

# End of Year Student Headcount

INSTITUTION	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	1Yr Change	5yr Change
<b>Total Institutional Combined Headcount</b>	5,016	5,973	7,317	8,039	9,614	11,313	18%	126%
<b>Boise State University</b>								
Dual Credit Classes Taught at the High School	1,029	1,154	1,506	1,913	2,211	2,448	11%	138%
High School Students Enrolled in Classes Taught Directly through the College	38	32	48	62	64	52	-19%	37%
Dual Credit Classes Taught Via Distance Delivery	37	32	53	138	155	141	-9%	281%
<b>Total Headcount for all instances (duplicated)</b>	<b>1,104</b>	<b>1,218</b>	<b>1,607</b>	<b>2,113</b>	<b>2,430</b>	<b>2,641</b>	9%	139%
<b>Total Unduplicated Headcount</b>	<b>1,097</b>	<b>1,213</b>	<b>1,599</b>	<b>2,030</b>	<b>2,410</b>	<b>2,624</b>	9%	139%
<b>Idaho State University</b>								
Dual Credit Classes Taught at the High School	1,157	1,409	1,565	1,400	1,638	1,897	16%	64%
High School Students Enrolled in Classes Taught Directly through the College	70	32	25	8	18	8	-56%	-89%
Dual Credit Classes Taught Via Distance Delivery	50	6	18	43	37	24	-35%	-52%
<b>Total Headcount for all instances (duplicated)</b>	<b>1,277</b>	<b>1,447</b>	<b>1,608</b>	<b>1,451</b>	<b>1,693</b>	<b>1,929</b>	14%	51%
<b>Total Unduplicated Headcount</b>	<b>1,242</b>	<b>1,436</b>	<b>1,588</b>	<b>1,434</b>	<b>1,669</b>	<b>1,914</b>	15%	54%
<b>University of Idaho</b>								
Dual Credit Classes Taught at the High School	146	380	400	388	686	1,288	88%	782%
High School Students Enrolled in Classes Taught Directly through the College	39	87	67	74	49	13	-73%	-67%
Dual Credit Classes Taught Via Distance Delivery	21	78	67	47	43	2	-95%	-90%
<b>Total Headcount for all instances (duplicated)</b>	<b>206</b>	<b>545</b>	<b>534</b>	<b>509</b>	<b>778</b>	<b>1,303</b>	67%	533%
<b>Total Unduplicated Headcount</b>	<b>193</b>	<b>486</b>	<b>498</b>	<b>471</b>	<b>761</b>	<b>1,303</b>	71%	575%
<b>Lewis-Clark State College</b>								
Dual Credit Classes Taught at the High School	306	455	448	440	460	557	21%	82%
High School Students Enrolled in Classes Taught Directly through the College	13	19	9	7	8	1	-88%	-92%
Dual Credit Classes Taught Via Distance Delivery	1	2	1	1	1	0	-100%	-100%
<b>Total Headcount for all instances (duplicated)</b>	<b>320</b>	<b>476</b>	<b>458</b>	<b>448</b>	<b>469</b>	<b>558</b>	19%	74%
<b>Total Unduplicated Headcount</b>	<b>207</b>	<b>223</b>	<b>282</b>	<b>440</b>	<b>460</b>	<b>557</b>	21%	169%
<b>College of Southern Idaho</b>								
Dual Credit Classes Taught at the High School	1,529	1,772	2,193	2,071	2,377	2,414	2%	58%
High School Students Enrolled in Classes Taught Directly through the College	112	115	167	134	10	62	520%	-45%
Dual Credit Classes Taught Via Distance Delivery	204	224	338	425	462	573	24%	181%
<b>Total Headcount for all instances (duplicated)</b>	<b>1,845</b>	<b>2,111</b>	<b>2,698</b>	<b>2,630</b>	<b>2,849</b>	<b>3,049</b>	7%	65%
<b>Total Unduplicated Headcount</b>	<b>1,695</b>	<b>1,967</b>	<b>2,465</b>	<b>2,399</b>	<b>2,685</b>	<b>2,774</b>	3%	64%
<b>College of Western Idaho*</b>								
Dual Credit Classes Taught at the High School			65	360	661	1,116	69%	
High School Students Enrolled in Classes Taught Directly through the College			22	56	94	100	6%	
Dual Credit Classes Taught Via Distance Delivery			7	23	43	117	172%	
<b>Total Headcount for all instances (duplicated)</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>439</b>	<b>798</b>	<b>1,333</b>	67%	
<b>Total Unduplicated Headcount</b>			<b>79</b>	<b>409</b>	<b>734</b>	<b>1,253</b>	71%	
<b>North Idaho College</b>								
Dual Credit Classes Taught at the High School	95	122	214	227	229	341	49%	259%
High School Students Enrolled in Classes Taught Directly through the College	418	460	552	575	565	470	-17%	12%
Dual Credit Classes Taught Via Distance Delivery	232	246	249	371	488	491	1%	112%
<b>Total Headcount for all instances (duplicated)</b>	<b>745</b>	<b>828</b>	<b>1,015</b>	<b>1,173</b>	<b>1,282</b>	<b>1,302</b>	2%	75%
<b>Total Unduplicated Headcount</b>	<b>582</b>	<b>648</b>	<b>806</b>	<b>856</b>	<b>895</b>	<b>888</b>	-1%	53%

\*This report includes CWI's resubmission of 2009-10 and 2010-11 data. The original data included reporting error that underrepresented the population.