

BOARDWORK
FEBRUARY 17, 2020

1. Agenda Approval

Changes or additions to the agenda

BOARD ACTION

I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION

I move to approve the minutes for the December 10, 2020 and January 4, 2021 Special Board Meetings, and the December 17, 2020 Regular Board meeting minutes.

3. Rolling Calendar

BOARD ACTION

I move to set February 16-17, 2022 as the date and Boise State University as the location for the February 2022 regularly scheduled Board Meeting.



STATE BOARD OF EDUCATION MEETING
December 10, 2020

DRAFT

Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Thursday, December 10. Board President Critchfield presided and called the meeting to order at 11:00am (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Andy Scoggin, Vice President
Kurt Liebich, Secretary
Dr. Linda Clark

Shawn Keough
Emma Atchley
Dr. Dave Hill
Sherri Ybarra, State Superintendent

Thursday, December 10, 2020, 11:00 a.m. (MST)

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Stage 2 Stay Healthy Order Resolution

BOARD ACTION

M/S (Clark/Scoggin): I move to approve the Resolution set forth in Attachment 1, the title of which is as follows:

A Resolution Directing School District and Charter School Compliance with Stage 2 Stay Healthy Order.

A roll call vote was taken and the motion carried 8-0.

Before asking Board Member Clark to formally introduce the item, Board President Critchfield discussed the many challenges and changes that the Board has faced over the past several months throughout the COVID-19 pandemic and noted that local school boards have played a crucial role in ensuring that schools are able to remain open while maintaining the safety of students. Board President Critchfield also

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discussed that Stage 2 Stay Healthy Order that was issued by Governor Little and the Director of the Idaho Department of Health and Welfare on November 14, 2020.

Board President Critchfield outlined that the order prohibits public or private gatherings of more than 10 people, whether indoors or outdoors, and added that while these gatherings do not include educational activities involving students taught by an educator in a school or equivalent setting, spectators at school events remain subject to the prohibition of gatherings of more than 10 people. School districts and charters across the state are feeling pressure from the public to allow more than 10 people to attend athletic and extracurricular events, but doing so would be in violation of the Stage 2 Stay Healthy Order, which has the full force and effect of law. Board President Critchfield stated that the action that the Board would consider is not a revision to current guidelines or an introduction of new guidelines, but a Resolution to call upon districts and charters to comply with the State 2 Stay Healthy Order.

Board Member Clark read the Resolution, the full text of which can be found within the meeting agenda materials.

Superintendent Ybarra shared that she supports protecting students' health and safety as well as the health and safety of the public. Supt. Ybarra inquired about rural districts across the state who may not be experiencing high levels of COVID-19 cases, and asked if the resolution provides local districts within enough flexibility to make decisions that are best for them. Board Member Clark noted that local public health districts are responsible for making decisions that best fit the local situation. Board President Critchfield added that any statewide orders issued by Governor Little are applicable to every school district, regardless of their location. She also discussed that the resolution does not limit local school boards' ability or authority to make decisions within the order, but provides the clear guidelines that should be followed.

Board Secretary Liebich discussed that he tries to look at the pandemic through the lens of the Board's priorities, highlighting four key areas: 1) protecting the healthcare capacity across the state, 2) maintaining a functioning economy, 3) ensuring that students are able to be in school under the instruction of a teacher, and 4) creating a sense of normalcy wherever possible while maintaining the first three priorities. He added that if districts across the state are able to balance these four key areas, it is acceptable to ask that they comply with the Stage 2 Stay Healthy Order.

Matt Freeman, Executive Director, outlined that it is important for districts and the public to understand that the Resolution does not add new restrictions or mandates, but rather reinforces the Governor's mandate which has the full force of law. He also noted that the Resolution highlights the risks that local school boards run if they do not comply with the Stage 2 Stay Healthy Order. Mr. Freeman discussed that it is crucial to make local boards aware of the order and the criminal and civil liability risks that are present if they disregard the order.

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Board Secretary Liebich noted that the agenda materials outline that the Board was made aware of school districts in various areas of the state that are not complying with the Stage 2 Stay Healthy Order, and asked if there is any sense of how widespread the issue is aside from media reporting and anecdotal conversations. Board President Critchfield responded that she had several conversations with district superintendents, and the main concern is that districts have opened further than what the Idaho Back to School Framework staging allows, which has created pressure from surrounding districts who have not progressed as far within the staging. Board Member Clark added that there are other statewide entities who share the Board's concerns about the criminal and civil liability risks that districts are facing.

Board Member Atchley discussed that there is a lot of angst and disagreement within communities regarding the response to the pandemic. She emphasized that the Board's priority as the state's education leader is to maintain the safety of students and reduce the spread of COVID-19, and added that the Board must require districts to enforce the guidelines set by the Stage 2 Stay Healthy Order. Board President Critchfield, Supt. Ybarra, and Board Vice President Scoggin echoed these comments.

Board Member Hill inquired if the Board will need to adjust the Resolution if a new health order is issued by the Governor, and Board Member Clark explained that the Resolution asks for compliance for the current order as well as any subsequent orders.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill/Scoggin): I move to adjourn the meeting at 11:26 am (MST). The motion carried 8-0.



STATE BOARD OF EDUCATION MEETING
December 17, 2020

DRAFT

Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A regular meeting of the Idaho State Board of Education was held via Zoom teleconference on Thursday, December 17, 2020. Board President Critchfield presided and called the meeting to order at 9:00am (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Andy Scoggin, Vice President
Kurt Liebich*, Secretary
Dr. Linda Clark

Emma Atchley
Shawn Keough*
Dr. Dave Hill
Sherri Ybarra, State Superintendent

*Except where noted

Thursday, December 17, 2020, 9:00 a.m. (MST)

BOARDWORK

1. Agenda Amendment Review / Approval

BOARD ACTION

M/S (Liebich/Scoggin): Pursuant to Idaho Code, 74-204(4)(b), I move to adopt the amended agenda which was posted on December 16, 2020 to add an agenda item. The agenda item to be added is a request by Idaho State University for Board approval of a contract with Shield T3, LLC to provide COVID-19 testing for students and staff during the Spring semester. The contract is time sensitive and was not available at the time the original agenda was posted. A roll call vote was taken and the motion carried 8-0.

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The amended agenda posted on December 16, 2020, pursuant to Idaho Code, 74-207(4)(b), included an additional Action Item under the Consent Agenda section (Idaho State University – COVID-19 Testing Services Contract with Shield T3 LLC). The contract was time-sensitive and was not available at the time the original agenda was posted.

2. Minutes Review / Approval

BOARD ACTION

M/S (Scoggin/Hill): I move to approve the minutes for the October 19, 2020, November 2, 2020, November 23, 2020, and December 7, 2020 Special Board Meetings, and the October 21, 2020 Regular Board Meeting minutes. A roll call vote was taken and the motion carried 8-0.

3. Rolling Calendar

BOARD ACTION

M/S (Scoggin/Clark): I move to set December 15, 2021 as the date for the December 2021 regularly scheduled Board Meeting, to occur via a videoconference originating from the Office of the State Board of Education in Boise. A roll call vote was taken and the motion carried 8-0.

OPEN FORUM

There were no participants for the Open Forum.

CONSENT

BAHR

1. Idaho State University – Multi-Year Agreement – Elsevier Library Contract

BOARD ACTION

M/S (Liebich/Scoggin): I move to authorize Idaho State University to enter into a three-year license agreement, for an amount not to exceed \$1,535,486.18, with Elsevier as outlined herein. A roll call vote was taken and the motion carried 8-0.

2. Idaho State University – Teacher Education Online Program

BOARD ACTION

M/S (Liebich/Scoggin): I move to approve the request by Idaho State University to add an online program fee of \$262 per credit to the online teacher education program, in conformance with the program budget submitted to the Board in Attachment 1. A roll call vote was taken and the motion carried 8-0.

3. University of Idaho – Amended Agreement – City of Moscow Services Contract

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BOARD ACTION

M/S (Liebich/Scoggin): I move to approve the request by the University of Idaho to enter into the Master Agreement for Services between the University of Idaho and the City of Moscow as proposed in Attachment 1. A roll call vote was taken and the motion carried 8-0.

IRSA

4. Boise State University – Proposal for Discontinuation – Masters of Health Science

BOARD ACTION

M/S (Liebich/Scoggin): I move to approve the request by Boise State University to discontinue the Master of Health Science as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

SDE

5. University of Idaho – New Program Proposal – Master in Teaching

BOARD ACTION

M/S (Liebich/Scoggin): I move to accept the recommendation of the Professional Standards Commission and to conditionally approve the University of Idaho Master of Arts in Teaching program as an approved educator preparation program for certification purposes. A roll call vote was taken and the motion carried 8-0.

6. Emergency Provisional Certificates

BOARD ACTION

M/S (Liebich/Scoggin): I move to accept the recommendation of the Professional Standards Commission and to issue one-year emergency provisional certificates for Bryton Pancheri, Monique Michel-Duarte, Angelis Solis, Kendell Marshall, Rachel Meyer, Diana Schmitt, Erick Valenzuela, Deborah Mann, Cassandra Smouse, Pat Gyles, Juo Fang Liao, Whitney Palmer, Crystal Arizpe and Matthew Pritchard to teach the content area and grade ranges at the specified school districts as provided herein for the 2020-21 school year. A roll call vote was taken and the motion carried 8-0.

Amended Agenda Item

BAHR

7. Idaho State University – COVID-19 Testing Services Contract with Shield T3, LLC

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M/S (Liebich/Scoggin): I move to authorize Idaho State University to enter into an agreement, for an amount not to exceed \$1,043,000 and in substantially similar form to the redlined Agreement, with Shield T3 LLC as outlined in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Prior to the Work Session, Board President Critchfield recognized Laura Woodworth-Ney, Executive Vice President and Provost at Idaho State University, who is leaving ISU after 21 years. Board President Critchfield thanked Dr. Woodworth-Ney for years of service to higher education in Idaho, and Board Member Clark echoed these comments. Matt Freeman, Executive Director, also expressed his gratitude for Dr. Woodworth-Ney, and noted that she has served as a mentor to several Chief Academic Officers in the Office of the State Board of Education.

WORK SESSION

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

A. Kindergarten Readiness Standards

This item was provided in the agenda materials as an information item.

Board Member Clark introduced the item and noted that Governor Little's taskforces have identified kindergarten and school readiness as an area needing improvement. There is currently no state funding for pre-school programs, but there are several ongoing initiatives across the state that are geared toward ensuring kindergarten readiness. Board Member Clark stated that the Board would receive updates on several of those initiatives during the Work Session.

Ron Pisaneschi, General Manager of Idaho Public Television, shared that Idaho Public Television (IPTV) has historically been active in preparing children for school with programming and resources in the areas of social and emotional learning, literacy, social studies and the areas, and STEM (Science, Technology, Engineering, and Math). He noted that research has shown that educational television programming is effective in improving kindergarten readiness as well as later student success. Mr. Pisaneschi provided an overview of the various programs and applications that are available to children and families at no cost. He also discussed several outreach programs supporting kindergarten readiness that are funded by grants, including the Marsing and American Falls Parent Engagement program, training for incarcerated mothers of preschoolers, and Bright By Text Messaging.

Beth Oppenheimer, Executive Director of the Idaho Association for the Education of Young Children, shared that the Idaho Association for the Education of Young Children (IAEYC) has almost reached the one-year milestone for its federal Pre-School Development Grant (PDG), on which the Board received an initial report during the February 2020 Board Meeting. The PDG is geared toward assisting states with conducting a statewide needs assessment, creating a statewide strategic plan, maximizing parental knowledge and choice, sharing best practices, and improving the

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overall quality of early childhood care and education. Ms. Oppenheimer noted that the IAEYC and the Board have applied for a three-year renewal grant, a summary of which is included within the meeting agenda materials.

Ms. Oppenheimer shared that the PDG has allowed the IAEYC to collaborate with the University of Idaho James A. & Louise McClure Center for Public Policy Research to conduct a statewide needs assessment. She discussed that one of the key findings of the assessment has been that parents lack information about what children need in order to be kindergarten- and school-ready. Following the completion of the needs assessment, the IAEYC will develop a strategic plan and focus on providing resources and professional development opportunities for families, teachers, and childcare providers to support early childhood education and kindergarten readiness.

Board Member Keough left the meeting at 9:35am.

Board Member Clark referenced the Board's K-20 Performance Measures and noted that if students are unprepared when they enter the system, it is difficult for them to meet the target proficiency levels. Board Secretary Liebich inquired about the key outcomes for the PDG, and Ms. Oppenheimer shared that the main priority is examining educational and childcare opportunities across the state to ensure that those programs are working as a uniform system. She also highlighted the need for professional development for childcare providers.

Alayna Knop, English Language Arts Literacy Assessment Coordinator for the Idaho State Department of Education, shared that she recently attended an Early Literacy Network multi-state meeting that focused on K-3 instruction and assessment. The Early Literacy Network aims to ensure consistency in K-3 literacy education. Ms. Knop noted recent efforts geared toward K-3 literacy in Mississippi and Florida, and stated that Idaho is unique in that it has a single K-3 statewide literacy screening exam, the Idaho Reading Indicator (IRI).

Superintendent Ybarra emphasized the importance of the Early Literacy Network and discussed the collaboration taking place among states. She echoed Ms. Oppenheimer's comments regarding lack of parent awareness in regard to lack of parent knowledge of resources intended to assist with K-3 literacy and school-readiness. Marilyn Whitney, Deputy Superintendent for Communications and Policy within the Idaho State Department of Education, discussed the State Department of Education's "Smarty Ants" platform, which provides resources and activities that promote early literacy skills. Ms. Whitney referenced Ms. Oppenheimer's comments about lack of parent awareness in regard to available resources, and noted that only approximately 4,000 families statewide are using the free "Smarty Ants" program.

Board Member Clark asked the Board Members if they were in favor of establishing kindergarten readiness standards, noting that it is difficult to identify kindergarten

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readiness without standards in place to define what it means to be school- or kindergarten-ready. Board President Critchfield and Board Member Clark discussed that a work group should be established to further discuss possible kindergarten readiness standards and bring recommendations before the Board at a future meeting. Board Secretary Liebich encouraged the Board to remain focused on the literacy portion of kindergarten readiness. Matt Freeman, Executive Director, stated that policymakers across that state need further clarification of the definition of kindergarten readiness. Ms. Oppenheimer added that the concept of kindergarten readiness encompasses more than solely literacy, and cited that social-emotional learning is another crucial component.

There were no additional questions or comments from the Board.

B. K-20 Strategic Plan/Literacy Intervention Update

This item was provided in the agenda materials as an information item.

Board Member Clark introduced the item and stated that this is an opportunity for the Board to provide feedback for the K-20 Strategic Plan and discuss possible revisions prior to approving the updated plan during the February 2021 Board Meeting. She asked Tracie Bent, Chief Planning and Policy Officer, to provide an overview of the areas of the plan that the Board may want to revise. Ms. Bent reminded the Board that they already took action earlier this year by amending the mission and vision statements as well adding a section pertaining to guiding values. She then provided a brief summary of the sections of plan, and noted that while the Board is not required to make revisions, they are required to review the plan on an annual basis.

Board Vice President Scoggin referenced the K-20 Performance Measures and inquired about the presentation of Idaho Reading Indicator (IRI) data. Ms. Bent discussed that because of disruptions in instruction in the spring of 2020 due to the effects of the COVID-19 pandemic, spring 2020 IRI data is not available. Instead, the performance measures reflect the trends for fall IRI data only. Board Secretary Liebich discussed that, while this review period may not be the right time, the Board should continue to align the performance measures with the recommendations that have stemmed from the Governor's K-12 Taskforce and the Accountability Oversight Committee. He also suggested that the Board monitor cohort progress toward proficiency as they move through the system. Ms. Bent suggested that the Board expand this particular performance measure to focus on proficiency and growth within each cohort as part of student performance. Superintendent Ybarra suggested that the Board could compare fall-to-spring IRI scores, and Ms. Bent stated that the varying size of districts can skew this data so the Board would need to emphasize cohort data rather than total class data.

Ms. Bent asked the Board if there are other areas of focus that need revision. Matt Freeman, Executive Director, referenced Goal 3, Objective A within the K-20 Performance Measures (Educational Attainment, Higher Level of Educational

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Attainment-Increase completion of certificates and degrees through Idaho's educational system), and asked the Board to consider revising the current goal of having 60% of Idahoans between the ages of 25-34 earning a college degree or certificate requiring one academic year or more of study. He noted that the goal is based on population, which is a data point that the Board does not have control of. Board Member Clark discussed that it has been detrimental to the Board to maintain a performance measure that they do not have control over. Board Member Atchley discussed that, when it was adopted several years ago, this particular goal assisted the Board in adopting different strategies to drive degree production. Board Secretary Liebich discussed that it would be necessary for the Board to be mindful of potential outcomes-based funding models if this goal were to be eliminated.

Board Member Clark inquired how the current population goal could be converted to an overall degree production goal. Ms. Bent stated that research has been done to determine workforce needs, and that data can be compared with the degree outputs at each of the institutions. Mr. Freeman invited institution Presidents to share their thoughts on moving away from the population goal. Kevin Satterlee, Idaho State University President, shared that he is in support of moving from a population percentage goal to a degree production goal, and Dr. Cynthia Pemberton, Lewis-Clark State College President echoed his comments. Dr. Pemberton added that she is wary of utilizing the term "production". Dr. Marlene Tromp, Boise State University President, discussed that she is in support of either goal, but noted that perhaps a statement should be added to emphasize that Idaho is in favor of supporting student success regardless of whether or not production or population goals are met.

Board Member Hill and Board Vice President Scoggin discussed that there needs to be more research done prior to deciding to revise the population goal. Board Member Clark suggested that the Board have a more in-depth discussion about this particular performance measure during a Special Board Meeting prior to the February 2021 Board Meeting.

There were no additional questions or comments from the Board.

At this time the Board recessed for 10 minutes, returning at 10:50am (MST).

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Idaho College of Osteopathic Medicine – Progress Report
This item was provided in the agenda materials as an information item.

Board Secretary Liebich introduced the item and asked Dr. Tracy Farnsworth, President and Chief Executive Officer of the Idaho College of Osteopathic Medicine (ICOM), and Dr. Thomas Mohr, Dean and Chief Academic Officer of ICOM to provide an overview of ICOM's major milestones and progress since it welcomed its inaugural class in August 2018. Dr. Farnsworth noted that ICOM was initially announced by former Governor C.L.

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“Butch” Otter and former Idaho State University President Art Vailas in February 2016, and will celebrate its inaugural commencement ceremony in May 2022. He discussed that ICOM was initially formed in response to the increasing shortage of physicians in Idaho and the Mountain West, and added that ICOM has an intended focus on primary care in rural Idaho.

Dr. Mohr stated that there are currently three cohorts of students, and noted that the program will be at full capacity with approximately 650 students within four cohorts once the Class of 2025 enters the program next summer. He discussed that current students are doing very well, with a 93% first-time pass rate on the Level 1 Comprehensive Osteopathic Medical Licensing Exam (COMPLEX) and a 98% program retention rate as of September 1, 2020. Dr. Mohr also discussed that the inaugural class is currently completing clinical rotations, with 93 students completing rotations in Idaho, 40 students completing rotations in Montana, North Dakota, and South Dakota, and 17 students completing rotations outside of ICOM’s five-state region in New York and Mississippi.

Dr. Mohr shared that ICOM’s concern from its inception has been Idaho’s rank as 49th in the nation for graduate medical education. Dr. Mohr was recently appointed as a member of the Graduate Medical Education (GME) Committee, and he noted that he is optimistic about the steps being taken to improve graduate medical education opportunities in Idaho.

ICOM is located on Idaho State University’s (ISU) Meridian campus, with ISU President Kevin Satterlee and ISU Vice Provost Rex Force serving on the ICOM Board of Trustees. President Satterlee stated that the public/private partnership between ISU and ICOM has been beneficial to students and to the state. Matt Freeman, Executive Director, noted that ICOM reserves spaces in the program for ISU graduates, and Dr. Farnsworth stated that 20 spaces are reserved for ISU graduates. President Satterlee added that there are scholarships and an early admissions program in place for ISU students wishing to pursue an education at ICOM.

ICOM’s full progress report is included within the meeting agenda materials.

There were no questions or comments from the Board.

Board Member Keough rejoined the meeting at 11:05am (MST).

2. Board Policy III.F. – Program Prioritization – First Reading

BOARD ACTION

M/S (Liebich/Clark): I move to approve the first reading of Board Policy III.F., Program Prioritization, as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

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Board Secretary Liebich introduced the item and asked Dr. TJ Bliss, Chief Academic Officer, to provide background information. Dr. Bliss explained that the proposed policy amendments would change “academic and non-academic” to instructional and non-instructional”, and clarify that “instructional” programs include academic programs as well as career technical education programs. The proposed amendments also remove the requirement for institutions to group non-instructional programs into quintiles based on relative cost efficiency and effectiveness, but maintains the requirement for institutions to quintile academic and career technical education instructional programs. Dr. Bliss noted that the policy still maintains the requirement of rigorous evaluation of non-instructional programs. The policy in its entirety, including the proposed amendments, can be found within the meeting agenda materials.

There were no questions or comments from the Board.

3. Board Policy III.N. – General Education – Second Reading

BOARD ACTION

M/S (Liebich/Hill): I move to approve the second reading of proposed amendments to Board Policy III.N., Statewide General Education, as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board Secretary Liebich introduced the item and asked Dr. TJ Bliss, Chief Academic Officer, to provide background information. Dr. Bliss stated that no changes were made since the policy’s first reading during the October 21, 2020 Board Meeting. The proposed amendments designate the Executive Director, or his/her designee, as the Chair of the General Education Matriculation (GEM) Committee rather than the Chief Academic Officer. Dr. Bliss noted that the amendment would allow the Executive Director to appoint Dr. Jonathan Lashley, Associate Chief Academic Officer, as the Chair of the GEM Committee. The other key amendment would also require that institutions provide transfer information on their own websites. All other revisions to the policy are minor technical corrections that provide greater flexibility and effectiveness for education work throughout the state. The policy in its entirety, including the proposed amendments, can be found within the meeting agenda materials.

There were no questions or comments from the Board.

4. Board Policy III.S. – Remedial Education – Second Reading

BOARD ACTION

M/S (Liebich/Atchley): I move to approve the second reading of proposed amendments to Board Policy III.S., Remedial Education, as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

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Board Secretary Liebich introduced the item and asked Dr. TJ Bliss, Chief Academic Officer, to provide background information. Dr. Bliss stated that no changes were made since the policy's first reading during the October 21, 2020 Board Meeting. The purpose of the proposed amendments is to more clearly define the concept of college readiness and clarify the requirements related to college students who need additional general education math and English language arts courses. The proposed policy amendments define three levels of student readiness – academically prepared, academically underprepared, and academically unprepared. Dr. Bliss noted that the policy was significantly reformatted prior to its first reading based on the readiness level distinctions, which enhances readability and interpretation. The policy in its entirety, including the proposed amendments, can be found within the meeting agenda materials.

There were no questions or comments from the Board.

5. Lewis-Clark State College – Proposal for Graduate Certificate in Nursing Management and Leadership

BOARD ACTION

M/S (Liebich/Scoggin): I move to approve the request by Lewis-Clark State College to offer a Graduate Certificate in Nursing Management and Leadership as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board Secretary Liebich introduced the item and noted that prior to the 2020 Legislative Session, Lewis-Clark State College (LCSC) was not permitted to offer graduate education programs. Dr. Cynthia Pemberton, Lewis-Clark State College President, discussed that the initiative to create the Graduate Certificate in Nursing Management and Leadership was largely driven by Representative Paul Amadour in an effort to better serve the needs of Kootenai Health and St. Joseph Regional Medical Center. Dr. Pemberton noted that LCSC will likely not have an extensive graduate catalog in the future because the institution's mission is focused on undergraduate programs, and added that LCSC is very excited to offer this certificate opportunity.

Dr. Lori Stinson, Provost and Vice President for Academic Affairs at LCSC, shared that the Graduate Certificate in Nursing Management and Leadership will allow students to develop skills by completing 13 wholly online credits. The program's capacity is 20 students, with a minimum enrollment of 5 students. She noted that LCSC anticipates that students will complete the program's business and nursing courses on a part-time basis, paying approximately \$450.00 per credit; full-time, in-state students would pay \$9,000 per year or \$4,500 per semester. Startup costs for the program are minimal since LCSC will rely on current faculty members to support instruction. Dr. Stinson noted that local hospital Chief Executive Officers, the University of Idaho, and Idaho State University have written letters of support for the creation of this certificate.

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There were no questions or comments from the Board.

6. Boise State University – Proposal for Administrative Unit – Institute for Pervasive Cybersecurity

BOARD ACTION

M/S (Liebich/Keough): I move to approve the request by Boise State University to create an Institute for Pervasive Cybersecurity as presented in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board Secretary Liebich introduced the item and asked Dr. Tony Roark, Interim Provost and Vice President for Academic Affairs at Boise State University, to provide background information. Dr. Roark discussed that the creation of the Institute for Pervasive Cybersecurity at Boise State University (BSU) is in response to an increasing industry need for an over-competent cybersecurity workforce. The Institute will create educational and professional opportunities on the BSU campus and in the community, and will complement the ongoing statewide cybersecurity initiative. Dr. Marlene Tromp, Boise State University President, added that there is abundant need for cybersecurity education in Idaho, and shared that the Institute will allow individuals to train and work remotely regardless of their location in the state. Edward Vasko will serve as the Director of the Institute for Pervasive Security at BSU, as well as BSU's representative on the Statewide Cybersecurity Committee.

Board Secretary Liebich stated that it would be beneficial for the Board to hear an update on the statewide cybersecurity initiative at a future Board Meeting. Board Member Clark and Board Vice President Scoggin echoed these comments and voiced their support for the program. Scott Green, University of Idaho President, voiced his support for the program and noted that it is a positive step in advancing the statewide cybersecurity initiative. Kevin Satterlee, Idaho State University President, echoed these comments.

There were no additional questions or comments from the Board.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Planning, Policy and Governmental Affairs Committee Initiatives and Intended Outcomes – 2020-21
This item was provided in the agenda materials as an information item.

Board Member Clark introduced the item and stated that the first draft of the Planning, Policy, and Governmental Affairs (PPGA) Committee initiatives and intended outcomes is included within the agenda materials. She shared that the committee would welcome questions, comments, and other feedback from the Board. Dr. Clark also noted that the PPGA Committee has inherited several ongoing action items from the Governor's K-12 Taskforce, which will be incorporated into the committee's initiatives.

There were no questions or comments from the Board.

2. Board Policies I.T. Title IX and III.P. Students – Second Reading

BOARD ACTION

M/S (Clark/Keough): I move to approve the second reading of the amendments to Board Policy I.T. Title IX, as provided in Attachment 1, and Board Policy III.P. Students, as provided in Attachment 2. A roll call vote was taken and the motion carried 8-0.

Board Member Clark introduced the item and reminded the Board of the proposed amendments to the Board Policies that were discussed during the October 21, 2020 Board Meeting. The proposed amendments will align the Board Policies with the rules promulgated by the US Department of Education, which include revisions to terminology as well as a significant change that removes sexual harassment student code of conduct claims from consideration of the Board under Board Policy III.P.19. Board Policy III.P.12 states that institutions are required to have student codes of conduct and Board Policy III.P.19 states that institutions' codes of conduct must include procedures to ensure that an individual who is charged with a violation is provided with notice and an opportunity to be heard and present testimony in his or her defense, as well as an opportunity to appeal any disciplinary action. The proposed amendments would remove claims involving sexual harassment from consideration under Board Policy III.P.19.

No changes were made since the policy's first reading during the October 21, 2020 Board Meeting, and the policy in its entirety, including proposed amendments, can be found within the meeting agenda materials.

Board Secretary Liebich inquired about the process in the case that changes are made to the rules by the US Department of Education, and Board Member Clark responded that the Board can make further amendments to the policies to ensure that the policies remain current and in alignment with the rules promulgated by the US Department of Education.

There were no additional questions or comments from the Board.

3. IDAPA 08.02.03.105 – Graduation Requirements – College Entrance Exam – Partial Waiver

BOARD ACTION

M/S (Clark/Keough): I move to waive IDAPA 08.02.03.105.03 College Entrance Examination for students graduating in the end of the 2020-2021 school year, including summer 2021 term. A roll call vote was taken and the motion carried 8-0.

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Board Member Clark introduced the item and discussed that, if approved, the motion would effectively waive the college entrance exam as a graduation requirement for high school seniors graduating at the end of the 2020-2021 academic year, but would allow districts to maintain the requirement at the local level. During a Special Board Meeting on March 23, 2020, the Board approved a partial waiver of IDAPA 08.02.03.105 to waive the college entrance exam graduation requirement for students graduating in 2020.

Board President Critchfield noted that she has heard comments from across the state from districts, students, and parents, and discussed her belief that this is the appropriate course of action given the circumstances of the COVID-19 pandemic. Board Secretary Liebich inquired if the concerns surrounding the college entrance exam stem from a lack of testing dates or distancing during tests, or a concern for public safety. Board President Critchfield stated that it is likely a combination of the items that Board Secretary Liebich, as well as a significant gap in instructional time earlier in the year.

Board Member Keough reminded the Board of an Open Forum participant during the October 21, 2020 Board Meeting, who, as a professor of Microbiology, urged the Board to waive the requirement. Board Member Keough also noted that the Board should be respectful of concerns for safety. Superintendent Ybarra echoed these comments, and added that rolling school closures are also likely causing testing centers to close; she cited a student in Michigan who contracted COVID-19 during a college entrance exam, and discussed that parents and students may feel heightened concern because of that occurrence.

There were no additional questions or comments from the Board.

4. Idaho Comprehensive Literacy Plan Update

BOARD ACTION

M/S (Clark/Scoggin): I move to approve the Idaho Comprehensive Literacy Plan as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board Member Clark introduced the item and stated that the Board adopted the current Idaho Comprehensive Literacy Plan in 2015 with the commitment to review and revise the plan every five years. A review committee, comprised of state agency representatives, legislators, and state education stakeholders, was established in July of 2020 and has since met twelve times to review the plan and make recommendations for amendments. Board Member Clark introduced Alison Henken, K-12 Accountability and Projects Program Manager, and Alayna Knop, English Language Arts Assessment Coordinator for the Idaho State Department of Education, who led the review committee, and asked them to provide an overview of the plan and its proposed updates.

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Ms. Henken and Ms. Knop briefly outlined several revisions to the plan's introduction, which includes the main goals of the plan, a timeline, and summary of student performance. One of the key changes to the introduction narrows the focus of the plan's goal; in 2015, the goal focused on literacy growth for all students, and the updated plan is focused on the literacy growth targets that are established in rule as well as the targets that are established in the Idaho Consolidated State Plan. Ms. Henken noted that these changes were made in order to align the plan to the guidelines established by the Board in Idaho Code (Section 33-1207A, Section 33-1614, Section 33-1615, and Section 33-1616). Many of the revisions made throughout the plan were in service of providing greater brevity and clarity. The plan in its entirety is included within the meeting agenda materials.

Superintendent Ybarra highlighted the importance of the section of the plan that pertains to literacy intervention, as well as the State Department of Education's transition from Response to Intervention (RTI) to Multi-Tiered System of Supports (MTSS) to assist children who are not reading at grade level.

Board Member Clark noted that the plan is intended to be utilized and referred to frequently as a resource for teachers and parents. She added that the review committee proposed a smaller follow-up committee to focus on reading for special education students and learning disabilities that prevent students reading at grade level.

Board Secretary Liebich shared his appreciation for the work that was done to review and revise the plan, and discussed that it would be beneficial on a large scale if the plan were implemented at the local level. He also inquired about a plan for executing the plan when there are different levels of jurisdiction among the districts and charters, and suggested that a small committee stay in place to assist with implementation. Tracie Bent, Chief Planning and Policy Officer, stated that there are four areas of the plan that are statutorily required, and asked if the review committee could establish a summary that would assist with communicating the plan to the local education agencies. Board Member Clark agreed that this would be valuable, and stated that the review committee would consider implementation strategies and bring recommendations before the Board at a future meeting. Superintendent Ybarra emphasized that the plan should serve as a reference document for teachers, and requested that her staff play a key role in the implementation among the local education agencies.

There were no additional questions or comments from the Board.

5. State Comprehensive Assessment Program Update

This item was included in the agenda materials as an information item.

Board Member Clark introduced the item and noted that the Accountability Oversight Committee (AOC) was asked by the Board to review and provide recommendations regarding two aspects of the Board's accountability system – the high school

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assessment and the school quality measure. Dr. Clark asked Roger Stewart, Chair of the Accountability Oversight Committee (AOC), to provide the update.

Mr. Stewart discussed the issues being considered in regard to the high school assessment, which included: appropriate grade level for administration of the assessment, the need for a single assessment and whether such a framework can achieve the purposes for the high school assessment, and the strengths and weaknesses of each of the three primary high school assessments (ACT, SAT, and ISAT by Smarter Balanced). He stated that the AOC has met four times, with two of the meetings held jointly with the Planning, Policy and Governmental Affairs Committee, and the group has identified several next steps: finish compiling relevant information into the High School Assessment Comparison Worksheet, submit draft High School Assessment Comparison Worksheet to the Technical Advisory Committee (TAC) for feedback, correction, and additional information, and hold two additional meetings prior to submitting recommendations to the Board. Mr. Stewart stated that the AOC and TAC's recommendations will be presented to the Board during the February 2021 Board Meeting.

Mr. Stewart then discussed the school quality measure, identifying questions that are driving the AOC and TAC's work: Are the surveys meeting their purpose within the accountability system? Do the surveys provide meaningful information for the purpose of differentiating schools (within the system of identifying schools for Comprehensive Support and Improvement)? Mr. Stewart noted that two additional meetings will be scheduled in the coming weeks, and recommendations will be presented to the Board during the February 2021 Board Meeting or the April 2021 Board Meeting.

The AOC's update in its entirety is included within the meeting agenda materials.

There were no questions or comments from the Board.

6. Strong Families, Strong Students Micro Grant Program Update

This item was included in the agenda materials as an information item.

Board Member Clark introduced the item and asked Tracie Bent, Chief Planning and Policy Officer to provide an update on the Strong Families, Strong Students Micro Grant Program. Ms. Bent stated that 39,906 applications were received, with 13,592 applications completed and verified within the initial \$50K Adjusted Gross Income (AGI) wave. In total, 26,307 applications have been verified, and Ms. Bent noted that approximately \$56M would be needed if the program were to award all applicants. As awards have been verified, notifications have been sent out, with the majority of the first wave already having received notification of their awards. Ms. Bent stated that recipients of the grant will receive e-mail notifications from ClassWallet with instructions for activating their account and utilizing the system. Almost 4,000 recipients have

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already activated their ClassWallet account and over 3,000 recipients have requested reimbursements.

Board President Critchfield reminded the Board of the timeline for the grant program, stating that the funds must be dispersed to the ClassWallet accounts no later than December 30, 2020, and that eligible reimbursements must also be requested by December 30, 2020. Ms. Bent added that the State Controller's Office has hired temporary staff to complete reviews of reimbursement submissions. Grant recipients making purchases through the ClassWallet marketplace must utilize funds by June 30, 2021.

Greg Wilson, Senior Policy Advisor to Governor Little, shared that the Governor's Office is excited that the foundation of the grant program is in place for the remainder of the academic year, which will allow families to make purchases and be reimbursed for the costs that were incurred in supporting their children as well as their children's schools. Ms. Bent discussed that data is being collected based on eligible expense categories, and noted that an update about the use of funds and the general grant process will be presented during the February 2021 Board Meeting.

There were no additional questions or comments from the Board.

At this time the Board recessed for 35 minutes, returning at 1:15pm (MST).

AUDIT

1. 2020 Audited Financial Statements

BOARD ACTION

M/S (Scoggin/Atchley): I move to accept from the Audit Committee the Fiscal Year 2020 financial audit reports for Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College, as submitted by Moss Adams LLP in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board Vice President Scoggin introduced the item and discussed that audit findings for each of the four-year higher education institutions, compiled by Moss Adams, are included within the meeting agenda materials.

There were no questions or comments from the Board.

2. 2020 Financial Ratios

This item was provided in the agenda materials as an information item.

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Board Vice President Scoggin introduced the item and discussed that a report of the 2020 Financial Ratios is provided within the meeting agenda materials. He noted that the ratios for 2020 were impacted by the effects of the COVID-19 pandemic.

There were no questions or comments from the Board.

3. 2020 Net Position Statements

This item was provided in the agenda materials as an information item.

Board Vice President Scoggin introduced the item and noted that the 2020 Net Position Statements for each of the four-year institutions is included within the meeting agenda materials. He discussed that the statements were impacted by the effects and subsequent protocols of the COVID-19 pandemic.

There were no questions or comments from the Board.

4. Boise State University – Foundation Agreement

BOARD ACTION

M/S (Scoggin/Atchley): I move to approve the request by Boise State University to enter into the proposed Operating Agreement with the Boise State University Foundation. A roll call vote was taken and the motion carried 8-0.

Board Vice President Scoggin introduced the item and discussed that Boise State University's proposed Operating Agreement with the Boise State University Foundation is included within the meeting agenda materials. He noted that the agreement has the full approval and support of the Audit Committee, and there the agreement precisely follow's the Board's template. Board Vice President Scoggin also added that the agreement has been thoroughly reviewed by the Audit Committee as well as Jenifer Marcus, Deputy Attorney General.

There were no questions or comments from the Board.

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Business Affairs and Human Resources Committee Initiatives and Intended Outcomes – 2020-21

This item was provided in the agenda materials as an information item.

Board Member Hill introduced the item, and he and Todd Kilburn, Chief Financial Officer, provided a brief overview of the Business Affairs and Human Resources Committee initiatives and intended outcomes for 2020-2021:

- Restructuring of Board Policy V.R.
- Review of Sources and Uses Reports

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- Coordination of Bahr and Audit Committee Functions
- Review of Institutional Business Models
- Review of Board Policies in Sections II and V
- Financial Oversight of Cybersecurity Initiatives
- Evaluation of COVID-19 Impact

A detailed outline of each of the priorities listed above, including a summary and anticipated outcomes, is included within the meeting agenda materials. Board Member Hill discussed the importance of the full Board being aware of the work being done in each of the Board Committees.

There were no questions or comments from the Board.

2. Amendment to Board Policy, II.R. – Second Reading

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the second reading of Board Policy II.R. to allow the Executive Director to authorize the hiring of consultants to accommodate the recommendation of the Retirement Plan Committee as set forth in Attachment 1. A roll call vote was taken and the motion carried 8-0.

Board Member Hill introduced the item and asked Board Vice President Scoggin, Chair of the Retirement Plan Committee, to provide background information. The proposed amendment is a necessary policy change that would give the Executive Director the authority to approve recommendations from the Retirement Plan Committee. No changes were made since the policy's first reading during the October 21, 2020 Board Meeting, and the policy in its entirety, including proposed amendments, can be found within the meeting agenda materials.

There were no questions or comments from the Board.

3. Boise State University – Capital Project Planning and Design Phases – Construction Management Facility

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the request by Boise State University to proceed with planning and design of a facility to house the Construction Management program at a cost not to exceed \$350,000. A roll call vote was taken and the motion carried 8-0.

Board Member Hill introduced the item and asked Mark Heil, Vice President and Chief Financial Officer at Boise State University, to provide background information. Mr. Heil discussed that Boise State University (BSU) is seeking approval for the planning and design phases for a new building to house the Construction Management program. He

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stated that the program is currently in high demand, with approximately 350 students currently enrolled and approximately 40 students graduating from the program each term. Mr. Heil shared that the current program facility is a metal shell building that the program's students designed and built themselves, and noted that the building is out-of-date. BSU feels that they have missed opportunities for recruiting for the program because other institutions have more modern facilities. Mr. Heil stated that it is expected that the project will be fully funded by community donors, and added that local industry partners plan to use the facility as a showcase for current projects.

Board Secretary Liebich inquired about the occupancy cost for the facility, and Mr. Heil estimated that, for the new 10,000 square foot facility, the occupancy costs will be approximately \$95K per year. Board Member Hill noted that it is beneficial to discuss occupancy costs up front.

There were no additional questions or comments from the Board.

4. Boise State University – Oracle Financial ERP Cloud License Renewal

BOARD ACTION

M/S (Hill/Clark): I move to approve the request by Boise State University to approve the renewal of their cloud financial system with Oracle America, Inc. for \$1,825,752.52 over a term of 60 months as set forth in Attachments 1-2. A roll call vote was taken and the motion carried 8-0.

Board Member Hill introduced the item and asked Mark Heil, Vice President and Chief Financial Officer at Boise State University, to provide background information. Mr. Heil discussed that the item requests a renewal of Boise State University's (BSU) current Enterprise Resource Planning (ERP) Cloud license with Oracle America, Inc. for an additional five years. He noted that the pricing reflected in the renewal is the same pricing that was given to BSU when BSU served as the development partner when Oracle was creating their cloud-based ERP solution, and added that the pricing is approximately a 40% discount from the standard market rate. Oracle has indicated that they will increase their pricing over time, and Mr. Heil discussed that it is beneficial to solidify the lower pricing while it is available. BSU has also negotiated with Oracle to allow for the lower pricing to be available to other institutions in Idaho.

Board Member Hill discussed the negotiated lower rate available to the other institutions, and reminded the Board of the recommendations within the Huron report and System Optimization to establish a common ERP platform.

Board Member Clark noted that this is not the only agreement where institutions are being given the opportunity to sign on. Scott Green, University of Idaho President, discussed that representatives from each of the four-year institutions were asked to collaborate to determine areas where they can benefit from shared services. These

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recommendations will be presented to the President's Leadership Council in the coming months. Dr. Cynthia Pemberton, Lewis-Clark State College President, agreed that a common statewide ERP would be beneficial for the system as a whole.

Board Secretary Liebich stated that he supports the use of a cloud-based ERP and added that it is the most effective long-term solution.

There were no additional questions or comments from the Board.

5. University of Idaho – Issuance of 2021 General Revenue Refunding Bonds

BOARD ACTION

M/S (Hill/Atchley): I move to approve the Supplemental Resolution for the Series 2021A Bonds, the issuance of which is necessary for the proper operation of the institution and economically feasible, as set forth in Attachment 2, the title of which is as follows:

A SUPPLEMENTAL RESOLUTION of the Regents of the University of Idaho Authorizing the Issuance and Providing for the Sale of General Revenue Refunding Bonds, Series 2021A; Delegating Authority to Approve the Terms and Provisions of the Bonds and the Principal Amount of the Bonds up to \$49,800,000; Authorizing the Execution and Delivery of a Bond Purchase Agreement upon Sale of the Bonds; and Providing for Other Matters Relating to Authorization, Issuance, Sale and Payment of the Bonds.

A roll call vote was taken and the motion carried 8-0.

Board Member Hill introduced the item and asked Brian Foisy, Vice President for Finance and Administration at the University of Idaho, to provide background information. Mr. Foisy discussed that the item pertains to bonds that the University of Idaho (UI) issued in 2011 that have a 30-year debt with final maturity in 2041. He stated that the interest rate was set only for the first ten years, and that the bonds are subject to mandatory tender for purchase in 2021 at the end of the ten-year period. Mr. Foisy discussed that UI must defease and redeem the outstanding Series 2011 Bonds or remarket the Series 2011 Bonds as variable rate bonds subject to a weekly interest rate reset. He stated that because interest rates remain in a historically low range, UI's municipal advisor, PFM Financial Advisors LLC, has recommended issuing new bonds at fixed rates to provide funds to purchase, defease, and redeem the Series 2011 Bonds. Further information about the bonds, including projected data, is included within the meeting agenda materials.

There were no questions or comments from the Board.

6. University of Idaho – Strategic Investment Fund for P3 Proceeds

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BOARD ACTION

M/S (Hill/Atchley): I move to approve the Resolution proposed by the University of Idaho as set forth in Attachment 3, the title of which is as follows:

A Resolution of The Regents of the University of Idaho Authorizing Creation of the University of Idaho Strategic Initiatives Fund and Authorizing Transfer of University Funds, Including Authorizing Execution and Delivery of Documents in Connection Therewith.

A roll call vote was taken and the motion carried 8-0.

Board Member Hill introduced the item and asked Kent Nelson, Special Associate General Counsel at the University of Idaho to provide background information. Mr. Nelson discussed that the Resolution would allow the University of Idaho (UI) to deposit proceeds from the Public-Private Partnership that was approved by the Board during the November 2, 2020 Special Board Meeting. The Strategic Initiatives Fund will be a separate non-profit corporation governed by its own board of directors, with the intent of the Strategic Initiatives Fund to contract with the University of Idaho Foundation for investment services. The Fund will be used to make required utility fee payments, support student success through scholarships, invest in research, and promote enrollment through marketing and communications outreach initiatives.

There were no questions or comments from the Board.

Board Secretary Liebich left the meeting at 2:00pm (MST).

STATE DEPARTMENT OF EDUCATION

1. Developments in K-12 Education

This item was provided in the agenda materials as an information item.

Superintendent Ybarra began her update by discussing the current initiatives that the Idaho Superintendents Network (ISN) is focusing on. ISN is led by the State Department of Education (SDE) staff and provides opportunities for connection and professional development for local superintendents and charter school administrators. This year, Supt. Ybarra has asked her staff to coordinate a weekly superintendents-only meeting to create an occasion for camaraderie and shared best practices in the midst of the COVID-19 pandemic.

Supt. Ybarra provided an update on the national Youth Risk Behavior Survey (YRBS), which is conducted every two years by the Center for Disease Control and Prevention. The SDE receives funding for participating in the survey that is then used to support social-emotional learning in Idaho. Participation in the survey is optional and requires parental consent, and student responses are confidential. YRBS selects high schools at random and surveys students in grades 9-12, and provides, among other data points, information pertaining to youth risk behaviors. Supt. Ybarra provided examples of risk

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behaviors that the YRBS has observed in recent years, including smoking cigarettes and vaping.

Next, Supt. Ybarra discussed several of the social-emotional learning initiatives that the SDE has been focusing on, including a contract partnership with Education Northwest to conduct an external survey assessing mental and behavioral health services within districts and schools. She noted that the results of this survey will be presented to the Legislature during the upcoming 2021 Legislative Session, and will be used to improve mental and behavioral health services around the state. Supt. Ybarra also discussed the SDE's partnership with Northwest Nazarene University to provide social-emotional learning courses for educators. The SDE has also partnered with Optimum Idaho to provide virtual youth mental health first aid trainings at no cost to members of Idaho's school communities.

Supt. Ybarra shared that she recently participated in the Council of Chief State School Officers (CCSSO) Policy Summit, which reflected on the challenges that were presented during the last year as a result of the COVID-19 pandemic and equity in education. The meeting featured keynote addresses from Civil Rights activist Ruby Bridges, the first African-American student to desegregate an all-white elementary school in 1960, and 2020 National Teacher of the Year Tabitha Rosproy.

Supt. Ybarra also recently participated in a CCSSO meeting with the Biden-Harris administration transition team. She highlighted several key priorities that were outlined during this meeting including broadened support and increased funding for K-12 education, universal pre-K and childcare, COVID-19 relief and guidance for safely reopening schools, equity in education, teacher professional development, and increased funding for teacher compensation and career technical education programs.

Supt. Ybarra and other SDE staff have been meeting with Legislators in advance of the 2021 Legislative Session, and she shared that she feels encouraged by the support that she has heard for Idaho's schools and teachers.

Lastly, Supt. Ybarra provided a brief update on the status of the distribution of funds from the Coronavirus Aid, Relief, and Economic Security (CARES) Act, noting that local education agencies were instructed to submit a "commitment to spend" form to the SDE prior to December 14, 2020. She added that approximately only 1% of the funds were not expended or committed to be spent.

There were no questions or comments from the Board.

2. Annual English Learners Proficiency Report

This item was provided in the agenda materials as an information item.

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Superintendent Ybarra introduced the item and asked Karen Seay, Director of Federal Programs for the State Department of Education, to provide the annual Idaho English Learner Proficiency Update. Before beginning her presentation, Ms. Seay stated that the report in its entirety can be found within the meeting agenda materials.

Ms. Seay showed several graphs representing Idaho's progress toward English proficiency goals, English language proficiency assessment performance, and 2019-2020 local education agency state and federal allocations for support for English learners. The entirety of Ms. Seay's slide deck can be found within the meeting agenda materials.

Ms. Seay outlined that the Idaho English Learner (EL) program supports local education agencies in developing strong English acquisition programs by helping to eliminate barriers that prevent English learners from being successful in school. The EL program provides support in the areas of technical assistance for state and federal grants, monitoring visits for Title III-A districts, management of the state 3-year English enhancement grant, and professional development activities. Ms. Seay also referenced the SDE's contract with Imagine Learning and the English Learner Management System.

Ms. Seay discussed the two main priorities for the EL program during the next year: 1. Increase professional development opportunities for general education teachers who work with EL students, and 2. Continue to collaborate with certification department to promote EL endorsements and teachers of color.

There were no questions or comments from the Board.

3. Idaho Standard Achievement Test – Blueprint Options

This item was provided in the agenda materials as an information item.

Superintendent Ybarra introduced the item and asked Karlynn Laraway, Communications Director and Press Secretary for the State Department of Education, to provide an overview of the blue-print options for the Idaho Standard Achievement Test (ISAT). Prior to Ms. Laraway's presentation, Supt. Ybarra emphasized the fact that because of disruptions caused by the COVID-19 pandemic, this year's testing results will only be provided in order to drive support for students, not for accountability purposes. Supt. Ybarra also noted that although Ms. Laraway has transitioned from the role of Director of Assessment and Accountability, she will continue to serve as the Chair of the Smarter Balanced Assessment Consortium Executive Committee until August 2021.

Ms. Laraway discussed that Idaho is part of the Smarter Balanced Assessment Consortium that is responsible for developing test questions, blueprints, and established achievement levels with input from Idaho teachers. An assessment blueprint defines the

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knowledge and skills that students are asked to demonstrate on an assessment. Ms. Laraway stated that assessment of the ISAT was canceled in spring 2020 as a result of the COVID-19 pandemic, and added that the consortium responded by developing resources to support teachers in their transition to remote teaching and using the comprehensive assessment system in both synchronous and asynchronous models. The consortium also developed an interim assessment for fall 2020 to assist educators with addressing the learning needs of students. At the fall 2020 consortium collaboration conference, consortium members approved an adjusted test blueprint that would provide flexibility in administering assessments during the 2020-2021 academic year. The adjusted blueprint option can reduce testing time, equipment and bandwidth use while providing comparable data to prior years. The consortium's goal is to transition back to the full form of the ISAT in 2022.

Ms. Laraway stated that the full form and adjusted form blueprints for ISAT exams in the areas of English language arts/literacy and mathematics are included within the meeting agenda materials.

There were no questions or comments from the Board.

4. Student Engagement Surveys

BOARD ACTION

M/S (Ybarra/Scoggin): I move to approve the updated student engagement surveys for students in grades 3-12, beginning in the 2020-2021 school year. A roll call vote was taken and the motion carried 7-0. Mr. Liebich was absent from voting.

Superintendent Ybarra introduced the item and discussed that the Board approved the use of the existing AdvancED student engagement survey in order to fulfill the requirement for engagement surveys for students in grades 3-12 as established by the Every Student Succeeds Act (ESSA). Supt. Ybarra asked Kevin Whitman, Director of Assessment and Accountability, to provide background information. Mr. Whitman's presentation slide deck can be found within the meeting agenda materials.

AdvancED is now operating as Cognia, and has made modifications to the student engagement survey for the school year 2020-2021 administration and requires Board approval in order to administer the updated survey. Mr. Whitman outlined the survey updates, which were made following the standard review and revision process. He noted that the previous version of the survey contained 20 questions, each with five pre-populated response options. The new version of the survey contains 21 questions, each with six pre-populated response options, and Mr. Whitman noted that the complexity of the reading level has also been reduced. Revisions to the survey also include general wording/content changes, improvement of alignment to engagement levels and domains, and the removal of references to teacher perceptions or specific school locations. Each question on the new version of the survey is associated with one of

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three engagement domains (behavior, cognitive, or emotional) and each response option is associated with one of three levels of engagement (committed, compliant, or disengaged).

Board Member Clark noted that there has been some disagreement in regard utilizing the student engagement survey as a measure of instructional quality, and it is likely that there will be discussion of this measure in the future.

There were no questions or comments from the Board.

5. Professional Standards Commission 2019-2020 Annual Report

BOARD ACTION

M/S (Ybarra/Clark): I move to accept the Professional Standards Commission 2019-2020 Annual Report as submitted in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mr. Liebich was absent from voting.

Superintendent Ybarra introduced the item and asked Lisa Colon-Durham, Director of Certification and Professional Standards for the State Department of Education and Professional Standards Commission (PSC) Administrator, to provide the Professional Standards Commission 2019-2020 Annual Report. Supt. Ybarra noted that the full report as well as Ms. Colon-Durham's presentation slide deck are included within the meeting agenda materials.

Ms. Colon-Durham discussed that the PSC is comprised of 18 constituency members that are nominated by respective stakeholders and appointed or reappointed by the Board for terms of three years. The PSC is divided into four standing sub-committees: the Authorizations Committee, the Budget Committee, the Executive Committee, and the Standards Committee.

Ms. Colon-Durham provided a summary of the various types of alternative authorizations granted by the PSC, including Content Specialist, Teacher to New Certificate, Teacher to New Endorsement, Pupil Service Staff, and Emergency Provisional Certificates. The PSC annual report outlines the alternative authorizations that were granted during the 2019-2020 academic year, and Ms. Colon-Durham noted that there were 20,458 total certificated educators employed in Idaho during the 2019-2020 academic year, with 3.9% of those educators working with an alternative authorization or Emergency Provisional Certificate.

The 2019-2020 PSC Annual Report also summarizes the activities of the Executive Committee, which includes the review of Code of Ethics violations for Idaho Professional Educators and subsequent disciplinary actions, as well as the Standards Committee, which includes Educator Preparation Standards Reviews, Educator Preparation Program Reviews, and Educator Preparation New Program Proposal

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Reviews. The report also includes an overview of Fiscal Year 2020 budget expenditures.

There were no questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Scoggin/Keogh): I move to adjourn the meeting at 2:55pm (MST). The motion carried 7-0. Mr. Liebich was absent from voting.



**STATE BOARD OF EDUCATION MEETING
January 4, 2021**

**Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, January 4, 2021. Board President Critchfield presided and called the meeting to order at 3:00pm (MST). A roll call of members was taken.

Present

Debbie Critchfield, President
Andy Scoggin, Vice President
Kurt Liebich, Secretary
Dr. Linda Clark*

Emma Atchley
Shawn Keough
Dr. Dave Hill
Sherri Ybarra, State Superintendent

*Except where noted

Monday, January 4, 2021, 3:00 p.m. (MST)

STATE DEPARTMENT OF EDUCATION

1. Content Standards Rewriting Process and Review of Initial Draft – English Language Arts, Mathematics, and Science
This item was provided in the agenda materials as an information item.

Superintendent Ybarra introduced the item and noted that the Board was presented with an update on the review and rewrite of the Idaho Content Standards for English language arts, math, and science during the October 2020 Board Meeting. She reminded the Board that the review is being completed by volunteers who have been working on the standards since last summer to incorporate input from parents, teachers, and stakeholders. Supt. Ybarra asked Todd Driver, Director of Content and Curriculum for the State Department of Education, to provide an overview of the initial draft of the rewrite of the standards.

Board Member Clark joined the meeting at 3:05pm (MST).

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Mr. Driver provided a summary of the timeline and committee process for the review of the standards, noting that the work groups met during September, October, and November 2020 and that the draft of the revised standards will go out for public comment in January and February 2021. The 2021 Legislature will also receive an update during this timeframe before the work groups meet again in March, April, and May 2021 to create the second draft. Final recommendations are expected to be presented to the Board in October 2021.

Mr. Driver also discussed that the workgroups agreed upon goals for the review: a focus on high-quality standards, a focus on changes grounded in legislative requests, and a focus on ensuring that all consensus within the workgroups will be reached publicly. Workgroups reviewed current standards, compared Idaho's standards to that of other states, and utilized the letter from the legislature to guide revisions. The initial draft of the content standards, including proposed revisions, is included within the meeting agenda materials.

Board Member Atchley complemented the structure that has been established for the workgroups and the review process for the content standards. She also noted that Board Policy requires that the content standards be reviewed every six year, and asked if the expedited timeline for the current review will affect the ongoing review schedule. Supt. Ybarra discussed that the most recent review as well as the current review are a result of a legislative request, and shared that she is hopeful that the current review process will satisfy the legislature's requests on a long-term basis.

Board President Critchfield inquired about the upcoming presentation to the 2021 Legislature to update them on the standards. Supt. Ybarra asked Karlynn Laraway, Communications Director for the State Department of Education, to discuss the presentation. Ms. Laraway discussed that the presentation to the legislature will be similar to the presentation to the Board and noted that many of the legislators serving on the House and Senate Education Committees are also serving on the standards review workgroups. Ms. Laraway shared that the goal for the presentation to the legislature is to gain feedback regarding next steps in the review process and identify areas of the review that may be lacking.

Board Secretary Liebich echoed Board Member Atchley's comments and added that communication of the revisions will be crucial moving forward, citing the criticism received during the 2020 Legislative Session that was focused on instruction and testing methods rather than the standards for themselves. Board Member Liebich also noted that the review workgroups have compared Idaho's standards to that of other states, specifically Massachusetts, Texas, Nebraska, and Florida, and inquired about the reasoning for selecting these states as a comparison. Mr. Driver stated that these four states were specifically listed in the letter from the legislature in 2020, and the

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review workgroups opted to focus on these states as benchmarks while still considering data and best practices from other states.

Board Secretary Liebich inquired if the Smarter Balanced Assessment Consortium (SBAC) assessment could be tailored to assess the revised standards in the future, or if Idaho would need to adopt an entirely new assessment. Supt. Ybarra explained that it is too early in the review process to know if the SBAC could be revised to assess the new standards. She noted that adopting a new assessment would involve a great deal of effort and expense, and emphasized the importance of including this issue in conversations with the legislature moving forward. Board Member Clark inquired if there is an assessment that would adequately test the revised standards or if a new assessment would need to be developed. Kevin Whitman, Director of Assessment and Accountability for the State Department of Education, discussed that changes to the SBAC or the adoption of a new assessment will depend on the extent of the revisions made to the content standards.

There were no additional questions or comments from the Board.

2. Every Student Succeeds Act – State Accountability Plan Addendum

BOARD ACTION

M/S (Ybarra/Atchley): I move to approve the Addendum to the ESEA Consolidated State Plan due to the COVID-19 National Emergency as submitted in Attachment 1. A roll call vote was taken and the motion carried 8-0.

The US Department of Education created an “Addendum to the Elementary and Secondary Education Act (ESEA) Consolidated State Plan due to the COVID-19 National Emergency” that provides guidance for states to propose revisions to their plan based on the ongoing effects of the disruptions caused by the COVID-19 pandemic. Superintendent Ybarra introduced the item and asked Kevin Whitman, Director of Assessment and Accountability for the State Department of Education, to provide an overview of the addendum.

The deadline to submit the addendum is February 1, 2021 in order for the US Department of Education to approve the proposal in time for Idaho to incorporate revisions to the accountability calculations based on data from the 2020-2021 academic year. The addendum will go out for public comment following Board approval, and Supt. Ybarra noted that the addendum was thoroughly reviewed in December 2020 by the Accountability Oversight Committee. Mr. Whitman stated that the addendum in its entirety and his presentation slide deck are included within the meeting agenda materials.

The addendum allows states to shift the timeline forward by one year, and Mr. Whitman discussed that Idaho’s addendum will move long-toward goals out one year to allow for

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an extended timeframe for the goals outlined in the state plan to be met. Mr. Whitman also discussed revisions to proficiency indicators as part of the addendum, detailing that if the state is unable to calculate an indicator they are able to utilize a modified methodology for calculating the indicator, such as substituting data from a different year. Mr. Whitman shared that Idaho's addendum will utilize growth over two years, rather than growth year-over-year, for its growth calculation, and all other metrics will remain the same.

Mr. Whitman then discussed Annual Meaningful Differentiation, noting that a non-summative report of multiple indicators is available on IdahoSchools.org. The addendum allows states to modify overall systems or change weighting, and Mr. Whitman stated that Idaho will continue to report normal metrics on its Report Card with an annotation drawing attention to the disruptions in instruction caused by the COVID-19 pandemic.

Mr. Whitman also discussed recommendations for identifications and exits, noting that the timeline for this metric will be moved out one year, and for Targeted Support and Improvement (TSI), stating that Idaho will calculate required TSI identification utilizing achievement gaps for 2018, 2019, and 2021. Mr. Whitman outlined that, overall, the addendum maintains consistency with Idaho's original ESEA plan, minimized impact of the disruptions that occurred in 2020, and allows for future modifications to be based on a more structured process.

Board President Critchfield echoed Mr. Whitman's comments regarding the implementation of a more structured process for future modifications to Idaho's ESEA plan. Supt. Ybarra discussed that the addendum is timely and that future modifications will likely be an ongoing process to incorporate recommendations that have stemmed from the effects of the COVID-19 pandemic as well as the incoming Biden-Harris administration. Board Member Clark added that the Accountability Oversight Committee and the Planning, Policy and Governmental Affairs Committee have had extensive conversations pertaining to standardized testing and shared that she feels optimistic about the addendum.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Keough/Ybarra): I move to adjourn the meeting at 3:58pm (MST). The motion carried 8-0.