

# Best Practices in Eastern Idaho

- Research Based Instruction
  - Direct, Sequential, Multisensory
- Response To Intervention
  - Data Driven Decisions
  - Differentiation
  - Individual Education Plan
- Professional Learning Communities
- Total Instructional Alignment
- Aligned Assessment
  - Summative
  - Formative





Idaho Charter School  
Support Program  
Dissemination Grant  
2010-2011

The Academy  
at Roosevelt Center

Jonathan Braack, M.Ed, Vice-Principal

Lorrie Woods, M.Ed, 1st Grade Teacher

Teresa Jackman, Title I Director/Literacy Coach

Needs

Absent

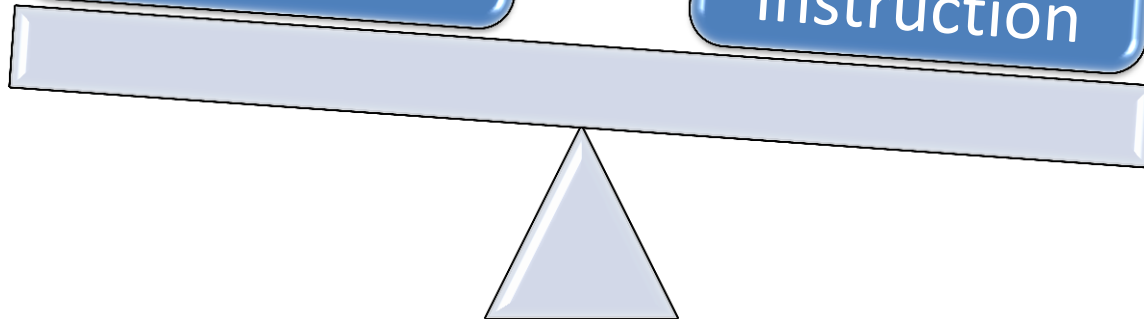
Culture of  
Innovation

Isolation To  
Collaboration

Formative  
Data

Common  
Language

Direct  
Instruction



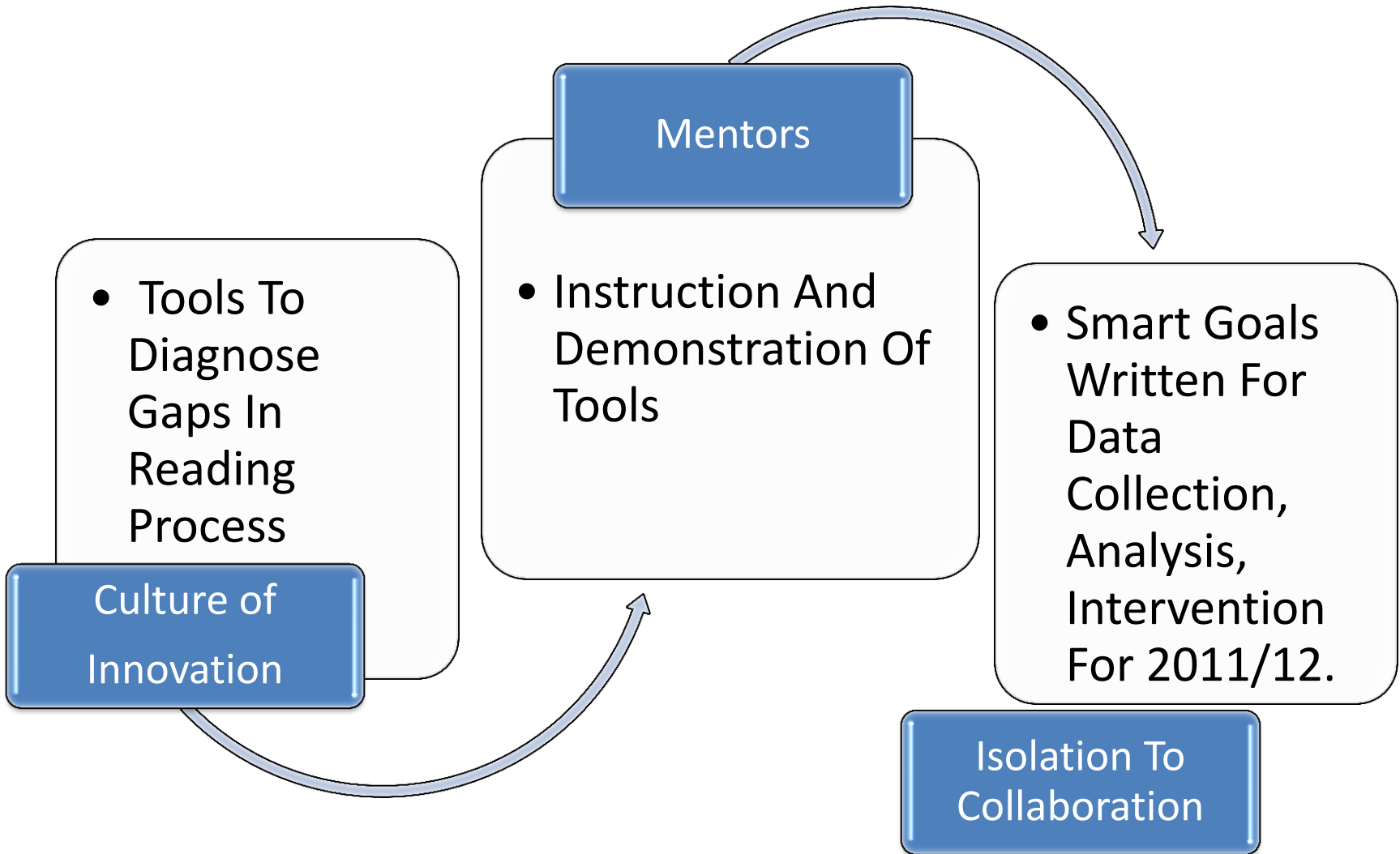
The Fall **IRI** showed 7 students with scores of 1 for LSF

The winter assessment revealed two students of special concern.

By Spring this class had only 1 student with a score of 1 on the IRI.

LSF	Fall		Winter			Spring		Change WCPM
	WCPM	skill level	LSF	WCPM	skill level	WCPM	skill level	
67	18	3	57	40	3	77	3	59
53	26	3	72	59	3	106	3	80
46	81	3	52	110	3	163	3	82
46	52	3	66	91	3	132	3	80
45	30	3	48	23	2	101	3	71
41	85	3	61	105	3	126	3	41
NE	NE	NE	60	43	3	76	3	16
38	88	3	46	139	3	195	3	107
37	29	3	44	89	3	119	3	90
32	4	3	41	10	3	53	3	49
30	7	2	37	19	3	49	2	42
29	46	2	46	100	3	134	3	88
27	27	2	52	80	3	91	3	64
26	11	2	59	40	3	117	3	106
26	18	2	53	48	3	108	3	90
25	7	2	44	24	3	49	2	42
25	23	2	43	48	3	93	3	70
25	37	2	63	79	3	119	3	82
24	10	2	42	24	3	89	3	79
23	12	2	59	41	3	59	3	47
19	14	1	42	48	3	91	3	77
17	15	1	35	51	3	86	3	71
16	5	1	51	24	3	61	3	56
16	5	1	51	19	2	77	3	72
14	5	1	41	17	1	26	1	27
11	21	1	56	60	3	84	3	63
9			38	17	1	52	2	44
9	7	1	61	20	2	42	2	35
29.5			51.18	52.43		91.96		
21.8			43.4	27		54.1		





- Tools To Diagnose Gaps In Reading Process

Culture of Innovation

Mentors

- Instruction And Demonstration Of Tools

- Smart Goals Written For Data Collection, Analysis, Intervention For 2011/12.

Isolation To Collaboration

# More Than Reports

- Invite experts to identify current education best practices
  - Begin with Common CORE Standards
- Visit Classrooms
  - A full day or more
  - See for ourselves
- Talk to Parents
  - What do they want?
- Survey the Public

