

**BOARDWORK
OCTOBER 20, 2021**

1. Agenda Approval

Changes or additions to the agenda

BOARD ACTION

I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION

I move to approve the minutes for the August 25-26, 2021, Regular Board Meeting and the September 24, 2021, Special Board Meeting.

3. Rolling Calendar

BOARD ACTION

I move to set October 19-20, 2022 as the date and Lewis-Clark State College as the location for the October 2022 regularly scheduled Board meeting.



STATE BOARD OF EDUCATION MEETING
August 25-26, 2021

DRAFT

Idaho State University
921 South 8th Avenue
Pocatello, ID 83209

A regular meeting of the Idaho State Board of Education was held at Idaho State University August 25 – 26, 2021. Board President Kurt Liebich presided and called the meeting to order at 1:00 p.m. (MT).

Present

Kurt Liebich, President
Dr. Dave Hill, Vice-President
Dr. Linda Clark, Secretary
Debbie Critchfield

Shawn Keough
Bill Gilbert
Sherri Ybarra, State Superintendent

Absent

None

Wednesday, August 25, 2021, 1:00 p.m. (Mountain Time)

BOARDWORK

1. Agenda Review / Approval

BOARD ACTION

M/S (Hill / Keough): I move to approve the agenda as posted. A roll call vote was taken, and the motion carried 7-0.

2. Minutes Review / Approval

BOARD ACTION

M/S (Hill / Clark): I move to approve the minutes for the June 16, 2021, Regular Board Meeting and the June 28, 2021, Special Board Meeting. A roll call vote was taken, and the motion carried 7-0.

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3. Rolling Calendar

Matt Freeman, Executive Director, Idaho State Board of Education had a couple of suggestions for the Board to consider. Mr. Freeman said based on projected COVID-19 case numbers for Idaho in October he recommended the October 20-21, 2021 Regular Board meeting be virtual instead of in person at Lewis Clark State College. Also, August is an incredibly hard time for institutions to host Board meetings. The request is to flip the June and August Board meetings so that the June 2022 meeting will be in person at Idaho State University and the August 2022 meeting will be virtual.

BOARD ACTION

M/S (Hill / Keough): I move to set October 20, 2021, as the date for the October 2021 regularly scheduled Board Meeting, to occur via a videoconference originating from the Office of the State Board of Education in Boise.

M/S (Hill / Keough): I move to set June 15-16, 2022, as the date and Idaho State University as the location for the June 2022 regularly scheduled Board meeting.

M/S (Hill / Keough): I move to set August 24, 2022, as the date for the August 2022 regularly scheduled Board Meeting, to occur via a videoconference originating from the Office of the State Board of Education in Boise. A roll call vote was taken, and the motion carried 7-0.

There were no comments or questions from the Board.

4. K-20 Performance Measures

This item was provided in the agenda materials as an information item.

Tracie Bent, Chief Policy and Planning Officer, Idaho State Board of Education said the K-20 Performance Measure document is the current data on for K-20 Education Strategic Plan performance measures. The data is provided for informational purposes. In October part of the work session will be the annual performance measure review. This performance measure data is the same as was provided at the June Regular Board meeting.

Board President Liebich asked if there was a way to have real time data flow more quickly. He felt that perhaps having this data sooner could increase the pace of change. Dr. Clark said this is a perennial issue at the school district level since many students have moved to another grade level before any data is presented. She further said a discussion is already in place to have districts use real time data, but those discussions are ongoing. Ms. Bent said part of the delay in the information being released is based on what the data is. For example, the ISAT is given only once a year so that data is only updated once a year, other data can be looked at more frequently

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such as enrollment at the institutions but once again it all depends on how frequently the data is being gathered.

There were no further comments or questions from the Board.

CONSENT

BAHR

1. Boise State University – Credit Card Processing Services Contract

BOARD ACTION

M/S (Hill / Clark): I move to approve the request by Boise State University to proceed with an award to JPMorgan Chase & Co. for Merchant Services Credit Card Processing Services and authorize Boise State University’s Chief Financial Officer or his designee to execute such further documents and agreements necessary to finalize the award in a form substantially similar to the Solicitation. A roll call vote was taken, and the motion carried 7-0.

2. Idaho State University – Curtis Street Property Sale

BOARD ACTION

M/S (Hill / Clark): I move to approve the request by the Idaho State University for Board approval to dispose of the subject property for a sale price of equal or greater than the appraised value, and to authorize the Chief Fiscal Officer of Idaho State University to execute all necessary transaction documents for conveying the subject property rights as described above. A roll call vote was taken, and the motion carried 7-0.

IRSA

3. Boise State University – Online, Bachelor of Art in Digital Innovation and Design

BOARD ACTION

M/S (Hill / Clark): I move to approve the request by Boise State University to create an Online Bachelor of Arts in Digital Innovation and Design, as presented in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

AND

M/S (Hill / Clark): I move to approve the request by Boise State University to charge an online program fee of \$350 per credit for the Bachelor of Arts in Digital Innovation and Design, in conformance with the program budget submitted to the Board in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

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4. Idaho State University – Master of Science in Homeland Security and Emergency Management – Action Item

BOARD ACTION

M/S (Hill / Clark): I move to approve the request by Idaho State University to create a Master of Science in Homeland Security and Emergency Management, as presented in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

5. Idaho State University – Discontinue Master of Arts in Theatre – Action Item

BOARD ACTION

M/S (Hill / Clark): I move to approve the request by Idaho State University to discontinue the Master of Arts in Theatre. A roll call vote was taken, and the motion carried 7-0.

6. Statewide General Education Matriculation (GEM) Committee Appointments – Action Item

BOARD ACTION

M/S (Hill / Clark): I move to appoint Dr. Candyce Reynolds, representing Boise State University, to the General Education Matriculation Committee, effective immediately. A roll call vote was taken, and the motion carried 7-0.

AND

M/S (Hill / Clark): I move to appoint Dr. Lloyd Duman, representing North Idaho College, to the General Education Matriculation Committee, effective immediately. A roll call vote was taken, and the motion carried 7-0.

PPGA

7. Indian Education Committee Appointments

BOARD ACTION

M/S (Hill / Clark): I move to appoint Ms. Shirley J. Allman, representing the Nez Perce Tribal Chair to the Indian Education Committee effective immediately and expiring June 30, 2023. A roll call vote was taken, and the motion carried 7-0.

8. State Rehabilitation Council Appointments

BOARD ACTION

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M/S (Hill / Clark): I move appoint Tim Blonsky as a representative of the Disability Groups and Stephanie Taylor-Silva as a representative of Former Applicants or Recipient of Vocational Rehabilitation Services for three-year terms, effective immediately through June 30, 2024. A roll call vote was taken, and the motion carried 7-0.

SDE

9. Curricular Materials Adoption

BOARD ACTION

M/S (Hill / Clark): I move to approve the curricular materials and related instructional materials for K-12 computer science, K-12 English language learner, and driver's education, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

10. Praxis II – Content, Pedagogy, and Performance Assessments – Qualifying Scores

BOARD ACTION

M/S (Hill / Clark): I move to approve the Praxis II assessments and qualifying scores as provided in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

AND

M/S (Hill / Clark): I move to approve National Board for Professional Teaching Standards certification as an approved content, pedagogy, and performance assessment as provided in Attachment 2. A roll call vote was taken, and the motion carried 7-0.

11. Emergency Provisional Certificates

BOARD ACTION

M/S (Hill / Clark): I move to accept the recommendation of the Professional Standards Commission to issue one-year emergency provisional certificates for Nicholas Davis and Sally Hall to teach the content area and grade ranges at the specified school districts as provided herein for the 2021-22 school year. A roll call vote was taken, and the motion carried 7-0.

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12. Professional Standards Commission Appointments

BOARD ACTION

M/S (Hill / Clark): I move to reappoint Karen Pyron as a member of the Professional Standards Commission, effective July 1, 2021, through June 30, 2024, representing Idaho school boards. A roll call vote was taken, and the motion carried 7-0.

M/S (Hill / Clark): I move to reappoint Peter McPherson as a member of the Professional Standards Commission, effective July 1, 2021, through June 30, 2024, representing the State Department of Education. A roll call vote was taken, and the motion carried 7-0.

M/S (Hill / Clark): I move to reappoint Kristi Enger as a member of the Professional Standards Commission, effective July 1, 2021, through June 30, 2024, representing the Division of Career Technical Education. A roll call vote was taken, and the motion carried 7-0.

13. University of Idaho – Educator Preparation Program Review

BOARD ACTION

M/S (Hill / Clark): I move to adopt the State Review Team Report for University of Idaho as submitted in Attachment 1 and to grant approval for the University of Idaho’s noncareer technical education degree-based programs for educator certification purposes. A roll call vote was taken, and the motion carried 7-0.

AND

M/S (Hill / Clark): I move to accept the documentation submitted by University of Idaho and to grant conditional approval all degree-based Career Technical Education programs for certification purposes. A roll call vote was taken, and the motion carried 7-0.

14. Northwest Nazarene University – Educator Preparation Program – New Endorsement Program – Teacher Leader

BOARD ACTION

M/S (Hill / Clark): I move to accept the recommendation of the Professional Standards Commission to conditionally approve Northwest Nazarene University’s Teacher Leader – Instructional Specialist and Teacher Leader – Special Education programs for certification. A roll call vote was taken, and the motion carried 7-0.

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15. University of Idaho – New Program Proposal – Computer Science

BOARD ACTION

M/S (Hill / Clark): I move to conditionally approve University Idaho’s computer science endorsement program for instructional staff certification purposes. A roll call vote was taken, and the motion carried 7-0.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Idaho State University – Annual Progress Report

Kevin Satterlee, President of Idaho State University, gave the Board members an update on ISUs accomplishments during the past year.

For the academic year of 2020-2021, Idaho State University focused institutional efforts and priorities around the four major themes that align with ISU’s strategic plan and the State Board of Education’s strategic plan. We also focused our efforts on the context of remaining open and serving our core mission during a global pandemic. This point cannot be oversold. While many institutions across the nation did not remain physically open, ISU did and did so in cooperation with our sister institutions for the benefit of all of Idaho’s students.

With regard to our four primary themes, ISU made substantial progress in developing and implementing initiatives aimed to make tangible improvements in the following areas:

1. Recruitment and Retention: Commit to removing barriers to student success to ensure degree completion, while improving the go-on rate in Southeast Idaho.
2. Focus on Relationships: Build strong relationships with community and industry, creating a pipeline to employment upon graduation.
3. Promote Identity and Culture: Develop an institutional identity that attracts students and fosters a student-centric approach.
4. Efficiency and Effectiveness: Explore operational and structural efficiencies while focusing resources to support the core mission of education.

In conclusion substantial progress was made in the 2020-2021 academic year. The University has good momentum moving into this Fall semester. ISU successfully remained operational and continued to serve the students of Idaho despite tremendous challenges due to the COVID-19 pandemic. Plans to continue to move ISU forward are underway and we expect to see continued progress through 2022. Included in this is the

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effort to adopt a new strategic plan in alignment with the State Board of Education's strategic goals. We are optimistic for the future and are looking forward to bringing students back to campus this fall. As always, Idaho State is dedicated to being a higher education leader with a mission of changing student lives.

Ms. Critchfield called attention to ISU's recruitment and retention efforts, and she asked how will ISU measure their success in these areas? President Satterlee said the first goal is to work on retention and ISU will work on a three percent retention rate above last fall's enrollment figure. Board President Liebich wondered what can be done to make sure more of Idaho's high school graduates get into higher learning if they want to attend. President Satterlee said conversations about the value of a college education need to happen with parents and students in the state, as well as the country. Recruiting efforts are focusing on this issue and counselors are connecting with students enrolled in dual credit classes in high school to begin that discussion.

Dr. Clark asked about the increase in graduate program enrollment that ISU has seen while enrollment in undergraduate programs is decreasing. President Satterlee said early data shows that graduate program enrollment is once again on the upswing and ISU will be using some of the same strategies used in marketing and recruitment to target the undergraduate programs for enrollment. Mr. Gilbert asked what the encapsulation is specific to ISU and what makes it unique. President Satterlee said ISU pulls students from the largest geographic footprint. Ninety percent of the students at ISU are Idaho residents.

Dr. Hill asked what the vision was for the Idaho Falls campus. President Satterlee said he, Dr. Rick Aman, President of College of Eastern Idaho, and C. Scott Green, President of the University of Idaho, have had several discussions on this issue, and they see a growing collaboration between their schools which will help students achieve their long-term goals. Instead of competing for students the schools will work collaboratively to help students get to their educational goal. For example, students can begin their education at College of Eastern Idaho and then transfer to ISU or UI to complete their degree aspirations seamlessly.

There were no further comments or questions from the Board.

IDAHO STATE UNIVERSITY COMMUNITY FORUM

Zane Webb, Student Body President; Lindsey Solomon, Staff Council President for the 2021-2022 Academic Year; and Dr. Jasun Carr, Faculty Senate Chair, all came forward to answer any questions the Board members had about ISU.

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Board President Liebich asked what the campus moral has been like during the pandemic. Zane Webb said students were confused about the fee structure for online classes as it was the same as when being on campus. He did say students are very excited to be back on campus, but they were having a hard time in making friends.

Lindsey Solomon said staff is also doing well but the recruitment of new full and part-time staff is ongoing. She said the low starting wages was an issue in why those seeking employment will not accept positions at the university.

Jasun Carr said faculty were excited to be back on campus this year. While moral was high, they felt more pressure to reconnect with their students.

There were no further comments or questions from the Board.

At this time the Board recessed for 15 minutes, returning at 2:30 p.m. (MT)

STATE DEPARTMENT OF EDUCATION

1. Developments in K-12 Education

Superintendent Ybarra gave an update on the Developments in K-12 Education. There was a new superintendent orientation training for sixteen new superintendents that went very well, and the feedback was very positive. Most school districts in the state started back to school the week of August 23rd, and many districts are happy to be back in person and hope to be able to stay open. The back-to-school taskforce met and devised plans to deal with pandemic issues as they arise and discussed how to provide resources to districts as needed.

Karen Seay, Director of Federal Programs, State Department of Education provided information about the COVID-19 Elementary and Secondary School Emergency Relief (ESSER) funds expenditure. Beginning with the Coronavirus Aid, Relief and Economic Security (CARES) Act ESSER I fund, seventy-five percent of the flow-through funds have been spent, thirteen percent of ESSER II funds have been spent and thirty-seven percent of the state set aside funds have been expended. Further detailed information on the use of ESSER, CARES and the American Rescue Plan (ARP) funds can be found at the State Department of Education's website; <https://www.sde.idaho.gov/federal-programs/prf/>.

Dr. Clark asked what the parameters were for the unfinished learning money going to the Local Education Agencies (LEAs). Ms. Seay said there are some parameters, and the money has to be used on evidence-based research, tutoring, and to address student gaps in learning due to COVID-19. Dr. Clark informed everyone that the Board,

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the Governor's office, and the State Department's review of unfinished learning is focused on three areas: K-4 reading, 5-9 math, and credit completion at the high school.

Board President Liebich asked if there was a statewide reporting system in place to know how many kids are in quarantine or out of school due to sickness. Superintendent Ybarra said currently 178 out of 3,000 students enrolled are out of school due to sickness. That information is updated regularly by the school districts and the Office of Emergency Management (OEM).

Superintendent Ybarra gave a Pandemic Electronic Benefit Transfer (P-EBT) update. She said as of August 24th, 74,600 students did receive food assistance cards. Twenty-seven million P-EBT cards have been distributed to families and that number will increase. These cards allowed students to be able to get nutritious food when schools were closed. Four thousand envelopes containing P-EBT cards were returned for incorrect addresses, and the school districts were tasked with finding those families.

2. ESSA Waiver Request

Dr. Kevin Whitman, Director of Assessment and Accountability, State Department of Education, provided an updated slide deck of information for the Board members. The ESSA Waiver data in the agenda packet was provided as an information item.

Dr. Whitman said that consistent with the approved waiver request, Idaho's accountability system following the 2020-2021 school year has the following components:

- Continued transparency and reporting
Waiver-based updates for this year:
 - No new identifications
 - Student growth across two years made available for local use
 - School quality and student success (surveys and college/career readiness) not affected, so still reported
 - Progress toward meeting long-term goals and interim progress not reported
- Assurances to report on chronic absenteeism and technology access

Under the waiver, Idaho also assured the U.S. Department of Education that it would report on chronic absenteeism and technology access. Idaho also agreed to maintain support for all previously identified schools and to make new identifications following the 2021-2022 school year. School district and school performance is publicly reported by the Department through the idahoschools.org website.

Dr. Whitman reported that IRI numbers for Fall 2020 and Spring 2021 were as follows:

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- 65.1 percent of students in K-3 were reading at grade level across all grades. The spring results did show an increase in reading at grade level from the Fall IRI scores however overall, there was a slight decrease in scores from Spring of 2019.
- IRI results for the period of 2019 to 2021 did show a slight decrease across all grades K-3 in testing results.
- Scores for the 2021 ISAT performance for students in grades 3-8 and 10 with testing of English Language Arts, Literacy and Math showed the following.
 - English Language Arts performance scores
 - 22.4 percent of students were below basic
 - 23.5 percent of student were at basic
 - 32.5 percent of students were proficient
 - 21.6 percent of students were advanced
 - Literacy and Math performance scores
 - 32.1 percent of student were below basic
 - 28.2 percent of students were basis
 - 21.9 percent of students were proficient
 - 17.7 percent of students were advanced
- When comparing ISAT Proficiency Trends with scores from 2015 to 2021 there is a slight increase in proficiencies with a low score rate of 51.1 percent in 2015 to a rate of 55.0 percent in 2021 for ELA scores, and a rate of 39.3 percent in 2015 to a high of 44.4 percent in Math proficiency scores in 2021.
- The 2020 and 2021 English Learner Assessment Proficiency where students in K-12 need to take this test annually showed a decline in proficiency from a rate of 19.3 percent in 2019 to a rate of 10.1 percent in 2021.
- English Learner Assessment Growth metric for 2020-2021 showed a high assessment number of 62.4 percent in 2019 and 48.1 percent in 2021.

Dr. Whitman said in conclusion SDE is beginning to look at districts and schools which exceled during the pandemic or performed better than expected based on the characteristics of their student groups. SDE would like to highlight those success stories.

Board President Liebich asked if there was a chart showing the top growing / performing districts. Dr. Whitman said yes, he could get that data to the Board quickly.

Dr. Clark said she had heard that 15,700 Idaho students seemed to have fallen off the grid during the pandemic and she was wondering if a strategy was in place to re-engage those students. Marilyn Whitney, Deputy Superintendent, Communications and Policy, State Department of Education, said the decline that they were aware of was closer to 10,000 students with the largest decline being students in the 6th grade. Idaho does not track homeschool students, but schools are reporting a return of those students to in-

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person instruction. Ms. Critchfield mentioned the difficult time teachers are going to have in assessing students who are coming back into the classroom from homeschooling environments or online schools.

Board President Liebich asked if there was data available to assess student performance between online delivery verses brick and mortar schools. Superintendent Ybarra said a learning management system would have helped the districts in being able to gather data on students and their learning outcomes.

There were no further comments or questions from the Board.

3. Emergency Provisional Certification Process

Superintendent Ybarra said this is a process change that came from the Senate Education Committee during the last Legislative session. The Committee asked for a streamlined process for the Emergency Provisional Certification Application Process.

Lisa Colon Durham, Director, Certification and Professional Standards, State Department of Education outlined the new streamlined process, noting that number 6 is one of the newest changes to the process.

The Emergency Provisional Certificate allows a school district or charter school to request one year certification/endorsement in an emergency situation for a candidate who does not hold the required Idaho certificate/endorsement to fill a position. The process for approval of Emergency Provisional Certificate Applications are as follows:

1. As per IDEA, an Emergency Provisional Certificate shall not be used for special education.
2. The applicant must pass a background check as required by Idaho Code §33-130.
3. The applicant must have two years of college training, which is defined as 48 semester credits.
4. In order to meet emergency requirements, all applications must include the following:
 - a. Date the school district or charter school declared an emergency.
 - b. Date applicant was hired to serve in the position that requires certification/endorsement.
 - c. Summary of recruitment efforts which lead to the emergency.
5. Applications received after January 1 of the school year must be due to the school district or charter school losing a staff member after January 1 of the school year.
6. The Emergency Provisional Certificate is approved as a one-time basis per individual except under extenuating circumstances. An explanation of extenuating circumstances must be included with a second-year application

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Ms. Durham said if the Board approves the Emergency Provisional Certification Application Process changes PSC will no longer need to review and provide recommendations, LEAs will know the certification and funding status of their provisional candidates two or more months earlier than the current process presently allows.

BOARD ACTION

M/S (Ybarra / Clark): I move to approve the Emergency Provisional Certification Application Process as provided in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

Ms. Critchfield asked what was lacking in the prior process. Ms. Durham said removing the Professional Standards Committee from this process will remove an extra layer of review that is not necessary. This change should also help to highlight those instances where the same person has tried to get an Emergency Provisional Certificate to teach in different areas without continuing their education and completing their teaching certification. The same concerns were expressed around those who wished to use an EPC who wanted to be school counselors, school superintendents, and those who go outside of the instructional staff. This new process will stop those who repeatedly ask for an EPC without getting their teaching certification.

There were no further comments or questions from the Board.

EXECUTIVE SESSION (Closed to the Public)

M/S (Hill / Critchfield): I move to go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public-school student. A roll call vote was taken, and the motion carried 7-0.

The Board moved to Executive Session at 3:40 p.m. (MT).

The Board returned from Executive Session at 4:33 p.m. (MT) Dr. Hill stated that the Board concluded its discussion and took no action on the matter discussed.

M/S (Hill / Keough): Dr. Hill made a motion to recess until 8:00 a.m. A roll call vote was taken, and the motion carried 7-0.

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Thursday, August 26, 2021, 8:00 a.m. (MT)

OPEN FORUM

There was 1 participant for the Open Forum:

Rev James Wilson - Rev Wilson from Star, Idaho testified in front of the Board members and imparted his view on the topic of critical race theory saying, "Critical thinking is associated with analysis of data, and application of analysis to arrive at creative and synthetic conclusions. Critical Theory is meant to shoehorn thinking into a predetermined groupthink conclusion that is the antithesis of critical thinking. Some primary tenets of CRT are that all people are either oppressed or oppressors, there is no identity outside group identity, no way to cross lines from one group to another, nor to resolve the perpetual warfare between groups. The only remedy for discrimination is more discrimination. One example is the requirement – for teacher certification – of a course in social justice not limiting itself to race. If we were to limit ourselves to "teaching about" racism it would be a good thing; Americans need to know the good, the bad, and the ugly about our history. But CRT conditions – as opposed to teaching. It is objectionable not because it is offensive, but because it is false. ... thank you for your time."

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

2. Board Policy I.E. Executive Officers – First Reading

Dr. Clark outlined this Board Policy. The policy as proposed splits the three levels of expedited actions identified in section 33- 3730, Idaho Code between the Executive Director, and the institution presidents, followed by Board consideration at their next Board meeting. Alternate proposals could delegate all authority to the institution presidents or to the Executive Director with follow up action for the Board either as informational reports or formal Board action to ratify the action of the institution presidents. In addition to consideration of the first reading, the Board is being asked to consider delegating the same authority to the Executive Director and the institution president at the August Board meeting, allowing them to act, if needed, prior to the second reading of the policy at the October Board meeting.

BOARD ACTION

M/S (Clark / Keough): I move to approve the first reading of proposed amendments to Board Policy section I.E. Executive Officers, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

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M/S (Clark / Keough): I move to delegate authority to the Board's executive director to, upon request from an institution in situations requiring immediate action, close an institution or any of its buildings or campuses or to limit its programs or activities, if needed to prevent the spread of contagious or infectious disease. Any such action taken shall be considered by the Board at its next meeting. A roll call vote was taken, and the motion carried 7-0.

AND

M/S (Clark / Keough): I move to delegate authority to the institution presidents to implement measures required to prevent the spread of contagious or infectious disease. Any such action taken shall be considered by the Board at its next meeting. A roll call vote was taken, and the motion carried 7-0.

Matt Freeman mentioned that the last sentence of the last two motions does not require the Board to ratify the decision, they can ratify or reverse the action, the language was kept open so the Board could decide how to move forward as they see fit.

There were no comments or questions from the Board.

3. Board Policy IV.E. Division of Career Technical Education (CTE) – First Reading

Tracie Bent said the proposed amendment to Board Policy IV.E concerning is regarding CTE instructional staff endorsements that go with CTE occupational specialist certificates. The language grandfathers in networking and computer support, and programming and web design endorsements and ads in degree based endorsements that were removed from administrative code by the Department a year ago.

BOARD ACTION

M/S (Clark / Hill): I move to approve the First Reading of Board Policy IV.E. Division of Career Technical Education as provided in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

Ms. Critchfield said that previously the hour requirement for folks coming from industry who wished to teach was out of sync with this policy, and asked if we were closer to where we need to be? Dr. Clay Long, Administrator, Career Technical Education (CTE) said yes, two years ago Senator Lent championed the bill reducing the hours from 12,000 to 6,000 hours, or a combination of degree or hours, or an industry certification. Dr. Clark asked if this now gets us more in line with our surrounding states. Mr. Long said it does.

There were no further comments or questions from the Board.

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4. Division of Career Technical Education – Postsecondary Educator Credentialing Manual

Tracie Bent said moving forward OSBE and CTE will be taking a deeper look at how this section of policy concerning CTE is structured. If the motion today is approved this will give Board approval as OSBE and CTE staff work on restructuring this section. This manual will be incorporated by reference into Board policy when the CTE section of policy is restructured.

BOARD ACTION

M/S (Clark / Critchfield): I move to approve the Idaho Postsecondary Credentialing Manual as provided in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

Dr. Hill asked Dr. Long to give a vision of where CTE is headed. Mr. Long said the Postsecondary Educator Credentialing manual has been an internal document and has been in practice, and this Board action, if approved, will now make it Board policy. Using the manual as written was not done to reduce the qualifications of instructors but to better articulate those standards and expectations. Mr. Long stated he wants to take this internal manual and bring transparency by having this be a part of Board Policy.

There were no further comments or questions from the Board.

5. Division of Career Technical Education – Workforce Readiness Standards

Dr. Long said these standards were originally adopted in 2016 and the standards have just been updated so this update will be for the upcoming school year if the Board approves.

BOARD ACTION

M/S (Clark / Hill): I move to approve the revisions to the Workplace Skills for Career Readiness Standards as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

Board President Liebich asked how these standards gets implemented. Dr. Long said these standards compliment the program standards and all concentrator students are required to take the workplace readiness assessment that directly aligns to these standards within their CTE programs. These standards are only applicable for the CTE programs.

Matt Freeman asked if the Board would be able to see global scores similar to ISAT, or IRI, to see what workplace readiness looks like at the schools. Mr. Long said yes, these outcomes are within the CTE performance measures, annual update, and annual report.

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There were no further comments or questions from the Board.

6. 2022 Legislation

Tracie Bent outlined the 2022 Legislation being prepared for the Legislative session set to begin on January 10th, 2022. (See below for Legislative proposals and discussions on those items.) For any items the Board did approve there will still be additional work with Legislatures and other stakeholders and if any significant changes were to happen, they will come back to the Board for reapproval.

BOARD ACTION

M/S (Clark / Keough): I move to approve the proposed legislation in substantial conformance to the form provided in Attachments 2 through 8 and to authorize the Executive Director to make additional changes as necessary as the legislation moves forward through the legislative process. A roll call vote was taken, and the motion carried 7-0.

Full-Time / Day Kindergarten Funding

2. This legislation will amend Chapter 10, Title 33 support unit calculation for kindergarten students such that kindergarten students who attend full-time would be calculated similarly to other grades funded based on a half day or full day of attendance. Currently the funding formula caps their funding at a half day rate.

Board President Liebich asked if this was needs-based legislation. Ms. Bent said this would be open to all students whose parents wanted them to attend full day kindergarten subject to space facility restrictions at the schools. Board President Liebich asked how this legislation was created. Ms. Bent said meetings were held between the Department of Education and a few legislators during the last session who were interested in moving forward legislation that would adjust the formula to fund full day kindergarten. Mr. Gilbert asked how this legislation fits in with the Governor's priorities for the next legislative session as it pertains to education. Ms. Bent said all of this legislation has been reviewed with the Governor's office, and the Division of Financial Management. Through the executive agency legislative process, the Governor has the option of rejecting any legislation that does not align with his goals for the next session.

Matt Freeman asked if this legislation would make it mandatory for school districts to offer full-day kindergarten. Dr. Clark said this was not mandatory legislation and parents can opt out. This legislation would provide the school districts with the resources needed to offer all-day kindergarten.

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Ms. Keough asked where the language in the bill came from concerning parent participation. Ms. Bent said staff drafted the language based on a request from Sen. Thayne that we include a provision for parent engagement. Ms. Bent said it will be up to each school district for how they will move the parent participation component forward. Superintendent Ybarra said Title I schools should already have a parent involvement component in place.

Shift to FTE Enrollment to Calculate Support Units

3. Amend Chapter 10, Title 33, moving the support unit calculation from one based on FTE student enrollment rather than daily student attendance. This will legislate the temporary rule the Board had in place earlier this year. School district feedback said they would like to use the FTE enrollment calculation to be used moving forward even outside the pandemic environment. Ms. Bent also noted that the Board is authorized to set how attendance is used for calculating average daily attendance in rule already which is why we were able to use FTE enrollment this past year.

Board President Liebich asked for clarification; does this legislation put into code what we had as a temporary rule last year. Dr. Clark said yes, and she clarified that with an attendance-based system the district never receives money for all of its students. Conversion to an enrollment-based system would give the districts money for one hundred percent of their students. Superintendent Ybarra said school districts really want this legislation to move forward and the Board could make this retroactive.

Rural Educator Incentive Program

4. This proposed legislation started out as a loan forgiveness program. This legislation would provide an incentive to all educators – even those who do not have a student loan to repay. The funding amounts are the same, but teachers can use the funding for other things such as educational costs, paying student loans, or taking additional courses.

Ms. Critchfield asked if this legislation could be a benefit to the school district in putting together a more competitive salary package for teachers. Ms. Bent said this proposal does not do that, but what the funds can be used for could be expanded to include things such as housing in rural areas. It is funding to the individual teachers' for educational loan repayment or reimbursement for education costs. Matt Freeman mentioned that since this funding is administered through an LEA, they could include this as part of their compensation incentive package by making sure teachers are aware that this program is available.

Career Technical School Added Cost Funding Eligibility

5. Currently, career technical school added cost funding is based on an annual appropriation. That annual appropriation is then divided by the eligible career

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technical schools on a student enrollment basis pursuant to IDAPA 55.01.03. Amending Idaho Code 33-1002G gives added cost funding for career technical schools that meet specific criteria and gives funding for different kinds of facilities and equipment that is needed for these to be high quality programs. Current Education Service Agencies (ESA's) are not eligible for this funding. This proposal will amend the existing section of code to allow for ESA's to be eligible for the funding if they have a facility.

Board President Liebich asked how many ESA's there are in the state. Dr. Long said for CTE there are three in existence right now that operate career technical school facilities.

Charter School Authorization

6. Charter School Authorization – Provides technical and administrative amendments adding definitions and providing clarification to existing provisions. Ms. Bent said this is mostly clean up language due to the increase in companies who provide services for charter schools. In addition, language will be added to clarify what their responsibilities are as an authorizer.

Board President Liebich asked if this language had been vetted by the Public Charter School Commission (PCSC). Ms. Bent said yes, the majority of the language did come from PCSC staff. Dr. Clark asked if it was true that the vast majority of authorization is now being done by the commission and very few districts who did charter school authorization originally have switched over. Ms. Bent said yes, that was true, the majority have switched.

Postsecondary Scholarship for Dual Credit Students

7. The purpose of this legislation would be to amend Section 33-4605, Idaho Code, Postsecondary Credit Scholarship. Currently, this scholarship requires students to also earn an academic merit-based scholarship from business or industry to match the state award. Due to the challenge it is for students to find merit-based scholarships from business and industry, it has been very difficult for students to qualify for the full amount available and the scholarship has been undersubscribed. The proposed amendment would remove the requirement that the matching scholarship be merit based. Students would still need a matching scholarship from business or industry, but it would not need to have an academic merit-based component to that scholarship.

Ms. Critchfield asked how many students are currently taking advantage of this and will other students benefit from this change. Ms. Bent said so far nineteen students have used this scholarship, and this change should allow more students to participate. These changes have been discussed with the sponsor of the bill and he is supportive.

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Armed Forces and Public Safety Officer Scholarship

8. The purpose of this legislation is to make a technical correction updating the language in Section 33-4302(7), Idaho Code, regarding the determination of disability for members of the Armed Forces. Currently, the statute references the disability determinations made by the United States Social Security Administration. The proposed amendment would change this language to the disability determinations for this class of awardees to the entity used by the Office of Veterans Affairs. The Armed Forces and Public Safety Officer Scholarship is a full ride scholarship for those who would be eligible such as someone in the armed forces, a policeman or fireman who is disabled and their dependents.

Looking at all of the proposed legislation Ms. Critchfield suggested that the Board have a fuller discussion on the Full-Day Kindergarten proposal.

There were no further comments or questions from the Board.

At this time the Board recessed for 10 minutes, returning at 9:30 a.m. (MT).

7. Proposed Rule – Docket 08-0102-2101 – Rules Governing the Postsecondary Credit Scholarship

Ms. Bent said the approval of this proposed rule sets out the administrative procedures and requirements for the Postsecondary Credit Scholarship. Further, many of the rule changes the Board will be considering today were made following Governor Little's directive, Executive Order 2020-01, Zero Based Regulations, which directs all agencies who do rulemaking to reduce the number of rules and remove anything that is duplicative. To that end all education administrative rules need to be reviewed by 2026. The rules being presented today are the ones that need to be reviewed for this year.

Rule 08-0102-2101 is the rule that accompanies the legislation discussed earlier. The proposed amendment includes those things that were deemed duplicative in the section of code that authorized this rule to begin with. There were a number of processes that were identified in the rule that were deemed not to be necessary and those were also removed.

BOARD ACTION

M/S (Clark / Hill): I move to approve the proposed rule docket number 08-0102-2101, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

There were no comments or questions from the Board.

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8. Proposed Rule 08-0110-2101 – Idaho College Work Study Program

Ms. Bent said 08-0110-2101 removes provisions that are duplicative as to what is in Idaho Code. This rule establishes the administrative procedures necessary to implement a student financial and educational aid program, Idaho College Work Study Program, as called for by Chapter 44, Title 33, Idaho Code. Funds appropriated to the Office of the State Board of Education for the Idaho College Work Study Program are allocated to participating institutions based on enrollment data submitted by each institution on the Student Enrollment Form (PSR-1) for the fall semester prior to the previous fiscal year of participation. The allocation is based on the appropriation for that fiscal year multiplied by an enrollment factor. The enrollment factor is calculated by dividing the headcount of resident degree-seeking students at the participating institutions by the total headcount of resident degree-seeking students for all participating institutions.

BOARD ACTION

M/S (Clark / Keough): I move to approve the proposed rule docket number 08-0110-2101, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

There were no comments or questions from the Board.

9. Proposed Rule – Docket 08-0201-2102 – Rules Governing Administration

This section of rule includes requirements for college and career advising plans, literacy intervention plans and how we report full time enrollment. The changes highlighted were:

1. Changes the reporting agency of altering school district boundaries from the State Board of Education directly to the Department of Education.
2. The removal of duplicative language dealing with Pupil Accounting and Required Instructional Time.
3. Removal of older language under Required Attendance, which said that all pupils will complete four (4) years of satisfactory attendance in grades nine through twelve (9-12) to graduate from an accredited high school, except those who are approved for early graduation. With mastery-based learning in place this language was outdated.
4. Streamlining language dealing with Full-Time Equivalent (FTE) Enrollment reporting. Completely redoing the section dealing with FTE enrollment in how it is articulated but not calculated.
5. The data collection and validity category is being removed from 08-0203 and placed here. It is new in this rule, but it is not new language in rule.

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6. Unique Education Identifier is being removed from 08-0203 and being placed here. What was removed was the indicator for schools to collect social security numbers which is not allowed by statute.
7. The language under Funds Withheld was cleaned up to remove the October 15th date. Reporting dates are established in statute.
8. Legislation that passed this last year removed the requirement for individual plans for college and career advising and mentoring plans, and literacy intervention plans. School districts still need to report these plans in their continuous improvement plan however they no longer need to send them to the Board.

BOARD ACTION

M/S (Clark / Keough): I move to approve the proposed rule docket number 08-0201-2102, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

There were no comments or questions from the Board.

10. Proposed Rule – Docket 08-0202-2101 – Rules Governing Uniformity

Ms. Bent explained the changes in this pending rule.

- Idaho Standards for the Initial Certification of Professional School Personnel approved date has been changed to October 2021. This recommendation was made at the Planning, Policy and Governmental Affairs committee meeting who wanted more time to make changes to the incorporated by reference document. The Department was asked to amend the language to the three new State Specific Requirements. This item will be brought forward at the October Board meeting.
- Semester credit hours was added and provides that two (2) semester credit hours are equivalent to three (3) quarter credit hours.
- A definition of Teacher of Record was added: the teacher who is primarily responsible for planning instruction, delivering, or supervising the instruction provided to a class of students, assessing student performance, and designating final grades.
- A tightening up of the language concerning Certification of Teachers Trained in Foreign Institutions. An educator having graduated from a foreign institution educator preparation program shall be considered an out of state applicant for certification purposes and may be issued a nonrenewable, three (3) year interim certificate. The applicant must provide transcripts and/or credentials that have been translated and evaluated by an approved evaluation service.
- One of the largest changes made was in moving the endorsements currently in Administrative Rule into Board policy. CTE endorsements are

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already in Board Policy and that is working well. This change would move the endorsements attached to instructional certificates also into Board policy. Treating both instructional certificate and occupational specialist certificates the same.

BOARD ACTION

M/S (Clark / Critchfield): I move to approve the proposed rule docket number 08-0202-2101, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

Board Member Keough asked what the difference of a rule vs. policy is and what is the recourse if we do not follow our policy. Tracie Bent said the Board has a requirement for setting policy which allows for two readings and to allow for public comment. This process is very similar to the rulemaking process, but the Board can review these at any time of the year while the rulemaking process takes a year to complete and can only be started during a limited time frame. Dr. Clark asked if there was an appeal process and how does the policy fit. Jenifer Marcus, Deputy Attorney General, State Board of Education, said the Board can govern through policy. If the Board did not follow its policies, then the recourse would be to take legal action against the Board to get it to follow that policy.

There were no further comments or questions from the Board.

11. Proposed Rule – Docket 08-0203-2101 – Rules Governing Thoroughness

Ms. Bent reviewed this rule and the proposed amendments.

- The career technical education content standards were moved to rule many years ago and the recommendation is to remove them from rule and into Board policy.
- Updating the WIDA English Language Development Standards. This is an update in the standards used in these assessments brought forward by SDE and their assessment team.
- Adding computer science to the list of high school science courses. This change does not state that every student is required to take a computer science class to fulfil their science course requirement, but this gives them the option.
- Removing the college entrance exam from the high school graduation requirements while maintaining the assessment as one of the required assessments schools must administer annually.
- Moving the administration of the high school ISAT testing from 10th to 11th grade. This change came after a unanimous decision by the Accountability Oversight Committee (AOC). This rule change will now move to public comment.

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- Add Chronic Absenteeism to the state accountability framework and replace the engagement surveys with chronic absenteeism. This change came after work with the AOC and finding that the surveys were not working to address this issue.

M/S (Clark / Critchfield): I move to approve the proposed rule docket number 08-0203-2101, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

Board President Liebich asked Ms. Bent to confirm that one of the biggest changes reflected in this rule change would be the action to remove the college entrance exam from the graduation requirement and add a computer science class as an option for the science requirement. Ms. Bent said that was correct. Board President Liebich asked if any of the changes mentioned today would go into effect this school year. Ms. Bent said no, these changes will begin with the 2022-2023 school year.

Dr. Clark mentioned the changes to this proposed rule pertaining specifically to the chronic absenteeism reporting is the program most states have in their plan. Superintendent Ybarra said the correlation between attendance and academics is clear.

There were no further comments or questions from the Board.

12. ESSER State Education Agency State Plan – Amendment

Ms. Bent gave an update on the ESSER State Plan. The federal government asked for clarification and what was submitted to them is presented here. The amendments to the ARP ESSER SEA Plan provided in PPGA TAB 12 Attachment 1 include:

- Added language on SDE's efforts to reach out to the various stakeholder groups in Section C.1.
- A restructuring of Section D.1. to help clarify how the funds are going to be used, including the addition of section titles to help organize the information. Additionally, language was added to demonstrate Idaho recognizes that groups are disproportionately affected by the pandemic.
- A restructuring of Section D.2.i. to make it consistent with the order and subsection titles used in section D.1.i. and added additional language around plans for data collection.
- Additional language in Section D.3. identifying the intended use of funds, the Board has already taken preliminary actions on (2.5 percent for no and low Title I schools).
- Addition of Idaho's General Education Provision Act (GEPA) Statement; and
- Addition of Appendix I to incorporate the Board approved Idaho Back to School Framework.

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The U.S. Department of Education requested more specific language be added showing that we were aware of how the funding dollars can be spent. For example, only 3 percent of the funds can be used for summer school programs so that language was added but overall none of the changes are substantive from what the Board originally approved.

BOARD ACTION

M/S (Clark / Keough): I move to approve the Idaho ARP ESSER SEA State Plan as provided in Attachment 1 and authorize the Board President to sign the ARP ESSER SEA State Plan as the representative of the State Education Agency. A roll call vote was taken, and the motion carried 7-0.

There were no comments or questions from the Board.

13. Research Findings – Impact of COVID-19 on High School Grades
This item was provided in the agenda materials as an information item.

Dr. Cathleen McHugh, Chief Research Officer, State Board of Education, gave the Board members detailed information on the impact COVID-19 had on high school student outcomes.

Some of the research findings were that COVID-19 unequally altered the instructional environments of Idaho's K-12 local education agencies (LEAs) in the 2020-2021 school year. Further, the LEAs that offered either a hybrid or online instructional delivery model did have a decrease in 9th grade GPAs. Ninth grade GPA dropped by 0.13 points in LEAs that offered a hybrid model and by 0.09 points in LEAs that offered an online model.

This decrease did affect the share of 9th grade students with GPAs that would meet the Opportunity Scholarship or the Direct Admissions requirements. The share of 9th grade students with GPAs meeting the Opportunity Scholarship threshold dropped by 5 percentage points both in LEAs offering a hybrid model and in LEAs offering an online model. The share of 9th grade students with GPAs meeting the Direct Admission threshold dropped by 5 percentage points in LEAs offering a hybrid model and by 4 percentage points in LEAs offering an online model.

Unless these 9th graders raise their GPA before graduation, it is projected there will be decreases in the number of students eligible for the Opportunity Scholarship and Direct Admissions. Not being eligible to participate in these programs could impact the rate at which different groups of students attend college.

Ms. Critchfield asked if the data also looked at pass/fail reporting. Dr. McHugh said her data does consider pass/fail as well as GPAs for the 2020-2021 school years. Dr. Hill

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asked to clarify the finding from one of the charts in the attachment that according to the data a white student and a Hispanic student in the same school suffered similarly academically. Dr. McHugh confirmed that was what the data showed. Dr. Hill said the data reinforces the notion that student learning outcomes were hurt during the pandemic. It will be through standardized testing where we will find how bad those outcomes will be for students moving forward.

Ms. Critchfield said this is now the new benchmark where student gaps in learning outcomes will be measured. Board President Liebich said the intervention with high school students will need to begin quickly. With lower grades there is time to work on bringing students back up to achievement levels.

There were no further comments or questions from the Board.

At this time the Board recessed for 15 minutes, returning at 11:15 a.m. (MT).

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. FY 2023 Budget Requests

Todd Kilburn, Chief Financial Officer, State Board of Education, outlined how the budget requests came to be.

1. In June the Division of Financial Management gave the institutions a 3.1 percent cap on any further requests.
2. When the cap was put into place that included the enrollment workload adjustment calculation, occupancy costs and a 1 percent employee compensation placeholder.
3. This change to the cap sped up the timeline for the institutions to get their calculations in place so they could set their budgets.
4. Once approved by the Board the budget requests go to the Governor's office and then to the Legislature for funding.

BOARD ACTION

M/S (Hill / Clark): I move to approve the Line Items for the agencies and institutions as listed in Attachments 1 and 2, and to authorize the Executive Director to approve the maintenance of current operations and Line-Item budget requests for agencies and institutions due to the Division of Financial Management and Legislative Services Office on September 1, 2021. I further move to authorize the Executive Director to approve any additional supplemental requests as necessary. A roll call vote was taken, and the motion carried 6-0. Superintendent Ybarra was absent from voting.

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Board President Liebich asked for clarification on this budget request issue. Schools are simply responding through this Board Action to how they are going to spend the money allocated to them each year. Mr. Kilburn, said yes, this is how state schools respond to the legislative process. Board President Liebich asked why the Board is looking at two-year schools since they have governing bodies. Mr. Kilburn said this is part of the appropriation process. Budget requests go through our office to the Governor's office and then to the Legislature. The State Board of Education is a pass through for community colleges for this process.

There were no further comments or questions from the Board.

2. FY 2023 Capital Budget Requests and Six Year Capital Plans

Todd Kilburn said there are two portions to this request. The first one is the capital budget requests from each institution and the other is the projected six-year capital project plans from the four-year institutions. Only Board approved major capital projects can be forwarded first to the Governor's office and then to the Legislature for funding.

BOARD ACTION

M/S (Hill / Keough): I move to approve the capital projects listed in the table in Attachment 1 from Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College, and to submit projects requesting Permanent Building Funds to the Permanent Building Fund Advisory Council for the FY2023 budget cycle. A roll call vote was taken, and the motion carried 6-0. Superintendent Ybarra was absent from voting.

AND

M/S (Hill / Keough): I move to approve the Six-Year Capital Improvement Plans for FY2023 through FY2028 for Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College, as provided in attachments 2-5. A roll call vote was taken, and the motion carried 6-0. Superintendent Ybarra was absent from voting.

Board President Liebich said many of the schools have major capital project needs. Should we be looking at current projects or bringing existing physical plant needs up to date. Mr. Kilburn said there are repair and alteration request procedures that institutions can make to the Division of Public Works (DPW) for projects not approved by the Board. In June Governor Little issued an Executive Order asking for a facilities assessment of all state buildings to find out how much deferred maintenance there is. The deadline to get that information to the Governor is the end of August 2021. This is a state initiative to address the issue of deferred maintenance. Each institution has a point person who is supplying this data to the Governor.

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Board President Liebich asked how the process will work after the data is received in the Governor's office. Mr. Kilburn said that was still unclear at this point. Mr. Kilburn also informed the Board that this capital project needs assessment does not include K-12 but only higher education institutions.

There were no further comments or questions from the Board.

3. Intercollegiate Athletic Reports – NCAA Academic Progress (APR) Scores
This item was provided in the agenda materials as an information item.

Dr. Hill said the NCAA requires this report from the three Idaho colleges are who are part of the NCAA. They provide data concerning how student athletes are fairing concerning academic achievement.

There were no comments or questions from the Board.

4. Appointment of Idaho Public Television General Manager

Dr. Hill said Ron Pisaneschi, General Manager of IdahoPTV retired back in June and a committee was established to find his replacement. After a national search was conducted the Committee hereby unanimously recommends Jeff Tucker be the next General Manager of Idaho Public TV.

BOARD ACTION

M/S (Hill / Clark): I move to appoint Jeff Tucker as General Manager of Idaho Public Television at the rate of \$62.50/hour effective August 26, 2021. A roll call vote was taken, and the motion carried 7-0.

There were no comments or questions from the Board.

5. System Optimization Update – Falcon High Performance Computer
This item was provided in the agenda materials as an information item.

Chet Herbst, System Optimization Project Manager, State Board of Education, informed everyone about the Idaho National Laboratory (INL) offering to transfer (via a property loan agreement) its Falcon high performance computer to the State Board of Education for use by the Idaho public research universities to support research and education throughout the state and improve the lives and economic well-being of Idaho's citizen's. This supercomputer would represent a six-fold increase in capacity in the use of core hours used by universities each year and will place Idaho in the top 20 university systems with supercomputer capacity for our research institutions. The property transfer should be finalized by January of 2022.

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Matt Freeman asked if there will be an action item on this topic at a future Board meeting. Mr. Kilburn said yes, the action item should be coming at the October Board meeting.

There were no further comments or questions from the Board.

6. Student Fee Update

This item was provided in the agenda materials as an information item.

Todd Kilburn said as part of the Legislative intent language this year the Legislature required three things be done by the Board. They were:

1. Create a breakout of student activity fees on the university websites.
2. Create a common naming convention for similar activity fees across all institutions.
3. Evaluate the current activity fees assessed to students and determine how fees supporting clubs and activities and organizations can be structured for access, affordability, and choice.

Regarding the first requirement, the institutions have committed to creating a webpage at each institution that is convenient for students to find and provide a link to be placed on the State Board of Education website. These webpages will be developed and implemented once the final fee structure is completed.

Regarding the second requirement, this working group has developed the following four overarching categories into which all student fees would be placed. They are:

- Institutional Operations, Services, and Support
- Student Recruitment, Success, and Engagement
- Student Clubs and Organizations
- Student Health and Wellness

As the first two processes are completed, that will allow a more thorough discussion of what fees can then be structured to “address the need for access, affordability, and choice.”

Board President Liebich asked Mr. Kilburn about the challenges institutions will face with this new student fee structure. Mr. Kilburn said if students get to pick and choose the fees they want to pay, every student could have a different financial aid package which would be an administrative hardship for the schools. The schools are looking at a total opt-in or a total opt-out for fees for clubs, organizations, and activities.

There were no further comments or questions from the Board.

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7. Idaho State University – HOLT Arena Seating Project – Construction and Financing

Dani Dunstan, Vice President for Operations and Chief of Staff, ISU, outlined the funding request. Ms. Dunstan said the proposal before the Board is to renovate Holt Arena, which celebrated its 50th anniversary last year. This request is asking for a project budget of \$1 million in monies above the amount fundraised for the project. This upgrade will replace the 11,700 seats, provide essential ADA upgrades, and add hospitality suites.

BOARD ACTION

M/S (Hill / Keough): I move to approve the request by Idaho State University to proceed with bidding and construction of the Holt Arena Renovation, and to expend up to \$1 million above the amount fundraised for the project. A roll call vote was taken, and the motion carried 7-0.

Board President Liebich asked what the timing of construction was. Ms. Dunstan said if the Board approves the expenditure, she will then be able to pin down a timeline for construction making sure it does not conflict with fall sports.

There were no further comments or questions from the Board.

Board President Liebich acknowledged Senator David Lent had entered the room.

8. Idaho State University – Mitchell+Palmer Master Service Agreement

Kevin Satterlee, President of ISU, outlined the expenditure request asking to extend the service agreement with Mitchell + Palmer. President Satterlee said under their services ISU saw a significant admission rate of new students. This current agreement is the next phase of ISU's enrollment strategy and that requires a longer-term investment in marketing and advertising.

BOARD ACTION

M/S (Hill / Clark): I move to approve the request by Idaho State University to enter into a master marketing and advertising contract with Mitchell + Palmer LLC for an amount not to exceed \$1.5 million per year for a three-year total not to exceed of \$4.5 million. A roll call vote was taken, and the motion carried 7-0.

Board President Liebich asked how much of this expenditure request was focused on recruiting Idaho students vs. out of state students. President Satterlee said the focus of the marketing and advertising campaign is for recruiting Idaho students.

There were no further comments or questions from the Board.

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9. Idaho State University – EAMES Phase III Project – Financing

Dani Dunstan, Vice President for Operations and Chief of Staff, ISU, outlined the funding request. Ms. Dunstan said due to cost overruns and the inflation happening in the construction market the winning bid came in \$1 million dollars over the monies approved for this project by the Board in February of 2020. Board Policy V.K.5 states, "If a project budget increases above the total Board authorized amount by the lesser of 5% or \$500,000, then the institution or agency shall be required to seek further authorization." ISU is therefore bringing this request forward to the Board in compliance with that policy for authorization to increase the budget in alignment with the lowest project bid.

BOARD ACTION

M/S (Hill / Critchfield): I move to approve the request by Idaho State University to proceed with the construction of EAMES Phase III for a total cost not to exceed \$4,639,335. A roll call vote was taken, and the motion carried 7-0.

Board President Liebich asked if ISU has already broken ground and did the bids come back over the amount already approved. Ms. Dunstan said bids have come back and there is a bit of time to get back to the winning bidder and to confirm the project, but they have been waiting for Board approval. And yes, the winning bid came in over \$1 million dollars over what was expected.

There were no further comments or questions from the Board.

10. University of Idaho – Huron Contract

Todd Kilburn said the contract being proposed will allow the four Idaho Universities to work with Jaggaer's E-Procurement system along with Jaggaer's contact management software and other systems. The contract asks for Huron Consulting to implement the software at the institutions and build an interface with Luma software so the state can get reporting.

BOARD ACTION

M/S (Hill / Critchfield): I move to approve the request by the University of Idaho to execute the attached contract with Huron Consulting Group and to authorize the University of Idaho Vice-President for Finance and Administration, or designee, to execute the necessary contractual documents in substantial conformity to the documents attached to this motion. A roll call vote was taken, and the motion carried 7-0.

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Board President Liebich asked how the institutions will spearhead this program. C. Scott Green, President of the University of Idaho, said Huron has a lot of implementation experience with this issue to help the institutions succeed and thirty percent of the cost will be split between three institutions and ten percent will be paid by Lewis-Clark State College.

There were no further comments or questions from the Board.

11. University of Idaho – Ellucian Renewal Agreement

Todd Kilburn said the enterprise resource planning (ERP) software agreements have been reviewed at the institutions. BSU and LSCS have both in the last year had approval from the Board for their renewals. This is UI's time for a renewal, and all of this is being done to maintain their systems. The UI requests a contract renewal for five-years for Banner and three years for CRM Advance and ChromeRiver. This agreement aligns with the timing and term length of similar agreements signed between BSU, ISU, LCSC, and their respective ERP providers. This furthers the Board of Regents' mission of improving purchasing coordination and centralization among the four-year institutions, in addition to creating the opportunity for ERP alignment among the institutions in the future.

BOARD ACTION

M/S (Hill / Keough): I move to approve the request by the University of Idaho to execute the attached contracts with Ellucian and to authorize the University of Idaho Vice-President for Finance and Administration, or designee, to execute the necessary contractual documents in substantial conformity to Attachments 1 and 2. A roll call vote was taken, and the motion carried 7-0.

Board President Liebich asked if there was one clear winner since every institution has their own Enterprise Resource Planning (ERP) software or are they all basically the same, using a functionality perspective. President Green said educational institutions have unique needs and they cannot use just any enterprise software.

Mr. Gilbert asked if this would then become a situation of build or buy in the next few years. President Green said he did not see the build or buy option being feasible, but any software will have to be customized for use by the institutions.

There were no further comments or questions from the Board.

At this time the Board recessed for 30 minutes, returning at 12:50 p.m.

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INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Graduate Medical Education Committee Annual Report

This item was provided in the agenda materials as an information item.

Todd Kilburn introduced the Graduate Medical Education annual report. Some of the report highlights are:

1. In three years, the plan has grown new GME (residency) programs from nine to twelve and has also expanded the number of residents and fellows in training from 134 to 217.
2. Idaho has moved from 49th in the United States for the number of primary care physicians per 100,000 people to 45th. Additionally Idaho has moved from 49th for the number of GME resident physician positions per 100,000 to 47th.
3. With the support of the Idaho State Board of Education, Governor Little, and the Idaho Legislature, the FY 2023 Budget Plan will fund 14 new residents and fellows in existing programs and will develop two new residency/fellowship programs in the next year.
4. All programs are meeting the goals of accreditation, which includes 100 percent resident position fill rates, as well as having over 50 percent of their graduates staying in Idaho, with 30 percent or more of their graduates staying in rural and urban underserved communities.
5. There are three programs under consideration for the near future: a Psychiatry residency, a Pediatrics residency and growth of a new rural training track program.

In summary, Idaho's GME plan has been a success despite shifting funding priorities and a global pandemic. With the approval of the 2023 budget there will be twelve core programs and six Fellowships in place. As a direct consequence of these programs there has been increased access to timely care. Additionally, these programs have provided many jobs and economic benefits to their communities and the state of Idaho.

Board President Liebich asked what the track record is for keeping people in Idaho after we train them. Mr. Gilbert said the retention rate was reportedly above sixty percent and that number keeps increasing.

There were no further comments or questions from the Board.

2. Semi-Annual Report of Approved Program Requests

Dr. TJ Bliss, Chief Academic Officer, State Board of Education, said the only highlight he wanted to address was how the pandemic affected certificates being earned.

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1. A significant spike in program modification requests in FY20-21 resulting from institutions adding online options to existing programs, likely in response to the pandemic.
2. A steep drop in new undergraduate program requests over the past five years – 1 request in FY20-21 down from 13 requests in FY19-20 and 19 requests in FY16-17.
3. A significant spike of new academic undergraduate certificates – 34 in FY19-20 but dropping to more historical levels (10 new certificates) in FY20-21.
4. Fairly consistent numbers of new graduate certificate requests over the past five years.
5. A significant uptick in the number of new career technical certificates, AAS degrees, discontinued certificates, and discontinued degrees in FY19-20.

BOARD ACTION

M/S (Critchfield / Hill): I move to accept the Semi-Annual Report of Approved Program Requests, as presented in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

Board President Liebich asked if any of the online ads promoting online learning at our institutions will continue after we return to in-person learning. Dr. Bliss said he believes that more and more courses will be offered online which would give more flexibility in acquiring new and incoming students, so the ads will most likely continue.

There were no further comments or questions from the Board.

3. Three-Year Program Plan

Ms. Critchfield said there are some notable highlights this year and she wished to note them in the minutes.

1. Food truck management associates degree offered by North Idaho College is being offered in response to the explosion in the food truck market.
2. UI's proposed associate of applied science offerings in Forest Harvesting, Wildland Fire Technology and Nursery Technology seem duplicative to other offerings from other institutions. IRSA is asking UI to work with Dr. Long at CTE to come up with a plan to help UI move forward with the programs they wish to offer. After those meetings take place, these updates will be brought back to the Board.

BOARD ACTION

M/S (Critchfield / Clark): I move to approve the Three-Year Program Plan as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

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Board President Liebich asked for clarification about the nursing program as outlined in LCSC's three-year plan. Dr. Cynthia Pemberton, President, Lewis-Clark State College answered the Board question explaining the pipeline between two-year and four-year nursing programs across the state which will allow for a seamless transfer of students while also allowing online opportunities across the entire state to flourish. While there is an unmet need for nurses Idaho has put into place a mechanism to make this happen, but it needs to be given time to implement. Further, the limited number of nurses coming from the programs is based on the number of clinical placements in the workforce, not by the number of people interested in, or training to become nurses.

Ms. Keough asked what the timeframe is to get these programs up and running. Dr. Bliss said he is actively communicating with the university contacts to see who they want to be a part of this conversation. IRSA hopes to schedule the first set of meetings sometime next week. Board President Liebich asked if there was any Board action required once these plans are finalized. Dr. Bliss said he would have more information by the end of next week. Dr. Long said CTE will be following up with UI early next week to discuss their specific items and will have further information then.

There were no further comments or questions from the Board.

4. Board Policy III.N. General Education – First Reading

Ms. Critchfield said the resulting changes will streamline and clarify GEM competency requirements and intended outcomes for students, and this is a first reading.

BOARD ACTION

M/S (Critchfield / Hill): I move to approve the first reading of proposed amendments to Board Policy III.N., Statewide General Education, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

There were no comments or questions from the Board.

5. Board Policy III.G. Postsecondary Program Approval and Discontinuance and Board Policy III.H. Program Review – Second Reading

Ms. Critchfield said this is a second reading and the following changes were made between the first and second reading of these policy amendments:

- Removal of micro certification requests from the Career Technical Short Proposal subsection (4.b).
- Creation of a new subsection (4.d) requiring requests for micro certifications to be submitted via a template developed by the Division of Career Technical Education

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- Addition of “State” to the title of “Administrator” throughout the policy and clarification that the Executive Director or designee, in addition to the State Administrator, shall approve requests related to career technical programs.
- Addition of modifications to academic instructional or administrative units to the Short Proposal section.
- Removal of the deviation from program credit definitions from the Career Technical Short Proposal subsection (4.b.)
- Removal of three actions related to online format and delivery from the Career Technical Letter of Notification subsection (4.c.) to the Career Technical Short Proposal subsection (4.b.)
- One or two minor technical corrections.

The updates to III.G. precipitated the removal of III.H.

BOARD ACTION

M/S (Critchfield / Clark): I move to approve the second reading of proposed amendments to Board Policy III.G, Program Approval and Discontinuance, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 7-0.

AND

M/S (Critchfield / Hill): I move to approve the second reading of Board Policy III.H. Program Review, repealing the policy in its entirety, as submitted in Attachment 3. A roll call vote was taken, and the motion carried 7-0.

Board President Liebich asked who drove the changes between the first and second readings. Dr. Bliss said the changes came from the technical college deans and CTE.

There were no further comments or questions from the members of the Board.

6. Boise State University – Institute for Advancing American Values

Dr. Marlene Tromp, President of Boise State University, came before the Board members to outline the request for a new Institute for Advancing American Values. As outlined in the proposal:

“The Institute for the Advancement of American Values encourages conversation between opposing viewpoints to spur engagement, understanding, and human connection. Institute activities will include public events to encourage dialogue about central issues facing Idaho and the nation, research and projects that approach complex and contested issues through the prism of American values and evidenced-based research, and education programming supporting the development of new courses across the disciplines that chart how the values of freedom and opportunity

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have shaped the triumphs and challenges of American life and history. Through these commitments, the Institute inspires us to talk and listen to each other respectfully about the issues and values that have shaped America and Americans from all walks of life.”

BOARD ACTION

M/S (Critchfield / Clark): I move to approve the request by Boise State University to create an Institute for Advancing American Values. A roll call vote was taken, and the motion carried 7-0.

Mr. Gilbert asked if BSU has the funds to initiate this Institute. Dr. Tromp said initial programming costs will be covered by the Idaho Listens grant of \$1 million over ten years and the new and existing institutional funding of at least \$130,000 per year.

Board President Liebich asked if BSU expected to find interest in this Institute from outside the BSU campus. Dr. Tromp said this Institute will lead the national conversation and they expect to see wide ranging interest from across the country. Board President Liebich asked when the first event was being planned for. Dr. Tromp said they hoped to have the first event in October of this year.

There were no further comments or questions from the Board.

7. Program Prioritization Five-Year Reports

This item was provided in the agenda materials as an information item.

Ms. Critchfield said this is a combined Program Prioritization Report for all of the four Universities for the Board’s review. The Board heard ISU’s report yesterday at the meeting and over the next year we will hear from the other three institutions as well, but this report gives the Board members an opportunity to review this data prior to it being presented.

Board President Liebich asked if the reports are due annually and should they be done less frequently. Matt Freeman said the actual effort to do a comprehensive review is done every five years. What the institutions report on is included in the President’s annual report, but they are not going through a comprehensive program prioritization every year.

Mr. Gilbert asked if we are consolidating into a single report across institutions the impact of all of the program prioritizations that have occurred. Dr. Bliss said for more clarification and context the university presidents provide as part of their annual report updates on their program prioritization efforts, and every five years they provide the report seen here today. There will not be a report like this every year. The idea of doing a one-page summary across the five-year reports is a good idea and he will have his office look into doing this in an ongoing basis.

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There were no further comments or questions from the Board.

Board President Liebich closed the meeting by thanking Debbie Critchfield for her service to the State Board of Education and her seven years of service as a Board member and Past President.

There being no further business a motion to adjourn was entertained.

M/S (Critchfield / Keough): I move to adjourn the meeting at 1:42 p.m. (MT). A roll call vote was taken, and the motion carried 7-0.



**STATE BOARD OF EDUCATION MEETING
September 24, 2021**

DRAFT

**Office of the State Board of Education
Len B. Jordan Building
650 W State Street, 3rd Floor
Boise, Idaho**

A special meeting of the Idaho State Board of Education was held via Zoom teleconference on September 24, 2021, with the call originating from the Office of the State Board of Education in Boise. Board President Kurt Liebich presided and called the meeting to order at 4:00 p.m. (MT). A roll call of Board members was taken.

Present

Kurt Liebich, President
Dr. Dave Hill, Vice-President
Dr. Linda Clark, Secretary
Shawn Keough

Bill Gilbert
Cally J. Roach
Cindy Siddoway
Superintendent Sherri Ybarra

Absent

None

Friday, September 24, 2021, 4:00 p.m. (MT)

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Impact of Delta Variant on Public Education (K-20)

Board President Liebich opened the meeting by stating that he convened this Special Board meeting to open the discussion, and to give everyone on the Board updated information, on where Idaho is in regard to COVID-19 since the state went into Crisis Standards of Care. Speakers for today's meeting will be:

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- Dr. Kathryn Turner, Deputy State Epidemiologist, Idaho Division of Public Health
- Dr. Andy Grover, Executive Director, Idaho Association of School Administrators, and
- Representatives from Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College who were asked to present data on how COVID-19 is impacting their respective schools.

Dr. Kathryn Turner presented the following updated information concerning COVID-19 and the Delta variant as it pertains to Idaho.

- On September 21, 2021 1,800 COVID-19 cases were reported in one day, a record high for Idaho.
- The daily average case count is over 1,000 and that trend line is moving upward.
- A record number of cases in school age children between the ages of 5-17 were reported for the week ending 9/18/2021. All of this data is displayed on the school resources page at coronavirus.idaho.gov.
- The incidence rate among those 18-29 was 585 cases per 100,000 last week which was the highest weekly rate during 2021.
- Projections done in summer of 2021 was that Idaho would achieve 28,000 COVID-19 cases a week by October; projections currently show 21,000 cases a week in Idaho by mid-November. Assumption is that there is no vaccine for children under 12 years of age and the Delta variant is still circulating.
- Modelers are suggesting that cases may have peaked nationwide but Idaho has been trending toward the higher end of the model estimates for three months.
- Increased pediatric covid numbers are being monitored as well. Right now, over 40 children are in the hospital week to week with confirmed COVID-19.

Board President Liebich said the previous estimate was calling for 28,000 cases a week by mid-October and asked if the worst-case scenario now was 20,000 and why has the peak been pushed out to mid-November. Dr. Turner said these projections are developed by a coalition of universities and other entities and they all submit models and then aggregates are created. The modelers believe that because of the number of those who have received the vaccine combined with those who were infected but who may have natural immunity, the case counts could come down about 10,000 cases based on the sheer number of people who were infected in the last two months.

Board President Liebich asked if things are likely to get worse before they get better. Dr. Turner did not wish to speculate but she has not seen a decrease in case counts week over week, so she is not confident that we have plateaued based on that trend. The number of reports they are receiving would suggest that we are not seeing a decrease in case counts, but a plateau might be in play, and she will know in a week or so.

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Mr. Gilbert asked if test positivity ratio was being built into the case numbers. Dr. Turner said the time between when a person takes a COVID-19 test and gets their results is increasing so the current weeks positivity is preliminary. Mr. Gilbert asked if the data looks at the three distinct geographies in the state and are there any differences in the data in the trend lines as it pertains to the three distinct geographies. Dr. Turner said the northern part of the state and southwest Idaho were seeing very high case rates but there are lower-case numbers in the eastern part of the state. The very far eastern part of the state does not seem to be having the large spike in cases as the rest of the state, perhaps due to the fact that they were hit very hard last winter, and they might have higher rates of natural immunity.

There were no further comments or questions for Dr. Turner from the Board members.

Dr. Andy Grover reported on conditions in our schools / districts from around the state.

- Schools that opened in early August said the number of students enrolled was high and schools reported attendance was near 90 percent. Three weeks into the school year and attendance fell to the low 80 percentile. The reason for this decline in attendance is being attributed to more COVID testing of students taking place and some kids are simply just sick with other things besides COVID. Students have been gone from two days to two weeks. These absences highlighted the ADA vs. enrollment attendance issue around the state. The hybrid model also makes it hard to count enrollment.
- Districts cannot find classified staff. Pay for classified employees begins at \$9.50 an hour up to \$11.00 an hour. Pay at the local McDonalds starts at \$13.00 - \$15.00 an hour. Sixty classified staff positions are open around the state: including custodians, bus drivers, and paraprofessionals. Substitute teachers - districts who used to have 200 substitute teachers now have 30-35. In the first five weeks of the school year three districts had to shut down due to a labor shortage. One of those districts is now in hybrid mode. Labor shortages are going to shut our schools down if the pandemic continues, there just are not enough people to keep our schools open.
- Last year we did not have mass testing for COVID-19, and this year people are testing more so the positive test results are high.
- Conflict in the districts is at an all-time high. Communities have taken over Board meetings and a huge split is developing around the state between administrators, teachers, and parents over whether to mask or not mask, vaccinate or not vaccinate.
- Eight teachers / administrators have passed away since the school year began. Some teachers are returning to work sick because they have no sick time and there are no substitutes to take over their classes. Administrators are finding they are subbing due to the lack of teachers which leads to them

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not having time to do evaluations of their teachers, and their other administrative duties.

- Dr. Glover said we really need to find ways to support local school boards and our schools since they are taking a beating right now from families. There will be more contested races in November for Board spots in the next election than ever before. This may change the culture in many of the schools throughout the state.

Ms. Keough asked if there was a guestimate of the COVID-19 cases schools are tracking. Dr. Glover said many schools do not find out until 10 days past the administering of a COVID-19 test that a student or their parent may have tested positive for COVID-19, so it is hard to track true COVID-19 numbers. Because there are 115 districts and 77 charters, and they can all do what they do differently, it is hard to track at any level on how, or if, we are testing students.

Superintendent Ybarra said the State Department of Education (SDE) recently received \$10 million in money which will be available to help pay for classified staff and to help bring in other people who want to substitute and help the districts. The Governor has also freed up state agencies and their employees who wish to substitute teach. Superintendent Ybarra mentioned that she is going to go back out and substitute teach, and she has over 100 employees who are also interested in substitute teaching to help the districts. COVID-19 Testing is an issue and SDE is working with the Department of Health and Welfare to deal with this topic in the districts. The attendance vs enrollment issue is a huge concern so moving away from attendance to an enrollment-based system for funding is becoming more important.

There were no further comments or questions for Dr. Glover from Board members.

Higher Education Report on current COVID-19 case numbers.

Dr. Cynthia Pemberton, President, Lewis-Clark State College gave an update on current infection rates at LCSC.

- LCSC is tracking reported infection rates daily. They are currently reporting that there were 90 total infections since school began, 9 cases are active with 1 individual in school-based isolation.
- LCSC is tracking daily vaccination rates and overall, the employee vaccination rate is at 67-68 percent, face to face student population vaccination rate is at 34 percent, residence life students at 46 percent, student athletes at 50 percent, and part-time students are at 15 percent.
- LCSC does weekly surveillance testing. Students can opt out due to medical or religious exemption or vaccination proof. Weekly testing is working pretty

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well. Many students forget to test weekly and LCSC follows up to remind people they must check in.

- COVID-19 test results are sent directly to the student and the State Department of Health, not to the school. They do not collect personal health information for any individual.
- Masking is required for all interior spaces on the campus. The mandate will stay in place until October 15th at which time it will be reevaluated.
- If students get vaccinated by October 1, LCSC students were offered an incentive of \$100 Warrior bucks to spend as they wish on the campus.

Dr. Hill asked about LCSC's faculty and other staff and wondered if LCSC was suffering the same type of issues as discussed earlier during Dr. Glover's presentation. Dr. Pemberton did say classified staff salaries are a problem in higher education. She needs custodians and they pay \$11.00 an hour and the local McDonald's is paying \$15.00 an hour. Enrollment is down and the largest enrollment decline is in the CTE program, and they believe that is due to the ongoing pandemic. Dr. Pemberton said students and faculty really want to be in the classroom and they are willing to work with the COVID-19 safety protocol restrictions to make that happen.

There were no further comments or questions for Dr. Pemberton from the Board.

Toni Broyles, Special Assistant to the President, University of Idaho, spoke about UI's COVID-19 protocols.

- UI is focusing on vaccinations versus testing.
- Incentives to students include drawings for \$1,000 and \$5,000 tuition credits and 3,500 students have participated in that program thus far and that number continues to climb. UI will offer that incentive until November.
- The local Moscow hospital is not at crisis standards of care but in contingent standards of care.
- When school began UI averaged five students a week in quarantine and three per week in isolation and currently today only 1 student is in isolation.
- UI has been consistent in their requirement and use of hand sanitizer and masking.

Board President Liebich asked about the protocols for the upcoming Ribbon Cutting / homecoming event at UI. Ms. Broyles said masking requirements for all indoor activities is in place and they are reviewing that every three weeks. Masking will be required for the Homecoming game. As far as UI is aware only one student has withdrawn from classes due to the mask requirement.

There were no further comments or questions for Toni Broyles from the Board.

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Dani Dunstan, Vice President of Operations and Chief of Staff, Idaho State University, spoke on behalf of ISU and their COVID-19 protocols.

- Four operational levels are in place. Orange – low risk, white – increased risk, gray – moderate risk, and black – high risk. ISU is currently at the white level with increased risk.
- Face coverings are required indoors and outdoors for events of over 150 people where distancing cannot be maintained.
- Asymptomatic screening is in place for students in housing and athletics who are unvaccinated. They can opt out of the screening if they get vaccinated.
- ISU is planning to vaccinate 1,000 students a week who are asymptomatic.
- Have seen an increased number of on campus case rates since school began. That number equates to 69 cases each week for the last two weeks for all of ISU's five campuses. Positivity rate was at 1 percent when the semester began and is now at 4 percent for the asymptomatic screening. Positivity rate for symptomatic cases is between 15-25 percent.
- ISU's contact tracing program is in place, and they are contacting those exposed to COVID-19 within 48 hours.
- Data on current COVID-19 cases is reviewed weekly.

Board President Liebich asked if there was one indicator they are looking at that would push ISU to a hybrid model. Ms. Dunstan said they use a number of metrics to gather information such as campus case rates, the current community situation, the health system situation, but what weighs heaviest is ISU's educational mission. Students want in person instruction so all of those factors help to determine ISU's course of action.

There were no further comments or questions for Dani Dunstan from the Board.

Dr. Marlene Tromp, President of Boise State University gave an update on BSU's COVID-19 protocols.

- Masking is required in indoor settings and in crowded outdoor gatherings.
- There is ongoing surveillance testing for high-risk groups such as student athletes, club sports and childcare center teachers.
- BSU has an isolation hall for residential students who test positive, so they have a place to isolate for 10 days.
- BSU's testing center has done over 46,000 COVID-19 tests for the region to date.
- A contact tracing clinic is in place.
- A vaccine clinic established February 2021 has now administered over 7,000 doses of vaccine in the region.

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- Campus positivity rate for the past week was 3 percent which is a 46 percent drop-in positivity rate in one week. That is a 64 percent drop-in positivity rates since the peak in early September.
- Average rate of positivity rate on campus is 1 percent and that is being attributed to a campus wide survey from faculty, staff and students that suggests there is an 88 percent vaccination rate on campus.

Mr. Gilbert asked how this data will impact the upcoming football game. Dr. Tromp said after consulting with the health care CEO's and Central District Health they feel it would be an unfair burden on the health care system to use that testing for game days since BSU's case numbers are so low. BSU will still offer testing prior to entering a game in case anyone wishes to take the test, and there will be a vaccination tent for those who want to receive the vaccine. The large-scale testing or vaccination requirement for attending a game will no longer be in place.

There were no further comments or questions for Dr. Tromp from the Board.

Board Member Gilbert left the meeting at 5:00 p.m. (MT)

Board President Liebich thanked all of the University's for their updated information and asked for them to keep the Board updated on any changes in how COVID-19 is impacting their campuses.

Ms. Keough asked if there was a timeline to begin discussions about some of the issues brought up during the meeting. Some of these issues seem to be urgent such as the ADA enrollment issue. Tracie Bent, Chief Policy and Planning Officer, State Board of Education, said a timeline is in place and they are currently waiting for the October upload of attendance and enrollment data so they can look at that data.

Dr. Clark said the unfinished learning work group is ready to bring forward some recommendations. Support for teachers is a focus with resources for professional development, and mentoring. For the new Board members Dr. Clark mentioned that the Board's focus will also be on K-4 literacy, 5-9 Math, and credit recovery at the high school level. Dr. Clark echoed the need for a meeting to deal with these issues quickly.

Superintendent Ybarra said perhaps taking student teachers out of the classroom and making them substitute teachers to help during the crisis should be explored. Dr. Clark said that request has already been put into motion and a discussion with representatives from the Universities will happen next week concerning this issue. Ms. Bent confirmed to Dr. Clark that Board policies and procedures are already in place to allow this to happen under work-based learning. Dr. Clark said there are between 170

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and 200 student teachers currently in our universities right now who might be able to help.

There were no further comments or questions from the Board.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill / Keough): I move to adjourn the meeting at 5:06 p.m. (MT). The motion carried 6-0. Board Member Bill Gilbert was absent from voting.