regular August Board Meeting, which is scheduled for August 26, 2020.

Board Secretary Liebich encouraged district leaders to communicate with business leaders, who have remained open during the summer and may have already learned how to manage spread within their facilities. He added that districts should be disciplined about cleaning protocols, social distancing, and face coverings in order to minimize spread.

Board President Critchfield voiced her appreciation for the reports. Earlier in the meeting, Board President Critchfield stated that, “it feels like we are not ready to start [school]”, and clarified that what she meant by that was that the summer has gone by very quickly. She reiterated the Board’s confidence that the districts’ and institutions’ are absolutely ready for reopening.

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There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

**BOARD ACTION**

**M/S (Clark/Hill):** I move to adjourn the meeting at 4:57pm (MST). The motion carried 8-0.

*The State Board of Education tentatively plans to convene weekly for a virtual Special Board Meeting during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.*



**DRAFT**

**SPECIAL BOARD MEETING  
August 24, 2020  
Office of the State Board of Education**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, August 24, 2020. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

**Present**

Debbie Critchfield, President  
Andy Scoggin, Vice President  
Kurt Liebich, Secretary  
Linda Clark

Emma Atchley  
Shawn Keough  
Dave Hill  
Sherri Ybarra, State Superintendent

**Monday, August 24, 2020, 3:00 p.m. (MST)**

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS**

1. Digital Campus Update

Board Secretary Liebich, IRSA Committee Chair, introduced the item and asked Board Member Hill, who has been heavily involved in this initiative, to provide details. The Board approved the initial implementation plan for a statewide digital campus, currently referred to as "Idaho Online", during the July 9, 2020 Special Board Meeting and directed staff to access funds from the Governor's Coronavirus Financial Advisory Committee (CFAC). Board Member Hill stated that this item is an informational update, and discussed that it is important to keep the Board informed and provide the opportunity for Board Members to offer feedback as the project moves forward.

Dr. TJ Bliss, Chief Academic Officer, shared that the steering committee for the digital campus initiative consists of Board Member Hill, Dr. Cynthia Pemberton (Lewis-Clark State College President), Dr. Rick Aman (College of Eastern Idaho President), Tony Roark (Boise State University Provost), Denise Aberle-Cannata (College of Western Idaho Provost), Dean Panttaja (Director of General Education at the University of

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Idaho), Wendi Secrist (Executive Director of the Idaho Workforce Development Council), Dr. Jonathan Lashley (Associate Chief Academic Officer), and himself.

Dr. Bliss shared that the steering committee is currently working with branding and marketing staff at the institutions to determine an official name for the digital campus, and will bring a proposed name before the Board for approval during a future meeting. The steering committee is also engaging in regular conversations with institutional leadership, faculty, staff, and students in order to identify course offerings, student support needs, and technological needs, as well as facilitating vendor demonstrations and soliciting and answering stakeholder questions.

Dr. Bliss also outlined the steering committee's defined implementation outcomes, for which they have set a deadline of December 31, 2020 to align with the deadline for the expenditure of CFAC funds, and an implementation roadmap, which can be found within the meeting agenda materials. The implementation outcomes are as follows:

1. Establish long-term governance structure
2. Establish a federated staffing model with our institutions
3. Develop a Next Generation Digital Learning Environment (NGDLE)
4. Launch online course sharing platform and catalog
5. Establish organizational infrastructure
6. Establish research and development plan
7. Launch professional development programs

At this time, the steering committee has received exemption from the Idaho State Division of Purchasing to procure NGDLE elements and has completed the State process for accessing CFAC funds.

Board Member Hill discussed that the digital campus will be geared toward access, affordability, and the recently unemployed, and added that one of the goals for the digital campus is to place emphasis on workforce development in addition to academic courses. He also discussed that it will be important to provide outreach and wrap-around services for students who wish to access the courses and materials.

Dr. Lashley discussed that the digital campus would align with the institutions' academic missions to create a course sharing virtual marketplace that would allow current students to take online courses from other institutions as they progress toward their degree. In addition, the digital campus would allow for alternative routes to certification and credentialing, and will aim to ensure that online learning opportunities are available to all Idahoans.

Board President Critchfield inquired as to what the first steps would be for a student interested in utilizing the digital campus. Dr. Lashley explained that, for students who are currently enrolled, the marketplace would be linked to their institution's web-based registration portal. For individuals who are not enrolled, it would provide an overview of

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available courses and credentials, and connect potential students with the proper resources. Board President Critchfield discussed that it will be important to create a simple user experience to simplify the process, in order to ensure that individuals are able to enroll independently without the assistance of a counselor or adviser.

Board Vice President Scoggin inquired if an individual would need to definitively enroll in one of the institutions to take advantage of the digital campus marketplace, and Dr. Lashley responded that it would depend on which degree or credential the individual is interested in. He provided the example of an accounting degree, and shared that the marketplace would give an overview of degree options and available course pathways before directing the individual to enroll accordingly. Dr. Lashley also mentioned, in relation to Board Member Hill's earlier comment, that there will need to be readily available wrap-around support for students, which should begin with the enrollment process.

Board Vice President Scoggin also inquired about the potential price point for courses, and Dr. Bliss discussed that the price per credit is one of the elements that the steering committee is still working to determine. The price per credit will depend on the institutions' current price points as well as the demand for certain programs. Dr. Lashley shared his hope that the marketplace will be live this fall to accommodate registration for Spring 2021 courses, and discussed that the course pricing would be one of the first items discussed by the steering committee over the next several weeks.

Board Vice President Scoggin inquired about which programs would be available first through the digital campus, and Board Member Hill explained that general education matriculation (GEM) courses would be the first courses available since they are commonly numbered and easily transferrable between the institutions. He discussed that full degrees that can be earned exclusively through the digital campus will be determined later, and Dr. Bliss stated that the digital campus will strategically expand over time. Kevin Satterlee, Idaho State University President, discussed that it may be valuable to include programs already offered by the institutions that are wholly online in order to demonstrate that individuals can pursue a degree exclusively through the digital campus. Dr. Bliss stated that the steering committee has already requested that the institutions provide a list of degree programs that they feel should be priority when creating the initial marketplace.

Board Member Clark discussed that individuals will have the opportunity to take a variety of courses from several different institutions, and that it will be important to have a process in place to eventually convert credits into a degree or credential. She also echoed Board Vice President Scoggin's question regarding price per credit, and referenced the initial idea that courses taken through the digital campus would be significantly less expensive than courses taken directly from the institution. Board Secretary Liebich discussed that the focus of access and affordability are a central part of the steering committee's weekly discussions, and Board Member Hill added that the

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steering committee will work to ensure that courses taken through the digital campus are as affordable as possible.

Dr. Cynthia Pemberton, Lewis-Clark State College President, discussed that LCSC conducted an analysis of the price per credit data for their courses. She stated that the analysis would need to be completed by each individual institution, since, because of many variables, the analysis is quite complex. The average price per credit for online courses at LCSC is between \$207.00 - \$371.00, depending on the program and other pertinent variables.

Board Member Atchley shared her appreciation for the work that has been completed so far by the steering committee, and her hope that Pre-K – 12 will be able to offer courses through a similar platform in the future.

There were no additional questions or comments from the Board.

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS**

2. Fall Reopening Update

Board Member Clark, PPGA Committee Chair, introduced the item and discussed that the item serves as a continuation of the fall reopening update that the Board received during the previous week's Special Meeting on August 17, 2020.

***General Update***

Tracie Bent, Chief Planning and Policy Officer, shared that the "dashboard" spreadsheet, which is included within the meeting agenda materials, is being updated continually to include new information as it is received.

Board Secretary Liebich inquired if communication channels are in place in order to update the "dashboard" and disseminate new information as the situation continues to change and schools transition to reopening efforts. Ms. Bent discussed that the Board Office is collaborating to receive information from the districts and charters, and will likely make changes to that process moving forward in order to make it more efficient and accessible.

***Public Charter Schools***

Alan Reed, Chairman of the Idaho Public Charter School Commission, discussed that he is pleased with the charter schools' efforts and plans for fall reopening, and shared that several representatives of the IPCSC would provide updates.

Jenn Thompson, Director of the Idaho Public Charter School Commission, discussed that the IPCSC oversees 57 charter schools and has reviewed plans for each of those schools to ensure that there are no areas of concern. The IPCSC is communicating frequently with schools to assist with troubleshooting and problem solving as schools begin to open. Ms. Thompson shared her appreciation for the Board for providing

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guidance and boundaries via the Idaho Back to School Framework, which allows schools to make decisions based on the current situation as the local level.

Gayle O'Donahue, who oversees Victory, Liberty, and Legacy Charter Schools in Nampa, echoed Ms. Thompson's appreciation for the Board's decision to allow for local governance and flexibility. She stated that it is important for schools to create an environment for students that is safe and health-conscious, and discussed the safety measures being employed by Victory, Liberty, and Legacy Charter Schools, including rigorous professional development for teachers and staff prior to reopening. All three schools are entering their third week of the school year, and none of the schools have had a student or staff member test positive at this time. Temperature checks are required for students and staff before entering the building, as well as several times throughout the day. Ms. O'Donahue also shared that bipolar ionization units have been installed in each school's HVAC systems to purify the air, and each school is able to order additional masks, hand sanitizer, and plexi-glass desk shields through the State.

Kathleen Allison, Executive Director of iSucceed Virtual High School, shared that the start of online schools across the state is varying greatly this year, and that online schools are experiencing an increase in enrollment due to the effects of the COVID-19 pandemic. In order to compensate for the increase in enrollment, virtual schools are hiring more teachers and staff, and Ms. Allison added that there is concern that the increase in enrollment will be temporary. Ms. Allison shared that iSucceed has also been affected by the device shortage, and is struggling to acquire more devices for its students.

Board Secretary Liebich noted that many virtual charter schools have enrollment caps as part of their charter, and as Ms. Allison to provide a sense of the overall need for a potential increase in capacity. Ms. Allison shared that it will be difficult to assess need until mid-September, once districts begin to reopen and parents decide whether or not to enroll their children in a virtual program.

Chairman Reed voiced his appreciation for the Board, and discussed that it may be helpful for charter schools to compile a database of reopening efforts that could serve as a resource for other charters and districts in Idaho as schools move into the fall semester.

***Idaho Digital Learning Academy Capacity***

Board Member Clark discussed that there has been concern among the regional superintendents regarding the capacity of the Idaho Digital Learning Academy, and shared that the Board has asked representatives of the IDLA to provide an update.

Cheryl Charlton (IDLA Superintendent), Jacob Smith (Director of Operations), and Will Goodman (Director of District Programs) provided an overview of the support available for districts as well as the challenges that the IDLA has addressed as a result of the

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COVID-19 pandemic. Ms. Charlton discussed the progression of needs due to the changing landscape, particularly in the areas of professional development and training, content and courses, and extreme course enrollment, which has increased 400% over this week last year.

Mr. Goodman discussed several of IDLA's considerations for districts during a normal year as well as during the pandemic, outlining that IDLA offers multiple sessions (including early, late, custom, and flex sessions) to serve district needs. In order to accomplish this, part-time teachers are teaching double the amount of classes they would normally teach, additional hiring windows have been added, and teachers are required to attend comprehensive training in online pedagogy. Mr. Goodman also discussed IDLA's registration process, outlining that school staff, called Site Coordinators, enroll students in IDLA courses; when a course is full, a new section is added and students are waitlisted while teachers are assigned to the new section, or until another student drops. He added that fall registration opened in April.

Mr. Smith and Mr. Goodman provided an overview of the ways in which IDLA has adapted to better support school districts during the COVID-19 pandemic, including the establishment of the "eDay" website, webinars and professional development at the district level, live support from IDLA, releasing course content, and the addition of K-6 English language arts and math courses. IDLA will provide a more in-depth update during their annual report on Wednesday, August 26, 2020 as part of the Regular August Board Meeting.

Ms. Charlton added that the current public health situation is unprecedented and that IDLA has focused on not jeopardizing the quality of experience for each student. Board Member Clark inquired if IDLA has concerns about meeting statewide student needs during the upcoming school year. Ms. Charlton stated that one of the main challenges IDLA has faced is a last-minute increase in enrollment paired with shortage of teachers, as well as a lack of time for newly hired teachers to train and onboard in the area of online pedagogy.

Board Member Keough inquired about student waiting lists and the turnaround time for teacher training. Mr. Goodman stated that the length of student waiting lists depends on the course and grade level. He discussed that IDLA's goal throughout the summer has been to interview teachers on Fridays and extend an offer of employment as soon as possible, and then use those newly hired teachers to staff new course sections for waitlisted students. Ms. Charlton discussed that the concept of IDLA was based on enhancing district offerings and meeting student needs, and that hiring new teachers to staff new course sections plays a key role in meeting those needs. She also reiterated that IDLA's main focus is to maintain the quality of courses while increasing capacity to meet the needs of students.

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Board Secretary Liebich referenced the addition of K-6 English language arts and math courses, and asked if there is relevant data available. Mr. Goodman shared that there has been an increasing demand for K-6 courses as the summer has progressed, and added that IDLA is still working to hire teachers to meet student needs at that grade level. Board Secretary Liebich also inquired if there has been a trend with increased enrollment for districts who are opening remotely, and Mr. Goodman responded that areas where COVID-19 case numbers are higher are seeing a greater increase than areas where case numbers are low.

Board Member Clark inquired if data is available to reflect whether or not students enrolled in the K-6 English language arts and math courses are also enrolled in an elementary school program. Ms. Bent responded that students would be enrolling through their elementary school, not through IDLA direct enrollments. Mr. Smith confirmed that students are registered through their schools, not directly through IDLA. Ms. Charlton added that IDLA plans to expand their K-6 course offerings in the future.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

**BOARD ACTION**

**M/S (Keough/Hill): I move to adjourn the meeting at 4:29pm (MST).** The motion carried 8-0.

*The State Board of Education tentatively plans to convene weekly for a virtual Special Board Meeting during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.*



**DRAFT**

**STATE BOARD OF EDUCATION MEETING  
August 26, 2020**

A regular meeting of the Idaho State Board of Education was held via Zoom teleconference on Wednesday, August 26, 2020. Board President Debbie Critchfield presided and called the meeting to order at 9:00am (MST). A roll call of members was taken.

**Present**

Debbie Critchfield, President  
Andy Scoggin\*, Vice President  
Kurt Liebich, Secretary  
Linda Clark

Emma Atchley\*  
Shawn Keough  
Dave Hill  
Sherri Ybarra\*, State Superintendent

\*Except where noted

**Wednesday, August 26, 2020, 9:00 a.m. (MST)**

**BOARDWORK**

1. Agenda Review / Approval

**BOARD ACTION**

**M/S (Scoggin/Atchley): I move to approve the agenda as posted.** A roll call vote was taken and the motion carried 8-0.

2. Minutes Review / Approval

**BOARD ACTION**

**M/S (Scoggin/Atchley): I move to approve the minutes from the June 29, 2020, July 9, 2020, July 15, 2020, and August 3, 2020 Special Board meetings, and the June 10, 2020 Regular Board meeting minutes.** A roll call vote was taken and the motion carried 8-0.

3. Rolling Calendar

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**BOARD ACTION**

**M/S (Scoggin/Atchley): I move to amend the location for the October 2020 Regular Board Meeting from Lewis-Clark State College to a videoconference originated from the Office of the State Board of Education in Boise and to set August 25-26, 2021 as the date and Idaho State University as the location for the August 2021 regularly scheduled Board Meeting.** A roll call vote was taken and the motion carried 8-0.

4. K-20 Performance Measures

This item was provided in the agenda materials as an information item.

Board President Critchfield discussed that this informational item is included within the Boardwork section of the agenda at each regular Board Meeting to provide an opportunity for questions and discussion of the metrics. Tracie Bent, Chief Planning and Policy Officer, reminded the Board that the Work Session during the regular October Board Meeting has historically been dedicated to reviewing the K-20 Performance Measures and the Board's Strategic Plan.

Board Secretary Liebich inquired if data for the 2019-2020 school year would be available for discussion at the regular October Board meeting, and Ms. Bent responded that institutions and districts are in the process of submitting their data in advance of the regular October Board Meeting. Board President Critchfield added that an item on the Planning, Policy and Governmental Affairs agenda pertains to the Board's mission and vision statements, which will be important to consider when discussing the K-20 Performance Measures during the regular October Board Meeting.

Board Vice President Scoggin stated that it may be beneficial to select one specific metric of the K-20 Performance Measures to review at each meeting, in order to prompt a more in-depth discussion of that metric rather than a broad overview of the performance measures as a whole. Ms. Bent inquired if the Board Members would like for this item to remain within Boardwork, or if it should be a standing item on the Planning, Policy and Governmental Affairs (PPGA) Committee agenda. Board President Critchfield stated that she prefers that the K-20 Performance Measures remain as a standing Boardwork item.

Board Secretary Liebich discussed that it may be helpful for the Board and Board Staff to identify several significant metrics that will aid in driving priorities for the entire K-20 system. Board President Critchfield agreed, and stated that the Board may want to further emphasize literacy metrics moving forward. Board Member Atchley echoed Board President Critchfield's comments, and stated that literacy should be a primary focus for the Board.

There were no additional questions or comments from the Board.

CONSENT

**BAHR – SECTION II**

1. Idaho State University – Swire Coca-Cola Pouring Rights Agreement

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to approve the request by Idaho State University to enter into a five-year contract with Swire Coca-Cola with an allowance for no more than five further one-year extensions. A roll call vote was taken and the motion carried 8-0.

2. Idaho State University – Chartwell’s Food Services Agreement

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to approve the request by Idaho State University to enter into a five-year food concession contract with Chartwell’s to provide foodservice to Pocatello and Idaho Falls campuses. A roll call vote was taken and the motion carried 8-0.

**IRSA**

3. Biannual Report of Program Changes Approved by the Executive Director

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to accept the biannual report on programs and changes approved by the Executive Director. A roll call vote was taken and the motion carried 8-0.

4. University of Idaho – Discontinue Master of Arts in Philosophy

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to approve the request by University of Idaho to discontinue the Master of Arts in Philosophy as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

5. University of Idaho – Discontinue Master of Science and Master of Education in Rehabilitation Counseling and Human Services

**M/S (Liebich/Keough):** I move to approve the request by University of Idaho to discontinue the Master of Education and Master of Science in Rehabilitation Counseling and Human Services degree programs as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

6. University of Idaho – Discontinue Master of Science in Bioregional Planning and Community Design

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to approve the request by University of Idaho to discontinue the Master of Science in Bioregional Planning and Community Design, joint Master of Science and Juris Doctorate in Bioregional Planning and Community Design, Graduate Certificate in Bioregional Planning and Design, and Graduate Certificate in Urban Design as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

7. University of Idaho – Discontinue Master of Laws Degree

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to approve the request by University of Idaho to discontinue the Master of Laws degree program as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

8. Graduate Medical Education Committee Appointments

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to appoint Dr. A.J. Weinhold and Dr. Jaren Blake to serve on the Graduate Medical Education Committee, each for a five (5) year term, effective immediately and expiring on June 30, 2025. A roll call vote was taken and the motion carried 8-0.

**PPGA**

9. Indian Education Committee Appointments

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to appoint Dr. Mary Jane Miles, representing the Nez Perce Tribe, to the Indian Education Committee effective immediately and expiring June 30, 2023. A roll call vote was taken and the motion carried 8-0.

10. Accountability Oversight Committee Appointments

**BOARD ACTION**

**M/S (Liebich/Keough):** I move to approve the reappointment of Julian Duffey to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2020 and ending on June 30, 2022. A roll call vote was taken and the motion carried 8-0.

**AND**

**M/S (Liebich/Keough):** I move to approve the reappointment of Anne Ritter to the Accountability Oversight Committee for a term of 2 years commencing July 1,

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**2020 and ending on June 30, 2022.** A roll call vote was taken and the motion carried 8-0.

**AND**

**M/S (Liebich/Keough): I move to approve the reappointment of Rob Sauer to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2020 and ending on June 30, 2022.** A roll call vote was taken and the motion carried 8-0.

**AND**

**M/S (Liebich/Keough): I move to approve the reappointment of Roger Stewart to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2020 and ending on June 30, 2022.** A roll call vote was taken and the motion carried 8-0.

11. Data Management Council Appointments

**BOARD ACTION**

**M/S (Liebich/Keough): I move to approve the appointment of Dr. Leslie Odom as a public postsecondary institution representative for a term commencing immediately and ending June 30, 2022.** A roll call vote was taken and the motion carried 8-0.

**AND**

**M/S (Liebich/Keough): I move to approve the appointment of Mr. Kevin Whitman to the Data Management Council as the State Department of Education representative for a term commencing immediately and ending June 30, 2022.** A roll call vote was taken and the motion carried 8-0.

12. Education Opportunity Resource Committee Appointment

**BOARD ACTION**

**M/S (Liebich/Keough): I move to appoint Chris Campbell to the Idaho Education Opportunity Resource Committee for a four (4) year term effective immediately and expiring on June 30, 2020.** A roll call vote was taken and the motion carried 8-0.

**SDE**

13. Curricular Materials Adoption

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**M/S (Liebich/Keough): I move to approve the recommendation of the Curricular Materials Selection Committee to adopt curricular materials and related instructional materials for K-12 science, computer science, computer applications, and career technical education, as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.**

14. Idaho State University – Educator Preparation Program – Career Technical Education – Marketing Technology Education

**BOARD ACTION**

**M/S (Liebich/Keough): I move to accept the Professional Standards Commission recommendation and to conditionally approve Idaho State University’s Marketing Technology Education (6-12) degree based career technical education program as provided in Attachment 1. A roll call vote was taken and the motion carried 8-0.**

15. Teach For America – Educator Preparation Program Review

**BOARD ACTION**

**M/S (Liebich/Keough): I move to accept the recommendation of the Professional Standards Commission to accept the 2019 Teach for America State Team Report in Attachments 1 and 2 and extend approval of Teach for America as a non-traditional education preparation program. A roll call vote was taken and the motion carried 8-0.**

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS**

1. Idaho State University – Annual Progress Report  
This item was provided in the agenda materials as an information item.

Kevin Satterlee, Idaho State University President, stated that he had hoped to host the Board on ISU’s campus for the regular August Board Meeting, and explained that the campus’ ballrooms and large meeting spaces are currently occupied by physically distanced and masked students. He added that ISU feels fortunate to be able to continue to offer quality education to its students in-person and through virtual and hybrid methods during the COVID-19 pandemic.

President Satterlee outlined several pieces of data regarding ISU’s degree offerings and student population, citing that ISU offers 281 degrees, accounts for 75% of health science degrees in Idaho, and that 90% of ISU’s student population are Idaho residents. ISU’s institutional focus is geared toward several specific themes: the recruitment and retention of students, a focus on relationships with students, faculty, staff, and industry partners, promoting ISU’s identity and culture by means of branding and strategic marketing, and striving to improve efficiency and effectiveness.

President Satterlee stated that the ISU's full annual report is included within the meeting agenda materials, and briefly summarized the institution's accomplishments during the 2019-2020 academic year as well as goals for the 2020-2021 academic year as they pertain to the institutional focuses listed above:

***Recruitment and Retention***

ISU has committed to removing barriers to students success to ensure degree completion while improving the go-on rate in southeastern Idaho. During the 2019-2020 academic year, after conducting a thorough, data-informed analysis of student success and retention issues, ISU established the Academic Success and Retention Taskforce. The taskforce will follow a multi-year operational plan to address these issues, with initiatives throughout the 2020-2021 academic year that include degree mapping and scheduling, program review, leveraging dual enrollment, improvements to residential life, and heightened recruiting initiatives.

***Focus on Relationships***

President Satterlee stated that ISU has been heavily involved in systemness collaboration efforts among Idaho's eight public institutions of higher education, which he discussed in depth later in the meeting during the President's Leadership Council progress report. During the 2019-2020 academic year, ISU strived to strengthen industry partnerships and add or modify programs to align with current industry need, and this effort will continue as workforce needs evolve.

***Promote Identity and Culture***

President Satterlee discussed ISU's statewide brand-image campaign, which launched in 2018, detailing that prior to the onset of the COVID-19 pandemic, new student applications had increased 15% year-over-year and housing deposits had increased 14% year-over-year. ISU's strategic planning efforts encompass the following themes: Career Readiness, Relevant Research, Student-Centered, and Health and the Human Experience. ISU will continue to continue to tell their story via an ongoing statewide marketing campaign, and will engage students, faculty, and industry partners by identifying relevant research initiatives and methods to improve employee engagement, morale, and culture by means of an Employee Engagement Taskforce.

***Efficiency and Effectiveness***

During the last year, ISU has revised its budget based on actual expenses and reduced expenditures to match revenue, which resulted in an \$11M reduction over the next two years. Additionally, by means of salary savings and an employee furlough program, ISU achieved approximately \$5M in one-time budget savings for FY2021 in response to the budget cuts following the onset of COVID-19 pandemic. President Satterlee stated that ISU will complete a thorough program review and prioritization process in the spring of 2021, as well as a review of its budget model and scholarship program.

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President Satterlee reiterated that ISU's full annual report is included within the meeting agenda materials, and shared his pride in the work that has been done over the last year. He added that he is eager to see the initiatives discussed in the annual report come to fruition, and made a point to express his gratitude for ISU's faculty and staff.

Board Vice President Scoggin shared his appreciation for the proactive nature of ISU's strategic planning efforts.

Board Secretary Liebich discussed that the college experience, in general, will look and feel differently compared to previous years due to the effects of the COVID-19 pandemic, and inquired how ISU plans to measure campus culture. President Satterlee shared that ISU surveyed its students during their first week of classes to gauge opinions regarding face masks, physical distancing, and communications, and he stated that the survey received positive responses from students. He added that students have voiced appreciation for the communication from ISU and the attention given to safety measures, and that communication with students will be a key point of ISU's retention efforts moving forward.

Board President Critchfield inquired about the general mood on campus as ISU enters their second week of the fall semester. President Satterlee stated that it's great to have students back on campus, and that students appear to be optimistic given the safety measures that are in place.

Board Member Clark inquired about the percentage of courses that are being delivered face-to-face. Laura Woodworth-Ney, Executive Vice President and Provost at ISU, stated that 52.9% of classes are being delivered face-to-face, 24.41% are being delivered through hybrid and hybrid-flex modes, and 23% are being delivered synchronously and asynchronously online.

Matt Freeman, Executive Director, inquired about ISU's enrollment data. President Satterlee stated that ISU has seen a decrease of approximately 3.6% from this time last year, but has seen an increase in graduate students. He added that, overall, ISU is down 14% for new students, and that that decrease will need to be addressed moving forward.

There were no additional questions or comments from the Board.

**STATE DEPARTMENT OF EDUCATION**

1. Developments in K-12 Education

This item was provided in the agenda materials as an information item.

Superintendent Ybarra began her update by discussing the status of the \$30M in Governor's Coronavirus Financial Advisory Committee (CFAC) funds that were allocated to assist with bridging the "digital divide" as districts and charters implement

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blended learning initiatives. She stated that the review committee is working to evaluate and approve applications; of the 183 eligible local education agencies (LEAs), 155 have applied, and the review committee is working to contact the remaining 28 LEAs who have not yet submitted their application. Supt. Ybarra also provided an update on the 10% State Education Agency Reserve of the Elementary and Secondary School Emergency Relief (ESSER) funds, stating that districts are working to draw down their allocations of the designated \$3.8M.

Board Secretary Liebich inquired about the allocation methodology for the \$5M of the \$30M approved CFAC funds that was reserved to assist districts and charters who have greater need in the area of implementing blended learning. Karen Seay, Director of Federal Programs for the State Department of Education, stated that an allocation methodology for these funds has not been established. Board Member Atchley inquired about what percentage of the funds would need to be distributed by the end of the year, and Ms. Seay responded that 100% of the CFAC funds must be distributed by December 30, 2020.

Supt. Ybarra discussed the State Department of Education's efforts to distribute Personal Protective Equipment (PPE), stating that thousands of hand sanitizer, face masks, and instant-read thermometers have been dispensed to schools statewide. She also shared that the State Department of Education is working to distribute face shields, and that the Council for the Deaf and Hard of Hearing has clear face masks and face shields available upon request.

Supt. Ybarra shared that the State Department of Education is partnering with the Idaho Department of Health and Welfare to ensure that families who qualify for free and reduced lunch are able to receive Supplemental Nutrition Assistance Program (SNAP) benefits through the Pandemic Electronic Benefit Transfer (PEBT) program.

The Imagine Learning suite of programs is now available free of charge to districts and charters across the state in order to supplement reading programs that LEAs already have in place. Supt Ybarra shared that programs are available in the areas of literacy, reading, and Spanish, and that Imagine Learning will provide additional professional development for districts at no cost. Professional development for educators and parents is also available at no cost through several sources that were compiled by the State Department of Education's Content & Curriculum and Teacher Certification staff. The resources are intended to assist educators with the transition to blended or online learning, and provide parents with a better understanding of online learning as their children assimilate to virtual learning practices. Resources are also available in conjunction with the Idaho Digital Learning Academy. More information about these resources can be found on the State Department of Education's website.

Supt. Ybarra shared that she is participating in frequent national calls pertaining to the pandemic that are hosted by the US Department of Education, as well as weekly calls

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hosted by the White House that provide perspective for what is happening in other parts of the country. She discussed the proposed additional federal stimulus bill, known as the Health, Economic Assistance, Liability Protection and Schools (HEALS) Act, and detailed that, if approved, it could provide another \$1B for education. The State Department of Education is closely monitoring the status of this Act.

Before concluding her update, Supt. Ybarra shared that the State Department of Education recently hosted an orientation event to welcome 23 new school superintendents and charter school administrators.

Matt Freeman, Executive Director, recognized Chris Campbell, Chief Technology Officer, and his staff for their efforts in collaborating with the State Department of Education and the Department of Health and Welfare to make the PEBT possible. Supt. Ybarra echoed Mr. Freeman's comments.

There were no additional questions or comments from the Board.

2. School Hardship Status

This item was provided in the agenda materials as an information item.

Superintendent Ybarra discussed that Albion Elementary School requested hardship status, as they have done each year since 1999. She outlined that Albion Elementary School is a very small school with very low enrollment, and added that the district superintendent submits a written request each year to receive hardship status.

Board President Critchfield echoed Supt. Ybarra's comments about the enrollment numbers at Albion Elementary School and stated that she would abstain from the vote since the school is in her district; Supt. Ybarra clarified that this item is for informational purposes only. Board Member Liebich inquired about how many schools are in hardship status across the state, and Supt. Ybarra responded that Albion Elementary School is the only one that has been approved for hardship status since she took office in 2014.

There were no additional questions or comments from the Board.

3. Minimum Instructional Hours – Waiver

**BOARD ACTION**

**M/S (Ybarra/Keough): I move to grant minimum instructional hours waivers pursuant to Section 33-12(1)(h), Idaho Code, to those school districts and charter schools and number of hours identified in Attachment 1. A roll call vote was taken and the motion carried 8-0.**

Superintendent Ybarra discussed that the distribution of state funds for districts and charters is based on the average daily attendance for students. Included in Idaho Code,

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the Board is able to waive the minimum number of instructional hours if there are district-wide school closures. If approved, the waiver would revise how funds are allocated and allow the use of average full-time equivalent enrollment data instead of average daily attendance data. With a large number of students participating in blended or online learning as a result of the COVID-19 pandemic, the waiver would allow schools to account for students learning remotely for funding distribution. She added that 88 schools and charters requested a waiver of minimum number of instructional hours after the soft closure that occurred last spring due to the effects of the COVID-19 pandemic.

Board Member Atchley inquired if there is a plan in place to augment hours at a later date to compensate for the hours waived. Supt. Ybarra stated that there is a proposed rule included in the Planning, Policy and Governmental Affairs agenda that will address this issue. Supt. Ybarra added that the waiver would be effective immediately, and that the proposed rule would be returned to the Board after a 21-day comment period before being submitted to the legislature as a pending rule for consideration in January.

Board Secretary Liebich inquired if the waiver would apply to the 2019-2020 academic year or the 2020-2021 academic year, and Supt. Ybarra clarified that the waiver would apply to the 2019-2020 academic year.

There were no additional questions or comments from the Board.

4. Employment Referrals and Prevention of Sexual Abuse – Policy Proposal

**BOARD ACTION**

**M/S (Ybarra/Atchley): I move to approve the policy proposal for employment referrals and prevention of sexual abuse, as submitted in Attachment 1 and to direct Board staff to bring back the policy through the Board’s committee review process for inclusion in the Board’s Governing Policies and Procedures.** A roll call vote was taken and the motion carried 8-0.

Superintendent Ybarra discussed that this item is related to the Every Student Succeeds Act (ESSA), which requires that each State Education Agency (SEA) that receives federal funding through ESSA approve a sexual abuse policy to assist in the protection of students. The policy prohibits the SEA or a Local Education Agency (LEA) from providing a recommendation of employment for an employee, contractor, or agency that the SEA, LEA, or school, or the individual acting on behalf of the SEA, LEA, or schools, knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law.

Supt. Ybarra introduced Dr. Eric Studebaker, Director of Student Engagement for the State Department of Education, who echoed Supt. Ybarra’s comments and stated that by adopting the policy, Idaho will be in compliance with ESSA guidelines. Board Vice

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President Scoggin inquired if this item replaces an existing policy or if it is a new policy, and Dr. Studebaker responded that this is a new policy.

There were no additional questions or comments from the Board.

5. ESSER 10% SEA Reserve Funds – Social Emotional Learning

**BOARD ACTION**

**M/S (Ybarra/Clark): I move to approve the distribution of the \$1 million ESSER SEA Reserve funds for Social and Emotional Learning as described in Option 1.** A roll call vote was taken and the motion carried 8-0.

During the June 10, 2020 regular Board Meeting, the Board approved the use of the 10% State Education Agency Reserve of the Elementary and Secondary School Emergency Relief (ESSER) funds, with \$1M allocated for professional development and supports for social emotional learning. Superintendent Ybarra introduced the item and asked Dr. Eric Studebaker, Direct of Student Engagement for the State Department of Education, to provide an overview of three proposed options for allocating these funds.

Dr. Studebaker discussed that the State Department of Education distributed a survey in July to gauge interest in and need for social emotional learning supports and resources. He stated that the survey data reflected that 70% of the participating schools indicated that they are already engaging in providing social emotional learning resources, and preferred that the funding allocation be flexible in order to support their continued efforts. He then discussed the three options for fund allocation, which were drafted based on the survey feedback:

- Option 1 – Option 1 would allow all districts to receive funds, which would be allocated using a funding formula. With Option 1, each LEA would receive a base amount of \$2,000.00 and a per pupil amount of \$2.025.
- Option 2 – Option 2 would allocate funds based on a competitive grant process, which would increase the allocated amount for selected districts.
- Option 3 – Option 3 would provide an opt-in program from which districts could receive funds and support.

Supt. Ybarra stated that she suggests Option 1, because it would provide districts with maximum flexibility to make decisions for how to most effectively apply the funds. Tracie Bent, Chief Planning and Policy Officer, stated that Board Staff also recommend Option 1, and reiterated that it would provide the most flexibility for districts to meet specific needs.

Board Member Atchley agreed, discussing that districts have unique needs and that it would be wise to distribute funds widely across the state. Board Secretary Liebich echoed Board Member Atchley's comments, adding that the magnitude of the need that has surfaced since the onset of the COVID-19 pandemic is far greater than the

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resources that are available, and that it would be best to allow school districts to have flexibility to meet local needs. Board Member Clark also agreed, and stated that Governor Little's K-12 Emergency Council heard many concerns statewide about social emotional learning, and that it is important to make the funds available in a fair and equitable manner.

Board Vice President Scoggin inquired if Option 1 would provide districts with enough funds to make a difference, and if there are any accountability measures in place to track spending once the funds are distributed to the districts. Supt. Ybarra responded that, with budget cuts in mind, districts are eager to receive any funds available to address their needs. Dr. Studebaker added that Option 1 was preferred by 35% of the districts that responded to the survey, and that flexibility is the districts' main priority. Supt. Ybarra also added that districts must have a spending plan for any federal funds that are distributed.

Board President Critchfield shared her appreciation for the Board and for Supt. Ybarra's staff for championing this initiative.

There were no additional questions or comments from the Board.

6. Idaho Science Content Standards – Technical Correction

**BOARD ACTION**

**M/S (Ybarra/Atchley): I move to rescind the vote taken at the June 10, 2020 Board Meeting to approve the technical correction to the Idaho Science Content Standards.** A roll call vote was taken and the motion carried 8-0.

Superintendent Ybarra introduced the item and reminded the Board of the action taken during the June 10, 2020 regular Board Meeting to remove the supporting content from the Idaho Science Content Standards. Following this action, members of the public voiced concern for the way the supporting content was removed. Supt. Ybarra stated that the Board should go through the rule making process to remove the supporting content if the supporting content was originally added through the rule making process. She stated that her staff has raised this issue with the Office of the Attorney General, who recommended rescinding the action taken during the June 10, 2020 regular Board meeting, and sending the item back to the review committee before going through the rule making process.

Board President Critchfield echoed Supt. Ybarra's comments, adding that this action was different than the action taken in regard to the supporting content for the English language arts and math standards, and that this action is appropriate for the Board to take. Board Member Atchley asked for clarification on the item, inquiring if the issue is with the process and not a question of the standards themselves. Supt. Ybarra outlined that the supporting content provides teaching examples, and that the general opinion of

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the public is to go through the rule making process to remove the supporting content if that is the method in which the supporting content was initially added.

There were no additional questions or comments from the Board.

7. Emergency Provisional Certificates

**BOARD ACTION**

**M/S (Ybarra/Keough): I move to accept the recommendation of the Professional Standards Commission to issue a one-year emergency provisional certificate for Harry Lowenthal to teach World Language – Spanish K-12 in the Teton School District #401 as provided herein for the 2019-2020 school year. A roll call vote was taken and the motion carried 8-0.**

Superintendent Ybarra introduced the item, stating that it was moved from the Consent agenda to the regular State Department of Education agenda, and asked Lisa Colon-Durham, Director of Certification and Professional Standards for the State Department of Education, to provide background information.

The Board approved revised procedures for evaluating emergency provisional certification requests during the regular August 2019 Board Meeting. Ms. Colon Durham explained that the provisional certificate referenced in this item falls within the exception that was approved at that meeting. The exception states that the Professional Standards Commission (PSC) shall review emergency provisional certificate applications for the current academic year no later than the regularly scheduled January PSC meeting, and present recommendations to the Board no later than the regular April Board Meeting. If a local education agency loses a staff member after the January PSC meeting, the emergency certificate application may be reviewed at the next regularly scheduled PSC meeting, and then brought before the Board for consideration at the next regularly scheduled Board Meeting.

Ms. Colon-Durham explained that, in the case of this item, the teacher resigned on January 15, 2020 with an end date of January 23, 2020, which was after the January PSC meeting. The new teacher filling the vacated position was hired February 10, 2020, and, due to the effects of the COVID-19 pandemic, there were delays in the submittal and receipt of the emergency provisional certification application. The deadline for the April PSC meeting was in March, and was missed, so this particular application was considered at the June PSC meeting. Ms. Colon-Durham stated that the PSC recommends approval of this emergency provisional certificate.

Board Member Clark that it would be beneficial for the Board to examine the provisions, and stated that she was uncomfortable with approving a certificate for an individual when the academic year is already complete. Ms. Colon-Durham responded that the PSC would be glad to share the provisions for the Board to review, and would be willing

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to consider any recommendations for revision. Supt. Ybarra and Board President Critchfield discussed that it would be appropriate for the Board to examine the provisions and timeline and consider any necessary revisions. Supt. Ybarra stated that she will bring recommendations before the Board during the regular October Board Meeting.

Board Member Keough echoed Board Member Clark's concerns, and added that while the district did not submit their request in a timely manner, the PSC has reviewed the application and made their recommendation, and the Board should trust that recommendation. Board Member Atchley discussed that there has been previous discussion of emergency provisional certificate applications being submitted directly to the Board for approval, and shared that she felt the PSC should continue to receive and review the applications.

There were no additional questions or comments from the Board.

At this time, the Board recessed for 8 minutes, returning at 10:45am (MST).

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS**

2. Idaho Public Television – Annual Report

This item was provided in the agenda materials as an information item.

Ron Pisaneschi, General Manager of Idaho Public Television, presented the annual report for IPTV, stating that the full presentation is included within the meeting agenda materials and noting that the presentation contains several video links for IPTV content that has been produced during the past year. Mr. Pisaneschi discussed IPTV's focus on its mission statement as well as three strategic goals: position content and services on all new digital platforms, enhance local productions, and increase educational services and partnerships.

IPTV has added several new digital platforms within the last year, including live streams of Idaho & Kids channels on YouTube TV, a live stream to IdahoPTV.org and the PBS app, and the Outdoor Idaho YouTube channel. Mr. Pisaneschi shared that more than 500,000 viewers tune into IPTV programming each week, with an average of 29.5 hours per week via broadcast television and 8.5 hours per week online.

In response to the COVID-19 pandemic, IPTV launched several initiatives and enhanced partnerships with other agencies in order to provide educational opportunities for students and accessible information for all Idahoans. In collaboration with the State Department of Education and Idaho for Business for Education, IPTV enhanced its "Classroom IDAHO" platform to feature Idaho teachers presenting lessons from their homes for grades 3-6, and archived these recordings on IdahoPTV.org. IPTV also built a dedicated website for virtual education resources, enhanced pre-K – grade 2

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resources via the PBS Kids Channel, and hosted special programming for grades 7-12. These initiatives continued throughout the summer and will continue into fall to support distance education and schools transition to reopening efforts.

Mr. Pisaneschi outlined IPTV's FY2021 appropriated funding, which is graphically represented within the meeting agenda materials. He also discussed challenges that IPTV is currently addressing, including the effects of the COVID-19 pandemic, funding concerns, and succession planning.

Board Member Clark and Board President Critchfield shared their appreciation for IPTV's response to the COVID-19 pandemic and the continued support and resources it has provided for students in the transition to remote and blended learning. Board Secretary Liebich echoed these comments and inquired if any data is available for how widely "Classroom IDAHO" and other educational programming has been used. Mr. Pisaneschi responded that data is not available yet, but it is estimated that between 300-3,000 people tune in to "Classroom IDAHO" during any given broadcast.

Matt Freeman, Executive Director, inquired if programming during the fall will be accessible through IPTV's website rather than YouTube, and Mr. Pisaneschi responded that there will be a private link for YouTube that will not be available for the general public without registering through IPTV.

There were no additional questions or comments from the Board.

3. Career Technical Education – Annual Report

This item was provided in the agenda materials as an information item.

Dr. Clay Long, Division of Career Technical Education (CTE) Administrator, provided an annual report for CTE. In relation to the COVID-19 pandemic, he discussed that the Board waived Workplace Readiness Skills Assessment (WRA) and Technical Skills Assessment (TSA) requirements in the spring. Dr. Long shared that he would provide an overview of workgroup recommendations, division accomplishments, and organizational restructuring. Dr. Long began his presentation, which can be found within the meeting agenda materials, by discussing that CTE aims to provide a talent pipeline for Idaho's businesses.

Dr. Long shared that the workgroup recommendations were divided into two different categories, program management and program execution, with further recommendations for implementation through Board policy revisions and changes within the division. In terms of organizational structure, the CTE Advisory Council will meet quarterly to assess CTE from a statewide lens, and has representation from each of the regional CTE committees. Dr. Long also discussed the division's efforts pertaining to management and communication, and shared that CTE has improved the frequency of communication, increased stakeholder involvement in decision-making, and increased

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secondary and postsecondary collaboration. CTE has also recently launched a new website, which includes a resource portal for CTE educators, as well as a statewide campaign to highlight career technical education.

CTE has increased its efforts to align with workforce needs by providing maximum flexibility to districts and streamlining the process for identifying demand-driven programs. In response to the COVID-19 pandemic, CTE has supported efforts to transition programs to online and hybrid delivery methods, including professional development initiatives for teachers, and has also supported shared delivery methods for rural districts.

Dr. Long discussed several of CTE's accomplishments from the past year, including the approval of the division's Perkins V state plan in June and more than 11,000 "SkillStack" badges being earned during the 2019-2020 academic year. CTE has also restructured the division, grouping staff into the areas of educator services, program services, and administration. Dr. Long also shared that Senate Bill 1329, which was passed during the 2020 Legislative Session, has aided in addressing workgroup recommendations in the areas of transferring industry experience to education and recognizing secondary education in transferring to postsecondary education. The bill also provided clarification on the \$3,000 limited occupational certification stipend.

Dr. Long discussed several challenges that CTE has faced, including limited availability for program growth, program delivery in rural and remote areas, postsecondary enrollment, and educator recruitment and retention. Board Secretary Liebich inquired about funding for program development, and asked if there has been any discussion of eliminating programs in favor of funding new programs as workforce needs continue to evolve. Dr. Long responded that, in the past, CTE has not phased out programs in the past, and added that funding is ongoing once a program is approved.

Dr. Long also discussed several challenges that are related to the COVID-19 pandemic, mainly focusing on secondary, postsecondary, and adult program delivery, as well as program delivery within the Center for New Directions and in the Workforce Training Centers. CTE has received \$1.7M from the Governor's Emergency Education Relief (GEER) fund to assist in providing resources for educators as programs have transitioned to online and hybrid delivery methods. Board President Critchfield stated that over the past several months, the Board has discussed fall reopening and how schools should approach in-person learning, and added that the Board has emphasized that CTE programs should continue hands-on instruction if at all possible. Dr. Long echoed these comments and discussed that the division is encouraging schools to share their best practices so that other schools can apply the same methods. Board Secretary Liebich shared that it is important for districts to remain flexible in order to provide learning opportunities for students in a safe manner, and emphasized that the COVID-19 pandemic has forced educators to think about how to deliver content in a different way.

To end his report, Dr. Long discussed CTE’s priorities for 2021, which include strengthening their commitment to customer services, being responsive to state and local workforce needs, expanding access in rural and remote areas, supporting and advancing middle school programs, and focusing on the CTE educator pipeline. Board Member Clark shared her appreciation for the large amount of work that has been completed by the division in a short amount of time in order to address the work group’s recommendations.

There were no additional questions or comments from the Board.

4. Idaho Digital Learning Academy – Annual Report

This item was provided in the agenda materials as an information item.

Cheryl Charlton, Idaho Digital Learning Academy (IDLA) Superintendent, Ryan Gravette, IDLA Director of Technology, and Will Goodman, IDLA Director of District Programs, provided an annual report for IDLA, which offers online and virtual education for elementary, middle school, and high school students throughout Idaho. IDLA also provides online courses and technology services to all Idaho schools and charters, and maintains partnerships with the Idaho Legislature, the State Board of Education, the Idaho Association of School Administrators, the Idaho School Boards Association, the Idaho Education Technology Association, the Idaho Education Association, the Idaho Association of School Business Officials, and many others.

Mr. Gravette discussed IDLA’s partnership with the Idaho Rural Education Association and the National Rural Education Association, which have been instrumental in providing educational opportunities and access to career pathways that are unique to rural areas throughout the state. He also shared that IDLA has established several postsecondary partnerships that provide dual credit opportunities in collaboration with industry leaders in the areas of app development, entrepreneurship, education field experience, and science and aerospace. IDLA also provides several pathway partnerships which allow students to complete programs with a certification or endorsement, including a cybersecurity pathway, a general education matriculation (GEM) pathway, pre-service student teacher placements, and soft skill workplace training modules in conjunction with the Idaho Workforce Development Council.

Mr. Gravette discussed the importance of quality in IDLA’s educational programs, and outlined that IDLA is involved with the Virtual Learning Leadership Alliance as well as Quality Matters, which establish the National Standards for Quality Online Learning. He also discussed IDLA’s cybersecurity efforts that keep student data secure.

Mr. Goodman discussed IDLA’s response to the COVID-19 pandemic, sharing that IDLA launched their “eDay 2020” webpage in the spring, which houses resources for parents, students, and teachers in the areas of parent-directed learning, teacher-

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directed distance learning, and a webinar archive that assists with preparing teachers to utilize online learning methods to facilitate learning for their students. IDLA's site coordinators have assisted with supporting students remotely and provided live support through the IDLA website. Over the summer, IDLA continued to provide support for districts through online content in the areas of professional development for educators, student safety and wellbeing, and internet safety. IDLA also sought employee donations for students in need.

Moving into the fall semester, IDLA will continue to offer online education opportunities for students and support for parents and teachers, and will launch programs for K-6 students in the areas of math and English language arts. IDLA is also partnering with the Idaho School Boards Association to provide virtual training for local school boards that will allow the continuation of virtual meetings and remote professional development. Mr. Goodman shared that IDLA has also expanded its course catalog to support the use of IDLA's curriculum content in various learning management systems. IDLA has seen a 400% increase in enrollment compared to last year.

Matt Freeman, Executive Director, inquired about the number of students who are enrolled in Advanced Placement (AP) and dual credit courses through IDLA. Mr. Gravette responded that enrollment in and demand for dual credit is typically higher than that of AP, but the demand for both types of courses has increased this year. He estimated that, cumulatively, there are approximately 80% of students enrolled in dual credit and 20% enrolled in AP.

Board Secretary Liebich shared his appreciation for IDLA's work, particularly in response to the COVID-19 pandemic, and reiterated his concern regarding the "digital divide" in Idaho. Board President Critchfield echoed these comments, and Board Member Clark shared her appreciation for the professional development and training opportunities that were provided for teachers throughout the spring and summer.

There were no additional questions or comments from the Board.

5. Indian Education Committee – Progress Report

This item was provided in the agenda materials as an information item.

Board Member Clark introduced the item and stated that Dr. Yolanda Bisbee, Executive Director of Tribal Relations at the University of Idaho and Chair of the Idaho Indian Education Committee, Dr. Leslie Webb, Vice President for Student Affairs and Enrollment Management at Boise State University, and Johanna Jones, Coordinator of the Office of Indian Education for the State Department of Education, would provide the annual progress report for the Indian Education committee (IIEC).

Dr. Bisbee outlined that the IIEC is comprised of representatives of the Coeur d'Alene, Kootenai, Nez Perce, Shoshone-Bannock, and Shoshone Paiute Tribes, as well as

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representatives of K-12, two-year, and four-year institutions. She discussed that the IIEC's updated strategic plan is being finalized, and shared that the plan outlines two main goals, with the proposed additional of a third goal:

1. American Indian Academic Excellence – Ensure Idaho's American Indian students are afforded educational opportunities on an equitable basis, and provide resources that promote and support an increase in the educational attainment among American Indian students.
2. Culturally Relevant Pedagogy – Ensure Idaho K-20 educational institutions will provide all educators with indigenous scholarship to recognize the distinct, unique knowledge and heritage of Idaho's American Indians.
3. College and Career Readiness – Ensure public education systems are in alignment to support the knowledge and skills necessary to pursue a successful life after high school.

Dr. Bisbee also discussed the IIEC's accomplishments in regard to the strategic plan in the areas of content standards, initial certification, postsecondary accessibility, and increased representation on statewide committees.

Ms. Jones provided an overview of K-12 Indian education in Idaho, including the student demographic data of American Indian students within several districts. She noted that 30% or greater of the Plummer-Worley, Lapwai, Pocatello, Blackfoot, and Chief Tahgee school districts' student populations are American Indian.

Dr. Webb provided a comparison of Go On rates for the districts listed above, focusing on students within 12 months of high school graduation and noting the percentage of American Indian/Alaska Native students within that group. She also highlighted the percentage of participation in advanced opportunities for these demographics. The graphical representation of this data can be found within the meeting agenda materials.

Ms. Jones discussed the amount of American Indian faculty and staff members at Idaho's two-year and four-year institutions. She noted that the data presented in the agenda materials is based purely on self-identification, and stated that there is room for growth in the number of American Indian educational leaders in Idaho. Ms. Jones also presented a graph outlining the number of American Indian students participating in career technical education, dual credit, non-degree seeking, and degree seeking programs within the four-year and two-year institutions.

Dr. Bisbee concluded the report by reiterating that the IIEC's goal is to ensure that all American Indian students in Idaho are afforded equitable options based on several tenets:

- Have opportunities to achieve the highest possible standards, and the best possible qualifications for the next stages of their life and education

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- Alignment of policies, procedures, and curricula that develops a sense of personal and cultural identity that is confident, receptive, and respectful towards all identities
- Model knowledge understandings, and skills to successfully participate in society as a contributing citizen

Board Secretary Liebich inquired if benchmark data pertaining to Go On rates is available from other states and tribes. Dr. Bisbee discussed that data from other states is comparable to Idaho's numbers, with the exception of Montana, which boasts a rigorous K-20 Indian education system as well as several tribal higher education institutions. Board Member Clark shared her appreciation for the IIEC's continued progress toward its goals, as well as Dr. Bisbee's leadership as the committee chair.

There were no additional questions or comments from the Board.

6. President's Leadership Council – Progress Report

This item was provided in the agenda materials as an information item.

Board Member Clark introduced the item and stated that Kevin Satterlee, Idaho State University President, was recently reelected as the Chair of the President's Leadership Council (PLC). The PLC leverages the unique mission and strengths of each of Idaho's public institutions of higher education to respond to community, state, and regional needs. President Satterlee outlined that the PLC progress report would provide an update on the PLC's major initiatives in order to receive feedback and direction from the Board. President Satterlee outlined that the PLC's major initiatives include alignment with the Huron recommendations, system academic collaboration, and the development of a higher education funding formula.

The Huron Recommendations only apply to the four, four-year institutions. President Satterlee first discussed the recommendations pertaining to spans of control and generalist positions, and shared the Idaho's four-year institutions have reduced the span of control issue by 122 positions. Overall, within the last year, 348.04 positions have been reduced, resulting in nearly \$30M in savings as a result of permanent position eliminations. President Satterlee discussed that each of the institutions may be prioritizing optimizing workforce structure moving forward in an effort to begin planning for possible transitions to cloud-based enterprise resource planning (ERP) systems. He outlined that intra-institution workforce optimization for middle-management could yield a savings of \$4.1M-\$11.3M, and the intra-institution workforce optimization for functional support staff could yield a savings of \$4.6M-\$8.4M. Board President Critchfield inquired how the potential savings could be reinvested within each institution, and Dr. Cynthia Pemberton, Lewis-Clark State College President, responded that the savings are currently being utilized in an effort to compensate for lost revenue that has occurred as a result of the COVID-19 pandemic. Scott Green, University of Idaho President, and Dr.

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Marlene Tromp, Boise State University President, echoed these comments, and added that their institutions have also utilized the savings to compensate for the deficit.

President Satterlee then discussed the recommendations pertaining to workforce sharing, and stated that the PLC has examined institutional functions to determine which areas would be good candidates for workforce sharing. The PLC determined that internal audit, risk management, and purchasing are all institutional functions where workforce sharing would be beneficial, and President Satterlee discussed that workforce sharing these areas would be beneficial and manageable for the system. The PLC also discussed potential governance and delivery mechanisms for the proposed workforce sharing, and identified that a build-out of staff in the Office of the State Board of Education or leveraging one institution as a service provider would be the most effective methods. President Satterlee stated that the PLC prefers the model that leverages one institution as a service provider, and a detailed structure of the proposed model can be found within the meeting agenda materials.

Board Member Atchley inquired if the institutions would feel comfortable sharing information with an auditor in a situation regarding misconduct for fraud, knowing that that information could possibly be shared with other institutions. President Satterlee shared that he is confident that the institutions would be able to develop a level of trust that would be needed if workforce sharing practices are implemented. President Green echoed these comments and shared that UI has various points of contact for sensitive issues, and added that resources at institutions across the state can be valuable to one another.

Board Vice President Scoggin and Board Secretary Liebich discussed possible logistical options for workforce sharing. Board President Critchfield stated that the System Optimization group, which is a separate subcommittee of the Board, should meet offline with the PLC in order to explore options for possible workforce sharing for audit, risk management, and purchasing and to discuss the situation at a more in-depth level. Board Member Atchley inquired how these positions would be funded if they are moved to the Office of the State Board of Education, and President Satterlee responded that it is assumed that current institutional operating budgets will fund the positions initially, and that an implementation plan will be needed.

President Satterlee discussed the PLC's work regarding system academic collaboration, particularly in the areas of revisions to Board Policy III.Z., a joint cybersecurity program, dual enrollment, and "Idaho Online". Board Policy III.Z outlines statewide institutional responsibilities based on geographic region, and the PLC has recommended revisions to the policy in order to promote better system-wide collaboration. The PLC hopes to present a first reading of the policy to the Board during the regular December Board Meeting.

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President Green discussed that the PLC has also collaborated to establish and expand a joint cybersecurity program which would utilize the resources of each of Idaho's eight public institutions of higher education. The PLC is conducting a needs assessment to determine what will be necessary in terms of facilities, funding, and staffing, and Presidents Satterlee, Tromp, and Green met with Idaho National Laboratory to discuss routes forward for research partnerships and cybersecurity programming. President Green shared that the PLC partnered with the Office of the State Board of Education to write a funding briefing, and were successful in receiving \$1M to assist with developing the curriculum; the amount to be expended is now \$950,000, taking the 5% holdback into account.

President Satterlee provided an update on the PLC's initiative to review the state's dual enrollment program in order to leverage dual enrollment as a recruiting tool for Idaho's higher education system and increase students' speed of progress toward a degree. A work group was formed to focus on this initiative, and is currently conducting a SWOT analysis of Idaho's advanced opportunities. The work group will present recommendations to the PLC by October 2020, and will highlight possible programmatic improvements to Idaho's dual enrollment program.

Referencing an update that was presented during the August 24, 2020 Special Board Meeting, Dr. Pemberton discussed the proposed digital campus known as "Idaho Online". The platform would prompt collaboration among the institutions in order to provide online courses, programs, and student services in a "one stop shop" format. Dr. Rick Aman, College of Eastern Idaho President, reiterated that the entirety of the PLC is supportive of the proposed platform. He also discussed the role that the two-year institutions will play in this program, outlining that the community colleges aim to provide an opportunity to complete an associate's degree before transferring to a four-year institution, as well as workforce training programs. Dr. Aman stated that the platform will allow students to access courses, programs, and student services regardless of their location. Dr. Jonathan Lashley, Assistant Chief Academic Officer, echoed these comments, and discussed the importance of providing equitable, accessible education throughout the state.

The PLC is also working to determine a higher education funding formula that provides sustainable and predictable funding for core university functions including instruction, students support, and facility needs while incentivizing collaboration among the institutions. Two proposed models are currently being discussed by the PLC, which will be analyzed and refined before being presented to the Board during the regular October Board Meeting.

Lastly, President Satterlee discussed that the PLC is working to maintain communication and coordination between the PLC, the Board, and the Board committees. Board Member Clark noted that it will be important to consider drafting a

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PLC update for the legislature in order to report on progress regarding the Huron recommendations.

There were no additional questions or comments from the Board.

At this time, the Board recessed for 25 minutes, returning at 1:45pm (MST).

Board Member Atchley left the meeting at 1:20pm (MST).

7. STEM School Designation Standards Update

**BOARD ACTION**

**M/S (Clark/Hill): I move to approve the request by the Idaho STEM Action Center Board to amend the STEM School Designation standards as provided in Attachment 1, effective in 2021.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Clark introduced the item and asked Board Member Hill, who serves as the Board of Education representative on the STEM Action Center Board, to provide background information on the item. Board Member Hill discussed that the STEM Designation Standards, which the Board previously approved, have been expanded and that it is necessary for the Board to approve the revised standards. He added that the standards have not been fundamentally changed, but have been expanded and reorganized.

There were no additional questions or comments from the Board.

8. Petition for Declaratory Ruling

**BOARD ACTION**

**M/S (Clark/Scoggin): I move to deny the Petition for Declaratory Rulings submitted by Petitioner Karen McGee and authorize the Board President to execute the Final Order included in Attachment 2.** A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Superintendent Ybarra were absent from voting.

Jenifer Marcus, Deputy Attorney General, discussed that on June 29, 2020, the Office of the State Board of Education received a petition requesting that the Board issue declaratory rulings pursuant to the Idaho Administrative Procedures Act. She detailed that the petition concerns the actions of an employee of the National Association of Charter School Authorizers (NACSA) who allegedly extended an opportunity to an employee of the Idaho Public Charter School Commission (IPCSC) to apply for contract work with NACSA while or after NACSA performed a “formative evaluation” of the IPCSC). The petition does not allege that any IPCSC employee acted inappropriately or in violation of state law or Board Policy.

Ms. Marcus discussed that the Board does not have statutory authority or order or recommend that a third party not employed by an institution or agency under the governance of the Board be investigated for offering an IPCSC employee an opportunity to apply for employment. Additionally, there is no allegation that the IPCSC employee accepted the offer or committed any ethical violations, and Board Staff recommended that the petitioner's request for declaratory rulings be denied and that the Board enter the proposed final order, which is included within the meeting agenda materials.

Board Vice President Scoggin asked to state for the record that the Board is not making any statements about the merit of the request itself, but rather clarifying that the Board does not have the authority in this matter.

There were no additional questions or comments from the Board.

Superintendent Ybarra rejoined the meeting at 1:52pm (MST).

9. K-20 Education Strategic Plan – Mission and Vision

**BOARD ACTION**

**M/S (Clark/Keough): I move to approve the Mission and Vision Statements as provided in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Tracie Bent, Chief Planning and Policy Officer, discussed that this item is the product of the Work Session during the Board's May Retreat, which included a facilitated discussion led by David Barkan of David Barkan Consulting. Ms. Bent outlined that the final versions of the revised mission and vision statements were drafted in conjunction with Mr. Barkan, Board President Critchfield, and Matt Freeman, Executive Director. She stated that the approved revisions would be included in the K-20 Strategic Plan, which will be discussed in depth during the regular December Board Meeting. Board President Critchfield discussed that while Mr. Barkan, Mr. Freeman, and herself collaborated to draft the mission and vision statements after the May Retreat, the revised versions should be considered the work of the Board.

Board Secretary Liebich inquired about the inclusion of the Board's core values, which were also discussed during the May Retreat, and Ms. Bent responded that the Board would be approving the redlined version of the mission and vision statements and core values, which is included within the agenda meeting materials.

There were no additional questions or comments from the Board.

10. Board Policy I.O. Data Management Council – First Reading

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**BOARD ACTION**

**M/S (Clark/Liebich):** I move to approve the second reading of Board Policy I.O. Data Management Council as presented in Attachment 1. *This motion was amended, as reflected below.*

**M/S (Clark/Liebich):** I move to approve the first reading of Board Policy I.O. Data Management Council as presented in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Clark introduced the item and shared that it was briefly discussed during a recent Special Board Meeting. Because the State Department of Education's (SDE) Technology Services staff has transitioned to the Office of the State Board of Education (OSBE), it is proposed that the membership should be revised to include two representatives from OSBE, one representative from the SDE, and, at the committee's request, one at-large member from a beneficial representative group.

Superintendent Ybarra inquired about the reasoning for adding an at-large member from OSBE, and Board Member Clark clarified that the at-large position is not a representative of OSBE. She stated that the OSBE representatives are Dr. Cathleen McHugh, Chief Research Officer and Chair of the Data Management Council, and one of the Technology Services staff members that was transitioned from SDE to OSBE. Ms. McHugh discussed that the Data Management Council has considered the addition of an at-large member in the past, and mentioned the recent addition of charter school representation. An at-large member would allow the Data Management Council to encompass a wider variety of experience.

There were no additional questions or comments from the Board.

11. Board Policy IV.E. Career Technical Education – Certification – First Reading

**BOARD ACTION**

**M/S (Clark/Liebich):** I move to approve the first reading of Board Policy IV.E. Division of Career Technical Education as provided in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Dr. Clay Long, Division of Career Technical Education (CTE) Administrator, discussed that the item is in response to a request to identify within Board Policy that fire service training falls under CTE's responsibility. If approved, the motion would effectively move fire service training under CTE's management and administration rather than that of the College of Eastern Idaho.

There were no questions or comments from the Board.

12. 2021 Proposed Legislation

**BOARD ACTION**

**M/S (Clark/Scoggin):** I move to approve the proposed legislation in substantial conformance to the form provided in Attachments 2 through 4 and to authorize the Executive Director to make additional changes as necessary as the legislation moves forward through the legislative process. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Tracie Bent, Chief Planning and Policy Officer, discussed that this item outlines the legislative ideas that that Board approved during the regular June Board Meeting and reflects the ideas that have been selected by the Governor, through to Division of Financial Management, to move forward in the legislative process. Ms. Bent provided a brief overview of the four items that would be moving forward, and shared that detailed information for each of the ideas is included within the meeting agenda materials:

1. Amend Section 33-1001, Idaho Code – definitions related to the Career Ladder, and Amend Section 33-1201A, Idaho Code – clarify compact reference, “compact state other than Idaho” for endorsements tied to the Career Ladder (Ms. Bent noted that this idea was originally two related items that were combined.)
2. Literacy Intervention – amend existing literacy intervention statutory requirements to move to a single chapter of Idaho Code and update language based on Our Kids, Idaho’s Future Task Force recommendations
3. Community College Tuition Cap – remove maximum dollar amount and lower maximum percentage increase

Board Member Keough inquired about the development method for the new language to be included, and Ms. Bent responded that the language was drafted by Board Staff in collaboration with Governor Little’s staff.

Matt Freeman, Executive Director, noted that the Board would be approving the proposed legislation in substantial conformance while giving him the authority to make additional revisions as necessary. He added that upon Board approval, the ideas would go out for public comment from stakeholders.

There were no additional questions or comments from the Board.

13. IDAPA 08.02.01 – High School Equivalency Certificate – Fee Waiver

**BOARD ACTION**

**M/S (Clark/Keough):** I move to approve the request by the Division of Career Technical Education and to waive the high school equivalency certificate processing fee established in IDAPA 08.02.01.250 for FY2021. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

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Dr. Clay Long, Division of Career Technical Education (CTE) Administrator, discussed that this item is a request for a waiver for the \$10.00 processing fee for high school equivalency certificates. Molly Valceschini, State Coordinator of Adult Education, echoed Dr. Long's comments and added that CTE's General Education Development (GED) testing services will be utilizing "Parchment" to process high school equivalency certificates, and there is no longer a need for the fee.

There were no questions or comments from the Board.

14. Temporary/Proposed Rule - IDAPA 08.02.01 – Proposed Rule – Average Daily Attendance – Enrollment Reporting

**BOARD ACTION**

**M/S (Clark/Ybarra): I move to approve the temporary and proposed rule amendments establishing enrollment full-time equivalencies reporting, as submitted in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Tracie Bent, Chief Planning and Policy Officer, discussed that as a result of the passing of House Bill 293 during the 2019 Legislative Session, the Board approved a temporary rule that identified how full-time equivalent (FTE) enrollment would be reported. The approval of this item would signify that the rule would be put forward as a proposed rule. Ms. Bent outlined the revisions to the FTE reporting language, which are noted within the meeting agenda materials in Attachment 1. The most significant difference between this rule and the rule responded last year is the consideration of the effects of the COVID-19 pandemic. Ms. Bent discussed that this revision would allow for FTE reporting to include students who are attending school via an online or hybrid model.

Tim Hill, Associate Deputy Superintendent for the State Department of Education, reiterated Ms. Bent's summary of the proposed revisions. Mr. Hill stated that Attachment 1 would continue to provide an equitable method for determining funding, regardless of the mode of instruction. The methodology outlined in Attachment 1, based on the FY2020 FTE enrollment reporting, is estimated to increase overall funding to Idaho public schools through the addition of 2,000 full-time equivalent students. This temporary and proposed rule would also reduce or eliminate the need for the impacted attendance provision. Mr. Hill added that the legislature would have the opportunity to make further amendments to the proposed rule during the 2021 Legislative Session, before it is passed as a permanent rule.

Superintendent Ybarra reiterated Mr. Hill's comments, and shared that she has received support from around the state for the proposed rule as outlined in Attachment 1. Board Secretary Liebich shared his support for Attachment 1. Ms. Bent explained that, during the Legislative Education Work Group meeting over the summer, several legislators

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expressed concerns over the methodology outlined in Attachment 1. In consideration of this feedback, two options are presented within the attachments, with Attachment 2 containing the same methodology but retaining the restriction that students must be physically present within a school building for reporting purposes. Board President Critchfield inquired if funding is currently being determined by attendance reporting and Mr. Hill confirmed, and added that the amendment would allow for funding to be calculated by enrollment while still allowing for teachers and administrators to gauge daily student involvement regardless of the mode of instruction.

There were no additional questions or comments from the Board.

15. Proposed Rule - IDAPA 08.02.02 – Educator Certification – Advanced Professional Endorsement – Career Technical Educator Certification

**BOARD ACTION**

**M/S (Clark/Keough): I move to approve pending rule amendments to IDAPA 08.02.02, as submitted in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Tracie Bent, Chief Planning and Policy Officer, discussed that this item is a proposed rule which pertains to amendments passed last year within Senate Bill 1329. The amendments outline the specific necessary levels of experience for individuals to receive an Occupational Specialist Certificate; the specific criteria can be found within the meeting agenda materials. Ms. Bent explained that this item aligns the requirements for the Occupational Specialist Certificate to the limits section in Section 33-2205, Idaho Code and removes two endorsements that are now maintained in Board Policy IV.E. along with the other Career Technical Educator Endorsements and additional technical corrections.

There were no questions or comments from the Board.

16. Proposed Rule – IDAPA 08.05.01 – Seed Certification – Vacate Chapter

**BOARD ACTION**

**M/S (Clark/Keough): I move to approve proposed rule Docket 08-0591-2001, vacating the chapter in its entirety as provided in Attachment 1.** A roll call vote was taken and the motion carried

There were no questions or comments from the Board.

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17. Proposed Omnibus Fee Rule – Docket 08-0000-2000F

**BOARD ACTION**

**M/S (Clark/Keough): I move to approve the proposed omnibus fee docket notice, IDAPA 08-0000-2000F, as provided in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Tracie Bent, Chief Planning and Policy Officer, discussed that, at the end of the 2020 Legislative Session, there was no concurrent resolution that extended rules beyond June 30. Ms. Bent explained that the Division of Financial Management requested that each agency or board responsible for administrative rules submit one proposed rule that covers all fees, and added that this is the same consolidation of rule sections that was used for the temporary rule approved by the Board in February. There were no changes to the fees or to the rule between the temporary rule and the proposed rule.

There were no questions or comments from the Board.

At this time, the Board recessed for 10 minutes, returning at 3:15pm (MST).

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS**

1. Board Policy III.E. – Certificates and Degrees – Second Reading

**BOARD ACTION**

**M/S (Liebich/Keough): I move to approve the second reading of proposed amendments to Board Policy III.E. Certificates and Degrees as submitted in Attachment 1.** A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Mr. Scoggin were absent from voting.

Board Member Liebich introduced the item and asked Adrian San Miguel, Director of Program Services for the Division of Career Technical Education (CTE), to provide background information. Mr. San Miguel discussed that CTE and the Technical College Leadership Council identified a need to develop a specialized certificate that would recognize specific industry credentials. The proposed certificate would be awarded for completion of specific, industry-validated courses that are sequenced for the purpose of developing and upgrading skills in an occupation. Mr. San Miguel added that the IRSA Committee and the Council on Academic Affairs and Programs have reviewed the proposed policy amendments, and that the Board conducted a first reading of the proposed policy amendments during the regular June Board Meeting. There were no revisions between the first and second reading of this policy.

There were no questions or comments from the Board.

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2. Board Policy III.Z. – Planning and Delivery of Postsecondary Programs and Courses – Second Reading

**BOARD ACTION**

**M/S (Liebich/Keough): I move to approve the second reading of proposed amendments to Board Policy III.Z. Planning and Delivery of Postsecondary Education as submitted in Attachment 1.** A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Mr. Scoggin were absent from voting.

Board Member Liebich introduced the item and asked Dr. TJ Bliss, Chief Academic Officer, to provide background information. Dr. Bliss discussed that item pertains to a minor change to Board Policy III.Z., which outlines the processes and procedures for the planning and delivery of statewide and regional programs based on service region and statewide program responsibilities. The University of Idaho submitted a notification to the Board Office of their intent to change the name of their existing “Renewable Materials” program to “Forest and Sustainable Products” in order to make the program more marketable and recognizable to prospective students. Dr. Bliss discussed that the notification was consistent with the guidelines set forth in Board Policy III.G., and that this item is simply to update an amendment has already been approved.

There were no comments or questions from the Board.

3. Boise State University – Master of Public Health

**BOARD ACTION**

**M/S (Liebich/Hill): I move to approve the request by Boise State University to offer a Master of Public Health as presented in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Dr. Tony Roark, Interim Provost and Vice President for Academic Affairs at Boise State University, discussed BSU’s proposal to create a new Master of Public Health degree. The proposed program is a transition from the current Master of Health Science program, and the new program would more accurately represent the content, preparation, and industry standard for the credential that is most in-demand. Dr. Roark introduced Dr. Zeynep Hansen, Vice Provost for Academic Planning at BSU, and asked her to provide additional background information.

Dr. Hansen outlined that the proposed Master of Public Health program would include three areas of emphasis: Prevention and Intervention Programming, Systems Analysis and Innovation, and Health Management and Leadership. She stated that Idaho State University currently offers a Master of Public Health generalist degree, and discussed that the two programs will complement each other.

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Dr. Roark added that a Memorandum of Understanding was developed between BSU and ISU, which includes provisions for course sharing, and discussed that both institutions are eager to collaborate. Dr. Laura Woodworth-Ney, Executive Vice President and Provost at ISU, echoed Dr. Roark's comments regarding the Memorandum of Understanding between BSU and ISU and stated that there is great potential in the future of the program and for collaboration between the institutions.

There were no questions or comments from the Board.

4. Graduate Medical Education Committee Annual Report

This item was provided in the agenda materials as an information item.

Todd Kilburn, Chief Financial Officer, introduced Dr. Melissa "Moe" Hagman, Chair of the Graduate Medical Education (GME) Committee, and Dr. Ted Epperly, GME Coordinator. Mr. Kilburn noted that the full GME annual report is included within the meeting agenda materials, and asked Dr. Epperly to provide an overview of the report.

Prior to summarizing the Idaho Ten Year Graduate Medical Education Strategic Plan, Dr. Epperly discussed that the GME serves to assist students who have completed medical school as they gain post-graduate experience and training through residency. Residency lasts a minimum of 3 years and a maximum of 7 years, depending on the area of specialty, and is a crucial component of the medical education "pipeline". Dr. Epperly shared that Idaho ranks very low in terms of primary care physicians and medical residents per capita, and discussed that the goal of the GME strategic plan is to grow the physician workforce in Idaho.

Dr. Epperly stated that the GME strategic plan is entering its third year. During the first two years, the GME has grown from nine to twelve programs and has increased the number of residents within the program from 134 to 195. This progress has been enough to raise Idaho's rank in the number of primary care physicians per capita and in the number of residents per capita. Dr. Epperly discussed that Idaho will benefit from general care practitioners, who are able to address needs in different areas for smaller, rural communities. He also noted that the twelve GME programs are located in various locations across Idaho, and discussed that the intention is for residents to practice within 100 miles of the residency program location. He also discussed the benefit of location-specific training, as it pertains to rural areas.

To conclude the report, Dr. Epperly provided an overview of the FY2021 GME budget and the distribution of GME programs and residents throughout the state. Graphics detailing these items can be found within the meeting agenda materials. Dr. Hagman echoed Dr. Epperly's comments, and thanked the Board for their ongoing support.

Board Secretary Liebich thanked Dr. Epperly and Dr. Hagman for his leadership of the program. Board President Critchfield echoed Board Secretary Liebich's comments.

There were no additional questions or comments from the Board.

5. University of Utah Annual Report

This item was provided in the agenda materials as an information item.

Todd Kilburn, Chief Financial Officer, introduced the item and discussed the Idaho has an ongoing partnership with the University of Utah to train medical students and introduced Dr. Benjamin Chan, Dean of Admissions and Idaho Affairs for the University of Utah School of Medicine (UUSOM). Since 1976, the Board has maintained an agreement with the UUSOM to reserve a specific number of seats for Idaho residents at the in-state tuition and fee rate, with the Board paying annual fees to support Idaho resident students enrolled under this agreement. Dr. Chan shared that the UUSOM admits 125 students per year, out of over 4,000 applicants, and 10 of those spaces are reserved for Idaho students.

Dr. Chan provided a brief outline of the UUSOM program structure, and thanked the Board for their ongoing support. The full UUSOM annual report is included within the meeting agenda materials.

There were no additional questions or comments from the Board.

**BUSINESS AFFAIRS AND HUMAN RESOURCES**

**Section II - Finance**

1. FY 2022 Budget Requests

**BOARD ACTION**

**M/S (Hill/Clark): I move to approve a FY21 supplemental request and a FY22 Charter School Commission budget line item request for the Office of the State Board of Education, and a FY22 Idaho Public Television budget line item as provided in Attachments 1 through 3, and to authorize the Executive Director to approve the MCO budget requests for agencies and institutions due to the Division of Financial Management and Legislative Services Office on August 28, 2020. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.**

Todd Kilburn, Chief Financial Officer, outlined that, because of the effects of the COVID-19 pandemic, Governor Little directed agencies to only submit a Maintenance of Current Operations (MCO) budget for FY2022. Additionally, the Division of Financial Management (DFM) specified that the total general fund request could not exceed the FY2021 ongoing total general funds appropriation for each agency or institution. DFM also clarified that if an agency or institution requested line items, replacement capital,

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contract inflation, or any other increase, those increases would need to be offset elsewhere in the budget request.

This item sought Board approval for one FY2021 supplemental request and two FY2022 line item requests. The supplemental request pertains to the transfer of 18 Information Technology and Data Management employees from the State Department of Education to the Office of the State Board of Education. The FY2022 appropriation for the Information Technology and Data Management program did not include funding for one mission-critical contract for a software developer who supports business database functions and software, operating platforms, and development policies and procedures, and this supplemental request would fund this position by reallocating funds from the State Department of Education.

The Office of the State Board of Education also submitted an FY2022 line item request for a new financial position within the Idaho Public Charter School Commission office, to be funded through new charter school authorizer fees and reallocation of internal resources. The second line item request, from Idaho Public Television, requested federal spending authority for the final year of a five-year grant. No new general funds were requested for this line item.

Mr. Kilburn shared his praise for the institutions for their dedication to maintaining function without being able to request new line items. Board Member Hill echoed these comments.

There were no additional questions or comments from the Board.

Board Vice President Scoggin left the meeting at 3:53pm (MST).

2. FY 2022 Capital Budget Requests

**BOARD ACTION**

**M/S (Hill/Keough): I move to approve the capital projects listed in the table in Attachment 1 from Boise State University, Idaho State University, University of Idaho and Lewis-Clark State College, to submit projects requesting Permanent Building Funds to the Permanent Building Fund Advisory Council for the FY2022 budget cycle.** A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Mr. Scoggin were absent from voting.

**AND**

**M/S (Hill/Clark): I move to approve the Six-Year Capital Improvement Plans for FY2022 through FY2027 for Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College, as provided in Attachments 2-**

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5. A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Mr. Scoggin were absent from voting.

Board Member Hill introduced the item and asked Todd Kilburn, Chief Financial Officer, to provide background information. Mr. Kilburn discussed that this item pertains to the institutions' requests for funding from the Permanent Building Fund Advisory Committee. Each year, institutions submit their requests to the Division of Public Works (DPW) and to the Board, and the Board is given the opportunity to provide feedback before the final request is made to DPW. Each institution has submitted their requests as well as their Six-Year Capital Improvement Plans, which can be found within the meeting agenda materials.

Mr. Kilburn noted that Idaho State University has included a request for \$5M from the Permanent Building Fund for the proposed Idaho Central Credit Union Arena, and stated that this item is not included within their initial funding request. Should they receive these funds from DPW, they will seek the Board's approval to amend their plan accordingly.

Board Secretary Liebich inquired about Boise State University's data center upgrade, and whether or not construction has begun on the project. Mark Heil, Vice President for Finance and Administration at BSU, responded that construction has not yet begun and added that the proposed facility will be a modular unit.

There were no additional questions or comments from the Board.

3. Intercollegiate Athletic Reports - NCAA Academic Progress Rate Scores  
This item was included in the agenda materials as an information item.

Board Member Hill introduced the item, noting that a summary and progress rate scores for each institution are included within the meeting agenda materials, and asked representatives from each of the four-year institutions to provide a brief update for their student athletes' academic progress. He discussed that the Board and the National Collegiate Athletic Association (NCAA) monitor the Academic Progress Rate (APR) for in order to ensure successful academic performance and increase graduation rates among student athletes.

Dr. Marlene Tromp, Boise State University President, proudly shared that BSU student athletes, as a whole, have improved by 1 point over the previous year. BSU's football team had the highest APR score in the Mountain West conference, 5 programs had perfect multi-year scores, and 10 programs had perfect single-year scores.

Kevin Satterlee, Idaho State University President, shared that 3 of ISU's athletics programs achieved perfect scores and that ISU is seeing general APR increases across the Board.

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Terry Gawlik, University of Idaho Director of Athletics, shared that eight out of UI's 14 sports programs posted a perfect APR of 1,000, and added that UI is seeing improvements for the men's basketball and football programs.

There were no additional questions or comments from the Board.

4. Boise State University - Micron Technology – Boise River Side Channel Construction and Donation

**BOARD ACTION**

**M/S (Hill/Liebich): I move to approve Boise State University's request to accept the in-kind donation and grant Micron Technology permission to construct, at Micron's expense, a side channel on the Boise River at the Diane Moore Nature Center – Idaho Bird Observatory, to be donated to Boise State University at the conclusion of the project, and to execute any necessary transactional documents for such purpose.** A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Mr. Scoggin were absent from voting.

Board Member Hill introduced the item and asked Mark Heil, Vice President for Finance and Administration at Boise State University, and Matt Wilde, General Counsel at BSU, to provide background information. Mr. Wilde discussed a partnership between BSU and Micron, and a proposed side channel project on the Boise River at the Diane Moore Nature Center – Idaho Bird Observatory that would be constructed by Micron and donated to BSU upon completion. The value of the in-kind donation will depend on the final design and value.

Linda Somerville, Vice President of Technology Strategy and Operations at Micron, discussed the purpose of the project, which reflects Micron's commitment to supporting educational partners and STEM programs. The side channel will be built on land owned by BSU and property owned by the Idaho Transportation Department, and managed by BSU. Micron Technology will be responsible for designing, permitting, and constructing the side channel, and the anticipated construction will begin between in 2021. The project is intended to improve the water quality, reduce water temperature, recharge ground water, and provide flood mitigation. The project is still contingent upon approval from the Permanent Building Fund Advisory Council and on Micron obtaining formal approval from the Idaho Transportation Department.

Todd Kilburn, Chief Financial Officer, added that this item was brought before the Board because Board Policy V.E. requires Board approval for acceptance of donations. Board President Critchfield requested that the Board receive an update on the project at a future meeting once construction begins.

There were no additional questions or comments from the Board.

5. Idaho State University - Alumni Center Bidding and Construction Project

**BOARD ACTION**

**M/S (Hill/Clark):** I move to approve the request by Idaho State University to implement the bidding and construction phases of the capital project to design and construct the proposed Idaho Central Credit Union Bengal Alumni Center, as described in Attachments 1 and 2, and to authorize the Vice President for Finance and Administration to execute all necessary and requisite consulting contracts to bid, award, and complete the construction phase of the project for an amount not to exceed \$9,200,000. A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Mr. Scoggin were absent from voting.

Kevin Satterlee, Idaho State University President, stated that ISU is seeking Board approval to implement the bidding and construction phases for the proposed Idaho Central Credit Union Bengal Alumni Center. He added that background information about the project can be found within the meeting agenda materials.

There were no questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

**BOARD ACTION**

**M/S (Hill/Keough):** I move to adjourn the meeting at 4:17pm (MST). The motion carried 6-0. Mrs. Atchley and Mr. Scoggin were absent from voting.



**DRAFT**

**SPECIAL BOARD MEETING  
September 28, 2020  
Office of the State Board of Education**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, September 28, 2020. Board President Debbie Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

**Present**

Debbie Critchfield, President  
Andy Scoggin, Vice President  
Kurt Liebich, Secretary  
Dr. Linda Clark

Emma Atchley  
Shawn Keough  
Dr. Dave Hill  
Sherri Ybarra, State Superintendent

**Monday, September 28, 2020, 3:00 p.m. (MST)**

**BUSINESS AFFAIRS AND HUMAN RESOURCES**

1. FY22 Line Item Requests Revision

**BOARD ACTION**

**M/S (Hill/Atchley): I move to approve a revision to the FY22 budget for Graduate Medical Education as set forth in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Dr. Clark abstained from voting.

Board Member Hill introduced the item, stating that Governor Little has approved the Graduate Medical Education Committee (GME) to request additional funds, and asked Todd Kilburn, Chief Financial Officer to provide additional background information. Mr. Kilburn discussed that, due to the financial impacts as a result of the COVID-19 pandemic, all state agencies were asked to only submit a Maintenance of Current Operations (MCO) budget for FY2022. On September 17, 2020, the Administrator of the Division of Financial Management notified the Office of the State Board of Education that Governor Little approved a budget revision to include a line item in the amount of \$900,000 to further the GME ten-year plan. Mr. Kilburn added that the Board must

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approve this revision since the initial MCO budget request was already approved by the Board at the regular August 2020 Board Meeting.

There were no questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

**BOARD ACTION**

**M/S (Clark/Hill): I move to adjourn the meeting at pm 3:05pm (MST).** The motion carried 8-0.

*The State Board of Education tentatively plans to convene weekly for a virtual Special Board Meeting during the COVID-19 pandemic to receive updates on the status of public education in Idaho and to take action as necessary.*