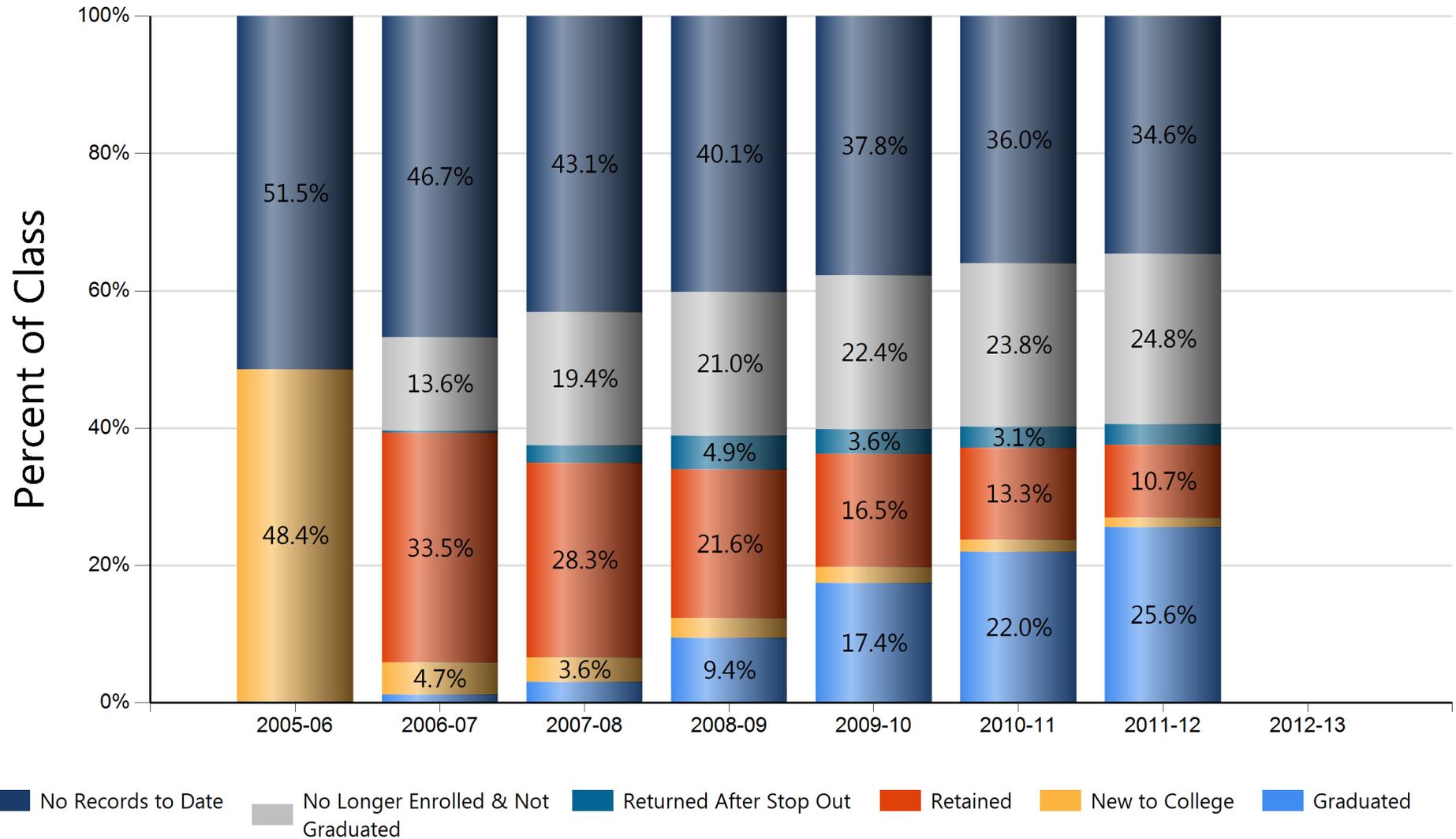


Class of 2005 Postsecondary Enrollment and Progress



Class of 2005 Postsecondary Enrollment and Progress

Total in HS Class: 13254

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Graduated	19	154	396	1249	2309	2917	3390	
New to College	6412	619	481	382	313	232	181	
Retained	0	4435	3750	2869	2181	1769	1413	
Returned After Stop Out	0	47	343	654	480	411	397	
No Longer Enrolled & Not Graduated	0	1803	2574	2780	2967	3155	3285	
No Records to Date	6823	6196	5710	5320	5004	4770	4588	

Certificates: Include Certificates

The Office of State Board of Education (OSBE) receives student enrollment and graduation numbers from two sources: Idaho public postsecondary institutions and the National Student Clearinghouse (NSC). Idaho public postsecondary institutions submit data directly to OSBE while the NSC reports on enrollment and graduation records from participating schools throughout the country. Students who have opted for private records are not included in this report.

The National Student Clearinghouse includes data from more than 3,300 colleges and universities, enrolling over 96% of all students in public and private U.S. institutions. [NSC Degree Verification](#) has over 80% of U.S. four year degrees in its data set.

Definitions:

- Graduated: Student has completed a certificate (if included in report selection), associate, bachelor or higher degree. Once a student is counted as a graduate, he or she is not counted again elsewhere in the report. A graduated record is reported before all other possible categories (e.g., New to College, Retained, etc.).
- New to College: First postsecondary enrollment after high school. Only major terms, Fall and Spring, are used for calculating enrollment.
- Retained: Student was enrolled during the previous year and continues to be enrolled in the next year. For example, Student A was a new enrollee during the academic year 2004-05 and continued enrollment during the 2005-06 academic year. This student would be marked as "Retained" during the 2005-06 academic year. The graphs show the student's continued enrollment at any postsecondary institution, not just retention at the same institution. There can be one major term gap in enrollment and the student will still be counted as Retained. Only major terms, fall and spring, are used in calculating any gap in enrollment.
- Returned After Stop Out: Student was enrolled at a postsecondary institution previously and had a major term enrollment gap of at least two terms. At a later date they re-enrolled in a postsecondary institution. Only major terms, fall and spring, are used in calculating any gap in enrollment.
- No Longer Enrolled & Not Graduated: Student was enrolled in postsecondary education, but is not enrolled and there is no record of completion.
- No Records to Date: Student was not found in the State Longitudinal Data System (SLDS) or the National Student Clearinghouse (NSC).

The cohort of high school seniors from 2004-05 were obtained directly from the school districts. These districts represented 83% of the 12th grade public school population in the Fall 2004. Data is included from districts 001, 002, 021, 025, 044, 055, 058, 060, 061, 072, 073, 083, 084, 091, 093, 101, 111, 121, 132, 134, 135, 136, 137, 139, 148, 149, 151, 161, 171, 182, 192, 201, 202, 215, 221, 231, 241, 242, 243, 244, 251, 252, 253, 261, 262, 271, 272, 273, 274, 282, 283, 285, 287, 288, 302, 304, 305, 312, 321, 322, 331, 340, 341, 351, 363, 365, 372, 382, 391, 401, 411, 412, 415, 417, 418, 421, 422, 431, 432, and 774.

All high school seniors were to be included in the data submission. However, the following school districts submitted only high school graduates: 001, 002, 021, 044, 055, 058, 072, 073, 083, 084, 091, 101, 111, 121, 135, 139, 149, 151, 171, 182, 192, 201, 202, 215, 221, 231, 241, 242, 243, 244, 251, 252, 253, 261, 262, 272, 273, 274, 283, 287, 288, 302, 304, 305, 312, 322, 331, 351, 363, 365, 372, 382, 401, 411, 412, 415, 417, 421, 422, 432, and 774.

The cohort of high school seniors from 2010-11 were obtained through Idaho System for Educational Excellence (ISEE). All high school seniors were included.