

**BOARDWORK
JUNE 16, 2021**

1. Agenda Approval

Changes or additions to the agenda

BOARD ACTION

I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION

I move to approve the minutes for the April 14, 2021, April 26, 2021, May 17, 2021, May 27, 2021, and June 4, 2021 Special Board Meetings, and the minutes for the April 21-22, 2021 and May 12-13, 2021 Regular Board Meetings.

3. Rolling Calendar

BOARD ACTION

I move to set April 20-21, 2022 as the date and the University of Idaho as the location for the April 2022 regularly scheduled Board meeting.

AND

I move to set May 11-12, 2022 as the date for the May 2022 regularly scheduled Board Retreat, with the location in Boise to be determined.

AND

I move to set June 15, 2022 as the date for the June 2022 regularly scheduled Board Meeting, to occur via a videoconference originating from the Office of the State Board of Education in Boise.



STATE BOARD OF EDUCATION MEETING
April 14, 2021

DRAFT

Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on April 14, 2021. Board President Debbie Critchfield presided and called the meeting to order at 4:00pm (MT).

Present

Debbie Critchfield, President
Andy Scoggin, Vice President
Kurt Liebich, Secretary
Dr. Linda Clark

Dr. Dave Hill
Shawn Keough
Sherri Ybarra, State Superintendent

Absent

Emma Atchley

Wednesday, April 14, 2021, 4:00 p.m. (Mountain Time)

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. FY 2022 Student Tuition and Fee Rates (Academic Year 2021-2022)

BOARD ACTION

M/S (Hill/Clark): I move to direct the Executive Director of the Office of the State Board of Education to work with the college and university presidents to prepare tuition and fee requests to come before the Board, which include no increases in tuition for undergraduate, in-state students for FY2022, notwithstanding any future action of the Legislature. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Hill introduced the item. At the time of the meeting, the Legislature had not passed a Colleges and Universities budget for FY2022, and the Board needed to

allow the state's four-year institutions to set their internal budgets for the purpose of planning and recruiting. Board Member Hill also discussed that it is useful for the Board to be aware of what the institutions have received as part of the federal coronavirus relief funding, and asked Todd Kilburn, Chief Financial Officer, to provide an overview of the funding that has been received so far.

Mr. Kilburn discussed the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations (CRSSA) Act, and the American Rescue Plan (ARP), in addition to the Higher Education Emergency Relief Fund (HEERF) that was awarded in three parts as a component of the CARES Act. He discussed that institutions may distribute the portions of these funds that were allocated for students in the form of grants to cover any component of their cost of attendance and emergency costs due to the coronavirus such as tuition, food, housing, healthcare (including mental healthcare), and childcare.

The portion of funds allocated for institutional use was not previously designated to be utilized to compensate for lost revenue, but institutions are now able to utilize those funds to compensate for lost revenue, reimbursement for expenses that have already been incurred as a result of the pandemic, technology costs, professional development for faculty and staff, payroll, and additional financial aid grants for students. Mr. Kilburn discussed that institutions are required to utilize a portion of the funding to implement evidence-based practices to monitor and suppress the spread of the coronavirus in accordance with public health guidelines, and must also conduct direct outreach to financial aid recipients in regard to the opportunity to receive a financial aid adjustment in the case of the recent unemployment of a family member or independent student.

Mr. Kilburn elaborated that lost revenue includes tuition and fees, declines in enrollment, housing, supported research, cancelled events, and disruption of food service, and noted that institutions may not use the funds for capital outlay associated with facilities related to athletics, marketing, acquisition of property, or investment income. The estimated loss of revenue for the four, four-year institutions is approximately \$87.1M.

Board Member Hill inquired if the distribution of funds is based upon the US Department of Education, not the Board's jurisdiction, and Mr. Kilburn confirmed. Board Member Clark asked for clarification on whether the funds must be used for loss of revenue that has already occurred and may not be used for lost revenue in the future. Mr. Kilburn confirmed this, and noted that these are one-time funds that cannot be used to fund ongoing expenses.

Board Secretary Liebich inquired if there is data to show the context of the impact the institutions have experienced as a result of the pandemic. Mr. Kilburn discussed that this data is still being collected and calculated, but noted that the portion of funds that institutions may use to cover lost revenue is not enough for what is ultimately needed. Matt Freeman, Executive Director, added that the institutions have seen over \$87M in

lost revenue alone, not including any additional expenses for technology or personal protective equipment. Mark Heil, Vice President for Finance and Administration at Boise State University, shared that the additional expenses for technology, personal protective equipment, and student healthcare needs add up to over \$10M for BSU alone. Brian Foisy, Vice President for Finance and Administration at the University of Idaho, echoed these comments.

Board Member Hill discussed that the proposal outlined in the agenda materials would direct the institution presidents to work with the Board's executive director and bring proposals for tuition and fees before the Board once the Legislature has passed the College and Universities budget for FY2022, while committing to holding in-state, undergraduate tuition and fees at their current amount.

Board Member Keough stated that she was interested in the institutions' perspectives, noting that the four-year institutions, with the exception of Lewis-Clark State College, had pledged to hold in-state, undergraduate tuition flat at the beginning of the year. Board President Critchfield discussed that, with consideration for the financial information that was presented, it is valid for the Board to consider this action based on students' needs and what the Board needs to do to support the institution Presidents, and added that it is important to look at the full picture to ensure that students are able to continue their education in an accessible and affordable manner.

Dr. Cynthia Pemberton, Lewis-Clark State College President, discussed that LCSC has made considerable cuts as a result of the pandemic, including cuts to personnel. She stated that without a source of revenue aside from the legislative allocation, there is no way to fund a Change in Employee Compensation (CEC). Salaries at LCSC are lower than that of industry standard, and Dr. Pemberton emphasized that while LCSC will commit to holding tuition flat, LCSC will only be able to fund a CEC with an increase in tuition or an additional legislative appropriation.

Supt. Ybarra discussed that she is uncomfortable with the proposal to freeze tuition before the legislature has passed the College and Universities budget.

Mr. Foisy shared that Scott Green, University of Idaho President, is willing to commit that the UI will not raise tuition for in-state, undergraduate students.

Dr. Marlene Tromp, Boise State University President, discussed while it has been a difficult year for BSU, concern revolves around student success even if maintaining the current tuition rate means that BSU will not be able to fund its CEC. She added that the federal funds will not fully bridge the gap for lost revenue, but BSU stands in unity with the other institutions to not raise tuition.

Kevin Satterlee, Idaho State University President, discussed that ISU faced a structural budget deficit prior to the pandemic and cut more than \$12M from its permanent budget, with \$7M of this figure being salaries. He noted that ISU will break even at year-end

utilizing the federal funds, and is committed to holding tuition at its current rate to ensure that students can continue to pursue their education even if it may pose difficulties for the institution.

Board Secretary Liebich echoed Supt. Ybarra's comment and noted that the institutions are foundational to Idaho's economy. He added that if the institutions implement budget cuts, the cuts will be in the areas of personnel and programming, which will affect students. He noted that the proposal will maintain access and affordability for students but stated that he is uneasy about taking this action prior to the legislature passing the Colleges and Universities budget.

Supt. Ybarra noted that the institutions will need to get spending authority for their appropriation, and inquired as to what would happen if they do not get spending authority. Mr. Freeman discussed that the Standard Appropriations Act of 1945 provides that colleges and universities have continuous appropriation of federal funds. He noted that the colleges and universities do not have federal funds appropriated by the legislature, but rather they draw down from federal programs and grants throughout the year. Board Member Hill reiterated that the Standard Appropriations Act of 1945 covers state funding and ensures an unencumbered flow of state funds.

Supt. Ybarra stated that she is worried about the action but would support the motion because the institutions are supportive of it. Board Secretary Liebich noted that the University of Idaho, Boise State University, and Idaho State University support the proposal to hold in-state, undergraduate tuition flat, and inquired if Lewis-Clark State College supports the proposal as well. Dr. Pemberton stated that LCSC will support the proposal but it may pose difficulties. President Satterlee discussed that ISU could not, in good conscious, raise tuition after everything students have endured during the past year as a result of the pandemic. He added that there will be future discussions of increasing graduate and out-of-state tuition rates next year, but that ISU will hold in-state, undergraduate tuition at its current rate.

Board Member Hill discussed that this is not an easy decision, and echoed President Satterlee's comment about future discussions of increasing tuition and fee rates to compensate for the in-state, undergraduate tuition freeze. Board President Critchfield discussed that the legislature still needs to pass the College and Universities budget, but that this action would give the institutions a degree of certainty moving forward. She added that the action will hopefully be a signal to the legislature that the Board is looking closely at the impact to Idahoans and students.

Board Member Clark discussed that it is important to recognize the institution presidents' efforts during the past year. She outlined that the presidents have revamped institution operations to ensure student safety, found ways to deliver remote and hybrid instruction, and are now preparing for commencement exercises. Board Member Clark stated that no Board Members will support the proposal lightly, but the Board is committed to maintaining student access and affordability.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill/Keough): I move to adjourn the meeting at 4:42pm (MT). The motion carried 7-0. Mrs. Atchley was absent from voting.



STATE BOARD OF EDUCATION MEETING
April 21-22, 2021

DRAFT

Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A regular meeting of the Idaho State Board of Education was held via Zoom teleconference April 21-22, 2021, with the call originating from the Office of the State Board of Education in Boise. Board President Debbie Critchfield presided and called the meeting to order at 1:00pm (MT).

Present

Debbie Critchfield*, President
Andy Scoggin*, Vice President
Kurt Liebich, Secretary
Dr. Linda Clark

Dr. Dave Hill
Sherri Ybarra, State Superintendent

Absent

Emma Atchley
Shawn Keough

*Except where noted

Wednesday, April 21, 2021, 1:00pm (MT)

BOARDWORK

1. Agenda Review / Approval

BOARD ACTION

M/S (Scoggin/Clark): I move to approve the agenda as posted. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

2. Minutes Review / Approval

BOARD ACTION

M/S (Scoggin/Hill): I move to approve the minutes for the April 5, 2021 and April 12, 2021 Special Board Meetings, and the February 17-18, 2021 Regular Board Meeting minutes. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Board Secretary Liebich asked that it be noted in the official record that the Board received benchmark data pertaining to football coaches' contracts following the April 12, 2021 Special Board Meeting.

3. Rolling Calendar

M/S (Scoggin/Clark): I move to set April 27-28, 2022 as the date and the University of Idaho as the location for the April 2022 regularly scheduled Board Meeting. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Matt Freeman, Executive Director, noted that these dates are one week later than the normal scheduling for the regular April Board Meeting to accommodate Board Member availabilities.

4. K-20 Performance Measures

This item was provided in the agenda materials as an information item.

Board President Critchfield introduced the item and Board Member Clark discussed that data for the previous year is not yet available, but will be updated prior to the Board's review of the performance measures during the August Board Meeting. She added that following the Board's review during the August Board Meeting, the Board will update the performance measures during the October Board Meeting, and noted that this item provides an opportunity to suggest any revisions.

Board Secretary Liebich discussed degree production targets and noted that this performance measure should not be left as 'to be determined'. Tracie Bent, Chief Planning and Policy Officer, discussed that she will gather data following the conclusion of the 2021 Legislative Session so that the Board may determine the production target during the October Board Meeting. Board Vice President Scoggin echoed Board Secretary Liebich's comments and added that it is important to set the production target so that the Board can effectively measure data moving forward.

Board President Critchfield noted that the Board has not recently discussed performance measures pertaining to scholarships, and stated that she would like the Board to discuss scholarship data. Ms. Bent stated that the annual scholarship report is normally presented to the Board in December, but was delayed last year due to the

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pandemic. The report is included in the agenda materials for the Work Session during the April Board Meeting.

Board Secretary Liebich inquired if the Board should establish an objective metric pertaining to freedom of expression on the higher education campuses. Board Member Clark discussed that the Board could start with data from the Association of Governing Boards and determine if there is a metric that could be adopted. Board President Critchfield discussed that there have been previous conversations about how to quantify this metric, and added that the Board will need to determine what they want to understand and what data would best represent that information.

There were no additional questions or comments from the Board.

CONSENT

BAHR

1. FY 2022 Appropriations

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the allocation of the FY2022 appropriation for the College of Southern Idaho, College of Eastern Idaho, College of Western Idaho, North Idaho College, and system-wide needs as presented on Tab 1b, Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to approve the request from the Idaho Division of Career Technical Education for the allocation of the FY2022 appropriation as detailed in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

2. FY 2022 Opportunity Scholarship Educational Costs

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the Opportunity Scholarship maximum award amount for FY2022 to be set at \$3,500. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to approve the FY2022 student contribution be set at \$3,000 and to accept student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

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3. Idaho State University – Multi-Year Employment Agreement – Head Women’s Basketball Coach

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the request by Idaho State University to enter into a five (5) year employment agreement with Seton Sobolewski, Head Women’s Basketball Coach, commencing on July 1, 2021 and terminating on May 22, 2026, at a base salary of \$130,000 and supplemental compensation provisions, as submitted. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

4. University of Idaho – Private Sewer Easement Agreement

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the request by the University of Idaho for Board approval to grant the draft easement in substantial conformance with the draft presented, and to authorize the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents for conveying the subject property rights as described above. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

5. University of Idaho – Dining Services Contract

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the proposed agreement between the University of Idaho and Compass Group USA, Inc., in substantial conformance to the form submitted to the Board in Attachment 1, and to authorize the Vice President for Finance to execute the agreement and any necessary supporting documents. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

6. University of Idaho – Release of Easement – Canyon County Property

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the request by the University of Idaho for release of the easement encumbering certain Agricultural College endowment lands located in Canyon County, Idaho so as to facilitate the sale thereof by the Idaho Board of Land Commissioners for the benefit of the Agricultural College Endowment and the University of Idaho as the endowment beneficiary; and further to authorize the Vice President for Finance and Administration of the University of Idaho to execute the Release of Easement in substantial conformance to the form submitted as Attachment 2, as well as any other

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documents necessary to carry out the release as approved. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

IRSA

7. University of Idaho – Discontinue Master of Art Teaching

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the request by University of Idaho to discontinue the Master of Art Teaching degree program as presented in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

8. Boise State University – Master of Population and Health Systems Management

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the request by Boise State University to create an online Master of Population and Health Systems Management program, as presented in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to approve the request by Boise State University to charge an online program fee of \$790 per credit for the Master of Population and Health Systems Management program, in conformance with the program budget submitted to the Board in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

9. Graduate Medical Education Committee Appointments

BOARD ACTION

M/S (Scoggin/Liebich): I move to appoint Dr. Luisa Hiendimyer to serve on the Graduate Medical Education Committee as a Designated Institutional Official, with a term expiring in 2025. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

PPGA

10. Indian Education Committee Appointments

BOARD ACTION

M/S (Scoggin/Liebich): I move to reappoint Mr. Bob Sobotta, representing Lewis-Clark State College to the Indian Education Committee effective July 1, 2021 and expiring June 30, 2026. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to reappointment Dr. Rex Force, representing Idaho State University to the Indian Education Committee effective July 1, 2021 and expiring June 30, 2026. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to reappoint Ms. Jessica James, representing the Shoshone-Bannock Tribes to the Indian Education Committee effective July 1, 2021 and expiring June 30, 2026. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to reappoint Dr. Chris Meyer, representing the Coeur d'Alene Tribe to the Indian Education Committee effective July 1, 2021 and expiring June 30, 2026. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to reappoint Mr. Jesse LaSarte, representing the Couer d'Alene Tribe to the Indian Education Committee effective July 1, 2021 and expiring June 30, 2026. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

11. Accountability Oversight Committee Appointments

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the reappointment of Laurie Lee Copmann to the Accountability Oversight Committee, representing school level administration, for a term of 2 years commencing July 1, 2021 and ending on June 30, 2023. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to approve the reappointment of Jodie Mills to the Accountability Oversight Committee, representing district level assessment and accountability, for a term of 2 years commencing July 1, 2021 and ending on

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June 30, 2023. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

12. Data Management Council Appointments

BOARD ACTION

M/S (Scoggin/Liebich): I move to approve the reappointment of Dr. Cathleen McHugh to the Data Management Council as a representative from the Office of the State Board of Education for a term commencing July 1, 2021 and ending June 30, 2023. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to approve the reappointment of Dr. Grace Anderson to the Data Management Council as a representative of a public postsecondary institution for a term commencing July 1, 2021 and ending June 30, 2023. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to approve the reappointment of Tami Haft to the Data Management Council as a representative of public postsecondary institution registrar for a term commencing July 1, 2021 and ending June 30, 2023. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to approve the reappointment of Scott Thomson to the Data Management Council as a representative of a rural school district for a term commencing July 1, 2021 and ending June 30, 2023. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Scoggin/Liebich): I move to approve the reappointment of Heather Luchte to the Data Management Council as a representative from the Division of Career Technical Education for a term commencing July 1, 2021 and ending June 30, 2023. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

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M/S (Scoggin/Liebich): I move to approve the reappointment of Dr. Spencer Barzee to the Data Management Council as a representative of a public school district for a term commencing immediately and ending June 30, 2023. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

SDE

13. Emergency Provisional Certificates

BOARD ACTION

M/S (Scoggin/Liebich): I move to accept the recommendation of the Professional Standards Commission and to issue one-year emergency provisional certificates for Juana Lozano-Angel, Lisa Wilmore, Kristi Gerratt, Colton Orrino, Stefani Alvarado, Maggie Mayernik, John Adams, Adrian Wilkins, Tyler Cooper, Tyler Petty, Katherine Troumbley, Christian Shafer and Tammi Smith to teach the content area and grade ranges at the specified school districts and charter schools as provided herein for the 2020-21 school year. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

14. Northwest Nazarene University – Educator Preparation Program – Master of Social Work

BOARD ACTION

M/S (Scoggin/Liebich): I move to accept the recommendation of the Department of Education to approve Northwest Nazarene University's Master in Social Work program as an approved educator preparation program leading to certification as a School Social Worker. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Before beginning the Work Session, Supt. Ybarra asked for a moment of personal privilege to recognize that it was National Military Child Day, and thanked military families for their service.

WORK SESSION

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

A. Institution and Agency Strategic Plan

This item was provided in the agenda materials as an information item.

Board Member Clark introduced the item and discussed that each of the institution and agency strategic plans are included within the meeting agenda materials. She then asked the institutions and agencies to provide a brief overview of their plans, highlighting 2-3 points about what they feel is most important about their strategic plans moving forward. Board Member Clark also noted that the Board will approve strategic plans during the regular June Board Meeting, and that the Board should provide feedback to the institutions and agencies as soon as possible to allow time for revisions.

University of Idaho

Dr. Torrey Lawrence, Provost and Executive Vice President at the University of Idaho, highlighted three of the UI's four strategic plan goals. Before discussing the goals, Dr. Lawrence noted that the UI was named the Number One Best Value Public University in the West by a recent U.S. News ranking. Goal 1 (Innovate) will focus on furthering research initiatives, which position UI to engage with state, federal, and industry partners. The UI will utilize \$3M annually from the utility modernization project to fund an additional 28 post-doctoral research employees and 40 PhD candidates per year.

Goal 2 (Engage) will focus on increasing direct Extension contacts and investing in the infrastructure of the 50+ Extension locations throughout the state, most of which are rural. Dr. Lawrence discussed that the Extension program has expanded academic program offerings at the county Extension sites, and has increased contacts over the last year with the use of Zoom and other virtual platforms. Goal 3 (Transform) will focus on recruitment and retention, and will utilize \$2.25M annually from the utility modernization project to fund scholarships in order to increase access to higher education. Dr. Lawrence discussed that the UI has continued to improve its 4-year graduation rate over the last several years, with the last four years rating above its 34% benchmark.

Boise State University

Dr. Marlene Tromp, Boise State University President, shared that BSU's strategic plan contains five goals, and discussed highlights of three of those goals. Goal 1 (Improve Educational Access and Student Success) will aim to enhance the comprehensive student experience with a focus on student success and post-graduate outcomes. BSU plans to create and enact a comprehensive, strategic enrollment and student success plan that will include components relating to supporting the whole student, recruitment, retention, graduation, and addressing equity gaps. Dr. Tromp also discussed that BSU plans to integrate career education and experiential learning opportunities into curriculum to improve career readiness and post-graduate outcomes.

Goal 2 (Innovation for Institutional Impact) will focus on expanding and implementing innovations to provide access to integrated high-quality teaching, service, research, and creative activities. Dr. Tromp discussed that BSU will focus on creating an enduring culture of innovation, building scalable university structure and aligning philanthropic and strategic investments that support innovation. Goal 5 (Trailblaze Programs and Partnerships) will focus on industry partnerships to enhance and foster pathbreaking interdisciplinary programs and activities that will transcend traditional fields of study and offer students new opportunities to grow, thrive, and contribute to the state. BSU will leverage existing partnerships while developing new opportunities with Idaho employers to address workforce, research, educational, and service needs.

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Board Secretary Liebich inquired if it would be beneficial to have systemwide metrics in the institutions' strategic plans pertaining to Online Idaho. Board Member Hill discussed that that would be premature as Online Idaho is still under development, but noted that the institutions are commenting on what courses are currently being offered remotely. Board Member Clark inquired if this could be added as a measure next year, and Board Member Hill stated that it would be reasonable to add this measure next year as long as the correct data is being measured and reported for online courses across the state.

Idaho State University

Dr. Karen Appleby, Interim Provost and Vice President for Academic Affairs at Idaho State University, discussed that this is the last year that the current strategic plan will be executed, and that the new plan included within the agenda materials is currently being drafted for implementation in the summer of 2022. Dr. Appleby noted that there are five strategic goals as part of ISU's plan, and discussed progress toward three of those goals during her presentation.

In regard to Goal 1 (Grow Enrollment), Dr. Appleby discussed that undergraduate enrollment decreased by 20% in 2021, while graduate enrollment increased by 7%. ISU has implemented new recruiting and retention practices, emphasized dual enrollment, and fostered partnerships with community partners to meet regional workforce needs. Dr. Appleby then discussed Goal 2 (Strengthen Retention), and noted that ISU's current retention rate remained flat during the past year. ISU is implementing short- and long-term retention strategies, including changes to its math pathways initiative, encouragement for faculty to make meaningful connections with students within the first four weeks of class, and the reorganization of student advising. Lastly, Dr. Appleby discussed Goal 4 (Strengthen Communication, Transparency, and Inclusion), for which ISU has developed an Employee Engagement Taskforce to identify and improve upon areas of weakness in the areas of leadership, decision making, and communication.

Board Member Hill inquired about Dr. Appleby's comment about revisions to ISU's math pathways as a retention strategy, and asked if math is a barrier to graduation and retention. Dr. Appleby stated that she would gather this information and follow up with Board Member Hill in the future, and noted that students' math performance often correlates with student success and on-time graduation rates. Board Member Hill discussed that there is often emphasis placed on early literacy initiatives, and inquired if there should be emphasis on early math initiatives as well. Board Member Clark discussed the data that has stemmed from Complete College America, and agreed that there has been extensive effort in developing the math pathways but that perhaps there should be more focus on this data.

Lewis-Clark State College

Dr. Grace Anderson, Director of Institutional Research and Effectiveness at Lewis-Clark State College, discussed that LCSC's strategic plan contains four goals and provided background information for Goal 1 and Goal 2. In regard to Goal 1 (Strengthen and

Optimize Instructional and Co-Curricular Programming), LCSC has increased online, evening, and weekend course offerings and certificates to assist with workforce readiness and improvement, and has placed greater emphasis on students participating in some form of applied or experiential learning. Dr. Anderson noted that while the past year presented difficult challenges as a result of the COVID-19 pandemic, LCSC has still seen progress toward Goal 2 (Optimize Student Enrollment, Retention and Completion) in the form of increased online registration and the achievement of benchmark goals in the areas of remediation and credit accumulation.

College of Eastern Idaho

Lori Barber, Vice President of Academic and Student Affairs at the College of Eastern Idaho, discussed that CEI utilizes six strategic goals as it strives to serve student, employer, and community needs. The six goals are: a well-educated citizenry, innovation and economic development, data-informed decision making, effective and efficient educational systems, student-centered, and cyber awareness. Ms. Barber shared that CEI has made exceptional progress toward its benchmarks for each of these goals, which are outlined within the meeting agenda materials.

Ms. Barber then discussed that CEI is employing a “futuring” technique to further its strategic plan, elaborating that the technique allows for planning for a possible future, a probable future, and a preferred future. CEI utilizes this technique by identifying and examining possible factors that will influence goals, such as workforce needs, economic drivers, political shifts, and demographic changes, and then planning possible outcomes and responses accordingly.

Board Member Hill noted that between FY2019 and FY2020, CEI’s certificates decreased but associate’s degrees increased significantly, and inquired what may have caused this shift. Ms. Barber responded that this is likely due to CEI transitioning from a technical college to a community college, with more students enrolling in transferrable associate degree programs. She also noted that career technical education programs experienced a decrease in enrollment as a result of the pandemic.

Board Secretary Liebich shared his appreciation for the way CEI has drafted its continuous improvement process within its strategic plan.

College of Southern Idaho

Chris Bragg, Dean of Institutional Effectiveness and Communication at the College of Southern Idaho, discussed that CSI began drafting its revised strategic plan last year. Throughout that process, President Dean Fisher and other campus leadership determined four goals, and then sought feedback and input from the campus community in the form of “Solution Summits”. Mr. Bragg then discussed two of CSI’s four strategic goals. Goal 1 (Cultivate Community Engagement) strives to enhance and expand community involvement and engagement, collaborate with K-12 and workforce partners, and provide adaptive responses to community needs. Goal 3 (Drive Student Success)

aims to align quality and innovative education programs with student needs, workforce demands, and employment opportunities, as well as increase the rate of college completion by removing barrier, providing targeted support measures, creating multiple pathways to degree completion, and increasing flexible scheduling options.

Board Member Clark shared that she would like to learn more about the objectives and strategies CSI is utilizing to reach its goals. Mr. Bragg noted that he would follow up with her in the future.

College of Western Idaho

Bert Glandon, College of Western Idaho President, discussed that CWI began offering new course delivery modality options as a result of the COVID-19 pandemic, and that these initiatives will positively impact CWI's retention and completion rates. Based on the overwhelmingly positive response to the additional course modalities, CWI will continue to offer hy-flex, hybrid, and online synchronous options for students.

President Glandon also discussed that CWI has made significant investments in the area of math remediation, and noted that there has been a 17% increase between FY2017-FY2020 in students who take a math remediation course and complete a credit-bearing course with a 'C' or between within one year. These investments include the implementation of co-requisite courses, reviewing and modifying math curriculum, investing in career technical education math curriculum, and running a math remediation pilot program in conjunction with a local high school.

Board Member Clark shared that she is interested in CWI's math remediation pilot program in conjunction with high school students, and asked if CWI could present more thoroughly on this item at the next Planning, Policy and Governmental Affairs Committee meeting. Board Member Liebich noted that each of the institutions has goals that stem from Complete College America data, and inquired if these goals are comparable for Idaho when they are based on other regions. Board Member Clark stated that these goals are in line with Idaho's performance in terms of completion rates and subject matter focus.

North Idaho College

Steve Kurtz, Interim Director of Planning and Effectiveness at North Idaho College, discussed that NIC's most important strategic goals focus on enrollment (including Dual Credit programs), retention, and completion. He noted that NIC's strategic plan is comprised of 5 goals, 17 objectives, and 36 data points, and provided more detailed information for two of the objectives. Goal 1, Objective A (Student Success, provide innovative, progressive, and student-centered programs and services) focuses on completion and matriculation performance measures. Goal 1, Objective C (Student Success, promote programs and service to enhance access and successful student transitions) focuses on performance measures pertaining to persistence, retention, and completion rates.

Mr. Kurtz also discussed several strategic initiatives that NIC is focused on as it works to achieve the goals outlined above, including improving the first-year student experience, implementing its Strategic Enrollment Plan (post-pandemic), and continually reviewing and adjusting its Mission Fulfillment Measures.

Idaho Division of Career Technical Education

Dr. Clay Long, Administrator for the Idaho Division of Career Technical Education, discussed that ICTE has three primary goals as it strives to ensure that Idaho has a well-prepared workforce. Dr. Long provided further information pertaining to two of ICTE's objectives under Goal 1 (Educational System Alignment). In regard to Goal 1, Objective A (technical assistance and support for CTE programs), ICTE strives to provide timely, accurate, and comprehensive support to CTE programs that meets the needs of administrators and instructors at both the secondary and postsecondary levels. Board Vice President Scoggin inquired about the data points listed within the agenda materials, and Dr. Long explained that the numbers listed are the results of a satisfaction survey that was collected from administrators and instructors, with the highest possible score being 5.

In regard to Goal 1, Objective B (data-informed improvement), Dr. Long discussed that ICTE data management system has a completely different purpose and need than the current system provides. He added that ICTE needs a system that provides administrators and instructors with an overview of what the Division is examining in order to drive performance while also examining regional workforce needs.

Idaho State Department of Education

Tim McMurtrey, Deputy Superintendent of Operations for the State Department of Education, discussed the SDE's three major goals that are aligned with the Board's strategic plan. Goal 1 provides that Idaho students are ready for college and careers by fully implementing the Idaho Content Standards, providing pathways to success post high school, and expanding participation in the Idaho Mastery Education Network (IMEN). Goal 2 strives to hold education stakeholders accountable for student progress by increasing support to low-performing schools. Goal 3 pertains to the recruitment and retention teachers, and aims to reduce the percentage of Idaho teachers leaving the profession within their first five years of service.

Board Member Clark acknowledged that Mr. McMurtrey is preparing to retire and thanked him for his service to education in Idaho. Supt. Ybarra echoed these comments.

Idaho Division of Vocational Rehabilitation

Teresa Pitt, Planning and Evaluation Manager for the Idaho Division of Vocational Rehabilitation, discussed that there are three programs under IDVR and that its mission is to assist disabled individuals with employment and career opportunities while meeting

employer needs. Ms. Pitt discussed two objectives from IDVR's strategic plan, beginning with Goal 1, Objective 1, which aims to expand, monitor, and improve pre-employment transition services to students with disabilities and similar services to youth. IDVR classifies students as individuals with disabilities between the ages of 14-21 that are enrolled in an educational program. Ms. Pitt discussed that IDVR experienced challenges in progressing toward this goal as a result of the COVID-19 pandemic because it was difficult for counselors and providers to provide in-person services to students. She added that IDVR continues to offer programming in a virtual format in order to reach as many students as possible.

Ms. Pitt also discussed Goal 2 (Improve Vocational Rehabilitation program efficiency continuous quality improvement activities), which primarily drives progress to meet or exceed targets for the first five Primary Performance Indicators established by the US Department of Education, Rehabilitation Services Administration.

Idaho Public Television

Ron Pisaneschi, General Manager of Idaho Public Television, discussed that IPTV's strategic plan revolves around three key areas: enhancing local productions, increasing content and services, and enhancing educational partnerships and services. In regard to enhancing local productions, Mr. Pisaneschi discussed the addition of programs that are more time-intensive productions has decreased the number of programs produced, but noted that the number of awards IPTV productions have won has increased. He added that IPTV was nominated for 14 different Emmy awards this year.

In regard to increasing content and services, Mr. Pisaneschi discussed that IPTV strives to make programming available across the state wherever there is demand. He noted that viewers for traditional broadcasting have decreased, but viewers accessing IPTV programming through other modes such as Roku, online streaming, and smart phones has notably increased. Lastly, Mr. Pisaneschi discussed IPTV's goal to enhance educational partnerships and services, and noted that this area has grown substantially over the last year as a result of IPTV's efforts to provide educational programming opportunities during the COVID-19 pandemic.

Board Member Clark expressed her thanks to the institutions and agencies for providing succinct overviews of their strategic plans, and noted that there will be ten additional strategic plans for special programs that will be reviewed and approved by the Planning, Policy and Governmental Affairs Committee at its next meeting. Board President Critchfield echoed these comments and noted that strategic planning has been a focus for the Board for the last year.

At this time the Board recessed for 10 minutes, returning at 2:53pm (MT).

There were no additional questions or comments from the Board.

BUSINESS AFFAIRS AND HUMAN RESOURCES

B. Student Fee Opt-Out

This item was provided in the agenda materials as an information item.

Board President Critchfield introduced the item and shared that there has been discussion in the Legislature in regard to how student fees are determined at Idaho's public institutions of higher education, what student fees pay for, and whether or not students have input when fees are determined. She noted that the discussion would focus on the transparency of the fee structure at the institutions, as well as the possibility of a student fee opt-out when students are not accessing certain services and activities. Board President Critchfield also shared her hope that the institutions could help guide the discussion and provide more information to further inform decisions regarding student fees in the future.

Board Member Hill discussed that the Board needs to fully understand students' role and the role of student governments in the determination and usage of fees. Board Member Clark echoed these comments and noted that she is concerned about the ramifications of allowing students to opt out of certain fees, citing fees that fund scholarships as an example. Matt Freeman, Executive Director, discussed that the Board has the authority to approve tuition and fee requests, and added that students can make requests for fees but the Board still has the authority to deny those requests. Board President Critchfield noted that the majority of the discussions have centered around fees for clubs and activities.

Mr. Freeman noted that the Business Affairs and Human Resources committee has been collaborating to rewrite Board Policy V.R. – Establishment of Fees, even prior to the COVID-19 pandemic and the 2021 Legislative Session. Todd Kilburn, Chief Financial Officer, discussed that Board Policy V.R. has recently been rewritten to establish a consolidated mandatory fee that covers building maintenance, technology, and other essential campus operations.

Kevin Satterlee, Idaho State University President, echoed Mr. Kilburn's comments and discussed that many of the fees that are currently in place are necessary to support building maintenance and other campus operations necessities because state law does not allow institutions to utilize tuition revenue for these expenses. He suggested that the Board request that the institutions determine which fees should be mandatory and which fees could be made optional to address this discussion at the institutional level. Board President Critchfield agreed with this idea and asked the institutions to also create a plan to address the issue of transparency in regard to student fees.

Board Member Clark shared that there was discussion among the Business Affairs and Human Resources committee regarding items like marching band participation, and inquired if this is considered a course fee or an activity fee. Mark Heil, Vice President for Finance and Administration at Boise State University, discussed that a portion of the

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student activity fee is distributed to the marching band at BSU, and added that the consolidated fee simplifies this but does not aid in remedying the transparency issue. He noted that it is difficult to balance transparency and simplicity when it comes to student fees. Mr. Heil also discussed that certain activities would not be financially feasible without a mandatory fee, citing the transportation fee as an example, and noted that if students opted out of a fee then the fee would be much higher for students who chose to opt in.

In regard to transparency, Board President Critchfield discussed that the institutions wouldn't necessarily need to list out the exact amounts that are distributed to different activities and services, but rather would need to list out what the activities and services are. Board Member Hill discussed that he does not see a conflict between simplicity and transparency in regard to fees, noting that the consolidated mandatory fee encompasses expenses that support campus operations and that activity fees support student activities that are decided upon by student governments. He also noted that it would be difficult to decide which category certain expenses fall into. President Satterlee added that institutions are able to fund activities with student fees, as long as they are all funded equally.

Dr. Marlene Tromp, Boise State University President, provided the metaphorical example of a person not wanting to pay for a road or medical services that they do not intend to use. She discussed that the institutions provide activities and students that are beneficial to students and enhance the overall student experience in order to drive student success, noting that these services are carefully selected based on data. She also provided the example of the Legislature, which determines how taxpayer money is spent, and compared their responsibilities to that of institution student governments determining student activity fees.

Dr. Cynthia Pemberton, Lewis-Clark State College President, discussed that the institutions could establish different categories of fees in order to distinguish what is essential to campus operations and student success. She discussed that the institutions should utilize common terms across the system to label fee categories in order to avoid confusion among students, and noted that each of the fee categories could be itemized. President Pemberton discussed that she is concerned with a possibility for students to opt out of fees, since the fees at LCSC are determined wholly by students. She provided the example of the "KinderCollege" childcare program at LCSC, noting that if students were to opt out of a fee that goes toward this program, there would not be enough revenue to fund the program and it would be shut down. She added that this would disproportionally affect women, single parents, and non-traditional students utilizing the program in order to guarantee childcare while they pursue their education. Board President Critchfield echoed President Pemberton's comments regarding consistent naming at all institutions.

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Board Secretary Liebich discussed that it is reasonable to allow students to opt out of certain fees, and noted that the institutions are already allowing this for services like housing and meal programs. He provided the example of the student recreation centers, noting that some students may prefer to exercise at a different facility. Supt. Ybarra echoed President Pemberton's comments regarding consistent fees across all institutions, and noted that it would be helpful for fees to be divided into uniform categories well. President Satterlee echoed these comments as well, and noted that it will be critical for the institutions to determine which services and activities are essential to student success.

Scott Green, University of Idaho President, echoed Board Secretary Liebich's comments regarding the student recreation centers, and asked Brian Foisy, Vice President for Finance and Administration at the UI, to provide cost information. Mr. Foisy discussed that the Recreation and Wellbeing Fee, housed within the activity fee, is currently \$86.20, and noted that this portion of the activity fee funds the recreation center's debt service and operational cost. Mr. Foisy discussed that if the UI were to convert this structure to a user fee model, the cost per person would increase significantly and would likely be inaccessible for the average student.

Mr. Freeman discussed that the Board will need to differentiate between student services and clubs/organizations when discussing activity fees, noting that the Legislature is concerned with neutrality for the clubs and organizations. Board Secretary Liebich discussed that perhaps the Board does not need to focus on services if the Legislature is concerned with student clubs and organizations. Board Member Hill noted that the Board will need to be neutral in its viewpoint and examination of clubs and organizations. President Tromp echoed these comments and explained that the body dispersing the funds (student governments) must be viewpoint neutral, but the clubs and organizations, by nature, are not required to be viewpoint neutral.

President Pemberton discussed that it would be beneficial to report their findings to the Business Affairs and Human Resources Committee, and also proposed that the institutions seek feedback from students in regard to activity fees. Board President Critchfield discussed that it would be beneficial to gather input from students as well as stakeholders. Board President Critchfield discussed a timeline for the institutions to gather information and bring recommendations back to the Board at the August Board Meeting, or sooner if needed.

There were no additional questions or comments from the Board.

Board Vice President Scoggin left the meeting at 3:55pm (MT).

At this time the Board recessed for 10 minutes, returning at 4:05pm (MT).

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Board Policy II. R. – Retirement Plan Committee – Second Reading

BOARD ACTION

M/S (Hill/Clark): I move to approve the second reading of Board Policy II.R. to allow multiple institutional representatives to serve on the Retirement Plans Committee as set forth in Attachment 1. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

Board Member Hill introduced the item and noted that there were no changes between the first and second readings of Board Policy II.R. The policy in its entirety is included within the meeting agenda materials.

There were no questions or comments from the Board.

2. Board Policy V. R. – Establishment of Fees – Second Reading

BOARD ACTION

M/S (Hill/Clark): I move to approve the second reading of Board Policy V.R. to amend the process through which fees are established as set forth in Attachment 1. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

Board Member Hill introduced the item and discussed that there were minor revisions to Board Policy V.R. between its first and second reading, which provided further clarification and technical language corrections. The policy in its entirety, including proposed amendments, can be found within the meeting agenda materials.

There were no questions or comments from the Board.

3. Intercollegiate Athletics – FY 2020 Revenue and Expenses Reports
This item was provided in the agenda materials as an information item.

Board Member Hill introduced BAHHR items 3, 4, and 5 together, and asked Todd Kilburn, Chief Financial Officer, to provide further background information. He also noted that Dr. Cynthia Pemberton, Lewis-Clark State College President, would provide an overview of gender equity in intercollegiate athletics.

Mr. Kilburn discussed that the National College Athletics Associations (NCAA) requires that Intercollegiate Athletics Revenue and Expenses Reports and Intercollegiate Athletics Compensation Reports are presented annually to the Board. He added that these reports are provided to the Board as an information item and typically do not entail lengthy discussion.

There were no questions or comments from the Board.

4. Intercollegiate Athletics – FY 2020 and 2021 Compensation Reports
This item was provided in the agenda materials as an information item.

There were no questions or comments from the Board.

5. Intercollegiate Athletics – FY 2020 Gender Equity Reports

BOARD ACTION

M/S (Hill/Clark): I move to accept the Athletics Gender Equity Reports as presented by Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

As mentioned above, Board Member Hill introduced the item and asked Dr. Cynthia Pemberton, Lewis-Clark State College President, to discuss how the Board should think about gender equity in intercollegiate athletics. President Pemberton discussed that there are aspects of Title IX that pertain specifically to collegiate sports, and that it is difficult to address the “moving target” that is fulfilling obligations for gender equity for athletes, coaches, and support staff. There are three areas outlined in Title IX pertaining specifically to collegiate athletics: accommodation of interests and abilities, substantial proportionality, and history and continuing practice of program expansion. President Pemberton noted that institutions must comply with one of these approaches, but are not required to comply with all of the areas. She also noted that most institutions run a deficit in at least one of these areas because it is an ever-changing obligation based on current demographics.

Pauline Thiros, Athletics Director for Idaho State University, discussed that ISU has made significant progress in the last few years in the treatment of student athletes. ISU has created a five-year gender equity plan, and Ms. Thiros discussed that one of the key challenges is responding to annual changes in enrollment. She noted that female enrollment continues to increase and, in turn, gender proportionality is difficult to maintain. Ms. Thiros also noted that ISU is focused on adding quality opportunities for female athletics, and that the only way to address inequity will be to add a new women’s sport within the next few years in order to expand opportunities. ISU is doing well in regard to the other elements outlined by Title IX. Board Member Clark inquired about which women’s sports might be financially feasible and provide the appropriate amount of competition, and Ms. Thiros discussed that ISU is still identifying the best path but considering opportunities such as beach volleyball, swimming, and wrestling.

Terry Gawlik, Athletics Director for the University of Idaho, echoed President Pemberton’s comments and discussed that when trying to meet the proportionality guideline it is important to consider roster management to be able to keep up with the

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metaphorical “moving target”. Board Member Liebich inquired at what point do NCAA or Title IX get involved, and Ms. Gawlik discussed that Title IX does not fall under NCAA purview but rather the Office of Civil Rights and regional regulations. She noted that it varies depending on the region, and discussed that some regions consider a 10% variance to be acceptable while others require an exact proportionality. President Pemberton added that the NCAA guidelines and Title IX regulations emphasize monitoring rather than penalties.

Jeramiah Dickey, Athletics Director for Boise State University, discussed that BSU has made progress similar to Lewis-Clark State College and the University of Idaho. He noted that BSU is not in a position to consider adding a women’s sport at this time, but is planning to collaborate with a consultant to explore options and opportunities to pursue within the next several years.

President Pemberton discussed that Lewis-Clark State College has a Title IX plan in place and is currently pursuing Phase 1 of that plan. She added that LCSC will get to a point where it will be necessary to consider adding a women’s sport, and that this is an ongoing discussion. LCSC is making progress in the areas outlined above.

Board Secretary Liebich inquired about the Board’s role in overseeing the other areas that are governed by Title IX. President Pemberton discussed that Title IX is quite broad, but overall prohibits gender discrimination or harassment in academic programs, including athletics. Board Member Clark discussed that the Board would likely become involved if an issue arose in one of the other areas. Jenifer Marcus, Deputy Attorney General, noted that the Board has the occasion to be involved if the issue pertains to a student conduct matter, and added that she was unsure if there is a section of Board Policy where those issues would rise to the level of the Board’s jurisdiction. Tracie Bent, Chief Planning and Policy Officer discussed that Board Policy I.T. focuses on complaints and discrimination, and requires that each institution establish a broader Title IX policy.

There were no additional questions or comments from the Board.

6. FY 2023 Budget Guidelines

BOARD ACTION

M/S (Hill/Clark): I move to direct the college and universities to limit Fiscal Year 2023 budget line items requests to up to two (2) line items in priority order, the total value of which shall not exceed five percent (5%) of an institution’s FY2022 total General Fund appropriation. Requests for occupancy costs for eligible space and faculty promotions will not count towards the two line item limit or the 5% cap. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

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Board Member Hill introduced the item and asked Todd Kilburn, Chief Financial Officer, to provide background information. Mr. Kilburn discussed that each year, the Board provides guidance for the institutions in regard to what they may request for line items for the following year as they develop their budgets. He noted that the institutions' budgets come before the Board during the June Board Meeting and are then approved during the August Board Meeting prior to being submitted to the Governor's Office. Mr. Kilburn outlined that the Division of Financial Management provided guidance for agencies to operate as they did prior to the COVID-19 pandemic, and stated that agencies may request up to two line items that do not exceed 5% of the institution's FY2022 general fund appropriation.

There were no questions or comments from the Board.

7. Idaho State University – College of Pharmacy, Leonard Hall Project, Planning and Design Phase

BOARD ACTION

M/S (Hill/Clark): I move to approve the request by Idaho State University to implement the Planning and Design phases of the College of Pharmacy Leonard Hall renovations as outlined in Attachment 1 at a cost not to exceed \$2,000,000. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

Board Member Hill introduced the item and asked Glen Nelson, Vice President for Finance and Business Affairs at Idaho State University, to provide background information. Mr. Nelson stated that the renovations to the College of Pharmacy Leonard Hall are a totally gifted addition to the building, and noted that ISU is asking for approval to fund the planning and design phase of the project.

There were no questions or comments from the Board.

8. University of Idaho – Center for Agriculture, Food and the Environment Project, Construction Phase

BOARD ACTION

M/S (Hill/Liebich): I move to approve the request by the University of Idaho for approval to bid and construct the proposed Idaho CAFE Research Dairy Facility as describe in the materials presented to the Board; and to authorize the University's Vice President for Finance and Administration to execute all documents as are necessary to carry out the actions authorized hereby. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

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Board Member Hill introduced the item and asked Brian Foisy, Vice President of Finance and Administration at the University of Idaho, to provide background information. Mr. Foisy discussed that, in December 2019, the Board approved the planning and design phase for the Center for Agriculture, Food and the Environment (CAFE) project, and noted that the UI is now asking for Board approval to begin the construction phase which is estimated to cost approximately \$22M. The CAFE facility will feature a state-of-the-art, 2,000 cow dairy as well as 492 acres of farmable land on which forage crops can be grown for feed and research crops could be grown for studies. Mr. Foisy noted that the number of cows initially present on the property may vary slightly in order for the UI to remain within the estimated \$25M budget, and that the UI has already received a direct appropriation of \$10M from the State and \$2M in donations. The remaining funds will come from the institution itself (\$10M) and potential future donations (\$3M).

Board Secretary Liebich inquired about contingencies for the project as they would relate to the inflated cost of materials. Mr. Foisy discussed that the UI has considered this and believes they have an appropriate contingency off approximately \$2M in place.

There were no questions or comments from the Board.

9. Systemwide – Joint Purchasing Agreement

BOARD ACTION

M/S (Hill/Clark): As a member of the Board of Regents of the University of Idaho, I move that the Board of Regents of the University of Idaho authorize and approve the execution of the Joint Purchasing Agreement. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

AND

M/S (Liebich/Hill): As a member of the Board of Trustees of Boise State University, I move that the Board of Trustees of Boise State University authorize and approve the execution of the Joint Purchasing Agreement. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

AND

M/S (Liebich/Hill): As a member of the Board of Trustees of Idaho State University, I move that the Board of Trustees of Idaho State University authorize and approve the execution of the Joint Purchasing Agreement. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

AND

M/S (Liebich/Hill): As a member of the Board of Trustees of Lewis-Clark State College, I move that the Board of Trustees of Lewis-Clark State College authorize and approve the execution of the Joint Purchasing Agreement. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

Board Member Hill introduced the item and discussed that it is a systemwide request for the creation of a joint purchasing agreement for the four, four-year institutions. Todd Kilburn, Chief Financial Officer, discussed that the System Optimization Committee has been working to consider and implement the Huron Recommendations, and added that the collaboration among the institutions has been phenomenal. Chet Herbst, former Chief Financial Officer for the State Board of Education has served as the project manager as the System Optimization Committee has pursued this initiative. Mr. Kilburn outlined that the ultimate goal is for the institutions to consolidate purchasing efforts and policies to have the ability to make large purchases as a system.

Board Member Clark commended the institutions and the System Optimization Committee for their work on this initiative.

There were no additional questions or comments from the Board.

10. Lewis-Clark State College – ERP Contract

BOARD ACTION

M/S (Hill/Clark): I move to approve the request by Lewis-Clark State College to enter into a contract with Ellucian for \$1,601,992 over a term of five years as set forth in Attachment 1. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Mr. Scoggin were absent from voting.

Board Member Hill introduced the item and discussed that the proposed contract is for a five-year term. He noted that one of the Board's goals is ERP convergence, and that this contract is a step in that direction. Dr. Julie Crea, Vice President for Finance and Administration at Lewis-Clark State College, shared that LCSC is seeking to enter a contract with Ellucian, LCSC's existing ERP, that would allow for over \$150,000 in savings and position the institution for collaboration on a systemwide ERP initiative in the future.

There were no questions or comments from the Board.

The Board recessed for the evening at 4:54pm (MT).

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Thursday, April 22, 2021, 9:00am (MT)

Board President Critchfield was testifying before the House Education Committee when the Board reconvened on Thursday, April 22, 2021. Board Vice President Scoggin called the meeting to order at 9:00am and presided over the meeting until Board President Critchfield returned.

OPEN FORUM

There were no participants for the Open Forum.

STATE DEPARTMENT OF EDUCATION

1. Developments in K-12 Education

This item was provided in the agenda materials as an information item.

Superintendent Ybarra began her update by discussing that HB175, her bill ensuring in-person instruction where possible, was approved unanimously by the Senate and would be signed by Governor Little later that afternoon. She noted that teachers and families across the state support this bill, and emphasized the importance of having in-person instruction available in addition to virtual or hybrid instruction. Supt. Ybarra also discussed that HB221, which would have allowed local education agencies to issue teacher certifications, did not pass through both legislative bodies. She noted that the Emergency Provisional Certificates that are brought before the Board will still allow local education agencies to have the necessary staff to continue operations. Supt. Ybarra added that several K-12 appropriations bills were being considered by the Legislature that day.

Supt. Ybarra then discussed her annual post-legislative tour, which will be held in May. Supt. Ybarra noted that the tour provides an opportunity for her to travel across the state to visit local education agencies and provide updates following the legislative session each year.

In regard to assessments, Supt. Ybarra shared that the spring assessment windows for the ACCESS Assessment for English Language Learners and the Idaho Standards Achievement Test (ISAT) are currently open and will close in May. She also noted that the science portion of the ISAT will be a field test this year in order to determine areas of the assessment where improvement is needed. The primary SAT School Day for high school juniors was held on April 13, 2021, and Supt. Ybarra shared that there were approximately 22,000 students that pre-registered to participate. The assessment window for the Idaho Reading Indicator (IRI) opens May 3 and closes May 28. Supt. Ybarra added that remote testing options are available for the aforementioned assessments, although it is anticipated that the majority of students will participate in the assessments in person.

Supt. Ybarra discussed that the State Department of Education would hold a Literacy Summit on May 4, 2021 to provide professional development pertaining to "The Science

of Reading” as well as strategies for K-3 teachers to encourage early literacy. Approximately 750 participants were pre-registered for the summit.

Lastly, Supt. Ybarra discussed the State Department of Education’s efforts to provide professional development for Idaho’s teachers, administrators, and staff. The SDE has collaborated with Idaho’s public institutions and other industry partners to provide intensive, high-quality professional development opportunities that will aid in driving student learning in a variety of subject matter areas. The SDE also continues to provide webinars, mentorship, and other resources for teachers.

There were no questions or comments from the Board.

2. Federal Coronavirus Relief Funding Update

This item was provided in the agenda materials as an information item.

Supt. Ybarra introduced the item and asked Karen Seay, Director of Federal Programs for the State Department of Education, to provide an update on the Coronavirus Aid, Relief, and Economic Security (CARES) Act Elementary and Secondary School Emergency Relief (ESSER) I funds, the ESSER II funds, and the American Rescue Plan (ARP) funds, which are also referred to as ESSER III. Supt Ybarra noted that the State Department of Education has implemented a Grant Application System (GRA) in order to provide districts with the option for a weekly draw down of funds and greater accountability for reporting purposes.

Supt. Ybarra noted that the information provided in the agenda materials is slightly out-of-date since the data is constantly changing. Ms. Seay explained the different categories listed within the agenda materials, emphasizing the expenditure of the CARES Act ESSER I discretionary/flow-through funds and noting that 41 local education agencies (LEAs) have expended 100% of their allocation and an additional 20 LEAs have an additional \$10,000 to draw down. Once LEAs draw down the entirety of their ESSER I allocation, they are able to draw down from their ESSER II and ESSER III funds. Ms. Seay discussed that updated data pertaining to the different funds, reimbursements by category, and LEA expenditures by grant are published on the SDE website every Monday afternoon.

Ms. Seay discussed that the Joint Finance-Appropriations Committee has authorized spending for the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act in two installments, one in FY2021 and one for FY2022 beginning July1, 2021. These spending plans still need to be approved by both legislative bodies as well as the Governor. Ms. Seay also discussed the ARP ESSER III funds, with approximately \$4.4M appropriated to Idaho. Spending authority has not yet been approved for these funds.

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Idaho was also awarded funds under CRRSA for Emergency Assistance to Non-Public Schools (EANS), which will be administered by the State Education Agency (the Board), and the Board has delegated administration of the program to Supt. Ybarra. EANS funds were also awarded as part of the ARP, and states will be able to apply for these funds beginning May 21, 2021.

Board Secretary Liebich inquired about the timeline for the distribution plan for the CRRSA EANS funds. Supt. Ybarra stated that the plan is due by June 7, and Board Member Clark noted that the guidelines for the funds are prescriptive as to how the funds must be spent. Ms. Seay added that the SDE is currently working with stakeholders to gather feedback as the plan is drafted. Supt. Ybarra stated that the SDE received information about the plan the previous day, and that more information would be provided to the Board as it becomes available. Board Member Clark expressed concern that administration of these funds is delegated to the State Education Agency (the Board), but the Board will not be involved in drafting the plan. Supt. Ybarra stated that the SDE will collaborate with the Board as the plan is drafted. Ms. Seay noted that the guidelines designate the Chief State School Officer (Supt. Ybarra) as the party responsible for the plan.

Board Secretary Liebich inquired about the spending flexibility for the ESSER II and ESSER III funds, and Supt. Ybarra discussed that there is a little more spending flexibility with these funds but they must still be used for the designated categories. She also noted that the distribution formula will be consistent with the formula that was used for ESSER I, with allocations based on LEAs' Title I proportions. Ms. Seay echoed these comments.

There were no additional questions or comments from the Board.

3. Nonpublic Educator Preparation Programs

This item was provided in the agenda materials as an information item.

Supt. Ybarra introduced the item and discussed that the intent of nonpublic educator preparation programs is to meet guidelines set by the Council for Accreditation for Education Preparation (CAEP). Due to a change in Idaho Code, Section 33-127a, effective July 2020, nonpublic educator preparation programs may now opt out of the guideline to meet CAEP requirements. Supt. Ybarra noted that Brigham Young University and the College of Idaho have indicated that they do not wish to be held to CAEP standards, and added that Northwest Nazarene University and Brigham Young University-Idaho will continue to seek certification through CAEP.

There were no questions or comments from the Board.

4. ESSA Consolidated State Plan Waiver

BOARD ACTION

M/S (/): I move to approve the waiver request of provisions in the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) as provided in Attachment 1 and authorize the State Superintendent of Public Instruction to submit the waiver request on behalf of the State Board of Education.

The Board did not take action on this item.

Supt. Ybarra introduced the item and discussed that it is a follow-up to the action that the Board took during the January 4, 2021 Special Board Meeting to approve the Every Student Succeeds Act (ESSA) accountability addendum to modify identifications and calculations for improvement schools. The US Department of Education has since released a new template following this Board action, and the Board must act again to approve the new template. Supt. Ybarra noted that the purpose of the waiver is to assist local education agencies with identifying achievement gaps and providing adequate support for students. Supt. Ybarra asked Kevin Whitman, Director of Assessment and Accountability for the State Department of Education, to provide further background information.

Mr. Whitman echoed Supt. Ybarra's comments and discussed the subsequent changes to the waiver following the Board's action in January. Mr. Whitman discussed that in the initial addendum, the SDE had planned to move long-term goal timelines out by one year due to the data disruption caused by the COVID-19 pandemic, report normal metrics wherever possible, and measure a growth over a span of two years instead of year-over-year. The SDE submitted the initial waiver to the US Department of Education on February 19, 2021 and received new guidance on February 22, 2021.

Mr. Whitman discussed that the SDE has drafted a new waiver that is consistent with the addendum that the Board previously approved, with the addition of several modifications in alignment with the new guidance from the US Department of Education. In addition to the items mentioned above, the new waiver would provide that Idaho will make publicly available chronic absenteeism data and data pertaining to student and teacher access to technology devices and high-speed internet. Additionally, the waiver denotes that any school that is identified for comprehensive, targeted, or additional targeted support and improvement during the 2019-2020 academic year will maintain that identification status for the 2021-2022 academic year, implement its support and improvement plan, and receive appropriate supports and interventions. Idaho will also identify comprehensive, targeted, and additional targeted support and improvement schools using data from the 2021-2022 school year in the fall of 2022 to ensure school identification resumes as quickly as possible.

Board President Critchfield joined the meeting at 9:50am (MT).

Board Member Clark inquired whether or not the Board would need to waive its Administrative Rule prior to approving the waiver request. Tracie Bent, Chief Planning and Policy Officer, discussed that a section of the Board's Administrative Rule conflicts with the requirements outlined in the waiver. The Board opted to not take action on this item and will convene for a Special Meeting to waive the Administrative Rule prior to taking action to approve the waiver.

There were no additional questions or comments from the Board.

5. Biliteracy Diploma – Idaho Seal of Biliteracy

BOARD ACTION

M/S (Ybarra/Scoggin): I move to accept the recommendations of the American Council on the Teaching of Foreign Language (ACTFL) and approve the assessments and proficiency scores in Attachment 1 through Attachment 5 to be used in awarding the state biliteracy seal on a high school diploma. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Supt. Ybarra introduced the item and discussed that there have been many requests to provide a biliteracy diploma, and noted that the 2020 Legislature enacted a biliteracy diploma. The statute states that students may be awarded the seal of biliteracy on their diploma if they meet State graduation requirements and meet proficiency benchmarks on assessments as defined by the Board. Districts are already utilizing national and international assessments for dual immersion programs and many of these assessments align to the American Council of Teaching Foreign Language (ACTFL), and Board approval of this action would allow districts to continue to utilize the processes they already have in place.

There were no questions or comments from the Board.

6. Curricular Materials Selection Committee Appointments

BOARD ACTION

M/S (Ybarra/Clark): I move to appoint Ethan Sims to the Curricular Materials Selection Committee for a five-year term, effective May 1, 2021 and ending April 30, 2026, representing non-public educators or school board trustee members. A roll call vote was taken and the motion carried the motion carried 6-0. Ms. Keough was absent from voting.

Supt. Ybarra introduced the item and discussed that the Curricular Materials Selection Committee reviews curriculum to ensure it aligns with standards and equity as materials are distributed and available to local education agencies. The requirements for the

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Curricular Materials Selection Committee membership and duties are outlined in Section 33-118, Idaho Code.

There were no questions or comments from the Board.

7. Professional Standards Commission Appointments

BOARD ACTION

M/S (Ybarra/Liebich): I move to appoint Dr. Lori Sanchez of Northwest Nazarene University to the Professional Standards Commission for a three-year term beginning July 1, 2021 and ending June 30, 2024, representing private higher education/teacher education. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Ybarra/Liebich): I move to appoint Tate Castleton of Bonneville School District to the Professional Standards Commission for a three-year term beginning July 1, 2021 and ending June 30, 2024, representing elementary principals. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Ybarra/Liebich): I move to appoint Katie Horner of Murtaugh School District to the Professional Standards Commission for a three-year term beginning July 1, 2021, and ending June 30, 2024, representing certificated classroom teachers. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Ybarra/Liebich): I move to appoint Angela Gillman of Idaho Falls School District to the Professional Standards Commission for a three-year term beginning July 1, 2021, and ending June 30, 2024, representing certificated classroom teachers. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Supt. Ybarra introduced the item and discussed that the requirements for the membership and duties of the Professional Standards Commission are outlined in Section 33-1252, Idaho Code. She noted that Kent Patterson, who was nominated to serve on the Professional Standards Commission representing elementary principals, was found to be ineligible. Tate Castleton, another nominee to represent elementary

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principals, will be appointed in his place. The appointees' resumes are included within the meeting agenda materials.

Board President Critchfield expressed her thanks for the individuals that serve as volunteers on the Curriculum Materials Selection Committee and the Professional Standards Commission.

There were no additional questions from the Board.

8. Clark County School District, No. 161 – Out-of-State Tuition Waiver

BOARD ACTION

M/S (Ybarra/Clark): I move to approve the request by Clark County School District No. 161 to waive the tuition rate charge for the children of one of its teachers for the 2021-2022 through 2024-2025 school years, subject to annual review by the Clark County School District Board of Trustees. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Supt. Ybarra introduced the item and discussed that, if approved, the waiver would waive tuition for two children of an elementary school teacher in Clark County School District No. 161. The teacher resides in Monida, Montana, and commutes to Dubois, Idaho where she teaches at Lindy Ross Elementary School. Supt. Ybarra discussed that the financial and logistical burden of schooling her children in Montana would result in the teacher's inability to continue to work in the Clark County School District. The waiver is permissible through Sections 33-1401 through 33-1405, Idaho Code.

There were no questions or comments from the Board.

Supt. Ybarra took a moment of personal privilege to express her thanks for her Deputy Superintendent of Operations, Tim McMurtrey, as he prepares to retire.

At this time the Board recessed for 15 minutes, returning at 10:25am (MST).

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Program Progress Report

This item was provided in the agenda materials as an information item.

Board Secretary Liebich introduced the item and noted that a Program Progress Report is included within the meeting agenda materials. He discussed that any time an institution wants to add or discontinue a program, they submit a request to the Instruction, Research and Student Affairs committee, and the IRSA committee brings it before the Board. The IRSA committee also continually reviews programs at the institution. Board Secretary Liebich discussed that the IRSA committee reviewed eight programs during the most recent cycle, and noted that only two of those programs are

not meeting projections due to extraordinary circumstances. Five of the programs are exceeding expectations. The remaining program did not meet enrollment projections, but denoted that overall enrollment has remained consistent throughout the COVID-19 pandemic.

There were no questions or comments from the Board.

2. Board Policy III.Q. – Admission Standards – First Reading

BOARD ACTION

M/S (Liebich/Hill): I move to approve the first reading of proposed amendments to Board Policy III.Q. Admission Standards as presented in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

AND

M/S (Liebich/Scoggin): I move to approve the first reading of Board Policy III.O. Course Placement, repealing the policy in its entirety. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Board Secretary Liebich introduced the item and discussed that the proposed amendments to Board Policy III.Q. would eliminate the college entrance exam as a minimum admissions requirement for Idaho's four, four-year public institutions of higher education. The institutions may still require a college entrance exam as a minimum admissions requirement, but the amendment would remove the exam as a Board requirement. Dr. TJ Bliss, Chief Academic Officer, discussed that the Board currently has a waiver in place for Board Policy III.Q.a. that was passed as a result of the COVID-19 pandemic, effectively suspending the requirement for a college entrance exam score as a minimum admissions requirement.

Dr. Bliss also discussed that this amendment would appeal Board Policy III.O. – Course Placement in its entirety and add that language to Board Policy III.Q. Board Policy III.O. is a single paragraph that asked that the institutions send their course placement policies to the Board, but does not require that the institutions have such policies in place. Dr. Bliss noted that the Council on Academic Affairs and Programs did not see value in Board Policy III.O. as a stand-alone policy and supports the migration of this language to Board Policy III.Q.

Board Vice President Scoggin inquired if there has been any indication of whether the institutions intend to continue to require a college entrance exam as a minimum admissions requirement. Dr. Bliss noted that Boise State University and Idaho State University will remove the college entrance exam score as a minimum admissions requirement, and added that Lewis-Clark State College and the University of Idaho have not yet announced their intentions. Dr. Bliss also stated that this item would set the

stage for the remaining institutions to determine what their short- and long-term plans are in regard to college entrance examines as a minimum admissions requirement.

Board Member Clark inquired if there is benefit to having consistent, systemwide minimum admissions requirements. Board Vice President Scoggin inquired if the Direct Admissions program is based on college entrance exam scores. Matt Freeman, Executive Director, discussed that up until this year, the Direct Admissions program has utilized fifth semester grade point average as a “cut score”, and that there are still ongoing discussions to determine alternatives.

Scott Green, University of Idaho President, reiterated that UI has waived the college entrance exam score as a minimum admissions requirement, and added that each institution has its own admissions requirements. Dr. Bliss discussed that he anticipates that the institutions will not require the college entrance exam as a minimum admissions requirement, but will perhaps use those scores for scholarship qualification and course placement. Board Member Hill noted that it would still be advisable for Idaho students to take a college entrance exam if they wish to attend a private Idaho institution or an out-of-state institution.

There were no additional questions or comments from the Board.

3. Board Policy III.U. – Textbook and Instructional Material Affordability – First Reading

BOARD ACTION

M/S (Liebich/Scoggin): I move to approve the first reading of Board Policy III.U., Instructional Material Access and Affordability, as submitted in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Board Secretary Liebich introduced the item and noted that the Board has often discussed textbook and material costs as a barrier to access and affordability for Idaho students. The Board adopted Board Policy III.U. in October 2019 to establish minimum standards for textbook affordability at Idaho’s four-year public institutions. Upon adoption, the policy required institutions to implement plans for meeting the minimum requirements prior to the beginning of the 2021-2022 academic year, and positioned Open Educational Resources (OER) as the primary element of the institutions’ textbook affordability plans.

Dr. TJ Bliss, Chief Academic Officer, discussed that the proposed revisions to the policy, which have stemmed from institutional concerns, include:

- Addition of several important terms and definitions relevant to access and affordability of instructional materials

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- Creation of a required set of elements that institutions must include in their plans to increase access and affordability of instructional materials in their own contexts
- Creation of an optional set of elements that institutions might consider as part of their plans
- Establishment of June 2022 as a deadline for institutions to develop their plans
- Establishment of an annual reporting requirement to ensure the Board is apprised of the implementation and outcomes of each plan
- A change of the title of the policy to “Instructional Materials Access and Affordability” to reflect the broader scope of the new policy language

These programs are supported by funding allocated by the Legislature for OER initiatives, including a \$50,000 allocation in FY2020 for supporting faculty to develop OER textbooks and a \$1M allocation for FY2022 for Zero Textbook Cost Degrees in the community colleges. Board Member Clark inquired if these allocations also support professional development for instructors who will utilize OER in their classes. Dr. Bliss discussed that there will be significant support both for instructors who will develop these resources and those who will utilize them in their curriculums.

Board Vice President Scoggin shared his support for the initiative. Matt Freeman, Executive Director, noted that the Board has benefited from having two of the nation’s leading OER experts on staff – Dr. Bliss and Dr. Jonathan Lashley, Associate Chief Academic Officer.

There were no additional questions or comments from the Board.

4. Board Policy III.Z. – Delivery of Postsecondary Programs – Second Reading

BOARD ACTION

M/S (Liebich/Clark): I move to approve the second reading of proposed amendments to Board Policy III. Z. Planning and Delivery of Postsecondary Education Programs and Courses as submitted in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Board Secretary Liebich introduced the item and noted that Board Policy III.Z was created to promote collaboration among the institutions and ensure that there was not duplication of efforts in terms of region-specific programming. Dr. TJ Bliss, Chief Academic Officer, noted that there were no changes between the first and second readings of the policy. The policy in its entirety, including proposed amendments, is included within the meeting agenda materials.

There were no additional questions or comments from the Board.

5. Boise State University – Master of Science in Cybersecurity

BOARD ACTION

M/S (Liebich/Hill): I move to approve the request by Boise State University to create a Master of Science in Cybersecurity, as presented in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough and Mrs. Atchley were absent from voting.

Board Secretary Liebich introduced the item and discussed that it is a request from Boise State University to establish a Master of Science in Cybersecurity, and noted that the program request has been reviewed by the IRSA committee. He outlined that \$1M was allocated by the 2020 Legislature for a statewide cybersecurity initiative, and added that Dr. Michael Haney, Assistant Professor of Computer Science at the University of Idaho and program coordinator for the statewide cybersecurity initiative, is consulted whenever a cybersecurity program is proposed to ensure that all programs fit within the goals of the initiative as a whole.

Dr. Tony Roark, Interim Provost and Vice President for Academic Affairs at Boise State University, discussed that the goal of the program is to create an environment that is rich in opportunities to allow students to enter into the high-demand cyber-workplace. Dr. Zeynep Hansen, Vice Provost at Boise State University, discussed that BSU's proposal would create an interdisciplinary master's degree to include the focus areas of computer analysis, cryptanalysis and signals analysis, and management. She noted that faculty from the College of Engineering, the College of Arts and Sciences, and the College of Business will teach courses for the program.

Board Vice President Scoggin and Board Member Hill expressed their support for the program.

There were no additional questions or comments from the Board.

6. Freedom of Expression and Responsibility

This item was provided in the agenda materials as an information item.

Board Secretary Liebich introduced the item and discussed that it stems from ongoing legislative discussions regarding freedom of expression and the Board's responsibility in this matter. He noted that he expected the majority of the conversations during the legislative session to focus on the effects of COVID-19 pandemic and the subsequent learning loss, but the conversation has focused mainly on the climate and culture in K-12 classrooms and at the institutions of higher education. He cited several pieces of legislation that were not supported because of skepticism that critical race theory and social justice initiatives were being taught, including a Pre-K grant, the higher education budget, and an allocation that was intended to assist with professional development. Board Secretary Liebich also discussed that the local boards of trustees and the

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institutions have policies and procedures in place if such situations arise, and shared his belief that this is not a systemic issue. He also voiced his concerns that the legislation that has been introduced to mitigate these issues is in opposition of free speech and academic freedom, and cited Board Policy III.B. and Board Policy III.P. which protect and regulate free speech, academic freedom, and discrimination.

Board Secretary Liebich discussed that the Board should take preemptive action to help drive the conversation. He suggested that the Board update Board Policy III.B. and Board Policy III.P., incorporating the Chicago Principles (provided within the agenda materials) as well as feedback from the institutions. He also suggested that the Board establish a method for measuring the campus climates to aid in determining the response to concerns that may arise.

Board President Critchfield echoed Board Secretary Liebich's comments and added that she has heard feedback stating that the Board is not active enough in mitigating the situation. She stated that the Board should evaluate the timeliness and depth in which they address concerns surrounding freedom of expression and academic responsibility. Board Vice President Scoggin also echoed Board Secretary Liebich's comments and shared his own experience with education, discussing that his education and educational experiences helped to broaden his perspective and open his mind to different points of view. He added that it is important to preserve freedom of expression for current and future students.

Board Member Clark discussed the concept of freedom of expression and academic responsibility from a K-12 perspective, noting that she has spent 47 years working in the K-12 system and has not seen any evidence of indoctrination. She discussed that teachers take the standards of teaching very seriously and are not inclined to teach social justice or critical race theory agendas. Board Member Clark also discussed that the Board will not be able to achieve any of its strategic plan goals if students do not come to our K-12 schools and institutions ready to learn, and that schools have methods to address these situations if they should arise. She emphasized that the Board should focus instead on compensating for unfinished learning as a result of the pandemic.

Board Member Hill discussed that the Board, like other State Boards, has the obligation to uphold freedom of expression, and that the term "freedom of expression" can be misconstrued. He noted that the focus should be on the Board's policies that protect students' freedom of expression and prohibit discrimination, and that the Board should consider what would constitute meaningful data to determine whether or not these policies are effective. Board Member Hill also echoed Board Secretary Liebich, Board Vice President Scoggin, and Board Member Clark's comments. Supt. Ybarra also echoed these comments and discussed that districts already have policies and procedures in place that allow for students to opt out of instruction that goes against their personal beliefs.

Board Vice President Scoggin discussed that Idaho's institutions attract students from all 50 states and from around the world, and those students pay significantly more than in-state students. He discussed the importance of maintaining that portion of Idaho's students by protecting students' freedom of expression. Board President Critchfield noted that the conversation aimed to allow the Board to consider discussions that have occurred in the Legislature and logical next steps.

Dr. Cynthia Pemberton, Lewis-Clark State College President, echoed Board Member Hill's comments and stated that LCSC has policies and processes in place if a student feels uncomfortable. She also shared a semantic differential scale that outlined student responses to several questions from a recent campus climate survey. Dr. Pemberton noted that legislative concerns have been about students and individual experiences, and explained that the survey results show that students are content with the overall campus climate. She also discussed that all of LCSC's course evaluations ask about the individual student experience with instructors, curriculum, and overall academic involvement.

Kevin Satterlee, Idaho State University President, noted the importance of freedom of speech and that the ability to discuss and debate any issue on a campus is the purpose of higher education. He discussed that the real issue is combating misinformation that is being spread, and echoed President Pemberton's comments. Scott Green, University of Idaho President echoed President Satterlee's comments.

Board Secretary Liebich discussed that he does not have concerns regarding this issue in K-12, since districts have policies in place to mitigate such situations should they arise. He also noted that Lieutenant Governor McGeachin has established a taskforce to further investigate this issue, and that the Board will take action based on the findings of that report. In regard to higher education, in addition to revising Board Policy III.P. and Board Policy III.B., he suggested engaging the President's Leadership Council and the Instruction, Research and Student Affairs Committee to determine next steps. Board Member Clark agreed with this strategy, and added that the Board should make a statement of support for the K-12 system and an explanation of why this is not a concern. Board President Critchfield echoed Board Secretary Liebich's comments and added that the Board should determine a consistent communication strategy for discussing these matters. Supt. Ybarra reiterated her earlier comments about the policies that are in place in the K-12 system.

Matt Freeman, Executive Director, inquired how the efforts should be distributed between the President's Leadership Council and the Instruction, Research and Student Affairs. Board Secretary Liebich stated that it would be beneficial to have an initial conversation with the President's Leadership Council and then determine the best path forward. He also noted that the Board will be represented on Lieutenant Governor

McGeachin's taskforce and will be able to quickly respond to concerns, should they arise.

Ron Pisaneschi, General Manager of Idaho Public Television, noted that IPTV's budget was questioned based on the same topics, and discussed that IPTV also has policies and procedures in place to address potential concerns.

There were no additional questions or comments from the Board.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. University of Idaho – Annual Report

This item was provided in the agenda materials as an information item.

Scott Green, University of Idaho President, presented the UI's annual report. He began his update by discussing highlights from the UI's response to the COVID-19 pandemic, which included access to in-person classes during the Fall 2020 and Spring 2021 semesters. The UI is consistently testing all students based on the Moscow campus, and the Moscow public health department contact tracing staff stated that no cases originated on the campus. President Green also discussed that the UI has partnered with Gritman Medical Center to distribute vaccines to students, faculty, and staff.

President Green then discussed enrollment and budget highlights. He noted that enrollment decreased by 3% in the Fall of 2020, while graduate student enrollment increased by 4%. Applications and admissions for the Fall of 2021 are already above average and President Green shared that he feels optimistic about the UI's admissions and enrollment growth in the wake of the COVID-19 pandemic. One of President Green's first priorities after he became UI's President was to "right size" the university's budget, and he shared that the UI has seen marked improvement for FY2020 from FY2019 and that the UI ended FY2020 with a small operating surplus. The UI also completed a program prioritization process, in which it eliminated the material sciences program and several master's degree options, and combined several departments in order to maximize efforts and overall efficiency. The UI is implementing a new hybrid budget model to streamline resource allocation, which will reward programs for increases in enrollment, student persistence, and collaboration. President Green also shared about the UI's fundraising efforts in FY2020, noting that over \$49M was donated by 17,852 donors; of that amount \$22.17M is designated for students, \$16.5M is designated for academic and other programs, \$6.4M is designated for faculty and research support, and \$4.7M is designated for facilities.

President Green discussed several current and upcoming construction projects that the UI will take on in 2020-2021, including the Idaho Central Credit Union Arena, the Center for Agriculture, Food, and the Environment (CAFE), a seed potato germplasm facility, a meat sciences center, and the installation of rooftop solar panels on the Integrated Research and Innovation Center (IRIC).

President Green proudly shared that the UI was recently named the Number One Best Value Public University in the West by U.S. News & World Report. The UI currently has 10,791 students enrolled, 71% of which are Idaho residents and 41% of which are the first in their family to attend college. In the last several years, the UI has implemented strategies to meet the four metrics set by Complete College America's "Game Changers" initiative aimed at closing institutional performance gaps, including aligning the college experience to each student's goals for the future, addressing student needs and removing barriers to academic success through various programs, helping students meeting critical early milestones that put them on track to graduate, and building course road maps that make the path to a degree clear.

Board Secretary Liebich inquired about the UI's program prioritization efforts and the elimination of approximately 180 full-time positions, and asked what the morale on campus is like in the wake of the pandemic. President Green shared that morale is improving as the effects of the pandemic recede.

President Green concluded his report by thanking the Board and Board Staff for their assistance and support throughout the last year.

There were no additional questions or comments from the Board.

2. Idaho Digital Learning Academy – Annual Report

This item was provided in the agenda materials as an information item.

Dr. Cheryl Charlton, Superintendent of the Idaho Digital Learning Academy, and several of her staff members provided an update on IDLA's efforts in the areas of support services, course offerings, student profiles and growth, statewide solutions for urban and rural students, IDLA's coronavirus response, and credit recovery.

Jeff Simmons, Director of Supervision and Instruction for IDLA, discussed IDLA's enrollment data, noting that enrollment increased 76% for the 2019-2020 academic year and that 148 school districts and charters utilize IDLA online courses and technical services. He added that 1 in 5 IDLA students are from rural communities and 1 in 10 IDLA students are from urban communities, and that IDLA offers courses that helps meet the needs of both urban and rural students. IDLA is the state affiliate for the National Rural Education Association (NREA) and has created the Idaho Rural Education Association (IREA) based on this partnership. The IREA strives to provide various services and resources for rural students as well as rural teachers, staff, and administrators. Mr. Simmons also discussed IDLA's postsecondary partnerships with several of Idaho's public institutions of higher education as well as several industry partners. IDLA has also assisted with the placement of student teachers in virtual classrooms so these individuals could continue to pursue their degrees when schools were experiencing rolling physical closures during the COVID-19 pandemic.

Jolene Montoya, Director of Curriculum for IDLA, discussed that IDLA has established an elementary program that serves as a supplemental program in partnership with local schools in the areas of K-6 English language arts and math. The elementary program utilizes Idaho-certified teachers, research-based curriculum, personalized instruction according to the needs of students, common assessments to measure student growth, live synchronous instruction, and a response to intervention process. Ms. Montoya shared that the feedback from parents and students for the elementary program was overwhelmingly positive, especially during the transition to remote learning during the pandemic. IDLA maintains an emphasis on quality, regardless of the grade level or subject matter. Ms. Montoya shared that IDLA will sponsor a program called “Elementary Launchpad” beginning in the summer of 2021, which will provide enrichment and intervention courses in the areas of reading and math for students in grades K-5. Students will work for 20-30 minutes per day on engaging, individualized sessions, and IDLA teachers will review progress and host live sessions with small groups of students.

Mr. Simmons discussed that IDLA will implement a program for secondary students to focus credit recovery for students in grades 11-12 in the areas of English language arts, math, social studies, and science in order to meet the needs of students in danger of not graduating. The program will begin in summer of 2021 and will utilize online IDLA content, IDLA teachers, and Social Emotional Learning supports provided by local schools. IDLA aims to expand the program to grades 9 and 10 next years.

There were no questions or comments from the Board.

3. 2021 Legislative Update

This item was provided in the agenda materials as an information item.

Board Member Clark introduced the item and drew the Board Members’ attention to the overview of legislation provided in the meeting agenda materials. She asked Board Members to send any questions or comments to Tracie Bent, Chief Planning and Policy Officer.

There were no questions or comments from the Board.

4. Accountability Oversight Committee – Recommendations – Accountability Framework – School Quality Indicator – Chronic Absenteeism

BOARD ACTION

M/S (Clark/Liebich): I move to adopt the Accountability Oversight Committee recommendations as submitted in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

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Board Member Clark introduced the item and discussed that the Accountability Oversight Committee recommended substituting Chronic Absenteeism for the current School Quality Indicator. She outlined that there are two separate indicators within this measure, one that addresses students who regularly attend school and one that addresses students whose attendance has improved.

There were no questions or comments from the Board.

At this time, Board President Critchfield took a moment of personal privilege to recognize Dr. Bert Glandon, College of Western Idaho President, who is preparing to retire.

ELECTION OF OFFICERS

BOARD ACTION

M/S (Critchfield/Scoggin): I move to appoint Kurt Liebich as Board President, Dr. Dave Hill as Board Vice President, and Dr. Linda Clark as Board Secretary. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Board President Critchfield thanked the Board and Board Staff for their support and collaboration, and noted that there is still lots of work to do but that she will be participating from a different seat. She noted that she has full confidence in Board Secretary Liebich to serve as an effective Board President. Board Secretary Liebich stated that he is humbled to be appointed as Board President, and that he is confident stepping into the role knowing that he will have the support of his fellow Board Members and Board Staff.

There were no further questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Clark/Critchfield): I move to adjourn the meeting at pm 12:38pm (MT). The motion carried 6-0. Ms. Keough was absent from voting.



STATE BOARD OF EDUCATION MEETING
April 26, 2021

DRAFT

Office of the
State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, April 26, 2021. Board Vice President Dave Hill presided and called the meeting to order at 3:00pm (MT).

Present

Dr. Dave Hill, Vice President
Dr. Linda Clark, Secretary
Debbie Critchfield

Andy Scoggin
Sherri Ybarra, State Superintendent

Absent

Kurt Liebich, President
Shawn Keough
Emma Atchley

Monday, April 26, 2021, 3:00 p.m. (MT)

EXECUTIVE SESSION (Closed to the Public)

1. To go into executive session pursuant to Section 74-206(1)(f), Idaho Code, to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated.

BOARD ACTION

M/S (Critchfield/Scoggin): I move to go into executive session pursuant to Section 74-206(1)(f), Idaho Code, to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be

litigated. A roll call vote was taken and the motion carried 5-0. Mr. Liebich and Ms. Keough were absent from voting.

Board Members entered into Executive Session at 3:07pm (MT). The Board convened in Executive Session to consider an exempt matter, which is permissible under Open Meeting Law, Idaho Code, Title 74, Section 206(1)(f). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in these matters it will occur at a future meeting properly noticed under the Open Meeting Law.

BOARD ACTION

M/S (Clark/Critchfield): I move to go out of Executive Session at 3:29pm (MT). The motion carried 5-0. Mr. Liebich and Ms. Keough were absent from voting.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Clark/Scoggin): I move to adjourn the meeting at 3:29pm (MT). The motion carried 5-0. Mr. Liebich and Ms. Keough were absent from voting.



**STATE BOARD OF EDUCATION MEETING
May 12-13, 2021**

DRAFT

**Boise State University
Student Union Building – Simplot Ballroom
1910 West University Drive
Boise, ID 83725**

A regular meeting of the Idaho State Board of Education was held May 12-13, 2021 at Boise State University in Boise, Idaho. Board President Kurt Liebich presided and called the meeting to order at 11:00am (MT).

Present:

Kurt Liebich, Board President
Dr. Dave Hill, Vice President
Dr. Linda Clark, Secretary
Debbie Critchfield
Andy Scoggin

Absent:

Emma Atchley
Shawn Keough
Sherri Ybarra, State Superintendent

Wednesday, May 12th, 2021, 11:00am, Mountain Time

Board President Liebich began the meeting by extending his thoughts and prayers to the community of Rigby, Idaho in the wake of a shooting at Rigby Middle School the previous week. He stated that the response of teachers, staff, and first responders was phenomenal. Board President Liebich also noted that the Legislature voted to move the Office of School Safety and Security (OSSS) under the purview of the Board, and asked if there should be a future agenda item to discuss the Board's role now that the OSSS is under the Board's jurisdiction and review schools' emergency response plans. Matt Freeman, Executive Director, stated that he has already charged Mike Munger, Manager of the OSSS, to conduct an after-action investigation on the shooting that

occurred in Rigby and follow up with a report that will go to the OSSS advisory board as well as the State Board of Education.

Board President Liebich also noted that the Legislature voted to change the structure of the Idaho Public Charter School Commission, and discussed that this structural change should be a future agenda item as well.

WORK SESSION

1. Board Retreat

This item was provided in the agenda materials as an information item.

Progress Report on K-12 and Higher Education Task Force Recommendations

Board President Liebich began the discussion by stating that the only way to influence change in Idaho's education system is to establish a clear strategy from the top-down and ensure alignment consistently throughout the system. He noted that the previous year's Board Retreat focused on revising the Board's K-20 Strategic Plan with the guidance of a consultant, and shared that it will be helpful for the Board to consider strategic planning that has occurred over the last several years as a method to drive future planning. He also discussed that it is important for the Board to evaluate progress on the K-12 and Higher Education Task Forces and re-set goals as needed.

K-12 Our Kids, Idaho's Future Task Force Recommendations

Tracie Bent, Chief Planning and Policy Officer, discussed that brief updates on the progress made toward the K-12 Task Force recommendations are included in the agenda materials. The Board adopted these task force recommendations during the February 2020 Regular Board Meeting:

- *Recommendation 1: State Accountability: Focusing Our Efforts on K-3 Literacy* – Ms. Bent discussed that this recommendation received exceptional support from the Governor's Office and the Legislature. In FY2021, \$3.2M was appropriated for ongoing funding for K-3 literacy intervention at the school level, bringing total ongoing general funds for literacy intervention to approximately \$26.2M.
- *Recommendation 2: Greater All-Day K Opportunities to Support K-3 Literacy and Future Student Achievement* – Ms. Bent discussed that HB331 was introduced this year but was held in committee. She also noted that one of the items on the agenda for the June Planning, Policy and Governmental Affairs Committee meeting is a legislative idea to provide funding for full-day kindergarten.
- *Recommendation 3: Building Out and Updating the Career Ladder to Elevate the Profession, and Retain Effective Educators* – Ms. Bent discussed that HB523, introduced in 2020, provided an additional five years of funding increases and added a third rung to the career ladder and added additional supports for professional development for teachers.

- *Recommendation 4: Addressing Social and Emotional Issues to Support Student Learning* – Ms. Bent discussed that HB627, introduced in 2020, appropriated an additional \$1M for professional development in the area of social emotional learning. An additional \$18.9M was appropriated for professional development in this area in 2021, and the Legislature requested an evaluation of Student Behavioral Health Services needs for K-12 students.
- *Recommendation 5: Strategic Alignment and Increased Flexibility in K-12 Funding Formula* – Ms. Bent discussed that Board Staff recommends collapsing several line items to provide additional financial flexibility for local education agencies. She also noted that Board Staff recommends retaining line-item funding for college and career advisors, Advanced Opportunities, and literacy intervention, with the aim of making important revisions to improve effectiveness and accountability.

Board Member Clark stated that the Board would be remiss if it didn't discuss the COVID-19 pandemic and how its effects will affect efforts moving forward. She discussed that the Board must consider the "unfinished learning" that has occurred and that the Board's work moving forward must focus on increased professional development and mentoring for teachers to ensure that students are able to make up for learning lost during the school closures that occurred as a result of the pandemic. Board Member Clark discussed that current data reflects that focus should be placed on K-3 literacy with the extension of an additional grade level to make up for interruption, but she noted that the Board should also focus on math in grades 5-9 as well as credit recovery for high school students to ensure students are able to pursue postsecondary education opportunities. She noted that the overall goals remain the same, but there are new considerations that will need to be taken into account moving forward.

Board President Liebich inquired if the Board should add an additional goal to the task force recommendations to encompass what has occurred during the last year. Board Member Scoggin discussed that the Board should create a set of initiatives to drive Board work, evaluate those initiatives regularly, and continually adjust in order to remain relevant and productive in progress toward goals. He also discussed that it would be beneficial to conduct a more thorough review of data points and incorporate "boots on the ground" perspectives into this analysis. Board President Liebich agreed with Board Member Scoggin's comments and noted that the Board's priorities must be embedded in the operations of each school district in order to achieve Board goals. He stated that it would be beneficial to identify several districts that are performing well and invite them to a Board Meeting to hear their perspectives in order to gauge where systematic changes need to be made. Board President Liebich also discussed that it would be beneficial to establish peer districts similar to the peer institutions that have been established in the higher education system to provide accurate data comparisons.

Board Member Critchfield echoed Board Member Clark's comments in regard to "unfinished learning" and noted that her sentiments compliment the task force

recommendations. She discussed that moving forward, the Board must consider how its actions will impact “unfinished learning” and that they must also provide guidance in a new way to compensate for new challenges. Board Member Critchfield also discussed that community and industry partners are in a position to assist school districts and that the Board should make better use of those partnerships. She also echoed Board President Liebich’s comments about establishing peer districts as a reference measure.

There was consensus among the Board Members to utilize the term “unfinished learning” instead of “learning loss” when referring to the interruptions in instructions that occurred as a result of the pandemic.

Board President Liebich discussed that the Board may have the opportunity to use funds from the American Rescue Plan (ARP) set-aside to strategically invest in a repository of best practices. Board Member Critchfield agreed with this idea and noted that successful districts *want* to share their strategies. She also stated that it would be beneficial if the repository could be populated independently by district administrators. Board Member Clark suggested that the repository could house professional development modules and mentorship resources for new teachers.

Matt Freeman, Executive Director, noted that the Board does not currently host a data dashboard for K-12, only a “report card”, and that it would be useful to utilize ARP funds to build out a K-12 dashboard. Board President Liebich inquired about the difference between the “report card” and a data dashboard, and Mr. Freeman explained that the “report card” reflects data from individual local education agencies, but a full dashboard would contain further data and the ability to compare data points with additional context.

Board Member Critchfield added that it would be beneficial for the Board to emphasize the difference between reporting requirements and accountability. Board Member Clark agreed and noted that accountability measures have been difficult for the Board to administer, and cited the example of the Board’s requirement that districts provide mentoring for teachers. She added that the Board needs to determine what districts should be accountable for and how those elements should be measured, recorded, and reported. Ms. Bent discussed that the Board has considered a data dashboard in the past but has not had the resources to implement it, and added that efforts to increase accountability would be extremely beneficial.

Board President Liebich discussed that creating a K-20 data dashboard would be beneficial but not actionable at the beginning, and suggested that the Board focus on one specific area to start the process. Board Member Critchfield discussed that the Board could create a plan for the dashboard and bring that to the US Department of Education to be able to utilize stimulus funds. Board Member Clark suggested that the plan for the dashboard could focus on K-4 literacy, grades 5-9 math, and high school credit recovery as way to gather data about the effects of the pandemic. She added that the issue is that Board data is not reflective of growth, and the Board needs to focus on qualitative aspects rather than quantitative aspects.

Board President Liebich inquired if any revisions need to be made to the Board's strategic plan or other guiding documents to reflect unfinished learning and other effects of the pandemic. Board Member Hill discussed that the Board should add or incorporate an objective focused on unfinished learning, and added that the Board will need to focus on this element for at least the next several years. Board Member Hill echoed Board President Liebich's comments regarding establishing peer districts to allow K-12 agencies to be able to compare data from similar district demographics. Board Member Critchfield and Board Member Clark discussed that districts are already grouped based on Title I allocations, and that the establishment of peer districts should be decided with additional specifications in mind.

Board Member Liebich reiterated his previous question of whether or not the Board needs to amend its strategic plan to focus on the effects of the pandemic. Ms. Bent noted that there is already an objective within the plan that focuses on students' readiness to learn at the next level. She also added that it would be helpful for the Board to consider task force recommendations and the recommendations from organizations (such as Complete College America) that the Board wants to adopt, and combine those objectives into a single, separate document. Board Member Clark discussed that she would like to see an additional statement under the objective Ms. Bent noted pertaining to the effects of the pandemic. Board Member Critchfield agreed. Ms. Bent discussed that the Planning, Policy and Governmental Affairs committee would consider an amendment to the strategic plan to add an additional objective to Goal 2 pertaining to unfinished learning.

Board Member Scoggin inquired about several of the strategic plan benchmarks that are listed as "to be determined". Ms. Bent discussed that the Board would receive spring data for the Idaho Reading Indicator, and that this data could be used to set benchmarks during the October Board Meeting. Board Member Hill stated that the only acceptable goal is 100% proficiency. Board Member Critchfield noted that of course the goal is 100% proficiency, but the strategic plan is more focused on setting goals that are achievable and utilizing data to determine where additional Board and State support is needed.

Board Member Clark discussed that the Board needs to consider targets as part of its Federal plan, and voiced her concern with using the 2019-2020 academic year as a data point considering the effects of the pandemic. Mr. Freeman emphasized the importance of setting a benchmark rather than continuing to list "to be determined". Board Member Clark noted that the Board should consider growth, and Board Member Critchfield stated that it would be beneficial to set an overall goal and then set percentage goals over time to measure growth. Board Member Clark discussed that it would be beneficial for the Board to examine data from other states with similar demographics when determining plans of action and goals.

There were no additional questions or comments from the Board.

HIGHER ED

Ms. Bent provided an overview of progress toward several of the the Higher Education Task Force recommendations, which the Board adopted in September 2017:

- *Recommendation 1: Efficiencies, Cost Savings and Service* – Ms. Bent discussed that this recommendation has been driven by recommendations for different operations and the Board's governance structure. She noted that the Business Affairs and Human Resources Committee has taken the lead on this recommendation and are working to consider recommendations set by the Huron Report as well as the recommendations of the System Optimization Committee. The Instruction, Research and Student Affairs Committee is examining admissions, registration, and student services, and the Planning, Policy and Governmental Affairs Committee is examining the consolidation of Governmental Affairs Directors by shifting this area to the President's Leadership Council.
- *Recommendation 2: 60% Goal* – Ms. Bent noted that progress toward this recommendation ties into recent conversations regarding the Board's strategic plan and discussed that the Planning, Policy and Governmental Affairs Committee established a work group to identify targets based on compiled workforce need data, and this information will be presented to the Board in October.
- *Recommendation 3: Structural Change and System Improvements* – Ms. Bent stated that there have been significant accomplishments in the areas of administrative rule and policy revisions, mainly pertaining to program approval processes.
- *Recommendation 5: Improved Certificate and Degree Completion* – Ms. Bent discussed that this recommendation ties into the Board's initiatives with Complete College America and Complete College Idaho plans, and noted that the Board added adult learner provisions for the Opportunity Scholarship in 2019 and adult learner provisions to Administrative Code in 2020
- *Recommendation 6: Provide a Statewide Delivery System* – Ms. Bent discussed that this recommendation ties into work that the Academic Affairs team has been doing to implement the Online Idaho program.
- *Recommendation 7: Postsecondary Access and Affordability* – Ms. Bent discussed that this recommendation ties into ongoing work that has been done in regard to the revision of Board Policies pertaining to tuition and fees, textbooks and education materials, and the Opportunity Scholarship.
- *Recommendation 8: Funding Formula for Higher Education* – Ms. Bent discussed that a Higher Education Funding Formula Work Group was convened and drafted

an initial proposal, which was not supported by the Legislature. A new, more focused work group was convened to further develop the model which will be presented to the Legislature moving forward.

- *Recommendation 9: Adopt the Recommendations of the Governor's Workforce Development Task Force* – Ms. Bent noted that Board Staff continues to collaborate with the Workforce Development Council and the Division of Career Technical Education.
- *Recommendation 12: Workforce Training Towards Degree or Certificate Completion* – Ms. Bent noted that this recommendation also ties into the collaboration with the Workforce Development Council and the Division of Career Technical Education.

Board Member Clark discussed that tremendous progress has been made toward all of the Higher Education Task Force recommendations. She also shared her appreciation for the System Optimization Committee and Chet Herbst, former Chief Financial Officer and current System Optimization Program Manager. She also noted there has been considerable efforts in the Division of Career Technical Education in regard to restructuring and improving outreach.

Board Member Hill discussed that he believes many of the institutions have increased the amount of certificates that are offered, with a focus on qualifications other than degrees, and have improved pathways to degrees in the form of the consideration of internships and other experiential learning.

Mr. Freeman acknowledged Board Member Hill and the Academic Affairs team for their efforts in creating Online Idaho, which is now live and continuing to grow. He also thanked Greg Wilson, Senior Policy Advisor to Governor Little, for his assistance in securing Federal funding. Mr. Freeman also noted that the System Optimization Committee and the President's Leadership Council have taken on great responsibility in making progress toward the Board's goals as well as the Huron Report recommendations. Board Member Clark also acknowledged the work being done by the institutions to address textbook access and affordability, and Board President Liebich echoed these comments.

Mr. Freeman noted that there may be forthcoming recommendations based on the Complete College America "game changers". Dr. TJ Bliss, Chief Academic Officer, discussed that there will be a summit in the fall for institutions to share best practices, successes, and failures in order to develop a report to gauge progress that has been made and identify next steps. He added that this summit would also re-energize the institutions around the Board's objectives and strategies moving forward. Board Member Clark noted that the institutions' Provosts, led by Dr. Lori Stinson at Lewis-Clark State College, have worked over the last year to define goals and a structure for the institutions to have in place as they work toward the Complete College America

“game changers”. Board President Liebich stated that the summit will be timely, and asked Dr. Bliss to invite Board Members to gather their perspectives as well.

Board Member Scoggin discussed that he chaired the Huron Committee and is now chairing the System Optimization Committee, and stated that it would have been impossible for the institutions to freeze tuition two years in a row if they had not implemented the Complete College America “game changers”. He added the “game changers” should be combined with the Board’s strategic plan in order to create one guiding document. Board Member Clark echoed these comments.

Todd Kilburn, Chief Financial Officer, provided a brief update on the Higher Education Funding Model Work Group, noting that it has been challenging to create a single formula that incorporates different levels of funding. The Work Group created a tiered formula that incorporates base funding (occupancy costs and annual ongoing expenses), student-centered metrics (retention, graduation, and market job placement), and line items (possible systemwide requests). Mr. Kilburn stated that the committee is meeting with the institutions next week to determine metrics and possible line item requests, and added that the goal is complete the model and present to the Governor for review prior to the end of FY2021.

There were no additional questions or comments from the Board.

At this time the Board recessed for 10 minutes, returning at 12:30pm (MT).

Legislative Update and Discussion

Board President Liebich discussed that it would be beneficial for the Board to hear a summary of recent legislative actions. He noted that he was surprised that legislative conversations were not focused on the institution Presidents’ efforts to keep students on campus but rather an emphasis on social justice and critical race theory. He noted that \$2.5M was cut from the Colleges & Universities budget for FY2022.

Mr. Freeman introduced Sonny Ramaswamy, President and Chief Executive Officer of the Northwest Commission on College and Universities (NWCCU), who was asked to attend the Board Meeting to discuss accreditation implications for the legislative actions taken this year. Mr. Freeman noted that the NWCCU is the accrediting body for Idaho’s institutions.

Ms. Bent provided a brief overview of three pieces of legislation that were introduced during the legislative session:

- *HB364 (“Protecting Critical Thinking in Higher Education Act”)* – Ms. Bent discussed that HB364 was introduced by Representative Barbara Ehardt, and did not make it through the legislative process. The intent of this bill focused on freedom of speech and protecting first amendment rights, and Ms. Bent noted that these items are already incorporated into Board Policy.

- *HB377 (Nondiscrimination in Public Education)* – Ms. Bent noted that HB377 did pass and was signed by the Governor. The focus of this bill was on making sure that educators are not indoctrinating students in K-12 and in higher ed. Ms. Bent quoted briefly from the bill, which can be found within the meeting agenda materials. She noted that the bill also prohibits the expenditure of state funds for programs and initiatives that would compel students to adopt the tenants outlined in the bill, and that the concern is that the bill will have a “chilling effect” on educators who may be concerned that something will be misinterpreted or misunderstood.

Mr. Freeman noted that the bill outlines that no distinction shall be made based on race or ethnicity, and that there are accreditation data points that require these demographics in regard to closing equity gaps. Ms. Bent stated that in recognition of reporting requirements, nothing will be construed to prohibit the required collection or reporting of data by public schools or institutions.

- *HB387 (Colleges & Universities FY2021 Appropriation, Section 6 Intent Language – Student Fee Report)* – Ms. Bent noted that HB387 includes an amendment to the FY2021 Colleges & Universities appropriation as well as the FY2022 Colleges & Universities appropriation. The intent language in Section 6 requests that the Board make available a detailed breakout by December 17, 2021 to 1) student activity fees, 2) determine a common naming convention for similar activity fees across the institutions, and 3) evaluate the current lists of activity fees assessed to students and determine how and which fees supporting student activities, clubs, and organizations focused on individual beliefs and values can be structured to address the need for access affordability and choice.

Board Member Critchfield discussed that conversations began last July with the notion that social justice and diversity programs were impacting the quality of education at Boise State University and other institutions, and there was also concern that funds were being utilized to support specific student groups or lead students to adopt certain ideologies. She noted that the Legislature determine that control of the situation could be sought with budget reductions. Board Member Critchfield, former Board President, and Mr. Freeman wanted to be able to influence the conversation, and noted that they reviewed several iterations of this bill in a matter of days. Board Member Critchfield stated that the bill is not what the Board wanted but added that it potentially could have been much more restrictive. She noted that reporting requirements are still included, but that this bill provides the opportunity for the Board to continue these conversations. Mr. Freeman echoed these comments.

Board President Liebich asked for Mr. Ramaswamy’s feedback and inquired how the Board could get in front of the conversation, as well as what actions need to be taken from an accreditation standpoint. Mr. Ramaswamy discussed that federal responsibilities and regulations are translated into state standards and Board Policies,

and then applied to context at institutions and eligibility requirements for accreditation. He noted that there are requirements for accreditation that pertain to freedom of speech and expression, but there is no prescribed method for collecting data. He stated that it was beneficial that the Board was able to collaborate with the Legislature as this bill was drafted.

Mr. Ramaswamy outlined that the Board must accommodate NWCCU guidelines and that students are more successful when they've been exposed to opportunities for development. He added that accreditation focuses on creating equitable education experiences, and that none of the verbiage in HB377 presents issues from an accreditation standpoint. Mr. Ramaswamy also noted that there are procedures in place for the receipt of complaints.

Board President Liebich discussed Mr. Ramaswamy's comment that HB377 does not present any threats to accreditation requirements, but noted that previous versions of the bill did present possible threats. He discussed that while the bill speaks to critical race theory, legislative dialogue has weaponized terms such as social justice and diversity. He added that the Board wants all students, regardless of their background, to succeed. Board President Liebich also compared the terms diversity and inclusion from a business perspective, noting that diversity references businesses wanting to recruit the best, most talented people for their teams regardless of their background, and inclusion references businesses creating an organizational climate where everyone feels welcome and comfortable. He stated that the Board needs to change the way it speaks about those terms in order to drive the conversation.

Board Member Clark discussed that the legislative conversations are conflicting with the people that the Board serves. She provided the example of recent institution presidential searches, noting that the primary concern for students and stakeholder groups was addressing diversity and inclusion. Board Member Clark expressed her frustration in terms of how the Board should move forward when there was such strong momentum from constituents to address these issues, and agreed with Board President Liebich that the Board needs assistance as to how to communicate without creating further tension.

Board Member Critchfield discussed that the terms outlined above are being used interchangeably but mean very different things, and noted that the Board sets the tone for how this conversation unfolds across the state. She noted that the Board has an opportunity because of HB377 to define these terms and, in turn, define how the Board will speak about these topics. Board President Liebich agreed that it would be beneficial for the Board to define these terms so that Board discussions can be more productive. He also noted that there is not data available to reflect what is actually happening on campuses, and that the claims have been based on situational experiences.

Mr. Ramaswamy discussed that the Board's communication strategy is important because certain words create anger and angst, and that it would be beneficial to have

discussions about this topic without using certain terminology. Board President Liebich agreed that it would be easier to change the words used rather than trying to redefine words that spark anger.

Mr. Freeman discussed that the Board should examine its policies pertaining to academic freedom and compare those policies to the Chicago Principles as a reference. The Chicago Principles are included in the agenda materials from the April 21-22, 2021 Regular Board Meeting. Mr. Freeman outlined that it will be important moving forward for the Board to define the terms or utilize different terminology, and suggested that the Board collaborate with its counterparts in other states to revise policies to include diversity and inclusion. He noted that the Instruction, Research and Student Affairs Committee could include this assignment in its work. Board President Liebich agreed and noted that the Instruction, Research and Student Affairs Committee should consider the definitions of terms as well as how the Board could collect and utilize data pertaining to this subject.

Board Member Clark discussed that this issue also spans the K-12 system. She referenced the Board's discussion during the April Board Meeting regarding indoctrination and stated that the Board should publicly emphasize processes in place that hold teachers and administrators accountable. Board Member Scoggin reiterated that the Board's discussions should continue to focus on helping students catch up and reengage after the pandemic, and expressed his concern that the Board will lose focus on that goal and its long-term strategic priorities if it continues to discuss legislative concerns. He discussed that the Board should be focused on supporting students and their families, districts, and the institutions. Board President Liebich agreed and discussed that the steps that he previously discussed with allow for the majority of the Board's focus to be on students and Idaho's overall education system.

Mr. Freeman discussed the intent language within HB387, which included the request for a common naming convention for student activity fees and disaggregating those fees to be more transparent on the institutions' websites. He noted that the institutions are currently determining which fees could be optional, and Mr. Kilburn stated that this information will likely be presented to the Board in June. Mr. Freeman also noted that since he and Board Member Critchfield were able to influence the language of the bill, it is important for the Board to comply with the terms that were set.

Mr. Ramaswamy shared his appreciation for the Board's positive reframing of the situation, and noted that the NWCCU is happy to serve as a resource if needed.

Board President Liebich inquired if any revisions should be made to the Board's strategic director for higher education. Board Member Hill stated that no changes should be made with regard to the conversation about legislation, and that the Board should continue on its path with the priority of improve education as a system in Idaho. Board Member Liebich discussed that the Board should focus on access and affordability and encourage free speech on campuses without making students feel uncomfortable. She

added that if the Board discusses these issues and determines the right terminology, it will help move the conversation forward in a positive manner.

Mr. Freeman agreed with Board Member Scoggin's earlier comments, and noted that the situation will not go away on its own so the Board must act swiftly and then continue on with its strategic priorities. Board Member Scoggin noted that there has been extensive conversation about how emotional matters are discussed in classrooms, and that the Board needs to be sensitive to how students are challenged mentally so they are able to defend their points of view. He added that the Board should not try to eliminate debate or a teacher's ability to challenge students to think critically.

Dr. Bliss provided a brief update on the currently climate survey and how that data will influence subsequent policy developments. He noted that the Instruction, Research and Student Affairs Committee is collaborating with the Vice Presidents for Student Affairs and research representatives at the institutions, and added that extensive consideration is being given to student privacy. The committee's recommendation is that the survey be administered in the late fall of 2021 in order to capture incoming freshman. Dr. Bliss also noted that the President's Leadership Council recommended that the Instruction, Research and Student Affairs Committee form a work group consisting of faculty, provosts and Board Staff to begin revising Board Policy III.B. – Academic Freedom and Responsibility and Board Policy III.P. – Students.

There were no additional questions or comments from the Board.

EXECUTIVE SESSION (Closed to the Public)

1. To go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student.

BOARD ACTION

M/S (Hill/Clark): I move to go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Supt. Ybarra were absent from voting.

Board Members entered into Executive Session at 1:43pm (MT). The Board convened in Executive Session to consider an exempt matter, which is permissible under Open Meeting Law, Idaho Code, Title 74, Section 206(1)(b). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in these matters it will occur at a future meeting properly noticed under the Open Meeting Law.

BOARD ACTION

M/S (Scoggin/Critchfield): I move to go out of Executive Session. The motion carried 5-0. Ms. Keough and Supt. Ybarra were absent from voting.

Board Members exited Executive Session at 4:26pm (MT) when they recessed for the evening.

Thursday, May 13th, 2021, 9:00am, Mountain Time

EXECUTIVE SESSION (Closed to the Public)

1. To go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student.

BOARD ACTION

M/S (Hill/Scoggin): I move to go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student. A roll call vote was taken and the motion carried 5-0. Ms. Keough and Supt. Ybarra were absent from voting.

Board Members entered into Executive Session at 9:00am (MT). The Board convened in Executive Session to consider an exempt matter, which is permissible under Open Meeting Law, Idaho Code, Title 74, Section 206(1)(b). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in these matters it will occur at a future meeting properly noticed under the Open Meeting Law.

BOARD ACTION

M/S (Critchfield/Clark): I move to go out of Executive Session. The motion carried 5-0. Ms. Keough and Supt. Ybarra were absent from voting.

Board Members exited Executive Session at 12:15pm (MT), effectively adjourning the meeting. Prior to entering Executive Session, Board President Liebich stated that the Board would not return to Open Session for the remainder of the meeting.



STATE BOARD OF EDUCATION MEETING
May 17, 2021

DRAFT

Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Monday, May 17, 2021. Board President Kurt Liebich presided and called the meeting to order at 3:30pm (MT). A roll call of members was taken.

Present:

Kurt Liebich, President
Dr. Dave Hill, Vice President
Dr. Linda Clark, Secretary
Debbie Critchfield

Andy Scoggin*
Shawn Keough
Sherri Ybarra, State Superintendent

Absent:

Emma Atchley

*Except where noted

Monday, May 17, 2021, 3:30 p.m. (MT)

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. FY2022 Appropriation Information – Institutions and Agencies of the State Board of Education

BOARD ACTION

M/S (Hill/Clark): I move to approve the allocation of the FY2022 appropriation for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented on Tab 1a, Attachment 1. A roll call vote was taken and the motion carried 6-0. Mr. Scoggin was absent from voting.

Board Member Hill introduced the item and discussed that the Board would accept the FY2022 budget appropriation for the institutions and agencies of the Board. Todd Kilburn, Chief Financial Officer, noted that this item is typically placed on the Consent agenda during the Regular April Board Meeting and added that it needed to be approved prior to the Board setting tuition and fees for the institutions for the following academic year. He also noted that tuition and fees are also typically set during the Regular April Board Meeting, but the process was deferred this year due to delayed legislative action.

There were no questions or comments from the Board.

Board Member Scoggin joined the meeting at 3:36pm (MT).

2. Student Tuition and Fee Rates (Academic Year 2021-2022)

Board Member Hill introduced the item and discussed that the Board would set the tuition and fee rates for the four, four-year public institutions of higher education for the 2021-2022 academic year. Todd Kilburn, Chief Financial Officer, noted that the process for setting tuition and fees is slightly different this year due to recent revisions to Board Policy V.R. – Establishment of Fees, delayed legislative action to pass the Colleges & Universities appropriation bill, and recent legislative conversations pertaining to student activity fees. Mr. Kilburn expressed his gratitude for Board Staff and institutional staff for their work to prepare the agenda materials.

Board Member Hill noted that in-state, undergraduate tuition would be held flat at all four institutions for the second year in a row. Board President Liebich discussed that one of the Board's key priorities is maintaining accessibility and affordability for students. He outlined that freezing tuition for the second year in a row is beneficial, and also noted that the institutions were very conservative in the fees required for students.

There were no additional questions or comments from the Board.

A. University of Idaho – Student Tuition and Fee Rates

BOARD ACTION

M/S (Hill/Keough): I move to approve the FY2022 annual undergraduate full-time resident tuition and mandatory fees at University of Idaho to an amount of \$8,340; and to approve the FY2022 annual undergraduate full-time nonresident tuition and mandatory fees at University of Idaho to an amount of \$27,576. A roll call vote was taken and the motion carried 7-0.

AND

M/S (Hill/Keough): I move to approve all other fees set forth in the FY2022 University of Idaho tuition and fees worksheet which will be made part of the written minutes. A roll call vote was taken and the motion carried 7-0.

Brian Foisy, Vice President for Finance and Administration at the University of Idaho, noted that the UI is recommending no increase for resident undergraduate, resident graduate, nonresident undergraduate, and nonresident graduate tuition. The only proposed increase is a 3.9% increase for professional fees for the College of Law as well as a minor increase in the overall student fee. He added that these proposals come from students and are presented by the UI for Board consideration.

There were no questions or comments from the Board.

B. Boise State University – Student Tuition and Fee Rates

BOARD ACTION

M/S (Hill/Scoggin): I move to approve the FY2022 annual undergraduate full-time resident tuition and mandatory fees at Boise State University in the amount of \$8,060; and to approve the FY2022 annual undergraduate full-time nonresident tuition and mandatory fees at Boise State University in the amount of \$24,980. A roll call vote was taken and the motion carried 7-0.

AND

M/S (Hill/Scoggin): I move to approve all other fees set forth in the FY2022 Boise State University tuition and fees worksheet which will be made part of the written minutes. A roll call vote was taken and the motion carried 7-0.

Ken Kline, Associate Vice President for Budget and Planning at Boise State University, discussed that BSU considered that students may be facing financial difficulties in the wake of the COVID-19 pandemic, and opted to not increase tuition and fees for resident undergraduate students, nonresident undergraduate students, resident graduate students, or nonresident graduate students for the upcoming academic year.

There were no questions or comments from the Board.

C. Idaho State University – Student Tuition and Fee Rates

BOARD ACTION

M/S (Hill/Critchfield): I move to approve the FY2022 annual undergraduate full-time resident tuition and mandatory fees at Idaho State University in the amount of \$7,872; and to approve the FY2022 annual undergraduate full-time nonresident tuition and mandatory fees at Idaho State University in the amount of \$25,326. A roll call vote was taken and the motion carried 7-0.

AND

M/S (Hill/Critchfield): I move to approve all other fees set forth in the FY2022 Idaho State University Tuition and fees worksheet which will be made part of the written minutes. A roll call vote was taken and the motion carried 7-0.

Glen Nelson, Vice President for Finance and Business Affairs at Idaho State University, discussed that ISU is proposing a minor increase for nonresident graduate tuition and overall student fees. He noted the importance of maintaining affordability from a recruiting perspective, and that increases for professional fees aim to keep ISU consistent as market rates simultaneously increase.

Rex Force, Vice President for Health Sciences at ISU, noted that ISU aims to keep professional fees as low as possible but faculty and staff within the College of Health are compensated by these professional fees. He added that ISU calculates its professional fees, in part, based on anticipated Change in Employee Compensation.

There were no questions or comments from the Board.

D. Lewis-Clark State College Student Tuition and Fee Rates

BOARD ACTION

M/S (Hill/Keough): I move to approve the FY2022 annual undergraduate full-time resident tuition and mandatory fees at Lewis-Clark State College in the amount of \$6,982; and to approve the FY2022 annual undergraduate full-time nonresident tuition and mandatory fees at Lewis-Clark State College in the amount of \$20,238. A roll call vote was taken and the motion carried 7-0.

AND

M/S (Hill/Keough): I move to approve all other fees set forth in the FY2022 Lewis-Clark State College tuition and fees worksheet which will be made part of the written minutes. A roll call vote was taken and the motion carried 7-0.

Julie Crea, Vice President for Finance and Administration at Lewis-Clark State College, discussed that LCSC will maintain the current rates for resident undergraduate tuition, nonresident undergraduate tuition, resident graduate tuition, and nonresident graduate tuition. She noted that LCSC is planning to implement several new fees in conjunction with its new graduate programs that will begin in the Fall 2021, as well as a summer term full-time student fee.

There were no questions or comments from the Board.

At this time, the Board took action on several additional items pertaining to student fees for FY2022:

BOARD ACTION

M/S (Hill/Clark): I move to set the statewide dual credit fee at \$75 per credit for courses delivered through a secondary school, including courses taught online using instructional staff hired by the high school or the Idaho Digital Learning Academy, for fiscal year 2022. A roll call vote was taken and the motion carried 7-0.

There were no questions or comments from the Board.

BOARD ACTION

M/S (Hill/Clark): I move to set the statewide transcript fee at \$10 per credit for fiscal year 2022 for students enrolled in a qualified Workforce Training course where the student elects to receive credit. A roll call vote was taken and the motion carried 7-0.

There were no questions or comments from the Board.

BOARD ACTION

M/S (Hill/Keough): I move to set the statewide summer bridge program fee at \$65 per credit for fiscal year 2022 for students admitted into a summer bridge program at an institution the summer immediately following graduation from high school and enrolling in pre-determined college-level courses at the same institution the fall semester of the same year. A roll call vote was taken and the motion carried 7-0.

There were no questions or comments from the Board.

BOARD ACTION

M/S (Hill/Critchfield): I move to waive for one year the requirement in Board Policy III.Y. to charge the part-time student fee for dual credit courses taught on campus. A roll call vote was taken and the motion carried 7-0.

There were no questions or comments from the Board.

EXECUTIVE SESSION (Closed to the Public)

3. To go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student.

BOARD ACTION

M/S (Hill/Critchfield): I move to go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of...a public officer, employee, staff member or individual agent, or public school student. A roll call vote was taken and the motion carried 7-0.

Board Members entered into Executive Session at 3:51pm (MT). The Board convened in Executive Session to consider an exempt matter, which is permissible under Open Meeting Law, Idaho Code, Title 74, Section 206(1)(b). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in these matters it will occur at a future meeting properly noticed under the Open Meeting Law.

BOARD ACTION

M/S (Clark/Hill): I move to go out of Executive Session. The motion carried 7-0.

Board Members exited Executive Session at 5:27pm (MT), effectively adjourning the meeting. Prior to entering Executive Session, Board President Liebich stated that the Board would not return to Open Session for the remainder of the meeting.

UNIVERSITY OF IDAHO

4-year History of Board Approved Fees plus FY22 Requested Fees
Annual Full-Time Fees and Part-Time Credit Hours Fees

Student Fees:		FY 2018	FY 2019	FY 2020	FY 2021	Request FY 2022	5-Year Increase	% Increase
1	Full-time Fees							
2	Tuition (Unrestricted)	\$5,444.36	\$5,778.44	\$6,181.80	\$6,181.80	\$6,181.80	\$737.44	13.55%
3	Technology Fee	165.40	165.40	165.40	165.40	165.40	0.00	0.00%
4	Facilities Fees	791.62	791.62	821.62	821.62	821.62	30.00	3.79%
5	Student Activity Fees	1,086.62	1,128.54	1,135.18	1,135.18	1,135.18	48.56	4.47%
6	Total Full-time Fees	<u>7,488.00</u>	<u>7,864.00</u>	<u>8,304.00</u>	<u>8,304.00</u>	<u>8,304.00</u>	<u>816.00</u>	<u>10.90%</u>
7	Percentage Increase	3.5%	5.0%	5.6%	0.0%	0.0%		
8								
9	Part-time Credit Hour Fees							
10	Undergraduate Tuition	\$328.50	\$347.50	\$368.00	\$368.00	\$368.00	\$39.50	12.02%
11	Undergraduate Fees	\$45.50	\$45.50	\$47.00	\$47.00	\$47.00	\$1.50	3.30%
12	Total Part-time Cr Hr Fees	<u>\$374.00</u>	<u>\$393.00</u>	<u>\$415.00</u>	<u>\$415.00</u>	<u>\$415.00</u>	<u>\$41.00</u>	<u>10.96%</u>
13								
14	Other Student Fees							
15	Academic Year Graduate Fees:							
16	Full-Time Tuition	\$5,444.36	\$5,778.44	\$6,181.80	\$6,181.80	\$6,181.80	\$737.44	13.55%
17	Full-Time Grad	\$1,376.00	\$1,488.00	\$1,572.00	\$1,572.00	\$1,572.00	\$196.00	14.24%
18	Full-Time Other Fees	\$2,043.64	\$2,085.56	\$2,122.20	\$2,122.20	\$2,122.20	\$78.56	3.84%
19	Total	<u>\$8,864.00</u>	<u>\$9,352.00</u>	<u>\$9,876.00</u>	<u>\$9,876.00</u>	<u>\$9,876.00</u>	<u>\$1,012.00</u>	<u>11.42%</u>
20	Part-Time Tuition	\$370.50	\$391.50	\$415.00	\$415.00	\$415.00	\$44.50	12.01%
21	Part-Time Grad	\$76.00	\$83.00	\$87.00	\$87.00	\$87.00	\$11.00	14.47%
22	Part-Time Other Fees	\$45.50	\$45.50	\$47.00	\$47.00	\$47.00	\$1.50	3.30%
23	Total	<u>\$492.00</u>	<u>\$520.00</u>	<u>\$549.00</u>	<u>\$549.00</u>	<u>\$549.00</u>	<u>\$57.00</u>	<u>11.59%</u>
24	Summer Session							
25	On-Campus							
26	Part-Time Undergrad Tuition	\$328.50	\$347.50	\$368.00	\$368.00	\$368.00	\$39.50	12.02%
27	Part-Time Grad Tuition	\$370.50	\$391.50	\$415.00	\$415.00	\$415.00	\$44.50	12.01%
28	Part-Time Grad Fee	\$76.00	\$83.00	\$87.00	\$87.00	\$87.00	\$11.00	14.47%
29	Part-Time Other Fees (UG & GR)	\$45.50	\$45.50	\$47.00	\$47.00	\$47.00	\$1.50	3.30%
30	Nonresident Tuition (See Notes A & B)							
31	Full-Time Tuition (UG & GR)	\$16,324.00	\$17,636.00	\$19,236.00	\$19,236.00	\$19,236.00	\$2,912.00	17.84%
32	Part-Time Tuition Undergrad	\$817.00	\$882.00	\$962.00	\$962.00	\$962.00	\$145.00	17.75%
33	Part-Time Tuition Grad	\$907.00	\$979.00	\$1,069.00	\$1,069.00	\$1,069.00	\$162.00	17.86%
34	Professional Fees:							
35	Law College FT	\$10,884.00	\$11,634.00	\$12,384.00	\$12,384.00	\$12,884.00	\$2,000.00	18.38%
36	Law College PT	\$605.00	\$646.00	\$688.00	\$688.00	\$716.00	\$111.00	18.35%
37	Art & Architecture FT UG & GR	\$1,302.00	\$1,302.00	\$1,350.00	\$1,350.00	\$1,390.00	\$88.00	6.76%
38	Art & Architecture PT Undergrad	\$65.00	\$65.00	\$68.00	\$68.00	\$70.00	\$5.00	7.69%
39	Art & Architecture PT Grad	\$72.00	\$72.00	\$75.00	\$75.00	\$77.00	\$5.00	6.94%
40	Self-Support Program Fees:							
41	Executive MBA (2 years)	\$44,100.00	\$44,100.00	\$47,900.00	\$47,900.00	\$47,900.00	\$3,800.00	8.62%
42	Masters of Science Athletic Training (1 yr/3	\$22,434.00	\$22,434.00	\$22,434.00	\$22,434.00	\$22,434.00	\$0.00	0.00%
43	Doctorate in Athletic Training (1 year/3 Ser	\$19,941.00	\$19,941.00	\$19,941.00	\$19,941.00	\$19,941.00	\$0.00	0.00%
44	MOSS Environmental Education (1 year/2 :	\$15,656.00	\$16,282.00	\$17,584.00	\$17,584.00	\$17,936.00	\$2,280.00	14.56%
45	MOSS MNR Env Ed/Sci Comm (1 year + S	\$19,804.00	\$20,596.00	\$22,244.00	\$22,244.00	\$22,688.00	New	New
46	Other Fees:							
47	Overload Fee	\$328.50	\$347.50	\$368.00	\$368.00	\$368.00	\$39.50	12.02%
48	Western Undergrad Exchge	\$3,744.00	\$3,932.00	\$4,152.00	\$4,152.00	\$4,152.00	\$408.00	10.90%
49	In-service Fees/Cr Hr - UG	\$114.00	\$122.00	\$129.00	\$129.00	\$129.00	\$15.00	13.16%
50	In-service Fees/Cr Hr - Grad	\$143.00	\$160.00	\$170.00	\$170.00	\$170.00	\$27.00	18.88%

BOISE STATE UNIVERSITY

4-year History of Board Approved Fees plus FY22 Requested Fees
Annual Full-Time Fees and Part-Time Credit Hours Fees

Student Fees:		FY 2018	FY 2019	FY 2020	FY 2021	Request FY 2022	5-Year Increase	% Increase
1	Full-time Fees							
2	Tuition (Unrestricted)	\$5,042.78	\$5,258.80	\$5,532.36	\$5,532.36	\$5,532.36	\$489.58	9.7%
3	Technology Fee	230.60	244.60	257.14	257.14	257.14	26.54	11.5%
4	Facilities Fees	1,264.60	1,359.60	1,389.60	1,389.60	1,389.60	125.00	9.9%
5	Student Activity Fees	788.02	831.00	888.90	880.90	880.90	92.88	11.8%
6	Total Full-time Fees	\$7,326.00	\$7,694.00	\$8,068.00	\$8,060.00	\$8,060.00	\$734.00	10.0%
7	Percentage Increase	3.5%	5.0%	4.9%	-0.1%	0.0%		
8								
9	Part-time Credit Hour Fees							
10	Education Fee	\$205.29	\$239.31	\$251.75	\$251.75	\$251.75	\$46.46	22.6%
11	Technology Fee	9.61	11.12	11.69	11.69	11.69	2.08	0.0%
12	Facilities Fees	52.69	61.80	63.16	63.16	63.16	10.47	0.0%
13	Student Activity Fees	37.41	37.77	40.40	40.04	40.04	2.63	7.0%
14	Total Part-time Cr Hr Fees	\$305.00	\$350.00	\$367.00	\$366.64	\$366.64	\$61.64	20.2%
15								
16	Summer Fees							
17	Education Fee	\$205.29	\$187.91	\$199.08	\$199.08	\$199.08	(\$6.21)	-3.0%
18	Technology Fee	9.61	8.90	8.90	8.90	8.90	(0.71)	-7.4%
19	Facilities Fees	52.69	49.44	49.44	49.44	49.44	(3.25)	-6.2%
20	Student Activity Fees	37.41	33.75	35.58	35.33	35.33	(2.08)	-5.6%
21	Total Summer Fees	\$305.00	\$280.00	\$293.00	\$292.75	\$292.75	(\$12.25)	-4.0%
22								
23	Other Student Fees							
24	Graduate Fees:							
25	Full-time Grad/Prof	\$1,428.00	\$1,500.00	\$1,578.00	\$1,578.00	\$1,578.00	\$150.00	10.5%
26	Part-time Graduate/Hour	\$85.00	\$98.00	\$103.00	\$103.00	\$103.00	\$18.00	21.2%
27	Nonresident Tuition:							
28	Nonres Tuition - Full Time	\$15,316.00	\$16,082.00	\$16,920.00	\$16,920.00	\$16,920.00	\$1,604.00	10.5%
29	Nonres Tuition - Part Time	\$295.00	\$339.00	\$357.00	\$357.00	\$357.00	\$62.00	21.0%
30	Professional Fees:							
31	Undergrad. Nursing	\$850.00	\$1,356.00	\$1,356.00	\$1,356.00	\$1,356.00	\$506.00	59.5%
32	Engineering Prog. (pch upper division)	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$0.00	0.0%
33	Self-Support Program Fees:							
34	Bachelor Business / Accountancy: Twin Fal	\$297.00	\$297.00	\$297.00	\$297.00	\$297.00	\$0.00	0.0%
35	Executive MBA	\$1,215.00	\$1,245.00	\$1,245.00	\$1,245.00	\$1,245.00	\$30.00	2.5%
36	MBA Online	\$750.00	\$750.00	\$750.00	\$750.00	\$750.00	\$0.00	0.0%
37	Bachelor of Criminal Justice: Twin Falls	\$275.00	\$275.00	\$275.00	\$275.00	\$287.50	\$12.50	4.5%
38	Master of Social Work: Coeur d'Alene	\$400.00	\$400.00	\$400.00	\$400.00	\$425.00	\$25.00	6.3%
39	Bachelor of Social Work: Twin Falls	\$275.00	\$275.00	\$275.00	\$275.00	\$297.50	\$22.50	8.2%
40	Graduate Certificate in Conflict Mgmt.	\$369.00	\$369.00	\$404.00	\$404.00	\$404.00	\$35.00	9.5%
41	Doctor of Nurse Practice (DNP)	\$750.00	\$750.00	\$750.00	\$750.00	\$820.00	\$70.00	9.3%
42	Adult Gerontology Nurse Practitioner (AGN)	\$750.00	\$750.00	\$890.00	\$890.00	\$890.00	\$140.00	18.7%
43	B.S. in Nursing (RN to BSN)	\$335.00	\$350.00	\$350.00	\$350.00	\$350.00	\$15.00	4.5%
44	B.S. Respiratory Care (R.R.T. to B.S.)	\$300.00	\$300.00	\$300.00	\$300.00	\$300.00	\$0.00	0.0%
45	M.Ed., Specialist in Exec. Ed. Leadership	\$420.00	\$420.00	\$420.00	\$420.00	\$420.00	\$0.00	0.0%
46	Math Consulting Teacher Endorsement Cer	\$225.00	\$225.00	\$225.00	\$225.00	\$225.00	\$0.00	0.0%
47	M.A. in Education, Literarcy	\$375.00	\$375.00	\$375.00	\$375.00	\$422.50	\$47.50	12.7%
48	M.A. in Education, Bilingual / ENL Eduction	\$375.00	\$375.00	\$375.00	\$375.00	\$422.50	\$47.50	12.7%
49	Master of Athletic Leadership	\$360.00	\$378.00	\$378.00	\$378.00	\$385.00	\$25.00	6.9%
50	Master of Bilingual Ed/ESL: Canyon Cty	\$329.00	\$329.00	\$329.00	\$329.00	\$329.00	\$0.00	0.0%
51	Online Program Fees							
52	Bachelor of Science in Imaging Science	\$395.00	\$395.00	\$395.00	\$395.00	\$395.00	\$0.00	0.0%
53	Grad. Certificate in Healthcare Simulation	\$600.00	\$600.00	\$675.00	\$675.00	\$675.00	\$75.00	12.5%
54	Master of Social Work Online	\$450.00	\$495.00	\$495.00	\$495.00	\$495.00	\$45.00	10.0%
55	Org. Perf. & Workplace Learn	\$450.00	\$450.00	\$500.00	\$500.00	\$500.00	\$50.00	11.1%
56	Cert. in Design Ethnography	\$497.00	\$497.00	\$350.00	\$350.00	\$350.00	(\$147.00)	-29.6%
57	B.A., Multi-disciplinary Studies	\$340.00	\$350.00	\$350.00	\$350.00	\$350.00	\$10.00	2.9%
58	B.B.A. Management	\$335.00	\$350.00	\$350.00	\$350.00	\$350.00	\$15.00	4.5%
59	Bachelor of Public Health	\$344.00	\$350.00	\$350.00	\$350.00	\$350.00	\$6.00	1.7%
60	Bachelor of Public Relations	\$344.00	\$350.00	\$350.00	\$350.00	\$350.00	\$6.00	1.7%
61	Online Degree Pathway	NA	NA	\$350.00	\$350.00	\$350.00	n/a	n/a
62	M.S. Accountancy	\$450.00	\$450.00	\$495.00	\$495.00	\$545.00	\$95.00	21.1%
63	EdTech Masters and Grad Certificates	\$450.00	\$464.00	\$478.00	\$478.00	\$478.00	\$28.00	6.2%
64	EdTech PhD	\$564.00	\$581.00	\$599.00	\$599.00	\$599.00	\$35.00	6.2%
65	Master of Respiratory Care	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$0.00	0.0%
66	Master of Genetic Counseling	NA	NA	\$982.00	\$982.00	\$982.00	n/a	n/a
67	Other Fees:							

BOISE STATE UNIVERSITY**4-year History of Board Approved Fees plus FY22 Requested Fees
Annual Full-Time Fees and Part-Time Credit Hours Fees**

Student Fees:		FY 2018	FY 2019	FY 2020	FY 2021	Request FY 2022	5-Year Increase	% Increase
68	Western Undergrad Exchge	\$3,662.00	\$3,846.00	\$4,034.00	\$4,030.00	\$4,030.00	\$368.00	10.0%
69	Tuition over 16 hours (AY18 over 15 hours)	\$205.00	\$239.00	\$252.00	\$252.00	\$252.00	\$47.00	22.9%
70	In-service Fees/Cr Hr - Undergrad	\$114.00	\$122.00	\$129.00	\$129.00	\$129.00	\$15.00	13.2%
71	In-service Fees/Cr Hr - Grad	\$143.00	\$160.00	\$170.00	\$170.00	\$170.00	\$27.00	18.9%
72	New Student Orientation Fee	\$175.00	\$175.00	\$175.00	\$175.00	\$175.00	\$0.00	0.0%

IDAHO STATE UNIVERSITY

4-year History of Board Approved Fees plus FY22 Requested Fees
Annual Full-Time Fees and Part-Time Credit Hours Fees

Student Fees:		FY 2018	FY 2019	FY 2020	FY 2021	Request FY 2022	5-Year Increase	% Increase
1	Full-time Fees							
2	Tuition (Unrestricted)	\$5,424.60	\$5,645.00	\$5,928.04	\$5,928.04	\$5,928.04	\$503.44	9.28%
3	Technology Fee	166.80	166.80	176.80	176.80	176.80	10.00	6.00%
4	Facilities Fees	510.00	510.00	590.00	590.00	590.00	80.00	15.69%
5	Student Activity Fees	1,064.60	1,098.20	1,177.16	1,177.16	1,177.16	112.56	10.57%
6	Total Full-time Fees	\$7,166.00	\$7,420.00	\$7,872.00	\$7,872.00	\$7,872.00	\$706.00	9.85%
7	Percentage Increase	3.0%	3.5%	6.1%	0.0%	0.0%		
8								
9	Part-time Credit Hour Fees							
10	Education Fee	\$307.33	\$318.89	\$335.03	\$335.03	\$335.03	\$27.70	9.01%
11	Technology Fee	6.15	6.15	6.52	6.52	6.52	0.37	0.00%
12	Facilities Fees	0.00	0.00	10.00	10.00	10.00	10.00	0.00%
13	Student Activity Fees	45.52	46.96	50.45	50.45	50.45	4.93	10.83%
14	Total Part-time Cr Hr Fees	\$359.00	\$372.00	\$402.00	\$402.00	\$402.00	\$43.00	11.98%
15								
16	Other Student Fees							
17	Graduate Fees:							
18	Full-time Grad/Prof	\$1,326.00	\$1,392.00	\$1,462.00	\$1,462.00	\$1,462.00	\$136.00	10.26%
19	Part-time Graduate/Hour	\$67.00	\$70.00	\$74.00	\$74.00	\$74.00	\$7.00	10.45%
20	Nonresident Tuition:							
21	Nonres Tuition	\$14,776.00	\$15,520.00	\$16,296.00	\$16,296.00	\$16,622.00	\$1,846.00	12.49%
22	Part-time Nonres Tuition	\$240.00	\$252.00	\$265.00	\$265.00	\$270.30	\$30.30	12.63%
23	Professional Fees:							
24	PharmD - Resident	\$10,734.00	\$11,156.00	\$11,366.00	\$11,366.00	\$11,366.00	\$632.00	5.89%
25	PharmD - Nonres	\$14,940.00	\$15,362.00	\$15,572.00	\$15,572.00	\$15,792.00	\$852.00	5.70%
26	Phys Therapy - Resident	\$4,320.00	\$4,500.00	\$4,566.00	\$4,566.00	\$4,611.00	\$291.00	6.74%
27	Phys Therapy - Nonres	\$9,720.00	\$9,720.00	\$9,885.00	\$9,885.00	\$9,984.00	\$264.00	2.72%
28	Occu Therapy - Resident	\$3,384.00	\$3,585.00	\$3,675.00	\$3,675.00	\$3,786.00	\$402.00	11.88%
29	Occu Therapy - Nonres	\$7,986.00	\$7,986.00	\$8,166.00	\$8,166.00	\$8,412.00	\$426.00	5.33%
30	Physician Assistant - Res	\$20,340.00	\$20,565.00	\$20,940.00	\$20,940.00	\$21,690.00	\$1,350.00	6.64%
31	Physician Assistant - Nonres	\$20,625.00	\$20,625.00	\$21,000.00	\$21,000.00	\$21,945.00	\$1,320.00	6.40%
32	Nursing-BSN	\$1,780.00	\$1,870.00	\$1,930.00	\$1,930.00	\$1,930.00	\$150.00	8.43%
33	Nursing-MSN	\$2,160.00	\$2,268.00	\$2,376.00	\$2,376.00	\$2,376.00	\$216.00	10.00%
34	Nursing-PhD	\$2,170.00	\$2,268.00	\$2,366.00	\$2,366.00	\$2,366.00	\$196.00	9.03%
35	Nursing-DNP	\$3,880.00	\$4,074.00	\$4,268.00	\$4,268.00	\$4,310.00	\$430.00	11.08%
36	Speech Language Path MS (Cr Hr)	\$65.00	\$68.00	\$70.00	\$70.00	\$72.00	\$7.00	10.77%
37	Speech Language Online PreProf (Cr Hr)	\$255.00	\$262.00	\$268.00	\$268.00	\$273.00	\$18.00	7.06%
38	Speech Language Online MS (Cr Hr)	\$480.00	\$490.00	\$495.00	\$495.00	\$498.00	\$18.00	3.75%
39	Audiology AuD (Cr Hr)	\$65.00	\$68.00	\$70.00	\$70.00	\$74.00	\$9.00	13.85%
40	Dental Hygiene BS (Junior/Senior)	\$2,180.00	\$2,266.00	\$2,346.00	\$2,346.00	\$2,346.00	\$166.00	7.61%
41	Dental Hygiene MS-Didactic (Cr Hr)	\$150.00	\$155.00	\$157.00	\$157.00	\$157.00	\$7.00	4.67%
42	Dental Hygiene MS-Clinical (Cr Hr)	\$349.00	\$349.00	\$349.00	\$349.00	\$349.00	\$0.00	0.00%
43	Dental Hygiene MS-Thesis (Cr Hr)	\$260.00	\$268.00	\$271.00	\$271.00	\$271.00	\$11.00	4.23%
44	Counseling-Graduate	\$1,098.00	\$1,110.00	\$1,110.00	\$1,110.00	\$1,144.00	\$46.00	4.19%
45	Radiographic Science	\$830.00	\$850.00	\$870.00	\$870.00	\$870.00	\$40.00	4.82%
46	Clinical Lab Science	\$1,420.00	\$1,436.00	\$1,446.00	\$1,446.00	\$1,446.00	\$26.00	1.83%
47	Paramedic Science	\$1,468.00	\$1,468.00	\$1,468.00	\$1,468.00	\$1,468.00	\$0.00	0.00%
48	Dietetics (currently a class fee)	\$2,900.00	\$2,900.00	\$3,000.00	\$3,000.00	\$3,150.00	\$250.00	8.62%
49	Social Work BA	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$0.00	0.00%
50	Social Work MS	\$400.00	\$400.00	\$400.00	\$400.00	\$412.00	New	New
51	Athletic Training	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00	0.00%
52	Idaho Dental Education (IDEP)	\$27,260.00	\$29,311.00	\$30,190.00	\$30,190.00	\$30,190.00	\$2,930.00	10.75%
53	Other Fees:							
54	Western Undergrad Exchge	\$3,583.00	\$3,710.00	\$3,936.00	\$3,936.00	\$3,936.00	\$353.00	9.85%
55	In-service Fees/Cr Hr - Undergrad	\$114.00	\$122.00	\$129.00	\$129.00	\$129.00	\$15.00	13.16%
56	In-service Fees/Cr Hr - Grad	\$143.00	\$160.00	\$170.00	\$170.00	\$170.00	\$27.00	18.88%
57	OPF - Community Paramedic Certific:	\$1,100.00	\$3,300.00	\$3,300.00	\$3,300.00	\$3,300.00	\$2,200.00	200.00%
58	OPF - Spanish MA (Cr Hr)	NA	NA	\$330.00	\$330.00	\$330.00	New	New
59	Health Informatics MS (Cr Hr)	NA	NA	NA	NA	\$528.00	New	New
60	SSPF - Diagnostic Med Sonography	NA	NA	\$277.09	\$277.09	\$277.09	New	New
61	New Student Orientation Fee	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$0.00	0.00%

LEWIS-CLARK STATE COLLEGE

4-year History of Board Approved Fees plus FY22 Requested Fees
Annual Full-Time Fees and Part-Time Credit Hours Fees

Student Fees:		FY 2018	FY 2019	FY 2020	FY 2021	Request FY 2022	5-Year Increase	% Increase
1	Full-time Fees							
2	Tuition (Unrestricted)	\$ 5,278.00	\$ 5,502.00	\$ 5,826.00	\$ 5,826.00	\$ 5,826.00	\$ 548.00	10.4%
3	Technology Fee	70.00	130.00	136.00	136.00	136.00	66.00	94.3%
4	Facilities Fees	155.00	155.00	189.00	189.00	189.00	34.00	21.9%
5	Student Activity Fees	831.00	831.00	831.00	831.00	831.00	-	0.0%
6	Total Full-time Fees	\$ 6,334.00	\$ 6,618.00	\$ 6,982.00	\$ 6,982.00	\$ 6,982.00	\$ 648.00	10.2%
7	Percentage Increase	3.5%	4.5%	5.5%	0.0%	0.0%		
8								
9	Part-time Credit Hour Fees							
10	Education Fee	\$ 283.75	\$ 294.75	\$ 308.75	\$ 308.75	\$ 308.75	\$ 25.00	8.8%
11	Technology Fee	4.25	7.25	8.25	8.25	8.25	4.00	94.1%
12	Facilities Fees	5.00	5.00	8.00	8.00	8.00	3.00	60.0%
13	Student Activity Fees	31.00	31.00	31.00	31.00	31.00	-	0.0%
14	Total Part-time Cr Hr Fees	\$ 324.00	\$ 338.00	\$ 356.00	\$ 356.00	\$ 356.00	\$ 32.00	9.9%
15								
16	Summer Credit Hour Fees							
17	Education Fee	\$ 210.75	\$ 219.25	\$ 232.25	\$ 232.25	\$ 232.25	\$ 21.50	10.2%
18	Technology Fee	4.25	7.25	8.25	8.25	8.25	4.00	94.1%
19	Facilities Fees	5.00	5.00	8.00	8.00	8.00	3.00	60.0%
20	Student Activity Fees	104.00	106.50	107.50	107.50	107.50	3.50	3.4%
21	Total Summer Cr Hr Fees	\$ 324.00	\$ 338.00	\$ 356.00	\$ 356.00	\$ 356.00	\$ 32.00	9.9%
22								
23	Full-Time Summer Fees (NEW, effective SU 2022 aligns with FT prior fall rate)							
24	Tuition (Unrestricted)					\$ 2,913.00	\$ 2,913.00	100.0%
25	Technology Fee					68.00	68.00	100.0%
26	Facilities Fees					94.50	94.50	100.0%
27	Student Activity Fees					415.50	415.50	100.0%
28	Total Full-time Fees	\$ -	\$ -	\$ -	\$ -	\$ 3,491.00	\$ 3,491.00	100.0%
29								
30	Other Student Fees							
31	Graduate Fees: Idaho Resident (new, effective FA 2021)							
32	Graduate Resident Tuition					\$ 5,826.00	\$ 5,826.00	100.0%
33	Full-Time Grad Fee					2,018.00	2,018.00	100.0%
34	Full-Time Technology Fee					136.00	136.00	100.0%
35	Full-Time Facilities Fees					189.00	189.00	100.0%
36	Full-Time Student Activity Fees					831.00	831.00	100.0%
37	Total Graduate Full-time Fees	\$ -	\$ -	\$ -	\$ -	\$ 8,177.31	\$ 8,177.31	100.0%
38								
39	Graduate Fees: Non-resident (new, effective FA 2021)							
40	Graduate Nonresident Tuition					\$ 19,082.00	\$ 19,082.00	100.0%
41	Out-of-state Full-time Grad Fee					2,018.00	2,018.00	100.0%
42	Out-of-state Full-time Technology Fee					136.00	136.00	100.0%
43	Out-of-State Full-time Facilities Fees					189.00	189.00	100.0%
44	Out-of-state Full-time Student Activity Fees					831.00	831.00	100.0%
45	Total Out-of-state Graduate Full-time Fees	\$ -	\$ -	\$ -	\$ -	\$ 22,256.00	\$ 22,256.00	100.0%
46								
47	Part-time Graduate Fees (new, effective FA 2021)							
48	Part-time Tuition					\$ 402.75	\$ 402.75	100.0%
49	Part-time Technology Fee					8.25	8.25	100.0%
50	Part-time Facilities Fees					8.00	8.00	100.0%
51	Part-time Student Activity Fees					31.00	31.00	100.0%
52	Total Graduate Part-time Cr Hr Fees	\$ -	\$ -	\$ -	\$ -	\$ 450.00	\$ 450.00	100.0%
53								
54	Nonresident Tuition:							
55	Nonres Tuition	\$ 12,076.00	\$ 12,618.00	\$ 12,996.00	\$ 13,256.00	\$ 13,256.00	\$ 1,180.00	9.8%
56	Nonres Tuition-Asotin County	\$ 3,708.00	\$ 3,874.00	\$ 3,990.00	\$ 4,070.00	\$ 4,070.00	\$ 362.00	9.8%
57	Other Fees:							
58	Western Undergrad Exchge	\$ 3,167.00	\$ 3,310.00	\$ 3,492.00	\$ 3,492.00	\$ 2,914.00	\$ (253.00)	-8.0%
59	In-service Fees/Cr Hr - Undergrad	\$ 114.00	\$ 122.00	\$ 129.00	\$ 129.00	\$ 129.00	\$ 15.00	13.2%
60	In-service Fees/Cr Hr - Graduate					\$ 170.00	\$ 170.00	100.0%
61	Overload (20 cr. or more)	\$ 324.00	\$ 338.00	\$ 356.00	\$ 356.00	\$ 356.00	\$ 32.00	9.9%



STATE BOARD OF EDUCATION MEETING
May 27, 2021

DRAFT

Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Thursday, May 27, 2021. Board President Kurt Liebich presided and called the meeting to order at 2:00pm (MT). A roll call of members was taken.

Present

Kurt Liebich, President
Dr. Dave Hill, Vice President
Dr. Linda Clark, Secretary
Debbie Critchfield
Andy Scoggin
Sherri Ybarra, State Superintendent

Absent

Emma Atchley
Shawn Keough

Thursday, May 27, 2021, 2:00 p.m. (MT)

Prior to addressing the agenda items, Board President Liebich noted that Special Board Meetings occur when items are time-sensitive and cannot wait for the timeline of a Regular Board Meeting.

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Idaho State University – Idaho Central Credit Union Bengal Alumni Center Bidding and Construction Approval

BOARD ACTION

M/S (Hill/Critchfield): I move to approve the request by Idaho State University to proceed with construction of the Idaho Central Credit Union Bengal Alumni Center for a total cost not to exceed \$11,700,000.00. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

**BOARDWORK
JUNE 16, 2021**

**DRAFT MINUTES
MAY 27, 2021**

Board Member Hill introduced the item and asked Todd Kilburn, Chief Financial Officer, to provide background information. Mr. Kilburn discussed that the Board approved the bidding and construction phases for the Idaho State University (ISU) Idaho Central Credit Union (ICCU) Bengal Alumni Center project in August 2020. Due to a recent, rapid increase in labor and building material costs, bids for the project were significantly higher than anticipated and ISU needs Board approval to spend the additional amount.

Kevin Satterlee, Idaho State University President, discussed that the project is 100% fundraised and echoed Mr. Kilburn's comments. He also noted that the Idaho State University Foundation recently voted to be the financial guarantor for the difference in funding, and that fundraising efforts will be reopened to raise the additional necessary \$2.5M.

Board President Liebich inquired about whether the contract will be a fixed price or whether there are contingencies in the case that costs of building materials should continue to rise. President Satterlee discussed that the contract is a fixed price agreement through the Department of Public Works, and that the Department of Public Works is comfortable with the contingencies of the contract if ISU accepts the current bid. Board President Liebich also inquired about the signing terms of the bid, and President Satterlee noted that the ISU Foundation will not sign on behalf of ISU nor vice-versa.

There were no additional questions or comments from the Board.

2. University of Idaho – Alaska Airlines Contract

BOARD ACTION

M/S (Hill/Critchfield): I move to approve the request by the University of Idaho to enter into a contract with Alaska Airlines to guarantee revenue for three years at a cost not to exceed \$500,000 per year or \$1,500,000 over the three years of the contract in substantially the same form set forth in Attachment 1; and further, to authorize the Vice President for Finance and Administration to execute all necessary transaction documents for completion of the contract. A roll call vote was taken and the motion carried 6-0. Ms. Keough was absent from voting.

Board Member Hill introduced the item and asked Todd Kilburn, Chief Financial Officer, to provide background information. Mr. Kilburn discussed that the University of Idaho recognized a need several years ago for an air travel option between Boise and Northern Idaho. Scott Green, University of Idaho President, discussed that the UI has negotiated an agreement with Alaska Airlines to provide flight service between Boise and Pullman, WA, and incentivized the new destination and flight schedule by guaranteeing revenue to Alaska Airlines for a maximum of \$500,000 per year for three years if schedule flights do not exceed the minimum revenue agreed to by both parties.

**BOARDWORK
JUNE 16, 2021**

**DRAFT MINUTES
MAY 27, 2021**

President Green added that the agreement will be positive for the UI and for the Moscow community. Following Board approval, the UI will announce the agreement with Alaska Airlines next week, and the flight service will begin the week of August 8, 2021.

Board Member Scoggin asked President Green about his level of confidence that the UI will not need to utilize monies from the approved \$500,000. President Green responded that it is probably that there will be some monies out-of-pocket depending on how long it takes for the initiative to gain awareness. Board Member Scoggin also inquired if there are any provisions in the agreement should flights be shut down for any reason. President Green discussed that the cap for revenue compensation is \$500,000, regardless of any potential shutdowns. Brian Foisy, Vice President for Finance and Administration at the University of Idaho, noted that Alaska Airlines has guaranteed five flights per week and would be in violation of the contract if they do not provide flights accordingly.

Board Member Clark noted that this agreement would benefit Lewis-Clark State College and the Lewiston community as well. Dr. Cynthia Pemberton, Lewis-Clark State College President, echoed these comments.

Board President Liebich inquired if there has been any discussion with Washington State University in regard to sharing the cost of the agreement. President Green discussed that Alaska Airlines has mentioned the possibility of implementing an additional contract with Washington State University in the future.

Board Member Hill noted a minor misspelling in the motion ("contract" was listed as "contact" in the last sentence of the motion), and requested that this correction be noted in the minutes.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill/Critchfield): I move to adjourn the meeting at 2:23pm (MT). The motion carried 6-0. Ms. Keough was absent from voting.



STATE BOARD OF EDUCATION MEETING
June 4, 2021

DRAFT

Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on Friday, June 4, 2021. Board President Kurt Liebich presided and called the meeting to order at 3:00pm (MT). A roll call of members was taken.

Present

Kurt Liebich, President
Dr. Dave Hill, Vice President
Dr. Linda Clark, Secretary
Debbie Critchfield

Andy Scoggin
Shawn Keough
Sherri Ybarra, State Superintendent

Absent

Emma Atchley

Friday, June 4, 2021, 3:00 p.m. (MT)

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Chief Executive Officer Compensation

BOARD ACTION

M/S (Hill/Scoggin): I move to approve an hourly rate of \$79.63 (annual salary of \$165,636) for Matt Freeman as Executive Director of the Idaho State Board of Education, effective June 4, 2021. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

AND

**BOARDWORK
JUNE 16, 2021**

**DRAFT MINUTES
JUNE 4, 2021**

M/S (Hill/Clark): I move to approve an hourly rate of \$59.43 (annual salary of \$123,608) for Jane Donnellan as Administrator of the Division of Vocational Rehabilitation, effective June 4, 2021. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

AND

M/S (Hill/Keough): I move to approve an hourly rate of \$62.50 (annual salary of \$130,008) for Clay Long as Administrator of the Division of Career Technical Education, effective June 16, 2021. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

AND

M/S (Hill/Scoggin): I move to approve the first amendment to Scott Green's contract as President of the University of Idaho, as provided in Attachment 2. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

AND

M/S (Hill/Critchfield): I move to approve Cynthia Pemberton's contract as President of Lewis-Clark State College, as provided in Attachment 3. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

AND

M/S (Hill/Ybarra): I move to approve Kevin Satterlee's contract as President of Idaho State University, as provided in Attachment 4. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

AND

M/S (Hill/Clark): I move to approve the first amendment to Marlene Tromp's contract as President of Boise State University, as provided in Attachment 5. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Hill introduced the item and discussed the meeting agenda materials summarize information pertaining to the compensation of several Chief Executive Officers (Executive Director of the State Board of Education, Administrator of the Division of Vocational Rehabilitation, and Administration of the Division of Career Technical Education), which are annually approved by the Board. Board Member Hill discussed that the Board would normally also approve the annual compensation for the General Manager of Idaho Public Television, and noted that since Ron Pisaneschi, the current General Manager of Idaho Public Television, will be retiring within several

BOARDWORK
JUNE 16, 2021

DRAFT MINUTES
JUNE 4, 2021

weeks, the Board will approve Mr. Pisaneschi's successor's position and salary during the upcoming regular August Board Meeting.

Board President Liebich discussed that following the May Board Retreat, the Board reviewed the goals and objectives for each of the four, four-year public institutions of higher education and added that the Board was pleased with the institutions' performance throughout the COVID-19 pandemic. He noted that all four Presidents requested to maintain their current salaries in light of the budget cuts that were made during the previous year. Board Member Scoggin echoed these comments.

After reading the motion, Board Member Hill noted an error in the written motion for Kevin Satterlee's compensation (the exclusion of the word "approve"), and added that he read the motion with the correct verbiage.

There were no additional questions or comments from the Board.

STATE DEPARTMENT OF EDUCATION

2. American Rescue Plan Act – State Education Agency (SEA) ESSER State Plan

The Board did not take action on this item.

BOARD ACTION

M/S (Ybarra/Clark): I move to remove this agenda item and place it on the agenda for the June 16, 2021 regular Board Meeting. A role call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Supt. Ybarra discussed that she received concerns from fellow Board Members that there was not adequate time to review the American Rescue Plan (ARP) Act State Education Agency (SEA) Elementary and Secondary School Emergency Relief (ESSER) State Plan prior to the Special Board Meeting following the required public comment period. She added that the US Department of Education granted an extension to the deadline in order to provide adequate time for the Board to fully review the plan and provide input.

Board President Liebich expressed his gratitude for Supt. Ybarra and her staff for drafting the plan so quickly, and noted that the timeframe between the end of the public comment period and the Special Board Meeting was too brief to allow time for the Board to review the plan. He directed the Board to review the plan in advance of the June Board Meeting and send input to Board Staff.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Scoggin/Hill): I move to adjourn the meeting at 3:17pm (MT). The motion carried 7-0. Mrs. Atchley was absent from voting.

BOARDWORK
APRIL 21, 2021

K-20 EDUCATION STRATEGIC PLAN PERFORMANCE MEASURE

	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	Benchmark
Goal 1: EDUCATIONAL SYSTEM ALIGNMENT - Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.							
Objective A: Data Access and Transparency - Support data-informed decision-making and transparency through analysis and accessibility of our public K-20 educational system.							
Development of a single K-20 data dashboard and timeline for implementation	FY2021						
Objective B: Alignment and Coordination -Ensure the articular and transfer of students throughout the education pipeline.							
Percent of graduates from Four-year institution who transferred from Idaho community college1	15%	15%	16%	17%	16%	25% or more	
Percent of postsecondary first time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and/or language arts ¹	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	2018-19 graduates	2019-20 graduates	
Two-year institution							Less than 55%
Math	50.5%	49.4%	45.6%	41.5%	39.1%		
English	23.9%	25.1%	19.0%	15.0%	15.3%		
Four-year institution							Less than 20%
Math	35.6%	37.1%	35.8%	33.1%	29.9%		
English	14.7%	15.2%	18.3%	18.1%	14.5%		
Goal 2: EDUCATIONAL READINESS - Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities.							
Objective A: Rigorous Education - Deliver rigorous programs that challenge and prepare students to transition through each level of the educational system.							
Performance of students scoring at grade level or higher on the statewide reading assessment	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	
Kindergarten				64.1%	NA ¹⁰	TBD	
1st Grade				67.5%	NA ¹⁰	TBD	
2nd Grade				75.9%	NA ¹⁰	TBD	
3rd Grade				73.7%	NA ¹⁰	TBD	
Growth Fall to Spring of student cohorts scoring at grade level or higher on the statewide reading assessment (broken out by grade level, K-3)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	
Kindergarten				44.9%	42.3%	43.4%	TBD
1st Grade				42.9%	48.9%	41.7%	TBD
2nd Grade				60.3%	62.9%	54.3%	TBD
3rd Grade				61.2%	64.0%	58.3%	TBD
Growth							
Kindergarten				19.2%	NA ¹⁰	TBD	
1st Grade				24.6%	NA ¹⁰	TBD	
2nd Grade				15.6%	NA ¹⁰	TBD	
3rd Grade				12.5%	NA ¹⁰	TBD	

BOARDWORK
APRIL 21, 2021

	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	Benchmark
Percentage of students meeting proficient or advanced on the Idaho Standards Achievement Test ¹⁰	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	
Math							
5th Grade		42.3%	43.8%	45.5%	NA ¹⁰		58.59%
8th Grade		39.5%	42.1%	41.6%	NA ¹⁰		57.59%
High School		33.2%	34.2%	34.7%	NA ¹⁰		53.30%
ELA							
5th Grade		54.2%	55.8%	57.3%	NA ¹⁰		68.04%
8th Grade		52.9%	54.7%	54.4%	NA ¹⁰		67.64%
High School		60.3%	60.6%	60.3%	NA ¹⁰		73.60%
Science							
5th Grade		66.5%	65.6%	64.8%	NA ¹⁰		FY21 Baseline
High School		65.2%	67.3%	62.8%	NA ¹⁰		FY21 Baseline
High School Cohort Graduation Rate	2014-15 graduates 78.9%	2015-16 graduates 79.7%	2016-17 graduates 79.7%	2017-18 graduates 80.6%	2018-19 graduates 80.7%	2019-20 graduates 82.1%	At least 95%
Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks	2016 graduates	2017 graduates	2018 graduates	2019 graduates	2020 graduates	2021 graduates	
ACT	36%	33%	34%	35%	NA		At least 60%
English	77%	71%	72%	73%	NA		
Mathematics	54%	49%	49%	51%	NA		
Reading	59%	57%	57%	59%	NA		
Science	46%	44%	45%	47%	NA		
SAT		34%	33%	32%	32%		At least 60%
Evidence-Based Reading and Writing (ERW)	Test changed	63%	60%	58%	57%		
Mathematics		36%	35%	34%	34%		
Percent of high school graduates who participated in one or more advanced opportunities ²	2016 graduates	2017 graduates	2018 graduates	2019 graduates	2020 graduates	2021 graduates	
Any Advanced Opportunities	87%	89%	90%	90%	87%		At least 80%
Specific Advanced Opportunities							
Advanced Placement	39%	38%	39%	39%	40%		
International Baccalaureate	7%	3%	2%	1%	1%		
Dual Credit (Earned) ²	34%	42%	48%	52%	57%		
Technical Competency Credit	54%	62%	59%	56%	44%		
Industry Certification			2%	2%	3%		
Percent of dual credit students who graduate high school with an Associate's Degree	1.4%	1.8%	1.6%	1.3%	NA		At least 3%
Percent of high school graduates who enroll in a postsecondary institution Within 12 months of high school graduation	2015 graduates 53%	2016 graduates 53%	2017 graduates 53%	2018 graduates 52%	2019 graduates NA	2020 graduates	At least 60%

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	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	Benchmark
	2013 graduates	2014 graduates	2015 graduates	2016 graduates	2017 graduates	2018 graduates	
Within 36 months of high school graduation	NA	64%	64%	64%	NA		At least 80%
Objective B: School Readiness - Explore opportunities to enhance school readiness.							
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	
Percentage of students scoring at grade level on the statewide reading assessment during the Fall administration in Kindergarten.	NA	NA	NA	44.9%	42.3%	43.4%	TBD
Goal 3: EDUCATIONAL ATTAINMENT -Ensure Idaho's public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.							
Objective A: Higher Level of Educational Attainment - Increase completion of certificates and degrees through Idaho's educational system.							
Percent of Idahoans (ages 25-34) who have a college degree or certificate requiring one academic year or more of study ³	42.4%	42.4%	41.8%	42.2%	43.8%		At least 60%
Total number of certificates/degrees produced, by institution per year ¹	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	
Certificates of at least one year	1,059	1,221	1,564	1,685	2,293		TBD
College of Eastern Idaho	102	109	110	108	110		
College of Southern Idaho	192	151	154	146	129		
College of Western Idaho	229	240	402	508	1264		
North Idaho College	259	431	556	604	619		
Boise State University	0	0	0	0	0		
Idaho State University	200	194	200	215	171		
Lewis-Clark State College	22	18	12	15	26		
University of Idaho	0	0	0	0	0		
Associate degrees	3,637	3,541	3,580	3,461	3,583		TBD
College of Eastern Idaho	118	121	93	147	164		
College of Southern Idaho	919	816	800	839	947		
College of Western Idaho	996	979	984	886	949		
North Idaho College	749	687	690	681	657		
Boise State University	145	116	119	133	111		
Idaho State University	362	405	472	428	420		
Lewis-Clark State College	351	414	425	347	365		
University of Idaho	0	0	0	0	0		
Baccalaureate degrees	6,808	6,865	6,924	7,033	7,101		TBD
Boise State University	3,174	3,317	3,373	3,472	3,680		
Idaho State University	1,228	1,168	1,166	1,233	1,155		
Lewis-Clark State College	541	528	587	626	505		
University of Idaho	1,865	1,852	1,798	1,702	1,761		

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	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	Benchmark
Percentage of new full-time degree seeking students who return (or who graduate) for second year in an Idaho postsecondary institution ¹	Fall 2015 cohort	Fall 2016 cohort	Fall 2017 cohort	Fall 2018 cohort	Fall 2019 cohort	Fall 2020 cohort	
Two-year institution							
New student	52%	56%	55%	54%	58%		At least 75%
Transfer	58%	61%	65%	57%	63%		At least 75%
Four-year institution							
New student	74%	74%	75%	74%	75%		At least 85%
Transfer	72%	76%	76%	75%	76%		At least 85%
Percent of full-time, first-time freshman graduating within 150% of time or less ¹							
Two-year institution	2013-14 cohort 20%	2014-15 cohort 22%	2015-16 cohort 25%	2016-17 cohort 26%	2017-18 cohort 28%	2018-19 cohort	At least 50%
Four-year institution	2010-11 cohort 41%	2011-12 cohort 42%	2012-13 cohort 46%	2013-14 cohort 47%	2014-15 cohort 49%	2015-16 cohort	At least 50%
Objective B: Timely Degree Completion - Close the achievement gap, boost graduation rates and increase on-time degree completion through implementation of the Game Changers (structured schedules, math pathways, co-requisite support).							
Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting ¹	21%	21%	22%	23%	23%		50% or more
Two-year institution	7%	7%	7%	8%	7%		
Four-year institution	26%	27%	28%	30%	31%		
Percent of new degree-seeking freshmen completing a gateway math course within two years ¹	2013-14 cohort 40%	2014-15 cohort 44%	2015-16 cohort 47%	2016-17 cohort 48%	2017-18 cohort 47%	2018-19 cohort	60% or more
Median number of credits earned at completion of Associate's or Baccalaureate degree program ¹							
Transfer students							
Associate - Two Year Institution	83	81	80	78	79		69
Associate - Four Year Institution	129	131	127	116	118		
Baccalaureate	145	145	145	146	143		138
Non-transfer students							
Associate - Two Year Institution	74	73	71	69	69		69
Associate - Four Year Institution	112	106	106	106	101		
Baccalaureate	137	137	136	136	133		138
Objective C: Access - Increase access to Idaho's robust educational system for all Idahoans, regardless of socioeconomic status, age, or geographic locations.							
Annual number of state-funded scholarships awarded and total dollar amount							
Total Scholarships Awarded	1,774	3,487	3,795	4,403	4,988		At least 3,000
Armed Forces and Public Safety Officer Scholarship	10	10	11	13	12		
Opportunity Scholarship	1,764	3,461	3,739	4,254	4,767		
Opportunity Scholarship for Adult Learners	0	0	0	57	126		
Postsecondary Credit Scholarship	0	16	45	79	83		

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	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	Benchmark
Total Dollar Amount of Scholarships Awarded	\$5,300,248	\$10,074,212	\$11,822,718	\$14,641,323	\$16,263,535		At least \$16 M
Armed Forces and Public Safety Officer Scholarship	\$176,000	\$152,038	\$174,497	\$185,627	\$158,777		
Opportunity Scholarship	\$5,124,248	\$9,901,424	\$11,585,371	\$14,237,582	\$15,628,220		
Opportunity Scholarship for Adult Learners	\$0	\$0	\$0	\$104,564	\$357,088		
Postsecondary Credit Scholarship	\$0	\$20,750	\$62,850	\$113,550	\$119,450		
	2015-16 graduates	2016-17 graduates	2017-18 graduates	2018-19 graduates	2019-20 graduates	2020-21 graduates	
Proportion of postsecondary graduates with student loan debt	50%	45%	45%	44%	42%		
Two-year institution	48%	41%	42%	40%	38%		
Four-year institution	50%	46%	46%	46%	43%		Less than 50%
Percent of students who complete the Free Application for Federal Student Aid (FAFSA)	NA	NA	2017-18 seniors	2018-19 seniors	2019-20 seniors	2020-21 graduates	60% or more
Percent cost of attendance (to the student) ³ In-State First Time, Full Time Degree Seeking Undergraduate living on campus (In-District for Two-Year)	FY2015	FY2016	FY2017	FY2018	FY2019		
Two-year institution							
Students living off campus (w family)	88%	92%	94%	97%	91%	92%	Less than 4%
Four-year institution							
Students living on campus	96%	91%	88%	90%	88%	90%	Less than 4%
Students living off campus (w family)	102%	98%	88%	88%	88%	89%	Less than 4%
Average net cost to attend public institution. ³ First Time, Full Time Degree Seeking Undergraduate awarded grant or scholarship	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	
Four-year institution	101.1%	94.4%	98.1%	94.3%	93.1%		90% of peers
Expense per student FTE ³ IPEDS Total expenses and deductions / 12 Month FTE (Undergrad, Grad & PhD)	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	
	\$22,140	\$23,758	\$24,516	\$25,111	\$25,415		Less than \$20,000
Two-year institution	\$13,883	\$15,168	\$15,432	\$15,196	\$15,339		
Four-year institution	\$25,118	\$26,691	\$27,706	\$28,766	\$29,168		
Number of degrees produced (Undergraduate) ¹	10,448	12,487	12,772	12,699	13,106		At least 15,000
Goal 4: WORKFORCE READINESS - Ensure the educational system provides an individualized environment that facilitates the creation of practical and theoretical knowledge leading to college and career readiness.							
Objective A: Workforce Alignment - Prepare students to efficiently and effectively enter and succeed in the workforce.							
Percentage of students participating in internships	5%	5%	8%	6%	6%		10% or more
Percentage of undergraduate students participating in undergraduate research. ¹							
BSU	35%	37%	37%	43%	43%		Greater than 40%
ISU	43%	42%	41%	38%	36%		Greater than 50%
UI	64%	65%	61%	58%	60%		Greater than 60%
LCSC	10%	14%	16%	20%	12%		

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	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	Benchmark
Ratio of non-STEM to STEM baccalaureate degrees conferred in STEM fields ¹	1:0.24	1:0.25	1:0.25	1:0.24	1:0.26		1:0.25 or more
Increase in postsecondary programs tied to workforce needs	23	20	20	22	45		10
Objective B: Medical Education - Deliver relevant education that meets the health care needs of Idaho and the region.							
Number of University of Utah Medical School or WWAMI graduates who are residents in one of Idaho's graduate medical education programs.	NA	4	8	11	11		8
Idaho graduates who participated in one of the state sponsored medical programs who returned to Idaho	NA	WWAMI - 50%	WWAMI-51%	WWAMI-51%	WWAMI-51%		At least 60%
Percentage of Family Medicine Residency graduates practicing in Idaho							
Boise	47%	56%	53%	73%	63%		At least 60%
ISU	43%	71%	29%	43%	43%		At least 60%
CDA	NA	50%	83%	72%	67%		At least 60%
Percentage of Psychiatry Residency Program graduates practicing in Idaho.	NA	NA	NA	NA	NA		At least 50%
Medical related postsecondary programs (other than nursing)	79	84	91	102	111		100
Notes: ¹ FY20 performance measures for the postsecondary institutions are preliminary. ² SDE report card data except Dual Credit has been modified to only include students with earned course credits ³ This metric is contingent on the IPEDS data release. ⁴ The Public Use Microdata Sample of the American Community Survey is published In November ea year. ¹⁰ Spring IRI tests results not tabulated, ISAT not administered due to COVID closures							