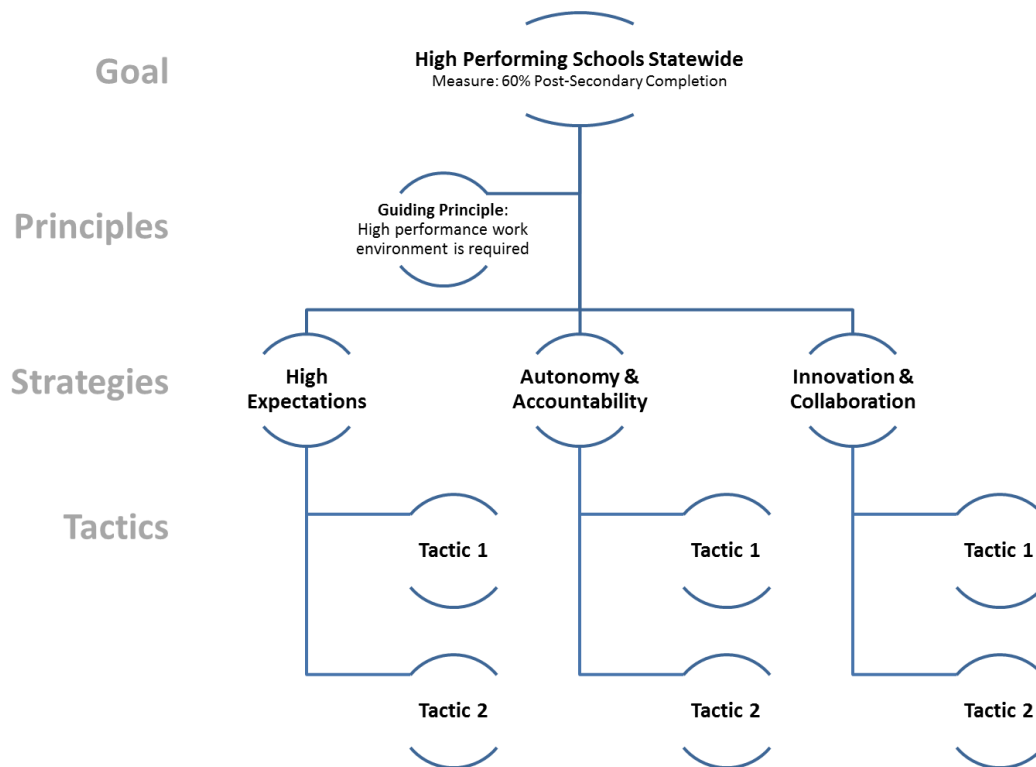


**Task Force for Improving Education
Structural Change and Technology Subcommittee
June 7, 2013**

Present (in person, via conference call, or via video conference): Representative DeMordaunt, Bob Lokken, Roger Brown, Superintendent Tom Luna, Anne Ritter, Alan Millar, Mike Caldwell (substitute for Cheryl Charlton), Ken Edmunds, Corrine Mantle-Bromley, Mike Lanza, Cindy Wilson

Rep. DeMordaunt began the meeting by outlining the objective for the day—to lay a foundation for the rest of the meetings that will occur over the summer. He then turned the time over to Camille Wells to briefly explain Edmodo, the electronic collaboration website, the subcommittee will be using to share ideas and information between meetings.

Rep. DeMordaunt then introduced Bob Lokken to share a proposed framework for decision making over the summer. Lokken walked the group through the framework he created to organize the work done to date by the subcommittee and to make the process going forward as efficient and effective as possible. Lokken organized the high-level recommendations of the subcommittee to this point into a tiered framework.



After walking the group through the goal, guiding principle, and three main strategies, Lokken reminded the group that the task force is dealing with a statewide system, not what goes on in individual schools. Recommendations must be made at the appropriate level. Without a high performance work environment, it's unlikely we'll have persistently high achieving schools. A high performance work environment requires high expectations of parents, students, teachers, and administrators.

Additionally, there has to be a balance between autonomy and accountability. Finally, the state needs to facilitate an environment of collaboration and innovation. It's not efficient for the entire state to always be reinventing the wheel, and educators are more productive if they don't feel like they're working in isolation. Technology is not listed as a separate strategy, because technology cannot be effectively implemented for its own sake. It has to be implemented with a purpose—to help schools innovate and collaborate.

Rep. DeMordaunt asked the group if the framework captured what the subcommittee had discussed in past meetings. Mike Lanza asked where topics such as educational service agencies, funding adequacy, and pre-K would fit in the framework. Lokken said the funding questions are under the purview of the Fiscal Stability Subcommittee, but the other topics would fit as tactics under the different strategies. Rep. DeMordaunt told the group they need to stay focused on structural changes, although there will be areas of overlap with other subcommittee. Some tactics may be good solutions in one part of the state, but not in another. The structure has to allow for some flexibility.

Alan Millar asked for examples of tactics that might fall under the strategies. Common Core State Standards was offered as an example under High Expectations. Decision making at the lowest possible level and closest to the student was offered as an example under Autonomy. Under Accountability, questions were raised about how you hold leaders accountable and how you retract funding.

Rep. DeMordaunt encouraged the group members to brainstorm other tactics and post them to Edmodo for discussion. He then asked if there was anyone who didn't agree with going forward with the framework. The group was silent.

Lokken then reviewed the proposed work plan, which focuses on the scope and sequence of future meetings:

Meeting	Proposed Agenda
June 21 st	<ul style="list-style-type: none"> Strategy 1: High Expectations – Presentations & Tactics Discussion
July 3 rd	<ul style="list-style-type: none"> Strategy 2: Autonomy – Presentations & Tactics Discussion
July 19 th	<ul style="list-style-type: none"> Strategy 2: Accountability – Presentations & Tactics Discussion
August 1 st	<ul style="list-style-type: none"> Strategy 3: Innovation & Collaboration – Presentations & Tactics Discussion
August 19 th	<ul style="list-style-type: none"> Review Recommendations with Fiscal Stability Committee Review and Finalize Recommendations
August 23 rd	<ul style="list-style-type: none"> Present Recommendations to Full Taskforce

Cindy Wilson encouraged committee members to prepare before the meeting, so the meetings are focused and driven, since they are only one hour.

Anne Ritter suggested moving the Strategy 3 (Innovation/Collaboration) before Strategy 2 (Autonomy/Accountability). The group agreed. The revised work plan will be as follows:

Meeting	Proposed Agenda
June 21 st	<ul style="list-style-type: none"> • Strategy 1: High Expectations – Presentations & Tactics Discussion
July 3 rd	<ul style="list-style-type: none"> • Strategy 3: Innovation & Collaboration – Presentations & Tactics Discussion
July 19 th	<ul style="list-style-type: none"> • Strategy 2: Autonomy – Presentations & Tactics Discussion
August 1 st	<ul style="list-style-type: none"> • Strategy 2: Accountability – Presentations & Tactics Discussion
August 19 th	<ul style="list-style-type: none"> • Review Recommendations with Fiscal Stability Committee • Review and Finalize Recommendations
August 23 rd	<ul style="list-style-type: none"> • Present Recommendations to Full Taskforce

Lokken then asked what outside experts or research the group needed on each of the topics. He suggested the group share readable materials or videos on Edmodo in advance of the meetings, so meeting time could be used for discussion, rather than listening to presentations. The group brainstormed the following list of information to research and post on Edmodo:

Strategy 1: High Expectations

- Supt. Luna- Massachusetts’ prior push to raise standards
- Dr. Mantle-Bromley- University of Idaho STEM and college preparation research project
- Supt. Luna- Idaho examples of high expectations leading to increased student achievement (Meridian, Madison, New Plymouth)

Strategy 2: Autonomy/Accountability

- Rep. DeMordaunt- Finland’s autonomy
- Bob Lokken- New Orleans (post- Hurricane Katrina)
- Bob Lokken- Paul Hill on portfolio districts
- Camille Wells- Idaho Building Capacity Project, Steve Underwood from SDE
- Anne Ritter- Mentoring

- Rep. DeMordaunt- Holding leaders accountable
- Anne Ritter- Southern Idaho Conference of Superintendents paper on superintendent accountability

Strategy 3: Innovation/Collaboration

- Camille Wells- Educational Service Agencies, Dr. Brian Talbott
- Dr. Mantle-Bromley- Georgia
- Cindy Wilson- Teacher initiative, Jim Shackelford
- Supt. Luna- Project Red
- Supt. Luna- Tough Choice or Tough Times

The subcommittee concluded the meeting by reviewing upcoming dates. All meetings will be at 10:00 am/MT and will last one hour, except for the August 19th meeting, which will be two hours to allow for time to meet with the Fiscal Stability Subcommittee and then to finalize recommendations. The next subcommittee meeting will be held June 21, 2013.