

**Idaho State Board of Education**  
**GOVERNING POLICIES AND PROCEDURES**

**SECTION: III. POSTSECONDARY AFFAIRS**

**SUBSECTION: M. Public Postsecondary Accreditation**

**August 2011**

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Institutions under the governance of the Board are evaluated by the Northwest Commission on Colleges and Universities (NWCCU) based on a seven-year accreditation cycle. Evaluations are conducted in progressive stages that build on previous findings and regular feedback from peer evaluators and the NWCCU Board of Commissioners. Institutions will follow the process prescribed by NWCCU and shall update the Board as to the content and status of their self evaluation at each stage of the reporting cycle.

Board members shall be provided with opportunities to participate in the evaluation process. Prior to a formal NWCCU accreditation visitation to an institution (Three-Year and Seven-Year visits), the institution president will notify the Board's Executive Director of such visit and schedule a time and place for Board representation during the visit. At a minimum, the Board's Executive Director (or designee) and three Board members shall visit the NWCCU self-study team during each seven-year visitation to an institution. Board member participation for the Three-year visits will be determined by the Board's Executive Director upon consultation with the NWCCU review team.

Copies of the NWCCU seven-year accreditation self-study completed by an institution under the governance of the Board shall be submitted to the Board's Executive Director at the same time the report is forwarded to the NWCCU. A draft copy of the NWCCU year one self-evaluation report completed by an institution shall be shared with the Board at a regularly scheduled meeting prior to its submission to the NWCCU. A copy of each corrective action progress report submitted to NWCCU by an institution will also be forwarded to the Board's Executive Director at the same time the report is sent to the NWCCU.