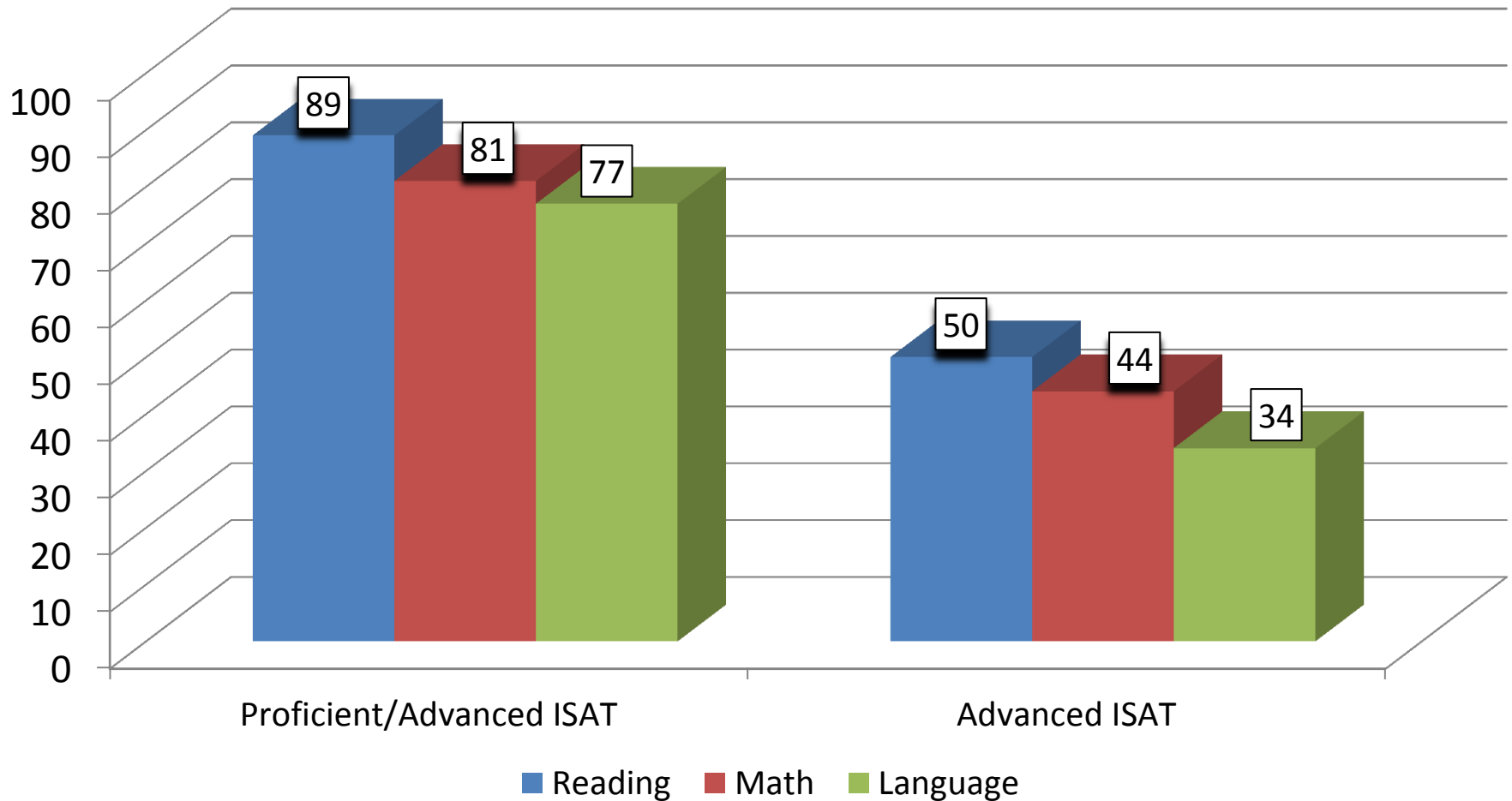


The Current System - NCLB

Under NCLB:

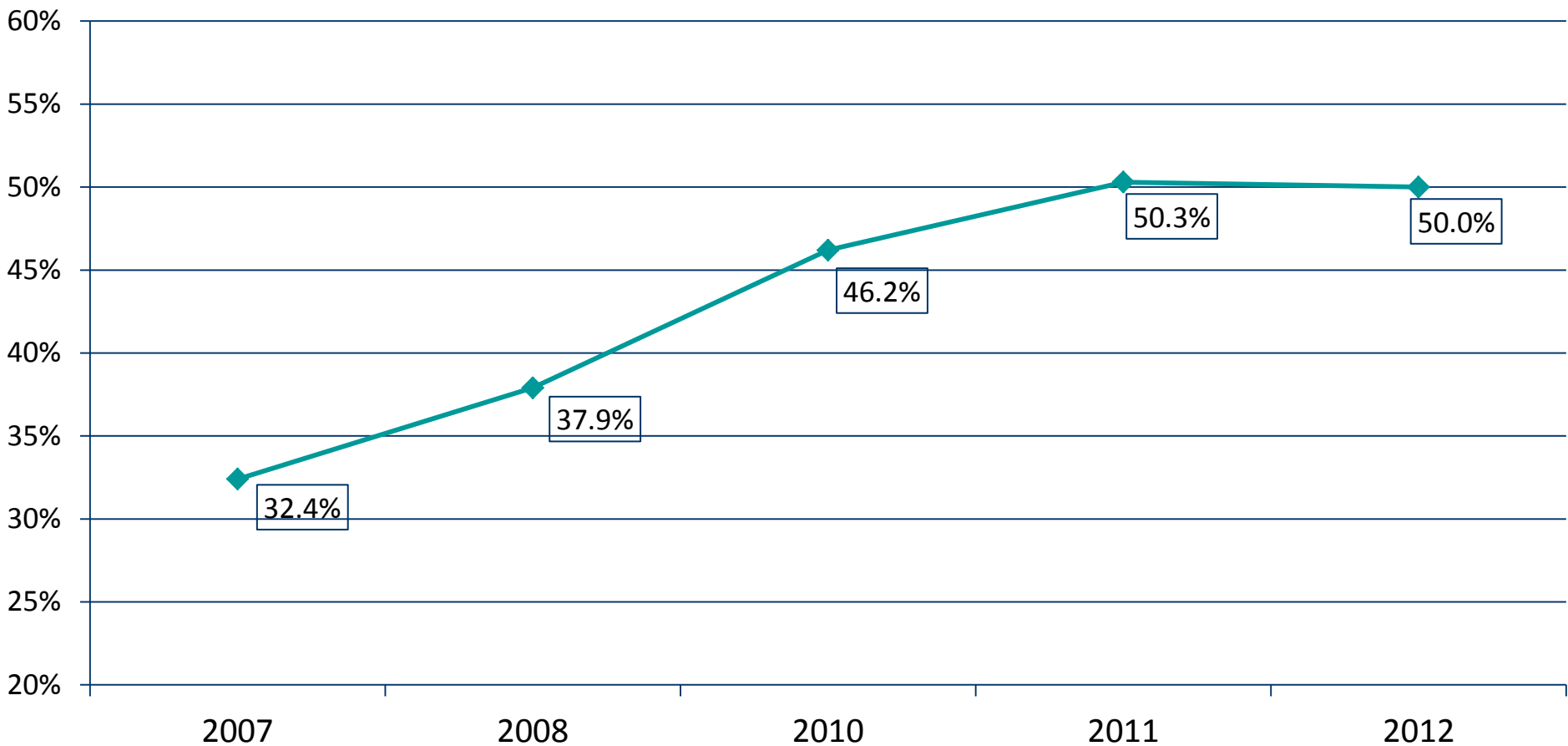
- Districts are held accountable for student performance in terms of %age of students reaching a relatively low bar.
- “Proficiency” means achieving a score at or above between the 8th and 32nd percentile in the state of Idaho, depending on grade level and exam.
- Proficiency is to be achieved for the total group and for subgroups – ethnicity, Special Education, Low Income, Limited English
- “Advanced” performance is a higher bar set under NCLB, and provides a better comparison with the “college-ready” standard set as students take the SAT and the new SBAC exam under Common Core standards.

The Current System - AYP/NCLB State of Idaho



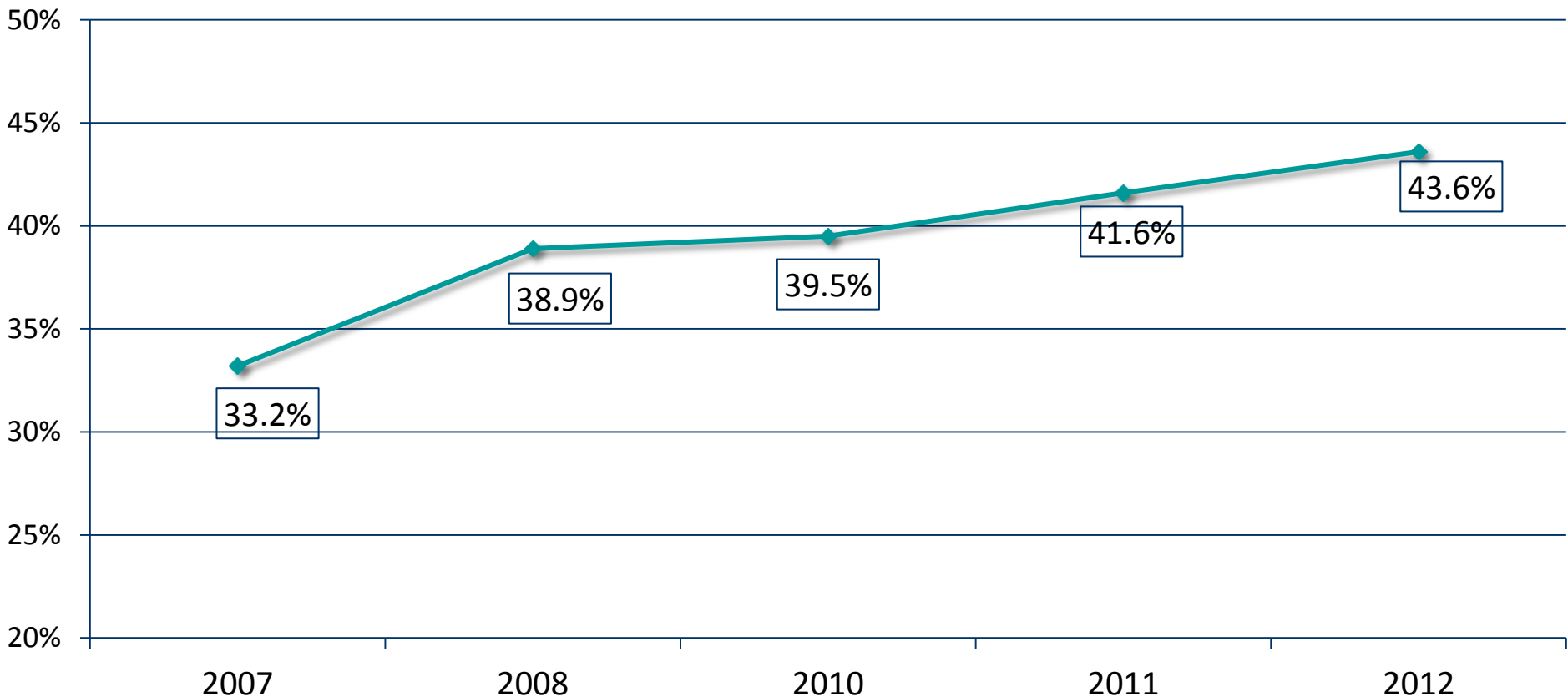
- Under the NCLB system, by 2012, 89% of students in Idaho were “proficient” in Reading, 81% in Math, and 77% in Language. 50% of Idaho students were “Advanced” in Reading, 44% in Math, and 34% in Language.

**IDAHO STANDARDS ACHIEVEMENT TESTS
PERCENT OF POPULATION ADVANCED IN READING
2007-2012**



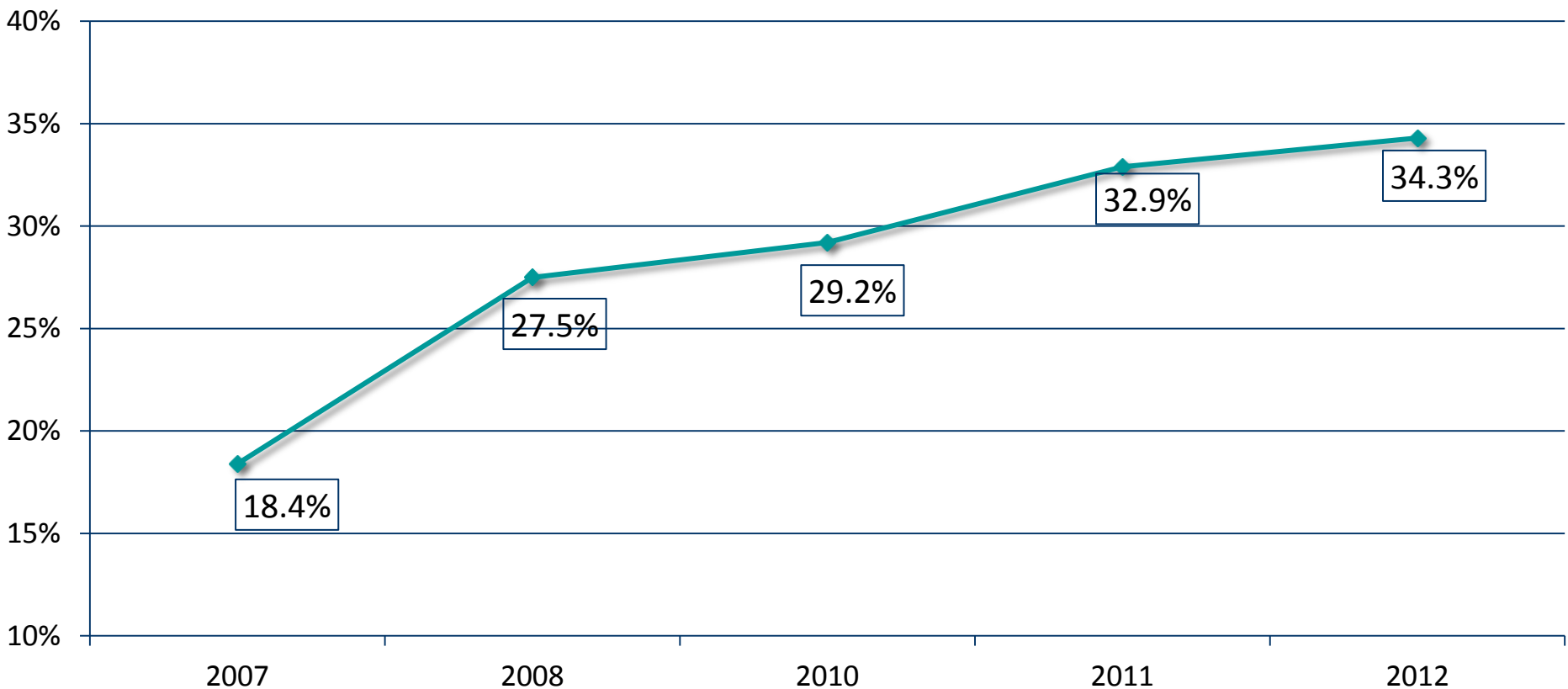
- **Statewide, students made substantial progress in Reading under the NCLB system, using the “Advanced” category as a barometer. In Idaho, 32% of students were “Advanced” in 2007; 50% were “Advanced” in 2012.**

**IDAHO STANDARDS ACHIEVEMENT TESTS
PERCENT OF POPULATION ADVANCED IN MATH
2007-2012**



- In Math, the statewide percentage of “advanced” students improved from 2007-12 by over 10%, from 32.2% to 43.6%.

**IDAHO STANDARDS ACHIEVEMENT TESTS
PERCENT OF POPULATION ADVANCED IN LANGUAGE
2007-2011**



- **In Language, the statewide percentage of “advanced” students improved from 2007-12 by over 15%, from 18% to 34%.**

COMMON CORE/SAT

- The Common Core Standards set for implementation 2013-14
- Initial SBAC (Standards-Based Assessment Coalition) Exam Planned for 2014-15 (pilots in 2012-13 and 2013-14)
- SAT statewide (aligned with common core) first administration Spring 2012

The New System College Readiness High School SAT Results - 2012

On April 18, 2012, high school juniors statewide took the Scholastic Aptitude Test. Following are indicators of preparedness for students in larger Idaho high schools who took the SAT.

SAT HIGH SCHOOL SAT RESULTS - 2012

The Idaho State Department of Education set preparedness standards for the SAT results:

- For each subtest (Critical Reading, Math, and Writing, the SDE set a cut score of 500 to indicate preparedness in the subtest content area.
- The SDE set a total cut score of 1550 for the SAT total test to indicate college readiness.
- In this analysis, school districts which tested more than 100 juniors and had more than 80% of the junior class participate are included.
- Several larger districts had fewer than 80% of students take the SAT. Those districts were Kuna, IDVA, Preston, Moscow, and Post Falls. Results for those districts are not included in this analysis.

SAT HIGH SCHOOL SAT RESULTS - 2012

The data in this presentation are set out in the following fashion:

- On the first chart following this slide, the y-axis is composite SAT average score for districts with more than 100 students taking the 2012 SAT.
- On the succeeding three charts, the y-axis is the percentage of students scoring greater than 500 on the subtest.
- Each chart's x-axis is the percentage of 2012 10th grade students qualifying for free/reduced lunch at the high school.
- A "best fit" or "regression" line was added to show the predicted percentage of the two variables in the chart.

Scholastic Aptitude Test

April 2012 Statewide Administration

Average Composite Score - Districts >100 Students Tested

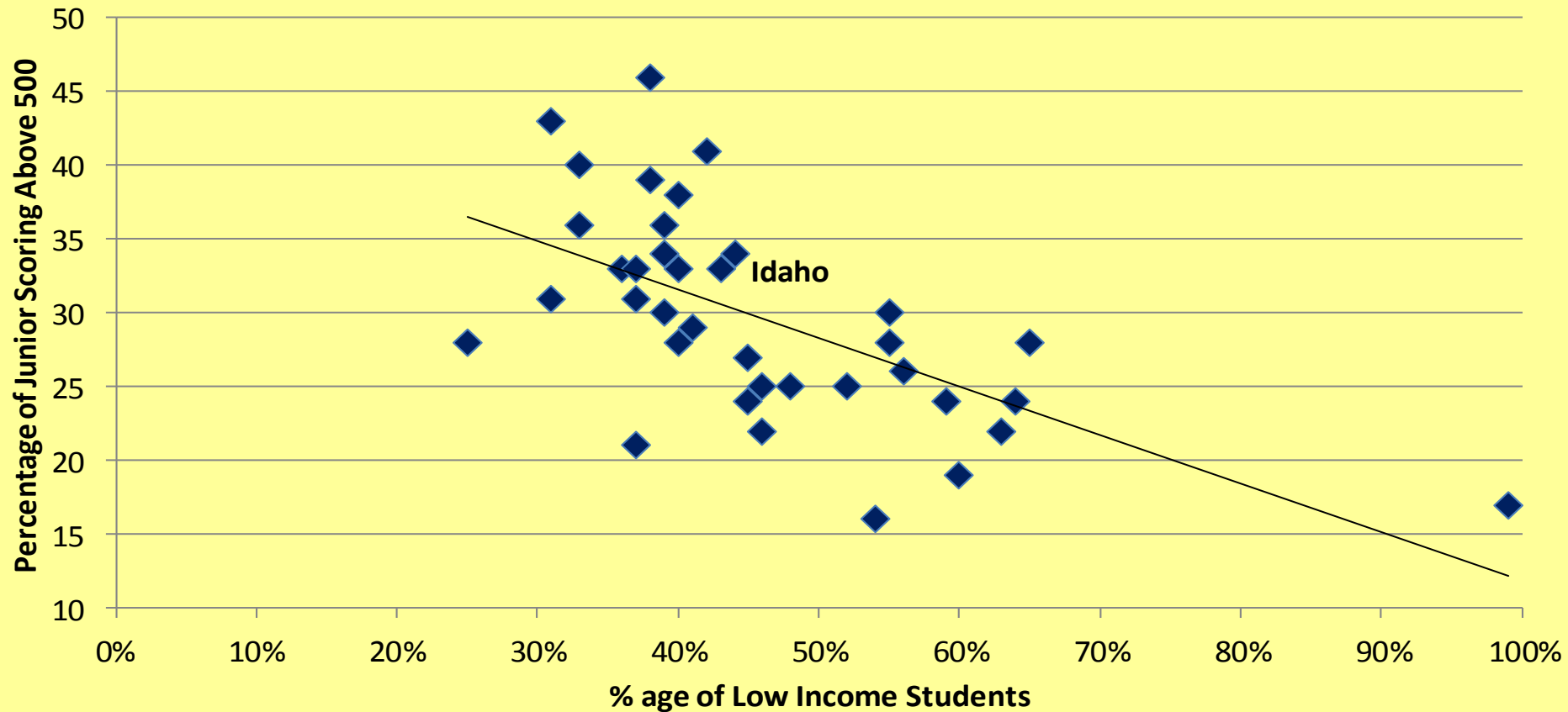


Five Idaho larger districts had average composite scores above 1400. Nineteen district average composite scores were between 1300 and 1400. Thirteen districts had average composite scores below 1300. The statewide average was 1352.

Scholastic Aptitude Test

April 2012 Statewide Administration

Reading Percent Above 500 - Districts >100 Students Tested

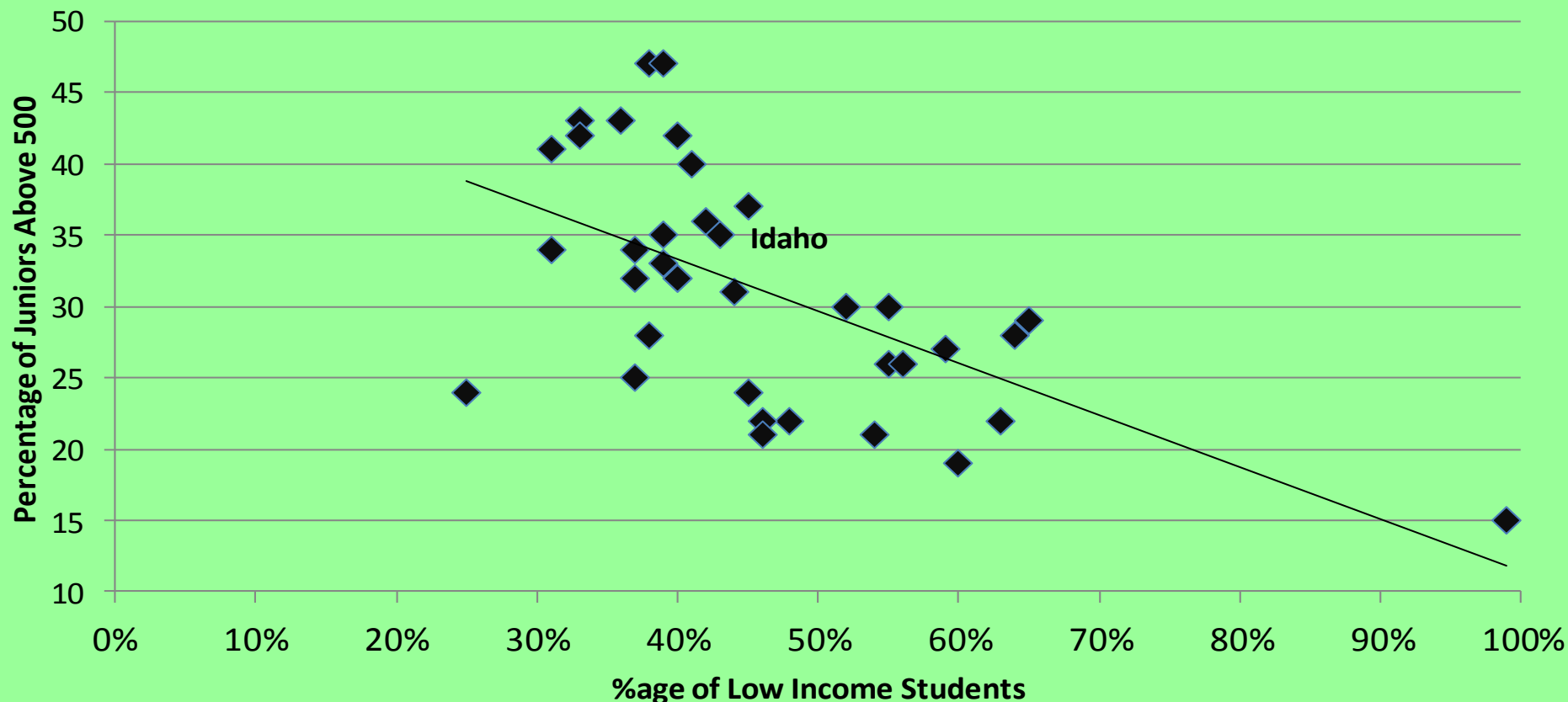


Statewide, the percentage of students scoring at or above 500 on the Critical Reading subtest was 33%, fully 17% lower than in the “Advanced” category on the ISAT.

Scholastic Aptitude Test

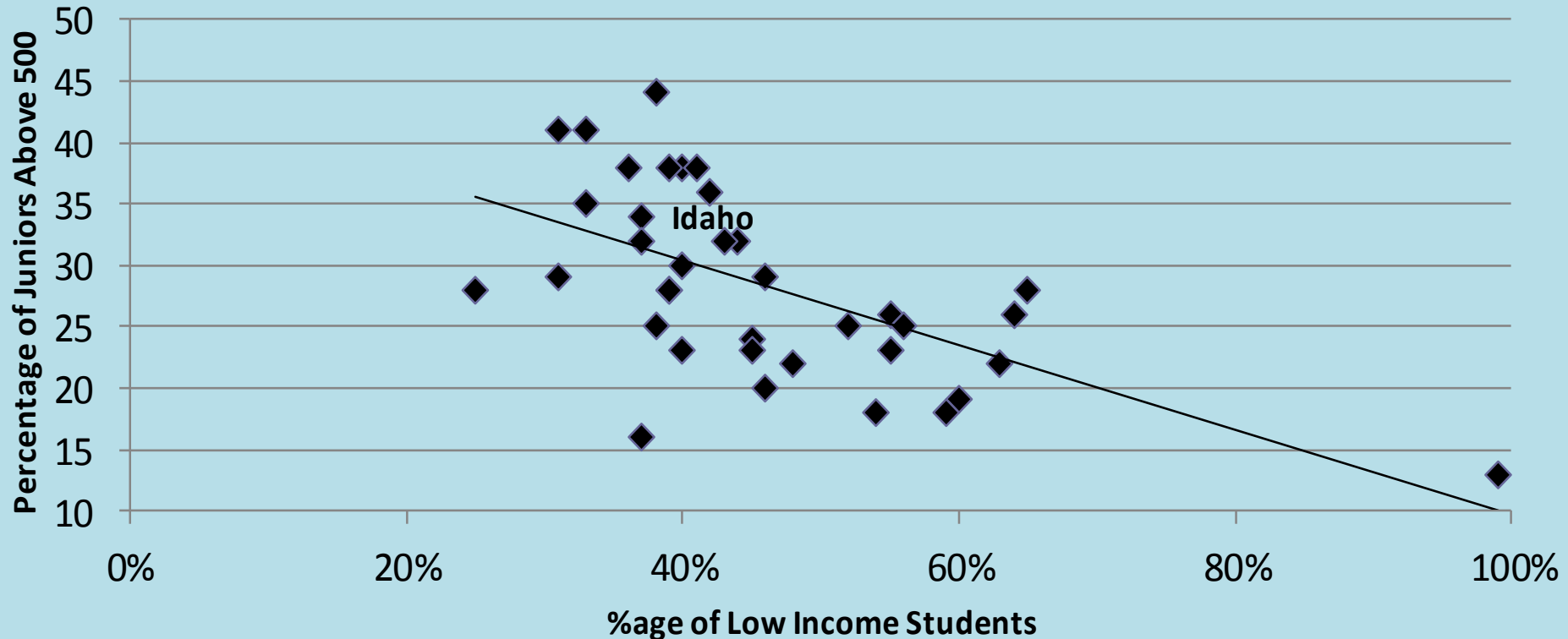
April 2012 Statewide Administration

Math Percent Above 500 - Districts >100 Students Tested



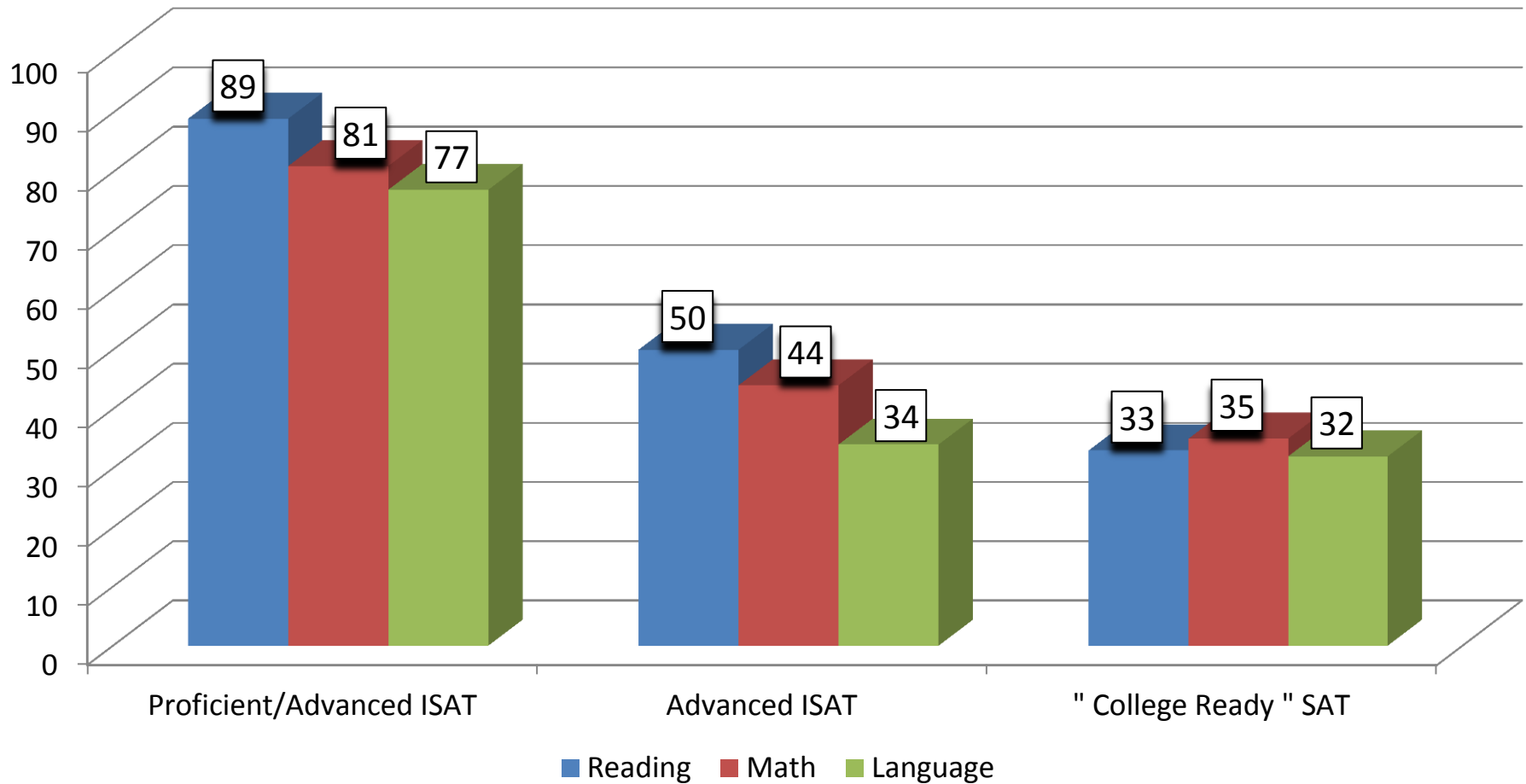
Statewide, the percentage of students scoring at or above 500 on the Math subtest was 35%, 9% lower than on the "Advanced" ISAT.

**Scholastic Aptitude Test
April 2012 Statewide Administration
Writing Percent Above 500 - Districts >100 Students Tested**



Statewide, the percentage of students scoring at or above 500 on the Writing subtest was 33%; 34% scored in the "Advanced" category on the ISAT.

Idaho Statewide AYP/NCLB Proficient/Advanced Percentages Compared with SAT "College-Ready" Percentages - 2012



With the SAT as a barometer, we see that, in the new "college-ready" system, baseline "proficiency" represents a much higher performance bar for Idaho students, in Reading and Math, substantially higher than even the "Advanced" ISAT benchmark. Language "Advanced" percentages are almost the same as SAT Writing percentage above 500.