

Implementation of the Idaho Core

<http://www.sde.idaho.gov/site/common/>



What We Have Done

The State Department of Education has been working since 2011 to familiarize teachers and school administrators with the new standards through professional development and training.



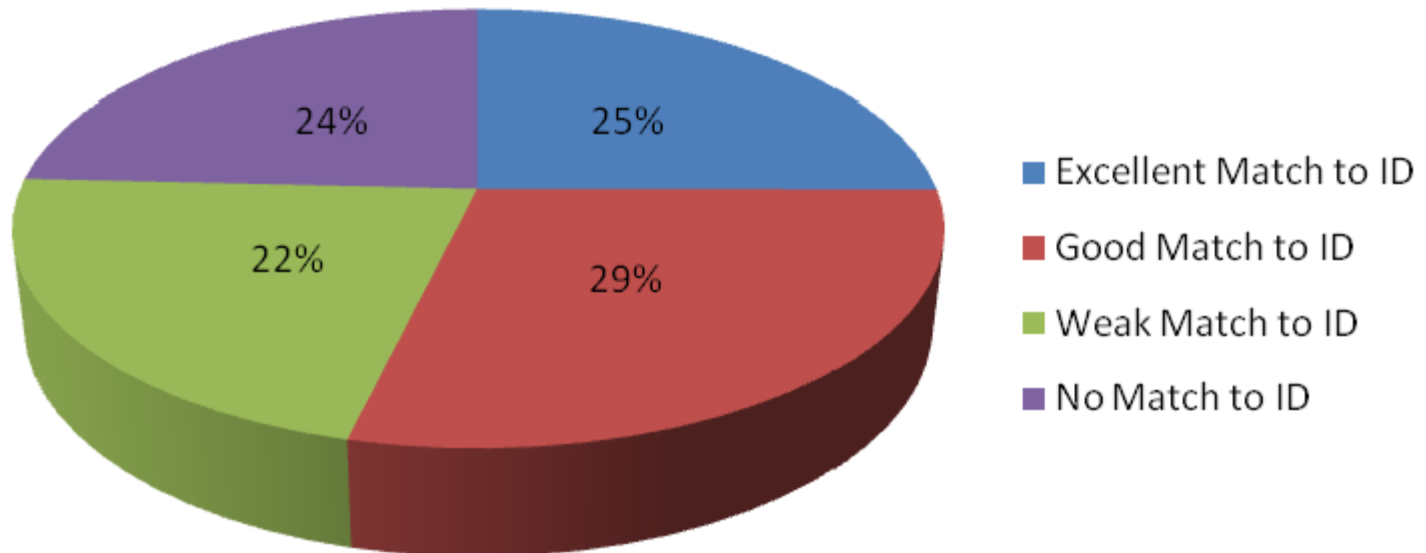
What We Have Done

- Establishing a baseline:
 - In 2010, Idaho performed a cross walk between Idaho's current standards and the Idaho Core State Standards.
 - The results of that gap analysis have been posted to the SDE website.



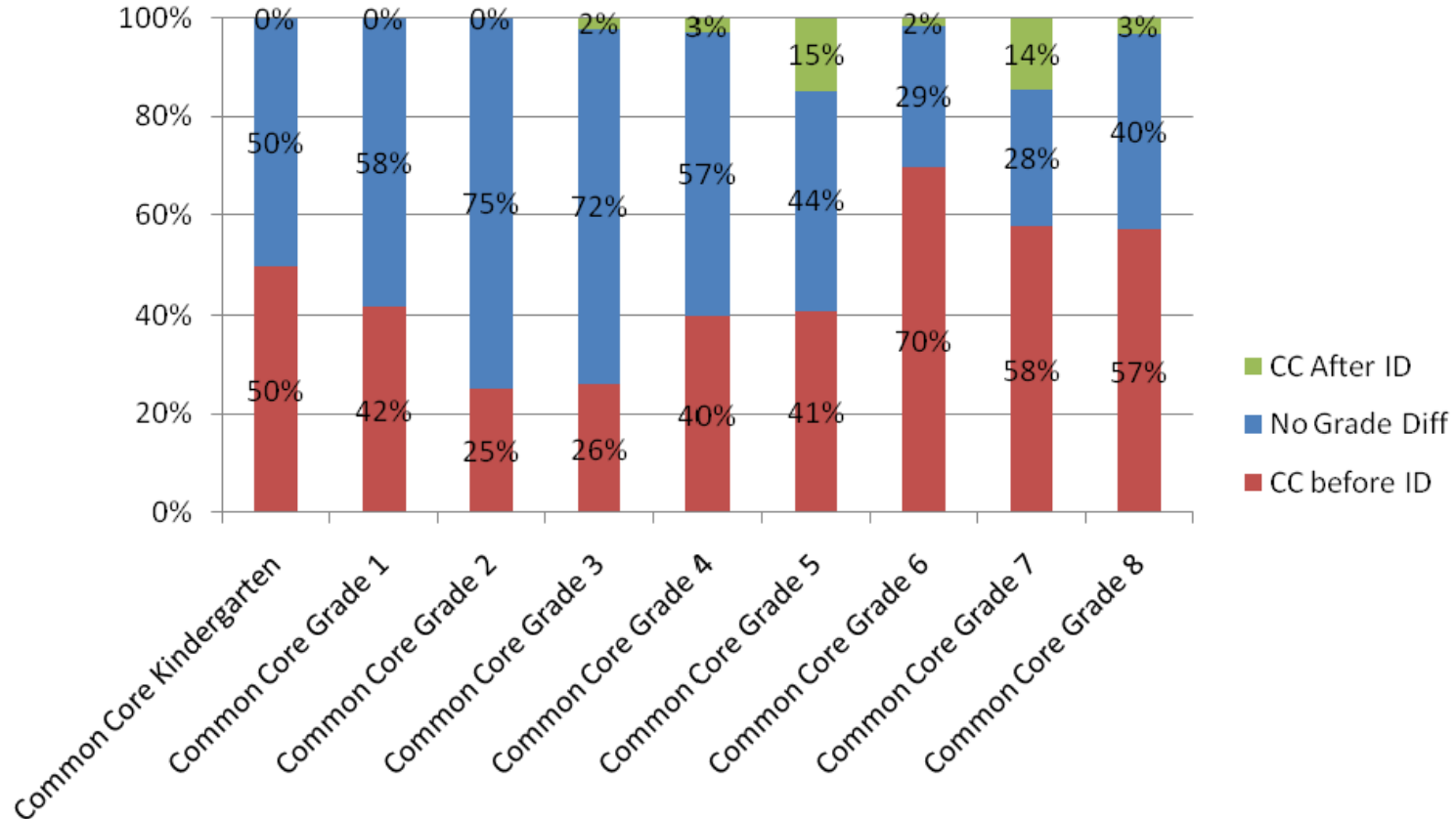
What We Have Done

How Strong were the Matches Between the K-12 Common Core Standards and the Idaho Math Standards? (n=495)



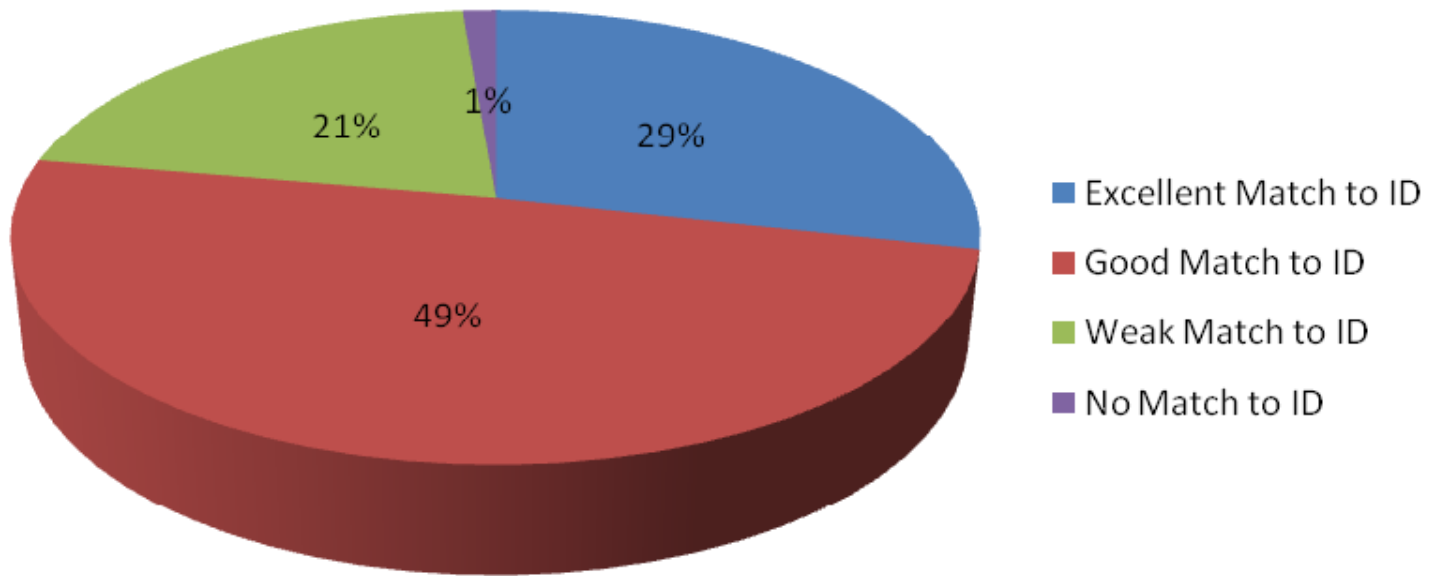
What We Have Done

Where are the Grade level Similarities and Differences Between the Idaho Math Standards and the Common Core Standards in Grades K-8?



What We Have Done

How Strong were the Matches Between the K-12 Common Core Standards and the Idaho ELA Standards?



What We Have Done

- **Professional Development and Training:**
 - As of February 1, 2013, the SDE has trained over 2,535 educators representing nearly every school district in the state on the Idaho Core.
 - While we have done a considerable amount of training, we have a lot more to do.
 - Idaho has approximately 17,000 educators.



What We Have Done

- **Professional Development and Training:**
 - Leveraging other programs and initiatives to support the Idaho Core:
 - The Idaho Math Initiative
 - Best Practices Institutes
 - iSTEM conferences
 - Coordinated School Health Workshops
 - SchoolNet and Discovery Education



What We Have Done

- Professional Development and Training:
 - Fall 2011:
 - We provided initial professional development to leadership teams to:
 - Explain the new standards,
 - Demonstrate how they align with previous standards,
 - Demonstrate how districts can begin designing local professional development opportunities.



What We Have Done

- Professional Development and Training:
 - 2012-2013:
 - The SDE provided more specific professional development workshops for teacher leaders in Math and in English language arts.
 - The goal was to give them the tools and strategies they would need to re-create trainings within their own schools and districts.



What We Have Done

- Lesson Plans and Curricular Materials Development:
 - Creation of 250 exemplar lesson plans that are aligned to the Idaho Core in Math and English/Language Arts
 - 53,000 assessment items as of Jan 1, 2013 available on SchoolNet aligned to the Idaho Core.
 - Online Idaho Core Toolkits created with Idaho Core professional development resources.



What We Have Done

- Higher Education Partnerships:
 - Working with Colleges of Education to infuse the Idaho Core in to Teacher Preparation Programs.



Next Steps

Professional
Development and
Training

Partnership

Communications
and Publications

Idaho Core
Implementation

Building Capacity
and Regional
Support

Lesson Plans and
Curricular
Materials
Development



Professional Development and Training:

- ELA/Literacy:
 - Continue and expand the highly successful partnerships with Northwest Inland and BSU Writing Projects,
 - Expand into eastern Idaho via development of program at ISU,
 - Continue creation and posting of modules for district replication of this PD.



Professional Development and Training:

- Mathematics:
 - Direct Professional Development working with teachers to help them see structure in the standards:
 - Progressions
 - Ties
 - Streams
 - Pinnacle standards



Lesson Plans and Curricular Materials Development:

- Training for district teams in Idaho Core Curriculum Mapping,
- Training teachers on building Instructional Units that are used to teach the Idaho Core,
- Continue the master teacher unit planning program to continue building a bank of lesson plans in Math and English/Language Arts that are aligned to the Idaho Core and that will be housed in SchoolNet.



Next Steps

Building Capacity and Regional Support:

- 6 Regional trainer/consultants for English Language Arts/Literacy (2 year positions).
- 6 Regional trainer/consultants for Mathematics (2 year positions).



Next Steps

Partnership:

- Continued collaboration with Colleges of Education to ensure that graduates are properly prepared to teach to the Idaho Core.
- Higher Ed Innovation Grants, recipients must provide Idaho Core professional development, training or support directly to school districts.
- Partnership with other organizations and agencies to focus efforts statewide on the Idaho Core implementation.



Next Steps

Communications and Publications:

- Communication and messaging are key.
- Idaho Core Booklets, pamphlets and published resources that will be distributed to all teachers and administrators.

