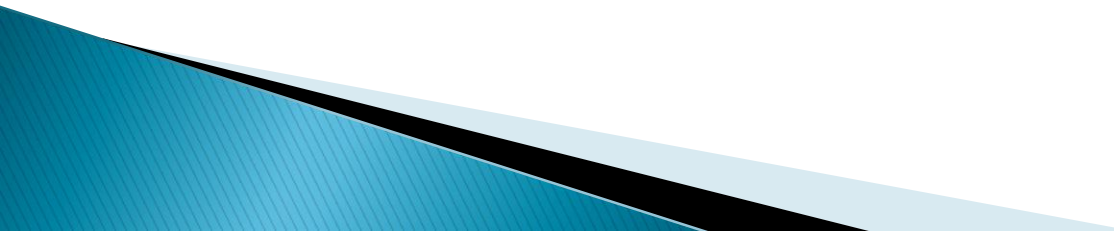


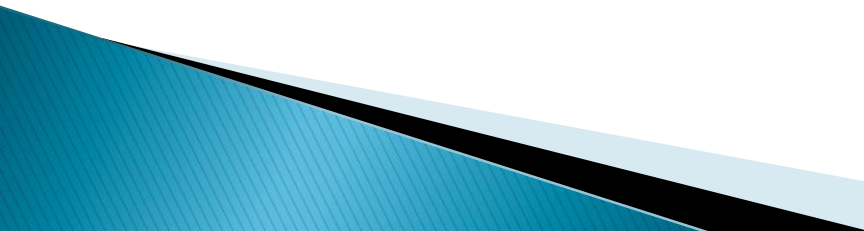
Best Practices

Coeur d'Alene District #271

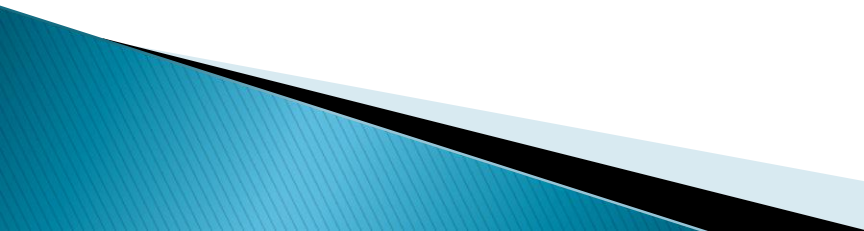
Overview

1. Job-embedded collaboration
 2. Technology integration
 3. Use of Danielson framework
 4. Mentoring
- 

Job-Embedded Collaboration

- ▶ 4th year
 - ▶ Every Monday is a late start
 - 75 minutes (secondary)
 - 90 minutes (elementary)
 - enables teachers to discuss and plan best practices for instruction/assessment
 - content level team planning
 - 1 Monday per month devoted to district-wide focus
 - ▶ 15 minutes are added to each day to make up for the late start on Monday.
- 

Collaboration Continued

- ▶ Common planning/staff development
 - ▶ Research has shown the process leads to higher student achievement.
 - Highest performing large district in Idaho on ISAT
 - Highest performing middle school in Idaho on ISAT
 - Highest performing large district in Idaho on IRI (K-1)
 - 7 of last 14 state TOYS
 - ▶ Nationally over 70% of teachers participate in regularly scheduled collaboration with colleagues.
- 

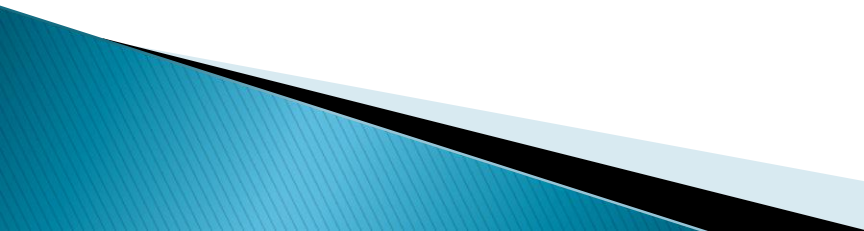
On-going Professional Development

- ▶ Benefits of on-going PD vs. one-shot
- ▶ The Coeur d'Alene District is currently offering the following PD:
 - CCSS training
 - CCSS math task analysis
 - Discovery Education Classroom Management training
 - Stiggins' classroom assessment for student learning
 - LIPs and LTRS literacy
 - Formative and interim assessments
 - Extended day kindergarten (case study, student growth vs. half-day)


Technology Integration

- ▶ Majority of schools wireless
- ▶ Bond has increased monies available for infrastructure (\$5million 2011)
- ▶ Student response systems (clickers)
- ▶ Blended learning
- ▶ Think Through Math (formerly Apangea)
- ▶ Discovery Education
- ▶ iPads
 - 1:1 in middle school social studies
 - 20% teacher use
- ▶ Supported with on-going PD (job-embedded collaboration)

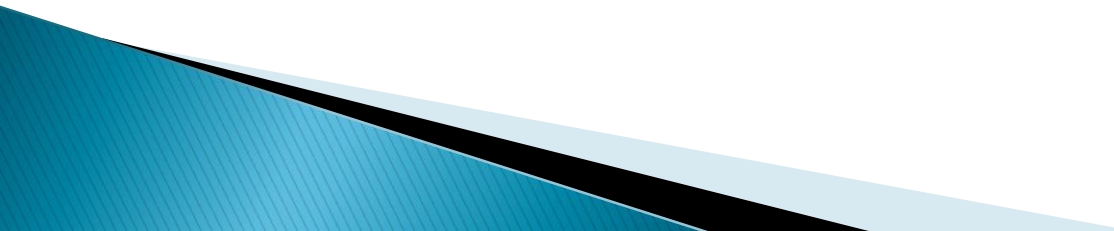
Charlotte Danielson Framework— Professional Evaluation

- ▶ Four domains of instruction
 - Planning and preparation
 - Learning environment
 - Instruction and use of assessment
 - Professional responsibilities
 - ▶ Danielson framework is used for teaching, observation, and evaluation
 - Peer review
 - Instructional review
 - Parent feedback
- 

Mentoring Program

- ▶ New to teaching—2 year mentorship
 - ▶ New to the district—1 year mentorship
 - ▶ Support newly hired staff get acclimated to school climate and culture
 - ▶ Clarify expectations related to the district's mission and vision
 - ▶ Bi-weekly meetings to discuss procedures and expectations
 - ▶ Logs are maintained to ensure mentoring activities are aligned with expectations
 - ▶ Peer observation opportunities
- 

Mentoring Seminars

- ▶ Presented quarterly
 - ▶ Cover a variety of teaching techniques
 - ▶ Presented by district and U of I faculty
 - ▶ Scheduled at different times for balance
 - ▶ Mandated attendance/participation from both mentors and mentees
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Contact Information

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