

**BOARDWORK  
AUGUST 25, 2021**

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1. Agenda Approval

Changes or additions to the agenda

**BOARD ACTION**

**I move to approve the agenda as posted.**

2. Minutes Approval

**BOARD ACTION**

**I move to approve the minutes for the June 16, 2021, Regular Board Meeting and the June 28, 2021, Special Board Meeting.**

3. Rolling Calendar

**BOARD ACTION**

**I move to set August 24-25, 2022, as the date and Idaho State University as the location for the August 2022 regularly scheduled Board meeting.**



STATE BOARD OF EDUCATION MEETING  
June 16, 2021

DRAFT

Office of the State Board of Education  
Len B. Jordan Building  
650 W State Street, 3<sup>rd</sup> Floor  
Boise, Idaho

A regular meeting of the Idaho State Board of Education was held via Zoom teleconference April 21-22, 2021, with the call originating from the Office of the State Board of Education in Boise. Board President Kurt Liebich presided and called the meeting to order at 9:00am (MT).

**Present**

Kurt Liebich, President  
Dr. Dave Hill, Vice President  
Dr. Linda Clark, Secretary  
Debbie Critchfield

Andy Scoggin  
Shawn Keough  
Sherri Ybarra, State Superintendent

**Absent**

Emma Atchley

**Wednesday, June 16, 2021, 9:00am (MT)**

**BOARDWORK**

1. Agenda Review / Approval

**BOARD ACTION**

**M/S (Hill/Critchfield):** I move to approve the agenda as posted. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

2. Minutes Review / Approval

**BOARD ACTION**

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**M/S (Hill/Critchfield):** I move to approve the minutes for the April 14, 2021, April 26, 2021, May 17, 2021, May 27, 2021, and June 4, 2021 Special Board Meetings, and the minutes for the April 21-22, 2021 and May 12-13, 2021 Regular Board Meetings. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

3. Rolling Calendar

**BOARD ACTION**

**M/S (Hill/Critchfield):** I move to set April 20-21, 2022 as the date and the University of Idaho as the location for the April 22, regularly scheduled Board Meeting. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Critchfield):** I move to set May 18-19, 2022 as the date for the May 2022 regularly scheduled Board Retreat, with the location in Boise to be determined. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Critchfield):** I move to set June 15, 2022 as the date for the June 2022 regularly scheduled Board Meeting, to occur via a videoconference originating from the Office of the State Board of Education in Boise. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Matt Freeman, Executive Director, noted that the dates for the April 2022 Regular Board Meeting were previously set during the April 2021 Regular Board Meeting, but were adjusted to accommodate spring commencement ceremony schedules for the institutions.

Board Member Keough noted that she will not be able to attend the April 2022 Regular Board Meeting.

4. K-20 Performance Measures

This item was provided in the agenda materials as an information item.

Board President Liebich and Tracie Bent, Chief Planning and Policy Officer, discussed that this is a recurring agenda item for informational purposes in case there are specific points of the K-20 Performance Measures that the Board would like to discuss. Board President Liebich noted that a later item in the agenda pertains to proposed amendments to the K-20 Strategic Plan that the Board discussed during the May Board

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Retreat. Ms. Bent discussed that these amendments were made based on the discussion that occurred during the May Board Retreat, including the addition of numerical targets for goal items that were previously designated as “TBD”.

There were no additional questions or comments from the Board.

**CONSENT  
BAHR**

1. University of Idaho – Release of Easement Rights at North Idaho College

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to approve the request by the University of Idaho to authorize the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents for conveying receiving the subject property rights in the manner presented. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

2. Idaho State University – Cardinal Health Pharmaceutical Purchases Agreement

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to approve the request by the Idaho State University to enter into a contract with Cardinal Health for pharmaceutical purchases as proposed in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**IRSA**

3. Boise State University – Discontinue Master of Teaching P-8 Special Education

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to approve the request by Boise State University to discontinue the Master of Teaching in P-8 Special Education. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

4. General Education Matriculation – Committee Appointments

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to appoint Cindy Hill, representing Idaho State University, to the General Education Matriculation Committee, effective immediately. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

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**M/S (Hill/Scoggin):** I move to appoint Angela Sackett-Smith, representing College of Eastern Idaho to the General Education Matriculation Committee, effective immediately. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**PPGA**

5. Accountability Oversight Committee Appointment

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to approve the appointment of Iris Chimburas to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2021 and ending on June 30, 2023. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

6. State Rehabilitation Council Appointments

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to approve the appointment of James Pegram as a representative of the Workforce Development Council and re-appoint Sarah Tueller of Parent Training and Information Center, Pam Harris of Community Rehabilitation Program, Darin Lindig of Business, Industry and Labor, and David White as the Vocational Rehabilitation Counselor representative for three-year terms, effective immediately through June 30, 2024. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

7. Idaho Indian Education Committee Appointments

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to reappoint Ms. Tina Strong, representing Coeur d'Alene Tribal School to the Indian Education Committee effective July 1, 2021 and expiring June 30, 2026. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**SDE**

8. Safety Busing Approval

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to approve the requests by ninety-three (93) school districts and twenty-one (21) charter schools for approval to transport students less than one and one-half miles as submitted in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

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9. Funding Cap Waiver

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to approve the request by #044 Plummer-Worley School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2020 of 119.67%, for a total of \$12,441 in additional funds from the public-school appropriation. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Scoggin):** I move to approve the request by #071 Garden Valley School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2020 of 128%, for a total of \$33,596 in additional funds from the public-school appropriation. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Scoggin):** I move to approve the request by #171 Orofino County School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2020 of 133%, for a total of \$11,358 in additional funds from the public-school appropriation. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Scoggin):** I move to approve the request by #274 Kootenai School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2020 of 190.5%, for a total of \$10,294 in additional funds from the public-school appropriation. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Scoggin):** I move to approve the request by #281 Moscow School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2020 of 116.35%, for a total of \$124,968 in additional funds from the public-school appropriation. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

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**M/S (Hill/Scoggin):** I move to approve the request by #305 Highland Joint District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2020 of 123%, for a total of \$16,101 in additional funds from the public-school appropriation. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Scoggin):** I move to approve the request by #341 Lapwai School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2020 of 183%, for a total of \$36,840 in additional funds from the public-school appropriation. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Scoggin):** I move to approve the request by #412 Buhl Joint District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2020 of 117.29%, for a total of \$2,376 in additional funds from the public-school appropriation. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

10. Emergency Provisional Certification Approval

**BOARD ACTION**

**M/S (Hill/Scoggin):** I move to accept the recommendation of the Professional Standards Commission to issue one-year emergency provisional certificates for Abigail Abell, Megan Osterhout, Katrina Steele, Samantha Paffile, and Anastasia Kibby to teach the content area and grade ranges at the specified school districts as provided herein for the 2020-2021 school year. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Hill/Scoggin):** I move to accept the recommendation of the Professional Standards Commission to deny the one-year emergency provisional certificates for James Broyles to teach the content area and grade ranges at the specified school district as provided herein for the 2020-2021 school year. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**OPEN FORUM**

There were no participants for the Open Forum.

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS**

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1. Higher Education Research Council Report

This item was provided in the agenda materials as an information item.

Board Member Critchfield introduced the item and asked Dr. Chris Nomura, Vice President for Research and Economic Development at the University of Idaho and incoming chair of the Higher Education Research Council (HERC), to provide a report for HERC. Dr. Nomura noted that his presentation would focus on progress and accomplishments during FY2020, and that FY2021 would be reported on during a future Board Meeting.

HERC's mission is to strengthen the research capabilities at Idaho's four public, four-year institutions and contribute to economic development in the state of Idaho, and is comprised of higher education and industry representatives. Dr. Nomura discussed that HERC's FY2020 budget allocation, totaling approximately \$4.2M, supports research infrastructure, matching grants through the Established Program to Stimulate Competitive Research (EPSCoR), undergraduate research, Idaho Global Entrepreneurial Mission (IGEM) grants, incubation funds, and administrative costs for the program.

Dr. Nomura discussed HERC's funding to support STEM undergraduate students in their research projects and travel to conferences. In FY2020, the undergraduate research budget was \$185,000, which funded 17 projects at Boise State University, 10 projects at Idaho State University, 11 projects at the University of Idaho, and 11 projects at Lewis-Clark State College. HERC also provides funding for the annual Idaho Conference on Undergraduate Research (ICUR), which allows undergraduates to present their research projects each July. In FY2020, there were 291 attendees from 26 different institutions/organizations, 189 of those individuals being students who delivered 150 poster presentations.

Dr. Nomura then discussed the IGEM Mission Fund, which is a competitive grant program that provides seed funding for strategic investments in the development of expertise, products, and services that aid in Idaho's economic growth. The program awards 1- to 3-year grants of up to \$700,000 per year; the program's FY2020 budget was nearly \$2.1M which supported 4 ongoing, active grants. The current grants are: "Sustaining the Competitiveness of the Food Industry in Southern Idaho: Integrated Water, Energy, and Waster Management" (University of Idaho, year 3), "Nucleic Acid Memory" (Boise State University, year 3), "A Disaster Response Complex for Emergency Responders in Idaho" (Idaho State University, year 2), and "Cellulosic 3D Printing of Modular Building Assemblies" (University of Idaho, year 2). Dr. Nomura also discussed HERC's incubation fund grant program, which provides 1-year grants of up to \$75,000. There were 3 projects in FY2020: "Optimate Sensors for Harsh Environment" (Boise State University), "Ink Production Scale Up" (Boise State University), and "Darwin's Demons Mobile: Expanding the Market for Evolutionary Procedural Content



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Generation” (University of Idaho). Details about each of these projects are included within the meeting agenda materials

Dr. Nomura thanked the Board for its support as well as the opportunity to provide an update on current programs. Board Vice President Hill noted that undergraduate research is an element that HERC initiated several years ago, and inquired if there needs to be more funds allocated for undergraduate research. Dr. Nomura and Dr. TJ Bliss, Chief Academic Officer, discussed that additional funding for research is always needed to support growing interest in undergraduate research, and that the budget for FY2022 will have an additional \$56,000 designated for undergraduate research.

Board President Liebich inquired about the industry collaboration on IGEM grant projects. Dr. Nomura discussed that HERC has discussed the current structure of its grant dissemination, and noted that it would be ideal to establish partnerships with new industry associates in an effort to gear research toward business and industry needs. Board Member Hill echoed these comments.

There were no additional questions or comments from the Board.

2. Open Educational Resources Report

This item was provided in the agenda materials as an information item.

Board Member Critchfield introduced the item and asked Dr. Jonathan Lashley, Associate Chief Academic Officer, to provide a progress report on the development and implementation of Open Educational Resources (OER) at Idaho’s public institutions of higher education. Dr. Lashley noted that the Board asked the Instruction, Research and Student Affairs committee to conduct an inventory of the use of OER across the state.

Dr. Lashley discussed that the use of OER aids in lowering student costs, ensuring student access to course content, and empowering the scholarly agency of educators. OER, as defined by the version of Board Policy III.U. that is being considered for a second reading, includes “teaching, learning, and research materials that reside in the public domain or have been released under an intellectual property license, such as a Creative Commons license, that permits free use and repurposing by others.” In spring 2021, Board Staff distributed a survey that received responses from several hundred faculty members from all eight of Idaho’s public institutions of higher education. The data from the survey responses was compiled into a report, which was condensed to be included within the meeting agenda materials. Dr. Lashley provided a brief overview of the survey response data, and noted that the data would assist with establishing a baseline for evaluating the implementation of Board Policy III.U. if it is approved.

Board Member Critchfield asked for unanimous consent to move IRSA item 6, a second reading of Board Policy III.U., up to this point in the agenda as a follow-up to the report on OER usage in Idaho. There were no objections.

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Board President Liebich noted that there were no changes between the first and second readings of Board Policy III.U. The policy in its entirety can be found within the meeting agenda materials.

**BOARD ACTION**

**M/S (Critchfield/Keough): I move to approve the second reading of Board Policy III.U., Instructional Material Access and Affordability, as submitted in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

There were no additional questions or comments from the Board.

3. Board Policy III.G. – Program Approval and Discontinuance and Board Policy III.H. – Program Review – First Reading

**BOARD ACTION**

**M/S (Critchfield/Scoggin): I move to approve the first reading of proposed amendments Board Policy III.G., Program Approval and Discontinuance, as submitted in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Critchfield/Scoggin): I move to approve the first reading of Board Policy III.H., Program Review, repealing the policy in its entirety, as submitted in Attachment 3.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Critchfield introduced the item and discussed that the proposed amendments would provide delegated authority to the Executive Director or designee to approve changes to academic programs.

Board Member Hill inquired about the fundamental changes to the policy. Dr. TJ Bliss, Chief Academic Officer, discussed that the proposed amendments would signal a substantial change toward efficiency and balance throughout the program approval process. Dr. Bliss also discussed that the amendments also include minor grammatical updates to existing definitions and the addition of new definitions for the Board's proposal forms (Full Proposal, Short Proposal, and Letter of Notification), as well as clarification of requirements for the review and/or approval of specific program changes.

Board President Liebich noted that the proposed amendments were developed in collaboration with the Council on Academic Affairs and Programs (CAAP), and inquired about CAAP's opinions about the amendments. Dr. Bliss noted that members of CAAP

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are supportive of the proposed amendments, and reiterated that the goal of implementing the amendments is to remove red tape while maintaining the Board's responsibility to govern programs at the institutions.

Board Member Scoggin voiced his support for the proposed amendments.

There were no additional questions or comments from the Board.

4. Board Policy III.G. – Partial Waiver – Extension

**BOARD ACTION**

**M/S (Critchfield/Hill):** I move to extend the waiver of the requirement for a full proposal in Board Policy III.G.3.d and 4.d for modifications to academic programs, career technical programs, and instructional and administrative units until August 31, 2021. In lieu of a full program proposal requirement, institutions will use the letter of notification process during this time period. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Critchfield introduced the item and discussed that Board action would extend the waiver that is currently in place in order to grant flexibility for modifications to academic programs, career technical programs, and instructional and administrative units until August 31, 2021. Until August 31, institutions will continue to utilize a letter of notification process in lieu of a full program proposal. Dr. TJ Bliss, Chief Academic Officer, noted that the waiver will only be in place until the second reading of Board Policy III.G. during the regular August Board Meeting.

There were no questions or comments from the Board.

5. Board Policy III.Q. – Admission Standards and Board Policy III.O. – Course Placement – Second Reading

**BOARD ACTION**

**M/S (Critchfield/Hill):** I move to approve the second reading of proposed amendments to Board Policy III.Q., Admissions Standards, as presented in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

**AND**

**M/S (Critchfield/Hill):** I move to approve the second reading of Board Policy III.O., Course Placement, repealing the policy in its entirety as presented in Attachment 2. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

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Board Member Critchfield introduced the item and discussed that the proposed amendments to Board Policy III.Q. eliminate the college entrance exam as a minimum admissions requirement for Idaho's four, four-year public institutions of higher education. The institutions may still require a college entrance exam as a minimum admissions requirement, but the amendment would remove the exam as a Board requirement. There were no changes between the first and second reading of this policy. The policy in its entirety is included within the meeting agenda materials.

There were no questions or comments from the Board.

6. Board Policy III.U. – Instructional Material Access and Affordability – Second Reading

**BOARD ACTION**

***M/S (/): I move to approve the second reading of Board Policy III.U., Instructional Material Access and Affordability, as submitted in Attachment 1.***

*The Board opted to discuss and take action on this item following IRSA item 2, Open Education Resources Report.*

There were no questions or comments from the Board.

7. University of Idaho – Master of Science in Cybersecurity – Action Item

**BOARD ACTION**

***M/S (Critchfield/Hill): I move to approve the request by University of Idaho to create a Master of Science in Cybersecurity, as presented in Attachment 1.*** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Critchfield introduced the item and discussed that the University of Idaho would like to establish a Master of Science in Cybersecurity. She noted that the general structure of the program outlined within the meeting agenda materials. Board President Liebich stated that Boise State University recently established its own Master of Science in Cybersecurity, but noted that the program at the University of Idaho has different areas of emphasis. Board Member Hill echoed these comments and added that the core of the programs is very similar, but the programs allow for students to opt for different areas of focus in their degrees.

Board Member Scoggin shared his support for the program and emphasized that this program will work well with ongoing, collaborative cybersecurity education efforts in Idaho.

There were no additional questions or comments from the Board.

At this time the Board recessed for 10 minutes, returning at 10:23am (MT).

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS**

1. 2022 Legislative Ideas

**BOARD ACTION**

**M/S (Clark/Critchfield):** I move to approve the Legislative Ideas numbers 1-7 in substantial conformance to the form provided in Attachment 1 and to authorize the Executive Director to submit these and additional proposals that may be identified between the June Board meeting and July submittal deadline as necessary through the Governor’s legislative process. A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Clark introduced the item and discussed that the approval of legislative ideas signals the start of the overall administrative process. Following the Board’s approval of proposed legislative ideas, Board Staff will work with stakeholders and policymakers to refine the content and language of each idea before the ideas are transmitted to the Governor’s Office in August, and eventually considered by the Legislature during the 2020 Legislative Session.

Tracie Bent, Chief Planning and Policy Officer, provided an overview of seven different legislative ideas for the Board’s consideration, the first four of which pertain to recommendations made by Governor Little’s “Our Kids, Idaho’s Future” task force:

**Full-Day Kindergarten**

Ms. Bent discussed that this legislative idea would amend Chapter 10, Title 33 support unit calculation to fund full-day kindergarten instead of only half-day kindergarten. The amendment would not mandate full-day kindergarten, but would provide the funding for districts that opt to offer it. Matt Freeman, Executive Director, asked if parents would be able to opt for their children to only attend half-day kindergarten if their district opted to offer full-day kindergarten. Board Member Clark noted that this would need to be determined if this idea moves forward in the process.

Board Member Critchfield noted that her school district offered both full-day and half-day options for kindergarten in the pass, and noted that developing legislation to allow school districts to adapt to their needs and allow for parent choice would be beneficial. She also noted that over 80 school districts were offering full-day kindergarten while Governor Little’s “Our Kids, Idaho’s Future” taskforce was meeting, but were utilizing different funding sources. Board Member Clark discussed that the first full-day kindergarten options were funded by parents, and that this idea stems from the realization that school districts need state funding and other additional resources for special needs students and students who are not fully school-ready when they enter first-grade. Supt. Ybarra shared her support for this idea, but noted that this could

impact how districts that are currently funding all day kindergarten continue to fund their programs.

### **Shift to FTE Enrollment to Calculate Support Units**

Ms. Bent discussed that this legislative idea would amend Chapter 10, Title 33, moving the support unit calculation from one based on FTE student enrollment rather than daily student attendance. Ms. Bent noted that this idea aligns with the temporary rule that was put into place during the previous school year to accommodate changes in in-person attendance as a result of the pandemic. She added that this temporary rule received positive feedback from school districts and the legislative idea aligns with the “Our Kids, Idaho’s Future” taskforce recommendations. Board Member Clark noted that this temporary rule worked well during the pandemic, and stated that the Board would work closely with the legislature in drafting the amendment.

### **Public School Funding – Move Line Item Funding to Discretionary/Operational Funding**

Ms. Bent discussed that this legislative idea would codify the “Our Kids, Idaho’s Future” taskforce recommendation to retain line-item funding for items that are currently in the public schools budget, such as college and career advising, Advanced Opportunities, literacy intervention, and administrative functions, to provide more flexibility than is currently being provided. The proposed amendment would also prevent certain line items from being fully removed, but rather provide that those items could be moved into a discretionary funding category.

Board President Liebich noted that he served on the “Our Kids, Idaho’s Future” taskforce, and voiced his support for this legislative idea. Board Member Critchfield and Supt. Ybarra also shared their support.

### **Educator Loan Forgiveness Program**

As part of the effort to recruit and retain teachers, particularly in rural areas, this legislative idea would create a loan forgiveness program for educators who work in rural and underserved areas. Ms. Bent discussed that, if established, the program would increase the amount of loan forgiveness as an incentive to retain educators. Mr. Freeman discussed that the program would be administered at the district level to provide flexibility if educators should experience life changes (such as moving or getting married), and added that the initial legislation was previously sponsored by Representative Sally Toone. Board Member Clark highlighted the need to define terminology and establish parameters for program eligibility if the idea should move forward in the process.

Board Member Scoggin noted that there are other federal programs available for public service employee loan forgiveness, and inquired if this program would be an additional incentive to those programs. Ms. Bent stated that this would be specified if the idea is

moved forward in the process. Board Member Clark stated that the program should be an additional benefit specifically for Idaho educators.

**Career Technical School Added Cost Funding Eligibility**

Ms. Bent discussed that this legislative idea would amend Section 33-1002G, Idaho Code, to allow cooperative service agencies formed by school districts to be eligible to form career technical schools under certain conditions. The amendment would allow for cooperative service agencies to have more access to funding for a career technical school.

**Charter School Authorization**

Ms. Bent explained that this legislative idea would provide technical and administrative amendments to add definitions and provide clarification to existing provisions for charter schools. Ms. Bent noted that this idea is supported by the Idaho Public Charter School Commission, and added that it would better define terminology and responsibility for charter school authorizers. Board Member Critchfield discussed that this idea would benefit charter schools and aid in the Public Charter School Commission's processes.

**Virtual Charter School Funding**

Ms. Bent discussed that this legislative idea would create a funding formula specific to virtual schools where funding is based on virtual school instructional and administrative costs rather than the formula that is used for brick and mortar schools. Board Member Clark stated that this should be a priority item to meet increasing need for virtual education options. Board Member Scoggin echoed Board Member Clark's comments, and asked if the new formula would affect funding for brick and mortar schools.

Ms. Bent stated that the formula could decrease funding over time if it is determined that it is more cost effective to provide virtual education than it is to operate brick and mortar schools. Board President Liebich also noted the increasing need for virtual education options in light of the pandemic. Board President Liebich, Board Member Critchfield, and Board Member Clark discussed that there may be a new demographic of hybrid students who are taking some of their classes in a brick and mortar school and some of their classes in a virtual format. Supt. Ybarra noted that brick and mortar schools often provide educational opportunities for underserved populations, and that consideration should be given to that element when determining funding formulas.

In closing, Ms. Bent noted that the motion would authorize the Executive Director to submit additional legislative ideas which may be identified between the Board Meeting and the deadline for the submittal of legislative ideas. She added that one of these ideas that has been briefly discussed with the Governor's Office is the provision of funding for school district and charter school health insurance.

There were no additional questions or comments from the Board.

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2. 2021-2022 Omnibus Rulemaking – Temporary Rules, Dockets 08-0000-2100 and 55-0000-2100

**BOARD ACTION**

**M/S (Clark/Keough): I move to approve the temporary omnibus rules dockets 08-0000-2100 and 55-0000-2100, as provided in Attachment 1 and Attachment 2, effective July 1, 2021.**

**Pursuant to Section 67-5226, Idaho Code, the Governor has found that temporary adoption of this rule is appropriate to protect the public health, safety, and welfare of the citizens of Idaho and confer a benefit on its citizens.**

**These rules implement the duly enacted laws of the state of Idaho, provide citizens with the detailed rules and standards for complying with those laws, and assist in the orderly execution and enforcement of those laws. The expiration of these rules without due consideration and processes would undermine the public health, safety and welfare of the citizens of Idaho and deprive them of the benefit intended by these rules.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Clark introduced the item and noted that, if approved, the temporary omnibus rules would stay in effect following the 2021 Legislative Session. Tracie Bent, Chief Planning and Policy Officer, explained that Idaho’s codified Administrative Code is scheduled to expire on June 30<sup>th</sup> each year. As part of the legislature’s annual duties during the legislative session, historically they have passed legislation to extend the codified rules, including those not rejected during the legislative session, until June 30<sup>th</sup> of the following year. Like the 2019 and 2020 legislative sessions, during the 2021 Legislative Session, this bill did not pass, so all codified rules expire on June 30, 2021. To mitigate the potential confusion this could cause and ensuing potential liability to the state for not implementing many provisions required by statute or the state constitution, the Governor is authorizing the approval of temporary rules through an omnibus process that would reinstate the rules on a temporary basis effective July 1, 2021.

There were no questions or comments from the Board.

3. IDAPA 08.02.03 – Accountability System – Participation Waiver

**BOARD ACTION**

**M/S (Clark/Critchfield): I move to waive IDAPA 08.02.03.112.05e, participation rate, for the spring 2021 administration of the Idaho Standards Achievement Test for state and federal accountability purposes.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.



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Board Member Clark introduced the item and asked Tracie Bent, Chief Planning and Policy Officer, to provide background information. Ms. Bent discussed that the item is a follow-up to action taken at the April Board Meeting. Pursuant to IDAPA 08.0.03.112, the state must use the same accountability system for state and federal accountability. Ms. Bent explained that any changes to the state accountability framework or the state comprehensive assessment program identified in IDAPA 08.02.03 must be promulgated through the negotiated rulemaking process prior to those amendments being made in the ESEA Consolidated State Plan or be waived by the Board prior to the Board requesting a waiver of any federal accountability requirements as the State Education Agency.

Supt. Ybarra noted that a waiver request for the federal accountability requirements will come before the Board during the State Department of Education agenda.

There were no additional questions or comments from the Board.

4. Accountability Oversight Committee FY 21 Annual Report

This item was provided in the agenda materials as an information item.

Board Member Clark introduced the item and asked Alison Henken, K-12 Accountability and Projects Program Manager, to provide an overview of the Accountability Oversight Committee's FY2021 Annual Report. Ms. Henken discussed that the Accountability Oversight Committee's (AOC) FY2021 report looks different from past and future reports due to a lack of student achievement data as a result of the pandemic. She noted that the report is focused on planning efforts rather than data analysis. The report in its entirety is included within the meeting agenda materials.

Ms. Henken discussed the AOC's recommendations that are outlined in the report, including: integrating the Board's strategic plan goals into future AOC reports where appropriate, selecting several data points to review every two years rather than annually, and supporting the State Department of Education in gathering and confirming accuracy of special focus data that pertains to the effects of the pandemic.

Board Member Critchfield stated that the AOC's recommendations are another element of bringing Board efforts into alignment. Board President Liebich discussed that the ongoing response to the pandemic should be data driven, utilizing intervention plans and accelerated learning strategies where necessary, and that the AOC priorities will support this.

There were no additional questions or comments from the Board.

5. School Readiness Guidelines

This item was provided in the agenda materials as an information item.

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Board Member Clark introduced the item and shared that she chaired a working group that examined kindergarten standards by evaluating standards that are already in place and defining early child learning and school readiness. The working group was comprised of 11 other individuals in addition to Board Member Clark, with representatives from the State Department of Education, Idaho Public Television, higher education, kindergarten teachers, early childhood educators, and agency representatives. The group met 6 times and developed a draft School Readiness Guidelines document that is included in its entirety in the meeting agenda materials.

Board Member Clark noted that school readiness contributes to all of the Board's long-term strategic goals, and emphasized that attention should be dedicated to early childhood learning and school readiness. The working group recommends that the guidelines document be distributed to stakeholders to gather feedback prior to a final version being formally adopted by the Board at the August Board Meeting.

Board Member Scoggin shared his support for the draft guidelines and added that it will be a useful tool for parents in preparing their children for school. He inquired how the Board would ensure that the guidelines will be distributed to those who will utilize it. Board Member Clark discussed that there are many channels and stakeholder groups that could assist with distributing the guidelines once they are approved, and that it will be important to distribute the document as widely as possible. Board President Liebich echoed these comments and emphasized the importance of focusing on early childhood education.

There were no additional questions or comments from the Board.

6. K-20 Education Strategic Plan Amendment

**BOARD ACTION**

**M/S (Clark/Critchfield): I move to approve the FY2022-2027 K-20 Education Strategic Plan as amended in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Clark introduced the item and discussed that the proposed amendments to the Board's K-20 Education Strategic Plan are in alignment with the discussion during the May 2021 Board Retreat. She added the proposed amendments pertain to supporting unfinished learning in the areas of K-4 literacy, 6-9 math, and high school credit completion and recovery. Tracie Bent, Chief Planning and Policy Officer, echoed Board Member Clark's comments about the content of the amendments. Board President Liebich noted that the areas of focus were designated based on elements that will need additional attention as a result of the learning loss that occurred during the pandemic.

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Supt. Ybarra noted that the State Department of Education is required to have a mastery-based education plan and deliver a report to the Board on an annual basis. She added that these areas may be good to consider when determining parameters for mastery-based education benchmarks.

Board Member Scoggin shared his appreciation for assigning benchmarks to items that were previously labeled “to be determined”.

There were no additional questions or comments from the Board.

7. K-20 Idaho Indian Education Strategic Plan

**BOARD ACTION**

**M/S (Clark/Hill): I move to approve the 2022-2027 Idaho Indian Education Strategic Plan as submitted in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Clark introduced the item and noted that the Board would be approving the Idaho Indian Education Committee (IIEC) 2022-2027 Strategic Plan. The IIEC is a committee of the Board that is charged with making strategic decisions pertaining to Indian education in Idaho. Board Member Clark also introduced Dr. Yolanda Bisbee, former Chair and current Vice Chair of the IIEC, and Robert Sobotta, current Chair of the IIEC. Mr. Sobotta discussed the composition of the IIEC, noting that it is comprised of representatives from the five Idaho tribes, stakeholder groups, and education agencies. Mr. Sobotta discussed that the purpose of the IIEC Strategic Plan is to identify and support programs and services that support and positively impact the formal education of American Indian students in Idaho. The current draft of the plan includes an update to the mission and vision statements, which will further collaborations among Idaho’s public education systems for supporting a well-educated citizenry for tribal communities and the entire state.

The IIEC’s updated plan retained its two primary goals, which are to promote academic excellence for American Indian students and to increase relevant pedagogy in teacher preparation programs to include updated, correlating objectives. The IIEC approved the updated plan on March 5, 2021 and recommended that it be presented to the Board for approval.

Board President Liebich inquired if the Board has a standing agenda item that is relevant to the IIEC strategic plan and progress toward its goals. Tracie Bent, Chief Planning and Policy Officer, noted that the Board receives strategic plan progress updates as well as an overview of the analysis of achievement data during the October Board Meeting each year. Board President Liebich inquired if the IIEC’s strategic plan is only applicable for schools that are located on tribal land, and Mr. Sobotta discussed that the plan’s efforts are focused on all students in Idaho.

Board Member Clark noted the IIEC's efforts to promote culturally responsive teaching for Idaho teachers, as well as assisting the Board in ensuring adequate American Indian representation on the Board's committees and initiatives. Board Member Clark also acknowledged Johanna Jones, Director of the Office of Indian Education for the State Department of Education, and Patty Sanchez, Academic Affairs Program Manager for their work with the IIEC.

There were no additional questions or comments from the Board.

8. Institution and Agency Strategic Plans

**BOARD ACTION**

**M/S (Clark/Critchfield): I move to approve the FY2022-FY2027 strategic plans as submitted in Attachments 3-14, and delegate the approval of the special and health program strategic plans to the Board's Executive Director.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Clark introduced the item and discussed that the Board would be approving the FY2022-FY2027 strategic plans for the institutions and agencies. The Board has approximately 24 plans that it approves annually. Board Member Clark noted that the Board would take action on the institution and agency plans and delegate authority to the Executive Director to approve special and health program plans.

There were no questions or comments from the Board.

9. ARP Act SEA ESSER State Plan

**BOARD ACTION**

**M/S (Clark/Critchfield): I move to approve the Idaho ARP ESSER SEA State Plan as provided in Attachment 1 and authorize the Board President to sign the ARP ESSER SEA State Plan on behalf of the State Board of Education.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Clark introduced the item and noted that amendments to the American Rescue Plan (ARP) Act State Education Agency (SEA) Elementary and Secondary School Emergency Relief (ESSER) State Plan include technical corrections, incorporated comments from the Accountability Oversight Committee, and increased focus on items that were recently added to the Board's K-20 Strategic Plan.

Board President Liebich thanked Supt. Ybarra and her staff for drafting and revising the plan in conjunction with Board Staff, and noted that, upon Board approval, school districts will have to create plans for how they plan to utilize the resources and funds provided by the state plan.

There were no additional questions or comments from the Board.

**STATE DEPARTMENT OF EDUCATION**

1. Developments in K-12 Education

This item was included in the agenda materials as an information item.

Supt. Ybarra began her update by discussing the State Department of Education’s annual post-legislative tour, where she and her staff met with school district leaders across the state to discuss the budget for FY2022 and address concerns that may have arisen during the 2021 Legislative Session.

Supt. Ybarra noted that an update on the content standards would come before the Board during the Regular August Board Meeting.

Supt. Ybarra discussed that as the state plans for FY2022 budgets, local education agencies (LEAs) are feeling nervous after legislation was brought forward that would prevent districts from utilizing the Public Education Stabilization Fund.

Supt. Ybarra discussed efforts to compensate for the learning loss and unfinished learning that has occurred during the last year as a result of the pandemic. She noted that the State Department of Education is working closely with LEAs to create an application for funds allocated by Governor Little’s Coronavirus Funding Advisory Committee (CFAC) to aid in these efforts. Supt. Ybarra noted that there is \$10M allocated for this academic year and \$10M allocated for the following academic year, and that many of the requests relate to professional development for district staff to better support virtual and hybrid learning, summer reading initiatives, transportation, and services and supplies.

Supt. Ybarra discussed student engagement and safety efforts following the school shooting in Rigby, Idaho, and noted that situations like Rigby highlight the need for increased social-emotional learning opportunities for students.

There were no questions or comments from the Board.

2. Pandemic Electronic Benefit Transfer (PEBT) Program For Idaho Schools Update

This item was included in the agenda materials as an information item.

Supt. Ybarra discussed that the state was awarded a second round of funding for the Pandemic Electronic Benefit Transfer (PEBT) program, which is a program authorized by the Families First Coronavirus Response Act (FFCRA) that provides assistance to families with children that temporarily lost access to free or reduced-price school meals due to the COVID-19 pandemic. She asked Dr. Colleen Fillmore, Director of Child

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Nutrition, to provide further information. Dr. Fillmore discussed that the PEBT program allows eligible school children to receive temporary, emergency nutrition benefits loaded onto a PEBT card that is used to purchase food. Dr. Fillmore also discussed the eligibility requirements and other details about the program, as well as the responsibilities of the State Department of Education and the responsibilities of the district in the administration of the program. This information, as well as Dr. Fillmore's slide presentation can be found within the meeting agenda materials.

Board President Liebich inquired about the timeline for determining eligibility for the program, and whether the program utilized data from the past spring semester or data from the upcoming fall semester. Dr. Fillmore noted that the program utilized data from August 2020-June 2021 to calculate the funding distributions.

There were no additional questions or comments from the Board.

At this time the Board recessed for 30 minutes, returning at 12:45pm (MT).

3. Federal Coronavirus Relief K-12 Funding Update

This item was included in the agenda materials as an information item.

Supt. Ybarra introduced the item and asked Karen Seay, Director of Federal Programs, to provide an update on the various sources of federal coronavirus relief funding. Supt. Ybarra noted that this information is available on the State Department of Education's website, and that the data is updated often.

Ms. Seay discussed that the State Department of Education recently contacted local education agencies (LEAs) to notify them of their remaining fund balances that were awarded by the Coronavirus Financial Advisory Committee (CFAC). These funds must be drawn down by the LEAs by June 24, 2021, and any funds not drawn down by that date will be reverted. Ms. Seay provided an overview of the status of funds allocated by the Coronavirus Aid, Relief, and Economic Security (CARES) Act (allocated by CFAC), the CARES Elementary and Secondary School Emergency Relief (ESSER) funds, and the CARES Child Nutrition State Grant. Ms. Seay also provided an update on the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act/ESSER II funds, the American Rescue Plan (ARP) Act ESSER fund, the CRRSA Emergency Assistance to Non-Public Schools (EANS) fund, and the ARPA EANS fund.

Current information about the status of each of these funding sources can be found on the State Departments of Education's website at: <https://www.sde.idaho.gov/federal-programs/cares-act/index.html>.

Board Member Hill inquired about the status of providing one-to-one devices for students to utilize for distance learning. Board President Liebich discussed that following a bulk purchase from Dell in December 2020, the state was still lacking

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between 15,000-30,000 devices. Supt. Ybarra discussed that connectivity and access to devices are still a barrier to remote learning across the state. Board Member Critchfield noted that the State Broadband Committee would be meeting the following day, and discussed that it would be beneficial to receive updates from that committee in regard to the status of widely available connectivity.

Board President Liebich discussed that private schools were eligible for the Paycheck Protection Program (PPP) loans, which would have made them ineligible for EANS funds. He noted that this could have contributed to the lack of applications for the EANS funds, and inquired if an extension could be granted to give private schools more time to apply for the funds and avoid funds being reverted. Supt. Ybarra discussed that the lack of applications could also be due to the reporting requirements that are attached to the EANS funds. Ms. Seay echoed both of these points and agreed that a waiver could be granted to extend the deadline. Supt. Ybarra, Board President Liebich, and Ms. Seay agreed to discuss the logistics of a possible extension after the Board Meeting.

There were no additional questions or comments from the Board.

4. Albion Elementary School – Hardship Status Update  
This item was included in the agenda materials as an information item.

Supt. Ybarra introduced the item and discussed that this item is presented to the Board annually, for informational purposes. Albion Elementary School applied for Hardship Status in October 1999, which was granted by the Board at that time, and conditions have not since changed.

There were no questions or comments from the Board.

5. ESSA State Consolidated Plan – Accountability Waiver SY 2020-2021

**BOARD ACTION**

**M/S (Ybarra/Clark): I move to approve the waiver request of provisions in the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) as provided in Attachment 1 and authorize the State Superintendent of Public Instruction to submit the waiver request on behalf of the State Board of Education.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Supt. Ybarra introduced the item and discussed that it is a follow-up to the action that the Board took during the January 4, 2021 Special Board Meeting to approve the Every Student Succeeds Act (ESSA) accountability addendum to modify identifications and calculations for improvement schools. The US Department of Education has since released a new template following this Board action, and the Board must act again to approve the new template. Supt. Ybarra noted that the purpose of the waiver is to assist

local education agencies with identifying achievement gaps and providing adequate support for students. Supt. Ybarra asked Kevin Whitman, Director of Assessment and Accountability for the State Department of Education, to provide further background information.

During the Regular April Board Meeting, Tracie Bent, Chief Planning and Policy Officer, discussed that a section of the Board's Administrative Rule conflicts with the requirements outlined in the waiver. The Board waived IDAPA 08.02.03 (Accountability System – Participation) earlier in the meeting in order to take action on addendum.

There were no questions or comments from the Board.

6. PRAXIS II Assessments – Qualifying Scores

**BOARD ACTION**

**M/S (Ybarra/Hill): I move to approve the Praxis II assessments and Idaho cut scores as provided in Attachment 1 as State Board of Education Approved content assessment qualifying scores.** A roll call vote was taken and the motion carried

Supt. Ybarra introduced the item and discussed that the individuals seeking an interim teaching certificate or added endorsement must meet or exceed the state qualifying score on the Praxis II, which is the Board-approved assessment for instruction methods and pedagogy.

Board President Liebich inquired about the revisions, and Lisa Colon-Durham, Director of Certification and Professional Standards, stated that the revisions are denoted in red in the documents included within the meeting agenda materials. Ms. Colon-Durham noted that the only revisions are the addition of a new Journalism assessment and cut score, and update of the Mathematics assessment and cut score, and update of the Middle School Mathematics assessment and cut score, and the addition of a Physical Science assessment and cut score while will replace the Chemistry, Physics, or General Science assessment for a Physical Science endorsement.

There were no additional questions or comments from the Board.

7. Approved Content Assessment – Uniform Standard for Evaluating Content Competency – Amendment

**BOARD ACTION**

**M/S (Ybarra/Critchfield): I move to amend the Uniform Standard for Evaluating Content Competency Rubric as provided in Attachment 1.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.



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Supt. Ybarra introduced the item and discussed that the Uniform Standard for Evaluation Content Competency (USECC) is an alternative route to certification that was developed by the Office of the State Board of Education. The USECC is utilized to calculate points for coursework completed, work experience, and service to determine if an individual is eligible to become a Content Specialist in a specific area of endorsement.

Lisa Colon-Durham, Director of Certification and Professional Standards, discussed that the revisions to the USECC that are outlined within the meeting agenda materials stem from a request to the Professional Standards Commission by the Caldwell School District to allow education-related course credits to count toward the 200 points needs for Special Education candidates seeking an Alternative Authorization-Content Specialist certification.

There were no questions or comments from the Board.

**AUDIT**

1. Idaho State University – Foundation Operative Agreements

**BOARD ACTION**

**M/S (Scoggin/Hill): I move to approve the operating agreement between Idaho State University and Idaho State University Foundation, Inc., as presented.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Scoggin introduced the item and asked Todd Kilburn, Chief Financial Officer, to provide background information. Mr. Kilburn discussed that the Audit Committee has been working with Idaho State University (ISU) to update ISU's operating agreement with the Idaho State University Foundation to ensure consistency and compliance with the Board's operating agreement template.

There were no questions or comments from the Board.

**BUSINESS AFFAIRS AND HUMAN RESOURCES**

1. FY 2022 Operating Budgets

**BOARD ACTION**

**M/S (Hill/Critchfield): I move to approve the FY 2022 operating budgets for the Office of the State Board of Education, Idaho Public Television, Division of Vocational Rehabilitation, College and Universities, Career Technical Education, Agricultural Research and Extension Service, Health Education Programs and Special Programs, as presented in Attachments 2-28.** A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Mr. Scoggin were absent from voting.

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Board Member Hill introduced the item and asked Todd Kilburn, Chief Financial Officer, to provide background information. Mr. Kilburn discussed that the institutions and executive agencies of the Board are required to submit their operating budgets for Board approval prior to each fiscal year, and that budgets are developed according to legislative intent and/or Board guidelines. Mr. Kilburn discussed that the Business Affairs and Human Resources committee has been considering the implementation of a more thorough budgeted vs. actual approach to allow the Board to receive budget updates throughout the year instead of solely prior to each fiscal year. The proposed budgets for each institution and agency are included within the meeting agenda materials.

Board President Liebich noted that it is difficult for institutions to predict revenue for the upcoming year because enrollment data is not available until after the academic year begins, and asked if the institutions have a sense of what their enrollment numbers will be like in light of the disruptions during the previous year as a result of the pandemic. Mark Heil, Vice President for Finance and Administration at Boise State University, discussed that BSU took a conservative approach with its FY2022 operating budget. He noted that BSU typically assumes that enrollment will remain consistent year over year, and plans the budget accordingly. Brian Foisy, Vice President for Finance and Administration at the University of Idaho, discussed that the UI also planned its FY2022 budget assuming consistent enrollment year over year.

Board President Liebich inquired about several improvement projects listed throughout the attachments. Mr. Kilburn explained that the institutions are able to submit requests to the Division of Public Works and the Department of Administration and that those funds are allocated through the legislative appropriations process, which is why those projects are included within their operating budgets for Board approval. Scott Green, University of Idaho President, and Mr. Foisy echoed these comments.

There were no additional questions or comments from the Board.

Board Member Scoggin left the meeting at 1:20pm (MT).

2. FY 2023 Line Items

This item as provided in the agenda materials as an information item.

Board Member Hill introduced the item and asked Todd Kilburn, Chief Financial Officer, to provide background information. Mr. Kilburn discussed that agencies and institutions received approval to request up to two line items and up to 5% of the general fund in increase for line items. On June 3, 2021, agencies received further guidance from the Division of Financial Management stating that agencies could request no more than a 3.1% increase overall. Because of the short timeline, the Business Affairs and Human Resources committee recommended that this item be moved to the August Board

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Meeting to allow more time for the institutions and agencies to revise their line item requests and prepare to present an update to the Board at that time.

There were no questions or comments from the Board.

3. Optional Fees Recommendations

This item as provided in the agenda materials as an information item.

Board Member Hill introduced the item and discussed that the Board recently revised Board Policy V.R. – Establishment of Fees to provide additional flexibility for institutions as they establish student fees in the form of a Consolidated Mandatory Fee at each institution. The revisions to Board Policy V.R. provided that administrative local fees are student fees that are approved by the Board and deposited into local institutional accounts, and that such fees shall be approved by the Board annually for setting tuition and fees and will be clearly communicated to students prior to enrollment.

Todd Kilburn, Chief Financial Officer, stated that during the April Board Meeting the Board asked the institutions to focus on streamlining naming conventions as well as determining which fees could be truly optional, and which fees are essential to an institution's operations. An outline of the annual student fees for each of the four, four-year institutions is included in the meeting agenda materials.

Matt Freeman, Executive Director, asked Board Member Hill about the next steps on this initiative. Board Member Hill noted that the goal is to have concrete recommendations to be presented to the full Board during the August Board Meeting. Mr. Kilburn noted that one of the challenges will be understanding the impact of these changes on different areas of each institution. Board Member Hill added that funding changes from year to year, and that it is likely that the Board will need to approve the fees each year to ensure consistent and adequate fee allocation methodologies.

Brian Foisy, Vice President for Finance and Administration at the University of Idaho, discussed the importance of certain fees being distributed amongst all students rather than a "pay to play" approach. He gave the example of the fee for the Student Counseling and Testing Center, noting that the current fee is approximately \$40 per student but if the fee were only charged to students utilizing the counseling and testing services, the fee would increase to approximately \$800. Board Member Critchfield emphasized the importance and benefits of evaluating each institution's student fee structure.

There were no additional questions or comments from the Board.

4. System Optimization Update

This item as provided in the agenda materials as an information item.

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Board Member Hill introduced the item and asked Chet Herbst, System Optimization Project Manager, to provide an update on the Board's ongoing System Optimization initiative. Mr. Herbst provided a brief history of the initiative, which began with conversations between the Governor's Office and the Board and continued to progress with the work of the Higher Education Taskforce in 2018. Todd Kilburn, Chief Financial Officer, discussed that the initiative is focused on building a culture of systemwide collaboration rather than simply checking off each of the taskforce recommendations in order to create systemwide efficiencies.

Mr. Herbst provided an overview of a written report on the progress of the System Optimization initiative, which is included within the agenda materials, and outlined recent progress in the areas of budget reduction and cost containment at the institutions, work sharing initiatives in the areas of audit and risk management, purchasing and electronic procurement, and technology and Enterprise Resource Planning (ERP) system optimization.

Board Member Hill shared his appreciation for the work that has been done so far. Kevin Satterlee, Idaho State University President, echoed these comments and specifically commended the University of Idaho for their efforts toward streamlining the systemwide purchasing process.

There were no additional questions or comments from the Board.

Board Member Scoggin rejoined the meeting at 2:00pm (MT).

5. Board Policy – V.T. Fee Waivers – Partial Waiver Extension First Reading

**BOARD ACTION**

**M/S (Hill/Clark): I move to approve a waiver of the non-resident tuition caps established in Board Policy V.T.2.b. for the 2021-2022 academic year to accommodate those athletes who have been granted an additional year of eligibility by NCAA or NAIA.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Hill introduced the item, noting that it is an extension of a waiver that the Board passed last year, and asked Todd Kilburn, Chief Financial Officer, to provide background information. Mr. Kilburn discussed that, because of the effects of the pandemic, student athletes were granted an additional year of eligibility by the NCAA or the NAIA. Institutions have a limit on the ability to waive non-resident tuition rates for student athletes, and this waiver will allow institutions to grant the ability for the affected student athletes to pay in-state tuition rates. The NCAA and NAIA have granted an extension of eligibility through the 2021-2022 academic year.

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Board President Liebich inquired if the eligibility waiver varies by sport. Mr. Kilburn discussed that the NCAA and NAIA cover different sports, and the agenda materials outline the extension as such.

There were no additional questions or comments from the Board.

6. Boise State University – Professional Fees – Construction Management Program

**BOARD ACTION**

**M/S (Hill/Critchfield): I move to approve the request by Boise State University to establish Construction Management program fees at \$35 per upper division credit hour, effective spring 2022.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

Board Member Hill introduced the item and asked Mark Heil, Vice President for Finance and Administration at Boise State University, to provide background information. Mr. Heil discussed that the fee structure will be established in alignment with the other areas of the program, and noted that this item and the proposal to establish a professional fee for the Computer Science program (the following item) in unison.

Mr. Heil asked Dr. JoAnn Lighty, Dean of the College of Engineering, and Dr. Amit Jain, Associate Dean of the Department of Computer Science within the College of Engineering, to provide an overview of the proposals. Dr. Lighty discussed that both programs have ongoing needs in order to remain current with rapidly changing technology to ensure student success in the classroom and as they enter the job market. Dr. Lighty also addressed concern for student costs, noting that there is extensive industry support and scholarship opportunities within both programs. Both programs have very high demand which is consistently increasing, and Dr. Lighty noted that BSU is the only public institution in Idaho that provides a Construction Management program.

There were no questions or comments from the Board.

7. Boise State University – Professional Fees – Computer Science Program

**BOARD ACTION**

**M/S (Hill/Keough): I move to approve Boise State University’s request to establish a computer science professional fee set forth herein.** A roll call vote was taken and the motion carried 7-0. Mrs. Atchley was absent from voting.

There were no questions or comments from the Board. The Board considered this item in conjunction with the previous item on the agenda.

8. Statewide Financial Aid Consortium Agreement Update

This item was provided in the agenda materials as an information item.

Board Member Hill introduced the item and asked Todd Kilburn, Chief Financial Officer, to provide an update on the Statewide Financial Aid Consortium Agreement. Mr. Kilburn discussed that the consortium was largely developed by the institutions in conjunction with the Academic Affairs team in the Board Office. The consortium will allow students who are taking courses at more than one institution to protect and increase their financial aid eligibility, and Mr. Kilburn noted that this will be particularly important for students who take courses through the Online Idaho platform.

Dr. TJ Bliss, Chief Academic Officer, echoed Mr. Kilburn's comments and discussed that the consortium will simplify the financial aid process across the institutions and ensure that students are not in jeopardy of losing their financial aid eligibility if they choose to enroll in courses at multiple institutions.

There were no questions or comments from the Board.

Prior to the meeting adjourning, Board President Liebich thanked Board Member Scoggin for his service on the Board. Board Member Scoggin's five-year term officially ends on June 30, 2021. Matt Freeman, Executive Director, and Supt. Ybarra also thanked Board Member Scoggin for his service on the Board. Mr. Freeman also recognized Audrey Ettesvold, Executive Assistant to the Board, who was recently promoted into a different role with the Office of the State Board of Education.

There being no further business, a motion to adjourn was entertained.

**BOARD ACTION**

**Board President Liebich adjourned the meeting at 2:34pm (MT).** There were no objections.



STATE BOARD OF EDUCATION MEETING  
June 28, 2021

**DRAFT**

Office of the State Board of Education  
Len B. Jordan Building  
650 W State Street, 3<sup>rd</sup> Floor  
Boise, Idaho

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on June 28, 2021, with the call originating from the Office of the State Board of Education in Boise. Board President Kurt Liebich presided and called the meeting to order at 4:00pm (MT).

**Present**

Kurt Liebich, President  
Dr. Dave Hill, Vice President  
Dr. Linda Clark, Secretary

Debbie Critchfield  
Andy Scoggin  
Shawn Keough

**Absent**

Emma Atchley  
Sherri Ybarra, State Superintendent

**Monday, June 28, 2021, 4:00p.m. (MT)**

*Prior to the start of the meeting, Board Member Hill asked for unanimous consent to remove the second agenda item (Business Affairs and Human Resources Tab 2, University of Idaho – Huron Contract) from the agenda. There were no objections.*

**BUSINESS AFFAIRS AND HUMAN RESOURCES**

1. University of Idaho – Jaggaer E-Procurement Purchase

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**BOARD ACTION**

**M/S (Hill/Clark):** I move to approve the request by the University of Idaho to execute the attached contract with Jaggaer and to authorize the University of Idaho Vice-President for Finance and Administration, or designee, to execute the necessary contractual documents in substantial conformity to the documents attached to this motion. A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Supt. Ybarra were absent from voting.

Board Member Hill introduced the item and asked Todd Kilburn, Chief Financial Officer, and Chet Herbst, System Optimization Project Manager, to provide background information. Mr. Herbst discussed that the proposed contract and use of Jaggaer's software will improve coordination and streamline operations at the institutions in regard to purchasing and procurement. He added that this contract will increase compliance efforts with state and federal regulations, and noted that the institutions will continue to comply with any guidelines and regulations set forth by the Idaho Division of Purchasing.

Board President Liebich inquired if the two-year institutions have expressed interest in participating in this contract. Mr. Herbst discussed that he has communicated with representatives at each of the two-year institutions, and noted that while they may not be able to participate in the Jaggaer contract they are interested in being involved in larger, systemwide purchases for items such as technology. Board President Liebich also inquired if the institutions' IT and Purchasing departments are comfortable with the implementation of the Jaggaer software. Mr. Herbst stated that it will be an ongoing process to implement the new software, and that Jaggaer will provide extensive support during the implementation and training stages.

Mr. Kilburn noted that the funding for this project will not be received until July 1, 2021, at which point contracts will be signed and funds will be transferred to the UI from the Idaho State Controller's Office. Jim Craig, General Counsel for the UI, noted that the UI would receive a significant discount by signing the contract by the end of June rather than waiting for the new fiscal year to begin. He added that the UI has funding to cover the cost of the contract in the case of a delay with the transfer from the State Controller's Office.

The contract in its entirety is included within the meeting agenda materials.

There were no additional questions or comments from the Board.

2. University of Idaho – Huron Contract



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*This item was removed from the agenda prior to the start of the meeting via a request for unanimous consent by Board Member Hill. There were no objections.*

3. University of Idaho – Lease & Purchase Option Agreement

**BOARD ACTION**

**M/S (Hill/Critchfield):** I move to authorize the University of Idaho to lease the facility located at 501 West Front Street, Boise, ID 83702 under the terms set forth in the attached Triple Net Lease Agreement; to enter into the Option to Purchase the facility; and to authorize the Vice President for Finance and Administration for the University of Idaho to execute all necessary transaction documents including, but not limited to, the Triple Net Lease Agreement; the Subordination, Nondisturbance and Attornment Agreement; the Option and Right of First Negotiation Agreement; the Memorandum of Lease Agreement; and the Memorandum of Option Agreement; in substantial conformity to the documents attached to this motion. A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Supt. Ybarra were absent from voting.

Board Member Hill introduced the item and asked Scott Green, University of Idaho President, to provide background information. President Green discussed that the UI would like to enter into a lease agreement for 501 Front Street in Boise, which previously housed the Concordia Law School, in order to expand the UI's law program in Boise. He discussed that expanding to this building will allow the program cohort to increase by 30 students per year, and that this increase will cover the rent and ongoing expenses for the building as well as produce revenue that will support the law program on the Moscow campus. The contract in its entirety is included within the meeting agenda materials.

Board Member Scoggin inquired if there are any cost savings from space that will no longer be used following the transfer into the new building. Brian Foisy, Vice President for Finance and Administration at the University of Idaho, noted that the new facility is large enough to house the entirety of the law program once it fully transitions over to the new space, and that the space that currently houses the program in the Water Center building could be commercially leased as a source of revenue.

Board President Liebich inquired about the demand for the expansion of the law program. President Green discussed that the UI absorbed the cohort from the Concordia Law School, and noted that there is sufficient demand for the expansion of the program in the Treasure Valley area.

There were no additional questions or comments from the Board.

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**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS**

1. Board Policy III.K. – Diversity, Educational Equity, and Inclusion – First Reading

**BOARD ACTION**

**M/S (Critchfield/Scoggin):** I move to approve the first reading of proposed amendments to Board Policy III.K., Diversity, Educational Equity, and Inclusion, as submitted in Attachment 1. A roll call vote was taken and the motion carried 6-0. Mrs. Atchley and Supt. Ybarra were absent from voting.

Board President Liebich introduced the item and discussed that this is the first reading of proposed amendments to Board Policy III.K. – Diversity, Educational Equity, and Inclusion, which will give the Board an opportunity to discuss and provide feedback on the policy. He also noted that there will be time for public comment prior to the policy being brought before the Board for a second reading during the upcoming Regular August Board Meeting.

Board Member Critchfield discussed that the items outlined in Board Policy III.K., specifically diversity, equity, and inclusion in the public school system, have been a topic of concern and ongoing discussion over the course of the past year, particularly during the 2021 Legislative Session. She noted that the Board discussed these topics at length during the May Board Retreat, and outlined work that has been done with the legislature, the institutions, and students to address concerns around these topics. She also noted that the Board has been very clear that it has not received any evidence of and does not support indoctrination in public schools, and that the Board supports the creation of environments on the institution campuses where individuals can have differing points of view and are able to have civil discussions without repercussions or consequences.

Board Member Critchfield discussed the purpose statement for Board Policy III.K., noting that the aim of the policy is to promote that, “Diversity, educational equity, and inclusion are necessary components of educational experiences that challenge individuals to grow, improve critical thinking, refine skills, build character, develop awareness, and engage in freedom of thought and expression.” She noted that the policy is not in opposition to House Bill 377 or to the work that has been done by the Board in this area up to this point. The policy defines the terms diversity, educational equity, and inclusion, and will require each institution to establish and maintain local policies relating to the aforementioned terms in accordance with the unique Board-approved missions and purposes of each institution. The policy in its entirety can be found within the meeting agenda materials.

Board President Liebich echoed Board Member Critchfield’s comments and emphasized the importance of the definitions set forth in the policy, noting that the

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policy will aid in the development of vibrant and welcoming educational environments. Board Member Hill inquired if the definitions outlined in the policy are the standard definitions of the terms or definitions created by the Board. Board Member Critchfield discussed that the terms are defined in part by how they are used from an accreditation standpoint and how the terms will be utilized when the Board uses them in future discussions. Dr. TJ Bliss, Chief Academic Officer, noted that the definitions listed for diversity and inclusion largely stem from the Northwest Commission on Colleges and Universities (NWCCU), the accrediting body for each of Idaho's public four-year institutions, as well as the Idaho Commission for Human Rights. He stated that the educational equity definition focuses on equitable opportunities and access for all students. Board Member Hill added that equity is often mischaracterized as equality, and provided the example of fair treatment of employees as it pertains to the health of an organization. He noted that in an organization, employees have different responsibilities and levels of risk but they are provided with the resources and compensation that they need to succeed as an individual within the organization, recognizing that each individual's needs are different.

Board Member Critchfield echoed Dr. Bliss's comment about the language stemming from the Idaho Commission for Human Rights, noting that the Idaho Human Rights Act was passed by the Idaho legislature. She added that the policy aims to be a compliment to the legislature's actions.

Matt Freeman, Executive Director, echoed Board Member Hill's comments and added that the term equity focuses on equitable opportunity rather than equitable outcomes. Board Member Clark also echoed Board Member Hill's comments.

Board President Liebich noted that having uniform definitions for the terms will ensure more productive and clear conversations about these items in the future. He added that public feedback will be collected by the Board Office prior to the Regular August Board Meeting. Board Member Critchfield discussed that the Board may need to revise some of the terminology used to title the subsections of the policy in order to provide further clarity.

There were no additional questions or comments from the Board.

There being no further business, a motion to adjourn was entertained.

**BOARD ACTION**

**M/S (Critchfield/Hill):**     **I move to adjourn the meeting at 4:41pm (MT).** The motion carried 6-0.

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**K-20 Education Strategic Plan Performance Measures**

	FY2016	FY2017	FY2018	FY2019	FY2020	Benchmark
<b>Goal 1: EDUCATIONAL SYSTEM ALIGNMENT - Ensure that all components of the educational system are integrated and coordinated to</b>						
<b>Objective A: Data Access and Transparency - Support data-informed decision-making and transparency through analysis and accessibility of our public K-20 educational system.</b>						
Development of a single K-20 data dashboard and timeline for implementation						FY2022
<b>Objective B: Alignment and Coordination -Ensure the articular and transfer of students throughout the education pipeline.</b>						
Percent of Idaho community college transfers who graduate from four-year institutions <sup>1</sup>	15%	15%	16%	17%	16%	25% or more
Percent of postsecondary first time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and/or language arts <sup>1</sup>	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	2018-19 graduates	Less than 55%
Two-year institutions						
Math	50.5%	49.4%	45.6%	41.5%	39.1%	
English	23.9%	25.1%	19.0%	15.0%	15.3%	
Four-year institutions						Less than 20%
Math	35.6%	37.1%	35.8%	33.1%	29.9%	
English	14.7%	15.2%	18.3%	18.1%	14.5%	
<b>Goal 2: EDUCATIONAL READINESS - Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities.</b>						
<b>Objective A: Rigorous Education - Deliver rigorous programs that challenge and prepare students to transition through each level of the educational system.</b>						
Performance of students scoring at grade level or higher on the statewide reading assessment	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	
Kindergarten	NA	NA	NA	64.1%	NA	TBD
1st Grade	NA	NA	NA	67.5%	NA	TBD
2nd Grade	NA	NA	NA	75.9%	NA	TBD
3rd Grade	NA	NA	NA	73.7%	NA	TBD
Growth Fall to Spring of student cohorts scoring at grade level or higher on the statewide reading assessment (broken out by grade level, K-3)	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	
Kindergarten	NA	NA	NA	64.1%	NA	TBD
1st Grade	NA	NA	NA	67.5%	NA	TBD
2nd Grade	NA	NA	NA	75.9%	NA	TBD
3rd Grade	NA	NA	NA	73.7%	NA	TBD
Percentage of students meeting proficient or advanced on the Idaho Standards Achievement Test	2015-16	2016-17	2017-18	2018-19	2019-20*	
Math						
5th Grade		42.3%	43.8%	45.5%	NA	58.59%
8th Grade		39.5%	42.1%	41.6%	NA	58.59%
High School		33.2%	34.2%	34.7%	NA	53.30%

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ELA						
5th Grade		54.2%	55.8%	57.3%	NA	68.04%
8th Grade		52.9%	54.7%	54.4%	NA	67.64%
High School		60.3%	60.6%	60.3%	NA	73.60%
Science						
5th Grade		66.5%	65.6%	64.8%	NA	FY21 Baseline
High School		65.2%	67.3%	62.8%	NA	FY21 Baseline
High School Cohort Graduation Rate	2014-15 graduates	2015-16 graduates	2016-17 graduates	2017-18 graduates	2018-19 graduates	At least 95%
	78.9%	79.7%	79.7%	80.6%	80.7%	
Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks						
ACT	2016 graduates	2017 graduates	2018 graduates	2019 graduates	2020 graduates*	At least 60%
	36%	33%	34%	35%	NA	
English	77%	71%	72%	73%	NA	
Mathematics	54%	49%	49%	51%	NA	
Reading	59%	57%	57%	59%	NA	
Science	46%	44%	45%	47%	NA	
SAT	2016 graduates	2017 graduates	2018 graduates	2019 graduates	2020 graduates	At least 60%
	Test changed	34%	33%	32%	32%	
Evidence-Based Reading and Writing (ERW)	Test changed	63%	60%	58%	57%	
Mathematics		36%	35%	34%	34%	
Percent of high school graduates who participated in one or more advanced opportunities <sup>2</sup>						
Any Advanced Opportunities	2016 graduates	2017 graduates	2018 graduates	2019 graduates	2020 graduates	At least 80%
	87%	89%	90%	90%	87%	
Specific Advanced Opportunities						
Advanced Placement	39%	38%	39%	39%	40%	
International Baccalaureate	7%	3%	2%	1%	1%	
Dual Credit	64%	57%	65%	67%	69%	
Technical Competency Credit	54%	62%	59%	56%	44%	
Industry Certification			2%	2%	3%	
Percent of dual credit students who graduate high school with an Associate's	1%	1%	2%	2%		At least 3%
Percent of high school graduates who enroll in a postsecondary institution	2015 graduates	2016 graduates	2017 graduates	2018 graduates	2019 graduates	
Within 12 months of high school graduation	53%	53%	53%	52%	NA	At least 60%
	2013 graduates	2014 graduates	2015 graduates	2016 graduates		
Within 36 months of high school graduation	NA	64%	64%	64%	NA	At least 80%
<b>Objective B: School Readiness - Explore opportunities to enhance school readiness.</b>						
Percentage of students scoring at grade level on the statewide reading assessment during the Fall administration in Kindergarten.	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	TBD
	NA	NA	NA	45.0%	42.0%	
<b>Goal 3: EDUCATIONAL ATTAINMENT -Ensure Idaho's public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.</b>						
<b>Objective A: Higher Level of Educational Attainment - Increase completion of certificates and degrees through Idaho's educational system.</b>						

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Percent of Idahoans (ages 25-34) who have a college degree or certificate requiring one academic year or more of study	42%	42%	42%	42%	NA	At least 60%
Total number of certificates/degrees conferred, by institution per year <sup>1</sup>	2015-16	2016-17	2017-18	2018-19	2019-20	
Certificates of at least one year	1,059	1,221	1,564	1,685	2,293	TBD
College of Eastern Idaho	102	109	110	108		
College of Southern Idaho	192	151	154	146	129	
College of Western Idaho	229	240	402	508	1264	
North Idaho College	306	473	610	636	646	
Boise State University	0	0	0	0	0	
Idaho State University	208	230	276	272	228	
Lewis-Clark State College	22	18	12	15	26	
University of Idaho	0	0	0	0	0	
Associate degrees	3,637	3,541	3,580	3,461	3,583	TBD
College of Eastern Idaho	118	121	93	147	164	
College of Southern Idaho	919	816	800	839	947	
College of Western Idaho	996	979	984	886	949	
North Idaho College	746	690	687	681	627	
Boise State University	145	116	119	133	111	
Idaho State University	362	405	472	428	420	
Lewis-Clark State College	351	414	425	347	365	
University of Idaho	0	0	0	0	0	
Baccalaureate degrees	6,808	6,865	6,924	7,033	7,101	TBD
Boise State University	3,174	3,317	3,373	3,472	3,680	
Idaho State University	1,228	1,168	1,166	1,233	1,155	
Lewis-Clark State College	541	528	587	626	505	
University of Idaho	1,865	1,852	1,798	1,702	1,761	
Percentage of new full-time degree seeking students who return (or who graduate) for second year in an Idaho postsecondary institution <sup>1</sup>	Fall 2015 cohort	Fall 2016 cohort	Fall 2017 cohort	Fall 2018 cohort	Fall 2019 cohort	
Two-year institutions						
New student	52%	56%	55%	54%	58%	75% or more
Transfer	58%	61%	65%	57%	63%	75% or more
Four-year institutions						
New student	74%	74%	75%	74%	75%	85% or more
Transfer	72%	76%	76%	75%	76%	85% or more
Percent of full-time, first-time freshman graduating within 150% of time or less <sup>1</sup>	2013-14 cohort	2014-15 cohort	2015-16 cohort	2016-17 cohort	2017-18 cohort	
Two-year institutions	20%	22%	25%	26%	28%	50% or more
Four-year institutions	2010-11 cohort	2011-12 cohort	2012-13 cohort	2013-14 cohort	2014-15 cohort	
	41%	42%	46%	47%	49%	50% or more
<b>Objective B: Timely Degree Completion - Close the achievement gap, boost graduation rates and increase on-time degree completion through implementation of the Game Changers (structured schedules, math pathways, co-requisite support).</b>						

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Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting <sup>1</sup>	21%	21%	22%	23%	23%	50% or more
Two-year institutions	7%	7%	7%	8%	7%	
Four-year institutions	26%	27%	28%	30%	31%	
Percent of new degree-seeking freshmen completing a gateway math course within	2013-14 cohort 40%	2014-15 cohort 44%	2015-16 cohort 47%	2016-17 cohort 48%	2017-18 cohort 47%	60% or more
Median number of credits earned at completion of Associate's or Baccalaureate degree program <sup>1</sup>						
Transfer students						
Associate - Two Year Institution	83	81	80	78	79	69 or less
Associate - Four Year Institution	129	131	127	116	118	
Baccalaureate	145	145	145	146	143	138 or less
Non-transfer students						
Associate - Two Year Institution	74	73	71	69	69	69 or less
Associate - Four Year Institution	112	106	106	106	101	
Baccalaureate	137	137	136	136	133	138 or less
<b>Objective C: Access - Increase access to Idaho's robust educational system for all Idahoans, regardless of socioeconomic status, age, or geographic locations.</b>						
Annual number of state-funded scholarships awarded and total dollar amount <sup>4</sup>						
Total Scholarships Awarded	1,774	3,487	3,795	4,403	4,988	3,000 or more
Armed Forces and Public Safety Officer Scholarship	10	10	11	13	12	
Opportunity Scholarship	1,764	3,461	3,739	4,254	4,767	
Opportunity Scholarship for Adult Learners	0	0	0	57	126	
Postsecondary Credit Scholarship	0	16	45	79	83	
Total Dollar Amount of Scholarships Awarded <sup>4</sup>	\$5,300,248	\$10,074,212	\$11,822,718	\$14,641,323	\$16,263,535	\$16M or more
Armed Forces and Public Safety Officer Scholarship	\$176,000	\$152,038	\$174,497	\$185,627	\$158,777	
Opportunity Scholarship	\$5,124,248	\$9,901,424	\$11,585,371	\$14,237,582	\$15,628,220	
Opportunity Scholarship for Adult Learners	\$0	\$0	\$0	\$104,564	\$357,088	
Postsecondary Credit Scholarship	\$0	\$20,750	\$62,850	\$113,550	\$119,450	
Proportion of postsecondary graduates with student loan debt <sup>5</sup>	2015-16 graduates 35%	2016-17 graduates 36%	2017-18 graduates 40%	2018-19 graduates 41%	2019-20 graduates 42%	
Two-year institutions	20%	22%	25%	26%	28%	50% or less
Four-year institutions	41%	42%	46%	47%	49%	50% or less
Percent of students who complete the Free Application for Federal Student Aid (FAFSA) <sup>6</sup>			2017-18 seniors 47%	2018-19 seniors 44%	2019-20 seniors	60% or more
NA	NA	NA				
Percent cost of attendance (to the student)	FY2015	FY2016	FY2017	FY2018	FY2019	
Two-year institutions						
Students living off campus						96% or less of peers

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Four-year institutions Students living on campus						96% or less of peers
Students living off campus						96% or less of peers
Average net cost to attend public institution.	FY2015	FY2016	FY2017	FY2018	FY2019	
Four-year institutions	101%	93%	94%	90%	NA	90% or less of peers
Expense per student FTE	FY2015	FY2016	FY2017	FY2018		
	\$22,140	\$23,758	\$24,512	\$25,111	NA	\$20,000 or less
Two-year institutions	\$13,883	\$15,168	\$15,432	\$15,196	NA	
Four-year institutions	\$25,118	\$26,691	\$27,701	\$28,766	NA	
Number of degrees produced <sup>1</sup>	12,498	12,490	12,769	12,699	13,076	15,000 or more
<b>Goal 4: WORKFORCE READINESS - Ensure the educational system provides an individualized environment that facilitates the creation of practical and theoretical knowledge leading to college and career readiness.</b>						
<b>Objective A: Workforce Alignment - Prepare students to efficiently and effectively enter and succeed in the workforce.</b>						
Percentage of students participating in internships	5%	5%	8%	6%	6%	10% or more
Percentage of undergraduate students participating in undergraduate research. <sup>1</sup>						
BSU	35%	37%	37%	43%	43%	40% or more
ISU	43%	42%	41%	38%	36%	50% or more
UI	64%	65%	61%	58%	60%	60% or more
LCSC	10%	14%	16%	20%	12%	40% or more
Ratio of non-STEM to STEM baccalaureate degrees conferred in STEM fields <sup>1</sup>	1:0.24	1:0.25	1:0.25	1:0.24	1:0.26	1:0.25 or more
Increase in postsecondary programs tied to workforce needs	23	20	20	22	45	10
<b>Objective B: Medical Education - Deliver relevant education that meets the health care needs of Idaho and the region.</b>						
Number of University of Utah Medical School or WWAMI graduates who are residents in one of Idaho's graduate medical education programs.	NA	4	8	11	11	8
Idaho graduates who participated in one of the state sponsored medical programs who returned to Idaho <sup>3</sup>	NA	WWAMI - 50%	WWAMI-51%	WWAMI-51%	WWAMI-51%	60% or more
Percentage of Family Medicine Residency graduates practicing in Idaho						
Boise	47%	56%	53%	73%	63%	60% or more
ISU	43%	71%	29%	43%	43%	60% or more
CDA	NA	50%	83%	72%		60% or more
Percentage of Psychiatry Residency Program graduates practicing in Idaho.	NA	NA	NA	NA	NA	50% or more
Medical related postsecondary programs (	79	84	91	102	111	100 or more
Notes:						
(1) FY2019 performance measures for the postsecondary institutions are preliminary.						
(2) The Department of Education calculates these rates based on the procedures established for the accountability metrics. However, these						
(3) At this time, this only includes WWAMI graduates.						
(4) Not included are GEAR UP Scholarships as these scholarships are federally funded. The Idaho Promise Scholarship A is not included as						
(5) Only federal loans are included in this estimate. Graduates from both four and two-year institutions are included.						
(6) FAFSA completion is calculated as of May of a student's senior year.						



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- (7) This data is released by College Board and ACT, Inc. in late October.
- (8) This data element cannot be computed until all PMAP data is loaded.
- (9) The process for calculating this metric has not yet been established.
- (10) This data is released by the Department of Education in mid-fall.
- (11) This metric is contingent on the IPEDS data release.
- (12) The Public Use Microdata Sample of the American Community Survey will be released November 14, 2019.
- (13) This metric only includes information from the public postsecondary institutions.