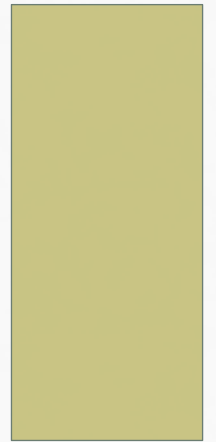


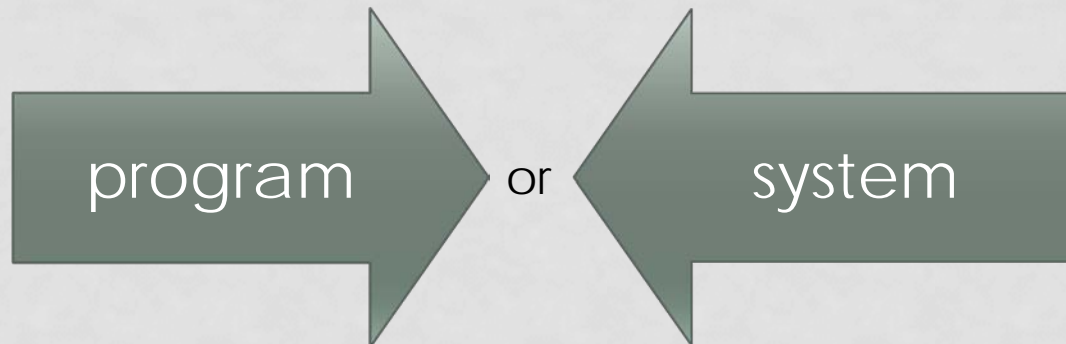
GOVERNOR'S TASK FORCE FOR IMPROVING EDUCATION

JAMIE MACMILLAN
J.A. & KATHRYN ALBERTSON FOUNDATION



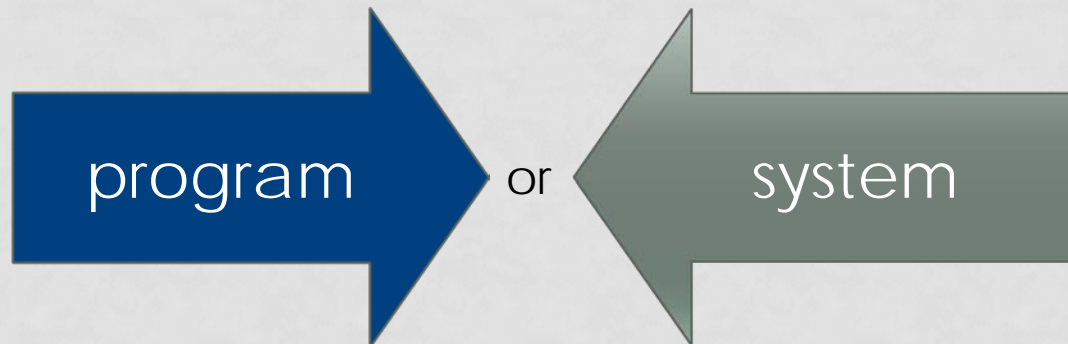
HOW TO ADDRESS THE 5 FOCUS AREAS?

- Professional Development
- Teacher Effectiveness
- Technology
- Structure
- Fiscal stability



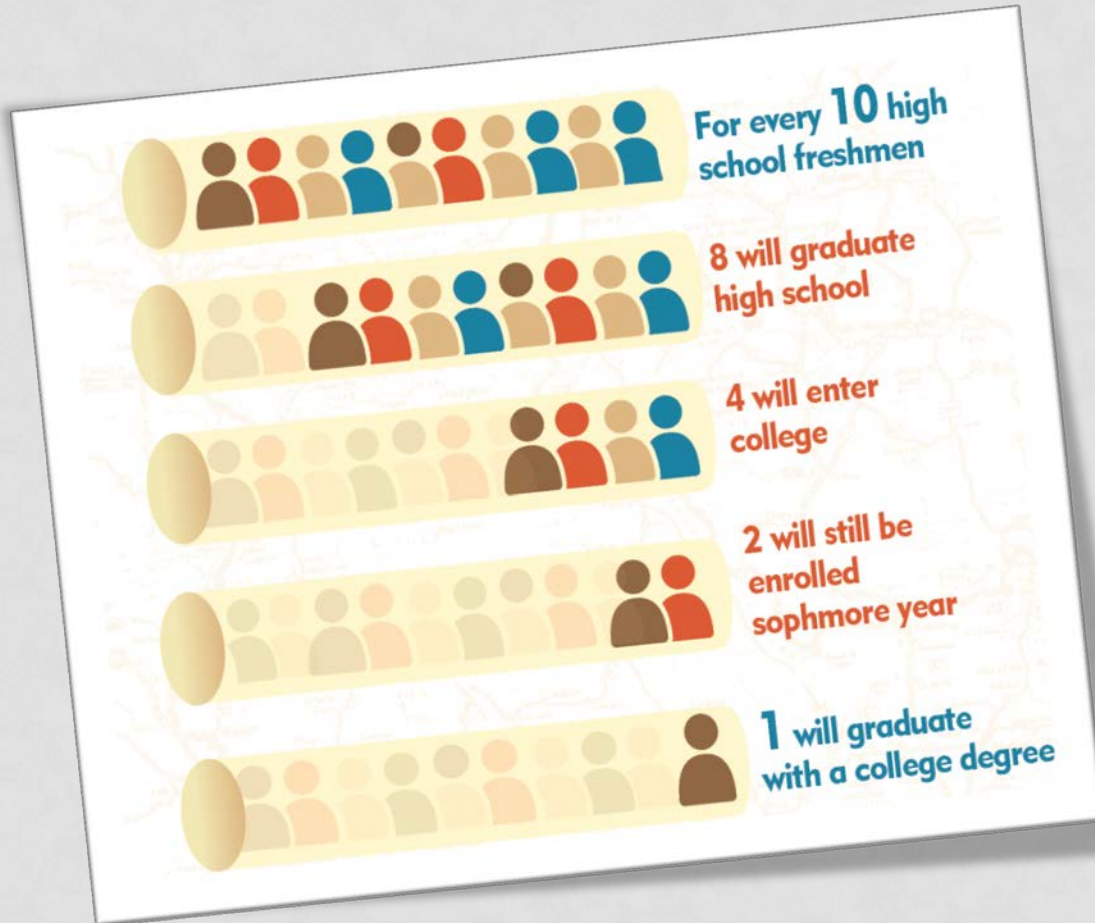
HOW TO ADDRESS THE 5 FOCUS AREAS?

\$500 million in 15 years



IDAHO EDUCATION FIELD GUIDE

IDAHO BUSINESS FOR EDUCATION



Idaho's Education Pipeline

IDAHO EDUCATION FIELD GUIDE

IDAHO BUSINESS FOR EDUCATION

**In reading and math,
more than 6 in 10 of
Idaho 4th and 8th
graders are not
proficient.**



National Assessment of Educational Progress, 2011

IDAHO EDUCATION FIELD GUIDE

IDAHO BUSINESS FOR EDUCATION

Idaho's low-income achievement gaps

8th Grade Reading



Students NOT Proficient (scoring Below Basic or Basic)

All Students	66.1%
White	62.8%
Other *	+^
Hispanic	83.1%
Eligible for NSLP/Low Income	77.4%†
Students w/Disability	96.1%
English Language Learner	97.6%

LESSONS LEARNED: REQUIREMENTS FOR SYSTEM IMPROVEMENT

- Transparency
- Scalability
- Sustainability
- Accountability
- Productivity

WHAT NEXT IDAHO?

- Improve the 'system' or improve programs?
- Dr. Paul Hill's research on best practices from other states - **centralization** vs. **decentralization**

Centralization: Making key decisions about spending, staffing, teacher pay, or instructional programs above the school level.

Decentralization: Devolving key decisions to the school level.

SOME IMPORTANT LESSONS FROM OTHER STATES

- ✓ **Common core standards**
- ✓ **Eliminate regulations** that prescribe seat time, max. class size, standard courses
- ✓ Grow **high quality charter school** sector.
- ✓ Create & use **longitudinal data systems**

SOME IMPORTANT LESSONS FROM OTHER STATES (CONTINUED)

- ✓ Open schools to **new sources of teacher and principal talent.**
- ✓ Encourage **districts to adopt 'Portfolio' strategy**
- ✓ **Recreate the state education agency**
- ✓ Transform education finance systems to **fund students**

HOW CAN STATE FINANCE POLICY DRIVE BETTER
USE OF RESOURCES AND IMPROVED OUTCOMES IN
EDUCATION?

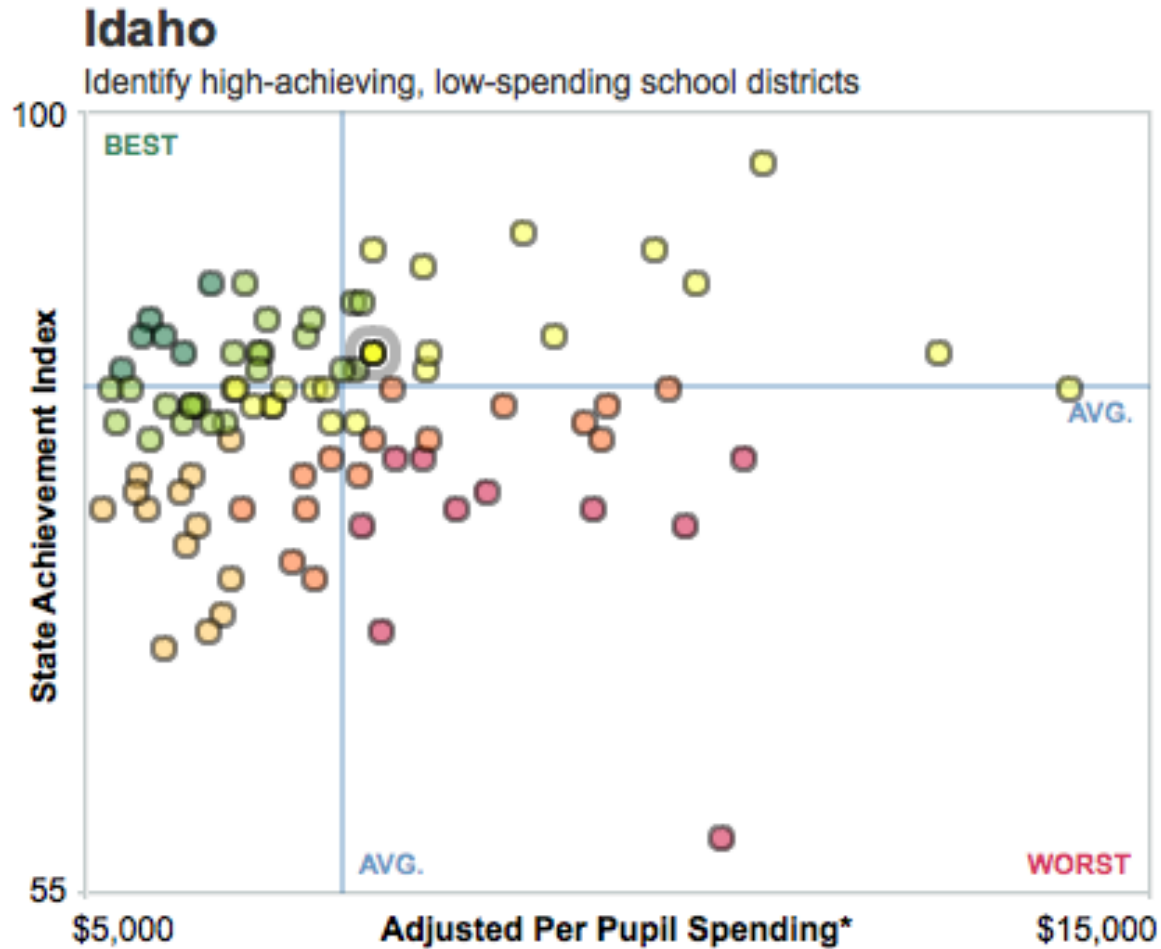
Dr. Marguerite Roza

Research Associate Professor

Georgetown University

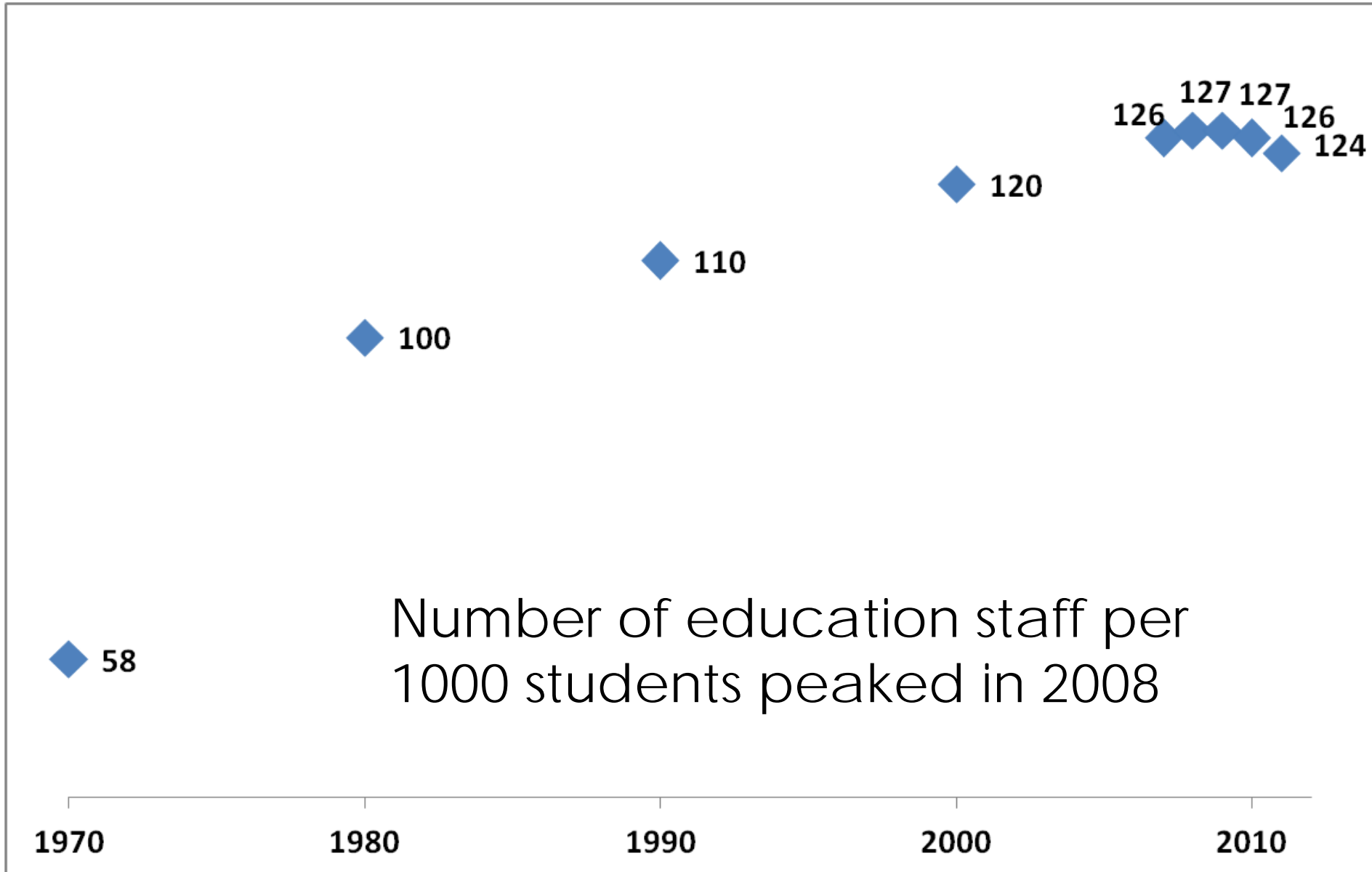
MR1170@georgetown.edu

DISTRICTS WITHIN STATES VARY ON SPENDING, OUTCOMES, & ROI



Data from the ROI project at the Center for American Progress

WHAT WILL HAPPEN TO STAFF IN COMING YEARS?



Three Paths Forward

- Scenario #1: Slow cuts that work to erode public education
- Scenario #2: Tinker around the edges, trying to protect students and learning
- Scenario #3: Redesign schooling to improve processes and outcomes, and sustainability

STATE FINANCE DESIGN FEATURES TO DRIVE CHANGE IN RESOURCE USE:

1. Fund students, and student types

- Avoid over-funding smaller districts, or hold harmless provisions.
- Remove process constraints or input specification

2. Emphasize productivity, create transparency

- State financial system to measure productivity, provide transparency, facilitate budgeting

3. Incent innovation, ensure variation and options

- Fund innovation for improved productivity, e.g. through competitive grants or innovation zones
- Require training on financial leadership and innovation for boards, supts

4. Augment accountability

- Student choice and funding portability
- Process for school closure

DON'T START FROM SCRATCH

- **EAI**
- **Idaho Leads** – targeted outcomes, leadership, changing the culture, innovation,
- Students Come First **Technology Task Force Recommendations**
- **IEN /IDLA**
- **Idaho Education Field Guide**

CAN WE BE THE LEADER?



We believe Idaho has the ability to be a national leader in education... do you?