

BOARDWORK
OCTOBER 19, 2022

1. Agenda Approval

Changes or additions to the agenda.

BOARD ACTION

I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION

I move to approve the minutes for the August 24, 2022, Regular Board meeting and to approve the amended minutes for February 17, 2022 and April 20-21 Regular Board meetings.

3. Rolling Calendar

BOARD ACTION

I move to set October 18-19, 2023, as the date and Lewis-Clark State College as the location for the October 2023 regularly scheduled Board meeting.

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**STATE BOARD OF EDUCATION MEETING
August 24, 2022
Len B. Jordan Building
Clearwater Conference Room
Suite 349 A
Boise, ID 83720**

A regular meeting of the Idaho State Board of Education was held via Zoom teleconference August 24, 2022, with the call originating from the Office of the State Board of Education in Boise. Board President Kurt Liebich called the meeting to order at 8:30 a.m. (MT).

Present

Kurt Liebich, President

Dr. Linda Clark, Vice-President

Dr. David Hill, Secretary

Shawn Keough

Cally J. Roach

Cindy Siddoway

William G. Gilbert, Jr.

Superintendent Sherri Ybarra

Absent

None

Wednesday, August 24, 2022 – 8:30 a.m. (MT)

BOARDWORK

1. Agenda Review / Approval – Action Item

BOARD ACTION

M/S (Clark / Hill) I move, pursuant to Section 74-204, Idaho Code, that the agenda be amended to add a discussion item on the upcoming special legislative session and implications it has for education funding. The Board has made a good faith effort to include all agenda items in the proposed agenda, the special session was not announced until Tuesday, August 23rd after the agenda for this meeting was posted and therefore was not able to be included in the proposed agenda. A roll call vote was taken, and the motion carried 8-0.

AND

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M/S (Clark / Hill) I also move that Policy, Planning and Governmental Affairs (PPGA) tabs 5 through 9 of the proposed rules be moved to the consent agenda. A roll call vote was taken, and the motion carried 8-0.

BOARD ACTION

M/S (Clark / Hill) I move to approve the agenda as amended. A roll call vote was taken, and the motion carried 8-0.

2. Minutes Review / Approval – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the minutes for the June 14-15, 2022, Regular Board meeting. A roll call vote was taken, and the motion carried 8-0.

3. Rolling Calendar – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to set August 23, 2023, as the date for the August 2023 regularly scheduled Board Meeting, to occur via a videoconference originating from the Office of the State Board of Education in Boise. A roll call vote was taken, and the motion carried 8-0.

CONSENT

AUDIT

1. External Audit Contract Amendment – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the 2nd amendment to the Division of Purchasing contract with CliftonLarsonAllen for audit services as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

BAHR

2. Boise State University – Department of Veteran’s Affairs Lease Renewal – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to authorize the president or designee to execute such documents and agreements, including the lease agreements in a form substantially similar to the forms attached hereto, and take such further actions relating thereto as are reasonably necessary to permit Boise State University to enter into the lease agreements. A roll call vote was taken, and the motion carried 8-0.

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3. Boise State University – Liberal Arts Furniture, Fixtures and Equipment Purchase – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by Boise State University to purchase furniture, fixtures, and equipment for the Liberal Arts building in an amount not to exceed \$1.5 million. A roll call vote was taken, and the motion carried 8-0.

4. Boise State University – Multi-Year Employment Agreement – Head Men’s Basketball Coach – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by Boise State University to enter into a new five-year employment agreement with Leon Rice, Head Men’s Basketball Coach, for a term commencing on July 1, 2022 and terminating March 31, 2027 in substantial conformance with the terms of the agreement set forth in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

5. Idaho State University – Multi-Year Employment Agreement – Head Women’s Basketball Coach – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by Idaho State University to enter into a five-year employment agreement with Seton Sobolewski, Head Women’s Basketball Coach, commencing on July 1, 2022 and terminating on May 21, 2027, at a base salary of \$139,287 and supplemental compensation provisions, as submitted. A roll call vote was taken, and the motion carried 8-0.

6. University of Idaho – Purchase of Deep Soil Ecotron EcoUnits - Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the University of Idaho to purchase EcoUnits funded by the National Science Foundation for the Deep Soil Ecotron facility for 6,548,447 Euros, as described in materials submitted to the Board. A roll call vote was taken, and the motion carried 8-0.

7. University of Idaho – Pitkin Nursery Seedling Greenhouse Project – Construction Phase – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the University of Idaho to implement the Award and Construction phases of the proposed Seedling Greenhouses at the Pitkin Nursery, with a projected total cost of \$1,235,000, as

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described in the materials submitted to the Board. Construction authorization includes the authority to execute all necessary and requisite contracts to fully implement the project. A roll call vote was taken, and the motion carried 8-0.

IRSA

8. General Education Matriculation Committee Appointments – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to appoint Dr. Karen Appleby, representing Idaho State University, to the General Education Matriculation Committee, effective immediately. A roll call vote was taken, and the motion carried 8-0.

9. EPSCoR Committee Appointments – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to appoint Dr. Martin Blair to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as an ex-officio member representing Idaho State University as Vice President for Research. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Hill) I move to appoint Mr. Matthew Reiber to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as the representative of the State Governor’s Office. A roll call vote was taken, and the motion carried 8-0.

AND

M/ S (Clark / Hill) I move to appoint Dr. Yolanda Bisbee to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as a representative of the private sector, for a term effective from July 1, 2022 through June 30, 2027. A roll call vote was taken, and the motion carried 8-0

AND

M/S (Clark / Hill) I move to reappoint Dr. David R. Tuthill Jr. to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as a representative of the private sector, for a term effective from July 1, 2022 through June 30, 2027. A roll call vote was taken, and the motion carried 8-0.

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PPGA

10. University of Idaho – Facilities Naming – Sandpoint Organic Center Cider House
– Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the University of Idaho to name the cider house auxiliary building at the University of Idaho Sandpoint Organic Agriculture Center the “Kincaid Cider House.” A roll call vote was taken, and the motion carried 8-0.

11. Trustee Zone Boundaries – Midvale School District – Correction – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the Midvale School District trustee zone boundary corrected legal description as submitted in Attachments 1. A roll call vote was taken, and the motion carried 8-0.

12. College of Western Idaho – License Plate Program Design – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the College of Western Idaho to amend the design of the previously approved design for the Idaho Collegiate Plate program as submitted in Attachment 1 and to delegate future changes in the design to the College of Western Idaho Board of Trustees. A roll call vote was taken, and the motion carried 8-0.

SDE

13. Professional Standards Commission – Northwest Nazarene University Educator Preparation Program Review – Action Item

BOARD ACTION

M/S (Clark/ Hill) I move to accept the recommendation of the Professional Standards Commission and to approve Northwest Nazarene University’s educator preparation program and endorsement as recommended in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

14. Professional Standards Commission – Idaho State University – Educator Preparation Program – New Program Proposal – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to accept the recommendation of the Professional Standards Commission and to conditionally approve Idaho State University’s

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Master in Social Work program for certification. A roll call vote was taken, and the motion carried 8-0.

15. Curricular Materials Adoption – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the recommendation of the Curricular Materials Selection Committee to adopt curricular materials and related instructional materials for K12 mathematics and K-12 English language learner, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

16. Emergency Provisional Certificates – Action Item

BOARD ACTIONS

M/S (Clark / Hill) I move to approve the request by State Department of Education for one-year emergency provisional certificates in the endorsement area(s) at the specified school districts as provided herein for the 2022-2023 school year for the following individuals: Jeri Renz and Jesus Cervantes. A roll call vote was taken, and the motion carried 8-0.

17. Assessment Item Review Committee Appointments – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the State Department of Education to appoint the individuals identified in Attachment 1 to the Assessment Item Review Committee. A roll call vote was taken, and the motion carried 8-0.

The following items were pulled from the PPGA regular agenda and placed in Consent following the motion made at the start of the meeting.

5. Proposed Rule – Docket 08-0111-2201 – Registration of Postsecondary Educational Institutions and Proprietary Schools – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0111-2201, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

6. Proposed Rule – Docket 08-0113-2201 – Rules Governing the Opportunity Scholarship Program – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0113-2201, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

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7. Proposed Rule – Docket 08-0202-2201 – Rules Governing Uniformity – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the Standards for Idaho School Buses and Operations, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0202-2201, as submitted in Attachment 2. A roll call vote was taken, and the motion carried 8-0.

8. Proposed Rule – Docket 08-0203-2201 – Rules Governing Thoroughness – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve Physical Education and Health Education Content Standards, as submitted in Attachments 1 and 2. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0203-2201, as submitted in Attachment 3. A roll call vote was taken, and the motion carried 8-0.

9. Proposed Rule – Docket 08-0204-2201 – Rules Governing Public Charter Schools and Docket 08-0301-2201 – Rules of the Public Charter School Commission – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0204-2201, as submitted in Attachment 1 and proposed rule – Docket 08-0301-2201 as submitted in Attachment 2. A roll call vote was taken, and the motion carried 8-0.

BOARD ACTION

M/S (Clark / Hill) I move to approve the consent agenda. A roll call vote was taken, and the motion carried 8-0.

Prior to the start of the Work Session Board President Liebich asked the Board members for their reaction to the Governor's press conference held on August 23, 2022.

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Matthew Reiber, Governor Little's Education Advisor said he appreciated the State Board's support prior to the Special Session being convened on September 1st.

Board President Liebich said he felt this investment is the highest level of commitment to education in Idaho, which will be an ongoing investment since funding will come from state sales tax revenue. Mr. Gilbert said as long as the focus remains on growth in the cohort, that is what matters to create best practices. Dr. Clark said the Board takes the metrics very seriously and the funding being allocated to education with the Governor's proposed plan should help to move these metrics in a positive direction.

Superintendent Ybarra echoed that the commitment to education is exciting with this proposed legislation. Funding for public education and repairing the staffing issues in schools will be rewarding to watch. Mrs. Siddoway said she appreciates all the comments this morning and she hopes we do move Idaho into the top ten in education.

There were no further comments from the Board.

WORKSESSION

IRSA

A. Three-Year Program Plan – Information Item

Mrs. Roach said the Board has the responsibility of approving the higher institutions three-year programs ensuring there are no duplications in programs and that the programs being offered are efficient and adhere to the needs of the state. At this time Mrs. Roach asked Dr. TJ Bliss, Chief Academic Affairs Officer, Idaho State Board of Education, to give more information on this item to the Board.

Dr. Bliss shared that on April 19, 2022, Board staff coordinated a work session with the provosts at the higher institutions to review draft institution plans, statewide needs, and to identify and discuss programs that could potentially be viewed as duplicative or in conflict with Statewide Program responsibilities. These plans were then brought before the Instruction, Research and Student Affairs (IRSA) committee for review. The Three-Year Program Plans being proposed are for Academic Years 2023-2024, 2024-2025, and 2025-2026.

Dr. Bliss highlighted the following:

- North Idaho College (NIC), College of Eastern Idaho (CEI) and College of Southern Idaho (CSI) are looking to expand a Medical Laboratory Technician training program.
- Boise State University (BSU) is transitioning their Bachelor of Business Administration in Accountancy to an online degree.

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- NIC and CWI had identified a need for baccalaureate nursing programs within their regions. However further research showed that there is not a current need for more RN programs since Boise State (BSU), Idaho State University (ISU) and Lewis-Clark State College (LCSC) already offer sufficient courses to meet demand. Thus, NIC has elected to leave offering an RN program on their plan for the future in perhaps the next three-five years.
- BSU has transitioned their Master of Social Work to an online offering.
- CSI identified a baccalaureate Teacher Education program; however, they are waiting for the upcoming Legislative session to see the outcome of the teacher apprenticeship legislation.

Board President Liebich said the problem arises when the economy moves faster than the higher education institutions can make moves in course offerings. How are they able to look at trends in the workforce in order to impact their three-year plans?

Dr. Marlene Tromp, President, Boise State University, said BSU has worked with industry over the last few years asking the question what do they need from the students. She said industry responded, which led BSU to look to program prioritization in making changes to areas with the greatest need.

Mrs. Roach concluded the discussion by saying that the Board will have to approve these three-year plans later under the IRSA section of the agenda.

There were no further comments or questions from the Board.

B. Semi-Annual Report of Approved Program Requests – Information Item

Mrs. Roach said the Board reviews the approved programs every six months. Dr. Bliss said the report provides a list of new academic or career technical programs and certificates approved by the Executive Director or his designee consistent with recently revised Board Policy III.G. This includes other instructional activity such as modifications to existing programs. Some of the notable items from this current review are:

- Overall the number of new degrees and certificates developed are higher than the number of those discontinued.
- In 2020, there was a spike in the number of new associate degree programs and academic certificates (a total of 71), with a majority of those being new certificates, compared to 29 in 2019 and 23 in 2021. In contrast, there were 11 associate degree programs and certificates discontinued in 2020 compared to 15 in 2019 and 16 in 2021. The development of new baccalaureate degrees was steady over the last three years with an average of seven new degrees. The

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trend dipped in 2021, with only three new programs developed, and increased to 10 in 2022.

- There has been a steady increase in the number of graduate degrees and graduate certificates from 2019 to 2021, with a majority of those being graduate certificates. It is believed this rise in certificates being obtained is from a need from the workforce.

Dr. Clark said the rise in certificates being earned shows that Idaho's institutions are meeting the needs of Idaho's businesses. And this is a good thing in today's economy. Board President Liebich asked for a real-world experience of the value of some of these certificates. Dr. Tromp said a cyber security certificate can be added to a Bachelor degree which gives students a whole new level of marketability. President Satterlee, President, Idaho State University (ISU), said one of the things his team has heard from industry is that graduates need more conflict resolution training. So, ISU is creating a conflict resolution certificate which can be applied to any baccalaureate.

Dr. Tromp said industry is asking the institutions to name the courses being taken within a credential so they know at a glance what classes a student has taken. Dr. Hill asked Dr. Tromp to expand on the explanation of the "suite of things". Dr. Tromp said getting a certificate requires a suite of courses, not just one course. Students will take 3-4 courses to get their certificate.

There were no further comments or questions from the Board.

PPGA

C. Idaho Reading Indicator – Information Item

Dr. Linda Clark informed everyone that the data on the current state of the teacher shortage in Idaho would be brought to the Board at the October Board meeting.

At this time, Tracie Bent, Chief Planning and Policy Officer Officer, Idaho State Board of Education said each school district is required to report by October 1 the number and percentage of students, by grade level, on an individualized reading improvement plan. The Board has historically reviewed the statewide reading assessment performance at the October Board meeting as part of the overall K-20 Education Performance Measure Reports. The hope in showing the Board preliminary data now would be to get their direction as to how they want the data reported back to them at the October meeting.

Bill Laude, Principal Research Analyst, Idaho State Board of Education, was asked to share current data points with the Board members.

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He shared the following.

- Only thirty percent of the students who enter kindergarten in Idaho are in the same school / district by the third grade so the cohort is only about thirty-three percent of students.
- Fifty-five percent of the students have taken a test in both kindergarten and 3rd grade, so they have two test scores.
- In 2019 the IRI test was changed which helps to explain why the data in 2019 shows a five percent decrease in scores from 2018. It is typical for the scores to be less the year following a change to the test.

Questions to the Board were:

1. Does the Board want to look at socioeconomic status and school size or district size when this data is brought back to the Board in October? Mr. Gilbert said yes to both options.
2. Does the Board want to look at those districts who had the most growth or the highest scores based on cohort? Mr. Gilbert said growth to proficiency and cohort, and retention at proficiency or above is what would interest the Board members.

Mr. Gilbert asked for the labeling on PPGA Work Session Tab C Page 2 to change from 1,2,3 and be relabeled as; well below (1), below (2), at grade level (3). Mr. Laude explained that the data presented in this tab corresponds to the fifty-three percent of students who took an IRI exam in both kindergarten and third grade. And he agreed to make the changes Mr. Gilbert asked for.

Dr. Clark said a new dynamic will be happening with the advent of full-day kindergarten. That testing data will not be available until next year. Dr. Clark did say that when this data is shared, a fairer representation would be to show student mobility as part of the report since it affects student test data.

Dr. Clark said for context, for the Board, it would be helpful to see the cohort percentage for grades 1-3 and 4-10 for ISAT at the October Board meeting.

The Board members also asked that the rest of the data presented (Tab C, page 3-5 and Tab C, page 6-12) be consolidated. What is presented is good background information but too much information for quick review.

Ms. Bent ended by saying that Idaho students have experienced greater growth towards grade level proficiency coming out of the pandemic than was observed prior to the pandemic. This is a preliminary indicator of the efforts made by public schools to have all students reading at grade level by the time they leave third grade. While these

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results are promising it will be necessary to closely monitor progress and the importance of staying focused on this critical performance indicator.

There were no further comments or questions from the Board.

At this time the Board took a 10-minute break returning at 10:40 a.m. (MT)

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

1. FY24 Budget Requests – Action Item

William G. Gilbert provided a little background by sharing that at the April meeting, the Board directed the colleges and universities to request FY 2024 budget items that maintain current operations, including inflationary adjustments and a Change in Employee Compensation (CEC) fund shift, as well as systemwide line items and occupancy costs.

Subsequently, the Department of Financial Management (DFM) issued guidelines to institutions and agencies to prepare their FY 2024 budget with a total General Fund request not to exceed its FY 2023 original ongoing General Fund appropriation by an amount more than 3.0%. This 3.0% growth factor is inclusive of all Maintenance Items such as Enrollment Workload Adjustment, 1% CEC, replacement capital, and inflation. Following Board approval, the budget requests will be submitted to the Legislative Services Office (LSO) and Division of Financial Management (DFM) by September 1, 2022.

C. Scott Green, President, University of Idaho; Dr. Cynthia Pemberton, President, Lewis-Clark State College; Gordon Jones, President, College of Western Idaho; Dr. Marlene Tromp, President, Boise State University; Kevin Satterlee, President, Idaho State University, jointly made the case for the colleges top budget categories. Each of these requests are leveled based on best practices, state objectives, and institutional goals.

Requested items within each area are prioritized into three tiers:

1. BASE: foundational elements to meet the most pressing gaps in Idaho's health care industry
2. QUALITY: second-level elements identified as necessary to drive health care student recruitment and workforce needs forward aggressively
3. ASPIRATIONAL: top-tier programs that are nationally recognized

The joint requests were:

1. Health Care Workforce Expansion Initiative – at a cost of \$7,089,450.
2. Cybersecurity – at a cost of \$9,462,700.
3. Retention Degree Completion – at a cost of \$6,595,633.

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4. Joint Nuclear Engineering Program – Phase II – at a cost of \$3,178,500.

For a detailed explanation of all of these line items please reference BAHR, Tab 1, Attachments 1-44.

BOARD ACTION

M/S (Gilbert / Clark) I move to approve the Line Items for the agencies and institutions as listed in Attachments 1 and 2, and to authorize the Executive Director to approve the maintenance of current operations and Line Item budget requests for agencies and institutions due to the Division of Financial Management and Legislative Services Office on September 1, 2022. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

2. FY24 Capital Budget Requests and Six Year Capital Plans – Action Item

Mr. Gilbert explained that the capital projects request process is separate from the line item budget request process. This agenda item deals with Board approval only for the capital project (Part A) requests and projected six-year capital project plans (Part C) from the four-year institutions. Summaries of the community colleges' capital project requests are vetted by the community colleges' local boards of trustees prior to submission to PBFAC. A number of these projects were also included in the FY 2021 institution request lists previously approved by the Board.

Dani Dunstan, Special Assistant to the President, Boise State University, said Boise State University's major capital project is a new Science Research Building at approximately 90,000-110,000 square feet at a cost of \$110M. A new Science Research building will alleviate the instructional burden and will enable the university to offer more sections during the week at normal hours.

Brian Sagendorf, Interim Vice President for Operations, Idaho State University shared that ISU's major capital project is investment in its Meridian property development on the 22.024 acres of land that is located at 785 S. Locust Grove Road in Meridian. The vision for future expansion of the Idaho State University Health Sciences campus includes the preparation for campus expansion on this property. ISU wishes to proceed in developing the site infrastructure, including costs in engineering inspections, soil testing, water and sewer infrastructure, utilities, earthwork, landscaping, paving and roadways at a cost of \$6M.

Brian Foisy, Vice President of Finance, University of Idaho, said University of Idaho has five major capital projects.

They are;

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1. McCall Field Campus improvements. This request of the Permanent Building Fund will provide a \$6 million dining lodge and kitchen facility to serve up to 150 students and staff. Parallel to this effort, the University of Idaho will fund a separate, coordinated \$5.3 million effort for a new Teaching and Learning Center Facility. These two new facilities will work together as part of a greater, coordinated \$11.3 million initiative to support the residential academic programming and research initiatives offered by the College of Natural Resources and, more broadly, academic programming provided by the University of Idaho at the McCall Field Campus.
2. Meat Science and Innovation Center. The university seeks to design and construct a new meat production and processing facility, combined with educational, research, event, and retail spaces which will drive collaboration between the university, the private sector, and the State of Idaho meat production industry. The facility will be approximately 10,500 square feet using \$4M in PBF funds, \$2.5M in federal funds and \$6.9M in university funds.
3. Renovation of Targhee Hall to create a Joint Reserve Officer Training Corps (ROTC) Military Studies Facility. The intent and desire is to bring components of the university's Navy and Air Force ROTC detachments together in a single facility allowing greater opportunities for academic, program, and training synergies, which will raise the profile and visibility of these detachments on campus. A new, renovated, combined, and more aesthetically desirable facility will anchor the university's investment in the Nez Perce neighborhood, provide opportunities for ROTC program expansion, and enhance recruitment and retention efforts. Total budget includes \$6M in PBF funds and \$1M in university funds.
4. Southwest Campus utility improvements which will provide Steam Distribution and Chilled Water Distribution systems to serve existing facilities in the southwest neighborhood of the core of the main campus of the university. Total budget includes \$2.5M in PBF funds.
5. West Campus Neighborhood improvements which consists of two fully developed and landscaped surface parking facilities west of the ASUI Kibbie Activity Center, the ICCU Idaho Arena, and Lot 34. Total budget includes \$5M in PBF funds of which \$3M are being requested for FY 2024.

Dr. Julie Crea, Vice President for Finance, Lewis-Clark State College (LCSC), said LCSC has five major capital projects.

They are:

1. Clearwater Hall First Floor buildout. The build-out will provide offices, classrooms, and a computer lab for Workforce Training (WFT), which will allow LCSC to relocate WFT from leased space, at an estimated cost savings of \$35,000 annually. Total budget includes \$1.3M in PBF funds and \$150K in institution funds.

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2. Music Building/Living & Learning Community. This request is for a living learning center. The project requests to update and repurpose the Music building for this center. The updates necessary are a new roof, renovation of the basement and egress windows, replacement of the flooring, expansion of bathroom facilities, and updates to the kitchen and laundry areas. Total budget includes \$1.852M in PBF funds and \$500K institution funds.
3. Wittman Complex/Mechanical Technical Building system updates. Existing projects include upgrading restrooms for ADA accessibility, addressing facility programmatic needs, and fixing scuppers in the Wittman Complex. Similarly, a recently completed project addressed fire sprinkler system replacement and minor program needs such as carpet and ADA accessibility in the Mechanical Technical Building (MTB). This request is to finish the necessary updates to these facilities; bringing them up to acceptable safety standards (particularly important given the programs housed include diesel, welding, collision repair, etc.). Total budget includes \$4.892M in PBF funds.
4. Sam Glenn Complex remodel. The Sam Glenn Complex remodel will replace the failing ceiling tile structure, install new flooring/carpeting, window replacement, enlargement, and additions, and address other minor repairs and needed painting. The ceiling tiles have a flaw in the design with the fixture method and need to be repaired as tiles are currently dislodging and falling at random times. Total budget includes \$3.528M in PBF funds.
5. Meriwether Lewis Hall remodel. The Hall is due for fire alarm and sprinkler replacement, plumbing upgrades (failures are becoming more prevalent) and flooring upgrades. The electrical service was also identified as a high priority system that is past life expectancy and strongly recommended to be replaced according to the deferred maintenance study. The building has recently received a new roof and LED lighting. Total budget includes \$21.021M in PBF funds.

Byron Miles, Vice President of Finance, College of Eastern Idaho (CEI), said CEI's request is for campus infrastructure improvements. Infrastructure improvements throughout the CEI campus will support the expansion of the northern area around the upcoming Future Tech building, including expanded parking, a campus ring road, additional access to the campus from Ashment Drive, additional sidewalks, asphalt replacement, and safety improvements to traffic patterns and pathways. Total budget includes \$5M in PBF funds.

Jeff Harmon, Vice President of Administration, College of Southern Idaho (CSI), said CSI has two major capital projects.

They are:

1. Emergency Generator and Data Center improvements. This project consists of installing an emergency electrical generator and relocating vital technology equipment and devices. The project will require installing a transfer switch, modifying existing secondary electrical gear, improving the HVAC system in the

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- proposed server room, and installing a fire suppression system. The emergency generator will be installed outdoors, and all other improvements will occur in existing electrical and utility spaces. Total budget includes \$2.53M in PBF funds.
2. Evergreen Building, Physical Science remodel. This project consists of remodeling two spaces, the West Wing (approximately 20,000 sf) and East Wing (approximately 10,000sf) in a phased project. The project will correct ADA accessibility problems, improve fire and chemical storage safety, replace deteriorated building elements, provide flexible classrooms, add student workspace, incorporate remote learning technology, and replace aging electrical and mechanical infrastructure. Total budget includes \$9M in PBF funds and \$600K in institution funds.

William Reuter, Vice President of Finance, College of Western Idaho (CWI), shared that CWI has two major capital projects.

They are:

1. Student Learning Center. Due to increased enrollment and additional class offerings, some campus support functions have been removed from the main campus building into other offsite locations. CWI desires to bring these support functions back to the Main Campus, including the Library, One Stop Student Services, Career Services, Tutoring Services, and the bookstore. This project will construct an initial first phase building, approximately 35,000 square feet, near the Nampa Campus Academic Building. Total budget includes \$10M in PBF funds and \$12M in institution funds.
2. Relocation of the Horticulture program. CWI was allocated \$5 million from PBFAC in FY23 for the relocation of the Horticulture program to the main Nampa Campus. CWI is requesting an additional \$5M to assist with Phase 2 development which will support an expanded Agricultural Science program that directly relates to the Horticulture program. Total budget includes \$5M in PBF funds and \$3M in institution funds.

Mr. Gilbert explained that North Idaho College has no requests for this year, but they are sure that will change for next year.

BOARD ACTION

M/S (Gilbert / Hill) I move to approve the capital projects listed in the table in Attachment 1 from Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College and to submit projects requesting Permanent Building Funds to the Permanent Building Fund Advisory Council for the FY 2024 budget cycle. A roll call vote was taken, and the motion carried 8-0.

AND

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M/S (Gilbert / Hill) I move to approve the Six-Year Capital Improvement Plans for FY 2024 through FY 2029 for Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College, as provided in attachments 2-5. A roll call vote was taken, and the motion carried 8-0.

Board President Liebich asked what the utilization was on the existing plant at BSU before spending more money on a new building. Dr. Tromp said BSU is already running labs till 9:00 p.m. and on the weekends right now so they are spilling into every space available. And lab TA's need to have the time to turn around lab space for the next lab.

Board President Liebich asked what portion of LCSC's requests should actually be part of deferred maintenance requests instead of capital projects. Matt Freeman, Executive Director, Idaho State Board of Education said any deferred maintenance project over \$1 million dollars can move forward as a capital project request.

Matt Freeman asked Byron Miles for a status update on the fundraising for the Future Tech Building at CEI. Mr. Miles said there is a gap between the cost estimate of the project verses what has been raised. That gap is \$6.5 million. Further fundraising events are being planned and CEI is hopeful the money will come through. Total cost of the project is \$43 million.

Mr. Freeman said for the Board's information the Board's approval of these six-year capital plans gives the University's the green light to begin fundraising for any of these projects on the approved list.

There were no further comments or questions from the Board.

3. Board Policy – Section V.Z. – Medical Education Reimbursement Program – First Reading – Action Item

Jenifer Marcus, Deputy Attorney General, Idaho State Board of Education, said this policy is in response to a new law passed during the 2022 legislative session. Section 33-3731, Idaho Code, requires medical students in the WWAMI or University of Utah School of Medicine programs who receive a subsidized seat to reimburse the State of Idaho for the state subsidy if the students do not practice in Idaho for four years following degree completion.

The statute requires students to enter into a contract with the State Board of Education prior to confirming enrollment into either program. The contracts must specify that the individual will commit to entering active full-time professional practice in Idaho for a period of four years within one year of obtaining a license to practice medicine, finishing a residency or subspecialty residency, or finishing a medical education fellowship. Individuals who do not meet the contract requirements are required to reimburse the state for the state's subsidy. Interest will not accrue on repayment obligations.

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The reimbursement program is required to start with students enrolling in the fall of 2023.

BOARD ACTION

M/S (Gilbert / Roach) I move to approve the first reading of Board Policy V.Z., Medical Education Reimbursement Program as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Board President Liebich asked if this legislation was only for new students. Ms. Marcus said that was correct. Current students were grandfathered in prior to this new legislation.

There were no further comments or questions from the Board.

4. Idaho State University – Bond Authorization – Action Item

Jennifer Steele, Chief Fiscal Officer, Idaho State University (ISU), said this is the next step of the Holt Arena renovation project. At its August 2021 meeting, the Board approved ISU to move forward with bidding and construction for the project, which was funded through donations. At its April 2022 meeting, the Board approved ISU to use institutional reserves to fund seismic bracing and additional renovations to Holt Arena. At its June 2022 meeting, the Board approved a reimbursement resolution, which allows institution reserves to be reimbursed through revenue bonds. ISU is now requesting Board approval of revenue bond issuance.

BOARD ACTION

M/S (Gilbert / Hill) I move to approve the request by Idaho State University to issue one series of tax-exempt general revenue bonds and to find that this project is necessary for the proper operation of Idaho State University and is economically feasible. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Gilbert / Hill) I move to approve the request from Idaho State University to issue the Series 2022A Bonds in the principal amount not to exceed \$10,000,000 and to approve a Supplemental Resolution for the Series 2022A Bonds, the title of which is as follows:

Supplemental Resolution of the Board of Trustees of Idaho State University authorizing the issuance of General Revenue Bonds, in one or more series, of Idaho State University; delegating authority to approve the terms and provisions of the bonds and the principal amount of the bonds up to \$10,000,000; authorizing the execution and delivery of a Bond Purchase Agreement upon sale

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of the bonds, and providing for other matters relating to the authorization, issuance, sale and payment of the bonds, including amendment to Pledged Revenues.

Roll call vote is required.

Board President Liebich said for future writeups when the Board is considering new debt it would be helpful to see the impact on the debt burden ratio and debt cover ratio pre-debt issuance.

A roll call vote was taken, and the motion carried 8-0.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Board Policies By-laws and I.U. Presidents' Leadership Council – First Reading – Action Item

Ms. Bent said the proposed amendments to the bylaws are twofold, first to move the Presidents Leadership Council into its own section of Board policy and second to update the Audit Committee provisions.

The Presidents' Leadership Council was originally established in the Board's bylaws as a working unit to the Planning, Policy and Governmental Affairs Committee. Now that the Presidents' Leadership Council is no longer a working unit of the Planning, Policy and Governmental Affairs Committee, it should be moved out into its own section of Board policy. The first amendment to the bylaws would remove the Presidents' Leadership Council. The Council would be relocated into a new Governing Policy and Procedures section, Section I.U.

The other proposed amendments to the Board's bylaws update the Audit Committee provisions by amending the name to include the broader scope of the committee, update terminology, and provide additional provisions around the membership of the committee. The Audit Committee language amendments were vetted through the Audit Committee.

BOARD ACTION

M/S (Clark / Roach) I move to approve the first reading of Board policy - Bylaws as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Roach) I move to approve the first reading of Board policy I.U. Presidents' Leadership Council as submitted in Attachment 2. A roll call vote was taken, and the motion carried 8-0.

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There were no comments or questions from the Board.

2. Board Policy IV.B. – Educator Certification – Endorsement Requirements –
Second Reading – Action Item

Dr. Clark said this item was discussed at the June 14-15, 2022 Board meeting and no comments were received between the first and second reading of the proposed policy amendments. No changes have been made.

BOARD ACTION

M/S (Clark / Roach) I move to approve the second reading of Board Policy IV.B., Certificate Endorsements as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

3. Board Policy IV.E. Division of Career Technical Education – Second Reading –
Program Content Standards - Action Item

Dr. Clark said this is a second reading of IV.E. Division of Career Technical Education Program Standards. Proposed changes between the first and second reading of the policy include adding the following program standards as provided in Attachments 2 through 5 to the existing program content standards incorporated by reference into the policy and updating the dates for the standards incorporated by reference in the policy.

In addition to moving the program content standards into Board policy, the Division is also requesting the approval to add four program areas to the existing content standards. These programs are; Cybersecurity Program Content Standards, Electrical Program Content Standards, HVAC Program Content Standards, and Plumbing Program Content Standards. Cybersecurity will be added to Engineering and Technology Education while the remaining three programs will be added to Skilled and Technical Sciences.

BOARD ACTION

M/S (Clark / Roach) I move to approve the second reading of Board Policy IV.E. Division of Career Technical Education as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Roach) I move to approve of the Cybersecurity, Electric, HVAC, and Plumbing Program Content Standards as provided in Attachments 2 through 5. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

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4. 2023 Legislation – Action Item

Ms. Bent said the State Board of Education’s legislative process starts with the approval of legislative ideas for submittal through the Executive Agency Legislative process. Legislative ideas that are approved by the Board are submitted electronically to the Division of Financial Management (DFM) through the Executive Agency Legislative process for consideration by the Governor.

Based on this review there is one less piece of legislation being brought forward which concerns the amendment to the Charter School appeals process. This issue was able to be addressed in administrative rule and the legislation is no longer needed.

The Board has historically authorized the executive director to submit any additional ideas or authorize non-substantive edits to the Board’s approved legislative proposal prior to final submittal to the Legislative Services Office for routing to the legislature. Any substantive changes will be brought back to the Board for consideration prior to any approved legislative proposals being assigned a Routing Slip (RS) number.

BOARD ACTION

M/S (Clark / Roach) I move to approve the proposed legislation in substantial conformance to Attachments 2 through 16, and to authorize the Executive Director to make additional changes as necessary as the legislation moves forward through the legislative process. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

STATE DEPARTMENT OF EDUCATION

1. Developments in K-12 Education – Information Item

Superintendent Ybarra shared the following developments for the State Department of Education (SDE).

1. On August 2, 2022 there was a New Superintendent orientation.
2. SDE staff met with National Center for Grow Your Own (<https://ncgyo.org/>)
3. The Dyslexia Professional Development Resources website has been updated (<https://www.sde.idaho.gov/academic/ela-literacy/dyslexia-information.html>).
4. The Teacher of the Year for 2023 award winner has been chosen and will be notified by the end of September. The current teacher of the year, Todd Knight, will be presented to the Board at the October 19-20, 2022 Board meeting at Lewis-Clark State College.

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5. Student Advisory Council for Fall 2023 will be meeting in Boise for meetings in October and December. There will be thirteen new students who will make up the Student Advisory Council.

Dr. Clark shared that the dyslexia handbook is in first draft form and the committee will be meeting by the end of August and the hope is to bring the finished product to the December Board meeting.

There were no further comments or questions from the Board.

2. Federal Coronavirus Relief K-12 Funding Update – Action Item

Superintendent Ybarra reported at the June 2022 Regular Board Meeting that the Department had distributed an additional \$4,748 over the amount originally allocated by the Board to low Title I and non-Title I schools and is requesting the Board increase the amount available for this distribution.

Additionally, the Department is requesting the Board give authorization for the reallocation of CRRSA funds originally allocated non-Title I and low-Title I schools that were unspent or returned by the schools to which the funds were originally allocated.

BOARD ACTION

M/S (Ybarra / Clark) I move to approve the an additional \$4,748 of the 3% emergency needs portion of the ARP ESSER SEA Set Aside funds to be distributed to the non-Title I and low-Title I schools using the same methodology approved by the Board at the October 21, 2021 Regular Board meeting. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Ybarra / Clark) I move to approve the reallocation of unused CRRSA funds previously allocated to low-Title I and non-Title I schools to the remaining low-Title I and non-Title I schools using the methodology approved by the Board at the October 21, 2021 Regular Board meeting. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

3. Physical Education and Health Content Standards – Information Item

There were no comments or questions from the Board. These standards were approved as part of the proposed rule included in the Planning, Policy and Governmental Affairs portion of the agenda.

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INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.M., Public Postsecondary Accreditation – Second Reading
Action Items

Mrs. Roach stated that this was a second reading of Policy III.M. Dr. Bliss read the following statement; It is the statutory responsibility of the Board to ensure transferability of credit to state institutions of higher education. Seamless credit transfer between all eight public postsecondary institutions is of paramount importance to a uniform system of education in Idaho. Section 33-3729, Idaho Code, sets out the requirements for the transfer of credits to and between our public postsecondary institutions, including the requirement that transferring credits must be earned at an institution accredited by a regional accrediting body recognized by the Board. This policy identifies the accrediting body recognized by the Board.

A few minor proposed amendments were made between first and second readings. These amendments would change the requirement of the four-year institutions to share a draft copy of the year one self-evaluation report with the full Board at a regular Board meeting prior to submitting to the NWCCU. The policy would instead require institutions to share a draft copy of this report with the Board's Executive Director. The amendments also generalize the Board's participation in NWCCU site visits, removing the requirement to change Board policy if NWCCU changes the frequency or format of their visits.

BOARD ACTION

M/S (Roach / Hill) I move to approve the second reading of Board Policy III.M., Public Postsecondary Accreditation as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

2. Three-Year Program Plan – Action Item

Mrs. Roach said this was the formal action to approve the Three-Year Program Plans as already discussed during the Work Session held earlier in the meeting. There was also one minor change made by the University of Idaho who proposes to change the name of their existing Bachelor of Science in Landscape Architecture listed under the statewide program responsibilities assigned by the Board.

BOARD ACTION

M/S (Roach / Gilbert) I move to approve the Three-Year Program Plan as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

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M/S (Roach / Gilbert) I move to approve the proposed amendment to the Three-Year Program Plan, Statewide Program Responsibilities, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

INFORMATIONAL

BAHR

1. Intercollegiate Athletics Reports – NCAA Academic Progress Rate (APR) Scores – Information Item

The APR system is a useful element in institutions' toolkits to track and encourage academic success for student athletes. When coupled with additional measures, such as grade point averages and graduation/degree completion results, the APR can provide performance metrics to support data-informed decisions and effective engagement by athletic departments and senior university leadership in support of the Board's academic goals.

Although Lewis-Clark State College does not fall under the same reporting requirements as the three universities, their report demonstrates LC State's desire to support the Board's academic goals in a comparable manner to the other three institutions.

IRSA

2. Graduate Medical Education Annual Report – Information Item

The Graduate Medical Education Committee has made adjustments in the last few years due to the limitations of resources that occurred with the COVID-19 pandemic, and the Ten-Year Plan experienced some slowing in the ability to meet planned targets. Attachment 1 describes the work that the Graduate Medical Committee has done.

The FY 2024 budget guidance requires a 3% cap in General Fund requests, resulting in some further slowing in addressing the objectives of the Plan. The committee has been grateful for the support of the Governor's Office and has submitted a budget in alignment with the directives of the Division of Financial Management. That proposed budget is contained in Attachment 3 and will be part of the budget approval process brought to the Board through the Business Affairs and Human Resources (BAHR) Committee.

There were no comments or questions from the Board.

There being no further business a motion to adjourn was entertained.

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BOARD ACTION

M/S (Roach / Gilbert) I move to adjourn the meeting at 12:12 p.m. (MT). A roll call vote was taken, and the motion carried 8-0.



STATE BOARD OF EDUCATION MEETING
February 17, 2022
Boise State University
Simplot Ballroom
Student Union Building
Boise ID 83706

A regular meeting of the Idaho State Board of Education was held at Boise State University February 17, 2022. Board President Kurt Liebich presided and called the meeting to order at 8:00 a.m. (MT).

Present

Kurt Liebich, President
Dr. David Hill, Vice-President
Dr. Linda Clark, Secretary
Shawn Keough

William G. Gilbert, Jr.
Cally J. Roach
Cindy Siddoway
Sherri Ybarra, State Superintendent

Absent

None

Thursday, February 17, 2022 – 8:00 a.m. (Mountain Time)

BOARDWORK

1. Agenda Review / Approval – Action Item

BOARD ACTION

M/S (Hill / Clark) I move to amend the agenda for this meeting pursuant to Idaho Code section 74-204 (c) to make Tab 2 of the State Department of Education’s agenda an action item instead of an information item as shown on the agenda. A roll call vote was taken, and the motion carried 8-0.

Dr. Hill further clarified; **Let the minutes reflect the good faith reason to change this item from how it was listed on the original agenda posting is as follows: Final ESSER data reporting requirements were received from the U.S. Department of Education on February 9th. The State Department of Education developed a proposal for working with LEAs to help with reporting and meeting the federal monitoring and state reporting requirements. The Board President was not able to meet until the afternoon of February 16th to discuss these reporting**

requirements and staff needs to assist LEAs in fulfilling these requirements, and the time sensitive nature of Board action. Since time is of the essence, it was determined it was in the best interest of the state for the Board to take action at this meeting.

2. Minutes Review / Approval – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve the minutes for the December 15, 2021, Regular Board Meeting, the January 6, 2022, Special Board Meeting and the January 13, 2022, Special Board Meeting. A roll call vote was taken, and the motion carried 8-0.

3. Rolling Calendar – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to set February 15-16, 2023, as the date and Boise State University as the location for the February 2023 regularly scheduled Board Meeting. A roll call vote was taken, and the motion carried 8-0.

CONSENT

BAHR

1. Boise State University - Online Program Fee for Certificate in Interventional Radiology and Interventional Cardiology – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve the request by Boise State University to offer Certificate in Interventional Radiology and Interventional Cardiology to be offered online utilizing an online program fee model. The certificate program will charge an online program fee of \$395 per credit.

2. Boise State University - Online Program Fee for Certificate in Resort Operations and Hospitality Management – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve the request by Boise State University to offer the certificate in Resort Operations and Hospitality Management (ROHM), a recently created fully online certificate utilizing an online program fee model. The certificate program will charge an online program fee of \$350 per credit.

3. Boise State University – Multi-Year Lease to T-Mobile for Mobile Communications Antenna – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve the request by Boise State

University to enter into a multi-year site lease agreement with T-Mobile West LLC for the placement of equipment and improvements related to the provision of wireless communications services.

4. Idaho State University - Online Program Fee for Master of Science in Clinical Psychopharmacology – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve the request by Idaho State University to add an online program fee of \$560.00 per credit to the online MS in Clinical Psychopharmacology, in conformance with the program budget submitted to the Board in Attachment 1.

5. University of Idaho – In-Time Tech Service Contract – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve the proposed contract between the Regents of the University of Idaho and In Time Tec, LLC, and to authorize the University of Idaho Vice-President for Finance and Administration, or designee, to execute the contract in substantial conformity to the proposed contract submitted as Attachment 1.

PPGA

6. Indian Education Committee Appointment – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to appoint Dr. Jean McGivney-Burelle, representing Idaho State University to the Indian Education Committee effective immediately and expiring June 30, 2026.

AND

M/S (Hill / Roach) I move to appoint Dr. Kassie Silvas, representing North Idaho College to the Indian Education Committee effective immediately for the remainder of Dr. Stanley’s Term and a new term effective July 1, 2022 and expiring June 30, 2027.

AND

M/S (Hill / Roach) I move to appoint Ms. Desi Moses, representing Coeur d’Alene Tribe, Tribal Education Department, to the Indian Education Committee effective immediately and expiring June 30, 2026.

7. STEM Action Center – STEM School Designation – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve the request by STEM Action Center to designate Basin Elementary in Basin School District #72 as a Designated STEM School for 2022- 2026.

8. Boise State University – Facility Naming – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve Boise State University’s request to name the construction management facility the ESI Building - Construction Management facility.

SDE

9. Emergency Provisional Certificates – Action Item

BOARD ACTIONS

M/S (Hill / Roach) I move to approve the request by State Department of Education for one-year emergency provisional certificates in the endorsement area(s) at the specified school districts as provided herein for the 2021-22 school year for the following individuals: Kris Cools, Tammy Green, Lisa Moore-Clifton, Andrew Remaly, Sabrina Schroeder, Kaidi Stroud, Timothy Taylor, Brooke Ward, Anthony Wuerfel, Sheila Lavalá, Colter Evans, Joelle Anthon, Austin Davis, Jodie Young, Kody Andrew, Tiffany Harrison, John Kapeleris, James Poole, Hailey Wadsworth, Jeffrey Lewis, Afton Perry, Diego Rodriguez, Megan Stockwell, and Bethany Cassidy.

AND

M/S (Hill / Roach) I move to approve the request by State Department of Education for one-year emergency provisional certificates in the School Psychology endorsement area at the specified school districts as provided herein for the 2021-22 school year for Todd Smith.

BOARD ACTION

M/S (Hill / Roach) I move to approve the consent agenda. A roll call vote was taken, and the motion carried 8-0.

OPEN FORUM

Jeremy Graves spoke on BSU’s Community Impact Program which incorporates a deep connection between community, faculty, and students through a combination of off-campus experiences and accessible online education.

Tim Dunnagan spoke about BSU's Value-Based Health Care, a 17-week online certificate program for those in healthcare who are interested in making the transition from volume to value-based payment arrangements.

Ed Vasko spoke about BSU's Cybersecurity Program offered in certification courses, full undergraduate and graduate degree programs.

Eluterio Escamilla talked about BSU's Veteran Services Center which helps members of the military transition to university life.

Leslie Durham spoke on BSU's Stein Luminary, an all-digital museum space open for small group reservations and BSU classes.

Kelly Myers spoke on BSU's Bronco Gap Year which supports students in defining, planning, and pursuing individual goals and projects; because, every project is unique.

Nicolas Miller spoke about BSU's Venture College which offers programs which build skills and instill an entrepreneurial mindset to pursue new ideas and launch ventures.

HP Marshall spoke about BSU's Snow Research opportunity. With 70 percent of Boise and Idaho's water supply coming from snow fall the world depends on snowpack and snow melt for everything from hydropower to agriculture production.

WORK SESSION

Planning, Policy and Government Affairs

1. Financial Literacy

Dr. Clark said from time to time, the Board receives requests to consider adding a high school graduation requirement specific to a minimum number of credits required in Financial Literacy. For today's work session representatives from CapEd Credit Union, Idaho Central Credit Union and Junior Achievement will address the Board concerning how they are reaching out to students to help them with their financial literacy.

Tracie Bent, Chief Policy, Planning and Governmental Affairs Officer, Idaho State Board of Education said most Idaho schools have a financial literacy requirement for graduating seniors. Financial literacy has been part of the Idaho content standards since 1997. Students are required to earn a minimum of five credits in social studies; one of those credits must be in economics to graduate from high school. Financial literacy is identified as part of the social studies – economics standards and often incorporated into applied mathematics courses as well by school districts and charter

schools.

Board President Liebich asked if an assessment was in place to ascertain how many students graduate with some degree of financial literacy. Ms. Bent said there was no assessment in place to show the number of students who have financial literacy, what we can show is how many students are taking courses identified as standalone financial literacy courses. While school districts and charter schools are required to assess students against all of the Idaho content standards we only assess mathematics, English language arts and science at the state level.

Todd Christensen, Chief Marketing Officer for CapEd Credit Union began by mentioning the Rise group (risetvop.org) which has conducted annual surveys with graduating seniors and 78 percent of seniors reported they wished they had been given more training in financial literacy prior to graduation. Mr. Christensen highlighted two programs that CapEd offers. One is called 'It's a Money Thing' which is a series of 40 animated video's which walk students through building a budget, learning loan basics, breakdown of a credit score and its importance, and how to read a credit report.

Lisa Hamilton, Business Development Specialist, CapEd Credit Union, highlighted the 'Mad City Money' program geared toward middle and high school students. Students receive a workbook and are given jobs, income, a family, and credit card debt. They are then paced through simulations in paying their bills and creating a budget. The 1.5- to-2.5-hour simulation is free for students and all materials, volunteers and facilitators are provided by CapEd Credit Union.

Dr. Clark asked how many students have been involved in these programs. Mr. Christensen said for the Mad City Money program typically 10 classes are held a year so around 150 students. On the It's a Money Thing program 200 educators have used this program inside their classroom.

Mrs. Roach asked which areas of Idaho are being served by these programs. Mr. Christensen said the Mad City Money program is mostly here in the Treasure Valley (regions 3 and 4). It's a Money Thing is available to educators across the state. Mrs. Roach asked how these programs were being marketed to the schools. Mr. Christensen said Ms. Hamilton leads a team of brand engagement specialists who go into the education community sharing these programs with them.

Michael Watson, Chief Marketing Officer, Idaho Central Credit Union, spoke about ICCU's partnership with digital financial literacy platform Stukent which is a full-blown semester long simulation for students where they are taught budgeting, paying bills, buying insurance, and more. Currently 183 schools are signed up, 78 percent of Idaho students have access, 112 teachers are currently using the program and in the first two weeks of Spring 2022 over 500 students have accessed the program. This program is also available free of charge to any high school in Idaho thanks to the grant from ICCU.

Board President Liebich asked if there was any data on which types of teachers were accessing the program for their students. Mr. Watson said most are economics and math instructors. Board President Liebich asked how we can replicate the great ideas happening across the state, such as Stukent, to benefit students in rural areas of Idaho as well as in major cities. Mr. Watson said it's word of mouth from teachers who are helping to spread the word about how great a program this is for the students.

Dr. Clark asked if the students accessing this program are scattered across the state or are they localized. Mr. Watson said they are seeing people from across the state accessing this program. Mrs. Roach said while ICCU continues to track the data for students who finish this program, it will be interesting to see the impact it has on them down the road. Mr. Watson said ICCU is still planning to track the progress of the students after completion. He also said ICCU will fund this program for 5 years, and they are two years into it, but after that the hope is that the schools who love using it will continue to fund it. He also reported that ninety-four percent of the students who have gone through the MIMIC program can pass a financial literacy test.

Ashley Jackson, Education/Program Manager, Junior Achievement, started by saying that last year Junior Achievement was able to serve almost 10,000 students in Idaho. They reach out to students in K-12. They are also the world's largest business / education partnership, and they are the number one financial literacy program in school districts across the country. Fifty-one percent of Junior Achievement alumni report going into the same field as one of the program volunteers. Junior Achievement in Idaho services students in regions 3-6.

Mrs. Roach said Future Farmers of America (FFA) and 4-H also offer entrepreneurial programs for all ages. For instance, in FFA there is a supervised agricultural experience and to achieve a state degree award you must start your own business. Mrs. Roach asked if one of the higher education institutions could address how they are helping students with their student debt. No answer was readily available, but several schools promised to get information to the Board.

Superintendent Ybarra mentioned a program called PERK to help students be financially literate and she would like to have a discussion at a future point about where and how to highlight the programs and curriculum available for students which are already in place. Many parents do not know where to look for this information so a more streamlined process, or a better communication tool, for where to find a financial literacy program would be helpful for both parents and students.

Ms. Bent said the Board has several ways to impact what is taught in schools. The most common way is through administrative rule where the Board sets:

- Content standards
- Minimum areas of required instruction by grade level
- High school graduation requirements

Ms. Bent mentioned each of these things to help the Board recognize the tools they have at their disposal.

There were no further comments or questions from the Board.

At this time the Board recessed for 10 minutes, returning at 9:30 a.m. (MT)

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Boise State University Annual Report – Information Item

Dr. Marlene Tromp, President, Boise State University, gave the annual BSU update to the Board.

Highlights of her presentation were the following.

- ❖ Nearly 5,000 students received 6,162 degrees and certificates in 2020-2021.
- ❖ BSU serves more than 33,000 students annually.
- ❖ BSU has seen a fifty-five percent increase in baccalaureate graduates since 2010.
- ❖ BSU confers more than half of all bachelor's degrees from public institutions in Idaho.
- ❖ BSU's laser lab is literally one of kind in the world and the research being done could potentially change quantum computing.
- ❖ BSU will soon have a school of the environment.
- ❖ Five goals for BSU moving forward post-pandemic are.
 - Improve Educational Access and Student Success
 - Innovation for Institutional Impact
 - Advance Research and Create Activity
 - Foster Thriving Community
 - Trailblaze Programs and Partnerships
- ❖ BSU is actively reaching out to new student populations via their Community Impact Program. Records show twenty-six percent of people in Idaho have some college but no degree.
- ❖ BSU has opened Retention and Academic success programs to help first-generation students; facilitate student transition and family connections, created the student success and mentorship coordinator, grants for veterans and students with disabilities.
- ❖ Veteran Student Success
 - BSU serves 1200 veteran students
 - BS has a one-stop support center for veterans, one of only 16 in the nation and the only one in Idaho
 - Offers military tuition assistance
 - Has an Air Force general education mobile initiative in the works

Board President Liebich said it was encouraging to see how much BSU is aligning resources and leadership to obtain their goals and objectives which also align with the Board's strategic plan. Dr. Clark said she also appreciates how all the universities are

aligning with the CCA initiatives. Data from the universities supports the Board's thoughts that these initiatives could be game changers.

There were no further comments or questions from the Board.

2. Idaho Division of Career Technical Education – Annual Report – Information Item

Dr. Clay Long, Administrator, Idaho Division of Career Technical Education (CTE) gave his annual report to the Board.

Highlights from his presentation are.

- ❖ The Division of Career Technical Education provides leadership, administrative and technical assistance, and oversight for career technical education programs in Idaho's public secondary schools and technical colleges. The Division is responsible for approximately \$46.7M in funding for postsecondary programs, \$17.5M for secondary and general programs and an additional \$6.8M toward related programs such as adult education, workforce training centers, and apprenticeship programs in addition to career technical educator training and development.
- ❖ CTE's mission prepares Idaho youth and adults for high-skill, in-demand careers achievable through five program areas: CTE leadership and administration, secondary and general programs, post-secondary programs, educator services and related programs.
- ❖ There are 149 school districts offering CTE programs throughout Idaho, 17 career technical schools and just under 19,000 students being served.
- ❖ Over the past 5 years there has been a twenty-five percent growth in secondary programs and just over 66,000 students enrolled in CTE programs throughout the state in just the last school year.
- ❖ Ninety-four percent of CTE concentrators graduate from high school verses eighty-two percent of all high school graduates in the state.
- ❖ Forty-nine percent of CTE concentrators go on to college verses thirty-eight percent of general student graduates.
- ❖ CTE programs are offered through four technical colleges at community colleges and two technical colleges at four-year colleges.
- ❖ Last year 1744 degrees / certificates were awarded which is a nine percent increase over the previous year.
- ❖ Ninety-one percent of technical college completers found jobs, continued their education, or went into the military.
- ❖ Ninety percent obtained employment related to their CTE training.
- ❖ For the 5,300 students enrolled, 3,000 of which are full-time students, they earned 91,929 credits while enrolled in 297 CTE programs.
- ❖ There was a fourteen percent growth in students served via the workforce training center; through fire service training; and 2900 students in the adult education programs.

Dr. Long said looking forward CTE has five overarching goals:

1. Enhancing professional development and program recognition opportunities.
2. Streamlining the CTE educator certification process.
3. Facilitating regional relationships, program support, and employer engagement.
4. Establishing a program prioritization model and standards that support state and regional employer needs.
5. Ensuring their services support their customers' needs.

Dr. Long mentioned one of the challenges CTE faces is that while these second-tier programs are approved they are not fully funded. Governor Little has made a recommendation to invest \$10 million dollars into career technical education, and that investment will help in overcoming some of these challenges.

Dr. Hill asked what was the reasoning that some of the school districts did not take advantage of the program of study path. Dr. Long said the districts thought the amount of work involved to be eligible was too much. The second concern many of them expressed was in making the move to programs of study from a cluster program, with the accountability and assessment metrics that they would need to meet.

Dr. Hill asked Dr. Long to explain the difference between a program of study and a cluster program. Dr. Long said, a program of study is a sequential program which starts as a three- or four-year program where everything builds from year-to-year culminating in a capstone course and then a technical skills assessment. A cluster program is an option for districts where they have a grouping of closely related programs that share common compliance requirements.

Dr. Hill asked for more information on the regional feedback mechanisms. Dr. Long said the advisory committee they have created is made up of superintendents with and without CTE programs, in both rural and urban areas and industry and employers.

Mrs. Keough asked two questions. How is the employer outreach conducted, and in what fields are the microcertifications from the over 18,000 SkillStack students? Dr. Long said anyone who employs someone is a stakeholder. CTE reaches out to all of them to get feedback. Every program in the state has an advisory committee and those committees then take that data and make suggestions on what needs to change in CTE offerings. As for the information concerning SkillStack he will have someone in his office run the numbers to give a more specific look at which fields students are earning microcertifications in and communicate that information to the Board.

Mr. Gilbert asked what the program prioritization looks like for CTE. Dr. Long said just this year CTE looked at the labor data and determined what the anticipated growth was, what was the current demand for certain jobs and where did the data land on the most in-demand jobs in the state.

Superintendent Ybarra asked about the public's perception concerning vocational rehabilitation and CTE, since many parents express dismay that Idaho is not offering

these courses, and she must tell them that Idaho is. How do we respond to parents? Dr. Long said many students are taking CTE courses and they just do not know it. Just last year CTE's communication team completed a comprehensive communication audit to look at what are we doing, how are we doing it and how is their message being received. Their next task will be to develop a marketing plan. Superintendent Ybarra asked if CTE and SDE could team up to get the message out through a combined marketing plan. Dr. Long said that joint effort was definitely something that could be explored further.

Dr. Hill asked about the role of the advisor in high school. Is there anything specifically being sent to the advisors concerning CTE. Dr. Long said they are sending communications to career advisors, career counselors or even general counselors with the narrative to show them a path for a student to be on that can help them get to their career goal. Dr. Clark asked if there was any data on how many districts have career advisers in addition to general counselors. Ms. Bent said a couple of years ago the data showed that there were around 200 students per counselor. Dr. Clark expressed that it was beneficial for there to be career counselors in every school, as well as general counselors.

Mrs. Roach said the College of Southern Idaho has a program where they reach into the local high schools and assist the counselors with student career development.

There were no further comments or questions from the Board.

3. Idaho Public Charter School Commission – Annual Report – Information Item

Jenn Thompson, Director, Idaho Public Charter School Commission, gave the commissions annual report. The Idaho Charter School Commission (IPCSC) is composed of seven Governor-appointed commissioners, and they serve as authorizer for 57 operating charter schools and 6 pre-operational schools in Idaho. Currently, only the Commission and local boards of trustees have authorized public charter schools in Idaho. The authorized chartering entity of a charter school is responsible for executing a performance certificate that sets forth the academic and operational performance expectations and measures by which the charter school's performance will be judged and used in consideration of renewal or non-renewal.

Their mission of cultivating exemplary charter schools reminds them that their day-to-day tasks are in service of students and families. They envision a healthy charter school which uses Quality, Autonomy, Accountability, Compliance and Advocacy as key terms to help them meet their goal of helping Idaho's charter schools continue to thrive.

Ms. Thompson gave the following updates:

- ❖ Eight percent of Idaho students select charter schools.
- ❖ There are 29,049 students served by charter schools in Idaho.
- ❖ Charter schools are free and open to the public.

- ❖ Proficiency in Math, ELA and IRI are used as metrics to see how the charter schools are meeting the needs of the students.
- ❖ Minimum expectations for charter schools are that they perform as well or better than the average of its peers.
- ❖ In some cases when the student population is markedly dissimilar to the district, a custom comparison group was identified based on schools with similar percentages of student groups, such as economically disadvantages or special education.
- ❖ Each year, IPCSC provides an annual performance report to each school. These individual reports are made available to the public on their website. Schools are encouraged to use this information to form their strategic planning process each year.
- ❖ A school that meets all standards at renewal is guaranteed another five-year term of operations. On the other hand, a school that does not meet the minimum standard on one or more measure (academic, operational, or financial) is not guaranteed a next operating term.
- ❖ IPCSC has implemented four measures to help students who are considered to be at-risk:
 - Math and ELA content mastery. This measure acknowledges that a student enrolled in 8th grade may not perform well on the 8th grade ISAT assessment if his or her skills are at the 6th grade level. However, if that student mastered the content (earned full credit) in the next course in his/her own academic progression, that success should be noted for the student and the school.
 - Progress Toward Graduation. For students who are at-risk of failing to graduate, it is crucial to ensure that they earn enough credits while enrolled at a school to not fall further behind, regardless of whether they are enrolled for the whole school year or only one grading term. The 9-12 progress toward graduation measure considers whether a student successfully completed at least as many credits as expected during the time they attended the charter school.
 - Additional Graduates. At-risk students are a more mobile population and generally enroll in several high schools throughout their high school career, ACGR alone does not sufficiently help us understand whether an alternative school is serving students well. This additional graduation measure allows the IPCSC to consider the percentage of students who were in enrolled as 12th grade students and graduated, regardless of when the student should have graduated. As this measure includes students who may be in their 6th or 7th year of high school, this measure provides a clearer “data story” for at-risk students and the schools that serve them.
- ❖ Part of IPCSC’s scope is to look at the financial health of any charter school. If a charter school is going to close it is mostly due to financial issues, but they also look for any underlying issues such as poor stewardship as a root cause.

Mrs. Keough asked for clarification. Is it true this report does not include the school district authorized charters? Ms. Thompson said that was correct. Mrs. Keough asked about the report as presented since not all 57 schools had testing data. Ms. Thompson said not all the charter schools have all the grades. For instance, some only have a high school and therefore will not have an IRI score on the chart.

Mr. Gilbert asked how IPCSC was going to include the growth in a cohort score and what is the process for schools who are under performing relative to comparative charters schools. Ms. Thompson said the charter commission's framework is regulated by statute. They must evaluate proficiency and growth as they are reported. The commission's decisions to evaluate a school must be based on this data. Last year a bill passed the legislature that removed IPCSC's mission specific goals so those cannot be used to evaluate a charter school.

Superintendent Ybarra stated that there are 68 charter schools in Idaho now and some are not on the list because they may be too small or are not part of IPCSCs list. However, they are still charged with following the accountability model as set forth by the State Board of Education. Ms. Thompson said there are around 15 charter schools not part of IPCSC.

Ms. Thomson reiterated that the list only included charter schools authorized by the Commission and was not based on the size of the school.

Board President Liebich asked how many charter schools were in urban verses rural districts. Ms. Thompson said there are very few charter schools in rural areas.

There were no further comments or questions from the Board.

At this time the Board recessed for 10 minutes, returning at 11:20 a.m. (MT).

4. Legislative Update – Action Item

Tracie Bent, Chief Policy, Planning and Governmental Affairs officer reviewed the legislation brought forward for this Legislative session. The following legislation includes not only education related legislation but also bills that impact state agencies or institutions under the Board.

The following legislative bills were mentioned to keep the Board informed.

- ❖ HB 461 which will expand the Armed Forces scholarship
- ❖ HB 533 which will allow for individuals who have been awarded the master educator premium to continue to receive those premiums
- ❖ HB 645 references community college trustee zones and to make sure the individual lives in the school district
- ❖ HB 649 and 650 concern curriculum development and addresses that no CRT is part of the curriculum

- ❖ HB 654 amends existing law to authorize certain professionals to work as school counselors
- ❖ S 1255 the empowering parents grant is quickly moving through the Legislature and would provide one-time federal funding to establish and administer this program

The following legislative bills were mentioned in case the Board decided to take action.

S 1329 repeals and adds to existing law to establish the Extended Employment Services Program in the Department of Health and Welfare.

BOARD ACTION

M/S (Clark / Gilbert) I move to approve the Extended Employment Services legislative proposal as provided in Attachment 2. A roll call vote was taken. Dr. Linda Clark and William G. Gilbert, Jr., voted aye. Board President Liebich, Dr. David Hill, Shawn Keough, Cally J. Roach, Cindy Siddoway and Superintendent Ybarra voted nay. The motion failed.

Mrs. Keough said her experience with this issue over the years says that moving this program to another department does not repair what is wrong with this bill. The problems remain. There is a portion of the population that is differently abled that will remain underserved. Therefore, she will not be supporting the motion.

There were no further comments or questions from the Board.

AND

RS 29318 extends the minimum age for a student to enter school. When the age of five years shall be attained before the first day of September of the school year in which the child is to enroll in kindergarten, or the thirty-first day of December for a child the parent or guardian and the local education agency have determined is school ready.

M/S (Clark / Hill) I move the Board support RS 29318, Amending Section 33-201, Idaho Code, School Age, as provided in Attachment 3. A roll call was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

AND

SB 1290 is the rural and underserved educator incentive program. The program shall provide for the direct repayment of educational loans of eligible educators or the reimbursement of eligible educational expenses such as additional degrees, advanced degrees, career technical certifications, or other educational expenses.

M/S (Clark / Gilbert) I move the Board support SB 1290, creating a rule teacher incentive program as provided in Attachment 4. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

AND

SB 1280 is one of two bills before the Legislature dealing with dyslexia screening in public schools.

M/S (Clark / Gilbert) I move the Board support SB 1280, creating statewide dyslexia screener parameters as provided in Attachment 5. No Board member moved or seconded this motion. Motion failed.

Superintendent Ybarra acknowledged that she also has a dyslexia bill going before the Legislature, but she said she felt there are provisions in this bill before the Board today that are not accurate, and even harmful to teachers, and she will not support this motion. No further clarifications was provided on what in the bill was harmful to teachers.

William G. Gilbert voiced that he felt that the Board should not take any action on this bill. Dr. Clark agreed. She also said that the dyslexia handbook was already being worked on. She further stated that Idaho is one of a few states that still has no dyslexia legislation in place, but this bill could be better.

Dr. Hill asked when will the dyslexia handbook be ready. Dr. Clark said they hope to have it completed by the fall of 2023.

There were no further comments or questions from the Board.

AND

HB 656 amends existing law to provide for placement on the career ladder of certain staff for those previously certified, even if certified in another state.

M/S (Clark / Gilbert) I move the board support HB 656 placing out of state teachers with equivalent experience to instate teachers on the career ladder based on their years of service. A roll call vote was taken, the motion carried 8-0.

There were no comments or questions from the Board.

AND

HB 627 amends existing law to provide for enrollment-based funding and to allow for

alternative education programs.

M/S (Clark / Keough) I move the Board support HB 627 shifting to funding calculations based on enrollment rather than daily attendance. A roll call vote was taken, the motion carried 8-0.

There were no comments or questions from the Board.

AND

S 1315 amends existing law to provide for full-day kindergarten and to revise provisions regarding certain support units and funding distributions.

M/S (Clark / Gilbert) I move the Board support S 1315 amending the funding formula allowing funding for full-time kindergarten students. A roll call was taken, the motion carried 8-0. After discussion Dr. Clark used parliamentary procedures to remove the motion with the approval of the second.

Matt Freeman said the Governor's budget recommendation includes funding \$46 million for literacy which has to be used for students in K-3 who score at or below basic on the informal reading inventor (IRI). That's the Governor's budget priority.

Board President Liebich said the Board should be aware that this bill also includes language that says that school districts who are getting funds from this bill cannot also get funding from supplemental levies to fund full-day kindergarten. Ms. Bent confirmed that was correct.

Mrs. Roach asked if the Board was premature in supporting the full-time kindergarten bill. Matthew Reiber, Policy Advisor, Intergovernmental Affairs, Office of the Governor of Idaho, said the Governor has not taken any stance on any of the full-day kindergarten bills but the Governor supports literacy in K-3. Mr. Reiber said the Governor would support the removal of the motion on S 1315.

There were no further comments or questions from the Board.

AND

HB 461 which amends existing law to revise eligibility requirements for Armed Forces and Public Safety Officer Scholarships was moving through the Legislature.

M/S (Clark / Ybarra) I move that the Board support HB 461. A roll call vote was taken, the motion carried 8-0.

There were no comments or questions from the Board.

The following bills were previously approved by the Board. This is just an update on where the bills are in the Legislature.

- ❖ S 1247 the Career Technical School bill that added cost funding was moving through the session and was currently in House Education.
 - ❖ HB 505 amends existing law to revise provisions regarding the postsecondary credit scholarship and it was returned to the House Education committee asking for amended language.
 - ❖ HB 506 amends existing law to provide that for purposes of the Armed Forces and Public Safety Officer Scholarships, a member of the armed forces will be considered totally and permanently disabled if the disability determination is made or recognized by the Idaho Division of Veterans Services.
5. STEM Action Center – Updated Summer Learning After School Network Proposal – Action Item

Ms. Bent said at the last Board meeting the Board considered a proposal for the STEM Action Center relating to the summer learning program. Since that time the STEM Action Center has updated their proposal and decided that they can do more with the after-school programs. This new proposal in front of the Board will increase the amount from \$4,402,000 to \$6,800,000.

BOARD ACTION

M/S (Clark / Hill) I move to approve the request to update the total amount for the STEM Action Center, Commission for Libraries, and Out-of-School Network collaborative proposal as provided in Attachment 1 for an updated amount not to exceed the \$6,800,000. A roll call vote was taken, and the motion carried 8-0.

Board President Liebich asked what the allocation methodically for these programs is. Ms. Bent said these programs in this proposal are available in all parts of the state.

There were no further comments or questions from the Board.

6. Board Policy I.P. – Indian Education Committee – First Reading – Action Item

Dr. Clark said the Indian Education Committee is requesting a change in Board policy to add two at-large members. There is currently no provision in I.P. for that committee to have experts in curriculum members, this motion will change that.

BOARD ACTION

M/S (Clark / Hill) I move to approve the first reading of amendments to Board Policy I.P. Idaho Indian Education Committee, as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

7. Board Policy – Bylaws – First Reading – Action Item

Ms. Bent said this was an administrative change to the Boards bylaws. The proposed amendment to the Board bylaws would update the language used to describe the purpose of the Board's standing committees in alignment with the language in the state open meeting laws.

BOARD ACTION

M/S (Clark / Hill) I move to approve the first reading of Board policy - Bylaws as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

8. K-20 Education Strategic Plan – Action Item

Ms. Bent said starting with the Board's May 2021 Board Meeting, the Board has been discussing ways to focus the K-20 strategic plan while still meeting all the state strategic planning requirements. To this end, the Board directed staff to add focus areas for the K-12 side of the education continuum and the postsecondary side of the education continuum.

The identified focus areas are:

- K-4 Literacy Intervention
- 5-9 Mathematics
- High school credit recovery and completion
- Postsecondary recruitment and access
- Postsecondary retention
- Postsecondary transfer and completion

Dr. Clark said the essence for the recommended change for the high school is in recognition that the go-on rate is not the sole responsibility of higher ed, there must be a shared responsibility between the high schools and the higher education institutions.

Ms. Bent said changes in the plan are to include those benchmarks for credential completion and additional work is still needed for a definition of a workforce certificate. The other changes are updating benchmarks the Board has previously met.

BOARD ACTION

M/S (Clark / Keough) I move to approve the FY 2023-2028 K-20 Education Strategic plan as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

9. Educator Preparation Program – Effectiveness Report – Action Item

Ms. Bent said the Board identified metrics for the Educator Preparation Program (EPP) for traditional and non-traditional programs. Part of the Title Two reporting is to identify low performing programs. Additionally, a lot of criticism has been received around Idaho's teacher prep programs and how we prepare teachers. More work needs to be done to get the word out about how effective those teachers really are. This makes continuing forward with the EPP Performance Measures in their current form untenable. It is recommended that the Board refer the EPP Performance Measures back to Board staff for revision. Such a revision process will also allow for the consideration of recent literature regarding the measurement of EPP effectiveness—potentially leading to more validated, outcome-based metrics that can better inform policy and improvement decisions. The revised measure will be brought back to the Board at the August Board meeting.

BOARD ACTION

M/S (Clark / Gilbert) I move to adopt the educator preparation program performance report as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Gilbert) I move to direct Board staff to revise the educator preparation program performance measures as recommended and set the regular August 2022 Board meeting as the deadline to present the new measures for approval. A roll call vote was taken, and the motion carried 8-0.

Board President Liebich said he supports the idea of the revision of this measure. Dr. Clark said that its important to note that in its current form this measure isn't even being done. And it is incumbent to put the best teachers in the classroom, and that means setting a standard and holding every teacher preparation program to that standard.

There were no further comments or questions from the Board.

10. Temporary Fee Rule – Docket 08-0000-2200F – Action Item

Ms. Bent said approval of the temporary omnibus fee rule will ensure the current fees stay in place, should the legislature not adopt the pending fee rules that are before them for consideration during the 2022 Legislative Session.

BOARD ACTION

M/S (Clark / Siddoway) Pursuant to Section 67-5226, Idaho Code, the Governor has found that temporary adoption of this rule is appropriate to protect the public health, safety, and welfare of the citizens of Idaho and confer a benefit on its

citizens.

These rules implement the duly enacted laws of the state of Idaho, provide citizens with the detailed rules and standards for complying with those laws, and assist in the orderly execution and enforcement of those laws.

The expiration of these rules without due consideration and processes would undermine the public health, safety, and welfare of the citizens of Idaho and deprive them of the benefit intended by these rules.

The Governor has also found that the fees or charges being imposed or increased is/are justified and necessary to avoid immediate danger to the agency/department/board/commission's budget, to the state budget, to necessary state functions and services, and to avoid immediate danger of a potential violation of Idaho's constitutional requirement that it balance its budget.

Therefore, the Board is approving the temporary rule provided in Attachment 1, to be effective upon sine die of the 2022 session of the Idaho Legislature. This action is conditional and will only become effective if the rules are not otherwise approved or rejected in part by the Legislature. A roll call vote was taken, and the motion carried 8-0.

Superintendent Ybarra asked for clarification. If the Legislature leaves town and the rules are not enacted, should a piece of legislation get through that gives us new standards, these temporary rules are already enacted, and we don't have come back and revisit this. Ms. Bent said unfortunately this was just the fee portion. For any legislation that is not fee related the Board will have to revisit.

There were no further comments or questions from the Board.

At this time the Board recessed for 30 minutes, returning at 1:09 p.m. (MT)

After the recess Dr. Hill made a substitute motion concerning S 1329 (PPGA TAB 4).

SUBSTITUTE MOTION 1

M/S (Hill / Roach) I move to reconsider the motion to approve the Extended Employment Services legislative proposal as provided in Attachment 2. A roll call vote was taken. Board President Liebich, Dr. David Hill, Dr. Linda Clark, William G. Gilbert, Cindy Siddoway, Cally J. Roach and Superintendent Ybarra voted aye. Shawn Keough voted nay. The motion carried 7-0.

Dr. Clark said during the break there were a lot of questions about the initial motion's failure, and this is the time to discuss those questions. Mr. Reiber said the Extended Employment Services (EES) is a piece of legislation that the Board worked on with the Governor's office and the Department of Health and Welfare, who have agreed to take

on the challenge that EES presents. Therefore, the motion to reconsider was asked for. The Governor believes that Health and Welfare is the best place for the EES program. They have the staff, the structure, and the leadership to deal with taking on this program and its complexities.

Board President Liebich asked for the State Board's roll in this proposal. Mr. Freeman said this was a legislative idea that came to the Board in June, and in August it did not move forward as proposed legislation because there was not a consensus. In discussions with the Governor's office, it was determined that the best place for EES was in Health and Welfare.

Mrs. Keough said she still will not support the legislation. Her history with this issue is long and complex and she is not convinced this board motion will fix the problems.

Superintendent Ybarra said she did not feel that she had enough information on this issue and therefore she will be abstaining from voting. She had no additional questions.

Mrs. Roach said it was her understanding that the State Board initiated this, was that correct? Dr. Clark said the Governor's office was asked to find a solution, so yes, the Board did ask for input, and this was the recommendation from the Governor's office.

Mrs. Roach said she served on the Governor's transition committee, and she helped to select the new head of Health and Welfare and she feels confident that he can help to resolve the issues surrounding EES.

SUBSTITUTE MOTION 2

M/S (Clark / Gilbert) I move to approve the Extended Employment Services legislation proposal as provided in Attachment 2. A roll call vote was taken. Board President Liebich, Dr. David Hill, Dr. Linda Clark, William G. Gilbert, Jr., Cindy Siddoway and Cally J. Roach voted aye. Shawn Keough voted nay. Superintendent Ybarra abstained from voting. The motion carried 6-0.

There were no further comments or questions from the Board.

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Board Policy V.R. – Second Reading – Action Item

Dr. Hill said this was the update to the fees and tuition definitions. There was a minor change in an incomplete sentence that has been fixed.

BOARD ACTION

M/S (Hill / Roach) I move to approve the second reading of Board policy V.R. to amend the process through which fees are established as set forth in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Board President Liebich said this change came about after the last legislative session and based on some concerns from the Legislature. Does this solution appear to resolve these concerns? Mr. Freeman said he believed so since nothing has been received in the State office thus far this session in reference to this issue.

There were no further comments or questions from the Board.

2. Idaho State University – Bengal Pharmacy Contract Authority – Action Item

Dr. Hill said this is a request from Idaho State University to have delegated authority concerning Bengal Pharmacy. The waiver is to allow them to conduct business until such time as the Board can change the policy.

BOARD ACTION

M/S (Hill / Clark) I move to approve the request by Idaho State University to delegate authority to the Idaho State University President to authorize 340B, pharmaceutical inventory, and third-party payer contracts for Bengal Pharmacy.

A roll call vote was taken, and the motion carried 8-0.

Mr. Freeman said the transactional amounts in the motion would cross the threshold for Board approval and it would be on a recurring basis and thus the request for the waiver.

There were no further comments or questions from the Board.

3. Idaho State University – Multi-Year Employment Agreement – Head Football Coach – Action Item

Also, from Idaho State University is the multi-year agreement for the Head Football Coach. The Head Coach's salary is \$205,000 with various incentives. This is a standard five-year contract.

BOARD ACTION

M/S (Hill / Roach) I move to approve the request by Idaho State University to enter into a five (5) year employment agreement with Charles Ragle, Head Football Coach, commencing on December 13, 2021, and terminating on December 13, 2026, as submitted. A roll call vote was taken, and the motion carried 8-0.

Mr. Freeman said the reason this proposal was being brought forward was that the head football coach had already been hired, using a three-year contract with the stipulation that it would be brought back to the Board to make this a five-year contract.

There were no further comments or questions from the Board.

4. University of Idaho – Performance Evaluation of Staff Employees Policy Amendments – Action Item

Brian Foisy, Vice President, Finance and Administration, University of Idaho, said this action is for Board approval pertaining to performance evaluations of employees and classified staff. Any changes to staff evaluations must be approved by the Board. Revisions provide clarity on the University's performance evaluations for staff along with the change of ratings to two areas (meets/exceeds or needs improvement). These changes align with our UI's faculty evaluation ratings.

BOARD ACTION

M/S (Hill / Roach) I move to approve the request by the University of Idaho to approve the revisions to Faculty Staff Handbook 3340 Performance Evaluation of State Employees as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

5. University of Idaho – Probation, Promotion, Demotion and Transfer of Classified Employees Policy Amendments – Action Item

Mr. Foisy said the second policy is also a personnel policy which will affect classified staff which needs to be brought before the Board. Revisions provide clarity on the University's probation, promotion, demotion and transfer procedures for classified staff and will assist our affirmative action and equal employment office with reporting requirements.

BOARD ACTION

M/S (Hill / Keough) I move to approve the request by the University of Idaho to approve the revisions to Faculty Staff Handbook 3360 Probation, Promotion, Demotion & Transfer of Classified Employees as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

6. University of Idaho – Idaho Center for Plant and Soil Health, Parma – Construction Authorization – Action Item

Mr. Foisy said this is a request to authorize construction of a new Idaho Center for Plant and Soil Health to be located at the Parma Research and Extension Center (PREC) in Parma, Idaho. The new facility will replace existing aging and inadequate facilities at the Parma Research and Extension Center and will support the on-going needs of faculty in the College of Agricultural and Life Sciences (CALs) and the agricultural industry within the State of Idaho. These existing facilities are currently more than 50 years old and

face substantial needs for modernization of infrastructure and equipment which inhibit the potential of research faculty and staff.

Since the initial proposal was approved by the Board in August of 2021, the University has uncovered budget challenges related to water and sewer sanitation issues for a robust science lab facility located on what is essentially a rural site remote from city services. This has increased the cost to \$9.5M.

BOARD ACTION

M/S (Hill / Keough) I move to approve the request by the University of Idaho to implement the Bid, Award, and Construction phases of the proposed Idaho Center for Plant and Soil Health Facility, with a projected total cost of \$9,500,000, as described in the materials submitted to the Board. Construction authorization includes the authority to execute all necessary and requisite consulting and vendor contracts to fully implement the planning and design phases of the project. A roll call vote was taken, and the motion carried 8-0.

Mrs. Roach mentioned that for full disclosure her daughter-in-law serves as a development officer for the University of Idaho and has been heavily engaged in raising the funds for this facility.

There were no further comments or questions from the Board.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.B. Academic Freedom and Responsibility and Policy III.P. Students – Second Reading – Action Item

Dr. TJ Bliss, Chief Academic Officer, Idaho State Board of Education started by saying the proposed amendments will bring Board policy III.B. into alignment with current nationally accepted standards of academic freedom and academic responsibility. The amendments clearly define key terms, delineate the academic freedoms and academic responsibilities of students, faculty, and institutions alike, and outline the general limitations of these freedoms and responsibilities.

Between the first and second readings, one proposed revision has been made to Policy III.B. at the suggestion of Board Member Hill. This revision re-orders the sentences of paragraph 3.b.iii. for the sake of clarity and coherence. No public comment has been received regarding this policy between the readings and no other additional revisions are proposed.

Of additional note is that the cover page is inaccurate which stated that no public comments were received. There was one comment received from the joint faculty senates from all four Idaho universities. Dr. Bliss read that letter for the Board.

BOARD ACTION

M/S (Liebich / Clark) I move to approve the second reading of proposed amendments to Board Policy III.B. Academic Freedom and Responsibility, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Liebich / Clark) I move to approve the second reading of proposed amendments to Board Policy III.P. Students, as submitted in Attachment 2. A roll call vote was taken, and the motion carried 8-0.

Superintendent Ybarra asked if any comments were received from any students. Dr. Bliss said the opportunity to comment has been open since the first reading, but no students have commented. Superintendent Ybarra said she would appreciate hearing from the student body directly so perhaps someone can reach out to get some student feedback prior to the third reading of the policy. Dr. Bliss said he would reach out to see if any students were interested in providing feedback.

Kenneth Heason, Student Body President, Boise State University, said he was one of the students in the work group who worked on the draft of this policy. He speaks only for himself and not for the student body, but he had no objections to what the work group came up with concerning this policy.

Board President Liebich asked for clarification as to why this was a split motion. Dr. Bliss said there are two policies being revised. Board Policy III.P students, in that policy is one paragraph relating to academic freedom of students and that paragraph has been moved into one policy. There is another technical change that relates to vaccine requirements.

There were no further comments or questions from the Board.

2. Board Policy III.G. Postsecondary Program Review and Approval – Second Reading – Action Item – TJ

Dr. Bliss said this was another reading of III.G. and several corrections were made to the language, so this is being brought back to the Board. Amendments will correct the erroneous conflict and duplicative language in the policy. Amendments will also provide institutions with the necessary procedures for discontinuing certificates and will align roles for program approval for the State Administrator and Executive Director in compliance with Idaho code. There were no changes between first and second reading and no public comments were received.

BOARD ACTIONM/S (Hill / Roach) I move to approve the second reading of proposed amendments to Board Policy III.G, Postsecondary Program Review and Approval, as submitted in Attachment 1. **A roll call vote was taken, and the motion carried 8-0.**

There were no comments or questions from the Board.

3. Semi-Annual Report of Approved Program Requests – Information Item

Dr. Bliss gave a brief update on the semi-annual report. In August 2021, the Board approved major revisions to Board Policy III.G. Postsecondary Program Approval and Discontinuance. Revisions restructured the policy to include three levels of review, based on the nature of requested programmatic changes: full proposal, short proposal, and letter of notification. Additionally, revisions provide flexibility to the Board's executive director to delegate authority to designees for the approval of academic and career technical program changes. In accordance with newly revised Board Policy III.G.3.a.ii and 4.b., prior to implementation, the executive director or designee may approve actions related to academic and career technical programs or units as identified in those subsections.

The report provides an overview of new academic, or career technical programs and certificates approved by the executive director or his designee consistent with recently revised Board Policy III.G. This includes other instructional activity such as modifications to existing programs. Other non-substantial changes that require notification to the Board office are also included in the report.

In this report for the first time there were more discontinuances of programs instead of an increase in program offerings. This can be attributed to the institutions reviewing their programs this past summer in identifying those programs that needed to be modified or discontinued.

Mr. Gilbert asked for the next report to show a net increase in programs and a net decrease in programs by institutions for the period. Dr. Bliss took note of the request.

Mrs. Keough said there didn't appear to be any Board members on the Council and Academic Affairs and Programs (CAAP) committee. Does that council report to and provide a report to IRSA? Dr. Bliss clarified that CAAP is a working group of all of the eight higher education institution provosts who have an important role to play in reviewing all programs that are coming forward, any program with a proposal. There are no Board members on CAAP. But the information they discuss is brought forward to the Board.

There were no further comments or questions from the Board.

4. Higher Education Research Council (HERC) Annual Report for Fiscal Year 2021– Information Item – Chris Nomura

Dr. Christopher Nomura, Vice President, Research and Economic Development Officer,

University of Idaho, gave HERCs annual report.

- ❖ HERCs mission is to strengthen the research capabilities at Idaho's public, four-year institutions and contribute to the economic development of the state of Idaho.
- ❖ Funding for this program comes from multiple places including the federal government, Idaho Commerce program, I-Corp program and through to angel investors and venture capitalists.
- ❖ HERC has invested just under \$12.5 million in eight major projects in Idaho since 2016. These programs then resulted in:
 - \$52.5 million in external funding being received
 - Four hundred and fifty students involved in research projects
 - Three hundred forty-five jobs created in Idaho
 - Two hundred five peer reviewed scientific articles published
 - Twelve patents awarded or pending
 - Four companies launched in Idaho
- ❖ HERC membership is composed of members from higher education and industry leaders in various fields.
- ❖ HERCs budget allocation is just under \$4 million.
- ❖ Research Infrastructure funding is to support science, engineering, and other research infrastructure. FY21 budget was \$872,100 and it funded research at all four Idaho universities.
- ❖ Undergraduate Research budget was just under \$200,000 and in FY21 supported forty-four student research projects.
- ❖ FY 21 budget also funded a two-day Idaho Conference on Undergraduate Research in July, and 189 students were able to participate.
- ❖ The Idaho Global Entrepreneurial Mission Fund (IGEM) is a competitive grant program used as seed funding for strengthening Idaho's future by strategically investing in the development of expertise, products, and services which result in state economic growth. It gives 1-3 year grants up to \$700,000 per year and there were four active grants in FY21.

Dr. Hill said HERC funding has been relatively modest in the grand scheme of things, and they have achieved a lot with the funding. The return on this investment in education and research outcomes is important to note.

Dr. Clark asked when the last time funding was increased. Ms. Bent said the last time the funding was increased was in 2018. Funding was increased specifically for the IGEM dollars. Dr. Clark since the return on investment is so great perhaps this item should be made a priority for the next budget cycle.

There were no further comments or questions from the Board.

5. Postsecondary Student Experience Survey Report – Information Item

Dr. Bliss reviewed the outcomes from the Student Experience Survey. During the 2021 Idaho legislative session, allegations were made that some students at Idaho's public postsecondary institutions are being treated negatively because of their personal beliefs and viewpoints. To determine if there is merit to these serious allegations, the Office of the State Board of Education conducted a research study in November 2021 that included a survey of the more than 54,000 students at Idaho's eight public institutions.

The survey included questions that asked students if they feel valued, respected, and like they belong at their institutions. It also asked students if they have experienced pressure to affirm or accept beliefs they find offensive, or if they have been shamed or bullied for sharing their personal viewpoints and perspectives. Students who indicated any degree of pressure or shaming/bullying were given an opportunity to identify, generally, from whom they experienced this treatment (faculty, other students, administrators, etc.). Students were also given an opportunity to provide demographic information, including age, gender, ethnicity, class status (freshman, sophomore, etc.), and political ideology. All questions on the survey were optional to allow maximum freedom and discretion in providing responses.

Eight thousand, nine hundred eighty-nine students completed the survey, for a total overall response rate of 16.4%. College of Southern Idaho had the lowest response rate (8.9%) and Idaho State University had the highest response rate (24%). All responses to the survey were completely anonymized to protect student privacy. The Board office did not collect data about which students responded or did not respond, nor can the office connect any specific response to any specific student.

The preliminary results of this survey were presented to the Board on December 15, 2021. The Board directed staff to develop a full report of the results. Staff have created an interactive dashboard, with explanatory language, and full datasets made available to the public. Data have been aggregated or masked to ensure student privacy and confidentiality where cell sizes were smaller than five (5) students. The dashboard can be accessed at <https://dashboard.boardofed.idaho.gov/StudentExperienceSurvey.html>

Dr. Bliss asked the Board for their recommendations for actions based on the data presented.

Mrs. Roach said this tool has been helpful in answering questions about the climate at the universities, and the colleges and universities have shared that they also do their own climate surveys.

Mr. Gilbert said the Board should not be prescribing action based on the data. He voiced his belief that the data should be sent to the schools so they could address the student concerns, since each campus' demographics are unique to each campus.

Dr. Clark said the Board's response will come over time if the institutions are not improving in areas. They need the opportunity to take the data and to plan for how they

are going to address the issues raised.

There were no further comments or questions from the Board.

At this time the Board recessed for 10 minutes returning at 3:00 p.m. (MT)

STATE DEPARTMENT OF EDUCATION (SDE)

1. Developments in K-12 Education—Information Item

Superintendent Ybarra gave her K-12 update. She said due to the latest COVID-19 surge there have some short-term school closures. There are currently 11 of the 662 schools in Idaho reporting that they are still in some sort of hybrid mode. These schools self-report.

Some of the creative ways schools are dealing with teacher shortages include.

- ❖ The Lakeland School District is hiring student teachers as long-term subs and then offering them a contract to return. This idea has a lot of support and perhaps will become future legislation.
- ❖ Some schools are using the substitute funds awarded by the Governor to hire full-time subs.
- ❖ Some schools are hiring COVID-19 coordinators to help deal with the issues.
- ❖ No professional development days are being allowed until the pandemic is more under control.

Legislative Update

- ❖ The Superintendent wanted to voice her support for the dyslexia legislation that is before the Legislature.
- ❖ SCR 115 is the civics legislation co-sponsored by the Superintendent. Idaho's civics standards are currently embedded in the state's social studies standards. Separating and enhancing the standards, will highlight the importance of civic education and what we want students to know and be able to do with that education.
- ❖ SDE will be holding a webinar to discuss HB443 and HB652 on Tuesday, February 22nd at 3:30 p.m. to answer questions.
- ❖ The office of performance evaluations reports on school facilities and deferred maintenance issues. HB512 concerns districts that will not be able to place a failed bond measure on the next election ballot for 11 months.
- ❖ Happy to hear that the Legislature was planning to approve the \$1,000 teacher bonus and also an increase in salary for the classified staff.
- ❖ Budget setting for public schools is set for March 7, 2022.
- ❖ The post-legislative tour is tentatively planned for April 11, 13, 14, 19, and 20, 2022. This is where the Superintendent visits with school districts and explains how new legislation might affect them.

ESSA Consolidated State Plan Amendment update

- ❖ Just a reminder that the Board will need to vote on the amendment. One of the other changes coming is the way we identify schools that need support using some methodology revisions and then terminology of how they exit that status.

Board President Liebich said he was concerned about what happened recently in the Nampa school district and the loss of their superintendent. Superintendent Ybarra said the election in May will be the real indicator of what the citizens of Idaho want as far as the direction for education. The recent survey from Rise shows that the public wants more emphasis on career technical education and less on college prep and many fully believe that CRT is being taught in schools and they want more parental involvement. The pandemic made parents feel that they want to reengage with their student's education.

There were no further comments or questions from the Board.

2. Federal Coronavirus Relief K-12 Funding Update – Action Item

The scope and workload concerning the ESSER funds has changed. On January 4, 2022, the U.S. Department of Education changed the requirements for reporting, and they further expect SDE to use a data management tool that does not interface with the current tool being used. In addition, the monitoring of these funds is massive. There is a lot of in-person review that must be done in every district to physically see the data and to provide them with the technical help they will need. The first reporting requirement is due in March of this year. SDE is now asking for additional funding to be able to pay the personnel to get this data submitted.

BOARD ACTION

M/S (Ybarra / Clark) I move to authorize the State Department of Education to expend an amount not to exceed \$2,200,660 for ARPA ESSER administrative costs including ESSER program coordination, monitoring and reporting; and to revise the Board's January 6, 2022, allocation to reduce the allocation for ISEE enhancements by \$1,600,000. A roll call vote was taken, and the motion carried 8-0.

Matt Freeman, Executive Director, Idaho State Board of Education, made a clarifying statement. When Board member Hill made a motion earlier today to revise the agenda this was the agenda item he was referencing. This agenda item went from an information item to an action item and the Board needs to vote on it.

There were no further comments or questions from the Board.

3. IDAPA 08.02.03.105 – Graduation Requirements – Partial Waiver – College Entrance Exam – Action Item

The college entrance exam requirement was waived by the Board due to the pandemic for the graduating class of 2020. The exam was administered in the fall of 2020 and this Board waived that requirement for the class of 2021 based on safety concerns. The Board's administrative rule to change the requirement permanently is expected to be approved by the Legislature during this session but schools and parents are under the impression that students must take the exam. Based on the Legislature not having addressed this rule change thus far in the session this has precipitated the board action being presented today.

BOARD ACTION

M/S (Ybarra / Hill) I move to waive IDAPA 08.02.03.105.03 college entrance examination for students graduating during the 2021-2022 school year, including summer 2022 term. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

There being no further business a motion to adjourn was entertained.

M/S (Hill / Gilbert): I move to adjourn the meeting at 3:37 p.m. (MT). A roll call vote was taken, and the motion carried 8-0.



STATE BOARD OF EDUCATION MEETING
April 20-21, 2022
University of Idaho
Pittman Center, 2nd Floor
709 Deakin Avenue
Moscow, ID 83843

A regular meeting of the Idaho State Board of Education was held at the University of Idaho on April 20-21, 2022. Board President Liebich called the meeting to order at 9:00 a.m. (PT).

Present

Kurt Liebich, President
Dr. David Hill, Vice-President
Dr. Linda Clark, Secretary
Shawn Keough

Cally J. Roach
Cindy Siddoway
William G. Gilbert, Jr.

Absent

Superintendent Sherri Ybarra

Wednesday, April 20, 2022 – 9:00 a.m. (Pacific Time), 10:00 a.m. (Mountain Time)

BOARDWORK

1. Agenda Review / Approval – Action Item

BOARD ACTION

M/S (Hill / Clark) I move to approve the agenda as posted. A roll call vote was taken, and the motion carried 7-0. Superintendent Ybarra was absent from voting.

2. Minutes Review / Approval – Action Item

BOARD ACTION

M/S (Hill / Roach) I move to approve the minutes for the February 17, 2022, Regular Board Meeting and the March 3, 2022, Special Board Meeting. A roll call vote was taken, and the motion carried 7-0. Superintendent Ybarra was absent from voting.

3. Rolling Calendar – Action Item

BOARD ACTION

M/S (Hill / Keough) I move to set April 26-27, 2023, as the date and the University of Idaho as the location for the April 2023 regularly scheduled Board Meeting. A roll call vote was taken, and the motion carried 7-0. Superintendent Ybarra was absent from voting.

CONSENT

BAHR

1. FY2023 Appropriations – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the allocation of the FY 2023 appropriation for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented on Tab 1a, Attachment 1.

AND

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the allocation of the FY 2023 appropriation for the College of Southern Idaho, College of Eastern Idaho, College of Western Idaho, North Idaho College, and system-wide needs as presented on Tab 1b, Attachment 1.

AND

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request from the Idaho Division of Career Technical Education for the allocation of the FY 2023 appropriation as detailed in Attachment 1.

2. FY2023 Opportunity Scholarship – Educational Costs – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the FY 2023 educational cost for the Idaho Opportunity Scholarship award be set not to exceed the amounts set forth in Attachment 1.

AND

M/S (Hill / Gilbert) I move to approve the Opportunity Scholarship maximum award amount for FY 2023 to be set at \$3,500.

AND

M/S (Hill / Gilbert)

I move to approve the FY 2023 student contribution be set at \$3,000 and to accept student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution.

3. Boise State University – Fourteen (14) Online Program Fees – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by Boise State University to charge an online program fee of \$350 per credit for undergraduate certificates in Applied Leadership Growing into a High Impact Leader; Content Production; Creative Influence; Cryptography and Cryptanalysis; Cyber Operations; Cyber Physical Systems Security for All; Innovation and Design; Plus Business; Professional Readiness; Business Prep; Data Analysis for All; IT Support for All; Project Management for All; and User Experience Design.

4. Boise State University – Dining Services Agreement – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by Boise State University to award its RFP for its dining services to Chartwells Higher Education Division (“Chartwells”), and to authorize the President or her designee to execute the agreement in substantial conformance to the form submitted to the Board in Attachment 1.

5. Boise State University – Marketing Services Master Agreement – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by Boise State University to award its RFP for its marketing campaign to Simpson Scarborough for an amount not to exceed \$2.4 million.

6. Idaho State University – Ellucian Contract Renewal – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by Idaho State University to renew an existing contract with Ellucian for an additional five years at a cost not to exceed \$4,609,876.

7. Idaho Public Television – Friends of IPTV Operating Agreement – Update – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the updated operating agreement between Idaho Public Television and Friends of Idaho Public Television, Inc. as provided

in Attachment 1 and to authorize the General Manager to execute the agreement on behalf of the Board.

IRSA

8. Boise State University - Online Bachelor of Science, Advanced Medical Imaging – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by Boise State University to create an online Bachelor of Science in Advanced Medical Imaging, as presented in Attachment 1.

AND

M/S (Hill / Gilbert) I move to approve the request by Boise State University to charge an online program fee of \$395 per credit for the online Bachelor of Science in Advanced Medical Imaging, in substantial conformance with the program budget submitted to the Board in Attachment 1.

9. Statewide Program Responsibilities – University of Idaho Program Name Changes – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the proposed amendments to the Three-Year Program Plan, Statewide Program Responsibilities, as submitted in Attachment 1.

10. General Education Committee Appointments – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to appoint Ms. Sherry Simkins, representing North Idaho College, to the General Education Matriculation Committee, effective immediately.

AND

M/S (Hill / Gilbert) I move to appoint Mr. Ryan Randall, representing the open education community, to the General Education Matriculation Committee, effective immediately.

PPGA

11. Indian Education Committee Appointments – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to reappoint Ms. Effie Hernandez, representing the College of Eastern Idaho to the Indian Education Committee effective July 1, 2022 and expiring June 30, 2027.

AND

M/S (Hill / Gilbert) I move to reappoint Dr. Yolanda Bisbee, representing the University of Idaho to the Indian Education Committee effective July 1, 2022 and expiring June 30, 2027.

AND

M/S (Hill / Gilbert) I move to reappoint Mr. Ladd Edmo, representing the Fort Hall Business Council to the Idaho Indian Education Committee effective July 1, 2022 and expiring June 30, 2027.

12. Idaho State University – Facility Naming – College of Pharmacy – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by Idaho State University to name the Idaho State University College of Pharmacy the L.S. Skaggs College of Pharmacy.

SDE

13. Emergency Provision Certificates – Action Item

BOARD ACTIONS

M/S (Hill / Gilbert) I move to approve the request by the State Department of Education for one-year emergency provisional certificates in the endorsement area(s) at the specified school districts or charter school as provided herein for the 2021-2022 school year for the following individuals: Tayler Caldwell, Adrian Shaw, Joshua Johnson, Terrell Moffett, Melissa Ketola, Crystal Arizpe, Angela Nelson, Tarin Dawson, Dawn McClung, Sandra Matthews, Stephanie Elias-Fernandez, Megan Overgaard, Stephanie Bates, Brandon McGurkin, Jarret Ellsworth, Kerena Clifton, Noah Stewart, Jessica VandeerVeen.

AND

M/S (Hill / Gilbert) I move to approve the request by State Department of Education for one-year emergency provisional certificates with the Speech Language Pathologist endorsement for Olivia Knutson area in the Coeur d'Alene School District for the 2021-2022 school year.

14. Professional Standards Commission Appointments – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to reappoint Dr. Jamee Nixon of Northwest Nazarene University to the Professional Standards Commission for a three-year term beginning July 1, 2022, and ending June 30, 2025, representing colleges of letters and sciences.

AND

M/S (Hill / Gilbert) I move to reappoint Marianne Sletteland of Moscow School District to the Professional Standards Commission for a three-year term beginning July 1, 2022, and ending June 30, 2025, representing teachers of exceptional children.

AND

M/S (Hill / Gilbert) I move to appoint Dr. Vanessa Anthony-Stevens of University of Idaho to the Professional Standards Commission for a three-year term beginning July 1, 2022, and ending June 30, 2025, representing public higher education/teacher education.

AND

M/S (Hill / Gilbert) I move to appoint Amy McBride of Twin Falls School District to the Professional Standards Commission for a three-year term beginning July 1, 2022, and ending June 30, 2025, representing secondary principals.

AND

M/S (Hill / Gilbert) I move to appoint Donald Eberlin Jr. of Boise School District to the Professional Standards Commission for a three-year term beginning July 1, 2022, and ending June 30, 2025, representing certificated classroom teachers.

AND

M/S (Hill / Gilbert) I move to appoint Stacey Jensen of Pocatello School District to the Professional Standards Commission for a three-year term beginning July 1, 2022, and ending June 30, 2025, representing certificated classroom teachers.

AND

M/S (Hill / Gilbert) I move to appoint Lance Harrison of Preston School District to the Professional Standards Commission effective immediately, through June 30, 2023, representing school superintendents.

15. Safety Busing – Approval to Transport Students Less than 1½ Miles – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the requests by ninety-seven (97) school districts and twenty-two (22) charter schools for approval to transport students less than one and one-half miles as submitted in Attachment 1.

16. Adoption of Praxis II Tests and Qualifying Scores for Content Assessments – Action Item

BOARD ACTION

M/S (Hill / Gilbert) I move to accept the recommendation of the Professional Standards Commission and to approve the proposed Praxis II assessments and Idaho qualifying scores as provided in Attachment 1.

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the consent agenda. A roll call vote was taken, and the motion carried 7-0. Superintendent Ybarra was absent from voting.

**UNIVERSITY OF IDAHO BOARD OF REGENTS
UNIVERSITY OF IDAHO COMMUNITY FORUM**

1. The following students from the University of Idaho addressed the Board. They were Savanna Pagel, Bryson Threlkeld, Daelas Zieber, Helen Wyman, Zach Nelson, Nicholas Brubaker, Secilia Lopez, Yasmine Tovar.

Mr. Gilbert asked the students why they chose UI and what brought them into Idaho if they came from outside the state.

- ❖ One student imparted that both of her parents and three of her siblings had been students at UI and she appreciated the programs being offered and how much the faculty and staff care about you. She also said the open-door policy at the campus makes students feel that the college really wants them to succeed.
- ❖ Another mentioned how beautiful the campus is but it was the faculty she met that really made the difference to her since she felt the teachers are here to help the students succeed.
- ❖ Some students wanted to stay in state and UI was there choice because the tuition is reasonable.
- ❖ A student who transferred from a school in Washington State said the programs offered at UI were significantly better than in WA and the tuition was a better value.

Dr. Clark asked if any of the students had taken advantage of the Idaho dual credit programs prior to enrolling and how did it impact them.

- ❖ One student said that the reason he decided on the UI was that so many of his dual credits transferred and he was able to get a minor and a major in his four years and is now in a graduate program.
- ❖ Another student said she had 36 dual credits when she started which put her a year ahead and she will graduate in three years. Many of the dual credit classes she took in high school were online so it was an easier transition to taking courses at the university when she started.
- ❖ Another student said some of the dual credit courses she took did not transfer to UI but the courses did prepare her for the courses she did need to take.
- ❖ Some students imparted that some of the dual credit courses they took in high school did not transfer over to UI as they would have hoped.

Dr. Hill asked the military veteran student what his experience has been like at UI. Dr. Hill also asked if the support services were also there for him as a veteran.

- ❖ He said his experience has been different because he is not right out of high school and he had a couple years of education under his belt from the military but that many of the courses he took while in the military did not transfer. He mentioned a program for veterans called Peer Advisors for Veteran Education (PAVE) that help veteran students on college campuses.

Mrs. Roach asked if any of the students had a recommendation for how to improve the Go-On Rate and if any of them were into esports.

- ❖ A suggestion was made that having high school students come to the campus and spending a couple of days actually on the campus would take the fear away from what college life is like and would perhaps help with the Go-On Rate.
- ❖ Several students said during high school they had programs that would take them to the UI and it was helpful in making their decision easier to go to college.
- ❖ More work needs to be done in getting scholarship information to high school students because many scholarships go without being awarded because no one applies. And students who could not afford to attend college did not see the value in getting a college education when they could graduate and immediately make money working at McDonalds and make a decent wage.
- ❖ Many students who did not enjoy their high school experience decided not to attend university but the suggestion was made that if they had come to a campus on a 'stay over' they might have changed their minds and attended.
- ❖ Students in smaller rural communities tend not to attend university and again more work needs to happen to get information to them that attending college does not need to lead to massive debt because scholarships are available.
- ❖ Only one student identified as being into esports and college intermural. He said the programs took a major hit financially because of COVID-19.

Dr. Hill asked how many of the students had some form of scholarship. All eight of them raised their hands.

Dr. Clark asked if there was a question that the Board did not ask that the students think the Board should act upon.

- ❖ The veteran student said that when you get out of the military the American Council on Education equates courses, or trainings, with relevant college courses and assigns credit hours. While in the military he was taking classes in chemistry, mechanics and higher-level courses yet only one of those courses transferred to UI. In the military he was doing fusion, fission and isolating isotopes and when he got to the UI he still had to take chemistry 111 which is one class above basic chemistry. One of the reasons he decided to come to UI was the statement that they take credits assigned by the ACE however more of those credits should be available to transfer.
- ❖ The student from WA said most of the courses did transfer from the community college he attended but he had no support to compare the courses that would transfer to UI and when he came to UI he had to take chemistry again even though he had already taken the courses elsewhere. That was very frustrating.
- ❖ A question came to the Board asking for a commitment that while students can now opt out of paying fees for clubs and activities the concern from the students would be that those clubs would not have the funding to continue to operate.

Board President Liebich said he recognizes that all students need to find their place or activity which gives them a social network outside of the classroom to be successful and he is very supportive in ensuring that these clubs and activities continue for all students. He further believes that all of the college President's agree with that commitment.

- ❖ A concern was raised by the students that a number of the faculty are leaving the campus to take opportunities in other states due to wage issues. For many students they came to UI because of the faculty so this is a concern for them.

Board President Liebich said this is also a concern to the Board and academics can work from anywhere and they go to where they are supported. Compensation and how we support them in research is important. The flip side of this is that to keep education affordable it is hard to compete with other states or other industries. It is a discussion for the Board as well.

- ❖ A question was raised about how does the Board educate Idaho's legislators concerning education issues.

Board President Liebich acknowledged Senator Nelson being in the room and said this was a testament to how much Idaho's Legislature's care about education. The Board members also spend a lot of time talking with Legislators during session. Mr. Gilbert said the number one thing we can do in the state to influence the Legislature is for the Board to get out of the way. It is the students in Idaho who have the larger impact with the Legislature and he encouraged the students to tell their stories directly to them. Mr. Gilbert encouraged the students to reach out to their local representatives and voice their opinions concerning higher education.

There were no further comments or questions from the Board.

Board President Liebich thanked all of the students for sharing their comments and concerns with the Board.

2. The following professors and staff members from the University of Idaho addressed the Board. They were Steven Hacker, Elise Kokenge, Dr. Charles Goebel, Dr. Matt Smitley, Dr. Taylor Raney, Kim Salisbury, Marlane Martonick, Jana Joyce.

Board President Liebich asked how campus moral is doing in light of what has transpired in the last two years.

- ❖ The consensus expressed was that staff have a positive moral but some of the students have severe deficits in their education due to online learning. The school has great ideas in how to help the students overcome this obstacle but it is the resources to that seem to be lacking.

Dr. Clark asked what types of resources would be needed to help students.

- ❖ The teachers feel that for students just entering college they are missing key concepts and need more one on one help. The students also need incentives in order to get back into the normal flow of taking courses in person.

Mrs. Siddoway asked if this student deficit was directly connected to the pandemic.

- ❖ They acknowledged that this issue did exist prior to COVID-19 but the pandemic has exasperated the problem.

Dr. Clark said to be clear the need is help students who are not at grade level without the corequisite, which is much the same issue the community colleges are having but they have the resources to handle this issue.

- ❖ The answer was that was correct. The feeling is UI also needs academic specialists who can teach at the junior high, high school level with the time to devote to this issue.

- ❖ The teachers wanted to praise UI for keeping the school open during the pandemic, with safety protocols in place, and what they are seeing is that the UI students are further ahead of many of their contemporaries from other schools. And they expressed the fact that students have different expectations two years after COVID-19 with wanting the flexibility in having online and in person course offerings. Additional resources in being able to continue to offer this flexibility could also bring in new students.
- ❖ Mental health resources for students needs to be addressed and support for staff to help these students. The timeframe to get services for students is weeks out from the need. In some cases, the wait time is 6-12 weeks before students can get an appointment to see someone. And this is not only an Idaho issue but a national issue. COVID-19 did not create this issue but it did magnify it.
- ❖ Faculty also said that many faculty are being recruited to work in the private sector and it is enticing since they can work where they live and work anywhere in the country. Some of the salaries they are being offered are higher than UI can offer.
- ❖ During COVID-19 a lot of UI staff retired or left and they took their institutional knowledge with them which has led to students and even staff not getting the information they need and sometimes the information they get is not 100% complete. Ways to accelerate hiring should be developed along with providing proper training so that they can be helpful quickly.

Dr. Hill asked if any of the staff in attendance were employed as advisors and overall how would they rate the advising system at UI.

- ❖ It was shared that UI has done a good job in increasing advising and creating positions for professional advisors but the turnover is high. Because of this there is no institutional knowledge. A way must be found to retain these people. A lot of them go to WSU for the higher salaries.
- ❖ Another factor in turnover of staff is that the cost of housing is so high and they cannot find a place to live.
- ❖ Increasing mental health services for students is a major issue and needs to be addressed. UI did a good job during COVID-19 in helping students during the pandemic.
- ❖ It was reported that on Monday one of the teachers answered 109 advising questions but advising is not t her primary job. Multiple teachers report the same experience.

Mr. Gilbert asked what those in attendance are doing for recruiting new students for both graduate and undergraduate programs and what could the Board be doing to make it easier for the colleges to recruit new students.

Some suggestions were:

- ❖ Finding a way to put mental health experts in K-12 schools could help with recruiting new students.
- ❖ A partnership has been built with College of Southern Idaho to build a two-plus-two conservation institute for students. Relationships with two-year schools can be beneficial for recruitment.
- ❖ Bringing students to the campus physically makes a difference in recruiting potential.
- ❖ Getting scholarship information to high school students can help with recruitment.

Superintendent Ybarra arrived at 10:26 a.m. (PT).

- ❖ A question was asked how the Board was preparing to meet the demands of education in Idaho.

Dr. Hill said education change is difficult and slow, but the Board starts with simple ideas such as affordability and access. The Board does not run the institution's but they hire the Presidents who do run them. The Board is aware that there is an education crisis coming but there is no way to know how that will affect Idaho. Based on immigration and population growth nationally there is no way to know how Idaho's college go-on rate will change. The Board took advantage of COVID-19 money to start On-Line Idaho and the Board is looking for the colleges in Idaho to work more closely together to leverage their strengths.

Mr. Gilbert said the Board has a broad responsibility. One of the challenges the Board faces, if they are not careful, they can get to the urgent but not the strategic. The collaboration between Idaho's community colleges and universities is not a coincidence but part of the Board's strategic plan.

Dr. Clark expanded on the question concerning the uniqueness of Idaho's education system by saying that one change that Idaho has initiated is a single sign up by which students can apply for any of Idaho's institutions. She said her colleagues in other states were shocked that Idaho could do such a thing. From a strategy point of view, it is imperative that we act in this strategic manner to deliver on our promise to our students that they can get through this process without some of the challenges other states have. What shocked her today was the testimony from the students who said that some of their dual credit courses did not transfer to many of the colleges in the state. Idaho has a mandatory omnibus strategic plan for moving education forward and later today the institution's and agencies will be sharing those plans with the Board.

Board President Liebich thanked everyone for coming and for sharing their thoughts and insights about education in Idaho.

There were no further comments or questions from the Board.

At this time the Board took a 15-minute break returning at 11:00 a.m. (PT).

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. University of Idaho - Annual Report – President Green

Scott Green, President of the University of Idaho gave the universities annual report. He shared the following with the Board.

- ❖ Like every institution, the University of Idaho faced numerous challenges over the past several years, but our focus remains on our 3 goals: Supporting student success, prioritizing research, and telling our story.
- ❖ In 2021, we welcomed the largest freshman class since 2016. New student enrollment was up more than 16% and total enrollment was up nearly 5%.
- ❖ Our graduate student enrollment increased 8.2%, which does not include our professional degrees of law and medicine.
- ❖ We continue to provide the only law degree in the state through a competitive and quality law school. Two years ago, we took in more than 100 students when Concordia Law School closed its doors.
- ❖ Our WWAMI program remains at full capacity with 40 students per class. This year, the legislature passed a resolution that will support another 10 students a year in the program over the next few years.
- ❖ For the fall of 2022 our applications are up 33% and our admissions are up 17% over the same time last year.
- ❖ Seventy percent of our students are from Idaho high schools. Our Vandal Promise Scholarship offers up to five thousand dollars each year to high achieving, yet financially challenged, students from Idaho. It supports students for up to 5 years, allowing them to focus on earning their degree rather than worry about how they're going to pay for it. To date, we have awarded 81 of these scholarships totaling \$2 million dollars.
- ❖ U of I was named the No. 1 best value of any public university in the West by U.S. News and World Report for the second straight year. We passed the University of Virginia last year and we're No. 2 nationally only behind the University of North Carolina.
- ❖ Research is paramount to our mission and we strive to reach Carnegie R1 classification. Our faculty are competing with R1 universities for grants – landing about \$113 million in research expenditures last year.
- ❖ More than half of our undergraduates conduct research with faculty, which is a significant factor in attracting high-achieving students.
- ❖ The number of jobs in cybersecurity has increased 160% since 2015. In 2021 we launched a master's degree in cybersecurity to complement our bachelor's degree introduced in 2020. Our Ph.D. in cybersecurity is planned for fall of 2023 and will increase our capacity for research and publications in this growing academic field.
- ❖ Schweitzer Engineering Laboratories provides support and funding for our cybersecurity programs. The company is based in Pullman, Washington, but has facilities in Lewiston and is now building a circuit board manufacturing center in

Moscow, just south of town. SEL has invested \$2.5 million in cyber programs and research at the U of I that will help secure these automated power systems.

- ❖ The U of I is one of the original National Centers of Academic Excellence in Cyber Defense. We were recently tapped by the U.S. Department of Defense through the U of I's Center for Secure and Dependable System to provide support for its University Consortium for Cybersecurity.
- ❖ U of I's state-of-the-art Potato Germplasm Laboratory will address greater demand for plantlets and mini-tubers and increase production by three times in the next five years. Approximately 60% of the potatoes grown in the country and 90% of those in Idaho, can be traced back to our laboratory.
- ❖ Last year we won an 18.9 million-dollar grant from the National Science Foundation to fund a Deep Soil Ecotron lab that will be built on our Moscow campus. This unique, world class research lab will bring scientists from around the planet to study soil at depths up to 10 feet.
- ❖ U of I is the financial and project lead to provide access for all of Idaho's research institutions to the Falcon Computer, donated by the Idaho National Lab.
- ❖ Additionally, the U of I is leading the coordinated efforts on the procurement system for the 4-year institutions which will eventually save 10-20% in procurement costs.
- ❖ The U of I is partnering with Idaho State University and Idaho National Laboratory (INL) to advance nuclear engineering and nuclear energy solutions for our state and our country.
- ❖ As INL moves forward with new and existing research and development, the U of I and ISU are aiming to strengthen our partnership, which provides increased opportunities for research and internships for our students. The U of I offers three advanced degrees in the field and students work with some of the best equipment and top minds in the world through our partnerships.
- ❖ The Idaho Idea Network of Biomedical Research Excellence, or INBRE program is led by U of I faculty and funded by the National Institutes of Health. It's designed to bring biomedical research excellence to institutions – both public and private – throughout the state.
- ❖ The INBRE network also includes the Idaho Veterans Research and Education Foundation and collaborates with institutes and centers on campuses throughout Idaho.
- ❖ Representatives from U of I have visited high schools throughout the state, encouraging students to pursue higher education. We emphasize that a college degree will make you healthier, wealthier and wiser. This year we have visited more than 24 high schools. We discuss the various higher education choices such as 2-year or 4 year, or public vs. private institutions, the costs and many options to pay for college.
- ❖ One of my favorite stories to tell is how Tom Mueller, a kid out of Saint Maries High School wanted to be an aerospace mechanic, but his math teacher saw great potential in his student. He asked Tom whether he wanted to fix engines or design them. Tom really wanted to build rockets, so he attended the College of Engineering at the U of I and, a few years later was the first employee Elon Musk

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hired at Space X. Tom designed and built the Merlin Engines that powered the company's Falcon rocket. It is a great story of how higher education in Idaho can illuminate and elevate a hard-working student.

- ❖ Our extension programs are catered to the needs of their local constituents and whether it is through 4-H programs, continuing education programs or community workshops, they make a big difference for thousands of Idahoans.
- ❖ In Kootenai County, we're educating land and business owners about forest health and sustainable logging practices. Down in Jerome and Cassia Counties, we are partnering with the Natural Resource Conservation Service and Soil and Water Conservation Districts to teach farmers how to incorporate cover crops into rotational cropping systems.
- ❖ At our Research and Extension Centers we focus on improving farming and ranching practices by conducting research and disseminating the results that will help our farmers and ranchers be profitable while protecting our natural environment.
- ❖ Our extension staff also conducts the Eat Smart Idaho program, providing nutrition and physical activity education for low-income Idahoans.
- ❖ In 2021, our 4-H programs included nearly 14,000 enrolled members and served more than 60,000 kids overall. Studies show that 4-H participants are more likely to attend college, and 41% less likely to engage in high-risk behaviors.
- ❖ The university developed the new Vandal Hybrid Budget model to work in tandem with our Program Prioritization process. Our model is incentive-based and aligned with Program Prioritization metrics. In fiscal year '21, we set metric targets for fall of 22. These included enrollment and persistence targets for each college as well as span of control and customer service targets for support departments.
- ❖ Based on increased revenue from enrollment growth, new budget allocations in the amount of \$2 million were awarded to units across campus.
- ❖ We are in the final stages of implementing academic program prioritization, teaching the final eight students in our materials science program. In other areas across the university, we've combined departments and eliminated degree options. We've reorganized and consolidated programs to improve curriculum efficiency.
- ❖ We launched our "Brave. Bold. A Promise to Idaho Students" campaign in the fall. We are closing in on \$100 million raised for student scholarships and student success programs.
- ❖ This fiscal year will be our most successful fundraising year in our history, significantly exceeding last year's record of \$54.4 million. We also set a new record on Vandal Giving Day earlier this month, raising \$732,396 from 1,446 gifts.

Board President Liebich mentioned the \$100 million dollars in fundraising for the scholarship money and he asked if that is being treated like an endowment. President Green said Vandal Promise Scholarships are not endowed. As mentioned the monies

being raised for scholarships total around \$2 million dollars but the total amount of the scholarship monies will come from the endowment.

Mrs. Roach mentioned the incentive program and she wondered how it was being received. President Green said it has been received pretty well and the enrollment increase can be a testament to how well that program is working.

Board President Liebich asked for an update on the Public / Private partnership privatizing the utilities program that the Board approved back in 2020. President Green said this partnership is doing what it was expected to do. The annual \$6 million dollars projected to be received from this partnership have come through; expenses are within budget and the UI has just recently approved a spending plan for the entire 50-year partnership.

Mrs. Roach asked about U of I's land grant status and wondered what additional responsibilities does that add to the U of I. President Green said President Abraham Lincoln signed the Morrill Act in 1862 which provided grants of land for states to build colleges. As Idaho's only Land Grant University, U of I's mission is to advance agriculture-related sciences through research. This mission has allowed U of I to do community outreach which can help sustain the economy of the state.

There were no further comments or questions from the Board.

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. University of Idaho – FALCON Supercomputer Agreements

Dr. Christopher Nomura addressed the Board. He said the FALCON supercomputer is one of the fastest supercomputers available for use by academic institutions. Having the use of this asset dramatically enhances the research capabilities of each of Idaho's three research universities. FALCON remains located at the C3 facility. Each university is responsible for hiring a full-time systems administrator, but the Idaho National Laboratory is paying half of the cost of these systems administrators for two years.

The MOU documents state the universities are responsible for management, financial costs, shared use, and access to the BEA's decommissioned FALCON supercomputer. This remarkable resource is made possible as a result of the unique public-private partnership between the State Board of Education and BEA in the form of the C3 facility. The supercomputer will provide students, faculty and staff with access to computing power virtually unparalleled in the nation.

Dr. Hill asked how they were planning to allocate the cycles. Dr. Nomura said there is a committee that has been created by the four universities and they will then allocate the times each will use the cycles.

Board President Liebich asked if interest in using the FALCON supercomputer from outside of Idaho was expected and how would that be handled. Dr. Nomura said yes, interest is very high from around the nation. Priority will be given to schools in Idaho to have access to this resource. As for competing for external grants the FALCON computer will give Idaho schools the chance to put together competitive grant proposals.

There were no further comments or questions from the Board.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Degree Offerings Outside Traditional Institutional Missions

Dr. Jonathan Lashley, Associate Chief Academic Officer, Idaho State Board of Education said Board staff recommends the Board develop a framework for evaluating degree programs that fall outside traditional program offerings. In developing this framework, staff recommends the Board consider the criteria included in Dr. Hill's proposed framework from 2018, as well as the following potential criteria:

1. Uniqueness – Requires specialized expertise and is unlikely to be offered by institutions that would normally offer that type of degree.
2. Support – Buy in and full support from those institutions that would normally offer the proposed degree type(s) in the state or region.
3. Collaboration – Full exploration of alternatives have been considered, including potential collaboration(s) with other institutions that typically offer the degree type(s) being proposed.

Dr. Hill added that he finds it helpful to separate the program of study and the credential; think about what is to be delivered and question if that is appropriate and what credential fits it. Dr. Hill then read the following definition of specialized certificates as written in policy: "A credential awarded upon successful completion of specific courses that have been industry validated and sequenced for the purpose of developing and upgrading skills in an occupation". There are only 4 programs in Idaho which use this statement. One at College of Eastern Idaho, one at College of Western Idaho and two at Idaho State University. Specialized certificates do qualify for financial aid. In addition, Boise State University currently awards Associate Degrees to dual credit students who have done their dual credit through their University and to students who leave without a Bachelor's degree. He further opined "If the Board believes that an institution should deliver a program, which is of sufficient length to be an associate's degree, what is the appropriate approach".

Mrs. Roach asked Dr. Hill about the applied science degree and asked for clarification. Dr. Hill said applied associate degrees are only available for Career Technical Education accredited schools. Mrs. Roach asked to add one component to the framework; does the institution have the resources to deliver the program.

Dr. Hill then asked Todd Schwarz, Provost of College of Southern Idaho and Torrey Lawrence, Provost of the University of Idaho, to address the Board on this issue.

Mr. Schwarz clarified that he was not speaking on behalf of all eight Idaho colleges. He said what is missing in the framework before the Board is the criteria for determining what the exceptions should be to what the college's mission are. Mr. Lawrence said U of I is the only Idaho institution which does not award associate degrees so this action item will help them catch up with the other Idaho institutions.

Superintendent Ybarra said to her understanding U of I is under a different framework since they are Idaho's only Land Grant university, so they should be offering associates degrees. Mr. Lawrence said that was correct as there are several examples of where Land Grant schools in other states do offer associates degrees.

Mr. Gordon Jones, President of College of Western Idaho, joined the conversation saying one variable which should also be a part of the discussion was the costs to students. Classes traditionally cost less in a community college. Dr. Hill said the Board is seeking more cooperation among the institutions and the delivery of courses at a more affordable level in all community colleges benefits all students but was not sure where this should be part of the discussion.

Dr. Clark said she would like the framework being proposed to add more incentive for the 4-year institutions to have the latitude to offer an associate's degree to students who take the bulk of their dual credits at their universities. This is a big incentive to students to continue their education at the same institution. Dr. Hill said he agrees completely especially since BSU is already awarding associates degrees under certain specific circumstances.

Kevin Satterlee, President of Idaho State University, said ISU offers a range of associate degrees, such as in their college of business, arts and letters and college of engineering, among others. These were developed and offered in reaction to business community needs. He expressed concern that the Board would adopt framework which would limit those degrees because they needed certain parameters.

BOARD ACTION

M/S (Hill / Keough) I move to direct staff to develop policy language that incorporates a framework which is useful for evaluating degree programs that fall outside traditional program offerings. A roll call vote was taken, and the motion carried 8-0.

There were no further comments or questions from the Board.

2. University of Idaho – Associate of Science in Forest Nursery Management and Technology

Dean Panttaja, Vice-Provost for Academic Initiatives, University of Idaho, shared that the Associate of Science (A.S.) in Forest Nursery Management and Technology builds upon existing course offerings in forestry, plant sciences, and business, and UI does not anticipate additional significant resources will be needed to deliver the program. The proposed program will require completion of 72 credits (36 of which are general education), which surpasses the maximum number identified in Board Policy III.E for an associate degree.

Dr. Dennis Becker, Dean of Natural Resources, University of Idaho, said UI is uniquely positioned in the state to help meet the demand for a skilled forest nursery workforce. UI is one of the only two universities in the nation operating a commercial forest nursery. The Pitkin Forest Nursery currently produces approximately 500,000 seedlings per year for both public and private stakeholders. U of I has the faculty and staff expertise, as well as the opportunity to develop a skilled workforce for forest nurseries that are critical to the success of the forest industry in Idaho and many other western states. Our proposed program will provide students with a hands-on, in-depth education focused on developing the technical, managerial, and entrepreneurial skills needed to manage a sustainable forest nursery.

BOARD ACTION

M/S (Hill / Ybarra) I move to approve the request by University of Idaho to offer an Associate of Science in Forest Nursery Management and Technology as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Mrs. Keough made a statement that she has worked with the forestry product industry for over 40 years and while she receives no direct benefit personally the industry will benefit from these proposed changes. She will be voting today but she wanted to make sure to be transparent.

There were no further comments or questions from the Board.

3. University of Idaho – Associate of Science in Forest Operations and Technology

Dean Panttaja, Vice-Provost for Academic Initiatives, University of Idaho, shared that the Associate of Science (A.S.) in Forest Operations and Technology is focused specifically on workforce development and the needs of the logging and forest operations sector by linking basic forest operations with important skills needed to operate and maintain forest harvesting equipment. The proposed program will require completion of 73 credits (36 of which are general education), which surpasses the maximum number identified in Board Policy III.E for an associate degree.

Dr. Dennis Becker, Dean of Natural Resources, University of Idaho, said UI is uniquely positioned in the state to help meet this demand for a skilled forest operations workforce. Our nationally ranked B.S. Forestry degree has been training foresters for

more than 100 years and we possess considerable expertise in forest operations and the application of new technologies. Additionally, the 10,000+ acre University of Idaho Experimental Forest (UIEF) provides a natural laboratory for an A.S. program in Forest Operations and Technology. The UIEF is a working forest, with active harvesting and forest operations, that provides hands on learning opportunities for our students.

BOARD ACTION

M/S (Hill / Clark) I move to approve the request by University of Idaho to offer an Associate of Science in Forest Operations and Technology as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

4. University of Idaho – Associate of Science in Wildland Fuel and Fire Technology

Dean Panttaja, Vice-Provost for Academic Initiatives, University of Idaho, said the proposed Associate of Science (A.S.) in Wildland Fuel and Fire Technology program is based on stakeholder input and an assessment of workforce needs across the state and region. The proposed program will require completion of 81 credits (38 of which are general education), which surpasses the maximum number identified in Board Policy III.E for an associate degree. Based on the information provided by UI, the program provides that in order to fully meet the National Wildfire Coordinating Group and Association for Fire Ecology standards, the proposed degree must exceed 60 credits and has included a request that the Board provide an exception to Board Policy III.E., which limits associate degrees to 60 credits.

Dr. Dennis Becker, Dean of Natural Resources, University of Idaho said UI is uniquely positioned in the state to help meet this demand for a skilled wildland fuel and fire workforce. Our nationally ranked B.S. Fire Ecology and Management degree was the first of its kind in the nation and we have been training fire scientists for more than 40 years.

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by the University of Idaho to provide an exception to the 60-credit requirement for associate degrees, as provided in Board Policy III.E., in relation to the proposed Associate of Science in Wildland Fuel and Fire Technology as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Hill / Gilbert) I move to approve the request by University of Idaho to offer an Associate of Science in Wildland Fuel and Fire Technology as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Dr. Hill made a closing statement. He said he voted yes on these motions but he was not happy with the protentional outcome and he feels that more work needs to be done.

There were no further comments or questions from the Board.

At this time the Board recessed for 30 minutes returning at 1:02 p.m. (PT).

WORK SESSION (2 hours)

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

A. Institution and Agencies Strategic Planning

Dr. Clark began by saying the institutions and agencies were asked to focus on three specific areas over the next couple of years. These focus areas are recruitment, retention and completion.

Tracie Bent, Chief Policy, Planning and Government Affair Officer, Idaho State Board of Education reminded the Board the action on the plans will happen at the June Board meeting. The proposal will be for the Board to approve the institution and agencies strategic plans.

Torrey Lawrence, Provost and Executive Vice-President, University of Idaho said the UI has identified four areas for their strategic plan.

Current strategic efforts:

- ❖ Budget model that incentivizes increased enrollment and completion.
- ❖ For recruitment UI is collaborating with sister institutions in the For You, For Us, For Idaho campaign (<https://educationforidaho.org/>).
- ❖ UI has Completed a new strategic enrollment plan which has resulted in 13 action plans that have been created out of that.
- ❖ UI created UldahoBound that helps students enroll for classes; learn about their majors and college offerings; set up their student accounts with Information Technology Support; discover clubs and campus resources; review their financial aid awards with financial aid counselors. Students who attend typically continue into their second semester and are more successful overall.
- ❖ For retention and graduation UI created Vandal Star a web-based retention and advising tool that provides an efficient way to offer coordinated support to all students, ensuring they receive the right type of assistance/intervention to keep them on track.
- ❖ UI created the Anthology program where every major, degree, certificate and/or credential identifies a set of learning outcomes, which students who complete the 'program of study,' should achieve by the time they complete their studies.

Matt Freeman, Executive Director, Idaho State Board of Education, asked Mr. Lawrence to expand on the Vandal Star program and the need for more advisors. Mr. Lawrence said there is turnover in the advisor ranks and UI is trying to be competitive with

salaries. Also under review is whether U of I has the right number of advisors to handle the student needs.

There were no further comments or questions from the Board.

Dr. Marlene Tromp, President, Boise State University shared BSU's strategic plan with the Board.

- ❖ For recruitment and access they developed a new strategic enrollment and retention plan that is data driven, centers on Board goals on Complete College America Math, and it sets target rates.
- ❖ They have redirected more than a million dollars in needs based financial aid to Idaho students.
- ❖ Community impact efforts in rural areas are starting to see increased college attendance rates in those areas.
- ❖ Retention rates have gone up which affects graduation rates.
- ❖ Graduation rates have increased 15.4%.
- ❖ Boise State University is proud to be one of six institutions to form REP4, a national alliance to change the future of education with learners taking the lead in how the new system should work.
- ❖ Applications for enrollment from Idaho students increased 26%.

Board President Liebich asked if a specific tangible thing can be seen in elevating these trends. Dr. Tromp said advisement and changes to the curriculum and requirements led to an increase in the pass rate.

Mr. Freeman asked for more information on the APLU stretch targets and how they were developed. Dr. Tromp said APLU partners with universities and they look at institutions local environment and academic success rates and they create stretch targets for institutions based on that data.

Mrs. Roach asked how long it took to get the increased math pass rates from 50% to 75% and wanted to know what the timeframe involved was. Dr. Tromp said she would have to get that data as she did not have it readily available.

There were no further comments or questions from the Board.

Kevin Satterlee, President, Idaho State University, shared ISU's strategic plan with the Board.

- ❖ ISU plans to increase student access, opportunity, retention and success. To achieve this ISU will increase access and retention using targeted strategies; increasing student retention by strengthening the student experience, and improving ISU's graduation experience.
- ❖ ISU plans to identify, recruit, enroll, retain and graduate students in alignment with ISU's strategic plan.

- ❖ He has asked the student affairs team to review the current recruiting practices and to propose changes to increase enrollment.
- ❖ ISU is close to the full implementation of the Early Alert Academic Advising program developed by Georgia State University to help with student retention and graduation rates.
- ❖ ISU is developing external partnerships with College of Eastern Idaho and College of Southern Idaho which allows students to work towards their degree at ISU while still enrolled at an Idaho community college. These students have been granted catalog rights while enrolled in community college.
- ❖ ISU is looking at student housing to make sure it stays in better condition to enhance the student experience.

Mr. Gilbert asked what a stretch target would be for enrollment for next fall. President Satterlee said the goal is 2-3% growth in enrollment for next Fall.

There were no other comments or questions from the Board.

Dr. Grace Anderson, Vice President for Institutional Research, Planning and Effectiveness, and Andy Hanson, Senior Vice President, Lewis-Clark State College shared LCSC's strategic plan with the Board.

- ❖ LCSC has a history of enrolling non-traditional working students who attend part-time, so a gap between head count and FTE is to be expected.
- ❖ LCSC serves many first-generation and low-income students.
- ❖ LCSC adopted an active coaching model where every freshman is paired with a faculty advisor, a student mentor and a faculty mentor.

Board President Liebich asked for more information on the peer mentoring program. Mr. Hanson said a small stipend is awarded to upper level seniors to stay with a freshman student for 12 weeks to help them navigate their first semester.

Dr. Hill asked about the sweet spot and how much growth is required to get to that sweet spot. Dr. Anderson said 3% growth would be what they are looking for.

Dr. Cynthia Pemberton, President, Lewis-Clark State College, said the sweet spot growth would be based on non-dual credit student population of 3,000 students. A third of LCSC's students are non-traditional students so you take a third of that number. That would therefore mean 1,000 in student growth in the next decade. Also of note is that some students are taking longer than 4 years to achieve their degree.

There were no further comments or questions from the Board.

Byron Miles, Vice President of Finance and Administrative Services, College of Eastern Idaho, gave CEI's strategic plan information to the Board.

- ❖ Enrollment growth continues on the upward trend. There was a 13% increase in student enrollment from 2021-2022 and the number of credits being taken has increased by 7% for the same time period.
- ❖ All faculty and staff have stepped up enrollment efforts to attract students coming out of high school.
- ❖ Further outreach is being done to target Hispanic students and male students.
- ❖ CEI's presence in high schools has increased where they visit schools five or more times in a year.
- ❖ Outreach to rural students has also increased via online offerings.
- ❖ Dual credit students went from zero in 2017 to 1,072 for 2022.
- ❖ There are currently two hundred RN students and outreach continues.
- ❖ First year retention rate is 69% which is a 1% increase over last year.
- ❖ Online enrollment is still increasing with 3,906 students taking online courses.
- ❖ Certificates and degrees for FY2022 were 348 which is a 25% increase over last year.
- ❖ Data shows that Students are also taking longer in getting their degrees.

Dr. Clark asked for more information on the outreach to male students. Mr. Miles said that less than half of CEI's students are males, hence the accelerated outreach.

Board President Liebich said that community colleges are unique in that they have their own governing boards and how do these strategic plans get approved by their local governing boards. Mr. Miles said CEI's local board is aligned with the Board's strategic goals.

There were no further comments or questions from the Board.

Chris Bragg, Dean of Institutional Effectiveness and Communication, College of Southern Idaho, gave CSI's strategic plan.

- ❖ CSI is an open access campus so any student who wishes to enroll can do so.
- ❖ Recruitment and retention strategies are discussed every Tuesday / Thursday morning.
- ❖ CSI was the first public Hispanic serving college in the magic valley.
- ❖ A retention plan should be ready in the next month.
- ❖ CSI is continuing their efforts to get students to graduation, and then to transfer to a 4-year institution.

Dr. Hill reiterated that CSI is a Hispanic serving institute and he wondered what practical changes that means to the campus. Mr. Bragg said researchers have had discussions over the definition between a Hispanic serving institute verses a Hispanic enrollment institute. To this end CSI had held a roundtable event recently where over 500 Hispanic students were asked if CSI was succeeding or were they failing the students. The outcome was that if Hispanic students were attending CSI they are succeeding. The challenge is in attracting students, and in advancing the go-on rate from high schools.

Being an HSI entitles CSI to apply for a Department of Education Title V Hispanic service grant and they will be applying for their first grant in June.

Mrs. Roach asked about recruitment of parents as well as the students. Mr. Bragg agreed and said that research shows that it is really recruitment of families that shows the greater success in attracting new students. Having dual language translators as part of these outreach events is also important.

Dr. Clark mentioned that since so many institutes had mentioned Complete College America she wanted to mention the Complete College America Summit that would be upcoming on June 16-17 at the ISU campus. More information will be forthcoming from Dr. TJ Bliss, Chief Academic Officer, Idaho State Board of Education.

There were no further comments or questions from the Board.

Mr. Gordon Jones, President, College of Western Idaho, gave CWI's strategic plan to the members of the Board.

- ❖ CWI currently has 29,000 students enrolled. Over 21,000 are credit students and 8,000 students are non-credit students.
- ❖ Web analytics are looking at how many students are accessing CWI's website; how many are completing an application, and how many admitted are not showing up for their first day of class.
- ❖ CWI is partnering with BSU for an 80/40 split program where CWI students take 80 credit hours of their courses at CWI and the last 40 percent at BSU.
- ❖ One stop advising is already in place.

Mrs. Roach asked if CWI was expecting the enrollment growth rate to continue over the next five years. President Jones said if CWI is doing their job he does believe they can see these higher growth rates.

Board President Liebich asked about the Health Sciences Building and will CWI need to fundraise against the monies awarded by the Legislature. President Jones said the Legislature did give CWI \$10 million of the funding for the new building in Nampa. The first building built will be the Health Sciences Building and a financing plan is in place where it will not require any further fundraising.

There were no further comments or questions from the Board.

Michael Sebaaly, Interim President, and Dr. Kassie Silvas, Interim Provost, North Idaho College, shared NIC's strategic plan with the Board.

- ❖ NIC is looking at offering more accelerated courses to attract new students. For the first time NIC will be offering 12-week courses and 8-week courses.

- ❖ NIC started a night school program where students can earn an associate's degree just by taking night school courses.
- ❖ Recently, a utility lineman school in Spokane closed. After discussion with a couple of utility companies and workforce development, NIC opened a lineman school and they are expecting 100 students to go through this program on a regular basis.
- ❖ Even though NIC's enrollment has declined the student completion rate has continued to increase.
- ❖ The number of NIC's degrees and certificates awarded have also increased.
- ❖ NIC has started the Freshman-Year Experience program designed to help students prepare for the transition from high school to college.

Mrs. Roach asked about the flexibility model and wondered where NIC found it. Dr. Silvas said barriers were found that showed that many students who wanted to attend NIC could not get away during the day to attend classes so the flexibility model was started.

Board President Liebich asked that as NIC goes back and works on their strategic plan please go back to the report from the accreditation board and make those recommendations part of NIC's strategic plan.

There were no further comments or questions from the Board.

At this time the Board took a 10-minute break returning at 3:04 p.m. (PT).

BUSINESS AFFAIRS AND HUMAN RESOURCES

B. FY2023 Tuition and Fees

Gideon Tolman, Chief Financial Officer, Idaho State Board of Education, introduced the institutions representatives who outlined the tuition and fee increases being requested.

Dr. Julie Crea, Vice-President for Finance and Administration, and Caden Massey, LCSC Student Body President, Lewis-Clark State College, presented the following to the Board concerning the increase in fees.

LCSC is not requesting any increases in either resident or non-resident tuition. A modest increase in the Consolidated Mandatory Fees, which is inclusive of the technology fee is being requested and is included in the proposal, below.

- ❖ The technology fee funds computer labs, a pay for print system, and the campus enterprise resource planning system. The requested \$7 per semester (\$14 per year) increase for full-time students and \$2.00 per credit hour for part-time students will provide the revenue necessary for the rising cost of technology and software maintenance contracts.

Other fees proposed were:

- ❖ A 0.1% increase in the non-resident tuition/fees which is comprised of an annual \$14 increase in technology fees, which is a part of the Consolidated Mandatory Fees. The proposed FY23 full-time non-resident tuition and fee package is \$20,252 versus the prior year at \$20,238.
- ❖ A 0.1% increase in Asotin County non-resident tuition/fees which is comprised of an annual \$14 increase in technology fees, which is a part of the Consolidated Mandatory Fees. The proposed FY23 Asotin County non-resident tuition and fee package is \$11,066 versus the prior year at \$11,052.
- ❖ A 4.5% increase in full-time tuition/fees which includes an annual \$302 (5.2%), \$90 (4.5%) in graduate fees, and \$14 in technology fees, which is a part of the Consolidated Mandatory Fees, for a total increase of \$406 per year. The proposed FY23 full-time tuition and fees is \$9,406 per year versus the prior year fee of \$9,000.
- ❖ A 4.5% increase in non-resident full-time tuition/fees which includes an annual \$898 (4.7%), \$90 (4.5%) in graduate fees, and \$14 in technology fees, which is a part of the Consolidated Mandatory Fees, for a total increase of \$1,002 per year. The proposed FY23 full-time tuition and fees is \$23,258 per year versus the prior year fee of \$22,256.
- ❖ A 4.4% increase in the part-time (per credit hour) fee which includes \$18.00 (4.5%) in tuition and \$2.00 (0.6%) in technology fees, which is a part of the Consolidated Mandatory Fees, for a total increase of \$20 per credit hour. The proposed FY23 part-time fee is \$470 versus the prior year fee of \$450.

Two new fees being proposed are:

- ❖ **Portfolio Class Fee:** LCSC is requesting a \$50 fee to be effective with SU 2022. This is a new fee in lieu of the part-time credit hour fee and only applies to the new Portfolio course through which people may learn to assemble documentation to demonstrate prior learning.
- ❖ **Correctional Education Per Credit Hour Fee:** LCSC is requesting a \$260 per credit hour fee to be effective with SU 2022. This new fee is intended to help incarcerated populations of students who have completed a GED or high school diploma to gain college credits. A lower per credit hour fee than the traditional part-time rate is proposed due to limited funding availability for these populations and the limited services that LC State would provide such as no campus activities or services.

BOARD ACTION

For LEWIS-CLARK STATE COLLEGE:

M/S (Hill / Clark) I move to approve the FY 2023 annual undergraduate full-time resident tuition at Lewis-Clark State College in the amount of \$5,826, the consolidated mandatory fee in the amount of \$1,170, and the annual undergraduate full-time nonresident tuition and fees in the amount of \$20,252. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Hill / Clark) I move to approve all other fees set forth in the FY 2023 Lewis-Clark State College tuition and fees worksheet as reported in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Mrs. Roach asked how the students were reacting to the student opt out option. Mr. Massey said there were some on campus who were concerned about this. A lot of effort is going into allaying those fears with student outreach and increased communication.

There were no further comments or questions from the Board.

Brian Foisy, Vice-President, Finance and Administration, University of Idaho presented the following to the Board.

- ❖ The University of Idaho is requesting a \$1.80 per year decrease to the undergraduate resident tuition of \$6,181.80 and the undergraduate non-resident tuition of \$25,417.80 per full-time student per year, bringing the proposed tuition rates to \$6,180.00 per year for residents and \$25,416.00 per year for non-residents.
- ❖ FY 2023 represents the first year of a four-year phased implementation of the WICHE WUE rate calculation methodology. To date, the university has set the WUE rate equal to 150% of the full-time undergraduate resident combined tuition and fee rate. Per WICHE, the correct calculation is 100% of the full-time resident combined tuition and fee rate plus 50% of only the full-time resident tuition rate. In order to shift to this correct methodology, the university has the approval of WICHE to implement the WICHE methodology for new students starting FY 2023 while continuing the old methodology for ongoing students. Based on this, the University of Idaho is requesting a decrease of \$1,024.00 per year to the WUE tuition and fee package for new students. This will reduce the WUE package for new students from \$12,510.00 to \$11,486 and is based on the requested full-time resident tuition and fee total of \$8,396.00 plus 50% of the requested full-time resident tuition of \$6,180.00.
- ❖ As indicated above, the university will continue using 150% of the full-time undergraduate tuition and fee rate for continuing WUE students. Based on this, the University of Idaho is requesting an increase of \$42.00 per full-time student per year to the WUE tuition and fee package total for ongoing WUE students. This will increase the WUE package from \$12,510.00 to \$12,594.00 and is based on the requested full-time resident tuition and fee total of \$8,396.00 times 150%.
- ❖ The University of Idaho is requesting a \$1.80 per year decrease to the graduate resident tuition of \$7,753.80 and the graduate non-resident tuition of \$26,989.80 per full-time student per year, bringing the proposed tuition rates to \$7,752.00 per year for residents and \$26,988 per year for non-residents.

For UNIVERSITY OF IDAHO:

M/S (Hill / Keough) I move to approve the FY 2023 annual undergraduate full-time resident tuition at the University of Idaho in the amount of \$6,180, the consolidated mandatory fee in the amount of \$2,216, and the annual undergraduate full-time nonresident tuition and fees in the amount of \$27,632. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Hill / Keough) I move to approve all other fees set forth in the FY 2023 University of Idaho tuition and fees worksheet as reported in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Mr. Gilbert asked about the decrease in the facility fee. Mr. Foisy said deferred maintenance is a major concern on the campus. But UI has flexibility in moving funds where needed.

There were no further comments or questions from the Board.

Jo Ellen Dinucci, Associate Vice President, Finance and Administration, Boise State University, and **Kenneth Huston**, BSU Student Body President, presented the following to the Board.

- ❖ In March, the Executive Tuition and Student Fee Committee held open hearings that included presentations on the proposed rates and accepted public testimony.
- ❖ For full-time students, defined as student enrolling in 11 or more credits for AY23, Boise State University recommends an annual rate tuition and fee rate of \$8,364. This requested increase includes no increase in tuition and an annual increase in fees of \$304. Part-time rates are proposed at \$380.45 per credit hour.
- ❖ Student Enrollment, Engagement, and Success: The student enrollment, engagement and success fees provide funding to support the multitude of activities and services available to students, both on and off campus. Included in these fees are scholarships, student employment opportunities, funding to support student success initiatives, and enrollment (recruitment and retention) activities.
- ❖ Institutional Operations, Services, and Support: These fees support departmental and infrastructure needs of the college and universities, including construction and maintenance of facilities and related debt service; instructional and computing resources; student involvement services and participation with athletic, arts, and cultural events.
- ❖ Student Health and Wellness: The student health and wellness fees support students physical and mental health and well-being. Students' fees also allow for access to the health and counseling centers throughout the year as well as utilize well-being and fitness programs and facilities for overall improvement of the student experience. Also included are the facilities, maintenance, and programs available through the recreation and intramural programs.

- ❖ **Student Government:** This fee is to support the student government officers elected by students and support them, their initiatives, and their overall experience. Students are provided the means to engage in discussions, events, and opportunities that interest them, are new to them, and challenge them. A subset of this fee would be student activities, clubs, and organizations, and students would be allowed to opt-out of that fee.

For BOISE STATE UNIVERSITY:

M/S (Hill / Keough) I move to approve the FY 2023 annual undergraduate full-time resident tuition at Boise State University in the amount of \$5,532.36, the consolidated mandatory fee in the amount of \$2,831.64, and the annual undergraduate full-time nonresident tuition and fees in the amount of \$25,701.10. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Hill / Keough) I move to approve all other fees set forth in the FY 2023 Boise State University tuition and fees worksheet as reported in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Board President Liebich asked about the deferred maintenance which cannot be used on auxiliary buildings; can ticket prices be raised instead to cover more of the deferred maintenance line item. Ms. Dinucci said most arenas in the country are not self-supporting. Commercial events do bring in money but it is not enough cash flow to cover the deferred maintenance.

Mr. Freeman asked about the consolidated fees and wondered which ones were brought forward by students verses those brought forward by the university. Mr. Huston said the first step in setting student fees starts with the Student Activity Fee Advisory Board (SAFAB). Their recommendations are then sent to the Executive Fee and Tuition Committee; sent to Dr. Tromp and finally presented to the Board. All of the axillary fees listed here today, except the technology fee, were endorsed by SAFAB. Therefore, almost all of the fee increases were brought forward by students.

There were no further comments or questions from the Board.

Kevin Satterlee, President; Jen Steele, Chief Fiscal Officer; Zane Webb, Student Body President; Rex Force, Vice-President Health Sciences and Dr. Craig Chatriand, Interim Vice-President, Student Affairs, presented the following to the Board.

The largest unexpected expenditure ISU has projected for next fiscal year is for the campus electric bill which will increase by more than \$500,000. There was no accounting for that amount during the Legislative appropriation so the money needs to come from some source.

The following funding requests, as presented, are also not supported by the funding shift granted by the Idaho Legislature during the last session. These small fee increases will support three years of CEC and other essential services.

- ❖ **Mandatory Student Activity Fees:** Mandatory Student Activity Fees are proposed at \$1,014.78 per semester, a \$42.80 or 4.4% increase over FY2022 rates. Part-time rates are proposed at \$71.41 per credit hour, a \$4.44 or 6.6% increase over FY2022 rates. These increases support three years' CEC and other inflationary costs for services and activities housed in local and auxiliary funds. These Mandatory Student Activity fees include an opt-out Student Clubs and Organizations Fee of \$4.00/semester for full-time students and \$.33/credit hour for part-time students.
- ❖ **Resident Undergraduate Tuition and Fees:** There is no increase proposed for undergraduate resident tuition in FY2023. With the Mandatory Student Activity Fee increase, full-time resident undergraduate tuition and fees are proposed at \$3,978.80/semester, a \$42.80 or 1.1% increase over FY2022 rates. Part-time undergraduate rates are proposed at \$406.44/credit hour, a \$4.44 or 1.1% increase over FY2022 rates.
- ❖ **Resident Graduate Tuition and Fees;** Full-time resident graduate tuition and fees are proposed at \$5,315.12 per semester, a \$153.14 or 3.0% increase over FY2022 rates. Part-time resident graduate tuition and fees are proposed at \$540.48 per credit hour, a \$15.51 or 3.0% increase over FY2022 rates. These recommended fee increases consider market factors and costs required for delivering high quality graduate educational programs, to include anticipated CEC and fringe rate increases.
- ❖ **Non-Resident Tuition and Fees** Full-time non-resident undergraduate tuition and fees are proposed at \$12,967.71 per semester, a \$304.61 or 2.4% increase over FY2022 rates. Part-time non-resident undergraduate tuition and fees are proposed at \$702.46 per credit hour, a \$16.64 or 2.4% increase over FY2022 rates. Full-time non-resident graduate tuition and fees are proposed at \$14,303.93 per semester, a \$414.95 or 3.0% increase over FY2022 rates. Part-time nonresident graduate tuition and fees are proposed at \$836.50 per credit hour, a \$27.71 or 3.4% increase over FY2022 rates. These recommended fee increases consider market factors and costs required for delivering high quality educational programs and services, to include anticipated CEC and fringe rate increases.

In addition, fee increases are being asked for professional fees that were also not covered by the fund shift from the Idaho Legislature. Faculty attrition and retention are also major concerns and it is the hope that these fee increases will help with this issue. The following are proposed.

- ❖ **The College of Health:** This increase will assist with covering costs associated with the anticipated Change in Employee Compensation (CEC) and fringe rate increases.

- ❖ The Audiology Program: This increase will assist with covering costs for equipment, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ The Dental Hygiene Department: This increase will help cover costs for clinic supplies and instrument price increases, costs for N95 respirators, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ Dental Hygiene Department: This increase will help cover upgrades to computer technology and equipment, support professional development of graduate faculty, cover marketing and recruitment initiatives, adjunct costs, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ The Master of Science in Nutrition with Dietetic Internship Program: This increase will assist with anticipated CEC and fringe rate increases.
- ❖ The Department of Counseling: This increase will assist in covering upgrades to computer technology and equipment, support professional development of graduate faculty, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ Idaho Dental Education Program (IDEP) IDEP provides access to dental education for Idaho students through a cooperative agreement between ISU and Creighton University in Omaha, Nebraska. The program fee is set by Creighton University.
- ❖ The Medical Lab Science program: This increase will assist with covering software costs for clinical placements and anticipated CEC and fringe rate increases.
- ❖ BSN, RN to BS Completion, and the BS Accelerated programs: This increase will cover some of the costs associated with simulation development, required faculty travel to rural clinic sites, on-site intensives, standardized patient costs, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ The Nursing DNP program: This increase will cover some of the costs associated with simulation development, required faculty travel to rural clinic sites, on-site intensives, standardized patient costs, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ The Nursing MSN program: This increase will cover some of the costs associated with simulation development, required faculty travel to rural clinic sites, on-site intensives, standardized patient costs, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ The Nursing PhD program: This increase will cover some of the costs associated with simulation development, required faculty travel to rural clinic sites, on-site intensives, standardized patient costs, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ The Occupational Therapy (OT) Program: These increases will help cover adjunct costs, additional supplies, equipment, software, and placement costs, and anticipated CEC and fringe rate increases.

- ❖ The College of Pharmacy: These increases will assist with costs associated with the hiring of a new HIPAA Compliance Officer, faculty promotion, and anticipated CEC and fringe rate increases.
- ❖ The Physical Therapy (PT) Program: These increases will help cover the costs of transitioning of a 9-month faculty position to a 12-month position, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ The department of Physician Assistant Studies: These increases will help cover the hiring of a new HIPAA Compliance Officer and anticipated CEC and fringe rate increases.
- ❖ The Radiographic Science Program: This increase will help cover the costs of anticipated CEC and fringe rate increases.
- ❖ The Sign Language Interpreting program: program currently utilizes course fees, but now meets State Board of Education requirements to implement professional fees. This professional fee (in lieu of prior course fees) will be used to cover internship costs, knowledge and performance exam costs, library acquisition costs, supplies and materials, travel for faculty and students, background checks, accreditation fees, and costs associated with CEC and fringe rate increases.
- ❖ The Speech-Language Pathology On-Campus program: This increase will help cover costs associated with equipment, supplies, software, the hiring of a new HIPAA Compliance Officer, and anticipated CEC and fringe rate increases.
- ❖ The Speech-Language Pathology (Online) program: This increase will help cover costs associated with the hiring of a new HIPAA Compliance Officer and anticipated CEC and fringe rate increases.
- ❖ The Speech-Language Pathology Online Pre-Professional program: This increase will assist with cover costs associated with the hiring of a new HIPAA Compliance Officer, faculty promotion, and anticipated CEC and fringe rate increases.

In addition, work is ongoing to secure funding for scholarships, philanthropy and working to integrate programs together to share costs.

For IDAHO STATE UNIVERSITY:

M/S (Hill / Clark) I move to approve the FY 2023 annual undergraduate full-time resident tuition at Idaho State University in the amount of \$5,928.04, the consolidated mandatory fee in the amount of \$2,029.56, and the annual undergraduate full-time nonresident tuition and fees in the amount of \$25,935.22. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Hill / Clark) I move to approve all other fees set forth in the FY 2023 Idaho State University tuition and fees worksheet as reported in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Dr. Hill asked if there was an element of 'catch-up' in the proposed fee increases. Mr. Force said yes, there were several cuts in expenditures made in the past few years that affected operations and in not being able to update equipment.

Mrs. Roach asked about faculty attrition and wondered if that was due to retirements. Mr. Force said while some attrition occurred because of retirements most of the attrition can be traced back to low faculty wages. Traveling nurses for example can make \$100-\$200 an hour where nursing instructors make \$30 an hour. Faculty leaving for better financial opportunities elsewhere is happening across all areas of the campus.

Mr. Gilbert asked how close to optimal will ISU be by increasing the professional fees for the future. Mr. Force said each program is different. Some programs will need to be expanded, new equipment will be needed. What is not wanted is to increase student fees every year. The increases being asked for today have projected this need and hopefully more fee increases will not be necessary for several years.

Board President Liebich asked how concerned ISU is about pricing some students out of enrolling for classes. President Satterlee said last year he asked the Division of Health Sciences to do a market analysis of every one of these programs to see what the demand was and also what similar institutions/similar programs were seeing based on student enrollment.

There were no further comments or questions from the Board.

Dual Credit Fee

M/S (Hill / Roach) I move to set the statewide dual credit fee at \$75 per credit for courses delivered through a secondary school, including courses taught online using instructional staff hired by the high school or the Idaho Digital Learning Academy, for fiscal year 2023. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

Transcript Fee

M/S (Hill / Clark) I move to set the statewide transcript fee at \$10 per credit for fiscal year 2023 for students enrolled in a qualified Workforce Training course where the student elects to receive credit. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

Summer Bridge Program Fee

M/S (Hill / Siddoway) I move to set the statewide summer bridge program fee at \$65 per credit for fiscal year 2023 for students admitted into a summer bridge program at an institution the summer immediately following graduation from high school and enrolling in pre-determined college-level courses at the same

institution the fall semester of the same year. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

On-Campus Dual Credit Fee:

M/S (Hill / Roach) I move to waive for one year the requirement in Board Policy III.Y to charge the part-time student fee for dual credit courses taught on campus. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

Board President Liebich made an announcement that Executive Session, scheduled for this afternoon would be moved to the end of the day tomorrow, April 21st.

BOARD ACTION

M/S (Hill / Clark) I move a change in the agenda with the Executive Session which was to be taken place today to be moved to the end of the day tomorrow. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

STATE DEPARTMENT OF EDUCATION

1. Developments in K-12 Education – Information Item

Superintendent Ybarra said this was a good Legislative session for K-12 education. She imparted the following:

- ❖ The Legislator fully funded the teacher career ladder for FY 2023, as required in statute, and they provided an additional \$36.5 million in additional educator compensation.
- ❖ In November the Superintendent asked the Legislature for \$1,000 bonuses, in alignment with the Governor’s recommendation, for all educators and it was approved during session.
- ❖ Closing the gap for classified staff is also on her yearly ask list and this year classified staff were awarded a 7% pay increase during session.
- ❖ Student members of the Student Advisory Council came before the Legislature and testified on education legislation, and they also met with the Governor.
- ❖ The post legislative tour has been ongoing where the Department staff inform the school districts about the impact the Legislative session had on their budgets and other changes in education related laws.
- ❖ In March, two Milken Education awards were handed out to two educators in Idaho. Dane Beorchia, Highland High School, Pocatello and Tiffany Lemos, Chubbuck Elementary School were the winners. The award comes with a

monetary gift of \$25,000. Both of these winners have been invited to attend the June Board meeting.

- ❖ The Annual Suicide Prevention Conference was held on April 11 which focuses on mental health and suicide awareness with free resources for educators.
- ❖ The Annual Literacy Summit will be held May 2nd at Boise State University. Dr. Louisa Moats is the Keynote Speaker.

Board President Liebich asked if there was a zoom option for folks to attend the Literacy Summit virtually. Superintendent Ybarra said that was an option.

Board President Liebich asked Superintendent Ybarra for her perspective on the attendance verses enrollment debate. The Superintendent shared that the school districts are nervous about this issue but they strongly want the law to be changed so that funding could be based on enrollment.

There were no further comments or questions from the Board.

2. Teacher Mentor Program Update

Dr. Julie Amador, Associate Professor of Math Education, University of Idaho, spoke on her Teacher Mentor Program grant. The teacher mentor program supplies Idaho's newest teachers with support through mentorship.

Some of the highlights were:

There are three main goals for the program.

1. To create a collaborative community of practice for Idaho mentor teachers. The aim is to reach rural teachers who might be the only math teachers in their areas utilizing an online component so they can communicate with math teachers around the state.
2. To support their ability to facilitate robust conversation about mathematics.
3. Develop their knowledge of mentor teacher content coaching so that they can in turn mentor other teachers in mathematics.

There will be three learning experiences for the teachers in this mentor program.

1. There will be professional development.
2. Coaching clubs.
3. One-on-one coaching cycles.

Board President Liebich asked which grades this program was focused on. Superintendent Ybarra said this was for K-12.

3. Federal Coronavirus Relief K-12 Funding Update

Karen Seay, Director, Federal Programs, Idaho State Department of Education gave an update.

- ❖ CARES ESSER I funding ends in five months - September 30, 2022. Flow-through expenses are 5.8% expended.
- ❖ ARP ESSER flow-through spending is just getting started.
- ❖ Emergency assistance for non-public schools (CRRSA EANS) is 46% expended.
- ❖ Eight schools applied for the ARP EANS monies. Twenty-two million dollars was made available with the rest of the money not requested being returned to the Governor's office in June.
- ❖ Senate Bill 1404 - these monies are being drawn down now. These funds will expire in June.
- ❖ House Bill 793 – allocated \$36.4 million additional monies for instructional pupil staff, those monies will be available to districts in mid-August.

Mr. Gilbert asked what the private schools were seeking the CRRSA EANS funding for. Ms. Seay said they wanted the money for a broad range of things such as technology, cleaning supplies, and professional development related to new technology.

Board President Liebich asked if the new employees have been hired to help with the amount of work the ARP ESSER program was. Ms. Seay said yes, the ARP ESSER data reporting coordinator has been hired. Another ESSER coordinator for monitoring will also be hired.

There were no further comments or questions from the Board.

4. Elementary Secondary Education Act – Consolidated State Plan Addendum

Once the 2021-2022 ESEA Addendum is approved by the Board, it will be submitted to the US Department of Education. This agenda item provides the Board with information on proposed changes to the ESEA Consolidated State Plan that are necessary as a result of COVID-19 disruptions. Identification and exit criteria changes will take effect after the close of the 2021-2022 school year. Idaho may not implement these changes until the Addendum has been approved by US Department of Education.

BOARD ACTION

M/S (Ybarra / Siddoway) I move to approve the 2021-2022 Addendum to the Idaho ESEA Consolidated State Plan as provided in Attachment 1 and to authorize the Board president to sign on behalf of the State Education Agency. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

The Board recessed for the evening at 4:45 p.m. (PT).

Thursday, April 21, 2022 – 8:00 a.m. (Pacific Time) 9:00 a.m. (Mountain Time)

OPEN FORUM

Steve Meyer from Hayden, Idaho spoke before the Board. He said,

“Good morning Chair and members of the Board:

I’m Steve Meyer from Hayden. I’ve been an NIC foundation member for about 35 years. When I joined the Foundation Board we had \$300,000 in assets, all in savings accounts. Today with generous support from the community and care with investment policy, the assets have grown to over \$40 million. I’ve been President of the Foundation Board and served as the chair of the investment committee for about 15 years so I have some personal pride in providing scholarships. We provided about \$1.7 million to the college last year and supported 1,000 students with scholarships.

Kootenai County is a politically conservative county like much of the rest of Idaho. We have a strong in-migration, largely from California. We are one of the fastest growing counties in the nation. Many of our new citizens are retired with no children in the school system. Many of our residents believe their political philosophy is best described as moderate Republican.

The Kootenai County Republican Central Committee is chaired by the Chairman of the Idaho Freedom Foundation. The IFF objective of shifting the State from universal public education to state supported private education is front and center in Kootenai County. The Central Committee has been extraordinarily effective in political action, mostly by selecting a slate of candidates for a sample ballot and handing those sample ballots to every voter who enters the polls. I suspect you all have experienced a call from a friend at voting time to say I don’t know about several candidates – “what do you think?” In our county, the sample ballot handed to them at the polls serves to effectively tilt many voters, especially our new residents, to vote the recommended slate. In the last Presidential election we had strong turnout because of former President Trump on the ballot and the recommended central committee IFF college board candidates beat the incumbent and a well qualified newcomer by 2:1. The voters spoke and the new board elected a new chairman. The new Board Chair stirred up the campus by engaging with faculty, sympathizing with students who complained about their grades, took a personal tack in directing the President without the rest of the Board. Eventually this led to firing a successful and popular President which then led to the departure of 3 of our Vice Presidents. The Board appointed our wrestling coach, a friend of the Chair, as the interim President. You know the rest of the story leading to an accreditation warning.

Why do I repeat this story? One measure of the broader community reaction was the loss of Foundation contribution plans in the magnitude of \$4.5 million. Another measure was the formation of a small group named “Save NIC” calling for the Chair to resign. That group asked for people to sign a newspaper ad with a call for resignation. They expected 400 people to sign on, hopefully to fill up a one page ad. In less than 5

days with no personal solicitation, we had over 1700 people reply that filled 3 full pages in the paper.

We are in a clear fight about public education in Idaho. The IFF has gained the majority in the Idaho House and it is only the Senate that saves us from some pretty radical changes. The IFF Freedom Index now has a compelling influence on state elections.

On a local level, the Central Committee has declared that all elections are partisan, trying to extinguish the Non-partisan character of local boards like the highway districts, the library districts, the city councils and, most importantly, the school boards. This is a fight about the fundamental premise that has been partially responsible for this great nation – universal public education.

The IFF, and its derivative, the KCRCC, are on a march to change to their point of view. NIC as we know it is at risk.”

Judy Meyer from Hayden, Idaho spoke before the Board. She said,

“Good morning, Chair Liebich, Vice chair Hill, Sec. Clark and members of the board: Gilbert, Keough, Roach, Siddoway and Ybarra.

I am Judy Meyer from Hayden Lake. I was a board member at NIC from 1990 until I was appointed to the state Bd of Ed in 1994 and served until 1999. While on the NIC board we board members were very firm in our belief that as a community college with locally elected trustees and 1/3 of our budget from local taxes, there was little need for state involvement. When I became a state board member, my beliefs were confirmed as I understood how the University system provided a very different student experience. So it is ironic that I am here today to speak to your selection of three new trustees for our community college.

Your appointment of 3 interim trustees is needed to provide a pathway for the board to begin to function for the students rather than provide a political platform for some Trustees. As we have seen over the past year, the current Board is not able to rise above partisanship which has led to confusion over policy setting and intrusion into operations.

These positions are non-partisan on purpose. Adding narrow political ideology conflicts with the objectives of providing a broad education experience.

I am here today on behalf of our non-partisan community to highlight the importance of your appointments.

The qualities needed are:

- ❖ Return to a stable governance process
- ❖ Add consistency so students and employers can believe in the process
- ❖ restore credibility to the college to re-engage community support

The appointees need

- ❖ non-partisan moderate political views. This is a community education responsibility, not a stepping stone for higher political ambition.
- ❖ policy wisdom from other Board governance experience
- ❖ A style of cooperation for the greater good

- ❖ *Courage to make difficult decisions*
- ❖ *A thick skin for the inevitable criticism*
- ❖ *Our college is beside the Lake. These new trustees will have to walk on water to help their success.*
- ❖ *A basic philosophy about the value of education to make good citizens*

The governance situation at NIC has fallen to desperate. We need a reset to citizen volunteers who will put student success at the top of their priorities. Taking personal political philosophy out of the mix is essential to restoring our college to its potential role as an important community education and business training asset.”

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

2. Idaho Public Television – Annual Report

Jeff Tucker, General Manager, gave IdahoPTV’s annual report.

Some of the highlights were:

- ❖ IdahoPTV has 5 Transmitters; 46 Translators; studios in each region; feed cable and satellite services; emergency alerts (Amber and Weather); public safety communications.
- ❖ IdahoPTV is the Idaho’s only statewide broadcaster.
- ❖ Nearly 1 million unique viewers watch Idaho Public Television broadcast and streaming content each month, resulting in 8.5 million monthly views.
- ❖ Over 60% of Idahoans regularly watch Idaho Public Television. Viewership comes from every county in Idaho.
- ❖ Of Idaho Public Television viewers, 42% watch via over-the-air broadcast.
- ❖ 80% of Idaho Public Television viewers say that the value provided by Idaho Public Television to the community is excellent or good.
- ❖ IdahoPTV’s network of transmitters and translators have served Idahoans well over the years but the network is showing its age. Because of this IdahoPTV is building a 10-year capital replacement plan. This 1- year plan is expected to cost \$5 million. Realizing this is a large investment for the state of Idaho, they are planning to augment with private funding and private grants if available. Recently, with actions taken at the federal level, a new grant fund pool, like the one used to assist in purchasing equipment in the early 2000s, is being created to assist public television stations in making the transition to ATSC 3.0. It is likely that matching funds will be required. These different fund pools will offset reliance on the state general fund.
- ❖ IdahoPTV has also been nominated for 13 Emmy awards which will be awarded on June 4th.

Dr. Hill said he was on the Friends of IdahoPTV Board for nine years in case there was a question of conflict. He then asked, with 42% of the IdahoPTV’s audience watching via antenna how much money is driven toward the over the air audience as verses the cable based. Mr. Tucker said the over the air viewers required the same amount of

bandwidth but with much more compression. Mr. Tucker also said viewing is not going to go away via over the air capabilities for quite some time.

Mrs. Roach asked if there are certain parts of Idaho which have more trouble with broadband and connecting. Mr. Tucker said yes, but the hope is that the new technology being used by the FCC will help with this issue.

Dr. Clark said the programming done during the time of the pandemic was fantastic and wondered if families are still using it. Mr. Tucker said viewership went way up during the pandemic. While viewership is not at pandemic levels it is not as low as pre-pandemic levels, so IdahoPTV kept many of those viewers.

There were no further comments or questions from the Board.

3. Idaho Digital Learning Academy – Annual Report

Jeff Simmons, Director of Supervision and Instruction; Jolene Montoya, Director of Curriculum; Ryan Cantrell, Director of District Programs; Brian Smith, Director of Operations and Ryan Gravette, Director of Technology gave the annual report.

- ❖ The 2002 Idaho Legislature created the Idaho Digital Learning Academy (IDLA) as an online, school-choice learning environment. IDLA is a statewide virtual school providing Idaho students and school districts with greater access to a diverse assortment of courses and opportunities. IDLA was created to address the educational needs of all Idaho students: traditional, home schooled, at-risk, and gifted learners and is a service to Idaho students and all Idaho school districts.
- ❖ While the IDLA provides direct instruction to students through online courses and content, it is not considered a school in the same sense as a school that is part of a traditional school district or a public charter school. IDLA provides online courses as a service to our public schools, and students access their courses through the public school in which they are enrolled. In order to access IDLA courses the student must follow the policies established by their school of attendance and only has access to those courses the school district or charter school has identified. IDLA courses are transcribed by students' school of attendance.
- ❖ In a recent survey to current IDLA students they were asked what should IDLA focus on next. The overwhelming response from the students was that they wanted more dual credit courses, and Career Technical Education (CTE) courses. This spurred IDLA to bring a program they have had for a while called CTE Digital forward. Working with the CTE Division they have created more of these CTE courses.
- ❖ College advising is done through a program called College Knowledge which is eight little mini-lessons in how to navigate the post-secondary system.

- ❖ Tours of the Next Steps Idaho website was also deemed to be very helpful for students as they looked to enroll in college.
- ❖ For elementary students a program was started called Launch Pad which provides enrichment and intervention classes in ELA and Math for grades K-5. The curriculum used for Launch Pad is iStation.
- ❖ A credit recovery program is also offered and students are asked to meet an attendance requirement with a participation component. The first 9-week credit recovery session just wrapped up and eighty percent of the students in this group were able to earn a passing grade.

Mrs. Roach asked how IDLA is marketed. Mr. Simmons said they use their website as much as possible and they have regional coordinators who help to get the word out.

Mr. Gilbert asked about Launch Pad and if there is an intervention that happens if students are not deemed to be proficient. Ms. Montoya said Launch Pad is for face-to-face instruction so teachers would notice students who needed intervention. Students are also progress monitored with testing every two weeks and if they are not making the appropriate progress they are assigned to a teacher.

Mr. Freeman asked if the 200-level course being offered under CEI was the first of its kind. And when the students finish that pathway will they receive a GEM certificate. Ms. Montoya said yes, it is the first 200-level course being offered. However, when students finish these courses they will not receive a certificate but they will have completed their GEM requirements, which means they can enter any Idaho university and take 200-level courses.

There were no further comments or questions from the Board.

At this time the Board took a 10-minute break returning at 10:15 a.m. (PT).

4. 2022 Legislative Update

Tracie Bent, Chief Planning, Policy and Governmental Affairs Officer, Idaho State Board of Education gave a Legislative update to the Board.

- ❖ HB 718 (2022) requires participants in the WWAMI and University of Utah medical education programs to enter into contracts to practice in Idaho for limited number of years or reimburse the program. The service requirements go into effect for students matriculating in fall of 2023.
- ❖ SB1255 (2022) creates the Empower Parents program. This program will be administered by the Board Office. Board staff are working with state Division of Purchasing to work through the state procurement process to identify a vendor for administration of the program. Additional rulemaking may be needed to clarify equivalent experience.

Dr. Clark asked for a quick synopsis of what the intent of that program is. Ms. Bent said this bill is a continuation of the Strong Families, Strong Students program. This bill takes the additional step of creating an advisory committee of individuals participating in the program to make recommendations to the Board on eligible expenses and other matters that might arise. There could be future Board actions concerning their recommendations. The RFP that is being worked on is for the application platform and online marketplace that families will use and also for the disbursement of funds that will be given out.

Board President Liebich said the previous program, Strong Families, Strong Students, put a huge administrative burden on Board staff, has this new program come with a position to administer it. Ms. Bent said that was correct, this bill comes with a limited termed position to administer the program.

- ❖ SB 1290 (2022) creates the Rural Teacher Incentive Program, this program is limited by the annual appropriation. Board staff is working on bringing forward Board policy on the administrative of the program.
- ❖ SB 1399 (2022) transfers the Extended Employment Services program from the Division of Vocational Rehabilitation to the Department of Health and Welfare.

In addition to legislation, the legislature reviewed the Board's administrative rules. Highlights of law changes enacted through the Board's rules include:

- ❖ Career pathways instruction in the middle-school level.
- ❖ Computer science allowable for science credit.

Additionally, the Legislature rejected an existing requirement for students to take math during their final year of high school. The college entrance exam was removed from the graduation requirements. The high school ISAT administration was moved to the 11th grade.

Board President Liebich said now that the core standards were put into statute, what is the timing of doing alignment to assessment work. Ms. Bent said the content standards were put into statute for English, Mathematics and Science with an effective date of July 1, 2022. Superintendent Ybarra said now that the alignment study has been funded it will be one of the first projects SDE will be working on.

Mr. Freeman said the change in removing the high school entrance exam and moving the ISAT to the 11th grade could impact our direct admissions program. Pre-pandemic we used the ACT / SAT data as one of the cut scores for direct admissions. During the pandemic that requirement was waved and they used just high school GPA.

Mrs. Roach asked about the Literacy funding that was awarded, who manages the fund. Ms. Bent noted that the funding is distributed to the school districts and charter schools based on the formula created in statutes. Superintendent Ybarra said that program will be administered through the State Department of Education.

Mrs. Roach asked about the hiring of the risk manager and other positions the Legislature approved. Mr. Freeman said the Office of the State Board of Education budget included funding for a Chief Audit Executive position, the Statewide Risk Manager, a new software engineer who will help with the programming related to Apply Idaho and other web apps, and funding for an Administrative Rules Coordinator.

Dr. Clark asked if there will be any changes to the office floor plan due to all of these new employees. Mr. Freeman said in working with the Department of Administration we have secured space in the basement of LBJ building and received funding from the Legislature to cover those lease costs.

There were no further comments or questions from the Board.

5. Board Policy – Bylaws – Second Reading

Dr. Clark said no comments were received from the first reading and she proceeded to motion.

BOARD ACTION

M/S (Clark / Hill) I move to approve the second reading of Board policy - Bylaws as submitted in Attachment 1. A roll call vote was taken and the motion carried 7-0. Ms. Keough was absent from voting.

There were no comments or questions from the Board.

6. Board Policy – I.P. Indian Education Committee – Second Reading

Dr. Clark said no comments were received after the first reading and she proceeded to motion.

BOARD ACTION

M/S (Clark / Hill) I move to approve the second reading of amendments to Board Policy I.P. Idaho Indian Education Committee, as provided in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mrs. Keough was absent from voting.

There were no comments or questions from the Board.

7. Accountability Oversight Committee – Annual Report and Recommendations

Alison Henken, K-12 Accountability and Projects Program Manager, Idaho State Board of Education gave the program update. Some of the highlights were:

- ❖ On nearly all metrics on previous years there were small and consistent gains in terms of student achievement. In virtually all cases all of those gains were lost between 2019-2021 which most likely reflects a pandemic impact.

- ❖ Even though the losses were not substantial an additional review of the data should be completed in order to have a better picture of the pandemic.
- ❖ ISAT Math scores continue to be lower than the ISAT ELA scores. However, the ISAT Math seems to have been more affected by the pandemic than ISAT ELA scores.
- ❖ Cohort analysis in math in late elementary and middle school data shows the student skill levels differ from math proficiency and the gap widens as students go through middle school to high school.
- ❖ Graduation and go-on rates seemed to have been affected by the pandemic.
- ❖ English learners closed the gap between themselves and the English speakers across metrics and even during the pandemic years.

The following are additional key recommendations developed from the AOC's work thus far:

- ❖ The Board should expand existing partnerships with stakeholder groups who represent specific student subgroups and work with them to identify new strategies to support students based on their specific needs.
- ❖ The Board should continue its support of the governor's ongoing K-3 literacy initiative while also pursuing their expanded focus on accelerated learning for K-4 literacy.
- ❖ Idaho needs to immediately launch a sustained, intensive math initiative to address the structural problems in current systems. Fortuitously, the Board's current focus on Grades 5-9 math should fit nicely within this initiative since another key recommendation from the AOC is to convene a specific workgroup charged with addressing systemic mathematics weaknesses in the middle grades.
- ❖ The middle grades (roughly 5-9 but primarily 6-9) reveal inflection points for student outcomes. Thus, a middle school work group should be convened to review all available data and formulate recommendations to improve middle school outcomes.
- ❖ The Board and SDE should support districts and schools in their efforts to plan, develop, initiate, and sustain their work to implement best practices to address chronic absenteeism.
- ❖ Idaho's overall graduation rate has not substantially improved and was impacted by the pandemic. The increase in the five-year graduation rate is directly impacted by the decline in the four-year graduation rate. Thus, early warning systems for school failure and non-completion need to be employed in all Idaho districts and schools so that students are closely monitored for early warning signals so they can be helped to stay in school and graduate on time.. Chronic absenteeism is one of these signals, so Idaho's new emphasis on this as a school quality indicator dovetails well with this recommendation.

For Measuring Mastery of Idaho's College and Career Readiness Competencies the AOC recommends the following:

- ❖ In its communications related to this issue, the Board and Department should intentionally remind Idaho's local education agencies (LEAs) that implementation of the Idaho College and Career Readiness Competencies is already an expectation for all high schools.
- ❖ Develop a System of Multiple Measures for Districts to Use to Demonstrate Students' Mastery of the College and Career Readiness Competencies.
- ❖ Implement a small-scale field test to Review the Value of the Workforce Readiness Assessment as an Option for Non-CTE Track Students to Demonstrate Mastery of the College and Career Readiness Competencies.

AOC is working on an addendum to this report that should be available this summer that will include data on 8th and 9th grade math, course recovery data for high school, and impacts of different modes of instruction on student athletes.

Board President Liebich asked how do we take so much data and narrow it down to those few items that we can make a big difference in. Dr. Clark said it was clear that we have huge issues with math and she likes the recommendation on forming a study group to look at math. The pattern that is most disturbing is that there is a steady decline in math achievement as students move through grades.

There were no further comments or questions from the Board.

8. Educator Pipeline Report

Nathan Dean, Educator Effectiveness Program Manager, Idaho State Department of Education, gave the annual pipeline report.

His entire detailed report can be found at

<https://boardofed.idaho.gov/meetings/board/archive/2022/0420-2122/05PPGA.pdf?cache=1653876360478?cache=1653879239200>

Board President Liebich said this report sheds light on how large this issue is and perhaps the Board needs to address this issue at a future meeting during a work session. Dr. Clark said the previous reports were summarized by saying that the institutions are graduating enough teacher candidates, but clearly, they are not choosing to teach in Idaho. Mr. Dean said he was able to calculate out using the rates from the Department of Labor that the number of teachers that will be needed are 1,450 per year and Idaho is a couple of hundred teachers short of that. Even with the rate of increase Idaho will not meet that number over the next 10 years.

Mrs. Roach said the report referenced this being a national trend and she was wondering if he looked at international data to see if there are any other countries or states having success concerning this issue. Mr. Dean said he has not looked at international data but he could look at what options there are.

There were no further comments or questions from the Board.

9. School Districts Trustee Zone Boundaries Approval

BOARD ACTION

M/S (Clark / Hill) I move to approve North Gem School District and Sugar-Salem School District trustee boundary rezoning proposals legal descriptions as submitted in Attachments 1 and 2, and West Jefferson School District trustee boundary rezoning proposal with exceptions, as provided in Attachment 3. A roll call vote was taken and the motion carried 7-0. Mrs. Keough was absent from voting.

There were no comments or questions from the Board.

10. Temporary Rule – IDAPA 08.02.01 – Enrollment Reporting

Ms. Bent said last year the Board approved a temporary rule that would allow districts to receive funding based on enrollment instead of daily attendance. All temporary rules expire at the end of the Legislative session making it necessary for the Board to reenact the temporary rule they approved last year. This temporary rule will remain in effect until the Legislature adjourns in 2023.

Dr. Clark said the recommendation to change the funding structure for Idaho schools is long standing and more work needs to be done. This temporary rule is a way to keep the fund the districts for all of the students they serve.

BOARD ACTION

M/S (Clark / Hill) I move to approve the temporary rule Docket 08-0201-2201, allowing average student FTE enrollment to be used for calculating average daily attendance, as submitted in Attachment 1. A roll call vote was taken and the motion carried 7-0. Mrs. Keough was absent from voting.

Board President Liebich asked what the next step was, does the Governor need to sign this rule. Ms. Bent said the Governor must approve all temporary rules for them to go into effect. Conversations with the Governor's office have already taken place and once the Board approves this it will be sent to the state administrative rules office for publication.

Board President Liebich said when this rule was approved last year by the Board the cost was estimated to be \$21-22 million dollars. The difference this year is that the money has already been appropriated. Ms. Bent said that was correct.

There were no further comments or questions from the Board.

11. Another Choice Virtual Charter School – Nonrenewal Appeal – Hearing Officer Appointment

BOARD ACTION

M/S (Clark / Hill) I move to direct the Board’s executive director to appoint a public hearing officer to hear Another Choice Virtual Charter School’s appeal at a public hearing to be held as soon as possible, but not later than 60 days after April 4, 2022, and that the executive director requires the hearing officer to prepare recommended findings for the Board to consider on whether evidence not presented to the Commission should be considered by the Board, as well as other recommended findings detailed in IDAPA 08.02.04.403.07, and that the hearing officer recommend whether the Board should affirm or reverse the decision of the Commission to non-renew the Another Choice Virtual Charter School charter as detailed by IDAPA 08.02.04.403.08. A roll call vote was taken and the motion carried 7-0. Mrs. Keough was absent from voting.

AND

M/S (Clark / Hill) I move to delegate to the Board’s executive director the decision whether to allow oral arguments by Another Choice Virtual Charter School and the Commission at the meeting scheduled for the Board to consider the hearing officer’s recommended findings and decision. A roll call vote was taken and the motion carried 7-0. Ms. Keough was absent from voting.

Superintendent Ybarra left the meeting.

At this time the Board recessed for 10-minutes returning at 10:46 a.m. (PT).

BUSINESS AFFAIRS AND HUMAN RESOURCES

Dr. Hill said item 2 and 3 were required and are information items.

2. Intercollegiate Athletics – FY2021 Revenue and Expenses Reports
3. Intercollegiate Athletics – FY2021-2022 Compensation Reports
4. Intercollegiate Athletics – FY2022 Gender Equity Reports

Pauline Thiros, Athletic Director, Idaho State University said ISU is taking the following steps to address gender equity in women’s athletics.

- ❖ Added infrastructure in terms of new positions such as adding women’s assistant coaches in softball, track and field, strength and conditioning and volleyball and next year in women’s soccer.

- ❖ A facilities review was completed so that women's sports have a place to host home competitions.
- ❖ Upgraded all women's athletic locker rooms and added training rooms for female student athletes.
- ❖ A golf simulator was added for the female golf team, added team rooms, film rooms, and travel budgets have been equalized between men and women athletes.
- ❖ Infrastructure has been addressed so for women's sports that will be added in the future there will be additional advisors, athletic trainers, assistant strength coaches.
- ❖ Upgraded equipment for student athletes.

There were no comments or questions from the Board.

Terry Gawlik, Director of Athletics, University of Idaho said UI is taking the following steps to address gender equity in women's athletics.

- ❖ Mental health awareness is high on the list and she is actively looking at adding a mental health counselor to the athletic department. This resource would be available across both the men's and women's athletic departments.
- ❖ UI is also looking at adding a food and nutrition counselor for the athletes for better performance.
- ❖ Adding a women's sport in the future would necessitate the need to hire strength and conditioning coaches, additional training rooms and academics.

Brook Henze, Athletic Director, Lewis-Clark State College, said LCSC is taking the following steps to address gender equity in women's athletics.

- ❖ LCSC is hiring an assistant women's coach and a women's assistant athletic trainer.
- ❖ LCSC is looking at expanding women's sports such as soccer.
- ❖ LCSC is working on roster minimums across all their sports.

There were no comments or questions from the Board.

Jo Ellen Dinucci, Associate Vice-President University Financial Services, Boise State University said BSU is taking the following steps to address gender equity in women's athletics. In addition to what has already been shared by the other universities she shared the following.

- ❖ BSU is adding a Director of Operations for Women's Sports.
- ❖ BSU has a new Director of Athletics and he is currently looking at ways to improve on their process for dealing with gender equity.

There were no comments or questions from the Board.

5. FY2024 Budget Guidelines

Dr. Hill said the Board was going to take a different approach here. The Board is asking the college and universities to request items that maintain current operations, include inflation and include the CEC fund shift as well as system wide line items. In essence the Board is trying to build upon a successful budget cycle.

BOARD ACTION

M/S (Hill / Clark) I move to direct the college and universities to request Fiscal Year 2024 budget items that maintain current operations, including inflationary adjustments and a Change in Employee Compensation fund shift, as well as systemwide line items. Occupancy costs may also be requested. A roll call vote was taken and the motion carried 6-0. Mrs. Keough and Superintendent Ybarra were absent from voting.

Dr. Hill said concerning the system wide line items the board has a role to play; for example, the future of On-Line Idaho. Dr. Hill feels a collaboration between the institutions and the Board would be the way to proceed. Board President Liebich agreed saying the Presidents Leadership Council would perhaps be the best place to have this discussion.

President Satterlee, President Green, President Pemberton and President Tromp all spoke in favor of the collaboration aspects of this motion but with a reminder that not all of the schools have the same needs. All of the university's differences make them a greater whole.

There were no further comments or questions from the Board.

6. Boise State University – Issuance of 2022 General Revenue Refunding Bonds

Jo Ellen Dinucci, Associate Vice-President University Financial Services, Boise State University, says BSU is looking for permission to be able to issue bond if there is a change in rates, and they need the Board's approval for this permission.

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by Boise State University to issue one series of taxable general revenue refunding bonds and to find that this project is necessary for the proper operation of Boise State University and is economically feasible. Board President Liebich, Dr. David Hill, Dr. Linda Clark, Cindy Siddoway, Cally J. Roach and William G. Gilbert, Jr., voted aye. Superintendent Ybarra and Shawn Keough were absent from voting. The motion carried 6-0.

AND

M/S (Hill / Gilbert) I move to approve the request by Boise State University for a Supplemental Resolution for the Series 2022A Bonds, the title of which is as follows:

SUPPLEMENTAL RESOLUTION of the Board of Trustees of Boise State University authorizing the issuance of General Revenue Refunding Bonds, Series 2022A (Taxable), of Boise State University; delegating authority to approve the terms and provisions of the 2022A Bonds in the principal amount of up to \$150,000,000; authorizing the execution and delivery of a Bond Purchase Agreement upon sale of the 2022A Bonds, and providing for other matters relating to the authorization, issuance, sale, and payment of the 2022A Bonds. Board President Liebich, Dr. David Hill, Dr. Linda Clark, Cindy Siddoway, Cally J. Roach and William G. Gilbert, Jr., voted aye. Superintendent Ybarra and Shawn Keough were absent from voting. The motion carried 6-0.

There were no comments or questions from the Board.

7. Boise State University – Professional Fee – Master of Athletics Training Program

BOARD ACTION

M/S (Hill / Gilbert) I move to approve the request by Boise State University to implement a \$320 per semester professional fee, to be assessed during each of the six semesters for the Master of Athletic Training, in place of the existing course fee. A roll call vote was taken and the motion carried 6-0. Mrs. Keough and Superintendent Ybarra were absent from voting.

There were no comments or questions from the Board.

8. Boise State University – Program Fee – Associate of Arts/Associate of Science

BOARD ACTION

M/S (Hill / Siddoway) I move to approve the request by Boise State University to charge an online program fee of \$350 per credit for the Associate of Arts and Associate of Science degrees. A roll call vote was taken and the motion carried 6-0. Ms. Keough and Superintendent Ybarra were absent from voting.

There were no comments or questions from the Board.

9. Boise State University – Construction Management Project Authorization

Jo Ellen Dinucci, Associate Vice-President University Financial Services, Boise State University, said the Boise State University Foundation has been working with donors to fund a new construction management academic building on the northwest corner of Manitou Avenue and Beacon Street. The Boise State Construction Management program has grown nearly 60 percent since 2014. Today, there are more than 350

students in the program with 100 percent placement of graduates in industry positions. This is the oldest program in the college of engineering and is older than the college.

The projected cost is approximately \$4.5M, to be funded entirely through cash and in-kind donations made to the Foundation and constructed entirely by the Foundation. Once construction is completed the building will be donated to the university.

BOARD ACTION

M/S (Hill / Clark) I move to authorize the construction of the Construction Management Building by the Boise State University Foundation on behalf of Boise State University, at no cost to the University, and to further authorize the President or designee to execute such documents and agreements, including the Ground Lease, and take such actions relating thereto as are reasonably necessary to permit the Foundation to construct the Construction Management Building. A roll call vote was taken and the motion carried 6-0. Mrs. Keough and Superintendent Ybarra were absent from voting.

There were no comments or questions from the Board.

10. Boise State University – Stadium Video Board Project – Gift Agreement/ Construction/Naming

Jo Ellen Dinucci, Associate Vice-President University Financial Services, Boise State University, said Melaleuca proposes to donate \$4.5 million to the Boise State University Foundation in order to procure and install a south end video board in Albertsons Stadium, similar to the north end video board.

The video board will be purchased and installed by the Foundation and then donated to the university.

BOARD ACTION

M/S (Hill / Roach) I move to approve the Foundation Gift and University Donor Recognition Agreement, and authorize the video board's installation in Albertsons Stadium in accordance with that Agreement and the Site License Agreement in substantial conformance with Attachments 1 and 2, and further authorize the President or her designee to execute all necessary documents or agreements, and take such actions as are reasonably necessary to permit the Foundation to install the video board. A roll call vote was taken and the motion carried 6-0. Mrs. Keough and Superintendent Ybarra were absent from voting.

There were no comments or questions from the Board.

11. Idaho State University – Professional Fee – Sign Language Interpreting Program

Rex Force, Vice-President Health Sciences, Idaho State University, said Idaho State University requests permission to change the fees for the Sign Language Interpreting model, discontinuing class fees and adding professional fees.

BOARD ACTION

M/S (Hill / Siddoway) I move to approve the request by Idaho State University to add a professional fee of \$120.00 per credit to the Sign Language Interpreting program, in conformance with the program budget submitted to the Board in Attachment 1. A roll call vote was taken and the motion carried 6-0. Ms. Keough and Superintendent Ybarra were absent from voting.

Mr. Freeman asked ISU to follow the staff comments and to formalize some articulation agreements for the 2+2 Program. Mr. Force agreed.

There were no further comments or questions from the Board.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

5. Program Progress Reports

Patty Sanchez, Academic Affairs Program Manager, Idaho State Board of Education gave a program progress report to the Board.

Board Policy III.G.9 requires all institutions to provide an initial progress report on new graduate and baccalaureate programs approved by the Board. This provision was added in response to Board member inquiries regarding status of new programs and whether institutions met their projected enrollments from initial proposal submission. This report is provided to Board members to help evaluate whether programs are meeting expectations regarding continued student interest and sustainability.

Board staff, with input from the Council on Academic Affairs and Programs, developed a template and a timeline to determine when programs will be reviewed.

- Baccalaureate programs - reviewed after six years of implementation.
- Master's programs - reviewed after four years of implementation.
- Doctoral programs - reviewed after six years of implementation.

Nine programs were reviewed.

Boise State University

The online Master of Science (MS) program projected 22 enrollments in the first year and projected an average of 64 graduates once the program was up and running. Based on actual numbers provided in the report, the program continued to maintain steady enrollment, reaching 53 enrollees and 24 graduates in year four; however, the program has not yet reached the initial enrollment and graduate projections as provided

in the original proposal. BSU reports this was likely due to specific circumstances and gaps in education of students seeking admission into the program, ultimately leading to the need for students to take foundational courses before they could enroll and be successful in the MS in Accountancy program. To provide students with options, BSU's Department of Accountancy introduced an online MS Accountancy Foundations program in Fall 2020. This allows students to take a set of additional courses before moving onto the courses in the online MS Accountancy. Enrollment numbers in the MS Accountancy Foundations program have reached 62 in FY22. Combining this number with the 51 students enrolled in the MS Accountancy online totals 113 for the combined programs in FY 22, which surpasses the projected number of 106.

The Bachelor of Science in Business and Economic Analytics program projected a minimum of 50 enrollments in the first year and over the subsequent six years. The program also projected a minimum of 10 graduates per year. Based on actual numbers provided in the report, the program reached enrollment projections by year four and has maintained steady enrollment over the years, exceeding projections with 73 enrollments in FY22. BSU also reports that the number of graduates has also remained steady and reached graduate projections in FY19 and FY20, although there was a dip in FY21. The program provided that this was likely due to the effects of the pandemic.

The Master of Science in Economics and Master of Economics program projected 16 enrollments in the first year and projected an average of eight graduates once the program was up and running. Based on actual numbers provided in the report, the program had slight increases in enrollment over the years, reaching 15 enrollments in FY22 and 4 graduates in year four; however, the program has not reached initial enrollment and graduate projections as provided in the original proposal. BSU states that this was partially due to somewhat unreasonable enrollment projections for a thesis-based and research focused master's program. BSU reports that the combined program was placed in the fifth quintile during program prioritization in 2020-2021. The program developed an action plan and identified strategies that will improve enrollment and graduation rates, and enhance curriculum and marketing of the program.

The Bachelor of Science in Games, Interactive Media, and Mobile (GIMM) program projected a minimum of 200 enrollments once the program was fully up and running. BSU determined that the program was considered up and running by year three. Based on actual numbers provided in the report, the program exceeded enrollment in year three with 223 enrollments and 254 enrollments in year four. For number of graduates, BSU initially projected a minimum number of 40 per year, once program is fully up and running. While initial numbers were not met by year three, the program reports that number of graduates has been increasing. Projections were met in year five of the program with 48 in FY21. The online Bachelor of Science in Imaging Sciences was approved by the Board in April 2015. The Imaging Sciences program projected a minimum of 200 INS enrollments and 180 graduates by year three. Based on actual

numbers provided in the report, the program had 135 enrollments in FY21 with 41 graduates that same year. While the program has not reached initial enrollment and graduate projections as provided in their original proposal, BSU reports that the program has maintained solid increases. There has been a total of 412 student enrollments and 196 graduates, with 132 students currently enrolled.

Idaho State University

The initial program proposal submitted to the Board did not provide enrollment and graduate projections over three-year period because those were not collected as part of the proposal process at that time. While projections were not provided, the program proposal did provide a statement indicating the program anticipated 20 enrollments in the first year. Based on the actual numbers provided in the report, the program exceeded expectations enrolling 27-58 students over a three-year period with 60 students currently enrolled. The program had 25 graduates in year four.

The Master of Taxation program projected 24-34 enrollments over a six-year period and 22-32 graduates. Based on actual numbers provided in the report, the program did not meet enrollment and graduate projections. At the end of FY20, the program stopped enrolling students and at the end of this semester, ISU plans to discontinue the program.

University of Idaho

The expansion of the first year Law program to Boise was part of the dual-location model that the University developed with the Board's approval under a three-phased approach. Year two of the program was approved October 2012 and year three in August 2008. The dual-location model provides students with opportunities to take all coursework required to earn the Juris Doctorate degree at either the Moscow campus or the Boise campus, or a combination of both. For the purposes of this review cycle, this report is only providing progress on the initial expansion of the first-year program. It is important to note that the original program proposal submitted to the Board provided enrollment and graduate projections combined for both Moscow and Boise options. Based on the actual numbers provided for Boise only, the program had 143 enrollments at the time of implementation with increases each year reaching 251 by year five. The Boise location had 45-93 graduates over a four-year period.

The Bachelor of Science in Sustainable Food Systems program proposal submitted to the Board did not provide enrollment and graduate projections over three-year period because those were not collected as part of the proposal process at that time. While projections were not provided for that time period, the program proposal did include a statement indicating the program anticipated 12 initial enrollments with 10-12 graduates per year after year four. Based on the actual numbers provided in the report, the program did not meet enrollment or graduate projections. The program recently updated their curriculum to reduce the number of credits to 120 based on student feedback with

hopes of broadening the audience for this interdisciplinary program. There are also efforts underway to alleviate confusion with an existing Urban Agriculture major that may have been a factor in the lower enrollment numbers.

ELECTION OF OFFICERS

BOARD ACTION

M/S (Roach / Siddoway): I move to nominate Kurt Liebich as Board President. A roll call vote was taken and the motion carried 6-0. Mrs. Keough and Superintendent Ybarra were absent from voting.

AND

M/S (Roach / Gilbert): I move to nominate Dr. Linda Clark as Board Vice President. A roll call vote was taken and the motion carried 6-0. Mrs. Keough and Superintendent Ybarra were absent from voting.

AND

M/S (Roach / Clark): I move to nominate Dr. David Hill as Board Secretary. A roll call vote was taken and the motion carried 6-0. Mrs. Keough and Superintendent Ybarra were absent from voting.

EXECUTIVE SESSION (Closed to the Public)

Action Item to go into Executive Session

M/S (Hill / Gilbert) I move the Board

- 1. go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, "To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent."**

AND

Boise State University

M/S (Hill / Gilbert) I move the Board

- 1. go into Executive Session pursuant to Section 74-206(1)(c), Idaho Code, "to acquire an interest in real property which is not owned by a public agency" and Section 74-206(1)(d), Idaho Code "to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code".**

The Board moved to Executive Session at 11:48 a.m. (PT).

BOARD ACTION

M/S (Hill / Clark): I move to go out of Executive Session. A roll call vote was taken and the motion carried 6-0. Mrs. Keough and Superintendent Ybarra were absent from voting.

The Board returned from Executive Session at 12:37 p.m. (PT).

Dr. Hill stated that the Board concluded its discussion and took no action on the matter discussed.

There being no further business a motion to adjourn was entertained.

M/S (Hill / Clark) I move to adjourn the meeting at 12:40 p.m. (PT).