

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: III. POSTSECONDARY AFFAIRS
SUBSECTION: S. Remedial Education

June 2015

1. Coverage

All students at the University of Idaho, Idaho State University, Boise State University, Lewis-Clark State College, College of Southern Idaho, North Idaho College, the College of Western Idaho and Eastern Idaho Technical College are included in this subsection.

2. Definitions

- a. Accelerated Model means a combined delivery series model whereby remedial content is embedded into credit bearing courses.
- b. Co-Requisite Model means a delivery model whereby remedial instruction is delivered alongside college level content.
- c. Emporium Model means a delivery model whereby remedial education is delivered in a computer lab setting where students receive individualized instruction from faculty and engagement with technology based programs.
- d. Remedial Courses means a courses numbered below 100.
- e. Remedial Education means a duplication of a secondary program/course and support services in basic academic skills to prepare students for college level coursework.

3. Remedial Models

The State Board of Education has approved the following models for delivering remedial education: Accelerated, Co-Requisite, and Emporium. Institutions may pilot the use of additional delivery models provided the models implemented allow students to enter a credit bearing course in the first year of study and are evidence based; evidence need not be Idaho specific. Institutions choosing to exercise this pilot option shall notify both the Council on Academic Affairs and Programs and the Instruction, Research, and Student Affairs Committee of:

- a. Their intent to pilot a new delivery model; and
- b. The results of said pilot.

Each institution shall maintain a mechanism for diagnostic testing in English language arts and mathematics, and provide corrective measures.

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5. Credits earned in remedial courses may not apply toward the requirements for a certificate or degree.
6. Remedial education success rates shall be reported annually to the Board.