

**CONSENT
OCTOBER 21, 2020**

TAB	DESCRIPTION	ACTION
1	BAHR – SECTION II – IDAHO STATE UNIVERSITY – MARKETING AND ADVERTISING SERVICES AGREEMENT WITH MITCHELL PALMER LLC	Action Item
2	BAHR – SECTION II –UNIVERSITY OF IDAHO – CONVEYANCE OF REAL PROPERTY	Action Item
3	IRSA – GRADUATE MEDICAL EDUCATION COMMITTEE APPOINTMENTS	Action Item
4	IRSA – MASTER OF SCIENCE IN DIETETICS	Action Item
5	PPGA – STATE REHABILITATION COUNCIL APPOINTMENTS	Action Item
6	SDE – ACCREDITATION REPORT – 2019-2020	Action Item

BOARD ACTION

I move to approve the consent agenda.

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IDAHO STATE UNIVERSITY

SUBJECT

Marketing and advertising services agreement with Mitchell Palmer LLC

REFERENCE

October 2018	Idaho State University (ISU) received Executive Director approval to enter into a marketing and advertising services agreement with Mitchell Palmer LLC for a total amount not to exceed \$975,000.
August 2019	ISU received Executive Director approval to enter into a second phase marketing and advertising services agreement with Mitchell Palmer LLC for a total amount not to exceed \$775,000.
September 2020	ISU entered into a marketing and advertising services agreement with Mitchell Palmer LLC for a total amount of \$164,000.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.3.a

BACKGROUND/DISCUSSION

In 2018, ISU launched a state-wide marketing and brand image campaign to recruit students. Proposals were sought from three marketing firms and analyzed to determine overall consistency with ISU's brand and outreach strategy. Mitchell Palmer LLC was selected from the three proposals to provide creative strategy, marketing, advertising, and the other inventive services needed for the campaign. ISU sought Executive Director approval for a one-year contract. In 2019, ISU decided to continue with a new phase of the campaign on a slightly smaller scale and determined that Mitchell Palmer was still the preferred marketing firm to execute the next phase of the campaign. As such, an additional one-year service agreement was negotiated. In 2020, ISU again determined to conduct a further phase of the campaign and selected Mitchell Palmer LLC for phase three.

Each phase of the campaign is separate and distinct. ISU does not have a multi-year agreement in place due to the annual assessment of both the nature of the campaign and what is needed to promote ISU. However, because Michelle Palmer LLC has been selected over three years, ISU is requesting Board approval to enter into the agreement for phase three in conformance with Board Policy V.I. as the total for this vendor, over three years, exceeds \$1,000,000. ISU entered into a short-term agreement with Mitchell Palmer LLC for a portion of the phase three activities, totaling \$164,000. The proposed agreement for consideration by the Board would complete phase three of the campaign for \$410,500.

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IMPACT

The ISU brand image campaign has been very successful. New student admissions were up significantly prior to the COVID-19 pandemic. In fact, despite budget reduction efforts, ISU leadership overwhelmingly supported continued investment in this area.

Approval of the proposed marketing and advertising contract for services will ensure that ISU can continue to recruit prospective students and maintain a state-wide marketing presence. The proposed total cost for the phase for the current year is \$410,500.

ATTACHMENTS

Attachment 1 – Proposed Marketing and Advertising Services Agreement

STAFF COMMENTS AND RECOMMENDATIONS

ISU is making significant strides to create a strong brand identity and has taken each phase of the work with Mitchell Palmer as an individual piece. Although ISU has seen each phase as separate and distinct, ISU seeks to assure alignment with Board policy and requests that the Board approve the plan through the end of the 2020-2021 academic year.

Staff recommends approval.

BOARD ACTION

I move to approve the request by Idaho State University to enter into a marketing and advertising contract with Mitchell Palmer LLC as proposed in Attachment 1 for an amount not to exceed \$410,500 in FY2021, bringing the total of all three phases with Mitchell Palmer to \$2,324,500.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



MASTER SERVICES AGREEMENT

This MASTER SERVICES AGREEMENT ("AGREEMENT") is entered into as of November 1, 2020 ("COMMENCEMENT DATE") and is by and between Mitchell Palmer LLC, an Idaho Company, having offices at **1150 W State Street, Suite 200, Boise, ID 83702** ("AGENCY") and Idaho State University ("CLIENT") having its corporate office at **921 S 8th Avenue, Pocatello, ID 83029** for and on behalf of CLIENT.

RECITALS

AGENCY is a full-service advertising, communications and media agency. CLIENT desires to engage AGENCY, and AGENCY wishes to accept such engagement, to perform certain services and provide certain deliverables in accordance with the terms of this Agreement.

TERMS AND CONDITIONS

- 1) **ENGAGEMENT.** CLIENT hereby engages AGENCY on an "exclusive basis" ("exclusive basis" shall mean that AGENCY is CLIENT's only full-service advertising agency; and AGENCY shall direct, and retain creative control of, all CLIENT branding and media activities on CLIENT's behalf), and AGENCY hereby accepts such exclusive engagement, for AGENCY (a) to provide the creative, production and media services ("Services") within the territory of the United States of America (the "Territory"); and (b) to prepare and deliver to CLIENT those deliverables, designs, plans, schemes, written ideas or concepts, data, methods, know-how, information, notes, memoranda, research and development results, processes, formulae, reports, improvements, drawings, writings, intellectual property, and/or any other deliverable ("Works") identified under this Agreement or under a Statement of Work (SOW) hereunder. The "Statement of Work (SOW)" (see ADDENDUM 1) shall: (i) be signed by an authorized representative of CLIENT, which for the purposes of this Section 1 only may include CLIENT's Senior Counsel or any others that CLIENT authorizes in writing and also be signed by AGENCY; and ii) list Works to be prepared and delivered by AGENCY to CLIENT. The "Schedule of Services and Personnel" (see ADDENDUM 2) shall describe the Services to be provided. The "Schedule of Compensation and Billing Policy" (See ADDENDUM 3) shall describe the Compensation and expenses to be paid by CLIENT and the manner in which AGENCY shall invoice CLIENT for each type of expense. In the event of any conflict between this Agreement and any ADDENDUM, this Agreement shall control. All three ADDENDUMS shall be attached to this Agreement and made a part hereof.
- 2) **APPROVAL/QUALITY CONTROL.** AGENCY will provide all Works, and all versions, demonstrations, prototypes and completed proposals of Works, to CLIENT for its review and approval. No Work will be deemed final or completed until it is approved by an authorized representative of CLIENT, which for the purposes of this Section 2 only shall include Stuart Summers or any others that CLIENT authorizes in writing. The Works shall be of first-class commercial quality meeting prevailing standards for the advertising industry. All Services and Works will be performed in accordance with this Agreement, the applicable SOW, Schedule of Services and Personnel and any written specifications as may be hereinafter provided by CLIENT and mutually agreed to by AGENCY in writing. AGENCY will comply with all applicable laws and government regulations within the Territory in its performance of Services and preparation of the Works (other than those laws pertaining to the production, exploitation and maintenance of advertising and marketing materials and programs, which shall instead be subject to the division of responsibility reflected in the indemnification provision below and other more specific provisions of this Agreement; it being understood that although both parties undertake to comply with laws, the parties understand that there is a division of responsibility in creating and using advertising and marketing materials and programs and a balancing of risks in any Agreement, and, accordingly, each party takes responsibility for compliance with certain laws and regulations within the Territory and not others). Subject to Section 7(d) below, in connection with the performance of the Services and the Works, AGENCY shall be responsible for obtaining all permits, approvals, rights, licenses, authority, consents and releases that may be reasonably necessary for the use within the Territory of any stock photos, illustrations, props, music, other copyrighted materials, trademarks (other than those trademarks approved by CLIENT pursuant to Section 7 (e) below), locations, performers and other people included in any materials produced by AGENCY in finished and final form for public distribution ("Final Materials") in order to allow CLIENT to use such Final Materials within the Territory in the manner contemplated by CLIENT and AGENCY at the time such permits, approvals, rights, licenses, authority, consents and releases are obtained. AGENCY shall not use any Works, for any purpose or in any manner, except as expressly permitted under this Agreement.



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- 3) **OBLIGATIONS OF CLIENT.** Subject to AGENCY's obligations as expressly set forth hereunder, CLIENT will ensure that the products or services advertised or promoted in any Work are in compliance with all applicable laws and regulations within the Territory and that the claims or representations made in any Work comply with all applicable laws and regulations within the Territory, subject to Section 7(d). CLIENT will provide AGENCY, at no charge to AGENCY, complete product units as may be reasonably requested by AGENCY for use solely in connection with AGENCY's performance of its obligations hereunder. CLIENT understands that time is of the essence in providing its approvals or reasons for refusing approval of any element of the Services or Works when presented. CLIENT shall grant its approval (or explain the basis of its disapproval) within **two (2)** business days after receipt of such any such element from AGENCY, including but not limited to formal AGENCY summaries of meetings and discussions with CLIENT (defined as "Contact Reports"); provided however, that CLIENT's failure to provide approval of, or explain the basis of its disapproval of Contact Reports or any other element within such time frame shall be deemed approval by the AGENCY to proceed with the Services or Works in question. Furthermore, should CLIENT fail to provide guidance or approvals for any WORKS after a period of sixty (60) days such that AGENCY is unable to move forward, AGENCY shall a) reserve the right to automatically cancel the WORKS in question; b) assess a kill-fee based on the cost for actual hours incurred by AGENCY up to the point of date of cancellation; and c) additionally charge CLIENT for all third-party charges incurred including any cancellation-related charges assessed by third parties - (see also article 6 a).
- 4) **COMPENSATION AND PAYMENT.**
- a) AGENCY shall be compensated according to ADDENDUM 3.
- b) The parties shall conduct a full two-way evaluation and review of the SOW during the 4th Quarter each CLIENT fiscal year. Any resulting changes agreed to the SOW, the Schedule of Services and Personnel, the Schedule of Compensation and Billing Policy (ADDENDUM's 1, 2 and 3); the Territory; or any other aspect of this Agreement shall be agreed in writing, failing which the arrangements in place at the time of the evaluation, for instance as to AGENCY compensation, shall continue to apply.
- 5) **DETAIL OF EXPENSES.** CLIENT agrees to reimburse AGENCY's incurred expenses in accordance with this Section 5.
- a) Type. The expenses contemplated by the parties to be reimbursed or paid by CLIENT include the following without limitation, provided that all such expenses are approved by CLIENT in writing in advance: (A) direct out-of-pocket expenses of Third Party vendors incurred by AGENCY in the course of providing Services; (B) out-of-pocket traveling expenses (e.g. transportation, meals, hotels, cell phone, etc.) of AGENCY personnel performing regular duties on behalf of CLIENT; (C) expenses and costs for research and development, creative concept development, presentation, production, performance testing and rollout of Works and performance of Services; (D) all legal costs incurred in clearing rights to Works, Third Party Components or CLIENT Components; and (E) Gross Media expenses for insertions, airings, sponsorships, etc. (see ADDENDUM 3).
- b) T&E. AGENCY shall be reimbursed for all travel to and from CLIENT's local offices; reasonable meals working late, e.g., resulting from CLIENT's last-minute changes; CLIENT-requested attendance at educational forums, conferences and other events. CLIENT may be billed for specified entertainment expenses, providing they have been pre-approved in writing by CLIENT. AGENCY personnel will strive to observe CLIENT's communicated internal T&E guidelines wherever possible.
- c) Fluctuations in Foreign Currency Valuations. If foreign suppliers are selected, AGENCY will endeavor to contract with such suppliers in US Dollar; if not possible, exchange rate differences incurred shall be credited or debited to CLIENT's invoicing where applicable.



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- d) Idaho Sales Tax. As the CLIENT is located in the State of Idaho, the AGENCY is required to charge 6% sales tax to CLIENT for all Works which qualify as sales-taxable, unless the CLIENT is sales-tax exempt, in which case CLIENT must provide the ST-101 tax exemption certificate to AGENCY. AGENCY shall include sales tax on production estimates and charge the tax on invoices to CLIENT when applicable. Media costs across the board currently are not liable for sales tax.
- e) Additional Expenses. Any Third Party expenses and/or agency costs resulting from CLIENT's request for services and/or deliverables beyond the agreed Works and Services set forth in the applicable SOW and Schedule of Services and Personnel (ADDENDUMS 1 & 2), or for use outside of the Territory, shall be negotiated separately and additionally compensated to AGENCY by CLIENT per ADDENDUM 3.

6) TERM AND TERMINATION.

- a) Term. This Agreement is effective as of the Commencement Date, November 1, 2020 and shall continue through June 30, 2021, the end of CLIENT's fiscal year; or such date on which the parties agree in writing to terminate this Agreement (the "Term") by giving **ninety (90)** days prior written notice to the other party. Either party shall have the right to terminate this Agreement or any SOW in the event of a material breach thereof, which breach is not cured within **thirty (30)** days of written notice thereof, (the "Effective Date of Termination") including CLIENT not making a timely payment to AGENCY when due. AGENCY shall be fairly compensated by CLIENT for all services performed, and expenses incurred in accordance with this Agreement or the applicable SOW prior to the Effective Date of Termination; expenses incurred directly as the result of termination, e.g., third-party production and media cancellation fees; and the retainer fees due during each of the three (3) months, or 90-day notice period for AGENCY to complete and transition the Works. Also see Section 3 as regards individual WORKS cancellations.
- b) Effect of Termination. Upon the Effective Date of Termination of this Agreement, provided CLIENT has no outstanding indebtedness to AGENCY, (1) AGENCY shall transfer to CLIENT all property and materials previously provided by CLIENT, and all contracts for talent and other promotional adjuncts entered into by AGENCY on behalf of CLIENT; (2) CLIENT will reimburse AGENCY for any non-cancelable commitments properly entered into by AGENCY on behalf of CLIENT; and (3) CLIENT will pay to AGENCY all amounts outstanding hereunder upon the Effective Date of the Termination. Following termination of this Agreement, Sections 4, 5, 6, 8, 9(b), 11, 13, 14 and 15 will survive for a period of **three (3)** years after the date of this Agreement and Section 7 will survive in perpetuity.

7) WORK MADE FOR HIRE/EXCLUSIVELY OWNED BY CLIENT OR ITS DESIGNEES.

- a) Work Made for Hire. As between AGENCY and CLIENT, each of the Works (other than Agency Materials as defined below) that (1) are accepted in writing by CLIENT at any time during the Term of this Agreement; and (2) for which CLIENT pays all fees provided under this Agreement, and all costs incurred by AGENCY in creating such materials in accordance with this Agreement ("Results and Proceeds") will be owned exclusively by CLIENT. All Results and Proceeds shall be deemed "works-made-for-hire" for CLIENT within the meaning of the United States copyright law, with CLIENT being the sole author and owner of all rights thereof, including, but not limited to, all copyrights and all extensions and renewals of copyrights. AGENCY acknowledges that this Agreement represents a complete buy-out within the Territory by CLIENT from AGENCY of Results and Proceeds. CLIENT and its designees will have the sole and exclusive right within the Territory to register the copyright(s) in all such Results and Proceeds in its name as the owner and author and will have the exclusive rights conveyed under 17 U.S.C. §§ 106 and 106A including, but not limited to, the right to make all uses of the Results and Proceeds in which attribution or integrity rights may be implicated. CLIENT and its designees will also have the sole and exclusive right to use and register with any government authority within the Territory the right to use as a mark, trade name, domain name, or logo all or any of the elements of the Results and Proceeds. AGENCY will promptly deliver to CLIENT any and all Results and Proceeds at any time upon reasonable request.



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Notwithstanding anything in this Agreement to the contrary, CLIENT acknowledges that AGENCY may own certain non-digital materials created by AGENCY prior to or separate from AGENCY's services for CLIENT ("Pre-Existing Agency Materials") and that all such Pre-Existing Agency Materials shall remain AGENCY's sole and exclusive property; provided, however, that (i) AGENCY shall specifically list in the Statement of Work(s) any and all Pre-Existing Agency Materials that will be used in the Work, and (ii) to the extent the Pre-Existing Agency Materials are included in any Final Materials, unless otherwise agreed by CLIENT and AGENCY, CLIENT shall have a non-exclusive, royalty-free license in perpetuity to use the Pre-Existing Agency Materials in the manner agreed upon by CLIENT and AGENCY, solely in and as incorporated in the Final Materials furnished by AGENCY.

CLIENT also acknowledges that AGENCY may use in connection with its services for CLIENT (i) certain computer software ("Software"), (ii) certain "Digital Tools" (which shall be defined as certain knowledge, techniques, procedures, algorithms, protocols, routines and methods used in the creation of computer software (both object code and source) and certain functionality thereof), which are and have been developed by AGENCY in the course of AGENCY's business and that AGENCY uses or may use for multiple CLIENTs or projects, and (iii) certain "Non-Digital Tools" (which shall be defined as concepts, strategies, ideas, business methods and processes which may be presented, or incorporated in materials (including Works and Results and Proceeds) that are presented, by AGENCY to CLIENT, which have applicability beyond the projects for CLIENT, and which AGENCY uses or may use in the course of its business). All such Software, Digital Tools and Non-Digital Tools, including those developed by AGENCY in the course of AGENCY's services for CLIENT, shall, as between AGENCY and CLIENT, be and remain AGENCY's property. However, unless otherwise agreed by CLIENT and AGENCY, to the extent the Software, Digital Tools and Non-Digital Tools are included in any Final Materials produced by AGENCY on CLIENT's behalf, insofar as AGENCY's rights are concerned, CLIENT shall have a non-exclusive, royalty-free license in perpetuity to use the Software and Tools in the manner agreed upon by CLIENT and AGENCY, in and as incorporated in the Final Materials furnished by AGENCY. Pre-Existing AGENCY Materials, Software, Digital Tools and Non-Digital Tools shall be collectively referred to in this Agreement as "Agency Materials."

- b) Assignment. Without in any way limiting the foregoing, AGENCY hereby assigns, transfers, and conveys to CLIENT, or CLIENT's designee, and their respective successors, heirs and assigns, any and all right, title or interest within the Territory that AGENCY may now have, or may acquire in the future, in or to the Results and Proceeds including, but not limited to, all ownership, patent, trade secret, trademark, service mark, copyright, moral, attribution and/or integrity rights. AGENCY hereby expressly and forever waives any and all rights that AGENCY may have within the Territory arising under 17 U.S.C. § 106A, and any rights arising under any federal or state laws within the Territory that convey rights which are similar in nature to those conveyed under 17 U.S.C. § 106A, or any other type of moral right or droit moral. AGENCY agrees that CLIENT and its designees may, and is entitled to use any of the Results and Proceeds without additional consideration to AGENCY, for any purpose whatsoever within the Territory. AGENCY will not license to others within the Territory the use of Results and Proceeds, Trademarks or other proprietary materials of CLIENT without CLIENT's prior written approval.
- c) Third Party Components. CLIENT agrees that AGENCY may obtain from third parties materials of every kind and nature for use in connection with Final Materials with CLIENT's prior written approval ("Third Party Components"). In such cases, AGENCY will obtain for CLIENT the rights, licenses and authority within the Territory to include Third Party Components in the applicable campaign, having terms approved by CLIENT in writing. Notwithstanding, CLIENT agrees that CLIENT is solely responsible for the payment of third-party invoices for subcontractor services or Third-Party Components, and that no such payment by AGENCY shall make AGENCY liable for any future payments. (See also Section 11 b)).



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- d) CLIENT Components. Each of the parties acknowledges and agrees that CLIENT may develop or obtain and supply materials of every kind and nature for use with the Works including without limitation copyrightable material, including without limitation clips, recordings, images, use of on-camera talent, logos, location clearance, trademarks and other intellectual property (collectively, "Client Components"). In such cases, CLIENT covenants that it will obtain all necessary rights, licenses and authority to include Client Components with Works. AGENCY shall have no obligation to obtain permission or authorization to use, or obtain other rights with respect to Client Components, unless otherwise specifically agreed to the contrary in the SOW, and if the parties agree otherwise in writing in a particular Statement of Work, AGENCY may obtain such rights, licenses or authority within the Territory at CLIENT's sole cost and expense.

For purposes hereof, Client Components shall also include (i) materials created or supplied by CLIENT, (ii) any elements of any materials produced by AGENCY, or any particular usage of such elements, for which CLIENT undertakes to (or informs AGENCY that CLIENT or a third party will) obtain permission or clearance, (iii) talent supplied by CLIENT or with which CLIENT, or another entity on CLIENT's behalf, has entered into an agreement, (iv) agreements entered into (or that a third party alleges were entered into) by CLIENT independent of AGENCY (such as, without limitation, sponsorship agreements, joint promotion agreements, CLIENT license agreements, etc.) and (v) trademarks that CLIENT has either supplied to AGENCY or has authorized AGENCY to use in accordance with the terms of Section 7(e) below. To be clear, materials supplied by CLIENT include, without limitation, commercials and materials produced by CLIENT's prior advertising agencies, by CLIENT, by consumers or other third parties without AGENCY's involvement, which CLIENT instructs AGENCY to use, incorporate or accept in AGENCY produced materials, websites or data systems.

- e) Trademarks. Unless otherwise agreed by CLIENT and AGENCY, AGENCY shall be responsible for the performance of preliminary trademark searches within the Territory with respect to potential trademarks created by AGENCY to be incorporated in materials produced by AGENCY on CLIENT's behalf, and AGENCY will bring to CLIENT's attention any significant trademark concerns that AGENCY may have. CLIENT agrees to pay in full for all such preliminary trademark searches and agrees further that CLIENT will be responsible for conducting any additional searches that CLIENT deems appropriate, including full trademark searches and any other searches CLIENT deems necessary, with respect to such potential trademarks. CLIENT shall make the final decision to use or proceed with any trademark based on CLIENT's independent investigation of the potential trademark and CLIENT's evaluation of the results of such independent investigation. CLIENT will notify AGENCY of CLIENT's decision with respect to the trademark. CLIENT also will be responsible for deciding whether to file for, and actually filing for, any registrations with respect to such trademark.
- f) Further Assurances. AGENCY hereby agrees to execute, acknowledge and deliver from time to time any and all documents and take such other action as CLIENT and its designees, in their sole discretion, believes necessary to: (i) protect, assure, register, confirm and/or otherwise vest CLIENT's and its designees' right, title and interest within the Territory in, to and under the Results and Proceeds; (ii) make a record with any and all government agencies, authorities, courts, tribunals, or third parties within the Territory of the fact that CLIENT owns all right, title and interest in, to and under the Results and Proceeds within the Territory, and any and all goodwill associated therewith; (iii) cooperate with CLIENT's and CLIENT's designees' defense of or litigation of any infringement, conversion or other similar litigation within the Territory related to the Results and Proceeds or a derivative thereof; and (iv) that AGENCY has no right, title or interest, of any kind or nature, in or to the Results and Proceeds.
- g) Limited License to Results and Proceeds for Portfolio. CLIENT grants to AGENCY a limited, nonexclusive, worldwide fully-paid license to use Results and Proceeds for use in AGENCY's website, new business presentations, resume, curriculum vitae, and portfolio of work.



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8) AGENCY'S REPRESENTATIONS AND INDEMNITY.

- a) AGENCY represents and warrants that, to AGENCY's knowledge: the Results and Proceeds created and/or delivered by it under this Agreement are authentic, were and/or will be made solely by AGENCY without the contribution or assistance of any other persons or entities other than those employed by AGENCY or those subcontractors engaged by AGENCY with CLIENT's written consent, and AGENCY has and will have the sole, exclusive, and legal right within the Territory to assign, transfer, and convey all right, title and interest in and to the Results and Proceeds to CLIENT. AGENCY further represents and warrants that, except for Third Party Components and CLIENT Components, to AGENCY's knowledge: (i) no third party has any rights in, to, or arising out of Results and Proceeds contained in any unaltered Final Materials when used in the Territory; (ii) there has not been any claim of infringement of any patent, copyright, trademark, or misappropriation of any trade secret of any third party as a result of the execution, delivery and performance of this Agreement; (iii) CLIENT's or its designee's use in the Territory of unaltered Final Materials will not infringe upon any copyright, trademark, or trade secret or otherwise constitute a libel or violation of the rights of publicity of any person, entity or firm; and (iv) the execution, delivery and performance of this Agreement by AGENCY does not constitute a violation within the Territory of any term of any agreement, contract, understanding or duty by which AGENCY is bound.
- b) Regarding Digital Patent claims, AGENCY shall provide no indemnification to CLIENT for any claims whatsoever relating to pre-existing digital products and digital assets (including but not limited to websites) developed by the CLIENT or any other party, in use prior to such time as the AGENCY may commence Services or produce any Works involving such digital products or assets. To avoid any dispute between the parties, AGENCY shall conduct an audit of pre-existing digital features and functionality (the "Digital Audit") prior to starting any work on behalf of CLIENT where such pre-existing digital products or assets are assigned to the AGENCY. The Digital Audit shall be conducted according to the published guidance of the 4A's (American Association of Advertising Agencies/New York) and may include such activities as collecting and archiving screen shots, client records, public records and other information sources which pertain to CLIENT's pre-existing digital footprint. Documentation areas required may include: i) technology – original, contracted and commercial and open source code libraries, etc.; ii) functionality – designs, specifications, interaction flowcharts, etc.; and iii) other software partner agreements that were in place prior to the start of AGENCY work. CLIENT agrees to cooperate fully with AGENCY in the performance of the Digital Audit prior to authorizing AGENCY to perform any work relating to any pre-existing digital assets or products.

9) MATERIAL FROM THIRD PARTIES.

- a) Instructions to Third Parties. CLIENT specifically grants to AGENCY the limited right to act on CLIENT's behalf as its agent (solely within the scope of this Agreement) to give reasonably necessary instructions on behalf of CLIENT to any person or entity involved in AGENCY assignments who create or deliver Third Party Components provided CLIENT provides its prior written approval of such instructions.
- b) Third Party Contracts. AGENCY shall use commercially reasonable efforts to ensure that all contracts for Third Party Components with third parties that are not signed as agent for CLIENT shall be, by their express terms, freely assignable to CLIENT and its designees. AGENCY shall furnish CLIENT, promptly upon request, proof of payment to third parties with respect to work and services for CLIENT's account and, upon CLIENT's request, obtain all necessary and reasonably obtainable lien waivers in connection with such work and services, provided CLIENT shall pay for all actions taken by AGENCY to obtain such waivers in connection therewith.



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10) CONFIDENTIALITY.

- a) Confidential Information. Each party (the "Receiving Party") agrees to retain in strict confidence all Confidential Information disclosed by the other party (the "Disclosing Party"). For purposes hereof, "Confidential Information" includes: (a) tangible disclosures marked as "Confidential," "Proprietary" or that bear any other appropriate notice indicating the confidential nature of such information; (b) information that is not susceptible to being marked (for example, orally or visually disclosed information), but that under the circumstances surrounding disclosure ought to be treated as confidential by the Receiving Party; and (c) nonpublic information that the Disclosing Party designates as being confidential or which, under the circumstances surrounding disclosure ought to be treated as confidential by the Receiving Party, including, without limitation, information in tangible or intangible form relating to and/or including released or unreleased software or hardware products, the marketing or promotion of any product, business policies or practices, product information, reports, studies, notes, analyses, summaries, business, market and development plans, procurement and sales activities and procedures, promotion, pricing, information received from others that the Disclosing Party is obligated to treat as confidential and all information that derives actual or potential independent economic value from not being generally known to, and not being readily ascertainable by proper means by, other persons who can obtain economic value from its disclosure or use and is the subject of efforts that are reasonable under the circumstances to maintain its secrecy.
- b) Exclusions. Confidential Information will not include information that: (a) is or becomes generally known or available by publication, commercial use or otherwise through no fault of the Receiving Party; (b) the Receiving Party can demonstrate to have had rightfully in its possession and without restriction, prior to disclosure hereunder; (c) is independently developed by the Receiving Party without use of the Disclosing Party's Confidential Information; (d) is lawfully obtained from a third party who has the right to make such disclosure; or (e) is released for publication by the Disclosing Party in writing. A Receiving Party also may disclose Confidential Information to the extent required by a court or other governmental authority or legal process, provided that the Receiving Party promptly notifies the Disclosing Party of the disclosure requirement and cooperates with the Disclosing Party (at the latter's expense and at its request) to resist or limit the disclosure.
- c) Protection of Confidential Information. Each party agrees to protect the other's Confidential Information to the same extent that it protects its own confidential information of a similar nature and will take all reasonable precautions to prevent any unauthorized disclosure of Confidential Information to third parties. If either party provides Confidential Information of the other party to any third-party contractor to perform its obligations under the Agreement, then it will ensure that such third party has entered into a written confidentiality agreement protecting such Confidential Information from unauthorized disclosure or improper use. Each party's obligation not to disclose Confidential Information will terminate **two (2)** years from the initial date of receipt of the Confidential Information or **one (1)** year from the expiration or the Effective Date of Termination of this Agreement, whichever is later.
- d) No Effect on Other Agreements. The provisions of this Section 10 will not limit or replace the restrictions and requirements of any other (existing or future) confidential information agreement between the parties or their affiliates.

11) INDEPENDENT RELATIONSHIP / SEQUENTIAL LIABILITY.



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- a) No employer/employee relationship. The parties expressly agree that there shall be no agency relationship (except as expressly provided and limited in Section 9(a) of this Agreement) and no employer-employee relationship between AGENCY and CLIENT. AGENCY is retained by CLIENT only for the purposes of, and to the extent set forth in, this Agreement, and the relationship of AGENCY with CLIENT under this Agreement during the term of this Agreement shall be that of an independent contractor. AGENCY agrees to devote sufficient time, effort, resources, ability, skill and attention as may be necessary for AGENCY to perform the services required to be provided to CLIENT under this Agreement, but AGENCY shall have the full authority to select the means, manner, and method of performing such services.
- b) Sequential Liability. The AGENCY shall be solely liable for payment of all third-party charges (e.g., media and production vendor charges, costs of assets and rights purchases made by AGENCY on CLIENT's behalf) only after the AGENCY has been paid for those costs in full by CLIENT. Prior to payment in full to the AGENCY, the CLIENT shall remain solely liable for sums owing third parties not yet paid to the AGENCY.
- 12) **INDEMNIFICATION BY AGENCY / LIMITATION OF AGENCY LIABILITY**. AGENCY shall defend, indemnify and hold harmless CLIENT, its parent and subsidiaries, and each of its and their officers, directors, employees, agents, successors and assigns, from and against any and all claims, losses, liability, costs and expenses (including reasonable attorneys' fees) arising out of or in connection with AGENCY's (a) breach of any of its representations and warranties in this Agreement; (b) property damage, or personal injury or death resulting from any act or omission to act by AGENCY or any of its employees, agents, representatives or contractors constituting negligence; and (c) any claim within the Territory pertaining to libel, slander, defamation, false or deceptive advertising, disparagement, copyright or trademark infringement, invasion of privacy, piracy, and/or plagiarism under U.S. law arising from CLIENT's use in the Territory, consistent with releases and agreements with third parties, of any Final Materials that AGENCY creates or supplies to CLIENT that have not been altered by CLIENT, except to the extent that such claim arises from CLIENT Components or from CLIENT's performance or failure of performance of its obligations under Section 3. CLIENT will provide written notice to AGENCY of any claim or lawsuit arising from this Agreement. This Section 12 shall survive the expiration or termination of this Agreement for a period of **two (2)** years. Notwithstanding the foregoing, AGENCY's liability under this Agreement will be limited to the lesser of the total amount of insurance payments received under the insurance policies maintained by AGENCY or one (1) year's fees as described in the then-current Schedule of Compensation (**ADDENDUM 3**). For purposes of this Agreement, use in the Territory (the United States) includes use on Websites or in digital materials that are primarily directed to consumers in the United States. Notwithstanding the above, CLIENT agrees to the exception found in Section 8. b).
- 13) **INDEMNIFICATION BY CLIENT**. To the extent allowed by law, CLIENT agrees to indemnify, hold harmless and defend AGENCY, its officers, directors, employees, agents, successors and assigns, from and against any and all claims, losses, liability, costs and expenses (including reasonable attorneys' fees) ("Claims and Losses") arising out of or in connection with (a) violation of any applicable federal, state or local law, rule or regulation; (b) breach of any of its representations and warranties in this Agreement; (c) property damage, or personal injury or death resulting from any act or omission to act by CLIENT or any of its employees, agents, representatives or contractors constituting negligence; or (d) any claim of defamation, false or deceptive advertising, disparagement, copyright or trademark infringement, invasion of privacy or plagiarism under U.S. law, or violation of any other intellectual property right of any person or entity within the Territory, to the extent based upon CLIENT Components or based upon CLIENT's performance or failure to perform its obligations under Section 3, (e) the use by CLIENT of any Final Materials either outside the Territory or in a manner that is inconsistent with any agreements or releases with third parties (except to the extent that AGENCY has failed to advise CLIENT of the material terms of such agreements or releases and such failure to advise CLIENT results in such Claims and Losses); or the use of any preliminary, raw, or altered materials produced by AGENCY; or (f) any risks of which AGENCY has apprised CLIENT (provided that AGENCY proceeds in accordance with CLIENT's direction with respect to such risks). AGENCY will provide written notice to CLIENT of any claim or lawsuit arising from this Agreement. This Section 13 shall survive the expiration or termination of this Agreement for a period of **two (2)** years.



MASTER SERVICES AGREEMENT

- 14) **INSURANCE.** Throughout the Term hereof, AGENCY shall maintain with reputable insurers such policy or policies of insurance as may be necessary to cover the AGENCY's obligations and liabilities under this Agreement, including but not limited to transmission and production insurance against transmission and production risks for all Advertising undertaken for television, broadcast and video. When required, the premiums for transmission and production insurance shall be included in the AGENCY's production charges to the CLIENT. CLIENT and the State of Idaho shall be named as additional insured's in all policies as requested
- 15) **DAMAGES.** In addition to any other damages that either party may be entitled to at law or in equity, should either party breach this Agreement, the non-breaching party shall be entitled to recover reasonable attorney's fees, costs, and expenses incurred in enforcing the terms of this Agreement.
- 16) **MISCELLANEOUS.** The following additional provisions shall apply:
- a) **Governing Law; Submission to Jurisdiction.** This Agreement and any claim or dispute arising out of or related to this Agreement or the transactions contemplated hereby, whether in contract, tort or otherwise, shall be governed by and construed in accordance with the laws of the State of Idaho, without giving effect to its conflicts of law principles. Any legal actions, suits or proceedings arising out of this Agreement (whether for breach of contract, tortious conduct or otherwise) shall be brought exclusively in the state courts located in Boise, Idaho and the parties to this Agreement hereby accept and submit to the personal jurisdiction of these Idaho courts with respect to any legal actions, suits or proceedings arising out of this Agreement.
 - b) **No Assignment.** This is a personal services agreement and may not be assigned by AGENCY without first securing the written consent of CLIENT.
 - c) **Third Parties.** AGENCY will use commercially reasonable efforts to guard against any loss to CLIENT caused by the failure of media, suppliers or others to perform in accordance with their commitments, but AGENCY will not be responsible for any such loss or failure on their part, or any destruction or unauthorized use by others of CLIENT's property.
 - d) **Cancellation.** CLIENT has the right at any time to direct AGENCY to cancel any plans, schedules, or work in progress, but CLIENT agrees to reimburse AGENCY for any loss, cost, or liability AGENCY may sustain as a result of such action. AGENCY will be entitled to its fees, and payments for services performed prior to CLIENT's instructions to cancel, and for advertising and materials placed or delivered thereafter if AGENCY is unable to halt such placement or delivery. Under no circumstances will AGENCY be obliged to breach any lawful contractual commitment to others. (See also Section 3).
 - e) **Further Assurances.** Each of the parties agree to take such further action to execute and deliver such additional documents as may be required to them to effectuate the purpose and intent of this Agreement.
 - f) **Entire Agreement.** This instrument contains the entire Agreement between the parties hereto with respect to the transaction contemplated herein, and may not be amended or modified except in writing signed by each of the parties.
 - g) **Notices.** All notices, requests, consents and other communications under this Agreement will be in writing, addressed to the receiving party's address appearing on the banner page to this Agreement or to another address as that party may designate in a written notice, and will be either (i) delivered by hand; (ii) made by email; (iii) sent by overnight courier; or (iv) sent by registered mail, return receipt requested, postage prepaid. All notices, requests, consents and other communications under this Agreement will be deemed to have been given (a) if by hand, at the time of the delivery thereof to the receiving party; (b) if made by email, at the time that receipt thereof has been personally acknowledged in writing by the receiving party; (c) if sent by overnight courier, on the next business day following the day such notice is delivered to the courier service; or (d) if sent by registered mail, on the fifth business day following the day such mailing is made.



MASTER SERVICES AGREEMENT

- h) Counterparts. This Agreement shall be executed in two counterparts, each of which shall for all purposes be deemed an original.

Version File Name: **ISU MSA FY2021 2020-06-10**

Agreed to as of the Commencement Date written above.

AGENCY: Mitchell Palmer LLC

By:

Name: Billy Mitchell

Title: Principal

Address: 1150 W State Street – Suite 200
Boise, ID 83702

Telephone 208.576.3701

Fax: 208.576.4388

Email: billy@mitchellpalmer.com

CLIENT

Idaho State University

By:

Name: Kevin Satterlee

Title: President

Address: 921 So. 8th Ave.
Pocatello, ID 83209

Telephone: 208.282.3343

Fax:

Email: summstua@isu.edu



MASTER SERVICES AGREEMENT

ADDENDUM 1: STATEMENT OF WORK (SOW)

RETAINER (FEES): Costs cover account and project management time as well as creative development time for all components included in the media plan as well as any additional strategy, planning, or creative needs.

PRODUCTION: This covers the procurement and/or development of necessary photography and film/video assets including, but not limited to, directors, talent, crew, rental equipment, creation of all live-action assets in various lengths and formats, as well as agency's time involved for the production of these assets. Additionally, our budget will cover the design and creation of motion and static graphic elements and printing (including Out-of-Home) costs as needed.

MEDIA: Placement of statewide media including, but not limited to, television, radio, digital and streaming, out-of-home, etc. This includes a 15% commission to Mitchell+Palmer for facilitating the placement, trafficking assets, auditing invoices, and managing media vendor relationships.

This Statement of Work agreed to as of _____.

AGENCY: Mitchell Palmer, LLC

CLIENT

Idaho State University

By: _____

By: _____

Name (Printed): _____

Name (Printed): _____

Title: _____

Title: _____



MASTER SERVICES AGREEMENT

ADDENDUM 2: SCHEDULE OF SERVICES AND PERSONNEL

AGENCY shall provide the following services:

- Brand Strategy
- Creative strategy and development
- Design & Copywriting
- Account Management
- Project Management
- Media Strategy & Buying
- Production

Additional agency services including, but not limited to, website development and post-development website maintenance; digital strategy and maintenance (e.g., SEO); PR; Social Media management; etc. shall be charged additionally as outlined in ADDENDUM 3, and/or at rates agreed between the parties.

AGENCY staff dedicated to the CLIENT shall include the following positions and responsibilities:

- Creative Director: Oversees comprehensive creative development strategy and implementation
- Art Director: Guides ideation for visual landscape where creative deliverables will live
- Copywriters: Develop written creative elements
- Designers: Produce visual creative elements
- Account Manager: The client's brand guardian, developing strategy and keeping the client apprised of all details and updates
- Media Strategist: Develops comprehensive plan for media destinations of creative deliverables
- Media Buyer: Places media with suppliers according to Media Strategist's plan; monitors and reconciles costs
- Producer: Converts creative deliverables into finished product ready for the media and public consumption
- Project Manager: Leads projects through the agency from inception to execution ensuring objectives are successfully met, including resource allocations (internal & external), timing requirements, cost management, quality control and documentation



MASTER SERVICES AGREEMENT

ADDENDUM 3: SCHEDULE OF COMPENSATION AND BILLING POLICY

• RETAINER (FEES):	\$64,000
• PRODUCTION:	\$72,000
• <u>MEDIA:</u>	<u>\$274,500</u>
GRAND TOTAL:	\$410,500

MONTHLY RETAINER: \$64,000**\$8,000 PER MONTH**

The Retainer shall be invoiced across 8 months, November 2020 through June 2021 - see Billing Policy below.

AGENCY shall provide up to **forty (40)** hours of staff time each month for deliverables agreed by the parties to be included in the Retainer SOW. As agreed by the parties, AGENCY may issue project time estimates to CLIENT for these deliverables, providing time budgeting clarity.

In addition to the annual review referenced in the MSA Article 4 b), AGENCY and CLIENT agree to also meet at least once every six (6) months to review AGENCY's time spent on the Retainer deliverables provided to CLIENT. Should AGENCY's actual time differ to the budgeted 40 hours per month by 20% or more (either over or under), the parties shall agree 'make-good' actions to address the difference.

PRODUCTION: \$72,000**CHARGED PER PRODUCTION ESTIMATE**

When the Works provided by AGENCY require the services of any Third Party to produce, and/or the services of AGENCY to produce or supervise such production of Works, AGENCY shall prepare production estimates per project for CLIENT to approve. AGENCY shall bill CLIENT for these additional charges per the Billing Policy below.

MEDIA PLACEMENTS: \$274,500**CHARGED PER MEDIA ESTIMATE**

AGENCY shall be compensated for its Media Buying services separately by retaining 15% Commission on AGENCY media estimates approved by, and billed gross to CLIENT according to the standard industry practice. See Billing Policy below.

BILLING POLICY (continued on next page)

AGENCY shall issue invoices to CLIENT according to the 3 standard agency budget areas: retainer; production; media.

The retainer invoice for each month of service shall be issued to CLIENT around the 15th of the month prior. Payment for retainers is due from CLIENT by the 1st day of the Retainer month of service, or within fifteen (15) calendar days of receipt of the invoice by CLIENT.



MASTER SERVICES AGREEMENT

Production project invoices are normally issued in 2 tranches: the first 50% of approved estimate shall be invoiced to CLIENT immediately following CLIENT's estimate approval; the second 50% of estimate shall be invoiced to CLIENT as soon as AGENCY's costs exceed the ½-way mark. Payment from CLIENT for the first 50% invoice is due at AGENCY within ten (10) calendar days of receipt by CLIENT; payment from CLIENT for the 2nd 50% invoice is due at AGENCY within fifteen (15) calendar days of receipt by CLIENT. A final reconciliation invoice (or credit) shall be issued to CLIENT to close the project when material variances in 3rd-party production costs or AGENCY supervision costs may have occurred; payment from CLIENT for final invoice reconciliation production invoices, and all other non-production costs (e.g. travel, miscellaneous client requests, etc.) is due at AGENCY within thirty (30) calendar days of receipt by CLIENT.

Where production requirements dictate, AGENCY may agree with CLIENT to bill other % of estimate amounts during the life of a project, e.g., 75% and 25%. AGENCY shall not self-finance any productions without CLIENT funds and production may be halted should funds not be in AGENCY's bank account on-time.

All urgent production, including but not limited to broadcast/spot TV, large radio, large print, major research and any other 'RUSH' production requiring up-front payments by AGENCY to Third Party vendors shall require payment from CLIENT within five (5) business days to facilitate advance payments required to Third Party vendors for filming, directing, shooting photography, leading focus groups, etc. AGENCY shall advise CLIENT when a production invoice is of 'RUSH' nature. AGENCY shall not self-finance any productions without CLIENT funds and production may be halted should funds not be in AGENCY's bank account on-time.

Media invoices shall be issued to CLIENT by the 5th day of the month of insertion/airing for all media categories except for Digital, which shall be billed the month following placement. All invoicing shall be according to CLIENT's signed approval on media estimates/authorizations. Payment from CLIENT shall be due to AGENCY within thirty (30) calendar days of receipt of invoice.

CONSENT
OCTOBER 21, 2020

UNIVERSITY OF IDAHO

SUBJECT

Conveyance of Real Property to the Board of Regents

APPLICABLE STATUTE, RULE, OR POLICY

Board Governing Policies & Procedures, Section V.I.2.b.

BACKGROUND/DISCUSSION

The issue before the Idaho State Board of Education (Board) involves the Acquisition by the Board of Regents of the University of Idaho (UI) of an undivided interest in real property at the UI campus presently jointly held with the Idaho State Board of Education. On six separate deeds executed in the 1930's, the State Board of Education and the Board of Regents of the UI together acquired undivided interests in four large parcels of land as well as other small parcels and lots, to be utilized for the operation and programs of the UI. The Board's Governing Policies & Procedures, Section V.I.2.b states, "Any interest in real property acquired for the UI must be taken in the name of the Board of Regents of the UI".

In a recent effort by UI administration to confirm the vesting of title with the Board of Regents for these and all other UI campus properties in Moscow, it was discovered that these parcels are not vested solely in the name of the Board of Regents as required by the referenced policy because the State Board of Education retains an undivided interest in the real estate defined by those four vesting deeds. The dozens of other campus parcels acquired for use by the UI over the years are vested solely in the name of the Board of Regents and conform to the established policy and the constitution of the state of Idaho.

IMPACT

The proposed conveyance has no detrimental financial or programmatic impact to the operation or mission of UI. The conveyance is required by policy to properly establish the Board of Regents of the UI as the wholly vested possessor of real estate held for the benefit of the UI and provide to the Board of Regents the sole right to supervise, control, dispose or encumber the subject property for the continuing benefit and interests of the UI.

ATTACHMENTS

Attachment 1 – Draft deed for subject property

STAFF COMMENTS AND RECOMMENDATIONS

The University of Idaho is aligning past decisions with current Board policy. UI seeks to assure compliance with Board Policy and the State of Idaho's constitution. The surveyor's legal description will be completed and presented to the Board at or before the meeting. There are no financial implications to this action. Staff recommends approval.

CONSENT
OCTOBER 21, 2020

BOARD ACTION

I move to approve the request from the University of Idaho for the Idaho State Board of Education to convey its undivided interest in these four parcels to the Board of Regents of the University of Idaho and to authorize the State Board of Education to execute the attached quitclaim deed for such purpose.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Recording Requested By and
When Recorded Return to:

University of Idaho
Attn: Kent Nelson
875 Perimter Dr MS 3158
Moscow, ID 83844-3158

SPACE ABOVE THIS LINE FOR RECORDER'S USE ONLY

QUITCLAIM DEED

For value received, the State of Idaho by and through the State Board of Education ("**Grantor**"), does by these presents convey, remise, release and forever quitclaim unto the Board of Regents of the University of Idaho, a state educational institution and body politic and corporate organized and existing under the constitution and laws of the State of Idaho ("**Grantee**"), whose current address is Office of Finance and Administration, 875 Perimeter Dr MS 3168 Moscow, ID 83844-3168, all right, title and interest which Grantor now has or may hereafter acquire in and to that certain real property located in the County of Latah, State of Idaho, as more particularly described as follows:

See Exhibit "A" attached hereto, incorporated herein, and by this reference made a part hereof.

TOGETHER WITH all right, title and interest which Grantor now has or may hereafter acquire in the real property, buildings, structures and improvements thereon, if any, the water and water rights thereto, if any, and in the rights of way, easements, tenements, hereditaments, and appurtenances thereunto belonging or in anywise appertaining, the reversion and reversions, and the remainder and remainders and the rents, issues and profits thereof.

TO HAVE AND TO HOLD the same unto Grantee and to Grantee's successors and assigns forever.

IN WITNESS WHEREOF, this Quitclaim Deed has been duly executed by Grantor this _____ day of October, 2020.

GRANTOR:

State of Idaho by and through the State
Board of Education

By: _____
Name: _____
Title: _____

STATE OF IDAHO)
) ss.
County of _____)

On this ____ day of _____, 2020, before me, _____, a Notary Public in and for said State, personally appeared _____, of the State of Idaho by and through the State Board of Education, a body corporate and politic, that executed the within instrument, or the person who executed the instrument on behalf of said entity, and acknowledged to me that such entity executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for Idaho
Residing at _____
My commission expires _____

**EXHIBIT A
LEGAL DESCRIPTION**

Parcel 1

Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 and 13, PARADISE VALLEY ADDITION to the City of Moscow, as shown by the recorded plat thereof.

ALSO INCLUDING that portion of Lot 14, PARADISE VALLEY ADDITION to the City of Moscow, described as follows: Beginning at a point on the East boundary line of said Lot 14, 30 feet North of the Southeast corner thereof; thence South on said East boundary line 30 feet to the said Southeast corner of said Lot 14; thence West on the boundary line of said Lot 14, 60 feet more or less to the Southwest corner thereof; thence North on the West boundary line of said Lot 14, 120 feet, more or less to the Northwest corner thereof; thence East on the North boundary line of said Lot 14, 20 feet; thence South parallel with the West boundary line of said Lot 14, 40 feet; thence in a Southeasterly direction in a straight line to the Point of Beginning.

TOGETHER WITH vacated streets which attach by operation of law.

Parcel 2

All the following described real estate situated in Latah County, and the State of Idaho, to wit:

Lots One (1) and Two (2) and the Northeast Quarter of the Northwest Quarter (NE1/4NW1/4) of Section Seven (7), Township 39 North, Range 5 West of the Boise Meridian.

Also the following described tract of land in the Southeast Quarter of the Southwest Quarter (SE1/4SW1/4) of Section six (6), Township 39 North, Range 5 West of Boise Meridian, described as follows, to-wit:

Commencing at the Southwest corner of the Southeast Quarter of the Southwest Quarter (SE1/4SW1/4) of Section Six (6), Township 39 North, Range 5 West of the Boise Meridian, and running Thence East on the South line of the said Southwest Quarter a distance of 1000 feet; Running Thence North 312 feet;

Thence running West to the intersection of the County Road running through said Southeast Quarter of the Southwest Quarter (SE1/4 SW1/4);

Thence following said road in a southwesterly direction to the place of beginning.

Parcel 3

All the following described real estate situated in the County of Latah, State of Idaho, to wit:

Commencing at the southeast corner of the Southwest Quarter (SW1/4) of Section 12, Township 39 North, Range 6 West, of the Boise Meridian, and running North 926 feet to the Right-of-Way of the Northern Pacific Railway Company; Thence Westerly on the south line of the Northern Pacific Railway Company Right-of-Way to a point on the west line of the Southwest Quarter (SW1/4) of Section 12, Township 39 North, Range 6 West, of the Boise Meridian; which is 877 feet north of the southwest corner of said Southwest Quarter (SW1/4); Thence South 877 feet to the southwest corner of said Southwest Quarter; Thence East on the south line of said Southwest Quarter (SW1/4) to the Place of Beginning.

EXCEPTING THEREFROM, all that property conveyed to the City of Moscow, described in a Quit Claim Deed, Recorder's instrument no. 408403.

ALSO the East Half of the Northwest Quarter (E1/2NW1/4), and Lots 1 and 2 of Section 13, Township 39 North, Range 6 West of the Boise Meridian.

Parcel 4

Lots 6, 7, 8, 9 and 10, Block 2, COCHRAN'S ADDITION to the City of Moscow, as shown by the recorded plat thereof.

EXCEPTING THEREFROM a piece of ground out of Lot 9 described as follows, to-wit: Beginning at the Southeast corner of Lot 9 and running thence North 36 feet along the line of the alley of Block 2; thence West 18 feet; thence South 36 feet; thence East 18 feet, along the line of Lot 8 to the Place of Beginning.

Parcel 5

A parcel of land located in the N 1/4 of Section 18, Township 39 North, Range 5 West Boise Meridian and more particularly described as follows:

Beginning at a point on the Northerly line of Sweet Avenue of Moscow, Idaho, as shown by the recorded plats thereof, which is 1050.7 feet N. 74° 30' W. of a point which is 1882.05 feet South and 42.1 feet West of the Northeast corner of Section 18, Township 39 North, Range 5 West, B. M., running thence North 257.82 feet, running thence West 158 feet; running thence South 214 feet to the boundary line of said Sweet Avenue; running thence Southeasterly along said line of said Sweet Avenue 163 feet, more or less to the Place of Beginning.

Parcel 6

Lots 1, 2, 3, 4 and the North 11 feet of Lot 5, Block 2, TAYLOR & LAUDER'S ADDITION to the City of Moscow, as shown by the recorded plat thereof, records of Latah County, Idaho.

**CONSENT
OCTOBER 21, 2020**

SUBJECT

Graduate Medical Education – Committee Appointments

REFERENCE

December 5, 2017	Board approved a Graduate Medical Education 10-year plan.
June 2018	Board approved first reading of Board Policy III.C. Graduate Medical Education Committee.
August 2018	Board approved second reading of Board Policy III.C. Graduate Medical Education Committee.
June 2020	Board approved reappointments to the Graduate Medical Education Committee.
August 2020	Board approved the appointment of Dr. Jaren Blake and Dr. A.J. Weinhold to the Graduate Medical Education Committee.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.C.

BACKGROUND/DISCUSSION

The Graduate Medical Education (GME) committee plays a vital role in the further refinement of the 10-year GME plan approved by the Board at the December 5, 2017 special Board meeting, as well as the development of recommendations to the Board on the implementation of the plan.

Consistent with Board Policy III.C, the purpose of the GME Committee is to provide recommendations to the Board on ways to enhance graduate education in the state of Idaho. The committee also supports the development, implementation, and monitoring of the Board's graduate medical education short and long-term plans. The committee reports to the Board through the Instruction, Research, and Student Affairs Committee.

A maximum of thirty (30) members can serve on the committee. All committee members are appointed by the Board. Committee members represent postsecondary institutions providing graduate medical education for Idaho, residency sites, the Idaho Medical Association, and the Office of the State Board of Education. Representatives from medical organizations include a physician and an administrator. Appointments and/or reappointments maintain five-year terms.

The Board is being asked to appoint two new members to the Graduate Medical Education Committee. Dr. Thomas Mohr, Dean and Chief Academic Officer of the Idaho College of Osteopathic Medicine, would replace the current representative, Kevin Wilson. Dr. John Grider, the Internal Medicine Program Director of the Eastern Idaho Regional Medical Center in Idaho Falls, would replace Dr. Doug Whatmore. They would complete the terms of the individuals they are replacing (both expiring in 2022).

CONSENT
OCTOBER 21, 2020

IMPACT

Dr. Mohr and Dr. Grider offered letters of recommendation and curriculum vitae. This updates and expands the committee to 27 members, three below the policy limit of 30.

ATTACHMENTS

Attachment 1 – GME Committee Members 2020 (updated terms upon approval)
Attachment 2 – Dr. Thomas Mohr Letter of Interest
Attachment 3 – Dr. Thomas Mohr Curriculum Vitae
Attachment 4 – Dr. John Grider Letter of Interest
Attachment 5 – Dr. John Grider Curriculum Vitae

STAFF COMMENTS AND RECOMMENDATIONS

Staff has reviewed the qualifications of the nominees and recommends approval.

BOARD ACTION

I move to appoint Dr. Thomas Mohr and Dr. John Grider to serve on the Graduate Medical Education Committee, replacing and completing the current terms of Dr. Kevin Wilson and Dr. Doug Whatmore, with terms expiring in 2022.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT
OCTOBER 21, 2020**

ATTACHMENT 1

GRADUATE MEDICAL EDUCATION COMMITTEE MEMBERS

Proposed to be Approved by State Board of Education on October 21, 2020

Institution	Representative	Term Expiration June 30 of
Office of State Board of Education	Todd Kilburn	Ex Officio
GME Coordinator	Ted Epperly, MD	
Idaho Medical Association	Susie Pouliot, CEO	2022
Idaho Hospital Association	Brian Whitlock	2025
University of Washington School of Medicine	Mary Barinaga, MD – Vice Chair	2022
University of Utah	Ben Chan, MD	2025
Idaho College of Osteopathic Medicine	Thomas Mohr, DO	2022
FMRI Boise	Justin Glass, MD	2022
FMRI Twin Falls	Joshua Kern, MD	2025
FMRI Nampa	Kim Stutzman, MD	2022
FMRI Caldwell	Samantha Portenier, MD	2022
Idaho State University Family Medicine Residency	Bill Woodhouse, MD	2022
ISU Family Medicine Rexburg	A.J. Weinhold, M.D	2025
Coeur d' Alene Family Medicine Residency	Dick McLandress, MD	2025
Eastern Idaho Regional Medical Center (EIRMC)	Jaren Blake, MD	2025
EIRMC Family Medicine		
EIRMC Internal Medicine	John Grider, MD	2022
UW Boise Internal Medicine	Moe Hagman, MD - Chair	2022
UW Boise Psychiatry	Kirsten Aaland, MD	2025
University of Utah/Idaho Psychiatry Residency	Beth Botts, MD	2025
Saint Alphonsus Healthcare	Lisa Nelson, MD	2025
St. Luke's Healthcare	Bart Hill, MD	2025
Portneuf Medical Center	Dan Snell, MD	2022
Madison Memorial Hospital	Clay Prince, MD	2022
Kootenai Health	Jon Ness	2025
Boise VAMC	Andy Wilper, MD	2025
West Valley Medical Center	Betsy Young Hunsicker	2025

2022 expirations – 11

2025 expirations – 13

Standing/ex officio - 2

September 3, 2020

Colleagues,

I am writing to express my interest in a position on the Idaho State Board of Education Graduate Medical Education Committee. Currently, the Idaho College of Osteopathic Medicine is represented by Dr. Kevin Wilson, and I request that I be substituted for his seat on the committee to represent ICOM.

I am a former Internal Medicine Residency Program Director, Designated Institutional Official, and Associate Dean for Graduate Medical Education. I have started or help to launch at least 25 different GME programs across 7 states during my career. I served for 8 years as a residency inspector and Vice Chair of the American College of Osteopathic Internists Council on Education and Evaluation (the former osteopathic equivalent of the ACGME Residency Review Committee for Internal Medicine prior to the conclusion of the Single Accreditation System). I am currently the national chair of the Assembly of Osteopathic Graduate Medical Educators (AOGME). I am a member of the Coalition for Physician Accountability and the UME-GME Task Force for the American Association of Colleges of Osteopathic Medicine. I am currently the Designated Institutional Official for the Mountain States Institute for GME and Research, which holds initial accreditation as a Sponsoring Institution by the ACGME.

I moved to Idaho in October 2020 after being appointed as the Dean and Chief Academic Officer for the Idaho College of Osteopathic Medicine. We are in the process of standing up a new Office of Graduate Medical Education and have posted the position for an Associate Dean for GME.

I look forward to working with the Idaho GME leaders to better support existing programs and the development of new programs in our state. Thank you for consideration of my request.

Sincerely,

Thomas J. Mohr D.O.

Thomas Mohr, MS, DO, FACOI, FAOGME
Dean and Chief Academic Officer

Thomas J. Mohr, M.S., D.O., FACOI, FAOGME

Professional E-mail: tjmohr@uiwtx.edu

<u>Academic Office:</u> Idaho College of Osteopathic Medicine 1401 E. Central Drive Meridian, Idaho. 83642 208-795-4333 (office)	<u>Home</u> 1890 East Grayson Street Meridian, Idaho 83642 720-258-5686 (cell) mohrt@live.com (Personal E-mail)
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EDUCATION:

Doctor of Osteopathic Medicine.	Chicago College of Osteopathic Medicine at Midwestern University, Downers Grove, IL. June 2, 1996.
Master of Science.	Purdue University, West Lafayette, IN. July 31, 1992 Major: Neurobiology and Animal Physiology.
Bachelor of Science.	Purdue University, West Lafayette, IN. May 4, 1991. Major: General Biology.

POSTGRADUATE TRAINING:

Residency.	Osteopathic Internal Medicine Residency Ingham Regional Medical Center/Michigan State University, Lansing, MI. Completed: June 30, 1999.
Internship.	Osteopathic Internal Medicine Track Internship Michigan Capital Medical Center/Michigan State University, Lansing, MI. Completed: June 30, 1997.

ACADEMIC RANK:

Full Professor	RVUCOM. December 2013.
Associate Professor	MSUCOM. May 2005.
Assistant Professor	MSUCOM. July 1999.

FACULTY DEVELOPMENT:

Senior Leadership Development Program	American Association of Colleges of Osteopathic Medicine (AACOM). Bethesda, MD. April 2019 - Present
Clinician Educator Program.	Statewide Campus System/Michigan State University College of Osteopathic Medicine, E. Lansing, MI. July 1999 – July 2001
Faculty Development Fellowship.	Consortium of Osteopathic Graduate Medical Education, Michigan State University, Lansing, MI. July 1998 - July 1999.

CERTIFICATION:

November 2019	Board Re-certified, American Board of Osteopathic Internal Medicine. Certification Number: 2069.
August 2009	Board Certified, American Board of Osteopathic Internal Medicine. Certification Number: 2069.
August 1999	Diplomat of the National Board of Osteopathic Medical Examiners
July 1997	

LICENSURE:

Idaho State Board of Medicine (Active and current)
Texas Medical Board (Active and current)
Colorado Board of Osteopathic Medicine and Surgery
(expired and not renewed 2015)
Michigan Board of Osteopathic Medicine and Surgery
(expired and not renewed 2009)

ACADEMIC EXPERIENCE – ADMINISTRATIVE:

Dean and Chief Academic Officer – Idaho College of Osteopathic Medicine. Meridian, Idaho.
October 2019 - Present.

Associate Dean for Graduate Medical Education – University of the Incarnate Word School of
Osteopathic Medicine. San Antonio, Texas. October 2014 – October 2019.

Vice Dean - Rocky Vista University College of Osteopathic Medicine, Parker, Colorado.
December 2009 – October 2014.

Acting Dean and Vice President for Academic Affairs - Rocky Vista University College of
Osteopathic Medicine, Parker, Colorado. August 2011 – January 2013

Interim Dean and Chief Academic Officer – Rocky Vista University College of Osteopathic
Medicine, Parker, Colorado. May 2009 – December 2009.

Chair of Specialty Medicine – Rocky Vista University College of Osteopathic Medicine. Parker,
Colorado. April 2008 – June 2011.

Chief – Division of General Internal Medicine, Department of Internal Medicine, Michigan State
University College of Osteopathic Medicine. East Lansing, Michigan. July 2003 – April 2008.

Associate Professor, Department of Internal Medicine, Michigan State University College of
Osteopathic Medicine. East Lansing, Michigan. July 1999 – April 2008.

ACADEMIC EXPERIENCE – GRADUATE MEDICAL EDUCATION:

Associate Dean of Graduate Medical Education – University of the Incarnate Word School of
Osteopathic Medicine. San Antonio, TX. October 2014 – October 2019.

Founding Director and Designated Institutional Official (DIO) – Texas Institute for Graduate
Medical Education and Research (TIGMER), a nonprofit GME Consortium. November 2015 –
October 2019.

Founding Director – Rocky Mountain Osteopathic Postgraduate Training Institution (OPTI).
Parker, CO. December 2009 – October 2014.

Founding Director of Medical Education – RVU/Sky Ridge Medical Center Internal Medicine
Residency Program. Lone Tree, Colorado. January 2013 – October 2014.

Founding Program Director – Sparrow Osteopathic Internal Medicine Residency Program. Lansing, Michigan. July 2005 – April 2008.

Attending Physician, Ingham Regional Medical Center Internal Medicine Residency Teaching Service. Lansing, Michigan. July 1999 – April 2008

ACADEMIC EXPERIENCE –CURRICULUM, TESTING, AND RESEARCH:

Founding Member – Research Committee. University of the Incarnate Word School of Osteopathic Medicine. San Antonio, TX. 2016- October 2019.

Founding Member – Curriculum Committee. University of the Incarnate Word School of Osteopathic Medicine. San Antonio, TX. 2016-2017

Chair – Curriculum Committee/Phase Directors Committee. Rocky Vista University College of Osteopathic Medicine. Parker, CO. December 2009 – July 2014.

Item Writer and Exam Reviewer – The Comprehensive Osteopathic Medical Achievement Test Series (COMAT) for the National Board of Osteopathic Medical Examiners. 2010 – 2013.

Course Director – “Business in Medicine Elective”, Rocky Vista University College of Osteopathic Medicine. Parker, CO. June 2011, 2012, 2013.

Course Director – “Capstone Course: Introduction to Clinical Clerkships”, Rocky Vista University College of Osteopathic Medicine. Parker, CO. July 2010, 2011, 2012, 2013.

Course Director – “Neuroscience System”, Rocky Vista University College of Osteopathic Medicine. Parker, CO. April-May 2009.

Course Director – “Integument System”, Rocky Vista University College of Osteopathic Medicine. Parker, CO. May-June 2009.

Course Director – IM 650 “Clerkship in Internal Medicine”, Michigan State University College of Osteopathic Medicine. East Lansing, Michigan. July 1999 – July 2005.

Faculty Preceptor – OST 504 “Doctor Patient Relationship Course”. Michigan State University College of Osteopathic Medicine. East Lansing, Michigan. August 2006 - December 2006.

Invited Guest Lecturer, Japanese Intern Program, U.S. Naval Hospital. Camp Lester Naval Base, Okinawa, Japan. October 2000 – December 2000.

Graduate Research Assistant, Purdue University Department of Veterinary Medicine, Center for Paralysis Research. May 1992 to September 1992.

Teaching Assistant. Department of Biological Sciences, Purdue University, West Lafayette, IN.

- Spring 1992: Sophomore level Anatomy and Physiology Lab (Bio 204)
- Fall 1991: Senior level Microbiology Lab Course (Bio 439)
- Fall 1991: Sophomore level Anatomy and Physiology Lab (Bio 203)
- Spring 1991: Freshman level Developmental Biology Lab (Bio 132)

Summer Research Intern. Vanderbilt University School of Medicine, Nashville, TN.
May 1990 to September 1990

CLINICAL EXPERIENCE:

Hospitalist Physician, Sound Physicians. Mission Trails Baptist Hospital (San Antonio, TX)
May 2015 – September 2019.

Hospitalist Physician, Emergency Staffing Solutions. Laredo Medical Center (Laredo, TX),
November 2017 – September 2019.

Hospitalist Physician, Critical Care and Pulmonary Consultants. Littleton Hospital (Littleton, CO) and Sky Ridge Medical Center (Lone Tree, CO). April 2008 – April 2015.

Administrative Director, Rocky Vista Health Center. Rocky Vista University College of Osteopathic Medicine, Parker, CO. December 2009 – January 2013.

Internal Medicine primary care clinician and founding partner, Michigan State Adult Medicine, Lansing, Michigan. January 2001 – April 2008.

Intern Clinic Director, Ingham Regional Medical Center Osteopathic Internship. Lansing, Michigan. January 2001 – July 2003.

Attending Physician, Sparrow Health System Hospitalist Teaching Service. Lansing, Michigan. March 2007 – April 2008.

Internal Medicine primary care clinician, Capital Internal Medicine Associates, Lansing, Michigan. July 1999 - October 2000.

Delta Medical Urgent Care Center. Lansing, Michigan. 1998 – 1999.

Environmental Control Biologist Intern. Merck Pharmaceutical Manufacturing Division, Merck Sharp and Dohme, West Point, PA. Summer 1991.

GRANTS:

Grant Writer & Project Director– August 2019. Texas Higher education GME Planning Grant. Funding granted to the Texas Institute for Graduate Medical Education and Research (TIGMER) for planning and development of a rural family medicine training track. Two-year grant funded for \$250,000.

Grant Writer and Project Director– January 2018. Texas Higher education GME Expansion Grant. Funding granted to the Texas Institute for Graduate Medical Education and Research (TIGMER) for development of a Psychiatry Residency program at CommuniCare Federally Qualified Health Center. One-year grant funded for \$600,000.

Grant Writer and Project Director– January 2018. Texas Higher education GME Expansion Grant. Funding granted to the Texas Institute for Graduate Medical Education and Research (TIGMER) for operation of a Family Medicine Residency program at CommuniCare Federally Qualified Health Center. Two-year grant funded for \$3,000,000.

Grant Writer & Project Director– August 2016. Texas Higher education GME Planning and Partnership Grant. Funding granted to Southwest General Hospital in San Antonio, Texas for planning and development of a Psychiatry Residency programs. Two-year grant funded for \$250,000.

Grant Writer and Project Director– January 2016. Texas Higher education GME Expansion Grant. Funding granted to the Texas Institute for Graduate Medical Education and Research (TIGMER) for development of a Family Medicine Residency program at CommuniCare Federally Qualified Health Center. One-year grant funded for \$600,000.

Grant Writer and Project Director– January 2016. Texas Higher education GME Expansion Grant. Funding granted to Laredo Medical Center for development of Family Medicine and Internal Medicine Residency programs. One-year grant funded for \$1,200,000.

Grant Writer and Project Director – January 2016. Texas Higher education GME Expansion Grant. Funding granted to Baptist Health System for development of Family Medicine and Internal Medicine Residency programs. One-year grant funded for \$1,200,000.

Collaborator – December 2013. HRSA Teaching Health Center Graduate Medical Education Grant. Peak Vista Family Medicine Residency (Colorado Springs, Colorado). One-year grant funded for \$1,200,000.

Collaborator – December 2013. HRSA Teaching Health Center Graduate Medical Education Grant. Idaho Physicians Clinic Internal Medicine Residency (Blackfoot, Idaho). One-year grant funded for \$600,000.

Co-Principal Investigator – August 2011. HRSA, Residency Training in Primary Care. Development of a Primary Care Internal Medicine Residency Program at Parkview Medical Center (Pueblo, Colorado). 5-year grant funded for \$777,000.

Co-Principal Investigator – August 2010. HRSA, Residency Training in Primary Care. Development of a Primary Care Internal Medicine Residency Program at Parkview Medical Center. 3-year grant for \$1,500,000. Approved but not funded.

Principal Investigator – February 2007. HRSA, Residency Training in Primary Care. Development of a Primary Care Internal Medicine Residency Program. 3-year grant for \$650,000. Approved but not funded.

Principal Investigator – December 2004. HRSA, Residency Training in Primary Care. Development of a Primary Care Internal Medicine Residency Program. 3-year grant for \$600,000. Approved but not funded.

Principal Investigator – September 2003. HRSA, Academic Administrative Units in Primary Care Grant. Development of a Division of General Internal Medicine. 3-year grant funded for \$650,000.

Principle Investigator – July 2002. Blue Cross Blue Shield of Michigan Foundation, Improving Patient Safety Grant. Use of Handheld Computers to Reduce Hospital Admission Order Errors by House Staff. One-year grant for \$88,000. One of 5 finalists – not funded.

Principal Investigator - December 2000. HRSA, Academic Administrative Units in Primary Care Grant. Development of a Division of General Internal Medicine. 3-year grant. \$1,147,000 Approved but not funded.

LEADERSHIP EXPERIENCE:

Dean and Chief Academic Officer – Idaho College of Osteopathic Medicine. Meridian, Idaho. October 2019 – Present.

Founding Designated Institutional Official (DIO), Texas Institute for Graduate Medical Education and Research. San Antonio, Texas. May 2015 – October 2019.

Associate Dean for Graduate Medical Education – University of the Incarnate Word School of Osteopathic Medicine. San Antonio, Texas. October 2014 – October 2019.

Vice Dean - RVUCOM, Parker, CO. December 2009 – October 2014.

Acting Dean and Vice President for Academic Affairs - Rocky Vista University College of Osteopathic Medicine, Parker, Colorado. August 2011 – January 2013.

Founding Director – Rocky Mountain Osteopathic Postgraduate Training Institution (OPTI). Parker, CO. December 2009 – October 2014.

Interim Dean and Chief Academic Officer – RVUCOM, Parker, CO. May 2009 – Dec. 2009.

Chair of Specialty Medicine – RVUCOM. Parker, Colorado. April 2008 – June 2011.

Director – Sparrow Hospital Osteopathic Internal Medicine Residency. July 2005 – April 2008.

Chair – MSUCOM College Advisory Council. September 2005 – April 2008.

Chief – Division of General Internal Medicine, Department of Internal Medicine, Michigan State University College of Osteopathic Medicine. July 2003 – April 2008.

Delegate to American Osteopathic Association House of Delegates. (Representing Texas in 2016, 2017; Representing Colorado in 2009, 2010, 2011, 2012, 2013, 2014; and Representing Illinois as student delegate in 1994, 1995).

Sponsor, Internal Medicine Club. Michigan State University. 7/2000 – 7/2003 & 7/2007 – 4/08.

Chief Osteopathic Medicine Resident. Ingham Regional Medical Center. 1998-99.

Chair - Council of Student Council Presidents. American Association of Colleges of Osteopathic Medicine. April 1994 to April 1995. Parliamentarian from April 1995 to April 1996.

Student Council President. Chicago College of Osteopathic Medicine, 1993-94.

Medical School Class President. Chicago College of Osteopathic Medicine, 1992-1993.

Marching Band Drum Major. Purdue University "All-American" Marching Band, 1989-1991.

Fraternity Chapter President and District Second Vice President. Kappa Kappa Psi, National Band Service Fraternity, 1990-1991.

Director of Women's Athletics Pep Band, Purdue University Department of Bands. 1990-1992.

COMMITTEE RESPONSIBILITIES:

AACOM UME/GME Task Force (October 2017 – Present)

University Medical Associates – Board of Directors (September 2017 – October 2019)

Texas Medical Association Council on Medical Education (August 2017 – October 2019)

Texas Osteopathic Medical Association - Board of Directors (August 2016-October 2019)

AOA Standards Review Coalition (September 2016 – Present)

AOA Bureau of Osteopathic Graduate Medical Education Development (2015-Present)

Sound Hospitalist Transitions of Care Committee (2015–2017)

UIWSOM Student Progress Committee (2016 – September 2019)

UIWSOM DO Curriculum Committee (Jan. 2015 – August 2017)

UIWSOM Leadership Council (2015 – October 2019)

UIWSOM Admissions Committee (2015 – August 2017)

UIWSOM Research Committee (2015 – October 2019)

TIGMER Graduate Medical Education Committee – Chair (2015 – 2019)

TIGMER Board of Directors – Chair (2015 – 2019)

AOGME (Formerly AODME) Board Chair-Elect (April 2018 – Present)

AODME Board Treasurer (April 2017 – April 2018)

AODME Board of Directors (April 2013 – Present)

AACOM Board of Deans (May 2009 – Dec 2009, Aug 2011 – Jan 2013, Oct 2019 - Present)

Arapahoe, Douglas, Elbert Counties Medical Society – President (May 2014 – October 2014)

Arapahoe, Douglas, Elbert Counties Medical Society – President Elect (May 2013 – May 2014)

Arapahoe, Douglas, Elbert Counties Medical Society – Board of Directors (2010 – 2014)

RVU Higher Learning Commission Steering Committee (2011)

RVU Strategic Planning Committee (2011-2014)

RVUCOM Curriculum Committee (2008 – 2014), Chairman (2009 – 2014)

RVUCOM Student Progress Committee (2008-2009)

RVUCOM Scholarship and Awards Committee (2008)

RVUCOM Systems Committee – Chairman (2008 – 2009)

RVUCOM Faculty Senate Bylaws Creation Task Force (2008)

CSOM Board of Trustees (2009 and 2011-2014)

CSOM Continuing Medical Education Committee (2009 - 2104)

CSOM Legislative Affairs Committee (2008 - 2013)

Parkview Medical Center Graduate Medical Education Committee (2011- 2104)
Sky Ridge Medical Center Residency Advisory Committee (2012- 2014)
ACOI Health Information Technology Committee (2006 – 2012)
ACOI Clinical Practice Committee (2006 – 2012)
ACOI Council on Education and Evaluation (2003 – 2010)
Physician’s Electronic Health Records Consortium, ACOI Representative (2004 – 2007)
Ingham Regional Medical Center (IRMC) Residency Advisory Committee (1999 – 2004)
IRMC Quality Assurance Committee (2000 – 2003)
IRMC Utilization Review Committee (1999 – 2007) IRMC
Hospitalist Committee (2003 – 2006)
IRMC Patient Care Information Technology Committee (2003 – 2006)
MSUCOM – College Advisory Council (2004 – 2008), Chairman (2005 - 2008)
MSUCOM – Statewide Campus System Faculty Development Working Group (1999 – 2002)
MSUCOM – SCS Internal Medicine Program Advisory Committee (1999–2008)
MSUCOM - Ad Hoc Committee on Medical Informatics (1999-2001)
MSUCOM – Primary Care Ambulatory Clerkship Committee (1999 – 2008)
MSUCOM – Internal Medicine Department Executive Committee (2006 –2008)
MSU HealthTeam - Electronic Medical Records (EMR) Executive Committee (2006 – 2008)
MSU HealthTeam – Electronic Medical Records (EMR) Steering Committee (2003 – 2006)
MSU HealthTeam – EMR Forms Editorial Board, Editor in Chief (2004 – 2005)
Sparrow Hospital Graduate Medical Education Committee (2006 – 2008)

PROFESSIONAL ORGANIZATIONS:

2019 – Present	Idaho Osteopathic Physician Association
2019 – Present	Ada County Medical Society
2019 – Present	Idaho Medical Association
2014 – 2019	Texas Osteopathic Medical Association
2014 – 2019	Texas Medical Association
2011 – Present	Assembly of Osteopathic Graduate Medical Educators (formerly AODME)
1992 – Present	American Osteopathic Association
1997 – Present	American College of Osteopathic Internists
2000 – Present	American Medical Association
2008 – 2014	Colorado Society of Osteopathic Medicine
2009 – 2014	Colorado Medical Society
2009 – 2014	Arapahoe, Douglas, Elbert County Medical Society
1996 – 2008	Michigan Osteopathic Association
1996 – 2008	Ingham Osteopathic Association
1998 – 2008	Society of General Internal Medicine

AWARDS:

2018	AOGME Leadership Award
2016	Fellow of the Association of Osteopathic Directors and Medical Educators
2013	CSOM Colorado Osteopathic Physician of the Year Award
2007	IRMC Outstanding Teaching Service Award
2004	American Osteopathic Foundation “Emerging Leader” Award
2004	IRMC Outstanding Teaching Service Award
2003	Fellow of the American College of Osteopathic Internists
2003	IRMC Intern Mentor Award of Excellence
2003	IRMC Outstanding Teaching Service Award

1995	Datatel Scholarship
1994	CCOM Leadership Award.
1991	Omicron Delta Kappa National Leadership Honor Society
1985	Eagle Scout

PUBLICATIONS:

“Medical Training with a Twist – The Osteopathic Difference”. *The Scalpel* (The Journal of Alpha Epsilon Delta). Fall, 2009. pp 14-15.

"Doctor of Osteopathic Medicine or Doctor of Osteopathy? What Will Your Diploma Say?" *Student Doctor*, Vol. 16/No. 2, November-December 1994, pp.12-13.

Mammalian Cortical Astrocytes Align Themselves in a Physiological Voltage Gradient. Richard Borgens, Riyi Shi, Thomas Mohr, and Christine Jaeger. Center for Paralysis Research, School of Veterinary Medicine, Purdue University, West Lafayette, Indiana. *Experimental Neurology* 128, 41-49 (1994).

Exercise Induced Fall in Insulin: Mechanism of Action at the Liver and Effect on Skeletal Muscle Glucose Metabolism. B.A. Zinker, T. Mohr, P. Kelly, K. Namdaran, D.P. Bracy, and D.H. Wasserman. *Am. J. Physiol.* 266: E683-689, 1994.

The Impact of Insulin-deficiency on glucose fluxes and muscle glucose metabolism during exercise. D. Wasserman, T. Mohr, P. Kelly, D.B. Lacy, and D.P. Bracy. Vanderbilt University. *Diabetes* 41: 1229-1238, 1992.

Role of Insulin in Regulation of Glucose Metabolism in the working Muscle. D. Wasserman, T. Mohr, P. Kelly, D. Bracy, D. Lacy. Vanderbilt University. *Proceedings of the 14th International Diabetes Federation Congress*. June 23, 1991.

CONFERENCE LEADERSHIP:

AOA LEAD Conference Co-Chair. Leadership, Education, Advocacy, and Development (LEAD). January 24-25, 2019. Las Vegas, Nevada.

LEAD Conference Co-Chair. Advocacy for Healthy Partnerships (AHP) and Osteopathic Medical Educator Leadership (OMEL) Leadership, Education, Advocacy, and Development (LEAD). January 25-26, 2018. Austin, Texas.

Section Moderator. Colorado Society of Osteopathic Medicine “Annual Meeting and Summertime CME”, August 6-10th, 2014. Estes Park, Colorado.

Program Director. Colorado Society of Osteopathic Medicine “Annual Meeting and Summertime CME”, August 8-11th, 2013. Breckenridge, Colorado.

Gastroenterology Session Moderator, Colorado Society of Osteopathic Medicine “Annual Meeting and Summertime CME”, August 12th, 2011. Breckenridge, Colorado.

Program Director. Colorado Society of Osteopathic Medicine “7th Annual CME in the City”. **CONSENT and IRSA**, 2009. Parker, Colorado.

Program Director. Colorado Society of Osteopathic Medicine “6th Annual CME in the City”. October 24th and 25th, 2009. Parker, Colorado.

Program Director. Colorado Society of Osteopathic Medicine “5th Annual CME in the City”. October 16th and 17th, 2010. Parker, Colorado.

Infectious Disease Session Moderator, Colorado Society of Osteopathic Medicine “Annual Meeting and Summertime CME”, August 14th, 2009. Breckenridge, Colorado.

Endocrinology Session Moderator. Colorado Society of Osteopathic Medicine “Midwinter CME”. February 26th, 2009. Keystone, Colorado.

Program Co-Director. Colorado Society of Osteopathic Medicine “4th Annual CME in the City”. October 4th and 5th, 2008. Parker, Colorado.

PRESENTATIONS:

Changing from DME to DIO in the Single Accreditation System. AOGME Webinar Series. September 25th, 2019

FQHCs as Continuity Clinics for New Residency Programs in the ACGME Single Accreditation System. Educating Leaders 2019; AACOM Annual Conference. April 11, 2019. Washington DC.

Video Interviews for Residency Applicants. Educating Leaders 2019; AACOM Annual Conference. April 11, 2019. Washington DC.

A Provider’s Perspective on Population Health. RHP 6 Learning Collaborative and Stakeholder Forum. September 7, 2018. San Antonio, Texas.

Graduate Medical Education Consortia in the Single Accreditation System. AOA/AACOM Leadership, Education, Advocacy, and Development (LEAD Conference). January 26th, 2018. Austin, Texas.

A Non-OPTI GME Consortium, Strategies for the Single Accreditation System. The Joint AACOM & AODME 2017 Annual Meeting. April 28th, 2017. Baltimore, Maryland.

Mobile Devices to Improve Hospital Efficiency. 2017 Clinical Challenges in Inpatient Care. March 23rd, 2017. Las Vegas, Nevada.

Physician Burnout – Counteracting the Darkness. The 9th Annual Joint Convention of the Texas Osteopathic Medical Association and the Texas Society of the American College of Osteopathic Family Physicians. August 3rd, 2016. San Antonio, Texas.

Transitions of Care – Ensuring Patient Safety and Care Following Hospital Discharge. The 9th Annual Joint Convention of the Texas Osteopathic Medical Association and the Texas Society of the American College of Osteopathic Family Physicians. August 3rd, 2016. San Antonio, Texas.

Medical Mobile Resources to Augment Hospitalist Practice. 2016 Clinical Challenges in Inpatient Care. March 31st, 2016. Orlando, Florida.

Using Apps to Improve Patient Communications. The 75th Annual Convention and Scientific Session of the American College of Osteopathic Internists. October 3rd, 2015. Tampa, Florida.

Alternative Methods for Funding GME. The Joint AACOM & AODME 2015 Annual Meeting. April 25, 2015. Ft. Lauderdale, Florida.

Alternative Methods for Funding GME. The Joint AACOM & AODME 2013 Annual Meeting. April 26, 2013. Baltimore, Maryland.

The CCPD: A Highly Effective Curriculum Committee Model. The Joint AACOM & AODME 2013 Annual Meeting. April 26, 2013. Baltimore, Maryland.

The For-Profit Experiment: An Innovative Approach to Medical Education. The Joint AACOM & AODME 2013 Annual Meeting. April 24, 2013. Baltimore, Maryland.

For Profit Medical Schools – A New Era? The 28th Annual Frontiers of Cardiology Conference (Texas Chapter of the American College of Cardiology). January 6th, 2012. Winter Park, Colorado.

Tips for Teaching Medical Students. The 2011 Area Health Education Center (AHEC) Conference: *Engaging Communities in Education and Research*. Sept. 24, 2011. Vail, Colorado.

Personalized Management of Challenging Dyslipidemia Patients. Colorado Society of Osteopathic Medicine “2011 Midwinter CME Conference”, February 9th, 2011. Keystone, Colorado.

Addressing the Primary Care Needs of Colorado – Bridging the CAP with Graduate Medical Education. The 2010 Area Health Education Center (AHEC) Conference: *Engaging Communities in Education and Research*. September 24-26, 2010. Vail, Colorado.

What Every Specialist Should Know About Diabetes, Hypertension, and Heart Disease. The 94th Annual Clinical Assembly of the American Osteopathic College of Ophthalmology, and the American Osteopathic College of Otolaryngology. May 6th, 2010. Orlando, Florida.

Electronic Medical Records – 2009 Update and Discussion Forum. The 69th Annual Convention and Scientific Session of the American College of Osteopathic Internists. October 19th, 2009. Tucson, Arizona.

Endocrine Aspects of Metabolic Bone Disease. Colorado Society of Osteopathic Medicine “Annual Meeting and Summertime CME”, August 16th, 2009. Breckenridge, Colorado.

Technology in the Medical Residency – Maximizing Your Program’s ‘Web Presence’. American College of Osteopathic Internists Congress on Medical Education for Residency Trainers. May 2nd, 2009. Orlando, Florida.

Electronic Medical Records – 2008 Update. The 68th Annual Convention and Scientific Session of the American College of Osteopathic Internists. November 1st, 2008. Marco Island, Florida.

Current Approaches and Management of Diabetes Mellitus. Colorado Society of Osteopathic Medicine “Summertime CME”. August 8th, 2008. Breckenridge, Colorado.

Technological Trends in Medical Residencies. American College of Osteopathic Internists Congress on Medical Education for Residency Trainers. May 2nd, 2008. San Diego, California.

Hypertension and Chronic Kidney Disease, Primary Care Management Concerns. American College of Osteopathic Family Physicians Annual Conference. March 12th, 2008. Denver, Colorado.

Diabetes Update 2007. Colorado Society of Osteopathic Medicine “CME in the City”. October 20th, 2007. Denver, Colorado.

Electronic Medical Records in Primary Care – Rise of the Machines. Colorado Society of Osteopathic Medicine “CME in the City”. October 20th, 2007. Denver, Colorado.

Electronic Medical Records – Rise of the Machines. The 67th Annual Convention and Scientific Session of the American College of Osteopathic Internists. October 12th, 2007. Boston, MA.

Utilization of Residency Management Systems. American College of Osteopathic Internists Congress on Medical Education for Resident Trainers. May 19th, 2007. St. Petersburg, Florida.

Electronic Medical Records in Primary Care – Rise of the Machines. MSU-COM Internal Medicine Update. April 28th, 2007. East Lansing, Michigan.

New Perspectives in Diabetes – 2007 Update. The 23rd Annual Ingham Regional Medical Center Office Medicine Update. February 17th, 2007. Bellaire, Michigan.

Electronic Medical Records – New Tools for a Doctor’s Bag. The 66th Annual Convention and Scientific Session of the American College of Osteopathic Internists. October 19th, 2006. Scottsdale, Arizona.

Use of Information Technology in the Medical Residency. American College of Osteopathic Internists Congress on Medical Education for Resident Trainers. May 20th, 2006. Stone Mountain, Georgia.

Utilizing the Centricity Electronic Medical Records System in Medical Practice. Michigan Osteopathic Association 107th Annual Postgraduate Convention and Scientific Seminar. May 12th, 2006. Dearborn, Michigan.

The Obesity Epidemic. MSUCOM Alumni Association Seminar in the Sun. April 11th, 2006. La Romana, Dominican Republic.

Radiology and Rheumatology. MSUCOM Statewide Campus System Internal Medicine Educational Day. February 16th, 2006. Okemos, Michigan.

New Perspectives in Diabetes – 2006 Update. The 22nd Annual Ingham Regional Medical Center Office Medicine Update. February 18th, 2006. Bellaire, Michigan.

New Frontiers in Oral Treatment of Diabetes. MSUCOM Fall Kaleidoscope: CME for Osteopathic Physicians. September 18th, 2004. East Lansing, Michigan.

Understanding the Use of Psychotropic Medications by Therapists. Michigan Association for Marriage and Family Therapists Annual Conference. April 2nd, 2004. East Lansing, Michigan.

New Perspectives in Diabetes Management. The 20th Annual Ingham Regional Medical Center Office Medicine Update. February 14th, 2004. Bellaire, Michigan.

Innovative Approaches Toward Developing Journal Clubs. The 15th Annual OHEP Chief and Senior Resident Workshop. April 23rd, 2004, Southfield, Michigan.

Radiology and Rheumatology. MSUCOM Statewide Campus System Internal Medicine Educational Day. September 6th, 2002. East Lansing, Michigan.

A Pilot Program for Web-Based Assessment of the Internal Medicine Rotation for 3rd Year Medical Students. Seventh Annual Statewide Campus System Faculty Development Symposium, East Lansing, Michigan, May 2001.

The Internal Medicine Inpatient Teaching Service: Resident's Perspectives and Preferences. Sixth Annual Statewide Campus System Faculty Development Symposium, East Lansing, Michigan, May 2000.

Introduction of Short Courses in Endocrinology and Rheumatology in an Internal Medicine Residency. Poster presentation, Fifth Annual Statewide Campus System Faculty Development Symposium, East Lansing, Michigan, May 1999.

Aging, Health, and Sexuality. FCE 445 Human Sexuality, Michigan State University, April 1998, November 1998, and April 1999.

Anatomical and Physiological Perspectives in Human Sexuality. FCE 445 Human Sexuality, Michigan State University, January 1998, September 1998, and January 1999.

POSTER PRESENTATIONS:

Establishing Tele ENT Capability to Pilot Telemedicine for Medical Education. J. Faulkner MD, T. Mohr DO, M. Nesbitt DSc, B. Boedecker MD. American Association of Colleges of Osteopathic Medicine (AACOM) 2016 Annual Conference. April 6-9, 2016. Washington DC.

The Accuracy of ECG Significant Q Waves in Determining Location of Structural Pathology and Viability on Nuclear Scans. A. Hurlburt, D.O.; M. Alo, D.O. ; A.Tabrizchi, D.O.; S. Reddy, M.D.; J. Xenidis, M.D.; B. Rojas, D.O.; R. Litchfield, D.O.; T. Mohr, D.O. Michigan Osteopathic Association's 106th Annual Postgraduate Convention & Scientific Seminar. May 21th, 2007. Dearborn, Michigan.

Physician-Patient Correspondence Using The Internet. Chad A. Link, DO; Thomas Mohr, DO; David J. Strobl, DO. Michigan Osteopathic Association's 105th Annual Postgraduate Convention & Scientific Seminar. May 20th, 2004. Dearborn, Michigan.

The Use of Tablet Computers by Resident Physicians for Documentation of History and Physicals and Admission Orders. Thomas Mohr, D.O. Slice of Life (Computers in Healthcare Education Symposium). July 2nd, 2004. Leiden, The Netherlands.

How does the presence of a behavioral scientist in an internal medicine resident clinic affect psychotherapy referrals? Anthony Marl, D.O., Laura Mohr, Ph.D., Whitney Brosi, M.S., and Thomas Mohr, D.O. Michigan Osteopathic Association's 105th Annual Postgraduate Convention & Scientific Seminar. May 20th, 2004. Dearborn, Michigan.

Measuring the Effect of an Electronic Medical Records System on the Rate of Influenza Vaccinations. Carla Dudash, D.O., Whitney Brosi, M.S., and Thomas Mohr, D.O. Michigan Osteopathic Association's 105th Annual Postgraduate Convention & Scientific Seminar. May 20th, 2004. Dearborn, Michigan.

A double-blind, placebo-controlled study of the efficacy of Lactobacillus GG in decreasing incidence and severity of antibiotic-associated diarrhea in elderly hospitalized patients. Dmitriy Pales, D.O., and Thomas Mohr, D.O. Michigan Osteopathic Association's 104th Annual Postgraduate Convention & Scientific Seminar. May 15th, 2003. Dearborn, Michigan.

Using Handheld Computers for Admission Order Entry. Thomas Mohr, D.O. and Mark Notman, Ph.D., Slice of Life – Computers In Healthcare Education Symposium. June 21st, 2002. Toronto, Canada.

Use of Computer Technology In Internal Medicine Osteopathic Internal Medicine Clerkships – A National Survey. Thomas Mohr, D.O. Michigan Osteopathic Association's 103rd Annual Postgraduate Convention & Scientific Seminar. May 17th, 2002. Dearborn, Michigan.

A Culture Negative Case of Pulmonary Anthrax Versus a Similar Imposter - A Case Study. Terrence Hankins, D.O. and Thomas Mohr, D.O. Michigan Osteopathic Association's 103rd Annual Postgraduate Convention & Scientific Seminar. May 17th, 2002. Dearborn, Michigan.

Efficacy of Continuous Albumin and Diuretic Intravenous Infusion in Adults with Severe Edema– A Retrospective Analysis of the “Whiz Drip”. Cynthia Jensen, D.O. and Thomas Mohr, D.O. Michigan Osteopathic Association's 103rd Annual Postgraduate Convention & Scientific Seminar. May 17th, 2002. Dearborn, Michigan.

**CONSENT
OCTOBER 21, 2020**

ATTACHMENT 4

Idaho State Board of Education
650 W. State St. #307
Boise, ID 83720-0037
ATTN: Todd Kilburn

RE: Letter of intent

September 18, 2020

To whom it may concern:

By way of introduction, I have replaced Dr. Douglas Whatmore as the residency Program Director for Internal Medicine at Eastern Idaho Regional Medical Center beginning this academic year. I am dedicated to promoting both undergraduate and postgraduate medical education in our state, for all the reasons outlined in Dr. Ted Epperly's "Graduate Medical Education in Idaho: A Ten Year Strategic Plan"¹. Additionally, I support the philosophy and strategy in that document. As the director of the second-largest residency training program in the state, I would like the opportunity to represent the EIRMC internal medicine training program on the GME committee. To that end, I have attached a copy of my CV for review, and would be happy to respond to any questions or concerns. I look forward to working with you to improve the health in our state, by ensuring a sustainable physician workforce for the future, and promote the educational efforts that will accomplish it.

Sincerely,

John Grider, DO, FACOI
Program Director
Internal Medicine Residency
Eastern Idaho Regional Medical Center

¹ <https://boardofed.idaho.gov/board-facts/board-planning/graduate-medical-education-gme-in-idaho-10-year-plan/>

Education

B.S. Electrical Engineering, Cum Laude (1996 - 2003)
University of Missouri - Rolla
D.O. Doctorate of Osteopathic Medicine (2003 - 2007)
A.T. Still University of Health Sciences
Internship (2007 - 2008)
Department of General Surgery, University of North Dakota
Residency (2008 - 2011)
Department of Internal Medicine, Northeast Regional Medical Center

Employment Experience

Linscan Ultrasound (2000-2003)
Electrical Engineer / Ultrasound Design Engineer
Rolla, MO
Hospital Physician Partners, LLC (July 2009 - July 2010)
Emergency Medicine Physician / Independent Contractor
Northeast Regional Medical Center, Kirksville, MO
Emergency Medical Care, LLC (July 2010 – December 2011)
Emergency Medicine Physician / Independent Contractor
Northeast Regional Medical Center, Kirksville, MO
Northeast Regional Medical Center (July 2011 – Sept 2020)
Hospitalist/Intensivist Physician, Residency Core Faculty, Chair of Infection Control, Vice Chair of Tissue/Transfusion Committee, Vice Chair of Utilization Review.
Chair of Medicine (2018-present)
AT Still University of Health Sciences, Kirksville, MO (July 2011-Present)
Assistant Professor, Department of Internal Medicine
Course Director for ACLS, ADLS elective, and 3rd Year Core IM Clerkship
East Falls Family Medicine, LLC DBA East Falls GME (09/08/2020-Present)
Internal Medicine Residency Program Director

Publications

K Biddle, J Grider "*Seasonal epidemiology of respiratory viruses*". NERMC Resident Research Symposium, held December 2016

S Lyons, J Grider, K Blanke "*Occult Vaginal Foreign Body Causing Pleural Empyema*". NERMC Resident Research Symposium, held December 2016

C Martin, J Grider "*Diffuse gastric ganglioneuromatosis*". NERMC Resident Research Symposium, held December 2016

J Grider, S Brewer "*WA-1 Babesiosis in transfused plasma, a public health risk*". Poster presentation at ACOI annual convention held October 23-27, 2010 in San Francisco, California.

J Grider, A. Bridge "*Multiple Antibodies Complicating Hemolytic Disease of the Newborn*." Cape County Medical Journal 2006, 56(6):13-19

Publications (continued)

J Grider, N Cote *"Physician's Pocket Guide to Osteopathic Manipulation"*, 2004.

S Barton, L McCarthy, J Grider, R Woodley, L Acar, *"A System to Simulate for Differential Equations for Image Processing"* in Intelligent Engineering Systems Through Artificial Neural Networks, vol. 8, TP1.4B, New York, New York, ASME Press, 1998. Proceedings of the Artificial Neural Networks in Engineering Conference (ANNIE '98), held November 8-11, 1998, in St. Louis, Missouri

Unpublished Research

J Grider, D Ownby, *"Analysis of aluminum nitride green density characteristics"* for electrical heating element division of Eagle/Pitcher Ceramics, 1999

J Grider, *"Time-domain analysis of material flaw acoustics"* patent pending, for Linscan Ultrasound, 2003

J Grider, S Pullen, N Sargentini *"Parallel computational modeling of E. coli RAD-A protein tertiary structure,"* 2004

J Grider, J Hall *"Primary renal myxoma – Case report and review of the literature"*, 2006

M Gerdes, J Grider, J Johnson *"Weekend Effect as a rural problem"*, 2009

J Grider, R Hape *"Multiple Patient Reported Drug Allergies Predicts Postoperative Pain"*, 2008

Honors and Awards

Missouri Board of Higher Education Scholar, 1996-2003

President's Scholar, University of Missouri – Rolla, 1996-2003

University of Missouri – Rolla, Dean's list, 1999-2003

Wm. & Darryl Thurman D.O. scholarship for academic achievement, 2003

Chief Resident, Northeast Regional Medical Center 2010-2011

Chief Resident, Department of Internal Medicine, NRMC 2010 – 2011

Northeast Regional Medical Center, Master Teacher Award, 2012, 2013, 2018, 2019

AT Still University of Health Sciences, Teacher of the Year, 2013

MAOPS Northeast District President, 2014-2015

COMAT National Faculty, National Board of Osteopathic Medical Examiners, 2013-present

COMLEX National Faculty, National Board of Osteopathic Medical Examiners, 2018-present

Peer reviewer, JAMA Surgery, 2005-present

Peer reviewer, Oklahoma State Medical Proceedings, 2017-Present

Northeast Missouri Osteopathic Trust, board member, 2015-Present

Courses Taught

Principles of Medicine 3 (2008-Present), AT Still University, Department of Medicine

Principles of Medicine 4 (2008-Present), AT Still University, Department of Medicine

Advanced Disaster Life Support [course director] (2009-2011), AT Still University, Department of Family Medicine

Advanced Cardiac Life Support for 2nd year medical students [course director](2008-2016)

Course Director for 3rd year Internal Medicine Clerkship (2009-present), and Critical Care selective (2012-present)

Professional Associations

Institute of Electrical and Electronics Engineers (IEEE)
American Osteopathic Association (AOA)
American College of Osteopathic Internists (ACOI)
Missouri Association of Osteopathic Physicians and Surgeons (MAOPS)
Canadian Cardiovascular Society (CCS)
Society of Critical Care Medicine (SCCM)
American Thoracic Society (ATS)
Canadian Thoracic Society (CTS)
Missouri State Medical Association (MSMA)
Northeast Osteopathic Trust – Board of Directors (2015-present)

Licensure/Certification

Permanent Missouri license, Idaho license, DEA, Missouri state BNDD, ACLS certifications are all current, and available upon request.

Board Certified - American Osteopathic Board of Internal Medicine – Since 2011

Personal Interests

I enjoy learning languages, amateur radio (KC0WAW), participate in open-source hardware and software development, metalworking, fishing, am active in my church, and help lead Boy Scout troop 406. My professional interests include perioperative medicine, pulmonary and critical care medicine, and oncology.

References available upon request.

CONSENT
OCTOBER 21, 2020

UNIVERSITY OF IDAHO

SUBJECT

Master of Science in Dietetics

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.G.

BACKGROUND/DISCUSSION

Effective January 1, 2024, the Commission on Dietetic Registration will require a minimum of a master's degree to be eligible to take the credentialing exam to become a registered dietitian nutritionist (RDN), previously referred to as registered dietitians. The Margaret Ritchie School of Family and Consumer Sciences proposes to offer a new Master of Science in Dietetics to meet the requirements needed for graduates to take the credentialing exam to become RDNs. The program will seek accreditation through the Accreditation Council for Education in Nutrition and Dietetics (ACEND) beginning fall 2021. This degree will include 55 credit hours (32 credits of 500-level courses) and at least 1,200 hours of supervised experiential learning in nutrition and dietetics settings culminating in successful completion of a comprehensive final exam.

IMPACT

The proposed program is requesting two FTE for a fiscal impact of \$170,170-\$185,949 per year and will utilize existing resources.

ATTACHMENTS

Attachment 1 – Master of Science in Dietetics Proposal

STAFF COMMENTS AND RECOMMENDATIONS

University of Idaho currently offers a Bachelor of Science in Dietetics which will be closed once the Master's program is up and running. The university also offers a Bachelor of Science in Family and Consumer Sciences with a major in Foods and Nutrition. This major will remain and will function as an option for those students who wish to work as food and nutrition professionals. The proposed Master's program will enroll 18 students starting FY22 with anticipated enrollments to reach 36 thereafter. University of Idaho identified 12 minimum enrollments for program continuance. If those are not reached after seven years, the university will re-evaluate, and if determined there is insufficient need, the program will be phased out over two years to allow students to complete.

The proposed master's program is consistent with the University of Idaho's service region program responsibilities and their three-year plan. No institution has the statewide program responsibility to offer dietetic programs. As provided in the program proposal, Idaho State University (ISU) currently offers a Bachelor of Science in Dietetics (didactic program). Students in this program who wish to pursue a career as an RDN must first complete a four-year undergraduate didactic

CONSENT
OCTOBER 21, 2020

program in dietetics and then be admitted to and complete a dietetic internship. ISU also offers a 16-month Master of Science, Dietetics Internship in Pocatello, Twin Falls and Meridian. Based on the information provided, ISU offers the course work, the supervised experiential learning, and the degree that students in Southern Idaho need to be RDNs. The proposed master's program at the University of Idaho will offer didactic and supervised experiential learning in a two-year degree. It will be accredited under ACEND accreditation standards for graduate degree programs in nutrition and dietetics using the future education model published June 2017.

The proposal completed the program review process and was presented to the Council on Academic Affairs and Programs on September 3, 2020; and to the Instruction, Research, and Student Affairs Committee on October 8, 2020.

Board staff recommends approval.

BOARD ACTION

I move to approve the request by University of Idaho to offer a Master of Science in Dietetics as presented in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Institutional Tracking No. _____

Idaho State Board of Education
Proposal for Undergraduate/Graduate Degree Program

Date of Proposal Submission:	October 31, 2019
Institution Submitting Proposal:	University of Idaho
Name of College, School, or Division:	College of Agricultural and Life Sciences
Name of Department(s) or Area(s):	Margaret Ritchie School of Family and Consumer Sciences

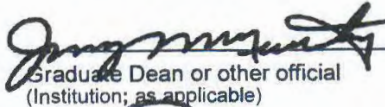
Program Identification for Proposed New or Modified Program:

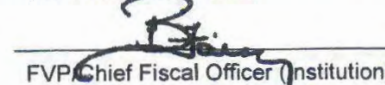
Program Title:	Master of Science in Dietetics				
Degree:		Degree Designation	Undergraduate	<input checked="" type="checkbox"/>	Graduate
Indicate if Online Program:			<input checked="" type="checkbox"/>	No	
CIP code (consult IR /Registrar):	51.3101				
Proposed Starting Date:	Summer 2021				
Geographical Delivery:	Location(s)	Idaho	Region(s)	Region 2	
Indicate (X) if the program is/has:		<input checked="" type="checkbox"/>	Professional Fee		Online Program Fee
Indicate (X) if the program is:	<input checked="" type="checkbox"/>	Regional Responsibility		Statewide Responsibility	

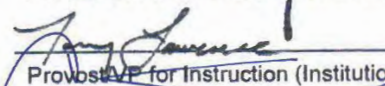
Indicate whether this request is either of the following:


- | | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <input checked="" type="checkbox"/> New Degree Program | <input type="checkbox"/> Consolidation of Existing Program |
| <input type="checkbox"/> Undergraduate/Graduate Certificates (30 credits or more) | <input type="checkbox"/> New Off-Campus Instructional Program |
| <input type="checkbox"/> Expansion of Existing Program | <input type="checkbox"/> Other (i.e., Contract Program/Collaborative) |

Cathy A. Roheim 6/12/2020
College Dean (Institution) Date

 6/1/2020
Graduate Dean or other official (Institution; as applicable) Date

 6-2-2020
FVP/Chief Fiscal Officer (Institution) Date

 6/1/2020
Provost/VP for Instruction (Institution) Date

 6/2/2020
President Date

Vice President for Research (Institution; as applicable) Date

 6-29-20

Academic Affairs Program Manager, OSBE Date

 7-6-20

Chief Academic Officer, OSBE Date

Todd J. Kilburn Digitally signed by Todd J. Kilburn
Date: 2020.06.29 09:47:03 -06'00'

Chief Financial Officer, OSBE Date

SBOE/Executive Director Approval Date

Revised 10/27/17
Page 1

Before completing this form, refer to Board Policy Section III.G., Postsecondary Program Approval and Discontinuance. This proposal form must be completed for the creation of each new program. All questions must be answered.

Rationale for Creation or Modification of the Program

1. **Describe the request and give an overview of the changes that will result.** Will this program be related or tied to other programs on campus? Identify any existing program that this program will replace.

Effective January 1, 2024, the Commission on Dietetic Registration (CDR) will require a minimum of a master's degree to be eligible to take the credentialing exam to become a registered dietitian nutritionist (RDN). The Margaret Ritchie School of Family and Consumer Sciences (FCS) is proposing to offer a new degree program called the Master of Science in Dietetics (MS D). This degree will include 59 credit hours (33 credits of 500-level courses) and at least 1,200 hours of supervised experiential learning in nutrition and dietetics settings culminating in successful completion of a comprehensive final exam. It will be accredited through the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The purpose of the degree is to meet the requirements needed for graduates to take the credentialing exam to become RDNs (previously referred to as registered dietitians, RDs).

Currently, FCS offers a bachelor of science in family and consumer sciences (BS FCS) with a major in Foods and Nutrition. Within this major is an ACEND-accredited coordinated program in dietetics that includes 62 hours of undergraduate course work and at least 1,200 hours of supervised experiential learning in nutrition and dietetics. Students who complete a bachelor's degree and the accredited coordinated program in dietetics are currently eligible to take the CDR credentialing exam to become RDNs. However, beginning January 1, 2024, those wishing to become RDNs must have a master's degree and complete an ACEND-accredited program. As we wish to continue to educate future RDNs, we are proposing to close the existing ACEND-accredited coordinated program at the baccalaureate level and utilize current resources in food, nutrition, and dietetics to offer an ACEND-accredited MS D.

The current BS FCS major in foods and nutrition will remain and will function as an option for those students who wish to work as food and nutrition professionals. Some students will want to work as RDNs and will apply to the ACEND-accredited MS D. The current undergraduate enrollment of students in food and nutrition is expected to grow, as students will seek a seamless transition from the undergraduate to graduate degree. In fact, University of Idaho students will be encouraged to apply for the MS D in their junior year and begin the MS D in their senior year. Current students accepted into the program will complete the BS and MS within five years in this 3 + 2 program.

Students who already have a BS degree in another major or from another institution who wish to work as RDNs may apply for the two year (four semesters) ACEND-accredited MS D. Since the program will be accredited, students accepted with a BS degree will complete the entire four semesters in sequence.

2. **Need for the Program.** Describe the student, regional, and statewide needs that will be addressed by this proposal and address the ways in which the proposed program will meet those needs.

- a. **Workforce need:** Provide verification of state workforce needs that will be met by this program. Include State and National Department of Labor research on employment

potential. Using the chart below, indicate the total projected annual job openings (including growth and replacement demands in your regional area, the state, and nation. Job openings should represent positions which require graduation from a program such as the one proposed. Data should be derived from a source that can be validated and must be no more than two years old.

List the job titles for which this degree is relevant:

1. Dietitians and Nutritionists

	State DOL data	Federal DOL data	Other data source
Local (Service Area)			
State	https://www.bls.gov/oes/current/oes_id.htm#29-0000 May 2018 Idaho Employment RSE is 10%		https://projectionscentral.com/Projections/LongTerm 2016-2026 Long Term Occupational Projections in Idaho is 21.4% change with average annual openings of 30.
Nation		https://www.bls.gov/ooh/healthcare/dietitians-and-nutritionists.htm 2018-2028 Job Outlook is 11% (much faster and average) and Employment change is 8,000.	

The workforce needs for dietitians and nutritionists are growing faster than average. Therefore, there will be adequate employment opportunities for graduates. Furthermore, the workforce needs will be met by the MS D in exactly the same manner as those currently met for the BS FCS with a major in Food and Nutrition. Employment data from 2018 graduates of the coordinated program in dietetics indicates that 95% of graduates were employed in nutrition and dietetics or related fields within 12 months of graduation.

Our EMSI analysis indicates a 21% increase in the job market in Idaho through 2028, which is much higher than the national change (16.8%).

- b. Student need.** What is the most likely source of students who will be expected to enroll (full-time, part-time, outreach, etc.). Document student demand by providing information you have about student interest in the proposed program from inside and outside the institution. If a survey was used, please attach a copy of the survey instrument with a summary of results as **Appendix A**.

The most likely source of students who will be applying for the ACEND-accredited MS D are current undergraduates in Food and Nutrition. In the academic year 2018, there were

a total of 116 students in this area; 15 were freshman and 20 were sophomores. These students are anticipated to graduate as early as May 2022 and May 2021, respectively. Since the majority of students currently interested in foods and nutrition wish to work as RDNs, they will apply to the ACEND-accredited MS D in order to have a seamless baccalaureate degree to a master's degree. We will also recruit transfer students from, for example, Boise State University, College of Southern Idaho, College of Western Idaho, and Northern Idaho College among others.

We are currently seeking accreditation for 18 placements in each MS D cohort. All students will be required to be enrolled full-time. As this would be a two-year program, there would be 36 total students in the ACEND-accredited MS D. We will work to identify additional facilities and preceptors to provide supervised experiential learning, in an effort to continuously increase enrollment.

- c. Economic Need:** Describe how the proposed program will act to stimulate the state economy by advancing the field, providing research results, etc.

The national mandate for entry-level RDNs to complete a graduate degree and an ACEND accredited program will advance the field of nutrition and dietetics. The proposed MS D will keep future RDNS in higher education in the State of Idaho.

Many RDNs work in preventive health care, which is well documented to reduce medical expenses. Improved health care of the population can lower the state- and federally-subsidized health care costs, thereby improving the economy.

- d. Societal Need:** Describe additional societal benefits and cultural benefits of the program.

There is a growing national trend to change the culture of health in the United States. For instance, the Robert Wood Johnson Foundation supports a multimillion-dollar funding initiative to develop community partnerships with health care coalitions and higher education. Similarly, the Association of Public and Land-Grant Universities' new initiative – Healthy Food Systems, Healthy People – is also building healthier communities. Clearly, optimal nutrition fits well within these and other like initiatives and ensuring adequate nutrition counseling and care via RDNs is an important piece of this complex puzzle.

A growing and aging population will increase the demand for health care, including meals, nutrition education and nutrition counseling in schools, community health programs, home-healthcare agencies, prisons, and nursing homes.

- e. If Associate's degree, transferability:** NA

- 3. Similar Programs.** Identify similar programs offered within Idaho and in the region by other in-state or bordering state colleges/universities.

Similar Programs offered <u>by Idaho public institutions</u> (list the proposed program as well)		
Institution Name	Degree name and Level	Program Name and brief description if warranted
Idaho State University,	BS Dietetics	ACEND-accredited didactic program in dietetics (DPD) prepares students to complete a dietetic

Pocatello		<i>internship.</i>
Idaho State University, Pocatello, Twin Falls and Meridian	<i>MS/ Dietetic Internship</i>	<i>ACEND-accredited dietetic internship (DI) lasting 16 months, four semesters (fall, spring, summer, fall) that prepares students for careers as registered dietitian nutritionists. This program may only be completed AFTER an ACEND-accredited didactic program in dietetics.</i>

Similar Programs offered by other Idaho institutions and by institutions in nearby states		
Institution Name	Degree name and Level	Program Name and brief description if warranted
Washington State University, Spokane	<i>Master of Science Coordinated Program in Dietetics, Nutrition, and Exercise Physiology</i>	<i>ACEND-accredited coordinated program that combines course work and a minimum of 1200 supervised practice hours as part of master's program.</i>

- 4. Justification for Duplication with another institution listed above.** (if applicable). If the proposed program is similar to another program offered by an Idaho public institution, provide a rationale as to why any resulting duplication is a net benefit to the state and its citizens. Describe why it is not feasible for existing programs at other institutions to fulfill the need for the proposed program.

Idaho State University's didactic program in dietetics is currently offered at the baccalaureate level in Pocatello. Students who wish to pursue a career as a Registered Dietitian Nutritionist must first complete a four year undergraduate didactic program in dietetics and then be admitted to and complete a dietetic internship. Idaho State University offers a 16 month MS/ Dietetics Internship in Pocatello, Twin Falls and Meridian. Idaho State University offers the course work, the supervised experiential learning, and the degree that students in Southern Idaho need to be RDNs.

The MS D at the University of Idaho will offer didactic and supervised experiential learning in a two-year degree. It will follow the "future education model" that has been put forth by the ACEND. It will be accredited under ACEND accreditation standards for graduate degree programs in nutrition and dietetics (future education model) published June 2017.

- 5. Describe how this request supports the institution's vision and/or strategic plan.**

A primary goal outlined in UI's strategic plan and process 2016-2025 is to increase enrollment. The MS D ACEND-accredited track will increase graduate enrollment initially by 36 full-time students pursuing a graduate degree in the MRSFCS within the College of Agricultural and Life Sciences (this would be a significant increase, as there were 17 graduate students in fall 2018 in the school). Enrollment of up to 42 students could easily be reached. Additional placements for supervised experiential learning will be identified in Regions 1, 2, and 3 in an effort to further increase enrollment to the communities' capacity. The ACEND-accredited track must incorporate supervised experiential learning, thereby allowing for the continuing effort this program provides in terms of outreach and engagement

6. **Assurance of Quality.** Describe how the institution will ensure the quality of the program. Describe the institutional process of program review. Where appropriate, describe applicable specialized accreditation and explain why you do or do not plan to seek accreditation.

This will be an accredited program through ACEND. The MS D was approved by ACEND in June, 2018 to be a "Demonstration Program." The MS D will be developed to meet the standards of the Graduate Degree Programs in Nutrition and Dietetics (Future Education Model) that incorporates course work and supervised experiential learning so that graduates are able to demonstrate competencies for entry-level practice. The director of the dietetics program in the Margaret Ritchie School of Family and Consumer Sciences will submit a self-study in November, 2019. A site-visit will be completed in February, 2020. The program will seek accreditation beginning fall 2021. Once accredited, the program will be reviewed for continuing accreditation every seven years.

7. **In accordance with Board Policy III.G., an external peer review is required for any new doctoral program.** Attach the peer review report as **Appendix B.** NA
8. **Teacher Education/Certification Programs** All Educator Preparation programs that lead to certification require review and recommendation from the Professional Standards Commission (PSC) and approval from the Board.

Will this program lead to certification?

Yes _____ No x

If yes, on what date was the Program Approval for Certification Request submitted to the Professional Standards Commission? N/A

9. **Five-Year Plan: Is the proposed program on your institution's approved 5-year plan? Indicate below.**

Yes x No _____

This program has been on our institution's approved 5-year plan as a "Master of Science in Nutrition and Dietetics or MSND." However, we would now like to call it a Master of Science in Dietetics or MS D.

Proposed programs submitted to OSBE that are not on the five-year plan must respond to the following questions and meet at least one criterion listed below.

- a. **Describe why the proposed program is not on the institution's five year plan.**
When did consideration of and planning for the new program begin?
- b. **Describe the immediacy of need for the program.** What would be lost were the institution to delay the proposal for implementation of the new program until it fits within the five-year planning cycle? What would be gained by an early consideration?

Criteria. As appropriate, discuss the following:

- i. How important is the program in meeting your institution's regional or statewide program responsibilities? Describe whether the proposed program is in response to a specific industry need or workforce opportunity.
- ii. Explain if the proposed program is reliant on external funding (grants, donations)

- with a deadline for acceptance of funding.
- iii. Is there a contractual obligation or partnership opportunity to justify the program?
- iv. Is the program request or program change in response to accreditation requirements or recommendations?
- v. Is the program request or program change in response to recent changes to teacher certification/endorsement requirements?

Curriculum, Intended Learning Outcomes, and Assessment Plan

10. Curriculum for the proposed program and its delivery.

- a. Summary of requirements.** Provide a summary of program requirements using the following table.

Credit hours in required courses offered by the department (s) offering the program.	56
Credit hours in required courses offered by other departments:	3
Credit hours in institutional general education curriculum	0
Credit hours in free electives	0
Total credit hours required for degree program:	59

- b. Curriculum.** Provide the curriculum for the program, including a listing of course titles and credits in each.

These courses will be taken in the fourth year of the BS FCS Major in Food and Nutrition and include the courses required for the degree BS FCS Major in Food and Nutrition that will be on the catalog 20-21. Or these courses can be taken in the first year of MS D.

Year 4 BS FCS/ Year 1 MS D Fall:

FCS 482: Quantity Food Production and Equipment (3)
 FCS 483: Quantity Food Production and Equipment Lab (2)
 FCS 463: Helping Skills in Dietetics (2)
 FCS 486: Nutrition in the Lifecycle (3)
 FCS 491 Research Methods in Food and Nutrition (3) or PEP 455 Design & Analysis
 FCS 501 Graduate Seminar (1)
 Total Credits = 14

Year 4 BS FCS/ Year 1 MS D Spring:

FCS 492 Nutrition Education in the Lifecycle (3)
 FCS 362: Intro. to Clinical Dietetics (3)
 FCS 389: Intro. to Clinical Nutrition Lab (1)
 FCS 473: Community Nutrition (3) or HS 490: Health Promotion (3)
 FCS 509: Nutrition and Dietetics Professional Skills (1)
 FCS 501 Graduate Seminar (1)
 FCS 431: Statistical Analysis (3)
 Total Credits = 15

Year 2 MS D Fall:

FCS 587: Management and Leadership in Dietetics (4)

*FCS 565: Nutrition Therapy and Disease (4)
FCS 573: Applied Community Nutrition (5)
FCS 501: Graduate Seminar (1)
Total Credits = 14*

Year 2 MS D Spring:

*FCS 588: Applied Food & Nutrition Management (7)
FCS 566: Applied Clinical Dietetics (7)
FCS 599: Non-thesis Requirement (1)
FCS 501: Graduate Seminar (1)
Total Credits= 16*

There will be 26 credits offered at the 300 and 400 level. These courses will be taken in the fourth year of the BS FCS Major in Food and Nutrition and include the courses required for the degree BS FCS Major in Food and Nutrition that will be on the catalog 20-21. Or these courses can be taken in the first year of MS D.

There will be 33 credits that will be offered at the 500 level.

- c. Additional requirements.** Describe additional requirements such as comprehensive examination, senior thesis or other capstone experience, practicum, or internship, some of which may carry credit hours included in the list above.

Students will be required to demonstrate competency for entry-level practice as they complete “practicum” or “internship” in a variety of settings in community nutrition, clinical dietetics and food and nutrition management under the mentorship of a “preceptor.” This is referred to as supervised experiential learning. Students will complete 220 hours of supervised experiential learning in the course titled Applied Community Nutrition in the third semester. Each student will be placed in a community nutrition setting and learn to work as a community nutritionist. By the end of the semester the student will be able to demonstrate competency as an entry-level community nutritionist. Students will complete the course called Applied Clinical Dietetics in the first eight weeks of their final semester where they will be placed in a hospital working under the supervision of an RDN for 320 hours of supervised experiential learning. By the end of eight weeks, the student will be able to demonstrate competency as an entry-level clinical dietitian. The final eight weeks of the final semester, the students will complete Applied Food and Nutrition Management. They will be placed in a hospital or a school district to complete 320 hours of supervised experiential learning under a Food Service Director. By the end of the experience, students must be able to demonstrate competency as an entry-level food service director. Competencies are created and required by ACEND’s Accreditation Standards for Graduate Degree Programs in Nutrition and Dietetics (Future Education Model).

In addition, at the completion of course work and supervised experiential learning, students will be required to successfully complete a comprehensive examination written and administered by graduate nutrition faculty in FCS. This will count as their non-thesis requirement, and successful completion will be required for graduation. Students not passing the exam the first time will be offered a second chance within 4 weeks.

11. Program Intended Learning Outcomes and Connection to Curriculum.

- a. Intended Learning Outcomes.** List the Intended Learning Outcomes for the proposed program, using learner-centered statements that indicate what will students know, be

able to do, and value or appreciate as a result of completing the program.

The ACEND accreditation standards for graduate degree programs in nutrition and dietetics (future education model) require that students demonstrate seven learning outcomes. Students in the MS D will:

- 1. Apply foundational sciences to food and nutrition knowledge to meet the needs of individuals, groups and organizations.*
- 2. Apply and integrate client/ patient-centered principles and competent nutrition and dietetics practice to ensure positive outcomes.*
- 3. Apply food systems principles and management skills to ensure safe and efficient delivery of food and water.*
- 4. Apply community and populations nutrition health theories when providing support to community or population nutrition programs.*
- 5. Demonstrate leadership, business and management principles to guide practice and achieve operational goals.*
- 6. Integrate evidence-informed practice, research principles and critical thinking into practice.*
- 7. Demonstrate professional behaviors and effective communication in all nutrition and dietetics interactions.*

12. Assessment plans

- a. Assessment Process.** Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program.

Each of the learning outcomes have competencies associated with them. The competencies are created and required by the ACEND accreditation standards for graduate degree programs in nutrition and dietetics (future education model). Furthermore, the competencies have performance indicators associated with them. The curriculum is mapped to ensure that each performance indicator is covered and that formative and summative assessment is occurring at multiple times throughout the program. A competency assessment plan will be written, reviewed annually in the spring by the faculty and the advisory board and updated, as needed. The plan will include each competency, the course(s) and/or supervised learning activity the competency is assessed, and the assessment methods use. Targets for achieving the competencies will be set. The process for tracking individual student's demonstration of performance indicators and competencies will be through the program management software e-value or the University's assessment software Campus Labs. The formative and summative assessment data will be submitted by the student, instructor, or preceptor as it occurs throughout each semester. The data will be analyzed by the program director, faculty and advisory board annually in the spring as part of the formal curriculum review.

- b. Closing the loop.** How will you ensure that the assessment findings will be used to improve the program?

A formal curriculum review will occur annually in the spring by the faculty and stakeholders and will use the results of the competency assessment and the program evaluation (student's time to completion, number taking the CDR credentialing exam, number passing the CDR credentialing exam, employment rates, and employment satisfaction) to determine strengths and areas for improvement. The curriculum review

will result in actions to maintain or improve student learning.

- c. Measures used.** What direct and indirect measures will be used to assess student learning?

Direct measures include formative and summative assessment tools such as exam questions, projects with rubrics, direct observation cards, preceptor evaluations, etc. will be developed by the faculty to assess performance indicators that have been matched with competencies, all of which are created and required by the ACEND accreditation standards for graduate degree programs in nutrition and dietetics (future education model). In addition, the program will collect indirect measures from survey data from the preceptors, graduates, and employers (student's time to completion, number taking the CDR credentialing exam, number passing the CDR credentialing exam, employment rates, and employment satisfaction). The final comprehensive exam scores will be used to assess overall student learning and preparation for the CDR credentialing exam for dietitian nutritionists. The final comprehensive exam will consist of four domains that is aligned with the program's seven learning outcomes. The final comprehensive exam is also aligned with the CDR credentialing exam for dietitian nutritionist.

- d. Timing and frequency.** When will assessment activities occur and at what frequency?

Assessment activities will occur each semester in each course and supervised experiential learning setting. The final assessment will occur after the completion of course work and supervised experiential learning in the form of a final comprehensive exam.

Enrollments and Graduates

- 13. Existing similar programs at Idaho Public Institutions.** Using the chart below, provide enrollments and numbers of graduates for similar existing programs at your institution and other Idaho public institutions. N/A

There are no programs that currently offer an ACEND-accredited future education model future graduate program to prepare future RDNs to take the CRD credentialing exam at Idaho public institutions.

ISU offers a bachelor of science in dietetics. This is an ACEND-accredited didactic program in dietetics (DPD). Students then must apply for an ACEND-accredited dietetic internship (DI). ISU offers an ACEND-accredited Master of Science Dietetic Internship. Students must have a verification statement from a DPD and a verification statement from the DI to be eligible to take the CDR credentialing exam.

Existing Similar Programs: Historical enrollments and graduate numbers								
Institution and Program Name	Fall Headcount Enrollment in Program				Number of Graduates From Program (Summer, Fall, Spring)			
	FY14	FY15	FY16	FY17 (most recent)	FY14	FY15	FY16	FY17 (most recent)
BSU								
ISU (Bachelor's Degree in Dietetics)	16	16	17	17	18	19	18	15
UI								
LCSC								
CEI								
CSI								
CWI								
NIC								

- 14. Projections for proposed program:** Using the chart below, provide projected enrollments and number of graduates for the proposed program:

Proposed Program: Projected Enrollments and Graduates First Five Years											
Program Name: Master of Science in Dietetics											
Projected Fall Term Headcount Enrollment in Program						Projected Annual Number of Graduates From Program					
FY 22 (first year)	FY 23	FY 24	FY 25	FY 26	FY 27	FY 22 (first year)	FY 23	FY 24	FY 25	FY 26	FY 27
18	36	36	36	36	36	0	18	18	18	18	18

The first cohort of students in the MS D will be enrolled fall 2021 and graduate spring 2023. Assuming the fiscal year 2022 begins July 1, 2021 and ends June 30, 2022, then the first cohort will enroll during the fiscal year 2022 and they will graduate during the fiscal year 2023. The first cohort will be 18 students, as we currently accommodate and enroll 18 students in the ACEND-accredited program that prepares future RDNS. The subsequent cohorts may be up to 21 students. As placements in region 1, 2, and 3 for supervised experiential learning grow, enrollment in each cohort may exceed 21.

- 15. Describe the methodology for determining enrollment and graduation projections.**

Refer to information provided in Question #2 "Need" above. What is the capacity for the program? Describe your recruitment efforts? How did you determine the projected numbers above?

Currently, the ACEND-accredited coordinated program in dietetics that is offered at the baccalaureate level is accredited for 18 students. Accreditation is based on the program's capacity to meet the didactic and supervised experiential learning needs of students. The biggest factor in determining the number of students for which the program is accredited is the number of facilities and preceptors that can provide supervised experiential learning. The current facilities and preceptors will transition from working with the undergraduate students to working with the graduate students. We have sought accreditation for 18 students in the MS D, as we are confident in our capacity to meet the didactic and experiential learning needs of this number. Per ACEND policy, we may enroll up to 21 students in each new cohort in an effort to establish increased capacity.

There are many students who wish to work as RDNs. The current ACEND-accredited BS program is in demand. There are always more qualified applicants than there are seats. For example, in 2019 there were 30 qualified applicants. Therefore, enrollment in the MS D is expected to be at capacity. It is anticipated that 18 students will be accepted into and enrolled in the first cohort and every cohort after may see up to 21 students. Once the program is consistently able to meet the needs of 21 students, then the program will seek increased accreditation for 21 students in an effort to continuously increase enrollment up to the capacity of the communities that partner with the University of Idaho. The first cohort will graduate spring 2023.

- 16. Minimum Enrollments and Graduates.**

- a. Have you determined minimums that the program will need to meet in order to be continued? What are those minimums, what is the logical basis for those minimums?

Historically, the minimum number of students in each University of Idaho cohort of future RDNs has been 12. A minimum of twelve students has proven to provide community that facilitates learning both inside and outside of the classroom.

The current undergraduate program preparing future RDNs requires teaching, advising, and program management from the equivalent of two full time faculty members. Since the current program will transition to the graduate level, the program needs can continue to be met with the equivalent of two full-time faculty members.

- b. What is the sunset clause by which the program will be considered for discontinuance if the projections or expectations outlined in the program proposal are not met?

Should the MS D degree not be successful after 7 years (as indicated by low enrollment), we will formally re-evaluate the basis of the issue via focus groups and surveys targeted to students, preceptors, and other stakeholders. If it is determined that there simply is insufficient need for the program, it will be phased out over a 2-year period so as to completing all students enrolled in the program.

Resources Required for Implementation – fiscal impact and budget

17. Physical Resources.

- a. **Existing resources.** Describe equipment, space, laboratory instruments, computer(s), or other physical equipment presently available to support the successful implementation of the program.

Currently in the Niccolls Building, there is sufficient equipment to support the preparation of entry-level RDNs. Since preparation of entry-level RDNs will be transitioned from the undergraduate level to the graduate level there will continue to be adequate existing resources. The resources that are currently available are a computer lab, a newly-renovated (in 2014) foods lab, a dining room, and classrooms. In addition, there are contracts with facilities in which students are able to complete their supervised experiential learning in community nutrition, clinical dietetics, and food service management.

- b. **Impact of new program.** What will be the impact on existing programs of increased use of physical resources by the proposed program? How will the increased use be accommodated?

The existing undergraduate program that completely prepares future RDNs will be closed. Therefore, the new master's program that prepares future RDNs will not impact the existing program.

- c. **Needed resources.** List equipment, space, laboratory instruments, etc., that must be obtained to support the proposed program. Enter the costs of those physical resources into the budget sheet.

There are no additional resources that will be needed at this time.

18. Library resources

- a. **Existing resources and impact of new program.** Evaluate library resources, including personnel and space. Are they adequate for the operation of the present

program? Will there be an impact on existing programs of increased library usage caused by the proposed program? For off-campus programs, clearly indicate how the library resources are to be provided.

The existing undergraduate program that prepares future RDNs will be closed. Therefore, the new master's program that prepares future RDNs will not impact the existing library resources.

- b. Needed resources.** What new library resources will be required to ensure successful implementation of the program? Enter the costs of those library resources into the budget sheet.

There are no additional library resources that will be needed at this time.

19. Personnel resources

- a. Needed resources.** Give an overview of the personnel resources that will be needed to implement the program. How many additional sections of existing courses will be needed? Referring to the list of new courses to be created, what instructional capacity will be needed to offer the necessary number of sections?

The personnel resources that will be needed to implement the MS D are two FTE of teaching, the same number that are needed to support the existing accredited two-year coordinated program in dietetics. Since the coordinated program in dietetics will close and the MS D will open, there will be no additional personnel resources to implement the program.

Personnel that must be hired to support the proposed program only include those that recently resigned before AY 2019-2020. Once the two tenure-track positions in Food and Nutrition are re-filled, the program will be sustained. Two tenure-track positions would be approximately one FTE of instruction.

There is no need for additional sections of existing courses.

- b. Existing resources.** Describe the existing instructional, support, and administrative resources that can be brought to bear to support the successful implementation of the program.

The existing instructions, support, and administrative resources that will be needed to implement the MS D are the same as those that are needed to support the existing accredited two year coordinated program in dietetics. Since the coordinated program in dietetics will close and the MS D dietetics will open, there will be no additional instructions, support, and administrative resources to implement the program.

- c. Impact on existing programs.** What will be the impact on existing programs of increased use of existing personnel resources by the proposed program? How will quality and productivity of existing programs be maintained?

The coordinated program in dietetics that is currently offered at the bachelors level will close and the MS D will open. Therefore, there will be no impact on existing programs.

- d. Needed resources.** List the new personnel that must be hired to support the proposed program. Enter the costs of those personnel resources into the budget sheet.

Personnel that must be hired to support the proposed program only include those that recently resigned before AY 2019-2020. Once the two tenure-track positions in Food and Nutrition are re-filled, the program will be sustained. Two tenure-track positions would be approximately one FTE of instruction.

20. Revenue Sources

- a) **Reallocation of funds:** If funding is to come from the reallocation of existing state appropriated funds, please indicate the sources of the reallocation. What impact will the reallocation of funds in support of the program have on other programs?

Current food and nutrition faculty in FCS teach courses needed to complete a food and nutrition major in the Bachelor of Science in family and consumer science and the coordinated program in dietetics. Most of the courses required in MS Dietetics will be similar courses as those that are offered in the undergraduate coordinated program in dietetics. This program is being discontinued and replaced with the MS Dietetics. Therefore, course load will not change significantly for the current faculty members. Rather the courses will change to be at the graduate level and to meet increased competency expected of an entry-level RDN.

- b) **New appropriation.** If an above Maintenance of Current Operations (MCO) appropriation is required to fund the program, indicate when the institution plans to include the program in the legislative budget request.
N/A

c) **Non-ongoing sources:**

- i. If the funding is to come from one-time sources such as a donation, indicate the sources of other funding. What are the institution's plans for sustaining the program when that funding ends? N/A
- ii. Describe the federal grant, other grant(s), special fee arrangements, or contract(s) that will be valid to fund the program. What does the institution propose to do with the program upon termination of those funds? N/A

d) **Student Fees:**

- i. If the proposed program is intended to levy any institutional local fees, explain how doing so meets the requirements of Board Policy V.R., 3.b. N/A
- ii. Provide estimated cost to students and total revenue for self-support programs and for professional fees and other fees anticipated to be requested under Board Policy V.R., if applicable. N/A

21. Using the budget template provided by the Office of the State Board of Education, provide the following information:

- Indicate all resources needed including the planned FTE enrollment, projected revenues, and estimated expenditures for the first **four** fiscal years of the program.
- Include reallocation of existing personnel and resources and anticipated or requested new resources.
- Second and third year estimates should be in constant dollars.
- Amounts should reconcile subsequent pages where budget explanations are provided.
- If the program is contract related, explain the fiscal sources and the year-to-year commitment from the contracting agency(ies) or party(ies).

Program Resource Requirements.

- Indicate all resources needed including the planned FTE enrollment, projected revenues, and estimated expenditures for the first **four** fiscal years of the
- Include reallocation of existing personnel and resources and anticipated or requested new resources.
- Second and third year estimates should be in constant dollars.
- Amounts should reconcile subsequent pages where budget explanations are provided.
- If the program is contract related, explain the fiscal sources and the year-to-year commitment from the contracting agency(ies) or party(ies).
- Provide an explanation of the fiscal impact of any proposed discontinuance to include impacts to faculty (i.e., salary savings, re-assignments).

I. PLANNED STUDENT ENROLLMENT

	<u>FY 2022</u>		<u>FY 2023</u>		<u>FY 2024</u>		<u>FY 2025</u>	
	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount
A. New enrollments	18	18	36	36	36	36	36	36
B. Shifting enrollments	0	0	0	0	0	0	0	0
Total Enrollment	18	18	36	36	36	36	36	36

II. REVENUE

	<u>FY 2022</u>		<u>FY 2023</u>		<u>FY 2024</u>		<u>FY 2025</u>	
	On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
1. New Appropriated Funding Request								
2. Institution Funds*	\$170,170.00		\$175,275.10		\$180,533.35		\$185,949.35	
3. Federal								
4. New Tuition Revenues from Increased Enrollments	\$141,552.00		\$291,597.12		\$300,345.03		\$309,355.38	
5. Student Fees								
6. Other (i.e., Gifts)								
Total Revenue	\$311,722	\$0	\$466,872	\$0	\$480,878	\$0	\$495,305	\$0

*Ongoing is defined as ongoing operating budget for the program which will become part of the base.
One-time is defined as one-time funding in a fiscal year and not part of the base.*

III. EXPENDITURES

	<u>FY 2022</u>	<u>FY 2023</u>	<u>FY 2024</u>	<u>FY 2025</u>
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A. Personnel Costs		On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
1. FTE	2.0			2.0		2.0		2.0	
2. Faculty	\$130,000.00			\$133,900.00		\$137,917.00		\$142,054.51	
3. Adjunct Faculty									
4. Graduate/Undergrad Assistants									
5. Research Personnel									
6. Directors/Administrators	\$0.00			\$0.00		\$0.00		\$0.00	
7. Administrative Support Personnel	\$0.00			\$0.00		\$0.00		\$0.00	
8. Fringe Benefits	\$40,170.00			\$41,375.10		\$42,616.35		\$43,894.84	
9. Other:									
Total Personnel and Costs	\$170,170	\$0	\$0	\$175,275	\$0	\$180,533	\$0	\$185,949	\$0

B. Operating Expenditures		FY 2022	FY 2023	FY 2024	FY 2025
1. Travel		On-going	On-going	On-going	On-going
2. Professional Services		One-time	One-time	One-time	One-time

[illegible]

C. Capital Outlay

[illegible]

D. Capital Facilities Construction or Major Renovation

[illegible]

Total Other Costs	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
TOTAL EXPENDITURES:	<u>\$170,170</u>	<u>\$0</u>	<u>\$175,275</u>	<u>\$0</u>	<u>\$180,533</u>	<u>\$0</u>	<u>\$185,949</u>	<u>\$0</u>
Net Income (Deficit)	<u>\$141,552</u>	<u>\$0</u>	<u>\$291,597</u>	<u>\$0</u>	<u>\$300,345</u>	<u>\$0</u>	<u>\$309,355</u>	<u>\$0</u>

Budget Notes (specify row and add explanation where needed; e.g., "I.A.,B. FTE is calculated using..."):

II.2	Currently allocated funds, no additional support requested
III.1	Requesting two faculty positions through faculty strategic hiring plan, as two food and nutrition faculty resigned just before AY 2019-2020.
III.2	Calculated using market rate of annual salary of \$65,000 for two FTE
III.8	Calculated using fringe rate of 30.9% for two annual salaries of \$65,000.

- Provide an explanation of the fiscal impact of any proposed discontinuance to include impacts to faculty (i.e., salary savings, re-assignments).

Please see accompanying spreadsheet.

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IDAHO DIVISION OF VOCATIONAL REHABILITATION

SUBJECT

Idaho State Rehabilitation Council Membership (Council) Membership

REFERENCE

December 2016	Board appointed Robert Atkins to the Council as a representative for business/industry and labor for a term of three years.
April 2017	Board appointed two new members to the Council and re-appointed three current members to the Council.
June 2017	Board appointed Joe Anderson to the Council for a three-year term.
April 2018	Board appointed two current members to the Council and one new member.
June 2018	Board appointed two members to the Council.
August 2018	Board appointed one new member and re-appointed a former member to the Council.
June 2019	Board appointed three new members to the Council.
August 2019	Board appointed one new member to the Council.
October 2019	Board appointed one new member to the Council.
April 2020	Board appointed one new member and re-appointed two members to the Council.
June 2020	Board appointed four new members and re-appointed one member to the Council.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section IV.G.
Code of Federal Regulations 34 CFR § 361

BACKGROUND/DISCUSSION

Code of Federal Regulations (34 CFR § 361.17), sets out the requirements for the State Rehabilitation Council, including the appointment and composition of State Rehabilitation Councils. The regulations require members of state councils to be appointed by the Governor or, in the case of a state that, under State law, vests authority for the administration to an entity other than the Governor, the chief officer of that entity. Section 33-2303, Idaho Code, designates the State Board for Career Technical Education as that entity.

Further federal regulations establish that the Council must be composed of at least fifteen (15) members, including:

- i. At least one representative of the Statewide Independent Living Council, who must be the chairperson or other designee of the Statewide Independent Living Council;

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- ii. At least one representative of a parent training and information center established pursuant to section 682(a) of the Individuals with Disabilities Education Act;
- iii. At least one representative of the Client Assistance Program established under 34 CFR part 370, who must be the director, or another individual recommended by the Client Assistance Program;
- iv. At least one qualified vocational rehabilitation counselor with knowledge of and experience with vocational rehabilitation programs who serves as an ex officio, nonvoting member of the Council if employed by the designated State agency;
- v. At least one representative of community rehabilitation program service providers;
- vi. Four representatives of business, industry, and labor;
- vii. Representatives of disability groups that include a cross section of (A) Individuals with physical, cognitive, sensory, and mental disabilities; and (B) Representatives of individuals with disabilities who have difficulty representing themselves or are unable due to their disabilities to represent themselves;
- viii. Current or former applicants for, or recipients of, vocational rehabilitation services;
- ix. In a State in which one or more projects are carried out under section 121 of the Act (American Indian Vocational Rehabilitation Services), at least one representative of the directors of the projects;
- x. At least one representative of the State educational agency responsible for the public education of students with disabilities who are eligible to receive services under this part and part B of the Individuals with Disabilities Education Act;
- xi. At least one representative of the State workforce investment board; and
- xii. The director of the designated State unit as an ex officio, nonvoting member of the Council.

Additionally, Federal Regulations specify that a majority of the council members must be individuals with disabilities who meet the requirements of 34 CFR § 361.5(b)(29) and are not employed by the designated State unit. Members are appointed for a term of no more than three (3) years, and each member of the Council may serve for not more than two consecutive full terms. A member appointed to fill a vacancy occurring prior to the end of the term must be appointed for the remainder of the predecessor's term. A vacancy in membership of the Council must be filled in the same manner as the original appointment, except the appointing authority may delegate the authority to fill that vacancy to the remaining members of the Council after making the original appointment.

The Council currently has two (2) appointments for Board consideration. The Council is nominating Christine Meeuwssen as a representative of the Client Assistance Program and Randi Coles as a representative to the State educational agency responsible for the public education of students with

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disabilities who are eligible to receive services under this part and part B of the Individuals with Disabilities Education Act.

IMPACT

The two appointments will bring the Council membership to 17.

ATTACHMENTS

Attachment 1 – Current Council Membership

Attachment 2 – Christine Meeuwsen Nomination with Resume

Attachment 3 – Randi Coles Nomination with Resume

BOARD ACTION

I move to approve the appointment of Christine Meeuwsen as a representative of the Client Assistance Program and Randi Coles as a representative of the State Department of Education for three year terms, effective immediately through June 30, 2023.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT
OCTOBER 21, 2020**

ATTACHMENT 1

Members Representation	Representation Required	Name	Term Ends
Former Applicant or Recipient of VR services	Minimum 1	Danielle Reff	05/31/2020
Parent Training & Information Center	Minimum 1	Sarah Tueller	6/30/2021
Client Assistant Program	Minimum 1	vacant	
Vocational Rehabilitation Counselor	Minimum 1	David White	06/30/2021
Community Rehabilitation Program	Minimum 1	Pam Harris	06/30/2021
Business, Industry and Labor	Minimum 4	Darin Lindig	05/31/2021
		Ron Oberleitner	08/31/2023
		Paul Tierney	08/31/2023
		Lynn Jorgensen	08/31/20/23
Disability Groups	No minimum or maximum	Nathan Ogden	08/31/2023
		Janice Carson	05/31/2023
		Mike Hauser	02/28/2021
		David Maxwell	06/30/2022
State Independent Living Council	Minimum 1	Mel Leviton	09/30/2021
Department of Education	Minimum 1	vacant	
Director of Vocational Rehabilitation	Minimum 1	Jane Donnellan	Ex-officio Member
Idaho's Native American Tribes	Minimum 1	Ramona Medicine Horse	Ex-officio Member
Workforce Development Council	Minimum 1	vacant	



STATE REHABILITATION COUNCIL 2020 NOMINATION FORM

Nominee's Name: Christine Meeuwsen
Mailing Address: 4477 Emerald St., Suite B-100, Boise, ID 83706
Home/Cell Phone: 920-366-3204 Work Phone: 208-336-5353
E-Mail: christine@disabilityrightsidaho.org

Please explain why you would like to serve on the State Rehabilitation Council

I am a Staff Attorney at DisAbility Rights Idaho and will take over the responsibility for coordinating the Client Assistance Program grant from the current grant coordinator, Angela Eandi. As such, my membership would Ms. Eandi's on the SRC and fulfill the CAP representation requirement on the SRC. I look forward to offering input to the SRC and IDVR from the perspective of the Client Assistance Program

What Boards, Commissions, Councils, or Task Forces, etc., have you previously, or currently served on?

Name: Friends of the Boise Public Library Board Term Date: 6/2018 - present
Name: Close the Gap Steering Committee Term Date: 4/2020 - present
Name: King Hall Legal Foundation Board Term Date: 9/2011 - 5/2013
Name: _____ Term Date: _____

How many hours per month would you be able to commit to State Rehabilitation Council activities?

☐ 1 to 3 hours ☒ 4 to 6 hours ☐ 7 to 9 hours ☐ 10 or more hours

CFR 361.17(c)(1) Requires a majority of the Council members be individuals with disabilities. While your disclosure is voluntary, it would be a benefit to the Council in determining membership compliance.

Disability

☐ Yes ☒ No

RETURN TO:
IDAHO STATE REHABILITATION COUNCIL
Council Secretary Baxter.Andrews@vr.idaho.gov

Christine Meeuwsen

(920) 366-3204 • christinemmeuwsen@gmail.com

BAR ADMISSION – Idaho, Idaho Federal Courts

PROFESSIONAL EXPERIENCE

DisAbility Rights Idaho, Boise, Idaho

September 2019 – Present

Staff Attorney

- Represent individuals with disabilities in guardianship proceedings.
- Conduct systemic abuse and neglect investigations regarding facilities serving individuals with disabilities.
- Represent clients with disability discrimination complaints before various administrative bodies, including, the Idaho Human Rights Commission, the Department of Health and Human Services, and the Department of Education.
- Conduct education and outreach to individuals with disabilities and their families.

LEAP Housing Solutions, Boise, Idaho

June 2019 – September 2019

Resident Services Coordinator

- Connected residents of affordable housing complex with community resources in the areas of transportation, healthcare, education, and recreation.
- Planned and launched a Resident Services program for a new housing complex. Acted as liaison between non-profit owners of the housing units and the residents.
- Created onboarding document and training materials for new staff

Holland & Hart, Boise, Idaho

October 2018 – January 2019

Attorney

- Represented employers and foreign nationals through complex immigration processes, including non-immigrant visas, immigrant visa petitions, and lawful permanent resident applications.

Smith + Malek, Boise, Idaho

January 2018 – September 2018

Attorney

- Provided family and employment based immigration legal representation and advice.
- Represented clients before U.S. Customs & Immigration Service and the Immigration Court.
- Marketed and promoted a new immigration practice in the Treasure Valley.

Andrade Legal, Boise, Idaho

October 2014 – December 2017

Attorney

- Analyzed and applied various agency and administrative laws, regulations, and procedures.
- Represented non-citizens in deportation and bond proceedings, motions to reopen, issues of mental competency and appeals before the Immigration Court, Board of Immigration appeals, and Ninth and Tenth Circuit Courts of Appeals.
- Represented family and employment based immigration clients before U.S. Customs & Immigration Services (USCIS). Advocated for individuals seeking disability waivers and suffering from mental health issues.
- Conducted comprehensive immigration screenings in English and Spanish. Collected, reviewed, and analyzed facts to evaluate availability and strength of immigration options.

UC Davis Public Interest Fellow

- Drafted motions and briefs for Immigration Court and the Ninth Circuit Court of Appeals on a variety of substantive and procedural legal issues.
- Wrote motions, briefs, and memoranda regarding a immigration eligibility including asylum, the Violence Against Women Act (VAWA), cancellation of removal, naturalization and bond eligibility.
- Interviewed and prepared client for immigration court merits hearing for VAWA cancellation of removal.

California Dept. of Fair Employment & Housing, Elk Grove, California January 2014 – May 2014
Legal Intern

- Investigated claims of employment discrimination and observed mediation of employment disputes.

UC Davis Immigration Law Clinic, Davis, California September 2012 – May 2013
Student Representative

- Provided direct legal assistance to client seeking relief from removal under the Convention Against Torture. Represented client in bond hearing before an Immigration Judge.
- Drafted motions and briefs to the Ninth Circuit and Immigration Court. Assisted in preparations for oral argument before the Ninth Circuit.

Alameda County Superior Court, Hon. Robert McGuiness, Oakland, CA June 2012 – August 2012
Judicial Intern

- Performed legal research, analyzed issues presented in civil court briefs, and drafted memoranda.

Brooklyn Workforce Innovations, Brooklyn, New York October 2010 – August 2011
AmeriCorps Member, Recruitment Assistant

- Assisted in recruitment for job training programs for individuals with barriers to employment: conducted orientations, screened applications, scheduled appointments, conducted intake appointments, and participated in program selection meetings.
- Introduced the organization to a new system for recruitment and email marketing. Trained managers to use the new system.

Peace Corps, Benin, West Africa July 2008 – August 2010
Small Enterprise Development Advisor

- Established, monitored and evaluated 6 Micro Savings & Loan Associations in 4 villages in collaboration with a local NGO President. Associations included 150 savings members and 80 borrowers.
- Organized and directed a week long girl's summer camp for 55 girls from 13 villages.
- Set up and managed a community library. Oversaw completion of construction of the library. Introduced the community to the idea of a library. Presented to school children and community stakeholders regarding the uses and benefits of a community library.

VOLUNTEER

Friends of the Boise Public Library, Boise, Idaho June 2018 -Present
Board Member

- Member of Marketing and Communications committee. Responsible for managing social media communications on behalf of the organizations. Engage in developing and executing marketing and communications strategy and activities.
- Member of Board Development Committee. Worked with committee members to conduct research and develop a new board structure.
- Member of Board Nominating Committee. Assisted in recruiting new board members.

EDUCATION

University of California Davis School of Law, Davis, California

Juris Doctor, May 2014

- UCD Public Interest Fellow
- Immigration Law Association of UC Davis, Founding Co-Chair, 2013-2014
- King Hall Legal Foundation, Executive Board of Directors, Secretary, 2011-2013
- *Journal of International Law and Policy*, Staff Editor, 2011-2012

University of Wisconsin – La Crosse, La Crosse, Wisconsin

Bachelor of Arts with a Double Major in Economics and Spanish, December 2007

- Dean's List, all semesters, graduated with Highest Honors.

LANGUAGES

Spanish: Proficient in speaking, reading, writing, and comprehension.

French: Intermediate proficiency in speaking, reading, writing, and comprehension.

American Sign Language: Beginner, actively taking courses.

Nominee's Name: Randi G. Cole
Mailing Address: 392 E. Jamestowne Ct., Kuna, Idaho 83634
Home/Cell Phone: (208) 284-6736 Work Phone: (208) 332-6918
E-Mail: rcole@sde.idaho.gov

Please explain why you would like to serve on the State Rehabilitation Council

I would like to continue to support the communication efforts between education services and adult services for students and persons with disabilities. I want to advocate to increase the collaboration of services between education and adult services to improve the employment outcomes for persons with disabilities.

What Boards, Commissions, Councils, or Task Forces, etc., have you previously, or currently served on?

Name: ID Interagency Council on Secondary Transition Term Date: Current
Name: _____ Term Date: _____
Name: _____ Term Date: _____
Name: _____ Term Date: _____

How many hours per month would you be able to commit to State Rehabilitation Council activities?

☒ 1 to 3 hours ☐ 4 to 6 hours ☐ 7 to 9 hours ☐ 10 or more hours

CFR 361.17(c)(1) Requires a majority of the Council members be individuals with disabilities. While your disclosure is voluntary, it would be a benefit to the Council in determining membership compliance.

Disability

☐ Yes ☒ No

RETURN TO:
IDAHO STATE REHABILITATION COUNCIL
Council Secretary Baxter.Andrews@vr.Idaho.gov

Randi Greear Cole

(208) 284-6736

392 E. Jamestowne Ct.
Kuna, ID 83634
greearcole@gmail.com
rcole@kunaschools.org

Education

December 2003 | **M.Ed., Boise State University**

- Special Education, Exceptional Child Endorsement
- Special Education, Consulting Teacher Endorsement
- Social Studies Endorsement
- Psychology Endorsement

Experience

July 2020- Present | **Special Education Secondary Transition Coordinator**
Idaho State Department of Education | 650 West State St., Boise, ID 83702

Special Education Secondary Transition Coordinator for Kuna School Idaho State Department of Education. Consult and train Special Education staff, including Special Education Directors, teachers, and other Special Education Staff. Collaborate with other state agencies, councils, and working groups to further connections, opportunities, and outcomes of students with disabilities.

August 2017 – July 2020 | **Special Education Consulting Teacher**
Kuna School District | 711 E. Porter St., Kuna, ID 83634

Special Education Consulting Teacher for Kuna School District. Consult and train Special Education staff, including teachers, paraprofessionals, SLPs, and general education teachers. Consultation and training areas include Special Education procedures, best practices, and law. Coordinate with teams to complete file reviews to meet state regulations, work with staff to complete behavior assessments and plans, coordinate with teams work through MTSS processes at all levels. Collaborate with administrators and consulting teachers in surrounding districts to increase knowledge and gather information to build/strengthen KSD Special Education.

August 2013 – August 2017 | **Special Education Teacher**
Kuna High School | 637 E. Deer Flat Rd., Kuna, ID 83634

Special Education Teacher (Reading/Writing, Math, Transition, Social Skills, Academic Support), Case Manager (write and implement IEP's for 9-12 Special Education students). Special Education Department Chair (train and supervise Special Education staff, represent department in Student Leadership Team, maintain/supervise department budget), Mentor Teacher (mentor/guide new teachers in their first two years), Consulting Teacher (supervise student teachers), MTSS committee member, Para Academy Instructor.

June 2016 – June 2019 | PREP Program Lead Teacher
Boise State University | 1910 University Dr., Boise, ID 83725

Lead teacher for college preparation program for students with disabilities (partnership between Boise State University and Idaho Department of Transition). Supervise daily activities, Co-teach college preparation courses, supervise/train/advise Mentors.

August 2010 – August 2015 | Adjunct Professor
Boise State University | 1910 University Dr., Boise, ID 83725

Teach ED SPED 332, Language Arts for Students with Disabilities in an online forum (Fall 2010). ED CIFS 509 Curriculum, Instruction and Assessment Grades 6-12.

January 2009 – December 2010 | Adjunct Professor
College of Western Idaho | 5500 E. Opportunity Dr., Nampa, ID 83687

Teach a variety of introductory education courses in a classroom setting. EDUC 204, Families, Communities, and Culture. EDUC 205, Developmental and Individual Differences.

December 2000 – June 2013 | Special Education Teacher
Nampa Senior High School | 203 Lake Lowell Ave., Nampa, ID 83686

Special Education Teacher (Reading/Writing, Math, Transition, Social Skills, Academic Support, Extended Resource), Case Manager (write and implement IEP's for 9-12 Special Education students), Department Chair (train and supervise Special Education staff), Mentor Teacher (mentor/guide new teachers in their first two years), Instructional Coach (train and guide all new teachers and experienced teachers as needed).

March 2005 – May 2009 | Faculty
University of Phoenix, Idaho Campus | 1422 S. Tech Lane, Meridian, ID 83642

Teach a variety of Teacher Education courses and a General Education introduction class in a FlexNet setting (first/last class in a classroom, remainder online).

August 1998 – August 2000 | Developmental Specialist
Community Partnerships of Idaho | 3076 N. Five Mile Rd., Boise, ID 83713

Work with children with disabilities by providing developmental therapy to assist them in reaching developmental milestones and working toward independence. Evaluate children and develop Service Plans addressing goals and objectives for therapy. Supervise and train staff working with children in a therapeutic setting.

CONSENT
OCTOBER 21, 2020

STATE DEPARTMENT OF EDUCATION

SUBJECT

2019-2020 Accreditation Report

REFERENCE

August 2012	Board accepted the 2011-2012 Accreditation Report.
August 2015	Board accepted the 2014-2015 Accreditation Report.
October 2016	Board accepted the 2015-2016 Accreditation Report.
October 2018	Board accepted the 2017-2018 Accreditation Report.
October 2019	Board accepted the 2018-2019 Accreditation Report.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-119, Idaho Code
Idaho Administrative Code, IDAPA 08.02.02.140 – Accreditation

BACKGROUND/DISCUSSION

Pursuant to IDAPA 08.02.02.140, “All public secondary schools, serving any grade(s) 9-12, will be accredited. Accreditation is voluntary for elementary schools, grades K-8,” and alternative schools meeting specific criteria. Section 33-119, Idaho Code, authorizes the Board to establish the accreditation standards. The Board, through administrative rule, requires schools to meet the accreditation standards of the Northwest Accreditation Commission (NWAC), a division of Cognia.

The attached annual accreditation report is submitted to the State Board of Education in accordance with IDAPA 08.02.02.140.04. This report outlines the accreditation status of Idaho’s schools that serve any grade(s) 9-12 as well as those elementary schools, schools serving grades K-8, private schools, and parochial schools that voluntarily seek accreditation.

ATTACHMENTS

Attachment 1 – 2019-2020 Accreditation Summary Report of Idaho Schools

STAFF COMMENTS AND RECOMMENDATIONS

Section 33-119, Idaho Code, requires all public, private, and parochial secondary schools to meet minimum accreditation standards set by the State Board of Education. Those standards are set in Idaho Administrative Code, IDAPA 08.02.02.140.02, as the accreditation standards of the Northwest Accreditation Commission, a division of AdvancED, now Cognia. Additionally, IDAPA 08.02.02.140.04 requires an annual accreditation report to be submitted to the Board identifying each accredited school and school district in the state and the status of their accreditation.

CONSENT
OCTOBER 21, 2020

Cognia accredits both individual schools as well as school systems (school district). Once a school becomes accredited, it may have one of two accreditation statuses. The accreditation status is based on the performance of a school in areas related to the accreditation standards, policies, assurances, student performance results and stakeholder feedback. The two statuses are “accredited” or “accredited under review.” The term “accredited under review” has replaced the term “accredited probation.”

All schools that are accredited conduct a five year External Review during their final year of the accreditation cycle facilitated by Cognia. In addition, all schools have a mid-term accreditation progress report that is done through Cognia’s online accreditation application. This report is done at the end of the second (2nd) year in the cycle for all schools with “accredited” status.

Those schools with “accredited under review” status have a more frequent reporting cycle. The “accredited under review” cycle can be every year, or more often dependent on the situation. All “accredited under review” schools conduct an onsite accreditation progress report review facilitated by Cognia. The Accreditation Progress report specifically addresses the required actions given by the External Review Team at the five-year onsite review. A school may be placed in “accredited under review” status under two circumstances. The first is based on the school scoring in the bottom fifth percentile of Cognia’s Index of Education Quality. The second circumstance is based on the school not meeting Cognia’s standards, a complaint has been filed against the school, the school is in violation of Cognia’s accreditation policies and procedures, or based on an on-site team review. The attached report includes accredited schools, school districts, and educational programs serving students in elementary through high school.

BOARD ACTION

I move to accept the 2019-2020 Accreditation Summary Report of Idaho Schools as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT
OCTOBER 21, 2020**

ATTACHMENT 1

Account Name	Parent Account: Account Name	School Type	Mailing City	Accreditation Status	Expiration Date	Initial Accreditation Date
* Black Canyon Alternative High School	Emmett Independent District	High School	Emmett	Accredited	6/30/2021	7/1/2005
* Blackfoot High School	Blackfoot District	High School	Blackfoot	Accredited	6/30/2021	7/1/1920
* Boise Girls Academy	Idaho State Department of Education (ISDOE)	High School	Nampa	Accredited Under Review	6/30/2021	1/22/2015
* Camas County High School	Camas County District	High School	Fairfield	Accredited	6/30/2021	7/1/1954
* Cambridge Junior/Senior High School	Cambridge Joint District	High School	Cambridge	Accredited	6/30/2021	7/1/1960
* Deary School	Whitepine Jt School District	Unit School	Deary	Accredited	6/30/2021	7/1/1989
* Elevate Academy Inc	Elevate Academy Inc.	High School	Boise		6/30/2022	
* Frank Church High School	Boise Independent District	High School	Boise	Accredited	6/30/2021	7/1/2008
* Gooding High School	Gooding Joint District	High School	Gooding	Accredited	6/30/2021	7/1/1920
* Horseshoe Bend Middle/Sr High	Horseshoe Bend School District	High School	Horseshoe Bend	Accredited	6/30/2021	7/1/2000
* Idaho Digital Learning Academy	Idaho State Department of Education (ISDOE)	Digital Learning	Boise	Accredited	6/30/2021	7/1/2002
* Idaho Falls High School	Idaho Falls School District 91	High School	Idaho Falls	Accredited	6/30/2021	7/1/1920
* Jefferson High School	Jefferson County Jt District	High School	Menan	Accredited	6/30/2021	7/1/2003
* Kamiah High School	Kamiah Joint District	High School	Kamiah	Accredited	6/30/2022	7/1/1941
* Kellogg High School	Kellogg Joint District	High School	Kellogg	Accredited	6/30/2021	7/1/1920
* Lake Pend Oreille High School	Lake Pend Oreille District	High School	Sandpoint	Accredited	6/30/2021	6/18/2012
* Madison High School	Madison School District #321	High School	Rexburg	Accredited	6/30/2021	7/1/1934
* Marsh Valley High School	Marsh Valley Joint District	High School	Arimo	Accredited	6/30/2021	7/1/1934
* Marsing High School	Marsing Joint District	High School	Marsing	Accredited	6/30/2021	7/1/1970
* Mountain Home High School	Mountain Home School District #193	High School	Mountain Home	Accredited	6/30/2021	7/1/1923
* North Gem Senior High School	North Gem District	High School	Bancroft	Accredited	6/30/2021	7/1/1942
* Orofino High School	Orofino Joint School District # 171	High School	Orofino	Accredited	6/30/2021	7/1/1934
* Rimrock Jr/Sr High School	Bruneau-Grand View Joint School District	High School	Bruneau	Accredited	6/30/2021	7/1/1980
* West Jefferson High School	West Jefferson District	High School	Terreton	Accredited	6/30/2021	7/1/1967
* Wood River High School	Blaine County District	High School	Hailey	Accredited	6/30/2021	7/1/1941
*Independence High School	Blackfoot District	High School	Blackfoot	Accredited	6/30/2021	7/1/2004
A. B. McDonald Elementary	Moscow School District	Elementary	Idaho Falls	Accredited	6/30/2025	7/1/2002
Aberdeen High School	Aberdeen District	High School	Aberdeen	Accredited	6/30/2022	7/1/1939
Alturas International Academy	Forrester Academy Inc.	Elementary	Idaho Falls	Accredited	6/30/2024	6/19/2019
Alzar School	Idaho State Department of Education (ISDOE)	Wilderness	Cascade	Accredited	6/30/2023	7/1/2009
American Falls High School	American Falls Joint District	High School	American Falls	Accredited	6/30/2025	7/1/1920
American Heritage Charter School	American Heritage Charter School Inc.	Unit School	Idaho Falls	Accredited	6/30/2025	6/25/2015
Another Choice Virtual Charter School	Another Choice Virtual Charter School Inc.	Digital Learning	Nampa	Accredited	6/30/2023	7/1/2010
ARTEC Regional Professional Technical Charte	Idaho State Department of Education (ISDOE)	Career Technical	Twin Falls	Accredited	6/30/2021	7/1/2007
Bear Lake High School	Bear Lake County District	High School	Montpelier	Accredited	6/30/2023	7/1/1930
Bennett Mountain High School	Mountain Home School District #193	High School	Mountain Home	Accredited	6/30/2025	6/25/2015
Bingham Academy	Idaho STEM Academy Inc.	High School	Blackfoot	Accredited	6/30/2022	6/22/2016
Birch Elementary	Vallivue School District	Elementary	Nampa	Accredited	6/30/2022	6/20/2017
Bishop Kelly High School	The Roman Catholic Diocese of Boise	High School	Boise	Accredited	6/30/2023	7/1/1964

**CONSENT
OCTOBER 21, 2020**

ATTACHMENT 1

Account Name	Parent Account: Account Name	School Type	Mailing City	Accreditation Status	Expiration Date	Initial Accreditation Date
Blackfoot Charter Community	Blackfoot Charter Community Learning Center Inc.	Elementary	Blackfoot	Accredited	6/30/2024	6/19/2019
Bliss School	Bliss Joint School District	Unit School	Bliss	Accredited	6/30/2022	7/1/1976
Boise High School	Boise Independent District	High School	Boise	Accredited	6/30/2023	7/1/1918
Boise State University TRIO Upward Bound	Idaho State Department of Education (ISDOE)	Supplementary	Boise	Accredited	6/30/2022	7/1/2010
Bonn timers Ferry High School	Boundary County District	High School	Bonn timers Ferry	Accredited	6/30/2025	7/1/1920
Bonneville High School	Bonneville Joint District	High School	Idaho Falls	Accredited	6/30/2024	7/1/1934
Bonneville Online School	Bonneville Joint District	Digital Learning	Idaho Falls	Accredited	6/30/2023	7/1/2009
Borah High School	Boise Independent District	High School	Boise	Accredited	6/30/2023	7/1/1958
Boulder Creek Academy	Idaho State Department of Education (ISDOE)	High School	Bonn timers Ferry	Accredited	6/30/2024	7/1/2005
Buhl High School	Buhl Joint District	High School	Buhl	Accredited	6/30/2021	7/1/1920
Burley Junior High School	Cassia County Joint District	Middle School	Burley	Accredited	6/30/2023	7/1/1979
Burley Senior High School	Cassia County Joint District	High School	Burley	Accredited	6/30/2023	7/1/1926
Butte County Middle/High School	Butte County Joint District	High School	Arco	Accredited	6/30/2024	7/1/1951
Caldwell High School	Caldwell District	High School	Caldwell	Accredited	6/30/2024	7/1/1918
Calvary Chapel Christian School-Nampa	Idaho State Department of Education (ISDOE)	Unit School	Nampa	Accredited Under Review	6/30/2021	7/1/2007
Camelot Elementary School	Lewiston Independent School District No. 1	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Canyon Ridge High School	Twin Falls School District	High School	Twin Falls	Accredited	6/30/2023	7/1/2009
Canyon Springs High School	Caldwell District	High School	Caldwell	Accredited	6/30/2021	7/1/2007
Capital High School	Boise Independent District	High School	Boise	Accredited	6/30/2024	7/1/1965
Carey School	Blaine County District	Unit School	Carey	Accredited	6/30/2024	7/1/1946
Cascade Jr./Sr. High School	Cascade District	High School	Cascade	Accredited	6/30/2024	7/1/1938
Cassia Jr/Sr High School	Cassia County Joint District	High School	Burley	Accredited	6/30/2023	7/1/2007
Cassia Regional Technical Center	Cassia County Joint District	Career Technical	Burley	Accredited	6/30/2023	6/21/2018
Castleford Public Schools	Castleford District	Unit School	Castleford	Accredited	6/30/2022	7/1/1951
Centennial Elementary School	Lewiston Independent School District No. 1	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Centennial High School	Joint School District No. 2	High School	Boise	Accredited	6/30/2022	7/1/1987
Central Academy High School	Joint School District No. 2	High School	Meridian	Accredited Under Review	6/30/2021	7/1/2007
Central Canyon Elementary	Vallivue School District	Elementary	Caldwell	Accredited	6/30/2022	6/20/2017
Central High School	Madison School District #321	High School	Rexburg	Accredited	6/30/2025	6/25/2015
Century High School	Pocatello/Chubbuck District #25	High School	Pocatello	Accredited	6/30/2024	7/1/1999
Challis Jr/Sr High School	Challis Joint District	High School	Challis	Accredited	6/30/2024	7/1/1934
Cherry Gulch	Idaho State Department of Education (ISDOE)	High School	Emmett	Accredited	6/30/2023	7/1/2006
Clark County Jr/Sr High School	Clark County School District	High School	Dubois	Accredited	6/30/2024	7/1/1973
Clark Fork Junior Senior High School	Lake Pend Oreille District	High School	Clark Fork	Accredited	6/30/2021	7/1/1972
Clearwater Valley Junior/Senior High School	Mountain View School District	High School	Kooskia	Accredited	6/30/2025	7/1/2007
Coeur d'Alene Charter Academy School	Coeur D'Alene Charter Academy Inc.	Unit School	Coeur D Alene	Accredited	6/30/2022	7/1/2007
Coeur d'Alene High School	Coeur D'Alene District	High School	Coeur d'Alene	Accredited	6/30/2022	7/1/1921

**CONSENT
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ATTACHMENT 1

Account Name	Parent Account: Account Name	School Type	Mailing City	Accreditation Status	Expiration Date	Initial Accreditation Date
Coeur d'Alene Tribal School	Idaho State Department of Education (ISDOE)	Elementary	Desmet	Accredited Under Review	6/30/2021	7/1/2010
Cole Valley Christian School	Idaho State Department of Education (ISDOE)	High School	Meridian	Accredited	6/30/2023	7/1/1995
Cole Valley Christian Schools (PK-Grade 6)	Idaho State Department of Education (ISDOE)	Elementary	Boise	Accredited	6/30/2021	7/1/1995
Columbia High School	Nampa School District	High School	Nampa	Accredited	6/30/2021	7/1/2007
Community School	Idaho State Department of Education (ISDOE)	Unit School	Sun Valley	Accredited	6/30/2025	11/14/2017
Compass Academy	Idaho Falls School District 91	High School	Idaho Falls	Accredited	6/30/2024	6/26/2014
Compass Public Charter School	Compass Public Charter School Inc.	Unit School	Meridian	Accredited	6/30/2021	7/1/2007
CornerStone Christian Academy	Idaho State Department of Education (ISDOE)	Elementary	Post Falls	Accredited	6/30/2021	7/1/2007
COSSA Academy	Canyon-Owyhee School Service Agency (COSSA)	Career Technical	Wilder	Accredited	6/30/2025	7/1/2001
Council Jr/Sr High School	Council District	High School	Council	Accredited	6/30/2024	7/1/1959
Culdesac School	Culdesac Joint District	Unit School	Culdesac	Accredited	6/30/2023	7/1/1934
Declo Elementary School	Cassia County Joint District	Elementary	Declo	Accredited	6/30/2023	6/21/2018
Declo Jr High School	Cassia County Joint District	Middle School	Declo	Accredited	6/30/2023	6/21/2018
Declo Sr High School	Cassia County Joint District	High School	Declo	Accredited	6/30/2023	7/1/1954
Desert Springs Elementary	Vallivue School District	Elementary	Nampa	Accredited	6/30/2022	6/20/2017
Dietrich School	Dietrich District	Unit School	Dietrich	Accredited	6/30/2024	7/1/1985
Dworshak Elementary School	Cassia County Joint District	Elementary	Burley	Accredited	6/30/2023	6/21/2018
Eagle Academy High School	Joint School District No. 2	High School	Eagle	Accredited	6/30/2022	7/1/2002
Eagle High School	Joint School District No. 2	High School	Eagle	Accredited	6/30/2022	7/1/1995
East Canyon Elementary	Vallivue School District	Elementary	Nampa	Accredited	6/30/2022	6/20/2017
East Junior High School	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
Elk Mountain Academy	Idaho State Department of Education (ISDOE)	Adjudicated Student	Clark Fork	Accredited	6/30/2021	7/1/1996
Emerson Alternative High School	Idaho Falls School District 91	High School	Idaho Falls	Accredited	6/30/2021	7/1/2005
Emmett High School	Emmett Independent District	High School	Emmett	Accredited	6/30/2025	7/1/1921
Fairmont Junior High School	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
Falcon Ridge Public Charter School	Falcon Ridge Public Charter School Inc.	Unit School	Kuna	Accredited Under Review	6/30/2023	7/1/2007
Filer High School	Filer District	High School	Filer	Accredited	6/30/2021	7/1/1927
Firth High School	Firth District	High School	Firth	Accredited	6/30/2022	7/1/1934
Forrest M. Bird Charter School	Sandpoint Charter School Inc.	High School	Sandpoint	Accredited	6/30/2023	7/1/2008
Franklin County High School	Preston School District #201	High School	Preston	Accredited	6/30/2022	7/1/2008
Fruitland High School	Fruitland District	High School	Fruitland	Accredited	6/30/2025	7/1/1933
Garden Valley Public School	Garden Valley District	Unit School	Garden Valley	Accredited	6/30/2021	7/1/1976
Gem Prep - Pocatello	Gem Prep: Pocatello Inc.	Elementary	Pocatello	Accredited	6/30/2024	10/31/2018
Gem Prep: Nampa	Gem Prep: Nampa Inc.	Unit School	Nampa	Accredited	6/30/2024	10/31/2018
Genesee School	Genesee Joint District	Unit School	Genesee	Accredited	6/30/2024	7/1/1925
Genesis Preparatory Academy	Idaho State Department of Education (ISDOE)	Unit School	Post Falls	Accredited	12/31/2020	7/1/2007
Glenns Ferry High School	Glenns Ferry Joint District	High School	Glenns Ferry	Accredited	6/30/2021	7/1/1934
Grace Jr/Sr High School	Grace Joint District	High School	Grace	Accredited	6/30/2021	7/1/1933

**CONSENT
OCTOBER 21, 2020**

ATTACHMENT 1

Account Name	Parent Account: Account Name	School Type	Mailing City	Accreditation Status	Expiration Date	Initial Accreditation Date
Grace Lutheran School	Idaho State Department of Education (ISDOE)	Unit School	Pocatello	Accredited	6/30/2020	10/29/2015
Grangeville High School	Mountain View School District	High School	Grangeville	Accredited	6/30/2022	7/1/1990
Greenleaf Friends Academy	Idaho State Department of Education (ISDOE)	Unit School	Greenleaf	Accredited	6/30/2021	7/1/1995
Hagerman School	Hagerman Joint District	Unit School	Hagerman	Accredited	6/30/2024	7/1/1938
Hansen Junior/Senior High School	Hansen District	High School	Hansen	Accredited	6/30/2021	7/1/2007
Heartland High School	McCall-Donnelly School District	High School	McCall	Accredited	6/30/2021	6/22/2016
Heritage Community Charter School	Heritage Community Charter School Inc.	Unit School	Caldwell	Accredited	6/30/2024	6/26/2014
High Desert High School	Shoshone Joint District	High School	Shoshone	Accredited	6/30/2023	6/18/2012
Highland School	Highland Joint District	Unit School	Craigmont	Accredited	6/30/2025	7/1/1960
Highland Senior High School	Pocatello/Chubbuck District #25	High School	Pocatello	Accredited	6/30/2021	7/1/1963
Hillcrest High School	Bonneville Joint District	High School	Ammon	Accredited	6/30/2021	7/1/1993
Hillside Junior High School	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
Homedale High School	Homedale Joint District	High School	Homedale	Accredited	6/30/2025	7/1/1941
Hope Christian Academy	Idaho State Department of Education (ISDOE)	High School	Marsing	Accredited Under Review	6/30/2023	7/1/1992
ICON (Idaho Connects Online School)	Idaho Virtual Education Partners Inc.	Digital Learning	Nampa	Accredited	6/30/2023	7/1/2009
Idaho Arts Charter School	Idaho Arts Charter School Inc.	Unit School	Nampa	Accredited	6/30/2021	7/1/2007
Idaho City Middle/High School	Basin School District	High School	Idaho City	Accredited	6/30/2024	7/1/2000
Idaho Connects Online (Alt)	Idaho Virtual Education Partners Inc.	Digital Learning	Boise	Accredited	6/30/2022	6/22/2016
Idaho Fine Arts Academy	Joint School District No. 2	High School	Eagle	Accredited	6/30/2024	7/1/2007
Idaho School for the Deaf and Blind	Idaho State Department of Education (ISDOE)	Unit School	Gooding	Accredited	6/30/2023	7/1/1994
Idaho Science and Technology Charter School	Idaho State Department of Education (ISDOE)	Middle School	Blackfoot	Accredited	6/30/2021	6/22/2016
Idaho Technical Career Academy	Idaho College and Career Readiness Academy Inc.	Digital Learning	Meridian	Accredited	6/30/2021	1/28/2016
Idaho Youth Challenge Academy	Orofino Joint School District # 171	Tutoring	Orofino	Accredited	6/30/2021	6/25/2015
Initial Point High School	Kuna Joint District	High School	Kuna	Accredited	6/30/2023	7/1/2009
Innercept Academy	Idaho State Department of Education (ISDOE)	High School	Coeur d'Alene	Accredited	6/30/2024	7/1/2006
INSPIRE, The Idaho Connections Academy	Connections Education LLC dba Pearson Online and	Digital Learning	Boise	Accredited	6/30/2022	7/1/2006
iSucceed Virtual High School	iSucceed Virtual High School Inc.	Digital Learning	Boise	Accredited	6/30/2023	7/1/2008
J. Russell Elementary	Moscow School District	Elementary	Moscow	Accredited	6/30/2025	7/1/2002
Jenifer Junior High School	Lewiston Independent School District No. 1	Middle School	Lewiston	Accredited	6/30/2022	7/1/1989
Jerome High School	Jerome Joint District	High School	Jerome	Accredited	6/30/2025	7/1/1924
Juniper Hills - Nampa	Idaho Department of Juvenile Corrections	Adjudicated Student	Nampa	Accredited	6/30/2022	7/1/2006
Juniper Hills High School-St. Anthony	Idaho Department of Juvenile Corrections	Adjudicated Student	St. Anthony	Accredited	6/30/2022	7/1/1984
Juniper Hills School - Lewiston	Idaho Department of Juvenile Corrections	Adjudicated Student	Lewiston	Accredited	6/30/2022	7/1/2007
Kendrick Jr/Sr High School	Kendrick Joint School District	High School	Kendrick	Accredited	6/30/2024	7/1/1997
Kimberly High School	Kimberly District	High School	Kimberly	Accredited	6/30/2021	7/1/1934
Kootenai Bridge Academy	The Kootenai Bridge Academy Inc.	High School	Coeur D Alene	Accredited	6/30/2023	7/1/2009
Kootenai Jr Sr High School	Kootenai District	High School	Harrison	Accredited	6/30/2024	7/1/1985
Kuna High School	Kuna Joint District	High School	Kuna	Accredited	6/30/2025	7/1/1934
Lake City High School	Coeur D'Alene District	High School	Coeur d'Alene	Accredited	6/30/2022	7/1/1994

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Account Name	Parent Account: Account Name	School Type	Mailing City	Accreditation Status	Expiration Date	Initial Accreditation Date
Lakeland High School	Lakeland School District	High School	Rathdrum	Accredited	6/30/2021	7/1/1939
Lakeside High School	Plummer-Worley Joint District	High School	Plummer	Accredited	6/30/2022	7/1/1928
Lakevue Elementary	Vallivue School District	Elementary	Nampa	Accredited	6/30/2022	6/20/2017
Lapwai Middle/High School	Lapwai School District	High School	Lapwai	Accredited	6/30/2021	7/1/1934
Leadore School	South Lemhi District	Unit School	Leadore	Accredited	6/30/2021	7/1/2007
Legacy Charter School	Legacy Public Charter School Inc.	Elementary	Nampa	Accredited	6/30/2024	6/18/2012
Lena Whitmore Elementary	Moscow School District	Elementary	Moscow	Accredited	6/30/2025	7/1/2002
Les Bois Jr. High	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
Lewiston High School	Lewiston Independent School District No. 1	High School	Lewiston	Accredited	6/30/2022	7/1/1920
Liberty Charter School	Liberty Charter School Inc.	Unit School	Nampa	Accredited	6/30/2022	7/1/2002
Lighthouse Christian School	Idaho State Department of Education (ISDOE)	High School	Twin Falls	Accredited	6/30/2023	7/1/2006
Lincoln High School	Bonneville Joint District	High School	Idaho Falls	Accredited	6/30/2021	7/1/2003
Mackay Junior Senior High School	Mackay Joint District	High School	MacKay	Accredited	6/30/2025	7/1/2007
Madison Junior High School	Madison School District #321	Middle School	Rexburg	Accredited	6/30/2022	7/1/2008
Magic Valley High School	Twin Falls School District	High School	Twin Falls	Accredited	6/30/2024	7/1/2003
Malad High School	Oneida County District	High School	Malad	Accredited	6/30/2024	7/1/1936
McCall-Donnelly High School	McCall-Donnelly School District	High School	McCall	Accredited	6/30/2025	7/1/1946
McGhee Elementary School	Lewiston Independent School District No. 1	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
McSorley Elementary School	Lewiston Independent School District No. 1	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Meadows Valley School	Meadows Valley District	Unit School	New Meadows	Accredited	6/30/2023	7/1/1973
Melba Middle/High School	Melba Joint District	High School	Melba	Accredited	6/30/2021	7/1/1941
Meridian Academy High School	Joint School District No. 2	High School	Meridian	Accredited	6/30/2025	7/1/2003
Meridian Senior High School	Joint School District No. 2	High School	Meridian	Accredited	6/30/2022	7/1/1934
Meridian Technical Charter High School	Meridian Technical Charter High School Inc.	High School	Meridian	Accredited	6/30/2022	7/1/2000
Middleton Academy	Middleton School District	High School	Middleton	Accredited	6/30/2024	6/18/2012
Middleton Heights Elementary	Middleton School District	Elementary	Middleton	Accredited	6/30/2024	6/19/2019
Middleton High School	Middleton School District	High School	Middleton	Accredited	6/30/2024	7/1/1967
Middleton Middle School	Middleton School District	Middle School	Middleton	Accredited	6/30/2024	7/1/2007
Midvale School	Midvale District	Unit School	Midvale	Accredited	6/30/2025	7/1/1945
Mill Creek Elementary	Middleton School District	Elementary	Middleton	Accredited	6/30/2024	6/19/2019
Minico High School	Minidoka County Joint District	High School	Rupert	Accredited	6/30/2024	7/1/1929
Moscow High School	Moscow School District	High School	Moscow	Accredited	6/30/2025	7/1/1920
Moscow Middle School	Moscow School District	Middle School	Moscow	Accredited	6/30/2025	7/1/1974
Mountain View Alternative High School	Lakeland School District	High School	Rathdrum	Accredited	6/30/2021	7/1/2007
Mountain View Elementary	Cassia County Joint District	Elementary	Burley	Accredited	6/30/2023	6/21/2018
Mountain View High School	Joint School District No. 2	High School	Meridian	Accredited	6/30/2023	7/1/2005
Mt. Harrison Junior/Senior High School	Minidoka County Joint District	High School	Heyburn	Accredited	6/30/2022	7/1/2007
Mullan School	Mullan District	Unit School	Mullan	Accredited	6/30/2023	7/1/1922
Murtaugh Schools	Murtaugh Joint District	Unit School	Murtaugh	Accredited	6/30/2025	7/1/1958
Nampa Christian Schools, Inc.	Idaho State Department of Education (ISDOE)	Unit School	Nampa	Accredited	6/30/2023	7/1/1984

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Account Name	Parent Account: Account Name	School Type	Mailing City	Accreditation Status	Expiration Date	Initial Accreditation Date
Nampa High School	Nampa School District	High School	Nampa	Accredited	6/30/2021	7/1/1920
New Horizon High School	Pocatello/Chubbuck District #25	High School	Pocatello	Accredited	6/30/2021	7/1/2007
New Plymouth High School	New Plymouth District	High School	New Plymouth	Accredited	6/30/2024	7/1/1950
New Vision High School	Post Falls School District	High School	Post Falls	Accredited	6/30/2024	6/26/2014
Nezperce School	Nezperce Joint District	Unit School	Nez Perce	Accredited	6/30/2023	7/1/1938
North Fremont Jr/Sr High School	Fremont County Joint District	High School	Ashton	Accredited	6/30/2022	7/1/1931
North Idaho Christian School	Idaho State Department of Education (ISDOE)	Unit School	Hayden	Accredited	12/31/2020	6/25/2015
North Idaho Stem Charter Academy	North Idaho Stem Charter Academy Inc.	Unit School	Rathdrum	Accredited	6/30/2025	6/25/2015
North Junior High School	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
North Star Charter School	North Star Charter School Inc.	Unit School	Eagle	Accredited	6/30/2025	7/1/2007
North Valley Academy	North Valley Academy Inc.	Unit School	Gooding	Accredited	6/30/2022	7/1/2008
Northwest Children's Home Education Center		Adjudicated Student	Lewiston	Accredited	6/30/2021	7/1/1981
Notus Jr/Sr High School	Notus District	High School	Caldwell	Accredited	6/30/2023	7/1/2002
Novitas Academy	Idaho State Department of Education (ISDOE)	High School	Emmett	Accredited	6/30/2021	6/22/2016
Oakley Elementary School	Cassia County Joint District	Elementary	Oakley	Accredited	6/30/2023	6/21/2018
Oakley Jr/Sr High School	Cassia County Joint District	High School	Oakley	Accredited	6/30/2023	7/1/1948
Orchards Elementary School	Lewiston Independent School District No. 1	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Paradise Creek Regional High School	Moscow School District	High School	Moscow	Accredited	6/30/2025	7/1/2007
Parkcenter Montessori	Nobel Learning Communities, Inc.	Early Childhood	Boise	Accredited	7/5/2024	1/28/2016
Parma High School	Parma District	High School	Parma	Accredited	6/30/2021	7/1/1934
Payette High School	Payette Joint District	High School	Payette	Accredited Under Review	6/30/2022	7/1/1921
Payette River Regional Technical Academy	Emmett Independent District	Career Technical	Emmett	Accredited	6/30/2024	7/1/2009
Pocatello High School	Pocatello/Chubbuck District #25	High School	Pocatello	Accredited	6/30/2023	7/1/1918
Post Falls High School	Post Falls School District	High School	Post Falls	Accredited	6/30/2021	7/1/1934
Potlatch Jr/Sr High School	Potlatch School District #285	High School	Potlatch	Accredited	6/30/2022	7/1/1934
Prairie Jr/Sr High School	Cottonwood Joint District	High School	Cottonwood	Accredited	6/30/2023	7/1/1934
Preston High School	Preston School District #201	High School	Preston	Accredited	6/30/2022	7/1/1935
Priest River-Lamanna High School	West Bonner County District	High School	Priest River	Accredited	6/30/2022	7/1/1942
Purple Sage Elementary	Middleton School District	Elementary	Caldwell	Accredited	6/30/2024	6/19/2019
Raft River Elementary School	Cassia County Joint District	Elementary	Malta	Accredited	6/30/2023	6/21/2018
Raft River Jr/Sr High School	Cassia County Joint District	High School	Malta	Accredited	6/30/2023	7/1/1960
Rebound School of Opportunity	Joint School District No. 2	High School	Meridian	Accredited	6/30/2021	6/22/2016
Renaissance High School	Joint School District No. 2	High School	Meridian	Accredited	6/30/2023	7/1/2010
Richard McKenna Charter High School	Idaho State Department of Education (ISDOE)	Digital Learning	Mountain Home	Accredited	6/30/2023	7/1/2000
Richfield School	Richfield District	Unit School	Richfield	Accredited	6/30/2025	7/1/1988
Ridgevue High School	Vallivue School District	High School	Nampa	Accredited	6/30/2022	6/20/2017
Rigby High School	Jefferson County Jt District	High School	Rigby	Accredited	6/30/2024	7/1/1937
Ririe Jr/Sr High School	Ririe Joint School District #252	High School	Ririe	Accredited	6/30/2021	7/1/1945
Riverglen Junior High	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007

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Account Name	Parent Account: Account Name	School Type	Mailing City	Accreditation Status	Expiration Date	Initial Accreditation Date
Riverstone International School	Idaho State Department of Education (ISDOE)	Unit School	Boise	Accredited	6/30/2021	7/1/2001
Rivervue Middle School	Vallivue School District	Middle School	Caldwell	Accredited	6/30/2022	6/22/2013
Robert Janss School	Idaho State Department of Education (ISDOE)	Adjudicated Student	Boise	Accredited	6/30/2022	7/1/1984
Rockland Public School	Rockland District	Unit School	Rockland	Accredited	6/30/2022	7/1/2007
Rocky Mountain High School	Joint School District No. 2	High School	Meridian	Accredited	6/30/2022	7/1/2008
Rocky Mountain Middle School	Bonneville Joint District	Middle School	Idaho Falls	Accredited	6/30/2023	7/1/2003
Sacajawea Junior High School	Lewiston Independent School District No. 1	Middle School	Lewiston	Accredited	6/30/2022	7/1/1989
Sage International School of Boise	The Sage International School Of Boise A Public Charter	Unit School	Boise	Accredited Under Review	6/30/2023	6/22/2013
Sage Valley Middle School	Vallivue School District	Middle School	Caldwell	Accredited	6/30/2022	6/20/2017
Salmon Jr.-Sr. High School	Salmon District	High School	Salmon	Accredited	6/30/2022	7/1/1931
Salmon River High School	Salmon River Joint School District	High School	Riggins	Accredited	6/30/2021	7/1/2007
Sandcreek Middle School	Bonneville Joint District	Middle School	Ammon	Accredited	6/30/2024	7/1/2002
Sandpoint High School	Lake Pend Oreille District	High School	Sandpoint	Accredited	6/30/2024	9/1/1920
SEI Tec Southeastern Idaho	Preston School District #201	Career Technical	Malad City	Accredited	6/30/2024	6/22/2016
Sequel Three Springs	Idaho State Department of Education (ISDOE)	Adjudicated Student	Mountain Home	Accredited Under Review	6/30/2022	7/1/2002
Shelley High School	Shelley Joint District	High School	Shelley	Accredited	6/30/2024	7/1/1935
Shoshone High School	Shoshone Joint District	High School	Shoshone	Accredited	6/30/2023	7/1/1929
Shoshone-Bannock Jr./Sr. High School	Idaho State Department of Education (ISDOE)	High School	Fort Hall	Accredited	6/30/2024	7/1/1984
Silver Creek High School	Blaine County District	High School	Hailey	Accredited	6/30/2023	7/1/2010
Skyline High School	Idaho Falls School District 91	High School	Idaho Falls	Accredited	6/30/2025	7/1/1966
Skyview High School	Nampa School District	High School	Nampa	Accredited	6/30/2021	7/1/1997
Skyway Elementary	Vallivue School District	Elementary	Caldwell	Accredited	6/30/2022	11/14/2017
Snake River High School	Snake River District	High School	Blackfoot	Accredited	6/30/2025	7/1/1934
Soda Springs High School	Soda Springs Joint District	High School	Soda Springs	Accredited	6/30/2023	7/1/1933
South Fremont High School	Fremont County Joint District	High School	St. Anthony	Accredited	6/30/2022	7/1/1928
South Fremont Jr High	Fremont County Joint District	Middle School	Saint Anthony	Accredited	6/30/2022	6/20/2017
South Junior High School	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
St. John Bosco Academy	Idaho State Department of Education (ISDOE)	Unit School	Cottonwood	Accredited Under Review	6/30/2021	7/1/2007
St. Maries High School	St Maries Joint District	High School	Saint Maries	Accredited	6/30/2024	7/1/1921
Sugar-Salem High School	Sugar-Salem District #322	High School	Sugar City	Accredited	6/30/2023	7/1/1936
Sugar-Salem Junior High School	Sugar-Salem District #322	Middle School	Sugar City	Accredited	6/30/2024	6/26/2014
Tammany Alternative Center	Lewiston Independent School District No. 1	High School	Lewiston	Accredited	6/30/2022	6/25/2015
Taylor's Crossing Public Charter School	Taylor's Crossing Public Charter School Inc.	Unit School	Idaho Falls	Accredited	6/30/2022	7/1/2007
Technical Careers High School	Bonneville Joint District	Career Technical	Idaho Falls	Accredited	6/30/2024	6/26/2014
Teton High School	Teton County District	High School	Driggs	Accredited	6/30/2024	7/1/1997
Teton Middle School	Teton County District	Middle School	Driggs	Accredited	6/30/2024	7/1/1997
The Learning Academy of Teton Valley, Inc.	Idaho State Department of Education (ISDOE)	Unit School	Driggs	Accredited	6/30/2021	7/1/2007

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The North Fork School	Idaho State Department of Education (ISDOE)	Supplementary	McCall	Accredited	6/30/2025	7/1/2001
The Patriot Center	Emmett Independent District	Adjudicated Student	Emmett	Accredited	6/30/2021	7/1/2005
Thomas Jefferson Charter School	Thomas Jefferson Charter School Inc.	Unit School	Caldwell	Accredited	6/30/2022	7/1/2007
Thunder Ridge High School	Bonneville Joint District	High School	Idaho Falls	Accredited	6/30/2024	6/19/2019
Timberlake Senior High School	Lakeland School District	High School	Spirit Lake	Accredited	6/30/2021	7/1/1998
Timberline High School	Orofino Joint School District #171	High School	Weippe	Accredited	6/30/2021	7/1/1970
Treasure Valley Leadership Academy	Nampa School District	High School	Nampa	Accredited	6/30/2024	6/19/2019
Troy School	Troy School District	Unit School	Troy	Accredited	6/30/2025	7/1/1934
Turning Winds Academic Institute	Idaho State Department of Education (ISDOE)	High School	Bonniers Ferry	Accredited	6/30/2021	7/1/2007
Twin Falls Christian Academy	Idaho State Department of Education (ISDOE)	High School	Twin Falls	Accredited	12/31/2021	6/22/2016
Twin Falls High School	Twin Falls School District	High School	Twin Falls	Accredited	6/30/2021	7/1/1918
Union High School	Nampa School District	High School	Nampa	Accredited	6/30/2022	7/1/2007
Valley High School	Valley District	High School	Hazelton	Accredited	6/30/2025	7/1/1928
Valley View Alternative High School	Sugar-Salem District #322	High School	Sugar City	Accredited	6/30/2024	10/31/2018
Vallivue Academy	Vallivue School District	High School	Caldwell	Accredited	6/30/2022	7/1/2008
Vallivue High School	Vallivue School District	High School	Caldwell	Accredited	6/30/2022	7/1/1963
Vallivue Middle School	Vallivue School District	Middle School	Caldwell	Accredited	6/30/2022	6/20/2017
Venture High School	Coeur D'Alene District	High School	Coeur d'Alene	Accredited	6/30/2022	7/1/2007
Victory Charter School	Victory Charter School Inc.	Unit School	Nampa	Accredited	6/30/2022	7/1/2008
Vision Charter School	Vision Charter School Inc.	Unit School	Caldwell	Accredited	6/30/2023	7/1/2010
vMeridian Medical Arts Charter High School	Meridian Medical Arts Charter High School Inc.	High School	Meridian	Accredited	6/30/2021	7/1/2005
Wallace Jr./Sr. High School	Wallace School District #393	High School	Wallace	Accredited	6/30/2023	7/1/1920
Watersprings School	Idaho State Department of Education (ISDOE)	High School	Idaho Falls	Accredited	6/30/2020	7/1/2010
Webster Elementary School	Lewiston Independent School District No. 1	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Weiser High School	Weiser School District	High School	Weiser	Accredited	6/30/2023	7/1/1920
Wendell High School	Wendell District	High School	Wendell	Accredited	6/30/2024	7/1/1934
West Canyon Elementary	Vallivue School District	Elementary	Caldwell	Accredited	6/30/2022	6/20/2017
West Junior High School	Boise Independent District	Middle School	Boise	Accredited	6/30/2022	7/1/2007
West Park Elementary School	Moscow School District	Elementary	Moscow	Accredited	6/30/2025	7/1/2002
West Side High School	West Side Joint District	High School	Dayton	Accredited	6/30/2024	7/1/1968
White Pine Elementary	Cassia County Joint District	Elementary	Burley	Accredited	6/30/2023	6/21/2018
Whitman Elementary School	Lewiston Independent School District No. 1	Elementary	Lewiston	Accredited	6/30/2022	6/20/2017
Wilder High School	Wilder District	High School	Wilder	Accredited	6/30/2024	7/1/1939
Xavier Charter School	Xavier Charter School Inc.	Unit School	Twin Falls	Accredited Under Review	6/30/2023	7/1/2008
*COVID-19 delay and extension of accreditation until a time in which a review can be safely conducted either remotely or onsite.						

DISTRICT	District	Mailing City	Accreditation Status	Expiration Date	Initial Accreditation Date
Lewiston Independent School District No. 1	District	Lewiston	Accredited	6/30/2022	6/20/2017
Middleton School District	District	Middleton	Accredited	6/30/2024	7/1/2019
Moscow School District	District	Moscow	Accredited	6/30/2025	6/25/2015
Preston School District #201	District	Preston	Accredited	6/30/2022	6/20/2017
Vallivue School District	District	Caldwell	Accredited	6/30/2022	6/20/2017
Cassia County Joint District	District	Burley	Accredited	6/30/2023	6/21/2018

Public/Charter	Private/Agency	Total
163	13	176
24	0	24
30	4	34
39	8	47
8	1	9
0	2	2
5	5	10
1	0	1
6	0	6
276	33	309