

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 23, 2023**

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SUBJECT

Board Policy III.N., Statewide General Education – First Reading

REFERENCE

October 2020	The Board approved the first reading of proposed amendments to Board Policy III.N. designating the Executive Director or designee as chair of the GEM Committee.
December 2020	The Board approved the second reading of proposed amendments to Board Policy III.N.
August 2021	The Board approved the first reading of proposed amendments to Board Policy III.N. expanding membership of the GEM Committee to representatives from digital learning, dual credit, and open education. This included amendments to GEM competency areas.
October 2021	The Board approved the second reading of proposed amendments to Board Policy III.N.
December 2022	The Board approved the first reading of proposed amendments to Board Policy III.N that changed the GEM Oral Communication requirement from a minimum of 2 to a minimum of 3 credits and the institutionally-designated credits from a minimum of 6 to a minimum of 5.
February 2023	The Board approved the second reading of proposed amendments to Board Policy III.N

APPLICABLE STATUTE, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.N. and III.V.
Idaho Code § 33-3729

BACKGROUND/DISCUSSION

Board Policy III.N., General Education, outlines the statewide General Education Framework, which provides guidance to Idaho's public institutions in identifying courses that meet the General Education Matriculation (GEM) competencies for the facilitation of seamless credit transfer for students. The Framework establishes 36 credits of general education for Associate of Arts, Associate of Science, and baccalaureate degrees. The proposed amendment to this policy creates space for carefully-designed, transfer-specific associate degrees that include fewer general education courses at the associate degree level.

IMPACT

Approval of the proposed amendments will create a transfer-friendly experience for community college students who intend to matriculate into specialized degrees at four-year institutions.

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ATTACHMENTS

Attachment 1 - Board Policy III.N., Statewide General Education – First Reading

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Associate degree general education requirements are established to improve transferability for community college students because it ensures that they are ready to move into their majors after transferring to a four-year institution. However, in some limited cases, a student enrolled at a four-year institution has more flexibility to spread some of their general education over their degree experience while also beginning their major requirements earlier, while a community college student in the same degree track might not. For example, students who are completing an associate degree at a two-year institution with the intent to transfer into an engineering program at a four-year institution cannot get started as quickly on their math and science courses because they must complete all general education requirements. If the same student were to begin at a four-year institution on an engineering degree, they would take some general education and some major-specific courses from their first semester in college. This results in a community college student spending an additional semester or two in college after they have transferred, and it also makes their last two years of college even more challenging than it is for the traditional four-year students (because they have to exclusively complete major courses). This policy will create more parity between four-year and two-year students within specialized degree programs with careful articulation agreements (often called 2+2 agreements). Staff recommends approval.

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy III.N., Statewide General Education, as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES**

SECTION: III. POSTSECONDARY AFFAIRS

SUBSECTION: N. Statewide General Education

February ~~October~~ 2023

In our rapidly-changing world, students need to understand how knowledge is generated and created. They need to adapt to new opportunities as they arise as well as effectively communicate and collaborate with increasingly diverse communities and ways of knowing. In combination with major coursework, general education curriculum prepares students to use multiple strategies in an integrative manner to explore, critically analyze, and creatively address real-world issues and challenges. General education coursework provides students with an understanding of self, the physical world, and human society—its cultural and artistic endeavors as well as an understanding of the methodologies, value systems, and thought processes employed in human inquiries. General education helps instill students with the personal and civic responsibilities of good citizenship, and prepares them to be adaptive, life-long learners.

This policy shall apply to the University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College, College of Eastern Idaho, College of Southern Idaho, College of Western Idaho, and North Idaho College (hereinafter “institutions”).

1. The state of Idaho’s general education framework for Associate of Arts, Associate of Science, and Baccalaureate degrees, outlined below in Figure 1, shall be:
 - a. Thirty-one (31) credits or more of the general education curricula must fit within the general education Matriculation (GEM) competency areas defined in subsection 4 of this policy, and
 - b. Five (5) or more credits of the general education curricula, which are reserved for institutions to address the specific mission and goals of the institution. For this purpose, institutions may create new competency areas or they may choose to count additional credits from GEM competencies. Regardless, these institutionally designated credits must have learning outcomes linked to Association of American Colleges and Universities (AAC&U) Essential Learning Outcomes.
2. The intent of the general education framework is to:
 - a. Establish statewide competencies that guide institutions’ determination of courses that will be designated as GEM courses
 - b. Establish shared rubrics that guide course/general education program assessment; and
 - c. Create a transparent and seamless transfer experience for undergraduate students.
3. There are six (6) GEM competency areas. The first two (2) emphasize integrative skills intended to inform the learning process throughout general education and

major. The final four (4) represent ways of knowing and are intended to expose students to ideas and engage them in a broad range of active learning experiences.

The GEM competency areas are as listed:

- a. Written Communication
- b. Oral Communication
- c. Mathematical Ways of Knowing
- d. Scientific Ways of Knowing
- e. Humanistic and Artistic Ways of Knowing
- f. Social and Behavioral Ways of Knowing

4. GEM courses in each area shall include the following competencies:

a. Written Communication

Upon completion of a course in this category, students are able to demonstrate the following competencies:

- i. Use flexible writing process strategies to generate, develop, revise, proofread, and edit texts.
- ii. Adopt strategies and genre appropriate to the rhetorical situation.
- iii. Use inquiry-based strategies to conduct research that explores multiple and diverse ideas and perspectives, appropriate to the rhetorical context.
- iv. Use rhetorically appropriate strategies to evaluate, represent, and respond to the ideas and research of others.
- v. Address readers' biases and assumptions with well-developed evidence-based reasoning.
- vi. Use appropriate conventions for integrating, citing, and documenting source material.
- vii. Read, interpret, and communicate key concepts in writing and rhetoric.

b. Oral Communication

Upon completion of a course in this category, students are able to demonstrate the following competencies:

- i. Research, discover, and develop information resources and structure spoken messages to increase knowledge and understanding.
- ii. Research, discover, and develop evidence-based reasoning and persuasive appeals for ethically influencing attitudes, values, beliefs, or behaviors.
- iii. Adapt spoken messages to the diverse personal, ideological, and emotional needs of individuals, groups, or contexts.
- iv. Employ effective spoken and nonverbal behaviors that support communication goals and illustrate self-efficacy.
- v. Listen in order to effectively and critically evaluate the reasoning, evidence, and communication strategies of self and others.

- vi. Demonstrate knowledge of key theories, perspectives, principles, and concepts in the Communication discipline, as applied to oral communication.
- c. **Mathematical Ways of Knowing**
Upon completion of a course in this category, a student is able to demonstrate the following competencies:
 - i. Interpret mathematical concepts.
 - ii. Represent information/data.
 - iii. Use appropriate strategies/procedures when solving mathematical problems.
 - iv. Draw reasonable conclusions based on quantitative information.
- d. **Scientific Ways of Knowing**
Upon completion of a non-lab course in this category, a student is able to demonstrate competencies i-iv. A student is able to demonstrate all five competencies, i-v, upon completion of a lab course.
 - i. Apply foundational knowledge and models of a discipline in the physical or natural sciences to analyze and/or predict phenomena.
 - ii. Apply scientific reasoning to critically evaluate assertions.
 - iii. Interpret and communicate scientific information via written, spoken and/or visual representations.
 - iv. Describe the relevance of specific scientific principles to the human experience.
 - v. Test a hypothesis in the laboratory or field using discipline-specific tools and techniques for observation, data collection and analysis to form a defensible conclusion.
- e. **Humanistic and Artistic Ways of Knowing**
Upon completion of a course in this category, students are able to demonstrate at least five (5) of the following competencies:
 - i. Recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience.
 - ii. Distinguish and apply methodologies, approaches, or traditions specific to the discipline.
 - iii. Differentiate formal, conceptual, and technical elements specific to the discipline.
 - iv. Analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual or historical contexts.
 - v. Interpret artistic or humanistic works through the creation of art, language, or performance.
 - vi. Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis.
 - vii. Demonstrate self-reflection, widened perspective, and respect for diverse viewpoints.

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- f. Social and Behavioral Ways of Knowing
Upon completion of a course in this category, students are able to demonstrate all five (5) of the following competencies.
- i. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.
 - ii. Describe self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
 - iii. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.
 - iv. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
 - v. Identify the impact of the similarities and differences among and between individuals, cultures, or societies across space and time.

5. General Education Requirements

- a. This subsection applies to Associate of Arts, Associate of Science, and Baccalaureate degrees. For the purpose of this policy, disciplines are indicated by course prefixes.

General education curricula must reflect the following credit distribution:

Competency Area	Minimum Credits
Written Communication	6
Oral Communication	3
Mathematical Ways of Knowing	3
Scientific Ways of Knowing	7 (from two different disciplines with at least one laboratory or field experience)
Humanistic and Artistic Ways of Knowing	6 (from two different disciplines)
Social and Behavioral Ways of Knowing	6 (from two different disciplines)
Institutionally-Designated Credits	5

- i. GEM courses are designed to be broadly accessible to students regardless of major, thus college-level and non-GEM pre-requisites to GEM courses should be avoided unless deemed necessary by the institution.
- ii. Additional GEM courses, beyond the general education curricula, may be required within the major for degree completion.

[b. In rare instances, a specialized associate degree program might better serve students by distributing general education requirements differently than those listed above. Proposals for such programs shall be submitted to the Board office](#)

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for review and approval on a case-by-case basis. Proposals must describe the demonstrable benefits that the alternative general education distribution will have for transfer students, the institutions' plans for additional advising, and any other information that will demonstrate how students will not be harmed by this alternative structure.

b-c. This subsection pertains to Associate of Applied Science (AAS) degrees.

The general education curricula for the AAS degree must contain a minimum of fifteen (15) credits, so distributed in the following areas:

Competency Area	Minimum Credits
Written Communication	3
Oral Communication	3
Mathematical Ways of Knowing	3
Social and Behavioral Ways of Knowing	3
Any general education course including institutionally designated courses	3

d. GEM courses and institutionally designated courses shall transfer as meeting an associated general education competency requirement at any institution pursuant to Board policy Section III.V.

6. Governance of the General Education Program and Review of Courses

- a. GEM courses are developed by faculty and approved via the curriculum approval process of the institution delivering the courses. Faculty discipline groups representing all institutions shall meet at least annually or as directed by the Board, to ensure consistency and relevance of general education competencies and courses approved for their respective GEM competency areas.
- b. Common Course Indexing is developed for courses offered within the GEM framework to provide greater transparency and seamlessness within transfer processes at Idaho's postsecondary institutions. Common-indexed courses are accepted as direct equivalents across institutions for transfer purposes. Common course indexing shall include common course prefix, common course number, common course title, and common GEM discipline area designation. The common course number shall be three digits in sequence, but can be preceded by a single digit if four numbers are utilized by the institution (x####).

The common course list shall be approved by the Board on an annual basis and shall be maintained by the Board office. Changes to the list may be proposed by faculty discipline groups to the General Education Matriculation Committee. Proposed additions or removal of courses on the common course list must be reviewed by the General Education Matriculation Committee prior to Board approval. The request to remove a common-indexed course from an institution's

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academic catalog must be approved by the Board. The request to discontinue a course must be submitted in writing by the institution to the Board office. The request shall be submitted no less than a year in advance and provide rationale for the inability to offer the course.

- c. The General Education Matriculation (GEM) Committee shall consist of a Board-appointed representative from each of the institutions, from the Division of Career Technical Education, from the Idaho Registrars Council, from the digital learning community, from the dual credit community, from the open education community; and the Executive Director of the Board, or designee, who shall serve as the chair of the committee. To ensure alignment with AAC&U Essential Learning Outcomes and subsection 1, the Committee shall meet at least annually to review the competencies and rubrics of the general education framework. The Committee shall make recommendations to the Board regarding the general education framework and the common course list. The Committee shall review and make recommendations on the general education competencies as necessary. GEM Committee duties are prescribed by the Board, including those that may involve addressing issues related to competency areas and course offerings. The GEM Committee reports to the Council on Academic Affairs and Programs.
- d. The institutions shall identify all general education courses in their curricula and identify them in a manner that is easily accessible by the public via their respective websites, as well as relevant web resources maintained by the Board office.

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SUBJECT

Board Policy III.W. Higher Education Research – First Reading

REFERENCE

June 17, 2010	Board approved a second reading to Board Policy III.W. Higher Education Research
August 11, 2011	Board approved first reading to Board Policy III.W. Higher Education Research
October 20, 2011	Board approved a second reading to Board Policy III.W. Higher Education Research
March 23, 2012	Board approved Higher Education Research Council IGEN Program Guidelines
October 10, 2014	Board approved an amendment to the Center for Advanced Energy Studies Tenant Use Agreement and Consortium Agreement, adding the University of Wyoming and directed BSU, ISU, and UI to report annual to Board on institution related CAES activities through the Higher Education Research Council.
December 15, 2016	Board approved first reading of Board Policy III.W., adding the IGEN Funding requirements, amending the post award accountability requirements for all funded programs, and adding the CAES reporting requirements.
February 16, 2017	Board approved a second reading of Board Policy III.W.
June 15, 2022	Board approved the Higher Education Research Strategic Plan for 2023-2027

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.W., Higher Education Research Council Policy

BACKGROUND/DISCUSSION

The Higher Education Research Council (HERC) has worked to align its vision, mission, and structure more closely with the newly adopted 2023-2027 Higher Education Research Strategic Plan. The amendments include an update to the purpose and coverage of the policy, removal of the research philosophy section (which will be moved to HERC's bylaws), clarification about which funding programs are required versus optional, inclusion of undergraduate research as a required funding program, removal of specific reporting criteria/procedures with direction for HERC to establish as needed, and updates to the organizational structure of the Council. The amendments also remove the University of Wyoming as one of the partners of the Center for Advanced Energy Studies (CAES), as this institution withdrew from the collaboration in 2022. The Memorandum of Understanding establishing CAES in collaboration with the Idaho National

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Laboratory (INL) was last amended by the Board at a special meeting in October 2014. With Wyoming's withdraw from CAES, the memorandum will need to be updated.

IMPACT

Approval of the amendments to Board Policy III.W. will establish more clear alignment between the vision, mission, and structure of HERC with the newly adopted 2023-2027 Higher Education Research Strategic Plan. The amendments also provide more flexibility to the Council in administering state research funds to achieve the goals of the Strategic Plan.

ATTACHMENTS

Attachment 1 – Board Policy III.W., Higher Education Research – First Reading

STAFF COMMENTS AND RECOMMENDATIONS

Staff worked closely with the Council to develop these policy amendments and agree that such revisions will help align the policy with HERC's current vision, mission, and structure.

Staff recommends approval.

BOARD ACTION

I move to approve the first reading of Board Policy III.W., Higher Education Research as submitted in Attachment 1, and to direct staff to work with INL to develop any necessary updates to the CAES MOU and bring proposed updates to the Board for its consideration.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

SUBSECTION: W. Higher Education Research February 2017 October 2023

1. Higher Education Research Council

~~a. Purpose and Coverage~~

~~b.a.~~

~~Idaho's universities seek to be a driving force in innovation, economic development and enhanced quality of life in the State of Idaho through nationally and internationally lauded research programs in strategic areas. By developing and leveraging the State's unique research expertise and strengths, Idaho's universities will serve as catalyst and engine to spur the creation of new knowledge, technologies, products and industries. This in turn will lead to new advances and opportunities for economic growth and enhance the State's reputation as a national and international leader in excellence and innovation.~~

The Higher Education Research Council ~~of the Idaho State Board of Education~~ (HERC) provides guidance ~~to Boise State University, Idaho State University, Lewis Clark State College and the University of Idaho~~ the Idaho State Board of Education ~~in establishing and maintaining~~ for a statewide collaborative effort to drive innovation and economic development in Idaho through research and creative activity and to help Idaho become a research destination. accomplish these goals and objectives. In addition, HERC provides direction for and oversees ~~the manages the~~ use of ~~financial~~ the limited resources ~~of the State of Idaho~~ provided to the Board by the Legislature for ~~research by the purpose of~~ promoting research activities that will have the greatest beneficial effect on the quality of education and the economy of the State. HERC also oversees ~~the~~ implementation of ~~the higher education research this policy~~ policy, and ~~of the Board will be the duty and responsibility of HERC. HERC shall report~~ annually to the Board on a schedule and in a format established by the Executive Director or designee.

~~c. The Role of Research in Higher Education~~

~~Research is the creative search for and application of new knowledge.~~

~~i. Philosophical Statements and Guiding Principles~~

~~The significant role science, technology and other research play in statewide economic development is also accompanied by a demand for the scrutiny of publicly funded research, accountability, and attention to the management of ethical, legal, and safety issues associated with academic research. To fulfill this role, HERC will direct and oversee the development, implementation, and monitoring of a statewide strategic plan for research. The development of a~~

~~statewide strategic plan for research will assist in the identification of general research areas that will enhance the economy of Idaho via partnering between academia, industry, and/or government. HERC will facilitate this partnering and interaction among business, industry and the public sector with science, engineering and other research faculty.~~

~~This Policy is designed to assist the public baccalaureate and post-baccalaureate institutions in addressing these areas via appropriate research activities through:~~

- ~~1) individual and multi-disciplinary research projects;~~
- ~~2) extensive and rapid dissemination of the new knowledge and establishment of knowledge networks which would facilitate public, private, and academic institution interaction; and~~
- ~~3) collaborative relationships between academia and varied shareholders outside the academy.~~

~~The guiding principles are:~~

- ~~1) to maximize impact on the quality of education and economic development as a consequence of Idaho's investment in quality science, engineering, and other research.~~
- ~~2) to ensure accountability for the state's investment via demonstrable results.~~

~~ii. Support of research activities with public funds is important because:~~

- ~~1) Research is important in the education of students at all levels.~~
- ~~2) Research plays an important role in maintaining and enhancing faculty quality.~~
- ~~3) Academic research contributes to economic development.~~

~~iii. The Board desires to increase the quality and quantity of research and to encourage continued public and private support of research in Idaho through application of the following principles:~~

~~The quality and quantity of academic research produced is extremely dependent upon the research infrastructure.
Faculty at Idaho's baccalaureate and post-baccalaureate institutions will be eligible to compete for research funds.~~

~~iv. The development and implementation of a statewide strategic plan for research is a vehicle for identification of research objectives and areas.~~

d.b. SS Specific Funding Programs to Strengthen Research in Idaho

The Board recognizes ~~that talent exists on all of the campuses and~~ the importance

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of permitting competition for research support and initiation of funds at all institutions the postsecondary institutions under the Board's governance. Therefore, ~~the Board~~ HERC shall ~~will use the following criteria support the following required in allocating funds for~~ research activities and may choose to support the following optional research activities through allocation of state funds: ~~under this policy at the various institutions.~~

~~Additionally, any condition set forth in the legislative appropriation for these research programs must be demonstrably met by the programs and/or projects that are to receive the appropriation.~~

i. Infrastructure Funding (Required)

A portion of the competitive research funding ~~should~~ shall be distributed to the state's ~~baccalaureate and post-baccalaureate~~ four-year institutions to support their science, engineering, and other research infrastructure. Distribution of these funds ~~shall~~ will be made according to guidelines approved by HERC. These funds ~~should~~ shall be reserved for library support essential to research, graduate research assistantships, ~~post-doctoral~~ post-doctoral fellows, technician support, maintenance contracts, research equipment, competitively awarded summer research support, startup funds for new hires, and incentives to reward faculty for their research achievements.

ii. Targeted Research Funding (Optional)

Faculty members at the ~~state's baccalaureate and post-baccalaureate~~ institutions ~~shall~~ will have an opportunity to submit research project proposals for review under this program competitive grant program.

- 1) All projects selected for funding under this program will demonstrate the potential for economic benefit or cost savings for the State.
- 2) A major focus under this program should be start-up and seed funds that will assist a principal investigator in promoting basic or applied research; competing for external funding; and enhancing technology transfer or commercialization.
- 3) Collaborative research projects are encouraged.

Guidelines for this program ~~shall~~ will be established and maintained by HERC, ~~will~~ may incorporate an independent peer review, and ~~shall~~ will include an evaluation component for commercial applicability for the benefit of the State.

iii. Research Centers Funding (Optional)

Many important research advances are made through focused research centers. These centers should involve several faculty members from multiple institutions in conjunction with the necessary research equipment and support

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personnel. The funds needed to establish centers of this type should be adequate to create a critical research mass for multiple years leading to research center sustainability. State funding should be supplemented by non-state matching funds.

iv. State Matching Awards (Required)

~~Under this program~~ State funds ~~would~~ shall be available to match those awarded by non-state sources by using an external peer review process. Examples of matching entities for the state matching funds ~~would be~~ include:

- 1) Federal Agencies
- 2) EPSCoR projects e.g., National Science Foundation, National Institute of Health, Department of Energy, Department of Defense, National Aeronautics and Space Administration, etc.
- 3) Foundations
- 4) Business and Industry
- 5) Other, as determined by the Board on recommendation from HERC

v. Idaho Global Entrepreneurial Mission Funding (Required)

Funding under this program ~~will~~ shall be awarded for competitive state university research in support of the goals of the Idaho Global Entrepreneurial Mission (IGEM) initiative (pursuant to H659, Section 5 (2012)). These funds are to be used as seed funding for strengthening Idaho's future by strategically investing in the development of expertise, products, and services which result in state economic growth.

Selected project proposals will be in alignment with the statewide higher education research strategic plan and will leverage the talents and expertise of Idaho's higher education research activities and the private sector to further the economic vitality of the state; create a platform to facilitate and accelerate the transfer of technology out of Idaho's public ~~state~~ research facilities and into the private sector; and create new ideas, products and companies that will lead to higher-paying jobs and a strong economic foundation for Idaho.

Priority ~~shall~~ will be granted to those proposals that can show a strong collaborative effort between institutions as well as the private sector or exhibit high potential for near term technology transfer to the private sector.

Further guidelines for this program ~~shall~~ will be established by HERC, ~~and may~~ will incorporate an independent peer review of proposals, and shall include an evaluation component for identifying the project success and economic benefit to the State. Performance measures established for project post-award accountability will be specific, objective, measurable and realistic. Awards may span multiple years, but ~~shall~~ will be evaluated for effectiveness

annually.

vi. Undergraduate Research Funding (Required)

A portion of the competitive research funding shall be distributed to the institutions to support undergraduate research activity and the Idaho Conference on Undergraduate Research. Undergraduate research funds may be distributed to the community colleges. Distribution of these funds shall be made according to guidelines approved established by HERC.

e.c. Post-Award Accountability

Any project receiving funding through any of the previously described Board sponsored programs will be required to report annually on the quality, relevance, and impact of the project. ~~Reporting measures may include such items as:~~

Quality

~~Presentations at professional meetings and conferences;
Patents awarded or pending;~~

Relevance

~~Importance of project to Idaho industries;
External funding earned as a result;
Citations;
Programmatic impacts;~~

Impact

~~Number of undergraduate and graduate students involved;
Number of faculty involved;
Collaborations between universities and industries of Idaho;
Problem resolution;
Economic benefits.~~

Additionally, any condition set forth in the legislative appropriation for these research programs must be demonstrably met by the programs and/or projects that are to receive the appropriation.

Specific criteria and Reporting procedures ~~shall~~will be established and administered through HERC.

f.d. Responsibilities and Membership of the Higher Education Research Council

In order to advise the Idaho State Board of Education on the implementation of the above ~~strategies~~activities, HERC will report to the Board through the Instruction, Research and Student Affairs Committee. ~~The assigned responsibilities of HERC will include the following~~HERC shall be assigned the

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following specific responsibilities:

- i. Direct and oversee the development of a 5-year higher education statewide strategic plan for research;
- ii. Direct and oversee the use of Legislatively funds appropriated funds to the Board for higher education research;
- iii. Determine and distribute to all interested parties the guidelines for submission of proposals under the competitive programs;
- iv. Organize the review procedures for proposals submitted under the guidelines mandated;
- v. ~~Monitor the~~ productivity quality, relevance, and impact of each funded project to warrant continued funding and to provide accountability.

The membership of HERC shall consist of:

- i. the ~~V~~ice ~~P~~residents of ~~R~~esearch from Boise State University, Idaho State University, and the University of Idaho and a representative ~~of from~~ Lewis-Clark State College;
- ii. a representative ~~of from the~~ Idaho National Laboratory (INL); and
- iii. three non-institutional representatives, with consideration of geographic, private industry involvement and other representation characteristics.

The Board shall appoint the three non-institutional representatives and the representative from INL. The three non-institutional representatives shall be appointed for no more than two (2) three-year terms that are initially staggered to provide a rolling renewal of appointments. ~~Thereafter, appointments shall be for three years. The appointments of the representative of INL shall be subject to approval of the Board.~~ All members of HERC shall have equal voting privileges.

~~One (1) of the Vice Presidents of Research shall serve as chair of the Council, with a new chair selected each academic year such that the chair shall rotate among the Vice Presidents of Research. No Vice President of Research shall serve as chair of the Council for more than three (3) consecutive terms.~~

Executive Committee:

The Council shall have an ~~The~~ Executive Committee that shall include a chair, a chair-elect, and a non-institutional representative who is a member of the Council. The chair and chair-elect shall rotate annually among the ~~Vice Presidents of Research at the universities and the representative from Lewis-Clark State College. No chair shall serve for more than three (3) consecutive terms. The non-institutional representative shall be nominated by another non-institutional representative of the Council and shall serve no more than (1) consecutive term on the Executive Committee. Terms of office shall be based on the fiscal year.~~ consist of the three Vice Presidents of Research.

g.e. Nominating Process for Non-Institutional Members

HERC shall nominate non-institutional candidates for membership for Board consideration. The list of candidates, including letters of interest and biographical information, must be forwarded to the Board for consideration not less than 60 days prior to expiration of the term of a committee member, or within 30 days after any vacancy.

i. Incumbent Reappointment of Non-Institutional Members

If the incumbent candidate is interested in reappointment and is eligible to continue serving based on HERC's current membership structure, the incumbent will provide, in writing his, or her interest for reappointment, which will be reviewed by the Executive Committee and, if approved, forwarded to the Board for consideration.

ii. Open Appointment of Non-Institutional Members

- 1) HERC members shall solicit nominations with consideration given to geographic, private industry involvement, and other representation characteristics.
- 2) Each nominee must provide a written statement expressing his or her interest in becoming a member of HERC. Each nominee must also provide a description of his or her qualifications, and must identify his or her primary residence.
- 3) HERC will review all nominations for the vacant position and will forward the qualified candidates with recommendations to the Board for consideration.

The Board may, after a review of nominee's pursuant to the process described herein, consider other candidates for HERC membership identified by the Board or its staff.

The Vice Presidents for Research at the universities are de-facto shall serve as ex-officio members of the Council by virtue of their positions and do not require nomination or Board approval. The representative from Lewis-Clark State College shall be determined-nominated by the President of the college, and does not require nomination or subject to Board approval. The representative from INL shall be determined by the Laboratory Director and does not require nomination, but does require Board approval.

2. Established~~Experimental~~ Program to Stimulate Competitive Research (EPSCoR)

a. Overview

The ~~E~~stablished~~x~~p~~e~~r~~i~~m~~ental Program to Stimulate Competitive Research (EPSCoR) represents a federal-state partnership to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. As a participating state, Idaho EPSCoR shall be subject to federal program requirements and policy established by the Idaho State Board of Education (Board). The purpose of EPSCoR is to build a high-quality, academic research base to advance science, technology, engineering and mathematics (STEM) to stimulate sustainable improvements in research and development capacity and competitiveness.~~

b. EPSCoR Mission

Idaho EPSCoR's mission shall be to stimulate systematic and sustainable improvements in Idaho's academic science, technology, engineering and mathematics (STEM) research capabilities for the purpose of establishing nationally prominent research competitiveness in selected areas eligible for support by the National Science Foundation and other federal and private sponsors. It is expected that EPSCoR investments shall harmonize with the research interests of Idaho's public universities, the State of Idaho, and Idaho's industries. The University of Idaho, Idaho State University and Boise State University are Idaho EPSCoR partner institutions.

c. Idaho EPSCoR Committee

Idaho EPSCoR shall be guided by a committee appointed by the Board.

i. Duties and Responsibilities

The Idaho EPSCoR Committee shall serve under the direction of the Board and shall oversee the implementation of the Idaho EPSCoR program and office. The Idaho EPSCoR Committee is responsible for the selection and progress of EPSCoR projects funded by various federal agencies, in accordance with agency-specific guidelines. The committee shall establish policies and procedures to ensure that EPSCoR program goals and objectives are met. These policies and procedures shall be brought to the Board for approval. The committee will carry out the following EPSCoR objectives:

- 1) To catalyze key research themes and related activities within and among EPSCoR jurisdictions that empower knowledge generation, dissemination and application;
- 2) To activate effective jurisdictional and regional collaborations among academic, government and private sector stakeholders that advance scientific research, promote innovation and provide multiple societal benefits;

- 3) To broaden participation in science and engineering by institutions, organizations and people within and among EPSCoR jurisdictions; and
- 4) To use EPSCoR for development, implementation and evaluation of future programmatic experiments that motivates positive change and progression.

ii. Operating Procedures

The committee will meet in person annually, and more often by teleconference to fulfill its duties. Additional meetings may be called by the chair or by request of three (3) or more committee members. The chair will appoint subcommittees as needed. The appointments are subject to review of the entire committee. On a regular basis, the committee shall monitor the activities of the project director and provide direction as necessary.

The project director, under the direction of the chair, prepares the agenda, schedules each meeting of the committee and maintains a written record of the committee's activities.

Membership

Committee membership shall be constituted to provide for geographic, academic, business and state governmental representation. The committee shall consist of sixteen (16) members with voting privileges, composed of the following:

- 1) The ~~V~~ice ~~P~~resident for ~~R~~esearch or ~~C~~hief ~~R~~esearch ~~O~~fficer at the University of Idaho, Idaho State University, and Boise State University;
- 2) One member from each chamber of the Idaho state legislature;
- 3) One representative from Idaho National Laboratory;
- 4) One representative from the Idaho Department of Commerce – such individual shall be focused on economic development;
- 5) The remainder shall be representatives of the private sector who have a stake in developing the state's research infrastructure or who have experience in innovation and entrepreneurial activities, applied research and development, management and finance, or community economic development.

In addition, one representative of the Governor's office and one member of the Board shall serve on the committee as ex officio members without voting rights. The member of the Board shall be appointed by the Board President.

iii. Nominating Process

The Idaho EPSCoR Committee will nominate candidates for committee membership for consideration by the Board. The list of candidates must be

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forwarded to the Board for consideration not less than 60 days prior to expiration of the term of committee member, or within 30 days after any vacancy.

1) Incumbent Reappointment

In the event that the incumbent candidate is interested in reappointment and is eligible to continue serving, the nominating committee shall forward a recommendation to the Board, along with a letter of interest and statement of qualifications for the incumbent. The Board may choose to reappoint the incumbent without soliciting other candidates, thus completing the appointment procedures. If there is no incumbent seeking reappointment, or if the Board chooses not to reappoint an incumbent, the procedures are as outlined in item (2).

2) Open Appointment

a) The EPSCoR committee on behalf of the Board will advertise the vacancy in appropriate state, regional or local publications. Such advertisements will solicit interested persons to apply for the vacant position on the Idaho EPSCoR Committee.

a)b) Each applicant must provide a written statement expressing his or her interest in becoming a member of the committee. Each applicant must also provide evidence of his or her qualifications, and must identify his or her primary residence.

b)c) The EPSCoR committee will review all applications for the vacant position and conduct interviews as deemed necessary. The purpose of this review is to identify the most qualified candidates for Board consideration.

c)d) The EPSCoR committee will forward the qualified candidates, in order of preference, to the Board for consideration. The Board may provide for interviews of the candidates, if needed.

The Board may, after review of the candidates nominated by the committee pursuant to the process described herein, consider other candidates for committee membership identified by the Board or its staff.

iv. Terms of Membership

Committee members shall serve five-year terms with the exception of the ~~V~~ice ~~P~~residents of ~~R~~esearch and the non-voting ex-officio members. An incumbent member may be nominated by the committee for re-appointment by the Board, but no member may serve more than three (3) consecutive terms. All terms, regardless of length, shall begin on July 1st and end on June 30th of the year(s) beginning or ending said term. Members who serve by virtue of their position, without terms, are not subject to the term limits and serve at the pleasure of the Board.

Appointments will be staggered to ensure that no more than one-third (1/3) of the appointments will become vacant in any given year. An appointee who has reached the end of his or her term shall remain in service as a committee member until reappointment, or until the appointment of a new member is named and approved by the Board. Officers will be nominated and elected by a vote of the committee.

d. Reporting

The committee shall prepare an annual report to the Board that details all projects by federal agency source, including reports of project progress from associated external Project Advisory Board (PAB).

e. Idaho EPSCoR Office

Within guidelines specified by NSF and this policy, the EPSCoR committee shall determine and select an Idaho EPSCoR partner institution to serve as the lead institution which will house the project director for purposes of administering Idaho EPSCoR and providing support and resources to the Idaho EPSCoR Committee.

f. Idaho EPSCoR Project Leadership

The project director and any associate project directors are selected by and serve under the direction of the Idaho EPSCoR Committee.

The project director shall be a tenured faculty member of an Idaho EPSCoR partner institution whose qualifications must include: a successful research track record (grants and professional publications) in science or engineering, experience in research management and academic administration, and a successful record of dealing with various segments of academic institutions, government, industry, and the public.

3. Center for Advanced Energy Studies

The Center for Advanced Energy Studies (CAES) is an ongoing research collaboration among Battelle Energy Alliance, LLC (BEA), Boise State University (BSU), Idaho State University (ISU), and the University of Idaho (UI), ~~and the University of Wyoming~~ with its main location at the ISU/CAES building in Idaho Falls. Structure and administration of the collaborative is outlined through a consortium agreement. The agreement adds structure to the CAES collaboration while continuing to recognize each CAES member as a separate governmental entity operating under each member's own legal standing.

BSU, ISU, and UI shall report annually to Board on institution related CAES activities, including the expenditure of CAES appropriated funds through the Higher Education

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Research Council. The timing and format of such reports shall be established by HERC.

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SUBJECT

Board Policy III.Z, Planning and Delivery of Postsecondary Programs and Courses
– First Reading

REFERENCE

October 20, 2016	The Board approved the first reading of the proposed amendments to Board Policy III.Z., updating institutions' statewide program responsibilities.
December 15, 2016	The Board approved the second reading of proposed amendments to Board Policy III.Z.
December 21, 2017	The Board approved the first reading of proposed amendments to Board Policy III.Z., changing the planning timeframe from five years to three years.
February 15, 2018	The Board approved the second reading of proposed amendments to Board Policy III.Z.
June 21, 2018	The Board approved the first reading of proposed amendments to Board Policy III.Z., adding responsibilities for applied baccalaureate degrees to each region.
August 16, 2018	The Board approved the second reading of proposed amendments to Board Policy III.Z.
June 10, 2020	The Board approved the first reading of proposed amendments to Board Policy III.Z., changing the name of a statewide program listed for the University of Idaho.
August 26, 2020	The Board approved the second reading of proposed amendments to Board Policy III.Z.
February 18, 2021	The Board approved the first reading of proposed amendments to Board Policy III.Z that added new definitions for high-demand programs and joint programs.
April 22, 2021	The Board approved the second reading of proposed amendments to Board Policy III.Z.
October, 2022	The Board approved the first reading of proposed amendments to Board Policy III.Z. that described a set of minimum criteria by which the Board will evaluate proposals by the universities to offer new associate degrees and proposals by the community colleges to offer baccalaureate degrees.
December 21, 2022	The Board approved the second reading of Board Policy III.Z.
April 25, 2023	The Board approved the first reading of Board Policy III.Z. related to academic programming in the prison system.

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APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.Z. and Section III.G.

Idaho Code §§ 33-113, 33-123, 33-2101

BACKGROUND/DISCUSSION

The purpose of Board Policy III.Z, “is to ensure Idaho’s public postsecondary institutions meet the educational and workforce needs of the state through academic planning, alignment of programs and courses, and collaboration and coordination.” The purpose is to also meet the statutory requirement to “as far as practicable prevent wasteful duplication of effort” by the institutions.

In 2022, Lewis-Clark State College (“LC-State”) and University of Idaho (“UI”) were selected as two of 73 institutions throughout the nation to participate in the U.S. Department of Education’s Second Chance Pell Experiment. This program allows incarcerated individuals to access federal Pell grants to pay for higher education. LC-State and UI have worked closely with the Idaho Department of Correction (IDOC) to increase programming for adults within the prison system.

LC-State has specifically requested action from the Board to allow it to offer face-to-face academic undergraduate education in prison locations outside its designated Service Regions (Regions I and II). LC-State has established a Memorandum of Understanding with IDOC that would allow the College to offer face-to-face undergraduate courses and programs throughout the prison system. LC-State has offered face-to-face instruction at the Idaho Correctional Institution – Orofino during the 2022-23 academic year to approximately 58 students in courses leading to associate degrees in liberal arts, business, and welding. However, LC-State is currently only designated by Policy III.Z. to offer undergraduate education in Regions I and II using the face-to-face modality. Similarly, UI is only designated to offer face-to-face graduate education in Regions I and II.

At the April 25, 2023 Board Meeting, the Board discussed four possible approaches that would allow LC-State to offer face-to-face undergraduate and education in prison locations outside its designated Service Regions:

1. The college could work within the parameters currently established by Policy III.Z. and establish separate Memoranda of Understanding with Designated Institutions in other service regions where it desires to offer face-to-face academic undergraduate education in prisons;
2. The Board could modify Policy III.Z. to create a new academic Service Region that would include all adult correctional facilities under the jurisdiction of the Department of Correction, designating the college to provide academic undergraduate in this new, non-geographical Service Region;
3. The Board could modify policy to exempt face-to-face academic undergraduate education in prison facilities from the Service Region

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restrictions in Policy III.Z, allowing all institutions so desiring, including LC-State, to offer face-to-face courses and programs in every prison location in the state; or

4. The Board could waive certain provisions in Policy III.Z. to allow the college to offer face-to-face undergraduate education outside its designated service regions temporarily, until a more permanent solution can be agreed upon.

The Board entertained a motion for Option 3 (exempting prison education from policy), but the vote on this motion was not successful. The Board then entertained a motion for Option 2 (creating a new designated service region), and the vote on this motion was successful, but not unanimous.

Several weeks after the approval of this first reading, Board staff received feedback from the leadership at IDOC, stating that they would prefer the Board to approve Option 3, exempting face-to-face academic undergraduate education in prison facilities from the restrictions in Board policy. IDOC leadership cited a desire for “maximum flexibility around which institution can provide on-site programming,” and that they would also like more direct influence over what programs are offered in the prison system by the institutions.

IMPACT

Board approval of the exemption language would allow LC-State to offer face-to-face academic undergraduate education in other Service Regions in the upcoming academic year. It would also allow IDOC to work with other institutions in the future, if desired.

ATTACHMENTS

Attachment 1 – Board Policy III.Z. Planning and Delivery of Postsecondary Programs and Courses – Service Region Version – First Reading
Attachment 2 – Idaho Department of Correction Feedback

STAFF COMMENTS AND RECOMMENDATIONS

Board staff commends the leadership of LC-State and UI in providing academic undergraduate education in the prison system through the Second Chance Pell pilot. Staff agree that it is desirable that LC-State be able to offer face-to-face programming in the upcoming academic year, given its status as a Second Chance Pell pilot institution and the establishment of an MOU with IDOC. UI has stated that it would like the option to offer face-to-face programming outside its designated service region in the future as well.

While current policy provides a path for all institutions to offer face-to-face programs in the upcoming academic year through several MOUs with the other institutions, staff would be supportive of streamlining this process through the approach preferred by IDOC (the exemption approach). Board staff supports approval of the first reading of this policy, as attached.

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BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy III. Z., Planning and Delivery of Postsecondary Education Programs and Courses as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

Subsection: Z. Planning and Delivery of Postsecondary Programs and Courses

December 2022 October 2023

The purpose of this policy is to ensure Idaho's public postsecondary institutions meet the educational and workforce needs of the state through academic planning, alignment of programs and courses (hereinafter referred to collectively as "programs"), and collaboration and coordination. This subsection shall apply to the University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College, College of Eastern Idaho, College of Southern Idaho, College of Western Idaho, and North Idaho College (hereinafter "institutions"). The State Board of Education (the Board) aims to optimize the delivery of academic programs while allowing institutions to grow and develop consistent with their vision and mission with an appropriate alignment of strengths and sharing of resources.

This policy requires the preparation and submission of academic plans to advise and inform the Board in its planning and coordination of educational programs in a manner that enhances access to quality programs, while concurrently increasing efficiency, avoiding unnecessary duplication and maximizing the cost-effective use of educational resources through coordination between institutions. As part of this process, the Board hereby identifies and reinforces the responsibilities of the institutions governed by the Board to deliver Statewide Programs. The provisions set forth herein serve as fundamental principles underlying the planning and delivery of programs pursuant to each institution's assigned Statewide and Service Region Program Responsibilities. These provisions also require collaborative and cooperative agreements, or memorandums of understanding, between and among the institutions.

This policy is applicable to campus-based face-to-face programs, including those that use technology to facilitate and/or supplement a physical classroom experience. It also applies to hybrid and blended programs where a substantial portion of the content is delivered on-line and typically has reduced seat time.

1. Definitions

- a. Designated Institution shall mean an institution whose main campus is located in a service region as identified in subsection 2.b.ii.1) and 2) below; and which possesses the first right to offer programs within its designated service region(s).
 - i. With respect to academic programs, Designated Institutions and Partnering Institutions shall have Service Region Program Responsibility for those regions identified in subsection 2.b.ii.1).
 - ii. With respect to career technical programs, Designated Institutions and

Partnering Institutions shall include only the College of Southern Idaho, College of Western Idaho, North Idaho College, College of Eastern Idaho, Lewis-Clark State College, and Idaho State University and shall have Service Region Program Responsibility for those regions identified in subsection 2.b.ii.2).

- b. A memorandum of understanding (MOU) is an agreement between two or more institutions offering duplicative programs within the same service region that details how such programs will be delivered in a collaborative manner. An MOU is intended to provide specific, practical details that build upon what has been provided in each Institution's Plan.
- c. High-Need Program shall mean a program identified by an institution or the Board as critical to supporting the future growth of a profession.
- d. Joint Program shall mean an educational program jointly developed and delivered concurrently by two or more institutions.
- e. Partnering Institution shall mean either
 - i. an institution whose main campus is located outside of a Designated Institution's identified service region but which, pursuant to a Memorandum of Understanding, offers Regional Programs in the Designated Institution's primary service region, or
 - ii. an institution not assigned a Statewide Program Responsibility which, pursuant to a Memorandum of Understanding with the institution assigned the Statewide Program Responsibility, offers and delivers a statewide educational program.
- f. Service Region Program shall mean an educational program identified by the Board to be delivered by a Designated Institution within its respective service region that meets regional educational and workforce needs.
- g. Service Region Program Responsibility shall mean an institution's responsibility to offer and deliver a Service Region Program to meet regional educational and workforce needs in its primary service region as defined in subsection 2.b.ii.1) and 2) below. Service Region Program Responsibilities are assigned to the Designated Institution in each service region, but may be offered and delivered by Partnering Institutions in accordance with the procedures outlined in this policy.
- h. Statewide Program shall mean an educational program identified by the Board to be delivered by a particular institution which meets statewide educational and workforce needs. Lewis-Clark State College, College of Eastern Idaho, North Idaho College, College of Southern Idaho, and College of Western Idaho do not have Statewide Program Responsibilities.
- i. Statewide Program Responsibility shall mean an institution's responsibility to offer and deliver a Statewide Program in all regions of the state. Statewide Program

Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution.

2. Planning and Delivery Process and Requirements

a. Planning

i. Three-Year Plan

The Board staff shall, using the Institution Plans submitted, create and maintain a rolling three (3) year academic plan (Three-Year Plan) which includes all current and proposed institution programs. The Three-Year Plan shall be approved by the Board annually at its August Board meeting.

ii. Institution Plan

Each institution shall, in accordance with a template to be developed by the Board's Executive Director or designee, create and submit to Board staff a rolling three (3) year academic plan, to be updated annually, that describes all current and proposed programs and services to be offered in alignment with each institution's Statewide and Service Region Program Responsibilities (the Institution Plan). Institution Plans shall be developed pursuant to a process of collaboration and communication with the other institutions in the state.

1) Statewide Programs

Institutions assigned a Statewide Program Responsibility shall plan for and determine the best means to deliver such program. Each institution assigned a Statewide Program Responsibility shall include in its Institution Plan all currently offered and proposed programs necessary to respond to the workforce and educational needs of the state relating to such Statewide Program Responsibilities. Each Institution Plan shall include the following information for proposed Statewide programs:

- a) A description of the Statewide Programs to be delivered throughout the state and the anticipated resources to be employed.
- b) A description of the Statewide Programs to be offered by a Designated or Partnering Institution.
- c) A summary of the Memoranda of Understanding (MOUs), if any, to be entered into with Partnering Institutions pursuant to Subsection 2.b.iii. below.

2) Service Region Programs

It is the responsibility of the Designated Institution to plan for and determine

the best means to deliver Service Region Programs that respond to the educational and workforce needs of its service region. If, in the course of developing or updating its Institution Plan, the Designated Institution identifies a need for the delivery of a program within its service region, and the Designated Institution is unable to provide the program, then the Designated Institution shall coordinate with a Partnering Institution (including institutions with Statewide Program Responsibilities if applicable) located outside of the service region to deliver the program in the service region.

The Institution Plan developed by a Designated Institution shall include the following:

- a) A description of the proposed academic programs to be delivered in the service region, or outside of the service region, by the Designated Institution and the anticipated resources to be employed.
- b) A description of proposed programs to be offered in the service region by Partnering Institutions, including any anticipated transition of programs to the Designated Institution.
- c) A description of proposed Statewide Programs to be offered in the service region by an institution with Statewide Program Responsibilities, or by the Designated Institution in coordination with the institution holding the Statewide Program Responsibility.
- d) A summary of proposed MOU's, if any, to be entered into between the Designated Institution and any Partnering Institutions in accordance with Subsection 2.b.iii. below.
- e) A summary of collaborative programs created to meet areas designated as high-need.

3) Institution Plan Updates

Institution Plans shall be updated and submitted to Board staff annually as follows:

- a) Preliminary Institution Plans shall be developed according to a template provided by the Board's Executive Director or designee and submitted to the Council for Academic Affairs and Programs (CAAP) for review, discussion and coordination annually in April.
- b) Following review by CAAP, Institution Plans shall be submitted to Board staff. Upon submission of the Institution Plans to Board staff, the Board's Executive Director or designee shall review the Institution Plans for the

purpose of optimizing collaboration and coordination among institutions, ensuring efficient use of resources, and avoiding unnecessary duplication of programs.

- c) In the event the Board's Executive Director or designee recommends material changes, he/she shall work with the institutions and then submit those recommendations to CAAP for discussion prior to submission to the Board for inclusion in the Three-Year Plan.
- d) The Board's Executive Director or designee shall then provide their recommendations to the Board for enhancements, if any, to the Institution Plans at a subsequent Board meeting. The Board shall approve the Institution Plans annually through the Three-Year Plan submitted by Board staff. Board approval of Institution Plans acts as a roadmap for institutional planning and does not constitute Board approval of a program. Institutions are still required to follow the standard program approval process as identified in Board Policy Section III.G to gain program approval.

b. Delivery of Programs

i. Statewide Program Delivery

The Board has established statewide program responsibilities for the University of Idaho, Boise State University, and Idaho State University. Each institution must assess the need for, and when determined by the assessment, ensure the statewide delivery of educational programs assigned by the Board. A statewide program list consisting of statewide program responsibilities shall be updated by the Board every two years in accordance with a schedule developed by the Executive Director or designee. The program list will be contained in the Board approved three-year plan document and maintained by Board staff.

ii. High-Demand Programs

The Board recognizes that the need for high-demand, high-need programs may require joint delivery by multiple institutions statewide. These high-demand programs must be delivered through collaboration between institutions in order to preserve rural and statewide access. Service region restrictions and primary institution first rights to offer a program do not apply to Board identified high-demand programs. Criteria for statewide program high-demand designation includes, but is not limited to:

- 1) Idaho Department of Labor data,
- 2) Idaho industry demand as demonstrated by unfilled positions and industry data,

- 3) Demonstrated Idaho state needs for programs supporting underserved populations, and
- 4) Requested by the Board.

An institution wishing to offer a high-demand program that does not have statewide responsibility in the program area must meet the criteria above, have a signed MOU with the Institution with the Statewide Program Responsibility, and the approval of the Board's Executive Director or designee. At that point, the Partnering Institution shall include the program in its Institution Plan. If the Board determines that an emergency need exists for a program that the Institution with Statewide Program Responsibility cannot meet, then upon Board approval the two Institutions shall enter into an MOU for the delivery of such program.

iii. Service Region Program Delivery

The Board has established service regions for the institutions based on the six geographic areas identified in Section 33-2101, Idaho Code. A Designated Institution shall have the Service Region Program Responsibility to assess and ensure the delivery of all educational programs and services necessary to meet the educational and workforce needs within its assigned service region.

1) Academic Service Regions

Region I shall include the area within Area No.1 under Section 33-2101, Idaho Code. Lewis-Clark State College, the University of Idaho, and North Idaho College are the Designated Institutions serving undergraduate needs. The University of Idaho is the Designated Institution serving the graduate education needs. Lewis-Clark State College, and North Idaho College are the Designated Institutions serving applied baccalaureate degree needs.

Region II shall include the area within Area No.2 under Section 33-2101, Idaho Code. Lewis-Clark State College and the University of Idaho are the Designated Institutions serving undergraduate needs. The University of Idaho is the Designated Institution serving the graduate education needs.

Region III shall include the area within Area No.3 under Section 33-2101, Idaho Code. Boise State University and College of Western Idaho are the Designated Institutions serving undergraduate needs. Boise State University is the Designated Institution serving graduate education needs. Boise State University and College of Western Idaho are the Designated Institutions serving applied baccalaureate degree needs.

Region IV shall include the area within Area No.4 under Section 33-2101, Idaho Code. Idaho State University and College of Southern Idaho are the

Designated Institutions serving undergraduate needs. Idaho State University is the Designated Institution serving the graduate education needs, with the exception that Boise State University will meet undergraduate and graduate business program needs. Idaho State University and College of Southern Idaho are the Designated Institutions serving applied baccalaureate degree needs.

Region V shall include the area within Area No.5 under Section 33-2101, Idaho Code. Idaho State University is the Designated Institution serving undergraduate and graduate education needs.

Region VI shall include the area within Area No.6 under Section 33-2101, Idaho Code. Idaho State University and College of Eastern Idaho are the Designated Institutions serving undergraduate education needs. Idaho State University is the Designated Institution serving the graduate education needs. Idaho State University and College of Eastern Idaho are the Designated Institutions serving applied baccalaureate degree needs.

2) Career Technical Service Regions

Postsecondary career technical education is delivered by six (6) institutions, each having responsibility for serving one of the six geographic areas identified in Section 33-2101.

Region I shall include the area within Area No.1 under Section 33-2101, Idaho Code. North Idaho College is the Designated Institution.

Region II shall include the area within Area No.2 under Section 33-2101, Idaho Code. Lewis-Clark State College is the Designated Institution.

Region III shall include the area within Area No.3 under Section 33-2101, Idaho Code. College of Western Idaho is the Designated Institution

Region IV shall include the area within Area No.4 under Section 33-2101, Idaho Code. College of Southern Idaho is the Designated Institution.

Region V shall include the area within Area No.5 under Section 33-2101, Idaho Code. Idaho State University is the Designated Institution.

Region VI shall include the area within Area No.6 under Section 33-2101, Idaho Code. College of Eastern Idaho is the Designated Institution.

3) Program Offerings by Partnering Institutions

If a Partnering Institution (other than an institution with Statewide Program Responsibilities) identifies a Service Region Program not identified, or

anticipated to be identified, in a Designated Institution's Plan, and the Partnering Institution wishes to offer such program in the Designated Institution's service region, then the Partnering Institution may communicate with the Designated Institution for the purpose of allowing the Partnering Institution to deliver such program in the service region and to include the program in the Designated Institution's Plan. In order to include the program in the Designated Institution's Plan, the Partnering Institution must demonstrate the need within the service region for delivery of the program, as determined by the Board (or by the Administrator of the Division of Career Technical Education in the case of career technical level programs). In order to demonstrate the need for the delivery of a program in a service region, the Partnering Institution shall complete and submit to the Chief Academic Officer of the Designated Institution, to CAAP and to Board staff, in accordance with a schedule to be developed by the Board's Executive Director or designee, the following:

- a) A study of business and workforce trends in the service region indicating anticipated, ongoing demand for the educational program to be provided.
 - b) A survey of potential students evidencing demand by prospective students and attendance sufficient to justify the short-term and long-term costs of delivery of such program.
 - c) A complete description of the program requested to be delivered, including a plan for the delivery of the program, a timeline for delivery of the program, the anticipated costs of delivery, the resources and support required for delivery (including facilities needs and costs), and program syllabuses.
- iv. Associate Degrees at Universities and Baccalaureate Degrees at Community Colleges

When a university proposes to offer an associate degree or a community college proposes to offer a baccalaureate degree, the Board will evaluate the proposed degree using at least the following criteria:

1) Demand

Proposed offerings must be to meet an urgent, local need based on where students who complete the offering will be employed rather than on where the students reside. The demand for the proposed offering needs to be clear, urgent, and compelling, as evidenced through data and industry input. Commitments of practical support (e.g. funding, internships, etc.) from industry stakeholders constitutes evidence of demand.

2) Specialization

The proposed offering must be based on the unique capability at the institution, founded on specialized instructional expertise and any infrastructure necessary for program delivery.

3) Non-Competitiveness

The proposed offering must be non-competitive with other institutions' offerings within the identified service area (whether regional or statewide) and supported by other institutions within the service area. The Executive Director or designee may request written commitments from the presidents of other institutions within the service area expressing conceptual and, if necessary, practical support for the proposed program.

4) Collaboration

Alternative approaches to meeting the identified demand addressed by the proposed offering should be fully considered, including potential collaboration with other institutions. High-demand programs must be offered through inter-institutional collaboration as described in this policy.

5) Resources

The institution must have sufficient resources to develop and deliver the proposed offering.

These criteria do not apply to Associate Degrees in General Studies currently offered or proposed to be offered by the universities.

v. Memoranda of Understanding

The Board encourages and fosters orderly and productive collaboration between Idaho's public institutions. Memoranda of Understanding can support such collaboration.

Institutions proposing to offer a joint program shall develop an MOU to identify the specific roles of each participating institution; the student-related processes associated with delivery of the program; and a timeline for review.

When an institution desires to offer a program already being offered by another institution in the latter institution's service region, an MOU shall be developed between the institutions to offer the program.

If a Designated Institution has identified a workforce or educational need for the delivery of a program within its service region and is unable to provide the program, the Designated Institution may collaborate with a Partnering Institution to offer the program. An MOU will not be required for review or approval prior to implementation in this case. Institutions are required to follow the standard program approval processes as identified in Board Policy III.G to

obtain program approval.

An institution with Statewide Program Responsibility need not enter into an MOU with any other institutions before offering the statewide program in service regions outside the service region of the institution with Statewide Program Responsibility. If an institution desires to offer a program for which another institution has Statewide Program Responsibility, the institution that does not have Statewide Program Responsibility shall be required to enter into an MOU with the institution that has Statewide Program Responsibility for that program.

When an institution with Statewide Program Responsibility or Service Region Program Responsibility desires to offer a program within a service region where such program is currently being offered by another institution, the institutions shall enter into a transition MOU that includes an admissions plan between the institutions providing for continuity in student enrollment during the transition period.

Idaho public postsecondary institutions may enter into MOUs with out-of-state postsecondary institutions or private postsecondary institutions to offer programs. Such MOUs do not require notification or approval by the Board but shall be shared with the Council on Academic Affairs and Programs. While the Board does not prohibit MOUs with out-of-state postsecondary institutions, agreements with in-state public institutions are preferred.

Articulation agreements between any postsecondary institutions for the purposes of facilitating course or program transfer do not require approval by the Board. Such agreements shall be managed and tracked by the institutions and shall be reported to the Board on an annual basis as part of the three-year planning process. All articulation agreements must be in compliance with Section 33-3729, Idaho Code, and Board Policy III.V.

All MOUs shall be submitted in conjunction with related program proposals following the standard program approval processes as identified in Board Policy III.G.

vi. Facilities

For programs offered by a Partnering Institution (whether an institution with Statewide Program Responsibilities, or otherwise) within a municipal or metropolitan area that encompasses the campus of a Designated Institution, the Partnering Institution's programs offerings shall be conducted in facilities located on the campus of the Designated Institution to the extent the Designated Institution is able to provide adequate and appropriate property or facilities (taking into account financial resources and programmatic considerations), or in facilities immediately adjacent to the campus of the Designated Institution. Renting or building additional facilities shall be allowed

only upon Board approval, based on the following:

- 1) The educational and workforce needs of the local community demand a separate facility at a location other than the campus of the Designated Institution or adjacent thereto as demonstrated in a manner similar to that set forth in Subsection 2.b.ii.1) above, and
- 2) The use or development of such facilities are not inconsistent with the Designated Institution's Plan.

Facilities rented or built by a Partnering Institution (whether an institution with Statewide Program Responsibilities, or otherwise) on, or immediately adjacent to, the "main" campus of a Designated Institution may be identified (by name) as a facility of the Partnering Institution, or, if the facility is rented or built jointly by such institutions, as the joint facility of the Partnering Institution and the Designated Institution. Otherwise, facilities utilized and programs offered by one or more Partnering Institutions within a service region shall be designated as "University Place at (name of municipality)."

For programs offered by a Partnering Institution (whether an institution with Statewide Program Responsibilities, or otherwise) within a municipality or metropolitan area encompassing a campus of a Designated Institution, to the extent programmatically possible, auxiliary services (including, but not limited to, bookstore, conference and other auxiliary enterprise services) and student services (including, but not limited to, library, information technology, and other auxiliary student services) shall be provided by the Designated Institution. To the extent programmatically appropriate, registration services shall also be provided by the Designated Institution. It is the goal of the Board that a uniform system of registration ultimately be developed for all institutions governed by the Board. The Designated Institution shall offer these services to students who are enrolled in programs offered by the Partnering Institution in the same manner, or at an increased level of service, where appropriate, as such services are offered to the Designated Institution's students. An MOU between the Designated Institution and the Partnering Institution shall outline how costs for these services will be allocated.

vii. Duplication of Courses

If courses necessary to complete a Statewide Program are offered by the Designated Institution, they shall be used and articulated into the Statewide Program.

viii. Discontinuance of Programs

Unless otherwise agreed between the applicable institutions pursuant to an MOU, if, for any reason, (i) a Designated Institution offering programs in its

service region that supports a Statewide Program of another institution, (ii) a Partnering Institution offering programs in the service region of a Designated Institution, or (iii) an institution holding a Statewide Program Responsibility offering Statewide Programs in the service region of a Designated Institution, wishes to discontinue offering such program(s), it shall use its best efforts to provide the institution with Statewide or Service Region Program Responsibility, as appropriate, at least one (1) year's written notice of withdrawal, and shall also submit the same written notice to the Board and to oversight and advisory councils. In such case, the institution with Statewide or Service Region Program Responsibilities shall carefully evaluate the workforce need associated with such program and determine whether it is appropriate to provide such program. In no event will the institution responsible for the delivery of a Statewide or Service Region Program be required to offer such program (except as otherwise provided herein above).

3. Existing Programs

Programs being offered by a Partnering Institution (whether an institution with Statewide Program Responsibilities, or otherwise) in a service region prior to July 1, 2003, may continue to be offered pursuant to an MOU between the Designated Institution and the Partnering Institution, subject to the transition and notice periods and requirements set forth above.

4. Oversight and Advisory Councils

The Board acknowledges and supports the role of oversight and advisory councils to assist in coordinating, on an ongoing basis, the operational aspects of delivering programs among multiple institutions in a service region, including necessary resources and support and facility services, and the role of such councils in interacting and coordinating with local and regional advisory committees to address and communicate educational needs indicated by such committees. Such interactions and coordination, however, are subject to the terms of the MOU's entered into between the institutions and the policies set forth herein.

5. Resolutions

All disputes relating to items addressed in this policy shall be forwarded to the Board's Executive Director or designee for review. The Board's Executive Director or designee shall prescribe the method for resolution. The Board's Executive Director or designee may forward disputes to CAAP and, if necessary, make recommendations regarding resolution to the Board. The Board will serve as the final arbiter of all disputes.

6. Exceptions

- a. This policy is not applicable to programs for which 90% or more of all activity is required or completed online, or dual credit courses for secondary education.

a.b. This policy is not applicable to face-to-face academic undergraduate and graduate education offered within adult correctional facilities under the jurisdiction of the Idaho Department of Correction.

b.c. This policy also does not apply to courses and programs specifically contracted to be offered to a private, corporate entity. However, in the event that an institution plans to contract with a private corporate entity (other than private entities in the business of providing educational programs and course) outside of their Service Region, the contracting institution shall notify the Designated Institutions in the Service Region and institutions with Statewide Program Responsibilities, as appropriate. If the corporate entity is located in a municipality that encompasses the campus of a Designated Institution, the Board encourages the contracting institution to include and draw upon the resources of the Designated Institution insomuch as is possible.

Fw: Follow-Up - Prison Education Conversation

TJ Bliss <TJ.Bliss@osbe.idaho.gov>

Tue 6/20/2023 10:59 AM

To: TJ Bliss <TJ.Bliss@osbe.idaho.gov>

From: Derrick, Bree <bderrick@idoc.idaho.gov>

Sent: Friday, June 2, 2023 8:44 AM

To: TJ Bliss <TJ.Bliss@osbe.idaho.gov>

Cc: jtewalt@idoc.idaho.gov <jtewalt@idoc.idaho.gov>; Matt Freeman <Matt.Freeman@osbe.idaho.gov>

Subject: RE: Follow-Up - Prison Education Conversation

Hi TJ,

Thank you for reaching out to us and walking me through the various options. Director Tewalt and I have discussed this and would like to proceed with **option three, the exemption to policy for prison education.**

Rationale for our decision: IDOC would like to have maximum flexibility around which institution can provide on-site programming, and we'd like to maintain a more direct say in what is offered. You are correct that we currently have a total of 40 students enrolled in post-secondary education across two locations (Orofino and Pocatello prisons). We hope to grow the Pell Grant program but expect it to be slow growth over the next several years, with an ultimate goal of a couple hundred students enrolled within the next 4-5 years. As for accreditation, we are happy to coordinate multiple site visits if necessary.

We look forward to continuing our partnerships with U of I and LCSC to expand higher ed for IDOC students. Please let us know if you need anything more.

Best,
Bree



Bree E. Derrick

Deputy Director

208-658-2036

1299 N. Orchard St. Suite 110

Boise, ID 83706



INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 23, 2023

SUBJECT

Three-Year Program Plan

REFERENCE

August 2017	The Board approved the Five-Year Program Plan update to Board Policy III.Z.
February 2018	The Board approved amendments to Policy III.Z. that changed the planning period from five years to three years.
August 2018	The Board approved the first iteration of the Three-Year Program Plan.
August 2019	The Board approved the Three-Year Program Plan update.
June 2020	The Board approved a waiver of Board Policy III.Z.2.a.i., which required the Board review and approve the three-year plan at the August 2020 Board meeting.
August 2021	The Board approved the Three-Year Program Plan update.
August 2022	The Board approved the Three-Year Program Plan update.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.Z.
Planning and Delivery of Postsecondary Programs and Courses
Idaho Code § 33-113

BACKGROUND/DISCUSSION

Idaho Code § 33-113 requires the Board, in the interest of efficiency, to define the limits of instruction at all publicly funded institutions, and to limit wasteful duplication to the extent practicable. Board Policy III.Z. sets the method by which the Board limits duplication or evaluates the need for duplication as well as assigns program responsibilities for assessing the educational and workforce needs around the state.

Consistent with Board Policy III.Z.2.a.ii, institutions created program plans in alignment with their Statewide and Service Region Program responsibilities that describe proposed programs to be offered over a three-year period starting with the 2024-2025 academic year, including an inventory of programs currently offered. Board staff reviews institution plans for alignment with policy requirements, program responsibilities, and identification of any duplication of programs across institutions.

On June 15, 2023, Board staff coordinated a work session with the provosts to review institution plans, discuss statewide needs, and identify programs that could

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 23, 2023

potentially be viewed as duplicative or in conflict with Statewide Program responsibilities.

The Three-Year Program Plan represents proposed programs for Academic Years 2024-2025, 2025-2026, and 2026-2027.

IMPACT

The Three-Year Program Plan provides a comprehensive, system-wide picture of anticipated institutional academic program and career technical program development. The Plan is intended to serve as the foundation for guiding the Board in its efforts to coordinate the efficient delivery of educational programs throughout the state and provides the Board with a systemwide look at all the programs that are delivered or plan to be delivered in the next three years. Approval of the Plan will provide the institutions with the option to proceed with the development of program proposals that will be considered by the Board, as applicable to the level of program impact, for approval and implementation over the next three years.

ATTACHMENTS

Attachment 1 – Three-Year Program Plan

Attachment 2 – Three-Year Program Planning Overview

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Each institution submitted an institution plan representing program projections for Academic Years 2024-2025, 2025-2026, and/or 2026-2027. Several institutions have not yet identified programs for 2025-2026 or 2026-2027. Academic leaders evaluated each other's plans from the perspective of the institutions' individual strategic plans and budget requests to ensure alignment between program plans, capital project plans, and budget requests. The following are highlights from the June planning meeting:

Graduate Nursing

Lewis-Clark State College has identified their first master's degree on their three-year program plan. The projected program titled Nursing Leadership and Administration would award an MSN degree and is aimed at preparing nurses with knowledge and skills needed to lead change, solve complex problems, and facilitate improved patient outcomes at all levels of the healthcare system. The master's degree will build upon the college's Graduate Certificate in Nursing Leadership and Management, which was approved by the Board in December 2020. Currently, Idaho State University has the statewide program responsibility for the Master of Science in Nursing program, with a shared responsibility with Boise State University in Region III. Idaho State also offers a Master of Science in Nursing Education. No institution has a statewide responsibility for a Master of Science in Nursing Leadership and Administration. Lewis-Clark and Idaho State have communicated about potential collaborations and partnerships in graduate nursing.

Applied Baccalaureate Degrees by Community Colleges

All four community colleges have identified various applied baccalaureate degrees on their respective three-year program plans. NIC also has a BSN on its Plan. Some of these are newly added this year or carryovers from previous years:

- CEI – Health Care Management, BAS, Fall 2024
- CEI – Operations Management, BAS, Fall 2024
- CEI – Technical Supervision, BAS, Fall 2024
- CEI – Cyber Forensics and Data Analytics, BAS, Fall 2025
- CSI – Teacher Education, BAS (added Teacher Education, Apprenticeship)
- CWI – Business Administration, BAS, Fall 2024
- CWI – Elementary Education, BAS, Fall 2026
- CWI – Healthcare Administration, BAS, Fall 2026
- NIC – Diesel Technology, BAS, Fall 2024
- NIC – Registered Nursing, BSN, Fall 2024

Collaborations

Boise State University and University of Idaho are exploring options to offer joint degrees in the following:

- Criminal Justice and Law, M.A./J.D., Summer/Fall 2024
- Environmental Management and Law, M.N.R./J.D., Summer/Fall 2024
- Political Science and Law, M.A./J.D., Summer/Fall 2024
- Public Administration and Law, M.P.A./J.D., Summer/Fall 2024
- Public Administration and Law, Ph.D./J.D., Summer/Fall 2024

Idaho State University and University of Idaho are also researching a collaborative option to offer a Master of Science in Health Policy & Law, 2025-2026.

College of Eastern Idaho and College of Southern Idaho are joining the Idaho Consortium for Medical Laboratory Technology Education, which is a partnership between NIC, CEI, and CSI to expand medical lab technician training in Idaho. Didactic components of the program will be delivered online by NIC. Laboratory, clinical, and supportive classwork will be provided by each individual institution. CSI obtained approval for their AAS in Medical Laboratory Technology in May 2022. CEI anticipates bringing forward a proposal with a projected delivery timeframe of Fall 2025. Memoranda of Understanding are in development.

The Instruction, Research, and Student Affairs committee reviewed the three-year plan on August 10, 2023.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 23, 2023

BOARD ACTION

I move to approve the Three-Year Program Plan as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

State of Idaho
Board of Education

Three-Year Program Plan

Delivery of Postsecondary Programs and Courses

Prepared by
The Office of the State Board of Education



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Three-Year Plan

Planning and Delivery of Postsecondary Programs

The State Board of Education established in alignment with Board Policy III.Z., a comprehensive process for the planning and delivery of postsecondary education. Consistent with this policy, institutions create an institution plan that describes all current programs and proposed programs to be offered in alignment with each institution's Statewide and Service Region Program Responsibilities. The process requires that institutions provide a level of programmatic information for each current program being offered and for each proposed program as part of the three-year plan development.

Statewide Program Responsibility

In accordance with Board Policy III.Z.1.i, Statewide Program Responsibility shall mean an institution's responsibility to offer and deliver a Statewide Program in all regions of the state. Statewide Program Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution.

Service Region Program Responsibility

In accordance with Board Policy III.Z.1.g, Service Region Program Responsibility shall mean an institution's responsibility to offer and deliver a Service Region Program to meet regional educational and workforce needs in its primary service region as defined in subsection 2.b.ii.1) and 2) below. Service Region Program Responsibilities are assigned to the Designated Institution in each service region but may be offered and delivered by Partnering Institutions in accordance with the procedures outlined in this policy.

The Three-Year Plan consists of proposed programs institutions have identified they will pursue over a three-year period. As proposed programs are developed, institutions must follow the program review process and procedures provided in Board Policy III.G, Postsecondary Program Approval and Discontinuance to acquire appropriate approvals prior to implementation of programs. If the program is to be delivered outside the institution's service region, a Memorandum of Understanding must be developed and agreed upon in cooperation with the Board's Chief Academic Officer prior to implementation.

The Plan also consists of a complete program inventory of programs currently being offered by Idaho's public postsecondary institutions. Programs are listed by CIP code and then alphabetically by institution. The list includes programs, options, and degrees offered through various departments and colleges.

Consistent with Board Policy III.Z., the Plan is updated on an annual basis. It is intended that the Three-Year Plan will provide guidance to the State Board of Education in its planning and coordination of educational programs.

Delivery of Programs

Consistent with Board Policy III.Z., “Statewide Program Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution.” The statewide program list is updated by the Board every two years.

Boise State University

Boise State University must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Public Policy and Administration*	M.S., Ph.D.
Community & Regional Planning	M.C.R.P., Ph.D.
Social Work (Region V-VI —shared with ISU)	M.S.W.
Social Work	Ph.D.

*Updated and approved by the Board December 2016

Idaho State University

Idaho State University must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Audiology	Au.D., Ph.D.
Physical Therapy	D.P.T., Ph.D.
Occupational Therapy	M.O.T.
Pharmaceutical Science	M.S., Ph.D.
Pharmacy Practice	Pharm.D.
Nursing (Region III shared w/ BSU)	M.S., D.N.P.
Nursing	Ph.D.
Physician Assistant	M.P.A.S.
Speech Pathology	M.S.
Deaf Education	M.S.
Sign Language Interpreting*	B.S.
Health Education	M.H.E.
Public Health	M.P.H.
Health Physics	B.S., M.S., Ph.D.
Dental Hygiene	B.S., M.S.
Medical Lab Science	B.S., M.S.
Clinical Psychology	Ph.D.

*Updated and approved by the Board December 2016

University of Idaho

University of Idaho must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Law	J.D.
Architecture	B.S. Arch., M. Arch.
Integrated Architecture & Design	M.S.
Environmental Design**	B.S.E.D.
Landscape Architecture**	M.L.A.
Interior Design	B.I.D., M.S.
Animal & Veterinary Science	B.S.A.V.S.
Animal Science	M.S.
Veterinary Science	D.V.M.
Plant Science	M.S., Ph.D.
Agricultural Economics	B.S.Ag.Econ
Applied Economics (Agricultural)	M.S.
Food Science	B.S.F.S., M.S., Ph.D.
Forestry*	B.S.Forestry
Renewable Materials	B.S.Renew.Mat..
Wildlife Sciences **	B.S.Wildl.Sci.
Fisheries Sciences **	B.S.Fish.Sci.
Natural Resource Conservation	B.S.Nat.Resc.Consv.
Rangeland Ecology & Management	B.S.Rangeland.Ecol.Mgmt.
Fire Ecology & Management	B.S.Fire.Ecol.Mgt.
Natural Resource concentrations in: <ul style="list-style-type: none"> • Forestry* • Renewable Materials • Wildlife Resources • Fishery Resources • Natural Resource Conservation • Rangeland Ecology & Management • Fire Ecology & Management 	M.S., M.N.R., Ph.D.

*Updated and approved by the Board December 2016

**Updated and approved by the Board April 2022

***Corrected 8/31/22-only the BS Landscape Architecture changed

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THREE-YEAR PLAN
Proposed Regional and Statewide Programs

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Note: The University of Idaho’s schedule for new program delivery is ambitious, so some proposed programs may launch a year later than initially planned.									
Program offerings commencing 2023-2024									
Climate Change and Solutions	B.S.	Region II	Regional	Summer 2023	The B.S. Climate Change and Solutions degree will prepare graduates with the in-depth scientific understanding needed to 1. assess climate impacts from both human-induced climate change and natural climate variability and 2. find solutions to manage and mitigate them. MODE: F2F	College/department re-allocation			Approved 5/12/2023
Criminology	M.S.	Region II	Regional	Summer 2023	A thesis-option master’s program in which students examine the causes, consequences, and control of crime, as well as social responses to it. Coursework focuses on explanations of crime, methods used to understand it, and its types. MODE: F2F, some online	College/department re-allocation			Approved 6/22/2023
Dual Credit Instructor	Graduate Certificate	Region II	Regional	Summer 2023	This 18-credit graduate certificate will enable high school teachers without a master’s degree to qualify for a waiver allowing them to teach dual credit. The certificate will extend graduates’ disciplinary and instructional expertise. MODE: F2F and Online	No new resources needed – all courses are already offered			Processed 5/12/2023
Emerging Media	M.A.	Region II	Regional	Summer 2023	Online master’s degree that will prepare graduates to plan, implement and assess emerging media for branding, marketing, and engaging audiences. Combination of online coursework, hands-on learning, and workplace practicum. MODE: Online	College/department re-allocation + 1x funds to bridge to tuition covering all program costs			Planning
General Studies	A.A./A.S.	Region II	Regional	Summer 2023	This program will provide a credential for students who complete 60 credits at the University of Idaho but have stopped pursuing their education here before completing a baccalaureate degree. The associate degree will transfer statewide and to most U.S. institutions, fulfilling all general education requirements. MODE: F2F and online	No new resources needed – all courses are already offered			Approved 5/12/2023
Geographic Information Science	M.S.	Region II	Regional	Summer 2023	This degree will provide graduates with career-ready expertise in the use of spatial analyses and technologies and offers several options. It will support many careers, including land resource management, state and national intelligence, agriculture and forestry, real estate and surveying, and emergency planning. MODE: F2F and online	New clinical instructor will be hired; most instruction will be provided by doctoral students, affording them teaching experience.			Approved 6/22/2023

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Geographic Information Systems	Graduate Certificate	Region II	Regional	Summer 2023	Many undergraduates have requested a graduate Geographic Information Systems (GIS) certificate. With this 15-credit graduate certificates students will understand spatial systems; know how to collect, integrate, analyze, and illustrate relevant data; and be able to communicate fundamental concepts in their fields and results of their work, both orally and in writing. MODE: F2F/Online	No new resources needed – Courses already being offered.			Processed 5/12/2023
Geography	M.S.	Region II	Regional	Summer 2023	This online (non-thesis only) program is designed for individuals who wish to place less emphasis upon research in their plan of study but want to gain experience by completing a substantial applied project. Such projects may be aligned with internships or other work experiences. MODE: Online	No new resources needed – Offering fully online version of an existing program.			Planning
Nutritional Sciences	Ph.D.	Region II	Regional	Summer 2023	Many graduates from the M.S. in Family and Consumer Sciences seek a doctoral degree to pursue future nutrition-related careers in research, academia, industry, governmental agencies, etc. Many such positions now require a Ph.D., e.g., biologist, biochemist, epidemiologist, animal or sports nutritionist, animal or medical scientists, and educator. MODE: F2F	No new resources needed – courses already being offered; faculty laboratory space will meet Ph.D. students' needs.			Approved 5/16/2023
Program offerings commencing 2024-2025									
Accounting	M.S.	Online	Online	Summer 2024	The online Master of Accounting will serve working professionals upgrading their careers and students who cannot enroll in Moscow. The degree will consist of certificates in management accounting and accounting and MIS analytics as well as a common core. MODE: Online				
Anatomical Sciences	D.A.S.	Region II	Regional	Summer 2024	This degree focuses on anatomy, neuroanatomy, embryology, histology, cardiology, physiology, curriculum design, learning theory, research design and analysis and pathology. It will train anatomy educators via online courses during the spring and fall semesters and an in-depth F2Fsummer anatomy course. (2/3 face to face, 1/3 online). MODE: F2F, some online	WWAMI F&A will cover expected first-year deficit, and tuition revenues will more than cover costs in future years; WWAMI will leverage existing facilities not now being used in summer.			Planning
Apparel, Textiles, & Design	M.S.	Region II	Regional	Summer 2024	The M.S. in Apparel, Textiles, and Design delineates a specialization in apparel and textiles as a graduate degree, while maintaining the rigor of the current program the M.S. in Family and Consumer Sciences (FCS). MODE: F2F, some online	College/department re-allocation.			Planning

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Bioinformatics and Computational Biology	M.S.	Region II	Regional	Summer 2024	This degree will add an online, non-thesis M.S. degree option to the existing Bioinformatics & Computational Biology (BCB) graduate program. Graduates will pursue careers in bioinformatics, genomics, computational biology, and data science. It will leverage the interdisciplinary BCB program. MODE: Online				Exploring
Bioinformatics and Genomics	B.S.	Region II	Regional	Summer 2024	Bioinformatics helps biologists to analyze and interpret complex data, including genomic information. This degree includes courses in biology, math, and computer science to equip graduates to generate and use complex datasets to tackle current issues, e.g., species conservation, human health and disease, and climate change. MODE: F2F				Exploring
Biomedical Engineering	M.S.	Region II	Regional	Summer 2024	Provide masters students with the knowledge of engineering principles combined with design and research methods to solve problems in the medical field to advance healthcare diagnosis and treatment. MODE: F2F	College/department re-allocation			Exploring
Business Administration	M.B.A.	Region II	Regional	Summer 2024	This 30-credit-hour fully online asynchronous program will be offered in 8-week blocks all year. It will offer an accelerated version for University of Idaho College of Business and Economics graduates. Several 12-credit hour stand-alone certificates will allow students to earn credentials on the path to completing an M.B.A. MODE: Online	Institutional allocation of 1x funds; college/department re-allocation			Planning
Child Development	M.S.	Region II	Regional	Summer 2024	Program focused on early childhood development; historical and contemporary family structures and dynamics; adolescent and young adult behaviors, acute and chronic health and wellbeing; the impact of poverty on individuals, families, and communities (particularly in Idaho); and interdisciplinary approaches to enhancing health-promoting behaviors. MODE: F2F, some online	College/department re-allocation			Exploring
Creative Writing	B.F.A.	Region II	Regional	Summer 2024	This degree will use existing courses and faculty. Our nationally recognized M.F.A. program enhances our ability to provide UI students a top-notch and unique BFA experience. Students who would otherwise attend regional out-of-state schools will also be attracted to a BFA at UI. MODE: F2F	College/department re-allocation			Planning

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Criminal Justice and Law Joint Degree Program (Collaboration with Boise State)	M.A.-J.D.	Region III	Regional	Summer 2024	This joint degree will culminate in both a Boise State M.A. Criminal Justice degree and a U of I J.D. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. MODE: F2F	College/department re-allocation:	MOU will be established with Boise State		Exploring
Cybersecurity	Ph.D.	Region II	Regional	Summer 2024	Provide PhD students with a broad education in cybersecurity and the opportunity to engage in research that expands the field of cybersecurity. MODE: F2F	College/department re-allocation			
Elementary Teacher Education	B.S.Ed.	Online	Online	Summer 2024	This online elementary teacher education degree will provide a recommendation for teacher certification for all subjects, kindergarten through eighth grade. Synchronous online instruction prepares teachers for the classroom. Components of in-person clinical practice are embedded throughout and can be completed at any participating Idaho K-12 school. MODE: Online	1x funds will be used to build online versions of existing F2F courses; course offerings can mostly be covered by existing faculty, with tuition revenues covering future program growth.			Planning
Emerging Media	M.A.	Region II	Regional	Summer 2024	Online master's degree that will prepare graduates to plan, implement and assess emerging media for branding, marketing and engaging audiences. Combination of online coursework, hands-on learning and workplace practicum. MODE: Online	College/department re-allocation + 1x funds to bridge to tuition covering all program costs.			Planning
Environmental Management and Law Joint Degree Program (Collaboration with Boise State)	M.N.R.-J.D.	Region III	Regional	Summer 2024	This joint degree culminates in both a Boise State M.N.R. in Environmental Management and a U of I J.D. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. MODE: F2F	College/department re-allocation.	MOU will be established with Boise State		Exploring
Hospitality	Certificate	Region II	Regional	Summer 2024	An interdisciplinary certificate designed to accompany a general degree as an opportunity for students and professionals to focus on the application of skills well-suited to the hospitality industry. Courses will include selections in Communications, Organizational Science, Social Sciences, Humanities, Marketing and Accounting. (Hybrid)	College / Department Reallocation			Planning

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Media Production	Graduate Certificate	Online	Online	Summer 2024	This 18-credit certificate can be earned in two semesters and will prepare graduates to effectively present images and information by drawing on key disciplinary approaches while emphasizing accuracy and fairness in representation. MODE: Online	No new resources needed – courses already being offered.			Planning
Medical Science	M.S.	Region II	Regional	Summer 2024	A modest number of medical school students leave their program with two years of extensive medical education but without a degree. The M.S. in Medical Science will build on this foundation to provide these students a degree option, drawing on students from the 5-state WWAMI region. MODE: F2F, some online	College/department re-allocation followed by revenues generated via tuition.	An MOU will be established with UWSOM WWAMI-affiliated schools to provide this degree option to their students.		Planning
Plant Pathology	Ph.D.	Region II	Regional	Summer 2024	This degree existed previously in CALS prior to the consolidation of Plant Pathology and Entomology into Plant, Soil and Entomological Sciences (PSES) in 1982. This degree provides graduates a Ph.D. program that reflects their department and the discipline they study. MODE: F2F	College/department re-allocation			Planning
Political Science and Law Joint Degree Program (Collaboration with Boise State)	M.A.-J.D.	Region III	Regional	Summer 2024	This joint degree culminates in both a Boise State M.A. Political Science and a U of I J.D. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. MODE: F2F	College/department re-allocation	MOU will be established with Boise State		Exploring
Precision Agriculture	B.S.	Region II	Regional	Summer 2024	Provide undergraduate students with the education required to lead agricultural businesses in cutting-edge technology in precision agriculture. Students will learn how to use new technologies and research to respond to some of the greatest challenges facing agriculture today. MODE: F2F, some online	College/department re-allocation			Planning
Public Administration and Law Joint Degree Program (Collaboration with Boise State)	M.P.A.-J.D.	Region III	Regional	Summer 2024	This joint degree culminates in both a Boise State M.P.A. (Master of Public Administration) and a U of I J.D. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. MODE: F2F	College/department re-allocation	MOU will be established with Boise State		Exploring

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Public Administration Ph.D. and Law Joint Degree Program (Collaboration with Boise State)	Ph.D.-J.D.	Region III	Regional	Summer 2024	This joint degree culminates in both a Boise State Ph.D. in Public Administration degree and a U of I J.D. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. MODE: F2F	College/department re-allocation	MOU will be established with Boise State		Exploring
Strategic Media Management	Graduate Certificate	Online	Online	Summer 2024	This 18-credit certificate can be earned in two semesters and will prepare graduates to apply the principles and laws of freedom of speech and press, consider historical and cultural factors shaping communication, use culturally proficient communication, and ethically pursue truth, accuracy, fairness, and diverse views. MODE: Online	No new resources needed – courses already being offered			Planning
Program offerings commencing 2025-2026									
American Indian Studies	Ph.D.	Region II	Regional	Summer 2025	The interdisciplinary Ph.D. in American Indian Studies prepares graduates to conduct advanced and applied scholarly research from a cross-cultural perspective; develop innovative theories, methodologies, and research tools useful to sovereign tribes and Indigenous peoples; and lead in higher education, tribal communities, the state, and nation. MODE: F2F				Exploring
School Counseling	M.A.	Online	Regional	Summer 2025	This online program will prepare graduates to serve as licensed school counselors. Graduates will be prepared to advocate for students' success, promote resilience and wellness, support career planning, implement prevention and intervention strategies, facilitate counseling programs, and evaluate counseling practices. MODE: Online				Exploring
Program offerings commencing 2026-2027									
No programs yet planned for 2026-27.									

THREE-YEAR PLAN
Proposed Regional and Statewide Programs

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2024-2025									
Combined PharmD/MPH	PharmD/MPH	All Regions	Statewide	2024-2025	The combined PharmD/MPH program is intended to provide graduates with special expertise in public health as related to pharmacotherapy and health promotion, disease prevention, and medication safety. There are many areas where public health and pharmacy have interests and commitments in common, including pharmacoepidemiology and drug-induced disease, community health, bioterrorism preparedness, insurance and managed care, and protection of vulnerable populations. Graduates of the PharmD/MPH program will be able to serve as public health professionals having strong preparation and competency to deal with pharmacotherapy and drug-related morbidity, serve as pharmacists specializing in public health related issues, serve in management positions in industry, serve as leaders in disaster preparedness programs requiring pharmacotherapeutic intervention, and community-based prevention programs in local pharmacy settings. MOD: part online, part in-person	Part time program coordinator, potential new resources. Professional fee in addition to tuition. The normal PharmD tuition and professional fees will apply. Any graduate credits taken by the dual degree students will be charged at the usual Mandatory Consolidated Fee per credit of \$71.41.			Ready to Bring Forward
Data Analytics	Certificate	Region V	Regional	2024-2025	Data analytics is a growing field. The certificate in Data analytics will help prepare students with the skills to look for data, identify trends within large data, and present data driven solutions. MOD: both online and in-person		No		Ready to Bring Forward
Dental Hygiene Bachelor's Degree Completion	BS	Online	Statewide	2024-2025	Proposed addition of a Bachelor's degree completion track for registered dental hygienist who are currently enrolled in or have already graduated from an AS or AAS degree program. This program would provide both access to jobs that require a Bachelor's degree and a pathway for a graduate degree. Dental hygiene has identified a profound need for both current and future educators to fill vacated faculty positions. MOD: Online	Reallocation of existing assets with some additional professional program fees			Ready to Bring Forward

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Dental Hygiene Associate to MS Bridge Program	MS	Online	Statewide	2024-2025	Proposed addition of an online Bridge Program from AAS or AS to MSDH for registered dental hygienists who have already graduated from an accredited AAS or AS degree program. This program will fulfill the Commission on Dental Accreditation Standard 3-3 for all dental hygiene program administrators to have a MS degree or higher, and Standard 3-6 for all dental hygiene faculty to have a bachelor's degree or higher. In addition, this bridge program will help address a national need to fill vacant faculty and program administrator positions and will provide a pathway for a PhD degree. Currently our department has an accelerated program for BS in the ISU dental hygiene program to pursue our MSDH degree. The courses for the accelerated program at the MSDH level and are online. The Accelerated program can be used as part of the bridge pathway to the MSDH degree. MOD: Online	The Accelerated Program as well as part of the proposed Bachelor's Degree Completion track to be part of the bridge to the MSDH degree. Professional fee assessment will be resource.			Ready to Bring Forward
Didactic Program in Dietetics (DPD) (expansion to Meridian)	BS	Region III	Regional	2024-2025	The Didactic Program in Dietetics (DPD) is currently available only in Pocatello. Extending into the Treasure Valley will meet a significant need as no undergraduate program is available in that area and we frequently receive questions from residents who are unable to move regarding options to complete a nutrition and dietetics degree. Students can complete prerequisites from ISU or local institutions then apply for admission into the DPD. We anticipate offering the courses synchronously on the Meridian campus. Students who graduate from the DPD are then eligible to apply for a supervised practice program. MOD: both online and face-to-face	This will require one new faculty position to implement offering courses on both campuses. This will bring additional students who will cover the increased costs through tuition charges. Some courses have an associated course fee which covers course costs.	Articulation agreements with BSU and CWI need to be put in place.		Ready to Bring Forward
DISCONTINUE: Early Childhood Education	M Ed	Region IV, V	Regional	2024-2025	Program was identified in Program Health review as slated for discontinuance.			Discontinue	Approved 7/10/2023
DISCONTINUE: Electrical Engineering Technology	BS	Region V	Regional	2024-2025	This degree was set up in 2017 to offer a 4-year degree to working technicians with a 2-year degree and 5+ years of experience in the field. Since 2017, there have been less than 10 graduates.Although we had a couple of legitimate students who met the qualifications, over half of the graduates were international students from the Middle East who directly transferred from College of Technology after finishing their 2-year AAS degrees.	None. The BSEET has had very low enrollment in the past 5 years. It currently has only 1 student who is graduating in May of 2022.		Discontinue	NA

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Family Nurse Practitioner (FNP)	Graduate Certificate	Online	Regional	2024-2025	Delivered fully on-line ; the program will allow current licensed Nurse Practitioners in other specialties to complete Family Nurse Practitioner (FNP) requirements for taking the FNP national board certification exam which is required for licensure. MOD: online	Adjunct Clinical faculty (no online program fee)			Ready to Bring Forward
Health Information Management	BAS	Online	Regional	2024-2025	Information technology has become essential in managing hospital records and patient data and it is key to the effective and efficient delivery of modern healthcare. There is a high demand for qualified professionals to take managerial positions, and the current trends in the industry indicate that people will need to have a bachelor's degree to stay competitive. This program will continue to build on the skills obtained in our AAS degree program by adding more emphasis in leadership, business management, system analysis, and interdisciplinary professional relationships. Online Program Fees will be implemented to support the program. MOD: fully online	Online program fee will support faculty, nation-wide travel for practicum supervision budget, and software/ equipment for online delivery.	N/A		Ready to Bring Forward
Information Technology	BAS	Region V	Regional	2024-2025	This program will continue to build on the skills obtained in our AAS program and allow students a fast track to higher levels of management such as IT Administrator positions. It also gives students two academic certificates in Information Systems and Personal Finance, both of which bolster student knowledge base in IT and financial aspects of the industry partners in which they are employed. MOD: Online and face-to-face	None.			Ready to Bring Forward
DISCONTINUE: Math	AS	Region V, VI	Regional	2024-2025	Program was identified in Program Health review as slated for discontinuance.			Discontinue	NA
Medical Assisting	ITC	Region V	Regional	2024-2025	According to the Idaho Department of Labor, there is a need in Southeast Idaho for medical assistants (MAs). We currently offer an AAS in Medical Assisting, which is accredited by CAAHEP/MAERB. However, we will be able to get more MAs out in the field if we offer an 11-month certificate. We propose to offer a certificate in Medical Assisting, a stackable credential, in which graduates can finish the program faster and obtain employment as an M.A. while completing the AAS. MOD: face-to-face	We will use existing resource allocated to the Medical Assisting program.	N/A		Ready to Bring Forward

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Occupational Therapy	OTD, professional entry level doctorate	Regions III and V	Regional	2024-2025	Transition the current Master of Occupational Therapy to a Doctor of Occupational Therapy. There will be a transition period where students enrolled in the Master's program will have the choice to complete the Master's or to apply credits to the Doctoral program. The Master's program would eventually be discontinued, although the timing of that discontinuation is not clear. We will consider current student needs, market demand, and the accreditor's response to the upgrade to the doctoral program before closing the Master's program. The new Doctoral Program will continue the same entry level criteria, with added requirements as specified by the accreditor and as needed, based on ongoing program evaluation. We anticipate an increase of about 16 to 20 credits and one semester (i.e., small increase in credits for the current 8-semester program, plus an additional summer semester.) MOD: face-to-face and synchronous online	Combination of new funds, grants, and student professional fees will support the program upgrade. Students will continue to pay Graduate tuition and fees plus program Professional Fee . Upgrade from Master's to Doctorate will require tuition and professional fees for one extra semester . 3 FTE faculty positions will be requested. Estimated enrollment of 40 students per year, starting in summer 2025. ACOTE is accrediting body for the profession. ACOTE has a stated intention of seeing all programs convert to clinical doctorate as the entry level degree.			Research/Exploration
Pharmaceutical and Cosmetic Sciences	BS	Region V	Regional	2024-2025	The B.S. in Pharmaceutical and Cosmetic Sciences would focus on pharmacology, physiology and formulation of drugs and cosmetics. This four-year program would prepare students for careers in the pharmaceutical, cosmetics and related industries. This would be a unique program in Idaho. Housed in the ISU College of Pharmacy, the program would support pre-pharmacy students, Pharmaceutical Science Graduate Programs, and small business development in Idaho. The broad scope of the program is expected to expand our ability to recruit students beyond those normally attracted to health and science programs. The program would thus create new student admissions, not simply divert students from other science programs (e.g., Chemistry and Biology), to a new program. The combination of pharmacology, pharmaceuticals and cosmetics would be a unique program in the U.S. as well. MOD: online/hybrid	Recruitment assistance; Faculty: 3-4 FTE are anticipated (~\$300K-\$400K/year); Research Laboratory space for new faculty; Startup funding for faculty: \$400-600K (for 3-4 faculty); CPI funding for industrial internships (~\$2000/year / internship offered) 3-5 anticipated (\$10K total/year)			Ready to Bring Forward
Pharmacy Technology	BTC modification	Region V	Regional	2024-2025	Change existing face-to-face program to fully online. MOD: fully online. Online Program Fees will be requested.	No additional resources will be needed. Online program fee.			Ready to Bring Forward

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
DISCONTINUE - Pharmacy Technology	ATC	Region V	Regional	2024-2025	The Pharmacy Technology program will retain the BTC but plans to eliminate the ATC to meet the market demands of industry.	None.		Discontinue	Ready to Bring Forward
Radiographic Science Computed Tomography (CT) Alternate Modality Program	Certificate	Region V	Regional	2024-2025	This certificate program would provide classes in Computed Tomography (CT) education, allowing students complete the didactic and clinical requirements necessary to take the ARRT exam. The program would be 1-2 concurrent semesters depending on the student's progression through clinical experiences. MOD: part online, part in-person	New Budget Request with potential collaboration with community partners			Research/Exploration
Radiographic Science Magnetic Resonance Imaging (MRI) Alternate Modality Program	Certificate	Region V	Regional	2024-2025	This certificate program would provide classes in Magnetic Resonance Imaging (MRI) education, allowing students complete the didactic and clinical requirements necessary to take the ARRT exam. The program would be 2 concurrent semesters. MOD: part online, part in-person	New Budget Request with potential collaboration with corporate partners			Research/Exploration
Radiographic Science Mammography Alternate Modality Program	Certificate	Region V	Regional	2024-2025	This certificate program would provide classes in Mammography education, allowing students complete the didactic and clinical requirements necessary to take the ARRT exam. The program would be 1-2 concurrent semesters (depending on the student's progression through clinical experiences) and meet MQSA standard. MOD: part online, part in-person	New Budget Request with potential collaboration with community partners			Research/Exploration
Software Development	BS	Regions V, VI	Regional	2024-2025	The major will be a computer science software development degree that does not have the calculus prerequisites of the existing BS in Computer Science. It will incorporate project management and supply chain courses with the intent of producing students ready to move into industry upon graduation. MOD: in-person and online	Additional faculty resources are being added to computer science to meet existing needs and will also contribute to this degree.			Ready to Bring Forward
DISCONTINUE: Special Education	Ed.S.	Region IV, V	Regional	2024-2025	Program has not been offered in more than 10 years.			Discontinue	Approved 7/10/2023
Student Affairs	MSA	Region V	Regional	2024-2025	Through a comprehensive curriculum with an emphasis on experiential learning, the Master of Student Affairs program seeks to prepare practitioners to empower the holistic development of students at higher educational institutions. Core values of the program are competency-based curriculum; personal and professional ownership; campus partnership; inclusive education. MOD: traditional face-to-face and online/remote	One new tenure track faculty line would be ideal, but could be taught with adjuncts and current faculty particularly at the start. In the case of adjuncts, budget allocation for them would be needed.	NA		Ready to Bring Forward

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2025-2026									
Advanced Dental Hygiene Practice	BS/MS	Region III	Regional	2025-2026	An expansion of the baccalaureate program to include an additional option for an advanced dental hygiene practitioner in Dental Therapy. (ADT) The dental therapist who provides direct access to oral healthcare will address the needs of rural and frontier communities with minimal or no access to oral care. Idaho has significant un-met oral health needs, and this program will help meet that demand. ADT is being discussed in the State of Idaho and across the U.S. ISU could be the leader in offering the first ADT option in Idaho. MOD: online, laboratory and clinical	Need a Program Director who is licensed as a advanced practitioner in DT. Professional Fee to be requested. [Option to be added to MS only, per dept.]			Research/Exploration
Audiology Assistant Certificate Program	Undergraduate Certificate	Region V	Regional	2025-2026	Certificate will prepare students to be employed in hearing aid dispensing practices, assisting Audiologists in client care. This will be a hybrid program of online and onsite classes with supervised clinical observations and experiences in local hearing aid practices. MOD: traditional face-to-face with some portion online	Use existing resources.			Research/Exploration
Avionics	Specialized Certificate	Region V	Regional	2025-2026	This certificate will be an add-on for students completing the airframe curriculum. It includes one full semester of higher-level electronics for employment in the avionics area in modern aircraft maintenance. MOD: face-to-face	Reallocation of funding for 1FTE	N/A		Research/Exploration We have hired an instructor in the Aircraft Maintenance Technology program that has a background in avionics that will assist in program development. We need more time for planning and to develop a Technical Advisory Committee.
Health and Human Sciences	PhD	All regions	Regional	2025-2026	ISU plans to offer a doctorate degree in Health and Human Sciences that promotes solutions to public health issues across the state and region. This program plans to leverage existing resources within the Kasiska Division of Health Sciences and Department of Community and Public Health to bolster research and evaluation capacity of health professionals. MOD: offered both online and in-person part-time.	No additional resources needed.	This was previously presented as a collaboration between ISU and BSU, however BSU has plans for their own traditional Doctor of Public and Population Health.		Research/Exploration

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Health Policy & Law	MS	Online	Regional	2025-2026	This is a proposed collaborative offering between the ISU COH and the University of Idaho School of Law. This offering supports the professional development and preparation of health care practitioners who take on a role as an administrative leader in health care. The increasingly complex landscape of health care regulation and risk mitigation requires leaders prepared to follow and understand the legal and policy implications of decision making. MOD: online	Resources to fund co-directors of the program on each campus who will work collaboratively in curricular design. Adjunct faculty in topical areas will assist with program delivery as curriculum is designed and program launched.	MOU with U of I to be developed		Research/Exploration
Medical Science in Sports Medicine	DMSc	Region V	Regional	2025-2026	This new Doctorate of Medical Science (DMSc) program will train physician assistants in sports medicine and the care of athletes. Sports Medicine focuses on the prevention, diagnosis, and treatment of non-operative sports-related injuries. Sports medicine PAs will be trained in anatomy and physiology of sports; non-surgical musculoskeletal evaluation and treatments; the evaluation and management of concussions; and prevention and treatment of activity-related injuries, illnesses, and nutrition. DMSc participants would be NCCPA board-certified PAs going on to complete one or more years of additional training in Sports Medicine. The program positions PAs as strong candidates for positions in orthopedics, physical medicine and rehabilitation, rural family medicine, or pediatrics. MOD: online and face-to-face	New faculty hire of experienced sports medicine physician or PA as program director. New faculty hire for teaching. Students will need to pay graduate tuition and professional fees .			Research/Exploration
Doctor of Nursing Practice (DNP)/Doctor of Philosophy (PhD) in a Nursing dual degree	DNP/PhD	Online	Statewide	2025-2026	The dual degree of DNP/Ph.D. will encompass an integrated curriculum of existing DNP and Ph.D. programs for an advanced clinical and research program of study. The graduate will be prepared as an expert and leader in primary care practice, and to contribute to the development of scientific knowledge for advancing the discipline. The dual degree program will be delivered online; students could enroll from across the U.S (KN 05-22-15). MOD: online.	No additional resources requested. Professional fees would be assessed as currently established for graduate programs each semester the student is enrolled.			Research/Exploration
Post-Graduate Residency in Orthopedics/Sports Medicine	Certificate	All regions	Regional	2025-2026	Doctor of Physical Therapy education is rapidly moving to a residency training model for advanced practice. This credential will provide DPT graduates with the knowledge, skills, and abilities to serve both professional and community athletes across the lifespan. These individuals will be well prepared to assist individuals across the lifespan with varying degree of ability and comorbidities to safely return to activity and play post-injury. MOD: Face to face and synchronous videoconferencing	A residency director will be hired to lead the program proposal development for the residency program and to support the accreditation process required by the American Board of Physical Therapy Specialists. Professional fee model.			Research/Exploration

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Paralegal Studies	Microcertificate	Online	Regional	2025-2026	These microcertificates are for non-degreed legal professionals and degreed paralegals who are interested in qualifying to work as licensed paralegal practitioners, a trend seen regionally. Core curriculum will include topics such as Ethics, Debt Collection, and Landlord/Tenant law. Students will take specialty classes to increase their capabilities in specific areas of the market. Online program fees will be implemented to help support the program. MOD: fully online	No additional resources needed. Online program fees will be implemented to help support the program.	N/A		Research/Exploration
Rehabilitative & Health Sciences	PhD	Region V	Regional	2025-2026	Proposed addition of new tracks and name change to existing PhD program. Tracks will be added in high demand and growth areas for health faculty development and education. These areas include: Dental Hygiene Science, Anatomy & Biomechanics and Health Data and Implementation Science. MOD: offered both online and in-person part-time.	Resources allocated for expansion through campus resources			Research/Exploration
Speech-Language Pathology Assistant Track	BS emphasis	Region V	Regional	2025-2026	Program would be in close cooperation with our existing Bachelor's degree in Communication Sciences and Disorders, Pre-SLP track. The program would address those students earning a BS who do not have immediate plans to enter a Master's program. Requirements would be met to allow students to apply for certification through our professional association as an SLPA, as well as obtain licensure within Idaho as an SLPA; resulting in the graduates being better prepared for jobs within school districts at the end of the Bachelor's program. This may be an add-on certificate to our existing program, or a separate track for the BS, or a new degree offering, as yet to be determined. Professional Program Fees may be implemented. MOD: traditional face-to-face with some portion online/remote	Reallocation of existing resources with some additional professional program fees and possible need for new faculty.			Research/Exploration
Surgical Technology	AAS	Region V	Regional	2025-2026	Surgical Technologists are the only members of the healthcare team who are specifically trained to prepare and maintain the sterile field, equipment, and specimens during surgical interventions. This program will prepare students to take and pass the national certification exam required for the Certified Surgical Technologist credential. These students will be prepared to pursue a career in this high-demand healthcare field right after graduation, or they may wish to further their education through a BSHS, OLP, or similar degree. Graduation from a CAAHEP Accredited institution will pave the way for students to earn additional specialized certifications and credentials in the industry. MOD: face-to-face.	New CTE budget requested for 2.0 FTE, facilities, and equipment.	N/A		Research/Exploration

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2026-2027									
Accounting Analytics	Graduate Certificate	Region V	Regional	2026-2027	The Accounting program would like to offer an additional graduate certificate in Accounting Analytics to meet the needs of our students as the CPA exam and profession becomes more Analytics driven. MOD: online and in-person	No new faculty or resources will be needed	No		Research/Exploration
Artificial Intelligence	Specialized Certificate	Region V	Regional	2026-2027	This specialized certificate will include introductory Artificial Intelligence (AI) courses, concepts and applications of AI, Data Science and Machine Learning (Python and R), Deep Learning, and Neural Networks. MOD: face-to-face.	The program is dependent on an approved line-item request from IDCTE.	N/A		Research/Exploration
Forensic Autopsy Technician	ITC	Region V	Regional	2026-2027	The Forensic Autopsy Technician program will prepare students to assist coroners, medical examiners, or forensic pathologists in working on deceased bodies. Courses will include content regarding preparing the autopsy room; specimen and toxicology collection; photographing, imaging and x-raying; assisting with examinations; preserving and preparing evidence; and business skills necessary for meeting the needs to a forensic pathology lab. MOD: part online, part in-person.	The program is dependent on an approved line-item request from IDCTE.	N/A		Research/Exploration
Health Informatics	BS	Online	Regional	2026-2027	This program will prepare individuals to enter a career in Health Informatics with the skills and competencies necessary to manage and operationalize the acquisition, processing, storage, distribution and use of healthcare data using appropriate technologies. Students will be introduced to key healthcare and information technology concepts to support the various aspects of the healthcare delivery and operations. MOD: online	Reallocation of existing resources (one full-time faculty member). New budget for Adjunct pool and two full-time Health Informatics faculty dedicated to supporting Health Informatics. Online Program Fee financial model			Research/Exploration
Semiconductor Manufacturing Technology	ITC, AAS	Region V	Regional	2026-2027	Intermediate Technical Certificate and Associate degree with a focus on semiconductor manufacturing principles and techniques used in computer chip manufacturing. Emphasis will be placed on the needs of Idaho-based semiconductor manufacturers. MOD: face-to-face.	The program is dependent on an approved line-item request from IDCTE.	N/A		Research/Exploration

Institution Name: Idaho State University

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Supply Chain Management	BBA	Region V	Regional	2026-2027	The ISU Supply Chain Management degree will teach students how to source, track, purchase, monitor, and oversee products and services with innovative technologies and methods. The knowledge base acquired throughout the degree will develop professionals with the skill set and knowledge base to enable organizations to operate more efficiently, deliver market offerings myriad ways, and expand organizational reach. Our experiential supply chain program allows students to learn and apply competencies in procurement, transportation, and logistics while also teaching students how to align these competencies with firm strategies. Graduates will be able to leverage theoretical and applied competencies to help regional firm’s adapt and perfect supply chain management procedures needed to compete in a dynamic economy. MOD: both online and in-person	No new faculty are needed. We have been anticipating this new degree offering by hiring Management faculty with extra training in Supply Chain Management	No		Ready to Bring Forward
Veterinary Technician	ATC	Region V	Regional	2026-2027	Veterinary Technology students will learn about diagnostic imaging, clinical procedures, surgical, and pharmacology gaining the required business skills necessary for meeting the needs of the vet tech profession. Graduates of this program will be eligible to sit for the VTNE exam and similar regional board exams. Classes will include vet nursing care; small animal diseases; pharmacology & medical therapeutics; vet anesthesia & surgical assisting; vet diagnostic imaging; veterinary medical terminology; vet anatomy & physiology; and emergency and critical care medicine. In addition to online classes, students must enroll in off-campus clinical instruction. MOD: part online, part in-person.	The program is dependent on an approved line-item request from IDCTE.	N/A		Research/Exploration

THREE-YEAR PLAN
Proposed Regional Programs

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2024-2025									
Biomolecular Sciences	BS	Boise/Region III	Regional	Fall 2024	The BS in Biomolecular Sciences will prepare students to understand the properties of macromolecules and cellular activities, as well as the relationship between cellular activities and biological responses. Traditional method of delivery.	Reallocation of resources if necessary			
Criminal Justice and Law Joint Degree	MA-JD	Boise/Region III	Regional	Fall 2024	This is a joint degree pathway culminating in both an MA in Criminal Justice degree from Boise State University and a JD from the University of Idaho. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. Face-to-Face	Reallocation of resources if necessary			
Digital Communications Management	MA	Boise/Region III	Regional	Fall 2024	Conceptualized for entry and mid-level professionals, the proposed online program focuses on key areas such as digital audience analysis, content creation, strategic coaching, and team management. With this master's degree, graduates should be prepared to develop driving technology behind digital communications and apply the latest innovations in mobile technology, understand the principles of social media, location-based services; leverage data to inform content creation, messaging, and communication campaigns; and mange communications teams. This degree supports graduates to pursue journalism, broadcasting, advertising, public relations, content strategist, app development, sales, and other professions. Fully Online	Reallocation of resources if necessary Online Program Fee Request			

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Digital Innovation and Design (Hybrid)	BA	Boise/Region III	Regional	Fall 2024	Creating a hybrid version of the existing online Digital Innovation and Design BA degree. Students completing a Bachelor of Arts in Digital Innovation + Design will have competencies in the human skills of communication, collaboration, critical thinking, creativity and innovation; the managing and using new and emerging digital technologies; and the application of design thinking principles to thrive in the modern digital workplace. Specifically, the degree will prepare students for user experience design, digital project management, creative content creation and data specialist positions.	Reallocation of resources if necessary			
Engineering	PhD	Boise/Region III	Regional	Fall 2024	The program will provide additional opportunities for engineering faculty to advance a nationally recognized research program through providing more accessibility to PhD students. The tracks in this program will address significant society challenges in Idaho. Traditional method of delivery.	Reallocation of resources if necessary	-		
Environmental Management and Law Joint Degree Program	MA-JD	Boise/Region III	Regional	Fall 2024	This is a joint degree pathway culminating in both an MA in Environmental Management degree from Boise State University and a JD from the University of Idaho. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. Face-to-Face	Reallocation of resources if necessary.			
Exercise Science	BA	Boise/Region III	Regional	Fall 2024	The Department of Kinesiology plans to launch an applied program in Exercise Science that will encompass exercise, physical activity science and health. Fully online.	Likely to use online fee model			
Higher Education and Student Affairs	MS	Boise/Region III	Regional	Fall 2024	This degree will serve students seeking an advanced degree in higher education administration and student affairs at both two- and four-year institutions. Hybrid	Reallocation of resources if necessary.			

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Neuroscience	BS	Boise/Region III	Regional	Fall 2024	The School of Allied Health along with the departments of Biology, Psychology, and Early and Special Education, and with interests from other departments including business, computer science, art and theater are in the process of developing a BS in Neuroscience that would have two or three areas of focus such as cellular and molecular neurobiology, Biobehavioral neuroscience, and Neurodiversity. Neuroscience is one of the fastest growing academic fields and one of the most heavily funded fields in NIH and NSF. This interdisciplinary degree will offer students opportunities to pursue careers in many fields from human resource management and special education to biomedical research and medical school. Traditional method of delivery.	Reallocation of resources are necessary			
Philanthropy	MS	Boise/Region III	Regional	Fall 2024	This degree will serve students who want to pursue a career in philanthropy. Fully online.	Reallocation of resources if necessary.			
Political Science and Law Joint Degree	MA-JD	Boise/Region III	Regional	Fall 2024	This is a joint degree pathway culminating in both an MA Political Science degree from Boise State University and a JD from the University of Idaho. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. Face-to-Face	Reallocation of resources if necessary			
Public Administration MPA and Law Joint Degree Program	MPA-JD	Boise/Region III	Regional	Fall 2024	This is a joint degree pathway culminating in both a Master of Public Administration degree from Boise State University and a JD from the University of Idaho. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. Face-to-Face	Reallocation of resources if necessary			

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Public Administration PhD and Law Joint Degree	PhD-JD	Boise/Region III	Regional	Fall 2024	This is a joint degree pathway culminating in both a PhD in Public Administration degree from Boise State University and a JD from the University of Idaho. Under the joint degree pathway, a student can obtain both degrees in less time than it would take to obtain both degrees if pursued independently. Face-to-Face	Reallocation of resources if necessary			
Public Service	BA	Boise/Region III	Regional	Fall 2024	The BA in Public Service will provide students with an interdisciplinary approach to public service. Students will have options to take courses based on their unique interests across SPS majors, including political science, criminal justice, environmental studies, urban studies, global studies, leadership, and conflict management. Fully online and Face-to-Face	Reallocation of resources if necessary			
Social Work	BSW	Nampa/Region III	Regional	Fall 2024	The BSW in Social Work will prepare students to work with individuals, families, households, groups, organizations, and communities to address issues of coping and emotional support and also deal with broader challenges such as violence and social inequality that effect people. Traditional method of delivery.	Reallocation of resources if necessary			
Social Work	PhD/DSW	Boise/Region III	Regional	Fall 2024	The PhD or DSW in Social Work is designed for experienced master's degree candidates who are interested in conducting research and/or may be interested in becoming faculty. Students will be prepared to enter a variety of roles in the field of social work or social work policy.	Likely use online fee model			

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Sport and Venue Security	BS	Boise/Region III	Regional	Fall 2024	This degree will offer expertise in sport and entertainment security that will train people in risk management, incident management, evacuation, protective measures, and crisis communication. The program is in collaboration with the College of Education and the Electrical and Computer Engineering Department in the College of Engineering. Fully online.	Reallocation of resources if necessary.			
Sport Management	BS	Boise/Region III	Regional	Fall 2024	Sport management is a growing field of interest, and at the undergraduate level the degree prepares students for careers and/or advanced degrees in athletic administration, sports production, sports marketing, sport analytics, and so on. While the field is blossoming across the nation, Washington State appears to be the only institution that offers a Bachelor's degree in the Pacific Northwest, and theirs is not an online program. We anticipate that this will be a high enrollment online program. The program is at the feasibility stage and so we are open to either a BA or BS option for this program. Fully online.	Likely to use online fee model			
Program offerings commencing 2025-2026									
Adult Education	MS	Boise/Region III	Regional	Fall 2025	This degree in adult education will help students in business and industry training, post-secondary education, or other forms of Adult Basic Education. This degree program can help you learn about work as an independent training consultant or as an educational program writer or evaluator. Fully online.	Reallocation of resources if necessary			
Applied Mathematics	BS	Boise/Region III	Regional	Fall 2025	Discontinuation. We plan to restructure the Math BS program with several emphases, one of which will be applied and computational mathematics.			Discontinue	

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Cardiac Function and Interventional Technology	MS	Boise/Region III	Regional	Fall 2025	The Master of Science in Cardiac Function and Interventional Technology focuses on cardiac rhythm management and electrophysiology and introduces students to additional related technologies. Fully online.	Likely to use online fee model			
Computational Science and Engineering	MS	Boise/Region III	Regional	Fall 2025	The Computational Science and Engineering program focuses on construction of mathematical models and quantitative analysis techniques, and the use of computers to analyze and solve scientific and engineering problems. Traditional method of delivery.	No additional cost to offer the program			
Data Science	MS	Boise/Region III	Regional	Fall 2025	A program that focuses on the application of statistical modeling, data warehousing, data mining, programming, forecasting and operations research techniques to the analysis of problems of business organization and performance. Includes instruction in optimization theory and mathematical techniques, data mining, data warehousing, stochastic and dynamic modeling, operations analysis, and the design and testing of prototype systems and evaluation models. Traditional method of delivery.	Reallocation of resources if necessary			
Environmental Humanities	BA	Boise/Region III	Regional	Fall 2025	The BA in Environmental Humanities will provide students with an interdisciplinary approach to environmental challenges both contemporary and historical. Students will have the option to learn about the interplay of culture, communication, politics, philosophy, and other areas in how our society can address the major environmental challenges facing our society. Traditional method of delivery.	Reallocation of resources if necessary.			
Personal Financial Planning	MS	Boise/Region III	Regional	Fall 2025	The College of Business and Economics, Department of Finance will lead the development of this program, responding to the regional and national demand. Fully online.	Likely to use online fee model			

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Radiologic Sciences	MS	Boise/Region III	Regional	Fall 2025	The MS in Radiologic Sciences will provide students with a deeper understanding of the theory and application of a variety of imaging techniques that are currently in use or under development for use in clinical practice. Graduates will likely pursue positions in the healthcare industry and/or may go on to PhD programs in any variety of fields, including biomolecular research and biomedical engineering such as are offered here at Boise State University. Traditional method of delivery.	Reallocation of resources if necessary			
Sociology	MA	Boise/Region III	Regional	Fall 2025	The program will provide training in the application of sociological theory and methodology to community research in the public interest. Students will complete the program prepared for careers in research, education and administration for the private, public and nonprofit sectors. Traditional method of delivery, or possibly online method of delivery.	Reallocation of resources if necessary			
Program offerings commencing 2026-2027									
Deaf Studies	BA	Boise/Region III	Regional	Fall 2026	The BA in American Sign Language (ASL) and Deaf Studies will provide an opportunity for students to acquire advanced proficiency in ASL as well as an in-depth understanding of the characteristics and distinctiveness of ASL as a language. The program will cover historical, sociological, and cultural aspects of the deaf community and will help prepare students to work in various fields related to deafness, deaf education, linguistics, sociology, social work and more. Hybrid delivery method.	Reallocation of resources if necessary			

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
eLearning Instructional Design for Educators	BS	Boise/Region III	Regional	Fall 2026	Online only degree program for undergraduate students interested in entering instructional design careers and professions in the public or private school sector. Fully online.	Reallocation of resources if necessary.			
eSports	BS	Boise/Region III	Regional	Fall 2026	Online only degree program for undergraduate students interested in entering eSports careers and professions. Fully online.	Reallocation of resources if necessary.			
Health Sciences	PhD	Boise/Region III	Regional	Fall 2026	The PhD in Health Sciences will prepare students for careers as researchers and will likely be employed in academia, federal or state health agencies, research institutes or hospitals, or private industries that serve the health professions. The PhD program will also be designed to bolster the institution's infrastructure that is necessary to support the research and development needs of the state and region. Likely online and/or hybrid delivery method.	Likely will use online fee model			
Public Humanities	PhD	Boise/Region III	Regional	Fall 2026	The PhD in Public Humanities will include three tracks--environmental, digital, and medical--with the option to add more as demand arises. Its graduates will be expert practioners trained to work in the public and private sphere. The PhD will center around three key pillars: equity, culture, and skills. Traditional method of delivery.	Reallocation of resources if necessary			

THREE-YEAR PLAN
Proposed Regional Programs

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
				Note: Lewis-Clark State College has an ambitious schedule for new programs, as such, some of these proposed programs may be delayed to the Summer of 2024 as needed due to procedural timing or approval issues.					
Program offerings commencing 2023-2024									
DISCONTINUE: B.A.S. degrees: Administrative Assistant, Administrative Medical Assistant, Applied Accounting, Applied Technology, Auto Mechanics Technology, Business Management & Marketing, CNC Machining, Collision Repair, Diesel Technology, Early Childhood Development, Engineering Technology, Fire Service Technology, Graphic Communications, HVACR Technology, Hospitality Management, Industrial Electronics Technology, Industrial Maintenance Millwright Technology, Legal Administrative Assistant, Medical Assistant, Paramedic, Web Design and Development	BAS			FA 2023 or later				Discontinue all	
Computer Science: Software Engineering	BS	Region II	Regional	FA 2023 or SP 2024	LCSC's Business & Computer Science Division is proposing a buildable degree. This degree takes the AAS Web Design & Development program and the BS Computer Science program and combines it. This degree program will utilize existing courses in CS and CITPT, as well as cybersecurity (CYB) and business (BUS) courses to prepare students for working	This program makes use entirely of existing courses, faculty, campus recourses and local facilities. There would be a small, ongoing increase in funds/vouchers provided to sites that host clinical internships.	N/A		

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
					in a software development and engineering environment. MOD: Face-to-Face				
Early Childhood Education and Early Childhood Special Education	BA/BS	Region I and II	Regional	FA 2023	The Blended Early Childhood Education and Early Childhood Special Education program will qualify completers for Idaho teaching certification with an endorsement in Blended Early Childhood Education and Early Childhood Special Education (Birth-Grade 3). MOD: Face-to-Face and online	This program makes use of existing facilities and resources.	None anticipated		
Electronics Engineering Technology	ITC	Region II	Regional	FA 2023 or SP 2024	This program is set to launch when the new Lewiston high school and the new LCSC CTE Center open in fall 2020, potentially allow students at the high school to earn a basic technical certificate during the last year of high school. MOD: Face-to-Face	No new resources	N/A		
Medical Diagnostic Imaging: Ultrasound	BA/BS	Region II	Regional	FA 2023 or SP 2024	The Bachelor of Arts/Science in Medical Diagnostic Imaging (MDI): Ultrasound is designed for individuals who have completed an A.S. degree in Radiographic Science and aspire to develop additional skills required to demonstrate an advanced understanding in Ultrasonography. MOD: Face-to-Face/hybrid	1.0 FTE Faculty Member; Portable Ultrasound equipment and supplies	N/A		
Program offerings commencing 2024-2025									
Casino floor management.	TBD	Region II	Regional	FA2024	There is no casino floor management program in the Lewis-Clark Valley. There is a shortage of those trained in resort and casino floor management. MOD: Face-to-Face and online.				Exploring. Not proposed for approval yet - pending discussion with Tribes.
Hospitality Management, Emphasis in Certified Dietary Manager	ITC or AAS	Region II	Regional	FA 2024	Exploring adding and option to focus on and potentially certify in dietary management. This may be an option inside the AAS or an additional ITC or BTC. MOD: ITC Online/AAS Online and Face-to-Face	Current	N/A		Exploring
Nursing Leadership & Administration	MSN	Region II	Regional	FA 2024	The Master of Science in Nursing degree will be the first master's degree offered by LC State. The Nursing Leadership and Administration degree prepares nurses with the knowledge and skills needed to lead change, solve complex problems, and facilitate improved patient outcomes at all levels of the healthcare system. MOD: Online, Hybrid, Face-to-Face	Two 1.0 FTE extended contract faculty positions; 1 support staff position	N/A		

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Web Development	BTC	Region II	Regional	FA 2024	Adding a smaller, 12-credit certificate for students who are seeking a certificate to add to other degrees, such as computer science. MOD: Online and Face-to-Face	Current	N/A		
Winery Technology/ Operations	ITC/ ATC/ or AAS	Region II	Regional	FA 2024	This program would prepare students for work in the wine industry and would include training in the science of wine, diesel engines, welding, and business. The LC Valley wine alliance support this program and is helping design the integrated curriculum. MOD: Face-to-Face.	TBD	Links with WWCC and possibly other Idaho schools		
Program offerings commencing 2025-2026									
Automotive Technology, Manufacturer Training	ITC or BTC	Region II	Regional	FA 2025	Exploring adding an emphasis on manufacturer-specific training. This may be an added certification or included as an option in an AAS degree. MOD: Face-to-Face	Current	N/A		Exploring
Program offerings commencing 2026-2027									
No proposed programs at this time.									

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THREE-YEAR PLAN
Proposed Regional Programs

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2024-2025									
Dental Hygiene	AAS	Region VI	Regional	Fall 2024	Combining academic study with supervised clinical experience designed to prepare graduates to take the appropriate national, regional, and/or state examinations. Accreditation from the Commission on Dental Accreditation would be sought as well as articulation with bachelor level degrees in the discipline.	One time fund for equipment would be needed. Programmatic funding would be provided through the phase out of low enrolled CTE programs.	N/A		Approved 2/14/2023
Energy Systems year 2	AAS	Region VI	Regional	Fall 2024	Energy Systems prepares students to pursue a career in the installation, operation, adjustment, routine maintenance, inspection, test and repair of power generation equipment. This will add year two which will focus on Cyber Security and PLC's. Graduates work in all fields of electrical generation with companies who design, build, operate, and maintain electrical generation systems. The delivery will be lecture and laboratory.	This program will require reallocation funds of \$78,000.00 or a line-item request.			Approved 4/18/2023
Engineering Technology (Mechatronics)	ITC or AAS	Region VI	Regional	Fall 2024	The program would utilize courses from the Energy Systems, Welding and Machine Tool programs to meet growing regional needs in the manufacturing sector. Instruction will be F2F.	This program would require line-item funding for one FTE position.	N/A		
Health Care Management	BAS	Region VI	Regional	Fall 2024	This degree is in direct response to employers located in CEI's service area, that are seeking to provide mid-career technicians with greater upward career mobility. It is designed to take credit for prior learning from a variety of technical fields. Delivery will be F2F and online.				
Informatics	AAS	Region VI	Regional	Fall 2024	This degree track is designed to integrate "hard" and "soft skills" through "micro-certifications" in industry-specific areas--and articulate with four-year degrees in a variety of STEM-related fields. These certifications are designed to prepare graduates to manage information systems, and specialize in the interactions between humans and machines, through the collection of data and the development of programs that organize information. When studying informatics, a student may specialize in applications that involve health care, manufacturing, data centers, development of websites, social media networks or online security. Course delivery will be F2F initially and then Hyflex or Online.	Line-item funding will be required			

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Operations Management	BAS	Region VI	Regional	Fall 2024	This degree is in direct response to employers located in CEI's service area, that are seeking to provide mid-career technicians with greater upward career mobility. It is designed to take credit for prior learning from a variety of technical fields. Delivery will be F2F and online.		.		
Phlebotomy	BTC	Region VI	Regional	Fall 2024	This program will prepare students to be certified phlebotomists. Students will gain the foundation to either move into the workforce as a certified phlebotomist or to continue their education in the Medical Assisting program. Students will be eligible to sit for national certification following successful completion of this program. Face-to-face	This program will not require any further resources. The curriculum and instructors are currently in position within the Medical Assisting program.			
Technical Supervision	BAS	Region VI	Regional	Fall 2024	This degree is in direct response to employers located in CEI's service area, that are seeking to provide mid-career technicians with greater upward career mobility. It is designed to take credit for prior learning from a variety of technical fields. Delivery will be F2F and online.				
Program offerings commencing 2025-2026									
Addiction Studies	AAS, ITC	Region VI	Regional	Fall 2025	This program would provide preparatory coursework required to become a licensed addiction counselor. It would prepare students to receive the CADC license and open a pathway to further education. Face-to-face	This program would require line item funding for one FTE position.		Because of the close relationship to other behavioral health degrees and the added upward mobility in the job market, we would like to work with other four-year institutions to create a pathway into bachelor's or master's degrees leading to ACADC licensing.	
Agribusiness Technologies	AAS, ITC	Region VI	Regional	Fall 2025	The Agribusiness AAS and ITC will teach entry level skills in a broad range of subjects related to Agribusiness. This will include both plant and animal science. An introduction to GPS and the art of selling agricultural products. Agricultural management will also be included. Delivery will be F2F with online possible in the future.	This program will be possible by seeking new funding from a line item request.			
Battery Technician	BTC	Region VI	Regional	Fall 2025	A battery technician installs, maintains, and inspects batteries in equipment like electric vehicles. This may provide a primary or backup source of power for the equipment, and requires a working knowledge of electricity, the equipment it powers, and appropriate safety procedures. Face-to-face.				

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Certified Nursing Assistant (CNA) Program	BTC	Region VI	Regional	Fall 2025	This program will provide an introduction to the health care field to students interested in working in skilled nursing facilities. CNA at CEI is noncredit, with the exception of high school offerings. High schools have specifically requested this certificate for two reasons. This will allow students to continue using their fast forward funding for the CNA class without changing the current process. Students will also receive a certificate that can be used as a springboard into several other health related programs at CEI and around the state. This program will be offered specifically to high school students in a face-to-face and online format.	No additional funding required.	This program is proposed in response to direct requests from local high school districts.		
Computer Science	AS	Region VI	Regional	Fall 2025	TBD				Discussion with the state needed.
Cyber Forensics and Data Analytics	BAS	Region VI	Regional	Fall 2025	This program will address regional needs from INL and other large concerns in Eastern Idaho. Face-to-face/Online/Hybrid				
Engineering Degree	AS	Region VI	Regional	Fall 2025	TBD				Discussion with the state needed.
Health Administrative Services	AAS, ITC and/or BTC	Region VI	Regional	Fall 2025	This program would provide students with the skills to provide excellent service to patients during the various levels of patient flow within a medical office. Students would have the option to specialize through earning a specific ITC in claims service, information coding, or reception. Face-to-face	This program would require line item funding for one FTE position. It would also be support through the use of adjuncts in various fields.			
Health Physics	AAS	Region VI	Regional	Fall 2025	This program would be an expansion of CEI's Radiation Safety ITC. It would seek to prepare students with a more broad skillset for employability across a wider range of facilities. Face-to-face	This program would initially be supported through the use of adjunct support. Additional line item funding for faculty may be required based upon demand.			
Industrial Maintenance Mechanic	BTC	Region VI	Regional	Fall 2025	This is a shared program with the ISU College of Technology to meet the needs of local employers. Face-to-face.		Shared curriculum w/ ISU but taught at CEI.		
Medical Coding	BTC (maybe as an add on for current or prior MA students to enable them	Region VI	Regional	Fall 2025	The Medical Coding Technical Certificate program prepares graduates to work in a variety of health care settings. Opportunities exist in working remotely and in other related health care settings like insurance companies, medical clinics, computer software vendors, and health maintenance	This program would cross over slightly into Medical Assisting, so some resources could be used from that program. It is likely that to begin we would need at least an adjunct who is			Already ITC program at ISU College of Technology. Data from their website

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
	to be certified). More likely an ITC				organizations, software companies, and law firms. Face-to-face, didactic could be online.	certified as an AHIMA Coding Specialist to teach most of the coding curriculum.			suggests demand: 96% placement rate.
Medical Laboratory Technician	AAS	Region VI	Regional	Fall 2025	The medical technician program will prepare students to work in the area of medical technician in a lab or doctor's office environment. They will perform diagnostic work on lab samples and help identify growth cultures. The will also be able to identify classifications of microbes and families they belong to. They will also be able to identify medications that can control growth of these organisms. This will be a lecture/laboratory program with some online instruction.	Funding for this program will be from new funds from a line item request.			
Nuclear Technician	AAS	Region VI	Regional	Fall 2025	Nuclear technicians assist physicists, engineers, and other professionals in nuclear research and nuclear energy production. This program would share some resources with the current radiation safety and proposed radiography programs and fill the needs of the INL as well as the healthcare industry in the area with an AAS degree. Instruction will be Face-to-face .	This program will be possible by seeking new funding from a line item request and a one time fund for equipment not available through the other programs.	N/A		
Paramedic Program	ITC or AAS	Region VI	Regional	Fall 2025	The paramedic program will prepare students to demonstrate competence in in many advanced emergency topics such as pathophysiology pharmacology, assessment, trauma, medical emergencies, cardiology, pediatrics, geriatrics and special operations and care. They will prepare to pass certifications in ACLS, PALS and PHTLS. Face-to-face	This program would be funded by reallocated funds.			
Pharm Tech	ITC or AAS	Region VI	Regional	Fall 2025	Technicians assist physicists, engineers, and other professionals in nuclear research and nuclear energy production. This program would share some resources with the current radiation safety and proposed radiography programs and fill the needs of the INL as well as the healthcare industry in the area with an AAS. Face-to-face	This program will be possible by seeking new funding from a line item request.			

Institution Name: College of Eastern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/ Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Physical Therapy Tech	ITC	Region VI	Regional	Fall 2025	College of Eastern Idaho would develop a program to train students as Physical Therapy Technicians. This would meet our community needs as physical therapists are struggling to fill these entry level positions. We envision this program giving students broad skills that could also help them with securing entry level positions in medical, chiropractic, occupational therapy, and physical therapy offices. Face-to-face, didactic could be online.	This program would require line item funding for one FTE position. It would also be support through the use of adjuncts in various fields. It is likely that there would be resources from the already existing MA program that could support this certificate. It is likely we would have equipment in other healthcare programs that could be used for this certificate. There would likely be minimal equipment needs for courses. There might be a need for space to do labs for Kinesiology and Biomechanics courses.			
Ultrasound Technician	AAS (shorter certificate program could be offered for those already with an Allied Health AAS degree)	Region VI	Regional	Fall 2025	Ultrasound technicians, sonographers, and ultrasound technologists are interchangeable terms used to describe a highly specialized and trained allied health professional. Often, an ultrasound technologist is associated with performing pregnancy ultrasounds, though career opportunities extend beyond obstetrics, into cardiology, vascular health, pediatrics, musculoskeletal, breast and abdominal examinations. Face-to-face, didactic could be online.	This program would require line item funding for one FTE position. It would also be supported through the use of adjuncts in various fields. Funding would also be needed to secure equipment to train students on.			We need to continue to discuss the options to offer this certificate/ degree.
Program offerings commencing 2026-2027									
Radiography	AAS	Region VI	Regional	Fall 2026	The radiography program would offer students the knowledge and skills for utilizing radiation in the diagnosis of disease under the direction of a physician. Accreditation would be sought from Joint Review Committee on Education in Radiological Technology. Face-to-face	One time fund for equipment would be needed. Programmatic funding would be provided through the phase out of low enrolled CTE programs.	N/A		

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CEI - 6

THREE-YEAR PLAN
Proposed Regional Programs

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2023-2024									
Cultural Resource Management	Specialized Certificate	Region IV	Regional	Fall 2023	Cultural Resource Management is a specialized certificate combining courses from History, Anthropology, Geology, and Geography. The certificate is designed to complement the already-existing Anthropology and History programs. This employable certificate enables students to work as museum curators, public historians, historic site interpreters, archivists, oral historians, community activists, film and digital media producers, park rangers, BLM technicians, or historic preservationists. MOD: Traditional with some portion available online	Existing transfer courses, organized into terminal degree/certificate	N/A		
Program offerings commencing 2024-2025									
Chemical Technician	AAS/ ITC/ BTC	Region IV	Regional	Fall 2024	The Chemical Technician program teaches students to operate laboratory equipment, conduct sophisticated experiments, set up apparatuses for chemical reactions, handle materials, prepare compounds, collect samples, and conduct analyses that evaluate product quality and consistency. Graduates of the program will be prepared to work in research and development laboratories and/or analytical laboratories. Emphasis is given to chemical, biological, and agricultural laboratories to support food and dairy processing. MOD: Traditional with some portion available online	Existing transfer and CTE courses, organized into terminal degree/certificate	N/A		

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Civil Engineering Technician	AAS/ ITC/ BTC	Region IV		Fall 2024	The Civil Engineering Technology program responds to employer needs for graduates who can function effectively in the areas of design and maintenance of highway infrastructure, as well as structural, civil, environmental, sustainability, and an array of other construction jobs requiring specific training and education in the area of civil engineering. This program would be of interest to individuals considering jobs in the civil engineering, civil engineering technology, surveying, and environmental engineering fields. In addition, the program provides a solid background for students seeking to transfer into baccalaureate institutions with civil engineering, civil engineering technology, environmental engineering technology, and surveying. Please note: The department plans to seek the ETAC of ABET's accreditation as soon as it is prepared to do so. MOD: Traditional with some portion available online	Existing transfer and CTE courses, organized into terminal degree/ certificate, new surveying course series	N/A		
Community Emergency Medical Service	AAS	Region IV	Regional	Fall 2024	EMS (EMT and Paramedic) may be trained to provide community health services. Community Health EMS work as part of a health care team to extend care to patient households. Community Health EMS coordinate the patient's primary care to provide transitional care, vaccinations, medication inventories, resource coordination, basic medical therapeutics, etc. MOD: Courses will be delivered in a traditional manner with some available online.	New funds	N/A		
Extended Reality (XR) Design	AS/AAS	Region IV	Regional	Fall 2024	Extended Reality (XR) or cross reality, is a general name for various augmented reality (AR), virtual reality (VR) and mixed reality (MR) technologies. XR technology is applied to education and training, gaming, retail, medicine, engineering, and design. AR/VR/XR software engineers and developers are in high demand, and job growth projections are high. MOD: Traditional with some portion available online	Based on a combination of existing transfer and CTE courses, including coding, UAV, cybersecurity, and digital media, with some new course development, new surveying course series	N/A		
Emergency Dispatch	BTC	Region IV	Regional	Fall 2024	County or city municipalities employ emergency dispatchers to coordinate response to emergency needs. MOD: Traditional with some portion available online	New funds	N/A		

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Geospatial Technology	AS/AAS	Region IV	Regional	Fall 2024	The Geospatial Technology program is designed for students who are interested in obtaining digital mapmaking skills desirable in an increasing number of fields. Students will learn the collection of spatial data through the use of global positioning systems (GPS), unmanned aerial systems (UAS), and the creation of maps with geographical information systems (GIS). This program is also designed to be complementary to students studying in agriculture, biology, anthropology, natural resource management, geology, social sciences, and other disciplines concerned with spatial information or currently employed individuals from those fields. Graduates of the AAS – GIS degree will be able to be employed directly in industry upon completion of the program. Graduates of the AS – GIS degree will be prepared to continue toward a baccalaureate degree at a 4-year institution in Geotechnology, Geology, and Earth and Environmental Systems. MOD: Traditional with some portion available online	Existing transfer and CTE courses, organized into terminal degree/ certificate, new surveying course series, new applied programing course (for scientists and engineers)	N/A	Continuation & expansion of current BTC	
Teacher Education	BAS	Region IV	Regional	Fall 2024	Exploring possibility/feasibility and need for program which may have specific application for CTE instructor certification. MOD: Traditional with some portion available online	Must be self-support as per Idaho Code	N/A		
Teacher Education	Apprenticeship	Region IV	Regional	Fall 2024	A teacher education teacher apprenticeship program would allow paraeducators already working in schools to leverage their considerable on-the-job experience toward a teaching credential. The program would be a hybrid working both online and face-to-face for maximum time and location flexibility. MOD: Traditional with some portion available online	No new resources will be needed for the program	Our institution would need to enter into MOUs with school districts to work with their employees as they complete the apprenticeship program.		
Program offerings commencing 2025-2026									
No proposed programs at this time.									
Program offerings commencing 2026-2027									
No proposed programs at this time.									

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CSI - 4

THREE-YEAR PLAN
Proposed Regional Programs

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2023-2024									
Management	AAS	Region III	Regional	Spring 2024	Focused on students with prior experience in management, government, nonprofit, military, or other industry leadership. Provide opportunity to customize trainings to enhance skills and fill gaps. Graduates will be able to transfer to BSU (Interdisciplinary Professional Studies) or other BAS programs. MOD: didactic online; skills in person	Reallocation of institutional resources	N/A		
Program offerings commencing 2024-2025									
Game Development	AAS	Region III	Regional	Fall 2024	The curriculum is designed to address game genres and platforms, interface design, game theory and game development production pipelines. Curriculum will cover interface design to cybernetics, and from algebra to gameplay mechanics, and the ethics of game design. MOD: in-person, hybrid, and online	Reallocation of institutional resources	N/A		
Imaging and Digital Photography (Commercial)	AAS	Region III	Regional	Fall 2024	Digital photography and digital photo editing, Adobe Lightroom and Photoshop software. This will align with local high school CTE programs in digital photography. MOD: didactic online; skills in person	New state funding	N/A		
Semi- Conductor Technician	AAS	Region III	Regional	Fall 2024	Train students to work on the manufacturing of semi-conductors. MOD: didactic online; skills in person	Outside grants/New state funding or reallocation of institutional resources	N/A		
Program offerings commencing 2025-2026									
Business Administration	BAS	Region III	Regional	Fall 2025	Designed for students who have completed their AAS or other Associate degree, have prior experience in management, government, nonprofit, military or other industry leadership, and wish to pursue their education in order to advance in leadership and management roles in their workplace. Specializations are offered in General Business, Management, Entrepreneurship, Sales, and Marketing. MOD: online and in person	Reallocation of institutional resources, and may request additional funding	N/A		

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2026-2027									
Artificial Intelligence and Machine Learning	AAS	Region III	Regional	Fall 2026	The Associate in Applied Science (AAS) in Artificial Intelligence and Machine Learning focuses on building machine learning models that can be used for predicting, making decisions and enhancing human capabilities. The program prepares students for entry level positions in a variety of fields using artificial intelligence, including information technology, automotive, healthcare, aerospace, industrial, and manufacturing industries. Program content includes an introduction to artificial intelligence and machine learning, natural language processing, computer vision, and artificial intelligence for business solutions and other applications. The curriculum also includes coursework in computer programming, math, engineering, and statistics. MOD: didactic online; skills in person	Outside grants/New state funding or reallocation of institutional resources	N/A		
Data Analytics	Specialized Certificate	Region III	Regional	Fall 2026	The analysis of data through inspecting, cleansing, and modeling data with the goal of discovering useful information conclusions that support business decision-making. MOD: Online	New state funding or reallocation of institutional resources	N/A		Research and exploring
e-Sports Management	Academic Certificate	Region III	Regional	Fall 2026	This certificate program provides knowledge and skills to enter the e-sports industry including introduction to e-sports, e-sports coaching, e-sports branding, and marketing, e-sports communications, and e-sports operations. MOD: didactic online; skills in person	Outside grants/New state funding or reallocation of institutional resources	N/A		Research and exploring
Electrical Vehicles Basics	Academic Certificate	Region III	Regional	Fall 2026	This certificate program will provide basic knowledge and skills to service and repair Electric vehicles including light duty trucks to heavy duty trucks. MOD: online and in person	Outside grant new state funding or allocation of existing resources.	N/A		
Elementary Education	BAS	Region III	Regional	Fall 2026	This Bachelor of Applied Science degree will prepare students for the PRAXIS exam and teacher certification. MOD: online and in person	Allocation of existing resources or may request state funding.	N/A		

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Healthcare Administration	BAS	Region III	Regional	Fall 2026	Designed for students who have earned their AS degree in any of the health-related fields that would like to further their education and career and work in a leadership, supervisory, or administrative position within the healthcare industry. MOD: online	New state funding or reallocation of institutional resources			
Robotics Technician	Specialized Certificate	Region III	Regional	Fall 2026	A robotics technician is someone who constructs, installs, tests, maintains, and fixes robotic equipment. Robotics technicians offer competent maintenance throughout a robot’s lifespan to extend the robot’s use and promote higher productivity. They play a crucial role in the team that creates robotics. MOD: didactic online; skills in person	Outside grants/New state funding or reallocation of institutional resources	N/A		

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CWI - 4

THREE-YEAR PLAN
Proposed Regional Programs

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Program offerings commencing 2023-2024									
Computer Control Automation Technology	Intermediate Technical Certificate	Regional	Regional	Fall 2023	The program prepares students for entry-level employment in the Computer Numeric Control (CNC) machining and computerized manufacturing industries. Emphasis is placed on CNC, CAD/CAM systems, and geometric dimension and tolerancing (GD&T). Coursework includes blueprint reading, GD&T, machine tool controls and code (G code) required to manipulate them, precision measuring equipment, and multi axis machine tools. Method of Delivery: F2F	None, the program will draw on existing faculty and resources.	N/A		
Construction Management	Associate of Science	Coeur d'Alene/Region I	Regional	Fall 2023	The Construction Management program is designed to prepare students for entry-level employment in the residential and commercial construction trades as well as offer the opportunity to transfer to a 4 year institution or progress to the proposed 4 year degree that NIC will offer in 2021. The program will emphasize extensive practical experience in both theory and laboratory settings as well as cooperative education opportunities. Method of delivery: F2F theory and lab.	None, the program will draw on existing faculty and resources.	ITC and AAS are in place; waiting on articulation agreement from BSU.		
Dental Hygiene	Associate of Applied Science	Coeur d'Alene/Region I, LCSC/Region II	Regional	Spring 2024	This degree will allow local students the opportunity to enter into the Dental Health field without leaving the region for the required training. Method of Delivery: Face-to-Face Due to the shortage of Dental Hygienists, along with the long waiting list of students we plan to accept a new incoming cohort every Spring semester rather than every other Spring semester. This would allow for students to be active in the program yearly, which would then allow for the Dental Hygiene Clinic to be fully operational annually verses every other year.	1.0 FTE Instructor; funds to support supervising dental hygienists and dentists {Current agreement with LCSC = \$55K/student]	LCSC		

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Medical Laboratory Technology	Associate of Science	Coeur d'Alene/Region I; LCSC/Region II, CWI/Region III, CSI/Region IV, ISU/Region V, CEI/Region VI	Regional	Fall 2023	Many opportunities await those choosing careers in medicine and science. One of the most rewarding is medical laboratory technology. As members of the medical team, technicians work side by side with medical technologists and pathologists and have relatively less contact with patients. Medical laboratory technicians (MLTs) perform a great variety of scientific laboratory procedures, utilizing automated computerized instrumentation, all of which aid in the detection, diagnosis and treatment of disease. Method of delivery: Hybrid.	No additional resources	MOUs developed as/if requested by institutions		
Mobile Food Truck Management	Intermediate Technical Certificate (CC1)	Coeur d'Alene/Region I	Regional	Fall 2023	The Mobile Food Truck Management certificate provides specific training required to prepare students to assume positions in catering and food trucks. Students will learn the fundamentals of kitchen equipment, tools, basic cooking, menu prep, teamwork, sanitation and safety, to meet the growing demand for trained professionals in the food truck industry. This program will help guide one through the steps of planning, starting and maintaining a food truck or food cart. Graduates should qualify for ownership of a food truck. Method of Delivery: Hybrid	May seek state funding for 1 FTE faculty member	N/A		
Pharmacy Technology	Intermediate Technical Certificate	Coeur d'Alene/Region I	Regional	Fall 2023	The Pharmacy Technology program prepares graduates for positions working under the supervision of a licensed and registered pharmacist in retail and institutional pharmacy practice settings. Students completing the program will have a basic understanding of anatomy, physiology, medical terminology, pharmacy law, and the therapeutic classification and use of the top-200 prescription drugs. Students will develop skills in pharmaceutical preparation, maintaining patient profiles or records, sterile products preparation, performing stock procedures, communication and presentation, and computer use to enter, store, and recall patient information. Method of Delivery: F2F	May seek state funding for 1 FTE faculty member	N/A		

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Sterile Processing Technician	Basic Technical Certificate	Coeur d'Alene/Region I	Regional	Fall 2023	The Sterile Processing Technician program provides students the knowledge and skills required for entry-level work as a sterile processing technician in hospitals, surgery centers, and clinics. The program focuses on introductory sterile processing concepts and professional proficiencies. Students will gain skills in the decontamination and sterilization of medical instruments, supplies, equipment, and operating rooms. The program helps students develop the competencies needed to sit for the Certified Registered Central Service Technician (CRCST) exam through the International Association of Healthcare Central Service Material Management (IAHCSMM). Students can complete the Sterile Processing Technician program in four months and, upon successful completion, are awarded a Basic Technical Certificate. Plan is to accept a new cohort every semester. Method of delivery: Online	Use of one additional adjunct	N/A		
Program offerings commencing 2024-2025									
Advanced Manufacturing	Intermediate Technical Certificate Advanced Technical Certificate Associate of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2024	Advanced Manufacturing is a multifaceted field that utilizes many areas of studying including electrical, automation, computers, Computer Aided Design, Materials, basic machining concepts, basic welding, composites, blueprint reading, fabrication, quality assurance, and mechanical systems. The Advanced Manufacturing program is designed to prepare students for employment as entry-level technicians and emphasizes extensive practical experience in both theory and laboratory setting using mock-up equipment and assemblies similar to those found in industry. Method of Delivery: Hybrid	No additional resources	N/A		

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Aviation Maintenance, Airframe	Associate of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2024	The Federal Aviation Administration (FAA) rating for "Airframe" authorizes mechanics to work on the overall aircraft, except the powerplant (engine). A mechanic holding the FAA's <i>Airframe</i> endorsement can perform maintenance independently and sign for their work. NIC is considering resuming training in this field and maintaining <i>Aviation Maintenance Training School certification FAA 4NIT612K</i> . Method of Delivery: F2F	Seek institutional, state and grant support to equip, man and house program so training can be resumed.	N/A		AAS pathway is currently not active and is withheld from catalog.
Diesel Technology	Bachelor of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2024	The BAS degree in Diesel Technology program is designed to prepare students for employment in a variety of diesel and equipment related career fields including road/bridge construction, transportation, mining, manufacturing, railroad, marine, federal/state/local government agencies, dealerships, and power generation. This degree provides students with the opportunity to acquire a deep technical foundation in all aspects of the diesel related fields. Students will learn how to plan, implement, administer, and support appropriate related technologies and systems to help an organization achieve its goals and objectives. Method of Delivery: Hybrid	May seek state funding	N/A		
Professional Studies	Associate of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2024	This degree purpose is to meet the needs for credit for prior learning up to 45 credits/15 credits of general education would be required. Method of Delivery: Hybrid, Online	No additional resources			

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description and Method of Delivery	Anticipated Resources	Memorandum of Understanding or Contract	Discontinue/ Consolidate	Program Status
Radiography Technology: CT	Certificate	Coeur d'Alene/Region I	Regional	Fall 2024	The Computed Tomography (CT) technical certificate program provides educational opportunities to the post-graduate registered Radiologic Technologist, registered Radiation Therapist, and registered Nuclear Medicine Technologist in good standing. It provides students with the knowledge needed to perform CT exams and to sit for the Post-Primary Computed Tomography Certification Examination. The academic component is designed to meet competency requirements of the American Registry of Radiologic Technologists (ARRT) exam in Computed Tomography. Method of Delivery: F2F	Use of additional adjuncts			First priority is to increase enrollment cycle annually for AAS Rad Tech program. Then will look to add this certification.
Registered Nursing	Bachelor of Science in Nursing	Coeur d'Alene/Region I	Regional	Fall 2024	At the recent Idaho Nursing Workforce Summit in Boise, a call to action was presented to each school of nursing to increase graduate #s by 30 between now and 2025. Even at this, Idaho will have 1000 vacancies in 2025. Moreover, of significance to NIC, the need for bachelor prepared nurses is paramount. With NIC's commitment to excellence in nursing education by developing distinguished graduate nurses who are prepared to meet the health care needs of the community and seek to advance the profession, partners are requesting NIC seek approval for a BSN. Method of Delivery: Hybrid	N/A			
Program offerings commencing 2025-2026									
Surgical First Assist	Associate of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2025 or Spring 2026	Advanced training for students who are already Certified Surgical Technologists to achieve a higher level of performance in the operating room. The role of the first assistant is to assist surgeon by performing advanced technical skills during surgical procedures. Method of Delivery: Hybrid	Use of additional adjuncts			Potential implementation 2025-26. Advisory Committee stated not a priority at this time.
Program offerings commencing 2026-2027									
No proposed programs at this time.									

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NIC - 6

Idaho State Board of Education
Instructional Program Inventory

Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
BSU	Center for Research and Creative Activity	00.0000	N/A		Office of the President		Boise	Regional	Traditional (face-to-face)
BSU	Department of Humanities and Cultural Studies	00.0000	N/A		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Hazard and Climate Resiliency Institute (new unit)	00.0000	N/A		Arts and Sciences	Geosciences	Boise	Regional	
BSU	Institute for Advancing American Values	00.0000	N/A		Office of the President		Boise	Regional	Traditional (face-to-face)
BSU	Institute for Pervasive Cybersecurity (new administrative unit)	00.0000	N/A		Engineering		Boise	Regional	
BSU	Institute of Microelectronics Education and Research	00.0000	N/A		Office of the Provost		Boise	Regional	N/A
BSU	Intermediate Basque	00.0000	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Policy Research	00.0000	Graduate Certificate		School of Public Service		Boise	Regional	Traditional (face-to-face)
BSU	Redfish Environmental Data Institute	00.0000	N/A		Arts and Sciences		Boise	Regional	
BSU	School of Computing	00.0000	N/A		Engineering		Boise	Regional	Traditional (face-to-face)
BSU	School of the Environment	00.0000	N/A		Arts and Sciences		Boise	Regional	
CEI	Health Professions Department	00.0000	N/A		Health Professions			Regional	
CSI	Agriculture	00.0000	AAS		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	IT Development and Security	00.0000	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Nursing Department and Health Professions Department (split Health Sciences & Human Services)	00.0000	NA		Health Science and Human Services		Twin Falls	Regional	
CWI	Honors Program	00.0000	AA		School of Arts and Humanities	Visual and Performing Arts	Boise Nampa	Regional	
ISU	Community and Public Health	00.0000	BA		Health Sciences/Health Professions	Community and Public Health	Meridian Pocatello	Regional	Hybrid Traditional (face-to-face)
ISU	Community and Public Health	00.0000	BS		Health Sciences/Health Professions	Community and Public Health	Meridian Pocatello	Regional	Hybrid Traditional (face-to-face)
ISU	Department of Clinical Psychopharmacology	00.0000	NA		Health Sciences/Pharmacy		Meridian	Regional	Online Some portion online Traditional (face-to-face) Web/video
ISU	Department of Informatics	00.0000	BBA		Business	Informatics	Pocatello	Regional	
ISU	Department of Informatics	00.0000	MBA Emph.		Business	Informatics	Pocatello	Regional	
ISU	Department of Physics	00.0000	AA		Science and Engineering	Physics	Idaho Falls Pocatello	Regional	
ISU	Didactic Program in Dietetics Required Courses	00.0000	BS		Health Sciences/Health Professions	Nutrition and Dietetics	Pocatello	Regional	Traditional (face-to-face)
ISU	Earth Sciences	00.0000	BA		Education		Pocatello	Regional	Online
ISU	English as a Second Language (ESL)	00.0000	M Ed		Education	Teaching and Educational Studies	Pocatello	Regional	Traditional (face-to-face)
ISU	Idaho State Dept. of Education Administrator Certificate with Superintendent Endorsement	00.0000	Undergraduate Certificate		Education	Teaching and Educational Studies	Pocatello	Regional	Traditional (face-to-face)
ISU	Instructional unit: Dept. of Human Performance and Sport Studies	00.0000	N/A		Education	Human Performance and Sports Studies		Regional	
ISU	Office of Health and Wellness and U. of Utah Psychiatry Residency	00.0000	N/A		Health Sciences/Health Professions		Meridian Pocatello	Regional	
ISU	Pharmaceutical Sciences (PSCI): Pharmaceuticals	00.0000	MS		Health Sciences/Pharmacy	Biomedical and Pharmaceutical Sciences	Pocatello	Statewide	Hybrid

Idaho State Board of Education
Instructional Program Inventory

Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
ISU	Pharmaceutical Sciences (PSCI): Pharmaceutics	00.0000	Ph.D.		Health Sciences/Pharmacy	Biomedical and Pharmaceutical Sciences	Pocatello	Statewide	Hybrid
ISU	Pre-Audiology	00.0000	Professional Certificate		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Pocatello	Regional	Traditional (face-to-face)
ISU	Pre-Speech-Language Pathology	00.0000	Professional Certificate		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Pocatello	Regional	Traditional (face-to-face)
ISU	Requirements for Elementary Education Standard Certification Only	00.0000	BA		Education	Teaching and Educational Studies	Pocatello	Regional	Traditional (face-to-face)
ISU	Small Business Technology	00.0000	AAS		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)
ISU	Small Business Technology	00.0000	BTC		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)
ISU	Split PT/OT into Dept. of Occupational Therapy and Dept. of Physical Therapy & Athletic Training	00.0000	NA		Health	Physical and Occupational Therapy	Meridian Pocatello	Regional	
LCSC	Accounting	00.0000	BS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Bioinformatics	00.0000	BA		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Bioinformatics	00.0000	BS		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Computed Tomography	00.0000	BA		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Computed Tomography	00.0000	BS		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Cyber Management	00.0000	BA/BS		Professional Studies	Business	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Division of Movement and Sports Science	00.0000	NA		Liberal Arts and Sciences	Movement and Sports Sciences		Regional	
LCSC	Electronics Engineering Technology	00.0000	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Electronics Engineering Technology	00.0000	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Fitness	00.0000	Undergraduate Certificate		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	General Studies: Education, Early Childhood Education	00.0000	BA/BS		Professional Studies	Teacher Education		Regional	
LCSC	Human Resource Management	00.0000	Undergraduate Certificate		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Interdisciplinary Studies	00.0000	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Leadership	00.0000	Undergraduate Certificate		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Management with Human Resource Emphasis	00.0000	BA		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Management with Human Resource Emphasis	00.0000	BS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Marketing	00.0000	AS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Marketing Management	00.0000	Undergraduate Certificate		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Movement Psychology	00.0000	Undergraduate Certificate		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Nursing Management and Leadership	00.0000	Undergraduate Certificate		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Professional Writing	00.0000	Undergraduate Certificate		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Traditional (face-to-face)

Idaho State Board of Education
Instructional Program Inventory

Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
LCSC	Secondary Education: Communication Arts	00.0000	BA		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Communication Arts	00.0000	BS		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
LCSC	Sports Marketing	00.0000	Undergraduate Certificate		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Sports Media Studies	00.0000	BA		Professional Studies/Liberal Arts	Teacher Education/Humanities	Lewiston	Regional	Traditional (face-to-face)
LCSC	Sports Media Studies	00.0000	BS		Professional Studies/Liberal Arts	Teacher Education/Humanities	Lewiston	Regional	Traditional (face-to-face)
LCSC	Sports Nutrition	00.0000	Undergraduate Certificate		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Web Design	00.0000	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Web Design and Social Media	00.0000	Undergraduate Certificate		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Traditional (face-to-face)
UI	Department of Clinical Medicine	00.0000	Professional		WWAMI			Regional	
UI	Department of Medical Education	00.0000	Professional		WWAMI			Regional	
CSI	Agriculture	01.0000	AA		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Agribusiness	01.0101	AA		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Agribusiness	01.0101	ITC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
UI	Agribusiness	01.0101	Minor		College of Agriculture and Life Sciences	Agricultural Economics and Rural Sociology	Moscow	Regional	Traditional (face-to-face)
UI	Agricultural Commodity Risk Management	01.0103	Minor		College of Agriculture and Life Sciences	Agricultural Economics and Rural Sociology		Regional	
UI	Agricultural Economics	01.0103	B.S.	Emphasis: 1) Applied Economics - 01.0103 2) Agribusiness - 01.0102	College of Agriculture and Life Sciences	Agricultural Economics and Rural Sociology	Moscow	Statewide	Traditional (face-to-face)
UI	Agriculture Commodity and Risk Management	01.0103	Certificate-UG		College of Agriculture and Life Sciences	Agricultural Economics and Rural Sociology	Moscow	Regional	Traditional (face-to-face)
UI	Applied Economics	01.0103	M.S.	Emphasis: 1) Applied Economics 2) Agribusiness 3) Natural Resources	College of Agriculture and Life Sciences	Agricultural Economics and Rural Sociology	Moscow	Statewide	Traditional (face-to-face)
CSI	Geospatial Technology	01.0106	BTC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Agriculture Business, Leadership and Education	01.0199	AA		School of Math and Science	Physical and Agricultural Sciences	Nampa	Regional	Hybrid Traditional (face-to-face)
UI	Agricultural Systems Management	01.0201	B.S.		College of Agriculture and Life Sciences	Soil and Water Systems	Moscow	Regional	Online Traditional (face-to-face)
UI	Agricultural Systems Management	01.0201	Minor		College of Agriculture and Life Sciences	Soil and Water Systems	Moscow	Regional	Online Traditional (face-to-face)
UI	Precision Agriculture	01.0299	Certificate-UG		College of Agriculture and Life Sciences	Soil and Water Systems	Moscow	Regional	Online Traditional (face-to-face)
CSI	Animal Science Livestock Technician	01.0302	ITC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Aquaculture	01.0303	AAS		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Aquaculture	01.0303	ITC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
UI	Aquaculture	01.0303	Minor		College of Natural Resources	Fish and Wildlife Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Crop Management	01.0304	Minor		College of Agriculture and Life Sciences	Plant Sciences	Moscow	Regional	Traditional (face-to-face)

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UI	Sustainable Food Systems	01.0308	B.S.		College of Agriculture and Life Sciences	Soil and Water Systems	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
CWI	Horticulture Technology, Horticulturist	01.0601	AAS		School of Math and Science	Physical and Agricultural Sciences	Nampa	Regional	Traditional (face-to-face)
CWI	Horticulture Technology, Horticulturist	01.0601	ATC		School of Math and Science	Physical and Agricultural Sciences	Nampa	Regional	Traditional (face-to-face)
CWI	Horticulture Technology, Horticulturist	01.0601	ITC		School of Math and Science	Physical and Agricultural Sciences	Nampa	Regional	Traditional (face-to-face)
UI	Forest Nursery Management and Technology	01.0606	A.S.		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Agricultural Extension Education	01.0801	Minor		College of Agriculture and Life Sciences	Agricultural and Extension Education	Moscow	Regional	Traditional (face-to-face)
UI	Agricultural Communications and Leadership	01.0802	Minor		College of Agriculture and Life Sciences	Agricultural and Extension Education	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Agricultural Science, Communication and Leadership	01.0802	B.S.		College of Agriculture and Life Sciences	Agricultural and Extension Education	Boise Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
CSI	Animal Science	01.0901	AAS		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Animal Science	01.0901	AS		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Animal and Veterinary Science	01.0901	AS		School of Math and Science	Physical and Agricultural Sciences	Nampa	Regional	Traditional (face-to-face)
UI	Animal and Veterinary Science	01.0901	B.S.	Options: 1) Business 2) Dairy Science 3) Production 4) Science/Pre-veterinary	College of Agriculture and Life Sciences	Animal, Veterinary Science, and Food Sciences	Moscow	Statewide	Traditional (face-to-face)
UI	Animal Science	01.0901	M.S.		College of Agriculture and Life Sciences	Animal, Veterinary Science, and Food Sciences	Moscow	Statewide	Traditional (face-to-face)
UI	Animal Science	01.0901	Minor		College of Agriculture and Life Sciences	Animal, Veterinary Science, and Food Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Food Science	01.1001	B.S.		College of Agriculture and Life Sciences	Food Sciences	Moscow	Statewide	Traditional (face-to-face)
UI	Food Science	01.1001	M.S.		College of Agriculture and Life Sciences	Food Sciences	Moscow	Statewide	Traditional (face-to-face)
UI	Food Science	01.1001	Minor		College of Agriculture and Life Sciences	Food Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Food Science	01.1001	Ph.D.		College of Agriculture and Life Sciences	Food Sciences	Moscow	Statewide	Traditional (face-to-face)
CSI	Food Processing Technology	01.1002	AAS		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Food Processing Technology	01.1002	BTC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Food Processing Technology	01.1002	ITC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Fermentation Science	01.1099	Undergraduate Certificate		School of Math and Science	Physical and Agricultural Sciences	Nampa	Regional	Online Traditional (face-to-face)
UI	Plant Science	01.1101	M.S.		College of Agriculture and Life Sciences	Plant Sciences	Coeur d'Alene Moscow	Statewide	Online Traditional (face-to-face)
UI	Plant Science	01.1101	Ph.D.		College of Agriculture and Life Sciences	Plant Sciences	Coeur d'Alene Moscow	Statewide	Online Traditional (face-to-face)
UI	Crop Science	01.1102	Minor		College of Agriculture and Life Sciences	Plant Sciences	Moscow	Regional	Traditional (face-to-face) Web/video

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UI	Crop Science and Management	01.1102	B.S.		College of Agriculture and Life Sciences	Plant Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Horticulture	01.1103	Minor		College of Agriculture and Life Sciences	Plant Sciences	Moscow	Regional	Traditional (face-to-face) Web/video
UI	Horticulture and Urban Agriculture	01.1103	B.S.		College of Agriculture and Life Sciences	Plant Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Plant Protection	01.1105	Minor		College of Agriculture and Life Sciences	Entomology, Plant Pathology and Nemotology	Coeur d'Alene Moscow	Regional	Traditional (face-to-face) Web/video
UI	Rangeland Conservation	01.1106	B.S.		College of Natural Resources	Forest, Rangeland and Fire Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Rangeland Ecology and Management	01.1106	Minor		College of Natural Resources	Forest, Rangeland and Fire Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Soil and Land Resources	01.1201	M.S.		College of Agriculture and Life Sciences	Soil and Water Systems	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
UI	Soil and Land Resources	01.1201	Ph.D.		College of Agriculture and Life Sciences	Soil and Water Systems	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
UI	Soil Science	01.1201	Minor		College of Agriculture and Life Sciences	Soil and Water Systems	Coeur d'Alene Moscow	Regional	Traditional (face-to-face) Web/video
UI	Environmental Soil Science	01.1299	B.S.		College of Agriculture and Life Sciences	Soil and Water Systems	Moscow	Regional	Traditional (face-to-face)
BSU	Pre-Veterinary Studies Medicine	01.1302	B.S.		Health Sciences		Boise	Regional	Traditional (face-to-face)
NIC	Pre-Veterinary Medicine	01.1302	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
CSI	Veterinary Technology/Assistant	01.8301	AAS		Agriculture			Regional	Hybrid Traditional (face-to-face)
CSI	Veterinary Technology/Assistant	01.8301	ITC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
BSU	Human-Environment Systems	03.0101	Graduate Certificate		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
CWI	Biology, Natural Resource emphasis	03.0101	AS		School of Math and Science	Biological Sciences	Nampa	Regional	Hybrid Traditional (face-to-face)
NIC	Forestry/Wildlife/Range Management	03.0101	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Tribal Natural Res Stewardship	03.0101	Certificate-UG		College of Natural Resources	Fish and Wildlife Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
BSU	Environmental Education	03.0103	Undergraduate Certificate		School of Public Service		Boise	Regional	Traditional (face-to-face)
BSU	Environmental Studies	03.0103	B.A.		School of Public Service	Environmental Studies	Boise	Regional	Traditional (face-to-face)
BSU	Applied Environmental Science	03.0104	Emphasis		Arts and Sciences	School of the Environment		Regional	
BSU	Data Science in Environmental Science	03.0104	Emphasis		Arts and Sciences	School of the Environment		Regional	
BSU	Environmental Science	03.0104	B.S.		Arts and Sciences	School of the Environment	Boise	Regional	Traditional (face-to-face)
BSU	Environmental Science Translation and Communication	03.0104	Emphasis		Arts and Sciences	School of the Environment		Regional	
ISU	Environmental Science and Management	03.0104	MS		Science and Engineering	Civil and Environmental Engineering	Pocatello	Regional	Traditional (face-to-face)
NIC	Environmental Sciences	03.0104	AS		Natural Sciences Division	Biology	Post Falls	Regional	Hybrid Online Traditional (face-to-face)
UI	Environmental Science	03.0104	B.S.	Options: 1) Biological Science 2) Physical Science 3) Physical Science 2 4) Social	College of Natural Resources	Environmental Science	Moscow	Regional	Hybrid Online Traditional (face-to-face)

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				Science 5) Biophysical Science					
UI	Environmental Science	03.0104	M.S.	Options: 1) Biological Science 2) Physical Science 3) Physical Science 2 4) Social Science 5) Biophysical Science	College of Natural Resources	Environmental Science	Moscow	Regional	Hybrid Online Traditional (face-to-face)
UI	Environmental Science	03.0104	Ph.D.	Options: 1) Biological Science 2) Physical Science 3) Physical Science 2 4) Social Science 5) Biophysical Science	College of Natural Resources	Environmental Science	Moscow	Regional	Hybrid Online Traditional (face-to-face)
UI	Natural Resources and Environmental Science	03.0104	P.S.M.	Options: 1) Water Resources Management 2) Environmental Contamination 3) Sustainability Science 4) Climate Change Science 5) Management of Regulated River Systems 6) Ecohydrology Science and Management	College of Natural Resources	Environmental Science	Moscow	Regional	Hybrid Traditional (face-to-face)
UI	Remote Sensing of Environment	03.0104	Certificate-UG		College of Natural Resources	Natural Resources and Society	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Remote Sensing of the Environment	03.0104	Certificate-GR		College of Natural Resources	Natural Resources and Society	Moscow	Regional	Hybrid
UI	Natural Resource Management	03.0199	Certificate-UG		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Online Traditional (face-to-face)
BSU	Environmental Management	03.0201	Master		Arts and Sciences	School of the Environment	Boise	Regional	Traditional (face-to-face)
UI	Environmental Communication	03.0201	Minor		College of Natural Resources	Natural Resources and Society	Moscow	Regional	Traditional (face-to-face)
UI	Natural Resources	03.0201	M.N.R.	Options: 1) Integrated Natural Resources - 03.0201 2) Fire Ecology and Management - 03.0201 3) Environmental Education and Science Communication - 13.1338	College of Natural Resources	Natural Resources and Society	Moscow	Statewide	Online
UI	Natural Resources	03.0201	M.S.		College of Natural Resources	Natural Resources and Society	Moscow	Statewide	Traditional (face-to-face)

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UI	Natural Resources	03.0201	Minor		College of Natural Resources	Natural Resources and Society	Moscow	Regional	Traditional (face-to-face)
UI	Natural Resources	03.0201	Ph.D.		College of Natural Resources	Natural Resources and Society	Moscow	Statewide	Traditional (face-to-face)
UI	Natural Resources and Conservation	03.0201	Minor		College of Natural Resources	Natural Resources and Society	Moscow	Regional	Traditional (face-to-face)
UI	Natural Resources and Environmental Law	03.0201	Certificate-GR		College of Law		Moscow	Regional	Traditional (face-to-face)
UI	Natural Resource Economics	03.0204	Minor		College of Agriculture and Life Sciences	Agricultural Economics and Rural Sociology	Moscow	Regional	Traditional (face-to-face)
UI	Fisheries Science	03.0301	B.S.		College of Natural Resources	Fish and Wildlife Sciences	Moscow	Statewide	Traditional (face-to-face)
UI	Fishery Resources	03.0301	Minor		College of Natural Resources	Fish and Wildlife Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Forestry	03.0501	B.S.		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Statewide	Traditional (face-to-face)
UI	Forestry Resources	03.0502	Minor		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Fire Ecology and Management	03.0506	B.S.		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Statewide	Traditional (face-to-face)
UI	Fire Ecology, Management and Technology	03.0506	Certificate-GR		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Online Traditional (face-to-face)
UI	Fire, Ecology & Management	03.0506	Minor		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Forest and Sustainable Products	03.0509	B.S.		College of Natural Resources	Forest, Rangeland and Fire Sciences	Coeur d'Alene Moscow	Statewide	Traditional (face-to-face)
UI	Renewable Materials	03.0509	Minor		College of Natural Resources	Forest, Rangeland and Fire Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Forest Operations	03.0510	Minor		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Forest Operations and Technology	03.0511	A.S.		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Wildland Fuel and Fire Technology	03.0511	A.S.		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Parks, Protected Areas and Wilderness Conservation	03.0601	Minor		College of Natural Resources	Natural Resources and Society	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Wildlife Sciences	03.0601	B.S.		College of Natural Resources	Fish and Wildlife Sciences	Coeur d'Alene Moscow	Statewide	Online Traditional (face-to-face)
UI	Wildlife Sciences	03.0601	Minor		College of Natural Resources	Fish and Wildlife Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Natural Resources Enterprise Management	03.9999	B.S.		College of Natural Resources	Natural Resources and Society	Moscow	Regional	Traditional (face-to-face)
UI	Architecture	04.0201	M.		College of Art and Architecture	Architecture	Boise Moscow	Statewide	Hybrid Online Traditional (face-to-face)
UI	Architecture	04.0201	Minor		College of Art and Architecture	Architecture	Boise Moscow	Regional	Online Traditional (face-to-face) Web/video
UI	Architecture (Region III-First 2 years)	04.0201	B.S.		College of Art and Architecture	Architecture	Boise Moscow	Statewide	Hybrid Online Traditional (face-to-face)
UI	Department of Architecture	04.0201	N/A		College of Art and Architecture	Architecture		Regional	
UI	Department of Art and Design	04.0201	N/A		College of Art and Architecture	Art and Design	Moscow	Regional	Traditional (face-to-face)
UI	Department of Design and Environments	04.0201	N/A		College of Art and Architecture	Architecture	Moscow	Regional	

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UI	Integrated Architecture and Design	04.0201	M.S.		College of Art and Architecture	Architecture	Moscow	Regional	Traditional (face-to-face)
BSU	Planning	04.0301	Undergraduate Certificate		School of Public Service	Urban Studies and Community Development	Boise	Regional	Online
UI	Interior Architecture and Design	04.0501	B.I.A.D.		College of Art and Architecture	Interior Design	Boise Moscow	Statewide	Traditional (face-to-face)
UI	Environmental Design (B.S.)	04.0601	B.S.		College of Art and Architecture	Landscape Architecture	Boise Moscow	Statewide	Hybrid Traditional (face-to-face)
UI	Landscape Architecture	04.0601	M.L.A.		College of Art and Architecture	Landscape Architecture	Boise Moscow	Statewide	Traditional (face-to-face)
UI	Landscape Architecture	04.0601	Minor		College of Art and Architecture	Landscape Architecture	Moscow	Regional	Traditional (face-to-face)
UI	Asian Studies	05.0103	Minor		College of Letters, Arts and Social Sciences	Modern Languages and Cultures	Moscow	Regional	Traditional (face-to-face)
BSU	Basque Cultural Studies	05.0106	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
UI	Latin-American Studies	05.0107	B.A.		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
BSU	Diversity, Equity, and Inclusion	05.0199	Undergraduate Certificate		Arts and Sciences	Sociology	Boise	Regional	Traditional (face-to-face)
UI	Africana Studies	05.0201	Minor		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
NIC	American Indian Studies	05.0202	AA		Social and Behavioral Sciences Division	American Indian Studies	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	American Indian Studies	05.0202	Undergraduate Certificate		Social and Behavioral Sciences Division	American Indian Studies	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	American Indian Studies	05.0202	Minor		College of Letters, Arts and Social Sciences		Moscow	Regional	Hybrid
BSU	Latinx Community Engagement	05.0203	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Online
UI	Women's and Gender Studies	05.0207	Minor		College of Letters, Arts and Social Sciences		Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
ISU	Gender and Sexuality Studies (online)	05.0299	Minor		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Online Web/video
ISU	Communication	09.0100	BA		Arts and Letters	Communication, Media and Persuasion	Pocatello	Regional	Hybrid
ISU	Communication	09.0100	MA		Arts and Letters	Communication, Media and Persuasion	Pocatello	Regional	Traditional (face-to-face)
ISU	Communication (online)	09.0100	MA		Arts and Letters	Communication, Media and Persuasion		Regional	Online Web/video
BSU	Communication	09.0101	B.A.		Arts and Sciences	Communication and Media	Boise	Regional	Traditional (face-to-face)
BSU	Communication	09.0101	M.A.		Arts and Sciences	Communication and Media	Boise	Regional	Traditional (face-to-face)
CSI	Communication	09.0101	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Communication	09.0101	AA		School of Social Sciences and Public Affairs		Nampa	Regional	Hybrid Traditional (face-to-face)
LCSC	Communication Arts	09.0101	BA		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Communication Arts	09.0101	BS		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Online Traditional (face-to-face)
NIC	Communication	09.0101	AA		Communication, Fine Arts Division	Communications	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Communication	09.0101	Undergraduate Certificate		Communication, Fine Arts Division	Communications	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)

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UI	Communication	09.0101	B.A.		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Moscow	Regional	Online
UI	Communication	09.0101	B.S.		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Moscow	Regional	Online
UI	Communication	09.0101	Minor		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Moscow	Regional	Hybrid
BSU	Digital Media Literacy	09.0102	Undergraduate Certificate		Arts and Sciences	Communication and Media	Boise	Regional	Traditional (face-to-face)
ISU	Communication - Emphasis in Social Media & Digital Communication	09.0102	BA		Arts and Letters	Communication, Media and Persuasion	Pocatello Pocatello	Regional	Traditional (face-to-face) Traditional (face-to-face)
ISU	Communication - Emphasis in Social Media & Digital Communication	09.0102	Emphasis		Arts and Letters	Communication, Media and Persuasion	Pocatello Pocatello	Regional	Traditional (face-to-face) Traditional (face-to-face)
ISU	Social Media	09.0102	Minor		Arts and Letters	Communication, Media and Persuasion	Pocatello	Regional	Traditional (face-to-face)
BSU	Integrated Media and Strategic Communication	09.0199	B.A.		Arts and Sciences	Communication and Media	Boise	Regional	Traditional (face-to-face)
BSU	Media Content Management	09.0199	Undergraduate Certificate		Arts and Sciences	Communication and Media	Boise	Regional	Traditional (face-to-face)
BSU	Sport, Information and Culture	09.0199	Undergraduate Certificate		Arts and Sciences	Communication and Media	Boise	Regional	Traditional (face-to-face)
CWI	Media Arts	09.0199	AA		School of Social Sciences and Public Affairs		Nampa	Regional	Traditional (face-to-face)
NIC	Journalism	09.0401	AA		Communication, Fine Arts Division	Communications	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Journalism	09.0401	B.A.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Journalism	09.0401	B.S.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Journalism	09.0401	Minor		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Strategic Media Management	09.0402	Certificate-GR		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Online
LCSC	Writing for the Web & Social Media	09.0702	Undergraduate Certificate		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Hybrid
UI	Broadcasting and Digital Media	09.0702	B.A.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Broadcasting and Digital Media	09.0702	B.S.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Broadcasting and Digital Media	09.0702	Minor		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Media Production	09.0702	Certificate-GR		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Online
UI	Social Media Management	09.0702	Certificate-UG		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Organizational Dynamics	09.0901	Certificate-UG		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Moscow	Regional	Hybrid
UI	Organizational Sciences	09.0901	B.S.		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
BSU	Integrated Strategic Communications	09.0902	B.A.		Arts and Sciences	Communication and Media	Boise	Regional	Online
BSU	Public Relations	09.0902	Undergraduate Certificate		Arts and Sciences	Communication and Media	Boise	Regional	Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
BSU	Social Media Creator	09.0902	Undergraduate Certificate		Arts and Sciences		Boise	Regional	Online
UI	Public Relations	09.0902	B.A.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Public Relations	09.0902	B.S.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Public Relations	09.0902	Minor		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Advertising	09.0903	B.A.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Advertising	09.0903	B.S.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Advertising	09.0903	Minor		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
BSU	Communication Management	09.0909	Undergraduate Certificate		Arts and Sciences	Communication and Media	Boise	Regional	Online
LCSC	Graphic Communications	10.0301	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Graphic Communications	10.0301	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
UI	Virtual Technologies	10.0304	Certificate-UG		College of Art and Architecture	Virtual Technology and Design	Boise Coeur d'Alene Moscow	Regional	Online
UI	Virtual Technology and Design	10.0304	B.S.		College of Art and Architecture	Virtual Technology and Design	Boise Coeur d'Alene Moscow	Regional	Hybrid Traditional (face-to-face)
BSU	Idaho Election Cybersecurity Center (INSURE)	11.0101	N/A		Engineering		Boise	Regional	Traditional (face-to-face)
CSI	Computer Science	11.0101	AS		Engineering, Physical, and Computer Sciences		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Computer Science	11.0101	AS		School of Communication and Information Technologies	Computer Science and Information Technology	Boise Nampa	Regional	Traditional (face-to-face)
LCSC	Computer Science	11.0101	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Computer Science	11.0101	Minor		Liberal Arts and Sciences	Natural Sciences and Mathematics		Regional	Online Traditional (face-to-face)
BSU	Information Technology Mgmt.	11.0103	B.B.A.		Business and Economics	Information Technology and Supply Chain Management	Boise	Regional	Traditional (face-to-face)
BSU	Information Technology Mgmt.	11.0103	Minor		Business and Economics	Information Technology and Supply Chain Management		Regional	Traditional (face-to-face)
ISU	Information Systems	11.0103	Academic Certificate		Business	Accounting and Information Systems	Pocatello	Regional	Online Some portion online Traditional (face-to-face) Web/video
LCSC	Computer Information Technology and Security	11.0103	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Computer Information Technology and Security	11.0103	BTC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
ISU	Data Analytics Emphasis (BBA) for all BBA majors	11.0104	Emphasis		Business	Informatics	Idaho Falls Pocatello	Regional	Some portion online Traditional (face-to-face)
LCSC	Business Informatics	11.0104	BA/BS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
NIC	Computer Information Tech	11.0202	AAS		Business and Professional Programs	Computer Information Tech.	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Computer Information Tech	11.0202	ATC		Business and Professional Programs	Computer Information Tech.	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
NIC	Computer Information Tech	11.0202	ITC		Business and Professional Programs	Computer Information Tech.	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CWI	Swift Programming	11.0203	Undergraduate Certificate		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
BSU	Computational Science	11.0701	Graduate Certificate		Arts and Sciences	Mathematics	Boise	Regional	Traditional (face-to-face)
BSU	Computer Science	11.0701	B.S.		Engineering	Computer Science	Boise	Regional	Traditional (face-to-face)
BSU	Computer Science	11.0701	M.S.		Engineering	Computer Science	Boise	Regional	Traditional (face-to-face)
BSU	Computer Science	11.0701	Minor		Engineering	Computer Science		Regional	Traditional (face-to-face)
BSU	Computer Science Teaching Endorsement	11.0701	Endorsement		Engineering	Computer Science		Regional	
BSU	Computer Science: Entrepreneurship	11.0701	Emphasis		Engineering	Computer Science		Regional	
BSU	Computing	11.0701	Ph.D		Engineering	Computer Science	Boise	Regional	Traditional (face-to-face)
BSU	Cybersecurity	11.0701	Graduate Certificate		Arts and Sciences	Mathematics	Boise	Regional	Traditional (face-to-face)
BSU	Cybersecurity	11.0701	Minor		Engineering	Computer Science		Regional	Traditional (face-to-face)
BSU	Data Science for STEM	11.0701	Undergraduate Certificate		Engineering	Computer Science	Boise	Regional	Traditional (face-to-face)
BSU	Machine Learning	11.0701	Graduate Certificate		Engineering	Computer Science	Boise	Regional	Traditional (face-to-face)
BSU	Machine Learning emphasis	11.0701	Emphasis		Engineering	Computer Science	Boise	Regional	Traditional (face-to-face)
ISU	Computer Science	11.0701	BS		Science and Engineering	Computer Science	Idaho Falls Pocatello	Regional	Hybrid
ISU	Computer Science	11.0701	MS		Science and Engineering	Computer Science	Idaho Falls Pocatello	Regional	Online
ISU	Earth and Environmental Systems	11.0701	BA		Science and Engineering	Geosciences	Pocatello	Regional	Hybrid
ISU	Earth and Environmental Systems	11.0701	BS		Science and Engineering	Geosciences	Pocatello	Regional	Hybrid
NIC	Computer Science	11.0701	AS		Math, Computer Science and Engineering Division	Computer Science	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Computer Science	11.0701	B.S.		College of Engineering	Computer Science	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Computer Science	11.0701	M.S.		College of Engineering	Computer Science	Coeur d'Alene Moscow	Regional	Online
UI	Computer Science	11.0701	Minor		College of Engineering	Computer Science	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Computer Science	11.0701	Ph.D.		College of Engineering	Computer Science	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Cybersecurity	11.0701	Minor		College of Engineering	Computer Science		Regional	
UI	Robotics Engineering	11.0701	Certificate-GR		College of Engineering	Computer Science	Coeur d'Alene Moscow	Regional	Hybrid Traditional (face-to-face)
UI	Robotics Systems	11.0701	Certificate-UG		College of Engineering	Computer Science	Coeur d'Alene	Regional	Some portion online Traditional (face-to-face)
UI	Secure & Depend Computing Syst	11.0701	Certificate-GR		College of Engineering	Computer Science	Coeur d'Alene Moscow	Regional	Online
CEI	Web and Application Development	11.0801	AAS		Business, Office, and Technology	Web Development Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Web and Application Development	11.0801	ITC		Business, Office, and Technology	Web Development Technologies	Idaho Falls	Regional	Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
CEI	Web Development Specialist	11.0801	AAS		Business, Office, and Technology	Web Development Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Web Development Specialist	11.0801	ATC		Business, Office, and Technology	Web Development Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Web Development Specialist	11.0801	ITC		Business, Office, and Technology	Web Development Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Digital Media	11.0801	AAS		Visual and Performing Arts		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Digital Media	11.0801	ITC		Visual and Performing Arts		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Software Development	11.0801	AAS		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Software Development	11.0801	ATC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Software Development	11.0801	BTC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Software Development	11.0801	ITC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
LCSC	Web Design and Development	11.0801	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Web Design and Development	11.0801	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Online Traditional (face-to-face)
CEI	Information Technology Services	11.0901	AAS		Business, Office, and Technology	Computer Networking Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Information Technology Services	11.0901	ITC		Business, Office, and Technology	Computer Networking Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	MS Computer Networking Technologies	11.0901	AAS			Computer Networking Technologies		Regional	Traditional (face-to-face)
CEI	MS Computer Networking Technologies	11.0901	ITC			Computer Networking Technologies		Regional	Traditional (face-to-face)
CSI	Computer Support Technician	11.0901	ITC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Cybersecurity and Programming	11.0901	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Introduction to Cybersecurity	11.0901	BTC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Network Systems Technician	11.0901	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Cisco Networking and Security Technology	11.0901	AAS		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Cisco Networking and Security Technology	11.0901	ATC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Cisco Networking and Security Technology	11.0901	BTC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
ISU	Computer Network Technician	11.0901	ATC		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Computer Network Technician	11.0901	BTC		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Information Technology Systems	11.0901	AAS		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
CWI	Network and System Administration/Cloud Computing	11.0902	Specialized Certificate		School of Communication and Information Technologies	Computer Science and Information Technology		Regional	Online
ISU	Cloud Computing (online)	11.0902	BTC		Technology	Business and Support Services		Regional	Online Web/video

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
CWI	Network and Systems Administration	11.1001	AAS		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Network and Systems Administration	11.1001	ATC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Network and Systems Administration	11.1001	ITC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
LCSC	Computer Information Technology and Security	11.1002	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Computer Information Technology and Security	11.1002	ITC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Information Technology	11.1002	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
BSU	Cryptology Security Analyst	11.1003	Graduate Certificate		Arts and Sciences	Mathematics	Boise	Regional	Online
BSU	Cybersecurity	11.1003	M.S.		Arts and Sciences	Mathematics	Boise	Regional	Some portion online
BSU	Cybersecurity Management	11.1003	Graduate Certificate		Business and Economics	Information Technology and Supply Chain Management	Boise	Regional	Traditional (face-to-face)
CEI	Information Assurance and Cybersecurity	11.1003	AAS		Business, Office, and Technology	Computer Networking Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Information Assurance and Cybersecurity	11.1003	ITC		Business, Office, and Technology	Computer Networking Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Information Assurance and Cybersecurity	11.1003	Specialized Certificate		Business, Office, and Technology	Computer Networking Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CWI	Cybersecurity	11.1003	AAS		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Cybersecurity	11.1003	ATC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
NIC	Cybersecurity and Networking	11.1003	BTC		Business and Professional Programs	Computer Information Tech.	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Network Security Administration	11.1003	AAS		Business and Professional Programs	Computer Information Tech.	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Network Security Administration	11.1003	ATC		Business and Professional Programs	Computer Information Tech.	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Network Security Administration	11.1003	ITC		Business and Professional Programs	Computer Information Tech.	Coeur d'Alene	Regional	Traditional (face-to-face)
UI	Cybersecurity	11.1003	B.S.		College of Engineering	Computer Science	Moscow	Regional	Traditional (face-to-face)
UI	Cybersecurity	11.1003	Certificate-UG		College of Engineering	Computer Science	Moscow	Regional	Traditional (face-to-face)
UI	Cybersecurity	11.1003	M.S		College of Engineering	Computer Science	Coeur d'Alene Idaho Falls Moscow	Regional	Traditional (face-to-face)
CEI	MS Certified Solutions Associate	11.1006	BTC		Business, Office, and Technology	Computer Networking Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CWI	Computer Support Specialist	11.1006	AAS		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Computer Support Specialist	11.1006	ATC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
CWI	Computer Support Specialist	11.1006	ITC		School of Communication and Information Technologies	Computer Science and Information Technology	Boise	Regional	Traditional (face-to-face)
ISU	Cosmetology	12.0401	ATC		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
ISU	Barbering	12.0402	Specialized Certificate		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)
ISU	Cosmetology - Nail Technology	12.0410	BTC		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)
CSI	Baking and Pastry Arts	12.0501	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Baking and Pastry Arts	12.0501	BTC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Baking and Pastry Arts	12.0501	ITC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Culinary Arts	12.0503	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Culinary Arts	12.0503	BTC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Culinary Arts	12.0503	ITC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
NIC	Culinary Arts	12.0503	AAS		Business and Professional Programs	Culinary Arts	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Culinary Arts	12.0503	ATC		Business and Professional Programs	Culinary Arts	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Culinary Arts	12.0503	ITC		Business and Professional Programs	Culinary Arts	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
BSU	Educational Studies	13.0101	B.A.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
ISU	Education, General (K-12 Education)	13.0101	M Ed Emp.			Education		Regional	Hybrid
ISU	Teaching (K-12)	13.0101	MA		Education	Teaching and Educational Studies	Pocatello	Regional	Online
NIC	Education	13.0101	AA		Trades and Industry	Education		Regional	Hybrid Online Traditional (face-to-face) Web/video
UI	Dual Credit Instructor	13.0101	Certificate-GR		College of Education, Health and Human Sciences	Curriculum and Instruction	Moscow	Regional	Online Traditional (face-to-face)
UI	Education	13.0101	Ed.D		College of Education, Health and Human Sciences	Curriculum and Instruction	Rexburg	Regional	Hybrid Online Traditional (face-to-face)
UI	Education	13.0101	Ph.D.		College of Education, Health and Human Sciences	Curriculum and Instruction	Rexburg	Regional	Hybrid Online Traditional (face-to-face)
BSU	Bilingual Education, K12	13.0201	Graduate Certificate		Education	Literacy, Language and Culture	Boise	Regional	Online
BSU	Bilingual Spanish Education (K-12) Teaching Endorsement	13.0201	Minor		Education	Literacy, Language and Culture		Regional	Traditional (face-to-face)
BSU	Elementary Education - TESOL	13.0201	B.A.		Education	Literacy, Language and Culture	Boise	Regional	Traditional (face-to-face)
BSU	English Language Development Pre-K12	13.0201	Graduate Certificate		Education	Literacy, Language and Culture	Boise	Regional	Traditional (face-to-face)
BSU	Teaching English to Speakers of Other Languages, K12	13.0201	Graduate Certificate		Education	Literacy, Language and Culture	Boise	Regional	Online
CSI	Education, Bilingual Elementary	13.0201	AA		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
UI	Culturally Responsive Pedagogy and Universal Design for Learning	13.0202	Certificate-UG		College of Education, Health and Human Sciences	Curriculum and Instruction	Moscow	Regional	Online
BSU	Curriculum & Instruction	13.0301	Ed.D.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)

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BSU	Curriculum & Instruction	13.0301	M.A.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
BSU	Education, Curriculum and Instruction	13.0301	M.A.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
BSU	English as a New Language (ENL)	13.0301	M.Ed.		Arts and Sciences	English		Regional	Traditional (face-to-face)
BSU	English as a Second Language (K-12) Teaching Endorsement	13.0301	Endorsement		Education	Literacy, Language and Culture		Regional	Traditional (face-to-face)
BSU	K-12 Physical Education and Health	13.0301	B.S.		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
CSI	Education Leadership	13.0301	Ed. D.		Education			Regional	
UI	Curriculum and Instruction	13.0301	Ed.S.	Emphasis: 1) Career & Technical Education - 13.1319 2) Teacher certification - 13.0301	College of Education, Health and Human Sciences	Curriculum and Instruction	Boise	Regional	Traditional (face-to-face)
UI	Curriculum and Instruction	13.0301	M.Ed.	Emphasis: 1) Career & Technical Education - 13.1319 2) Teacher certification - 13.0301	College of Education, Health and Human Sciences	Curriculum and Instruction	Boise Coeur d'Alene Moscow	Regional	Online
BSU	Educational Leadership	13.0401	M.Ed.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
BSU	Educational Leadership, Executive	13.0401	Ed.S		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
ISU	Educational Leadership	13.0401	Ed D		Education	Education	Pocatello	Regional	Hybrid
ISU	Educational Leadership	13.0401	M Ed		Education	Education	Pocatello	Regional	Hybrid
ISU	Educational Leadership (Higher Ed. Admin.)	13.0401	Ed D Emp.		Education	School of Psychology and Educational Leadership		Regional	Hybrid
ISU	Educational Leadership (Higher Education Administration emphasis) (online)	13.0401	AA		Education	School of Psychology and Educational Leadership		Regional	Online Some portion online Web/video
ISU	Educational Leadership (Higher Education Administration emphasis) (online)	13.0401	Ed D Emp.		Education	School of Psychology and Educational Leadership		Regional	Online Some portion online Web/video
ISU	Educational Leadership (P-12 Ed. School Admin.)	13.0401	Ed D Emp.		Education	School of Psychology and Educational Leadership		Regional	Hybrid
ISU	Educational Leadership (P-12 Education Administration) (online)	13.0401	Ed D Emp.		Education	School of Psychology and Educational Leadership		Regional	Online Some portion online Web/video
UI	Educational Leadership	13.0401	Ed.S.		College of Education, Health and Human Sciences	Leadership and Counseling	Moscow	Regional	Online
UI	Educational Leadership	13.0401	M.Ed.		College of Education, Health and Human Sciences	Leadership and Counseling	Boise Coeur d'Alene Moscow	Regional	Online
ISU	Special Education Director Endorsement	13.0402	Graduate Certificate		Education	School of Psychology and Educational Leadership	Idaho Falls Meridian Pocatello Twin Falls	Regional	Online
ISU	Idaho K-12 Principal Endorsement Certificate	13.0408	Graduate Certificate		Education	School of Psychology and Educational Leadership	Idaho Falls Meridian Pocatello Twin Falls	Regional	Online
ISU	Education Administration	13.0499	Ed S		Education	Education	Pocatello	Regional	Hybrid

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ISU	Education Administration (online)	13.0499	Ed S		Education	Education		Regional	Online Some portion online Web/video
BSU	Designing Accessible and Inclusive Online Education	13.0501	Graduate Certificate		Education	Educational Technology	Boise	Regional	Online
BSU	Educational Games and Simulation	13.0501	Graduate Certificate		Education	Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	Ed.D.		Education	Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	Ed.S		Education	Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	M.E.T.		Education	Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	M.S.		Education	Educational Technology	Boise	Regional	Online
BSU	eLearning Design	13.0501	Undergraduate Certificate		Education	Educational Technology	Boise	Regional	Online
BSU	Instructional Technology Coaching	13.0501	Graduate Certificate		Education	Educational Technology	Boise	Regional	Online
BSU	Organizational Performance and Workplace Learning	13.0501	M.S.		Engineering	Organizational Performance and Workplace Learning	Boise	Regional	Online
ISU	Instructional Design	13.0501	Ph.D.		Education	Organizational Learning and Performance	Pocatello	Regional	Hybrid
ISU	Instructional Design and Technology	13.0501	Ed D		Education	Organizational Learning and Performance		Regional	Hybrid
ISU	Instructional Design and Technology	13.0501	M Ed		Education	Organizational Learning and Performance	Pocatello	Regional	Hybrid
ISU	Instructional Design and Technology (online)	13.0501	Ed D Emp.		Education	Organizational Learning and Performance		Regional	Online Some portion online Web/video
ISU	Instructional Design and Technology (online)	13.0501	M Ed		Education	Organizational Learning and Performance		Regional	Online Some portion online Web/video
UI	Technology Integration Specialist	13.0501	Certificate-GR		College of Education, Health and Human Sciences	Curriculum and Instruction	Moscow	Regional	Online
BSU	Program Evaluation, Measurement and Statistics	13.0601	M.S.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
BSU	Assistive Technology	13.1001	Graduate Certificate		Education	Early and Special Education	Boise	Regional	Online
BSU	Behavioral Interventions and Supports	13.1001	Graduate Certificate		Education	Early and Special Education	Boise	Regional	Traditional (face-to-face)
BSU	Habilitative Services	13.1001	Undergraduate Certificate		Education	Early and Special Education	Boise	Regional	Traditional (face-to-face)
BSU	Special Education	13.1001	B.A.		Education	Early and Special Education	Boise	Regional	Traditional (face-to-face)
BSU	Special Education	13.1001	M.I.T.		Education	Early and Special Education	Boise	Regional	Traditional (face-to-face)
BSU	Special Education Services and Supports	13.1001	Graduate Certificate		Education	Early and Special Education		Regional	Traditional (face-to-face)
ISU	Special Education	13.1001	BA		Education	Teaching and Educational Studies	Pocatello	Regional	Hybrid Online
ISU	Special Education	13.1001	BS		Education	Teaching and Educational Studies	Pocatello	Regional	Hybrid Online
ISU	Special Education	13.1001	M Ed		Education	Teaching and Educational Studies	Pocatello	Regional	Hybrid

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
LCSC	Special Education	13.1001	BA/BS		Professional Studies	Teacher Education	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Special Education	13.1001	Undergraduate Certificate		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
UI	Special Education	13.1001	M.Ed.		College of Education, Health and Human Sciences	Curriculum and Instruction	Boise Coeur d'Alene Moscow	Regional	Online
ISU	Deaf Education	13.1003	MS		Education	Teaching and Educational Studies	Pocatello	Statewide	Online
BSU	Counseling	13.1101	M.A.		Education	Counselor Education	Boise	Regional	Traditional (face-to-face)
BSU	Counselor Education and Supervision	13.1101	Ph.D		Education	Counselor Education	Boise	Regional	Traditional (face-to-face)
ISU	School Counseling	13.1101	M Coun		Health Sciences/Health Professions	Counseling	Meridian Pocatello	Regional	Hybrid
ISU	Student Affairs Counseling	13.1101	M Coun		Health Sciences/Health Professions	Counseling	Meridian Pocatello	Regional	Hybrid
UI	Adult/Organizational Learning and Leadership	13.1201	M.S.		College of Education, Health and Human Sciences	Leadership and Counseling	Moscow	Regional	Online
BSU	Elementary Education	13.1202	B.A.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
BSU	Elementary Education	13.1202	M.I.T.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	
BSU	Elementary Education (Masters)	13.1202	M.I.T.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
CSI	Education	13.1202	AA		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Education, Elementary	13.1202	AA		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Education-Elementary	13.1202	AA		School of Social Sciences and Public Affairs	Education	Nampa	Regional	Hybrid Traditional (face-to-face)
ISU	Elementary Ed.	13.1202	M Ed		Education	Teaching and Educational Studies		Regional	Hybrid
ISU	Elementary Education	13.1202	BA		Education	Teaching and Educational Studies	Pocatello	Regional	Hybrid Online
ISU	Elementary Education	13.1202	BS		Education	Teaching and Educational Studies	Idaho Falls Pocatello	Regional	Hybrid
ISU	Elementary Education (online)	13.1202	M Ed		Education	Teaching and Educational Studies		Regional	Online Some portion online Web/video
LCSC	Elementary Education	13.1202	BA		Professional Studies	Teacher Education	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Elementary Education	13.1202	BS		Professional Studies	Teacher Education	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Elementary Education	13.1202	Undergraduate Certificate		Professional Studies	Teacher Education	Lewiston	Regional	Online Traditional (face-to-face)
UI	Elementary Education	13.1202	B.S.		College of Education, Health and Human Sciences	Curriculum and Instruction	Coeur d'Alene Moscow	Regional	Hybrid Online Traditional (face-to- face)
BSU	Second Education	13.1205	M.I.T.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
BSU	Secondary Education	13.1205	M.I.T.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
CSI	Education, Secondary	13.1205	AA		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Education, Special	13.1205	AA		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Education-Secondary	13.1205	AA		School of Social Sciences and Public Affairs	Education	Nampa	Regional	Hybrid Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
CWI	Secondary Education STEM	13.1205	AS		School of Social Sciences and Public Affairs	Mathematics	Nampa	Regional	Traditional (face-to-face)
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.			Education		Regional	Hybrid
ISU	Secondary Education	13.1205	BA		Education	Teaching and Educational Studies	Idaho Falls Pocatello Twin Falls	Regional	Hybrid
ISU	Secondary Education	13.1205	BS		Education	Teaching and Educational Studies	Idaho Falls Pocatello Twin Falls	Regional	Hybrid
ISU	Secondary Education	13.1205	CERT		Education	Teaching and Educational Studies	Pocatello	Regional	Hybrid
ISU	Secondary Education	13.1205	M Ed		Education	Teaching and Educational Studies	Pocatello	Regional	Hybrid
ISU	Secondary Education (online)	13.1205	M Ed		Education	Teaching and Educational Studies		Regional	Online Some portion online Web/video
UI	Secondary Education	13.1205	B.S.	Endorsement: Special Education 13.1001	College of Education, Health and Human Sciences	Curriculum and Instruction	Coeur d'Alene Moscow	Regional	Hybrid Online Traditional (face-to-face)
UI	Teaching: Secondary Education	13.1205	B.A.		College of Education, Health and Human Sciences	Curriculum and Instruction	Moscow	Regional	Online
UI	Teaching: Secondary Education	13.1205	M.A.T.		College of Education, Health and Human Sciences	Curriculum and Instruction	Moscow	Regional	Online
ISU	Teacher Education - Post-baccalaureate Certificate	13.1206	PB Cert		Education	Teaching and Educational Studies	Idaho Falls Pocatello Twin Falls	Regional	Hybrid Traditional (face-to-face)
BSU	Early and Special Education	13.1210	B.A.		Education	Early and Special Education	Boise	Regional	Traditional (face-to-face)
BSU	Early and Special Education	13.1210	M.Ed.		Education	Early and Special Education	Boise	Regional	Traditional (face-to-face)
BSU	Early Childhood	13.1210	Emphasis		Arts and Sciences			Regional	
BSU	Early Childhood Intervention	13.1210	B.A.		Education	Early and Special Education	Boise	Regional	Traditional (face-to-face)
BSU	Inclusive Early Childhood Education	13.1210	B.A.		Education	Early and Special Education	Boise	Regional	Some portion online
BSU	Inquiry-Based Early Childhood Education	13.1210	Undergraduate Certificate		Education	Early and Special Education	Boise	Regional	Traditional (face-to-face)
ISU	Blended Early Childhood Education	13.1210	BA		Education	Teaching and Educational Studies	Pocatello	Regional	Hybrid
LCSC	Early Childhood Development	13.1210	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Early Childhood Development	13.1210	ATC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Early Childhood Development	13.1210	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Early Childhood Development	13.1210	BTC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Early Childhood Development	13.1210	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Early Childhood Development	13.1210	Undergraduate Certificate		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
BSU	College Teaching	13.1299	Graduate Certificate		Graduate College		Boise	Regional	Traditional (face-to-face)
UI	Agricultural Education	13.1301	B.S.		College of Agriculture and Life Sciences	Agricultural Economics and Rural Sociology	Moscow	Regional	Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
UI	Agricultural Education	13.1301	M.S.		College of Agriculture and Life Sciences	Agricultural Economics and Rural Sociology	Moscow	Regional	Traditional (face-to-face)
BSU	Art Education	13.1302	BFA		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Art Education	13.1302	M.A.		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Art Teaching Endorsement	13.1302	Endorsement		Arts and Sciences	Art, Design and Visual Studies		Regional	
BSU	Narrative Arts	13.1302	Undergraduate Certificate		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)
NIC	Business Teacher Education	13.1303	AS		Business and Professional Programs		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
BSU	Consulting Literacy Teacher-- suspended 2/10/2022	13.1305	Graduate Certificate		Education	Literacy, Language and Culture	Boise	Regional	Traditional (face-to-face)
BSU	English Teaching Endorsement	13.1305	Endorsement		Arts and Sciences	English		Regional	Traditional (face-to-face)
BSU	Literacy Instruction	13.1305	Graduate Certificate		Education	Literacy, Language and Culture	Boise	Regional	Traditional (face-to-face)
BSU	Literacy Partnership	13.1305	Graduate Certificate		Education	Literacy, Language and Culture	Boise	Regional	Traditional (face-to-face)
LCSC	Secondary Education: English	13.1305	BA		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: English	13.1305	Undergraduate Certificate		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Traditional (face-to-face)
BSU	Foreign Language Teaching Endorsement	13.1306	Endorsement		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
LCSC	Secondary Education: Kinesiology	13.1307	BA		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Kinesiology	13.1307	BS		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
ISU	Family and Consumer Sciences	13.1308	BS		Education	Organizational Learning and Performance	Pocatello	Regional	Traditional (face-to-face)
BSU	Online Teaching	13.1309	Graduate Certificate		Education	Educational Technology	Boise	Regional	Online
BSU	Technology Integration Specialist	13.1309	Graduate Certificate		Education	Educational Technology	Boise	Regional	Online
UI	Technical Workforce Training	13.1309	Certificate-UG		College of Education, Health and Human Sciences	Curriculum and Instruction	Boise Coeur d'Alene Moscow	Regional	Hybrid Online Traditional (face-to-face)
BSU	Mathematical Thinking for Instruction	13.1311	Graduate Certificate		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
BSU	Mathematics Education	13.1311	M.S.		Arts and Sciences	Mathematics	Boise	Regional	Traditional (face-to-face)
BSU	Mathematics Teaching Endorsement	13.1311	Minor		Arts and Sciences	Mathematics		Regional	Traditional (face-to-face)
ISU	Mathematics for Secondary Teachers	13.1311	MA		Science and Engineering	Mathematics and Statistics		Regional	Traditional (face-to-face)
LCSC	Secondary Education: Mathematics	13.1311	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Mathematics	13.1311	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Mathematics	13.1311	Undergraduate Certificate		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
BSU	Music Education	13.1312	B.M.		Arts and Sciences	Music	Boise	Regional	Traditional (face-to-face)
BSU	Music Education	13.1312	M.M.		Arts and Sciences	Music	Boise	Regional	Traditional (face-to-face)
ISU	Music Education	13.1312	BME		Education	Teaching and Educational Studies		Regional	Hybrid

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UI	Music Education	13.1312	B.Mus.	Emphasis: 1) Instrumental 2) Vocal	College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
UI	Vocal-Instrumental Music Education	13.1312	Minor		College of Letters, Arts and Social Sciences	School of Music	Boise Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
CSI	Outdoor Recreation Leadership	13.1314	AA		General and Liberal Studies		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Outdoor Recreation Leadership	13.1314	BTC		General and Liberal Studies		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Outdoor Recreation Leadership	13.1314	ITC		General and Liberal Studies		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Physical Education - Athletic Training	13.1314	AA		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Physical Education - Exercise Science	13.1314	AA		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Physical Education K-12	13.1314	AA		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Business Admin. (Athletic Administration Emph.)	13.1314	MBA Emph.		Business	Business Administration	Idaho Falls Meridian Pocatello Twin Falls	Regional	Hybrid Online Traditional (face-to- face)
ISU	Physical Education	13.1314	BA		Education	Human Performance and Sport Studies	Pocatello	Regional	Traditional (face-to-face)
ISU	Physical Education	13.1314	BS		Education	Human Performance and Sport Studies	Pocatello	Regional	Traditional (face-to-face)
NIC	Physical Education	13.1314	AS		Physical Education, Dance, and Resort Recreation	Physical Education	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to- face)
UI	Physical Education	13.1314	M.Ed.		College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Online Traditional (face-to-face)
BSU	Digital Literacies Instruction	13.1315	Graduate Certificate		Education	Literacy, Language and Culture	Boise	Regional	Some portion online
BSU	Education, Language, Literacy, and Culture	13.1315	M.A.		Education	Literacy, Language and Culture	Boise	Regional	Traditional (face-to-face)
BSU	Literacy (K-12) Teaching Endorsement	13.1315	Minor		Education	Literacy, Language and Culture		Regional	Traditional (face-to-face)
BSU	Literacy (Weekends Only)	13.1315	M.A.		Education	Literacy, Language and Culture	Boise	Regional	Traditional (face-to-face)
BSU	Literacy Endorsement: K-12	13.1315	Endorsement		Education	Literacy, Language and Culture		Regional	Traditional (face-to-face)
BSU	Literacy Instruction for Students with Exceptional Needs	13.1315	Graduate Certificate		Education	Literacy, Language and Culture	Boise	Regional	Some portion online
BSU	Middle Level (5-9) Science Teaching Endorsement	13.1316	Endorsement		Education	STEM Education	Boise	Regional	Traditional (face-to-face)
BSU	Natural Science Teaching Endorsement	13.1316	Endorsement		Arts and Sciences	Geosciences		Regional	Traditional (face-to-face)
BSU	STEM Education	13.1316	M.S.		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Earth Science	13.1316	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Earth Science	13.1316	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Earth Science	13.1316	Undergraduate Certificate		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
LCSC	Secondary Education: Natural Science	13.1316	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Natural Science	13.1316	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Natural Science	13.1316	Undergraduate Certificate		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
BSU	Political Science, Social Science, Sec.Ed.	13.1317	B.S.		School of Public Service	Political Science	Boise	Regional	Traditional (face-to-face)
BSU	Sociology/Anthropology Teaching Endorsement	13.1317	Endorsement		Arts and Sciences	Sociology		Regional	Traditional (face-to-face)
LCSC	Secondary Education: Social Science	13.1317	BA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Social Science	13.1317	BS		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Social Science	13.1317	Undergraduate Certificate		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
BSU	Middle Level (5-9) Social Studies Teaching Endorsement	13.1318	Endorsement		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
ISU	Career and Technical Education	13.1319	Undergraduate Certificate		Education	Organizational Learning and Performance	Pocatello	Regional	Online
NIC	Engineering & Technology Teacher Education	13.1319	AS		Trades and Industry		Coeur d'Alene	Regional	Traditional (face-to-face)
UI	Career and Technical Education	13.1319	B.S.	Options: 1) Business & Marketing Education - 13.1319 2) Workforce Training & Development - 13.1319 3) Engineering & Technology Education - 13.1319 4) Family and Consumer Science Teacher Certification - 13.1308	College of Education, Health and Human Sciences	Curriculum and Instruction	Moscow	Regional	Hybrid Online Traditional (face-to-face)
BSU	Biological Science Teaching Endorsement	13.1322	Minor		Arts and Sciences	Biological Sciences		Regional	Traditional (face-to-face)
LCSC	Secondary Education: Biology	13.1322	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Biology	13.1322	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Biology	13.1322	Undergraduate Certificate		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
BSU	Chemistry Teaching Endorsement	13.1323	Minor		Arts and Sciences	Chemistry and Biochemistry		Regional	Traditional (face-to-face)
LCSC	Secondary Education: Chemistry	13.1323	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Chemistry	13.1323	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Chemistry	13.1323	Undergraduate Certificate		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
BSU	Drama Teaching Endorsement	13.1324	Endorsement		Arts and Sciences	Theatre, Film and Creative Writing		Regional	Traditional (face-to-face)
BSU	Theatre Arts, Sec. Ed.	13.1324	B.A.		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)

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BSU	French, Secondary Education	13.1325	B.A.		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	German, Secondary Education	13.1326	B.A.		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	History Teaching Endorsement	13.1328	Endorsement		Arts and Sciences	History		Regional	Traditional (face-to-face)
BSU	History, Multidisciplinary, Secondary Education	13.1328	B.A.		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
BSU	History, Social Studies, Secondary Education	13.1328	B.A.		Arts and Sciences	History		Regional	Traditional (face-to-face)
BSU	Physical Science Teaching Endorsement	13.1329	Minor		Arts and Sciences	Physics		Regional	Traditional (face-to-face)
BSU	Physics Teaching Endorsement	13.1329	Minor		Arts and Sciences	Physics		Regional	Traditional (face-to-face)
BSU	Spanish, Secondary Education	13.1330	B.A.		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Psychology Teaching Endorsement	13.1335	Endorsement		Arts and Sciences	Psychological Science		Regional	Traditional (face-to-face)
LCSC	Secondary Education: Psychology	13.1335	BA		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
LCSC	Secondary Education: Psychology	13.1335	BS		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
BSU	Earth Science Teaching Endorsement	13.1337	Minor		Arts and Sciences	Geosciences		Regional	Traditional (face-to-face)
UI	Environmental Education and Science Communication	13.1338	Certificate-GR		College of Natural Resources	Natural Resources and Society	McCall	Regional	Online
BSU	Economics Teaching Endorsement	13.1399	Endorsement		Business and Economics	Economics		Regional	Traditional (face-to-face)
BSU	Engineering Teacher	13.1399	Endorsement		Engineering			Regional	Traditional (face-to-face)
ISU	Teaching English to Speakers of Other Languages (TESOL)	13.1401	Graduate Certificate		Arts and Letters	English and Philosophy	Pocatello	Regional	Hybrid
UI	Teaching English as a Second Language	13.1401	Minor		College of Letters, Arts and Social Sciences	English	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Teaching English to Speakers of Other Languages	13.1401	M.A.		College of Education, Health and Human Sciences	Curriculum and Instruction	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
LCSC	Paraprofessional Education	13.1501	AA		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
ISU	Literacy	13.1502	M Ed		Education	Teaching and Educational Studies		Regional	Hybrid
CSI	Ed Assistant, Generalist	13.1599	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Ed Assistant, Generalist	13.1599	ITC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
BSU	Engineering	14.0101	B.S.		Engineering		Boise	Regional	Traditional (face-to-face)
BSU	Engineering Design	14.0101	Undergraduate Certificate		Engineering		Boise	Regional	Traditional (face-to-face)
BSU	General Engineering	14.0101	B.S.		Engineering			Regional	Traditional (face-to-face)
CSI	Engineering	14.0101	AS		Engineering, Physical, and Computer Sciences		Twin Falls	Regional	Some portion online
CWI	Engineering	14.0101	AS		School of Industry, Engineering, and Trades	Engineering	Nampa	Regional	Traditional (face-to-face)
NIC	Engineering	14.0102	AS		Math, Computer Science and Engineering Division	Engineering	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
BSU	Biomedical Engineering	14.0501	Minor		Engineering	Mechanical and Biomedical Engineering		Regional	Traditional (face-to-face)
BSU	Biomedical Engineering	14.0501	Ph.D		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Biomedical Engineering	14.0501	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)

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BSU	Biomedical Instrumentation	14.0501	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
UI	Chemical Engineering	14.0701	B.S.		College of Engineering	Chemical and Materials Engineering	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
UI	Chemical Engineering	14.0701	M.Engr.		College of Engineering	Chemical and Materials Engineering	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
UI	Chemical Engineering	14.0701	M.S.		College of Engineering	Chemical and Materials Engineering	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
UI	Chemical Engineering	14.0701	Ph.D.		College of Engineering	Chemical and Materials Engineering	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
BSU	Civil Engineering	14.0801	B.S.		Engineering	Civil Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Civil Engineering	14.0801	M.Engr.		Engineering	Civil Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Civil Engineering	14.0801	M.S.		Engineering	Civil Engineering	Boise	Regional	Traditional (face-to-face)
ISU	Civil Engineering	14.0801	BS		Science and Engineering	Civil and Environmental Engineering	Pocatello	Regional	Hybrid
ISU	Civil Engineering	14.0801	MS		Science and Engineering	Civil and Environmental Engineering	Pocatello	Regional	Hybrid
UI	Civil Engineering	14.0801	B.S.		College of Engineering	Civil and Environmental Engineering	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Civil Engineering	14.0801	M.Engr.		College of Engineering	Civil and Environmental Engineering	Coeur d'Alene Moscow	Regional	Online
UI	Civil Engineering	14.0801	M.S.		College of Engineering	Civil and Environmental Engineering	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Civil Engineering	14.0801	Ph.D.		College of Engineering	Civil and Environmental Engineering	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Water Resources	14.0805	M.S.		College of Agriculture and Life Sciences		Boise Coeur d'Alene Idaho Falls Moscow	Regional	Hybrid Traditional (face-to-face)
UI	Water Resources	14.0805	Ph.D.		College of Agriculture and Life Sciences		Boise Coeur d'Alene Idaho Falls Moscow	Regional	Hybrid Traditional (face-to-face)
BSU	Computer Systems Engineering	14.0901	B.S.		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Cyber for All	14.0901	Undergraduate Certificate		Engineering		Boise	Regional	Online Traditional (face-to-face)
BSU	Cyber Operations	14.0901	Undergraduate Certificate		Engineering		Boise	Regional	Online
BSU	Mechanical Engineering	14.0901	B.S.		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Mechanical Engineering	14.0901	M.Engr.		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Mechanical Engineering	14.0901	M.S.		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
ISU	Computer Engineering	14.0901	BS		Science and Engineering	Electrical Engineering	Idaho Falls Pocatello	Regional	Traditional (face-to-face) Web/video
ISU	Electrical & Computer Engineering: Computer Engineering concentration	14.0901	MS		Science and Engineering	Electrical Engineering	Idaho Falls Pocatello	Regional	Traditional (face-to-face) Web/video
UI	Computer Engineering	14.0901	B.S.		College of Engineering	Electrical and Computer Engineering	Moscow	Regional	Traditional (face-to-face)

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UI	Computer Engineering	14.0901	M.Engr.		College of Engineering	Electrical and Computer Engineering	Moscow	Regional	Online
UI	Computer Engineering	14.0901	M.S.		College of Engineering	Electrical and Computer Engineering	Moscow	Regional	Online
BSU	Security in Cyber-Physical Systems: Hardware and Firmware Focus	14.0999	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Security in Cyber-Physical Systems: Industrial Control Focus	14.0999	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Security in Cyber-Physical Systems: Power Systems Focus	14.0999	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Security in Cyber-Physical Systems: Software Focus	14.0999	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Electrical Engineering	14.1001	B.S.		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Electrical Engineering	14.1001	Minor		Engineering	Electrical and Computer Engineering		Regional	Traditional (face-to-face)
BSU	Electrical Engineering	14.1001	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
ISU	Electrical & Computer Engineering: Electrical Engineering concentration	14.1001	MS		Science and Engineering	Electrical Engineering	Idaho Falls Pocatello	Regional	Traditional (face-to-face) Web/video
ISU	Electrical Engineering	14.1001	BS		Science and Engineering	Electrical Engineering	Pocatello	Regional	Hybrid
UI	Electrical Engineering	14.1001	B.S.		College of Engineering	Electrical and Computer Engineering	Moscow	Regional	Traditional (face-to-face)
UI	Electrical Engineering	14.1001	M.Engr.		College of Engineering	Electrical and Computer Engineering	Moscow	Regional	Online
UI	Electrical Engineering	14.1001	M.S.		College of Engineering	Electrical and Computer Engineering	Moscow	Regional	Traditional (face-to-face)
UI	Electrical Engineering	14.1001	Ph.D.		College of Engineering	Electrical and Computer Engineering	Moscow	Regional	Traditional (face-to-face)
UI	Power Syst Protection & Relay	14.1001	Certificate-GR		College of Engineering	Electrical and Computer Engineering	Coeur d'Alene Moscow	Regional	Online
ISU	Engineering and Applied Science	14.1301	Ph.D.		Science and Engineering	Biological Sciences	Pocatello	Regional	Hybrid
ISU	Environmental Engineering	14.1401	MS		Science and Engineering	Civil and Environmental Engineering	Idaho Falls Pocatello	Regional	Hybrid
BSU	Computational Materials Science and Engineering	14.1801	Graduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Foundations in Materials Science and Engineering	14.1801	Graduate Certificate		Engineering	Micron School of Materials Science and Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Materials Science and Engineering	14.1801	B.S.		Engineering	Micron School of Materials Science and Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Materials Science and Engineering	14.1801	M.Engr.		Engineering	Micron School of Materials Science and Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Materials Science and Engineering	14.1801	M.S.		Engineering	Micron School of Materials Science and Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Materials Science and Engineering	14.1801	Minor		Engineering	Micron School of Materials Science and Engineering		Regional	Traditional (face-to-face)
BSU	Materials Science and Engineering	14.1801	Ph.D		Engineering	Micron School of Materials Science and Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Nanomaterials Science and Engineering	14.1801	Graduate Certificate		Engineering	Micron School of Materials Science and Engineering	Boise	Regional	Traditional (face-to-face)

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UI	Adv Materials Technology	14.1801	Certificate-GR		College of Engineering	Chemical and Materials Engineering	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
BSU	Energy/Environment certificate	14.1901	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	HVAC/Building Systems	14.1901	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Industrial Processes	14.1901	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Mechanical Design	14.1901	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Mechanical Materials	14.1901	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Mechatronics	14.1901	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Solid Mechanics	14.1901	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Thermal-Fluids certificate	14.1901	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
ISU	Mechanical Engineering	14.1901	BS		Science and Engineering	Mechanical Engineering		Regional	Hybrid
ISU	Mechanical Engineering	14.1901	MS		Science and Engineering	Mechanical Engineering		Regional	Hybrid
UI	Mechanical Engineering	14.1901	B.S.		College of Engineering	Mechanical Engineering	Moscow	Regional	Traditional (face-to-face)
UI	Mechanical Engineering	14.1901	M.Engr.		College of Engineering	Mechanical Engineering	Moscow	Regional	Online
UI	Mechanical Engineering	14.1901	Ph.D.		College of Engineering	Mechanical Engineering	Moscow	Regional	Traditional (face-to-face)
UI	Metallurgical Engineering	14.2001	M.S.		College of Engineering	Chemical and Materials Engineering	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Metallurgical Engineering	14.2001	Minor		College of Engineering	Chemical and Materials Engineering	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
ISU	Nuclear Engineering	14.2301	BS		Science and Engineering	Nuclear Engineering	Pocatello	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	MS		Science and Engineering	Nuclear Engineering	Idaho Falls Pocatello	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	Ph.D.		Science and Engineering	Nuclear Engineering	Idaho Falls Pocatello	Regional	Hybrid
UI	Nuclear Criticality Safety	14.2301	Certificate-GR		College of Engineering	Mechanical Engineering	Idaho Falls	Regional	Online Traditional (face-to-face)
UI	Nuclear Decommissioning and Used Fuel Management	14.2301	Certificate-GR		College of Engineering	Mechanical Engineering	Idaho Falls	Regional	Online
UI	Nuclear Engineering	14.2301	M.Engr.		College of Engineering	Mechanical Engineering	Idaho Falls Moscow	Regional	Online Traditional (face-to-face)
UI	Nuclear Engineering	14.2301	M.S.		College of Engineering	Mechanical Engineering	Coeur d'Alene Idaho Falls Moscow	Regional	Online Traditional (face-to-face)
UI	Nuclear Engineering	14.2301	Ph.D.		College of Engineering	Mechanical Engineering	Coeur d'Alene Idaho Falls Moscow	Regional	Online Traditional (face-to-face)
UI	Nuclear Technology Management	14.2301	Certificate-GR		College of Engineering		Idaho Falls	Regional	Online
ISU	Measurement and Control Engineering	14.2701	MS		Science and Engineering	Mechanical Engineering		Regional	Traditional (face-to-face)
BSU	Industrial Engineering	14.3501	Minor		Business and Economics			Regional	Traditional (face-to-face)
UI	Geological and Mining Engineering	14.3901	Minor		College of Engineering	Civil and Environmental Engineering	Moscow	Regional	

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UI	Geological Engineering	14.3901	M.S.		College of Engineering	Civil and Environmental Engineering	Moscow	Regional	Online
UI	Biological Engineering	14.4501	B.S.		College of Engineering	Chemical and Biological Engineering	Moscow	Regional	Online Traditional (face-to-face)
UI	Biological Engineering	14.4501	M.Engr.		College of Engineering	Chemical and Biological Engineering	Moscow	Regional	Online Traditional (face-to-face)
UI	Biological Engineering	14.4501	M.S.		College of Engineering	Chemical and Biological Engineering	Moscow	Regional	Online Traditional (face-to-face)
UI	Biological Engineering	14.4501	Ph.D.		College of Engineering	Chemical and Biological Engineering	Moscow	Regional	Online Traditional (face-to-face)
BSU	Electrical & Computer Engineering	14.4701	Ph.D		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Electrical and Computer Engineering	14.4701	M.Engr.		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Electrical and Computer Engineering	14.4701	M.S.		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
UI	Engineering Management	14.9999	M.Engr.		College of Engineering		Moscow	Regional	Online
ISU	Civil Engineering Technician	15.0201	ATC		Technology	Technical	Pocatello	Regional	Hybrid
ISU	Civil Engineering Technology	15.0201	AAS		Technology	Technical	Pocatello	Regional	Hybrid
ISU	Civil Engineering Technology	15.0201	BAS			Business and Support Services		Regional	Hybrid
ISU	Civil Engineering Technology-Materials Testing and Specification	15.0201	BTC		Technology	Technical	Pocatello	Regional	Hybrid
CWI	Advanced Mechatronics Engineering Technology	15.0303	AAS		School of Industry, Engineering, and Trades	Engineering	Nampa	Regional	Traditional (face-to-face)
CWI	Advanced Mechatronics Engineering Technology	15.0303	BTC		School of Industry, Engineering, and Trades	Engineering	Nampa	Regional	Traditional (face-to-face)
CWI	Advanced Mechatronics Engineering Technology	15.0303	AAS			Engineering		Regional	Traditional (face-to-face)
CWI	Advanced Mechatronics Engineering Technology	15.0303	BTC			Engineering		Regional	Traditional (face-to-face)
ISU	Basic Electronics (RCET Robotics)	15.0303	ITC		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Electrical Engineering Technology	15.0303	BS		Science and Engineering	Electrical Engineering	Pocatello	Regional	Hybrid
ISU	Energy Systems Technology	15.0303	ITC		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid
ISU	Robotics and Communications Systems Engineering	15.0303	AAS		Technology	Technical	Pocatello	Regional	Hybrid
ISU	Robotics and Communications Systems Engineering	15.0303	ATC		Technology	Technical	Pocatello	Regional	Hybrid
ISU	Robotics and Communications Systems Engineering: Laser/Electro-Optics	15.0303	ATC		Technology	Technical	Pocatello	Regional	Hybrid
ISU	Robotics Engineering Technology	15.0303	BAS		Technology	Technical	Idaho Falls Pocatello Twin Falls	Regional	Traditional (face-to-face)
ISU	Laser/Electro-Optics Technology	15.0304	ATC		Technology	Business and Support Services	Pocatello	Regional	Hybrid
BSU	Integrated Circuit Design	15.0306	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)

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ISU	Energy Systems Instrumentation Engineering Technology	15.0404	AAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid
ISU	Industrial Controls (Under Energy Systems)	15.0404	AAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid
ISU	Instrumentation and System Automation Asst.	15.0404	BTC		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid
CSI	Automation Engineering Technology	15.0406	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Automation Engineering Technology	15.0406	BTC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Automation Engineering Technology	15.0406	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Applied Technology and Apprenticeship - HVAC Emphasis	15.0501	AAS		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
CSI	Water Resource Mgmt	15.0506	AAS		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Water Resource Mgmt	15.0506	BTC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Water Resource Mgmt	15.0506	ITC		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
NIC	Wastewater Treatment Plant Technician	15.0506	AAS		Trades and Industry		Coeur d'Alene	Regional	Traditional (face-to-face)
CSI	Environmental Technology	15.0507	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Environmental Technology	15.0507	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
UI	Industrial Technology	15.0612	B.S.Tech.		College of Engineering		Coeur d'Alene Idaho Falls	Regional	Traditional (face-to-face)
UI	Technology Management	15.0612	M.S.		College of Engineering		Boise Coeur d'Alene Idaho Falls Moscow	Regional	Online
CSI	Machining and Manufacturing Technology	15.0613	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Machining and Manufacturing Technology	15.0613	BTC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Machining and Manufacturing Technology	15.0613	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Manufacturing Technology	15.0613	AAS		Trade and Industry			Regional	Some portion online Traditional (face-to-face)
CSI	Manufacturing Technology	15.0613	ITC		Trade and Industry			Regional	Some portion online Traditional (face-to-face)
LCSC	CNC Machining Technology	15.0613	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	CNC Machining Technology	15.0613	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	CNC Machining Technology	15.0613	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	CNC Machining Technology	15.0613	ITC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
BSU	Device Physics	15.0616	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
BSU	Semiconductor Processing	15.0616	Undergraduate Certificate		Engineering	Electrical and Computer Engineering	Boise	Regional	Traditional (face-to-face)
CWI	Semiconductor Manufacturing Technology	15.0616	AAS		School of Industry, Engineering, and Trades	Engineering	Nampa	Regional	Hybrid Traditional (face-to-face)
UI	Human Safety Performance	15.0703	Certificate-UG		College of Engineering		Idaho Falls	Regional	Online Traditional (face-to-face)
ISU	Unmanned Aerial Systems	15.0801	AAS		Technology	Technical	Pocatello	Regional	Online Traditional (face-to-face)
ISU	Unmanned Aerial Systems	15.0801	BAS		Technology	Technical	Pocatello	Regional	Online Traditional (face-to-face)

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ISU	Unmanned Aerial Systems	15.0801	BTC		Technology	Technical	Pocatello	Regional	Online Traditional (face-to-face)
ISU	Unmanned Aerial Systems	15.0801	ITC		Technology	Technical	Pocatello	Regional	Online Traditional (face-to-face)
NIC	Aerospace Technology	15.0801	AAS		Aerospace	Aerospace	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
NIC	Aerospace Technology	15.0801	ATC		Aerospace	Aerospace	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
NIC	Aerospace Technology	15.0801	BTC		Aerospace	Aerospace	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
NIC	Aerospace Technology	15.0801	ITC		Aerospace	Aerospace	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
ISU	Energy Systems Mechanical Engineering Technology	15.0805	AAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid
ISU	Land Surveying	15.1102	Academic Certificate		Technology	Technical	Boise Caldwell Coeur d'Alene Idaho Falls Lewiston Meridian Moscow Nampa Pocatello Post Falls Twin Falls	Regional	Online
ISU	Surveying and Geomatics Engineering Technology	15.1102	BS		Technology	Technical	Pocatello	Regional	Hybrid
ISU	Surveying Technician	15.1102	BTC		Technology	Technical	Pocatello	Regional	Online
ISU	Surveying: Land Surveying	15.1102	Undergraduate Certificate		Technology	Technical	Pocatello	Regional	Online
CSI	Drafting Technology	15.1302	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Drafting Technology	15.1302	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Drafting Technology	15.1302	AAS		School of Industry, Engineering, and Trades	Engineering	Nampa	Regional	Traditional (face-to-face)
CWI	Drafting Technology	15.1302	ATC		School of Industry, Engineering, and Trades	Engineering	Nampa	Regional	Traditional (face-to-face)
CWI	Drafting Technology	15.1302	ITC		School of Industry, Engineering, and Trades	Engineering	Nampa	Regional	Traditional (face-to-face)
ISU	Computer Aided Design Drafting	15.1302	ATC		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Computer Aided Design Drafting Technology	15.1302	AAS		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Computer Aided Design Drafting Technology	15.1302	BAS		Technology	Business and Support Services		Regional	Traditional (face-to-face)
NIC	Computer Aided Design Tech-Architectural Design	15.1303	ITC		Trades and Industry	Computer Aided Design	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
LCSC	Engineering Technology	15.1304	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Engineering Technology	15.1304	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
ISU	Drafting, Mechanical Drafting	15.1306	ITC		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Mechanical Drafting	15.1306	ITC		Technology	Business and Support Services		Regional	Traditional (face-to-face)
NIC	Computer Aided Design Tech - Mechanical	15.1306	AAS		Trades and Industry	Computer Aided Design	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Computer Aided Design Tech - Mechanical	15.1306	ITC		Trades and Industry	Computer Aided Design	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Mechanical Design Engineering Technology	15.1306	ATC		Trades and Industry	Computer Aided Design	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)

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BSU	Nuclear Safeguards and Security	15.1401	Graduate Certificate		School of Public Service		Boise Moscow Pocatello	Regional	Online
ISU	Energy Systems Nuclear Operations Technology	15.1401	AAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid
ISU	Nuclear Safeguards and Security	15.1401	Graduate Certificate		Science and Engineering	Nuclear Engineering	Boise Moscow Pocatello	Regional	Online
UI	Nuclear Safeguards and Security	15.1401	Certificate-GR		College of Engineering		Boise Moscow Pocatello	Regional	Online
CEI	Energy Systems Technology	15.1701	AAS		Trades and Industry	Energy Systems Technology	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Energy Systems Technology	15.1701	ATC		Trades and Industry	Energy Systems Technology	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Energy Systems Technology	15.1701	ITC		Trades and Industry	Energy Systems Technology	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Renewable Energy Systems Technology	15.1701	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Wind Energy Technology	15.1701	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Wind Energy Technology	15.1701	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Drafting, Architectural Drafting	15.1701	ITC		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Energy Systems Electrical Engineering Technology	15.1701	AAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid
BSU	Computer Assisted Language Learning	16.0101	Graduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Online
CSI	Language, Spanish	16.0101	AA		English, Languages and Philosophy		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Spanish	16.0101	AA		English, Languages and Philosophy		Twin Falls	Regional	Hybrid Traditional (face-to-face)
NIC	World Languages	16.0101	AA		English and Humanities Division	Modern Languages	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Modern Language Business	16.0101	B.A.		College of Letters, Arts and Social Sciences	Modern Languages and Cultures	Moscow	Regional	Traditional (face-to-face)
UI	Modern Language Study	16.0101	Certificate-GR		College of Letters, Arts and Social Sciences	Modern Languages and Cultures	Moscow	Regional	Traditional (face-to-face)
BSU	Spanish Interpretation	16.0103	Minor		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Chinese Studies	16.0301	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
BSU	Elementary Mandarin Chinese	16.0301	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Intermediate Mandarin Chinese	16.0301	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Elementary Japanese	16.0302	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Intermediate Japanese	16.0302	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Japanese Studies	16.0302	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
ISU	Advanced Japanese Language Proficiency	16.0302	Undergraduate Certificate			Anthropology		Regional	Traditional (face-to-face)
ISU	Japanese (online)	16.0302	Minor		Arts and Letters	Global Studies and Languages		Regional	Online Web/video

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ISU	Japanese Advanced Language Proficiency	16.0302	Undergraduate Certificate		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Traditional (face-to-face)
ISU	Japanese Advanced Language Proficiency (online)	16.0302	Undergraduate Certificate		Arts and Letters	Global Studies and Languages		Regional	Online Web/video
ISU	Japanese Basic Language Proficiency	16.0302	Undergraduate Certificate		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Traditional (face-to-face)
ISU	Japanese Basic Language Proficiency (online)	16.0302	Undergraduate Certificate		Arts and Letters	Global Studies and Languages		Regional	Online Web/video
BSU	Elementary Korean	16.0303	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Intermediate Korean	16.0303	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Elementary German	16.0501	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	German	16.0501	B.A.		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	German	16.0501	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
BSU	Intermediate German	16.0501	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
UI	German	16.0501	Minor		College of Letters, Arts and Social Sciences	Modern Languages and Cultures	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
BSU	Romance Languages	16.0900	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
BSU	Elementary French	16.0901	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	French	16.0901	B.A.		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	French	16.0901	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
BSU	Intermediate French	16.0901	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
UI	French	16.0901	B.A.		College of Letters, Arts and Social Sciences	Modern Languages and Cultures	Moscow	Regional	Traditional (face-to-face)
UI	French	16.0901	Minor		College of Letters, Arts and Social Sciences	Modern Languages and Cultures	Moscow	Regional	Traditional (face-to-face)
BSU	Elementary Portuguese	16.0904	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	
BSU	Intermediate Portuguese	16.0904	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Elementary Spanish	16.0905	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Intermediate Spanish	16.0905	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Spanish	16.0905	B.A.		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Spanish	16.0905	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
BSU	Spanish Certificate	16.0905	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Spanish for Business	16.0905	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
CWI	Spanish	16.0905	AA		School of Arts and Humanities	Modern Languages	Nampa	Regional	Traditional (face-to-face)
ISU	Spanish	16.0905	BA		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Hybrid

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ISU	Spanish	16.0905	MA		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Online
ISU	Spanish (online)	16.0905	BA		Arts and Letters	Global Studies and Languages		Regional	Online Web/video
ISU	Spanish Advanced Language Proficiency	16.0905	Undergraduate Certificate		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Traditional (face-to-face)
ISU	Spanish Advanced Language Proficiency (online)	16.0905	Undergraduate Certificate		Arts and Letters	Global Studies and Languages		Regional	Online Web/video
ISU	Spanish Basic Language Proficiency	16.0905	Undergraduate Certificate		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Traditional (face-to-face)
ISU	Spanish for Health Professions	16.0905	BA		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Traditional (face-to-face)
ISU	Spanish for Health Professions	16.0905	Graduate Certificate		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Traditional (face-to-face)
ISU	Spanish for Health Professions (online)	16.0905	BA		Arts and Letters	Global Studies and Languages		Regional	Online Web/video
ISU	Spanish for Health Professions (online)	16.0905	Graduate Certificate		Arts and Letters	Global Studies and Languages		Regional	Online Web/video
UI	Spanish	16.0905	B.A.		College of Letters, Arts and Social Sciences	Modern Languages and Cultures	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Spanish	16.0905	Minor		College of Letters, Arts and Social Sciences	Modern Languages and Cultures	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
CSI	Spanish for Heritage Speakers	16.0908	AA		English, Languages and Philosophy	English, Languages and Philosophy	Twin Falls	Regional	Some portion online
ISU	Shoshoni	16.1001	AA		Arts and Letters	Anthropology	Pocatello	Regional	Traditional (face-to-face)
BSU	Arabic Studies	16.1101	Minor		Arts and Sciences	World Languages		Regional	
BSU	Elementary Arabic Studies	16.1101	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Intermediate Arabic	16.1101	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Elementary Latin	16.1203	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Intermediate Latin	16.1203	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Latin	16.1203	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
BSU	American Sign Language	16.1601	Minor		Arts and Sciences	World Languages		Regional	
BSU	Elementary American Sign Language	16.1601	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
BSU	Intermediate American Sign Language	16.1601	Undergraduate Certificate		Arts and Sciences	World Languages	Boise	Regional	Traditional (face-to-face)
CWI	Sign Language Studies	16.1601	AA		School of Arts and Humanities	Modern Languages	Nampa	Regional	Traditional (face-to-face)
NIC	American Sign Language	16.1601	AA		English and Humanities Division	Modern Languages	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
ISU	Sign Language Interpreting	16.1603	BS		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Meridian Pocatello	Statewide	Hybrid
ISU	Sign Language Studies	16.1603	AS		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Pocatello	Regional	Hybrid
ISU	Sign Language Studies	16.1603	Minor		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders		Regional	Hybrid

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BSU	Basque Studies	16.9999	Minor		Arts and Sciences	World Languages		Regional	Traditional (face-to-face)
CSI	American Sign Language	16.9999	AA		English, Languages and Philosophy		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Language, American Sign Language	16.9999	AA		English, Languages and Philosophy		Twin Falls	Regional	Hybrid Traditional (face-to-face)
UI	Family and Consumer Sciences	19.0101	M.S.		College of Agriculture and Life Sciences	Family and Consumer Sciences	Moscow	Regional	Hybrid Online Traditional (face-to-face)
NIC	Pre-Nutrition	19.0501	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
UI	Food and Nutrition	19.0501	B.S.		College of Agriculture and Life Sciences	Family and Consumer Sciences	Moscow	Regional	Hybrid Traditional (face-to-face)
UI	Nutrition	19.0599	Minor		College of Agriculture and Life Sciences	Family and Consumer Sciences		Regional	
UI	Early Childhood Development and Education	19.0701	B.S.		College of Agriculture and Life Sciences	Family and Consumer Sciences	Coeur d'Alene Moscow	Regional	Hybrid Traditional (face-to-face)
UI	Family and Consumer Sciences	19.0701	B.S.	Emphasis 1) Child Development and Family Relations 2) Family Development Across the Lifespan 3) Personal and Family Finance	College of Agriculture and Life Sciences	Family and Consumer Sciences	Coeur d'Alene Moscow	Regional	Hybrid Traditional (face-to-face)
ISU	Healthy Aging	19.0702	Minor		Health Sciences/Health Professions	Community and Public Health	Idaho Falls Meridian Pocatello	Regional	Hybrid Some portion online Traditional (face-to-face) Web/video
UI	Aging Studies	19.0702	Minor		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
BSU	Family Studies	19.0704	Minor		Arts and Sciences	Psychological Science		Regional	Traditional (face-to-face)
NIC	Child Development	19.0706	AS		Social and Behavioral Sciences Division	Child Development	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Child Development	19.0706	Associate Cert.		Social and Behavioral Sciences Division	Child Development	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CSI	Early Childhood Education Child Development Associate	19.0708	AA		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Early Childhood Education Child Development Associate	19.0708	AAS		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Early Childhood Education Child Development Associate	19.0708	BTC		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Early Childhood Education Child Development Associate	19.0708	ITC		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Early Childhood/Blended	19.0708	BA		Education		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Education, Early Childhood Education	19.0708	AA		Education			Regional	Online Some portion online Traditional (face-to-face)
CSI	Education, Early Childhood Education	19.0708	AAS		Education			Regional	Online Some portion online Traditional (face-to-face)
CSI	Education, Early Childhood Education	19.0708	BTC		Education			Regional	Online Some portion online Traditional (face-to-face)
CSI	Education, Early Childhood Education	19.0708	ITC		Education			Regional	Online Some portion online Traditional (face-to-face)
CSI	Education, Early Childhood Education - Child Development Associate	19.0708	BTC CDA		Education			Regional	Online Some portion online Traditional (face-to-face)

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CWI	Early Childhood Education	19.0708	AAS		School of Social Sciences and Public Affairs	Education	Nampa	Regional	Traditional (face-to-face)
CWI	Early Childhood Education	19.0708	ATC		School of Social Sciences and Public Affairs	Education	Nampa	Regional	Traditional (face-to-face)
CWI	Early Childhood Education	19.0708	BTC		School of Social Sciences and Public Affairs	Education	Nampa	Regional	Traditional (face-to-face)
CWI	Early Childhood Education	19.0708	ITC		School of Social Sciences and Public Affairs	Education	Nampa	Regional	Traditional (face-to-face)
ISU	Early Childhood Care and Education	19.0708	AAS		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)
ISU	Early Childhood Care and Education	19.0708	BTC		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)
ISU	Early Childhood Care and Education	19.0708	ITC		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)
NIC	Child Development	19.0709	Undergraduate Certificate		Social and Behavioral Sciences Division	Child Development	Coeur d'Alene	Regional	Traditional (face-to-face)
UI	Apparel, Textiles and Design	19.0901	B.S.		College of Agriculture and Life Sciences	Family and Consumer Sciences	Moscow	Regional	Online Traditional (face-to-face)
UI	Law	22.0101	J.D.		College of Law		Boise Coeur d'Alene Moscow	Statewide	Hybrid Traditional (face-to-face)
LCSC	Legal Administrative Assistant	22.0301	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Legal Administrative Assistant	22.0301	ATC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Legal Administrative Assistant	22.0301	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Legal Office Technology	22.0301	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Legal Practice Assistant	22.0301	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Legal Practice Assistant	22.0301	ATC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Legal Practice Assistant	22.0301	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
CEI	Legal Studies and Paralegal Training	22.0302	AAS		Business, Office, and Technology	Legal Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Legal Studies and Paralegal Training	22.0302	ITC		Business, Office, and Technology	Legal Technologies	Idaho Falls	Regional	Traditional (face-to-face)
ISU	Paralegal Studies	22.0302	AAS		Technology	Business and Support Services	Pocatello	Regional	Hybrid
ISU	Paralegal Studies	22.0302	BAS		Technology	Business and Support Services	Pocatello	Regional	Hybrid
LCSC	Paralegal	22.0302	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Paralegal	22.0302	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Paralegal	22.0302	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
NIC	Paralegal	22.0302	AAS		Business and Professional Programs	Paralegal	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
BSU	Department of English Restructure	23.0101	N/A		Arts and Sciences	English	Boise	Regional	Traditional (face-to-face)
BSU	English	23.0101	B.A.		Arts and Sciences	English	Boise	Regional	Traditional (face-to-face)
BSU	English	23.0101	M.A.		Arts and Sciences	English	Boise	Regional	Traditional (face-to-face)
BSU	English	23.0101	Minor		Arts and Sciences	English		Regional	Traditional (face-to-face)
BSU	English, Literature: Thesis/Project Option	23.0101	M.A.		Arts and Sciences	English		Regional	Traditional (face-to-face)
BSU	Linguistics	23.0101	Minor		Arts and Sciences	English		Regional	Traditional (face-to-face)

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CSI	English	23.0101	AA		English, Languages and Philosophy		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	English	23.0101	AA		School of Arts and Humanities	English	Nampa	Regional	Hybrid Online Traditional (face-to-face)
ISU	English	23.0101	BA		Arts and Letters	English and Philosophy	Pocatello	Regional	Hybrid
ISU	English	23.0101	CERT		Arts and Letters	Anthropology		Regional	Traditional (face-to-face)
ISU	English	23.0101	MA		Arts and Letters	English and Philosophy	Pocatello	Regional	Traditional (face-to-face)
ISU	English and the Teaching of English	23.0101	Ph.D.		Arts and Letters	English and Philosophy	Pocatello	Regional	Traditional (face-to-face)
LCSC	English	23.0101	BA		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Traditional (face-to-face)
LCSC	English: Publishing Arts	23.0101	BA		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Traditional (face-to-face)
NIC	English	23.0101	AA		English and Humanities Division	English	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	English	23.0101	B.A.	Emphasis: 1) Literature - 23.0101 2) Creative Writing - 23.1302 3) Professional Writing - 23.1303 4) Teaching - 13.1305 5) Linguistics and Literacy -16.0105	College of Letters, Arts and Social Sciences	English	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	English	23.0101	M.A.	Emphasis: 1) Literature - 23.0101 2) Creative Writing - 23.1302 3) Professional Writing - 23.1303 4) Teaching - 13.1305 5) Linguistics and Literacy -16.0105	College of Letters, Arts and Social Sciences	English	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	English	23.0101	Minor		College of Letters, Arts and Social Sciences	English	Moscow	Regional	Traditional (face-to-face)
BSU	English, Technical Communication	23.1301	Undergraduate Certificate		Arts and Sciences	English	Boise	Regional	Traditional (face-to-face)
BSU	Technical Communication	23.1301	Graduate Certificate		Arts and Sciences	English	Boise	Regional	Traditional (face-to-face)
BSU	Technical Communication	23.1301	M.A.		Arts and Sciences	English	Boise	Regional	Traditional (face-to-face)
BSU	Technical Communication	23.1301	Undergraduate Certificate		Arts and Sciences	English	Boise	Regional	Traditional (face-to-face)
BSU	Writing and Leadership	23.1301	Minor		Arts and Sciences	English	Boise	Regional	Traditional (face-to-face)
BSU	Creative Writing	23.1302	B.A.		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)
BSU	Creative Writing	23.1302	BFA		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)
BSU	Creative Writing	23.1302	M.F.A.		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)
BSU	Narrative Arts	23.1302	BFA		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)

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LCSC	Creative Writing	23.1302	BFA		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Traditional (face-to-face)
UI	Creative Writing	23.1302	M.F.A.		College of Letters, Arts and Social Sciences	English	Moscow	Regional	Traditional (face-to-face)
UI	Creative Writing	23.1302	Minor		College of Letters, Arts and Social Sciences	English	Moscow	Regional	Traditional (face-to-face)
BSU	Principles of Grant Writing	23.1303	Undergraduate Certificate		Health Sciences	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
UI	English	23.1303	B.S.		College of Letters, Arts and Social Sciences	English	Moscow	Regional	Online Traditional (face-to-face)
UI	Professional Writing	23.1303	Minor		College of Letters, Arts and Social Sciences	English	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Technical Writing	23.1303	Certificate-UG		College of Letters, Arts and Social Sciences	English	Coeur d'Alene Moscow	Regional	Online
ISU	Communication - Emphasis in Rhetoric, Media, and Social Change	23.1399	BA		Arts and Letters	Communication, Media and Persuasion	Pocatello	Regional	Traditional (face-to-face)
BSU	Associate of Arts, General	24.0101	A.A.		Arts and Sciences		Boise	Regional	Online Traditional (face-to-face)
BSU	Associate of Science, General	24.0101	A.S.		Arts and Sciences		Boise	Regional	Online Traditional (face-to-face)
CEI	Associate of Science, General	24.0101	AS		General Education		Idaho Falls	Regional	Traditional (face-to-face)
CEI	General Education Academic Certificate	24.0101	Undergraduate Certificate		General Education		Idaho Falls	Regional	Traditional (face-to-face)
CSI	Liberal Arts	24.0101	AA		General and Liberal Studies		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Liberal Arts	24.0101	AA		School of Arts and Humanities	Integrated Studies	Nampa	Regional	Hybrid Online Traditional (face-to- face)
ISU	Bachelor of Applied Science	24.0101	BAS		Technology		Idaho Falls	Regional	Traditional (face-to-face)
LCSC	Liberal Arts	24.0101	AA		Professional Studies/Liberal Arts	Humanities/Natural Sciences/Social Sciences	Lewiston	Regional	Online Traditional (face-to-face)
BSU	Interdisciplinary Professional Studies	24.0102	B.A.		Arts and Sciences	Multidisciplinary Studies	Boise	Regional	Online Traditional (face-to-face)
BSU	Interdisciplinary Professional Studies: Community and Social Impact	24.0102	B.A. emphasis		Arts and Sciences	Multidisciplinary Studies		Regional	
BSU	Interdisciplinary Professional Studies: Cyber Operations Management	24.0102	B.A. emphasis		Arts and Sciences	Multidisciplinary Studies		Regional	
BSU	Interdisciplinary Professional Studies: Design and Media Management	24.0102	B.A. emphasis		Arts and Sciences	Multidisciplinary Studies		Regional	
CWI	General Education	24.0102	Undergraduate Certificate		School of Arts and Humanities	Integrated Studies	Nampa	Regional	Hybrid Traditional (face-to-face)
ISU	University Studies	24.0102	AA		Arts and Letters		Idaho Falls	Regional	Hybrid
ISU	University Studies	24.0102	BA		Arts and Letters		Pocatello	Regional	Hybrid
ISU	University Studies (online)	24.0102	AA		Arts and Letters			Regional	Online Web/video
ISU	University Studies (online)	24.0102	BA		Arts and Letters			Regional	Online Web/video
LCSC	Applied Technology	24.0102	BAS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	General Studies: Business	24.0102	BA		Professional Studies	Business	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	General Studies: Business	24.0102	BS		Professional Studies	Business	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	General Studies: Education	24.0102	BA		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
LCSC	General Studies: Education	24.0102	BS		Professional Studies	Teacher Education	Lewiston	Regional	Traditional (face-to-face)
LCSC	General Studies: Humanities	24.0102	BA		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Online Traditional (face-to-face)

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LCSC	General Studies: Humanities	24.0102	BS		Liberal Arts and Sciences	Humanities	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	General Studies: Natural Science & Math	24.0102	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	General Studies: Natural Science & Math	24.0102	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	General Studies: Social Sciences	24.0102	BA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	General Studies: Social Sciences	24.0102	BS		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
NIC	General Studies	24.0102	AA		English and Humanities Division		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	General Studies	24.0102	Undergraduate Certificate		English and Humanities Division		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	General Studies	24.0102	A.A.		College of Letters, Arts and Social Sciences		Moscow	Regional	Online Traditional (face-to-face)
UI	General Studies	24.0102	A.S.		College of Letters, Arts and Social Sciences		Moscow	Regional	Online Traditional (face-to-face)
UI	General Studies	24.0102	B.G.S.		College of Letters, Arts and Social Sciences		Moscow	Regional	Online Traditional (face-to-face)
BSU	Humanities and Cultural Studies	24.0103	B.A.		Arts and Sciences	Humanities and Cultural Studies	Boise	Regional	Traditional (face-to-face)
NIC	Humanities	24.0103	AA		English and Humanities Division	Humanities	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
CEI	Liberal Arts	24.0199	AA		General Education		Idaho Falls	Regional	Traditional (face-to-face)
BSU	Biology	26.0101	B.S.		Arts and Sciences	Biological Sciences	Boise	Regional	Traditional (face-to-face)
BSU	Biology	26.0101	M.A.		Arts and Sciences	Biological Sciences	Boise	Regional	Traditional (face-to-face)
BSU	Biology	26.0101	M.S.		Arts and Sciences	Biological Sciences	Boise	Regional	Traditional (face-to-face)
BSU	Biology	26.0101	Minor		Arts and Sciences	Biological Sciences		Regional	Traditional (face-to-face)
CSI	Biology	26.0101	AS		Biology		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Biology - Health Care	26.0101	AS		Biology		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Biology-Natural Resources	26.0101	AS		Biology		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Natural Resources Management	26.0101	AS		Agriculture		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Biology	26.0101	AS		School of Math and Science	Biological Sciences	Nampa	Regional	Hybrid Traditional (face-to-face)
CWI	Biology - Human Biology Emphasis	26.0101	AS		School of Math and Science	Biological Sciences	Nampa	Regional	Hybrid Traditional (face-to-face)
ISU	Biology	26.0101	BA		Science and Engineering	Biological Sciences	Pocatello	Regional	Hybrid
ISU	Biology	26.0101	BS		Science and Engineering	Biological Sciences	Pocatello	Regional	Hybrid
ISU	Biology	26.0101	DA		Science and Engineering	Biological Sciences	Pocatello	Regional	Traditional (face-to-face)
ISU	Biology	26.0101	MS		Science and Engineering	Biological Sciences	Pocatello	Regional	Hybrid
ISU	Biology	26.0101	Ph.D.		Science and Engineering	Biological Sciences	Pocatello	Regional	Traditional (face-to-face)
LCSC	Biology	26.0101	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Biology	26.0101	Minor		Liberal Arts and Sciences	Natural Sciences and Mathematics		Regional	Traditional (face-to-face)
NIC	Biology	26.0101	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Biology	26.0101	B.A.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Biology	26.0101	B.S.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)

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UI	Biology	26.0101	M.S.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Biology	26.0101	Minor		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Biology	26.0101	Ph.D.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Biochemistry	26.0202	B.S.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Biochemistry	26.0202	Minor		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Microbiology, Molecular Biology and Biochemistry	26.0204	Ph.D.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Molecular Biology and Biochemistry	26.0204	Minor		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Biomolecular Sciences	26.0210	M.S.		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Biomolecular Sciences	26.0210	Ph.D		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
ISU	Biochemistry	26.0210	BS		Science and Engineering	Biological Sciences	Pocatello	Regional	Hybrid
NIC	Botany	26.0301	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Plant Pathology	26.0305	M.S		College of Agriculture and Life Sciences	Entomology, Plant Pathology and Nemotology	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
CWI	Biology - Cellular, Molecular, and Biomedical Sciences emphasis	26.0406	AS		School of Math and Science	Biological Sciences	Nampa	Regional	Traditional (face-to-face)
ISU	Microbiology	26.0502	BS		Science and Engineering	Biological Sciences		Regional	Hybrid
ISU	Microbiology	26.0502	MS		Science and Engineering	Biological Sciences		Regional	Hybrid
ISU	Microbiology	26.0502	Ph.D.		Science and Engineering	Biological Sciences		Regional	Traditional (face-to-face)
NIC	Pre-Microbiology/Medical Tech	26.0502	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Microbiology	26.0502	B.S.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Microbiology	26.0502	Minor		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
NIC	Zoology	26.0701	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Entomology	26.0702	B.S.		College of Agriculture and Life Sciences	Entomology, Plant Pathology and Nemotology	Moscow	Regional	Online Traditional (face-to-face)
UI	Entomology	26.0702	M.S.		College of Agriculture and Life Sciences	Entomology, Plant Pathology and Nemotology	Moscow	Regional	Online Traditional (face-to-face)
UI	Entomology	26.0702	Minor		College of Agriculture and Life Sciences	Entomology, Plant Pathology and Nemotology	Moscow	Regional	Traditional (face-to-face) Web/video
UI	Entomology	26.0702	Ph.D.		College of Agriculture and Life Sciences	Entomology, Plant Pathology and Nemotology	Moscow	Regional	Online Traditional (face-to-face)
UI	Animal Physiology	26.0707	Ph.D.		College of Agriculture and Life Sciences	Animal, Veterinary Science, and Food Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Raptor Biology	26.0799	M.S.		Arts and Sciences	Biological Sciences	Boise	Regional	Traditional (face-to-face)
UI	Bioinformatics and Computational Biology	26.1103	Certificate-GR		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Bioinformatics and Computational Biology	26.1103	M.S.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Bioinformatics and Computational Biology	26.1103	Ph.D.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Biotechnology and Plant Genomics	26.1201	B.S.		College of Agriculture and Life Sciences	Plant Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Biotechnology and Plant Genomics	26.1201	Minor		College of Agriculture and Life Sciences	Plant Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Ecology and Ecosystems Science	26.1301	B.S.		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Traditional (face-to-face)

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BSU	Ecology, Evolution, and Behavior	26.1307	Ph.D		Arts and Sciences	Biological Sciences	Boise	Regional	Traditional (face-to-face)
UI	Ecology	26.1307	Minor		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Hybrid Traditional (face-to-face)
UI	Ecology and Conservation Biology	26.1307	B.S.	Options: 1) Natural Resources Ecology 2) Conservation Biology	College of Natural Resources	Natural Resources and Society	Moscow	Regional	Traditional (face-to-face)
UI	Restoration Ecology	26.1307	Certificate-UG		College of Natural Resources	Forest, Rangeland and Fire Sciences	Moscow	Regional	Online
UI	B.S. in Global Disease Ecology	26.1310	B.S.		College of Agriculture and Life Sciences	Entomology, Plant Pathology and Nematology	Moscow	Regional	Traditional (face-to-face)
UI	Neuroscience	26.1501	M.S.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Neuroscience	26.1501	Ph.D.		College of Science	Biological Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Mathematics	27.0101	B.S.		Arts and Sciences	Mathematics	Boise	Regional	Traditional (face-to-face)
BSU	Mathematics	27.0101	M.S.		Arts and Sciences	Mathematics	Boise	Regional	Traditional (face-to-face)
BSU	Mathematics	27.0101	Minor		Arts and Sciences	Mathematics		Regional	Traditional (face-to-face)
CSI	Mathematics	27.0101	AS		Mathematics		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Mathematics	27.0101	AS		Science and Engineering	Mathematics and Statistics		Regional	Traditional (face-to-face)
ISU	Mathematics	27.0101	BS		Science and Engineering	Mathematics and Statistics		Regional	Traditional (face-to-face)
ISU	Mathematics	27.0101	DA		Science and Engineering	Mathematics and Statistics		Regional	Traditional (face-to-face)
ISU	Mathematics	27.0101	MS		Science and Engineering	Mathematics and Statistics		Regional	Traditional (face-to-face)
LCSC	Mathematics	27.0101	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Mathematics	27.0101	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
NIC	Mathematics	27.0101	AS		Math, Computer Science and Engineering Division	Mathematics	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Mathematics	27.0101	B.S.		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Mathematics	27.0101	M.A.T.		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Online
UI	Mathematics	27.0101	M.S.		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Mathematics	27.0101	Minor		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Mathematics	27.0101	Ph.D.		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Mathematics (online)	27.0101	Minor		College of Science	Mathematical and Statistical Sciences		Regional	
BSU	Applied Mathematics	27.0301	B.S.		Arts and Sciences	Mathematics	Boise	Regional	Traditional (face-to-face)
BSU	Applied Mathematics	27.0301	Minor		Arts and Sciences	Mathematics		Regional	
BSU	Cryptography and Cryptanalysis	27.0301	Undergraduate Certificate		Arts and Sciences	Mathematics	Boise	Regional	Online
ISU	Applied Mathematics	27.0301	BS		Science and Engineering	Mathematics and Statistics	Idaho Falls Pocatello Twin Falls	Regional	Traditional (face-to-face)

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ISU	Mathematics, Applied	27.0301	BS		Science and Engineering	Mathematics and Statistics		Regional	Traditional (face-to-face)
BSU	Computational	27.0304	Undergraduate Certificate		Engineering	Mechanical and Biomedical Engineering	Boise	Regional	Traditional (face-to-face)
ISU	Statistics	27.0501	BS		Science and Engineering	Mathematics and Statistics	Pocatello	Regional	Traditional (face-to-face)
UI	Statistical Science	27.0501	M.S.		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Hybrid Online Traditional (face-to- face)
UI	Statistics	27.0501	B.S.	Emphasis: 1) General Statistics 2) Actuarial Science	College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Statistics	27.0501	Certificate-GR		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
UI	Statistics	27.0501	Minor		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Hybrid Traditional (face-to-face)
UI	Statistics (online)	27.0501	Certificate-UG		College of Science	Mathematical and Statistical Sciences	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
UI	Aerospace Studies	28.0101	Minor		College of Letters, Arts and Social Sciences	Military Science	Moscow	Regional	Traditional (face-to-face)
UI	Naval Science	28.0401	Minor		College of Letters, Arts and Social Sciences	Military Science	Moscow	Regional	Traditional (face-to-face)
UI	Military Science	28.0503	Minor		College of Letters, Arts and Social Sciences	Military Science	Moscow	Regional	Traditional (face-to-face)
BSU	Military Science	29.0101	Minor		School of Public Service	Military Science (ROTC)		Regional	Traditional (face-to-face)
CWI	Unmanned Aerial Systems	29.0402	ITC		School of Industry, Engineering, and Trades	Engineering	Nampa	Regional	Traditional (face-to-face)
BSU	Community Impact	30.0000	Undergraduate Certificate		Arts and Sciences	Multidisciplinary Studies	Boise	Regional	Some portion online
BSU	Drone Operations for Visualization, Research, and Resource Management	30.0000	Graduate Certificate		Innovation and Design		Boise	Regional	Hybrid
BSU	Drone Operations for Visualization, Research, and Resource Management	30.0000	Undergraduate Certificate		Innovation and Design	Games, Interactive Media and Mobile Technology	Boise	Regional	Hybrid
CSI	STEM	30.0000	AS		Engineering, Physical, and Computer Sciences		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Interdisciplinary Studies	30.0000	M Ed		Technology		Pocatello	Regional	Hybrid
ISU	Interdisciplinary Studies	30.0000	MA		Arts and Letters		Pocatello	Regional	Hybrid
ISU	Interdisciplinary Studies	30.0000	MS		Science and Engineering		Idaho Falls	Regional	Hybrid
BSU	Computational Science and Engineering	30.1001	Minor		Arts and Sciences			Regional	
BSU	Gerontology	30.1101	Minor		Health Sciences	Community and Environmental Health		Regional	Traditional (face-to-face)
ISU	Interprofessional Geriatric	30.1101	PB Cert		Health Sciences/Health Professions		Pocatello	Regional	Traditional (face-to-face)
LCSC	Behavioral Science	30.1701	AA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Behavioral Science	30.1701	Minor		Liberal Arts and Sciences	Social Sciences		Regional	Traditional (face-to-face)
UI	Nutritional Sciences	30.1901	M.S		College of Agriculture and Life Sciences	Family and Consumer Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Nutritional Sciences	30.1901	Ph.D.		College of Agriculture and Life Sciences	Family and Consumer Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Global Studies	30.2001	B.A.		School of Public Service	Global Studies	Boise	Regional	Traditional (face-to-face)

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ISU	Global Studies	30.2001	BA		Arts and Letters	Global Studies and Languages	Pocatello	Regional	Traditional (face-to-face)
ISU	Global Studies (online)	30.2001	BA		Arts and Letters	Global Studies and Languages		Regional	Online Web/video
ISU	Global Studies (online)	30.2001	Minor		Arts and Letters	Global Studies and Languages		Regional	Online Web/video
ISU	International Studies	30.2001	BA		Arts and Letters	Anthropology	Pocatello	Regional	Traditional (face-to-face)
NIC	Diversity	30.2301	Undergraduate Certificate		English and Humanities Division		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Diversity & Stratification	30.2301	Certificate-UG		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
UI	Equity and Justice	30.2301	Certificate-UG		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Online
BSU	Rhetoric and Advocacy	30.2601	Minor		Arts and Sciences	Philosophy	Boise	Regional	Traditional (face-to-face)
BSU	Conflict Management	30.2801	Graduate Certificate		School of Public Service		Boise	Regional	Traditional (face-to-face)
BSU	Conflict Management	30.2801	Undergraduate Certificate		School of Public Service		Boise	Regional	Traditional (face-to-face)
BSU	Conflict Management (online)	30.2801	Graduate Certificate		School of Public Service		Boise	Regional	Online
BSU	Conflict Management undergraduate certificate (online)	30.2801	Undergraduate Certificate		School of Public Service		Boise	Regional	Online
BSU	User Experience Research	30.3101	Minor		Arts and Sciences	Anthropology		Regional	
BSU	User Experience Research	30.3101	Undergraduate Certificate		Arts and Sciences	Anthropology	Boise	Regional	Traditional (face-to-face)
BSU	User Research	30.3101	Graduate Certificate		Arts and Sciences	Anthropology	Boise	Regional	Traditional (face-to-face)
BSU	User Research: UX Professional Certificate	30.3101	Undergraduate Certificate		Arts and Sciences	Anthropology	Boise	Regional	Online
BSU	Content Production	30.5202	Undergraduate Certificate		Innovation and Design		Boise	Regional	Online
BSU	Creative Influence	30.5202	Undergraduate Certificate		Innovation and Design		Boise	Regional	Online
BSU	Digital Innovation and Design	30.5202	B.A.		Innovation and Design		Boise	Regional	Online
BSU	ESports	30.5202	A.A.		Education	Educational Technology	Boise	Regional	Online
BSU	ESports	30.5202	Undergraduate Certificate		Education	Educational Technology	Boise	Regional	Online
BSU	Leadership in Action	30.5202	Graduate Certificate		School of Public Service		Boise	Regional	Hybrid
BSU	Applied Data Science	30.7001	Minor		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Data Analytics with R	30.7001	Undergraduate Certificate		Arts and Sciences	Anthropology	Boise	Regional	Traditional (face-to-face)
BSU	Data Science	30.7001	Graduate Certificate		Arts and Sciences	Mathematics	Boise	Regional	Traditional (face-to-face)
BSU	Data Science for the Sciences	30.7001	Undergraduate Certificate		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Business and Economic Analytics	30.7102	B.S.		Business and Economics	Information Technology and Supply Chain Management	Boise	Regional	Traditional (face-to-face)

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BSU	Data Analysis for All	30.7102	Undergraduate Certificate		Innovation and Design		Boise	Regional	Online
BSU	Bachelor of Applied Science	30.9999	B.A.S.		Arts and Sciences		Boise	Regional	Online Traditional (face-to-face)
BSU	Bachelor of Applied Science: Cyber Operations Essentials	30.9999	Emphasis		Arts and Sciences			Regional	Online
BSU	Culture and History Through Film	30.9999	Undergraduate Certificate		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
BSU	Interdisciplinary Studies	30.9999	B.A.		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Interdisciplinary Studies	30.9999	B.S.		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Interdisciplinary Studies	30.9999	M.A.		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Interdisciplinary Studies	30.9999	M.S.		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
LCSC	Interdisciplinary Studies	30.9999	BA		Professional Studies/Liberal Arts	Business/Humanities/Social Sciences/Natural Sciences	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Interdisciplinary Studies	30.9999	BS		Professional Studies/Liberal Arts	Business/Humanities/Social Sciences/Natural Sciences	Lewiston	Regional	Online Traditional (face-to-face)
NIC	Interdisciplinary Studies	30.9999	AA		English and Humanities Division	Interdisciplinary Studies	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Interdisciplinary Studies	30.9999	B.A.		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
UI	Interdisciplinary Studies	30.9999	B.S.		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
UI	Interdisciplinary Studies	30.9999	M.A.		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
UI	Interdisciplinary Studies	30.9999	M.S.		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
UI	Interdisciplinary Studies	30.9999	Minor		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
UI	Movement and Leisure Sciences	31.0301	M.S.		College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Online Traditional (face-to-face)
UI	Outdoor Recreation Leadership	31.0301	Minor		College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Recreation, Sport, and Tourism Management	31.0301	B.S.		College of Education, Health and Human Sciences	Movement Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Sustainable Tourism and Leisure Enterprises	31.0301	Minor		College of Education, Health and Human Sciences	Movement Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
BSU	Health Coaching	31.0501	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
BSU	Sport Coaching	31.0501	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
UI	Athletic Leadership	31.0501	Certificate-UG		College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Athletic Leadership, Master of	31.0504	M.A.L.		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
ISU	Athletic Administration	31.0504	MA		Education	Human Performance and Sport Studies	Pocatello Twin Falls	Regional	Hybrid Online
ISU	Sport Management	31.0504	BA		Education	Human Performance and Sports Studies	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
ISU	Sport Management: Coaching emphasis	31.0504	BA		Education	Human Performance and Sports Studies	Pocatello	Regional	Traditional (face-to-face)

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ISU	Sport Management: Coaching emphasis	31.0504	Emphasis		Education	Human Performance and Sports Studies	Pocatello	Regional	Traditional (face-to-face)
ISU	Sport Management: Sport Operations emphasis	31.0504	BA		Education	Human Performance and Sports Studies	Pocatello	Regional	Traditional (face-to-face)
ISU	Sport Management: Sport Operations emphasis	31.0504	Emphasis		Education	Human Performance and Sports Studies	Pocatello	Regional	Traditional (face-to-face)
LCSC	Sport Administration	31.0504	BA		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Sport Administration	31.0504	BS		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Online Traditional (face-to-face)
BSU	Kinesiology	31.0505	B.S.		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
BSU	Kinesiology	31.0505	M.K.		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
BSU	Kinesiology	31.0505	M.S.		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
BSU	Physical Activity and Health	31.0505	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
CWI	Exercise Science	31.0505	AA		School of Health	Health Science	Nampa	Regional	Hybrid Traditional (face-to-face)
CWI	Exercise Science	31.0505	AS		School of Health	Health Science	Nampa	Regional	Hybrid Traditional (face-to-face)
ISU	Sport and Exercise Science	31.0505	BS		Education	Human Performance and Sports Studies	Pocatello	Regional	Traditional (face-to-face) Web/video
LCSC	Exercise Science	31.0505	BA		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Exercise Science	31.0505	BS		Liberal Arts and Sciences	Movement and Sports Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Kinesiology	31.0505	BA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Kinesiology	31.0505	BS		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
UI	Exercise, Sport, and Health Sciences	31.0505	B.S.	Program Tracks: 1) Pre-Physical Therapy 26.0908 2) Fitness, Health, and Human Performance 26.0908 3) Pre-Athletic Training 31.0505 4) Physical Education Teacher 13.1314 5) Community Health Education and Promotion 51.0001	College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Traditional (face-to-face)
CSI	Physical Education - Sport Management	31.0601	AA		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Outdoor Education	31.0601	BS		Education	Human Performance and Sports Studies	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
NIC	Outdoor Recreation Leadership	31.0601	AAS		Physical Education, Dance, and Resort Recreation	Physical Education	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Outdoor Recreation Leadership	31.0601	ATC		Physical Education, Dance, and Resort Recreation	Physical Education	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Outdoor Recreation Leadership	31.0601	ITC		Physical Education, Dance, and Resort Recreation	Physical Education	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Outdoor Recreation Management	31.0601	AAS		Physical Education, Dance, and Resort Recreation	Resort/Recreation Management	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)

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NIC	Outdoor Recreation Management	31.0601	ATC		Physical Education, Dance, and Resort Recreation	Resort/Recreation Management		Regional	Hybrid Online Traditional (face-to-face) Web/video
NIC	Resort/Recreation Management	31.0601	AAS			Resort/Recreation Management		Regional	Hybrid Online Traditional (face-to-face) Web/video
NIC	Non-Degree Seeking Students	32.0101	N/A					Regional	
BSU	Community and Career Readiness Studies	32.0107	Undergraduate Certificate		Education	Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional (face-to-face)
BSU	Professional Readiness	32.0107	Undergraduate Certificate		Arts and Sciences	Communication and Media	Boise	Regional	Hybrid
CSI	Fire Science	33.0106	AAS		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
UI	Corporate Social Responsibility	35.0103	Certificate-UG		College of Letters, Arts and Social Sciences		Moscow	Regional	Online Traditional (face-to-face)
BSU	Ethics and Argument emphasis	38.0101	Emphasis		Arts and Sciences	Philosophy	Boise	Regional	Traditional (face-to-face)
BSU	Ethics and Argument minor	38.0101	Minor		Arts and Sciences	Philosophy	Boise	Regional	Traditional (face-to-face)
BSU	Philosophy	38.0101	B.A.		Arts and Sciences	Philosophy	Boise	Regional	Traditional (face-to-face)
BSU	Philosophy	38.0101	Minor		Arts and Sciences	Philosophy		Regional	Traditional (face-to-face)
CWI	Philosophy	38.0101	AA		School of Arts and Humanities	Integrated Studies	Nampa	Regional	Hybrid Online Traditional (face-to-face)
ISU	Philosophy	38.0101	BA		Arts and Letters	English and Philosophy	Pocatello	Regional	Hybrid
ISU	Philosophy and Religion	38.0101	Minor		Arts and Letters	English and Philosophy		Regional	Hybrid
NIC	Philosophy	38.0101	AA		English and Humanities Division	Philosophy	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Bioethics	38.0101	Minor		College of Letters, Arts and Social Sciences	Politics and Philosophy	Moscow	Regional	Traditional (face-to-face)
UI	Philosophy	38.0101	B.A.		College of Letters, Arts and Social Sciences	Politics and Philosophy	Moscow	Regional	Hybrid
UI	Philosophy	38.0101	B.S.		College of Letters, Arts and Social Sciences	Politics and Philosophy	Moscow	Regional	Hybrid
UI	Philosophy	38.0101	Minor		College of Letters, Arts and Social Sciences	Politics and Philosophy	Moscow	Regional	Hybrid
UI	Religious Studies	38.0201	Minor		College of Letters, Arts and Social Sciences		Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
BSU	Astronomy	40.0201	Minor		Arts and Sciences	Physics	Boise	Regional	Traditional (face-to-face)
BSU	Chemistry	40.0401	Minor		Arts and Sciences	Chemistry and Biochemistry		Regional	Traditional (face-to-face)
UI	Climate Change	40.0401	Certificate-GR		College of Science	Earth and Spatial Sciences	Moscow	Regional	Some portion online Traditional (face-to-face)
UI	Climate Change and Solutions	40.0402	B.S.		College of Science	Earth and Spatial Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Chemistry	40.0501	B.S.		Arts and Sciences	Chemistry and Biochemistry	Boise	Regional	Traditional (face-to-face)
BSU	Chemistry	40.0501	M.S.		Arts and Sciences	Chemistry and Biochemistry	Boise	Regional	Traditional (face-to-face)
CSI	Chemistry	40.0501	AS		Engineering, Physical, and Computer Sciences		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Chemistry	40.0501	AS		School of Math and Science	Physical and Agricultural Sciences	Nampa	Regional	Traditional (face-to-face)
ISU	Chemistry	40.0501	BA		Science and Engineering	Chemistry	Pocatello	Regional	Hybrid

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ISU	Chemistry	40.0501	BS		Science and Engineering	Chemistry	Pocatello	Regional	Hybrid
ISU	Chemistry	40.0501	MS		Science and Engineering	Chemistry	Pocatello	Regional	Hybrid
LCSC	Chemistry	40.0501	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Chemistry	40.0501	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Chemistry	40.0501	Minor		Liberal Arts and Sciences	Natural Sciences and Mathematics		Regional	Traditional (face-to-face)
LCSC	Chemistry: Secondary Education- Teacher Education	40.0501	BA/BS		Professional Studies	Teacher Education		Regional	Traditional (face-to-face)
LCSC	Chemistry: Secondary Education: NS and M	40.0501	BA/BS		Professional Studies	Teacher Education		Regional	Traditional (face-to-face)
NIC	Chemistry	40.0501	AS		Natural Sciences Division	Chemistry	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to- face)
UI	Chemistry	40.0501	B.S.	Options: 1) General 2) Professional 3) Premedical 4) Forensics	College of Science	Chemistry	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Chemistry	40.0501	M.S.	Options: 1) General 2) Professional 3) Premedical 4) Forensics	College of Science	Chemistry	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Chemistry	40.0501	Minor		College of Science	Chemistry	Moscow	Regional	Traditional (face-to-face)
UI	Chemistry	40.0501	Ph.D.	Options: 1) General 2) Professional 3) Premedical 4) Forensics	College of Science	Chemistry	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
BSU	Earth Sciences	40.0601	M.ESci.		Arts and Sciences	Geosciences	Boise	Regional	Traditional (face-to-face)
BSU	Geosciences	40.0601	B.S.		Arts and Sciences	Geosciences	Boise	Regional	Traditional (face-to-face)
BSU	Geosciences	40.0601	M.S.		Arts and Sciences	Geosciences	Boise	Regional	Traditional (face-to-face)
BSU	Geosciences	40.0601	Ph.D		Arts and Sciences	Geosciences	Boise	Regional	Traditional (face-to-face)
CSI	Geology	40.0601	AS		Engineering, Physical, and Computer Sciences		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Geosciences	40.0601	AS		School of Math and Science	Physical and Agricultural Sciences	Nampa	Regional	Traditional (face-to-face)
ISU	Geology	40.0601	BA		Science and Engineering	Geosciences	Pocatello	Regional	Hybrid
ISU	Geology	40.0601	BS		Science and Engineering	Geosciences	Pocatello	Regional	Hybrid
ISU	Geology	40.0601	MS		Science and Engineering	Geosciences	Pocatello	Regional	Hybrid
ISU	Geosciences	40.0601	Ph.D.		Science and Engineering	Geosciences	Pocatello	Regional	Hybrid
LCSC	Earth Science	40.0601	BA		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Earth Science	40.0601	BS		Liberal Arts and Sciences	Natural Sciences and Mathematics	Lewiston	Regional	Traditional (face-to-face)
LCSC	Earth Science: Secondary Education- NSandM	40.0601	BA/BS		Professional Studies	Teacher Education		Regional	Traditional (face-to-face)
LCSC	Earth Science: Secondary Education- Teacher	40.0601	BA/BS		Professional Studies	Teacher Education		Regional	Traditional (face-to-face)
NIC	Geology	40.0601	AS		Natural Sciences Division	Geology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to- face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
UI	Earth and Spatial Sciences	40.0601	B.S.		College of Science	Earth and Spatial Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Environmental Hydrogeology	40.0601	Certificate-UG		College of Science	Earth and Spatial Sciences	Moscow	Regional	Some portion online Traditional (face-to-face)
UI	Geology	40.0601	B.S.	Options: 1) Physical Geology - 40.0601 2) Environmental Hydrogeology - 40.0605	College of Science	Geological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Geology	40.0601	M.S		College of Science	Geological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Geology	40.0601	Minor		College of Science	Geological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Geology	40.0601	Ph.D.		College of Science	Geological Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Geophysics	40.0603	M.S.		Arts and Sciences	Geosciences	Boise	Regional	Traditional (face-to-face)
BSU	Geophysics	40.0603	Ph.D		Arts and Sciences	Geosciences	Boise	Regional	Traditional (face-to-face)
ISU	Hydrology	40.0603	MS		Science and Engineering	Biological Sciences	Pocatello	Regional	Hybrid
BSU	Hydrologic Sciences	40.0605	M.S.		Arts and Sciences	Geosciences	Boise	Regional	Traditional (face-to-face)
UI	Groundwater Hydrology	40.0605	M.S		College of Science	Geography and Geological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Water Science and Management	40.0605	B.S.		College of Agriculture and Life Sciences	Soil and Water Systems	Moscow	Regional	Traditional (face-to-face)
BSU	Geographic Information Analysis	40.0699	Graduate Certificate		Arts and Sciences	Geosciences	Boise	Regional	Traditional (face-to-face)
BSU	Geospatial Information Analysis	40.0699	Minor		Arts and Sciences	Geosciences		Regional	Traditional (face-to-face)
BSU	Physics	40.0801	B.S.		Arts and Sciences	Physics	Boise	Regional	Traditional (face-to-face)
BSU	Physics	40.0801	Minor		Arts and Sciences	Physics		Regional	Traditional (face-to-face)
CSI	Physics	40.0801	AS		Engineering, Physical, and Computer Sciences		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Physics	40.0801	AS		Science and Engineering	Physics	Pocatello	Regional	Traditional (face-to-face)
ISU	Physics	40.0801	BA		Science and Engineering	Physics	Pocatello	Regional	Traditional (face-to-face)
ISU	Physics	40.0801	BS		Science and Engineering	Physics	Pocatello	Regional	Traditional (face-to-face)
ISU	Physics	40.0801	Minor		Science and Engineering	Physics		Regional	Traditional (face-to-face)
ISU	Physics	40.0801	MS		Science and Engineering	Physics	Pocatello	Regional	Traditional (face-to-face)
ISU	Physics, Applied	40.0801	Ph.D.		Science and Engineering	Physics	Pocatello	Regional	Traditional (face-to-face)
NIC	Physics/Astronomy	40.0801	AS		Natural Sciences Division	Physics	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Physics	40.0801	B.A.		College of Science	Plant Sciences	Moscow	Regional	Online Traditional (face-to-face)
UI	Physics	40.0801	B.S.		College of Science	Plant Sciences	Moscow	Regional	Online Traditional (face-to-face)
UI	Physics	40.0801	M.S.		College of Science	Plant Sciences	Moscow	Regional	Online Traditional (face-to-face)
UI	Physics	40.0801	Minor		College of Science	Plant Sciences	Moscow	Regional	Traditional (face-to-face) Web/video
UI	Physics	40.0801	Ph.D.		College of Science	Plant Sciences	Moscow	Regional	Online Traditional (face-to-face)
ISU	Health Physics	40.0899	AS		Science and Engineering	Physics	Idaho Falls Pocatello	Regional	Traditional (face-to-face)
ISU	Health Physics	40.0899	BS		Science and Engineering	Physics	Pocatello	Regional	Traditional (face-to-face)

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ISU	Health Physics	40.0899	MS		Science and Engineering	Physics	Idaho Falls Pocatello	Regional	Hybrid Traditional (face-to-face)
CWI	Science, Technology, Engineering, and Math (STEM)	41.0000	AS		School of Math and Science	Multiple	Boise Nampa	Regional	Traditional (face-to-face)
CWI	Biotechnology Laboratory Assistant	41.0101	Undergraduate Certificate		School of Math and Science	Physical and Agricultural Sciences	Boise Nampa	Regional	Traditional (face-to-face)
ISU	Energy Systems Nuclear Operations Technology: Licensed Operator track	41.0205	AAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Traditional (face-to-face)
ISU	Energy Systems Nuclear Operations Technology: Nuclear Facility Technician track	41.0205	AAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Traditional (face-to-face)
BSU	Psychology	42.0101	B.S.		Arts and Sciences	Psychological Science	Boise	Regional	Traditional (face-to-face)
BSU	Psychology	42.0101	Minor		Arts and Sciences	Psychological Science		Regional	Traditional (face-to-face)
CSI	Psychology	42.0101	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Psychology	42.0101	AA		School of Social Sciences and Public Affairs	Social Sciences	Nampa	Regional	Hybrid Traditional (face-to-face)
ISU	Psychology	42.0101	BA		Arts and Letters	Psychology	Pocatello	Regional	Hybrid
ISU	Psychology	42.0101	BS		Arts and Letters	Psychology	Pocatello	Regional	Hybrid
ISU	Psychology	42.0101	Minor		Arts and Letters	Psychology		Regional	Hybrid
ISU	Psychology	42.0101	MS		Arts and Letters	Psychology	Pocatello	Regional	Traditional (face-to-face)
ISU	Psychology (online)	42.0101	BA		Arts and Letters	Psychology		Regional	Online Web/video
ISU	Psychology (online)	42.0101	BS		Arts and Letters	Psychology		Regional	Online Web/video
ISU	Psychology (online)	42.0101	Minor		Arts and Letters	Psychology		Regional	Online Web/video
ISU	Psychology- Clinical Psychology	42.0101	Ph.D.		Arts and Letters	Psychology	Pocatello	Regional	Hybrid
ISU	Psychology- Experimental Psychology	42.0101	Ph.D.		Arts and Letters	Psychology	Pocatello	Regional	Hybrid
LCSC	Psychology	42.0101	BA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Psychology	42.0101	BS		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
NIC	Psychology	42.0101	AS		Social and Behavioral Sciences Division	Psychology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Addictions	42.0101	Minor		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Moscow	Regional	Hybrid
UI	Psychology	42.0101	B.A.		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Coeur d'Alene Moscow	Regional	Hybrid Online
UI	Psychology	42.0101	B.S.		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Coeur d'Alene Moscow	Regional	Hybrid Online
UI	Psychology	42.0101	M.S.		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Coeur d'Alene Moscow	Regional	Hybrid Online
UI	Psychology	42.0101	Minor		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Coeur d'Alene Moscow	Regional	Hybrid Online
ISU	Experimental Psychology	42.2704	Ph.D.			Anthropology		Regional	Traditional (face-to-face)
UI	Experimental Psychology	42.2704	Ph.D.		College of Letters, Arts and Social Sciences	Psychology and Communications Studies	Moscow	Regional	Hybrid Traditional (face-to-face)
ISU	Clinical Psychology	42.2801	Ph.D.			Anthropology		Regional	Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
ISU	Clinical Psychopharmacology	42.2801	MS		Health Sciences/Pharmacy	Pharmacy Practice and Administrative Sciences	Pocatello	Regional	Traditional (face-to-face)
ISU	Clinical Psychopharmacology (online)	42.2801	MS		Health Sciences/Pharmacy	Pharmacy Practice and Administrative Sciences	Pocatello	Regional	Hybrid Online
ISU	Ed Admin with Athletic Admin Emphasis	42.2805	M Ed		Education	School of Psychology and Educational Leadership		Regional	Hybrid
ISU	Ed Admin with Athletic Admin Emphasis (online)	42.2805	M.Ed.		Education	School of Psychology and Educational Leadership		Regional	Online Some portion online Web/video
ISU	Ed Admin: P-12 Ed Admin Emphasis	42.2805	M Ed		Education	School of Psychology and Educational Leadership		Regional	Hybrid
ISU	Education Administration with P-12 Education Administration emphasis (online)	42.2805	M Ed		Education	School of Psychology and Educational Leadership		Regional	Online Some portion online Web/video
ISU	School Psychological Examiner	42.2805	M Ed		Education	School of Psychology and Educational Leadership	Pocatello	Regional	Hybrid
ISU	School Psychological Examiner (online)	42.2805	M Ed		Education	School of Psychology and Educational Leadership		Regional	Online Some portion online Web/video
ISU	School Psychology	42.2805	Ed S		Education	School of Psychology and Educational Leadership	Pocatello	Regional	Hybrid
ISU	School Psychology (online)	42.2805	Ed S		Education	School of Psychology and Educational Leadership		Regional	Online Some portion online Web/video
ISU	School Psychology- Education Administration	42.2805	Ed S		Education	Education	Pocatello	Regional	Hybrid
ISU	School Psychology- Educational Leadership	42.2805	Ed D		Education	Education	Pocatello	Regional	Hybrid
ISU	School Psychology- Educational Leadership	42.2805	M Ed		Education	Education	Pocatello	Regional	Hybrid
ISU	Psychology: Applied Behavior Analysis	42.2814	Minor		Arts and Letters	Psychology	Pocatello	Regional	Hybrid Traditional (face-to-face)
ISU	Psychology: Applied Behavior Analysis (online)	42.2814	Minor		Arts and Letters	Psychology		Regional	Online Web/video
ISU	Sociology: Criminology (online)	43.0100	BA		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Online Web/video
NIC	Law Enforcement Detention Academy	43.0102	BTC		Business and Professional Programs	Law Enforcement		Regional	
BSU	Criminal Justice	43.0103	A.S.		School of Public Service	Criminal Justice		Regional	Traditional (face-to-face)
CWI	Law Enforcement	43.0103	AAS		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
CWI	Law Enforcement	43.0103	ITC		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
BSU	Criminal Justice	43.0104	B.S.		School of Public Service	Criminal Justice	Boise Twin Falls	Regional	Traditional (face-to-face)
BSU	Criminal Justice	43.0104	M.A.		School of Public Service	Criminal Justice	Boise	Regional	Traditional (face-to-face)
BSU	Criminal Justice	43.0104	Minor		School of Public Service			Regional	Traditional (face-to-face)
CSI	Criminal Justice Administration	43.0104	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Criminal Justice	43.0104	AA		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Hybrid Online Traditional (face-to- face)
ISU	Criminology	43.0104	AA		Arts and Letters	Sociology, Social Work, and Criminology	Pocatello	Regional	Hybrid
ISU	Criminology (online)	43.0104	AA		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Online Web/video
LCSC	Justice Studies	43.0104	AA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Justice Studies	43.0104	BA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
LCSC	Justice Studies	43.0104	BS		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
NIC	Criminal Justice	43.0104	AA		Social and Behavioral Sciences Division	Criminal Justice	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Justice Studies	43.0104	Minor		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Traditional (face-to-face)
CSI	Law Enforcement	43.0107	AAS		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Law Enforcement	43.0107	BTC		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Law Enforcement	43.0107	ITC		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Law Enforcement	43.0107	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Law Enforcement	43.0107	BTC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Law Enforcement	43.0107	ITC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
NIC	Administration of Justice	43.0107	AAS		Social and Behavioral Sciences Division	Criminal Justice	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Law Enforcement	43.0107	AAS		Business and Professional Programs	Law Enforcement	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Law Enforcement	43.0107	BTC		Business and Professional Programs	Law Enforcement	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Law Enforcement	43.0107	ITC		Business and Professional Programs	Law Enforcement	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CSI	Cultural Resource Management	43.0123	Specialized Certificate		Social Science and Communication	Social Science and Communication	Twin Falls	Regional	Hybrid
CSI	Fire Service Technology	43.0201	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Fire Service Technology 1	43.0201	BTC		School of Social Sciences and Public Affairs	Public Safety		Regional	
UI	Fire Safety	43.0201	Certificate-UG		College of Engineering		Idaho Falls	Regional	Online Traditional (face-to-face)
CWI	Fire Service Management	43.0202	AA		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
CWI	Fire Service Management	43.0202	BTC		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
CEI	Fire Service Technology	43.0203	AAS		Workforce Training	Fire Service Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Wildland Fire Management	43.0203	AAS		Workforce Training	Fire Service Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Fire Science	43.0203	ITC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Fire Service Technology	43.0203	AA		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
CWI	Fire Service Technology	43.0203	AAS		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
CWI	Fire Service Technology	43.0203	BTC		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
CWI	Fire Service Technology	43.0203	ITC		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
CWI	Wildland Fire Management	43.0203	AAS		School of Social Sciences and Public Affairs	Public Safety	Nampa	Regional	Traditional (face-to-face)
ISU	Fire Services Administration	43.0203	AS		Health Sciences/Health Professions	Emergency Services	Pocatello	Regional	Online

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
ISU	Fire Services Administration	43.0203	BS		Health Sciences/Health Professions	Emergency Services	Pocatello	Regional	Online
LCSC	Fire Service Technology	43.0203	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Fire Service Technology	43.0203	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Fire Service Technology	43.0203	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Fire Service Technology ATC	43.0203	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
NIC	Fire Fighter 1	43.0203	BTC		Business and Professional Programs	Fire Service	Coeur d'Alene Coeur d'Alene Post Falls	Regional	
NIC	Fire Service Technology	43.0203	AAS		Business and Professional Programs	Fire Service	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
ISU	Homeland Security and Emergency Management	43.0301	MS		Health Sciences/Health Professions	Emergency Services		Regional	Online Web/video
ISU	Homeland Security and Emergency Management	43.0302	AS		Health Sciences/Health Professions	Emergency Services	Pocatello	Regional	Online
ISU	Homeland Security and Emergency Management	43.0302	BS		Health Sciences/Health Professions	Emergency Services	Pocatello	Regional	Online
UI	Emergency Planning & Mgmt	43.0302	Certificate-GR		College of Engineering		Idaho Falls	Regional	Online Traditional (face-to-face)
ISU	Computer Science Cybersecurity	43.0303	Certificate		Science and Engineering	Computer Science	Idaho Falls Pocatello	Regional	Hybrid Online Some portion online Traditional (face-to-face) Web/video
ISU	Cyber-Physical Systems Engineering Technology	43.0303	BAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid Hybrid
ISU	Industrial Cyber-physical Security	43.0303	AAS		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Hybrid
ISU	Industrial Cyber-physical Security	43.0303	ITC		Technology	Energy Systems Technology and Education Center	Idaho Falls	Regional	Hybrid
ISU	Industrial Cybersecurity Engineering Technology Apprenticeship (AAS) (online)	43.0303	AAS		Technology	Energy Systems Technology and Education Center		Regional	Online
ISU	Secure Cyber Operations	43.0303	Graduate Certificate		Science and Engineering	Computer Science	Idaho Falls Pocatello	Regional	Hybrid Online Traditional (face-to-face) Web/video
UI	Critical Infrastructure Resilience	43.0303	Certificate-GR		College of Engineering		Idaho Falls	Regional	Online Traditional (face-to-face)
LCSC	Cyber Security	43.0403	Undergraduate Certificate		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Hybrid
BSU	Analyst and Threat Intelligence	43.0404	Graduate Certificate		Engineering		Boise	Regional	Online
BSU	Applied Computing, Systems, and Network	43.0404	Undergraduate Certificate		Engineering		Boise	Regional	Online
BSU	Cyber Operations and Resilience	43.0404	B.A.S.		Engineering		Boise	Regional	Online
BSU	Cyber Operations and Resilience (BS)	43.0404	B.S.		Engineering		Boise	Regional	Online
BSU	Cyber Operations and Resilience (MS)	43.0404	M.S.		Engineering		Boise	Regional	Online
BSU	Governance Policy Administration	43.0404	Graduate Certificate		Engineering		Boise	Regional	Online

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BSU	Resilience Engineering	43.0404	Graduate Certificate		Engineering		Boise	Regional	Online
ISU	Forensic Sciences	43.0406	Certificate		Arts and Letters	Anthropology	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
ISU	Advocacy	44.0201	Minor		Arts and Letters	Communication, Media and Persuasion	Pocatello	Regional	Traditional (face-to-face)
ISU	Advocacy (online)	44.0201	Minor		Arts and Letters	Communication, Media and Persuasion		Regional	Online Web/video
BSU	Applied Public Administration	44.0401	Graduate Certificate		School of Public Service			Regional	
BSU	Applied Public Administration (UG)	44.0401	Undergraduate Certificate		School of Public Service			Regional	
BSU	Environmental Governance	44.0401	Graduate Certificate		School of Public Service	Environmental Studies	Boise	Regional	Traditional (face-to-face)
BSU	Public Administration with emphasis in Environmental, Natural Resource, and Energy Policy and Administration	44.0401	M.P.A.		School of Public Service		Boise	Statewide	Traditional (face-to-face)
BSU	Public Administration with emphasis in State and Local Government Policy and Administration	44.0401	M.P.A.		School of Public Service		Boise	Statewide	Traditional (face-to-face)
BSU	Public Policy and Administration	44.0401	Ph.D		School of Public Service		Boise	Regional	Traditional (face-to-face)
BSU	State, Local and Regional Governance	44.0401	A.A.		School of Public Service		Boise	Regional	Traditional (face-to-face)
BSU	State, Local and Regional Governance	44.0401	Graduate Certificate		School of Public Service		Boise	Regional	Traditional (face-to-face)
UI	Public Administration	44.0401	M.P.A.		College of Letters, Arts and Social Sciences	Politics and Philosophy	Coeur d'Alene Moscow	Regional	Online Traditional (face-to-face)
BSU	Social Work	44.0701	B.A.		Health Sciences	School of Social Work	Twin Falls	Regional	Traditional (face-to-face)
BSU	Social Work	44.0701	M.S.W.		Health Sciences	School of Social Work	Boise Coeur d'Alene Twin Falls	Statewide	Online Traditional (face-to-face)
CSI	Social Work	44.0701	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Social Work	44.0701	AA		School of Social Sciences and Public Affairs	Social Sciences	Nampa	Regional	Traditional (face-to-face)
ISU	Social Work	44.0701	BA		Arts and Letters	Sociology, Social Work, and Criminology	Pocatello	Regional	Hybrid
ISU	Social Work	44.0701	MSW		Arts and Letters	Sociology, Social Work, and Criminology	Pocatello	Regional	Hybrid Traditional (face-to-face)
ISU	Social Work (online)	44.0701	BA		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Online
ISU	Social Work (online)	44.0701	MSW		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Online
LCSC	Social Work	44.0701	BSW		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
NIC	Social Work	44.0701	AA		Social and Behavioral Sciences Division	Sociology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
BSU	Refugee Services	44.0799	Undergraduate Certificate		Health Sciences	School of Social Work	Boise	Regional	Traditional (face-to-face)
BSU	Refugee Studies	44.0799	Minor		Arts and Sciences	History		Regional	Traditional (face-to-face)
BSU	Human Rights	44.9999	Undergraduate Certificate		School of Public Service	Human Rights	Boise	Regional	Traditional (face-to-face)

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BSU	Social Science	45.0101	A.A.		Arts and Sciences	Sociology	Caldwell	Regional	Traditional (face-to-face)
BSU	Social Science	45.0101	B.S.		Arts and Sciences	Sociology	Boise	Regional	Traditional (face-to-face)
LCSC	Social Sciences	45.0101	BA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Social Sciences	45.0101	BS		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
UI	Data Analytics	45.0102	Certificate-GR		College of Science	Mathematical and Statistical Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Anthropology	45.0201	B.S.		Arts and Sciences	Anthropology	Boise	Regional	Traditional (face-to-face)
BSU	Anthropology	45.0201	M.A.		Arts and Sciences	Anthropology	Boise	Regional	Traditional (face-to-face)
BSU	Anthropology	45.0201	Minor		Arts and Sciences	Anthropology		Regional	
BSU	Anthropology, Applied	45.0201	M.A.A.		Arts and Sciences	Anthropology	Boise	Regional	Traditional (face-to-face)
BSU	Anthropology, Applied: User Research and Ethnographic Practice	45.0201	Emphasis		Arts and Sciences	Anthropology		Regional	
BSU	Anthropology: Archaeology	45.0201	Emphasis		Arts and Sciences	Anthropology		Regional	
BSU	Anthropology: Cultural Anthropology	45.0201	Emphasis		Arts and Sciences	Anthropology		Regional	
BSU	Anthropology: Evolution, Ecology, and Behavior	45.0201	Emphasis		Arts and Sciences	Anthropology		Regional	
BSU	Anthropology: Evolutionary Medicine and One Health	45.0201	Emphasis		Arts and Sciences	Anthropology		Regional	
BSU	Anthropology: Forensic Science	45.0201	Emphasis		Arts and Sciences	Anthropology		Regional	
CSI	Anthropology	45.0201	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Anthropology	45.0201	AA		School of Social Sciences and Public Affairs	Culture, History, and Politics	Nampa	Regional	Hybrid Traditional (face-to-face)
ISU	Anthropology	45.0201	BA		Arts and Letters	Anthropology	Pocatello	Regional	Hybrid
ISU	Anthropology	45.0201	MA		Arts and Letters	Anthropology	Pocatello	Regional	Traditional (face-to-face)
ISU	Anthropology	45.0201	MS		Arts and Letters	Anthropology	Pocatello	Regional	Traditional (face-to-face)
ISU	Anthropology (online)	45.0201	BA		Arts and Letters	Anthropology		Regional	Online Web/video
ISU	Anthropology (online)	45.0201	MA		Arts and Letters	Anthropology		Regional	Online Web/video
ISU	Anthropology (online)	45.0201	Minor		Arts and Letters	Anthropology		Regional	Online Web/video
ISU	Anthropology (online)	45.0201	MS		Arts and Letters	Anthropology		Regional	Online Web/video
NIC	Anthropology	45.0201	AA		Social and Behavioral Sciences Division	Anthropology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Anthropology	45.0201	B.A.		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Traditional (face-to-face)
UI	Anthropology	45.0201	B.S.		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Traditional (face-to-face)
UI	Anthropology	45.0201	M.A.		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Traditional (face-to-face)
UI	Anthropology	45.0201	Minor		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Traditional (face-to-face)
ISU	Medical Anthropology	45.0203	Graduate Certificate		Arts and Letters	Anthropology		Regional	Online
ISU	Medical Anthropology	45.0203	Undergraduate Certificate		Arts and Letters	Anthropology		Regional	Online
BSU	Design Ethnography	45.0299	Undergraduate Certificate		Arts and Sciences		Boise	Regional	Online

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BSU	UX Design	45.0299	Undergraduate Certificate		Innovation and Design		Boise	Regional	Online Some portion online
UI	Archaeological Technician	45.0301	Certificate-UG		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Traditional (face-to-face)
UI	Criminology	45.0401	B.S.		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Online Traditional (face-to-face)
UI	Criminology	45.0401	M.S.		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Moscow	Regional	Online Traditional (face-to-face)
BSU	Econometrics	45.0601	Graduate Certificate		Business and Economics	Economics	Boise	Regional	Hybrid
BSU	Economics	45.0601	B.A.		Business and Economics	Economics	Boise	Regional	Traditional (face-to-face)
BSU	Economics	45.0601	M.Ec		Business and Economics	Economics	Boise	Regional	Traditional (face-to-face)
BSU	Economics	45.0601	M.S.		Business and Economics	Economics	Boise	Regional	Traditional (face-to-face)
BSU	Economics	45.0601	Minor		Business and Economics	Economics		Regional	Traditional (face-to-face)
CSI	Economics	45.0601	AA		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Economics	45.0601	BBA		Business	Finance and Economics	Pocatello	Regional	Hybrid
ISU	Economics	45.0601	BS		Business	Finance and Economics	Pocatello	Regional	Hybrid
UI	Economics	45.0601	B.A.		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
UI	Economics	45.0601	B.S.		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
UI	Economics	45.0601	Minor		College of Letters, Arts and Social Sciences		Moscow	Regional	Traditional (face-to-face)
CSI	Geography	45.0701	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Geography	45.0701	AA		School of Social Sciences and Public Affairs	Culture, History, and Politics	Nampa	Regional	Hybrid Online Traditional (face-to-face)
UI	Climate Change	45.0701	Certificate-UG		College of Science	Geography and Geological Sciences	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Geographical Information Systems	45.0701	B.S.		College of Science	Geography and Geological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Geography	45.0701	M.S.		College of Science	Geography and Geological Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Geography	45.0701	Ph.D.		College of Science	Geography and Geological Sciences	Moscow	Regional	Traditional (face-to-face)
CSI	Geospatial Technology	45.0702	AAS		Agriculture	Agriculture	Twin Falls	Regional	Some portion online
CWI	Geographic Information Systems	45.0702	Undergraduate Certificate		School of Social Sciences and Public Affairs	Social Sciences	Boise Nampa	Regional	Traditional (face-to-face)
ISU	Geographic Information Science (GIS)	45.0702	MS		Science and Engineering	Geosciences	Pocatello	Regional	Hybrid
ISU	Geotechnology	45.0702	Minor		Science and Engineering	Geosciences		Regional	Hybrid
ISU	Geotechnology	45.0702	PB Cert		Science and Engineering	Geosciences	Idaho Falls	Regional	Hybrid
UI	Geographic Information Science	45.0702	M.S		College of Science	Earth and Spatial Sciences	Moscow	Regional	Online Traditional (face-to-face)
UI	Geographic Information Systems	45.0702	Certificate-UG		College of Science	Geography and Geological Sciences	Moscow	Regional	Hybrid Traditional (face-to-face)
UI	Geographical Information Systems	45.0702	Certificate-GR		College of Science	Earth and Spatial Sciences	Moscow	Regional	Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
UI	Comparative/International Politics	45.0901	Minor		College of Letters, Arts and Social Sciences	Politics and Philosophy	Moscow	Regional	Traditional (face-to-face)
UI	International Studies	45.0901	B.A.		College of Letters, Arts and Social Sciences	International Studies	Moscow	Regional	Hybrid
UI	International Studies	45.0901	Minor		College of Letters, Arts and Social Sciences	International Studies	Moscow	Regional	Hybrid
BSU	Political Communication	45.1001	Minor		School of Public Service	Political Science		Regional	Traditional (face-to-face)
BSU	Political Science	45.1001	B.S.		School of Public Service	Political Science	Boise	Regional	Traditional (face-to-face)
BSU	Political Science	45.1001	M.A.		School of Public Service	Political Science	Boise	Regional	Traditional (face-to-face)
BSU	Political Science	45.1001	Minor		School of Public Service	Political Science		Regional	Traditional (face-to-face)
CSI	Political Science	45.1001	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Political Science	45.1001	AA		School of Social Sciences and Public Affairs	Culture, History, and Politics	Nampa	Regional	Hybrid Online Traditional (face-to-face)
ISU	Political Science	45.1001	BA		Arts and Letters	Political Science	Pocatello	Regional	Hybrid
ISU	Political Science	45.1001	BS		Arts and Letters	Political Science	Pocatello	Regional	Hybrid
ISU	Political Science	45.1001	DA		Arts and Letters	Political Science	Pocatello	Regional	Traditional (face-to-face)
ISU	Political Science	45.1001	MA		Arts and Letters	Political Science	Pocatello	Regional	Traditional (face-to-face)
ISU	Political Science- Public Administration	45.1001	MPA		Arts and Letters	Political Science	Pocatello	Regional	Traditional (face-to-face)
NIC	Political Science and Pre-Law	45.1001	AS		Business and Professional Programs		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Political Science	45.1001	B.A.		College of Letters, Arts and Social Sciences	Politics and Philosophy	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Political Science	45.1001	B.S.		College of Letters, Arts and Social Sciences	Politics and Philosophy	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Political Science	45.1001	M.A.		College of Letters, Arts and Social Sciences	Politics and Philosophy	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Political Science	45.1001	Minor		College of Letters, Arts and Social Sciences	Politics and Philosophy	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Political Science	45.1001	Ph.D.		College of Letters, Arts and Social Sciences	Politics and Philosophy	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Philosophy, Politics and Economics	45.1004	Minor		College of Letters, Arts and Social Sciences	Politics and Philosophy	Moscow	Regional	Traditional (face-to-face)
BSU	Sociology	45.1101	B.S.		Arts and Sciences	Sociology	Boise	Regional	Traditional (face-to-face)
BSU	Sociology	45.1101	Minor		Arts and Sciences	Sociology		Regional	Traditional (face-to-face)
CSI	Sociology	45.1101	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Sociology	45.1101	AA		School of Social Sciences and Public Affairs	Social Sciences	Nampa	Regional	Hybrid Traditional (face-to-face)
ISU	Sociology	45.1101	BA		Arts and Letters	Sociology, Social Work, and Criminology	Pocatello	Regional	Hybrid
ISU	Sociology	45.1101	MA		Arts and Letters	Sociology, Social Work, and Criminology	Pocatello	Regional	Hybrid
ISU	Sociology	45.1101	Minor		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Hybrid
ISU	Sociology (online)	45.1101	BA		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Online Web/video

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
ISU	Sociology (online)	45.1101	MA		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Online Web/video
ISU	Sociology (online)	45.1101	Minor		Arts and Letters	Sociology, Social Work, and Criminology		Regional	Online Web/video
ISU	Sociology: Criminology	45.1101	BA		Arts and Letters	Sociology, Social Work, and Criminology	Pocatello	Regional	Hybrid
ISU	Sociology: Criminology	45.1101	MA		Arts and Letters	Sociology, Social Work, and Criminology	Pocatello	Regional	Hybrid
NIC	Sociology	45.1101	AA		Social and Behavioral Sciences Division	Sociology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Sociology	45.1101	B.A.		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Coeur d'Alene Moscow	Regional	Hybrid
UI	Sociology	45.1101	B.S.		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Coeur d'Alene Moscow	Regional	Hybrid
UI	Sociology	45.1101	Minor		College of Letters, Arts and Social Sciences	Sociology and Anthropology	Coeur d'Alene Moscow	Regional	Hybrid
BSU	Urban Studies and Community Development	45.1201	B.A.		School of Public Service	Urban Studies and Community Development	Boise	Regional	Traditional (face-to-face)
BSU	Urban Studies and Community Development	45.1201	Minor		School of Public Service	Urban Studies and Community Development		Regional	Traditional (face-to-face)
NIC	Carpentry and Construction Technology	46.0201	ITC		Trades and Industry	Carpentry	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CEI	Electrical Apprentice	46.0302	AAS		Workforce Training	Apprenticeship Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CWI	Applied Technology and Apprenticeship - Electrical Emphasis	46.0302	AAS		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
ISU	Electrical Apprenticeship	46.0302	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
LCSC	Electrical Apprenticeship	46.0302	AAS		Career and Technical Education	Technical and Industrial/Workforce Training	Lewiston	Regional	Traditional (face-to-face)
LCSC	Electrical Apprenticeship	46.0302	BAS		Career and Technical Education	Technical and Industrial/Workforce Training	Lewiston	Regional	Traditional (face-to-face)
CSI	Applied Technology and Apprenticeship - Electric Lineworker	46.0303	AAS		Trade and Industry		Twin Falls	Regional	Traditional (face-to-face)
CSI	Residential Construction	46.0415	BTC		Trade and Industry		Twin Falls	Regional	Traditional (face-to-face)
CSI	Woodworking Technology	46.0415	BTC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
NIC	Carpentry Management Tech	46.0415	AAS		Trades and Industry	Carpentry	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CEI	Plumbing Apprentice	46.0503	AAS		Workforce Training	Apprenticeship Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CWI	Applied Technology and Apprenticeship - Plumbing Emphasis	46.0503	AAS		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
ISU	Plumbing Apprenticeship	46.0503	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
LCSC	Plumbing Apprenticeship	46.0503	AAS		Career and Technical Education	Technical and Industrial/Workforce Training	Lewiston	Regional	Traditional (face-to-face)
LCSC	Plumbing Apprenticeship	46.0503	BAS		Career and Technical Education	Technical and Industrial/Workforce Training	Lewiston	Regional	Traditional (face-to-face)

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LCSC	Industrial Electronics Technology	47.0105	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Industrial Electronics Technology	47.0105	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Industrial Electronics Technology	47.0105	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Industrial Electronics Technology	47.0105	ITC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Instrument Mechanics Technology	47.0105	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Instrument Mechanics Technology	47.0105	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Instrument Mechanics Technology	47.0105	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
CEI	Heating & Air Conditioning Apprentice	47.0201	AAS		Workforce Training	Apprenticeship Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Air Cond, Refrig, & Heat	47.0201	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Air Cond, Refrig, & Heat	47.0201	BTC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Air Cond, Refrig, & Heat	47.0201	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
LCSC	Heating, Venting, Air Conditioning, and Refrigeration	47.0201	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Heating, Venting, Air Conditioning, and Refrigeration	47.0201	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Heating, Venting, Air Conditioning, and Refrigeration	47.0201	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
NIC	Heating, Ventilation, Air Conditioning, and Refrigeration	47.0201	ITC		Trades and Industry	Heating, Ventilation, Air Cond., and Refrigeration	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CSI	Industrial Systems Maintenance Technology	47.0303	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Industrial Maintenance Mechanic	47.0303	BTC		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
ISU	Industrial Maintenance Mechanic	47.0303	ITC		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
ISU	Industrial Maintenance Mechanic	47.0303	ITC		Technology	Energy Systems Technology and Education Center	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
LCSC	Industrial Maintenance/Millwright	47.0303	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Industrial Maintenance/Millwright	47.0303	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Industrial Maintenance/Millwright	47.0303	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
NIC	Industrial Mechanic/Millwright	47.0303	AAS		Trades and Industry	Trades and Industry		Regional	Traditional (face-to-face)
NIC	Industrial Mechanic/Millwright	47.0303	ATC		Trades and Industry	Trades and Industry		Regional	Traditional (face-to-face)
NIC	Industrial Mechanic/Millwright	47.0303	ITC		Trades and Industry	Maintenance Mech./Millwright	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Mechatronics	47.0303	AAS		Trades and Industry		Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Mechatronics	47.0303	ATC		Trades and Industry		Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Mechatronics	47.0303	ITC		Trades and Industry		Coeur d'Alene	Regional	Traditional (face-to-face)
CWI	Heavy Equipment Technician	47.0399	AAS		School of Industry, Engineering, and Trades	Diesel Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Heavy Equipment Technician	47.0399	ATC		School of Industry, Engineering, and Trades	Diesel Technology	Nampa	Regional	Traditional (face-to-face)

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CWI	Heavy Equipment Technician	47.0399	BTC		School of Industry, Engineering, and Trades	Diesel Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Heavy Equipment Technician	47.0399	ITC		School of Industry, Engineering, and Trades	Diesel Technology	Nampa	Regional	Traditional (face-to-face)
CSI	Auto Body Technology	47.0603	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Auto Body Technology	47.0603	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Auto Body Technology, Auto Collision Repair	47.0603	BTC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Auto Body Technology, Auto Refinishing	47.0603	BTC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Collision Repair Technology	47.0603	ITC		Trade and Industry		Twin Falls	Regional	
CWI	Collison Repair Technology	47.0603	AAS		School of Industry, Engineering, and Trades	Transportation Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Collison Repair Technology	47.0603	BTC		School of Industry, Engineering, and Trades	Transportation Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Collison Repair Technology	47.0603	ITC		School of Industry, Engineering, and Trades	Transportation Technology	Nampa	Regional	Traditional (face-to-face)
ISU	Auto Collision Repair	47.0603	ITC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Auto Collision Repair and Refinishing	47.0603	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Auto Collision Repair and Refinishing	47.0603	ATC			Business and Support Services		Regional	Traditional (face-to-face)
ISU	Auto Collision Repair and Refinishing	47.0603	BAS			Business and Support Services		Regional	Traditional (face-to-face)
ISU	Auto Collision Repair and Refinishing	47.0603	ITC			Business and Support Services		Regional	Traditional (face-to-face)
ISU	Auto Refinishing	47.0603	ITC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Auto Repair and Refinishing	47.0603	ATC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
LCSC	Collision Repair Technology	47.0603	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Collision Repair Technology	47.0603	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Collision Repair Technology	47.0603	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Collision Repair Technology	47.0603	ITC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
NIC	Collision Repair Tech	47.0603	ITC		Trades and Industry	Auto Collision Repair	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CEI	Automotive Technology	47.0604	AAS		Trades and Industry	Automotive Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Automotive Technology	47.0604	ATC		Trades and Industry	Automotive Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Automotive Technology	47.0604	BTC		Trades and Industry	Automotive Technologies		Regional	Traditional (face-to-face)
CEI	Automotive Technology	47.0604	ITC		Trades and Industry	Automotive Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Automotive Service Educational Program	47.0604	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Automotive Service Technology	47.0604	AAS		Trade and Industry	Trade and Industry	Twin Falls	Regional	Traditional (face-to-face)
CWI	Automotive Technology	47.0604	AAS		School of Industry, Engineering, and Trades	Transportation Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Automotive Technology	47.0604	ATC		School of Industry, Engineering, and Trades	Transportation Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Automotive Technology (Inactive Fall 2020)	47.0604	BTC		School of Industry, Engineering, and Trades	Transportation Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Automotive Technology 2 (Inactive Fall 2020)	47.0604	BTC		School of Industry, Engineering, and Trades	Transportation Technology		Regional	Traditional (face-to-face)

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ISU	Automotive Technology	47.0604	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Automotive Technology	47.0604	BAS			Business and Support Services		Regional	Traditional (face-to-face)
ISU	Automotive Technology	47.0604	ITC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
LCSC	Auto Mechanics Technology	47.0604	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Auto Mechanics Technology	47.0604	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Auto Mechanics Technology	47.0604	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Auto Mechanics Technology	47.0604	ITC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
NIC	Automotive Technology	47.0604	AAS		Trades and Industry	Automotive Tech.	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Automotive Technology	47.0604	ATC		Trades and Industry	Automotive Tech.	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Automotive Technology	47.0604	ITC		Trades and Industry	Automotive Tech.	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CEI	Diesel Technology	47.0605	AAS		Trades and Industry	Diesel Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Diesel Technology	47.0605	ATC		Trades and Industry	Diesel Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Diesel Technology	47.0605	ITC		Trades and Industry	Diesel Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Light Duty Diesel	47.0605	AAS		Trades and Industry		Idaho Falls	Regional	Traditional (face-to-face)
CEI	Light Duty Diesel	47.0605	ATC		Trades and Industry		Idaho Falls	Regional	Traditional (face-to-face)
CSI	Diesel Technology	47.0605	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Diesel Technology	47.0605	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Heavy Equipment/Ag Technology	47.0605	AAS		Trade and Industry	Trade and Industry	Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Heavy Duty Truck Technician	47.0605	AAS		School of Industry, Engineering, and Trades	Diesel Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Heavy Duty Truck Technician	47.0605	ATC		School of Industry, Engineering, and Trades	Diesel Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Heavy Duty Truck Technician	47.0605	BTC		School of Industry, Engineering, and Trades	Diesel Technology	Nampa	Regional	Traditional (face-to-face)
ISU	Diesel Technology	47.0605	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Diesel Technology	47.0605	ATC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Diesel/On-Site Power Generation Technology	47.0605	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Diesel/On-Site Power Generation Technology	47.0605	ATC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	On-Site Power Generation Technology	47.0605	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	On-Site Power Generation Technology	47.0605	ATC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
LCSC	Diesel Technology	47.0605	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Diesel Technology	47.0605	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Diesel Technology	47.0605	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Diesel Technology	47.0605	ITC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
NIC	Diesel Technology	47.0605	AAS		Trades and Industry	Diesel Technology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Diesel Technology	47.0605	ATC		Trades and Industry	Diesel Technology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Diesel Technology	47.0605	BTC		Trades and Industry	Diesel Technology	Coeur d'Alene	Regional	Traditional (face-to-face)

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NIC	Diesel Technology	47.0605	ITC		Trades and Industry	Diesel Technology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CWI	Powersports and Small Engine Repair Technology	47.0606	AAS		School of Industry, Engineering, and Trades	Diesel Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Powersports and Small Engine Repair Technology	47.0606	BTC		School of Industry, Engineering, and Trades	Transportation Technology	Nampa	Regional	Traditional (face-to-face)
CWI	Powersports and Small Engine Repair Technology	47.0606	ITC		School of Industry, Engineering, and Trades	Transportation Technology	Nampa	Regional	Traditional (face-to-face)
ISU	Aircraft Maintenance Technology - Airframe	47.0607	ITC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
NIC	Aviation Maintenance Technology	47.0607	AAS		Aerospace	Aerospace	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Aviation Maintenance Technology	47.0607	ATC		Aerospace	Aerospace	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Aviation Maintenance Technology	47.0607	BTC		Aerospace	Aerospace	Coeur d'Alene	Regional	Traditional (face-to-face)
ISU	Aircraft Maintenance Technology - Airframe and Powerplant	47.0608	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Aircraft Maintenance Technology - Powerplant	47.0608	ATC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
CSI	Applied Technology and Apprenticeship	47.9999	AAS		Trade and Industry		Twin Falls	Regional	Hybrid
CEI	Machine Tool Technology	48.0501	ITC		Trades and Industry	Mechanical Trades	Idaho Falls	Regional	Traditional (face-to-face)
CWI	Machine Tool Technology	48.0501	AAS		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
CWI	Machine Tool Technology	48.0501	BTC		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
CWI	Machine Tool Technology	48.0501	ITC		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
NIC	Computer Control Automation Technology	48.0501	ITC		Trades and Industry	Machining	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Machine & CNC Technology	48.0501	AAS		Trades and Industry	Machining	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Machine & CNC Technology	48.0501	ATC		Trades and Industry	Machining	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Precision Machining	48.0501	ITC		Trades and Industry	Machining	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CEI	Welding Technology	48.0508	AAS		Trades and Industry	Welding Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Welding Technology	48.0508	ATC		Trades and Industry	Welding Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Welding Technology	48.0508	ITC		Trades and Industry	Welding Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Welding Technology	48.0508	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Welding Technology	48.0508	BTC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Welding Technology	48.0508	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Heavy Equipment Welding and Fabrication	48.0508	AAS		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
CWI	Heavy Equipment Welding and Fabrication	48.0508	ATC		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
CWI	Welding & Metals Fabrication	48.0508	AAS		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
CWI	Welding & Metals Fabrication	48.0508	ATC		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)
CWI	Welding & Metals Fabrication	48.0508	BTC		School of Industry, Engineering, and Trades	Manufacturing and Welding	Nampa	Regional	Traditional (face-to-face)

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ISU	Nuclear Welding	48.0508	Specialized Certificate		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Welder-Fitter	48.0508	AAS		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Welder-Fitter	48.0508	ATC		Technology	Trade and Industrial	Pocatello	Regional	Traditional (face-to-face)
ISU	Welding	48.0508	ITC		Technology	Trade and Industrial		Regional	Traditional (face-to-face)
LCSC	Welding Technology	48.0508	AAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Welding Technology	48.0508	ATC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Welding Technology	48.0508	BAS		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
LCSC	Welding Technology	48.0508	ITC		Career and Technical Education	Technical and Industrial	Lewiston	Regional	Traditional (face-to-face)
NIC	Welding Technology	48.0508	AAS		Trades and Industry	Welding	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Welding Technology	48.0508	ATC		Trades and Industry	Welding	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Welding Technology	48.0508	ITC		Trades and Industry	Welding	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
ISU	Computerized Machining Technology: CNC Operator	48.0510	ATC		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Computerized Machining Technology	48.0510	AAS		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Computerized Machining Technology: Machining Technology	48.0510	ATC		Technology	Technical	Pocatello	Regional	Traditional (face-to-face)
ISU	Machining Technology	48.0510	ATC			Business and Support Services		Regional	Traditional (face-to-face)
CSI	Cabinetmaking/Woodworking	48.0703	AAS		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Cabinetmaking/Woodworking	48.0703	BTC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Cabinetmaking/Woodworking	48.0703	ITC		Trade and Industry		Twin Falls	Regional	Hybrid Traditional (face-to-face)
NIC	Aviation Flight Training - Helicopter	49.0102	AAS		Aerospace	Aerospace	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Aviation Flight Training - Helicopter	49.0102	ATC		Aerospace	Aerospace	Coeur d'Alene	Regional	Traditional (face-to-face)
CSI	Visual and Performing Arts	50.0101	AA		Visual and Performing Arts	Visual and Performing Arts	Twin Falls	Regional	Some portion online
ISU	Digital Media	50.0102	BFA		Arts and Letters	Art	Pocatello	Regional	Some portion online Traditional (face-to-face)
UI	Dance	50.0301	B.S.		College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Dance	50.0301	Minor		College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Traditional (face-to-face)
BSU	Visual Design	50.0401	Minor		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Graphic Design	50.0402	BFA		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Illustration	50.0402	BFA		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
NIC	Art	50.0402	AA		Communication, Fine Arts Division	Art	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Interior Architecture and Design	50.0408	Minor		College of Art and Architecture	Interior Design	Boise Coeur d'Alene	Regional	Traditional (face-to-face)
LCSC	Packaging Design	50.0409	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Packaging Design	50.0409	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)

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BSU	Games, Interactive Media and Mobile	50.0411	B.S.		Innovation and Design		Boise	Regional	Traditional (face-to-face)
LCSC	Game Development	50.0411	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Game Development AAS	50.0411	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
BSU	Dance	50.0501	Minor		Arts and Sciences	Theatre, Film and Creative Writing		Regional	Traditional (face-to-face)
BSU	Theatre Arts	50.0501	B.A.		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)
BSU	Theatre Arts	50.0501	Minor		Arts and Sciences	Theatre, Film and Creative Writing		Regional	Traditional (face-to-face)
CSI	Theatre	50.0501	AA		Visual and Performing Arts		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Theatre	50.0501	BA		Arts and Letters	Theatre and Dance	Pocatello	Regional	Hybrid
ISU	Theatre	50.0501	MA		Arts and Letters	Theatre and Dance	Pocatello	Regional	Traditional (face-to-face)
NIC	Theatre	50.0501	AA		Communication, Fine Arts Division	Theatre	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Theatre Arts	50.0501	B.A.		College of Letters, Arts and Social Sciences	Theatre Arts	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Theatre Arts	50.0501	B.F.A.		College of Letters, Arts and Social Sciences	Theatre Arts	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Theatre Arts	50.0501	B.S.		College of Letters, Arts and Social Sciences	Theatre Arts	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Theatre Arts	50.0501	M.F.A.		College of Letters, Arts and Social Sciences	Theatre Arts	Coeur d'Alene Moscow	Regional	Online
UI	Theatre Design and Technology	50.0501	Minor		College of Letters, Arts and Social Sciences	Theatre Arts	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Theatre Performance	50.0501	Minor		College of Letters, Arts and Social Sciences	Theatre Arts	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Musical Theater	50.0509	Minor		College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
BSU	Film and Television Arts	50.0601	B.A.		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)
BSU	Film and Television Arts	50.0601	BFA		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)
UI	Film and Television	50.0601	B.A.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
UI	Film and Television Studies	50.0601	B.S.		College of Letters, Arts and Social Sciences	School of Journalism and Mass Media	Moscow	Regional	Traditional (face-to-face)
BSU	Cinema and Digital Media Studies	50.0602	Undergraduate Certificate		Arts and Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Digital Media Studies	50.0602	Undergraduate Certificate		Arts and Sciences	Communication and Media	Boise	Regional	Traditional (face-to-face)
NIC	Photography	50.0605	AA		Communication, Fine Arts Division	Photography	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
BSU	Arts Metals Emphasis	50.0701	Undergraduate Certificate		Arts and Sciences	Art, Design and Visual Studies		Regional	Traditional (face-to-face)
BSU	Ceramics Emphasis	50.0701	Undergraduate Certificate		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Drawing and Painting Emphasis	50.0701	Emphasis		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)

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BSU	Photography Emphasis	50.0701	Undergraduate Certificate		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Printmaking Emphasis	50.0701	Undergraduate Certificate		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Sculpture Emphasis	50.0701	Undergraduate Certificate		Arts and Sciences	Art, Design and Visual Studies		Regional	Traditional (face-to-face)
BSU	Time-Based Art emphasis	50.0701	Emphasis		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Visual Art	50.0701	B.A.		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Visual Art	50.0701	BFA		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	Visual Art	50.0701	Minor		Arts and Sciences	Theatre, Film and Creative Writing		Regional	Traditional (face-to-face)
BSU	Visual Arts	50.0701	M.F.A.		Arts and Sciences	Theatre, Film and Creative Writing	Boise	Regional	Traditional (face-to-face)
CSI	Art, Visual	50.0701	AA		Visual and Performing Arts		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Art	50.0701	BA		Arts and Letters	Art	Pocatello	Regional	Traditional (face-to-face)
ISU	Art	50.0701	BFA		Arts and Letters	Art	Pocatello	Regional	Traditional (face-to-face)
ISU	Art	50.0701	MFA		Arts and Letters	Art	Pocatello	Regional	Traditional (face-to-face)
UI	Art	50.0701	B.A.		College of Art and Architecture	Art and Design	Moscow	Regional	Traditional (face-to-face)
UI	Art	50.0701	M.F.A.		College of Art and Architecture	Art and Design	Moscow	Regional	Traditional (face-to-face)
UI	Art	50.0701	Minor		College of Art and Architecture	Art and Design	Moscow	Regional	Traditional (face-to-face)
CWI	Studio Art	50.0702	AA		School of Arts and Humanities	Visual and Performing Arts	Nampa	Regional	Traditional (face-to-face)
UI	Studio Art and Design	50.0702	B.F.A.		College of Art and Architecture	Art and Design	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
BSU	History of Art & Visual Culture	50.0703	B.A.		Arts and Sciences	Art, Design and Visual Studies	Boise	Regional	Traditional (face-to-face)
BSU	History of Art & Visual Culture	50.0703	Minor		Arts and Sciences	Art, Design and Visual Studies		Regional	Traditional (face-to-face)
ISU	Art History (online)	50.0703	Minor		Arts and Letters	Art		Regional	Online Web/video
BSU	Music	50.0901	B.A.		Arts and Sciences	Music	Boise	Regional	Traditional (face-to-face)
BSU	Music	50.0901	Minor		Arts and Sciences	Music		Regional	Traditional (face-to-face)
CSI	Music	50.0901	AA		Visual and Performing Arts		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Music Education K-12	50.0901	MME		Arts and Letters	Music		Regional	Hybrid
ISU	Music General	50.0901	Minor		Arts and Letters	Music		Regional	Hybrid
ISU	Music, General	50.0901	BA		Arts and Letters	Music		Regional	Hybrid
ISU	Music, General	50.0901	BS		Arts and Letters	Music		Regional	Hybrid
NIC	Music	50.0901	AA		Communication, Fine Arts Division	Music	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Music	50.0901	B.A.		College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
UI	Music	50.0901	B.S.		College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
UI	Music	50.0901	M.A.		College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)

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UI	Music	50.0901	M.Mus.		College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
UI	Music	50.0901	Minor		College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
BSU	Music Production	50.0903	Undergraduate Certificate		Arts and Sciences	Music	Boise	Regional	Traditional (face-to-face)
BSU	Music, Performance	50.0903	B.M.		Arts and Sciences	Music	Boise	Regional	Traditional (face-to-face)
BSU	Music, Performance	50.0903	M.M.		Arts and Sciences	Music	Boise	Regional	Traditional (face-to-face)
ISU	Music, Performance	50.0903	BM		Arts and Letters	Music		Regional	Traditional (face-to-face)
ISU	Music, Performance (BM): Commercial Music option	50.0903	BM		Arts and Letters	Music	Pocatello	Regional	Traditional (face-to-face)
NIC	Music Performance	50.0903	Academic Certificate		Communication, Fine Arts Division	Music	Coeur d'Alene	Regional	Traditional (face-to-face)
UI	Music: Performance	50.0903	B.Mus.	Options: 1) Keyboard - 50.0903 2) Instrumental - 50.0903 3) Vocal - 50.0908	College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
BSU	Music, Composition	50.0904	B.M.		Arts and Sciences	Music	Boise	Regional	Traditional (face-to-face)
UI	Music: Composition	50.0904	B.Mus.		College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
BSU	Master of Music in Conducting (Choral)	50.0906	Master		Arts and Sciences	Music	Boise	Regional	Traditional (face-to-face)
UI	Jazz Studies	50.0910	Minor		College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
UI	Music: Business	50.1003	B.Mus.	Emphases: 1) Arts Administration 2) Entrepreneurship 3) General Business	College of Letters, Arts and Social Sciences	School of Music	Moscow	Regional	Traditional (face-to-face)
BSU	School of Public and Population Health	51.0000	N/A		Health Sciences	School of Allied Health	Boise	Regional	
CSI	Heath Science	51.0000	AS		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Heath Science	51.0000	BTC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Health Science	51.0000	AS		School of Health	Health Science	Nampa	Regional	Hybrid Online Traditional (face-to-face)
ISU	Health Science	51.0000	BS		Health Sciences/Health Professions	Community and Public Health	Pocatello	Regional	Hybrid
ISU	Audiology (first 2 years)	51.0202	AuD		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Pocatello	Statewide	Hybrid
ISU	Audiology (second 2 years)	51.0202	AuD		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Meridian	Statewide	Hybrid
ISU	Speech-Language Pathology (Fully Online w/clinicals on-site)	51.0203	MS		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Meridian Pocatello	Statewide	Hybrid
ISU	Communication Sciences & Disorders	51.0204	Undergraduate Certificate		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Pocatello	Regional	Online
ISU	Communication Sciences and Disorders: Pre-Audiology	51.0204	BS		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Pocatello	Regional	Hybrid
ISU	Communication Sciences and Disorders: Pre-Speech Language Pathology	51.0204	BS		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Meridian	Regional	Hybrid

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ISU	Listening and Spoken Language (online)	51.0204	Graduate Certificate		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders		Regional	Online Web/video
CEI	Dental Assisting	51.0601	ITC		Health Professions	Dental Assisting Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Dental Assistant	51.0601	ITC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Dental Assisting	51.0601	AAS		School of Health	Health Professions	Nampa	Regional	Traditional (face-to-face)
CWI	Dental Assisting	51.0601	ITC		School of Health	Health Professions	Nampa	Regional	Traditional (face-to-face)
CEI	Dental Hygiene	51.0602	AAS		Health Professions	Dental Assisting Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Dental Hygiene	51.0602	AAS		Health Professions	Dental Assisting Technologies	Idaho Falls	Regional	Traditional (face-to-face)
ISU	Dental Hygiene	51.0602	BS		Health Sciences/Health Professions	Dental Sciences	Idaho Falls Pocatello	Statewide	Hybrid
ISU	Dental Hygiene	51.0602	MS		Health Sciences/Health Professions	Dental Sciences	Pocatello	Statewide	Online
ISU	Dental Hygiene, Accelerated BS to MS Track	51.0602	BS		Health Sciences/Health Professions	Dental Hygiene	Pocatello	Statewide	Online
ISU	Dental Hygiene, Accelerated BS to MS Track	51.0602	MS		Health Sciences/Health Professions	Dental Hygiene	Pocatello	Statewide	Online
NIC	Dental Hygiene	51.0602	AAS		Health Professions	Health Professions	Coeur d'Alene	Regional	Hybrid
BSU	Health Data Management	51.0701	Minor		School of Allied Health	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
BSU	Health Data Management	51.0701	Undergraduate Certificate		School of Allied Health	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
ISU	Healthcare Administration	51.0701	BS		Business	Marketing and Management	Idaho Falls Meridian Pocatello	Regional	Online
ISU	Healthcare Administration	51.0701	MHA		Business	Marketing and Management	Idaho Falls Meridian Pocatello Twin Falls	Regional	Online
ISU	Health Science	51.0705	AS		Health Sciences/Health Professions	Community and Public Health	Meridian Pocatello	Regional	Hybrid Traditional (face-to-face) Web/video
ISU	Health Information Technology	51.0707	AAS		Technology	Health Occupations	Pocatello	Regional	Hybrid
ISU	Health Information Technology: Medical Coding	51.0707	ITC		Technology	Health Occupations	Pocatello	Regional	Hybrid
NIC	Health Information Fundamentals	51.0707	ITC		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
LCSC	Medical Transcription	51.0708	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
CWI	Medical Administrative Support	51.0710	BTC		School of Health	Health Professions	Nampa	Regional	Online Traditional (face-to-face)
CWI	Medical Administrative Support (Inactive Fall 2020)	51.0710	AAS		School of Health	Health Professions	Boise	Regional	Traditional (face-to-face)
CWI	Medical Administrative Support (Inactive Fall 2020)	51.0710	ITC		School of Health	Health Science	Boise	Regional	Traditional (face-to-face)
LCSC	Administrative Medical Assistant	51.0710	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Administrative Medical Assistant	51.0710	ATC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Administrative Medical Assistant	51.0710	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Medical Receptionist	51.0712	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)

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NIC	Medical Receptionist	51.0712	ITC		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CSI	Medical Coding	51.0713	ITC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
LCSC	Medical Biller/Coder	51.0713	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
NIC	Medical Billing Specialist	51.0714	AAS		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Computer Applications & Office Technology/Healthcare Document Management	51.0716	BTC		Business and Professional Programs	Computer Applications & Office Technology		Regional	
NIC	Medical Administrative Assistant	51.0716	AAS		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
BSU	Population and Health Systems Management	51.0722	Master		Health Sciences	School of Allied Health	Boise	Regional	Online
CEI	Medical Assisting	51.0801	AAS		Health Professions	Medical Assistant Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Medical Assistant	51.0801	ITC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Medical Assistant	51.0801	AAS		School of Health	Health Professions	Nampa	Regional	Traditional (face-to-face)
CWI	Medical Assistant	51.0801	BTC		School of Health	Health Professions	Nampa	Regional	Some portion online Traditional (face-to-face)
CWI	Medical Assistant	51.0801	ITC		School of Health	Health Professions	Nampa	Regional	Traditional (face-to-face)
ISU	Medical Assisting	51.0801	AAS		Technology	Health Occupations		Regional	Traditional (face-to-face)
LCSC	Medical Assistant	51.0801	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Medical Assistant	51.0801	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Medical Assistant ITC	51.0801	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Hybrid Traditional (face-to-face)
NIC	Medical Assistant	51.0801	AAS		Health Professions	Health Professions	Coeur d'Alene	Regional	Hybrid
NIC	Medical Assistant	51.0801	ITC		Health Professions	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Occupational Therapy Assistant	51.0803	AAS		Technology	Health Occupations	Pocatello	Regional	Hybrid Online
ISU	Pharmacy Technology	51.0805	Academic Certificate		Pharmacy	Biomedical and Pharmaceutical Sciences		Regional	Online
ISU	Pharmacy Technology	51.0805	ATC		Technology	Health Occupations	Pocatello	Regional	Hybrid Online
LCSC	Pharmacy Technology	51.0805	ITC		Career and Technical Education		Lewiston	Regional	Traditional (face-to-face)
ISU	Physical Therapist Assistant	51.0806	AAS		Technology	Business and Support Services	Pocatello	Regional	Traditional (face-to-face)
NIC	Physical Therapist Assistant	51.0806	AAS		Health Professions	Health Professions	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
CWI	Physical Therapist Assistant	51.0809	AAS		School of Health	Health Professions	Nampa	Regional	Traditional (face-to-face) Web/video
BSU	Advanced Medical Imaging	51.0901	B.S.		Health Sciences	School of Allied Health	Boise	Regional	Online
BSU	Advanced Medical Imaging: Computed Tomography	51.0901	B.S. option		Health Sciences			Regional	
BSU	Advanced Medical Imaging: Diagnostic Medical Sonography	51.0901	B.S. option		Health Sciences			Regional	
BSU	Advanced Medical Imaging: Interventional Cardiology	51.0901	B.S. option		Health Sciences			Regional	
BSU	Advanced Medical Imaging: Interventional Radiology	51.0901	B.S. option		Health Sciences			Regional	
BSU	Advanced Medical Imaging: Magnetic Resonance Imagine	51.0901	B.S. option		Health Sciences			Regional	

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CSI	Emergency Medical Services	51.0904	AAS		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Emergency Medical Services	51.0904	ATC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Emergency Medical Services	51.0904	BTC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Emergency Medical Services	51.0904	ITC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Paramedics	51.0904	AAS		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Paramedics	51.0904	ITC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Paramedic Science	51.0904	AS		Health Sciences/Health Professions	Emergency Services	Idaho Falls Meridian Pocatello	Regional	Traditional (face-to-face)
ISU	Paramedic Science	51.0904	Undergraduate Certificate		Health Sciences/Health Professions	Emergency Services	Pocatello	Regional	Traditional (face-to-face)
LCSC	Paramedic	51.0904	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Paramedic	51.0904	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
NIC	Emergency Medical Services	51.0904	AAS		Health Professions	Health Professions	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Emergency Medical Services	51.0904	ITC		Health Professions	Health Professions	Coeur d'Alene	Regional	Traditional (face-to-face)
BSU	Computed Tomography	51.0907	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
BSU	Computed Tomography (online)	51.0907	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Online
BSU	Diagnostic Medical Sonography	51.0907	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
BSU	Diagnostic Medical Sonography (online)	51.0907	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Online
BSU	Magnetic Resonance Imaging	51.0907	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
BSU	Magnetic Resonance Imaging (online)	51.0907	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Online
BSU	Radiologic Science	51.0907	B.S.		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
CSI	Radiologic Technology	51.0907	AAS		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Radiographic Science	51.0907	BS		Health Sciences/Health Professions	Radiographic Science	Pocatello	Regional	Hybrid
LCSC	Radiographic Science	51.0907	BS		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Hybrid
BSU	Respiratory Care	51.0908	B.S.		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
BSU	Respiratory Care	51.0908	B.S. degree completion		Health Sciences	School of Allied Health	Boise	Regional	Online
BSU	Respiratory Therapy	51.0908	M.S.		Health Sciences	School of Allied Health	Boise	Regional	Online
ISU	Respiratory Therapy	51.0908	AS		Technology	Health Occupations	Idaho Falls Pocatello Twin Falls	Regional	Hybrid
ISU	Respiratory Therapy - degree completion	51.0908	BS		Technology	Health Occupations		Regional	Online Web/video

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CEI	Surgical Technology	51.0909	AAS		Health Professions	Surgical Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Surgical Services - Central Sterile Processing Technology	51.0909	BTC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Surgical Services - Central Sterile Processing Technology	51.0909	ITC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Surgical Services - Surgical Technology	51.0909	AAS		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Surgical Services - Surgical Technology	51.0909	BTC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Surgical First Assistant	51.0909	Specialized Certificate		School of Health	Health Professions	Boise	Regional	Some portion online Traditional (face-to-face)
CWI	Surgical Technology	51.0909	AAS		School of Health	Health Professions	Boise	Regional	Traditional (face-to-face)
CWI	Surgical Technology	51.0909	ITC		School of Health	Health Professions	Boise	Regional	Traditional (face-to-face)
NIC	Surgical Technology	51.0909	AAS		Health Professions	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Diagnostic Medical Sonography	51.0910	Undergraduate Certificate		Health Sciences/Health Professions	Radiographic Science	Pocatello	Regional	Traditional (face-to-face)
LCSC	Medical Diagnostic Imaging	51.0910	Undergraduate Certificate		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Online
BSU	Imaging Sciences	51.0911	B.S.		Health Sciences	School of Allied Health	Boise	Regional	Online
BSU	Interventional Radiology/Interventional Cardiology	51.0911	Undergraduate Certificate		Health Sciences	School of Allied Health		Regional	Online
LCSC	Radiographic Science	51.0911	AS		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Traditional (face-to-face)
NIC	Radiography Technology	51.0911	AAS		Health Professions	Health Professions	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
ISU	Lifestyle Medicine	51.0912	Graduate Certificate		Health	Physician Assistant Studies	Caldwell Meridian Pocatello	Regional	Online
ISU	Physician Assistant Studies	51.0912	MPAS		Health Sciences/Health Professions	Physician Assistant Studies	Caldwell Meridian Pocatello	Statewide	Traditional (face-to-face)
ISU	Physician Assistant Studies: Pre-Physician Assistant	51.0912	Minor		Health Sciences/Health Professions	Physician Assistant Studies	Meridian Pocatello Twin Falls	Regional	Hybrid Some portion online
BSU	Athletic Training	51.0913	Master		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
ISU	Athletic Training	51.0913	MSAT		Education	Human Performance and Sport Studies	Pocatello	Regional	Traditional (face-to-face)
UI	Athletic Training	51.0913	D.A.T		College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Traditional (face-to-face)
UI	Athletic Training	51.0913	M.S.		College of Education, Health and Human Sciences	Movement Sciences	Moscow	Regional	Traditional (face-to-face)
CEI	Radiation Safety Technologies	51.0916	ITC		Health Professions	Radiation Safety Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Medical Laboratory Technology	51.1004	AAS		Health Science and Human Services	Health Science and Human Services		Regional	Some portion online
NIC	Medical Laboratory Technology	51.1004	AAS		Health Professions	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Medical Laboratory Science	51.1005	BS		Health Sciences/Health Professions	Medical Laboratory Science		Statewide	Hybrid

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ISU	Medical Laboratory Science	51.1005	MS		Health Sciences/Health Professions	Medical Laboratory Science		Statewide	Hybrid
NIC	Sterile Processing Technician	51.1012	BTC		Health Professions	Health Professions	Coeur d'Alene	Regional	Online
UI	Medical Science - Cd'A	51.1099	B.S.		WWAMI		Coeur d'Alene	Regional	Hybrid
UI	Medical Sciences	51.1099	B.S.		College of Science		Moscow	Regional	Traditional (face-to-face)
BSU	Pre-Dental Studies	51.1101	B.S.		Health Sciences		Boise	Regional	Traditional (face-to-face)
BSU	Pre-Medical Studies	51.1102	B.S.		Health Sciences		Boise	Regional	Traditional (face-to-face)
NIC	Pre-Medical Related Fields	51.1102	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CSI	Pharmacy (pre)	51.1103	AS		Engineering, Physical, and Computer Sciences		Twin Falls	Regional	Hybrid Traditional (face-to-face)
UI	Pre-Health Professionals	51.1199	Minor		College of Science		Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Medical Education (WWAMI)	51.1201	Professional		WWAMI		Moscow	Regional	Traditional (face-to-face)
BSU	Addiction Studies	51.1501	Undergraduate Certificate		Health Sciences	School of Social Work	Boise	Regional	Traditional (face-to-face)
BSU	Health Navigator Certificate	51.1504	Undergraduate Certificate		Health Sciences	School of Allied Health	Boise	Regional	Traditional (face-to-face)
ISU	Marital, Couple and Family Counseling	51.1505	M Coun		Health Sciences/Health Professions	Counseling		Regional	Hybrid
ISU	Clinical Mental Health Counseling	51.1508	M Coun		Health Sciences/Health Professions	Counseling	Meridian Pocatello	Regional	Hybrid
ISU	Counseling	51.1508	Ed S		Health Sciences/Health Professions	Counseling	Meridian Pocatello	Regional	Hybrid
ISU	Mental Health Counseling	51.1508	M Coun		Health Sciences/Health Professions			Regional	Hybrid
BSU	Genetic Counseling	51.1509	M.S.		Health Sciences	School of Allied Health	Boise	Regional	Online
ISU	Counselor Education and Counseling	51.1599	Ph.D.		Health Sciences/Health Professions	Counseling	Meridian Pocatello	Regional	Hybrid
ISU	MBA/PharmD	51.2001	MBA		Business			Statewide	Hybrid
ISU	MBA/PharmD	51.2001	Pharm D		Health Sciences/Pharmacy			Statewide	Hybrid
ISU	Pharmacy (1-4 years)	51.2001	Pharm D		Health Sciences/Pharmacy	Biomedical and Pharmaceutical Sciences	Pocatello	Statewide	Hybrid
ISU	Pharmacy (3rd-4th years)	51.2001	Pharm D		Health Sciences/Pharmacy	Pharmacy Practice and Administrative Sciences	Meridian	Statewide	Hybrid
ISU	Philosophy	51.2001	Minor		Arts and Letters	English and Philosophy		Regional	Hybrid
ISU	Pharmaceutical Sciences	51.2010	Minor		Health Sciences/Pharmacy	Biomedical and Pharmaceutical Sciences		Regional	Hybrid
ISU	Pharmaceutical Sciences (PPRA)	51.2010	MS		Health Sciences/Pharmacy	Pharmacy Practice and Administrative Sciences	Pocatello	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PPRA)	51.2010	Ph.D.		Health Sciences/Pharmacy	Pharmacy Practice and Administrative Sciences	Pocatello	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PSCI)	51.2010	MS		Health Sciences/Pharmacy	Biomedical and Pharmaceutical Sciences	Pocatello	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PSCI)	51.2010	Ph.D.		Health Sciences/Pharmacy	Biomedical and Pharmaceutical Sciences	Pocatello	Statewide	Hybrid
ISU	Pharmacy Technology	51.2010	BTC		Technology	Health Occupations	Pocatello	Regional	Hybrid

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BSU	Public Health	51.2201	B.A.		Health Sciences	Community and Environmental Health	Boise	Regional	Online
BSU	Public Health	51.2201	B.S.		Health Sciences	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
BSU	Public Health	51.2201	Master		School of Allied Health	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
BSU	Public Health	51.2201	Undergraduate Certificate		School of Allied Health	Community and Environmental Health	Boise	Regional	Online
BSU	Public Health, Environmental and Occupational Health and Safety	51.2201	B.S. emphasis		Health Sciences	Community and Environmental Health		Regional	
BSU	Public Health, Health Education and Promotion	51.2201	B.S. emphasis		Health Sciences	Community and Environmental Health		Regional	
BSU	Public Health: Data-Driven Decision Making (MPH)	51.2201	Emphasis		Health Sciences	Community and Environmental Health		Regional	
BSU	Public Health: General	51.2201	B.S. emphasis		Health Sciences	Community and Environmental Health		Regional	
ISU	Public Health	51.2201	Graduate Certificate		Health Sciences/Health Professions	Community and Public Health	Pocatello	Regional	Traditional (face-to-face)
ISU	Public Health	51.2201	MPH		Health Sciences/Health Professions	Community and Public Health	Meridian Pocatello	Statewide	Hybrid
ISU	Community and Public Health: Addiction Studies	51.2207	Certificate		Health Sciences/Health Professions	Community and Public Health	Pocatello	Regional	Traditional (face-to-face)
ISU	Community Health Worker	51.2207	Undergraduate Certificate		Health Sciences/Health Professions	Community and Public Health	Pocatello	Regional	Online
ISU	Health Education	51.2207	BA			Biomedical and Pharmaceutical Sciences		Regional	Hybrid
ISU	Health Education	51.2207	BS			Biomedical and Pharmaceutical Sciences		Regional	Hybrid
ISU	Health Education	51.2207	MHE		Health Sciences/Health Professions	Community and Public Health	Pocatello	Statewide	Hybrid
ISU	Rural Health	51.2207	Graduate Certificate		Health Sciences/Health Professions	Community and Public Health	Meridian Pocatello	Regional	Hybrid Online Web/video
BSU	Health Services Leadership, Data-Driven Decision Making	51.2299	Graduate Certificate		School of Allied Health	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
BSU	Health Services Leadership, Environmental Health and Social Justice	51.2299	Graduate Certificate		School of Allied Health	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
BSU	Health Services Leadership, Health Management and Leadership	51.2299	Graduate Certificate		School of Allied Health	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
BSU	Health Services Leadership, Health Promotion Through the Life Course	51.2299	Graduate Certificate		School of Allied Health	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
BSU	Public and Population Health Leadership	51.2299	Ph.D		Health Sciences	School of Public and Population Health	Boise	Regional	Hybrid
ISU	Occupational Therapy	51.2306	MOT		Health Sciences/Rehabilitation and Communication Sciences	Physical and Occupational Therapy	Pocatello	Statewide	Hybrid
ISU	Occupational Therapy Expansion	51.2306	MOT		Health Sciences/Rehabilitation and Communication Sciences	Physical and Occupational Therapy	Boise Caldwell Meridian	Statewide	Traditional (face-to-face) Web/video
CSI	Physical Therapist Assistant	51.2308	AAS		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
ISU	Physical Therapy	51.2308	DPT		Health Sciences/Rehabilitation and Communication Sciences	Physical and Occupational Therapy	Meridian Pocatello	Statewide	Hybrid

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NIC	Pre-Physical Therapy	51.2308	AS		Natural Sciences Division	Biology	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
ISU	Clinical Rehabilitation Counseling	51.2310	M Coun		Health Sciences/Health Professions	Counseling	Meridian Pocatello	Regional	Traditional (face-to-face) Web/video
ISU	M Clinical Rehabilitation Counseling	51.2310	M Coun		Health Sciences/Health Professions	Counseling	Meridian Pocatello	Regional	Traditional (face-to-face) Web/video
ISU	Animal Assisted Therapy	51.2313	Graduate Certificate		Health Sciences/Health Professions	Counseling	Pocatello	Regional	Traditional (face-to-face)
ISU	Rehabilitation and Communication Sciences	51.2314	Ph.D.		Health Sciences/Rehabilitation and Communication Sciences	Communication Sciences and Disorders	Pocatello	Regional	Hybrid
ISU	Health Informatics	51.2706	MS		Business	Informatics	Pocatello	Regional	Hybrid Online
ISU	Health Informatics (online)	51.2706	MS		Health Sciences/Health Professions	Community and Public Health	Boise Caldwell Coeur d'Alene Idaho Falls Lewiston Meridian Moscow Nampa Pocatello Post Falls Twin Falls	Regional	Online
ISU	Dietetics	51.3101	BS		Health Sciences/Health Professions	Nutrition and Dietetics	Pocatello	Regional	Hybrid
ISU	Dietetics Internship	51.3101	PB Cert		Health Sciences/Health Professions	Nutrition and Dietetics	Meridian Pocatello	Regional	Hybrid
ISU	Instructional unit: Department of Nutrition and Dietetics	51.3101	BS		Health Sciences/Health Professions	Nutrition and Dietetics	Meridian Pocatello Twin Falls	Regional	
ISU	Nutrition	51.3101	MS		Health Sciences/Health Professions	Nutrition and Dietetics	Pocatello	Regional	Traditional (face-to-face)
ISU	Nutrition/Dietetic Internship	51.3101	MS in Nutrition		Health Sciences/Health Professions	Nutrition and Dietetics	Pocatello	Regional	Online
ISU	Nutrition/Dietetic Internship	51.3101	MS/DI		Health Sciences/Health Professions	Nutrition and Dietetics	Pocatello	Regional	Online
UI	Dietetics	51.3101	M.S.		College of Agriculture and Life Sciences	Family and Consumer Sciences	Moscow	Regional	Traditional (face-to-face)
ISU	Biomedical Ethics	51.3201	Graduate Certificate		Arts and Letters	English and Philosophy	Pocatello	Regional	Hybrid
ISU	Biomedical Ethics	51.3201	Undergraduate Certificate		Arts and Letters	English and Philosophy	Pocatello	Regional	Hybrid
ISU	Biomedical Ethics (online)	51.3201	Graduate Certificate		Arts and Letters	English and Philosophy		Regional	Online Web/video
ISU	Biomedical Ethics (online)	51.3201	Undergraduate Certificate		Arts and Letters	English and Philosophy		Regional	Online Web/video
ISU	Nursing Education	51.3203	Graduate Certificate		Health	School of Nursing	Pocatello	Regional	Online
ISU	Mindfulness (online)	51.3306	Academic Certificate		Kasiska Division of Health Sciences			Regional	Online
ISU	Mindfulness: Awakening Compassion (online)	51.3306	Academic Certificate		Kasiska Division of Health Sciences			Regional	Online
ISU	Mindfulness: Clinical Applications of Mindfulness (online)	51.3306	Academic Certificate		Kasiska Division of Health Sciences			Regional	Online

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ISU	Mindfulness: Mindfulness Advocacy at Work (online)	51.3306	Academic Certificate		Kasiska Division of Health Sciences			Regional	Online
BSU	Nursing	51.3801	B.S.		Health Sciences	School of Nursing	Boise	Regional	Traditional (face-to-face)
BSU	Nursing	51.3801	B.S. degree completion		Health Sciences	School of Nursing	Boise	Regional	Online
BSU	Nursing	51.3801	M.N.		Health Sciences	School of Nursing	Boise	Regional	Online
BSU	Nursing	51.3801	M.S.N.		Health Sciences	School of Nursing	Boise	Regional	Online
CEI	Practical Nurse to Registered Nurse Bridge	51.3801	AAS		Health Professions	Registered Nursing Technology	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Registered Nursing	51.3801	AAS		Health Professions	Registered Nursing Technology	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Nursing, Registered	51.3801	AS		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Nursing (Professional)	51.3801	AS		School of Health	Nursing		Regional	Traditional (face-to-face)
CWI	Nursing - Registered	51.3801	AS		School of Health	Nursing		Regional	Traditional (face-to-face)
CWI	Professional Nursing	51.3801	AS		School of Health	Nursing	Nampa	Regional	Traditional (face-to-face)
ISU	Nursing	51.3801	DNP (Post Master's)		Health Sciences/Nursing	School of Nursing	Meridian Pocatello	Statewide	Online
ISU	Nursing	51.3801	MS		Health Sciences/Nursing	School of Nursing	Meridian Pocatello	Statewide	Online
ISU	Nursing	51.3801	Ph.D.		Health Sciences/Nursing	School of Nursing	Pocatello	Statewide	Online
ISU	Nursing (Accelerated)	51.3801	BS		Health Sciences/Nursing	School of Nursing	Meridian	Regional	Hybrid
ISU	Nursing (Accelerated) Expansion to Pocatello	51.3801	BS		Health Sciences/Nursing	School of Nursing	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
ISU	Nursing (BSRN Completion)	51.3801	BS		Health Sciences/Nursing	School of Nursing	Pocatello Twin Falls	Regional	Hybrid
ISU	Nursing (Fast-track)	51.3801	BS			Biomedical and Pharmaceutical Sciences		Regional	Hybrid
ISU	Nursing (Traditional)	51.3801	BS		Health Sciences/Nursing	School of Nursing	Idaho Falls Pocatello	Regional	Hybrid
ISU	Nursing: Education Option	51.3801	MS Option		Health Sciences/Nursing	School of Nursing		Regional	Online
ISU	Nursing: Family Nurse Practitioner Option	51.3801	MS Option		Health Sciences/Nursing	School of Nursing		Regional	Online
ISU	Registered Nursing	51.3801	AS		Technology	Health Occupations	Pocatello	Regional	Hybrid
LCSC	Nursing, Basic BSN	51.3801	BSN		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Nursing, LPN to BSN	51.3801	BSN		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	Nursing, RN to BSN	51.3801	BSN		Professional Studies	Nursing and Health Sciences	Lewiston	Regional	Online
NIC	Nursing (RN)	51.3801	AS		Nursing	Nursing	Coeur d'Alene	Regional	Traditional (face-to-face) Web/video
LCSC	Nursing Leadership and Management	51.3802	Graduate Certificate		Professional Studies	Nursing and Health Sciences		Regional	Online
ISU	Psychiatric Mental Health Nurse Practitioner from FNP	51.3810	Graduate Certificate		Health Sciences/Nursing	School of Nursing		Regional	Online
BSU	Adult Gerontology	51.3818	Graduate Certificate		Health Sciences	School of Nursing	Boise	Regional	Traditional (face-to-face)
BSU	Adult-Gerontology Nurse Practitioner: Acute Care	51.3818	M.N.		Health Sciences	School of Nursing	Boise	Regional	Traditional (face-to-face)

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BSU	Doctor of Nursing Practice	51.3818	DNP		Health Sciences	School of Nursing	Boise	Regional	Traditional (face-to-face)
ISU	Nursing Practice	51.3818	DNP		Health Sciences/Nursing	School of Nursing	Pocatello	Statewide	Online
CEI	Practical Nursing	51.3901	ITC		Health Professions	Practical Nursing Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Nursing, Practical	51.3901	ITC		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Practical Nursing	51.3901	ITC		School of Health	Nursing	Nampa	Regional	Traditional (face-to-face)
ISU	Practical Nurse- Veteran to Nurse Option	51.3901	ITC		Technology	Health Occupations		Regional	Hybrid
ISU	Practical Nursing - Traditional Option	51.3901	ITC		Technology	Health Occupations	Pocatello	Regional	Hybrid
LCSC	Practical Nursing	51.3901	AAS		Multiple		Lewiston	Regional	Traditional (face-to-face)
NIC	Nursing (PN)	51.3901	ITC		Nursing	Nursing	Coeur d'Alene	Regional	Hybrid Traditional (face-to-face)
NIC	Nursing Assistant	51.3902	BTC		Health Professions	Health Professions	Coeur d'Alene	Regional	Hybrid
BSU	Health Studies	51.9999	B.S.		Health Sciences	Community and Environmental Health	Boise	Regional	Traditional (face-to-face)
CSI	Health Promotion	51.9999	AA		Health Science and Human Services		Twin Falls	Regional	Hybrid Traditional (face-to-face)
BSU	Business Administration	52.0101	B.B.A.		Business and Economics	Management	Boise	Regional	Traditional (face-to-face)
BSU	Business Prep	52.0101	Undergraduate Certificate		Business and Economics	Management	Boise	Regional	Online
BSU	General Business	52.0101	B.B.A.		Business and Economics	Management	Boise	Regional	Traditional (face-to-face)
CEI	Business AA	52.0101	AA		General Education		Idaho Falls	Regional	Traditional (face-to-face)
ISU	Business	52.0101	AS		Business	General Business	Pocatello	Regional	Online Traditional (face-to-face)
ISU	General Business	52.0101	BBA		Business	General Business	Idaho Falls Pocatello	Regional	Traditional (face-to-face)
ISU	General Business (online)	52.0101	BBA		Business	General Business		Regional	Online Web/video
ISU	General Business: Online Degree Completion	52.0101	BS		Business	Marketing and Management		Regional	Online
NIC	Business Leadership	52.0101	BTC		Business and Professional Programs	Business Leadership		Regional	Hybrid Online Traditional (face-to- face) Web/video
NIC	Business Management	52.0101	AAS		Business and Professional Programs		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to- face)
NIC	Business Management	52.0101	BTC		Business and Professional Programs		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to- face)
NIC	Business Management	52.0101	ITC		Business and Professional Programs			Regional	Hybrid Online Traditional (face-to- face) Web/video
BSU	Business Administration	52.0201	M.B.A.		Business and Economics	Management	Boise	Regional	Online Traditional (face-to-face)
BSU	Business Administration (Executive)	52.0201	M.B.A.		Business and Economics	Management	Boise	Regional	Traditional (face-to-face)
BSU	Business Administration: Business Analytics (online MBA)	52.0201	Emphasis		Business and Economics	Management	Boise	Regional	Online
BSU	Business Administration: Construction Management	52.0201	Emphasis		Business and Economics	Management		Regional	
BSU	Business Administration: Cyber Operations (online MBA)	52.0201	Emphasis		Business and Economics	Management	Boise	Regional	Online
BSU	Business Administration: Entrepreneurship	52.0201	Emphasis		Business and Economics	Management		Regional	
BSU	Business Administration: Finance (online MBA)	52.0201	Emphasis		Business and Economics	Management	Boise	Regional	Online

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BSU	Business Administration: Healthcare Leadership	52.0201	Emphasis		Business and Economics	Management		Regional	
BSU	Business Administration: Management	52.0201	Emphasis		Business and Economics	Management		Regional	
BSU	Business Administration: Marketing Leadership	52.0201	Emphasis		Business and Economics	Management		Regional	
BSU	Human Resource Management	52.0201	B.B.A.		Business and Economics	Management	Boise	Regional	Traditional (face-to-face)
BSU	Human Resource Management	52.0201	Minor		Business and Economics	Management		Regional	Traditional (face-to-face)
BSU	Management	52.0201	B.B.A.		Business and Economics	Management	Boise	Regional	Online
BSU	Management: Resort Operations and Hospitality Management	52.0201	B.B.A. emphasis		Business and Economics	Management		Regional	
CEI	Business Management	52.0201	AAS		Business, Office, and Technology	Business Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Business Management	52.0201	ITC		Business, Office, and Technology	Business Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Business, General	52.0201	AA		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Business	52.0201	AA		School of Communication and Information Technologies	Business	Nampa	Regional	Hybrid Online Traditional (face-to-face)
CWI	Management	52.0201	AAS		School of Social Sciences and Public Affairs	Business	Nampa	Regional	Hybrid Online Traditional (face-to-face)
ISU	Business Admin. (Accounting Emph.)	52.0201	MBA Emph.		Business	Business Administration		Regional	Hybrid
ISU	Business Admin. (Economics Emph.)	52.0201	MBA Emph.		Business	Business Administration		Regional	Hybrid
ISU	Business Admin. (Finance Emph.)	52.0201	MBA Emph.		Business	Business Administration		Regional	Hybrid
ISU	Business Admin. (HCA Emphasis)	52.0201	MBA Emph.		Business	Business Administration		Regional	Hybrid
ISU	Business Admin. (Management Emph.)	52.0201	MBA Emph.		Business	Business Administration		Regional	Hybrid
ISU	Business Admin. (Marketing Emph.)	52.0201	MBA Emph.		Business	Business Administration		Regional	Hybrid
ISU	Business Admin. (Native American Bus. Emph.)	52.0201	MBA Emph.		Business	Business Administration		Regional	Hybrid
ISU	Business Admin. (Project Mgmt. Emph.)	52.0201	MBA Emph.		Business	Business Administration		Regional	Hybrid
ISU	Business Administration (for Non-Business Majors only)	52.0201	Minor		Business	Business Administration	Idaho Falls Pocatello Twin Falls	Regional	Traditional (face-to-face)
ISU	Business Administration: Online	52.0201	MBA		Business	Business Administration		Regional	Online
ISU	Business Administration: Traditional	52.0201	MBA		Business	Business Administration	Idaho Falls Pocatello	Regional	Hybrid
ISU	Management	52.0201	BBA		Business	Marketing and Management		Regional	Traditional (face-to-face)
ISU	Management (online)	52.0201	BBA		Business	Marketing and Management		Regional	Online Web/video
ISU	Nutrition (MS): Management Emphasis	52.0201	MS Option		Health Sciences/Health Professions	Nutrition and Dietetics	Boise Caldwell Idaho Falls Meridian Nampa Pocatello Twin Falls	Regional	Hybrid
LCSC	Business Administration	52.0201	AS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Business Administration	52.0201	BA		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
NIC	Business Administration	52.0201	AS		Business and Professional Programs		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)

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UI	Business	52.0201	Minor		College of Business and Economics	Business	Moscow	Regional	Online
UI	Entrepreneurship	52.0201	Certificate-UG		College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
UI	General Management	52.0201	M.B.A.		College of Business and Economics	Business	Coeur d'Alene Moscow	Regional	Traditional (face-to-face)
UI	Small Business Management	52.0201	Certificate-UG		College of Business and Economics	Business	Moscow	Regional	
CEI	Legal Studies and Paralegal Training	52.0202	BTC		Business, Office, and Technology	Legal Technologies	Idaho Falls	Regional	Traditional (face-to-face)
BSU	Supply Chain Management	52.0203	B.B.A.		Business and Economics	Information Technology and Supply Chain Management	Boise	Regional	Traditional (face-to-face)
BSU	Supply Chain Management	52.0203	Minor		Business and Economics	Information Technology and Supply Chain Management		Regional	
CSI	Operational Management	52.0205	BAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
LCSC	Supervision	52.0205	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
UI	Operations and Supply Chain Management	52.0205	B.S.		College of Business and Economics	Business	Moscow	Regional	Online Traditional (face-to-face)
UI	Operations Management	52.0205	B.S.	Emphasis: PGA Golf Management	College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
BSU	Non-Profit Management	52.0206	Minor		Business and Economics	Management		Regional	Traditional (face-to-face)
BSU	Non-Profit Management	52.0206	Undergraduate Certificate		Business and Economics	Management	Boise	Regional	Traditional (face-to-face)
BSU	IT Support for All	52.0207	Undergraduate Certificate		Innovation and Design		Boise	Regional	Online
BSU	Project Management	52.0211	Bachelor		Arts and Sciences		Boise	Regional	Online
BSU	Project Management	52.0211	Undergraduate Certificate		Arts and Sciences		Boise	Regional	Online
BSU	Project Management for All	52.0211	Undergraduate Certificate		Innovation and Design		Boise	Regional	Online
ISU	Project Management	52.0211	AA		Business	Marketing and Management	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
ISU	Project Management	52.0211	Certificate		Business	Marketing and Management	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
UI	Technical Program Management	52.0211	Certificate-UG		College of Business and Economics	Business	Moscow	Regional	Online
CSI	Retail Management	52.0212	BTC		Business and Information Systems		Twin Falls	Regional	Hybrid
BSU	Applied Leadership: Growing into a High Impact Leader	52.0213	Undergraduate Certificate		School of Public Service		Boise	Regional	Online
BSU	Leadership and Human Relations	52.0213	Undergraduate Certificate		School of Public Service		Boise	Regional	Traditional (face-to-face)
BSU	Plus Business	52.0213	Minor		Business and Economics			Regional	
BSU	Plus Business	52.0213	Undergraduate Certificate		Business and Economics		Boise	Regional	Traditional (face-to-face)

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UI	Business Leadership	52.0213	Certificate-UG		College of Business and Economics	Business	Moscow	Regional	Online
NIC	Business	52.0299	AS		Business and Professional Programs		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
BSU	Accountancy	52.0301	B.B.A.		Business and Economics	Accountancy	Boise Twin Falls	Regional	Traditional (face-to-face)
BSU	Accountancy	52.0301	M.S.		Business and Economics	Accountancy	Boise	Regional	Traditional (face-to-face)
BSU	Accountancy	52.0301	Minor		Business and Economics	Accountancy		Regional	Traditional (face-to-face)
BSU	Accountancy (Online Program)	52.0301	M.S.		Business and Economics	Accountancy	Boise	Regional	Online
BSU	Accountancy Foundations	52.0301	M.S.		Business and Economics	Accountancy	Boise	Regional	Online Traditional (face-to-face)
BSU	Accountancy Taxation	52.0301	M.S.		Business and Economics	Accountancy	Boise	Regional	Online
BSU	Accountancy: Information Systems and Controls emphasis	52.0301	B.B.A.		Business and Economics	Accountancy		Regional	
BSU	Accounting Foundations	52.0301	Graduate Certificate		Business and Economics	Accountancy	Boise	Regional	Online Traditional (face-to-face)
CEI	Accounting Paraprofessional	52.0301	AAS		Business, Office, and Technology	Accounting Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Applied Accounting Clerk	52.0301	ITC		Business, Office, and Technology	Accounting Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Applied Accounting Clerk Technical Certificate	52.0301	ITC		Business, Office, and Technology	Accounting Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Accountancy	52.0301	BBA		Business and Information Systems		Boise	Regional	Hybrid Traditional (face-to-face)
ISU	Accountancy	52.0301	MACC		Business	Accounting and Information Systems	Idaho Falls Pocatello	Regional	Traditional (face-to-face)
ISU	Accountancy: Taxation Emphasis	52.0301	MACC		Business	Accounting and Information Systems	Idaho Falls Pocatello	Regional	Traditional (face-to-face)
ISU	Accounting	52.0301	BBA		Business	Accounting and Information Systems	Idaho Falls Pocatello	Regional	Traditional (face-to-face)
UI	Accountancy	52.0301	M.Acct.	Emphasis: 1) Taxation 2) Audit and Fraud Examination	College of Business and Economics	Accounting	Moscow	Regional	Traditional (face-to-face)
UI	Accounting	52.0301	B.S.		College of Business and Economics	Accounting	Moscow	Regional	Traditional (face-to-face)
UI	Accounting	52.0301	Minor		College of Business and Economics	Accounting	Moscow	Regional	Traditional (face-to-face)
UI	Business Analytics	52.0301	Certificate-UG		College of Business and Economics	Accounting	Moscow	Regional	Traditional (face-to-face)
UI	Enterprise Systems Integration	52.0301	Certificate-UG		College of Business and Economics	Accounting	Boise Coeur d'Alene Idaho Falls Moscow	Regional	Online Traditional (face-to-face)
CEI	Bookkeeping	52.0302	BTC		Business, Office, and Technology	Business Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Accounting/Bookkeeping	52.0302	AAS		Business and Information Systems		Twin Falls	Regional	Some portion online Traditional (face-to-face)
CWI	Applied Accounting	52.0302	AAS		School of Communication and Information Technologies	Business		Regional	Hybrid Traditional (face-to-face)
CWI	Applied Accounting	52.0302	ATC		School of Communication and Information Technologies	Business		Regional	Hybrid Traditional (face-to-face)

Idaho State Board of Education
Instructional Program Inventory

Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
CWI	Bookkeeping and Accounting	52.0302	AAS		School of Communication and Information Technologies	Business	Boise	Regional	Hybrid Traditional (face-to-face)
CWI	Bookkeeping and Accounting	52.0302	ATC		School of Communication and Information Technologies	Business	Boise	Regional	Hybrid Traditional (face-to-face)
CWI	Professional Bookkeeping	52.0302	BTC		School of Communication and Information Technologies	Business	Boise	Regional	Online Traditional (face-to-face)
ISU	Accounting Technology	52.0302	AAS		Technology	Business and Support Services	Pocatello	Regional	Hybrid
ISU	Accounting Technology	52.0302	ITC		Technology	Business and Support Services	Pocatello	Regional	Hybrid
LCSC	Applied Accounting	52.0302	AAS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Applied Accounting	52.0302	ATC		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Applied Accounting	52.0302	BAS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
NIC	Accounting Assistant	52.0302	AAS		Business and Professional Programs	Accounting	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Accounting Assistant	52.0302	ATC		Business and Professional Programs	Accounting	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Accounting Assistant	52.0302	ITC		Business and Professional Programs	Accounting	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Business Administration	52.0305	B.B.A.		College of Business and Economics	Business	Moscow	Regional	Online
CEI	Office Professional	52.0401	AAS		Business, Office, and Technology	Office Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Office Specialist	52.0401	ITC		Business, Office, and Technology	Office Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CEI	Professional Development/Business Application	52.0401	BTC		Business, Office, and Technology	Office Technologies	Idaho Falls	Regional	Traditional (face-to-face)
CSI	Administrative Assistant Program	52.0401	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Administrative Assistant Program	52.0401	BTC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Administrative Assistant Program	52.0401	ITC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Administrative Specialist	52.0401	AAS		School of Communication and Information Technologies	Business	Boise	Regional	Hybrid Traditional (face-to-face)
CWI	Administrative Specialist (Inactive Fall 2020)	52.0401	ATC		School of Communication and Information Technologies	Business	Boise	Regional	Hybrid Traditional (face-to-face)
CWI	Administrative Specialist (Inactive Fall 2020)	52.0401	BTC		School of Communication and Information Technologies	Business	Boise	Regional	Hybrid Traditional (face-to-face)
CWI	Administrative Specialist (Inactive Fall 2020)	52.0401	ITC		School of Communication and Information Technologies	Business	Boise	Regional	Hybrid Traditional (face-to-face)
CWI	Administrative Support Technology	52.0401	AAS		School of Communication and Information Technologies	Business		Regional	Hybrid Traditional (face-to-face)
CWI	Administrative Support Technology	52.0401	ATC		School of Communication and Information Technologies	Business		Regional	Hybrid Traditional (face-to-face)
CWI	Administrative Support Technology	52.0401	BTC		School of Communication and Information Technologies	Business		Regional	Hybrid Traditional (face-to-face)
CWI	Administrative Support Technology	52.0401	ITC		School of Communication and Information Technologies	Business		Regional	Hybrid Traditional (face-to-face)

Idaho State Board of Education
Instructional Program Inventory

Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
ISU	Business Technology - Administrative Management	52.0401	BAS		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Administrative Management	52.0401	BTC		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Administrative Management	52.0401	ITC		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Administrative Management Technology	52.0401	AAS		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Administrative Technology	52.0401	AAS		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Administrative Technology	52.0401	BAS		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Administrative Technology	52.0401	BTC		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Administrative Technology	52.0401	ITC		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Small Business Technology	52.0401	AAS		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Small Business Technology	52.0401	BAS		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Small Business Technology	52.0401	BTC		Technology	Business and Support Services		Regional	Hybrid
ISU	Business Technology - Small Business Technology	52.0401	ITC		Technology	Business and Support Services		Regional	Hybrid
LCSC	Administrative Management	52.0401	ATC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Administrative Management	52.0401	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
NIC	Administrative Assistant	52.0401	AAS		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Administrative Office Management Technology	52.0401	AAS		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Administrative Office Management Technology	52.0401	BTC		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
CWI	Business Technology	52.0407	BTC		School of Communication and Information Technologies	Business	Boise	Regional	Online
CWI	Business Writing	52.0407	BTC		School of Communication and Information Technologies	Business	Boise	Regional	Online
CWI	Office Management	52.0407	BTC		School of Communication and Information Technologies	Business	Boise	Regional	Online
ISU	Business Technology	52.0407	BTC		Technology	Business and Support Services	Pocatello	Regional	Hybrid
LCSC	Office Technology	52.0408	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
NIC	Computer Applications and Office Technology	52.0408	BTC			Computer Applications & Office Technology		Regional	Hybrid Online Traditional (face-to-face) Web/video
NIC	Office Specialist/Receptionist	52.0408	ITC		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Office Technology	52.0408	ITC		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
NIC	Computer Applications	52.0499	BTC		Business and Professional Programs	Computer App/Office Tech	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)

Idaho State Board of Education
Instructional Program Inventory

Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
NIC	Virtual Administrative Assistant	52.0499	ITC		Business and Professional Programs		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
LCSC	Business and Communication	52.0501	BA		Professional Studies/Liberal Arts	Business/Humanities	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Business and Communication	52.0501	BS		Professional Studies/Liberal Arts	Business/Humanities	Lewiston	Regional	Online Traditional (face-to-face)
BSU	Business Economics	52.0601	B.B.A.		Business and Economics	Economics	Boise	Regional	Traditional (face-to-face)
UI	Business Economics	52.0601	B.S.	Options: 1) General 2) Financial Economics 3) PGA Golf Management	College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
BSU	Entrepreneurship Management	52.0701	B.B.A.		Business and Economics	Management	Boise	Regional	Traditional (face-to-face)
BSU	Entrepreneurship Management	52.0701	Minor		Business and Economics	Management		Regional	Traditional (face-to-face)
BSU	Entrepreneurship	52.0701	Undergraduate Certificate		Business and Economics	Management	Boise	Regional	Online
CEI	Entrepreneurship	52.0701	AA		Business, Office, and Technology	Business Technologies		Regional	Traditional (face-to-face)
CEI	Entrepreneurship	52.0701	ITC		Business, Office, and Technology	Business Technologies		Regional	Traditional (face-to-face)
CSI	Business Management/Entrepren	52.0701	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Business Management/Entrepren	52.0701	ITC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	Entrepreneurship and Small Business Management	52.0701	Undergraduate Certificate		School of Communication and Information Technologies	Business	Nampa	Regional	Hybrid Traditional (face-to-face)
ISU	Entrepreneurship	52.0701	Certificate		Business	Marketing and Management	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
LCSC	Entrepreneurship	52.0701	Undergraduate Certificate		Professional Studies	Business	Lewiston	Regional	Hybrid
NIC	Entrepreneurship	52.0701	Undergraduate Certificate		Business and Professional Programs		Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	Entrepreneurship	52.0799	Minor		College of Business and Economics	Business		Regional	
BSU	Finance	52.0801	B.B.A.		Business and Economics	Finance	Boise	Regional	Traditional (face-to-face)
BSU	Finance	52.0801	Minor		Business and Economics	Finance		Regional	Traditional (face-to-face)
ISU	Finance	52.0801	BBA		Business	Finance and Economics	Pocatello Twin Falls	Regional	Traditional (face-to-face)
ISU	Finance (online)	52.0801	BBA		Business	Finance and Economics		Regional	Online Web/video
ISU	Financial Literacy	52.0801	Certificate		Business	Finance and Economics	Pocatello	Regional	Hybrid Online Some portion online
UI	Applied Finance	52.0801	Certificate-UG		College of Business and Economics	Business	Moscow	Regional	Online
UI	Finance	52.0801	B.S.	Emphasis: PGA Golf Management	College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
UI	Trading and Capital Management	52.0810	Certificate-UG		College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
ISU	Hospitality Management	52.0901	AAS		Technology	Business and Support Services	Pocatello	Regional	Hybrid Online
ISU	Hospitality Management	52.0901	ITC		Technology	Business and Support Services	Pocatello	Regional	Hybrid Online

Idaho State Board of Education
Instructional Program Inventory

Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
LCSC	Hospitality Management	52.0901	AAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Some portion online Traditional (face-to-face)
LCSC	Hospitality Management	52.0901	ATC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Hospitality Management	52.0901	BA			Accounting and Information Systems		Regional	Online Traditional (face-to-face)
LCSC	Hospitality Management	52.0901	BAS		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Hospitality Management	52.0901	BS			Accounting and Information Systems		Regional	Online Traditional (face-to-face)
NIC	Hospitality Management	52.0901	AAS		Physical Education, Dance, and Resort Recreation	Resort/Recreation Management	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Hospitality Management	52.0901	ATC		Physical Education, Dance, and Resort Recreation	Resort/Recreation Management	Coeur d'Alene	Regional	Traditional (face-to-face)
NIC	Hospitality Management	52.0901	ITC		Physical Education, Dance, and Resort Recreation	Resort/Recreation Management	Coeur d'Alene	Regional	Traditional (face-to-face)
CSI	Hospitality Management	52.0904	AAS		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CSI	Hospitality Management	52.0904	ITC		Business and Information Systems		Twin Falls	Regional	Hybrid Traditional (face-to-face)
LCSC	Front Office Management	52.0904	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Rooms Division Management	52.0904	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
LCSC	Food & Beverage Management	52.0905	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
BSU	Resort and Hospitality Management	52.0906	Undergraduate Certificate		Business and Economics	Management	Boise	Regional	Online
UI	Human Resource Development	52.1001	Certificate-GR		College of Education, Health and Human Sciences	Leadership and Counseling	Coeur d'Alene	Regional	Traditional (face-to-face)
UI	Management and Human Resources	52.1001	B.S.	Emphasis: 1) Management - 52.1001 2) Human Resources Management - 52.1001 3) Entrepreneurship and Small Business Management; 52.0201 3) PGA Golf Management - 52.1001	College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
ISU	Labor Economics	52.1004	Certificate		Business	Finance and Economics	Pocatello	Regional	Some portion online Traditional (face-to-face) Web/video
BSU	Workplace E-Learning and Performance Support	52.1005	Graduate Certificate		Engineering	Organizational Performance and Workplace Learning	Boise	Regional	Online
BSU	Workplace Instructional Design	52.1005	Graduate Certificate		Engineering	Organizational Performance and Workplace Learning	Boise	Regional	Online
ISU	Human Resource Development	52.1005	MS		Education	Organizational Learning and Performance	Idaho Falls Pocatello Twin Falls	Regional	Hybrid

Idaho State Board of Education
Instructional Program Inventory

Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
ISU	Human Resource Development (online)	52.1005	MS		Education	Organizational Learning and Performance		Regional	Online Some portion online Web/video
ISU	Human Resources	52.1005	Academic Certificate		Business	Marketing and Management	Pocatello	Regional	Online Some portion online Traditional (face-to-face) Web/video
ISU	Organizational Leadership	52.1005	Undergraduate Certificate		Education	Organizational Learning and Performance	Pocatello	Regional	Hybrid
ISU	Training and Development	52.1005	Undergraduate Certificate		Education	Organizational Learning and Performance	Pocatello	Regional	Online
ISU	Workplace Training and Leadership	52.1005	BS		Education	Organizational Learning and Performance	Idaho Falls Pocatello Twin Falls	Regional	Online
BSU	Workplace Performance Improvement	52.1099	Graduate Certificate		Engineering	Organizational Performance and Workplace Learning	Boise	Regional	Online
BSU	International Business	52.1101	B.B.A.		Business and Economics	Management	Boise	Regional	Traditional (face-to-face)
BSU	International Business	52.1101	Minor		Business and Economics	Management		Regional	Traditional (face-to-face)
BSU	International Business: Business Functional	52.1101	B.B.A. emphasis		Business and Economics	Management		Regional	
BSU	International Business: Politics, Economics, and History	52.1101	B.B.A. emphasis		Business and Economics	Management		Regional	
BSU	International Business: World Languages and Area Studies	52.1101	B.B.A. emphasis		Business and Economics	Management		Regional	
UI	International Business	52.1101	Minor		College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
UI	Management Information Systems	52.1201	B.S.	Emphasis: PGA Golf Management	College of Business and Economics	Accounting	Moscow	Regional	Traditional (face-to-face)
LCSC	Business Management	52.1301	BA		Professional Studies	Business	Lewiston	Regional	Online Traditional (face-to-face)
LCSC	Business Management	52.1301	BS		Professional Studies	Business	Lewiston	Regional	Online Traditional (face-to-face)
CWI	Business Analytics	52.1302	Undergraduate Certificate		School of Communication and Information Technologies	Business	Nampa	Regional	Online Traditional (face-to-face)
BSU	Brand and Product Marketing emphasis	52.1401	Emphasis		Business and Economics	Marketing	Boise	Regional	Traditional (face-to-face)
BSU	Marketing	52.1401	B.B.A.		Business and Economics	Marketing	Boise	Regional	Traditional (face-to-face)
BSU	Marketing	52.1401	Minor		Business and Economics	Marketing		Regional	Traditional (face-to-face)
BSU	Marketing Communications emphasis	52.1401	Emphasis		Business and Economics	Marketing	Boise	Regional	Traditional (face-to-face)
CWI	Digital Marketing	52.1401	BTC		School of Social Sciences and Public Affairs		Boise Nampa	Regional	Online
CWI	Marketing Communications	52.1401	AAS		School of Social Sciences and Public Affairs		Nampa	Regional	Hybrid Traditional (face-to-face)
CWI	Marketing Communications	52.1401	ATC		School of Social Sciences and Public Affairs		Nampa	Regional	Hybrid Traditional (face-to-face)
CWI	Marketing Communications	52.1401	ITC		School of Social Sciences and Public Affairs		Nampa	Regional	Hybrid Traditional (face-to-face)
CWI	Marketing Management Technology	52.1401	AAS		School of Communication and Information Technologies	Communication, Marketing, and Media Arts	Nampa	Regional	Hybrid Traditional (face-to-face)
CWI	Marketing Management Technology	52.1401	ATC		School of Communication and Information Technologies	Communication, Marketing, and Media Arts	Boise	Regional	Hybrid Traditional (face-to-face)
CWI	Marketing Management Technology	52.1401	ITC		School of Communication and Information Technologies	Communication, Marketing, and Media Arts	Boise	Regional	Hybrid Traditional (face-to-face)

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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
ISU	Marketing	52.1401	BBA		Business	Marketing and Management		Regional	Hybrid
ISU	Marketing (online)	52.1401	BBA		Business	Marketing and Management		Regional	Online Web/video
ISU	Nutrition (MS): Marketing Emphasis	52.1401	MS Option		Health Sciences/Health Professions	Nutrition and Dietetics	Boise Caldwell Idaho Falls Meridian Nampa Pocatello Twin Falls	Regional	Hybrid
ISU	Professional Sales	52.1401	Certificate		Business	Marketing and Management	Idaho Falls Pocatello	Regional	Hybrid Online Traditional (face-to-face)
UI	Marketing	52.1401	B.S.	Emphasis: 1) General Marketing 2) Entrepreneurship 3) PGA Golf Management 4) Marketing Analytics 5) Sales Management	College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
UI	Marketing	52.1401	Minor		College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
UI	Marketing BSBUS	52.1401	B.S.Bus.		College of Business and Economics	Business	Moscow	Regional	Online Traditional (face-to-face)
UI	Business Analytics	52.1402	Minor		College of Business and Economics	Business	Moscow	Regional	Traditional (face-to-face)
BSU	Innovation and Design: Emerging Applications	52.1499	Undergraduate Certificate		Innovation and Design		Boise	Regional	Online Traditional (face-to-face)
UI	Promotions and Digital Marketing	52.1499	Certificate-UG		College of Business and Economics	Business	Moscow	Regional	Online
UI	Sales Management	52.1801	Certificate-UG		College of Business and Economics	Business	Moscow	Regional	Online
LCSC	Retailing	52.1803	ITC		Career and Technical Education	Business Tech and Service	Lewiston	Regional	Traditional (face-to-face)
UI	Sales Management	52.1804	Minor		College of Business and Economics	Business	Moscow	Regional	Online Traditional (face-to-face)
BSU	Construction Management	52.2001	B.S.		Engineering	Construction Management	Boise	Regional	Traditional (face-to-face)
BSU	Construction Management	52.2001	Minor		Engineering	Construction Management		Regional	Traditional (face-to-face)
CSI	Construction Management	52.2001	AS		Engineering, Physical, and Computer Sciences	Engineering, Physical, and Computer Sciences	Twin Falls	Regional	Traditional (face-to-face)
LCSC	Bachelor of Applied Science	52.9999	BAS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Bachelor of Applied Science: Business	52.9999	BAS		Professional Studies	Business	Lewiston	Regional	Hybrid Online
LCSC	Business Management and Marketing	52.9999	AAS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Business Management and Marketing	52.9999	ATC		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
LCSC	Business Management and Marketing	52.9999	BAS		Professional Studies	Business	Lewiston	Regional	Traditional (face-to-face)
BSU	Environmental History	54.0101	Undergraduate Certificate		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
BSU	Gender History	54.0101	Undergraduate Certificate		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
BSU	General History with Geographic Focus	54.0101	Minor		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
BSU	History	54.0101	B.A.		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)

Idaho State Board of Education
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Instit.	Title	CIP Code	Award	Options Minors Emphases	College	Department	Locations	Statewide/ Regional Responsibility	Delivery Methods
BSU	History	54.0101	M.A.		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
BSU	History	54.0101	Minor		Arts and Sciences	History		Regional	Traditional (face-to-face)
BSU	History of Faith and Ideology	54.0101	Minor		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
BSU	History of Law, Justice, and Power	54.0101	Minor		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
BSU	History of War, Conflict and Society	54.0101	Minor		Arts and Sciences	History	Boise	Regional	Traditional (face-to-face)
CSI	History	54.0101	AA		Social Science and Communication		Twin Falls	Regional	Hybrid Traditional (face-to-face)
CWI	History	54.0101	AA		School of Social Sciences and Public Affairs	Culture, History, and Politics	Nampa	Regional	Hybrid Online Traditional (face-to-face)
ISU	History	54.0101	BA		Education	Teaching and Educational Studies	Pocatello	Regional	Hybrid
ISU	History (online)	54.0101	BA		Arts and Letters	History		Regional	Online Web/video
ISU	History (online)	54.0101	MA		Arts and Letters	History		Regional	Online Web/video
ISU	History (online)	54.0101	Minor		Arts and Letters	History		Regional	Online Web/video
LCSC	History	54.0101	BA		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
LCSC	History	54.0101	BS		Liberal Arts and Sciences	Social Sciences	Lewiston	Regional	Traditional (face-to-face)
NIC	History	54.0101	AA		Social and Behavioral Sciences Division	History	Coeur d'Alene	Regional	Hybrid Online Traditional (face-to-face)
UI	History	54.0101	B.A.		College of Letters, Arts and Social Sciences	History	Moscow	Regional	Online
UI	History	54.0101	B.S.		College of Letters, Arts and Social Sciences	History	Moscow	Regional	Online
UI	History	54.0101	M.A. Ph.D.		College of Letters, Arts and Social Sciences	History	Moscow	Regional	Traditional (face-to-face)
UI	History	54.0101	Minor		College of Letters, Arts and Social Sciences	History	Moscow	Regional	Traditional (face-to-face)
ISU	History	54.0105	MA		Arts and Letters	History	Pocatello	Regional	Hybrid
ISU	Dentistry, Advanced General	60.0199	Cert of Completion		Health Sciences/Health Professions	Dental Sciences	Meridian	Regional	Traditional (face-to-face)
ISU	Idaho Advanced General Dentistry Prog.	60.0199	Post-Doc. Cert		Health Sciences/Health Professions	Dental Sciences	Meridian Pocatello	Regional	Traditional (face-to-face)
ISU	Idaho Dental Education Program	60.0199	Coop. Trans.		Health Sciences/Health Professions	Dental Sciences	Meridian Pocatello	Regional	Traditional (face-to-face)
ISU	Family Medicine Residency	61.0701	Cert of Completion		Health Sciences/Health Professions	Family Medicine Residency	Pocatello	Regional	Hybrid

Three-Year Program Planning

Presentation of Institution Three-Year Plans

State Board of Education

August 23, 2023



Governance

Idaho Code § 33-113

- requires the Board, in the interest of efficiency, to define the limits of instruction at all publicly funded institutions, and to limit wasteful duplication to the extent practicable.

Board Policy III.Z.

- sets the method by which the Board limits duplication or evaluates the need for duplication as well as assigns program responsibilities for assessing the educational and workforce needs around the state.



Planning Session Highlights

Graduate Nursing

Lewis-Clark State College has identified their first master's degree - MSN Nursing Leadership and Administration

Applied Baccalaureate Degrees by Community Colleges

- CEI – Health Care Management, BAS, Fall 2024
- CEI – Operations Management, BAS, Fall 2024
- CEI – Technical Supervision, BAS, Fall 2024
- CEI – Cyber Forensics and Data Analytics, BAS, Fall 2025
- CSI – Teacher Education, BAS (added Teacher Education, Apprenticeship)
- CWI – Business Administration, BAS, Fall 2024
- CWI – Elementary Education, BAS, Fall 2026
- CWI – Healthcare Administration, BAS, Fall 2026
- NIC – Diesel Technology, BAS, Fall 2024
- NIC – Registered Nursing, BSN, Fall 2024



Planning Session Highlights

Collaborations

- Boise State University and University of Idaho are exploring options to offer joint degrees in the following:
 - Criminal Justice and Law, M.A./J.D., Summer/Fall 2024
 - Environmental Management and Law, M.N.R./J.D., Summer/Fall 2024
 - Political Science and Law, M.A./J.D., Summer/Fall 2024
 - Public Administration and Law, M.P.A./J.D., Summer/Fall 2024
 - Public Administration and Law, Ph.D./J.D., Summer/Fall 2024
- Idaho State University and University of Idaho are also researching a collaborative option to offer a Master of Science in Health Policy & Law, 2025-2026.
- College of Eastern Idaho and College of Southern Idaho are joining the Idaho Consortium for Medical Laboratory Technology Education



OVERVIEW OF PLAN

Interdisciplinary Programs	College of Arts & Sciences (COAS)	College of Business & Economics (COBE)	College of Education (COED)
BA Environmental Humanities, 2025 (COAS & SPS) BS Neuroscience, 2024 (COAS, COHS, COED & CID) BS Sport and Venue Security, 2024 (COED & COEN) MS Computational Science, and Engineering, 2025 (COAS & COEN) MS Data Science, 2025 (COAS & COEN) PhD Public Humanities, 2026 (COAS, CID, COHS & SPS)	*BS Applied Mathematics, 2025 - Discontinuation* BA Deaf Studies, 2026 BS Biomolecular Sciences, 2024 MA Digital Communications Management, 2024 MA Sociology, 2025	MS Personal Financial Planning, 2025	BS eLearning Instructional Design for Educators, 2026 BS eSports, 2026 MS Adult Education, 2025 MS Higher Education and Student Affairs, 2024 MS Philanthropy, 2024
College of Engineering (COEN)	College of Innovation and Design (CID)	College of Health Sciences (COHS)	School of Public Service (SPS)
PhD Engineering, 2024	Digital Innovation and Design (Hybrid), 2024	BS Exercise Science, 2024 BS Sport Management, 2024 BSW Social Work (Nampa), 2024 MS Cardiac Function and Interventional Technology, 2025 MS Radiologic Sciences, 2025 PhD Health Sciences, 2026 PhD/DSW Social Work, 2024	BA Public Service, 2024 MA-JD Criminal Justice and Law Joint Degree, 2024 MA-JD Environmental Management and Law Joint Degree, 2024 MA-JD Political Science and Law Joint Degree, 2024 MPA-JD Public Administration and Law Joint Degree, 2024 PhD-JD Public Administration and Law Joint Degree, 2024



CEI OVERVIEW OF PLAN

CTE (non-healthcare)		GENERAL EDUCATION
❖ Energy Systems Year 2 – working with ISU & INL to not duplicate focus area, AAS (2024)	❖ Cyber Forensics & Data Analysis, BAS (2025)	❖ Computer Science, AS (2025)
❖ Infomatics, AAS (2024)	❖ Battery Tech, BTC (2025)	❖ Engineering, AS (2023)
❖ Agribusiness Tech, AAS or ITC (2024)	❖ Operation Management, BAS (2024)	
❖ Engineering Tech (mechatronics), AAS or ITC (2024)	❖ Nuclear Tech, AAS (2025)	
CTE (healthcare)		
❖ Medical Lab Tech, AAS (TBD)	❖ Physical Therapy Tech, ITC (2025)	❖ Phlebotomy, BTC (2024)
❖ Ultrasound Tech, AAS (2025)	❖ Radiography, AAS (2026)	❖ Healthcare Management, BAS (2024)
❖ Addiction Studies (2025)	❖ Pharmacy Tech, AAS (2025)	
❖ Health Admin Services, AAS or ITC (2025)	❖ Medical Coding, BTC (2025)	
❖ Health Physics, AAS (2025)	❖ Paramedic, ITC or AAS (2025)	

2023 PLAN OVERVIEW



Health Professions

AAS Community Emergency
Medical Service, 2023
BTC Emergency Dispatch, 2024

Education

BAS Teacher Education, 2024
Teacher Ed Apprenticeship, 2024

Engineering

AAS/ITC/BTC Civil Engineering
Technician, 2024

Business & Econ

Sciences

AAS/ITC/BTC Chemical
Technician, 2024

Agriculture

Other

AS/AAS Extended Reality (XR)
Design, 2024

AS Project Management, 2024

Program expansions

Liberal Arts

CWI OVERVIEW OF 3-YEAR PLAN

ARTS & HUMANITIES	HEALTH	INDUSTRY, ENGINEERING & TRADES
AAS Digital Photography (2024)	BAS Healthcare Administration (2026)	AAS Semiconductor Technician (2024) Specialized Cert. Robotics Technician (2026) Specialized Cert. Electrical Vehicles Basics (2026)
SCIENCE, TECHNOLOGY, & MATH		SOCIAL SCIENCE & PUBLIC AFFAIRS
AAS Game Development (2024) Specialized Certificate Data Analytics (2026) AAS Artificial Intelligence & Machine Learning (2026)		AAS Management (Spring 2024) BAS Business Administration (2025) AC eSports Management (2026) BAS Elementary Education (2026)





**Idaho State
University**

Three-Year Plan Overview 2023

Arts & Letters	Business	Education	Science & Engineering
	BBA Supply Chain Management (online) - 2027	MSA Student Affairs - 2025	BS Software Development - 2025

LC State 3 Year Plan Overview

Program	Degree	Year
Nursing Leadership & Administration	MSN	2024
Computer Science: Software Engineering	BS	2024
Hospitality Management: Casino Floor Management	(Option track under current AAS)	2024
Hospitality Management: Certified Dietary Manager	(Option track under current AAS)	2024
Winery Technology Operations	ITC/ATC/or AAS	2024
Medical Diagnostic Imaging: Ultrasound	BA/BS	2024
Automotive Technology: Manufacturer Training	ITC/BTC	2025
Web Development	BTC	2024
<i>LC State will start its program prioritization process this fall</i>		2023



OVERVIEW OF PLAN

Career & Technical Professional Programs	Nursing & Health Professions	Trades & Industry
ITC Mobile Food Truck Management, 2023	AS Medical Laboratory Technology, 2023	AS Construction Management, 2023
AAS Professional Studies, 2024	Radiography Technology: CT Certificate, 2024	AAS, ITC, ATC Advanced Manufacturing, 2024
	AAS, Surgical First Assist, 25-26	AAS Aviation Maintenance, Airframe, 2024
	AS Dental Hygiene, 2024	BAS Diesel Technology, 2024
	ITC Pharmacy Technology, 2023	ITC Computer Control Automation Technology, 2023
	BTC Sterile Processing Technician, 2023	
	BSN Registered Nursing, 2024	



OVERVIEW OF PLAN

ITALICS = IN PROCESS **RED** = DATE CHANGE **BOLD** = NEW (N)= NWCCU APPROVED

Art & Architecture	Education, Health & Human Sciences	Agriculture & Life Sciences	Engineering	Business & Economics
M.S. Architecture 2024	B.S. Ed. Elementary Teacher Education (online) 2024 M.A. School Counseling (online) 2025	B.S. Precision Agriculture 2024 M.S. Apparel, Textiles and Design 2024 M.S. Child Development, (F to F and some online) 2024 M.S. Nutritional Sciences 2023 (N) Ph.D. Nutritional Sciences 2023 (N) Ph.D. Plant Pathology 2024	M.S. Biomedical Engineering 2024 Ph.D. Cybersecurity 2024	M.S. Accounting (online) 2024 M.B.A Business Administration (online) 2024
Letters, Arts, & Social Sciences	Law	Natural Resources	Sciences	WWAMI
B.S. English, (F to F and online) 2023 (N) A.A./A.S. General Studies (F to F and online) 2023 (N) <i>M.S. Criminology, Thesis option (F to F and some online) 2024</i> B.F.A. Creative Writing 2024 <i>M.A. Emerging Media (online) 2024</i> Ph.D. American Indian Studies 2025	M.P.A.- J.D. Public Administration and Law Joint Degree Program with Boise State University 2024 Ph.D. -J.D. Public Administration and Law - Joint Degree Program with Boise State University 2024 M.A.- J.D. Political Science and Law Joint Degree Program with Boise State University 2024 M.A.-J.D. Criminal Justice and Law Joint Degree Program with Boise State University 2024 M.N.R. -J.D. Environmental Management and Law Joint Degree Program with Boise State University 2024	B.S. Natural Resource Enterprise Management 2023 (N)	<i>M.S. Geographic Information Science (Online) 2023</i> B.S. Earth & Spatial Sciences 2023 (N) B.S. Climate Change and Solutions 2023 (N) M.S. Geography (online) 2023 B.S. Bioinformatics and Genomics 2024 M.S. Bioinformatics and Computational Biology 2024	D.A.S. Anatomical Sciences 2024 M.S. Medical Science 2024

QUESTIONS



INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 23, 2023

SUBJECT

Graduate Medical Education Committee Annual Report

REFERENCE

December 2017	Board approved Ten-year strategic plan for Graduate Medical Education.
June 2018	Board approved first reading of Board Policy III.C. Graduate Medical Education Committee.
August 2018	Board approved second reading of Board Policy III.C. Graduate Medical Education Committee.
August 2019	Board received an update on the status of graduate medical education in Idaho and the Board's 10-year graduate medical education plan.
August 2020	Board received an update on the implementation of the Board's graduate medical education plan.
September 2020	Board approved revision to FY 22 budget for graduate medical education.
August 2021	Board received an update on the implementation of the Board's graduate medical education plan.
August 2022	Board received an update on the implementation of the Board's graduate medical education plan.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.C.

BACKGROUND/DISCUSSION

Graduate Medical Education (GME) represents the period of professional medical training after medical school (students) in which a physician (residents) learns to be an independent, competent, safe and skilled clinician who will become licensed and certified in their particular specialty. This training period typically lasts from 3-7 years of training after medical school. Medical students are recruited from medical schools nationally and globally to Idaho GME programs. Completion of the residency program also marks completion of the necessary physician training for medical students to become future skilled and caring physicians. In order to become a practicing physician, licensure depends on completing a residency.

Idaho currently ranks 45th in the United States for physicians per capita and 47th in the U.S. for number of GME "residency" positions per capita. Since 50-75% of residency program graduates live within 100 miles of where they graduate, there is a direct correlation between the number of GME programs, the number of GME residents in training and the retention rate of the physician workforce in a state. GME therefore becomes the essential ingredient to focus on to help build Idaho's current and future healthcare workforce.

IMPACT

A Ten Year GME Strategic Plan was created in 2017 to increase the number of GME programs in Idaho from nine to twenty-one over the course of a decade. Additionally, there will be an expansion from four fellowships to nine during this

**INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 23, 2023**

timeframe. Fellowships consist of extended GME training for medical students after they have completed residency in a specialized area. This will increase the number of residents and fellows in training from 141 (2017) to 356 in 2028. This will result in the number of graduates each year from Idaho's GME programs going from 52 per year (2017) to 124 per year in 2028.

The impact of the Ten Year GME plan will be to produce an additional 1,440 physicians over what would have been produced without this Ten Year Plan. The State of Idaho will only contribute one-third of the expense to train a physician and will eventually pay approximately \$14 million/year when the plan is fully built out. At least 50% of these physicians will be retained in the State of Idaho. Since each physician will generate approximately \$1.9M per year in economic impact and 12 jobs per physician, the economic impact to Idaho will be approximately \$1.9 billion and 12,000 new jobs. This will represent a 15.9 to 1 return on investment to Idaho while at the same time ensuring more accessible and affordable care that is of high quality and at a lower cost to the citizens of Idaho.

The last three years have created challenges in advancing the objective of the Ten Year Plan. Governor Little has been very supporting of the GME work, but limited funding has created challenges in the ability to meet the current timeline. The Graduate Medical Education Committee's executive team will review the progress on the Ten Year plan throughout this year to assure that programs continue to advance.

The GME Committee will coordinate implementation of the Ten Year Plan, including assessment and evaluation of the plan toward meeting desired outcomes associated with expanding the delivery of medical care across the state.

ATTACHMENTS

- Attachment 1 – The Idaho 2023 Graduate Medical Education Committee Annual Report to the State Board of Education
- Attachment 2 – GME Programs and Resident and Fellow Locations in Idaho as of July 1, 2023
- Attachment 3 – Original FY 2025 GME Budget Request
- Attachment 4 – Modified FY 2025 Budget Request with 3% Governor Cap
- Attachment 5 – Table of Idaho GME Programs with Current and Proposed Residents and Fellows
- Attachment 6 – Idaho GME Program Dashboard and Metrics

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The Graduate Medical Education Committee has made adjustments in the last several years due to the limitations of resources that occurred with the COVID-19 pandemic, and the Ten Year Plan experienced some slowing in the ability to meet planned targets. Attachment 1 describes the work that the Graduate Medical Committee has done.

The FY 2025 budget guidance requires a 3% cap in General Fund requests, resulting in some further slowing in addressing the objectives of the Plan. The

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
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committee has been grateful for the support of the Governor's Office and has submitted a budget in alignment with the directives of the Division of Financial Management. That proposed budget FY2025 is contained in Attachment 4 and will be the budget submitted for the state to stay within 3% cap.

BOARD ACTION

This item is for informational purposes only.

June 25, 2023

The Idaho 2023 Graduate Medical Education Committee Annual Report to the State Board of Education

Ted Epperly, M.D., GME Coordinator

Moe Hagman, M.D., Chairman

Mary Barinaga, M.D. Vice Chair

EXECUTIVE SUMMARY:

As the Idaho Ten Year Graduate Medical Education (GME) Strategic Plan enters its sixth year, it has been very successful in meeting its purpose and vision. The Plan has been widely accepted by Idaho policymakers as the blueprint for strategic investment in expanding the state's physician workforce. In just these five years, the plan has grown new GME (residency) programs from nine to 16 (78% increase), new Fellowship programs from four to nine (125% increase) and has also expanded the number of residents and fellows in training from 134 to 248 (86% increase).

With this growth, Idaho has climbed from 49th to 45th in the United States for the number of primary care physicians per 100,000 people.¹ Additionally, Idaho has improved from 49th to 47th for the number of GME resident physician positions per 100,000 people -- this is significant progress!² In fact, Idaho's percent increase in residents and fellows in ACGME accredited programs from 2010-2022 places us 3rd in the United States for GME growth.³ However, the rapid growth of Idaho's population and the aging of our population threatens to push Idaho back to last in all categories.⁴ With the support of the Idaho State Board of Education, Governor Little, and the Idaho Legislature, the FY 2024 appropriation funded 16 new residents and fellows in existing programs and will develop one new residency program in the next year.

¹ Association of American Medical Colleges (AAMC) 2021 State Physician Work Force Data Report – January 2022

² Ibid.

³ Ibid.

⁴ Beckers Hospital Review – March 2022

The Idaho Graduate Medical Education Committee (GMEC) provides oversight of the Ten Year GME Strategic Plan and oversees the metric dashboard that holds all programs accountable for meeting our desired outcomes. Nearly all programs are meeting the goals of accreditation, which include 100% resident position fill rates and are of excellent quality achieving high Board certification pass rates. This past year saw Idaho's two Addiction Medicine programs falter. The Full Circle Health (FCH) program lost its accreditation starting July 28 of 2023; FCH plans to reapply for program accreditation. The Boise based University of Washington Addiction Medicine Fellowship Program had no one match for its program this year. This reflects a national problem as many residency graduates are not choosing to apply for Addiction Medicine Fellowships.

On a positive note, nearly all programs have over 50% of their graduates staying in Idaho. Additionally, almost all programs have 30% or more of their graduates staying in rural and urban underserved communities in Idaho. Ultimately these programs provide increased access to care for many Idahoans and will continue to do so for decades to come. Additionally, these programs provide economic benefits to their communities and to the state.

The Ten Year Idaho GME Strategic Plan has successfully met its commitment to help grow and enhance the physician workforce in Idaho and to provide improved health and healthcare to many Idahoans. The Idaho GMEC would like to thank the Idaho State Board of Education and staff, Governors Little and Otter, the Division of Financial Management (DFM), the Joint Finance-Appropriations Committee, members of the Idaho House and Senate and both the Idaho Medical Association (IMA) and the Idaho Hospital Association (IHA) for their steadfast support.

1. Current Status:

July 1, 2023 marks the beginning of the sixth year of the Idaho Ten Year GME Strategic Plan. Our strategic plan has been innovative and garnered national attention as a way to help states increase their physician workforce. This is particularly true in rural and frontier states like Idaho. The Ten Year GME Strategic plan was approved by the Idaho State Board of Education on December 5, 2017 and as previously mentioned, has stimulated the growth of GME (residency) programs in the state of Idaho as well as the expansion of the number of GME residents and fellows in training from 134 to 248 in our state. Our current GME programs can be seen on Attachment One and consist of nine Family Medicine residency programs, two Internal Medicine residency programs, three Psychiatry programs, one Pediatrics program and one preliminary year program. Additionally, there are nine fellowships in Sports Medicine, Obstetrics, Geriatrics, HIV

Medicine, Addiction Medicine combined, two fellowships in Rural Health and two in Behavioral Health/Primary Care Psychiatry.

The Ten Year GME Strategic Plan calls for the build out to 21 core GME residency programs with 389 residents and fellows in training each year in Idaho over the next decade.⁵ When the plan was developed, Idaho ranked 49th in the nation for the number of primary care physicians per 100,000 population and 49th for the number of GME resident positions per 100,000 population. According to the most recent data from the American Association of Medical Colleges (AAMC), Idaho has now advanced from 49th to 45th for the number of primary care physicians per capita and from 49th to 47th for the number of GME residents per capita.⁶ However, with the rapid growth of Idaho's population, unfortunately, our state has slipped back to 50th for the number of active physicians per 100,000 population.⁷ The State Board of Education reviewed and approved the Midpoint Update of the Ten Year GME Strategic Plan on February 16, 2023 by unanimous vote.

2. Fiscal Year 2024 Funding

The fiscal year 2024 appropriation that was recommended by Governor Little and approved by the Joint Finance-Appropriations Committee (JFAC) and ultimately by the Idaho State Legislature, was \$824,000 that will fund 16 new resident and fellow positions.

Seven of these 16 new positions will be in Family Medicine, four are in Psychiatry, four in Pediatrics and one in Internal Medicine. These new resident positions will be in the communities of Caldwell, Nampa, Idaho Falls, Pocatello, Rupert, Boise, and Coeur d'Alene.

Six of the 16 new GME positions will be funded by the Federal Government through the federal Health Resources and Services Administration (HRSA) as FCH is a Federally Qualified Teaching Health Center. Therefore, these six positions were not included in the fiscal year 2024 budget. In return for this \$360,000 reduction in funding the DFM, Governor, JFAC and Legislature increased existing residency funding by \$2,000 per resident to programs that have been funded at less than \$60,000 per resident, from the current \$40,000 per resident to \$42,000 per resident. This was much appreciated and

⁵ 2017 Idaho Graduate Medical Education Ten Year Strategic Plan; <https://boardofed.idaho.gov/board-facts/board-planning/graduate-medical-education-gme-in-idaho-10-year-plan/>

⁶ *Association of American Medical Colleges (AAMC) 2021 State Physician Work Force Data Report – January 2022*

⁷ Ibid.

greatly needed by these programs. This funding helps the state keep pace with the Ten Year GME Strategic Plan.

3. Next Year's Budget Request (Fiscal Year 2025)

The state of Idaho will be entering into the seventh year of Idaho's Ten Year GME Strategic Plan with the contemplation of the fiscal year 2025 GME budget request. The Idaho GMEC prepared a \$859,500 dollar request for fiscal year 2025, which was approved at its April 2023 quarterly meeting. This initial request would fund 14 new residents and fellows in training but only cost the state eight; this is because of the HRSA Teaching Health Center GME funding as previously noted. This funding includes the continued development of the Pediatrics residency in Boise and the Psychiatry residency in Idaho Falls. Please see Attachment Two for the FY 2025 Budget request of the Ten Year GME Strategic Plan to see these new positions. Both of these programs have four residents per class. There will also be continued expansion of residency positions in Family Medicine at the Boise, Caldwell, Pocatello, Rupert, and Coeur d'Alene programs.

However, if the Governors 3% budget cap is again enforced, we will remove the planned increased funding to already underfunded residency positions and not increase them from \$42K to \$45K per position. By eliminating this and dividing the 3% allocated amount of \$446,648 that will decrease the per resident amount (PRA) from \$60K to \$55,831 per resident (see Attachment Three).

Please see Attachment Four for a table that shows Idaho residency and fellowship programs and their current and new physician trainees. The 14 new positions added in fiscal year 2025 will join residents and fellows already in training, bringing the total to 248. This will help meet the ongoing needs of an expanding, aging population hampered by an aging physician workforce in a rural state where the COVID-19 pandemic demonstrated the critical need to expand access to primary care and mental health professionals.

With the fact that only eight of these 14 positions will be funded by the state, the Idaho GMEC approved increasing the base funding for residents training in Idaho that are currently funded under the recommended \$60,000 per resident by \$3,000 per resident from \$42,000 to \$45,000 per resident. This funding is important to help these programs stabilize rapidly increasing program costs. If additional funding can be allocated, we would like to request that Attachment Two and not Attachment Three be funded.

4. Current Location of Idaho GME Programs and Idaho's Resident Physicians

Please refer to Attachments One and Four to see where the current Idaho GME programs, residents and fellows are located. Please note colors in green represent the 248 current residents and fellows in place as of the FY 2024 budget, and those in red represent the 14 new residents anticipated in FY 2025. This will bring the total to 262 by July 1, 2024 as noted in red. This growth places Idaho well on its way to the anticipated goal of 347 physicians in training by the end of the Ten Year GME plan. As noted earlier, this investment in GME by the State of Idaho ranked 3rd in the U.S. for percent increase in GME.

5. New GME Programs on the Near Horizon

There are four new programs currently in development. The first three programs are under the Mountain States Institute of Graduate Medical Education and Research (MSIGMER). MSIGMER plans to work with Saint Alphonsus Health System in Boise and Nampa to develop programs in Internal Medicine, Family Medicine, and Transitional Year. These programs are still 2-3 years out from beginning and are not yet accredited by the ACGME.

The fourth program is a new rural family medicine training track program, or rural program, sponsored by FCH out of the Nampa Family Medicine Residency. The first year of training will take place in Nampa and the remaining two years in Mountain Home. This program will have two residents per class.

Further on the horizon are considerations for a General Surgery residency, an Emergency Medicine residency, an additional rural residency program in Southeast Idaho, as well as several new fellowships.

6. Graduate Medical Education Outcomes - Metrics and Dashboard

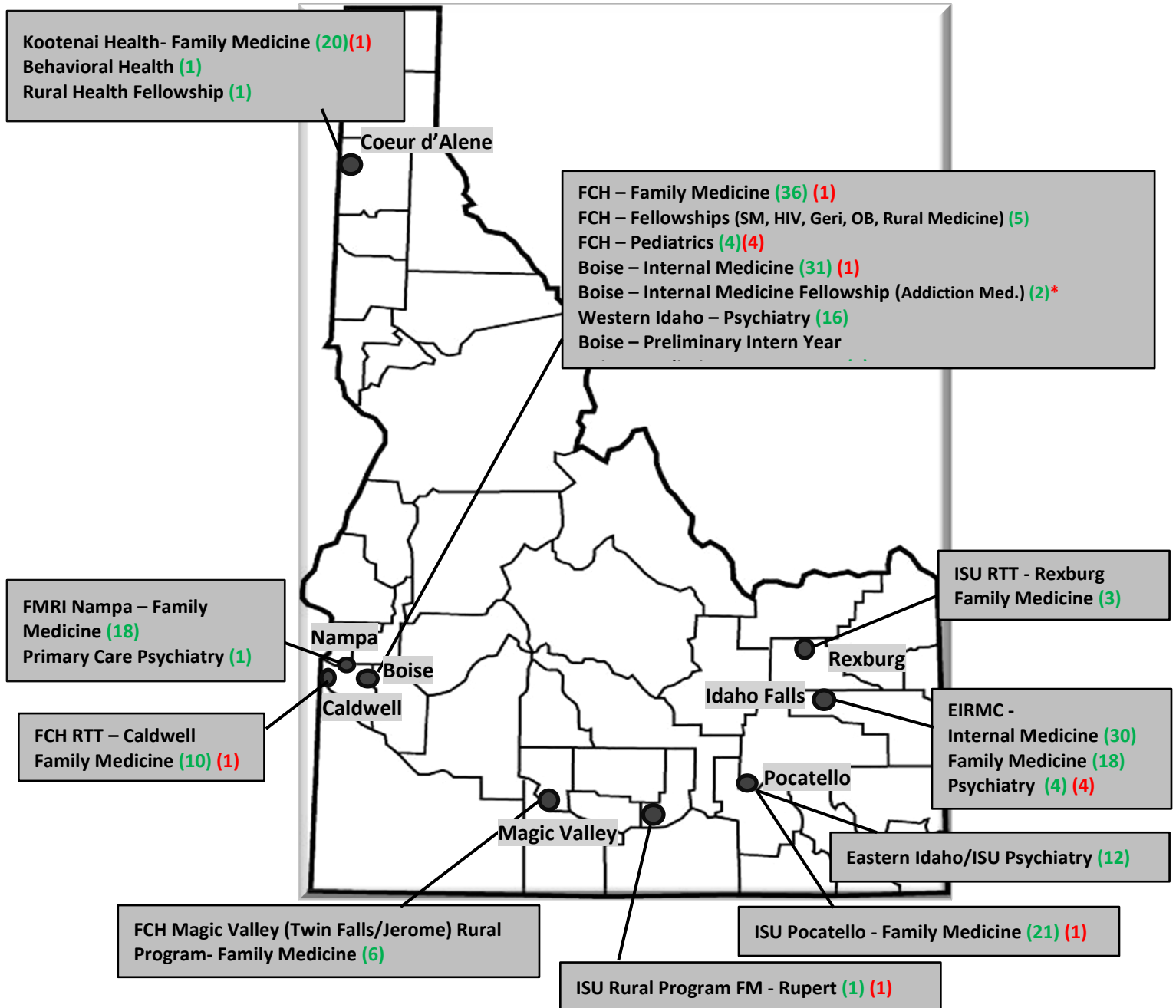
Please see Attachment Five, which represents the dashboard of the Idaho GMEC. This demonstrates the agreed upon metrics to move the Idaho Ten Year GME Strategic Plan forward with outcomes that are meaningful and relevant to the State of Idaho. As demonstrated on the dashboard, nearly all programs have 100% fill rates from the thousands of applicants that want to come to these programs. One program lost its ACGME accreditation (Addiction Medicine) as noted previously. Almost all programs exceed the rolling five-year average of the percent of physicians retained in Idaho at greater than 50%. Also, almost all programs have done an excellent job in having greater than 30% of their graduates serve in rural Idaho or in urban underserved Idaho. Some of the programs are brand new and will take several years to achieve their five-year rolling averages. Finally, as noted on the dashboard, all programs are of high

quality, and all exceed the threshold for success in board certification pass rates as measured by a rolling five-year average.

7. Summary:

The State of Idaho's Ten Year Graduate Medical Education Strategic Plan has been a demonstrable success. Despite shifting state funding priorities and a global pandemic, the Plan has continued to grow new GME residency and fellowship programs and train new residents and fellows in these programs for the State. The Ten Year Idaho GME Strategic Plan has grown from nine core residency programs to 16 core programs and nine Fellowships in place. The number of residents in training has gone from 134 in 2017 to 248 in 2023 and will grow by 14 more in fiscal year 2024 to 262. New programs are in the pipeline. These include Internal Medicine, Psychiatry, Family Medicine and Transitional Year training, specialties that are much needed in our state. By all metrics, the Ten Year GME Strategic Plan has demonstrated marked improvement in the outcomes of primary care physicians per capita in Idaho, the number of resident physicians per capita in Idaho, retention rates of graduates that exceed 50% for the state and in the high-quality residents being trained. As a direct consequence of these programs there has been increased access to timely care for our citizens and communities, which will continue for decades to come. Additionally, these programs have provided many jobs and economic benefit to their communities across the state.

The Idaho GMEC would like to thank the Idaho State Board of Education for its steadfast support and vision to help create a stable and growing physician workforce for Idaho. Without the support and encouragement of the Board of Education members as well as from the Office of the State Board of Education (OSBE), this plan may have never seen the light of day. Additional thanks go to Governor Little and former Governor Otter, the Division of Financial Management, the Joint Finance-Appropriations Committee and the Idaho Legislature for their steadfast support and encouragement of moving the Idaho Ten Year GME Strategic Plan forward for the benefit of the people of Idaho. Finally, a big thank you is due to the Idaho Medical Association, the Idaho Academy of Family Physicians and the Idaho Hospital Association for their strong advocacy and support of the Ten-Year GME Strategic Plan and the much-needed physician workforce in Idaho.

Attachment One – GME Programs and Resident and Fellow Locations in Idaho as of July 1, 2023**Program and Fellowship Locations (2023)**

Current Resident and Fellows in Idaho as of July 1, 2023 = 248

*2 Addiction Medicine Positions Unfilled

Potential New Residents and Fellows in Idaho as of July 1, 2024 = 14

Total Number of Residents and Fellows if FY 2025 budget for new Residents and Fellows Approved = 254

Attachment Two - Original FY 2025 Budget Request

Idaho Graduate Medical Education Committee /Draft SBOE FY 2025 Budget Request (June 2023)**Ten Year GME FY 2025 Budget Increase Request**

Program	Current Funding per FTE	Existing Residents/Fellows (FY2024)		New Residents / Fellows (FY 2025)		Other		Total FY 2025 Requested Funding Increase
		FTEs	Increase current FTE's to \$45,000	FTEs	Funding at \$60,000	FTEs		
<u>Full Circle Health</u>	\$ 42,000							
Boise Family Medicine		36		1*	THCGME		\$ -	
Caldwell FM Rural Training Track		10		1*	THCGME		-	
Magic Valley FM Rural Training Track		6			-		-	-
Nampa Family Medicine		18						
Boise Pediatrics		4		4*	THCGME			
Fellowships (SM, HIV, GER, OB, RM, PcP)		7						
Total		81	204,000*	6*	\$ -			\$ 204,000
<u>Idaho State University</u>	\$ 42,000							
Pocatello Family Medicine		21		1	\$ 60,000		\$ -	\$ 60,000
RTT Rexburg Resident		3			-		-	-
RTP Rupert		1		1	60,000			60,000
Total		25	63,000*	2	\$ 120,000		\$ -	\$ 183,000
<u>Kootenai</u>	\$ 42,000							
Coeur d'Alene Family Medicine		20		1	\$ 60,000		\$ -	\$ 60,000
FM/Behavioral Health Fellowship		1						
Rural Fellowship		1						
Total		22	60,000*	1	\$ 60,000		\$ -	\$ 120,000
<u>Boise Internal Medicine</u>	\$ 22,000		Increase to \$23,500					
Boise Internal Medicine		31		1	\$ 60,000			\$ 60,000
Preliminary Year Intern Program		4					-	-
IM Chief Resident		3						
Addiction Medicine Fellowship		2*					-	
Total		40	52,500*	1	\$ 60,000		\$ -	\$ 112,500
<u>Western Idaho Psychiatry</u>	\$ 49,725							
Boise Core Program		16	(Already funded above \$45K)				\$ -	
Total		16	\$ -				\$ -	\$ -
<u>Eastern Idaho Regional Medical Center</u>	\$ 50,000		(Already funded above \$45K)					
Internal Medicine		30						
Family Medicine		18						
Psychiatry		4		4	\$ 240,000			\$ 240,000
Total		52		4	\$ 240,000		\$ -	\$ 240,000
<u>Eastern Idaho / ISU/Psychiatry</u>	\$ 60,000		(Already funded above \$45K)					
UU/ISU Psychiatry		12			\$ -		\$ -	\$ -
Total		12			\$ -		\$ -	\$ -
<u>MSIGMER / SA'S</u>								
Internal Medicine								
Family Medicine								
Transitional Year								
Grand Total		248	379,500*	14**	\$ 480,000			\$ 859,500

* Funded through Teaching Health Center - GME

*Not all existing FTE's qualify for the increase

* 2 approved positions but 0 filled

**14 New FTE's but only 8 will be funded in the FY2025 budget

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

AUGUST 23, 2023

ATTACHMENT 3

TenYear GME FY 2021 Budget Increase Request

Draft 3/25/2019

Program	Current Funding per FTE	Existing Resident s (FY2021)		New Resident s / Fellows (FY 2021)		Other		Total FY 2021 Requested Funding Increase
		FTEs	Increase Funding to \$45K	FTEs	Funding at \$60K	FTEs		
<u>Family Medicine Residency of Idaho</u>	\$ 40,000							
Boise Family Medicine		33	\$ 165,000	1	\$ 60,000		\$ -	\$ 225,000
Caldwell FM Rural Training Track		9	45,000		-		-	45,000
Magic Valley FM Rural Training Track		6	30,000		-		-	30,000
Nampa Family Medicine		6	<i>funded</i>	6	<i>funded</i>			
Boise Pharm D Resident						1	30,000	30,000
Psychology Intern		-	-			1	25,000	25,000
Total		54	\$ 240,000	7	\$ 60,000		\$ 55,000	\$ 355,000
<u>Idaho State University</u>	\$ 40,000							
Pocatello Family Medicine		21	\$ 105,000		\$ -		\$ -	\$ 105,000
RTT Rexburg Resident		1	<i>funded</i>	1	60,000		-	60,000
ISU Offset							-	-
Total		22	\$ 105,000	1	\$ 60,000		\$ -	\$ 165,000
<u>Kootenai</u>	\$ 40,000							
Coeur d'Alene Family Medicine		18	\$ 90,000		\$ -		\$ -	\$ 90,000
Total		18	\$ 90,000	-	\$ -		\$ -	\$ 90,000
<u>University of Washington/VA</u>	\$ 20,000	Increase to 22,500						
Internal Medicine		25	\$ 62,500	3	\$ 180,000	3	\$ 30,000	\$ 272,500
Preliminary Year Intern Program		4	10,000				-	10,000
IM Chief Resident		2	5,000	1	60,000		-	65,000
Total		31	\$ 77,500	4	\$ 240,000	3	\$ 30,000	\$ 347,500
<u>University of Washington - Psychiatry</u>	\$ 49,725							
Seattle/Boise Core Program		8	\$ -	4	\$ 240,000		\$ -	\$ 240,000
Total		8	\$ -	4	\$ 240,000		\$ -	\$ 240,000
<u>Bingham Internal Medicine</u>	\$ 40,000							
Blackfoot Internal Medicine		12	\$ 60,000	1	\$ 60,000	1	\$ 10,000	\$ 130,000
Emergency Medicine Fellowship				1	\$ 60,000			\$ 60,000
Total		12	\$ 60,000	2	\$ 120,000	1	\$ 10,000	\$ 190,000
<u>Eastern Idaho Regional Medical Center</u>	\$ 40,000							
Idaho Falls - Internal Medicine		10	\$ 50,000	10	\$ 600,000	10	\$ 100,000	\$ 750,000
Total		10	\$ 50,000	10	\$ 600,000		\$ 100,000	\$ 750,000
<u>University of Utah / ISU</u>	\$ 60,000							
Salt Lake City/Pocatello Core Program		3	<i>funded</i>	3	\$ 180,000		\$ -	\$ 180,000
Total		3	\$ -	3	\$ 180,000		\$ -	\$ 180,000
Grand Total		158	\$ 622,500	30	\$ 1,500,000	16	\$ 195,000	\$2,317,500

1. Three new resident(s) in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 3 x \$10K = \$30K

2. One new resident in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 1 X \$10K = \$10K

3. Ten new resident(s) in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 10 X \$10K = \$100K

Attachment Three - Modified FY 2025 Budget Request with 3% Governor Cap

Idaho Graduate Medical Education Committee /Draft SBOE FY 2025 Budget Request (June 2023)

Ten Year GME FY 2025 Budget Increase Request

Program	Current Funding per FTE	Existing Residents/Fellows (FY2024)		New Residents / Fellows (FY 2025)		Other		Total FY 2025 Requested Funding Increase
		FTEs	Keep current FTE's at \$43,000	FTEs	Funding at \$60,000	FTEs		
Full Circle Health	\$ 42,000							
Boise Family Medicine		36		1*	THCGME		\$ -	
Caldwell FM Rural Training Track		10		1*	THCGME		-	
Magic Valley FM Rural Training Track		6			-		-	-
Nampa Family Medicine		18						
Boise Pediatrics		4		4*	THCGME			
Fellowships (SM, HIV, GER, OB, RM, PcP)		7						
Total		81		6*	\$ -			
Idaho State University	\$ 42,000							
Pocatello Family Medicine		21		1	\$ 55,831		\$ -	\$ 55,831
RTT Rexburg Resident		3			-		-	-
RTP Rupert		1		1	55,831			55,831
Total		25		2	\$ 111,662		\$ -	\$ 111,662
Kootenai	\$ 42,000							
Coeur d'Alene Family Medicine		20		1	\$ 55,831		\$ -	\$ 55,831
FM/Behavioral Health Fellowship		1						
Rural Fellowship		1						
Total		22		1	\$ 55,831		\$ -	\$ 55,831
Boise Internal Medicine	\$ 22,000		Increase to \$23,500					
Boise Internal Medicine		31		1	\$ 55,831			\$ 55,831
Preliminary Year Intern Program		4					-	-
IM Chief Resident		3						
Addiction Medicine Fellowship		2*					-	
Total		40		1	\$ 55,831		\$ -	\$ 55,831
Western Idaho Psychiatry	\$ 49,725							
Boise Core Program		16	(Already funded above \$45K)				\$ -	
Total		16	\$ -				\$ -	\$ -
Eastern Idaho Regional Medical Center	\$ 50,000		(Already funded above \$45K)					
Internal Medicine		30						
Family Medicine		18						
Psychiatry		4		4	\$ 223,324			\$ 223,324
Total		52		4	\$ 223,324		\$ -	\$ 223,324
Eastern Idaho / ISU/Psychiatry	\$ 60,000		(Already funded above \$45K)					
UU/ISU Psychiatry		12			\$ -		\$ -	\$ -
Total		12			\$ -		\$ -	\$ -
MSIGMER / SA'S								
Internal Medicine								
Family Medicine								
Transitional Year								
Grand Total		248	0	14**	\$ 446,648			\$ 446,648

* Funded through Teaching Health Center - GME

* 2 approved positions but 0 filled

**14 New FTE's but only 8 will be funded in the FY2025 budget

Ten Year GME FY 2021 Budget Increase Request

Draft 3/25/2019

Program	Current Funding per FTE	Existing Resident s (FY2021)		New Resident s / Fellows (FY 2021)		Other		Total FY 2021 Requested Funding Increase
		FTEs	Increase Funding to \$45K	FTEs	Funding at \$60K	FTEs		
<u>Family Medicine Residency of Idaho</u>	\$ 40,000							
Boise Family Medicine		33	\$ 165,000	1	\$ 60,000		\$ -	\$ 225,000
Caldwell FM Rural Training Track		9	45,000		-		-	45,000
Magic Valley FM Rural Training Track		6	30,000		-		-	30,000
Nampa Family Medicine		6	<i>funded</i>	6	<i>funded</i>			
Boise Pharm D Resident						1	30,000	30,000
Psychology Intern		-	-			1	25,000	25,000
Total		54	\$ 240,000	7	\$ 60,000		\$ 55,000	\$ 355,000
<u>Idaho State University</u>	\$ 40,000							
Pocatello Family Medicine		21	\$ 105,000		\$ -		\$ -	\$ 105,000
RTT Rexburg Resident		1	<i>funded</i>	1	60,000		-	60,000
ISU Offset							-	-
Total		22	\$ 105,000	1	\$ 60,000		\$ -	\$ 165,000
<u>Kootenai</u>	\$ 40,000							
Coeur d'Alene Family Medicine		18	\$ 90,000		\$ -		\$ -	\$ 90,000
Total		18	\$ 90,000	-	\$ -		\$ -	\$ 90,000
<u>University of Washington/VA</u>	\$ 20,000	Increase to 22,500						
Internal Medicine		25	\$ 62,500	3	\$ 180,000	3	\$ 30,000	\$ 272,500
Preliminary Year Intern Program		4	10,000				-	10,000
IM Chief Resident		2	5,000	1	60,000		-	65,000
Total		31	\$ 77,500	4	\$ 240,000	3	\$ 30,000	\$ 347,500
<u>University of Washington - Psychiatry</u>	\$ 49,725							
Seattle/Boise Core Program		8	\$ -	4	\$ 240,000		\$ -	\$ 240,000
Total		8	\$ -	4	\$ 240,000		\$ -	\$ 240,000
<u>Bingham Internal Medicine</u>	\$ 40,000							
Blackfoot Internal Medicine		12	\$ 60,000	1	\$ 60,000	1	\$ 10,000	\$ 130,000
Emergency Medicine Fellowship				1	\$ 60,000			\$ 60,000
Total		12	\$ 60,000	2	\$ 120,000	1	\$ 10,000	\$ 190,000
<u>Eastern Idaho Regional Medical Center</u>	\$ 40,000							
Idaho Falls - Internal Medicine		10	\$ 50,000	10	\$ 600,000	10	\$ 100,000	\$ 750,000
Total		10	\$ 50,000	10	\$ 600,000		\$ 100,000	\$ 750,000
<u>University of Utah / ISU</u>	\$ 60,000							
Salt Lake City/Pocatello Core Program		3	<i>funded</i>	3	\$ 180,000		\$ -	\$ 180,000
Total		3	\$ -	3	\$ 180,000		\$ -	\$ 180,000
Grand Total		158	\$ 622,500	30	\$ 1,500,000	16	\$ 195,000	\$2,317,500

1. Three new resident(s) in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 3 x \$10K = \$30K
2. One new resident in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 1 X \$10K = \$10K
3. Ten new resident(s) in FY 2020 paid for @ \$50K/resident instead of \$60K/resident. Hence 10 X \$10K = \$100K

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

AUGUST 23, 2023

ATTACHMENT 5

Attachment Four – Table of Idaho GME Programs with Current and Proposed Residents and Fellows

	Existing Residents/Fellows (July 1, 2023)	New Residents/Fellows (July 1, 2024)	Other (FY2024)
<u>Full Circle Health</u>			
Boise Family Medicine	36	1*	
Caldwell FM Rural Training Track	10	1*	
Magic Valley FM Rural Training Track	6		
Nampa Family Medicine	18		
Pediatrics (Boise)	4	4*	
Fellowships (SM, HIV, GER, OB, Rural, PcP)	7		
Total	81	6	
<u>Idaho State University</u>			
Pocatello Family Medicine	21	1	
RTT Rexburg Resident	3		
RTP Rupert	1		
Total	25	1	
<u>Kootenai</u>			
Coeur d'Alene Family Medicine	20	1	
FM/Behavioral Health Fellowship	1		
FM/Rural Fellowship	1		
Total	22	1	
<u>Boise Internal Medicine</u>			
Boise Internal Medicine	31	1	
Preliminary Year Intern Program	4		
IM Chief Resident	3		
Addiction Medicine Fellowship	2		
Total	40	1	
<u>Western Idaho Psychiatry</u>			
Boise Core Program	16		
Total	16		
<u>Eastern Idaho Regional Medical Center</u>			
Internal Medicine	30		
Family Medicine	18		
Psychiatry	4	4	
Total	52	4	
<u>Eastern Idaho / ISU/Psychiatry</u>			
UU/ISU Psychiatry	12		
Total	12		
Grand Total	248	14*	
*14 New GME positions, only eight of which will be funded by Idaho			

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS
AUGUST 23, 2023

ATTACHMENT 6

Attachment Five – Idaho GME Program Dashboard and Metrics
Report to SBOE from GME Committee – Dashboard – 5/2023

Program	First Graduating Class	100% Fill Rate for Incoming Class	ACGME Accreditation	Graduates Practicing in Idaho as Measured by Rolling 5-year Average ≥50% - Fam Med ≥40% - Int Med ≥30% - Psych ≥30% - Emerg Med ≥30% - Surgery	Graduates in continued fellowship training outside of Idaho *	≥30% of Graduates in Idaho Serve in Rural or Underserved Areas by Rolling 5-year Average		≥80% Board Certification based on Rolling 5-year Average for First-Time Test Takers
						Rural**	Urban Underserved#	
Full Circle – Boise FM	1976	100%	Yes	31 of 56 / 55%	5	6 of 31 / 10%	17 of 31 / 55%	56 of 56 / 100%
Full Circle – Fellowships	1999	100%	Yes	16 of 24 / 67%	0	2 of 16 / 13%	10 of 16 / 63%	NA
Full Circle – Caldwell RTT	1998	100%	Yes	11 of 15 / 73%	0	5 of 11 / 45%	4 of 11 / 36%	14 of 14 / 100% Results for 2018-22 (2023 Results Pending)
Full Circle – Magic Valley Family Medicine RTT	2012	100%	Yes	7 of 10 / 70%	0	2 of 7 / 29%	5 of 7 / 71%	10 of 10 / 100% Results for 2018-22 (2023 Results Pending)
Full Circle – Nampa FM	2022	100%	Yes	10 of 12 / 83%	0	4 of 10 / 40%	4 of 10 / 40%	6 of 6 / 100% (1 year of data, 2023 Results Pending)
Full Circle – Addiction Med	2022	0%	Yes 2021-2023 only ^x	2 of 2 / 100% (2 years of data)	0	1 of 2 / 50% (2 years of data)	1 of 2 / 50% (2 years of data)	1 of 1 / 100% (1 year of data)
Full Circle – Pediatrics	2025	100%	Yes/Initial	NA	NA	NA	NA	NA
ISU – Pocatello Fam Med	1994	100%	Yes	21 of 35 / 60%	0	8 of 21 / 38%	11 of 21 / 52%	35 of 35 / 100%
ISU – Rexburg RTT	2022	100%	Yes	1 of 2 / 50% (2 years of data)	0	0 of 1 / 0% (2 years of data)	1 of 1 / 100% (2 years of data)	2 of 2 / 100% (2 years of data)
Kootenai Family Medicine	2017	100%	Yes	18 of 30 / 60%	0	5 of 18 / 28%	10 of 18 / 56%	30 of 30 / 100%
Boise Internal Medicine	2014	100%	Yes	25 of 46 / 54%	2	0 of 25 / 0%	6 of 25 / 24%	38 of 45 / 84%
Boise Addiction Medicine	2022	0%	Yes	1 of 3 / 33% (2 years of data)	0	0 of 1 / 0% (2 years of data)	1 of 1 / 100% (2 years of data)	2 of 2 / 100% (1 year of data)
Western Idaho Psychiatry	2010	100%	Yes	13 of 18 / 72%	0	1 of 13 / 8%	12 of 13 / 92%	15 of 16 / 94%
EIRMC Internal Medicine	2021	100%	Yes	10 of 24 / 42% (3 years of data)	5	0 of 10 / 0% (3 years of data)	10 of 10 / 100% (3 years of data)	8 of 16 / 50% (2 years of data)
EIRMC Family Medicine	2023	100%	Yes	2 of 5 / 40% (1 year of data)	0	0 of 2 / 0% (1 year of data)	2 of 2 / 100% (1 year of data)	NA (2023 Results Pending)
EIRMC Psychiatry	2026	100%	Yes/Initial	NA	NA	NA	NA	NA
U of U/ISU Psychiatry	2024	100%	Yes	NA	NA	NA	NA	NA

Key: Green – measure met Yellow – measure nearly met Red – not meeting measure

*Fellowship training outside of Idaho does not count in the denominator for a program until the resident finishes fellowship training. Programs will track these fellows. If they do not return to Idaho, they will then be added to the denominator for percentage calculations.

¥There will be no Addiction Medicine fellows training in Idaho in 2023-24. The Full Circle Health Addiction Medicine Fellowship lost its ACGME accreditation. They will reapply for accreditation in the future. The Boise Addiction Medicine Fellowship failed to match a fellow in the national fellowship Match. This was the first year that Addiction Medicine as a specialty was in the national Match and the number of fellowship positions far exceeded the number of persons interested in fellowship training. This year, there were 201 fellowship positions nationwide; thirty percent (60 positions) went unfilled.

****Definition of Rural Idaho** – According to the Idaho Department of Commerce, rural counties in Idaho are defined as those with <20,000 population. 35 of 44 counties in Idaho are rural by this definition. Non-rural counties are: Ada, Bannock, Bonneville, Canyon, Kootenai, Latah, Madison, Nez Perce, and Twin Falls.

#Definitions of Underserved Idaho

1. Primary Care Underserved - 97% of all of Idaho qualifies as a Health Professional Shortage Area (HPSA) for primary care. The only areas without a primary care HPSA designation are Ada County, half of Blaine County (Sun Valley area), and half of Bonneville County (Idaho Falls area).
2. Mental Health Care - 100% of Idaho (all counties and areas) are mental health HPSA's.
3. All FQHCs and Community Health Centers serve underserved Idaho.

